

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

9677

Girls-

1896-7.

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Mrs. Massey,

Teachers.

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1896

Lillie Bilman

Sept. and Oct. Lillie attends school in the afternoon only.
She is reading on page 60 in the 3rd Reader.
Articulation very defective. It is difficult to understand her.
She spells quite well orally, but in written exercises she misspells most of the words. Which makes letter writing a laborious task.
She has very little knowledge of arithmetic.
Can write numbers in hundreds. and performs very simple examples in Addition and Subtraction.
Lillie expresses herself as pleased to come to school. And I think she may make some improvement.

Nov. Nothing particular to report about Lillie. She is doing very much the same work as last month.
She has been very irritable and discontented for some time. and has taken very little interest in school.

Dec. Lillie has been doing some better in school the past month. She is not so ill-natured. and takes more interest in her work.

1896

Mary Barrett

Sept. and Oct.

Mary reads very well in the Fourth Reader. and 1st Volume of History Stories.
She reads intelligently and with good expression.
Spells very poorly. depends almost entirely upon the girl next to her.
Mary seems to have forgotten her Arithmetic. Can only recall a few tables of Multiplication. and can not work independantly.
She is an epileptic - and is stupid and dazed after a spasm.

Nov

Mary has read to page 100 in American History Stories.
She is doing quite well in geography. although she does not take as much interest as other members of the class. She will seldom take the trouble to look up any topic given for special study.
In Arithmetic she is doing very much the same work as last month.

Dec

Mary has finished American History Stories. and will take up Vol 2 in Jan.
She has completed Elementary Geography and will review.
She works more independently in Arithmetic.

1896.

Florence Carlisle

Dept 3rd
Oct

Florence attends school in the afternoon. She is in the 3rd Reader. but does not read well. or with any expression.
She is very quiet and industrious in school. Will spend all her spare time writing her lesson on the board, or on her slate.
She can perform examples in Subtraction. and recite the Multiplication tables of twos and threes.
She has very little knowledge of Geography.

Bothilda Oleffey

1896

Sept. and Oct.

Bothilda was promoted to this School. at the beginning of the year.
She is in the industrial class in the morning attends School in the afternoon only.
She is reading on page 38 in the Second Reader. and I think has a fairly good understanding of all she reads.
Spells quite well orally, but in written exercise misspells most of the words.
She writes remarkably well. considering the condition of her hands.
In number work she is backward.
The indications for general improvement in School, are good.

Nov.

Bothilda has read to page 58 in the 2nd Reader. and seems to read intelligently. Though it is hard to understand all she says. as she does not articulate well.
She has made some improvement in Spelling. and can do very nice work on the board.
Has made some improvement in number work.

Dec. Bathilda's greatest improvement this month has been in letter writing. Her last letter was very well composed, and only needed a few corrections. She is doing quite well in reading and spelling.

1896. Ida Enno.

Sept Oct. Ida reads in the Fourth Reader. and 1st Vol. of History.
She reads intelligently. and can reproduce any subject that has been previously studied and discussed. by her class.
She writes a very good plain hand. and composes her letters in an easy flowing style.
She is studying Nile's Geography. instead of ~~Geographical~~ cards as here to fore. and is very much interested.
I found it necessary for her to review in Arithmetic.
She had been working in Cancellation of Fractions. but could not explain principles or recite tables. and could not reason out the simplest mental problem.
She is industrious in school. and pleasant to work with.

1896

Flossie Floyd.

Sept Oct. Flossie was promoted to this class. at the beginning of the term.
She is one of the brightest girls in the 3rd Reader class. Would read better and with more expression, if she could hear.
She writes a neat plain hand, and composes her letters home in a satisfactory manner.
Spelling and dictation work very good.
She is not far advanced in Arithmetic. Finds it difficult to work in Subtraction. She never wants to try any thing new in number work. and if given an example that will require a little thought she will invariably say: "Oh, I shan't."
I think Flossie will improve in every way in school.

1896

Maud Hawkinson.

Sept. Oct.. Maud is in the afternoon class. She reads fairly well in the Second Reader. and has made some improvement in spelling and writing.
She learned to write the latter part of last year. and is very much pleased with her letters home. or any written exercise.
She can do very little in number work. but she is always willing to try. and is not easily discouraged

Oct. Nov. Maud has made some improvement in reading. Although she still reads in the same hesitating manner and without proper expression. She has less difficulty in pronouncing the words.
She has improved in writing. and can do quite nice work on the board.

Dec. Mauds greatest improvement this month has been in her letter writing. She composes her letters without any help. Although they need correcting. She is able to express herself much better than at the beginning of the year.

1896

Bessie Johnson.

Sept. Oct. Bessie was promoted to this room at the beginning of the term.
She is very backward in number work. Can not add the simplest numbers.
She is quite a good reader. and can write quite an interesting story about her lesson.
She usually spells quite well.
Writes an irregular. cramped hand.
Bessie is quite studious. but I do not think she will progress rapidly.

Nov. Bessie studies very hard in school. and gets her lessons as well as she can.
She has read to page 113 in the 3rd Reader. and usually has perfect spelling lessons.
She has had special instruction in writing. the past month. and has made some improvement. though she still writes a stiff cramped hand.
Can not notice any improvement in number work.

1896

Dec

Bessie has taken up the study of geography the past month and I think will learn it quite readily. She can locate a number of States and rivers on the United States map. Tell directions etc. She is doing some better in writing and has made a very little improvement in addition

1897

Mch.

May read in Cyns 2" Reader to pg 26 her spelling is good learns five words each. Writes fairly well In numbers is adding & subtracting numbers to 8. works in class mukoll objects in all review work & does quite good work.

Apr.

2" Reader to pg. 69 reads well. commits readily. writes simple sentences from dictation. spelling very well.
In numbers she is slow has gone over the work of adding & subtracting to 10 using no objects in class. she prefares her lessons with the assistance of objects in some form.

May

Bessie reads well to pg 88 2" Reader does dictation work best of any in her class.
In numbers she is much slower in adding & subtracting to 12 she is not certain in class & uses objects in preparing her lessons.

June 30

Reads very well indeed to pg. 111 2" Reader. spells well. writes letters independently & is very often grieved because she has not more correspondents her spelling lessons are always perfect.
In numbers she is slow she adds & subtracts to 13 using objects in preparing lessons in fact can do better mukoll objects in final examinations she stood 60% in written work & 65 in oral.

1896

May Little

Sept 2nd

May reads very well, and with good expression.

Oct

Understands marks of punctuation, and reads intelligently.

She has difficulty in reproducing, either orally or written any thing she reads, unless questioned on the different topics.

She has not a retentive memory.

Can not perform the same examples in Arithmetic she had last year.

By reviewing she is soon able to recall a great many things she had seemingly forgotten.

May is very industrious and a conscientious worker in school.

1896

Julia Saunders

Sept. Oct.

Julia was promoted to this class, at the beginning of the year.
She is one of the most agreeable girls in school to work with. She is always so good natured and happy.
She reads fairly well in the Third Reader. Has some difficulty in articulation.
Is quite deaf.
She usually has her spelling lesson perfect. Is a very good writer, and can compose a fairly good letter.
Has no knowledge of geography and can do very little in Arithmetic.

