

Faribault State School and Hospital. Individual School Records.

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Version 3
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June - 1904.

Doyle

Elizabeth has done good work. At first she was in the chart class, but I afterwards gave her the wheeler primer. She always shows such a lively interest in her work. She reads nicely and spells the words in each lesson also writing them from dictation. She writes the lesson from her book but is apt to be so sure of it that she makes mistakes. She is careless in writing - writes a large scrawly hand, and is not inclined to do it neatly unless always corrected. She knows all the alphabet and writes most of it. Elizabeth knows all the colors. counts correctly to 50 - by 5's to 100 - by 2's to 12 - by 3's to 12. Writes figures to 15.

She does good work in the drills and is not at all backward about experimenting or entering into things.

I can copy a word nicely but if given several words will rush through them and be careless. Therefore if she writes a letter herself I have to give her one word at a time or she makes a perfect mess of it.

She has written two letters

June, 1904.

but requires so much attention I can not give her so much time very often. She does nicely in calisthenics, and in all the games.

She understands easily anything concerning her lesson, and remembers well. She uses the semple puzzles, and has used the first two weaving patterns.

Elizabeth prepares the kindergarten strips nicely, also cuts circles, but these are only fairly well done.

She does nicely in Calesthenics and games.

June-1904

Eggler,

Robert has been out of school the last month. I cannot say he has shown much improvment this year. He finished the Horner primer and was using the Good Time primer. Went about half through it when he left. He can write nicely from script, but his work is very imperfect when written from a printed lesson.

I do think he has gained a little There. He can make a few figures and recognizes them to ten 12. He counts to about 35. Does quite nicely in the drills.

Roberts writing is neat at times but sometimes he is careless.

He has done nicely in weaving especially the free weaving which is quite difficult. Has woven a book mark, cross, picture frame and square.

Calisthenics good, uses puzzles and enjoys games. He writes his letters from a copy.

June, 1904.

Frettem,

Emma has done some good work. She has been unusually mischievous of late - but for more life like than before. I would rather have her that way, she used to be so quiet and slow. She has been using the wheeler primer p 28. and reads nicely. She knows a very few of the letters, but can write her lesson on the board and occassionally an odd word from memory. Emma knows all the colors, the days of the week, and the month of year. She recognizes groups of from 1 to six counts to 20, combines to 6, and writes figures to 16. She knows the forms ball, cube, cyl. sq. cir. tri. ob.

She takes calisthenics nicely and does neat work at her desk.

Her writing is poor. Enjoys games and uses the puzzles, except the map.

June - 1904

Chas. Fruchtman,

Has done nicely in his work. He is quite a good reader, has his spelling written or oral. He read to about page 50 Taylor's when he left the room. Charlie could build his lesson nicely on his desk, and enjoyed writing it on the board. He was a very quiet boy but worked steadily and enjoyed it. He could count to about 25 and write a few figures, but it was difficult for him to recognize number in a simple group of objects. His writing is very neat and he took pains with it.

His calisthenics were good, kindergarten material, circles and squares nicely done.

Was very fond of the puzzles and any of the games. Has woven several mats

June 1904
Gunderson,

Gida has been absent a great-deal this year so has not done much work. She was in the chart class, but did not appear to gain, except with her letters, she surprised me several times by being able to assort them showing she could distinguish them. Then one or twice made a single word on her desk. She could follow direction nicely and did good work. Kindergarten strips and circles nicely prepared. She knew the colors and some forms, but did not say very much. She could assort materials nicely, and put together some of the sliced pictures. The exercises were taken nicely. She was good in the games, and seems quite happy.

June 1904.
Gorham,

Angeline has been a very interested little girl, and has done good work. She reads nicely. Finished "Leaves from Holmes Story book" and is reading the "story of Hiawatha. I select five of the most common words for them to learn from each lesson, and she always is prepared. Her lesson on desk or hand is good. Writes nicely and neatly. Has a good idea of numbers. Can add columns and add, subtract, multiply and divide simple numbers. We have been doing some written work using objects at the time. She shows great interest with a story of Benjamin Franklin often hearing it. Copies letters but can not do it without mistakes. She does not write as well in her lessons as in the copy book. Exercises well taken. Prepares any kind of kindergarten material nicely. A good cutter. Has used three weaving patterns. Loves puzzles and enjoys games.

