Faribault State School and Hospital. Individual School Records.

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Version 3
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PRIMARY

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Allen — Ralph is always happy to be in school although he can not take part in the regular exercises. He manages to do some of the written work. Can not compose a sensible letter, but will follow a copy accurately. Does not succeed in making any audible sounds and will probably never talk. He is quite deaf too so one can not expect progress from this child. To make him happy should be our chief aim with this child. He is a very good boy at all times.

Betcher — Sarah has been absent but one day this month. She complains much of headache and pain in her side. Sarah has a very weak memory, so did not do very well in a review of the chart lessons, neither in reading or spelling. Much improvement in writing. Combines numbers to ten by using counters. Very slow in making combinations. Does well in reproduction stories. Been reviewing the first seventeen lessons of chart. Having begun them in January. Quiet and orderly.

Barret — Eddie has reviewed the 17 lessons gone over on chart. Can read when he tries, but does not often try. Can learn from two to three new words in half an hour. Makes combinations to ten by use of counters. He is

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April

extremely slow in all work and never seems to be ready or anxious for anything but to sit and doze. Reads with little or no expression. Has never taken an active part in reproduction stories. Does not like to talk. Doing excellent work in writing. His practice paper is a model of neatness and accuracy. On the tenth lesson. Beginning vertical writing in November.

Blasius

Nicholas is doing nicely in reading as he is gaining in the control of his head. Makes a good attempt at writing. Been reviewing the first seventeen chart lessons which were begun last January. Combines numbers accurately to fifteen by using counters. Quite rapid and fond of this work. Makes quite an effort in reproduction stories and sometimes succeeds in giving several connected sentences in his feeble way. There are days when he is not nearly so nervous, then does pretty fair work. Always quiet and orderly in school, never giving any trouble.

Beireis

Tressa has read fairly well to page 20 of 2d. Reader. Written two letters home. They would be a credit to any little girl of her age. Composes her own letters. Adds, subtracts and multiplies to 20. Is not fond of number work. Sometimes meddlesome.

Buer

Emma is one of the most indolent girls that has ever come under my observation. Can write well when she tries. Reads all lessons in First R. Combines numbers to ten. Learns two or three words for spelling. Knows all her letters. Can give substance of what she has read. Uses good language. Reasons well.

Barker

Louie has read well to page eight in Third R. Reads intelligently and with good expression. Has worked problems to page 12 in no. 2 arithmetic. Did this work in three weeks, having every other day for number work. Written two letters from his own composition. Has gained quite a fund of information about the principal metals, their uses etc. Is familiar with the lessons in the vegetable and animal kingdoms. Knows from which plants and animals our common articles of clothing are obtained. Also from ~~what source~~ which most of our food is derived. Highly interested in all object work. Tells time accurately.

Einertsen

Alfred has finished the First R. in a satisfactory manner. Can spell all the words. Adds, sub. mult. and divides to 60. Is familiar with the lessons in object work on three kingdoms. His copy book is a model of neatness and accuracy. Can tell time. Usually an industrious boy, but some days he is full of mischief and filled with a spirit of teasing.

Ellis

Roy has been in school but six days this month. Nevertheless he stood well in a review of the first seventeen lesson of the new Primary chart. Spells well. On the fourth lesson in vertical writing. Adds, sub. mult and divides to 30. Quick in numbers. Uses objects for counting. In addition to the chart lessons can read half way through Eyriz primer. Has quite a fund of information about the domestic animals. An industrious and easily governed boy. Interested in everything about him.

Fisk

Dedrick has read well to page 8 in Third R. this month. Can redd with expression but does not like to try very often. Become interested in numbers so much lately that he will soon take up addition of fractions. Has gained quite a fund of information about plants, animals and minerals. Knows how the principal articles of food and clothing are obtained. Tells time. Uses good language in giving substance of a reading lesson. Very hard worker about his writing. Endeavors to have best looking copy-book in school. It is a model of neatness and accuracy. There are days when he is very hard to govern. He seems at such time, all out of patience and the best thing I have is to let him alone.

Fiebach

Carl has been in hospital 6 days this month. Third R. is rather for him. Reads poorly to page 8. Has written one letter. Needs much help in spelling. Begins addition of fractions next week. Has a fund of information about the more common plants, animals and minerals. Tells time accurately. Not very industrious. Easily governed usually.

Gohn

Willie has improved very much in writing so that now he is not confused when he tries to combine two letters. For a long time seemed to lack the power of imitation almost wholly. It is certain now that he will learn to write in time. He twitches and jerks the entire body so that he has not accomplished much in mat-weaving. They are usually torn to pieces before he is half way through. Not so nervous at all times. Builds many words from printed letters. He counts to ten but does not know the figures can make them. Talks more and is gaining in English. A strange and flaging disposition. Rather rough with his playmates. Is fond of sewing the simple kindergarten cards and has finished the first set of twenty. Had no sewing this month. Has put more time on writing with good results as shown above. Does not read any. Knows only 3 or 4 words.

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Gatyka — Polly has been absent seven days this month. Pretty well now since going out in the warm sunshine. Reads well all lessons on Primary chart to number 17. Copies script well. Wrote one letter of two pages which she copied. Made no mistakes. Her first letter home. Adds, subtracts multiplies and divides to 20 intelligently. Can talk at length about the domestic animals. A good and industrious child at all times!

Hanson — Eddie has been in hospital during the past seven days. Making decided progress in writing. Makes, it is, we, mi, o, mo perfectly. Has done no sewing this month. Finished the first set of 20 kindergarten cards last month. Builds words from printed forms. Knows value of four. Knows no words but will take up reading next year. Can reproduce a short story in short sentences. Does not complain so much of being ill as last month.

Johnson — Elmer can read first seven lessons of new Primary chart. These he has been reviewing this month. Writes from copy nicely. Adds, sub. mult. and divides to twenty. Rather slow in all work and many times very stubborn when requested to do some work over again. It takes him a long time to get interested, and he often works quite steadily when he does

become so interested. Very seldom expresses himself in sentences.

Johnson — Walter is reviewing the first seven lessons in first reader. He can read these fairly well now. Writes from copy. Wrote two letters home this month. Adds, sub. mult. and divides to 20 intelligently. Not such an industrious boy as she should like him to be. Has been doing better since he found that he was going home this summer. Until recently has been very troublesome in not attending to his work, annoying the children etc. Not a truthfull boy by any means.

Johnson — Helen has made no progress in any way. It seems impossible to learn to write. Can make only four letters and these poorly. Has finished in second reader. One great hindrance to this child learning to write, is that she dislikes the work very much.

Kolhi — Enoch reads the first ten lessons of Primary chart. He does not read intelligently always, only in so far as the picture speaks to him. Instead of replying when asked a simple question, he but repeats the same after you. Take the question for instance "what are these boys doing" (they were playing ball, a game which he has often witnessed) he would only repeat. "What are these boys doing". After

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April

trying to make him understand in many way what I meant we elicited the answer "ball" and the rest was answered by gesture. This child requires much ind. attention. He is doing nicely in writing. On the tenth lesson. Adds and sub. to fifteen. Counts to 30. Gaining in speech every day. That is he speaks more distinctly.

McCarney — Milford is gaining in articulation daily. Reads and has been reviewing the first seventeen lessons of the new Primary reading chart. Writes very nicely from copy. Very accurate. Always animated over a new colored picture. Adds, sub. mult. and divides to 20 using counters. Always a good and industrious boy.

1

Neal — Grace still at home.

Nelsen — Charles reads the first seventeen lessons on chart, also has finished the primer and besides has learned the first five lessons in First R. Adds sub. and divides numbers to 20 understandingly. Copies script fairly well. Is gaining in articulation. Always a good boy but not very industrious.

O'Conner — George has begun to write at last. He makes three letters i, o, and e. Sews the simple cards. Builds words unaided from pictorial chart. Not so destructive.

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April

O'Connel — Joe was transferred to Primary Dept. in the beginning of this month. Has a good mind but sight is somewhat defective. Hands very weak and flabby. It is difficult for him to guide hands to a given point as when connecting dots by straight lines. So far has not been able to trace a straight line from point to point. Has learned to sort letters. Could not distinguish one from another when he came to me. Does not yet build words. Knows form and color. Counts to eight but does not combine numbers. Speaks distinctly, and in connected sentences.

Olsen — Bernard has nearly completed the lessons in vertical writing. Never necessary to do the work over again. Writing book a model of neatness and accuracy. Writes with pen and ink. This month has been reviewing the first seventeen lessons of Primary chart which was begun in January. Does well in a review. Remembered the spelling lessons also. Has learned to combine numbers to 15. Did not combine the simplest number when he came to me last January. Bernard is always a very good boy.

Peterson — Martin makes no perceptible progress from month to month. Lacks general intelligence. Does not gain in articulation. Writes poorly in copy book. Not at all industrious. Has tried several times to write a letter from copy but each time has failed to make it legible. Does not speak in complete sentences.

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April

Paulson — Oscar has read poorly all through first reader. Does not keep up with class by any means. Spelling is also very hard. Seldom having a lesson. Written two letters home. His own composition, but needed help in spelling. Writing not good for one who has been in school so long. Cause – poor control of hands. Adds sub. multiplies and divides understandingly to 100. Four spasms during the month in school. Not a good boy by any means. Sly and full of bad habits. Seldom attentive to his work. Quarelsom with all his playmates.

Parquette — Irene wrote a very neat looking letter home last week. Written from copy but no words were left out but all was legibly and carefully written.
Lessons in writing have also very much improved so that one would scarcely recognize writing from that of two months ago.
Read all lessons in first readers but can not yet remember the names of alphabet. No improvement in articulation. Can write from copy only. Combines numbers to ten without help. Last year could scarcely count to four.
Allways industrious in her way but that is not an intelligent one usually. Can not prepare a reading lesson unaided.

Riley — Albert is doing well in Cyrs Third Reader. Reads to page 8. Spells all the new words in lessons. Adds, sub. mult. and divides to 100. Has a fund of information about the object lessons in the three kingdoms and can talk at length of four domestic animals, the principal food producing plants, and about the chief uses of the different metals. Wrote this first letter to his mother. It would have done justice to a normal boy of his age. Writing in a clear vertical hand.
A little over a year ago could not form a single letter. Had no idea of writing whatever, and for months the outlook was discouraging indeed. Can render selections memorized in a remarkably good style.
Three mild spasms this month.

Rice — Nathan is gaining in writing and number work. Not confused now when given problems involving the four fundamental operations. Stammers worse than ever. Consumes about half an hour to read six or 8 lines. Hesitates as though gasping for breath when he tries to talk or read. Tells time. Counts indefinitely.

Swanson — Charles has read half way through primer in a satisfactory manner. Improving in writing. Can not add simple numbers unaided. Can give substance of what he has read. Knows a little something of the three kingdoms. Can not tell time.

Rasmussen — Emma has been reviewing the first seventeen lessons of new Primary Chart. Can not read at well. Knows all the letters by name and can spell well. Writes i, ii, m, n, o. Her present lesson is combining m with o and in this she thinks she has an insurmountable task. Has had this ex. for the past four weeks and yet can not make it well. Counts to 10 but does not combine numbers. A very stubborn disposition. Will stand for an indefinite time before making any effort or trying work over again.

Steypercouski — Ignatius is beginning to take an interest in reading at last. Knows his letters and can spell many of the more simple words. Writes i, ii, m, n, a, moon, noon, v, vim, all these writes accurately. Adds to twenty also subtracts. Has finished the first set of kindergarten sewing cards. Sews rapidly and neatly. Had no mat weaving by this month.

Shull — Irwin has been in school but seven days this month. No progress in talking. Forgets from day to day what he has learned. Fof busy work builds stories from printed letters of words on pictured chart. Writes the sixth lesson in vertical writing, and does well. Is glad to be in school after his long absence.

Sullivan — Joe has finished the first reader and begun the second. Having read two lessons in the latter book in one week. Always spells well. Writes a pretty fair letter. Can talk at length about our domestic animals and the more common vegetables and metals. Also our principal cloth producing plants, as also those of food. Counts to 100. Adds, sub. mult. and divides to 30. Not so good in numbers as in reading. Gives substance of what he has read. An intelligent child for above the average. Always industrious and anxious to get ahead. Writing book a model of accuracy.

Sibley — Frank has read very poorly in first reader to last lesson. Can never speak distinctly. One can scarcely understand him. Can not seem to remember how to make certain sounds. For instance the word one he says "on". As soon as his attention is called to the mistake he will immediately correct it. One great trouble is he has a weak throat. Adds, sub. mult. and divides to 30. Reasons. Interested in the objectlessons on the three kingdoms. Writing book a model of neatness and accuracy. Alway a very industrious and gentlemanly boy. Is capable in everything but language and reading. Wrote his first letter home. Written from copy. Can not compose nor spell very well.

Speck — Willie is a bright little fellow. Began in third reader and is doing fairly well. Begins addition of fractions next week. Writes fairly well altho he has never had much practice. Can talk at length about our domestic animals food producing plants, and also those from which our principal articles of clothing are obtained. Can tell you something about the metals also. Willie is rather mischievous and shy. Fond of teasing the children.

Turner — Julius has been reviewing the first seventeen lessons of New Primary R. Chart. Reads very well, but in too low a tone. Writes well from copy. Combines numbers to ten. Can give substance of what he has been reading. Not so generally in things about him. Not even a bright colored picture will elicit exclamations as from the other children.

Allen — Ralph went home the 9th of the month.

Belcher — Sarah has been absent one day altho there have been many days on which she has not felt like studying. Has read four new lessons this month. Can read to No. 21 on Primary Chart. No progress in numbers. Copied a letter of one page to her sister. It was exceedingly slow and difficult work. Lacks Application.

Barret — Eddie has read four lessons and spelled all the new words. Adds and sub. to twenty. Making good progress in writing. Copied a letter to his mother. This was written neatly and accurately by on vertical practice paper. Could make letters too large when using ordinary note paper. Eddie is quiet but not ambitious.

Blassius — Nicholas is gaining more control of hands so that he was able to write fairly well on his writing lesson. Can keep to the line fairly well and follow the form and spacing. Has read from lesson 17 to 21 on Primary chart. Usually has a good spelling lesson. Adds and sub. to twenty.

Beireis — Tressa has read to page 45 in Third R. Reads understandingly and can spell all the new words. Spells words of three or four syllables. Adds, sub. mult. and divides to 80. Has written two letters this month, being independent productions.

Buver — Emma has nearly completed the 1st Reader. Reads in a loud clear tone and knows the meaning of words as well as having her spelling lesson. Adds only very small numbers. 2+1= 2+2= are hard to do without counters.

Barker — Lonie has read to page 45 of Third R. and has worked to page 20 in No. 2. Arith. having but little help.

1899 May

Continues to be an industrious boy. Louie Reads understandingly but is too nervous ever to read well. Hesitates and repeats. Has written two letters this month. Can compose and write an entire letter unaided.

Einertson

Alfred is doing well in Second R. Reading is becoming an easy matter to him. Tells you in connected sentences of what he's been studying always has a good spelling lesson and remembers how to make use of such words in a reproduction lesson. Of the latter work has not had much practice, since the time in school is so limited. 2 hrs. daily is not sufficient for reading, writing and language work. Something must be neglected.

Ellis

Roy has been absent two days this month. Has kept up with all 1st class Reading four new lessons this mo. besides reviewing the ones of last mo. Adds, sub. mult. and divides to twenty or thirty and does the work intelligently. Writes neatly from copy with pencil. Very restless and nervous at times. Usually a very good boy.

Fisk

Dedrick became very much interested in number work last month and the early part of this, but for the last two weeks has been indulging in more or less of a stubborn mood, so that no progress in any direction can be reported. These moods have been

1899 May

described before at full length, suffice it not to repeat that he seems to have no control over his insane nature at these times. Several times lately he has complained of severe pain in his side, when he did not feel like work, and was in general all out of sort. A capable boy when feeling well.

Fiebach

Carl has been doing a little better in reading since I told him he could not be in the third reader if he did not apply himself more. Perfectly capable of doing the work, lacks application. In one month has worked mentally all prob. in Prin. Arith. No. 2. from page 2 to 24 inclusive. Carl has a very good mind. Wrote a letter home unaided, The matter expressed would have been very good had he not sprinkled the material too thickly with ands. He is so apt to connect an entire letter into one paragraph by ands. then too sometimes the meaning will be very obscure by not using the punctuation marks properly.

Gohn

Willie has grown more nervous lately. At times his whole body seems very jerkey. Out of six mats which he tried to weave two were badly torn by this jerking. Can now build words independently. Writes three or four letters combined, which is a very great thing for Willie, as only a short time ago, could not write a single letter, even the i was too difficult.

1899

May

Gatyka Polly has read all lessons well to no. 21 on Primary chart. Spells well. Copied two letters home. Has made a good attempt at writing with ink. Adds, sub. mult. and divides to 50 intelligently. Can also read half way through primer. (Cyr's) Is very nervous sometimes and even irritable.

N. Hanson

Eddie has been in hospital the entire month.

Johnson

Elmer has read four new lessons on Pri. Chart. Can read all to no. 21 and spell many words. Writes neatly in copy book when he has but one line to follow, but if there is a paragraph he gets mixed up on words and loses the "place". Adds, sub. mult. & divides to 20 intelligently. Has never written a letter.

Johnson

Helen has not yet learned to do any better in writing. This week she wished very much to write a letter to Miss Stood but the only word out of the sentence. "Miss Stood I love you" was "Stood." Makes only four letters distinctly. Adds, sub. and mult to 20. Always forgets what is meant by dividing. Has finished First Reader. Reads and talks intelligently. She can not understand why she does not learn to write. With so much natural intelligence. Absent one day from school.

1899

May

Johnson Walter is a very mischievous and lazy boy. Occasionally will have an industrious day, but then it is only when trying to write a letter home, being the work alone which commands his undivided attention. Writes from copy only, as he is such a failure in spelling. Can make combinations in + × − ÷ and knows what he is doing, when he has a mind to think. Is reviewing first twelve lessons in First R. Reads poorly. Can tell you about lesson at a great length, and with pretty good construction even though he reads so poorly. Writes very slowly but it looks well when finished. Must watch every word closely or he loses the "place" as he frequently does, often needing more paper before the letter is readable.

Kolhi

Enoch has been absent two days. Tries to read, but words do not mean much to him. When asked a question, only repeats the question. Can not give a reply to anything. Yet, is so bright in many ways and is quick to take in a situation. For instance if there are not enough chairs in class, he is the first one to see, and will quickly run after for one. And so he is quite responsive in many ways, and shows a good mind after all. He is learning to say many words and whole sentences distinctly. Can spell as well as any boy and counts to twenty five recognizing the figures.

McLaney — Milford has been absent six days. He has learned to speak quite distinctly. Can read, spell, and count quite ~~too~~ well, so one can understand him. He is very active at all times and tries very hard to get all there is in a lesson. Reads all lessons to No. 24 of Primary Chart to No. 20.

Neal — Grace still at home.

Nelsen — Charles has been doing very well in First Reader. Reads more distinctly. Has read to page 12 and spells most of the hard words. Copies script well. Made a good attempt at letter-writing. Adds, sub. mult, and divide to 24. A year ago, could not work beyond ten and then even needed much help. This great progress is due to his having had daily drill, which was impracticable heretofore with over crowed school. Is much more industrious. A good boy at all times.

O'Conner — George does scarcely nothing in school. Can make a few letters from copy. i, o, u, a, is absolutely all he can write. Can build words from word builder. Can not weave mats. Sewn only one card this month. Has not application for anything. One of the most discouraging children in school. Does not try to take an active part in the reproduction, beyond occasionally listening.

O'Donnel — Joe has been absent five days. Has at last learned to sort letters. In using dots to make lines he has not succeeded very well, for two reasons, first, sight is not good, then hands are so weak and flabby, besides right arm being paralyzed. Counts to twelve but recognizes 1, 2, 3, 4, 5 only to name them. Thus far we have aimed to give such busy work as will tend to strengthen the fingers. Has learned the names of s, o, m, and r. Talks and answers well. Is always a happy boy.

Olsen — Bennie has proven himself a very good boy at all times. Has lesson 15 in vertical writing. Does good work in everything which he undertakes. Has learned to combine numbers to 20. Reads all lessons on Primary Chart to no. 21. Spells well. Wrote a neat letter home, which was copied ofcourse.

Peterson — Martin has about reached his limit. It would be better for him to have nearly all industrial work. He is a strong boy and more fond of outside work. Has tried several times to copy a letter to his uncle, but the same was hardly legible when finished. Can not speak in sentences. When he tries to write unaided there is absolutley no sense in what he has written.

Paulson — Oscar has had more spasms this month. Averages one every day. When he becomes

May 1899

drowsy the remainder of the day not fond of study by any means. Will not be ready for second reader next term. Reads very poorly in First Reader. Spelling a failure. On this account can write letters home only from copy. Takes no pains with any of his work. He would rather play with strings or tease the others. Oscar is naturally a bright boy. Adds, sub. and multi., and divides to 100.

Parquette — Irene has copied two letters home which were neatly and accurately written. Has finished the primer and reads first seven lessons in First Reader. Combines numbers to twelve. Last year could not count to four.

Riley — Albert continues to do good work. Reads well in third R. to page 45. Has about finished Princes Arith. No. 1. Wrote two excellent letters to his mother. One had four pages which was as interesting as any letter could be from a littled boy. His progress has been phenomenal.

Rice — Nathan does not seem to make much progress in anything. He is too indolent. In trying to talk seems to hesitate and stammer more than ever until it would appear at times that he will in time fail to utter a word. We have no hopes that he will ever get any better. Writes very slowly on account of his crippled hand. Takes one hour to write three or four lines.

May 1899

Swansen — Charlie has read well half way through primer in a satisfactory manner. Spelling good. Very slow in comprehending numbers. Needs help in the simplest combinations. Writes from copy only.

Rasmussen — Emma has read four more chart lessons, making in all 21 new lessons since Jan. 8. Spells well. Counts to fifteen but does not combine numbers. Very slow in learning to write. Writes but four letters.

Sletzer county — Ignatius is learning to write very fast. Can copy almost anything so it is legible. Reads a little and spells fairly well. Makes combinations in numbers quickly and accurately. Reproduces a story in well connected sentences. A very restless boy. Has very little power of application. Hard to interest him five minutes at a time.

Shull — Irwin has made no progress this month. Does a little writing from copy but makes no attempt either to read or talk. Can weave simple mats. made three this month. Has had no sewing since last month. Does not know value of numbers beyond five. Does not combine even the simplest numbers. Forgets any new sound he learns as soon as learned.

There is no encouragement about Irwin in any way. He is quiet and contented to be in school.

May 1899

Sullivan

Joe is making daily progress in all work. Has finished First R. in a satisfactory manner. Always having a perfect spelling lesson. Writes neatly in copy book. Wrote two good letters to Dr. Wilson. One a three page letter which would be a credit to any boy. These letters were his own composition. Needed help only in spelling unfamiliar words. Adds, sub. mult. and divides to 100. Does this work intelligently. Reads in a clear well modulated voice.

Sibley

Frank is receiving ~~promotion~~ First Reader. Very slow in gaining articulation, for the reason that the same sound, even though it has been repeated many times, and day after day, seems to be forgotten again and again. We have sent him on errands several times, but each time he was returned with the request for a written order, as he failed to make himself understood. To one not accustomed to him it is almost impossible to understand him. Does not read well enough to work the problems in Printed Arith, No. 1 on page 25. Can add, sub. mult and divide to 50 by use of objects. Copied two letters home to his mother. Required 1½ hrs. to copy two pages. Writes neatly in copy book. He often copies a word letter by letter, not being able to keep the word as an entirety while writing it. Has learned to tell time. Frank is always a very good boy and is as industrious as a boy can be. Never has any trouble with his playmates.

May 1899

Speck

Willie has not progressed fractions beyond recognizing ½ and ⅓. Has been absent 5 days this month. - Spasms are of daily occurence. Several days when in school he suffered from effects of spasms, leaving him in a sleepy stupor. Reads to page 41 in Third R. A good speller. Is learning to write fairly well. Writes rather too heavy with ink. Can manage pencil better. A very mischievous boy. Obeys readily when spoken to, but as quickly forgets. Very restless many days. At other times quiet and industrious.

Turner

Julius has read four new lessons this month, so now can read to no. 21 of Primary chart. A fairly good speller. Writes neatly from copy. Thus far we have not been able to teach him the simplest combination of numbers. Does not even seem to know value of three. Can give names of figured to 10 but fails to bring the required number of objects. Likes to talk to himself.

Mapp

Thomas Charles Born Oct. 1. 1886. Ad. May 23, 1899. Height 4' 7". Weight 71½ lbs. Circumference of head 26". Eyes, large light grey. Hair fair. Sight defective. Hearing apparently normal. Left handed. No peculiarity in size or shape of head. Right arm paralyed. Mouth shut. Goes up and down stairs properly. No peculiarity of walk. No add movements of face

May 1899

or hands. Uses knife, fork and spoon properly. Table manners pretty good: Dresses himself unaided. Throws a ball awkwardly. Understands everything that is said to him. Speaks distinctly. Inclined to be rough with other children. Likes to tease them. Active and fond of play. Powers of observation good. Placed a book pipe keys, scissors, box, clock, and pencil on desk and giving him ten seconds to look at them. He remembered and named five of them. Counts to 8. Good descrimination in taste. Recognized and named salt, pepper, "sugar and water," "camphor and amonia" were "perfumes" Acetic acid tasted sour and sugar was sweet. Quinine was "awful" too. Knows form, names round and square. Matches colors. Is confused in the shades and knows by name only black, white, and red. Has had five years school training. Cannot read any words. Writes name poorly, without copy, but can not write anything else without copy. Copies all of the figures, but does not read them or know their value. Can not tell time. Can not count money. Knows none of the coins. Knows nothing of weight and measurements.

Allen Ralph is at home.

Betcher Sarah can read the first lessons of chart. Has poor memory and forgets much of what she learnes from day to day. Sick much of the time. Am very doubtful of her ever making much progress in a substantial way. One can not depend upon her to do anything right because of extreme carelessness. She is fond of doing nothing but sitting still in a most listless way. There are days when Sarah combines numbers readily to 10 and she will also copy script neatly. other times seems to fail in everything.

Barret Eddie has read poorly to no. 27 of Primary chart. Does not like to read or spell. Is fond of copying script which he does well. Knows all the letters and combines numbers to twelve. An extremely indolent child. Can not tell time. Does not express himself in sentences. Shows very little ihn anything about him.

Blassius Nicholas has read to lesson 27 of Primary chart. Can spell easy words and combines numbers to twenty. He knows the names of the letters. Can copy script poorly. Has no control scarcely over hands. Entire body in perpetual motion. Never will be any better. Talks in sentences. Reproduces a short story orally.

Is always quiet and obedient in school. Kind to playmates.

1899

June

Beiris — Tressa reads well the first lessons of 3d. R. Last Sept. was in the Second Reader. Can spell difficult words. Writes a letter unaided. Combines numbers to 50. Has a general fund of information about the three kingdoms, including the principal food producing plants, those from which our clothing are obtained and the more common minerals.

Buer — Emma Has finished the first reader. Can not copy script well. She having so little power of imitation. Read in primer last fall. Could not count to four at that time. Makes combinations to 6. Has tried several times to copy letter home but failed. A very indolent girl. Her deficiency is due more to lack of interest than a weak mind. Absent two days during the year.

Barker — Louie came back to my school in Jan. at which time he was reviewing (Cyrs) second reader. Now reads well in 3d. R. to page 82. In Jan. was on page 70 Princes Auth. now has the second book and has worked problems to page 25. At present he is working in U.S. money involving simple operations. Knows the different denominations of money. Tells time. Has a good idea of the common food and clothing producing animals and of several of our minerals. Writes letters unaided. A good boy at all times.

1899

Einertsen June — Alfred began the First reader last Oct. Has completed same in a satisfactory manner. May begin in second reader next year. Could add. and sub. only simplest numbers last fall. now operates in all the four fundamental principles to 50. Needs help occasionally and uses objects as counters. Writes neatly on page 14 of copy book. Good power of imitation. Industrious at all times. A good speller. Has some good ideas of the plants and animals from which come our more common articles of food and clothing. Knows about minerals also.

Ellis — Roy has read well all lessons on new P. Chart to no. 27 since Jan. Last Sept. he began reviewing the work of old Normal 6. to lesson 38 and completed chart before Jan. making 48 lessons in all. From the simplest combinations in numbers of last fall he now combines, subtracts, multiplies and divides to 50. Writes them promptly. Counts to 100 and over. Writes the figures quickly and can be relied upon to do his work accurately. Copies any script neatly. Writes simple words from dictation. Reproduces a story in well expressed sentences. A child very easily governed. A little praising will go a long way toward making Roy happy and contented. He is apt to take anything he happens to see. Has a mania for putting things in his poket.

Absent 48 days during the year.

1899

June Fisk

Dedrick returned to my school in Jan. at which time he was reviewing the second reader. now reads well to pagk 50 of 3d. R. Writes the spellings quickly from dictation. When he returned last Jan. was reviewing the last half of Prince's Arith. now works to page 12 in book no 2. same series. Can write a letter unaided. Has quite a fund of information about animals, plants and minerals which he has gained in the object lessons. Has acquired a fondness for reading so that he eagerly reads books in playroom. Has grown to be a very wide awake boy, and were it not for such frequent sullen moods when he does not want to study, would make much more progress. It is rather discouraging at times, trying to keep him good-natured and willing to work. A quiet talk has the best effect. Can not tell time accurately always.

Fiebach

Carl returned to my school in Jan. at that time was reading in the latter part of second reader. Reads poorly. Reads too slowly but pronounces distinctly. Now has learned the lessons in 3d. reader to page 60. Can write spelling from dictation. Writes well in copy book. Can write a letter unaided, with the exception of spelling unfamiliar words. Has finished Prince's Arith no. 1 and works to page 30 in no 2. same series. Does not apply himself to his work. Easily governed, but needs to be reminded often. Carl has a good mind. Tells time accurately and talks well.

Carl has been absent 80 days since January.

1899

June Golm

Willie has made substantial progress in writing. Altho. little has been accomplished, there is enough to prove that he will write in time and this seemed very doubtful. Makes i, u, o, a, m, n, r, and besides writing his name, counts to ten. Knows cow, cat, dog, house, fan, ball etc. and builds these from printed form.

Can weave simple matt, over and under one. Body so jerky that he usually tears them. Is fond of sewing outline cards. Does this work well. Willie does not gain in English. Knows but a few words to say them, but understands everything that is said to him. Rather rough in play. Likes to tease his playmates.

