

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Girls

1894 – 5.

Miss Browning.

Teacher.

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Names of Pupils 1894-'95

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2. Barthel Lizzie
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School Program 1894-95

8:15 - 8:30 Chapel Exercises 8:15 - 8:30.

8:30 - 9:10 A Class Reading Tuesday Thursday

A Class Language Monday Wednesday Friday

Ellen Andreen
Mary Barrett
Lizzie Barthel

9:10 - 9:30 Number Class.
Flossie Floyd
Julia Saunders
Mary Riles
Bessie Johnson.

9:30 - 9:45 Fourth Reader Class.
Ida Enns
Bertha Pennick
Edna Rose
Mary Pierce

8:45 10:00 Third Reader Class.
Mary Pohl.
Mary Brog.
Mary Currier
Pearl Martin
Lizzie Reusch
Anna Peterson.

10 - 10:30 Recess

10:30 - 11:15 B. Numbers.
Lizzie Barthel
Bertha Pennick

11:15 - 11:45 A. Numbers.
Ellen Andreen.
Anna Peterson
Mary Pierce
Edna Rose.
Ida Enns
Mary Barrett.

11:15 - 11:30 Third Reader's Numbers.
Mary Pohl.
Mary Brog
Pearl Martin.
Lizzie Reusch.

11:30 - 11:45 Writing -

11:45 - 12:15 General Exercises Whole School.

After Noon Session

1:00 - 1:30 Sea Side and Wayside No 2 -
Flossie Floyd. Mary Dunn.
Julia Saunders. Kate Brundage.
Bessie Johnson
Mary Riles.

1:30 - 2:10 Model Third Reader
Sophia Leng. Florence Corlis
Anna Jones

2:10 2:30 Harpers Third Reader.
Myrtle Schmidt. Cora Bump
Celia Montour. Mary Penhiter.
Eva. Van Epps.

2:30 2:45 A. Numbers
Sophie Leng Florence Corlis
Anna Jones Myrtle Schmidt
Cora Bump Mary Penhiter

A numbers
Eva Van Epps. Kate Brundage.

2 to 3 — B. Numbers.
Celia Monteur. Mary Dunn.

Program. June 1895.
8 — 8:30 Chapel.
8:30 — 8:40 Assigning lessons.

8:40 — 9. A Class.
Reading — Tuesday — Thursday
Language. Monday, Wednesday, Friday
Ellen Andreen.
Mary Barrett
Lizzie Barthel.

9 — 9:30. Numbers.
Julia Saunders Flossie Floyd.
Mary Giles Mary Courrier

9:30 — 10. B. Class
Reading. — Monday, Wednesday, Friday
Language — Tuesday Thursday
Ida Enos — Mary Pierce
Edna Ross — Bertha Remick

10 — 10:30. Recess.

10:30 — 11. Third Reader
Flossie Floyd. Mary Giles
Julia Saunders Anna Peterson
Mary Pohl. Mary Frog
Mary Courier Lizzie Rausch

11:00 — 11:15. A. Numbers.
Ellen Andreen Ida Enos.
Mary Barrett Mary Pierce
Anna Peterson Edna Ross.

11:15 — 11:30 B. Numbers
Bertha Remick Lizzie Barthel.

11:30 — 11:50 Third Number Class
Mary Frog Mary Courrier
Mary Pohl Lizzie Rausch.

11:50 — 12:15. General exercise in
Writing History & Geography.

After noon.

1:30 to 2. Reading.
Florence Corliss. Sofia Leng.
Mary Dunn Anna Jones
Kate Brundage Eva Van Epps.

2 — 2:30 Third Reader.
Mary Portner. Celia Mounter
Cora Bumpa. Myrtle Schmidt
Mary Penhiter

2:30 — 2:35. History
Ellen Andreen

2:30 2:45. A. Numbers
Cora Bumpa — Mary Portner
Anna Jones Sofia Leng.
Florence Corliss — Myrtle Schmidt
Mary Penhiter Kate Brundage
Eva Van Epps

2nd 3rd B. Numbers
Mary Dunn Celia Monnier.

Ellen Andreen.

Sept 30. Ellen reads in Seaside and Wayside No 3. She reads understandingly but is a little nervous about her reading. She is interested in number work and is able to find $\frac{2}{6}$ $\frac{6}{9}$ $\frac{3}{10}$ etc of a number.
She writes a good letter and will rewrite a story from hearing it read or from reading it herself. Is willing to study and has taken extra work and is in school all day.

Oct 30. Ellen is working in fractions She has worked this month in cancellation, common denominater, and least common multiple. Just now she is finishing ~~multiplication~~ addition of fractions. The language work has been in rewriting the lessons and in finding name words and action words. Ellen is interested in the news of the day and is fond of reading.

Nov. Ellen has read the first volume of American History (Maria L. Pratt) through this month and has a good idea of the most important events and their dates. She has finished subtraction of fractions and is now doing miscellaneous examples in addition and subtraction. In her language work she is working in finding the principal parts of sentences, subject & verb

and using the possessive of nouns.

Dec. Ellens number work this month has been in multiplication of fractions and she has done her work well. She is reading the second part of the U.S. history as far as the first events of the Revolutionary war. Her language work is on the possessive of nouns and pronouns and using quotation marks.

Jan '95 Ellen has worked as far as multiplying one fraction by another and is now taking a review of the work gone over. In her history she has taken up the Revolutionary war and remembers important battles dates &c. The language work has been on addresses. abbreviations and action words. In the Physiology examination she had the best paper.

Feb. Ellen has finished the review work and is now taking up division of fractions. The class have finished Seaside and Wayside Vol 3 and have taken up Vol 4 of the same series in which they seem more interested. In her history she is taking up the war of 1812.

March. Ellen has been working on miscellaneous problems in addition, multiplication and division of fractions. She has

finished and reviewed them. She has had a little trouble with these but has always worked at them until she conquered them. In language work she has been having letter work of different kinds. She has finished the second part of the little History writing answers to questions given her.

May. April. Ellen has been working in U.S. Money and in the miscellaneous examples in fractions. In History she is reading about the civil war. Her language work has been along the same line this month as it was last.

May. Ellen has worked most of the miscellaneous problems in fractions and is now taking up decimal fractions. She has worked very hard with her fractions but can now reason them out for herself. She has finished reading about the Civil war but was not so interested in it as she has been in most of her other history reading.

June. Ellen is the most advanced of any in the room and in most of her lessons works alone. She has worked through the examples in

common fractions and is
just beginning Decimals
She has read through the small
histories and retains the most
important parts
Her language lessons are easy
for her and she enjoys learning
new things. She writes an
original interesting letter which
yields but little correcting.
She reads in Seaside and Wayside
No 4. and although she does
not read well, reads intelligently

Mary Barrett

Sept. Mary reads well and remembers what she has read. Her language work is very fair but not original. She understands the use of punctuation marks but does not always use them correctly. She does not enjoy her number work which is in long division using 3 as a divisor.

Oct. Mary is still reading in Sea Side and Way Side Series no. 3. In her number work she is now dividing by 12. She dislikes to try any thing new but after she is fairly started it it seems interested. She has written several good letters this month and enjoys the Geography drill.

Nov. Mary is now dividing by fourteen fifteen and sixteen. She works very slowly but makes few mistakes. She is easily discouraged. Her language work this month has been on nouns and verbs and the use of the possessive of nouns.

Dec. Mary's number work is in long division dividing by 16. She does not have much ambition though she apparently tryes to do the work given her.
Her language work she will do right one lesson and wrong the next.

Jan '95 Mary has had several very slight spasms in school which was something new as she has never been subject to them in the day time.
She has not seemed to take the intrest in her work that she did for a while and has gone back to dividing by 15 which she does with apparent difficulty

Feb. The first of the month Mary took up simbler work in numbers. but is now doing about the same work that she did the first of last month.
She shows a dislike to language work and does not work as well as she would if more interested in it.
The last that she is to have finished. Seaside and Way-side No 3. and have taken up No 4.

March. Mary gets slower and slower in her work. She does her language lessons but while they do not seem so hard for her, it takes great length of time for her to do, as in fact any work does that she is not especially fond of doing. For language work she has been having letters of different kinds.

April Mary has been in the hospital two weeks and so has had little chance with her school work She shown a disinclination to work but is never stubborn In the number work which has lately been in U. S. Money she shows less interest than the rest of the class and will do one sum while the rest are doing several.

