

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Grade One. Boys

1896–7.

Miss Mc Lean,

Teacher.

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James Arrell

1896

Sept. 25 James has had a complete review of words he had learned last year. These words were written in short stories on the board. Some of the "stories" were as follows:

"The sun shines to-day. It is warm. Mr. Mott was here. Raymond has a flag. It is a small flag. George is a big boy. Henry is a small boy. I have a small, red chair. James has a large, white box."

He has learned to write the letters A, O, and the word "it." During vacation he seemed to forget all that he had learned to write. Could not remember how to make any figures. This month has had nothing but oral work in numbers, with 3 and 4 objects.

Oct. 31 This month James has been using the St. Cyr primer. He has read the lessons on the first eight pages and he knows almost all the words pretty thoroughly. He writes from copy the words "at, to, mamma, you" on the board. Does not handle the pencil as well as the larger crayon.

Nov. James has read in the St. Cyr primer to page 12 and has received all the lessons from the first. He speaks more distinctly. Learns to make a new letter more readily.

Dec. 22 James has read to page 17 of the St. Cyr primer. He writes on the board, from copy, the following words: on, it, can, cat, come, me, to, you, mamma, cow,

James Arrell

hat, new; He can not be depended upon to write them correctly without copy. He makes so little progress in numbers that it is not worth reporting. He counts objects to ten, sometimes more; makes the figures to 10 from copy. Cannot always associate the value of a number with the written number.

1897

Jan. 31 Transferred to another room the first of this month.

James Arrell

James Arrell

Frank Aldrich

1896

Oct. 3 — Frank came back from his vacation to-day. He seems dull and apathetic. As he is not able to go on with the work of the first reader class I have given him the primer work.
2:30 to 10

Oct. 31 — Frank has not been well and has been out of school much of the time. He reads the lessons in the primer with the class.

Nov. — Frank has been very irregular in his attendance in school this month. He has been in the hospital most of the time. When in school he reads with the primer class.

Dec. 22 — Frank has read to page 17 of the St. Cyr primer. He has no trouble in learning these lessons and yet he cannot do the work with the first-reader class. Frank writes neatly using pen and ink.

1897.

Jan 31 — Frank was transferred to another room at the beginning of the year.

Bertha Akins

1897

Feb. 25 Bertha entered school to-day.

March 31 Bertha does not do any school work. I have found it imposible to interest her in anything. I cannot hold her attention — can scarcely attract it. Sometimes she will talk to me about herself if the girls are not present, but when we are not alone she will not even answer questions. If I insist upon it she comes to the class with the girls but takes no part in the recitations. Have tried to get her to write a letter, but she has not done it. She says she can write but she does not care to.

April 30. Bertha still is indifferent to everything around her. She never talks but sometimes smiles as though her thoughts amused her very much.

After a great deal of persuasion I finally induced her to write a letter which I will copy verbatim.

"Dear Sister Mary

I will write a few lines to you this morning to tell you I would like to have you come and see me. I am getting so silly they cant do anything with me. it would cheer me up so much I would give anything to have you come after me they would be glad to get rid of me they have nothing to eat but a lot of old trash. I cant live on that day after day if I only could get back to my own folks again and get my own

1897 Bertha Akins

things to wear I am so silly and foolish I would not try to imitate him it would destroy my life without some help so foolish and silly come and see me You have more to eat and I would be (7) seven times better I get worse and worse here I have got the sore nose for rong actions at the dance. I hope it will get well come and see me again I can come and see you this is the worst place I ever came too how quick I would take my things and go away from here from the sight of everybody. they care nothing for me here I am so silly I would like to take a ride and see the country. I am not compelled to stay here so silly. I am ashamed of myself to have him see me. I acted awful. I have some hope that you will come and see me come and see me again.

Bertha May Akins.

My birthday has passed how old am I."

This letter shows the condition of her mind. She talks in the same incoherent manner. She refers to a mysterious "him" whom she seems afraid to have see her act so "silly" but "what's his name, or where's his home, she dosn't care to tell."

May 28 Bertha's condition shows no change or improvement. If not disturbed she sits all day smiling to herself. Takes no part in any of the school exercises.

1897

Bertha Akins.

Jun 24 Bertha does no school work so I have no report to make for her. She is always apparently happy and contented, but takes no part in any work or exercises with the other children

1896

Lawrence Blakesley

Sept. 25 Lawrence has read in Harper's second reader from page 70 to page 76. These lessons have introduced thirty-nine new words. He has learned to write them from dictation and use them correctly. He reads very slowly and with little expression, but seems to understand what he reads. Combines and subtracts numbers to 6.

Oct. 31 Lawrence is now using the St Cyr first reader. Has read to page eleven. He will copy the whole reading lesson without any mistakes. He occasionally has sleepy days when it seems impossible for him to stay awake.

Nov. Lawrence has reviewed the lessons in the St. Cyr first reader from the beginning and read to page 16. He is keeping this book quite neat and clean. Has not torn it at all. Calls my attention to this fact every day. He has never been known to be so careful of any school property before.

Dec. 22 As Christmas draws nearer Lawrence can not think of anything except what Santa Claus may bring him. He is building his hopes upon a corn-popper and a bushel of pop-corn - and a new tin can. He has been unusually active and wide-a-wake lately. Has read to page 26 in the St. Cyr first reader. He combines and subtracts numbers to 10, readily.

1897

Lawrence Blakeslee

Jan. 30 Lawrence has read in the St. Cyr first reader to page 42. He generally has a fair spelling lesson, and can use all the words correctly in sentences. He reads, sometimes, with quite good expression and then he will have a sleepy spell and yawn every word or two. I have tried the plan of sending him out doors from 10:30 to 12 on condition that he kept wide awake in school during the morning session. It works well. He seldom drops to sleep in his seat.

Feb. 24 Lawrence has read to page 527, the St. Cyr first reader. He continues to improve in writing. Writes his spelling ready from dictation. Understands the use of capital letters and period and question mark. Knows the Roman numerals to 100. Reads and writes Arabic numbers in the hundreds. Combines numbers to 20.

Was transferred to another room to-day.

1896 — Fred Batty

Sept. 25 — This month Fred has reviewed some of the lessons in the "American History stories, Vol. IV. He is studying U. S. History, Geography, Physiology, Reading and Arithmetic. History and Physiology are entirely oral. In Physiology we use the text-book "Physiology for Young People" and this month have followed the lessons in the first four chapters which are on, Food, Alcohol, Fermentation and Digestion. In History we have studied about the early discoveries and settlements.

Oct. 31 — This month Fred has been using for a reader "Hans Andersen's Fairy Tales", first series. He enjoys these stories and takes more interest in the preparation of a lesson. He is using Book IV of the Prince Arithmetic. Is having a review of multiplication and long division so has been working the examples in this book to page 17. He is using Frye's Primary Geography and has studied the lessons as given to page 33. In the history class he has studied in brief detail the colonies of Virginia, New York, Mass., New Jersey, Maryland and Rhode Island. Has had only a few lessons in Physiology owing to lack of time.

Nov. — Fred has read in "Andersen's Fairy Tales" to page 74. Has had the lessons in Frye's Primary Geography to page 52. He speaks much more distinctly, reads with better expression and is more studious. Has worked the examples in Book IV of Prince's Arithmetic to page 22. Shows improvement in letter writing, making very few mistakes in a letter of three or

1896 — Fred Batty

four pages.

Dec. 22 — Fred has read to page 115 of "Andersen's Fairy Tales". Has studied in Frye's Primary Geography to page 64. Worked in Book IV - Prince's Arithmetic to page 26. Has studied briefly of the colonies of Connecticut, New Hampshire, Delaware, Pennsylvania, North and South Carolina and Georgia. Is trying to win the prize for the best recitations which has been offered to the boys.

1897.

Jan. 30 — Fred has read to page 131 of "Andersen's Fairy Tales". He is a poor reader as his articulation is quite defective. He usually knows his spelling lesson, and is able to take quite long sentences from dictation. Is independent in his letter-writing, making but few errors in spelling. Is not able to keep up with his class in either History or Geography. Has had to drop out of the A Arithmetic class and is now using Book III. of the Prince Arithmetics.

Feb. 27 — Fred has read to page 143 of "Andersen's Fairy Tales". Worked in Book III, to page 31. Has recited with the class in History and Geography, but his standing is low. In History has studied to page 31, Geography has reviewed lessons from the first.

1897. Fred Batty

March 31 Fred has read in "Andersen's Fairy Tales" to page 159. Child's History of U. S. to page 90. Frye's Primary Geography to page 78. Prince Arithmetic, Book II, to page 41. Fred writes neatly and legibly - Writes a very satisfactory letter.

April 30. Fred has read in "Andersen's Fairy Tales" to page 168; Child's History of the United States to page 109; Frye's Primary Geography to page 80; Arithmetic, Book III to page 42.

May 28 This month Fred has read in "Andersen's Fairy Tales" from page 168 to page 215. These lessons have given him 140 new words to spell, etc. In history he has received the events of the administrations from Washington to Tyler. Lessons in text-book to page 116. Geography to page 86. Lessons have been on Africa and Australia. People, Heat, Wind and Rain, Plants and Animals. Arithmetic, Book III, to page 48 - United States Money - Applications in Common Transactions.

Standing in his studies this month:

Spelling 8⅕
Reading 7⅙
History 8⅕
Geography 9⅕
Arithmetic 7⅓

1897 Fred Batty

June 24 Fred has been sick and out of school most of this month. He has had only two or three recitations in school.

Fred Batty

Theodore Boehland

1896

Sept. and Oct. Theodore has read in St. Cyr's first-reader to page 9. Is using Prince's Arithmetic and has worked the examples in Book I to page 12. He does not speak any more distinctly and it is extremely difficult to understand what he says or reads. He improves in written language, being able to write a longer letter with fewer mistakes.

Nov. This month Theodore has read in the St. Cyr first-reader to page 42. Has worked in Prince's Arithmetic, Book I to page 20.

Dec. 22 Has read to page 64 of the St. Cyr first-reader. Worked in Book I to page 28. Improves in writing. Understands the Roman numerals now so that he can write any number to 1000.

1897.

Jan. 30 Theodore has completed the St. Cyr first-reader, and is now using the St. Cyr second reader. He always has a good spelling lesson, seldom misspelling a word. In Prince's Arithmetic, Book I, he has worked the examples to page 38.

1897 Theodore Boehland

Feb. 27 Theodore has read in the St Cyr second reader to page 43. Prince's Arithmetic Book I, to page 46. Takes sentences from dictation - Understands use of comma, period and question mark. Writes neatly.

March 31 Theodore has read in the St Cyr second reader to page 87 - Prince's Arithmetic, Book I, to page 54.

April 30 Theodore has read in the St Cyr second reader to page 122. These stories of Longfellow and Whittier are much enjoyd by all the children. Theodore shows that he understands them by what he is able to write of them. In Prince's Arithmetic, Book I, he has worked to page 62.

May 28 This month Theodore has studied the lessons in the St Cyr second reader to page 162. These lessons have given him 90 difficult words to spell, mark, and use in sentence building. In Prince's Arithmetic, Book I, he has worked the examples to page 71. He is quite dependent upon objects in solving the problems. His standing this month is as follows:
Spelling, 10.
Arithmetic, 7½.
Language 7
Physiology 9¼
Reading 6.

1897 Theodore Boehland

June 24 Theodore has completed and reviewed the St Cyr second reader, and has had several supplementary script-lessons which were prepared for the class on the mimeograph. This month I have read to the class Longfellow's
Rain In Summer,
The Boy and the Brook,
Daybreak
The Emperor's Birdnest.
Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

He has worked the examples in the Prince Arithmetic, Book I, to page 83. His standing for this month is as follows:
Spelling, 9.
Reading 7
Language 4
Arithmetic 7⅞

Theodore Boehland

Theodore Boehland

1896.

Harlie Brockway

Sept. 2nd Oct. Harlie is now using the St. Cyr first reader and has read to page 9. He is doing well in number work. Is using the Prince Arithmetic, Book I and has worked to page 12.

Nov. Has read in the St. Cyr first reader to page 42; worked in Book I to page 20. Is a little more trustworthy and studious.

Dec. 22 Has read in the St. Cyr first reader to page 42. Worked in Prince's Arithmetic Book I to page 20. Knows the Roman numerals thoroughly and can write readily any number to 1000. Is not so difficult to govern as formerly. Seems to care more for the approval of the teachers than he did. Is progressing.

1897

Jan. 30 Harlie has completed the St Cyr first reader and is now using the St Cyr second. He can tell the substance of any lesson he has read but he reads poorly. He is peculiar in his reading. He can tell me any word I point to in the lesson, but when called upon to read will become confused and then he seemingly does not know half the words in the lesson. He rarely misses a word in his spelling. Writes a fair letter making few mistakes in spelling. Does good work in Arithmetic. Has worked to page

1897

Harlie Brockway

38 of the Prince Arithmetic, Book I.

Feb. 27 Harlie has read to page 43 of the St Cyr Second reader; worked to page 46 of the Prince Arithmetic, Book I.

March 31 Harlie is doing satisfactory work. His deportment has been excellent this month.
Has read to page 87 of the St Cyr second reader, worked to page 54 of the Prince Arithmetic, Book I.

April 30 Harlie has read to page 122 of the St Cyr second reader, and worked the examples in the Prince Arithmetic, Book I, to page 62. He was rude to one of the boys in school one day last week. I did not take any notice of it at the time, but when he came to me for some help I did not find it convenient to give it. He wanted me to read to him, but I was busy. "Could he go to church with me?" "No." He was snubbed for three days and finally could stand it no longer, but came in one morning, and before taking his seat he walked up to my desk and said "See here, Miss McLean, I'm sorry I said that to Eddie. Will you forgive me?" I said I did not know what Eddie

1897 Harlie Brockway

thought about it, whereupon he apologized to Eddie and then asked me if I "felt all right now." I assured him that I did, and things have been serene since.

