

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Skinner & Call.

School Report.

1896-97-98.

Miss Ina Roberts.

Teacher.

c

Kindergarten Class.

8:30 – 9:30 1 – 1:30.

1.	Buckley Bridget.	Page.	9.	
2.	Baker Flossie.	"	11.	
3.	Clay Lillie. +	"	13.	
4.	Elsie Emerson.	"	15.	
5.	Hubbard Jimmie.	"	17.	x
6.	Johnson Edith. +	"	19.	
7.	Johnson Mary.	"	21.	
8.	Jorgenson Olga. +	"	23.	x
9.	Miller Maggie. + Transfered.	"	25.	
10.	Neshiem Tena. + Annex.	"	27.	
11.	O'Riley Agnes.	"	29.	
12.	Rolig Jennie. +	"	31.	x
13.	Schnieder Emma. +	"	33.	x
14.	Thorpe Bessie. +	"	35.	
15.	Town Eva. +	"	37.	
16.	Trohlstrom Olga.	"	39	
17.	Gunness Ricka.	"	41	x
18.	Schmidt Harry. +	"	43.	x
19	Addie Clement + Home.		45.	x
20.	Gertrude Nelson.	"	115	
21.	Campbell. Lavida.		123.	
22.	Snell. Elsie.		125.	
23.	Becker. Hubert.		127.	
24.	Ernest Frank. +		129.	
25.	Nagle Ralph.		131.	
26.	Headley Emma.		133	
27.	Kroeger. Clara.		135.	
28	Tilz Agnes.		137.	
29.	Peterson Beatrice		139.	
30.	Petterson Sophia.		141	
31.	Marquette Davis.			
32	Jennie Joseph.			
33.	Lund Mable.			
34.	Flint Elsie.			
35.	Larson Emma.			

School was closed from Sept 14. 98.
until the last of October because
I was teaching the kindergarten
class in the main building

Miss Ina Roberts.

Literary Class.
10 – 11.30

1.	Abrahamson Amelia.	Age	47.
2.	Aldrich Kittie.	"	49.
3.	Annie Anderson.	"	51.
4	Bishoff Lillie.	"	53 X
5.	Billings Cora.	"	55. X
6.	Bartlett Martha.	"	57.
7.	Barnhart Fannie.	"	59.
8.	Burne Lillie.	"	61. X
9.	Clarey Emma.	"	63.
10.	Christie Minnie.	"	65.
11.	Dickey Grace.	"	67.
12.	Dougal Mary.	"	69.
13	Emmett Mary.	"	71.
14.	Flatten Bertha.	"	73.
15.	George Marie.	"	75.
16.	Jacobson Mary.	"	77.
17.	Kotka Mary.	"	79.
18.	Lundberg Cecelia.	"	81. X
19.	Prescott Cordelia	"	83.
20.	Paff Agusta.	"	85.
21.	Russel Hannah.	"	87.
22.	Shaply Sarah.	"	89. X
23.	Scott Retta. Home.	"	91. X
24.	White Cora.	"	93.
25.	Olson Amanda.	"	95.
26.	Merrill Mary.	"	97. X.
27.	Barrett Mary.	"	99.
28.	Annie E. Anderson.	"	117.
29.	Edna Ross.	"	119.
30.	Agnes Ryan.	"	121.
31.			

Shimmer Ball.

Literary Class.

9:30 : 10:30. Fall 1898.

Abrahamson Amelia.
George Grace.
Harlow Ella.
Fraley Martha.
Stafford Lillian.
Paff Agusta.
Van Epps Eva.
White Cora.
Thompson Rebecca.
Billings Cora.
Ross Edna.
Prescott Cordelia. (Dead.) Mollie Smith

Industrial Classes

10:30 - 11:30.

Abrahamson Amelia.
Billings Cora.
George Grace.
Harlow Ella.
Johnson Mary.
Hubbard Minnie.
Swegen Clara.
Fitzpatrick Maggie.
Carlson Betsy.
Fraley Martha.
Merrill Mary.
Paff Agusta.
Stafford Lillian.
Thompson Rebecca.
Fitz Agnes.
Peterson Beatrice
Trucker Christine
Rathstock Amelia
Lovejoy Lizzie.

Report. 281–289.

Industrial Class.

1-30 — 3.

Industrial report on pages 281 — 289.

1.	Abrahamson Amelia.		Page	47.
2.	Aldrich Kittie.		"	49
3.	Anderson Annie.		"	51
4.	Bishoff Lillie.		"	53 x
5.	Billings Cora.	x	"	55
6.	Bartlett Martha.		"	57
7.	Barnhart Fannie.		"	59
8.	Bunne Lillie.	x	"	61 x
9.	Blaney Emma.		"	63.
10.	Christie Minnie.		"	65.
11.	Carlson Christine.	x	"	99. x
12.	Dickey Grace.		"	67
13.	Dugall Mary.		"	69
14.	Emmett Mary.	x	"	71 x
15.	Flatten Bertha.		"	73
16.	George Marie.	x laundry	"	75
17.	Johnson Emily.		"	77.
18.	Jacobson Mary.		"	77
19.	Kotka Mary.		"	79.
20.	Lundberg Cecelia.		"	81.
21.	Taplin Anna	x	"	101. x
22.	Taplin Chloe.	x	"	103. x
23.	Fitzpatrick Maggie.	x	"	105. x
24.	Amanda Olson		"	95
25.	Sarah Shapley	x.	"	89. x
26	White Cora		"	93
27.	Merril Mary	x.	"	97. x
28.	Scott Retta.	home.	"	91.
29.	Russel Hannah		"	87
30.	Paff Agusta		"	85.
31.	Prescott Cordelia		"	83.
32.	Low Kate.	x	"	107. x
33	Carlson Emma.		"	109. x
34.	Thorson Carrie.		"	111. x

35.	Benner	Julia.	Page	113.
36.	Anderson.	Annie E.	"	117.
37.	Agnes	Ryan.	"	121.
38.	Spafford	Lillian.		145.
39.	Robta	Leman.		147.
40.	Annie	Stevenson.		149.
41	Peterson	Annie.		151.
42	Jacobs	Christine.		153.
43.	Johnson	Mary.	21.	~~155.~~
44	Eva	Town	37.	~~157.~~
45.	Baker	Flossie	11,	~~159.~~
46	Schroeger	Clara.	135.	~~161.~~
47	Leahdem	Tina.	27.	~~163.~~
48.	Overson	Annie.	155.	~~165.~~
49	Agnes	Tils.	137.	

Dec 1896 Bridget Buckley.

Bridget works with blocks with the alphabet printed. She puts the alphabet together correctly and spells a few words with them. She can count as far as ten with the blocks. She uses the form board and can distinguish all the colors.

June 1897. Bridget can tell me when I match the colored cup and balls correctly.
Bridget has the alphabet printed on blocks and she can spell her name, girl, boy, dog, cat, horse, cow pig, hen, teacher.

Dec. Bridget had forgotten how to spell all of the words that she learned last year but cat, rat and her name.
She has learned them over again and the following. blue, red, green, brown, snow, apple,

June. Bridget can spell Cora. mar.

Dec. Since Bridgets sister promised

to take her home and then disappointed her, she does not seem to care to do anything and does not take interest in anything.

Dec 1896. Flossie Baker.

Flossie can work with the form boards, string the beads and uses the colored straws with a large piece of paper on which I drew inch squares. She can also distinguish the colors and tell a great many little objects that I have in my school room. Flossie deportment is much better.

June. 1897. Flossie has improved a great deal in her deportment. She can match the colored cups and balls, sew on the perforated cardstand used the colored mats. When I tell her to pick up one, two, three, four or five balls beads or sticks she can do it very nicely. Flossie can tell the difference in salt sugar, vinegar pepper. She can tell one color to match something I hold up.

Dec. 1897. Flossie can match the red, yellow, blue green and brown cups and balls and if I mix them up she can separate them again. When I tell her to pick

upone, tivo or thaee red,
yellow, green, dark blue, light
blue or brown blocks or
sticks and thimbles buttons
spools empty or filled she
can do it corectly.
I have her shut her
eyes and then I give
her a taste of salt
sugar. pepper, vinegar
bread and butter.
Then I ask her what
it is and she tells me.
She can not talk so
I have to ask her and
if it is she will shake
her head yes if not no.
Flossie can sweep
very nicely and has
a plant that she waters
every day. She knows
which plant is her when
I change them around
in different places.
I give Flossie a pan
of water and a cloth
and tell her to wash
the floor. She always
comes to me to have
her sleeves pinned up
and then she will
do it.
Flossie takes a cloth and
dusts the table, desks
cupboard and piano.
She can sew the perforated
cards. Flossie has been in

Dec 1896. Lillie Clay.
Lillie can string beads and
can also use the form boards.

June. 1897. Lillie Clay was sick and
in the hospital several
months ago and has not
been in school since.

Dec 1897. Lillie has not been in
school more than a week
this year so I have'nt a
report for her.

the industrial class about
four weeks and she can
thread her needle and
sew a short seam.

June. 98. Flossie can sew six different perforated cards and can weave a mat without help. She can string the colored papers and straws, two threads of four of the different colors at one time.

Flossie is learning to fold papers. She can sew on buttons and when I ask her what a hatchet, hammer and saw are she makes the motions how they are used to indicate what they are.

Flossie has taken more interest in her work the last three months than ever before.

She can throw a ball to one of the children and can catch it.

Dec. 98. Flossie can sew more difficult cards.

She can put the colored pegs in the peg board and then place the colored orange beads to make the orange pegs etc.

Flossie can take a pile of colored sticks and can separate them into the separate piles of different colors.

Dec. 1896. Elsie Emerson.

Elsie is very bashful and it is very hard to work with her. She can work with the form boards and can string the beads. She can tell a few different objects and she can distinguish some colors.

June 1897. Elsie is not as bashful as she was several months ago.

She can match the colored cups and balls.

Dec. 97. Elsie Emerson was transfered to Miss Shafer Oct 13.

