Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Kindergarten

1896–7

Miss Sharpe,
Teacher.

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Program.

Morning Session

8.15 – 8.30 Chapel
8.30 – 9.00 Group Work.
9.00 – 9.30 Reading &c.
9.30 – 10.00 Numbers Work.
10.00 – 10.30 Recess
10.30 – 11.00 Occupation
11.00 – 11.30 Gift.
11.30 – 11.50 Story or Talk.
11.50 – 12.15 Games and Songs.

Afternoon Session

1.30 – 2.00 Busy Work.
2.00 – 2.45 Occupation
2.45 – 3.00 Marching, and other exercises.

Nov.

Ralph Allen

Ralph is in the kindergarten this year and is making some improvement all the time. He is now able to write his lessons from the Second Reader. Can also go to the black board and write the name of almost any teacher in the house.

Sometimes his hearing seems better. Either he hears better or else he has learned to read the lips, for he understands everything said to him in an ordinary tone of voice.

Moved to Mrs. Tanner's grade Jan. 1st "

Albert Baker

Nov.

Albert Baker's report is just the same as that of last year. Nothing more to say of him. He is not nearly so bright a child as his sister Flossie who was sent to the girls custodial department little more than a year ago.

Flossie is capable of quite a little improvement and it seems a pity that she should be deprived of the advantages of the school. But perhaps her table manners will be sufficiently improved in time to allow her to enter this Department again.

Dec. Transferred to Dummy Side Dec. 19th.

Nicholas Blasius.

Nov.

Nicholas knows all the colors and forms. Has improved in talking now speaking short sentences very plainly. Has also learned a number of words and the numbers 1-2-3-4 and values of each.

He has attempted some of the simplest sewing and weaving and does fairly well.

Jan.

Nicholas has gained daily in the control of his hands. Now uses all the busy work with little difficulty.

Speaks such sentences as — I see a red ball. I have an apple. The apple is round and red.

Mar.

Since Jan 1st Nicholas has taken up the same words in script — that he had in the print and learned them more readily. Builds sentences from ~~the~~ copies on the blackboard in the script.

May.

Nicholas now builds words with the small printed letters and has learned a few of the letters. He reads, writes, counts and understands the value of the following numbers. 1—2—3—4—5—6—7.

June

Reads, writes, counts and understands the values of numbers from 1 — 10. Forms simple sentences with the word builder from dictation or copies both in the script and print.

knows the days in the week; is familiar with the colors, red, blue, yellow, green, purple and orange.

Throughout the entire year Nicholas has been perfectly well, loosing only a few days from school owing to slight colds; he has grown more active and has improved quite a little in his speech, speaking much plainer. In the occupations he is able to do but little owing to his nervous trouble and not being able to control the use of his hands. However he has succeeded in doing the simple pricked design cards and weaving the very simple weaving mats. Nicholas makes such an effort to do his best that he will improve daily.

Eddie Barret

Nov.

Eddie has gained self confidence which accounts for his progress; he was so extremely timid that he was afraid to attempt anything he was not thoroughly familiar with. Since Sept. Eddie has learned the words, bird, hand, finger, thumb, wrist, red, orange, purple, goose, tree, apple, plum and grape. Knows them in the print only. Weaves by ones, twos and threes. Sews the pricked and simple outline embroidery cards.

Talks very much better using full sentences. Counts and understands the value of numbers to five.

Jan.

Eddie can be relied on now to do little errands and makes himself very useful in many ways. In the open Nature he improves daily and enjoys it so thoroughly. Tho' a delicate looking child Eddie has not lost a day out of school this year I believe. And he seems perfectly happy.

Mar.

Since Jan. 1st Eddie has learned to read a number of script words. builds sentences in the script from copies on the black-board. Reads writes and understands the values of the following numbers: 1, 2, 3, 4. Can name the days in the week and months in the year.

May

In building the words with the
smalls printed letters, Eddie seemed
to have come to a stumbling block
for it was some days after first
taking it up, before he could
distinguish many of the letters.
It seemed odd, too, for he had
been so quick to learn the words
in both the print and script.
He is doing nicely now, and only
a few of the letters embarass him;
such as b and d, w and w. Knows
the names of only a few of them.

June.

Reads, writes, counts and understands
the values of numbers from 1–10. His
figures are formed perfectly and his
work is always neatly written. Eddie is
very methodical in everything he does.
he has a certain way of doing a
thing and it is always done just
without the slightest variation.
Builds simple sentences with both
the printed word builder and of
script sentence builder, from dictation
and copies. In the occupations he
is just as neat and accurate as in
everything else. In the weaving he
does some of the intricate designs, but
not from dictation. There is slight
improvement in his speech.

Mary Celt.

Nov.

