Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

1894 - 1895 -

Custodial School

Boys

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School Programme.

Sept 1st 1894 — Jan 1st 1895.

A. M.

8:15 – 8:45	Chapel exercises, Prayer and Gospel Hymns.
8:45 – 9	Writing exercises.
9 – 9:15	Reading, and Spelling.
9:15 – 9:30	Numbers.
9:30 – 9:45	Articulation.
9:45 – 10	Object lessons.
10 – 10:30	Calisthenics
10:30 – 11	Ethical Culture, Literary Work.
11 – 11:30	Music, Marching.
11:30 – 1:45	Reading, Closing exercises.

Forchon, and Industrial work taught at all hours.

1:45 — 1:30

Noon.

P. M.

1:30 1:45	Chapel exercises; Prayer, Hymns, Chanting.
1:45 2.	Ethical culture and instruction. Reading, Writing, Spelling. Object lessons.
2 – 2:30	Articulation. Numbers. Calisthenics.

P. M.

6:30 – 7:30	Prayer. Music. Vocal culture. Ethical culture. Literary work. Physical culture. Amusements Games, and Entertainments.

8:30 — 9:30 Sunday School

Every pupil cordially welcomed.

Christian society meet Thursday, every two weeks — 7-8 — P.M.C.

Every effort will be made to ameliorate condition of my pupils, and every thing in my power, will be done to make them as contented, and happy as possible.

M. M.C.

8:15 — 10

Bandrake M.
Burke J. P.
Fleckenstein E.
Gregg P.
Hanson M.C.
Johnson M.
Mainlain E.
Scanlan P.
Thompson M.
Valfol — B.
Wilson M.C.
Wells M.C.
Young M.

10 — 11:45

Burke J.C.
Doe P.
Hubert H.C.
Kriesel P.
Leisch F.
McDonald P.
Olsen E.
Kilgman M.C.
Noble F.
Schnable F.
Self P.
Wiseline P.
Buckley P.

P. M.

1.30 — 2.30

Chambers P.
Cluka H.
Green C.
Gouverneur J.
Gunn H.
Johnson P.
Lefferd P.
Moker W.
Peterson P.
Sloggy H.
Subitka J.
Walsbury G.
Welch P.
Winsher F.
Lawler M.
Remington G.
Whigley F.

7–8.

Chambers P.
Cluka H.
Green C.
Grimes H.
Gunn H.
Johnson P.
Lefferd P.
Mouth P.
Moker W.
Rahyme W.
Subitka J.
Sloggy H.
Walsbury G.
Welch P.
Peterson P.
Washburn D.
Johnson A.

School Programme

Sept 1st 1895 — Jan 1st 1896.

A. M.

8:15 — 8:45 Chapel exercises, Prayer and Gospel Hymns

8:45 — 9 Reading, and Spelling.

9 — 9:15 Writing Exercises.

9:15 — 9:30 Articulation.

9:30 — 9:45 Numbers.

9:45 — 10 Calisthenics.

10 — 10:30 Object-Lessons.

10:30 — 11 Ethical culture. Literary Work.

11 — 11:30 Kindergarten exercises. Music, Marching

11:30 — 11:45 Closing Exercises.

Every child that can take a step, expected to join in this processional.

Torchon Lace, and Industrial work, taught at all hours.

11:45 — 1:30 Noon.

P. M.

1:30 — 1:45 Chapel Exercises, Prayer, Hymns. Chanting

1:45 — 2 History Reading, Physiology. Ethical culture Writing, Spelling, Object-Lessons.

2 — 2:30 Articulation Numbers, Calisthenics

P. P. C.

6:30 — 7:30

Prayer. Vocal Culture.
Ethical Culture, Literary Work.
Physical Culture, Amusements.
Games. Entertainment last Friday
of every month.

8:30 — 9:30

Sunday School
Every pupil cordially welcomed.

6:30 — 7:30

Literary Society meet Thursday
every two weeks.

My constant study to promote
the happiness of every pupil, and continued
effort to make each child as comfortable,
and contented as possible.

Requier.

A. M.C.

8:15 – 10:30

Milo Wilson –
M.C. Hanson –
A. Thompson –
L. Weld –
J. Burke –
E. Plantain –
P. Burke –
A. Cube –
B. Talbot –
P. Scanlon –
E. Fleckenstein –

10:30 – 11:45

Doc Doc –
H. Anderson –
P. Buckley –
P. Kruisel –
F. Noble –
P. McDonald –
M.C. Kilzman –
E. Olsen –
P. Westline –
W. Young –
H. Huberly –
H. Anderson Dell Dennison –

P. M.C.

1:30 – 2:30

P. Chambers –
H. Cluka –
C. Gruen –
P. Lefsperl –
P. Peterson –
H. Sloggy –
W. Hubelia –
M.C. Lawler –
F. Shigley –
D. Gurnon –
P. Pames –
F. De Jerold –

6:30 – 7:30

M.C. Lawler –
H. Cluka –
P. Peterson –
F. Shigley –
D. Gurnon –
C. Gruen –
P. Pames –
H. Sloggy –
P. Lefsperl –
W. Hubelia –
W. Larsen –
A. Bankeralz –
W. Rahyne –
P. Doc –

Sunday school –

Sunday 8:30 – 9:30

Buckley P
Bandralz A
Burke P
Burke J.
Chambers P
Cluka H.
Doc P.
Fleckenstein E.
Gruen C.
Grimes H.
Goulermouth J.
Gregg V.
Hanson M.C.
Hamm H.
Huberly H.
Johnston P.
Johnson W.
Kruisel P.
Kilzman M.C.
Lefsperl P.
Liesch J.
McDonald P.
Mouth P.
Noble F.
Olsen E.
Peterson P.
Poker W.
Plaintain E.
Neff P.
Johnson C.
Rahyne W.

Schnable F.
Sloggy H.
Subilia P.
Talbot J.
Silas
Scanlan P.
Thompson A.
Talbot B.
Washburn D.
Welch P.
Westline P.
Wells L.
Young W.
Adolph H.
Larsen W.

John Buckley -

Sept 1894. Very reticent, and with great difficulty, can I induce him to utter a word. For several days was frightened whenever I approached him, but gradually I have reassured him, that I was a friend, and he now smiles whenever I greet him. He articulates plainly, but with no force, or distinctness - and with great difficulty can any one hear him. Sight and hearing good - Very timid, and bashful. Cannot read, or write, and no interest in any school work - and none in industrial work. Does not know form or color - cannot make a straight line, or a single number. I am trying to teach him to make a line, and to hold, and use crayon properly. Will cry when urged to make any effort. Apparently no interest in anything - would never move from one position unless compelled to do so, and looks vacantly forward most of the time - Uses his left hand, and will not use the right. Knows nothing of form - Attends school regularly, and is not as dissatisfied as he was two weeks ago. Shall make every effort to interest, and keep him busy, for employment of some kind, is absolutely necessary for the pupils comfort, and happiness - and advancement in any department. Physs department is excellent, and I hope I may succeed in interesting him, and promoting his happiness in school. I consider him very feeble minded, with no application, and void of any industry, or perseverance,

Oct 1894.

John has actually smiled two or three times this month, and wishes to come to school, Articulates distinctly, but rarely use a sound above a whisper. Seriously opposed to making slightest effort on his part, and with greatest effort he will either string beads, or play with blocks, and when I attempt to teach him words, or letters, he hangs his head, and if I insist upon it, he will commence to cry. No perseverance, no interest, and no industry - and so far impossible to arouse any.

Nov 1894.

Not the least interest in any kind of work. It is very annoying, and provoking to him to be urged to make the slightest effort in any direction. Listless, and inattentive, and cries when I insist upon perseverance and attention. Does not want to stand in line, and fold his arms - during our morning chant, and chapel exercises, and a very discouraging pupil. With great difficulty he can be induced to play with blocks, and string spools.

Dec 1894.

The same dull stupid boy, with no interest in any thing, and cries if I insist upon his doing any thing. Refuses to string beads, spools, or play with any kind of blocks. Perfectly contented, and happy if allowed to sit in his seat, and do nothing. Not the least interest in music, and never makes any effort to sing. Indifferent to every thing, but tractable, and easily governed.

Jan 1895

A very uninteresting pupil, no interest in any thing. Every effort on my part to stimulate him to any work, unavailing - and he is morose, and melancholy. This month, very much opposed to even answering me affirmatively, or negatively, and then only a movement of the lips, and not audibly. With such cases I insist upon marching, and dumb bell exercises, and he resists marching, but after a while he falls in with others, and I can leave him. Has played some with colored blocks, but prefers to gaze abstractedly out of the window. Cannot interest him in any industrial work.

Feb 1895

A silent morose pupil, and with every effort I make to interest him, there is no response. Nothing pleases, or arouses him from his lethargy. He did smile one day last week, when we were marching at close of school and stopped, and came to piano, and pointed to a poor boy, who never tried to march before, and was trying to tell me how surprised he was to see this poor cripple in line marching. Refuses all kinds of interesting work and will sit for hours perfectly still, and motionless, with eyes cast down, if permitted. No trouble in government. Has unnatural drowsiness about him most of the time.

March 1895

Has been as usual very reticent, and impossible to arouse him in any way. Resents all interest shown in him, and if I insist upon any effort, he commences to cry and whine, and is unhappy and miserable. Poor boy! all he cares for is to be absolutely let alone. I have made special efforts in his behalf, but to no purpose - All I can do is to make him as comfortable as possible.

April 1895

John is very irregular in his attendance, and usually tardy. He is very slow, and lacks energy, industry, and perseverance. He is opposed to blacking his shoes, and often I have to send him out to have his shoes blacked and he whines, and is very cross about it. Opposed to any kind of work - and impossible to rouse any kind of interest in any industrial work, and no interest developed in any school progress. At times very drowsy, and movements very sluggish - and never in these moods does he utter a sound. He rather enjoys the marching, and notices some of the crippled ones - when marching, seems to think it is very wonderful.

May 1895,

As usual, very reticent, inert, and drowsy. Impossible to arouse any energy, or any interest in any thing. Some times he is much happier than others, and smiles continually. I think the marching exercises give him pleasure. He is particularly impressed with the cripples in marching, It seems to be a revelation to him, to see them marching in line, and he notices them more than any thing. As to any progress in school work, no improvement.

June 1895 -

No change in John. He is an excellent boy, enjoys apparently privilege of coming to school, Have in every way endeavored to make him contented, and happy, and I can see some improvement, that he is happy, and enjoys school. At first he cried and would not hold his head up, and now he will look at picture books, and occasionally play with blocks, and has been known to play, and amuse himself stringing beads.

Sept 1895

A very reticent pupil, No change this month, Deportment excellent. No interest in school progress, and prefers to remain in one place, never moving, unless compelled to do so. No interest in blocks, or games of any kind. Usually drowsy, and inclined often to sleep. but I try to have him match colored blocks, and string spools, and beads. I have made a special effort to teach him to sew, and learn some industrial work with slight encouragement, but I shall continue, and hope after perseverance to succeed. He enjoys marching, and will cry if not permitted to come to school.

Oct 1895,

It is almost an impossibility to interest John in any thing. Hangs his head, and sometimes will not answer me at all, then he will drop his head on the table, and cry if I insist upon his answering. and never if he answers, above a whisper. He appears at times frightened, and unhappy. He is always ready to march, and will smile during marching exercises. Very sleepy and drowsy most of the time. and not interested, in blocks, beads, spools, or pictures. No trouble in government. I have great difficulty in having him look me in the eye occasionally he will smile, and I can catch his eye.

Nov 1895.

Excellent pupil remains about the same, Happy, cheerful, and contented in school, Never can arouse any special interest in any thing and impossible to make him speak above a whisper. He is never in any way demonstrative about any thing. Not as drowsy as usual, and always reticent. Very rare to ever see him smile. He enjoys his marching exercises.

Dec 1895-

Always quiet, obedient, and tractable, Very reticent, and usually easily governed, but occasionally very stubborn, and you cannot conquer him, until fit of obstinacy has passed away- I simply ignore him, and in a day or so it is over, and is as docile as ever- Enjoys music marching, and calisthenics- but dislikes books in any shape or form.

Jan 1896-

I cannot report any improvement, or any thing favorable of John- Very stubborn, regular in his attendance, Opposed to any kind of work, indifferent in every way- At times very sleepy, drowsy, and cross, and easily ruffled- Not the least interest in any school work, nor in any industrial work- He rouses up a little during marching exercises- and occasionally smiles- He does not like my insisting upon his blacking his shoes- very much opposed to work in any shape or form- I think sometimes I will have a box of blacking, and a brush in the school room, and attend to this, and see it is well accomplished.

Feb 1896-

Attends regularly, and quiet- and easily governed- Resists all efforts to be taught any thing- When urged upon him, he is very angry, and stubborn, and cries, and sometimes grows very angry- and his stubbornness is unparalled. He is at times very sleepy, and prefers to sleep his time away, to making any effort to improve. No improvement- never- Taking any interest in music, singing, marching, or dumb bell exercises- No use to attempt to teach him any industrial work- He is very feeble minded-

March 1896-

John is irregular in his attendance, and often late, coming in, and disturbing chapel exercises- Opposed to any kind of effort to work, Dislikes his book, and so indolent; and I have failed to interest him, in any kind of school work- He is very stubborn, and grows very angry, when I insist upon any effort on his part- He wants to loll, and sleep, if permitted- He enjoys marching exercises, and will laugh occasionally when I play a lively, bright air for them, when marching- Sometimes plays intelligently with blocks, but never industriously inclined-

April 1896-

Very inattentive and not interested in his work- Have given him special attention, trying to arouse some interest in school work, but its useless and he is never interested in any industrial work, Indolent, careless, and untidy, and stupid most of the time. If it with effort I can induce him to place blocks, in a straight line or to match them in color, Sometimes cries when I insist upon his making this effort. He is very stubborn, and determined to have his own way in every thing, and prefers to sleep, and doze if permitted to do so. Cannot bear to speak above a whisper, and it makes him angry to insist upon an audible answer.

May 1896-

As usual, very diffident, and stubborn, and impossible to arouse any interest in his work- Has learned to count to ten, and unless in a good humor, he is not willing to make an effort to do this- Most of his time sleepy, stupid, and inclined to be very sullen- Resists all efforts to be taught any kind of industrial work- Sometimes interested in marching.

June 1896.

Has attended school regularly, and apparently enjoyed this privilege. Very reticent, and stubborn, and determined to have his own way. Usually enjoys playing with blocks, and stringing beads, but there are times when he positively refuses to touch any thing, and will only look at you and smile

Has given me some trouble in government, but for the past four months, has been tractable.

There has been no improvement in his school progress and none in any industrial work.

No improvement in articulation, which I have given special attention, Rarely ever will he speak above a whisper. Some improvement in deportment.

Nov 1894 Fred Primscher

Belongs to the epileptic class - A very conscientious, truthful, earnest character - Hearing and vision excellent - Articulation good - Memory defective - Has been a bright boy, but failing from epilepsy - Very anxious to advance, and improve, and very much discouraged, that he forgets so easily, and is at times very morose, and exceedingly depressed.

He is very morbid, and troubled about his condition, and he complains, and is very much distressed - I find it quite difficult to tranquilize, or soothe his perturbed nature, but try in every way in my power to divert his mind in other directions - He rarely ever takes any interest in singing, or music - Always respectful, courteous, neat, and orderly and conduct unexceptionable - Very fond of his home, and family - Enjoys his Sunday school very much and very industrious. Reads in Second Reader, and interested in addition & subtraction I'm spelling fairly good.

Dec 1894.

Has enjoyed his school work this month, and is a peculiar nature - but conscientious, and truthful, and anxious to improve, and advance in his studies - Memory very poor, and forgets the next day, what he has learned the day before, and is very unhappy who he realizes he has forgotten his lesson. Fond of music, and sings many of the Gospel Hymns very well - Very fond of his Sunday school and Literary class. An excellent pupil.

Jan 1895-

Absent - Not returned from Xmas visit home.

Feb 1895

Not returned from Xmas vacation.

Sept- 1895-

Fred returned this month, and very bright, cheerful, and contented. Seems interested in his school work especially - but no interest in any industrial work - An excellent pupil, obedient, kind, and always so respectful. Very much interested in his writing, and with assistance writes a pretty fair letter; Very fond of singing in chapel, and takes special interest in Sunday School exercises - Deportment excellent.

Oct- 1895.

I think Fred has been unusually bright and happy this month. He enjoys his reading lesson, number work very much, and so anxious to improve - and makes every effort to please me in every way - Very fond of music, and joins in singing, when he is feeling well. Before and after his spasms he is very despondent, and depressed - He enjoys his Sunday school exceedingly, and expresses himself quite freely at times, over the lessons - Very excellent pupil, and very conscientious in discharge of every duty - When feeling well he is very fond of a joke, and seems to enjoy them.

Nov 1895 I have enjoyed working with Fred this month - He is so conscientious, and so appreciative of any thing done for him - I am sure he has applied much brighter the last two weeks than for months before - I may not than I have ever known him - He is very fond of writing letters, and his composition good but with great difficulty he can write them, so very slow, and forgets formation of letters and seldom spells correctly, even the simplest word - His memory very poor - Before and after a spasm very despondent. Very fond of reading in Harpers Third Reader, and works a few examples in simple numbers.

Dec 1895–

The same conscientious, reliable boy, and so anxious to please me in every way, Reads, and writes as usual, but I cannot report any improvement– Has gone home for holidays.

Jan 1896–

Absent from school

Feb 1896–

Not returned

March – Absent–

April – Absent–

Andrew Bandralz

Sept 1894

A pupil that gives me great solicitude, Loud, and noisy, and uses bad language– Some days more tractable than others, and some days almost unendurable

No progress in any industrial work, and not the slightest interest in any work– He is very anxious to learn to write, and I give him a writing lesson every day– No retention of memory, and I still working with him, and succeeding very well, the next day has forgotten entirely the advancement of the morning before– still I keep trying, and he has learned in one year– to write his name Andrew– but cannot remember the letters– from one day to the next.

As these exercises give him great pleasure, and gratification, I shall continue my efforts in his case– He does not know color, and it is almost impossible to teach him either form, or color. He has learned to tell me when any thing is black– and he is very much elated over that accomplishment. I count some days to 10– and the next cannot remember that he has ever counted– Fond of music, and very fond of play, and teasing the boys– Very untidy in his appearance– and I send him frequently from room to black his boots, or shoes, wash his hands, and brush his hair– Not malicious, but mischievous, and very careless, and at times very demoralizing– At first I found him very trying, would not mind, but after a years training, I have him under control most of the time– Occasionally very troublesome– At times bubbling over with affection and kindness to some child– I hope he will improve–

Oct 1894.

The same noisy, restless, boyish boy, and some days almost unbearable - I try to keep him busy every moment, and if I remain at his elbow it is all right - but the moment I leave him for some other child, he commences his unruly ways, and is very demoralizing - He has, and can make some school progress, and is improving in writing, and numbers - He has learned to make figures to 5, and writes several simple words - Once or twice I sent him from school, and it distressed him very much - and he begged to come back, and promised never to do so again, but his memory is very treacherous.

Nov 1894.

Andrew is very trying, and disagreable in school, and is so noisy, and boisterous, I have to send him from school room, and he cries, and begs to return, making all kinds of good promises, but when returned, he forgets - and soon becomes as unruly as ever - He is not a malicious boy, but very disagreable, with his uncouth noisy, rough ways, manners, and language. He is improving slowly in his school work -

Dec 1894.

Andrew has really made an effort to behave himself some days, but his memory is very treacherous, and if his restitutions are good, he forgets them - There is nothing malacious about Andrew - but so noisy restless, and boisterous - A rowdy in every way. He has no perseverance or industry - I try proud at times of writing a few words, and writes his name much more legibly.

Jan 1895

Andrew is sometimes unendurable, and I have to worry, and spend so much of my time, trying to keep him quiet, and keep him from demoralizing the school room. He is capable of being taught, and is improving in his writing exercisis, and he sems proud of his writing exercisis on black board, but when I leave him a moment, he commences his boisterous noisy ways, and unless I remain with him, will stir up commotion all around him. He is not intrested in any industrial work - Andrew has improved in one thing - He never utters an oath, or uses any bad language in my presence.

Feb 1895 -

He has improved in his writing, and can form from copy almost every letter, but so far cannot remember them by name, and only makes them from copy - He can write his name at times very distinctly, and legibly, but the very next day when I called upon to write his name, cannot remember to write it, unless he has a copy - Loud noisy, and boisterous, but I think a little improvement in his deportment this month - taken as a whole - Enjoys marching exercisis - and asks me occasionally to sing certain songs for him.

March 1895 -

Removed from school

Henry Anderson

Oct 1895.

Entered school this month. Speaks English indifferently, and understands but little said to him. His articulation very poor. Hearing, and vision good. He seems variable, brighter some times, than others. Cannot understand me at times, and only laughs at me. Very mild, and easy tempered. always appears amiable, and kind to those around him. Cannot understand any thing about color, or numbers. Impossible to teach him to string beads by twos or two of same color. He is very happy, and contented, and enjoys his privilege of attending school. Enjoys singing, and marching in line. but no interest in any school work, or any industrial work. Memory very poor, Cannot use crayon, will drop it when put in his hand, and laugh. Fond of picture books. and is amused with bright colored blocks, but cannot match them.

Nov 1895.

Find Hans a very tidable, and dutiful pupil, but very timid, and shrinking in his nature, and easily frightened, and disconcerted. He will never speak. All I can get out of him is a smile, and then he hides his face in both hands, as if he was ashamed of it. I am sure he comprehends but little said to him. I cannot interest him in any way with books, and impossible for him to match color, or form, and takes no interest in playing with blocks, or stringing beads, or spools. Will not hold a pencil, or crayon in his hands, and will watch me steadily, never taking his eye from me, unless I speak, and look at him, and then his eyes drop, and the expression of his countenance changes, and one would suppose he had been deeply wounded. Enjoys marching to bright lively music.

Dec 1895-

Attends school regularly, but exceedingly timid, shy, almost to seem at times frightened, some days more affected in this way than others - Takes no interest in any industrial work, and none in school progress - He is very quiet; If you leave him entirely alone, he appears very happy, but when I insist upon his making an effort, he whines, and cries - I consider him very feeble minded -

Jan 1896

Exceedingly reticent, and very reserved, and shy - Have endeavored to interest him in various ways, but he will not be interested - Refuses all efforts to teach him to read, and cannot induce him to match form or color, and no interest in any industrial work - Some days very unhappy, and will hang his head all day and refuses to be comforted in any way - I think he enjoys music, & singing - and he usually smiles, and laughs when marching - Very tractable, and no trouble in government - At times without apparent cause seems frightened, and to me this appears to be constitutional - He will sometimes string beads and spools with interest, then utterly refuses to touch them - and widently wishes to be left entirely quiet, and alone.

Feb 1896 - Not the slightest improvement, remains the same - one moment smiling, the next his face covered with frowns, He seems frightened when I attempt to teach him in any way, and I try to soothe him and allay all fear, but takes no interest in any thing, still he wants to come in school, and is always smiling when we march in line - when ever we have any marching exercises - Deportment good never gives me any trouble - and no interest in any industrial work.

March 1896-

Hans does not improve as I hoped - He is very indolent, and no perseverance - Appears contented, and happy, but impossible to arouse any interest in any school work, or industrial work - Even bright colored picture books, which I have brought to school room, fail to arrest, or attract him - He refuses to play with bright colored blocks, and unless you make him will not string bright beads - And when you insist upon his making any exertion to accomplish any thing, he will draw his face all up in a wrinkle, and cry - and is very unhappy about it - He is very slow of comprehension, and takes no interest in any thing - Laughs one minute, the next in gloom, and the only thing he seems to enjoy is marching -

April 1896

Hans has appeared some what more interested in school this month, He has not appeared as cross, and sullen, and has responded with more avidity, and alacrity to any questions, than ever before, and has not appeared so miserable and unhappy - He has smiled, and seemed to enjoy marching, and singing - once or twice this month, he has burst out in School, singing portions of some song, or hymn we sing in chapel, and will laugh, when I notice it - He is decidedly more cheerful, I cannot teach him in words, or sentences from Reader - or to write numbers on board or slate, but he strings beads, and builds some with blocks -

Very obedient, and easily controlled - Neat, and orderly, and always pleased when order for marching, and he hears the signal to commence and form in line, for our daily exercise in marching - I am glad to report his cheerfulness - and contentment.

May 1896.

Hans has been very happy this month, cheerful, and willing to make an effort to do as I wish - but - no special improvement - only his happiness is noticeable, and he has had such a sad melancholy look, and rarely ever smiled - Also has been interested, and entertained with - bright - colored pictures in books, and points - to them, and laughing as if pleased, when before this, he would hang his head, and act frightened, and sometimes cry - No improvement in reading, or learning to spell, or write - This recent interest in pictures, and colors is encouraging to hope for something better, and to see him cheerful, and contented, and happy is also encouraging, and gratifying. He plays with - blocks, and this month has discarded any but bright - colored ones - Evidently growing more observing. Deportment excellent -

June 1896. Hans has improved some in his deportment, and not quite as shy, and timid, Will answer me when I speak to him, but only in monosyllables, I do not think he is quite as easily frightened, and disconcerted, as he has been - Notices much more bright - colored pictures blocks, and beads - and seems happier in school than when he first - entered - No improvement in any school work and no interest in any industrial work - To make him comfortable, and happy in school, and to interest him with - blocks, beads, slate, and pencil, bright - colored pictures, is all I can do for him - He is exceedingly feeble minded, I'm observing, and noticing objects - there has been decided improvement -

Mike Hawley

Nov 1894.

Naturally a bright - boy, but a very vicious, bad, terrible nature - Unruly and a temper you can surely spell with a capital T. Thinks he knows every thing - Conceited beyond description - He is an epileptic, and very anxious to progress and advance - but - unwilling to be taught, and perfectly - furious when corrected - resisting all discipline, and instruction. Could improve, under certain discipline, but - what - is best - in his case, is a problem - Hearing, & vision excellent - He is excellent - in mental arithmetic, but - figures, and numbers on board, he ignores, and grows very furious and angry, when I insist - upon giving him any instruction in that direction - Improving in reading, and angry because I do not devote my entire time to him. I consider him a dangerous boy in school - Splendid physical organization, He has developed recently a little - interest in singing and wants a book to sing from. Very difficult - to govern him - resists all discipline up to date.

Dec 1894. He has improved decidedly, and I have found him a very interesting pupil. He is very persevering industrious, and ambitious to improve - We understand each other so much better, and he recognizes me as a friend, and he is willing to do any thing I request, and no longer resists government but gives up, when I explain why I wish him to do so & so, and for three weeks has not uttered an oath, or a single bad word - and has commenced writing simple words, and delighted with approval. Perfectly willing now to go to black board, and make every effort in this power - A very bright - boy.

Jan 1895-

Has improved gradually, ever since he intered school- in every thing except industrial work, and that he scorns- He reads fairly in Second Reader, and will review it, preparatory for Third Reader- He is very fond of arithmetic, and his mental work is excellent- I have some trouble in arresting his attention for any exercises on blackboard or slate, but it is important, and I shall insist upon it- He is very ambitious- and from a very rude disrespectful boy, he has grown very respectful, and now he recognizes me as a friend, he will listen, and is very anxious to please me in every way. Very happy in school, and enjoys marching, and is interested in music- He is a very interesting pupil.

Feb 1895- Mike is improving in his writing and reading- He is so ambitious to learn, He can write several words- besides his name. and is very proud of this- His memory is very poor at times, and with difficulty can remember from day to day, what he has accomplished the day before, then there will come an interval, when there is no trouble in his memory- His spasms are terrible, and I dread to see him in them, but he is a very interesting pupil. Has ceased swearing in school, and much interested with Bible I gave him, and is trying to commit some verses in Psalms and Proverbs-

March 1895. Has done well in school this month, and very much interested, and anxious to advance. He takes interest in every thing, except industrial work, and to me is a very interesting pupil- Has not been as well for a few weeks — having had some dreadful spasms- but as soon as he feels better his attention turned immediately to do his reading & spelling lessons.

April 1895-

Mike is progressing nicely, and has improved very much- His deportment excellent, and very obedient- He never attempts now to strike me, but is respectful, and recognizes me as his friend- His ambition is exceptional, and he has improved much in reading and spelling, and I hope to succeed in having him write a letter home- He forms his letters well and writes many words from copy, and knows his letters separately.

He is remarkably industrious, and persevering- and I try to teach and advance him, if no other reason, but it gives him so much pleasure- Improved much in his language- He never now uses an oath, or swears in my presence, and says he never will and also tells me he is sorry he ever did- Sparks of nobility in his nature. A very interesting epileptic.

May 1895-

Decided improvement in Mike, and is one of the most interesting pupils I have ever had charge- He has taken so much interest in all his school work, and so industrious, and so ambitious, and from such a disobedient, furious tempered boy, has become very obedient, and controls his temper wonderfully- I am proud of Mike, and feel much encouraged with his progress, and improvement this year.

June 1895-

Have accomplished, what I feared would be impossible, on account of his furious temper, He has succeeded in writing a letter home which has delighted him beyond expression- and has improved much in reading, but more than this, the control of his temper is simply marvelous, and he never utters an oath now in my presence, and is an excellent pupil- On several occasions, he attempted to strike me and would have knocked me down, but prevented by one of the boys- but as soon as he realized I was his friend, have had no trouble in government, and his improvement marked & decided.

I have grown very fond of Mike-

Dec 1895 - Mike is improving in reading, writing, and numbers, and so much interested in his school progress - A very satisfactory pupil, and so ambitious, and anxious to please me, and such a wonderful change during the past year - A year ago, nearly every other word was an oath, now he never in my presence, thinks of such a thing, and reads his Bible, and very proud to be the possessor of one.

Jan 1896 -

Never have had a boy who is so interested in his school work - Industrious all the time, very moment occupied, and many times disappointed when time comes for closing school - He has a decided taste for arithmetic, and his mental work is excellent - and he enjoys it very much - Has improved much in reading, and also great improvement in his writing exercises - and his interest in very thing relating to school work marvellous. He is very fond of his music and singing, and so interested to sing from his hymn book - in chapel exercises - Deportment unexceptionable - and now he never swears in my presence, and I feel proud of Mike in many ways - his improvement has been so marked, and decided in every particular.

Feb 1896 - Mike is one of my most interesting pupils - Interested from time he enters school, till dismissed - So anxious to accomplish something definite; He improves steadily and has learned to read very well - in Harpers Third Reader - and writes a pretty fair letter, and is very proud of it - Has learned to sing in class, and enjoys his hymn book very much - His improvement since he entered school has been very satisfactory - and improvement in deportment wonderful. Never gives way to his awful temper in school, and never swears.

Sept - 1895 -

Returned with class, and delighted to attend school once more - He is so ambitious to improve, and utilizes every moment of his time, never idle a moment in school - Improving in writing, and takes great pride in writing letters - Naturally good at figures - and is improving in his reading -, and very much interested in his school progress - But rather scorns any industrial work - Very fond of Sunday School, and singing in chapel - He enjoys immensely the Bible I gave him, and has learned to read from it - our Sunday School lesson.

Oct 1895 - One of the most interesting pupils I have ever taught, He is so industrious, and so anxious to improve. Improveng in his reading, and also in writing exercises - and very good in numbers, His mental arithmetic is remarkable for one who has had no training, but in figure work on the board very poor - In fact Mike resents any black board work, and when I insist upon it he grows very angry, and face flushes and he complains immidiately of his head, so I have abandoned this, and only allow him to do what pleases him. He has improved very much, and I am pleased to report improvement all the time - He has some fearful spasms in school, but very seldom -

Has taken so much interest in music & singing this month, and so much pleased to think I have given him a hymn book to use as his own, during chapel exercises, and he sings, or tries to all our exercises in school. Once he gave me so much trouble, now one of the best boys in my school, and very appreciative of kindness.

Nov 1895.

Have never had a brighter boy in my school than Mike. His ambition, and industry remarkable, and so persevering. Some days when 'tis time to close school, he will say. How is this Mrs Regan? Can't we stay longer? Haven't finished my writing. and sometimes just to please him I remain ten or fifteen minutes over time.

He enjoys every moment in school. Takes so much pride in his Gospel Hymn Book, and enjoys singing in chapel exercises. and very proud to know he has a Bible all his own, and commits his verse of Scripture readily. The improvement in Mike is remarkable. When I recall him, when he first entered my school, he would swear almost every other sentence, and belligerent to an alarming degree. and now he never utters a sentence, but the most courteous, and respectful in every way, and never raises his hand to strike anyone. Wonderful metamorphose.

Dec 1895.

Mike is improving in reading writing, and numbers, and so much interested in his school progress. A very satisfactory scholar, so ambitious, and very anxious to please me, and such a wonderful change during past year. One year ago nearly every other word was an oath, now he never in my presence thinks of such a thing. Reads his Bible, and proud to be possessor of one.

Mikes report for Dec. Page 38.

March 1896.

He is improving in every way, and is a very satisfactory pupil. His deportment unexceptionable. and so industrious, and interested in all his school work. His mental number work excellent, and his enjoyment of school privileges something unusual. Never ready to go to play room, and looks so disappointed when I give the signal for closing exercises of school, and I would willingly remain longer were I permitted when a pupil is so anxious to continue his work. Mike is so respectful to me, and so very anxious to please me in every way. Always takes part in our Sunday school exercises, and generally has a very good idea of the lesson. Commits his verse beautifully, and never swears in my presence.

April 1896.

Mike is much elated over finishing his Third Reader, and has been so industrious, and faithful this month. So ambitious to succeed in every thing he undertakes His perseverance something phenomenal. His mental arithmetic excellent, and such a dutiful pupil. He is improving in his writing, and writes a pretty fair letter, and enjoys writing exercise very much. His memory improving, and his deportment unexceptionable. A very interesting, and faithful pupil.

May 1896.

Mikes improvement is uniform, and his interest never tires and energy, industry, and perseverance wonderful. One of my very best pupils. and his improvement in writing decided. Never ready to stop, and sometimes annoyed and irritated when school closes, and he asks. Why can't we boys have more time? Enjoys night school, and music specially.

June 1896-

He is one of my best, and brightest epileptics, and I am pleased to report decided improvement during the year, and also great interest, and ambition to excel in every thing he undertakes- He is obedient, studious, industrious, and his ambition marvelous- Reading writing, and number work, improvement steady, each month interest increasing with him- I am very proud of Mike.

Sept- 1894.

James Burke-

As he always has been, one of the most reliable truely boys in my school- James is never idle, always busy, and industrious, and anxious to accomplish something, either in school progress, or industrial work.

He is seldom feeling strong and well as most of this grade, but is determined he will not give up, and fights many a brave battle, in this room. He enjoys coming to school, and I feel so interested in him- He is making every effort to accomplish something in industrial work and works so faithfully, and so industriously.

Very neat, and orderly, and his shoes always blacked, and hands clean, and hair combed nicely, and he takes much pride in his personal appearance, and is indeed worthy of all approval bestowed. Always anxious, and willing to please me in every way- Writes his blackboard exercises remarkably well- I think his memory very deficient, and perhaps not as good as last year. His perseverance remarkable- Articulation very little, if any improvement. Very slow to grasp any new idea, but interested in all he has learned, and no pupil enjoys their school work more thoroughly than Jim does-

Very ambitious to improve- Fond of music, and tries to sing in Chapel exercises- He is useful in many ways- kind to the feeble, and helpless, and ready at any, and all times to assist me in every way possible. Jim is so much pleased with the new desks, so proud to have one, to keep his little belongings- and so much appreciates the new stationary blackboards. He is I think very happy in school, and I am very much attached, and interested in this poor afflicted feeble minded boy.

Oct 1894.

Always a pleasure to write a report for Pini. He is improving much in industrial work, and very proude of his work, neat, and tidy, and enjoys his school work. Reads fairly in Webb's Word Method, and writes almost any simple sentence from copy. and writes a few numbers, but he prefers industrial work, and really enjoys it. I am using every effort in my power, to teach him Idee weaving, but so far but little encouragement, still I intend to persevere. Always orderly, obedient, and exceedingly kind, and one of my very best pupils.

Nov 1894.

It is a pleasure to work with such a pupil as Pini. He is improving in his industrial work, and very much interested, and conduct unexceptionable. Improving in his school work, and writes a few numbers and does a little mental arithmetic, which has surprised me very much. He is very helpful to me and kind to the little ones, and to the suffering ones.

Dec 1894.

Quietly, faithfully, steadily at work all the school hours, and his industrial work is excellent, slow but sure, and he enjoys his needle work, learning fairly well, and tries to accomplish something every day. He reads and keeps up his writing exercises, and is a faithful truthful pupil and one I can always trust. Kind, and thoughtful to the sick and suffering. And I am specially interested in Pini, and wish I could teach him Torchon lace weaving, but so far, no interest in it, I don't think he can learn it.

Jan 1895.

Cannot say any thing too good for Pini. Always so trustworthy, and so reliable and is one of my very best industrial scholars. And for the first time this month he asked me to write a letter home for him, which I did, and he laughed when it was finished, and he said, he never wrote a letter in his life. He dictated every word and signed his own name. He hems, and overhands nicely, He writes from copy very well. almost any simple word and sentence. He enjoys school very much, and often will ask me to allow him to remain through another session, when he is dismissed. Very fond of our marching exercises.

Feb 1895. Pini is certainly one of my best boys, and his influence a wholesome one. It would amuse any one to see him, and hear him correct a bad boy for misconduct, and swearing. He is improving in his industrial work, and enjoys it very much. He prefers it to school progress. but he remembers all he has learned in writing, and reading, and writes his name well, and legibly. Enjoys singing, and marching, and calisthenic exercises. He also enjoys being dressed for Sunday school and is proud when he is in his nice clothes, and appreciates approval.

March 1895.

Pini takes wonderful interest in his industrial work, and enjoys every moment of his school exercises. He is so proud of my approval of his work, and is improving in this line all the time. He writes occasionally, and reads, and spells but sewing is his delight. and he enjoys singing hymns, and marching in line every day at close of school 11.30 A. M.

April 1895-

I cannot write too much in Pim's favor — Always trying to please me, and very ambitious to improve. Takes great interest in his industrial work, hems nicely, and does his work neatly.

Very persevering, and very industrious, and reads from Fish Reader, writes any simple word from copy, and very proud of this accomplishment. Takes every effort to gain my approval, and is an excellent boy, Writes his own name, and Dr A. C. Rogers very well. I wish I had a dozen more boys like Pim — then I could accomplish some industrial work, but very few take any interest in it — but Pim does remarkably well.

May 1895,

Pim is decidedly one of my very best pupils - This year he has preferred industrial work, and his attention directed mostly to that - Occasionally he would ask to read, and write on black board, but this desire did not continue any length of time, and he expressed a desire for some industrial work — and I allow Pim to do pretty much as he pleases, because he always desires to do right, and to please me.

June 1895.

He has improved much in his industrial work, and very ambitious, and very proud of his accomplishments in this line - Very fond of approval, and he is decidedly one of the best of my industrial pupils. Never gives me any trouble and very reliable - Very fond of singing in chapel and many times will ask me if he can select the hymns, and he enjoys singing very much - Very fond of marching, and such a good boy - Indeed I would miss Pim, were he unable to return to school, At times very feeble.

Sept - 1895-

Pleased to see Pim's smiling happy face - when school commenced - Such an excellent - trustworthy pupil, and so reliable, and so interested in his work. Wants to come in school every session - His industrial work is very good, and so industrious - faithful, and persevering - Always so respectful, and has improved much in his singing, and enjoys much vocal class, and often during school hours requests me to sing certain songs - and he joins every time - I am very much attached to Pim.

Oct - 1895

Pim is doing very good industrial work and enjoys, and prefers it - to any school progress, and this only occasionally he is willing to write exercises on board, and read his lesson - He is very industrious, and is very anxious to learn to make Torchon lace, but - I have very little hope of his being successful, still I make very effort, and he imagines he is learning - He is so faithful in all his duties. and one of the very best pupils in his grade.

Nov 1895,

The same reliable, trusty, good boy, and I can always depend upon for any thing intrusted to his care, feeble, and weak as he is — So industrious, and anxious to assist me, and he does enjoy school coming so thoroughly. Very fond of his industrial work and is improving in his sewing - So faithful, and he enjoys dictating a little, and he enjoys his reading exercises, and can add a few simple numbers - He can write quite a number of sentences, and his own name - and Dr A. C. Rogers - very nicely, and he is very proud of this.

Dec 1895-

Always reliable, and one of my best pupils - Reads, and writes regularly, but his interest is centred in industrial work and he is improving all the time, and enjoys so much his school privileges - Loves his singing exercises, and marching gives him great pleasure.