1895 Amy Moore.

Sept. Oct. Amy is in the afternoon class. She does not accomplish very much in school.
Will read in such a low muttering tone, can scarcely be heard.
If I stand by her and point to every word with a pencil, she will pronounce them correctly, but if allowed to read alone, will run the words all together.
Can not spell, only the simplest words.
Can work simple examples in addition

Nov. Amy has been doing somewhat better in School the past month.
Although she does not read at all well. She still runs the words together, but will pronounce them distinctly if each word is pointed to with a pencil.
It seems impossible for her to learn to read well.
She can do very little in arithmetic. Can only add and subtract simple numbers.

1896

Dec. Amy is doing very much the same work as last month. She has made some improvement in reading. has read to page 40 in the ~~2d~~ 1st Reader. Her best work is in the Industrial Dept. where she does remarkably well.
Can use the sewing machine and works rapidly.

1897 Also does lace work.

Mch. Reads to pg. 18 Cyrs 1st Reader reads very poorly. spells and writes quite well for her class which have only simple words. She writes her words from dictation while the others copy
In numbers she is adding and subtracting numbers less than 5 is very indolent in her school work but is always the first to see and do any manual work which may come up in school.

Apr. Amy does almost nothing in school she is in 1st Reader has pretended to read from pg. 18 to 28 She reads mut no intelligence though she is in advance of her class in spelling and writing She is working in addition and subtraction to 5 though she does no satisfactory work

May Amy has gone over the work to pg. 38 1st Reader
She reads mut no apparent intelligence but writes and can spell best of any in her class.
In numbers she keeps up mut the work in the B class adding and subtracting numbers less than 12

June 30. Has read to pg. 47 1st Reader She reads mut no intelligence whatever can spell very well and copies her lessons well but can write very little from dictation
In numbers she gets her lessons adding and subtracting to 10 using objects
In mullen examination she stood 00 and in oral mut no objects 40.

1896. Bertha Maurer

Sept. Oct. Bertha was promoted to this class at the beginning of the term.
She is very deaf. which makes it difficult to accomplish much with her. especially in reading and articulation work.
Spelling is usually perfect.
She composes her letters home. fairly well. They need a great many corrections. as she omits so many of the little words.
She writes a beautiful hand. and is very rapid in any written exercise.
She is very backward in arithmetic. does not understand subtraction. Can write the multiplication table of twos.
Bertha studies very well. and will improve.

1896

Nena Miller

Sept. Oct.

Nena was promoted to this class at the beginning of the term.
I first started her in the 3rd Reader. but she was so far in advance of the class I promoted her to the 4th Reader. She reads intelligently. and can reproduce the story in a very interesting and satisfactory manner.
Her Spelling lessons are perfect.
She writes very well considering her nervous condition.
Nena is backward in Arithmetic She can not remember the Multiplication tables.
Has spent most of the time reviewing as far as the Seven.
She is very anxious to improve. and is pleasant and interesting to work with.

1896

Nena Miller

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I first started her in the 3rd Reader. but she was so far in advance of the class I promoted her to the 4th Reader. She reads intelligently. and can reproduce the story in a very interesting and satisfactory manner.
Her Spelling lessons are perfect.
She writes very well considering her nervous condition.
Nena is backward in Arithmetic She can not remember the Multiplication tables.
Has spent most of the time reviewing as far as the Second. She is very anxious to improve. and is pleasant and interesting to work with.

1896

Edina Morton

October

Edina entered school in Oct. She reads fairly well in the 3rd Reader. She has some difficulty in pronouncing her hard words. and is easily discouraged.
She reads in a low husky tone of voice, and without expression
Spelling and writing poor. In arithmetic she is very backward. Can write and read numbers correctly in hundreds. and performs simple examples in addition.
I think when she becomes acquainted, she will be more interested in her studies. and do much better work in school.

Nov.

Edina has read to page 113 in the 3rd Reader. She does not read smoothly. and still has some difficutlty in pronouncing many of the words.
Spelling is very much improved also writing.
I can notice some improvement in number work. She can now add and subtract independently.
Edina studies faithfully. and does the best she can.

1896

Dec. Edina has taken up the study of geography the past month and is doing very well. She can locate several states, rivers etc. on the U.S. Map, and seems to be much interested. She has improved some in letter writing. also in number work.
Reading is her hardest study. She enjoys a good story. and will listen attentively.

Nov.

Has read to pg. 26 Cyr's 2nd Reader reads quite well. spelling is hard for her as her writing is not very good but she is very ambitious as industrious.
In numbers she is the very quickest in her class she has worked in Pierce No 1 text book. adding subtracting multiplying & dividing numbers as far as 81.

Apr.

2nd Reader pg. 59 writes well but spelling is very hard for her but she always learns her set number of words in dictation work she is not at all accurate. languag- work is very hard for her.
In numbers she is very quick nearly always has perfect lessons she is adding subtracting multiplying & dividing numbers to 10.

May. Edina has read to pg. 68 2nd Reader She learns to spell five words a day but in dictation work her spelling is very poor.
In numbers she has worked to pg. 27 book 1. She is very accurate & rather quick in her numbers work.

June 30.

Has read to pg. 111 2nd Reader very seldom has her spelling lesson well and can not write short sentences from dictation without leaving out some words and misspelling others.
In numbers she does excellent work to pg. 85 Book No. 1. is very rapid and usually quite accurate. she spent only 10 minutes in her final examination bring in 20 examples 16 of which were correctly copied and answered. If she had given sufficient time to it I feel sure she might have answered every one correctly.

1896

Alma Marsh

Sept Oct.

Alma is in the afternoon class. She can read a very little in the First Reader. Is only familiar with the simplest words.
Can write a very little independently. Will copy her lessons from the book. Can write and add a few simple numbers.

1896

Mary McLaughlan

Nov Dec

Mary attends school in the afternoon only. She can not read or write. has never learned any thing from books.
I have tried very hard to teach Mary to write a few words. She has learned to write a. o. m and a few other letters. and can write the words. dog - me. my. good. and it. also a few figures.
She can do fairly good work in the Industrial Dept. Can hem towels and handkfs.

1896.

Mary Penhiter

Sept. Oct.

Mary has not attended school regularly the past two months. Consequently has made very little progress.
She reads in a low monotonous tone of voice, and will sometimes stop in the middle of a sentence. and wait to be urged on.
Her spelling lessons are usually perfect when written on the board. as she depends almost entirely on the girl standing next to her.
She is backward in arithmetic and geography. which does not seem to worry her in the least.
Mary is a very peculiar girl, and uninteresting to work with.

Mch.

Reads in National 3rd Reader to pg 38 she is very timid reads & talks in a very low voice but learns her lessons well. she nearly always has a good spelling lesson writes from dictation the words given each lesson.
In numbers she hardly keeps up with her class has not quite grasped - apparently - the idea of division her class is adding. subtracting. multiplying & dividing numbers the result of which is not greater than 7.

Apr. 3d Reader Pg. 65 Reads low but intelligently. Spells well. Writes fairly but writes long sentences from dictation.
In numbers she is slow adds nely as if given time can ~~add~~ subtract multiply as divide numbers less than 10 using no objects.

May. Reads to Pg. 85 3d Reader she still reads very low but understandingly. She has good spelling lessons as good sentence work does not improve in penmanship
In numbers she does quite good work to Pg. 27 Book 1.