June 98. Elsie came back two months but I cannot see any improvement.

Dec 98. Elsie can string the colored beads but will not work independently and do it correctly

Dec 1896. Minnie Hubbard.

Minnie distinguishes all the colors and works with the beads and form boards. She works with the colored straws and a large piece of paper that I have drawn inch squares she can lay the straws on the lines. She can tell the different objects such as: horse, carriage, dog, mouse, bell, basket, table, tub washboard, wringer, clothes rack, balls, broom, iron and the iron stand and can tell what each one is used for.

June 1897. Minnie can match the colored cups and balls and can tell me different things of the same color. Minnie can count to six and sew on the perforated cards.
She will talk more than she used to.

Dec. 1897. ~~Bessie~~ Minnie was not in school until the last of November. Then she was put in the industrial class. She has learned to thread her needle is all.

June. 98. Minnie can sew a short seam if I stand by her if not she will sew in one place all the time.

Dec. 98. Minnie works better now than she ever did before. She will take a pile of colored sticks and separate them into different piles and color and will do it very quickly.

She will not work if she thinks anyone is watching her all but sewing then if I do not watch her she will sew through and through in the same place.

Minnie can count the colored pegs in the the peg board. two rows of one color then place the colored beads over the pegs.

Dec 1896. Edith Johnson.

Edith is a very restless child and it is very hard to keep her in her seat and at work but sometimes she will sit in her seat during the session. She works with the beads and form boards.

June 1897. The only improvement that I can see in Edith is her deportment.

Dec 1897. Sometimes Edith will match the red blue yellow brown and green chips and ball perfectly then again she will fail to. She can string the beads but not in order. Her deportment is better.

June. Edith has improved in her deportment and when she drops her beads or pegs she will get down and pick them up again

Dec. Sat in school

Dec 1896 Mary Johnson.

Mary has improved a great deal especially in her deportment. At first she was very noisy and did not want to mind or do any work. But now she works with the beads, form boards, the colored straws and paper.

She distinguishes all the colors and a great many different objects and can tell what they are used for.

She always seems so pleased when she does her work right or learns ~~a~~ anything new.

Mary can count up to five.

June, 1897.

Mary is improving all the time. She can match the colored cups and balls and can tell different objects and things that are the same color such as the children's dresses, aprons, hair ribbons, sticks, papers and blocks.

Mary recognizes the sound of the bell, whistle, drum, horn, and rattle boy.

She can sew the perforated cards and weave the mats. string the colored straws and papers.

Mary can make short sentences as. I see a ball or a red cube, This is a blue ball.

Over

Mary can count to six and can pick up a certain number of blocks balls or sticks as many as I tell her to.

Dec 1897. Mary carefully separates the red yellow blue green brown balls and tells the names.
She separates the blue red green, orange, red and purple sticks, beads and blocks and tells the names.
Mary matches the red yellow, light blue, dark blue, green and brown cups and balls.
When I tell her to pick up one, two, three or four red, yellow, green, blue, brown or purple sticks or blocks or a certain number of thimbles buttons, spools she can do it correctly.
Mary can count to six.
I blind fold her then place any one of the following articles in her hand and she can tell me almost instantly what it is. She has learned the names and what they are used for. across page.

Dec 1896. Olga Jorgensen
Olga was only in school two or three weeks. She was so noisy and restless that I could not work with her. She was taken out of school because it took so much of my time to keep her quiet and it disturbed the other children.

Dec 1897. Mary Johnson.
toy table, washtub, hard ball, soft ball, mouse, basket, tin horn, bell, whistle, rattle box, chair, iron, iron stand, wash board, horse, clothes wringer, dust pan, pitcher, knife, fork, spoon, empty spool, full spool, egg, dog, thimble needle, buttons, pin, cube, sticks, peg board, book, clock, cup, and pencil.
Mary can do little errands for me. If I want any thing down stairs she can carry a note and bring it. Bring water from the bath room for me.
She always takes Marguerite back to the hospital for me. It pleases her very much if I let her do little things for me. (over)

Mary can dust sweep and wash the floor. She sews the perforated cards, and can cut weave the mats.
Mary has a plant that she waters every day. She can tell the sound of the bell, a whistle, a rattle boy, Thorn's piano when she is blind folded.
Mary entered the industrial class four weeks ago. She has learned to thread her needle tie a knot in the end of the thread and sew a short seam. She can sew on buttons.

June.

Mary can sew any one of the perforated cards. I just give her the card and she can start it without being told how. She can paste the little colored strips together to make a string and can fold papers.
Birdy is learning to hem handkerchiefs after the hem is basted down and she can hem very nicely. She has learned to toss the ball and catch it again. Mary can stand back seven or eight feet and can throw the ball through a hole in

over page

Dec 1896. Maggie Miller.

Maggie works with the beads, forbeboards, colored straws and paper.
She can distinguish the colors red, blue, yellow, green, brown and several different objects.

June 1897. Maggie can match the colored balls and cups and can tell one different things of the same color.
She can count to six.
Maggie talks a great deal more than she used to.
She is very very nervous and gets so excited over little things.

Transfered Oct 13. - 97.

June.

in a sheet.
She can trace the letter "A" and number one and "two".
Mary can make squares out of tooth picks and beans.
I give Mary cubes with cut up pictures on and she can put them together and can put the sliced animals together correctly.

Dec. 98.

Tina improves all the time.
She can hem a handkerchief or towel very nicely.
Tina can sew the perforated stylus cards with different objects on as apples, house, horses head and dolly's little things.

Dec 1896. Tina Reshiem.

Tina has improved very much. She works with the beads, form boards and the colored straws with the inch squares on the paper. She can tell the colors and a great many different objects and can tell what they are used for.

Tina has learned to recognize the colors and say the names and count to ten.

June 1897.

Tina can count to twelve and can pick up as many balls straws or cubes as I tell her to.
She can match the colored balls and cups.
When I ask her to tell me something the same color as one of the balls she will say "Nancy's hair ribbon" or "Rosie apron" or pick up a straw of the same color.
Tina can make short sentences.
Can tell the sound of the bell horn drum, rattle box and whistle.
She can tell the difference in the taste of sugar salt pepper vinegar and coffee.

Dec 1897. Tina Beshiem.

Tina can match the red yellow, green, brown, light blue and dark blue colored cup and balls and can tell the names. She can count to twelve and can pick up one two three or four red yellow blue green, orange or purple sticks or blocks and thimbles, spools or buttons

Tina recognizes by sight and can tell the names and I blind fold her and put any of the following articles in her hand and she tells me what they are and what used for.

Tub, table, washtub, washboard, wringer, clothes rack, hard ball, soft ball, mouse basket, horn, bell, whip, rattle box, chair, iron, iron stand, horse, dust pan, pitcher, knife, fork, spool, empty spool, full spool, egg, dolly, thimble, needle pin, cube, stick, peg board, book, clock.

She can tell the sound of the bell, horn, two whistles, drum, piano and two rattle boxes. (over page)

Dec 1896. Agnes O'Riley.

Agnes cannot talk but she has learned to tell the different colors and can work with beads.

June 1897. Agnes can matched the colored cups and balls.

It is quite hard to get Agnes attention but she seems to understand when you do.

Transfered Oct 13.-97.

Dec. 1897. Tina can sweep dust and wash the floor.

She has a plant that she waters every day.

Tina can thread her needle but has not learned to sew.

I have her arrange the chairs around the table for me.

She can use the peg-board and string beads according to their color and shape.

I ask her to show me something in

the room that is red
or one of the colors that
she knows she will
say "Mary's hair ribbon"
or "Rosie's dress or apron"

June. Tina can sew a perforated
card as nicely as any one
if I stand by her but she
will not work independently
She is learning to toss and
catch the ball and can
throw it through a hole in
a sheet.
Tina can string the colored
papers and straws.

Dec. Transfered to Annex.

Dec 1896. Jennie Roling.
It is very hard to work
with Jennie and have her
pay attention. She can work
with the beads and form-boards.

June 1897. No improvement.

Dec 1897. Not in school this year.

Dec 1896. Emma Schnieder.

Emma is a very quiet girl. She is learning to say a great many words and tell their meaning by repeating them after someone else.
She can tell some colors and works with the beads and form boards.

June. 1897. Sometimes Emma will match the colored cups and balls perfectly and then other times she will not.
She can tell the colors red blue yellow and green.
Emma can tell the sound of the whistle, horn bell and rattle boy.
She can tell sugar and salt but cannot tell the names of vinegar and pepper.
Emma can work with the peg board and pegs and the beads.

Dec 1897 Got in school.

Dec 1896. Bessie Thorpe.

Bessie can distinguish some colors and can work with beads and form boards. She can also build with blocks.

June 1897. Bessie did not make any improvement so she was taken out of school.

Dec. 1897. Bessie is not in school.

Dec 1896. Eva Town.

Eva is a bright little girl. She can distinguish the colors and works with beads, form boards and use the colored straws with inch squares marked on paper. She can tell a great many objects and their use. Eva can count to five.

June 1897. Eva Town can match the colored cups and balls. She can tell me different things of the same color. She can sew the perforated cards, weave mats and can string the colored papers squares and d ~~s~~tratws.
Eva can tell a cube and count the sides.
Eva can count to six and can pick up as many things as I tell her to.
She can tell the sound of the horn, bell, rattle box and whistle and can tell pepper salt, sugar, vinegar.

Dec 1897. Eva can match the red light and dark blue yellow, green and brown colored cups and balls and can tell the names.
She can name purple,

pink & orange besides.
& tell her to pick up one, two or three red, yellow, blue, green, orange or purple blocks or sticks and thimbles, spools, buttons and she can do it correctly and count them afterwards.
She can tell the names by sight and blindfolded and she can tell the following.
Toy table, washtub, washboard clothes rack, hard ball, soft ball, mouse, basket, hornbell whistle, rattlebox, chair, iron ironstand, hose, dust pan, pitcher, knife, fork, spoon, empty spool, full spool, egg, dog, thimble, needle, fish, cake, stick, clock and boots.
Eva can sweep, dust and dish the floor and has a little plant that she waters every day. She can string beads and use peg board correctly and can sort the perforated cards. Eva can string the colored papers and straws a certain number of one kind and then another color.
She can tell me different things that are the same color as something I show her.
Eva can arrange the chairs

(Page 40.)

