

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Girls

1895–6

Miss Stewart,

Teacher.

9	1	Barett	Mary.
13	2	Barthel	Lizzie
17	3	Booz	Mary
21	4	Bamp	Dora
147	5	Bitenbaw	Lilly
25	6	Borliss	Horance
29	7	Dunn	Mary
139	8	Erus	Ida
33	9	Hawkinson	Maud
37	10	Holmberg	Sarah
41	11	Jones	Anna
45	12	Lenz	Sophia
49	13	Marsh	Alma
53	14	Moore	Amy
57	15	Miller	Mary.
61	16	Monteur	Celia
65	17	Paddock	Jessie
69	18	Prukiser	Mary
73	19	Peterson	Annie
77	20	Pierce	Mary
81	21	Portner	Mary.
85	22	Pourier	Mary
89	23	Pohl	Mary
93	24	Remick	Bertha
97	25	Roberts	Louise
101	26	Roberts	Mary
105	27	Rose	Edna
109	28	Riley	Mary
113	29	Rusch	Lizzie
117	30	Schmidt	Myrtle
121	31	Smith	Jessie

300

(over)

125	32	Suttle	Grace
129	33	Sanasek	Josie
133	34	Williams	Jane
142	35	Little	Mary
151	36	Lundberg	Cecilia

153 "Girls Reading Club"

A. M. Class

Mary Barrett
Mary Broz
Celia Monteur
Mary Poirier
Mary Portner
Mary Pierce
Annie Peterson
Mary Prukipfer
Mary Pohl
Bertha Rennick
Edna Ross
Mary Riley
Lizzie Rousek
Jane Williams
Josie Sanasek.

P. M. Class.

Dora Bump.
Lizzie Bartlet
Eleanor Corliss
Mary Dunn
Sarah Holmberg
Maud Hankinson
Anna Jones
Sophia Lenz
Alma Marsh
Amy Moore
Mary Miller
Grace Podden
Louise Roberts
Mary Roberts
Grace Smith
Myrtle Schmidt
Grace Suttle.

Programme.
A. M.

8:15-8:30 Chapel
8:30-9:00 Gen. ex. History. Geog. etc.
9:00-9:20 "A" Reading { Tuesday Thursday
Language { Monday Wednesday Friday.
9:20-9:40 "B" Numbers
9:40-10:00 Fourth Readers { Monday Wednesday Friday
Language { Tuesday Thursday.
10:00-10:30 Recess
10:30-10:45 Writing { Tuesday Thursday.
Individual No. work. { Monday Wednesday Friday
10:45-10:55 Marching
10:55-11:25 Third Readers { Monday Wednesday Friday.
Language { Tuesday Thursday.
11:25-11:45 "A" Numbers
11:45-12:15 "C" Numbers.

P. M.
1:30-2:00 Third Readers { Monday Wednesday Friday.
Language { Tuesday Thursday
2:00-2:20 Individual Work
2:20-2:40 Number Class
2:40-3:00 First Readers

A. M. Classes.
9:00-9:20 "A" Reading
Mary Barett
Jane Williams
Ida Emo.
{ Mary Pierce / May Little }

9:40-10:00 "B" Reading
Mary Pierce
Edna Rose
Bertha Resnick

10:55-11:25 3rd Readers.
Mary Pohl
Mary Pruchiser
Mary Pourier
Annie Peterson
Mary Porter
Mary Broz
Mary Riles
Lizzie Rousch
Celia Mortier
Josie Sanasek

11:25-11:45 "A" Number
Mary Barett
Mary Pierce
Edna Rose
Annie Peterson
Jane Williams

9:20-9:40 "B" Numbers
Mary Pourier
Mary Riles
Josie Sanasek

A. M. Classes.

11:45-12:15 "C" Numbers.
Mary Broz
Mary Prechiter
Mary Pohl
Mary Portner
Lizzie Rausch

Individual No. work
Celia Mentem.
Bertha Rennick

P. M. Classes

1:30-2:00 Third Reader
Lizzie Bathe
Horace Corliss
Cora Bump
Mary Dunn
Annie Jones
Sophia Lenz
Jessie Paddock
Jessie Smith
Sarah Holmberg
Mary Miller
Grace Tuttle
Myrtle Schmidt

2:00-2:20 Individual
Louise Roberts
Mary Roberts.

2:20-2:40 Number Class
Horace Corliss Amy Moore
Cora Bump Alma Marsh
Annie Jones
Sophia Lenz
Jessie Paddock
Sarah Holmberg
Myrtle Schmidt

2:40-3:00 First Reader.
Amy Moore
Maud Hawkinson
Alma Marsh.

Program. Apr. to June.

A. M.

8:15-8:30 Chapel.
8:30-9:00 Current Events - Geog & History.
9:00-9:30 Fifth Reader & Language.
9:30-10:00 "C" Arithmetic (long Division)
10:00-10:30 Recess
10:30-10:55 Individual Work
10:55-11:25 Fourth Reader & Language.
11:25-11:45 "B" Arithmetic (Fractions)
11:45-12:00 "A" " (Denominate Numbers)
12:00-12:15 Miscellaneous (with etc.)