May 28. This month Harlie has read in the St Cyr second reader from page 122 to page 162. These lessons have given him 90 new words to spell, mark, and use in sentence building. In Prince's Arithmetic, Book I, he has worked the examples to page 71. These lessons include the numbers from 10 to 18 with operations in addition, subtraction, multiplication and division - Work with liquid measure. I have read to the class in connection with the reading lessons Whittier's "Frost Spirit," "Autumn Thoughts", "The Barefoot Boy," The Common Question," "Red Riding Hood" and Longfellow's "The Old Clock on the Stairs" "My Lost Youth" and "The Children's Hour". Harlie's standing for May is:

Spelling, $9\frac{9}{10}$.
Reading $6\frac{3}{4}$
Arithmetic $9\frac{5}{6}$
Language $6\frac{2}{3}$.

He did not pass the examination in physiology.

1897 Harlie Brockway

June 24 Harlie has completed and reviewed the St Cyr second reader and has read a number of lessons which were prepared for the class on the mimeograph. In connection with the lessons in the reader I have read to the class the following poems.

Longfellow's
Rain in Summer
The Boy and the Brook
Daybreak. And the Emperor's Birdnest.
Whittier's
The Frost Spirit
Barbara Fritchie
Kathleen
The Pumpkin

He has worked in Prince's Arithmetic, Book I, to page 83. His standing for this month is as follows:

Spelling $9\frac{1}{2}$
Reading $6\frac{3}{7}$
Language $6\frac{4}{5}$
Arithmetic 10. The marking for spelling was on review lessons when the class had 80 words.

Harlie's deportment this month has been excellent.

Harlin Brockway

1896. Carlos Comstock

Sept. 2nd Oct. Carlos has read in Harper's first reader to page 105. The lessons from page 85 to page 105 have introduced 77 new words. Carlos is always busy and interested in school. His deportment has been good so far.

Nov. Carlos is now using the St. Cyr first readers. These readers are well adapted to our children. The stories are short, bright, and attractive. The same words are used so repeatedly that the child must become perfectly familiar with them. The sentences are short, so are read with more expression, as the whole thought is gleaned at a glance. Carlos is improving in writing but still uses a lead pencil. Combines and subtracts numbers under ten.

Dec. 22 Carlos has read in the St. Cyr first reader to page 26. He is trying very hard to get the prize for spelling which has been offered to the boy who stands the highest, but he has not succeeded in winning many head marks yet, but he keeps trying. Combines and subtracts numbers to 10 using objects to show that he understands what he is doing.

1897 Carlos Comstock

Jan. 30 Carlos has read to page 49 of the St Cyr first reader. These lessons have introduced seventy four new words which he has learned to spell and give the correct diacritical markings of the vowels. In the exercise "Something to Answer" on page 49, he was able to answer every question correctly. He is learning to tell time, knows the hours on the clock dial.

Feb. 24 Carlos has read in the St Cyr first reader to page 75. These lessons have brought into use 78 new words. Carlos writes quite neatly and rapidly using lead pencil. In numbers he adds and subtracts to 15. Knows the Roman numerals to L. Carlos reads with good expression, and takes the greatest interest in preparing a lesson. I give the class a great deal of supplementary reading of this kind. I write a command and tell them to do what the sentence tells them; e.g. Put your book on the chair in the corner. Get the flag and wave it. Put the red ball in the waste basket. Bring me a glass of water. (Brought it in a tin cup, which was "all the dish he could find.") Put your right hand on your head, etc. If the sentence is a question, to give a complete sentence in answer. e.g. Who is the Superintendent of this Institution? Who are the new teachers? Who has charge of the farm?

1897 Carlos Comstock

Carlos is usually the first to respond. One day a very deaf man visited our school. He used an ear-trumpet in talking to me. I introduced him to the boys and wrote his name on the board for them. The next day I wrote, "Who visited our school yesterday?" The answer came promptly "Mr. B— visited our school yesterday." In answer to "Tell me something about Mr. B." Carlos jumped up and said "He cannot hear well," and went on to say that he knew he could not "because he had something in his ear to talk with." He is more observing. Has acquired a commendable degree of self-control.

Was transferred to another room to-day.

1897 — Albert Crick

Jan. 30 — Albert was transferred to this room the first of the month. He is reading in the first reader although he has had third reader work before this. I find such work too difficult for him. He is a timid, shrinking boy and fears to attempt to do what he might accomplish if he made more of an effort. He is using the Prince Arithmetic, Book I, but is not at all independent in his work. He writes neatly, using lead pencil, but writes slowly. In taking a spelling lesson from dictation the class has to wait for him always, and then he seldom gets the entire lesson.

Feb. 27 — Albert has read with the class to page 43 of the St. Cyr second reader. He does not keep up with the class by any means. Has had the lessons in the Prince Arithmetic, Book I, to page 46. He has been trying to write a letter to his brother. After working for several hours he succeeded in composing half a page.

March 30 — Albert has read in the second reader to page 87. He seldom has a good spelling lesson, usually misses four or five of the ten or twelve words in the lesson. Is behind the class in numbers. He cannot prepare any lesson in numbers without

1897 — Albert Crick

help. He finds all of the work with this class too difficult for him.

April 30. — Albert is very much discouraged. Says it is no use for him to try to get his lessons - "they are too hard - the boys go too fast for him," etc. He has had the reading lessons in the second reader to page 122, and the lessons in the first book of the Prince Arithmetic to page 62. He says he is not happy here and he wishes he could go to the Washburn Home where his brothers are.

May 28 — Albert does not in any way keep up with his class. This month he has studied the lessons in the St. Cyr second reader to page 162. There have given him 90 new words to spell, mark, and use in sentences. He seems to try to prepare his lessons but he does not succeed well, except in spelling. He has recited with the class in Arithmetic to page 71. His standing this month is: Spelling 7½, Reading 5; Arith. 3½ Language 4.

June 24. — Albert has completed and received the St. Cyr second reader, and has done some supplementary reading besides. He has failed to keep up with the class in any of his studies. His standing this month is as follows:

Spelling 4 — Arithmetic 1 2/3
Reading 4 3/4
Language 3

Charlie Dady

1896.

Sept. and Oct. Charlie has read in Harpur's first-reader from page 85 to page 105. These lessons has introduced 77 new words. Charlie is improving in his writing. Does not make much progress in number work. being thoughtless and careless.

Nov. Charlie has read in the St. Cyr first-reader to page 16. Shows more interest in his work. Has been out of school several days this month on account of misconduct in the play-room.

Dec. 22 Charlie has read in the St. Cyr first-reader to page 26. He improves in reading, writing, and spelling.

1897

Jan. 4 Charlie was transferred to Sunnyside.

Eddie Demorest

1897

Feb. 27 Eddie returned to school the 6th of this month. He is in school from 11:20 to 12:15 and from 1:30 to 3. He studies reading, writing, spelling and arithmetic. He is quite studious and seems to want to do good work. He has read with the second reader class to page 43 of the St Cyr reader. Has worked the examples in the Prince Arithmetic, Book I, to page 46. He writes letters, but is careless about his spelling, punctuation, and composition. His writing is not at all neat.

March 30 Eddie has read in the St Cyr second reader to page 87. Worked in his Arithmetic to page 54. Eddie usually has good spelling lessons, but he reads carelessly and writes in a slovenly manner.

April 30 Eddie has read in the second reader to page 122. Spells well. Is reading a little better than he did, as he is rather anxious to be in a higher reader. Shows some care in his writing. The letters he wrote this week were neatly written – no blots at all. His numbers' work is up hill work for him but he perseveres. Has worked the examples to page 62 of Book I.

1897 Eddie Demorest.

May 28 This month Eddie has read in the St. Cyr second reader from page 122 to page 162. These lessons have given him 90 new words to spell, mark, and use in sentence building. He has worked the examples in the Prince Arithmetic, Book I, to page 71. These lessons take the numbers from 10 to 18 and give operations in addition, subtraction, multiplication and division. Liquid measure is also used. I have read to the class Whittier's: "The Frost Spirit," "Autumn Thoughts," "The Barefoot Boy" "The Common Question" "Red Riding Hood" and Longfellow's "The Old Clock on the Stairs" "My Lost Youth" and "The Children's Hour." Eddie is always a most attentive listener and gets more from the reading than most of the boys. His standing in his studies for May is as follows:

Spelling, $9\frac{11}{13}$
Reading $8\frac{2}{11}$
Arithmetic $9\frac{1}{6}$
Language 9.

He did not pass the examination in Physiology.

1897 Eddie Demorest

June 24 This month Eddie has completed and reviewed the St. Cyr second reader, and has done supplementary reading besides. I have read to the class in connection with reading lessons the following poems.

Longfellow's
Rain In Summer
The Boy And The Brook
Daybreak
The Emperor's Birdnest.
Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

He has worked in the Prince Arithmetic, Book I, to page 83. His standing for this month is as follows:

Spelling $9\frac{1}{3}$
Reading 9
Language 6
Arithmetic $9\frac{3}{4}$
Physiology 1

1896

Grant Dennis

Sept. and Oct. Grant is now using the St. Cyr first reader and has read to page 9. He makes slow but steady improvement. His letter writing is unusually good. He never misspells a word he knows.

Nov. Grant has read in the St. Cyr first reader to page 16 – receiving some of the lessons. He combines and subtracts numbers to 15 – using objects. Writes neatly with pen and ink.

Dec. 22 Grant has read in the St. Cyr first reader to page 26. Writes from dictation the words in the spelling giving the diacritical marks as given in the lesson. Combines and subtracts numbers to 20. Combines and subtracts to 15 without objects. Is independent in the composition of his letters.

1897

Jan. 30 Grant has read in the St. Cyr first reader to page 49.

Feb. 24 Grant has read in the St. Cyr first reader to page 75. These lessons have introduced 78 new words. He never misses a word in his spelling lessons and seldom makes a mistake in the diacritical marking – if he has seen the word marked. He has a marvelous memory for some things. He never forgets when he puts any thing. He takes charge of the material in the store-room and he can tell any time if such or such a thing is in stock

1897.

Grant Dennis

and where it is to be found. He has a great fondness for plants and pets. Always has some rabbits, white mice, or doves to take care of and a box of flowers in the school-room window is his especial pride. He is kind and gentle with the younger children.

Transferred to-day.

Francis Crozier

1896
Nov. 28 Francis entered school the 5th of this month. He takes up the work of the most advanced class. His studies are reading, spelling, history, geography, Arithmetic, and physiology. He is a poor reader. articulation is careless and indistinct. Does well in arithmetic and geography - but has poor recitations in history. Has read in the Andersen's Fairy Tales to page 74; Frye's Primary Geography to page 52. Prince Arithmetic, Book IV, to page 22. Lessons in history an oral. He is reported as being helpful about the house. Is willing to work.

Dec. 22 Francis is doing good work in school. He is interested in his studies and wants to excel. He stands better in all his studies than he did last month. He has read to page 115 of "Andersen's Fairy Tales"; Geography to page 64; Arithmetic to page 26. He seems very much at home among the boys. Writes cheerfully to his friends about his school, work, etc.

1897
Jan. 30 Francis has read in Andersen's Fairy Tales to 131. His reading shows some improvement as he makes an effort to speak more distinctly. Has worked the examples in Book IV to page 32. Has received with the class, the lessons in Geography. He is in advance of the class in this

Francis Crozier.

1897
study. Is using the Child's History of the United States and has studied to page 31.

Feb. 27 Francis has read to page 143 of his reader. History to page 60. Geography to page 72. Arithmetic, Book IV, to page 36.

March 30 Francis has read to page 159 of Andersen's Fairy Tales, History to page 90; Geography to page 75; Prince's Arithmetic, Book IV, to page 39.

April 30 Francis has read to page 168 of Andersen's Fairy Tales, History to page 109; Geography to page 80; Prince's Arithmetic, Book IV, to page 44.

May 17 Francis went home to-day.

Francis Crozier.

Ray Dooney

1896

Sept. 2nd Oct. Ray has read in "Andersen's Fairy Tales" to page 30. Frye's Primary Geography to page 33. Studied orally, of the colonies of Virginia, New York, Massachusetts, New Jersey, Maryland, and Rhode Island. He is now using the Prince Arithmetic and has worked to page 17 of Book IV.

Nov. Ray has read to page 74 of "Andersen's Fairy Tales". Frye's Primary Geography to page 52. Prince's Arithmetic, Book IV to page 22. This work is simply a review for Ray. His deportment has been excellent, his work in everything satisfactory.

Dec. 22 Ray has read in "Andersen's Fairy Tales" to page 115. Frye's Primary Geography to page 64; Prince's Arithmetic, Book IV to page 26. In History has studied briefly of the colonies of Connecticut, New Hampshire, Delaware, Pennsylvania, North and South Carolina, and Georgia.

1897.

Jan. 30 Ray has read in "Andersen's Fairy Tales" to page 131. Has reviewed the lessons he has had in Frye's Primary Geography. Has studied the "Child's History of the U. S." to page 31. Has worked in Prince's Arithmetic, Book IV, to page 32.

1897

Ray Downey

Feb. 27 Ray has read in "Andersen's Fairy Tales" to page 143. Worked in the Prince Arithmetic, Book IV, to page 36. Studied the lessons in the "Child's History of the U. S." to page 60. Frye's Primary Geography to page 72. Ray is doing excellent work and his deportment is good.

March 31
11:30 to 12:15
1:30 to 3: Ray has read in "Andersen's Fairy Tales" to page 159; "Child's History of the U. S." to page 90; Frye's Primary Geography to page 75; Prince's Arithmetic, Book IV, to page 39. Since the schools have been regraded Ray's time in school is shorter, being as noted above. This makes it impossible to have him recite in all his studies every day.

April 30 Ray has read in "Andersen's Fairy Tales" to page 168; Child's History of the United States to page 109; Frye's Primary Geography to page 80; Prince's Arithmetic, Book IV, to page 44.

May 28 This month Ray has read in "Andersen's Fairy Tales" from page 168 to page 215. These lessons have given him 141 new words to spell, mark and define. In history he has received the events of the administrations from Washington to Tyler and studied in the text-book to page 116. Frye's Primary Geography to page 86. These lessons have been on Africa and Australia, People, Heat

1897

Ray Downey

Wind and Rain, Plants and Animals. He has worked in the Prince Arithmetic Book IV, to page 45. These lessons have been with halves, fourths, eighths, etc. with applications in denominate numbers. His is standing this month is:

Spelling 9½
Reading 8⅞
History 10
Geography 10
Physiology 10
Arithmetic 6⅓.

