

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Class B

1899- 1900 Pg. 9 to 93.
1900- 1901 " 94 " 267

1899-1900

	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Anderson Esther	9	17	27	35	45	55	65	75	83	85
Braun Annie	9	17	27	35	45	55	65	75	83	85
Buer Emma.	9	17	27	35	45	55	65	75	83	86
Barnet Clara				43	49	59	69	79	83	89
Chartrean Margaret	10	18	28	36	46	56	66	76	83	86
Frees Jesse	16	24	34							
Foote Raymond	13	22	32	40	51	60	71	80	83	90
Fromming Ella	10	18	28	36	46	56	66	76	83	88
Haack Gustave	14	22	32	40	51	60	71	80	83	90
Hopkins Arthur	13	22	32	40	51	60	71	80	83	90
Hagan Oscar*	14	23	33	41	51	60	71		83	
Helgerson Lillie*	10	18	28	36	46	56	66	76	83	87
Hokinson Anna	11	19	29	37	47	57	66	76	83	
Gardner Guy				43	54	64	73	82	83	
Joslin Clara	11	19	29	37	47	57	67	77	83	87
Janny Sophia	11	19	29	37	47	57	67	77	83	87
Kuman Willie	14	23	33	41	52	62	72		83	
Lewis Willie	14	23	33	41	52	62	72	81	83	91
Langan Langdon Mamie	11	19	29	37	47	57	67	77	83	87
Mitchell Bertha				43	50	Transferred				

1899-1900

	sept	Oct.	Nov.	dec.	jan	feb.	Mch	april	May	June
Ostrander Bennie	15	23	33	41	52	62	72	81	83	91
Olsen Annie	12	19	29	37	47	57	67	77	83	87
Olsen Edwin		25	34	42	53	63	73	82	83	97
O'Connor Jas.				43	53	63	72	81	83	97
Petersen Martin	15	23	33	41	52	62	72	81	83	91
" " Lachine	12	20	30	38	48	58	68	78	83	87
Parquette Irene	13	20	30	38	48	58	68	78	83	88
Painhysins Frank		24	34	42	53	63	73	82	83	97
Pohlf. H Lary					54	60	70	79	83	
Quackenbush Rosa	12	20	30	38	48	58	68	78	83	88
Roberts Annie	13	21	31	39	49	59	69		83	
Romer Nena				43	49	59	69	79	83	89
Smith Bertie	15	24	34	42	53	63	73	82	83	91
"										
Wiggins Fred	16									
Wall Willie										92
Ziegler Zeigler Mary.	16	21	31	39	49	59	69	79	83	84

-1900- 1901.

	September	October	November	December -1901- January	February	March	April	May	June
Betcher Sarah		94	109	130	146	164	184	204	220	
Brown Daphne		"	"	"	"		"	"		
Buer Emma		"	110	"	"	"	"	"	"	
Braun Anna		95	120	"	147	165	185	"	"	
Buckman John		"	111	131	"	"	"	205	221	
Brady John		"	111	"	148	166	186	"	"	
Crichton Willie		96	112	132	148	"	"	"	"	
Clafflin Richard		"	"	"	149	167	187	206	222	
Cross James		27	"	133	"	"	"	"	"	
Foote Raymond		97	113	"	"	168	188	207	223	
Fruchtman Charlie					150	"	"	"	"	
Gardner Ray										244
Gohn Willie		97	"	"	"	169	189	"		
Goldsmith John				136	"	"	"	208	"	
Gorham Angie									223	
Hilgerson Lila		98	"	133	151	170	190	"	224	
Harding Gladys		"	114	134	"	"	"	209	"	
Haack Gustave		"	"	"	"	171	191	"	225	
Hopps Don		99	115	"	152	"	191	210	225	
Halvorsen Emma		"	"	135	"	172	"	"	226	
Hendrickson "		"	"	"	"	"	192	211	"	
Joslin Clara		"	116	"	153	"	"	"	"	
Langan Mamie		100	"	"	"	173	193	"	229	
Langdon Sarah		"	"	135	"	"	"	212	"	
Mapp Thomas		"	117	137	154	"	194	"	"	
M'Cormick Wm		"	"	"	"		"	"	"	

Left repeat for Lachine - Two teachers via Miss's address

Two repeat for Lachine 13. for September

1900-1901.

	Sept.	Oct.	Nov.	Dec.	1901 Jan.	Feb.	March	April	May	June
Olson Ben	.01	101	118	138	154	174	195	212	228	
" Edwin		"	"	"	155	"	"	213	"	
O'Connor George		"	119	"	"	175	"	"	"	
Ostlander Bennie		102	119	139	"	175	196	"	229	
Arnberg Uri		"	120	"	156	"	"	"	"	
Powers Ray		"	"	140	"	176	197	214	"	
Paquette Irene		103	121	"	157	"	"	"	230	
Paddock Jessie					158	177	198	"	230	
Roberts Annie		"	"	141	157	"	"	215	"	
Rasmussen Emma		"		"						
Rondestvedt Rosa		104	122	"	158	178	199	"	231	
Roemer Dena					159	"	"	"	"	
Swenberg Annie		104	123	142	159	179	"	216	"	
Smith Bert		105	124	"	160	"	200	"	232	
Shull Irvin		"	125	146	160	180	201	"	"	
Swenson Ralph		106	125	"	161	"	"	217	"	
Swanstrom Howard		"	126	"	"	"	"	"	233	
Stazeroski J.										
Wagner Lena		107	126	144	"	181	202	"	"	
Wright Mabel		"	127	"	162	"	"		"	
Wall Willie		"	"	"	"	"			"	
Weisberg Louis		"	127	145		"	203		"	
Ward Francis		108	128	"		182	"		234	

No report for Colorado B. for Sept.

Sept 1899.

Anderson Esther reads in the Primer on page 80 but does not read at all well; she counts to 25 and makes the figures to 12; knows the signs + and =. her eyes are so poor I think it holds her back. She can write a very little from dictation but it is not good. but she has improved more in her writing this month than in anything else. combines numbers to seven with the objects.

Brann Annie reads in the First Reader on page 53. she reads fairly well and understandingly but her writing is very poor. does not write at all legible from dictation, and her work from copy is not good. she is learning to read writing, and I sometimes give her her lessons entirely in writing. she is interested and quite studious. combines numbers to 9 with objects.

Burr. Emma reads in the First Reader on page 59. She knows the words from position more than any other way. does not know them when she sees them in a strange place. but gets the story of the lesson and then remembers the words that are in it. she says the days in week, and the months in year in order She combines numbers to seven; can make the figures to four. knows signs + and = she is not fond of work and will sit an hour

Sept 1899

in school staying into space if I let her.

Charbonneau

Margaret is thoroughly interested and tries very hard to learn: she reads in the First Reader to page 53 and knows the words she has been over, spells nearly all, writes in no. 2 copy book, and is a very careful and painstaking writer. She counts correctly to 30, and combines numbers to six: makes figures to 12. she writes from dictation, and often has her reading lesson in writing, which is a good deal harder for her to read: in combining numbers she is very dependent on the objects, can not do anything without them.

Fleming

Ella reads to page 29 in the primer. she is very slow to take up new words or anything new. writes from copy fairly well with pencil. she likes to build her lessons with anagrams, and is always quiet and busy at something.

Helgerson

Lillie is just learning to language. She seems to learn the names of all the objects in the room and does not forget easily: and the pictures in the chart - she learns the names of everything in them and will find them and tell what they are. but has not learned to read at all. she keeps busy with the pictures (about)

Sept 1899

and the colored sticks.

Hokenson

Lana does not seem to improve at all. is always very quiet. she sits like a statue if I do not rouse her every little while, and takes no interest in anything. will sometimes build with the sticks.

Joslin

Clara reads a little in primer and counts up to 50, in a parrot-like way, with no idea at all of what those numbers mean. she amuses herself with the pictures some and is always quiet and good.

Jenny

Sophia, does not read at all except as she has learned the names of a few of the words in the first of the primer, and repeats them. but it seems to me she has reached her limit.

Langdon

Mamie has been reading from the chart part of this month, but what she learns is learned from position. she does not really know the words only as they are given to her in the same place and way every time. She spells the word "Boy". she only can, counts to 25 and knows the figures 1, 2, 3. can tell about the lesson when I read it to her.

Sept. 1899.

Olsen — Annie only reads a very little in the primer, and that from position. she is interested in the sliced pictures and always is pretty busy. she counts to 50 without mistake but knows nothing of combining numbers.

Andersveldt. — Rosa reads to page 63 in Primer and finds hard to learn. when I am with her. but does not seem to have any idea of doing anything by herself. she does not like to write, but does pretty well. writes from copy with ink, but the least little mistake or blot discourages her so she will stop immediately and refuse to go on. She counts to twenty and combines numbers, with objects. to five does not spell nearly all the words she reads. she says the days in week and months in year.

Peterson — Caroline puts some pictures together and counts to seven; it seems to me that is the extent; she does not read at all. uses the sticks in building.

Sept. 1899.

Palquette — Irene came to me from Mrs. Tanner about the 10th inst: and I commenced with her in the Second Reader. altho' she may have to go back; she reads from position a great deal and from getting the story she writes very well in No 2 copy book counts to and combines to five. but is not very sure when it comes to combining. she is uncertain in all her work. recognizes the figures to ten and can make them: counts to twelve.

Roberts — Annie reads in the Third Reader on page 29. but her articulation is very poor. I can hardly understand her at all. she understands what she reads about and writes from dictation but her writing is very poor; she counts to twelve and makes the figures to twelve.

Foote — Raymond reads in primer on page 86. and writes poorly from copy with ink. spells very little. he stammers so it takes a long time for him to tell what he does know; he combines to five with objects. and can count to 35.

Hopkins — Arthur reads on page 12 of Primer. and finds very hard to learn. he writes from copy with a pencil. so that it is legible. he combines numbers to 6. and knows the figures to five.

Sept. 1899.

Haack Gustave reads in First Reader on page 36. Articulation very poor. he knows the signs + − = and combines to 15 without objects. will take columns of figures and add them correctly when the result is not above fifteen; he writes the figures to fifty; knows signs ¢ and £

Hagan Oscar has not improved at all as I can see. he plays with the pictures and sticks. but will not put them together. has not learned any words and when I give him a copy on the board he fills it up with this — o o o o

Kennar Willie is a large boy in school and very stupid. he reads in the Primer on page 45. but reads very poorly. and his writing is poor. he is using ink now instead of a pencil but it is hard for him to get used to it. combines to seven with objects. can count to 33.

Lewis Willie is interested and tries hard. I think to learn. he writes from copy with a pencil fairly well. and reads in the Primer on page 65: his articulation is so poor I can hardly tell when he does get the words.

Sept. 1899

Ostrander Bennie can read his lesson and give a good telling of it. reads understandingly and spells nearly all the words in his lessons. and has read in First Reader this month, eleven pages. I think he has been on this before however. says the days in the week and the months in year combines numbers to 9. and knows the figures to 50. he knows the signs +, —, and =

Peterson Martin has commenced in the First-Reader. he seems to know the words, numbers the new ones, but his articulation is very poor. he can write the words he knows from dictation, and writes the figures up into the 20's, combines numbers to seven with objects. knows signs + and =. he is not very sure in his number work.

Smith Bertie has a pretty good memory; it is hard for him to take up new words, but when he once gets them, he usually remembers them. he reads in the First-Reader on page 65, and writes fairly well, but does not like to write. he will write from dictation a very little and is quite studious. he knows the signs =, +, X and — combines to nine in his number work.

Sept. 1899.

Jesse — Jesse reads in the First Reader and does pretty well when he tries. but sometimes he is so flighty and excited that he can not seem to get down to work. he is aspires to learn at times and then he works real hard. Reads on page 64 and spells part of the words. his writing is pretty good sometimes. and sometimes it is poor. he takes number work with Miss Stewart.

Wiggins — Fred reads in Primer and gives others of lesson understandingly. he writes from copy and a very little from dictation. Fred takes number work with Miss S—.
Fred was transferred to the farm Sept. 23rd.

Zeiglar — Mary reads in Third Reader on page 28 but reads in a parrot-like way: she writes from copy quite well and spells part of the words she reads. she makes the figures to 20. but they are very poor. in her number work she counts to six. she gives others of lesson usually.

Oct. 1899.

Andreson. — Esther has been very much interested in pictures this month. puts several new ones to gether. she has read seven or eight pages in her primer. but I think she has been over it before because she could not take new work so rapidly. she is very careful and painstaking in her writing and is improving. her copy book looks much neater than last month. She can say the days of the week, and the months in the year.

Braun — Annie has worked well in school this month. seems ambitious and very anxious to take new lessons every day. she is not able to do this. but has read two pages in her reader and spells nearly all the words in the lesson. I don't think she improves in writing. and does not like it.

Burt. — Emma has read to page 67 in her reader this month. she takes up new words to spell every day but is very careless in her writing. does it in a hurry to finish. for she does not like it. and will not watch copy. she counts numbers to 9 with objects.

Oct
1899.

Charbonnau. Margaret has done eleven pages in her Reader, and is always busy in school. her writing is improving and in her number work this month. she has combined to summarize in this way 4+5+6+3= 7+ uses the objects always. knows the months of the year in order, also days of week.

Fanning. Ella counts to ten, but does not know the value. she can pick out three objects, but when there is more than that she can not tell. she recognizes the number 1, 2 and 3. she has read four pages this month. does not spell hardly any of the words.

Helgerson. Lillie has learned to string the yellow beads, and puts the yellow pegs in the board; knows the name of this color, which is the only one she does know. She is very much interested in anything in the room and wants to know the names of different objects.

Oct
1899.

Hawkinson. Laura.
No. improvement.

Joslin. Clara has been ill all this month or nearly all. was in school six or seven days at beginning

Janny Josphia knows the value of one and two. but more than that is beyond her. she reads in the second page of chart and spells three words has been out of school one day.

Langan I cannot see that this child makes any improvement. she works with the sticks blocks and sliced pictures, and puts several pictures together, but in her reading she does not learn, and knows the value of two, but not more than that.

Olsen. Annie has been reading from the chart this month. she remembers from the picture what the words are but that is the only way. she does not really know them. she is interested in the sliced pictures and mat weaving, and can write some letters

Oct
1899.

Andrewlch. Rosa improves in reading quite rapidly has read ten pages this month and is much interested. but will not work aloud at all. She does not do as well in writing. but has done better this month than last. She says the months of the year in order, and days in week.

Patrison Caroline is not interested in the library work at all and makes no improvement in this line; she is fond of drawing she reads and putting pictures to-gether, and keeps the cupboard where the school material is in excellent order, and takes great pride in this.

Marquette. Irene progresses very slowly. has only been over two lessons in second Reader and is never sure of anything. she writes very well from copy. She combines with objects in this way. 2 + 4 = 6 putting it down herself on paper. No 9.

Oct
1899.

Roberts Annie takes the examples from the book and will object to adds to ten and subtracts when the figures do not involve "borrowing" She says the months in year in order and days in week. Has read several new lessons this month.

Zeigler Mary does not like to work in school with books. She is fond of the map drawing and pictures. But will only work with her books when I am with her. She had read several new lessons this month. and spells the new words. I cannot induce her to write at all, altho. She does write poorly.

Oct
1899.

Foote Raymond has mad six pages in his primer and spells part of the words. He can tell the time by hours, and says the days of week, is very slow to learn but pretty sure after he has learned it

Hopkins This boy has mad six pages this month, but does not spell very much, in combining he uses his objects and is very much interested and tries hard to learn. It is very difficult for him to use his habits but I can see that he improves a little in writing

Haack Gustave has mad six or seven pages in new work and takes about one new word each day to spell, he tells time by days his hours and half hours, is very much interested in number work, combines to seventeen, sometimes without objects but he prefers them, works in subtraction a very little.

Oct
1899.

Hagan. Oscar.
No. improvement.

Kumar Willie
Has been in school this month only six and one-half days.

Lavis. Willie reads on page 72 in primer, and combines numbers to 17 making objects. subtracts in this way.
4 - 3 = 1 to mine
knows the months in year in order and days of week, is always busy in school and often writes his lesson out on the board.

Ostrander.
Bennie has improved in writing and read eight pages this month. He writes his lesson nearly always has learned ~~the~~ to tell time in hours and half hours. combines in numbers to fourteen. is studious and interested.

Putnam. Maibie has only been in school eight days this month. has not done much in reading. more in his number work. combines to twelve with objects.

Oct
1899

Smith

Willie has mad ten pages this month in 1st Reader. and spells nearly all the new words. miles from dictation time. will take his book and write his lesson from it. does not like to write. but will if I put his chair near where I am. and has improved in his writing. talk time of day by hours. and says the months in year.

Mrs.

Jesse has been reliess. in school and has not accomplished much this month. has mad ten new pages. will write and likes to when he can write letters. but does not take interest in improving in his writing.

Canhyseus

Frank came into school the 17th inst. he commenced to read on page 28 Primer. and has read ten pages. is very slow to take up new words he knows how to form his letters and write from copy. a few words. there perhaps. from dictation Cambrics. in number work. is fine with objects.

Olsen.

Edwin commenced reading on page 4 Primer. has read ten pages. and makes the figures to ten. and knows what they are. can copy some words. seems to have quite a good idea of form.

Nov. 1899.

Anderson. Esther has improved in writing ~~in writing~~ more than in other things. She takes up new work very slowly, and some words it seems almost impossible to teach her. She does the cards with the different colored cottons as a reward for good lessons, but her eyes are so poor she does not do good work in this.

Brown Annie has become interested in her number work, and persistently works out the sums in addition by herself, and usually gets them correct, altho she does not understand the "borrowing" at all; she always uses objects; has read about eight pages in new work, and spells nearly all the words, her writing does not improve; she is careless and does not like to write.

Burr Emma has read eight pages and spells all the words in the spelling lesson. she is inclined to be idle in school, but is interested if I work with her. She takes up new words readily. her writing does not improve.

Nov. 1899.

Claiborne.

Margaret has improved in number work and is very much interested in fact in everything she takes up she is interested and works well in school.
She has taken eight new pages in her reader: spelling is hard for her. but she spells nearly all the words. she has learned the first 9 day by hymn and half hundred this month.

Fleming.

I think Ella knows the numbers to six. she takes up new words very slowly. only a few new words this month: has improved a good deal in writing: is very careful and painstaking.

Halgerson.

Lillie has learned the red and yellow beads and pegs. she has used the pricked cards some this month. and is much interested in all kindergarten work. but does not seem to grasp anything in a literary way.

Nov. 1899.

Hawkins
Laura.

No. improvement.

Joslin.

Clara reads some but I do not see much improvement: she keeps busy with sheet pictures etc.

Jenny.

Sophia puts the sheet pictures together, and reads a very little in chart: she forgets the words she has learned as soon as she learns new ones, so she does not gain.

Langan

Minnie has learned to spell one new word, but she forgets the ones she has learned when she takes up a new one. she busies herself with the stick. pictures etc.

Olsen.

Annie reads a very little in chart: her improvement is ~~not little~~. slow. I can hardly see that she improves at all.

Nov. 1899

Rudsvuldt.

Ross has taken six pages in new work in her Reader and reads them quite well. is improving slowly in her writing she has done a little more in numbers this month, and will work if I work with her. not very calm.

Petrusya.

Caroline helps the other children in their work in putting pictures together and she likes the cards to read does not do anything in books. she is not interested along that line. but is good in the other work.

Parquette.

Irma has had an new story in her reader this month. but progresses very slowly. she does not like to spell and does not spell all the words in her lessons; she smiles well and improves in that

Nov. 1899.

Roberts.

Annie improves in reading. had learn much interested this month in the cards with the large words printed on them and has learned a good many new ones. she is very slow in numbers. improves in writing

Zeigler.

Mary has read three new lessons and spells the words: most of them.

She tells Fair Day by hours and half hours. busies herself with pictures and sewing cards.

Nov. 1899

Foote.

Raymond has mad six new pages this month. he finds very hard to learn and has done well in number work ~~this~~ ~~month~~ He began writing with ink this month and of course his writing does not look as well as before.

Hopkins.

Arthur has improved in writing is very careful and persistent he is always busy in school. has mad five new pages and spells part of the words.

Haack.

Gustave has taken up the number work where the "borrowing" is involved and seems to understand it pretty well. he writes very nice letters now. he dictates and then writes them from my copy. has mad six pages in new work.

Nov. 1899.

Nagan. Oscar.

No improvement.

Kernan. Willie

Has not been in school at all this month.

Lewis.

Willie has improved in writing a good deal this month and has mad seven new pages. spells all the words and nearly always writes his lesson on the board. Is very much interested in numbers and adds and subtracts where the "borrowing" is involved to twenty.

Ostrander

Bennie combines numbers to seventeen without help. uses objects always. has improved in writing. is slow at all things but slower in reading than anything. has had five new pages this month.

Peterson.

Martin has only been in school seven days this month.

Nov. 1899

Smith

Bertie has taken two new pages in reading, and is becoming much more interested in writing. writes letters all his spare time, some of it is readable, some not. but he gets practice, he does not like to use his copy book, but does it if I coax a little.
has worked pretty well in numbers. is very careful and much more accurate than he was.

Fraser.

Jesse was transferred to the farm this first of the month.

Parkyns.

Frank has improved in writing this month. it is all from copy. he has taken five pages of new work in Primer; is very slow to learn new words.

Olsen.

Edwin has made seven pages in Primer; he is much interested in writing, and walks to do this all the time. he has improved a little but his writing from copy is very poor.

December. 1899.

Anderson.

Esther has been in school every day this month and has taken four pages new work in her reader. she is much more careful in writing and improves; always uses a copy. can take nothing from dictation she uses the pictures a good deal. -
She should mas, and is always busy.

Braun

Annie improves in her reading more than any child I have in school, and does nicely, with spelling; in writing she is very careless, and does not do any better work, except that she writes a little from dictation; some days she does very nicely in number work, and is improving quite a little along that line.