Gatzka

Polly is a nice little reader. Reads all lessons to no 27 of New Primary chart. Began same last Jan. From Sept. to December she read to lesson 46 of Old Normal chart, having begun at first lessons for review. Last Sept. could combine to ten only now combines, subtracts, multiplies and divides to 60. Does this work quickly and intelligently. Counts to 100 and over. Wrote her first letter with ink. Copies only. Has made several attempts at writing her own letters. She will surely succeed another year. A good memory. Knows many stories and songs, is active and interested in all school work. Polly has done very well this year. Has a total absence of 19 ~~of~~ days. - sickness.

1899
June
Hanson

Eddie is at last learning to write. Can make i, w, o, a, m, h, v. Has been absent many days during the year. Has learned to build words and sentences from Pictorial chart. Does not read. Counts to 5. Can not write his name well even from copy. Weaves simple mats over and under one. Likes to sew the outline cards. Eddie is not a very encouraging child to work. Absent 44 days during the year.

Johnson

Elmer has read all lessons on Primary chart to no. 27, since last Jan. From Sept. to Dec. he reviewed the lessons on Normal chart, completing the same making 48 in all. Does not read well. Too slow. Spells well. Writes neatly from copy. Can add, subtract, multiply and divide to 20. Writes the figures and knows value. Does not talk much. Last Sept. could combine to twenty only. Can give the lesson story but does not express himself well. Elmer is not very active. Must often be compelled to work. Rather a stubborn boy. Standing for a few minutes usually has the desired effect. Next fall. Elmer will need to review lessons of Primary chart.

Johnson

Walter has not accomplished much this year. Too indolent. Still plodding along with the first part of First R. Can read well only a few lessons. Combines numbers to twenty and writes the figures. Has copied seven letters home during the year.

June
Johnson

Walter reviewed the first reader beginning in Sept. but is not through with the book by any means. It was a long and hard struggle to commit names of alphabet, but he has finally learned them. Spells well when he applies himself to work in hand. The great difficulty is to get him to attend to his lesson. Still has the habit of watching other boys. Likes to tell on others and tease them.

Johnson

Helen has at last succeeded in writing a little. Can make i, w, v, n, m, o, a, s, t, and e. Writes her name from copy. The above represents the entire years' work. Very discouraging isn't it, from so bright a girl in other ways. Reads any first reader and is ready for the second. Counts to 20. Combines to ten. Helen wants to spend most of her time in reading while in school.

Kolhi

Enoch has tried to read with chart class. So deaf. Articulates poorly and does not always sense the words. He has learned all the letters and can spell any word in the lesson. Can make the sounds of individual letters but not in combination distinctly enough to be understood. Adds and sub. to twenty. Subtraction to understand was a long and slow process. Counts to 25 and makes the figures. Does not speak in sentences. When asked a question is apt to repeat it instead of answering. Can copy script neatly and knows names of letters.

1899
June

McBarney — Milford has improved much in articulation. Has read all lessons on Primary chart to no. 27. since Jan. Read from Normal chart last Sept. to Dec. reading 18 lessons in all. Could combine to 10 only in numbers in the beginning of the year, now makes little problems to 50 involving add. sub. mult. and division. Does this work intelligently. Writes a good hand. Copied a letter home which pleased him very much. Been absent 14 days during the years.

Neal — Grace has been at home since Christmas.

Nelson — Charles read in (Cyrs) primes last fall. now reads in First R. to page 12. Could combine numbers to ten only in Sept. now adds, sub. and mult. to 24. Counts to 20, Makes the figures and knows their value. Knows all the letters and writes easy words from dictation. Tried to write a letter home but did not succeed very well. He would skip entire lines, ~~whole~~ leave out words and altogether it was not a presentable page. He will improve next year however. Charlie does not read well by any means. Articulation poor Besides he is rather deaf. Charles is much more industrious than formerly. Has been more contented since he could have the first reader. This book is very difficult for him yet. Can not tell time.

June

O'Connor — George has made no progress in sch. to speak of. He has learned to make two letters only o and a. Does build a few words from word builder. and sews a few of the simple sewing cards. I never hear him talk altho he can, but he will not answer a question when spoken to. The above is all that George can do. Still somewhat destructive.

Absent 32 days

O'Donnel — Joe is only a small kindergarten boy who was placed in the Primary department that he might have a change. He can do no school work whatever beyond connecting dots by straight lines and sorting the letters. He is rather a helpless child, in that his right hand is paralyzed, can not walk, and we believe that his sight is defective also. He talks well and loves to hear the little stories with which we open our exercises every morning. Can reproduce a story fairly well. All the exercises we have given him to help strengthen his flabby fingers are to no avail as yet.
Joe absent 5 days during the year.

Olsen — Bernard has not only learned to write nicely this year, but he can read as well. Reads to lesson 27 of Primary chart. Began on the first lesson last Jan. when he came to me, at first from Mrs. Johnson's room. He has a very weak voice and never likes to speak aloud, but he will each time when you ask him. Knew nothing of figures when he came to me, now he combines to twelve intelligently.

1899

June

Peterson — Martin reads just about as he did last fall. Can not see much improvement in him. He has learned to combine numbers to 20 using + and −. Does not copy script well enough to write letters home. When he has learned a spelling lesson can write such words legibly after practicing. He senses what is read but can not express himself in sentences. Martin is not very fond of books. Likes industrial work better.

Paulson — Oscar is still in first reader struggling along with the first lessons. Reads as though it were very laborious work. Can tell you what he has been reading. Combines numbers to hundreds. Copies script slowly. Has quite a number of spasms some weeks, then again he has but few. Usually mild spasms. A very mischievous boy in school.

Parquette — Irene has finished primer since September and reads to page 12 in First reader. Has learned to count from four to 12 and combines to that value. Can not be relied upon to always do the work correctly. Does not tell time. Can not read with expression, but she does sense what she is reading about, and gives the substance in fragments. Has learned to write very well. Her practice papers are a model of neatness and accuracy.

1899 continued

June

Irene has not yet learned the names of all the letters. Knows all in print but p. d, g, and b. These letters from their resemblance puzzle her still. More industrious as she grows older. Always a quiet and obedient child in school.

Riley — Albert has finished primer, first R. Second R. all this year since Sept. 98 besides reads well the first five lessons in Third book, "Eyri" series. This is remarkable unprecedented progress. His reading is all in every respect that could be desired. It is such a comfort to hear him read. Can add, subtract, multiply and divide to hundreds. Albert has gained quite a fund of information about plants, animals and a few of our minerals. He has a very good mind. Has learned to write well. Written three letters to his mother which would do credit to any normal child. In the fall of '97, could not write a single one of the letters. A great thinker. Such a sweet loving little boy at all times. Can not tell time accurately. Makes a mistake once in a while. He is very anxious to learn and think he will in a few more lessons.

Rice — Nathan is still in second reader where he has been for the past year and a half. His reading will never amount to much, although he does read quietly to himself

1899
June

Nathan — continued

and seems to enjoy it, as he gets the thought very readily. There are the same spasmodic efforts when he begins to read aloud as he always has had. Do not think he can ever overcome. There is some improvement in writing but this work is necessarily slow as he has very little control over his hands. It requires about two hours to copy one page of a letter and then there are apt to be mistakes. Doing about the same in numbers as last fall. That is he can add, sub. mult and divide to hundreds. Builds all the mult. tables accurately. Can tell time. Knows something of plants, animals and minerals.

Swanson

Charlie has read half way through primer since Jan. Can read to page 48. Reads in a distinct and clearly modulated voice. Combines only very simple numbers. Counts to twelve and makes the figures. Copies script. Can not write from dictation. Always a good and industrious boy.

J Rasmussen

Emma has tried to read with chart class but could not keep up with them. Can read only poorly the first few lessons of Primary chart. Spells many of the simple words. Knows all the letters and writes four of them.

Steczrowski Ignatius has learned to spell and read a little during the past two months. He is such a nervous little fellow that he can scarcely sit still long enough to apply himself to anything. Adds sub, mult, and divides to 60. Counts to hundreds. In the early part of the year he had kindergarten work only. He can sew the simple outlined cards, weave mats over and under one, over and under two. Last Jan. could not make a single letter, well, now he writes almost any word given him. His practice papers are not very uniform. Some are written neatly, others look as though he was careless. He is obedient at once when spoken to, but needs to be reminded many times.

Shull

Irwin was absent the first two weeks of this month. He does not try to talk, so all efforts in articulation in his behalf are almost in vain. Does not try to make use of the sounds in which he has had so much daily drill. Has had no drill work for some time as it was all time wasted. Can not read even a few words. Writes quite well from copy. For busy work has been having the easy kindergarten sewing cards. Is fond of this work.

Weaves mats over and under one, over and under two. Counts to five. Does not combine numbers. Absent 45 days during the year.

1899

June

Sullivan Joe has finished the first reader since Sept. also reads the first twelve lessons in second reader. Can work anywhere to page 20 in Princes arith. Last Sept. could combine only the simplest numbers. Joe writes nicely. Wrote two letters to Doctor Wilson which would be a credit to any small boy both in point of neatness and matter expressed. Reads with excellent expression. Always having a perfect spelling lesson. Can tell time by whole and half hr. Has quite a fund of information about the more common food producing plants and animals. Knows something of minerals. A good boy in school at all times.

Sibley

Frank has reviewed and finished the first reader. Articulation so imperfect that one can not possibly understand him. Adds, sub. mult, and divides to 30. Writes neatly in copy book. Writes spelling from dictation. Can not compose a letter. Writes his letters from copy only. A very good and industrious boy at all times. Can tell time by whole and half hours. An intelligent boy in industrial work but very slow in the literary part of school-work.

JK

Speck

Willie came to my school Mar. 1st. At that time could read and spell

June

in first readers. He did not have all the lessons in second book, but began with the Third R. class in May. Can read fairly well in this book. Has been absent seven days this month. - Spasms. Willie can add, sub. mult, and divide to hundreds. Is very quick in the comprehension of numbers. Writes fairly well. Talks at length about the plants, animals and minerals of which he has studied. Is ever on the alert to see something new when out in his daily walks. Tells time accurately. Has learned to memorize several selections in a remarkably short space of time. Not so mischievous as formerly. More inclined to be studious.

Turner

Julius has read to lesson 27 of Primary chart. Began the chart in Jan. Can spell and write. Counts to fifteen but knows nothing about combining numbers. Has had much individual attention.

Mapp

Thomas has learned to write his name neatly without copy. Has written several pages in copy book quite neatly. Has learned to combine numbers to 12. Was admitted to school the first of this month. Is rather a restless and mischievous boy. Fond of play and is indifferent to the work in hand.

1899
Sept. Sarah Betcher remembered the lessons of last year pretty well. Has been reviewing the first ten lessons on chart which she now reads well. Has gained in writing. Makes all the capitals to G. Learned four reproductive stories this month. Wose industrious. Always quiet and obedient.

Barret Eddie remembered well the work of last year. Reviewing the first tehn lessons ont chart which he remembers well and reading with more expression than last year. Never shakes his head now when given a command. This having been a constant habit with him heretofore.

Since one week ago when he was taken to the blacksmith shop, Wagon-shop and broom-factory he has taken so much intetest in the reproductive stories, an exercise which heretofore has been a bore to him and one in which he never made a successful attempt.

Blassius Nicholas has been in hospital the entire month.

Einertsen Alfred remembers well the reading of last year but has forgotten much in numbers. Has just read "The Village Blacksmith" in 2d second reader. In connection with this

lesson we made a visit to the blacksmith-shop down town. Alfred showed much interest in "The burning sparks that fly like chaff from the threshing floor." On our return from the black-smiths we stopped at the Broom-factory. Alfred was much surpised to see how brooms are made. Reproduced a good story about this little trip. On numbers is reviewing the first part of Prices Arith. No. 1.

Ellis Roy has remembered fairly the work of last year, especially that of numbers. Has been reviewing the first eighteen lessons of chart and can read these well, also spelling many of the easy words. A very restless boy in school.

Gohn Willie has learned to write 3 or 4 more letters. There are indications that he will write well in time. Does not speak English in sentences. Counts to twelve. Builds any word from fictorial chart but reads none. Is in school 3/4 hrs. He likes industrial work so much better than anything appertaining to books. Restless and fond of teasing his playmates.

Gatzka Polly is improving rapidly every day. She remembers well all the lessons of last year. Reads the first 18 lessons of chart and first part of primer to page 40 in a good, clearly

1899 Sept.

expressed manner, having a well modulated voice. Reads almost perfectly. Combines numbers intelligently, using all the four fundamental principles. Varying the method of giving a number problem does not puzzle her. Has learned to tell time and can name the ligid and dry measures. Knows inches and half inches. A good girl nearly all the time.

Showed much interest on the object lessons on insects.

Harding

Gladys has again come to my dept. from the kindergarten. She has made no progress that I can see. I fear she will never be any different. Does not talk, nor read nor count. It can be said truly that she has no mind to grasp anything in a literary capacity.

Johnson

Helen has made much improvement in writing. Makes all the letters but v. y. z. g. and p. Can not combine them in words. Will begin the second reader next mo.

Johnson

Walter has been in hospital the entire month but one day.

Johnson

Elmer does not remember well the lessons of last year. Has forgotten both the reading and numbers. Is reviewing the first 18 lessons of chart. Combines the simplest

1899 Sept.

numbers only and this with the aid of sticks or counters. He was much interested when visiting the blacksmith shop and broom-factory and actually made an attempt to tell what he saw. Also he tried to tell about the Street Fair. Elmer is brightening up quite a little.

Kolhi

Enoch remembers well the lessons of last year. and would do excellent work were he not so deaf. Can read the first ten lessons of chart. Adds and sub. to 20. Counts and knows value to 20. Reads a few lessons in first part of primer.

Larsen

Myrtle came from the kindergarten this month. Knows nothing of reading nor writing. Can not even trace a letter alone. Poor memory. Knows colors and form. A little girl who is very fond of play.

McCamey

Milford has been reviewing the first ten lessons of chart which he reads well but can not say the words distinctly through all the lessons. Is coming to pay more attention to hearing instead of depending so much on lip reading. Wrote a letter to his mother. Copied it orally but it was written neatly on the second attempt. The first writing he skipped a line, but he was glad to rewrite the page when he saw his mistake. Has

1899
Sept. forgotten some of numbers work during vacation but will soon catch up again. Reads first ten or 12 lessons in primer. (Eyre's).

Mapp Thomas has a poor memory as will be shown in the following. During the entire month he has committed but two words of the first lessons on chart. They are "baby" and "sleep". Copies script neatly. Has gained nothing in number. Does not readily apply himself to work in hand. Likes to draw and has a decided ability in this line. Knows no letters now if he ever did, has forgotten them. Does well in reproduction story-work.

Neal Grace has been at home eight months, returning in Sept. She has lost almost wholly the little gained last year. Will have to begin at the first steps in everything. Having grown to be rather a large girl as compared with her school-mates she is much discouraged to see what she has lost. Reads only the first two lessons of chart. Counts to 12. combines to six. Copies script very poorly.

Nelsen Charles is doing better in reading this year. Reads well in first part of primer. Has read in review to lesson 16 of chart. Can write easy words

1899
Sept. from dictation. Copies script neatly. Has lost some in number work during vacation. Understands the simplest operations in numbers, uses counters in combining. Taking an interest in reproduction stories. Showed much interest in the visit to the blacksmith-shop, Wagon works, and broom-factory. Gave in clear sentences what he had observed at these places, also showed that he had been observing all the way to and from home. Not always industrious. Rather inclined to be indolent.

O'Conner George does nothing but amuse himself with blocks, sticks, pictures etc. Has learned to write three letters, a, o, e. This being absolutely all the work he can do in a literary way. Still refuses to talk.

O'Donnel Joseph has been absent three days this month. Has at last succeeded in making straight lines connected by dots. Learned to read the first lesson on chart and sort the printed letters. Spends much time in amusing himself by pictures, drawing on blackboard all what he calls "birds" tho they resemble simply something which looks like this \O—< at another time he draws a line only and that means a bird to him. Joseph has a sweet sunny disposition. He seems always to be quite happy. There is no

1899

Sept.	doubt about his sight being defective. The only thing he can do successfully is to repro-duce stories. Speaks very distinctly and expresses himself in a clear well defined manner. Answers promptly when spoken to.
Olsen	Bennie returned to school the sixth of this month. Has been reviewing the first ten lessons of chart. Has forgotten much during the summer. Does not read as well as he did. Combines numbers to 12 in addition and sub. Needs help in the simplest combinations and uses counters always. Takes great pains in his writing, so his copy book is a model of neatness and accuracy. A good boy at all times but not very capable.
Paulson	Oscar is the same mischievous restless boy. Does not want to apply himself to anything. Any work done comes only after urgin[g] and coaxing along. He is still struggling in the first reader. Reviewing the first part of Princes Arith. No. 1. Needs help in the ex. in division on page 9. Wrote a short letter home this month. Needs much help in spelling. Four spasms in school this mo.
Poyman	Mary is a good little girl but very nervous and seldom feels well enough to work. Reviewed the first chart and primer lessons this month. Can

1899

Sept.	begin on page 70 of primer and lesson ten in chart. Combines simple numbers intelligently. Writes neatly from copy. Usually has a good spelling lesson.
Rasmussen	Emma has been reviewing the first part of chart and primer. In writing there is no progress whatever. Can as yet write but a few single letters. Speaks very imperfectly. Does not combine. Counts to ten with difficulty.
Steczercowski	Ignatius has been in hospital the entire month but two days.
Shull	Irwin has been absent two days. Has improved in writing. Can write any simple copy. Writes his name well. Knows the words in first two lessons on chart. Have decided to try him again in reading, but there is no indication that he will ever do much in this line. Counts to five with help. Not a very industrious boy.
Sullivan	Joseph is reviewing the first part of second reader. Just finished "The Village blacksmith". Has much interested in a visit to the blacksmith-shop, wagon-works and broom factory. Gave a good oral reproduction story about his visit to these places. "The burning sparks that fly like chaff from the threshing floor" had a meaning to him after his visit to the blacksmith, where he had a full opportunity to see all parts of the work.

Sept. The lessons on insects have taken his attention pretty closely. Can give much now about the life of insects. Has learned the liquid and dry measures. Can tell time. Wrote a letter to Dr. Wilson. Can compose a pretty fair letter unaided. Needs some help in spelling. Joe is growing to be rather a restless boy in sch.

Sibley Frank was able to continue his work without receiving much. Has gained in speech. th and w are the sounds we have been working on this month. Can give words using these sounds. Was much intekested in the visit to the blacksmith-shop. wagon works and broom factory. Tried hard to give an oral lesson on what he saw in these visits. Is reading on page 70 of First reader and page 9 of Prince Arith No. one. Requires some help in the problems in division. Wrote his lesson neatly in copy book which is nearly finished. A good boy at all times.

Swanson Charlie reads with difficulty in primer. Knows very little about the value of numbers. Can scarcely count to ten. Has no idea of combining values even with counters. A very incapable boy. Charlie has the appearance of bing much brighter than he is. He is a good boy however.

Schmidt Alfred came from the kindergarten this month. He knows a little of reading, but no more than when he left my room a year ago. Knows nothing of the value of number. Alfred makes no progress to speak of. Laughs a great deal without cause. Can not speak in connected sentences. Does not sense what he reads.

Julius Turner has been receiving the first ten lessons on chart and first part of primer. Reads in a slow deliberate way. Can tell what he has read. It seems almost an impossibility to teach him anything about the value of number. Counts to five. Copies script. Has good spelling lessons. Not a very industrious boy. Had one spasm in school this mo.

Oct.

Betcher Sarah has been absent four days. She is ill much of the time even when she is in school. Gaining in reading and writing. Has read four more new lessons on chart. Can spell easy words for the day, but forgets them the next day. Has learned to make nearly all the capital letters. Reproduces a short story fairly well. Always learns the Golden Text in Sunday S. Quiet at all times and obedient but not industrious.

Barret Eddie has read six more new lessons of chart. Heis gaining in language work so that he now reproduces a

1899

Oct. story fairly well, and does it as though eager to tell it. His face looks bright. Never hangs his head any more when requested to do something, goes promptly to work. Still has the habit of pinching boys when near them. Does it in play, but it hurts just the same. Combines numbers to 20 in + − × ÷. Spells easy words from dictation.

Blasius Nicholas has been in hospital the entire month.

Einertsen Alfred is doing good work in second reader. Reads easily but not hardly loud enough. Always has a good spelling lesson. Since Sept. 1st. has worked all problems to page 25 in Prince's Arith. No. 1. This was review work. Adds at sight combinations to ten, and makes 20 of these in one minute. Can write write nicely, but is apt to be careless if not watched closely. Understands phonics.

Ellis Roy is making great progress in all his school work. Has completed the first half of new chart in a satisfactory manner. Reads at sight such stories as are put on Black board relative to the lesson he has just read from chart, showing that he is familiar with the words, so that no matter in what combination they are used he can recognize them at sight. Counts to 100. Makes combinations to that amount using

1899

Oct. counters, and adds at sight 20 combinations to ten in one minutes. Always having a good spelling lesson. Writes well from copy and spells many words from dictation. Is very fond of writing. Not so irritable and restless as formerly.

Cohn Willie is in school but ¾ hrs. each day. During this time he has writing and object work. Can make nearly all the letters and knows name of nearly everything in school room. He is restless in school. Likes industrial work much better than literary.

Gatzka Polly is gaining in all her work. Has finished satisfactorily all the lessons in first half of chart. Reads well and can talk at length about the picture connected with the lesson. Makes combinations at sight to ten giving 20 of these in a minute. Has also read to 70th page in Cyr's Primer. Physically Polly is also gaining. She seems so strong and well. Has copied two letters home this month. Writes spelling neatly from dictation. Understands phonics. Always a sweet good girl in school.

Harding Gladys is in school ½ hrs. Has read the first four or five lessons on chart in her baby fashion. I am afraid she will never be anything more than a baby in all

1899 Oct.

in all her ways. Has gained nothing in speech. Counts to five but does not combine.

Johnson — Helen is at last learning to write and now makes all the letters separately- but not in combination for the simplest of these is a puzzle to her. Has read well to page 20 in Third R. this month. Began this book in Oct. Reads well. Combines numbers intelligently.

Johnson — Walter has been in hospital the entire month with the exception of three days.

Johnson — Elmer has gained in many ways this year. Takes some active interest in the reproduction stories. Has read to last lesson of first half of chart. Does not read all these well and will need much review work. Can spell and write easy words from dictation. Combines numbers to 20 using the four fundamental operations. He is usually a good boy but not always industrious.

Kolhi — Enoch is gaining in speech every day. Can say almost everything now. He is so happy and active in school. Reads many of the chart lessons. Names many of the objects in a picture. Speaks in single words when he tries to tell what is represented in a picture. Enoch

1899 Oct.

seems so bright in some respects and yet when asked a simple question, instead of answering, he repeats only what is said to him. For instance when asked "where is Joe O'Donnel. He repeats the question, and not until after much talking and gesticulating can he be made to see what is meant. On the whole he is an interesting child.

Larsen — Myrtle will very soon learn to write. Knew nothing of making even the simplest straight line when she came to my room from the kindgtn nearly two months since, now she can make several letters. Also reads some of the words on the chart in first two lessons.

McCamey — Milford is doing about the same as last month. He could do much more had one the time to give him in individual attention. But where there are 21 children present all of many of whom need individual work of another nature, nothing much can be done in so short a time. He is in school but 2½ hrs. each day. Milford learns on average two to three new words every day. He is quite deaf at times, at others seems to hear more distinctly. Have given him the same number work of last year as he had forgotten much during last year.

1899 Oct.

Mapp Thomas has a very poor memory for remembering words so he forgets these lessons from day to day, but in the language work of reproduction stories he does very well. Writes well. His writing with ink was a success at the first attempt. Makes combinations in numbers to ten using counters. A rather mischievous boy. Full of fun but not rough.

Neal

Grace does not improve in reading through her having such a weak memory which is caused no doubt from her being an epileptic. She tells me how hard she tries to remember. It is doubtful whether Grace ever learns to read even the simple lessons of the Primary chart. In writing she makes some progress, this requiring no test of memory. Copies script fairly. Writes but five or six words from dictation. In numbers cannot work beyond ten or twelve. Does good work in the reproduction stories. She speaks in a clear distinct voice.

Nelson

Charles is one of the children who is making substantial progress every day. He is coming to find at sight what heretofore has cost him many hard struggles to prepare. Has completed the first half of Ben Primary chart.

Oct.

Has read almost through Eyes primer besides. Adds, sub. mult. and divides to 30. Has worked to page 12 in Prince's Arith. No. 1. Is doing nicely in writing. Can write many easy words from dictation. Takes much interest in the action stories. Is much more industrious than formerly.

O'Connor

George has for the first time applied himself to work in hand until it was accomplished. This work has been to build a certain number of words from the Pictorial chart using the word-builders. He actually made four words before "putting away" the box of letters. In school 2½ hrs each day. Also writes some easy straight-line exercises. Does not talk as yet although he can speak much to himself, but will not talk in class or when spoken to.

O'Donnell

Joseph is a sweet-faced little boy having little use of his hands, but he was learning to ~~write~~ read and had learned the words on the first three lessons of chart. In writing he could do nothing beyond making straight lines. Has been transferred to South Wing school department.

Olsen

Bernard has almost completed his copy book, and it is a model of neatness. In reading he does not

1899
Oct.

do as good work since he is both deaf and near sighted. He reads first 18 lessons of chart and spells the words from dictation. Copied a letter to his father. Copied it the first time without making any mistakes. Has learned to add and sub. to twenty. Ans. are always correct the first time.

Paulson — Oscar has been transferred to South St. on account of being an epileptic. Reads in first reader and works to page 20 of Prince Arith. No. 1. Can compose his own letters but needs help in spelling. Has written through copy book number one. Is apt to be very careless sometimes in writing. Does not like to make an effort in any direction.

Poyman — Mary has been transfered to Annex School Dept. An epileptic. She could read well in primer and writes a good hand. Did simple numbers intelligently. Has always pleasant, quiet and industrious in school. Never saw her have a spasm.

Rasmussen — Emma is doing about the same as last month. Not much intelligence to build upon. There is a little improvement in reading and she speaks a little more distinctly. Can do nothing with numbers yet beyond counting to ten.

Stetzeowski — Ignatius is learning to read

1899
Oct.

and write. Knows most all the words of the first three primary chart lessons. He can copy script neatly. Does not know names of all the letters but is learning them. A very restless and mischievous boy. Works with numbers intelligently to 20. Does not like to apply himself to anything for more than a few minutes at a time.

Shull — Irwin is at last giving one hopes that he will in a short time learn to talk and read. He is more willing and has brightened up considerably this year. Can remember many of the words of the first three lessons of primary chart, and speaks distinctly the following, viz. walk baby Jack alone cat, see and a few others. I hope to write much that is encouraging another month, and trust that this is surely a beginning of substantial progress.

Sullivan — Joe is reading fairly well in Second reader and worked to page 25 in Prince Arith. Since Sept. first he has taken this work. Writes well in an even round hand and likes to write. Black-board writing is also well done. Has copied one letter this month. Would write more had he any one to write to who seemed interested enough in him to answer his letters.

1899 Oct.

Sibley Frank has gained in articulation since he is in school a little longer each day. This month we have drilled more especially on the sounds w, th, and s. Uses these distinctly now. Has almost finished the 5th First Reader. Always has a good spelling lesson. Takes pains with his writing. Copy book books very well and it is almost finished. Since Sept. has reviewed Prince's Arith. to page 20. Needed very little help in this work. To find ½ and ¼ bothered him a little. He understands these now.

Swansen

Charles has almost finished the Primer and is also getting an insight into combining numbers. He has made great progress in every way since he has been in school a little longer each day. Writing also shows much progress. I am inclined to think that this boy will continue to improve for some time to come.

Turner

Julius has been transferred to South Sting 5 the epileptic department. Could read and write when he left my room. Could not combine numbers. Counts to 15.

Powers

Raymond Born March 9 '1885, Admitted to Inst. Oct. 10. 1899. Height

1899 Oct.

five feet. three inches. Weight 98½ lbs. Eyes blue Hair light-brown. Sight and hearing apparently normal. Right handed. No peculiarity in size or shape of head. No bodelly deformity except his legs do not seem to be well developed. A weak staggering walk holding body awkwardly. Can not run fast. Acts as though he were afraid of falling. Goes up and down stairs without help. Coming down takes one step at a time. Has no odd movements of face or limbs. Can not use knife and fork very well at table. Needs assistance in dressing. Can throw but can not catch a ball. Can not tie a shoe-string. Understands what is said to him. Articulation is quite defective. By making great effort, can give sounds which are omitted entirely when not watched. Omits the fizbal sounds of words, even when they are not at all difficult. Say ba for ball, bä for bed, but can give these sounds when his attention is called to it. Attention fairly good. Interests himself for a long time with blocks, beads, colored strings etc. Matches the colors red, blue, yellow, purple, orange and green, does not know their names. Recognizes difference in form but does not know names cube, square etc. Counts one only. Can not read or write. Can not keep in line when marching but has a good idea of keeping time.

1899 Oct.

Emil Daniel Anderson.
Born Aug. 24. 1887. Admitted Oct. 20. 1899. Height 4' 1½". Weight 88 lbs. Eyes blue. Hair light, closely cut. Sight good — described things across the room and out of the windows. Hearing apparently normal. Right-handed. Head well shaped and of ordinary size. Prominent ears. Very happy expression. Average size for his age. No bodily deformity. Mouth closed. Drags feet when walking. Goes upstairs all-right but coming down places both feet on the same step. Cannot catch a ball easily. Lets it fall. Throws ball all right. Can tie a string and can tie a slip-knot. Talks plainly. Repeats words after one. Understands what is said to him. Obeys a command. Quite observing of things in the room. Remembers things about his home but forget my name a few minutes after it was told him. Imitates motions slowly. But this is from lack of attention. Answers questions in single words. Does not know color by sight or by name. Calls all colors red. Does not know form at all. Said my desk was round. Called the liquid measures cups and dippers. Does not read any words nor write even a strait mark. Cannot count. Has been in public schools one month. Knows names of most objects in room. Is active and restless. Laughs much.

1899 Nov.

Betcher Sarah has read five lessons on chart and spell all the new words. She memorized a four verse recitation for Thanksgiving. Recites well. Still very slow in number work. Can not see that she makes much improvement. Makes only the simplest combinations and by use of counters. A happy and contented girl in school.

Barret

Eddie is making progress in reading and writing. Has read five lessons and learned the new lessons this mo. He continues his habit of pinching the children whenever he gets a chance. If he sits near a boy smaller than himself he is almost certain to tease him in some way.

Blassuis

Nicholas has been absent two day this month besides the months of Oct. and Sept. Has read four new lessons on chart. Spells easy words. Adds, sub. and mult. to 20 by using counters. Describes a picture fairly well. More mischievous than formerly.

