Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Boys and Girls

1897-8 Pp. 1 to 196.
1899-

Miss Frazee, Teacher.
Miss Burnham, "

		Sept	Oct	Nov	Dec	Jan	Feb	Mch	Apr	May June
	1 Arrell Jim	19	42	54	66	72	89	105	123	Ind.
	2 Anderson Fred	14	31	46	59	72	88	103	115	136
—	3 Andersick Julia	14	30	46	Miss	Johnston				
	4 Blakesley L.	28	41	50	68	80	89	101	124	144
	5 Barthell Lizzie	25	35	56	60	78	96	108	127	Ind
	6 Buck Katie	21	33	48	68	76	95	106	129	148
—	7 Braun Anna									137
	8 Crich Albert	24	38	50	70	82	98	113	121	149
	9 Comstock Carlos	18	43	54	60	78	97	105	121	139
	10 Cameron Mary	23	43	53	61	75	88	108	116	136
—	11 Christianson A.	20	35	46	Miss	Johnston				
	12 Christoferson K	21	34	56	69	80	90	110	129	150
	13 Corliss Florence	28	45	57	66	79	98	102	132	Ind
	14 Charboneau M.					77	99	107	126	156
	15 Christine Hedgeson Lillie									137
—	16 De March Mary	16	44	46	Miss	Johnston				
	17 Dunn Mary		44	61	81	92	107	125	56	147
	18 Foote Raymond	18	43	54	68	76	87	110	120	134
+	19 Fiebach Willie	13	32	Transferred Dunsford						
	20 Freed Jesse							114	131	141
	21 Goldschmidt J.	22	37	53	67	74	90	101	131	135
	22 Galizka Barbara	27	38	55	71	82	96	107	132	143
	23 Haack Gustav							113	123	134
—	24 Havens Edna		29	46	Died					
—	25 Hazzel Anna		33	46	Miss	Johnston				
	26 Hokenson Maud	25	37	49	70	76	91	100	117	140
	27 Hokenson Laura							104	128	154
	28 Johnson Bessie	28	37	49	63	83	92	109	117	153
—	29 Joslin Winifred	15	32	46	Miss	Johnston				
Indust.	30 Jacob Lottie	14	30	47	68	81	94	106	121	138
	31 Keene Cecelia	22	34	56	69	Industrial				
	32 Lyons Bessie	27	40	51	64	77	94	100	122	157
—	33 Liebel Barbara	15	32	46	Miss	Johnston				
	34 Murphy Arley	23	36	50	58	73	88	101	124	135
	35 McAvoley Ervin	23	42	54	59	84	98	112	130	138
	36 Moore Amy	25	40	52	62	78	91	109	120	140

1897-8

		Sept	Oct	Nov	Dec	Jan	Feb	Mch	Apr	May	June
37	Marsh Alma	20	30	48	66	84	91	110	119	151	
38	McClay Minnie	16	33	46	Moved to Houston						
39	Nisbitt Effie	15	30	46	"	"	"				
40	Nesheim Isabel	17	35	57	65	85	96	111	130	157	
41	Oakes Jim		42	51	58	74	88	111	115	144	
42	Olson Anna							102	128	155	
43	Penheiter Mary	29	40	52	60	79	112	125	93	154	
44	Pohl Mary	26	37	52	60	80	93	104	127	153	
45	Puddenfoot Jessie	20	34	48	69	86	97	103	128	150	
46	Rislow Clara	22	45	57	66	74	90	112	119	153	
47	Rondeslordt Rosa	17	30	47	65	79	93	109	129	150	
48	Sauer Henry	17	44	51	70	75	87	102	115	133	
49	Swanson Charlie	13	31	46	58	72	87	103	122	133	
50	Salsberg George	18	36	51	58	73	97	Industrial			
51	Smith Edgar	19	42	55	61	73	89	111	116	136	
52	Olborg Chris	19	41	57	67	75	Laundry				
53	Spolsche Agnes	26	41	53	62	83	94	106	117	142	
54	Smith Jessie	24	36	49	64	81	92	104	123	149	
55	Schmidt Myrtle	26	39	52	64	76	97	108	Industrial		
56	Schumaker Lena	24	39	48	69	84	95	105	125	153	
57	Slayton Irma	16	45	47	61	80	93	104	129	147	
58	Tuttle Grace	21	39	55	71	85	95	108	118	155	
59	Tyson Bessie								126	148	

1898-9

		Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	Braun Anna	166	180	189	197	209	221	233	244	255	
2	Comstock Carlos	171	181	195	Industrial.						
3	Crich Albert	170	173	Industrial			232	239	Ind.		
4	Cameron Mary	165	172	187	197	209	221	Hospital			
5	Charboneau M.	168	185	195	197	209	221	232	244	256	
6	Frees Jesse	171	181	196	203	214	226	239	250	267	
7	Foote Raymond	167	176	191	203	215	226	240	251	268	
8	Haack Gustav	162	177	191	204	215	227	240	251	269	
9	Hopkins Arthur	162	176	194	204	216	227	241	Home		
10	Helgeson Lillie	163	174	190	198	210	222	234	244	258	
11	Hokenson Maud	165	173	194	198	210	222	234	244	259	
12	Hokenson Laura	167	174	192	198	210	222	234	244	258	
13	Jacobson Sam	160	178	188	205	216	228	Home			
14	Jacob Lottie	168	182	194	199	210	222	235	244	260	
15	Kennar Willie	159	171	194	205	216	228	241	251	270	
16	McAulay Ervin	171	182	195	205	217	229	242	252	271	
17	Murphy Arley	167	179	190	206	217	229	242	252		
18	Mundt Fred	161	175	193	206	217	Industrial-				
19	Mundt Otto	161	175	193	Industrial						
20	Moore Amy	170	183	187	200	212	223	236	247	262	
21	Olson Ben	158	175	193	Transferred - Tanner.						
22	Olson Anna	158	178	186	200	212	224	237	247	263	
23	Peterson Caroline	164	172	190	201	212	224	237	247	264	
24	Redstock Robert	162	176	186	207	218	230	243	Ind.		
25	Rondeslordt Rosa	164	174	192	201	213	225	238	248	264	
26	Rislow Clara	163	173	187	201	213	225	237	248	264	
27	Swanson Charlie	163	178	186	Transferred - Tanner						
28	Sauer Henry	166	182	189	207	218	230	243	Ind.		
29	Smith Eddie	169	176	195	207	219	Industrial				
30	Smith Jessie	164	183	181	202	213	225	238	248	260	
31	Spolsche Agnes	169	183	196	Transferred - Stewart						
32	Turner Julius	168	179	193	Industrial						
33	Wilkinson Eddie	159	184	189	208	219	231	243	Indus.		
34	Yarger Nicholas	160	184	188	208	219	231	243	"		
35	Lewis Willie	161	184	185	203	214	226	241	252	271	
36	Morton Edith		180	192	200	212	224	236	247	263	
37	Anderson Fred		179	191	203	214	226	239	250	267	

		Jan.	Feb.	Mar.	April	May	June
38	Esther Anderson	197	209	221	233	244	255
39	Ella Froeming	198	210	222	234	244	257
40	Guy Gardner	204	215	227	240	251	269
41	Mamie Langan	199	211	223	235	246	261
42	Clara Joslin		211	223	235	246	261
43	Bertie Smith	208	219	231	243	253	273
44	Bessie Tyson	202	213	225	238	249	265
45	Mary Ziegler	202	214	226	238	249	266
46	Annie Roberts	201	213	225	237	248	Home
47	Albert Nason	206	217	229	242	Industrial	
48	Ben Ostrander	207	218	230	242	252	272
49	Albert Crich			232	239	Industrial	
50	Sophia Jenny			223	236	246	260
51	Raymond Clatchy					253	274
52	Fred Wiggins					254	273
53	Willie Winklemayer						275
54	Oscar Hagen						270
55	Nellie McGovern						261

Sept 1897 Charlie Swanson has been absent from school a number of days this month, on account of sickness. He has read with the class to page 19 in the Children's Primer, and reads with understanding. He can write short sentences from the book, and read a few words from script. In number work he can do but little without the objects before him. He is always busy in school, and is quiet and obedient.

Sept 1897 Willie Fiback has read to page 19 in the Primer. reads slowly, and in a hesitating manner. but seems to read with understanding. Can not spell even the simplest words readily. Can copy his lessons on the board from the book. In numbers he can write from dictation to 13. beyond that he becomes confused. Willie has been in the Hospital a number of days this month.

Sept 1897

Fred Anderson has read to Page 19 in the 1st Reader. He does not read at all well. Can write his lessons on the board.
In number work he can count readily to 29. Can write from dictation to 18. Can not combine numbers without the objects before him.

Sept 1897

Lottie Jacobs has read to page 23 in the 1st Reader. Can only spell correctly words of 3 or 4 letters. If not given a review every day, she soon loses all she had learned. She can write numbers to 55 with assistance. Can count to 100.

Sept 1897

Julia Andersick can read all the words as far as page 6 in the Primer. Can not write a letter or even draw short straight lines as directed.
She can count with the class as far as 10. When counting alone she becomes confused.
She can join sliced objects when given one at a time.

Sept 1897

Effie Nisbit can read most of the words on page 6 in the Primer. Can not spell or write, or draw straight lines correctly.
Effie can string beads, but can not join sliced objects. She is very listless and indolent. Will fall asleep when not kept busy.

Sept 1897

Winifred Joslin can not read or trace straight lines from a copy. All the work she has been able to do this month is to place blocks in the form board.
She will stray from the line and wander around in the hall instead of coming into the schoolroom. She will leave her seat and sit on the floor with her face to the wall.
Is inclined to be stubborn and disobedient if corrected.

Sept 1897

Barbara Liebl can read all the words as far as page 6 in the Primer. Can not spell even the simplest words, or trace straight lines on the board.
Can string beads, and join sliced objects when given one at a time.

Sept 1897

Minnie McClay can not read or trace lines from a copy on the board. All the work I have been able to get Minnie to do this month, is to string beads, and place blocks in form board.

Sept 1897

May Dr Marsh can read all the words readily as far as page 16 in the Childrens Primer. She can write from a copy, and read a few words from script. May laughs and talks a great deal, and is always idle unless I stand by her.

Sept 1897.

Tressa Clayton can read on page 6 in the Childrens Primer. If I stand by her she can write a few words correctly. Can do nothing alone. She will spell out words in various ways with the printed slips, arranging them in neat lines, but without connection. She will say "that's right" and appear well satisfied with her work. She talks a great deal, and studies aloud, usually in the back of her making up the words.

Sept 1897.

Rosa Rondestvedt can read in the Childrens Primer as far as page 6. Can not spell the most simple words. Can not make a letter, or trace short straight lines correctly on the board. She can form sliced objects when given one at a time.

Sept 1897.

Isabel Neshien can read quite independently in the first part of the 1st Reader. She is so very slow it seems an effort for her to do any work in school. She can write her lessons on the board fairly well, but it needs constant encouragement to keep her at work.

Sept 97

Henry Sauer has read as far as page 17 in the Childrens Primer. He hesitates and stammers, and can only pronounce the simplest words readily. Can write his lessons quite nicely on the board. In number work he can write the figures correctly as far as 10. Can count to 40.

Sept 1897

Sept. Raymond Foote has read as far as page 17 in the Primer. He does not read at all well. and can only spell correctly words of four letters. Can copy his lessons in script on the board. In number work he can write from dictation to 20. With some assistance he can count to 50.

Sept. Carlos Comstock has read to page 41 in the 1st Reader. he does not articulate well. and reads in a careless. indifferent Manner. Can spell simple words He can write his lessons on the board. but the letters are not formed with any regularity.

Sept. George Dalsburg is only in school a short time during the day, and spends most of his time writing. He can read the first 10 lessons in the Primer. and spell words of 3 letters. He can write from a copy. and can count as far as 39.

Sept 1897.

Sept. Eddie Smith has read as far as page 41 in the 1st Reader. he hesitates and reads without expression. Can spell only the most simple words. Can write his lessons on the board. but not at all well.

Sept Jim Arrell is in school 30 min. Can do very little work of any kind. He can write from his book. but nothing from dictation. In any coherent work such as counting. reciting the tables etc. he joins with the class. following along in a blind. stumbling manner. He is pleased to come to school. but has made no improvement this month.

Sept. Christian Dalberg reads with understanding in the 1st Reader. but needs a great deal of drill in pronunciation. He studies a given number of words each day. selected from the reading lessons. and spells fairly well. Can write his lessons from the book. and short sentences from dictation

Sept 1897.

Sept. Alma Marsh is reading on page 16 in the Primer. She can pronounce all the words quite readily as far as she has read. Can read from script but can not write from the book. From a print. Copy she can do fairly well.

Sept. Agnes Christianson is reading on page 6 in the Primer. Can not spell or write. She can form given words from printed cards. Can sing beads and join sliced objects when given one at a time.

Sept. Jessie Padden reads in the 2nd Reader. She does not read with any expression and will glide over the words she is not familiar with. She seems well satisfied with her reading, and does not make any effort to remember any new words which may occur in the lesson. She can write quite well from dictation. but in number work can do very little.

Sept. 1897.

Sept. Katie Buck is reading on page 6 in the Primer. She can pronounce most of the words quite readily. Can not spell or write from script. Can join sliced objects and sing beads. Katie is always busy in school. but accomplishes very little.

Sept. Karen Christoferson can read fairly well on page 16 in the Primer. and seems to read with understanding. She pronounces can (can) and ride (ride) etc. She does not seem to grasp the idea of sound. and can not spell from dictation the words she knows thoroughly when looking on the book. She can count correctly to 19 then will say 100. She is busy all the time in school. with her book or with objects.

Sept. Grace Suttle reads quite well in the 2nd Reader. She is industrious and quiet in school. and tries very hard to prepare all her lessons. In arithmetic she is working on page 24 in the 1st book.

Sept 1897.

Sept. Cecelia Keene is reading on page 18 in the Primer. She enjoys to read lessons she already knows perfectly. as it seems too much of an effort for her to attempt any thing new. She is capable of doing quite good work. but it is hard to interest her, or keep her busy.

Sept. Clara Aislon reads independently in the 1st part of the Primer. and can write a few words in script. though it is very poorly done. She can count with the class to 10. can not write any numbers or letters from dictation. She can string beads & join sliced objects.

Sept. John Goldsmith reads quite independently as far as page 41 in the 1st Reader. He is inclined to read rapidly, and omit some of the smaller words. He studies a given number of words each day for spelling, and spells quite well orally. in written exercises he makes a great many mistakes.

Sept. 1897.

Sept. Mary Cameron is reading on page 23 in the 1st Reader. She has difficulty in pronouncing a great many words. She will say da for the. dot for got. etc. She can write short sentences from dictation. In written exercises she will misspell more words than in oral work. Mary can write numbers to 20 with assistance.

Sept. Arley Murphy has read this term as far as page 12 in the 1st Reader. he reads fairly well, and usually has correct spelling lessons.
He writes a good plain hand. and can write short sentences from dictation. Can combine numbers as far as 13.

Sept. Erwin McGuley reads very well and with good inflection in the 1st Reader. Usually has correct spelling lessons. Can write from dictation. and his letters home need but few corrections. He is always busy in school. and his work is very encouraging.

Sept 1897

Sept. Lena Schomaker reads independently in the 3rd Reader. She has very little difficulty in pronouncing the words. and seems to read with understanding. Usually has correct spelling lessons. She has very little originality in writing her letters home. They are almost the same from week to week.
In number work she is very backward. Can only write to 100.

Sept. Albert Crich reads quite well in the 1st Reader. is now reading on page 41. He is a very poor speller. In composing his letter home. he will ask me how to spell the most simple words. He seems to be a little in advance of his class, only in spelling. Does not seem to have any knowledge of numbers. Can not tell him.

Sept. Jessie Smith reads rapidly and with quite good expression in the 2nd Reader. She seems to read intelligently. though she never expresses herself unless questioned. She can not write or do any number work.

Sept 1897

Sept. Maud Hawkinson reads in the 1st Reader. has very little difficulty in pronouncing the words. but reads in a low monotonous tone. In written exercises she misses a great many words. Can write numbers in regular order to 39.

Sept. Amy Moore is reading on page 23 in the 1st Reader. She copies her lessons on the board. and can write short sentences from dictation. She has a very peculiar style of reading. will not attempt to pronounce the more difficult words. but will mumble over them in such a low tone it is almost impossible to hear her. She spells fairly well the few words that are assigned from the reading lesson. She can do very little in number work.

Sept. Liggie Barthell does very little work in school except reading. She spells and writes fairly well. and composes her letters home. Liggie has been absent from school a number of days this month. to help in the ironing room.

Sept 1897.

Sept. Myrtle Schmidt reads in the 3rd Reader. though it is very hard for her. She does not seem to read as well as she did last year. Can not spell correctly when writing from dictation. Myrtle is a good girl and does the best she can in school. but accomplishes very little.

Sept. Agnes Spolich has read to page 23 in the 1st Reader. She has difficulty in pronouncing some of the words. and reads without expression. She can write her lessons on the board. and do some work from dictation. In arithmetic She is working on page 24 in the 1st book. and can reason out simple problems quite readily.

Sept. Mary Pohl does very little work in school except reading. She reads quite independently in the 3rd Reader and can write from dictation
I can not see that she makes any improvement in school.

Sept 1897

Sept Barbara Salzka reads quite well in the 2nd Reader. She reads intelligently and with good expression.
In Arithmetic She works in the 1st book. Can combine small numbers. such as 6+3+2. 3x2+4. 6-1+3. Etc She can reason out easy problems. quite readily. Barbara is always busy in School. and is making steady improvement.

Sept Bessie Lyons reads understandingly in the 2nd Reader. She reads too rapidly. and is apt to slight the smaller words.
She usually has a perfect spelling lesson. Spells from an assigned number of words from the reading lesson.
Bessie can write from dictation. and composes quite interesting letters.
She is working on page 24 in Prince Arithmetic Book 1.
Bessie is doing very good work in school and improves steadily.

Dept 1897.

Dept. Bessie Johnson, 2nd grade, with understanding in the 2nd Reader. She has a retentive memory. Can commit short sentences and verses very readily. and recall any verse or the words of songs learned last year. Bessie can do very little in number work. Can start at 1 and write to 100. does not seem to have any idea of combining numbers. She is industrious and quiet in school.

Dept. Florence Corliss does very little work in school. do not think she makes any improvement. She reads in the 3rd Reader. in a high sneaky tone. and misspells a great many words. She is always quiet in school and does the best she can.

Dept Laurence Blakeslee reads quite independently in the 1st Reader. and usually has perfect spelling lessons. He can write short sentences from dictation. and composes his letters home. though he is apt to omit a number of words. Can do very little in number work.

Dept. 1897.

Dept Mary Pettibone is reading on page 27 in the 3rd Reader. She is very timid. and reads in such a low tone of voice it is almost impossible to hear her. She usually spells correctly the words given from the reading lesson. and writes from dictation. Mary is very backward in Arithmetic. She can not keep up with her class.

Oct. 1897 Edna Havens entered school the 2nd part of Oct. Report says she has had one year in school. with good results. She reads the first twelve lessons in the Primer. and tried to count from objects. but will count 1-2-3-10-8 etc. Can not distinguish colors. Laughs and talks to herself a great deal. and takes very little notice of the work carried on around her. She is indolent and not fond of play. will sit idle all afternoon if allowed to. She talks rapidly and indistinctly. Articulation very poor. Understands languages. and obeys a command.

October 1897.

Julia Andreick has made very little progress in school this month. She has read from the 6th to the 8th lesson in the Primer. It is impossible to hold her attention for any length of time. She will read a word. then look out of the window or around the room. I have been trying to teach her to make the letter o. but so far have not succeeded.

Oct. Effie Nisbit has been in the Hospital all this month. with the exception of five days.

Oct. Rosa Rondeldrdt is doing quite good work in school. She has read as far as page 11 in the Primer. and has learned this month to make the letters a. o and t. She is always busy in school. and her work is quite encouraging.

Oct. Lottie Jacobs has read as far as page 41 in the 1st Reader. Spelling is very hard for her. and I usually give her the words for a copy on the board, while the class write them from dictation. Lottie is interested in school work. and is learning to till time.

October 1897.

Charlie Swanson has made some improvement in school this month. He is now reading on page 76 in the Primer. reads with more care. and is learning to spell. Can write the lessons very well on the board. and when given a copy. will do good work. He is always busy in school. is obedient and quiet.

Oct. Fred Anderson is doing quite good work in school. He is very slow in all his movements and is always behind the class in blackboard work. but in oral work he is very prompt in answering. he has read to page 75 in the 1st Reader and has improved in spelling. He can read numbers in hundreds from the board. but has trouble in writing them from dictation. Fred is always busy in school and I think will improve.

October 1897.

Oct. Barbara Liebl has made very little improvement this month. She has read as far as page 9 in the Primer. She is very careless in all her work. and while she is familiar with all the words as far as she has read. she will often miscall them. She has learned this month to write the letter a. but I have not been able so far to teach her to write on lines.

Oct. Minnie Goslin is much more quiet this month than last. She sits quietly in her seat. and manifests an interest in the work done by the other children. I have not been able to teach her any words. She refuses to look at the book. will turn around and hide her face. She can draw lines and circles on the board. and will amuse herself by raveling out pieces of cloth.

Oct. Willie Dubach was transferred to Sunnyside the 5ors part of October.

October 1897.

Oct. Annie Hangel entered school Oct 25. She is reported as being able to talk some. and has no peculiarities of speech. Is neat in dress and not destructive of clothing. Fond of children and animals. Especially cat, dog and fowls. Active and fond of play. Can do no school work. Can not speak English.

Oct. Minnie McClay seems to be quite interested in working with the different objects in the school room. especially the peg board. She has not yet learned to match the colors. She enjoys marking on the board. although she can not form any letters. I had hoped to teach Minnie one word this month but have not succeeded. She will pronounce the words readily after me but will not take any notice of the book.

Oct. Katie Buck has read three lessons in the Primer this month. and has learned to write the letters a. and o. that is all she has accomplished.

October 1897.

Oct. Karin Christoferson is doing quite good work in school. not only in reading. but has also improved in spelling and writing. She can write her lessons in script from the book. when given a copy will do much better work.

Oct. Cecelia Keene has read as far as page 26 in the Primer. She finds it quite difficult and can only take a few lines each day. She has become very much interested in writing. and can do quite well from a copy. Cecelia is very fretful and quarrelsome with the girls. and will occasionally have hysterical crying spells.

Oct. Jessie Padden is doing very much the same work as last month. She has made a slight improvement in writing. but reads no better. Jessie is very fond of good stories. and will listen attentively as long as I will read.

October 1897.

Oct. Agnes Christianson has read from the 6th to the 9th lesson in the Primer. this month. While this is review work from last year. it is as rapidly as she can go. She has learned to make the letters a and o writing on the lines.

Oct. Alma March has made some improvement in writing this month. and has read as far as page 24. in the Primer. Alma is very trying at times and is not always obedient.

Oct. Isabel Nisheim has made but little progress in school this month. She is so very slow in reading and writing. can accomplish but little in the afternoon.

Oct. Lizzie Barthel has read as far as page 73 in the 3rd Reader. She has good spelling lessons and can do quite good work from dictation. She can compose fairly good letters home.

October 1897.

Oct. Mary Pohl does not accomplish any thing in school. She spends most of her time working. Is always quick and enjoys coming to school.

Oct. Arley Murphy has read as far as page 25 in the 1st Reader. and writes his spelling lessons on the board. In all the different class exercises Arley takes an interest. and is learning to read numbers from the board. also to tell time.

Oct. Jessie Smith is reading on page 20 in the 2nd Reader. Can spell orally. but is too nervous to do any written work. She seems to take an interest in all the general exercises in school but seldom takes any part.

Oct. George Salsbury has not made any improvement this month. he is only in school a short time, and spends his time writing. Seems to enjoy coming to school.

October 1897

Oct. Maud Hobinson has done very good work in school this month. She has read as far as page 41 in the 1st Reader. and orally has correct spelling lessons. which she writes on the board from dictation. She has made but little progress in number work. Is learning to tell time.

Oct. Bessie Johnson is doing quite good work in school. She is learning to read numbers readily. and in reading, spelling and dictation work. She is doing very well. She is learning to tell time, and takes an active part in all the general class exercises.

Oct. John Goldschmidt has read as far as page 56 in the 1st Reader. He still reads rapidly, and omits words, but he seems to read with understanding. he can prepare his spelling lessons and write them on the board from dictation. Can read numbers in hundreds, and tell time quite readily.

October 1897.

Oct Albert Crick has read as far as page 56 in the 1st Reader, and writes fairly well from his book. He is such a poor speller can do but little from dictation
He spends a great deal of his time writing letters, and really takes very little interest in any thing else.
He is very inattentive, and has not learned to till time as well as he should the past month. he has frequent drills in this work and the other members of his class are doing very well.

Oct Barbara Galgka is doing excellent work in school. She is very much interested in all her studies. reads nicely in the 2nd Reader. and writes very well from dictation.
She is also doing well in the singing class. and will often spend her spare moments in school, writing off the words of new songs from memory. She is learning to till time. and takes an active part in all the concert exercises in school.

October 1897.

Oct Grace Tuttle is reading on page 70 in the 2nd Reader. has improved in spelling and dictation work. She is very deliberate about all of her work, and her written exercises are neatly done. She is learning to tell time. can also tell directions on the U.S. Map. and locate a few states. She is interested in school work, and takes part in all the general exercises.

Oct Lena Schumaker has only been in school eight days this month. Was absent on account of sickness. Since coming into school she has written a long letter home. and composed it very well.