June 30 Mary has read to Pg. 107 3d Reader she is a faithful worker but is very diffident her writing is poor but spelling is usually correct as reads quite well when you can hear her
In numbers she does not keep up with the others in division but is very accurate in addition as subtraction She has been in the class which has worked to Pg. 30 Book 1.
In examination she stood 25% she flunked on all division work

1896

Mary Dahl.

Sept. Oct. Mary reads in Sea-side and Way-Side No 4. She reads quite rapidly. Though it is sometimes difficult to understand her. She is very slow in all her work, and has accomplished very little in school the past two months.

Nov. Can see no special improvement in Mary the past month. She studies her lessons, and does the best she can, which is saying very little. She is so very slow. She rest of the class will be through their work, before she has fairly started. She does not graded with the morning class.

Dec. No improvement to speak of during the past month.

1896

Mary Pierce

Sept. Oct.

Mary reads quite well in the Fourth Reader, considering her impediment in speech. Spelling is hard for her, but she has improved very much the past two months.

She writes a careless, irregular hand, and does not always observe punctuation marks. She can work examples in a mechanical way in cancellation, but can not reason out the simplest oral problem, and will look so distressed because she can not understand it. She learns Geography quite readily, and is usually one of the first to answer any general question.

Mary is an interesting girl to work with, and will improve.

1896 Anna Peterson

Sept. Oct. Anna reads in the Fourth Reader. and seems to read intelligently. but in such a low monotonous tone of voice, it is almost impossible to understand her. She spells fairly well. until a very few hard. She works quite independently in arithmetic. and is one of the farthest advanced in school. Anna is a very strange girl. will seldom raise her eyes when spoken to. and will not express herself on any subject.

1896.

Mary Portner

Sept. Oct.

Mary has studied diligently in school the past two months. but I can not see that she has made any improvement in reading. She often has trouble in pronouncing the simplest words. Her reason for this is. that she becomes confused when reading aloud.

She will read history or any book by herself. and reproduce the story in an intelligent manner.

She is very much distressed when she misses a word in spelling. and will often carry her work out of school to study.

In all the general exercises before the school. Mary is always very ready with her answers to any question that has been previously discussed.

Nov.

Mary works diligently in school. and prepares her lessons. as well as it is possible for her to do. She reads in the same hesitating manner. and mispronounces a great many words It seems impossible for her to read smoothly. even after practicing out a piece until it is almost committed.

Spelling is hard for her. She has made some improvement.

Dec. Mary is still having a great deal of trouble with her reading. and has been suggested to me that she would go back in the 3rd Reader. She is quite good in composition work. can write a nice interesting story about her lesson. and can write a good letter.

She is doing much better in Arithmetic and Geography. Mary is very industrious. and takes her work out of school to study.

1896.

Jessie Padden.

Sept. Oct. Jessie seems to take more interest in school work. than she did at the beginning of the year. She shows more intelligence in many respects. than most of the girls on the afternoon class. and can study and prepare her reading and spelling lessons quite well. but she does not always choose to do so. She does better work individually. than in the class. and for that reason is allowed to be in a reader by herself.
Can do simple number work. with a great deal of encouragement.

Nov. Jessie has made some improvement in reading. She reads with more understanding. and not in such a hesitating manner.
She does not spell at all well. and has trouble in writing her letters home.
She is inclined to be indolent. and will not study.

Dec

Jessie is doing much better in school since she is taught individually.
She has read to page 40 in the 2nd Reader. and makes an effort to get her spelling lessons.
She is also doing better in number work.
She is very careless. but can work her examples correctly if watched.

Mch.

Reads in Cyr. 2nd Reader to pg. 26 is very backward about spelling seldom learns her four words a day and writes very poorly
In numbers she does quite well in addition and subtraction to numbers using objects in preparing lesson only

Apr.

2nd Reader pg 69 is doing good work. her written work is below the average of her class but all oral work is done well. she spells well in class but makes many mistakes when writing her lessons.
In numbers she is doing good work adds and subtracts to 10 using no objects in class excepting when taking up a new number.
In our Friday exercises she stood second and when she was congratulated she told the girls she "did not get the prize but she got praise any way"

May

Jessie reads fairly well to pg. 88 2nd Reader spells the regular lesson of five words a day but is very slow about all written work and will not attempt any dictation work unless urged to do so. she does not do quite as well as the rest and is very sensitive about it.
In numbers she prepares her lessons with a great deal of pride and with good results uses no objects in class and is adding and subtracting to 12.

June 30

Reads well to pg. 111 2nd Reader she spells very well orally but she does not write well
In numbers she is far ahead the B class but makes an effort in regular work but she never does any thing out of the regular routine work will make no attempt. she adds and subtracts to 15 if given objects

1896 Mary Riles

Oct Nov Mary has only been in school a few days this term. Has been in the hospital most of the time since school commenced. She could do quite good work if able to attend school regularly.

Dec. Not in school this month.

1896

May Roberts

Sept. and Oct.

May has read a few lessons in the 1st Reader. She can pronounce the simple words quite distinctly. But has a great deal of trouble with the larger words.
She can spell a few words. and copy short sentences from her book.
She can write a few numbers from dictation.
Her progress in school will be very slow.

Nov.

May has not made any special improvement in school. She seems to understand almost every thing that is said to her. but can not read the simplest sentences intelligently.
Can only spell the simplest words. such as cat. dog. bat.
Can write a few numbers.

Dec.

May is doing very much the same work as last month. She is always busy writing or working with a box of letters. but she does not accomplish very much.

1896

Louisa Roberts

Sept. Oct.

Louisa reads in the 3rd part of the 1st Reader. She has a great deal of trouble in singing to pronounced the words and does not seem to understand their meaning She can spell a few words and copy short sentences from her books.
Her progress will be very slow.

Nov.

Nothing special to report during the past month.
Louisa can copy her lessons on the board. Though not at all well. and can write a few numbers. but if asked who read them. will call 20-12. 42 she will call some small number. and looks so satisfied with her answer.
Like her sister May. she is always busy writing or working with blocks.

Dec

Louisa is doing much the same work as last month.

Liggie Rausch

1896

Sept. Oct. Liggie reads in Sea-side and Bay-side No 4. She has great difficulty in pronouncing most of the words. and does not read with any intelligence.
Spelling and writing very poor.
She is very backward in number work. can add simple numbers.

Nov Liggie is out of school a great deal on account of sickness. She has not made any special improvment the past month. It is very hard for her to get any lesson. She studies hard. and tries to keep up with her class.

Dec. Liggie has been absent a greater part of this month. Has made very little improvment in any way.

1896

Sept.

Oct.

Edna Rose.

Edna reads in Sea-side and Way-side No 4. She reads with very little expression and mispronounces most of the hard words, as she does not seem to think it necessary to look up the pronunciation or meaning of the words.

She has great difficulty in reproducing any thing she reads by herself. If it is read to her, and explained, she will talk intelligently about it.

She has a great deal of trouble in arithmetic. Can not reason out simple oral problems but will work mechanically in Cancellation.

Can not repeat all the multiplication tables.