May. Mary has been in school a little over a week this month and since coming in to school her work has been about the same that it was last month

June Mary is gradually losing in her work she is getting slower and less interested in everything She is quite incapable of work that she did the first of the year She often uses capitals incorrectly and does not realize that she has not done it right. In number she divides by 15 and although she understands the value of U. S money She does not take the interest in it that the rest of the class do. She reads in Seaside and Wayside No 4. and reads correctly but without expression She does very little language work.

Lizzie Barthel.

Sept. Thie is Lizzie's first year here. She reads in Sea Side and Wayside No 3. and reads fairly well but does not seem always to comprehend what she has read. She can write sentences dictated but spells badly and does not understand the use of capitals or punctuation marks. Can not write a connected letter.
She reads and writes numbers in thousands but can not add at all. Sometimes she can tell the time of day but she is not always sure of it.

Oct Lizzie is getting to understand using capitals I think although she still uses a small i. The drill this month has been on the clock face and the Roman Numerals as high as XII most of which she can write and recognize at sight. Can almost always tell the time by hours.

Nov. At times Lizzie seems to try to learn but sometimes I cannot get any work except reading which she always seems willing to do. She will sit sit perfectly still and do nothing if allowed to do so. I rather think she is inclined to be stubborn. At times Lizzie surprises me with her ability to spell but her written work is very poor and her spelling very bad in that. Even in copying correct work she does it incorrectly. She has a habit

of laughing foolishly when doing any work that she is not quite sure of or when she thinks that she is attracting attention.

Dec. Lizzie has been doing about the same work this month that she did last. Her written work has been very simple, consisting of filling out sentences and constructing sentences with simple words. She has written one letter this month which was much better than any she had written before.

Jan 95. Lizzie does very little work and needs a great deal of urging. She will sit all day with her eyes on her book and do nothing if allowed to. She reads with the greatest ease but without any understanding of what she is reading She has been writing some this month.

Feb - Lizzie & class have finished Seaside and Way-side No 3 and have now taken Pub No 4. Lizzie reads correctly but with but expression and often without apparently understanding what she is reading. She still writes I am "iam" and even when her work is corrected, rewrites it as at first. When corrected she refuses to write.

March. Lizzie has been doing better this month. At times she seems very much interested in her work and real bright. Sometimes however she will say that she can't and will not try. She is writing quite well in her Copy book. using a lead pencil instead of pen and ink. Her general writing remains much the same.

April. Lizzie has been having a great deal of written work this month but shows no improvement in this She still copies work incorrectly Her number work she seems to take greater interest in and writes the multiplication tables although she cannot add correctly.

May. Lizzie has understood none of her reading lessons since going into Seaside & Wayside No 4 so she has been changed into the morning Third Reader Class Since going into this class she has done better work and has written on language lessons In this her ideas were connected but the spelling and capitalization were very poor.

June Lizzie reads in Natures Third Reader and does very well in reading although she does not always seem to comprehend

what she reads. She writes very neatly in her/spe writing book but in her language work writes a poor hand and spells badly.
She adds using simple combinations and knows the Roman Numerals as high as XX Can tell time by hours and half hours

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Mary Broz.

Sept. Mary is bright and fond of school work Reads in Harpers Third Reader and reads well but with a slight accent Her number work is good she adds well tells the time of day and is working in simple subtraction Her sentence work is good and she writes a good letter.

Oct. This month for number work we are having subtraction and some drill on Roman Numerals. Mary does well in subtraction and seems very much interested in it. The language work has been on sentences again this month. In the drill in Geography & History Mary is quite interested and answers a greater part of the questions correctly

Nov. Mary does good work in school and is a quiet good girl. Her number work is very good and she is ahead of most of the class. She is working in subtraction using such numbers as $\frac{90}{16}\frac{5}{5}$ and ordinarily does good work. She has written several good stories from the reading lessons this month.

Dec. Mary has read to page 253 in her reader; her language lessons have been on story writing from reading lessons. Her work in subtraction has been very good she seldom makes mistakes.

Jan 95. Mary's language work has been especially good this month. The reading class have finished the Third reader and are now reviewing it. Mary is very conscientious in her work. In numbers the class have been reviewing addition and working in subtraction.

Feb. Mary's class have been doing much the same work this ~~year~~ month as last. She is very studious in her habits. She is very fond of reading and seems to remember most of what she reads. Just when Mary seems to have mastered a thing it will partially slip away from her.

March. Mary has read to page 90 in the Third Reader having for language work, sentences, stories, & correcting work using Capital periods &c. Mary makes her mistakes in spelling words as she pronounces them often adding x & t. She is very timid and easily discouraged.

April. Mary is working a little in Multiplication Now. She does her work slowly and with few mistakes. In her letter writing she has lately taken to writing so very fine that it is scarcely legible. It seems an effort for her to make the letters larger

May. Mary's class have read to page 172 in the Third Reader.
Mary is a good school girl and very industrious.
She reads with a peculiar accent.

June. Mary reads in Harpers Third Reader and has been through the book twice this year.
She reads easily and intelligently and writes a good language lesson, and her principal defect is in misspelling & mispronouncing the vebs.
She is very distrustful of her own ability. Mary adds, & subtracts and is just taking up multiplication

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Kate Brundage.

Sept. Kate is reading in Sea Side and Way Side Series no 2. but reads very slowly. She does the language work that is given the class but is very slow. She is not indolent apparently but is very slow. She remembers well and can tell a story from memory with few mistakes

Oct. Kate does not make rapid progress. She does not read well and spells very poorly. Her writing is not good and her letters are always very short. In her number work she can read and add numbers in thousands and subtracts. She never seems quite sure in her knowledge of anything.

Nov. The class that Kate has been reading with finished Sea Side and Wayside No 2 and as Kate could not go on with the rest of the class she was put in the Model Third Reader class. She reads quite as well as some of the class and appears to study harder than before. Kate is obedient and good in school but does not seem able to learn.

Dec. Kate's work is about the same this month as it was last. She tryes hard but is incapable of doing much school work. She reads as well as the rest of the class and is quick to catch ideas. In matters out side of school Kate is quite bright.

Jan'95. Kate is very quick to catch an idea and is apt to read the lessons to suit her fancy. She will get the general form of a story, and read it substituting for the words in the lesson some thing that strikes her fancy. The construction of her written work is usually correct and the idea good but her spelling and writing is poor.

Feb. Kate has developed a head ache that bothers her very much every afternoon just at study time and it is a great effort to keep her studying and prevent her sleeping. Any thing that requires any mental effort is almost impossible and even the greatest effort is attended with very little result.

March. Kates class has finished the Model Third reader and have now taken up "Easy Steps" which is much easier and has shorter lessons. Kate understands this better and reads much better.

April. Kate has been out of school nearly all month & consequently has done no school work.

May. Kate has been out of school a great deal this month and what little work she has done has been the work she had done before.

Kate dislikes to expose her lack of knowledge and will always try to excuse herself from recitations if possible.

June. Kate reads in the Supplementary Reader and does not read at all well. She grasps the idea of a lesson and will use words of her own to express the idea. She always writes the language lessons but her spelling is very poor. Kate adds & subtracts using simple numbers but does not tell time of day.

Cora Bumpf.

Sept. Cora reads in Harpers Third Reader. She reads rapidly and occasionally leaves out the last of a word or the small words. She gets the meaning and is able afterward to give the story in her own words. In language work she does only fairly well. In working in Subtraction which she has had work to understand.

Oct. Cora is still working in subtraction and cannot understand the subtraction of two numbers as 12 from 31. We have had some drill on the Roman Numerals most of which she recognizes as high as XL. For language work we have had sentences using the spelling lessons or words.

Nov. Cora reads rabidly and gets things a little mixed. She is apt to drop the g's in "ing" and sometime changes words however without altering the meaning of what she is reading. She is working in subtraction.

Dec. Cora is fond of language work which she does not do extra well however. She seems to have no one to write to so does not write many letters. She sleeps in school in spite of everything. I can't, going to sleep even while the class is reciting. She forgets easily.

Jan '95. The class that Cora is in have finished the Third Reader and are now reviewing it. She seems to learn easily and forget quickly. She uses words incorrectly and her written work is much the same as at the first of the year. In number work she is reviewing addition. She is also learning the time of day.

Feb. In spite of all correction Cora will read rabidly omitting words and mixing the small words up. She is very good natured, and works willingly. Her spelling and writing are both very poor.