Dec 1896 Olga Wohlstrom.

Olga can string the beads and build some with blocks. She has learned to distinguish the colors, red, blue yellow, green and brown she can say those words and several others beside.

June 1897. Olga can match the colored cups and balls.
She does not seem as bright as when she entered school she used to say several words but will not try to talk any more.

Dec. 98 No improvement.

Eva Town.

Dec. 97. around the table
Eva is in the industrial class now and can thread her needle, sew on buttons, sew a short seam and if I fold the hem on a napkin she can baste it.
She has improved a great deal in deportment since she was put in Miss Brandenburg's class.

June.

Eva has learned to sew six different perforated cards and can work a mat independently
She when blind folded can give her one, two or three sticks and she can count them. She can also tell ball and cup, weaving needle, hatchet, hammer, hand saw and can put pegs in the peg board.
She is learning to toss and catch the ball and can throw it through a hole in a sheet.
Eva is learning to hem a handkerchief and can do it very nicely. She can put a few sliced animals together such as dog, cow, horse, bear, and rat.

Dec 1896. Ricka Gunness.
Ricka works with the beads, form boards and builds with blocks. She can distinguish some colors and objects.

June 1897. Ricka can match the colored cups and balls.
She can tell red and orange quicker than any other color.
Ricka works with the pegboard and pegs and the beads.

Ricka does not come to school.

Dec 1897. Ricka has been in the industrial class about a month and has learned to thread her needle but not to sew.

June. 98. No improvement.

Dec 98.

Ricka can string the colored beads and work with the peg board.

I think she takes more interest in her work than ever before.

Dec 1896. Harry Schmidt.

Harry is a very noisy little boy. He works with the beads and builds with blocks.

June 1897. Harry Schmidt was transferred to the Main Building in April. He had learned to tell the colors red, blue, green, brown and yellow.

I would take the colored cups and balls and mix them all up and he could straighten them all out again.

Harry could work with the peg board and pegs and could put one row of one color and one of another.

Transfered.

Addie Clemmer.

Addie entered school Jan 4.

June 1897

Addie can tell the colors and can match the colored cups and balls. She can tell one different things of the same color. Addie can sew on the perforated cards and can tell the sound of the whistle, bell, horn and hatteboy.

Home.

Dec 1896. Amelia Abrahamson.

Amelia reads in the fourth reader and reads well. She also studies arithmetic, geography and does good work in both branches.
She can write well.

Amelia sews quite well but cannot sew very much on account of her hand.

June 1897. Amelia has improved in her reading and writing.

Amelia sews well she hems towels gathers sleeves and puts on the cuffs and can sew on buttons, hem sheets

Dec 1897.

Amelia commenced to read on page 120 and stopped at page 162 in the fourth reader. She has improved in her reading and pronounces her words more distinctly.
Her writing is about the same, but in arithmetic she has improved.
Amelia can use her hands much better.
She hems napkins, towels gathers sleeves and puts the cuffs on, sew on buttons.

baste underwaists and after they are stitched turn them and baste again, make straps for them, can hem the narrow hem on a sheet. (the wide hem is too hard for her to hold) and can work button is holes.

June. 98. Amelia finished the fourth reader and commenced the fifth and stopped at page eighty one.
She has improved a little in her reading and writing.
Amelia finished the first thirty eight lessons in the arithmetic tablet "No 4."
She has improved in her industrial work.

Dec. 98. Amelia commenced to read on page eighty of the fifth reader and read to page
She has worked all the one hundred problems on pages 140-141-142-143 in "Robinsons Arithmetic."
She has improved a great deal in her arithmetic.
Amelia sews better and more rapidly.

Dec 1896 Kittie Aldrich.
Kittie has improved in her reading and is learning the multiplication tables. Kittie has improved in writing and spelling.
Kittie sews quite nicely.

June. 1897. Kittie does not read as well as she did last fall.
She has improved in her sewing she can hem sheets towels and can baste seams very nicely.

Dec. 1897. Kittie has not improved in her literary work. Perhaps she will read three or four words so you can understand them, then after that you cannot tell what she is saying.
Kittie can hem napkins and towels very nicely.

June. Kittie hems napkins, towels. little hem on a sheet, baste hems seams and sew on buttons.

Dec 98. Annex.

Dec 1896 Annie Anderson.

Annie reads in the first reader. She does not recoginze the words very readily but can tell most all of them if I spell them for her.

Annie sews well but is very slow.

June. 1897. Annie has read the first reader through twice. She does not recoginze the words by sight very readily but when I spell them for her she can tell them instantly. I have her read the lesson over several times until she gets the words. Annie has learned to work button holes, hem aprons, dresses and skirts, towels and can gather sleeves and put the cuffs on them.

Dec 1897. I can see a slight improvement in her reading. Annie can hem sheets, towels, napkins, bibs, aprons, skirts, and make sleeves, put the bands on skirts, make straps for underwaists, strings for bibs, and has learned to work as good a button hole as anyone would want.

June.

Annie improves in her industrial work all the time. She can sew anything that I give her and can do it very nicely.

Transfered to Annex in June.

Dec 1896. Lillie Bishoff.

Lillie was only in school about two weeks. She read in the first reader but could only tell a few words.

Dec 1896. Cora Billings

Cora reads well in the third reader and studies arithmetic and writing. She writes her own letter and writes very nice lines. She has improved a great deal in deportment. Cora sews well and I think she has improved.

June 1897. Cora has not been in school for two months. When she left school she could read and write very well and could add and subtract. Cora could sew very nicely. She could hem sheets shirts aprons gather aprons and put the bands on them.

Dec. 1897. Cora commenced at the first of "Harper's Third Reader" and read to page sixty six. She has improved in her reading also in addition and subtraction. Cora can hem sheets napkins, towels, bibs. gather skirts and aprons and she is learning to work button holes.

June. Cora has not been in school but a few days She writes her small letters and has improved in her writing.

Dec. 98. Cora has been in the hospital most all of this term so she has not been in school more than a week.

Dec 1896. Martha Bartlett.
Martha has improved a little in her reading but it is hard to keep her attention on her lessons so that she will know where the place is.
Martha has commenced to learn the multiplications tables.
She sews quite well but is very slow.

June 1897. Martha has improved in her reading. She is getting very deaf.
Martha can hem sheets, towels and aprons.

Dec 1897. Martha has improved in her reading and she can keep the place much better. She can not do any thing in arithmetic.
Martha can hem sheets towels, napkins, make straps for underwaists, and is learning to make button holes but does not get along very well.

June. Martha reads very much better and can keep her place almost all of the time.
She can baste and hem a little better.

Transfered to Annex in June.

Dec 1896. Fannie Barnhart.

Fannie reads in the first reader but improves very slowly.
She has improved in her sewing.

June 1897. Fannie has not improved in her reading but she has in her industrial work.
She can hem towels, sheets and can baste seams very nicely.

Dec 1897. Fannie cannot tell these words by sight and can only tell the simple words as rat, cat & dog. when I spell them for her.
She can hem towels and napkins much better.

June. Fannie can baste a hem a little better and can hem by hand much better

Dec/1896. Billie Bunne.

Billie reads in the third reader she spells quite well. In arithmetic and writing she is very poor.

Billie ~~does not~~ spell very well but I think she has improved a little.

June 1897. Side.

Dec 1896. Emma Clancy.

Emma studies reading arithmetic, geography and is very good in all three branches. She reads in the fifth reader and reads better than any other girl. She can add, subtract, multiply and divide any numbers.

Emma sews very nicely and can sew on anything and make button-holes. Her work always looks neat.

June 1897. Emma is a good reader and good in arithmetic.

Emma can sew anything you give to her.

She can make aprons, nightdresses, sheets, towels skirts, drawers, can hem lace curtains and work button holes.

Dec. 1897. Emma reads just about the same.

Emma can hem sheets towels, napkins, make skirts, night dresses, sleeves, pillow-cases, cushions with ruffles around them. Hem curtains sew on buttons, hem table linen and work button-holes.

June. Emma serves as nicely as anyone could and reads well.

Transfered to Annex in June.

Dec 1896. Jimmie Christie

Jimmie reads in the 5th reader and studies arithmetic and geography.
She is good in arithmetic but geography is hard for her.
Jimmie writes her own letters.

Jimmie serves well.

June 1897. Jimmie serves well.
She can hem sheets, aprons and put the band on, can hem towels, skirts, night dresses, gather sleeves and put the cuffs on them.

Dec 1897. Jimmie reads just about the same and she has not been doing any thing else in literary work.
Jimmie has improved in her sewing. She can baste hems in sheets, aprons, towels and skirts much better and has learned to work a very good buttonhole.

June. Jimmie has not improved in her reading but she can gather skirts, sleeves.

and aprons much better.
Transfered to Annex in June.

Dec 1896. Grace Dickey.
Grace studies reading arithmetic, geography and was very good in all of them until she had so many spasms and since then she seems unable to remember.
Grace writes her own letters.

Grace serves better than any other girl and very rapidly.

June 1897. Grace has not improved in her literary works.
Grace can make aprons, shirts night dresses, hem sheets towels, table napkins can stitch on the machine, make sleeves, hem lace curtains and can work buttonholes.

Dec 1897. Left school.

Dec 1896. Mary Dugal

Mary reads in the first reader but I cannot see any improvement.

Mary sews well by hand and can also run the machine.

June 1897. Mary very much improvement in her literary work she can only tell a few more words than she used to.

Mary works very nicely on her industrial work. She can stitch on the machine hem sheets towels aprons and skirts and she can work buttonholes.