When school began in September it seemed that Mamie was worse than ever and that the work of the first year was all in vain; but after the first few weeks she subsided again and came under the school discipline and continues to improve. Last year she acquired the habit of taking an afternoon nap each day, but would never go to sleep alone, but required some one to put her to sleep. Now she goes to sleep without any one with her and sleeps soundly throughout the entire afternoon session.

Mamie has learned to distinguish all the colors and knows red orange yellow and purple by their names. She has done nothing in the occupations.

Jan.

In both the colored sticks and beads Mamie carefully separates the different colors and knows the names of each. She works intelligently now with anything given her. Also works with greater care and less noise. She seldom leaves her seat without permission and is less annoying to the other children.

She expresses her numerous wants in plain English and has no difficulty in making herself understood.

Mar.

Mamie has done something in the simplest pricked sewing cards but cannot work unaided

May.

Can name the days in a week in their order; counts to twenty but has no idea of the values of numbers beyond two.

June

Mamie has improved more in her speech than in anything else. She expresses herself perfectly and without any difficulty. The latter part of the year she was transferred from Miss Jacobs's class to Miss Belcher's where she seems much happier and gives less trouble. In the other classes she was thrown with older children who felt more or less authority over her, which irritated her, causing her to bite, scratch or kick the other children. It seemed strange that she should show this disposition in the play-room when there was no such trouble in the school-room. Finally it was decided that it was the older children who caused her to act so since she had always shown a kindly manner toward the little ones; immediately upon being put into Miss Belcher's class she changed and has been better in every way since.

Her attendants had an idea that it was impossible to take Mamie out to walk without restraining her in some way for fear of her running

away; So tying a rope to her leg and being led around in that manner was resorted to. A child naturally so active as Mamie and of her nervous temperment, it was the most harmful restraint she could have. She longs for freedom and activity.

When she was taken out to walk with the school all the freedom she wanted was allowed. To be sure she requires constant attention, but she is governed without any difficulty. A spanking every fifteen minutes during the day could not be one half as harmful as being so restrained. Whether or not they continue tying her up in this manner I do not know, but it certainly should be looked into.

Christopher Columbus

Nov. There has been no improvement in Christopher in the past year.

Jan. There is a slight improvment in Christopher, in his personal appearance the habit of breaking the buttons off his garments has been stopped; otherwise there is little to say of him.

Mar. Christopher has been sewing some of the simplest designs into the pricked sewing cards and does very well for a little while but soon tires of it and wants something else.

May. Continues about the same.

June. Christopher's report is not very satisfactory for the past year; still it is to be hoped he will be retained in the training school department.

Eddie Capron

Inv.

Transferred to Sunnyside Inv. 17th '76.

Adeline Defore

Nov.

Adeline is in school but the ses-
sions now and a slight im-
provement is seen in the use of her
hands. She looks much stronger
and seems very happy.

June

Adeline has not been in school since
November.

Roy Ellis

Nov. Since September Roy has learned the words, red, orange, purple, ball, bird, goose, hand, finger, thumb, wrist, apple, plum, grapes, & tree. knows them in the print only. Counts and understands the value of numbers to five only. Can use four of the occupations. Uses the pricked and simple withie embroidery cards. Weaves by ones and twos. There is marked improvement in his talking. Now uses simple sentences and speaks quite plainly.

Jan. Roy has learned a number of words in the print and is now learning the script. Think he will take it up quite readily for he takes great interest in his lessons and is always anxious for a new word. Having a number of children in the same class and doing the same work inspires him to use every energy.

Mar. As with most of the children Roy has learned to read the script much more readily than the print. With the words written on little slips of paper he builds & such sentences as — See my red apple. I have an orange cube. My ball is round and purple. Any arrangement of the words does not confuse him. Writes, reads, counts & understands values of numbers to five

May.

After learning about fifty words in the print and script and building sentences in the script, Roy is ready to build the words with the small printed letters. This proves a little more difficult than the work previous, but he is improving every day. Some of the letters such as b, d, p and e, c, and n, u are rather confusing. Writes numbers to eight and understands their values.

June.

Reads, writes, counts and understands values of numbers to ten; forms sentences both with the printed letters and the script words from dictation and copies. In the occupations he does fairly well. Roy lacks energy more than intellect it seems. He requires constant stirring up. Since the operation by Dr. Pringle on his ear Roy has been able to talk very much plainer.

Isabella Henderson

Isabella admitted Sept. 1st.

Nov.

Isabella has attended school almost every day since the first of September but she is such a baby that she does not work in an intelligent way. She enjoys watching the other children work rather than work herself. She takes great pleasure in annoying other children by taking their work from them. She is uninitative or I think she will learn to work independently in time.

She has become a great favorite among the little children especially with the boys, who will scrap among themselves as to who will help Isabella up and down stairs. They are all her devoted admirers, so that she is never forgotten on any occasion.

Jan.