June 24 This month Ray has read in Andersen's Fairy Tales to page 247. These lessons have given him 98 new words to spell, mark, and define. His standing in spelling is on his daily recitations and reviews. He has studied in the "Child's History of the United States" to page 135. These lessons have taken up the Mexican War and the Civil War to the campaigns of 1862.

Frye's Primary Geography to page 89. These lessons have been on the United States, Its surface, people, Map studies of States and principal cities. He has worked in Book IV of Prince's Arithmetic to page 46. His standing for the month is:

Spelling 9¾
Reading 8
Arithmetic 9¼
History 10
Geography 9⅓
Physiology 9½

Ray Downey

Ray Downey

Harry Fales

1896 Sept. and Oct.	Harry does nothing in school work to report.
Nov.	Harry has been detailed to help polish the halls and is in the school room very little.
Dec. 22	Is doing no school work. Is in the school room from 1:30 to 3 p.m. Wiles home regularly.

Harry Fales

Raymond Foote

1896
Sept. and Oct. Raymond is now using the St Cyr primer and has since the first of Oct. read to page 9. These lessons contained only half-a-dozen words which he had not had before. He writes from copy, correctly spacing, the words "to, at, you, mamma." He combines numbers to 5 using objects. Writes the numbers to 9. Is interested and happy in school.

Nov. Raymond has read to page 12 of the St. Cyr primer with a review from the beginning. He stammers and that prevents his reading with much expression. He is improving in writing.

Dec. 22 Raymond has read to page 17 of the St. Cyr primer. I find him more active and interested than formerly. Will give attention independently for a greater length of time than he could three months ago. He improves steadily, but very slowly. Can write neatly, without copy, the words "to, my, mamma, come, cow, cat, hat, me, one, new." Writes the figures from 1 to 10.

1897
Jan. 30 Raymond has read to page 20 of the St Cyr primer. These lessons have introduced nine new words. He is beginning to write each word as he takes it up. Dictates letters home regularly, and tells all about what he is doing in school and elsewhere.

Raymond Foote

1897
Feb. 24 Raymond has read to page 25 of the St. Cyr primer. He has had thirteen new words. Writes neatly with lead pencil. Combines numbers to 10, using objects. Writes numbers to 10.

Was transferred to-day to another room.

Elmer Haselbarth

April 23. Elmer entered school to-day. He was transferred to the school from the epileptic department as he was such a disturbing element there. He reads in the second reader, writes fairly well, and will do work in Arithmetic using Book I.

April 30. Elmer has shown himself willing to work. He has an unpleasant manner which makes him appear to a disadvantage - He often seems impertinent when he does not intend to be so. Has gotten along with the boys pleasantly so far and I am in hopes that there will be no friction. He is interested in his work and is trying hard to keep up with his class. At first when he was not marked perfect (10) for an imperfect lesson he objected seriously; but when he was reasoned with and became convinced that the marking for his lessons depended upon his recitations and not upon the favor of the teacher - he was reconciled. Now he is anxious to prepare a lesson - and if he does make mistakes he shows no resentment if some other boy does stand a little higher. He has read to page 122 of the St Cyr second reader, and worked the examples to page 62 - Book I.

1897

Elmer Haselbarth.

May 28 This month Elmer has read in the St Cyr second reader from page 122 to page 168. These lessons have given him 90 new words to spell, mark and use in sentences. He has worked the examples in the Prince Arithmetic, Book I, to page 71. These lessons have taken the numbers from 10 to 8 and given operations in addition, subtraction, multiplication and division - and liquid measure. Elmer is independent of objects except in solving problems in division when he sometimes has to use them. I have read to the class Whittier's "The Quaker Spirit", "Autumn Thoughts", "The Barefoot Boy" "The Common Question" "Red Riding Hood" and Longfellow's "The Old Clock On The Stairs" "My Lost Youth" and "The Children's Hour." Elmer's standing for May is:

Spelling 9 2/3
Reading 8
Arithmetic 10
Language 8

June 24 Elmer has not been in school this month

John Goldschmidt-

1896

Sept. 2nd Oct. John is using Harper's first reader and the St. Cyr first reader having two daily recitations in reading. In Harper's he has read from page 85 to page 105 - and in St. Cyr's he has read to page 9, having used the latter only a week. He is making considerable improvement in writing. Spells the words connected with the reading lessons - is learning the diacritical marking very slowly. Can mark the long and short sounds of a correctly, but is not sure of others. Is working in Prince's Arithmetic Book 1 on page 11. Is interested and anxious to do good work.

Nov. John has read in the St. Cyr first reader to page 42. Is no longer using Harper's reader. Has worked in Prince's Arithmetic Book 1 to page 20.

Dec. 22 John has read in the above reader to page 64. In the same arithmetic to page 28. Knows the Roman numerals to 100.

1897

Jan. 30 John has read in the St. Cyr first reader but is not ready to take up the second with his class. He will have to review this with the class that is beginning it. He is doing well in numbers. Has worked the examples in Prince's Arithmetic, Book 1, to page 38.

1897.

John Goldschmidt-

Feb. 24 John has reviewed his reader and taken the new lessons to page 75. He always has a good spelling lesson. Can use the new words correctly in sentences. Knows the use of the period and question mark. Is able to dictate a letter. Is a poor writer but shows a little improvement every month. Tells time; counts money in small amounts. Has worked in the Prince Arithmetic, Book I, to page 46.

Was transferred to-day.

John Goldschmidt-

1897 Joseph Hatch Epileptic.

Jan. 30 Joseph was transferred from another grade to this one at the first of this month. He reads poorly, is not a good writer, and is below the average in spelling. Does good work in numbers, and will take up the work with the class using the first book of the Prince Arithmetic. Reads with the second reader class - though he has been doing third reader work before.

Feb. 27 Joseph has read with the second reader class to page 43 of the St Cyr reader. He cannot tell the substance of his reading lessons having the vaguest idea of what he has read. Seldom has a good spelling lesson, though he works hard over it. Has worked to page 46 of Arithmetic, Book I.

March 30 Joseph has read to page 87 of the second reader. Has done better in spelling this month than last. Has written two letters to his mother. They were short, but he was independent in the composition of them. Wrote his letters with ink. Has worked to page 54 of his Arithmetic. He is in advance of his class in numbers. He is rather a mischievous little fellow but is not a vicious boy. Has had three spasms in school this month. He is unconscious for nearly an hour after a spasm.

1897 Joseph Hatch Epileptic.

April 30 Joseph has read to page 122 of his second reader. He will now tell me in answer to questions about his reading lessons, but he cannot tell the story independently. Improves some in writing. Writes a letter of two pages quite neatly, but has help with the spelling always. Has worked to page 62 of his Arithmetic.

May 28 This month Joe has read in the St Cyr second reader from page 122 to page 162. These lessons have given him 90 new words to spell, mark and use in sentences. He has worked in the Prince Arithmetic, Book I, to page 71. These lessons have taken the numbers from 10 to 18 and given operations in addition, subtraction multiplication and division, and liquid measure. Joe is entirely independent of objects in solving any of these problems. I have read to Joe in class-work Whittier's "The Frost Spirit," "Autumn Thoughts", "The Barefoot Boy," "The Common Question" "Red Riding Hood" and Longfellow's "The Old Clock on the Stairs," "My Lost Youth" and "The Children's Hour". Joe is not apt in language work. It is difficult for him to give a synopsis of his reading lessons and he seems to get very little from what is read to him. He is learning to write letters. I will copy his last which will show the best he can do in this line.

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1896 — Frank Holmberg

Sept. 21 — Frank was admitted to-day. He is twenty-two years old. Does not read or write. knows nothing of numbers. Does not know any color by name and when given some colored sticks to match the red and yellow were the only ones correctly matched. Can count two objects but no more. Speaks very indistinctly - perhaps because he has lost so many teeth. Cannot tell the names of many of the objects in the school-room. Could not tell where the flowers were and when asked to put his hand on the box of flowers he touched first the black-board and then the radiator.

Oct. 31 — Frank is very officious. He is continually trying to interfere with what the other boys are doing. Is noisy and awkward. Has not learned anything this month. I can not see that he has made the slightest improvement.

Nov. — Frank has not been in school this month.

Dec. 22 — Has been in the hospital part of the time this month. He does nothing in school work, perhaps because I have not the time to give him individual attention. He can do nothing with the class.

Jan. 30 — Was transferred to another room the first of this month.

1897 — Joseph Hatch (continued)

"My Dear Mother,

I will write you a letter and tell you that I am well, and hope you are the same. I have not heard from you for a long time and I was thinking that you were sick and in bed. Have you got the house pretty nearly built now? I will be glad when I see you again and all my brothers. Have you heard how Nellie is getting yet along? I will be glad when I see her again. Have you heard from my father yet? Have you planted anything this year yet? Have you heard how Rob was getting along with his trade? The Shattuck boys were over to our school Saturday and drilled for us. The band played for us too.

Joseph Hatch.

June 24 — This month Joe has completed and received the 4th Cyp Second Reader and has done some supplementary reading besides. I have read to the class in connection with the reading lessons a number of poems from Longfellow and Whittier, but Joseph does not very much from these readings. He has done good work in Arithmetic. Has worked the examples in Book 3, Prince's Arithmetic, to page 83. His standing this month is as follows:

Spelling $8\frac{3}{5}$
Reading $6\frac{1}{2}$
Language 4
Arithmetic $9\frac{3}{4}$

Frank Holmberg

Harry King

1896

Sept. & Oct. Harry is using Frye's Primary Geography and has studied to page 33. He seems interested in the history lessons and sometimes gives a fair recitation. Has worked in Book IV of Prince's Arithmetic to page 17.

Nov. Harry has studied in the above mentioned Geography to page 52. Arithmetic to page 22. Improves in spelling and letter writing.

Dec. 22 Geography to page 64. Arithmetic to page 26. He reads with no class regularly. Is interested in the history lessons and current events.

1897

Jan. 30 Harry has worked the examples in the Prince Arithmetic, Book IV, to page 32. Has reviewed the lessons in Geography. He has several correspondents and is prompt in answering his letters. He is independent in the composition of his letters and has little help in spelling. If he did not stammer so dreadfully he could read with a more advanced class.

Feb. 27 Has worked the examples in the Prince Arithmetic, Book IV, to page 36. Has read with the second reader class to page

1897. Harry King

43. Frye's Primary Geography to page 72.

March 31 Harry has read in the St. Cyr second reader to page 87. Has studied in Frye's Primary Geography to page 90, Prince's Arithmetic, Book IV, to page 39.

April 30 Harry has read in the St Cyr second reader to page 122, Geography to page 80; Arithmetic to page 44. He improves in writing but will never be able to use pen and ink as it is with difficulty he holds a lead pencil. He does better work in Arithmetic than in other studies, though he shows improvement in all. He is interested in current events to the extent of helping to subscribe for a weekly magazine to use in school. As Harry is extremely fond of saving his money I looked upon this as a favorable indication.

May 28 This month Harry has read in the St Cyr second reader to page 162. These lessons have given him 90 new words to spell, mark and use in sentence building. He has worked the examples in Book IV to page 45. These lessons have been with halves, fourths, eighths, etc. with applications in denominate numbers. He has studied in Frye's Primary Geography to page 86. The lessons have been on Africa and Australia,

1897 Harry King

People, Heat Wind and Rain, Plants and Animals. His standing for May is: Spelling 10; Reading $7\frac{2}{11}$, Arithmetic $7\frac{5}{8}$; Language 8; Geography 7.

June 24 This month Harry has completed and received the St Cyr second reader and has done some supplementary reading besides. He has studied in Frye's Primary Geography to page 89. These lessons have been on the United States; its surface, people, Map Studies of States and leading cities. Has worked in Book IV, Prince's Arithmetic, to page 46. These lessons have taken common fractions to twelfths with applications. He is standing for the month is as follows:

Spelling $9\frac{4}{5}$
Reading 7
Language 6
Arithmetic $8\frac{3}{4}$
Geography 6

Harry King

Harry King

Willie Krause

1896

Sept. 2nd — Willie has read in the St. Cyr reader to page 9. Worked in Prince's Arithmetic Book I to page 12. Writes with left hand using lead pencil.

October

Nov. — Reads in St. Cyr first reader to page 42; Arithmetic to page 20. Knows Roman numerals to 100.

Dec. 22 — Reads in St. Cyr first reader to page 64; Arithmetic to page 28. Is making satisfactory progress. Is independent but peculiar in the composition of his letters. Is a fairly good speller. Studies well.

1897

Jan. 30 — Willie has completed the St. Cyr first reader and is now using the second of the same series. His voice is husky and unpleasant, otherwise he reads with good expression. He is diligent, studious, and persevering. Always has good spelling lessons. Has worked in the Prince Arithmetic, Book I, to page 38. Writes with lead pencil and is left-handed.

Feb. 27 — Has read the lessons in the second reader to page 43. Worked in the first book of the Arithmetic to page 46. Is making satisfactory progress in his studies. Is a good, faithful boy.

Willie Krause

1897.

March 30 — Willie has read to page 87 of the St. Cyr second reader. Is learning the diacritical markings of the vowels. Can write a letter independently. I never make any corrections in his letters as the style of his composition is so peculiarly his own, an alteration, or suggestion, could not be made that would not at once betray itself. He makes mistakes in spelling, but that is to be expected of any second reader boy. He is doing better in numbers every month. Shows more ability to reason. His work in numbers deals with the simplest problems, such as, "How many quarts are in 3 gal." "How much would 2 gal. of milk cost at 10¢ a quart, etc." He has worked the examples in Book I, to page 54.

April 30 — Willie has read in the second reader to page 122. He still writes with his left hand and as his writing is neat and legible (so fairly so) I make no further effort to have him use the right. He has worked the examples in Book I to page 62. Understands all the work he has gone over in this book.