June - 1904
Hendrickson,

Emma has done good work. Her hearing interferes greatly, so great pains must be taken that she understand things. She has read to page 57 Taylor's first reader. She knows all the letters and writes most of them. Does her work nicely on slate or board. Spelling, oral & written, perfect. Can count to 99, makes figures the same. Understands addition and subtraction of simple numbers, but it is a little difficult for her to recognize number of group objects. It is not easy for her to see it at a glance. She takes calisthenics nicely. Prepares kindergarten material nicely, cuts strips and straws. Likes puzzles, is very original in drawing, and fond of it. Enjoys all games.

June - 1904
Haagensen,

Hannah has done remarkably good work I think. Has read to page 90 in Taylor's first reader. Knows the letters and writes her lesson from the book. Spelling good, oral and written. Can count to about 100, and make figures to 30. She is quick in the number drills - understanding addition, sub. mul. & div. simply, and is doing a little written work. She is improving in writing work, especially in letters. She forms her own sentences, and after the letter is corrected it is copied. Prepares any kind of kindergarten material nicely. Has woven just four patterns and likes it.

Takes calisthenics nicely, and enjoys all games and all puzzles, but the map she can not do.

Has written several short stories, after hearing them read and even wrote a book the rabbit which I had in the room for the occasion.

June, 1904
Harding,

Gladys has been a good worker. She has been reading in the Wheeler reader page 28 and does nicely. Is able to spell the words, but it is difficult for her to write them. She can write some. She know all the alphabet but u, q, y, and writes from dictation a b c d m n r i o t s. Knows colors and forms, cube, ball, cyl. sq. cir. tri. (oblong?) Combines 1 to 4. Counts to 11. rdg. figures 1 to 7 and can write them. She makes sentences on her desk but is apt to place many letters up side down. She prefers kindergarten strips and cuts circles and squares.

Takes calisthenics nicely at times, but requires correction every so often.

Likes puzzles and enjoys games but does not play ball well. In sense games does nicely.

June-1904
Nemberg,

Gerda - has been in chart class most of the year, but I have taken her out. I do not think she will ever do any thing in literary work. I have tried for one year to teach her the colors red, and thought she knew it once, but no, it is still the same. She knows just on form, the ball, hard and soft- counts 1 & 2, knows 2 objects. Strings beads using two colors alternating- counting two. She has put a few of the sliced animals together with help - cannot catch a ball, except possibly once a twice in a year. Can fold the colored strips and cut them nicely, has improved in cutting circles, but can not yet use the colored circles in the kindergarten. She is fond of the games.

June-1904
Johnshorn.

Herbert has not made any particular improvement. He has been in the chart class, but does not know very many words, and does not always know them when you expect him to. He writes a few words nicely from a copy. Knows the colors. Counts to six. Knows a b m o i s. Writes 1, 2, 3. Knows ball, cube, cylinder, sq. cir. Is fond of drawing. Can do his chart work nicely in the desk with letters. Not a mistake of a letter. Prepares the kindergarten material. Cannot cut straws. Does simple puzzles and sliced games. Does nicely in all the games and is a good ball player.

Takes calisthenics nicely when he is attentive.

June-1904
Hansen,

Andrew has not been in school for the last month, but up to that time had finished the Werner primer and was doing nicely in the "Good Time primer". He speaks very indistinctly therefore is not a good reader, and does not learn words easily. He writes very nicely and can write his lesson but it takes time for him to do it. He can count to 13 and combines a few small numbers. Makes a few figures and writes his letters from a copy. Does not take calisthenics nicely but does the best he can. He folds the strips a papers nicely and some other boy cuts them. He can put any of the puzzles together, but misses the map of the U. S. and knows several of the states and cities. He can locate them. Has been a very good boy and done neat work. His writing book is very neat. Enjoys the games.

June 1904.
Hopps.

Don has been an earnest worker though he may not have gained much. He has not been in school this last month. Read to page 87 in Taylors first reader. Writes very well. Writes his lesson and written spelling. Numbers confuse him and he can scarcely recognize number in the smallest groups he can write figures to 12 or 15 but his work is all oral work and drills. He prepares kindergarten material nicely shows, strips & circles, and is always anxious to do any thing asked of him. He has done some simple weaving. The free weaving made him nervous so I did not give it to him after the first few attempts.

He takes calisthenics nicely, enjoys all games and puzzles, especially map and can put it together easily.