Isabelle is beginning to distinguish colors and will take the colored sticks and pick out the red, orange, and yellow sticks, so long as some one works right with her; but when left to herself her work is thrown aside for she would rather amuse herself annoying some other child.

Mar.

Works a little more independently is the only improvement so far.

May.

Isabelle separates the beads into their different forms before stringing; also into

June

their different colors when watched carefully.

Isabelle has learned application principally which is the stepping-stone to greater improvement another year.

She has formed a strong attachment for Ella May Floyd and is driven to tears through jealousy if Ella shows a fondness for another child; if Augustus presumes to kiss Ella. Isabelle immediately remonstrates and insists on pushing him away.

Nov.

Gladys Harding

Little can be said of Gladys. She has learned a number of words since September

Transferred to Mrs. Tanner's room the first of January.

Emma Hadler

Nov.

Emma is making some progress in talking; otherwise is at a stand-still.

Jan.

Transferred to Mrs. Tammis grade Jan 1st

Nov.

Aloys Hovorka

Aloys Hovorka admitted Sept. 24th. Not being familiar with the English language it is difficult to do very much with Aloys. He understands and speaks his own language well I believe. He is just as mischievous as he can be and requires constant attention. He is in the hospital being treated for a sore nose, has been out some little time. In the kindergarten work he shows but little interest and will not keep himself occupied unless some one is working over him every minute.

Aloys Hovorka transferred to Summerside March 16th/97.

Hellen Johnson

Nov.

Hellen has been in the hospital the greater part of the time since the beginning of school. However she has gained something in the use of her hands, for she uses both the weaving and sewing needle fairly well. Sews the simple pricked and outline embroidery cards and weaves under one and over one.

Jan.

Advanced to Mrs. Tanner's grade Jan. 1st

Elmer Johnson

Nov.

Elmer would improve rapidly in the primary work, but owing to the over-crowded school-room the necessary time cannot be given him.

He is learning to write and writes the words cat, dog, rat, boy, and run, independently.

Jan.

Advanced to Mrs. Tanner's grade Jan. 1st.

John Jones

Nov.

Little change can be seen in John since last year. He improves very slowly, yet he has been benefited by the Kindergarten work more than almost any other child in the school.

When he became here he seemed a very low grade child and scarcely fitted for this department; but now he appears very well, will busy himself with the different kinds of busy work, working quite intelligently, and above all has learned to be cleanly.

He used to have a fashion of tearing his clothes and scarcely a day passed for a long time, that he did not destroy some garment. ~~#~~ There never only such trouble now.

Jan.

Removed Jan. 1st. to Mrs. Tanner's grade.

Hattie Jackson

Admitted Oct. 23rd.

Nov.

Hattie has been in school regularly since entering but makes little progress. She distinguishes all the colors but does not know the names of each. She strings the beads by forms from dictation. Spoils very industriously. A very disagreeable child always annoying some other child near her, but cunning enough to watch the opportunity to do it when not being seen. Perhaps her disagreable manner is due to ill health. She never seems quite well and often complains of severe head aches.

Jan.

Hattie is the unhappiest child I ever saw. Nothing ever pleases her; if she could she would have all the children about her as unhappy as she seems herself. She does not seem well, though, and is in the hospital much of the time.

Mar.

She sorts the sticks and strings beads by dictation; is familiar with all the colors and forms. The only thing that seems to give Hattie real pleasure is the sewing, and when working one of the pricked cards she seems to lose herself for the time, so intent is she in her work. Her sewing is the very simplest but done very neatly.

May.

June.

Continues about the same.

Hattie is less annoying to the other children and more agreeable in every way, but a thoroughly uninteresting child to work with. She has such a sullen ugly disposition that she repulses me.

Earl Jennings

Nov.

Earl has been in school since the latter part of September, for one session, only, of each day. He is so helpless that there is little he can do, but he enjoys being in the school room. The only thing he can do in the way of busy work is stringing beads and using the peg and bead tiles; this he does fairly well.

June.

Earl has not been school since Nov.

Enoch Kolbe

Nov.

Enoch is making an effort to talk and says the words - tall bird, hand finger apple -, goose, very plainly. Has learned to read these and a number of other words from the chart.

Jan.

Now uses such sentences as, - I see an apple. I have a red ball. The ball rolls. Counts to eight and combines numbers to five by ones and twos. Weaves by ones twos and threes, and by alternating ones and twos or ones and threes.

Mar.

Enoch is reading the script now; forms sentences with the script words written on slips of paper; that is, he copies sentences written on the black board. Reads, writes, counts and understands the values of the following numbers — 1 - 2 - 3 - 4 - 5.

May.

Builds words with the small printed letters and builds sentences in the script by dictation. Writes the figures 6 and 7. Some improvement in his occupation work.