P. M.

1:30-2:00 Individual & Geog.
2:00-2:20 Third Reader.
2:20-2:30 Second "
2:30-2:45 First "
2:45-3:00 Arithmetic.

Reading Classes June 1896.

Fifth Reader. A. M.

Ida Eno
Mary Barrett.
Mary Little
Mary Pierce
Gashe Williams
Edna Rose

Fourth Reader.

Mary Bozz.
Celia Mossufer.
Mary Prentiss
Annie Peterson
Mary Pohl
Mary Fournier
Mary Portner
Mary Riles
Lizzie Rausch
Josie Vanasek.

P. M.

Third Reader.

Lizzie Barthels.
Lily Bitemans
Florence Corliss
Sarah Holmberg.
Jessie Padden.
Jessie Smith
Myrtle Schmidt
Isaac Tuttle

Second Reader.

Maud Hutchinson
Amy Moore.

First Reader.

Louise Roberts
Mary Roberts.

Mary Barrett.

1895. September.

Mary reads in Seaside and Wayside No. 4, and reads correctly but without expression. She can spell most of the words orally but when asked to write them on the board says she can't. but on being insisted upon will write them but is apt to make more mistakes than when spelling orally.

Mary is very slow about taking up any thing new especially number work, but when she finally gets the idea, is very much pleased with herself. On division she is very slow but have taken up cancellation this mo. which she now does very readily & seems to understand it. & says that she likes it. She wrote a composition for her language work one day, telling how she spent her vacation - which was very well written, but she made several mistakes in regard to the punctuation & the use of capitals.

October.

Mary has been doing fairly well this mo. in most of her work - but some days she seems perfectly dazed & incapable of understanding any thing - In number work she has

great interest & besides working examples in Cancellation. I have given her some in fractions as finding $\frac{2}{3}$. $\frac{3}{4}$. $\frac{5}{6}$ etc. of numbers - which she likes very much - & generally asks if she can't have some more to work.
On grog. & the general ex. she never answers the questions unless they are addressed to her directly.

Nov. May has been sick and out of school the last part of the mo. She has taken the greatest interest & improved the most in her arith. work. & is getting so she finds $\frac{6}{7}$. $\frac{8}{9}$. $\frac{9}{11}$ etc. of large numbers & can do some of them in her head & seems very much pleased when she learns something new & finds she can do it as well as the other girls.

Dec. May was taken up to the Hospital the last of Nov. on account of a sore foot - and has not been in school at all this month.

1898.

Jan. May came down from the Hospital the first of the month. She is very much interested in her school work but is very slow.
She has been working in common fractions - finding the least common denominator - and can add a few easy fractions. It is hard for her to take up any thing new but works faithfully until she understands.

Feb. May has read to page 105 in the "Fifth Readers" & although the lessons are quite hard - May reads very well.
She is now learning the "Gato & Perch" and has had a few simple sentences to analyze & diagram - but as yet she does not understand it very well.
May said that she had never had division - so have had her in the short div. Rule & she can now divide by any of the numbers up to five inclusive.

March. May has been doing very good school work this mo.
She can divide by any number from 1 to 10 - by short division - & has been working examples in dollars & cents - which she does very readily & is accurate.
She reads well in the "Fifth Readers" & has read to page 174 this mo.

Apr. Mary's greatest improvement has been in her arithmetic. She is now in long division & can divide by numbers such as 34 - 45 etc. up to one hundred. She is a very pleasuring girl & enjoys her school work & is always busy.

May Mary's mind is failing with her health. She is having spasms harder & more frequently & comes to school after having them in a dazed sort of manner. For language work Lately been having her mark some of the difficult words & put them in original sentences which she does very nicely - showing that she understands the meaning of them.

June. Mary reads well in the Fifth Reader but is not a very good speller. She writes a very regular plain hand is the best writer in this grade. In arithmetic she is slow but accurate - is now in long division - dividing by such numbers as 34 - 49 - 84 etc. & seldom makes a mistake. Mary is an epileptic - & each time seems to be in a dazed condition & is apt to forget - what she knew perfectly before she had her spasm. She can tell time & writes sensible interesting letters - which seldom have to be corrected. Studies geog. from map & cards.

Lizzie Barthel.

1895 September.

Lizzie reads in Harpers Third Reader & reads rapidly & correctly although she does not always seem to comprehend what she reads. She writes a very good hand but does not spell at all well. She adds using simple combinations & knows the Roman Numerals as high as XX & can tell time by hours and half hours.

Oct. October.

Lizzie has been doing the regular school work. In numbers has been learning the multiplication tables of twos & threes & can write them correctly - but has not much confidence in herself & always says she can't when given any thing new to learn or do.

Nov. Lizzie always has her reading and spelling lessons, but is backward in number work. Can write the multiplication table of twos, but gets mixed up on them when put to multiplying - but her regular work has been in addition & subtraction. In language work she has been doing quite well, can give the names & examples of the four diff. kinds of sentences. And is quite original with them.

Dec. Lizzie has read to page 59 in her reader, & always has her spelling perfectly & reads very nicely.
She is a very peculiar girl to work with and is very corrected for anything - will seem to be very much injured & talk to herself in an undertone - but never has her good nature gone.

