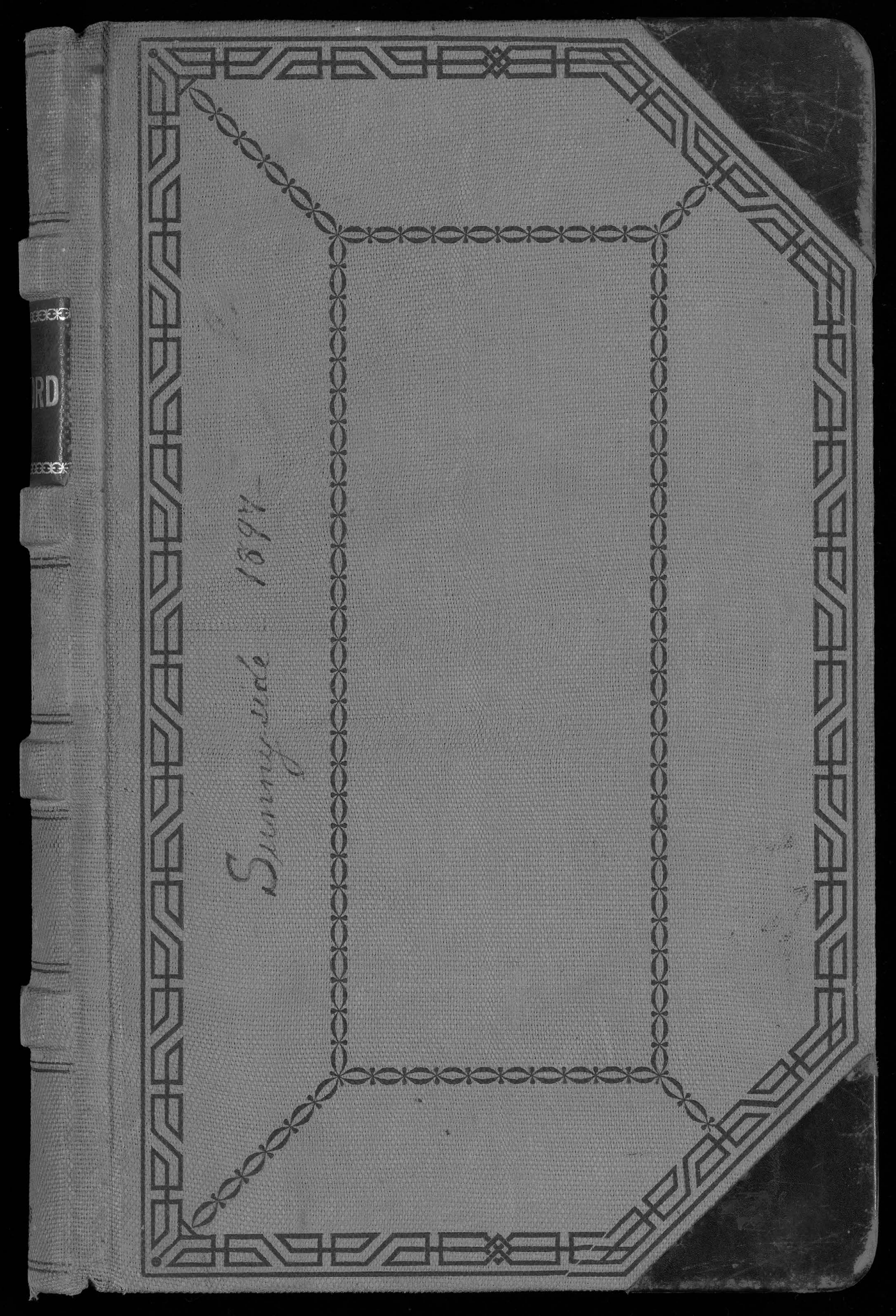


Faribault State School and Hospital. Individual School Records.

Copyright Notice:

This material may be protected by copyright law (U.S. Code, Title 17). Researchers are liable for any infringement. For more information, visit www.mnhs.org/copyright.

Version 3
August 20, 2018


Summer 1894

	Anderson Hans,	
	Anderson A.	9.
	Andreon John,	17.
	Baker Albert,	25.
	Bullison Pargon, Boyer Bert 35.	33.
	Cline M.	41.
	Caron Poe,	57.
	Capron Eddie,	
	Doe Poe,	
	Dady Charlie,	49
	Dilley Walter,	
	Ford McCarlin,	
	Huberly Henry,	
	Houg Ole,	
	Hoborka, A.	65.
	Kruisil John,	
	Kiley Dan,	
	Knudson Ole,	
	Kube A.	73.
	Kilsman Mo.	
	McCulh P.	81.
	Mitchel W.	89.
	McAgnes D.	97.
	Noble F.	105.
	Plantain E.	
	Pipke L.	113.
	Thompson A	
	Schultz H.	121
	Sloa B.	129.
	Stapleton W.	
	Told C.	
	Wheeler F.	135.
	Winkye P.	141.
	Weld L.	
	Young W.	
	Fleckinstein E.	

Cockish Willie		149
Kline Willie		153.
Deaf Poe (Joseph Gonyea)		157.
Rulan George		161.
Alfred Riley	Lewis Winter	165
Walter McInnis	Vini Welch	169.
Willie Knorr	Elmer Hazelbarth	175.
Boyer Burt		33
Brockway H.		190-
C. Anderson		184.
C Wilson		180.
E. Hazelbarth		176-
V. Welch		170-
L Winter		166.
W. Stapleton		~~196~~.
V. Crouk		194
Fucho Wm		198.
Humbochle P.		202
Johnson V.	V. Clark	207.
Revill W.	W. Clark	211-
Leuljins H.		215-
March A.		219
Obrien J. W.		239
Dilley W.		223.
Trent V.		227
C Redmond		231
V Herbstreit		235-
W. Clark	W. Clark	243.
Ole Olson	19	247.
Harry P. Fales		250
James Fanning		254.
Willie Knorr		177.

8 30 - 10 30

Anderson P.
Baker A.
Berlleson P.
Cline M.
Dilley W.
Fleckenstein E.
Ford M.
Haug C.
Kovonka A.
Michel W.
Schultz H.
Hoa ~~B~~. A Schmidt-
Vold C.
Stapleton W.
Winkye P.
~~Weld~~ L.
Wheeler F.
Cahron E.
Wagner D.
Boyer B.

10 30 – 11 30 A. M. – P. M. 1 30 – 3

Anderson H.
Anderson A.
Caron P.
Dady C.
Doe P. L. Veld
Hubert H.
Kruisel P.
Kiley D.
Knutson O.
Kube A.
Moulk P.
Plantain E.
Thompson A.
Pipke L.
Kitsman M.
Noble F.
Young W.
Brockway H.
Wilson D.
Hasselbarth E.
Anderson L.
Winter L.
Welch P.

Epileptic boys-

Burke Gale
Buckley P
Burch Joe
Chambers P.
Cluka H.
Corkish Wm
Crook Thomas
Dennison D.
Fucho Wm
Green Chas.
Gonyea Joe
Hanson Theo
Hunbockh P.
Johnson F
Kline Wm
Lapphre P
Lawler M.
Lutgens H.
Mdich A
Olsen B.
Obrien J. W.
Palle- H.
Rulan J.
Shigley Frank-
Sloggy H.
Sibelia S
Talbot- B.
Gurnon D.
Goulimine J.
Hagan O.
Dilley Walli-

Programme- April May & June 1897-

Sunnyside-

School- 8.30 to 10 A.M. Little ones-
" 10.30 to 11.30 A.M. Older ones-
Friday 7.00 to 8 P.M. Music etc
Sunday 9.00 to 9.30 A.M. Sabbath school

Epileptic Department-

School 3.00 to 4.30 P.M.
Saturday 8.30 to 10.00 A.M. Letters-
Sunday 3.00 to 4.00 P.M. S School-
Wednesday 7 to 8 P.M. Music etc-

Albert Anderson

April 1897.

Very feeble minded. Articulation very defective, Speaks with difficulty and no force, With difficulty heard - his voice so faint and feeble. Hearing good, and as far as I can judge vision good. At times very timid, and appears frightened when spoken to. Knows no color or form, Cannot string beads, or match blocks by form, and cannot comprehend any thing regarding numbers. Some days will throw blocks all over the room, and very restless, uneasy, and dissatisfied. I try to amuse and comfort him when he feels so miserable and unhappy. No memory, or rather memory very deficient. Affectionate nature. He enjoys marching, and our singing exercises.

May 1897.

Very noisy and restless, and very feeble minded. Seems to comprehend nothing I say, or try to teach him. Otherwise a good dutiful boy. Doubt much whether I will be able to teach him any reading or writing or any industrial work. Out of those cases where to make him happy and contented will be all I can hope to do for him.

June 1897.

As usual
exceedingly reticent quietly playing
with blocks stringing beads never giving
me any trouble Apparently always
pleased and happy and interested in
his little kindergarten games in school.
Always ready to march, and play
any game the boys are engaged.
Very tidable, and obedient and a kind
affectionate disposition No
improvement in any school work, and
not the least interest in any progress
of this kind. In this grade my effort is to
make these children as happy, and
contented as possible.

Sept 1897. P. Henderson
Attends school regularly,
A very quiet inoffensive boy, playing
with blocks beads, and obedient, giving
no trouble, Very fond of music, and
marching, and enjoys coming to school.
No interest in books of any kind, not even
to destroy them. Deportment excellent.

Oct 1897.

Plays with blocks, and
strings beads uses crayon, and scribbles on
blackboard Quiet and obedient if not
interfered with. No interest in books, only
to destroy them. Fond of marching, and
grows all over when he hears a bright lively
march, or dance music. Enjoys our little kindergarten
games

Nov 1897.

No interest in any
thing With great difficulty I can make
him play with blocks understandingly
and when I leave him, he will stoop them
from table on the floor, and laugh, and
clap his hands, with apparent delight.
Regular attendant, and I think enjoys
music, and marching.

Dec 1897. I regret no favorable report can
be made in his case, Very quiet, and no interest in
any thing, totally indifferent to every effort to amuse him.
Sometimes plays with blocks in a disorderly manner, every thing
is without method and uncontrolled. Deportment good,
giving no trouble, Cannot learn to read, or write, Occasionally
will brighten up, and enjoy marching to bright and
lively music — Never gives any trouble.

Jan 1898

Allen's school regularly, cannot be taught to read or write - counts two & three sometimes, then entirely forgets it - Plays with blocks, but cannot form any combinations - Contented, cheerful & happy in school, and never is unruly - restless, or disagreable. He enjoys marching in line at close of school every morning - Affectionate disposition.

Feb 1898.

No improvement, Plays with blocks, strings beads, but comprehends but little - Now in quarantine -

March 1898 -

Attends regularly, and always obedient - never talks, or makes a noise - quietly playing and building with his blocks - Enjoys coming to school, and marches with avidity to lively bright music.

April 1898 -

Same quiet - obedient little boy, playing with blocks, stringing beads, and marking on black boards, never giving any trouble - Loves to march to bright lively music - Deportment good -

May 1898.

No improvement - Always quiet, and obedient, enjoying his blocks, and stringing beads.

June 1898.

Very quiet - dutiful little boy - Plays with blocks, comprehends but little. Always has to be placed in line when marching orders are given - Never gives any trouble and cannot interest himself in any school progress, not even to learn to count to 5 - and cannot learn color - Very feeble minded. Always will amuse himself twisting and twirling his hands before his face continually.

Attends school regularly - Happy, and cheerful disposition.

A

John Anderson -

April 1897.

Always in a good humor, and continually repeating, while laughing - "Bad boy - bad boy - Articulation fair, but very slow. Hearing good - Vision good -

Makes an effort to sing in our chapel exercises, and laughs most of the time -

Very noisy and disorderly and no memory to speak of. A simple hearted feeble minded child, with few evil propensities - Knows no form, or color, and plays with blocks, and marches in line always laughing, and apparently happy. Cannot understand any thing about numbers - Repeats whatever is said to him laughing all the time - No power of comprehension - Loves music and ready to march - when signal is given - Very affectionate disposition.

May -

Always laughing and muttering to himself - Bad boy - Bad boy - Apparently much interested in books but only to destroy them - Very kindly disposed - affectionate, and loves to march in line, and enjoys music singing, and games at our Friday evening entertainment - Enjoys privilege of coming to school -

June 1897-
Not in school
this month-

Epileptic - Sept- 1897-
Absent this month-

Oct- 1897-
Not returned to school-

Ole Olsen

Dec 1897.

Jan 1898- Entered this grade last of
Dec- A very helpless interesting little fellow-
Attends regularly, and very much pleased to
attend school- Articulation poor- Vision good,
hearing excellent- Very affectionate disposition-
and is me a lovely little boy - He completely
won my heart, by calling me one day -
Teacher please come and sit by me - and love
me, and talk to me - I was so much
surprised - I dropped every thing, and went to
him, drew him close to me - put my arm around
him and tried to be very motherly to this poor
afflicted child and every day when I go over to
school he meets me with a smile - and puts
his dear little arms around me - Not interest in
any kind of school work - but loves pictures
and will sit very quietly as long as I will talk
to him about them -

Jan 1898.
Not in school-

Baker Albert-

April 1897.

Articulation deficient- making a grunting guttural sound as if coming from his throat- Very mischievous and noisy, throwing blocks screaming out- will strike, and punch any boy near him when things don't suit him- Very restless and uneasy and wants to be moving around, changing his seat as often as possible- Knows no form- knows no color and nothing of numbers can be comprehend- What he enjoys most is to be amused and entertained- He cannot sing, thinks he can, making motions with his little mouth; and enjoys this- but mostly enjoys his marching in line at 11 30- Sometimes drill- this extremely restless grade- we have a little Kindergarten game and song, which they seem delighted to join.

May 1897-

Comprehends nothing Pl try to teach him in the way of articulation- Very stupid looks bright- and Phopes to teach him simple words and numbers, but so far all my efforts unavailing- Affectionate disposition- Very noisy, and very unruly at times- and gives me much trouble throwing blocks in every direction over school room-

June 1897.

A very unruly noisy unintesting boy - Trying in every way to give pain and annoyance to every one near him - There is no improvement in his case, interested in nothing but mischief and cruelty - Most of the time if permitted he is roaming all over the school room, and hooting, or screaming, any thing to create a disturbance, which is his delight - I have to watch him all the time, A very unsatisfactory pupil.

Sept - 1897 Baker Albert -

Entered when school commenced, He is very much pleased to return to school happy, and merry as a lark Makes great effort to articulate, but unsuccessful - Full of play, and mischief, Fond of music and marching, Plays with blocks beads, and loves picture books - Disposition good -

Oct 1897

Decidedly annoying, and troublesome, Restless, nervous and uneasy with difficulty kept in his seat - Very high tempered, and distinctive, Fond of turmoil and confusion - and requires vigilant attention - Loves music and always ready for a game, or march - Plays with blocks and bricks and no interest in any school work - Very affectionate disposition.