Willie Krause

1897

May 28 This month Willi has read in the 4th Cyr second reader from page 122 to page 162. These lessons have given him 90 new words to spell, mark and use in sentences. Willi has had read to him in connection with his lessons in reading Whittier's "The Frost Spirit; "Autumn Thoughts"; "The Barefoot Boy," "The Common Question", "Red Riding Hood" and Longfellow's "The Old Clock on The Stairs" "My Lost Youth" and "The Children's Hour". He has memorized short selections from each. He has worked in the Prince Arithmetic, Book I, to page 71. These lessons have taken the numbers from 10 to 18 and given operations in addition, subtraction, multiplication and division - and liquid measure.

June 1 Willie was transferred to the Farm.

Willie Krause

Willie Krause

Willie Krause

Eddie Liptad

1896	
Sept.	Eddie does no school work.
Oct.	" " " " "
Nov.	" " " " "
Dec.	" " " " "
Jan. 1897	Is not in school.

Eddie Liptad

1896 — Charlie Lockwood

Sept. 2nd to October — Charlie has read in "Andersen's Fairy Tales" to page 30. Studied Frye's Primary Geography to page 33. Has had oral lessons in history of the colonies of Virginia, New York, Massachusetts, New Jersey, Maryland and Rhode Island. Is using the Prince Arithmetic, Book I and has studied to page 12. Is doing good work.

Nov. — Read in Andersen's Fairy Tales" to page 74; Frye's Primary Geography to page 52. Arithmetic, Book I to page 20. Knows Roman numerals to 100.

Dec. 22 — Read in "Andersen's Fairy Tales" to page 115; Frye's Primary Geography to page 64; Prince's Arithmetic Book I to page 28.

1897

Jan. 30 — Since Charlie has been officially appointed "Messenger Boy" for the Institution he has been kept filling his position so faithfully that his time in school is limited. Some days he is not in for any recitations. He always recites with his class if he is in the room, whether he has had time to prepare a lesson or not. Since he has been having so much out-door exercise I notice that his health is very much improved. He is quite content to be earning a little money. His church relations are a great satisfaction and comfort to him; and, altogether Charlie

1897. — Charlie Lockwood

spends a busy, happy life.

Feb. 27 — Charlie spends most of his leisure time in studying his Arithmetic lessons. He has studied the lessons in the Prince Arithmetic, Book I, to page 46. Has learned to tell time readily and exactly. Counts money and makes change for small amounts. Shows himself conscientious in every bit of work he is asked to do. Fills the position of messenger with faithfulness in every particular. His influence over the boys is good. They all aspire to the dizzy height he has reached and he constantly teaches them that if they are truthful and reliable they may possibly do so. Some years ago Charlie was looked down upon by nearly every boy in school - He was teased, tormented and buffeted around until his life was wretched. Now he has the respect and admiration of every one of his companions and to be allowed "to go with Charlie" is an honored privilege and he is the dispenser of patronages.

March 30 — Charlie is doing as usual. Studies reading, spelling, numbers, history and geography. Is out of school a great deal, but manages to keep in touch with his classes.

1897. Charlie Lockwood

He reads the papers and is quite conversant with the events of the day.

April 30 Charlie has done the work in the Prince Arithmetic, Book I, to page 62. His greatest stumbling block is his spelling, but he has greatly improved in that respect. He is able to write a long, newsy letter with few errors, either in composition or spelling. He has been down to Owatonna to spend a day at the State School, and quite felt the importance of going on the train alone. He has been enterprising enough to try to earn some money, aside from the little he has every month, by acting as agent for sachet powders, etc. He made quite a little commission on the goods he sold, but when some one told him that the powders were not as good as the company represented them to be, he immediately wanted to refund the money he had taken for them - and would make no further effort to sell them. He has studied the lessons in history to page 109 and Geography to page 80. Reads in Andersen's Fairy Tales to page 168. Can always give an intelligent outline of anything he reads.

1897 Charlie Lockwood

May 28 This month Charlie has read in "Andersen's Fairy Tales" from page 168 to page 215. These lessons have given him 141 new and diffficult words to spell, mark and define. When it comes to spelling Charlie meets his Waterloo and retires from the field beaten and crest fallen. In using new words he does well. He has a good command of language. In Tarr's Primary Geography he has studied to page 86. These lessons have been on Africa and Australia, People, Heat Wind and Rain, Plants and Animals. In history he has reviewed the events of the administrations from Washington to Tyler and studied the lessons in the "Child's History of the U. S." to page 116. In Prince's Arithmetic, Book I, he has worked to page 71. He is not so dependent on objects in solving these problems as he was. These lessons have taken the numbers from 10 to 18 and given operations in addition, subtraction, multiplication and division and liquid measure. His standing for this month is:

Spelling 6
Reading 8½
History 8½
Geography 10
Arithmetic 8

June 24 Charlie has not been in school for any recitations this month.

Charlie Lockwood

Sammie May

1896
Dec. 22 Does no school work. Has been on the industrial list until lately, when he comes into the school-room in the afternoon occasionally. He is so deaf he cannot work with a class.

1897.
Jan. 30. Sammie was transferred to another grade the first of this month.

1896 Sept. and Oct.

Theodore Maas

Theodore was admitted to the Institution in August and when school opened in September he seemed very much at home and quite well acquainted with the boys. At first he was one of the most troublesome boys that ever came under the school discipline but he is improving in deportment. He is studying Reading, U. S. History, Geography, Physiology, Arithmetic. In the objet class he has civil government. He is using the Prince arithmetic Book IV and has worked to page 17. In Frye's Primary Geography he has studied the lessons as given to page 33. In U. S. History, which he has orally he has had the early discoveries, settlements and a brief outline of the colonies of Virginia, New York, Massachusetts, New Jersey, Maryland, and Rhode Island. He has oral lessons in Physiology - The text-book used is the "Physiology for Young People" He has had the lessons on Food, Alcohol, Fermentation, and Digestion. He has read in the first series of "Hans Anderson's Fairy Tales" to page 30. Has made a marked improvement in the neatness of his writing in two months.

Nov. 28 Theodore has read in "Anderson's Fairy Tales" to page 74; Frye's Primary Geography to page 52; Prince's Arithmetic Book IV to page 22.

Dec. 22 Theodore is doing excellent work in everything. He is very persevering. Is not giving so much trouble in governing as he did at first.

1896.

Theodore Maas

He has read in "Andersen's Fairy Tales" to page 115; Frye's Primary Geography to page 64; Prince's Arithmetic Book IV to page 26.

1897

Jan. 30 Theodore has read in Andersen's Fairy Tales to page 131. He studies hard. When writing a letter if he misspells a word, and it is corrected, he never misses that word again - and he seems to try to use it again to show that he remembers how it should be spelled. He will call my attention to the fact that he missed such and such a word last week, but it is all correct now. Always has a good spelling lesson, though he has to work for it. I occasionally try him on a lesson that he has not studied and he will spell half the words incorrectly - He has done the work in the Prince Arithmetic Book IV to page 32. Received lessons in Frye's Primary Geography. Studied in history to page 31 of the Child's History of the U. S. Is eager to be read to and listens intelligently.

Feb. 27 Theodore has read in his reader to page 143. Studied to page 36 of his Arithmetic - Geography to page 72. History to page 60. He has not a good memory for historical events, and finds his lessons in history hard to

1897. Theodore Maas

prepare. He likes to stand first. He can't bear to have any boy in his class have a better recitation than he has, though he is pleased if they all do as well.

March 30 Theodore has read in Andersen's Fairy Tales to page 159. History to page 90; Geography to page 90. Arithmetic, Book IV, to page 39. The schools have been regraded so that the boys' time in school is one hour less than it was.

April 30 Theodore was out of school from March 29 to April 12. He showed a determination to make up for lost time and nearly every day comes to me for some recitation he missed. He says he feels it more in history than in any thing else as he "doesn't know what the men did next in the history." He tries to make the characters in history all seem like real men. He astonished me one day this week by asking me if something I had read to them from the daily paper if "that was history or just what the newspaper said," and then explained himself by saying that "history was true things" and "news" was not always true. The boys have subscribed for "The Great Round World" and Theodore was one of the first to contribute towards the subscription for the magazine. He was under discipline for bad conduct at the

1897 Theodore Maas

first of the month. The trouble was with some of the boys in the play-room and other places. Since his return to school his conduct has been excellent, as it has been for months.

May 28

This month Theodore has read in Andersen's Fairy Tales from page 168 to page 215. These lessons have given him 141 new and difficult words to spell, mark and define. In history he has reviewed the events of the administrations from Washington to Tyler and studied in the "Child's History of the U. S." to page 116. In Frye's Primary Geography he has studied to page 86. These lessons have been on Africa and Australia, People, Heat Wind and Rain, Plants and Animals. In the Prince Arithmetic, Book IV, he has worked to page 45. These lessons have been with halves, fourths, eighths, etc. with applications in denominate numbers. His standing this month is as follows:

Spelling $9\frac{1}{2}$
Reading 9
History $9\frac{4}{5}$
Geography 10
Physiology $9\frac{3}{4}$
Arithmetic $9\frac{4}{7}$

1897 — Theodore Maas

Jun 24 — This month Theodore has read in Andersen's Fairy Tales to page 247. These lessons have given him 98 new words to spell, mark, and define. He has studied the lessons in The Child's History of the United States to page 135. These lessons have taken up the Mexican War and the Civil War to the campaigns of 1862. In the Prince Arithmetic, Book II, he has worked to page 46. These lessons have taken up common fractions to twelfths with applications. Frye's Primary Geography to page 89. Lessons have been on the United States; its surface, people, map studies of States and leading cities. His standing this month is as follows:

Spelling	10
Reading	8
Arithmetic	9 7/10
History	9 3/10
Geography	9 3/5
Physiology	9 1/4

1896 — Louis Miller

Sept. and Oct. — Louis is now using the St. Cyr first-reader and has read to page 9. Prince's Arithmetic Book I to page 12. Is learning the Roman numerals thoroughly, writing rapidly from dictation any numbers to 100. Deportment has been good.

Nov. — Has read in the St. Cyr first-reader to page 42; Prince's Arithmetic Book I to page 20. Knows the Roman numerals to 200.

Dec. 22 — Has read in the St Cyr first-reader to page 64; Prince's Arithmetic Book I to page 28. Writes the Roman numerals to 1000. Is doing good work.

1897

Jan. 30 — Louis has completed the St Cyr first reader and is now using the second of the same series. He improves greatly in reading. Has almost entirely broken himself of stammering — when reading — but when talking, if he becomes excited he stammers badly. He is ashamed of this impediment in his speech and is reluctant to carry messages to any one saying "I'll stammer so, please write a note." He has worked in the Prince Arithmetic Book I, to page 38.

1897 — Louis Miller

Feb. 27 — Louis is reading in the St Cyr second reader on page # 3. He prepares his lessons carefully, and is able to give the substance of the stories. He enjoys this reader, being particularly pleased with the stories about the poets. Has worked in his Arithmetic to page 46.

March 30 — Louis has read to page 877 the St Cyr second reader. He nearly always has a good spelling lesson and is able to mark the sounds of the letters correctly. Has worked to page 54 of his Arithmetic.

April 30 — Louis has read to page 1227 the second reader. He is doing a great deal of supplementary reading and is ambitious to "read a book through". He was in my room one day and picked up a copy of Hood's poems. He was delighted to find that he could read, and understand, some of the poems. He read "I Remember" and "The Song of the Shirt." The latter he thought very sad and asked many questions about it. He writes his letters independently. Has worked in his Arithmetic to page 62. He is very backward in numbers, but is making progress even in that. His deportment in school has been excellent. His temper has been sunny and he has been anxious to do good work.

1897 — Louis Miller

May 28 — This month Louis has read in the St Cyr second reader from page 122 to page 162. These lessons have given him 90 new words to spell, mark and use in sentences. Louis writes neatly and rapidly. He has been studying fairly well and his progress has been quite satisfactory. He has had read to him in connection with his reading lessons Whittier's "The Frost Spirit", "Autumn Thoughts", "The Barefoot Boy", "The Common Question" "Red Riding Hood" and Longfellow's "The Old Clock on the Stairs", "My Lost Youth" and "The Children's Hour." In the Prince Arithmetic, Book 1, he has worked to page 71. These lessons have taken the numbers from 10 to 18 and given operations in addition, subtraction, multiplication and division — and liquid measure. His standing this month is as follows:

Spelling $9\frac{7}{13}$
Reading $8\frac{3}{11}$
Arithmetic $8\frac{2}{3}$
Language 10
Physiology $6\frac{1}{4}$

1897

Louis Miller

June 24 This month Louis has completed and received the 4th Cyr second reader and has done supplementary reading besides. The supplementary lessons were in script and were prepared on the mimeograph for the class. Louis reads script very readily. He has enjoyed the readings from Longfellow and Whittier. This month I have read in connection with the reading lessons the following poems:

Longfellow's
Rain In Summer
Daybreak
The Boy And The Brook
The Emperor's Birdnest.

Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

He has worked in Book I, Prince's Arithmetic to page 83. His standing this month is as follows:

Spelling 9 1/3
Reading 9
Language 9 3/4
Arithmetic 9 1/3

He did not take the examination in physiology this month.

Louis Miller

Louis Miller

George McGraw

1896

Sept. and Oct. George is now using "Andersen's Fairy Tales" and has read to page 30. In Frye's Primary Geography he has studied to page 33. Has had oral lessons in history with the class but I find he does not gain much in this way. Has worked the examples in Prince's Arithmetic Book I to page 12.

Nov. George has read in "Andersen's Fairy Tales" to page 74; Frye's Primary Geography to page 52. Prince's Arithmetic Book I to page 20.

Dec. 22 "Andersen's Fairy Tales" to page 115; Frye's Primary Geography to page 64; Prince's Arithmetic Book I to page 28. Knows the Roman numerals to 1000.