June

Reads, writes, counts and understands the values of numbers to ten. Builds sentences both with the printed letters and the script words, from copies. It is hard for Enoch to work from dictation owing to his deafness

He is very neat with his occupation work which is limited to the simple ribbon embroidery cards and weaving the more simple patterns.

Enoch is improving in his speech a little all the time and attempts to sing a little.

Clara Kruger

Jan.

Clara Kruger transferred to Mrs. Tanner's grade Jan. 1st Up to that time there was no improvement since last June consequently no report

Malen Kline

Jan.

Removed to Mrs. Tanner's room Jan. 1st. Up to that time there had been little improvement in Malen since last June.

Addie Klemer

Addie Klemer was transferred to Skinner Hall Dec 19th. Up to that time there had been no change and as there was great danger of injuring the morale of the other little girls in the same class, by retaining her in this department, it was thought best to have her removed.

Atelia Kenna.

Nov.

Transferred from Skinner Hall to the Training School department in September and at first seemed hardly a fit subject for this department for she was very unruly and unclean making a great deal of trouble and in the school room she required one's constant attention. For a time she was very homesick; missing the attention she was accustomed to having from the older girls at the Hall, who made very much of a baby of her. She is gradually getting over that and is becoming quite independent. She gives less trouble in every way. She busies herself with the jug and bead tiles, and stringing beads. She will separate the different colors in the sticks when some one works with her, but does not know the names of them yet. She is very imitative. When the little chart class go through their exercises she tries to follow them in everything; and will sometimes ~~will~~ try to point out the words on the chart.

Jan.

Atelia has improved more in the care of her person than in any other way. When she first came to this department she never made a want known and constantly requiring her clothes changed. Have found out since that she gave no such trouble at the Hall but in transferring her to this department everything was so strange and new.

to her and no one knew just how to manage her or to understand her.
Now however, she is doing better. Gives very much less trouble in the school room and is beginning to work more independently. Strings beads by their forme, builds with the blocks, and uses the peg and bead tiles

Mar.

Was learned to separate all the colors in the sticks and beads and knows red, orange and yellow by their names.
Does not strike herself when angered as she used to and is less noisy and troublesome in the school-room.

May.

Continues about the same.

June.

Little has been accomplished during this month owing to the extreme heat.
Tilga has managed to keep occupied but that is all.

Sarah Langdon

Nov.

Sarah is striving to overcome that nervous manner of talking, and has succeeded so far as to say such sentences as "I have two hands", I see a red ball", without repeating any of the words a second time. Was also learned to read the words, ball, blocks, red, orange purple, bird, goose hand, finger thumb, wrist, tree apple, plum & grape, from the print only.

Jan.

At last Sarah has learned to distinguish the different colors and knows them all by their name except blue and green, which confuse her and she seems unable to distinguish one from the other.

Mar.

Nothing new to report.

May.

Sarah continues about the same with some improvement in that nervous manner of hers. She seems to apply herself better than formerly.

June

Sarah started out very bravely in the beginning of the year to learn to read but was unable to keep up with the class and had to drop out. And owing to lack of time for individual work in the literary work she has been at a standstill since in that

particular line; but has improved greatly in the way of application. And she has overcome, in a measure, that nervous manner of hers.

Mamie Langan.

William Mitchel

Admitted Oct. 17th

Nov.

The first few days Willie was in school everything was upset, for evidently he had never been under any discipline, altho he talks about having gone to school and the teacher "licking" him every day. He subsided however in a short time and is now very quiet. He has a fashion of kicking the children and when reproved for it, always suggests some mode of punishment. His favorite one is being kicked by a horse or shut up in the cellar with the rats. He has probably been threatened with those things. Willie is full of affection and insists on kissing me everytime he leaves the school room. Altho' he appears so bright he will learn slowly. He busies himself with whatever is given him and works rather intelligently. Strings the beads by color and form and sorts the colored sticks and has learned the names of the different colors. Occasionally some very bright things come from him. One day he was trying to make James Preston talk to him and when told that James could neither talk or hear, he seemed much concerned Shortly afterward Ethelia, who sits just in front of Willie, was making some disturbance, which seemed

to greatly annoy him; finally after trying to quiet her himself he turned and said "Say I wish you would make that girl be quiet. Why dont you let her set by that deaf and dumb boy and maybe she would get deaf and dumb too!"

Jan. Transferred to Mrs. Tanner's room Jan 1st.

Joseph O'Donald

Admitted Nov. 2nd.

Nov. Little Joseph has already become a great favorite with every one. He is an extremely nervous child but has such a sweet bright sunny disposition. He often forgets and does something he has been told not to do, but when reproved will say "All right I won't do it any more".

Joseph sings like a little bird and commits the words to songs as quickly as great lover of music and would have some one playing all the time.

One hand is entirely helpless from paralysis so that he has not the slightest use of it. In the way of busy work he uses the peg and bead tiles and builds with the blocks and that is about the extent of his work.