Nov 1897 - Full of mischief and enjoys confusion, and noise - Attends regularly, will not keep his seat unless continually watched, loves to throw his blocks over the room and ready at any time to march and fond of music tries to sing but cannot articulate, or speak a word - Very fond of attention, and approval.

Dec 1897.

Regular little imp, and growing more mischievous every day. Loves noise, and turbulency never still cant keep his seat, Plays with blocks, but much prefers making a target of my head, to throw them, and is always restless, and nervous, and loves to wander about the school room. A very sweet affectionate demonstrative disposition.

Jan 1898 - Full of mischief fun, and frolic - never still, restless and wandering every where if permitted - Plays with blocks, but prefers to throw them all over the school room, and considers it great fun to use my head for a target - A very affectionate disposition, and equal at times very difficult - to control.

Feb 1898 - Improves no more, and more of the cruelty, and meanness of his disposition. Always watching some opportunity to make some child cry or miserable - Will creep up to a little boy he can manage, and pretend to kiss him, and then suddenly bite him on his lips or face, and make him scream, and he laughs with delight - as if he deserved commendation.

March 1898

Very trying and annoying - Delighted when he can tease, and make some child cry by sticking, or biting, or scratching them, This he is continually trying to do - And often makes a target for his blocks, of my head, which is sometimes very unpleasant.

Nosy and very restless, and a very affectionate disposition.

April 1898. Perfect little witch, and very demoralising, and annoying to every one - Cruel, and unkind in his nature, and enjoys pinching, and fighting some one all the time, if not prevented, and watched vigilantly.

May 1898.

Ready at any time for mischief, and having a frolic. A very annoying troublesome little boy.

Loves dearly to tease any child, and happy when he succeeds in making him cry.

A torment to anyone near him, and sometimes will throw his blocks all over the school room. Watch him continually, and he is always giving trouble.

June 1898.

No improvement, and is very exasperating, and troublesome. He is mean, and cruel, and very sly, and treacherous, and very difficult - to manage - Restless, uneasy, and very cruel disposition - He gives me much trouble, and is a terror to his companions - At times I would like, if permitted - try a good old fashioned thrashing upon him. Were he my own child he surely would have the benefit of discipline of this character, and I think it would work wonders for him.

Berlin Pargon

April 1897.

A very restless troublesome child. Never seems happy, no matter what is done for him.

Whines continually, and complaining most of the time. Never satisfied. No comprehension of form, color, or numbers. Cannot match a color, or a block, playing promiscuously with them day after day.

Articulation very poor - and no memory to speak of. Hearing good. Vision good. A temper of his own, but at times affectionate - and occasionally wants to write on board with crayon - but do no purpose only to mar the black-board. Fond of music, and marching in line, at 11:30. Enjoys our Kindergarten games.

May 1897.

A very exasperating pupil - so uneasy, and restless. Some days satisfied with playing with blocks, and stringing beads - other days will sweep every block from the table, and and throw beads in every direction. He enjoys our little simple Kindergarten games and marches, and keeps time in line. His disposition is very variable - some times pleasant, and easily controlled, other times cross perverse, and refuses to be governed. Not an easy child to discipline.

June 1897.

On departmental

Pargon has decidedly improved.

He appears interested in his blocks, and beads, and enjoys playing games with the children. He is so much more reticent than when he entered this department, I cannot report any school improvement or any interest in that direction. He will tear and destroy any book or paper that is near him. He enjoys music, makes an effort to sing, and enjoys marching exercises.

Sept 1897.

Entered, but absent from school most of month in hospital and after much suffering passed away to his eternal rest.

Bert Boyer

Very feeble minded, no interest in any school work. cannot read nor write, Hearing good - vision good. fond of music - knows no form or color. Does not take any pleasure in playing with blocks, or stringing beads. Articulates indistinctly, and incoherently. Fond of roaming and wandering around. Very tractable, and enjoys marching exercises. No trouble in government.

Oct 1897.

On hospital.

Nov 1897. Not returned till latter part of month - and very much interested, and determined to mix up in every thing. Will not keep his seat, and it seems impossible to make him understand he must keep it, and keep quiet in school. Not at all malicious or ill disposed, but restless, uneasy, and cannot keep still. A very feeble defective, and has been in hospital some time, and it may be weeks before he will be content, and remain quiet in his seat. Allow him to walk around, as long as he is in no mischief.

Dec 1897. A very troublesome - and unruly boy - Determined to carry out his own sweet will - Noisy - and very garrulous, and talks an hour if permitted, on the same subject - and pays no attention to any thing said to him. A very uninteresting boy - and only seems interested in mischief and in demoralizing school exercises - Thinks he can sing but only makes a discordant sound that causes confusion - He likes to march in line and play our little simple kindergarten games - and does like our ball game - every Friday evening entertainment night.

Jan 1898. Very troublesome and disagreable, and wilful, and disorderly - determined to carry his point - Cross - and inclined to be very belligerent, scratches, punches and bites the boys - and thinks he has accomplished something commendable - Very feeble minded - Enjoys marching in line, and will play a ball game, or make an effort to do so.

Feb 1898 - Now with epileptics, and a very disagreable exasperating child, always restless noisy, and delights in confusion and disorder - Not capable of being taught, but will march, and play, or try to play a simple kindergarten game.

March 1898.

Noisy - turbulent, and very restless - Marches in line, and makes an effort - to sing, and enjoys a simple game with - the boys - At times very annoying, and very disagreable.

April 1898 -

Thoroughly disagreable, and annoying - Gives much solicitude and care. No improvement, and comprehends nothing but evil, and whining and uneasy most of the time. Deportment - mean, evil, and disobedient.

May 1898.

School closed on account of measles

June 1898

School closed.

Clinic No.

April 1897.

A very unpleasant, and disagreable child - So stubborn and determined to do as he pleases - A child hard to control, Disorderly, and deceitful, and very disobedient!
Knows no form - knows no color - Plays promiscuously with blocks, throwing them - very white, if allowed to have his way - Gives me much anxiety and trouble, His articulation very poor and he is very trying to govern, and to control his unpleasant ways and disposition. Slow to understand any thing and memory poor - He seems to enjoy a game, and to march - and listens attentively in singing class.

No. Clinic -

Exceedingly disagreable - A furious ungovernable temper - will kick, and strike me when angry - and determined to carry out his own sweet will - Very insubordinate and cruel, and unkind to his companions - When in a good humor - he enjoys playing, and singing our little Kindergarten games - and he loves to march in line with boys - at 11 A. No.

June 1897.

McClan has yielded to government much more readily this month than ever before. Has been much pleasanter and as a consequence, much happier, and has enjoyed our little kindergarten games and marches. He has tried to join in our songs but not very successful, but the fact he makes an effort, shows he is interested, and entertained.

No school progress only interested in being entertained, and amused and worked in the school room.

Sept 1897. McClure.

Entered when school commenced, and his deportment has been good, no exhibition of his unruly temper, and has appeared so pleasant, and happy, enjoying music, and marching exercises.

No trouble in government. Enjoys his blocks, and marking on blackboard, and little kindergarten games.

Oct 1897.

No improvement. requires vigilant attention, such a belligerent nature delights in biting, punching, and fighting at the slightest provocation, and a very cruel nature. Plays with blocks, bricks, and beads. Loves to march, and enjoys picture books, and papers. Very troublesome in governing. wants every thing if in a temper, and must wait patiently till it subsides.

Nov 1897. Grows more and more troublesome. A very exasperating pupil. Mischievous, and cruel in his nature. Will bite any one when angry, and no interest in any school work. Throws blocks all around him, and delights in making all the noise, and trouble he can. No improvement in his case.

Dec 1897.

McClain gives me much trouble. So noisy, restless, and disobedient. Such a temper, and so much trouble to control. He is frantic when angry, and bites and scratches fiercely. Every boy fears him because he is so cruel in temper. but when he understands you have control he is as docile as a lamb.

Jan 1896.

A very trying, exasperating boy — and cruel, and mean to his companions, He is rather rude and unruly, and very disagreeable — No interest in a book, only to tear it in shreds, and destroy it as soon as possible. He has an affectionate disposition, and his freaks of temper are soon over, and forgotten, but at time uncontrollable, and dangerous —

Feb 1898.

A very troublesome exasperating boy — and is very cruel and unkind — A furious temper, and his tendency to bite — were one in sight — or near him —

A dangerous child in his fits of temper which are uncontrollable — Dread him from day to day —

March —

I am at a loss how and what is best to do for this little terror, Temper furious, and really a dangerous child — striking with any thing, biting, and fighting, and so cruel — Nothing pleases him, but to indulge in his belligerent temper, which is terrible.

April 1898 —

Has evidently made very effort in his power to make as much trouble, and confusion as possible — He is so cruel, and mean, and delights in tormenting, and hurting some one — Never saw a child that enjoys biting his companions as Malin Clive does, Hateful, and mean in a variety of ways.

May 1898.

Certainly one of the meanest, an most disagreable pupils — Never satisfied — nothing pleases him, and a furious temper, and fighting without the least provocation — A very cruel unkind nature — I am constantly on the alert — fearing he will bite, or make some child scream out with pain.

June 1896.

A terror to every one in our school room — So cruel, and such a furious temper, Not the least control of it in any way — A furious little tiger, and appears in his tempers, more like a beast, than a human — I have a horror of him when he is angry — He will bite me, or throw any thing at me — I consider him a very dangerous character — Every boy stands in terror, and never make the least resistance when he goes for them.

I think him more insane, than responsible.

Dady Charlie.

April 1897.

Charlie gives me much consideration, and solicitude - He is a kleptomaniac by nature stealing almost any thing within reach, and secreting it - He has reached the stage when any thing is missed, we immediately suspect Charlie and we invariably find it somewhere on his person, and he laughs as if he thought it very smart and cunning - Always promises, willing any interrogation - "Mrs Requin I promise never to do this again" He studies his reading, and spelling lesson, and recites to me every day - His number work is poor, and very unsatisfactory - Reading very indifferent - Cannot write, but dictates for me to write letters for him. Loves music, and leads in marching exercises.

May 1897.

I give Charlie Dady special instruction, but he does not improve as I hoped - He enjoys his reading and spelling lesson, and dictates a good letter for me to write home for him - Usually obedient - neat and orderly, and very fond of his singing exercises and enjoys having a book to sing from - Takes great interest in his Sunday school - and the picture chart is a delight to him - He is the brightest boy in this Sunnyside Sunday school, and so much interest in learning to recite - Apostles Creed -

June 1897.

Charlie receives special attention because he evinces great interest in his work but I cannot report the improvement I should like to. He is sometimes much brighter than others, some days his remarks are like an insane person, and sometimes appears quite intelligent. Very variable. He dictated a very fair letter, when I write home for him. He is very obedient and orderly, never gives me any trouble in government and I think Charlie is very happy and contented in school.

Sept 1897.

Charlie seemed pleased to return to school. reads his reading lesson every day. dislikes to spell, and no use for number work. He has taken quite an interest in studying geography from map and I encourage it. I bought last year for a large school map and it has proved very interesting to my brighter boys. Charlie enjoys singing and music and marching. In fact I think best singer I have

Oct 1897.

Charlie takes great interest in all his school work and enjoys his privileges very much. He is neat, and takes pride in obeying our rule concerning shoes shining, and hands clean. He enjoys much dictating letters for me to write but it is impossible to teach, or interest him in writing. Very much interested in his reading and spelling. Loves to sing & march.

Nov 1897.

Charlie has certainly made a great effort to improve in every way this month. He has been industrious, and studied his lesson attentively, and tried in every way to please me. He is very anxious to learn to write his own letters, but I dont think will ever accomplish this laudible aim. He is improving in writing numbers on the board, and is an excellent good boy in school.

Dec 1897.

A decidedly good boy in school. Takes great interest in all his school work, and makes a great effort to be a good boy, and tries in every way to please me. He is very neat, and orderly, industrious, and loves to be busy. Keeps his face, and hands clean, hair nicely combed, and shoes shining. Enjoys much papers P. take him, specially the Frank Leslie and Harpers Illustrated Weeklies. He is doing well in reading, and simple number work, and the only boy that amounts to any thing in a vocal way in this singing class.

Jan 1898.

Charlie enjoys school very much - and ambitious to improve. He has a reading, spelling, and number lesson every day, and is interested every moment in school. Decidedly my best singer, and is of great assistance in our singing class, and Charlie loves to sing. Dictates a good letter home, for me to write. No interest in trying to learn to write, nor perseverance. He is obedient, and always ready to assist me in any way.

Feb 1898. Has been giving much trouble in school this month, and very fault-finding, and disagreable. Nothing pleases him - and he is decidedly unhappy. Never saw Charlie in such a frame of mind as this.

March 1898.

Has been very disobedient and unruly this month. Consider Charlie failing. Has always been obedient, and never unruly, but now he is not to be depended upon - will do all kinds of strange unpleasant things, and uses horrible language which he has never indulged in before. Have always thought so much of Charlie, but now he is giving me much trouble, and solicitude.

April - 1898.

Charlie gives much trouble in school, and is disorderly, turbulent, boisterous, and very disagreable. He has changed much in deportment within two, or three months, and uses very bad language which he never did before. Appears dissatisfied, and miserable, and he has always been one of my best boys. Nothing I try to do to make him happy, and contented pleases him, says he wants to leave Dunnyside and go away, and never come back. I do not understand such a decided change as in Charlie. I have always enjoyed him, and been attached to him. Complete revolution in his disposition.

May 1898. Has been more docile, and tractable this month, than for some time. Says he is trying to be a good boy, and that I will write him a good report this month. Poor Charlie is very changeable and I never know from one day to another, how I will find him.

June 1898.

Charlie is a strange combination, and when in one of his tempers not responsible - He takes great interest at times in his reading, and writing lessons, and he considers himself a fine reader - He reads very radically - and rarely ever reads a sentence correctly - so careless and he grows very angry when his attention is called to any mistake, and thinks he knows every thing. His spelling is poor, I have him write every day on blackboard, but he will not write a letter correctly, and insists upon my writing for him - He dictates all his letters - Very fond of Frank Leslies and Harpers Weeklies, and Minneapolis Journal, but he can not read them, but thinks he does. Restless, uneasy, and at times cross, sullen, and very dejected - He is a mystery, and at any time I would not be surprised if he were pronounced insane.

Caron Poe-

April 1897.

