Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

RD

Wynnyside
Boys
1896–1897.

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Sunnyside.

School Programme.

Sept 1st 1896 — Jan 1st 1897.

A. M.

Chapel Exercises.

9 – 9¹⁵ Prayer — Gospel Hymns.

9¹⁵ – 9³⁰ Blackboard Exercises.

9³⁰ – 10 Industrial Work.

10 – 10¹⁵ Calisthenic Exercises.

10¹⁵ – 10³⁰ Articulation.

10³⁰ – 11 Industrial Work.

11 – 11¹⁵ Wood Building.

11¹⁵ – 11³⁰ Color Lesson.

11³⁰ – 11⁴⁵ Object Lesson.

11⁴⁵ – 12. Marching Exercises.

12 – 1

Noon.

P. M.

1³⁰ – 1⁴⁵ Chapel Exercises. Hymns. Chanting.

1⁴⁵ – 2 Reading. Spelling.

2 – 2¹⁵ Physical Culture.

2¹⁵ – 2³⁰ Number Writing. Industrial Work.

2³⁰ – 3 Industrial Work.

Saturday

P. M.

6 – 7

Games. Amusements.

Sunday School.

8³⁰ – 9³⁰ A. M.

4 – 5 P. M.

9–12
A. M.

Anderson H.
Burke S.
Fleckenstein E.
Ford M.
Huberly H.
Kriesel P.
Knutson O.
Kitzman M.
Kiley D.
Plantain E.
Syverson M.
Talbot B.
Thompson R.
Old C.
Weld L.
Woodward A.
Scanlan P.
Strusow H.
Vestline P.
Young W.

1:30 — 3.
P. M.

Epileptics.
Auten P.
Buckley P.
Chambers P.
Cluka H.
Dennison D.
De Forold F.
Gouvernour G.
Green C.
Guernon D.
Johnson P.
Parnes P.
Knorr H.
Lawler M.
Lefferi P.
Olsen B.
Platte H.
Shigley F.
Sibelia S.
Skoggy H.

Special
Doc Doc

Hans Henderson -

Sept - 1896

Returned to school, and I am pleased to report favorably - Hans is improving. His articulation indistinct, but understands every thing said to him - Has learned to string beads, and match color, and counts by two's and has learned to thread a needle, and to take a stitch or two - His memory improved, and very much interested in word building, and enjoys picking out the few words, and letters he has learned - Very cheerful, and patient. Would not be interested last year in words, or books, and would not hold a crayon, or pencil in his hand - This year much pleased, and interested to do so - Very fond of marching exercises, and enjoys singing exercises, and shows some interest in Industrial work - which I am trying to cultivate. His hearing and vision good - Very bidable, and dutiful pupil - and a lovely affectionate disposition.

Exceedingly fond of bright, gay colors, and attracted by trinkets of any kind - He will hold a crayon, and marks on blackboard, and laughs, and smiles, when he receives approval - He has enjoyed much learning to thread a needle, and accomplished only by two weeks patient steady effort - His memory poor - but decidedly better than last year.

Oct - 1896 - Very persevering, and industrious, Anxious to learn to speak, and makes a decided effort to articulate distinctly, and much interested in learning form, and color, and has learned to thread a needle independently, and has sewed quite a ball of carpet rags together. Heal orderly, and happy in school - Improving -

Nov 1896.

Has evinced a decided interest in industrial work, and threads his needle with greater facility, and takes a few stitches, with his needle, and understands intelligently all I say to him. All my lessons in articulation, cannot induce him to utter one word distinctly. Excellent, good boy.

Dec 1896.

Remains the same docile, tractable boy. There is no improvement to report. Still interested in industrial work, and has decidedly taken interest in sewing carpet rags.

Jan 1897.

Hans is a very bidable and dutiful pupil, If he were not such a timid, retiring shrinking nature, I think he would more rapidly improve. So easily disconcerted, and frightened. This month has been unusually reticent, and some days with difficulty could I manage to get a smile from him, He appears so quiet, and melancholy, and when I insist upon arousing him, he will hide his face in both hands, as if he were ashamed. and it is almost impossible to interest him, even with his needle, and thread, which he has expressed in actions, great interest. for some two months. Inclined to be cross, and indifferent, but comes regularly to school, and I have endeavored in every way to make him as happy, and interested as possible. Cycle of his condition.

Feb 1897.

Continues interested in picture books, and pictures. All instruction in articulation, seem to be of no avail in his improvement in this respect. He either will not, or does not understand what I endeavor to do for him, in articulation. Excellent good boy, and what he does is reliable, and apparently enjoys his singing exercise and color exercise, and loves pictures. and will laugh, and smile, when I talk with him regarding them. Enjoys marking on black board, and slate. Very shy, timid, and when spoken to appears frightened, until he is reassured you mean nothing. Will match color and form in kindergarten work. and enjoys this. He is not improving in his reading exercises, although I think he understands much more, than he can express. At times melancholy dejected, and gloomy.

March 1897.

Seems to have been unusually interested interested in every kind of school work this month. Has been so cheerful, smiling and so pleasant. and wants a book to keep, and look it and makes an effort to talk about the pictures and so pleased with approval. Cannot understand any thing he articulates, for it is only a gurgling sound, and incomprehensible. I have made every effort to induce him to utter certain letters, and sounds, but have not succeeded yet he understands every thing I say to him, Has been so pleased with blackboard exercises and enjoys so much explaining, and describing pictures to him. Such a good, and useful boy in school room. Excellent worker. if he understands his work, and I give him special attention.

April 1897.

Continues to enjoy his school work, and is industriously inclined, but no interest in his articulation, which I hoped to improve. No change, or advancement that I can report.

May 1897.

Has been disinclined to keep his shoes blacked, and hands clean. For some reason he does not wish to obey this rule, Otherwise he is an excellent good boy. He appears bright enough to learn to read, but my effort on my part unavailing, and no improvement in his articulation. Enjoys music, and singing.

June 1897.

One of the very best pupils in this grade. Never gives me any trouble obedient, kind, and industriously inclined. Articulation not improved, Have given Hans special instruction in articulation, but it only seems to be a source of amusement to him. No interest in any school progress, sews a little, but refuses sometimes to touch a needle. He loves picture books, and he will not destroy them. Unvariably kind to his companions when suffering in any way. Enjoys scribbling on blackboard, and deportment always good. Takes interest in keeping his hands nicely washed clean, and shoes shining every morning.

Sept. 1897.

Returned to school. No change to report. Obedient, orderly and obliging, never giving me any trouble Interested in no school work, cannot read, or write, and no ability to learn either. A boy who enjoys music, and singing, and marching. His articulation not improved although have given him special instruction, but he only laughs, and will not make any effort to make sound as I instruct him. Kind, never noisy, or boisterous. Deportment excellent.

Oct 1897.

Attends school regularly. Enjoys marching, ball game, and singing. No interest in books. Excellent good boy. Takes some pride in keeping himself neat, and tidy. No special improvement to report.

Nov 1897. Attends school regularly, and is a dutiful obedient pupil, but intelligence so much arrested, that his comprehension of things very much dulled and blunted. For a long time I worked with him, and hoped to accomplish some good results, but have been very much disappointed. He ignores books, and number work. I have given him special attention in articulation, but to no purpose, he only laughs, and refuses, or does not understand to do with his mouth, tongue, and teeth, what I tell him. Excellent boy, no bad habits, and enjoys music, and marching exercises.

Dec 1897

Hans is improving. He is actually speaking and uttering distinctly some new words, but if you notice him in any way - he will not utter a sound - I have worked with him, and tried to teach him to articulate sounds and words, but he has always laughed, and I could not see any improvement till recently, and he has amused me by certain words - he was never known to express before - I trust - he will learn to speak - Such a dutiful obedient - tractable boy.

Jan 1898. Hans is improving, and specially in his articulation, and can pronounce several words distinctly, and makes an effort to pronounce every thing I ask him - The articulation lessons I have pegging away so long for him, seem to be bearing some fruits - and I feel encouraged. Feb 1898. Hans still continues to articulate more distinctly, and is so pleased to have me try to teach him his reading lesson - Very fond of pictures, and likes to talk with me about them - Plays with blocks, and makes great efforts to join in singing.

Feb 1898.

Hans enjoys his school privilege, and in his articulation he is improving decidedly - and takes pleasure in trying to utter any word I give him - No longer afraid to make any attempt - to speak, and when I praise him and express delight - he laughs, and repeats the word. over, and over -

March 1898 -

Removed to farm -

Sept 1896

Ed Anker -

Belongs to Epileptic grade - Naturally bright, but a cripple - Very impulsive, and sensitive - Speaks more distinctly, and understandingly than last year when he entered - A furious temper, and a determined will - He has improved much in his deportment - Never utters a bad word, or swears in school, and last winter, nearly every other word was an oath, when out of humor - Quick to grasp an idea, memory fairly good, Keeps his seat, and obeys me in school - He has learned a few colors, and enjoys bright pretty blocks, and pictures - In our Sunday school lesson upon Solomon, he was charmed with chart of beautiful colored pictures, and expressed pleasure, of the brilliant color in pictures - Have not been able to interest him in trying to thread a needle, and scorns idea of learning to sew - Enjoys marching exercises, and has improved much in neatness, and orderly conduct - Very fond of music, and makes great effort to sing, and catches a tune readily - Hearing, and vision good, and I think he has improved since he entered school. He is certainly more obedient, orderly, and tractable, and so much neater than when he entered last fall. Oct 1896 -

A very willful child, and so determined to carry his point - Some days he is very obedient, and keeps his seat, but I presume his physical condition has much to do with his cross disagreable ways - He no longer swears in school, and that is a decided improvement - Has been very destructive in tearing books, and paper the past few weeks -

Nov 1896-

Has been very reticent, and not as bright as he usually is - Has been, apparently unhappy, surly, cross, and fretful, which I have tried to rouse him - Sleepy, and drowsy at times, and furious when aroused - So I allow him to sleep if in that mood - Poor child! He has such fearful spasms, and surely he cannot feel well. I keep the little fellow near me, and watch him, that no other child teases, or worries him.

Dec 1896-

Has been very stupid from spasms this month and no interest in any thing, but insists upon coming to school, although he sleeps, and is very drowsy, and fretful most of the time.

Jan 1897-

Has been absent many days from spasams - Comes when is able. Very wilful, and stubborn, and resists any interference of his wishes but with a little tact I can govern him without any trouble - I think he recognizes me, as his friend, and looks to me for protection, and sympathy - He has improved some in articulation, Also in speaking our language, but he is very suspicious, and on the watch all the time, to resent any insult, or interference from others - I keep him near me, and he sits at my desk most of the time, when not marking on black-board - which he enjoys very much. He refuses all interest in books - and rarely ever notices pictures of any kind.

Feb 1897-

Has been transferred to South wing - of Main building.

April 1897-

Enjoys our evening exercises, and when feeling well, eager and anxious to join us in our singing, marching, and games.

May 1897-

Ed takes no interest in his school progress - but enjoys coming in school room, and loves to look at a picture book, and I think enjoys music, and singing exercises, and always joins in our marching exercises, and games - I think he is gradually failing -

June 1897

Ed is failing; from so many spasms. He takes no interest in any school progress and dislikes being urged to any duty - He simply likes to march in with the boys, and then to be left entirely alone, with a picture book, or a slate - He never leaves his seat without permission, and makes no noise unless suffering in a spasm - He enjoys our singing exercises, especially when we sing Darkie melodies - then he is amused, and laughs heartily - Enjoys a game during our entertainment evening - No trouble in government.

Epileptic Sept- 1897.

Returned this fall- but very restless, and uneasy in school Not interested in any school work, plays with slate & pencil, and picture papers- but very distinctive.

Oct- 1897.

Not interested in any school improvement- Plays with blocks, and enjoys a slate, and pencil occasionally- Plays with blocks, puzzles and loves to play a game of ball- He would like to join in the marching exercises but it fatigues him so much I do not encourage it as he turns so pale when weary- I think he enjoys music and I often bring him Harpers Weekly, which he delights in looking at the illustrations.

Nov 1897- Absent most of the time- and in hospital- Suffering much, when in school from extreme lassitude, and languor of body- He has so many spasams, and is very irregular in his attendance, and when he does come, he is fretful, petulant, and exceedingly cross and quarelsome and very contentious. Poor little cripple boy! I wish I could relieve, and make him well, and happy.

Dec 1897-

Absent- most of this month- A sufferer, and very miserable, and unhappy- Poor child- I try in every way to amuse, and make him contented and happy.

Jan 1898. Pd has been absent almost the entire month.

Feb 1898. Absent most of the month.

March 1898.
In hospital.

April 1898
In hospital.

May 1898.
Absent from school.

June 1898 Absent.

Sept- 1896- Gale Burke

So delighted was Gale to return to school this fall- Gale is very proud of writing his name, but any further progress I fear will never be reported in Gales chirography- He enjoys much dictating letters to his mother- Most of the time he is indifferent to any effort if required of him, to accomplish any thing- He leads in marching, and enjoys being a leader, Has been remarkably happy and cheerful in school, and tis a pleasure to see him bright, and happy- He is variable in his moods, but so far nothing has transpired to mar the equilibrium of his temperature this fall- Does not remember colors, and his memory is deficient, and not improving- Gale is anxious to learn to thread a needle with the class but poor boy- he cannot, and I fear will not succeed- He has no decided perseverance in his nature only what pleases, and amuses him, will he pursue- Very fond of coming to school and always enjoys singing, and music, He learns music, and tunes, with avidity, and music is soothing to him- Sometimes to take him to piano, and sing with him "Nearer my God to thee," will quiet his turbulent, and excited nature wonderfully, So far Gale has been unusually happy, and I hope may continue so all winter.

Oct- 1896- Gale has been lovely this month, and has been interested in trying to learn to thread a needle, but has not succeeded but he is to be commended for his perseverance- He is very happy, and so obedient, and enjoys marking on blackboard, and dictates a fair letter to his mother. He is very fond of music, singing, and marching exercises-

Nov 1896

Gale has been very quiet and reticent for some days, Not at all like himself. Not unhappy, but inclined to sit in one place, and drowsy, cross, and when aroused furious, and at times belligerent. He has had some spasms in school. A little more cheerful the last few days.

Dec 1896

Remains about the same. No improvement to report. but enjoys coming to school, and assists in tearing carpet rags, and winding balls.

Jan 1897

Has been very happy, and contented in school, and very fond of assisting me in any way in his power. He will never make any progress in school work. Never applies himself to any one thing, any length of time. but like to make an outward demonstration of being busy about something, but real work is not in Gales make up. only for a brief period. till novelty wears off. Do every way possible I try to amuse and make him happy. Refuses to be interested in industrial work. Loves music, singing, marching, and dancing. and when well, usually happy, and full of fun. Very fond of leading in our marching exercises. and very fond of coming to school.

Feb 1897.

Removed to South wing of Main building.

April 1897.

Entertained with games, marching, and singing exercises, and enjoys much our evening class. Waits me, and escorts me with all his native grace, and courtesy to our entertainment room.

May

Pleased to come to school room, and loves to sing, and join in our games, and marching exercises. He is especially fond of dictating letters for me to write for him and receiving them is a source of much pleasure to him. He is very happy, and contented in school.

June 1897.

Gale is growing very restless and talks continually about going home. He is at times pitiful, and cross, and very disagreable. He enjoys singing, in our chapel exercises, and loves picture books, especially the catalogues I take him, and he enters into any rollicking game we play during our entertainment evening. Gale is always ready for a frolic, and enjoys dictating a letter to his mother for me to write for him. No improvement in Gale from year to year.

Epileptic Sept- 1897-

Returned to school this fall- and a decided change in Gale- He is failing rapidly, and perceptibly Dr- is seldom you ever hear him utter a sound in school, and his appearance is repulsive. Poor child it distresses me to see him so fearfully afflicted- All I can do is to watch him, and care tenderly for him.

Oct- 1897-

No decided change in Gale this month- He was so miserable last month, I feared he would continue to fail, but if any change some what improved. No trouble in government. Dust write a letter to his "little mamma for him, and it makes him very happy.

Nov 1897- Gale attends regularly, and very quiet, and never utters a word unless he is addressed in some way- It unnatural for Gale to keep so still, as his usual tendency is is to loquaciousness, and garrulous-ness, and this month you would never know he was in the room- He is always ready to dictate a letter home- He now cares now to join in our singing class exercises. This change in Gale I have noticed now for some time.

Dec 1897-

No improvement in Gale- but unusually fretful, and cross, finding fault, and complaining most of the time. Nothing pleases him.

Jan 1898.

Gale is very indifferent about every thing, very reticent, and sleeps most of the time in school, and sometimes difficult to rouse him. No longer interested in music or singing, and gives no trouble. He has spasms in school hard ones, and poor boy he is failing decidedly.

Feb 1898.

Remains very indifferent, and stupid most of the time. He insists upon coming to school, withe the class. Never makes any effort to sing, and has expressed some pleasure in his mothers visit to him.

March 1898.

He has appeared much brighter and better this month, much more like himself, and happier and not complaining, and actually has requested me to sing certain hymns and songs. he is very fond This request has not been made by Gale for months. and he appears cheerful and contented.

April 1898

Has been very drowsy, and reticent, and no animation, or life in him, apparently. No interest in music, or singing, or in any thing. Dozes, and nods much of his time. Failing very much. Gives no trouble.

May 1898

No change. School closed since 6th May. on account of measles.

June 1898.

No school

Sept- 1896-

Epileptic John Buckley-

I can see but little change if any, in John- Takes no interest in any school work, and shrinking, timid, and bashful- Does not know form, or color, and cannot be interested in hearing any thing- I wish to teach him- Such a dull, uninteresting pupil- I have tried with others to interest him in threading a needle, but without success- He drops needle- hides his face in his hands, and turns crimson, and apparently ashamed to make the effort- He is so reticent, and although speaks distinctly, will scarcely ever speak a word above a whisper- He has no application, and void of any industry or perseverance - Will cry if I insist upon his making an effort- to accomplish any thing - Most pupils enjoy writing, or marking on blackboard, but he refuses utterly to hold the crayon long enough to make an effort, and he is unwilling to play with blocks, or string beads, or spools- No interest in music, or singing, and marching is a bore to him- He simply desires to be let alone, I doubt- if he would ever move, from one place to another, unless compelled to do so. He is very quiet- when left entirely alone. but whines, and cries when urged to application-

Oct- 1896-

No interest in any kind of work, and almost impossible to make him utter a word, and when he does, barely a whisper, and then whines, and cries- He never wants to make any effort, and when compelled to, is very much crossed, and rarely we will string beads, or play with blocks

Nov 1896-

Utterly refuses to take the least interest in any industrial work, or in any school work, and will whine, and cry if insisted upon - Never will articulate above a whisper, and is cross, and fretful most of the time - Keeps his seat, but resists any efforts for his advancement - Very feeble minded.

Dec 1896

Not the slightest interest in any thing, and consequently no improvement to report. To make him as comfortable as possible, is my constant aim, and desire.

Jan 1897.

As usual very reticent, inert, and drowsy. Impossible arouse any interest, or energy in any thing - Sometimes much happier than others, Hangs his head, with a feeble silly smile, and when interrogated, will give no answer, and even if he utters a word, it is never audible, a faint feeble whisper is all I can get out of him - Always ready to march, and smiles during marching exercises. I have great difficulty in making him look directly directly in my eye - occasionally I can catch his eye - He appears quiet, and happy - but no improvement in his case - Certainly not as far as I can judge.

Feb 1897.

Not in school this month.

March 1897-

Absent, assisting in Dormitory work.

April 1897-

Listless, inactive, and nothing moves him to any demonstration, although I insist upon his marching and playing games with the boys - I Never utters a sound unless forced to do so -

May 1897-

I think John has appeared very stupid this month - Almost an impossibility to induce him to utter a sound - Marches in line, but evidently no interest in any thing - He is very reticent, and when interrogated hangs his head, and that silly weak smile creeps over his countenance, which I would gladly eradicate if it were in my power -

June 1897.

Very reticent, almost impossible to arouse him to any interest in any thing, not even in a game - He never speaks above a whisper and is very feeble minded, and stupid - Music never arouses him in any way - and when he marches - it is simply because he is compelled to do so - His lethargic condition is simply phenomenal. Never gives any trouble.

Epileptic Sept-1897-

Returned this fall-
Not the least interested in anything, very reticent - All I can do is to make him as comfortable, and happy as possible.
Failing constantly-

Oct-1897-

Attends school regularly
Apparently enjoys this privilege - No interest in anything - Very stupid, and very reticent - Enjoys music and marching, and a ball game - Have introduced in our school room - No improvement, and no trouble in government.

Nov 1897- Physically indifferent - to every thing, and no interest in any school work - He will take picture books, and sometimes seems pleased, but will very soon destroy them - Will march with class, but takes but little interest in this exercise - It is impossible to interest him in any school work-
A boy that rarely ever smiles, and nothing pleases, or interests him -
Dec 1897.

Not the least improvement, and almost impossible to make him speak a word, or utter a sound.

Jan 1898- John holds his own, and very little change if any - Not interested in any kind of school work, and always quite indifferent, and listless, indisposed to make the least effort about anything - Occasionally he is interested in my writing a little home for him, nothing more.

Feb 1898.

John brightens up more entu
laimount evening, playing games - than al-
any other times - / / Knox ullus a
sound in school, no mattu what is done
for him, stoically indifferent - to very thing
around him.

March 1898.

No improvement,
and not the least interest in any thing.
Deportment good, nova gives any trouble.

April 1898.

Knox takes any
interest in any thing, very reticent and
impossible to arouse any expression of
delight in any way. Knox smiles and
stoically indifferent to every thing.

May 1898 -

No improvement
School closed part of this month on
account measles.

June 1898.

No school.

John Chambers

Sept 1896

One of the brightest of Epileptic grade, Reads well, and enjoys, and understands what he reads. Fairly good in number work, but lacks perseverance and application. Does not remember his multiplication table this year, as well as last. Writes a pretty good letter, and chirography good and distinct. I think these Epileptic boys enjoy their school very much and they love to hear a good story, and 'tis a pleasure to entertain them. Most of them are quite appreciative. John enjoys a joke, and, and comprehends it readily. Very much interested in his Physiology, and this class I know are interested in this study. Always obliging, courteous, and kind, and willing and prompt to assist me in every way in his power. Knows color, form, and draws some on blackboard. A boy of great pride, and very fond of approval. Neat, and orderly, and always respectful, and even in his spasms, never uses bad language. He dislikes any industrial work, and cannot bear the needle. Very fond of music, and singing exercises, and enjoys calisthenic exercises. Fond of marching, and his deportment excellent.

Oct 1896

Continues attentive, obedient, and interested in his school work, and he has, and does write a pretty good essay on a simple topic. Deportment unexceptionable.

Nov 1896.

For several days was absent from school, and enjoys much his duties there. He is very much interested in his Physiology lessons and Readings from any selections he make from books, or papers.
He is not always as pleasant as he might be, finding fault and complaining, if allowed to do so, Gilds readily to discipline. Not the least interest in any industrial work.

Dec 1896

Has been in a very complaining humor this month, and fault finding, and unhappy.
No special improvement.

Jan 1897.

In many ways John is one of the brightest of my epileptic boys. He enjoys much his Physiology lesson, and some days his Geography, and Arithmetic lessons, are particularly interesting.
He writes a fair letter, when well, but I know he dislikes letter writing, and will manufacture any excuse to be excused from writing home. Always in my presence courteous, and respectful, and I have never heard John utter an oath, or any bad disrespectful language. Very fond of music, and singing, and enjoys calisthenic exercises, and marching. John enjoys much hearing me relate a story of adventure to the boys.

Feb 1897.

Transfered to South wing, with epileptics.

April 1897.

Very dull and inclined to be stupid. Sings with boys, marches, and plays games but apparently uninterested.
I presume his physical condition this seeming indifference

May 1897.

John is so much pleased to resume his school duties and takes so much interest in his History, and Geography lessons. He is enjoying our new piano, and our singing exercises, and is in some ways a very interesting pupil. Always ready and willing to execute an order, or assist me in any way in his power. Writes letters regularly, and his composition is excellent.

June 1897.

John has been feeling very well this month, and enjoys his school work. Industriously inclined recently, something unusual for John. He enjoys his history reading lesson, and is very kind to his suffering companions, and always ready to assist me in any way. John is always courteous, and kind, and responds with avidity to any call made upon him. John & Hilts are of great assistance in my singing class, and both interested in singing, and I don't know what I should do without them.

Epileptic Sept-1897-

Don but little change in Dohn. He is very unhappy and dissatisfied most of the time, fault-finding, and complaining- He has taken some interest in learning some new songs- Dhope it may continue! With difficulty D can prevail upon him to write letters home-

Oct-1897

Dohn has been unusually attentive and interesting this month and assists me in various little ways- Dnxious to please- obedient- industrious, and has enjoyed our singing exercises- The boys have learned some new pieces and Dohn has especially enjoyed practicing them. He is trying to be very neat and nice in his appearance in school-

Nov 1897.

Dohn has appeared brighter, and unusually interested in his work this month- He is industrious and practices with so much interest our new songs. Dery kind to the suffering and sick, and is prompt to assist me when needed in a spasam- He is very attentive in his reading class, and loves to read aloud!
Always tractable and courteous.
Loves to write letters, and some improvement in reading, and spelling & writing. Dery anxious to please me, and very fond of approval.

Dec 1897.

John has been disagreable this month, not wishing to do any thing, but just what pleases him. He does not try to sing as D with in singing class, and says he is sick - or Rhumor him, and he does pretty much as he pleases, as he is harmless -

Jan 1898

Attends school regularly - Contented, and enjoys writing letters, Loves to sing, and enjoys marching, and playing game. Takes some pride in keeping his hands clean, and shoes shining, and behaves well in school.

No special improvement to report -

Feb 1898.

John enjoys both his school privileges, and our entertainments he enters into with an avidity, and eagerness that is worthy of observation. He enjoys music, and singing very much, and Darbie melodies delights him. He appears to hold his own remarkably well.

March 1898.

Attends school regularly, and never gives me any trouble. Interested in writing letters and spelling, reading, and number work. he does well. Enjoys our singing class, and is of great assistance to me in singing exercises.

April 1898.

Remains the same, and is obedient, and dutiful in the school room, and alway very kind to boys when sick, and suffering.

Decidedly the best speller in his class.

May 1898

Remains the same, School closed on account of measles part of this month.

June 1898.

No school.

Henry Cluka

Sept 1896.

A pupil interested in his school work, and so anxious to improve, One of the most ambitious boys in this department of Epileptics, and so persistently persevering. Remains the same from year to year, as far as school progress is concerned, but he enjoys his reading, and writing exercise, and feels sure he is improving, which gives him much pleasure, and I never discourage him, but allow him to think he is advancing. His vision better, and he wears no glasses this year. I think Henri has improved in his talking propensities, So far have not been compelled to reprove him, His memory very poor, and very slow to grasp anything in number work. Excellent sympathetic disposition, and extraordinarily kind to his suffering companions. Resists all efforts to learn any industrial work. Most of these Epileptics are very much prejudiced against industrial work, and take no interest in it, and feel insulted when you try to teach them to thread a needle. Henry is very fond of hearing me relate a story, and is very fond of music, singing, and marching. Neat tidy, and orderly - and anxious to please me in every thing.