1896
Jan. Lizzie has been much the same as last month.
She has been working most of the no. in subtraction & cannot yet do it independantly - the ex. where some of the numbers in the minuend are smaller than the subtrahend, seems to be beyond her comprehension.

Feb. Lizzie finished her Reader and has left her in the Third Reader now. She has been in this book before - but there seems to be no other class to put her in - as she is not far enough advanced in no. work for the A. M. class.
She has finished subtraction & is now learning the multiplication tables & knows them as far as the fives - but cannot multiply numbers by any except the fives.

March. Lizzie always has her lessons well & seldom misses a word in spelling.
She has been multiplying larger numbers by 2 & 3 this mo.

Apr. Lizzie has read to page 104 in her reader always has her lessons well & seldom misses a word.
She is now multiplying by four & learning the fives.

May. Lizzie's improvement in her letter writing is the most marked - spells better & joins her letters where she used to leave spaces. She can multiply by four & five & is now learning the six's.

June. Lizzie has read to page 141 in the Third Reader - always has her lessons & seldom misses a word in spelling.
She is a very peculiar girl somewhat bashful and dislikes to read for company.
She has learned the multiplication tables to the sixes - & is very quick about her work - when she understands how - to do it. In language can name & give examples of the dif. kinds of sentences - & parts of speech.

punctuates & capitalizes correctly. She writes a peculiar cramped hand & is inclined to run her words together. Writes her own letters - which nearly always have to be corrected.
Lizzie likes her school work & could go in the Fourth Reader class - but is backward in other things.

Mary Bryz.

1895 September.
Mary reads in "Harper's Third Reader" & reads well - but does not spell at all well although she studies her lessons and tries to get them.
She reads with a peculiar accent but intelligently & reproduces a story in her own words very nicely.
Mary adds & subtracts and has just taken up multiplication - can write the tables of twos & threes - but is not quite sure of them when reciting them orally.
She is very much interested in her school work - which makes it pleasant to work with her.
Mary can tell time correctly.

Oct. October.
Mary has been busy all the mo. - She studies diligently but lacks confidence in herself. She has been working very hard on the multiplication tables - can write the twos, threes & fours correctly - but when given a number to multiply gets mixed up on them.
In language she has been learning to distinguish the different kinds of sentences - which she seems to understand - & gives very good examples of the four kinds of sentences.

Nov. Mary generally has her reading & spelling lessons correctly. although the latter is very hard for her, & she has to study the lessons diligently.
She is good in language - original in giving examples of the different constructs & in producing stories.
In numbers is still multiplying by four - but is not accurate in her work.

Dec. The school work has been broken into quite a good deal this mo. so the usual amount of work has not been accomplished.
Mary has read to page 80 in the Third Reader - always reads intelligently, but it is impossible for her to get her spelling lessons correctly. although she studies them faithfully.
Mary is very much interested in the current events & remembers quite well what is read to her. and is also very fond of poetry.
Have been reading the "Song of Hiawatha" to the school & Mary seems to understand every word & always asks to have it read.
She is now learning the diff. States & their capitals. which is quite hard for her.

1896.
Jan. Mary's greatest improvement has been in her arithmetic work which is the hardest for her.

She has learned the multiplication tables to right & is now multiplying by 6 & is quite accurate in her work.
In language work is very good. She wrote a composition about the Silk-worm this mo. which was very original & interesting - but was somewhat faulty as to construction.
She has learned most of the Eastern States & their capitals the important Colleges. Summer resorts etc.

Feb. Mary is anticipating now to finish the Third Reader and get into the Fourth. She has read to page 191 - reads understandingly & with good expression.
Mary has now finished the multiplications tables and is now in short division & can divide by 2. 3. 4 & 5 - but is not very accurate & is very slow about her work.

March. Mary has finished the "Third Reader" & next mo. will commence the Fourth.
She is still in short division & can divide by any number from 1 to 9 inclusive.
At first it seemed almost impossible for her to get the idea

of Leo to divide.

Apr. Mary commenced the Fourth Reader (Hayes's) the first of the mo. & has read to Page 46. She is a fast reader & gives good expression to her reading - but is a poor speller although she studies diligently.
Mary has improved a great deal in arith. is now in long division dividing by such numbers as 34-46-etc. She has also improved in geog. Can name most of the States & their capitals & also most of the countries of Europe & their capitals.

May. Mary is improving slowly but steadily in every way.
When not in school Mary is always busy at something. reading books & papers by herself & can tell what she has read afterwards - and is not at all indolent.
She has improved in spelling & generally has her lessons now - but have limited the words to ten - picking out the ones that will be most useful to the class.

continued on Page 24.

Dora Bump.

1895 September.
Dora is in the P. M. class - reads in "Easy Steps" - reads very well & spells fairly well. & seems to understand what she is reading.
She adds & subtracts but is not independant in either - and gets discouraged very easily, when trying to correct mistakes in her work.
Dora knows time by hours only. Her language work is fairly good & usually capitalizes correctly.

Oct. October
Dora has been having her lessons very well this mo. - especially her reading & spelling.
In numbers she has been learning the multiplication table - & can write the twos, threes, & fours. but have not given her numbers to multiply yet as she is not quite sure of some of them.
Her language work has been on nouns - I. How to write proper nouns - examples & the different kinds etc. which abbreviations - periods etc. which she understands very well.