Einertsen

Alfred is a very peculiar boy in some ways. He is seldom interested in that which usually interests others. Looks sullen and moves most of the time. Reads in a quick and low tone almost inaudible at times. He learns a reading lesson quickly but can not be made to give proper expression without much

1899 Nov.

urging. In numbers has worked to page 25 of Pinneo Arith. This last page presents a difficult problem, to understand which he has been given much drill to illustrate similar problems and two of a much simpler nature, but as yet he does not understand. The problems in question which puzzle him are like the following, viz. If an orange cost five cents and a pencil three cents how much more does the orange cost than the pencil. The term "more" is the difficult point. Has finished no 1 copy book. All the lessons are not well written so he has another book of the same number and am glad to see him taking more pains with this book.

Ellis Roy is doing good work in all his studies. Has finished first half of New Primary chart in a satisfactory manner also has completed the primer, so has taken up the First Reader in which book he has read two lessons. Roy can prepare his own lessons and reads a new one of one or more pages each day. He is a good speller and were his hearing better he would do excellent work in phonics. Roy can make combinations to tens without

1899 Nov.

counters and at sight, he combines 20 problems in one minute. Has worked to page 25 in Pinneo Arith. On this page he did not meet with as much trouble as did the other boys. Began on page 26 the 28th of Nov. Roy is a clear thinker and he is a more industrious boy than formerly. Problems like that illustrated in the foregoing report, to not puzzle him very much. He is almost ready for a copy book having written all the exercises of this book on practice paper, some of which are written very well. Roy can write spelling from dictation.

Gohn Willie is beginning to remember words which he has formed from the pictorial word chart. Knows dog, deer cat, cow, house, saw, and a few others. Builds these words quickly now. Is coming to copy script quite accurately now and does his writing more willingly. Is not fond of any kind of literary work. Has learned to describe in short sentences several of the colored pictures on chart. Does not yet know the names of colors. Knows red only. Is quarrelsome and loves to tease the boys near him.

Gatzka Polly has improved in all her work.

1899 Nov. Has finished the first half of Pri. mary chart also primer (Cyrs) in a satisfactory manner. Reads in a clear, distinct and well modulated voice. Has worked to page 25 of Princes Arith. No. 1. Had no difficulty with the work on this page although Alfred Einertsen and Frank have been tugging away at some of the problems for over two weeks. Polly is exceedingly quick in numbers. Can combine at sight combinations to ten, and can make 20 such in one minute. Commits memory selections very readily and recites almost perfectly. Began reading in First Reader on the 27th of this month and will also continue with second part of Primary chart for suplementary reading. Can prepare a lesson at seat and does excellent work in phonics. Has learned to tell time accurately since last Sept.

Johnson Elmer has finished the first half of chart, but not very satisfactorily. He should go over the work once more. Elmer is so inattentive and when spoken to becomes sullen and hangs his head. Such a peculiar child, and so indolent too. Naturally very slow and deliberate he is doubly so when called upon to read or spell, both lessons often ending in failure. Can add,

1899 Nov. sub. mult, and divide to 20 when he is in the mood, but he is not often in ~~the~~ such a mood. Must always be urged to take part in the reproduction stories. Does not often express himself in complete sentences while his articulation is anything but distinct. He is not bright enough to care whether he speaks distinctly or not. Can copy script well. Writes a few easy words from dictation. Can not tell time.

Johnson Walter has been absent two days this month and both months of September and October. Has forgotten much so that now he is in chart class. Reads only the first four lessons of First Redder, whereas last year he went "through" the book although not well. Writes fairly well and is over half through the book of vertical writing number one. Reads well the first fourteen lessons of Primary chart. Adds, sub. and mult. to 20. Is not an industrious boy. Talks a great deal, and teases the children. He always denies everything most emphatically, and his word can not be relied upon.

Kolhi Enoch has learned to speak many new words and he is improving in speech every day. Has read five new lessons and writes the spelling neatly from dictation. Can add, sub. and mult. to

1899 Nov.

20. Can not memorize readily. Can not tell time. A very industrious and amiable child.

McCamey

Milford is gaining in speech every day and would do much better if certain people did not insist upon using the sign language with him. He has learned many new words so that now he can name and talk about the pictures of the second half of Primary chart. He was so much interested in the pictures of the donkey upsetting the cart full of children. Would repeat~~ed~~ energetically. "Cart tip over" and speak these words distinctly. He has gained what he lost in number wak during vacation, so that now he can go on where he left off last year, That is he can combine, add, sub, and multiply to fifty by using counters and does this intelligently.

Neal

Grace has been having spasms again altho they have not taken place in school. Her memory is failing every day. until now she can not be relied upon for any lesson no matter how often she may have had it. It can not be safely written that she reads anything well or can read at all in fact. A few lessons on chart she remembers from position only. Can

1899 Nov.

bine only the simplest numbers.

Swansen

Charlie can read well any lesson in Primer but has not completed first half of chart as he has not been in school during the reading of these lessons. Began the First Reader (Eyrs) on the 28 inst. and has read well the first lesson. Has a good clear distinct voice and there is no reason why this child should not become a good reader in a few years. Is apt to mispronounce words which he knows very well and makes the same mistake in numbers calling numbers by the wrong names. Combines, sub. and mult. to 15. Has made such progress in writing that his book looks very well as compared with those of the best writers. Charlie is an industrious and obedient child, at all times. He is very anxious to improve.

O'Conner

George can apply himself at one kind of work for at least fifteen minutes. He built ten words today in fifteen minutes and did not need very much urging either. The words were dog, deer, horse, cow saw, awl, owl, bear, and boat. He gave me the names. Can copy in script nearly all of the letters fairly well. Has made not attempt at reproduction in stories but will name objects in a bright colored picture and answer questions by single words.

over.

1899 Nov.		Counts to five but does not combine numbers. Strings beads by threes. Knows names of all colors but purple and blue. The last this he does not distinguish.
Stegerowski		Ignatius is gaining in reading writing and numbers. Can read the first seven lessons on Primary chart. Memorized a selection of four verses for Thanksgiving and recited it well in concert with some other children. Can copy everything in the way of script but the capital letters. Is more industrious than formerly. Adds, sub. and mult. to 20. Uses counters.
Rasmussen		Emma is making decided progress in writing. Now joins two or more letters and has written three words with four letters. Is very slow however and must constantly be urged to do better. Has read five lessons on Primary chart, spelling all the words orally. Is gaining in speech but yet speaks too slowly to join in a concert recitation. Does nothing in combining numbers. Counts to twelve.
Shull		Irwin is gaining very slowly in speech and when in the right mood will name many objects in a picture and say the words so one can understand him. He is not inclined to apply himself to any work in a literary way and does not often

1899 Nov.		show a willingness to talk. Counts to five but does not combine numbers beyond three. Writes to page five in copy book and does fairly good work.
Sullivan		Joe has read fourteen pages in second reader this month. He is capable of preparing a lesson and taking a new one every day that is an entire lesson, but there is not time for reading every day when the number work must be done. He will no doubt complete the second reader this year. Has worked to page 26 in Prince's Arith. No. 1 since Sept. Had very little help on page 25, which puzzled the others. Understands the number work almost as well as a normal child. Has finished no. 1 copy book and has just begun in book two. His writing is a model of neatness and accuracy. Memorized a selection of four verses for Thanksgiving. Recites exceedingly well. Can at sight make 20 combinations to ten in one minute from the large number cards. Last month it required two minutes to do the same work. Is not so restless as last month.
Sibley		Frank has read the last half of First Reader since September. Is not ready to take up a second reader. I found this book far too hard for him. He will need another

1899 Nov.

first reader in order to prepare for a second reader. Still working on problems which involve the principles given in the seventh example on page 26 of Prince's Arith. The term which cost the "more" is a puzzle to him yet even after much individual training. He needs assistance in such as the following. 3 is — more than one." When having congured a certain sound which has been difficult of pronounciation, he must be always reminded to make use of the knowlege gained. One would scarcely expect to hear of such a repot from so reliable a boy. For instance in the word "one" he knows exactly how to place the lips in order to produce the right sound, but he makes it "on" every time unless his attention is called to it. And so it is with many words which have been hard for him to sound. I think he forgets as it is not like him to be stubborn or careless.

Olsen — Bennie has read five chart lesson and learned to spell the words. He has finished the first book in writing and has just begun on number 2. His copy book is a model of neatness and accuracy. Has learned to add, sub. and mult. to 20 by use of counters. Bennie is alway quiet obedient and industrious in school.

Mapp — Thomas can not read any words but

1899 Nov.

copies script well. He seems to forget the words he learns from day to day. Needs help in the simplest combinations of numbers. Is inclined to be mischievous and indolent. Could not memorize the Thanksgiving recitation.

Larsen — Myrtle went home on the fifteenth of this month. She was just beginning to read and write and so was sorry to lose her from school.

Harding — Gladys does very little in school. She is in for the afternoon session of one and one half hours. There are now indication that she will write in time, since she follows the first copy as given in the vertical copy book. Reads the first five lessons on chart, but does not speak well enough to be understood. Does not improve in articulation.

Nelsen — Charles is improving in reading and numbers. Has read half way through first reader since September and is capable of taking one page every day together with a spelling lesson of not more than four words. Last year it was almost impossible to get a spelling lesson. Did not even seem to know all the letters. Adds, sub. and mult. to twenty. Uses counters for this work. Is learning to tell time by whole hours.

1899
Nov.

Sudford — Mary can not speak a word. She copies work from black-board in the simple chart reading lessons. Writes names of objects in a picture. Counts to five. Has learned to match letters so that soon she can use the word-builders in connection with the pictorial chart for word building.

Powers — Ray has learned the names red and green and can make a string of beads by ones, alternating by red and green. Must have dots to guide him in making line when learning to write this // Could not make these lines without dots, can not now after three weeks practice. Counts to two and knows value of same. Has learned to match letters and build some of the easy words on chart, but can not remember their names. Has a very weak memory.

Anderson — Emil is a very weak-minded boy who has accomplished nothing this month beyond writing an exercise of straight lines. When first given this work he only scribbled all over the paper as a child of two years would be expected to do. Can not name any colors. He says all colors are red although he is not color-blind.

1899
Nov.

since he matches them all but blue and green. He is not interested in things about him. Seldom talks. Can not put together the simplest puzzles of "sliced animals". Is just as apt to put the feet on top of the head, but this is largely due to an act inattention. Does not like to exert himself in the least. Bright pictures do not even interest him.

Shmidt — Alfred has been in hospital the entire month.

Ruseberg — Louie came to my school from the kindergarten deptt on the 13th. of this month. He can do nothing in the way of school work. Have never heard him speak although he is said to talk. Have shown him how to make simple straight lines but he only marks over the paper in a most aimless way. He is in school 1½ hrs.

Dec. — Sarah Betcher has improved in writing to the extent that she can copy any script legibly. About reading, her memory does not serve her very well. Reads only the simplest chart lessons and the first twelve pages in Primer (Cyr's). Adds and subtracts to fifteen. Memorizes fairly well some easy selection. Speaks distinctly and recites with expression. Not very industrious. Must often be urged.

Barret — Eddie reads poorly the first chart lessons. Does not enjoy reading and is not fond of any schoolwork. Can not read with expression. Works with simple numbers. Copies script neatly. Had two spasms in school this month. Did not know before of his being an epileptic.

Blassius — Nicholas continues to improve in reading and writing. Writes neatly now, whereas two months ago it was nothing but miserable, mussy looking scrawls. Head and hands are in perpetual motion, so that either reading or writing are almost an impossibility. That is, reading with any expression. Recognizes the words, but has such a struggle to hold his head quiet long enough to speak them. It is painful to see him make the effort. Adds. sub. and mult. to 20. intelligently.

Einertsen — Alfred is such a peculiar boy. Hangs his head constantly. Seldom looks at a person. Is fond of teasing the boys and is cruel at times. In numbers he is not capable at all. Has been over two months trying to work out problems like the following. "Three is — more than one." Five is three more than —? Nine is three less than —? Finally after much individual drill, he can

1899 Dec. — solve ex. like the above. Reads rapidly in second reader and has almost completed the book. Writes well from copy.

Ellis — Roy has made substantial progress every day. Has read all the lessons on Primary chart and the first seven lessons in First Reader, all of which work he has done in one year. He spells quite difficult words. Writes neatly and had no trouble with the numbers as given in Alfred Einertsens report. Works all the problems on pages 26-27 in Prince's Arith. without help. Improves in speech. Is learning to memorize selections. Something which he has never done before. Is restless but quite industrious.

Gohn — Willie wrote the following words well on black-board. dog, cat, horse house, cap, cow, hat, and apple. These being the words he chose for his ex. A very difficult boy to manage. One must lead him to think that he is having his own way in order to have him do any work. Can tell me the names of above words and their uses. Names and gives uses of objects in school-room. Counts and writes figures to twelve. Names all colors. It has been rather hard work to remember names of colors. Willie has great fighting propensities and must be watched to keep him from harming the little ones. Is very untruthful and steals.

1899 Dec. Satyka

Polly has been quite nervous again at times, but on the whole much stronger than last year. Has completed the Primary chart which she began a year ago and reads the first seven lessons in First Reader well. Does number work with Roy Ellis, whose report is given on preceding page. Recites well, sings well and talks well. A very bright child. Always industrious and willing. Has made a fair attempt at writing a letter unaided. The matter expressed being good, only she needs help in spelling unfamiliar words.

Harding

Gladys Makes no improvement to speak of. Is in school 1½ hrs.

Johnson

Walter has been in hospital the whole month — itch.

Johnson

Elmer is a child who is fond of doing nothing and meddling with other children, but if spoken to will hang his head and look sullen for the remainder of the period. Not very intelligent, and with the above propensities, he is at once a difficult child to manage besides so discouraging. Never ready to do anything. Reads simple chart lessons slowly and with imperfect pronunciation which he does not care to improve. Is not intelligent

enough to care whether he speaks plain or not. Can copy script well when he is in the mood.

Kolhi

Enoch has made improvement in speech every day. Is fond of counting and tries to count to one-hundred which he does fairly well for a boy who has hard work. Ambitious and imitates whatever he sees the others doing. In a concert recitation he tries to take part making all sorts of grimaces with his mouth in the effort. Writes well and remembers his lessons from day to day. Confuses + and × in numbers so can not be relied upon to use these signs properly.

Mc Carney

Milford Has gained in speech since the beginning of the year. Can not read with the class on account of being deaf so his instruction must be individual. Remembers pretty well any new word or idea. He should review the chart work and perhaps begin with a class of beginners. Milford is quite nervous and restless at times. He shows a good mind but can never make great progress until much more individual instruction can be given him. He will never get it in class work, nor is it possible to give him the necessary time while there are about 20 others nearly all of whom need individual instruction. He has good use of hands and can do good industrial work.

1899
Dec.
Mapp

Thomas is a restless, mischievous boy who can not apply himself to anything unless it is that of drawing for which he has a great fondness. When drawing from his imagination the pictures are crude and are lacking in the main but a picture from copy is well done. At present he can do nothing in reading, beyond naming a few words in the first part of New Primary Chart. He knows nothing of the value of numbers nor can not remember their names. Knows 1 and 2 only, but other times one would get the impression that he knew figures to twelve. Other times he calls nothing by its own name. Seems rather dazed. A very strange child that as yet I fail to understand. As in numbers so it is in reading. At time he names many words, then again his mind seems a blank and he tells you nothing right.

Neal

Grace has found the Primary chart two difficult, when she went beyond the sixth lesson, so now has taken up Cyrs's Primer. The first part of which is much more simple than the chart reading. This month has read ten pages. After the Christmas holiday I fear she will have forgotten most of her words. She has no memory on account of spasms. Works with numbers to 20 in add. sub. and mult. Can not tell time.

1899
Dec.
Nelsen

Charles has read seven pages in First reader this month. Being somewhat deaf he does not read with much expression. Has read all the lessons of New Primary Chart, 48 in all. Began this chart a year ago and in the meantime has also completed the primer, Cyr's. There is also some progress in writing. Is on lesson 12 of No 1. Vertical Copy book. Adds, Sub. mult, and divides to 30. Uses counters in making combinations.

Not as industrious as he should be. A very quick tempered boy, who resents the slightest punishment.

O'Connor

Giorge has made no improvement to speak. The following is absolutely all he can do in school. Builds words from printed form, makes five letters, a, w, o, i and e. Names colors. Strings beads by threes. Joines the slitted pictures, cuts pictures out well. Is not destructive now but still he needs to be closely watched as he will take anything from school he can get.

Olsen

Bennie is reviewing the first half of New Primary Chart. Began this work a year ago and has read half way through. Voice is very weak. One can scarcely hear him. Always having a good spelling lesson. Combines, sub, mult and divides to 20. Could do nothing in numbers a year ago. Writes well, and copies accurately. Bennie is always a good and industrious boy.

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Rasmussen — Emma continues to improve in writing although she is still very slow. This month has written from copy, hat, man, soon, cat cow and two or three others. It is only within the last two mos. that she has learned to combine letters into words. Has read in review lesson on Primary Chart to number 18. Reads in a labored, hesitating way. Can not read in concert with a class as she drags her words so badly.

Steyerowski — Ignatius has made decided progress this month. He has learned many of the words in the first part of primer and spells quite readily. Knows all his letters. Can change Print to script. Makes simple combinations in numbers, using +, −, × accurately. Writes to 100. Does well in reproduction story work. Memorizes easy selections and remembers them for future use. Joins the difficult sliced pictures. Is fond of cutting out pictures and does this work well.

Shull — Irvin on the whole has not done so well in school this month as last. He has shown so little interest that he seems to relapse into his old ways again. He does not seem to care to make any effort whatever. I found but one exercise which he really enjoys and therefore does willingly, it is that of joining that sliced pictures and he even tires of that soon. There is no

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progress to report this month in any direction. A very indolent boy.

Sullivan — Joe is making progress every day. Will soon be through the second reader. Reads in an easy expressive manner. Always having a good spelling lesson. Working on page 27 of Prince's arith. No. 1. Requires much help on this page. Writes letters unaided, with the exception of spelling unfamiliar words. Writes a very good hand. Memorizes selections, but is timid about reciting. Very moody at times. Not caring for school work of any kind, at others times he is quite industrious. Can measure accurately any object in room. Tells time.

Sibley — Frank is still reading poorly in First reader. Memory for words very weak. Still struggling with such problems as the following. "4 is two less than —?" "Three is two less than ?" 6 is one more than —?" With ex. like the above we have been laboring for over two months and with the assistance of the principal one day, yet Frank can not do this work intelligently up to the present time. Writes neatly from copy, but in a written spelling lesson does not take pains in shaping his letters vertically. No improvement in speech. Can not talk plain enough to carry a message to one who would not be familiar with him. His teacher and attendant could perhaps understand him. Always say t, for k

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	o, for w, d for th. Can give the corect sound when his attention is called to it every time.
Swansen	Charles is doing nicely in First R. which he began this month. Having read eight lessons fairly well. Spelling is rather hard work and mixes up words terribly when reading. Seems to get nervous so he can hardly tell what he is about. I have hoped that he will overcome this hapit. A good boy at all times.
Shmidt	Alfred has been in hospital the entire month.
Powers	Raymond has at last learned to make a mark like this "/" without the connecting dots. It required about two weeks of 20 min. each day. Hands are very unsteady. Can name red, green, and yellow. When he came, called all colors red. Has learned to build words from printed word-form using the pictorial chart. Can not remember to build a single word without a copy to look at. It was overe two weeks before he learned which was his school-room in the morning session and which in the afternoon.
Anderson	Emil has learned to sort letters from printed form. Can name

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	nearly all colors. Can string beads by ones using a certain string as copy. Does not follow a writing lesson no matter what is given him or how much he is shown he will simply make the following line after line will be like this — /\/\/\.
Otisberg	Louie has accomplished nothing at all. Can not make a simple straight line only as one guides his hands. Knows no names of colors. Can not cut out pictures. Can not join the simple sliced pictures. Know of nothing he can do. Is very quiet in school at all times.
Ludford	Mary writes the simple reading lessons of blackboard. There is scarcely anything than one can do for her in an oral school. She amuses herself by copying script laying sticks in pilks for certain designs placing the right figures by the certain number of sticks and knows values to five. A restless and nervous child who wishes to be attended to the moment that she requires anything, or she will make the wildest gesticulations until her wish is granted. Can not make a single sound and am afraid that she never will. The most that can be done for this child is to make her happy.

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Jan. Betcher — Sarah has been absent seven days. When in school she feels stupid and dull much of the time. Memory very poor. Made no progress this month. Reads poorly to page 26 in Cyr's Primer. Combines to ten in using counters. Writes from copy.

Barret — Eddie has made no progress this month. He can read to page 26 in primer Cyrs. But he reads very poorly. Can not tell time. When given simple number work he will always try to copy another's or else he fills out the answers in any haphazard way.

Blassius — Nicholas has made much progress in writing. Can copy almost anything in script and so will soon have him write a letter home. This he would like very much to do. Is interested in all school work and is fond of being told that he improves. Reads to page 26 in Primer this month from first page. He knew some of the first lessons before he began reading in this book. Combines numbers in + − × and dividing intelligently. A good boy always.

Einertsen — Alfred can read any lesson in second reader at sight. Reads rapidly but without much expression. Always looks down, even

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Jan. — when spoken to does not lift his eyes, unless urged. Still working at same numbers spoken of last month. Very dull in the comprehension of numbers. Writes neatly in copy book, but black-board work is not so good unless made to do his work over again. This boy has very poor principles. He will scratch up the other boy's books if he happens not to like them. (and there are very few that he likes) pinches and is mean to the others generally. Likes to fight.

Ellis — Roy has been absent four days this month. Has read to page 26 in Cyr's first reader from page —. Can learn from four to six new words each day. So he can write these as a spelling lesson from dictation. Writes neatly and promptly. It requires about half an hour to learn such an exercise. Adds, sub. mult and divides simple numbers to fifty. Enumerates and reads to hundreds. It has been hard work for him to keep up with the reading class as he does not like to read;—more fond of number work. Is quite restless at times at others studious. Tells time accurately.

Gohn — Otillie has improved ~~to~~ in write to the extent that he can write many words in a few minutes. Will write the following. cow cat, dog, hat, cap. house, horse, Recognizes

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the name of but two, cow and dog. although he has been drilled on them every day this month. One great obstacle in the way of progress for this boy is that he does not like literary work of any kind, much rather have manual work. Counts and makes figures to ten but does not combine. Learning to talk in sentences. Gives name and use of all objects in schoolroom. Gives a simple description of a picture but in so doing often replies in single words. Willie is still fond of teasing the smaller boys

Gatzka — Polly has been absent ten days. For some time she had been growing nervous and wan looking, so she was sent to hospital for rest and recuperation. She returned to school on the 26 inst. much improved, and was very glad to be in school again. As she was in advance of her class, she can easily catch up with the others who are reading on Page 26 Cyr's first reader.

Harding — Glady has made no improvement this month. She has not mind enough to follow the simplest copy. One can not be sure of anything but a straight line. In school 1½ hrs in afternoon when we have writing, general ex.

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and oral exercises or articulation. She will always be deficient in the power of speech, being merely baby-talk and very little of that. Read a few of first lessons in primer. One can not understand, unless accustomed to her. Counts and writes figures to five, knows their value, but does not combine.

Johnson — Walter has been in school but two months since school opened in Sept. Has forgotten much in reading, so it is a hard matter to keep up with the first reader class. Has read from page 24 to 42 this month. A very poor speller. Can learn from four to six new words and write them from dictation. Combines numbers to 25 using + − ×. Writes neatly from copy. Copied one letter home this month. Walter is still a restless and meddlesome boy. He seldome speaks the truth and seems to have formed a habit of telling wrong stories. Loves to tease boys who are not capable of defending themselves. However Walter is not entirely bad, having many good points. Have never known him to steal and believe his morals to be good aside from telling stories.

Johnson — Elmer has been absent three days. Has read to page 26 in primer from page 14. Can spell from four to six words each day. Writes neatly from copy. Making combinations

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Jan. in numbers to 80. using + × − ÷ intelligently. Has had no stubborn spells this month.

Kolhi Enoch has made substantial progress in every way. He can say almost everything now so one can understand him and he is beginning to speak in sentences. When asked a question now he tries to make an intelligent answer instead of only repeating the question as he did formerly. Adds, mult, and sub. to 80. Counts to fifty. Has read in primer from page 14 to 26 this month besid much supplementary black-board work. Finished 1 copy book no one and began number two. Tries to sing in chapple and is always very attentive to all work in hand. A good little boy at all times. So far as I know he is honest in every way.

McCaney Milford is daily improving in speech. Can hear better also. Has read in primer from page 14 to 26, speaking almost every word to be easily understood. Adds, mult, and sub. to 80. Writes neatly in vertical copy book. Copied one letter home this month. When copying never omits a word or misspells anything. Usually a good boy, but fond of fun.

Mapp Thomas is a peculiar boy in as much as he may know a certain

lesson one day but not the next. He may know numbers to twelve one day and not be able to count to three another. Can not read any words. He writes well and has some talent for drawing. Does not know the letters neither can he say the a, b, c's. Can build words from script and printed forms using the pictorial chart. No matter how many times a word has been presented, he still forgets and at this writing is not certain of any word.

Neal Grace has been transferred to a grade of epileptic girls.

Nelsen Charles has made progress in number work. Can add sub. mult and divide to 80. intelligently. In primer has read from page 14 to 26 this month. Writes neatly in vertical copy book.

O'Connes George is beginning to answer when spoken to. He will tell all names of colors. Strings beads by threes and counts to same. Builds words from printed form. names objects in pictures. Does not talk so much to himself.

Olsen Benard is improving in reading. Has read to page 26 from 14 in Cyr's Primer. Always having a good spelling lesson. Can learn from 4 to 6 new words each day. Reads intelligently. Gives in sentence the principal part of his lesson story. Has learned to combine numbers to 80 using + − ×. A good

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and industrious boy at all times. Never gives trouble to any one or anywhere. Has finished (no.1 vertical copy book.

Rasmussen Emma has learned to wite six more new words. oy papa, boat ride, dove, wish and look. Has read in primer to page 26 from 14. Reads in a slow awkward manner. Does not combine numbers. Counts to eight and makes figures to that amount. Has been absent one day. Not very industrious.

Stecerowski Ignatious has read to page 26 in primer from page 14. Reads in a clear intelligent manner. Hard to recognize new words and he must be told many times. Seldom having a good spelling lesson. Could learn but is too restless to apply himself. Is capable of learning from three to four words in half an hour. Makes combinations in numbers to 80 using + − ×. Does this work intelligently. Writes very well from copy.

Shull Irvin has actually read some of the first lessons in Primer to page eleven. Hesitates before each words, as though he could not recall it but finally got through with three pages of review in one hour. He seemed anxious to go one, so gave him an hour, as he is seldom in such a mood, so I made the most of it and "made our hay"

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while the sun shines, so to speak. Counts to six, but does not get the idea of values, well enough to get the simplest combinations. Copies a lesson in script fairly well. Is more ambitious than formerly and makes more of an effort to talk. One could understand nearly all of the words in the above lessons.

Sibley Frank is certainly very dull in the comprehension of numbers. Has made no progress this month. Has the same work of last mo. Has read in Cyes Primer to page 42 from 24. This in review. Usually having a good spelling lesson.

Swansew Chas has read well in First Reader to page 42 from 24 this month. Spells all the new words, but has much difficulty in getting a spelling lesson. Is not much guided by sound. Can not remember the sounds of different letters. Does not make so many mistakes in number work. He used to be so careless about counting results of simple combinations that there seldom was a correct answer given. When he found that he must do his work over repeatedly until he got the correct result, he soon became more careful in the counting, since he understood the process well there was no need of having any mistakes. A good and obedient child at all times. Anxious to improve.

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Jan. Shmidt Alfred does nothing in school but amuse himself. He does read some from primer, but not intelligently. Can not write neither does he know value of numbers above one. A very simple-minded boy.

Powers Ray has learned to build more words this month from pictorial chart, but can not remember one of them by name. Has taken the whole month to make following copy "i" At first he would make it like this "i" over and over again. Can name red and green and names the cube. String beads by threes but can not count. He simply follows a string. Can not distinguish between blue and green. A quiet boy but very feeble-minded.

Anderson Emil has learned to string beads by three's Names red and green. Has joined a few of the sliced animals puzzles. Does not talk much, only when asked a question. A very feeble minded boy.

Otisberg Sonie has learned to make lines without the connecting dot. Can match colors and string by ones. Sorts o, and s, from the printed box of forms. Always sits quietly. He is rather too quiet. Seldom speaks, I should judge he is just the kind of boy who would be blamed for everything by the boys who really are the naughty ones themselves.

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Jan. I can not imagine his ever having teased a boy in anyway. He always seems so quiet and retiring.

Ludford Mary has made no progress since she neither hears nor speaks, little can be done for her. She busies herself copying script, putting counters in a certain number of piles, strings beads, looks at picture-books. Puts sticks into form like squares, triangle etc. Builds words from printed form.

Swansen Ralph came to me from Sunnyside on the fifteenth of this month. He is quiet and obedient in school.

Understands a simple command but have never heard him talk. He can do no school-work thus far beyond matching red and green. Sorts o's from the box of letters of printed forms. Can not join the simplest of the puzzles in the sliced animal puzzles. Knows value of one,

Sullivan Joe has finished Second reader and began a little Second Natural History Reader by Rev. Wood. Finds this book interesting and is capable of taking one lesson each day.

Working on page 80 in Princes Arith No. 1. Wrote one letter this month. He wrote it entirely unaided, and when finished needed but three corrections.

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Betcher Sarah has been absent 2 days. Has read from page 26 to 87 this month. Can not remember well in a review altho she gets her lessons fairly well for that day. Still consume an hour in trying to copy one page of script even at this rate she is apt to leave out words and misspell others. Same number works as last month.

Barret

Eddie has read from page 26 to 87 in Cyrs Primer. Reads poorly. Seldom knows his spelling lesson. Works with simple numbers to 20. This boy does not make much improvement. Too fond of being idle.

Blassius

Nicholas has made much progress in writing so that he made a fair attempt at copying a letter to his mama which pleased him very much.

Has read to page 87 from 26 this month, besides much script work on B.B. Has learned to combine numbers in all the fundamental rules up to 20 and does this work intelligently. Nicholas is a good and industrious boy at all times. Has learned the names from colored plates of 26 birds and besides can tell much that is interesting about them.

Einertsen

Alfred has read well to page 50 in Woods Second Natural History Reader. Began in this book the first of the month. Can answer questions about birds, snakes,

frogs and fishes as treated of in this book. Has been having much drill work this month in the sub. of simple numbers at sight. Does not readily memorize the combinations. Has completed copy book No 1. in vertical writing and has begun book 2. Has learned to know many birds from pictures giving their names, color, size, habits, Nest, eggs, food. etc.