March. Cora's work has been much the same this month as last. She has had a different kind of language work, beginning with the use of a and an. When talking of her work she will understand and use the words correctly but in writing will quite as often express it incorrectly.

April. Cora has done a great deal of language work this month which she has enjoyed very much. She is fond of her school work and when she does any thing well is very proud of it. She is slowly mastering the use of two columns in Subtraction.

May. Cora is still working in subtraction and addition She will do her examples right if constantly watched and will correct her work if told that it is wrong. Her reading does not improve She reads very fast and gets the small words all wrong.

June. Cora is in Barnes's Third Reader & reads very fast and with out expression. miscalling small words. She spells very poorly but her language work is fairly good and she usually Capitalizes correctly.
Cora knows time by hours only. She knows the Roman numerals as high as XX. and adds and subtracts but is not independant in either

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Florence Carlisle.

Sept — Florence entered school Sept 28.

Oct. — Florence reads in the Model Third Reader. She has an odd, husky, voice and reads rather hesitatingly. does not spell well but writes a very good letter. In numbers she is working in simple subtraction. She recognizes Roman Numerals as high as XL

Nov. — Florence reads very hesitatingly and her language work is not very good although she writes a very good letter. Her letters are always short but original. She is working in simple subtraction. She is good and industrious in school.

Dec. — Florence has been out of school a great deal on account of sickness. She has only been in school about a week this month, so is doing about the same work that she did last month.

Jan '95 — The letter writing that Florence does is her strongest point. Her other written work is poorly expressed. Her reading is very laborious and her number work of the simplest character for the last few weeks it has been a review of addition.

Feb. Florence is out of school a great deal on account of sickness.
She is gradually learning to use two columns in addition and is doing simple subtraction. Her number work is done with the aid of lines on the black board. Her language work is confined to sentences.

March. Florence has been working in Subtraction and is doing fairly well with this work.
Her class have finished the Model Third Reader and are now taking up "Easy Steps" a reader in which the words are much easier and which is more entertaining to her

April. Florence has been doing substantially the same work this month as last. Her reading & language show very little improvement. She is having the use of a and an before words for her language lessons and always speaks them right but often writes them incorrectly

May. Florence is now working in subtraction using such numbers as from 91 take 46 This she does with great effort and very slowly but she is usually correct. She has been studying the clock face and

knows the time by hours and half hours.

June Florence has a very peculiar voice and does not read easily She is in the Supplementary reader and has nearly finished it. Her language lessons are very hard for her although she writes a very good letter though always a short one. She works in addition & subtraction using large numbers. She does not know time.

Mary Dwyer

Sept Mary reads in Sea Side and Wayside No 2. She has such an impediment in her speech that I cannot always understand her. She does not seem to recognize numbers over twenty and has difficulty in finding the pages in her book when lesson is assigned by pages. She writes very little, and her writing can scarcely be read. as she does no language work.

Oct. Mary has been out of school this month a great deal on account of illness. Her progress is very slow. She has been writing some from copy when in school but after the first line the letters cannot be recognized.

Nov Phe class that Mary was in finished Sea-side and Way-side No 2 & Mary is now reading in the Model Third Reader. She has been writing some this month but her writing is illegible. She is very anxious to learn.

Dec. If Mary improves at all it is so slowly that it is almost unnoticeable. She has an ambition to write but her writing can not be read. She can not write the numbers in proper order from 1 to 10.

Jan '95. Mary apparently makes no progress what ever. She does not seem to be able to write the numbers from

1 to 10 correctly. She has been writing some this month but apparently makes no progress in that either

Feb Mary has been trying to learn the numbers from one to 10. She can count and recognizes the figures if placed in regular order but if 6 is placed before 5 she does not seem to see any difference. She is very anxious to write and does a great deal of writing which is unreadable.

March. Mary shows no improvement what ever. She has been writing from dictation, and is very fond of copying work from the board. She has no idea of combination of numbers and often confuses the simplest. Some times she can tell time by hours and at others she cannot.

April. Mary's work is still the same She simply cannot distinguish the simplest numbers and has no idea of their values. If asked, "2 ones make 2 & 2" she will answer "Four". When it is written $\frac{2}{2}$ or 2+2= on her slate $\frac{2}{2}$ she is just as apt to write 6 or 8 as 4.

May. Mary's work has been exactly the same this month as last She has been writing from copy and writing number and short words from dictation

June. It is very hard to understand Mary and though she seems to read fairly well she spells very little. She counts to 100 but not always correctly. and can only distinguish written numbers to 12. These she writes from dictation but not always correctly. She is easily confused if the numbers are written out of their order. She writes her own name and a little beside but she writes very poorly indeed.

Ida Erno.

Sept. Ida learns very quickly and studies well seems to like to keep busy. She is especially interested in her language work which she does well and much of which is original Ida writes a good letter. She does not like number work which is in long division, dividing by one number such as 7, 8, and slights it if allowed to do so.

Oct. Ida reads in Harpers Fourth Reader and reads slowly and understandingly. The language work has been in sentences which she does very well. In numbers she is dividing with two figures having worked as high as 15. She is in school all day now so will have extra work.

Nov. Ida is back in the Sewing Room now. The rest work that she does is in reading and language. Her number work is very very bad for her and she is not at all accurate in it. She is much interested in current events and enjoys reading stories.

Dec. Ida has not been in school all the time this month and she has been doing a great deal of Christmas work, so her school work has not amounted to much. She makes less progress in her number work than anything else. She is still dividing by 16.

Jan '95. Ida did most excellent work in her physiology examination and is very ambitious in most of her work. She has been doing some better in her language work than she has before for some time, and is more patient with it. Her language work is always good and her letters of which she writes a great many are exceptionally good needing little correction.

Feb. Ida's number work has shown a decided improvement this month and she has shown more interest in it than at any time before. She will never try to pronounce words in the spelling lesson of which she is uncertain. She reads with a little hesitation as if afraid of making a mistake

March. Ida has finished the Fourth Reader and is now reading in Sea Side and Wayside No 3. She takes great interest in the lesson often speaking of things she has observed in plant life. Her spelling in her language is her weak point but she is careful with work of this kind. Her number work is still long division using 12 as a divisor.

April Ida is very much interested in U.S. Money and enjoys finding change and the exercises that we have had in this. She does well with this as indeed she does with anything that she thoroughly enjoys. For language she has been writing letters of different kinds including different methods of beginning and ending letters.

May. Ida's number work this month has been in long division and U.S. Money. She divides by 23 & 24. The Sea side & Wayside No 3 is very easy for Ida and she does not take particular interest in her reading lessons although she remembers them easily.

June Ida is not so interested in her number work as she is in her other studies and does not do as good work. She divides by numbers as high as 25 and has had drill in changing money. This last she enjoys very much.

Ida does her language work well & enjoys it. She writes excellent letters which need very little correction

She reads in Seaside and Wayside No 3.

Flossie Floyd.

Sept This is Flossie's first year in this room. She is bright and quite a capable child. but is restless if she has not constant work She reades in Seaside and Way-side Nos two. and is interested in her lessons. Number work is a little hard for her but she seems delighted with it. She add well and writes the tables in multiplication which I think she does not understand thoroughly.

Oct. Flossie is working in multiplication this month and can write the tables as high as the 4's but cannot skip around in them with out much hard thought and counting ups. She write a good story from a picture and her language work and capitalization are usually correct. In the Geography drill on states she is doing good work.

Nov. Flossie can say the two's and part of the three's, when given to her out of the regular order. She builds the tables as high as the fives. Her language lessons have been in sentence work and stories with which she does well. Since the class that Flossie was in finished Sea Side and Way side. Nos 2. she is reading with the morning Third Reader class.

Dec. Flossie has been doing good work in the Third Reader Class She is inclined to be a little indolent at times but does her

work when urged to. She is especially fond of addition. Flossie writes the multiplication tables as high as the 5's.

Jan'95 Flossie has shown a slight inclination to laziness this month but she always does her work when urged to do so. She is rather quicker than some of the others in the class, and has to have extra busy work. She is fond of number work, and aside from the Multiplication that she does, adds quite a long column of figures & does a little work in subtraction.

Feb. Flossie has worked better this month than last. In her language lessons she is very likely to use the words send and sent. interchangably. and use the other verbs wrong. If her attention is called to it, she will correct errors of this kind herself.