1896 Jessie Smith

Sept Oct. Jessie is in the after-noon class. She reads quite well in the Third Reader.
Can not articulate well on account of her extreme nervousness. Which prevents her writing.
She can make a few letters. but can not form them correctly.
Can add simple numbers.
Is very slow about all her work.
Jessie is very quiet in school. Never speaks unless spoken to.
She does not care to take part in any exercise. only reading.

Nov. Jessie has read to page 75 in the 3rd Reader. She reads intelligently and enjoys hearing a good story and is able to talk about it. I do not think it will be possible to teach Jessie to write. She is so very nervous.

Dec. I have tried very hard this month to teach Jessie to write. She is so very slow and uncertain. Can only write a few letters and figures in the whole afternoon.

1896 Myrtle Schmidt

Sept. Oct. Myrtle is in the afternoon class. She reads quite well in the Third Reader and can pronounce most of the words readily. But does not read smoothly.
Spells and writes fairly well. and can do some work from dictation.
In arithmetic she is working in addition and simple subtraction. Can write a few tables.
Myrtle has quite a good memory for any thing that is read or told to her.
She always appears good natured and happy.

Nov. Myrtle is one of the best girls in the afternoon school. She seems to have more intelligence than most of the girls in her class. She is doing very well in reading. also in Spelling. Can notice some improvement in Arith- She works quite rapidly and is more accurate.

Dec. Myrtle has read to page 94 in the 3rd Reader. Can write from dictation and compose a good letter. She can locate a few states on the U.S. Map.

Mch.

Reads in the National 3rd Reader to pg. 98. She has good spelling lessons writes from dictation all words given but lesson he writing is very poor as she is so easily embarassed that she never does herself justice before strangers In numbers she is working in addition as subtraction of numbers less than 8.

Apr.

3. Reader to pg. 65
reads hesitatingly spells the same. will write from dictation short sentences well.
In numbers is easily embarassed as in every other work but brings in accurate written work adding as subtracting numbers to 10.

May

Has read to pg. 85 3rd Reader she has her regular spelling lessons as sentence work well done!
In numbers she is adding and subtracting to 12 but is one of the slow ones in the B class and is easily embarassed then she seems to forget every thing.

June 30

Myrtle has read to pg. 107 3rd Reader she is not really a good worker for she is capable of doing more than she does.
Examinations she won't try at all if reproved or urged she just cries and that is the end of it if it is diffidence entirely I believe.
In numbers she is in the class which is adding and subtracting to 13 and when unobserved will prepare good lessons and lately in class will make an effort and usually is quite accurate.
I never can get her to write a letter though she can spell and write very well.

1896

Lena Schomaker

Nov. Lena is in the afternoon class. She reads fairly well in the 3rd Reader. Though with out very much expression. She spells quite well. Can compose quite a nice letter. and is able to write from dictation. Can do some number work. and has some knowledge of geography.

Dec. Lena has read to page 85 in the 3rd Reader. and has a fairly good understanding of what she reads. Spells very well. Is doing some better in number work. She is quick & studious and seems to enjoy coming to school

Mch. Reads to pg. 98 National 3rd Reader writes in a poor hand but spells well the words given each lesson. In numbers she is adding & subtracting numbers to 8. She uses objects in class & is quite accurate

Apr.

3. Reader to pg. 60 She reads quite well Spells her lessons well & is writing a little better In numbers she is doing good work adding & subtracting to 10. She is one of my most ambitious girls She is very anxious to learn

May

Lena has read to pg. 85 3. Reader I think she applies herself the closest of any of the girls in this grade though she makes but little general improvement She writes poorly. her spelling is fair & sentence work rather well done In numbers she is adding & subtracting to 12 She uses no objects & can usually work out a problem if stated simply & given time.

June 30

Has read to pg. 107 3. Reader She always has her spelling lessons Writes her letters unaided In numbers adds & subtracts to 13 in examination stood 90 in written & 95 in oral work

1896

Grace Tuttle

Sept. 2nd to Oct.

Grace attends school in the afternoon only. The forenoon is devoted to sewing. She reads fairly well in the third Reader. and seems to read with understanding. but with very little expression which I think can be overcome.
Spells quite well.
Writes carelessly.
Is very backward in both. Indications for general improvement. good.

Nov.

Grace is now in the morning class. and is doing much better work.
She has read to page 113 in the 3rd Reader.
She is a very poor speller.

Mch.

Has read in Cyrs 2nd Reader to pg. 26
Writes from dictation five words each day her spelling is usually good but writing poor.
In numbers she is doing well she uses Pierce's text book No. 1 has worked to pg. 7. adds. multiplies subtracts and divides numbers the result of which is less than 8.

Apr.

2. Reader to pg 59. She reads well her writing is not good as she is never sure of her spelling lessons although she studies well
In numbers she does fuller work has gone over the work to pg. 18 Prince's text book which includes adding subtracting multiplying and dividing numbers to 10 She uses no objects in preparing a lesson excepting when taking up a new number

May.

Reads to pg 88 2. Reader
Writes poorly and makes many mistakes in spelling.
in dictating two lines of poetry - part of a lesson on which they had worked five days - Grace misspelled 3 words out of 48.
In numbers she is slow but prepares good lessons and gives a good recitation Works to pg 27 Book No. 1.

June 30.

Left school June 15 read to pg. 99 2. Reader.
She took her book out of school and studied her spelling lessons and improved quite a little in that regard I can not tell how well she retained her work for she missed both the examinations this month
In numbers she did very good work to pg. 31 Book 1.

1896

Josephine Vanark

Sept Oct.

Josephine reads in the Fourth Readers. She has difficulty in pronouncing a great many words.
She is very persevering and studies faithfully.
Spelling usually perfect.
She writes a good plain hand.
All her written exercises on the board, are well done.
I found it necessary to review arithmetic. as she had seemingly forgotten all she learned last year.
She is now working on the sixes. can multiply any number given her. by little figures 26. 36. 56 etc.
Not going beyond 6 for the multiplier.
She is doing quite well in Geography.

1896

Jane Williams

Sept. Oct.

Jane reads in the Fourth Reader and 1st Vol of History. She reads intelligently but lacks expression.
After reading a topic before the class. Will reproduce it, in her own language, in a satisfactory manner.
She writes a good plain hand, and her letters show need few corrections.
She has taken up the study of geography from the book, inkind of cards as formerly, and will search the different kept books and encyclopedia for any subject that is given the class for special attention.
She can do well in Arithmetic but for some reason shows a lack of interest in this study.
Jane is the most capable girl in school, but is inclined to be indolent.

1896. Mary Pourrier.

Dec Mary returned to school Nov 18. was in school six days during Nov.
She is in the 4th Reader. Reads in a high, unnatural tone of voice. and makes hard work of the simplest pieces.
Spells fairly well.
Is a very poor writer
She has some knowledge of geography. Is working in number work. She had forgotten the multiplication tables during the summer. Mary studied hard in school. and will improve.

1896 Gladys Holman

Nov. Gladys entered school Nov 6. She was only in school nine days during the month. was kept out out account of sickness.

Dec. Gladys has read to page 140 in the 3rd Reader. She reads fairly well. and usually has good Spelling lessons. Her writing is very poor. also composition work. She is studying Geography from the map. She is backward in number work. can add and subtract simple numbers.

1896

Lizzie Barthel

Nov
Dec.