1897

Jan. 30 George has read in Andersen's Fairy Tales to page 131. Has received the lessons in Geography. Taken the history lessons to page 31. Worked in Arithmetic, Book I, to page 38. George has settled down to work. For some time it was a problem as to which I us would have charge I the school, myself or George. He was impudent and annoying in so many ways. But he has concluded that he must submit to the inevitable and

1897 George McGraw

has done so - as much to his own satisfaction as mine apparently. He is doing good work.

Feb. 27 Is reading on page 143 of the Fairy Tales. George can always give a good synopsis of his lessons. These stories interest, amuse him, and hold his attention. He likes the unusual words they introduce to him and is fond of using them which he does intelligently. Has studied to page 60 of his history; Geography to page 72; Arithmetic, Book I, to page 46.

March 30 George has read to page 159 of Andersen's Fairy Tales. U. S. History to page 90; Geography to page 90; Prince's Arithmetic to page 54 of Book I. His work is satisfactory.

April 30 George has read to page 168 of the Fairy Tales. History to page 109; Geography to page 80. He is doing good work in this - much better than in history - Arithmetic to page 62. He writes neatly and rapidly. Keeps up a regular correspondence with several friends and writes bright little letters to them. The other day he wrote his father and with great naivete says "I am doing splendidly, I tell you. I am very smart if I am not very big." Then he ingenuously asks "Will

1897. George McGraw

you please tell me what church I belong to?" Then assures his father that he "dances the two-step better than any of the other boys."

Faribault, Minn.
May 8, 1897.

My dear father,

I received your welcome letter and I was very proud to hear from you. You would think I was a big boy if you saw me. That dollar you sent me gives me some more money. I have got a dollar and five cents now. You have got to write to Dr. Rogers before I can go to spend the vacation with you. If I do go home I will surely come back. I do not know when school is going to close. Have I a middle name? I have a nice time and I hope it will continue. Why don't you get a safety? I read in the St Paul Pioneer Press that in Duluth the roads in some places are rough and in the city it is beautiful for safeties. I will close now hoping this will please you and make you happy.

From your son,
George McGraw.

1897 George McGraw

May 28 This month George has read in "Andersen's Fairy Tales" from page 168 to page 215. These lessons have given him 141 new words to spell, mark and define. In history he has received the events of the administrations from Washington to Tyler and studied in the "Child's History of the U. S." to page 116. In Frye's Primary Geography he has studied to page 86. These lessons have been on Africa and Australia, People, Heat Wind and Rain, Plants and Animals. In the Prince Arithmetic, Book I, he has worked the examples to page 71. These lessons have taken the numbers from 10 to 18 and given operations in addition, subtraction, multiplication and division - and liquid measure. George's standing for this month is:

Spelling 9 3/4
Reading 8 7/8
History 8 2/5
Geography 9 2/3
Arithmetic 6 1/3

1897 George McGraw

June 24 This month George has read in Andersen's Fairy Tales to page 247. These lessons have given him 98 new words to spell, mark, and define. He has studied in the Child's History of the United States to page 135. These lessons have taken up the Mexican War and the Civil War to the campaigns of 1862. In Frye's Primary Geography he has studied to page 89. These lessons have been on the United States, its products, people, map studies of States and leading cities. He has worked the examples in Prince's Arithmetic, Book I, to page 83. His standing for the month is as follows:

Spelling 9 11/12
Reading 8
Arithmetic 9
History 7 2/5
Geography 6 2/3

1896 — Erwin McAuley

Sept. 24 — Erwin entered school to-day. He is seventeen years old and very tall for his age. He reads in the first reader - Writes very poorly - does not form any of the letters well and does not connect them. He knows all the colors. He counts to one hundred. When asked to write the numbers to one hundred he did so but wrote the numbers in horizontal lines. He adds but does not carry. Does not combine numbers above four and five at all readily.

Oct. 31 — Erwin is reading in Harper's first reader and the St Cyr first reader - having two daily recitations in reading. In Harper's he has read from page 90 to page 105. In St Cyr's he has read to page 9. He is very much interested in his school work and is doing well. He studies only reading, writing and numbers.

Nov. — Erwin has read in the St. Cyr first reader to page 42. He spells fairly well. His writing is very poor and he does not improve very much in that. Has worked in Prince's Arithmetic Book I to page 20.

Dec. 22 — Erwin has read in the St. Cyr first reader to page 64. Prince's Arithmetic Book I to page 28. Is making satisfactory improvement in everything but writing.

1897 — Erwin McAuley

Jan. 30 — Erwin has completed the St Cyr first reader but is hardly ready to take up the second, so will review this with another class. He does good work in numbers having worked to page 38 of his Arithmetic. Is beginning to show improvement in writing. Has learned to form some of the letters very nicely - He finds it easier to write with crayon than with pencil.

Feb. 24 — Has read to page 75 of his first reader. He is doing good work. Always has a perfect spelling lesson - improves in writing. Can write several words nicely from copy, but cannot write from print so well. Is very persevering in trying to write. Works faithfully at everything he does. He does not like to be idle. I sometimes think he works too hard out of school, as there are times when he seems so tired and sleepy. He is always bright and cheerful in temper. In Arithmetic has worked to page 46 of Book I.

Transferred - Feb. 24.

Erwin McAuley

Erwin McAuley

James Oakes

1896

October — James is working with the primer class and is doing as much as can be expected of him. He enjoys having a book to read from. Is careful with it.

November — James has read to page 12 of the St. Cyr primer with a review from the beginning. He writes several words from copy and learns to copy a new letter much more quickly than before.

December — James has read in the St Cyr primer to page 17. Writes from copy on the blackboard the words, cow, come, me, mamma, to, see, you, one, cat, at, on, do. Writes from copy the figures from 1 to 10, but does not understand their value.

Jan. 1897 — Transferred to another grade.

1896

Peter Peterson

Sept. and Oct. Has read to page 97 the St. Cyr first-reader. Has worked the examples in Prince's Arithmetic Book I to page 12. Writes with left hand and very illegibly.

Nov. Has read in the St. Cyr first-reader to page 42. Worked the examples in Book I to page 20.

Dec. 22 Has read in the St. Cyr first-reader to page 42. Worked in Book I to page 20. Knows the Roman numerals thoroughly. Writes the numbers to 1000. Has committed the multiplication tables to the 6's. His progress in everything is satisfactory except in writing.

1897

Jan. Went home to spend the holidays and did not return.

Sydney Peterson

1896

Sept. 2nd — Sydney has read in "Andersen's Fairy Tales" to page 30. Frye's Primary Geography to page 33. Is now using the Prince Arithmetic and has worked to page 177 Book IV. His lessons in history are oral and have been a brief outline of the colonies of Virginia, New York, Massachusetts, New Jersey, Maryland and Rhode Island.

Oct.

Nov. — Sydney has read to page 74 of "Andersen's Fairy Tales." Frye's Primary Geography to page 52. Prince's Arithmetic Book IV to page 22.

Dec. 22 — Sydney has read in "Andersen's Fairy Tales" to page 115. Frye's Primary Geography to page 64. Prince's Arithmetic, Book IV to page 26. In U. S. History has had oral lessons on the colonies of Connecticut, New Hampshire, Delaware, Pennsylvania, North and South Carolina and Georgia. Sydney is an excellent pupil. Is always interested in his work and anxious to improve every minute.

1897

Jan. — Sydney has read in "Andersen's Fairy Tales" to page 131. Frye's Primary Geography has been reviewed. He has worked the examples in Prince's Arithmetic Book IV to page 32. Since the first of the month he has been using the "Child's History of the

Sydney Peterson

1897

Jan. — United States" and giving twenty minutes daily to the preparation of the lesson. He has studied the lessons to page 31. Has had several other histories to refer to and never fails to look up some subject about which his own book did not satisfy him. Sydney is not pulling at all well this winter. Suffers greatly from headache and complains often of a pain in his back.

Feb. 15 — Sydney is sick in the hospital with pleurisy.

March 31 — Sydney is still in the hospital.

April 30 — Sydney is still in the hospital.

May 10 — Sydney walked from the hospital to my room yesterday and to-day, and seems better for the change. Says he has only been discouraged once, and thinks that if he has "grit" enough, he will be able to pull through all right.

June 2d — Sydney has visited school a number of times, but has not taken up his work.

Sydney Peterson

Sydney Peterson

Sydney Peterson

Martin Polchow

1896.
Sept. and Oct.
10:30 to 12:15
1:30 " 3:

Martin has read in "Andersen's Fairy Tales" to page 30. Frye's Primary Geography to page 33. Is using Prince's Arithmetic Book IV, but is not able to keep up with the class. He falls behind most of the class in all his studies. He improves only in reading, spelling and writing. I would not require him to have other work except that he has nothing to lose, and possibly something to gain by coming to recitations with the others. He is a good boy. Has been obedient and trusty always.

Nov. 28

Martin has read to page 74 of "Andersen's Fairy Tales". He makes encouraging improvement in his reading. His articulation is more distinct. Has studied with the class in Frye's Primary Geography to page 52. He gets very little from the oral lessons in history although he always seems interested and attentive. He can at the time answer intelligently questions on the subject under discussion but after a few days he has only a vague idea of what he has heard.

Dec. 22

Martin has read in "Andersen's Fairy Tales" to page 115. He has studied with the class in Frye's Primary Geography to page 64. He was so far behind the class in arithmetic that I have had to form a separate class for himself and two or three others. He is now using

1897. Martin Polchow

Prince's Arithmetic Book III and I am more satisfied with the result of his work. He is gaining a better command of English, a distinct improvement being noticed in his letter writing. His writing, too, is neater and better.

Jan. 30 Martin has read in "Andersen's Fairy Tales" to page 131. Frye's Primary Geography has been reviewed to page 64. Martin is able to give some quite creditable recitations in Geography. He enjoys having a history to refer to and since the first of this month has studied the lessons in the "Child's History of the United States" to page 31. He is more interested in any reading than he used to be and shows an inclination to have read to him articles (or stories, rather) that would not have attracted him some months ago.

Feb. 27 Martin has read in "Andersen's Fairy
11:20 to 12:15 Tales" to page 143. Has studied the
1:30 to 3. lessons in the "Child's History of the United States" to page 60. Frye's Primary Geography to page 72. Prince's Arithmetic Book III to page 31. The schools have been changed somewhat and the boys are in school for a shorter time each day.

1897 Martin Polchow

March 31 Martin has read in "Andersen's Fairy Tales" to page 159. Studied in the "Child's History of the United States" to page 90. Frye's Primary Geography to page 78. Prince's Arithmetic Book III to page 41.

April 30 Martin has read in Andersen's Fairy Tales to page 168. He spells much better than he reads, but he is showing some improvement from month to month in reading. He speaks more distinctly. Has studied the history lessons to page 109. Has done better work this month in this than any time before, but even now his recitations in history are poor. Geography to page 80. Arithmetic, Book III, to page 42. He writes a readable letter - independently knows the use of period and question mark and capital letters. Always shows a desire to do the best he can.

May 28. This month Martin has read in "Andersen's Fairy Tales" from page 168 to page 215. These lessons have given him 141 new words to spell, mark and define. In history he has reviewed the events of the administrations from Washington to Tyler and has studied in the "Child's History of the U. S." to page 116. In Frye's Primary Geography he has studied to page 86. These lessons have been

1897

Martin Polehow

on Africa and Australia, People, Heat Wind and Rain, Plants and Animals. In the Prince Arithmetic, Book III, he has worked to page 48. These lessons have been with United States money with applications in common transactions. His standing this month is:

Spelling 10
Reading $7\frac{2}{3}$
History 8
Geography $9\frac{1}{5}$
Physiology $7\frac{1}{2}$
Arithmetic 8.

June 24

This month Martin has read in Andersen's Fairy Tales to page 247. These lessons have given him 98 new words to spell, mark, and define. He has studied the lessons in the Child's History of the United States to page 135. These lessons have taken up the Mexican War and the Civil War to the campaigns of 1862. In Fry's Primary Geography he has studied to page 89. These lessons have been on the United States, its surface, people, map studies of States and leading cities. He has reviewed in Arithmetic, Book III. His standing this month is as follows:

Spelling $8\frac{5}{7}$ Physiology 6.
Reading 7
Arithmetic $9\frac{1}{4}$
History $7\frac{2}{3}$
Geography $5\frac{2}{3}$

Eddie Smith

Eddie Smith

1896.

Sept. 2nd Oct. Drim in School- 8:30 to 10.

Eddie has read in Harper's first-reader to page 105. The lessons from page 85 to page 105 have introduced 77 new words. Eddie learns new words very slowly but is apt to remember them when once learned. He is learning to write quite well - using lead pencil. His blackboard work is quite creditable. He dictates a first-rate letter - Is always pleased to hear from home and remembers all the details written to him about the home life. Asks intelligent questions when writing to his freinds.

Nov. 28

Eddie is now using the St. Cyr first reader, having completed Harper's first. These new readers are well suited to our children. Eddie enjoys having a new book and is anxious to learn every lesson well. He has been trying to overcome his habit of stooping when standing or walking, but with indifferent success.

Dec. 22

Eddie has read in the St Cyr first-reader to page 26. He makes a gradual improvement in reading and spelling and writing, but does almost nothing in numbers. A few days ago he wrote a letter to his mother by sitting at my desk and having constant assistance in spelling. It took him three hours to write one page. I think the "greatest good to the greatest number" is not obtained by giving so much time to this, when he can dictate a

1897 Eddie Smith

vastly more satisfactory letter in fifteen minutes.

Jan. 30

Eddie has read in the St. Cyr first-reader to page 49. He reads with more vivacity and expression. Has learned to keep busy - Will ask for seat-work if by any chance he has been overlooked. Makes little, if any, progress in numbers.

Feb. 24 Was transferred to another grade.

Eddie Smith

Henry Sauer

1896.

Time in School 8:30 to 10.

Henry is now using the St. Cyr primer and is greatly pleased with his new book. Since the first of October he has read to page 9 but these lessons have been principally a review of words he had previously learned. He is learning to write and can form one or two words independently from copy. He writes the figures from one (1) to nine (9) from copy, but cannot be depended upon to write them from dictation.

Sept. and Oct.