Braun Emma

Regularly in school this month; has taken nine pages in Reader, spells all the words, but does not write them all; in fact, very few. number work is very hard for her. I do not think she improves very much and her writing is very poor.

Dec.

Chatterton.
Margaret has not missed any time in school this month and is very industrious. She has taken nine pages new work and does very well in it. but it is hard for her to memorize. Still she works so well that she manages to spell all the words and rules very nicely. I think she improves in writing. Is very much interested in number work in addition and subtraction. has learned the time by hours, half-hours, five, ten and fifteen minutes after.

Fanning
Ella: In school every day: has taken three pages in new work in Reader; improves in writing is very careful: rules from copy entirely, always busy in school.

Helgerson.
Lillie has learned two or three words. the large ones printed in cards and understands anything that is said to her much more than she did even one month ago. she is always busy in school

Dec. 1899

Hokinson. Laura.
No improvement.

Joslin
Clara is always busy in school and reads in the chart a little she prefers that to her reader, and writes many imaginary letters home: cuts flocks and pictures some.

Jenny
Sophia does not improve but is very happy in school and imagines she is doing a great deal. she reads in chart on fourth page, but does not learn new words only one in a long time. She is very fond of the sliced pictures and amuses herself with them nearly all the time

Langan
Mamie has not learned one new word this month; she has been regular in attendance and always busy, usually with kindergarten work.

Olson. Annie uses the chart. she does not learn new words but learns the pictures; to tell all about them: uses the sliced pictures blocks &c.

Dec. 1899.

Rindsvaldt.

Rosa is very interesting to work with and improves quite a good deal in reading especially in spelling; not so much in writing and she does not like that.
She does not like her number work either, but takes it up a little in addition if I work with her.

Petersen

Lavohine is regular in attendance and always busy she takes great pride in keeping the cupboard in the school room in order, and knows just where to place anything; she does not do anything in a literary way. uses the pictures and blocks and cards also.

Parquette

Irene has taken two new pages she takes up new work very slowly and is poor in spelling only spelling a few new words this month; her reading improves

Dec. 1899.

Roberts.

Annie improves in her reading slowly. has been in school every day this month. she likes the big words printed in cards and has learned quite a lot of them. does not like number work. and does poorly in it; is always busy

Berglan

Mary has taken four new pages in her reader this month, and been in school every day. She, too, learns many new words from the printed cards does not improve in her writing

Dec. 1899.

Foote.

Raymond has done real well in writing, and has improved a good deal: it is hard for him to use ink, but he is getting used to it, so the blots are less frequent.
Has been out of school two days; improves in reading has taken seven new pages this month, and spells nearly all the words.

Hopkins

Arthur; out of school two days on account of illness; he continues to improve in writing but it is very hard for him; has taken five pages of new work in his Reader.

Haack.

Gustav has taken five pages in new work and improves in his number work: is very much interested in this. he is always busy and improves all the time in writing

Dec. 1899.

Hagan.

Oscar: No improvement.

Kennan

Willie has not been in school this month.

Lewis

Willie has been out of school six days this month. he is very much more interested in number work than in his other work. still has makes progress in reading but more in writing and spelling. has taken four new pages, and writes his spelling from dictation

Ostrander

Bennie: In school every day and busy all the time; has taken four new pages this month. his writing is improving; he is most careful and painstaking can combine numbers to words with the objects. but is painfully slow.

Peterson

Martin has not been in school at all this month.

Dec. 1899

Smith

Bertie has taken eight new pages in his Reader this month. And has been in school regularly.

He improves in writing very slowly but spells all the new words in his lessons. does not like numbers but improves me because he will work when I work with him.

Parkyns

Frank has been in school every day and has improved both in reading and writing. altho it is very hard for him to take up new words in his reading lesson. he has taken three new pages and I think knows every word in them

Olsen

Edwin has taken several new pages in his primer and I think is doing a little better in writing. he is very much interested in this, and wants to write all the time.

Dec. 1899.

O'Connor.

Geo. has been with me a month and a half and I find him very interesting; he loves a pair of scissors or a knife and spends much of his time in school with the scissors; he has learned five of the large words on printed cards, and can make the letter a in his own way. he knows where every article is in the cupboard and can nearly always lay his hands on it in a minute.

Gardner.

Guy has been in school about two weeks and reads in Primer to page 5- that is the writing writes pretty from copy; makes the numbers to four; combines to six Counts to nine

Mitchell

Bertha has been in school this month, but has not done any work; she has amused herself with the pictures, but seemed so homesick that when I worked with her she wanted to talk about nothing but home; she does not mind me and knows nothing of numbers

Dec. 1899.

Baurt

Clara came into school the first of the month; has been absent four days. She does not read. does write a little has learned two or three new words. does not understand the language. is quiet and amuses herself with the pictures

Bowen

Vera has been in school all month. I cannot get her to talk; she seems very diffident but is busy all the time. likes the blocks and beads, and will string any one color by itself.

January. 1900.

Anderson.

Esther finished her Primer this month and has taken six pages of new work in first reader. takes up new work much better than she did, and has made more improvement this last month than all the time before that she has been with me. has writing exercises to improve and she is very careful in her work.

Brown.

Annie has taken six pages in new work in her Reader, and has spelled all the words. her writing is very poor, but I think she has tried this much part of the time to do better in that. she is extremely careless does not like writing or anything that she cannot do quickly. She is doing well in numbers can combine to twenty, and does not often make mistakes.

Burr. Emma: absent one day this month. She has taken six new pages in first Reader, and spells all the words. she is, also, a very careless writer and will not do good work, altho I think she could if she would. numbers are almost beyond her. she does not seem to grasp much along that line

January 1900

Charbonnau.

Margaret has been in school every day this month and has worked well. she tells the time of day by hours. half-hours. fifteen. twenty and twenty-five minutes after the hour.

In numbers has taken up the "borrowing" in addition. has read six pages in First Reader and spells all the words.

Fromming

Ella has been regular in attendance and is always busy in school. she has taken three pages of new work. but it is very hard for her to take up new words and takes her a long time. improves in writing

Helgerson

Lillie knows several of the pictures on the chart. will tell about them. but cannot remember any of the words. she likes the kindgarten work much better than anything else.

January 1900

Hokinson

Laura. No improvement

Joshin

Clara has been absent from school two days. she is always busy in school. with paper and pencil sheed pictures etc. but does not improve

Jenny

Sophia. absent from school two days. she has learned one or two new words this month from chart. and tries to write but cannot make any of the letters. she is always entertained and interested in everything.

Langaas

Mamie has only been in school three days this month. has been sick.

Olson

Annie learns very readily to tell the pictures in chart but cannot remember the words. she writes a little but does not improve

January 1900

Gondswaldt

Rosa has improved in writing quite a good deal this month. And has taken **five new** pages in Reader. She has learned the first by lines and half-lines, five and ten months. After the lines, numbers she does not like and I always have a little struggle to get her to do anything in them.

Petrieu.

Caroline. I have nothing new to report of this girl. She does the same things and while always very happy and contented in school, does not improve.

Marguerite.

Irene has been in school every day this month. She has read several new pages in second Reader and writes very nicely from copy but when she comes to letter writing it is very hard for her to write her thoughts. She knows what she wants to say and can write each word if I will give them to her but when she comes to do it alone it is

Jan. 1900.

badly tangled up.

Roberts

Annie improves in writing and has read several new pages this month. has been regularly in school. is always busy.

Jinglar

Mary has been absent two days this month from illness

She has taken five new pages in Reader. but does not improve in writing

Barnt

Clara writes from copy poorly and has learned about a dozen words in Primer. she is industrious and tries to learn.

Gonner.

Vera knows all the colors. that is she will string the beads each color by itself. but calls everything red.

She is much interested in pencil and paper. but will make nothing but straight marks like this | | |

January 1900

Mitchell

Bertha was with me until the 15th of this month when she was transferred to Skinner Hall. did not improve.

January 1900

Foster

Raymond has taken five pages of new work. and is making an improvement in writing. he finished the Primer and has commenced in First Reader. is improving in accuracy in numbers. very slow but sure.

Hopkins

Arthur has had a copy book this month for his writing & which he was very proud. consequently has worked hard along that line. and has improved. has taken five new pages in reading

Haacke.

Gustave has been in school every day this month and is always at work. is improving in numbers. addition and subtraction up to twenty, and rarely makes mistakes. has read six new pages, and spells nearly all the words.

Hagan.

Oscar. absent three days.
no improvement

January 1900

Kinnear.

Willie; absent all month.

Lewis

Willie absent one day
Has taken five pages in Reader
this month. Writes his lesson
and is making an improvement
in writing. adds numbers to
twenty-five also subtracts.
using the "borrowing"

Richardson.

Bennie can till the time of
day by hours half-hours. five
five and fifteen minutes after
but it takes him a long time
to think it out. he has had
four pages of new work in Reader
this month. improves in writing

Peterson

Martin has been in school
every day this month. and
works spasmodically. he does
pretty good work in writing if
he tries. does not improve in
reading much because he will
not apply himself. is very violent
in school.

January 1900

Smith.

Bertie has been regularly in
school all month and I think has
made more improvement in
writing this month than he has
in any one month before.
he has taken six pages new
work in Reader. and can tell
time by hours half-hours. five
five fifteen and twenty minutes
after the hour.

Parkyn

Frank has improved in
writing more than in anything
else. very hard for him to learn
new words. has taken three
pages new work in Reader

Olsen.

Edwin; absent five days. is
interested in his work in school
but does not improve very much.
he has taken four pages in
Reader, does not do anything
in numbers

O. Connor

Geo. does not progress. seems
to do the same things almost
and it is hard to get him to
do anything in a different way
or to learn new things

January 1900

Gardner.

Guy is in school every day.
His writing is fairly good. and he this mal hard to learn.
has taken three pages new work.
in Reader.

Pohl.

Mary came to me the 18th of this month.
She reads quite well in Third Reader and writes legibly but her writing is poor.
is industrious and quiet

Feby 1900.

Andrews.

Esther has been in school every day and has taken four new pages in Reader. knows all the words to read them. but cannot spell nearly all. she is becoming interested in numbers. and can add the numbers to eight alone. if she uses the objects. is improving in writing.

Braun.

Annie has finished the First Reader and taken four pages in the Second. spells all the words in the spelling lesson. and works mal well. is making an effort. I think to improve her writing which is very poor, but result from carelessness rather than the inability to do it well.

Burr.

Emma has taken up the Second Reader also, she learns quickly by imitation. and in reading throughout the story which helps her a great deal. She does not improve in numbers, very much. and does not like that work at all.

Feby 1900

Charbonnau.
Margaret has finished the First Reader and taken the Second. Read four pages and spells most of the words. Her writing improves and she works every moment.

Fanning
Ella in school every day; has taken four pages in Reader. and improves in writing. brings her sewing into the school-room for busy work. does not improve in numbers.

Hulgerson.
Lillie understands everything that is said to her. and is so quick to remember the names of new objects but it seems impossible to teach her the words she sews on the cards some. and puts some pictures to-gether she is mistaken and tries to write because she sees the other girls do so. but I cannot get her to make any letter or particular form.

Feby 1900

Hokinson, Laura.
No. improvement.

Joslin
Clara was absent from school eight days the first of the month. she is very happy in school but does not show any improvement

Jamy.
Sophie in school every day. busy all the time but no improvement.

Langan
Mamie has been in school all month. can spell two words which is the extent. she is busy all the time with peg board or pictures sometimes letters; she can find the o's the only letter she knows.

Olson.
Annie does not improve

Feb'y 1900

Rondesvaldt.

Rosa has taken four pages new work in Reader and has done good work in writing. she works all the time in school at something. and has been more interested in numbers this month than ever before.

Patrison.

Caroline no improvement.

Parquette

Irene ~~has~~ has taken four pages in new work in second Reader. She has done better work in writing this month. and has written a very good letter home which is rubbed for her.

Feb'y. 1900

Roberts.

Annie has taken five new pages in reading. makes her lessons with the letters. and often rules it out. she improves in writing

Zeigler

Mary regularly in school this month. has taken five new pages in third Reader. she refuses to do other work. that is in numbers and writing. likes the picture books and sliced puzzles.

Barrett.

Clara. has taken three pages in Reader this month of new work. she improves in writing. but has not done anything with reporting in numbers yet.

Bonner.

Dora. is always busy. but usually wants the tracks to the exclusion of everything else. she can tell the objects in some of the chart-pictures but cannot tell the words She uses pencil and paper a good deal

Feby 1900

Pohl.

Mary was with me eight days in January and has been in school every day this month. She does not do much in numbers. Reads very well in Third Reader and writes legibly but not well.

Feby 1900

Foster

Raymond has been absent one day this month. has taken four new pages in reading. and has done well in his writing. he is interested in numbers. and works well in them.

Hopkins.

Arthur has not missed any time in school this month. has improved in writing. and usually writes his reading lesson. has had three pages new work.

Haack.

Gustave has taken six pages new work in Reader. and writes his lesson usually. is inclined to be a little careless in writing. but is improving.

Hagan.

Oscar has not been in school at all this month.

Feby 1900

Kinnear. Willie.
Absent all month.

Lewis.
Willie has been out of school four days this month. has taken three new pages in Reader. and has begun to use pen and ink. does very well with it. writes his lesson nearly every day.

Strander
Bennie has commenced writing pen and ink also. he is very careful in writing, as is the case in all his work; has taken five pages new work in Reader

Ostrum
Martin; only in school three days this month.

Feby 1900

Smith
Bertie; about two days this month is very much interested in his lessons, and has taken five pages new work. has finished his First Reader, but has taken another series, first; for he could hardly take the second yet. he writes his lesson nearly always and is making an improvement all the time in writing

Parkyns
Frank; in school every day. has taken five pages new work. his writing improves from copy. but he does not write from dictation at all.

Elsom.
Edwin; absent eight days in the last month. I think he is beginning to do something in writing from copy. and has had five new pages in Reader.

O'Connor.
Geo. has been in my class nine days. has not improved

Feby 1900

Gardner.

Guy has been absent three days. He improves in reading very slowly. has had two new pages. writes from copy always. is interested and works well in school.

March. 1900

Anderson.

Esther improves in her writing. and has written several letters home. she finds very hard to learn. but her eyesight impedes her progress. she has taken five new pages in reader. and likes to work alone in her numbers. has been in school every day this month.

Braun.

Annie is very poor in writing. I cannot induce her to be careful and take it more slowly. she is much interested in her reading lessons and always learns to spell the words. has taken five pages new work, and has been regularly in school.

Burr.

Emma is more careful in her writing than she was. but is much like annie Braun in that she does not like to go slowly and carefully. She has taken five pages new work in Reader. Spells part of the words.

March. 1900.

Charbonnau.

Margaret is a very interesting girl to work with I think because she is so careful and painstaking and finds so hard to learn. altho it is very hard for her.
She improves in numbers and has taken five pages new work in her Reader. improves in writing.

Froning

Ella. has been in school regularly this month. improves very slowly. has taken two pages new work in her reader. she writes fairly well and improves a little in that. spends most of her time writing her lessons etc.

Helgesen.

Lillie. I have nothing new to report of this child. she is always busy. but I do not see any improvement to speak of. only that she talks more.

Hokenson

Laura.
No. improvement.

March. 1900.

Joslin.

Clara has been in school every day she is nearly always busy but does not show any improvement.

Jenny.

Sophie has been in school every day. does not improve

Langaas.

Mamie busies herself with the letters and picks out certain ones. spells their words.

Olsen.

Annie.
No improvement.

March 1900

Roosevelt

Rosa has taken five pages new work in Reader and spells most of the words. She is an interesting girl to work with because she tries so hard to learn. She improves in writing and is interested in numbers when I can work with her.

Petrini

Caroline

No. improvement

Parquette

Irene has been absent one day. She has taken five pages new work keeps up with the girls in her class and seems to learn like slow by hearing them read it rather than by really knowing every word. She writes well but cannot write a letter without a copy.

March 1900

Roberts.

Annie. Home.

Zeigler

Mary reads pretty well and takes up new words. but does not like to do other work and will not. often she does not want to read. I dont think she shows any improvement

Barrat

Clara. is always quiet and studious has been in school every day and tries to learn. She is so deaf it is very hard for her to get the new words so she can speak them correctly. but she has taken up four pages in Reader this month. does not spell the words. has improved a great deal in writing.

Romero.

Dora I think knows three of the colors. can match any of them but does not till the name. she forms the letter s very imperfectly.

March. 1900

Pohl.

Mary has taken serval new pages in Reader. miss her lessons and is always quiet and busy.

March 1900

Foote

Raymond has been regularly in school. he has had three new pages in Reader. so painfully slow about everything but tries very hard to learn his lessons. nearly always writes them in ink for practice and improves in writing.

Haack.

Gustave has been absent two days this month. has done good work for him. has taken eight new pages in reading and spells and writes all the words in spelling lessons.

Hopkins.

Arthur improves in his writing slowly. his writing grows more legible. has taken three pages new work in Reader.

Hagan.

Oscar.
Absent all month

March. 1900

Kerrar

Absent all month.

Lewis

Willie has not missed any time this month and has had four pages new work. and spells the words in spelling lesson. is always busy.

Alexander

Bennie has done very good work this month. has taken six new pages in Reader and spells all the words. is always busy in school. is very slow in number work. but is improving

Patrick

Mattie only in school four days this month.

Conroy

Geo. miles two letters "a" and "e" is changeable. sometimes will be very busy and interested and other days will not do one thing.

March 1900

Smith

Bertie has not missed any time in school and has done good work. he usually manages to write his lesson with ink and reads and spells all the words. he has taken four new pages of work. his new Reader is harder than his old one. as a consequence he goes a little slower.

Pantheyniss

Frank is a lazy boy in school. works well when I work with him. but does not like to work alone. has taken four new pages in Reader. and his writing improves from copy.

Olsen.

Edna regularly in school. improves in writing I think; it is very hard for her. is much interested and always busy. has taken four new pages in Reader.

Gardner.

Guy absent two days. improves but very slowly in standing. it is very hard for him to learn new words. his writing grows better and clearer he is poor in numbers.

April 1900

Andrew. Esther out of school one day. has taken four new pages in Reader. does not spell all the words. she combines numbers to nine with objects alive.

Brown.

Annie has taken more interest in her writing this month, and has really tried to follow a copy. she is very careless in this. but in reading does nicely. has taken five new pages this month. she half-time before now when I am absent from the room Annie has taken charge and put away all the school material and everything is put in the exact spot where she has been taught to put it. she takes a great deal of pride in keeping the cupboard looking nicely.

Dunn.

Emma does not improve in writing. she is very careless in this she has taken five pages new work in her 2nd Reader.

April 1900

Charbneau.
Margaret improves in writing. She usually writes her lesson each day. has taken five pages new work in 2nd Reader. She can tell the time by hours. half-hours and around to twenty minutes before.- She grows more accurate in numbers work, and in fact. everything she does. Spells all the words in her Spelling lesson and writes them

Fleming
Ella. Is school regularly. she improves in writing. I hain not had nearly so much time with the children this month. As a consequence Ella has not improved in reading. She is always busy in school at something. likes the letters and makes her lesson from them

Helgesen.
Lillie. In school every day. does not improve.

Hokinson.
Laura. Transferred to Skuniee Hall.

April 1900

Joslin.
Clara has been in school all of this month. She likes the letters. and pictures (sliced) Does not improve in reading

Jenny
Sophia. Absent two days from school. she is always busy and interested but no improvement-

Langans
Mamie, Absent two days from school She Spells the same three words she did one month ago. no new additions. She knows the letter o. the only one.

Olson. Annie - No improvement

April 1900

Pardrvalff.

Rosa is studious and has taken three pages new work in her Reader this month. does better work in numbers. but does not like to work alone with them. Spells nearly all the words in lesson. tells time by hours and half-hours.

Patrison

Caroline — No improvement

Parquette

Irene - About one day only she has taken five pages new work in 2nd Reader. She does not spell nearly all the words. her writing improves, but she does not much of anything in numbers.

April 1900

Zeigler

Mary has been regularly in school. She is a troublesome child because she wants to talk all the time and is not happy unless she is fighting with some of the girls. She will not read nor in fact do any work in school. Arithmetic she can take up new words if she tries.

Daust

Claire has improved in her writing a great deal. it does not look at all as it did one month ago. She has taken five pages new work in reading. is slow in numbers.

Pommer.

Rena - In school every day. she is very much interested in the large words printed on cards and knows some of them. but is so very different that it is hard to be sure always of what she does know.

Pohl.

Mary has not been in school this month.

April 1900

Foote

Raymond has taken four pages new work this month and has been absent one day. improves in minutes. and can tell time by hours - half-hours. five and ten minutes after. is lazy mentally I think

Haack.

Gustave - regularly in school and works well. has taken three pages new work. all my work has gone more slowly this month because I have been away from it so much.
E. Stella time by hours. half-hours five - ten - fifteen - 20 - 25 and half after the hour.
L. he improves in numbers.

Hopkins.

Arthur has done much better work in writing this month. he keeps his book cleaner. and the letters are not so muxleady he tries very hard. has not improved much in reading much because of little practice

April 1900

Lewis.

Willie has not missed any time in school this month. has taken four pages in Reader, and multiplies well with ease. he is careful about it and keeps his book cleaner. this is a great fault with him. he is very careless about keeping his books clean. but is improving.

Chandler.

Bennie is very industrious and improves in reading and writing. also spelling. he always spells all the words in his lesson. and is interested in numbers is very slow in this has taken first new pages in Reader.

Peterson

Martin.

absent all month.

O'Connor.

Geo. has been in school daily is more quiet and always busy now. he knows over so many of the words printing on the big cards and can find the objects for me

April 1900

Brickhill

Buthie has been absent three days. he has taken three pages new work in Trader. hates numbers but improves when I work with him. is " in writing and spelling.