June - 1904.
Hoverson

Albert has not been in school for some time, and evidently did not feel well while in school. He finished the Werner primer and commenced the Goodtime primer. He did fairly well, in every way, knew the letters and could spell, but I think some times he did not feel well enough to properly prepare his work. He was good in number drill, could recognize number of objects in a group, give the page of his reader and add & subtract small sums. Calisthenics good. Prepared kindergarten materials even shows. Has put the map puzzle together but it took perseverance to do it. Can do nice work in the board. Knows colors and form. Has woven several patterns and was the first to grasp the free weaving and enjoy it. Made square, bold marks, crosses etc entirely alone. Enjoyed games in every way.

June - 1904.

Hodge

John has done good work this year, and seemed to be thoroughly anxious to improve. He was taken out of school a month ago. He had finished Taylors first reader and was using the Wheeler book. Reads nicely - spells orally and write the words as well. Does well in number work, and is quick during the drills Understands Add. sub. mul. div. of simple numbers. Counts over a hundred. He has improved greatly in letter writing. Is forming his own sentences, and writes a well formed letter - not a long one, but his own composition. His writing book is very neat. Prepares any materials and always ready to assist. Can put together any of the puzzles, even the map. enjoys any of the games.

He has done some weaving and good free cutting

June - 1904.

Haack.

Gus has done very well this year though I can not see any marked improvement. He has not been in school for the last month. Had finished "Leaves from Natures Story book" and was using "Story of Hiawatha. Does very nicely but does not articulate well, and is inclined to hesitate over some of the words. Spelling either oral or written generally correct. He has been trying to become more independent in letter writing as of late, though sho he has written them himself and after correction has copied them. Had done nicely in numbers, understands mul. Div. sub. add. of simple numbers, and enjoys the work. Is good in drill

Takes calisthenics nicely. Prepares any kind of materials and is a great help. Uses any of the puzzles. Enjoys games. Does not do good free cutting, but cuts pictures a follows a line.

Could not do the free weaving, but has woven several of the simple weaving patterns.

June - 1904.

Johnson,

Elmer has been such a good boy this year. He is quiet but such an earnest worker. Has read to page 87 in Taylors first reader, prepares his lesson nicely either on board or desk. Spells a the words read or written knows colors. Counts to 34. Recognizes the number of the page in his reader, makes figures to 109. He writes nicely at all times and his work is neat. Is using ink now. Uses the puzzles and games. Enjoys the map puzzle and can do it alone. Prepares any of the materials and is a great helper. He can remove the things from the cupboard wipe it all out and return them to place. It is not necessary to watch him. He is a very interesting boy. He has written one or two short story, forming his sentences. Takes calisthenics nicely. Uses any of the materials easily. Has woven the first two weaving patterns.

June, 1904.

Joslyn,

Clara has been an interested worker. She was reading in Taylor's first reader but found it rather difficult, so when I found it necessary to make a few changes in the class I changed her and let her take one of the new Wheeler books. It was simpler, but quite difficult for her. She can read it nicely, spells the words and can generally write them. She has been writing her own letters lately from a copy and does nicely. She can count possibly to 25 and make some of the figures but she is slow at numbers, can not recognize number in groups of more than five. She knows the alphabet with the exception of J. Q. W. X & Z. Knows colors and forms as ball, cube, cylinder. Can fold and cut paper strips, and has improved in cutting circles. She puts together a few sheet pictures, but prefers making simple symetrical designs of colored tablets. Takes calisthenics fairly well, and always tries to do well.

June - 1904

Johnson,

Esther has only been in Class B about a month so is probably written up in Class A. She has been quiet but thoroughly interested in her reader work. Has read to page 87, a rather is with the class that has read that far, and always had a well prepared lesson. Does nicely in numbers, but is too bashful and quiet to say much. She enjoys the puzzles but does not seem to care for games and would prefer a book to a game any time. Can play ball, and toss pins nicely. Prepares kindergarten materials, skips nicely, and I think will do better in Calisthenics.

June 1904

Jueneman

Fred does not seem to make any improvement, so had been detailed to work elsewhere. He has been using the Wheeler reader, some days will slowly read every letter and word and another time will not even recognize the the letter "a". This is the only letter he does know, when he does know. Has read to page 27, Wheeler book. Knows the colors, recognizes objects 1 to 3. Does not recognize figures and can not make any. He can write nicely from a copy and can write a few words from this book, but can not spell any words as he does not know his letters. To prepares kindergarten material nicely and is a perfect cutter. He enjoys the puzzles and games. Takes calisthenics nicely and is an all around good boy.