A very simple feeble minded child - Fortunately a very kind pleasant nature - and quiet no trouble in government. Articulation fair, and hearing good, vision good - Knows no form knows no color but prefers bright colored blocks and beads to play with. Very slow to comprehend any thing, and memory very deficient. He understands nothing of numbers - Pam trying to teach him to count two and three, but so far impossible to understand any thing about it - but some days I have a gleam of hope it will dawn upon him that he has two hands, two eyes &c - He loves music and pictures and always ready to march in line at 11 80' Lovely disposition, and no trouble in government.

May 1897.

Have also given Poe special instruction, but to no purpose - He cannot learn to count to 5 - Memory so weak, and cannot remember from one day to the next, he has five fingers - Plays with blocks - and is not at all interested in colors -

He enjoys music, and singing and books with pictures - He is a dutiful, neat, and orderly boy - Watches in line apparently with pleasure -

June 1897

A very weak feeble minded boy - There is not improvement in his case, and he takes not the slightest interest in any of his work except marching in line, and playing basket ball. He is not a mischievous boy, but very indifferent, and impossible to arouse any interest of any kind in his play, or work -
Some times I think he likes music, and feel hopeful, that he may improve, and all my interest, and hope - as suddenly vanish.

Sept - 1897 -

Cannot learn to read, and no interest in books, will play with blocks, and string beads - mark on black board, and loves pictures, papers, and books - I supply my boys with - Frank Leslies Illustrated Weekly, and Harpers Weekly which give him much entertainment and pleasure - A very quiet tractable boy, giving me no trouble.

Oct - 1897 -

Comes regularly, but a defective in every sense of the word - No interest in any school, or industrial work, and passes away his time in playing with bricks and blocks - I think he enjoys marching and singing - and a very even tempered boy - patient, dutiful, and kind - giving but little anxiety & trouble.

Nov 1897 - Joe is a good boy in school giving me no trouble - Delighted with our new block, and enjoys the bricks very much - He cannot learn to read, and write - , but loves music, and tries to sing, and loves to march, and play games. Obedient and kind, and always desires to assist me any way in his power.

Dec 1897.

Poe is quiet, and unassuming and gives no trouble in school. Obedient, and the brick blocks give him untold pleasure and delight. Cannot learn to read, and spell, and no interest in making any effort to accomplish this. Cannot learn to count over five, and not a word has he been able to learn to spell. Loves to march, and tries sometimes to sing with us.

Jan 1898.

A very deficient defective, timid, and affectionate disposition. Attends school regularly, and loves to play with blocks, and puzzles, and loves to march in line at close of school every day. Loves bright lively marches, and is a quiet unobtrusive boy, giving no trouble, and enjoys school privileges. No interest, and no improvement in any school progress.

Feb 1898

Never gives any trouble but comprehends very little and only plays with blocks, and strings beads in school.

March 1898.

No improvement. Gives no trouble, and plays with blocks, and puzzles. Deportment excellent.

April 1898.

Attends school regularly. Contented and happy. Enjoys music, and marching. Remains the same. No improvement to report. Takes special interest in keeping his hands clean and shoes shining. Deportment good.

May 1898.

One of the best and most obedient boys. He takes special interest in keeping his shoes shining and hands clean, and is an excellent good boy. Always dutiful, and obedient.

June 1898.

Excellent good boy, but is very feeble minded. Cannot learn to read or write, and impossible to teach him any number work. Never disobedient, and takes unusual pride in keeping his shoes shining, and face and hands clean. Loves pictures, and enjoys scribbling on blackboard. Always dutiful, and obedient and approval is my sweet to him, and I enjoy making him happy in this way.

Havaka A.

April 1897.

A gay frolic some, mischevious little fellow restless, uneasy, and almost impossible to keep him quiet and in his seat. Very noisy. Articulation very poor. hearing good, vision good. Plays with blocks, but destructive, and destroys books or papers within reach. Delights in running around and making a noise, and disturbing every body. Knows no form, knows no color. and understands nothing about number. I can only amuse him, and make him as comfortable, and happy as possible. He is ready any time for a game, or frolic. Affectionate. Disposition and is a cunning little fellow, and a very intelligent countenance, but very feeble minded. Loves music, and always ready to march.

May 1897.

A little, and very unmanageable, restless and disorderly child. Determined to have his own way. Throws blocks, and beads in every direction and noisy and very insubordinate, and stubborn. Dread him as I do Bennie Vo. and Floyd Wheeler. They are so restless, and nothing done for them, or this child we seem to make them contented, and happy.

June 1897.

No one word to express how troublsome and exasperating this child can be. He is apparently a very bright little fellow, but delights in doing every thing mean, and cruel he can devise. No interest in any school progress. will throw blocks and books in every direction, and when he can pinch bite or hurt any one, he seems supremely happy. He is a very annoying, and troublsome child to govern - and an exceedingly cruel natured, and disposition.

Sept 1897.

A very troublsome child, willful, and stubborn, determined to have his own way. Very noisy, and boisterous and cruel in his disposition. No interest in books only to destroy them. Cross irritable, and very high tempered at times. Some times nothing sooths him, mild and placid as a lamb.

Gives me much trouble in government.

Oct 1897.

Full of mischief, and life loves turmoil and confusion - very determined will, cruel, and resists government. Not interested in books only to destroy them. Fond of picture books, but will soon destroy them. Fond of our simple kindergarten games and loves to march to bright lively music. A very troublsome child to govern.

Nov 1897. So restless, and noisy, and unruly this month. Has given me so much trouble, He is so mischievous, and at times very cruel to his little companions. He will not become interested in books only to destroy them and this if not watched, he can accomplish effectually. A very affectionate nature.

Dec 1897

A terrible case — and I dread him from day to day. Such a mischievous unruly boy, giving so much trouble and determined to have his way, and carry his point — No school progress, and no interest in any thing but in mischief, and meanness —

Jan 1898.

Transferred to Stone Building

August Cube

April 1897.

One of the lowest grade children in this school, Impossible to arouse in him any interest in any thing. Articulation very poor - cannot understand any thing he utters - He makes a quer mumbling sound, utterly unintelligible. Cannot teach him form or color, or any thing of number - He is inclined to be very drowsy, and wants to sleep, and doze away his time. Not the slightest interest in any thing, not even music or marching affects him in any way. All I can do for him is to watch, and care for him, that he is not imposed upon, or hurt in any way by other boys.

May 1897.

Will remain in his present condition - Have had him for several years - and there has been no improvement with - speaking of, and his articulation is so defective, and all my efforts - to improve it, unavailing - He does not comprehend any thing I teach him - and he takes no interest in any thing done for him - Never tries to sing, and in marching, shows no interest - and never keeps step - No trouble in government - tractable - quiet - and never restless, or dissatisfied - One place suits him as well as another.

June 1897.

Kol- ni school this month-

Sept- 1897-

Kol- ni school this term-

P. Mouth-

April 1897.

Could Jacob only articulate, he would be able to learn to read, He is very much interested in pictures, and will pick out cat, dog, and cow, and understands almost every thing said to him - I have made a rule, every boy must have his hands nice, and clean, his shoes shining and hair combed, and Jacob is so proud of his beautifully clean hands, and his neatness, is noticeable, and approval is very sweet to him - Excellend good boy, and he enjoys every thing, and loves to march, and he makes a desperate effort to sing. No trouble in government.

May 1897-

Such an excellent boy, and so happy and obedient in school - Prides himself on his neat tidy appearance - hands always clean - hair nicely combed, shoes shining, and very fond of approval, There is no improvement - in school work — but he enjoys privilge of school coming - Never gives me any trouble in any way -

June 1898.

Such a good kind dutiful boy, A favorite - with - all. I wish Jacob could speak - I try to explain pictures to him, and I believe he understands, He laughs at the right time and tries so hard to express his thoughts, but no word is ever audible.

June 1897

One of the very best boys in this grade, and no pupil enjoys his school more than he. Excellent good boy, industrious, obedient - kind, and dutiful. Enjoys our little kindergarten games, and is such a good natured boy - Tries to sing, but his articulation so poor, he cannot succeed in his efforts - So neat and takes so much pride in his efforts to keep his hands clean, and shoes blacked every day and so much enjoys approval! Very fond of marching, and having me write a letter for him!

Sept 1897

Dear good boy - He makes every effort to please and obey me - So faithful in keeping his hands clean and shoes nicely blackened. Examine hands and feet every day, and send them out if not clean, and shoes shining - Never can learn to read or write - but he loves dearly for me to write a letter home for him - I dictate and if satisfactory he laughs and nods his head - Cannot teach him to speak, and have given him special lessons in articulation.

Oct 1897

One of my neatest best behaved boys - Very affectionate disposition - And very obedient, delights in obeying rule that every boy must have hands clean, hair combed and shoes nicely blacked - every day when he comes to school - He is very fond of playing our kindergarten games - and loves to march, and enjoys lively bright music.

Nov 1897 - Very much interested in his school room duties - Neat, obedient - and so orderly. Never forgets to have his face, and hands clean and shoes polished beautifully. He enjoys my writing a letter home for him - I compose, and if it pleases him he laughs, and will pretend to write it down on the desk, and in that way we frame a letter for him, and this delights him - He is exceedingly fond of approval - and I love to encourage, and make him happy.

Dec 1897.

Nol- a bellū, kindū boy
ni mīne institutiōn - Obedienū - orderly,
and very obliging, and takū so much pride
ni keeping his hands clean and shoes
bughū and shining - Never has missed a
day, and never been sentū back to allendū
to this neglecteū dutȳ - Dshall awardū
Jacob Xmas, for he cutainly deserves it:
Such an affectionate, appreciative disposition,

Jan 1898.

One of the maleū bestū
boys ni school, So particular aboutū
keeping his shoes shining, and handsū clean -
Delights ni pleasing me, and enjoys approval.
Kind affectionate disposition, and
never gives me any trouble. Odutȳ, kind,
and always obedient.

Feb 1898. Such a good obedienū
boy, and will takū the blue ribbon for maleus,
among my boys of this grade - So proud to be
commendeū for his clean hands, beautiful shining
shoes and nicely combed hair - Never gives me
any trouble, at any time, and always greets me
with a smiling happy face - Dl-cheers me, and
helps me much through the day to do my
dutȳ with these dear children.

March 1898.

Excellenū obedienū-
boy, and takes great pride ni shining his
shoes, and keeping hands clean -
Never disobedienū, and unruly.

April 1898.

Attends school regularly,
and is one of my bestū pupils -
Very dutiful, never giving any trouble.
Never fails to have his shoes shining, and
hands beautifully clean, and nice -
Very fond of commendatine

May 1898.

One of the bestū
boys under my care - Has won the prize
this year for obedience and maleus.
Always has his shoes shining bughū and
hands & nails beautifully clean - Very
few takū any interū ni cleaning their nails -
but Jacob is very proud of his achievements
ni this line and I like to encourage him
Dpresenteū him a handsome scarf pin, before
the school - which gave him much pleasure,
and he is very fond of approval.

Willie McMichel

April 1897.

Appearances in his favor, but no tenacity of purpose, first here, then over there, one moment in his seat next minute out of it - so restless, and uneasy, giving me much consideration, and solicitude - No idea of numbers, difficult to make him understand he has two hands, two eyes. He seems to have very little comprehension of even the most ordinary things of every day life. Appears, to merely look at him that he must be a bright boy - but he cannot apply himself to any thing but mischief. Sly, and deceitful, and I have to watch him very closely. Cannot teach him to spell the simplest words - but he enjoys music and singing, and marching - Not maliciously inclined, but nervous and restless, and must be moving, No trouble in government.

May 1897 -

Removed to Stone Building -

Sept - 1897 -
Not in school
Oct 1897 " "
Nov 1897 " "

David McAgner.

April 1897.

A strange, sullen nature, never appears pleasant or happy, most of the time hiding his eyes, as if light hurt them - Cannot teach him color, or form, or numbers - Slow to comprehend any thing, and frightened if you speak suddenly to him - Does not appear to be interested in any thing - He is quiet; not wishing to be roaming all over school room, like so many in his grade - He plays with blocks, and puzzles - and strings beads - never matching them or by two's - Cannot decide whether he enjoys music, and singing, and marching - Always ready to join in line when signal is given. No trouble in government.

May 1897

Very reticent, and exceedingly nervous. Plays with blocks beads and puzzles - and sometimes I think he is interested in marching and singing exercises, but the demonstration is so slight - I cannot positively assert he enjoys any thing - No trouble in government - Very orderly, quiet, and subordinate -

June - 1897 -

Not - in school this much -

Sept - 1897.

No interest in any kind of school work. Keeps his hand over his eyes continually, acts as if they hurt him but no appearance of any inflamation - Never laughs or smiles, stoical and indifferent to every thing done for him. Try to interest him with crayon on board, but - in vain and picture books fail every time. Music has no effect whatever in animating him - Easily governed -

Oct - 1897 -

Quiet, and reticent, inoffensive defective, but very stupid and comprehends but little. Cannot interest him in any thing but blocks bricks, and beads - Very noisy and restless, and in no way interesting - Entirely tractable -

Nov 1897 -

Nothing favorable to report - No interest in any school work, and very quiet and reticent most of the time - Plays with bricks, blocks and sometimes enters into a game with interest - He cannot sing, and never makes any effort to do so - With great difficulty he keeps step when marching - Loves picture books, but destroys them very soon - Is very timid, and sometimes appears afraid when approached by any one. Makes a queer guttural sound when not pleased, and happy.

Magnus

Dec 1897

Has grown quite vicious, and unruly recently, and determined to do as he pleases. Does not pay any attention to any thing said to him, and grows very much excited when addressed. Does not comprehend but little. Will scream, and put his arms around seat, or desk, and refuses to do as we tell him. He appears frightened and the more I try to conciliate him, the more furious he grows.

Jan 1898.

Comprehends but little, and most of the time acts like a frightened animal. He seems unhappy, and very restless, and uneasy, and make the most peculiar and strange noises, and no matter how tenderly you put your hands on him, or how kindly you speak to him, he will jump up and throw your hands away, and grunt and growl. Some days will quietly play with blocks, and is comparatively quiet. Furious temper when roused.

Feb 1898.

Cannot find any encouragement in his case. He comprehends so little, and has such a furious temper it is at times difficult to manage him. A very restless unhappy disposition, always apparently dissatisfied and unhappy.

March 1898.

Very troublesome, and disagreable, noisy, and restless, and a very irascible disposition, finding fault and fighting some poor child near him. Must watch. But very vigilantly.

April 1898.

A very annoying boy, noisy, and irritable, and very belligerent. No improvement, and nothing pleases him. Takes no interest in any thing but to make himself disagreable, and troublesome, and gives me trouble, and solicitude.

May 1898

No improvement, and no interest in any thing, but a curious howling noise he is continually making. Plays some times with blocks and is a very restless nervous excitable disposition.

June 1898.