Lizzie has attended school regularly for the past two months.
She was only in school a few days the first part of the term.
She reads quite well in the 3rd Readers. and has very little difficulty in pronouncing the words. reads with some expression.
Can write a few of the tables. and perform examples in Addition and Subtraction.
She writes a cramped hand. and her letters need a great deal of correcting.
Lizzie is a very peculiar girl. Will hide her face behind her book, and laugh hysterically and is very much annoyed if spoken to.

Mch.

Has read in National 3rd Reader to Pg 98. Writes the words given out each lesson. spells very well.
Writes fairly well.
Writes letters independently but has to have corrections made in the use of capital letters mostly
In Numbers she has worked in addition and subtraction. multiplication and division to 8 she is very slow with division but I trust she may keep up with the class as her heart is quite set upon being with the A class.

Apr. Liggie reads in 3ª Reader to pg. 60 learns to spell all words given in the book for each lesson & uses the words in original sentences.
She adds numbers well & subtracts & multiplies moderately well & divides with the assistance of objects to 10.

May Has read to pg. 85 3ª Reader. writes good sentences, spells well seems interested in her work
In numbers she has done the work to pg. 27 Book No.1. She is not certain of examples in division & any problem not given in the simplest plainest manner she does not comprehend at once.

June 30 Has read to Lg. 107 3ª Reader
She has been doing good writing & splendid dictation work in sentences she writes a good letter independently.
In numbers she has worked to pg. 95 Book 1.
She is not at all accurate excepting in addition & subtraction
does not seem to grasp division yet but in written examination when given forty minutes to solve twenty problems had 45% correct.

Celia Monteur

Cameron Mary

Nch. Has read in Cyr's 1st Reader from pg. 13 to 18
Her articulation is very poor some sounds she can not give at all but she seems to know what she is reading. her spelling of the simple words in her lessons is very good.
She writes very poorly. her work is mostly copying and is very unsatisfactory
In numbers she can do nothing without objects and must work only as you stand over her.
She is never idle. but does nothing well excepting reading.

Apr.

1st Reader to pg. 28. She evidently understands what she reads but articulates no better than formerly Spells only simple words independently. She copies her lessons every day although in a cramped and almost illegible manner. this copying seems to be her hobby it is the only work she does independently
I did think she could add 1+1. when I asked her she said 9 so I think I must be mistaken She does very well when I work with her alone and with objects but can do nothing in numbers without assistance

May. Mary does not improve as I can see she has read in her way to Lg. 96 1st Reader I can understand her better but that is because I have been with her longer I think as not that she articulates better.
In numbers she does nothing without looking at the objects as will make no effort to obtain results unless helped though she will copy from the board with the Word builder or with pencil any number of examples given.
She writes as learns to spell one word each day.

June 30 Has read in her way to Lg. 47 1st Reader She learns to spell as write one word each day But a day after you can not depend upon her doing either from dictation though she will copy in script any print does nothing in numbers unless stood over all the time by the teacher she is just as apt to say she has three eyes as two.

Catgita. Barbara

Mch.

Has read in Cyr's 2nd Reader to pg. 26 writes from dictation five words each day. Her spelling is good her writing very good.
In numbers she does good work in Pierces text book No. 1 to pg 7 uses no objects in class. adding subtracting multiplying and dividing numbers the result of which is not over 7

Apr.

2nd Reader to pg. 89 reads and spells well writes her exercises carefully.
In numbers passed a very good examination of work to pg. 18 of the text book which includes adding. subtracting. multiplying and dividing numbers to 11.

May.

Has read to pg. 88 2nd Reader is very slow in her writing and thinking too for that matter but has good lessons and does good work.
In numbers she has done the work to pg. 27, is quite accurate in her written and oral work.
Her problems have to be stated in the simplest form. for instance such an example as the following has to be explained to her she cannot reason it out entirely alone "If Mary has four dolls and gives two of them away what part does she give away?" though she understands

perfectly that ½ of 4 is 2 or 4÷2 = 2

June 30

Has read to Lg 108 2" Reader
was in the hospital the last week
of school
She spells well is very slow
but writes her letters with almost
no help in spelling and none in com-
position. She wants to write
letters all the time and will
neglect all her other work for
that unless watched.
She does well in numbers
generally her examination
was not as good as one might
expect from her daily work
her paper being out the last week
and only coming in for final
examination rather frightened
her and when she writes so slowly
that she was not nearly through
when the given time was up
her % was only 50
She has worked to Lg. 32 B & A No. 1.
If figures only are used she
does very well but if the example
is clothed in words she is very
slow if she ever comprehends it.

Jacobs. Lottie

Nov.

Has read in Cyr's 1st Reader from pg. 13 to 18
Her spelling is good she writes from copy only & that very poorly indeed. She has amused herself much her slate & showed imagine & had gotten into a way of writing which is entirely her own and is quite illegible
In numbers she does good work adding & subtracting numbers to 8 with objects. Does her work on her slate independently with occasional mistakes.

Apr.

1st. Reader to pg. 28. reads quite well. is spelling & writing the simpler words from dictation her writing shows some improvement from week to week
In numbers she is probably the most accurate of any in her class adds & subtracts numbers to 10.

over

May. Lottie has read to pg. 38 1° Reader she studies her lessons well & reads understandingly.
she spells & writes a new word each day.
In numbers she is adding & subtracting to 12 without objects.
Her eyes trouble her so much that a few minutes close work such as writing on paper will inflame them & therefore she does not improve in that as much as otherwise she is capable.

June 30 Has read to pg. 47 1° Reader - missed pg. 43 being in the hospital a short time -
Can spell orally & write if given time the first 20 Special words given in her Reader
of these in examination she spelled 24 & wrote 22 accurately
She writes her name but no other capitals.
In numbers she adds & subtracts to 13 & in written & oral examination she stood 90
She never fails to prepare her number lessons in fact she is one of the stars of this grade.

Lyons Bessie

Mch. Has read to pg. 26 Cyr's 2° Reader
Studies well is rather nervous about her work. learns her spelling lesson well but writes rather poorly.
In numbers she has worked to pg 7 Pierce's Number 1 adding. subtracting. multiplying & dividing numbers the result of which is not greater than 7.

Apr. 2° Reader to pg. 09
She is striving to overcome her nervous manner of reading & is doing somewhat better She is very easily excited & then makes woful mistakes. Writes her spelling lessons well though her writing is not very neatly done.
In numbers she has worked most acceptably to pg. 18 of our text book which includes adding. subtracting multiplying and dividing numbers to 10 using no objects.

May Reads to pg. 88 2° Reader
Has very good lessons & I think she is improving in manner & articulation
In numbers she has worked satisfactorily to pg. 27 Book No. 1
If the meaning is the least bit obscure & problem has to be explained

June 30. Bessie has read to Lg. 111 2" Reader her spelling lessons have been good. her writing she does not improve much in is terribly mussy with her ink.
In numbers she has been doing very good work has worked to Lg. 35 Book no. 1.
In final examination she stood 60% though her work through the term would warrant one in expecting more of her she hurried her work through her paper in in twenty minutes when she was allowed 40 the example "Harry had nine apples and gave away ⅓ of them how many did he give away?" she answered "½ of them" and when I asked her what was ⅓ of 9 she said 3.