Dec. 1897. Marie has not improved in literary work. She hems sheets, pillow cases, aprons, skirts, night dresses, towels and napkins, make straps for underwaists, baste underwaists and after they are stitched turns them and baste again. can sew on buttons and has learned to work buttonholes.

June

Marie sews very nicely and can stitch anything on the machine.
She is not in the literary class.

Transfered to Annex in June.

Dec 1896

Mary Emmeott.

Mary studies arithmetic reading, geography and spelling.
The first of the term she read in the fourth reader but she could read so much better than any of the other girls that I put her in the fourth. She can spell very well.
She has made good progress in arithmetic she knows all of the tables and can add any numbers and can subtract and multiply.
She has commenced to study geography and it seem to be quite hard for her.

June 1897.

Mary has improved in her reading, writing, and arithmetic.
She writes her own letters.
Mary can add subtract multiply and divide numbers with five or six figures in.
Mary is not in the industrial class.

Dec. 1897.

Mary has not been in school but two or three weeks this term but in that time I could see that she improved especially in her arithmetic.
Not in the industrial class at all.

June. Sat in school.
Transfered to Annex in June.

Dec 1896. Bertha Flatten.
Bertha reads quite well but is not very good in spelling. She has learned all the tables and can add and multiply a little. Bertha has inpirved in her reading.
Bertha sews very slow but has improved.

June. 1897. Bertha has inproved a little in her reading.
Bertha can hem towels sheets and pillow-slips and can baste seams very nicely.

Dec. 1897. It seems to me that Bertha does not stammer as much when she is reading as she used to but perhaps it is because I am getting used to it.
She hems towels sheets and napkins better and baste hems.

June. Bertha has inpirved a little in her reading and can hem and gather aprons and sleeves much better.
Transfered to Annex in June.

Dec 1896. Marie George.

Marie reads well in the first reader and will read in the second reader next term. She has learned the first three multiplication tables and it seems quite easy for her to remember them.

Marie is very slow in learning to write. Her deportment is very much better than it was when she first entered school.

Marie sews well she can hem towels and handkerchiefs.

June 1897. Marie George commenced to read in the second reader Jan 18. 1897. She has improved in her reading and is reading in the Seaside and Wayside reader also.

Marie has not been in the industrial class for about three months because she goes over to the laundry but she had improved in her work.

Dec 1897. Marie has improved a great deal in her reading. She pronounces the words better and reads without making so many stops. She has commenced to add simple numbers.

June. Marie goes to the laundry so she has not been in the industrial class. She has improved a great deal in her reading and can write a few words.

Dec. Marie has improved in her reading more than any other child. She is learning to write from a copy. Marie will sew in her sewing all the time. She hems napkins, towels sheets, handkerchiefs and baste seams.

Dec 1896 Mary Jacobson.
Mary has improved in her reading she does not stop and laugh as she used to but writing and arithmetic are hard for her. She has improved a little in her sewing but it seems impossible for her to thread a needle.

June 1897. Mary has improved a little in her sewing but it is very hard for her to sit still long enough to do any thing.

Dec. 1897. Mary is very noisy at times and I have to make her sit in the hall every once in awhile to punish her. She reads better and without stopping to laugh or cry as much. Mary can hem napkins and towels a little better.

June. Not in school.

Dec 1896. Inany Slothar

Inany reads quite well in the third reader. Inany said she used to add. subtract and multiply and knew all the tables but she could not even give the multiplication table for the threes and so she has had to learn them all over again. She is very poor in spelling but is improving.

June. 1897. Inany can stitch any thing on the machine that we have to sew.

She can hem aprons, shirts, dresses, sheets, pillow slips and towels.

Inany can read a little better.

Dec. 1897. Inany reads better. She had to commence the multiplication tables over again and can say to 4's. She can add simple numbers but does not get along very well.

Inany can stitch better than she could last year.

She can baste the hem in aprons, towels shirts pillow cases napkins and can work buttonholes.

June.

Mary improves in her industrial work all the time and in her reading but I cannot see any improvement in arithmetic.

Transfered to "Annex" in June 98.

Cecelia Lundberg.

Cecelia reads well in the third reader and can do a little work in arithmetic. It is very hard to keep her at work because she always seems to be thinking of something else. She spells quite well.

Cecelia does not sew very well but I can see an improvement.

June 1897. Cecelia has not made any improvement.

Home.

Cordelia Prescott.

Cordelia studies reading. arithmetic, spelling and writing. She is a very good reader and reads in the third reader. She is quite good in spelling and has learned the multiplication tables.
Cordelia has improved a great deal in department.
She likes to study arithmetic better than anything else but it was very hard to get her interested in it at first.

Cordelia sews well she can hem handkerchiefs and towels.

June 1897. Cordelia learned to add subtrad multply numbers of two figures She has also improved in her writing.
Cordelid has learned to hem sheets, pillow slips, handkerchefs towels, aprons and can gather sleeves and put the cuffs on.

Dec. 1897. Cordelia has improved in her reading and writing. She uses done of the arithmetic tablets a part of the time and I put examples on the board for her.
Cordelia had to learn her multiplication tables

over again but can give them to seven.

Cordelia has improved in her sewing. She can hem sheets, towels, and napkins, baste skirts, aprons night dresses and sleeves, baste, underwaists and has learned to work button holes.

June.

The first two months were the same as before and Cordelia has been out of school since February.

Agusta Paff.

Agusta reads in the second reader and has improved and she can spell much better. She has has started to learn the multiplication table and writes quite well. Agusta sews very well. I can see a little improvement in her work.

June 1897. Agusta has improved in her reading and writing. She read the Second Reader through and half way through the Seaside and Wayside Reader.

Agusta improved in her sewing. She can hem towels, aprons shirts, sheets pillow slips, work button holes and can stitch a little on the machine. Agusta made two dark blue undershirts for herself.

Dec. 1897. Agusta has improved in her reading but cannot see any improvement in her writing. Agusta can hem sheets, towels, aprons, skirts, baste underwaists, work buttonholes and has improved in those. She can stitch on the machine.

June.

Agusta is not in the industrial class.
She is reading in the third reader and every days she write her lesson on paper and has improved in her writing quite a little.

Dec.

Agusta commenced at the first of the third reader again this fall and has read to page eighty one. and she has much improved quite a little.
She has been in the industrial class all this time and hems sheets handkerchiefs, towels, napkins, works button holes and does learning to stitch on the machine.

Dec 1896. Hannah Russel.
Hannah studies arithmetic, geography and reads in the fifth reader. She is good in all her studies and studies very hard especially in arithmetic.
Hannah sews very nicely and her work is neat and well done.

June. 1897. Hannah reads quite well and writes well.
Hannah sews very nicely. She can work button holes, hem sheets, towels, dresses shirts, aprons lace curtains, make sleeves and put the collars on the dresses.

Dec 1897. Hannah reads and writes very nicely. She reads in the fifth reader.
Hannah hems sheets, pillow slips, aprons towels, napkins, gathers shirts and puts the bands on, make good button holes, bastes underwaists and make the straps for them.

June

Hannah has improved in her industrial works especially in putting a band on and a pinafore on skirt.

Transfered to Annie in June.

Dec. 1896 Sarah Shapley.

Sarah only came to school two or three weeks. She could not tell but just a few words in the first reader and I could not see any improvement in so short a time.

Sarah does not go to school.

2 Dec 1896 Retta Scott.

Retta studies reading arithmetic, geography and writing. She reads in the third reader and reads well. In arithmetic she can add subtract and multiply. Retta had forgotton how to work in arithmetic and had to learn it all over again. I can see an improvement especially arithmetic and spelling.

Retta writes her own letters and writes well.

Retta sews nicely but is very slow on account of her lame hand but what she did do was done nicely.

Retta went home Jan 1. 1896.

Dec 1896. Cora Orhite.

Cora Orhite entered school in November. She studies reading aiithometic spelling and writing She reads in the second reader is a very poor reader and I cannot see any improvement.

Cora sews quite nicely but is very slow. but does her work well.

June 1897. Cora Orhite has read the Second Reader through once and has read half of the Seaside and Wayside Reader No 1. half through. She has improved in her reading and can add small numbers in arithmetic. She has improved in her writing. Cora sews girl well. She can hem sheets, towels, pillow slips, can gather sleeves and put the cuffs on.

Dec 1897. I can see an improvement in Cora's reading. She can pronounced the words better.

She can say the multiplication tables to four and can add a column of simple numbers.

Cora has improved in in her sewing also.

She hems sheets, towels,

napkins. gathers sleeves and is learning to work button-holes.

June. Cora reads in the third reader and has improved both in her reading and writing.
She can hem and gather aprons, skirts and sleeves much better and can baste a hem in a sleeve.

Dec. 98. Cora commenced at the first of the third reader and read to page eighty one she has improved more this fall than any other time.
Cora sews very nicely.

Dec. 1896. Amanda Olson.
Amanda Entered school in November. She studies arithmetic reading and spelling. I can not see any improvement so far but she tries very hard.
She is in the industrial class but cannot sew very well.

June 1897. Amanda has improved in her reading and writing. She has made a great improvement in sewing. Amanda can hem sheets pillow cases dresses skirts and aprons.
She can gather aprons and put the yoke on them and put the cuffs on the sleeves. Amanda can stitch on the machine and does it very nicely.

Dec 1897. Amanda works in the arithmetic tablet "no 1" and is getting along very nicely adding the small numbers.
Amanda stitches on the machine can hem skirts aprons, nightdresses, towels, napkins. baste

underwaists and make straps for them, and has learned to work a very good buttonhole.

June. Amanda reads in the third reader and is improving. She can stitch anything on the machine and sews a great deal better.

Transfered to Annex in June.

Dec. 1896 Mary Merrill.

Mary comes to school from half past nine until ten thirty. She studies arithmetic and reads in the second reader she reads very well.

She can also sew quite nicely such as hemming by hand and basting hems.

June 1897. Mary has not been in school for a long time.