Nov. 28

Henry has read to page 12 of the St. Cyr primer with a review from the beginning. Sometimes he is seemingly familiar with every word in these lessons and then he will apparently not know one of them. He is easily confused and embarrassed. When he fears that he is going to stammer over a word he will sometimes call it some thing else. For instance he will call "book," "slate" although if I ask him to show me what the word is he does it correctly — but "slate" he can say without stammering, and "book" he cannot. He can write from copy forming his letters nicely a number 2 words. Can make with the "Word Builders" any word from the script.

Dec. 22

Henry has read to page 17 of the St. Cyr primer. He wrote to-day from dictation the words," my, to, mamma, come, cow, hat, cat, me, one, new."

1897. Henry Sauer

Jan. 30. Henry has read to page 7 the St Cyr primer. Some of these words are very difficult for him, as he dislikes to try to say any word over which he stammers. He writes neatly with lead pencil a number of words from copy. Combines numbers to 5. using objects. Is generally industrious and anxious to work. Is careful with school material.

Feb. 24 Transferred to another grade.

1896

George Salsbury

Sept. 2nd — George is only occasionally in school. He reads with the primer class. He can copy any word or sentence, but can not write a sentence from dictation. I do not consider him improvable in school work. He forgets what he learns immediately.

October 8:30 to 10.

Nov. 28 — Has been in school only three days this month.

Dec. 22 — George always seems bright and happy in school. He reads with the primer class using the St. Cyr primer to page 17. He sometimes can read the lesson fairly well. He can write any lesson neatly forming his letters well. Dictates his own letters. Is able to tell his friends all about himself, his work, and other things that would be of interest to them. He is a great deal of help in the kitchen, being very reliable.

1897

Jan. 30 — George has been in school very little this month.

Feb. — Transferred to another grade.

1897

Nena Miller

June 24 — from pg. 171.

she has studied to page 54. These lessons have been on Africa and Australia. Her work in Arithmetic has been a review. The standing for the month is:

Spelling 9 1/2
Reading 8
Arithmetic 7 1/2
History 7 5/6
Geography 7 4/5

George Salsbury

Christian Solberg

1896.
June in School. 8:30 to 10. Sept. and October.

Christian has read to page 97 the St. Cyr first reader. He reads with good expression. Can always write his spelling from dictation. Writes with lead pencil neatly and legibly.

Nov. 28

Christian has review several of the lessons in his reader and taken the new lessons to page 16. He combines numbers to 10, using objects. Writes short sentences from dictation.

Dec. 22

Christian has read in the St. Cyr first reader to page 26. He understands the stories and can give an intelligent synopsis of his lessons. Still uses lead pencil in writing. Have tried to have him use the pen but he has not been able to do so as he presses so heavily upon it he pushes the point through the paper. He holds the pencil better and writes fairly well with it.

1897.

Jan. 30

Christian has read to page of the St Cyr first reader. He does not make much improvement in numbers. He adds and subtracts numbers to 10, using objects, but if I should ask him how much money he had if he was given 10 cents and spent 5¢ for oranges, he would not know whether to add or to subtract. He reads and writes numbers to 100.

1897.	Christian Solberg
Feb. 24	Was transferred to another grade.

Christian Solberg

1896 — Edward Wilkinson

Oct. 20 — Edward was admitted to-day. He is twelve years old. Speaks distinctly, sees and hears well. Is left handed and walks in a stiff unbending manner. Counts to ten but can not give me any member of objects above one correctly. When asked to bring me four books he brought ten, and when asked for two sticks he picked up a handful. He does not know any of the colors. Could not tell the color of the walls and ceiling (white). He has been quiet in school all day.

Nov. 4 — Edward shows considerable interest in his school work. He tries to use his right hand and has learned to write the letters a, and o. Has learned the words "bell, hat, chair" associating them with the objects.

Dec. 22 — Edward is improving somewhat. He will talk about things in the school room and shows more interest in what is being done in the class. Tries to write - using right hand. Reads a few words. Is very destructive of school material. If given a box of sliced pictures he invariably breaks several of them, loses and destroys the letters from the "Word Builder" tears and soils the leaves of his book. Is indifferent to anything that is said to him about his carelessness.

1897 — Frank Parke.

Feb. 27 — Frank was admitted to school the 25th ult. He has spent most of his time crying and wishing he was dead. He has done nothing but grumble and find fault with every thing. He says his life has been a failure and he wishes it were over. He takes no interest in anything in the school-room, or out of it, so far as I can see. I have tried to get him to write home to his friends who send him very nice letters. After two days coaxing on my part, and some apparently hard work on his, he wrote a page which was a wail of grief.

March 30 — Frank has concluded that he is acting a very unmanly part and he has decided to turn over a new leaf. He wants to study everything that the other boys have and is trying to work in earnest. He has reading, spelling, arithmetic, history, geography and Arithmetic. He is the most completely changed boy that I ever saw.

April 30 — Frank has read to page 168 of Andersen's Fairy Tales; Child's History of the U. S. to page 109; Geography to page 80; Arithmetic, Book III, to page 42. Has written several bright letters home which have pleased his friends considerably. Is cheerful and animated and doing good work.

1897 Frank Parke.

May 28 This month Frank has read in "Andersen's Fairy Tales" from pag 168 to pag 215. These lessons have introduced 141 new and difficult words which he has learned to spell, mark and define. In history he has reveiwed the events of the administrations from Washington to Tyler and studied in the "Child's History of the U. S." to pag 116. In Frye's Primary Geography he has studied to pag 86. These lessons have been on Africa and Australia, People, Heat Wind and Rain, Plants and Animals. In the Prince Arithmetic, Book III, he has worked to pag 48. These lessons have been with United States Money with applications in common transactions. His standing for this month is:

Spelling $9\frac{2}{3}$
Reading 9
History $6\frac{1}{5}$
Geography $7\frac{4}{5}$
Physiology 6
Arithmetic 6. Below is a copy of one of his letters.

"Dear Eva,

I received your last letter and read it with great pleasure. Decoration Day Dr. Rogers let all of us go down to see the parade. It was fair, but nothing like what it is in Minneapolis. We have had rainy weather. I hope we will have no more. It is fine weather for the farmers. It looks like rain now but I don't think it will. I do hope it won't. I work in the bakery nights

1897 Frank Parke

kneading bread. They say I am doing well. I expect it would please you and Charlie to know how well I am getting along in school and how much I have gained since I came here. When I came here I weighed 92 lbs. and now I weigh 102 lbs. Besides being in the bakery I am a waiter on the table. There are three schools that I know of, The Deaf, Blind and Shattuck. The Deaf let out last Tuesday and they graduate and go to another school. Our band went over to play for them. They all say that our band plays a great deal better than the Shattuck. I think they do better too.

Your loving brother,
Frank."

June 24 This month Frank has read in Andersen's Fairy Tales to page 247. These lessons have given him 98 new words to spell, mark, and define. In the Child's History of the United States he has studied to page 135. These lessons have been on the Mexican War and the Civil War to the campaigns of 1862. In Frye's Primary Geography he has studied to page 89. These lessons were on the United States, its surface, people, map studies of States and leading cities. He has received in his Arithmetic, Book II. His standing this month is as follows:

Spelling $9\frac{7}{12}$ History $7\frac{1}{5}$
Reading 8 Geography 7
Arithmetic 9 Physiology $8\frac{1}{2}$

Adolph Hallstrom.

1896

Oct. 29 Adolph entered school to-day. He is fifteen years old - Does not understand much that is said to him in English and speaks only a few words. His father says that he speaks Swedish very imperfectly, or, as he expressed it "like a baby." Does not pay any attention to anyone or anything. Does not show any interest in anything going on around him. When his father said good-by to him he seemed to feel badly for a few minutes and then he apparently forgot him.

Nov. 4 So far I have not been able to interest him in anything in school. He does not read, write or count. Does not know the colors and cannot match them. Does not try to do anything alone. When given a box of beads to string he watched me string one or two then looked away with listless indifference. It is difficult to gain his attention and impossible to hold it. He is very quiet and not at all troublesome. When asked in Swedish if he liked to stay here he said "yes."

Dec. Adolph gives better attention and is more interested in his work. He strings the beads selecting any color from dictation. Puts together the pictures of the cow, dog, and horse naming them correctly. Is not at all energetic and if not constantly supervised would sit idle all the time. Is gentle and quiet always.

1897
Jan. Transferred to Miss Johnson's Grade.

Ida Erno.

1897.

March 31 Ida was transferred to this room the 24 th ult. She reads in Andersen's Fairy Tales and has read to page 33. Has a good voice, articulates distinctly, reads understandingly and with fairly good expression. Is careful to ask for an explanation of words she does not understand. Spells well and writes a good hand. This month has been studying history and geography. As she never has had these studies before she is finding them rather difficult, but she takes hold of her work with much pride and is ambitious to succeed. In the Child's History of the United States she has studied the lessons to page 29. These lessons give a brief sketch of the life of Columbus, his voyage, and the discovery of America. The settlement of Jamestown by the English. A short outline of the Indians and their relations with the settlers, and the history of the settlement of the New England colonies with sketches of the lives of John Smith, John Holmes, Powhatan and Pocahontas.
In Geography she has studied Frye's Primary to page 25. Prince's Arithmetic, Book III, to page 27. Ida is entirely independent in letter-writing. Her letters are bright and vivacious.

April 30. Ida has read in Andersen's Fairy Tales to page 64. Seldom misspells a word connected with the reading

1897 Ida Erno

lesson. Has had the lessons in Frye's Primary Geography to page 40. Child's History of the U. S. to page 57. These lessons give an account of the settlement of the middle and Southern States. The Early Indian Wars. The Pequot Wars and King Philip's War. Sketches of the lives of William Penn, James Oglethorpe, Roger Williams and Hannah Dustin. Ida is greatly interested in history and has better recitations in this study than in Geography. In the latter I find that although she has a good recitation to-day, she fails to remember what she has learned. But she is doing well, considering that two months ago map-study was so unfamiliar to her. She is backward in Arithmetic - has worked in Book III to page 42.

Ida's standing this month was 9¼.

May 28. Ida has read in Andersen's Fairy Tales to page 102. Frye's Primary Geography to page 48. These lessons have been on Asia — Surface, Map studies, Arctic Slope, Caspian Basin, Plains of China and the Ganges Basin.

Europe — Surface, Map studies, Slopes from Swiss Highlands, Valdai Hills, the Caspian Sea and British Isles.

Child's History of the U. S. to page 75. These lessons have taken up the French and Indian War, Capture of Quebec.

Revolutionary War — Stamp Act, Embargo, Taxes, Boston Tea Party, Declaration of Independence, Battles of Lexington, Bunker Hill, Long Island, Trenton, Princeton, Brandywine and Germantown.

1897. Ida Erno.

In Arithmetic she has worked the examples to page 48 of Prince's Book III. In the object-class she passed the written examination on spelling the names of the bones, her standing was 10; on the eye, 9 3/4. Standing for work in school is 9.

June 24 This month Ida has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words in spelling. She has also reviewed the spelling of last month's lessons. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary War, taking up only the battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown. She has studied very briefly of the establishing of the government and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons were on Africa and Australia.

Her work in Arithmetic has been a review. Her standing for the month is:

Spelling	9 11/12
Reading	8
Arithmetic	9 5/6
History	9 1/3
Geography	7 3/4
Physiology	9 1/2

1897

Ella May Floyd

March 31 Ella May was transferred to this room the 24 ult. She reads in the second reader, writes a good hand. She is quite deaf which causes her to have an indistinct pronounciation. This month she has read from the beginning of the St Cyr second reader to page 54. These lessons have introduced 208 new words; and in connection with them I have read to the class the following 3 Longfellow's poems: My Lost Youth, To the River Charles, The Children's Hour, The Old Clock on the Stairs, Children, The Village Blacksmith and selections from "Hiawatha". She is using the Prince Arithmetic, Book I, and has worked to page 11.

April 30. Ella May has read in the St Cyr second reader to page 122. These lessons have introduced 173 new words, which she has learned to spell, give proper diacritical marking and to use correctly in sentences. In connection with the reading lessons I have read to the class the following poems of Whittier's: Red Riding Hood, To My Old School Master, The Poet and the Children, The Barefoot Boy, In School Days. The children have learned a short selection from each. She has work in Book I of Prince's Arithmetic to page 22.

1897. Ella May Floyd.

May 28 Ella May has read in the St Cyr second reader to page 152. These lessons are much more difficult than those we have read. They have introduced 69 new words. I have read to the class in connection with them the following poems: Whittier's The Common Question, Autumn Thoughts, Maud Muller and Tennyson's May Queen. In Book I she has worked to page 31.

June 24 This month Ella has completed and received the St Cyr second reader and done some supplementary reading also. In connection with the reading lessons I have read to the class the following poems:

Longfellow's
Rain In Summer
The Boy And The Brook
Daybreak
The Emperor's Bindnet
Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

She has worked in Prince's Arithmetic No I, to page 37. Her standing for the months is:

Spelling 9½
Reading 6½
Language 5
Arithmetic, 7

1895. Florence Floyd.

March 31 Florence was transferred to this grade the 24 ult. This month she has read in the St Cyr second reader to page 59. These lessons have been quite easy and we have taken them rapidly. 208 new words have been introduced which she has learned to spell, use in sentences, sound the vowels and give proper diacritical marks for each. I have read to her the following poems from Longfellow:
My Lost Youth, To The River Charles, The Children's Hour, The Old Clock on The Stairs, Children, The Village Blacksmith and several selections from Hiawatha. Florence finds numbers' work quite difficult, but she is persevering and I am hopeful. She has worked the examples in Prince's Book I to page 11.

April 30 Florence has read in the St Cyr second reader to page 122. These lessons have introduced 173 new words. She rarely fails in a spelling lesson. I have read to the class and had them commit selections from the following of Whittier's poems: Red Riding Hood, My Old School Master, The Poet And The Children, The Barefoot Boy and In Old School Days. She has worked in Prince's Book I to page 22. Florence has written to her brother twice. Her letters are short but she is independent in the composition of them. She frequently makes grammatical errors

1897. Florence Floyd.

but can correct them herself if her attention is called to them. She does not like to write a letter and usually has to be urged a little to do so. When Mr. Massey was away she wrote to him without pressing. If the incentive was great enough she probably would not need prompting.