Oct 1896.

When he feels well, he is reliable, and very industrious, and has great ambition to accomplish some thing in school progress. Kind and obliging, and his conduct excellent. Loves music, and enjoys singing in chapel.

Nov 1896-

Enjoys much dictating letters for me to write for him - He is very ambitious to improve in his reading, and I encourage him all I can, and give him special attention, both in reading and writing - Very useful, and very kind, and capable to assist in caring for sick, and suffering ones, Ignores any industrial work -
Very fond of music, and singing.

Dec 1896-

Very much interested in his reading and writing and he is improving, and I hope for still farther improvement - A very industrious helpful boy in various ways, especially kind to those suffering -

Jan 1897.

One of the very best boys in epileptic grade. Very anxious to improve in his reading, writing, and arithmetic, but although very persevering, he is very slow of comprehension, and his progress not marked and decided - but it pleases him to make these efforts, and I encourage them - Any thing to make my boys happy - I encourage - Henry is so kind, and good to his companions when suffering, and always so respectful to me, Always so obliging, and thoughtful of my welfare, and comfort, in school -
I have grown so attached to Henry, and am very fond of my epileptics.

Feb 1897

Removed with epileptics to South wing -

April 1897.

Henry is interested in every thing, and shows life and interest into our games, marching and vocal exercises. Always pleasant, and anxious to enter into our evening exercises -

May 1897-

Delighted to return to school duties once more - Very anxious to learn to read well, and I give him daily instruction, which he enjoys exceedingly - The boys seem to enjoy more than ever our singing exercises, and so much pleased with our little song books - with words of hymns in them - Henry enjoys marching exercises and games - and is of great assistance in our school room -

June 1897.

Henry has always been a favorite pupil - There is no improvement in school progress, although I give him daily a reading spelling and number lesson - He is very ambitious to improve, but I doubt much his capacity to learn to read well - but I try, as it makes him happy - to encourage him - that sometime he may accomplish this desire so laudable - He is industrious - courteous, and obedient, and of great assistance in our singing class -
Always kind and good to his companions when in distress - and suffering.

Epileptic Sept- 1897-

Regret to report Henry in such a failing condition- He cannot remember any thing from one day to the next- Has forgotten how to write his name, or to spell the simplest word- but insists upon making the effort to write= Do my way to try- to make him feel contented and happy- Poor boy- he has lost all interest in his music, and singing, which is to be regretted, as I have but few left who can sing.

Oct- 1897-

Henry has not been able to attend school regularly this month- I miss him very much- He is failing, and so worried that he has forgotten to write his name- Cannot urge him to any thing, as his memory gives him so much trouble He still enjoys singing, music, and marching- Always a dutiful respectful pupil.

Nov 1897.

I am glad to report Henry is improving and appears much brighter than he did when school commenced this fall. He is so much interested in his Second Reader, and he is doing well this month- And he has renewed his interest in music, and singing in class. I am so glad Henry is so much better- He is such a good boy, and so reliable in school.

Dec 1897.

Henry has commenced to improve again, and once more can write his name. He is also very much interested in his reading, and spelling lessons, and interested in a little number work.

Always ready to assist in any way in school room—

Jan 1898.

Henry is failing, fretful, peevish, and faultfinding, but I think he wants to do right and really thinks he does. So anxious to accomplish something in his reading lessons, but I fear he never will. I however devote so much time to him every day- as it encourages, and pleases him, and in this way made happy. Any way I can please interest, or make them happy- I never consider my time lost, on the contrary, it is my duty, and pleasure to do every thing to interest, and entertain them in any way in my power.

Feb 1898- It is painful to see Henry failing so steadily, and surely- I try to interest him in his reading lesson- and writing lesson- This pleases him, and gives him pleasure and he thinks he is improving. Any think to interest, and make him happy is a pleasure to me. Never gives me any trouble, and always desires to please me.

March 1898.

He is surely, and steadily failing, I notice it especially in his memory. He is a dutiful, orderly, and respectful boy- I am very much attached to Henry- He never gives me any trouble.

April 1898.

Henry keeps up his interest in his reading lessons, and thinks he is improving. As this gives him pleasure, I encourage the illusion - as it makes him very happy.

He is very obedient, and enjoys singing exercises and marches and games. Never gives me any trouble - and is always very respectful in every way.

May 1898.

Not as dutiful, and obedient - School closed on account measles, part of this month.

June 1898.

No school.

Eddie Fleckenstein

May 1898 Paul - as disagreable and willful as he can be - Not the least improvement, and a terror from the time he enters school room, [illegible] lighting

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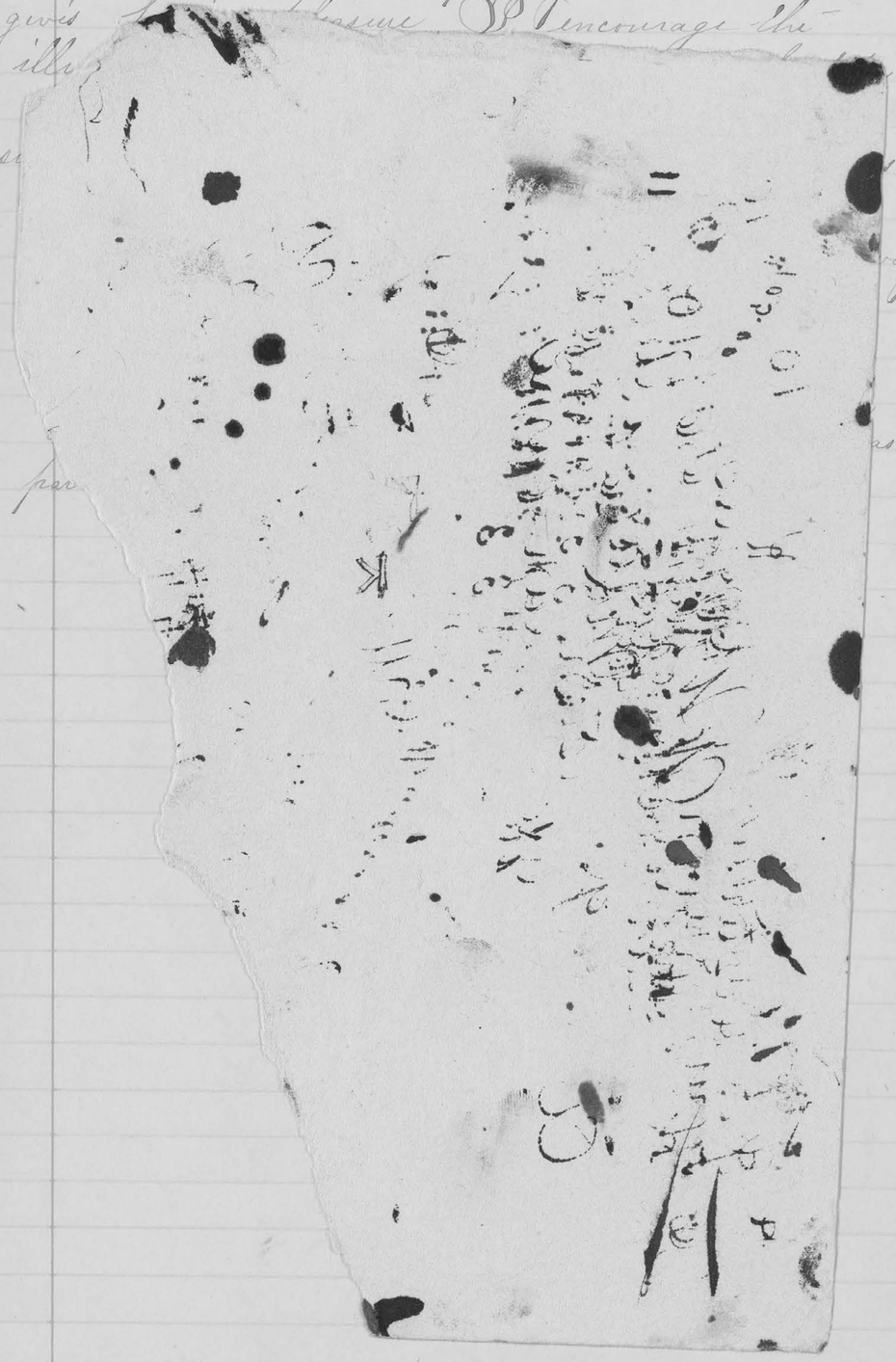
April 1898.

Henry keeps up his interest in his reading lessons, and thinks he is improving, As this gives him pleasure I encourage the



Eddie Fleckenstein

May 1898 Puil as disagreable, and willful as he can be - Not the least improvement, and a terror from the time he enters school room, till he returns. So cruel, and mean, fighting most of the time - He is a boy to be dreaded and noisy, and hateful most of the time - nothing pleases, or makes Eddie happy.

June 1898.

Remains steadily the same - A very troublesome, and disagreable child. No interest in any thing apparently but cruelty, and mischief. Delighted when he can make a child cry, and suffer - Laughs, and jumps around with pleasure if he is only successful in this way. He is at times very irritating and very exasperating - Tempa furious and my effort I continually is to conciliate, and soothe his excitable irritable nature - Loves to dance, or thinks he is dancing - and enjoys marking with crayon on Blackboard - Nothing pleases him more than to bite, fight - or scratch some poor inoffensive child that cannot defend himself in any way - Almost universally disagreable, and exasperating.

Doc Doe

Sept - 1896

Very much interested in his school work, and is improving in his school work, and is very anxious to improve, and advance. His deportment unexceptionable, and has been very cheerful, contented, and happy in school. He is very much interested in his number work, and is attentive, and application remarkable so far this year - Give him special attention in reading and writing exercises. Also his spelling, and his interest is marked, and decided - Memory excellent. He is more reliable, and apparently more truthful - and faithful in his school duties -

He is the brightest boy in the Physiology class, and interested in this music, which is a great pleasure to him - I give him a special lesson on piano, (out of school) which he enjoys very much, and if he would only practice he would improve, but even now he is improving - We play pieces in school, and Sunday school together and the boys enjoy this also - Now, with piano accompaniment, and we all sing to this, and boys enjoy it exceedingly. I wish he had more perseverance, and application, but he improving in these qualities, and I am thankful for this - Very much interested in our Sunday school exercises -

Oct - 1896 -

His interest continues, and Doc is certainly improving, and interested - and I watch him carefully - and I long so for great advancement, and improvement - Deportment excellent -

Nov 1896

Poe has given some trouble this month - but there is gradual improvement in many ways - At times interested, and very industrious, and very anxious to improve, and would, if he possessed any continuity of purpose. On the contrary - we cannot tell from one day to another, what Poe will develop, and all interested for his advancement, and improvement.

Dec 1896

A very troublesome boy, demoralizing to others. He is improving in his number work, and geography, and if he had any application would improve rapidly - He is improving in music and takes interest in his lessons, but dislikes practicing.

Jan 1897.

Has been one week in retirement this month, for disrespectful conduct - Very troublesome, and at times almost unendurable. He is capable, and bright in many ways - but lacks application, industry, and perseverance - Has improved in his music, and enjoys it more than any other study: Takes no interest in any industrial work - Enjoys his arithmetic, and physiology very much - while in class, and geography interests him - He is a very cruel selfish nature, and at times positively cruel - and delights in making a helpless child miserable from teasing him in some way - A strange incomprehensible disposition -

Feb 1897.

Poe has been a charming delightful pupil this month; He has been so respectful, industrious, and has endeavored in every possible manner to please me - And he is improving in his school work, especially in his reading, writing, and arithmetic - His interest in music is marked, and phenomenal. And he enjoys it so much, If he had application, and perseverance, he would improve rapidly - I am pleased to report he is such a dutiful, and obedient pupil.

March 1897.

I am so pleased to give a fine report of Poe this month. I really enjoy my work with him - And he is so interested in his Geography, Arithmetic, and Physiology, but Music seems to delight him, and his improvement is marked - We practice so many pieces together, He reads his notes remarkably well, and understands, and remembers his instruction in music, and in Reading, and Physiology he forgets from one week to another - Music gives him decided pleasure, and I trust I can report favorably next month.

April 1897.

Gives me no trouble, and anxious to please me in every way - I take him over to evening class with Epileptics, and he enters into our exercises with avidity, and intense interest - Enjoys music, and singing exercises, and obedient, and anxious to please me.

May 1897.

Absent.

June 1897.

Not returned.

W. Stapleton Sept - 1897.

Very troublesome, and annoying - Delights in teasing his companions - and no interest in any school, or industrial progress - Very destructive and gives me much trouble - Dam at a loss many times, to know what is best course to pursue with him - Unruly uneasy, and restless most of the time, stirs turmoil and confusion. Can sew, but refuses to sew needle, unless compulsory.

Oct - 1897.

Still very restless, and exceedingly disagreable and troublesome He is so fond of teasing, and annoying my little boys, he is decidedly a nuisance - He is so silly, and simple, and I think grows more so - Very destructive, and no interest in any kind of school or industrial work; Can sew and hem, but refuses to be interested.

Nov 1897.

Walter is very peculiar, but takes some interest in his school work, but does not improve as rapidly as I could wish - He takes some interest in keeping my boards clean, and I give him a drawing lesson - which pleases him, and has quite an idea of drawing — He cannot learn to write, or to read, but when I describe a picture to him, he will try to repeat, and tell me about it; thus using, and trying his memory - The only boy in this grade that is at all reliable, and he rather enjoys the trust I place in him - Neat, and orderly - and fond of approval. Some improvement.

Dec 1897

A very strange peculiar nature - For a few weeks past he has acted so strangely - Does not seem to comprehend, or if he does will not understand what is said to him.

Very restless, uneasy, and his conduct is queer - pays no attention to any thing he is told to do. No interest in any school work but delights to draw a train of cars on black board, which amuses, and gives him great pleasure -

Jan 1898. Absent and sick in hospital.

Feb 1898. In hospital.

March 1898 In hospital.

April 1898. Passed away -

Epileptic Eddie Heckmister

Sept- 1896.

Eddie has been decidedly more tractable, since he entered school this fall- Of course his temper is terrible at times, and almost ungovernable in his fury and rage. He no longer bites, and scratches desk, in his temper, which was so trying- He rarely ever leaves his seat without permission, and tis amusing to have him come to piano in chapel exercises, and insist upon having a book of hymns, and singing with the class- Evidently he enjoys music, and imagines he is in reality — singing — Very affectionate when in a good humor- Articulation not improved- He behaves wonderfully well in chapel, and interested in blocks, and picture books- and has evinced some interest in color lessons, in our cubes of colors- He has not been so destructive, and shows but little desire to tear every thing to pieces around him- and much quieter playing with blocks, and stringing beads — Some times begs for a book, and to please him I give him one, but watch him, and so far has shown no disposition to destroy it.

He is very happy in school.

Oct- 1896.

Some days Eddie insists upon following me around, and as he is very nice, and quiet, and amuses him I permit it- I think he is more observing, as he points out things to me, and is interested, His deportment excellent, and outbursts of temper, much less- and pleasant, and hap-

11

Nov 1896-

Not the least improvement, Uses very bad language, and cruel in his nature. Delights in destruction, and will destroy any book, or paper within reach, and gives me much trouble, and is very annoying and exasperating, Very troublesome, and very disagreable- Am at a loss many times to know what is best in his case- Kindness in his case, is as water upon a ducks back- and unappreciated.

Dec 1896-

Not the slightest improvement, and a very annoying disagreeable boy, and I must be constantly on the alert to prevent his biting, scratching, or injuring some other child near him. Cruelty is fun for him.

Jan 1897.

Simply incomprehensible, and one of the most exasperating pupils I have ever known- Gives me more trouble than any other pupil in school, and no improvement in his case- Exceedingly destructive, and growing more so- Delights in pictures apparently, but if my attention is in any way diverted for a minute, when I return- the book, and pictures- are torn in shreds, and gaily laughing, and enjoying the situation- Cruel in his nature- fighting, scratching, and biting when ever he finds a chance to display his accomplishments- There is no pleasure in dealing with a nature like Eddie's, and I never have any encouragement in his case-

Feb 1897.

Eddie is a very trying exasperating pupil- and gives me great consideration, and solicitude- I try in every way to interest him, and make him happy, but he is rarely ever pleased, no matter what is done for him- Cross, cruel, purish, and sometimes inhuman- Not the least improvement in his case- but I make him as comfortable, and happy as I possibly can. An extraordinarily peculiar case.

March 1897.

He usual as very exasperating pupil, and keeps me on the qui vive all the time, fearing he will vent his anger, and cruelty upon some poor, helpless child near him. Cross most of the time, resentful from imagnary things- and so cruel, and apparently heartless- Delights in confusion, and disorder, and is exceedingly provoking- Will throw books and blocks all over school room, and then will laugh as if he thought he had done something commendable. Has taken recently a fancy to dance, and furious if not permitted to make this effort- to dance, and it seems to delight him.

April 1897-

Very annoying, and disagreable- Always fretful, and whining about something- Never satisfied giving me much solicitude, fearing he will hurt some other child- Such a cruel nature,

May 1897

Positively, and absolutely no improvement in Eddie. He gives me much trouble, and keeps me busy preventing him from wounding, or bruising some other child - Very very cruel nature, and he is a terror to all around him - Will pick up a block, or any thing, and throw at me, or at any child, and laugh over it - He impresses me as being insane, much more so, than feeble minded -

June 1897.

Very restless, noisy cross, and disagreeable. Always anxious for picture books, and papers - No interest in any thing but mischief, and to be as troublesome, and exasperating as possible. No improvement in Eddie - He is very cruel in his nature, always watching an opportunity to hurt some child and when he hears them scream out with pain he laughs with delight - He sometimes enjoys our kindergarten games, and our basket ball entertainment night - gives him delight, and pleasure - Always watching him fearing he will seriously injure some child near him -

Epileptic Sept 1897.

Still a very trying exasperating pupil - Noisy, restless, and boisterous, and very destructive, Never satisfied, and very troublesome, and speedingly annoying -

Very overbearing to the children, fighting them every chance he has - and I have to watch him very vigilantly, fearing he will injure in some way his companions.

Never have known such a temper.

Oct - 1897 -

Grows more, and more exasperating - So noisy, loves turmoil, and confusion, and very destructive - So overbearing, and, mean to those around him, delights in teasing, and fighting, and causing commotion, and creating a disturbance - Dread Eddie some days very much - as no form of government, or kind treatment affects him in the least. Sometimes think Eddie is really insane. Temper horrible, frightful.

Nov 1897 -

Has been so turbulent, noisy, and so restless this month - Very selfish, and if he can't have all the bricks in the cupboard, he screams and kicks, and will never be satisfied to share them with any other boy - and when angry is furious with temper - cannot comprehend any explation, so when I divide them, he will throw them in every direction - In trying to make him understand the other day, he took a brick, and struck me full force, and my arm was sore for days after - You cannot reason with a child like that.

Dec Noisy, turbulent, and a terrible temper, giving so much anxiety, and trouble –
He is restless all the time, and loves to throw blocks all over the room, and when he can strike, and hurt the boys, and make them cry he is delighted, and laughs, and jumps up and down with seeming delight.

Jan 1898.

Remains the same disagreable exasperating boy – and no improvement – All I can do for him – is to watch, and see he injures no other child in his frantic furious moods, and to prevent no injury to himself –
A temper that is phenomenal.

Feb 1898.

Regular attendant – Never has a spasm in school – Appears very dying, as its impossible to please him with any thing you do for him. He loves to tease, and annoy every body near him. Loves pictures, but destroys every book he touches, if not watched vigilantly, and is very cruel in his intercourse with the children –

March – Remains the same turbulent exasperating boy – Nothing pleases him – but making a disturbance of some kind – Gives much solicitude, and annoyance, and appreciates nothing.

April 1898.

Very troublesom, annoying, and disagreable – No improvement in any particular.

Report continued page 59 –

Marlin Ford

Sept 1896.

A very troublesome trying boy, and requires constant attention, and care. Destroys books, and clothing, and wandering around every where if permitted Cruel, and cross, and very belligerent. Bright and hearing good, Articulation poor – Knows no form, and knows no color, Has no idea of numbers, and in word building, can do nothing – Plays with blocks, but understands nothing of building in form, and thus when weary will throw them all over the room for some one to pick up – He apparently enjoys singing in chapel, and will march in line, and laughs, and is very demonstrative with pleasure. Have tried to teach him to thread a needle, but so far I might as well try to find a needle in a haystack, as to succeed – He is so unruly, and mischievous – Very untidy, and disorderly, and exasperating in many ways – Watches opportunities to bite, scratch, and pinch any boy near him, and he seems to think this is fun – In his case I scarcely know what course is best to pursue – At times, does not seem to understand me.

Oct 1896

No change in Marlin, and Miss Black has decided to remove Marlin from school, and fill his place with one more capable, and one more appreciative.

Nov 1896 - Removed -

Willie Knox

Enlrd this month - Very morose, sullen disposition, and an unhappy natur - So far have not been able to interest him, refuses any interest, sympathy, or kindness - Nothing pleases him, and will strike any one upon the least provocation - Try to interest him, and treat him with the utmost kindness, hoping after a while to receive some responsive interest - Never had a pupil like him - His spasms are fearful, and he is apparently a sufferer -

Dec 1896

A very exasperating disagreeable pupil, determined to have his own sweet will carried out, and no hesitancy to knock you flat on floor, if he is in any way crossed - Sullen, and fretful all the time, and very unhappy. Try in every way to conciliate him, and make him happy, but in vain.

Ole Hong Walter Stapleton - Jan 1897.

Enlrd last of month, and not ready to write report - He is a very troublesome restless, and trying pupil - Uneasy, restless, and fretful, and very fond of teasing, and annoying those near him - No interest in any school work - Plays with blocks, and has some idea of form, and matches color - Very sullen if crossed in any way - Dislikes any kind of industrial work - Noisy, and a very disturbing element in school.

Feb 1897.

Gave me much trouble, this month, and last - Articulation fair, vision, and hearing good. He is not a vicious, depraved boy, but full of mischief, and very restless, nervous, and so weary - Very annoying to all around him - talks some days continually, I think he has kept in his seat better this month than last - Very affectionate - Insists upon having books but only to destroy them - Plays with blocks, and I am trying to interest him in form, and color, He likes the bright colored objects, and will string beads, but will not match them - Very fond of music, and singing, and delighted when he hears signal for marching exercises - No trouble to arrest his attention, but forgets in a short time, every thing told him - Memory exceedingly indifferent. Easily controlled.

March 1897.

Has improved in deportment, and keeps his seat, and does not insist upon wandering around all over school, as he did, Occasionally he is very restless and needs to be soothed, He is a very dear little fellow, and he enjoys coming to school, and he plays with blocks and strings beads - I am trying to teach him to handle crayon and to distinguish color, and to match form - and he is very much interested - Loves to march, and enjoys music and singing.

Easily governed - and I am sure wishes to do as I tell him, but his memory is so poor he forgets easily, and I make very allowance for him.

April 1897.

Gives me great consideration, and trouble - Such a restless, uneasy child, He really needs a special nurse to keep him within bounds some days - Determined to have his own way, I watch him and try to amuse and interest him - He has been unusually restless, and uneasy this month.

May 1897-

Willie is the only boy - in grade for little boys - that can in any way assist me - I would like to give him some instruction in industrial work - but this grade - demands every moment of my time - Willie can use his needle nicely - and capable of improving in this respect - but I have so many little ones - who require my constant watching and attention, I have not a moment to devote to him.

June 1897

On deportment I think Willie has improved this month - Has been much more quiet - and given me less trouble - He enjoys games with children, and is obedient and dutiful - No improvement in school work but is very good in industrial work - Tries really, but very little time to accomplish any thing - He enjoys music, and leads in marching, and assists me in our singing exercises - He is peculiar, and strange in many ways, but easily controlled.

Sept - 1897

Knows nothing, but to be mischievous, and troublesome - Needs watching constantly, cruel unkind, and malicious - ill disposed, and malignant in his nature - I dread him from day to day - tears his clothes and way thing he can within reach - Will not mind me, and useless to try to teach him anything - Gives me much trouble in government.

Oct - 1897-

Not the least improvement in this case - and gives me great consideration, and solicitude - He is very destructive, and cruel - punches, bites, and strikes the boys with any thing near him. Destroys books and tears clothing and eats crayons, pencils - all that he can pick up - He requires constant vigilance, and care -

Nov 1897-

This boy is very troublesome, and exasperating, and gives me much consideration, and anxiety - When he is not mean, and hurting someone - he is trying to destroy or steal something - Every day we have to watch, and examine him, and usually find a book, or paper or blocks concealed about his person - No interest in his school, only to destroy and steal something when in school room - Very uneasy, restless, and desires to keep his seat in school, Eats crayon, and pencils -

Martin Ford

Dec. Nothing but meanness in him, cruel, and unkind and watching all the time to steal something, and to destroy is his great pleasure — If I am not very vigilant he would tear my dress or break my glasses, if he could only get them on the sly — Destroys a good in much less time, than I can write this sentence, so expeditious is he. He is very exasperating, and studies nothing but mischief.

Jan 1898

Nothing to report favorably — No improvement, and glories in being mean, troublesome, and disagreeable.

Feb 1898 — A very troublesome boy, and delights in making confusion, and trouble Attends regularly, and is a very exasperating nature — Plays more intelligently with his blocks than any other boy in school, forms squares and figures — but cannot learn to read, and write. He loves to play games — and delights in our simple little ball game, and singing with motions our kindergarten songs.

March —

A very unpleasant boy to work with — a very irascible disposition, and annoying in provoking others to mischief, and disobedience — and steals any thing, and conceals it — within reach. Doubt very much whether he is in any way responsible. He comprehends, but little, as far as I can judge — I can only watch, and prevent him from injuring himself, or others —

April 1898.

Martin is very annoying — Very cruel, and unkind and cross, sullen, and belligerent — Delights in teasing any boy, and some days almost unmanageable. Will throw blocks, and books all over the room, and is exceedingly troublesome. Some days he is very quiet, and no interest in any thing, not even in mischief.

May 1898.

Martin has been exceedingly stupid this month most of the time I do not think he comprehends any thing — and cannot understand any thing said to him — He has spasms, or peculiar spells — and will not keep still, wanders from one seat to another and sometimes laughs, and other will throw his own blocks and every other one he can get hold of, and throw all over the room — He is failing, and very troublesome, and disagreable.

June 1898.

Failing, Some days he comprehends nothing, looks, and acts wild, He wont keep his seat, but wanders inoffensively all around, every where — and appears to be lost, feeling out around in space, as if he wished to find or clutch something, and I follow and watch him very carefully — Blocks or any kind of amusement fail, to interest, or arrest his attention. In these moods never violent, or destructive, apparently lost to every thing around him.

Miss Black -
Sunnyside -
Inventory -
1898.