March. Flossie has been writing more this month. She writes very nicely & keeps her copy book very neat. In her numbers she has written as high as the 6's. & recites the 2's & 3's quite well She is working in addition and subtraction at odd times.

April. Flossie was just a little stubborn on one occasion this month which was quite unusual. She is ordinarily a very obedient child She had to be severely scolded and then only did her work hastily. Flossie at one time knew the 2's learned her ecthy but now gets them all mixed up and it is a great effort for her to say them at all

May. Flossie's written work is often much better than her oral work. She is very apt to use words a little wrong both in reading and writing. She likes to keep busy and if not constantly employed becomes very restless.

June. Flossie reads in Harper's Third Reader and is reading it through for the second time. Flossie reads as well as is possible on account of an impediment in her speech. She writes a good language lesson but is a little inclined to connect all the sentences with "and" She adds and subtracts writes the multiplication tables as high as the 7's and recites the twos and threes. She knows the time

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Katherine Drose.

Anna Jones

Sept. Anna reads in the Model Third Reader. Her reading is very laborious and she does not always understand the lesson. In spelling the lessons seem very difficult for her. Her writing is fair and she writes a moderately good letter. Understands the use of capitals, periods, commas and interrogation points. The language work has been in sentence work. Her number work is fairly good. She is working in simple subtraction.

Oct. Anna is getting to understand subtraction better now. This month for number drill we have taken the Roman Numerals. She understands them as high as XL. She does not like to do any thing new and is perfectly content to do the same thing over and over.

Nov. I cannot see much improvement in Anna's work. She seems quite industrious but does not accomplish much. Since the Seaside and Wayside class has been promoted I have been able to give more time to the Model Third Readers.

Dec. Anna reads slowly but usually gets her words right. Her improvement is very slow. Her language work is hard for her. but she writes a moderately good letter. She is still working in Subtraction.

Jan '95. Anna's work is much the same this month as it was last. She works faithfully but accomplishes little. Her number work has been a review of addition and a little simple subtraction.

Feb. Anna never likes to undertake anything of which she is not real sure. But works well when she once understands a thing. Her reading shows little improvement. She is not able yet to do anything but the simplest work in subtraction.

March. Anna has finished the Model Third Reader and is now reading in Easy Steps. She has been through this once before she says but her reading is no different. She is doing very good work in numbers now and shows great neatness in writing in her copy book.

April. Anna is having a very hard time with her work in subtraction. She does quite well with very simple number but in using such numbers as $\frac{53}{28}$ she is wholly at loss.

Anna is very studious but accomplishes little.

May 1. Anna has shown a little improvement in her number work and is getting

to understand this kind of work better. In her reading she has read to page 61. The lessons are very short but she has great difficulty with the spelling.

June. Anna has read through the Model Third Reader this year and now reads in the Supplementary Reader which she has nearly finished. It is very hard for Anna to read & still harder for her to spell. She does very little language work and her letters are very short and not at all original. In number work she adds and subtracts but does neither accurately. She tells the time.

Bessie Johnson.

Sept — Bessie reads in Seaside and Wayside No 2 and reads with out expression or pause. Her language work is poor. She seems to grasp the idea but is unable to carry it out. She writes with out punctuation and uses capitals wrong. In number work she is working in addition.

Oct. — Bessie still uses her capitals wrong when her attention is called to it she will correct errors but does not seem to be able to see them for her self. She is not original in her language work and has great difficulty in writing a story of any kind.

Nov. — Bessie has been promoted and is now reading in Harpers Third Reader with the morning class. She reads moderately well and understands it. Her language work is poor. She has written one fairly good letter this month. In her addition she adds only simplest numbers and not always correctly then.

Dec. — Bessie has been writing better letters lately. She still mixes things up and repeats what she has written and gets capitals and punctuation wrong. I have been giving her simple number work and she has done better with it.

Jan '95 Bessie is quiet and good in school. She is very slow and her written work is not at all good. She doesn't seem to be able to get thing straight in her mind. Apparently she cannot, much as she tries, understand the use of capitals. The reading class that Bessie is in have finished the third reader and are reviewing it.

Feb. Bessie has once or twice this month done some very creditable work in correcting & capitalizing sentences. This is something that she has never done before - as she had apparently no idea where capitals should be used.

Mch. Bessie does not do the work the rest of her class do although she tries very hard. Her mind is very slow to act and she acquires very little knowledge. When she writes she still uses the capitals incorrectly though she will tell correctly where they should be. She does not connect the idea with the work she is doing.

April. Bessie has been changed to the afternoon classes. She does work more like the work these girls do. Her language work ranks better with these girls. She is working in numbers with Sophie Lang and Myrtle Schmidt.

May. Bessie likes to go to school and is very quiet & industrious. She makes very little progress and it seems impossible to teach her to put the capitals in the right places. Her letters from one week to another show no change whatever.

June Bessie's number work is limited to addition and in this she uses only simple combinations. She knows time by hours but is easily confused. She reads in the Third Reader and her reading is her best work. In language she does very poorly and her letters are always the same. She has no idea of the use of capitals.

Julia Lamunders.

Sept. Julias deafness prevents her learning things that she would otherwise grasp readily. She reads in Seaside and Wayside Series No 2. and reads well and understandingly. She is quick in her number work and is interested in it.

Oct. Julia is very good in her language work. She is a little apt to use her verbs a little wrong occasionally but Capitalizes and punctuates correctly. Her letters need very little correction In her number work she is in the multiplication tables. She does quite well in Geography drill. She goes to the kindergarten at noon so misses a great deal of the drill in History.

Nov. Julia has finished Seaside and Wayside No 2 and is now reading in Harpers Third Reader with the morning class. Her articulation is not always correct owing to catarrh and deafness She is quiet & good in school & writes a moderately Good letter.

Dec. Julia is very hard to work with on account of her extreme deafness. It is hard to make her understand when she makes mistakes. She sometimes will write a whole slate full making one sentence of it by linking it together with and, and so. She writes the multiplication

tables as high as the 5's.

Jan. Julia is working on the multiplication tables with some work in addition and subtraction. She gets no work in Geography or History being in the kindergarten at that hour. Her class are reviewing the Third Reader.

Feb. Julia in writing her tables does excellent work when working with them in regular order but when taken in a manner to which she is not accustomed does not do so well. She is not able to tell how much 9×2 is with out writing the tables of the 2's out. She gets things dreadfully mixed in her written work and cannot write a connected story.

March. Julia has now mastered the 2's and writes the table as high as the 6's. She apparently can not master two columns in addition work She has been working for some time at this and always makes the same mistakes. She usually begins to add an example of this kind backward.

April. Julia's language work has been better in everything but sentence work, this she does not do well with. She wrote the best story that she has ever written it was much more connected than

any thing she has done before.
She does not seem to be able
to master the use of two columns
in addition

May. Julia learns her tables quicker
than the other girls but in work
that requires any degree of
thinking she is wholly at loss.
She is very timid about trying
anything new. She is very
easily confused. Julia has had
none of the general drill this year.

June Julia has finished Seaside
and Wayside No 2 this year and
is now reading in Hyde's
Third Reader which she has
nearly read through the second
time. On account of her
extreme deafness it is harder
for Julia to understand things
She does not write a good
language lesson and in
writing a story she gets it very
much mixed up.
She adds and subtracts using
simple numbers and can write
the multiplication tables as
high as the 8 but only
recites to the fives

Sophia Lenz.

Sept. Sophia reads in the Model Third Reader. Her reading is very slow and uncertain and her spelling is much the same. She has no idea of sound at all and cannot spell the simplest word unless she has previously studied it. Her language work is very poor She inverts her sentences and does not understand capitalization or the use of any of the punctuation marks. Her number work is also very hard for her.

Oct. In numbers Sophie is working in simple subtraction which is very hard work. Her language work shows lack of originality and her letters are very poorly done and take a great time to finish.

Nov. Sophia is about where she was this time last month. She is very very slow in everything. In language work she does very little. and her number work is still in simple subtraction.

Dec. Sophia's work is the same this month as last. She has done very little language work and that mostly sentence work. Her reading is slow and hard work and her letters are all alike, there is never any variety in them. She is quite industrious and never gives any trouble.

Jan'95 Sofia's spelling has improved this month. She has to study very hard indeed for all that she gets. Number work is almost impossible for her and the simplest addition has to be done very slowly indeed.