Oct Myrtle Schmidt has not made any improvement this month to speak of. She is reading with the class on page 76 in the 3rd Reader. writes her lessons on the board. and prepares her spelling lessons as well as she is able.

October 1897

Oct. Mary Penhallēr has read to page 73 in the 3rd Reader. She is doing very much better in spelling and dictation work. Can not see any improvement in reading or number work.

Oct. Bessie Lyons is doing very good work in school. She is now reading on page 28 in the 3rd Reader. She still reads to rapidly. but I think in time will overcome this. In spelling and dictation work she has improved. Is learning to tell time, and can locate a few states on the U. S. Map.

Oct. Amy Moore has read as far as page 41 in the 1st Reader. Some days she will read very well, and pronounce all the words readily. and at other times she will fall back into her old habit of hesitating and stammering. She has improved in spelling. and can do much better work from dictation. Amy has improved very much in writing. All her work on the board is neatly done. She is learning to tell time. and can locate a few states on the U. S. Map.

October 1897.

Oct. Agnes Spolsche has done very good work in school this month. She is now reading on page 41 in the 1st Reader. She reads with better expression and has improved in spelling and dictation work. She takes an active part in all the concert exercises. is learning to tell time, and can locate a few states on the U. S. Map.

Oct. Lawrence Blakeslee has read as far as page 56 in the 1st Reader. Usually has perfect spelling lessons. and has improved in letter writing. He is very much interested in out side work. and requested me to say in my report, that he can scrub good down in the kitchen. He is usually busy in school.

Oct. Christian Dalsberg is doing very good work in school. Spells very well. and reads with understanding as far as page 56 in the 1st Reader. He is learning to tell time. and can read numbers in hundreds from the board.

October 1897.

Oct. Eddie Smith has read to page 56 in the 1st Reader. He has made some improvment in reading, and spells very much better. Writing is still very irregular. but when given a copy, his work is neatly done.

Oct. Jim Oakes has not made any improvment in school this month. he reads the first 6 lessons in the Primer, and can write a few words on the board. He seems to enjoy coming to school and does the best he can.

Oct. Jim Arrell is only in school a short time before recess. and spends most of his time writing. I can not see that he has made any improvement this month.

Oct. Emin McAuley is reading on page 56 in the 1st Reader. he reads very well. and usually has correct spelling lessons. He is a very poor writer. but will do quite good work from a copy. He is learning to till time. and has improved in number work.

October 1897

Oct. Carlos Comstock has read as far as page 56 in the 1st Reader. He still reads in the same careless, indifferent manner. has made some improvment in spelling. also in writing. Is learning to tell time. and can read numbers readily from the board.

Oct. Raymond Poole has read as far as page 26 in the Primer. Some days he reads quite well and at other times it is impossible to hold his attention. he will mis call the simplest words. Raymond has made some improvment in writing Can do quite good work from a copy. but when writing from his book the letters are not so well formed. He is always quiet and obedient.

Oct. Mary Cameron has read as far as page 41 in the 1st Reader. Articulation very poor. In spelling she is far behind her class! and will wait for some assistance before writing any word. She can now write numbers independently as far as 30.

October 1897.

Oct. Henry Sauer is now reading on page 26 in the Primer. He still has difficulty in pronouncing some of the words, but I can see that he has made some improvement. He manifests quite an interest not only in his work. but in every thing that occurs in the school room. He enjoys a good story, and is much interested in picture books.

Oct. May DeMarch has accomplished very little in school this month. She is so very inattentive, will not read or write unless constantly urged. She can read as far as page 8 in the Primer, and can write from a copy on the board. At times she will write several lines, but usually not more than two or three words in the afternoon.

Oct. Mary Dunn has read as far as page 73 in the 3rd Reader. Articulation very poor. it is impossible to understand her without looking on the book. Can not spell simple words. Writes very poorly.

October 1897.

Oct. Dressa Clayton has read as far as page 8 in the Primer. She has been over these lessons before coming into this room, but seems to have forgotten most of the words. Can not hold her attention long enough to write one word correctly. She will make a few letters on the board, then stand back and look at them, and talk to herself. She is always busy, yet accomplishes practically nothing.

Oct Clara Rigton has read to page 10 in the Primer. A rewind of last years work seemed necessary, as she had forgotten a great deal. Clara enjoys her school work and has made some improvement in writing from a copy.

Oct. Florence Collins is doing very much the same work as last month. She is busy all the time with her books or writing, but accomplishes nothing.

November 1897.

The following children were transferred to Miss Johnston's school Nov. 5th

Effie Nisbit	Barbara Libb
Rumford Joslin	Julia Andreswick
Minnie McClay	May Dy March
Edna Havens	Agnes Christianson
Anna Henzel	

Nov 1897 Fred Anderson is doing quite good work in school. He has read as far as page 34 in the 1st Reader. reads with understanding, and prepares his spelling lessons some better. His gratest improvement this month has been in number work. he has also improved in writing. Can name the months of the year, and tell time correctly.

Nov. Charley Swanson has made some improvment in reading this month. is now on page 36 in the Primer. Can spell correctly almost any word found in his lesson. and is doing much better in writing. Charlie is learning to count. and can write numbers in regular order to 29. He seems interested in school. and will improve.

Nov 1897 Lottie Jacobs is now reading on page 51 in the 1st Reader. She has made very little improvment in Spelling and writing. Can count with a little assistance to 100. and write in regular order to 50.

Nov Rosa Rondestvedt has read as far as page 13 in the Primer this month. and has learned to write the words. to. do. dog. good. at and let. Rosa is very persevering. and will spend a number of days in learning to form one letter. Her work is quite encouraging.

Nov. Treva Clayton has read as far as paged 12 in the Primer. This is all review work for Treva. She does not seem to read with understanding. and will mispronounce a great many words. Can not tell that she has made any improvment this month.

Nov 1897 — Alma Marsh has read several lessons in the Primer this month. and is able to write her lessons on the board. She does quite well in industrial work. has hemmed three towels. besides learning to make the hammock stitch this month.

Nov. 1897 — Jessie Padden is reading on page 42 in the 2nd Reader. Has made some improvement in writing. Jessie has learned to do plain knitting this month.

Nov — Katie Buck has read as far as page 13 in the Primer. and can write a few words from a copy. Katie has learned to do plain crocheting this month.

Nov — Lena Schumaker is now reading on page 116 in the 3rd Reader. She usually has perfect spelling lessons. and can write quite an interesting letter home.
Can name the months of the year. and is learning to tell time.

Nov 1897 — Jessie Smith is now reading on page 41 in the 2nd Reader. She reads intelligently. and enjoys hearing a good story. She can name the months of the year. till directions. and is learning to tell time.

Nov. — Maud Hobinson has read as far as page 51 in the 1st Reader. She usually has perfect spelling lessons. and has made some improvement in working. and shows originality in composition. Maud is very backward in number work. Can only write in regular order to 100. Is learning to tell time.

Nov — Bessie Johnson has improved very much in number work this month. She can write and read numbers readily in hundreds. and is learning to add. Can name the months of the year. and is learning to tell time.

Nov. 1897 — Arley Murphy is doing quite good work in school. Has read as far as Page 34 in the 1st Reader. and usually has perfect spelling lessons. which he writes on the board from dictation. Can name the days of the week, and months of the year. and is learning to tell time.

Nov. — Albert Crick has read as far as page 76 in the 1st Reader. When he applies himself can prepare his spelling lessons fairly well. He is usually very inattentive. and does not like to study. Can write and read numbers fairly well. and work in simple addition.

Nov. — Lawrence Blakesley has read as far as page 76 in the 1st Reader. Spells and writes very well. and has improved in number work.

Nov. 1897 — George Salsbery is doing very much the same work as last month. Can not see any improvement.

Nov — Jim Akers can do very little work in school. He has read as far as page 10 in the Primer. and can write a few words on the board.

Nov. — Henry Auer seems very much interested in school work. and has improved in reading and writing. He can spell orally most of the words of 4 or 5 letters, in his lessons. and writes from his book on the board. Is learning to count. and can write numbers as far as 10.

Nov. — Bessie Lyons is reading on page 41 in the 2nd Reader. She reads intelligently, and can reproduce the story. She can write and read numbers in hundreds. and work in simple addition. Bessie was in a concert recitation on Thanksgiving day. and did very well. She is very much interested in school work and improves steadily.

Nov. 1897 — Myrtle Schmidt has read as far as page 116 in the 3rd Reader. Has made some improvement in spelling and writes her lessons on the board. Can name the months of the year, and is learning to tell time.

Nov. — Mary Pohl does not improve in school. She is always quiet and obedient.

Nov. — Mary Denheiler is now reading on page 116 in the 3rd Reader. She reads with understanding, and enjoys hearing a good story read. She does very little in number work.

Nov. — Amy Moore has improved in spelling and writing this month. Is now reading on page 51 in the 1st Reader. She has made some improvement in writing numbers. Can do but little in addition. Amy was in a concert recitation on Thanksgiving day, and did very well.

Nov. 1897 — Mary Cameron has made but little progress in school this month. She is now reading on page 51 in the 1st Reader, and not see any improvement in spelling. Writing is some better. In number work she has made but little progress. Can unite to 30 with some assistance. and with the help of objects can combine numbers to 10.

Nov. — Agnes Spitsche can write and read numbers readily in hundreds, and works in simple addition. She is now reading on page 51 in the 1st Reader. Has improved in spelling. She takes an interest in all the exercises in the school room. Will listen attentively to a good story, and can talk intelligently about it.

Nov. — John Goldschmidt is doing quite good work in school. He is now reading on page 76 in the 1st Reader. and has improved in spelling and writing. Has improved in number work.

Nov 1897 Jim Arrell is doing very much the same work in school as last month. Can not tell that he has made any improvement.

Nov. Erwin McAuley has improved in writing this month. he has daily exercises from a copy and is doing much better work. has also improved in spelling and composition. Can write and read numbers in hundreds. and work in simple addition

Nov. Raymond Poole has read as far as page 36 in the Primer. Can spell most of the words of 4 or 5 letters, pronounced from his reading lesson. Can write numbers in regular order to 50.

Nov. Carlos Comstock is doing better work in school this month. prepares his spelling lessons better. and has improved in writing and number work.

Nov. 1897. Eddie Smith is reading on page 76 in the 1st Reader. I can see very little improvement in spelling or writing. Can do very little in number work.

Nov. Barbara Galyhan is reading on page 41 in the 2nd Reader. She reads with intelligence. and can reproduce the story in a pleasing manner. Spelling and writing very good. She has also improved in number work. Barbara recited a piece on Thanksgiving day. in a very creditable manner. She has a retentive memory. and makes steady progress in school.

Nov. Grace Tuttle is reading on page 41 in the 2nd Reader. She has improved in spelling and writing. also in number work. Can name the months of the year. and is learning to tell time. Grace is very industrious in in school. and is interested in all her work.

Nov 1897 — Lizzie Barthel has been absent 7 days this month. She is now reading on page 116 in the 3rd Reader. Spells very well, and writes quite interesting letters home. Can do but little in number work.

Nov — Mary Dunn has accomplished very little in school this month. She is now reading on page 116 in the 3rd Reader. but does not read at all well. It is difficult to understand her.

Nov. — Karen Christoferson has made some progress in reading this month. and can write her lessons on the board. She has hemmed three towels in the afternoon class. and learned the hammock stitch.

Nov. — Cecelia Keena does not take the least interest in school. and will not do any work willingly. She does not accomplish any thing in school.

Nov 1897 — Clara Rislow has read as far as page 14 in the Primer. Has not improved in writing. Clara has hemmed two towels, and learned the plain crochet stitch this month.

Nov — Florence Corliss has not accomplished any thing in school this month. I think she reached her limit some time ago.

Nov. — Christian Dalsberg has read as far as page 76 in the 1st Reader. Spells very well. has not improved in writing. He is backward in number work. and is not able to keep up with the other boys in his class.

Nov. — Isabel Neshiem, has read a few lessons in the 1st Reader this month. and can write from a copy. Isabel has hemmed three towels in the afternoon class. and has learned plain crocheting. She is very slow and unwilling to work with.

Dec 1897 — Charlie Swanson has read this month from page 36 to 41 in the "Childrens Primer". and can spell all the simple words which occur in his lesson. has also made some improvement in writing. Copies his lessons neatly on the board. Can write numbers in regular order to 50. His work is quite encouraging.

Dec. — Georgi Dalsberg can read in the "Childrens Primer" as far as page 7. can spell such words as. at. do. see. cat. can etc. Can write his lessons in script on the board.

Dec — Arley Murphy has read this month, from page 34 to 42 in the 1st Reader. Can spell readily such words as fence, yard, bird, playing, time good. etc. that occur in his reading lesson. Can write numbers from dictation to 50.

Dec — Jim Akers can read as far as page 9 in the Childrens Primer. Can not spell the most simple words. Can copy his lessons in script on the board. Can count without assistance to 24.

Dec 1897 — Ford Anderson has read from page 34 to 45 in the 1st Reader this month. In fact his spelling lessons mucks better than last month. It requires a long time for Ford to do his written exercises. but he is accurate. and his work is neatly done. He can work independently in simple addition.

Dec. — Erwin McAuley has read from page 76 to 89 in the 1st Reader this month. Spells very well either orally or written. such words as happy. school. pretty. sorry. letter. while. cannot etc. His letters home show more originality. and do not need so many corrections. His number work is quite encouraging. he has learned the different denominations of money. From the "Dog. Money" used in school. and can reason out easy problems mentally. I have given the class frequent drills on the U.S. Map. and Erwin can locate several states, and tell directions. His work is quite encouraging.

Dec 1897

Carlos Comstock has read this month from page 76 to 89 in the 1st Reader. Spells fairly well the words that are assigned each day from his lesson. His letters home show some improvement in composition. Carlos is learning the different denominations of money from the "Toy Money" used in school. Can also locate a few states on the U. S. Map. He seems to take hold of the work with more interest than last month.

Dec

Mary Ohl can do very little literary work. but seems to have a good knowledge of things in general. and will answer questions when all other members of the school have failed.

Dec.

Mary Denhuiler has been absent from school all this month. with the exception of 5 days.

Dec

Liggie Barthel has read this month from page 116 to 157 in the 3rd Reader. She reads intelligently from books or papers. and has a retentive memory. She has a fair knowledge of things in general. and is quite interested in industrial work.

Dec 1897

Mary Dunn has read as far as page 157 in the 3rd Reader. Can not see any improvement in either reading or spelling. Mary can do very little work of any kind in school.

Dec.

Eddie Smith has read this month from page 76 to 89 in the 1st Reader. Spells fairly well the words assigned each day from his reading lesson. Eddie is very inattentive at times, his mind will wander from his reading, and he will either miscall words he knows perfectly, or stop entirely. Can write numbers in regular order to 50. Is easily confused when writing from dictation.

Dec.

Mary Cameron has read this month from page 51 to 61 in the 1st Reader. Spells readily such words as time, they, blue, red, and, have, make etc. that occur in her lesson. Can recognize in script most of the words in her reading lesson. Can not write at all well without a copy.

Dec

Tessa Clayton has been absent from school all this month on account of sickness.

Dec 1897

Amy Moore has read this month from page 51 to 61 in the 1st Reader. Can recognize in script any word that occurs in her lesson. She can spell readily such words as rain, flowers, pretty, grow, happy, good, home, Myke etc. but will misspell other words, such as fairy, sunshine dewdrops etc that she is familiar with when reading. Amy is very practical, and can do a great many useful things although she is more backward in her studies than other girls in her class.

Dec.

Agnes Polsche has read this month from page 51 to 61 in the 1st Reader. It is getting quite difficult for her, especially the spelling, and I think a review will soon be necessary. She can recognize in script most of the words taken from her lesson. but has some trouble in writing from dictation. Agnes takes hold of the work with more interest than last month.

Dec 1897

Lottie Jacobs has read from page 51 to 61 in the 1st Reader this month. It is difficult for her to learn new words. Constant repetition is necessary in her work. She can recognize in script, most of the words that occur in her lesson, and can spell such words as happy, shine, dark, red, some, that etc, that occur in her lesson. Lottie has not been able to read for several days, on account of her eyes.

Dec.

Bessie Johnson has read this month from page 41 to 62 in the 2nd Reader. She can spell readily, such words as beautiful, between, begin, standing, catching etc. Writes very good letters, her last letter was written without any corrections or suggestions. A few punctuation marks were omitted. She can locate eight states on the U.S. Map, and tell directions. Dessie is very backward in number work. Can add, using the figures from 1 to 6. This is her most difficult study. In other respects her work is very encouraging.

Dec 1897

Bessie Lyons has read from page 41 to 62 in the 2nd Reader. this month. She reads with intelligence but is apt to read too rapidly. and omit or supply words. She can spell readily such words as between. shady. speckled. standing. wailing. trouble etc. Composes quite an interesting letter. which shows originality. Can locate eight states on the U.S. Map. Is advancing slowly in number work.

Dec.

Jessie Smith has read from page 41 to 62 in the 2nd Reader this month. She is very nervous, and easily confused. Can spell such words as rabbit. beautiful. pretty. rachel beauty etc. She takes an interest in all the exercises in the school room.

Dec.

Myrtle Schmidt has read this month. from page 116 to 137 in the 3rd Reader. Myrtle does not read as well as other members of the class. and still I would not think it advisable to put her back in the 2nd Reader. She is very sensitive, and easily discouraged. Spells fairly well. and can construct sentences. using words from her lesson.

Dec 1897

Rosa Anderlordt has read this month from page 14 to 18 in the "Children's Primer". and recognizes readily such words as cow. horse. feed. bird. the. kitty. etc. Rosa's greatest improvement has been in writing. At the beginning of the term she could not draw lines or circles according to directions. She can now write in a clear rounding hand the letters a. d. g. o. e. l. t and n. and write such words as do. dog. good. go. to. at. it and let. Can count to 20.

Dec

Isabel Nicheim is so very slow. it is difficult to determine just the amount of school work she is capable of doing. She can pronounce most of the words as far as page 87 in the 1st Reader. and spell such words as dress. went. little very. girl. home. while etc. Can write from a copy. Can count to 79. She can accomplish but little in the afternoon.

Dec 1897

Alma Marsh is now reading on page 22 in the Primer. Can spell such words as red. fed. door. girl. home. little. school etc. Can read from script. She prefers to write from a copy, though she can write from her book when so inclined

Dec.

Clara Ristow has read in the Children's Primer as far as page 22, and seems to read with understanding. She recognized in script most of the words in her reading lesson, and can write fairly well from a copy. Clara is never idle in school.

Dec.

Florence Corliss reads in the 3rd Reader, and also in papers which are furnished for the class. She writes quite a good letter hand in all industrial work in which she is interested she does very well.

Dec.

Jim Arrell, can read as far as page 7 in the Primer. Can spell such words as, cat, dog, man, see, to, it etc. Can print the letters a. o. t. m, y and l. Jim does not advance in school.

Dec 1897

Christian Dalsburg has read this month from page 76 to 89 in the 1st Reader. Usually has perfect spelling lessons. and has made some improvement in writing. He is learning the different denominations of money. from the "Toy Money" used in school. and can recognize 5¢. 10¢ and 25¢ Can combine simple numbers using the figures from 1 to 5. Chris is always busy in school. Enjoys writing with pencil and paper

Dec.

John Goldschmidt has read this month from page 76 to 89 in the 1st Reader. He recognizes all the words readily, but through rapid or careless reading, will omit or supply words. Spells such words as school. letter. home, cannot, looked etc. Can tell the different denominations of money. and combine numbers from 1 to 9. John can locate six states on the U. S. Map, and tell directions. John has more general knowledge than any boy in his class.

Dec 1897

Raymond Foote has read from page 36 to 44 in the "Childrens Primer". Can recognize in script any word in his lesson.
Can spell such words as away, see, can, ride, little, time &c.
Can write to 50 independently.

Dec

Lawrence Blakeslee has read this month from page 76 to 89 in the 1st Reader. Writes and spells very well. His letters home are neatly written, but do not show much originality in Composition. They are practically the same from month to month.
Lawrence is indolent in school, and has fallen behind his class in number work. He is very slow and not accurate, in his simple examples in addition and subtraction, using the figures from 1 to 8.

Dec.

Katie Buck has read this month from page 14 to 18 in the Childrens Primer. Can recognize readily such words as horse, sled, little, bird, tree, etc.
Does no independent writing.
Can make the letters o and a from a copy.
Can count to 19.

Dec 1897

Karin Christoferson gains slowly in reading and spelling.
Can read script and write her lessons fairly well on the board.
She is now reading on page 24 in the Primer. And spell such words as, doll, book, not, while, wish etc.
Her work on hammocks is more evenly done, and she has improved in knitting.

Dec

Cecelia Keene has been transferred to the Industrial Dept.

Dec.

Lena Schumaker has read this month from page 116 to 157 in the 3rd Reader. She reads intelligently from books or papers. And can construct sentences using words taken from her lesson. Writes quite interesting letters home.
Lena can do very little in number work or Map Study.

Dec.

Jessie Padden has read this month from page 42 to 57 in the 2nd Reader.
She tries to read rapidly and will omit or supply words.
She can spell such common words as book, slate, study, chair, desk etc.
Jessie can do plain knitting

Dec 1897

Albert Erich has read from page 76 to 89 in the 1st Reader this month. He seems dissatisfied, and does not take as much interest in his work as other members of his class. Says he can read better if he wants to. He spends a great deal of time writing letters. Composes very well, but has a great deal of trouble in spelling.
Has made some improvement in numbers. Can add and subtract using figures from 1 to 9.

Dec

Henry Sauer has read this month from page 36 to 44 in the "Children's Primer" He finds it difficult to learn new words.
Can recognize in script most of the words in his lesson. and writes quite well from a copy.
He can count to 30. Can not write numbers past 20.

Dec.

Maud Hohinson has read from page 51 to 61 in the 1st Reader. this month. She usually has perfect spelling lessons
She is easily confused when spelling orally. Maud does all her work very well.
Her letters home are neatly written and quite well composed.

Dec 1897

Barbara Galgka has read this month from page 41 to 62 in the 2nd Reader. She usually has perfect spelling lessons. Can spell readily such words as beautiful. between. catch begin. standing wailing etc. Her letters are neatly written, well composed. and need but few corrections.
She can locate eight states on the U.S. Map. and tell directions
In number work she can add and subtract. using the figures from 1 to 9.

Dec.

Grace Tuttle is doing very well in all her studies. She has read as far as page 62 in the 2nd Reader. Can spell readily such words as pocket, school. ground. rabbit, afraid etc. and can construct sentences using words from her reading lesson.
Grace, can locate several states on the U.S. Map. and tell the directions. In number work she can add and subtract. using figures from 1 to 9.

Jan 1898. Charlie Swanson has read as far as page 46 in the Primer. Spells readily such words as mouse. have, little, hope, catch play. must. etc. Either orally or written. Can write his lessons in script from the book. and from copies in vertical writing he is doing well. He can write any number from dictation to 100.

Jan. Ford Anderson is now reading on page 54 in the 1st Reader. Spells correctly the words. wind blow. shine, school. time etc which occur in the lesson. Can construct sentences using these words. Ford is doing very much better in spelling. which has been his most difficult study.
Ford can write any number in hundreds. and add. and subtract. using the figures from 1 to 7.

Jan. Jim Arrell can write from a copy. Can not write from his book.
Does not improve in school.

Jan 1898. Orley Murphy has read as far as page 54 in the 1st Reader. Can spell orally or written such words as time. shine. blow. stand. look. thigh. field. and night. which occur on this page. Orley is backward in number work. Can write from dictation to 100. Can not combine numbers.

Jan Eddie Smith has been promoted to the 2nd Reader. but I do not think he will be able to keep up with the class. He is so very inattentive. Can not read one sentence without some interruption. Can spell orally such words as house. lived. many. talk. door. floor. etc. but when writing will often omit some of the letters. Can do very little in number work.

Jan George Dalsberg can write any lesson on the board. from his book. but his work is perfectly mechanical. he can not tell a letter or word in script.
He can read a number of lessons in the Primer.

Jan. 1898. Clara Risdon is now reading on page 26 in the Primer. She learns new words very slowly. and has not a retentive memory. Can not see that she has made any improvement in writing. She can follow a copy fairly well for a few lines. but the letters will grow more and more irregular until they can not be recognized.

Jan John Goldschmidt was promoted to the 2nd Reader at the beginning of the term. Prepares his lessons very well. Reads intelligently and with quite good expression, and usually has perfect Spelling lessons.
He has made some improvement in number work. Can add and subtract. using the figures from 1 to 9.

Jan. Jim Oakes has read as far as page 17 in the Primer. Can spell such words as. cat dog. the. and. see. do. to etc. Can write from a copy. but can not read a word in script.

Jan 1898. Henry Sauer has read as far as Page 46 in the Primer. He finds it difficult to pronounce a great many words. and does not seem to remember new words which occur from day to day. I think a review will soon be necessary.
Henry is far behind the other boys in number work. Can count objects to 25. and write a few figures on the board.

Jan Christian Dalsburg was promoted to the 2nd Reader at the beginning of the month. had his Spelling lessons perfect every day. and read intelligently and with good expression.
Chris was taken out of School Jan 21st to work in the Laundry.

Jan. Mary Cameron is now reading on page 68 in the 1st Reader. Mary is not doing at all well in school. She seems quite deaf. Articulation very imperfect.

Jan 1898 — Raymond Foote is now reading on page 46 in the Primer. He finds the lessons very hard. and I think a review will soon be necessary. Raymond can write numbers from dictation to 100.

Jan — Myrtle Schmidt is reading in "Andersons Fairy Tales" She does not improve in reading or Spelling. In number work She is doing some better. Can add using the figures from 1 to 18.