Pawlyszyn

Frank; Absent five days. Has not made very much improvement this month. has taken two new pages in Trader. Is writing with ink.

Olsen

Edwin.

Regularly in school. has taken three new pages in Trader. and improves in writing. does not like to spell the words in his lesson. in fact it is almost impossible to get him to do it. but he takes up new words rapidly

Sandusky.

Guy- Absent four days. he improves in writing, has been writing with ink this month but is very slow in reading

1900

The month of May has been spent entirely in rehearsing for cantata; as a consequence I have nothing to report in school work.

June 1900

Anderson.

Esther has not missed any time in school this month and has taken three pages new work in First Reader. Esther is very slow yet she tries hard to learn and it makes her very happy when she masters a new lesson. She improves in writing.

Brown (Braun)

Annie is very much interested in school work and takes up new lessons quickly. learns to spell all the words ~~in~~ and has taken eight pages new work in 2nd Reader this month. seems to do a little better in writing. and had taken interest in numbers she takes full charge of all material in cupboard and keeps it in very good order. and is greatly disturbed if one little article is put out of place.

June 1900

Burn. Emma has missed one day in school this month. she has taken eight pages new work is in the class with Annie B. but does not do as well. she gets the idea of the story and then reads it from memory a good deal of the hard words in her reading lesson that she would not recognize if they were written alone she has been more careful in writing this month.

Charbonnau
Margaret— absent two days has taken eight pages new work in 2nd Reader is very much interested in her school work. improves steadily in writing. spells all the words in spelling lesson. Can tell the time clear around very slowly. she is pretty sure until it came to 15 minutes before the hour. Then that bothers her some.

June 1900

Helgesen.
Lillie. missed one day in school this month. Has worked in cards and put pictures together. talks a great deal and understands all that is said to her.

Joslin
Clara - out of school two days Does not improve.

Jarry—
Sophie. absent all month.

Langan
Mamie - Does not improve

Olson
Annie - Has been in school only four days this month.

Peterson
Caroline. In school four days this month.

June 1900.

Roosevelt.
Rosa has been absent two days. She has taken six pages new work in 1st Reader. Studies not spell all the words in spelling lesson. is very much interested. and tries hard to learn.

Zeigler
Mary has been in school only five days this month.

Fromming
Ella. In school four days

Parquette.
Irene missed four days. She has taken eight pages new work in 2nd Reader. Spells nearly all the words, while her lesson nearly every day. will not work in numbers.

June. 1900

Barrett
Clara – absent one day. She is much interested and miles her lesson nearly every day. She improves in reading altho very slowly. has taken three pages new work this month and does better in articulation

Penner.
Lena only in school four days this month.

Keller.
Edith In school one day –

June 1900

Foote

Raymond has been absent five days. has taken five pages new work this month does not spell all the words but reads them pretty well he is very slow in numbers but is inclined to be pretty accurate. has written his lesson nearly every day and improves in writing

Haack

Gustave has not missed any time in school this month. has taken six pages new work in 1st Reader spells all the words and writes them. writes his lesson nearly always and writes his letters home. In addition he takes columns of four figures and is nearly very correct in his work.

Hopkins

Arthur - In school all month. has written his lesson over so many times this month. the letters are correct and it is very legible. he has taken three pages new work in primer.

June 1900

Davis.

Willie - only in school five days this month.

Schaufler

Bennie has missed no time from school. he writes his lesson nearly every day and has taken six pages new work this month. has finished the 1st Reader and taken up the lessons in the first & the 2nd; does very nicely with them. he is very slow in numbers work. but is usually accurate. improves in spelling and is very much interested

Patrison

Martin - absent

Smith

Bertie - absent one day. has taken seven pages new work in Second Reader and has done much more with numbers this month than ever before. improves in writing, ability he cannot write his lesson from his book yet.

June 1900

Pumphrey

Frank - absent four days has taken ten pages new work in the Primer. writes well from copy, but when he tries to write his lessons he gets the printed letters mixed very badly with the written ones.

Olsen

Edwin - In school every day and very much interested he is improving in his writing and has taken four pages new work in Primer

Connor

Geo. in school all month. No improvement

Hall

Willie has been absent thirty days. He is much more quiet in school than he was at first and enjoys everything and noticed everything he will sit down and draw a long string of tracks red and yellow alternately if I provide it with them

has served a few cards but needs a good deal of help about this. knows the names of nearly all objects in school room.

Oct. 1900.

Betcher.

Sarah has been in school all this month, reads in the primer on page 34, knows the words but does not read well in numbers counts 20, knows the colors Red, yellow, blue orange, green and purple, writes fairly well can read the copy if the words are those she has had., she is one of those children who always has some thing to talk about.

Brown

Dapne has been in school all this month she gives so little attention to any thing that I find it hard to get any thing that will interest her. Does not know any thing about color Counts three, knows some times, the words pony and boy on the chart she is quick in school in fact I think too quick,

Buer

Emma has not been in this room but a few days, She reades the second lesson in the first reader, knows the colors, red, yellow, blue, orange, green and purple, counts 12, knows the characters to five, I find her so far very indifferent writes very nicely knows the letters she is making, she never has given one any trouble in school,

Oct. 1900

Braun

Annie Has only been in school a short time she reads on page 13 in the 2d reader has not read very well for one. Writes very well and can read the copy knows all the letters is writing in No. 1. copy book in numbers she can count one hundred knows all the characters to ten, knows the colors, red, yellow, blue, orangd, green and purple, I think she is not capable of applying herself to any great degree, has not given me any trouble in school,

Buckman

John has been in school all this month this is his first year in this school, he reads three lessons on the chart knows the script as well as the print. counts ten, does not know the colors, does not know much about form, I am in hopes he will improve when he becomes more acquainted with the teacher & schoolwork does not so far make any trouble in school,

Brady

John has been in school all except three day this month this is his first experience in this school, he seems to be quite a good boy but I do not know whether he will ever do much in school or not, he finds is very hard to speak so as to be under stood. I never knew a child who stuttered so badly as he, it is very embarassing to him, he can assort the colors and name

Oct. 1900

named them counts timeline I gave him a bundle of colored sticks and asked him to make some thing of them and when he had finished he had made the seat to a desk and did it very nicely has not the least idea of writing, he reads in the chart class, knows the words pony, see, a boy and I, knows the script as well as the print, has never given one any trouble in school,

Crichton

Willie has been in school all this month except four days, this is his first year in this school, but has been in school before coming here he reads in the second reader quite well and writes very nicely in number 2, copy book knows the letters he is making counts timeline, assorts and names the colors red, yellow, blue, orange, green, and purple knows, the, cube, cylinder and ball, does not talk very distinctly lacks confidence in himself. Has not given one any trouble in school

Claffin

Richard has been in school seventeen days this month this is his first year in this school and I am sure he has had very little school advantages if any before coming here, has not learned any words on the chart so that he is sure he knows them, does not write, will trace a copy, I think

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he will in time learn quite a little he seems interested in any kind of work I give him to do, does not give me any trouble in school,

Cross

Jimmy has been in school every day this month he does not give his attention to any thing, will string the beads and play with the colored does not name the colors, counts two I am sure I do not know what I can do with him, does not give me any trouble in school,

Foat.

Raymond is not in school regular but when he is in he works well reads in the second reader on page 9 can count one hundred and combines number to ten knows all the characters in any position writes in number two copy book knows the letters and the words if he had them before is, he never makes any trouble in the school room.

Cohen

Willie has been in school all the month, can assort the colors knows orange, counts ten, builds his lesson with the letter, does not know the letters by name, reads from the chart does not take much interest in school work usually he is quite good in school,

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Hilgerson

Lila has been in school all this month she works only when I help her I am sure I cannot say whether she has any power of application or not, she gives very little trouble in school except that she will not learn,

Harding

Gladis is in school every day, she can assort the colors and name red, yellow blue, orange, green + purple, counts six reads on the chart she does not seeme to know very much about the lesson know the words from their position she gives very little trouble in school,

Haack

Gustav was absent three days this month he is industrious in school, reads in the second reader on page 15. can copy the spelling and spell many of the word from the book, reads the script counts 100, combines numbers to ten know the characters, writes well and can read the copy if he knows the word, assorts the colors and names them assorts and names the letters builds his lesson with the letters, is very kind in the school room. does the calisthenics exercise very nicely.

Oct. 1900

Hopps

Don has been in school every day except one this month he is not a very studious boy from the fact that he lacks application he is never still I think it would be impossible for him to be still five or even two minutes, counts ten and names the characters, can build his lesson with the letters with help, writes in number 1. copy book, and has improved very much, does not give any trouble in school,

Halvorsen

Omun has been absent this month except a few days

Hendrickson

Emma has been in school all this month, she does a little work reads in the primer has had two lessons can build her lesson with the letters counts nine is very quiet in school,

Jorlin

Clara has been in school all this month she learns very slowly she is learning to build her lesson with the letters reads in the primer counts ten, can match some of the very simple sliced pictures she may learn after a while for she seems to have a little ambition. never gives any trouble in school

Oct. 1900

Bangan

Mamie has been in school all this month I can't see that she has made any improvement she is just Mamie yet, gives very little trouble in school except she can not learn,

Langdon

Sarah has been in school all the month she is in the chart class, if she has learned any thing I have not found it out she has not the least application she only knows the words from memory and is not sure of any thing, she counts ten but it does not mean any thing to her assorts the colors names four does not know green from blue is usually quiet in school,

Mapp

Thomas has been in school all this month, he is in a little while in the morning and a short time in the P.M, he like to draw pictures on the board and can copy a picture so that it looks quite like the original assarts the colors and names them, writes very nicely in a number one copy book, but does not know what he is writing he is not always the best boy in school,

McCormick

Willie has been in all the month he does not improve any, is quiet in school,

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Olson

Benie has been absent six days the assorts the colors, counts 12 names the characters and really knows them, can put the sliced pictures together, reads in the primer can build his lesson with the letters writes in number 2, copy book knows the words he has had writes well is improving, is a good boy in school

Olson

Edwin has been absent five days this month he is a very quiet boy and knows more than one would think to look at him he reads in the primer counts seven names the characters, traces a copy very nicely, has improved very much in calisthenics when he first began he was so diffident that he would not look up, and now he will try, he is so very slow that he does not always keep up but he will learn in time, he never gives me the least trouble in school,

O'Connor

George has been in school all this month, he has been very quiet if he knows any thing he is very careful not to let me find it out he assorts the colors and names them, like to make pictures on the board, keeps his own desk marches out and in in good order,

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Ostrander

Bennie was absent two days this month, reads on page 14 in the second reader he reads better than either of the other three understands what he reads keep the place, can write his spelling on the board and reads, the class assorts the letters quickly can count as well as any boy in school knows the characters and can combine two with any numb to ten, writes in number one copy book and has improved quite a little. never make me any trouble in school

Ormburg.

Ari has been in school twenty days this month, has not done anything he seems so heedless, assorts the colors and names them, can match some of the sliced pictures if he has some help, counts three, is in the chart class is not sure of any of the words, can not draw a straight with a pencil and rule. does not write gives me very little trouble in school.

Powers

Raymond has been absent three days this month, reads in the chart class knows the words pony, boy, see, my, a, I. counts two, assorts the colors and names them, is not very industrious does not give me any trouble in school,

Oct. 1900

Parquette

Irene has been in school every day this month, assorts the colors and names them, counts 10 reads in the second reader on page 13. reads quite well and can write her lesson on the board or paper, write very nicely with pen and ink in a number three copybook can match any of the sliced pictures and does it quickly, she is inclined to be indolent, has been troubled. quite a little with toothache she is not always the very best girl in school but so far I have gotten along with her.

Roberts

Annie has been in school all this month she is a good girl and does her best she can read in the third reader but her articulation is so bad I have been trying to help her overcome it, so she has not read very much I have sometimes read her lesson for her, she assorts the colors and names them, counts twelve, writes in number two copy book knows the words she is writing and keeps her book quite nice, can assort the letters, but the sliced pictures together and is very good to help me in any way in the school room,

Rasmussen

Emma is at Skinner Hall,

Oct 1900

Bondestveds

Rosa has been in school all the month she has worked well and has improved she assorts the colors names five does not remember violet counts ten reads in the first reader on page 13. understands what she reads counts ten and knows the characters to nine, can put the sliced pictures together with a little help, she observes things around her after she had been to the farm one morning and while I was waiting for school to close I asked her to tell me what she saw and she did it very nicely, she has never given me any trouble in school,

Sumenberg

Annie has been in school all this month she is very anxious to learn and works hard, she assorts the colors and names them, counts to one hundred, puts some of the sliced pictures together, assorts the letters knows many of them the ones she has used in her lesson, reads in the first reader on page 13. understands what she is reading about, when she came back from the walk to the farm one morning I had her tell me what she saw while she was out and she began from the time she left the house until got to the farm and told me what she saw, I could not have told it any better than she the trip was a great pleasure to her, she never gives me any trouble in school

Oct. 1900

Smith

Burt has been out of school seven days this month he works quite well when he is in school assorts the colors names them, counts ten combines numbers to ten knows the characters in any position Reads in the second reader on page 17, understands quite well what he reads, can spell the words on the book and many of them from dictation, writes well in a copy book, and knows the words he is writing if they are words he knows any thing about, he does not give me any trouble in school.

Shull

Irven has been in school all this month he has not learned much I have not tried to have him do very much his mother told me she would rather I would not urge him if he did not want to work, he will take a picture copy it on the board. and it is surprising how much he gets out of it, he talks very little can say word when he wants to knows a few words on the chart can assort the colors, some times he think he will take things into his own hands and just have his own way, but he finally come to my way of thinking,

Oct. 1900

Swenson

Ralph has been in school all the month, he can assort the letters and the colors but can name them he knows very little about school work does not like to apply himself when he is in the chart class he is so diffident he will not look at the words he knows, see. boy. a. but is not sure, can not write I gave him a paper pencil and rule, asked him to draw some lines but he did not know how to hold the rule still, he counts fine but I think it does not mean any thing to him, he is a good boy in school.

Swanstrom

Howard is in school all day he has learned that he must not tear any kind of paper under any consideration and that he must have one seat and sit there all the time and I am in hopes that in a few months he will not have to be reminded once that he is out of his place, The morning I took him to the farm as soon as he saw the new cottage he began to sing the song the children at the laying of the cornerstone, he will some times try to go through with the calisthenics and can do very nicely, he does not make me a great deal of trouble in school.

Oct. 1900

Wagner

Dena has been in school all this month has not accomplished very much this month, she learned to say potato reads on the chart, does not articulate well. does not know color can count four, she does not make any trouble in school.

Wright

Mabel has been in school every day this month, she doe not like to do any thing she can assort the colors and name them, and count twenty reads on the 34 page in the primer puts some of the sliced pictures together, write very poorly I think she could do better if she had a little more ambition, does not give me very much trouble in school

Wall

Willie is in Sunnyside.

Weisberg

Lewis has been in school all the month, does not do any kind of work unless I help him, I am sure that he is the most aggravating child I ever had any thing to do with he will not try to do any thing alone and if I leave him he does all he can to keep the school in disorder.

Oct. 1900
Ward

Francis has been in school all the month he has not accomplished any thing this month he is just too indolent to even try to do any thing one day he put his hand fast in his pocket and came to me to take it out for him, to day is the first time I have seen him take any interest in any thing, the boys were telling me how to make a rabbit with their hand and he tried to show me too, He does not give me any trouble in school

Nov 1900
Betcher

Sarah has been in school all the month she is very slow, but works intelligently string the beads two & two counts fifty without hesitating can write the numbers to ten from memory, makes quite nice figures Reads on page 39. in the Primer knows all the letters and if she comes to a word she can not name she can call it after she has spelled it Can write her name, names the colors names the days of the week and the months, she likes to talk and would do quite a little of it in school if allowed, she is usually very good.

Brown

Daphne has been in school every day While she is very inattentive and sometimes I almost think it is time wasted to work with her, yet I can see that she has taken a little more interest in her work this month, she will build her lesson with the letters if I sit beside her and help her to keep her mind on the work she has known indeed of number above two can pick up two objects she can assort the colors does not name them, she never make any disturbance in the schoolroom

November 1900

Buer

Emmmer has been in school every day this month, she is much more interested in her work this month has worked very nicely, of course she is slow, but she is very diffident and one must use some tact with her if she does her best, she reads in the first reader on page ten can build her lesson, She has not succeeded in making the kinder graten mat (over one and under one) assorts and names the colors counts 20. knows 1 2 3 by name. She is a good girl in school.

Brown

Annie has been in school all the month, she learns intelligently. she dictates her letters and can copy them but can not compose any kind of a letter I think it may be partly due to the fact that she has been taught in german she can express herself in english as well as any child in school, she also talks german Reads in the Cyr Second Reader on page 17. can write her lesson from her book writes her name without any help, knew what she wanted for xmas. can combine 2 and 3 with any number assorts the colors and names them, She is not always ready to do her work, and likes to chose the work she would like to regardless of whether it is the best for her or not. She gives me very little trouble in school,

November 1900

Buckman

John has been in school all the month, he assorts the colors but is not sure of the manner of any, can match the sliced pictures that is such animals as he see every day. the horse, deer, dog, cat, cow etc, counts ten but does not know the characters, does not know the letters but can build his lesson from the chart on the wall, work alone much better than Ralph Swanson and other boys in his class, does not give me any trouble in school,

Brady

John has been in school all the month, he tries to learn, can read on the chart the nineth lesson, can build his lesson from the chart assorts and names the colors counts twelve, can not write, has not good use of his hands in holding the pencil, He is a very kind hearted boy in school, He will never be able to read orally on the account of his defective articulation He stutters dreadfully and like all children who have that affliction there are many time he can not utter a sound,

November 1900

Crichton

Willie has been in school all the month He is a boy who is capable of doing good school work if he only had the inclination to apply himself when he finds that he must work he can, Reads in the Cyr Second Reader on page 23 can write his lesson on the board and spell the words from dicitation, can combine 2 & 3 three with any number to ten, in learning to make measurements from the rule he does very poorly. Can build his lessons with the letters nicely but he does not like to keep his mind on one thing so long. He has an ugly disposition.

Claffin

Richard has been in school all the month, he does not work very well in school does not apply himself work best when I am able to help him will some time try to build his lesson with the letters has not learned any word yet so that he is sure of it does not give me any trouble in school.

Cross

Jinny does very little school work with the colored stick he will form designs like these □ ◇ ✳ ⬠ and will try to build the pen with the sticks does not know any word on the chart can count five know 1 & 2 he is quiet in school

November

Foote

Raymond has been absent one day this month, He is not very anxious to learn if I give him a pencil and paper to write his lesson more than likely he will try to draw some picture instead, he reads in the Cyr First Reader on page 61 write very well, in drawing lines with the rule he has very little idea of what an inch is or how to draw a line one or two inches long, he does such work as assorting the cubes building his lesson, will work if I put the work in his hands, but is very apt not ask for any thing to do He is a nice boy in school,

Gahen

Willie was not in school this month

Hilgerson

Lila has been in all the month. she takes very little interest in any school work, with the sticks she can do very little has not the thought to place them in any kind of system and I find it very diffient to get her interested in any thing, she can put some of the sliced pictures together if they no more than three or four pieces of them in the class she will say the words but does not remember them from one day to the nept, Does not give much trouble in school.

November 1900

Harding

Gladdis has been in school all the month. In her work with the sticks she is very accurate in making any designs she makes, has very little idea of numbers counts three, can only pick up two objects. Reads eight lesson on the chart. does not read easily. can put many of the sliced animals together if she know the animal. can not write can make 1 2 3 4 5 very nicely she is inclined to be interested in the child who sits behind her and wants to help her with the work she is doing rather than doing her own work.

Haack

Gustav has been in school all the month, he does good work in almost any of his school work writes well dictates his letters and writes them from a copy writes his lesson on the board spells from dictation reads in the Cyr second reader on page 20 understands what he is reading about. Combines all the numbers 1 2 3 4 5 6 7 8 9. with any of them if he has time to work them out is not quick in the oral exercises, with the rule he is the best in the class but there is much yet for him to learn, the work he does is quite neatly done. He never gives me any trouble in school,

November 1900

Happs

Don has been in school all the month he has been much more interested in his work than last month. Reads eight lesson on the chart and does it very well for him it is always hard for him to keep his attention very long on one thing, the least little thing will cause him to forget his work and look around to see what is going on about him he likes to help with any thing that is to be done in the school room, he is a little inclined to be headstrong yet he does not give me any trouble in school, Don writes well from a copy

Halloween

Has not been in school.

Hendrickson

Emma has been in school all this month does not work very well but does her best she has been working with the kindergarten mat under one and over one but has not succeeded in making it alone yet but I think she will, the work she does with the sticks is not done accurately but she has the idea and tries, does not write reads on the chart knows such words as hat. ball. boy the + girl, counts nine builds her lesson with the letters and puts some of the simple Sliced pictures together. does not make any trouble in school,

November 1900

Joslin

Clara has been in school all the month she is not very accurate with the exercises with the sticks, she will try to do any thing I ask her but does not always succeed she can read in the primer on page 43 and reads with much more expression than any of the class, she know nearly all the letters she has had counts ten does not know the numbers by name Assorts and names the colors and can put some of the sliced animals together, the cow, rat, dog and bear but she does not do it readily, she never gives me the least trouble in school

Langan

Mamie has been in school all the month she does very little school work she can count ten but I think it does not mean any thing to her, can put such sliced pictures together as the cow, fox rat, dog, in writing she can make O. she never think of any one thing more than one second at a time does not make any trouble in school except she likes to talk quite a little,

Langdon

Sarah has been in school all the month she finds it very difficult to keep her mind fixed on any thing long enough to any thing she counts ten but she has no ideal of the value of numbers she is not accurate with her work with the sticks but she tries to do the work.

November 1900

Mapp.