Ellis

Roy has read to page 60 from 26 in Cyrs Primer. Reads well and always has a good spelling lesson. Combines numbers rapidly at sight in add, sub. mult and div. Has memorized many of the results. Can give the principal substance of a reading lesson. Has learned all names of birds in Vol. 1. this month. 60 in all. Gives names, color, size, habits, general characteristics, Tells of nest, eggs, song and food. Roy is in school all day and therefore has made more progress than some others. Has begun to use ink and is writing in book one. Written six pages this month.

Gohn

Willie has not made any progress this month. He is too fond of being idle. Never did like to study or apply himself to any literary work, but is very fond of industrial work of all kinds. He is very rough with all the smaller boys and seems to be ready for a fight at any time.

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Gatyka. Polly has been absent one day this month. Has read well to page 60 in Cyrs First Reader and gives the substance of what she has read. Always having a good spelling lesson. Can take a new lesson each day and is capable of learning from 6 to 8 words as a spelling and definition lesson. Can write simple sentences from dictation. Has learned the names of many of the birds in Vol 1. of birds, Gives much information about them. Is on page 81 of Prince's Arith. Polly is growing quite nervous again. Took part in Washington's Birthday exercises. Always industrious in school.

Harding Gladys is in school in the afternoon only. Her first lesson is that of initi. Can trace only very simple exercises and at this report can not write a single word well. The power of form and imitation seems to be almost entirely lacking in this child. Can read a few easy words in Primer, but this she has been able to do for a long time. There is no progress that can be mentioned in any way. Has been in school for years but can make no progress in any department neither literary nor industrial. Can sew some of the simplest kindergarten cards but could do nothing in the general sewing room, having been giving months of drill.

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Johnson Walter is about where he was last year at this time. This is partly owing to his having been absent the greater part of the year and also because he is very indolent and so dislikes to apply himself to anything where he must think. He should be quite capable and once in a while he is in the mood for work. At new at the black-board with others, will always copy the numbers answers unless watched, and so he must be given different combinations from the rest. Can add, sub. mult and divide to 20. using counters. Has read poorly to page 60 in Cyrs First Reader. It seems almost impossible to get a spelling lesson of four or five words. Has always had a great struggle about the spelling lessons. Walter is a very unreliable boy. Fond of telling wrong stories and by his much talking and noisy ways is a disturbing element in the school every day. Resents the slightest punishing and always declaring emphatically. "I am a good boy."

Johnson Elmer continues on in his slow way. Has read to page 87 in primer from page 26. Reads slowly and does not pronounce distinctly. Says "boot" for book. Tat for cat, "seep" for "sleep." Talking in general "baby talk". Can combine numbers to 20. Can spell simple words of primer. Knows names of ten of the birds in Vol. 1. In

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reference to the above words, can pronounce them distinctly when called upon, he is simply careless of everything. Never takes an active part in any exercise.

Kolhi — Enoch has been absent two days. This child has made improvement in everything. Can say almost all the words of his reading lesson distinctly enough to be understood. Has read to page ~~60~~ 87 in Primer from page 26. Always having a good written spelling. Writes easily such sentences as the following from dictation. "I like to feed the white cow." "I see four eggs in the nest." "The birds can fly." etc. A very industrious boy at all times. Adds sub. mult. to 30. using counters. Is beginning to give direct answers to simple questions instead of repeating same as he did formerly.

McLamey — Milford has continued to improve in speech this month. One can understand him quite readily now. Has read from page 26 to 87 in Primer and always has a good written spelling lesson. He gets the idea of a lesson much better than he used to do. Writes neatly from copy. Does not skip words nor spell any wrong. Never annoys any of the children. Is always industrious and quiet.

Mapp — Thomas has made no progress this month for the reason that he has no power to remember. He can

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memorize the words of a song or recitation but in other lines of school work he forgets from day to day. Can remember no words altho they have been presented so often and in different ways. We think that his extreme lack of memory is due to spasms in a measure.

Nelsen — Charles has made progress this month. Has read from page 26 to 60 in First Reader. On account of his being deaf, does not give as good intonations, but he grasps the meaning and is ready to answer questions clearly or give a simple oral outline of lesson story. A little over a year ago could not read or know value of figures to 8, now he combines to 20 in all the four operations, and does this work rapidly and intelligently. Depends upon the use of objects in doing number work. Has memorized no results. Has made most excellent progress in writing. Can make all the capitals well. In deportment has improved also. He is much more industrious.

O'Connor — George has been transferred to another department. When he left this dept. could name colors, string beads by threes, build words, join picture puzzles of animals, arrange splints in different forms and write four letters, a, o, e, w. Make the figures 1, 2, 3.

Olsen — Bennie has read from page 26 to 60 of Primer (Cyrs). He reads in a very

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low tone and one can hardly hear him sometimes. He combines numbers to 14 using + − ×. A year ago could not combine at all. Writes neatly a spelling lesson from dictation Being so deaf he has not profited much from the bird-lessons. Can give only a very few names. A good quiet and industrious boy at all times.

Rasmussen Emma is gaining in writing every day. She will soon be able to copy script well enough to be legible. Has read in her slow laborious way from page 26 to 37 in Primer. Usually having a fair oral spelling lesson. Knows value of figures to ten and can make them but does not combine. Emma is much interested in the "bird" lessons and can name many of those found in Vol. 1.

Steczercowski Ignatius has read poorly from page 26 to 87 in Primer, Cyr's. He can spell pretty well and copy script neatly. Could not read nor write at all a year ago neither could he combine numbers beyond simple now he understands all operation involving add, sub. mult. and div. to number 30. Memorized two selections for Washington's Birthday. One in concert and one alone. The one alone was recited too hastily and the other in concert was very well rendered. Ignatius is coming

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to be quite interested in all his work and especially in the "bird" lessons which were taken up this month, Vol. 1 of the Bird book of colored plates being used. There are sixty of these plates. He can name nearly every one together with much other information about birds and bird-life.

Shull Irvin is so slowly but surely learning to read. Can read very slowly to page 12 in Primer, Cyrs. Knows value of figures to five and can combine to that amt. Gives attention to the bird lessons but can not as yet say any of the names. He can spell three words only because he does not know the names of the a, b, c.

Sullivan Joe has read well to page 50 of Woods Second Natural History R. since the first of the month, when he began the book. Can answer questions about birds, snakes and frogs as presented in this book. He is much interested in the "bird" lessons which we are also studying from the Bird Book Vol 1. Has learned to name 60 of these together with giving color, size, habits, nest, eggs, and song. However he can not give these facts completely about all the birds, but knows names of them. Has had drill work in reading and enumerating numbers to hundreds. Explained "borrowing" with bundles of units, tens and hundreds in sticks. Can subtract simple sums under 20 at sight. Memorized a selection for Washington

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Feb. birthday which was well rendered. His copy book is a model of neatness and accuracy. Joe is more industrious than last month, but still has many irritable days when he does not feel like work. Occasionally he will drop to sleep in school. I am afraid he does not rest after he retires for the night.

Sibley Frank has been in hospital the past two weeks. Has improved in speech but in nothing else in particular.

Swanson Charles is rather a nervous boy just as soon as he begins to recite, he will get confused, call simple words wrong, stumbles over the spelling, making several attemps before the correct form is produced. In numbers work the incorrect answers are rather due to carelessness than lack of intelligence. He tries to learn and is anxious about it, and yet is careless. Have never known him to have a correct spelling lesson. Has read from page 26 to 66 in First R. omitting one lesson. Is interested in the "bird" lessons and can name many from the colored plates in Vol. I. Learned a recitation for Washington's Birthday

Shmidt Alfred has read to page ~~60~~ 87 from 26 in Primer, Cyr's. Reads rapidly but does not sense what he reads well enough to give an outline in sentences as the most of the others do but expresses

himself in single words and laughs or grins all the time. This has become a fixed habit with him. Counts to ten but knows value to two only. Has done nothing in writing beyond simple tracing. Makes straight lines by using the connected dots. Rather a restless and aimless boy, always wandering about the room but never really doing any harm. Is pleasant and kind to everyone

Powers Ray can make the following exercise in writing without tracing showing that he distinguishes one from two, viz "11" When he was first given this would go across the page connecting the lines instead of writing by two's. When he came, he could not make a line without the connecting dots. Has learned to spell many words, but can not remember the names from day to day. Knows all the alphabet. Strings beads by threes. Names, red, green, yellow and blue. These are all he can name. Can name objects in a picture and counts two of anything but not more. A good and industrious boy at all times.

Anderson Emil has been in hospital the whole month.

Wiseberg Louie comes to school for the afternoon only when has a writing exercise consisting of joining straight lines by means of dots, this he will not do unless

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one stands right over him, telling him just where to put his pencil and then even the line will be crooked. He names objects in a picture but does not even know the value of one. When asked a question or given something to do he grows fidgety and begins to twist his fingers or clothing or runs fingers through his hair at the same time giving a slight dry cough varying this by idiotic grins. Seldom looking one in the face. Always having a downward look.

Sudford — May does nothing in school but amuse herself copying script, stringing beads, joining the sliced animal puzzles, etc.

Svensen — Ralph has had oral work only and from present indications think he is capable of being lead up to thoughtful habits of observation. Thus far his instruction has been oral only. He can name objects in a picture, give simple actions represented, sometimes expressing himself quite connectedly.

Recognizes one or two objects to count them but not more. Has learned to string beads by twos. Names, red, green, and yellow. Can match, o, s, r, w, and n, in the printed letter forms.

Always a quiet boy but not capable of applying himself to anything more than a few moments at a time.

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Strub Laura is a very nice little girl who entered the school the fifth day of Feb. She has corea baddy and is on the whole very like Ralph Allen. Knows color and form. Counts to ten, but does not combine numbers. Knows most of the alphabet but can not write beyond making a simple straight mark. It is very difficult to do even this, having hardly any control of her hands. An industrious little girl who will make progress, although it may be slow.

Korp — Alvin came to me from the kindergarten on the fifth of the month. Had just entered the institution and that he could [illegible] in First Reader, [illegible] form, can copy [illegible] nothing from [illegible] nine, but makes [illegible] will soon learn [illegible] nervous boy who [illegible] himself to anything [illegible] a few minutes. A rather nice looking boy of about eleven years. Talks distinctly and walks. No physical deformity that is apparent. Alvin likes to quarrel at with certain boys then enter complaint. He will place himself near the boy he thinks will pinch him, and then he growls in a low and deep tone. He stops immediately when spoken to and I think he will soon grow out of this habit.

This also on Book

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one stands right over him, telling him just where to put his pencil and then even the line will be crooked. He names objects in a picture but does not even know the value of one. When asked a question or given something to do he grows fidgety and begins to twist his fingers or clothing or runs fingers through his hair at the same time giving a slight dry cough varying this by idiotic grins. Seldom looking one in the face. Always having a downward look.

Ludford May does nothing in school but amuse herself copying script st[illegible] ds, joining [illegible]s, etc.

Svensen Ralph [illegible] nd from p[illegible] is capable [illegible] ght-ful ha[illegible] er his inst[illegible] tle can nar[illegible] re simple a[illegible] s represented, sometimes expressing himself quite connectedly. Recognizes one or two objects to count them but not more. Has learned to string beads by twos Names, red, green, and yellow. Can match, o, s, r, w, and r, in the printed letter forms. Always a quiet boy but not capable of applying himself to anything more than a few moments at a time.

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Korp Alvin came to me from the kindergarten on the fifth of the month. Had just entered the institution when it was found that he could read fairly well in First Reader. Knows color and form. Can copy script well. Writes nothing from dictation. Counts to nine, but makes no combinations. will soon learn however. A very nervous boy who does not apply himself to anything for more than a few minutes. A rather nice looking boy of about eleven years. Talks distinctly and walks. No physical deformity that is apparent. Alvin likes to quarrel at with certain boys then enter complaint. He will place himself near the boy he thinks will pinch him, and then he growls in a low and deep tone. He stops immediately when spoken to and I think he will soon grow out of this habit.

, Section 138.17, Subdivision 7, is
SUPPLIES.] The Minnesota State Archives
l archivist, who shall be known as the
ator, and such other agents and person-

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Betcher Sarah has been absent four days. She does very little in school and all the time complaining of headaches or something. She is not active anywhere nor about anything. Reads very poorly in Cyr's Primer to page 26. Makes only the most simple combinations to ten using counters. Sarah is capable of doing better but she is too indolent to care whether she ever makes any progress or not. She tried to copy a letter home but it required three hours to write one page and then there were many mistakes, omitting and misspelling words. She does a great deal of day-dreaming.

Barret Eddie is doing about as usual. He is very slow about reading and spelling. It takes him about half an hour to learn three simple words for spelling, then he can write them from dictation. Understands add, sub and mult. to 20 but does not like number work at all so will put down any number to fill out the ans' altho he knows better. He hurries through the work so as to take his seat, but when he finds that he must stay at black-board until the answers are right, he will often try and succeed in a little while: at other times he

remains stubborn in one place until the end of the session making no attempt whatever. One of the most inactive boys I have ever known. He will pinch any little boy who happens to be near but is very careful not to touch a boy who can defend himself in any way. I seldom hear this child speak. It requires great effort to get any reply from him.

Blassius Nicholas is making substantial progress in every way. Can read any lesson in Cyr's Primer and began in the Normal Primer the 28th of March. This is an easier book than Cyr's Primer but it makes a change and he was not yet ready for a first reader. Makes combinations in numbers intelligently to 20 using counters. Understands + − × ÷. Writes a spelling lesson from dictation and can fill out skeleton sentences. Names nearly all the birds in first and second volume of the "Birds." A good and obedient child at all times.

Ernestsen Alfred was transferred to an large grade of advanced children on the 27 of this month. Could read at sight any second reader. Wrote neatly and promptly from dictation. His copy book no 2 is a model of neatness and accuracy. Could work intelligently with numbers

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to hundreds. Knows halves thirds and quarters and all other denominations in money. Can not tell time accurately always. He needs more drill in this work. Names nearly all birds in volume I and many in II. Can talk at length about birds frogs snakes, rabbits, hares, moles and squirrels. Has a general fund of information, such as any boy of his age would have. That is, any bright feeble minded boy.

Ellis

Roy has almost completed Cyr's First Reader. Reads rapidly enough but can not speak distinctly on acount of poor teeth, loss of front teeth, and catarrh. He is an unusually bright boy and can always tell in a connected manner of that which he has been reading. Fills in simple outline skeleton sentences. Has a good spelling lesson. Works to hundreds intelligently using + − × ÷. Makes combinations to ten at sight in addition. Tells time by hours, halves and the quarter. Roy is apt to cry easily when not allowed to have his own way but will soon get over it and be pleasant until the next time he is vexed in something.

Golm

Willie does not like school work any better. Does not try

to remember the words which he has had so repeatedly. He is always asking to cut out pictures and when not allowed to do this will pout or kick and act ugly generally. Can copy script neatly when he wishes to do he has often proven. At this writing he recognizes 12 words which he is also able to write well from dictation. Knows value of figures to 5. Writes to ten. Does not know names of letters. Can build any word from script or printed word builders. Does not like to apply himself to any work in hand. A very quarrelsome boy and dangerous to have among little children. He answers questions in single words but understands all the simple commands and has acquired quite a vocabulary of English words. Can name everything in room and give its use.

Gatzka

Polly is in school so little lately that there is not as much progress to report as there otherwise would be. She is a capable girl so is in demand everywhere giving but little time to the Primary Dept. Has nearly completed the first reader, Cyr's. Reads in a clear expressive manner. Gives outline of lesson readily in oral answers. There is not time to write them, but she can write very well from dictation exercises.

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which she has studied. Combines numbers to hundreds using all the four fundamental processes. Can write a short letter home, needing help only in spelling unfamiliar words since the matter expressed is fairly good. just as good nearly as any little girl of nine would. She began several letters, but does not stay in school long enough to finish one.

Harding — Gladys does not make any progress.

Johnson — Walter has never caught up with the first reader class since his three months absence on account of itch. All the class have nearly completed the first reader and he will have a new book perhaps altho he is not ready for a new one. However it will not matter so much as the new reader will be another first book which is to give them extra suplementary reading before taking up the second book. The chief trouble with Walter is layiness. He can learn if he would but apply himself. Should a lump of sugard be at stake, he can "beat" the others in a spelling match.

Johnson — Elmer has read all through Cyrs Primer and has just taken up the New Normal Primer which

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however is much easier for him than the old book. He will soon finish this. No matter how well Elmer has a lesson he always reads just so slow. He is slow in all in his movements. Rather enjoys the New Primer and want to have it all the time. This morning he worked 18 simple ex to 20 in multiplication using counters but having no other help. A good speller and likes to write a lesson from dictation filling out skeleton sentences. Can name many of the birds in Col I and II of Birds. Shows more interest in the general morning exercises as he grows older.

Kolhi — Enoch has made very great progress since last report in all his work but more especially in that of numbers. Counts to one hundred. Combines to that amount in add. sub. mult. and div. Never is confused now as to which operation is meant at one time it seemed as though he would never remember or know one from the other. Enjoys all his school work very much and is a happy boy generally. He begun in the New Normal Primer this week altho he had not read all through Cyrs Primer. Gaining in speech so that one can understand nearly all he says. Is beginning to ask questions in a connected way

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and will answer simple ones without simply repeating as he formerly did. Often says "What is that" should he discover anything new and "Can I have that" Both these questions are repeated distinctly. A good and industrious boy at all times.

McCarney

Milford has gained in speech since last writing. He reads distinctly almost all the words of first six lessons in New Model Primer which he began the last week in March. Had not read all through the Cyr Primer. The New Normal Primer is much easier and more interesting to him. He writes well in copy book. Writes all the names of colors from dictation very promptly. Adds. sub. mult and divides to 50. Counts to one hundred. adds to 10 at sight. Names many of the birds. Always having a good spelling lesson. Wrote or copied one letter home. Can copy accurately and quickly.

Mapp

Thomas is one of the discouraging pupils for the reason that he can not remember anything no matter how much drill he has had, That is he does not memorize words but he can commit a recitation fairly well. I can not see any progress for this month in any way. Loves to draw

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and would rather make comic pictures than anything else. His drawings lack the painstaking which is necessary to bring out anything in them so they have more of a suggestion than a drawing. A boy who does not like to make an effort at anything. Pouts a great deal and no one can tell what for. Ever ready for mischief or fun or teasing his playmates.

Nelson

Charlie has read through the First reader Cyr's. He does not read with as much expression since he is somewhat deaf, but does very well considering. Can learn four or five words for a spelling lesson in about 20 minutes. Adds. sub. mult and divides to 50. Counts to hundreds and knows value of same. Growing more industrious every day. Can name nearly all the birds in Vol I and II of "Birds" 120 in all. These have been learned in a little over two months, giving about ten min. to the ex every day.

Olsen

Bennie began reading in the new normal primer the last week in March. Had not read all through the Cyr First reader. Adds, sub. and mult. to 20. A year ago could not combine any numbers, ~~could~~ did not know value even beyond ten. Learns four & five new words each day for spelling lesson. Is more than half through with vertical

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copy book no 2. Writes very well. Always a quiet but not always an industrious boy.

Rasmussen Emma has improved in reading writing. Will finish Cyrs Primer this term. Can copy many words but writes nothing from dictation. Has no idea of combining numbers as yet altho she has had ind. instruction every day for about five minutes. With some help she can do the following 2+1= 3+1= 4+1=2+2= 3+2. She counts these amounts several times before she is sure of them. A good girl but not very industrious.

Stecercowski Ignatius has made marked improvement during the past year. At the time of a year ago he was a restless, mischievous little boy who knew nothing of reading nor writing. Now he reads well in primer, knows all the letters and writes many words from dictation. Can copy any script. Has learned to combine numbers to 20 using all the four fundamental operations. Is growing to be industrious and fond of school work.

Shull Irwin is slowly learning to talk. Makes a fair attempt to speak all the words in primer to page 12. One accustomed to him can understand. Is a very moody boy.

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Mar.

Some days he is so wholly indifferent at other times will make an effort lasting through ½ hr. Likes to have much individual attention. Answers questions in single words. To this ques. "what is the man doing?" he replied "milk" not sounding the "k" until his attention was called to it when he spoke the word well. The man was milking the cow. Knows value of two only. Counts to five but can not be relied upon to bring that number of objects.

Sullivan Joe was promoted to an advanced room the 28th of this month. Can read at sight any second reader. Adds, sub. mult and devides to hundreds. Worked in Primes arith no 1 to page 27. Just finished nature reader no. 2 and could talk at length about birds, fishes, frogs, snakes, rabbits etc. Could commit a spelling lesson or a recitation in a very short time. Tells time accurately. Knows different denominations of money. Can write a letter unaided, but needs help in spelling unfamiliar words. The matter expressed would compare favorably with almost any normal boy of his age. Reasons well and reads in a clear expressive manner, giving in clear connected sentences, the substance of his lesson. His copy book is a model of neatness and accuracy. Nearly always an industrious boy.

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March

Sibley, Frank has been absent the whole month.

Swanson Charles has nearly ~~the~~ finished the first reader, Cyrs. Reads in a clear well modulated voice as compared with last year. Has learned to add, sub, mult and divide to 20. Last ~~number~~ year could not add the simplest combination nor could not seem to grasp the idea of number at all. Seldom makes a mistake now, unless through carelessness and he is apt to be so some days when he is more nervous than usual. Spelling is particularly hard for him.

Shmidt Alfred is improving in reading. Has begun the New Normal Primer. Reads well to page 14 and spells many easy words. Writes. a, e, i, Counts but does not combine.

Powers Ray has learned to join "ii" Could not make a line between two points a short time since when he first entered the school Did not know value beyond one, now counts to three. Has learned to make and recognize the following words, red, yellow, blue, knife, top, watch, sled, gun, ball and kitty. Knows names of all the letters. String beads by threes and names red yellow, blue, green and black.

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March

Ray always tries to do his best but he has such a feeble intellect that any progress means very slow work.

Anderson Emil has been absent entire mo. all but two days. In hospital. — Rheumatism.

Wiseberg Louie has at last learned to make a straight line between dots. In the printed word forms or rather letters he can not match a single letter, not even o, which most feeble minded children soon learn to recognize. Does not match colors. Names red, blue and yellow. Strings beads by ones. In school 1½ hrs. Always quiet and obedient in school.

Ludford May doing about the same as last month.

Swensen Ralph can describe pictures. Can recognize two objects. Has learned to match the letters s, o, w, a. Can not distinguish e from c nor d, b, p and g, in the printed form are always confused. Has learned to make straight lines an i. Matches colors. Names green and orange. Always obedient but does not have the power of sustained effort more than a few minuts at a time.

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March — Laura Stub has read to page 12 in Cyr's Primer. Adds numbers to 12. Counts to fifteen. Does not make any of the letter. Can make only simple marks. A good girl always.

Korp — Alvin is not so mischievous as he was the first month. Can read all through Cyrs first reader. Has learned to combine simple numbers to ten. Writes a spelling lesson from copy. Gives substance of a reading lesson in connected sentences. Is coming to be quite an industrious boy.

April

Betcher — Sarah has been absent five days. No progress to speak of.

Barret — Eddie doing about same as last month.

Blassius — Nicholas has made substantial progress this month. Reads well in the new primer and has a good written spelling lesson always. Is learning to make combinations in numbers very rapidly and usually arrives at the correct answer. Adds, sub, mult and divides to fifty. Reads and writes to hundreds. Names all the birds nearly in volumes I II and III. Gives habits and general characteristics of many of them. Always a good boy in School.

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Ellis — Roy has read to page 60 in New Normal ~~Primer~~ First Reader since the middle of March, when he first began in this book. He is acquiring greater flexibility of voice through the conversational style of reading which is so well set forth in this book. Continues to do good work in numbers, in simple addition, subtraction, mult. and div. to 50. by use of counters and add mentally any combination to ten. Has begun to use ink in copy book and is doing fairly well. Has written about half way through no. 1 book of vertical writing. Very nervous some days and inclined to be peevish at other times he is very happy and contented. On the whole he is a very good boy.

Gohn — Willie is improving in writing, in as much that now he writes a few words from dictation. Heretofore he never attempted to write anything without a copy. Can not read from any book or Primer nor chart. The following name words are absolutely all he recognizes and writes. viz Horse cow cat dog hen fox knife top watch sled ball gun hand arm face foot and leg. There are days when Willie can seem to remember nothing. Comes to these only to know values.

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He speaks everything now in English and can name use of all objects in school-room. Is still very indifferent to all literary work, but is usually ready and willing to any manual labor although soon tiring very soon even of that when required to do a certain thing every day.

Gatzka

Polly is in school but a little while each day. She is out doors the first session, then there is outside practice in the way of singing and recitations which calls her from the room very ~~soon~~ often. She is not able now scarcely to keep up with first reader, altho she was the best at one time this year. Is also losing much in number work. Does not seem as full of interest as formerly, since she is called from the room so often. Being a capable child, she is in demand with all the teachers. Has read poorly to page 60 in New Normal First Reader since the middle of last March.

Harding

Gladys makes no improvement. She has not the ability.

Johnson

Walter has read poorly to page 60 in Normal First Reader to since the middle of March. He can not read with much expression nor is there

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much to encourage one that he will soon do so soon since he is a very lazy and indifferent boy who is always meddling with the other children's affairs until one is completely exasperated with him. Does poor work in numbers and seems to forget what he has learned from day to day.

Johnson

Elmer takes greater pleasure in his school work than ever before and has improved in reading. Reads more promptly and with some degree of expression. Will complete the new primer this year so as to be ready for a first reader next year. Does good work in simple addition, sub, mult and div. to 50. Is writing nicely also from copy.

Kolhi

Enoch has learned to speak distinctly about one hundred and fifty words. Below are some of the sentences. "I have a red top." "You can roll my new ball" "I want some new black shoes. "I would like to have a drink of milk" We go out doors every day. "I am a little boy." "You are a big lady." This flower is blue. My necktie is yellow. That cow can run." Do you wish to see me play on my new drum. This little horse is white. I like you very much.

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Enoch is learning every day how to produce certain sounds, but even he, altho anxious to learn must be reminded very often, and will often not give the correct sound unless his attention is called to it. Has read nearly half way through the primer. A very good boy at all times.

McCamey Milford can read distinctly the same exercises as those given above for Enoch. They recite together.

Mapp Thomas has improved in writing but beyond this we can see no other progress. He would rather draw than do anything else, there is no character, no finish to what he draws without help. Continues to have dizzy and wandering spells.

Nelsen Charles has read to page 60 in New Normal First Reader since March 20th. Being somewhat deaf, he will therefore never acquire that flexibility of voice which is necessary to good expression. Same number work as last month.

Olsen Bernard has read though the primer Cyrs this year and half through a new primer since March first. Combines numbers to 30 in add, sub. mult and div. Always a quiet boy but not very industrious.

Rasmussen Emma has made no progress

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since last month. Is very slow in learning to write. Can do nothing with numbers beyond simply counting to ten or twelve, could not be relied upon to bring that number of objects. Will finish Cyrs primer this year.

Steczercowski Ignatious can read very well when one stops to think that he did not read a word a year ago. He now reads and writes. Can copy well but is not fond of writing. A very restless boy. Adds sub. mult and divides to 99. Reads in New Normal Primer.

Shull Irwin is slowly but surely learning to read. To encourage him he has been given the new primer in which book he reads the following sentences, but of course imperfectly as to articulation.

"I have a white kitty."
"Do you see my black cat."
"My large dog runs."
"Mamma can see baby."

Can not combine nor count beyond five. Does not always name colors right.

Sibley Frank out the whole month.

Swansent Charles has read to page 60 in New Normal First Reader since the Middle of March. He is coming to be a very careful reader. He

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April

has also been careless until lately. Is acquiring an easy manner of reading since taking up more of the conversational style, and now we have hopes of his becoming a good reader in time. Is doing more intelligent work in numbers since he grows more careful and painstaking in every way.

Schmidt

Alfred has made decided progress this month, in as much as now he is actually beginning to have some idea of writing beyond simply making "ä". No matter what was given him to write it would always be "ä", so I took "ä" and added i "äi". At first this combination frightened him but after a week of many attempts he succeeded. Then we added another i and still another, with this result, that now he writes freely the following, aiii, aei, from dictation. We hope for a still better report next month. I should have explained above that his "ä"s were always made wrong side so we had to undo that first which took many earnest efforts to undo. Reads fairly well in primer. Can not tell the story of lesson in sentences. Counts to ten.

Powers

Raymond has learned to recognize the following words, knife, ball, bat, top, watch and sled,

names the colors, red, green and yellow. Can not recognize more than two. For instance when he is given this copy ıı, he write any length. He will write this copy of two is only, and do it well, but 3 are too many for him. Ray is a quiet boy and tries to do his best, but that is very poor, he is such a feeble minded boy. He can string beads by threes in green and red, in other colors he becomes confused.

Okiseburg

Louie has made no progress at all.

Ludford

Mary does nothing much, but copy script. She can neither hear nor speak a word. Can not learn to talk. She can sort letters and build words, also counts to ten.

Swensen

Ralph has learned to sort all the letters but this is all he can do. He can not arrange them to form words. Can make simple straight lines. When he is given a copy like this "1" he will not attempt it, but he does make a single line like this "|" and will keep to the space. Not an industrious boy, would rather sit perfectly idle, staring about the room. When given a picture in the object or oral class, he does not look at it more than a second, but looks in an opposite direction or down on the floor.

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April

Names two objects in a picture but not more. Calls chickens all roosters. Named cow, cat, dog and house in succession but did not speak of any simple action represented in the picture. A very discouraging child to work with.

Strub — Laura has been an industrious and bright active little girl since entering school. She reads in primer and does simple number work to twelve. Can do nothing in writing to speak of since she has scarcely any control of them, her hands I mean. Does not read script as readily as print. Likes to build stories from the script word-builder when a copy of some sentence is placed before her.

Korp — Alvin was taken to the hospital about two weeks ago. - itch. He was improving in reading and had made decided progress in spelling, since he could not spell any when he came here. Did not seem to be certain of the letters or else he was very careless. Was learning to understand the process of multiplication, and did work with numbers to twenty. Was coming to be quite an orderly boy altho he did often have sudden outbursts of violent temper, caused

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April

perhaps by some boy looking sideways at him.

Wright — Mabel entered school on the 26th inst.

Neskes — Eddie comes to me one hour for literary work. A kindergarten boy who can neither read nor write. Counts to ten.

Mehmen — Frank comes to me from the kindergarten for one hour to get literary work. Does not read nor write any. Counts to five. He began to come on the 9th of this month but has been in the hour only 12 times, he did not come in from out doors the other days. So far he has learned to sort letters but can not arrange them to form words unaided.