Feb. There is no perceptible change in Sofia's work. She is doing this month just what she did last. She writes just the same letters week after week. Learns no new words and reads very hesitatingly

March. Sofia's class have finished the Model Third Reader and have now taken up "Easy Steps." She is a very patient child and does her work uncomplainingly but accomplishes nothing. She is doing just the same work that she did last month.

April. There is little to say about Sofia's work. It is much the same as it was last month. Her addition is very, very hard for her but she can combine more difficult numbers than she did last month. When questions are asked her suddenly she apparently forgets much that she knows.

May. Any attempt to vary Sophia's work confuses her so that she is unable to do anything. She spells better than she did at

the first of the year. Her reading and writing show very little improvement.

June Sofii does very little language work and much that she does is incorrect. She is very industrious and tries to do work given her. She reads very hesitatingly and does not understand what she reads. She works in simple addition knows the Roman numerals as high as XII and tells time. She reads in the Supplementary Reader

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Pearl Martin.

Sept Pearl is working in simple subtraction and appears to understand it. Her language work is not extremely good but her letter writing is better than her sentence work.
She is reading in Harpers Third Reader but has no faculty for remembering what she has read.
Her enunciation is indistinct.

Oct. Pearl is working in subtraction of two numbers this month but does not seem to have it thoroughly impressed on her mind as yet. Her Roman Numerals she seems a little uncertain of. Her reading shows little improvement.

Pearl was sent to Sunny Side Nov 13.

Cecelia Montemi.

Sept — Celia does not appear to be used to school work of any kind or to discipline. She is hard to control, talks aloud in school and cares for nothing but reading and spelling.
She is reading in Harpers Third Reader and reads quite well.
She does not write but reades writing. She is not sure in writing numbers. Recognizes coins but does not make change.

Oct. — Celia is learning to tell the time of day. and can tell the time by hours though she is not sure of it always. She has had the Roman numerals to XII and writes and recognizes them. It is very hard to induce her to write and almost impossible to keep her at it. She writes her name but that is about all.

Nov. — Celia is a disturbing element in the school. She has had to be punished several times this month. She only studies when she just happens to want to and as she does not write has done no language work. She has been in the "Quiet" for something over a week.

Dec. — Celia spent the first two weeks of this month in the "Quiet" but since coming down has been better in school. She dislikes doing anything but reading but has been

writing a little on the board with colored chalk. She hertends at times not to know thaings that she really understands quite well.

Jan '95 The last week Celia has been more orderly in school, but she still talks aloud. She has been more obedient She still hates a great deal instead of studying. She has written two sentences with out copy this month which she has said before that she could not do.

Feb. No discipline makes any lasting impression on Celia. The thing that she is punished for to day she will do tomorrow. It is impossible to keep her occupied as she is independant in nothing except her reading and will not study any thing more than five minutes at a time. She has been writing a little in a copy book this month. At first she was charmed with it but now she will do very little writing in it.

Mch. The last punishment that Celia received made some little impression on her and she has been careful since not to do any thing for which she could be severely punished. She still talks a great deal in school. but has obeyed better than before. She seems to get very tired before school is out.

April Celia has done better than before though she is still very noisy. She studies better than she has before and on one occasion wrote a language lesson, copying it from the board and putting in the capitals. She did this with very little assistance and it was the first work of the kind she had ever done.

May. Celia has again taken a notion to do no board work or written work of any kind. She still does just what she is told not to and bits paper on the floor, talks and is annoying in many ways.

June Celia is a very fuzzling child, and it is very hard to keep her interested in her school work. She reads very nicely & shuld when she studys her lessons. She reads in the Third Reader. She adds using simple numbers In writing Celia copies but writes very little She does no language work.

Mary Penhiter.

Sept — Mary is quite bright but reads and speaks in such a low tone of voice that it is hard to understand her. She is reading in Harpers Third reader. Her language work which is in sentence building is not very satisfactory. She is working in Subtraction.

Oct. — Mary finds it very hard to master Subtraction she is still using very simple numbers. Her language work has been some better this month. She still reads in an undertone.

Nov. — Mary has read to page 174 in Harpers Third Reader She reads moderately well but dislikes written work and always avoids it when possible. Her work is still in simple subtraction which she does with great effort.

Dec. — Mary still finds her subtraction work very difficult although she is doing better with it this month than she did last. She is one of the best readers in her class but can not be broken of reading in a very low tone of voice. She writes very few letters and dislikes her language work which has been much the same as it was last month.

Jan '95 — Mary is very slow in her number work I think she is inclined to be indolent. Her class in reading have finished the third reader and are now reviewing it. This class does not do the language work that the morning class does and most of their work has been in sentence.

Feb. — Mary has slighted her number work this month and every time she thinks that she is not noticed will stand around until the others have finished their work and try to copy from theirs. She is never very impatient when corrected.

March. — The latter part of the month Mary has spent in the Hospital and did not seem well for some time before she was taken out of school. She has been quite indolent this month and a little sulky at times. She has not worked as well as she did last month.

April. — Mary was in the hospital most of the month only being in school one week.

May. — Mary has been out of school a great deal again this month. Since coming into school her language work has been mostly sentence work. She is working in simple addition and

subtraction. Mary is indolent and will not study unless she feels that she is constantly watched

nnn. Mary is very indolent and especially dislikes number work. She adds and subtracts using only simple numbers. She reads in Harpers Third Reader. Mary reads very well but in such a low voice that it is almost impossible to understand what she reads. Her language work consists mostly of sentence work, and use of capitals, periods comas &c. She reads & writes the Roman Numbers as high as XL

Anna Peterson

Sept. Anna is an odd girl. She is very quiet but is quite intelligent. She never volunteers any information of any kind and only close questioning brings out what information she possesses. She reads in Harper's Third Reader and evidently understands what she reads. She spells well but does not understand language work very well. though she uses capitals correctly. She has been working in Subtraction.

Oct. This is Anna's first year in this room, and I have discovered this month that she understands long division thoroughly. She is quick to take up new ideas in numbers and proves all her examples. She writes all her letters in Sweed but they look me at. She has never written an English letter. She speaks with an accent.

Nov. I have been having Anna work in fractions this month - and she finds $\frac{2}{3}$ $\frac{6}{8}$ + C of a number correctly. She says little and is hard to reach as it takes a great deal of questioning to find out what she really knows. She is very slow in her movements but surprises me by the quickness with which she does her board work.

I have not succeeded in getting her to do much language work.

Dec. Anna's written work is a queer mixture of Swed and English. and for the most part unintelligible to me. altho her ideas seem to be all right. In her reading and spelling she seems to have an idea of sound and pronounces words that she has not been familiar with. As far as she has gone in fractions she has done quite well.

Jan 75. All of Anna's written work this month has been copy work. She is very willing does not seem to be lazy at all but does not understand writing English. Her reading is broken. and she reads low but is bright and catches the meaning. She appears amused at the lessons on the clock face. and some of the other exercises of the more backward ones

Feb. Anna showed an astonishing amount of temper on one occasion this month. She has shown stubbornness once or twice before but has never been really disobedient or angry before. As a punishment her books were taken from her and she was in school both morning and afternoon for about two weeks. As soon as her books were given back she appeared good natured and contented again. She dislikes attempting any thing new, but work that she is familiar with she does well.

Mch. Anna's stubbornness has been remarkable this month and on account of miss behavior in the play room and sewing room, she has been in school all day with out work. She has been very quiet when let alone but when disturbed at all becomes very angry.

April. Anna had one stubborn spell this month and since then has been better & working much as usual. She has been doing more language lessons. In doing the sentence work and reading & writing one story. She does not like the exercise with U. S. Money that the rest of the class have been having and avoids it when ever it is possible.

May. This month Anna has been very good in school giving no trouble what ever. She is an industrious girl but likes to choose her own work. She has done the same written work as the rest of the class and writes much better in English than she did at first.

June. It is very hard to tell of just how much Anna is capable as she is so very

silent. If asked a question she will answer but never says more than she can possibly avoid. She reads in Harpers Third Reader and reads well but very low. She can do language work but usually refuses to do it.
She is very fond of numbers and can divide by any number. She works a little in fractions & will find $\frac{3}{12}$, $\frac{6}{8}$, $\frac{2}{4}$, &c of a number.

She dislikes taking up new work

Mary Pierce.

Sept. Mary works faithfully and seems very fond of de chool work, and especially ss of numbers. She works in long division using two numbers. such as 15, She reads fairly well. and understands and will tell the substance in her own words. She has retained most of last years Geography work.