Dec 1897. Mary has been in the industrial class a weeks this year. She can hem towels and napkins

Dec. 98. Mary Merrill is in the industrial class and she hems towels handkerchiefs napkins and can baste seams.

1 Dec 1896.

June 1897. Mary Barrett came over to our building in February.
Mary sews very nicely but is very very slow.
She can hem sheets, towels, pillow slips, aprons and shirts and she can baste seams and work button holes

Dec. 1897. Mary Barrett reads well in the fifth reader.
She writes very nicely but it is hard to get her interested in arithmetic.
Mary hems sheets, aprons, towels, napkins, gathers skirts and aprons, bastes seams, stitch on the machine and works buttonholes.

June. Mary can hem aprons and skirts much better and her work is always done well.

Transfered to "Annex" in June.

Dec 1896. Lana Taplin.

Lana does not sew well and I can not see any improvement in her work.

Lana works in the kitchen as she is not in school.

Dec 1896. Chloe Taplin.

Chloe does not do good work and I have to watch her very closely to see that she does it right.

Chloe is not in school.

Dec 1896. Maggie Fitzpatrick.

Maggie sews very well she is very slow but she does her work well.

June 1897. Maggie goes to the laundry.

Dec. 98. Maggie began the industrial class. She hems napkins towels. hand kerchiefs. She is not quite as slow with her work and it always looks nice.

Dec 1896. Kate Lowe.

Kate sews very nicely and can now fold the hems in the handkerchiefs herself. She does her work better than she did at first.

Kate has not been in the Industrial class since February.

Dec 1897. Kate has been in the industrial class two weeks and she can baste seams, hem towels handkerchiefs and napkins much better than last year.

June. 1897. Emma Carlson.

Dec 1897 Emma has been in the industrial class about two weeks but as yet I have not been able to get her to do anything.

June 1897. Carrie Thorson.

Dec. 1897. Carrie has been in the industrial class two weeks but cannot thread a needle yet.

June 1897. Julia Benner.

Julia was in the industrial class about two months she made a great improvement in her work.

Julia could'nt sew any thing but a straight seam when she came. But now she cans hem towels, sheets, pillow slips aprons make button holes and she, made several garments for herself.

Julia was just learning to stitch on the machine when she was taken sick and she has not been in school since.

Dec 1897. Not in school.

Transfered to Annex in June

Gertrude Nelson.

Gertrude entered the kindergarten class in school March 13.

June. 1897. Gertrude was only in school about two weeks so I could not write a report about her.

Dec. 1897. Gertrude was in school about three weeks this year. She learned to match the red yellow, brown green light blue and dark blue cups and balls. She could straighten them out again if I mixed them all up. She can string the beads but not according to color.

June. Gertrude has been out of school since December.

Dec. 98. Gertrude Nelson started to school Nov 14.

She can match the colored cups and balls can string the beads and work with the pegs boards.

She understands every thing I say to her.

Dec 1891. Annie E. Anderson

Annie reads very well in the fifth reader and writes well.
She can add subtract and multiply any numbers.

Annie can hem sheets pillow slips, towels, napkins, skirts, aprons, gather skirts and put the band on. Baste underwaists and after they are stitched down them and baste again, make the straps for them, and has learned to work a very good buttonhole.

June.

Annie deportment much better and has improved more in her industrial work, than any other girl.
She has to be busy all the time or she is noisy and disturbes the other children.

Transfered to Annex in June.

Dec/1897. Edna Ross.

Edna reads in the fifth reader and reads well.
She always writes her own letters and always has a very good letter.

June.

Edna does not come to school.

Dec. 98. Edna works in the clothes room so she has not been in school only a few days.

Dec. 1897. Agnes Ryan.

Agnes commenced on page 120 in the fourth reader and read over to page 162. She reads very nicely.
She works in the arithmetic tablet no two and worked half way through.

June.

Agnes has finished the forth reader and read the first twenty seven lessons in the fifth reader.
She has worked through the arithmetic tablet No 3.
Agnes can hem sheets and towels much better and can gather aprons shirts and sleeves and is learning to work button holes.

Transfered to Annex in June.

Lavida Campbell.

Dec. 1897. Livida was in school the first two months. She learned to match the red, yellow, brown green light and dark blue balls and knew the names. She could count to seven and when I picked up one, two, three, four five or six article she can count them for one.

Lavida works with the peg board putting the pegs into one color ~~in~~ at each row. She separate a bundle of colored sticks into separate piles.

June. Lavida has been in school about two weeks since Christmas. She learned to put the first seven letters of the alphabet together.

Dec. 98. Lavida has been in school about five weeks this term. Lavida works independently with the pegboard and stringing beads. She can put the pegs in the peg board and then place the red beads over the red pegs, green over green, etc.

Davida can count to ten.

Dec 1897. Elsie Snell.

Elsie is very noisy and it is very hard to keep her in her seat. I cannot not see any improvement.

June. 98. Elsie will string the beads and place the pegs in the peg-board but not in certain colors.

She is not half as noisy or restless.

Dec. 98. No improvement.

Dec. 1897. Hubert Becker.

Hubert was in school until the middle of October. He learned to match the red yellow green, brown light and dark blue cups and balls. He could put the pegs in the peg board correctly.

June.

Hubert has been in school about two weeks since December.
When I would tell him to give me a red or blue ball he could do it.

Dec 98.

Hubert is learning to talk very rapidly, he can say whole sentences so a person can understand him.
He can match the colored cups and balls.
Hubert will not work independently.
When I watch him he will place the colored pegs in the board one row of one color at a time and string the beads one color and one form and do

it correctly but when he is not watched he just wants to play.

Dec 1897 Franks. Ernest.

Franks learned to match the red green, brown, yellow-dark blue and light blue cups and balls.

June. Transfered.

Dec. 1897 Ralph Nagle.

Ralph was in school until the children were taken out on account of whooping cough and that was two month ago. He had learned to match the red, yellow, green, blue, brown and light blue cups and balls.

I could tell him to hand me the red, blue or green one and he could do it. He could say red and blue.

Ralph worked with the peg-board. He could put the row of red then yellow blue, green, orange, and purple pegs in, correctly.

He could string the beads in their colors.

He learned to count one, two, three.

June. Ralph was in school only about two weeks since December. He could separate a bundle of sticks into different piles one color in each pile.

Ralph learned to see a perforated card with just straight lines on it.

Dec. 98. Ralph serves the simple perforated cards, can works with the peg board and string beads correctly. By color and one form at a time.

He can place the pegs in the peg board, then put the colored beads over the pegs, green over green and yellow over yellow etc.

Dec. 1897. Emma Hadley.

Emma strings the beads, works with the peg board, and can match the red, yellow, green, blue and brown cups and balls.

June.

Emma can separate a bundle of sticks into their different colors and can work with a form board.

Dec. 98. No improvement.

Dec. 1897. Clara Shroyer.

Clara can sew the perforated cards, string the beads, work with peg board, can match thread yellow, green, brown dark and light blue cups and balls and knows the names.

Clara can sweeps and dust very nicely and waters her little plant every day.

I blind fold her and she can tell me what any of the following are when I put them in her hands.

Toy table, washboard, tub, clothes rack, hard ball, soft ball, mouse, basket, horn, bell, whistle, rattle boy, chair, iron, ironstand, horse, dustpan pitcher, knife, fork, spoon, empty and full spool, egg, dog, thimble, cube stick, peg board, pin, needle, book and clock.

Clara can string the colored papers and straws.

June.

Clara can sew her card without tearing it as ~~much as~~ she used to do.

Sometimes she will sew her card perfectly and then again she will tear it and sew it anyway.

Dec. 98. Clara takes more interest in her work than she used to and will work more independently.
She does not tear the perforated cards as she used to do.

Dec. 1897. Agnes. Tilz.

Agnes can match the red, yellow, green, brown, dark and light blue cups and balls and can tell the names of the colors.
She can sew the perforated cards, can thread her needle and sew a short seam.
Agnes can sweep as clean as any one and can dust.
I blind fold her and she can tell me any one of the following articles.
Toy table, washtub, hand ball, soft ball, mouse, basket, horn, bell, whistle, rattle boy, chair, tiger, iron stand, washboard, horse, dustpan, pitcher, knife, forks, spoon, clothes, rack, empty spool, full spool, egg, dog, thimble, tube sticks, spools, peg board, pin, needle, block and clock.
She can string the colored papers and straws and can work with the peg board.

June

When blind folded can tell hammer, hatchet, hand-saw peg tile weaving needle, cups and ball.

Can toss and catch the ball. and throw it through a hole in a cloth.

Dec. 98. Agnesis in the industrial class and is learning to baste and hem towels and handkercheifs.

Dec. 1897. Beatrice Peterson.

Beatrice learned to match the red, yellow, green, brown, dark blue and light blue cups and balls and can tell the names. Beatrice can count to twelve and when I hold up any number of articles she can count them.

She can put the alphabet together as far as N.

Beatrice has learned to thread her needle and sew the perforated cards, string the colored papers and straws and can baste a short seam.

I blind fold her and she can tell me what any of the following are.

Toy table, washtub, hard ball, soft ball, mouse, basket horn, bell, whistle, rattle, boy, chair, iron, iron stand, washboard, horse, dust pan, pitcher knife, fork, spoon, clothes rack, empty spool and full spool, dog, thimble, cube, sticks, peg board, pin needle book and can tell

the sound of the bell, whistle drum rattle, box, horn.

June.

Beatrice has learned to put the whole alphabet together correctly and can spell cat, rat, boy, girl man, orally and spell them with her blocks.

She can weave the colored mats and sew the perforated cards.

When blind folded can tell hatchet, hammer, sewing needle, ball and cup and peg till, and what they are used for.

Can hem a handkerchief very nicely and can string one, two or three colored papus and straws.

Dec. 98.

Beatrice can sew the outline perforated cards with a cup, horse, girl or any object on them.

She has improved in her industrial work.