Jan 1896-

Could not have a more faithful, persevering, industrious pupil than Pini - So interested in all his work - and wonderfully patient, and kind, and obedient in every thing he undertakes - And enjoys his singing in class exercises, and so reliable - I can always rely upon any statement he makes, and he enjoys writing letters this term more than ever before. His industrial work is good, and improving all the time - Lovely kind disposition - and he is so interested in his school work, and appreciates the privilege of coming to school, as much as any pupil in his grade.

Feb 1896-

One of my jewels, and such a comfort in my school room - He is so reliable, and so industrious - and neat and orderly in all his work - He enjoys his industrial work so much, and very proud to accomplish work I give him - and he begs to come in to every school session, even night session, but he is feeble and that would I fear lay him too much - He is improving in the singing class - sings almost every thing, and enjoys leading our marching exercises - It is a pleasure to teach such a pupil as Pini Burke. He is always, as far as I can judge truthful, and so anxious, and willing to please me in every way.

March 1896-

Always regular in his attendance, and comes in smiling, and happy, ready for Chapel exercises - He always joins in our singing, and has learned many songs this year. Often requests me to sing certain hymns, and is such a good kind boy - One of my very best industrial scholars, and prefers it to school work, and as I have taught him to read, and write - I allow him his preference in this matter - He is never ready to leave school room, and begs to come in every session - Some times comes to night school - He is anxious to learn Torchon lace weaving, but so far does not seem to comprehend any of the movements. I am proud of Pini's improvement.

April 1896-

The few days in school the same trusty reliable pupil - Most of the month he has been very feeble, but would drag himself in, and out of school, when he was scarcely able to sit up - and cried because I told him one day I thought he would not be able to come to school for a while, and he must have a rest. But a few days after he was in the hospital, and has been for some time - I fear a fully sick boy. I miss the dear boy so much - he was so true, and good.

May 1896-

James Burke is with us no more - God's finger touched him, and he sleeps ——— There is no pupil I could miss more - than this patient, faithful trustful, industrious boy-

Requiescat in pace.

Gale Burke

Sept- 1894.

Gale has commenced school in a very cheerful frame of mind, and so much pleased with having accomplished writing his name last year, that he is anxious to learn to write Burke, and if possible, I shall hope he will be successful. He is variable in his moods, sometimes all enthusiasm, then total indifference, sleepy, stupid, and no desire to improve. Very fond of music, and singing, and enjoys Chapel exercises, and music soothes and pacifies Gale. He is very affectionate when feeling well, and happy, and I enjoy working with him, when he is interested. He takes no interest in any industrial work, Some times will play with blocks, and string colored beads, Does not remember colors, and as regards memory I consider him deficient. Very slow to comprehend what I desire to teach him, and if I persist in his attention, he grows angry, and excited, so I try to keep him entertained in whatever makes him happy, and contented - and avoid all that excites his furious disagreable temper. Only one thing he learns with avidity - and that is music - and shows very fond of that. Have not this week heard him swear, or use any bad language, Occasionally inclined to be fretfull, but if I take him to piano, and sing for him, his face will be soon wreathed in smiles, and he is happy once more.

Oct 1894.

Gale has been lovely in school this month, and exceedingly happy, and begs to come during every school session. He appears interested, and, and certainly is more persevering. He writes his name well, and is very ambitious to write Burke. He has learned to make B remarkably well, and his determined efforts are very encouraging, and he is anxious in every way to please me. He assists me in winding bobbins, and is very neat about it. He is decidedly happier than he was last year, and his conduct unexceptionable, and loves music, and singing more than ever before.

Nov 1894.

Has been very much interested in his school work, and displayed quite a marked degree of perseverance, for him, in every attempt he has made. Very obedient, and thinks he can learn lace weaving, but he only succeeds in mixing terribly the bobbins - winds them prettily, and carefully, and enjoys the bobbin winding very much. Begs to come in school every session, Occasionally I indulge him in coming to an extra session.

Dec 1894. Gale has been very cross, and disagreable, finding fault, determined to have his own way, and belligerent, and cruel to his companions. Not willing to obey me, and when angry, will swear and is very disrespectful, and annoying. Wants to play, and objects to making the least exertion on his part. Very lazy, constitutionally fatigued. Gale is not even willing to sing in chapel, and is very sullen, and cross. I am at a loss to know what is best for him

Jan 1895.

Gale has given me much trouble, and consideration this month. He is so cross, and so determined to have his own sweet will carried out, and will swear in my presence, and this is not usual for Gale, and as I will not allow a boy to swear in the school room, he was sent out to play room, until he could apologize, and behave himself - and when he returned, he was almost perfect, until another fit of temper seized him. The boys all enjoy the privilege of coming to school, and sending them out of school has proved effectual in several cases. I will say that Gale has not been well, and has been out of school for several days at a time, complaining of his head, and this always makes him cross.

Feb 1895.

I don't know what to think regarding Gale's disagreable, and surly conduct. Nothing pleases him, and so quarrelsome, cross, and ugly. He wants to rule every body, and every thing, around him. He has always enjoyed coming to school, and is furiously angry when I send him to the play room - and he is cruel to his associates. The only time he has been pleasant, and happy for weeks - was one day last week when I wrote a letter for him to his mother. Physically he seems in fine condition.

March 1895.

Happy to report Gale much improved, and happier, and more contented. I dismissed him from school, had him go out doors, saw wood, or amuse himself, in any way he wished - and before a week had past - Gale was begging to come back to school, and is as cheerful once more and contented as I could wish. He is so anxious to be useful, and I try in various ways to keep him busy, and interested. Very fond of music, and marching,

April 1895.

This month has been a very trying one with Gale. At times almost unbearable and so disagreable. Nothing pleases him, and impossible to satisfy him with any thing. Will fight any one near him, and his blow is to be dreaded as he is a very strong when thoroughly angry. I have ignored him some times with good results, then I concluded to excuse him entirely, but that would not work. In a few days he will return and beg to come back to school, and make all kind of promises to be a good boy. so he is back on trial, but anticipating an outburst every day.

May 1895.

Gale has been very cross and disagreable this month, so much so, I have simply ignored him, sending him from room and not allowing him to enter school when in these turbulent fretful moods. He is so easily excited, and grows so furiously angry unless you devote every moment in humoring his whims, so I send him out of school to return, apparently penitent if I will permit him to come back, but in a short time, as cross as ever.

June 1895.

So restless, and so uneasy, quarrelling all the time fault finding, and wants to have his own way, and I am so sick with him, and I have so much sympathy for the poor boy, I scarcely know at times what to do, I do not think he feels well, so I have sent him out of school, and thought best for him to be out in open air, and some days it has pleased him, others he comes back begging to come in school.

No improvement in his case.

Sept 1895.

The same Gale and if I can only make Gale happy, and contented in school I shall feel I have accomplished much. His school progress amounts to nothing, and no interest in any industrial work but he enjoys marking on slate, and Black board and I give him some attention every day. This pleases him, and he thinks he is a student. Very fond of music, and singing, and would daily dictate a billet to his mother, had I the time to write for him. Very conceited, and consequential with the boys and all the happier for this conceit.

Oct 1895.

Has been so contented, and happy in school this month, and very fond of assisting me in every way he can. He will never make any progress in school work. He is not in any way industrious, and cannot apply himself any length of time, it is very irksome to him, and he grows angry, and very fretful over any continued application. All I can do for Gale is to make him contented, and happy, and to amuse him in every way possible. Very fond of music.

Nov 1895.

Gale is variable, some days happy, and very loquacious, others very fretful and cross, and so contrary. He is thinking, and talking of nothing else, but going home, Xmas and he thinks, every week that my week must be Xmas, and he gets angry because it does not come. He enjoys dictating letters to his mother, and when good is very good indeed. Poor Gale must have a certain amount of attention, and petting, or he is very miserable, and can make Rome howl in this humor.

Dec 1895

Gale has been very exasperating, and disagreable this month. He has been unusually cross, and cranky. He knew he was going home, and would get so angry when D'P tried to explain, he would not go until Xmas which was two or three weeks off - but he would insist it was in a day or so, and when D could not make him understand, D decided to let him think about it, as he pleased - He appears demoralized about going home.

Jan 1896

Absent most of this month - spending some weeks with his mother - Returned last Thursday - The few days in school has appeared contented and happy - and delighted with his visit home.

Feb 1896

Gale has been very happy, and contented since his return, and enjoys his school very much - Comes marching in smiling, and so cheerful, and bright every day, and sings as no one but Gale can sing - Still he enjoys it, and in making him happy, we can forget or be to the harmony. He is very fond of dictating a letter to his mother, and can sign his name in full, which he is very proud - D'P has taken three years of perseverance and patience to teach Gale to write his name, but he is very proud of this accomplishment. He is very fond of picture books and exceedingly fond of asking questions - and D'Pam very much attached to this poor unfortunate crippled boy. Have no trouble in governing Gale since his return.

March 1896

He has been so much happier since his return, and appears to enjoy every thing being done for him - and endeavors to assist me in various ways in school - He is not as miserable, and unhappy as he was before he went home - and tis a relief, because he was so unpleasant, cross, and disagreable. Now tis a pleasure to have him come in school so cheerful - Very fond of dictating letters to his mother, and he knows exactly what he wishes to say in them He always signs his own name, and is very proud of this accomplishment, but D have never been able to have him take any further interest in his writing lessons - Very fond of marching, and singing exercises -

April 1896

Gale is growing restless, and not satisfied with any thing - At times very disagreable, and exasperating - He is so cross, and fault finding, and exceedingly selfish and a very jealous disposition - and sometimes very dictatorial, and overbearing to the helpless ones - Talks continually about going home, and loud, and boisterous - He is fond of dictating letters, and that pleases him, and whenever D have time D indulge him in this way Gale is also very conceited.

May 1896.

Has been very happy, and contented and given me no trouble this month - D think he has felt remarkably well, Has been helpful, and useful in many ways, and has enjoyed so much his singing, and marching exercises - D' makes me happy, when D succeed in making these poor suffering children around me happier for my being with them.

John Chambers

Dec 1895.

Has attended school regularly, and always a very expellent boy in school. Reads, writes, tells, and his number work fairly good. John is reliable when he feels well, and always anxious to please me, and very appreciative of approval. He has not been well this month, and I have humored him, and allowed him to do some days pritty much as he pleased.

June 1896.

Gale remains the same. No improvement, but holds his own, and enjoys much the privileges of attending school. Some months Gale is very trying, and troublesome, but the past three months has been very happy, and contented, and in many ways very helpful to me, and very kind to his companions. Music he thoroughly enjoys.

Sept 1894

John Chambers

One of the brightest boys in my school, and interested in his work. Reads in Fourth Reader and United States History. He is fairly good in Numbers, and knows his multiplication tables pretty well. Writes letters, and chirography good. The evening class he enjoys much. I think the boys universally enjoy this class. It is human to enjoy being amused and entertained. John is very fond of hearing me relate stories, and takes a great deal readily. He is fond of music, and sings in class, and has a good voice. Always anxious to please me, in every way. obedient, and Seems interested in his school work. Many days he is stupid, reticent, and sleepy I think owing to his physical condition preceding a Spasm. Knows color, form, and draws a little on blackboard. A boy of considerable pride, and very fond of approval. I have never heard him use an oath, or use any bad language in my presence. Neat, and orderly, and obedient.

Has the least interest in any industrial work. On the contrary very distasteful to him. Few of the boys take any interest in Tatting lace weaving, and I am so anxious they should, and very few take the least interest in sewing. I think John a very interesting pupil. Deportment excellent. He writes a very good essay on simple topics.

Oct 1894.

John is variable, moody, and sometimes dissatisfied, restless, and unhappy, but I think he feels very badly at times, premonitory symptoms, of the coming spasm - and I simply allow him to do as he pleases, and his good humor, and gentlemanly conduct returns - He is decidedly one of my brightest boys, and has much pride, and very fond of approval - No taste, or disposition to learn any industrial work - but fond of music singing, writing, and numbers - and does well in addition, multiplication, and subtraction. Very much interested in history.

Nov 1894

Has been very petulant, cross, and unhappy, complaining, finding fault with every body and every thing - Nothing pleases, or suits him, - Not willing to do any school work, and I think pretends to be sick, when there is no occasion for it - Have wanted him to write a letter home to his mother, but he finds all sorts of excuses, and will not write, I have ignored him for a week past, and he has asked me to permit to read in his reading class, and seems to be anxious to return to his school duties.

Dec 1894.

Has been very restless, uneasy, and sullen for some time, I find John variable, and not always gentlemanly, and I know he can be. He enjoys singing, and reading - but in number work he is very trying, not willing to make any effort to succeed. He is not at all industrious. Fond of listening to me tell stories, and loves to be entertained, and amused. He is kind always to the sick, and suffering.

Jan 1895

I have endeavored to interest John in some kind of industrial work, but he almost resents it as an insult - but he is good in school work - He is very much interested in his United States History, and all the class enjoy this study very much - I think my class of epileptics very entertaining, and interesting -

John writes very well, but sometimes neglects his opportunities to improve as he might - He is very fond of listening to me relate a story in class, and will oblige me with questions - Always very respectful - and never has in my presence used any bad language.

Feb 1895 -

His conduct is unexceptionable in school, and very much interested in his History lessons - He is also doing good work, in numbers - especially in addition - He writes a pretty good letter - and enjoys his singing lessons - but never any interest in any industrial work - Fond of object lessons, and intensely pleased when I relate a story to them in night-school - Occasionally will have a terrible spasm - and then stupid, cross and silent.

March 1895 -

In many ways John is one of my brightest epileptics - He enjoys his History lessons, and some days his lessons in arithmetic - I allow him to follow his inclination in this - so he is amused, and interested - His spasms are sometimes fearful, but soon over. Always courteous, and anxious to assist me every way in his power - and can assist me in many little ways with the epileptics. I often take him Christian Herald - N.O. Picayune - & Pilot Ocean - which he enjoys very much -

April 1895.

John has been restless, and cross this month, and inclined to be fault finding dissatisfied, and unhappy, still I must report John is always respectful to me, and sometime I simply ignore these moods, and I believe 'tis best in his case, I think in many respects he is decidedly the brightest epileptic in this class.

Very fond of his History lesson, and writes a fair letter independently, but I always have some corrections to make in his letters. He is fond of his night school, and enjoys so much to hear me relate stories, and asks many questions. We read an article on the Cocoanut last night, and it was astonishing how many questions he answered, when I interrogated class, afterward about it.

May 1895.

Has been restless, and not satisfied with any thing inclined to fault finding, and complaining. I always tell him my jurisdiction is confined to school room, and I cannot hear complaints from outside, and I will not listen to them, and I try to keep him busy, and in this way control him unconsciously. He has enjoyed his history lessons when he feels well. Poor boy! I often wonder if an epileptic ever feels well. They calmly have my deepest sympathy.

June 1895.

I am sure John has felt happier this month. He has been more cheerful, and not found fault as he did. Has written a nice letter home, and a very sensible one. Has taken much interest in reviewing his knowledge of arithmetic and does well in his examples in addition, multiplication, subtraction &c, and has enjoyed his school work. Always well behaved, and respectful in school hours.

Sept 1895.

John has not attended regularly this month. Been in the hospital, and looks very miserable, and his memory very much affected, failing him rapidly, although some days he appears better than others. Very fond of singing in chapel exercises. Never gives me any trouble, and has ever been one of the most respectful boys in this department. Reads, and writes very well, but so nervous now, trembling sometimes, that he cannot hold a pen to write legibly, but anxious to keep up with his class, and dislikes so much to be absent from school.

Oct 1895.

Has been in school most of this month, and was so much pleased to be with the boys once more. He enjoys his History, and Reading classes very much, but opposed to writing letters, and with difficulty I can succeed in having him answer his mothers letters. John is feeble and I notice tremulousness about him, that shows nervous weakness, and he is restless, and excited if the least annoyed. I have humored him much this month. Has enjoyed his singing exercises and very fond of music.

Nov 1895.

Has been very miserable this month, suffering from spasms, absent from his classes, and when he comes, is complaining most of the time, He does good work when feeling well, but is cross and fretful when he is not well. Poor boy! my heart aches for these poor unfortunate epileptics. He dislikes to answer his letters and I have to urge him continually to write his family. John is inclined to be indolent, at his very best, but he never forgets to be courteous in his deportment.

Dec 1895.

Report on Page 60 - I made a mistake, and did not notice the error until reports were finished -

Jan 1896.

One of the brightest boys in epileptic grade - I have to use much tact with him - He is decidedly conceited, and always assumes much, for or against - Has a will of his own, and uses it - but I have no trouble in governing him. The boys in his class are very much pleased, and interested in their new physiologies, and I am sure will enjoy their lessons in them - Fairly good in multiplication, addition, and subtraction but very poor in division - Very much interested in our evening reading class - and now I am reading aloud to them - The Pocket Rifle - and they enjoy it very much - This class are making an effort to see which will win my monthly prize for keeping hands and nails in immaculate condition - Some of the hands have been beautifully clean -

Feb 1896.

This class of Epileptics have taken up physiology, and are very much interested, and seem to enjoy every lesson. John is one of the most intelligent of his class - and in school his deportment is unexceptionable, and he gives me no trouble - He enjoys his reading, and number lessons, and very helpful to me in our singing class, and he loves music and catches new tunes readily - Fond of marching exercises, and very obedient in school - He is very fond of listening to a good story for boys, and I enjoy entertaining them in this way - We have cozy pleasant times - in our night school.

March 1896.

John is one of my brightest, and best behaved pupils - and always so respectful to me, and anxious to please me - So obliging, and ready to assist when boys are sick, and suffering - Enjoys his study of Physiology so much, and the entire class, are sorry every day - when time is up allotted to them - He is very much interested in his simple number work, and enjoys his singing class very much. No interest in any industrial work, and all efforts to teach him industrial work, or Torchon lace weaving, in vain.

April 1896 -

Has not been allowed to attend school this month.

May 1896 -

Returned, but has not been feeling well, and some days unable to attend to any of his school duties. Complains that the words in his lessons run together and he cannot read any thing intelligently. He makes an effort to keep up with his Physiology class, as he is so interested in it - but John is failing I fear - He is always a very obedient, and respectful boy in my school room - Enjoys singing, music, and marching, and has specially enjoys our night school exercises, He wishes a fair letter, when in a humor to do so but if not he makes a failure, and I have ceased to insist, if he does not feel like it - These epileptics have to be handled very carefully, like cut glass - They must be humored and not forced to obedience - Rarely we have any trouble with them.

June 1896

In a summary review,
and report of John - Pregel no
improvement in his work, either school,
or industrial - Very irregular in his attendance,
and very little interest in any thing -
Memory failing rapidly. Must report
that John is always civil, and respectful,
and never gives me any trouble in
government - and very fond of music.

Sept 1894.

Henry Eluka.

A very cheerful happy disposition, and so interested in his school work. Ambitious to improve, and so anxious to learn to read. Very persevering in his efforts and I wish he might succeed. Counts to 20, Knows form, and color, and very fond of asking questions, and a rambling talker. Hearing good. Sight defective, and wears glasses. I have to correct Henri quite frequently for talking, and running to me with stories about associates in the Play room. His articulation defective. Reads in Second Reader, and is interested in his school progress, but no interest in any industrial work. Think perhaps he might be, but vision would not bear this. Tax, and I do not insist upon any effort in this direction. Sometimes he cannot distinguish letters on page, complains of letters, running one into the other, and then I will allow no effort on his part, to do any school work. His memory very poor, and very slow to grasp any thing regarding numbers.

Disposition kind, and affectionate. He likes music, sings sometimes, but I do not think he is specially fond of vocal, or instrumental music, but enjoys coming to school very much. He enjoys evening session of school exceedingly, and loves to hear me relate stories. In fact, the boys never tire of listening to stories, and often ask them to tell me the story, and tis marvelous how well some of them can relate them, and explain the moral intended which to me is gratifying. Deportment unexceptionable.

Oct 1894.

Very tractable, and anxious to improve, especially in reading, and writing - School mistress very slow - and at times much brighter than others, owing to his physical condition, and very dull, and stupid before one of his terrible spasms - He is very ambitious, and I try to encourage him every way possible - A kind, affectionate nature, and so kind, and good to any companion who is suffering - I do not think he will ever accomplish any thing in industrial work - When he feels well - he is reliable, and works all the time, to accomplish some thing in school progress - His memory very poor, and I will do every thing in my power for his success, and happiness.

Nov 1894.

Very little advancement, and no interest in any industrial work. He gives me no trouble, and always anxious to please me - Very kind to those who are suffering, and very anxious to learn to read, and very obedient, and enjoys marching, and singing in class. He is inclined to tattle, to complain of some of the boys, but I check this disposition, and will not allow it.

Dec 1894. Always an obedient pupil, and very anxious to improve, and learn to read well, and I give him special attention without much advancement. He is fond of music, and singing, and very fond of listening to stories I relate, and very fond of asking questions. No interest in any industrial work, and inclined to tattle, and find fault with others - No trouble in government.

Jan 1895 -

One of the best boys in epileptic grade. Very anxious to improve in his reading, and arithmetic - but although very persevering, he is very slow of comprehension, and his progress is not marked, but it pleases him to make this effort, and I encourage it. He has had some dreadful spasms in school, and he is exceedingly stupid, and dull before and after them - Very kind to his comrades when suffering, and ever ready to lend a helping hand. He has a habit of tattling, which I am trying to break, but it seems to be innate - Always obliging, and desirous of winning my approbation.

Feb 1895 -

Has had several dreadful spasms, and his memory very weak therefrom. I apparently worries him to forget every thing he has learned, but when he is better and feels pretty well, he improves quite a little, and very much pleased and conscious of of the improvement - His deportment excellent, and very fond of approval - Enjoys night school, and very much gratified to wear his best clothes to Sunday school, and makes very effort to please me.

March 1895 -

Henry has been absent in hospital most of the month, We missed him from school. He is always so obliging, and kind, and so anxious to please me, and we glad to welcome him, when he returned. Henry is so anxious to learn to read well, but with all his ambition, and effort I can see still as it gives him great pleasure - I try to encourage him, and to make the effort - Always so respectful, and obedient.

April 1895.

Henry returned from hospital, welcomed by all, but remained only a few days, then taken sick again, and has been in hospital, and not in school.

May 1895.

Not in school

June 1895.

Has been in school part of this month, and we were all pleased to welcome Henry. He seems at times quite himself, others he is not as cheerful, and has had several severe spasms. He was delighted to return to school, and anxious to resume his school exercises. He seems to have forgotten much in his reading exercises, and it worries him as he is conscious of this failure, but I encourage him, all I can, he is so anxious to improve in his reading and writing, but I fear he will never learn to write. His memory failing, and always very poor.

Very fond of talking, which I make very effort to suppress, but never any trouble to control him. Fond of music, and very fond of listening to stories in evening school, and never tires of asking questions regarding them.

Sept. 1895.

Has taken unusual interest in his school work this month. So anxious to learn to read well, and makes a desperate effort to improve. I give him special attention, and he enjoys this attention very much. Deportment excellent. Obedient, industrious, kind, and obliging. Very respectful, and enjoys his chapel exercises, and fond of marching, and calisthenics. In numbers very poor, and so far impossible to teach him to write. Prints letters, and he dictates them, and never at a loss to express himself legibly, intelligently, and volubly. Henry is a great talker, and inclined sometimes to misrepresent. No trouble in government, and fond of approval.

Oct. 1895

Has considerable ambition to improve in his reading, but the improvement is not marked. I hear him read every day in Harpers First Reader, the simplest lessons, and he writes simple sentences from copy, I encourage him all I can, because it gives him pleasure, and makes him happy. He takes no interest in numbers, or in any industrial work, Obedient, orderly, and kind to the afflicted ones, when they are suffering. Henry is always respectful, and willing to assist me in every way, and useful in many ways in school.

Nov 1895.

Has not been well for several days, but during the month he has done good work. Very persevering, and industrious, and anxious to learn to read well. His memory exceedingly poor. His one great fault is talking, and would make mischief if allowed to do so. No interest in any industrial work, but willing at any time to read aloud. Fond of singing, and writes a few simple sentences. Dictates a short letter, for me to write for him.

Dec 1895-

Henry is very conceited recently, and feels very important, He is inclined to be a little overbearing, and dictatorial with the boys- I have noticed this for quite a while, and have been compelled to notice it, and Henri is easily governed, so he will I hope correct this, as it makes him very disagreable- Henry is ambitious to improve in his reading, and writing, and I encourage him in this- Enjoys marching, and singing in chapel.

Jan 1896.

Henry is growing very overbearing, and dictatorial, and decidedly disagreable towards his companions I have been compelled to reprimand him frequently, during this month- Slow in every thing and no interest in any industrial work- Very industrious in his efforts to learn to read- but no improvement- his memory very poor- He is very obliging, and always ready in any way to assist me- He enjoys music and singing, and very much pleased when I gave him No 5 & 6- to sing from in singing class. Writes his name- and counts, and writes digits to 10.

Feb 1896.

Henry's conceit is almost phenomenal, I have to watch him very closely with the boys, as he is inclined to be cruel, and very dictatorial to the feeble ones- yet Henry has some good traits and is exceedingly generous to his school mates, sharing with them- He does not improve as I could wish, and I regret it, as he is so very anxious to learn to read well- His memory growing feeble, and he cannot remember one word of his lesson, after reading it, but he enjoys the effort and I encourage his trying to do so- I Found approval.

March 1896-

Henry has been much more agreable this past month, and appears much happier, Has taken much interest in his reading exercises, and some little improvement- Taken a fancy to learn to weave Torchon lace- but I do not think he will ever be successful, but I make the effort to teach him- to please him, this makes him happy, and it always gives me pleasure to do this, Henry is so thoughtful of pleasing me, and tries to assist me in every way, and I appreciate this very much. Enjoys music, and singing very much, and also enjoys a pretty picture book, and I secured several recently for my school, which my boys enjoy exceedingly. It is a pleasure to me to give my pupils pleasure.

April 1896-

Absent a portion of month, and is about as usual, obedient, selfish, and inclined to be overbearing, Henry is always ready, and willing to assist me- and specially kind to his comrades when sick, and suffering, as is often the case, as most of my boys are epileptics. He is industriously inclined, but not successful- I have given special attention to Torchon lace weaving this month, but some who appear so interested when I am instructing them, forget every thing when left alone to weave- and Henry is one of them- Memory is wanting.

May 1896.

Henry is industrious, and makes a decided effort to improve in his school work- Very faithful and very useful, and helpful to me- when boys are sick- He is very kind to the suffering one- and ready, and willing every time, when needed. Enjoys games, and marching exercises, and very dutiful, and obedient.

June 1896.

There has been very little if any improvement in Henry this month. I mean year. In a brief review he continues about the same. Perhaps he has improved a little in reading and spelling. He certainly deserves credit and approval from his continued perseverance, and industry. Always helpful and useful, and deportment unexceptionable, and kind, and very considerate to his suffering companions.

Poe Doe

Sept 1894.

I am happy to report that Poe has given much satisfaction in school this term, and is making strenuous efforts to excel, and accomplish good work. As long as he is with, and near me he is almost perfect, and tries every way to please me. When I think what he might be, I feel I must not give up, but strive more, and more to reform him. His industrial work is excellent, making sheets, pillow cases, hemming, and as far as Torchon lace is concerned, he makes it beautifully, and masters any pattern I attempt to teach him. He is very industrious, and persevering, and can accomplish wonders. He must be kept busy all the time, or he will be in some mischief.

Very helpful, and usually obedient, and can assist me in various ways. He enjoys his school work, and would like to come in every session. He is also fond of teasing his companions, and is inclined to be very cruel and overbearing if he is allowed any authority. Very fond of music, and I give him a lesson on piano occasionally, and his improvement has been phenomenal, and would be continual, had I the time I desired to devote to him. He is very much interested in his music, and he is now learning to copy music. Has been sick, and in hospital part of the month. Plays several pieces very well, but little time for practice. Reads from "Wayside and Seaside" and has examples in numbers daily on blackboard. Also writes letters, and essays. Chirography good and deportment this month excellent.

Oct 1894.

Has given me much trouble and solicitude, and I have been more than discouraged, and almost made up my mind, to give him up, and simply allow him to come, and go, as he would from day to day - Patient ignored him; but he could not stand this, and of his own free will, changed the course of his conduct, and has made special effort to please me and regain my good will, and former efforts in his behalf. I treated him kindly, but no more - and he appears penitent, and makes all sorts of good resolution if I will only forgive him. but so far I have not yielded, only doing what I consider my duty toward him - We shall see, what we shall see, and await further developments.

Nov 1894.

A part of this month Poe has been unexceptionally good, but in a moment changed, and there is nothing too mean, or vile for him to accomplish, if he had the power. It is terrible to even know of his awful conduct, I cannot write it - 'Tis enough for me to know it - I am quite; and I fear thoroughly discouraged, and disheartened over Poe.

Dec 1894 -

Most of this month out of school, for disorderly conduct - and I fear when he returns, I shall have but little heart or courage to do any thing for him, but I will make a desperate effort. Nothing interests him any length of time, Capable, but no stability, and jumps from one thing to another, never satisfied.

Jan 1895 -

Absent most of the month.

Feb 1895

Returned, and removed in a few days -

March 1895 -

Returned, and comes regularly at 10 - A.M. I have decided to keep him constantly at industrial work, and he is improving in his industrial work very much - He is anxious to learn History - Geography, and Arithmetic, but I have decided to try this plan for a while - He is determined to talk if possible, during school hours, but with great difficulty I restrain him.

April 1895 -

Comes regularly at 10 - A.M. I keep him every moment of his session at some industrial work - Does not like it - but capable, I insist - he must study Reading Writing, Arithmetic, and History, and take Music Lessons on Piano, I find great difficulty in keeping him quiet in school and he usually growls, and grumbles and it requires constant vigilance on my part to keep him quiet - and the school room not in a row. His moral condition is fearfully wrong.

May 1895 -

Keep him busy with industrial work, and does remarkably well - Hems very nicely, and overhands, and prepares pillow slips, and turns hems on sheets, and hand kerchiefs very well from measure. In fact Poe can be taught to do most all kinds of industrial work. He does like it, but wants to learn to read better, and improve himself in writing, numbers, and reading - His session from 10 - to 12 ½ - A.M.

June 1895.

Has been unusually bidable, and manageable this month - Be fear all the time of an eruption, and to see the lava pouring out - His sweetness is fascinating, and intoxicating, and it seems as if it must be too lovely to last - but I will enjoy it while it lasts. He is so capable - makes almost any Torchon lace pattern, but recently has preferred to hem, and prepare sheets for hemming. He can be so useful and of great assistance, if he could only be trusted. The same Joe, and I fear always will be.

Feb 1896

Joe has received special attention this month with excellent results - He has improved in every thing - He has learned his multiplication Table to 6's, and can skip about very where in them - His history lesson he reads aloud, and repeats it to me - with book closed - Good memory - and he writes his spelling lesson - and recites words following day - And he improves in his music, and enjoys it very much - but he should have an inclination bood, to be taught properly - I trust Joe will appreciate his blessings - but I fear every day - and expect a collapse.

Sept - 1895 -

Joe entered with class, behaved beautifully for about ten days - then he made it lively, threatening me with all kinds of disagreable things, I reported him, and when he realized it was the Quiet Room, or good behavior, he chose the latter, but restless and uneasy under this discipline - He is at times very troublesome - and very disagreable, I commenced this term with determination to teach him as much as it was possible in Reading - Writing, Arithmetic, and Music, but I have changed my plans - and divote my attention to industrial work - which he is very much opposed - I watch him attentively - and feel often all a deep sympathy for this singularly unfortunate boy - Cannot trust him - and cunning and deceitful as a fox.

Oct - 1895 -

He has not attended school regularly this month. Has been suffering with a bone felon, and when in school restless, dispatisfied, and finding fault with some one - Of course has not been able to do any industrial work, and I have allowed him to read and practice on piano, which has interested him, and kept him from quarelling with some other boy.

He does not enjoy industrial work, but wants to devote his time to numbers, and reading.

Nov 1895 -

Joe has been an unusually good boy this month - He has attended regularly, although suffering with a bone felon, or the results of one - Very helpful to me, and he enjoys reading, and studying his multiplication tables, and strange to say, as bright as Joe is, he finds great difficulty in mastering them, and committing them to memory - but his deportment has been unexceptionable, and I have enjoyed having Joe in school this month.

Dec 1895-

I must report Poe, as making great efforts - to please me this month - He is reliable, and anxious to have approval for his efforts - He is very fond of music, and very anxious for me to give him lessons on piano. All efforts to teach him number work, are rather ineffectual - Almost impossible for him to learn multiplication tables - Something remarkable to me - he is quite a Bible student, and commits his lessons in Sunday school remarkably well. He often begs me to tell him stories from the Bible, and some of Poe's questions are rather puzzling -

Jan 1896-

Pleased that Poe is so much interested in his school work, and trying to improve in many ways - Occasionally a little obstinate, and wants his own way, but I simply ignore him, and soon he is not only willing, but anxious to do as I wish - He has improved much in his reading. Reads every day a lesson from American History, and after he has finished, I make him tell me what he remembers of his lesson - testing his memory - I have commenced teaching him his multiplication table, but this is difficult work for him, and he has but little perseverance - He is fond of his music, but indifferent when he finds he must practice his lesson, and not willing to write letters -

Feb 1896-

Please turn to page 84.

March 1896-

There has been decided improvement in his work - He can recite his multiplication table, but if he music to study it he forgot it - He is ambitious to improve, and thinks he is a scholar, He is at times very dictatorial, and impertinent, determined to carry his point - Some times he is so cross, and unappreciative of what is being done for him, that I feel I cannot with justice to others give him so much attention - He has improved much in reading, but he does not like to be corrected, thinks he knows it all - His spelling exercises are not as perfect as they might be, He is inlerested in his numba work - division, subtraction, and multiplication on black board, and paper - He is improving in his music, but dislikes the practice - that is very disagreable. His cruelty, and contempt for his associates - is to me very trying -

April 1896-

Not permitted this month to attend school - Ps Quiet.

May 1896-

Returned to school -

For several days was simply perfect in every thing, and I could not resist loving, and admiring the boy - This soon wore away, and Poe was returning to his idols - and I have several times thought I would take him to Miss Baker, but he would beg, and promise so much, I thought best to try him again - He is very unreliable, and untruthful and so unkind, and cruel to others, If he wishes, he will prepare a lesson, but never faithful in any of his work unless strictly under my eye and vigilance. No dependence to be placed in Poe, and I fear but little, if any improvement in this poor unfortunate boy.

June 1896.

On school work, and progress there has been decided improvement in Poe, and his industrial work is good, but he dislikes it, and has given much trouble, as he is so opposed to it.

Improved much in reading, spelling, and writing, especially in music, and special improvement in his number work.

Has given me great solicitude. He has a very cruel, inhuman, and unkind disposition, and very dictatorial, and desires unlimited sway, and power. There has been decided improvement in school progress, and music this year - but little, if any in his general deportment.

Sept 1894

Eddie Fleckenstein

Some days

Eddie is a very interesting little boy, some days utterly incorrigible, and yet he is past amendment. Such a terrible, ungovernable temper, and for the past week has been amusing himself, watching every opportunity to scratch the new desks with his teeth, and would soon disfigure them. He watches me like a hawk a chicken, to commit some depredation, tearing books, and spelling ink, beaten slate, the moment my back is turned, and I do not see him. For a while last year I hoped Eddie might improve. The only place I find him tractable is in Chapel, and he behaves well, folding his little arms, and bowing his little head in a reverential attitude, and singing, or thinking he is singing. Evidently he enjoys music and singing, and wild after every picture book he sees. Have carried him catalogues, and pictorials, but they are soon torn in shreds, and tatters. Very distructive, tearing, and tearing his clothes, and when corrected furious and screams, and kicks any thing, or any body within reach. The only punishment is quietly to remove things from him, and tell him how naughty he is - which he seems to understand, but temper is dreadful. He is soon over it, and will be very affectionate until his wrath of anger overpowers him. He keeps his seat, and some days will play nicely with blocks and string beads. Articulation very imperfect, and no success in my efforts with him in this direction. He obeys me in keeping his seat, and likes to march, and I am sure loves music. He would be lovable, were it not for his furious temper.

He enjoys coming to school. I keep him near me.

Oct 1894

A very unruly, determined to have his own way little boy. Fights, bites, and scratches, and kicks in his terrible moods — Temper execrable, and ungovernable — Resists at times, all discipline, and noisy, and boisterous — I keep him in a seat at my desk, to watch him vigilantly, and to try different methods of government, but none effectual — I have also given him a seat with some trusty boy, and he flies off in a temper at something imaginary, and will scratch desk, and tear any thing within reach to pieces. He will take, and scratch desk terribly with his teeth, and as quick as flash its gone. I am at a loss to know what is best for him.

Nov 1894.

Such a temper, and I do not attempt to control him, thought I would simply watch him, sitting by him, and have every thing as quiet as possible around him, until frenzy and madness had passed — and when spent, and over, he is willing to obey, and apparently understands he must be a good boy, and obey me — I keep him near me, at my desk, most of the time, that he may not be irritated, and aroused to anger, by others, who delight in seeing him enraged, and love to make him swear.

Dec 1894.

A very disobedient pupil this month, and so determined to have his own way, His temper ungovernable, and at times like a demon, cruel biting, pinching, and fighting like a tiger — unless I am with him very moment. He is a child I absolutely dread to see from day to day, So noisy, restless, and will not keep his seat.

Jan 1895

It is amusing to notice Eddie following me every where, and he insists upon a seat at my desk — I tried pulling him at a desk, but he immediately resented it, and would steal quietly to my desk and stand near challenging, begging for a seat there. Would cry if I put him back to his desk — and when I would consent for him to sit by me — he would laugh heartily — He is quite a mimic — Tis very amusing to see him feign a spasm — and he thinks it is very funny to have them. He is very fond of music, and claps his hands many times with delight — And marching in procession at close of school, makes him joyous, and hilarious.

Feb 1895

Eddie follows me around the room where ever I go and makes desperate efforts to speak, and to have me understand him — Exceedingly fond of singing, and his efforts to vocalize, are very amusing, and lately he has been asking me to piano to play for him, and he laughs heartily — when I sing a lively negro melody for him — Very much interested when I allow him to use Dumb bells.

There are times when his temper is execrable, but I seat him by me, ignore him, until paroxysm has past then he is obedient, and good behavior follows.

March 1895

Eddie is too amusing for any thing — Imitates other boys having spasms, and how he enjoys it — Some days he is much more agreable than others, and is quite lovable, Tells me of pictures in papers, and makes great efforts to describe them, but never a word, unless he wishes to swear. He is very fond of staying with me, and sitting by me at desk. Very fond of marching, and using Dumb Bells.

April 1895.

Little Eddie is a very troublesome, and exasperating pupil. I make every effort to please him, and improve his terrible temper, but I cannot detect any improvement. I keep him near me, and try to teach him to match color and form. Some days he is quite interested, then the next will throw every thing in reach — in every direction, and I have to wait until temper subsides. Before I punish him by making him kneel on chair, and pick up very thing he has thrown away. It is impossible to govern him when he is angry, and I wait until fury has past, then he understands every thing I say to him. Very fond of marching exercises.

May 1895.

Eddie insists upon sitting by me, at my desk in school, and if I only could devote my time to him, and do as he wishes, he would be lovely, but as soon as he is in the least dictated to, or thwarted in any of his plans, he is furious, and screaming, and yelling. I ignore him, until this fury is over, and then he will quietly obey me and do as I wish. For instance he will take a box of beads from some boy, and throw them in every direction, when unobserved I put him on a chair, and he yells with rage, but soon spends himself. Then I show him beads, and talk quietly to him, and he will pick up every one, and as docile as a lamb. In this way I control him.

June 1895. Very fond of trying to write on slate, and looking at pictures, and it seems at times as if he must speak — he is so interested, and makes such efforts to talk — but not a word. He meets me at playroom door every morning, takes my hand, and tries to tell me something, and walks to piano with me, and his efforts to sing are very amusing. and entertaining. He is fond of coming to school, and marching delights him.

Sept 1895.

Eddie is very happy in school, and has shown great interest in assisting me in school room. both as an errand, and errand boy. Very anxious to wait upon me, and will not remain in his seat, but insists upon sitting at desk by me and grows furious and cries when I insist upon his keeping his seat. and I have decided to allow the little fellow to sit by me as he is so much quieter, and much happier and contented, and obedient. Very fond of looking at pictures, and will point to objects when I interrogate him concerning picture. Very fond of singing, and tries to sing every thing during chapel exercises.