No improvement, and not interested in any thing. He is very low grade, and makes the queerest noises, and sounds and a very high ungovernable temper, not manageable, but when in a fury will throw his blocks in very direction, and is a love to listen to. He plays with blocks, strings beads when in a good humor but is furious if you try to have him interested in the pictures of a book. He seems to ignore books entirely, and is a very strange case. More like an animal, than human, but does not in any way resemble one physically. Very restless and unhappy most of the time. Difficult to manage such a nature.

Noble Fred.

April 1897.

Has been in school for a number of years - removed a year ago last winter - Returned again this month - I consider him a very low grade boy - very poor memory, no power to comprehend the simplest ideas, cannot teach him form, color, or number - and no interest in any thing - A quiet inoffensive boy, and gives no trouble - Many days so drowsy, stupid, and sleepy, he cannot keep his eyes open - Has never learned to know cat - or to spell it - I think he enjoys music, and singing, and marching - Easily controlled.

May 1897.

I can not report any thing favorable - There is no improvement - Never gives me any trouble - Happy, and contented, Cannot learn to spell even the simplest words - Enjoys music, marching and singing exercises - Loves picture books -

June 1897

No improvement and I fear no prospect of any - To make Fred happy and contented is pretty much all we can hope, or expect to accomplish in his case.

Sept- 1897.

Poor Freddie does not improve from year to year- He plays with blocks, puzzles, strings beads, and enjoys any bright colored pictures- He is very simple and child like, easily managed but easily irritated and teased. Loves picture papers and books- Animated by music and loves to march, and play ball.

Oct- 1897.

Fred does not improve as I could wish for. He plays with puzzles, blocks, and picture books- He never destroys my illustrated Harpers Weeklies, and Frank Leslies- Seems to enjoy them, and asks for them, Quiet, and orderly, and some pride in his shining shoes, and clean hands.

Nov 1897-

Fred passes his time very quietly in school- plays with blocks, and puzzles such as he has at his disposal- He is a whining fretful nature, and very seldom seems happy, and pleased- I have one puzzle which he appropriates exclusively, and unless he can have it- will cry, and whine for it: I have tried to interest Fred in blackboard exercises, but not successful. He comes regularly to school, and enjoys marching but is a very feeble minded defective. Never gives me any trouble in government. Enjoys picture books, and papers, and never destroys them.

Dec 1897.

No improvement, The same simple kind, quiet-boy from month to month-
Loves to play with puzzle games, and matches the birds, or animals sometimes, and this gives Freddie much pleasure-
Very much pleased with singing, music and marching exercises - No success in any industrial work, will even in threading a needle.

Jan 1898-

Comes, and goes with-class regularly, and never expresses an interest - in any thing only playing with blocks and puzzles, making no intelligent combinations, and sometimes his countenance lights up with a little animation when he hears a bright-lively march, and the boys commence their marching exercises. No improvement perceptible.
A very simple, feeble minded boy-

Feb 1898-

Freddie apparently enjoys his school coming always greets me with a smile, and is obedient, orderly and never gives me any trouble -

March 1898.

Attends regularly, and no improvement, Plays with blocks, strings beads, and tries to match puzzle cards which is never accurate, but it amuses him, and he will cry, if he cannot find his set of puzzle cards, or I keep track of them from day to day - as he thinks or much of them.
Grows more and more indifferent; I think he enjoys marching with boys to music. and sometimes he tries to sing.

April 1898.

Very quiet - obedient, and dutiful, and attends regularly - Never satisfied unless I give him same set of puzzle cards to work with - If I change to something else - he will whine, and cry till he gets them - He will look all over the cupboard till he finds them and perfectly delighted when he finds them -
Does not like a change of programme.
Never gives me any trouble.

May 1898.

No improvement.
Plays with same set of puzzles from day to day If you change them he whines and cries till he finds them or I give them to him - Very orderly obedient - and quiet - never giving any trouble.
A very feeble minded boy -

June 1898 -

Very quiet, and well behaved, giving no trouble, not-even minor irate - whining, or laughing
Apparently very happy, and contented.
Regular attendant, He loves puzzles, plays with blocks, and enjoys picture books.
No interest in any school, or industrial work. Loves music and enjoys singing - and marching exercises. He remains about the same - No special improvement, and do not hope for any.

L. Pipke.

April 1897.

A very trying exasperating case, determined he will not obey. Stubborn, obstinate, abdurate, unbending and inflexible. He is belligerent, and cruel in his nature - and must be watched continually. Nothing suits - him complaining whining, and very destructive. Noisy and very disagreable. Ungovernable, and difficult - to manage. Hearing good, vision good - very high tempered. Takes very little interest in music or singing as far as I am capable of judging. Sometimes he grows lively during our marching exercises. He takes no interest in books and hangs his head when I try to teach him from pictures - and no interest in learning to count.

May 1897.

An exceedingly exasperating disagreable boy. Insubordinate, and will kick, and strike me, and spit on me - but have had to call Mr Dickey to him - he was so strong I could not manage him. Specially averse to keeping his hand clean, and shoes blacked, and I am determined he must obey this rule. Knows books or any attempt - to learn to read, and write. Cruel, and unkind to his companions -

June 1897-

Nel- the least improvement - stubborn, unruly, untidy - disobedient, cruel and expostulating and very troublesome to govern - Determined to have his way in very thing - He takes no interest in any school progress - and no interest in music and refuses many days to march in line with boys and very unruly in many ways - Utterly ignorous washing and keeping his hands clean and blacking his shoes, and it is only by force we succeed in accomplishing this important and necessary regulation! He is ever noisy, and disagreable - I can truly say no improvement in his case.

Sept- 1897-

Nel- in school this term-

Schultz HC.

April 1897.

Very troublesome, and restless, Stubborn, and never satisfied, and wants every thing, and appreciates nothing - Makes great disturbance in school, stealing any thing within reach and hiding blocks, books, beads, Quarrelsome, and so disagreable. Delighted if he can torment and tease any one, I believe he delights in tormenting any one near him - Sly, deceitful and cunning. No school progress and no interest in any thing, but to be mischievous and troublesome. Very distructive, and disobedient - and very troublesome in government.

May 1897.

I can not report any improvement in this case - He is so treacherous, and spiteful and determined to defy every thing and every body - Cannot learn to read and write, and takes no interest in any thing but mischief and dis-orderly conduct - Some times I think he enjoys marching and singing exercises - Very unruly, noisy, and disagreable

June 1897-

Another very low grade, unruly boy- Noisy, and rollicking, determined to have his way in every thing- No interest in any school progress and only enjoys noise and does into into our kindergarten games with hilarity and amusement- Any noise, or confusion delights him. He sometimes makes an effort to sing, but I think only for the noise it produces around him. He enters sometime in the marching spirit with zest, and apparent interest.

Sept- 1897.

A very disagreable boy- He is very stubborn willful and cruel, doing so many little mean unkind things to his companions- In vain have I tried to interest him in books, but he will never try to do any thing I wish- He is very destructive and disorderly, and delights in confusion, and making some poor miserable child near him, suffer from his cruelty.

Gives me much trouble, and consideration.

July- 1897-

A very exasperating boy- loves noise turmoil, and confusion- Cruel in his nature, and loves to make trouble. Interested only in mischief- Loves to play with bricks, and enjoys building with them- Loves pictures, but destroys every illustrated paper within reach, so I cannot trust him with books containing pictures, or any of my weeklies-

Nov 1897- A very trying, and troublesome pupil- giving so much care, and anxiety, as he is cruel, and belligerent in his nature- Not interested in any thing, but mischief, Sometimes will enjoy playing with bricks blocks and puzzles, Tries to sing, and he likes to march, and play our simple little ball game. I do not think he loves music He never makes any effort to sing with the class- Cannot learn to read, or write, or to write numbers on the board- He appears happy, and cheerful, and no trouble in government.

Dec 1897.

Herman has been absent for some days - Well - the best improvement - in his case - The same stubborn willful bad boy - and cannot induce him to take the least interest in any school work - Very destructive, and disorderly and disobedient. Plays with blocks, and puzzels, but cannot match them -

Jan 1898.

Attends school regularly, and at times stubborn, and wilful, He comprehends so little, and his memory so deficient - that he does not improve as I desired. Plays with blocks, and puzzles and loves picture books, and illustrated papers but he is so destructive, cannot be trusted with them.

Feb 1898.

In hospital quarantined.

March 1898. Returned this month, and so glad and happy to be in school again. He appears so interested, and behaves so well and so obedient. I feel quite encouraged about Herman - he is so anxious to please me, and to be obedient -

April 1898.

A little better this month, noisy, restless, and throwing blocks, and very annoying - I cannot interest him in any school work, just mischief, and turbulency delight him.

May 1898.

Herman has improved in deportment, and interested in his school work - and is more orderly and obedient - Takes interest in his shoe shining, and hands mat, and rice - Enjoys marching, and singing exercises - On the whole I feel I can report some improvement.

June 1898.

Counts a few numbers, and has improved a little more reliable and obedient, and seems to understand better what I say to him, comprehending more intelligently, and loves dearly to have me tell him a story about a picture. He enjoys Frank Leslies, and Harpers Weeklies, Bring to school room, for the boys, never tires looking at them. Never is interested in any school or industrial work. Usually contented, cheerful and happy, and ready for a game at any time. Responds this year to any effort on my part to interest him, Loves to march, and likes to hear boys sing, but never utters a sound, or note - to assist - in any of our songs, or hymns.

Vloā Bennie-

April 1897.

This boy is a terror, and almost unbearable, and unmanageable Cross, pulpful, petulant, and so wilful and determined to have his own way, Will not keep his seat, unless tied in it with a jacket made for this purpose - Will steal any beads, blocks and conceal about his person, and fights kicks, bites, and screams when ever we try to take them from his pockets, or his person - Very unruly, and so exasperating. I fear Bennie is incorrigible, and he gives me much trouble It is all I can do some days to manage him, and I dread him, he is so trying, Kindness has no effect upon him -

May 1897-

Bennie Vloā and Eddie Fleckinstein will surely take the blue ribbon, for being the most ungovernable, and insubordinate pupils I have - No improvement, and no interest in any kind of school progress or any kind of industrial work - and I have given both children special attention, and special instruction - Consider them almost hopeless cases, and all I can do for them - is to make them as comfortable, and contented as possible, and so they are never injured in any way by their restless, and unruly ons-

June 1897 Absent
from school this month.

Sept. 1897.
Vol in school, in
hospital most of the time.

Oct. 1897. Bennie still in Hospital.
Nov. 1897. Vol returned
Dec 1897 In hospital.

May 1897. Wheeler Floyd.

Very troublesome child, Restless, noisy, uneasy, and requires constant watching. Plays with blocks, but will throw them all over the room. Not tidy or neat in his habits. Have tried to teach him to count, but he only repeats every thing I say to him - never intelligently, or understandingly. Very boisterous, and constantly trying to move from one seat to another and take blocks and books from the boys. He likes to handle a book with pictures, but will destroy it if not watched. His hearing good, vision good. Articulation poor. Interests none for any thing, but to make himself unpleasant, and disagreable.

P. Wenkyi. This is Wenyi's report for June - not F. Wheeler. I made a mistake.

June 1897.

Gives me no trouble. Always gentle, kind and obedient. He enjoys our little kindergarten games, and tries to sing. Loves to play with bright colored blocks and I've tried to teach him his letters, with numbers, and to know how to express and distinguish colors, but not very successful. Very obedient, and no trouble in government.

Sept- 1897.

The same giddy restless little-boy - Never still - Sings more than ever this term - loves to sit - by me at my table, and talks continually if permitted - I cannot but love the child although he gives me much trouble - Plays with-blocks, and strings beads, and loves music, and will remain quiet - as long as I play on piano, and sing for him - He is very happy in school, and loves our little-t Kindergarten games - and marches.

Oct- 1897-

Never a moment quiet - Always restless noisy, and dis-agreeable - If I give him blocks he throws them in every direction, give him picture-book, and he tears it - in pieces, and if I sit by him trying to amuse, and keep him quiet - he paws me all over, and sings as loud as he possibly can - A very exasperating boy - none more so.

Nov 1897- I wish I could report something favorable - He is so restless, nervous, and uneasy all the time one minute on seat, the next on top of desk and a few minutes after running all about, and up to my desk, and no matter what I say to him, he immediately repeats it - after me - and no interest in blocks - one moment when I am with him, he will move them, the next throw them, and strike some child near him, and that causes often a yell, and that delights Floyd - and sets him to laughing, and howling -

Dec 1897-

No improvemt, and gives untold anxiety, and trouble in the school room- His conduct at times is more like an insane person than any thing else I could compare it to. Restless noisy, and very disagreable running around - howling, and throwing blocks in every direction!

Jan 1898.

No troublesome and annoying, and I cannot hope for any improvemt in his case. No change for the better in any way- All in my power is to make him as contented as possible and prevent any injury to him from others-

Feb 1898.

Never quiet, and very restless, and noisy when well. Loves to be roaming around the school room all the time - never satisfied, first one thing then another, and giving trouble all the time.

March 1898.

No improvemt, and if possible more noisy, and turbulent than ever- Some times will have a howling spell in school that almost deafens every one- I think Floyd is retrograding- He is so noisy, and so unruly, running around every opportunity he has. Gives me much annoyance, and solicitude.

April 1898.

Floyd is I think one of the most troublesome children in school- so restless, so noisy, and disobedient. Not the least improvemt, and I fear never can be.

May 1898

Not the least improvemt, if possible more annoying, and disagreable than ever- So noisy and so restless, and nothing can quiet him when he is so restless & turbulent.

June 1898.

Floyd remains the same- Noisy, restless, and wholly much of his time- Cannot keep his seat- Some days will play with blocks, and strings beads- when watched.

Tries to sing, and sometimes does very well- Very fond of trying to catch ball, in our kindergarten ball game- and loves to sing "Rock a by baby," and enjoys marching exercises, Not of the time very troublesome, noisy, and exasperating.

P. Venkeji

One of the best boys in this grade. Obedient, keeps his seat, not loud, and boisterous, He articulates but very little. Hearing good, vision good. Plays with blocks. Have tried to teach him to match blocks, in form, and color, but not successful. He cannot count, and does not seem to comprehend any efforts I make to teach him to count. Easily governed, and no trouble. Enjoys music, and expresses pleasure when marching. He never attempts to sing, but loves to march with boys at 11:30 A. M. Inclined to be neat, and orderly - and is an excellent good child.

May 1897.

A dear little boy. Obedient, quiet, gentle, and very neat, and orderly. Has enjoyed playing with blocks, and stringing beads. Has no idea of color, and cannot count. No conception, or comprehension of numbers. I try to teach him he has two hands, five fingers etc but cannot remember this from one day to the next. Has enjoyed his Noahs Ark so much. Kind, and affectionate to his companions. Deportment unexceptionable.