Beatrice learned to sing "Rock a Bye Baby."

Dec. 1897. Sophia Peterson.

Sophia entered school Nov 15. Every color was green or pink to her at first. But now she has learned to match the red blue green brown and yellow cups and balls and can tell the names of red blue, and green.

June.

Sophia works with a pegboard but cannot put one color in a row because when she tries to put a peg in a certain place she is so nervous that she does not get it in the correct place.

She can count to ten.

Dec. 98. No improvement.

Dec. 1897 Lillian A Spafford.

Lillian was in the industrial class two weeks. She can hem towels napkins and baste straps for the underwaists.

Dec. 98.

Lillian commenced at the first of the third reader and read to page eighty one. She reads well and pronounces all the words but has not improved in her writing Lillian hems napkins towels sheets very nicely

Dec/1897 Rosa Deeman.

Rosa was in the industrial class two weeks and she can hem towels and baste straps for underwaists.

Dec 1897. Anna Stevenson.

Anna Stevenson was in school two weeks. She hemmed towels.

Dec. 1897 Annie Peterson.

Annie Peterson was in the industrial class a week. She can hem towels and napkins.

It is hard to keep her awake and at work.

Dec. 1897. Christine Truesdell

Christine Truesdell has been in the industrial class a weeks and she can hem a towel but not very well.

Dec. 98. Christine has been in school about three weeks. She can hem towels and napkins.

Dec. 97. Annie Oversin has only been in school about 1 week. She could sew a short seam but it takes her a long time because she does not have good control of her hands.

Dec. 97. Marguerite Davis.

Marguerite reads in the first reader. She read the first three lessons and I have been drilling her in spelling.

If she cannot tell the word by sight I spell it for her then she can.

I blind fold her and she can tell me any of the following articles. Toy-table, washtub, washboard, hard-ball, soft ball, mouse, basket, horn, bell, whistle, chair, iron, iron-stand, hose, dust pan, pitcher, knife, forks, spoon, clothes rods, empty spool, full spool, egg, dog, thimble, cube, sticks, peg board, pin, needle and books.

Marguerite has been trying to thread a darning needle and she succeeded in doing it six times.

Sometimes Marguerite will sew across a perforated card perfectly then again she will sew all over it.

I have her take letters on paper and write her lessons.



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Version 1
March 18, 2019

Sept. Industrial Report.
Commencing Sept 5-98.

.. 5.	napkins	6.
.. 5	hdkfs.	1.
.. 6	napkins	7
.. 9	ndpkins	9.
.. 12	..	4.
.. 13	..	5.
.. 13	undervaist.	1.
.. 14	napkins.	7.
.. 14	made buttonholes in four vaists	
.. 14	sewed .. .. on three vaists.	

October.

Oct.		
26.	unbleached towels.	9.
27.	.. ..	18.
28.	.. ..	21.
31.	.. ..	5.

November.

Nov.		
1.	unbleached towel.	1.
1.	hdkfs.	3.
2.	..	9.
3.	..	5.
4	..	8
7.	..	7.
8.	..	11.
9.	..	5.
10.	bibs.	6.
10.	hdkfs.	9.
11	..	14.
11.	bibs.	2.

November.

Nov.		
14.	hdkfs.	3.
15.	..	5.
16.	..	7.
17.	..	4.
18.	..	4.
18.	bibs	12.
21.	hdkfs	19.
22.	..	10.
23.	..	9.
28.	..	9.
28.	sheets.	3.
29.	..	5.
29.	hdkfs	13
30.	sheets.	11.

December.

Dec.		
1.	hdkfs	2.
1.	sheets	4.
2.	..	10.
6.	clothes bags.	5.
7.	sheets	3.
8.	..	8.
9.	..	6.
13.	towels	9.
15.	..	2.
16.	..	11.

Dressed eighteen dolls.

Feb.

1.	clothes bag.		1.
2.	bibs.		10.
2.	band on two skirts mended one dress		
3.	bibs		19.
3.	band on one skirt mended five dresses.		
4.	bibs		29.
4.	band on one skirt.		
7	bibs		8.
7.	skirt.		1.
8	bibs		3.
8.	made five skirts.		5.
9.	bibs.		7.
9.	skirts		6.
10.	aprons with bands		5.
10.	skirt " belt.		1.
11.	bibs		6.
11.	small skirts with belt		2.
11.	large " " "		1.
11.	aprons with band.		7.
11.	towels		11.
14.	hdkfs		3.
14.	large skirt with band.		1.
14.	towels		15.
15.	"		14.
15.	skirts		3.
16.	towels		8.
16	skirts		3.
16.	hdkfs.		4.
17.	skirt.		1.
17.	night dress	Elsie Snell.	1.
17.	hdkfs.		4.
17.	towels		13.
18.	hdkfs		8.
18.	towels		18.
18.	night dress	Elsie Snell	1.
18	" "	Tillie Hilt	2.

Feb.		
21	night dress Tillie Hilt.	1.
21.	roller towels.	8.
23.	single towels	34.
23.	night dresses.	2.
23.	hdkfs	1.
24.	night dresses for Agnes Tils	2.
24.	long skirts	2.
25.	" "	3.
25.	sack apron Tillie Hilt	1.
25.	hdkfs	20.
28.	sack apron " "	1.
28.	hdkfs.	11.

March.		
1.	hdkfs	10.
2	"	10.
2.	mother hubbard aprons.	3
3.	hdkfs.	10.
3.	mother hubbard apron	1.
4	skirts with belt Jn. Johnson	2.
4.	" " " Jy George.	1.
4.	" " " C. Sunden	2.
7	worked button hole in two dresses.	
7.	skirts with belt and straps B. Buckley	2.
8.	" " " Jn. Hubbard.	2.
8.	" " " E. Schneider	1.
8.	" " " E. Town	1.
9.	" " " " " A. O'Leary	3.
9.	" " " " " B. Buckley	1.
9.	" " " E. Town	1.
9	" " " " " Jn. Kollar.	1.
10.	" " " " " A. O'Leary.	1
10.	" " " Jn George.	1.
10.	" " " Ida. Reineke	1.
11.	" " " E. Johnson.	1.
11.	" " " E. Schneider	1.
11.	" " " Jn. Kollar	1.
11.	" " " Jn. Shaw.	1.
14	" " " B. Thorpe	2.
14.	" " " Jn. Reineke	1.
15.	" " " E. Town.	1.
16.	" " " " " B. Thorpe	2.
16.	" " " " " Jn. Kollar	1.
16.	" " " E. Johnson	2.
16.	" " " T. Hilt.	3.
17	" " " Jn. Swanson	1.
17.	" " " Jn. Shaw	3.
17.	" " " E. Johnson.	1.
17	" " " B. Buckley	1.
17.	" " " L. Straka	1.

March.			
17.	skirt with belt and straps	Sv. Hollan	1.
17.	" " " "	A. Leary	1.
18.	" " " "	" "	1.
18	" " " "	S. Straka	1
18.	" " " "	Sv. Swanson	1.
21.	" " "	A. Stevenson	1.
21.	" " "	A. Kinder	1.
21.	" " "	V. Sbilt	1.
21	" " "	S. Straka	1.
21	" " "	A. Stevenson	1.
22	" " "	S. Straka	2.
22	" " "	L. Byrne	1.
22	" " "	L. Perry	2.
22	hdkfs.		4.
23	"		4.
23.	skirt with belt.	L. Byrne	1.
23.	worked buttonholes in three dresses		
24.	aprons for. Amelia Rathstock		2.
24.	worked buttonholes in two dresses.		
25.	skirts with belt	Sv. Redman	3.
25.	" "	L. Perry	1.
25.	night dress.	Sv. Kraloy	1.
25.	hdkfs.		7.
25.	worked button holes in five dresses.		
28.	skirts with belt	L. Byrne	2.
28.	night dresses	Sv. Intaloy	2.
28.	hdkfs.		9.
28.	towels		10.
29.	"		7.
30.	hdkfs.		4.
30.	towels		15.
30.	night dresses	S. Shapley	2.
30.	worked buttonholes one dress.		
31.	towels		62.
31	worked buttonhole two dresses		
31.			

April.		
1.		
1.	towels	16.
4.	worked button holes in two dresses.	
5.	sash curtains	9.
5.	worked button holes in two dresses.	
5.	night dresses	Martha Bartlett 2.
5.	towels.	17.
6.	sash curtains.	6.
7.	" "	19.
7.	night dresses	Kittie Aldrich 2.
11.	sash curtains.	2.
12.	pillow slips.	35.
13.	hdkfs	7.
13	sash curtains.	19.
14.	pillow slips.	14.
15.	" "	42.
15.	" "	34.
18.	hdkfs.	11.
18.	pillow slips	17.
18.	sheets	14.
19.	sheets	29.
20.	sheets	31.
21.	"	21.
22.	hdkfs.	23.
22.	towels	12.
22.	hdkfs.	37.
23.	towels	16.
25.	sheets	5.
26.	"	10.
27.	"	14
27.	sash curtains	2
28	" "	13.
28.	shirts	19.
29.	sash curtains.	40.

May

2.	Stitched twelve spreads	12.
3.	" twenty eight "	28.
5.	napkins	16.
6.	night dresses Selma.	2.
6.	underwaists "	2.
6.	napkins	29.
9.	"	14.
11.	night dress for Selma.	1.
11.	napkins	12.
11.	worked button holes in dresses	4.
12.	napkins	20
12.	worked buttonholes in one dress	1.
13.	night dress for Selma.	1.
13.	napkins	16.
13.	worked button holes in dresses	2.
16.	skirt for Lillian Spafford	1.
16	napkins	26.
17	"	13.
17.	skirt for Lillian Spafford	1.
17.	stitched four undervests	4.
18.	gingham aprons with sleeves K. Lachmund.	3.
18.	stitched three undervests	3.
20.	" six "	6.
20.	one sofa pillow cover.	1.
23.	stitched four undervests	4.
24.	aprons for Clara Schroeger	2
24.	" " Agnes Tiles.	2.
24.	stitched one undervest.	1.
25.	" four "	4.
26.	apron Agnes Tiles.	1.
26.	stitched three undervests	3.
31	two skirts with straps Dw. Gridau.	2
31	" " " " Renard.	2
31	" " " " C. Wood.	2
31	" " " " H. Crew	2
31	" " " " Paulette	2
31	" " " " W. Boyson	2
31.	" " " " A. Hinder	2

June.