Jan. — Katie Buck has read as far as page 26 in the Primer. It is difficult for her to grasp new words. No improvement in writing. Katie has been absent from school seven days this month.

Jan — Maud Holinson is now reading on page 68 in the 1st Reader. Can spell all simple words, such as kind. let. house, Eat. see. ran. house. said etc. Can write her lessons on the board. Maud can do very little in number work.

Jan 1898 — Margaret Charbonneau entered school Jan 12. Report says she has had two years training in the public schools. When She entered school she could neither read, write or count. but could do quite good work in sewing. Used the machine independently. She has learned the words see. can. doll. kitty and mamma. and can follow a copy. Though she does not know a letter in print. She has also learned the hammock stitch.

Jan — Bessie Lyons was promoted to the 3rd Reader at the beginning of the term. She is doing well. and is much interested in her studies. She reads with intelligence, and can reproduce the story. Can spell such words as country, people. Monkey. hand-organ. Pennies. Perform and wished. Can write sentences using these words. Bessie is now studying Elementary Geography. Can locate the principal cities in the New England States. Can also locate New York. Penn. Minn. Iowa. Wash. Oregon and Cal.

Jan 1898

Amy Moore has read as far as page 69 in the 1st Reader. Can spell such words as went. see. next, glad, little etc. that occur in her lesson. She writes very well. and is now practicing in a copy book for vertical writing. Amy is doing very much better in number work. Can write and read numbers in hundreds. and add correctly. using the figures from 1 to 9.

Jan. Carlos Comstock has been promoted to the 2nd Reader. and is doing quite well. Seems to read with understanding. and can spell such words as trees. grass. home. years. first. this etc. Is doing better in writing. also in composition. and is more accurate in his number work.

Jan Lizzie Bartlett is now reading in "Andersons Fairy Tales". Usually has perfect spelling lessons. and has made some improvement in composition. Lizzie is doing better in Number work. can read numbers correctly in hundreds. and add simple numbers.

Jan 1898. Florence Corliss has written a number of letters for the girls who can not write. and has also made two mats this month. She is indolent. and it seems an effort for her to do any work.

Jan. Mary Denheiter is reading in "Andersons Fairy Tales". She reads with intelligence and can spell most of the words assigned for Spelling lesson. Mary can locate a few states on the U. S. Map. and in number work there is some improvement.

Jan Rosa Rondestvedt is now reading on page 17 in the Primer. She has been reading this lesson for a week or more. and still can not remember some of the words. She has no idea of the sound of letters. and can not spell. In writing she has learned a few more letters. She can now make the letters a. d. e. g. h. i. l. m. n. o. s. t. and form such words as do. to. dog. good. let. see. like. Rosa is learning. but it is very slow.

Jan 1898. Mary Dahl is reading in "Andersons Fairy Tales" Spells quite well. and can write her lessons on the board. and occasionally writes a letter home. Can not do any number work. In general exercises Mary is always prompt in answering.

Jan Karis Christoferson is now reading on page 26 in the Primer. and can write her lessons on the board. Spelling is very hard for her. She Spends her Spare time working on the hammock. or knitting. which she does very smoothly now.

Jan. Lawrence Blakeslee is now reading in the 2nd Reader. on page 14. He spelled correctly the following words which occurred in his reading lesson today. Fields trees. house. first. talk and many. In number work he has made some improvement. Can write and read any number in hundreds. and add correctly. using the figures from 1 to 9.

Jan. Trisa Playton has not been in school this month. on account of sickness.

Jan. 1898. Jessie Smith is now reading in the 3rd Reader. Spells correctly such words as country. pennies. People. monkey. knocked. number and rushed. Jessie has taken up the study of Geography. Can locate Maine Minn and Wash. Jessie Can not take part in any written exercises.

Jan. Lottie Jacobs has read as far as page 68 in the 1st Reader. It is quite hard for Lottie to keep up with her class. She has difficulty in pronouncing a great many words. and is a very poor Speller. Can not do any number work

Jan. Mary Dunn has read as far as page 40 in the 3rd Reader. This is review work. from last term. Mary is a very poor reader and Speller. Can not write from a copy. so it can be read. She does not improve in school.

Jan 1898 Albert Erich has been promoted to the 2nd Reader, and has taken hold of the work with much more interest. he makes an effort to prepare his spelling lessons. and stood much higher than last month. He has made some improvement in letter writing. and number work. Albert is sly. and will take pencils and paper out of school unless watched.

Jan. Barbara Galgka started in the 3rd Reader, at the beginning of the term. She studies diligently and is doing very well. Spells such words as country, number, pennies, rushed, knocked etc. that occur in her reading lesson. and can construct sentences using these words.
She is doing well in simple addition, and subtraction. using the figures from 1 to 9. Barbara has taken up the study of Elementary Geography. Can locate a few cities in the New England States. She finds Geography very difficult. and is far behind her class.

Jan. 1898. Bessie Johnson has been promoted to the 3rd Reader. and is doing very good work. She studies diligently, and usually has her Spelling lessons perfect. She can construct sentences using such words as people. pennies. monkey. hand organ numbers etc that occur in her reading lesson.
She is doing much better in simple addition and subtraction. Bessie has taken up the study of Geography. has spent this month on the map of New England States. Can locate the principal cities. rivers and Mts. Can also locate Minn. Iowa. New York. Penn. Oregon, Nash, and Cal.
Bessie is much interested in her studies and is improving.

Jan Agnes Spolsche has read as far as page 68 in the 1st Reader. She is doing much better in reading and spelling. and will soon be ready for the 2nd Reader.
In number work she can write and read any number in hundreds and works in simple addition.

Jan 1898 — Ervin McAvoy has started in the 2nd Reader. and is doing good work. he reads distinctly and with quite good expression. Spells orally or written such words as three. fields. house. green. study. years. talk. And has made some improvement in writing and composition. In number work Ervin is in advance of his class. Can reason out easy mental problems. and work in simple addition and subtraction.

Jan — Lena Schumaker is now reading in "Andersons Fairy Tales" She reads intelligently. and spells fairly well. Can construct sentences. using words from her spelling lesson. Lena can locate the following states on the U.S. Map. Minn. Iowa. N.D. S.D. Texas.

Jan. — Alma Marsh is reading on page 26 in the Primer. Can spell the words boat. give. ride. will. home. big. run. baby. Can write from a copy. though the letters are not well formed.

Jan. 1898. — Grace Tuttle was promoted to the 3rd Reader at the beginning of the term. She reads with intelligently, and with good expression. She spelled readily the following words which occurred in her reading lesson today. hundred. perform screamed. hand organ. Monkey. people. knocked and rushed. And can construct sentences using these words. She has taken up the study of Geography. Can locate the principal cities. rivers and Mts. in the New England States. Can also locate. Minn. Iowa. Texas. New York. Penn. Wash. Oregon and Cal. She is doing well in simple addition and Subtraction. She is accurate and neat in her work. Grace is one of the most capable girls in her class.

Jan — Isabel Nisheim is reading on page 14 in the 1st Reader. and spells such words as day. to. little. long. now. went etc. She is so very slow and stupid. Can not accomplish very much. She reads in such a low tone of voice, it is impossible to understand her unless I stand close by her.

Jan. 1898. Jessie Sadden is reading on page 101 in the 2nd Reader.
Can spell such words as farm. house. like. days. books. happy. could. forget. shall etc.
and can construct sentences using three words.
In writing letters or any work from dictation she is careless and omits words.
Jessie enjoys industrial work, and spends her spare moments knitting. which she does very smoothly now.

Primer
1st grade?

Feby 1898. Charlie Swanson's greatest improvement this month has been in writing and spelling. and he is also doing quite well in the Primer. Charlie can unite numbers to 100. but finds such combinations as 2+1, 2+2, 3+1, 2-1, etc. more than he can master without assistance.

Feb. Raymond Foote has been unusually listless all this month. it seems an effort for him to keep his mind on any work.
He is reviewing the Primer, and can follow a vertical copy fairly well. Can combine such numbers as 4+2, 3+2, 2+5, 3+4 etc.

Feb. Henry Sauer is reviewing his reading lessons. is now on page 35 in the Primer. Spelling is very hard for him. he can write quite well from a vertical copy.
Henry has committed the words of several songs. in the Jr. Singing Class this month. and took part in a concert recitation Feb 22. Henry is very fond of play. and will amuse himself drawing, or cutting out pictures. He has very little idea how to prepare a lesson.

Feb 1898

Fred Anderson is now reading on page 67 in the 1st Reader. His greatest improvement this month has been in spelling and writing. he writes from the vertical copies. and is doing well.
He is working on page 31 in Prince Arithmetic. Such combinations as 2 x 4 + 3 =, 3 x 3 + 1 = 2 x 5 - 4 =,
Fred is studious, and anxious to improve.

Feb.

Arley Murphy is reading on page 67 in the 1st Reader. and is doing quite good work in reading and spelling. also writing from a vertical copy.
In number work he can do but little. Can combine such numbers as 2 + 3. 4 + 1. 5 + 1. etc.

Feb.

There is nothing to report about Jim Akers. his work is the same as last month. Can read a few lessons in the Primer, and write on the board.
No improvement in school.

Feb.

Mary Cameron has read as far as page 84 in the 1st Reader Spelling and writing very poor. She can do very little in Number work.

Feb 1898.

Lawrence Blakeslee has read as far as page 53 in the 2nd Reader. He can read quite well. when he doesn't fall asleep. which he usually does before he can finish a paragraph. he spells and writes very well. and can construct some very amusing sentences. When told to form a sentence using the word threw, he said. "I fired my old sled and got a new one".
He usually entertains company by writing on the board. about his sled and tin can.

Feb.

Eddie Smith has read as far as page 53 in the 2nd Reader.
It seems quite hard for Eddie, and he is not doing as well as other members of his class.
He is very inattentive. Can not hold his attention for any length of time.
He has made some improvement in writing. and his people express themselves as much pleased with his letters home.

Feb.

Nothing to report about Jim Arrell. He is in School from 9.30 to 10. Can read a little in the Primer. Does not improve.

Feb 1898

John Goldschmidt is doing very good work in school. He now reading on page 52 in the 2nd Reader. Prepares his spelling lessons, and can construct sentences using words selected from reading lessons.
In number work, also Map study he is in advance of his class, with the exception of Erwin McAuley. Can give answers promptly to such problems as- If a boy had 75¢ and spent 50¢, how much would he have left? If one orange cost 5¢ how many can you get for 25¢? If one orange cost 5¢ how much will 10 oranges cost?
John is in the Lloyd class and Evening Singing Class.

Feb. Clara Rislow has read as far as page 35 in the Primer. She advances very slowly in school. Can not see any improvement in writing.

Feb. Karin Christoferson has read to page 35 in the Primer. She is industrious and spends all her time writing or knitting.

Feb. 1898. Alma Marsh has spent two days in the Quiet this month. For misconduct in the kitchen. She is obedient in school. and will do the work assigned to her. She will write from a copy. but would prefer to sit idle. She does not improve in reading.

Feb. Amy Moore greatest improvement this month has been in writing and number work. She is now working on page 31 in Prince Arith. Such Examples as 2×5+1=, 4×2=3= 5×2-4=,
She has read as far as page 84 in the 1st Reader, but will soon need a review.
Amy has learned a number of songs in the Singing Class this month. Also took part in the Scarf Drill in the Entertainment given Feb 22nd.

Feb. Maud Holmson has been promoted to the 2nd Reader, and is doing good work in reading, spelling and writing.
She has taken some interest in Map Study this month. and can name a few states with the class.

Feb. 1898. Bessie Johnson is doing good work in school. has improved in all her studies.
She is reading on page 99 in the 3rd Reader. and working on page 31 in Prince Arith.
In Map Study. she can name and give the capitals to the New England. Middle Atlantic and Gulf States.
Bessie has learned a number of songs this month. and took part in a concert recitation Feb 22nd.

Feb. Jessie Smith is now reading on page 99 in the 3rd Reader.
She reads intelligently and can spell most of the words assigned for spelling lesson.
Aside from reading and spelling Jessie can do very little

Feb. Nothing special to report about Mary Dunn this month.
She has read with the class as far as page 99 in the 3rd Reader. Can only spell the most simple words.
Can not write.
Mary does not improve.

Feb. 1898. Mary Penheiter has read as far as page 78 in "Anderson's Fairy Tales". She is working on page 31 in Prince Arithmetic. but finds it quite difficult.

Feb. Rosa Rondeslordt advances very slowly in reading. She is doing quite well in writing. has learned to form several more letters. and can now follow a copy using letters She has had no special drill on. I think in time she will learn to write from her book.

Feb. Nothing to report about Rosa Blaylock. She has not made any improvement this month.

Feb. Mary Pohl is now reading on page 78 in "Anderson's Fairy Tales" and can spell correctly most of the words that occur in her lesson. Can not do any number work.
She takes an active part in concert exercises.

Feb. 1898. Lottie Jacobs improves very slowly in school. She has read as far as page 84 in the 1st Reader. finds spelling and writing very difficult. She can do very little number work on the board. but will often reason out correctly, mental examples. given to the other class.

Feb. Agnes Spolschu has been promoted to the 2nd Reader, and is doing very good work in reading and spelling. Can not notice any improvement in writing. She will not follow a vertical copy. Agnes is working on page 31 in Prince Arith. such examples as 4 x 2 + 3. 3 x 3 + 2, 2 x 5 + 4 =.

Feb. Bessie Lyons is now reading on page 99 in the 3rd Reader. Usually has perfect spelling lessons. and can construct sentences, using words from her reading lesson.
She is working in simple Addition, Subtraction, and Multiplication, on page 31 in Prince Arith.
She is doing good work in Map Study. Can locate the New England, Middle Atlantic and Gulf States, and give Capitals.

Feb. 1898. Lena Schumaker is now reading on page 78 in "Andersons Fairy Tales" Spells very well, and can construct sentences, using words from her reading lesson!
Lena does very little work in school, except reading, writing and spelling.

Feb. Katie Buck has read as far as page 36 in the Primer.
She advances very slowly in reading and writing.

Feb. Grace Tuttle's work in school is very encouraging. She is never idle one moment.
She has read as far as page 99 in the 3rd Reader, and usually has perfect Spelling lessons.
has improved very much in writing from a vertical copy.
She is working on page 3 in Prince Arith. Can work correctly such examples as 3 x 3 + 2 =, 4 x 2 + 3 =, 5 + 2 - 4 =
Her greatest improvement this month has been in Map Study.
She can locate the New England, Middle Atlantic and Gulf States and give the capitals.

Feb. 1898. Barbara Galgtka is now reading on page 99 in the 3rd Reader. Writing, Spelling and composition very good.
She is interested in Map study but finds it very difficult.
She is working on page 31 in Prince Arith.
Barbara has learned a number of songs this month. Took part in a concert recitation, also the Scarf Drill at the entertainment given Feb 22nd.

Feb. Lizzie Barthell is now reading on page 78 in "Anderson's Fairy Tales" Can spell correctly most of the words that occur in her reading lesson.
She is working on page 31 in Prince Arith. but finds it quite difficult. She is interested in Map study, and can locate a number of states.

Feb. Isabel Nisheim has not made any improvement to speak of this month. She will sit perfectly quiet, neither move or speak all afternoon, if not disturbed

Feb 1898. Jessie Padden has finished the 2nd Reader, and will either review from the first, or take up a different reader of the same grade.
She is very careless in reading, and will mumble over the words she does not instantly recognize.
She does quite well in industrial work.

Feb. Myrtle Schmidt has read with the class as far as page 99 in "Anderson's Fairy Tales"
She does very little work only review. Does not seem able to take up any thing new.

Feb. George Dalsberg has been very irregular in attendance this month. When in school he accomplished the same amount of work as heretofore. which was nothing.

Feb. Carlos Comstock has read as far as page 53 in the 2nd Reader. Spells fairly well, and has improved in writing.
He is working on page 31 in Prince Arith. in simple addition Subtraction and Multiplication

Feb 1898 — Florence Corliss is one of the most indolent girls I ever had to deal with. She does not want to study or do any work. She will sit quietly all afternoon and read that Youths Companion, or any paper she can find.

Feb. — Ervin McAuley has read to page 53 in the 2nd Reader. Spells quite well, and has made some improvement in writing and composition. His greatest improvement has been in Number work, and Map study. Ervin does not seem to feel well any of the time, and it is often hard for him to prepare his lessons.

Feb. — Albert Crick is doing much better work, and seems more interested, since he has been promoted to the 2nd Reader.
He reads carefully and prepares his spelling lessons very well. It requires some tact to interest Albert. In Map study he will appear perfectly indifferent until Canada is mentioned. Then he is all attention.
At times Albert seems quite insane.

Feb. 1898. — Margaret Charbonneau has been absent five days this month, on account of sickness.
She is doing very good work in school. and seems quite capable in every way.
I think her case is one of pure neglect. as the report says she has had but years of schooling.
When She entered school Jan 12. She could neither read or spell.
She is now reading the tenth lesson in the Primer using the following words. tree. pretty. master. birds. sky. look. little. slate. book. play. kitty. baby.
She can orally spell a few words. but can pronounce a number of words after She has heard them spelled.
She can write very well from a copy. but is not able to read it.

March 1898

Maud Hokenson has read as far as page 52 in the 2nd Reader. She was promoted to this reader only two months ago, and reads and spells quite independently.
She has made some improvement in writing, and has learned the location of a few states on the U. S. Map.
Maud is always quiet and studious in school.

March 1898.

Bessie Lyons is doing very good work in school. She is now reading on page 136 in the 3rd Reader. Her last lesson was an interesting piece about cotton. She took great interest in reading in the Encyclopaedia all she could find on the subject. also the story of Eli Whitney and the Cotton Gin. and was able to tell before the class, the substance of all she had read. She is doing well in number work, also in Map Study.
Bessie seems to be very nervous lately, and has trouble in Articulation.

March 1898.

John Goldschmidt is now reading on page 70 in the 2nd Reader.
He is careless and apt to omit words. otherwise he reads and spells quite independently.
Writing is poor, also letter writing.
In map study and number work, he is making some progress.

March 1898

Lawrence Blakeslee spends most of his time longing to go out doors and play.
He is perfectly happy if he can have some work to do.
Seems to need exercise, as he will fall asleep if he sits still.
He has read as far as page 70 in the 2nd Reader, and is the best writer in school.
Can also compose quite a good letter.

March 1898

Arley Murphy is now reading on page 80 in the 1st Reader, and spells fairly well.
It seems difficult for him to understand Number work. With the use of marks he can combine 2+5, 3+4, 4+5, 3+6,
Has made some improvement in writing.

March 1898

Henry Lauer is reviewing the Primer, and finds it as difficult as the first time he went over it.
He stutters and hesitates, is inattentive, but never noisy or troublesome in school. Enjoys a box of play things, or a picture book.
His improvement in school is very slow.

March 1898

Anna Olson has only been in school a few weeks, and has made but little progress. She has learned to match colors, and place pegs in the peg board.
She will repeat the words see, can, cat etc after me, but apparently does not see any difference in the formation of the words, as she will call them all cat when trying alone. She is not able yet to follow a copy of short straight lines and circles.

March 1898

Florence Corliss has done some industrial work this month, also letter writing. Besides assisting some of the girls with their letters.
She is always quiet and obedient.

March 1898.

Ford Anderson is doing quite good work in school. now reading on page 80 in the 1st Reader. and has less difficulty in spelling. He has made some improvement in writing, also in number work.

March 1898

Jesse Padden still reads in the same careless, indifferent manner. Mumbles over the words she does not instantly recognize. She spends a great deal of time writing, which she does in a careless manner.

March 1898.

Charlie Swanson is reviewing the Primer. He reads better than the other boys in his class, and can spell readily all the words that occur in his lesson.
He will occasionally miscall words, and seem confused.
Do not think he sees very well.
It is almost impossible for him to combine such numbers as 2+1, 3+2, 1+2, by using marks.

March 1898. Ent. school Jan. 26-'98

Laura Hokenson does not under stand English. She is very shy, and will not look up when spoken to. Can not follow a copy of straight lines or circles on the board.
Her only improvement has been to match colors, and place pegs in the peg board.

March 1898

Freda Blaylon will work away industriously all afternoon, writing her lesson on the board. Can only make a few letters that can be recognized.
Does not improve in reading.

March 1898

Mary Pohl is now reading on page 180 in "Anderson's Fairy Tales" Spells quite well, can read from books or papers, and is always ready with an answer in Map questions.

March 1898.

Jesse Smith is now reading on page 52 in the 3rd Reader. She reads intelligently, but it is quite hard to understand her. She is quite studious and will take her books out of school to prepare her lesson.

March 1898

Jim Arrell can read a very little in the fore part of the Primer, and can write a few words on the board. This is all the work he is able to do in school

March 1898

Carlos Comstock is reading on page 70 in the 2nd Reader. He finds it quite difficult, and does not take as much interest as he did at the beginning of the book.
His articulation is very imperfect, and he runs the words together if allowed to read rapidly. Can spell fairly well when his mind is on his work. Enjoys games, picture books and stories.

March 1898

Lena Schumaker is now reading on page 180 in "Anderson's Fairy Tales". She reads from any book or paper, and spells very well. Has written one long letter home this month.

March 1898 — Katie Buck has made no improvement to speak of this month. Can read a few lessons in the Primer, and write a very little from a copy.

March 1898 — Agnes Spolsche is reading on page 52 in the 2nd Reader. She reads and spells independantly. and the lessons do not seem at all hard for her. although she has only been in this book two months. She is doing nicely in number work. In Map study. she has learned the location of a few states.

March 1898 — Lottie Jacobs is reading the last lessons in the 1st Reader. and will review from the first. She has made some improvement in reading and spelling Writes very poorly.

March 1898. — Barbara Galgkea has read as far as page 52 in the 3rd Reader. She finds it quite difficult to keep up with her class. Map study is also very hard for Barbara. In rowling and number work she stands high, one of the best in the room.

March 1898. — Mary Dunn has read with the class as far as page 52 in the 3rd Reader. Can spell only the most simple words. Can not do any number work.

March 1898. — Margaret Shazboneau's improvement in school this month has been very marked. She has read the first 28 lessons in the Primer. and can spell a few words of three letters. She first wrote from a copy. which she did very accurately. She can now write her lessons in script from her book. although she can not read readily in script.

March 1898. Mary Cameron is reading the last lesson in the 1st Reader. and will review from the first. She seems quite deaf. Articulation very defective. Her improvement is very slow.

March 1898 Grace Tuttle is doing very good work in school. She stands high in Map study, and number work. She is now reading on page 52 in the 3rd Reader. She is able to learn the definitions, and can reproduce the story. She enjoys looking up different subjects in the encyclopaedia and understands the use of the dictionary.

March 1898. Liggie Barthell is now reading on page 180 in "Anderson's Fairy Tales." Spells fairly well, and reads intelligently from papers and books. Has made some improvement in number work, and map study.

March 1898. Myrtle Schmidt. Not in School.

March 1898. Rosa Rondeslwedt still improves slowly in writing. She can now follow almost any copy that is given to her. Her improvement in reading is very slow.

March 1898 Amy Moore is now reading the last lesson in the Primer and will review from the first. reading is her most difficult study. She is doing very well in number work, and Map study. Amy is very quick about her work. and can do a great many useful things.

March 1898. Bessie Johnson has read as far as page 52 in the 3rd Reader. She reads and spells quite well. Can learn definitions and reproduces the story she has read. in an interesting manner. She is doing very well in Map study. Number work is hard for Bessie. She finds it difficult to keep up with her class.

March 1898

Karin Christoferson has done very well in industrial work this month. Knitting and working on hammocks.
Has made some progress in reading, and is able to write her lessons on the board.

March 1898.

Alma Marsh does not improve in reading. She will turn to any lesson in the Primer and make up the story from the picture, paying very little attention to the words.
She is able to read the first 20 lessons fairly well, but will miscall the words unless watched closely.

March 1898.

Raymond Foote is reviewing the Primer, and reads with as much difficulty as he did the first time over it. He seems so inattentive and indifferent, but never causes any trouble in school.

March 1898.

Jim Oakes writes his lessons on the board, and is still working away on the first lessons in the Primer.
Does not make any improvement in school

March 1898.

Eddie Smith has read as far as page 70 in the 2nd Reader. It is quite difficult for Eddie, and he will soon review from the first of the book. When he applies himself he can spell fairly well, and has written his letters home this month.
His greatest trouble in written exercises is omiting words, which he will supply, when asked to read what he has written.
Can do very little in number work. by using marks he can combine 2+3, 3+4, 4+1, 4+2 etc.

March 1898.

Isabel Nisheim is now reading on page 23 in the 1st Reader. Can pronounce such words as mouse, catch, kitty, sorry very, trap, pretty etc.
She is very stupid and unsatisfactory to work with.

March 1898. Clara Riston has read a few more lessons in the Primer this month, but her improvement is almost imperceptible

March 1898 Mary Oenheiter has read as far as page 180 in "Andersons Fairy Tales", and is able to read from books and papers.
Has made some progress this month in Maps Study and Number work.

March 1898. Erwin McAuley is now reading on page 70 in the 2nd Reader.
He is inclined to be careless and omit words, but when he is careful, he can read very well. better than any one in his class.
He has improved very much in letter writing, and is able to help the other boys.
In number work and Maps Study he is doing very well.

March 1898. Albert Crich has not accomplished very much in school this month. Jesse Frees has had a very demoralizing influence over him.
He has been mossy, and has not prepared his lessons.
He is capable of doing quite good work. but lacks application.

March 1898. Gustav Haack entered school March 3rd. Can read in the Primer, but seems very bashful, and stammers so it is difficult for him to read.
Can spell the most simple words that occur in his lesson. and is able to write his lessons from the book. In number work he can do the following examples. 8+2, 6+5, 7+3 10+2, 9=4. 9-6. 8-2. 10-5 etc.
He is very willing to do any work that is assigned to him, and always seems contented and happy.