Oct 1895.

With all the care, and attention I give Eddie, he does not improve, and I have given him special attention, Have tried different kinds of discipline, but none effectual. He was last month a little more docile, and tractable, and I was some what encouraged, but this month he has been very exasperating, and very troublesome, would take any book, when ever I left my desk, and mark all over it, or tear it to pieces, if not discovered in time. And ever since Pargon came in school, he has been furious — and will fight him, every opportunity. and I have to watch both, because they seem actually to hate each other. I can only account for this in this way. Eddie being the only small child, has rather been noticed more, and when he sees me pet, and notice Pargon in the same way, he grows furiously angry, and will kick, and bite, and swear at any thing, or any body near him.

Nov 1895-

I think Eddie one of my most disagreable scholars- I have done so much to make him happy, and tractable, but with no encouraging results- Have given him so much attention, but this month his cunning and artfulness has almost baffled me- He watches me every opportunity to commit some offense- Will snatch any book from table when I am otherwise divided, and before I know it- he will have torn several leaves out. He has developed a mania recently for tearing, and destroying books, and so cross, and cruel, and will fight any boy near him, and laugh when he finds he has made them cry- Poor little Jargon is dreadfully afraid of him, and I am compelled to keep them continually separated, when I had hoped they would develop nicely together as playmates- I really don't know what is best for Eddie cruel nature.

Dec 1895- There is no improvement to report in Eddie- He is a very unsatisfactory pupil- All my efforts in his behalf are unsuccessful- and his temper is simply terrible- I feel at times utterly discouraged in his case.

Jan 1896.

Without doubt the most troublesome disagreable pupil in my entire school, cruel, noisy, restless, ungovernable, and determined to have his own sweet will gratified in every thing- Distinctive- deceitful, disagreable, and very disobliging- He needs a camisole very day- To keep him in order- He bites, kicks, scratches, any one near him, and the boys are all afraid of him, and at times he is furious, and I have exhausted all my resources in controlling him- I feel he is a helpless case-

Feb 1896-

Eddie is indeed a very disagreable unpleasant pupil, and at times is very demoralizing to the school room- Surely there is no improvement, and I have much trouble in governing him- He is so cruel- so boisterous- and such a temper, and determined to have his own way- I have made every effort in Eddie case, giving him special attention, but no kindness has any effect upon him, and I have grown discouraged in his case, and hope almost abandoned-

March 1896-

Eddie is a terror, and so exasperating, and annoying- No improvement, growing more, and more disagreable- Poor little Jargon suffers if Eddie is near him- He acts more like an animal, than human, He pounces upon any one, and before you know it, he has almost bitten a piece out of you- and then laughs- Refuses to obey any one, and he is a little tiger in his propensities. I really am at a loss to know what is best for him- If he were my own child I would try some punishment, that I think would be, and I know has been very effectual.

April 1896.

The most disagreable and exasperating pupil I ever had in my school- A trial from time he marches in, till he marches out- Not the slightest improvement, cruel, unkind, and loud and boisterous, and delights in swearing and his oaths are clear and distinct, but never a word of any kind can you induce him to utter, He fights, bites- pinches, and kicks, and when he draws blood he laughs and is apparently delighted. He is a pupil I dread from day to day-

May 1896-

Eddie is cutainly a very troublesome, exasperating pupil- and cruel in his nature, and disposition- I do not think he will ever be able to control in the slightest degree, his ungovernable temper. He gives me much trouble, throwing blocks, books, beads all over room in one of phrensy spells- He is furious, and more like an animal, than a human being.

June 1896-

There has been no improvement in Eddie this year- On the contrary, I think he is retrograding, and not the slightest improvement in his ungovernable temper. Furious, and frightful disposition, and has given me much trouble, and solicitude - Very destructive, and very cruel.

Sept 1894.

Charlie Green.

Has epileptic

One of the very best in his grade. Always persevering, industrious, and ambitious to excel, in whatever he undertakes. and anxious to please, and assist me in every way in his power. Writes letters fairly well, Chirography distinct, and legible, Reads very slowly and carefully, in Fourth Reader and U.S. History. His mathematical ability limited to simple addition subtraction multiplication, and division. He is one of my best industrial scholars, and although very slow Charlie can always be relied upon for his work. Very fond of his school work, and in my Sunday school one of the very few of my Bible students. Loves to study his Bible, and is a very reliable, conscientious pupil. He is particularly fond of asking questions, and I am very thankful I have the patience to listen and answer them. He has what very few of these children possess. Gratitude for any kindness, and never forgets it. Has not had any spasms in school, and is always busy in school, which I consider most essential to their comfort, and happiness in school. Charlie composes an essay very well, on a simple subject. I think his influence, over other boys excellent, and if he does wrong, he never intends to, but sometime the boys tease him, and they annoy, and aggravate him at times, beyond endurance, but I have checked that in the school room, and I hope it will be effectual. Deportment always unexceptionable, and I am very much interested in him.

Oct 1894.

Always trusty, and reliable, obedient, industrious, neat and tidy, and exceedingly kind to any boy who is sick and suffering. He is very much interested in the new United States History - and also in his industrial work, which he does very well.

He is exceedingly slow about every thing - and takes some time to think, before giving an answer to any question. One of the most conscientious of my pupils, and always anxious to please me in every way in his power. And makes every effort to know something regarding his Sunday school lesson. There are days when Charlie is very stupid, and at times really I cannot think he is at all responsible. I do not think Charlie ever intentionally does wrong.

Nov 1894.

Poor Charlie has had a very trying month, very much depressed, and impossible many day, to control his thoughts, or connect his sentences intelligibly. He wanders around the school room, in a very disultory manner, with a very distressed countenance, but he insists upon coming to school, and tries to write letters, but to no purpose, but I allow it, because it is his wish, and I do not wish to cross him. He is such a good conscientious boy, and has my deepest sympathy.

Dec 1894.

Poor Charlie failing and memory so weak, and deficient, that he forgets often he is in the school room, and there are days when I cannot make him understand he is in the school room. He cannot remember my name, and cannot read his lesson, and it makes him furious when cannot read his lesson -

Jan 1895.

Charlie has brightened up so much this month, and is so much happier, consequently in a much pleasanter mood, and not finding fault with anyone. Enjoys his United States History, and writing letters when he feels well and he does some fair industrial work in the line of hemming. He is slow in sewing, as in every thing else, but it is really done. Charlie is always a good boy, and very obedient and kind and conscientious, when he is feeling well.

Feb 1895.

He is always anxious to come to school. So slow, and under no circumstances can Charlie be hurried in the least. He will have his own way of doing every thing. He is very susceptible to ridicule, or of praise, and will glow furiously angry, for the boys are inclined to expose him to laughter, and it wounds his sensitive nature. Very fond of his United States History, and delighted to wear his best clothes to Sunday School, and enjoys his evening school, where we have a real social nice time. Fond of object lessons and enjoys marching. An excellent pupil.

March 1895.

Charlie has been under a cloud for weeks, and very unhappy, and miserable, but would come in school, and sit by me - although half the time he understood but little what was going on around him, and cannot write his letters correctly, and he is worried all the time, I allow him. To do pretty much as he pleases, when so depressed, and watch the boys - that they do not tease, and annoy him - He is always a good boy.

April 1895.

Poor Charlie! These spells of extreme stupidity, and inability to think or act naturally, appear to me to increase in their duration, and sometimes he is almost unconscious. He has just passed through one of them, and is emerging to his normal condition. He has not been able for two weeks to read his History lesson, or write or accomplish and Black board exercises. I allow him to do pretty much as he pleases wandering around the rooms, as it seems to dissipate in a measure his unhappy, unfortunate condition. Usually very quiet, unless aroused to anger through some boy interfering in his affairs. I watch him closely because Charlie is not responsible, and he is strong, and will strike any one near him, if he is provoked, and the boys delight in teasing him.

May 1895.

Charlie loves his school work very much and recently has taken extra interest in his industrial work, and some days sews beautifully, and perhaps the next makes a total failure of it. is conscious of it, but seems utterly unable to remember how to correct or remedy it. It worries him, but I give him something else. And the next day he is all right and will finish hemming article beautifully. Excellent, good boy, and my heart aches for his helpless condition, and I try to comfort him, by encouraging him all I can.

June 1895.

Has been very much interested in his history, and number work this month, and stands head in Black board work, but as for reading he is so slow, that it requires much patience to wait for him to complete a sentence, but it pleases him to read, and he enjoys writing letters home. A very conscientious boy, and enjoys his Sunday school very much. Mentally I think Charlie is gradually failing.

Sept 1895.

When Charlie entered this month he was exceedingly stupid, and I feared very much he was rapidly failing, and he seemed to suffer, and apparently miserable. It was painful to see him. He wanted to sit near me at my desk, and as it made him more contented I permitted him to do so. He seemed to understand but little I said to him. I was very careful to see no one irritated, or imposed upon him (as the boys are inclined to) and for two weeks this continued, then he seemed to take a little more interest, and gradually has emerged from this lethargic condition. He is one of my best industrial boys and I take great interest in Charlie.

Oct 1895.

Poor Charlie is very much depressed again so very cross, and restless, and so miserable, and unhappy. I dread every day to hear him read, because he grows slower, and slower all the time, and would consume every moment of school time, if permitted, and it makes him very angry, when he can't read all he thinks he should. His memory is so poor, and he thinks he is capable, and it requires so much judgment and patience to know what is best to do. He insists upon writing letters, and it takes him all of four days to accomplish one single page. Poor Charlie! I have so much sympathy for him, and he needs it, for the boys have no patience, and are continually laughing, and making fun of him, and I often have to reprimand them for their unkind treatment of Charlie. When Charlie feels well, there is not a boy in school more conscientious, and kind, and always tries to do his duty faithfully.

Nov 1895-

Charlie has been very miserable this month- so very stupid, I do not think I have ever seen him in such a state. There has been days - when I could not make him understand me at all - but would insist upon coming to school, and insist upon sitting by me, at my table - It has been very distressing to see Charlie in this sad condition, and impossible to relieve him. He would try to tell me something, but impossible to express his thoughts and would cry, because he could not succeed - evidently conscious enough to know something of his fearful condition. I humored, and petted him, but it was painful to me in the extreme, to see him suffer in this way. The last few days of last week, he was evidently much better and I think will get happier and brighter for a time - I certainly hope so, for Charlie is one of my very best boys.

Dec 1895-

Poor Charlie has been in deplorable condition most of this month- Seems to realize his mental condition, but utterly powerless to improve it; It worries him so much that he cannot read, and write as he wishes - I assist him, all I can, and try in every way to comfort him- He hangs around me, and seems to think I can help him in some way - How much I wish I could remove from him this dark, and fearful cloud,

Jan 1896-

Always one of the most faithful boys in this department - So genuinely conscientious in every thing. Very much interested in his new study - Physiology and enjoys his reading lessons and his number work - He has been feeling much brighter, and better this month, and writes now his usual letters -

Feb 1896-

Poor Charlie has relapsed into one of his fearfully stupid conditions - His indifference, insensibility, and apathy, something terribly sad, He will insist upon coming to school room, and hangs around me, trying to tell me, something, but can scarcely articulate any thing, and memory vanished, It is painful and so distressing to me, to see him so changed - He wanders around from place to place, and I try in every way to comfort him I can - He cries, and begs to stay in school room when it seems to me he should be in bed, and some one to watch him -

March 1896-

Poor Charlie! He has been in a dreadful stupid condition this month - So dejected, and so miserable - He has hardly known what is going on around him, and insists upon coming to school - All I can do for Charlie in these moods - to make him as comfortable as possible, I keep him near me, and watch him, so as not to be injured in any way - He is very cross, and very aggravating to the boys, and ready to strike at any moment, and all these epileptics are very sensitive, and quick as a flash, never thinking of consequences.

April 1896-

I have never known Charlie in such a stupid condition - He cannot be aroused to any interest, and wanders around, sometimes crying, sometimes wringing his hands, and no interest in books, or work of any kind - not even music soothes him, and he cannot write a line of a letter correctly - There certainly is no improvement, and I fear failing rapidly - It is distressing to see him in such a deplorable condition -

May 1896.

Failing rapidly - and in consequence, no improvement. At present he does not appear sometimes to understand any thing said to him - Only a blank distressed stare, which is pitiful - I watch him, very carefully, and try to make him as comfortable as is possible. He insists upon coming to school. I sympathize more earnestly with poor Charlie.

June 1896.

Nothing favorable in the summary report for Charlie, this year. There is not the least improvement - although quite regular in his attendance - There is not a hope for Charlie I fear - He is so stupid, and dazed most of the time, but insists upon coming to school. Memory failing rapidly, but his deportment always excellent, and I never have any trouble in government.

Sept 1894

Guy Goulmont

Impossible to arouse in him, any interest in any thing. He belongs to any institution, and is a very feeble minded pupil. Circulation good, Hearing very imperfect. Knows no form, nor does he recognize color, but sometimes will will string beads of bright color, and look at pictures, but when questioned about them seems totally unconscious, and remembers nothing. Attempt to teach from one day to the next. Expressionless pelicent, and uncommunicative. Does not know any thing of numbers, and cannot write, or read. but very often when I am trying to teach him, will stop look at me and ask me why I don't teach him to read, and write. Takes little interest in any school work, blank, and very stupid. Impossible to interest him in any industrial work. No perseverance, and no ambition. He is neat, and orderly, and very quiet, never leaving his seat. I think he would be fond of music could he hear well. A few times he has attempted to sing, then followed with that vacant relicent stare, that is painful to see creep over his features. No trouble to govern. Deportment excellent. It is a peculiarity of his to ask, in just a little excited manner, when I am working with him. "Teacher why don't you teach me to read, and write, that's what my father sent me here for. Poor boy! I wish I might be able to arouse this child, and darkened intellect. but I have very little hope for this case.

Oct 1894.

Impossible to arouse the slightest interest in industrial, or school work - He appears almost unconscious of present environments, and cannot teach him to write, or read a single word - He is I think very deaf, and when he hears, does not understand but very little that is said to him. Very reticent and nothing interests him - I cannot make him play with blocks, or match colors, and if the boys touch him, he imagines they are teasing him and he grows very angry and very excited - I watch him closely, and try in every way to make him as comfortable as possible.

Nov 1894 -

Has not desired to come in school, and permission has been granted him to remain out, till he wishes to return - He wandered in a few days ago, and he wished me to write a letter for him, which pleased him very much - He is failing.

Dec 1894.

Rarely ever comes to school, Occasionally comes in, but I can never arouse any interest in him in any thing - unless some thing when I treat my boys, and he smiles but utters not a word, when he understands there is something nice to eat, and proceeds to devour it, with avidity - but he comes to school so seldom, I have nothing special to report.

Jan 1895 -

Not in school in afternoon, but comes at night, and often amuses me with some question - He is very fond of having me write letters for him, He is very deaf, but will dictate his own letters, but says he wont study - that he knows enough already, and he only wants to come to night school, where there is some amusement going on to interest the boys - Fond of marching and joins our procession every day at 11½ A. M.

Feb 1895

Wrote a letter for him, Absent from school most of the time in afternoon, but enjoys marching in general procession - at 11.30 to 12.15 daily - He is so very deaf, that at times it is with great difficulty we can make him hear any thing - Comes at he pleases to night - school, sometimes says he is sleepy, and wants to go to bed in dormitory - No trouble in government and memory very deficient - Deportment excellent - Delighted to receive letters from home.

March 1895 -

Guy is variable and comes, and goes as he pleases. A painfully silent pupil - Exceeding deaf but occasionally takes a notion to talk, and asks me quite a number of questions - I write letters for him, which he dictates, and letters from home - pleases him so much - His deportment excellent, and as far as I have discovered - no bad habits - Plays with blocks, and enjoys picture books - Sleepy and drowsy, and wants to go to sleep, but I try to interest him in various ways - Fond of marching at 11.30 A. M.

April 1895-

Guy has been excused from school this month- He seemed to dislike the confinement so much- that I concluded twas best- to excuse him, and after a while he would be glad to resume this privilege. He comes in occasionally to have me write a letter home for him, and he dictates what he wishes me to write.

May 1895 Prefer to remain in play room, and excused -

June 1895 Came in on Saturday to have me write a letter for him - and has been excused from school.

Sept- 1895-

Not in school- In hospital-

Oct- 1895

Very irregular in his attendance, Never comes only as he pleases, and when he wishes a letter written, and never willing to be taught any thing, insists upon it; he knows it all.

Nov 1895-

Comes when he is disposed - Enjoyed coming in school, and dictating a letter for me to write home for him, but takes no interest in any school, or industrial work- So very deaf, it is almost impossible for him to understand any thing said to him. When in school his Deportment excellent. No bad disgusting habits.

Dec 1895-

Has not been regular in attendance- Some days ignores school, and then he takes a fancy to come, and imagines he is studying his lessons and very fond of dictating letters for me to write = Deportment excellent, but no improvement in his case.

Jan 1896-

Absent most of the month, Only comes when he wishes a letter written for him - No improvement-

Feb- Not in school, Part of month in hospital-

March 1896.

Very irigular in his attendance, Not in this month only to dictate a letter to be written home.

April—

Only in school to dictate a letter home — Comes, and goes as he pleases.

May 1896.

Only comes in school — to dictate letter, for me to write for him to his mother.

June 1896—

Not the slightest improvement this year in Guy's report — Failing, and very restless, and troublesome.

Sept 1894.

Frank Grigg.

Frank has seemed so bright, and happy this term, and the disks have delighted him, and so proud of them. He tries to remember his reading exercises also to write, as he did last year a little but to write a letter, as formally is impossible but I saw it worried him not being able to accomplish this, so I allow him to write, as he supposes he does, on slate, and I copy for him, as he dictates it from slate, and he is perfectly happy and pleased, when I read it aloud to him.

He writes daily from copy, either on slate, or on black-board, which interests, and pleases him. I allow Frank to do pretty much as he pleases. If I attempt to coerce, or constrain him, he grows perfectly furious, and ungovernable For the past year I have governed him, by allowing him to do pretty much as he pleased, and it makes him contented and happy, and all such epileptics as Frank, should avoid a lowering passion, which is very injurious. I try in every way to soothe these poor irritable fitful natures, and avoid a burst of temper if possible.

To keep them interested, and employed, is my great aim, and never allow them to be teased, or annoyed, and to make them as happy and contented as possible, is of as much importance in a mental way, as good nourishment is for their physical condition. Frank is certainly doing well in school and enjoys his music, and singing in Chapel, and his Sunday school is a comfort, and pleasure to him. Very fond of approval, and it gives me pleasure, to make him happy in this way.

Oct 1894

Has appeared more cheerful, and happier this term, than for a year past. He comes regularly to school, usually with a bright smiling face, and interested in his school work. Only about three, or four days he has been absent from his accustomed seat. He is one of the boys, so much pleased with his new desk - and he is very proud of it. He reads, and writes daily, when in school, and he is usually with us. He takes no interest in any industrial work, and I do not think any will be developed. I am happy to report, that rarely is there any display of his unfortunate violent temper.

Nov 1894.

Has had many spasms, and been excused frequently this month, and when in school has been very cross, and sullen, and insists upon writing a daily letter to his grandma, and talking continually about going home Xmas - I humor him, in his whims, and for a time he is pacified, Poor boy! He is indeed a wreck, and his spasms are terrible.

Dec 1894.

He has had some dreadful spasms this month, and only occasionally in school, and sleeps most of his time, and when aroused very sullen & cross - Wants to write, which in his intelligent moments to his grandma - always the same appeal - to send him some money, to take him home, and I pity the poor boy from my heart. I allow him to do pretty much as he pleases.

Jan 1895

Has been absent most of this month, Only a few days in school, and then very morose, and fault finding - His temper is furious, and I simply ignore his moods, and allow him to amuse himself, as he pleases, providing he is injuring no one, and nothing in school room.

Feb 1895.

Absent most of the time - He will stray in school, but so cross, and fretful - I shun the poor boy in every way - to prevent an outburst of temper, and allow him to do pretty much as he pleases - He enjoys being dressed up for Sunday School, and for the past few days has appeared marching in line at 11:30 A.M. smiling and apparently quite happy - His spasms are something dreadful, and no doubt he is failing.

March 1895.

Frank has been very happy in school for past two weeks, and has been very cheerful, and contented, and he is pleasant cheerful, and happy, Enjoys his writing and reading lessons, and gives me no trouble. He dictated a letter for me to write his grandmother, the first for some time. He is too nervous to attempt to write himself, although he can write very well. Enjoys marching, and calisthenic exercises.

April 1895.

Has been quite regularly to school this month, and very happy, and no sullenness, or a disposition to be mean, and quarrelsome, Very quiet and contented, writing exercises upon his slate, and delighted when I tell him - His writing is very fine and beautifully executed - He has been so cross for months, that this is a noticeable change.

April 1895 -

Frank has been excused from school this month. He seemed to dislike coming so much, that I concluded twas best to excuse him, and perhaps he would be glad to resume this privilege in a short time. He comes in occasionally to have me write a letter home for him, and he dictates what he wishes me to write -

May 1895 - Has attended school regularly this month - He has been feeling very cheerful, and happy, reading, and writing his exercises on slate from copy, and desiring to be useful - I have allowed him to assist me in washing slates, and putting books in their proper places which pleased him very much, and other little matters, cleaning black boards and he assisted some of the little ones in marching - and allowing them to lean on him, which gave him pleasure, and Frank seemed really happy in school and enjoyed writing to his grandma - but he has had two fearful spasms, which I fear are the commencement of a series of them.

June 1895 -

I considered rightly,
He has been unable to come to the school room this month - on account of his dreadful spasms -

Sept - 1895 -

In hospital -

Oct 1895 - In hospital -

Nov 1895 In hospital.

Dec 1895 In hospital.

Jan 1896 - In hospital -

Feb 1896 - Returned about two weeks ago - Very stupid, and sits, and stares around in a dazed confused way - but wishes to come in school room - Takes not the slightest interest in any thing - Exceedingly quiet, and has displayed no temper since his return - for which I am very thankful

March 1896 -
Returned to hospital.

April 1896 -
Not in school this month - In hospital.

May 1896.
In hospital.

June 1896.
In hospital - No improvement in this years report for Frank, and he has failed rapidly the past six months.

Sept 1894.

Malcom Hanson

He very unruly, troublesome, expasperating pupil. Restless, and very quarrelsome. Delighted if he can tease, annoy, and make miserable any one near him. He is cruel, will bite, scratch and punch when angry. Cross, and irritable most of the time. No school progress. and delights in destroying books, or any thing he can break, or tear in pieces. Expedingly destructive, and delights in tormenting other boys. Do not think any thing interests him but mischief. Tis impossible to interest him in any industrial work. I have tried faithfully, and conscientiously to improve him in some way for two years, but have not succeeded as I wished. I have given him special training, and attention, specially in articulation, but all in vain. He occasionally brightens up over musical exercises, and marching, and makes an effort to sing. He also enjoys at times calisthenic exercises which seems to amuse him exceedingly.

He has never been able to learn form nor color, but enjoys bright colored blocks, beads, and pictures. and his memory is very indifferent, and cannot remember from day to day. what has been taught him. No industry, and no ambition and no perseverance. He is obedient, and never leaves his seat without permission. I will Never expect to accomplish in his case, to make him as contented, and comfortable as possible.

Oct 1894.

He is certainly one of the most disagreable and unpleasant pupils in any school. Refuses to be interested in any thing, and has a cruel disposition, fighting, swearing, and unkind to the boys.

Very angry when I send him out of school for misbehavior, and will whine, and cry to return to school room, and when I permit him to return, he will in a short time grow as unpleasant, and swear at the least thing that goes contrary to his wishes. No interest in any school progress, or in any industrial work. He sometimes enjoys marching, an exercise which I have for every grade about five minutes before closing each school session.

Nov 1894. Certainly one of the most disagreable boys in this grade. Will not make any effort to please me, and is cross, surly, and fault finding, nothing pleases, or tranquilizes his unpleasant nature, and McCalvin is very cruel, scratching, pinching, biting, and striking any boy near him. He insists upon coming to school, and I use every means to controll his unpleasant disposition, but very unsuccessful.

Dec 1894.

Always complaining and nothing pleases or satisfies him. Grumble grumble all the time, wanting this thing, and that thing, and fights like a tiger when angry. And has a special aversion for Eddie Fleckenstein. I cannot interest him in any school, or industrial work, and no interest in our singing class exercises.

Jan 1895.

Very disagreable, nothing pleases him. Always complaining, and fault finding, Contrary, and determined to have his way, and he requires discipline. He is so anxious to have books, but when allowed them he will watch his opportunity, and before I know it several leaves are torn out, and in tatters on the floor. He is belligerent, and cruel, and is very troublesome.

He is sometimes pleased with dumb bell exercises, and with marching in procession at 11:30 A.M.

Feb 1895.

McCalvin has not been well this month, and very cross, and disagreable, and unhappy, and when in this mood, he is cruel and fighting his companions. Very fond of picture books, and will destroy them, unless watched vigilantly. He takes not the least interest in any industrial work, and no school progress, but plays with blocks and sometimes will match colors, but not always. He is always ready to march in procession at 11:30 A.M. in our grand daily procession of every child capable of marching in Custodial department.

March 1895.

Very morose, and sullen, and cross belligerent, fretful, and every thing disagreable. McCalvin makes no effort to please me in any way. Wants to take books, and will tear them to pieces, moment my back is turned, very destructive, and steals pencils, breaks them, and in all sorts of mischief. Some days enjoys marching, and other days refuses to move from his seat. A very irascible nature.

April 1895.

He cutainly is one of the most disagreable dispositions I have ever had in this departmint - so cross, and sullen, and always fault-finding, and growling about something, and at times very belligerint, and will strike any one near him - Always begging for picture books, and always wants the very best in room, and when I forget to watch him every mommt - the book has the appearance of having passed through a cyclone - so I have been compelled to refuse him this pleasure, which exasperates him very much - Refuses to be intrested in blocks, or beads or writing on board, which many enjoy for a change. He rather enjoys marching.

May 1895 - Some little improvemant in his condition, Some what less sullen, and cross - than usual - I gave him the cleaning of slates, which pleased him, and I have him arrange boxes of blocks in order, and trying to teach him to count and match color which is very uncertain, but before this there has been no disposition on his part, to even play with a block -

Very fond of marching in line with the boys - at close of morning exercises -

June 1895.

Complains very much but I do not think he is sick - and wants books to look at, and destroy. He takes no intrest in any industrial work, and refuses to make the least effort. Very distructive, and cruel to his companions - Refuses to sing, and nver refuses to march in line - He enjoys this exercise.

Sept - 1895 -

A very surly morose pupil, cross - fretful and at times very exasperating - Fighting the boys continually, and very troublesome - Very fond of picture books, and will some times make an effort to talk with me about the pictures - Variable, some days intrested in one thing, and the next in something else - At times he is pleased with calisthenic exercises, and usually enjoys singing in chapel - Fond sometimes of marking with crayon on Black-board, especially if crayon is colored - I have given him special attention in articulation, but with very little encouragement

Oct - 1895

Very cross, and irritable, always complaining of some one striking him, when he is the one doing the striking - Fond of picture books, but destroys them, and a destructive nature - A very unintresting pupil - and very cruel disposition - No intrest in any school work, and none in industrial work. Impossible to intrest him in any. Very stubborn, and determined to have his own way - No improvemant in articulation, and he enjoys marching in line at 11^{30}.

Nov 1895 -

Exceedingly disagreable, and a very cross - fretful unhappy disposition - I think he is growing more disagreable, and unpleasant - Delights in fighting, and biting any boy near him, when he is angry, and that is recently most of the time. Utterly ignores blocks, and beads to play with, but a book to destroy is his greatest delight, and happiness - complains continually, but I think 'tis only because he enjoys whining, and fussing - Some days nothing pleases him.

Dec 1895

Always surly, morose, and fault finding. Nothing seems to please him, and he is teasing, and worrying some one every chance he can find. I have to watch him fearing he will hurt some of the children, as he is so spitefully inclined. No interest in any school work, and cries, and whines for books, but destroys them as soon as my eye is removed from him. A very disagreable scholar, and seems to delight in being unpleasant and unhappy.

Jan 1896.

Stubborn, and willful. Some times ungovernable. Determined to have picture books if he can get them, then destroys them, and on the lookout for more. He is cruel, and unkind, and sly as a fox - watches me, and as soon as my eye is removed biting, or fighting some boy near him without any provocation, but when he tackles Eddie Nicholson, he has his match, Eddie flies at him like an enraged tiger, and can crawl all over him in his fury - and then Malcom screams for help. Eddie means business - and understands "self preservation is natures first law" Malcom is not interested in any school progress nor in any industrial work. So complaining, and dissatisfied, nothing pleases him, and whines, and is very disagreable most of the time -

Feb 1896. Not the least improvement except he has been a little less complaining, and not so whimsical, but he is so cross, cruel, and so disagreable to those around him - and wants to have his own way about every thing - He sometimes, but not often enjoys his singing exercises - and marches occasionally with pleasure, and alacrity.

March 1896

Grows more, and more disagreable, and so cross, surly, and so unreasonable. Some times almost dangerous. He is so cruel to the children. Bites, scratches, and fights like a tiger. Throws any thing over school room, within reach, and is cruel. There is no improvement in his case. He likes to mark with crayon on black board, and sometimes will play with blocks - then some days utterly refuses to touch them. I do not think he is responsible when he is so extremely cross, and disagreable.

April 1896.

Part of this month in hospital - returned a few days ago. Very sullen, cross, and dissatisfied, certainly very unpleasant, and exceedingly disagreable. A cruel nature, and I watch him vigilantly - fearing he will injure some of the children near him. Will bite, and strike without any apparent provocation. There is surely no improvement to report in his case. Crying for books, much of the time, but when he has one - the moment my eye is turned away he tears it in shreds and laughs like a maniac - Poor boy! How I pity him.

May 1896.

Has been cross, surly, and fretful, and finding fault with every thing. He is very destructive, and disorderly. A very complaining pupil, nothing pleases him, and sometimes I am discouraged that he will ever be any thing else, I have made so many efforts to make him happy, and pleasant, and no improvement. Throws blocks, and beads all over school room, producing so much confusion.

June 1896.

In a summary report of Malcom Hanson, there is not the least improvement this year. So cross, surly, fretful, and dissatisfied, and complaining continually - and almost an impossibility to please, or make him contented and happy. Failing all the time. Cruel, and belligerent, and very provoking others to anger, which keeps me constantly on the alert, fearing trouble.

Sept 1894.

Henry Hunn -

Knocks one of my epileptic boys, and one of the very best I have in school - conscientious, obedient, and interested in his school work. Circulation excellent, Knows form, and recognizes color. Memory fair - Hearing, and sight good - Not quick at comprehension, I must think before he gives an answer. Very kind, and thoughtful for others, and affectionate disposition. Persevering, and industrious - Not at all interested in industrial work of any kind, and I consider it lost time, to make efforts with him in this direction. He reads in Harpers Fourth Reader very well, and commenced with class - United States History, and very much interested - Cares nothing for numbers, and makes mistakes - in adding if not watched - At this mental effort worries him - Does not insist, unless suggested by himself - Writes a fair letter, and enjoys his writing exercises very much - Music is his souls delight, and enjoys singing in class, and out of class - I believe he would sing every moment, of school session, if encouraged and permitted - His voice is pathetic, but not powerful, and loves mournful music, "Flee as a bird" and that class of songs - I find Henry very interesting, and so helpful in singing in class work - Does not enjoy any one fine voices singing, and like a colored person - when religious, enthusiastically so, and enjoys Sunday school exercises. I think Henry's influence excellent over the boys of his grade - He is so kind, and thoughtful, and anxious always to please me, and do what is best, and right.

Oct 1894

He is inclined to depression, and melancholy. Very reticent this month, and only answers when interrogated. Religious subjects occupy his mind continually.

I try to divert his thoughts, and interest him in various ways. He enjoys reading in United States History, and it is a very interesting class, as we study, and discuss the different chapters. He has taken no interest in numbers, and none whatever in any industrial work, and seriously for some reason objects to making the slightest effort in this direction. A very conscientious pupil, but I have never known him to evince the least interest, in any of these children, when having a spasm, or suffering. and the majority of them are so kind, and anxious to assist in some way to relieve.

Nov 1894.

Henry enjoys his school work, I keep him busy with writing exercises, numbers, and reading. His class are very much interested in U. States History, and they are now reviewing, and I enjoy much their criticisms, as they progress from day to day, in their lessons. Henry is at present interested in arithmetic, but rather mixed in his work. still he enjoys it. Music, and singing, his souls delight.

Dec 1894.

Always the same polite and courteous pupil and enjoys his U. S. History and his chapel exercises, and his Sunday school lessons delight him. Sometimes indifferent to everything, and I allow him to do as he pleases, if he remains quiet, and this is very quiet most of the time.

Jan 1895.

Has been absent part of month, one of his insane attacks. Previous to this was very quiet, and orderly in school, and enjoyed his new history very much. Such a gentlemanly well behaved pupil in school. and kind, and thoughtful of those around him. Very fond of singing, and often suggests new hymns, which we learn, and enjoy singing in chapel exercises. Very much pleased with our Sunday School exercises, and he is always as neat as a new pin, and so very courteous, and respectful.

Feb 1895.

We were all delighted when Henry was able to return. He is always so polite, and kind to all, that he is a great favorite in school. He enjoys his United States History, and number work in afternoon session. and singing exercises in night school. Always prompt in his Sunday School lesson, and his deportment unexceptionable.

He has some terrible spasms in school, and not responsible, but never have heard him utter an oath, or say any thing the least objectionable. Very conscientious.

March 1895.

For some weeks has been very reticent, and will not speak unless it is absolutely necessary. I allow him to follow his own inclinations when in such moods, unless he becomes unmanageable. Usually he is so quiet, and desires only to be let alone. Often in these moods will ask me for Christian Heralds, and to pray for him. Always respectful, and courteous. I bring him my Christian Heralds, and he will spend the school hours reading the copy. occasionally asking me a question.

April 1895 –

Transferred.

May – 1895 Absent –

June 1895.

Returned, Not inclined for several days to take any interest in school work, but for a week or two he said he thought he would resume his interest in school affairs, while he remained here, and apparently much interested in mathematics. Always so respectful, and well behaved, and enjoys singing in chapel, and very devotional. He is sometimes very garrulous, and very determined in these moods, to carry his point – and I never object – and allow him to think he has carried it. Usually very reticent – Begs me for my Christian Herald's, which I loan him with pleasure.

Oct – 1895.

A very restless, nervous nature and a very troublesom pupil – I have much trouble with Pargon, and Eddie Heckenstein. They seem to absolutely hate each other, and I am compelled to keep them widely separated.

Pargon has a furious ungovernable temper – He is a poor little cripple, paralyzed, and an epileptic. Hearing & vision good – Apparently in use his five senses – Articulation very poor – and drivels, and slavers continually – He whines, and cries, and often says – "Want to go home, want to go home. Does not know color – and cannot count – He is not orderly, and not neat in his person – Cannot read a single word, but when I show him a book, he is delighted with the pictures, but would soon destroy it, were he left alone with it. No perseverance, and not industrious – wants to wander all over the room, and is mischievous, and destructive – and troublesome. He appears fond of music, and is very fond of singing, when ever class sings, but such howling is very unsatisfactory, and he grows very angry when I insist upon his stopping, and keeping quiet, and almost an impossibility to make Pargon understand he must not sing – He seems charmed with his own voice – Some days he is interested with blocks, and will string colored beads, but not able to match them. He is so restless, and uneasy – Appears to enjoy marching in line, Very noisy, and I have not been able so far, to control him as I would like to – He entered school this month, and I have not had time to ascertain what possibilities in his case –

Nov 1895

It is astonishing what a little wholesome determined discipline will do for child like Pargon Burleson

The transformation in him is noticeable - He has not even made an effort to leave his seat and wander around for two weeks - and will throw out his little hand, when he is near me, or when I pass his seat, and take mine and look up at me, and say - "Me be good boy, Me be good boy - and when I notice him he is so pleased -" Wants to stand by me in singing class, and tries to sing, but - so far his voice is not a musical one - but I encourage him to try, for this apparently gives him much pleasure.

Delighted to have a slate and pencil, and enjoys a book with pictures. Deportment very much improved - Very affectionate, and appreciates approval.

Dec 1895 -

Pargon appears very happy in school, and he grows more, and more interesting. I never saw a child enjoy singing as he does - and although his attempts are very discordant, still he enjoys it so much, I allow him sometimes to make this effort - Very affectionate, and longs for a return of it - which I give with much pleasure, knowing he is made happier thereby. He responds readily, promptly, and intelligently to any question asked, but his articulation is very poor.

Jan 1896 -

Has been very restless, and unhappy in school this month, and for quite a while absent, and has been in hospital, and is still confined there, but convalescing - I was in hospital to see him yesterday - and he was so glad to see me - He looked quite feeble.

Feb 1896 -

In hospital most of the month - Returned to school a few days ago, and it was a pleasure to see his delight - to be in school once more - He could hardly contain his joy, running very little while to me, and throwing his little arms around me, laughing, and capering around room like a little kitten - A very affectionate nature, and very demonstrative - Very fond of attempting to sing - but voice very discordant, and harsh - Easily governed.

March 1896 -

Vincie Pargon returned from hospital, he has been noisy, and very restless in school, He is very happy, and wants to express his delight - to get back to school room - He runs up to me frequently throwing his arms around me - and refuses to leave me, Exceedingly anxious to sing, but no voice, and only makes a very discordant noise. He is very affectionate and enjoys marching in line - Plays with blocks, and builds bridges, and rail roads, and strings beads, and spools.

April 1896

Another case where improvement is not discernible, or to be reported - Noisy, restless, and very stubborn, and self willed - Very affectionate at times, then in a few moments after ready to bite and strike, All it is possible to do for Pargon is to watch him, kindly care for him, and make him as happy, and contented as possible -

May 1896.

A very self willed little boy, and determined to have his own way - Stubborn, and very disagreable - Selfish, and snatches any thing he wishes, giving trouble, and making confusion in school - but when he is good - like the little girls - very good indeed - Fond of marching, and singing.

June 1896

For this summary report - Pargon has improved in deportment since he entered school this year in Oct - There has been no improvement in any school progress, but he enjoys coming to school, and Pby takes interest him in puzzles blocks, beads, and picture books. At times a very troublesome case.

Sept- 1894.

Henry Hubert.

A very feeble minded boy - Knows not form, nor color, and no interest to learn any thing - Articulation indistinct, and voice so low, can scarcely say his audible - Memory very poor - and slow to grasp any idea, and no interest whatever in school progress, or in any industrial work.

Plays with blocks, and strings beads, and spools - He is obedient, and tractable, keeps his seat and enjoys coming to school - Sight, and hearing good - Cannot teach him to write a single word, or to count a few numbers independently - will laugh and repeat like a parrot, and the next day, all has vanished from the day before, and I can only teach, and amuse Him temporarily - He marks on slate, and black board, and laughs, evidently pleased with his efforts to write, or make numbers - Some days very restless, and unhappy - I cannot account for his moods, unless he is not feeling well - He is fond of music, and laughs when I play gay, marching music, and always ready to march - when signal is given - and will occasionally try to sing - but he has no voice for vocal culture, but if it gives him any pleasure to make the attempt to sing - I never discourage it - Almost any thing harmless, if it promotes their happiness in school - I encourage - He is very tractable, and no trouble in governing him during school sessions.

Oct 1894.

Very anxious to learn something, or appears to make desperate efforts to accomplish some progress - but so far none of my efforts in his behalf successful - I have given him special attention, which pleases him, and for the time a source of entertainment - Plays with blocks, strings spools, and beads, There has been quite a change in him this month, Last month he showed no interest in any thing - Cannot match colors, although prefers bright new beads, to faded out old ones - Evidently recognizing the difference, without comprehending it - No development in industrial work.

Nov 1894.

No special development, Has been inclined to be very noisy in school, and rather inclined to be disobedient, but easily controlled. No interest in any industrial work, Fond of pictures, and will remain quiet as long as I sit with him and show him pictures - Likes bright gay colors, but cannot match them but knows the difference between dull, and bright colors -

Dec 1894. He apparently enjoys the privilege of the school room, and delights in looking at pictures, and enjoys marching exercises, but no interest in any school, or industrial work - He sometimes expresses a wish to mark on blackboard, and use a pencil, and slate - No voice, and never sings - but I think likes gay, bright music.

Jan 1895

There is no doubt of his enjoying the school room exercises, Specially our marching exercises, and he laughs when we I gave him a pair of dumb bells - He considers them very amusing, and the diversion pleases him.