June 1904.

Kuper.

Lyle though slow to grasp things really seems to have grasped more this year than I thought he had. He has been in the chart class and knows a few words. He can read by himself for he is very slow but never tells a word when they ready together. He knows a few letters and can write a few letters and words from a copy. Counts to 10. Makes figures 1 to 6. Combines and recognizes 1 to 3. He folds and cuts the strips. I think his hand is becoming very steady for he has improved in cutting circles. He could not cut them well enough to be used for the Kindergarten Lyle can use the simplest puzzles and has patience to work with them. He enjoys the games. Takes care of them fairly well. Has woven the first pattern entirely alone. Has been a good boy at all times. Knows colors and can match the color puzzle of colors and words almost without help. Dictates his letter readily, and seems to remember to thank things about which he wishes to ask.

June 1904.

Kuper

Laura has been in the chart class the whole year, and knows a few words, but can not be depended upon. She knows the alphabet with the exception of the letters g, n, v, z. In form knows the ball only. Knows the colors, counts to 10 - makes 1, 2, 3, 4, a, c, i, e, l, n, m from dictation. She writes a few simple words from a copy. Folds and cuts strips. Her circles and squares are not well cut. She uses the simple puzzles and sliced pictures. Enjoys games, ball and bean bag particularly, scribbling on the board. She thinks she can write so does not wait to copy anything. She dictates good boy letters when she sends one home.

June 1904

Kiefer

Lulu has also been in the chart class all this year but does not know as many words as Laura. She knows the letters a, b, s, o i, m, g, can write a few, also recognizes and writes figures 1, 2, 5. Counts to 11 but does not combine numbers. She folds and cuts the paper strips. Is not very good at cutting circles or squares but has improved. She uses the sand pictures and can put a few together She also enjoys working at the board, and in games, ball and bean bag. She takes calisthenics nicely and is more attentive than Laura. She can weave the first pattern alone but not the second. She has put the color puzzle together without help but I fear she will forget the words during the summer. She dictates her letters easily.

June 1904

Kneafsey

Mary has not been with me the entire year, but I think shows marked improvement. She is a good and easy reader, knows her letters and has a good spelling lesson, but cannot write. At first she could not make the slightest line like the one she tried to copy but she has mastered the difficulty and writes several simple words and letters in a good plain hand. She counts to 99 - recognizes them and makes a few figures, but nothing to amount to any thing. When Mary first came she could not make her lesson on the desk with letters. Instead of putting a sentence from left to right across her desk she would place the letters up and down as we see even the length of a sentence. She is now doing it right and does it nicely. She prepares the colored strips and cuts nicely. Weaves the first two patterns. Uses the simple puzzle. Is not very attentive. Enjoys games but is not a good ball catcher. Is inclined to gaze about the room, talk and be silly if not watched. Takes calisthenics nicely when she pays attention.

June 1904

Karst;

Pauline has only been with me a short time, and is not overly brilliant. I think it useless to keep her in a chart class & give her letters to name. She has only spoken me a two words since she has been in the class, she gives an indian grunt which means most anything. She does not know a letter na figure. She gives me a red ball if I ask, sometimes, but does not have any idea of color. She counts 1, 2, but beyond that if she understands it she can not say it. She can string beads 3 & 3 two colors with out mistake, but not 4 & 4. Though she tries. When she first came in she could not attempt to catch a ball, but she has fallen into it easily for she seldom misses. Folds and cuts strips but has to be watched as she is careless. Cannot use any puzzle or play any game but bean bag & ball. She enjoys assorting materials as to color & form and can do it. She is a queer combination. She will come into the room and walk up to her seat and stand there till she is told to sit down.

June-1904

Larson

Dena has not been in school for some time and when she was in did not seem to feel well. She has been in the chart class and knows a few words, but her work orally does not compare with letter work in her desk. She will make words and whole sentences in her desk without a mistake. She has greatly improved in this respect. She knows all the colors. Does not know a single letter by name, and though she counts to 5 does not combine numbers. Prepares kindergarten papers. Takes calisthenics fairly well. Likes stick pictures and is just beginning to fit together pieces of the simplest puzzle. Likes to play ball but does not catch well. Enjoys games of all kinds and has done good work.