Oct Mary has an impediment in her speech but reads fairly well. Her language work is good and in her Sentence work she seldom makes a mistake She is still dividing by two numbers and has worked as high as 34 but makes a great many mistakes.

Nov. Mary is still working in long division and enjoys it.
In her language work this month I have given her work to do on Common and proper nouns which I think she understands thoroughly. Her reading is not done extremely well but it is understood and I think she retains the greater part of it.

Dec. Mary work in long division has been in dividing by 64. and such numbers. The language work has been much the same this month as last, and in her reading she has read to page 270 in the Fourth.

Reader. She enjoys her school work and does her work well.

Jan. '95 Mary will never read well, on account of a slight stutter. She does her school work faithfully and is anxious to improve and take up new studies. She is specially interested in History. She took the examination in Physiology.
Her composition is good but her writing poor.

Feb. Mary has been quite discouraged over her number work. So she has been having simpler work in that. In doing simpler numbers in division she works well but is careless in small things. Will often make little mistakes in multiplication or addition that she can correct herself when shown where her mistake is.

March. Mary is now reading in Sea Side and Way side No 3. having finished the Harpers Fourth Reader. She takes great interest in plant life and is quite bright and observing. She has been working in her copy book and although she does not write as well as she should, take pride in her work and keeps her copy book neat and clean.

April. Mary has been having drill in the use of U.S. Money since the first of the month. And enjoys making change She is rather slow and inclined to be inaccurate If asked what three yards of lace would cost at 10¢ a yd. she has no idea how to get an answer.

May. Mary has been working in long division again this month and is still very inaccurate but is getting so that she can find her own mistakes. She will not or can not reason things out for her self Mary is very bright and industrious.

June Mary is very good in her school work. She is reading in Sea side and Wayside No 3 and reads intelligently although she stammers too much to read well. She does good language work. Uses Capitals correctly and writes a good story. She divides using numbers for divisors as high as 2's. She makes change but is very slow and uncertain.

Mary Pohl.

Sept. Mary has an impediment in her speech that interferes with her reading well but she reads understandingly. She is fond of numbers and understands addition and a little subtraction. She can tell time. Writes poorly and her language work is uncertain.

Oct. Mary has improved in subtraction this month. Her language work is still poor. She shows great interest in the general drills in Geography and History and retains most of last years Geography work.

Nov. Mary is doing good work in subtraction she is using such numbers as 304 / 36 and usually does the work correctly. She is one of the brightest in the class in this respect. Her language work is the most difficult for her.

Dec. Mary seems to enjoy her school work and takes great interest in every thing except new written work. which is hard for her to do and poorly done. She knows some of the multiplication tables. Her work has been very much the same as it was last month.

Jan '95 Mary has shown a disposition to copy her language lesson, either from the book when it was possible or from some one else slate. She seems to dislike to exert herself enough to think of it. She has finished her third reader and is now reviewing it.

Feb. Mary has an annoying habit of talking aloud. In Spite of correction she persists in doing so. She talks apparently to herself and seems to have no idea that she is annoying any one. When urged to do her language work she does very well with it. She writes a better story and does better in that kind of work than she does in sentences. Her writing is very poor.

March. Mary has been much less annoying in School this month, and is studying well. She has been working some in the multiplication tables. In her copybook, indeed every where she writes very poorly indeed.

April. Mary has been working with the multiplication tables a little this month. She does this mostly by her self. Her language work has seemed easier for her and she has enjoyed doing it thoroughly.

May. Mary's language work has been better, and apparently easier for her to do lately. Her other work is much the same, she has been having a review in addition, and it has seemed much harder for her than the work she has had more recently.

June

Mary reads in Harpers Third Reader and understands what she reads. Her writing is very poor and her language work not original. She adds and subtracts using large numbers and knows the multiplication tables as high as the fives. Mary is very fond of going to school.

Mary. Portner.

Feb. Mary came into school Feb 12 and has been out of school several days since. Her eyes are still very weak. Mary reads with some hesitation but understand what she reads and can tell the lesson story correctly at the close of the lesson. In her number work she understands addition and some subtraction.

March. Mary has been working in the office this month and so has been out of school a great deal. Her eyes trouble her so that she is not able to study a great deal while in school. She does good number work and better language work than any of the others in her class.

April. Mary reads very hesitatingly but her language work is very much better than that of the rest of her class. She really belongs with the morning classes. In her number work she has been working in subtraction and multiplication

May Mary's eyes have been troubling her a great deal lately. and she has not been able to do much school work. She is very industrious and always tries to study when it is possible

June. Mary adds, subtracts and multiplies in multiplication however she uses only simple numbers.

She writes a good language lesson and understands her reading lessons although she does not read well. Her eyes trouble her so that there is much of the time she is unable to study.

Mary reads in the Third Reader

Mary. Saurier.

Sept. Mary reads bright in most of the work that she has gone over. Reads quite well and is quick in addition. She does sentence work very well. She seems to dislike taking up any new subject. Has begun subtraction. Understands telling time of day.

Oct. Mary's language work has been good this month. She wrote a very good letter. Her composition is better than her writing which is not always neat. She is very slow in subtraction and does not seem to be able to comprehend subtracting with more than one number.

Nov. I have noticed a marked improvement in Mary since Prall went to Sunny Side. She is much more industrious and does better work in everything. She is doing very well in her numbers now.

Dec. Mary's number work this month has been very good. She understands it much better than she did last month. She composes a good letter but her writing could be greatly improved. She reads fully as well as any one in the class.

Jan '95 Mary has been sick a great deal this month and has not done the work that she would have otherwise. She is one of the girls who wrote on the Physiology contest.
She has finished her third reader and is now reading it through again.

Feb. Mary enjoys writing stories for language work and writes a very good one from her reading lesson. Her composition is good but her writing is not at all neat. She takes a great interest in all of the work and is bright in answering questions

March Mary has gotten into a way lately of depending on some one else for her number work and ask questions about the work that she has been perfectly sure of before. She has been working alone on the multiplication tables and doing them quite correctly.

April Mary has been working in two number classes. Reciting the tables and writing them in the class with Blossie, Mary Giles & Julia, and working in subtraction in the other class. She has taken up the tables by her self and as far as she has studied them is very thorough.

Mary, Marys work has been very unsatisfactory lately especially in her number work.
She has a sulky way of acting when she does not want to do a certain kind of work and is very apt to say "I can't" when work she does not enjoy is given her. She is very capable in many ways.

June Mary has learned the multiplication tables herself and recites as well as writes them.
She adds and subtracts though she makes a great many mistakes in subtraction.
She reads in Harpers Third Reader and reads well. Her language work is good. She writes a poor hand

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Bertha Pennnick.

Sept — Bertha can tell the time of day by hours and sometimes by half hours. She adds a little.
Bertha is not always industrious but is fond of reading and comprehends what she reads. Her language work is never original and in writing sentences she is apt to write them wrong.

Oct. — Bertha dislikes her number work very much indeed and it is difficult to get her to do anything at it.
She writes and recognizes Roman Numerals as high as XX. And can read and write numbers in hundreds. In writing a story from the reading lesson she gets it very much mixed.

Nov. — Bertha has no ambition to learn. Her reading is the best thing that she does. Her language work is fair when it is anything that she can do without effort.
In number work she is adding and carrying using two or more columns of figures.

Dec. — Bertha has been out of the room most of this month. She has been reading in Miss Stewarts room.

Jan '95. — Bertha has been using two columns in her addition work this month but does not understand it at all

She apparently gets the idea one day but forgets it before the next.
Her language work is not up to that of the rest of her class. She writes a great number of letters all of which are alike.

Feb. Bertha has to be urged constantly to do her work, and she is often sullen when required to study or write her lessons. She reads without expression. She has been having lessons on the clock face.

March. Bertha has been having time work and some addition this month. She does not seem able to learn to tell the time of day. When asked questions on time her mind and face both seem to become perfectly blank. She often refused to do work of which she seems quite capable.

April. Bertha is still adding and trying to use two columns of figures. She does not understand this and will sometimes do it correctly and other times incorrectly. For language Bertha has been having letters of different kinds. In this work she does not do well.

May. Bertha makes very little progress in anything although she enjoys being in school.
She is very indolent and would put in the greater part of her time sleeping if allowed to do so.