Nov. Dora has been put in the A. M. class as she was too far advanced for the P. M. grade.

She is now in "Harpers Third Reader" reads fairly well & generally has her spelling.
She has commenced to multiply by two but forgets her tables when given a number to mul. and Cora is not very accurate in adding numbers - so have kept her at that most of the ms.

Dec. Cora has been doing very well in her school work.
She has been working in multiplication this mo. multiplying by 2 only, & then is not always accurate, but is very much interested in her work & is trying to improve.
She writes sensible letters, but makes a great many mistakes in spelling & punctuation - which is through carelessness mostly, as Cora is a very good speller in her every day work.

1896.
Jan. The most important event during this mo. for Cora, was a composition about "India" - the climate, animals & peculiarities etc: which, was very nicely worded & has been copied into the "Third Reader Composition Book." but as Cora is a very poor writer & a good reader it sounds better than it looks.
She can now multiply by three & is learning the fours.

Feb. Cora has read to page 191 - and nearly always has her lessons. She is still struggling with the multiplication tables - & has just commenced to multiply by four. Number work seems to be very hard for her - but she likes it and is trying to improve in it. Has been in hospital part of mo.

March. Cora died the 2nd of March.

Mary Boyz (con. from page 20.)

Oct.: Mary has read to page 87 in the Fourth Reader - reads rapidly and intelligently - & can make a connected story out of what she has read - from memory.
Speling is very poor for her - but she studies until she gets the words very well.
This year Mary has learned all of the multiplications tables and is now in long division, dividing by such numbers as 24 - 35 - 48 etc. She is slow but accurate about her work.
Mary has a very good idea of geog. can name all the States & most of the capitals also countries & capitals of Europe & has a general idea of climates - vegetations &c. of the different countries - but gets mixed up on directions.
In language can name & give examples of the different kinds of sentences - parts of speech - & writes very good compositions.
Mary writes very good letters - interesting & sensible & very seldom has to have them corrected. She is pleasant to work with - diligent & conscientious & very anxious to learn and improve. Punctuates and capitalizes correctly, can tell time.

Horace Dorlis.

1895 September.
Horace did not return to school until the 22nd inst. & so has not accomplished much this far. She is in the P. M. class - reads in Easy Steps, has a peculiar voice & reads in a hesitating manner - & does not spell at all well.
Horace writes a very good hand & generally capitalizes correctly. She can not tell time.
Adds & subtracts, using large numbers.
Oct. October.
Horace has kept much the same as usual with no apparent improvement.
She is very slow about every thing - especially her numbers but generally has them right.
She has learned the multiplication table & tries this mo.
Horace is very much interested in the geog. class. & "current events" - especially the latter - but does not get the lessons in the text book at all well. - does not seem to understand about geog. in general.
Nov. Horace has read to page 42 in her Reader, with no apparent improvement although she seems to study her lessons.

In language work she has learned about nouns & the different kinds of sentences - but does not fully understand the latter yet. I have kept her in addition most of the mo. as she is not at all accurate in her work.

Dec. Florence has read to page 59 - does not improve much in reading, but spells a little better. She is not at all accurate in her number work & does not like to do much of anything except write - as when examples are put on the board, she will not work them unless spoken to individually although I she knows that they are for her Class.

Florence writes very good letters although they are generally short & not very original - but she seldom makes a mistake in spelling or punctuation.

1896.

Jan. Florence has been much the same this mo. as last with no apparent improvement except in her reading.

Has read to page 81

Have kept Florence on subtraction all the mo. Hoping she would be able to work independently - but as yet she is not.

Feb. Florence has finished the book "Easy Steps" and is now in the Third Reader.

She has finished subtraction & is now learning the multiplication tables. I Has been multiplying by two this mo. is slow about her work and not very accurate.

March. Florence has read to page 68 in the Third Reader.

She reads in the same hesitating manner - & does not spell at all well.

Has been multiplying by two & three this mo. but is very slow & not at all accurate.

Apr. Florence has been about the same this mo. as last. with no apparent improvement. She is very slow about everything & if is hard to get her to study - but she will sit & study pieces from her book all day. I allowed to - She has been multiplying by three - but is not at all accurate & very slow.

May Florence has read to page 131 - but see no improvement reads in a hesitating manner & without expression. but has

been getting her spelling lessons better.

June. Florence has read to page 141 in the Third Reader - but does not read or spell at all well.
She does not like to study, but will sit and write her lessons as long as allowed to.
She is a very good writer and her letters seldom need correcting.
In arithmetic she has learned the multiplication tables of twos and threes & is learning the fours but is very slow about her work.
Florence has been in the gym. & gen. exercise Class all the year - but does not learn at all readily & is quite hard of hearing.
She is interested when hearing the current events read - & if there is anything about a person or place she has ever heard of or any thing of an exciting nature always remembers & talks about it intelligently - but otherwise it does not make much of an impression.
In language can name the parts of speech & can tell what most of the words are in her reading lessons.

1895

Mary Dunn.