Dell Dennison

Sept - 1896

He entered last Oct, and is a very interesting pupil, and ambitious to improve and to learn to read, and write - Brighter than most of his grade - He is learning to thread a needle, which has been a difficult piece of business for him; Hearing, and vision excellent - Articulation defective. Inclined to be reticent, unless interrogated freely - In possession of of his five senses - He writes a few numbers from copy, and also writes a few words from copy - but it is almost impossible for him to comprehend what any number he writes means - Not so with words he can understand what they mean, especially if I show him a picture in book, representing it - Very neat, and orderly, and very obedient and respectful - Knows some form, and a few colors, apparently forgotten color, as last term he could point out most any of the colors he had been taught. He is very tidable, and kind, and obedient, and a quiet affectionate disposition, never giving me any trouble in government. It gives him much pleasure to think he is learning to read and write, and delighted with approval. Exceedingly fond of singing in chapel, and of marching, and calisthenic exercises - I hope Dell will accomplish something this year.

Oct - 1896

Very persevering and I hope improving. He is very industriously inclined, Sometimes a little irritable, cross, and fretful, but he is an epileptic, and I make every allowance in his case. When well - very happy, and interested in his school work. Very anxious to learn to read, and I wish it might be my mission, to accomplish this -

Inventory -

Shinny side

Brushes	2.
Bricks	2 doz -
Straight - Jackets -	2 -
Slates -	8.
Harpers First Reader	1
" Second "	4
" Third "	3.
" Fourth "	2
Arithmetic	1
Barnes National 1st Reader	1
" " 2nd Reader	1
Webbs Word Method	1
Pallisons Speller	1
Natural History	1
Gospel Hymns 3 & 4 —	1
Gospel Hymns 5 & 6 —	1
Songs for little - folks	1
Geography -	3 -
Dictionaries	2.
Word Builders	2
Ink holders	2
Large ink bottle -	1
Ink Eraser	1
Scissors	1
Pencils lead	5.
Pen holders and points -	7.
Kinder garten songs -	1
Rulers	2.

Dell Dennison

Sept - 1896 -

He entered last - Oct - and is a very interesting pupil, and ambitious to improve and to learn to read, and write - Brighter than most of his grade - He is learning to thread a needle, which has been a difficult - piece of business for him, Hearing, and vision excellent - Circulation defective Inclined to be reticent, unless interrogated freely - In possession of of his five senses - He writes a few numbers from copy, and also writes a few words from copy - but it is almost impossible for him to comprehend what - any number he writes means - Not so with words he can understand what - they mean especially if I show him a picture in book, representing it - Very neat, and orderly, and very obedient and respectful - Knows some form, and a few colors, apparently - forgotten color, as last - term he could point out - most - any of the colors he had been taught - He is very tidable, and kind, and obedient, and a quiet affectionate disposition never giving me any trouble in government. It - gives him much pleasure to think he is learning to read and write, and delighted with approval. Exceedingly fond of singing in chapel, and of marching, and calisthenic exercises - I hope Dell will accomplish something this year.

Oct - 1896

Very persevering and I hope improving, He is very industriously inclined, Sometimes a little irritable cross, and fretful, but he is an epileptic, and I make very allowance in his case. When well - very happy, and interested in his school work. Very anxious to learn to read, and I wish it might be my mission, to accomplish this -

Slate pencils	1 box -
Box of colored paper	1 "
Rules for Black board	1
Number Tablets	3
Language Tablets	2 -
Package pictures -	
Dumb Bells	6 pair -
Box beads	1
Erasers	3
2 Tablets scratch paper -	
Collection miscellaneous blocks	12 boxes -
Rolls	7
Industrial work	1 box.
Colored kindergarten material for pig pens -	1 box.
Bible	1.
Piano -	1

Nov 1896-

A very reticent pupil, willing and tractable- This month has been very fruitful, and unhappy at times, but a little petting, and special attention seemed to accomplish much for him- Very fond of approval, and notice- Exceedingly ambitious to learn to read, and write- and one of the few, that has learned to thread a needle, and take a few stitches- Department excellent, Has learned to lead boys in marching, and pleased to think he can do this- Useful in many little ways in school room-

Dec 1896

One of the best boys in his grade- No improvement in school progress- He takes interest in his industrial work, and enjoys the little he does, and accomplishes, He can sew after a fashion carpet rags, and he is industrious, and persevering.

Jan 1897.

Excelling boy- obedient, kind, and very respectful- Desirous to improve in reading, and writing, and I believe he is improving, but it is very slow, and gradual- He is very persevering and very industrious- Frequently has spells of great despondency- and will cry, and beg to go home- I always try to divert his mind to something cheerful and to interest him, and he feels happier for a time, but these moods generally last him for two or three days, and it will be two, or three weeks before the recurrence of another.

Feb 1897.

Transferred with epileptics to South wing.

April 1897.

Very much interested in our evening class, Meets me with smiles, offering me a most cordial friendly greeting, Enjoys our marching, and our singing exercises, and always very quiet and respectful, during my reading, or relating a story-

May 1897-

Very happy since his return to school, and appears to enjoy every moment of it- Enjoys having an individual song book- and makes an effort to sing, This gives him pleasure, and I always encourage any effort if it gives a child any pleasure-

Loves to march and play games- No interest in any school progress- Rather inclined to be melancholy at times will cry, and I try to divert him to something pleasant and usually succeed in dispelling his gloom and depression.

June 1897.

Not- the least- improvement in his case- taking no interest in any efforts I make in his case- He is very stubborn, and ignores all efforts for him- He is ready to play games- on our visitation might- and occasionally will show some interest in a reading lesson- Very unhappy at times, and will whine, and cry during school session- All efforts to soothe him, unavailing-

Epilepsie Sept-1897-

Dell is failing, and growing troublesome, and very disagreable- He is unhappy, and very restless, and very irritable- Interested in no school work- I think some days he enjoys our music, and singing- I try in every way to interest him and make him as happy as possible- Poor boy! I think he suffers at times very much- and then I humor him all I can-

Oct-1897-

Failing- specially his memory- and no interest in any school work- Sometimes very unhappy, and I can do nothing to please him- whines, and cries- these moods continually- Sometimes all smiles, and happiness- and then he enjoys music and singing, and marching exercises- Loves picture books- but destroys them-

Nov 1897-

Dell is very variable, mutable, and inconstant- Never know from one day to the next, what Dell will be- Sometimes so cross and stubborn, whining all the time, another day he will be so pleasant, and so nice and quiet that you consider him charming, so I humor his whims, and allow him to do pretty much as he pleases- He takes no interest in books, but likes pictures, only to destroy them.

Dec 1897- Dell attends school regularly- Very capricious, whimsical, and freakish. Unhappy, and complaining most of the time, and nothing pleases him- no matter what I do for him-

Jan 1898.

Very exacting, and disagreable at times and no interest in any school work- Very despondent and unhappy at times and then bright, cheerful, and contented, and happy.

Feb 1898-

Nothing special to report and not the least improvement- I think he enjoys our singing exercises, and marching, a games we sometimes play- to amuse the children-

March 1898.

Dell is a regular attendant, and is obedient, and dutiful. Rarely ever gives me much trouble- Sometimes he is very disobedient, and requires attention, but it is generally a few days before these moods pass away- I simply ignore, and keep him as isolated as possible at this time- No way to coerce, or force him to obedience- He is at times not in any way responsible.

April 1898. Not responsible for his queer spells of obstinacy, and temper. I humor him, think it the best way. He is such a strange disposition.

May 1898-

Can report nothing favorable in Dell- School closed on account of measles most of this month.

June 1898.

No school.

Frank De Forde

Sept- 1896.

His mental condition unimproved, Memd very weak and feeble, failing gradually. Will his number work, almost obliterated, and he appears at times physically feeble, I allow him to do pretty much as he pleases, he is always an obedient tractable pupil- Reads from Second Reader, and spells, and makes an effort to write on black board, but it is very trying and fatigues him, as his hand is crippled, and deformed. He dictates his letters, and I write for him- His hearing, and vision excellent, and articulation good- Neat, and inclined to be orderly, and when he feels well, cheerful contented, and happy.
His appreciative of a kindness, and were it not for his epilepsy would be a bright interesting pupil- He is not particularly fond of music, sings occasionally if he is in a humor to enjoy it; but always respectful, and no trouble in government. The most I can hope for in his case, is to make him comfortable contented, and happy, and amuse him when in school room.
Have never heard any bad language from Frank, either in, or out of a spasm.

Oct- 1896.

Memory very poor, cross, and fretful, not feeling well. Very slow to comprehend, when in these moods- No perseverance, not interested in any thing- When spoken to, smiles a silly weak laugh following- In such a condition, I do not insist upon any kind of exertion, as he resents it; and will cry as if suffering-

Nov 1896

Not the least improvement. A very perceptible decline. Very stupid at times and failing steadily and gradually. Drowsy, and sleepy, and no interest in any thing — not even to write a letter home, and he has always been so anxious to receive, and answer letters — and now he never asks me for a letter from mother, or sister —

Dec 1896

Sleepy, and very stupid, and no interest in any thing — Memory failing rapidly, and very sad to see him in this condition — A year ago, he took some interest in school and writing letters, now never asks for one, or writes one written for him.

Jan 1897.

Has grown very stupid, and sits most of the time, dreamy, and drowsy, and when aroused — looks up with a silly, simpering smile, but soon relapses to a silent, dull, and sluggish condition. He tries some days to read from Second reader with his class, but appears very feeble, and sometimes will drop his book, and give that silly little laugh, and sit down — He is failing rapidly, and all I can do is to watch him vigilantly, and make him as comfortable as possible, and allow no one to annoy, and tease him. He has some very fearful spasms in school.

Feb 1897.

Removed to South wing with epileptics.

March 1897.

Returned to school, and poor boy, is in a fearful condition. Simple, silly, and laughs most of the time. I can only make him comfortable, and amuse him, and try to make him contented, and happy. He is failing rapidly. Has always been such a good dutiful pupil. Tis so sad to watch his decline.

April 1897.

Failing, but sometimes he smiles, and seems glad to see me, and comes in to our evening exercises, and his deportment is unexcelled I fear he will never improve.

May 1897.

It is sad to realize how much from mouth to mouth poor Frank is failing. He is so depressed, and melancholy, that he rarely ever smiles — He did ask me once this month to write a letter for him but with great difficulty he dictated for me to write — His memory is very much affected — Takes very little interest in any of our school exercises — Such a case it is sad indeed.

June 1897.

Poor Frank is failing rapidly - He is such a dutiful obedient boy, never giving any trouble - He takes no interest in any school work, but likes to scribble on slate, and sometimes gives me a fair specimen of writing, but his right hand is so crippled from a burn, he easily tires in using it. He sometimes to dictate a fair letter, and enjoys much this exercise, and loves dearly to receive letters from home - Memory very poor, and not improving. He is very indifferent most of the time, and does not enjoy music and singing as he once did, but he insists upon coming to school, and I try to amuse and interest him all in my power - Excellent good boy -

Epileptic Sept - 1897 -

Passed to the Eternal shore.

A Konrad

A wilful, stubborn, determined child, giving much solicitude, and anxiety. Articulation defective, hearing and vision good - Furious temper, and very restless and disobedient - No interest in any school work - and plays with blocks, and strings beads, and loves to throw blocks all over school room - Noisy, and very destructive.

May 1898 -

A very wilful stubborn disposition, and is very troublesome, and exasperating in school. A very determined will and cruel in his nature and disposition - fighting, biting, scratching, kicking, pinching, and throwing blocks in every direction.

Noisy, and very restless, not a moment, but in some mischief, and giving so much trouble - Nothing pleases, or makes him happy - in mischief, and trouble all the time.

June 1898.

No school confinement please this child - One of the most restless uneasy excitable children, I ever know. Almost a complete example of perpetual motion. No interest - only when roaming, and in mischief, throwing blocks, and making some child unhappy, by striking, and beating him, if he has an opportunity. Noisy, nervous, and irritable and no interest in school progress - Gives him blocks and he throws them every where - and loves to make my head ache.

Guy Goutermont

Sept 1896

Belongs to Epileptic grade, and exceedingly feeble minded Articulation good, His vision excellent - Hearing very much impaired, Memory very poor, Cannot remember from one day to the next what he has done in school, Blank and stupid, and cannot remember any form, or color, and cannot count the fingers on his hand, Dislikes to talk, unless excited, and then very tenacious - Cannot learn to read or write, At times indicates a fairly good letter to his mother - No perseverance and no ambition - Cannot arouse in him the least desire to learn to thread a needle, I try to question him, but he does not understand me, and that painful, vacant relaxed state that creeps over his countenance, is to me distressing - No interest in music, or singing, because he hears nothing, He is occasionally interested in bright colored blocks, and pictures - Disposition, kind, and naturally affectionate - Deportment good - and not the least trouble to govern him.

Oct - 1896 -

Not the least change, or improvement in Guy - Comes and goes and all my effort to interest, and entertain him, not very successful - Still I am inclined to think it a pleasant diversion for him to attend school with his companions - I sometimes think he enjoys marching, and calisthenic exercises.

Nov 1896-

Comes regularly to school, No improvement, and it is almost an impossibility to make him hear, no matter how loud you speak or scream to him - but he appears to enjoy coming with the boys, and enjoys dictating letters for me to write home for him. Deportment always good-

Dec 1896-

Not the slightest improvement to report, on the contrary - his extreme dullness, makes him appear more stupid, and more feeble minded than ever - Always reticent and deportment good.

Jan 1897.

Guy is a painfully silent pupil - Exceedingly deaf, but occasionally takes a notion to talk, and will ask me quite a number of questions. I write letters for him, which he dictates - To receive letters from home, give him much pleasure, and I am always so delighted to bring him a letter his face is covered all over in smiles.

Enjoys picture books and I have brought my last years Frank Leslies Weekly - and they give much pleasure to this class of boys - Also some Catalogues - with pictures which delight them - He is fond of marching exercises - and always ready to drop in line - and laughs heartily when he is entertained, or pleased. Very dutiful, tractable pupil - and conduct excellent.

Feb 1897-

Removed with epileptics to South wing.

William Johnson.

March 1897.

Entered this month, but has been only a few days in school - Appears very much pleased to attend school - He is interested building with blocks, and shows a taste for bright colors, and ready any time to march, and take exercise - His articulation very poor, vision good, hearing good - memory inferior and does not recognize color or form - scorns to make the slightest attempt to thread a needle, but is pleased to look at pictures, Makes no effort to sing, and as far as I can judge cares but little about it - Marches in line, recognizes signals given for rising, & marching, and no trouble in government.

Guy Goulemont -

April 1897-

No change to report - He attends our evening exercises, and seems to enjoy our marching, and singing exercises, and sometimes will enjoy a game with others -

May 1897.

Guy returned this month. All he can appear to take the slightest interest is to dictate a letter to his mother. I think he grows deafer and deafer every year, and we have to scream out every thing to him. He always greets me with a smile as he marches in school. His deafness does not seem to make him melancholy or depressed – as is usually the case.

June 1897.

He comes regularly to school, I think enjoys coming with boys. No interest in any school work. His deafness is painful to me. As loud as I can scream to him – he does not understand me. He often asks me to write a letter for him – and he dictates while I write him a letter home. He will scribble on a slate sometimes, and appear to be interested.

Willie Johnson.

April 1897.

Removed from school.

Louis Papske

May 1897.

Entered this month. One of the most disagreeable boys I ever in my charge. Disobedient – cruel, lousy, and determined to act contrary in every thing. Has a horrible temper, and is exasperating in many particulars. Untidy, and delights in coming to school with soiled hands, and his shoes not blacked – and determined he will not mind me. I have to go with him, and see attendant so as to be sure he will obey instructions. He is a terrible case – and delights in disobedience. It is a rule that every boy – large or small – must come to school with clean hands – hair combed, and freshly blackened shoes. He is self willed, and determined to have his own way.

June 1897.

Pleased to report Louis deportment improving. He has shown some interest in keeping himself neat, and tidy, and has just been trying to do something to please me in school. No improvement in any school progress, but has made an extra effort to keep his shoes shining, and hands clean, and has been proud to show them to me upon marching in school. I am encouraged he takes this little interest, previous to this he has simply ignored me, and determined to have his own way.

Epileptic Guy Goulmont -

Sept - 1897 -

Remains about the same - Very inactive, and inadvertant - No interest in any school work - Not able to hear anything unless you scream right in his ear — He appears at times to be interested in our marching exercises - Obedient, orderly, and very reticent.

Oct - 1897 -

Has been very fretful, and cross, and nothing pleases him - and inclined to be restless, noisy, and uneasy - change conduct, as he is usually so very reticent, that it is almost painful - his wonderfully still life - No trouble however to control him - Happy when he is having a little writing - smiling most of the time during dictation.

Nov 1897 -

He is so deaf cannot hear only when spoken to very loudly - Takes no interest in any kind of work, and is very quiet, and makes no trouble - I have tried in very way to interest Guy - but nothing, not even pictures amuse him - Occasionally he desires to have me write a letter for him, and tries to dictate for me to write - but usually take his letter and answer it, as he can hear so little, and what he tells me is so mixed - I have to rearrange sentences, and make them intelligible.

Dec 1897. Remains the same, quiet, and unobtrusive - and no interest in any thing. Not the least improvement in his case.

Jan 1896

Nothing favorable to report—
No improvement—and remains the same
quiet, good, unobtrusive boy, never giving
any trouble— Occasionally makes
an effort to dictate a letter for me
to write for him.

Feb 1896. Attends regularly— Enjoys
marching and games— and loves to
receive letters from home and dictate for
me to answer them— On no other
occasion does he ever utter a sound.

March 1896.

Not— the least
improvement— Comes, and goes regularly—
Only thing that he shows the least
interest— is in dictating a letter for me to
write his mother— Excellent dutiful
boy— if you can make him hear and
understand what you say to him.

April 1896.

No improvement—
to report— Cannot discover any change— for
better, or for worse, He is pleased when
he receives letters from home, and will ask
me to answer them.

May 1896— No improvement.

June 1896. No school.

Charlie Green

Sept— 1896.

Nothing favorable in Charles
report— Failing rapidly, so it appears to
me, and memory so impaired, and almost
impossible to express a continued sentence
intelligibly— He is happier for coming to
school, and would like to remain in school
every school session. He hangs around me,
and seems to think I can help him in
some way— How I wish I could— All I
can do, is to be patient, kind, and
considerate with him, He is such a
good conscientious boy, and desires always to
do right— At times so dejected and
miserable, I wish I could remove from him,
this dark and gloomy cloud. Loves
dearly to study his Bible and enjoys
much his Sunday school, The bright
prettily colored chart, interests him, and
the story of Solomon is listened to
very attentively, and frequently asks a
question— Charlie enjoys singing, and
music in chapel, and also time
exercises, and marching in line, with
class— Very appreciative of a kindness—
No trouble in government.

Oct— 1896—

He has appeared
a little brighter, and happier, consequently more
interested, and interesting— He is very slow in
learning, as in every thing else he does but is
readily accomplished, Enjoys United States History,
and has written a nice letter to his parents this month.
He never intentionally does wrong— Cannot bear to
be teased, and the boys are fond of teasing, and worrying him.

Nov 1896

Poor Charlie! His condition has been in a fearful stupid state this month, and I allow him to do pretty much as he pleases. He seems to cling to me, and wants to sit at my desk, sometimes tries to tell me something, but poor boy, cannot remember, and he looks so melancholy, and distressed, and sometimes grows very angry, when he realizes his deficiency in memory. I watch him, and humor, and encourage him all I can.

Dec 1896.

Charlie's condition is deplorable. Most of his time he knows not what he is saying, or doing. but he is determined to come in school, when he can walk in line, and hangs around me, trying to communicate something, but it is impossible. I humor, and let him, allowing him to do pretty much as he pleases, when he feels so miserably.

Jan 1897.

Charlie appears to be failing rapidly. some days he is very depressed, and wanders around in a very desultory, unconnected manner, but he insists upon coming to school, and I allow him to do pretty much as he pleases, watching him, and not allowing him to interfere with others, or allowing others to annoy or tease him. His condition is deplorable, lamentable. Cannot write his letters. I must write for him.

Feb 1897.

Transferred with epileptics to South wing.

April 1897.

Always very much interested when he feels well. Poor Charlie! He has failed gradually this past year. Some evenings he has appeared to enjoy much our exercises, of games, marching, and singing.

May 1897.

Continues to fail slowly, but steadily. Appears at times much pleased to resume school once more. Always hangs around me, and wants to talk with me. but rarely ever able to express what he wishes to communicate. His memory very poor. but he will insist upon writing letters, and finally I have to write for him. I am sure he enjoys privilege of coming to school. He loves music, and never fails to make an effort to join us in our singing exercises.

June 1897.

Charlie has recovered from his recent severe attack, and delighted and happy to return to school room. He is such a dutiful, obedient boy, and I take great interest in Charlie. although I can not report any improvement in his case. He always enjoys our singing class, and his reading lesson in physiology. No longer can write his letters. but dictates, while I write for him.

Epileptic

Sept - 1897.

Charlie has failed rapidly since last - term - He is very troublesome in school, thinks he must read, write, and sing and it is now an impossibility - I humor him all I can, give him his book, and make him think he is preparing his lesson, which gives him pleasure - and he dictates and I write his letters home for him - In my heart I feel we shall not have Charlie with us very long - and I want all the boys to be very kind to him - and I give him special attention.

Oct - 1897 -

Poor Charlie is very sad, and most of the time unhappy - I try in every way to throw sunshine in his darkened life, but he is no longer himself - and failing very day - consequently no improvement - Very little interest in any thing.

Nov 1897. Not improving -

Dec 1897 - Charlie is in a declining condition, and failing rapidly - Poor Charlie it makes my heart ache to watch him from day to day - All any one can do for him is to be very kind and considerate, and make it as easy as possible for him.

Jan 1898 -

Failing perceptibly, and rapidly - and at times very unhappy, and miserable - I try in every way to comfort him, but it is at times utterly impossible.

Feb 1898.

There is no improvement in Charlie, He Pfeel sure enjoys coming to school although he does very little and cannot write letters any more— This was a source of much pleasure to him, Now I write for him, and he dictates when he can — and when not able I write, and answer his letters for him.

He imagines he is studying his lessons — and this gives the dear boy some pleasure.

March 1898

Not the least improvement, failing daily, but is dutiful, respectful quiet and obedient.

Never gives me any trouble, and is like a little child, and depends upon me like one— Poor dear boy — How I regret this condition, and I try in every way to comfort him.

April 1898.

Charlie is failing rapidly. He is very anxious to go on in spelling, and reading class, and as it gives him so much pleasure — I allow him to have a book and slate, and pencil to write, and spell words in lesson.

This makes him very happy in school He now is disobedient, and never uses any bad language.

May 1898. No school part of this month, on account measles — No change in Charlie.

June 1898

No school.

David Guernon

Sept- 1896.

He appears very much pleased to return to school, and is very cheerful, happy, and contented - He imagines he is writing, and reading, which I allow him, as it gives him pleasure, but in reality he cannot write, as formerly, He dictates a very good letter to his grand mother, and I write for him - I try to interest David, in various ways, I cannot interest him in any industrial work Very fond of picture Books, and bright colored pictures delight him - He thinks our new chart containing lessons of Solomon, with their bright colored pictures, very lovely, and interesting - Occasionally David's temper is very exasperating, and trying, I try in every way to soothe his poor irritable nature, and avoid if possible another outburst - If I try to control, or restrain him, he grows more, and more furious, so I simply soothe, and try to pacify him, Fond of music, and singing, and some days sings very thing that boys sing, and apparently with pleasure, and enjoyment.

His deportment good - and very little trouble in government -

Oct- 1896 -

Continues cheerful, and happy, and enjoys much his reading lessons - Always wants a book to read, as soon as he enters school room - and wants slate to write on, and amuses himself in this way - Sometimes desires to mark with crayon on blackboard, which amuses him very much - I humor him in very reasonable way

Nov 1896-

David has been very fretful and complaining constantly- He is so easily wearied, and discouraged, His condition is a serious one, and failing. No longer able to read, and can only remember to write his name, He dictates letters when feeling his bad- to his grandmother, and his countenance lights up with a smile, when he receives a letter from his grandmother.

Dec 1896-

David has been very cross, and fretful, and I allow him to do pretty much as he pleases, when in these moods- Poor boy! he needs all the kindness, and sympathy I can bestow, and I give it freely from my heart- No improvement in his case.

Jan 1897-

David has been unusually happy this month- Has returned to his reading class, and taking great interest in his school exercises, and duties. He appears so happy, and so interested- and dictates to me a good letter to write his grandma- He enjoys blackboard exercises, and as long as this makes him so happy, I allow him to use crayon, when not interfering with regular number class. Bodable, dutiful, and deportment excellent.

Feb 1897-

With epileptics

transferred to South wing of Main building.

April 1897.

David is delighted to join our evening exercises- and enters into our amusements with avidity, when he is feeling well- David never gives me any trouble, and enjoys much when he is not indisposed-

May 1897-

David has appeared unusually cheerful and happy this month- Was so glad to return to school, and I have allowed him to join one of the reading classes, and he expresses delight- It has been many months since he has taken any interest in any reading exercises, and this is a noticeable change- He enjoys singing, music dancing, games, and calisthenic exercises, and always ready to march- in line. I am sure David enjoys privilege of coming to school-

June 1897-

There is no improvement in David, He is steadily failing, but loves to attend school- look at- picture books, sometimes he enjoys a reading lesson- I humor him, and what ever I think pleases him, in an inoffensive way. I allow him to follow his own wishes- He greatly enjoys dictating letters for me to write his grandmother, and uncle-

Epileptic Sept- 1897.

David is about the same- Excellent- good boy, and gives me very little- trouble- Very fond of having one write- letters for him- Easily heard and D shield him from this as much as D possibly can- Deportment excellent- Fond of music, and marching.

Oct- 1897-

Has been very happy and one bright this month- Comes regularly to school, and enjoys his school exercises- Loves to march, and to play ball, and to give our College yell- and enjoys marching exercises and singing- when he feels well-

No trouble in government, and takes but little- to make him happy- and contented.

Nov 1897-

Not any interest in his school work- He is variable- some days wishing to read and spell, others, he sits perfectly still, and never utters a sound, I humor him, and allow him to read when ever he feels so disposed- He enjoys dictating letters to his grandma, and David is usually a pretty good boy, but he is failing, and memory very poor. He used to enjoy singing, but only occasionally does he make any effort to sing in class.

Dec 1897-

David appears more natural this year- less irritable, and not so irritable as last- Seems happier every way- loves dearly to have letters written for him, and he enjoys dictating them very much- He enjoys one little entertainments, and he sings Latin songs with a zest, and he laughs so heartily- that laughing seems contagious- He never gives me any trouble, and last year was many times obstreperous, and turbulent, and very noisy-

Jan 1898-

Easily annoyed, and furious tempers when roused- and very belligerent when angry- At times very stupid, and refuses to do any thing- No improvement, and failing slowly, but surely- Much easier controlled than last year.

Feb 1898. Failing rapidly- Rarely ever utters a word in school room- Occasionally he will ask a question about regarding a letter from his grandma, and seems anxious to hear from her- Always write when he expresses a desire for me to do so. Never loud, or noisy, and never troublesome.

March 1898-

Failing, and is very dependent upon others- Never gives me any trouble. Dutiful, and deportment good.

April 1898.

David has failed much this last year- Quiet, gives no trouble- and is a dutiful, obedient boy. I think enjoys our singing class- as he listens, so attentively, and marches with some spirit- Never gives any trouble, but surely failing.