June 1904

Langan,

Mamie returns to this school just as the others begin to get ready to go home, so they can not expect her school to do her much good. She is in the chart-class but I do not think she knows a word. Does not know a letter. Knows colors. Counts to 20. Knows forms, ball, cube, cylinder, cir. sq. Tri. She assorts materials if you watch her but is likely to mix it up. Does not have ambition or put her mind on any thing long at a time. Does not take calisthenics; when she does she goes like a wind mill regardless of what others do. She does understand well enough to even imitate others. Can not use puzzles. prepares colored strips. Can not catch a ball well and is a poor thrower though I am trying to make her use her right wrist to strengthen it. I think she has improved a little. In answering any question she says "Yes, I do." No, I don't. Seldom any thing else. I wish she would come back in time next year to try to learn something.

June 1904

Renard

Lily has been a most interesting little girl. I think she has improved in many ways. She is in the chart class but I do not think knows a word. She seems to be such a little rattle brain. But she enjoys assorting letters and recognizes a, o, i, any where in the chart: She likes to hunt for them. She knows the colors, but sometimes hesitates over green and purple. I think she is puzzled over the English words for them more than the color. She names groups of objects from 1 to 3. Generally what she says the first time is right, but she is apt to keep right on talking and spoil it all. She can do nice dark work with pegs, assorting them & letters all right: She is learning to follow directions better. Enjoys games and though she can not do the chart pictures alone she can give me the names of some pictures as cow, dog, kitty. She does nicely in sense games, if she cannot think of the name she expresses herself so I know she understands. She finds on the ball, cube, cyl. when I ask. Understands hard, soft, up, down, folds & cuts strips. Dictates her letters but it is hard to understand

June 1904

Stimson

Rachael has done some good work and not as good as I expected of her.

She is reading on page 28 Wheeler Bird. Can write some of the words. Knows letters a b c o d i m n t p. Counts to 24, writes figures 1 to 4, yet hesitates in recognizing any but 1. Can not combine them. Recognizes the number in a group not exceeding 3. forms ball, cube, cylinder, circle, sq. Cannot use the puzzles, more because she does not want to stick to any one thing long enough. Takes a lively interest in everything especially ball. She is inclined to be rough and requires watching. Prepares colored strips for chains. Take calisthenics nicely when she tries. Is quickly angered and quickly over it. Has no idea of a persons right and will take a thing deliberately away from another girl, yet when spoken to yields at once. She is good hearted.

June 1904

Mapp

Thomas has been out of school for some time. He had several hard spasms in school, at least they seemed to be. He did quite good work though at times seemed dazed. He finished the Berner primer and was using the Good time primer. Knows most of the letters and can write his lesson on the board. His work in the desk with letters is perfect. He counts to about 15 or 20 and writes a few figures but not much numbers confuse him, he is not very good at them. He writes very nicely with ink, but slowly as he uses his left hand. Dictates his letters and copies them. Folds papers for cutting. Takes calisthenics fairly well. Likes puzzles but is devoted to drawing. Any slight correction is remembered. He is fond of drawing and puts it to playing games.

June 1904

Nelson

Chas. has not been with me long. He came from Miss Stuart's room to me and then was taken home so has done little work in Class B. He finished "Leaves from Nature's Story Book" with the Class and commenced the "Hiawatha" book. His lessons were always well prepared, either with letters or written. Spelling good oral or written. Was quite good in numbers. Prepared any of the material for me nicely, and was quite a helper. He liked to write stories after hearing them read, so wrote several. He wove one or two mats and made a book mark in free weaving. Took the exercises nicely. Used ink and was neat though inclined to be in a Hurry. Used all the puzzles and could appreciate the map. I found him a very interesting boy and an energetic one.

June 1904

O'Toole.

Margaret has done very good work and though full of fun and mischievous has never failed to be obedient. She has been out quite a good deal if not for punishment she was in the opuetta or making flowers. But she kept up just the same, and did some good work. Read in Taylor's first reader page 20. Spelling good oral and written. A good writer. Wrote her own letters and copied them. Prepared any material for kindergarten use. Wove the first five patterns, a small woolen rug. Her work was perfect. Writing fairly good though she despises a copy book. I saw she got plenty of practice otherwise. She has improved. Understands add. sub. mul. div. of simple numbers. Has done little written work, and then with objects before class. Uses any of the puzzles but not the mapp. Takes calisthenics nicely. Knows colors and form. Good at free cutting. Seems to have an accurate eye.