Floyd Wheeler report for June 1897.

Nov- The least improvement - if possible more troublsome, and exasperating - His delight is making all the noise possible, garrulous and screaming if every thing don't suit him - Destructive, disobedient, unruly, and ungovernable, and yells and screams if any one touches him - Practically dread Floyd Wheeler from one day to another - If I could interest him in our kindergarten games, but he won't be interested, and nothing quiets, contents him or makes him happy, unless, it's a hilarious rollicking noise, and the louder the better to please him.

P. Winky Sept- 1897.

Very dignified reserved little fellow, never giving me any trouble. Plays with blocks, and enjoys our little kinder garten games and marches. Fond of music and singing and loves pictures, but no interest in books, or number work in any form - Have tried to interest him in color and form, but not the slightest interest in either - some days will mark on black board, and appear interested for a short time - Deportment good -

Oct - 1897.

Absent from school - In hospital -

Nov 1897- Nov- returned till latter part of month - and the same quiet inoffensive little fellow, giving no trouble, and obedient, never unruly, or disobedient.

Dec 1897-

Cannot interest him in any kind of school work - Orderly, and obedient - Gives no trouble, and enjoys blocks and stringing beads. Loves picture books, but will destroy them. Enjoys a little kindergarten game - and tries sometimes to sing, but not very successful. No interest in any industrial work -

Jan 1898.

A very dutiful, dignified little fellow, and enjoys playing with blocks, and puzzles. He is as quiet as a mouse, and never gives me any trouble.
Loves picture books, and illustrated papers, and is very careful for a time, but soon forgets and tears them in shreds.
Loves to march, and play our simple little kindergarten games.

Feb 1898.

Dutiful, and well behaved, never giving any trouble. Has quite been quarantined, and taken from school. Shall miss his quiet, gentle little ways which commanded my respect and admiration.

March 1898.

In hospital.

April 1898.

In hospital.

May 1898.

Returned about the 20th. remained a few days, then his sister came, and took him home for summer. A dear quiet little boy.

May 1897.

Enlvd late part of April. An unusually intelling boy. Very much pleased with his school work, and so interested, and very ambitious, and anxious to improve. Memory very poor. Vision excellent. Hearing good. Articulation fine. He is in 1st reading class. spelling class. and commenced multiplication table. I think will improve. He is industrious obedient, appreciative, and neat, and orderly. Very much pleased to be in singing class, and very attentive in all his duties. He enjoys marching, and his deportment is excellent. I feel specially interested in Willie, because he is so much pleased, and interested in all his school work.

June 1897.

Willie has improved, and will improve. He uses his left hand in writing, and I am trying to have him change it. He is succeeding splendidly, and improving in his exercises daily. He is so interested and so anxious to improve, His memory is very good, and remembers from day to day, much I try to impress upon him in our class work. arithmetic spelling, and reading exercises. He enjoys music and singing, and learns songs readily, and enjoys our singing class very much. He is a very interesting pupil, and I think will continue to improve.

Sept- 1897.

Willie is such an interesting boy to work with- Interested in every thing- Ready to do for him.
Has improved in reading, spelling and writing- He used his left-hand, and is now writing with his right-hand- Obedient, dutiful, orderly, and very considerate of his companions- He is also interested in his music and I think improving. Deportment excellent-

Oct- 1897-

A boy that is very much interested, and improving in reading singing, spelling, and writing- Loves his school, and in every way tries to please me- I would like a few more boys, as neat orderly, and industrious as Willie- Loves his singing exercises, and is of much assistance to me.

Nov 1897-

Willie has improved, and is improving, One of my brightest, and best- Pupils- Very much interested in all his school work and enjoys our singing class. Has a bass voice and needed in our singing Does excellent work- Improving in his writing, and reading very much- Very little interest in his number work. Deportment excellent.

Dec 1897-

Has been sick most of this month- and is absent in hospital.
Improving in school, when able to be in school room.

Jan 1898

Has recovered, and returned, but has given much trouble this month. Very obstinate, cross, peevish, headstrong, gloomy, and selfish, and determined to have his way, and several times have caught him shaking, and jerking some little boy, for which he was immediately reprimanded, and given him to understand he could never in any way treat one of the little boys in this way-

Feb 1898-

Takes great interest in his school duties, and is improving, very ambitious to excel in all he undertakes, and has improved in reading spelling, and writing very much- Interested in singing exercises, and has a good voice- and it is a pleasure to have him or interested in all he undertakes.
He has improved much in his letter writing, and is regular in this duty.

March 1898-

Willie has much pride, and interest in his school room duties- Is a very pleasant boy to work with- when he is feeling well. Has improved much in his writing, reading and spelling- and is a dutiful, respectful boy- Improving in his singing class and enjoys singing exercises, Has a fairly good bass voice.
Deportment excellent, and much improved.

April 1898

Willie deportment decidedly improved this month, and he is also improving in his writing, reading, and spelling and enjoys much his singing exercises in class - He has a great deal of pride, and ambition to excel, and I encourage this all I can.

May 1898.

School closed on account of measles.

June 1898.

School closed

May 1897

Entered school last of April - Interested and pleased with his school work - Has not much application quiet and obedient.

Articulation good - Vision excellent, Hearing good - Memory very poor - Can read in First Reader - Number work very inefficient - Have commenced reading & spelling combined - and he appears interested I think he can learn its word letters. Takes much interest in singing class and enjoys marching & games - Neat and orderly, and no trouble in government - Deportment excellent.

June 1897-

I think I can report Willie is improving - He takes great interest in his classes, especially in his physiology class, His interest is increasing in number work and he is so anxious to improve - Willie enjoys his singing class and exercises and is improving in writing exercises - He writes but little - but dictates a very good letter - Enjoys his Sunday school and interested in marching every afternoon - Excellent boy and I know he enjoys this privilege of attending school. I think Willie will continue to improve -

Sept- 1897.

An excellent good disposed boy, Interested in trying to learn to read write, and spell, Dutiful, orderly, obedient and very pleasantly inclined, never cross, or surly. Very fond of music, and singing, and enjoys our games very entertainment- indeed- Deportment unexceptionable.

Oct- 1897-

Willie is improving in reading writing, and spelling- and is very much interested in this school exercises - Takes special interest in his singing class and enjoys practicing with the class-

Deportment fine- and is very neat, orderly, and industrious.

Nov 1897-

He takes so much interest in all he attempts; Improvement marked, and decided in reading, and number work- He is a very lovely pupil, always so pleasant, and so agreeable- and gives me with a smile which I appreciate, and anticipate daily- Enjoys our singing class and is very anxious to learn all our songs and participate in all our games and exercises- Enjoys approval and it gives me great pleasure to bestow it- Deportment- excellent, and it is a pleasure to work with such a boy as Willie.

Dec 1897.

~~Has been sick most of this month- and is absent-~~ Improving in his school work - when able to be in School room.

Dec 1897.

Improving in his school work, and a lovely tractable boy - Takes great interest in his work, and is industrious studious and very neat, and orderly - Very ambitious to improve, and takes so much interest in his singing class exercises -

Loves dearly to sing, and to march - It gives me pleasure to work with such a good attentive pupil as Willie - Never gives me any trouble, and is kind to all the little ones - and I can always depend of him.

Jan 1898.

Doing splendidly in school, and is very ambitious and industrious - At our weekly Spelling Bee - Willie won the prize, He is very proud of being called the best speller - And is improving in his reading exercises and enjoys music singing, and marching, He does not take any interest in trying to learn to write. but says - he never could learn, and it makes him unhappy to insist upon making the effort so I do not force him -

Lovely disposition, and never gives me any trouble - Very fond of approval.

Feb 1898- Improving slowly, and steadily - Excellent disposition, and deportment - fine.

March 1898.

One of the loveliest boys in this department, Enjoys his school studies so much — and is improving. Such a pleasant, kind disposition, and doing remarkably well — Enjoys his singing exercises, and has a fairly good voice — No trouble does he ever give me —

April 1898.

Decidedly one of my very best pupils — and is improving in reading, writing and spelling — and enjoys much this school privileges — He loves to sing with class and he does remarkably well. Neat, obliging, dutiful, and very obliging, and desirous of pleasing me in every particular.

May 1898 —

School closed on account of measles.

June 1898.

School closed.

Deaf Poe — Joseph Gonyea

May 1897.

Entered last of April — He is dumb but not deaf — He is full of mischief and fun — but no interest — in any school progress — Vision good, and fond of music, and marching, and games —

He enjoys coming to school and always greets me with a smile —

Every one calls him Deaf Poe — A strange appellation, when his hearing seems to be perfect —

June 1897

Poe is happy in school, and loves to march, and play games with — the boys — Very much interested with — Tone singing exercises, but cannot make, or induce him to utter a sound — Have given him some special instruction in articulation, but all the response I ever receive — is a smile, or a grunt — Poe is very mischievous and full of fun — and anxious to play tricks on the boys — This propensity I have been compelled to arrest — I shall pursue in my articulation instruction with him — He hears as far as I can judge perfectly — but not a word does he utter.

Sept- 1897.

Full of fun, and mischief- Very affectionate and fond of music and singing- Loves books, and pictures, and tries to express himself by signs- Enjoys marching and loves to play games entertainment night- Always seems feeling well, happy, cheerful, and pleasant.

Oct- 1897.

Very much amused to have Poe insist- upon my writing a letter for him- which gave him much pleasure- He enjoys music, and insists upon coming to singing class, and practicing with boys- Of course he cannot sing- but he thinks he can, and enjoys it- all the same, and any thing that gives my boys pleasure, that is reasonable- I allow- Poe has a sweet affectionate nature, and very tractable-

Nov 1897.

Poe is a pet of mine- I look for his pleasant greeting every day- When he feels well he is a comfort in the school room- He tries to sing, and I believe he thinks he really does sing- Interested in counting and color, but not in articulation- He understands and comprehends every thing said to him- and when well his deportment is unexceptionable- and I enjoy Poe very much- Very fond of having me write a letter for him.

Dec 1897-

Poe has gone home for Xmas festivities- A very tractable affectionate disposition, but no special improvement-

Jan 1898. Not returned- I wish he would- Pam very much attached to him.

George Rulan

May 1897.

A very prepossessing child - Evidently his environments have been the very best - Hearing good Vision excellent - Articulation fine - Memory poor - Reads from First Reader - and very deficient in number work - Have put him in multiplication table with Willie Corbish - Also in our spelling class - Enjoys music and singing - And he is pleased to be in the singing class - and also enjoys our marching exercises - Dutiful obedient and tractable. and tis a pleasure to teach such a courteous - gentlemanly little fellow -

June 1897.

A very interesting pupil and very industrious and persevering, and I think improving. He is so much interested in all his work, and very ambitious to improve - So much pleased to study physiology, and enjoys his number work with the class - Dictates a good letter but writing very indifferent - and I am giving him special instruction, as I wish him to learn to write his letters - He enjoys games, with the class and he sings very well with the boys and catches a song quickly - and can sing one or two solos very sweetly - Very interesting little fellow.

Sept - 1897.

I find a decided change in George since June last - His memory has failed him perceptibly, and he is restless and uneasy and asks most unreasonable questions. Reads and writes every day and does some number work on his slate, every day but there is no improvement in his case - In dictating letters for me to write, he will repeat the same sentence over and over again asking me why I don't write it for him - No trouble in government.

Oct - 1897 -

George loves to come to school, enjoys reading writing and spelling, and is a dutiful obedient pupil - Loves to sing, and enjoys music - His memory is very poor and he is failing every month - I try in every way to interest and make him happy in every way I can devise -

Nov 1897 -

George is failing therefore no improvement - Frequent - Spasams make him very restless and he insists upon wandering around school room and thus demoralizing boys, causing confusion, upon those easily inpressed, and excited. Among these boys so restless and uneasy - and suffering - perhaps they would be better out of school - George would improve if he were well, or better of his spasams - Good boy -

Dec 1897 -

No improvement - Failing very day, and rapidly - Poor child his memory almost gone - but he seems to want to come, and occupy his seat in school room, and we all try to make him as comfortable, and contented as possible.

Jan 1898.

Attends school regularly, but memory failing fearfully and a general failure I notice perceptibly from day to day. He insists upon occupying his seat every day in school and as this gives him pleasure I encourage him in attending regularly. He cannot improve in his present condition.

Feb 1898 -

George is failing gradually, and takes no interest in his school work - and none in his singing class - Wanders around and forgets where he is, or what he is doing, but insists upon coming in school with the boys. Unhappy, and very restless most of the time, and uses very unpleasant language at times, and does not recognize but it is all right for him to talk in this way.

March 1898 -

Very troublesome - as he is wholly irresponsible, and a boy determined to do as he pleases - Failing surely - and I fear rapidly -

April 1898.

Failing rapidly, and no improvement, He takes no interest now in any school improvement, and uses very bad language.

May 1898 –

School closed on account of measles.

Alfred Riley Lewis Wanless

May 1897 –

Entered last of April. A bright little colored boy. He is very mischievous, and wants to play most of the time. Has no industry, and cannot bear to apply himself to any work – but he can learn to read, with application, industry and patience. If he were in a class with little boys of his age, and capacity, he could I think improve very much but he loves to be with our large epileptics, and will not imitate the good in them but every time the bad. He is stubborn, and at times insubordinate. Articulation good. Hearing, and vision excellent. Memory deficient. Affectionate disposition. Determined to carry his point. Governed without trouble. Loves music, and sings in class exercises, and has a sweet pathetic voice – peculiar to the negro. The sorrow of ages seem to be distilled into the melody of song.

June 1897.

Regret my little boy has been taken from me. I was growing very much attached to Albert.

Lewis Winter -

Sept - 1897.

Entered this month, and very orderly, obedient, and well behaved. Knows a few colors, red green, and yellow counts to twenty - cannot read or write, memory very poor - articulation good - speaks distinctly, Obedient, and gives me no trouble - Dictates a fair letter, Very much interested in games, and marching, during our entertainments and fond of a ball throw. Enjoys music and singing exercises and very much pleased to attend Sunday school. Deportment good.

Oct 1897.

Very quiet inoffensive defective - Ps anxious to learn to read and write, but cannot comprehend but little - I try to teach him. His memory very poor and he prefers to be interested, because no effort on his part, in blocks and bricks - Neat and orderly, and no trouble in government.

Nov 1897.

Plays with bricks, blocks, and enjoys assorting colors - Loves a book and its pictures and enjoys the illustrated Weeklies I take in the school room - Fond of music, but cannot sing and has no voice for singing - but enjoys music and marching - Loves to dictate a letter for me to write for him.

Dec 1897.