Thomas has been in school all the month he is quite accurate with the designs he makes with the sticks build do the pen quite well, assorts the colors know red, yellow, blue orange violet does not know green he counts ten but if asked to pick up any number of sticks he can only pick up 1, 2, & 3, writes his name quickly and good he is very fond of drawing pictures and is quite successful can take a small picture and enlarge it so that makes quite a nice looking picture this he does alone and of course they are not perfect but they show quite a little talent does not give me any trouble in school

McCormick

Willie has been in school every day this month, while he has not accomplished much he has shown quite a little interest in his work, has talked to me more than he ever has, he tried to make a pen with the sticks and will say the words in the chart class, When Lonie Mapp made the Thanksgiving calendar a big turkey with his tail spread, the children were all very much pleased and asked all sorts of question and Willie said Miss Johnston what is that and I said a calendar. he did not understand that but said is not that a turky for thanksgiving dinner, In looking at some pictures one day, he showed me, a man, boat dog cats house house girl, He is quiet in school.

November 1900.

Olson

Bennie has been in school all the month and is quite interested in his work of course he does much the same work as last month but does it much better, reads in the primer and nine lessons on the chart builds his lesson from the book or chart can build his number lesson with the number combinations and thus with any number to ten writes well counts the colors and puts the sliced pictures together he is a good boy in school,

Olson

Edwin has improved very much this month, can read nine lessons on the chart I think he understands what he reads, but he in a monotone and all that I can do I can not get him to read any different, he talks in the same tone when he does say any thing which is not very often, but he talks more now than last month builds his lesson from the chart and does it with very few mistakes and does the same with his number work writes from a copy and has improved very much is quite interested in the calisthenics and will try to go through with any of the drills, he has not done much with the rule yet, asked for his xmas presents, Never gives any trouble in school,

Nov. 1900

O'Connor

George has been absent one day he has not improved very much but has been quiet and will amuse himself with a picture book and will tell me what he sees in the pictures string the beads but not in order will place the sticks in order and make different forms with them likes to make pictures on the board when he is in the chart class will say the words after me, uses the knife well and will work for an hour cutting a pine stick, he has not been well this week, has not given me the least trouble in the school room,

Ostrander

Bennie has been in school everyday this month, has done very good work and has taken quite a little interest in his work, is reading on page 23 in the Cyr Second Reader can tell me the story he has read spells the lesson from dictation can write it on the board very nicely he reads the best of any of the four boys. Gustav. Burt. Willie C. Can combine all the numbers up to ten will write them on the board or build them with the sticks on his desk, writes very well in the copy book, his work with the rule has not been very good but he tries I am pleased with any of his work, does not give me any trouble in school

November 1900

Arnberg

Annie has been in school all the month, he is one of those children that it seems impossible to get his attention and hold it at all seems to like to be in school but never knows where his place in line is or the line he belongs in never takes the same seat twice the same, is very quiet with the stick he will make the square but not well, will say the words after me in the chart class but does not have the least idea of remembering them, he will string beads but not in order; does not give very much trouble in school

Powers

Raymond has been in school all this month he is doing better work than last month can assort the sticks quickly is not sure of the names knows red better than any, counts three can pick up two objects if asked to, Builds his lesson with the letter alone from the chart knows the words pony, a black, white, my see, puts the simple sliced objects together, does not write well but one can see that he tried to form the letters in the copy, he usually is very good in school,

November 1900

Irene Parquette

Has been in school all the month she is one of those discontented girls that is never pleased with anything she is usually sick or at least she wants me to think she is, she is capable of doing good work if she only had a little ambition, if we go to walk she never wants to go and in calisthenics she only does just as little as possible she reads on page 23 in the Cyprees Reader and has quite good lessons builds her lessons with the letters and writes it on the board spells from dictation does not do her work every thing seems such an effort, writes with pen and ink in number 3 copy book, her writing is the best work she does. she is usually good in school,

Roberts

Annie has been in school every day this month she is interested in all she does and tries hard to learn & think she has improved in articulation she reads in the third reader, can write her lesson and spell from the book, she would read well if she could only say the words plain, writes with pen and ink in number three copy book knows the words in the copy can combine all the numbers up to ten with any of the numbers. but must have time to do it. does.

November 1900

add numbers really very quickly puts the sheed objects together and is very good to help the other children if they want her she is kind and always in a good humor.

Rondestuedt

Rosa has been in school all this months, this has been one of the times that she has not been in the mood to work, she is not lazy but is seems she is restless and absent minded will get up and walk around but if I get her attention she will sit down take her work, she usually likes to be busy, she reads in the 1yr first reader and understands what the lesson is about, combines sound with any number builds her number work nicely and also her reading lesson writes very well, likes to help in the school room, she observes what she sees around her I took all the girls to the farm again this month and she remembered every thing she saw and was quite interested in see every thing, she is a good girl in school and when she does things she should not I think it is because she does not feel well,

November 1900

Sumenburg

Annie has been in school all the month except five days she improves a little every day, there is not another child in my school who is so anxious to learn as she, when I took her to the farm the first of the month she was interested in every thing she saw from the time we left the barn here until we came back and could tell me just what she saw, and I was surprised to see how well she she could remember and tell no one could have done better, she does her best in school, reads in the first reader, and understands what she reads, has learned to write and now has her first copy book she keeps it very nice, can build her lesson with the letter and her number work with the numbers dictates her letters she is very anxious to learn how to do all kinds of work so she can go home and earn her own living, she wants very much to be at home with her people, say she is happy here but would rather go home and work out, and get some money so she can have some nice dresses, she is very good in school,

November 1900

Smith

Burt has been absent four days this month, he has worked quite well this month, he reads on page twenty in the Cyr Second Reader writes his lesson on the board can spell the lesson from dictation, and tell the lesson story know what he is reading about and can keep the place while the other boys are reading, Writes very nicely and can compose his own tellers so that they need very little fixing up, can name the days of the week remembered Thanksgiving and that there was to be turkey for dinner, can put any of the sliced objects togeth His lesson for the rule rules not very well done but he tried, asked for his Xmas present, the last of the month he rather concluded to take matters into his own hands and have his own away and when I undertook to have him mind he struck me for which he had to be punished by spending a day or two in the quiet I am sure he will be benefited by the discipline, he knew he did what he should not, and I think was really sorry,

November 1900

Shull

Irven has been in school all except three days this month he has not done much school work I have not tried to have him as his mother told me she did not care to have him do much school work, he dictated quite a nice letter to his mother, knew what he wanted to say to her and seemed pleased to be writing to her, he like to look at the pictures books and could spend much of his time in that way asked for what he wanted for Xmas he does not talk very much, he is inclined to want his own way but when he sees he can not he gives up without very much trouble,

Swenson

Ralph has been in school all the month, he does not know how to work, he has been working on the kindergarten mat, over one and under one and has not learned it seems not to be able to know just how to manage it, all work is hard for him can assort the colors but can not name them does not know any of his letters or the numbers some time he can count four, but is not sure he is right, puts the very simple sliced pictures together, fox rat, &c, can build his lesson with the letters if I stand beside him and see that he keeps his mind on the work, but will not work alone,

November 1900

Swanstrom

Howard is in school every day he does not accomplish very much in school but one thing he has learned and that is to obey he knows his own seat and always takes it never tears his book or even a piece of paper if I give it to him with a pencil to write with I think he will never learn to write for he can not hold the pencil steady enough, When Miss McLean asked him what he wanted for xmas he surprised her by saying, a box of candy, a horse and wagon, a rubber ball and any little thing like that, He gives me very little trouble in school,

Wagner

Lena has been in school all the month she does very little work except when I can help her, in the exercises with the stick she is not at all accurate but will try to do any of the forms if I am by her, can count &c. does not name the characters in writing she will try to make o can put the very simple pictures together such as the rat, fox, dog, cow she does not give me any trouble in school,

November 1900

Wright

Mabel has been in school all the month. She never likes to work at any thing and if she must she wants to do some thing beside the thing she should, she is capable of doing good work is she only had the power of application reads in the primer can build her lesson nicely, can combine 2 with any number, count ten, assort the sticks and put the sliced pictures together, she likes to talk to the girl behind her. Is not very hard to manage in school,

Wall

Willie has only been in school a few days, he is so restless and nervous that I am sure that I do not know what can be done with him

Weisburg

Lewis Has been in school all this month and I will have to say that he has been all that I could ask as far as good behavior is concerned and it is all due to the net work, he has learned it through Miss Parks untiring energy I have a net in my school and he will sometimes tie a dozen knots without making a mistake and keep on even with them again he will not do so

November 1900

well, but I think it is wonderful to think he learned it at all and he does know just how to tie the knot and make the mesh even and he never thinks of leaving his work or make any disturbance in school,

Francis Ward

Has only been in school seven days this month, five days at first and the two last days, he surely does not seem capable of learning any thing takes very little interest in any kind of work, is not troublesome in school,

Goldsmith

John has only been in school a very short time this year, but has in the past been in school, he is rather an intelligent boy understands what he is doing and is anxious to do his best,

Dec. 1900

Belcher Sarah has been in school all the month that is sixteen days she has worked well considering that this was Xmas month and she was called out to practice in the singing class. she has taken two pages in the primer and has written two pages in the copy book she is more interested in the work than at the beginning of the school year, is much more quiet in school,

Brown Daphne has gone home.

Buer Emma has been in school sixteen days. she is has taken fifteen pages in the first reader since she came in this room she builds her lesson nicely with the letters, has improved in her phrasing ship and has kept up with her number work which is very simple combines and two with 1 2 0 4 in this she is very backward She is improving in her deportment in the school room

Braun Annie has been in school all the sixteen days this month She works quite well in school, reads in the second reader has finished the lesson on page 23. (The parts of the flower) and spelled the names of the parts of a flower, reads very well, and can tell the story of the lesson, writes very nicely, dictates her letters and can

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copy them nicely she is improving in her school deportment,

Buckman John has been in school fourteen days this month, he tries to learn but every thing in the school work is very hard for him, he can read the fifth lesson on the chart and build it with the letters, he will work if the material with which he is to work is given him, he has very little idea of how to write but will try and I think may learn. he is quiet in the school room,

Brady John has been in school fifteen days this month he likes to be busy reads the twelfth lesson on the chart builds his lesson with the letters writes but not well from a copy, likes to be busy I have a box of tablets (Gift No. 7) which he enjoys very much he will work out some very intekesting designs. dictates his letters to his friends and is much interested in all the letters get from them his articulation is very bad which is very much against him, he is a very good boys in school

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Crichton

Willie has been in school fifteen day this month has worked well for him he is not inclined to apply himself, if he would do his best he would not have to be in this room 3, am sure he reads very well in the second reader has taken the lesson about the Rose on page 23. builds it nicely with the letters but he thinks that very hard work, can write the lesson on the board very nicely, can combine the numbers to ten but that too is hard for him just because he does not want to apply himself dictates his letters and copies them, his deportment in school is quite good,

Claffin

Richard has been in school sixteen day this month he has done good work for him of course he works very slowly but is improving reads the fifth lesson on the chart, can tell what he see in the picture the lesson is about and, can write a few words from a copy I am quite encouraged with his efforts this month, he is quite a bright boy in many ways. I think that it is possible he has never had any training in school until he came here, deportment in school good

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Cross

Jimy has been in school fifteen days this month he really does not do much school work, will build different designs with the colored sticks and does it very nicely but he does not seem to have the slightest idea of learning to read on the chart, does not give me any trouble in school

Foote

Raymond has been in school fifteen days this month, he is very slow and does not like to work at his lesson but rather draw pictures or not do any thing he reads in the first reader on page seven can build his lesson writes in a copybook, can dictate his letters to his mother but can not copy them can build his number work with the numbers. combines 1, 2 & 3. with any number but he is very slow with it. His deportment in school is very good,

Cohen

Willie is not in school enough to make any improvement this month he has been in most of the time.

Wilgerson

Sibia takes so little interest in any kind of school work that I find it hard to write any thing about her she will try to work as long as I help her I am sure she does not know one word on the chart intelligently, she does not give me much trouble in school,

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Harding

Gladdis has been in school all this month, she is doing better work than last month reads in the primer with Sarah Belcher and Mabel Right while she does not nearly keep up with them she learns a few words and gets the idea of reading and of telling the lesson story she also reads on the chart on page twelve, she can build her lesson with the letters, she works very slowly but improves a little each month deportment good,

Haack

Gustav Has not been in school this month

Hopps.

Dora has done good work for him this month, reads the twelfth lesson on the chart can tell the lesson story can build his lesson with the letter writes in a copy book very much can dictate his letters to his friends, she is becoming much more quiet in the school room and is more anxious to learn, he likes to draw pictures & is very fond of looking at them has kept up with his number work which is very simple, can assort the colors, likes to form designs with the gift tablets, & deportment good

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Halvorsen

Emma has not been in school enough to have any report, I find she knows very little, and it is hard for her to learn,

Hendrickson

Emma has only been in school eleven days this month she is learning to build her lesson with the letters is quite hard of hearing and learns very slowly does not give me any trouble in school,

Joslin

Clara has been in school sixteen days this month she is improving, she reads on page 45 in the primer and reads very well and can tell what she sees in the picture understands what she is reading she builds her lesson with the letters knows the names of the letters enjoys her work does not give me any trouble in school

Langan

Mamie has been in school all the month she does very little work of any kind some days she will know one or two words in the Chart class and the next time she will not know any thing about it gives very little trouble in school

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Goldsmith

John H has been in school all this month that is sixteen days, he is doing good work and is anxious to learn is slow to be sure but for all that he is the most intelligent boy in the room Reads in the third reader has taken ten pages in the Cyr third Reader can spell all the words in the lesson and tell the lesson story understands what he reads Has taken ten pages of number work in the Prince book II and while he is not always right, he can see his mistake if I help him a little, works in well in all his lessons writes his lessons on paper and is always busy never gives me any trouble in school

Langdon

Sarah H has been in school all the month she does very little work intelligently it seems impossible for her to keep her mind fixed on one thing long enough to learn it, in teaching her to write it is wonderful how hard it is for her to make even this O when I leave her she seems to forget that she must even try I have very little hope of ever getting her to learn any thing, I do not have very much trouble with her deportment,

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Mapes

Jamie has been in school all the month, he has done quite good work for him, he is very slow and would rather draw pictures on the board than any other work. he drew this month quite a large picture of Santa Claus and his sleigh and eight reindeer all ready to start on their trip around the world it was very well done for a child who has had no lessons in drawing. He reads on the chart has had four lessons knows the words but not intelligetly can tell every thing he sees in the picture even to the buttons on the boys shoes. He is good in school,

Mc Cormick

Willie has been in school all the month he has not learned much on the reading chart, but he has talked more to me told me what he saw in the picture. talked about Santa Claus and wondered when he would come told me what he wanted for Xmas is more interested in the class than at any time, will string beads but not in order has not learned to make the Kindergarten mat yet. does not give me any trouble in school,

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Alson

Bennie has been in school all this month he is doing good work for him reads twelve lessons on the chart builds his lesson with the letters nicely write well know the words he writes likes to be busy. can combine 1 2 & 3 with any number but readily. Deportment good.

Alson

Edwin has been in school all the month and is improving reads twelve lesson on the chart builds his lesson with the letters quite well some words may not be just right but with it all he has improved very much is always busy, is learning to write can form the letters so one can tell what he was making, can name the days of the week and tell how many days in a week He never gives me any trouble in school

Osborne

George has been in school all the month I think he shows more interest than he ever has in the chart class, told me some of the things he saw in the picture and said the words over after me, has been very quiet in school,

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Ostrander

Bennie while he has been in school every day his work has been hindered by being taken out to help in the hall or many other things he is doing very good school work reads the lesson on page 23 in the Eyr second Reader, builds his lesson nicely with the letter and also writes it well can very often spell all the words in the lesson reads quite intelligently and can tell the lesson story very well can combine 1 2 3 4 5 & with any number if he has time enough is slow in number writes quite well in the copybook His deportment in school is good

Amburg

Ura has been in school all the month he has very little application never knows where his seat is and must be told every time where his place in line is in the chart class he only says what he hears the other boys say I am sure I do not know whether he will ever learn any thing or not, He does not give me very much trouble in school,

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Powers

Raymond has been in school all the month he reads with the boys (who are in the first class) on page twelve he can not keep up with them but he gets a few words then he reads in the second class has had four lessons can tell me just what he sees in the picture knows the words, I think he is improving a little. he is anxious to learn and can build his lessons nicely, in writing he has not succeeded very well yet, but he tries very hard, and I think he will succeed in time He is a very good boy in school,

Parquette

Irene has been in school all the month She is capable of doing good work but lacks ambition, reads in the second reader on page 23 can read the lesson but cannot spell any of the words can write them or build them with the letters & if she would she could learn to spell the words, she writes well & knows the words she is writing in the copybook, she can combine bear numbers to ten if she will but does not like to apply herself, she has an ugly disposition and is not always agreeable in school,

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Roberts

Annie has been in school all the time, she is a very interesting girl works hard and help me in the school by showing some of the other children about their lessons, she reads in the third reader and would read well if she could articulate well. I think she is improving in that a little she tries very hard. writes well, and combines any number to ten & is learning to subtract, she builds her lesson with the letter and also writes it with pencil & paper. builds her number work nicely is always busy. Deportment good!

Rundestvedt

Rona has been in school all the month, she reads on page fifteen in the First Reader, builds the lesson with the letters very nicely knows the letters by name, writes in a copybook with a pencil. she does not learn numbers very readily. can combine 1 & 2 with 12 & 3 but she does not like to do it, she is rather restless and nervous and sometimes is a little hard to manage in school

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Summerberg

Annie has been in school all the month she works well reads in the First Reader on page fifteen builds the lesson with the letters, can tell the lesson story and understands what she is reading about, can spell the words in the lesson, can combine any number to ten and is learning to subtract number are not so hard for her as many of the other children, she is learning to write very nicely it is a little hard to change from the german script the the round english script but she will get it in time she does not give me any trouble in school

Smith

But while he has been in school every day his time was so broken into that he has not accomplished very much, he reads in the Second Reader on page 23 can build his lesson with the letters and also writes it beautifully on the board can spell many of the words from dictation can number work he is slow but he can do nicely in additions if he can have all the time he wants he is sometimes a little sulky in school but usually I get along with him all right

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Shull

Irven Has only been in four days this month,

Swenson

Ralph has been in school all the month he does not improve very fast will say the words over after me in the chart class only a few times have I been able to get him to say a word with out me, if I help him he will build his lesson but does not work very well alone I think if he ever overcomes his diffidence he will do better work but now he will hardly look at the chart, he does not give me any trouble in school,

Swanstrom

Howard has been in school all the month. The first day of the month I went to the calendar and tore away the last month and crushed it in my hand and threw it in the basket, he saw me do it and said Miss Johnston it tearing paper he remembered that I had punished him for doing that thing, His grandmother came to see him and brought him a lot of candy and I asked him to give some of it to the school which at first he was quite willing to do with quite a number had taken some it he began to look as if there might not be any left and he stopped

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and said no the the boys are bad and they can't have any candy While he does not learn much, in a literary he has improved very much does not give me any trouble in school

Wagner

Dena has been in school all the month I think she is taking more interest in the lessons on the chart than ever she has yet she learns very slowly can tell me what she sees in the picture and will say a word once in a while she is quite good in school

Wright

Mabel has been in school all the month she reads on the 36 page in the primer, and builds her lesson very nicely with the letters can combine the simple numbers to ten (1 2 & 3) has not improved very much in her writing, she is not very industrious, this month she has been taken out quite a little deportment usually good,

Wall

Willie has been in school all the month, in the chart class he has shown quite a little interest and told me what he saw in the picture and when I sent him to the board to write he would really try, is improving in his deportment

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Weisburg

Lewie is still working on the net and improving a little if he makes a mistake that he knows is a mistake he will stop work until I help him out of his trouble, he will quite a number of meshes very nicely without having to take any of them out. His department is all right now I find that work is the best thing to keep a school quiet

Ward

Francis has been in school all the month has done very little work I am sure I do not know what to do with him, he does not say one word, does not make me any trouble in school,

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Belcher

Sarah has been in school all the month reads on page 41 in the Cyr Primer, learns the new words readily reads quite well knows the letter builds her lesson with the letters, counts 30, names the characters to ten can combine, 2. 3 & 4, with any no, to ten if given her time but can not if asked to do it quickly from memory names the colors red, yellow, blue, green orange & purple, she puts the sliced pictures together if they are not too complicated takes more interest in the calisthenics than many of the other children,

Buer

Emma was absent two days this month, she has done good work reads on page 20 in the first reader seems to understand what she reads knows the letters spells the words often when she can not think what it is and then will say it, she is very diffident and never gets credit for as much as she knows has learned to write from a copy very nicely counts 3 4. names the colors she is very slow in number work, never gives me any trouble in school, she dictates her letter to her friends and is pleased to receive letters from them, she does not enter into the spirit of the calisthenics dill as much as I would like,

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Braun

Annie has been in school all this month, some day complained of not feeling well but usually did good work She reads on page 20 in the second reader, she reades with quite a little life and understands what she reads know all the letters can spell many of the words in her lesson from dictation she writes quite well, dictates her letters to her friends and and writes them from a copy with help from the teacher, she combines numbers to ten and can subtract if she has time and objects to work with does very little number work quickly, she does not take as much interest in calisthenics as I would like, if allowed to have her own way she would talk all the time in school.