September.
Mary is in the P. N. class & reads in "Easy Steps" but so indistinctly that it is hard to understand her or know whether she is reading correctly.
She has been trying to learn the numbers from one to ten. Can count & recognize the figures 1, 2, placed in their regular order - but becomes confused if they are changed around.
Sometimes she can tell the time by hours & at others she cannot.
Mary is anxious to learn to write - but thus far can only write her name & a few words beside - but does this very poorly.

Oct. October.
Mary has been much the same as usual. She was put in the working-class for a while but was not very useful - so came back to school.
She is trying to learn to write - but it is not very successful.

Nov. Mary was transferred to the Industrial Class Nov. 11th & so will not be in school any more.

Celia Montour. con. from p. 64.

Apr. Celia commenced Harper's Fourth Reader the first of the mo. & has read to page 46. She always has her lessons well. Celia has improved in her deportment & is trying to please her teacher - She says she wants to be a good girl & is more easily managed. - She now writes her Spelling lessons in her tablet like the other girls - Something that she has hitherto openly refused to do. She wrote her first letter this mo. & wrote it very nicely &. but two words were mis-spelled. Celia is now multiplying by five & seems to like her arith. - & is also learning a good deal in geog although it is hard to find out just how much she does know as when asked directly she will not answer a ques. but very often in a while will say something which shows that she knows about the States & countries of Europe.

May. Celia has been doing very good work this mo. She has a very good standing in her written Spelling lessons.

she is learning to be a act more like the other girls.
She has been multiplying by six & can now work indipendantly.
Celia is capable & doing a great deal in school work & has learned a good deal about geog. from hearing the others recite & has a very good memory.

June. Celia has read to page 87 in the Fourth Reader — reads with expression & intelligently & seldom mispronounces a word & generally has a perfect spelling lesson. The first of the year Celia would not write her spelling lessons with the rest of the class but now will do it very fine without any extra words. She has learned the multiplication tables to seven (inclusive) & can multiply any number by them. In language she has written the best compositions of the class — the subj. was "Sponge." — She can name the parts of speech & give examples of each — also the different kinds of sentences. Celia is very kind-hearted & generous — especially to the younger & weaker children. She has a good memory & when shown an island or place on the map will always remember & has a very good idea of general geog. — Although it is hard to find out how much Celia is learning — until some time afterwards — she will give the correct ans.

Maud Hawkinson.

1895 — September.
Maud has not been in school at all this mo.

Oct. October.
Not in school except to write letters once in a while — which is very laborious work for her, — as she cannot spell very well — and is apt to mix her words all together.

Nov. Maud came back to school the 4th inst. She is in the P. M. grades — reads in "Easy Steps for Little Feet" in a hesitating manner. & has to spell a great many of the words while reading in the class, although she studies. & has had the words pronounced for her before coming to class — and she does not spell at all well.
Maud likes her school work and is trying to improve. She adds large numbers & seldom makes a mistake in the answers.

Dec. Maud was sent up to the hospital the 16th inst and did not come back to school but must come a few days afterward.
She had improved a little in reading — and would take her book to the

sitting-room in order to study. Maud's greatest improvement is in her letter writing, although she cannot yet write independently - & Lao to have a graf many words spelled for her - but she commences her letters correctly & writes a very plain hand.

1896.
Jan. Maud returned the 20th just. So Lao not accomplished much this mo. She is now subtracting simple numbers - and have put her back to the first lesson in "Easy Steps" as she does not read & spell well enough for the rest of the class.

Feb. Have put Maud in "Harpers Second Reader" as the other book was too hard for her. She has read to page 22 - reads in a hesitating manner & with no expression & does not spell at all well.

This mo. Maud has learned the multiplication table of twos & has just commenced to multiply numbers.

March. Maud has improved somewhat in reading.
Has read to page 39 in the second reader - but does not spell at all well.

Maud has been multiplying by twos & threes & has used large numbers. She has improved in writing & reading numbers - also in her letter writing - & has been using pen & ink for the first time.

Apr. Maud has improved some what in her reading - has read to page 52 - & gets her spelling a little better. Maud studies hard - & is improving in her writing as she writes her lesson in her slate every day.

May. Maud continues to improve slowly - gets her reading & spelling lessons better & seems to understand better what the lessons are about.
Have kept Maud multiplying by three - so she can do it independently - but is not very accurate yet.

June. Maud has read to page 65 in the Second Reader - reads in a hesitating expressionless manner & does not spell very well, although she has improved. She has learned the multiplication tables of twos & threes - is slow & not very accurate when multiplying.

Maud is a good worker – always busy about something in school. Had just commenced to write her our letters this year – & so is apt to make a great many mistakes. She writes a very coarse but plain hand – is pleasant and intelligent to talk to.

Sarah Holmberg.

1895. September.

Sarah seems to have retained most of what she learned last year. She is in the P. M. class – reads in "Easy Steps" – reads correctly & rapidly & with more expression than last year & understands what she is reading about. Sarah spells fairly well – but is backward in her writing on acct. of her unsteady hands.

She has learned the directions but has not yet been able to understand the gen. ex. on Geog. cannot seem to comprehend that the earth is round.

Sarah adds & subtracts using large numbers – & cannot tell time.

Oct. October.

Sarah is improving in her reading & spelling & and writes a better letter & does not make so many mistakes.