May — 1898 —

No change. School closed most of this month, on account of measles.

June 1898.

No school.

Henry Huberly-

Sept- 1896,

Usually very cheerful, and happy in school, Articulation indistinct, and no improvement- Voice very subdued, Memory deficient, and very slow of comprehension, and although enjoys school coming, ignores all industrial work, and no interest in any school progress- Cannot learn to read or write, but enjoys music with enthusiasm, and avidity- Never had a pupil who enjoys more thoroughly marching exercises, Also delighted with calisthenic exercises- He sometimes enjoys marking on black-board with crayon, especially if it is colored- Exceedingly fond of bright vivid colors, but cannot learn to distinguish colors- He cannot learn to count, Some times he is very much depressed, and cries, but to ascertain reason why - an utter impossibility. Gay bright lively music seems to thrill him with rapturous ecstatic pleasure. Affectionate disposition, Neat, and orderly, Deportment good- No trouble in government- No voice for vocal music, but he thinks he can sing, and as he enjoys this effort, I do not restrain him, as his voice is very low, and not loud, and discordant with others-

Oct- 1896- Enjoys his school privilege. Happy and contented- At times very loquacious, and will rise, and give a recitation, He imagines he is making a speech, but no one can understand him. Very orderly, and very obedient, and very fond of Dumb bell exercises- Enjoys marching, and loves picture books- and pretty colored pictures.

Nov 1896-

No special development-
He has been very noisy in school, and inclined to be unruly and disobedient-, but easily controlled - Very fond of pictures, and will laugh, and enjoy pictures, as long as I will sit by him, and show him pictures, thus preventing him from destroying them- Loves bright gay blocks, and beads, but cannot match them, but knows difference between gay, and dull colors- Enjoys marching, and music, and makes an effort to sing-

Dec 1896-

Enjoys much school coming - Loves music, and marching, and calisthenic exercises.
All I can do for him, is to make him as comfortable, and happy as possible. There is no improvement in his case- I think he is happy most of the time- Deportment excellent.

Jan 1897-

There is no improvement in his case, I find him pretty much the same from one year to another- Orderly, reticent, and dutiful- never giving any trouble- Enjoys music, and delights to march in line, and enjoys handling Dumb bells- Very fond of bright gay colored blocks, and beads, and will match color, and form, when he is feeling well, and happy. Never very demonstrative.

Feb 1897.

He is happy, and comfortable in school, and enjoys his blocks, beads, and puzzles very much- At times inclined to be very mischievous, and full of fun- Enjoys music, and singing, will keep time, with his hands, although he cannot sing, but laughs and smiles when he is pleased- Delighted when he hears signal for marching exercises, and is a good boy- No improvement in school work, or any industrial work.

March 1897.

Excellent, dutiful, tractable pupil. He is very happy in school, and enjoys dancing very much- I sometimes for recreation allow them to dance, and he enters heart, and soul into this amusement, and makes fun for boys around him. Loves pictures and ready any time to march with other boys. He also enjoys calisthenic exercises. Plays, and builds with blocks, and is very much interested. Always so proud to show me his nicely blackened shoes- and I love to give him approval.

April 1897.

He is interested in his blocks, and puzzles, and loves to match color, and form- Fond of papers, with pictures, and dances a jig much to amusement of the smaller boys- He sometimes imagines he is an Executionist, and thinks he is in reality making a speech, and addressing an audience

May 1897

I think Henry one of the very best boys in his grade. Takes no interest in any school or industrial work, but is always obedient kind and obliging. Enjoys stringing colored beads and matching games, and a few little dancing exercises we have on Entertainment evening.

Very fond of picture books and our Sunday Chart is a delight to him. The bright colored pictures seem to please and charm him.

June 1897. Henry comes regularly to school, and enjoys our games, especially our dancing games, and loves to march, and dearly loves music. No improvement in school work, but I am sure enjoys his school privileges, and is an excellent good boy, never giving me any trouble. Always obedient, contented and loves picture books and colored pictures delight him. I often bring him bright illustrated catalogues, which fill his very soul with delight and pleasure. He is a lovable boy, and I am exceedingly fond of him.

Henry Hubely Sept 1897.

Enjoys much privilege coming to school. I find Henry a very interesting boy and very teachable. No boy in school takes more pride, and interest in keeping his hands clean, and shoes shining very day. than Henry, and it pleases one to see him so neat, and so orderly. Deportment splendid.

Oct 1897.

Attends school regularly, and is very happy and contented playing with blocks, and stringing beads. Takes much pride in trying to keep his face and hands clean, and shoes shining. Obedient dutiful, kind, and obliging. Enjoys a little kindergarten game. and loves to march to lively music. Makes an effort to sing, but not very successful.

Nov 1897. Very neat, and very particular to have his shoes shining, and hands clean. when he comes in the morning to school. Plays with certain kind of square blocks and unless he can have this special kind he is very unhappy, and will cry for them, and I always try to arrange so he will have this kind of block. Very quiet and orderly, and gives me no trouble in government.

Dec 1897.

Remains the same good quiet teachable boy. Loves to attend school, playing with, and matching blocks. Loves a simple game to play, and on our entertainment night he dances and always enjoys this exercise. Loves music, and pictures.

Habitually

Jan - 1898 - Deportment unexceptionable - No improvement, Enjoys playing with blocks puzzles, and looking at illustrated Frank Leslie's, and any picture books I bring him - Never gives me any trouble, or solicitude.

Feb 1898. One of the very best boys in his grade - obedient, industrious, and obliging - Takes great interest in keeping his shoes shining, and hands clean - Plays, and enjoys blocks, and stringing colored beads.

March 1898.

He is always cheerful, and happy, and takes so much pride in keeping his hands and face clean and his shoes shining and delighted with approval. Enjoys blocks, and marking on blackboard.

April 1898.

Attends school regularly, and is a very obedient dutiful boy, never giving any trouble - Loves to play with blocks, and to march to lively music - Loves picture books. and enjoys them very much -

May 1898.

Dutiful, obedient, and neat and orderly in school - never gives me any trouble - Happy & contented playing and working with blocks. Loves to march, and dance, and play games.

June 1898. Excellent obedient boy, comprehends little - comes regularly to school - Loves to play specially with square blocks and if he don't get them whines, and frets till I give them to him, and then he is satisfied.

Pauus Pauus

Sept 1896.

Entered school, but removed to hospital, to assist in nursing children, Presume Pini will return, and I hope he may - as he is a very intersting pupil. I think he has a very kind disposition, and has always been very kind, and gentle with the suffering ones.

Dec 1896 - Walter Blaylock -

Entered about a week or ten days ago - Has been very restless, disobedient, and given trouble in school, Cannot make a report, but will watch him carefully, and report in full next month.

Jan 1897 -

Very erratic, and wandering, Vision good, Hearing good - Memory poor - Inclined to be unruly, and very troublesome - Must watch him constantly, a very demoralizing element. Has some idea of form, and color - Not interested in books, fond of block building, and stringing beads by form, and color. Gives me trouble in government, but I think he can be controlled -

Continued page 67

Feb 1897. Very exasperating, and determined to have his way, Some days more troublesome than others. He will throw his blocks all over school room, and is inclined to be cruel will tease, and annoy any one near him, if he is not closely watched - His deportment varies, and it is with difficulty he will keep his seat, determined to roam all over the room, and on the sly pinch some one, or pull hair of some boy, to hear him cry out with pain - Takes some interest in some industrial work - A boy that I must watch constantly - and attentively.

Nov 1896-

Theodore Hanson-

Entered school this month, and a very interesting pupil- Articulation good- Hearing, and vision excellent- He is quite a bright, intelligent boy, and interested in his school progress- Have taken much interest in him- Belongs to the epileptic class- His memory deficient, reads, and writes from copy, and does some number work on board- He is in Physiology class, and Geography class- and appears interested in every thing- Very much interested in singing and music, marching, and calisthenic exercises- A cheery, bright, pleasant disposition, and enjoys his Sunday school very much, and I think will improve, as he possess application, and is industriously inclined.

Deportment excellent.

Dec 1896.

A very interesting pupil, and improving in his school work- It is a pleasure to teach such a boy, as Theodore- He possess application, and industry, and enjoys music, marching, and singing exercises- Is much interested in his Biography and Physiology, and so ambitious to improve- Every thing in his case favorable, Alas! Poor boy- he is unfortunately an epileptic- Naturally courteous, and refined, excellent home training, bright, and intelligent, and a fine physical organization- It is too sad- to think what epilepsy can, and will do for him.

Jan 1897.

Theodore is delighted to attend school, He takes great interest in his school work. Voice appears weak- and I am giving him some lessons in articulation-

Enjoys his physiology lessons, and takes so much interest in his geography lessons- In mental arithmetic he is excellent, and pretty good in subtraction, addition, and multiplication- A very attractive nature, winning, and interesting- He dictates a good letter, and will I hope, soon be able to write letters independently- Interested in singing, and one of the best pupils in singing class- No trouble in government- Always dutiful, and respectful, and anxious to please, and improve.

Feb 1897.

Removed with epileptics to South wing-

April 1897-

Joins our evening class, and is always apparently interested, and enjoys hearing a good story, but does not care to march, or play games- I have found James very conceited, and very deceitful, but respectful

Theo Hanson- April 1897-

Enjoys much our evening exercises, and loves music, Takes great interest in our singing, and marching exercises- and is a lovely, dutiful boy when he is feeling well.

May 1897.

Has improved in his reading writing and spelling - Delighted to resume his school duties - and for a change - I have changed his exercises in reading - to a Geographical Reader - and this has given him much pleasure - He enjoys his singing exercises, and delighted, and happy to possess his own little book with words of our hymns and songs - A very dutiful, obedient pupil.

June - 1897 -

I think Theodore enjoys his school privileges - He is industrious, obedient and interested in his school progress - Give him daily instruction in reading, writing, spelling, and arithmetic, and physiology - And he loves his singing exercises and marching exercises with the boys - He is dutiful, and never gives me any trouble - Also very kind to his companions when suffering from spasms -

Epileptic Sept - 1897.

Been a perceptible change for the worse in Theodore - He is failing and does not take same interest in his school work as last term - Regret it - especially in his music and singing - as he was quite an acquisition to this class - and we need him so much - Deportment good -

Oct - 1897 -

Theodore has improved in his Reading - Writing, and Spelling, and enjoys his school work - Very much interested in his singing exercises and enjoys music and practicing with the boys - and marching delights him and he is much pleased and interested in learning a College yell - I heard at Devils Lake this summer by some Princeton students.

Nov 1897.

Theodore has been very cross, restless and fretful this month, but perfectly tractable but very complaining, and teasing, and annoying to his companions. Poor boy his spasms affect his usually equable disposition. He is anxious, and ambitious to improve, and is an addition to our singing class, and very anxious to please me, and very much pleased with approval.

J. Hanson

Nov 1897 I think in reading spelling, and writing Theodore is improving - He takes so much interest in every thing - Obedient, ambitious, and orderly - and love music & singing - Takes so much interest in our singing class, and is always ready to practice and always responds with a bright, happy, smiling face - No trouble in government, and enjoys letter writing, and writes fairly - I have given Theodore special attention in writing, and he has improved - Deportment fine.

Dec 1898 Home in St Paul - Dini Welch -

Jan 1898 -

Returned several days ago - and continues as usual - He is interested in his school work, and is persevering - industrious, and improving in his reading, writing, and spelling. Neat - and orderly, and enjoys our singing school-exercises, and interested in all his school work -

Deportment excellent.

Feb 1898 -

Theodore is taking great interest in his spelling lessons - and has improved in his writing and composition of letters - He at one time detested and refused to write letters, but by a little tact, he is always ready for his writing lesson, and enjoys writing a letter home, and pleased when I tell him he is doing well, and improving.

March - 1898 He has improved in spelling, and writing exercises very much - and is is very much interested in his number work. Obedient, dutiful, and never gives any trouble - Very much worried about not recovering from his spasms. Poor boy - I wish he might -

March & April -

Always dutiful, and obliging, and has improved much in his writing, and spelling - Takes great interest in his spelling lessons, and very fond of approval - and is an excellent pupil, and never gives me any trouble - Enjoys our singing class, and has something of a voice, and does very well - He is fond of games, and loves approval.

May 1898.

Dini Welch

Very fond of hearing me aloud from Y. Companion. Will ask me questions about story as long as I have time to answer him. Dini loves to dictate a letter for me to write for him - Dini never gives me any trouble, and I am very much attached to him -

May 1898.

Theo Hanson remains about same - School closed most of this month on account of measles.

June 1898.

No school.

Theo Johnston

Sept 1896.

An Epileptic of almost incomprehensible, and unendurable propensities. Gives me considerable anxiety, and solicitude and if not watched carefully, a demoralising element. Very restless, and very self willed. Rarely ever satisfied, complaining first of one thing, then another. He is a cripple, and a moral imbecile, will lie, steal, swear, and fight and not reliable, cannot be trusted. Light, and hearing good, memory fair, comprehends quickly, cross, sullen, and a very disagreable disposition. No perseverance, and no industry, ambition, or energy. Try in every way to interest the poor afflicted boy, but no encouragement in his case. I have sympathy too for the poor child, and wish my influence, might prove salutary, morally, and physically, but I fear his case is hopeless. Very fond of music, and sings as if it were a pleasure to him. Occasionally he is agreable, and pleasant, and one would suppose him a model of perfection. He uses bad language when angry, and excited, and I dread to hear him, but I have no trouble in controlling him. Yields at once, when he realizes I am in earnest.

Oct - 1896

Nothing special to report - has attended regularly, and I think a little more tractable. Very much interested in his Physiology lessons, and has taken quite an interest in my drawing class. Ignores the thought of any industrial work. With his cripple hand, I do not think he could learn to use the needle.

Nov 1896-

Has been very troublesome this month, inclined to be very quarrelsome, and irritating others- Some days all right, and some days very fretful, and causing dissatisfaction among the boys- He is cruel, and mean, and loves discord, when in these unhappy moods- I find isolation an excellent punishment for him, and to ignore him as much as possible.

Dec 1896-

There is no improvement to report, and sometimes I think the poor afflicted boy, does the best he can, with his weak, and erring nature. Certainly I pity him.

Jan 1897.

Theodore is a very uncertain somebody- Never to be depended upon- but always anxious to attend school- No application, no industry, Fond of receiving letters, but not fond of answering- Fault-finding, and dissatisfied- Occasionally he will be exceedingly pleasant- and apparently happy- but he will bear watching every moment of this time.

Feb 1897

Transferred with epileptics to South wing.

April 1897.

Theodore seems very much delighted with our evening class, He enjoys singing and marching exercises- Also games, and love to hear a story, and fond of asking questions.

May 1897-

Removed from school, and not returned-

June-1897

Not returned-

Oct-1897-

Theodore returned last of this month- Nothing favorable to report.

Nov-1897-

With avidity He has returned to his studies- Reading, writing and spelling, and has done remarkably well this month- Has been so interested in all his school work- and seems to enjoy everything- Is neat and orderly, and very obedient, and anxious to please me, and I believe Theodore is making an unusual effort to be a good boy, and I will encourage and assist him all in my power.

The Schools

Jan 1898

Theodore is trying to be a good boy - Doing his very best. He is very ambitious to improve, and studies his spelling lessons, and number lessons - and has improved in his writing lessons - and loves to write letters - I try in every way to encourage him in all his efforts to do right. He is very anxious for approval, and he has been much better since he returned this last time.

Feb 1898.

Has been a better boy this month, and I believe he tries to be a good boy, but he has no moral power to do as he should - He enjoys his school privileges, and never gives me any trouble in government. Enjoys being able to write letters, and very fond of receiving them - Dear boy! He excites my deepest sympathy, and there are moments in his life, when I believe he really intends to do right, and what we wish of him.

March 1898.

Theodore has no moral courage to do right, and is so easily led to do wrong, and in this way gets in trouble - I believe at times he makes an effort to do right, and I try to assist him all in my power. Deportment usually good.

April 1898.

No improvement in Theodore - He reads and writes, and very fond of writing letters home. I try to keep him interested during school hours and he is always always pleased to be employed - He loves music, and marching, and always dutiful, and obliging.

May 1898.
Removed from school.

Otis Stephenson —
Epileptic —
Inventory —
1898.

John Kriesel —

Sept - 1896 —

Pseu but little change, if any in John — He appears to be a little more irascible, cross, and fretful — Very feeble minded, memory very deficient, and articulation poor — Have worked faithfully with John, but impossible to arouse any interest in any industrial work, or in any school progress — Very slow to comprehend any thing, but always laughs when pleased.

Exceedingly fond of music, and especially fond of singing, and enjoys chapel exercises so much — It is remarkable how readily he catches tunes, and whistles, and hums them. Have tried to teach John to write his name, but what he apparently accomplishes one day, is forgotten the next — Amuses himself by stringing beads, building blocks, and matching puzzles — Loves to march, and insists upon humming time, during exercises — He grows jubilant, and almost hilarious of some of our national airs. Some time John will burst out in song, during school hours and Pmotion for all to rise, and we join him, and this little diversion amuses children very much — No trouble in controlling John — He is a boy P am very much interested, and he is very fond of approval. Oct - 1896

Faithful, kind, and always anxious to please me — P can always depend upon Johnnie to respond readily, to assist me in any way. He is neat, and delights to wash, and clean my blackboards — Always pleased to hear signal given for marching exercises — and always ready to sing —

Epileptic South wing -

Inventory for 1898.

Rulers	1
Bible	1
Clock	1
Physiologies	8.
Box numbers	1
Pkbottle large	1
Scratch book	1
Arithmetic	1
Geographical Readers	8.
American History	2
Primo American History	1
Slates	10
Primers	1
Seaside side readers	3.
Sheet with music	1.
Fourth Harpers Reader	1
Third " "	2.
Banner Reader	2.
Pattersons School Speller -	5 -
Gospel Hymns 1234	1
" " 5 & 6	1
Hymns consolidated	14
Tablet scratch paper -	1
Geography	1
Slate pencils	1 box
Lead pencils	1

John Kriesel -

Sept - 1896 -

I see but little change, if any in John - He appears to be a little more irascible, cross, and fretful - Very feeble minded, memory very deficient, and articulation poor - Have worked faithfully with John, but impossible to arouse any interest in any industrial work, or in any school progress - Very slow to comprehend any thing, but always laughs when pleased.

Exceedingly fond of music, and especially fond of singing, and enjoys chapel exercises so much - It is remarkable how readily he catches tunes, and whistles, and hums them. Have tried to teach John to write his name, but what he apparently accomplishes one day, is forgotten the next - Amuses himself by stringing beads, building blocks, and matching puzzles - Loves to march, and insists upon humming time, during exercises - He grows jubilant, and almost hilarious of some of our national airs - Some time John will burst out in song, during school hours, and I motion for all to rise, and we join him, and this little diversion amuses children very much - No trouble in controlling John - He is a boy I am very much interested, and he is very fond of approval. Oct - 1896 -

Faithful, kind, and always anxious to please me - I can always depend upon Johnnie to respond readily, to assist me in any way. He is neat, and delights to wash, and clean my black-boards - Always pleased to hear signal given for marching exercises - and always ready to sing -

Ink Eraser	1
Pen handles & holders, with pens	4
1 Clock – College songs	1
War songs	1 Book.
Book of songs for little ones	1.
Piano	1

Nov 1896-

A regular attendant and a dutiful pupil - No improvement in John, but he is happy, and enjoys his school coming, and is in many little ways useful in school - Very fond of marching, and singing, and never gives me any trouble in government.

Dec 1896

No improvement in John's case - He enjoys music, marching, and singing - and is useful in assisting with the suffering ones -

Jan 1897.

I do not think John will ever improve, either in school, or in any industrial work - He is very contented, and happy in school, and would be distressed were he deprived of this privilege - He is sometimes wilful, but easily controlled - He is useful in many ways, cleans blackboards beautifully - He learns music readily, and catches tunes with accuracy - Very fond of marching exercises - and usually his deportment excellent -

Feb 1897.

John is about as usual, always dutiful, obliging, and kind, and contented and happy in school. Easily controlled, sometimes cross, and complaining, but I think these are moods when he is not feeling well, or weary, and he gives way, but a little lively music, cheers him, and he is singing, and whistling again. He is so fond of music, and, in fact, music brightens the lives of many of these children, and makes them happy.

March 1897.

I am very sure John is not improving, but holds his own, remaining a kind docile, teachable pupil. Assists me in little ways about school room - Cleans my blackboards nicely, and washes slates, and ready any moment to do as I wish - Some days he appears very weary, and is very fretful, cross, and complaining, In these moods I favor him, and try in every way to soothe, and compose him, so he will feel happier, and I generally succeed. It is marvellous how he loves music, and how quickly he catches a tune, and he enjoys singing in chapel exercises very much - And John is always ready to march with boys at 11^{45}. No trouble in government.

April 1897-

I think John enjoys coming to school - He is very fond of music and if hears piano when I am practicing before school - he will creep quietly in school room, and listen attentively to every note, and sound - and laugh, and sometimes breaks out singing some familiar song - Music gives John much pleasure - and he loves to march to a lively tune -

May 1897-

John is always cheerful & happy - and loves to sing, catches every song, or tune he hears - so readily - and is always a dutiful good boy - Have never been able to teach him to read, or write, or to learn any industrial work - He enjoys marching, calisthenic exercises and all kinds of games - and one dancing, and ballgames - Entertainment evening -

p/Friend

June 1897-

Attends regularly-
No improvement, loves music, and singing gives him great pleasure, He enjoys our kindergarten games, and is very much interested in them- He will never make any progress in any school work and ignores industrial work- Loves to play with bright coloured blocks, string coloured beads, and loves picture-books, and does not destroy them-
No trouble in government- Very kind affectionate disposition, and generally very happy-

Jan 1898.

Enjoys coming to school- Loves music and singing, and I try to make him happy in this way. Very fond of illustrated Frank Leslies- and I love to bring them to him- pictures delight him so much.
Excellent dutiful boy- never giving me any trouble-

Feb 1898.

Always obedient, and dutiful, and he tries in every way to please me- I am very fond of John, and he is a good boy. Loves music, and no boy enjoys singing more than he- His ability to catch a tune is phenomenal.

March- 1898- In hospital with inflamed eye

April 1898.

John has returned, and how he loves music- He is such a good boy- dutiful, and so obliging- Loves pictures, and enjoys so much the Illustrated Leslies I take to him.

May 1898.

No improvement, Always same dutiful kind, obedient boy, never giving any trouble.

Sept- 1897-

I think John holds his own remarkably well from one year to another- Always obedient, orderly and kind- Easily governed, and of assistance in many ways- Very fond of music, marching, and singing- and I would miss him much- were he removed from school.

Oct 1897

John comes regularly to school- Takes great pride in keeping his hands clean, and shoes shining, and loves to sing, and march by lively bright music- He catches tunes so quickly, and loves to sing after his fashion, but has no voice, and remembers no words to carry a song- He is fond of scribbling with a pencil on blackboard or on paper- Deportment always tractable- and kind to his companions!

Nov 1897-

John has been very restless, and unhappy, and complaining in school this month- He is usually so happy, and pleasant, I think he cannot feel well- so I have humored him, and endeavored to ascertain cause- He is not interested in singing, and says he don't want to sing- and refuses to be interested in picture books, or illustrated papers-

Dec 1897 Not the least improvement- Attends regularly and enjoys music, and singing, and is obedient- kind, and always ready to assist me in any, and every way.

June 1898.

No improvement in
John - Attends school regularly, and is
very happy, and contented. Loves
music dearly, and catches tunes quickly,
and tries to sing every thing.
He never gives trouble, and never
can learn the words of a tune, only
matches of of a verse will he ever
remember - but - the air he has no
trouble to remember, He is kind
and obliging, and enjoys marching, and
I never had a boy who enjoyed music
any more than Johnnie, and he loves
school, and takes pleasure in coming
regularly. Very fond of approval -
and loves to show me his bright shining
shoes, and clean hands.
Deportment excellent.

Ole Knutson -

Sept - 1896.

A very quiet - tractable
boy, obedient, Apparently understands,
and comprehends what is said to him -
Timid, and shy, and very reticent -
Try to keep him employed, and
interested in some thing all the time -
Hearing, and vision good. Memory
poor and remembers very little from day,
to day - Has quite - an even
temperament, and a quiet kind disposition -
Plays with - blocks, and strings beads,
and spools, Have been trying to teach
him to thread a needle, but - not successful,
and he is not interested, but shall continue
my efforts - Has taken some interest in
marking with - crayon on black-board,
but no comprehension of copying a
number word, or letter - Not at -
all restless, very quiet, and orderly, and
contented, and happy most of the time.
No trouble in government - Likes most -
of our boys fond of pictures, and bright -
colors - Have given him some color, and
form lessons, but cannot express any difference
in either form, or color - but pleased separate
our circles of color, and enjoys this exercise -
I am sure he enjoys coming to school, and
he makes an effort to sing - but no voice -

Oct - 1896.

No change to report, He
quietly comes, and enjoys playing with blocks,
stringing beads, and spools - Has not - learned color,
or form, but - some interest in marching exercise - and
not any interest in learning to thread a needle, but -
willing to try to do, as I wish him. Deportment good.

Nov 1896-

Ole enjoys coming to school, and seems very happy, and contented. No interest in any school work. Plays with blocks, strings beads, and spools, and usually greets you with a pleasant smile. Loves to march in line with boys. Have not been successful in teaching him to thread a needle. Makes an effort to sing, but simply a sound no voice. Interested in Dumb bells. A cheerful happy disposition. To make him happy is my great pleasure, and he is so responsive with his cheerful smile.

Dec 1896-

Happy, contented, and teachable, but no interest in any industrial, or school progress - and no special improvement to report.

Jan 1897-

Not an improvable case, but he appears to enjoy coming to school, and amuses himself with blocks, beads - and spools. He is very quiet - never gives me any trouble in government. I think he is pleased with music, and marching exercises, and sometimes he makes a movement with his lips, as if he were trying to sing with the boys. He seems to care nothing for books, and strange to say, no interest in pictures of any kind. Almost impossible to induce him to answer a single question - and yes, and no, scarcely audible. No interest in any kind of industrial work.

Feb 1897-

I am sure Ole will remain just as he is. I have given him special attention, but nothing resulting. Excellent good by, very dutiful, & obedient, Reticent, and never utters a sound unless he is spoken to, and then he reluctantly replies in as few words as possible. Apparently happy, playing with blocks, and stringing beads. Seems to enjoy marching, and will occasionally ask for a slate, and pencil, and mark for a little while - but never any length of time. No trouble in government, and appears happy, and contented in school. Have never been successful in teaching him any industrial work - not even to thread a needle.

March 1897.

This is a very obedient, dutiful boy, and never gives me any trouble. He enjoys playing with blocks, and puzzles, and stringing colored beads. He is always ready to march at 11^{45}. Takes no interest whatever in school progress, and none in any industrial work, but I feel positive he enjoys his school coming, and is one of my best, and most faithful boys. Sometimes enjoys writing lines, and figures on the blackboard.

April 1897.