Buckman

John has been in school all the month he works well, builds his lesson with the letters nicely knows such words as boy, hen, nest, and, ball, cat, has the, a, counts ten, knows 1 & 2, can write from a copy but not well is improving in writing, is willing to learn and does try, can put some of the sliced pictures together such as the Giraffe & Buffalo, and many simple ones, dictates his letters to his friends enjoy getting letters, gives me very little trouble in school,

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Brady

John has been in school all the month he is interested in his work reads six lessons on the chart speaks very indistinctly one must know him well to be able to understand him likes to be busy will make different designs with the colored tablets and blocks some of this work shows quite a little thought counts twenty and with a little help can count more, he is quiet in the school room,

Crichton

Willie has been in school every day this month. Reads on page 28 in the second reader, writes his lesson beautiful reads quite well, he lisps badly which makes it quite difficult to understand him, he knows all the words in his lesson and understands what he reads, can dictate his letter to his friends and copy them with very little help knows first what he wants to say in his letters, he combines numbers to nine and can subtract, but he does not like numbers, I think it is too much like work to please him, if he does not learn it is his own fault, for he can learn, Puts any of the sliced pictures together, builds his lesson with the letters, Usually he gives me very little trouble in school,

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Claflin

Richard has been in all the month except one day he learns very slowly reads six lessons on the chart, is learning to write, he knows quite a little in a general way is quick to see things but when it comes to literary work he can't seem to take it in, dictates his letters to his friends knows what he wants to say, enjoys getting letters from any one, he put many of the sliced animals together, does not give me any trouble in school,

Cross

Jimy has been in school everyday this month, he has done very little if anything in school, he is usually busy with the colored tablets, blocks, or sticks some of the designs he makes shows some little thought, he is a good child in school,

Foote

Raymond has been in school all the month, he reads in the first reader on page 11, knows all the words and understands what he reads, knows all the letters he has had, can write in the copy book, can combine number to ten but sometimes needs objects to help him, he knows 1-2-3 and 4 things without stopping first to count them can subtract if he has some thing, block, beads, or stick to help him, knows a augre block, a disk, ball cylinder names the colors confuses blue and violet, Puts any of the sliced objects together, is good in school

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Fruchtman

Charlie has only been in school a few days, is a new child talks so that he can be understood and has been taught a little before he came here he knows nearly all the words on one page of the chart (56 words) all on sylabel, names red not one of the others knows a green leaf but not a green block counts twenty builds his lesson with the letters, knows a square. ball, cylinder works well in school, gives no trouble

Cohen

Willie is not in school regular, but when he is he works well on the rest does good work, and when he has something to do he never makes any trouble in school, but if he is idle I soon find it out,

Goldsmith

Julius has been in school every day except two this month, he is doing good work, reads in the third reader can take a new lesson every day one page understands what he reads does not spell very well, writes very nice does good work in numbers adds well subtracts has taken work in dry measure, knows a square, disk, plain surface, and cylinder, knows what a river, lake, mountain, hill, and all such things as come in the two first lessons in geography, names the colors marks all the time he is in school,

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Filgerson

Lillie has been in school every day this month she only works when some one works with her does not see to have any application if given any thing to do will only play with it and may be spoil what there it should be, she make very little trouble in school

Harding

Gladdis Has been in school all this month she wants to read in the primer so I allow her to come to the class she learns a few words, in the chart class she reads six lessons she can build her lesson with the letters and does it well, can put the sliced pictures together that is the simple ones, can write a little she will never do much in school work does not give one, any trouble in school,

Haack

Gustav has been absent five days this month, he does good work in school, reads on page 28 in the second reader, writes his lesson nicely and understands what he reads spells some of the words from dictation can build his lesson with the letters, can assort the letters and put equal numbers in boxes, can dictate his letters and write them from a copy but that he finds hard to do, looses the places

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often combines any number to ten and can subtract but need help with objects, with the numbers he can build his work very quickly and even can put any of the sliced pictures together and names the colors, is interested in the calisthenics and does good work, he never gives me any trouble in school,

Hopps Don was absent one day this week, he is doing very good work for him has over come his restlessness very much, can build his lesson with the letters, but does not like to do it, knows the letters by name has had the fourteenth lesson on the chart and out of 56 words he knows 50. is not sure of form, likes to draw pictures on the board and has quite a little talent for it, writes quite nicely for him, puts the sliced pictures together with out any trouble dictates his letters to his friends knows what he want to say to them, does not give me any trouble in school,

Halvorsen

Emma Has only been in school a few days, and her eyes were so sore she did not do any thing,

Hendrickson

Emma has been in school all the month she tries to build her lesson with the letters, can put some of the simple sliced pictures together likes to draw pictures on the board some of them do not look so bad does not read,

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Joslin

Clara was absent two days she reads in the primer on page 54 in the primer and seems to understand what she reads. counts 11. if shown 1. 2. 3. 4. 5. or 6 objects she will tell how many without first counting them by touching each one, knows the characters to 10, if asked up any number of blocks to ten can do it names the colors, knows round and square, writes her name very nicely. dictates her letters to her friends. never gives any trouble in school,

Langan Mamie has been home nearly all this month,

Langdon Sarah has been in school all this month, she is never sure of any thing some times she will count 11 but I think it does not mean any thing to her can name the colors and some times can put some of the simple sliced pictures together. does not write but tries. one day she will know two or three words on the chart and the next day will not, she does not give me any trouble in school

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Mapp.

Lonnie has been in school all the month, he would rather stand at the board and draw pictures than do any other kind of work, on one page of the chart, the review, out of fifty list words he knows 45. can write his lesson from the book very nicely does not always have it spelt right but it is much better than most of the boys in his class. names the colors compises blue & purple build his lesson with the words, can put the sliced pictures together, usually is a good boy

McCormick

Willie is in school every day. he does not do any kind of school work intelligetly counts six some times but does not know what it means can not name the colors comes to the chart class but takes very little interest in the lesson does not give much trouble in school,

Olson

Bennie has been in school every day this month he is an industrious boy and does good work reads in the first reader this month has taken four pages, writes the lesson or builds it with the letters counts twenty can tell 1, 2 & 3 without counting theme first assorts the colors names red, yellow green & purple put the sliced pictures together Does not make any trouble in school,

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Olson

Edwin has been in school every day this month, he know all the words he has had on the chart 56, builds his lesson with the letters does not always have it right but is always busy likes to make designs with the tablets, puts the sliced pictures together can not count knows red and yellow is interested in calisthenics. never gives me any trouble in school,

O. Connor

George has been in school all this month, he likes to use the knife and will get the waste paper basket and a piece of wood and work for a half hour cutting it in pieces, like to draw pictures on the board does not show much talent in that, comes to the chart class but never takes any part like to hear any one read aloud. has not given me any trouble in school this year,

Ostrander

Bennie has been in school all the month, he works well reads in the third reader on page 28 reads intelligently and can tell much of the lesson story spells some of the words from dictation, can write his lesson either on paper or on the board and does it well many time builds it with the letters counts any of the numbers to ten knows all the characters, can subtract if he

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has the objects to help him, assorts and names the colors, dictates his letters to his friends, works willingly likes calisthenics, know a squar, ball cylinder and disk, never gives one any trouble in school,

Ormbey

Ori has been in school all the month he never does any thing orders I help him, comes to the chart class but never gives the least attention never knows wher his place in line is until he is told, Does not give me any trouble in school

Powers

Ray has been in school all the month, I think he improves a little every day he reads seven lesson on the chart builds his lesson with the letters nicely and is anxious to get to work. does not write well but tries and will learn in time counts ten but is not sure and does it very slowly put the sliced pictures together. can assort the colors but can not name them knows the leaves on the plants are green and the flower is red, he does not give any trouble in school

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Barquette

Irene has been in school all the month she is capable of doing very good work but it is hard for her to apply herself, she reads in the third on page 20, she can build her lesson nicely with the letters or write it with a pencil on paper she reads very well and understands what she reads, she writes nicely in number three copy book with pen and ink can combine numbers to ten and with a little help can subtract with objects to help her assorts and names the colors dictates her letters to her friends, knows just what she wants to say to them and if she asks for too much and I try to explain to her that it is not right she will say well I will not write a letter, she does not always like to mind yet I do not have much trouble with her,

Roberts

Annie Har been in school all the month, she is a very industrious girl reads in the third reader on page five if she could articulate well she would have no trouble is learning to read well she understands what she reads and enjoys it, can write her lesson with pencil and paper learns the spelling and I think she say some words much plainer she is always busy, like to form designs with the tablets, assorts and names the colors, combines any

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number to ten, and subtracts but with object does it alone work very fast, dictates her letters and write them from a copy in that she needs a little help, write well in number three copybook with pen and ink, is interested in the calisthenics, never give me any trouble in school,

Padden

Jessie has been in school seventeen days, this is her first month in any school, she reads very well in the third reader on page 20, she understands what she reads, can write her lesson with pencil and paper or build it with the letters, she asso and names the colors, can put the sliced pictures together, combines number to ten subtracts with the objects to help her, she dictates her letters and writes them from a copy her letters are quite good she does not like calisthenics very well but will try to go through with the exercises, so far she has not give me any trouble in school

Bondestredt

Rasa has been in school all the month, She has done quite good work, she is restless and is inclined to get out of her seat and walk around but when she does around she sticks to she reads in the first reader on pag

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twenty has not learned all the words but will, counts twenty combines 2 & 3 with any number to ten, does not do it readily but if left alone can do it knows the characters to ten, assorts and names the colors, write in no. one copy book. dictates her letters to her friends, put the sliced pictures togeth

Roemer

Dena H has been nearly all the month she does very little work of any kind this is her first month in my school she likes to draw pictures on the board she is quiet, I think she will learn after a while,

Dunnenberg

Annie has been absent five days this month, she improves every day works industriously and understands what she is doing she reads in the first reader on page twenty, she can build her lesson with the letters knows what she is reading about and if she does she will ask questions until she does know, she is learning to write nicely, combines any of the numbers to ten has learned to subtract and does it quickly she uses objects to help her, but she understands what it means, she often builds her number work with the builders, assorts and names the colors, knows the days of the week she never gives me any trouble in school

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Smith

Burt has been in school every day this month. he is doing good work, reads on page 28 in the second reader. can build his lesson with the builders, or write it either on the board or paper. write a good hand and his work looks well on the board. spells many of the words from dictation. writes in number two copybook. combines any number to ten, is learning to subtract, knows the square, cylinder, and ball and disk, puts any of the sliced pictures together, assorts and names the colors, make some very pretty designs with the colored tablets. no one could do what he has done better. does not like to exert himself in the calisthenics but will do it. he is usually good in school.

Shull

Irven has been in school all the month. he does verdy little school work, will make designs with the tablets and draw pictures on the board, he would like to play with the other boys in school and he does not like it at all if he cannot, some time he will assort the colors or make different things with the sticks, he does not behave as badly but that I can get along all right with him,

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Swenson

Ralph has been in school every day this month. I really do not know what to say for him. he improves so little he comes to the chart class but is so very diffident he will not even look at the words when another child is reciting. does not count can put such of the sliced pictures together as the dog, rat, he likes to go to the board but when he does. he only makes marks and erases them, he never gives me any trouble in school.

Swanstrom

Howard is in school all the time he of course do no school work his hands are not steady enough to do any thing with the sticks or the tablets, or to build his lessons, he had a will to do either, he knows his place in school and keeps it does not destroy the school material that is given him, he does not give me any trouble in school.

Wagner

Lena has not been absent this month she does not learn very quickly but I think she tries she will say two or three word on the chart, and make some simple designs with the colored tablets assorts the colors in that way, sews she sews some time but not well, is usually good in school.

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Wright

Mabel has not been absent this month she has done very good work, reads in the primer on page fifty four, learns the new words very quickly builds her lesson with the word builders does not write very nicely, combines 0, 1, 2, 3, 4, 5. with any number to ten with the number builders, assorts the colors and names them, puts many of the sliced pictures together seems to like calisthenics better than many of the other girls she is quite a good girl

Wall

Willie has been in school all the mo. he surprised me this mo. by making some simple designs with the colored tablets and by putting some of the sliced animals together, the rat, fox, dog, cow, horse, Zebra, goat deer, and bear, he talked about the dog, said he saw the foxes in the barn, and told me about seeing a bear once with a halter on, and the man made him dance and shown me with his hand what the man did, he enjoys putting the pictures ~~together~~ I think like the dog and bear the best, he is much more quiet in school,

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Weisberg

Lewis has been in school all the month he has gotten to be a very nice child in school, works at the mat some times he will make seven or eight meshes as nice as one would wish them may be the next day he will not have any of them right but it keeps him busy,

Ward

Francis is in school every day I have not succeeded yet in finding any thing that interests him enough so that he will take any notice of it I am sure I do not know what to do with him I tried to get him to put some of the pictures together but he did not take any notice of them, he never make any trouble in school I would have more hopes of him if he did,

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Betcher

Sarah has not been absent this month she improves in a general way every day, is very slow in her literary work, she is quite industrious and I think has done her best. Reades on page 48 in the primer counts fifty can build her lesson with the letters knows the letters by name can spell the most simple words after I have pronounced them for her she writes quite well in the copy book does the calisthenics very good and likes it she likes to talk in school and aside from that she gives me very little trouble

Buer

Emma has not been absent this month, she is improving and is industrious if she can do just what she wishes and she usually wants to do what is best for her she is quite ambitious to learn to read and would not think of allowing one of the girls in her class go on and leave her to take a lesson over she has improved in writing she can write some of her lesson know the letters by name reads on page twenty nine in the first reader, she has not a very lovely disposition but for all that she gives me very little trouble,

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Braun

Annie has not been absent this month, she is capable of doing quite good work if she wishes and does improve some but not as much as I would like, for I feel that she ought to do more, she has read to page 38 in the second reader understands what she has read, has written several letters she dictates them and then writes them from a copy does not write good yet one can read her letter with very little difficulty has not done very much in numbers, I get along with her very well in school,

Buckman

John has been in school all the month he is quite anxious to learn to read and works well builds his lesson nicely with the letters is slow in reading but not lazy works well with any thing he can do with his hands like the sticks and will make any simple design such as these □ ↑ △ ◇ With the colored tablets he will work very diligently and some time make very pretty designs with them too, he is very kind hearted and in school does not give me any trouble takes the calisthenics nicely and likes the exercise,

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Brady

John has been in school every day he is industrious and works well with his hands with the blocks he will build a house, sidewalk, and other simple things, and with the sticks he will make the simple designs □ ↑ △ ▱, and enjoy making pretty designs with the colored tablets many time he works very pretty ones. has read a few lesson on the chart knows the words but can not read so that any one can understand him, can put the sliced pictures together. he always takes the exercise in calisthenics does his best which is not very good never gives me the least trouble in school,

Crichton

Willie Has been in school all the month, he has done his best work this month writes his reading lesson on the board and does it beautifully, in his number work he has improved it is not nearly so difficult for him and he likes it, much better, reads very well for him I can understand him better than any one else yet I find it hard to get just what he is saying, I cutting out pictures he can use the scissors naturally, can draw straight lines with the rule Does not like calisthenics at all and will not take it ever of his own accord, but can go through the

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exercises when he is forced to do it I have never seen him stand erect and I am quite sure he could if he wants he is inclined to be lazy. Dictates his letters, and writes them from the one I have written without any help from me I usually manage to get along with him in school with out any trouble,

Claffin

Richard has been in school all the month he is very slow but does improve a little every month he knows quite a litll in a general way does not learn to read very quickly will build his lesson with the letters can go through the calisthenic drill very nicely and he enjoys it, he is always busy if I am careful to see that he has something to do, he works best with some thing he can do with his hands will make some very pretty designs with the colored tablets, can trust him to do any little errand about the schoolroom,

Brown

Jimy has not been absent, he likes to be busy, if it is something he can work at with his hands but he does not care to read will make very pretty designs with the colored sticks and tablets or blocks, he never makes any trouble in school

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Foote

Raymond has been in school all the month, he works hard at some thing he can do with his hands he will work for an hour and never think of being tired if he can have the colored tablets and many times he will work out very pretty designs can take the calisthenics nicely and likes it, of course I do not think he will ever get so he can go through with the exercise well but he makes the effort which is good for him, he dictates his own letters and can copy them if I can have time to help him, can use the scissors naturally reads in the first reader not well, is very slow in any of his literary work. Does not give me any trouble in school

Fruchtman

Charlie has been in school all the month, he has read two books in the First Reader does not learn very readily, tries to write a little can build his lesson with the word builders, take the exercises in calisthenic very nicely, can put the sliced pictures together I think he will improve in time, he has more life about him than many of the children. Does not give me any trouble in school

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Cohen

Willie when he is in school works on the laundry nets has almost made one this month does very good work, when he has work to do he does not give me any trouble

Goldsmidth

John has been in school all this month, he is always busy and is doing good work, he reads in the Third Reader, understands what he reads, has had twelve lessons in primary geography and is very much interested in the study has drawn quite a good map of Minnesota and of Rice Co. Does very good work in numbers has finished section 1. in Number from 1 to 20, and understands it quite well that takes in Addition Subtraction Multiplication & Division, likes to make up designs with the colored tablets some of them are very good and others not much to them, writes quite a good hand & dictates his letters never makes the least trouble in school, enjoy the calisthenics and goes through the exercises very good never refuses any thing I ask of him

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Hilgerson

Lila has been out of school three days in the hospital, she does not take the least interest in any literary work she will assort the colors and make simple designs with the colored tables has very little application does not care to do any thing, is not any trouble in school

Harding

Gladys has not been absent this month, I can say this for her she would like to learn to read and does not like to have the girls in the class go on ahead of her in the reader, but she does not learn very readily, that is literary work, she can build her lessons with the word builders and assort the letters and colors put the plined objects together can write her name from a copy but not well. can make 1 2 3 4 5, likes to form designs with the colored tablets. does the work neatly, sews the simple cards quite well, does not give me any trouble in school, does not do the exercises in calisthenics very but tries,

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Haack

Gustave has been in school all this month he works well in school is never idle Reads in the second can write his lesson on the board does it very nicely, knows what he is reading about, does good work in numbers, can add, subtract divide & multiply, makes very nice figures, writes very nicely uses the scissors very natural can cut on a line, like to make designs with the tablets some times he makes quite pretty ones does good work in calisthenics and is always willing to take the exercise does not give me the least trouble in school,

Hopps

Don Has been in school all the month he does very good work and is very much more attentive than he has ever been, can take his book and go to the board and write the lesson very nicely indeed writes well in his copy book is quite fond of drawing but is not very good at it, can build his lesson with the word builders assort the letters. he likes to make designs with the tablets and some are very good, he likes to be busy takes the calisthenics quite well but would not if he had his choice

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Halvorsen

Emma has only been in school sixteen days this month she has done very little work, can assort all the colors, put some of the very simple sliced objects together does not give any trouble in school,

Hendrickson

Emma has been in school all the month she is rather industrious can assort the letters write her name and make the numbers 1 2 3 4 5 6 7 8 9. she likes to write and does try to learn she is very hard of hearing and of course do not learn any thing from the other children. she is good in school

Justin

Clara has not been absent this month she has done very much the same work as last month may be a little better, she is not lazy but she lacks ambition if I have the time to give her she will learn to read, in two days, or in the primer a story of two pages and read it very nicely she is always very grateful for any thing that is done for her she never makes any trouble in school,

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Langan

Mamie has been in school all the month she has not improved very much if any. to day I gave her this word for a copy. boy and this is what she wrote oobooy

Langdon

Sarah has been in school all the month she does not do any thing in literary work. sometimes she will make some simple designs with the colored sticks & tablets,

Marsh

Thomas is in school every day he spends much time drawing and I think he has improved in that a little, I think he is inclined to learn the lesson on the chart by memory from hearing the other boys recite I know he takes very little interest in literary work he can write his lesson very nicely on the board, can assort the colors, like to use the tablets and some times he will make very pretty designs, he can go through with the calisthenics but does not like it at all, does not like to be still very long at one time, gives me very little trouble in school,

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McCormick

Willie has been in all the month I can not see that he has learned any thing,

Olson Bennie

Has been in school all the month, he works well and is always busy at something, can build his lesson nicely with the word buildes. Reads in the first reader he can take a new story every three day if I could have the time to help him, writes very nicely. he is very hard of hearing and all he get he must work it out himself, he does all such busy work as assorting the colours & putting the sliced objects together like the tablets and make a few dizigns is no trouble in school.

Olson

Edwin has been in school all the month, he is busy all the time, think he would work all day building his lesson with the word buildes if I did not give him some other work, he learns the lesson before any boy in the chart class, but he has not one particle of expression when he reads or talks, does not write very much takes the calisthenics and it improv in that quite a little, deportment good.

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O'Connor

George has been in school all the month, he has not improved in a literary way but in the work he does with hands he has, can build a pen with the sticks and do it quickly have it in good shape, and will keep his own seat, he is very good too in school,

Ostrander

Bennie Has been absent three days this month, he is the most industrious boy in my school has made quite a little improvement in his writing and the way he puts his lesson on the board, has had the story on page 33 in the second reader understands what he reads does about the same number work as last month, like to work with the tables and makes some very pretty designs does good work in calisthenics uses the scissors well cutting out pictures, he does all the busy work nicely is a very good boy in school, has improved in his deportment

Archer

Ari. has been in school all the month I can't see any improvement,

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Powers

Ray Has been in school all the month, I can say for him that I have not a child in school who tries as hard as he to learn, if I do not have his work ready for him he will ask for for it until he gets it, he does not learn to read very readily has done about the same work as last month he builds his lesson with the word builders and does it very well, the busy work such as assorting the colors and the letters, and putting the sticks objects together, Deportment good

Parquette

Irene was absent three days this month, she does the same work as last month Reads in the second reader on page 38 she did not read as well this month she can write her lesson with a pencil, or build it with the word builders, write quite well in the copy book, does the same number work as last month, dictates her letters and can copy them, she is not inclined to be industrious, but if she thinks that she can not keep up with the class she will work hard to have her lessons. Her deportment has been quite good in school,

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Paddent

Jessie has been absent three days this month, she works very well reads on page 16 in the third reader, has her lesson very good and reads with quite a little expression and understands the story has improved quite a little in her writing can do all the busy work can combine numbers to ten and subtract, with objects to help her dictates her letters and copies them reads the letters she gets from home, work well in calisthenics never refuses to do any thing I ask her to do is a very good girl in school

Roberts

Annie has been in school all the month, she has worked well Reads in the third reader with Josaie on page 16, she is very anxious to learn she articulates badly which is much against her ever reading aloud very much, she tries very hard to overcome her trouble and in some words I think she has improved, writes very well dictates her letters and writes them from a copy, can combine number to ten also subtract, divide and Multiply that is if she can have the objects to help her, she is quite a help to me in the school, in assisting the other children with their busy work,

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she enjoys the work with the tablets and has made some very pretty designs take the calisthenics nicely, and is always glad of the exercise. is a good girl in school

Rondestuedt

Rosa has been in school all the month, she works well at times reads on page 29 in the first reader she is so anxious to keep up with the other girls in her class that if she thinks she is going to fall behind them she never lets me have a minute peace until she is sure she can read as much as they, she is not very good in her number work but does not go back. writes quite well can write her name dictates her letter when she has one written does not calisthenics but will take the exercis with the class, she is not always good in school but not hard to manage.