McL. Catch. Agnes
Has read in Appx 1" Reader from pg. 13 to 18. Reads quite well
Writes simple words from copy spells quite well orally and with the word builder.
In numbers she keeps up with the B class which is adding and subtracting numbers the result of which is less than 8.

Apr. 1st Reader pg. 28 reads quite well and writes very simple words
In numbers is one of the most accurate in the B. class adds and subtracts to 10 without Objects

May Reads well to pg. 38 1" Reader
Writes rather well. learns to spell and write one word a day
She copies her lessons in script very well
In numbers she does better work than any one in the class. could go faster than the class. though it is hard to break her of the habit she has of counting her fingers

June 30

Agnes. Reads well to Lg. 47 1st Reader
Has learned to spell and write
from dictation 25 words the
special words given with the
first lessons in her reader.
In numbers she was in the
B class but I discovered she
was doing the most of the work
of the A class too so when
Grace was away I let her
use her book and in the examina-
tion of the first 35 pgs of Book 1
she stood 88% taking the regular
class examination.
She seems very ambitious. does
a great deal of school work
outside of school.

Azrell James

Nov.

Is in school the first session only has been reading on pgs 16 & 17 this month. writes on the board the simple words from copy
he is in a class by himself & has only such time as I can take from the other classes
he uses the word builder for busy work & to learn the new words.
he is very slow & very uncertain

Apr.

1. Reader pg. 11 he is in school only one session. he reads words instead of sentences so I put him in a class to review the work he had done. he will repeat sentences after he has learned them but seeing them in print seems to mean nothing to him
he writes only from copy & is not in school for any work in numbers.

May

James goes stumbling over words to pg. 17 Primer he reads & writes a very few words in script can write nothing accurately from dictation.
he is only in school for the reading & writing period.

June. 30 James Las made no progress whatever.

Anderson. Fred

Nov.

Has just entered school will do the work of the B classes I think

Apr.

1. Reader Pg. 30. Reads well Spelling is very hard for him his writing still harder so he does not keep up with his class in some respects. He does no language work at all.
In numbers he is in advance of his class. so I let him do some of the work of the A's he is adding & subtracting numbers to 10. using no objects.

May.

Has read in a hesitating way to Pg. 98 1st Reader. his regular spelling lesson he has usually but having had a very sore index finger on his right hand he has not improved in his writing as I had hoped.
In numbers he does splendid work stands first in his class. adds & subtracts to 12.

June 30 Fred has read to Lg. 46 1st Reader he makes only a very few capitals and writes small letters very slowly and poorly.

In spelling examination he stood 20 he very seldom learns more than two words out of the four in spelling in the regular lessons

In numbers he stands the highest in the B class doing the work more quickly than any of the others. In final ex - he had 100% in written and 70% in oral but if given a second to study he can do better than that in oral

Blakeslee Lawrence

Mch.

In the A class does the work very acceptably.
Has read this month in Cyr's 1st Reader from pg 55 to 61
learns to spell five words each day writes them from dictation in tablet his writing is very good is using ink a part of the time

In numbers he has worked on pages 4.5 & 6 this month adding subtracting. multiplying & dividing numbers the result of which is not greater than 8 he uses objects in stating up a new number but I think he can do the work to page 6 of our text book without the assistance of the objects.

Apr.

1st Reader to pg. 73. he writes his spelling lesson well. Composes very good clear sentences using the words given on the board as subjects

In numbers he is not making the improvement his staff would warrant. he seems to be thinking of getting out doors. will only work to advantage when constantly urged.

He is adding. subtracting multiplying & dividing numbers to 10 but he depends upon his objects in preparing his lessons & is inaccurate in class work

May. Lawrence has read to pg. 87 1st Reader he has spent some time on letter writing this month as that was one of the lessons given in the reader. he used ink & wrote a short but quite good letter the last of the month. his spelling is always quite good.
In numbers he has worked to pg 14 Book 1 he has good written work but in class he is rather scatter brained.

June 30. Lawrence has read once through the First Reader has had no review work.
In examination he was given one minute to write each word & the words taken from those given in the book with each lesson his writing was neatly done & in spelling was 60% correct
In numbers he has worked to pg. 19 in the examination he was given ten examples in division & ten in addition subtraction or multiplication his % in division was 60 & in the other 80%
Lawrence has had to be urged & threatened a good deal & often kept in from the play ground to accomplish his little tasks it seems to be laziness and not indifference for when he has a good lesson he is exceedingly proud of the fact.

Blomquest. Peter

Mch.

Is in the 1B class
Has read this month in 1st Reader from pg. 14 to 22 learns to spell & write from dictation four words taken from the reading lesson each day. he writes with the left hand & writes rather well. he is probably the best worker in his class
In numbers he is just taking up & adding & subtracting the lines as objects in class work excepting in taking up a new number.
He is very quick to observe when I write the word catch on the board for them to learn to spell. he says at once "I only have to remember ch I know cat.

Apr.

1. Reader to pg. 30 he reads well always has a good spelling lesson. forms good sentences using a single given word.
In numbers he is quick & accurate adding & subtracting numbers to 10 using no objects in class work.

May

Peter reads to pg. 38 1st Reader
has good spelling lessons can write,
accurately, sentences of three or four
words from dictation. has been writing
capitals this month practicing on all
as far as L.
In numbers has worked to 12 adding
& subtracting such as objects
Peter is ambitious & does really good work.

June 30.

Has read to pg. 46 1st Reader
he always has his spelling lessons
& prepares all his lessons quickly
in spelling Examination he was
given ten review words his writing
was good & 60% of the spelling was correct
In numbers he adds & subtracts
to 13 he uses no objects & in
written examination he stood 80
& in oral given no time to study
on a problem his % was 60.
he has had his numbers placed upon
the board always he seems to compre-
hend more readily through sight than
hearing.
He can write all the capitals from dictation

Comstock Carlos

Nch.

Has read in Cyr's 1st Reader from pg. 50 to 60 his class has about five words each day taken from the reading lesson to write from dictation. His writing is not clear and his spelling is very often wrong but he makes an effort and seems very much interested in his work always seems ready to stay in from play to study any words he has not mastered.

In numbers he is in the 2nd class adds and subtracts numbers to 8 he is usually quite accurate uses objects only when preparing lessons

Apr.

1st Reader pg. 73 he reads quite well. He is very uncertain about his spelling. but I think makes some improvement in that line he does not write from dictation and can not do the language work the others in his class do but he makes an effort is never idle in school is very fond of copying

In numbers he does the work of the class although not so accurate as some. he brings perfect written work using objects he is adding and subtracting numbers less than 10. using no objects in class.

May. Carlos has read to pg. 87 1ˢ Reader he reads rather well but almost never has his spelling lessons can write only single words from dictation & those in an inaccurate mussy way he has been making capitals writing to L writ a copy
In numbers he does a little better work though he does not keep up with the average. is adding & subtracting to 12 using no objects in class.