March 1898

Jessie Freer entered school Feb 28.
He can read only the most simple words readily such as to, do, the, see, get etc. but is able to pronounce almost any word in his lesson if he hears it spelled.
Can write his lessons in script from the book.
In number work he is far in advance of the other boys in his class. Can add and subtract small numbers independently, and has quite a good idea of the value of money. Can measure with a ruler. telling feet and inches.
He is very active, and rough in play. Talks a great deal.

April 1898.

Henry Sauer advances very slowly in school. He is so stupid, and does not seem able to learn any new words, or even retain what he has learned.
He can write his lessons from the Primer, and wrote a short letter home this month.
Henry is always good natured and obedient in school.

April 1898

Jim Oakes is doing very much the same work as last month.
He can write his lessons from the Primer, on the board, and wrote a few lines from his book to send home in a letter.

April 1898

Fred Anderson has improved very much in number work. Can add double columns of figures, and is familiar with the signs + , − , × , ÷ . He is very slow but quite accurate in his work.
He wrote the following sentence from dictation. misspelling the word flies. "The butterd flies sleep in the pretty flowers"
Fred is now reading the last lessons in the 1st Reader, and will review from the first

April 1898

Eddie Smith has read as far as page 101 in the St Cyr second reader. Reads carelessly and omits the smaller words. He wrote the following sentences on the blackword from dictation. The letters were of various sizes and not well formed. The sentence as dictated was: "What do you think he wrote about?" He wrote it as follows "What do think he wrote about.
"There wen red strawberries on the door step for him". He wrote "Ther was red strawberries on the door step for him." This is a fair specimen of his best work without constant supervision. In number work there is no improvement. He combines the most simple numbers.

April 1898

Mary Cameron did quite well in reading this month. She is now using the Natural History First Reader and can spell most of the words which occur in her lessons. She is deaf and her articulation is imperfect. She can write quite legibly her lessons from the book. She is useful as monitor shows a good deal of order in her manner of taking care of school material, etc.

April 1898

Agnes Spotoche is doing quite good work in school. She is now reading on page 70 of the St Cyr second reader. She spelled correctly from dictation the following words: "cherry, placed, broke, tree, water, there, sunlight, little, began, brown, grow, buds." She is able to write short sentences from dictation. She adds double columns of numbers. Understands the use of the signs + − × ÷. Is quiet and studious in school.

April 1898

Maude Hokanson has been in the hospital all this month.

April 1898

Bessie Johnson is reviewing the Barnes' third reader. She spells and writes independently. She wrote a description of our school-room and below is an exact copy of composition and spelling.

"There are two south windows in our school. We have three nice plants in this room and one of the plants has some nice flowers on it. There are four maps in this room and there are three blackboards in our school room. My teacher has a table and I can see some books on it and there is a basket under the table. There are four chairs and some desks in our school. On the west side there is a little bell that Miss Mc Lean rings when school is out." She is doing quite well in number-work and map study.

April 1898

She adds and subtracts simple numbes, but cannot "carry" or "borrow." She has learned the location of the New England, Atlantic and Gulf States and can give their capitals.

April 1898

Grace Tuttle has read as far as page 150 of the Barnes' third reader and is now reviewing the book. She writes and spells quite independently but is somewhat awkward in constructing sentences. Below I give a copy of her description of our school-room. This shows several misspelled words which she corrected as soon as her attention was called to them. She spells orally much better than she does when she writes.

"Two windows towards south there is a box of plants. One picture frime. One heatear to kep this room warm. One door gose wast and the other gose north. There are three maps in the room. they are two cupboards to kep the books in and three blackboards to write on. and there are one seats to sit on. There is a bell to ring for Miss McLean to come in."

She made an error in the directions as she said there was one door in the west. It is in the east. She also does not pay much attention to the use of capital letters. She works simple examples in addition when she has to "add on." Can not "borrow" in subtraction. She has committed the

April 1898

multiplication tables of two and three and can multiply using these two numbers. She can name the Atlantic and Gulf states and give their capitals. Knows location of our own state and its capital, principal rivers, cities, etc.

April 1898

Clara Ristow has read a few more pages in the primer this month. She is now reading on page 40 of the Cyr Primer. She has improved slightly in writing. Can draw straight lines on the board with a ruler and can write her lesson from the book. Her letters are poorly formed and her writing is not altogether legible. She knows nothing of number work. She can gather up and put away school material quickly and neatly.

April 1898

Alma Marsh has not made any improvement in reading. This month is the first time that she has ever willingly taken her book and written her lesson without a copy. She very few letters well. In looking over a page of her writing I find the following words that are written legibly. — Faribault, April, I. a nice - letter - go, this, all, to, did, the, she, it.

April 1898

Raymond Foote has been doing very much the same work as last month. he is so stupid, and has not seemed very well for some time.
He reads in the fore part of the primer, and can spell a few simple words. Can write his lessons in script on the board. Can combine simple numbers, such as 3+4, 6+1, 2+6, 4+3. Raymond has missed four days this month, on account of sickness.

April 1898.

Amy Moore is reading in Natural History 1st Reader, and is much more interested since taking up a new book.
Her reading lesson today was one verse on page 14. She spelled correctly the following words: they, wear, for, fast, away, again, grow, need, boots. Amy's best work is writing, and number work. She can work in simple addition and subtraction.
Amy is in the sewing class in the morning, and works in the afternoon. She is also in the singing and Calisthenic classes. She is in school the 2nd session from 10:30-11:45

April 1898

Albert Brick has read to page 101 in the St Nicholas second reader. He reads slowly, drawls out his words and ends his sentences with the rising inflection as though he were in doubt about his words. He has improved very much in spelling. Yesterday's lesson is a sample of the work he can do in spelling: "School, farm-house, wonder, light, would, books, paper, letters." He spends more time in study than he did and is not so anxious to write letters as he was. He is fearful to attempt anything new in number work. He knows how to add but does not care to do anything else.

April 1898

Carlos Comstock is reading on page 101 of the St Nicholas second reader. Articulation imperfect - and he seems to make no improvement in this respect - in fact does not articulate as well as he did a while ago. He spells the words in reading lessons fairly well. Writes rapidly - Combines simple numbers.

April 1898

Lottie Jacob is reading on page 14 of the Natural History first reader. She has to have very short lessons to prepare, not more than one or two paragraphs at a time. She learns to spell the words in connection with the reading lesson. She can write her lesson on the board from her book. Combines simple numbers.

April 1898

Bessie Lyons is reviewing Barnes' third reader - Has read to page 150 of this book. She reads understandingly. Uses the encyclopedia almost daily. Is fond of looking up about things she reads or hears. Asks for an explanation of everything she does not understand. Below is an exact copy of her description of our school-room.

"This school-room has two windows. They are towards the South. There is one box of plants on the first window. There are three blackboards two of them are toward the west and one is toward the east.

There are two wards in this room. One is to the south and the other is to the north. We have the third reader and the forth and the history and the first and the second in the room."

She composes and writes a very good letter. Makes comparatively few mistakes in spelling. She knows the signs + − × ÷ She adds, subtracts multiplies and divides with numbers below ten. Can tell time by hours. She can name all the states east of the Mississippi river and give their capitals.

April 1898

Charlie Swanson has done very good work in school this month in everything except number work and that is extremely difficult for him. He cannot combine 2+1, or 2+2, etc. without objects. In reading he is so far in advance of his class that he reads alone. He is now reading on page 55 of the

St. Cyr primer. He can spell such words as tree, pretty, found, garden, picnic, away, flowers, basket, etc. Does not hesitate on any word that occurs in his reading. He is learning the vertical style of writing and is doing well.

April 1898.

Gustav Haack is doing quite good work since he has become better acquainted. He does not stammer nearly so badly as he did. He was afraid to speak at first he was so shy. He spells better and has also improved in writing. He wrote the following sentences from dictation - misspelling the words "school" and "play."

I go to school. We can play ball. I can read. He is interested in all his studies, enjoys being read to and is active in all outdoor sports.

April 1898

Jim Arrell has been detailed to outside work. Is not in school.

April 1898

Jessie Smith has read to page 150 of the Barnes' third reader and is now reviewing. She spells quite well orally but cannot do any written work as her hands are not under her control.

April 1898

Orla Murphy has made little progress in number work. She can combine the simplest numbers but he is not at all accurate in doing even that. He is reading on page 97 of the St Cyr first reader. He is able to write his lessons on the board and also does quite good written work from dictation. Below are two sentences which he wrote from dictation - "butterflies" being the only word misspelled. "The butterflies sleep in the pretty flowers. All the plants are going to sleep."

April 1898

Laurence Blakeslee has read to page 101 of the St Cyr second reader. He understands what he reads but reads with no expression in a drawling, sleepy way, stopping often to yawn. Spells all the words in connection with the reading lesson. Is fond of constructing sentences in order to say something about his tin cans, pasteboard boxes & sleds, etc. He does not find it an easy matter to sit in the school room through an entire session. He begs to water the flowers, to go out doors, to go to the kitchen to scrub. To do most anything rather than to sit still.

April 1898

Mary Dunn reads in Barnes third reader to page 150. She speaks so indistinctly that it is almost impossible to understand what she is reading without a book to follow. She can spell only the easiest words in the lessons. Writes very poorly. Her writing is almost illegible. Does nothing in number work.

April 1898

Lena Schumaker reads in the "Natural History" reader and also uses the "Child's History of the United States". She understands what she reads and can give a synopsis of her lessons. She composes and writes quite a good letter. Combines simple numbers.

April 1898

Mary Penhein has read three months in the Natural History reader and also the "Child's History of the United States". She can give a good synopsis of her lessons. Writes her own letters. Composition fairly good. Spelling has to be corrected. She can add and subtract simple numbers.

April 1898

Bessie Tyson entered school the 14th the inst. She reads the first lessons in the first reader with some difficulty - spells such simple words as me, my, play, it, on, no, etc. but cannot spell out, our, are, doll and you, etc She knows the colors red and yellow by name and can always match them. Cannot match the shades of any color. She writes her name but very poorly - letters disconnected and not well formed. Can make only the capital letters in her own name. In writing on the board she uses the finger movement entirely. She is willing and anxious to learn. She writes numbers from dictation from 1 to 50. Cannot combine numbers. Likes to come to school and seems fond of the girls.

April 1898

Margaret Sharboneau improves steadily in school. Is very ambitious. Has cried twice in school because she could not learn fast enough. She has read since Jan. 12 the first 35 pages of the St Cyr premier. She could not read or write when she entered school. She now can copy any of her reading lessons, writing a beautiful hand. Can write short easy sentences from dictation. She is very useful

in many ways - covering books neatly - drawing lines on the boards for other children to use. She can draw perfectly straight lines without a ruler; marks music; works on the laundry bags and has been able to give some assistance to the girls who are learning to write. She does very little work in numbers - combining only the smallest numbers. She can count and write numbers from dictation.

April 1898

Mary Pohl reads in the Child's History of the United States and also in the Natural History reader. She writes her own letters - The composition is fairly good, but her penmanship is poor. She does very little beside reading and writing.

April 1898

Lizzie Barthel reads in the Child's History of the U. S. and also in the Natural History reader. She is able to compose and write her own letters. Penmanship poor but composition and spelling quite good. She does simple examples in Addition and subtraction

April 1898

Jessie Padden reades in the 2nd part of the National History second reader. Spells and writes very poorly. She can compose her own letters but they are never well written. She spends all her leisure time with picture books and cards etc.

April 1898

Annie Olson has learned the words see, can, I and doll. Can point to them in different places on the page. She has learned to follow a copy of small circle and horizontal lines. She can name the colors red, blue and yellow. Amuses herself with block, cards and sticks, arranging them in various ways.

April 1898

Laura Hokanson will now look at the book and repeat the words after me. and is able to find the words "can" and "see" in different places on the board. She has not yet learned to follow a copy of circles and lines but will mark all over the board regardless of any copy. She has learned to know the color blue. can match it every time. She is interested in different playthings and will amuse herself for a long time with blocks cards, etc.

April 1898

Rosa Roudestvedt's greatest improvement this month has been in writing. She can now follow almost any copy that is given her and is able to write a few words in script from the book. She improves very slowly in reading. She is now reading on page 32 of the St Cyr primer.

April 1898

Tessa Slayton does very little in school work. She imitates everything she sees the other children do & tries to. She takes the pointer and goes to the board and pretends an imaginary class. If a girl is writing Tessa tries to follow her. She busies herself all the time but accomplishes nothing. She can read a few words. Is very deaf. Talks little and does not articulate well.

April 1898

Katie Buck has sore eyes and has not been able to do anything this month.

April 1898

Karen Christopherson is reading on page 40 of the St Cyr primer. She can spell such words as away, not, with, going, ride, etc Can write her lessons on the board from print, but does much better work from a copy. She can put together any of the sliced objects & enjoys playing with games, etc. Does no number work.

April 1898

Isabelle Nesheim reads in the fore part of the St Cyr first reader and can spell the simplest words. She can write from a copy. She is very slow about all her work.

April 1898

Erwin McAuley has read to page 101 of the St Cyr second reader. He reads with fairly good expression. If he misspells a word from his reading lesson he can generally correct it if his attention is called to it. He is improving in his writing using lead pencil. He can write a brief letter but does not get the position of date, address and signature properly. Below I copy a letter trying to show how he has written it.

Fairbault Minn
April 28 1898

My dear Mother
I will write to you
it is a nice day
is your hen hatched
why don't you write
how is George Clark now
how are all the people now
his is all for this time
good by with soon from
Erwin McAuley.

He does not punctuate or use capital letters. This letter was written without aid and it shows all misspelled words. He knows the use of the signs + − × ÷ and can work simple problems combining these operations - below 10.

April 1898

John Goldschmidt has read to page 101 of the St Cyr second reader. He reads with fairly good expression and understands what he reads. He is sometimes careless and omits some words. Below I copy some sentences which he wrote from dictation. Some of the words he spelled as he pronounces them.

"There wer red strawberres on the hill for him.
What do you think he road (wrote) about?"

He does quite good work in numbers. Can add, subtract, multiply and divide with numbers below ten. John can write a letter but it is poorly done. He does not like to write letters as he hears from home very seldom.

April 1898

Jesse Trees is much more quiet than he was at first. He is making an effort to learn. So proud of his work in numbers. He can add quite long columns of figures. Subtract simple examples, multiply by 2 and 3. Does not know any others of the multiplication tables. He reads in the first (St Cyr) reader. He is a poor reader. Can spell a few words. He is learning to study and prepare a lesson. He is passionately fond of being read to. He will work hard all morning for the privilege of hearing a story before school closes. Is deeply interested in the war news and often wishes that he had a gun so that he could shoot the Spaniards.

April 1898

Barbara Gatzke has read to page 150 of Barnes' third reader and is now reviewing the book. Spells and writes quite independently. She wrote neatly and quickly the following sentences from dictation - Making no mistakes in spelling, capitalization & punctuation.
"One day when I was coming from the field I saw a little squirrel. I picked up two small stones and walked towards the squirrel who seemed to be waiting to see what I would do."
She composes and writes a fairly good letter.
She knows the signs + − × ÷ and works simple problems in addition, subtraction, multiplication and divisions with numbers below 10. She knows the multiplication tables of 2's, 3's, 4's and 5's. Multiplies by 2 and 3.

April 1898

Florence Carlisle reads in Harper's Third Reader. Writes letters home regularly. Spends a great deal of time in school reading "St Nicholas", "The Youth's Companion", etc. Does no number work.

May June 1898

Charlie Swanson is now reading on page 70 in the primer. Can spell such words as party, birthday, play, having, plants, garden, swim, ducks, etc as rapidly as they are pronounced to him. He is doing a little better in number work. but can not yet combine small numbers without the use of objects. In writing he has improved very much and is quite interested in trying to draw. and he seems to have some talent in this direction.

May June 1898

Henry Sauer seems to be at a stand still in school. Has accomplished very little in the past two months. He is now reading on page 37 in the primer. Can spell such simple words as see. go, the. been. and. my. in etc, but can not spell like, while, have, garden etc. He is able to write his lessons from the book. Can not do any number work.
Is very fond of play, and will amuse himself quietly cutting out pictures with the scissors, or playing with cards or blocks.

May
June
1898

Raymond Foole has appeared unusually listless the past month. Does not take very much interest in any thing. He is now reading on Page 37 in the primer. Can spell simple words, such as like, see, the, go, been etc. He can do but little in dictation work, or letter writing without assistance. In number work he can combine 2+3, 3+4, 4+5, 6+3, 5+2 etc.

May
June
1898

Gustav Haack improves very slowly in school. it is necessary to give him individual instruction, as he did not accomplish any thing in class work.
He is now reading on page 40 in the primer, Can spell what, may, and, see, go, rose, the etc. Can not spell garden, feed, door, book, pretty, got, grandma etc. He is able to write his lessons from the book. but can not write from dictation, as he only knows a few of the letters in script. Can work in simple addition. Also in subtraction. such examples as 6-2= 8-4= 9-1= 10-7=

May
June

May
June
1898.

Johny Goldschmidt is reviewing the 2nd reader, is now on page 26. It is hard for him to overcome the careless habit of omiting words in reading. He can spell most of the words in his lessons and is able to write from dictation. I gave him the following questions today, which he answered correctly. If you had 50¢ and spent 25¢, how much would you have left? If oranges cost 5¢ each, how many can you get for 30¢? How many feet in a yard? How many hours in a day? Name months of the year. Name Seasons. Who is President of the United States? John can locate a few states on the U. S. Map. Can tell time.

May
June
1898.

Orley Murphy is reading on page 20 in the 1st reader. Can spell the words could. berries, woods. find away, mark, there etc. and write short sentences from dictation. Can do very little in number work. only such simple combinations as 2+3, 3+4, 5+2, 6+1. Can not tell time Orley can do very little work in school except reading writing and spelling.

May June 1898

Eddie Smith is reviewing the 2nd reader. now on page 56.
Very inattentive. and his mind wanders from his reading
Will omit words. when writing from dictation. or in letter writing.
Can not tell time,
Can combine simple numbers such as 2+3. 4+2 - 5?1. 6+3 etc
He does very little work, except reading. spelling and writing

May June 1898.

Fred Anderson is reviewing the 1st reader. is now on page 20.
Can spell such words as snow. fence. find. woods. rabbit etc.
and is able to write short sentences from dictation.
In number work he can add double columns of figures. and understands the use of the signs.
+. −. X. ÷.
Can name the days of the week.
Months of the year.
Can tell time.

May June 1898

Mary Cameron improves very slowly in school. She is now reading on page 20 in Natural Hist. 1st reader. Can spell such words as show. cook. how. for. the etc.
Articulation very poor. She seems quite deaf.
Can not count to 20 without skipping numbers

May June 1898.

Lillie Christine Helgeson was admitted to the Institution May 20.
Has never had any schooling.
Can not speak English. but her attendant says she speaks Norwegian very well.
She can not match colors. tie a knot. or thread a needle.
Has no idea of laying a hem or basting. She is very fond of play. is noisy but not rough.
She will repeat after me quite distinctly the words. dress. girl. book. hair. hand. finger. button. door. table. and has learned the words book and pencil.

May June 1898

Anna Braun was admitted to the Institution May 3rd. Report says she has had seven years' training in a parish school. She could not read any words. or form a letter. could not measure or tell time. She could name the colors white. black. red. blue. yellow. green and pink. Did not know orange. purple. brown etc.
She has made marked progress in reading. started at the beginning of the primer May 5. and is now reading on page 45.
She read today the following lesson - "Grace has a pretty white door. I like to see it. I want a pretty door Mamma. You have a big doll. Kitty. My doll can not play.

You can play with Willie.
I can sew for my doll."
She spelled the words like. Jed.
you. have. doll. big. and can
pronunce a number of words
if she hears them spelled
She is very slow about writing.
can form the letters t. d. a. o
i l. and can name the letters
a. d. e. f. i k. l. n. o. s. t x.
when written. She is in school
two sessions. also in the Jr Singing
class.

May
June
1898

Lottie Jacob is reading on page
20 in Natural History 1st reader.
Can spell such words as cook.
show. eat. when. mice etc.
and is able to write her lessons
from the book.
Can count to 100. and combine
2+2. 3+1. 1+3. 2+4 etc.

May
June
1898.

Ervin McAuley is reviewing the
2nd reader. is now on page 27.
Can spell correctly most of the
words that occur in his reading
lesson. In his last letter
he used capitals and punctuation
in their proper places.
His letters show but little originality. They are very much the
same in composition from
month to month.
He worked the following example
on the board this morning.
giving correct answers.

If a man bought a bushel of
apples for 75¢ and sold them
for $1.00 how much did he make?
If a boy can walk 8 miles in
one day, how far can he walk in
3 days.
If one orange cost 5¢. what will
9 cost?
He answered the following questions.
How many hours in a day?
How many months in a year?
Who is Pres of the U.S.?
Where is Washington D. C.?
Ervin works faithfully in school.
and is one of the brightest boys
in his class.

May
June
1898

Carlos Comstock is reviewing the
2nd Reader. is now on page 27.
Articulation very poor. and at
times he mumbles his words
so it is hard to understand him.
Can spell study. home. children.
father Mother. letters. write. desk etc.
Can name days of the week and
months of the year.
Can work in simple addition
and subtraction using figures
below 10.
Can not tell time.
Is inattentive and mind seems
to wander.

May June 1898.

Amy Moore is reading on page 20 in Natural History 1st reader She improves very slowly. does not like to read or spell. but will write, draw, or cut out pictures by the hour.
Amy writes a very neat plain hand. Can imitate almost any style of writing, and can draw very well from picture cards.
Can work in simple addition and subtraction, and puts the tables 2, 3 to 5 and threes on the board.
She told me the time at 3 oclock 5. 10 min after 5. 5 min after 10. 20 min after 12.
Can name days of week. months of the year.
Can measure in feet. inches and yards.
Amy is in the singing and calisthenic classes. and does good work in the industrial classes.

May June 1898.

Maud Hohenson has read as far page 73 in the 2nd reader. She is now reviewing from the first. Can spell blue, kind, loved, sunshine, visit, happy, study home, garden, flowers. She can write short sentences from dictation, and has made some improvement in the formation of the letters Can count to 70. and add mentally

2+2. 3+1. 2+3. Can name days of the week and months of the year. Does not understand measuring with a rular. Can not tell time.
Maud is in the Sewing class. and works in the kitchen

7

May June 1898

Jesse Frees has been doing better work in school the past month. He is reading alone on page 19 in the primer. Can do but little in class work.
He wrote today the following sentences from dictation with some aid in spelling.
"I can see the little boy and his dog. I go to school. Red my book and slate."
He can pronounce such words as basket. flowers. catch, potty, flying, cold etc. if he hears them spelled.
He can add long columns of figures and carry. Worked today the following examples, giving correct answers.
681-139= 9761-1829= 7864x2= 6058x2=
Can name days of the week. months of the year - Seasons. And is much interested in the war. Is passionately fond of stories. and seems to have a retentive memory.
Can tell time.

May June 1898.

Agnes Skolōche was promoted from the 1st reader in February. She has read as far as page 73 in the 2nd reader, and is now reviewing from the first. Can spell children's home, happy, talk, board etc.
Makes very little improvement in writing. The letters are very irregular in form.
She can locate with the pointer on the map, the States. Minn, N.Y. Wash. Oregon. Cal. Idaho.
She worked mentally the following problems.
If I had 10¢ and lost 5¢, how much would I have left?
If you earn 25¢ today and 10¢ tomorrow, how much money will you have?
If 1 orange cost 5¢ what will 5 oranges cost?
She can write in simple addition and subtraction such examples as 2+8+6= 9-4+6= 10-3+8=
Can name days of the week Months of the year.
Can tell time slowly.
Agnes is ambitious to learn, and I think could be promoted.
She is in the sewing class. and works in the bakery.

May June 1898

Barbara Galyska was promoted from the 2nd reader in January.
She is now reading on page 104 in Barnes 3rd Reader. She has some trouble in spelling but writes very well.
I give below a story - just as she composed it today.

"One day we went in the woods to look for some violets and we saw a big long snake. Oh how we got frightened I tell you we ran just as fast as we could. Few weeks before I came here I used to stay with my friend. I enjoyed very much I washed the dishes and swepped the floor, and made my own bed.

I will tell you a story about a little girl. One day her mama went down town and the little girl said to herself I am going to run away from home where mama is not there so she can't find me any more the little girl got lost."

Barbara is quite original in her compositions, and enjoys hearing her stories read aloud.
She has brightened up very much in number work. I will give a few mental problems which she answered promptly. If one orange cost 5¢ what will 4 oranges cost?
If you had 15¢ and spent 5¢, how much would you have left.
If a man had $1.00 and spent

25¢ how much money would he have left?
Answer. three quarters.
If a man earned 1.50 a day. how much would he earn in 2 days?
Can work easily such examples as
2 x 9 + 8 = 10 - 6 x 3 = 10 ÷ 2 x 3 =
Can name days of the week.
Months of the year. Can measure with a ruler. Can tell time.
Barbara is in the Jr. Singing class. and in the Sewing class.

May June 1898

Lawrence Blakeslee was promoted to the 2nd reader in Jan. read as far as page 103. Is now reviewing from the first. He reads fairly well. and writes a very good hand. He enjoys writing letters, or sentences on the board about his sled and tin can.
Lawrence is very indolent, and can not remain in one position any length of time. without falling asleep. He has not made any progress in number work. for some time. Can work in simple addition and subtraction.

May June 1898

James Oakes does not improve in school. Can read in the fore part of the primer. and write on the board. He does some industrial work.

May June 1898.