June, 1904

Alexander

Bennie has not been in school for the last month. He finished the "Leaves from Nature's story book" and commenced the "Hiawatha" book. He does good work at desk and in writing. Is a good writer. Spells well. Does nicely in simple numbers, but is slow even with objects before him, but he can figure it out in time. Can give the pages as he reads & can write numbers over a hundred. Prepares all kindergarten materials and does it nicely, drawing is not easy for him. Enjoys the simple puzzles. Plays ball well Knows all the colors and forms ball cube, cyl. cir. sq. tri.

June 1904

Parquette.

Irene has done nicely this year. She finished the "Leaves from Nature's Story book" and is reading the story of Hiawatha. She has improved in reading and for some time has read slowly and for word without fumbling it as she did at first. She spells but repeats so often. In writing is apt to use the wrong letters so her writing from her book is from from perfect. In letter writing she copies from script nicely but I am trying to get her to form her own sentences however short. I do not see any improvement, she throws in the words hit & miss. Her writing with ink in the copy book is good and neat. She does very little at numbers can count possibly to 15 and make some of the figures. can combine eight though is lidely to hesitate. Cuts papers but is not always reliable. I think Irene has been trying to control herself, for I can see what a disposition she is battling with. She has always been very good. Calisthenics taken nicely. Has done some weaving. Is quite original in drawing, and free paper cutting is very good.

1904 - June

Brooch.

Lulu has not been in class B. long but I think she is going to grasp a few things before long. She is in the chart class but does not know a word or letter. Knows colors. Knows number of groups of objects not exceeding four. Counts to 8. Knows forms ball, cube, cyl. circle, sq. Tri. She is not able to catch a ball unless it is almost put in her hand. She takes an interest in all the games and does pretty well. She can not quite string ~~a~~ beads using 2 colors and alternating makes a few mistakes. She folds the colored strips and cuts them nicely. She has made a few attempts at taking the calisthenic exercises, and I think before long that she will be showing improvement in a number of ways.

June 1904

Riegle

Hettie has been in class B but a short time, but I think she is going to show some progression. She reads nicely in Taylor's first-reader, page 87. Her spelling is always correct but she cannot write it; only an occassional words. It seems as though she had forgotten for the time being how to write but is coming back to her. She knows all the alphabet and writes most of it. Counts to 29, writes figures to 12. Takes calisthenics fairly well. I think she will improve. She knows the colors. Prepares the paper strips for the kindergarten, and does it nicely. She has woven the first pattern, but requires a little assistance. She uses some of the puzzles, but gets them some what turned.

June 1904

Roosevelt,

Rosa has done good work and has been a very energetic girl. She finished Taylor's first-reader and is using the Wheeler book. She is delighted with the stories. Writes her lesson from the book and also does good work with letters.

Is very slow about numbers. She writes nicely and her copy book is very neat. Rosa is learning to form her own sentences for her letters, and is doing it nicely. She is not so original but remembers sentences written before and will often word them just the same. She has done a little weaving but not more than the second pattern. Prepares the strips nicely for the kindergarten. Can also cut the circles and squares, but not the straws. She knows the colors & forms. Takes calisthenics nicely. Has tried to write a story once or twice and did well to form a few sentences as she wished. Uses the puzzles and games, easily, not the map. Enjoys the sense games.

June 1904

Roemer,

Dena has made little progress if any at all this year. She is in the chart class and seems to know a few words, but cannot do anything without help. She knows a, i, o, but that is all. Is trying to write the letter i but is determined to make it. I R with a round top. It is almost impossible to make it pointed. She counts to 4. recognizes 4 objects but not more. Cannot write a figure. She cuts nicely and her work is very neat. Prepares the kindergarten strips, circles and squares. Uses the simple puzzles, and can understand and enjoy the "old maid" games. Plays ball nicely. It seems to me she does nicely in all but literary work. In sense games she does well. Has done some weaving. Takes calisthenics very well. I think Dena is going to do some nice work in time, though I do not think it will be in literary work.

June 1904

Rossman,

Henry has been out of school for some time. I think he has been failing. Many days he did not feel able to work so could not accomplish anything. He was reading in the chart class and did fairly well. He knows quite a few letters, and can write several and also a few words as mamma, me cat. He was doing better than I expected in writing. He could count to 16, and recognize groups of not more than four objects. He prepared the kindergarten materials nicely, and has cut some of the shapes, but I could not depend upon him. He took the exercises nicely. At the last he did not feel like taking them. He was good in school. Enjoyed the school pictures and simplest puzzle. Understood form and colors. Was not a good ball player and was not in the least spry as any one else would get it for him. He dictated several letters very nicely.