Always quiet, never leaving his seat, unless forced to do so, never gives any trouble, and enjoys playing with blocks, and puzzles, but never can match a puzzle, thinks he does, and that gives him pleasure. Good kind boy, and loves to hear signal for marching at 11^{30}. Never sings, or utters a sentence, unless compelled to do so.

May 1897.

No change in this case- Always quiet, obedient, and dutiful boy, nva giving me any trouble- Impossible to interest him in any kind of school work- and industrial work is all a mystery, which he cannot solve- Brightens up a little when marching exercises commence and takes a little interest in our simple ball game- and school room-
Comes regularly to school and takes pride in keping his hands clean, and shoes nicely blacked-

June 1897.

The most reticent boy in this grade- Not interested in any school work, or in any industrial work- Sometimes apparently engoys marching exercises- but takes no interest, and pleasure in our kindergarten games- Cannot induce him to make a single mark with crayon, on the blackboard- I do not think he cares any thing for music, and only a few times has he played with boys in our ball game- Orderly, obedient- dutiful, and nva gives me any trouble-

Sept- 1897.

No improvement that I can discover- He has always been an obedient good boy- never giving me any trouble- Comes regularly every day- plays with blocks, and engoys our little simple kindergarten games- and he loves dearly to march to lively bright music. Impossible to teach him to read and write- Enjoys much our entertainment evenings- Deportment always good.

Oct- 1897-

Not any interest in any thing, but seems to enjoy coming in with the boys, and plays with blocks- Attends regularly, and gives me no anxiety or trouble, is Obedient- and keeps his hands clean and shoes shining. At times seems to feel proud, when I praise him about keping his shoes so bright, and shining- He engoys pictures- and I often bring him Harpers Weekly- and Frank Leslies Illustrated- which he engoys exceedingly.

Nov 1897. No change in any way- and no interest in any kind of work- Very reticent, and comprehends so little- I know he likes picture books, and will amuse himself quite a while, and seems to brighten up when the marching commences- and engoys music and singing- Very reticent, and never utters a sound unless spoken to.
Obedient, and deportment good.

Dec 1897. Enjoys privilege of maching in line to school. No interest in books, plays with blocks and strings beads - Cannot sing, and with difficulty can I make him answer any entire I ask him - Articulation poor - but he enjoys maching, and some simple game he appears interest.

Jan 1898.

No change for the better. Quiet, and unobtrusive - Obedient - dutiful and attends school regularly - Enjoys playing with our new blocks, and I think loves to come with boys to school every day.

Feb 1898.

Remains the same - not interested in any thing specially - Never gives me any trouble - So far as he comprehends he is a dutiful, obedient pupil - He appears to enjoy maching, and sometimes his countenance lights up with joy when we sing lively darkie songs - but he never joins in or attempts to sing with us.

March 1898.

Attends regularly, but no improvement - Never gives me any trouble, and never takes any interest in any school progress, and appears contented an happy I Plaid to show me - how nicely he keeps his shoes blacked every day - Neat and orderly.

April 1898.

Remains the same - I see no change from month to month - Very quiet, and never makes any trouble, He never is demonstrative about any thing but I think he enjoys maching very much.

May 1898.

Always dutiful, obedient and respectful in school - Not interest in any school progress, plays sometimes with blocks, stoically indifferent to most every thing - Never gives any trouble in school.

June - Ole is a very quiet inoffensive boy, and never gives me any trouble. Attends school regularly, and enjoys school coming. Plays with blocks, and marks on black board, Never has shown any interest in any school progress - Have tried to teach him to match colors and form in blocks, but not successful. Rarely ever speaks, and only under pressure, will he even say yes or no. He plays a game with the boys, marches, and occasionally smiles as if he were pleased - but usually stoically indifferent to every thing - Always reticent, obedient, and I think loves music and singing, although I have never heard him utter a note.

Marlin Kilzman -

Sept- 1896.

Marlin has not retrograded during the year, holds his own, and I do not think quite as sullen, and cross - At times very stubborn, wilful, cross, and fretful - Knows color some days remarkably well, and something of form, His conceit predominates, and it gives him so much pleasure - at times almost annoys him. He still enjoys his unintelligible writing, which he considers fine - Fond of scribbling on blackboard, and is amusing to see him try to learn to thread a needle - He is quite persevering and I hope will accomplish it after a while - Kleptomania was born in him, stealing constantly any thing he can lay his hands on - I Have to watch my books, and all school material, or his pockets would be crammed full all the time - Very destructive tearing books and papers into shreds - Fond of receiving a letter and fond of dictating an answer - and when I read it to him after completion, he laughs heartily and is very much pleased - Fond of gay bright colors, and lively music - Enjoys much singing in chapel, and marching is a great pleasure to him.

Very fond of approval, and deportment good - No trouble in government.

Oct- 1896.

He way determined will, and determined to have his own sweet will carried out - Occasionally interested in Dumb bell exercises - For the last week, has utterly refused to try to thread the needle, Has succeeded in threading needle once or twice in class, but no idea of taking a stitch - laughs, and considers it fun, my attempting to teach him to sew. He enjoys coming to school

Nov 1896

Remains the same, His conceit never diminishes, and as this is apparently a source of delight to him I would not, if I could deprive him of it. He struts around after writing on his slate, like a peafowl, and so important. Have failed in teaching him, as I desired to thread a needle, and to make a knot in thread. Fond of music, and singing. Bidable, and easily controlled.

Dec 1896

Nil. The least improvement in McCarlins case — remains about the same.

Jan 1897.

Has been very troublesome this month, displaying furious temper, and very restless, and complaining most of the time. He wants me to write a letter for him every day, and when I try to explain reason why I cannot write for him, he grows almost uncontrollable. Very conceited, and very jealous, and cannot seem to understand he cannot have a letter written for him every day. He is so contrary, and usually wishes to do opposite, to what I choose for him. A very remarkable combination of deceit, dishonesty, conceit, and unlimited prevarication. Very fond of music, and sometimes begs to play on piano, and he often will select our songs, and hymns for chapel exercises. Takes no interest in any industrial work. For a time, he seemed anxious to learn to thread a needle, and sew carpet rags, but that novelty soon subsided, and he laughs, a silly way, when I give him needle & thread, and I drop it on table, or floor.

Feb 1897.

McCarlin is sometimes stubborn, ungovernable, and very obstinate. Determined to carry is point. His kleptomaniac qualities, render him totally unreliable, and will steal, and conceal any thing he can lay his hands upon. I brought to school room a lot of my last years Franks Series Illustrated Weeklies, and every few days I will find one secreted under his vest, or somewhere upon his person, and he cannot seem to comprehend, that taking what is not his own, is wrong. Steals pencils, strings, blocks, thread, needles, scissors, any thing in reach. Very fond of writing on Black board, back hand writing, and interpreting what he has written.

Very fond of music, and singing.

March 1897.

Has been very troublesome, and exasperating this entire month, so distinctively inclined. I Wants to steal books, pencils, pens, paper and take them from school room, only to destroy them. He slips them into his pockets, sometimes tearing them in shreds before hiding them, and so wonderfully innocent when accused. He amuses himself some days writing on black board, and tries to make what he calls pictures. I'll amuse him, and to see him happy. I allow him this exercise.

April 1897.

Will never be any thing but the same conceited, deceitful disagreeable boy. Gives me so much trouble stealing any school material he can conceal about his person, and is very destructive, and complaining, never satisfied. No pleasure in trying to make him better, because the more you try, the worse he seems to be.

May 1897-

The same yesterday - to-day, and forever, I have never known more conceit embodied in a pupil - than in Marian - Have given him special instruction in reading and writing, but - all unavailing - He loves dearly to dictate a letter for me to write - for him, and he thinks he has accomplished much when he has done this - He is born kleptomaniac, and steals any thing, and every thing within reach -

June 1897-

Comes regularly to school and takes great interest - in keeping hands clean hair nicely brushed and shoes shining - Always conceited and begs for picture books, and papers - Very destructive and will secret pencils pens, and any thing he can about his person -

Makes a daily effort to read, and imagines he succeeds - and this gives him pleasure - which does him no harm - and when I can make him happy in this way - I allow it - He delights in some Frank Leslies Illustrated Weeklies - I carried to the school room - and all the boys enjoyed them.

Sept - 1897-

Same determined self willed boy - conceited, and very disagreeable - and every thing sticks to his pocket - as it did last year - Very destructive, and very disorderly. Cannot learn to read or write - I thinks he can - Very fond dictating letters for me to write - Fond of using crayon on black board, and imagines he is writing. Plays with - blocks, and strings beads - Destroys all pictorial papers he can find - Have to watch Marian very vigilantly -

Oct - 1897-

The same Marian - conceited as ever, and is a regular attendant, and I am sure he enjoys school very much - Thinks he writes, and sings - both efforts give him great pleasure - He is a very destructive boy, very fond of books, and pictures, but soon destroys all you can bring him - so it is no pleasure to give, and see him destroy Frank Leslies Illustrated Weekly - He would enjoy destroying every book, and paper in my cupboard!

Nov 1897. He is very trying, and exasperating - Never keeps his seat, but is sneaking around - the moment my eye is turned away - He delights in stealing, and hiding something, and is as destructive as ever. Not only destructive, but mean, and cruel nature - Bites scratches, and pinches any one when excited, and angry. It gives him so much pleasure to tear and destroy anything within reach.

Dec 1897-

Not the least improvement - Enjoys coming to school, looking at picture books, and paper - and occasionally dictates a letter for me to write. Deportment good.

Jan 1898- No improvement Martin - the same conceited egotistical boy, and he is happy in his conceit, and ignorance, and I am truly glad it is so.

Feb 1898-

Martin is very important in school room - Thinks he writes, and reads, and enjoys this delusion - Very fond of having me write letters for him, he dictating. Very fond of illustrated Frank Leslies, but he would steal them about this paper, and declare he knows nothing about them, until we found the hiding place.

March 1898

Martin enjoys school very much - loves to scribble on slate, and black board - and enjoys dictating letters for me to write - Never gives me any trouble - Loves to sing and march - and dance at our entertainments -

April 1898

Comes, and goes, without any change - Always enjoys his music hand writing and scribbling on the board - And he is always pleased with Harpers Pictorial I bring him weekly - He is ever begging for papers - and specially like illustrated ones - Very fond of dictating letters for me to write home for him.

May 1898. No improvement, the same conceited boy, and really enjoys his conceit - Never gives any trouble - Love to come to school, and enjoys privilege.

June 1898. No improvement. Enjoys singing on board and writing on his own peculiar slate, - but is a dutiful obedient boy - Only good while - Cannot learn to read, or write - spell - and cannot be induced to try - I will steal whatever he can get hold of - Is musical - and learns songs readily - Deportment good - This is a pencil sketch of Martin's head, taken in school - Dan Kiley

Dan Kiley

Sept 1896

Entered this fall, and so happy and pleased to be in school. Articulation pretty good - speaks distinctly, and at times very fond of talking - and if any thing amuses him he laughs out loud, and enjoys laughing very much - Speaks with force, and vehemently - Hearing, and vision good. Strings beads, and plays with blocks, and loves bright colored pictures - Loves to write on black board, or to mark with crayon, which amuses him very much - Some comprehension of what is said to him, but no power to concentrate his ideas, and thought - Cheerful, kind nature, and obedient, and tractable - Uses no bad language, and keeps his seat, never moving from it unless permission is given - Apparently fond of music, and singing - has no voice, and loves to march in line daily with morning class - Also pleased to make an effort with Dumb bells, and enjoys our simple calisthenic exercises - So far have not been able to interest him in learning to thread a needle - and I try to amuse him and make him contented, and happy in school -

Oct - 1896 - No change, but continued interest in all his school exercises - His interest in marching continues, with marked avidity, and laughs most of the time in marching - seemingly so happy - Deportment excellent, and no trouble in government - Have been trying to teach him color, and form, but not successful -

Very feeble minded.

Nov 1896-

Cheerful and happy in school, Enjoys playing with blocks and building bridges, and houses- This month has used some pretty bad language, which Dan is trying to suppress- otherwise he is doing pretty well in school. No interest in any kind of industrial work- Loves music, and marching.

Dec 1896-

Dan has improved in his deportment, and uses no bad language in school. Enjoys much his school privileges, and is improving, and interesting in many ways- Loves music, and sings sweetly when in the humor for it.

Jan 1897.

Dan really enjoys privilege of attending school, and appears so happy playing with blocks, and singing beads- He loves music, and will sometimes break out in a song - during school hours - and he carries the air - well, and astonishing how many words of songs he remembers - It makes me happy to see him so contented, and pleased- He will never learn to read, or write, but he can be taught form, and color, and to build some with blocks, but the principal object to me in his school coming - is that this makes him happier, and a change - which is better for him in every way- Enjoys so much marching with the boys every day- at 11 45-

Feb 1897.

Dan is exceedingly happy in school, enjoying speciality our singing and marching exercises- Amused the school very much one day this week- The class were singing - "There shall be showers of blessings" When we finished first verse- Dan spoke out" very vociferously- "Miss Rickerry - you don't sing that right- let me sing it for you: Certainly Professor, come up to piano, and sing it for me- He came up laughing, and sung it; speaking quickly after finishing second verse - "Now that's all right- I'll take my seat- And he did, very one convulsed with laughter. He is an excellent good boy- obedient, and never any more, uses any bad language. A boy that interests me very much.

March 1897.

Dan has shown such pleasure in his school exercises, that I have made an effort to instruct, and teach him to thread a needle, but he simply grows solemn and serious, and will cry if I insist upon his making the effort- Very fond of music, and has learned to hum several of our marches, and can sing, and carry tune of several hymns, and songs. Sometimes he tells me he wants to sing a certain song, and I invite him to come to piano, and play while he sings- and sometimes he does very well- I have tried to teach him color, and to count, but he cannot make any combination, but any bright pretty colored blocks please him, and he enjoys marching, and a little ball game we have to amuse the children.

April 1897.

Not any special change, but he seems so pleased, and contented, and enjoys what efforts are made in his behalf. Loves music, and will ask to sing - during school session, and it gives him so much pleasure to be allowed to sing when he feels so disposed - I am very much interested in this poor boy - He is delighted when he hears signal to march at 11.30 -

May 1897 -

Dan is one of my favorites - and loves to come to school. He is always cheerful, and happy - Music and singing, give him so much pleasure - and he sings always in our chapel exercis - Obedient - and dutiful always - Cannot learn to read, but - loves dearly to have me show him a picture book, and tell him about the different pictures - He catches a song or hymn - very readily and is singing it - in a very shrill - time -

June 1897.

Dan certainly enjoys music and singing - and will ask me during school to sing Swanee River for him, and he often tells me - I do not sing it right - and then I ask him to sing it - for me - which pleases him - He too is very fond of picture papers, and books - He is orderly dutiful, and takes interest in keeping shoes shining, and hands clean - Very fond of approval, and never gives me any trouble.

Sept - 1897 -

Obedient -, and no trouble, Quiet - and unobtrusive No interest in any school work, but loves music, and singing - Dan is one of my best singers, and enjoys singing very much - Loves to play games, and enjoys marching - Takes much interest in our evening entertainments - Deportment excellent - Enjoys Sunday school.

Oct - 1897 -

No change, and nothing to report in his improvement - He loves music, and loves dearly to sing - and march - He is an excellent - pupil - comes regularly, and is happy, and contented in school. Never gives me any trouble and it gives me pleasure to make him happy.

Nov 1897.

Dan is a regular attendant upon his school duties - His greatest pleasure is in singing, and it is astonishing how much he catches of the tunes we sing in school. He loves to march, and is very happy - and delighted when I give him illustrated papers to look it - He is well behaved, and gives me no trouble, but very much annoyed when any other boy annoys and troubles me. He will loudly express his disapprobation of his conduct, and often says - Why don't you put him out - of school?

Dan Kelly

Dec 1897. Attends regularly – enjoys singing, catches tunes readily, appears to be very happy and contented, but no improvement to report.

Jan 1898

Enjoys singing exercises, and is astonishing how readily he catches a tune, and retains words – No interest in any kind of school work – Takes pride in keeping shoes nicely blacked, and hands clean – laughs when I look at them every morning – and says Dan's all right.

Feb 1898.

Still prides himself upon keeping his hands clean, and is pleased when I approve of what he is doing – and shows me his shoes very day. Very fond of singing, and sings very well – remembering words & tune.

March 1898.

Poor Dan, had a fearful fall, and cut his head badly, and is in hospital. I went over to see him yesterday – to take him some fruit, and he expressed much delight at seeing me.

April 1898.

Dan has returned to school, and was apparently delighted to return – We were singing Praise Him – and just – as soon as we had finished it, he screamed out – "By Jinge – that sounds fine, sing it again. He is very fond of music, and "loves to sing with the boys.

May 1898 – No improvement, remains the same – enjoying music, marching, and singing.

Continued page 186.

Mike Lawler

Sept – 1896

One of the brightest, most interesting boys of Epileptic grade – So industrious, and his perseverance marvelous, and remarkable He is very ambitious to improve, especially in reading, and writing, and number work. He ignores any effort to learn industrial work, and says to sew, or make lace is a womans work, and not a boys – and so most of these Epileptics view industrial work – Mike quickly comprehends every thing, and has power of concentrating what he understands. Before, and after a spasm he is sullen, cross and fretful, but – to humor him, and will allow no boy to tease him, which will make him furious, and then it is almost impossible to control him, for soon he passes into a spasm – and is helpless – Has improved during past year, as my report shows – from month to month. Deportment so much improved, never utters an oath now, and so respectful, He is very proud of his improvement, and never in my presence uses any bad language – His ambition to improve, is something phenomenal, and I am very much interested in Mike, He enjoys singing in chapel, and pleased with marching exercises –

Oct – 1896 –

Have given Mike some attention in industrial work, but ignores it, and no interest in sewing of any kind – He wants a book in his hand all the time, and very fond of reading, Never would give another boy a chance to read, or spell, if I did not limit his time – On our entertainments he takes part, and apparently enjoys them – Before, and after a spasm very cross, reticent, and sullen – and I simply allow him to do pretty much as he pleases – His spasms are fearful –

Nov 1896.

Mike is improving gradually, and is decidedly ambitious to improve in every thing he undertakes. He enjoys his reading, and takes great interest in numbers, and writing, and loves music, and singing. Ignores any industrial work, and much interested in his Sunday school lessons. Never swears, or speaks in any way disrespectfully, and so obedient, industrious, and kind to any one suffering in school.

Dec 1896.

Mikes general improvement is noticeable, and his ambition to improve is remarkable. Enjoys much his school.

Jan 1897.

Decided improvement in Mike, and he is one of the most interesting pupils I have ever had in charge. He takes so much interest in all his work, and all he undertakes. He is so ambitious, and so industrious.

His memory poor at times, and it seems variable. He has improved so much in his writing, and writes a very good letter. So anxious to excel in his reading, and arithmetic, He has improved in his singing, and proud to be called one of my best pupils. The change in his conduct, since he entered school is wonderful. He never uses any bad language, and now never utters an oath, any more than I do. And when I remember how I used to shrink, and shudder from his vile language, and oaths, it seems as if he must be another person, he is so unlike his former self. Pam proud of Mike.

Feb 1897.

Removed with epileptic boys to South wing.

April 1897.

Mike has enjoyed our evening exercises so much, and is a very interesting ambitious nature, He enjoys singing, and marching, and is a boy I am so much interested. I think all these boys are delighted with our evening exercises and enjoy them very much. They never seem ready for me to go, but beg for just one more song, or one more promenade. Always watching for me, to welcome, and greet me for evening duties.

May 1897.

Mike is so much pleased to resume school again. He was improving before he left Sunnyside. Now I have advanced him to Physiology class, he is elated, and takes great interest in his school progress. Every day a spelling, and writing lesson. His arithmetic lessons, are all mental. He is very ambitious, and enjoys music, and sings with us in all our vocal exercises. Loves to march, and join in our games.

June 1897.

His constant interest and ambition is very very gratifying, especially as he enjoys his school work so much. He has improved in many ways. He never uses an oath in school now, and makes an effort to please me in every way. Has improved in reading, and writing, can write a letter but it is very difficult for him, and he usually dictates, and begs me to write for him. Next year he will have to write this

June 1898.

Dan enjoys school very much. Since his recovery he has attended regularly, and loves to sing. He carries a tune readily, and remembers words, better than many others. He is very docile, and tractable, and is a very quiet inoffensive nature. He must have been accustomed to singing the early part of his life, for many times he bursts out in school, and will give us a snatch of some old time song, and remembers words, and pronounces them distinctly. He never is disobedient, only when he fails to shine his shoes, and I wish him to go down, and black them, when he refuses to go, and I have to send some boy out with him, and then he goes, but grumbles all the way.

Epileptic Sept. 1897.

Has taken very little interest in his school this year. Restless, and roaming around the schoolroom, preparatory for spasm. The only thing he has been interested in, music, marching, and singing class. He is now sick in hospital. No trouble in government.

Oct. 1897.

Mike is doing well in school, particularly in his number work, and very much interested. He was absent for several days from sickness, and so happy and delighted to return.

Enjoys his music and singing so much, and also dictating for letters to be written home. Mike is very anxious to improve and I think he is improving. Never gives me any trouble in government.

Nov. 1897. Mike takes special interest in his reading, and spelling. Also in his mental arithmetic. He appears much brighter, and more interested in all his work, than he did a month or so ago. Loves to read aloud and enjoys his singing class, and is a dutiful obedient pupil. He is interested this month and that makes Mike more interesting in his school exercises. Enjoys dictating a letter home.

Mr Laube

Dec 1897.

Mike is very industrious, obedient and orderly. His mental arithmetic is good, and he is very anxious to improve in all he attempts. He improves very slowly in his reading, and spelling, not as much improvement as last year, but makes all efforts to succeed. He is a very ambitious pupil, and has learned to write, but it is accomplished with great difficulty. Very fond of music and enjoys the singing class. Deportment excellent.

Jan 1898.

Attends school regularly, and interested in his reading, writing, and spelling lessons. Dutiful, industrious, and makes great effort to please me. Writes with great difficulty, but he prefers never to make any effort in this direction. He is quick in mental arithmetic, and combines numbers quickly, and enjoys number work. Mike enjoys singing, and makes great effort to sing well, and he loves a game of ball, such as we can indulge in our schoolroom. Deportment good. Never uses any bad language, and never swears in my presence.

Feb 1898

He is doing remarkably well, and very ambitious to excel in every thing he undertakes. Has learned to write, but with great difficulty, and he dreads writing a letter. He is improving in his reading & spelling. He is excellent in mental work in numbers, and enjoys combinations. Neat, obedient, and orderly.

March 1898.

He is very industrious, obedient, and ambitious to excel. Very good in number work, specially in mental combinations. Enjoys working with Mike. He is so interested, and enjoys his singing class exercises so much, and has improved much in his writing, and I believe enjoys very thing pertaining to school. A very interesting pupil, and deportment excellent.

April 1898.

Mike has acted very strangely this month, and not like himself. He has been so stubborn, and seems to delight in doing contrary to what is wished of him. Some times does not seem to understand, or comprehend what you say to him. Do not try to force him to obedience, but simply ignore him, and think he will come around all right.

May 1898.

School closed part of the month on account of measles.

June 1898.

No school.

John Hopper-

Sept- 1896

No improvemt in John from last-fall at this time, and no advancement in moral worth. He is very regular in his attendance in school, and very obedient, and respectful- Reads from Harpers First- Reader- and writes simple words on Blackboard, and counts to twenty and thirty some days, Knows a few colors, and very little- about form- He enjoys pictures very much, and listens attentively to a story, and very fond of laughing- And specially fond of teasing helpless ones, Furious temper when roused, and I do not try to correct him at the time, simply ignore him, and he soon comes around all right- and is as happy, and cheerful as ever. A very affectionate- disposition- No ambition, easy, and willing to do, if not too much effort. Very little- industry, or perseverance- He enjoys Dumb-bell exercises, and very good in calisthenics. Enjoys music and singing in chapel, and when well Johnnie is very helpful in a variety of ways- and interested in object- lessons- Neat, tidy, and orderly- I am very particular to have my boys, to come to school with- hair nicely arranged, faces, and hands clean, and shoes shining- He rarely ever gets angry with me-

Takes no interest in any industrial work-

Oct- 1896.

Very anxious to please me, and to assist me in school room. Loves to march to bright- lively music. He describes a picture a very amusing way, and is fond at times of airing his cognacious powers- Always enjoys his reading, and writing lessons, Usually happy, and good natured. Seldom gives me any trouble, and usually tractable.

Nov 1896-

In school Johnnie makes every effort to please me. He is good in calisthenics, and great interest in the singing class and fond of music, and marching. Has been very ambitious to excel in reading, and writing, and he copies from words, and sentences I give up on slate. Never swears, or uses any bad language.

Johnnie is very obedient, and enjoys his school privileges very much.

Dec 1896-

No improvement to report in Johnnies case - he has been absent in hospital, and delighted to return to school.

Jan 1897-

Cheerful bright happy boy. Very mischievous, and full of fun. Johnnie gives special attention to his reading, and writing. He enjoys blackboard exercises, and the simplest exercises in numbers. Enjoys calisthenics, and loves to march - especially when he leads the line. Never have any trouble in government - and quite useful to me in the school room. Will insist upon having a book to sing from, although he could not read the hymns to save his life, but this gives him great pleasure - so I give him a book.

Feb 1897.

Transferred with epileptics to South wing.

April 1897.

Johnnie too is delighted with our evening class, and enters heart, and soul into our exercises, and ready to enter in, and to assist in our entertainment. Fond of marching, and promenading, and singing, and enters into every thing lustily, stoutly and boldly. To me a very interesting boy. Meets me half way, when he sees me coming - and escorts me to South wing.

May 1897.

Indeed we should miss Johnnie, were he absent. Every day as I go over to school I look for his cheerful greeting. He comes with a skip and a bound - and meets me with a greeting & and smile - I appreciate, and will never forget - Since his return to school - I have promoted him to a new reader - which he is so much pleased - reads regularly every day - and he is so happy in school. Loves to sing and his little sing book gives him much happiness. Has a very kind affectionate nature.

June 1897-

disposition is always grateful. His cheerful happy to me when I enter school. He writes every day on slate, and, and reads from first reader, and we have a spelling lesson, as well as a number exercise with it. All of which Johnnie enjoys. He loves to sing, and march - and enjoys our games entertainment evening. I am very fond of Johnnie.

Epileptic Sept – 1897.

Never have known Johnnie pleasanter, happier, or more interested in school work, than this fall. Music delights him, and very much interested in singing, and learning some new songs – Love to see Johnnies bright – happy face – come smiling in as the boys march in school – He is very obedient – and kind to the afflicted ones – and 'tis a pleasure to work with – Johnnie – Deportment excellent.

Oct – 1897.

Enjoys much coming to school, and to me very interesting. Always ready, and anxious to please me – Reads his lesson every day, and always ready to practice in our singing class, and enjoys our humorous songs very much – and I enjoy seeing and hearing him laugh, He is very much delighted in our College yell – which I am trying to teach them He is a very contented happy boy.

Nov 1897.

Always cheerful, and ever ready to attend to his duties in school room. Tries to be neat, and orderly, and never forgets to study his reading lesson – Loves to sing, and march, and very fond of approval. He is interested in the little boys, and loves to care for them. He seldom cares to dictate a little home, but when he does he enjoys it. He sometimes tries to write numbers, and interested in spelling a few simple words – He loves his school, and is obedient, and gives me no trouble.