Mary Dunn does not make any improvement in school.
She has read as far as page 104 in Bann's 3rd reader.
Articulation very poor.
She can spell only the most simple words.
Does not do any number work.
Mary is in the Sewing class in the afternoon.

May June 1898.

Tresa Playdon amuses herself by writing on the board, trying to imitate any work that has been left on the board by the morning class.
She can make the letters - a. o. h. l. t. y. n. arranging them in various positions. and imagines she has written the names of different people.
She will look at her work with such a satisfied air. and say. Thats Dr Rogers. Thats Miss McLean Etc.
She does not improve in any way. Can only read the first lessons in the primer

May. June 1898.

Bessie Tyson entered school May 14. Could only read in the 2nd part of the 1st reader. and spell a few simple words. and count from 1 to 50.
She read today the following lesson on page 70 in the 1st reader. "Daisy was going to the store to buy some candy. Papa had given her ten cents. I can buy candy for us all with ten cents. she said. I wish Marion could have some. She has been sick a long time".
She can name the colors red, green, blue, yellow, while from the colored pegs. but is not able to place them in the peg board properly.
She can count from 1 to 100 with some assistance.
It is very hard to correct her style of writing. I have given her copies from day to day using the letters a. d. g. o. l. t. e. and can see some improvement. Bessie always appears happy and good natured.
Is willing to do any amount of work in school.

May June 1898

Katie Buck is still having trouble with her eyes, and has not been able to do any work this month.

May June 1898.

Albert Crich was promoted to the 2nd reader in Jan. and is now reviewing from the first.
He has improved very much in spelling. In his reading class today he spelled the words - Children, home. house. letters. father. mother. Muddy. dark etc.
Albert takes very little interest in number work. will do the same simple examples in Addition from day to day. but will not attempt anything new. consequently he has fallen far behind his class.
He can name the days of the week. months of the year Seasons.
He is indolent and inattentive.

May June 1898.

Jessie Smith has read as far as page 104 in Barnes 3rd reader.
She reads fairly well. and can spell such words as green. pluck, angry. follow. strong. become etc.
She enjoys reading story books and papers. and will occasionally work with blocks or sliced objects.
She can not do any written exercises. on account of nervousness.

May June 1898.

Rosa Rondestvedt's great est improvement this month has been in writing. she still continues to improve in the formation of letters. and can write fairly well almost any copy that is given to her.

At the beginning of the school year she could not form a letter, or trace a circle or straight line from a copy. and it required weeks of patient work to teach her to write "a" independently. she next learned "d" then o. t. l. then I tried combining the letters into words. at. Ido. to. I have watched her progress with a great deal of interest.

She does not advance rapidly in reading. it seems hard for her to remember new words. She reads in the 1st part of the primer.

May June 1898.

Karin Christoferson has made but little improvement in school the past two months. She can read as far as page 51 in the primer, and spell the words day. like. see. boy. hat. ride etc. She writes her reading lessons on the board. and takes some pride in her work.

She does nothing in number work.

May June 1898

Alma Marsh has not made the slightest improvement in reading this term. She can only read in the 1st part of the primer. and that not at all well. She pays but little attention to the words in the lesson. but will make up the story. Usually about "papa's horse and Willie" In written exercises she can only form a few letters well.

May June 1898.

Jessie Padden does not improve in school. She can read in the 1st part of Natural History 2nd reader. and write her lessons on the board. but does nothing well. Seems to have reached her limit some time ago.

May June 1898.

Isabel Nisheim is as slow as ever. and does not seem interested in any school work.

She can read and spell in the 1st part of the 1st reader. and can write from a copy on the board. She does not like to be disturbed. would prefer to sit quietly in her seat all afternoon, and do nothing.

May June 1898.

Bessie Johnson was promoted to the 3rd reader in January, and is now reviewing from the first of the book. She spells and writes independently and composes very good letters. I give below an original story just as she wrote it. "one day before I came here I went to a birthday party When I was home I we played games and swinging. We had our supper out in the woods I had whole lot of children to my party. We went away out in the woods to gather some flowers and weeds. and some pretty blue bells and tiger lilies. I had whole lot of nice things to eat to my birthday party and the pretty little birds would singing all the time in the woods."

At the beginning of the year Bessie could write numbers in regular order from 1 to 100. She can now read and write any number in hundreds, and work in simple Addition and Subtraction.
Can locate 15 states on the U.S. Map. She is in the Jr. Singing class. and Reading class.

May June 1898

Lena Schumaker reads in the "Natural History" reader, usually has perfect spelling lessons. Can write from dictation and can compose quite a good letter.
Can work in simple addition. Lena has not made any special improvement this term

May June 1898.

Clara Risdon is in the afternoon class. Makes very little improvement in school. Can read as far as page in the primer It is very hard for her to remember any new words. She enjoys writing on the board will draw her own lines and write from her book. A few letters are formed fairly well.

May June 1898.

Mary Pohl reads in "Natural History" reader. and is able to prepare a spelling lesson, and write sentences on the board, from dictation. She writes home occasionally. Can compose a fairly good letter.
Mary does not make any special improvement in school.

May June 1898

Mary Penhallow reads in Natural History reader. Can prepare a spelling lesson, and write sentences on the board from dictation. Read the school an interesting story from the "Weekly Magnet" and Mary was able to reproduce it the following day in fairly good style.
Her composition is much better than her penmanship.
She is able to combine simple numbers, and has some knowledge of the United States Map.

May June 1898.

Laura Hoberman entered school in March 1898. Could not speak English, or understand a simple command. Was very bashful, and seemed afraid of every thing. Could neither read or write. She has learned the names of different objects in the school room, such as book, pencil, paper, door, keys, flag, slate, basket, dress and apron, and obeyed me when I asked her to stand up and to hold a book for one of the girls. She can match all the colors in the peg board, and knows the colors red, blue and yellow.

May June 1898.

Anna Olson was admitted to the Institution Feb 23. 1898.
Could neither read or write.
Could not match colors.
She is able now to name all the colors in the peg board, and arrange the pegs in their proper places.
Can count objects to 36.
She is not at all sure of the two words which she has been drilled on, and will get them mixed up.
Understands and obeys a command. Will work with blocks and sliced objects, and is able to follow a copy of short horizontal lines and circles
Can not form any letters.
She is in the sewing class and ironing class.

May June 1898.

Grace Tuttle was promoted to Barnes 3rd reader in January.
Has read as far as page 150, now reviewing from the first.
She spelled today the following words. forest, prison, section, secure, blazing, enclosed, snuggles, Buttonwoods.
Can write sentences from dictation, and is able to compose a fairly good letter.
She worked today the following examples. 286+394+643+724=2050
683×2=1366. 765×2=1530.

Can locate all the States on the United States Map.
Can name days of the week
Months of the year.
Can tell time slowly.

May June 1898. Margaret Charbonneau read today the following lesson in the primer. Page 47.
"Papa put a bird's house into the tree. Two little birds have a nest in it. You can not see the birds house. You can see the pretty birds. They have three baby birds.

She must not run up the big tree. I will put her in the house. Oh you pretty little birds. fly to your nest. I will not let kitty catch you.

Margaret Charboneau.
June 1898.

May June 1898. Bessie Lyons has read as far as page 150 in Barnes 3rd reader. and is now reviewing from the first. She writes from dictation and can compose a very good letter. I give below an exact copy of a story she wrote from one of her reading lessons. just as she remembered it
"This story is about how elephants are tamed. First they take and make a corral. It is like a high fence. they make a blazing light around them, behind the flames are a great number of men with sticks and spears. they make a great noise with their sticks and spears trying to drive them into the corral. Only one way is left open and the whole herd chooses that. and they start off in a great rush. That leads to the corral. — —
Bessie has improved some in writing. her best work is from a copy. She worked today the following examples.
286 + 397 + 643 + 724 = 2,050,
682 x 2 = 1,364 765 x 2 = 1,530
Can name most of the States on the United States maps, and give their capitals.
Can name days of the week. and months of the year.
Can tell time slowly.
Is in the Jumping Class 2d Calisthenic class.

Can locate all the States on the United States Map.
Can name days of the week Months of the year.
Can tell time slowly.

May June 1898. Margaret Charbonneau read today the following lesson in the Primer. Page 47.
"Papa put a bird's house into the tree. Two little birds have a nest in it. You can not see the bird's house. You can see the pretty birds. They have three baby birds. I go out to see them. The birds like me. I feed them."
She can work the following examples.
2+1, 3+1, 1+5, 4+2, 3+4, 8+1, 8+2,
5-1, 4-1, 4-3, 4-2, 5-4,
Can count to 50. Can write her lessons from the book. and is able to write short sentences from dictation.
When Margaret started to school in January she could neither read, spell or write. Her improvement has been quite remarkable as the accompanying sample of her writing will show.

May June 1898. Bessie Lyons has read as far as Page 150 in Barnes 3rd reader. and is now reviewing. From the first. She writes from dictation and can compose a very good letter. I give below an exact copy of a story she wrote from one of her reading lessons. just as she remembered it.
"This story is about how elephants are tamed. First they take and make a corral. It is like a high fence. they make a blazing fire.

copy! She worked today the following examples.
286 + 397 + 643 + 724 = 2,050,
682 x 2 = 1,364 765 x 2 = 1,530
Can name most of the States on the United States map, and give their capitals.
Can name days of the week. and months of the year.
Can tell time slowly.
Is in the Jumping Class 2nd Calisthenic Class.

Sept Oct 1898

Bernhard Alerson enlisted school Sept 20. Can read the first six lessons in the primer. His lesson today was the following: See my slate. Can mamma see my slate. See my book baby. He can not spell the most simple words. When looking on the book. Writes very well from a copy. Counts from 1 to 11 Seems very timid and quite deaf. Is always quiet and obedient in school.

Sept Oct 1898.

Anna Alerson has made very little improvement in school. She can not make the letter o. but will not write on the lines. Talks in a low husky voice. seems very timid. will sit idle a great deal of the time. She will read from memory the first four lessons in the primer. using the words see, can. doll. my. kitty. mamma. When they are taken in the regular order. but does not recognize them when they are pointed out promiscuously. She can count to 39. Can name days of the week. Improvement will be very slow.

Sept Oct 1898

Willie Kennar entered school Sept 18. Is now reading on page 23 in the primer. Can spell tolerably such words as it. is. cat. book. you. the etc. Counts from 1 to 35 correctly. then 29. 40 etc. Can combine 1+1. 1+2. 2+2. 3+1. 4+1. but can not go any farther without using objects. Willie is a good boy. and I assure anyone to learn. He tells me he had to work on the farm. and has not been in school for a long time. He said the father had three horses. and gave them six ears of corn apiece. Willie can only write from a copy. such words as. at and. do. to. the. good. Can not tell time. Can name days of the week.

Sept. Oct 1898.

Eddie Wilkinson is reading on page 8 in the primer. He read today the following lesson. I can see kitty. Can you see a book? Can you see a kitty? Can not spell the most simple words. recognizes only the letters a. o. in script. Can write a few words from a copy. takes very little interest in his work. and does not do any thing well. He can name the days of the week. does not know his age.

Sept. Oct. 1898. Nicholas Yaagar entered school Sept 20. Has read as far as page 10 in the primer. does not know the letters. can not spell when looking on the book.
Writes the words. at. do. get. the. from a copy. but it is poorly done.
He brings me his writing every day with a great deal of satisfaction, and seems proud to think he can do so much.
Counts from 1 to 11 then 13. 16. 17. 18. 19. 34. 29 etc.
Can not name days of the week. or tell his age.
Says his home is "west". but can not tell the name of the town.

Sept. Oct. 1898. Sammie Jacobson can read the first few lines of lesson 4 in the primer.
He read the following today.
I can see. I can see kitty. can kitty see my doll:
He recognizes the letters a. c. d. k.
Can not follow a copy.
Counts 1. 2. 3. 4. 6. 10 etc.
Is always quiet in school. and will amuse himself with pencil and paper. or sliced objects.

Sept. Oct. 1898 Willie Lewis entered school Oct 17.
Articulation very poor. it is quite an effort for him to talk.
He recognizes a few words in the primer. but says he can't read. Can write a few simple words from a copy.
Can count from 1 to 39. then 50 40 etc.
Can combine 6+4. 3+8. 2+10. 5+6. 10+4 without the use of objects.
He tells me he did all kinds of work on the farm, before he came here. Says his father has 12 horses and 3 cows. a great many chickens. 3 turkeys. but no ducks. Said they fed their horses oats and no corn. Sold butter at 12¢ a pound.
He seems quite interested in his studies. especially number work. and I think will improve.

Sept. Oct 1898 Fred Mundt can not read, write, or count. in fact does not seem to know any thing. Is always on the lookout for some mischief. Is very irritable and quarrelsome.

Sept Oct 1898 Otto Mundt is very much like his brother Fred. only worse.
Cries a great deal. stamps the floor and pounds the desk when he is angry. When good natured will amuse himself with sliced objects and beads.

Sept. Oct. 1898. Arthur Hopkins can read all the lines on page 4 in the primer. such as. I can see kitty. Can you see my doll?
Can spell orally can. to. see.
Can not write.
Is able to tell the hours 1. 2. 3. 4. 5. 6. on the clock dial. Seems anxious to learn to tell time.

Sept. Oct. 1898 Robert Redstock came in school Sept 26. Is now reading on page 23 in the primer. reads with fairly good expression. Can spell your. not. book. gave. to. big.
Can only write the letters a. o. from a copy. and does not follow the lines.
Counts correctly to 39.
Can name days of the week.
Robert is quite troublesome in school, unless watched closely.

Sept. Oct 1898. Gustav Haacke greatest improvement this month has been in number work. He understands the signs +. —. and can work in simple addition and subtraction.
He is now reading on page 23 in the primer. Can spell such words as book. not. did. can it. is. doll etc. Can not spell where. gave. big etc.
Has made some improvement in writing from a copy.
Can not write from dictation. or compose a letter.

Sept. Oct. 1898. Charlie Evanson is now reading on page 47 in the primer. spells very well every word that occurs in his reading lesson. such words as house. kitty. catch. tell. nest. birds. letter. home. table.
Counts independently to 50
Can combine small numbers such as 2+2. 3+1. 4+1. 3+2. 2+4. by using marks or objects.
Can name days of the week.
Can not name months in order.
Is very quiet in school. and is neat and careful of school material.

Sept. Oct. 1898. Clara Rislow is reading on page 28 in the primer. Can spell big tell. Cat. can. boy. dog. do. go etc. and is able to write from her book. though it is poorly done. It is hard to change her cramped style of writing.
She can match colors. name the days of the week.
Can count from 1 to 19 then 21. 25 80. 28.

Sept. Oct 1898 Lillie Helgeson has learned a number of words in English. such as book pencil. window. boy. girl. box. chair. and will repeat distinctly after me. almost any word she hears pronounced. and can repeat short sentences. She has learned a number of expressions. such

as "yes". "no". "oh dear". "keep still girls". which she uses frquently. Lillie had not learned to use a pencil properly. I have tried her with slate and pencil. instead of lead pencil and paper. and think in time she will be able to write.

Sept. Oct. 1898. Rosa Rondestvedt still improves in writing. she has some trouble in forming the letters k. s. r. q. She can now write a few words from her primer without a copy. She is reading on page 22. Counts from 1 to 20 independently. Can name most of the colors. Is always busy in school.

Sept. Oct 1898. Caroline Peterson can not read or write. Counts 1. 2. 3. 4. 6. 9. 9. 8. 9. 7. etc. Calls every color blue. She enjoys stringing beads. and joining sliced objects. Is able to do some industrial work. Has not made the slightest improvement in school.

Sept. Oct 1898. Jessie Smith is now reading on page 198 in the 3rd reader. Spelled today the following words. Watching. snow-flakes. window. suppose. brother. reason. Can name days of the week. and months of the year. Is not able to do any written exercises

Sept. Oct. 1898. Maud Hokenson can write short sentences from dictation. and is able to compose and write her letters home. with some aid in spelling. and she will occasionally omit a word. which she is able to supply. when she reads it over carefully. She is reading on page 160 in the 2nd reader. Can spell. thought. silver. bright. wish. upon. store. Counts from 1 to 39 independently. Can combine small numbers such as 1+2. 2+2. 2+3. 3+1. 4+1. Can name days of the week. and months of the year. Maud works in the kitchen. is also in the sewing class.

Sept. Oct 1898. Mary Cameron has not made any improvement in articulation. but in writing she is doing much better. She can write her lesson from the book. but will do much better work from a copy. She is reading on page 29 in the 1st reader. Can spell not. can. me. my. yet. get. hen. dog. man. Counts independently from 1 to 20.

Sept. Oct 1898. Anna Braun has advanced rapidly in reading and spelling.
She was admitted to the Institution May 3rd. and at that time could neither read or spell. as her report will show on page 137.
She read the following lesson today in the primer. "Have you a garden? Have you a lily in it? No. I have a rose in my garden. Where did you get your rose? She has very little trouble in spelling any word in her lesson.
She can only write the letters a. o. d. g. from a copy. and they are not formed well. It seems almost impossible to teach her to write.
Can count to 100. and is able to combine 2+2. 4+3. 5+3. 5+5 4+6.
Can name days and months in order.
Anna is in the Jr. singing class.
Commits words quite readily. and has a clear strong voice.
She is also in the sewing class in the afternoon.

Sept. Oct. 1898 Henry Sauer is doing very much the same work in school, as last year. He now reading on page 13 in the primer. Frequent reviews are necessary. Henry can spell a few simple words. and is able to write his lesson from the book.
Henry does not improve.

Sept. Oct 1898. Arley Murphy is reading on page 62 in the 1st reader. Can spell orally the words what. think there. candy. baby. boy. penny. and is able to write short sentences from dictation.
Can combine numbers to 10.
Can name days of the week. and months of the year.

Sept. Oct. 1898. Raymond Foote is able to dictate a letter home. and will write it fairly well with some assistance in spelling.
Can name days of the week. and months of the year.
Can combine numbers to 10.
Improves very slowly in reading. now on page 13 in the primer.
He read last year as far as page 37.

Sept. Oct. 1898. Laura Hokenson will repeat distinctly after me. all the words that occur in the fourth lesson in the primer. and will sometimes name the words can, see. when pointed to in different places on the page.
She is very shy. and it is hard to hold her attention.
She has learned the names of a number of objects in the school room. such as book. pencil. paper window girl. boy. Chair she calls stool. and watch "clock".
She understands and obeys simple commands.

Sept. Oct. 1898.

Julius Turner is reading on page 11 in the primer. Can spell a few simple words. such as at. do. to. the. can. see. Is able to write from a copy. and has made some improvement in forming the letters. Can name days of the week. Can not name months of the year in order. Can count from 1 to 27. Is quiet and obedient in school.

Sept. Oct 1898.

Margaret Charboneau continues to improve in school. She is now reading on page 39 in the primer. She finds spelling quite difficult. but if she hears a word spelled. will pronounce it at once. She can now write short sentences from dictation. using the words can. see. to. do. my! me. the. and, doll. Can count from 1 to 30. Can combine numbers to 10. by using marks or objects. Margaret is in the Jr. singing class. She is slow in committing words. has a fairly good voice!

Sept. Oct 1898.

Lottie Jacob is doing fairly good work in school. She is interested in her studies. and has improved very much in number work. She worked correctly the following today: If I had 10¢ and found 10¢ how many would I have? How many days in a week?

How many inches in a foot?
2+6+3. 1+8+4. 9+5+4. 9-2. 8-5. 7-2. 10-5.
She is reading on page 29 in the first reader. and is able to spell the words. mouse. dark. room. scratch. hear. run. same. only.
Can write short sentences from dictation.
Told time correctly at 10 min of 12.

Sept. Oct. 1898.

Agnes Spolsche is doing quite good work in school. She is working for promotion next year.
She is now reading on page 100 in the third reader. Can spell orally or written the words. opened. silver. thought. shine. bright. drink. school. letter home.
She told the time correctly today. at 25 min after 11.
In number work she did the following:
If one orange cost 5¢ what will 3 cost?
How many days in a week.?
How many weeks in a month.?

2X6+4=	10-6+4=
2X8+3+2=	8-5+2=
2X7+8+5=	9-4+6=
2X10+6+1=	10÷2+3=

Sept. Oct. 1898.

Eddie Smith is not doing good work in school. Very inattentive and listless. He never knows where his lesson is. when he comes to the class. He is reading on page 74 in the 2nd reader. Can spell barn. window. blind. book. mouse. about.

Sept. Oct. 1898. Amy Moore is doing very well in school this term. especially in writing and number work.
She is backward in reading. now on page 29 in the 1st reader. and is able to write short sentences from dictation.
In number work. she did the following examples today.

2+6+3=11	9-6=3
8+4+5=17	7-5=2
9+3+7=19	10-5=5
6+5+4=15	5-4=1
8+6+2=16	8-6=2
7+3+4=14	

Amy is in the singing class. and is doing good work!

Sept. Oct 1898. Albert Crich is not interested in school work. He is contented only when writing letters. Will frequently wander out of line. and go into some other room. instead of coming into the school room. Is troublesome at times. and appears quite insane
He is reading on page 74 in the 2nd reader. and can do some simple number work.

Sept. Oct. 1898. Carlos Comstock has not made any special improvement this month.
He is reading on page 74 in the 2nd reader. and spelled today the following words. mouse. door. skin. bite. teeth. door. found. ouch.
Is able to write from dictation and can combine numbers to 10.
Can write table of 2's

Sept. Oct. 1898. Ervin McAuley is doing very good work in school. especially in number work. He understands the use of the signs + - x ÷ and is able to work from the book. He is now reading on page 74 in the 2nd reader. Spells fairly well most of the words that occur in his reading lesson. Can compose and write his letters home.

Sept Oct. 1898. Jesse Fees is much more quiet, the past two or three weeks. and is doing very good work in school. I give him individual attention. as he accomplishes nothing in class work.
He is now reading on page 24 in the primer. and wrote the following from dictation.
"Can all the good boys go down town with me today"?
"I will get me a new collar and a new hat."
Did you play foot ball?
See the dove fly."

(over)

He could not spell the words
town, with, down, foot, collar.
but the rest he works independently.
I give below a copy of
his number work today.

8 X 2 + 6 = 22	9 − 6 + 3 = 6
9 X 2 + 8 = 26	10 − 5 + 2 = 7
7 X 2 + 4 = 18	10 − 4 + 7 = 13
3 X 9 + 4 = 31	8 − 1 + 6 = 13
3 X 5 + 6 = 21	9 − 3 + 2 = 8

Nov 1898. Mary Cameron has been in school since Nov '93. and can do very little aside from reading writing and spelling. She is now reading on page 52 in the first reader. seems to read with understanding. but it is necessary to review frequently.
Articulation very poor.
She has made some improvement in writing. Can write her lessons from the book.

Nov 1898. Caroline Peterson has been in school one year. and has not accomplished any thing. only in the industrial Classes.
She can not read. or trace letters.

Nov 1898. Albert Crich was taken out of school Nov 16.

Nov 1898 Maud Hokenson is reading on page 130 in the 2nd reader. She pronounces the words without much difficulty. but lacks expression in reading. Spells fairly well. and has improved in writing. is able to compose her letters home. She can do very little in number work. but seems to have a good understanding of things in general. and is useful in many ways.

Nov 1898. Clara Pistow has been in school since Sept '94. Can do very little school work. She is reading on page 31 in the primer. It is difficult for her to remember new words. and it is necessary to review very often. She can do some industrial work. Is in the ironing and sewing classes.

Nov. 1898. Rosa Rondestvedt advances slowly in reading. It is hard for her to grasp new words. as she could not speak English when she came in Nov '96.
She is now reading on page 28 in the primer.
She is improving steadily in writing. and is now able to write a few words from the printed copy in her book.

Nov. 1898. Lillie Helgeson is making some improvment in school.
She has learned a number of new words. and I think will soon be able to start in the primer. Lillie could not speak English when she entered school last may.
She is fond of play. enjoys looking at picture books and sliced objects.

Nov 1898. Laura Hokenson can do very little school work. She will sit quietly with her book, pencil and paper. but can accomplish nothing by herself. She can not form a letter. and has not learned any new words this month.
She is not always able to distinguish the two words she seemed to know last month.

Nov 1898. Robert Redstock is now reading on page 34 in the primer. He reads fairly well. but finds spelling difficult. can only spell a few simple words, such as see. have. some. for. milk. get. let. rose etc. He is now able to combine 1+1. 1+2. 2+2. 2+3. 3+4. by using objects.
Improvement in writing is very slow. he can only write the letters a. o and d from a copy. I do not think he ever handled a pencil and paper before.

Nov 1898 Fred Mundt has been very irregular in attendance this month.
No improvement in any way.

Nov 1898. Otto Mundt is much more quiet than last month. Will amuse himself with picture cards, and play things. and likes to do little errands in the school room.
He has not learned any words. and is not able to use a pencil.

Nov 1898 Emma Olson has taken hold of the work in school with a good deal of interest. He learns new words quite easily. and has a fairly good memory.
Is now reading on page 18 in the primer.
He only recognizes a few letters

in script. but can write any thing from a copy.

Nov. 1898. Raymond Foole has read as far as page 34 in the primer. Can spell such words as get. let. have. rank. see. my. good etc. and has made some improvement in writing.
Raymond wrote one letter home this month. which pleased his mother very much.
In number work he can only do the most simple combinations.

Nov. 1898. Eddie Smith has been in school since May '89 and seems to have reached this limit some time ago. He is now reading on page 109 in the second reader. and is able to spell such words as little, stood, spell, right, school, line, very, kind.
He is very inattentive and seems to be dreaming most of the time.

Nov 1898. Arthur Hopkins can read the first six lines on page 6 in the primer. and is able to spell. can, see, do. to, Can not write, or do any number work.
Arthur has been in school since Nov. '96.