Johnson — Earnest comes to me from the kindergarten for one hour for literary work. He is just beginning, but is an earnest little fellow so he will soon make good progress. Has been in the hour 12 times. He did not come in from out doors the other days. Can build words from printed form and writes a simple copy.

Jewett — Raymond comes to me from the kindergarten for one hour. He began the 9th of this month, but has not been in every day as it was thought best to keep him out doors for a longer period during the pleasant days.

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April — This boy does not like the confinement of school work and close application to any work. After a moment or two he tires and wants something different. Can not build words unaided from the printed form. Sorts only a few of the letters. Counts to five. Can make only simple lines.

Jewett — Frank entered school on the 28th of this month.

Hopps — Don entered school on the 28d of this month.

Hall — Willie entered school on the 27th of this month.

Wagner — Rose Lena entered school on the 18th of this month.

Betcher — Sarah has improved in spelling and reading. She will complete the primer next month. No progress in number work. Still working on the simplest combinations under ten. A very indolent girl who will not do much in any direction.

Barret — Eddie is too indifferent about all his work to ever make any progress. There are many days when he feels the effect of recent spasms, making him sometimes and at others he is extremely quarrelsome and irritable.

1900

May — Blassius Nicholas has made much progress this month. Can read at sight any lesson in New National Primer in which he began during the early part of March. Usually has a good spelling lesson and learns from four to six new words at a time. In a review he does very well and applies himself to work in hand even tho it is only a review. He can work with numbers up to fifty using + − × ÷. Never becomes confused as to which is meant. An intelligent boy who can tell in a connected manner that of which he has been reading.

Gatzka — Polly has been in school so little this month on account of the entertainment for which she was being prepared that no progress can be reported at this time but on the contrary is falling behind in reading so that she must review all the first part of New National First Reader. Has also lost much in number work.

Ellis — Roy has nearly finished the New Nat. First R. in which he began to read during the early part of March. An intelligent reader but can not pronounce his words distinctly on account of poor teeth and so few of them in the upper jaw. He alway

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May

has a perfect spelling lesson and can ledrn from six to eight new words every day. Combines numbers to hundreds using the four fundamental operations without ever becoming confused. Has written to page five in copy book number one and has made progress during the past two months. Usually a very good boy in school.

John

Willie continues to like industrial work much better than anything pertaining to books. Learns so little that it can scarcely be expressed. Knows how to copy any script, but is usually so careless that there must be much urging in order to have any thing done. Can read no sentences whatever as he remembers but a few name-words and he can not always be relied upon to tell you these. Does nothing number, can scarcly count to 10. Can not make the figures only from copy. A very restless boy.

Harding

Gladys comes for 1½ house each day. Still can not write a word. Reads only a few of the words on first part of chart. She will never make any more progress. We all consides her a very weak minded child.

1900

May

She has no capacity for either literary or industrial work.

Johnson

Walter has read to page 89 in New National First R. Sometimes he reads very well at other times it seems almost impossible for him to read well. This is owing to the fact that he prepares his lesson only part of the time, during the most of the day he is too busy attending to other peoples affairs. He must be watched and urged constantly in order to get any work done at all. He can add, sub. mult and divide to 20 using counters. Can write a very neat letter, requiring help only with the spelling. This work of learning to spell has always been the most difficult of any of his lessons. Has learned to copy script very neatly but does not write much from dictation.

Johnson

Elmer has made great progress in number work. He is never confused now when examples are given him involving the different operations. Combines to 80 using all the different combinations. He is reading with more expression too and never needs any urging now as he used to in times when he seemed to dislike reading so much. He writes his spelling from dictation and writes it well. Can give the substance of his lesson in a connected manner.

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May

Kolhi Enoch reads distinctly about 250 short sentences comprising over 200 different words. He has finally conquered the difficulty in making the hard sound of g so that he can give it in initial words or rather words beginning with this sound. A good boy at all times. Is learning to tell time. Knows the whole hours &c. Knows the tables of two's and three's without counting.

McCamey — Milford can read distinctly the same words as is written above about Enoch. They recite together and do the same work all the way through.

Mapp — Thomas has made no progress this month. Has attended school very irregularly. So much time given to preparing for operattas Can not read even easy words.

Nelsen — Charles has nearly completed the first reader. He does not read with as much expression since he is quite deaf but reads intelligently. Writes a good spelling lesson and combines numbers to 20 using all the combinations

Olsen — Bennie has nearly completed the National Primer and is doing

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May

well in number work, also. A little over a year ago he could not make the simplest combination. There is only one drawback to his progress, deafness to the extent that one must shout everything into his ear. There are no better boys in school than Bennie as to obedience and the power of application.

Rasmussen — Emma has been absent several days this month. - quiet woman for punishment by matron. She has not made any progress this month in any way. Reads poorly in Cyrs Primer while her articulation is not any different, and if anything she hesitates more than formerly and very often makes a great effort before she can make a sound. Copies easy words from script but only two or three from dictation.

Steczercowski Ignatius — has been in school very irregularly this month. He has not therefore been able to do as good work. He will need to review nearly all of first part of primer. - National - whereas the others of his class are nearly through. Has committed the tables of 2's and 3's. Makes combinations in numbers to 20 in all the four operations and does this work intelligently.

May 1900

Shull Irwin can not seem to get beyond the few simple words reported last month. There are not more than 20 words that he recognizes at sight, and he more often hesitates at these and can not seem to remember them. He is very indolent, and can not be roused to take any interest in any work. He enjoys riding his wheel and that is about all he shows any pleasure in doing. Remembers the names of the following letters only. a, e, s, i, o, and m. Can do nothing with numbers beyond counting to five. Does not gain any in articulation. Can not speak one sentence distinctly. Irwin is a bright looking boy and so one would think he could accomplish something.

Swanson Charles has been absent almost the entire month working at the stone-quarry and preparing for the operatta. There is no progress to report.

Schmidt Alfred has almost completed the primer and is coming to write several words from copy. It is not necessary now to begin every exercise with Ä as formerly. I can not think why he does not grasp anything of number work as he seems to be quite bright in many ways. Counts to twelve.

1900 May

Powers Ray has made no progress this month because he has no memory for words and can therefore not read a single sentence. There is no improvement whatever.

Otsieberg Louie has made no improvement.

Ludford Mary has made no improvement.

Swensen Ralph is learning to build words but he can not remember them neither does he do anything in writing beyond making simple straight lines. He does not want to attempt anything more difficult. Knows value of two only.

Strub Laura is improving every day and will complete Cyr's Primer this year. Reads slowly but intelligently and is fond of telling what she has been reading. Is gaining every day six numbers. Adds, subtracts simple numbers to 15. Is learning to copy script but since she has such poor use of her hands and in fact her whole body is in perpetual motion.

Kopp Alvin has been in hospital entire month. Returned to school the 27 of this month. Has just recovered from itch.

Naskew Eddie has been outdoors the hours that he should have been in my school.

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May

Meehmen Frank has been out with the children, so he has not come to me the entire month for his hours of literary work.

Johnson — Earnest has been out doors with the children the entire month and did not come in for his hours of literary work.

Jewett — Raymond has been out doors with the children thes month so did not come in the hours for literary work.

Knight — Mabel can read a little in Primer and add simples numbers to ten using objects. Rather a sleepy and indolent girl but when aroused and awakened, shows considerable intelligence. Knows names of all the colors and is possesed of much information that comes natural to most little girls of her age. She can not write but makes a fair attempt at copying her name.

Jewett — Frank is a bright little fellow who can read some in Primer and spell a few easy words. Counts to ten but can not combine numbers.

Hopps — Don does not know names of any colors. Can not distinguish

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May

between cube and sphere to know their names but can sort the different ones. Counts to ten and knows value of sam but can not combine numbers without assistance. Can not articulate distinctly. Has just learned to sound words beginning with th. Can not sound "k" nor g hard. Knows a few easy words on chart but can not read a whole sentence. The boy is about 15 years of age. He has a keen sense of the humorous and enjoys looking at the funny pictures which are sent from. Does not like to apply himself to any kind of work.

Wagner — Rose has been absent about two weeks. She can do absolutely no school work and I have never heard her speak a whole sentence. Does not know value beyond one, knows no letters and is just beginning to learn how to sort them. Has been in school about a month and now shows some interest in things about her altho she did not when she came the first few days.

Hill — Raymond is a bright looking boy who entered the institution about a month ago. He can read

1900
May

ing primer and tell clearly of what he has been reading. No impediment in speech. Counts to twelve and combines numbers to that amount when he has some assistance. Can not tell time. Knows colors. Lacks application and is very restless and nervous. Easily governed.

Sibley — Frank went home on the 27th of this month.

1900
June

Belcher — Sarah has accomplished very little this year. Has been ailing much of the time. Continues to complain of headache almost daily.

Has completed first ten lessons of chart, and then began in Cyrs primer as that seemed better adapted to her and besides she would take more interest in something that was in book form. There has been no gain number work whatever still works away at the simplest combinations under ten and with use of objects. Has learned to tell time by whole and half hours.

Can give well several reproduction stories and knows how to describe a picnic pretty well. Reads half way through Cyrs Primer

1900
June

but not well. Knows all the letters now and can spell easy words. Can write from copy, but is apt to omit whole lines while she often "skips" words until it sometimes becomes necessary to try the 3rd. or 4th sheet of paper before one page is copied accurately.

Barret — Eddie is failing every day physically and intelligently. Spasms are more frequent. He has lost all desire for work. Still he never had very much. Has finished the primer this year and can take up an easy first reader next term. Can write nicely from dictation. Writes a good hand. Has copied several letters home this year. Can not dictate his own letters. Works only with simplest combinations to 20 in addition, sub. mult and div. Never takes an active interest in anything. Not even the action lessons which usually arouse the interest of all.

Blassius — Nicholas has improved very much this year. He reviewed the chart and finished it, also has read through the New National Primer and writes spelling from dictation without missing a word. Writes names of colors, eleven in all. Can combine numbers to ten at sight and has learned the multiplication

1900
June

tables to fours. Counts to one hundred. Tells time by whole and half hours. Writing is of course necessarily slow work as he has such poor control of his hands while his entire body is in perpetual motion. Knows 40 of the birds

Gatzka

Polly has completed chart, primer and National first reader this year. Writes letters unaided except with the spelling of unfamiliar words. Adds, sub. mult and divides to 100. Makes combinations to ten at sight. Knows many of the nature lessons on every day things and names 60 birds as learnd from the Bird book. Also can tell of the general habits and characteristics of some birds. Knows which birds are to be found about here. Can sing, recite and dance. Knows many little recitations which she remembers for a long time. Is not as nervous she was last year. The "outings" have been very beneficial to her.

Gohn

Willie is one one of the dullest as well as the most obstinate children I have ever tried to teach. He is against everything connected with literary work. This year he has learned to write about a dozen sentences from dictation. Learnd to count to 12 and write the numbers. Can not combine them. Knows names

1900
June

of colors but delights in giving wrong name. Some days when he is in the right mood he will give every one and string beads correctly by sevens.

Willie dislikes everything connected with literary work but much prefers hard industrial work where he can expend his over abundant energy.

Harding

Gladys has been in school during the afternoon session of 1½ hours. At this time she has had simple tracing exercises in writing. Will never be able to write nor does not speak distinctly enough to read. Can read half through Primary chart but does not sense what she reads. Expresses herself in single words. Knows colors and form. This is a very feeble minded child, not capable of receiving school training.

Johnson

Walter has read through the National first reader although not satisfactorily. He must review this book next year. Writes sentences from dictation. Knows all his letters now. Can add, sub. mult. and divide to 20. Counts to one hundred. Tells time by whole and half hours. Knows names of many of the birds, which he learnd from pictures in bird book.

A very annoying and meddlesome boy still. Loves to tease the others and is naughty generally.

1900
June

Johnson Elmer has made fairly good progress this year. He has brightend up generally. Reads well in National Primer which he began a few months ago. Writes many words and sentences from dictation. Counts to one hundred. Makes all the combinations to ten at sight. Adds, sub, mult and divides numbers to 50. Knows names of over 60 birds. Knows habit of many of them. Has attended school regularly all through the year. Is more industrious and willing to work.

Kolthi

Enoch has made substantial progress in articulation. He can now speak distinctly 200 words and read also write them. Answers questions instead of repeating them. This has been a great difficulty overcome. Has learned to count to one hundred and knows value of same. Makes combinations to ten at sight. Adds sub. mult and divides to 50 by using objects to count. Writes names of eleven colors in two minutes. Tells time by whole and half hrs. Has read through National First Reader.

McCaney

Milford has learned to speak well some 200 words. Writes about 50 from dictation. Writes names of eleven colors from dictation. Adds sub, mult, and divides to 50. Has

1900
June.

read through First National primer. Has copied several letters home. Is always contented and happy in school.

Mapp

Thomas is one of the discouraging cases. He has made no progress in anything. Can not read a single sentence. Can not remember any of the words which he has had repeatedly. A very indolent boy. Spasms somewhat more frequent but very mild.

Nelsen

Charles has finished the National First Reader. Writes many words and sentences from dictation. Spelling has always been very hard for him but now he does not dread this work any more. Adds numbers to ten at sight and gives result promptly. Can work with numbers to 50 by using counters. Understands addition subtraction multiplication and division. Names about 120 birds. Can tell of habits and characteristics of many of them. Tells time by whole and half hours.

Olsen

Renard has finished the primer and can begin in National First Reader another term. Adds, sub, mult, and divide simple numbers. Knows names of all colors and writes names from dictation. Can name many of the birds. Knows time by whole and half hours.

1900
June

Rasmussen Emmia has made very little progress. Far below the average in intelligence. Has never been able to do anything with numbers beyond simply counting to twelve. Has read through primer. Reads in a slow stumbling way and has great difficulty to speak the words. It seems as though she stutters and stammers more than ever. Makes no effort to correct these faults as much of the trouble is owing to carelessness. Expresses herself in single words. Can not make all the letters. Makes a copy of seven words in script which is absolutely all the writing she can do. Is not at all industrious nor orderly.

Stejercowski Ignatius has been a very good by this year in as much as he has made substantial progress in every way with one exception only, still very restless and hard to apply himself to work in hand. He has completed chart to No 21 and read through the first National Primer. Writes poorly but is improving when one considers that he did not even attempt to make a copy last year. Tells time. Knows names of birds. Recites several little recitations well.

Shull Irwin is one of the dullest children in the school. Aside from

1900
June

copying script he can do no school work of any kind. Does not remember but letters. a 2nd t. Knows about 12 words in primer and knows value of 2 only not more although he may be able to count to five. Does not speak in sentences. Can scarcely express himself in single words. Is not fond of any kind of work that I know of.

Swanson Charlie has been absent the greater part of the month. Has finished the First Natl. Reader. Reads all the lessons well. Writes spelling lesson. Adds, sub. mult and divides simple numbers. Is very dull in number work and needs much help even in simple combinations. Has copied one letter home. He can not compose at all. Expresses himself fairly well.

Schmidt Alfred has finished the New National primer and can read all the lessons well. Writes several easy words from copy providing they begin with A. Can do nothing in numbers more than to count to ten. Now that Alfred has made a beginning in writing we hope for much in that line another year.

Powers Ray has proven thus far that he is not capable of school training in literary work. In the simple chart lessons, "Baby sleeps," "Baby can not walk." he does not know

1900 June

a word. Counts to two only.
Does not match green and blue and confuses red with orange.
Expresses himself in single words only. Has not improved in articulation. Is too careless and withal not bright enough to know whether he is speaking distinctly or not.

Wiseberg

Louie comes to school for the afternoon session of 1½ hrs. He has been able to do anything in literary wok whatever, not even to learn to match ~~col~~ letters. The lettes o which is usually very easy for even the dullest he has been with much individual able to sort this one. Can not join two dots with a straight line like this —. He can talk but never speaks only when he must.

Ludford

May is a little deaf mute who has done nothing in school beyond copying name and action words. Names of colos and birds. Cando nothing with numbers more than count to 12. Does not combine.

Swensen

Ralph has done nothing but learn to match letters and build words. His writing consists of making a simple line only. Never would attempt anything more difficult.

Strub

Laura has read through primer and combines simple numbes

June 1900

by use of objects. Has made an attempt at writing her name but she has not succeeded in writing it well since she has such poor control of her hands. Her body is in constant motion, having Korea so badly. Laura is a good girl who will make much progress another year.

Korp

Alvin has been in hospital the entire month — itch.

Wright

Mabel is reading nicely in primer which she could finish in a month or two. Could redd quite well when she entered school about two months ago. Can add simple numbers with counters. Knows color and form. Can talk well and loves to talk a great deal.

Jewett

Frank can read a few lessons in primer. He can not add numbers unless one stands by and tells him what to do. He seems bright in some things and yet is quite dull in the comprehension of simple numbers. He can copy script very well. Knows color and form.
Has been in school but two months but one can see he will make good progess another year.

Hopps

Don has done nothing in school to speak of. He is too fond of play.
We have been working on the sounds of k and hard g. He has

1900
June

learned to give them but will always omit them unless I call his attention to it. Can not seem to concentrate his mind on anything. Reads such sentences as "I see a dog" "The dog runs" The cat is white" etc, Don is about fourteen years old but tall for his age, Does not name any of the colors. Says red" for every one. Can count to ten and write the figures but does not combine without assistance. Does not speak distinctly and expresses himself in single words only.

Wagner

Lena can do nothing but amuse herself with blocks and pegs. Knows nothing of literary work whatever. Can not even make a string of beads following a certain pattern. She can talk, and will if you insist upon it.

Hill

Raymond is a bright looking boy of about thirteen years. Can read a little in primer, copy script and add simple numbers to ten. Can count to 12 only and make figures. Knows colors. Raymond is a very indolent boy. He must always be urged to work. Is rather more fond of play than is good for him. Speaks distinctly and well. At first he impresses one as being very bright but when you try to teach him simple numbers you find where he is dificient.

Sept 1900

Becker — August came to my school from the kindergarten this month. He knows color and form but nothing of words nor any literary work. Very restless and mischievous.

Barret — Eddie continues to have spasms. He does very little school work. Writes and draws nicely and reads simple primer lessons. More quiet than last year.

Birch — Annie came to me from the kindergarten this month. She knows color and form, can sing a little. A weak memory and very excitable. Counts to two. Can do nothing in literary work beyond making a simple attempt at reproduction stories.

Campbell — Davida came to my school from the kindergarten this month. Knows color and form and counts to ten intelligently. This month she has learned the following words and can read them from script making into sentences viz, sing, hop, bathe run, jump, sleeps, laugh, walk, swing and eat, can, I, birds, swim. This child has a good memory, is quiet and gives the promise of making substantial

1900
Sept. — progress during the year. Remembers the reproduction stories and gives those of the Pine Tree and Robbie fairly well. Does not have control of hands and walks feebly but this is not owing to lack of intellect.

Dougherty — Annie came to my school from the kindergarten this month. She can not talk and is somewhat hard of hearing. Knows color and form. Is making a fair attempt at writing and drawing. Is quiet and obedient.

Duffield — Ray has less intelligence than any of the children who have just come from the kindergarten. Does nothing from dictation but he can make a string of beads from copy. Knows nothing of reading nor writing. Counts ten objects only. Can not follow a line in cutting and has no imagination in cutting anything freehand.

Frettem — Emma has come from the kindergarten this month. She knows color and form but can not read, write nor do any literary work. Talks very little memory weak and she is very dull and slow to comprehend.

1900
Sept

vs Procter

Gardiner Bessie has just come from the kindergarten. Speaks distinctly but can not read nor write. Knows color and form. A very nervous and restless child. Memory poor and inattentive. Do not think she has learned any of the reading lessons this month. Forgets from day to day.

Houson Gunhilde has just come from the kindergarten to my school. She can not speak a word but hears very well. Knows color and form but can not write the simplest thing. Understands a simple command and follows fairly well the calisthenic work. Knows no words whatever. Knows value to ten as she readily brings that number of objects.

Juenewann Fred entered the institution this month. He can talk but knows nothing of school. Must learn colors and in fact everything from the beginning. He has some idea of form as is shown by his B. B. work in making the outline of an apple and chair. Can follow a simple exercise in script. Has learned to recognize three words in script during the last two weeks.

1900
Sept

Jewett Raymond has just come from the kindergarten to my school. Knows nothing of school work beyond color and form. Can not follow a simple writing exercise but has memorized several words this month and reads them from script on B. B. Joins in the singing and calisthenic exercises and does fairly well. Speaks distinctly but has a weak voice.

Johnson Earnest is a bright little [illegible] has just come [illegible]n. Knows [illegible]d can [illegible]pt. Counts [illegible] he has [illegible]g words, [illegible] eg. hop [illegible] O. can [illegible]ds these in sentences. Has learned whole hours on clock dial.

Makes a good copy of a simple drawing. The lessons this month being the apple and simple outline of a chair. Having a hair lip he does not speak distinctly. No other peculiarity of form or feature.

Boys + girls
1899-1901

Kolhi Enoch is continuing to gain in language every day and will soon

1900

Sept

vs Procter

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Houson Gunhilde has just come from the kindergarten to my school. She can not speak a word but hea... well. Knows color and fom... to the sim- ple... simple con... well th... knows ... us ... by bring th...

nnection with the transaction of
encies, as evidence of the organiza-
procedures, operations, or other
the informational value of data

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Johnson Earnest is a bright little fellow who has just come from the kindergarten. Knows color and form and can copy anything in script. Counts to 12. This month he has learned the following words sleep, sing, laugh, cry, hop jump, bathe, birds, I, can and drink. He reads these in sentences. Has learned whole hours on clock dial.

Makes a good copy of a simple drawing. The lessons this month being the apple and simple outline of a chair. Having a hair lip he does not speak distinctly. No other peculiarity of form or feature.

Kolhi Enoch is continuing to gain in lan- guage every day and will soon

1900

Sept. be able to speak everything fairly well. Followes the calisthenics and draving exercises fairly well.

Leny August has just come from the kindergarten to the primary room. Knows nothing of school work beyond colors and forms. When talking in his feeble way he intermixes German words. For instance when I told him to wait until the bell rings before being excused he said. "I can nicht warten". Counts to twelve. Poor memory. Does not recognize any of the words which some of the children have learned this month. Has no idea of script and can not follow the simplest exercise. His legs are so stiff that he can not follow in the simple calisthenic exercises.

McCamey Wilford is growing more nervous every day. Have seen him bite his hands several times but not bad enough to draw blood. He is not angry when doing this but simply nervous. Continues to improve in writing, reading and a little in speech. Does well in drawing. This month he has learned to draw an apple and a chair fairly well. Used colored crayon on apple with good effect. In free hand paper cutting

1900

Sept. he has learned to cut a good circle or sphere.

Miller Eddie is a very dull little boy who has just come from the kindergarten to the primary room. I have never heard him speak but he can. Can not do any school work beyond stringing beads by twos and playing with blocks.

Meehen Frank is a little boy who came from the kindergarten to my room this month. He is quite active and speaks well. Is inclined to be inattentive but can learn when he applies himself. Knows color and form and this month has learned to read the following action words. viz. walk, sing, run, jump, laugh, cry, talk, swim, swing, sleep, bird, I, can and doing. Reads all these readily. Takes an active part in the fingler songs or plays and follows the calisthenic exercises fairly well. Can not follow a copy in script and has no power of drawing or free hand paper cutting. Speaks in sentences fairly well.

Nagl Lena is a very dull little girl who has just come from the kind-

1900

Sept.

ergarten to the primary room.
She has shown no interest in anything about her and does absolutely nothing beyond stringing beads by twos and playing with blocks. Can not put together the sliced animal puzzles altho all the others who came with her learned very readily to do this. Does not speak and never has tried to do the simplest calisthenic exercises. She always seems to be afraid of falling and is always very timid about everything. Seems to have very little life about her and has such a pained expression usually.

Neasker — Eddie is a bright little fellow who came from the kindergarten this month. He will learn to read very soon as he has some idea of words now and has a good memory. Counts to 20 intelligently. Writes a good copy and makes a fair attempt at drawing. One of the best in calisthenics while he also does good work in the little finger plays or songs. A very good little boy but rather inclined to be talkative a habit hard to break.

Peterson — Alfred came to me the last day of this month. He does

1900

Sept.

not appear to be a very promising child and would like to play most of the time. This is my first impression of him will be able to tell more at the next writing.

Reynolds — Vivian is a bright little girl who has just come from the kindergarten. Knows color and form and counts to ten intelligently. She could do good work in kindergarten and is now prepared to take up primary work. She has a good memory. Has learned to read the following this month. fourteen words in all which she makes into sentences viz. run, walk, jump, hop, sleep, eat, drink, sing, swim, swing, laugh, cry, bathe, bird, and I can. Will not make much progress in the way of writing, paper cutting or blowing as she has not very good use of hands!

Rosenwald — Lillian came to me from the kindergarten this month. She can write a little and has some idea of reading but memory is so poor that she does not retain what she learns from day to day. Can count to ten.

Strub — Laura returned to school the latter

1900

Sept. part of this month. Seems to have forgotten many of her reading lessons of last year and has also lost in numbers. She is happy to be in school again.

Shmidt Alfred has made no improvement this month. Reads a little but can do nothing with numbers. Has lost in writing what he learned last year, so must begin anew again.

Hasher Emma is a bright little girl who came to me from the kindergarten this month. She did good work in kindergarten and is now prepared to take the primary work. She will soon learn to read, altho her memory and power of application is not very strong. She counts intelligently and seems to be wide awake generally, answering all questions whether addressed to her or not. Has learned five words this month.

1900

Oct. Becker August is a restless nervous little fellow, not taking active interest in anything. Has made no progress this month.

Barrit Eddie has improved very much in conduct during the past mo. Always obedient and is beginning to show more interest in everything. Has had three spasms during school hours this month. Does good work in reading, writing, nature work, and clay modelling.

Birch Annie is an extremely nervous child. It is hard for her to apply herself to work in hand, but in spite of all this nervousness, has made quite a little improvement not the least of which is that she is more orderly. Has learned to read several sentences about birds, cows, and knows nearly all the common action words at sight. Has done nothing in writing. Can cut dolls clothes free hand. Has been interested in all the nature work this fall. Does not learn the calisthenic drills readily. In clay modeling she shows some aptitude. Knows numbers to four only. Does nothing in drawing.

Can sing and learn simple songs well but does not carry out the actions to the words very well. Sometimes she sways her body

1900 Oct

in a wild automatic manner not following the simple motions of the song. Speaks distinctly but always in a hurried nervous manner indicating little self control.

Campbell Lavida is one of the most promising children in all work where the hands are not required to do the exercise. Has very little use of her hands, arms and legs altho she is now much stronger than when she came. Is also left-handed. Has learned to give three reproduction stories. Can recognize at sight 75 words which she uses in sentences. and tells time by whole hours. Counts to ten and makes figures.

Duffield Ray has the least sense of any child in school. Has learned nothing beyond repeating the words to two songs. He is ever ready to say "Oh I known that" or "I can do it" but the fact is he never can do anything that he says. He does not impress one at first of being such an imbecile but one soon can see it when beginning to work with him.

Houghterty Annie being deaf as well as mute one can not look for much progress. Writes and

1900 Oct.

draws well and shows some power in paper cutting. Follows the drills in calisthenics. Is quite an industrious child.

Fretterm Emma does not like to talk and when she does it is in such a low tone that one can hardly hear her. Can learn about two new words in a day but the next time she has forgotten them. Can write neatly several of the exercises and likes to show how quickly she can finish a line. Has learned to cut some simple doll clothes. Drills poorly, through lack of attention. Tells time by whole hours. Does nothing in drawing. Sings the songs feebly.

Hixson Ermhilde does very little in school. She can not speak a word, do, and papa and Indiana and these only indistinctly. She has shown no power in writing nor clay modeling. Seems to like picture books and often brightens up at certain pictures. For instance she saw a picture of a lady which made her think of her teacher, so she brought me it her face meathed in smiles. Pointing to different parts of the picture she thus indicated why the it looked like me. I said the hair was combed the same and the style of dress was similar to mine.

1900
Oct.

Johnson Earnest is making progress every day. Gives connected sentences in reproduction stories and remembers the substance of the same. Has learned about 20 new words this month. Can read such as the following. Birds make nests. Cows like pumpkins" "He like" the sweet milk". He recognizes a word no matter in what connection he may see it. However before a word is memorized it must be presented to him over and over again. Counts to fourteen and makes simple problems. like these. If 2 rabbits run away from five there will be three left. He can do this having the picture before him. Takes an active part in calisthenics and singing. Has modeled from clay an oak and maple leaf using the object as a pattern. Can join almost any given letter in a script exercise doing the same easily and rapidly. This month has learned to draw and color pumpkins and beets fairly well.

Jewett Raymond has settled down to be a most industrious little boy. He is doing well in writing, giving the e's and a's in a well written exercise. Has memorized 20 new words and builds them into sentences. Is particularly interested in the action songs following

1900
Oct.

the words well. Has learned part of three songs since Sept. first. Not having good use of hand he has done somthing to speak of in modeling, paper cutting or drawing. And so glad to note the improvement in this department. He also answers questions well in the reproduction stories.

Juenemann Fred has not made as much progress this month as I had hoped for since he is rather indolent. Very fond of sitting perfectly quiet. Does not like to talk and when asked a question he scarcely speaks above a whisper. Thus far has not committed any words of the reading lessons although the lessons have been presented again and again. Is beginning to do a little with clay and paper cutting. Does not follow the words of a song and must be watched in order to have him follow the motions. He counts to ten and makes figures to five knowing value of same.

Kolhi Enoch voice is growing stronger and more distinct every day. It will soon be possible for any one to understand him readily. Has been taking reading with the beginners but this was more for the sake of the articulation

1905
Oct. as he is far in advance of the class in point of reading words having almost completed the primer. Has not accomplished anything with scissors and in clay modeling he is just beginning to have an idea what to do with a lump of clay. Never having used any until this year. Makes a good attempt at singing. In closing would say that this child will continue to improve.

Sins August has difficulty in learning to express himself in English. Has not learned to read any and can only make two letters in writing and this very awkwardly. He is too stiff and uncertain on his legs to do anything in calisthenics and he does nothing in singing. Handles scissors very well having made a number of pretty designs. When clay is given him he shows no power to model even that which has been shown him again and again.

Meehan Frank is another boy who has improved very much in general department. He tries to tell about the stories which he has heard and expresses himself fairly well. Has learned to read several sentences and is beginning to learn some of the letters. Is very backward in numbers. Counts to

1905
Oct. ten but does not make or know names of figures beyond one. Has learned three songs since Sept. Does good work in calisthenics. Handles the scissors well in paper cutting. Modeled a maple and oak leaf also made a little table. This month he drew pumpkins and beets, also grapes.

McLamey Wilford went home to stay.