Jan. Joseph was in the hospital for some little time owing to a severe cold I think; but is back in school again.

He is making a great effort to learn the different colors and so far has only succeeded ~~until~~ in assorting the colors red and orange and those only with some assistance. He is making a strong effort to string the small wooden beads on a shoe string but having the use of but one hand he finds it very difficult By holding the string in his mouth while pushing the bead down to the other end of the string with his hands, he succeeds in stringing a few.

Mar.

Joseph can string his beads quite independently, seperating the different forms, and putting them on in the following order — balls, cylinders, cubes. Can put them on two without putting the string in his mouth, but has pressed his other hand into service and uses it instead.

May.

Now distinguishes all the colors except blue and green; these confuse him. And awoke alone. He is very anxious to attempt the swing, but am afraid he can do little in that line.

June.

Joseph continues about the same. He is looking forward to the Summer vacation with the hope that he may go home.

James Preston

James Preston admitted Sept. 28th.

Nov.

James is perfectly deaf so that he can not hear any sound. A very nervous restless child, and if not kept occupied will strike his shoes together making such an annoying sound; or will go through the motions of fooling his hair altho' he really does not pull it. Then he has spells of laughing without the slightest cause; but he will stop immediately if I motion to his lips to be still. He will work very quietly stringing beads, building blocks or putting sticks. The beads he strings by forms. He will separate the different colors in the sticks except blue and green.

Jan.

Removed to Mrs. Tanner's room Jan. 1st.

Amy Reeves

Jan.

Amy Reeves became famed to Mrs. Tanner's grade Jan. 1st. There had been absolutely no improvement up to that time

Joseph Sullivan.

Jan.

When Joe was advanced to Mrs. Tanner's grade Jan. 1st he was reading in the First Reader and doing fairly good work. He was not doing all that he is capable of doing; but if he lacked ambition it would not be strange since he was so much in advance of any other child in the room. Could write his lessons fairly well, but could not read the script readily. Combined numbers to ten with objects

Alfred Schmidt.

Nov. Alfred is really making an effort this year and begins to work intelegently Has learned fourteen words from the chart, all names of objects familiar to him. Strings beads by ones and twos.

Jan. Now uses full sentences such as I see a ball. I have a red apple. The ball rolls. The ball is round and hard.

Mar. Now reads the script and copies sentences from the black-board with the words written on small squares of card board. Writes the figures 1 and 4 only and counts to six.

May. Beginning to separate the letters and has learned names of a, r, and s, only.

June. Alfred knows all the numbers from 1-10 but neither writes counts or understands their values except to five.

He forms simple sentences with the script sentence builder both from dictation and from copies. Alfred has been much interested in making garden this spring and when taken out to work it Alfred is the first to begin work and the last to stop; he distinguishes the weeds from the plants and knows just where the different things are planted. He is looking

forward to going home - this Summer
with great interest and talks about
the things he will do there.

Agnes Tilt

Nov. Agnes Tilt is doing little more than last year. She is not a very promising case.

~~Dec.~~ Jan.

So far no more improvement.

Mar. Can see no improvment

May. Nothing special to report.

June Agnes has accomplished very little during the entire year and will probably never do much more. She gives no trouble to speak of and is not exactly a disagreeable child, but eventually she will have to go to Skinner Hall

Clara Dold

Nov. Clara grows more interesting every day. She has picked up English very readily, now being able to use short sentences; has learned a number of words in the print only; knows all the colors and stringe the beads by color and form, and by one and twos.

Jan. Speake the following sentences and reades some of them from the script.
I see a ball. I have an apple.
The apple is red and round.
The ball can roll and swing.
Counts to ten.

Mar. Clara is one of the most interesting children in the school room; as well as one of the most annoying; talks incessantly and expresses herself very well. She is as sly as a little fox, and is always ready to tell of any misconduct on the part of another child. She gives quite a little trouble in the play room by biting or kicking other children but have seen nothing of the kind in the school room.

May. There has been some improvement in the ~~busy work~~ occupations. Weaves by ones and twos the simplest pricked sewing cards.

June. As with most of the school, little has been accomplished with Clara the past month. In summing up the entire

year's work. Clara's progress has been as much as could be expected. She expresses herself very well in English now using full sentences. She counts to ten but neither writes, reads, or understands the value of numbers beyond four. A very active child and just- brimful of mischief but not- vicious I think.

Evidently Clara appreciates the advantages here, for a worse punishment cannot be offered her than to threaten to send her home and never let her come back again. Such a threat always brings about immediat submission.

When her brother came to the institution early in the winter to visit her she refused to see him and started back to her play-room as fast as she could go. It is strange that she should have greeted him in such a manner for she seems full of affection

Eddie Zovocka.

Nov.