June 24 This month Florence has finished and received the lessons in the St Cyr second reader besides doing some supplementary reading. I have read to her in connection with her reading lessons the following poems:

Longfellow's
Rain In Summer
The Boy And The Brook
Daybreak
The Emperor's Birdnest.
Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin

She has worked the examples in Prince Arithmetic, Book I, to page 37. Her standing for this month is as follows:
Spelling 9 11/12
Reading 8 1/2
Language 8
Arithmetic 9

1897. Esther Gallentyne.

March 31. Esther was transferred to this room the 24 ult. This month she has read from the beginning of the St Cyr second reader to page 59. These lessons have introduced 208 new words, which she has learned to spell, use correctly and give the proper diacritical markings of the vowels. She has had read to her the following of Longfellow's poems: My Lost Youth, To The River Charles, The Children's Hour, The Old Clock On The Stairs, Children, The Village Blacksmith and selections from Hiawatha. She is using Prince's Arithmetic, Book I, and has worked the examples to page 11.

April 30 Esther has read in the St Cyr second reader to page 122. As the lessons grow more difficult we take them more slowly. This month she has had 173 new words, which she has learned to spell, give proper diacritical markings, and use correctly in sentences. I have read to the class in connection with the lessons the following of Whittier's poems:
Red Riding Hood, To My Old Schoolmaster, The Poet And The Children, The Barefoot Boy, and In Old School Days. Esther has worked in Prince's Book I to page 22.

May 28 Esther has read in the St Cyr second reader to page 152. These lessons have introduced 69 new words which have been much more difficult than those of last month. She ordinarily has a good spelling lesson. I have read to her

1897.

Esther Gallentyne.

Whittier's The Common Question, Autumn Thoughts, Maud Muller and Tennyson's May Queen. She has worked in Book I to page 31. She has a great fondness for writing letters and every letter writing day she writes two or three.

June 24 This month Esther has completed and reviewed the St Cyp second reader and has done some supplementary reading also. In connection with her reading lessons I have read to her

Longfellow's
Rain in Summer
The Boy And The Brook
Daybreak
The Emperor's Birdnest
Whittier's
The Frost Spirit
Barbara Frietchie

She has worked the examples in the Prince Arithmetic, Book I, to page 37. Her standing for this month is as follows:
Spelling 9½
Reading 8
Language 8
Arithmetic 8 3/5

1897.

Nellie Garvey

March 31. Nellie was transferred to this room the 24 th ult. She reads fluently and with fairly good expression. Writes well, works in fractions, has studied Geography and History. Is in advance of the class in everything but reading and arithmetic. This month she has read in Andersen's Fairy Tales from the beginning to page 33. These lessons have given her over one hundred difficult words to learn to spell, give proper diacritical markings, and definitions. She has studied Frye's Primary Geography to page 25. The Child's History of the U. S. to page 29. These lessons have given a brief sketch of the life of Columbus, his voyage and the discovery of America. The settlement of Jamestown by the English under Smith, the character of the colonists who came with him; the Indians and their relations with the Whites - and the settlement of the New England colonies. She has worked in Prince's Arithmetic Book IV, to page 32.

April 30 Nellie has read in Andersen's Fairy Tales to page 64. These lessons have given her 105 words for spelling, marking, and definitions. She has studied Frye's Primary Geography to page 40; The Child's History of the U. S. to page 57. The History lessons this month have taken up the settlement of the middle and Southern States; Early Indian Wars, the Pequot Wars, and King Philip's War; Sketches of the lives of William Penn,

1897. Nellie Garvey

James Oglethorpe, Roger Williams and Hannah Dustin. She has worked in Book IV to page 32.

May 28 Nellie has read in Andersen's Fairy Tales to page 102. These lessons have given her 114 new words for spelling, marking and definitions. In Frye's Primary Geography she has studied to page 48. These lessons have been on Asia - Surface, Map Studies, Arctic Slope, Caspian Basin, Plains of China, and the Ganges Basin. Europe - Surface, Map Studies, Slopes from Swiss Highland, Valdai Hills, The Caspian Sea, and British Isles. In Child's History of the U. S. she has studied to page 75. These lessons have taken up the French and Indian Wars - And of the Revolutionary War she has studied about the Stamp Act, The Embargo, Taxes, Boston Tea Party, Declaration of Independence, Battles of Lexington, Bunker Hill, Long Island, Trenton, Princeton, Brandywine and Germantown. She has worked in Prince's Arithmetic, Book IV, to page 44.

1897 Nellie Garvey

June 24 This month Nellie has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words to spell, mark, and define. She has, also, reviewed the spelling connected with last months lessons. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary War taking up only the battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown. She has studied briefly of the establishment of the government and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. In the Prince Arithmetic, Book IV, she has worked to page 46 which work has given her Common fractions to twelfths and applications.

The standing for the month is:

Spelling $9\frac{3}{4}$
Reading 8
Arithmetic $9\frac{3}{4}$
History $9\frac{5}{9}$
Geography $9\frac{1}{3}$
Physiology $9\frac{1}{2}$.

1897. Gladys Holman.

March 31 Gladys was transferred to this room the 24th ult. She is a frail looking child and when in school complains constantly of the headache. Of the twenty school days in this month she has been absent fifteen. If she was able to attend regularly she would do good work. She writes poorly, does not form all her letters correctly. Is apt to make an n for m, d, for b, etc. Is with the B class and reads in the 4t Cyr second reader; in Arithmetic is using the Prince Arithmetic, Book I.

April 30. Gladys has been absent eight days this month. When in school she worked hard endeavoring to keep up with the class. She has read in the 4t Cyr second reader to page 122. These lessons have introduced 173 new words. Gladys seldom has a perfect spelling lesson. She reads quite well. She enjoys being read to. This month I have read to her class the following poems from Whittier: Red Riding Hood, To My old School Master, The Poet and the Children, The Barefoot Boy, and In Old School Days. She is behind the class in Arithmetic but tries her best to do the work. She has worked, as well as she could, to page 22 of Book I.

May 29 Gladys has only been absent three days this month. She has read in the 4t Cyr second reader to page 152. These lessons have introduced 69 new words, which she has learned to spell, use in sentences, and give sounds of the vowels. She is uncertain

1897 Gladys Holman

about the markings of the vowels. This month I have read to her Whittier's "The Common Question, Autumn Thoughts, Maud Muller, and Tennyson's May Queen. She has worked in Prince's Arithmetic, Book I, to page 31. She is dependent upon the objects for the solution of nearly all the problems.

June 24 This month Gladys has finished and reviewed the 4t Cyr second reader and has done some supplementary reading also. In connection with her reading lessons I have read to her

Longfellow's
Rain In Summer
Daybreak
The Boy And The Brook
The Emperor's Birdnest
Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

She has worked in the Prince Arithmetic, Book I, to page 37 - using objects. Her standing for the month is:

Spelling 8 3/4
Reading 8
Language 5
Arithmetic 6 1/2

1897 — Julia Launders

March 31 — Julia was transferred to this room the 24th ult. She reads in the second reader. Her articulation is somewhat indistinct owing to her deafness. She writes a very pretty hand, and her work is always neat. This month she has read in the St Cyr second reader to page 59. These lessons have not been difficult for the class and we have gone over them rapidly. They have introduced 208 new words while she has learned to spell, give correct vowel sounds, and diacritical markings. In connection with the reading lessons I have read to the class the following poems from Longfellow: My Lost Youth, To The River Charles, The Children's Hour, The Old Clock On The Stairs, Children, The Village Blacksmith and selections from Hiawatha. Julia has worked in the Prince Arithmetic, Book I, to page 11.

April 30 — Julia has read in the St Cyr second reader to page 122. These lessons have given her 173 new words for spelling, sentence building, and diacritical markings. I have read to her Whittier's poems of Red Riding Hood, To My Old School-master, The Poet And The Children, The Barefoot Boy, and In Old School Days. She has worked in Book I to page 22.

May 28 — Julia has read in the St Cyr second reader to page 152. These lessons have been more difficult and have required more study. They have introduced 69 new words. I have read to her

1897 — Julia Launders.

and discussed the following poems: Whittier's The Common Question, Autumn Thoughts, Maud Muller and Tennyson's May Queen. She has worked in Prince's Arithmetic, Book I, to page 31.

June 24 — This month Julia has completed and reviewed the St Cyr second reader and has done some supplementary reading also. I have read to her in connection with her reading lessons

Longfellow's
Rain In Summer
The Boy And The Brook
Daybreak
The Emperor's Birdnest.

Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin

She has worked in the Prince Arithmetic, Book I, to page 37. Her standing for the month is:

Spelling 9½
Reading 8
Language 5
Arithmetic 7

1897 — May Little

March 31 — May was transferred to this room the 24th ult. This month she has been in school only three days so has done no work with the class.

April 30. — May was absent thirteen days this month. She seems interested in her work when she is in school, but is absent so much that she cannot keep up with her class. She is discouraged and feels that it is no use for her to try to work.

May 28 — This month May has been absent only three days. She has done good work and I find can do the work of the class when present. She has read in Andersen's Fairy Tales to page 102. These lessons have given her 114 words for spelling, diacritical marking, and definitions. She has studied in Frye's Primary Geography to page 48. These lessons have been on Asia and Europe. In The Child's History of the United States she has studied to page 75. This month the lessons have been on The French and Indian War. The Revolution: Stamp Act, Embargo, Taxes, Boston Tea Party, Declaration of Independence, Battles of Lexington, Bunker Hill, Long Island, Trenton, Princeton, Brandywine and Germantown. May is using Prince's Arithmetic, Book IV, and has worked, with much help, the examples to page 44. She is quite a good letter-writer being entirely independent in the composition of her letters.

1897 — May Little.

June 24 — This month May has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words to spell, mark, and define. She has also reviewed spelling connected with last month's lessons. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary war taking up only the battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown. She has studied very briefly of the establishment of the Government and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. The work in Arithmetic has been a review of Book IV and the examples to page 46 which gave the common fractions to twelfths and applications.

The standing for this month is:

Spelling	9 2/3
Reading	8
Arithmetic	7 5/6
History	6 2/3
Geography	5 1/2
Physiology	6 1/2

1897 Bertha Maurer

March 31 Bertha was transferred to this room the 24th ult. She is very deaf and it is difficult to explain any work to her. Her articulation is indistinct. She is quite sensitive about her deafness and dislikes the attention it attracts to her. She has read in the St Cyr second reader from the beginning to page 59. These lessons have given her 208 new words to spell, use in sentences, and mark the vowel sounds. She generally has a perfect spelling lesson. If she fails to hear the word pronounced to her, if I show her the position of it in the lesson, she immediately remembers the word. She gets very little from what I read to the class, as I find it impossible to sustain a tone of voice loud enough for her to hear me. She has worked in Prince's Arithmetic, Book I, to page 11.

April 30 Bertha has read to page 122 of the St Cyr second reader. These lessons have introduced 173 new words. This month I have read to her from Whittier's poems Red Riding Hood, To My Old School master, The Poet And The children, The Barefoot Boy and In Old School Days. Bertha looks on my book as I read and her answers to written questions afterwards, show that she understands much of what is read. She has worked in Book I to page 22.

May 28. Bertha has read in the St Cyr second reader from page 122 to page 152. These lessons have been quite difficult for

1897 Bertha Maurer.

the class and have taken careful study. They have introduced 69 new words. This month, in connection with the reading lessons, I have read Whittier's "The Common Question, Autumn Thoughts, Maud Muller" and Tennyson's "May Queen." Bertha has worked in Book I to page 31. She is dependent upon objects for the solution of many of the problems.

June 24 This month Bertha has completed and reviewed the St Cyr second reader and has done some supplementary reading also. She has worked in the Prince Arithmetic, Book I, to page 37, using objects.

Her standing for this month is as follows:

Spelling 9 4/5
Reading 6 2/7
Language 5
Arithmetic 7 2/3

1897 — Nena Miller

March 31 — Nena was transferred to this room the 24th ult. She has St Vitus' dance. She has read from the beginning of Andersen's Fairy Tales to page 33. These lessons have given her one hundred words to spell, define, and mark the vowels. She studies Frye's Primary Geography and has had the lessons to page 25. These lessons have been about hills and valleys, brooks and rivers, slopes, kinds of soil, work of water, loose soil, rain in the soil, how soil settles, work of the brooks, deltas, water and heat, forms of water, springs, sources of streams, divides, mountains, plains, shore forms, points of the compass, how maps are made, reading maps. The Earth - form and size, its surface, the air, the poles, equator. Slopes of the Earth - The Worlds ridge, Andes mountains. In Child's History of the U. S. she has studied to page 29. These lessons have been difficult for her as all work in history is perfectly new to her.
In Arithmetic she uses Prince's Book III and has worked to page 27. She uses lead pencil in writing, as on account of her nervousness her work with ink is untidy. Her writing is quite legible. She writes a good letter.

April 30. — This month Nena has read in Andersen's Fairy Tales to page 64. These lessons have given her 105 new words to spell, mark, and define. She has studied in Frye's Primary Geography to page 40. These lessons have continued the Slopes of the Earth and taken up North and

1897 — Nena Miller

South America. In history she has studied to page 57 of the Child's History of the U. S. These lessons have been about the settlement of the Middle and Southern States - and the early Indian Wars. Sketches of the lives of William Penn, James Oglethorpe, Roger Williams and Hannah Dustin. She has worked to page 42 of Prince's Book III.

May 28 — Nena has read to page 102 of Andersen's Fairy Tales which lessons have given her 114 new words. She has studied to page 48 of Frye's Primary Geography - Asia and Europe. Child's History of the U. S. to page 75. These lessons have taken up the French and Indian War and the War of the Revolution to the battles of Brandywine and Germantown. She has worked in Prince's Arithmetic, Book III, to page 48.