June. Bertha reads in Seaside & Wayside and although she reads fairly well does not always grasp the meaning of what she reads.
Her language work is not original and her letters are all alike. She adds using simple numbers. Does not tell time. Can write the Roman numerals as high as XL.

Mary Riley

Sept. Mary reads in Seaside and Wayside No 2. Seems to understand what she reads and reads well. Is interested in Geography which she is just beginning and recognizes six states on map gives Capitals &c. Does good language work in writing short stories Her number work consists of addition and subtraction and understands table of 2's in multiplication

Oct. Mary has been working on the multiplication tables and now builds tables of 2s, 3's and 4's. She is restless in school and requires constant wk She is very prompt in answering questions on reading lesson and is apt to pay attention to the recitations of other classes and answer questions missed in class.

Nov. Mary is a bright school girl and usually has her lessons. She is restless and apt to be noisy unless kept constantly employed. She finished Sea Side and Way side no 2 this month and is now reading with the morning class in Harpers Third Reader.

Dec. Mary knows the two's and most of the threes to recite. and writes the tables as high as the sixes. She is very fond of numbers and has been doing examples in addition for some work.

She does good language work and has written several good stories.

Jan '95 Mary has been quite stubborn once or twice lately and given me quite a little trouble. It was something new as she is ordinarily quiet and obedient in school. Her school work has been almost the same this month as last. The class she is in have begun at the begining of the Third Reader and are rereading it.

Feb. Mary can now say the tables of the 2's and 3's with few mistakes. She is very slow with her board work but is accurate. In her ordinary language work she will occasionally capitalize wrongly but when told that her work is wrong will find the errors and correct them herself.

March. Mary has written a letter almost every week since she has been receiving and it has been quite a pleasure to her to write. Her letters are very good although quite short, and she very slow and particular about writing them.

April Mary's conduct has been much better this month and she has done her work better than she did last month She writes

the tables with out difficulty and
recites them through the 4's.
She writes letters nearly every
week and is very careful
with her letter writing

May. Mary has been out of school
most of the month and her
work since coming back is
much the same as last month.

June Mary reads in Harpers Third Reader
and reads quite well
Her language lessons are quite
well written but she does not
always use capitals correctly.
Marys number work has
consisted of addition, subtraction
and multiplication
In multiplication she is working
on the 7 tables.

Lizzie Rausch.

Sept. Lizzie is reading in Harpers Third Reader. Reads with difficulty and seems to mix the words was, and saw. Spelling is quite hard for Lizzie and her lessons have to be studied very well. She writes a good hand. Lizzie was not in school last year

Oct. Lizzies language lessons are better than her reading lessons. Every when she writes them correctly she may read them wrong. In her written number work she is doing very well. She is working in Subtraction and using two numbers.

Nov. Lizzie works very slowly in everything and her spelling is her weakest point she has no idea of the sounds of the letters. In her number work she does very well.

Dec. Lizzie is slowly mastering subtraction, using three numbers. Her written work this month has been quite good. I can see very little improvement in her reading. which is very poorly done.

Jan '95 Lizzie's work is much the same this month as it was last. She studies very faithfully but with little result. Her spelling is very faulty and she seems to have no idea of the

sound of the letters. This makes the language lessons worse than they would be other wise.

Feb. Lizzie is quite slow in her school work. In her reading she uses the words was and saw interchangably the position of the letters making no impression on her mind.

March. Lizzie's work has been much the same this month as last. Her number work has been some better. Her written work has been fairly good though often after she has written her work she will not read it correctly.

April. Lizzie is still working very slowly. Her mind does not seem to be very active and everything that she accomplishes is through very hard work. Her reading shows no improvement what ever.

May. Lizzie makes very little improvement. She tries very hard indeed but with little result. Her reading is very poor indeed and she reads wrongly the simplest words.

June. Lizzie does not do a great deal of school work. She is very conscientious about her study. She reads in Harpers Third Reader and reads very hesitatingly not getting the meaning of the words. She does not do much language work. She adds & subtracts using simple numbers

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Edna Rose.

Sept. Edna is quite interested in numbers and is working in long division dividing by 24. She is quite ambitious and anxious to do more than she is capable of. Edna does not read well, she reads in Harpers Fourth Reader

Oct. Edna reads very hesitatingly and in her sentence work often uses the word wrong. She is very anxious to learn and applys herself. She is dividing with three figures in the divisor which she does with some difficulty. Edna is anxious to study fractions but is not ready for that work yet. She writes a very good letter

Nov. Edna is now reading in part 2 of Harpers Fourth Reader. She is very anxious to gain general information but when several things are told her it is apt to get them mixed In her numbers she is dividing using as a divisor such numbers as 399, 486 etc. She is very anxious to work in fractions.

Dec. Edna has been in the sewing room most of this month. The work that she has done however has been very good. Her reading is very poorly done although she fully understands all that she reads she gets the small words mixed and incorrect.

Jan '95 Edna worked very hard on the contest in Physiology the first of the month. She is most eager to learn and works faithfully on anything given her to do. Her number work has been in finding the factors of numbers, and writing simple fractions.

Feb. Edna does not recognize her words at sight and often mispronounces words with which she is perfectly familiar, when words are pronounced for her she uses them correctly. Her school work is essentially the same as last month.

March. Edna reads better in the new reader than she did in the old one. She is more familiar with the lessons and as the words are more easily pronounced she really comprehends most of them at sight. She has been finding ½, ⅓, ⅙ of numbers.

April. Edna has been having U.S. Money for number work lately and is learning to make change. and although slow she is usually very accurate. She has been working with simple fractions & still has great trouble with them. In the lessons on plant life she is much interested & does well.

May. Edna reads in Seaside and Wayside No 3. Her reading is very poor and she apparently does not connect the words reading only one at a time. To listen to her one would think that she could not understand what she reads but she seems to.
She understands U.S. Money and can make change but is very slow about it. Her ba number work has consisted of long division and simple fractions. She can divide by any number correctly & finds $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{8}$ &c of a number.
Her language work is fairly good & she writes a good letter.
She has been taken from school for a time.

Myrtle Schmidt.

Sept. This is Myrtle's first year in this room. and she is reading in Harpers Third Reader. She reads very hesitatingly in a high unnatural tone of voice. but understands what she reades. Spelling is very hard for her and she spells only the simplest words, although she recognizes other word at sight. In her number work she is working in Subtraction.

Oct. Myrtle is improving in her spelling. Her number work is very hard for her and she works very slowly and is not always correct in her work. She is very willing She has had no drill in History or Geography.

Nov Myrtle's reading is just word reading and her spelling is I think improving Her work in subtraction is very slow. She is not able to do much language work. Her letters are poorly written and not well spaced

Dec. Myrtle is working about the same this month as she did last. Her Spelling is improving and she takes great pride in Spelling words that the rest of the class miss

Jan '95 This number class have been working for some time in subtraction and when

they begin the review in addition Myrtle had to learn it over again She forgets very easily and unless working constantly at a thing can not do it at all. Her spelling has been better lately. She is easily confused and any interruption causes her to forget what work she is doing.

Feb. Myrtle's work gets a little better. She is very timid about trying anything new. She has been trying to learn to tell the time of day but does not seem to make much progress. Her reading is still very hard for her.

March. Myrtle has been writing in her copy book and doing more language work this month. She is very careless with her copy book and the pages are covered with blots. She tries very hard with her language work.

April Myrtle is doing addition again this month. In this she works hard and accomplishes little In her language work she tries very hard but is not often able to write a complete sentence.

May Myrtle has been having a sore eye and although she has been in school has not been able to study.

June. Myrtle reads in Harpers Third Reader. She reads in a high unnatural voice, and very hesitatingly. It is very hard for her to spell and she feels as if she had accomplished something when she spells a long word right.
Myrtle does no language work. but the very simplest and that often incorrectly. Her number work is addition + subtraction of the simplest numbers.
She does not tell time.

Eva Jane Epps.

Sept - Eva has been up school one week this month. She reads in Sapire Third Reader, does not read well. In her number work she is working in multiplication. Is in the Hospital with sore eyes.

Oct. Eva is not in school this month on account of sore eyes.

Nov - Eva came back into school Nov 26. She is not able to go into the sewing room on account of her eyes. so is in school all day. She reads with the after noon class - and does not read very well. Her writing is very poor and her letters not at all original.