Transferred from Sunny Side Nov. 17th.
Eddie had only been at Sunny Side a few day when an exchange was made and he was brought to this department. He is supposed to be an epileptic but has shown no such indications yet. Does not talk except to say mamma. Seems to understand every thing spoken to him for when told to bring a chair, or close the door or bring a book, he complies readily. A great care to his attendant, having never learned to wait upon himself in any way, but being so young, only five years, there much to be hoped for.

Feb.

Owing to some kind of breaking out on his face, Eddie has not attended school regularly. However he has improved in many ways. Now he can be kept in his seat with little difficulty and busies himself with stringing beads, building blocks and fig boards. He usually manages to scatter his work all over both floor and table. Knows nothing of color yet, but strings his beads by forms, and tries to say the word ball.

April.

Eddie has been known to talk in the play-room but cannot be persuaded to say anything but mamma in the school-room. Otherwise continues about the

same.

June

Eddie does not apply himself well and until he does little can be accomplished.
He has been greatly affected by the extreme heat during the past few weeks and one day was quite overcome.

Emma Fretterm.

Nov. Admitted Nov. 6th.

A very timid bashful child and almost afraid of her own voice Neither speaks or understands English so far as I can learn, but very anxious to make the effort to learn. She is very quick to distinguish the different colors but does not know their names. Marches in fairly good time. A very sweet disposition, never unkind in any way to other children

Feb. Emma is learning English quite readily. Uses such sentences as I see a ball. I have a red apple. A ball rolls. I have two hands. Reads the words ball, cube, apple I, see, and have, both from the print and the script.

April Emma writes the figures 1-2-3-4-5-6 from object only; counts to five. Weaves by mat and time. Uses the pricked sewing cards and the simple outline embroidery cards

June. Writes all the figures from 1—10; they are well formed and neatly written. She is such a quiet undemonstrative child and when she talks it is in such a faint weak little voice one can scarcely hear her. Expresses herself quite well in English now and is now prepared to progress right along now.

Rosa Fenn.

Admitted Nov. 28th

Dec. Rosa does not talk at all but understands everything said to her. Very quick about performing any task given her and very neat and accurate. Of the occupations she has attempted the simple pricked sewing cards only and is able to sew unaided. She keeps her work very nice neither tearing or soiling it. In stringing the beads she distinguishes the different forms and colors but is not familiar with the names of each. She marches in fairly good time. Altho' Rosa is one of the smallest children in the school, she feels the responsibility of any misdemeanor of larger children and often takes it upon herself to correct some one three times her size. But she has such an air of authority about her that she is quickly obeyed.

Feb. Rosie makes no more attempt at talking but tries to sing. Cannot follow the tune at all but is always encouraged to sing no matter about the discords. Rosie is an ambitious little thing and will surely improve right along.

April. Continues about the same.

June Rosie distinguishes all the colors and knows the names of each. Does not talk any more than when she came to the institution. I think Can

give the sounds of all the vowels; also of b, m, p & t. Rosie marches in good time and is quite active and takes a lively interest in the games and exercises on the circle

Charles Nelson

Dec. Admitted Nov. 30th. An extremely obstinate child and it requires some study to know just how to manage him. Evidently he has had kindergarten work before for he seems familiar with most of the occupations and songs.

Does not read but writes the words boy, dog, cat and rat.

Jan. Removed to Mrs. Tanner's room Jan 1st.

Joseph North

Dec. Admitted Dec. 5th. A very nervous irritable child, yet has a good disposition for he is quickly over his little fits of temper and is as loving and affectionate as can be. Evidently he has had some school training for he counts to twenty and writes the words boy, dog, and sat fine & copy fairly well. He knows all the colors and strings the beads by color and form. He has done some of the simple weaving and sewing and works neatly and accurately.

Jan. Removed to Mrs. Tanner's room Jan. 1st.

Louise Ekanger

Admitted Dec. 6th. For a few days Louise was very homesick and cried much of the time, but finally she grew used to the children and ward appeared quite happy, in her quiet way, when her mother came to see her; then she became so upset and cried so when her mother talked of leaving her that that Mrs. Ekanger could not be persuaded to return to her home without the child. Jan. 28th Louise returned owing to the destitute condition of the family and serious illness of the mother. Since then an older sister has visited Louise several times and each time there is a scene for the child wants to go home.

There has been little improvement since entering the school. Usually her mind seems so far from her work, but occasionally she will become quite intent on whatever she is doing. She is very timid and shy and that is one reason she is so hard to work with. If her confidence can be gained no doubt she will improve, at least make an attempt to learn.

August Becker.

Admitted Dec. 9th August is only three and a half years old. Has never talked but understands everything said to him. Very active and full of affection. With the exception of not being able to talk, he seems like almost any other child. So far as I can see there he has shown no feeble minded traits. His natural disposition is willful; but when he gives up he does it so graciously and sweetly that it makes him all the more lovable.