He plays with bright colored blocks and will occasionally match colors but upon examination upon color, cannot feel sure, he recognizes it, because many days he fails completely, and some days strikes matching color every time, when interrogated - No interest in any kind of industrial work.

Feb 1895

There is nothing to report favorable, or unfavorable - He is very happy in school, and enjoys playing with blocks, looking at pictures, and stringing beads -

Have given him special attention, No interest in any kind of industrial work. Very fond of approval, and enjoys calisthenics. Has shown great interest in marching exercises at 11^{30} A. M. He never gives me any trouble - docile, and tractable.

March 1895 -

No interest in any industrial work, plays with blocks, prefers colored ones every time, Strings beads, prefers colored ones, and occasionally enjoys marking on Black board with crayons - Never loquacious, and rarely ever answers above a whisper - Enjoys picture books, and is not inclined to destroy them - Plays with puzzle pictures and enjoys them rarely ever matching them, delighted when he succeeds in putting an animal together - Enjoys marching.

April 1895.

He certainly enoyjs coming to school with his companions - but there is nothing special to report in his case - A dutiful, quiet, obedient pupil - So far impossible to teach him any industrial work, Takes not the slightest interest in it, and only enoyjs playing with bright colored blocks, and stringing bright colord beads - At times very much pleased with gay bright lively music and songs - When playing Columbia or Tramp, tramp, he can hardly keep still till it is time to commence marching, and enters into it with a spirit of enjoyment, which is very amusing.

May 1895.

Comes regularly, and enoyjs his school - Pnclined to be mischievous, and at times full of fun - Cannot teach him to read or write. Enoyjs picture books and puzzles, sliced animals particularly. Some times enjoys going to black board, and making marks and lines with crayon - and charmed with a piece of colored crayon - Enoyjs marching, and cannot keep still, commencing movements, as soon as Pstrike march on piano.

June 1895.

Henry is very fond of speaking, and makes great efforts at Elocution - His voice is so weak, but he nevertheless thinks he is doing wonders and enyoys being called upon to recite. No interest in any kind of industrial work, but matches blocks, and colors, and loves pictures, and enyoys music and singing very much. Obedient excellent boy - and gives me no trouble in government. To make him as happy, and comfortable as Pcan, is my great effort.

Sept - 1895 -

Henry is very much pleased to return to school, Enyoys this privilege exceedingly - and an excellent obedient pupil - He apparently appears to take a greater interest than ever in his school work. His articulation is poor - voice very weak - but he makes desperate efforts at times to speak loud, and distinctly, and his efforts to sing are very amusing - Fond of pictures, and bright colors, and enyoys marching very much - And is interested in Dumb bell exercises - Deportment good - No trouble in government.

Oct - 1895 -

Enyoys his school, Happy, and contented, and an excellent boy never giving me any trouble - Plays quietly with blocks, and fond of bright colors, and strings beads, and will match colors occasionally, but when Pcall his attention to this he rarely ever succeeds - He is at times very fond of talking, and imagines he is speaking - and very fond of giving a recitation. He is orderly, and obedient, and very fond of calisthenic exercises.

Enyoys marching, and loves pictures.

Nov 1895 - Enyoys his school privileges - He is exceedingly indifferent to any school work, or to any industrial work - At times mischievous, and full of fun - Very fond of marching to any of the National airs, or to any bright lively music. Attends regularly, and loves to have a book, and would sit for hours turning leaves, and looking at the pictures, which seem to be a revelation to him. Will call me, and tries to tell me all about the pictures.

Dec 1895-

Very cheerful, and contented in school - Enjoys so much his marching exercises, and using Dumb Bells. He plays with blocks, strings beads, and spools, and is a very obedient tractable boy - No improvement in school progress - and no interest in any industrial work, but his pleasure from marching is noticeable, and gratifying to me.

Jan 1896-

Bright merry, happy boy in school, and very much interested in Calisthenic exercises and ready at any time for sport, or fun - He is pleased to mark with crayons on blackboard, and has intimated to me he would like to learn to dance, and will whirl around when marching, keeping perfect time in these movements - which is quite amusing - He is very much interested some day in making speeches - Will stand up, and make all the movements, and gesticulations of a speaker, muttering something, and smiling, and pleased evidently - thinking he is doing something pretty nice. His articulation so poor, cannot understand what he says - but he is happy, and such a good dutiful boy.

Feb 1896-

One of the most agreable boys in this grade - and very cheerful and happy most of the time. He is very tractable docile, and kind to his companions - No interest in school work nor in any industrial work - Likes to mark on blackboard, and slate; imagines he is writing - but he is very fond of speaking, and has some oratorical aspirations - which is very amusing - Good natured always - and to see him march is very amusing -

March 1896-

Henry is one of my amusing pupils - Imagines he recites beautifully - He thinks he is accomplished in this line, and he does some fancy marching, which amuses the boys very much, and makes desperate efforts to sing - He is a good boy, never troublesome, and usually happy in school - No interest in any school work, and none in any industrial work. Enjoys using Dumb bells - and loves dearly to attend school.

April 1896

It is very gratifying to note the alacrity he enters into any marching or calisthenic exercise, and he is interested in games, and puzzles, and very anxious to learn to dance, and he imagines he is an orator, and tries to make speeches, and his gestures are exceedingly entertaining, and very amusing - Takes great pride in arranging his blocks, by color, and in order - Very neat, and orderly in every thing he undertakes, and interference he cannot tolerate from any one - but his teacher - Very fond of music, and deportment excellent - A peculiar, but a very interesting case.

May 1896

A very orderly, industrious boy, and matches blocks, and color with accuracy - and precision - Interested in building houses, bridges, and trains of cars - Cannot endure any intermeddling with his blocks, or any work which he is engaged - and very determined when he thinks he is right - and he usually is correct in all his plans. Never will be interested in any school progress, and always enjoys music singing, and marching -

Deportment excellent.

June 1896.

Henry has improved in his interest, and love for his duties in school this year. He leads in marching exercises, and improved in singing exercises, and matches colors, and blocks beautifully, and systematically. Very happy in school, and enjoys every moment of his school privileges, Never gives me any trouble in government.

Sept 1894.

Theo Johnson.

An epileptic of almost incomprehensible, and unmendable propensities. Gives me great anxiety, and solicitude, and is indeed a very demoralizing element in my school. Very loud, and restless, and unwilling to do as I wish. Disobedient, complaining of first one thing then another, and never satisfied. He is a cripple, and a moral imbecile, will lie, steal, swear, and fight, cannot depend upon him in any way. Right, and learns good. Memory fair. Comprehends quickly. cross, sullen hateful disposition. Could improve, if he had any perseverance ambition or energy. He reads in Harpers Fourth Reader and is in U.S. History class, and does fairly well in numbers addition, subtraction, and multiplication. but no consistency, or steadfastness of purpose, and so restless, and uneasy. I try in every way to interest him. but nothing to encourage me in his case. I have sympathy for, for the poor boy, and with my influence, and interest in him, mental, prove salutary, morally, and physically, but I fear his case is hopeless. I shall use every effort to interest him, and hope I may see some good results. He is fond of music, and sings, as if he enjoyed it very much. and occasionally he is agreeable, pleasant, and you would suppose he was a model of perfection. He knows how to behave, His bad language is terrible, and I dread to hear him, when very much excited, and angry.

Oct 1894.

An incorrigible case, and one defying all discipline, and government. Very demoralizing to all the boys in school, and he delights in throwing the room into confusion, and making every thing as uncomfortable, and disagreable as possible. For a time he had my sympathy, and made every effort to influence him, but no use - he would fight - swear, prevaricate, and evade the truth in every possible way - He was cruel, and mean to every one, and has given me much trouble in school, and delights in doing so. Has been absent from school, and being punished for some misdemeanor.

Nov 1894.

Has been absent most of this month - therefore nothing to report.

Dec 1894 — Absent.

Feb 1895 — Absent.

March 1895 Absent.

May 1895 Absent.

June 1895 Absent.

Oct 1895.

Entered school this month, Evidently very much pleased to attend school - He is a very quiet - well behaved boy, with some ambition to improve - and is brighter than most of his grade. Hearing, and vision excellent, and in possession of his five senses. Somewhat inclined to reticence, unless interrogated freely - Reads a few simple sentences from Webbs Word Method - Does not spell any words - Knows form, but only a few colors, and memory very poor, He can make a few numbers, writes them from memory, but does not understand them - He writes, and picks out a few words, from Word builder. When intrested does pretty good work, but is inclined to be reticent. He is variable, and some days much more intrested than others. Disposition - gentle and kind - Industrial work very poor, and so far cannot arouse any interest in any - laughs and does not even wish to try - Succeeded in having him thread his needle - but hands so stiff, he would not sew by - He is intrested in Torchon lace, but I fear will not accomplish any thing in this line. Orderly, and industrious, and very kind to those around him, and very persevering - Fond of music, and makes an effort to sing, but not much voice. He is very tractable, and deportment excellent - and very much pleased with any approval from me - I hope he will improve, and accomplish something - as he is so anxious to learn to read - which would give him pleasure, as long as he lives. I am sure he will be a very dutiful, and obedient pupil, giving me very little - if any trouble. Fond of marching in line at 11^{30} P.M. DC.

Nov 1895-

I find Dell a very interesting pupil, and anxious to improve in his school progress- Exceedingly ambitious. Very industrious, and faithful, and an excellent pupil- Articulation very defective I give him special attention in pronunciation of words in his lessons- for many of them he cannot utter intelligently, and yet he makes diligent efforts to succeed- I have commenced Harpus Reader for him, and he is very much interested, and taking great interest in learning color, and form. Cheerful & very ambitious, Fond of his writing exercises, and loves music, singing, and marching exercises-

Dec 1895-

Dell has not been very well, or happy in school this month- He has been suffering with tooth ache, and that we all know is not conducive to pleasure or happiness- He is quite interested in his school work- but not interested in any industrial work.
Cheerful when feeling well, and very anxious to learn to write letters- Industriously inclined, and neat and orderly- and an excellent good scholar. I am growing very much attached to him- and miss him when absent.

Jan 1896.

He has been feeling much better, and interested in his school work, Very anxious to learn to read, but his memory is very poor and forget from day to day, the little learned day before, but it gives him great pleasure to make the effort from day to day, and I encourage it- Excellent good industrious pupil- Have tried to interest him in industrial work, but he is so awkward, and uses his hands so clumsily- I fear I shall make but little progress in this direction.

Feb 1896.

He is not interested in any industrial work- but very much interested in his books, and slate exercises- Very industrious, and exceedingly persevering- Articulation very poor- but I give him special instruction in pronunciation, which amuses and interests him very much- I think he is improving in his reading lessons-
Very irregular in his attendance- as he is a delicate boy, and absent from indisposition- I am sure he enjoys his school- Has I think an appreciative nature, and loves his school work-
Deportment excellent, and contented, and happy in school.

March 1896.

An excellent- pupil, obedient, and respectful- Anxious to improve in reading, and writing, and I think he is improving, though slowly- He is very persevering, and very industriously inclined- Reads a few sentences in Harpus First-Reader, but I think unintelligently- and he is making extraordinary efforts to learn to write- Kind affectionate nature- Frequently absent on account of indisposition- and inability to attend school exercises- Very much interested in singing, and marching.

April 1896-

(The Illustrations report for April) He has been very irritable, cross, and fretful, on the whole I fear of some explosion, but I try not to cross him, on the contrary use soothing influences, and rather ignore him in these moods. He is talking all the time about going home, I know the poor child is suffering- It cannot be otherwise with such terrible spasms as I have to report- He has been so much interested in his physiology, but not interested in any kind of industrial work.

April 1896-

Dell is calainly a very intresting pupil, He is so anxious, to improve, and I very industrious orderly and obedient, Very nervous at times, but always ready to make an effort - There is not much, if any improvement, but he enjoys much the effort to learn to read and write - I have been trying to teach him to weave Torchon lace - but cannot remember one single weave - when left alone - Tis so far impossible to succeed in lace weaving, but I shall still persevere in my efforts -

May 1896.

Dell is very variable - some days memory excellent, next day memory gone - remembering nothing of lessons the day before, All is blank, and then there seems to be a ray of returning intelligence, and he reads, and copies his letters very well - but never to be depended upon from day to day - Have been trying to teach him to write his name, but so far he has not succeeded, but very anxious to improve, and to learn to read, and write with facility.

June 1896-

Great interest to report in his school work, but very little, if any improvement this year - His memory is failing rapidly - His deportment excellent always - Cannot rely upon his work from day to day - Very persevering, and industrious, but so variable in his intelligence from day to day - Encourage him all I can - He needs it:

Dini Ramus –

April 1896

Entered school this past winter – He belongs to Epileptic grade – A very interesting pupil, Industrious, neat, courteous and orderly – Articulation excellent – Vision good – Hearing good – Memory very indifferent – Enjoys industrial work – Writes fairly well – Debits letter writing and with difficulty – Can induce him to write a single letter – Has been a bright boy, mind enfeebled from Epilepsy – Very persevering Disposition – very quick tempered, but controls himself wonderfully – Very kind, unusually so, to his sick, and suffering companions, and very thoughtful and considerate – Reads well, and very intelligently – Enjoys much his school work, and takes great interest in his new study – Physiology, and is doing well in class. Sometimes his number work is excellent, Headds, subtracts, multiplies, and divides in simple division – It all depends upon his physical condition, as to correctness of answer – Reads from 5th Reader – and loves music, and sings in chapel exercises – Forgets easily, necessary to review lessons every week. Deportment excellent, always gentlemanly, and respectful. Sometimes a great sufferer, and nervous, and restless.

May 1896.

Very respectful, and very industrious, and dutiful – So much interested in Physiology class, and enjoys his school work when feeling well, but so often suffering – Takes special interest in number work, and in his reading exercises – but dislikes letter writing, and will contrive any excuse to prevent writing letters home – Fond of music, and enjoys singing in class.

June 1896

In summing up James report for the year, I have a favorable report - Great interest from month to month in all his school work, The physiology class have improved very much, and James has been particularly interested - In number work I cannot say there has been any special improvement, but he enjoys much to work a few simple examples on the board - His reading good, spelling fair, His deportment always a gentlemen, and very respectful - His universal sympathy, and kindness noticeable, and always gratifying to me - My epileptic class of boys very interesting.

Sept 1894.

Andrew Johnson -

Such an interesting boy, and an excellent pupil, so entertaining, and obedient, kind, and respectful & Orderly, and exceedingly neat, very industrious, and useful with his needle - and interested in industrial work - He is so much pleased with school, and desires to come in every session, I have never had a more interesting pupil - So anxious to please me, and to improve himself. Articulation excellent, and knows form, and color - Memory good, Vision and hearing excellent, and comprehends, and grasps an idea quickly. I do not think he is very fond of music, but always very attentive, and behaves so well every where. Reads in Harpurs Fourth Reader, and has joined U. S. History class, and very much interested. In numbers fairly good, and perseverance remarkable - and he must have had excellent training at home, to be so respectful, and polite as he always is, in my presence. Poor fellow! he is such a sufferer, and I fear will not be able to continue his school work - He does some very good fancy work, makes zephyr flowers, paper flowers, and sews neatly, and nicely - He has interested me very much, and I hope he may continue to come to school. His chirography is very good, and he writes a nice well composed letter, and is learning English rapidly - Deportment of course, simply perfect -

Oct 1894.

Only in school a few weeks, which Pregretted, as he was a very interisting pupil

Nov 1894 Not returned.

Dec 1894. Absent.

Feb 1895 -

Has been in school, and does excellent industrial work - but cannot remain long in school - Pprepare his work, and he takes it to his room, and returns it to me, when finished.

March 1895 -

April Absent

May 1895 "

June 1895 - "

~~Oct 1895~~ Dec 1895 -

Returned to school, and Pdread his influence over these boys - He is delighted to come with the boys, and PtrustI he will improve, particularly in his deportment - So far, only about two weeks - he has been faithful, obedient, orderly, and attentive - He entered 2nd Reading Class, reading from Harpers Third Reader, and so far his deportment has been good, and Pve nothing unfavorable to report.

Jan 1896

Only once has Theo given me any trouble, and then Phad no trouble in controlling him - He seems pleased with this privilege of school coming, and he is anxious to improve in his reading and writing - Pwatch him vigilantly, and Pbelieve he is making an effort to please me in every way - Particularly fond of hearing a story related, and is an attentive listener - Very fond of asking questions, and Panswer willingly, and try to explain every thing satisfacionally.

Deportment - excellent -

Feb 1896

Pam very much pleased to report favorably of Theo Johnson - His deportment is excellent, and Pbelieve he is making every effort to merit reward, and approbation - He gives me no trouble, On the contrary he assists me, in caring for the poor afflicted ones when necessary. He enjoys his reading exercises so much - and he is very much interested in his physiology lessons - and enjoys writing letters, and exercises in writing - His number work is indifferent, and spelling ordinary - but really so far, since his return, has been an excellent pupil, and done good work.

March 1896-
Removed from school.

April 1896- Made a mistake, and
wrote Teo Johnson report for April on
page 155-

May 1896-
Returned
a few days ago- Appeared so much
pleased to be with us once more-
Nothing special to report-

June 1896-
In a summary
report of this case for the year - there
has been no improvement- Thoroughly
a very trying pupil. Occasionally he
will have a few days of good behavior,
then very exasperating, and troublesome-
Keeps in tobacco juice most of the time,
and so disgusting- His reading poor-
stuttering and stammering, makes his
articulation very indistinct- Spelling
miserably bad - and confused in the
simplest examples of arithmetic.
Apparently enjoys his singing exercises, and
appreciates a good story for boys.

Sept-1894

John Kriesel,

A very excellent tractable boy - Always anxious, and willing to assist in school room - Very little intelligence, memory exceedingly poor Have worked with him faithfully, but impossible to arouse in him any interest in school work, and not the least in any industrial work - Articulation poor, but he can be understood - Vision and hearing good, Slow to comprehend any thing. Always laughs when pleased,
Exceedingly fond of music, specially fond of singing, and catches a tune very quickly I have endeavored in every way to teach him to write his name but all in vain. What I seem to accomplish one day, is forgotten the next - He is very fond of picture books, and listens attentively to a simple story - Will string beads, play with blocks, and puzzles - Kind to his associates, and companions - Loves to march, and sometimes when I play national airs - he is so excited he is jubilant, and almost hilarious. Very fond of Dumb Bell exercises, and marches with spirit, and interest. Sometimes will burst forth in song, while in school, and we join him for a little diversion, which pleases children very much -
Very fond of approval, and I am very much attached, and interested in John -
He is a good boy, and I take special interest in him - Very fond of dancing, and asks me when are going to have one of our Friday afternoon dancing parties - which he used to enjoy so much last winter.

Oct- 1894.

Always ready to do as I wish him, Bidable, kind, and assists me in various ways- Never any school progress- and not the least interest in any industrial work, but an excellent boy, and will cry when kept out of school to scrub the play room, and when he returns the next day is delighted, and will say to me- "John don't want to stay out of school, and laughs because so pleased to return- He is useful to the attendant, and I wish I could teach him industrial work, but it is distasteful to him, and annoys him, to insist upon efforts in this direction- He enjoys calisthenics and marching exercises- and deportment unexceptionable.

Nov 1894.

The same reliable boy, but no interest in any school progress, or any industrial work- Very useful in schools, John delights in cleaning, and washing my blackboards, and succeeds admirably, and it makes him happy to be useful- He will sometimes, evince interest in building blocks, and writing with coloured chalk, This to reward him in some way. Excellent, tractable boy, and I miss him when absent.

Dec 1894.

One of my best, and most faithful boys- and always ready, and willing, responds to any wish, or call from me. He is one of my best singers in chapel exercises, and enjoys singing- An excellent pupil, and very useful in school- for I can always depend upon him. No interest in any industrial work.

Jan 1895-

Cannot rouse any interest in any school progress, nor in any industrial work- Goes to school, and is useful in some ways- He is very orderly, neat, and always willing to assist in any way he can- He cleans black boards better than any other boy in my school room, and as we use them so much, this cleansing process is very necessary, and important, and he delights in "doing" any thing that is helpful, and pleasing to me. Enjoys singing, has a loud vigorous voice, and is delighted to march in procession at our usual 11.30 procession through the school, and play rooms.

Feb 1895.

I do not think John will ever improve in either school progress, or any industrial work- He is contented, and happy in school, and would feel very badly, were he not allowed to come- He is useful in some ways and the only boy that can clean the Black boards as I wish them- and do keep them clean is quite a piece of work as they are so continually used. He learns music, and a new song readily- and enjoys calisthenics and marching exercises.

March 1895-

John impresses me as not as bright as he was a year ago- He does not seem at times to understand the simplest request made him- Certainly is more fretful, and cross- fault finding, and irascible, He continues to enjoy his singing exercises, and marching in line 11.30 P.M. No interest in any kind of industrial work- Cannot induce him to thread a needle, or take a stitch- but is willing to make an effort, never successful.

April 1895.

Have made every effort to advance John, but have never succeeded. Have given him special attention, hoping to be able to teach him to write his name, but it is so far an impossibility. He is a docile, good boy, and willing, but no capacity, and very little memory, and not the least ambition, and no industry, or perseverance. Very fond of marching in line, and using Dumb Bells. and extravagantly fond of singing, and catches a tune remarkably quick, and also is very useful in school room. Assists me in caring for boys when suffering with spasms, and very kind to anyone suffering. No improvement in any industrial work, and no interest in it.

May 1895.

John continues about the same. There are times when he seems more irritable, and fretful, and I have been compelled to send him from the school room, but this does not occur often. Very fond of singing, and music is a delight to him, Often during school hours he will ask me to sing certain songs he likes, and when I consent, and we sing his face beams with smiles. It has been impossible to teach him to read, and write, and I have almost abandoned this effort, 'Tis futile, and he enjoys music, calisthenics, and marching, and always ready to assist me any way in his power.

June 1895.

One of my best boys and loves to come in school. It has been a source of regret I could not teach him any industrial work, but in many ways very useful in school, and very teachable. He is very fond of marching exercises, and is an excellent pupil. Deportment unexceptional.

Sept. 1895.

A very cheerful, happy, contented boy in school. Very little, if any school progress, and no interest in any industrial work. Have given him so much attention, hoping to develop some interest in this line of work, but cannot even succeed in teaching him to thread his needle. Very fond of music, catching almost any tune, and enjoys music exceedingly, and takes great interest in marching exercises. Anxious to please me in every way, and useful in many ways in school, and very reliable. Deportment excellent, Fond of approval.

Oct. 1895.

John is a very contented, happy pupil, and assists me in many ways. Very fond of notice, and approval, Never will take any interest in any school work, or any industrial work. Have made so many efforts to teach him to write, but he has never succeeded. His memory is very poor, and has no perseverance, or industry.

Nov 1895.

I do not have much hope of any decided improvement in John. Very faithful & dutiful in very thing confided to his care. Always reliable. It is an utter impossibility to teach John to read or write, although he is continually trying on Black Board and slate, but the simplest copies are Greek to him, and has never been known to make but the one mark which always seems to give him so much pleasure. Kind, and willing, and always anxious to please me in any way in his power. John is helpful to me in many little ways.

Dec 1895.

I do not think John will ever develop into a student, as it is impossible to interest him in any school work, and still less in any industrial work. Excellent good, kind boy, and always ready, and reliable. Ever anxious to please one in every way possible - I have no pupil that enjoys music and singing exercises, as he does - and often in school will ask me to sing certain songs - which he is very fond - Neat and orderly, and constantly picking up little scraps lying around on floor. Very appreciative of any attention or kindness extended.

Jan 1896.

John is a good reliable boy in whatever is intrusted to his care - and is faithful - but impossible to interest him in any industrial work, or in any school progress - He can be amused with picture books, games, and marching exercises - It is quite remarkable his ear for music - Hums or tales he will catch any time, or song he hears in class, and enjoys music exceedingly Very excellent boy, and usually very cheerful and happy in school - Deportment unexceptionable -

Feb 1896 -

I think John continues the same - Impossible to interest him in any school work - I had hoped to interest him in writing exercises so as to make him write his own name, but it is not within the reach of science to accomplish - and I cannot teach him to read, even the simplest sentences, but he loves music, marching, and singing, and looking at picture books, and will ask questions about them for hours if I had time to devote it to him in this way - Good boy, and exceedingly useful in school room -

March 1896 -

John will always remain about the same - There is no improvement, and as far as I can judge no retrograding - holds his own - He will never learn to read, and write, but he is fond of trying to write, and as it makes him happy, to make the effort - I allow him to do so. Also he loves dearly to try to learn to read, and he has a special book he calls his own - Very fond of singing, and catches readily every new song, and tune. Usually very happy, and very useful in many ways in school room -

April 1896 -

Always ready to do as I wish, Reliable, and kind, and is useful to me in various ways - Never will be, any school progress and no interest in any industrial work - Have been trying to arouse some interest among my boys in Torchon lace weaving - but it is all Greek to John, and so far have not been very successful with them - John was amused for a time, and watched attentively - but when he attempted to handle bobbins, it was an intricate complication, had I permitted him to continue his efforts to weave the lace - Deportment - Always good.

May 1896.

A good, dutiful, and industrious boy - but no school improvement - and no interest in any school progress - but enjoys coming to school, and likes to write, or mark on slates, and black boards - Have made so many unsuccessful attempts to teach him to write letters and numbers - He cannot do it, but plays intelligently with blocks and is useful to me in various ways - Orderly, and always obedient -

June 1896-

John has not retrograded during the year - but no special improvement, although I have given him special improvement attention, but so far, and no further, can I succeed in progressing him - Always so reliable, and assists me in many little ways in my school room. Excellent - good boy, and very kind to those sick, and suffering. Sometimes John wears school cross, and fretful, but he soon recovers his usual good nature and the atmosphere of school, seems to have a quieting soothing effect upon his ruffled nerves - Very fond of music, and sings always in our singing classes. Never any trouble in governing him - but when roused to anger, it's soon over. Do not think John will ever improve in any school work or industrial work - He will cry if anyone tells him he can't come to school, and the boys love to tease him in this way.

Sept - 1894.

Martin Kilzman-

A very peculiar case, Exceedingly stubborn, and at times wilful, cross, and very exasperating. Articulation very poor, Knows only a few colors, and knows not form - and impossible to teach him any letters, or numbers - Very slow to grasp an idea, even the simplest, and no interest in any school progress - Naturally one of the most conceited boys in school, and thinks he knows it all, and enjoys his conceit - He is very fond of approbal, and will admire all day long his unintelligible scribbling on his slate, or the blackboard - Impossible to teach him any industrial work, or to interest him in any. Begs for picture books, and pictorials, but imagines they are his property, and secrets them about his person, and take them to play room, and will tear them to pieces and is very destructive. Watches every chance - to steal the school books, and will be found by the attendant, in his clothing which makes him furious. Never satisfied wants every thing, and appreciates nothing - Memory very indifferent - and cruel in his nature, and disposition - Sometimes enjoys stringing spools, and bright-colored beads, but puts them in his mouth, chews them up in little bits, and spits them on the floor, and removes string to his pockets - A born kleptomaniac, and a very trying pupil - so contrary, and disagreeable. He is fond of gay bright music, and enjoys marching, and calis thenic exercises - This amuses him, and keeps a broad grin on his face during these gymnastics. I am compelled to watch him vigilantly.

Oct – 1894.

Such a determined stubborn boy, and a born kleptomaniac. There is scarcely a day, he does not steal something, and conceal it about his person, and is very cross, petulant, and fault-finding, never satisfied – and conceited almost beyond endurance, I have endeavored to interest him in industrial work, but he will not make the slightest effort to even thread his needle. All he is willing to do, is to write on his slate, make a few figures, string beads, and match colors, and sometimes mark with crayon, on the black-board. A very disagreeable unsatisfactory scholar. Occasionally is interested in dumb bell exercises.

Nov 1894.

This is a very determined case – Always wants to have his own sweet way, and is without doubt, one of the most conceited pupils in this department. He takes no interest in any industrial work and imagines he can write beautifully – He dictates letters, which I write for him. He is a kleptomaniac, and will steal books, pencils, pens paper, or any thing within reach – conceal about his person, and take from school room.

Dec 1894.

He is a very sullen and disagreable nature, unless one does exactly to please him. and is watching every opportunity to steal something. He takes no interest in any industrial work, nor any in the school work. His greatest pleasure is in writing hieroglyphics on slate, and imagines he has accomplished some wonderful feat. Very conceited.

Jan 1895.

He has taken quite a notion to numbers, and colors this month, and will match crimson, and green, and understands when he is told to count two apples, that it is two, and no more. Imagines he writes beautifully, and it is with great difficulty, I can induce him to dictate a letter and he is always begging me to write a letter for him. His conceit is marvellous, and he is happier for this conceit – I am sure. No interest in any industrial work, but is very much pleased with our processional marching at 11:30 through the school, and playrooms.

Feb 1895.

I have given McCarlin special attention in writing, but he has never succeeded in accomplishing any thing. Some day will work from copy, and I forget all, unless I am with him to guide him and when left will immediately resort to his favorite style, Back handed mirror writing and as intelligible as Sanscrit to me, but he delights in writing this way, and as far as any number work is concerned – it has been a failure, He cannot remember to count to 5, and knows no form, and all I can do for him is to make him as contented and happy as possible – Fond of calisthenic exercises, and enjoys marching at 11:30 P.M.

March 1895.

McCarlin is not improving, and has been surly, and morose and fretful, complaining, and finding fault with me, because he receives no answers from letters he sends home – and is difficult at times to pacify him, but usually if I prepare a writing exercise on slate – and he thinks he is copying that interests him till he comes next day –

April 1895-

Has displayed a furious temper this month - restless, uneasy, and unhappy most of the time - He insists upon having a letter written every time I write one for any of the boys, and it makes him furious, when I refuse and will not understand, any explanation I make to him - He is so contrary, and usually desires to do exactly contrary to my wishes. Very conceited, and determined to have his own way in every thing. A very extraordinary combination of deceit, dishonesty, and unlimited prevarication.

May 1895-

Martin's conceit and deceit, is marvellous - Nothing but thinks he is capable of doing or accomplishing, and thinks he is superior to any one in this institution, Very obstinate and determined to have his own sweet will in every thing. Very fond of having letters written for him and when I refuse, he grows furious, and is almost unbearable.
Very distinctive recently, fearing books to prefer, when allowed to have them. Will steal any book or any thing he can conceal about his person - will be removed from school, and returned when discovered about his person by the attendant, Tempers at times ungovernable. Fond of music, and has learned to sing in chapel quite a number of hymns & songs - No improvement in any industrial work.

June 1895-

Not in school, sick, and in hospital.

Sept- 1895-

Has been unusually docile, and tractable this month - Very fond of dictating for me to write letters for him - And fond of imaginary writing - Will amuse himself writing, as he calls it, block handed - and then admire it - and ask me if he can read it aloud, which he enjoys very much - Loves picture books, and will listen attentively to a story. Enjoys singing in chapel, and marching exercises delight him - Very conceited and very fond of approval - Have given him special attention in school work, but no improvement - Deportment good - Easily governed.

Oct- 1895.

Martin has taken special interest in his school work this month - Very unhappy unless he is allowed to come in school both morning sessions - It pleases him so much, that I have granted him this privilege thinking perhaps the fancy would vanish - He is fond of taking a reader, and imagines he is reading, and it is very amusing to hear him discribe a picture - Enjoys writing on slate and will read, imaginary, what he has written - Is very fond of singing, and is continually asking me to sing about - "My Kitty has gone from her basket."

Nov 1895-

Martin has been very faithful, and dutiful this month, and specially enjoyed his reading, and writing lessons - He has a very vivid imagination, and thinks he is a fine writer and as this gives him great pleasure, I rather encourage this piece of conceit - He has been very helpful too, and very obedient - Deportment excellent, and I am growing so interested in Martin.

Dec 1895.

McCarlin is very determined to carry his point in very thing, His imagination is very vivid, and active, and his conceit remarkable - I have tried in so many ways to interest him in school work, but he thinks he knows it all, and refuses to apply himself in any exercise of this kind - Will take a slate, and imagine he is writing, and will not make any effort to learn from copy - Fond of picture books, and fond of marching exercises, and singing in chapel - No improvement that I can perceive in his case.

Jan 1896.

He has many faults, and many peculiarities, but is a nature that cannot be driven, Also a very imaginative individual, and conceited, and admires his work, and delighted with approval - Enjoys calisthenic exercises, and marching, and struts some time like a peacock - after he has been praised for marching, or singing well - I'm vain have I tried to arouse any interest in his industrial work - He seems to feel hurt, and insulted when I make any effort in this direction, will hang his head, and refuse even to touch a needle -

Feb 1896.

Usually sullen, and and complaining, and always watching an opportunity to steal some thing - If I miss any thing in school, all I have to do, is to examine McCarlin, and it is tucked away some where about his person - Every picture book is carried from room, that I take to the children to interest them, and he is so sly and sneaking. No improvement in school work, nor in industrial work - As conceited as ever, and amuses himself much of time, writing with slate and pencil

March 1896

Can not report any thing favorable of McCarlin - His propensity for stealing is developing rapidly - He hides books and slate, papers, any thing he can tuck away under vest, and takes them to play room - where he destroys them if not arrested in doing so - Sly as a fox, watching his opportunity to do mischief of some kind - He is very imaginative, and his conceit remarkable - He enjoys singing in chapel, and imagines he is a vocalist - Very unpleasant to the boys, and at times very disagreable.

April 1896.

A wilful determined nature - Always wants his own way - and a born kleptomaniac - I think he is growing worse and worse from month to month in this particular - every day finding books, papers - pencils, tucked away about his persons, No improvement in school progress - and I have endeavored to interest him this month in Torchon lace, but he is interested only for a short time, and will break off bobbins and hide them, and steal the thread if the least chance is given him - Such a trying pupil, because I have to watch him so vigilantly.

May 1896.

McCarlins conceit, and deceit - is not decreasing, but I think he is a little more industriously inclined - Sly and treacherous, and will steal any book or pencil in sight, conceal it under his vest, and thinks he has accomplished quite a feat, but we generally discover theft in time, to secure books, &c - I have been trying to make him think, he can learn to use his needle & thread, which seems to amuse him, but so far not successful - not any more than when I tried him two years ago.

June 1896.

No improvement this year in his case - His kleptomaniac habit- A fear is increasing, and gives me much trouble, and consideration - He is very fond of books with pictures, and I have to watch my books, and papers I carry to the children, or they would soon be hidden about his person - and he steals and conceals pencils, blocks and beads about his person - No application, and I have almost despaired of ever being successful of teaching him to read, and write - He has learned a little in number work - and very proud to count in groups of blocks, and beads and can match color at times pretty well. Loves dearly to come to school and when I threaten to send him from school, for misconduct, he cries and begs and promises every thing, and at time I think he means to make the effort, but kleptomania is inherited and I doubt much if he could ever control it.

Sept 1894.

Johnnie Hepperl.

A mischievous, restless nature, but a pupil I find interesting, and he amuses me exceedingly. Articulation good. Knows color some times, and recognizes cube cylinder & ball. His comprehension very weak, and does not take the least interest in any industrial work, and very little in any school progress. Very fond of hearing me tell a simple story, and listens very attentively, and begs for another. Furious temper, but very affectionate and I have no trouble in governing him. He never gets angry with me, but often grows furious with the boys. They tease, an annoy him. He is an epileptic, and comes with that grade of boys, and enjoys school very much. wants to sit by me very much, and I sometimes allow it. He reads in First Reader, and makes an effort to write a few words on slate. No perseverance, no ambition, and no application. He is good in calisthenics, and likes Dumb bell exercises. Enjoys music, and singing, and marching very much, and is helpful to me at times. I have never heard Johnnie swear in school although I hear he can swear like a sailor. He is very fond of picture books, and loves to have me explain them to him. He is also interested in object lessons, and will ask any number of questions if permitted to do so. He is quite orderly in school room, and I find him neat & tidy. shows me his clean washed hands, his combed hair, and shoes blackened. Very fond of approval and I am very fond of Johnnie. I try to instill in these boys neatness, and order. which some never have.

Oct 1894

On school Johnnie is a very good boy. Very much interested in his reading lesson, and is kind to others, and endeavors to be very useful, which gives him pleasure, I have given him special attention in industrial work, but no interest developed - on the contrary it is very annoying to him. He is good in calisthenic exercises and marching, and takes great interest in the singing class, and he is very fond of approval. Johnnie is a very interesting pupil - and so far, no trouble in governing him. You cannot drive him, any more, than you can a mule.

Nov 1894.

He is to me a very interesting pupil, has many faults, and many peculiarities, but he must nev be driven, but I simply ignore him in his strange ungovernable temper, and in a short time Johnnie is smiling, and anxious for me to notice him and I permit him to do exactly as I desire him. Very fond of music and leading in calisthenics. This gives him great pleasure.

He is improving in his reading & spelling, but no advancement in industrial work.

Dec 1894.

Has been quite ambitious to improve in his reading, and willing, but his improvement is not at all startling, but as long as Johnnie is entertained thereby - I encourage every effort to keep him busy, contented and happy.

He enjoys coming to school very much,

Jan 1895

Has been very disagreable, and unruly in school, fighting, and using bad language, and as I will not allow swearing, or bad language - in my presence - he is removed immediately, and I find this has proven effectual in several bad cases - They all wish to come to school, and are realizing I will not tolerate swearing, and bad language in school, and they must remember this. Johnnie is fond of music, and dumb bell exercises, and I think enjoys listening to stories related in night school.

Enjoys marching exercises - and fond of singing.

Feb 1895.

On school. Johnnie makes very effort to please me - Slow progress - Reads daily from Harpers First - Reader - Spells daily a few simple words - Cannot understand numbers, only to count to 10, and sometimes to 20. He enjoys Calisthenics, and object lessons he is especially fond of. Temper furious, and when in his dreadful moods - I simply ignore him, and in a short time he is all right and pleasant as ever - To attempt to force him - I find I find I would be equally as successful to attempt to move Rock of Gibraltar, as to control him in these moods - Fond of marching, and singing.

March 1895

Johnnie is sometimes a truant, and will skip, and hide away, until I miss him, then when he comes, tells me - Mr Robinson wants him, or some other attendant has kept him; which I am sure is false. He is interested in his reading lesson and marching exercises as he has requested to be permitted to march at 11:30 when school closes. He is fond of singing, and when in his temper, I do not attempt to govern him, let him alone, and after a while divert him suddenly and it is over -

April 1895.

He is a character, and to me, a very amusing interesting one.

He is very much interested in his reading lessons, and also in writing exercises - and I indulge him in whatever he desires, provided it is not detrimental. He is also fond of assisting me, in school room and washes my slates very nicely every day he is in school. He will not interest himself in any industrial work - Very fond of singing, and always wants a book to sing from - This I encourage - because it gives him so much pleasure - At first I had much trouble in governing Johnnie, but I have none now. Very tractable, and usually cheerful, bright, and happy.

May 1895

John has not been well this month, absent very few days, and I miss him very much, Very useful to me in many ways, and anxious to assist, and please me, in every way possible. Enjoys his reading exercises very much, and very fond of approval. He is excelling in calisthenic exercises, and marching. Loves to sing and enjoys music very much. Johnnie is a great favorite of mine and I miss him when ever absent from school -

June 1895 -

Has been absent from school several times this month. His spasms are terrible - Play when he is in school to make him as contented as possible, and to keep him busy all of the time - He is very ambitious to improve in his reading, and is very industrious in this particular exercise - and this pleases him.

Sept - 1895 -

Very mischievous, and full of fun, Johnnie gives special attention to his reading lesson - so many minutes daily - he enjoys it, but not much improvement - He enjoys Blackboard exercises, and the simplest arithmetic exercises - Very fond of calisthenic exercises - and singing hymns in chapel delights him - He is also very fond of marching, and hearing me relate stories - Johnnie is to me a peculiarly interesting boy - I have no trouble in governing him - and in some ways, I think he is improving - Not as stubborn, and more obedient - and makes an effort to please me - and very fond of approval.

Oct 1895.

Has been very bright, and happy in school, both sessions - Very proud when it comes his turn to read in class, and waits patiently with book in hand to read aloud, and will very often stop, and ask questions about pictures in lesson - Very affectionate, kind nature, and very much pleased when noticed, and complimented - Insists upon having a book, to sing from, and very much disturbed when the boys have them in use, but he is fond of singing in class - and never misses an opportunity to join in the singing.

Nov 1895 -

Has been very much interested in his reading, and imagines he is doing finely, Unusually obedient, and a very kind affectionate disposition - He seems to enjoy coming to school, and writes a few words on board, and slate, also a few numbers - Fond of singing, and enjoys much a hymn book to sing from - Very happy this month.