Nov. 1898. Gustav Haack has improved in writing from a vertical copy. and is able to write short sentences from dictation. Spelling is quite difficult for him.
He is now reading on page 34 in the primer. learns new words very slowly. has not a retentive memory.
He told time correctly at 4 min. past 9.

Nov 1898. Willie Kennar is a very good boy in school. and is making an effort to learn.
He is now reading on page 18 in the Primer. Found it necessary to turn back. as he was not familiar with all the words. He finds spelling quite difficult. Can write the words get. let. can. see. do. to. the from a copy. He recognizes the following letters in script. a. d. g. i l. m. n. o. c. s.
Learns numbers very slowly. It is hard for him to reason out the most simple problem. Willie is very useful in many ways, and is often called out of school. to assist in out side work.

Nov 1898. Anna Olsson has been in school since last Feb. and has made very little improvement in any way. She will pronounce the words after me as I point to them in the primer. but takes very little notice of them.
She enjoys looking at pictures.
Is always quiet in school.

Nov. 1898. Sam Jacobson can read the first 6 lines on page 6 in the primer.
using the words book. slate. doll. mamma. baby. can. see. my.
Can not spell. Can not do any number work.
He has learned to make the letters a. o. d. and will work faithfully day after day, trying to follow the copy.
He enjoys picture cards. and sliced objects. Is always quiet in school.

Nov 1898. Charlie Swanson read today on page 67 in the primer. spelled the following words. gave, basket. dear. little. kitty. play. milk. drink. bird. sleep.
Can write easy sentences from dictation.
Improves slowly in number work.
His greatest improvement this month has been in vertical writing.

Nov. 1898. Julius Turner has read as far as page 18 in the primer.
Can spell the words. do. to. the. can. see. me. my.
Has improved in writing from a copy. and recognizes the following letters in script.
a. d. g. o. m. n. l. c. s. i.
He enjoys picture cards. and play things. Is always quiet in school.

Nov 1898. Fred Anderson has almost finished the 1st reader. and I think will be able to take up the 2nd reader next term.
He is able to spell most of the words found in his reading lessons. and can write from dictation.
He is working on page 54 in the Arithmetic. ~~Book~~ 1. He is very slow about all his work. but it is always well done.

Nov 1898 Orley Murphy has read as far as page 80 in the first reader.
Spelled the following words today. gave. thought. from. side. make. little. and is able to write easy sentences from dictation. He has made some improvement in vertical writing.

Nov. 1898. Anna Braun's greatest improvement this month has been in reading. She is now on page 44 in the primer, and spelled today the words. look. like. have do. the. book. slate.
She can recognize the following letters in script. a. d. g. h. l. m. n. o. h. i. j. w. c.
Can now form the letters a. d. g. It is a slow, tedious process for her to learn to write. seems to have very little idea of form.
Anna complains of earache, or tooth ache nearly every day.

Nov. 1898. Edith Morton was admitted to the Institution Nov 8. 1898.
Reads very poorly in the first reader. Can write her lesson from the printed copy.
Reads and writes numbers to 1000. Adds simple numbers.
Can not tell time.
She knows the colors red. green. blue. purple. yellow. white and black. Could not name pink. orange. gray etc.
Can match all the colors on the color chart.
She does not articulate well, but it seems through carelessness.
She understands what is said to her in ordinary conversation.
Is quick to observe.

Nov. 1898. Jesse Frees is doing good work in school, and takes an interest in all his studies. especially writing. He is very proud of his vertical copy book. and can write short sentences from dictation.
He is now reading on page 84 in the primer. and is able to write from the printed copy.
He is very anxious to have a watch for Christmas. Told time correctly today at 12 min of 10.
Jessie can do a great many useful things. and is capable in many ways. but lacks application.
He is very mischievous. and is rough and noisy at times.

Nov. 1898. Carlos Comstock has been in school since Oct '89. His work in school is not very satisfactory.
He is now reading on page 109 in the second reader. Articulation very poor. Can write from dictation. In number work he is doing very much the same as last month. can work in simple combinations as far as 10. Carlos does not like to attempt any thing new. Is better satisfied to do the same work from day to day.

Nov. 1898. Ervin McAuley is now reading on page 109 in the second reader. Can spell such words as always. kind. school. stood. time etc. and is able to write from dictation. Ervin is inclined to be careless in reading and will often miscall words which are perfectly familiar to him. He is working on page 54 in the Arithmetic. Book 1. Can tell time correctly.

Nov 1898 Lottie Jacob has been promoted to the second reader. since the last report. She has read as far as page 12. and can spell the words about. snow. make. room. today. hand etc. and is able to write from dictation. She has also improved in writing from a vertical copy. and is doing quite well in number work. Can tell time. Lottie is very much interested in reading. and takes her book out of school to study.

Nov. 1898. Henry Sauer is reading on page 17 in the primer. can spell a few simple words. He does not take any interest in school work. but is perfectly happy with play things.

Nov. 1898. Jessie Smith has finished the 3rd reader. and is now reviewing. She reads intelligently from books or papers. spells fairly well. and is able to dictate her letters home. Jessie can not take part in any written exercises.

Nov. 1898. Amy Moore has been promoted to the second reader. She studies faithfully. and is very anxious to improve. She writes very well from the vertical copy. takes great pride in her copy book. In all industrial work she is very good.

Nov. 1898. Agnes Spolschu was promoted to the 3rd reader. the first of this month. She is very much interested in her studies. and is doing very well. Has improved in writing. also in number work. She is interested in all the general exercises in the school room. and is doing good work in the industrial classes.

Nov. 1898. Willie Lewis seems to enjoy school work, and is anxious to learn. He is now reading on page 17 in the primer, and can spell the words: can. do. to. the. see. He can follow a copy fairly well, using only such words as cat. bat. etc. He recognizes the following letters in script. a. d. c. b. f. l. m. n g. i. His work this month has been quite encouraging

Nov 1898. Eddie Wilkinson has been in school since Oct. 96. He can do very little work of any kind. He read today on page 17 in the primer. Can not spell. can write a few letters from a copy. He does not seem to be interested in either work or play.

Nov. 1898. Nicholas Yargee was very troublesome in school, the for part of the month. He refused to do the work assigned to him. His chief delight was annoying the boys, and destroying books, pencils and paper. He is much more quiet the past two weeks, and seems to be interested in his work. He writes from a copy every day, and often comes to my table for more work. He has read as far as page 17

in the primer. Can spell a few simple words, such as do. to. see. can etc.

Nov. 1898. Margaret Charbonneau has been absent a number of days this month, on account of sickness. She is doing well in reading and writing. Number work is hard for her to understand, but she has made some improvement. She is now reading on page 47 in the primer, and writes a few simple words from dictation. Margaret is very ambitious to learn.

Dec 1898. Charlie Swanson read as far as page 69 in the primer, and is now reviewing from page 46. Can spell all the words in his reading lesson, and is able to write slowly from dictation. It is very hard for him to combine numbers. even with the objects before him.
He can name days of the week. months and seasons.
Charlie is a very good boy in school. He is always quiet and obedient.

Dec. 1898 Robert Redstock has made some progress in reading. Now on page 39 in the primer. Can spell such words as bat. may. my. rose. fat. let. the. and. going. sled. Can form the letters a.d.o. and they are not formed at all well. Can combine small numbers by using objects. Can name days of the week. and months of the year. The only thing Robert does at all well in school, is reading.

Dec. 1898. Anna Olson recognizes a few words in the primer. such as. see. can. doll. my. mamma. kitty. And is able to form the letters o. a. from a copy. and will now follow the lines. which is more than she has been able to do before. Unless watched closely. she will invert the letters in writing.
Anna improves very slowly.

Dec. 1898. Clara Ridlon is doing very much the same work as last month. does not make any special improvement. She is now reading on page 30 in the primer. and spells only the most simple words. such as cat. dog. can. see. big. it. etc. Can name days of the week. Counts as far as 20.

Dec. 1898. Mary Cameron has only been in school 6 days this month. on account of sickness

Dec. 1898. Amy Moore is a very poor reader. and makes no improvement to speak of in this class. She is very good in all written exercises. is one of the best writers in school.
She is doing well in map studies. and number work.
In all industrial work she is very good.

Dec 1898. Jessie Smith is reviewing the 3rd reader. She reads with understanding. and spells fairly well. She is having more trouble than usual in articulation.

Dec. 1898. Nicholas Yargus has been a real good boy in school this month. He takes an interest in his work. writes his copies with care and takes pride in showing them to Miss McLean. He can write the words at all. do to. get but etc and has made some improvement in forming the letters. He is now reading on page 23 in the primer. can spell only the most simple words. Nicholas has a violent temper when aroused.

Dec. 1898. Sammie Jacobson is now reading on page 7 in the primer. has improved in pronunciation. can not spell. Can write the letters a. o. d. g. to form a copy. Can count to 15.

Dec. 1898. Willie Lewis greatest improvement this month has been in number work. Can work in simple addition using the figures 7. 8. 9. can repeat tables of 2's Can name days of the week. and months of the year. Can tell the number of cents in a nickle. dime. and dollar. Willie has read as far as page 23 in the primer. Can spell only the most simple words. writes fairly well from a copy.

Dec. 1898. Henry Sauer has read as far as page 23 in the primer. Spells simple words Can write from printed copy. Can name days of the week. and months in order. Henry is always quiet in school. Spends a great deal of time with playthings and enjoys cutting out pictures. Improvement in school is very slight.

Dec 1898. Eddie Wilkinson does not make any special improvement in school. He is reading on page 23 in the primer. will hesitate. and appear so confused. it's hard to determine how much he really does know.

Dec. 1898. Anna Braun has taken a sudden start this month, and is learning to write. She spent months trying to form the letters a. o. and unless watched would always invert them. She can now make the letters o. a. d. g. l. e. i t. m. n without a copy. and with a little help can form them into words. such as at do. got. but etc. Her work this month has been very encouraging. I think she will soon be able to make all the letters. She is now reading on page 51 in the primer. and can spell most of the words in her reading lesson

Dec. 1898. Caroline Pelūson makes very little improvement in school. Can not read. or follow a copy.
She enjoys working with sliced objects. Can do some work in the industrial classes.

Dec. 1898. Lillie Helgeson has learned the names of different objects in the school room. Calls the girls by name. and can form short sentences in English. She has not learned to use a pencil properly. but will amuse herself marking on her slate. She seems to have very little idea of form. She has had the letter o. for a copy. for the past four months. and still make it large and small. above and below the line, and always inverted.
She will pronounce distinctly after me. all the words on page 6 in the primer. but is not able to read alone. She is very playful and good natured

Dec. 1898. Orley Murphy has finished the 1st reader. and will now review from the first. He spells fairly well. and can write slowly from dictation
Can do very little number work.

Dec. 1898. Gustav Haack has made some improvement this month. especially in number work. Can work in simple combinations. using the signs. +. −. ×.
He has read as far as page 39 in the primer. has a peculiar impediment in his speech. and will hesitate so long. it seems he is not making any effort to pronounce the word. Can spell the easy words in his reading lesson. and is able to write short sentences from dictation although he will often get the letters confused.

Dec. 1898. Raymond Foote is reading on page 39 in the primer. can spell such. at. to. the. and. feed. does etc
Can name days of week. and months of year in order.
Can tell dates of National holidays
Is very backward in number work.

Dec 1898. Fred Anderson has finished the 1st reader. and will review.
Can spell fairly well. and is able to write slowly from dictation.
He is doing very well in number work.

Dec 1898. Rosa Vondelvoodt improves in school. but her progress is very slow. It is hard for her to remember new words. She is now reading on page 30 in the primer. can not spell. She is doing well in writing from a copy but only recognizes a few letters.

Dec. 1898. Laura Hokenson learns English slowly. She knows the names of a number of objects in the school room. And few pictures in the primer. she named correctly. boy. girl. bird window. shoe. muff. chair. lamp door. She can not read or write.

Dec. 1898. Edith Morton is doing very well in school. She has taken up the study of geography. It is something entirely new to her. and she is interested in finding different states on the map. She can locate. Minn. Iowa. Mo. N.D. S.D. Neb. Kan.
She is now reading on page 91 in the 1st reader. She is able to write her lesson from the book.
Can not compose a letter without help. She does not form the letters evenly. and finds it hard to follow a copy. She writes rapidly. and is very careless.
Edith is very observing. nothing escapes her notice.

Dec. 1898 Fred Mundt will pronounce, after me, most of the words on page 4 in the primer. Articulation very poor. He has not learned to form any letters. but will amuse himself with pencil and paper. No improvement to speak of.

Dec. 1898. Otto Mundt can not talk. but is able to make himself understood. No improvement in school.

Dec 1898 Julius Turner has read as far as page 22 in the primer. Can spell the words see. can, do. to, look, may etc. Can write from a copy, and recognizes the letters. a. o. d. g. i y. x. c. s. r.
Can name days and months in order.

Dec. 1898. Bennie Olson is reading on page 22 in the primer. Can spell only the most simple words found in his reading lesson. Can write very well from any copy. but is not able to write from dictation.
Can not do any number work.

Dec. 1898. Willie Kamar is doing very well in school. He has read as far as page 24 in the primer. and writes from a copy such words as the, and. good. get. let etc.
Can count to 40. and write numbers to 12. Can add such simple numbers as 2+1. 2+2, 3+2, 4+1.

Dec. 1898. Maud Hokenson has read as far as page 145 in the 2nd reader. She reads with intelligence. but without expression. Can write from her book. and also from dictation.
She has made some improvement in writing.

Dec. 1898. Lottie Jacob has brightened up a good deal in school this term. and has advanced in all her studies. She is reading on page 21 in the 2nd reader. Spells fairly well. and writes from dictation. Is doing much better in number work.
Lottie is very much interested in reading. and takes her book out of school to study.

Dec 1898 Arthur Hopkins has not made any special improvement this month. Can read a few lessons in the fore part of the primer.
Can only spell the most simple words. Can not do any number work.

Dec. 1898. Carlos Comstock has read as far as page 128 in the 2nd reader. reads with understanding. but without expression. Articulation very poor.
Can write from dictation.
Can combine numbers to 10. and understands the use of the signs +, −, ×,
Can name days of week. and months in order.
Can tell dates of National holidays.

Dec. 1898. Eddie Smith has not made any improvement in school for some time. He has read with the class as far as page 128 in the 2nd reader. Can write from dictation. Can work in simple addition and subtraction.

Dec. 1898. Margaret Charboneau was absent 13 days on account of sickness.
She is now reading on page 50 in the primer. and is able to write a few words from dictation.
She writes very well from her book. or any copy.
Margaret is industrious and improves steadily in school.

Dec. 1898. Ervin McAuley has improved in number work. and writing.
He has read as far as page 128 in the second reader. He reads understandingly. but is inclined to be very careless.

Dec 1898. Agnes Spolschu is very anxious to be promoted to class A. and takes her book out of school to study. She is doing very well in number work and map study. Agnes takes an interest in all the general exercises in school. Can name days of the week. months and seasons. Understands measuring with a ruler. She can do a great many useful things.

Dec. 1898. Jesse Frear has read as far as page 39 in the primer. He is hard to hold his attention for any length of time. He enjoys hearing any one read. and is especially fond of bible stories. Jesse has improved in writing. Can write short sentences from dictation. In number work he can reason out such problems as: "If milk costs 5¢ a quart. What will one pint cost? What will 2 gallons of milk cost at 5¢ a quart? If a man earns 1.50 a day. what will he earn in two days?"

Miss Burnham, Teacher.

Jan. 1899. Annie Braun has read to page 70 of the primer; reads slowly, but with understanding. In answer to questions, can give short outline of lesson. Learns two or three new words a day in connection with her reading. Can write all the letters of the alphabet from copy, but does not form all of them well. Can combine numbers to 5.

to spell 1

Jan. 1899. Esther Andersen has read to page 35 of primer; reads slowly on account of defective vision, but usually knows all the words in her lesson. Writes fairly well from copy. Does no number work.

Jan. 1899. Mary Cameron has been out of school a great many days during the month on account of poor health. She began reading in the Second Reader the first of the month and has read to page 17. She reads with understanding, but articulation is very poor. Can give short outline of lesson in answer to questions. Learns to spell two or three new words a day in connection with her reading. She is learning the vertical system of writing and does quite nicely when she has a copy. Counts to 20 and with a little help combines numbers to 5.

Jan. 1899. Margaret Charboneau has read to page 72 of the primer; reads slowly and hesitatingly, but with understanding. In answer to questions, can give story

of lesson. Writes very nicely from copy, also from her book. Can combine numbers to 5 independently, and with a little help to 10.

Jan. 1899. Ella Froeming has read to page 12 of the primer; reads slowly, but fairly well and usually has her lessons. Writes quite well from a copy. Does no number work.

Jan. 1899. Lillie Helgerson will pronounce after me all the words on the first few pages of the primer and has learned to tell the words "kitty", "mamma" and "baby" wherever she sees them. Cannot read one sentence alone, but pronounces the words very distinctly after me. Can make the letter "o" from copy, but very poorly and not at all uniform.

Jan. 1899. Laura Hokensen learns the English language very slowly, indeed. She will pronounce after me all the words on the first few pages of the primer, but cannot read one sentence independently. Knows the words "mamma", "kitty" and "book". Cannot write nor do any number work.

Jan. 1899. Maud Hokensen has finished the Second Reader and reviewed the latter part; has also read the first few pages of the Third Reader. She always has both her reading and spelling lessons perfectly as far as knowing the words is concerned. Reads with understanding,

but with very little expression. Writes quite well both from copy and dictation, and can compose and write her home letters independently except for a little help in spelling and punctuation. Can add several columns of numbers and understands the process of "carrying". Can subtract numbers when "borrowing" is not involved. Can tell time by hours.

Jan. 1899. Lottie Jacob has read to page 60 of the Second Reader; reads well and learns to spell from four to six words a day in connection with her reading. Can give outline of what she has read. Writes fairly well both from copy and dictation, also from her book. Can add several columns of numbers and understands the process of "carrying" fairly well. Subtracts numbers where "borrowing" is not involved. Can write the multiplication tables to the 4's and recite them with a little help. Is able to tell time

Jan. 1899. Mamie Langan returned to school the 17th of this month. Could not read a word when she entered, but can now read on pages 4, 5 & 6 of the primer and seems to know most of the words. At first she will miscall many words, but if I make her look at them closely she can usually give them correctly. Cannot write nor do any number work. I have given her one or two letters to write from copy, but she writes them so

illegibly no one would recognige them.

Jan. 1899. Amy Moore has read to page 52 of the Second Reader; reads very poorly, but seems to understand about what she is reading. She miscalls a great many words through carelessness. Learns to spell from four to six new words a day. Can write very nicely both from copy and dictation, also from her book. Can add and subtract simple numbers and write the multiplication tables of 2's & 3's. Tells time by hours and half hours.

Jan. 1899. Edith Morton has finished the First Reader and read to page 26 of the Second; reads quite well and with intelligence. Can give outline of lesson and learn to spell three or four new words a day in connection with her reading. Can write both from copy and dictation, but is very careless and forms her letters very unevenly. She has a copy book, but does not keep it at all neat. Adds and subtracts simple numbers and writes the multiplication tables to the 6's. Can tell time by hours and half hours.

Jan. 1899. Anna Olson has read to page 5 of the primer; does not recognize all the words though she has had them day after day and reads very slowly and hesitatingly. Can write the letters a, o, m, n and l from copy, but forms

them very poorly. Does no number work.

Jan. 1899. Caroline Peterson will pronounce after me all the words in the primer to page six, but can read only a few words independently. Can write the letters m, n, l & e from copy. Does no number work.

Jan. 1899. Clara Ristow has read to page 42 of the primer; usually knows all the words in her lesson. Spells only the simplest words. Can write a little from copy, but not at all well. Counts to 25.

Jan. 1899. Annie Roberts has finished the first reader and read to page 26 of the second. Articulatim is so poor that one can hardly understand whether she is reading correctly or not, but she seems to read with intelligence, for can give short lesson story in answer to questions. Learns to spell from four to six new words a day. Writes fairly well from copy. Combines numbers to 5 and can tell time by hours.

Jan. 1899. Rosa Rondestvedt has read to page 35 of the primer; it seems very hard for her to learn new words; she must go over them again and again before she knows them. Writes quite well from copy. Cannot spell nor do any number work.

Jan. 1899. Jessie Smith has reviewed the latter part of the Second Reader and has read the first few pages of the St. Cyr Third. Reads with intelligence, but articulation is very poor. Learns to spell three or four new words a day. Does no written work. Can write numbers to 100.

Jan. 1899. Bessie Tyson returned to school the 20th of this month. She began reading on page 70 of the first reader where she left off last spring and has read to page 80. Does not seem to have forgotten what she learned last year in school. Can write quite well both from her book and from copy. Learns to spell three or four new words a day. Can combine numbers to 5, and with a little help to 10.

Jan. 1899. Mary Ziegler has finished the First Reader and read to page 26 of the Second. Reads fairly well and with intelligence. Can give short story of lesson in answer to questions. She is very much interested in her reading since being promoted and takes her book out of school to study. Learns to spell three or four new words a day. Can write all the letters fairly well from copy. Can combine numbers to 5 with a little help. Tells time by hours.

Jan. 1899. Fred Anderson has finished the First Reader and reviewed to page 48; reads fairly well and with understanding. Can give outline of lesson. Learns to spell from 4 to 6 new words a day in connection with reading lesson. Can write quite well both from dictation and copy. I have given him a vertical copy book and he keeps it looking neat and forms the letters well. In number work he can add several columns of figures, subtract simple numbers and write the multiplication tables to the 4's. Can also reason out simple problems and tell time.

Jan. 1899. Carlos Comstock has been transferred to the industrial class.

Jan. 1899. Jessie Frees has read to page 56 of the Primer; reads slowly, but with intelligence. Can always give a good story of lesson. Writes well from copy and short sentences from dictation with some help in spelling. Learns to spell two or three new words a day in connection with his reading. Does very good number work; can add several columns of figures, subtract numbers where "borrowing" is involved, write the multiplication tables to the 9's and reason out simple problems. Tells time.

Jan. 1899. Raymond Foote has read to page 5-6 of the primer; does not read

at all well; hesistates a great deal and does not seem to be sure of the words. Can spell a few of the easiest words in his lesson. Writes quite well from a vertical copy. Wrote a letter home, but required considerable help. Can combine numbers to 10 and tell time by hours and half hours.

Jan. 1899. Guy Gardner has read to page 6 of the Primer; miscalls many words, but if I make him look at them closely and spell them out for him, he can usually give them correctly. Can write all the letters of the alphabet, but does not form all of them well. Does no number work. Can tell time by hours.

Jan. 1899 Gustav Haack has read to page 49 of the Primer; reads hesistatingly, but usually knows all the words in his lesson. Articulatin is not very good. Can give story of lesson in answer to questins and learn to spell two or three new words a day. Writes fairly well from copy and with a little help, from dictatin. Can add and subtract simple numbers and tell time by hours and half hours. Has been out of school this last week helping nurse Mr. Groethe.

Jan. 1899. Arthur Hopkins has read to page 10 of the Primer; reads slowly but quite well; usually knows most of words.

Can write several letters of the alphabet fairly well from copy. Can tell time by hours and half hours. Does no number work.

Jan. 1899. Sammie Jacobsen has read to page 11 of the Primer; articulatin is poor. Usually knows most of words in his lessn. Can spell the words of his lessn with the printed anagrams. Can write from copy the letters a, v. d, g, t, l, e, m & n. Is able to count to 25 and tell time by hours.

Jan. 1899 Willie Kennar has read to page 33 of the Primer; reads fairly well, but is not always sure of the words. Can spell a few simple words. Writes from copy, but not very well. Can combine numbers to 10.

Jan. 1899. Willie Lewis has read to page 33 of the Primer; articulatin is so poor that it is hard to understand him, but he seems to read with intelligence. Can spell a few simple words. Writes from copy fairly well, also from his book. Can combine ~~simple~~ numbers to 10, write the multiplicatin table of 2's and repeat them and tell time by hours and half hours. Has been out a good deal on account of sickness.

Jan. 1899. Ervin McAuley has read to page 157 of the Second Reader; reads with intelligence, but miscalls many words

through carelessness and leaves out some altogether. Writes fairly well from copy, also dictation. Composes and writes letters home with a little help in spelling. Can add and subtract simple numbers, write the multiplication table of 2's and reasm out simple problems.

Jan. 1899. Fred Mundt will pronounce after me a few words in the first few pages of the Primer. Articulation very poor. Knows the words "kitty" and "mamma" and can tell them wherever he sees them. Cannot spell or do any number work.

Jan. 1899. Orla Murphy has finished the First Reader and reveived to page 47. Reads with intelligence. Learns to spell 4 or 5 new words a day. Can write both from copy and dictation, but not at all well. Is able to give short outline of lesson. Can combine simple numbers and tell time by hours.

Jan. 1899. Albert Mason could not keep up with the Second Reader class, so I put him back at the beginning. He is very lazy in school and dislikes to do any work except writing and he soon tires of that. Can write quite well from a copy. Never has his spelling lesson. Can add and subtract simple numbers.

Jan. 1899. Bennie Ostrander has read to page 47 of the First Reader. Reads with intelligence, but never knows all the words of a lesson. Can give short story of what he has read. Spells very poorly. Writes fairly well from copy. Can tell time by hours and combine numbers to 10.

Jan. 1899. Robert Rebstock has read to page 56 of the Primer; reads well and can tell about what he has read. Can write the letter "l" from copy, but it is formed very poorly and sometimes written above the line and sometimes below; never by any chance upon it. Does no number work. Can tell time by hours. Is able to spell a few simple words.