ANN ARBOR

June 1904

Shull,

Irvin has not been in school for a month. I could not see much improvement. He was using the Wheeler reader and seemed to enjoy his work but he spoke so indistinctly it was hard to hear him. He is slow to learn words. Knows letter a. Counts to 5. recognizes number not exceeding four objects. Knows red, or, green, blue. He does good cutting with circles and squares and folds and cuts the strips. He writes nicely from script. work one letter. Cannot write a thing independent of a copy. He uses any puzzle but the map and is not slow. Enjoys playing ball. Because of his hand was not required to take exercise but wanted to play ball a bean bag.

June 1904

Strub.

Laura has done good work since she came to class B. Reads in Taylors first reader page 87. Prepares her lesson both with letters and writing. Spelling both oral and written good. Laura, I think has improved in writing. She counts over a hundred, makes the figures, does nicely in numbers simple add. sub. mul. div. both oral and written. Knows all colors, and forms. days of week, and months. Cuts nicely any materials, paper of course, and also does the folding. Her free cutting is very good. Has done some weaving. Laura uses all the puzzles and games especially the old maid game and enjoys them.

She goes to special calisthenics, but when in the room can do some exercises very nicely. She writes her own letters, and they require very little correction.

June 1904.

Smith

Bert has been out of school for a month. He is ambitious and did good work. He finished "Leaves from Nature's Story Book" and is reading the story of Hiawatha. He understands it and enjoys it. He writes and prepares his letters work on his desk. Spelling good. Does good work in numbers, still is not quick. He can work in add. subt. mul. div. and he will depend upon counting with his fingers. He can not recognize quickly 6 or seven objects but will begin to counts. The drills were what he needed. He is so pompous. He improved in letter writing and enjoyed writing several stories. Could prepare any material even straws, well. Used all the puzzles but preferred the map. Was a good ball player. Took calisthenics nicely, and was always ready to do anything to help. He was very fond of making symetrical designs, and made some pretty ones.

June 1904.

Schuman,

Hazel has read to page 65, or about there in the Wheeler book after finishing Taylor's first-reader. She has done good work. Spelling oral and written. She has been writing her own letters, and I seldom make more than one or two corrections then she copies it. She had written several stories, forming all her own sentences she add. subt. mul. divides easily numbers not above 12, and can work the others with sticks. She is quite original in her work. Has done some weaving. Prepares material for kinder garten, any of it and it is accurate. Takes calisthenics nicely, is a good ball player, and enjoys all games and puzzles. She cannot quite do the map puzzle

June 1904

Swanson.

Charlie did good work all the time. He finished reading in "Leaves from nature's story book" and commenced the "Story of Hiawatha". This he enjoyed. His work was always nicely prepared. Spelling oral and written. He wrote his own letters and after correction copied them. He was very slow in numbers and did quite simple work, not written but drill work with objects. His cutting was good. Prepared any kind of material for kindergarten - could always be depended upon. Knew color and form. Used any of the games and puzzles, he found the map quite quite difficult. Took calisthenics nicely. Was a good ball and bean bag player.

June 1904

Sussie

Tillie has worked hard and in some ways I see improvement and in others I do not. She is using the Wheeler book. Her work prepared in her desk could not be better, but even then when she comes to class she can not pronounce a single word but gives a little grunt each time till she is helped. I cannot understand why it is. She writes very nicely from a copy but can not write independently even from her book. Knows the letters a, i, o. Is using ink and has written a number of letters, dictating first then copying it. She cuts nicely and has woven three weaving patterns folds and cuts kindergarten material. Uses the puzzles and games, and enjoys them. Is certain of all colors but purple. Recognizes number groups to 6, combines to 6, writes figures 1, 2, 3, 4. She takes the exercises nicely considering she has a crippled arm. If Tillie could only overcome the difficulty in reading she would do nicely.

June 1904.

Smith.

Lily has done good work, but does not articulate any better.