Neaskem Eddie has made good progress this month. He reads quite a number of words. is making a fair attempt at writing and does well in singing and calisthenics. He counts to twelve. Makes figures to 5. and knows value of same. Handles the scissors well and did some good clay-modeling this month. Is still a rather noisy boy and likes to talk a great deal.

Nagel Lena is beginning to brighten up a little and now I am in hopes that she will learn to talk a little some day. To day she spoke the following words but of course not distinctly. mama, papa, Annie and Ella. Knows value of 2 only. and counts to three but does not comprehend more than 2. Makes a feeble attempt to follow in singing and sometimes moves her mouth quite a little as if to

1900

Oct. form the words. Does not follow the calisthenics ex. very well. She is too slow. Has done nothing in writing nor drawing thus far.

Proctor Bessie is a bright girl but seems to have no power of application. The only occupation in which I have seen her interested are clay modeling and paper cutting altho she has not accomplished anything in the same. Rather mischievous and talkative.

Peterson Alfred is learning to speak a little more distinctly. Tries to tell about the reproduction stories and as yet has only been able to express himself in single words. Only catches an occasional word of a song and not any of the tune. Has whitten the first exercise in writing. Has not memorized any words in reading. Knows value of two only.

Rosenwald Lillian is learning to write but can not retain the reading lessons. Recognizes but about six words which she has been trying to learn ever since Sept. Shows some power in use of scissors and clay. Tells time by whole hours. Count to 100 but makes figures to eight only. Knows value to this amount. Does good work in

1900

Oct singing and calisthenics. No talent for drawing.

Schmidt Alfred continues to read well from prints work but does nothing more in number. Will never be able to do much of any thing in this work beyond counting below twenty. Can not seem to learn to combine values. Is more full of mischief this year than ever and shows very little interest in school work. He is too indolent to take part in the songs and gymnastics. Must be urged constantly. A very simple minded boy.

Strub Laura is improving a little in writing and reading. Is learning the motions of songs and calisthenics which is very good for her. Combines simple numbers to 20. Likes to work with scissors, clay and colored crayon.

Reynolds Vivian is making substantial progress every day but more than all she is gaining so much in physical strength. Hands and legs still pretty weak, but even so she makes pretty good use of the former. Has learned to read a number of words. Can write several exercises. Draws a little — of course the lines are uncertain but it shows

1900
Oct.

that she has some ~~strength~~ talent in that direction. Sings well and tries to follow the calisthenic drills. She excells in reproduction stories before the school but in the prekence of company is very timid.

Vascher — Emma is making improvement every day. Has learned to read many sentences. Does well in clay modeling, paper cutting and drawing. Very obstinate about learning. She wants to follow her own ideas and will not write the exercise given her without considerable persuasion. Sings well and seems to enjoy the motion songs. Counts to ten. Makes figures to 5. Excels in reproduction stories. A very wide awake but meddlesome little girl.

Becker — August has been absent one day this month. He is improving in deportment to a marked degree. Takes an active part in many of the exercises. Has learned to read a few words. Sings a little. August is still very moody however and there are days when he takes no interest in anything but mischief. Has learned to make e and o. Does not like to undertake any new exercise in writing.

1900
Nov.

Barret Eddie has had three spasms during school hours this month. They have been mild, reasuming his work in a little while. Since Sept. has learned to reproduce orally four short stories. He does this with some help by questioning. Is doing fair work in reading and writing. Can cut the following from paper freehand, cirkle, squar, shovel, apple, dolls dress and apron, dust-pan, sled and dove-house. Has modeled a number of things from day. Has drawn the following in simple lines, viz. cup, tea-pot, pitches, shovel, dust-pan, pumpkin, squash, beet, house with porch and steps, dog-kennel, pigeon house and sheep-pen. He is coming to be a more industrious boy but is sometimes very mischievous when he loves to tease the others.

Birch — Annie is an extremely nervous and excitable child. This nervousness is such a drawback when called upon to read a lesson which she knows fairly well, yet she is liable to name every word wrong and at other times reads the same easily and with some degree of expression. Writes but two letters e and o. This work is extremely hard for her. I can show her over and over again by guiding her hand, that is for instance

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Nov.

in taking up a single new letter, it will take weeks to master it. Shows some power in clay modeling in paper-cutting and singing. Knows numbers to Three, Counts to five. Does nothing in drawing. Very careless about Black-board work.

Campbell Lavida is one of the most delightful children that it has been my good fortune to work with. Of her it can truly be said "She is good all the time." Having a good memory as well as powers of application she can read many sentences comprising about 80 different words, all of which she has learned since coming to my school last Sept. Is also beginning to name letters when she will soon spell words. The sentences average about nine words in each and tell about the harvest season, Times of day, the weather etc. Reads intelligently. On account of her hands she has done nothing in writing altho she has made a great effort. Will never be able to do anything much in handwork.

Duffield Ray is one of the most discouraging children to work with. Does nothing with intelligence altho he says constantly

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"I can do so and so". The simplest sliced animal puzzles he is unable to put together and when trying to put the rubber fastening on to hold the pieces in a bunch he can not accomplish that much altho others can do this in a twinkling. Can not remember a word that he reads. Comprehends but, I am not always certain of that. Ray is a bright appearing boy and talks distinctly and a great deal but there is no sense to what he says. Why when he tries to reproduce the simplest story he "mixes" up all in one that he has heard. Does nothing in writing beyond making some letters. Has no idea of drawing even a simple figure. Cuts nothing in paper cutting exercises. When spoken to he declares that he does all his work well and just like the others, when in fact he has not even made an attempt.

Dougherty Annie is learning to talk and write a little. She is in the sewing class the first hour and Elroy the last so does not have as much time for school work as some of the others.

Annie has some ability in drawing and shows some intelligence in paper cutting.

1900 Nov. Has cut the following freehand apple shovel, sled, dust pan, circle and square besids dolls dresses and aprons.

Frettem Emma is a very quiet little girl who does not like to exert herself. seldom speaks and then only in answer to a direct question. Reads a little, Knows about 25 words in all which she has learned since September. Can copy script fairly well. Does nothing in paper-cutting nor clay-modeling since she is in sewing-room and sloyd work at this time.

Huson Gunhilde is trying very hard to learn to talk but there is so much of defect to overcome that it will be very slow work. Can say but two or three words and these are indistinct. Can make two letters, e and o. Has modeled a little in clay. Does nothing much in paper cutting. Can not follow the calisthenic exercises well and during the singing exercise she simply holds mouth very wide open during the entire time altho she does follow in the finger motions accompanying the songs. Seems to be very anxious to learn.

Johnson Earnest is a very promising little

1900 Nov. fellow. He does good work in nearly everything but speech is rather indistinct on account of hare-lip. Since Sept. he has learned to read many sentences involving the use of about 80 words. The following are some he has learned this month. "This is a cloudy morning." "I think it is going to snow." "I would like to get my sled and ride down hill." "Boys and girls like to skate on the ice." "We have good fun playing in the snow with snow-balls." "We will make a snow-man to-day." He does well in a review. Models well in clay. This month has made a dust-pan, shovel, and sled from clay also cut them in paper freehand and drawn them on black-board.

Jewett Raymond has made very great progress this month. Can do all the work of the above boy besides can give six reproduction stories in a well connected manner suiting actions in the stories admirably well. Is always industrious now never whiny and fretting as he did at first when coming to the Primary room.

Also making a fair attempt at writing. Can make e and o. His hands are paralyzed so can not do much with them, that is one

1900 Nov. hand is paralyzed only. Now it is Raymond's greatest ambition to write to his mother. He enjoys the letters from home very much. I ank very pleased at the progress Raymond is making from day to day.

Juen maim Fred has been absent 7 days this month. He does not seem inclined to take an active part in anything but the writingand drawing exercises also clay-modeling. He never speaks only in answer to a direct question. Can talk well. Has learned to read about 15 words since Sept. while most of the others have over 80 in the same length of time. He can write pretty well, copies only. Does not know the letters. Writes figures to 8. Has made a feeble attempt at reproduction stories.

Kolhi Enoch has made progress in every thing. Can read so that any one can understand him. He continues to improve in numbers work. Has cut a number of things from paper free-hand. Is coming to know how to handle clay. Would have nothing to do with it at first but would shake his head "no" whenever he saw me coming with it. Likes to work in clay now and has

1900 Nov. modeled several little articles. Writes a good round hand, think he will soon be able to write a little letter from dictation.

Lemy August does not seem to gain in the English language. He always answers in German and makes his wants known in the same way. He has learned absolutely nothing beyond saying a few words in English such as naming different parts of his body and of obeying a simple command given in English, oftentimes I must explain in German what I mean. Has also learned to count in English to 10 and makes figures to 8.

Miller Eddie is another discouraging case. One of the children who can do so much but don't wish to learn. I have coaxed and urged him until it would seem as though nothing more can be done. He can copy a lesson nicely but when left to himself will do it all wrong. Is apt to scribble all over the paper in a most reckless manner. He never speaks only when asked a direct question. Unlike all the others are animated he is dull, showing no interest. He can not seem to see that he does differently from the others. Can not follow the simplest calisthenic exercises and never takes a part in the singing. Can not read a word and does not know value of numbers beyond one.

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Meehan Frank is an interesting little boy who has made substantial progress since coming to my school last Sept. He has learned nearly 50 words and reads them readily in sentences such as are given in Earnest Johnson's report. Likes to read and write altho the latter is extreme ly hard work for him. Can make only a very poor copy of the simplest exercise in a word and sometimes when given a single new letter he does not seem to know how to make that until after several attempts. Can now read and write numbers to ten and is learning to spell. Is doing good work in freehand paper cutting drawing and clay modeling. He is coming to be an orderly industrious boy which is much gained with this child. Cries very easily no matter how mildly he is reproved.

Nagel Lena is trying hard to learn how to talk. She says several words but not distinctly. Does nothing in reading nor writing. Has learned to count to ten, but can not combine. Can not cut paper free hand nor draw even a simple outline, but can make things of clay with some help. Lena is a good quiet child and I believe that she will develop in time into a capable

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school child but the work will be slow of course.

Neaskern Eddie is a very interesting boy to work with. He is improving in all his work. Has learned about 50 words and is beginning to learn the letters. He can cut paper fairly well in free hand work, can model in clay and does well the stick-laying exercises. Is learning to copy anything in script. Has learned to be more quiet and orderly. He is a pretty good boy naturally but often talks so much when he gets pretty noisy.

Peterson Alfred is making an attempt at learning to speak, his voice sounding now like little more than a grunt. His tongue is so thick and rough. Has learned little beyond being quiet and more orderly. He liked to handle scissors and works with clay but so far has accomplished nothing. Some days he is still very mischievous trying to paste the wet clay on the childrens' heads when I am not watching. Always obedient when spoken to but soon forgets and is into mischief again.

Proctor Bessie for such a bright-looking child she is woefully dull in some things and her speech sounds like that of "baby talk".

Has not much power of application, also very poor memory not

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knowing a word which I think she has learned because of having had so much drill. Bessie can write a, e, and o. Writing is also uphill work for her while she has very little idea of drawing anything. Bessie seems like such a baby in all her actions. Makes very little improvement in learning to talk plain. Generally a very happy girl and very forgiving towards her playmates.

Reynolds Vivian has made remarkable progress since last September. At first we thought she would "never" learn to write, now she makes a copy of almost any script so it is legible and has learned to read many sentences using over 80 words. She memorized a short selection for Thanksgiving and is learning to sing nicely. I can give the substance of six reproduction stories in a well connected manner. Does fairly well in paper-cutting and clay modeling also makes a fair attempt in drawing.

Rosenwald Lillian is not in school as much as some of the others so has not made as great progress. Not in school during "Story Hour" Clay modeling nor paper-cutting only once a week. Has learned a few words, perhaps not more

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fifteen. Copies script well and counts to four. Lillian has a rather irritable disposition and likes to pinch others who are near her. Different ones have complained of this trouble so often.

Strut Laura is improving in reading and writing. Has forgotten much of the number work of last year so must learn it over again. Makes simple combinations with the use of sticks. Does not take as active a part as I would like. She would rather sit still and do simply nothing.

Shmidt Alfred has grown so indolent that he makes no progress whatever. Did write a little last year but has "lost the art" since then making all letters many side with no hope of getting them right. He does not forget his reading however.

Washer Emma is not in school as much as Vivian and Davida so has not learned to read as many senten She does not know more than 20 words in all while these girls have learned over 80 in the same time. To be sure Emma does not pay as close attention when in school so for that reason also she has not made as much progress. Is such a wide awake little girl that one expects much of her. Done nothing in writing beyond making o, and e.

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Barret Eddie has made some progress in drawing and reading also He is much more industrious than ever before. Has had only two spasms in school this month.

Becker

August has been very restless this month. He is not inclined to do any work. Sometimes he will become interested in a reading when he may act the words and the more merriment there is connected with the lesson the better he enjoys the same. But lessons can not always be of such a nature and so in the dry drill work he shows no interest but improves every opportunity to get into mischief while the others are all busy. Has done nothing in either clay-modeling or paper-folding. When given some paper he cuts it up into small scraps and does not try to do anything with the scissors. No further progress in writing.

Birch

Annie has improved in general deportment. A very nervous child tho she is learning to control herself a little better. Has learned the following words this month. Doll, baby, drum, horn, candy-bag, ribbon, handkerchief, ball, apple, orange, skates, sled, watch and train of cars. Has done nothing in writing. Can make one letter only. Shows some power

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in clay-modeling and paper cutting. Has learned one new song this mo.

Campbell

Davida has learned all the foregoing words of Annie Birches report and remembers well in a review which Annie does not. Davida can always be depended upon to read a lesson well. She tries hard to write but thus far has accomplished nothing beyond making two letters e and a. Writes left handed having no use of right hand. Has learnd a new song, made a paper basket, made Christmas tree with sticks and modeled the same from clay. Davida is a good child at all times.

Duffield

Ray has accomplished absolutely nothing this month. He is too indolent to be active in anything.

Dougherty

Annie is learning to write and is gaining a little in speech Has painted a Christmas tree in water-colors. Her first attempt, doing the work neatly. Does good work in calisthenicks. Enjoys clay-modeling but this comes to her but once a week, being in sloyd the other hours. Has learned to make a paper basket with handle. Can illustrate 10 words by action stories as she can not name the orally. Is learning to recognize values of figures to ten

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in same way. Always quiet and industrious in school.

Frettem — Emma is beginning to take more active interest in all her work and especially in reading. This month she has learned the following words, doll, drum, top, skates, Christmas-tree, Santa Claus, orange, apple, candy-bag and handkerchief. Is learning to write everything in script and writes it well. Made a paper basket, modeled one from clay. Made Christmas tree, from sticks also clay. Drew same in colored crayon on B.B.

Hinson — Gunhilde has learned to illustrate 20 words by actions since Sept. Modeled, and drew in colored crayon a Christmas-tree. Made paper basket. Folded a shelf, window and screen from paper. Can write a only. This is absolutely all she has learned this month in writing.

Johnson — Earnest has learned 20 words this month. Does not allway do well in a review. As he is hard of hearing its is quite a hindrance. Modeled a sugar bowl from clay. Cut basket from paper. Modeled and painted in water colors a Christmas-tree. Is learning all letters of a.b.c. Learned one new song this month. Does good work in calisthenics.

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Jewett Raymond has learned about 20 words this month. He enjoys illustrating words with actions, especially where the same are very lively and noisily told. Is learning to combine letters into words. Wrote the words "green tree" and it was quite legible. His great ambition is to learn to write a letter to his mama and papa. Has made a paper-basket. Folded a window screen and shelf from paper. Drew a Christmas tree in colored crayon and learned one new song this month. Raymond is a very good boy.

Juenemann — Fred is not an active boy by any means. Inclined to be lazy and mischievous. Can not report any progress for this boy.

Kolbi — Enoch is learning to write from dictation. This month he wrote the following. "I have a new blue and white necktie." "I am glad that Christmas is coming." "The pine-tree is green all winter." "The leaves are shaped like needles." "I like to go to school every day." Another marked improvement is that he now answers questions instead of repeating same as he did a few months ago. He shows a general improvement in every way.

Ling — August has made no progress beyond

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learning to obey a simple command in English. He has learned "Close the window" "Close the door." "Bring me an eracer." "You may ereack black-board." names many objects in school-room.

Miller — Eddie has made no progress whatever.

Meehan — Frank has learned 20 new words this month. Uses them in sentences of his own construction. Learned to reproduce orally two stories and has committed the words of one song of three verses. In writing he is also making substantial in as much as three months ago he could not form a single letter without my guiding his hand now writes several words unaided. Painted a Christmas tree. Modeled one from clay. Drew a Christmas tree in colored crayon. a good boy nearly all the time.

Neaskem — Eddie has done all the work of the boy above besides doing so well in all review work. He is pleasant and industrious at all times.

Nagel — Lena is coming to use her lips and tongue quite a little more. She tries to sing in chapel and in school and makes quite a fair attempt in getting the time. Surely here where there is so much activity among

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the children there will be something to arouse this child ere long. Can represent by actions 20 words. Count to ten but does not know figures by name. Models well in clay. drew a Christmas tree in colored crayon. Made paper basket, screen book, and window. Can handle scissors well. Does nothing in writing as yet.

Proctor — Bessie has been out practicing so much for Christmas that she has missed most of her lessons and then two where she is in school shows so little power of attention. Seldom pays any attention to work in hand. Is so full of play and mischief. Does not know more than six words. Can't count beyond three. Writes three letters only. a, e, o. Does not readily learn the words of a song although she does get the time quickly. Bessie is such a baby in her talk and general manner. Affectionate and loving she is grieved when scolded but soon forgets and is the same mischievous indolent girl again. Shows some power in paper cutting.

Peterson — Alfred has made no progress this month. He has a vile habit which if persisted in to the extent of the present he will be nothing in the future but even worse than he now is. There is

1900 Dec. not a fit associate for some of the other boys. Does not gain in speech. Tongue too thick and rough.

Rosenwald Lillian has learned but six words this month. She has a very poor memory. There is not much chance for progress. Too nervous and complains so much of headache.

Writes fairly well. Can follow any copy. Sings and drills well in the school exercises. Not in school during clay modeling and paper-cutting. Likes to tease and pinch the little girls.

Reynolds Vivian has learned about 20 new words this month. She reads intelligently and is beginning to give in her own sentences the stories she has been reading. Has learned two short stories and can give them in a well connected manner. One more song has been learned this month. Can write a few words. Heretofore she has only attempted single letters. Does nothing much in clay-modeling nor paper-cutting. Her best work is in a literary line.

Schmidt Alfred can not write a single word unaided. He seems to have lost the power as it were

1900 Dec. of imitating even the simplest copy. Having had much individual instruction, we are almost hopeless about his ever learning to write. Gains a little in redding. Can read almost any words of first R. grade. Never can give an outline of reading, only the most meager words are given. No power of reasoning as is shown in the simplest number story. One apple and one apple are three apples according to his version.

Strub Laura has learned several words this month but does not remember well in a review. She can not hear very well and so misses much that is given in the general exercises. Not industrious by any means. Is often seen looking about the room in an aimless fashion and does not seem interested in the work of the day. A very indolent girl. There is not much progress in writing as she has not good use of her hands.

Washer Emmig has been absent from school so much this month that I can scarcely report any progress whatsoever beyond a little advancement in writing. How much time I have given her individually on a single copy yet when left to herself would only make a scrawl until now she does attempt to try to write.

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Barret Eddie has had three spasms in school. They are usually but of a moments duration when he resumes his work again. As a general thing he is very irritable every day and he accomplishes very little beyond drawing and writing. This work he enjoys and does it very well. At present he is in hospital on account of sore throat.

Becker

August has improved greatly in general deportment and is ever coming to be an industrious boy at times. Four times this month he has actually asked me for work and tried to do it when he got it which has not been the case as he only tried when the task pleased him. Has learned to write fairly well the following viz me, mama papa and top. Has learned to cut & shapes in snowflakes when the paper is partly folded for him. Reads about 20 words. Is beginning to take an active interest in the singing and gymnastic exercises. Counts to Writes figures to . Knows value to nine. Does not combine

Buck

Annie counts to 10 Writes figures to 5 from copy only. Has scarcely no power of imitation. Did learn to cut a few simple snow flake designs from paper. Likes to

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Jan.

read and has learned about 40 words since last Sept. when she entered my school. Annie is one of the most nervous children that has ever come under my observation. This mo- has made several things in clay. Can give a good description of a picture and has learned a few more reproduction stories.

Campbell

David a continues to be one of the most lovable as well as the most promising child ~~in~~ in school. Has learned several reproduction stories this mo- and can give them in well connected sentences. Can read 7 short sentences about snow and the pretty shapes of snowflakes which she has learned this mo. Does well in a review lesson even though she has not had the same for some time. This months progress was marked by her being able to write three words legibly which are the first she has ever written. viz: see, many and snow. Had tried many simpler combinations but succeeded best in these. Learned one new song. Counts to 49 Writes from dictation to 20 Names to 82.

Duffield

Ray I can not report any progress this month. In the

1901 Jan. fist place he has not much mind and in the second he is too indolent to take any active interest in anything. He likes to sort colored sticks, cut pictures from paper, which he does badly no matter how simple the outline. Talks distinctly but has never learned to give a simple story no matter how often he hears the others.

Dougherty Annie gains very slowly in speech. It is almost painful to hear her talk. She is in sewing room and sloyd nearly the whole forenoon. In the afternoon she has writing, singing, reading and drawing. Is improving in writing and reading. Can copy any thing in script. Is learning to use the water-colors. This month she learned to draw and paint daisies so she can do this work unaided. I am afraid that there will never be much progress in speech. Knows value of numbers to 12. Copies figures to 100. Writes to 12 from dictation.

Dean Brownie is a little girl who came to me from the kindergarten this month. She has learned to read a few words & makes a fair attempt at copying script. Has some power of imitation as is shown in her work in drawing. This month she learned to draw a tea-pot successfully, having

1901 Jan. fist modeled one from clay. Learned to cut three simple forms in snowflakes.

Frettem Emma has gained a little in reading this month. She is in sewing room and sloyd nearly the whole morning but in the afternoon she has some time for writing reading singing and drawing. Has learned the words to the new song. Is coming to have a little idea of drawing but can not as yet draw any simple thing. Counts to 20. Writes and knows value of figures to 10. Emma seldom speaks unless asked a direct question. Never being present during the reproduction of sixty exercises she knows nothing of this work. A very quiet girl but not naturally industrious.

Hueson Gunhilde has been absent 2½ days this month. Counts to five on her fingers by making signs, not having gained sufficiently in speech to speak these words. Now attempts the following bird, mama, papa, boy, ball, kittie, apple and cow. These words she speaks scarcely audible. Has learned to write two words legibly. She was much pleased when I praised her for this work. No doubt that now she will learn to write in time

1901 Jan. although the outlook was very uncertain for awhile. Gunhilde always seems happy and contented to be in school.

Johnson Earnest has made substaintial progress this month in the use of scissors, being now able to cut some of the most difficult forms of snowflakes. Draws the teapot in ½ a moment. Has learned to use water colors, having decorated several valentines with daisies, rosebuds. clover leaf and simple lettering. Compared with his other work, Earnest is rather backward in numbers. Counts to 49. Knows names to 12. and also writes to 12 from dictation. Does not combine numbers. A good and industrious boy at all times. Being somewhat hard of hearing he has lost much of oral work in numbers.

Jewett Raymond was overjoyed this mo. to be able at last to write his entire name so that he could sign it to a letter written home. Now his highest ambition is to write an entire letter from copy but of course it will be a month or two before he will be able to do this. Raymond continues to be an industrious and good boy at all times. Counts to 89 with figures to 15 Knows value to

1901 Jan. that amount. Has learned to read several new sentences about snowflakes, and was delighted one morning to discover the pretty shapes of the flakes as they came softly falling down. He used the magnifying glass himself. He excels in reproduction stories. Can recite about 12 different ones all of which he has learned since September.

Juneman Fred has been absent three days this month. Complains much of not feeling well and often sits in a very listless manner for some time not seeming to be interested in anything. At other times he is more wide awake. Never speaks only in answer to a direct question and then it is hardly above a whisper. I can report no progress for this boy beyond that he learned to cut snowflakes from paper so that they looked very well.

Jares John came to my school from the kindergarten this month. He has not shown much capability in anything but saying always that he can do this and that but on examination we find him rather stupid for such a bright black-eyed-looking boy. He is full of fun and very talkative in school does not see why he should be

1901 Jan. still. He can not read a word nor make a single letter and knows value of numbers to two only. Knows color and form. Has a little idea of clay-modeling. Has no idea of paper cutting. Is not able to draw anything.

Kolbi Enoch was much pleased when he two learned how to draw and cut snow flakes. Also was able to discover some of the pretty shapes with the aid of the glass. Continues to improve in speech and general intelligence Writes many sentences from dictation. Will soon be able to write a letter home. He is very fond of writing. This morning he decorated a valentine with some forget-me-nots. They had been marked for him.

Linz August. I can not see any improvement in this child in any direction.

Miller Eddie. I am sorry to say that no progress can be noted for this boy during the month.

Mechnan Frank is one of the most promising boys who have ever come under my observation. He is making substantial progress every day. Leaned 15 new words so that he recognizes them readily in a reading lesson. Is learning to name many of the letters. Counts to 49. Writes to

1901 Jan. 19 from dictation. Recognizes groups of objects under ten. Does not combine numbers. This months progress is marked by his great progress in writing. Now he will make a good attempt at copying almost any script which he sees. Has learned to cut some difficult shapes of snowflakes from paper. Also has learned to somewhat handle water colors. Painted the following flowers this month having them outlined for him. viz. daisies, forgetmenot and rose-buds. He is very fond of this work but is careless if not watched closely. Learned one new song and is doing well in the calisthenics exercises. A good boy.

Nagel Lena does not make any perceptible improvement from day to day. Does not seem to gain any in speech altho these are indications that she will in time do so.

Beaskern Eddie has been absent five days this month. He has learned 15 new words this month so that he can recognize them easy when. Counts to 25. Writes to 15 from dic. Recognizes groups of objects under eight at sight. Knows value to 15. Is learning to write well from copy. Cuts snowflake shapes. Draws the teapot. Has learned to use the water

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colors so that he make some simple flowers when they are first outlined. He can draw the daisy (independent), but could not make a design in grouping. Has learned one new song and does well in calisthenic exercises.

Peterson Alfred makes no progress from day to day.

Proctor Bessie has learned to write several words and will soon be able to copy almost any script. Can not remember any of her reading lessons. Handles the scissors well and can cut many forms of the pretty snowflakes. Can draw the teapot well and may other simple objects based on the sphere. Bessie still talks like "baby talk" and it is almost impossible to understand her at times. I think she does not try to talk plain. She is so much of a baby at any rate altho tall for her age she looks so much older. Bessies chief trouble is that she likes to play and lacks application. Is very boisterous and loud when not restrained and she must be reminded very often about her behavior. Is kind hearted as is shown in her tender care for poor little Lavida Campbell.

Reynolds Vivian has learned many new words this month so that

she recognizes them any where and can read them in a review many days afterward. Is learning very readily all the alphabet. Counts to 80. Writes to 20 from dictation. Recognizes groups of objects to ten. Knows value to 12. Knows what is meant by ½. Tells time by whole hours. Can draw teapot well. Is learning to use water colors but her hands are so "shaky" that she has finished nothing neatly as yet. Vivian is one of the most lovable and winsome children that has ever come under my observation. Has learned one new song. Three new reproduction stocks. Does fairly well in calisthenics, but she tires easily.

Rosenwald Lillian can not seem to remember anything. She counts pretty well and copies script readily but she does not remember any of her reading lessons. She is a most discouraging child to work with.

Strub Laura is gaining in reading and writing. Does some numbers a last no.

Schmidt Alfred is a very indolent boy. He has made no progress since last month.

Wascher Emma is in school very little so one can not hope for much progress while her time is so much broken up.

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Bean Brownie is brightening up generally and showing a more active disposition in every way. She is learning to read and has learned to write her name fairly well. Is very happy to be in school.

Barret

Eddie has been absent one day. Two spasms this month during school hours while several are reported from play-room. Does not make any progress to speak of. It seems to me that he does not speak as distinctly as he did a year ago. Very nervous and irritable most of the time. Reads the simple reading lessons from day to day but it is an effort for him to do so. Has done nothing in paper cutting or clay-modelling.

Becker

August again in kindergarten school. We think the work of the Primary room was too confining for him.

Birch

Annie has learned about 20 new words this month and reads the new lessons from day to day but does not do well in a review.

Has not accomplished anything in writing. Seems to have no powers of imitation. She is just as apt to make a straight mark and call it a circle, even when having one to look at. Does not grasp the meaning of numbers. Can not comprehend beyond 2.

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does not memorize the words of a song no matter how many times she may have heard it. Will only sing little snatches of a song.

Can not give any of the little reproduction stories which are given well by nearly all the children. An extremely nervous child. Laughs and cries easily. Often occupies herself with a swaying motion but will cease instantly when her attention is called to it. Often makes a pretty design from cutting paper but the result seems to be from accident more than any well directed effort as she never seems to know what she is about to do, or why she does it.

Campbell

Davida is quite the reverse of the above child in every respect and is a good thinker with good memory.

She has learned several new reading lessons this month. Was particularly interested in the lesson about the sweet potato growing in a jar. Has not accomplished anything in writing for the reason that she has not good use of her hands.

Duffield

Ray makes no progress in anything.

Dougherty

Annie is doing good work in writing and paper-cutting.

She draws well also. Can not

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learn to talk but she reads the action stories by doing the action represented. Ds learning to combine simple numbers intelligently. A good girl at all times.

Fretten — Emma is learning to read and write well. She copies script very neatly and never omits words as she used to do. Is also gaining a little in drawing but does not get on well with paper folding and cutting. She takes more interest in the songs we sing in the circle games and is even desirous of being given a certain part in the game showing a considerable waking up for Emma. Has learned about twenty new words and is beginning to combine simple numbers by use of objects and a little assistance from her teacher.

Huson — Gunhilde has been in hospital during the last two week, Just returned to school the other day. Have no special improvement to note about this girl.

Johnson — Earnest makes substantial progress in every way excepting in the work of reading he loses much by being somewhat deaf when he requires extra drilling for which there is not always time. Ds learning to combine numbers and tell time.

1901 Feb.

Jewett Raymond is learning to copy script neatly so that I in a short time I hope he will be able to write a letter home. Last month he signed his name to a letter which had been written for him. This signature showed that it was rather difficult work for him to accomplish. I have been able to give him a little extra time during recess lately and the progress thus made is quite marked. Raymond is very dull in the comprehension of numbers. When he counts to ten there are apt to be several mistakes and when combining quantities less than that he needs much help even in the mere counting. A good good boy at all times. He is learning to read very well and is interested in all the work of the school.