Dec 1895-

Unusually happy, and cheerful this month- Ready, and anxious to assist me in some way, and not cross, and disagreable in any way- Has taken so much interest in his reading lessons - to which I give him special attention. Enjoys singing immensely, and very fond to distribute song books, and to use one himself in singing class- He is useful in my school room, to assist me in little ways- and when in these moods Johnnie is very lovable, and interesting. The approach of Xmas seems to have a very salutary, and exhilarating influence over many of my boys.

Jan 1896-

Johnnie is very much interested in his reading lessons, and sometimes enjoys his writing lessons as he writes quite a number of words on blackboard, and slate- And his deportment is very good this month- He has given me no trouble, and pleasant, and happy most of the time. I enjoy Johnnie when he is well, and happy- He enjoys marching, and wrestling when I permit it- in night school, and he is fond of having a book to sing from in class. Shows any interest in any industrial work.

Feb 1896-

Johnnie is very happy, and cheerful in school- I have no trouble in governing him, and he is very helpful when boys have spasms, and always on the alert to assist me- So much interested in his reading lessons and very fond of approval- Loves picture books, and enjoys stories about Indians - hunters, and dogs- Enjoys marching in line, playing games, and music, and all kinds of singing exercises- I really enjoy Johnnie.

March 1896-

I would miss Johnnies cheerful, bright, round merry face, and I enjoy his interest in his school work- Not any special improvement, but he thinks he does wonders in his reading lessons, and sometimes he romances, and adds a little to his lesson, but he enjoys it, and as it makes him happy, I allow it- He never gives me any trouble, and is helpful in various ways- and takes a pride in assisting- He is also kind to the sick, and suffering, and enjoys singing, and marching- and his deportment excellent-

April 1896.

The same erratic, wandering, careless boy, but usually good natured- and I never have any trouble in controlling Johnnie- Very much interested in his reading lessons, and enjoys his school privileges very much- Loves to sing in our chapel exercises, and very anxious to assist me- in every possible way- Exceedingly fond of approval, and full of mischief, and fun, Always kind, and willing to lend a helping hand to any of his sick companions- I made an effort to teach Johnnie Zochon lace, but at first all excitement over it, but have not been very successful, although he says he will learn after a while.

May 1896.

Happy, and cheerful Johnnie- Very anxious to please me, and to improve in his reading- Enjoys singing exercises so much- and delights in marching to lively music- Loves to discribe a picture to me, and fond of marking on black-board- Johnnie gives me no trouble, and I love to see him bright, and happy- Very fond of approval, and I am fond of Johnnie.

June 1896.

Johnnie has continued about the same during the year - He has improved in deportment, and his reading, and writing - He enjoys much his reading, and writing exercises - I am sure Johnnie enjoys coming to school -

Usually happy, and cheerful, and full of fun, and mischief. I have no trouble in government, There is no use to drive, or force him, simply ignore him, and a little patience, and in a short time the cloud is lifted, and Johnnie is bright, and cheerful as ever -

Sept - 1894

James McDonald -

James is very quiet, neat, and orderly in school - Rarely ever speaks aloud in school, but will occasionally grow very angry, and then he uses pretty bad language, and swears horribly - Half the time he imagines he is conversing with people, and pretends to be firing off a pistol, or shaking his fist, and fighting, or he will mutter away, and break out in a burst of laughter which is quite amusing. His articulation fairly good, Memory I think poor - Not the slightest interest in any school work, and none whatever in any industrial work - I have given him special attention, but I can not report any change or improvement in him. He is always in his imagination, with some one, not in school, and talking with them - I do not think he is fond of music or singing exercises - and no interest in Dumb bell exercises - A very peculiar nature - No trouble whatever in government, and orderly, and neat in person. Hearing and vision good and he is very retiring most of the time - Occasionally wanders out of his seat, looking apparently for some thing or somebody, that he never finds - but when I go, and speak to him, he very readily turns, and is willing to take his seat again - and remains quiet until some other imaginary thing urges him - Deportment excellent, and no bad habits - Easily controlled, and apparently happy most of the time.

Oct 1894

He is always absent minded, and living, and conversing with some imaginary person, He is always obedient, very reticent, and very little interest in any thing going on around him. I try to arouse him from this condition, but all in vain. Will smile, and at times very much pleased, but when interrogated, will look stolid, and hopelessly dull, and stupid. No interest in music or singing exercises, as far as I can judge.

No school progress, and not the least interest in industrial work.

Nov 1894

There is always about him, that peculiarity, that he is not here, that he is with some imaginary person, fighting, or conversing with him, and at times difficult to arouse him from these reveries, and will relapse at once to this condition, unless mind constantly, and continually arrested. It makes him cross, surly, and unhappy, to divert his mind, from his imaginary friends, and conditions.

Dec 1894.

Has been very smiling and happy conversing with his imaginary friends, and acquaintances this month, It amuses me to watch him, and observe the varying expressions of countenance. but when angry he can swear, and quarrel in a genuinely emerie manner. Cannot interest him in any industrial work. and none whatever in school progress. A very peculiar case. Obedient, and usually very quiet. I think very absent minded.

Jan 1895.

I notice no change in him. I watch him frequently, and he is ever busy communing with some imaginary person sometimes fighting, and sometimes pleasantly occupied conversing with some one. I have observed it is more difficult at times to arrest his attention than others, and sometimes he is so absorbed, that I have to touch him before he responds to what I am saying. He is always docile, and tractable, and he enjoys marching, and sometimes will throw up his hands. as if giving an order.

Feb 1895.

Always far away with some imaginary person, conversing, or fighting, and never interested in any school work. With difficulty aroused, but will always march quietly in line sometimes laughing and sometimes shaking his fist, as if ready to strike some one. Usually reticent, and does not like to be disturbed in his reveries. Nothing seems to please him, when he is aroused, and as soon as allowed will lapse back to his usual imaginary condition. No trouble in government.

March 1895.

The same peculiarity, that he is conversing with some imaginary persons, or fighting some one, never able to keep him here any length of time, never in the present, and complains to me very often as if in trouble, and suffering, purely imaginary. Always a good boy, and gives me no trouble. Dislikes to be aroused from his reveries. but sometimes I try the effect upon him, but it always annoys him, All he desires apparently, is to be left alone.

April 1895.

A regular attendant of school, and as far as I can discover always living with some imaginary person. Well behaved, quiet, never loud and noisy, but from signs and motion, he is in some unknown place with these strange individuals around him. He often uses fire arms, and 'tis interesting to watch him take aim, and fire. Nothing disconcerts him, and it is impossible arouse any interest in any industrial work, or in any school progress. He never appears unhappy, or dissatisfied, but always calm, and self possessed.

May June 1895

No interest in any kind of industrial work, and no school progress. Always with his imaginary friends, conversing or quarreling with them. Always absent minded, and living in imagination some where else. Very reticent and will never speak unless aroused and forced to exert himself to utterance. A very strange and peculiar case. No trouble in government, and many times cheerful and happy — as far as one is capable of judging.

June 1895.

Comes regularly and usually smiling, and conversing with some unseen person, whom he imagines near him. Will never leave his seat, unless compelled to do so. No improvement in any school work, and not the least hope of any comprehension of industrial work. Enjoys marching exercises, and usually quiet, and self possessed.

Sept. 1895.

Pini is very restless, and uneasy in school, and very belligerent in his attitude toward any one near him, imagines he is fighting some one most of the time, and I have to be very vigilant with him, fearing he may strike, and injure some one. He is not interested in any school work and knows nothing of any industrial work and impossible to interest him. He is fond of marching, and enjoys marching in line at 11:30 A. M. I can easily control, and govern him, when near, but away from him, he pays no attention to me.

Oct. 1895.

I cannot report any decided change, or improvement in Pini. I think he has been more inclined to keep quiet, and not his usual demonstrations. No interest in any thing. He lives entirely in an imaginary world, and cannot change this trend of thought. Orderly, respectful, and gives me no trouble in government. He sometimes enjoys dumb bell exercises.

Nov 1895.

Very orderly, quiet, and obedient this month. Regular attendant. Always living in some imaginary manner. Very fond of fire arms, and sometimes laughs, as if he were enjoying some very humorous story. Generally calm, and happy, and gives me no trouble. I do not think there will ever be any school progress, and truly so far, no interest in any industrial work. Occasionally he is quite belligerent.

Dec 1895-

Ever, and continually with his imaginary friends - and impossible to interest him in any school, or industrial work. He is usually quiet and inoffensive, unless in a belligerent company, then if annoyed in any way, by his associates, he will strike a blow that causes trouble immediately - so I have to keep one eye on Pini most of the time.

Jan 1896-

Pini continues about the same - I see no change from month to month - Never here - Always away with some imaginary person, Often in his flights of imagination, he uses fire arms, and it is amusing to watch him take aim, and fire - and laughs and seems to be very much pleased, with his imaginary success - Quiet and usually well behaved, but if annoyed, or ruffled he is inclined to belligerency - and before you know it, the blow has been given.

No trouble in government, and usually very tractable, and inoffensive -

Feb 1896-

Continues the same - never here, always playing, or chatting with some visionary friends, or person, Such a queer case - Obedient, usually very reticent, and never gives me any trouble except when in a belligerent mood, then he wants to fight, right, and left, but fortunately these spells are rare, and most frequently he is using fire arms, and merely takes aim, never moving, or injuring any one - His mind is always away, and I doubt if he knows he is in school - He will not be interested in any kind of school work - nothing interests him, and I watch him, fearing a belligerent mood.

March 1896-

Cannot report any improvement in Pini - He is always away from his present surroundings - living with imaginary persons - At times very belligerent, and determined to fight some one - and during these moods - I must watch him closely, or he might hurt some one seriously sitting near him - Talks much to himself, and some days continuously -

No interest in any school progress - or in any industrial work.

April 1896.

Always absent minded, and living far away, and conversing or fighting some imaginary individual - Very reticent and no interest in any school progress or in any industrial work - I endeavor at times to arouse him, to his present environments, but he only smiles, in a vague, wandering superficious way, as much as to say - You attend to your business, and I will attend to mine - When in a belligerent mood, he is inclined to strike any one near him, and at such times he is dangerous to his companions, unless vigilantly watched - otherwise he gives me no special trouble, or solicitude.

May 1896.

Always absent minded, and this month, he has been with very jolly, lively friends, and apparently very happy, sometimes laughing out aloud, and such a merry happy laugh.

Very inoffensive, and no trouble in government - All he seems to care about, is to be let alone, It seems to annoy him so much, to change the tenor of his thoughts, and I seldom make the effort to do this, Deportment excellent -

June 1896-

I cannot see any change for improvement, or non improvement this year - He holds his own, and enjoys much his imaginary friends with whom he communes. Can neva succeed in having him concentrate his mind on any school, or industrial work, He grows fretful, and uneasy when I insist upon any thing of this kind, I gave him special attention for some time, its no purpose, but afterward upon studying his case - I concluded to allow him to have his own way, and watch him, and see no one troubled, or annoyed him, and he plays with blocks, and puzzles, and looks at picture books, All I think best in his case, is to make him as comfortable, and happy as possible - He never gives me any trouble.

Sept-1894

Pacol Mulli

A brighter boy than he appears to be, A very good natured boy, most of the time, and makes great effort to express himself intelligently, He expresses himself mostly by signs- on account of such defective articulation- Very much elated and interested in his school and understands much, that I supposed he could not. Does not recognize color, or form, but anxious to do some work and accomplish something. His interpreter Pini Welch is of great assistance in expressing to me - the meaning of certain signs in Pacobs case. Very anxious to learn to write letters, but in all my efforts to teach him, so far, very discouraging, but this interest on my part to teach him gratifies him, and I shall continue to try to make him happy in this way. Hearing and sight - seem to be good - Not quick to grasp an idea, but evidently anxious to improve, He likes to march, and tries to sing in class- but has very little voice to sing, a low mumbling sound, but it apparently delights him- and so far have not discouraged him- because it makes him happy. Disposition affectionate, and kind to his associates - No trouble in government, and anxious to please me, and I feel interested in his case, and would like to do much for him, but greatly fear I shall be unsuccessful- but will make every effort on my part, and if no more, make him happy, and contented, As far as I have observed no bad vicious habits.

Oct- 1894.

Very happy in school, and makes desperate efforts to try, and express himself in various ways- Always marches in to singing class with a smile on his countenance, and enjoys every moment in the school room- His efforts to sing are quite amusing, and he tries so hard to express himself intelligently- In our object lessons, with pictures, he is very attentive, and evidently interested, Very fond of gay, bright lively music, and what pleases me most, is his delight, and happiness to be in school. Commenced calisthenic exercises, and delighted, and overjoyed to use dumb bells, in his peculiar way.

Nov 1894.

Delighted to come to school, and makes strenuous efforts to articulate distinctly, and enjoys every moment of his time in school, Also very fond of approval. and very little makes him contented, and happy.

Dec 1894.

Always smiling, and makes desperate efforts to talk, and express himself- He makes signs- that I can understand him, and he apparently understands me when I relate a story to the children, and seems to enjoy them. He comes only at night school, and enjoys calisthenic, and marching exercises. Seems to have a merry happy nature- and I wish I could teach him to speak, Have given him some special instruction in articulation exercises, which amuse him very much.

Jan 1895

Poor boy! He is so delighted to come to school, and so anxious to articulate distinctly, and makes such desperate efforts to talk and tell me something- He is good humored, laughing most of the time, and very fond of pictures, and he listens so attentively when I am relating a story- Exceedingly fond of music, and makes desperate efforts to sing- and very much entertained with marching exercises- Always obedient, and tractable, and understands much more, than I thought he could.

Feb 1895-

He is delighted to come to school, and his efforts to articulate distinctly are marked, but without success- Enjoys Dumb Bell exercises- and his laugh is so hearty and joyous, that it is contagious- He is smiling most of the time, and always ready for marching in procession- This marching is very diverting to many of these children, He tries to sing in class, but his efforts are unsuccessful very amusing, and as he enjoys it- and he makes but a slight noise, I rather encourage him in this effort to vocalize.

March 1895

His efforts to sing and march, are pleasurable ones and he does enjoy singing, and very fond of gay, bright lively music- Comes in school always smiling, and happy, and makes every effort to speak. I wish it might be my pleasure to teach him to articulate distinctly- Poor boy he tries so desperately to talk to me. Enjoys his school coming very much, and always happy.

April 1895-

Pacob comes to night-school, Makes a disperate effort to articulate, but never successful- Apparently enjoys his privilege of coming to school, and enjoys marking on Black-board, and writing on slate- Evidently he prefus a comic song - to a pathetic one, and laughs very heartily when ever he is amused. A kind obliging disposition, and very fond of approval. Listens attentively when I am relating a story and when pleased will clap his hands together, expressing his appreciation, and delight.

May 1895-

Absent-

June 1895 Present with class twice during month.

Sept- 1895-

Comes only to night-school, and very obedient-, and tractable- Enjoys much this privilege - Always laughing, and pleasant, and makes a great effort to articulate distinctly, and apparently understands a simple story when related- Fond of playing games, and marching in line.

Oct- 1895-

Regular attendant upon night-school - Always marches in laughing, and face wreathed in smiles and happiness. Poor boy - his articulation is so poor, that one cannot understand any thing he utters only through signs do I interpret him- No pupil enjoys more this privilege of attending night-school- Excellent pupil, and deportment unexceptionable- Enjoys pictures, and games.

Nov 1895-

Very fond of his night-school- Poor boy! I wish he could articulate distinctly - He is so anxious to speak, and makes most extraordinary efforts to communicate his wishes to others - Very appreciative of any kindness, and loves music and marching. Affectionate - kind disposition - Never gives me any trouble in government. Very anxious to write letters, and sometimes I give him paper and pencil, and he imagines he is in reality writing, and laugh heartily over it.

Dec 1895-

Very happy in school - and enjoys the privilge of attending night-school- Always cheerful, and enjoys music, dancing, and singing very much- Very fond of picture books, and bright colors- Attends regularly, and deportment excellent-

Jan 1896-

Absent most of this month-

Feb 1896-

On school, and hilariously happy in school, only in night-school. Makes such efforts to talk, and very anxious to learn to write-tells-but so far impossible to teach him- Very fond of games, music, dancing, and imaginary singing- Articulation very poor- Enjoys much the privilege of attending night-school, and delighted when we have our monthly-school parties.

March 1896-

Always merry, happy, and cheerful- Enjoys night school, and loves music- Tries to sing, and to dance, and loves to use Dumb bells, but is not an expert- D try to make him as happy as possible- Seems to enjoy an amusing story, but he laughs so much, cannot determine positively, as to his real appreciation of it- He is a good kind nature, and very affectionate. D think he anticipates his night-school, he is always so bright, and smiling when he marches in-

April 1896-

Enjoys so much coming to school- Articulation very imperfect, and no improvement, Cheerful, and kind to all- laughing prelly much all of the time, and merry as a lark- Thinks he sings in class, and enjoys his efforts to do so- Very fond of marching, and playing games- No trouble in government, and a very cheerful happy contented disposition!

May 1896-

No improvement in this case- Obedient, respectful, and never gives me any trouble- Enjoys games and marching exercises, and always cheerful bright, and happy- Enjoys coming to school, and loves bright-lively music. Makes an effort to sing, but-not successful- He always impresses me as being universally contented, and happy- as D have no recollection of ever seeing him cross, or unpleasant.

Deportment always satisfactory.

June 1896.

Has attended school regularly, and always happy, cheerful, and contented- There is no improvement to report in his case this year, and in all probability never will be- D-t makes me happy to see him always so cheerful smiling and contented, Enjoys much any approval from me and D bestow it freely, when D think it so acceptable.

Deportment unexceptionable.

Sept - 1894.

Fred Noble -

A very feeble minded case, Articulation very imperfect, Cannot teach him color, and knows no form - Memory indifferent, and does not remember any thing taught him from one day to the other, but it amuses him to teach him, and perhaps after strenuous efforts - some light may dawn, or come into this feeble darkened mind - Cannot count, and from day to day - counts with me, blocks, and beads - No interest in any industrial work, and it annoys him to insist upon his attention in making effort to teach him. Plays with blocks, strings beads, and spools, and very happy in school - No trouble in government, and a pleasant cheerful disposition, and gives me no trouble, Hearing & vision good - Very slow to grasp any idea, Amused with Dumb bell exercises, No interest in learning to read, or count - Very fond of music and singing - and makes quite an effort to sing - and enjoys singing class. Sometimes very fond of asking questions, and laughs heartily at my answers and enjoys pictures.

No bad habits, as far as my observation goes in school, and he is naturally neat and orderly - Very obedient - and anxious to please me - and sometimes calls me - Mamma.

Enjoys listening to me relate some simple story he can understand, and loves dearly to come to Sunday school. I feel a deep sympathy for Fred, He always expresses so much affection when he calls me mamma - I've no doubt many of these children yearn for a mothers pure devoted love.

Oct 1894.

Quiet, orderly, and happy in school, No interest in any school progress, and not any success in my efforts to teach him any industrial work. I hoped to teach him to hem towels, but to even thread a needle, seems to be almost incomprehensible. He enjoys stringing beads, spools, and sometimes will match blocks, and colors. Very fond of looking at pictures, and will ask questions regarding objects in pictures. Will some days appear much brighter than others, and he will remember to count some numbers, and the next day, he will not have any recollection of counting the previous day.

Nov 1894. Keeps his seat, and plays with blocks, strings beads, Occasionally will match colors in blocks, and beads. A very obedient orderly pupil, and apparently enjoys his efforts to learn to read. He is amused with Dumb bell exercises and enjoys music, and marching. Makes an effort to count to ten, not always successful. In object lesson, from an apple, he is very much amused.

Dec 1894. Very happy, and contented in school, always obedient, and keeps his seat, never leaving it, without permission. Enjoys stringing beads, and playing with blocks, and marching with boys around room, and calisthenics. No improvement in any school progress, or in any industrial work. Laughs at the most trivial nonsense, and amused with the silliest trifle.

Jan 1895.

Fred has been very loquacious this month inclined to talk all the time, and with difficulty kept still. He is variable, some days very reticent, and some times cries and moans without any apparent cause, No interest in any school work, and none in any industrial work. Plays with blocks, strings beads, and some times he matches color, and evidently enjoys bright gay colors. Very fond of listening to me tell him some simple story, and I try to divert, and interest him in every way possible.

Feb 1895.

Has not been as happy as usual. Very fretful at times, and will have crying spells, and is with difficulty he is pacified. Nothing interests him in these moods, and he is very miserable, and dissatisfied. My sympathy goes out to this poor boy, because he seems to be unutterably distressed, and I cannot alleviate his suffering as I desire, and it makes me almost as miserable as he appears. He has some days enjoyed our marching exercises, and when this melancholy spell passes I am sure he will enjoy our daily marching at 11:00 A.M.

March 1895.

Very quiet, and obedient, and very often calls me, mamma. He is a good boy, very simple, and feeble minded. I try to amuse him, and keep him interested in various ways. He is very fond of being noticed, and plays with blocks, and puzzles, and strings colored beads, and enjoys picture cards, and books. He is a very affectionate disposition, nothing but a baby and loves to be petted, and loving words spoken to him, and recognizes them, whenever he hears them with smiles.

April 1895.

Fred continues about the same, Quiet, and inoffensive, Some days smiling, and very happy, and cheerful, other days whining, finding fault, and will cry apparently without any cause — Poor child! I've no doubt he is feeling unwell, and knows not how to express his suffering, and he gives way to tears. He is a very feeble minded boy, but is not troublesome, only excites my sympathy, because I cannot in these whining crying moods — alleviate him. He enjoys playing with blocks, stringing beads, and sports and loves dearly to march in procession at 11 30 A.M.

May 1895.

Fred has been very happy, and continued in school this month. Laughing, and full of fun, and mischief, Has appeared more interested in what is transpiring around him, and will call my attention to certain things, and laugh heartily over them. There is nothing vicious in his nature, and very docile, and kind. He is very feeble minded, I cannot make him understand the simplest things, Memory very poor, and no conception of color a rather distinguishing colors, and impossible to teach him to count. And no interest in any kind of industrial work.

June 1895.

No improvement, but continues very cheerful, and happy, and once or twice wanted to remain, the next session, and almost refused to leave school room. He enjoys school privileges very much, and notices more than he did last winter. Very fond of marching exercises, and I am so pleased to see him so cheerful, and happy in school.

Sept 1895.

Notice no change in Fred. Plays with blocks, and builds bridges, and a few forms, occasionally matches color, but not at all reliable. Enjoys picture books and bright colors, and delights in marching exercises. Usually very happy, and contented in school. Cannot teach him to read, or write. Sometimes is interested in marking on black board, Articulation very poor, and I can not discover any improvement. To make him contented, comfortable & happy is my chief aim, for school progress or industrial work is impossible for the present.

Oct 1895.

A very uninteresting pupil, very feeble minded. Not the least improvement, Quiet, and orderly, and will remain in his seat playing with blocks, unless some one near molests or annoys him. Then he will start up excitedly, and cry as if his heart would break. I keep him near me, and watch him, that no boy shall tease, or make him unhappy. He has a few times asked for a slate to mark on, but cannot teach him to copy any number or letter.

Nov 1895

Never gives me any trouble, quiet, and inoffensive, playing with blocks, and stringing beads. I have noticed he mutters very much, and this is a new feature in his case, instead of whining, and crying. He is usually quite happy, and enjoys marching exercises, Always obedient, and never interested in any school progress or in any industrial work. Very susceptible of approval, and fond of music, and singing exercises.

Dec 1895-

Very little if any change in Fred, He is very stupid at times, and never takes any interest in any school work- Plays with Blocks, strings beads, and spools, and very fond of marching exercises, and interested in calisthenics- Enjoys music, and singing, and makes an effort to join in the choruses when in a good humor- Fond of picture books, and bright colors delight him- Deportment usually very good.

Jan 1896-

Quiet, and indifferent, Very easily governed, and interested in playing with blocks, stringing beads, and spools, Cannot teach him his alphabet, or the simplest kind of words- He does not seem to comprehend what reading means, His memory poor and very feeble minded- Plays with bright colored blocks, and is amused with them- Fond of pictures, and enjoys catalogues, magazines, and books I bring to school room for the boys. He enjoys marching exercises, and music very much- His efforts to sing are quite entertaining-

Feb 1896-

Has been like a crying baby most of this month, nothing suits him, whining, muttering, and crying like a baby- I worries me to see him so unhappy- I think he cannot be well, I have never seen him in such a state before, Generally I have been able to divert him in some way, but recently refuses all comforting offered, and I have for a week past quietly let him alone, and I believe it is the best course to pursue- I watch, and allow no boy to tease him- which always exasperates him, and the boys are exceedingly fond of teasing Freddie, and each of

March 1896-

Fred enjoys coming to school, Strings beads, & spools, and matches blocks, and sometimes matches color- Fred is very happy in school, and enjoys it very much. Loves lively, bright, spirited music and laughs, and shakes when any thing pleases him- Quiet, and orderly, and never gives me any trouble in government- No interest in any school progress, or in any industrial work- Have given him special instruction in industrial work, but so far unsuccessful- Deportment good-

April 1896

Orderly, quiet, and obedient, Keeps his seat, never inclined to wander around the room- Sometimes he will match blocks, and color and strings beads with colors to match. Very much pleased with Calisthenic exercises, and marching in line gives him much pleasure- If he enjoys any thing it is one of our monthly parties, In fact all the boys enjoy them very much.

Sometimes an object lesson interests him- dividing an apple or orange, or counting in groups nuts of any kind- or candy in different shapes.

May 1896-

Freddie is very stupid, and takes no interest in any kinds of school work- Has been petulant, cross, and whining most of his time in school this month, He is complaining of some one most of the time, and very cross and disagreable, nothing pleases, or satisfies him, and I watch him, and try to prevent anyone teasing, or arousing him to anger, and provoking him to quarrel.

June 1896.

There is no special improvement in this case this year - Freddie is bidable always - and his deportment excellent - He has never taken the least interest in any school progress - He cannot learn to read, or will - With all my efforts I have given it up long ago - All I can do is make him contented, and happy as possible, which I have no stone unturned to accomplish, and he rarely ever seems restless, or unhappy, He enjoys picture books, and playing with blocks, and writing on slate, and black board. Possibly picture books, for this class of children every month, and they enjoy them so much - Sometime insist upon them describing the pictures they like to me.

Sept 1894 -

Even Olsen.

A very strange case - An exceedingly cross quarrelsome disposition - Always unhappy, and apparently miserable - I have in every way endeavored to interest, and amuse this poor fellow - His mind seems to wander, and he is so indolent, averse to any application, and will strike a boy, on the slightest provocation. Hearing, and sight good - Memory very imperfect. Knows no color, and impossible to teach him, form, or color - Articulation very poor. Reads from Webbs Word Method, but makes no advancement.

I think he is growing fonder of music, and the only time I ever see him smile, when I play some real lively tunes, national airs, or sing some darkie song, like like "Uncle Ned or "Angels meet me at the cross roads. Some days he tries to sing every thing we do in class. Very irritable, fretful, and so disagreable at times.

Easily roused to anger, and will use very bad language - And very bad habits, and so far as I know, not the least improvement - Would sit in one position, never moving from morning to night, unless I insisted upon it - Dislikes to march, and resists government, but when he understands I mean business - he yields to discipline, and obeys me - Never utters a word, unless aroused to anger, and then he spatters, and swears like a parrot - A very disagreable, and unpleasant boy to work with - Even one he does not feel well, and this makes him cross, and fretful - I cannot but feel very much, for such a miserable unhappy nature, and disposition, as Even possesses.

Oct – 1894 –

Evan is, or appears to be unusually stubborn this month, refusing to do any thing, but sit, and sulk away his time. He will not read his lesson, or touch a block, or do any thing I suggest, so I have been trying the plan of ignoring him, but so far that not affected him, only to make him sleep away his time – and when aroused very cross, snappish, and snarly – and exceedingly disagreable. Nothing apparently gives him any pleasure, and never interested in any way in industrial work –

Occasionally he attempts to sing, but no voice, still I encourage him to sing, as it may give him some pleasure, and gratification.

Nov 1894.

No apparent interest in any thing around him – Cross and surly, and is very reticent, and it irritate him to try, and arouse him from this deep seated lethargy. He is inclined to sleep most of his time – The only thing he attempts, and that is to sing in our chapel exercises – but he never smiles, or seems happy.

Dec 1894.

Evan is almost a silent number, never moving, or speaking unless forced to do so. He is not willing to read his lesson, or to do any thing else – and for several days has paid no attention to music, and no attempt – to sing, and not a smile from him under any circumstances. Impossible to interest him in any industrial work – Failing perceptibly –

Feb 1895 –

Not the least change in Evan – Never interested in any kind of occupation, either industrial, or School progress.

Very irritable when aroused from his lethargic condition, and a very surly morose nature – Poor boy! He may not be as miserable as he appears – I certainly hope not. All he seems to care for – is to be strictly let alone, and not forced to take notice, or interest – in any thing.

March 1895 –

Such a surly, morose sullen disposition, and refuses to be comforted in any way, Nothing brightens him, and resents with scowls, and attention, or kindnesses on my part – I try to please him in various ways – but he prefers to be let alone, and he rarely ever moves in his seat unless compelled. He still continues to sing, and apparently enjoys this effort – He may not be as utterly miserable, and unhappy as he appears – I certainly hope not.

April 1895 –

Always the same sullen, morose reticent boy, cross, and surly, and interested in nothing, but the vilest of habits, and which I believe has reduced him to his present imbecile condition. He is indeed a wreck, and so unpleasant, and disagreable, if any one touches him – He has seemed pleased to sing in chapel exercises, but recently he does not open his mouth to even try – In these unfortunate moods – I simply watch him, and protect him from any harm, and prevent him striking others near him.

May 1895.

I can not report any thing encouraging regarding Even - Almost impossible to arouse him to do any thing - Will sit during entire school session, and never move, unless he is forced to do so, and so cross, and snappish - Interested in nothing - As far as improvement, and development is concerned - there is none - only failure, and retrogression. It is with quite an effort on my part that I can prevail upon him, to read in First Reader, and recently he makes no effort to sing in chapel.

June 1895.

Has been very drowsy, sleepy, and stupid this month, and very cross and disagreable - I presume the warm weather is affecting him, and he feels languid, and weary. I have allowed him to sleep, and only aroused him, when school session has closed, and time for marching, This too is an effort on his part to accomplish, when most of the children, are ready and anxious to enjoy.

Even Olsens Report for 1896 -
June - 1896.

No improvement for this year, And no appreciation, or enjoyment of his school privileges - He is as contended in play room as in school room, and as happy in school room, as in play room and I think his place in school room should be filled, with some boy that can improve either in deportment, school progress, or industrial work.

Sept - 1895.

Even is a very strange boy, and very stubborn at times - very cross, and snarlly if any other boy touches him - And his language is something dreadful at times - Swears horribly when excited, and angry - Reads in Webbs Word Method, but always opposed to it; and wants to keep in one position all the time, never caring to move out from one position - unless compelled to do so. A very strange character - Fond of singing, and music, and never fails to sing in our chapel exercises.

Oct - 1895

Very stubborn, unusually so, Objects to any application on his part, and refuses some times to sit down in his seat. Determined to stand, and with difficulty do I succeed in making him take his seat - Swears at times, and ready to strike any one - if things dont suit him - Can read in Webbs Word Method, but some days refuses, and nothing can induce him to obey me - I ignore him for a few days, and then perhaps he is ready to obey me - There is no improvement in his disgusting habit, and probably never will be.

Nov 1895

Always apparently unhappy - and I do not think he enjoys his school coming - Exceedingly stubborn, and a very unlidy pupil, He at one time would sing in chapel but this month has not opened his mouth to join in our chapel chorus - He is indolent, and takes no interest in any thing - Very drowsy, and sleepy, and very cross when roused from this lethargy. Not an interesting pupil.

Dec 1895-

Positively no improvement, and growing more, and more disagreable- It takes so much longe time, to explain any thing to him, and so very stubborn and cross, determined to do just as he pleases- Sleeps most of his time, and drowsy, and cross, and furious when roused from this lethargy- Refuses to play with puzzles, or to string beads or spools- In fact no interest in any thing, but his one idea seems to be- Out to be left entirely alone. No longe sings in class as he did, and refuses any sympathy or kindness extended.

Jan 1896-

Very cross and fretful, and al times very miserable and unhappy. Evidently not feeling well- Sleeps away much of his time, and furious when awakened. For a while he stopped singing in class- but recently he has commenced singing in class, and when I speak of it, he laughs and ceases to sing- so now I make no reference to it, and he sings through exercises- He dont care to march, and desires to sit still, and sleep away his time- He refuses to read and takes no interest in it, so for a while I allow him to pass away his time as he pleases- He is a miserable case-

March 1896-

No improvement in Even, and no prospect of any- Has slept most of his time away in school, after his reading, and number lesson- All he wants is to be- "Let alone" When aroused- he grows very angry, and if was not so weak- would fight anyone near him- Really I cannot see any good results from his school attendance- He evinces no pleasure in any way, in coming to school- on the contrary- it seems to annoy and irritate him.

Herman Schultz-

Feb 1896-

Entered my school this month- Found him very timid, and shy, and indifferent to every thing but play. Have endeavored to interest him in books, and have failed, and he ignores industrial work. His articulation peculiar, but will not speak a word for me- He does not know color, or form- and I find it impossible so far to make him interested in color or form- Cannot read, and knows no words, or numbers- Not orderly, or neat and a will of his own- Hearing, and vision good- Knows nothing of numbers- Plays with blocks, strings beads, and spools, and enjoys coming in school, with the boys- Laughs, and smiles during singing exercises in chapel, and very fond of marching exercises- Slow to grasp any thing, but he keeps his seat, and shows a desire to have books to handle, but no interest in learning any thing from them- Temper- Sullen, and determined to carry his point in every thing- Wants to use a slate, but only to scribble all over it-

March 1896.

Very unruly, and disorderly, and wants to move from one seat to another but I have to watch him, and make him understand this is not admissable, but he is sly, and waits till I am interested in some other pupil, then slips to another seat. Not at all interested in books, and hangs his head and cries, when I attempt to give him a reading lesson- Will play with blocks, and strings beads, and puzzles- He answers my questions, but has a very determined will, and uses it when permitted- Very mischevious, and sly- Fond of music, and singing, and ready at any time to join in line, and march.

April 1896-

"Stubborn as a mule" was never more appropriately applied to any one- Such a determined disposition, and if possible will carry his point- I think he might be taught something about reading, and writing if I could only arrest his attention, but he is opposed to any application, and when I attempt daily to instruct him, he drops his eyes and it is utterly impossible make him utter a sound- but when in his seat, and I am working with some other pupil- he is noisy, and restless, and sometimes very unruly- and I have to stand him in chair, but most day- as disagreable as ever-

May 1896-

A very trying exasperating pupil, determined to have his own sweet will gratified, Always teasing some other child, and very unkind to the helpless ones. Cross, and stubborn, and will not take any interest in any thing I plan for him- Contrary, and very willful, cruel, and unkind- He is determined not to learn to read, and hangs his head, and cries whenever I make an effort in this direction- Plays with blocks, and strings beads, some days with regard to color, and form, other days will pay no attention to form or color- A very peculiar case.

June 1896-

Entered school in Feb, and has proven a very troublesome exasperating pupil- No improvement, and willful, and stubborn, and determined to have his own way- Will not apply himself to any thing, but mischief, and cruelty- His highest ambition is to make some boy scream, or cry, and when he hears the scream of pain, he laughs, and is jubilantly happy. I have made special efforts to teach him to read, and write- but he hangs his head, and will not utter a word, and I cannot induce him to make the least effort to read or to write, or count- A very uninteresting pupil, and one who gives me much trouble- A cruel inhuman nature to deal with-

Sept 1894.

Peter Petersen.

Such a kind good boy, and tis a pleasure to have such a boy to work with. I have never known such gratitude expressed in any ones face, as Peters, the first letter I wrote for him this past week. His eyes shone, and fairly danced, twinkling with delight when I read aloud the letter he had dictated to me. He is very much pleased, and interested in his school work, and very anxious to learn to read, and write. His articulation distinct, and quite a musical voice, He is a cripple, and with difficulty moves around. Knows no color, and recognises a square, a ball, and straight line. Exceedingly persevering, and works faithfully at the black-board, to accomplish something. His disposition affectionate, and gentle as a lamb, and a lovable nature. Sight and hearing good. He is rather slow of comprehension, and slow to grasp a simple idea, but very ambitious to learn to write. He is left handed, but is doing remarkably well, considering his deficiencies. Counts a few numbers and is very anxious to learn industrial work, but so far unsuccessful with him, but I shall persevere, as long as Peter is so persevering, and industrious. Very anxious to learn calisthenics but with difficulty he uses the Dumb bells. He has most of the time a distressed expression but I do not think it is from pain. He is very fond of music, and a smile often flits over his face, when we are singing some gay humorous song and he enjoys marching in line.

Deportment splendid.

Oct- 1894.

A very interesting month with Peter, So interested in every thing, and so ambitious, and anxious to improve in every way - Improving in his reading very much - promoted to Harpers First Reader, and making some progress in writing - Has learned to make a number of letters - and he enoys so much dictating a letter for me to write for him, to his friends in St Paul - He also is very much interested in his Sunday school lessons, and enoys much his school from day to day - Has a happy, lovely disposition, and a pleasure to work with him - He also enoys music, and singing, in chapel exercises.

Nov 1894.

Improving in his reading, and learning to write his name - A very interesting pupil, so anxious to improve, and so kind, and pleasant in his disposition to others around him - He is orderly, and neat, and very appreciative of approval, and Pam giving him some special instruction in industrial work, which pleases him, but doubtful as to success.

Dec 1894.

A lovely disposition, and improving in his school work - Reads in First-Reader, and very ambitious to excel, and advance - Can spell a few simple words, and interested in stories I relate in evening class, and always bright & pleasant, Very much interested in his Sunday school, and a lovable, excellent - kind boy, who desires to do every thing in his power to please me.

Jan 1895 -

Peter is improving slowly in reading, and spelling, and is trying to learn to write - Very much interested in school progress, but none in any industrial work - He is ambitious to learn, and is industrious, and studious - This gives him pleasure and I encourage it - Comes with epileptic grade -

Enjoys night school, and loves to hear me relate stories, He is very attentive and much pleased to be dressed to attend S. School, Spoke about it last Sunday, and his face was wreathed in smiles.

Feb 1895 -

A very kind lovable disposition, and an interesting pupil - Ambitious, and anxious to improve, and to learn from books - but will not take any interest in any industrial work - Number work is very difficult for him to comprehend, and writing exercises very tedious - He is docile, quiet and tractable, and he is happy, and always pleasant in school. He is very fond of Sunday School, and I imagine has received religious training at home.

March 1895 -

One of my happiest, and pleasantest pupils - He loves every body - always chirpful, and very ambitious to improve, and learn his lessons. He enjoys this effort to learn, and as it gives him so much pleasure I encourage it - No interest in any industrial work -

Very anxious to learn to write, but he is so lame and crippled, I fear it gives him pain to make the effort - and I do not encourage him to write on Black board, as he sometimes wishes.

A lovely disposition.

April 1895.

In school work - Peter is improving - His reading is decidedly improved, and he does well in spelling simple words - and writes some letters, small letters - no capitals, Very ambitious to improve, and is such a kind, good boy - A lovely affectionate nature - and so obedient, and so anxious to please me every way in his power - Very fond of approval which I dearly love to give him, for no pupil except Emi Burke is so deserving. Being a cripple - he excites my deepest sympathy - I write letters for him, which he enjoys dictating -

May 1895.

Always comes in smiling, cheerful, contented, and happy, and interested in every school exercise, and enjoys his reading exercises very much - and has improved in reading, and spelling - and can understand a little regarding numbers - He is such a kind, affectionate nature, and such a good boy - Always so anxious to please me, and to assist me in every way. I feel he has improved a little, and this has made him very happy. He dictates a fair letter, and after I have written letter for him, his face beams with smiles, to hear me read it.

June 1895 -

Has been very regular in his attendance, during the year - and is the same good kind, pleasant pupil - It has been impossible to interest him in any kind of industrial work, He makes an effort to sing in class, but with little success - although he apparently enjoys the singing exercises in class, and in Chapel - Won any trouble in government.

Sept - 1895 -

Always such a cheerful bright, happy nature, So interested in his school work, and very industrious, and so anxious to improve - Dictates a very good letter for me to write for him - Naturally a noble disposition, kind, generous, and grateful, and so thoughtful of others - Deportment excellent, Being a cripple, I am very careful, and vigilant regarding him, fearing he may be in some way injured - Loves music, and enjoys marching, and singing in chapel exercises.