This mo. she has learned the multiplication table 2 twos – can say them correctly – but do can not write them, as she doesn't understand the use of the thus X sign although it has been explained to her.

Nov. Sarah has read to page 42 in her Readers & improves every day in her reading & Spelling.
In language work Sarah has been doing very well. She knows the different kinds of nouns & can give examples of each - also the four different sentences & explains each. & generally her sentences are very rigidal.
She does not make so many mistakes in the letters she writes as she did.

Dec. Sarah improves every day in her reading & Spelling & generally has her lessons perfectly
In language work She is very good - & her letters show the greatest improvement. as they look to have very few corrections. except in punctuation - which she does not understand yet.
Sarah has learned to tell time by hours - half hours & quarters - but is not quite sure on the minutes.

1896.
Jan. Sarah has read to page 90 - & has had her lessons perfectly - with the exception of a few words which she cannot pronounce correctly.
She is still in subtraction - but is not very accurate.

Feb. Sarah has finished "Easy Steps" & is now in "Harper's Third Reader" She is very ambitious & has been quite anxious to finish her other book - so she could be in the "Third Reader" & has her lessons very well.
She is now learning the multiplication table of twos & can multiply quite large numbers.

March. Sarah has read to page 68 in her reader & always has her lessons well - seldom missing a word. She has been multiplying larger numbers by two & three & has improved a little in her writing. although she will never write very well on acct. of her shaky hands.

Apr. Sarah improves right along - gets her reading & Spelling very well - She is multiplying by three & is learning the fours.
Sarah is very ambitious & is anxious to finish the Third Reader so as to be in the Fourth.

May Sarah always has her reading & Spelling lessons but it is hard to get her to work or study on her arithmetic -

She says she dosn't see any use of learning it — & as the geog. — the continents States etc. seem to be a mystery — She does not seem able to comprehend size shape etc. but is learning the names of the States — & to put them on the map from their shape.

June. Sarah has read to page 14[1] in the Third Reader — Has a foreign accent but otherwise reads well & intelligently. At first she would not pay any attention to the punctuation marks of any kind — but has improved in that direction — also in spelling.

Arith. is very hard for Sarah — altho she can tell on what day a certain date will come — or a past date — & always gives the right ans. She has learned the tables of twos & threes but says she does'nt see any use in learning them. She writes her own letters — but does not write at all well, on account of her shaky hands. Can tell time now. Sarah cannot seem to realize the shape & size of the earth & gets all mixed up when being told.

Anna Jones.

1895. September.

Anna is in the P.M. class — reads in Easy Steps — reads in a hesitating manner — spells fairly well — & understands what the lesson is about.

She never likes to undertake any thing of which she is not real sure — & when asked to buy any thing new will pay the cash & act as if it was out of spite if was asked of her.

She does very little language work & her letters are very short and not at all original in number work she adds & subtracts, but does neither accurately.

Oct. October.

Anna has not improved any in her reading — but gets her spelling a little better.

She is very slow about her work — & seems bewildered over it, especially her number work.

Her language work has been on nouns — Capitals & abbreviations — which she seems to understand — & can give examples of the diff. kinds of nouns. & has just commenced to learn the diff. kinds of sentences.

Nov. Anna was taken from school & put in the Industrial class Nov. 11th.

Josie Sanasack. (Con. from page 132.)

May. Josie continues to improve - reads much better than formerly. For standing in spelling for this mo. was 90 - & she writes much better.
This mo. Josie has been working in long division & can now work quite independently.
She is not doing very well in geog. as the names seem hard for her to learn.

June. Josie has read to page 87 in the Fourth Readers - & has improved a great deal although there are still a number of simple words that she does not pronounce correctly - owing to her foreign accent. She is a good pupil - missed but one word out of 50 - taking ten each day.
Josie has been doing very well in arithmetic - this year has learned all of the multiplication tables & is now in long division - dividing by such numbers as 24 - 35 - 48 - 84 etc. makes very pretty figures - works rapidly & is quite accurate. Has also had short division.
Her writing very good - letters although her grammar is often faulty & she is apt to get b-d & m & n mixed up.

In language she can name & give principles of the different kinds of sentences & also the parts of speech - & writes fairly good stories on the lessons which she has taken.

Josie has been in the geog. & general exercise class but thus far can only name some of States & their capitals. This seems to be the hardest study for her - as the names are difficult for her to remember.

She is a bright appearing active girl & carries herself well - & is capable of improvement right along - if not allowed to talk in her foreign language will learn to read much better.

Josie has learned to tell times - & if did not take her many days to accomplish it. Is always busy - & knows how to study & is pleasant & intelligent to talk to.

1895

Sophia Lenz.

Sept.

Sophia is in the P. M. class reads in "Easy Steps" in a hesitating manner. Spells fairly well, writes a very good hand, but is so very slow about every thing that she accomplishes very little.

She works in simple addition but is so slow that she hinders the whole class, & becomes confused very easily. Will make the marks on the board & when counting them will forget how many there are & then will commence over again - sometimes doing it several times. She knows the Roman numerals as high as XII & tells time.

Oct.

October.

Sophia was transfered to the working class the 11th inst. & has not been in school since.

There was no apparent improvement up to that time.