Dec 1897.

Always cheerful, bright, and pleasant, and very anxious to assist me in the school room – Very anxious to improve in his reading, and I give him his reading lesson every day, and he thinks he reads splendidly, and this thought makes him very happy – He is very kind, and thoughtful of the little boys and they appear very fond of him. He enjoys our singing class and thinks he sings like a mocking bird, and I encourage all this, as it gives him much happiness.

Jan 1898.

Johnnie enjoys coming to school, and I love to make him happy. Very good natured, and always ready to assist me in any way – Dutiful, industrious kind and obliging and assists me with the little boys – Fond of music, and enjoys singing class – Deportment good – never swears in my presence.

Feb 1898 John holds his own, Never has a spasm in school, and is to me very interesting – He is obedient, dutiful, and very obliging, and always pleased to accommodate any one, and very useful in school room – Is very kind to the little boys – and takes a fatherly kind of interest in them – Enjoys singing in class, and reading exercises delight him.

March 1898.

Johnnie is the life of my school, and I never fail to find something interesting in him - Takes special interest in his reading lessons, and enjoys singing class - and loves to play games, and sing Larkie songs in our entertainment class Wednesday evening - I bought him some false faces last Saturday - He asked me to get some - he takes such delight in wearing them, and he dresses up, and wears skulls and masques, and he really thinks he is the character he represents, and I love to see him happy in this way -

April 1898.

Johnnie attends regularly, and is very obliging and obedient and in every way makes great effort to assist me. He pleases me, and him too, very much, to place confidence in him, and he is a very interesting character, and I am very fond of Johnnie - He loves music, and enjoys singing class - and reads from First Reader every day.

May 1898 -

On account of measles - school closed most of this month.

June 1898

No school.

Eddie Plantain -

Sept 1896.

Very simple hearted, but a kindly disposed boy - Very quiet, and reticent no babbling propensities, and very bidable, never giving me any trouble in school.

Fond of playing with bright coloured blocks, and pictures - Articulation, not the least improvement, shy & timid when interrogated - Have never been able to interest him, in form, or color, and cannot draw a line from copy. Eddie gives me no trouble in government, neat and orderly, often coming in school, and pointing to his shiny shoes - to announce to me he has remembered to black them, as I requested, showing memory is not entirely obliterated - Hearing, and sight good - Orderly, and obedient; Very amusing to watch him sing in class exercises - but he enjoys the effort, and he enjoys marching exercises, and when pleased you will know it, from a peculiar audible little laugh, peculiar to him - Enjoys scribbling with crayon on Blackboard - Loves pictures, but will quickly destroy them, unless watched carefully - Strings beads, and plays with blocks - Deportment good -

Oct - 1896.

Have given Eddie especial attention in trying to teach him to thread a needle, but in vain - He will cry, and whine if I persist in my efforts, and I do not think he will ever take any interest in learning to sew. Usually has an excited, anxious kind of expression, and turns crimson when addressed, as if frightened. Loves to march in line, around school room.

Nov 1896

No improvement in Eddie, He is obedient, listless, and uninterested in school work, and none whatever in any industrial work. All I can do for him is to make him, and his environments, as pleasant as possible, and preventing any one from worrying, or teasing him. He plays with blocks, and strings beads, and when happy; and pleased smiles, and turns crimson.

Dec 1896.

The same happy, cheerful nature, and never gives me any trouble, and very fond of approval.

Jan 1897.

Cross, and somewhat irritable this month. He is not feeling very well. When I speak to him, turns crimson, and looks at me so appealingly, and seems to be frightened, and starts spasmodically at every sound, and apparently is suffering. Very reticent most of the time. Usually he is amused with blocks, and stringing colored beads, and enjoys marching exercises. I watch him carefully, that no one will tease, impose, or be unkind to him. To soothe, and make him contented and happy, is all I ever expect to do for this poor afflicted boy. When Eddie is well, he gives me no trouble, and appears very cheerful, and happy.

Feb 1897.

Remains the same, but attends regularly, and is very quiet, contented, and happy in school. Enjoys marching exercises, laughing most of the time, while exercising. Very fond of building small square blocks, and seeing them tumble, and fall down gives him much pleasure. My efforts to teach him any industrial work amount to nothing. He laughs, takes needle, and thread in hand, then lets both needle and thread drop, and smiles, and turns red, and puts both hands up to his face, and will do no more. Easily governed.

March 1897.

I can see no improvement in Eddie. Cannot teach him form, or color, and cannot learn to count, or to match color. Takes no interest in any kind of exercise, except marching. He recognizes the signal, rises immediately, and turns, hands at his side, ready to march in line, for procession to form. and he smiles, and laughs all during the period for marching. I have made special effort to try, and make him utter a word, but he only makes that curious little, he he he sound, and nothing more, a little laughing hitching sound, is all I can induce him to utter. Have tried to teach Eddie use of crayon, but he takes no interest in any thing of this nature.

April 1897.

No change in Eddie. Always quiet, and dutiful, playing with blocks, stringing beads, but when excited, grows crimson, and whines, and cries, until soothed, and pacified.

May 1897-

Will never improve, Quiet, inoffensive playing with blocks - stringing beads, never giving any trouble - Sometimes smiles when our marching exercises commence, and shows some interest in our simple ball game - on our Entertainment night - Always dutiful, and obedient and I think enjoys coming with other boys to school.

June 1897-

I can see no improvement to report in Eddie - I am sure he loves to come with boys to school - No interest in any thing but blocks, picture papers, and stringing beads - He likes to march, and play ball, and other simple games. Deportment excellent, and no disagreeable habits -

Sept - 1897.

Comes regularly, and enjoys school very much - Loves to look at pictures, and play with our new blocks - and loves music - enjoys our simple little kindergarten games - and marches - Oh - takes but little - to make Eddie contented and happy in our pleasant school room - or sunny, and bright -

Oct - 1897 -

No improvement in Eddie - All I can do is to make him as contented, and happy as possible. Attends school regularly, and a dutiful good boy.

Nov 1897-

Attends regularly with class, and quiet, giving no trouble - No comprehension of any effort made to teach, or interest him - No improvement in any way - Plays with blocks, and marches in line, No interest in any games - and most of the time very still, and reticent - Impossible to rouse his dormant sluggish energies — Certainly his intellect has been arrested, and doubtful if it can ever be aroused again.

Dec 1897 — Remains about the same, No improvement, but enjoys playing with blocks, and stringing beads, and looking at picture books - Never gives me any trouble. He enjoys marching exercises and always laughs when he hears the music to march.

Jan 1898-

Remains the same, Plays with blocks, strings beads, and is very reticent - never demonstrative.

Feb 1898-

Attends regularly, and very reticent - Had one spasm in school last week - never known him to have one before - Gives no trouble, and loves music - No improvement.

March 1898-

Excellent good boy - giving no trouble in school, and very obedient, and enjoys music & marching exercises.

April 1898

Attends regularly, and is an excellent, dutiful boy. No improvement to report. Always has been, and always will be a good obedient boy.

May 1898.

Remains the same. Not the least improvement, Plays with blocks, and marches, and enjoys music, and singing exercises.

June. 1898.

Quiet inoffensive, and, and rarely ever utters a sound, or smiles. A regular attendant, and comprehends very little. He likes picture books, but will destroy them. Plays with blocks, and strings beads. Have never been able to teach him to match blocks, or distinguish color. Has been quite interested in keeping shoes well blacked and he enjoys marching, if we can judge any thing from a smiling countenance, when boys commence to march in line.

Herman Platt

Sept. 1896.

One of the most interesting pupils I have ever taught in this institution. He is an Epileptic, and were it not for this affliction should be transferred to the highest grade. His articulation good, five senses well developed. Memory remarkably good. Interested in every thing pertaining to school progress, and very ambitious, and anxious to improve. Progressing finely in First Reader, and writes a few simple words on Black board from copy, and has learned a few colors, and also some form, and is learning to count, and can add one, or two simple numbers, and interested in his work. Very attentive, and industrious. Comprehends readily, and concentrates his thoughts, which is not usual with most of my school boys. Exceedingly interesting case. Herman is neat, tidy, and orderly, and a very promising boy. He enjoys much, music and singing in chapel exercises, and takes interest in marching exercises. Hope he will be able to accomplish some thing in industrial work, but this grade of boys most of them ignore every thing pertaining to sewing, knitting, or Lace making. Deportment excellent, and no trouble in government.

Oct. 1896.

Improving every day slowly, but surely, and a very interesting case. So attentive, and so anxious to improve. Writes every day some words of his reading lesson from copy, and takes a form, and color lesson. Also learning to count, and enjoys Sunday school lesson. The bright colored chart is very interesting, and instructive to him, as well as many of my boys.

Nov 1896-

There is decided improvement in his case- Quiet- and unobtrusive in manner, but ambitious, and industrious, and has decided application. Very anxious to learn to read, and write; and very attentive to every instruction given- Hful he will improve steadily- Very fond of music and marches in time and he enjoys school very much. Always respectfull, and obedient- and a very interesting pupil.

Dec 1896.

Decidedly one of the best, and brightest boys in this grade, and improving all the time, and very much interested in his work- Deportment unexceptionable.

Jan 1897-

One of the most interesting boys in Epileptic grade, and he is so interested in all his work, and is improving in his reading, spelling, and writing- He wrote his first letter this month- Quiet, reserved, and very industrious, and persevering, and so ambitious to excel- Knows little of numbers but has commenced and is doing nicely- Deportment unexceptionable- Poor child! It is so sad to see his improvement, and remember at same time he has epilepsy to contend with- Hful so interested in Herman- He is such a good boy.

Feb 1897.

Transferred with epileptic boys to South wing.

April 1897.

Has expressed much pleasure in our evening class, and exercises- and enjoys singing, and marching- One evening we had a dance, and all entered into the entertainment with avidity- and delight.

May 1897.

A very interesting pupil- improving slowly- but surely- He is very ambitious, and so anxious to improve- Has learned this past session to write a fair letter- to read simple exercises- and he sings most of our Gospel Hymns with the boys in chapel exercises- and interested in, and enjoys very thing pertaining to our interesting school- Always dutiful respectful, and kind to his associates-

June 1897-

Herman has improved decidedly this session- He has learned to write many sentences, and words and to add in columns three and four figures- spells quite a number of words, and reads in first reader- Takes great interest in his school progress- and capable of continued improvement. Never gives me any trouble, No bad habits- Industrious, persevering, dutiful obedient, and kind- Very ambitious to succeed in all he undertakes.

Epileptic Sept-1897.

Herman is a lovely nature, and one of my very best, and most interesting epileptics. He is so interested in his school work and progress, and is improving, and makes every effort to advance. Loves music and likes to sing, but very little voice - but enjoys our singing class very much. He is improving in writing, and reading, and composes, and writes a good letter on slate but pen & ink gives him much trouble, and consideration but I persevere with him, and soon he will have more confidence.

Oct-1897

He is one of the most interesting in this grade. Very much interested in his school progress and very anxious to improve, and he is improving. He is very persevering, industrious, and ambitious. Has learned to write, and has written his second letter, and very proud of it. He is not much interested in numbers - but devotes his time to reading, and writing. Splendid disposition, and never gives any trouble.

Nov 1897.

Very interesting, and very ambitious, and certainly is improving in reading, and writing. Has written two letters home, and writes sentences on slate every day. He is a model in obedience and deportment. Enjoys his singing class, and loves to practice with us. He marches, and loves to play games with boys, on our entertainment evening. Never gives me any trouble.

Dec 1897.

Best one of the lovliest boys in my school, and improving very day, and so much interested in his reading, writing, and spelling lessons. He is so much interested, and so industrious, and so ambitious to excel, and although improvement is slow, it is marked, and his perseverance and industry must tell. I have taught him to write, and he writes a fair letter, and is so proud of his success in accomplishing this. He is an excellent, orderly, and industrious pupil - and never gives me any trouble.

Jan 1898.

Has been a sufferer from an abcess this month, and it has made Herman very restless, and cross, and somewhat surly. This is a very extraordinary condition for Herman, as he is always so pleasant, kind, complaisant, and courteous.

Feb 1898. Very much improved, and takes great interest in his school progress. He is exceedingly ambitious, and is neat, orderly, ambitious, and very obedient, and kind. Improving much in his writing & singing. but slow progress in his reading, and spelling, but he makes a great effort to excel in all he undertakes.

March 1898.

Herman is improving and so interested in his school progress. Much interested in writing, reading and spelling, and always dutiful, neat, and orderly. Deportment unexceptionable.

April 1898.

A very interesting case - Ambitious to improve, and is improving. Neat, orderly, and industrious, and loves to attend school - Very anxious to learn to sing, and he enjoys our singing class very much and reads, writes, and spells daily - Takes much pride in keeping his shoes shining, and hands clean.

May 1898 -

School

Closed most of month, on account of measles.

June 1898 -

No school.

Burt - Olsen - Continued from page 214.

May 1898.

School closed on account of measles -

June

School closed.

Burt - Olsen Epileptic.

Sept - 1896.

One of my Epileptic boys, Takes some interest in school progress - but none whatever in any industrial work -

Very reserved, and very reticent, but answers promptly, and distinctly when addressed. Comprehends every simple interrogation, and is very attentive to all instruction given, and apparently anxious to improve - Has taken great interest in form, and color lessons - and in counting - Memory deficient, but attention to every thing observable. Hearing, and vision good - Articulation distinct, slow, and cautious of speech, and interested in his reading lessons - Think I can teach him to thread a needle, and perhaps sew, but - these boys ridicule each other, for any interest in industrial work, and as ridicule is a very potent weapon, I fear its influence - They seem impressed with idea they are in school to study from books, Burt is cheerful, contented, and happy, and enjoys singing in chapel exercises - and marching in line, and Dumb bell exercises - Deportment excellent -

Oct - 1896.

Continues very much interested, and very industrious - and attentive to his duties - Loves bright colored pictures, and our Sunday school Chart, is a pleasure to so many of our boys. Burt has learned to count to ten, and to tell me his five senses, and describe them, and recognizes two colors, when in class - and very much amused to think he knows two colors in circles. No trouble in government.

Nov 1896.

Very sullen, cross, and morose, and very belligerent - al times - and complains continually. He is al times interested in his school duties, and is tractable, but easily confused, and then grows angry, and furious - and will fight, and swear industriously. Appears some days interested in his lessons, but neva demonstrates much pleasure, or happiness in any thing.

Easily controlled -

Dec 1896.

No improvement,

Excellent - good boy - interested in music and marching, and enjoys in a quiet way his school privilges.

Jan 1897.

Has developed quite a temper this month, and shown me the belligerent side of his nature - At times sullen, cross, and pitiful, complaining of those around him, and he himself the provoking cause - He is interested in his marching, singing, and reading lessons - sometimes in his spelling lessons he does very well -

He is a very complaining disposition, and fond of having his own wheel will carried out - Cruel, and unkind, and will strike any boy near him, without any reason whatever, and then report - "that boy struck me. He cannot be depended upon - and must be watched closely, and carefully.

Feb 1897.

Removed to South wing with epileptics.

April 1897.

Enjoys our evening class, and exercises as much as he is capable of enjoying any thing in his stolid, dull and listless way - He gives me no trouble in government.

May 1897 -

Takes qual interest in his school exercises, and enjoys his reading exercises - Loves to march, and sing in our chapel exercises - Has a furious temper when roused, and I try in every way to avoid exasperating him, for his witness an exhibition of such anger - When calm, an unruffled - a very obedient tractable boy - Enjoys our games - and musical exercises - and delighted to return to school -

June 1897.

He is improving in his reading exercise slowly - but he takes qual interest in all his work - Has a furious temper, but no trouble to control him - Enjoys games and marching exercises - Sometimes very sullen, and obstinate, usually so previous to a spasm - He loves music when feeling well - Dictates a fair letter for me to write home for him -

No trouble to govern him, At times belligerent in his nature, and furious while temper lasts.

Epileptic

Sept- 1897

Very much pleased to return to school- Obedient, orderly, and a very reticent pupil- He insists upon having his reading and spelling lesson every day, and this gives him much pleasure- Very high tempered, and when disappointed, or teased he is furious- Loves to march, and enjoys music, and singing very much-

Deportment good- and no trouble in government.

Oct- 1897-

Very stubborn, and stupid, and very irascible temperament, He reads, and enjoys this lesson- Loves music and enjoys marching, and singing exercises-

Can see he loves to come to school- He requires watchfulness and care- he is so easily angered, and he will give a blow in a moment-

Nov 1897- Very high tempered and very belligerent, and troublesome- He takes some interest in his reading lessons- and can spell words of one syllable, and does no number work and no interest in it- Enjoys dictating a letter for me to write- and loves music but cannot catch a tune, marches with some spirit- and avidity, and at times seems to enjoy his school privileges- At times a very dangerous boy- Not congenial with any one-

Dec 1897.

Has conducted himself much better this month - Quite pleasant, and much more tractable, Reads his lesson, and does so with some interest, and enjoys his marching exercises — Has a furious temper, but apparently under better control - Duty to appeal to his pride, which some times is very effectual.
He enjoys much dictating a letter for me to write for him.

Jan 1898.

Has behaved well this month, and enjoyed his school privileges. Have observed he has taken a notion to talk with me upon various things, Praise encourage this, as he appears to enjoy our little conversational outings together - Pam always careful not to arouse his fearful temper, and in this way keep him quiet, and orderly - Loves dearly to dictate letters for me to write. and it gives me pleasure - when I can please, and make him happy -

Feb 1898 -

surly, and inclined to Very cross, and be very belligerent, and and disagreeable, finding fault with every thing - and unhappy in these moods — Will find fault, and complain because I don't bring him a letter, He seem to think I have the power to bring them letters from home - if I wish, and I have some trouble at times trying to conciliate him. He has a fearful temper and is cruel in his nature - and sometimes I think a dangerous boy to have around. March - 1898 Cross ugly, and cruel, giving much solicitude, and trouble - He is displeased, and dissatisfied most of the time, and no interest in any school progress - Sometimes enjoys music, and marching.

Frank Shigley -

Sept - 1896.

Has not been well, and although he comes fully regularly, some days very stupid, and inclined to sleep, and I permit him to sleep if he wishes - complains so much of fullness in words - running, and blending together, when he attempts to read - Very ambitious to improve, and would improve rapidly were it not for his spasms -
Always so anxious to please me in every way -
So respectful, and never utters an oath, or uses any bad language in my presence.
A very kind affectionate nature, and it is so trying to have him realize his condition, as he does at times, and he is so dreadfully discouraged - Enjoys much reading from Harpers Youth - Reads, when he feels well,
Enjoys hearing a story related, and takes interest in our Sunday School Lesson and he asks a number of questions about King Solomon, The pictures on chart interest him exceedingly. and a number of the boys do remarkably well in their S. S. Lesson - Frank loves to join in the singing exercise, and he has quite a good voice, and in singing, pronounces his words distinctly. No trouble in government.
Deportment excellent.

Oct - 1896.

No improvement, remains steadily the same - Pretended, when he feels well, and happy, and contented in school. Writes a fair letter, but not fond of writing them. Would read for hours aloud if permitted - He enjoys, singing, and marching, and nice tales of hearing one relate a story to the boys.

Nov 1896-

He is a very industrious pupil, and so much interested in his reading, and writing. He is very interesting, and when with me, and working, can imitate, but no capacity for any independence in his work- So anxious to improve in his reading, and writing- He has improved so much in his deportment, since he entered school. Then he used terrible language, and would swear continually. Now from one months commencement to another, he never utters an oath- and is always so courteous, and respectful, and in every way is constantly trying to please me.

Dec 1896-

Frank has not been very ambitious in school this month- He has not been very well, and I have had to be very patient, and considerate with him-

Jan 1897

Frank has done well in school this month- He is so interested in his reading, and spelling exercises- he cares nothing for number work- I think enjoys his singing exercises, and music- His deportment excellent- never uses any bad language- never utters an oath- which formerly was his delight: I am sure Frank makes an effort to obey, and please me, and is always respectful, and courteous to me- and he has improved much since he entered my school.

Feb 1897.

Removed to South wing with epileptics.

April 1897.

Frank is always present, and comes to meet me, and greet me with a smile, before I reach the building, and enjoys our evening class very much-

May 1897-

Has accomplished some good work in reading, and writing this month- Enjoyed his exercises in arithmetic, and singing- He gives me pleasure to be greeted as he greets me daily- He puts new life & vigor in me- for my school duties to be welcomed- as Frank Mike, Henry Willis- and Herman greet me- every afternoon as soon as they see me approaching the Home building-

Obedient- dutiful, and so respectful-

June 1897-

No improvement this month- Has had frequent spasms, consequently very cross, irritable, and very restless and unhappy. He is very anxious to go home, and complaining continually- Nothing suits him and nothing interests him- I simply let him alone, and I allow him to do pretty much as he pleases, if his way does not injure, or interfere with any one near him- Poor Frank! I wish I could restore him to perfect health- Such an interesting boy when well.

Epileptic Sept- 1897-

Has been very happy and contented in school this month- Reads & spells, and some days a little simple number work, which he enjoys- Has given me no trouble this month, very tractable and pleasant, and very fond of music and his singing exercises- Very little- if any change in Frank since last year.

Oct 1897-

Frank is not in any way advancing- On the contrary retrograding- He attends regularly, and is very reticent most of the time- Not interested in his reading, and writing, as last year- He is very tidable, and enjoys singing, and marching exercises- and gives me no trouble.

Nov 1897- Frank is not a congenial companion in school, and has given some trouble- no longer in my schoolroom with my epileptics- but removed to Sunnyside.

Dec 1897- Jan 1898-

Removed from school.

Bert Olsen ——— continued from page 215

Pini Scanlon

Sept 1896

No improvement in Pini — The same quiet inoffensive boy — Has improved much in that disgusting habit, and enjoys his school coming so much — Plays with blocks, strings beads, and enjoys marching exercises, and his effort to sing, very amusing — Sometimes he imagines he is reading in a book, and this gives him great pleasure — Cannot teach Pini to thread a needle, Laughs, and drops needle upon the floor — and thinks that a joke upon his teacher — The only improvement last year in Pini, was he was rarely ever caught in that dreadful habit, and formerly twas an every day occurrence — He is cheerful, happy, and contented in school.

No trouble in government — Pini enjoys marching in line with the boys — and laughs when pleased, and entertained —

Oct 1896.

Pini is some days restless, and inclined to move from his seat — Strings beads, and builds blocks, and enjoys a picture book or papers filled with pictures — but cannot be trusted with books, as he destroys them —

Very much pleased with marching exercises — and enjoys singing, and music in chapel — No trouble in government — and not an improvable case — He is pleased to come to school, and to make him contented, and happy is all I can or hope to do for him.

Nov 1896-

No improvemt in Pini, and P fear never will be. Plays with blocks, beads, and spools and if he can only find, or get hold of a paper, or wooden boy, to tear in pieces, he seems supremely happy, and delighted. No trouble in controlling him - but he is so uneasy, and restless, it seems almost an impossibility to keep still. He must be moving, and destroying something all the time.

Dec 1896-

There is no improvemt to report in Pini - Happy, quiet, and contented, and deportment good.

Jan 1897- Pini Scanlon removed - and succeeded by

Eddie Capron -

Who is a little terror, and almost uncontrollable. The first week or two determined he would not keep his seat, and obey me, but P divided most of my time in trying to induce him to be obedient, and dutiful. P have been somewhat rewarded, and he keeps his seat much better, and not as noisy, and restless. P try to amuse him and when he is intended his deportment is all right. Plays with blocks, and puzzles - and strings beads, prefers bright colored ones. Some days more restless, and ungovernable than others - His articulation very poor, and memory very indifferent - He likes to march in line - at - 11½ A.M. P think he will gradually submit to discipline - and give me less trouble.

Feb 1897.

This boy gives me more trouble, than any other in this department. Determined to have his way with every thing - Quarrelsome, contentious, and very disobedient - Very noisy, and will not keep his seat - throwing blocks, all over school room, striking others, and making them cry out, with fright, and pain, and causing much commotion, and excitement - Very destructive, and he has to be disciplined daily - for some misdemeanor, or evil conduct - Half the time he is standing in chair, with pillow slip over his head, and ups, until he begs to go to his seat, and promises to be a better boy.

March 1897-

Very exasperating, and troublesome - Determined to have his own sweet will carried out - For busy work P have tried to have him string beads by form, and color, build with colored sticks, Have tried to teach him to count, but to no purpose, and have tried to teach him to use crayon on black board, and with no encouragement - He marches, or attempts to march, and is exceedingly destructive. and whines, and cries for what he wishes and must be refused. Will not make the least effort to learn to thread his needle, and will destroy books, papers - if allowed to handle them. A very disagreable wilful boy to control.

April 1897-

Has given me so much trouble this month; sullen, stubborn, and disagreable. A very wilful, mean, selfish nature, and cruel, fighting, and pinching every child near him. Very difficult to govern, and control -

May 1897

A very disagreable, and troublesome boy – Unruly, noisy, cruel and at times almost ungovernable – A very demoralizing element, and I dread my morning – for just such boys as this – No matter what is done for them – they have no appreciation of any kindness, or interest in them – Throws blocks all over school room – no matter whom they strike – and he laughs – when they hurt some child, and they scream out with pain – I have so many of this kind in morning grade – I am at a loss sometime to know what is best course to pursue. This grade keeps me constantly on the watch – and I have to be very wary, and vigelant –

June 1897.

A very restless child, Easily excited, and a furious hasty temper, and cruel, and mean in his nature. His articulation very poor, and no improvement – 'Tis impossible to retain Albits attention any length of time. He is indolent, and very indifferent –

I try to keep him and all my boys employed all the time. He likes to destroy bobbes, and is very destructive, Enjoys our little kindergarten games – and loves music, and marching – He understands every thing I say to him, but no power to express himself intelligently in an audible manner.

A. Schmidt – Sept – 1897.

With – 8th – 10 grade

Very feeble minded, and no interest in any thing, but mischief – Restless, and very uneasy, disobedient, and very disagreable – throws blocks, and beads all over the room, and makes trouble all the school session. Requires constant care, and attention.

Oct – 1897 –

Gives me much trouble, being so restless, and uneasy and very annoying – No interest in any school, or industrious work – Very much excited over music and marching – Plays with blocks, but will sometimes throw them all over the room – producing much confusion – and disorder – Very feeble minded child.

Nov 1897 –

Never still a moment, and very noisy and turbulent – I have to watch him constantly, and vigilantly, or he would break windows, so fond he is of throwing blocks against them – Full of mean petty little actions to annoy his companions, and very demoralizing in school – Loves picture books but destroys them immediately – if left alone with them – I think he enjoys marching and playing our simple ball game –

Dec 1897 – Mrs Black thought it advisable to remove him from school –

Sept- 1896

Sheridan Sublett-

Exasperating, and trying as ever- and all feel discouraged with our efforts in his case.