2.	stitched three undervests	3.
2.	night dress for L. Cerny	1.
3.	hdkfs.	6.
3.	stitched five undervests	5.
3.	night dresses for L. Cerny	2.
6.	worked button holes in four waists	4.
6.	hdkfs.	
7.	night dresses for Sophia Peterson	2.
7.	" " " Goetzma	2.
7.	" " " Anna Larson	2.
7.	hdkfs.	7.
8.	skirt with straps Ruth Dow	1.
8.	" " " E. Messersmidt	1.
8.	hdkfs.	4.
9.	skirt with straps Ruth Dow.	1.
9.	" " " E. Messersmidt	1.
9.	sack aprons for Elsie Flint	2.
9.	hdkfs.	15

Industrial work in the schoolroom.
Commencing Oct

Oct.		4 sheets.
	16.	1 bolt unbleached muslin sheets.
	30.	1. bolt unbleached towels
	30.	1 bolt bleached towels
	15	napkins Wednesday.
	25.	.. Friday morning
	15	.. Monday
	23.	.. Tuesday.
	3.	.. Wednesday.
	26.	.. Thursday.
	4.	.. Friday.
	11.	.. Monday

November.		
Nov 16-25		sheets Monday.
Nov 17.	15	sheets Tuesday.
Nov 19.	15	crib sheets.
..	19.	1. sheet.
..	23.	8. napkins.
..	24.	16. ..
..	25.	14. ..
..	27.	9. ..
..	30.	19. ..

December

Dec. 1. 14. napkins.
2. 11. "
3. 18. "
4. 7. "
4. 4 spreads hemmed.
7. 9. handkerchiefs.
8. 11. "
9. 11 "
10. 13. "
11. 4. "
14. 6. "
15. 6. "
16/17. 23. "
18. 24. "
21. 22. 23. Dressed twenty dolls.

January.

Jan. 6. 3 outing flannel skirts Herbert Becker
7. 24 handkerchiefs.
7. Stitched four night dresses.
8. 4. sheets.
11. 22. hdkfs. 3 sheets. 3 nightdresses.
12. 8. " 1. sheet.
13. 3. sheets
14 2 skirts.
15 4. sheets.
15. 5 skirts worked button holes.
18. 4 sheets 4 bibs 1. skirt.
17. 14. bibs 2 sheets.
22. 8. skirts.
26. 30. bibs.
27 7. bibs. 1 sheet.
28 9. " 2 "
29. 3 sheets 1. skirt.

February.

Feb. 1. 16 bibs, 1. skirt.
2. 3. bibs, 6 sheets, 3 night dresses.
4. 1. night dress, 9. sheets.
8. 8 bibs, 7 sheets.
11. 4 napkins, 7 sheets.
16. 3 skirts, 1. napkin
16. 17 pillow cases, 1 sheet.
19. 1 bib, 1 sheet, 10 pillow cases, 4 skirts.
23. 8 napkins.
26. 9 " , 5 skirts.

March. 2 skirts, 4 napkins, 7 sheets.
2 5 sheets, 2 napkins.
2. 4. skirts, 1 napkin.
4 5 skirts, 2 pillow cases.
5. 9. pillow cases, 5 skirts, 1 napkin, 1 bib.
9 9 pillow cases.
11 1. night dress for Elizabeth Dee.
11. 1. skirt, 11 pillow cases.
12. 9 sheets, 35 pillow cases, 1 skirt.
13. 1. pillow case, 2. handkerchiefs.
16. 2. clothes bags
18. 7 clothes bags.
18 1. night dress for Elizabeth Dee.
19. 6 clothes bags.
25. 2 aprons.
26. 3 aprons for Miss Brandenburg girls.
24 2. aprons for Mary Palmer.
26. 1. apron 1 pair drawers Julia Benner.
29 1 apron Elizabeth Dee.
29 1. apron
30 1. apron Minnie Reinbee
30 1. apron Elizabeth Dee.
31. 3. double towels.

April.

1. 2 another hubbard aprons Bessie Thorpe.
1. 1. apron Minnie Reinbee.
1. 8. double towels.
2. 7. double towels
6. 2 another hubbard aprons Bessie Thorpe.
6. 3. double towels
6. 1. apron Minnie Reinbee.
6. 4 double towels.
7. 2 aprons Annie Danielson
7. 2 aprons Betsy Larson.
7. 1. double towel.
7. 2. sack aprons Minnie Hubbard.
7. 16. double towels.
8. 4 towels.
8. 4 table napkins.
9. 6. table napkins.
9. 1 table cloth.
12. 1. apron.
12. 1. apron G. Nevil.
12. 1. apron Mary Lampman.
12. 1. table napkin.
13. 1. another hubbard apron Olga Rohlstrom
13. 1 apron Kate Low.
13. 1. apron Christine Johnson.
13. 1. apron
13. 1. apron Mary Lampman.
13. 1. apron Emily Johnson.
13. 2 aprons G. Nevil
13. 1. shirt Agusta Paff.
14. 1. another hubbard apron Eva Town.
14. 1. apron Gertie Day.
14. 1. apron. Lizzie Gregory.
15. 2 aprons. Carrie Thoron.
15. 1. apron. Mary Merrill.
15. 2 aprons. Emma Dawson.

April

15. 2 aprons. Bessie Overfelt.
15. 2 aprons Emma Carlson.
15. 1. apron Lizzie Gregory.
15. 2 aprons Maggie Fitzpatricks.
15. 1 pair drawers Julia Berdner.
19. 1. another hubbard apron Eva Town.
19. 2 " " " Olga Rohlstrom
19. 1. apron Gertie Day.
19. 1 apron —
19. 24 towels.
20 5 towels
21. 1. pair drawers Frankie Ernest
22 3 aprons Eliza Bresette
22 1 outing flannel skirt Frank Ernest
23. 1 waist Frank Ernest.
23. 2 aprons. Minnie Helland.
26. 1 pair drawers Frank Ernest
26. 1 waist " "
26. 1 outing flannel skirt " "
27. 2 aprons
27. Worked button holes in 1 dress.
28. 1 apron.
28. 1 shirt Agusta Paff.
28. Worked button holes in 2 dresses.
28. Lana and Chloe Taplin.
29. 1 apron Eliza Bresette.
29. 2 another hubbard aprons Annie Town
29. 2. " " " Jennie Poling
29. Worked button holes in 2 dresses.
30. " " " " 3 "

May.

3. 1 apron, 1 napkin, 1 sheet
4. 8 sheets 1 apron Jennie Rolig.
4. 1 apron 1 pair shoes. Mary Burke
4. Served on side on 2 sofa fallows.
5. 7 sheets, 1 napkin.
6. 14 sheets
6. 1 pair drawers Julia Benner.
6. 1 apron Ruth Dow.
7. 1 apron Lillie Perry.
7. 8 sheets.
7. 2 napkins
7. 1 waist Frank Ernest.
7. 1 skirt " "
10. 1 pair drawers Frank Ernest.
10. 1 waist " "
10. 5 sheets
12. 9 pillow cases.
13. 12 pillow cases.
13. 1 apron Lillie Perry.
14. 7 pillow cases.
14. 1 napkin
17. 24 pillow cases.
17. 1 sheet
21. Patched clothes all day.
24. Made button holes served on button and stitched underwear all day.
25. Stitched 11 pairs drawers.
31. Stitched 16 pairs drawers.

June.

1. Stitched underwear all day.
2. 2 sheets.
3. Made six lace curtains.
4. " two " "
4. 16 sheets.
4. 1 curtain for bookcase.
4. 2 sash curtains.
7. 9 sheets.
7. 4 sheets.
7. 1 corset cover Julia Benner.
7. 1 white skirt " "
7. 1 pair drawers Mary Smith
9. 1 " " " "
9. Stitched 3 pieces of underwear.
9. 2 night dresses Mary Dollar.
9. 1 night dress Edith Johnson
10. stitched seven pairs drawers.
10. 2 night dresses Edith Johnson.
14. 1 night dress. " "
14. 1 night dress Mary Dollar.
14. 1 night dress Agnes O Riley.
14. 2 night dresses.
14. 2 " " Ricka Gunness.
15. 2 night dresses
15. 11 sheets
15. stitched five pairs drawers.
16. 7 sheets.
18. 1 night dress.
18. hemmed and stitched 6 spreads.
21. 6 sheets. 2 night dresses.
23. 6 sheets 8 spread 1 night dress.
23. 4 sheets.
23. 1 night dress Annie Dorrson
24. 4 night dresses 3 of them Annie Dorrson.
25. 2 undershirts Amelia Rathstock.
25. 2 " "

23. 1 corset cover Julia Benner.
23. 1 night dress Annie Orrison.

Sept. Industrial report commencing Sept 7th/1897.

7.	sheets.	7.
8.	lunch clothes.	9.
8.	sheets.	7.
9.	sheets.	3.
16.	sheets.	1.
16.	apron.	1.
17.	towels.	6.
17.	night dress.	1.
17.	sheet.	1.
17.	aprons.	2.
20.	night dresses.	2.
20.	towels.	3.
21.	night dresses.	4.
21.	towels.	3.
22.	skirt.	1.
22	kitchen apron.	1.
22.	towels.	2.
23.	towels.	6.
23.	sheet.	1.
24.	sheets.	10.
24.	towels.	7.
24	skirt.	1.
24.	kitchen aprons.	2.
27	kitchen aprons.	3
27	sheets.	2
27.	skirts.	2.
28.	apron.	1.
28.	sheet.	1.
28.	skirts.	2.
30	creeping apron.	1.
30.	skirt.	1.