Sophia has a kind of bewildered air & does not seem to care where she is put.

Nov.

Sophia has been put in the Industrial class & so does not come to school.

Mary Pierce (cm. from p 80.

& the U. S. can name the countries of N. A. & Europe also the capitals of the latter continent.

In arithmetic she has worked examples in addition - subtraction & multiplication & fractions - cancellation & has been finding the diff. in time - taking ▽ the two dates given. Mary has drawn very good maps of N. America ▽ S. America and Africa. She is a reliable girl & always pleasant in school & a good worker. Can tell time & is well posted on current events. Mary has studied history from this cards - learned the important dates - of first battles etc & can locate the important cities of the world.

Alma Marsh.

1895 September.

Alma was put in the First Reader this year but reads so poorly she afraid she will have to go back to the "Word Method" & individual work. She is so very uncertain & unreliable that she cannot do class work. Alma is a very poor speller & although she can write all of the letters from copy cannot write anything but her name and a few simple sentences independantly. & at times cannot even write her name correctly. Alma has improved somewhat in numbers & adds more correctly & writes the numbers more readily; she seems to like number work better than anything else.

Alma has not yet passed this year but on being conquered has given no further trouble.

Oct. October.

Alma has been sick & out of school most of this mo.

Nov. Alma has been transferred to Industrial class.

Amy Moore.

1875 September.

Amy was put into the "Second Reader" this year - but readed so poorly, have put her back into the First.

She is in school only during the P.M. session & so can not put much time on Amy individually. She writes a very good hand & spells from the First Reader fairly well.

In number work & she adds using large numbers, & subtracts simple numbers & has improved in writing them, although she is not at all accurate in her work, but on having the mistakes pointed out will correct them herself.

Oct. October.

Amy has been much the same as usual this mo. - the only improvement is in her number work - which she likes very much. She writes the numbers more readily - & is more correct in her work.

Nov. Amy has been doing her regular work with no apparent improvement. She adds very well now & nearly always gets the correct answers. Amy can tell time & is quite proud of her accomplishment.

Dec. Amy's greatest improvement is in her number work. She writes them more readily & adds correctly. She is still reading in the First Readers - but reads in a jerky manner.
Amy writes very nicely - but is not very original when asked to write a letter - or reproduce a story.

1896.
Jan. Have just put Amy in "Easy Steps" thinking with a change of book that she might be induced to study - as she has become very tired of "Harper's First" She is not learning to subtract numbers - but cannot work independantly.

Feb. Amy could not read in "Easy Steps" so have put her in "Harpers Second Reader" & she is now doing better - although Amy will never by able to read at all well. She is doing quite well in number work - has finished Subtraction & is now learning the multiplication table of twos.

March. Amy has read to page 39 in her reader - reads in a hesitating & jerky manner - & mis-pronounces a great many words - yet when asked the lessons are too hard for her - she will pay no

attention - She can multiply any number by two - & is learning the threes now.

April. Amy has not accomplished much this mo. - the lessons in the Second Reader were too hard for her & she became discouraged & said that she didn't want to be in the class any longer - but Harry kept her there thinking she might improve from hearing the others read & as there is no 1st reader class to put her in. Amy has learned the threes. She can multiply if she has the table before her but does not know them well enough without it.

May. Amy has accomplished very little school work. She is a very competant child in Industrial work - but does not like to study - & does not seem able to get her lessons very well when she does study. Have kept her in the Second Reader class hoping she might improve & take more interest from hearing the others, but as yet all no improvement.

June.

Amy has been in the Second Reader class - but it does not seem possible for her to ever be able to read at all well. She mumbles the words which she is notable to pronounce - & there are so few words which she does know that there is no sense to what she reads, & she can not spell at all well.

Amy writes a very pretty, plain hand. Her best work is in the Industrial department where she does remarkably well - learning readily & likes it very much. Amy is one of the best ones in the Calisthenic class.

Can tell time. In arithmetic she can add & subtract & has learned the multiplication table of twos - is very slow about her number work.

Mary Miller.

1895

October.

Mary enters school the 1st inst. She is in the P. M. class - reads in "Easy Steps" but not at all well. Mary has a peculiar voice & speaks very indistinctly owing to a deformity of her palate or nasal organs.

When reading will leave out two or three words at a time although on having her attention called to the mistake will tell what the words are.

Sometimes when she reads it is impossible to understand a word & at other times will speak quite distinctly. She is a very poor speller & writes very little. Can count & make the figures to one hundred, but does not make them at all well. Can tell time by hours & half hrs. only.

Nov.

Mary has read to page 42 in her Reader, but does not read at all well & can spell only the very easiest words. When reading she will stop suddenly - cough or clear her throat - & then commence all over again, doing this three or four times if allowed to, leaving out about half the words. & her voice sinks down to a whisper some times, which makes her reading

anything but intelligent.
Mary has learned to add simple
numbers this mo.

Dec. Mary goes worse instead of better
in reading — cannot understand
hardly anything she says — and
she omits about half of the
words.
She has some disease of the
throat which prevents her speaking
at all distinctly — and she cannot
seem to learn to spell.