Romer

Dennie Has been in school all the month, she has not learned much in a literary way, can assort the letters and the colors can not name them, tries to write and draws some does neither of them well will busy herself with the colard tablets, does not make any trouble in the school

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Immenburg

Annie has been in school all but one day some days not all the session She is an industrious girl in school Reads on page 29 in the first reader can spell the words, will learn to read a story in two or three days writes very well, does good work in numbers can add, subtract multiply and divide if she has the abject to help (numbers to ten) she does not have any trouble with any of the busy work assorting colors and the letters &c&c, she is anxious to take calisthenics and tries very hard to learn, she never gives me the least trouble in school is is truthful to me.

Smith

Burt was absent four days this month he works well in school, reads on page 38 in the second reader, writes his lesson very nicely on the board or builds it with the word builder, write in a copy book, dictates his letters and copies them when he writes home, he is not so good as some of the boy in numbers but can combine number to ten, and subtract if he has the objects to help him, does like the calisthenics but takes the exercise with the class he makes beautiful designs with the colored tablets and they are perfect does not give me any trouble.

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Shull

Irvin has only been in school twelve days this month, he has not done any thing except work with the busy work with the sticks he made a little pen very nicely has not given me much trouble.

Swenson

Ralph has been in school all the month, he works with the things he can do with his hands but does very little some times he can make a very simple design with the tablets. does not make any trouble in school.

Swanstrom

Howard is in school all day and every day he will string the beads or play with the blocks one day I was trying to have him take the blocks and place them in order on his desk alternating the colors red the next green it did not please him to have to have any thing in order and said you naughty lady you do not know how to play blocks another time when I was helping him on of the boys showed me a picture of the Blacksmith in his reader and Howard began singing a song about the blacksmith I dont now that he is always good

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Wagner

Dona has been in school all the month she has not improved any marks while I am with her.

Wright

Mabel has been in school all the month but has spent much of her time operetta, so has done very little school work.

Wall

William has been in school all this month, he learned to assort the colored sticks would separate three hundred sticks with out stopping and when he was through he was so happy he did not know what to do with himself, one day I gave him the word potato and home letters to build the word, and in a day after I gave him the word again, and he remembered it, can use the scissors naturally can catch the ball and toss it into the basket when the basket stands more than half across the room he tries to take the exercises in calisthenics. he is a good boy,

Weisberg

Louis is in school every day does nothing but work on the net one day this week he made one round with only two or three real mist[illegible]

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Ward

Francis Has been in school all this month he does nothing at all some times he will make a few motions in the calisthenics I have been trying to let him take it alone but he does not seem to know or is to heedless to want to exercise himself I have tried to get him interested in the colored tablets, but have not succeed, He never make any trouble in school

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Betcher

Sarah has been in school all the month she reads on page 51 in the primer knows all the letters she has had and reads the script writes very well, assorts and names the colors readily. counts to 40 names the characters adds. 2+1 2+2 2+3. 2+4 without stopping to count on her fingers, names the days of the week, can toss a ball in the basket that stands 18 ft. from her, takes calisthenics nicely. is usually quite good in school.

Revere

Emma has been in school all the month she has been industrious is very anxious to learn to read, if she think one of the other girls in her class reads a little better than she, it is quite an incentive to her to do better another time and she does, her last lesson is on page 33 in the first reader the story of a little boy visiting the indians she knows the meaning of the words in the lesson and reads it very nicely, assorts and names the colors readily, puts the sliced objects together easily, know the cube + ball names the days of the week. she write very nicely from a copy, dictates her letters and understands what is said in the letters she receives, deportment in school good.

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Braun.

Annie has been in school all the month she has worked as well as she is capable of, she has not as much application as many of the other children is easily agitated, she reads in the second reader on page 41. The Village Blacksmith can pronounce all the words in the first verse knows the meaning of some of the words so that she know what she knows what she is reading, counts 60, and can write the numbers to 60 from dictation can add and subtract if she has the objects to help her. can put the sliced pictures together knows the domestic animals, knows the ball, cylinder and cube, takes calisthenics very nicely but does not always want to do it, is usually quite good in school, i.e. mean for a girl of her disposition.

Buckman

John has been in school all the month, he has worked well and seems anxious to learn, but so far he finds it very hard if he knows a word one almost looses their patients waiting for him to say it, reads the 9th/11 lesson on the small chart, of three lines, builds it with the word builders assorts the colors names green, red, purple, counts ten, can put the sliced pictures together nicely, takes the calisthenics quite well does not object to that work. is not any trouble in school.

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Brady

John has been in school all the month, he is always busy at some thing, likes to draw pictures is not very artistic but he does his best and really enjoys it, reads on the large chart lesson 17 nine long sentences he builds the lesson with the word builders, writes a little not well. knows the ball. cube & cylinder can put some of the sliced pictures together counts to 20, know 1-2-3-4-5-6-7-8-9-10. object without stopping to put his finger on each one and counting them, takes the calisthenics as well as he can and never objects to the work, is a good boy in school,

Crichton

Willie has been in school all the month he is capable of doing good work in in school, reads in the third reader the story of The Village Blacksmith page 41. writes it beautifully either on paper or on the board, can combine numbers to twenty and does quickly. dictates his letters and writes them from a copy can read the letters he gets from home, but would rather have them read to him can put any of the sliced pictures together assorts and names the colors, he does not like to apply himself and will not unless he is urged to always wants to do the opposite from what is asked of him, he does not like to take any

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kind of exercise if I want the boys to go for a walk it is all his life is worth to get him to go and when it comes to taking calisthenics he can hardly bring himself to do it and sometime simply says he wont, which of course makes trouble for both he and the teacher he is usually good in school except when he wants to be the teacher,

Claffin

Richard has been in school all the month he is a very slow child to learn the literary work, but in a general way he knows quite a little. counts twenty, puts the sliced objects together, can assort the colors can not name them but if I call the name he will point to it. can form a few letters in script not well, a, is the only letter he knows by name can build his lesson with the word builders, knows the cylinder, ball square, half & quarter, he never gives me any trouble in school,

Cross

Jimy is in school all the month he likes to be busy with industrial work but does not take any interest in any kind of literary work, he will build houses, bridges and streets and all such things with the blocks and make different simple designs with the sticks he does not make any trouble in the school. takes the calisthenics as well as he can,

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Foote

Raymond has been in school all the month, he is very slow in his literary work, reads in the first reader but not well, likes to draw pictures and would for a hour or longer on one picture experimenting with it, but he will never succeed as a artist, can write from a copy quite well, dictates his letters, and knows just what he wants to say, he likes to make designs with the colored tablets, he is busy all the time with something, does not give me any trouble in school takes calisthenics nicely,

Fruchtman

Charlie has been in school all the month, he does not do as good work as I had hoped he would, yet he will keep busy at something reads in the first reader on page seven, can build his lesson with the word builders writes from a copy takes the calisthenics drill very nicely assorts and names the colors, counts twelve, knows 2. 4. 6. objects without counting them first, knows a ball, cube cylinder puts the sliced pictures together has never given me any trouble in school,

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Goldsmidth

John has been absent three days this month taken out to do extra work, he has done good work, he reads on page 24 in the third reader understands what he reads can knitd his lesson with the word builders writes from a copy has taken exercises in addition, subtraction, multiplication and division in all thes he is quite slow but he know what they mean, has taken 20 page in geography drawn a very good map of Rice Co. can tell the counties that bounds Rice, he is busy all the while and is anxious to learn, can go through with the calisthenics very nicely is always ready to do any kind of school work never gives me any trouble in school he rather likes to talk but so far I have been able to control that,

Hilgerson

Lila has been in school all the month she does not take any interest in any thing does not know one word on the chart can match the collors if I stand beside her and help her to keep her mind on what she is doing she will some times put the colored tablets together so that they make very simple designs, she is not apt to keep her mind on any kind of work very long at a time,

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Harding

Gladys has been in school all the month she seems to want to learn but so far she has not succeeded very well she reads nine lesson on the small chart assorts and names the colors counts ten I think she is not sure that she knows the value of the numbers knows a ball, square, put the sliced pictures together, builds her lesson with the word builders, takes the calisthenics quite well like to have the colored tablets can make some very pretty simple designs does not make any trouble in school,

Haarck

Gustav has been absent five days this month. he is busy all the while reads in the second reader on page 39 knows all the letters and can spell the words in the lesson, writes the lesson on the board very nicely dictates his letters and can write them, from a copy, but does not always do it, he does it so slowly can read the letters he receives, knows the ball, cube, cylinder, triangle knows all the number, can write them to twenty, adds and subtracts, with objects to help him, does all kinds of busy work like to help about the schoolroom takes calisthenics very nicely, is never any trouble to me in the schoolroom,

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Hopps

Donn was absent one day he has done as well as he could I think, reads on the large chart, has lesson 17. knows the words and reads as well or better than any in the class, he is becoming more quiet and attentive, is very fond of drawing pictures is not very artistic but original in what he does, likes to make designs with the wood tablets write the vertical script very nicely, copies his lesson from the book dictates his letters and could write them from a copy, assorts and names the colors, that is, if asked to pick up any color he can, but does not always remember the names readily knows the numbers to ten can write any of them from dictation, does not know form by name can match them does not give me any trouble in school

Halvorsen

Emma has been in school all the month she does very little work, one reason I think is that her eyes are very weak, can match the colors does not name if I ask her to give me a red or any of the colors she has had she will very likely do it, but at the same time she is not sure she is right counts two, puts the sliced pictures together readily, the rat, fox, cow, bear, camel, takes the calisthenics very nicely for a child of her make up is quiet in school,

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Hindrickson

Emma has been in school all the month she read on the large chart knows about one third of the words in the new lesson, I think she is capable of learning quite a little if she was not so hard of hearing. can build her lesson with the word builders, can write from a copy very nicely. counts ten, assorts the colors does not name them, takes the calisthenics drill very well. is busy all the time if she has the work. put the simple sliced pictures together, does not give me any trouble in school,

Jaslin

Clara has been in school all the month, she is quite industrious for her. she reads in the primer on page 62 spells the words on the book builds her lesson with the word builders, assorts and names the colors reads the script if she knows the words well in print, writes from a copy not well but one can read what she has written counts twelve and takes the calisthenics very well she tries to go through with the exercises and does not make any complaint she never gives me any trouble in school,

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Langan

Mamie has been in school all the month, has done nothing in literary work assorts and names the colors has quite good use of her hands in building the square pen with the colored sticks she keeps them very even does the work carefully, counts four, knows the ball is round the cube is square the lead pencil long and round puts many of the sliced pictures together, makes simple designs with the tablets does not do much in the calisthenics does not seem to know how,

Langdon

Sarah has been in school all the month, she will never do very much in a literary way has very little application but I think she is getting some idea of what it is to keep at one thing until she has accomplished some thing for instance in using the sticks she has learned to build them up into a square pen and and to know that I want them to be even, and the same with the colored tablets, of course none of the work is what I would like to have it she can put some of the sliced pictures together, assort and name the colors except blue, counts 8, takes the drill in calisthenics in a way does not give me any trouble in school.

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Mapp

Lonnie has been in school all the month, does not like literary work and does as little of it as he can, but never tires of drawing some of the copies he makes are quite good yet none of them show very much thought. Assorts the colors names them but not readily reads seventeen lessons on the large chart & ten on the small chart. Can write well, writes his lesson on the board or on paper writes the vertical, knows the cube, cylinder, ball and puts the sliced pictures together uses the scissors well, takes the calisthenics well does not always want to exert himself in that way. is never much trouble in school.

McCormick

Willie is in school every day, he has not made very much improvement, he likes to have a book, but does not know what it is for, he will work with the industrial work matches the colors and puts the sliced pictures together I hardly think he would do any thing that takes application unless he was assisted, counts 8 but does not know the value of any number does not take calisthenics very well, but does the best he can, is not any trouble in school,

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Olson

Bennie has been in school all the month works well is always busy reads in the First Reader, Page 17 builds his lesson with the word builders and, knows the letters by name, he is very hard of hearing which is much to his loss. counts twenty, writes the numbers to 20. assorts and names the colors, writes his name from memory, takes the calisthenics nicely never gives me any trouble in school,

Olson

Edwin has been in school all the month, he reads 17 lesson in the large chart, builds his lesson with the word builders, and is busy if he has something to do, can put any of the sliced pictures together, make quite pretty simple designs with the wood tables, puts the sliced pictures together (the simple ones) take the drill in calisthenics quite well for him, he will never do any kind of work just as it should be done, he does not give me any trouble in school,

O, Connor

George. is in school every day he is quiet and will busy himself with something assorts the colors and will pick up any color you ask him but does not name them himself puts some of the simple sliced pictures together,

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Astrander

Bennie has been in school all the month works well, reads in the second reader on page 39 knows what he is reading and can tell the lesson story very well enough so you know that he understands it writes the lesson on the board and can spell many of the words he has had, can combine numbers to ten write the numbs to ten, puts any of the sliced pictures together and is very fond of making designs with the wood tablets shows that he thinks what he is doing matches the forms, assorts and names the collors know ball, cylinder, triangle, cube, goes through with the calisthenics nicely and likes, never gives me any trouble in the school room.

Orahood

Ubri, Has been in school all the month he simply does nothing intelligently, counts ten can't match the colors or if he can be wont, with the stick he will try to build the little square pen, but the stick are not in order, he has the faculty of making himself appear perfectly void of any understanding I am sure I do not know how to reach him he simply takes no interest in any thing

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Powers

Raymond has been in school all the month, he is industrious and does his work well is very anxious to learn reads nine lesson on the small chart & on the large he reads with the class that are reading the seventeenth lesson he know about half the words knows the letters, can match the colors but does not know the names can pick any color I ask for, builds his lesson with the wood builders nicely puts some of the sliced pictures together, does not write well, takes the drill in calisthenics very nicely, does not give me any trouble in school.

Parquett

Irene has been in school all the month she has done better work this month. Reads in the second reader on page 41. The Village Blacksmith. as far as she has read she knows the words and what they mean, write very nicely, counts ten and combins numbers to ten if she has the objects to help her, and subtracts in the same way, is very slow in both, assorts the colors and names them puts the sliced pictures together, knows the ball, cube cylinder can match forms dictates her letters and can write them from a copy, she does the calisthenics very well, does not give me any trouble in school.

March 1901

Padden

Jessie has been in school all the month, she has worked well and has improved quite a little, reads in the Thirds Reader on page 22 understands the lesson so that she can tell the story when she is careful to get her spelling, she can spell it from dictation, combines numbers to ten and subtracts if she has the objects to help her, knows the, ball, cylinder, cube, dictates her letter and writes them from a copy, names the days of the week and tell the day of the month, can tell the time, takes the calisthenics very nicely can do, any of the busy work in the school does not give me any trouble in the school room.

Roberts

Annie has been in school every day she has done good work. Reads in the third reader, on page 22 she does the best she can but does not read as well as Jessie she writes her lesson either on the board or on paper count twenty, writes the numbers ten combines and subtracts to ten Can put any of the sliced pictures together, dictates her letter and can copy them. Sometimes, she is good to help the small children with their busy work. takes the calisthenics very nicely is never any trouble in the school room.

March 1901

Bonderstredt

Rosa has been in school all this month she has done better work than last month Reads in the first reade page 22. know the words and the letters. writes well from a copy can write her name with out a copy assorts and names the colors puts the simple sliced pictures together counts eighteen combines 2 + 3 with any number to ten if she has the objects to help her can match forms but does not know them by name, names the days of the week. takes the calisthenics nicely does not give me any trouble in the schoolroom

Roemer

Dena Has been in school all the month She does nothing so far in the literary work put the sliced pictures together (simple ones) matches the colors does not know them by name, that is she is not sure of them takes the calisthenic nicely for her, does not give me any trouble in school,

Sumenberg

Annie Has been in school every day, but many times was taken out to do some kind of industrial work, She is improving in her school work Reads of page 32 in the First Reader can tell the story in the lesson knows the letters the

March 1901

has had, builds her lesson with the word builders, and can write very nicely in the copybook, some times writes her lesson on paper can write number to twenty, can add and sutract with the objects to help her understands numbers better than any other child in the room except John L. dictates her letters to her mother and reads the letters she gets from her mother written in german, knows the month and day names the days of the week understands a little about time assorts and names the colors, knows the ball, cylinder, cube takes calisthenics nicely is never any trouble in the school room

Smith

Burt has been in school all the month he has worked very industriously, Reads in the Third Reader on page 41, can tell enough about the story so that I know he understands what he is reading writes his lesson on the board well counts twenty and writes the number to twenty, knows the ball, cylinder cube, make very pretty designs with the wood tablets not any boy in school can do as well as he in this, he dictates his letter and can write them from a copy reads the letters he gets from home

March 1901

can do any kind of busy work I have in school does nicely in calisthenics does not make any trouble in school

Shull

Irven does not do any thing in school only amuse himself his mother would rather he did not work.

Swansen

Ralph has been in school all the month he has not improved any, he assorts, and if I ask him to give me any one of them he will do it but he does not name them himself, counts six but is not sure, and does not know the value, can put some of the sliced pictures together, does not give me any trouble in school,

Swanstrom

Howard is in school all the time he does not improve very much I think he dislikes work more than any thing in the world, he can string the beads putting one & one on the string but he will not do it unless he is obliged to do it and it takes about all the reserved patients I have to get him to do it.

March 1901

Wagner

Dena Has been in school all the month she does not improve in her literary work, makes simple designs with the wood tablets, puts some of the simple sliced pictures together, matches the colors but does not name them counts ten but does not know the value of the numbers, can match form takes the calisthenics in a way but tries, she is very slow in every thing she does, does not make me any trouble in school

Wright

Mabel has been in school all the month, she has improved a little, reads in the primer on page 64 and reads quite well knows all the words and letters and can tell the story does write very well, builds her number work and reading lesson with the word builders and number builder writes number to twenty writes her name from a copy, knows the days of the week assorts and names the colors, puts the pictures together, knows the ball, cube, and cylinder takes calisthenics nicely can do any of the busy work in the school, does not give me any trouble in school,

March 1901

Wall

Willie is in school every day he can assort the colors, string the beads putting one dark one and one light one he is becoming much more quiet and more interested in the school work can put almost any of the sliced pictures together and if he sees that some other child does not know how to get their pictures together he will help them. he likes to sing has a choice in what he sings takes the calisthenics but not very well yet, does not make me any trouble in school,

Ward

Francis is in school every day does not do very much, can assort the colored sticks, when I give him the work he will pick all the yellow sticks, and then if he does the rest of the work I must sit beside him and urge him to stick to the work until it is finished, then he seems so pleased, Does not do much with the calisthenics is not any trouble in school,

April 1901

Betcher Sarah has been in school all the month she has kept up her interest and has improved, she of course has done the same kind of work she did last month and is improving in all she does, her deportment is good

Buere Emma was absent one day this month she keeps up her interest in her work and is improving a little each month and is really anxious to learn to read, she takes the calisthenics very nicely but does not like it, she is one of those children who is not very fond of exercise, has not given me very much trouble in school,

Braun Annie was absent one day she has done very good work and likes to be busy if she feels well and improves some every month, she of course does very much the same work as last month but advances more than one would expect, she writes her letters to her friends, but not without quite a little help she has not given me any trouble this month,

April 1901

Buckman

John has been in school all the month, he is not so anxious to learn as many of the other boys some days I fell quite encouraged with his work then again he seems not to have any mind for any thing, he builds his lesson with the wood builders, and will work with the colored tablets, he needs quite a little pushing if he does much work, deportment good,

Brady

John has been in school all the month I can say for him that he tries, but he finds literary work very hard for him and he does not have good use of his hands so that he can not do as good manual work as he is capable of he works well in school and never gives me any trouble,

Crichton

Willie has been in school all the month, he has done good work and done less grumbling than any time this year, he has been busy all the while and shows that he has improved, with the colored tablets he has made some very pretty designs showing that he thought about what he was doing, takes

April 1901

the calisthenic work quite well for him for he does not care for any kind of exercise never wants to go to walk if I take the children out, Has not given me any trouble in school, writes all his letters to his friends after he has dictated them copies them with out any help.

Claffin

Richard has been in school all the month, I think he has done as well as is possible for him, he seems to be anxious to learn but has not the power to retain what he learns from one day to the next some days he will recite nicely then he seems so happy and may be the next day he can't remember any thing, and he realize the fact and is quite discouraged, Deportment good.

Brosa

Jimy is school every day, he will work at any thing he can do with his hands, but need any kind of literary work, he is busy all the time if he is feeling well, likes to sew the cards, an build the blocks into different things and make simple designs with the colored tablets, does not give me any trouble in school

April 1901

Toote

Raymond, I some times think has reached his limit, he has been out of school several days to help in the laundry so that he has not advanced as much as he would have yet for all that he does not seem to be able to go a head very much, I am sorry for his parents are so anxious to have him learn to read just a little, his deportment in school is good

Fruchtmayr

Clarlie does very much the same work as last month improves a little is not lazy and is rather anxious to learn, I think he is not as bright a boy as he seems to be when he came in school a few months ago he will try to do any kind of work I give him does not give me any trouble in the school room. Has been in school every day this month,

Cohen

Willie has not been in school this month.