June 30 Has read the 1ˢ Reader through once excepting pg. 82 Has done no review work
In written spelling examination he had 40% correct his work is never neatly done & his writing very poor He can write many of the Capitals from dictation.
In numbers we have taken up only one new one this month but have tried to depend less upon the objects he has added & subtracted numbers to 13. in Examination he used pegs in the written work & had 80% correct in oral work, no help had 90% correct

Dennis Grant

Nov. Has read in Cyr's 1st Reader from pg. 50 to 60
In reading he is very inaccurate his articulation is poor & he is very careless about his speech his spelling & writing are very good he uses ink very neatly writes his letters independently always has his spelling lessons
In numbers he does very well adds & subtracts numbers to 8

Apr. 1. Reader Pg. 74 is very slow about his reading he was out two days & missed Pgs. 70 to 73. Writes well & learns his spelling perfectly but in a review taking up the work gone over through the month he missed eight words out of ten given him
In numbers he prepares perfect lessons in a very short time & in class he is quite accurate he is adding & subtracting numbers less than 10.

May. Reads very poorly to Pg. 87 1. Reader his written spelling is very good writes letters independently but the letters vary in matter but little he has good written numbers work but in class with no objects he makes a great many mistakes.

June 30 Grant left school the 1st of June

Foote. Raymond

Mch.

Has read in Cyr's Primer from pg. 23 to 28 he is slow but very accurate. he uses the word builder & arranges words from the script supplying & dropped letters He writes a new word each day on the board following a copy & can write short very simple sentences from dictation In numbers he can add & subtract numbers to 6 using the objects. he is interesting to work with but is rather inclined to be indolent.

Apr. Has read from pg. 28 to 32 Primer he seems to remember his lessons well. he is reading script & doing quite well. he is writing simple sentences of four words from dictation he is testing up the number six adding & subtracting he uses objects in preparing his lesson but does a little work without objects.

May. Reads in Primer to 11th line on pg. 34 he copies in script his lessons now & writes simple sentences from dictation. adds & subtracts to 7 but always with objects & number builder.

June 30.

Raymond has read in Primer to pg. 39
he remembers the words he has been
over but it is very hard for him
to read sentences.
he copies his lessons in script &
forms his letters well. he makes
only a very few capitals however
he writes his name well.
In numbers he has added & subtract-
ed to 7 using objects in all his work
for the past week we have reviewed
in class using no objects & he has
surprised me much his ability for I
expected not even an attempt in
final ex. he had 60% correct in
oral work. he has always used
in this room at least — the word
builder until this last week when
he was given paper & he made the
figures & signs very well indeed.

Siebach. Willie

Mch. Has just entered school.

Apr. Primer pg 10. he knew no words when he commenced this month but I think remembers all the words he has gone over and reads some of the sentences well he is rather shy and hard to get at he has written c.o.a.w.s.e. and can name them.

He copies his numbers from the board. adds and subtracts objects to 5.

May Has read to 7th line pg. 13 he reads in a low faltering tone and is very diffident is slow but when once he knows a word seems to remember it very well he reads some words in script he writes from copy usually but can write Willie and several words from dictation he follows a copy very accurately

In numbers he works out objects can add and subtract to 7 under supervision.

June 30

Millie has read to last half of pg. 17 Primer he reads quite accurately. writes his name & a few short sentences. Can write capital I besides those in his name.

In numbers he adds & subtracts to 7 using objects & until lately has used number builder but the last week he of his own accord made figures & signs on the board having learned them from observation

In written examination using objects he stood 70% in oral without objects he surprised me by answering correctly four out of the ten examples.

Goldschmidt John

Nov.

Has read from page 50 to 60 Cyn's 1st Reader he reads well but spelling & writing are very hard for him he is supposed to write five words from dictation each day his spelling is very often incorrect & his letters ill formed but he makes a great effort.

In numbers he is the first in his class. adds & subtracts. Multiplies & divides numbers the result of which is not greater than 8.

Apr.

1st Reader pg. 73. Perhaps is improving in his written work he tries at least but language work is so very hard for him. He can spell his words orally but his written lessons are not perfect

He has good number lessons works to pg. 8 Prince's number 1 using no objects in class

May.

Reads well to pg. 87 1st Reader has good spelling lessons but makes such absurd mistakes when writing original sentences for instance will write a pap & papa & when his attention is called to it knows at a glance his mistake. In writing capitals to L. In numbers does good work to pg. 14 Book No. 1

June 30

John has read through the 1st Reader but has not reviewed at all. He reads the most intelligently of any one in this Grade in spelling he has done rather better this last month but still is very careless he will spell words orally correctly & immediately write it wrong. Make d for b for instance.
In spelling ex. he stood 60% which was a high average for him in written work.
In numbers he has worked to pg. 19 Book No. 1 in examination he stood 95 in division & 100 in + − ×. He has worked to No. 13.

McAuley. Erwin

Mch.

Has read in Cyr's 1st Reader from pg. 55 to 60
Reads quite well. spells well but writes very poorly. though he is very anxious to write & makes some improvement
In numbers he is moderately successful adds. subtracts. multiplies. & divides numbers which have no greater result than 8
It is very difficult to keep him at work he falls asleep if not watched every minute.

Apr.

Erwin pleases me very much Has read to pg. 73 1st Reader has good spelling lessons & is writing very well considering he is just learning to write Capitals he wrote a letter home the wording. spelling & writing of which he was unaided in while it was a feeble effort perhaps, it was very satisfactory to himself & teacher.
In numbers he has taken up the number nine. adding subtracting multiplying & dividing

May

Reads very well to pg. 87 1st Reader has good spelling lessons forms his letters poorly has written independently a short letter home.
Can make Capitals to L.
In numbers works to pg. 14 Book 1 he is slow but quite accurate.

June 30. Irvin has read through the 1st Reader doing no review work in spelling and writing he has been working he stood 80 in written spelling ex. can make all the capitals from dictation

In numbers he has worked to pg. 19 Book no. 1. in written examination he stood 80 in division and 100 in + − ×. he has worked to no. 13.

Murphy Orley

McL Has read in Cyr's 1st Reader from pg. 14 to 23. reads quite well. but in spelling he does not do so well. he usually misses at least one of his four words. he is a very careless writer his work is never as neatly done as any of the other boys in his class In numbers he does quite well adds and subtracts numbers to 8 using the objects only in preparing his lessons

Apr. 1st Reader pg. 30. he reads very well and is getting his spelling lessons somewhat better. he is still careless about his writing his language work is very poor

In numbers he does good work in preparing his lessons and in class is reasonably correct considering his other work he is adding and subtracting numbers to 10 using no objects in class.

May. Orley reads to fg. 38 1st Reader he is a very poor speller & although he learns his six four words or so a day he don't remember them well he is very unreliable about all his work Can write only single words from dictation while the others in his class write sentences
He is adding & subtracting numbers under 12. he makes quite an effort, apparently, in all his work

June 20 Has read to fg. 46 1st Reader he has been doing rather good work has taken hold of his numbers with fine results lately In spelling examination his work was done more neatly than ever before & his standing in the spelling was 50%
In numbers he stood 90 in written & the same in oral work he depends upon objects in preparing a lesson but no help in class.
he adds & subtracts numbers to 13.

Nason. Albert.

Nov.

Is a hard worker has read from pg. 14 to 23 Cyrs 1st Reader Spelling is very hard for him but he usually learns 20 words from dictation four words each day his writing is very good
In numbers he does quite well adds & subtracts numbers not greater than 8 using no objects in class work excepting when taking up a new number

Apr.