Junemenan — Fred is rather a dull and sleepy boy who does not like to make any effort and will not unless compelled to do so. He knows just a very few words. Is beginning to combine numbers but needs much help. Seldom gives any attention to reading lesson. He seems to dread applying himself. I can think of no progress made by this child.

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James John is a bright-eyed little fellow who came to me from the kindergarten about a month ago. Knows no words nor never before made any attempt at writing. Can now shake three letters viz- m. a. and o. Counts to ten but does not combine. John likes to talk and will talk constantly if you allow him, but when a reproduction story is required of him, he gives the substance only in the fewest meager words. I have every hope however for this boy that he will soon improve.

Kolhi Enoch has not much idea of paper folding. He has learned but one while the others can fold the 8. 2 and 6 pointed stars or designs. It is with much difficulty that he has been able to handle scissors at all. He continues to make steady progress in all school work and is happy every day.

Liny August is gaining quite a vocabulary in English and can talk now very well with his playmates. He can describe a picture and is beginning to recognize words. Counts to ten but does not combine.

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Miller Eddie does not make any progress. Does not yet read nor write a word. He does nothing.

Miller John came to me from the kindergarten the latter part of this month. He knows color and form and shows some aptitude in handling the scissors. Names objects in a picture. Counts to ten but does not combine. Knows no words. Does not seem to be troublesome in any way although he is very fond of play.

Meehan Frank is learning very fast. He does such good work in reading and can be depended upon to read well in a review. Knows nearly all the letters and can make them all from copy. What a great change in Frank since last September when he could not read nor write a word and for some time the outlook for writing seemed very discouraging. Now he knows well over 200 words which he will recognize at any time in a review lesson.

Neahern Eddie has also made very remarkable progress since last September. He reads well over 200 words and can write well

1901 Feb. from copy. She is learning to combine numbers with use of objects. Combines to ten.

Nagel Lena has not gained any in speech. Same report as last month.

Proctor Bessie is learning to write and can make almost any simple copy now. She will be a good writer some day. In the paper cutting exercises she excels the others. She makes the 3, 4, 2, and 6 pointed stars. Does the work neatly.

Peterson Alfred does not make any progress. He is quite a low grade.

Rosenwald Lillian is beginning to combine numbers and has done the work intelligently to number ten. She still is unable to do anything with reading. Does not remember any of the reading lessons no matter how often they have been presented.

Reynolds Vivian P has made substantial progress every day. She combines numbers to 12 without use of objects. Knows over 200 words which she reads well in a review. Cuts the 3, 4, and 6 pointed star. Draws well several objects based on the circle. Has learned 2

1901 Feb. songs this month. Does good work in the gymnastic exercises. Is beginning to take more interest in them. Can give orally 10 reproductive stories.

Shmidt Afred does nothing in writing nor number. He reads in a parot like fashion but can never give the lesson story. Alfred is very much of an imbecile. He talks much at random but never make any well directed effort.

McKeown Hazel is learning to read and write well anything from copy. Knows only a few of the letters but she is gaining in these every day. Combines numbers to ten by use of objects.

Strub Laura has learned may new words this month. She combines numbers to 80. Spells may easy words. Knows time by whole hour. Always a good girl.

Stascher Emma has been improving in writing every day. I can not say as much of reading since she has not kept up with the work of the others. She reads a very few words. She is not an attentive child.

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Bean

Brownie is learning to read and write. She also takes an active part in the songs, and reproduction stories while she excels in the latter. Her ability in painting is quite wonderful for such a little girl. Since coming to my room she has painted the following flowers. of course the outline was first made. There were rose-buds, daisies, forget-me-nots in different designs and the work was done so neatly. Brownie can also cut several designs from paper, making the 2, 3, and 4 pointed stars without any help. During the last two week she has begun to combine simple numbers by the use of objects and is doing this work intelligently. Always a good and very lovable child.

Barret

Eddie's report is very discouraging this month for the reason that his spasms are growing more severe and also more frequent. He loves to tease and quarrel with the little children, he being about the only one who makes any disturbance in school. When we have clay-modeling he will try to put it on the boys' hair and clothing, if we cut paper, he is liable to ruin in an instant many of the pretty designs which the children

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have made and some of them are so frail that very careful handling is necessary in order not to tear them, also when we are painting, he has on several occasions spoiled a flower almost finished and in so doing brought untold sorrow upon the little fellow who had just taken such pains with his work to have it look neat and clean. Eddie does not enjoy doing anything but whittling, but this we can not allow as he is too dangerous a boy to handle a knife. Sometimes he will write a little.

Birch

Annie has learned several new words this month but she can not begin to keep up with some of the little ones who come from the kindergarten at the same time last fall. She is very nervous, has no idea of form as is shown in her attempts to reproduce even so simple a form either in writing or drawing. Has not succeeded in writing any as yet. Is learning to cut designs from paper, first folding according to directions, but the result is more a matter of accident than from any well directed effort to produce a certain design. Many times she can not make a single design during a whole exercise at other times she does fairly well. She can not work with numbers,

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recognizes two only. Distinguishes form and size in blocks. She can do a little in clay modeling. Does not take pains with anything. Can not follow a simple calisthenic exercise. Does not succeed in giving a single connected sentence when trying to reproduce a story. She always feels confident that she can do almost anything but it usually ends in failure. Has never learned the words of a song no matter how often she may have heard it. Can only give little snatches of the song. A fairly good girl at all times.

Campbell Lavida contrives to do excellent work in reading and all language work excepting writing, not having control of her hands sufficiently to guide a pencil or handle scissors. She has the most lovable disposition of any child that has ever come under my observation. A good girl in every respect.

Daugherty Annie excels in paper cutting painting and writing. She writes several sentences from dictation and can show by actions that she understands but does not articulate distinctly enough to be understood. She will never be able to speak much. Her work

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in painting thus far is simply to fill in outline work; and in this she excels in the care and painstaking. Can not mix colors beyond knowing that blue and and yellow makes green, other colors have been gotten ready for her and then she uses them carefully. She uses the simplest number combinations. Not beyond 4. I think Annie could progress more in number work if she were in school at the time of this work.

Duffield Ray was taken home about two weeks ago and then he was returned the latter part of this month. His people had intended to keep him but he proved too great a care.

Frettem Emma is learning a few words each week but her progress is so slow that one can scarcely see anything accomplished. She is such a quiet girl, that it is difficult work to see what she does know. Combines simple values under ten by use of objects. Draws simple outline. Can draw hat, slipper, chair, apple, tea-pot, cup, pitcher, box, etc. Does not follow the words of a song. Drills with difficulty. Emma is in sewing room and sloyd the greater part of each morning, in the

1901 Mar. afternoon she has writing, singing, reading and drawing. Emma has not a very amiable disposition.

Huson Gunhilde was in hospital one day. She is learning to write and combine numbers but can not seem to make any headway in talking. Can say only those few words which were reported a few months ago.

Jares John has begun to read a few words and is learning to combine numbers to ten by use of objects. He can make 2 or 3 letters and knows when he forms a letter correctly. A little inclined to be indolent. Talks much but can not seem to speak in connected sentences when required to give a reproduction story or an outline of a reading lesson. Not so mischievous as when he first cam from kindergarten.

Junneman Fred is one of the dullest as well as the most indolent children in school. He does not yet recognize figures beyond 5 and then I doubt sometimes if he can know that much in reality. Given the problem 2+2 he is just as apt to say 8 until he has actually counted objects and then he can not write the

1901 Mar. result always. Does not read any. Can not remember words from day to day. Never joins in the songs nor does he ever attempt a reproduction story. Must always be urged in the gymnastic work. Has learned to put one or two simple designs from paper and would like to handle scissors always but there only to amuse he never makes any directed effort with a view of accomplishing anything.

Jewett Raymond is improving every day in all his work. Has at last succeeded in copying a letter to his parents which gave him extreme pleasure. Could read what he had copied and can occasionally read a few words in the letters from home this too gives him unbounded pleasure. Can work unaided with simple numbers to ten, he soon tires of number work however and wants a change when he will continue again. Should not call him a lazy boy by any means. Reads lessons involving about 200 words which he has learned since last September. Does well in a review. Joins in the songs and kindergarten games with a great deal of energy. Is well informed in the ways of housekeeping as any little boy would be who had an observing eye when seeing his mother about the house or

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her various rounds of duties. He is quite obseving. Is learning to speak more distinctly and in a stronger tone of voice. At one time he was skarcely audible across the room. He is stronger and healthier in every wat way than when he came.

Johnson Earnest has made substantial progress in every way. His reading is not as satisfactory as it would be if he could hear better. He loses so much in the general exercises. He can write accurately from copy and several words by dictation. Combines numbers to ten by use of objects. Takes an active part in singing and calisthenic exercises. One of the best boys to drill. Always ready and willing for any work in hand. Modeld well in clay.

He can draw the following objects in simple outline. apple, sugar-bowl, tea-pot, cream-pitcher hat, chair, house, slippers and top.

Kolhi Enoch has learned to do numbes like the following. $6 \times 4 \div 2 = ?$ $7 \times 3 \div 4 = ?$ He always has correct answers. Has learned about 200 words since September. Can stay placed on B. B. to read at sight when not involving any new words, no matter how long a time since the

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review. He is apt to articulate the following sounds e, k, g, indistinctly but if his attention is called to them he will at once give the sound clearly. This shows that he is apt to be careless as are many of our feeble-minded children.

Sing August has actually begun to do some work. Last week he wrote two words, "mama and me". He drew a fair outline of a tea-pot and an apple. Modeled a cap from clay. Makes figures to ten from copy. August does not like to drill nor he never takes part in singing. He does not remember any words to read no matter how many times he may he may have had them in lessons.

Miller John has not made any progress this month. He came from kindergarten school last month. Counts to ten but does not read any. Does not know any of his letters. He is a good boy in school.

Miller Eddie Does nothing but amuse himself.

Meelman Frank has made good progress right along. He reads readily over 200 words and does well always in a review exercise. Combines numbers to ten intelligently. Draws a simple outline of the following. viz. apple, sugarbowl, tea-pot, pitcher cap, top, chair, cup, and hat. He

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is beginning to write easily and knows names of nearly all the letters. Takes an active part in singing and gymnastics and knows nos 5, 6, 7, and 8 exercises so he could drill without leader. Models nicely from clay. Knows six reproduction stories which he can give in a well connected manner. Do not think that Frank indulges in as much pouting as formerly. At that time if he were reproved ever so slightly he would pout for a long time, perhaps not in a mood for anymore work the remainded of session, now it is seldom that he is in such a mood.

McKeown Hazel is improving every day. She reads many sentences and combines simple numbers to ten using + − ÷ intelligently. In an exercise of ten problems she will have every answer correct.

Has learned to model sugar-bowl and toad-stool from clay this month. Can now cut independently many designs from paper using the 3 4, and 5 pointed foldings. Joins in the kindergarten games with great activity.

Nagel Lena. Has made no progress. She seems to be half asleep most of the time. Having

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all the different work of the other every day we can not see that anything has been accomplished. Can do no school work whatever and the outlook is very discouraging.

Maskern Eddie is one of the most promising children in school. He always does so well in a review reading lesson and one can depend upon him to read in a clear, easy and natural tone without any seeming effort. Combines to ten but is apt to be slow and careless sometimes when his work will show many incorrect answers but this from carelessness only and not from lack of intellect. We have much pleasure in teaching this child. He has learned to draw several objects in simple outline, viz:- apple, ball, sugar-bowl, tea-pot, cup, pitcher, bowl, cap, chair, house, hat, cap and mouse-trap. Takes pains with paper-cutting but does not do as well as some of the others however there are hopes that he will also make progress in this work. In painting he takes great care. Has just begun a piece in Columbine. Having the outline drawn for him first.

Peterson Alfred will learn to write in time. Such are the indications now. Has written two words this month, viz:-

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"mama" and "yow". Does nothing as yet in reading or numbers. Can not speak but two or three words distinctly

Proctor Bessie does not put her mind on any reading lesson long enough to have it make an impression for more than a day. She could learn I think if she would ever apply herself, but she acts more like a little child of 2 or three years than a big girl of ten or eleven. Does not speak distinctly nor has she the inclination to do so. "Baby talk" suits her better than anything else. She can do nothing with numbers, does not know value beyond two, in figures. Does a little work in drawing simple outlines but with this work she is also apt to be very careless and the results have been very unsatisfactory. Play is Bessie's chief end and aim in life. If every place were only a playhouse she would be happy indeed.

Reynolds Vivian is a very promising little girl with a powerful memory which enables her to recall any word after seeing it three or four times so she is by far the best reader in school. Since last September when she came from the kindergarten she has learned thouroughly over 200 words which she can

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readin written sentences of her own construction many times. Can always be depended upon to read a lesson well, but sometimes is embarassed in the presence of strangers. Can add, subtract, mult. and divide to 20 unaided. Is learning to copy anything from script. Knows names of nearly all the letters. Can tell time by whole and half hrs. Can cut pretty designs from paper using the 2, 3, 4, 5, and 6 pointed foldings. Could paint nicely if she could only control her hands, but they are too shaky, as is more or less her entire little body. It is more noticeable when she walks. A rather delicate looking child. Can sing well and joins in the games. Her fingers are not strong enough to do much in clay unless it be very soft and pliable. Can draw the following objects in simple outline; cup, bowl, tea-pot, apple, cap, top, chair, house, and box.

Rosenwald Lillian has not any power of memory scarcely. She is not capable of making much progress in literary work of any description.

Copies script fairly well, but that is about all she can do.

Strub Laura was absent two days. She is improving in reading in regard to number of words memorized but

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voice seems so weak and then she goes through many facial contortions while making the effort to read or talk. There is some little progress in writing also. She combines numbers to 20 intelligently in all the four operations. Is beginning to see how to cut designs in paper and now cuts the 4 pointed star. She is in net class during clay-modeling and most of the drawing exercises she is absent from so can not expect any results in this line. Does not hear well enough to take an active part in singing and reproduction stories and is besides rather indolent.

Schmidt Alfred has not accomplished anything in writing beyond these three words big, tree, see, man, and tree. He reads in a manner showing that he does not sense what the words are.

Pascher Emma could make much progress if she would only attend to her work but instead she meddles so much with the other children and is constantly on the watch to see if she can not take something from the children. Can not seem to resist taking little things. Has learned to combine numbers this month.

Gould Laura came to my school on the 15th of this month. She is 15 years old and is a tall nice looking girl. Can read the first 12 pages of primer and has learned about ten words in addition since entering school. Knows how to copy script but can not compose a simple letter home. Will copy one neatly but is apt to omit words or separate same into single letters.

Knows nothing of combining numbers. Is not even certain of the value of two when counting. Does not know the names of any of the figures. Thought she always recognized 1 but yesterday she told me the figure 1 was 2.

Have given her a few minutes individual drill on these numbers for a week but can see no results.

Speaks distinctly. Think she will do something in drawing after a time. Always obedient and quiet in school. Remembered after the first three days when she should go to sloyd, sewing room and ironing departments.

On my school-room 2 hrs. daily.

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Bean Brownie has gone home for a few days. She is a very happy girl at all times. Her improvement in number work has been most marked, in as much as she does not only work understandingly but she can work rapidly in all the combinations to ten. Does not remember a reading lesson in a review but will do well in the work for that day when she will at least recognize a few of the words later. Has done remarkably in painting, using great care in neatness. Does not know about mixing colors. She will paint steadily half an hour at a sitting.

Barret

Eddie has grown more irritable of late on account of spasms I presume. While they are not so severe apparently they nevertheless have a very bad effect on him. Does nothing in school but amuse himself.

Birch

Annie is a very irritable child not capable of much reasoning. Has not yet learned value beyond two. Can not give a connected sentence when trying to reproduce a story. Never says the words To a song but will try to and does mumble a few after a fashion. Does recognize a few words in a reading review but not enough to be said that she does read. She is apt to call a word wrong the twentieth time altho she may have given it correctly nineteen times before. One may thus

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see that Annie is a very unreliable girl, one never knows just what she will say. Can not paint any. Cuts a few of the more simple designs in paper cutting, but this is more from accident than from any well directed effort as I have said before. Can not follow an exercise correctly although she may have had repeated drill in. Can not write a single word. This is a very discouraging report and I am afraid that it will never be any better.

Campbell

Lavida improves steadily in reading. She remembers well all the lessons in a review. Reads script only as she has never had to read print, all the reading being conducted by means of B. B. work. Combines numbers intelligently to twenty using all the four combinations. Spells many easy words. Excels in reproduction stories and description of pictures. Likes to cut paper designs but her hands are too useless.

Dougherty

Annie has proven her ability in paper cutting, writing and painting. Does not improve any in speech. Can not speak any words distinctly. A happy industrious girl at all times. In the paper cutting designs she has invented patterns until now she can cut over 200 different ones. Some of them are as delicate and fine as lace. I hear that she

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does good work in sewing also.

Duffield Ray cam back to school after being at home a few day. He's mother found him to be too much of a care to keep him with her as she intended to do. He will not and probably can not apply himself to any work. Does nothing but amuse himself looking at picture books, stringing beads etc. A very annoying and discouraging boy to have about anywhere.

Fretterm Emma does good work in writing. Can spell a few words from dictation. Reads all the lessons on B. board from day to day. This month she had work on buds, twigs, plants, flowers and birds in all of which she showed more interest than usual. A very slow reader. Seems to be timid although she is not. Combines only the very simplest numbers by use of objects. Learns the words of a song but is rather too slow to keep up with the class while singing. Is also at last learning to cut the pretty star designs from paper. Can make the foldings for the 3 and 4 pointed designs and some times gets quite pretty results when using scissors.

Huson Gunhilda does not make any

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perceptible progress in speech. She has learned to write well a few words. Makes a fair attempt in paper cutting. Can model in clay.

Jares John can read a few words. Combines and subtracts simple numbers to ten. Can solve about 12 problems in half an hour using objects for counters. Has learned to speak in sentences. Painted a simple flowe design. Cuts and folds for the 3, 4 and 5 pointed star designs. Has succeeded at times in getting something good from the foldings. Likes to talk a great deal. Rather full of mischief and inclined to tease the boys occasionally. On the whole he would be called a rather good boy.

Junemann Fred is a decidedly sleepy, dull and lazy boy thus far, but occasionaly I see indications that he will do something worth while some day. I can not report any progress since last month.

Jewett Raymond has made substantial progess every day. Reads well, combins numbers, writes letters home from copy, sings, drills and excels in reproduction stories. Has learned names of all the alphabet. Can tell time by whole and half hours.

Johnson Earnest has made substantial progress in everything but reading.

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Being rather deaf he loses much in the reading lessons and so has not kept up with the class although he has recited with them. This month he has learned to work simple number problems at the rate of 20 in half an hour when he will have every answer correct. This month he painted 8 pieces, one of ox eyed daisies, apple and round basket of Easter eggs. Ah, yes, he also painted some violets in a glass of water. Has learned two new songs. 3 drills and one new reproduction stories besides many nature lesson about Spring.

Kolbi

Enoch has learned to combine numbs like the following 6 + 10 ÷ 8 = ? 8 X 8 ÷ 4 ? Can solve problems like the above very rapidly. Has read many lessons about spring. Ie that is about plants flowers and birds. This month he painted an apple and some daisies. He is careful about his work at all times all erkept when he speaks he is not apt to give the hard sound of c and g unless his attention is called to it when he will immediately give the same without any help other than to indicate where the certain sound is made.

Sing

August is learning to speak English a little but is more apt to give half the sentence in German. He can do no school work as

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yet and the outlook is very discouraging. Counts to ten but can not combine.

Miller

John will improve after a time but as yet he has not grown into the habit of study and quiet application. Has been here but a short time having come from the kindergarten.

Anything that one may ask him to do he shows no inclination for but will do it in a careless way. It is so with the paper cutting and clay-modeling.

There have been no good results in any work. He does best perhaps in the description of pictures where he can see animals at play. Is beginning to make simple combinations of number. Counts to ten. Has learned to write his name.

Miller

Eddie does nothing but amuse himself.

Meelman

Frank has not as much patience as he should have to good work in painting. He is in too much of a hurry and so the result is often but a daub, but when he finds that he must have the same study until it is well done. he tries after a time altho he will sit and sulk awhile before he begins. It is best at such times to let him entirely alone when he will take up the work of his own accord. He has done very well in reading. Recognize words in

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all new combinations having once learned them can be depended upon to know them in a review. Has learned about 200 since Sept. Can combine numbers rapidly now and all the four rules. Having a correct answer to twenty in about half an hour. Uses objects to get results. Has learned two new songs and one drill. Is making fair progress in writing. Models well from clay. Folds for the 3, 4, 5 and six pointed star patterns in paper cutting.

McKeown Hayd has made substantial progress this month in as much as she has come to be a more industrious little girl and once the habit of study is established these will certain improvement to follow. She is learning to read many sentences and knows names of all letters. Can add, sub. mult. and divide to 20 unaided only using objects to count. Has written all her lessons neatly from copy. Can fold and cut for the 3, 4, 5, and 6 pointed stars doing the work neatly and carefully. Has painted some daisies and a cup of violets this month. Uses great care in this work and shows much taste in the combination of colors. For instance she said that green would be a pretty color to paint a cup for blue violets.

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and then she remembers what colors to mix to produce certain shades. Is doing excellent work in singing and calisthenics also the clay modeling.

Nagl Lena has shown some interest in describing pictures in her feeble way. It is hard to get speech from her and do not think that she will ever do much in this line. Does no school work to speak of. Can neither read nor write a word.

Neaskern Eddie has made substantial progress every day. Since Sept. he has learned over 200 words which he recognizes instantly no matter where or in what combination he may see the. Has only had script thus far so he does not recognize the printed form but in a very few words. Can add sub. mult and divide to twenty unaided using counters to reach results. Has written lessons neatly from copy. Does not write but six words from dictation. Has learned the foldings for the 3, 4, 5, and 6 pointed star designs and cuts many pretty patterns. Has a good idea of clay modeling.

He was much interested in the planting of seeds in our garden.

A good boy at all times.

Peterson Alfred has shown indications this month that he will learn to write some time but does not gain as

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in speech. During the songs he tries to follow the children but this amounts to only a mumble or a gutteral kind of sound of ki.

Proctor

Bessie is at least learning to read and she can copy the names of all the little boys and girls in her school besides recognizing most of them. Now that a beginning is made I hope to report much improvement another month. From present indications I believe she will also do something in painting as she is careful and has an idea of following an outline. Bessie can carry a tune in singing but does not speak distinctly. Has no idea of values beyond 3 as represented in figures but counts to ten and will bring that number of objects correctly every time. In so may way. Bessie is still such a little child altho she has the appearance of being very bright.

Reynolds

Vivian has made the greatest progres of any child in shool She is the nearest approach to a normal child in every way that I have in my school. Makes many original remarks which shows that she is a thinking child. Does such intelligent work in numbers. Makes combinations to 20 in all the four operations. Her hands are too

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shaky to do much in writing altho it is legible every time. Cuts beautiful designs from paper. Knows all the folding for the 3, 4, 5, and 6 pointed star designs. Sings well and memorizes words readily. In reading she excels. Hearing all the good points. Her descriptions are remarkable and show so much originality.

Rosenwald

Lillian can not seem to remember much if anything. Every day we must go over the same drill work and yet there seems to be no lasting impression. Does not know value beyond ten and does not even combine to that number. While nearly all the children have learned the different foldings for paper cutting this child does nothing worth mentioning.

She can copy script neatly however and would be able to copy a letter home. Tries to sing the words but can remember those of a song more than one day. She looks an intelligent girl but has an abnormally large head. There are no indications that this child will improve much. It seems such a effort for her to think enew to express herself in the simple description of a picture story that should be very easy.

Strub

Laura has learned about 20 new words this month. Being some what deaf she ofcourse loses much in the

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general reading exercises. She never voluntarily answers a question. Is only in school two sessions being in the net work the rest of the time where she does very well.

Shmidt Alfred has not been very well this month. He takes no interest hardly in school work and acts as though he would rather go to sleep than anything else. Reads the lessons with the children but it is in such an aimless way that not much can be expected in this direction. Have given up hopes that he will ever be able to do anything in the way of numbers. Has not enough reasoning powers to even combine the simplest numbers altho he has had much drill. Does nothing in writing as yet. There does not seem to be anything in the way of school work that he can really do.

Thacher Emma is learning to write well. Can copy almost any script. Has not been able to keep up with the reading class. Is out of school more than the others to practice singing and then too she does not apply herself. Has learned to combine numbers rapidly. Fond of this work.

Gould Lama is learning the names of the figures to ten so that she can combine values. She is extremely dull about number work, (not being able to make the simplest combination.

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Bean Brownie has just returned from a month's visit at home. I find that she had forgotten many of the words which she knew very well and could recognize readily at sight. Does not like to apply herself to work as well as she did before going home and so by the time she grows into the habit of waking again school close and I fear she will lose much during vacation. In a story about the squirel the other day, the word squirel alone had to be presented many times before she could remember it. She is still fond of painting and paper-cutting so applies herself to such work for some time.

Barret Eddie had begun to have spasms so frequently that it was thought best he should be transferred to the epileptic department in the South Wing. He was not capable of receiving much school training. Can read in first reader and combine simple numbers.

Birch Annie has not learned to write legibly a single words. She is one of the lowest grade children in many respects and does not really belong in the Primary grade. She has learned to recognize many words but

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can not give a single connected sentence nor the substance of a story. Can not even follow the words of a song no matter how many times she may have heard the same.

Campbell Lavida can read with ease and expression sentences covering over 250 words all of which have been learned since last September when she came from the kindergarten. She combines numbers to 20 accurately and works out about 10 little problems in half an hour all of which will need no corrections. She is careful and painstaking and always so pleasant. Her hands are so helpless that she will probably never learn to write much alth she has made a fair attempt in writing her name. Is learning to use the scissors remarkably well as is shown in her ability to cut several pretty snowflake designs. Learns the words of a song readily and remembers remembers them a long time. Gives the substance of a reading lesson in a well connected manner. Has done nothing in painting to speak of for the same reason that she can not learn to write.

Dougherty Annie is learning to talk quite a little and she tries so hard

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to learn that it is at once a pleasure and satisfaction to work with her. She is developing such wonderful ability with the scissors that it is safe to say that she has invented nearly 150 different designs in the pretty snowflake patterns and I and the more surprised became Annie was so slow to get the idea of the work at all especially in the folding of the paper. Now she folds readily and quickly for the 2, 3, 4, 5, 6, 7 and eight pointed designs. The 7 was not learned until this month.

Numbers are very hard for her to understand. After much individual work she can be said to know values to 5 only so that she solves unaided to that amount only.

Duffield Ray does not belong in this department. He can never do anything in a literary way. He is a veritable imbecile.

Fretterm Emma has learned about twenty new words this month which she recognizes readily at sight to read but can not seem to make up enough to read in an animated manner. It is doubtful whether she will ever comprehend numbers beyond ten, that seeming to be her limit at present and at times she needs help with

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even that amount. We have always found Emma a very dull child to work with in every way, both literary and industrial. Can not follow the words nor even the tune in a song. Seldom speaks, acts in such a shy manner all the time, altho she is not shy. Is learning to cut a few simple designs in paper-cutting. Folds for the 2, 3, and four pointed stars.

Hixson — Gunhilda is learning to write several words from copy. Has learned to speak 3 or four words distinctly this month. They are, sheep, dog, cow, and fly. Does a little in paper cutting. Folds for the 2, 3, and four pointed star. Does nothing in number beyond 5 to combine. Exercises in sewing room so know not about her ability in this work.

Jares — John is very backward in learning to write. Can barely form his name and a few simple words such as cow, dog and cat. Reads but a very few simple words. Combines numbers to twelve readily by use of objects.

Juenemann — Fred makes no progress at all. Never takes any active part in anything and always acts as though he would rather go to sleep than anything else.

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He seldom speaks and when urged to do so, he scarcely opens his mouth. Knows nothing about combining numbers. Can draw and write some.

Jewett — Raymond is making very good progress every day. It was but a short time since that he could not write his name only with great difficulty now he writes letters home regularly copying two pages, and making very few mistakes. Sometimes he is apt to omit words. Reads many of the words in his letters from home. Reads his lessons well from day to day. Sings well. Combines numbers to 18 by use of objects. A good boy at all times.

Johnson — Earnest makes very good progress day by day in everything but reading and the reason for this is he loses so much in the general explanations through being somewhat deaf. Does not have such a strong power of memory as some of the others. Can combine numbers very quickly now in the written work by use of objects. Sings and drills very well. Painted some apple-blossoms this month which would do credit to a normal child. Folds paper quickly for all the star shapes to no. 8 cutting many beautiful designs. Does the best work in drawing.

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Enoch Kolhi has been making remarkable progress in speech. Almost any one can understand him now. Writes a great deal from dictation. Combines numbers using all the signs in one problem. Painted some violets this month which would be a credit to almost any boy. Tries to catch the words of song and is making a fair attempt in carrying a tune. A very good boy at all times

Simy

August has made no progress beyond learning a few more words in English.

Miller

John has made a beginning in writing. Wrote several easy words quite legibly. Can read four short sentences about birds. Combines numbers to 6 unaided. Is beginning to take an active part in the songs and reproduction stories, the latter always in answer to questions never voluntarily. Does a very little in folding and cutting. Models in clay showing some originality. A good boy but rather full of mischief.

Miller

Eddie has made no progress in any way.

Meehan

Frank is making substantial progress every day. He reads well

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at sight sentences covering over 200 words and and is doing fair work in writing that being the most difficult of all work to him at first. Combines numbers using all the signs in one problem. Never has a mistake in the result. Sings well in the circle songs which he enjoys more than the finger plays. Has learned by heart a number of the calisthenic exercises and recalls them after several weeks intermission. A good boy when he can have his own way, otherwise he will indulge in sullenness.

McKeown

Hazel has improved considerably since last month both in reading and paper-cutting. Has cut many beautiful designs this month. Reads several sentences about birds spelling most of the words in them. Combines numbers using all signs in one problem. Usually has her answers correct. Sings and drills well also enjoys dancing. Likes to paint and did paint some apple-blossoms which were sent to the Buffalo exposition also some of her paper designs were sent in. A good girl at all times. Not so nervous and noisy as formerly.

Nagle

Lena has made no progress.

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Maskem — Eddie has made progress every day. He has come to be one of the best readers in school, reading at sight sentences covering over 200 words. Can give the substance of a lesson in a well connected manner. Combines numbers accurately, solving about 20 problems in half an hour. Knows values to 80 and uses objects as counters. Sings and drills well, taking an active part also in the catisthenic exercises as well as reproduction. He attempted to paint apple blossoms this month but so far has not been very successfull. Is learning to use scissors very well in cutting designs from paper. Folds for the 3, 4, 5, 6, 2nd & pointed stars. A good boy at all times.