April 1901

Goldsmith

John has been absent a few days this month to help in some other department, he has done good work in school and improves a little every day, is always busy understands what he is doing better than any other child in this room when he hears a story read or if he reads it himself can as much of it as many children in the public school of course all his work is very simple, he has primary arithmetic geography and history, reads in the third reader, does not give me any trouble in school, any one who knows any thing about him at all knows he likes to talk and will if he has half a chance.

Hilgerson

Lilla has been in school all the month she has done very little work alone she will play with the colored sticks string beads but not in order, does nothing in literary work does not remember one word from one day to the next, has not the least idea of what it is to do any thing as it should be done, does not give me any trouble in school farther than I can not get her attention.

April 1901

Gladdis Has been in school all the month she seems anxious to learn and if she does not get her work as soon as she comes in school, will ask for it can build her lesson with the word builder and reads on the first chart she likes to work on the sewing cards and will do any of the busy work I give her but at the same time she does not seem to comprehend what she is doing department good.

Haack

Gustav has not done as well as some other months yet he is industrious and anxious to learn for one reason his work has not been so good, he has been out of school some this month to help in some other department, he can write his own letters from a copy and does it quite well, would rather do literary work in school than any of the other work, get along in number very nicely, he does good work in calisthenics and never refuses to try to do any thing that is asked of him department always good.

April 1901

Hopps

Don has been in school all the month, he has shown more inclination to learn this month than any time this year. does very much the same work as last month but in many respects better, write a good hand and remembers his lesson from day to day much better is not nearly so nervous and can keep his mind on his work much better, takes the calisthenics much better yet he is not very good in that. Deportment very good,

Halvorsen

Emma has been in school all the month, she has taken more interest than at any time before yet she does very little one reason I think is that she does not do better work, is on the account of her eyes. she will build the blocks into different things, and make some very pretty simple designs with the colored tablets, takes the drill in calisthenics very nicely does not give me any trouble in school

April 1901

Hendrickson

Emma has been in school all the month she has not been well any of the time, she writes very well and can build her lesson with the word builders and reads the three first lessons in the primer she is so very deaf that she does not get any thing from hearing the other children, takes the drill in calisthenics very well but does not like to make the effort, Deportment good

Joslin

Clara has been in school all the month she takes quite a little interest in her reading that seems to be the only thing she cares for reads in the primer has nearly finished the book. dictates her letters to her father does not know enough of writing to copy her letters, never refuses to do any thing I ask of her, of course I never ask her to do any thing that she could not, if she tried her best. Deportment good,

Seargeant

Mamie has been in school all the month she will never do any thing she amuses herself with the colored stick, blocks and tablets, and the sliced pictures but when it comes to fixing her mind on any one thing very long at a time she will never do it, she is very likely to talk quite a little

April 1901

Langdon

Sarah has been in school all the month she does not advance any

Mapp.

Tommie has been in school all the month. he has learned to write so that he can copy his lesson from the chart, he has been more enthusiastic in learning to read than at any time this year, he has quite a little taste for drawing and sometimes does quite nicely. Takes the calisthenics very well but does not like it, does not give one any trouble in school

Mc. Carmick

Willie has been in school all the month he takes very little interest in any thing, will string the beads and amuse himself with other things, but has not the least inclination to learn to read, he does the best he can in calisthenics but that is not very good, does not give one any trouble in school,

Olson

Bennie has been in school all the month he has advanced a little but I think he has about reached his limit in literary work, he is so deaf that he does not learn any thing from class work, Deportment good

April 1901

Olson

Edwin has been in school all the month he is never enthusiastic over any thing has learned quite a little on the chart but will never be able to get enough out of the literary work to do him any good, he improves a little in writing, and takes more interest in the calisthenics than any thing he has in school, but that is not saying very much Deportment always good

Ostrander

Bennie has been in school all the month he works well, and improves quite a little, he reads in the second reader with three other boys and does better than either of them can write his lesson on the board and does number work quite well for him he will never do much with that is busy all the time with something Deportment very good.

Arnberg

Ari has been in school all the month I can't see that he has done any thing, when in school he does not seem to see or know any thing, but if I take him to walk he see every thing and wants me to see with him, at the farm he seen every thing there is to be seen but in the house nothing interests him. is restless and wants to be changing all the time)

April 1901

Powers

Raymond has been in school all the month, he tries but learns very slowly and if I try to push him he does not do any thing he may learn in time but the prospect is not very encouraging does not give me any trouble in school, does as well as he can in calisthenics,

Barquett

Irene is school every day she has done very good work and has been quite anxious to learn and keep up with the other girls, if it was not for seeing the class go on and leave her behind she would not give much time to her lessons, she naturally do not like to work, she does not like the exercise she has in the calisthenics and some times does not enter into the work with very much energy but I am sure that is just the thing she needs

Padden

Jessie has been in school all the mo. she has gotten along quite well & has advanced, she has shown more interest in her work than at any time this year she dictates and writes her letters I look them over for her and help her with the spelling she is very anxious to look nice so she is quite interested in taking calisthenics never gives me any trouble in school.

April 1901

Roberts

Annie has been in school all the month she has not advanced as much as I had hoped she would I some times think she has reached her limit, she reads in the third reader, writes very well dictates her letters and copies them she is nice to help in the school room takes the calisthenics well, does not give me any trouble in school

Rondestvedt

Rosa has been in school all the month she has improved quite a little and she has worked for it she has pride enough not to want to be left behind, she writes from copy very nicely I do not think she she could copy a letter with quite a little help she does very much the same work she did last month takes the calisthenics very nicely for her. she is inclined to be restless other wise she gives me very little trouble in school

Roemer

Dena has been in school all the month she has done very little in a literary way, but will work with the colored tablets and makes some very pretty designs (simple) she does not care for writing only does it if she must takes calisthenics very well, deportment good,

April 1901

Smemberg

Annie has been taken out of school seven days this month, when she is in she does good work and is busy all the while if she is feeling well she, does the best number work of any girl in the class seems to wonder stand more about it and likes the work. she has improved in her writing, and likes the calisthenics because she thinks it will help her looks in giving her a better shape does not give me any trouble in school,

Smith

Burt has been in school all the month has advanced with his class in reading, and numbers in both he has done very good work for him, write well dictates his letter and copies them but must have quite a little help or he would leave out much of it he usually does very good work in the calisthenics does not always like to do it, give me very little trouble in school,

Shull

Irven is in school every day he does not attempt any kind of literary work. will help me in the schoolroom with any thing I ask of him, does not give me any trouble, dictates his letter to his mother

April 1901

Swansen

Ralph has been in school all the month he does not seem to improve any, always comes to class but is never interested in any thing I am sure I do not know how to manage to get him to learn any thing, he takes calisthenics in a way but not at all satisfactory to me, Does not make any trouble in school farther the does not learn any thing,

Swanstrom

Howard is in school all the day he will not try to do any thing only when I sit beside him and just make him do something. has not the least idea of calisthenics and I so far have failed in getting him to any thing more than sometimes throw his hand about, he troubles me in school in that I can not teach him any thing,

Wagner

Lena H has been in school every day but I am sure she has not made any marked advancement she will assort the sticks build them into a square pen and work with the blocks, but does not show any improvement in the literary work does not give me any trouble in school,

April 1901

Wright

Mabel has been in school all the month, she has made quite a little improvement in her reading and numbers, she has shown quite a good deal of interest in her work, she takes the calisthenics very nicely, does not give me any trouble in school.

Wall

Willie is in school every day he has done very much the same work as last month, I have been trying to have him string the beads putting on two and two but he can't seem to take in what I want him to do it seems almost impossible hold his attention very long at a time, he seem to want to take the drill in calisthenics but he can not keep it in his mind long enough to do any thing as it should be done, does not give me very much trouble in school,

Ward

Francis has been in school all the month he will never do any thing in a literary way, he will help me to put away the school material as nicely as any boy, string a few beads, but does not do any thing in calisthenics, does not give me any trouble in school,

May 1901

Betcher

Sarah has been school regularly she works well and improves slowly and is keeping up her interest in her lessons I can see that she understands what she is doing much better than at the beginning of the year, she does good work in calistenics, does not give me any trouble in school

Buere

Emma has not been absent this month, she has kept up her interest all the while, seems anxious to learn and if she does not have a chance to recite her lesson she is much displeased, she dictates her letters and could copy them if I sit beside her all the time & help her she is in school only a short time in the morning. Is a very good girl in school

Brann

Annie has been in school all the month she has been quite industrious and done very good work, she dictates her letters and write them from a copy; she is anxious to learn and has spoke very nicely for her can tell the story of her reading lesson, she like to help in the school room and will help other girls with their lessons she does not give me much trouble in school,

May 1901

Buckman

John was absent one day he is improving but very slowly can not rely on him some days he seems to be much brighter than others, he can not be hurried he must take his time if he does any thing at all, he is anxious to learn and to keep up with the class, he dictates the letters he wants written home and likes to get letters. does not give me any trouble in school,

Brady

John is always in school he has made quite a little improvement reads on the chart the 22nd lesson and writes very well for him his speach is very defective and one to understand him at all must know him he is anxious to learn and gets along very nicely, dictates his letters and knows just what he wants put in them like to help in the school room never gives me any trouble,

Crichton

Willie has been in school all the month he is doing very nicely and much better than a few months back, he writes his lesson on the board beautifully without any help dictates his letters to his friends and writes them from the copy, receives many letters and

May 1901

answers them all. So anxious to keep up with his class, he takes the drill in calisthenics much better than he did at first, he is nearly always busy at something makes very pretty designs with the colored tablets Does not give me any trouble in school.

Claffliz

Richard was out of school one week this month in the hospital, he will never do much in real school work although he is very anxious to learn to read and some days he can say all the words in the lesson on the chart, but like many of the boys in his class he can not be pushed at all, he must have his time, he dictates his letters know what he wants said in them Does not give me any trouble in school,

Cross

Jimy is in school all the time but I can't see that he improves any does not care for any kind of literary work will make designs with the colored sticks and tablets and if he has that kind of work he will keep busy most of the time he is not hard to manage in school

May Foote 1901

Raymond was absent one day and other days part of the time he I think has done better work this month than last yet he does not learn very fast, he does better some days than others he dictates his letters to his friends, he likes to busy all the time but not with his literary work makes very pretty designs with to colored tablets that shows that he thought quite a little about what he was doing Is good in school

Fruchtman

Clarlie has been in school all the month he improves slowly does not seem to care much about school work reads in the first Reader can take a new story once a week does care to work and would never ark for his reader or any kind of work but if I see that he has something to keep him busy he will work does not make any trouble in school,

Goldsmith

John has not been in school every regular was in the hospital a week or more helped in other parts of the house so that he has not done very much school work the work he does do he understands reading, numbers, history + Geography Does not make much trouble in school,

May Gorsham 1901

Angie has just entered school, has been in school before she came knows reads in the primer writes a little combines numbers to ten has the appearance of making quite a bright girl she has been homesick and may has not done her best work I think she will do well in the calisthenics,.

Hilgerson

Lilla will never do any thing in school, she does not show the least ambition to learn or do any thing she will amuse herself with to colored stickes or tablets, does not give me very much trouble in school

Harding

Nadis has been in school all the month, she reads quite well on the chart and has had a few lessons in the primer, she does her busy work and does her lesson with the word builders and sew the card assorts the colors put the sliced pictures together, she seems anxious to learn and always wants some thing to do, does not give me any trouble in school

May Hasek 190

Gustav has been in school all the month, he keeps up his interest and improves a little each day reads in the Third Reader writes his lesson on the board from the book counts any number to ten not quickly can count to twenty by two's and to thirty by threes, dictates his letters & writes them from a copy can write with pen and ink, takes calisthenics well and good natured never gives me any trouble in school

Hopps

Don has been in school all the mo. keeps up his interest and seems more anxious to learn than at any time he reads on the chart the 22d. lesson learned it in three days he can keep his attention much better than when he came in school, writes very nicely many times puts his lesson on the board builds his lesson with the word builders like to draw pictures is very fond of looking at pictures and enjoys being read to, takes the calisthenics very well I don't think he will ever be a success at that. Does not give me any trouble in school.

May 1901

Halborsen

Emma has been in school all the month she does not take the least interest in the literary part of school work will say the words over after me, she likes to have the colored tablets and will make some very pretty designs which shows that she has quite a little thought about it. will try to write with the pencil does not give me any trouble in school

Hendrickson

Emma has not been absent this month, but at the same time I do not think She has been well any of the time, she would I think do very good school work if she felt well and could hear well she writes quite well from a copy reads on the chart very simple lessons she enjoys the colored tablets, can take calisthenics does not like it never gives me any trouble in school,

Joslin

Clara was absent one day this month she keeps up her interest and is doing very nicely can take a new lesson in the primer ever other day reads with quite a little expression dictates her letters to her father takes calisthenics but not well, Does not give me any trouble in school

May 1901

Langan

Mamie has been in school all the month I can't see that she has improved any.

Langdon

Sarah has been in school all the month she will never learn anything in a literary way she will build the colored sticks and play with the tablets I can't see that she has made any improvement

Does not give me any trouble in school,

Mapp

Jamie has been in school all the month he has done quite good work this month and has taken quite a little more interest in the reading and writing write his own letters from a copy and does it very nicely, Is very fond of drawing and making designs with the colored tablets, he is capable of doing very good school work, does not give me any trouble in school,

McCormick

Is in school every day he will never do very much real school work can count accurate the colors and sting the heads, Deportment good

May 1901

Alson

Bennie has been in school all the month, he is very slow and just can not be hurried, I hardly know what to say for him he seems anxious to learn and want to keep up with the other boys who is in his class I think he might do better if he was not so deaf he get very little from the other children he has a better knowledge of number than many of the boys, takes the drill in calisthenics very nicely.

Alson

Edwin is in school every day and is doing very good work can learn a new lesson on the chart every day writes quite well builds his lesson with the word builders and is always busy with something, he never gives any trouble in school

O'Connor

George is in school every day the only thying I have ever had him to take any interest in is the drill in calisthenics while he does not always get it just as it should be, he is interested in it and does his best, he never gives me any trouble in school,

May 1901

Ostrander

Bennie Has been in school all the month, and is doing good work has improved in his reading and writing, and can tell the story after he has read his lesson over can spell the words from dictation does very well in numbers in that he will never accomplish very much he is a good boy and never gives me any trouble,

Arnberg

Mrs. is in school all the time he is a strange boy I am sure I do not know how to reach him in school he acts as if he never had a thought of any kind, he never know while he is to stand in line or sit in school nor the time to go in school, but if I take him out he sees every thing and is wild with delight and will run to me and say Miss Johnston see the birds, she the pigs come see the cows in fact every thing but as soon as he is in the room he seems changed,

Powers

Ray has been in school all the month he works well but learns very slowly, is always busy and just will have his work as soon as he get in the room builds his lesson very nicely with the letters. Deportment good,

May 1901

Pardnett

Irene has been in school all the month she has done her best to keep up with her class, and that is very encouraging for she really do not like to stick to her work, she writes well and dictates quite an intelligent letter to her people and writes it from a copy, she takes more interest in her calisthenics than she did at first does not give me much trouble in school.

Padden

Jessie has been out of school three days this month, she is doing very good work in her reading and writing, she dictates a very good letter when she writes to her sister and writes it from a copy, she can take the drill nicely in the calisthenics, has never given me any trouble in school

Roberts

Annie Has not been absent this month she does not do as good work as Jessie, but she tries, she writes well better than Jessie dictates a good letter to her friends and writes them from a copy she is good to help the other girls with their busy work and likes to do the errands in the schoolroom never give me any trouble in school

May 1901

Rowlestvedt

Rosa has not been absent this month she keeps up her interest in her work and is very anxious to keep up with Emma and Anna and to do that she knows she must do her best reads in the first reader writes quite well from a copy understands what she reads very well know her letters builds her lesson very nicely with the wordbuilders, is more interested in the calisthenics than at first do not give me any trouble in school

Roemer

Dena is in school all the time she does very little literary work but will be busy with any thing she can do with her hands, with the colored tablets she makes some very pretty designs, tries to write a little will say the words after me on the chart but I hardly think they mean any thing to her. She takes the drill in calisthenics very nicely never gives me any trouble in school,

Luenenberg

Annie Has not been in school this month,

May 1901

Smith

Burt has been in school all the month, he has kept up his interest quite well, reads very well in the third reader and can tell the story very nicely after he has read it spell the words from dictation, write his lesson on the board very nicely is very careful to have it look nice, he is very fond of making designs with the colored tablets and his work shows quite a little thought he does quite well in numbers, and his work in calisthenics is good,

Shull

Irven is in school all the time he like to do the errands in the school room and does that work very nicely, does not do any real school work gives me very little trouble in school,

Swensson

Ralph is in school every day he really seemed to take more interest in school this month than any time during the year but that is not not very much he comes to class and will recite with the boys in concert but not alone, has not much idea of the calisthenics.

May 1901

Lwbanstrom

Howard is in school every day he does not improve any.

Wagner

Lena has been in schal all the month in a literary way she has not done any thing can sew the cards quite well with a little attention and make designs with the sticks and tablets the drill in calisthenics does not mean very much to her, she does not give me very much trouble in school

Wright

Mabel has been in school all the month she is keeping up her interest very nicely has done very good work, reads very well can learn to read a new lesson in two days does not write very well does quite good number work does quit well in calisthenics, does not give any trouble in school.

Wall

Willie is school every day he improves in his deportment and is learning to apply his mind much better when he forgets a word, he will think a little then say, let me see I forget many times he will call it back, I do not know what he will do but I think in time he may accomplish quite a little,

May Ward

1901

Francis is in school every day, he really seems to take more interest in his work and to know when he has done something as I wanted and it pleases him very much to have me tell him that his work is well done, take quite a little interest in the calisthenics,

June 1901

Braun Annie has been in school all the month. She has kept up her interest all the year and has done good work. She reads in the Second Reader on page seventy two knows all the letters by name, can spell her words from memory, writes her lesson on the board or on paper, writes quite a good hand. dictates her letters and writes them from a copy. Counts one hundred, combines numbers to ten also subtracts multiples and divides, with the objects, to ten. She understands that numbers have value, she of course is slow in this branch, Assorts and names all the colors, And does all the busy work well such as, putting the sliced pictures; making designs with the colored tablets &c&c. Does good work in Calisthenics, knows the months of the year and the days of the week. Anna is excitable, and likes to talk, but not hard to manage, she is one of the brightest girls in this class and is not lazy she has improved in all her work in this room.

June 1901

Betcher Surah has been absent very little this year, she has kept up her interest in her school work to the end, She of course learns slowly but has improved, she reads on page 75 in the primer knows the letters by name and can spell her words from memory. builds her lessons with the wordbuilders and writes it on the board. She can count one hundred, combines numbers to ten writes numbers to 12. If she uses object can subtract, multiply and divide all of which is done very slowly Assorts and names the colors does all the busy work well, the sliced pictures, making designs with the wood tablets. Dictates her letters to her friends, can match the forms does good work in calisthenics names the days of the week and the months of the year. She is given to talking quite a little but is not hard to manage

Buere Emma D has been in school all the year, Reads in the first reader on page 65; knows the letters by name, builds the lessons with the Wordbuilders, writes her name without any help counts twenty can combine numbers to ten with the objects, names the days of the week and the months of the year can tell North. East, South & west assorts and names the colors

June 1901

Does the busy work but does not care for it. Can snatch forms. dictates her letters and enjoys getting letters Does very good work in Calis thenics, but if she had her way about it would not do it, she is a queer child never seems to be in a good humor, she likes to be noticed but will never do any thing to attract ones attention, She has given me very little trouble,

Buckman

John has been in school all the year he has read with the class twenty four lessons on the chart has not learned all the words so that he remembers them, he reads and talks very slowly, some days will read very nicely and then again he does not, builds the lesson nicely with the Word builders Writes his name very well from a copy so that it can be read, counts ten, does not know much about the value of numbers, can recognize 1-2-3- objects without stopping to count them, Assorts the colors sometimes names them all as he did to day Puts the sliced pictures together readily Does all the busy work makes some very pretty designs with the colored tablets Matches forms, knows the ball square cylinder, take calisthenics very nicely He has improved but very slowly,

June 1901.