Oct - 1895 -

An exceedingly industrious nature, very orderly, and ~~very~~ persevering, and so anxious to improve - Faithful in every thing, and such a pleasant cheerful disposition - Very lovable nature. I think he is improving in his reading, and does a little number work, adding a few simple numbers, and a little mental arithmetic, Dictates a very good letter, and very fond of music, Evidently reared by Christian parents - He enjoys so much his school privileges.

Nov 1895 -

I think Peter is improving, and 'tis a pleasure to work with such a cheerful, happy disposition, He is very anxious to improve, specially in his reading, and he makes an effort to accomplish this - He does not advance much in his writing - and is not as much interested - So faithful, dutiful, and kind, and enjoys so much stories I relate in our night school - Appreciative of the slightest attention, and kindness, Peter is indeed a very lovely scholar, and one I am much interested

Dec 1895-

One of the very best boys in school - Very much interested in his school progress, and very ambitious to improve, His improvement is slow In his writing he does fairly well, but I have to write his letters - as he is crippled, and very fatiguing to hold a pen, but he dictates well and intelligently. Deportment unexceptionable, and a lovely affectionate disposition.

Jan 1896-

Great interest and pleasure in the school room - Always marches in, and with a bright smiling face - Enjoys school work very much, and takes interest in his reading - which is encouraging, and will remember what he has read - I think his memory is some what improved. Very fond of marching, and singing exercises - and laughs heartily when any thing pleases him -

Excellent good boy, and when he receives a letter, his face is washed in smiles - and he is so proud, and happy - and he enjoys dictating answer to letter when received - Deportment, and disposition lovely -

Feb 1896 - Transferred to Miss Johnsons grade.

Sept-1894.

Willie Ploker-

One of my bad boys- He is an epileptic, and has dreadful spasms. His articulation imperfect, but anxious at times to talk, and amuses me with his style of expression- Knows no distinction of color, but think he will learn, as he is interested, and anxious to progress in school work. Knows a straight line, a square, and a ball, Hearing and sight good, and he amuses himself- putting puzzles together. Disposition affectionate- but easily teased by the boys, and it makes him furiously angry- and he will cry, and feel so hurt over it- He takes no interest in any industrial work- Can spell a few simple words, and is so proud, and dotes over this accomplishment. He is neat, and orderly, and takes some pride in his pasonal appearance shows his neatly blacked shoes to me, and his hair combed, and clean hands- and so much pleased with approval- No bad language, and no vicious bad, disgusting habits. Very much interested in Dumb bells, and loves to come to school. He is also very fond of music, both vocal, and instrumental, and loves to march in line and interested in his work- Enjoys night school, and pleased with new desks, and notices them very often speaking frequently "how nice new desks. and those pictures, and listens so attentively- when I relate stories in evening session to my boys- They all love stories, and beg for more. Willie's deportment is unexceptionable.

Oct- 1894.

Willie enjoys every moment in school, and his cheerfulness is often contagious. He is very much interested in learning to spell, and is delighted to have learned to spell, quite a number of simple words- This gives him pleasure, and cultivates his memory, and amuses him very much- He is very tractable, and obedient, and very appreciative of a kindness, and I am very much interested, and pleased with his progress, and interest in school- Not the least interest in any industrial work. Does not have very many spasms in school, only an occasional one.

Nov 1894.

Has taken great interest in puzzles recently, and is putting them together remarkably well- Is very industrious and is not satisfied unless occupied in some work, or employment, but have not succeeded in teaching him any industrial work. At present I more interested in sliced animals, and puzzles of any description- A very pleasant disposition.

Dec 1894.

Enjoys his school so much, and is a very interesting pupil, but absent often, as he never feels very well- When feeling well, Willie is trying to learn to read, and spell and proud of what he has accomplished, to spell about a dozen simple words- Very affectionate nature, and interested in pictures, and is learning to count, on blocks, and beads- Very fond of approval.

Jan 1895.

A very delicate feeble boy, He has dreadful spasms, and looks pale, and is often sick in school, but when he feels well, he is ambitious to learn something He has learned to spell several words and is very proud of this accomplishment, and thinks he is doing wonders- He is fond of Dumb bell exercises, and laughs heartily when exercising- He loves gay lively music, and enjoys marching in line at 11^{30} when ever he is permitted to do so. An excellent tractable boy-

Feb 1895-

Very fond of matching sliced animals, and matching colored blocks. I try to teach him to count, and some form, and to remember color. He has a sweet affectionate nature, and Willie is a good boy- when not tormented by some of his companions, and many of them are very fond of teasing any other boy, they can- He is fond of telling me because he knows, I will not allow any one to tease, or exasperate him, if I know it- He is so feble, and weak, he cannot resent or protect himself.

March & April 1895- Absent most of the month of March- spasms, and feeling too unwell to attend school- He returned in April, and though feeble, and weak- he loves to come to school, and recite his lesson- I teach him orally- and he can spell twelve and fifteen words- and he is very proud of this accomplishment- Has made an effort to write some letters on board, but not successful- Very fond of matching puzzles, and putting together sliced animals- Excellent pupil- and very fond of approval, and no trouble in government- Very affectionate disposition.

May 1895

Very irregular in his attendance, and very feeble, when he comes. Pallowed him to do pretty much, as he desired. He is an excellent pupil, quiet and obedient. Fond of picture books and matching puzzles when feeling well. but rarely ever expresses any exuberant amount of health or strength.

June 1895

Absent in hospital most of the month.

Sept 1895

Emil Paulson

Dec 1895

Entered some two weeks, and he is an epileptic - deaf & dumb. Has a bright intelligent face, but timid, and very shy - and P cannot interest him in any school work, and avoids me, His vision good, and a very intelligent looking boy. Enjoys music, and singing, and has learned to keep his place, fold his arms, and respond to a question, by looking at me. Keeps his seat and plays with blocks, but refuses to look at a book, and apparently no interest. Will not, or cannot match form, or color. Deportment good. Temper when roused very quick, and answers with a blow.

Jan 1896

Emil is a very lovely interesting little boy, and as he becomes acquainted with me, P can see much in him that is interesting. Exceedingly affectionate, very fond of music, and singing. He wants to sit by me at my desk, and makes such an effort to talk, and tell me something. All P can understand is Mama Mama. Has not been able to match form, or color, but enjoys his bead stringing very much, and very fond of picture books, and makes an effort to talk and tell me about them. He is a dear little boy, and P will do every thing to promote his happiness and improvement. With this class of epileptics - P have very little time to devote to him.

Feb 1896-

I am afraid we are spoiling Emil - but I am guarding in every way against it - He has such a lovely, sweet, sunshiny nature and so affectionate, my heart goes right out to him, and I feel like petting him, but I dare not, must not do it - He is very much interested in books, pictures of all kinds, and makes such an effort to speak - I am trying to teach him a few words, and giving him some articulation lessons - Very much interested in color and form, and has learned every color, and matches colored blocks, and beads, and matches form, and he could be taught rapidly, if he were not deaf and dumb, I am going to try, and teach him Deaf and dumb alphabet - I know he would love music - if he could hear - but he is very imitative - When in chapel - he folds his arms, and bows his head as he sees all the rest of boys, and he sings, moving his lips, as he sees all the others, and laughs when the chanting is over. A lovely interesting little boy - No trouble in government.

March 1896-

Has been in hospital part of this month - When in school very happy, and interested in all his work, matching form, and color, and studying pictures, and coloring blocks, He is very fond of music, and singing, and his efforts to sing are very amusing, and entertaining - He is deaf and dumb, and no sound disturbs him, I Hope he may soon be well, and able to return to school, for we miss him very much. A very lovely, attractive little boy.

April 1896-

Returned to school, and he was so delighted to be with us once more - As soon as he saw me at the piano, he run from the line, and threw his chubby arms around me, kissing me, and such demonstrations you never saw, and he made such efforts to speak, and talk, with me. I am giving him special attention in articulation, and have succeeded in making him say distinctly one or two words. He is interested in picture books, and building houses with blocks matching colored blocks and beads and delighted with his pig pens. Wants to sit at the table with me, and follows me every where I go - Very fond of music, and likes to sing in chapel, and sometimes insists upon playing the piano - A very lovely child - and one I am very much interested.

May 1896.

Attends school regularly, and is a very interesting pupil. Exceedingly fond of music, and singing, and enjoys playing with blocks, and puzzles. I consider Emil quite an intelligent child - Deaf, and dumb, and I have commenced to teach him Deaf, and dumb alphabet, and would like to interest him in accomplishing something useful, but he is so full of play, and mischief, and time so limited, have not succeeded as I would like to, He has pronounced a few simple words, correctly - and intelligibly, and he will imitate from pictures certain animals, and birds, quite intelligently, and amusingly - Interested in form, and color, and a very active industrious little fellow.

June 1896-

In department, there has been some improvement in Emil since he entered my school in Dec- I have given him special attention in Articulation, and he has learned to pronounce certain letters, and a few words. He is so deaf, and only through signs, and motion can we communicate to him - He is a bright little fellow, full of fun, and play - Have taught him to match color, and blocks, and to string beads by color, and form. An interesting pupil.

Sept 1894.

Eddie Plantain.

Very feeble minded,

All I have ever been able to do for Eddie was to amuse him, and make him as comfortable, and happy as possible. Very easily excited, and restless sometimes, chattering away to himself. At times very cross, and disagreeable. No school progress, and impossible to teach him any industrial work.

Brings beads, and plays with blocks. When he saw new desks for first time - he ran up to me - pointing to them, and laughing, evidently very much pleased with them.

Articulation imperfect, and cannot teach him color, or form, or even to tell me, when he sees a straight line. Hearing, and sight good. Cannot learn to count, or to write a single number. Amused with Dumb-bells, and usually very quiet, inoffensive, and tractable. Loves pictures, and laughs when he is pleased, with any thing. Very fond of being noticed in any way, and susceptible to approval - 'Tis quite amusing to watch him try to sing in singing class, and he will smile audibly when he hears a bright lively piece of music, or a merry, gay rollicing song.

Eddie gives me no trouble in government, and keeps his seat, and is obedient, and orderly in school. Loves to march, and keeps time to the music, as I play for them to march from room to room. Easily amused, and enjoys school very much. Utters a most peculiar sound, when frightened, or excited. Deportment excellent, for one of his temperament.

Oct 1894.

Remains just the same. Never any school progress, or any interest in any industrial work. Usually very obedient, and quiet in school, playing with blocks, and puzzles, stringing beads, and spools.

Occasionally will be very restless, and unhappy, and will quarrel with every body, abuse me, for keeping him in school, and say he must go home, he wont stay here any longer, and he dont want to stay in school. I simply pay no attention to these moods, humoring him, and agree to all he says, and tell him I will ask Dr Rogers to send for Bus, and I will go with him, and the next day it is all over and quiet, and contented again.

Nov 1894.

Is very reticent, sometimes gives evidence of being contented, and happy, usually has an excited, anxious kind of expression, and will turn crimson when addressed, as if frightened. Plays with blocks, and strings beads most of the time. Very little intelligence, and sometimes I doubt whether he understands one half I say to him. No trouble in government.

Dec 1894.

Eddie makes no improvement, I see no change, only he seems happier, and smiles oftener. Plays with his blocks, showing me his little bridges, and houses, and thinks he has done wonders. and when I praise him, he laughs, and claps his hands with apparent delight.

Jan 1895.

Has been very irritable, and restless this month, and seemingly frightened when ever I speak to him, chatters, and shivers, and turns very red, throwing up his hands in a very excited manner, and sometimes cries, and apparently suffering. I try to amuse him with blocks, spools and beads, and occasionally nothing satisfies him but Dumb bells, and they excite him, and he commences to scream, & cry. I have found at such times, and in such moods, that very soft sweet music, and marching around the room will soothe, and quiet him. He is a good boy, and no trouble to govern him.

Feb 1895.

Has not been well this month. Has had spasms, and never before has he had any. I call them spasms, He becomes unconscious, throws his head back, rolls his eyes in a peculiar manner, and throws his hands out clinching any thing in his grasp, and shivering all over. They are of short duration, and he soon recovers himself, and is very stupid, and reticent afterward, and dislikes even to answer a question.

March 1895

Very cross, and irritable this month, crying, and fretful, and miserable about something, and nothing I can do pleases him, He seems to be frightened, and starts, at every sound when in these moods, and apparently suffers. Some days very quiet, and will not move. Evidently is having a slight spasm, and this possibly may be the cause of the change. Never noticed any spasm until this year in Eddie. Insists upon coming with other boys in school, no matter how badly he feels.

April 1895-

Eddie is very quiet and makes no trouble - Never leaves his seat, and plays with blocks, sometimes matches color rings spools, and beads, and will take a book, and turn leaves over, and over, all day long, if not removed from him-
He has a slight spasm occasionally, but the effects soon pass away - He is easily frightened and turns crimson, and trembles like a leaf, and I avoid speaking suddenly to him, as it affects him in this way - No improvement, and no development either way - good or bad, in his case - I endeavor to make him as comfortable, contented and happy as I possibly can in school hours.

April - May 1895-

There is but little to say for Eddie - He is very quiet, and apparently enjoys coming to School - Impossible to interest him in any school progress, and industrial work is simply as interesting, as the science of Economy would be to him. He is very easily excited, and turns crimson, and grows frightened, and trembles visibly.

June 1895-

He has been very regular in his attendance all the year, and is one of my best pupils, giving me no trouble, in government, but there is no improvement to report - and my one aim is to interest him in some way, and make him contented, and happy during school hours. As far as I can judge - he enjoys his school privileges.

Sept - 1895-

Remains quiet - the same, Never any school progress, or any interest in any industrial work - Very quiet - some times, Other days he is restless, and uneasy, whining, and crying - Has been very unable this month - I try to interest him with blocks, beads, and picture books - He is interested in marching exercises - No trouble in government - Fond of music, especially sweet soothing sounds -

Oct - 1895

Always very quiet, and makes no trouble - Apparently enjoys his school privileges. Usually very reticent, but there are times when he grows very restless, and cries, but impossible to ascertain any reason for it - Impossible to interest him in any school, or industrial work - No improvement in articulation, though I have given him special attention. Plays with blocks, and strings beads, and spools, and fond of picture books, but very destructive.

Nov 1895-

Eddie is very reticent most of the time - Remains quietly in his seat, during school session - Impossible to teach him any school work, and no interest in any industrial work, Cannot make him understand form or color - and comprehends but little - Nervous and frightened, when excited, and at times afraid to have any of the boys sit with him - Keeps up an oscillatory movement with his body most of the time, and when spoken to about it, turns crimson, and sometimes laughs - sometimes cries - I try to make him as comfortable as I can -

Dec 1895-

Nervous and restless, and inclined to be very cross and belligerent, if annoyed, and any thing but a pleasant and satisfactory pupil. The least thing upsets him, making him cross, and cranky - Whines, and cries, without any apparent cause - No interest in any school work, nor in any industrial work - Articulation, no improvement, and plays with blocks, and strings beads, and spools - Impossible to teach him any industrial work.

Jan 1896-

He attends school regularly - very quiet, and keeps his seat, not improving, at times very cross and fretful, but mostly reticent and docile - He takes no interest in any thing, and have not succeeded with him as I hoped. Plays with blocks, and strings beads and spools, Will cry, and moan without any apparent cause - A very peculiar strange case is Eddie -

Feb 1896-

There is no change, or improvement in Eddie - Always reticent, never taking any interest in any thing - Easily excited, and frightened, then he will cry, and whine, and I have to soothe him, to repose, and quiet - Plays with blocks, and strings spools, and beads, and very fond of bright colors, and he will laugh when any thing pleases him - Enjoys marching exercises, and makes an effort to sing, but his articulation is so poor, and the voice so guttural, that sounds are very harsh and discordant - Easily managed, and governed.

March 1896.

Remains the same reticent, nervous boy, and is startled like a frightened when suddenly roused by any unusual sound - then he will whine, and cry, unless soothed in some way - No interest in any school, or industrious work - The least thing upsets him, and he grows cross and cranky. His articulation very poor, and I cannot at times understand any thing he attempts to say - Very feeble minded and low grade boy - but he gives me no trouble in government.

April 1896

There is absolutely nothing to be done or said in regard to Eddie's improvement, He has remained in his present condition such a long time, that I cannot even hope for any decided change - Exceedingly reticent, easily excited, and grows frightened, without any apparent cause. It is my study to make him as happy, and contented as possible - Very nervous, and restless, and at times very unhappy.

May 1896.

No improvement, or change to report, Very shy, and many times frightened when spoken to - Very reticent and amuses himself with blocks and stringing beads, and spools. Articulation very poor - Nervous, and restless and at times very unhappy - Will whine and cry without any apparent reason, and in a few moments laugh, and seemingly contented, and happy - Little or no intelligence, and all I can do, or have succeeded in accomplishing for Eddie, is to make him as contented, and comfortable as possible.

June 1896.

There is no improvement in Eddie's case this year - Remains just the same, giving no trouble, quiet - dutiful, and obedient, and happy, and contented in school every day - when not suffering pain. I am sure the coming to school gives him great pleasure.

Sept 1894.

Willie Kahyn.

His peculiar mental condition is a very feeble one - and he is very fond of talking, and asking questions - He knows a few colors, and form of square, ball, and straight line - Counts indifferently, and very little ambition to improve. Articulation fairly good, Hearing, and sight good. Very slow to grasp the simplest idea, Disposition excitable, and very high tempered, and easily annoyed, and no ambition - Willie enjoys his night work in school, Fond of playing games, and exceedingly fond of listening to stories, and is a very attentive listener, and would listen to me tell stories by the hour, if I had time. He begs for more stories every time I tell them - Willie is neat, and nice in his person, and orderly, and no trouble in government. Dictates a very readible letter, which I write for him, and he is appreciative, and grateful, which so many of these boys are not. He is fond of music, and loves to march, and strike Dumb bells. Willie is always obedient, and respectful to me, and apparently anxious to please me - I have never heard him use any bad language, and no vicious bad habits, as far as I have noticed, or discovered - Easily controlled, and I am interested in him, and shall give him special attention, and make him as happy, and contented as possible when under my charge, and care.

Oct- 1894.

Willie attends night-school, and is very quiet- and gentlemanly in his deportment- Takes pleasure, and much pride in coming, and apparently very enjoyable to him- He is very fond of hearing me relate stories to the boys, and very often will interrogate me regarding different characters, and fond of music, and sings with the boys in chapel. He has taken a fancy he would like to learn to draw, but. I do not think he will ever accomplish much in this direction, still it amuses him, and I allow him to make the effort from simple copies on black board.

Nov 1894.

Enjoys much his night-school- His efforts to draw are very amusing, and they are very entertaining to him,

Very fond of stories, and object-lessons- and he is always very inquisitive, and ready to express an opinion- A very obedient, and respectful scholar.

Dec 1894.

Have no trouble with Willie, Always respectful, tractable, and kind- Neat and orderly- Very much interested in stories, and drawing on blackboard- Dictates for me to write a letter for him;

Jan 1895-

Comes only to night-school, Always respectful, obedient; and enjoys the amusements he finds there. Very fond of listening to me relate stories and very fond of interrogating me regarding them- Fond of drawing on the blackboard-

Feb 1895

Regularly at night-school, He can chatter like a magpie, and very fond of leading in conversation- Always polite, kind, obliging, and gentlemanly- Always dictates his letters, for me to write for him, and enjoys receiving letters from home.

Very fond of hearing me relate stories to the pupils of night-school. He is anxious to learn to draw figures, but not very successful in his efforts, and will never be an expert.

March 1895.

Willie has been absent frequently- and he excuses himself, report comes to me- he is too fatigued to come to night-school, and when he does come, he tells me he is sick, I can't tell whether 'tis true but will watch him, and ascertain exactly his condition- He is always present when the night-class are treated with candy, or cake- or fruit- He is fond of talking, and marking on blackboard and thinks he can draw- As it amuses, and pleases him, I draw a model, or copy, and he makes an effort to follow- Willie is always very respectful, and obedient-

April 1895-

He is a very peculiar organization- inclined to be very loquacious at times, and very fond of prevaricating, and cruel, and vicious, Apparently has enjoyed his night school, but recently has been sneaking out of it, because he says it is too warm to come in school, and he wants to be out doors in the cool shade of evening- I find Willie always tractable, and obedient, and very fond of stories about animals, and listens attentively when I am relating them.

May 1895

Willie attends night school quite regularly, and is always well behaved, and at times very much interested in our evening exercises. He enjoys our singing, and marching, and at times very fond of marking with crayon on blackboard — especially with colord crayon —

June 1895

No special improvement for Willie this year. His deportment excellent, courteous, and well behaved — and his attendance very regular and very happy, and much pleased with his school privileges. Enjoys singing and calisthenic exercises — and occasionally will prepare a story to relate to us, and he also loves to listen to a story from me to the class.

Sept 1895

Willie comes only to night school, and to Sunday School — Obedient, and well behaved — Very loquacious, and garrulous — if allowed — He is very fond of marking on blackboard, and imagines he is drawing. Willie enjoys his privilege of coming to school, and is always very obliging, and no trouble in government — Fond of music, games, and story telling.

Oct 1895

Attends night school, and enjoys it — Very fond of asking questions, and at times interests himself with using crayons on black board — Very much interested in stories Relates, and reads, and laughs heartily when he is amused — Dictates a very fair letter, understanding every thing he wishes me to write for him. Always obedient, and respectful, and enjoys singing in class, and a very docile tractable pupil.

Nov 1895

Regular attendant of night school — Very fond of drawing on Black-board. Exceedingly fond of talking, never ready to stop if permitted to in his loquacious powers — Easily governed, and a boy that is orderly obedient, and courteous — Willie is fond of marching, and singing —

Dec 1895

Willie is a very orderly, obedient pupil Fond of marking on blackboard, and very loquacious if allowed — He apparently enjoys his evening school, sings and marches enthusiastically, and enjoys a game, or hearing a story read or related — A very pleasant scholar to deal with —

Jan 1896-

Willie enjoys the night school, and is very obedient, and dutiful- Tries trying to arouse in him some interest in industrial work, as he seems anxious to learn. Enjoys singing, marching, and games.

Feb 1896-

Remains about the same- No improvement in any school work, and none in any industrial work- Attends night school regularly- Always well behaved, and enjoys the singing, music, and games- Sometimes draws on blackboard, and enjoys this exercise- Also very loquacious at times, and loves to hear himself talk. Fond of listening to a good story, particularly stories of indians, and hunters-

March 1896-

One of my best behaved boys, and enjoys so much coming to school- No improvement in school work but interested in singing & marching exercises, and fond of assisting me in any way he can be useful, and so kind when any of his companions are sick, and suffering- Willie dictates a very good letter, when I write home for him, and he enjoys this very much. Willie is always so docile, and tractable- and gentlemanly in his deportment.

April 1896-

Excellent obedient boy- No interest in any school progress, or in any industrial work- but enjoys coming to school. Always respectful and tractable- I find him very kind, and thoughtful when his companions are sick, and very helpful. Fond of marching, and playing games- and also fond of music.

May 1896-

Willie's improvement is not very much, He has enjoyed his night school very appreciatively, and is a very dutiful faithful boy, in whatever he is intrusted. Always ready, and kind to assist me, in whatever I think best, and exceedingly helpful in assisting me care for the sick ones- Occasionally assists me with cleaning blackboards, and putting rooms in order- Neat, and orderly, and enjoys dictating letters home- He is fond of trying to draw with crayons on black boards- and industrious, not afraid to work- Very fond of games, and humorous stories.

June 1896-

Willie does not improve intellectually from year to year, as I could wish- Always a respectful dutiful pupil, and deportment excellent- Enjoys much, music, singing, and games, and especially fond of marching- and hearing me relate stories from pictures-

This year there has been no improvement to report in his case.

Sept - 1894.

Frank Schnable -

One of the best boys in this department, and in his peculiar way, one of the most interesting - He is an epileptic, and a quiet - reticent boy - Occassionally he has a day, when he is very loquacious, and garrulous, and insists upon singing and dancing - He learns, and sight good Memory imperfect - and indifferent Articulation very poor, He makes every effort to learn to write - letters, but he has only succeeded in writing his name, which he does fairly well - Reads a few pages in Webb's Word Method.

Very slow in speech, and have tried to teach him color, form, and material, Some times remembers color and again remembers nothing, At times very stupid, and drowsy, sleeping most of the time.

His word is not reliable, and I never believe any thing he tells me, and he will steal any thing he fancies in school room, and secrete it about his person, He is persevering, and will write from copy - the simplest words - He dictates for me to write letters home, and he is delighted when he receives letters from his father, and mother. Very fond of approval and endeavors to be neat and orderly - Often comes to me to show his hands are clean, and his shoes have been blacked, and very fond of pictures. I never insist upon Frank doing what he does not wish to, He is obedient, and never any trouble in controlling him, and always likes to please me, and I know many times he is feeling miserable, and I allow him to sleep. Loves music when he feels well, and tries to sing every thing Sometimes very jolly, and fond of dancing. Not much interest in any industrial work.

Oct 1894.

Frank has been very miserable, and dissatisfied this month; Poor boy! he will commence to tell me something, and forget in a few moments, what he wishes to relate. Most of the time he is inclined to sleep, and I allow him to sleep as much as he wishes. I can see a decided failure, since last spring. Never before has he ever lost his interest in writing letters home, and only once has he desired me to write, and twas with difficulty he was able to dictate what I should write for him. He complains at times of his head, and is very stupid & sluggish, mentally, and physically. His extreme dullness of perception, or understanding, is decidedly observable.

Nov 1894

Has brightened considerably this month. Very much more interested in every thing, desirous to be useful, and to practice his writing, on board, and slate, and when he writes a legible sentence, it delights him, and every time it seems to be a revelation, and forgets he has ever done it before. When elated, and happy, he always asks me if I do not want him to sing a song for me.

Dec 1894.

Still amusing himself with writing exercises, and some times will write quite legibly. Very fond of being noticed, and praised for what he has accomplished. He is very obedient, and very kind to any one near him, suffering. He has been unusually bright for him, and very fond of making himself useful when he feels pretty well. Has had no sleepy sluggish spells for two or more weeks. Fond of singing, and music.

Jan 1895.

Has been very cheerful, and bright this month. Ambitious to excel in all he has undertaken, and seems much brighter than usual. Writes several new words, and his industrial work is very much improved, and hems a handkerchief nicely, and neatly. Very fond of approval, and very anxious to assist me in every way possible. He is anxious to learn lace weaving, but I have but little hopes of any success in this direction, still I am making every effort in my power. He winds bobbins nicely, and removes pins remarkably well. He was so much pleased to wear his best clothes to Sunday school last Sunday, and enjoys marching exercises at 11:30 A.M. Dictates a good letter.

Feb 1895.

Has been in a very cheerful mood this month, and anxious to accomplish something to please me. Very much interested with the Word Building exercises, and will pick out most any word when I write word for him, and this exercise gives him pleasure. He is also pleased in his industrial work, and is improving in his sewing, but exceedingly slow in completing his work. Always desirous of my approval, and a very excellent obedient pupil.

March 1895.

Has been very much interested in Word Building, and picks out letters, and words and it delights him, and writes an exercise on slate, from copy. Objects to Black board exercises. Wants to sit by me at my table, and when I can permit it. He has been unusually bright this month, and noticably happy. Enjoys dictating letters for me to write home for him.

April 1895-

Frank has had no melancholy spells this month- Unusually bright, merry and cheerful, Almost hilarious at times, Very fond of talking when in these moods- but always tractable- Several times have thought by perseverance I would succeed in teaching him Torchon lace weaving- but I almost doubt it- He will for a few days appear very much interested, then will frame any and all kind of excuses to get rid of the effort and no coaxing, or bribing will make him take the slightest interest in it, until he is ready- He is very slow, and sometimes I think a snail would be an express train, compared to him, when in one of his slow moods.

May 1895-

He has been very gloomy and melancholy most of this month, and in these moods he is very unhappy, and miserable, cries much of the time- He also will sleep for days at a time when in school, but he insists upon coming to school, and when in these conditions I allow him to do pretty much as he pleases- as he is harmless, and not at all belligerent.

June 1895.

Frank has been very happy for a week or so at the thought of going home, but this past week he has been so drowsy, and stupid, that he has slept away most of the time, When happy he is very happy, almost hilarious at times, sometimes singing, and sometimes desiring to dance- He is very fond of his school, and when feeling well- very industrious, and anxious to assist me.

Oscar Hagan-

Sept- 1895-

One of my Epileptic pupils- In his school work, reads in Second Reader, Writes a few numbers- and a little mental arithmetic- Spells a few words of one and two syllables, simple words- Bright, and hearing good- Articulation very poor- Knows form, and color- Very ambitious, industrious, and anxious to improve- Enjoys music singing, and very much amused when I relate a story to the boys- Very appreciative of a kindness and obedient, and anxious to please me- No trouble in government and Deportment excellent- Fond of games, and marching exercises.

Oct- 1895-

His school work good, Very orderly, respectful, and very anxious to improve- Industrious, and busy all the time, trying to learn something about his lessons- Reads with difficulty, on account of his poor articulation, I try to make him articulate very slowly then it is easier for him, and I can understand what he utters- Quite a bright feeble minded boy- Deportment unexceptionable.

Nov 1895-

Oscar is enjoying his school work, and is very obedient, industrious, and exceedingly industrious, and faithful, in every thing he attempts. His articulation very indistinct at times- give him special attention, but I cannot discern any improvement, The articulation exercises amuse him exceedingly- if they do not improve him- Kind and obliging in his nature, Deportment excellent- Fond of marching-

Dec 1895-

Oscar is very variable, and at times very miserable, and unhappy - When he feels pretty well, he is interested in all his school work, and duties - Enjoys reading in Harpers Third Reader, and History - In numbers no interest manifested, but enjoys music singing, and marching exercises - Obedient, and his deportment excellent.

Jan 1896-

In hospital, and sick most of the month - His spasms are something terrible - The few days in school, an excellent dutiful pupil

Feb 1896-

Returned about a week ago and very feeble, no interest in any thing - His memory very much impaired, and impossible to arouse any interest, even in his reading, which he is so fond, and always enjoys this especial.

March 1896.

Remains very quiet, and uninterested, but I hope will brighten, as he seems more cheerful, for past few days, and looks much better - Excellent good boy, and when well, has much perseverance, and anxious to improve - Watch him, and make him as comfortable and happy as possible.

April 1896- Has brightened much within past two weeks, and taking such an interest in his physiology class, and improving in his reading, and writing, and number work - His industry and perseverance is marked - and he is so respectful, and well behaved in school - I have given him special attention in Torchon lace - but not successful.

May 1896.

Oscar is improving, and appears so happy, and interested in his school work - He is so much pleased with his Physiology lessons, and his review of lessons - excellent - His number work good, and dictates a very good letter, He can write very well, but cannot copy a letter, with intelligence after correction, His memory is variable, often forgetfulness at times - A pupil who will not bear from outsiders - any intermeddling, or interposition, but always submissive, and obeys with alacrity - his teacher.

June 1896-

There has been improvement in Oscar this year - Great interest, and very happy, and contented when in school.

He has been unusually bright for past two months, but within a week - his intellect has appeared somewhat clouded - His articulation at times indistinct, and inclined to stutter, and stammer, and his reading obscure, as if he could not understand what he related, but the weather has been very warm, and one can never know what is before, or coming to an epileptic.

Oscar has always been dutiful, industrious, and very respectful.

Sept - 1894.

Willis Sloggy -

The influences surrounding Willis this term have been demoralizing and detrimental. He has been perfectly respectful, and obedient, but very sullen, reticent, and no perseverance and no special interest in any thing. He has always been one of my favorites, but he no longer cares for my affection or interest, so it appears to me, but I hope through kindness, and my interest in him, to make him regret his conduct, and return to ways that must make him a happier, and a better boy. He attends regularly his school, and is much pleased with reading in United States History, and he writes letters frequently - I think he enjoys, when in a good humor, music, and singing - He would sing with me if he could, all the entire school sessions - and he learns a new song readily, and I enjoy singing with him. He has a very good voice. He takes much interest in our Sunday school, and repeats some very fine verses - Willis is an epileptic, and such a good boy when he is good - and it has pained me to see him inclined to go astray - He writes letters frequently, very fond of writing them - Recently has taken no interest in numbers, and when I ask him to go to the board, he replies - "I don't care to" so I do not ask him again, and apparently ignore him, and turn my attention to some one else, more interested, but the poor boy is on my mind continually. Not the slightest interest in any industrial work, and he is not as kind, and sympathetic as he used to be, when his associates are sick, and suffering. Inclined to be very morose, and sullen all the time.

Oct 1894.

He is very respectful, and I never have any trouble with Hillis unless it is pertaining to his spasms. Then I do not consider him responsible. He is very kind, and considerate in many ways, and specially kind, and affectionate to the helpless one, and the small boys are very fond of him. Reads in United States History, and the discussion of the members of the class, over the Civil war, are very entertaining. They also enjoy their language lessons as well as their numbers, addition, subtraction, multiplication, and division. They enjoy their literary evening, where we discuss, and write a few lines on any subject they choose to select. These epileptic boys are very entertaining when they are feeling well.

Nov 1894.

Always quiet, reserved and respectful. Enjoys his United States History, and Essays on black board, and has a salutary influence over the boys. Very fond of singing in chapel exercises, and very much opposed to going down to Miss Brownings class. Often when we are singing in the night class he will say when time is up, with me, Oh Mrs Requin I wish we did'nt have to go, and I wish so too, because I miss them very much.

Dec 1894.

Very quiet, and enjoys his school work. Sometimes objects to going to Miss Brownings singing class. When he feels well, can write a nice little Essay on board, or slate, and is of great assistance to me in my singing class. Kind to the sick, and helpless.

Jan 1895.

Has been surly, and reticent. His spasms not frequent, but he seems stupid, and sleepy. I do not insist upon any effort on his part when when in these moods. They pass away, and he is interested in his United States History, and numbers, and enjoys writing letters, and our singing exercises in chapel. Please him, and he loves to assist me in singing darkie songs, and often requests me to sing them. which I do with pleasure.

He is also very fond of listening to me relate stories during evening school.

Feb 1895.

Hillis is not improving, not exactly disrespectful, but so indifferent, and inclined to be stubborn, and very unkind & cross to poor little Guy. I have caught him several times shaking, and jerking him, and the dear little fellow crying, and he tells me "Mama hurt me" and I have talked with Hillis about it, but he says "He is a bother, and I don't like him" So I watch Guy pretty closely. Hillis has refused to sing in chapel exercises, and I sent him from class, but the nyt day he apologized for it.

March 1895.

He has been very happy, and enjoying his school work, and exceedingly cheerful. Seems to feel remarkably well, and happy. I hear him read every day, and some number work on board, and allow him to do pretty much as he pleases, sometimes make him think he is assisting me, which pleases him. To have some authority is very acceptable to Hillis. He is at times very amusing. Every way I try in my power to make him happy, and contented.

April 1895-

Have had some trouble this month with Hillis. He complains, that it is getting too warm, to come to school, and some times refuses to come, but when I can see him to talk with him, he is very tractable, and promises to do so no more - but every few days he is missing - but on the whole Hillis is a fairly good boy, and as he is a leader, I feel anxious he should be willing to abide by rules of school. A little flattery goes a long ways with Hillis, and is very useful, in bringing him around, and conquering him and the beauty of it - Hillis never suspects, but he is ruling every thing.

May - 1895 -

Absent most of this month, and nothing to report.

June 1895 -

Has been quite regular in his attendance in his afternoon school, and for Hillis very much interested in his History, and Number work. He was compelled to be absent in Miss Browning's class drama night school, preparing for Entertainment - Hillis is very variable, sometimes a very industrious interesting pupil, then that will be days when he is very morose, unkind, and at times cruel to his companions - I am very much surprised with his heartlessness, and I excuse him, and ignore him for a few days, and suddenly the spell passes, and he comes, and apologizes for it, and promises it shall not occur again - When he is good - he is lovely -

Sept - 1895 -

Hillis has not been as interested in school as I could wish - Not willful, or stubborn, but very reticent, and indifferent, though never refusing to do as I request him - At times drowsy, and inclined to stupidity - Has had spasms several times in school, and always has three in succession - Very much interested some days in number work but he is failing in his arithmetic, but as he is so anxious at times, I allow him to amuse himself at the Black-board - He is very fond of reading aloud at times, and his letters are very long, and tedious, but he enjoys writing them. At times very fretful cross, and disagreable - I humor him, and try to smooth over the rough edges for him -

Oct - 1895 -

I have really enjoyed Hillis this month - He has been so lovely in every way, and has enjoyed his school work so much, and seems to take much interest, and pride in every thing he does - So obliging, and agreable to every one, and I have never heard him sing sweeter or with more feeling - I have felt all the time, as if I might be on the brink of a volcano, for Hillis has been and can be very unpleasant, and disagreable - Thankful while it lasts - and trust for continuance.

Nov 1895 -

Hillis has been lovely in all his school duties, unusually courteous, and kind to all, and anxious to please me - Interested specially in numbers, and division, and multiplication, seem to interest him particularly - History also pleases him, and he reads his lessons remarkably intelligently - and writes letters regularly - Neat and industrious - I always know his tone of Scripture - every Sunday morning.

Dec 1895-

I have enjoyed Hillis school work this year very much- He is so much interested himself, and is so much pleased when he does his number work satisfactory- He is very industrious, and appears so interested, and so pleasant, and happy in school, and very anxious every way to please me. His influence is felt, and when he is cross and disagreable, he demoralizes the boys, and makes them unhappy, but fortunately such is not the fact this year.

Jan 1896.

Hillis has been a remarkably well behaved boy this month- so pleasant, kind, and obliging, and thoughtful of others. He is very much interested in his reading lessons, and has taken up division, which interests him very much- Fond of writing letters, and I wish I could interest him in some industrial work- I made a rule, that I should expect my boys to keep their hands immaculately clean, and finger nails kept the same- and some of these boys are taking great interest in this rule- and I hope I will continue- I do every thing to encourage neatness, and industry- two very important considerations in their lives- Hillis enjoys my home with them Sunday afternoons-

Feb 1896

Very much interested in all his school work, and an excellent good boy this month- So much pleased to study his physiology- and he enjoys his arithmetic lessons, and he is improving in his division examples, and is very useful and helpful to me in the school room- He enjoys our singing exercises very much, and specially interested in our Sunday afternoon exercises- from 3 to 4 oclock, when the weather is cold, cloudy rainy and gloomy, and the boys can't well go out walking.

March 1896-

Hillis is very much interested in all his school duties, and very much pleased with his new study- Physiology-

He is very much more cheerful, and happy than last year, and so much pleasanter for me to instruct him- He enjoys his music so much- specially the special hour of singing we have Sunday afternoons from 3-4- and I enjoy singing with them-

Hillis is improving in his exercises in numbers very much- and writes letters regularly- One of my best, and most obedient boys.

April 1896-

Hillis has had a very trying month- with his spasms, but he insists upon coming to school- will have three spasms in succession- Very much interested in his Physiology, and the class have been so interested in their lessons from day to day- but when Hillis is in this condition, I allow him to do pretty much as he pleases, and sometimes he sleeps away the time. He has quite an influence over the boys, and they are all fond of him- He enjoys singing, and is very useful, and helpful to me in various ways-

May 1896.

He has taken great interest in his school progress, and is doing remarkably well in his classes-

Interested in every thing except industrial work, and all of these epileptics seem to have a contempt for any kind of industrial work- They all enjoy the Physiology class exceedingly, and interested in this study, and in their recess- I am sometimes astonished what they remember-

June 1896

Willis has improved during the year, and is me a very interesting pupil. His memory has seemed better than ever, and his mouth very much strengthened. His deportment splendid, and so interested in all his work.

Has been unusually kind in every way, and deserves approval. Very much interested in his singing exercises, which he leads in class.

Sept 1894.

Wheridan Bubilia.

One of the most stubborn, and disagreeable pupils in my school. Sullen, cross, and determined to have his own sweet will if within the reach of his diplomatic mind, but sometimes the young man is disappointed. He is an epileptic, and at first refused to come to school, but he attends regularly now. Hearing, and sight, as far as I know fairly good, Memory very poor. Writes letters and Chirography excellent. Reads from Harpers First Reader, very indifferently, and objects to making that effort. No interest in any school work, and not the slightest interest in any industrial work. No perseverance, and not inclined to be in any way industrious. Articulation good, but voice very low, and sometimes almost impossible to understand him. Knows something of form and color. He is decidedly opposed to any Dumb bell exercises, and will never be an athlete. He takes no interest in numbers, and in fact no interest in any thing, but evil. So cross, and hateful to his associates. He sings, and sometimes I think he loves to sing in chapel exercises, but I cannot understand his moods. It is with difficulty I can induce him to go to Miss Browings singing class, every evening at 7 o-clock. Wheridan is truticent, and never belligerent, as I feared he might be, but cross, and a scowl ever upon his face. I think he is miserable, and unhappy most of the time. One thing he seemed pleased to have the new desks in school room.