Jan. 1899. Henry Sauer has read to page 35 of the Primer; reads fairly well and usually has his lesson. Can spell a few simple words. Writes quite well from a vertical copy. Does no number work.

Jan. 1899 Eddie Smith has read to page 157 of the Second Reader; articulation poor. Can give outline of lesson and learn to spell from 4 to 6 new words a day. Writes both from copy and dictation, but letters are not formed very evenly. Can add and subtract simple numbers. Can tell time by hours and half hours.

Jan. 1899. Bertie Smith has read to page 56 of the Primer; reads fairly well and usually has his lesson. Writes well from a vertical copy. Can compose and write a letter home with some help in spelling and punctuation. Can write simple sentences from dictation. Is able to combine numbers to 10.

Jan. 1899. Eddie Wilkinsen has read to page 93 of the Primer; reads very poorly; is never sure of the words and at times seems unable to tell more than half a dozen words in the page, while at others, seems to recognize almost all of them. Can write the letters of the alphabet from copy, but does not form them at all well. Does no number work.

Jan. 1899. Nicholas Yaeger has read to page 33 of the Primer; seems to learn new words very slowly. Articulation is not very good. Can spell only a few simple words. Writes quite well from copy and takes pride in doing it as well as he is able. He is in the clock class, but has not learned yet to tell time even by hours so that he is at all sure of it. Does no number work.

Feb. 1899. Esther Anderson has read to page 45 of the primer. Learns to spell one new word each day. Can form her lesson with the printed letters. Writes fairly well from copy. Department good.

Feb. 1899. Annie Braun has read to page 86 of Primer. Learns to spell 2 new words a day. Can write all the letters of the alphabet and writes from copy "Dear Sister;

I am well and happy."

The latter is fairly legible. She improves slowly both in reading and writing. Has been absent one day on account of sickness and out good deal of time drilling for operetta. Department fair.

Feb. 1899. Mary Cameron has been in the hospital all this month.

Feb. 1899. Margaret Charboneau has read to page 86 of Primer. Learns to spell one new word a day. Has written several letters this month from copy. She improves most in writing. Has finished one copy book and I have given her another No. I, though she is ready for the second. Margaret has been out a good deal rehearsing. Department good.

Feb. 1899. Ella Froeming has read to page 25 of Primer. Can build her lesson with the printed letters and spell a few simple words. Writes fairly well from copy. Deportment fair.

Feb. 1899. Lillie Helgerson makes but little improvement in school. Will pronounce after me most of the words in first of Primer, but will not look at the words half of the time. Likes to play with sliced objects and look at picture books. Deportment fair.

Feb. 1899. Laura Hokenson makes no improvement in school. Deportment good.

Feb. 1899. Maud Hokenson has read to page 25 of the Third Reader. Learns to spell from 4 to 5 new words a day. Always prepares her lessons well. Writes quite well in vertical copy book, No. I. Has written one letter home this month. Adds and subtracts simple numbers and tells time by hours. Can name days of week and months of year and give the National holidays. Deportment is always very good.

Feb. 1899. Lottie Jacob has read to page 55 of the Second Reader. Learns to spell from 4 to 6 new words

each day. Has finished two of the vertical copy books, No. I and has taken up No. 2. Wrote a letter home this month, but cannot compose independently. Prepares all her lessons well and improves in both reading and writing. Adds, subtracts and multiplies simple numbers. Tells time. Can name days of weeks, months of year and most of the National holidays. Deportment fair. Has a habit of talking aloud to herself. Has been absent one day on account of sickness.

Feb. 1899. Clara Joslin entered school the last of Jan. She began reading in the Primer and has read to page 40. Articulation is poor, but she will pronounce a word over and over after me until she has it correct, or as near correct as she is able to articulate. Learns to spell one new word each day. Can write all the letters from copy, but does not form them well. Does no number work. Deportment good.

Feb. 1899. Mamie Langan has read to page 9 of the Primer. Cannot spell, write or do number work. Makes but little, if any improvement. Deportment is always good. Has been absent several days on account of sickness.

Feb. 1899. Amy Moore has read to page 71 of the 2nd Reader. Learns to spell from 4 to 6 new words a day. Makes most improvement in writing. Adds and subtracts simple numbers. Can name days of week, months of year and most of National Holidays. Has been out a good deal this month rehearsing for the operetta. Deportment fair.

Feb. 1899 Edith Morton has read to page 44 of the Second Reader. Can learn to spell 4 or 5 new words a day. Has done no work the last week or two on account of extreme nervousness. She has not been able to do any written work this month. Can name days of week, months of year and most of national holidays. Deportment fair.

Feb. 1899. Anna Olsen has read to page 9 of the Primer. She is never sure of the words and seems to make but little improvement. Can write a few letters of the alphabet, but forms them very poorly. Deportment good.

Feb. 1899. Caroline Peterson makes no improvement in school. Deportment good.

Feb. 1899 Clara Ristow has read to page 51 of the Primer. Learns to spell one new word a day. Writes a few easy words from copy. Can build her lesson nicely with the printed letters. Deportment good.

Feb. 1899 Annie Roberts has read to page 64 of the Second Reader. Learns to spell from 4 to 6 new words a day. She is now writing in the vertical copy book, No. I and does fairly well. Can name days of week and months of year. Deportment good.

Feb. 1899. Rosa Rondeswedt has been reviewing the first part of the Primer. She has taken to page 25 and knows the lessons quite thoroughly so far. Makes most improvement in writing. Deportment fair.

Feb. 1899 Jessie Smith has read to page 25 of the Third Reader. Learns to spell from 4 to 5 new words a day. Always has a well-prepared lesson in both reading and spelling. Deportment good.

Feb. 1899. Bessie Tyson has finished the First Reader and is ready for the Second. Learns to spell 3 or 4 new words a day. Writes poorly from a vertical copy. Her greatest improvement is in reading; in this she steadily improves. Deportment good.

Feb. 1899. Mary Ziegler has read to page 64 of the Second Reader. Learns to spell from 4 to 6 new words a day. Writes a few easy words from copy, but not at all well. Her vision seems very defective which makes writing from copy difficult for her. Can name days of week and months of year. Deportment fair.

Feb. 1899 Fred Anderson has finished reviewing the First Reader and will now take up the Second. Can spell most of the words found in his reading lesson. Improves in writing from vertical copy. Adds and subtracts simple numbers and tells time. Deportment fair.

Feb. 1899 Jesse Frees' greatest improvement this month has been in number work. He has learned to write all the multiplication tables and can multiply by one figure. He is more interested in this than in any of his other studies and will spend some time upon it. Jesse has read to page 74 of the Primer. Learns to spell one or two new words a day. Has written two letters this month; - requires a great deal of help in spelling. Jesse is restless in school and lacks application. He has been quite orderly in school this month, but there is still much room for improvement. He has been absent

a week working outside with Mr. Groethe.

Feb. 1899 Raymond Foote has read to page 62 of the Primer. He has improved considerably in writing from a vertical copy; - is using copy book No. I. Has written 2 letters home this month from a copy. Raymond lacks application - must be constantly urged or he will sit and look about the room, doing nothing. Can combine numbers to 10. Has been absent 3 days of the month. Deportment fair.

Feb. 1899. Guy Gardner makes but little improvement. He has read to page 9 of the Primer. Can write a few simple words, such as cat, dog, etc. from copy. Deportment fair.

Feb. 1899. Gustav Haack continues to improve. He has read to page 60 of the Primer. Learns to spell 2 new words a day. Improves in writing from a vertical copy. Adds and subtracts simple numbers. Has written 2 letters this month from copy. He has been out of school 2 days during the month. Deportment good.

Feb. 1899. Arthur Hopkins has read to page 16 of Primer. Can spell a few easy words, also write a few simple words, such as cat, cap, fish, etc. from copy. Tells time by hours and half hours. His progress is very slow, but yet, there is some improvement. Deportment good.

Feb. 1899. Sam Jacobsen has read to page 14 of Primer. Can build his lesson with the printed letters. Has learned to write his first name this month, but not very legibly. Tells time by hours. Deportment good.

Feb. 1899. William Kennar is reviewing first part of Primer. He is now reading on page 25. Has a poor memory. His greatest improvement this month has been in writing. He was very anxious to write with pen and ink, so I gave him a pen and he writes much better with it than with a pencil. Can combine numbers to 10. He has been absent 2 days of month. Deportment good.

Feb. 1899. Willie Lewis has improved most in number work this month. Can add and subtract simple numbers and write the multiplication tables to the 7's. He has been reviewing the first part of Primer and has read

to page 25. Learns to spell one or two new words a day. He is improving in writing from a vertical copy. Has been absent one day of the month. Deportment always good.

Feb. 1899 Erwin McAuley has finished the Second Reader and will now review from the beginning. Learns to spell from 4 to 6 new words a day. Has written 2 letters home this month with but little help in spelling. Has improved some in writing from vertical copy. Does not improve much in number work. Has been absent one day during month. Deportment fair.

Feb. 1899. Fred Mundt makes no improvement in school. Likes to play with sliced pictures and cards. Deportment fair.

Feb. 1899 Orla Murphy has reviewed to page 68 of First Reader. Learns to spell 4 or 5 new words a day. Combines numbers to 10. Makes no improvement in writing. Orla is out of school one day each week helping scrub. Deportment good.

Feb. 1899. Albert Nason has read to page 44 of the Second Reader. He is capable of learning to spell 3 or 4 new

words a day, but will seldom make the effort. Improves in writing from a vertical copy. Has written 2 letters this month from copy and they were very neatly written. Can add and subtract simple numbers and tell time by hours. Has been absent 2 days this month. Deportment fair.

Feb. 1899. Ben Ostrander has read to page 59 of the First Reader. He is a very poor speller and can master but one new word a day. Ben has improved very much in writing from a vertical copy. Combines numbers to 10 and tells time by hours. Deportment good.

Feb. 1899. Robert Rebstock has read to page 83 of Primer. Learns to spell 2 or 3 new words a day. He improves slowly in reading, but seems unable to learn to write,- has practised the letter "l" for weeks, but cannot write it legibly now. Deportment fair.

Feb. 1899. Henry Sauer has read to page 40 of Primer. Can spell a few easy words. He has improved considerably in writing from a vertical copy. Henry is out one day each week scrubbing. Deportment fair.

Feb. 1899 Eddie Smith has read to page 162 of the Second Reader. Learns to spell from 4 to 6 new words a day. Has written 2 letters from copy this month. Eddie seems to have reached his limit. He makes no improvement in school. Can combine simple numbers and tell time by hours. He is absent one day each week helping scrub,- has also been out several days helping Mr. Groethe. Deportment fair.

Feb. 1899 Bert Smith has read to page 83 of Primer. Learns to spell 2 or 3 new words a day. Improves in writing from a vertical copy. I have given him a copy book, but he does not do so well as when I wrote copies for him. Combines numbers to 10 and tells time by hours. Deportment fair.

Feb. 1899. Eddie Wilkinson makes little, if any improvement in school. Has been reviewing first part of Primer and is now reading on page 26. He forgets one day what he has read the day before. Can write a few simple words from copy. Deportment good.

Feb. 1899. Nicholas Yaeger has been reviewing first part of Primer and

is now reading on page 24. Alves not remember well the lessons he has been over. Can learn to spell one new word a day. Improves some in writing from a vertical copy. H is conduct in school is much better this month than last, though some days he is very restless and refuses to do anything unless he is coaxed a good deal.

Mar. 1899. Esther Anderson has written one letter home this month from copy. Follows a copy well. She has read to page 56 of Primer. Deportment good.

Mar. 1899. Anna Braun improves in both reading and writing. She has finished the Primer and read to page 12 of the First Reader. Has made greatest improvement in writing. Writes from copy words of 5-6 letters and has written 3 short letters home this month from a copy, of course. Her deportment in School has also improved. Has been absent one day.

Mar. 1899. Mary Cameron is still in the Hospital.

Mar. 1899. Margaret Charboneau has finished the Primer and read to page 6 of the First Reader. She has improved considerably in reading this month. She is very anxious to learn and takes her book out to study. Makes steady improvement in writing from vertical copy. Writes one or two letters each month. Has been absent seven days on account of sickness. Deportment good.

Mar. 1899. Ella Froeming has read to page 81 of the Primer and reviewed to page 26. She learns very slowly and forgets easily so I have to give her frequent reviews. Improves some in writing from copy. Deportment good.

Mar. 1899. Lillie Helgerson makes no improvement in school. Will pronounce words after me, but can read nothing alone. She might improve some, if I could give her more time. Deportment good this month.

Mar. 1899. Laura Hokenson makes no improvement in school.

Mar. 1899. Maud Hokenson has read to page 41 of the 3rd Reader. Spells very well. Improves in writing from a vertical copy. Writes home each month and her letters need but few corections. Can add long columns of numbers correctly. Deportment very good.

Mar. 1899. Lottie Jacob has written two letters home this month from copy. Improves slowly but steadily in writing. Has read to page 111 of the Second Reader. Can add long columns of numbers and subtract where borrowing is involved. Spells well in connection with reading lessons. Deportment good.

Mar. 1899. Clara Joslin has read to page 54 of Primer. Can learn to spell one new word a day. Can write a few simple words from copy and is improving in this. She writes too rapidly to form the letters as well as she should, but is doing better. Has been absent one day. Deportment good.

Mar. 1899. Mamie Langan has read to page 11 of Primer. She can trace the letter "n" upon the blackboard, but cannot make it yet. Makes little, if any improvement. Has been absent three days of month. Deportment good.

Mar. 1899. Sophia Jenny entered school again the last of Feb. She has learned to read a few words in first page of Primer. Can trace the letter "n" and also make it alone, but not at all well. Does no number work. She has been absent several days of this month. Deportment good.

Mar. 1899. Amy Moore does not make the slightest improvent in reading,

but does well in all written work, also in spelling. She has read to page 80 of Second Reader. She has taken up copy book, no. 2 and is doing well with it. Adds and subtracts simple numbers; can add long colums quite accurately, but is not always independent~~ent~~ in "carrying". Deportment fair.

Mar. 1899. Edith Morton has read to page 97 of Second Reader. Her greatest improvement this month has been in writing. Has written one letter home which needed a good deal of correcting in both composition and spelling. She wrote it very neatly, however, which is a great improvement for her. Spells fairly well. Deportment fair.

Mar. 1899. Anna Olson has read to page 11 of Primer. Improves very slowly and yet she does make some progress. Can read on page 10 quite well. Has made no improvement in writing. Deportment good.

Mar. 1899. Caroline Peterson makes no improvement in school. She busies herself with the anagrams and is usually very quiet and contented in school.

Mar. 1899. Clara Ristow has read to page 60 of Primer. Has made a little improvement in writing this month. Her deportment is always good.

Mar. 1899. Annie Roberts has read to page 97 of the Second Reader. Has good spelling lessons. Improves a little in writing from vertical copy. Likes to build her lessons with the anagrams. Deportment good.

Mar. 1899. Rosa Rondestvedt has reviewed to page 87 of Primer. She is making a little progress in reading. Has written one letter home from copy which pleased her very much. Deportment good.

Mar. 1899. Jessie Smith has read to page 41 of the 3rd Reader. Takes 6 to 8 new words a day to spell; words which are found in her reading lessons. Enjoys building her lessons with the anagrams. Deportment good.

Mar. 1899. Bessie Tyson has read to page 20 of Second Reader. Learns to spell 2 or 3 words a day. Makes steady progress in reading, but her written work is very poor. Deportment good.

Mar. 1899 — Mary Ziegler has read to page 97 of the Second Reader. Always has a well prepared lesson in reading. Spells fairly well. Makes but little improvement in writing. Deportment fair. Enjoys building her spelling lessons with the anagrams.

Mar. 1899. — Fred Anderson has read to page 26 of the Second Reader. Spells 4 or 6 words each day which are found in his reading lessons. Has finished copy book No. I and taken up no. 2. Has written one letter home from a copy this month. Improves slowly in both reading and writing. Deportment fair.

Mar. 1899. — Jesse Trees has been very restless in school this month and has accomplished very little. He has been reading from "Old Time Stories" and is much more interested in this than in his primer. He has finished the story of the "Ugly Duckling" and has taken up that of "The Little Pine Tree." Continues to do well in number work. Has taken up copy book no. 2, but has written very little. Deportment fair, except for his extreme restlessness.

Mar. 1899. — Raymond Foote has read to page 68 of the Primer. Makes but little if any improvement in reading.

Improves slowly in writing from a vertical copy. Has finished copy book No. I. Has been absent five days this month. Deportment good.

Mar. 1899. — Irma Gardner has improved very much in writing this month. Writes words of 5 & 6 letters and gets the vertical style very nicely. Has read to page 12 of Primer. His progress in reading is very slow. Has learned to combine simple numbers this month with the aid of the sticks. Irma is out of school once a week helping scrub. Deportment good.

Mar. 1899. — Gustav Haack has almost finished the Primer; is now reading on page 87. Always has a good spelling lesson, learning to spell 2 & 3 new words a day. Improves slowly in writing from a vertical copy. Deportment good. Gustav is always quiet and orderly in school.

Mar. 1899. — Arthur Hopkins improves slowly in both reading and writing. Has read to page 21 of Primer. It seems wonderful that he can write at all with his crippled hands, but he writes simple words quite legibly and wrote a few lines home this

month from copy which pleased him very much. Arthur is always orderly and quiet in school.

Mar. 1899. Sam Jacobsen has been in the hospital all month. Went home the 29th.

Mar. 1899. Willie Kennar has read to page 35 of Primer and has now reviewing from first. He has such a poor memory that I find it necessary to give him frequent reviews. He also lacks application. Will not look at his reading unless I constantly urge him. Improves some in writing. Can write from copy words of 4 & 5 letters. Absent six days this month. Deportment fair.

Mar. 1899. Willie Lewis has made great improvement in writing this month. When I first took the class, he wrote very poorly, his letters slanting so that they fairly laid down upon one another. This month he has taken a sudden start and has learned to write a very fair round hand from vertical copy. Has made more improvement this month than any other boy in this room. Wrote his first letter home this month. Has read to page 37 of Primer. Always has a good spelling lesson. Deportment good.

Mar. 1899. Erwin McAuley's greatest improvement this month is in writing. Can follow a vertical copy fairly well and his writing is becoming much more uniform and even. Has written two letters home this month. Has reviewed to page 39 of Second Reader. Makes but little improvement in numbers. Adds and subtracts simple numbers and can reason out a few simple problems. Deportment fair. Absent three days this month.

Mar. 1899. Fred Mundt has been transferred to Industrial Class.

Mar. 1899 Orla Murphy has finished reviewing the First Reader and will now take up the Second. Usually has a well prepared spelling lesson composed of words found in his reading lessons. Makes no improvement in number work or writing. Wrote one letter home this month from a copy. Has been out of school five days this month. Deportment fair.

Mar. 1899. Albert Nason has read to page 67 of the Second Reader. Is still writing in copy book No. I. Has written one letter this month, - composed it himself.

but had to have almost every word spelled for him. He makes very little improvement in any line on account of lack of application and laziness. He is usually quiet in school. Absent one day this month.

Mar. 1899. Ben Alstrander continues to improve in writing and he is also doing better in reading since I put him back at the beginning of his reader. He is now reading on page 14 of First Reader. Learns to spell one word a day. Deportment good. Absent one day this month.

Mar. 1899. Robert Rebstock has finished the Primer and read to page 6 of the First Reader. Has improved very much in reading this month but this is all he does in school. Deportment fair.

Mar. 1899. Henry Sauer has read to page 54 of Primer. Continues to improve in writing from a vertical copy. Has been absent two days this month. Deportment usually pretty good.

Mar. 1899. Eddie Smith has been transferred to the industrial class.

Mar. 1899. Bert Smith has finished the Primer and taken up the First Reader in which he has read to page 8. There is a slow improvement in both reading and writing. Wrote two letters home this month from copy. Can take 2 new words a day to spell. Deportment fair.

Mar. 1899. Eddie Wilkinson has made no improvement in school this month. Has read to page 31 of Primer, but is never sure of more than the words. One day will know a word and the next seems to have entirely forgotten it. He is always quiet and orderly in school. Writes a few simple words from copy, but will not attempt any written work unless urged.

Mar. 1899. Nicholas Yaeger improves very little, if any, in school. I have put him back in the first part of Primer again and he is now reading on page 19. He forgets one day what he has learned the day before. He never will make much improvement in school work and he is a boy of such vile habits that he ought to be taken out for the good of the rest of the class. He will openly abuse himself before

the whole class. He hasn't a particle of shame about it, for he is too low grade to know better. I very strongly recommend that he be taken out of the class and either transfered to Dunnyside or put in an industrial class here.

Mar. 1899. Albert Crich entered school again the first of the month. He commenced reading in the first part of the Second Reader and has read to page 33. Spells 5 or 6 new words each day - words are taken from his Reader. Writes well from vertical copy. Composes and writes letters independently, which require only a few corrections in spelling. Can add and subtract simple numbers. Seems to enjoy being in school again and is usually quiet and orderly. Has been absent one day in hospital.

April 1899. Esther Anderson improves very slowly. Has made some progress in reading this month, having read to page 70 of Primer. Follows a vertical copy quite well. Can spell a few simple words. Does no number work.

April 1899. Anna Braun has made considerable improvement in reading this month. Has read and reviewed to page 16 of First Reader. Prepares both reading and spelling lessons very well. Can learn two or three new words each day. She can now write fairly well from a copy, but she will never make a good writer, - she forms her letters so unevenly. Has written two short letters home from a copy.

Learned to recite "Grandmother's Clock"

April 1899. Margaret Charboneau has read and reviewed to page 16 of Primer. She can not compare with Anna in reading. Has a very poor memory and sometimes forgets the words she has learned. Can not spell so well as Anna either, but far surpasses her in written work. In any written work she does very nicely.

Learned to recite "Grandmother's Clock"

April 1899. Ella Froeming makes but little, if any progress. Has read to page 29 of Primer, but forgets one day what she has seemed to know the day before. Follows a vertical copy quite well, if the words are simple.

April 1899 Lillie Helgerson makes no improvement except in learning to understand and speak the English language. Cannot hold her attention long enough to teach her to read. She will not keep her eyes upon her book for more than a moment at a time.

April 1899. Laura Hokenson makes no improvement in school.

April 1899. Maud Hokenson continues to do well in school. Has read to page 54 of Third Reader. She is in the girls' spelling class which has a spelling match each week and has learned about 60 new words during the month. Maud has also learned to recite "Grandmother's Clock" in concert with six other girls - Anna Braun, Margaret Charboneau,

Lottie Jacob, Amy Moore, Edith Morton and Mary Ziegler. Has written two letters home this month.

April 1899. Lottie Jacob continues to improve. Has read to page 141 of 2nd Reader. Lottie is in the girls' spelling class and has learned from 50-60 words this month, also learned to recite "Grandmother's Clock" with the other girls. Has written one letter home this month. Absent one day on account of sickness.

April 1899. Clara Joslin has read to page 65 of Primer. She makes some progress in both reading and writing. She seems to have a pretty fair memory and retains the words she has once thoroughly learned. Writes a very large hand and does not follow lines very well. Has been absent one day this month.

April 1899. Mamie Langan makes no improvement in school. She is still reading upon page 11 of Primer. She does not know many of the words she has had, but simply guesses at them, and if she

happens to begin a sentence correctly can usually read it off in a parrot-like fashion from having heard it so many times before. Has not learned to write a single letter yet. Deportment is always very good.

April 1899. Sophia Jenny makes but little, if any improvement. Can read a few words on first page of Primer and trace the letter "n". She has also written "n" once or twice, but it is usually unrecognizable. Has been absent ~~several~~ two days during month.

April 1899. Amy Moore is reading with the 2nd Reader class on page 141. She does better with the class than when reading alone. She likes to keep up with the other girls and makes more of an effort to prepare her lessons than she formerly did. Continues to do well in written work. Learned to speak "Grandmother's Clock" in concert with the other girls.

April 1899. Edith Morton continues to improve in school. Has read to page 141 of 2nd Reader. She is in the girls' spelling class and

has learned from 5-0-6-0 words this month. Edith also learned to recite "Grandmother's Clock" with the other girls. Has written one letter home this month which was a great improvement on the one she wrote last month.

April 1899. Anna Olson is reading on page 11 of Primer. Does no written work. Improvement very slow, but makes some slight progress in reading.

April 1899. Caroline Peterson makes no improvement in school.

April 1899. Clara Ristow improves very slowly in both reading and writing. Has read to page 68 of Primer. When she has once learned a word she retains it pretty well, but it is hard for her to learn new words. Can write short words from copy. Enjoys building her lessons with the anagrams.

April 1899. Annie Roberts has read to page 141 of 2nd Reader. She is in the spelling class and once this month "spelled down" the whole class. Has written two letters home this month.

April 1899. Rosa Rondesvedt has made more progress this month in reading than she ever has before. She has read to page 49 of Primer and has known almost every word in her lessons. Continues to do well in written work.

April 1899. Jessie Smith has read to page 54 of 3rd Reader. Learns to spell several new words each day and always has well-prepared lessons.

April 1899. Bessie Tyson improves in reading, but makes no progress in writing. Has read to page 80 of 2nd Reader. Takes 2 or 3 new words a day for spelling. Writes a very poor hand and seems unable to correct it. Cannot form a single letter vertically.

April 1899. Mary Ziegler continues to improve in reading and spelling. Has read to page 141 of 2nd Reader. She is in the spelling class and does very nicely. Learned to recite "Grandmothers Clock" in concert with other girls. She will not attempt to write much, says her eyes trouble her.

April 1899. Fred Anderson has read to page 67 of 2nd Reader. Fred is in the boys' spelling class and has learned 60 words during the month. Continues to improve in writing. Makes no improvement in numbers. Deportment fair.