Brady John has been in school all the year, he has done good work. reads on the chart has had twenty four lessons knows them he reads very indistinct it is very hard to understand him he builds his lesson with the word builders know the letters by name he has very poor use of his hands yet he has learned to write so that that one can read the lesson he has written from the book. can count thirty. combines numbers to ten, know that number have value Assorts and names the colors Does all the busy work put any of the sliced pictures together with the sticks will make different things makes some very difficult designs with the colored tablets dictates his letters to his friends, and enjoys the letters he gets from them and never forgets to answer them can match forms does the very best he can in calisthenics, he is a good boy likes to be busy; will often help in the school room know where every thing belongs, has never given me the least trouble in the school room

June 1901

Claflin Richard has been in school all this year, he has not improved a great deal, Reads on the chart in the class that have taken twenty four lessons he has not learned to read, some day he does better than others writes his name from a copy very nicely, builds his lesson with the Iron Builders, counts twenty-eight does not combine numbers very readily. Knows North South East & West Assorts ~~cannot~~ name them. Puts the sliced pictures together, makes some very pretty designs with the colored tablets, but not so well as many of the class, dictates his letters to his friends, and is happy when he gets an answer, matches form, knows the ball square and cylinder. names the days of the week, does not do the best work in calisthenics but tries. I think he will never do very much literary work, he started to school to late in life for him, he is not energetic enough to accomplish very much. he is a good boy and willing to work with his hands has not given me any trouble in school,

June 1901

Crichton,

Willie has been in school all the year has done good work. reads in the third reader on page 70. copies his lesson on the board perfectly writes a good hand (vertical) knows all the letters by name, can spell the words in his lesson from memory if he has first studied them. reads well and understand what the lesson is about does not talk distinctly, writes numbers to twenty counts by 2's to 20. by 3's to 30. 4's to 40, 5's to 50, add. subtracts multiplies & divides, slowly, and with the objects understands more about number than many in the class Knows North East South & West. assorts and names the colors, puts the sliced pictures together, make some very pretty designs with the wood tablets does some quite nice drawing from a copy, dictates his letters and writes them from a copy knows form, ball cube cylinder & takes the drill in calisthenics very well but would rather not do it, He has improved in his deportment more than any child in school when he first came to school he did not know that he could be made to mind if he did not want to, now he never thinks of not obeying does not give any trouble in school,

June 1901

Cross Jinny has been in school all the year he has not improved any in his literary work he simply ignores the work, he likes to be busy with his hands does some very nice work with the stick, make some simple designs with the colored tablets put some of the sliced pictures together, can count his fingers, assorts the colors, takes the drill in calisthenics but not well or willingly

Foote Raymond Has been in school all the year he reads in the First Reader on page 20, writes in No. 3 copybook writes quite well copies his lesson from the book on the board or on paper, he would like to read well if he could do it without work, counts forty writes numbers to 20. adds, subtracts multiplies & divides with the objects but very slowly and does not like to do it unless he has help. writes his name, knows the directions N, E. S. and West. also NE. SE. NW. and SW. names the days of the week and the months of the year assorts and names the colors, put the sliced pictures together makes some very pretty designs with the colored tablets. and enjoys that work, his drawing is not the best, he has quite a taste for drawing coffins, does very nicely in calisthenics. can match the forms. knows the ball. cube cylinder never gives me any trouble in school,

June 1901

Fruchtman Charlie Has been in school since some time in January he had been in school before coming here he reads in the First Reader on page 19. knows his letters spells his words on the book reads very nicely. counts twenty, if asked to pick up either 1. 2- 3 or 4 objects he can do it without stopping to count them writes numbers to ten from a copy. assorts the colors, puts the sliced pictures together, matches form knows ball cube cylinder, takes the drill in calisthenics very nicely, he is very quiet and not very studious

Thorsen Angie Has only been in school since in May some time she has been in school before coming here Reads in the First Reader on page ten If she has a mind to she can do very good work in school, she can copy her lesson from the book nicely write a good hand, counts one hundred combines number to ten understands that number have value, can write number to 20. writes her name, assorts and names the colors readily knows the directions N. S. E. W. matches forms easily puts the sliced pictures together, she never had had calisthenics until she came here and she is taking it up nicely I think she will do good work in school. does not give me any trouble in school.

June 1901

Gardner Guy Has not done much literary work He has been in school since the last of December, he is not in school regular many time he help about the home, I think he is to old to ever do much in school he recds on the chart with the boys who have had twenty four lessons I think may be he does his best, but can not apply his mind enough to ever remember very much in books, can build his lesson with the letters writes his name so it can be reed, knows 1-2-3-4-and 5 objects without stopping to count them, counts ten in a very simple way he can combine subtract multiply and divide number to ten, but never very satisfactory, and an ayr must have the objects to help him, assorts and names the colors, knows the forms better than many of the class, makes simple drawings (Names the days of the week, puts the shed pictures together, takes the drill in calisthenics very well does not like it, has never given me any trouble in school,

Goldsmidth

John has been in this school since the last of december. Reads in the third reader on page 75. can tell the story well spells the words from memory writes his full name. writes a good plain hand, Has a good

June 1901

idea of numbers he is not quick but know what he is doing, he has had two sections in Book II (Prince) arithmetic Has taken 44 pages in U.S. history and passed a very creditable examination in it, when I tested him. In geography he has also done good work has had 20 pages in Barnes Elementary Geography Has drawn a good Map of the state an county he lives, in he has a good idea of what he has gone over knows the directions N.E.S.W. No. Se. Sw Nw. know colors and names them puts any of the sliced pictures together, forms some very good designs with the wood tablets his drawing is not good, dictates his letters, to his friends knows forms and names any he is familiar with does good work in calisthenics names the days of the week and the months of the year can tell time his greatest fault in school is that he likes to talk, but is not hard to manage, he is kind hearted never refuses to do any thing that he is asked to do, works well and tries to understand what he is doing

Hilgerson

Lillie I can see that she has improved any she so far has shown very little power of application assorts the colors counts ten, puts simple sliced pictures together, and with the blocks she will make the chair, table & bed, is not interested in any one thing very long at a time

June 1901

Harding Glad has been in school all the year, she has done fairly well for her, she has kept up her interest Reads in the primer on page 29 builds her lesson nicely with the word builders; counts twelve writes 12345 puts the sliced object together assorts and names the colors matches forms knows round & square, forms some very pretty designs with the wood tablets sews neatly on the sewing cards, assorts the letters, she never gives me any trouble in school can write her name from the copy not well,

Haack

Gustave Has been in school all the year, Reads on page 72 in the second reader spells the words from memory tells the story, understands what he reads, writes the lesson from the book on the board nicely. writes a good plain hand, dictates his letters, from a copy, he writes them, he has quite a little knowledge of numbers can add by 2. 3, 4 & 5. to sixty subtracts divides and multiplies with objects he is very slow in this branch, counts to 100 if asked to pick up any number of objects to 100 he can, also writes any number to 100, Knows the directions N. E. S. W. Ne. Nw Se, Sw, names the days of the week and the months in the year can tell time by a watch or

June 1901

clock Assorts and names the colors can put any of the sliced pictures together Make some very difficult designs with the wood tablets does simple drawing, knows forms can match them and name the one he is most familiar with, does good work in calisthenics, He is industrious and works intelligently and if he does not learn he is not to be blamed Has never given me any trouble in school and is always ready to do anything that is asked of him Is orderly and can be trusted a great deal,

Hopps

Don Has been in school all the year he has improved much in all his school work, when he first came in to school he was restless and nervous and did not have any idea of application, it was very hard to get his attention for only a short time, he has so overcome that, that now he can read all the lesson without looking away he has learned to read 24 lessons on the chart and is very anxious to advance, builds his lesson with the word builders, Writes his lesson on the board or with a pencil, knows the letters by name writes his full name well can

June 1901

a few words from memory. Counts twelve combines numbers to ten, if asked to pick up any no of objects to ten will do it. can take away multiply & divide with the objects, he is slow in this branch and will never be able to accomplish very much in it, Assorts the colors is not always sure of the names. He has kept up his interest all the year does very good work in calisthenics, never refuses to do any thing I ask him to do in the school room

Halverson

Emma Has not spen all of her time in school this year and when she was in has not been able to do much work on the account of her eyes, she seems like a child who might do quite a little in school. She make very pretty designs with the wood tablets and is very quick about it, will build the gate pen with the sticks and other simple designs, can put the simple sliced pictures together. Assorts the colors does not name them, she is busy all the time at something if she is feeling well this is her first year in this school, takes the drill in calisthenics very nicely Never has given any trouble in school

June 1901

Hendrickson Emma Has been in school all the year, she has had to work under difficulties, she is very hard of hearing and has not been well much of the time I think she is capable of learning quite a little she has had to learn the language this year too, she can read six lessons on the chart and can copy her lesson on the board she has learned to write quite well from a copy can write her name write the numbers to ten draws some simple pictures on the board Counts ten understands that numbers mean something Assorts the colors, can put the sliced pictures together, makes some quite pretty designs with the wood tablets and with the sticks Does very good work in calisthenics. Is industrious and never refuses to do any thing I ask her she likes to help in the school room

Joslin

Clara Has been in school all the year she has been taught before she came here, she has almost finished the primer reads on page 90. Knows the letters by name can tell the story of the lesson, build the lesson with the Ward Builders can write her full name nicely, counts to ten if asked to tell you how many

June 1901

1, 2, 3, 4 or 5 objects are she can do it with out stopping to count them can write numbers to ten. Assorts and names the colors knows North. E. S. and West. can put some of the sliced pictures together the rat. fox cow &c, names the days of the week and the months takes calisthenics as well as she can always tries, she is good & anxious to learn, has never given me any trouble in school

Langdon

Mamie Has been in school all the year I can't see that she does one thing more than she did, the very first day, she assorts and names the colors puts some of the sliced pictures together, makes some simple designs with the colored tablets counts 15, she has not the least ambition to apply herself and will sit all the session and not do any thing and talk all the time about nothing, in calisthenics she simply will not do any thing, if she get her hands up she holds them there until asked to take them down and if she bends over to touch the floor she does not get up until requested. I am sure I do not know how to reach her.

June 1901

Langdon Sarah has been in school all the year and like Mamie Langdon she has not improved any she has not the least ambition to learn in a literary way. She assorts and names the colors readily string the beads, can put some of the simple sliced pictures together but not easily count like this 1 2 3 4 5 6 7 8 9 10, 8 5 7 & 4 and so on has not the least idea of the value of numbers. can make a few simple designs with the colored tablets, does not give me any trouble in school only that I can not find any way to get her to learn, does a little better in calisthenics than Mamie

Mapp

Lonnie has been in school all the year, he is doing much better work now than at the beginning of the year. He has read 24 lessons on the chart at first he only learned to say the words as they were in the lesson but he is overcoming that a great deal and is showing quite a desire to learn to read. builds his lesson with the Word Builders and can write it on the board has learned to write very nicely Writes his full name, numbers for him are hard and not very interesting yet he does a little of the work knows the directions N. S. E. & West

June 1901

assorts and names the colors, but is not always sure he is right, can put any of the sliced pictures together Makes some very pretty designs with the tablets, names the days of the week and the month, dictates his letters to his friends can match forms, he has quite a little talent for drawing. and would work at it all the time if allowed takes the drill in calisthenics quite well but does not like the exercise, he never gives me any trouble in the school is always willing to do what I ask him,

McCormick

Willie has been in school all the year I can say that I think he has improved any. He does not give the least attention in the chart class. He assorts the colors does not name them can build the square pen with the sticks, but in a very careless way. talks very little but can and will if necessary, can put, the rat, fox, and cow in the sliced pictures together but does not care any thing about it Takes very little intelest in calisthenics but will try some time if urged,

June 1901

Olson

Bennie Has been in school all the year, he has not improved very fast he is very hard of hearing and loses much of the general work Reads in the first reader on page 15. writes the lesson on paper from the book, writes a good plain hand, knows all the letters builds his lesson with the Word Builders, is anxious to learn to read counts 24 knows the value of numbers as far as he has gone writes the number to twenty can add with the objects to assist him. knows the direction North East South & West, assorts and names the colors, knows form can match them. names the ball square and cylinder can name the days of the week, can put any of the sliced pictures together dictates his letters, takes the drill in calisthenics nicely, He is a good boy and has never given me any trouble in school

Olson

Edwin Has been in school all the year, he is industrious in school likes to have something to do all the time, he reads 24 lessons on the chart and as many in the primer, builds his lesson with the letters writes quite well from a copy never had written until this year assorts the colors knows

June 1901

knows them but can not always call the name. if asked to pick up red yellow or any other color can do it counts ten. combines simple number with the objects to help him can put any of the sliced pictures together, names the days of the week, does good work in calisthenics, that is he tries any of the exercises will, never do it gracefully, he is industrious and likes to have something to do all the time, never giving me any trouble in school.

Ostrander

Bennie has been in school all the year has improved very much, Reader in the second reader on page 72 tell the lesson story very well, writes his lesson on the board from the book and does it well, writes a good hand, writes his full

June 1901

Spells the lesson from the book builds it with the wood builds know all the letters by name does good work in numbers, if asked to pick up any numbers objects to ten can do it knows 1 2 3 4 5 things without stopping to count them adds subtracts multiplies and divides with the objects to help him understands that numbers have a value. knows the directions N. E. S. & W. N.e. N.w. S.e and S.with west, assorts and names the colors readily, matches forms knows by name the ball, cube, cylinder, oblong, makes designs with the wood tablets does simple drawing names the day of the weeks and the months of the year, does good work in calisthenics, he has kept up his interest all the year is always willing to do anything I ask of him never gives me any trouble in the schoolroom

June 1901

Arnberg Ari has been in school all the year I can't see that he has improved any I have not found any thing in school that would interest him enough to give his attention to it any length of time in the house he simply know nothing and will not take a part in any thing has no idea of taking his own place in line or going to his own desk. but when I take the class out for a walk there is not a child who sees more than he does and calls my attention to every thing, He does not give me any trouble in school more than I can not get him interested in any kind of work

O'connor

George is in school all the year he is a child who know more than he appears to know, he can say any word and can talk if he wants to but will not rarely when he chooses and that is when he is out of humor then his language is not the very best, he will repete after me the lesson on the chart, does not do any literary work, is industrious puts the sliced pictures together and makes designs with the colored wood tablets and with the sticks make simple drawings on the

June 1901

board takes part in the calisthenics and does very nicely for him. this year he has been very good in the schoolroom not once has he given me any trouble in that he has made a great improvement. he likes to do the errants in the school knows where things belongs.

Powers

Raymond has been in school all the year. he has done his best to learn and kept up his interest to the last, he has read twenty four lesson on the chart with the class he does not know all the words and I doubt if he will ever learn to read very much has not the ability, he works hard and is more than anxious to learn and if he fails he is not to be blamed, he does better work some days than others. can build his lesson with the word builders does it nicely. writes from a copy not very good but it can be reed. know very little about numbers. Assorts the colors does not know the names but if asked to give you red, yellow, &c he can pick them up, matches forms know the ball cube, cylinder, put the sliced pictures together, makes simple designs with the colored tablets, Talks the drill in clothing as well as he can he has never given any trouble in school,

June 1901

Parquett. Irene has been in school all the year, has kept up her interest to the last. Reads in the second reader on page 67 I do not think she will ever read well, but she does try very hard, she write nerry well can write her lesson from the book on the board or on paper writes in No. three copybook, writes numbs to ten counts twelve combines numbs to ten with the objects, does any of the busy work such as. putting the sliced pictures together, makes some very pretty designs with the tablets Assorts and names the colors. She has quite a taste for drawing and has made some very good pictures. her flowers are very good Matches forms knows the ball cube & cylinder, dictates her letters and knows just what she wants in them and if she can't write just what she wants to she will not write at all, writes her letters from a copy. She can take the drill in calisthenics very nicely but does not always like to do it. Names the days of the week and the months she has an ugly disposition very sullen at times but for all I have gotten along with her very well

June 1901

Padden Jessie Has been in my school since January she has done very good work is industrious and interested in what she is doing. Reads in the third reader on page 54 reads very nicely and spells the words of her lesson from memory can tell the story of the lesson as well as any child. Build her lesson with the word builders or writes it on the board writes quite well. dictates her letters to her sister and writes them from a copy. Counts by 2. 3. 4, 5. to fifty combines numbers, subtracts multiplies and divides to ten with the object to assist her understands that number mean something. Knows the directions N. E. S. W. names the day of the week and the months. can tell the time by the clock. Assorts and names the colors. puts any of the sliced pictures together know form can match them. can do good work in calisthenics, she likes to do the errants in the school know where every thing belongs likes to help the other children with their wraps. Has never given me any trouble. is kind and contented,

June 1901

Rondestredt, Rosa has been in school all the year she is quite industrious and has kept up her interest all the year, reads in the first reader on page 56 knows the letters by name, builds her lesson with the wood builders, nicely, write a good plain hand, writes her full name writes numbers to ten knows their value counts twenty, combines number with objects to ten she is not quick in this branch, Assorts and names the colors, Puts the sliced pictures together, Make simple designs with the wood tablets, does not do it as well as many of the other children, can name the day of the week and the months, dictates her letters, and enjoys getting the answers, can match forms knows the ball square, Take the drill in calisthenics very nicely does not always like to do it. She has not given me any trouble in the schoolroom,

Roberts

Annie has been in school all the year has done very good work is anxious to learn, Reads in the third reader on page 54. knows all the letters, builds her lesson nicely with the wood builders. spells the words from memory, writes all the lesson on the board or on paper does it well, if she only

June 1901

could speak plainly she would be quite a good reader, can tell the lesson story and is anxious to read well, Counts ten combines number to ten knows 1 2 3 4 5 without stopping to count she will never do very much in this branch it is hard for her. Assorts the colors can names them, can put any of the sliced pictures together and call them by name, make some very pretty designs with the colored tablets, draws simple pictures, dictates her letters and writes them from the copy, can match forms, knows the ball, cube and cylinder take the drill in calisthenics nicely names the days of the week and the month of the year, she is kind and helpful in the school room, never has given me any trouble and can be trusted,

Roemer

Dena has been in school since January she has not done much in a literary way, assorts the letters and the colors, tries to write a little does not do very well, can put the sliced pictures together, Make some very pretty designs with the colored wood tablets, does simple drawing takes calisthenics nicely, she I think will learn in time. Has never given me any trouble in school

June 1901

Gunnenberg Annie has been in school all the year, was taken out many times to help with the work, she has been a very ambitious industrous girl has learned to read and write in english, and of course talk in english reads in the First Reader on page 60. knows all the letters by name and can spell all the words of her lesson from memory, can learn to read a story in two days understands in what it is about can tell the story.
She counts 100, can count to fifty by 2. 3. 4. 5 combines numbers to ten and subtracts and divides + multiplies with the sticks to assist her like all these children she is very slow in this branch, she understands that numbs have value, assorts the colors and names them puts any of the sliced pictures together dictates her letters to her friends knows just what she wants to say, can match forms, knows the ball cube cylinder names the days of the week and the months of the year can do good work in calisthenics but does not like it. Say she does not like to be as strong as a horse, she is a good girl has given me very little trouble in school some time she would like to take things into her own hands.

June 1901

Smith Burt has been in school all the year has done good work and kept up his interest all through the year. Reads in the Second reader on page 76 knows all the letter by name spells the words in the lesson from memory reads well, and can tell the story. writes a good plain hand and very neatly, often he puts all his lesson on the board or on paper writes his full name. writes numbers to 20, add. subtracts, multiplies and divides to ten with the aid of the sticks he understands numbers better than many in the class yet it is very slow work for him, he knows the directions N. E. S. W. and N2. Nov. S2. & Sw, knows the county his home is in and what direction it is from here, knows the county this school is in Assorts the colors and names them put any of the sliced pictures together make the prettiest and the most difficult designs of any of the children has something new every day, makes simple drawings dictates his letters to his friends; and can copy them but not easily, matches forms knows the ball cube and cylinder by name can do good work in calisthenics does not always like to do it, knows the days of the week, Has not given me any great trouble,

June 1901

Shull Erwin has been in school all the year he has not had any literary work, worked with the busy work can assort the colors put any of the sliced pictures together make simple designs with the tablets and does simple drawing, partly dictates his letter to his mother, he has not given me any trouble in school

Swenson

Ralph Has been in all the year he has improved a very little does not do any thing in the literary work has been in the chart class two but does not take the least interest in it, does not know any thing about numbers assorts the colors does not name them makes very simple designs with the colored tablets puts the sliced pictures together Has not given me any trouble in school.

Swanstrom

Howard has been in school all the year I can't see that his improvement has been very great one thing he has learned to is not to spend his time tearing paper in the waste paper basket and he will sit in one seat, but I am not sure, if he had the chance that he would not do the same again the thing you do not want him to do seems to be just what he wants some times he will try to take calisthenics

June 1901

Stezerowski Ignatius has come in her part of the year, for a short session, to work on the laundry nets some times he would work and other time he would not, he does not like to do the same thing over and over likes a change.

Wagner

Dena has been in school all the year has not improved very much she will be busy with her hands make sewing and put the sliced pictures together and make simple designs with the colored sticks and tablets and string the beads and put the peg in the boards, assorts the colors. Has not given me any trouble in school

Wright Mabel

Has been in school all the year and has done good work, she reads in the primer on page 75- knows all the letters by name if she can not call a word she will say the letters over and then she pronounces it reads with quite a little expression and can tell the lesson story builds her lesson with the word builders does it very nicely. Counts 50 writes the numbers to twenty, combines numbers to ten can take away, multiply and divide with the objects to help her. Assorts the colors and letters

June 1901

Writes her name Mabel does not write very well seems that she cannot dictates her letters, can match form know the ball cube & cylinder round surface, and square, does good work in the calisthenics She has not give me any trouble in school

Wall

Willie has been in school since the last of November, he has improved in many ways, he has become much more quiet very seldom leave his desk, he has learned to assort the colored sticks, will separate any number I give him and work at it until it is finished, learned to string the beads alternating yellow and purple he worked at that for weeks before he got it and has not forgotten it, can put nearly all the sliced pictures together and names the one he has seen told me all about seeing a big bear at the stable at home. he has his choice of pictures he wants to put together I think he likes the bear and sheep best when he first went into the chart class I could not get him to look at the words, he would say them over after me but would be looking about the room but now he takes quite a little interest in the lesson and know a few

June 1901

word, I gave him a box with some words in he has learned twenty two and if he sees a word on the chart that he has had he is very apt to know it one day one of the girls was reciting a lesson about the hen and she did not say the word right away and Willie looked through his words and found it and told what it was, he enjoys helping the other children, I do not know whether he will ever be able to do a great deal or not. he is so very nervous and thoughtless he some times takes the drill in calisthenics very nicely has not give me any trouble in school when I write his letter he likes to sit beside me and tell me some things to say,

Ward

Francis has been in school all the year but has done very little work, if I sit beside him and help him to keep his mind on his work he will do very nicely can assorts the colored stick and string beads and put two or three pictures together but does not work well if left alone has not given me any trouble in school, some time will try to part in the calisthenics,



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