Jan.

August is making some effort to talk and I think will be talking in a short time. He has learned to string the beads by their different forms and assort the sticks into their different colors. That is all one can expect from a child so young.

March.

August is beening more orderly giving less trouble both in the school room and the play room. He has made some effort at the occupations, seeing the simplest pricked sewing cards fairly well. August is too young to be in school all day so the second session he is put to sleep. If he fails to have his usual nap he will be so cross and peevish and will very to be held.

May.

June.

Continues about the same.

August is more subdued, but it is only with firmness and appealing to his affection that he can be brought to obey. One day when unusually trying I told him if he could not do what he was asked I would go away on the train and get some good little boys who loved me. He was subdued within itself in an instant

August is one of the most affectionate lovable children I ever knew, but there is that strain of stubbornness; he will overcome that tho' no doubt as he grows older. An extremely active child and requires constant amusement

B Polly Gadsby.

Admitted Dec. 9th. When Polly came it was said she had just recovered from a long spell of fever, leaving her in a distressingly nervous condition, so that from the date of her admittance until February she averaged ~~about~~ little more than one day a week in school.

She talks so intelligently and acts so much like other children that it is impossible to convince one that she is feeble minded. Her memory is good, in fact quite remarkable for a child so young. She commits words to songs without the slightest difficulty, sometimes four and five verses long. Her voice is clear and sweet, and she sings wherever she is and whether at work or play. She has a happy bright disposition never cross or peevish at any time. Sometimes she has seemed a little careless but it is heedlessness instead. She is in a fair way to become spoiled I fear for we can't resist her or help showing her extra favors.

March.

Owing to Polly's nervous trouble, at first it was not thought best to compel Polly to apply herself to anything, but found it a mistake. She has the idea that she must not do the things the other children do because she is nervous and it is such a mistake to encourage her in that thought. The first time she was given any of the occupations in the

kindergarten, she insisted she could not do it because she was "too nervous". A number of times since she has referred to her trouble in just that way. However she is doing nicely and her nervous trouble does not seem to have been aggravated.

Polly has learned all the colors and sizes the simple pricked sewing cards and weaves by rule and tube. Combines numbers to five and writes the figures 1, 4, 5. Reads a number of words in the script and print.

May.

Writes numbers to 8 and understands their values. Builds words with the small printed letters and works very rapidly. Also builds sentences in the script. Polly takes great interest in the literary work and works well from copies.

June.

Writes, reads, counts and understands the values of numbers from 1 — 10.

Builds short sentences both in the print and script from copies and a few from dictation.

Knows the names of the days of the week and months of the year, and can name them in their order. She knows all of the colors and forms. Polly is very neat and accurate in her pricking weaving pasting and sewing, while she does only the simplest of this work.

I can see a decided change for the better in Polly's nervousness, but it is unfortunate that she cannot go away

some place for the summer where she could have perfect quiet.

Joseph Theroux.

Feb. Admitted Feb. 16th 1897. A very frail, delicate looking child and rather pretty when his face is in repose but one of those dreamy inactive children who need stirring up every minute. He will not apply himself in any way unless some one works with him to urge him on.

April Joseph is beginning to apply himself but does not work intelegently. If given the peg tile, for instance, he will put the pegs in regardless of color or the line on which he is working; they are put in hit or miss, just where ever his fingers happen to fall on the tile. Distinguishes yellow only. Uses the bead tile in the same way and strings beads but has learned to separate the ball from the other forms.

June. There is little more improvement in Joseph yet he is not a discouraging child. I think in many ways he is a brighter child than he appears to be. He has such a horrid habit of putting the fingers on his right hand in his mouth while holding his left hand above his head and waving his arm about in the most absurd manner. Am trying to break him of this.

Lillian Smith.

Admitted Feb. 18th.

Mar. Lillians hours in school have been devided up between Mrs. Tanners room and the Kindergarten, the literary work falling to Mrs Tanner altogether. She distinguishes all the colors in the colored sticks and beads but does not know the names of each.

May. Knows the names of red, orange yellow and purple. Sews the very simplest pricked sewing cards and has made an attempt at pricking and does fairly well. Also weaves over one, under one, and over two and under two. Works neatly seldom tearing her work or soiling it.

June. Lillian continues about the same and has not been in school for the past week or ten days owing to sickness

Alex Turner.

Nelson

Admitted Feb. 25th 1897.

Mar. A bright-appearing boy and looks like he might improve, but so far nothing startling has been accomplished. Cannot talk and makes not the slightest effort to do so. Can always be kept busy with building blocks, stringing beads or using the peg board, but does not work very intelligently. If he would only make the slightest effort to talk, there would be some encouragement to work with him. Still he may make an effort some time. He is a perfectly clean child and gives little trouble during school hours but I believe his attendant finds him troublesome.