October.

1.	sheets		6.
1.	nightdresses		2.
1.	creeping apron.		1.
1.	skirts		3.
4.	tablecloth		1.
4.	sheets		5.
4.	napkin		1.
4.	creepingapron.		1.
5.	sheets		4.
5.	tablecloth		1.
5.	napkins		3.
6.	nightdress		1.
6.	sheets		6.
6.	napkins		3.
6.	table napkins.		3.
6.	creeping apron.		1
7.	table napkins.		5.
7.	napkins		4.
8.	napkins		8.
8.	night dresses		3.
8.	table napkins.		3.
11	napkins		2.
11	nightdresses		2
11.	table napkin		1.
12.	night dresses.		3.
12.	napkins.		3.
12.	waist		1.
13.	skirts	Gertrude Nelson.	2.
13.	skirt	Florence Kohl.	1.
13.	night dresses		2
14.	creeping apron		1.
15.	skirts		3.
18	sheet		1.
18.	napkin.		1.

Oct.

19.	stitched two undervests.		
19.	handkercheif		1.
20.	handkercheifs		2.
20	stitched 1 undervest		1.
20.	stitched 2 pair drawers		2.
21	skirt	Christine Carlson	1.
21.	night dress	Emma Swezzeaut	1.
21.	handekercheifs.		1.
21	stitched drawers		2.
21.	sheet		1.
22.	undervaist.		1.
22	sheet		1.
22	stitched undervests		2.
26.	sheets		4
26	napkin		1.
26.	handkercheifs		2.
27.	sheets		4.
27.	undervaist	Jessie Brevill.	1.
27.		Florence Swigath	1.
27.	bibs		2.
28.	bibs		5.
28.	undervaists	Jessie Brevill	3.
28.	undervaist	Florence Swigath.	1.
29	sheets		3.
29.	bibs		3
29.	undervaist	Florence Swigath.	1.
29.	undervaist	Annie Harrson	1.
29.	undervaist	Emma Swyatown	1.
29.			

December.	11		
1.	undervaists	Tillie Hanson	2.
1.	" "	Lillie Clay.	1.
1.	" "	Lidia Cutts	1.
1.	bibs		3
1.	sheet		1.
1.	tray cloth		1.
2.	sheets		4.
2.	stitched undervests		2
2.	bibs		7.
2.	undervaist	Jennie Joseph.	1.
2.	" "	Sophia Straka	1.
2.	" "	Bridget Powers.	1.
2.	hdkfs.		2.
2.	night dress	E. Messersmit.	1.
3	undervaist	Tillie Hanson	1.
3.	" "		1.
3.	" "	Annie Hanson	1
3.	skirt	Christine Carlson.	1.
4.	undervaists	Jennie Joseph.	2.
4.	" "	Nellie Douglass.	1.
4.	" "	Gertrude Nelson.	2.
4.	" "	Emeline Whiting	1.
4.	" "	Sophia Straka	1.
4.	" "	Florence Kohl.	1.
4.	" "	Bridget Powers	1.
5.	" "	" "	2.
5.	" "	Gertrude Nelson	1.
5.	" "	Florence Lyon-Gath.	1.
5.	" "	Bessie Irwin	2.
5.	" "	Lidia Cutts.	1.
5.	" "	Tillie Hanson	1.
5.	" "	Sophia Straka	1
5.	creeping skirt.	Annie Hanson	1.
8	towel		1.
8.	undervaist.	Gertrude Nelson	1.
8.	" "	Florence Kohl	1.

Nov.			
8.	undervaist	Jennie Joseph	1.
8.	" "	Emma Engstrom	1.
8.	" "	Bridget Buckley	1.
8.	" "	Sophia Straka	1.
8.	" "	Lidia Cutts	1.
8.	" "	Lillie Clay.	1.
8.	night dress.	E. Messersmit	1.
9.	bibs		12.
9.	undervaist	Bessie Irwin	1.
9.	" "	Nellie Douglass	1.
9	" "	Florence Kohl	1.
9.	" "	Carrie Curtiss	1.
9.	night-dress.	Daisy Merrill	1.
9.	undervaist		1.
9.	" "	Lillie Clay.	1.
9.	" "	Carlson	1.
9.	" "	Annie Hanson	1.
10.	" "	Alberta Sampson	3.
10.	" "	Jennie Joseph	1
10.	" "	Emma Engstrom	1
10.	" "	Nellie Douglass	1.
10.	" "	Sophia Straka	1.
10.	" "	Annie Hanson	1.
10.	" "	Florence Kohl.	1.
10.	" "	Emeline Whiting	1.
10	" "	Lydia Wells.	1.
10.	" "	Carrie Curtiss	1.
10.	" "	Jennie Byron	1.
10.	sheet		1.
10.	night dress.	Daisy Merrill	1.
10	undervaists	B. Buckley.	2.
10	bibs		2.
11	worked buttonholes and sewed buttons on twelve pairs drawers and five undervests.		12. 5.

Nov.

12 stitched worked buttonholes and served buttons on five undervests and
12 seven pairs drawers 7.
12. eighteen undervests 18.
13. underwaist Florence Heath 1.
13. " " Bridget Buckley 1.
13. " " Lydda Wells 1.
13. " " Lillie Douglass. 1.
13. bibs 2.
13 night dress Mary Merrill 1.
13 served button and worked buttonholes in 6 undervests and eleven 6.
pairs drawers. 11.
16. underwaist Lillie Clay. 1.
16 " " Mamie Bydow 2
16 " " Emeline Whiting 1.
16 stitched, worked buttonholes and served the buttons on eleven undervests 11
16. five pairs drawers 5.
16 underwaist Carrie Curtiss 1.
17. stitched, served buttons on and worked buttonholes in thirteen undervests 13.
17 eight pairs drawers. 8.
18. stitched, served buttons on and worked buttonholes in five undervests and 5.
18. 2 pdrs drawers. 2.
18. underwaist Emeline Whiting 1.
18. " " Mamie Byrod 1.
19. " " Lydia Wells 1.
19. " " Bridget Powers 1.
19 " " 1.
19 " " Lidia Butts 1.

Nov.

19 napkins 7.
stitched served buttons on and worked buttonholes in eight undervests and one pair drawers.
22 napkins 12.
22 underwaist Beatrice Peterson 1.
22 " " Carrie Curtiss 1.
22 " " Sophia Peterson 1.
22 " " Jennie Roling 1.
23. " " Sophia Peterson 1.
23 " " Anna Larson 2.
23 " " Beatrice Peterson 1.
23 " " Jennie Roling 2.
23 " " Olga Wohlstrom 2.
23 " " Jendie Carlson. 1.
23 napkins 10.
23 underskirt Cora Billings 1.
23 stitched, served buttons on and worked button holes in three undervests 3.
24. underwaist Olga Wohlstrom 1.
24 " " Anna Larson 1.
24 " " Sophia Peterson 1
24 " " Beatrice Peterson 1.
24 night dresses Emma Dressersmit 2.
24 napkins 3
24 stitched served buttons on
24 and worked buttonholes in two undervests and 1 pair drawers.
29 hdkfs 2.
29 bib 1.
29. napkin 1.
29 stitched served button on and worked buttonholes in two undervests three pairs drawers

Nov.

29. underwaist Lydia Wells. 1.
29. " " Jennie Carlson 3.
29. " " Alberta Sampson 1.
29. " " Carrie Curtiss 1.
30. " " " 2
30. " " Alberta Sampson 1.
30 " " Emeline Whiting 1.
30 bibs 6.
30 napkin 1.
30 stitched sewed buttons on and worked button holes in nine undervests 9.
30 two pairs drawers. 2.

Dec.

1. sheets 11.
2. sheets 23.
6. napkins for childrens diningroom 8.
6. " " " " 19.
7. " " " " 58.
8. " " " " 45.
8. shirt made with waist. Olga Wohlstrom. 1.
9 " " " " Beatrice Peterson 1.
9 " " " " Anna Larson. 1.
9 " " " " Olga Wohlstrom. 2.
9 " " " " Sophia Peterson. 2.
9 " " " " Jamie Roling. 2.
10. " " " " Beatrice Peterson 2
10 " " " " Sophia Peterson 1.
10. " " " " Anna Larson. 2.
10. " " " " Jennie Roling 1.
10. shirt " Cora Billings 1.
10. napkins for childrens diningroom. 20.
13. " " " " 47.
13. towels single 24.
16. napkins childrens diningroom. 44
16. silk stand cover 1.

January

6.	sheets		14.
6.	towels		2.
6.	cover for sofa pillow		1.
10.	sheets		2.
10.	towels		2.
11	sheet		1.
11	long scrim curtains		6.
12.	skirt for Lillie Clay		1.
12.	outing flannel skirt with waist	J. Joseph	1.
12.	" " "	B. Coleman	1.
12.	" " "	G. Nelson	2.
12.	" " "	———	1.
13.	" " "	G. Nelson.	2.
13	" " "	B. Coleman	2.
13.	" " "	J. Joseph	1.
13.	" " "	———	
13.	sheets.		3.
14.	outing flannel skirt with waist	B. Coleman	1.
14.	" " "	J. Joseph	2.
14.	" " "	L. Clay	3.
14.	sheets		2.
14.	clothes bag.		1.
17	sheets		8.
17.	skirt	Lillie Hanson	1.
17.	clothes bag.		1.
17.	outing flannel skirt.		1.
18.	double sheets		9.
18.	outing flannel skirt with waist	G. Hanson	3.
19	sheets double		2.
19	clothes bag.		1.
21.	double sheets		20.
21.	night dress.		1.
24	" "		3
24	sheets		16.
25	bibs.		5.
25.	night dresses.		2.

Jan. 25	double sheets		9.
27.	bibs		20.
28.	bibs		18.
31.	night dress		1.
31.	clothes bag.		1.

Report for the remainder of the year commences on page 269.