Dec. - Eva is still in the school room all day. She recites the morning number class but reads with the afternoon Third Reader Class. She knows the multiplication tables to with them ax high ax the 12's and can recite the 2's, 3's, and 4's. fairly well. Such examples ax $1\frac{8}{12}$ she does correctly and enjoys doing them.

Jan '95 Eva's eyes have improved and she is now in the sewing room half a day. She still recites with the morning number class but reads with the afternoon third readers She is anxious to read in a more advanced reader but is not competent

to do so. She does very little language work.

Feb. Eva is very annoying on account of her disobedience in small things. She never is defiant but will do things that she has been told not to, and that she thinks will pass uncorrected. She works well in her number work. Her writing is very poor and her letters all alike.

March. Eva has been writing more and trying very hard to be careful and neat in her writing. She is persistently disobedient in small things, and when corrected is penitent promising never to do so again: and committing the same offence in just a few minutes

April Eva takes great satisfaction in doing school work & tries to improve in every thing. In her writing she is especially anxious to improve and has been practicing out of school. She is very fond of numbers and likes to write & recite numbers.

May. Eva is a very trying girl on account of her disobedient She is very fond of going to school but always wants to do her work

in her own way. & wants to recite without reference to the other classes. She reads fairly well and writes a hand that is very hard to read.

June Eva has improved in her writing and trys very hard to be careful with all her written work Her language work is only moderately good. She reads in the Supplementary reader. Eva adds subtracts and multiplys. She knows most of the multiplication tables. Does not tell time.

Josephine Vanacek.

June. Josephine came into school June 3rd She says that she has been in the public school for four years and while there read in the Fourth Reader.
She is reading in the Morning Third Reader class. She does not read well & apparently does not get the meaning of the words she reads.
She writes her own letters but does not spell well or capitalize correctly.
She adds using large numbers and writes the addition tables.



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Version 1
March 18, 2019

1894 + 95

Contents of Music Case.
Chapel Music Shelf 1.

2. Gospel Hymns words & music No 1, 2, 3, & 4
1 " " No 1, 2, 3 & 4 words
1 " " No 5 & 6. words & music
14 " " " " "
1 Kindergarten Chimes
1 Quarterly containing Gloria
1 set Responses
7 Songs for Little Singers.

Shelf 2. Four-part Music

Books
1. Busy Bee
1. College Song
1 Cecilian Circle No IV
1 House of Song
1 Mixed Songs
1. Sentinel
1 Treasury of Song

Sheet Music

Anchored	Watson
A thousand fathoms deep	Shattuck
A name in the Sand	Poure
Birthday of a King	Schnecker
Bye Baby Bye	Johns
Brown October Ale	De Koven
Come where the wild flowers bloom	White
Calling the Cows	Macy
Christmas Song (duett)	Adams
Cradle Song	Norris
Cowhide	Abt
Flag of our Nation Free	Thompson
Ferry for Shadow Town	De Koven

Good Night	Hyman
Good Night	White
"	Abt
Go to Sleep.	Buschoff
Good Night Dear Friends	Crosby
Gondellied	Hoffman
Hark the Vesper Hymn	Stevenson
Harvest Moon.	White
I'll tell my Ma on you.	
Legend of the Lily	Caldicotte
Lady Bird Flyaway home	Holcomb
Now is the month of maying	White
Still us merry Birds	White
Our Crew	Campana
One Sweetly Solemn Thought	Ambrose
Pretty wild wood flowers	Shattuck
Sunrise	White
Say who comes here	Abt
Slowly and Softly Music should fall	Glover
Spring Tide	Becker
The Children's Home	Coven
" Better Land	"
" New Kingdom	Poure

The Little Hero	Adams
The Ivory Gate -	Dick
" Swan -	Otis
" Dandelion	Chadwick
" Lord Liveth	Judd.
Three Songs.	Neidlinger
When life is Brightest	Pinsuti

Shelf 3. Little Singers

Album of Songs. Alfred Arthur.

Brownie Songs.

Cecelian Circle Book I
Cantata Hay makers

3 Dainty Songs for Little Lads & Lasses

1 Forest Choir
Helping Papa & Mama - Westendorf

Lullaby from Ermine

Merry little Frogs. Westendorf

Nursery Rhymes.

Rhymes & tunes

The Dragon flies Benefit Ball
There Little Baby don't you Cry Belasco
Two little Birds are we White

Wilson's Bird Songs.

Shelf 4. Miscellaneous Song Books

Book of Praise
Brightest & Best
2. Calisthenic Song books
Chautauqua Circle
Cheerful Voices

Daily School Singer

Good Seed
Golden Shore
2 Grammar School Trio

International Day School Singer

Juvenile Class & Concert
Jubilee Songs.

Little Songs for Little Singers

3 National Kindergarten
2 Normal music Course No 2
1 " " " " 1

1 Book Responses - C. C. Stearns.
Singers Manual.
Song Echo.
Silver Clarion
3. Spiritual Songs & Hymns.

The Head light.
" Young Singer

Marches, Waltzes &c. Shelf 6.

American line Mch - Baker
Awakening of the Lion - De Konski

Bride of the Wind Mch - Blake
Blushing Moony. Meyer
Book of Marches
Battle of the Birds Chester

Carneval March. Steinhagen

Double Eagle March - Wagner

Etude 2 copies

Forest Echoes - Dorn
Frolic of the Frogs - Watson

Gipsy Queen Wyman

La Coquette. Victor
Le Reve D'Amours. Abbott
Little Fisher Maiden Waldeman

Military Festival March - Faust
Musical Messenger 1 Copy

Pattie Waltz Latour
" " Milford
Peri " D'Albert

Singer's Joy March. Hermann
Spinning Song Ellmenreich
Stray Flowers Wyman

The Mikado - arr - Bucalossi

Venetian Waltz. Lowthair

Washington Post. Sousa

Shelf J-
Easter, X-mas music & Operettas

Christmas Music.

A Christmas Bazaar.
" Jolly Christmas Gabriel

Birth of Christ Riston

Catching the Knight
Carol. Annual
3 " for X-mas. Reden

Christmas, readings & recitations.
" Annual. - Bigelow & Main
4 " Carols.
" Echoes Bullock
" Chimes
" Selections
" Festival.
Court of King Xmas. Higgins

How the Brownies fooled Santa Claus

Immanuel - Doane

Our Xmas Annual No 2.

Santa Claus Jr. - Gabriel
" " Mission Rose
" " trouble and its [happy ending]
" " and Family - Rosecrans
" " Vision Gabriel
" " Mistake.

St Nicholas' visit to the school - Doane

S.S. Quarterly 1894.

The True light Lowry
" Santa Claus Man Mason
" Royal Son.
" Waifs' Xmas.

Easter Music

	And the Glory of the Lord -	Howard
	Christ the Lord has risen -	Schenecker
	Chime softly bells for Easter	Shepherd
	Christ the Lord has risen today	McPhail
3	Easter Anthems	Schenecky
6	He has Risen	Reed
	Hallelujah He has risen.	Murray
	Joybells for Eastertide -	Dillmore
	S. S. Easter Quarterly	1894
	Seven Easter Carols -	Whiteley
	The Lord has risen	Schenecker
3	" Magdalene	Warren

Operetta's & Miscellaneous Chs.

	Arbor day Exercises.	Lyman
2.	Babes in the Woods -	Millard
	Bonny Bell.	Vogelgesang
3.	Bo peep	
	Bridal Chorus.	Cowen.
	Choicest Gift.	Root.
	Day of Victory	Dillmore
	Dragon fly day	Elson.
	Elma	Denison
	Forest Jubilee Band	Sargent
	Forester's sound the cheerful horn	Bishop
	Festal Days.	
	Glitter & Gold.	Crosby
	Gypsies Festival.	Earle.
	Great Dagon has subdued our foe. - From Sampson -	
	Horde Annual.	

	Jack the Giant Killer	Millard
	Jolly Picnic Party.	
2	Kingdom of Mother Goose.	
2	Little Red Riding hood.	
2	" Jack Horner.	Lyman
2.	Old Mother Hubbard.	
	Rebellion of the Daisies.	Elson
	Red Riding hood	Ogden
	Stars of the Summer Night	Howard
	Sing on Sweet Bird	Owen
	" a song of Sixpence	Sand castle
	Seven Sisters	Bixstow
	Sleigh ride	Knight
	Spring	Hemingee
	The Boatman's Good Night	Howard
	Temperance Clarion	Boardman
	Trip, Trip,	Margailes



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