Respectful, and obedient and very orderly - Takes much pride in blacking his shoes and having clean nice hands and loves to please me - No interest in any school work - cannot even learn color, or form - but amuses himself with blocks and slate and pencil - and occasionally loves to mark with crayon on blackboard - Loves bright lively music and makes an effort to sing, but not very successful.

Jan 1898.

Very tractable, and obedient Plays with blocks, and enjoys picture books, and illustrated papers Young the boys - And he is very respectful, and desires to do right, but cannot learn to write, or read - and not interested in any kind of school progress - Dictates a fair letter for me to write for him. Quiet, and an excellent boy in school - Enjoys marching, and singing exercises.

Feb 1898.

Excellent - dutiful boy - but makes no advancement. Loves dearly to come to school - and he imagines he is studying - takes a book, mutters away, and tells me he has studied his lesson, and this makes him happy - and I encourage this diversion to please him - Taken from school - quarantined.

March 1898

In hospital.

April 1898

In hospital.

May & June -

~~School closed on account of epidemic of measles.~~

May & June -

Removed to farm -

Walter Dennis James Welch -

May 1897.

A very interesting boy, lovely in many ways - His vision very defective, and memory poor, Hearing good - Articulation fair - Can only teach him orally, and from memory he learns what he can - and some days when he is feeling pretty well, his recitations are excellent - and he is so pleased to learn in this way. Takes much interest in his progress in oral instruction, and enjoys his school privileges - Loves music and enjoys singing in class, and marching exercises - Writes or dictates a fair letter for me to write, and he is very happy, and pleased in his school work - Affectionate kind disposition, and very considerate, and thoughtful of others - So much sympathy and tenderness for his suffering companions - Very industriously inclined, and never gives me any trouble in government.

June 1897.

Walter is so much interested in his school progress, and is improving, and is remarkable as I can only instruct him orally and from his memory, but he is attentive and has application and so much pleased when he can remember what I have tried to teach him Enjoys his singing, and games, and catches music, and songs readily - A very lovely interesting pupil - and would improve rapidly were his vision perfect, but I consider it perilous to use his eyes -

Pamus Welch-

Sept- 1897.

Elvid school this much- Interested in his reading book and lisson, but no progress- Loves to have me write letters for him, but dictates the same thing over & over. Inclined to be restless, and dissatisfied. Try to interest him in picture books, and papers, which he enjoys much- Enjoys ball game, in our entertainment, and a game called "Grunt" that P saw played when away at Lake this summer. Deportment fair.

Oct- 1897-

P find Pamus very troublesome and easily influenced by such boys as Elmer- Is disobedience. He enjoys his reading lesson, and black board exercsis- Very fond of dictating a letter for me to write for him.

Easily governed — and he enjoys marching, and ball game.

Nov 1897

Pamus is very exasperating and very disagreable, and this me every day- He is so determined to have his own way in every thing, and I know this is not best. He enjoys his reading, and geography lesson, and is interested in his number work on board.

Dec 1897-

Absent from school this month.

Jan 1898-

Has lost his father, and been absent for several weeks- returned, and is trying to be a very good boy in school, and I think tries to do every thing right and to please me, and merit approval.

Feb 1898

Pamus is very restless, and dissatisfied in school, and is begging continually for a letter from his sister, and he never is more- I feel sorry he is so disappointed from day to day- He loves illustrated papers, and enjoys them very much- I try in this way to make him as happy as possible- Poor Pamus seems to feel his father's death very much- Deportment excellent.

March 1898.

Very annoying, and very troublesome- Determined to have his way, and will run on a garrulous string of nonsense- and almost impossible to prevent it- So loquacious, and wilful.

April 1898.

Attends school regularly, and as usual very annoying. Always finding fault, and complaining. Restless- uneasy, and never contented and happy. Reads way day from First Reader. No interest in any industrial work-

May 1898.

James has been much happier this month. He has received letters and papers from home, which have given him much pleasure. He reads and writes, and spells very day, and he enjoys his school very much.

June 1898.

James does not improve, but he reads, and tries to write every day. Obedient, and very garrulous, and almost impossible at times to squelch him. Inclined to be a great tease, and worry some of the boys who cannot defend themselves - and I have to watch him vigilantly. He is very fond of dictating a letter for me to write for him.

Stellei Knorr - Elgin Haselbarth -

May 1897. Very feeble minded - furious temper - No interest in any school progress, or in any industrial work - His articulation very poor - hearing good, vision excellent - Has improved this past month, and takes interest in coming to school - Very anxious for me to write home for him and ask - "that other man - to come for him, and take him home" to see his father - This gave him great pleasure to know letter had been written to take him home in vacation.

Elmer Haselbarth -

Sept - 1897 -

Entered our school this fall, and is a very troublesome boy - inaugurating mischief whenever he can - Very restless, and uneasy - Is a kleptomaniac, must every thing sticks to his fingers - Have put him in reading, and spelling class - writes a fairly good hand, no interest in number - and music does not seem to interest him, refuses to sing - and does not with to join in our marching exercises, but I insist upon it, So far has not resisted government, but - I fear every day when he will.

Oct - 1897 -

Elmer gives me great solicitude and anxiety, and a great demoralizer in our school room He thinks of nothing, but mischief, and is a very troublesome boy - Takes no interest - in his reading or writing lesson - although I insist upon both daily - He writes fairly well - and reads in Third Reader, and can do simple number work.

Nov 1897 -

Otis Black removed him from school disorderly conduct, and very bad language.

Jan 1898 -

Removed from school.

Willie Knorr -

April 1898.

Has attended school regularly this month - Very unhappy, and dissatisfied - Will wander around if permitted - dislikes to remain in his seat, and is very annoying and exceedingly disagreable. Takes no interest in any thing. Very defective.

May 1898.

No school most of the month - on account of measles.

June 1898 -

School closed.

David Wilson

Sept- 1897

Entered our school this fall- Excellent- obedient- boy- Has commenced Second Reader, Spelling, and simple number work- Fond of working out a puzzle- but they must not be intricate- I have only one, and his of the U. States- but too difficult- for him. He is interested in his school work- Articulates distinctly, obedient; orderly and quiet- Enjoys music, singing and marching. Loves his Sunday school work, and so much pleased with- colored chart- Vision good, hearing excellent- Knows some colors, and a little knowledge of form- Deportment excellent, and a very interesting pupil.

Oct- 1897-

David one of the most dutiful boys in school- Reads from Second Reader every day- and spells regularly- Loves to dictate a letter home for me to write- Loves pictures, and enjoys my Frank Leslies, and Harpers Illustrated papers, and he takes such good care of them- I enjoy bringing them to him- Very neat, and orderly-

Nov 1897 One of the very best boys in school- Very neat- orderly- dignified, and quiet-, and very obedient- Interested in his reading, and number lesson, and is doing well in his spelling, and dictates a good letter for me to write- for him- A pleasure to work with- such a boy as David.

Dec 1897.

A very excellent obedient pupil- He takes special pleasure in dictating letters for me to write- and enjoys his reading, and spelling lesson- and is so much interested in his puzzles, and picture books- He is so much interested in the Illustrated weeklies I bring over to my boys in his grade- He is so dignified and so respectful, and to me very interesting- Loves music and enjoys so much his Sunday school exercises-

Jan 1898.

David is improving decidedly- He is taking great interest in his school work, and making great efforts to learn to write- I give him a writing lesson every day- and he is very persevering, and industrious- Can write- cow, boy, and has commenced top- and does very well, and knows all these letters when ever he sees them, He is also trying to learn to write his name, and is doing pretty well- At first- when I told him he must learn to write, he said- No- I never could and I never can but I told him, I thought he could, and I wished him to try- Now he sees he can write these words he is very much interested, and pleased, and I think he will learn to write a letter before year has passed away. He is willing now, and feels encouraged- Ignores any kind of industrial work.

Jan 1898.

I am very much pleased with David's improvement this month. He is taking so much interest, in his school progress — so much in lessons, in his writing exercises, and spelling. He can write his name David very well — Also three or four words, cow-boy, top, wig, very well, and can write them any where, and after a while I have great anticipations that he will be able to write a letter, and not have them written for him, from dictation. He says he can never learn to write a letter, and how agreeably disappointed he will be some time — He insists upon it, he always could learn to read, but he could not learn to write.

Feb 1898.

David is a lovely pupil, so much interested in all he undertakes — Has so much industry, and perseverance — and is improving in his reading and writing — He writes his entire name now with accuracy and distinctiveness — and enjoys his work very much —

March 1898.

David is very much interested in his writing, and is improving slowly, and I hope will learn to write a letter home — Excellent, kind, dutiful boy, never giving any trouble.

May 1898 —

Absent from school on account of illness — I have missed him very much, and hope he will recover, and return.

June 1898 —

David has been complaining for some weeks, and Mrs Black thought best to remove him from school. One of the few boys that have improved in reading, writing, and spelling, and takes great interest, and pleasure, in his school exercises, and is so dutiful, industrious, and deportment unexceptionable.

Lewis Anderson

Sept- 1897.

Entered last spring, but was removed from school. Course to school attendance- Returned this Sept, and Pam trying to interest him. He is very reticent says he can't learn any thing- P do not agree with him- P think he can- Very orderly, obedient and well behaved He is reading in Harpers Second Reader, and doing well, His spelling is very poor but a daily lesson P give him- Knows very little of color- and refuses to be interested in any number work says he never could learn it- Pry to teach him addition, He writes a fair hand, and composes a pretty good letter. Apparently no interest in music, or singing.

Oct- 1897.

P is a very orderly attentive pupil- attending regularly, and enjoys in his quiet way every thing. Reads, and writes every day, and loves to march and is very dutiful, and obedient: He keeps his hands so nice, and clean, and shoes shining, and bright- Dislikes number work and refuses to attempt the simplest addition of numbers.

Nov 1897 Lewis is doing well in school. Interested in his reading, spelling, and writing, and there has been decided improvement in his writing, and spelling- He is happy, and very obedient, and trustworthy in school- Never gives me any trouble- Deportment excellent.

Dec 1897

Decided improvement in physical, as well as mental development- He has made decided progress in letter writing- and enjoys his school and very fond of approval- which Pam pleased to award him- He reads well, and is improving in his reading exercises very day. He loves to write letters and with one exception is the best speller P have in this school- He does not take any interest in number work, and no pleasure or interest in singing. He almost ignores music and singing- which seems unnatural for such a bright boy as he is.

Jan 1898

Lewis is improving very day- so interested in his school work, Pry attentive, and is industrious and ambitious, and studies with avidity and learns readily. He has improved in his reading, spelling, and specially in his writing, and is so anxious to improve- Loves dearly to recive and write letters, He writes or rather composes a good letter, and after correction, he takes great pride in having his letters neat and well written- Affectionate, kind obliging disposition, and enjoys much his school privileges- His memory has improved much since he has improved in health.

Feb 1898

P improving slowly, but surely, Unfortunately has been absent from school in hospital, and P miss him very much P improved much in his writing, and spelling- Deportment excellent.

March 1898 -
In hospital.

Harlie Brockway

Sept- 1897.

Entered this fall, and a very interesting pupil- He makes every effort to please me, and is obedient, orderly and considerate towards his companions- I believe he has to be a good boy and is desirous of doing what he thinks will give his teacher pleasure- Reads very well from Third Reader and recites his spelling lesson- Very much interested in his writing- Enjoys his simple number work on the board, addition subtraction, and multiplication- Has taken quite an interest in our geography lesson- from map I send for last year.

Enjoys our entertainment evening, singing Darkie songs- playing games, and especially our simple little ball game- He tries to assist me in our singing exercises, we have so few who can sing over here I appreciate this effort on Harlie's part. Deportment unexceptionable-

Oct- 1897-

Removed to Main Building.

Nov 1897-

Returned to Sunnyside and has been cross surly, and inclined to be very impertinent, and uncivil. Am solicitous regarding best course to pursue with Harlie- I fear he will give me much trouble, from very indication since his return- My first course will be extreme consideration, and kindness toward him, hoping to induce him to the right course-

Dec 1897-

Has been very trying and exasperating, giving much trouble in school- He so dissatisfied over here and angry to think he has been sent over here, that nothing could please him- He is very impertinent and when I correct him in any way, he tells me- he don't have to mind me and he hates every body over here, and if we don't let him go back to Main Building, he will tell his sister Mrs Bayles and she will have me sent over there-

He is very disorderly and untidy- and is determined not to comb his hair, and keep his shoes blacked, and when I call his attention to his appearance- he says- I don't care- I don't have to, but I see he does brush his hair properly, and black his shoes by sending him to Mr Dickey- So difficult in deportment, than he was in Sept-

Jan 1898.

Am pleased to report a very favorable change in Harlie this month- No more tractable boy in my school room- He has been industrious obedient, studious attentive, and kind, and pleasant, and I am sure he has been making a great effort to merit commendation, and approval, and approbation. He deserves credit- for his exertion to be faithful, and conscientious in all his duties in the school room, and I am delighted to be able to write such a satisfactory report.

Feb 1898–

Rather inclined to be a little contrary, and disobedient, and neglectful of his duties, but Pray to be very patient, and kind, with this wayward erratic wandering disatisfied boy. Pray to conciliate him in every way possible.

March– 1898–

For unruly conduct removed from school.

Epileptic Sept- 1897. T. Crook-
Entered South-wing

this fall- Inoffensive reticent little- fellow
Hearing is very good- Articulation indistinct-
No interest in school work, knows no color nor
form- Enjoys music and marching, and makes
an effort to sing- but no voice- No trouble
in government, Memory very poor- Enjoys
our entertainment every Wednesday evening- plays
games, and specially interested in ball game-

Oct-1897-

No interest in any
thing except- marching- Very defective,
not even music seems to please him-
No trouble in government- He would
like pictures books, and papers, but
he tears them to pieces- the moment- he
is left- alone with- them. Very inoffensive,
and gives but- little- trouble in school.

Nov 1897-

He is a dutiful, quiet-
unobtrusive little- boy, He cannot learn
color, or to count, and does not even
try to sing as some of the little- boys do.
He marches and likes pictures, but-
only to destroy them. Plays with- boys
in Drop the- handkerchief, and a simple
ball game. Extremely reticent, but-
his deportment good- Nothing about-
him low, or mean-

Dec 1897-

One of the best, and sweetest-
little- boys in the small grade- A lovely
nature and very affectionate- Always- willing
to try- to do any thing Request of him-
Loves to march, and enjoys music, and
singing exercises- He tries to sing our songs
and it appears to give him pleasure to
make this effort- Such a docile tractable
boy, and one can't help loving this dear
sweet little- fellow-

Jan 1898. One of the best and
sweetest dispositions of my little- boys-
Quiet, gentle and inoffensive, kind and
pleasant- to every one- keeps his seat,
and loves picture- books- and I can
trust him with- picture- books, and
illustrated papers, and will never tear or
destroy them- and loves to look at pictures
He takes no interest in any school
progress- memory so deficient- and
he cannot comprehend but little-
but loves music, and his dear little-
face lights- up with- a smile when we
commence singing- and I try- to
impress upon him he must try to sing,
and he does make an effort.