June 24 — This month Nena has read in Andersen's Fairy Tales to page 131. These lessons have given her 90 new words in spelling. She has had, too, a review of the spelling connected with last month's lessons. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary War, taking up only the battle of Saratoga, Monmouth, Stony Point, Camden, and Yorktown; the establishment of the government and Jefferson's administration. In Frye's Primary Geography
(pg. 134)

1897 — Hattie Metz

March 31 — Hattie entered school the 11th inst. She grades with the A class. Is studying reading, spelling, arithmetic, geography and history. She is a good reader, can write a letter independently. Has very little knowledge of geography and none of history. Has read with the class to page 330 of Andersen's Fairy Tales. Worked to page 277 Prince's Arithmetic, Book III. She has to have more or less help with all of her work in Arithmetic.

April 30 — Hattie has been in school only one day this month.

May 28. — Hattie has read in Andersen's Fairy Tales to page 102. These lessons have given her 114 new words to spell, mark, and define. She generally has a perfect spelling lesson. She does better work in geography than in history. In the latter she seldom has a good recitation. She has not the power to tell what she does know about the lesson. Her lessons in history this month have been about the French and Indian War and the War of the Revolution to the battles of Brandywine and Germantown. In Frye's Primary Geography she has studied to page 48. These lessons have been about Europe and Asia. In Arithmetic she has worked to page 48 of Book III. In the contest in the object class in spelling the names of the bones Hattie was 10. In the examination on the eye her standing was 7¼.

1897 — Hattie Metz

June 24 — This month Hattie has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words. Hattie has also reviewed the spelling connected with last month's lessons. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary War, taking up only the battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown, the establishment of the government and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. Her work in Arithmetic has been a review. Her standing for the month is:

Spelling 9 1/12
Reading 8
Arithmetic 9 3/10
History 7
Geography 7 5/6
Physiology 9.

1897 — Mary Pourrier

March 31 — Mary was transferred to this room the 24th ult. She has read this month in Andersen's Fairy Tales from the beginning to page 33. These lessons have introduced one hundred new words which she has learned to spell, mark, and define. She has never before studied Geography or history and finds both these studies difficult. This month she has studied in the Child's History of the U. S. to page 29. These lessons have given the history of the U. S. from the discovery to the settlement of the New England colonies. The lessons in Frye's Primary Geography have been from the beginning to page 25. She is with the C Arithmetic class and has worked the examples in Prince's Arithmetic, Book I, to page 11.

April 30 — This month Mary has read in Andersen's Fairy Tales to page 64. These lessons have given her 105 new words. She usually spells her words all right but many times cannot use the word correctly. She has worked the examples in Prince's Arithmetic, Book I, to page 22.
Child's History of the U. S. to page 57.
These lessons have covered the ground from the settlement of the middle and southern states, Pequot Wars, King Philip's War - with sketches of the lives of William Penn, James Oglethorpe, Roger Williams and Hannah Dustin. Frye's Primary Geography to page 40. lessons on North and South America.

1897 — Mary Pourrier.

May 28 — This month Mary has read in Andersen's Fairy Tales to page 102. These lessons have given her 114 difficult words to spell, define and mark. She has worked to page 31 of Prince's Arithmetic, Book I.
Child's History of the U. S. to page 75. These lessons have taken up very briefly the French and Indian War and the Revolutionary War to the year 1777. Mary is independent in letter writing. This month she passed an examination on the eye, and she was the only girl in the class who was 10. In the spelling contest, bones of the body, she was 9½. Her average standing last month in all studies was 7 3/4. This month her standing is 8.

June 24 — This month Mary has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words. In the Child's History of the United States she has studied to page 99. These lessons have concluded the Revolutionary war taking up only the battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown; the establishment of the government after the war and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. She has worked in Prince's Arithmetic, Book I, to page 37. Her standing this month is: Spelling, 8 5/6, Reading 6½, Arithmetic 10, History 8 1/6, Geography 5 2/5, Physiology 9.

1897 — Mary Pierce

March 31 — Mary was transferred to this room the 24th ult. She has read in Andersen's Fairy Tales to page 33. These lessons have given her 100 new words to spell and define. If Mary did not stammer she would be a fairly good reader. She has never studied history or geography and finds both studies rather difficult. This month she has studied from the beginning of Frye's Primary Geography to page 25. Child's History of the U. S. to page 29. These lessons have given very briefly the history of the U. S. from the discovery of America to the settlement of the New England colonies. In Arithmetic she has worked to page 27 of Book III.

April 30 — This month Mary has read from page 33 to page 64 of Andersen's Fairy Tales. She has had 105 difficult words to learn to spell. Her lessons in history have the settlement of the middle and southern states - the Pequot Wars and King Philip's war, lives of William Penn, James Oglethorpe, Roger Williams and Hannah Dustin. Frye's Primary Geography to page 40 - lessons on North and South America. Arithmetic, Book III, to page 42. Mary is entirely independent in letter-writing. She spells well, seldom having a word misspelled in her letters, which are usually several pages in length.

May 28 — This month Mary has read to page 102 of Andersen's Fairy Tales. She has had 114 difficult words to spell, mark and

1897 — Mary Pierce

define. Her standing in spelling this month is . In the spelling contest in the object class she stood 10; in the examination on the eye she was 9½. Her lessons in history have been of the French and Indian War and the Revolutionary war to the events of 1777. Her lessons in Geography have been to page 48 of Frye's Primary Geography and have been on Asia and Europe. Mary is backward in Arithmetic. She has poor reasoning powers. Has worked in Prince's Arithmetic, Book III, to page 48. Standing in studies for this month: History 7; Geography 8; Spelling 10; Reading 6; Arithmetic 9

June 24 — Mary has read in Andersen's Fairy Tales to page 131. These lessons have introduced 90 new words. Has reviewed spelling of last month's lessons. In the Child's History of the United States she has studied to page 99. These lessons have given the conclusion of the Revolutionary war (battles of Saratoga, Monmouth, Stony Point, Camden and Yorktown); establishment of the government after the war, and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. Her work in Arithmetic has been a review. Her standing for this month is:

Spelling 9½	History 7½
Reading 7	Geography 8½
Arithmetic 9½	Physiology 9½

1897 — Mary Riles

March 31 — Mary was transferred to this room the 24 th ult. She has been in school only five days this month. She is with the B class, but I think could work in advance of the class if she were well enough to attend regularly. She reads in the St Cyr second reader and uses the Prince Arithmetic, Book I.

April 30 — Mary has been in school ten days this month. She works hard when present and is about able to keep up with the class.

May 28 — Mary has been absent only three days this month. She has read to page 152 of the St Cyr second reader. These lessons have given her 69 new words to spell, use in sentences, and give correct diacritical marking of the vowels. In connection with the reading lessons I have read to the class Whittier's "The Common Question, Autumn Thoughts, Maud Muller" and Tennyson's "May Queen." She has worked the examples in Prince's Arithmetic, Book I, to page 31.

June 24 — This month Mary has completed and reviewed the St Cyr second reader and has had some supplementary reading which was prepared for the class on the mimeograph. Mary reads script readily. I have read to her in connection with her reading lessons

Longfellow's
Rain In Summer. The Boy and the Brook
Day break The Emperor's Bridmet

1897 — Mary Riles

Whittier's
The Frost Spirit
Barbara Frietchie
Kathleen
The Pumpkin.

She has worked in the Prince Arithmetic, Book I, to page 37. Her standing for this month is:

Spelling 9 3/4
Reading 8
Language 7 1/2
Arithmetic 8 3/5.

1897. Edna Ross.

March 31 Edna was transferred to this room the 24 ch ult. She has read in Andersen's Fairy Tales from the beginning to page 33. She is not a good reader and can not give a synopsis of the lesson she has read. She spells fairly well. In letter writing she is independent in the composition, and does not misspell many words in a letter of three or four pages. She is dull in numbers. Is using the Prince Arithmetic, Book III, and has worked the examples to page 27. Has studied with the class in history and geography, but fails in all recitations in those studies.

April 30 This month Edna has read from page 33 of Andersen's Fairy Tales to page 64. She has had 105 difficult words to learn to spell, mark, and define. She usually has a good spelling lesson, but her standing is low in all other studies. She is listless and indifferent about her work. Has no pride in preparing a lesson and apparently would just as soon have a low average as a higher one.

May 7- Edna was transferred to Skinner Hall.

1897. Agnes Ryan Epileptic.

April 30 Agnes was admitted to school the 3rd inst. She works with the B class. This month she has read in the St Cyr second reader to page 122. She has a peculiar voice - dry and husky - and her reading is unpleasant to hear, but she understands what she reads. Her spelling lessons are difficult for her and she seldom has a perfect lesson. She is using the Prince Arithmetic, Book I, and has worked to page 22. She has no difficulty in solving these problems.

May 28 This month Agnes has read in the St Cyr second reader from page 122 to page 152. These lessons have given her 69 new words to spell, use correctly in sentences, and give diacritical marking of vowel sounds. She is not familiar with the marking as yet. She has worked to page 31 of the Prince Arithmetic, Book I. Her standing this month is as follows:
Reading 7 2/3; Spelling 9 1/6; Arithmetic 10; Language 10.

June 24 Agnes has completed and reviewed the St Cyr second reader and has done some supplementary reading, also. In connection with the reading lessons I have read to her
Longfellow's
Rain In Summer
Daybreak
The Boy And The Brook
The Emperor's Birdnest

1897

Agnes Ryan

Whittier's
The Frost Spirit
Barbara Frietchi
Kathleen
The Pumpkin.

She has worked in the Prince Arithmetic, Book I, to page 37.

The standing for this month is:
Spelling 9 1/4
Reading 8
Language 6
Arithmetic 10

1897

Josephine Vanasek

March 31 Josephine was transferred to this room the 24th ult. She has read in the St Cyr second reader from the beginning to page 59. These lessons are not at all difficult, but she is not a ready reader. She is easily confused and will then make mistakes reading a lesson that she has studied carefully. She is a worker and will make good progress. Her greatest failing is lack of confidence in herself. In connection with their reading lessons this month I have read to the class the following poems from Longfellow: My Lost Youth, To The River Charles, The Children's Hour, The Old Clock on The Stairs, Children, The Village Blacksmith and selections from Hiawatha. Josie is interested in what is read to her and listens attentively. She is using the Prince Arithmetic, Book I, and has worked to page 11. She is quite dependent upon the objects in solving the problems.

April 30 Josephine has read in the St Cyr second reader to page 122. These lessons have given her 173 new words. She has had read to her the following poems: Whittier's Red Riding Hood, To My Old School-master, The Poet and the Children, The Barefoot Boy and In Old School Days. She has worked to page 227 the Prince Arithmetic, Book I. In taking up a new number she uses the objects, but is not dependent upon them in solving problems

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with that number.

May 28 This month Josephine has read to page 152 of the St Cyr second reader, and in connection with the lessons has had read to her Whittier's "Common Question," "Autumn Thoughts," "Maud Muller" and Tennyson's "May Queen." These lessons have introduced 69 new words which she has learned to spell, use correctly, and give proper diacritical marking of vowels. She has worked to page 31 of the Prince Arithmetic, Book I. Her standing in her studies for this month is as follows: Spelling 9 11/14; Reading 7½; Arithmetic 8 7/10; Language 10; Physiology 6½.

June 24 Josephine has completed the St Cyr second reader and had some other supplementary reading which was prepared for the class on the mimeograph. These lessons were in script which she reads quite readily. I have read to her Longfellow's, "Rain in Summer", "Daybreak", "The Boy and the Brook", "The Emperor's Birdnest." Whittier's, "The Frost Spirit", "Barbara Frietchie", "Kathleen" and "The Pumpkin." She has worked in the Prince Arithmetic, Book I, to page 37. Her standing for this month is:

Spelling 9½
Reading 6 2/7
Language 5
Arithmetic 9 1/5
Physiology 6.

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March 31 Jane was transferred to this grade the 24th ult. She has read in the Andersen's Fairy Tales from the beginning to page 33. These lessons have given her 100 new words to spell, define, and mark correctly. She is now studying history and geography from text-books for the first time. In the Child's History of the U. S. she has studied to page 29. These lessons give a brief sketch of the life of Columbus, his voyage and discovery of America. The settlement of Jamestown by Smith. The Indians and their relations with the colonists - and the settlement of the New England colonies. In Fry's Primary Geography she has studied to page 25 - She is using the Prince Arithmetic, Book IV, and has worked to page 32.

April 30 Jane has read to page 64 of Andersen's Fairy Tales. These lessons have given her 105 difficult words to spell, mark, and define. In history she has studied to page 57 of the Child's History of the U. S. These lessons have given the history of the settlement of the Middle and Southern States - the Early Indian Wars and a brief outline of the lives of William Penn, James Oglethorpe, Roger Williams and Hannah Dustin. In Fry's Primary Geography she has studied to page 40. The lessons have been on North and South America. In the Prince Arithmetic, Book IV, she has

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worked to page 40.

May 28 — This month Jane has read to page 102 of Andersen's Fairy Tales. These lessons have given 114 new words. Her lessons in history have been of the French and Indian War and the War of the Revolution to the events of 1777. In Frye's Primary Geography to page 48. These lessons have been on Europe and Asia. In Prince's Arithmetic, Book IV, she has worked to page 44. She is entirely independent in letter-writing. So industrious and ambitious. Her standing in his studies this month is as follows:
Spelling 9½; Reading 8½; History 10; Geography 11; Arithmetic 10; Physiology 9¾.

June 24 — Jane has read in Andersen's Fairy Tales to page 131. These lessons have given her 90 new words. She has also reviewed the spelling she had last month. In the Child's History of the United States she has studied to page 99. These lessons have given the conclusion of the Revolutionary War. taking up the battles of Saratoga, Monmouth, Stony Point, Camden, and Yorktown. The establishment of the government after the rebellion and Jefferson's administration. In Frye's Primary Geography she has studied to page 54. These lessons have been on Africa and Australia. She has worked the examples in the Prince Arithmetic, Book IV, to page 46.

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These examples have given her common fractions to twelfths with applications.

Her standing this month is:

Spelling 9¼
Reading 8 11/12
Arithmetic 9 17/18
History 9⅔
Geography 9⅔
Physiology 9½



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