He has been unusually pelfish, and cross for a week, or two, nothing pleases him, finds fault with every body, and every thing. Refuses to sit up, but lops down upon his desk, and will do nothing he is told to do. There is not the least improvement in Sheridan- A scowl rests upon his face constantly- and he is a very unhappy miserable boy. Very stubborn, and determined to carry his point- Writes pretty well, but dictates all letters, which I write for him- He has to be urged, and almost compelled to write to write a letter to his poor old father, who is so anxious to hear from him. No perseverance, and no industry to accomplish any thing- Memory very much impaired, and no interest in any thing- He will occasionally sing in chapel exercises, and apparently is pleased, but the next day, you could not induce him to sing a note- I am not encouraged in Sheridans efforts to accomplish any thing- He is determined to be contrary and to make as much trouble as possible.

Oct- 1896

One of the most uninteresting pupils in Epileptic grade- So indolent, and never makes an exertion, to do a single thing- Wants to loll, and sleep away his time in school. As usual sullen, morose, and cross- Has displayed much temper, when compelled to take part in singing in chapel, and some times refuses to sing, or to march, with the other boys- A very disagreable case.

Nov 1896-

Sheridan is certainly one of the most disagreable boys in this epileptic grade - No improvement, and not the least desire, or ambition to improve - Sleeps, or pretends to sleep, and is cross, and snarly, all the time - Only in Sunday school will he sing with any spirit or interest - It is with great difficulty I can induce him to dictate a letter to his poor old father, who is so anxious to have Sheridan with him. A very discomaging pupil.

Dec 1896-

Exasperating, and indolent, and never wishes to exert himself to accomplish any work - No interest in the singing class, and he simply wishes to be let alone, and to do as he pleases -

Jan 1897-

Sheridan is very irregular in his attendance - and very cross, fretful, and disagreable when in school. Takes no interest in any school work - Never satisfied, always complaining, and finding fault; Will drop his head upon the table, and sleep away his time, and very angry when aroused, and is a very exasperating pupil, and one of the few few boys I fail to interest, and give pleasure - I have tried my very best in his case, and doubt much whether any one could interest, or make him happy.

Feb 1897.

Removed to South wing with epileptics.

April 1897.

Sheridan does not seem to enjoy our evening class, He is indifferent, and hangs back, as if he did not intend to enter into our games, songs or pleasures - He is peculiar, and sullen, and very disagreable at times.

June - 1897-

Mrs Stephenson thought best to remove him from school.

Epileptic Sept 1897 Sheridan

Entered with class this fall. He dislikes school work, and takes no interest in it, but I try to interest him in his singing class. Sometimes I think he is interested then he will refuse to sing in class. Troublesome and uninteresting.

Occasionally takes some interest in declaiming a little piece. Easily governed.

Oct 1897

Attends regularly, and is very happy in school, taking great interest in the singing class, which he enjoys very much, and gives me no trouble.

Nov 1897

Sheridan has been very troublesome, and disagreeable this month. Nothing pleases him, and almost an impossibility to induce him to declaim a little piece although no one enjoys receiving one more than he does.

The only thing he seems to take the least interest in, is in his singing class, and he does enjoy our new Scotch songs, and he practices with a will and puts into this exercise with interest, and pleasure.

Dec 1897

Has absented himself from school and says he don't want to come to school. In fact he does pretty much as he pleases.

Klussow Herman

Sept-1896-

One of the best boys in this grade- Very feeble minded, but understands much that is said to him. Never gabbling, or garrulous- Hearing good- vision defective, and eyes trouble him very much- Memory indifferent, Articulation defective- Interested in blocks, and stringing beads, which seem to amuse, and please him exceedingly. Cannot match color, and cannot understand one color differs from another, nor any thing regarding form- He is persevering, and industrious, and is very orderly, and obedient- Enjoys privilege coming to school, and interested in pictures, and picture books, and is not destructive- Takes much pleasure in keeping his shoes blacked, and shining, and will show them to me, if I neglect to look at them in morning- when he comes to school- Makes an effort to sing, but no voice, and so far not successful. Enjoys marching in time with boys- Deportment excellent- No trouble in government.

Oct-1896.

Attends regularly, and interested in his school exercises- Interested in having his shoes nicely blacked every day, and delighted with approval. Enjoys singing exercises, and marching in line every day- Likes to have a book to look at, and he pretends he is reading, and that makes him very happy- Exceedingly reticent, but smiles frequently-

Nov 1896-

Very feeble minded - Cannot teach him to read, or write, and so far impossible to teach him to thread a needle - Not neat in his habits, but am trying to develop in him tidiness in his person, and he takes interest in keeping his shoes blacked, and pleased when I give him approval for doing this - Very quiet - keeps his seat, and I think understands every thing I say to him - Makes an effort to sing in class, and I am trying to teach him right - foot from left - foot - as he appears so interested in marching -

Dec 1896-

Happy, and contented in school, but - no special improvement to report, Excellent - good boy.
Enjoys blocks, and beads.

Jan 1897.

Herman is a very good boy in school quiet, inoffensive, and gives me no trouble. I interest him, with - blocks, beads, spools, and picture books, and papers - His articulation is so poor, and indistinct, I scarcely can understand him, only through signs, and guess work - but - he appears happy, and contented and that is about all I can accomplish in his case - I watch him, try to interest him in every way I possibly can - and see no other child in any way, interfere with - his comfort - He makes an effort to sing, and this seems to give him much pleasure, and he enjoys our marching exercises -

Feb 1897.

Have made special effort - to teach Herman to thread a needle, but very effort - unavailing, He drops needle, and winds thread around his fingers, and puts in his mouth, and commences to chew like gum, and smiles as if he had accomplished something wonderful. He is quiet - indifferent, and inoffensive, never giving any trouble - Very fond of marching, and playing with blocks, and stringing beads - Takes great pleasure in showing me his nicely blacked shoes every morning, and enjoys my approval - He is obedient; kind, and tractable.

March 1897.

Has been absent most of the month - Very quiet - and happy when in school, and plays with - blocks, and strings beads, but we understand each other through signs, and his articulation very poor, and very little - memory - It is almost - impossible to teach him right - from left - hand, and no success in teaching him to count - To match color, and to count seems incomprehensible, He marches in line, but will not keep step,

April 1897.

Absent this month from school.

May 1897 -
Removed from school.

Sept 1897 E. Capron -

Very trying exasperating boy, loud and boisterous, and hateful most of the time - Cruel, and unkind, fighting every opportunity - Disobedient, and very willful determined to have his own way in every thing, and very destructive. No improvement,

Oct - 1897 -

A terrible case, and very exasperating, such a disagreable disposition - cruel, and destructive - Restless uneasy - and very willful - No interest in any thing but mischief - Try to amuse and interest him, but not very successful - Enjoys marching - and sometimes enjoys writing on Black board -

Nov 1897 -

No improvement in Sheridan - He seems to study to be unpleasant and disagreable - Nothing pleases him, and it is almost an impossibility to induce him to declare a little home - although no one enjoys receiving one more than he does - Rarely thing he ever seems to take the least interest in is in singing, and sometimes that seems to give him much pleasure.

Nov 1897 -

One of the most disagreable in school room - and delights in being mean cruel, and unkind to his companions - Try to be very attentive, and kind to him but as soon as I leave him, he will throw blocks at me, and laugh as if he had accomplished some thing very commendable - A very exasperating troublesome boy -

Dec 1897.

A comical, and a tiresome, and very effort in school, is to be disagreable, and to make every one miserable near him — Throws blocks, and enjoys making a target of my head, which is sometimes very unpleasant — Cruel, hateful, and despitefully mean — Absolutely enjoys cruelty, and when he has hurt his companions, and they are crying with pain he is laughing with pleasure, and delight — One of the most exasperating children in my school.

Jan 1898 Attends regularly, and is almost unendurable, giving me constant anxiety & solicitude —

Feb 1898 —

A very exasperating boy, and a very disagreable one. So annoying, and troublesome — Plays with blocks, and marks on Blackboard, when in a good humor which is not frequent — Cruel and belligerent, and gives much solicitude, and anxiety.

March 1898. One of the most exasperating boys in this grade. So cross and disagreable, and gives much solicitude and anxiety, and watching an opportunity to fight, bite or punch and scratch some boy near him — No improvement in any way perceptible.

April 1898. One of the most disagreable boys in school — and very stubborn and cross, and contrary — What to do for him is at times a problem — difficult to solve.

May 1898 — Sick, and absent from school.

Relieved a few days ago and this same exasperating child, giving much trouble and disturbance and nothing but anxiety, solicitude & perplexity.

Hillis Sloggy

Sept - 1896.

Hillis appears to feel remarkably well this fall, and especially interested in his school work, and so much with his Physiology lessons, and is much brighter in many ways — Quick to attend to any duty, and enjoys his Black board exercises with avidity — And his mind seems clearer, and he comprehends very lesson with cheerful readiness, and willingness — He is in a very cheerful frame of mind this fall, and interested in every thing especially in his singing exercises — We are learning some new songs at Hillis suggestion, He enjoys our evening entertainments, and it is so helpful to the teacher, to have pupils take an interest as he does in every thing. Very thoughtful, and considerate of others when suffering — Great interest in Sunday School Class, and fond of committing Bible verses — Delighted with our new S.S. Chart — In our study of King Solomon he is very much interested, and entertained, and the bright pictures, are very attractive, and instructive, as we continue our study of Solomon from Sabbath to Sabbath.

Oct - 1896 — It is a pleasure to see Hillis so happy, and well, as he is in school this fall — So much pleased with his Physiology lessons, and he is neat, and orderly, and he enjoys his arithmetic lessons — His cheerfulness, and happiness affect the entire school — Very fond of writing letters, and he is so pleased to receive them —

Nov 1896.

I am so much pleased with Hillis interest in all his school work and with what avidity, and alacrity he comes marching in every day, with a smile to greet me. Enjoys his music, and marching, and singing and so much interested in his physiology class, and arithmetic lessons. He seems to me I never knew him so happy, bright, and cheerful. He enjoys so much his Sunday school lessons, and sings as if his heart was full of melody, and thankfulness. Every thing seems to interest him, except industrial work.

Dec 1896

One of my very best boys and I can always depend upon Hillis. He loves his school work especially music, and singing and his voice is improving, and he leads class so well, in all our singing exercises. Apparently very happy in his school privileges.

Jan 1897.

He is taking great interest in his school work, and is doing remarkably well in his classes, and greatly interested in his physiology classes. Interested in every thing, except industrial work. and most of my epileptics seem to ignore any kind of industrial work. I am sometimes astonished in our review lessons, what they do remember, and in number work. Hillis is very good, particularly in subtraction, and in geography. map lessons. he appears very much interested. Deportment excellent. Very fond of writing letters.

Feb 1897.

Transferred to Touching, with epileptics.

April 1897.

Always waiting to welcome me with his quiet unobtrusive greeting, and enjoys every moment of our evening exercises, He is so fond of singing, and enters into our entertainments with avidity, and alacrity.

May 1897.

One of my most interesting pupils. Always so respectful, courteous, and kind. and takes so much interest in all his school work. and every duty is faithfully performed. He has pleased him so much to change his reading to a Geographical reader this term. and he is so much interested in it. Hillis is always so kind, and good to the afflicted ones. He is my great support in our singing class, and exercises. Such an assistance. Great interest in all his school work, and tries in every way to please me.

June 1897. Hillis is one of my best & most interesting boys. Always making an effort to please me, and assist me in my school work. Takes so much interest in singing class and I enjoy hearing him sing. and I believe Hillis intends always to do right, and tries to live as far as he understands it, a christian life. I am very glad to say Hillis I think enjoys his school privileges. and my desire is to make all these dear children happy.

Epilepsie

Sept - 1897.

It is with regret I find Willis failing - A decided change in his mental condition - Memory much impaired, and he is absent so much from class - I miss him - especially in our singing class, and his interest in his singing class has always been one of his greatest pleasures I hope this condition is only temporary. He reads about the same, and very little change as regards his letter writing.

Always dutiful, and well behaved.

Oct - 1897.

Willis has failed much this past summer - Memory going rapidly, very much impaired - He attends regularly, and enjoys his singing, and practicing exercises very much - In our singing class he is my right hand man Friday, and I should fearfully miss him if he gives out.

Always courteous, and obliging -

Nov 1897 - Willis has seemed much better, and brighter this month, and decidedly more like himself - He is enjoying practicing our new songs, and to hear him laugh as he does so heartily over the new darkie songs - is very enjoyable. He is so fond of music and what ever he learns is very correctly studied, and his voice is so sweet, and no false notes - He is a good leader - and I enjoy teaching him - I am so delighted to see him improving - His spasams much less, and he is much more natural in every way - Dear good boy -

Dec 1897.

I am so much pleased, that Willis has appeared so much more like himself, this month - If any thing were to happen to Willis - it would pain me, and I should fall broken up, and should miss him beyond expression - He is taking so much more interest in all his school work, and doing so much better in his singing class, and interested in every thing in the school room. I am exceedingly attached to Willis naturally contrary, and always treats me with loving respect -

Jan 1898 -

So delighted to report Willis more like himself, and doing well in school, and interested in all school work - Dear good boy, and so respectful, and so obedient - Is my main stay in my musical department - and always staunch steadfast, and loyal to his friends -

Feb 1898 -

Poor boy has been miserable this month, and suffering - He is failing, and I fear will never be again what he has been - Many days he is not able to sing in class, and I miss the dear boys voice so much - He will come to school, no matter how badly he feels, if he can stand up, and would sing all the school session if permitted.

March 1898 - Willis is failing, and takes but little interest in any thing but singing, and writing letters - He is a dear good boy, and excites my deepest sympathy to see him in such a deplorable condition.

April 1898

Has been very quiet, and
contented in school this month -
and loses no interest in his little writing -
It is his greatest pleasure - and he
enjoys it so much - Always respectful,
and reads and spells very day - And
his interest in singing never wanes -
Should indeed this Hattie in singing
class - So obedient, and so obliging -
and courteous, and desirous of approval,
and commendation.

May 1898 -

School
closed on account of measles.

June 1898.

School closed.

Bertie Talbot -

Sept 1896.

Bertie is very happy in school.
No improvement in his vision, Hearing the
same, Memory weak, and deficient - The
same kind affectionate disposition, and
when encouraged, and allowed, very garrulous,
Will talk for hours if permitted - Has
already commenced to interrogate me
regarding Old Santa, and expressing
his wish for certain things Xmas -
He plays with blocks, and enjoys stringing
beads, and pulling puzzles together -
Tis a pleasure for Bertie to attend school,
but my effort is to promote his happiness,
and to make him contented, and
comfortable. Deportment excellent, No trouble
in government -

Oct - 1896.

Interested in
school, and so happy in doing as I wish
him - Very obedient, and loves to come up
to my desk and sit by me and when
I can find the time, have a little chat
together - Never saw any one take more
pleasure in their anticipation of Santa Claus,
and Christmas - It gives me pleasure
to realize Bertie is so much pleased with his
thoughts, and hopes for Xmas - He enjoys
music and singing very much - and delights
to march in line, around the school room, with
boys. When happy Bertie is very happy -
He can sing some of our songs very well,
carrying air distinctly, and he enjoys
our chapel exercises with marked pleasure.

Nov 1896-

Regular attendant - and enjoys so much his school privileges - Very little, if any improvement, Loves music, and singing, and marching with his class, and very fond of being entertained - by my relating a story to him, as he often asks me to please talk to him, and tell him a story - which I do with pleasure -

Dec 1896-

Happy, cheerful, and contented, and his anticipation of Xmas - was even greater than his realization -

Jan 1897.

Willie is very happy in school, and enjoys every moment of it - I am very cautious about his using his eye sight - It is so defective, I amuse him with blocks, and bright coloured beads, and picture papers, Frank Leslie's Illustrated, and books, and catalogues, with colored plates which delight him, and he seems so happy, and delighted in school, with his blocks, beads, and pictures - Sometimes he is very quiet, and depressed for days, and he is not feeling well, I watch him, and see no one interferes with him, and gradually interest returns to him - in his school coming -, Deportment excellent - Poor afflicted child - I feel for him the deepest interest - and sympathy.

Feb 1897.

Removed to South wing with epileptics.

April 1897-

Always so happy to join our class, and meets me, giving me his hand - saying - I am so glad to see you Mrs Requier - And enjoys singing, and marching exercises, and is very happy in our entertainments -

May 1897-

Enjoys coming to school - Loves to march in line, and enjoys singing exercises - and sings quite a number of songs in our exercises - He remains about the same - Cannot report any improvement Always has been, and always will be - a good dutiful pupil.

June 1897-

Willie remains about the same - No special improvement - I try in every way to smooth his auntless professionless life, as far as I can - by noticing him, carrying him a piece of gum, a bag of candy, a picture book, either of which give him much pleasure, He is an excellent - good boy, and I always desire to make him happy if possible - Fond of music, and proud to have a book to sing from - although he cannot see, or read one of our hymns, but he thinks he can, and this is a source of much pleasure to him.

Epileptic

Sept – 1897.

Pssee no special change in Bertie this fall – begging me as usual for mouth organs, and I have made him happy by bringing him one, which he has enjoyed very much – He can only be watched very carefully, and I try to interest him in picture books, and papers – He is always dutiful orderly and obedient – All I can do for Bertie is to make him as happy as possible, and contented in school room –

Oct – 1897 –

Always a good boy – and I amuse him with picture books, an Illustrated papers – Harpers Weekly and Frank Leslie – He enjoys pictures so much – Never troublesome.
Loves to march to lively marches.

Nov 1897. Bertie attends regularly, and is very happy, and contented in school. I try to take as little to please and make him happy. I have been taking him catalogues recently and he enjoys the pictures so much, and mouth organ I carried him last week – gave him great happiness and delight. I carried him a mouth organ some days ago which delighted, and gave him much pleasure.

Dec 1897.

There is no change in Bertie – The same quiet, inoffensive, dutiful boy – and loves dearly to come to school. Loves music, and picture books, and is a lovely dutiful boy, and is never destructive with them. Attends regularly his school queries.

Jan 1898

The same dear good obedient boy he ever has been, and loves to come in school, and never is absent unless he is sick – Loves picture books but cannot learn to read – or to accomplish any school work –

Feb 1898.

Remains the same – Loves to attend school, and to march as him gives him pleasure – Never gives me any trouble – I often make him happy by bringing him illustrated catalogues, and sometimes a mouth organ which delights him –

March 1898 –

Same innocent guileless child, and loves to come to school – and have me show him illustrated pictures, papers and tell him all about them.
And he dearly loves me to bring him a mouth organ which I sometimes do to make him happy.

April 1898.

No trouble in school – Attends regularly, and I was so glad to make him so happy – when I carried him a mouth organ one day this week – He laughed until he almost cried he was so pleased to receive it.

May 1898.

School closed on account of measles.

June 1898 –

School closed.

Andrew Thompson -

Sept - 1896.

There was decided improvement in his case last year. Receives instruction with interest, but memory so poor, does not remember much, for any length of time - He is not drowsy, and sleepy any more. He is ready, and watching an opportunity to assist me in any way in his power, and his marked decided interest in various ways is noticeable, and encouraging - His memory appears a little stimulated. His mouth - and his improvement slow - but is decided - Neat dutiful, and orderly and such an interest in every thing - He is reliable, and I can trust him in various little things. Deportment excellent - and easily controlled. Can thread a needle, and take some stitches.

Oct - 1896.

Andrew is improving and doing well in school - There is a general improvement, an interest in every thing is manifested, and so different from a year ago at this time. I know his articulation is very indifferent, but - he understands, and realizes much more than he expresses. Have aroused some interest in a little - industrial work - Have spent some time in trying to teach him to thread a needle, and I have accomplished it, after days, and days of perseverance. He has also learned to take a few stitches, and has sewed a few carpet - rags together, and he appears to be very proud of his little - ball of carpet rags - Especialy approval - Deportment always good.

Nov 1896

Andrew improves slowly, and an excellent good boy. Enjoys his school room duties, and is very reliable, and kind to the suffering ones. Very much interested in object lessons, loves pictures, and listens attentively to descriptions of them. One of the few interested in industrial work, and has learned to thread his needle, and sew carpet rags.

Dec 1896.

In Andrews case there is a gradual improvement, and I enjoy much his interest in his work. Very industrious, and persevering.

Jan 1897.

For a few weeks Andrew has been developing a new trait of character. I have never noticed it in him before. He has been taking books, boxes, and papers and secreting them about his person, or hiding them some where, the worst feature in this is the breaking of boxes, and destroying them, so they cannot be used again, and as boxes are scarce with us, it is necessary to look after them. I have tried to explain how naughty this is, and I think it has made quite an impression upon him, as for the past few days he has not made any attempt to secrete any thing, or to break any more boxes. He has been improving, and I hope will continue to do so.

Feb 1897.

Andrew understands from a little discipline, that secreting books, pencils, chalk &c will not be permitted, and this month have not found any of these articles concealed about his person. He is otherwise an excellent boy, and this is a recent development. He has improved decidedly the last year, and is very useful in school room. Docile, and tractable, and he enjoys leading in marching exercises - and fond of music, and singing. Threads his needle nicely, and enjoys sewing, or trying to sew carpet rags.

March 1897.

His propensity to become a kleptomaniac - has decreased perceptibly, since he understands I will not permit it. I have noticed that peculiar rolling his head from side to side, and turning his eyes almost out of sight, this month. He has not done this for over a year. He used to keep this motion up for hours at a time, and nothing else seemed to interest him, but he has improved much during past year, and has learned to be very useful in many ways in school - and always dutiful, and industriously inclined.

April 1897.

One of the most useful boys in my school room. Has grown so orderly, and industrious, and is an excellent good boy in school. Cleans black-boards beautifully, and assists me in various ways. Has learned to spell cat, and dog - and can count 3.

May 1897

He very industrious, and a very persevering boy - Very useful to me in school room - Always ready and willing to do as I wish - Have never succeeded in any efforts I have made to teach him to read - It seems utterly impossible - I have taught him to thread, and use a needle - awkwardly to be sure, but with patience, and persevering efforts - hope some time he will succeed, and do a fair specimen of work - He enjoys marching - and singing - and always cheerful, and happy, obedient and kind.

June - 1897.

Continues to take interest in his needle work, but not much improvement - He is dutiful industrious, and obedient - and of great assistance in his grade - I can always depend upon Andrew, kind to any one suffering, and will not allow any cruelty around him - A very reliable boy, and has improved past year in obedience, and industrious habits - Takes pride, and interest in keeping his hands nicely washed, and shoes blackened, and shining and wants me to notice it, which I gladly give approval, and which pleases him very much.

Sept - 1897.

Continues same interest in his school duties, and is of great assistance to me, in looking after bad, troublesome boys - He is very reliable, and trustworthy Never gives me any trouble - Dutiful orderly, and neat - keeps his hand nice & clean, and shoes shining - Damiel a boy which to award the Blue ribbon - Jacob Muth or Andrew Thompson - Very fond of marching, and playing games -

Oct - 1897

Andrew the same good reliable boy - and always dutiful neat, and reliable, and I can trust him, but he is so slow, a snail would sometimes be an express train to him, but he means well, and I can depend upon him.

Nov 1897

Always reliable, dutiful, and industrious - Very neat, and orderly and I think he has improved during past year - He cannot learn to read, or write - takes no interest in any school work, but enjoys much the illustrated Harpers Weeklies, and Frank Leslies I bring to him and is very careful not to destroy them. As it gives him so much pleasure I am pleased to bring these illustrated papers to him - He likes to ask questions about the pictures, and sometimes he laughs heartily over them -

Dec 1897.

Andrew has been very stupid and inattentive this month – Very indolent, and inactive, This is quite a change, as he has been very anxious, and ready to do anything to assist, for the past year – His mind seems wandering, and sometimes does not seem to comprehend what is said to him – Decidedly a change for Andrew. Refuses to use the needle at all.

Jan – Andrew has not improved this winter, as he did last – Appears more stupid, and less interested any of his duties – Attends regularly, very silent, and perfectly contented, and satisfied, to play with blocks the entire session – Neat, and orderly, and gives no trouble in any way. No interest in any industrial work.

Feb 1898.

Attends school regularly, and is obedient, and dutiful – but is sometimes very listless and no vivacity, and takes no interest in any thing – He was much brighter last winter, than this, and seemed much more interested.

March 1898.

On Quarantine.

April 1898

Returned, and he appears delighted to be in school once more – Never gives any trouble, and loves to arrange blocks in order, and play with them – He is dutiful, and obliging, and takes much pride in keeping shoes shining and hands clean – Excellent good boy – and gives no trouble.

Boy & Girl – and, an Assistant = and – Neat and orderly, and quiet in school – Attends school regularly – and quiet in school – Sometimes very restless and mischievous, and needs a change, and needs cleaning, and mending

Ole Vold –

Sept 1896.

A boy, full of fun, and mischief, and exceedingly active for a cripple. Cheerful, bright, happy temperament, and very much interested, and pleased to attend school. Articulation poor, but he is very noisy, loud, and boisterous at times – Grows very enthusiastic during chapel exercises, and on marching exercises, are to him very exhilarating, and enlivening – Takes part in every kind of exercise, and enjoys being busy, and is very vociferous in his efforts to sing. Hearing, and vision excellent, and he is very persevering, and industriously inclined – He enjoys stringing bright colored beads, and plays with blocks, and loves pictures, and picture books, and tries to read, but cannot, and likes to mark on blackboard with crayon – He is very obedient, and tractable, and very easily controlled. Never uses any bad language, or profane words in school. Always ready to march, and singing delights him.

Oct – 1896.

Ole is a very interesting little fellow – So bright, and active, and ready in a moment to do my bidding – Anxious to please me in every way, and industrious, and persevering. I hope he will improve, He is nervous and restless, some times more so than others – Comprehends every thing said to him, Loves to handle books, and is not destructive, and I can trust him with picture books, and pictures – Has taken great interest in color lessons this month.

Nov 1896-

A very interesting little-fellow, and wonderfully active for a cripple- Very much interested in industrial work, and comes promptly when industrial class is called- No interest whatever in school progress- Very fond of music, and singing, but no voice, or idea of harmony, but his efforts to sing in class give him much pleasure- Marching in line delights him, and he enjoys his school privilege exceedingly. A little-fellow, that calls forth my deepest sympathy, and interest.

Dec 1896.

Ole has improved, and will I think continue to improve- He is so interested in object-work, and lessons, and enjoys singing, marching, and pictures very much-

Jan 1897.

Ole is a very interesting little-fellow- He is very anxious to learn to write, and is sitting by me, making great efforts to write, He is remarkably quick, and active for a cripple. He takes decided interest in industrial work- and threads his needle remarkably well, and can take a few stitches, but his thread knots so, he cannot make much headway. He is nervous and jerks his thread so he cannot prevent the knotting of his thread. Very industriously inclined, and desires to assist me, every way in his power, and he is a smart bright-little-fellow- I am trying to teach him to read, and he enjoys much my description of pictures, and sometimes his descriptions are exceedingly entertaining.

Feb 1897.

A bright-little-fellow, and very active- He is ambitious to learn to read, and is industrious at times, Enjoys picture books, but will destroy them- I show him pictures, and encourage him to talk about them, and he loves to tell me what he sees in a picture. He is very high tempered, and swears like a sailor, but is not difficult to make him understand this will not be allowed- He matches colors nicely, and builds bridges, cars, and houses with blocks, and apparently enjoys it- Loves to mark on black boards, and on slate- Affectionate loving disposition- I do not allow him to march, as it fatigues him, and he grows very excited.