She reads in the Wheeler reader. Knows her lesson and can write an occasional word from dictation. Writes from a copy when she writes home. Dictates easily, but it is hard to understand her. She knows 15 letters and can write some. Writes figures 1 to 10. combines 1 to 6 hesitates a little. Knows the colors. Cuts nicely prepares the strips for the kindergarten. Uses the simplest puzzles and the games. Enjoys playing my ball & bean bag and is a good player. She takes calisthenics nicely has woven the first two patterns but it is not easy for her

June 1904

Tisdale

Chas. finished the Taylor reader and commenced the Wheeler. He was very fond of his work. Read nicely. Spelling oral & written fairly good. He has improved in letter writing, now forms his own sentences, and writes his letter then copies it. Can count and write figures to about 200. Add. subt. mul. & div. he understands of simple numbers mostly oral. Can prepare any of the kindergarten material. Knows colors, forms, days of the week and the months. He takes calisthenics nicely. Has not been in for school work for one month

June 1904

Coz Kuster

Fred has not been in school for some time. He read in Taylor's first reader, had number drills, could give the page in his reader. He could do quite a little in the very simplest numbers by add. sub. He was apt to be very careless in writing & drawing and would make his work look untidy unless watched. He could fold and cut the strips but his circles were not so well done. He used the games and puzzles, and has even made headway with the map puzzle. He enjoys the games. In calisthenics he did fairly well but was inclined to be inattentive.

June 1904

Vandrin.

Henry finds the literary work much more difficult than I expected. I have given a wheeler primer and he can read but he is the slowest in the class and it takes him such a long time to learn a new word. He even hesitates over an old word which I thought he knew. He knows the words or some of them in spelling if they happen to be small. He knows the letters a, c, i, o, l, t, m, k d, g. He recognizes colors and forms, but not the oblong. Counts to 14 - counts by 2's to 12. Recognizes figures 1 to 6, hesitates from 6 to 9. Writes figures 1 to 6. Combinations to 8. He can do very nice work at his desk, prepares any kind of material, pasting and cutting neat and well done. He uses most of the puzzles and enjoys games. Is a good ball player. It is hard for him to stand for calisthenics and I have not required it of him.

Dictates his own letter, but finds it very difficult. He has improved in his writing.

June 1904

Weflin

Olave has been in the chart class this year. I thought the book too difficult for her, and that she required the drills so changed her. She is doing nicely. Can spell some of the words and write her lesson from script. Can not write from printed words. Writes from dictation 1, 2, 3, 4, 5. Knows colors and forms. Can assort materials nicely. Dictates a letter easily and is copying it in ink. Prepares colored strips, circles, and squares for kindergarten use. She uses almost all the puzzles and games and enjoys them. Takes calisthenics nicely. Has done three weaving patterns, and some good cutting.

June 1904.
Wright

Mable has almost finished the Taylor first reader. She has done good work. Reads well, spelling oral or written, well done. Writes her lesson on the board, or also can prepare it with letters. She does good oral number work and does a little written work, only when done in connection with objects. She enjoys it greatly. Has improved in letter writing the last two letters and a short story were written by herself, she formed every sentence. It is hard for her but she is gaining. She prepares any of the kindergarten materials nicely. Uses the puzzles and games, and enjoys them. Takes calisthenics nicely. She has woven the first three weaving patterns and does good free cutting. Knows colors and forms. Assorts materials easily and is a good helper.

June 1904.
Wagner

Lena has been in the chart class all the year, and though does not read much, I find when I ask her to find certain words she has done it easily. knows the letters a, i, o, b, f. Counts to 10 She knows but two forms ball and cube. I do not think Leana is ever going to read or write to amount to anything. She does not recognize number in groups of more than three. She dictates her letters but they are alway the same, telling what she has. She folds and cuts the colored strips and has improved in cutting the circles and squares. She knows the color red, now, I think. But every time I thought she knew it I found she did not. She can do some of the simplest sliced pictures and has been trying to get the first easy puzzle but does not get a good idea of a picture with too many figures in it. Lena was determined at one time to use the words contrary to what she meant - hard for soft - and up for down. She seems to be getting over it.

June 1904.

Gould

Lana has certainly worked very hard this year. She has almost finished the Taylor first reader. She is so anxious to learn that she thinks of nothing but her spelling lesson. She is apt to get the wrong letter in the wrong place.

She has improved wonderfully I think in her spelling and forming of sentences. She is slow in number work even hesitates on six objects but will finally get it. Combines 4 & five readily. Writes a few figures but does not know many by sight. She has done some very neat writing. Cuts neatly. Knows colors and form. Prepares all kindergarten materials nicely. Takes the calisthenics nicely.

Uses the games and puzzles but not the map. Enjoys playing ball. Lana has certainly shown great patience and interest, and she sees herself how she has gained by it. Has woven three weaving patterns. Did some nice folding.