Oct 1894.

Very sullen, cross, and disagreable, and opposed to coming to school. Very determined will, and never willing to do as I wish, always some excuse to obey, and only when he discovers my will is equal every way to his, and I am determined upon his obedience will he yield. He takes no interest in any thing, No school progress, and not the least interest in any industrial work. And delights letter writing, and I have to urge him continually to dictate a letter to his father who is so anxious to hear from him. A very strange almost incomprehensible nature.

Nov 1894.

Very little change in Sheridan. He seems more contented, and cheerful than last month and enjoys reading his daily lesson. Indifferent to all kinds of industrial work, and is inclined to sleep if allowed. He is always respectful, and enjoys his musical exercises, and listens quite attentively to stories when I relate them in night school. Very fond of pictures, and no trouble in government.

Dec 1894

Sheridan has brightened up considerably this month, and I was surprised to hear him relate a story, from one I read, or told them, from Advance. He was quite accurate in details, and usually he is not willing to say any thing unless absolutely obliged to do so. Has also taken quite an interest in his reading, and spelling lesson. Neither Willis, or any of his associates could relate this story I read them.

Jan 1895.

Sheridan has been excused from school, Attends night school, and enjoys the singing exercises in chapel, but only remains 30 minutes, then he goes to Miss Brownings singing class, so I see but little of Sheridan. Always quiet, and respectful in his deportment, and gives me no solicitude, and anxiety.

Feb 1895.

Sheridan has been excused from regular school session — but comes occasionally to night school, All he cares for school is to come when he knows I am going to treat the boy to candy, cake, or fruit. Very selfish, and I have so much trouble in prevailing upon him, to answer any of his poor old fathers letters.

March 1895.

Sheridan is a very exasperating pupil. Takes no interest in any school work. He is in school so little that I scarcely know how to make out any report. Remains only when he comes at night a few moments then goes to Miss Browning's Singing Class. Never satisfied, always finding fault, and disagreable in many ways.

April 1895.

Has been absent most of this month both afternoon, and evening session. Sheridan is not a scholar, and dislikes to make the least effort, Constitutionally weary, and will do nothing unless absolutely compelled to exert himself. Always making excuses to leave school room.

May 1895

Has been excused from school –

June 1895–

Comes occasionally to night school – Very irregular, and disultory in his attendance. No interest in any school work – and none whatever in industrial work – His entire thought has been upon going home, and very much disappointed his father has not sent for him.

Can see no special improvement in Sheridan – He is obedient – and no trouble in government during school hours.

Sept – 1895–

Sheridan is indeed a problem to solve – His indifference is very annoying – Takes no interest in any thing, and is a very trying pupil. Will sleep away his time, if permitted in school, and opposed to any and all kind of effort – Dread to attempt to have him dictate a letter for me to write – his poor old father, he is so cross, and hateful about it; but I insist upon it; which makes him very angry. Refuses many times to sing in Chapel exercises, and drills marching, or calisthenic exercises – A very disagreable pupil, and often very exasperating.

Oct – 1895

Sheridan is a very unsatisfactory, and a very exasperating pupil, never wishes to do any thing you wish, Very indifferent to every thing, and idle & lazy unless continually watched – Inclined to sleep most of his time in school – interested in nothing, It is with great difficulty, and coaxing, I can prevail upon him, to read his lesson – and he is never willing to answer his poor old fathers entreating letters – He is a very unnatural son, and very self willed, and determined to carry his point in not writing his father.

Nov 1895–

There is no improvement in his case, and no desire on his part to improve – He is so indolent, and cannot bear to make an effort to do any thing – I have to urge him to read his lesson, and always does it so reluctantly – and very sullen, cross, and exceedingly disobliging. Never willing to dictate a letter to his poor old father, who is so very anxious to hear from him – He seems to be utterly void of feeling.

Dec 1895-

Wol- the least improvemt in Whridan, Disagreable, and disobedient, Cross, and crabid, Sullen and surly, and a very exasperating pupil in many ways- Stubborn, and contrary most of the time. I feel often discouraged regarding him- I make every effort to please, and encourage him, but every thing unavailing, and inefficient in this case.

Jan 1896.

Whridan is a very exasperating pupil, and determined to have his own way in every way-in his power- Determined he will not write letters to his poor old father, who is so anxious to hear from him. He lolls about on his desk like an old man, and takes no interest in any school work, nor in any industrial work- Cross, and fretful, and fault finding, and very unpleasant not wishing to do anything to please me- With difficulty I succeed in making him read his reading lesson- He is so lazy and can't bear to make an effort to do any thing but sleep in school- I cannot report any thing favorable, and consequently no improvemt.

Feb 1896.

Such a trying pupil, resisting every effort to advance him in any way- He detests coming to school, and is so lazy lolling, and almost falling down every step he takes, leans up against every thing, and angry when reprimanded, and determined he will not write letters to his poor old father, who is so anxious to hear from him, and no interest in school work, and utterly ignores any attempt at any industrial work.

March 1896-

Whridan is a problem to solve, and a very exasperating pupil- So indifferent, and so indolent, and takes no interest in any thing I do for him- Determined to have his own way- and would sleep if permitted all of his time in school. I have so much trouble in prevailing upon him to take any interest in writing his poor old father- Regret there is no improvemt in his case-

April 1896

Positively no improvemt, and very unpleasant, and disagreable in school. No desire to improve, and no interest in any thing- Too indolent to sit up, or stand up, and lolls around if permitted- A very trying pupil, and to me a discouraging case- Angry and sullen, and refuses to take the least interest in dictating a letter to his poor invalid father.

May 1896.

I think Whridan one of the most uninteresting pupils in epileptic grade- He is so indolent, and never wishes to make any exertion to do a single thing. Wants to loll and sleep away his school time.

Usually cross, sullen and indifferent to every thing around him. Will not take part in singing exercises unless absolutely compelled to do so, and then his display of temper is decided-

June 1896.

There is no improvement this year to report for Sheridan. Simply the most unintelligible, and exasperating pupil in epileptic grade. Takes no interest in any school progress or work - and indifferent to every thing. Too lazy to breathe, or he is so constitutionally weary, he cannot sit up, or stand up any length of time, without assistance. He gives me much trouble, and consideration.

Sept- 1894.

Wm Scanlon.

A very disagreeable boy, Sly, and deceitful as a fox, and very feeble minded, but always watching an opportunity to do that which he should not. Articulation imperfect, Hearing, and sight good, Memory feeble, and no interest in any school work and no interest in any industrial work- Cannot learn to count, and I do not think will ever know form, or color. Not the least interest in music vocal, or instrumental- and none in marching exercisis, and refuses to have any thing to do with Dumb bells- Only wants to sit still, and do nothing, but attend to one thing, and that is a habit too horrid, and disgusting to discribe- He tries me beyond endurance, I am constantly watching and reprimanding him when he is in school- Will fall asleep, and when roused will resume this nauseating pastime, and amusement, unless vigilantly watched. He is without doubt the worst boy in this particular I have in my school- To me, not a fit subject to be in school, and very demoralizing to others. Very untidy, and and disorderly- but no trouble in controlling him, except in this one special particularly bad disgusting habit- and that I doubt whether he can control. Poor miserable boy! I wish I could life him from such a terrible state, but- I fear tis an impossibility-

Oct 1894.

A very low grade child, and continues the same dreadful, disgusting habits. I think a camisole should be kept on him all of the time. He rarely ever utters an intelligible sentence, and no interest in any school, or any industrial work.

If he is watched, he will amuse himself with blocks, and string beads, and spools, but have never succeeded in teaching him to match either blocks, or beads in color. Sometimes he attempts to sing, and I always encourage his efforts in this direction.

Nov 1894.

An exceedingly repulsive boy - habits so low, and disgusting - I watch him continually, but he needs a special attendant if this is controlled, or prevented - Sleepy, and drowsy much of his time, and perfectly indifferent - to any kind of school, or any industrial work, I would if permitted, keep him in a camisole during school hours - How terrible to be so dreadfully afflicted.

Dec 1894.

A terrible case, and a most disgusting one - Interested in nothing but that one awful habit; and if I were allowed - would put him in a camisole, and see what effect that would have upon him. Knows nothing else thinks of nothing else, and apparently lives for nothing else. The only interest he has ever evinced in any thing else, is in music - Will sometimes sing in the singing class.

Jan 1895 -

I am glad to report a decided improvement in Jim - He keeps his seat, and is more orderly, and neater and it has been several days - that I have not been compelled to correct him for his terrible habit -

I am surprised to note such a decided change, and improvement - He is interested more in playing with blocks, and he is interested in singing, and often will ask me to sing certain songs he likes, and I always respond to the request, He is also pleased with marching, when every child in school and play rooms march at 11^{30} A. M. This marching seems to delight all of these children.

Feb 1895 -

There is an improvement in Jim - He is more interested in his block building, and stringing beads - I keep my eye on him continually, and he loves to sing, and often asks me to sing, and play piano for him. There is a decided change regarding his dreadful habit in the school room - and quiet, and very obedient - and tractable.

March 1895 -

Jim is very quiet in school, and not once for weeks have I caught him interesting himself as formerly, and it is somewhat incomprehensible, to know what has arrested this habit - I know I frightened him pretty badly, but I thought it was only a temporary fright - If it continues - it will be extraordinary. He plays with blocks, and enjoys stringing beads, and laughs and makes all sorts of grimaces of delight when he hears signal for marching at 11^{30} A. M.

April 1895-

Pini is always ready to march in grand procession at Noon, and he laughs, and jumps from his seat, when signal is given, and he marches as much with his hands, as he does with his feet. Any way he enjoys it and amuses himself in school much better than he ever has- Plays with blocks, and prefers bright colored blocks to any other, and the same with beads- loves to string the colored ones, and notices pictures, and I try to explain them to him- Several of the boys told me how nice the pictures were in Assembly Hall the night Prof Sperry lectured, and they enjoyed it, as well as the teachers.

May 1895-

I have been very much interested in Pini this year, and given him much of my time, watching and caring for him and I hope it has not been in vain- He will spend much of his time in matching blocks of color, and size, and looking at books with pictures- Once I could not trust him with a book- He would soon be torn in tatters, now he will keep turning page after page- looking at pictures and expressing great pleasure, and delight over pictures-

June 1895-

Pini has enjoyed school very much and his attendance regular, and he has improved, I am pleased to report, I have kept him constantly interested, and entertained in some way, and I think with benefit- Very much interested in marching exercises - and delighted with processional marching-

Sept 1895-

He is interested in block building and stringing beads, and spools, He rarely ever utters an intelligible sentence Not the least interest in any school work, Impossible to teach him any industrial work- Very fond of picture books, and now I can trust him with a book, For a long time, after giving him a book, he would tear it in shreds, as soon as my back was turned- His deportment, decidedly improved- and not once this month have I caught him indulging in that disgusting habit, which he is so addicted. Very fond of marching exercises-

Oct 1895-

Pini is very fond of marching, and is restless in school - wants to move around, something new for him- His bad habit is wonderfully improved during time he is in school, and I have had to correct him once for it during this month- He does not take the least interest in any industrial work, or any school progress - Plays with blocks, and strings beads, and spools, and enjoys picture books - but also very fond of destroying them. Orderly, and no trouble in government-

Nov 1895-

Strings beads, and plays with blocks, when in a humor to do so, Always ready to march, and really enjoys it- I have made every effort to interest him in some industrial work, but so far have failed - He does not take the slightest interest in any kind of school work, and only occasionally does he seem to enjoy blocks, or beads - much prefers to take a piece of rag, and twist it, and stretch it, and tear it in pieces- Wonderful improvement in certain bad habits-

Dec 1895-

There is some improvement in Pini. He behaves himself so much better, and responds readily to any question Pask him, and a year ago, you would have to shake him from a lethargy to make him understand you. Now he obeys at once when I speak from my desk to him, and he does not sleep near as much as formerly- Never very demonstrative, but reticent- and very fond of picture books- Fond of marching exercises.

Jan 1896

Never utters an intelligent sentence, Usually he is very reticent playing with boy, or string if permitted- Will take this necklet, and play with it- but I try to make him understand this will not be allowed- Fond of picture books and enjoys destroying them if not watched closely- There is a marked difference in his sleeping propensities- He rarely ever is drowsy in school, and never falls asleep as formerly- but no interest in any school progress and I cannot interest him in any industrial work. Sometimes will jump up, and down when I play a bright lively march, and always ready to march in line with boys.

Feb 1896-

Is not improving as I hoped- Is very restless, and uneasy, and takes no interest in any thing, except in destroying books, and his handkerchiefs and necklets- Will not play with blocks as formerly, or string colored beads- but scatters them all over the floor, with apparent delight- Will sit for hours if permitted, and fumble with his handkerchief- Not interested in singing, but at times seems to enjoy marching.

March 1896-

Pini is a very uninteresting pupil- but some little improvement, He matches blocks of color and is interested in pulling together sliced annuals- Very fond of lively music and fond of marching in line, and his efforts to sing are very amusing- and I never catch him in any of his low habits in school- Some days exceedingly stupid, and inclined to sleep- He is one very anxious to play with paste board dolls- but he is so destructive he would tear them in tatters, the moment my back was turned.

April 1896-

Very restless and nervous this month, and an inclination to be moving around all the time- I do not think he intends to be disobedient, but he does not feel well, and no interest in any thing- Desires to have books, papers and any thing he can destroy, or tear in shreds- Will not respond to any questions I ask him, but looks stupidly blank, and indifferent, I simply let him alone and watch him and prevent him from getting into any trouble or mischief.

May 1896-

Extremely nervous, fretful and so restless, Almost an impossibility to keep his seat- As soon as I leave him he is up, and over on window sitting, playing with boys, or any thing he can find there. His one aim seems to be to get any of the kindergarten boys, and destroy them as soon as possible. Very troublesome this month, and nothing pleases, or satisfies him.

June 1896-

In some respects I have thought - Dick was improving this year. His bad disgusting habit, is very much improved, but he gives me much trouble in being so restless, and weary in school ~~room~~, never wishing to keep his seat, wandering around. The moment my eye is removed from him, would destroy every boy in room, were he not continually watched, and more interested in playing with an old rag, or piece of string, or handkerchief. Will not be interested in blocks, or stringing beads for a month or so, and only happy in wandering around, and playing with rags and strings, still I have no trouble in governing him, and he obeys for a while but as soon as I am on duty - and interested with another child, he is up, and preparing to destroy any boy containing school material. He seems to forget easily - and is trying in this respect. Have to keep my eye on him continually.

June 1896.

There has been no improvement in Pim this year, On the contrary failure - Many times he does not seem to comprehend any thing, and is very restless most of his time. He

Sept - 1894

Andrew Thompson.

A very inoffensive, harmless, unmeaning boy - Obedient, neat, and orderly - Very quiet in school, and no special interest was expressed in any thing. Plays with blocks, strings beads, and spools, but cannot put puzzles together, Articulation imperfect, voice very faint, and slow of speech, and movement, Hearing and vision good - Does not know form or color, and all my efforts unsuccessful, to teach him even one color, or one form - Very indifferent to all attempts, to teach him, any kind of school work, Cannot count, and does not wish to learn. A kind, affectionate disposition - and a very good boy.

Have never discovered any bad habit, which I am constantly in dread of discovering, in all of these poor afflicted children.

Easily controlled, a docile tractable disposition, No interest in any school work, and none in any industrial work - Prefers to sit - quiet all day, and play with blocks and string beads, or spools - Rarely ever laughs, and very seldom smiles.

No special interest in music - I have never seen him, or heard him attempt to sing, but he likes to march or is always ready to march, and will smile when I play lively gay marches, and sometimes will appear interested in calisthenic exercises - Strange to say he noticed the new desks, and I pointed to them, and smiled as I said him at one of them.

Fond of pictures.

Oct 1894.

Never gives me any trouble. Always very reticent, and extremely quiet. He never attempts to move from his seat, always so bidable. Plays with blocks, strings beads and sometimes will take a book, and point to the pictures. Very little to say, and if I interrogate him about any thing, he grows nervous, and frightened, and commences to stutter and try to say something, no matter how tender, and pleasantly I speak to him. Have given him special attention in industrial work, but all in vain. It frightens him, and he grows crimson in his face, and do not think I can ever succeed in advancing him in this direction. No trouble in government.

Nov 1894 -

I have observed, that he has spells of moving his head from side to side, rolling his eye balls around, as I have seen babies and children, when very ill with congistion of brain, and he will drop his head after awhile on desk, and slup a few moments, then appear as usual, again playing with blocks, and stringing beads.

Dec 1894.

No advancement observable, and will sit moving & rolling his his head, and eyes from side to side the entire time, unless watched, and attention diverted elsewhere - Very quiet, and frightened if I speak unexpectedly to him - I can only watch him carefully, and do all in my power to do make him comfotable, contented, and happy. Fond of marching at times - Indisposed at times to move.

Jan 1895 -

I scarcely know what to report regarding Andrew - I have been trying to interest him in numbers, and color, and he has once or twice matched crimson blocks, and one day he responded to a call to match a square block, and to count two with blocks - The day after he could not be induced to match any thing, or notice any thing about color - but would sit and turn red - when questioned, moving his head from side to side, and I did not insist upon any progress that day - Enjoys marching in procession, and likes dumb bell exercise -

March 1895 -

Very peculiar, and a very mischievous boy, watches his opportunity, and on the sly to tease some one near him. He is variable in his moods, and peculiar in his ways - Plays with blocks, strings beads and has an investigating turn of mind this month, wants to use crayons on the black board - Enjoys seeing his marks on board, and turns crimson, when he shows them to me - Fond of marching, and this movement of head, and eye balls, comes at intervals - No interest in any school, or industrial work.

April 1895 -

This month has been exceedingly reticent, and moving his head, and rolling his eyes much more than usual - and when I speak to him about it, he grows nervous, and excited, and appears alarmed, until I soothe, and interest him in some picture, or puzzle, then he forgets, and this peculiar moving of head, and rolling of eyes commences - Ready always to march in grand procession -

May 1895-

Has been very much interested in trying to assist me in various ways this month- He is much more methodical and orderly, and picks up paper, or any thing he sees lying on the floor, and tries to arrange my music for me, and keep it in order on the piano. He is full of mischief, and has been inclined to be destructive- No interest in any industrial work, and no school progress- Fond of using Dumb bells, and will occasionally march color.

June 1895-

It appears to me Andrew is brightening- He seems so much more interested and active, and is so anxious to do something to please me, and gratified when I express any approval- For months, he would sit like a lump on a log never moving unless compelled, and never expressing the least interest in any thing. Marches with much more life and spirit- and enjoys music and singing, and on the whole he seems to be on the upward move not downward, I trust it may continue.

Sept- 1895-

Andrew is improving, not so much in school progress, but his interest in every thing, and he makes a great effort to improve, by trying to do as I wish him-

His deportment unexceptionable- and very kind to the feeble, helpless ones- Has shown an interest in making some numbers on Black board, and appears to be interested- He is fond of marching, calisthenic exercises, and is quite orderly, methodical, and industriously inclined- He enjoys music, and singing, and not inclined to be drowsy and stupid as formerly-

Oct- 1895-

I think Andrew has appeared brighter, and more interested in school than ever before- Not drowsy, and stupid, as last year, and industrious, and persevering- Wants to be busy, and employed all the time, and very anxious to assist me about something, if nothing more than to arrange, and pile up books on my desk, and keep things in order- Does not care to sit still, and drop his head, and fall asleep as he did last year- I wish to interest him in some industrial work, but have failed so far - and will do all I can to succeed, He is interested in every picture book he sees, and enjoys hearing me tell him, about it- His articulation so poor, he finds great difficulty in expressing himself intelligently, but he makes an effort to do so- for he understands every thing I say to him- I find this improvement, quite interesting, and hope it may prove permanent.

Inclined to be mischievous, but when harmless I do not mind it.

Nov 1895.

I find Andrew so much brighter, than last year, Not in school, or industrial work, but he comprehends what is said to him, so much more intelligently, and quicker in his motions, not so sleepy, and drowsy, but anxious to assist in any way he can. Last year he seemed so inert, so sluggish, and inactive, no desire to move, when requested, and would roll his eyes, when awake, in a peculiar manner, and now he never does any thing of the kind, desires to be busy all the time. Marching pleases him, and music he enjoys. No interest in any industrial work. I hope this will come later.

Dec 1895.

Andrew is very much interested in school, and is very reliable in every thing he does, and accomplishes all he attempts so much more intelligently, than last year. He loves to be busy all the time. His articulation very poor, and can scarcely be understood, but he understands every thing said to him. Very industrious, and makes a great effort to please me. Such a general improvement since last year at this time.

Excellent obedient pupil, and so anxious for Old Santa to pay him a call, and I am sure he will.

Jan 1896

I think he is improving, certainly improvement since last year. He is more active, and interested in his work every way. Neat, and more orderly, and prompt when spoken to. He never sleeps now in school, nor moves his head from side to side, as he used to. Enjoys much his marching exercises, and very fond of music. No interest in any school progress, or in any industrial work, but genually brighter, and more interested in every way.

Feb 1896.

Andrew is improving, slowly to be sure, but he is improving.

Very helpful to me in many ways, and he remembers better than last year, and does not sleep away his time, but anxious to be busy all the time. He takes but little interest in school progress, and none in any industrial work. But in a genual way he is much more interested, and now when I allow him picture books, he handles them very carefully, and never destroys them.

March 1896.

Improving in a quiet, gradual way, all the time. He never sleeps in school now, and watches every opportunity to assist me in some way. No interest in books, but acutely has taken great interest in Torchon Lace making, or weaving, and I am trying to teach him. But not much encouragement beyond being interested. Still I shall persevere with him, Excellent pupil, and such a change in a year. Very kind, and willing to help those who are suffering.

April 1896.

Andrew has improved this winter very much for him. Is so much more interested in every thing, and very anxious to please me in every way. More active, and remembers so much better, and is so delighted to do any thing for me, and pleased with approval. A year ago, he would nod, and sleep away his time, and could not bear to move only when compelled, but he starts now, with alacrity, briskness, and cheerfulness, that is a decided improvement, that is noticeable.

May 1896.

I think Andrew's improvement is very slow but there is a decided change from last year – He takes so much more interest in every thing, and is so much happier, and wants to be doing something all the time. Last year he was so sleepy most of the time, and he is so much more active, and interested in school – There is no improvement in school work or industrial work, but he notices so much more intelligently, and smiling, and happy, not sleepy, and stupid.

June 1896.

In summing up Andrew's report for this year, there has been decided improvement in various ways. Receives instruction, with interest, but does not remember anything, for any length of time – No longer sleeps, and is not drowsy, and stupid, as a year ago, when he commenced improving – Now he is ready, and anxious to assist me in every way, and his interest in various ways is noticeable and very encouraging. His memory has seemed better this month than ever, and I hope will continue to strengthen. His improvement very slow but is decided, & he appears so much interested in every thing – so different from what he has ever been before – A dutiful, obedient and industrious pupil – I think he realizes much more than he expresses – Deportment good, and no trouble in government.

Sept 1894.

Bertie Talbot.

It was a splendid suggestion of Dr Rogers to have Bertie come in school. He is so delighted, and pleased, and he enjoys his school work very much, and it makes me happy, to see him so happy. Articulation very poor, Hearing all right. Vision very defective, and needs much light to see his work. Counts a few numbers. Knows no color, and I believe he has learned a square. So far remembers it, but as his memory is treacherous I would not be surprised any day to know he had forgotten this knowledge of form. Very slow to grasp an idea, but very ambitious, and anxious to accomplish some work. He is anxious to learn some industrial work, but his sight will not permit it. I think it would be perilous for him to attempt to use the needle. He has a very lovely kind disposition tractable, and no trouble in controlling him, and enjoys the bright kindergarten tracts, and sings them with evident pleasure. He is to me a very interesting pupil, and his mind is gravitating continually toward Xmas, which to him is the acme of all earthly bliss. I very often amuse him by telling him some story of Old Santa, and Xmas and he laughs, and will ask me all kinds of questions, and it gives me pleasure to answer him. If Bertie is living he shall have a merry happy Xmas. I Hope he may improve. He is very fond of music, and I am teaching him a Xmas song, which he is so interested to learn.

Oct- 1894.

Very happy in school, and very fond of asking questions, and I try to answer them, for it makes him so happy to notice him. At times very loquacious, and wants to sit by me and look at books. He can see but little, but that little is a source of much pleasure to him. There will occasionally be a day of great despondency, and gloom, and nothing will rouse him to cheerfulness, but in a day or so it vanishes, and he is cheerful and apparently happy, and continued once more. I am teaching him a Xmas song, which is giving him much pleasure, and he listens so attentively when I tell him stories about Santa Claus. He is fond of slate, and pencil exercises. A dutiful obedient pupil.

Nov 1894.

Bertie is anticipating so much for Xmas. He has learned to sing a very pretty song- "Xmas is coming which has delighted him, and he enjoys school" so much, and is a dear child, So neat orderly, and obedient- and enjoys hearing me tell a story, and he will ask questions, as long as I have time to answer. I teach him orally on account of his defective vision.

Dec 1894.

Interested and so happy in school, and over his vision. perfect he could improve, He is industrious, and neat, and orderly, and makes every effort to please me. He is very fond of my describing pictures to him, and would ask questions by the hour, if I had time to answer them. He is fond of music and often asks me to play, and sing for him.

Jan 1895-

I have never had a pupil who was happier than Bertie in school, and dislikes to leave when session closes. He is so much pleased with picture books, especially those with coloured illustrations, and he prefers bright coloured beads to spools to string. He often wishes to remain through second session, and I have thought seriously of allowing him in both morning grades. He loves music, and often asks me to sing certain songs, in our musical exercises. Also very fond of marching at 11^{30} in our procession daily. So much pleased to be dressed for S. School, and an excellent pupil, He is so appreciative of kindness.

Feb 1895-

Bertie is always happy, and interested in school, and I can always retain his attention, and 'tis a pleasure to realize that such a privilege as coming to school could make any child as happy, and cheerful as Bertie. Loves pictures, and will listen with attention to hear me relate a story, and will ask questions by the hour, if I had time to answer him- and he laughs, and smiles, expressing his interest, and happiness- and enjoys music singing and loves dearly to march in our daily 11^{30} procession.

March 1895-

A dear good boy- and very interesting, so pleasant, and so appreciative. Ambitious to improve, but vision so defective, that it is perilous to attempt advancement with him. He asks me many questions which I love to explain to him, and try to find time to do so, and he is very fond of music, and singing, and begs to come in school both morning sessions. Enjoys our daily procession of all the children marching in procession.

April 1895.

Very fond of sitting near me, at my desk, and I sometime indulge him, because it gives him so much pleasure. He came to me this month, and said - Please Mrs Pegues may I write a letter home, and I promised him I would write one for him, thinking he would forget it before writing day came - but he did not, and walked in on Saturday morning, as bright as you please, and took a seat at my desk, and said - I've come to have my letter written, He had not forgotten, and dictated a pretty fair letter, and when I read it to him, he laughed, and clapped his hands together, and said - That's fine, evidently delighted.

May 1895.

Bertie has not been well recently, fretful, and sleepy in school, crying all times as if suffering - so restless, and he has been most of the year so happy, bright, and cheerful - I have excused him several times, but he will return the first opportunity, and for a while happy, then he becomes restless, and uneasy, and commences to cry - and I feel sure he is not well, and must be suffering.

June 1895.

Bertie has not been regularly this month. He remains most of the time in play room, and I have missed him so much. I have been in play room, and talked with him, and he seems to feel badly, and says he is sick. He has enjoyed his school during year very much, and is an excellent boy.

Sept 1895.

No pupil enjoys more thoroughly the privilege he has of coming to school. It gives me pleasure to see his face so bright every morning with delight, as he marches in line, to chapel exercises. He is so fond of music, and singing, and is so obedient, and tractable, never giving one any trouble in any way. Very fond of stringing bright colored beads and playing with bright colored blocks, and sometimes I tell him a story about a picture, and he is very fond of asking me questions about the pictures. I very often bring him a picture book, which delights him. A very affectionate, kind, appreciative disposition.

Oct 1895.

Has been so pleased to have slate, and pencil, and mark on it, but his vision is so poor. I do not think best to allow him slate & pencil every day. He appears to be so happy, and contented in his quiet way, stringing spools, and beads, building with blocks, and enjoying picture catalogues. I bring him, He is very fond of picture books - and he is such a conscientious good boy - and enjoys music, and singing in chapel exercises. Very appreciative of a kindness, and enjoys the anticipation of Xmas - and we have nice little chats about Old Santa.

Nov 1895.

Bertie has been very happy this month, enjoying picture books I bring him, and he enjoys school very much. Loves music, and often asks me to sing certain songs for him. He keeps busy most of the time, and is very faithful, and obedient, and anxious in his way to be of service to me. A dear good boy, and I love to make him contented, and happy every way in my power.

Dec 1895

Bertie is so appreciative of kindness, and the dear child enjoys so much the thoughts which Xmas brings to his mind. In his case the anticipation is even more, than the realization. He is such an obedient, good boy. I often have him come, and sit at my desk by me, and tell him simple little stories, which delight him very much - and often asks me - "Is this the day you are going to tell me a story?" I always feel better, and happier, when I realize I have in any way contributed a little sunshine, into his lonely sad life.

Jan 1896.

I feel the deepest kindest interest in this poor child. He could I think be taught to read, but his vision so defective - It's perilous to urge him to do so - I teach all I can orally, and he enjoys little stories I relate to him, and would listen by the hour, and ask me questions about it, if I had time to devote to it - He is so happy in school, and enjoys this privilege as much as any pupil I have ever had in my school - I know he enjoys his marching, and music, and he sings quite a number songs very well. Affectionate disposition, and deportment always good - Neat, and orderly, and industrious.

Feb 1896

One of the sweetest, and most appreciative natures in my school - Very little, if any improvement, but he does enjoy the privilege of coming to school, and begs to come every session - Never destroys a picture book, or picture paper I give him - Loves music, and marching exercises, and sings in class - remarkably well. Fond of approval, and deportment unexceptionable.

March 1896.

No improvement in his case - Very appreciative of his school privileges, and enjoys much coming to school - Amuse him by telling him simple little stories, and very fond of asking questions indefinitely about them. Delighted, and charmed with approval.

Vision defective, some days with difficulty he can find his way around the school room - He enjoys with Lafe the paste board doll babies - Fond of music, and always sings in our chapel exercises.

April 1896 -

Bertie has been very feeble this month, and inclined to be sullen, and cross - His spasms weaken him, and make him fretful - Generally when in these moods he sleeps away most of the time, and is oblivious to all environments. So appreciative of kindness when feeling well, and enjoys school privileges, more than he can express - Neat, and inclined to be busy all the time when feeling well.

May 1896.

I allow Bertie to do pretty much as he pleases, and he is a very good obedient boy. He is fond of books, and trying to accomplish something with pencil, and slate, but eye sight so poor, cannot risk much in his case, so he amuses himself mostly with blocks, and seeks places where light is brightest, and loves music and always ready to sing, and catches tunes readily - Enjoys marching in line very much - Notice, or approval pleases him, and adds much to his happiness.

June 1896.

Bertie is always such a good boy, that I cannot report any improvement in his deportment. His deportment unexceptional the entire year. His vision no better, therefore no improvement in school work. I teach him orally, and he enjoys stories, and I bring him pictures, in bright colors, which delight him so much. He appreciates attention, and approval.

I brought over to my school room some pasteboard colored dolls for him, about two dozen in all, and they have been a source of great delight to him for months, seeming never to tire of them.

Sept 1894

James Welsh

When missled does fairly good work, but he is so restless, so cross, quarrelsome, and almost unbearable, finding fault, wanting this, and that, until I have determined I will allow it no longer and obedience exact, and with patience, and will power I am is not half as boisterous, and tognacious as he was the first two weeks I had him. Reads in Harpur Second Reader Writes his name, Dictates his letters, for me to write - Spells indifferently, Does very little in numbers, commenced addition. Has the least interest in any industrial work - Enjoys object lessons and stories about pictures.

Very slow to grasp any new idea, and no consistency of purpose, Memory imperfect - Articulation very poor - Have taken special pains in giving him articulation lessons, with decided improvement in pronunciation, but, only for time being, does not last from one day to nyt, still I keep up these lessons every day, and after a while I may accomplish, what I have undertaken with him - He is so noisy, and apparently very unhappy. Very fond of approval. Also enjoys music, and marching exercises, but often complains - that there is too much singing to suit him - Wants me to devote my entire time to him in telling stories which he delights to hear. Not interested in calisthenic exercises, and not the least interest in any industrial work. I hope nyt month he will become more interested in his work, and not so miserably unhappy and restless, and fault finding, and after all he insists upon coming to school both sessions

Oct 1894.

Has been very unpleasant, and very disagreeable in school this month, finding fault, complaining all the time, and decidedly belligirent - and very unhappy. I think a disorderly element - and very demoralizing. Nothing pleases him.

Nov 1894 - Transfered -

Oct 1895 -

Id Anker -

Enlisted school the latter part of Sept - Cannot speak English. He belongs to Epileptic class - A cripple, and deformed - A very furious, exasperating disposition - A most determined will, and wishes to rule every thing and every body around him. Knows no fear - Swears at every thing that displeases him, and in good English, although I have never been able to get an intelligent sentence in English from him - Hearing and sight excellent - Memory I think very good, and he seems rather quick to grasp an idea - Very difficult to make him understand he must keep his seat in school, and must obey me. Determined to have his own way. He knows a few colors, red - purple, and yellow, will match them and I think can count a few numbers. Very belligerent, and will fight any one - big or little, and no coward - very independent - temper ungovernable. Very restless, and very uneasy - Exceedingly fond of music, and tries to sing, but no harmony, or music in his voice. Evidently has been accustomed to hearing Gospel hymns - Not orderly, and not inclined to neatness - When he hears a tune that pleases him, or one he is familiar, he claps his hand together and bursts out in a loud laugh, and chatters away like a magpie - I hope he will be able to speak our language soon, and as he appears bright and intelligent hope he will - He understands quite a little by signs. Fond of pictures, and books with pictures. I have given him special attention, Comes marching in school daily, with a broad grin on his face - Evidently pleased to come to school.

Nov 1895.

Such a stubborn, willful nature. Determined to have his own way, and a furious temper, Swears with, and without provocation - and very belligerent. I have some trouble in controlling him, as he does not like to give up. He is opposed to learning, and is not assiduously inclined - but I have interested him in pictures this week and he asked some questions which I partially understood, I think however he is picking up our language slowly, and will do better, as he progresses in understanding me - Very musical and enjoys some of our songs immensely - Will clap his hands and laugh heartily over them.

Dec 1895 -

I am growing more, and more interested in Pé Anker - He is very stubborn, and willful at times, but I can govern him with a little tact. He is merry, and cheerful, and insists upon sitting near me and appeals to me for protection, and sympathy - although I cannot induce him to utter a word - and I verily believe he can, although he does not speak our language, but understands much I say to him - He enjoys music & singing, but impossible to arouse any interest in learning to read - but I am persevering with him - and hope to succeed.

Jan 1896.

P. D. enjoys much coming to school - Interested in stringing beads, and matching color - and form - Very fond of pictures, and insists upon having books with them, but he is very destructive, and will soon tear them in pieces - Fond of music, and enjoys national songs, and lively bright music - Tis amusing to hear him laugh, when a song pleases him - and he is I think quite a bright little boy - I am trying to correct his swearing propensities.

Feb 1896 -

Very self willed, and determined to have his own sweet will carried out - Swears when angry, and that is frequently - He is very much opposed to any school progress - utterly ignores it - Very fond of picture books, but the moment my eye removed to some other child, the book or paper is in tatters, and shreds - He is very cruel in his propensities, and no refinement in his nature - He sometimes enjoys his singing exercises and laughs heartily when he is pleased, or amused - Some days will apparently enjoy blocks, and matching colored beads - when stringing them -

March 1896 -

Has a very ungovernable temper swears like a sailor, but I feel very much interested in his case - He is so unpleasant, and disagreeable, that the boys dislike him so much they are inclined to be unkind to him unless I watch him vigilantly, and I am particular to keep him at my desk near me, so they will not hurt him - I think he is some what more interested in matching blocks, and color, and in putting together sliced animals - Fond of music, and marching, but he is so lame, he is not successful, Laughs heartily when a funny song pleases him - His articulation very poor we communicate by signs - I think he understands me - but I cannot understand him - One thing he does understand - the language of kindness, and throws his arms around me, when I protect him from rough boys, and bad men. Has been in hospital for some time.

April 1896.

Very little to be reported this month as he has been in the hospital for some weeks - Returned to school several days ago, and was so delighted to be with us once more - He has appeared so happy since his return, although not strong, he clings upon his duties with alacrity, and enjoys picture books, matching blocks, and colds, and interested in singing class, and is very cheerful, and contented - Deportment excellent and he certainly enjoys his school privileges very much - I find he can be governed only through love, and kindness

May 1896-

He has not been very well this month, consequently very fretful, cross, and disagreeable - He is easily annoyed, and cannot endure any interference, and is very belligerent, and cuff at times, but I cannot blame him much, as the boys delight in teasing him and would abuse him, unless watched closely - He is such a miserable epileptic case and a cripple, I feel worried all the time, fearing something may happen to him - He can only be influenced through love and sympathy - He is very fond of music, and laughs heartily when a comic song is sung - To see him try to march is very painful, as well as amusing - He has a very determined nature and cannot be driven - Plays with blocks, and enjoys pictures, and strings colored beads with interest. I keep him near me all the time, fearing something might happen to him, and he could not defend himself, before I could reach him.

June 1896.

I can only report some improvement in deportment, and obedience this year - and his interest in coming to school, is noticeable - A child with an indomitable, and unconquerable will, and very troublesome, Some times I have felt very much encouraged, but his conduct, and deportment next day would be so terrible, I would feel there was little cause for hope. He takes no interest in any school progress - and none in any industrial work, and one of the most profane tongues I have ever listened.

Sept 1894.

Peter Hastine.

Very feeble minded, and sometimes not tractable, but restless, and does not wish to keep his seat, and will pile blocks into small pucis, and spools the same, spit them all over desks, and floor, and unhappy unless allowed to amuse himself in this way. Very destructive and disorderly, and watching every opportunity to do something. When I try to talk, or reason with him, he laughs, and is so silly, understanding nothing. I cannot interest him in any thing. Has articulation poor, Hearing, and vision good, Memory imperfect, and no school progress. Cannot teach him word building, and cannot learn von one letter, or to count a few numbers. His indifference to every thing is noticeable. Not interested in any industrial work, and I am sure there is very little hope of any.

He cannot use Dumb bells, dropping them on floor, and does not understand when you tell him to pick them up. Sometimes a gay, bright piece of music, will make him brighten up, for a few moments, but never attempts to sing, and impossible for him to keep time in marching. Cannot teach him to make a single number on black board. Has a peculiar backforward movement, oscillating like a pendulum all the time, unless aroused, but moment eye is removed, motion continued. Never have noticed and bad habits, and hope I never will.

Chews if provided on very things, rags, clothing, pencils, blocks, books, paper, unless removed, so he cannot reach them, and then will chew his coat sleeve, and whatever he can reach.

Oct 1894.

All I can do for this boy is to make him as comfortable, and happy in school as possible. He is very nervous, and at times I cannot control his oscillatory, pendulum like movement, which is so annoying - And he makes a low humming sound with this movement, that is peculiar, and is laughing, or smiling most of the time. Impossible to interest - or teach him any school work, and any knowledge imparted, regarding industrial work are simply hieroglyphics to him. Will play with blocks, and strings spools, and will keep his seat.

Nov 1894.

Amuses himself by stringing spools, beads, and building with blocks - Very noisy at times, humming and clapping hands, and when I speak to him, will laugh, as if he had accomplished some amusing feat.

A very peculiar child, and exceedingly unsatisfactory pupil - He is always anxious to come in school.

Dec 1894.