March 1897.

Ole is a very ambitious little-fellow- and desires to assist me in every way. He has a furious temper, and wants to have his way, and sometimes uses bad language, but I think he is improving in this particular- Will fight like a little tiger when angry, but temper soon over, and then he cries- I am trying to teach him to sew and to read- He has learned to handle crayon on blackboard, and enjoys such work, but he is such a cripple, he cannot stand long on his feet without fatigue, He will listen attentively to a description of any picture, and matches color, and form nicely- builds pig pens from colored sticks, and enjoys this fancy work very much- Loves music, and would march every time, but he grows so excited, and red in face, and is so fatigued- I have to restrain him.

April 1897.

Ole is very much interested in trying to learn to read. And he tries to use crayon on Black board, and Pam trying to interest him in some number work. His memory very deficient; and cannot retain what he apparently seems to grasp from lessons given him. Has spell-cat, and dog, and counted to 5.

May 1897.

Has given me much trouble with his temper this month. determined he will not make the effort to learn to make numbers and letters on black board. He lacks application, and swears furiously and voluminously, when ever I insist upon his making this effort. And the same in his reading lesson, he can tolerate any persistent effort or application, and his swearing is something terrible. He is bright in some ways, and could learn to read and will if he had any perseverance, and application. Memory deficient and very obstinate.

June 1897. Ole is all right, and happy during any excitement. but to really apply himself to any kind of work, he is not able. Have faithfully tried to teach him to read, and will a few numbers, and letters, but when I insist upon making any application on his part, he will throw book eraser, and crayon all over room, and swearing, using the vilest language I ever listened to. He is bright in playing with children, and can scream, and yell, but no application for Ole. Furious ungovernable temper. but affectionate nature.

Sept 1897.

Ole is very disagreeable, and troublsome. Uses such horrible language. I thought it was all I could endure last year. but it is worse if possible this fall. Very disobedient, and determined to have his own way. Cruel and unkind to his companions. and so averse to any application to learn any thing. Very much opposed to government.

Oct 1897.

Very industrious and equally as noisy, and restless. I gave him special instruction in reading, and writing. but not successful, as I hoped to be. He is very fond of a hammer and nail. I would suggest for him a box of tools. I am sure it would please him very much.

Nov 1897.

Ole enjoys his school exercises and is interested in music. & singing and marching. I try to interest him in a book. but impossible to teach him to read, or to spell a word. He loves for me to describe a picture to him and will ask many questions, but when I insist upon his learning any thing, he grows very angry and such language, and swearing I never heard, and his temper is sometimes equal to Eddie Fleckenstein. but a very affectionate disposition.

Dec 1897-

Has made some efforts to learn to read and spell, but not very successful- Very irratic, wandering, and irregular, He loves turmoil, and confusion, I have given Ole special attention, but he has no continuity of purpose, but will start out very vigorously, but soon lapses into indifference, and languor, and if I insist upon his persevering in any special work he has commenced, he grows furious - throwing books in every direction, and swearing like a sailor, and such vile language he uses - it makes me shiver to hear him - but when Ole is good - he is very good indeed.

Jan 1898- Attends school regularly - Contented and happy when in a row, and boxing some body, and swearing lustily - No interest - in any kind of school work - not industrious, or tenacity of purpose - wants to be ordering some boy all the time - Have tried faithfully to teach him to read, and write, but he dont want to be confined, or compelled to keep his mind on any one thing continuously. and he grows furious if you insist upon any consistency of purpose with him. A very arbitrary, determined boy - and very disagreable.

Feb 1898.

Not in school this month - In hospital.

March 1898. Returned on 24th from hospital.

April 1898

Has been a terror since his return, swearing, using terrible language - and very disobedient - and belligerent - No improvement to report which I regret.

Laffie Wild-

Sept - 1896.

Always the same cheerful contented boy - Very little if any improvement from year to year "holds his own" very feeble minded, very loquacious, and "garrulous - No child enjoys more coming to school than Laffie, and cries if not permitted to do so.

Plays with blocks, and loves any thing bright, and flaring in color. He is still very anxious to have a dress to wear, and often asks me to give him a dress.

He wants to be a girl, and often asks me when he is going to be a girl - Lovely affectionate nature, and kind to every one -

Has taken a great fancy this year to marking with crayon on Blackboard - and this gives him much pleasure -

Oct - 1896-

Continues to enjoy marking on Blackboard, and it is amusing to hear him discribe his pictures -

Exceedingly fond of music, and singing, but no mental improvement - Loves picture books, and will talk for hours about them, if encouraged to do so - Very fond of paper dolls, plays with them, caress them, and kissing them, while talking with them, and evidently they are a source of much pleasure to him - He is always ready to march in line, and laughs as soon as he hears signal given to rise for this exercise - Laffie thinks Dumb Bells are very nice to play with - No trouble in government -

Nov 1896-

Daffie has been very contented, and happy in school, and taken great interest in marking with crayon on the blackboard, Very fond of talking, and I indulge him occasionally in this harmless diversion. Such a kind hearted boy, and loves to come to school- Have made extra efforts to interest him in some industrial work, but he refuses, and so far cannot teach him to thread a needle- Will cry when ever I insist upon any effort in this direction, on his part.

Dec 1896-

Always cheerful contented, and happy- Enjoys his blackboard exercises, and has quite an idea of drawing- He loves dearly to come to school

Jan 1897 — Daffie has been unusually merry, cheerful, and laughing, and smiling, and at times inclined to be very loquacious, and one question leads to another and I believe would interrogate me all the morning had I the time to answer him. He talks of the very silliest and simplest things- but this gives him pleasure- He is at times very distructive, and will destroy books and papers, All efforts to interest Daffie in any industrial work, inefficient-

He enjoys singing exercises, and also marching exercises- His face beams with smiles, when he hears signal given for these daily exercises- Very affectionate- kind disposition, and no trouble in government.

Feb 1897.

Daffie is very fond of marking on blackboard, and on slate with pencil, He is jubilant over Frank Leslies Illustrated Magazines- and Keckles- The pictures delight him- Very indifferent to any kind of industrial work, Cannot interest him in any industrial work Some days very garrulous, and noisy, and laughing immoderately.

His case not improvable, but he enjoys coming to school, and marching exercises please him, and singing certain hymns delight him.

March 1897.

Remains the same dutiful boy, obedient, and interested in pictures of all kinds, and stings beads, and plays with blocks, and will sometimes match a colored puzzle, with a little assistance- Usually very good natured, and kind to his playmates- Very easily governed, and gives no trouble- Very affectionate disposition.

April 1897.

Happy and contented, and some days inclined to sleep away his time, and very cross and fretful when aroused from sleep- He usually is pretty bright when he comes in school, but after a while grows sleepy, and weary.

May 1897-

Always the same cheerful happy Daffie- and enjoys school very much- No improvement for many months- and I fear never will be.

June 1897.

Have given Laffie special attention, with no satisfactory results. He was a long time learning his right-hand and right-foot. He takes some interest in trying to keep his hands clean, and to keep his shoes blacked, and shining - Have never been able to teach him color or form - Builds with blocks, beads strings spools and plays with puzzles, and likes to look at picture books - Loves to scribble on slate and laughs when he hears lively music - Sometimes makes an effort to sing, and enjoys marching, and kindergarten games.

Sept - 1897.

Has only been in school a few times this session - not even in Sunday school.

Oct - 1897 - Not returned to school - and I miss Laffie very much -

Nov 1898 - Not returned -

1897 & 1898	Dec & Jan -	Absent -
	Feb	Absent.
	March	Absent.
	April	Absent.

Peter Westlund

Sept - 1896.

He remains the same silly, simpering boy from year to year. He takes no interest in anything, not even in bright-colored blocks, or pictures, All he cares to do, is to bite, and chew up blocks, sticks, or any piece of wood he can find within reach, and this failing to find, he will gnaw the desks, if not prevented, and when I show him what he has done, he laughs, and hides his head in his hands, and arms - And many days there is an oscillatory movement of his body. That must be very wearying to him, but unless watched very narrowly, it cannot be prevented - Sleeps some days, and is cross when aroused -

Oct - 1896 -

Have been compelled to have Pete sit by me, to prevent his chewing up every block, or piece of wood within reach, and whines, and cries because not permitted to do so. Will sometimes turn around, and commence gnawing chair he is in, and table if an opportunity for so doing is presented. Appears delighted, and charmed, when gnawing in this way, and when not inclined to gnaw, he will oscillate his body, for hours, if allowed - Poor child! I pity him, If he is as weary, and nervous over it, as I am at times - he must feel fully well worn out when day closes. Never talks, or utters a word - a slight murmuring distinguishable at times.

Nov 1896-

Very restless, chewing blocks, or any thing within reach, that is chewable- Some days laughs continually, Not the least improvement, uneasy most of the time, and takes no interest in any thing, but chewing wood of some kind, and tearing, and destroying books, and papers-

Dec 1896-

Not the slightest improvement in his report- on the contrary retrograding- and failing. Happy if you will allow him to tear books- and destroy blocks, and school material.

Jan 1897-

Removed from school.

June 1897.

No improvement, removed from school.

Oct 1897 W. Fisbach

Entered school this month: Mentally and physically feeble. Vision good- Hearing excellent, Articulation good- Cannot read, or write, no interest in any school work- Memory very poor- Plays with blocks, bricks, and uses crayon on black board, also uses slate and pencil. Full of mischief and sometimes disobedient, and unruly- Fond of pictorials, but very distractive and cannot be trusted him with either books, or illustrated papers. Very little interest in music, or singing- Knows no color, or form, and is very restless and uneasy- No interest in any school work but ready for a ball game any time. Apparently contented, and happy all the time.

Nov 1897- Physically, and mentally very feeble, Not the least interested in books nor any industrial work. Loves to meddle, and wanders around school room if permitted to do so.

Enjoys picture papers and specially delighted with Harpers Illustrated Weekly, but inclined to be destructive.

Not interested, and never attempts to join in singing with the class- No trouble in government.

Dec 1897- Has been very troublesome, and decidedly exasperating this month- Delights in being mean, and unkind, Cruel, and malicious, No interest in any thing but mischief- Will kick, and strike, and bite anyone near him, and I think enjoys it- Sly as a fox, and I find requires vigilance- attention.

W. Fribach

Jan 1898.

Willie is improving, specially in deportment - No special interest in school work, not industriously inclined, but so much better behaved. Enjoys building blocks and marching exercises, and I believe is making an effort to please me - At first would not keep his hands clean hair combed or shoes blacked - Now he seems pleased to show me his shining shoes and clean hands, and says Teacher - aint I a good boy to day - and with pleasure I give him an affirmative answer. Willie enjoys hearing me tell the boys a little story - and I love to please him, and make him happy.

Feb 1898.

He is improveing decidedly in deportment, and interested in learning to write - very anxious to be able to write letters but he does not succeed as I hoped - still with a little perseverance and patience I hope after a time to see him writing a letter.

No interest in learning to read, and very indifferent about it; and says he can't learn, and never could, but I insist upon an effort.

March 1898. Improveing, and taking so much interest in his writing, and spelling, and enjoys music, and marching exercises, and Deportment very much improved -

April 1898. Has improved decidedly in deportment, and in his school progress, and is much interested in his writing, and reading - He enjoys music, and singing, although he cannot sing a note - I am so glad to see such a desirable change in Willie, for he gave so much trouble when he intered school.

May 1898.

Willie has taken decided interest in his school work, and has improved. His interest, and application is noticeable, and his deportment very much improved - Writes his name, where he lives, and several words, and very much pleased to realize he has learned so much. No interest in any number work, Very fond of music, and singing, but cannot sing a note as far as I have ever heard, He enjoys coming to school, and to me a very interesting boy.

June 1898 -

For a time Willie was a very disagreeable pupil, but the last three or four months he has been an excellent boy, and I have enjoyed instructing him - His deportment has wonderfully improved, and one of the very few boys - that can secure any school instruction. He is, and has improved, has learned to write, and to read, and is very much pleased to realize he is learning something. He takes great interest in all of his school progress - and I am trying to teach him some number work, counting, and some numbers on slate and Blackboard. He is very obedient, and very industrious, loves music and enjoys - Frank Leslies, and Harpers Weeklies - very much - He is one of the brightest boys I have ever taught at Sunnyside.

Abbel - Woodard

Sept - 1896.

Entered school, and remained a few days. Met accident, which dislocated his shoulder, removing him to hospital, and still absent.

Oct - 1896 - In hospital.

Nov 1896 - In hospital.

Jan 1897 - Waller - Dilley

Entered school last month: Articulation fully good - Vision good - hearing good - Knows no color, or form, and no interest in any school work, or in any industrial work - Very quiet in his temperament, obedient, no application, and very little if any perseverance, or industry - Plays with blocks, and strings beads - Enjoys marching in line, with boys at 11^{45} Occasionally makes an effort to sing in chapel exercises -

Feb 1897 -

Has taken some interest in books this month, He enjoys looking at pictures, and talking about them, and has made several efforts to make straight line, and pleased to use crayon on black board, but he is so subject to headaches, he is easily discouraged, and cries - and before, and after a spasm he is very dull, and stupid. He is a lovable natured, and when feeling well an interesting little boy.

March 1897.

Some days Walter is very fretful, and restless cries and complains much of his head. Then he will have several days of feeling bright, cheerful, and happy, and when he feels well, he is interested in books, and takes interest in learning to count, match color, and form, and use crayon on blackboard.

He is very much pleased to have a book, and to imagine he is reading. He has learned a few simple words, and loves dearly to hear signal for marching exercises, at 11 45. I am trying to teach him to count to ten. Very tractable, and a kind disposition.

April 1897.

I think improving. He spells cat, cow, dog, and a few simple words, and enjoys matching blocks, and colors. A very affectionate kind disposition, and very willing.

May 1897.

One of the brightest best boys in little grade. He makes quite an effort to learn to read, and I am trying to teach him to use crayon on blackboard. He can write a few numbers 1, 2 & 3, and is interested in so doing. Can spell usual words, and very fond of his book, especially the pictures. Asks questions, and enjoys hearing them answered. At times very sleepy, drowsy, and stupid, just before, and after a spasm.

June 1897.

Not in school, growing feebler every day, and his mental state is pitiful to know, and realize.

Oct 1897. A Engu

A very feeble boy, mentally and physically. Have endeavoured to interest him in books, and some school work, but not at all successful. He knows no form or color, but can draw a little on blackboard and slate. Cannot read, or spell, and refuses to make any effort to learn. Very indolent, and needs much urging to any effort for any thing. Hearing excellent, and vision good. Memory very defective. Articulation normal.

Usually very reticent, and etically indifferent. No apparent interest in any thing so listless, lifeless, and indifferent. No interest in music, singing, or marching. His duties all performed like a machine. Easily governed, obedient, and dutiful.

Nov 1897.

A very quiet, dutiful little boy. Some interest in picture books, and slate, and pencil, but no decided improvement. Loves music, and marching, and a simple game delights him. Never gives me any trouble. A very affectionate disposition.

Dec 1897.

Removed to Main Building.

W. Dilley -

Jan 1898. Removed to Epileptic grade, and is a very inoffensive unobtrusive little boy. Give him special attention - can spell a few words, and discribe a simple picture - Makes an effort to sing, and likes to mark on the slate - Never gives me any trouble, Tries to sing, but enjoys marching, and playing a simple kindergarten game with little boys.

Feb 1898 P. Erickson -
Entered school this month - Very defective, Cannot comprehend the simplest thing, and notices nothing and no interest in any thing - All I can possibly do for him is to watch, and care for him, and make him as comfortable as possible. Very neient, and gives no trouble.

March 1898.
Whines, and complains most of the time - Dissatisfied and unhappy no matter what you do to please him. Enjoys entertainment evening, and is ready for a game, or frolic.

May & June - No improvement - Very low grade, and very feeble minded.

P. Erickson - March 1898 -
No improvement, and no interest in any thing - Does not comprehend any thing. He can only be watched to prevent being unkindly treated by others - This I do vigilantly.

April 1898. Comprehend very little - Attends school regularly, and is troublesome - but I do all I can for his comfort, and happiness I have to watch to prevent his being unkindly treated by the other boys - who delight in teasing when the opportunity presents itself.

W. Dilley

Feb 1898
No improvement, remains about the same - enjoys coming to school, and marching, and playing little games, and singing exercises -

April 1898.
Attends school regularly - Contented and happy - Enjoys marching to lively music No interest in books - and no improvement to report. Has taken interest in keeping his shoes clean neatly, and fond of playing simple games -

May 1898 -
No school - closed on account of measles.

P. Erickson May 1898.
No school - on account of measles.

June 1898.
School closed.

Willie Young

Sept- 1896.

Very sly, and mischievous, All- times very annoying- Will tease, and worry, any boy near him, and elated when he is successful, in making them cry- No improvement, and teasing a specialty in his case- All rules regularly, but must be watched vigilantly, or he will do some harm, and hurt some one- He plays with blocks, strings beads, spools, and loves bright colors- Have been trying to teach him to thread a needle, but he takes no interest in any thing of this nature- Destroys books if allowed to have them, and delights in distinction- He laughs heartily when he has torn a book to shreds, and loves to destroy- He is always ready to march with Boys- His articulation very poor and no improvement- Enjoys singing, at times, and although he does not sing, I think the singing exercises amuse him- No trouble in government-

Oct- 1896.

Restless, and mind almost a blank- I think he enjoys coming to school with other boys. Teasing and annoying some child continually Sometimes he enjoys making with crayon on Blackboard, and thinks he has accomplished something remarkable- when he sees his lines and marks on Board. He is always watching an opportunity to tease, and annoy some other boy near him- Always ready to march- when signal is given- Cruel disposition, and propensities.

Nov 1896.

Unusually restless, and mumbling unintelligibly, and a very destructive boy — Pulls upon having books, and will snatch them from any one, and then on the sly destroy them — Very troublesome, and annoying, and cruel to others — Will whine, and cry upon the least provocation.

Dec 1896.

Nothing to report favorably for Willie — He is growing more, and more distructive, and at times unhappy if not allowed to destroy books, and school material.

Jan 1897.

Restless, and uneasy, mind almost a blank — Enjoys coming to school, playing with blocks and puzzles, Very fond of teasing, and annoying anyone. At times very mischievous, and destructive. Some days fretful, and troublesome — No interest in any industrial work — Occasionally will interest himself with marking with crayon on black board, and thinks he has accomplished wonders — At this gives him pleasure — To allow him to mark with crayon when he pleases — and this not often he takes a fancy to this amusement. He is not a very improvable case — but he appears to like to come with boys to school room. No trouble in government.

Feb 1897.

Absent from school all part of month — No improvement to report — Quiet inoffensive pupil, but he seemed happy, and contented in school.

March 1897.

Absent from school.

April 1897.

Remains indifferent to every interest in him — Laughs at every effort to teach him any thing — Plays with blocks and strings beads — never seems to get beyond a certain point — Very sly, and cruel — and delighted when he can hurt some one, and make them cry — Very destructive.

May 1897.

Restless, and indifferent — No interest in any school work — Very destructive, and mischievous — Plays with blocks — strings beads — matches puzzle blocks — Cannot teach him any industrial work — not even to thread, and use a needle — Ignores it decidedly — Loves to march and play our simple ball game — Loves picture books — but will soon destroy them — Easily governed —

June — 1898.

No improvement, but gives no trouble in school — Loves to march, and enjoys music.

June 1897-

The same restless indifferent boy, sometimes very mischievous, and cruel and when taught whom he realizes he has made some child cry- I can not report any improvement, or any interest, but mischief, and cruelty, this year — He enjoys our little games entertainment evening and he loves to play our basket-ball game.

Sept-1897- W. Young-

Willie comes and goes regularly - plays with blocks, and strings beads, and loves dearly to look at Harpers Weekly, and any picture-books to bring him - He is dutiful, and gives me no trouble in government - Has taken special interest in trying to keep his hands clean, and shoes shining - this month.

He enjoys marching, and is decidedly the best dancer at our weekly entertainments-

Oct-1897-

Attends regularly, and enjoys his blocks and bricks- He loves our little ball game, and enjoys singing, and marching exercises - Always dutiful and obedient, and takes great pride in keeping his shoes shining, and hands clean - Never gives me any trouble.

Nov 1897-

As usual a regular attendant in the school room — Loves to march, and enjoys much building with blocks and stringing beads- Very reticent, and never gives any trouble — Very fond of dancing on our entertainment night, and enjoys our simple kindergarten games —

Dec 1897- The same inoffensive quiet-good boy, Always obedient, and dutiful- attends regularly, and never gives me any trouble Very fond of a simple game, and enjoys blocks, and beads to string.

Jan 1898.

Not in school.

Stellis written 1896- 1897.

Sept-	1896-	"	20-
Oct-	1896-	"	27-
Nov-	1896-	"	35
Dec	1896-	"	40
Jan	1897-	"	35-
Feb	1897-	"	35
March	1897.	"	20
April	1897.	"	15-
May	1897	"	40
June	"	"	50
Sept-	1897		35-
Oct-	1897		40.
Nov-	1897		56.
			56.
Dec			56.
Jan	1898		48
Feb	1898		54-
March	1898		50
April	1898.		50
May			40
June	1898.		40

Carlin Ford-

May - 1897-

A very troublesome exasperating boy - determined to have his own way with every body- Cruel, and unkind to others - and with great difficulty governed and unruly - and very disobedient - I have to watch him constantly fearing he will strike, or hurt some of the little ones - Will throw his blocks - and evidently with the idea of striking some one - and making them scream - which delights him - for he laughs as soon as he hears them cry out when block strikes them - A very trying case - and gives much trouble -

June 1897-

Understands every thing I say to him - Very intelligent, and individual - Furious temper, cruel, mean, and so tormenting, and tantalizing - Will fight - bite - or scratch at the slightest provocation. Loves to look at books, or papers with pictures - but destroys them as soon as an opportunity is presented - Impossible to teach him letters, or numbers - Loves to scribble on blackboard plays with puzzles, strings beads, and plays with colored blocks with interest - Resists government, but so far have gently controlled him - Disposition at times affectionate; He enjoys out door games, and marching exercises -

Sept- 1897.

Entered with class this fall- A very trying boy- interested only in mischief, and a great demoralizer to his companions, tears his clothes, and books, and throws blocks all over floor, and room- eats pencils and chalk whenever he can get them- Very cruel and will strike or bite or pinch any child near him. A very low grade, trying pupil, and determined to have his own way in every thing- Noisy loud, and boisterous, Gives much trouble, and an effort, and trial to control him.

Oct-1897-

Cannot express how troublesome, and exasperating Martin has been this month. He delights in mischief, and destroying every thing within reach- Steals any, and every thing he can pick up any where.

Eats pencils, chalk, and chews paper- A very stubborn nature and all efforts to influence him to good- seem to be unavailing- No improvement.

Dec 1897-

Growing no better rapidly, and is certainly incorrigible- No improvement, and almost too depraved to be conceived- He is despicably mean, and gives me much solicitude, and anxiety. Am at a loss to know what course to pursue in his case- He is such a thief, steals any, and every thing within reach.

Jan 1898. Not the least improvement, but more & more troublesome and exasperating- and gives me great anxiety, and solicitude.

Continued on page 297 & 82.

Oct- 1897- W. Griffeth-

Willie entered first of month- A remarkably neat, tidy dutiful boy, and very interesting. Very much pleased with his school work, and he is interested in his school work, Anxious to please, industrious, and ambitious- Vision good- Hearing excellent- Articulation good- Rather slow of speech- but perfectly distinct enunciation. He is in First reading class- and reads very well from Harpus Fourth Reader- Spells fairly- He adds simple numbers, and has commenced multiplication table He is industrious obedient, appreciative, and very orderly- Anxious to improve, I think he will & Very much pleased to be in singing class, and enjoys singing, and music, although Willie has no voice, but wishes to sing- He writes a very fair good hand, and composes his own letters- Very attentive to all his duties, and a very interesting boy. I feel specially interested in Willie, because he is so interested himself in all his school work-

Deportment excellent, very courteous, and obliging-

Nov 1897- Willie is doing well, and unusually interested for a defective- Enjoys much his reading and writing lessons and in numbers he is doing nicely- Industrious- obedient- and very courteous in his deportment- Enjoy teaching such a boy as Willie. He loves music and enjoys marching, but has no voice for singing- Writes a fair letter, and spells well, A very interesting pupil.

Dec 1897–

Willie is improving, and doing well in his school work – Particular especially in his writing, and letter exercises – Obedient dutiful, and very orderly, and industrious – One of the very best among my large boys in 1st grade – Miss Sellers gives regularly, and this gives Willie much pleasure – Regret he has no voice for our singing exercises, which renders him totally incapable to assist in our efforts to form a singing class.

Removed

Jan 1898.

Regret Willie has been transferred to Main Building – His improvement was decided and he was so interested in all his school work – Removed early in the month.

Charlie Peters 1898. Feb–

Entered this month – A very troublesome, exasperating child, noisy, and very disagreable – Articulation good – vision good – and a child of great activity, and imitates all the bad he sees in others – a little parrot repeating every thing, and never neglecting to pick up all the evil he hears – especially in swearing – he is gifted.

March 1898–

A very troublesom child and very cross, cruel, and mean in his nature. Try to interest him in games and marching, but he appears to take but very little interest in any thing but mischief – A child who is restless, and active – would like to be running around school room all the time if permitted.

April 1898–

One of the most troublesome and annoying children in Epileptic grade – Whines, and cries most of the time without any apparent cause – Keep him in a chair by me – at the table, to be sure no child or boy is teasing or hurting him in any way – He delights in crying, and howling, and mocking every thing he hears –

May 1898

No school on account of measles.

June 1898

School closed

June 1898-

Ole Vold

remains the same - Have tried in vain to teach Ole to read, but he will not apply himself - and has no industry, or perseverance — and is a very troublesome, noisy, high tempered boy - very belligerent, and cruel. Cannot learn its colors or to distinguish color - not for any length of time - Memory very deficient, and he is very noisy, and at times very exasperating. Very fond of having his own sweet will carried out, and at times cruel and unkind.

Continued from page 262

Ole Vold 1898

May - Very troublesome, and disagreable, Has no application, or industry, Noisy, restless, and a furious temper. Have given Ole special attention this month, making an effort to teach him to read, and to write, but in vain he takes no interest in any thing, but some exciting game, noise, and excitement.

May 1898 Andrew Thompson

Obedient and industrious, and dutiful, and kind. Very useful to me - always ready, and willing to assist me in any way. He is fond of marching, and singing, though not much of a singer. Plays with blocks, and matches thin strings beads, and matches colors - Has been in quarantine for weeks, but is now back in school room, and is delighted to return - A pupil who never gives me any trouble. A pleasure to have a boy in school like Andrew - never giving any trouble.

June 1898-

The same good reliable boy, never giving any trouble. He thoroughly enjoys his school and how he enjoys Frank Leslies Pictorial and Harpers Weekly I bring him - Tis a pleasure to make any one so happy - He loves to march, and enjoys our singing exercises — No trouble in any way - and responds freely to any thing I invite him to assist, as he comprehends most every thing said to him. No special improvement this year, but holds his own