April 1899. Albert Crich has read to page 64 of 2nd Reader. Is the best speller in the spelling class. Can spell such words as "mosquito, library, hospital", etc. Enjoys writing letters. Has been rather discontented in school this month. Detailed to the Industrial class for outside work the 28th.

April 1899 Jesse Trees has been quite contented in school this month and has accomplished considerable, as he is quite capable of doing when he will apply himself. Has finished story of "Little Pine Tree" and taken up 1st Reader in which he has read to page 12. Improves most in number work. Can now multiply by any number of figures, has learned tables to 4's

and has taken up short division. Jesse is fond of number work and takes it up very readily. Has written one letter home this month. Absent one day.

April 1899. Raymond Foote has read to page 78 of Primer. Has been getting his lessons a litale better than last month. Learns to spell two new words a day. Continues to write well from vertical copy. Absent 6 days this month. Deportment fair.

April 1899. Guy Gardner is very slow in learning to read. Has read to page 13 of Primer. Does much better in written work. Gets the vertical style quite well and continues to improve in writing his copies. Guy is rather lazy and does not apply himself, otherwise he might soon learn to read. He is usually quiet and contented in school.

April 1899. Gustav Haack has made considerable progress in reading this month. Has finished Primer and taken up the first lesson in 1st

Reader. Continues to do well in spelling and writing, spelling the words found in his readding lessons. Quiet and contented in school. Absent one day this month.

April 1899. Arthur Hopkins went home the 11th and will not return this year. When he left, was reading on page 22 of Primer.

April 1899. Willie Kannar makes steady progress in writing, but does very poorly in reading. Learns new words very slowly and has a poor memory also, consequentally his progress in reading is very slow. Quiet in school, but lacks application. Absent 3 days this month.

April 1899 Willie Lewis continues to improve in both reading and writing, but articulation is very imperfect. Has read to page 46 of Primer and spells the words found in his lessons. Wrote a letter home this month. Combines simple numbers and writes the multiplication tables to 7's. Absent 3 days of month. Deportment good.

April 1899. Erwin McCauley has reviewed to page 76 of 2nd Reader. Spells words found in his reading lessons and has learned 60 new words in the spelling class. Improves slowly in writing from vertical copy. No progress in number work. Deportment fair.

April 1899. Orla Murphy has read to page 28 of 2nd Reader. Spells words found in his reading lessons and also belongs to spelling class which has learned 60 new words this month. No improvement in numbers or writing. Absent 6 days this month. Always quiet and orderly in school.

April 1899. Albert Mason has been transferred to the Industrial class detailed to outside work. Has read to page 72 of 2nd Reader. Albert was a member of the boys spelling class, but could spell only the easier words which were assigned the class. Has almost completed copy book No. I.

April 1899. Ben Alstrander continues to improve in both reading and writing, but is a very

poor speller. Has read to page 27 of 1st Reader. Writes from copy words found in his reading and takes two to spell each day. Absent 5 days this month working outside with Mr. Groethe. Deportment good.

April 1899. Robert Rebstock has been transferred to the industrial class detailed to work outside. When he left class was reading on page 10 of 1st Reader.

April 1899. Henry Bauer has also been detailed to outside work. When taken out was reading on page 57 of Primer.

April 1899. Bert Smith has made considerable progress in reading this month. Has caught up to Ben and is now reading with him on page 28 of 1st Reader. Spells words found in reading lessons, taking 2 new ones each day. Writes well from vertical copy. Absent one day this month.

April 1899. Eddie Wilkinson has been detailed to outside work. Made no improvement in school.

April 1899. Nicholas Yaeger has also been detailed to work outside. Accomplished nothing in school this month.

May 1899. Esther Anderson's progress is very slow. Has read to page 79 of primer. Likes to build her lessons with the anagrams. Has made no improvement in writing this month.

May 1899 Anna Braun's greatest improvement this month has been in reading. Has read to page 36 of first reader and has well prepared lessons. Takes two and three new words a day to spell. Writes her spelling lessons from copy. Improves very slowly in writing.

May 1899. Margaret Charboneau has readd to page 36 of First Reader. Reading is very hard for her, but she is doing fairly well this month. Takes two and three new words a day to spell, but Anna B. beats her both in reading and spelling. Margaret continues to do well in writing, far excelling Anna in this.

May 1899. Ella Froeming has not made the slightest progress this month. She seems to have reached her

limit in literary work. She has never been able to get farther than page 29 of Primer where she is now reading. Makes no improvement in writing. Enjoys building her lessons with the anagrams.

May 1899. Lilla Helgerson makes no improvement in school.

May 1899. Laura Hokenson makes no improvement. She repeats the words after me, but has not learned to read one word alone.

May 1899. Maud Hokenson has read to page 74 of Third Reader and is now reviewing from the beginning, reading with the class which has just taken up the 3rd Reader. Always has well-prepared spelling lessons, taking 6 to 8 new words a day. Has almost finished copy book, No. 1. Adds and subtracts simple numbers quite accurately.

May 1899. Lottie Jacob has finished the 2nd Reader,

reviewed the latter part, and read to page 9 of 3rd Reader. Takes 6 to 8 new words a day to spell and has her lessons fairly well-prepared as a usual thing. Lottie has not been able to do much the last few days on account of her eyes. Has made some improvement in writing. Adds and subtracts simple numbers, but is not very accurate.

May 1899. Clara Joslin has read to page 79 of Primer. Has made a little improvement this month in writing. Has written several short letters home from copy. Absent one day this month.

May 1899. Mamie Langan makes no improvement in school.

May 1899. Sophia Jenny makes no improvement. Has learned only two or three words since returning to school. Knows the words "cat" and "kitty"; but will also call other words by the same names. Absent 7 days this month.

May 1899. Amy Moore has finished the 2nd Reader and read to page 9 of 3rd. Amy will never make a good reader, but I allow her to keep on with class because she does much better than when reading alone. Takes 6 to 8 words a day for spelling and has this lesson fairly well-prepared. Continues to do well in writing. Has been absent one day this month.

May 1899. Edith Morton has finished and reviewed the 2nd Reader and read to page 9 of the 3rd. Takes 6 to 8 words a day to spell. She has a new copy book and is doing much better with it than with her first book. Adds simple numbers quite accurately.

May 1899. Anna Olson makes but little progress. Has read to page 14 of Primer, and has learned to trace and make the letters "n" and "o" this month. Absent 3 days.

May 1899. Caroline Peterson makes no improvement in school.

May 1899.

Clara Ristow has made a little progress in reading this month. Has read to page 74 of Primer. She dislikes writing and makes but little effort in this direction. Can write simple words from copy, but must be urged to do so.

May 1899.

Anna Roberts has finished and reviewed the 2nd Reader and read to page 3 of the 3rd. Can take 6 to 8 new words a day to spell. Has finished copy book no. I.

Anna went home the 23rd and will not return until fall.

May 1899.

Rosa Rondeswedt has read to page 56 of Primer this month. Continues to do well in writing from copy. Cannot spell nor do any number work.

May 1899.

Jessie Smith has read to page 77 of 3rd Reader and is reviewing with the class beginning the 3rd. Takes 6 to 8 words a day for spelling. Usually has well-prepared lessons.

May 1899.

Bessie Tyson continues to improve in school. Has read to page 52 of 2nd Reader and has had both reading and spelling lessons well-prepared this month. Does not make much progress in writing. Absent one day of month.

May 1899.

Mary Ziegler has finished and reviewed the 2nd Reader and read to page 9 of the 3rd. Always has a good reading lesson but is a poor speller. The rest of class can take 6-8 words a day, but Mary can learn but 3 or 4. She dislikes writing very much but has been making an it this month. Can write short words, such as "hat," "cap," etc. from copy fairly well.

May 1899.

Fred Anderson continues to make some progress in both reading and writing. Has read to page 119 of 2nd Reader and has almost completed copy book, No. 2. Has been absent 6 days this month.

May 1899

Jesse Frees has been very quiet and studious in school this month and has made greater progress in reading than he has in the whole 4 months since I took the class. Has read almost half way through the 1st Reader. Is now reading on page 45. He has at last made up his mind that he will learn to read and studies his lessons faithfully every day but needs a good deal of help. Jesse is also doing well in spelling, learning 3 or 4 new words a day. Continues to do well in numbers and would make much more advancements had I more time to spend in this work. He has committed the tables to the 7's and can multiply by any number of digits under 7.

May 1899.

Raymond Foote's progress is very slow. Has read to page 84 of Primer. Has had fairly well-prepared lessons during the last two months. Learns to spell 2 words a day. Continues to do well in writing from vertical copy. Absent 7 days of month.

May 1899.

Guy Gardner continues to improve in writing from copy, but makes little progress in reading. Is now reading on page 15 of Primer. Absent 4 days this month.

May 1899.

Gustav Haack has made considerable progress in reading this month, now reading on page 25 of 1st Reader. Usually has well-prepared spelling lessons, taking 3 and 4 new words a day. Improves very slowly in writing from vertical copy.

May 1899.

Willie Kamnar attends school very irregularly, otherwise he might make some progress. Has been out of school

half of the time this month. makes a little progress in writing, being now able to write words of 4 and 5 letters from copy. Is reading on page 28 of Primer.

May 1899 Willie Lewis has read to page 64 of Primer this month. Takes 2 or 3 wrds a day to spell and usually has well-prepared lessons. He has just taken up copy book no. I and is doing very nicely in writing.

May 1899. Erwin McAuley has almost finished revieiving the 2nd Reader. Is now reading on page 157. Spells the words found in his reading lessons. Has taken up copy book no. I, but it seems very hard for him to get the vertical style. Absent one day this month.

May 1899. Ula Murphy was transferred to the industrial class at the beginning of month.

May 1899 Ben Astrander has made steady progress in both reading and writing. Has read to page 59 of

1st Reader and taken up copy book no. I in which he is doing very nicely. Has had his spelling lessons a little better this month than usual, but does not make much improvement in this direction.

May 1899. Bert Smith has read to page 59 of 1st Reader this month. Takes 2 or 3 wrds a day to spell and has much better spelling lessons than Ben. Has almost finished copy book no. I.

May 1899. Raymond Clatchy entered school the 4th of this month and began reading on page 81 of 2nd Reader and has read to page 157. He reads intelligently, but without expression and in a jerky manner. Can give substance of lesson in answer to questions. Spells 6 to 8 new wrds a day in connection with his reading. He wrote a fairly good hand when he came, but has since taken up the vertical system of writing and is doing quite well.

Has just taken up copy book No. I. Adds and subtracts simple numbers and can write the table of 2's. Knows names of different denominations of money and can make change for small amounts. Quiet and orderly in school.

May 1899. Fred Wiggins entered school the 23rd of this month. Began reading on page 1 of Primer and has read to page 14. Writes a fair vertical hand from copy and has taken up copy book, No. I. Can learn to spell 2 new words a day; simple words which are found in his reading lessons. Fred is quite far advanced in number work in comparison with his other attainments and goes to Miss Stewart's room during the afternoon session for work in Arithmetic. Quiet and orderly in school.

June 1899. Esther Anderson began reading in first part of primer at beginning of year and has read to page 80. Does not read well on account of defective vision. Can spell some of the simplest words found in her lesson. Can write from copy fairly well. Has dictated and written from copy 1 two letters this year. Can follow a copy quite well. Does no number work worth mentioning. Can count to 29 and combine to 5 with use of objects. Builds her reading lessons with anagrams. Esther is quiet and studious in school and her deportment is always good in every respect.

June 1899. Anna Braun has made considerable progress in reading this year. Has finished primer and read to page 56 of 1st Reader. She reads well and with intelligence. Can give outline of lesson in answer to questions. Spells the words found in her reading lessons. At beginning of year could write only one or two letters and those

not at all legibly; now can write almost any word from copy quite plainly, but will never make a good penman, her letters are formed so unevenly. Can count and read numbers to 100, and with the use of objects combine to 10. Can tell time by hours and ½ hours. Knows number of days in week, weeks in month and months in year and can name days and months in order. Can name principal holidays and give their dates. Knows Capital and largest city in State; in what counties they are situated; Gov. of state; President of the U. S. and where he lives, also U. S. capital. Can dictate and write short letters from copy. Anna likes to study, but is very talkative and cannot settle down long at a time without asking a question or making some remark, otherwise her deportment is fair.

can name town, county and state in which she lives.

June 1899.

Margaret Charboneau has finished the primer and read to page 56 of 1st reader this year. Reads hesitatingly, never quite sure of words. Can give outline of lesson

in answer to questions. Can spell only simplest words found in reading lessons. Can write very nicely from a vertical copy; dictates and writes letters from copy. Can count to 100 with little help and read numbers to 50. With use of objects can combine to 10. Tells time by hours and half hours. Can name days and months in order and give number of days in week, weeks in month and months in year, also give dates and names of principal holidays. Can name Capital and largest city in state and their respective Counties; knows who is president of U. S and where he lives, capital of the U. S. and Gov. of Minn. Can give town, County and state in which she lives. Deportment fair.

Ella Froeming has read to page 29 of primer this year. Reads very poorly; never sure of words. Can spell a few simple words and write short words from copy quite plainly. Ella seems to have reached her limit in school work. She has read to page 29

several times, but has never been able to get beyond that. Enjoys building lesson with anagrams. Usually quiet and orderly in school.

June 1899. Lilla Helgerson has made no progress in school this year except in learning to understand and speak the english language and this has been learned principally in the play room. She can pronounce words and sentences quite distinctly after her teacher, but cannot read a single line alone. Power of attention very poor; will not keep her eyes upon the book for more than a moment at a time. Amuses herself with the anagrams and puggles. She is fond of play and it seems to me that she might be benefitted by Kindergarten training.

June 1899. Laura Hokenson is another child who makes no improvement in school. She has learned to understand a little of the English language and can name a number of objects in the school room. Can repeat words after her

teacher, but cannot read a line independently. She is always quiet and orderly in school.

June 1899. Maud Hokenson has finished the 2nd reader and read to page 74 of the 3rd this year. Reads very slowly and rather unintelligently, though if questioned and helped some can give brief outline of lesson. Spells well words found in reading lessons. Writes fairly well. Can compose and write her letters independently except for a little help in spelling. Can read and write numbers in hundreds and add and subtract simple numbers quite accurately. Can tell time by hours and half hours. Knows principal holidays, president of U. S. Capital of U. S., Capital and largest city in State, Gov. of State, etc. Can name days and months in order and give number of months in year, weeks in month and days in week. Always quiet and studious in school. Maud has been absent all month with exception of 3 days.

June 1899. Lottie Jacob has finished the 2nd Reader and read to page 25 of the 3rd. Reads with intelligence, but in hesitating manner. Can give outline of lesson in answer to questions. Spells fairly well words found in reading lessons. Can write fairly well from copy and also easy sentences from dictation. Dictates and writes letters from copy. Can read and write numbers in hundreds and add and subtract simple numbers. Can tell time by hours and half hours. Knows principal holidays and dates, numbers of months in year, and can name days and months in order. Can name capital and largest city in State, their respective counties, governor of State, President and capital of U. S, and can tell in what town, county and state she lives. Lottie is always quiet and studious in school.

June 1899 Sophia Jenny has learned to read a few lines in first part of primer, but is never sure of the words. Can trace a few letters and

make the letter "o" from copy, but not at all well. Her deportment is always very good.

June 1899. Clara Joslin has finished the primer since entering school the last of January this year. Reads in a peculiar tone and her articulation is quite defective. Can write her name and several words independently and almost any word from copy, but penmanship is poor. Cannot spell orally, but can write a number of words from memory. Always quiet and orderly in school.

June 1899. Mamie Langan has learned to read a few words in first part of primer. She has read to page 12, but does not know more than half of the words. Reads in parrot-like manner. If she gets a line started right, can usually finish it from memory, but does not really know the words. Deportment good.

June 1899 Nellie McGovern entered school the 19th of this month.

Began reading on page 19 of primer and has almost read through it. Reads fairly well. Articulatim is slightly defective. Spells well the words found in reading lessons. Can write her name independently and almost anything from copy. Writes quite nicely. Can read numbers to 110 and add and subtract simple numbers where "carrying" or "borrowing" is not involved. Quiet and orderly in school.

June 1899. Amy Moore has finished the 2nd reader this year, but does not read at all well. I think she will have to review next year. Reads with understanding. Can give story of lesson. Spells well the words found in reading lessons. Writes very nicely from copy. Has finished Copy book no. I and begun on no. 2. Can add several columns where carrying is involved and can subtract simple numbers. Knows principal holidays, number of months in year and can give days and month in order. Can name capital of State, also largest city. Adepartment fair. Has been out of school most of month helping in sewing room.

June 1899. Editha Morton has finished 2nd Reader and read to page 25 of 3rd this year. Reads fairly well and with intelligence. Can give outline of lesson. Spells words found in reading lessons. Spells quite well. Can write fairly well both from dictation and copy. Composes and writes own letters with little help in spelling and punctuation. Can read and write numbers in ten thousands, add several columns and understands "carrying", subtract where "borrowing" is not involved, and with the multiplication tables to the elevens. Can tell time by hours and half hours. Knows numbers of months in year, principal holidays and their respective dates, capital and largest city of State, their resp. counties Governor, Capital of U. S. and President. Can tell in what town, county and State she lives. Can name days and months in order. Adepartment fair.

June 1899. Anna Olson has read to page 15 of primer. Reads poorly and is not sure of

the words unless they are spelled for her. Can trace a few letters and make the letters "n" and "o", but not well. Does no number work. Progress very slow indeed. She is usually quiet and orderly in school.

June 1899 Caroline Peterson has made no improvement in school this year. Can repeat words after her teacher, but cannot read a line alone, nor a word. Can put sliced puzzles together and enjoys building lessons with anagrams. Always quiet and orderly in school.

June 1899. Clara Ristow has read to page 77 of primer. Reads poorly. Can spell a few simple words. Can write her name and easy words from copy. Does no number work. Progress very slow. Enjoys building lessons with anagrams. Deportment good.

June 1899. Rosa Rondestvedt has read to page 64 of primer. Reads in hesitating manner. Very hard for her to memorize new words. Can-

not spell or do any number work. Writes quites nicely from copy. Can build her lessons with anagrams. Deportment fair.

June 1899. Jessie Smith has read through 2nd reader and taken to page 103 of the 3rd. Reads intelligently, but articulation is poor. Can give outline of lesson. Spells well words found in reading lessons. Cannot write. Does no number work. Can name days and months in order, give number of months in year, principal holidays and dates, capital and largest city of State with their respective counties, Gov. of State, U. S. Capital and President. Can tell town, county and state in which she lives. Deportment good.

June 1899. Bessie Tyson has finished the 1st reader and read to page 60 of 2nd. Reads fairly well and can give short outline of lesson in answer to questions. Spells the simplest words found in reading lessons. Can write from copy, but

penmanship is very poor. Can read numbers to 100 and combine simple numbers. Can tell time by hours and half hours. Can name days and months in order, give number of months in year, principal holidays and their dates, capital and largest city of State, Gov. of State, U.S. Capital and President. Deportment good.

June 1899. Mary Ziegler has finished the 2nd reader this year and read to page 25 of the 3rd. Reads intelligently, but very slowly on account of defective vision. Can give outline of lesson. Spells fairly well words found in reading lessons. Can write only a few simple words from copy. Can read numbers to 100 and with use of objects combine to 10. Knows use of signs +, −, ×, ÷. Knows capital and largest city of State, Gov. of State, U.S. Capital and President, can tell in what town, county and state she lives. Can name principal holidays and their dates, give number of months in year and name days and months in order. Deportment fair.

June 1899. Fred Anderson has finished the 1st reader this year and read to page 132 of 2nd. Reads very slowly, but seems to understand what he reads. Spells fairly well words found in reading lessons. Can write quite well both from copy and dictation. Has finished copy books 1 and 2. Dictates and writes letters from copy. Can read and write numbers in the 100's, add several columns where "carrying" is involved and subtract simple numbers. Can tell time. Can name days and months in order, give number of months in year, name capital and largest city of State, Governor of State, U.S. Capital and President. Fred enjoys being in school and usually has well-prepared lessons. Deportment fair.

June 1899. Jesse Frees has finished the primer and read to page 64 of 1st reader. Reads intelligently, but does not read well. There are many words which he does not recognize unless he spells

them or has them spelled for him. Can give good routine of lesson. Spells fairly well words found in reading lessons. Can write short sentences from dictation and anything from copy. Writes quite well. Can dictate and write letters from copy. Can read and write numbers in millions, add and subtract accurately, write all the multiplication tables and knows the 2's, 3's and 5's. Can multiply by several digits when not higher than 5. Can tell time and reason out simple problems. Can name days and months in order, give number of months in year, principal holidays, capital and largest city of State, Governor of State, U. S. capital and President. Jesse has been very quiet and orderly in school for the last few months and has improved a great deal in every respect.

knows diff. denominations & money-
can make change for small amounts.

June 1899. Raymond Foote has almost completed the primer this year, now reading on page 88. Reads very slowly and hesitatingly. Can spell

simple words found in his reading lessons. Writes quite well from vertical copy. Can dictate and write letters from copy. Can combine numbers to 10 with use of objects. Can tell time by hours and half hours. Can name days and months in order; knows who is Governor of State and who is President. His progress in school is very slow. Does not know how to apply himself. Deportment fair. Has been out of school about half of the month helping with the industrial work.

June 1899. Guy Gardner has read to page 18 of primer. Reads poorly. Can spell a few simple words. Has learned to write quite well from a vertical copy since January. Guy makes more progress in writing than in anything else. Can combine numbers to 5 with use of objects. Can tell time by hours. Usually quiet and orderly in school.

June 1899. Gustav Haack has finished the primer and read to

page 34 of 1st reader this year. Reads quite ~~well~~ readily except that he cannot articulate all words distinctly. Spells fairly well words found in reading lessons. Can write short sentences from dictation. Writes quite plainly but cannot get the vertical style. Dictates and writes letters from copy. Can add single columns of figures and subtract where borrowing is not involved. Can read and write numbers in 100's. Tells time by hours and half hours. Always quiet and orderly in school.

June 1899. Oscar Hagen has been in school a month. Can read one or two words on 1st and 2nd pages of primer, but is not sure of any word except "mama". Can tell this wherever he sees it. Likes to use a pencil, but cannot make any letter except "O" and this very poorly. He is inclined to be restless and disorderly in school.

June 1899. Willie Kannar has read to page 31 of primer. Can spell a few simple words. Can write from copy but not very plainly. Can

combine numbers to 5. Can name days of week. He has attended school so irregularly the last two months that he has made no progress at all. Has been absent almost the whole of this month. Deportment fair.

June 1899. Willie Lewis has read to page 70 of primer this year. Articulation very defective - can hardly be understood. Can spell simple words found in reading lessons. Writes quite well from vertical copy. His greatest progress is in writing. Could not write at all legibly at beginning of year. Dictates and writes letters from copy. Can add several columns of numbers and subtract where "borrowing" is involved. Writes multiplication tables to 7's. Can tell time by hours and half hours. Can name days and months in order. Always quiet and studious in school.

June 1899. Ervin McAuley has finished 2nd Reader this year and read to page 20 of 3rd. Reads fairly well

but miscalls many words through carelessness. Can give outline of lesson. Spells words found in reading lessons. Has made great improvement in writing, though he does not get the vertical style well yet. Writes letters independently which need but a few corections in spelling. Adds and subtracts simple numbers, but is not accurate. Can tell time. Can name days and months in order, give number of months in year, principal holidays, governor and capital of State and President of U.S. Can make change for small amounts. Deportment fair.

June 1899. Ben Ostrander has read through the 1st Reader and reviewed to page 64. Reads with intelligence and fairly well. Can give story of lesson. Spells fairly wrds found in reading lessons. Has learned to write quite well from a vertical copy this year. Can read numbers to 100 and combine to 20 with use of objects. Can tell time by hours. Usually quiet

and industrious in school, but is very slow with all his work.

June 1899. Bert Smith has finished primer and read to page 64 of 1st Reader this year. Articulation slightly defective. Can give story of lesson in answer to questions. Writes quite well. Has finished vertical copy book, No. I. Can compose and write a short letter, but it is usually written from memory or copied from something he has seen. Spells words found in reading lessons; spells fairly well. Can combine numbers to 10 with use of objects. Can name days of week and tell time by hours. Deportment fair.

June 1899. Fred Wiggins has been in school only two months. Has read to page 32 of primer. Spells wrds found in lessons. Reads fairly well. Writes a fairly good vertical hand. Can compose and write letters, but needs a great deal of help in spelling. Quite far advanced in

numbers in comparison with other work. Miss Stewart will report him in this. Can name days and months in order, principal holidays, capital and governor of State and President of U. S. Quiet and orderly in school.

June 1899

William Winklemeyer has been in school a month. Cannot do any school work of any kind. Cannot talk. If I give him a pencil and try to teach him to write, he will take it and mark up his book unless closely watched. Have tried to teach him words by pointing to ~~them~~ one and telling him to show me one similar, but he will not even try. Seems very listless and indifferent to everything around him. Quiet in school, never gives any trouble.

June 1899.

Raymond Clatchy has finished 2nd Reader and read to page 20 of 3rd. Reads with intelligence, but in a jerky manner. Spells well words found in reading lessons. Writes fairly well both from dictation and

copy. Can compose and write letters with some help in spelling. Reads and writes numbers in hundreds, adds several columns correctly and subtracts where borrowing is involved. Can write the table of 2's. Knows the different denominations of money and can make change for small amounts. Can tell time by hours and half hours. Knows capital, largest city and governor of State, President of U. S., can name days and months in order, number of months in year, principal holidays, etc. Quiet and studious in school.

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