May. It is impossible to get Alex's attention on his work. While he is stringing beads or building with the blocks or whatever he may be doing, his eyes are wandering around over the room so that he cannot know what he is doing with his hands. In stringing beads, he will separate them into the different forms but pays no attention to the colors. If I sit down by him to help him he keeps his eyes riveted on me instead of on whatever he is trying to do. Alex is one of the most exasperating children I ever worked with.

June. There is nothing more to report this month.

Margaret Brown.

Admitted March 17th

April Margaret was in school but a few days when she was sent to the hospital, owing to trouble with her eyes, where she was kept for some time and has not been in school regularly since then.

She is a quiet demure little thing and gives no trouble since the first day or two, when she persisted in pinching or pricking the children with her needle when sewing. It was never done in a malicious way, but rather because it was fun to see the children jump. Then she would shake her finger in disapproval of their shrieks which usually accompanied her method of amusing herself. She talks a little but usually chatters away like a little magpie and cannot be understood. So far we have only succeeded in keeping her busy with stringing beads, laying sticks, using the peg boards and bead tiles, and the simplest pricked sewing cards. She shows great interest in the games and songs but does not attempt to sing.

June. Margaret has not attended school regularly, being in the hospital much of the time with sore eyes. She marches in good time and takes a lively interest in the circle games and exercises. She distinguishes all the colors but does not yet know their names.

Howard Swanstrom

Admitted Mar. 15th

April

With the exception of playing on the piano Howard shows no interest in anything. The brightest and most attractive work will not interest him and he has to be fairly driven to do anything. It is not lack of intellect but lack of Application. It was days before he could be induced to string a box of colored beads, even with some one working over him every minute; he would string one bedd then settle himself back in his chair and say "Howard is so tired" or "Howard wants to play on the piano". He would be perfectly content to set in his chair all day with nothing to do and has to be forced to busy himself in any way; but in time he will get over that and become as active as any one. He certainly has some talent for music; his voice is very sweet and clear, but he does not learn the words readily. He will also sit down at the piano and pick out any familiar tune. he has a peculiar way of feeling for the keys without looking at them at all I have noticed he does the same thing when using any ~~thing~~ of the busy work. His eyes are a little crossed, and seem weak and I have wondered if that was the reason he avoided using them so much. So far Howard has succeeded in stringing the colored beads by their different forms and using the peg boards, with little assistance.

June

Howard was sent to the hospital the latter part of last month and has not been in school since.

Harry Smith

Admitted April 21st

Harry is perfectly deaf; he has formed the habit of gritting his teath and he either hears, or feels the sensation which seems to please him, for if made to stop it he looks so distressed and unhappy.

Harry distinguishes all the colors and strings the colored beads both by color and form. Sorts the colored sticks builds with blocks and busies himself with the various kinds of busy work. but does nothing in the occupations

June

Harry continues about the same, with little improvement. If his attention could only be gained long enough I think he might learn to read lips, but his eyes have a fashion of roving about the room, seldom fastening his gaze on any object more than a second at a time. There were a few days we were compelled to vacate our school room and go out of doors for the middle session, owing to the extreme heat; and when we were finally able to go into our room again for that session, Harry rebelled and cried and cried to be taken out doors Either the first or last session he would have gone in without a murmur

Albert- Riley

Admitted May 21st or rather was transferred from the boys epileptic department to the training school. Albert- has had several light- shakes in the play-room but- has not- shown a symptom of one during school hours.

June.

Strings the beads by color and form- counts and realizes the value of numbers to ten. Albert- thoroughly enjoys the bright- attractive work in the kindergarten and is always busy. He marches in perfect- time and gets in swing to his step that- no one but- a darkey can do. His voice is very soft- and clear and he catches a new tune very readily and is very quick about- committing the words to songs. A very affectionate child but a great tease and brimful of mischief

George Frolic.

Admitted May 8th

Edward Nearburn

Admitted June 8th

Eddie has been in school such a short time that little can be said of him. He talks and is a very active able bodied little fellow, so there is a good foundation to build on. He enjoys the bright attractive kindergarten work but does not work intelligently. Knows nothing of color or form. The short time he has been in school he has busied himself with the building blocks stringing beads sticking pegs and various other kinds of busy work.

Charlie Johnson.

June

Admitted into the institution May 12th but was sent to the hospital immediatly not for any particular sickness but general physical weakness; And has only been in school the past two weeks.

If allowed to Charlie would sleep all the time and it is only with the greatest effort that he can be made to amuse himself with anything; if left to his own resources he will tumble himself over on the floor and be asleep in an instant. He seems to be the weakest frailest little piece of humanity imaginable. So far he has learned to stick the pegs in the peg tiles but not without resistant urging. Does not talk but understands everything said to him.

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