1. Reader to pg. 80 he was in quick and missed pg. 26 & 27 he is getting his spelling lessons well & can write a correct to me who could write the words correct sentences in half an hour using the words window & eggs Albert stood highest having written five sentences the largest & spelling perfect & the writing very good.
In numbers he is slower than some but very careful he is adding & subtracting to 10.

May. Albert has read to pg. 38 1st Reader writes his regular spelling lesson well & can write easy sentences from dictation though he is very slow spelling is hard for him.
In numbers he is adding & subtracting to 12. he uses objects in preparing his lessons I find & then seems to remember how it looks rather than having it stored in his mind. for when I ask him simple problems or change the order of the lesson he seems at sea & it takes him a long time to work out the answer.

June 30 Has read to pg. 46 1st Reader
he reads well & prepares all his lessons well but he does not retain what he learns as well as some of the others.
In spelling examination - final he stood only 25%
Writes all the capitals from dictation
In numbers has been doing a little better lately adds & subtracts to 13
his examination showed 100% in both written & oral work.

Rice. Nathan

Nch. Has read in Cyr's 1st Reader from pg. 14 to 23 he reads intelligently though from some physical defect hesitates a great deal
learns and writes from dictation four words each day he has to be hurried with his work but is quite capable
In numbers he is adding and subtracting numbers to 8 using no objects for review work.

Apr. 1st Reader pg. 30 hesitates as badly as ever but prepares his lesson pretty well has to be urged in his spelling if he has a correct lesson
In numbers is adding and subtracting to 10 using no objects in class.

May. Nathan has read to pg. 38. 1st Reader he does not always have his lessons and has to be urged on all the time. has a far away absent look and neglects his work unless watched
In numbers he adds and subtracts to 12 does real well and is bright and animated in class work

June 30

Nathan has read to Lg. 46 1 Reader is very slow about preparing his lessons has to be urged a great deal In examination his % in spelling was 70

He takes all the capitals from dictation

In numbers he adds & subtracts to 13 uses no objects in class in written examination he stood 100% & in oral 60%. but he was given no time to study over it at all.

McL.

Sauer. Henry

Has learned the words in Cyr's Primer from pg. 23 to 28

Writes on the board from dictation a few words & a new word from copy about each week

Sometimes he can tell all the words in his lesson & read sentences then again he will not tell word correctly

In numbers his work is the same he is adding and subtracting to 5 using objects. if any opportunity is given he will copy the work of his classmates. Mistakes and all.

I am afraid he does not understand Henry

4 pr.

Primer pg. 32. Henry has gone over this work excepting pg. 28 when he was in the hospital but I do not say that he can read it. he has learned to write several new words but can not write the simplest sentence for me though he reads the script as easily as print.

In numbers he is adding & subtracting to 6. using objects entirely.

May. Henry has read to line 12 pg. 34 Primer does about as formerly some days does well others knows little or nothing of his lessons.
he writes from copy. occasionally he will do well in dictation work
In numbers he uses the objects adding & subtracting to 7

June 30. Has read to pg. 39 Primer
he has been reading a little better the last of the year
writes a few words correctly from dictation & copies his lessons much nearer accuracy
he makes only a few capitals
In numbers he has always used the number builder until the last week he has made figures & signs on the board
he has had no work given him of the kind but has learned, to make them from observation. he adds & subtracts to 7 using the objects
In examination he stood 75% with objects & 90% in oral work without objects.

Smith. Eddie

Nov.

Eddie has read to pg 60 having had ten pages this month in Cyr's 1st Reader.
He is very uncertain about his spelling & his writing is poor
He is in the A reading class I fear he will have to drop back.
In numbers he is working in addition & subtraction has far as No 6 he does no work for me with out objects. He is the only one in his class that depends entirely upon objects.

Apr.

1. Reader pg. 73. He reads about the same as ever he prepares his spelling lessons more carefully I think
In numbers he does no work in class for he uses objects he prepares his lessons well with the assistance of objects he is adding & subtracting to 10.

May

Eddie has read in a poor feeble way to pg. 87 1st Reader.
Writes simple sentences, though with mistakes often. From dictation has composed and written independently quite a letter misspelling fewer words than I should expect he has regularly poor spelling lessons.
Has been writing capitals to L
In numbers he does the work of the B class but he is rather a drag for he can do no work without objects. He will have perfect written lessons but in class never gives a correct answer.

June 30

Has pretended to read to the end of 1st Reader Though he really can not read anything he can tell some of the words
He writes his spelling words quite well Can make a good many capitals from dictation.
In written spelling he stood 70% which was so much better than he had ever done before this term.
In numbers he adds and subtracts to 13 using objects
his final examination showed 40% when using objects and 18% without

Solberg. Christian

Nov.

Has read in Cyr's 1st Reader from pg. 55 to 60 He pronounces his words very peculiarly & has to be given special drill on many sounds He is ambitious & always does his best.

His spelling is good & writing fair In numbers he is adding & subtracting to 8 he is quite accurate even when using no objects.

Apr.

1. Reader pg. 73. He reads intelligently but it is hard for a stranger to understand him he does not appear to me to be improving in his speech very much. He has good spelling lessons but is slow in all language work

In numbers he is good adding & subtracting to 10 using no objects.

over

May. Chris reads poorly to pg. 87 1st Reader nearly always has correct spelling lessons but is very very slow just won't attempt any work given to the class outside the regular routine. I cannot make up my mind whether it is stubbornness indifference or timidity.
Has been writing Capitals to L- he is so slow that I really do not have time to know him as I wish I did.
In numbers he never has the whole lesson prepared but as much as he does he does accurately in class he seldom gives a correct answer unless given the objects to work with.

June 30 Has read through 1st Reader but has had no review work.
He seems to understand what he reads but has to be drilled in pronouncing the words.
His written spelling lessons are good He writes nearly half the capitals from dictation
In spelling examination he stood 60
In numbers he adds & subtracts to 13 but uses objects entirely
In written examination he stood 100 % without objects 00%

Swanson. Carl.

Nch. Has just entered school.

Apr. Charlie is reading in Primer has read to pg. 13 he knew some words & has gone beyond his class. he is quick & very active is doing splendid work he has learned to write all the vowels also c. t. n. s. from dictation & form three or four words he can read a few words in script.
In numbers he is adding & subtracting to 5 with the help of objects numbers not known hard for him.

May. Has read to pg. 17 he will learn a word quickly & forget it almost as soon. I have to review his work all the time. he has learned to write a part of his name Cha- & some simple words from dictation. he cannot follow a copy at all. in teaching him to write a new word I must stand right over him or his mind will go to the four winds
In numbers he adds & subtracts objects to 7 he will take the work from the board as far as the answer & never do any thing further until assisted it always is a surprise to him that there should be any thing further than 2+1=

June 30

Charlie has read to pg. 25 Primer
he reads sentences well & quickly
writes his full name & copies
a part of his lessons each day
can make capital A & several
words from dictation
In numbers he does but little
without supervision he will
copy ten examples from the board
now using the number builder.
but can do almost nothing towards
getting the answers
he seems almost unable to do any
thing he does not see
he has had examples given him
in addition & subtraction to 7
but actually he will not always
count objects to 7 accurately
In examination, left to himself
he had only one answer correct
that was 2+2 & might have
thought that an accident had
he not answered that correctly
also 2-1 in oral examination