Enjoys marching in school, and strings beads, spools, and plays with blocks. but cannot interest him in any school work - Very restless, and nervous, some days, and at this time noisy and unhappy, dissatisfied, and wants to leave his seat, and run around. Drops Dumb bells, when given him, and laughs when you tell him to pick them up - No interest in singing. Chews every thing he can pick up, rags, paper or sticks, and cries when taken from him. Cannot teach him to make even a straight line of any description. Fond of stringing bright colored beads, but cannot match colors.

Jan 1895 -

Very restless, and noisy, and resists government - I sometimes think that he understands but little that I say to him - Exceedingly nervous, and he is moving backward and forward continually - The low humming sound he makes incessantly, and always laughs, or smiles when spoken to - I cannot teach him any industrial work, and impossible to interest him in any school progress - He does apparently enjoy marching exercises at 11:30 and plays with blocks, and strings spools & beads - Sometimes inclined to be very belligerent, and will fight like a tiger - to gain a victory -

Feb 1895 -

Very little can I accomplish for this boy - Impossible to teach him any industrial work - and no school progress - Cannot teach him form, or color - Exceedingly destructive, and will tear any thing near him in shreds if not watched closely. Plays with blocks, and strings spools, and beads - Colored beads, or blocks have no more attraction for him, than plain blocks, and spools - No interest specially in any thing, Marches with others in line mechanically, but no special interest ever manifested.

March 1895 -

So troublesome, and so disagreeable, Very nervous, and easily disturbed, and will scratch - bite; and pinch upon the least provocation. Will string beads, and spools, and occasionally interested in blocks, and will look at a picture book, but will soon destroy it; and cannot be trusted. He imagines many disagreeable things, and is very exasperating in his annoying ways to others -

April 1895-

Very uneasy, and restless. Always moving his hands or his feet, and a quick nervous twitching of body, continually and his eye unusually bright- Sometimes a sort of frightened movement when I approach him, but soon passes when I sit down by him, and gently lay my hand upon him, and convince him I mean no harm- and after a while, will smile, and try to play with blocks, or beads, and there are times when it seems to me- he tries to speak with me. He is evidently fond of marching, as he will throw his hands over his head, and smile, and look for the signal, and commences as soon as given to march-

May 1895-

He continues the same from week to week, I can not report any improvement, and very little, if any change, certainly none for the better-

Has some bad filthy habits which I have not succeeded in breaking, or changing-

He is never still, moving backward, and forward, and restless, and uneasy all the time- Continually moving his head- and smiling, no matter what- you say to him-

June 1895.

Comes regularly with his grade- keeps his seat, but is so restless, and so uneasy, I cannot report any improvement. The silly smile and oscillatory movement of body, which baffles all my efforts to arrest. He apparently enjoys marching exercises, but the moment music ceases- he commences this pendulum movement- which is so unpleasant.

Sept- 1895-

No improvement- No interest in any thing- Watch him, and try to interest him in games, blocks, and beads, but he refuses to be interested, and remains quiet, weaving himself backward, and foward incessantly, unless prevented, and the only thing that seems to interest him is marching, and then while marching, laugh all the time- No apparent interest in singing in chapel, Will not articulate any thing in my presence, only laughs whines, and cries- A very peculiar, and uninteresting pupil.

Oct- 1895-

Not the least interested in any thing- He is such a strange peculiar nature- No matter what is said to him he laughs, and he does not understand but little- that is spoken- He will not play with blocks unless you sit by him, and direct him, and that annoys him very much. He likes marching, and will throw his hands up when he hears signal to get in line for marching. At times he starts as if frightened, and genrally uneasy, and restless. No prospect of any interest in any industrial work.

Nov 1895.

A regular attendant, No interest in any thing- Keeps up an oscillatory, vibrating movement, continually, and almost impossible to prevent it. He never speaks, but smiles, and such a silly laugh- that is very unpleasant- No interest in any school, or industrial work. Fond of tearing paper, and books to shreds- and throwing upon the floor, and laughing- Sometimes takes a fancy to colored blocks, and beads, but only occasionally.

Dec 1895 –

Not the least improvement in his case, and I doubt much whether there ever will be any change for the better. He is so nervous, and so restless, and impossible to interest him in any thing.

Jan 1896.

One of the most trying boys in school, Determined to do as he pleases – and so restless and uneasy – Refuses to play with blocks, beads, or puzzles – Apparently interested in nothing but moving to & fro – in a sort of oscilatory movement, which is so wearying to me, and I cannot control it; some days much worse than others – The moment my eye is turned – commences this everlasting rocking – to, and fro, and cannot interest him in any thing else – Throws blocks, beads, spools on floor, and takes no interest in any thing – He has a very silly laugh, and smile continually – I dont think he is conscious of it –

Feb 1896.

He remains the same from day to day – with his silly, simpering laugh, and smile so weary it makes me – that oscillatory, vibratory movement of his body, never ceasing unless some one stops the movement, and then only for a few moments – Sleeps much of his time, if not interupted, and perhaps the sleep is as benfical, as any training I can give him –

March 1896.

All my efforts unavailing in this case, and I have no hope for any advancement, or improvement – His recent accomplishment is to chew up every block, he can find in reach, and spit out on floor – and when reprimanded laughs, and grins at you, and as soon as back is turned, he is trying, and hunting for more to chew up, and throw away. Not the least improvement in his case.

April 1896.

Have been compelled to have him sit by me, at my desk, to prevent his chewing up every block within his reach, and he whines, and cries because he cannot do this – Has made several efforts to bite the table, and chair but has not succeded, but would accomplish this, were he not continually watched – There is no improvement in his case, and I fear he is retrograding – and will never be any better.

May 1896.

A very discouraging pupil, and I do not consider him an improvable case, and he is just as happy in the play room, as he is in school In other words – he has no appreciation of his privilege of attending school, and grows feebler, and less intelligent from one term to the other – Nothing malicious in his disposition, but he is very destructive, and will destroy any thing, he can chew, or tear in pieces – I cannot allow him any blocks – he chews them into a hundred pieces, if not taken from him – I have to keep him by me – in a chair all the time – He would chew the desks if not watched.

June 1896.

Positively no improvement in Peter's case this year - I cannot report the least favorable in his case. I think he is failing slowly, and surely. Picks continually at something, weaving body backward and forward constantly, laughing, and smiling at nothing, and every piece of wood he will chew into little bits, and recently blocks, and desks have suffered, and I have been compelled to remove every block out of his reach. Nothing but destroying wood in this way seems to give him any pleasure - I have removed him from desk, and taken blocks and beads from him - He sits in chair near me all the time - He cares nothing for coming to school, and enjoys nothing, and understands but very little, if anything said to him.

Sept - 1894.

Laffie Weld

A very feeble minded, inoffensive, quiet - pupil - Articulation poor - but when excited, chatters away, like a magpie - Hearing, and vision excellent - and is obedient - and tractable, Easily excited, and apparently frightened - Cannot learn numbers, or colors and writes - Knows no color or form, but is pleased with bright colored kindergarten beads, and enjoys stringing them, and plays with blocks, and strings spools. Have given him special attention, but no improvement from month to month - and not the slightest interest in any industrial work - only laughs, and chatters, when I give him needle & thread, and a piece of cloth, and invariably asks me - "when bus is coming for him to go home, and will I go with him" Occasionally is pleased to take Dumb bell in his hands, and strike them, but no regular exercise can be remember -

Very slow to understand any new idea, and very dull, and difficult to keep him employed, and busy at any kind of work - No school progress, cannot string beads by two's, or by color, and plays with blocks. His disposition, variable, and is fretful, and restless at times - and refuses to play even with blocks - His efforts to sing are very amusing, but he has no voice, and cannot remember words of any song - but as he does not disturb the class, I allow him to make this effort - as it apparently gives him much pleasure - laughing, and smiling, during singing exercises -

I think he enjoys coming to school, and would be unhappy if not accorded this privilege.

Oct 1894.

Very quiet and tractable and never gives any trouble, Plays with blocks, and spools, and enjoys pictures, and would ask questions, as long as I had time to answer them. Often he will ask me "Can I go home Xmas?" And then again he will ask me to bring him some candy, and if Laffie is a good boy, and when I answer affirmatively, he laughs as if delighted.

Very affectionate, and kind in his nature. When he is not well, he is cross, and inclined to be disagreable. He is very much amused when I allow him to use dumb bells - and marching exercises daily, gives him great pleasure, and his efforts to sing highly entertaining.

Nov 1894.

His cheerfulness has been remarkable this month, and he amuses the school very much with his remarks - Very loquacious, and very inquisitive - Impossible to teach him any school work, or any industrial work - When given a needle to thread, he is almost convulsed with laughter, and sticks needle in his coat sleve - He is very weak, and feeble minded — Very bidable, and kind hearted.

Dec 1894.

No improvement to report - He is a quiet, obedient boy in school, keeps his seat, and gennally good natured - Never interested in any school work, or industrial work, but chrings spools beads plays with blocks and sometimes interested in pictures, and when I tell him some simple story, he asks questions, and will laugh, and talk about them. Kind, and affectionate

Jan 1895

He always comes in school laughing, and smiling, and he really enjoys the school room very much - He is enjoying the singing class, and he catches a time readily, and sings almost every song we sing - and at one time Laffie never opened his mouth to attempt to sing - so we see what daily exercise and association has developed in him, and he wants to be neat and nicely dressed - and enjoys being dressed to come to Sunday school. When he came in last Sunday - he said - I'm dressed up Mrs Requa - Don't I look nice? He also enjoys our marching at 11.30 A.M.

Feb 1895 -

He has been so merry, and cheerful, laughing, and smiling, and inclined to be very loquacious, and one question leads to another, and he would continue to interrogate me had I the time to answer — He is very feeble minded, and talks of the simplest, and silliest things, but he enjoys it - He is also destructive, and takes no interest in any kind of industrial work - nor in any school progress — Love to march in procession and to use Dumb Bells - They amuse him very much - Fond of singing, and catches a time readily.

March 1895.

Not the slightest change - quiet, contented, and happy in school - All efforts to interest Laffie in any industrial work not successful - Enjoys singing, and looks forward with pleasure to our marching exercises at 11.30 A.M. His face just beams with smiles, when he hears the signal given for these daily exercises.

April 1895-

Has been very cheerful, and happy, really at times very merry, and greets me every day with a smile and never fails to ask me When is the Bus coming to take me home, and will we go to Bus with him? Takes interest in books, and papers, and asks questions about pictures, and I encourage him to describe pictures, specially when he is interested, and apparently understands what he is talking about - and is growing more, and more interested in singing, and astonishing how he will remember words of song, or hymn - Enjoys coming to school, and is a very kind affectionate disposition.

May 1895.

Universally cheerful, and happy - and a very contented happy nature - Very fond of music, and singing, and enjoys school very much - Excellent, obedient pupil -

June - 1895-

Laffie is a very regular attendant, and always comes marching in, with a bright smiling face, and ready always to sing, and prompt with a reply, when I ask him, what song shall it be Laffie? It is to me remarkable how he catches a tune, and how well he remembers words, and often desires to sing during school session - Very much interested in picture books, and marking with colored crayons. Excellent disposition, and no trouble in government - Very obedient.

Sept - 1895-

A very attentive pupil - I mean a pupil who comes regularly, and is very obedient, and enjoys his school coming - His cheerfulness is something remarkable, and he enjoys picture books, and would listen to me by the hour, relate to him little simple child stories, and never tires interrogating me regarding them - A very kind affectionate nature. Very fond of candy, and I often bring him a piece, which makes him laugh heartily - It always delights him beyond expression -

Very fond of singing, and marching in line at 11th A.M.C. Deportment excellent - No trouble in government.

Oct - 1895-

Very simple headed, and a very kindly disposed boy - Always tractable, and tidable, At times very loquacious, and generally contented, and happy. Very fond of music and quite often during our school session he will ask me to sing, and he wants me to go to piano, and play - and when I gratify his wishes, he laughs, and appears very much pleased. Fond of picture books, and will ask questions as long as I will answer - Fond of colored blocks to build with, and specially fond of colored pictures.

Nov 1895-

A very affectionate, kindly disposed pupil, and very happy in school, and enjoys playing with blocks, stringing beads, but he delights in building what he call "train of cars, and then moving them around the desk. Happy nature, and loves to handle books, but will never learn to read, or write - Fond of pictures, and enjoys asking me questions about them, specially animal pictures, never tires asking about the horse cow, and dog.

Dec 1895-

Very cheerful and unusually merry and happy this month- Always fond of asking me questions, and would keep me busy answering them all the school session, if I had the time to devote to him.

Never gives me any trouble, Fond of singing, and often wants me to sing for him and when I do the school will join in with us in our vocal exercises - which delights Caffie very much -

Jan 1896

The same quiet, cheerful happy boy, never giving me any trouble, sometimes very loquacious and will ask questions by the hour if permitted to do so. He is a lovely, kind affectionate nature, and I have become very much attached to him. Enjoys playing with blocks, building trains of cars, and building houses, and bridges, and loves picture books, and never destroys them. Very tractable and obedient- Fond of marching and calisthenic movements with Dumb bells.

Feb 1896-

Unusually pleasant, and cheerful this month, very fond of talking to me, and asking questions, and very fond of picture books- A very sweet tractable nature, and never gives me any trouble in government - Very fond of music and thinks he sings lovely, and likes to have a book to sing from. He is very fond of marching exercises, and calisthenics afford him much improvement. No interest in any school progress, or in any industrial work.

March 1896 -

Very happy, and cheerful in school, kind obliging, and pleasant to all- I succeeded in securing a set of paper dolls- in pasteboard, dressed so garments could be removed about twenty five in number and I have almost envied Caffie in his unmitigated pleasure with them. He kisses them handles them so tenderly, and delicately, and is enjoying them so thoroughly. and many of this grade are equally as delighted with them. When Caffie comes in school in morning, the first thing he asks for — Where are the babies Miss Requier-

April 1896.

A wonderfully cheerful, happy boy, satisfied with any, and every effort made in his behalf- Loves dearly to come to school- Very fond of picture books, and his paper babies-

To hear him talk with them you would think were human, and his merry laugh with them is inspiring - Exceedingly fond of music, and singing exercises - but no mental improvement-

May 1896-

One of the most cheerful, happy, even temperaments I have ever met with these pupils- Very fond of asking questions, and would talk all day long if permitted - Fond of stringing beads and spools, and very fond of pictures, and picture books, and not at all destructive - I can always trust him with any book - An excellent boy, and never gives me any trouble. No improvement in any school progress, but enjoys so much the privilege of coming to school - and 'tis a pleasure to make him happy - while under my care.

June 1896-

Laffie Weld is the same cheerful happy boy. I see no improvement during the year - holds his own very feeble minded, and very loquacious - Enjoys coming to school, and will cry if he cannot come.

Very fond of blocks, if they are bright colored, and he asks continually if I wont give him a dress to wear - He says he wants to be a girl, and I believe he thinks wearing a dress will make him one, Sweet guileless nature, never giving me any trouble. Strange, and wonderful provision of nature, that the more we are thrown with just such cases as Laffie, the more we feel for them, and the more we are attached to these poor helpless ones -

Sept - 1894.

Willie Young -

A very dull peculiar pupil - Will do nothing unless vigilantly watched - Timid, and inoffensive, and no interest in any school work, and impossible to arouse any interest in any industrial work - Give him a needle to thread, and he quietly lays the needle on desk, and drops thread on floor, and all efforts to the contrary unavailing - Will play with blocks, and string bright colored beads, and likes picture books, and is not destructive in destroying them. No trouble in government - No special interest in music, and I have never seen him attempt to sing in chapel exercises - Perfectly indifferent to every thing - Very difficult to keep him employed - Prefers to sit idle, and look out into vacancy - Orderly - neat, and teachable. He cannot learn color, as he never can match two beads, or string two beads of same color together. and cannot learn form - Willing, but no ambition to learn any thing. Articulation imperfect - Hearing, and vision excellent - Kind, and pleasant to his associates - and his deportment unexceptionable. Enjoys coming to school and is always ready to march in line. Has no perseverance, and not industrious -

If there is no improvement in such a nature as Willie's it pleases him to come in school, and for the time being he is happier and that gives him pleasure, and any little sunshine or happiness thrown into their lives will I am sure benefit them, although we cannot explain how - I'll ask of my Heavenly Father - That these dear afflicted children, may in some way be happier, for my having been thrown with them.

Oct- 1894.

He has been very troublesome. He is developing a disposition to tease, and annoy any child near him. Will punch and take blocks on the sly from any boy near him, and when he makes them cry he laughs, as if it were great fun for him. and I have to watch him pretty closely. There is no interest in any school work, and none whatever in any industrial work- I think he enjoys calisthenic exercises- and marching exercises- I can control him without much trouble, but he very soon forgets, and will commence teasing some one, as soon as my attention is turned in another direction.

Nov 1894-

Very fond of teasing, and annoying those around him, and he delights in creating excitement among the boys. His influence is not composing, or tranquilizing, and he gives me solicitude, and thought- as to what- is best- to do, to check this disposition. Sly, and artful, watching me, to annoy the children, and when he succeeds in making them cry- he is beaming with happiness.

Dec 1894.

Teasing and annoying some child continually Sly and artful, and very troublesome- It is positive fun, and enjoyment to punch others, and make them cry. He takes no interest in any school work, or in any industrial work, and watching every opportunity for mischief- Sometimes is interested in stringing beads, and building blocks, and occasionally shows an interest in Dumb bell exercises.

Jan 1895-

A very troublesome pupil, and worries me very much- He is noisy, boisterous, and has taken Andrew Bankroft for his model- I have to watch him vigilantly, and even then when my eye is removed from him, he is abusing and teasing some poor child near him. He delights in making some child miserable-

He apparently is pleased to march in our usual procession at 11^80 A.M- Takes but little interest in singing, or any industrial work.

Feb 1895-

Full of all sorts of little-mean tricks, trying to produce confusion and making trouble in school room- and he apparently enjoys it- I cannot interest him, or avail his attention long enough to teach him any thing- He understands I will not permit him to leave his seat, and in this one act he is obedient, but- he likes Calisthenics, or rather he likes to make the effort to use Dumb Bells- Very exasperating at times, with his teasing propinsities.

March 1895-

Restless, and uneasy, mind almost a blank, Enjoys coming to school, playing with- blocks, and puzzles Fond of teasing anyone- At times very mischievous, and unruly- also destructive if not vigilantly watched. Sometimes fretful, and troublesome. Not a very improvable case- still my motto- "Don't give up."

Not- the least interest in any industrial work. Occasionally will interest himself in making straight marks on board, and thinks he has accomplished something wonderful-

April 1895 -

Sly, and watching every opportunity to make mischief and trouble. He is sometimes cruel and very disagreable. I cannot interest him in any industrial work - nor in any school progress - He will sometimes amuse himself with crayon on board but not long interested - He plays with blocks, and wont touch any but colored ones, and fond sometimes of stringing colored beads - Books are soon destroyed in his hands, not interested even in pictures. Will pinch, strike, and bite his companions - when in these unpleasant disagreable moods - Apparently enjoys marching in procession at 11:30 A.M.

May 1895.

A very treacherous nature - Always on the look out to perpetrate some mischief, and he knows just when to get his harm, and fun accomplished, and then he will sit as quiet as and look as wise as an owl. And sometimes cruel to the helpless ones. Have interested in any kind of industrial work - Very strange peculiar disposition, and does not have any desire to improve in any way as far as I can judge - Determined to have his own way -

June 1895.

He has been regularly to school during the year, and has developed some very mean unpleasant traits of character - I have to watch him closely, or he would be very cruel to the helpless ones - His entire time seems devoted to hatching up some mischief, and trouble, and is a very unpleasant, disagreeable disposition.

Sept 1895 -

Sly, treacherous, and deceitful, and very mischievous - Some days very quiet - and will interest himself with blocks, beads, and spool stringing. He will occasionally interest himself with crayons on the board. He refuses to play with any but colored blocks. Cannot trust him with books - he destroys them unless vigilantly watched - Cruel disposition, striking, biting, and pinching any one near him. He enjoys marching exercises, and making an effort to sing in chapel - A very determined will, and sometimes very exasperating - and is very troublesome. Very fond of teasing those around him - No interest in any industrial work.

Oct 1895 -

Full of mischief, and always and ever watching to play some trick on some boy near him - Very annoying, and very distinctive in destroying books. No interest in any school work, and scorns any industrial work - I watch him very closely, he is cruel, and would bite, scratch, or strike any boy near him - and such a teasing nagging nature - He is very demoralizing in a school room. His efforts to sing are very amusing - Plays with puzzles, blocks, and string beads, and spools.

Nov 1895 - Regular attendant, but very Sly & mischievous - No interest in any industrial work and none whatever in any school work - Destroys every book he touches unless constantly watched, and is determined to have them if possible. He enjoys marching exercises, and almost any thing, where noise and confusion are mixed. Determined to do as he pleases - I consider him a very troublesome pupil.

Dec 1895

A very sly mischivous boy, always watching an opportunity to play tricks on some boy, and often there is a tendency to cruelty. He takes no interest in any school work and none whatever in any industrial work. I have to watch him fully closely, as he is watching me, that he can sneak in some mischief on the sly, and is fully conscious of it, because when discovered and reprimanded, he laughs heartily over it, as if he had accomplished some wonderful feat.

Jan 1896

Full of mischief frolic, and fun. Very fond of teasing some one, any one, no matter who. Watches one to have a good chance to worry, and annoy some boy near him, and when he succeds in making him cry, will laugh as if he had accomplished something wonderful. He is fond of marching, and using Dumb bells. No interest in any school progress, and ignores industrial work.

Feb 1896

Willie attends school regularly, and full of frolic, fun, and always necessary to watch him, or he will do some mischief, and destroy some thing near him. Regular sneak, watching an opportunity to steal, or destroy something, and never interested in any thing good, or useful. Very treacherous, and cruel at times, pinching, and biting on the sly, then laughing heartily, as if he had accomplished something very praise worthy.

He gives me much trouble, and at times I am at a loss what to think, or know what is best to do for him.

March 1896.

Has been absent from school part of the month. Returned about two weeks ago. Very restless, uneasy, dislikes to be confined to any one place, and refuses to remain in his seat, but insists upon moving around the room. A very determined will of his own, and exceedingly disagreable. Inclined to be very cruel, and cross to those near him, and in some mischief all the time. I am compelled to watch him fully closely. Fond of destroying books, blocks, beads, and any thing he can tear up. Bullies, and cross recently, and makes every effort to have things as unpleasant as possible around him.

April 1896.

Very sly, and very mischievous. Very annoying, and is always trying to tease some boy, and so stated when he succeds. Inclined to be cruel, and will bite, strike or pinch, any one near him, just as the mood strikes him. Destroys every thing within reach, in the line of books and papers. Very annoying and very disagreable, and no school progress. No interest in any thing but mischief.

May 1896.

The same sly mischievous boy, and cannot report any improvement. No interest in any school progress, and no notice whatever of any kind of industrial work. Sometimes brightens up over marching, and bright lively music.

June 1896.

In Willie's case no improvement this year. Remains the same. Full of mischief, and teasing others a specialty with him. Enjoys music, marching, and games, and no trouble in government, still I watch him vigilantly, and this prevents trouble.

Sellers written 1894 — 1895

Sept	1894	"	20
Oct	1894	"	15
Nov	1894	"	16
Dec	1894	"	10
Jan	1895	"	16
Feb	1895	"	15
March		"	10
April		"	15
May		"	14
		"	12
June			
Sept	1895		10
		"	
Oct		"	20
		"	
Nov	1895	"	20
Dec	1895	"	15
Jan	1896	"	20
Feb	1896	"	23
March	1896	"	24
April	1896	"	30
May	1896	"	25
			20
June	1896		

Work going out — 1894 — 1895

Sept	1895 —	Pillow cases	4
	"	Sheets	2
Oct	"	Pillow cases	12
		Sheets	9
Nov	"	Towels	51
Dec	18th	Towels 1894	25
Jan	1895	Sheets	16
Feb	1895	Handkerchiefs	104
March	1895	Sheets	17
March	20th	Towels	44
March	27th	Handkerchiefs	72
April	5th	"	62
April	15th	Towels	26
April	22nd	Towels	23
May	2nd	Towels	30
May	15	Towels	35
May	18th	Towels	30
			25
May	23rd	Towels	25
June	9th	Towels	25
June	21st	Sheets	17

Sept 1895 Work going out

Sept 28th				17 Sheets
Oct 1st				24 Handkerchiefs
Oct 14th				32 "
Oct 23rd				32 Towels
Nov 12th				32 Towels
Nov 19th				33 Towels
Dec 15th				15 Sheets
Jan 30th	1896			109 Handkerchiefs
Feb	1896	40 yds Toweling		2 spools No 50
March				57 Towels - 4 doz 3
March		40½ Sheeting @ 15¼ a yd		15 Sheets
April	Returned	15 Sheets		
May				
June	Returned	No price on yds given		7 Sheets

August Cube

Oct 1894.

An exceedingly feeble minded low grade pupil. Will sit for hours without moving, or making the least noise. Hearing good vision as far as I can judge perfect. Memory deficient, and articulation imperfect.

Is incapable of any school work, knows no form, or color, cannot count, and impossible to interest him in any school work, and a very high temper, soon over. Cannot string beads by twos, or by color, and very difficult to keep him employed and interested in any way.

I think he enjoys music, and marching exercises always please, and entertain him very perceptibly.

Nov 1894.

Has been very troublesome inclined to be very noisy, and unruly, and resists government, and discipline, No interest in any school progress, or any industrial work. Plays with blocks, strings beads, and spools, but many times refuses to do any thing, but mutter and chatter away to himself, but no human being can understand any thing he says.

Dec 1894.

Can report no improvement in his case, Keep him near me, and watch him vigilantly, He is very boisterous, noisy, and no interest in any school progress, or in any industrial work. Marching exercises, and music that is noisy & loud pleases him very much. Delighted to get hold of Dumb bells, for the purpose of making all the noise in his power.

Jan 1895–

Not an interesting pupil, determined to have his own way – Plays with blocks some days and sometimes throws them all over the school room – and muttering away, and causing trouble and disturbance – I have changed his seat, where I have him right under my eye, and hand, and I think I can control him better, and perhaps arrest his attention, so I may induce him to be less disagreable.

March Feb 1895–

August has been somewhat more tractable and keeps his seat, and plays more contentedly with blocks – and I have been trying to teach him color, and form – but not as yet successfully – I think he is quieter, and not so restless – He likes to mark on slate, and although I cannot teach him to make him from copy – yet 'tis a pleasure to use slate, and pencil – and it is a diversion, and I encourage this change for him.

March 1895 –

Has not improved as I hoped. Very annoying, and will not keep in his seat – Very restless, and muttering much to himself, sometimes in a cross surly manner then laughing, and full of mischief – At times exasperating, because I think there is method in his madness – He enjoys marching, and calisthenic exercises – No interest in books, only to destroy them – Some days makes an effort 'tis join class in singing, others refuses to make any attempt – in this direction – Fond of playing with bright colored blocks.

April 1895–

A very troublesome scholar, and determined to have his own way – He is not malicious, but determined to play, and have fun, with somebody – and is very sly about it; He will move from his seat, the moment my attention is diverted in some other direction, and has been very annoying – but I have no trouble in controlling him, when I find it necessary – To make him kneel on a chair is a terrible punishment, and lasts for quite a time – Very fond of marching at – 11 30 A. M.C.

May 1895–

Has been absent most of month, and nothing special to report–

June 1895–

Has been a regular attendant this month, and a very quiet, and obedient boy, keeping his seat, and not annoying, and leaving some child near him – He will destroy a book very soon – if not vigilantly watched. He utterly ignores, and scorns any industrial work – and no interest in any school progress – Enjoys stringing any bright colored beads, and matching bright colored blocks – Delighted to strike Dumb bells and very fond of marching in procession – at – 11 30 – M. M.C.

Sometimes he is amused with pencil and slate – Not an agreable pupil – Always intends to have his own way – but usually disappointed.

Sept- 1895.

Has been tractable this month, and kept his seat, Articulation not improved- I notice he is slavering most of the time saliva constantly running from his mouth- Plays with beads, spools, and blocks, cannot put together sliced animals, but continually wanting to play with them, which cannot allow- for he destroys any thing in shape of pictures, as soon as my eye is removed from him- His desire to mutter and whine is noticeable- No interest in any school work, and pays no attention, when I make any effort to teach him industrial work, Very fond of marching, and enjoys music, and singing, and occasionally interested in exercises in calisthenics.

Oct- 1895.

No industrious habits, and no perseverance about any thing- and not interested in any thing, unless it's something he can destroy. He mutters, and whines when not pleased, and dribbles, and drivels continually. No interest in any thing- but will string beads, spools and plays with colored blocks and throws flat blocks on the floor- I think he enjoys marching in line with the boys- at 11.45 A.M. Articulation, not the least improvement. No trouble in government. Nov 1895- I cannot report any improvement in August- Plays with blocks, and strings beads, but will not match in form, or color- Very unruly at times, with certain environments- I have been compelled to change his seat several times, because he quarrels, and will strike the boys near him. Very bad habits, slavering, and saliva dripping from his mouth constantly- Fond of picture books, but destroys them, unless watched continually- A low grade child. and makes no advancement.

Dec 1895-

I find no change in August- He comes, and goes very day- playing with his blocks, stringing beads, and some days enjoys my taking a picture book, and describing pictures to him. He makes an effort to ask questions, but his articulation is so poor, impossible to understand him- Likes bright gay colors, and very fond of marching exercises- He is at times very restless, fretful, and uneasy- Enjoys singing, and music, as he laughs, and claps his hands together, when any thing pleases him- No interest in any industrial work.

Jan 1896.

He has been very restless, and troublesome this month- Determined to move around the school room from one seat to another- Not been interested in blocks, puzzles or beads- and mutters much of his time away- as if complaining, and evidently dissatisfied, and unhappy- He is pleased to march- any thing to keep moving, which is unnatural for him- Cannot understand what he says- Articulation- not improved.

Feb 1896-

Has been somewhat more obedient this month, and kept his seat- At times very restless, and unruly- muttering away in a cross complaining way- and apparently very miserable, and unhappy. Nothing I can do pleases, or satisfies him- and he is a very disagreeable boy to deal with- He wants books all the time, but only to destroy them- No interest in any thing, but mischief, and destruction- There certainly is no improvement in August Cube case, and I fear never will be.

March 1896 - No improvement to report in this case - He is very restless, and unruly most of his time in school. At times whining, cross, and fretful, then his mood changes, and he will laugh in a kind of hysterical manner, as if he were very happy - Cannot interest him in any school work - Occasionally seems pleased with matching picture cards and stringing colored beads, and looking at picture books, but soon will destroy them - Very fond of marching, and using dumb bells. His articulation growing worse, and I can not at times understand any thing he utters - I believe he is failing -

April 1896 -

Not the least improvement. Very cross, sullen, and restless, and a very uninteresting pupil. He plays with blocks, strings with irregularity beads of color, and occasionally matches blocks - Destroys every book, and papers - that come any where near him - Whines, laughs, and cries alternately, without any apparent cause.

May 1896 -

A very dull stupid boy, and impossible to arouse any interest in his school, or industrial work - Have given him special training, but without success - Cannot remember to match blocks, after sitting by him, and showing him, and as soon as I leave him, and go to some other child, blocks, or beads are in one indescribable mass of confusion - He simply enjoys coming to school, for he certainly gives very little evidence of any interest in any kind of work, or employment.

June 1896 - In a summary of this case - there is positively no improvement - this year - He cannot concentrate his mind on any subject; and all I have been able to accomplish in his case, to keep him quiet, and in his seat, and make him as comfortable, and contented as possible, He sometimes enjoys blocks, and stringing beads.

Guy Remington

Oct 1894.

A remarkably lovely, interesting little boy, He comes with epileptic grade to school, and is delighted to come - Calls me mamma, and my heart goes out to him, with one great outsweeping impulse, and I pity his poor mother who is separated from him. He watches me very closely, and asks me questions and his eyes shine with such a sad pathetic light, and there is a peculiar thrill in his voice, so appealing, that it sends a sort of indescribable tingle through my veins which cause the tears to come to my eyes and I am weeping - Articulates well, Memory I find good - Knows no color, but can match a square in blocks - Counts, a few numbers - Rather slow to grasp any thing, but when he does - seems to understand it - Disposition very affectionate. Very fond of music, and tries to sing in chapel exercises - Will not sit at the desk, but wants to sit by me all the time, and I cannot refuse him. Very neat, and orderly - All I have taught him is orally, and has learned to spell one or two simple words - Has been begging for a book to keep for his own, and study - and I asked Miss Baker for a Primer, and I will see what can be done for him, in school progress - I have but little time to devote to him, but I will do the best with my limited time - He is an epileptic, and I have reported two spasms during school hours -

Nov 1894-

Guy is a dear little fellow, but has very peculiar ways. Will take spells of tumbling, and grab any one, pinching them, pulling hair, and smiling, and clapping hands together and will not utter a word, and after a while will ask — Do Guy does so & so, what would you do with Guy? Cannot arouse any interest in any school work, Do keep him near me all the time - fearing some thing might hurt, or injure him.

Dec 1894.

Have become very much interested in Guy, and happy to report improvement in his case. He is learning his alphabet, and Am teaching him to count with objects, and he is very much pleased to come in school, and begs for a book, All this in his brighter moods, but there are many times when he is apparently stupid, and Do cannot rouse any interest whatever in him — Very fond of music, and would sit quietly, and attentively, for an hour, had Do the time to sing, and play for him — Very affectionate, and no trouble in government.

Jan 1895-

Do have given Guy special attention, and he is improving — He has learned to count to five, and counts his fingers, and knows several letters, and words, simple words — cow, pig, cat, and Do am trying him with objects, and yesterday he recognized a horse from a picture — Very fond of music, and hums several snatches from tunes, and songs — Loves to march, and very affectionate.

Feb 1895-

Guy is a dear little boy, and excites my deepest sympathy — He calls me mamma, most of the time, and Do keep him right by me, to prevent the other boys from fighting, and tormenting him. Some of them are positively cruel to the little fellow.

He is interested in counting, and interested in picture books, but very destructive, and will tear them to pieces if not watched — He can pick out from Word Builder quite a number of letters, and if Do could devote more time to him, Do think he would improve, He is quite a bright feeble minded little boy.

March 1895-

Transferred.

Sept - 1895-

After some very stormy days with Frank — Do have the pleasure to report great improvement in many ways. He is a very interesting pupil, cheerful, bright, and very teachable, and very anxious to improve, and desires to please me, and makes every effort to obey me, and delighted with approval, or the least word of praise — Enjoys his reading lesson, and reads intelligently, and at times very much amused with story he is reading, and interested in his spelling, and number lesson, Came to me a few days ago, and asked me to loan him words of "Do believe in God the Father" because he said. the words were the prettiest of any song he ever heard - Do was astonished, and ever since we have been singing it - he often asks me in evening class to sing it - Never utters an oath in school, and last year his language was terrible - He is very fond of music, and singing in chapel - Deportment excellent, and so far this year - Frank has been a very excellent pupil Do enjoy his bright merry face as he marches in line - to chapel exercises.

Oct- 1895-

Frank is improving, both in school work, and in deportment- Every moment of school he is interested, and enjoys his school very much- and very ambitious to improve, and also improving in his writing, but opposed to writing letters- which I hope to overcome after a while- He is so respectful, and very susceptible to improvement. He enjoys singing class, and very much pleased to have a hymn book, to use in class- all his own- Catches a time readily, and keeps good time- His bright smiling face is always welcome. Never utters an oath now in school, and when he came here, every other word in school was a horrid oath- He certainly has improved, Plays very sweetly on the mouth organ.

Nov 1895-

There is decided improvement in Frank, He is now one of my best boys, and something wonderful, he never swears in my presence, and always comes to school with a smiling face, and tis a pleasure to work with him, so obedient, dutiful, industrious, and persevering- He is so interested in his reading, and arithmetic lessons- and enjoys singing and is delighted to have a hymn book to sing from- And very proud of his Bible, and tries every Sabbath morning to commit verse of Scripture, as is my wish- He says he dont care to learn a verse, but will do it, because I request him to do so. The change in Frank has been almost phenomenal.

Dec 1895-

He is making every effort to obey, and please me- Industrious, and studious- Reads very well now from Harpers Third Reader- and reads understandingly, and writes fairly well, not interested in number work- Enjoys singing, and music, and fond of hearing me recite stories to him. There has been decided improvement, and tis gradual, and steady.

Jan 1896-

Frank has improved much in his school work, and improving all the time in his deportment- Comes in with a smiling happy face, and so anxious, and willing to please me in every way- He is fond of music, and plays on mouth organ, and I accompany him on piano, which makes him happy- And he enjoys singing in class, and very proud of his hymn book to sing from- I am very much interested in Frank- there has been such a radical change in him, since I allowed him to return to my school room, and he is very fond of approval- and I enjoy bestowing it, when merited, as in his case.

February 1896-

I am so pleased with Franks deportment, and improvement in school, and with what avidity and alacrity he comes marching in every day with a smile to greet me- He enjoys his school work so much when he is feeling well, and I am proud of Frank- in one special thing- he never utters an oath in my presence, and so respectful in every way- and when he intered school- every other word was a terrible oath, and temper unbearable, and now so different- Enjoys his music, and singing, and is improving in many ways-

March 1896-

I am very proud of Franks improvement- Takes such an interest in every thing, and so anxious to improve, and to please me- So interested in Sunday school, and enjoys our responsive readings so much- and learns his verse, as well as Hillis every Sunday, and takes great pride in so doing- His efforts to improve, are very commendable, I love to teach a boy like Frank- who is striving to improve in every way. Very much interested in his singing, and marching exercises.

April 1896

Franks improvement is marked, and his interest in his work, is very gratifying - He is a very interesting pupil, and were he not an epileptic, would be decided improvement from month to month - He is so respectful, and so pleasant, and makes a great effort - to accomplish what he undertakes - He is so much pleased with commendation, and P feel so much interested in his course of training - P scarcely seems possible he never swears, when he first - entered my school he was so unruly - belligerent - and cross - swearing almost every other breath - now so gentlemanly - and so respectful in every way.

May 1896

Frank has improved this month, in his reading, and writing, and takes great interest in all his work - He has taken a fancy to learn to weave Torchon lace, and P have devoted quite a little time to him - He is interested, and when with me, and working, can imitate, but no capacity for any independence in his work - utterly fails when left alone, and P have little hopes of his becoming a successful Torchon weaver. Wonderful improvement in his deportment this year - so respectful, and his deportment unexceptional. Always anxious to assist me, in any way, and especially kind to his companions when suffering.

June 1896.

Steady interest, and improvement this year - Ambition, and industry marvellous, Zealous of every moment in school, and interested in all his school work, Pam very proud of his improvement, specially in his deportment, which has wonderfully improved, and so respectful, and anxious to please me in every way - A year ago he was a terror, and so trying - would swear, and determined to have his way - Now never utters an oath in my presence - Pam now proud of Frank.

Frank Shigley

Dec 1894.

Belongs to Epileptic grade - and a pupil who appears remarkably well. Has been very homesick, and very unhappy, and dissatisfied, Thinks he came here to be cured but thinks nothing is being done to effect it - Sometimes very angry with me, and refuses to obey, and swears because he does not wish to come in school - Poor boy! P try to explain to him, that the Dr is watching his case and every thing is being done that is best for him. Articulation - good Vision, and Memory excellent - Knows form, and some colors. Reads fairly well, but very much opposed to reading and writing. In number work he is indifferent, and not willing to make any effort - P think capable, and would improve, had he any perseverance, interest, or energy. Has order developed, and is neat, and particular. Counts, and senses ordinarily developed. Has a very sullen, and at times a very furious temper - and a stubborn desperate disposition, determined to have his own way. Not the least interest in any school work, and refuses positively to attempt any industrial work - P find him a very unpleasant nature to govern, Very cross, and irascible. Fond of music, and could learn to sing if he were disposed - Writes fairly, and resists writing under direction which is needed as his writing is very imperfect, and defective. Some days perfectly reticent, and complains he cannot see words in his lesson. A very unhappy nature, but P hope after home sickness wears away, he may grow more interested in his school progress, and more interesting in every way.

Jan & Feb 1895

Not in school

March & April 1895

Absent

May 1895 Absent

June 1895

Can not report any improvement — Returned latter part of this month, requesting me to permit him to come to school, and he has been very respectful, contented, and happy, and interested the few days he has been with me, and no trouble in governing him.

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June 1895 Henry Anderson & Olaf Knutson entered school this month — neither one speaking our language, both reticent, shy, and indifferent — I am sure both are capable of improvement — and being taught —

June 1896

Herman Hall.

Martin Syverson, Ole Vold entered this month, Herman Hall a bright boy, capable, and will improve in school — The other two give but little evidence of improvement.

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