Feb 1898- Dear sweet little- fellow,
very defective, but many gentle winning ways
to attract one- No interest- in any school
progress- I think he enjoys music, marching
and singing- Never gives me any trouble.

March 1898 -
No advancement -

April 1898 -
Same good quiet -
obedient, and happy little boy -

May 1898.
School closed
for this month.

June 1898 -
School closed -

Epileptics Sept - 1897 Wm Fucho-

He comes regularly as soon as he hears the first note on the piano. Passionately fond of music - catches an air very readily, and with facility, but no memory to memorize words of song - He hangs around me during school, and goes to piano, and wants me to play, and sing for him. Obedient, and orderly - Knows no color, nor form, and cannot read or write - All his interest is centred in music - devoted to that, and gives him much pleasure -

Nothing favorable to report - Very quiet - inoffensive defective - Not interested in any school progress, Likes to march - and play a game - Begs sometimes for books, but will destroy them as soon as your back is turned - Easily governed, and fond of attention, and being noticed - Very musical, and tries to join in our singing.

Nov 1897.

Remains the same restless uneasy boy - Very fond of music wants to play on piano, Loves to look at pictures, but cannot be trusted with a book, tears them to shreds - Enjoys a simple kindergarten game - and loves to march - Cannot comprehend but little - and he cannot learn to count, or to tell color.

Dec 1897.

Very fond of marching in line with the boys and music thrills him with joy, and delight - Makes a great effort to sing in class, but not very successful - No interest in any school work - very feeble minded does not seem to comprehend but little - said to him - memory very poor - and love to wander around if permitted to do so. Cannot learn color or form - and destroys papers when allowed to have them. A determined will, but at times very affectionate.

Jan 1898. A very defective child, very little comprehension of any thing - wanders around, and gives much trouble - Much consideration must be made for him, as he is not responsible, and needs very tender care, and treatment. Fond of music, and tries to sing very day, during our exercises - Enjoys music, It makes him very happy, and comes with marked avidity, and delight - No interest in any school work - Restless disposition.

Feb 1898.

A very irritable and uninteresting boy, determined to have his own way, noisy, and disturbing element, comprehends very little - catches tunes, and makes an effort to sing with the class - No interest in any thing but to be mischevous, and troublesome - Marches, and plays simple little games. No improvement. A bright - lively dance, or march seems to delight him very much -

March 1898.

A very low grade child, Loves music - Could stand by me - hours, and listen to music and singing. Some times sings all the singing time, and enjoys it very much.

April -

Not the least improvement, but very fond of music, marching, and playing.

May 1898.

School closed, on account of measles part of the month.

June 1898

School closed.

Epileptic

Sept - 1897 Humbuckle

Naturally a very bright - little - boy, but he is very stubborn, and self willed - determined to rule, and carry his point - I think he is capable to learn to read and write; but so far almost an impossibility - to make him hold up his head to look at a lesson - Has a cruel nature, striking, and pinching those near him. Vision & hearing good - Articulation good - As far as I can judge he is fond of music, and singing, and marching - Deportment needs attention, and very trying to govern him -

Oct - 1897 -

The brightest of the little boys - but very willful, and stubborn - and unreasonably obstinate, determined he will not obey - Uses dreadful language - and cruel to those around him

Very difficult to control him - Sly sneaking, and very troublesome - No interest in any thing but mischief - and no pleasure found in music, or singing.

Nov 1897 -

Bright and could learn to read, and distinguish color, and to count, but he is so stubborn, and obdurate, and I have much trouble to govern him in any way - Such a determined will - If he were my child I think a real good switching would bring him to terms, and if allowed, would try its efficacy upon him -

Dec 1897.

A very determined exasperating child, because he is so capable - and nothing will induce him to make the slightest effort, or take the least interest in any school progress - Does occasionally try to sing in class and can learn to sing - Full of mischief, and sometimes very cruel - biting and pinching any boy near him -

A bright - little - epileptic - if he could be induced to make any effort - and take the least interest, and hold his head up - he might improve - Fond of pictures if he is allowed an illustrated weekly, but will soon destroy it - if not vigilantly watched - I would like to be allowed to give him a good switching - as it would I am sure be very beneficial to this stubborn willful little boy.

Jan 1898 -

A terror, and a child of terrible temper and determined to have his way. Cruel, fighting the little boys and pinching, striking, and biting most of the time. He could learn to read, if it were not for his stubborn disposition - and I could teach him to read and write, if allowed to make him mind, but it would require punishment to make him mind and he must obey - I never met with a more determined stubborn disposition in my life - A child that the rod would be very beneficial. Extreme petting, and paying him for obedience if played out with a nature like his, in some cases all this acts like a charm for a certain period but he needs severe discipline which I am not permitted to exert.

Feb 1898-

Removed to Miss McLeans
school- which I do not regret.

Epileptic Sept- 1897- Idiocy

Very feeble minded and no interest in any school work- Vision good - hearing good - Articulation fair - Cannot count - knows no color, nor form - and speaks with no force, Memory very poor, Interested in music and singing, and is obedient, giving me but little trouble - Loves to play games, and march in line by music -

Oct- 1897-

At times very troublesome, and mischievous, Cruel, fighting, and biting, and scratching, and a very unpleasant disposition. Loved music tries to sing, no voice, loves to march and loves pictures, but cannot trust him with books, or pictorial papers - Some times I can trust him, if near me, with a slate and pencil - but must be vigilantly watched.

Nov 1897.

A very defective willful child, noisy, restless and sometimes ungovernable. No interest in learning color, or to count, and cannot sing but - marches in line. Very troublesome in school fighting, and pinching, and striking any one near him. He is mean, and cruel in his nature, and at times very disagreable in school

Dec 1897.

A very willful disobedient boy - Stubborn, and contrary, Takes no interest in any school work, very destructive, and nelly, and uneasy most of the time - Cannot learn to count, or to distinguish color or form - Have tried to interest him in books and direct his attention to learning to read and spell, but neither eye or attention can be interested in this direction, and I try to make him as contented, and happy as possible - He is expressing more interest in music, and singing species.

Jan 1898 - A very annoying troublesome child - Never satisfied in any way - always whining, fretful and trying to make some other child miserable, and unhappy - through his cruel, mean disposition. No interest - in any school improvement - and begs for books only to destroy them. And all I can do for him is to ameliorate his condition, as much as possible under such unfortunate environments - A very sullen disagreable temperament.

Feb 1898 - A very whining unpleasant disposition, and a very disagreable child - Nothing you do for him makes him happy, or contented - I try to interest him and make him as contented as possible - but - not as successful as I desire - He appears to be suffering, but cannot discover any cause for suffering.

March 1898.

Still whining, miserable, and unhappy - Does not take any interest in singing, nor in any thing, complaining, and whining most of the time. Have tried to interest him in pictures - but that does not in any way rouse him to any expression of pleasure - So irritable, and cruel to the other little boys.

April 1898.

No improvement -

May -

No school - epidemic of measles in institution, commencing early in the month.

June 1898 -

School closed.

Epileptic Sept- 1897- Clark

Has been in school a few days, about a week- Obedient, orderly and enjoys our music and singing- Cannot write- reads indifferently- thinks he can read anything- Vision and hearing good- Counts to ten- knows very little of number. Knows a few colors- No interest in any thing but music singing and Sunday school work- Every time we sing, he says- Here is our prayer meeting and it is full of religious thought- Asked me for a Bible, and a Quarterly, which he is enjoying very much- Very kind affectionate disposition and gives me no trouble in government- Deportment excellent. Evidently well cared for and tenderly trained at home- Desires for him, every Saturday- He dictates his own letters- but cannot write-

Nov 1897-

Attends school regularly- Loves his Sunday school work, and is very happy in school- No interest in reading writing or spelling but enjoys picture books, and my illustrated weeklies- and tis a pleasure to hand them to Willie, he is so neat and careful of them- Loves to dictate his letters home and enjoys hearing me read them over to him after I have written them- His deportment unexceptionable, and never uses any bad language.

Dec 1897-

Enjoys his school very much but is not interested in any school progress - Refuses to take any interest in books of any kind, and says he dont care for them - But when our singing exercises commence he is chained and delighted, and thinks music, and singing means Prayer meeting - and he is so happy, and contented in his imaginary Prayer meetings, and he is now loud and noisy, but very happy, and not demonstrative, and never attempts to sing, only a sweet placid smile steals over his countenance, and he occasionally remarks, "Oh such a beautiful song I wish my sister could hear it."

Jan 1898- Notice no change in Willie, remains the same pleasant dutiful boy, and enjoys singing exercises, and always thinks he is in prayer meeting when we are singing, and his mind always upon religious subjects, and loves to talk with me about prayer and God's goodness to him. He looks forward every week to having me write a letter home for him, and I love to make him happy - He attends school regularly, and apparently very happy, and contented, A lovely disposition, never giving any trouble.

Feb 1898- The same sweet lovely boy - never giving any trouble - and so grateful for every thing one does for him - He is to me very interesting - Mind always dwelling upon religious subjects.

March 1898.

No improvement, the same gentle lovely disposition, and enjoys music and our singing exercises - He insists upon it - We are having a prayer meeting.

Attends school regularly, and I think enjoys our exercises very much.

April 1898.

Attends school regularly - and I think he enjoys his school privileges very much - He calls all our singing exercises - Prayer meetings, and enjoys the singing exercises very much - Never gives any trouble - obedient - and dictates his letters remarkably well for one to write his sister.

May 1898.

No school on account of epidemic measles part of the month.

June 1898.

School closed.

Epileptic - Sept - 1897 - Lenlgens

One of the most troublesome, and exasperating in this grade - Noisy, willful, and boisterous, and gives much trouble, a very demoralising element, cruel - fighting most of the time. Memory poor - Vision and hearing good - Articulation fair - Cannot read or write, knows no color or form - Loves to play games, and enjoys music marching and singing - Deportment some days almost unmanageable -

Oct - 1897 -

One of the most trying, and exasperating of the little ones - So unreasonable and obstinate, determined to be as disagreeable as possible - and a very naughty boy - Language is revolting, and cruel, and unkind to those around him. No interest in anything good - the evil alone seems to predominate -

Very difficult to manage him and so disobedient, and unruly.

Nov 1897 -

A terrible case, and apparently knows nothing but evil - His swearing his phenomenal, and his language vile and execrable, and detestable, and makes me shrink to hear it - Our simple punishments make no impression upon him - Would suggest something more potent, and forcible -

He is also a very cruel and belligerent nature, and very trying, to manage, and govern -

Dec 1897.

Henry is very much interested in Xmas, and very anxious to be a good boy, so Old Santa will come, and see him. He is very mischevous, and cruel in his nature, but if he thinks his good behavior will make Santa remember him, he is willing to try to be a good boy – He is developing quite a voice, and joins daily in our singing class exercises – and I encourage him all I can, as he seems pleased when I tell him – I love to hear him join in our songs, and he is catching not only air but words quite rapidly – He utterly ignores a book to try and learn to read – Loves approval, and I have found in his case – You can catch many more flies with sugar, than you can with vinigar.

Jan 1898 – This boy is a terror and gives much trouble. He does enjoy music, and singing, and catches a tune readily – and his voice has come very sweet now, and he loves to sing. He takes no interest in learning any thing but to be cruel, mean and hateful to every body – Says he don't wish to be good, and he don't care if they lick him – but if some one did give him a good whipping when he is one of his tantrums – I think he would not think this, and would be a better boy every way – I think the Bible is correct – "Spare the rod and spoil the child – I mean judiciously applied, and never in anger.

Feb 1898.

Delighted to report this little terror, has been removed.

March – 1898 Absent –

April 1898. Absent –

May 1898 – Absent.

Epileptic Sept- 1897- March

A very reticent stupid indifferent- boy about every thing- Articulation poor- voice so weak can be heard with difficulty- Knows no form, or color, and understands nothing regarding numbers- No interest in any school work- I do not think any thing interests him, not even music singing or marching-

Deportment quiet- and unobtrusive- No trouble in government.

Oct- 1897-

Inoffensive and no interest in any thing I can discover- Even pictorials do not attract him- Very reticent, and music does not in any way to his nature appeal, as in most cases in this department-

He is stoically obedient, perfectly indifferent- to pleasure or pain. Never expresses any pleasure, no matter what is done for him, but no trouble in government- Cannot learn to read, or write.

Nov 1897-

Very reticent; and not at all interested in books- Cannot learn to distinguish color, or to accomplish any number work- The only interest he ever expresses in any way, is when he receives a letter, and desires me to answer it- and it gives me pleasure to see him interested- Excellent good boy, never gives me any trouble in government; and although he marches every day, I cannot detect any special interest he has in music, or singing.

Dec 1897.

So reticent, and stoically indifferent to every thing around him. Totally indifferent to any school work, Cannot teach him so far a single word, or what a picture in any way represents - He appears sad, and lonely, but interested in nothing, and no music ever seems to please him in any way. I wrote one letter for him, and endeavored to have him dictate, but it was an up hill business to wring a single idea from him. A very feeble minded boy - No trouble in government.

Jan 1898 -

Never utters a sound, still as a mouse all the time - He seems depressed most of the time I may say always depressed, and nothing seems to arouse him to any expression of happiness - I have tried to interest him in pictures, and in our singing exercises - given him bag of candy - but no perceptible sign of any appreciation, or any happiness therefrom - Most of the children are hilarious and delighted, when I give them unexpectedly a bag of peanuts or a bag of candy, and I enjoy making them happy in these little surprises.

Feb 1898 - Can report no change, or improvement - Never gives any trouble - Impossible to arouse the slightest interest in any thing - Attends school regularly every day - A case that appeals much to my sympathies - and interest, such a good boy - and never swears, or uses bad language in school -

March 1898.

Excellent good, quiet boy - never giving any trouble -

No improvement, but pleased always to receive letter from home - and always expresses delight - when I answer them - although incapable of dictating, and I simply answer letter received as I think best - I bought some false faces for our entertainment evening and he seemed so pleased to dress up in one, and put on a skirt, representing an old woman.

April 1898.

One of the best, and most obedient boys in this grade - never giving any trouble -

May 1898 -

No school - on account of epidemic of measles part of the month.

June 1898 -

No school.

Epileptic Sept — 1897. Dilly

The most interesting among our little boys — spells cat, cow, dog, and a few simple words — Pictured in this book, cannot write — Has learned a few colors, A very kind affectionate disposition — Can write a few numbers — 2 3 & 4 on slate, and some ambition to improve — Loves music, singing, and marching — No trouble in government.