Peterson — Alfred can talk no better than last month. Perhaps his tongue is too thick to make much progress and then he is rather a low grade too. Can not read nor write as yet. Is learning to use scissors and model in clay. Can fold for the six pointed star. Rather a lazy and mischievous boy.

Procter — Bessie is slowly learning to read and write and I think she will make good progress another year. She is growing into the habit of

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applying herself, something which has been very hard for her to do. Is learning to follow the words of a song and carries the air fairly well. Painted some apple blossoms this month. They were very well done for a little girl.

Reynolds — Vivian has made most remarkable progress in reading. She reads well sententences covering over 200 words and is always ready for a review lesson.
Writes fairly well. Combines numbers to 80 using all four operations and solves about 20 problems in half an hour. Is never confused in + − × ÷. Works independently and intelligently. Sings well and memorizes words of a song quickly. Excells in description of pictures and reproduction stories. Always a good child. Absent one day.

Rosenwald — Lillian has made some progress in writing and paper-folding. Is learning to handle scissors better. Has not accomplished much in reading beyond a very few words. Adds only to ten.

Strub — Laura is doing well in reading as can be expekted. Reads slowly and with much effort. Improves a little in writing. Spells easy words. Likes to use scissors in th

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paper cutting exercises. Has her calisthenic exercises before coming to my room. Takes an active part in singing but can not remember the words very well. Is always quiet and obedient in school.

Schmidt Alfred is in school but a short time. Takes no interest in anything but reading. Does not write nor do number work. He has not intelligence sufficient for anything in the way of reasoning, such as would be necessary even in simple figures. A very indolent boy who loves to play, tease the boys and mumbles to himself or others constantly. The outlook for this boy is very discouraging.

Drascher Emma is improving considerable in writing. She can copy almost any script now and wrote a fair letter from copy to her mama.

She is taking more interest in reading and would make progress if she were not called from the room so much for other exercises. Sing, drills, and dances well. Folds for the 3. 4. 5. and six pointed star designs. Models in clay. Combines numbers to 20 readily with objects.

Gould Laura has not improved beyond a very few words in reading. Can not write a letter independently. Does not remember names of figures to ten yet so can not combine numbers.

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Bean Brownie came to my school from the kindergarten last Jan. and since that time has been absent from school one month when she was home for a visit. Could not read nor write any when she came now she redels about 80 words at sight and copys any words so that her script can be easily read. Has also learned to combine numbers to 15 using counters to reach results. Does the work intelligently and is seldom found having a mistake. Applies herself diligently to all work in hand and while rather slow she manages to accomplish a great deal. Has learned the names of almost the entire alphabet. Can cut and fold paper into many pretty designs. Has painted from outline several pieces in violets daisies and forgetmenots. Her work in this line is neat, accurate and very carefully done. She never has a bit of paint where it does not belong. Has modeled some quaint little things from clay with which she loves to work. Excells in reproduction stories, giving them in well connected sentences and understandingly. Has learned whole hours on clock dial. Sings and marches well. Knows six of the eleven drills we have had. Always a lovable and pleasant little girl.

1901 June. Barret E. South Sting now since he had so many spasms and they were becoming so violent that he was dayed for sometime afterward. Could read in primer when he left and combine simple numbers.

Birch Annie came to me from the kindergarten last Sept. As very nervous little girl for whome it is almost impossible to concentrate what little mind she has. Has no conception of number beyond two. Seems to have no number capacity whatever. Is apt to count like this 1, 3, 5, 11. Reads about 50 words in script never having had the printed form she ~~does not~~ knows letters only in script. Senses what she reads but can not give substance of story nor can even tell one well connected sentence. Models many objects in clay which are based upon the sphere. Folds paper for the 3, 4, 5, and 6 pointed star designs, and cuts many pretty patterns unaided. Describes pictures only in single words or phrases. Knows uses of domestic animals and something about the needs of plant life. Can tell you a little about how her articles of food and clothing are obtained. She has never been able to learn to write. Can not even write her name. Does nothing in drawing. Can not follow the words of a simple song nor can she give any of the simple caliathenic drills.

1901 June Campbell Lavida came to me from the kindergarten last Sept. She has made remarkable progress in everything but writing and this is owing to her crippled hands. Can not write legibly. She could not read but now she is familiar with over 200 words which she can use at sight in any new combination of sentences. Having had only script reading this year she can not be said to know anything of printed forms knows all letters in alphabet. Excels in reproduction stories and can give them in detail in a well connected manner. Folds paper and cuts some pretty designs altho the same are mutilated since she has but poor control of her hands. Tries very hard to learn at all times. Models in clay many objects based upon the sphere. Does fairly well in the calisthenic exercises. Combines numbers intelligently to 20. using objects as counters. Counts to 100. Understands + − × ÷. Always having a correct answer. Does nothing well in drawing. Knows uses of domestic animals. Needs of plant life. How articles of food and clothing are obtained. Has ~~x~~ made a very good attempt in painting for such miserable little hands. Lavida is such an unusually sweet child at all times that it is at once a great pleasure to work with her. Gives excellent description of pictures. The above report is the work of ten months.

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Dougherty Annie came to me from the kindergarten last September. She knew color and form at that time but nothing of literary work. Can not talk. Has learned to say imperfectly the numbers to ten but does not comprehend beyond six. Makes combinations to that amount. Can say mama, papa, ball, hat, "tap" for cap, apron, dress, Annie, Bessie, Brownie, book, top, pencil, house, dog, mouse, head, ears, eyes, hands feet, toes, bird, hair, pen, paper, "sissy" for scissors, "bo" for box, "o" for go. "I lif to o home" for I like to go home. I think the above will give a fair idea what this child does in speech. Has a very fair ability for hand work both in sewing and paper cutting. In the latter excelling all others. Can cut the most beautiful snowflake designs which could be easily compared with fine lace as her patterns resemble it very closely. It required almost two months for her to learn to fold the paper for cutting even the simplest design, but once she was started her progress was rapid. Has painted the following in water-colors having the outline to go by, daisies, for-get-me-nots violets, violets in glass, strawberries clover, and poppies. Does this work neatly and accurately. Is fond of painting. Writes a beautiful hand from copy. Can read about 30 words which are represented in action stories. Annie will improve more in speech. A good girl at all times.

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Duffield Ray has made no progress since September. He can talk a great deal but there is no sense to what he may say. No matter what one may ask of another or what is required he will speak up promptly and say "I can do it" or "I know how" but upon a trial he knows nothing about it whatever. For instance in the reproduction stories he will volunteer to reproduce the story but with complete failure as he only stands in front of school, finger in mouth and unable to say even a word or tell what it was about. One day after having had the story of Mrs. Duck who ate too much he said the story had been about three little bears. In a picture he names the common animals, comprehending but the value of one. Can not distinguish form in writing since he will scribble some marks and tell me emphatically that it looks just like my writing. Raymond has never written the semblance to a word or letter. Can not make the simplest folding for paper and does of course not cut any. Does nothing in clay. Can not even follow a simple outline in stick-laying. He is indolent besides, for when I tell him to pick up the scraps on the floor around his seat he tries to get some other boy to do it for him. Does not learn the words of a song no matter how many times he has heard it and can not go through the simple calisthenics

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Fretteen Emma has improved a little since coming in from the kindergarten last Sept. Reads in all about 100 words but does not recognize them readily in new combinations. An extremely slow and ainless girl. Seldom speaks unless in answer to a direct question. Counts to ten, but does not combine intelligently. even after she has been shown a simple operation a number of times she still does not comprehend. Does nothing in numbers unaided. Can not follow the simple calisthenic drills closely. This is due in great part to lack of attention. Does not commit words of a song. Does not like to give the substance of a story. Must be question for every word almost that she speaks. Can fold paper for the 3 4, and five pointed snow-flake designs. Has cut a few pretty designs She is the last to learn how to do this pretty work altho she started with the others. Has not learned to tell hours on clock dial. Knows from 1 to 8. When she reads it is only to say words very slowly and hesitating after each one. Never speaks in sentences nor gives an outline however simple. Prints very nicely from copy and knows all letters of the alphabet. Does not draw nor paint. She likes to write, cut out paste pictures and look at books. Sometimes she tries to tease her playmates by pinching them. Ordinarily a very quiet girl. Do not believe that she will improve much more.

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June

Huson Gunhilda came to me from the kindergarten last Sept. She does not talk and has learned to say only a very few words this year. These are the words papa, mama, boy, irl for girl, ba for ball, how for house annie, ma for man. Sounds only the following letters a, b, d, e f g i, k l, m, n, o, p r v These are given separately but not in combination with other letters only in the above. Can combine numbers to ten with a little help. Follows a calisthenic drill fairly well. Knows how to fold paper for the 3, 4, 5, and 6 pointed star designs and can cut many pretty shapes. Is fond of this work. Shows considerable ingenuity in her clay-modeling. Has learned to write fairly well from copy and knows names of many of the letters. Follows in the motion songs but of course can not sing the words. Affectionate and full of play. Sometimes quarrelsome. Understands what is said to her and obeys accurately any simple command. Has shown some capability in painting. Painted some daisies in a cup and they looked very well. Draws a number of objects in simple outline which are based upon the sphere. Rather fond of drawing, painting and writing. Think this child will improve much another year. A somewhat lovable girl,

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Jares John came to me from the kindergarten last January. He is not as quick to learn as it would seem from his general appearance. Active and talks a great deal but not distinctly. Talks like a baby. He says "I yike yow" for I like you. Deep for sleep. Knows about 20 words which he recognizes readily at sight in any combination. This to give in substance the simple reproduction stories but such work is only fragmentary. He does not remember nor can he speak so as to be understood. He has not learned to write anything beyond writing his name. It required 8 weeks daily practice to learn making J. so at this rate we see it will be very slow work. Still we are certain from present indications that he will make substantial progress in reading and writing another year. He folds and cuts paper but not very well.

Combines numbers intelligently to 15. using addition and subtraction. Has learned names of figures to 20, Counts to 80. He can not follow a simple calisthenic drill neither as to time nor movement. These drills have usually but 6 changes in them.

Has made an attempt at painting. Does very well when outline is made and the colors mixed for him. Has painted daisies and violets, also a cup and apple. A good boy at all times but not very capable.

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June

Juenemann Fred came to me from the kindergarten last Sept. Has been absent 22 days during this time. A very dull boy in every respect. He does not read nor work with numbers beyond three. Can write fairly well from copy. Knows names of letters. It is certain that he is very indolent and only when we tell him that he must stand up does he make any effort whatever.

When the children are singing their happy little gesture songs he will simply sit in the most listless way and never attempt either a work or gesture unless compelled to do so. This being made to do work from force never does amount to anything and so far have not been able to inspire him with a love for work as all the others do. He never talks nor makes any expression in school whatever only when he is looking at picture books he will often exclaim and in this way we have determined that he has quite a fund of information and could learn much if he would only apply himself. Likes to cut paper designs and model in clay also paints a little with careful watching. Never attempts giving any of the interesting reproduction stories of which the others are so fond. There may be some hope of rousing this child when he is older but at present the outlook is very discouraging.

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June

Jewett Raymond has made very marked progress since he came to me from the kindergarten last Sept. at that time he was a restless little fellow who could not and would apply himself to anything but play and now look at the transformation. Could not read nor write at all when he came, now he knows well over 200 words which he recognizes at sight in any combination. Has had script only so can not be said to read print, but he will have the printed form next year when I am certain his progress will be rapid. It was only a few weeks ago that he wrote only his name and with great difficulty, now he writes letters home from copy and they are very nicely done especially when one considers that he has use of only one hand the other being paralyzed so it is useless. Has learned to combine numbers intelligently to 15. Counts to 50 and can bring that number of objects. Knows nearly all the alphabet. Folds and cuts pretty paper designs altho this latter work has only been accomplished within the past few weeks. Has made one or two pieces of daisies which he painted in water color very well. The outline was made for him. Sings well many songs and memorizes readily. Always does well in review work. He is one of the most industrious boys to be found anywhere.

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June.

Johnson Earnest came to me from the kindergarten last Sept. since which time he has continued to improve steadily in all his work.

Reads well over two hundred and fifty words which he reads at sight. Can write a good hand and knows all the letters of the alphabet. Combines numbers to 20 intelligently. Counts to 100. Knows whole and half hours on clock dial. Drills well and sings many of the school songs. He can not always get the words readily of a new reading lesson or song on account of being somewhat deaf but once he hears and learns them he always remembers and can be depended upon to give the substance of a lesson in well connected sentences. Knew nothing of reading or writing when he came from kindergarten last Sept. so one may see how marked his progress has been. He enjoys painting with water colors, and has painted the following flowers first having the outline drawn, viz. daisies, for-get-me-nots, clover yellow poppies, and violets also apple-blossoms. He is very careful and neat about this work. Has only taken lessons since last Dec. Can fold paper for the 3, 4, 5, and 6 pointed star designs and cuts many pretty patterns from these foldings. Models well in clay several articles based upon the sphere. A good boy at all times.

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Kolbi Enoch has improved beyond our greatest expectations. He can speak almost perfectly now and he is easily understood by the ones who come in daily contact with him. Sometimes however he grows careless and rather indifferent, not giving certain sounds which give him a little trouble to think about, for instance he does not give hard g but when his attention is called to where this sound is produced in the throat and he finds that he is not allowed to go on, he will at once give the word clearly. It is the same with k, and hard c. Enoch has come to be a very nice writer. He can write much from dictation. Combine numbers to 100 using all the four operations in one problem. Never having an incorrect answer. Is fond of doing number work. Can fold and cut paper. Reads sentences involving the use of over 800 words and can be relied upon to do well in a review. Likes to paint and does his work well. Takes great pains to keep his paper clean. I mix the colors and draw outline. Has painted daisies, for-get-me-nots, and violets.

Likes to model in clay and makes several articles based upon the sphere. Draws some. Is always a good conscientious and industrious boy. Has been absent 25 of the middle sessions this year, besides six whole days.

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Liny August came to me from the kindergarten last Sept. A little German boy who scarcely understood English and could only say a few words. If then asked a simple question would almost always give the reply in German. Now he answers mostly in English with an occasional sprinkling of German. Beyond learning to talk and count to ten this boy can not be said to have made any progress. He can not read nor write. In writing he has had much individual drill but all to no results. He has an unmistakable idiotic expression. There is not much hope for this boy. I believe that he has learned to fold paper and cuts one simple star design while most of the other children cut over a hundred different ones. He began at the same time with the others. Does not drill nor follow words of a songs. If is legs being so stiff it requires all his attention to keep balanced on his feet. The least little push will cause him to fall heavily to the floor.

August is fond of looking at picture books and cutting out pictures. Can cut to a line. Likes to play with blocks and sticks. Also fond of polishing the floor. Never gives any trouble by being mischievous. He is glad to be let entirely alone.

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Miller John came to the Primary room from the kindergarten last February. Knew nothing of reading nor writing and now he can only write his name and make a few single letters. Has learned to read a few stories about birds involving in all about 80 words. Has very little power of application. Is never interested in the reproduction stories to the extent that he would take an active part. Will smile if anything amuses him. When asked to tell about he is amused, he nods his head in the negative, and this is the case in almost every instance when asked a question. Seldom speaks but when looking at picture book his expressions about different familiar objects are voluminous and in this way we have found that he is possessed of quite a fund of information. Has done nothing in painting. When given this work only makes a blot splash on paper. Folds for the 3, 4, and 5 pointed star designs. Models in clay. Likes to cut pictures from books. Can cut to a line. Does a very little in drawing. Has learned to combine numbers to six. Counts to seven and knows value to that amount. John is a very little boy as yet and no doubt he will make substantial improvement another year. He neither sings nor follows in the calisthenic drills. A fairly good boy.

Miller Eddie came to the Primary room last September. Nothing hopeful can be written of this boy. He is too indolent and indiffehent to take any interest in anything. He only amuses himself in the simplest way and is out part of the time for polishing and sloyd. Has accomplished nothing in the latter work. He has grown to be a very large boy and I am afraid there never will be any change in this child. Dont try to model anything from clay but simply toys with it by crumbling it all to pieces or trying to put it on the heads of the boys! Can not cut nor fold paper.

Can not make the designs given in stick-laying.

Can name familiar objects in pictures but has never told anything about them. Only replies in single words. He could say more but does not wish to. Any slight punishment has no effect and then he is too large to be shaken up a little for being so lazy. He does not grade with these children that is certain. I believe that he would be just as happy with a lower grade of boys. Sometimes when trying to show him an attractive picture of children at play he will often turn his head away and laugh in such an idiotic way but will not try to give any expression about his work.

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Meelman Frank came to the Primary department from the kindergarten last Sept. Has continued to improve steadily every day until now he is one of the most promising children in the Inst. Could not read nor write a word when he came now he is one of the most capable in reading, writing and numbers. He has learned over 800 words which he recognizes at sight anywhere in script and in any combination of sentences. Can combine figures to 50 in all the four operations never making a mistake. Did not know the names of figures to ten when he came but could could count to that amount only.

Plays the stories in the reproduction exercises. Folds paper accurately for the 3, 4, 5, and 6 pointed star designs and cuts many beautiful designs. Models well in clay many objects based upon the sphere. Draws the following— Apple, Pumpkin, tea-pot, sugar-bowl, hat, cap, boat, slippers, pail, jug, funnel, cup, glass, globe etc, Paints flowers having the outline drawn. Daisies forget-me-nots, clovers, yellow poppies, and violets. This work is neatly and carefully done and he is very fond of it. Sings many pretty gesture songs and is one of the best in the circle games which we have every Wednesday afternoon. Drills well in calisthenics and enjoys them. Likes to give descriptions of pictures. He has so much originality about his expressions. A very promising boy in every respect.

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June.

Mc Keown Hazel came to the Primary room from the kindergarten last Jan't. A bright and active little girl who has continued to improve steadily everyday. She can read sentences involving about 80 words and copies script very well. In copying an exercise she never omits a word and has everyone spelled correctly. Counts to one hundred, combines numbers to 50 using all the four combinations. Always having correct answers. Folds paper for the 2, 3, 4, 5, and 6 pointed star designs and cuts many beautiful shapes from these foldings. At this time I believe she can cut 47 different designs and works unaided. This work was very difficult for her at first it being about two months before she could get a fair idea.

Paints very well in water-color having the outline drawn for her. She is very careful and painstaking in her work. Has painted daisies, forget-me nots, violets and apple-blossoms. Her work would be a credit to a normal child of her age. She sings many gesture songs and is one of the best to lead in the kindergarten games which we have once a week. Models very well in clay, making articles based upon the sphere. Can draw the following, ball, apple, globe with gold-fish, tea-pot, sugar-bowl, cup, pitcher, clock etc. Does well in the calisthenic drills, a very promising little girl.

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Nagle Lena came to the Primary room last Sept. A very dull child. She can not talk and thus far the articulation exercises have done very little for her. She moves her mouth as if anxious to talk but can make scarcely a sound. Does not write and knows value of three only. In chapel exercises we often see her as though trying to sing.

She shows no ability in hand work such as we have, that is the paper-folding and cutting painting and clay-modeling. Lena never gives any trouble from being noisy. indeed I wish she would show some life and animation about herself. Never seems to be able to follow the drills she is constantly afraid of falling down and she certainly is not very sure footed as she falls down if one simply touches her.

Lena has a very sweet nature, and altho a discouraging to work with there something very interesting about her. One loves to see the feeble attempts, even in describing a picture she will try to name the little pet animals which she knows so well. Many pictures otherwise childish do not appeal to her at all. Would like to try Lena another year and see if she will not wake up a little and accomplish something.

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Weaskern Eddie came to me from the kindergarten last Sept. Since which time he has made rapid progress as will be seen from the following. Could not read nor write a single word when he came, now he reads easily sentences involving the use of over three hundred words. He recognizes them instantly in any combination and at any time. Reads in a clear distinct voice and gives substance of what he has read. Knows all the letters. Writes anything from copy in a good round hand. Never misses words nor omits anything. Counts to 100. Combines number to 50 using all the four operations. Rather slow in this but he makes progress. Cuts and folds paper for the 3, 4 5, and 6 pointed stars. Makes many beautiful shapes and is fond of this work as he is of painting. Has painted daisies, forget-me-nots, clover, yellow poppies, and violets. He has the outline drawn for him first. Keeps his paper clean and neat. Draws the following free hand,-cup, apple, pumpkin, tea-pot, glob, tea urn, pitcher, ball, sugar bowl, cap, hat etc. Models in clay many objects based upon the sphere.

Drills well in calisthenic exercises. Sings many pretty songs. Is one of the best in kindergarten games. Knows whole and half hours on clock dial.

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Peterson Alfred came to me from the kindergarten last Sept. He is not capable of making much progress. Does not talk beyond making a coarse guttural sound. Sometimes he tries to catch the words of a song but it only results in a sort of a "grunt". He has succeeded in writing several words from copy which are quite legible and I am sure there will be good progress another. I doubt that he is wholly blight enough to sense that which he writes. Writes "My dear mama" from dictation. He is apt to omit the "a" in dear. Counts to ten but does not combine numbers. Has learned to fold for the 3, 4, and 5 pointed star designs. Can lay sticks for the chair, house, shovel, box and a few others. Cuts pictures to a line and loves to do this work.

Alfred does a little better in the calisthenic drill work but it is hard for him to follow the simple exercises. Models a little in clay. He is often possessed of a mischievous streak during this work and tries to plaster the boys heads on the sly. He usually winds up by having to stand in the corner a few moments. This being a severe punishment for him as he is very lazy and never willingly stands during a recitation. On the whole Alfred is rather an inferior child.

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June

Proctor Bessie came to the Primary school last November. A very babyish little girl who finds it almost impossible at first to apply herself to anything but play. Has since developed into a quiet studious girl. She talks much plainer so she can be easily understood now, however she lisps very much. She is coming to talk about other things besides dolls which was all she seemed to know or care to speak of. Can now give the substance of many of the reproduction stories. Talks interestingly about pictures and takes an active and lively part in the concert exercises, which has aided her materially in gaining language. Carries the time in a song and sometimes follows in the words. She tries to at any rate. Greatly enjoys the circle games which we have once a week. The outlook for writing was very discouraging but now she can write well enough to copy a short letter home. Of this she was very proud, seeming perfectly delighted. Bessie can not read yet, beyond recognizing a very few words but she will surely learn another year.

Has done good work in paper-folding and cutting, making many beautiful designs. Has painted in water-colors the following flowers, daisies and violets which were neatly done. Bessie knows values to five and combines to the cent.

1901 June

Reynolds Vivian came to me from the kindergarten last Sept. Her progress has been most remarkable and almost without parallell. She knew nothing of reading, writing nor numbers when she came, beyond counting to ten. Now she reads readily and with good expression many lessons involving the use of over 800 words. These she recognizes readily in any combination of sentences and is capable of learning 8 or 4 new words to write and spell. Gives the substance of a lesson in well connected sentences. Writes fairly well for such a tiny little girl with no good control of hands. It was very hard work at first. Combines numbers at sight to 20 not using counters, understands the four operations thoroughly. Never has a mistake in her answers. Can solves about 20 problems like the following in half an hour. $6 \times 3 \div 4 = ?$ $9 \times 3 - 2 \div 3 = ?$ At first she used counters. Drills nicely in our simple calisthenic exercises. Has learned to fold paper for the 3, 4, 5, and 6 pointed star or snowflake designs and cuts unaided over 50 different beautiful shapes. Models in clay. Knows whole and half hours on clock dial. Excels in description of pictures and reproduction stories, showing wonderful memory power and much originality. Has painted over some little pictures in water colors. For instance she can color the picture of a little girl nicely putting pretty colors on dress and sash etc. sings many songs in a clear sweet voice,

1901 June

Rosenwald Lillian came to this dept. last Sept. She is not capable of much school training in a literary way. She can reason but has no memory scarcely. It was some time before she could remember her seat in school. Lillian has an abnormally large head and she often complains of being dizzy. She staggers when walking seeming to require great effort to walk. Lillian has learned to read a few sentences but she can not be relied upon to know them after the lapse of a few days. She does combine numbers to six by the use of counters. Takes part in singing. She is not present during the day modeling and painting so do not know what progress she would make in this line. Has learned to fold for the 3, 4, 5, and six pointed star designs and can cut several pretty shapes.

Writes a good hand from copy but nothing from dictation. Can not remember the names of the letters in alphabet, altho she has had much practice and individual drill.

In the reproduction stories she would do well but she grows so very nervous when trying to recite anything that it is painful to see her. She can give a good description of a picture, showing some original thought. A good girl at all times.

1901 June. Strub Laura has learned to read many stories involving the use of about 200 primary words or such as would be used in a first reader. Writes fairly well. Combines numbers to 20. Being in the net class nearly the entire forenoon she does not have daily practice in this work so she has not been able to make much progress this year. Laura has learned to fold paper for the 3, 4, 5, and 6 pointed star designs and can cut unaided many beautiful shapes. She is fond of this work. She is not in school during clay-modeling so can not tell what progress would be made in this ex. but believe she would do well since she can draw several objects based upon the spere.

Can not drill well in the calisthenic exercises since she has not good control of her hands and arms. Then Laura is somewhat indolent also. She will sometimes not rise for drill unless regreated to do so. Can not speak fast enough to follow the words of a song and so often does not try because she can see it is almost impossible. She watches the other children intently go through their gestyre songs but she can not follow in this because of physical inability. Laura on the whole is quite a bright girl to talk with and will soon learn to read so it will become a pleasure to her.

1901 June Schmidt Alfred was again returned to me from the advanced room. He could read well enough but was such an imbecile in every other way that he is scarcely capable of receiving further school instruction. Can do nothing in writing nor numbers. Comprehends 2 only. There are days when he can give a little about a lesson story and other times can not tell one single sentence.

Has not learned to fold paper nor model with clay. Can not see any progress to speak of.

Gould Laura came to this school last May. Beyond learning a few more words to read there is not much progress unless it be in numbers in which she is extremely deficient for a girl who is otherwise so bright. Can scarcely count to ten and is not certain of the names of figures to that amount.

Can not combine numbers beyond 4. Is just beginning to learn to fold paper. Can write well from copy. Can not compose a letter home. Writes only from copy. Does not yet know all letters of the alphabet.

1901
June

Stascher Emma came to me from the kindergarten last Sept. since which time she has continued to make daily progress. Could not read nor write a word nor even a letter when she came; now she writes and reads many sentences and stories. Her list of words is not so great as many of the others in her class for the reason that in the beginning of the term she was in sewing with the first session, just when her class were being started in reading and before she joined they had made such advancement that she never seemed to catch up again, and then she was out so much for singing and piano practice that there was another hindrance. During the hour for numbers work she has been in every day and her progress has been very marked. She combines to 30 in all the four operations and can work quickly solving about 15 problems in half an hour by use of counters. Seldom having an incorrect answer. For some time she could not remember the names of figures but could get results when name was given. Can fold and cut paper into many beautiful designs. This was very slow work at first. It seemed as though she would never get the six 5 pointed folding. Sings well and learns words quickly. Models in clay. Draws several objects based upon the sphere. Has painted over many little pictures in water colors. Can not always give good attention.

General Remarks.

1901
June

The children whose reports have been given for the year just closed knew nothing whatever of reading nor writing when they came last Sept. Their work in reading has therefore been wholly in script and thus they are prepared to take up the printed form another year. The chart pictures and others from various source have been used to illustrate the lessons being changed so frequently that the children could not possibly make the mistake which is common so often where a reading book is given as then they are often simply reading that picture and not associating the thought with the actual words themselves. Changing the pictures often has another value not to be overlooked. It is this - Their minds become more active as only such pictures are chosen as will tend to arouse the child to thought and speech, increasing their vocabulary accordingly so they were able to talk at greater length with each succeeding picture. It also tends to develop original thought and make little independent thinkers of them. Of course the object work was never lost sight of and materials were used to illustrate lessons whenever available.

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Version 1
March 18, 2019

		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Betcher	Sarah	44	53	66	77	88	98	110	122	132	142
Barret	Eddie	44	53	65	78	88	98	110	122	132	143
Blasius	Nicholas	44	54	65	78	88	98	111	122	133	143
Einertsen	Alfred	44	54	65	78	88	98	111	Transfered		
Ellis	Roy	45	54	66	79	89	99	112	123	133	
Golm	Willie	45	55	67	79	89	99	112	123	134	144
Gatyke	Polly	45	56	67	80	90	100	113	124	133	144
Harding	Gladys	46	55	75	80	90	100	114	124	134	145
Johnsen	Helen	46	56		Skinner		Hall				
"	Walter	46	56	69	80	91	101	114	124	135	145
"	Elmer	46	56	68	80	91	101	114	125	135	146
Kolhei	Enoch	47	56	69	81	92	102	115	125	136	146
Larsen	Myrtle	47	57	75		Gone home					146
McCamey	Milford	47	57	70	81	92	102	116	126	136	147
Mapps	Thomas	48	58	74	82	92	102	116	126	136	147
Neel	Grace	48	58	70	82	93		Annex			
Nelsen	Charles	48	58	75	83	93	103	117	126	136	147
O'Conner	George	48	59	71	83	93	103	Transfered			
O'Donnell	Joe	49	59			South Wing					
Olsen	Benard	50	59	74	83	93	103	117	126 136	136 147	
Paulsen	Oscar	50	60		South Wing						
Poyman	Mary	50	60			Annex		126			
Rasmussen	Emma	51	60	72	84	94	104	118	126	137	148
Steczercowski	Ignatius	51	60	72	84	94	104	118	127	137	148
Skull	Orvin	51	61	72	84	94	105	118	127	138	148
Sullivan	Joseph	51	61	73	85	97	105	119	Promoted		
Sibley	Frank	52	62	73	85	95	106	120	127	142	
Swanson	Charles	52	62	71	86	95	106	120	127	138	149
Schmidt	Alfred	53	62	77	86	96	106	120	128	138	149
Turner	Julius	53	62		South	Wing					
Raymond	Powers		62	76	86	96	107	120	128	139	149
Emil	Daniel Anderson		64	76	86	96	107	121	Home		
Louie	Weisberg			77	87	96	107	121	129	139	150
Ludford	Mary		7	76	87	97	108	121	129	139	150
Ralph	Swenson						108	121	129	139	150
Lana	Stub						109	122	130	139	150
Alvin	Korp						109	122	130	139	151

1900

		April	May	June	
Naskerow	Eddie	131	139		not in my school
Meehen	Frank	131	140		" " "
Johnson	Earnest	131	140		" " "
Jewett	Raymond	131	140		" " "
"	Frank	132	140	151	
Hopps	Don	132	140	151	
Wagner	Rose Lena	132	141	152	
Wright	Mabel	131	141	151	
Hall	Willie	132			not in my school.
Hill	Raymond		141	152	