Oct 1897 —

Some interest in his reading lesson — A very kind affectionate nature and enjoys his school work — A very interesting little boy, never giving me any trouble — Loves music, and singing — Enjoys a slate, and pencil, and can be trusted with them.

A very dutiful reliable little boy, and very sweet kind nature.

Nov 1897

The best, and most receptive child among the little boys — He takes some interest in trying to learn to read and write, but if not very successful he makes an effort showing some interest in this direction — He loves music and likes to sing, and enjoys holding his book of songs, to sing from, as the older boys in the class. Knows some colors, and loves bright pretty colors, and observes them — No bad language, and never swears — Deportment good.

Dec 1897.

Takes quite an interest in his school work, and loves to talk about pictures, and tell me what he sees in them He a very docile tractable little boy, and tries to be obedient and is very orderly, and fond of approval. He enjoys singing class, and his piping little voice I hear daily, as he seems very ambitious to learn to sing. A very affectionate, kind disposition.

Jan 1898.

I think Wallie is very happy attending school. Seems so bright & cheerful. Enjoys singing, and tries to sing every thing, and his devotion is amusing while we chant The Lords Prayer. A very affectionate disposition. Enjoys a book and imagines he can read, and this gives him pleasure. I allow him a book, because he is so careful, and does not destroy it. Attends school regularly and never gives me any trouble.

Feb 1898.

Remains the same. Very dissatisfied, and very restless this month. Nothing pleases or interests him. When in this mood, all I can possibly do, is to make him as contented, and comfortable as possible.

March 1898.

Always whining, and complaining, nothing pleases him, and no interest in any school work. No improvement, and gives much solicitude.

April 1898.

No improvement.

May 1898

No school, on account epidemic measles part of month.

June 1898

No school.

Epileptic Sept-1897 V. Tim-

Entered this fall.

Quite an intelligent epileptic - Speaks plainly, and with force - Hearing and vision good - Memory poor, and he realizes this - Rather inclined to melancholy - Reads fairly well - Spelling poor - Ex number does pretty well in addition - multiplication, and subtraction - some days his number work much better than others - At times seems interested in singing exercises - Complains much of something working in his head and feeling badly - He is opposed to having me correct his letters, and says he wont write in English, and grows excited and angry, when I tell him that is one of the rules of the school. My duty to overlook all letters, before they are copied, and sent home - He appears to enjoy the physiology lesson - I feel very much interested in Victor, and desire to make him happy, and contented in our school room - Deportment good - Knows form, and articulation perfect. His enunciation very distinct, and I like to hear him pronounce his words - Disposition - very high tempered, but soon over, and forgotten.

Oct- 1897-

Have tried in every way to interest Victor, but he refuses to do as I wish - and made himself very unpleasant in school. After consulting Miss Stephenson - we concluded to allow him to come, and go as he pleased - and still try to make him contented and interested if possible. Has my deepest sympathy - Very moody, unhappy, and cowed.

Nov 1897 -

Miss Stephenson thought best to allow him to do as he pleass, and he pleass never to come in school. Tried very way to intice him, but was not successful, which Pegulled very much, as Pfel an intice, and sympathy for Victor

Jan 1898 -

Attends our entertainment evening exercise and enjoys them very much. We had a "Spelling bee Wednesday evening and he won the "prize, and he was very much delighted. It was a bag of candy Poffed this time. He laughs heartily over our Darkie songs, and joins in our singing much more frequently than he did. He appear more cheerful, and contented.

Feb 1898

Comes and goes as he pleases, and not in school

Epileptic Sept 1897 Redmond

One of our new boys - Cheerful, happy, and pleasant, Enjoys music singing, and marching, and very obedient, and orderly - Articulation somewhat indistinct, but speaks decidedly, and with force - Hearing, and vision good - Memory very poor - Knows no color or form - Cannot read or write - and when I try to teach him to read he laughs and replies - "I can't learn - Loves to look at pictures and enjoys having me tell him about them - Deportment good - Very kind affectionate disposition.

Oct 1897 -

A very good natured defective, and loves to come to school - enjoying our music singing and marching exercises - Even tempered and happy, and contented, giving no trouble - Is intent, and cannot learn to read, or write; sometimes he marks on slate, and tries to practice singing exercises with the boys.

Nov 1897 - Very defective and noninterest except in mischief - Cannot learn form, or to distinguish color, but loves to tease and annoy his companions - He attends regularly - and enjoys music, and marching and plays games, and appears to be happy in school - Always laughing, and seems contented, and takes every thing easy - No trouble in government.

Otis Redmond

Dec 1897.

Agnes erratic irregular nature, and very conceited, thinks he knows it all, and he is very fond of hearing any boy he can. Inclined to be cruel, but easily controlled. Takes some interest in his reading, and spelling exercises, but no special improvement.

Jan 1898 -

No special interest in any thing - Some days P full, and hope he will learn to read but perhaps the next he has forgotten all P thought he knew the day before. Some days interested, and makes an effort, others, nothing can induce him to utter a sound -

No trouble in government - He is usually good natured, and always laughing when he marches in line into the school room - The little intelligence he has, is often suddenly aroused, and not in my power to recall it.

Feb 1898. Not the least improvement, Appears to be contented, and very happy, always laughing, and smiling when we, or when he meets me. Loves music, and singing.

March 1898.

Enjoys his school, and loves to march, and play games. A very pleasant disposition, very kind, and affectionate, but no school progress.

April 1898.

Attends school regularly - Articulation not improved - Cheerful, contented, and happy, and enjoys singing class, and loves to march, and play games - Full of mischief and is obedient, never gives me any trouble - Not the least interest in any school progress, A very pleasant disposition, unless teased, and annoyed by some other boy - Deportment excellent.

May 1898 -

On account of epidemic measles - no school.

June 1898 -

No school.

Epileptic P. Hubstuk 235- 4

Sept- 1897-

A very intuesting dutiful little boy - but - suffers much of the time, complaining of his head - He reads indifferently, writes a few sentences, spelling very poor, but he is very much intuested in his school work and keps busy with - reader and slate, and pencil. His hearing and vision good - Articulation excellent - Deportment good - Tractable, and easily governed -

Oct- 1897.

A very dutiful ambitious little boy - Reads from Second Reader - spells from his lesson - writes prety and loves music - makes an effort to sing - and enjoys much his school privileges.

Obedient - industrious, and a very pleasant disposition - never giving any trouble - Loves to march -

Nov 1897. Does is quite - bright - for this grade - He is ambitious and thinks he is very smart, a little - conceited - Industrious and orderly, and studies his reading and spelling lesson, and practices his writing lesson with - interest, and writes or composes a fair letter, and can write - a simple essay.

Full of fun and mischief, Does not swear, or use any vile, bad language, or I have never heard him; and I think a prelty good boy. Deportment excellent, and no trouble in government.

Established

Dec 1897.

A very disagreeable nature, and very troublsome. Takes some interest in his school work - and spells fairly words from his lesson. Knows but little about numbers, and very mischivous, and a cruel teasing nature - Delights in tormenting others - Requires vigilant attention. Dictates a good letter. His chirography very poor, and a determined willfull boy - Loves music, and makes an effort to sing in our class exercises - and marches nicely in line.

Very fond of playing games and no trouble in government.

Jan 1898.

A boy of some capacity - and is improving in his writing, and spelling, and enjoys practising his writing lessons - Does not improve in his number work or his reading as I wish but - I give him lessons each day - Loves music and enjoys much singing exercises, and makes a desperate effort to join in our songs - A boy who gives trouble in leaving others - He delights in this, and has some peculiarities - which I am trying to control.

Feb 1898 -

Poe has improved, and loves to attend school - He is now sick in the hospital.

March 1898.

Poe returned this month, and is very much interested, and enjoys his school work - Writes his letter regularly every week, and is improving.

He enjoys his reading, and spelling, and number lessons, and is obedient, industrious, and very persevering.

April 1898.

Poe has been very much interested in his school progress since his return, and is improving in his letter writing.

He is industrious kind, and obedient, and is also interested in the singing class, trying to learn to sing with them.

May 1898 -

In hospital.

June 1898.

No school.

Epileptic Sept 1897. C. Brun

Very feeble minded - Does not comprehend but little; Hearing poor, vision good - Articulation very defective - Quiet and obedient - No interest in any school work, and never smiles or seems to enjoy any thing. Have tried to interest him in music and singing, but not successful - not even in a simple game - but he is learning to march in line with the boys - Gives me no trouble in government, and never teases the other little boys -

Oct 1897

A very feeble defective both mentally and physically - Does not seem to comprehend any thing - Very indifferent in every way - and impossible to arouse any interest in any thing, not even in games or music -

Never gives me any trouble only I watch him very vigilantly, fearing as he is so feeble - he might be hurt in some way.

Nov 1897.

A troublesome boy to govern - requires constant attention, or he will do some mischief - Very garrulous, and loquacious - and loud and noisy - No interest to learn color, or to count - only play fills his mind, and he is not fond of music like his race - and this seems strange to me - He is very defective, and comprehends so little - Articulation very defective, and memory poor -

O. Burns

Dec 1897-

Cannot interest George in any school work- Comprehends very little and cannot learn to read and write- Will try to join in our simple kindergarten games, and marches, and appears to enjoy music and singing, but cannot sing very much.

Usually quiet, and unobtrusive, and gives me no trouble in government. He is very feeble minded, and whines, and frets some days continually, and I cannot make him tell what is the matter, only to watch him and see no one tease, or trouble him- I make very effort to make him as happy, and contented as possible-

Jan 1898-

Very noisy and restless and whines continually- Very imaginative, and complains of the boys hurting him, when none are any where near him, asks for books, but only destroys them, and tears them to pieces- when he has any- All I can do is be very kind, and considerate, and prevent others from teasing or hurting him in any way-

Feb 1898-

Not the least improvement He is a very feeble little boy, and not able to defend himself, and I watch him vigilantly, and not permit any one to impose upon him.

March- 1898.

Wilful stubborn, and gives great solicitude- Takes no interest in any school progress- and does not enjoy marching or singing exercises- He attends school regularly and is a very irresponsible child, variable- and at times very restless- I practise these little ones in marching and some enjoy this exercise very much.

April 1898-

The same determined head strong will- to have his own way- Takes not interest in any thing good- and no school progress- Very cruel and wilful, and irresponsible- He loves to march and play a little simple game- but he is so reckless- I feel afraid he will fall, and get hurt, when ever he plays any game.

May 1898.

No school- epidemic measles prevailing.

June 1898.

No school.

Sept – 1897 – W. Clarke.

Oct – 1897.

Entered last of Sept;
and is a very interesting depictive. He is
full of religion, and very time we sing he calls
it – The prayer meeting, and he loves dearly to
sit in his armchair, and listen to the singing,
enjoys every moment of it: Is very feeble
mentally, and no interest in school progress –
Sunday school is his delight – and he listens
so attentively – he can give generally a synopsis
of the lesson, and quite an intelligent one –
Very fond of the Bible – His articulation good,
Memory very indifferent vision good –
hearing acute, sharp, and keen. He appears
very happy intented, and contented –
Dictates nicely for me to write letters
home for him – Lovely sweet quiet
disposition – Dutiful quiet; respectful,
and obedient and very fond of
interrogating me on different subjects –
Dislikes noise, which seems to distress –
He is a cripple, and an epileptic.
Deportment excellent.

Thought – W. Clarke's name was Hewitt; His Sept report
on page 211.

Dec 1897.

Excellent good boy, makes no trouble. Enjoys school, and specially Sunday school Always cheerful and happy, never cross, or fretful, and never complains - Very fond of music, and singing and enjoys our Wednesday evening entertainment very much. He can't have too much singing to suit him. No interest in school work - Any attempt of this kind, confuses him, and is troubled, so I do not urge it upon him any more - Love picture books and enjoys much the illustrated Frank Leslies, and Harpers weekly Bake my boys to amuse them. He specially enjoys his nice easy rocking chair and is anticipating Xmas with much pleasure.

Jan 1898-

Willie has been absent from school for several days this month a severe cold, and I missed him - He is so gentle and tractable, and so quiet; and his rocker is near my table, and he never in any way gives me any trouble, and is a lovely disposition Every time we sing he thinks it is prayer meeting - and loves to hear the singing, and music although he can't sing a note himself - If any of the children talk or make a noise during our singing he tells them to hush and keep still it's meeting time. Every thought is pure, and good, and associated with Sunday school, or prayer meeting

Cannot read or write, and no desire to learn - He says - he never could learn to read, or write; Loves to look at Illustrated Weeklies - I bring it the boys.

Dec 1897.

Enlerd epileptic grade this month - A very quiet - obedient - little boy - Articulation poor - Vision good - Hearing good - Memory deficient - Delighted to attend school. He is not interested in books, and does not comprehend much - Ihave made some efforts to interest him in 1st Reader, but not successful - Fond of music and tries to sing. Not much voice but - Encourage every child to try and sing unless like Ole Vold - makes such a howling noise - we cannot permit him to continue this sort of musical exercise. Very docile and tractable, and an excellent good, affectionate disposition. Deportment unexceptionable, and loves to march and play a simple game with the other little boys.

Jan 1898 - Wrote his report on page 19 through mistake

Feb 1898 -
In hospital.

March 1898.
In hospital.

April 1898 -
In hospital.

Jan, Feb, March - 1898.

Harry is one of my best and most obedient pupils - Takes great interest in his reading, writing, number, and spelling exercises - Never gives me any trouble - and enjoys writing letters - Memory fair - Hearing good - and articulation good - Vision excellent. Attends regularly, and never gives me any trouble.

April 1898.

Harry Fales

Seems to enjoy school and interested in writing letters specially - and does quite a little number work. Reads very day from Fourth Reader, and spells fairly well - Obedient, and industriously inclined -

May 1898.

Harry has improved in his writing, and reading, and writes regularly his letter home. He is a dutiful obedient boy - As far as his deportment is concerned - there is no reason for improvement, and his conduct is perfect in school. Always neat, and orderly and takes pride in keeping shoes bright, and shining.

March 1898. Name Fanning.
Enlisted one day,
and did not return - Was favorably
impressed as a boy that would improve -
Gave him a number lesson, a reading, writing,
and a spelling lesson - and was
pleased to have a bright boy that
could teach - but for some reason
he never made his appearance again. I
presume they need him in kitchen,
and prefer to keep him in that department.
as he may be more useful.

April 1898 -
Not returned.



Partially Scanned Material

Blank pages from this item have been omitted from the digital version. The original can be viewed at the Minnesota Historical Society's Gale Family Library in Saint Paul, Minnesota. For more information, visit www.mnhs.org/library/.

Version 1
March 18, 2019

77