1896.
Jan. Have put Mary back to the
first of her readers as she
reads so very indistinctly &
poorly She says she has the
catarrh & that is the reason
she cannot read better — but
she is apt to put in words
that are not in the book &
leave out those that are.
She can add simple numbers,
but will not work alone - will
stop just as soon as her teacher
leaves her.

Feb. Mary has not improved any - and
was taken to Sunday sider the
25th inst.

Lelia Monteur.

1895 September.

Lelia is a very peculiar and puzzling child & it is very hard to keep her interested in her school-work.

She reads very nicely in the "Third Reader" & generally has her spelling.

In writing Lelia copies - but writes very little: & does no language work.

She adds simple numbers, and although she seems very reluctant to do any thing — if her numbers are omitted she will ask for some to add — just saying that she is glad she is not to do them.

Lelia has been a very good girl in school this mo. and has given no trouble, but still continues to be very queer.

Oct. October.

Lelia has been very nice in school this mo. reads well, and generally has her spelling, but absolutely refuses to go to the board with the other girls & write her lessons - always says she can't.

She has been adding larger numbers this mo. & although she can do them, always objects - saying - "they are too hard.

Nov. Celia has been doing very well in her school work & has seemed more willing to do what she is told to. She reads very well & nearly always has her spelling lessons. In language work she has learned the diff. kinds of sentences & can give examples of each - & is more interested than she would like to appear.
I have kept her in addition most of the mo. as she is careless & not at all accurate - & have given her a few in simple subtraction which she seems to like & works the examples very readily.
Celia is very observing - as we bring taken down town one day. She came back to school & told where she had been, mentioned a long list of the things she saw in the diff. stores - and very noticed the number of the house at which she called and how the people were dressed etc. She is also very generous & quite affectionate although she acts as if she did not like but few people.

Dec. Celia surprised her teacher & very me klse this mo. by writing a composition about "Sparrows & Birds" - used good language & was very original about it - changing it so it was worded

differently from what it was in the book - & putting in what she had seen herself or read in some other books.
She was very proud of her work when she had finished - so I have had her copy it in a book - Celia is very slow about writing anything - but is very faithful & sticks to it until finished.
In number work has been working examples in addition & simple subtraction, & does not raise so many objections when asked to go to the board - but seems more willing & interested in her lessons.

1896.
Jan. Celia has been doing very well this mo. - generally has her reading & spelling lessons - & has improved greatly in her writing. Celia is trying to be more like other people & not so queer. & although she resents any personal criticism & acts very indignant when corrected - but will profit by it. & in a few days come & tell how much she has improved.
A short time ago Celia could not be induced to write anything - but now when the days come for writing composition she seems to take more interest than any of the

others & write very original stories.

Feb. Celia Lee reads to page 191 & Lee has her lessons very well this mo. She Lee has several fits of stubborness but each time Lee been sorry & is really trying to be more lady-like. She is still working in subtraction & cannot do it independently as yet

March. Celia Lee finished the Third Reader & is ready for the Fourth next mo. She reads very well - & understands what the lessons are about - & generally has her spelling lessons. & sometimes can be induced to write her Spelling with the rest of the Class. She Lee finished Subtractions - Lee learned the multiplications table of twos & can multiply any no. by two - & is now learning the threes.

Celia Lee has a few "cranky" spells - but in being ignored Lee always been sorry & asked to be forgiven each time.

Continued on page 31.

Jessie Padden.

1895 September.

Jessie reads in "Easy Steps" & seems to be trying to improve. She studies her lessons, and consequently reads & spells better. On number work she adds and subtracts using large numbers - is very quick at her work, but not at all accurate and is very careless.

Jessie seems to have retained most of the grog. that she learned last year, but is diffident about answering questions that she knows perfectly well. She does not write at all well - although she knows all the letters - but is careless & does not space them correctly.

Jessie has a very good idea of money - can make change - and can tell time.

Oct. October.

Jessie is improving in reading every day. reads with more expression & not so hesitatingly - & she could get her Spelling lessons, but will not study unless constantly watched.

Jessie is doing very well in her language work - which has been on nouns - capitals, abbreviations etc. & has just taken up the dif. kinds of sentences.

Nov. Jessie has been doing very well this mo. - gets her reading & spelling lessons - when she studies - & is the best one in the language class. She can name & give ex. of all the dif. kinds of sentences.

Have kept her in addition and subtraction all the mo. as she is careless & not at all accurate - but very quick

Dec. Jessie has been doing very good work in school - has rod. to page 59 - reads smoother and with more expression - & has her spelling lessons better.

She has been reviewing the geog. that she had last year - & can give the names of all the States & most of the capitals. & can point to any State designated & remembers most of what she has been over.

She can write the multiplication table of two but gets mixed up when she tries to multiply a number.

1896.

Jan. Jessie has read to page 90 and improves every day. She seems to be taking more interest in her school work, and is more truthful than she used to be.

Feb. Jessie has finished "Easy Steps" & is now in the "Third Reader" & when she studies, has her lessons very well.

She has learned the multiplication tables of twos this mo. & is very quick at her number work.

March. Jessie has read to page 68 in her reader - & some days has her lessons perfectly - which shows what she can do when she studies.

She can multiply larger numbers by two & is learning the threes.

Jessie does not read as well as some of the other girls but shows more intelligence in other directions - & as there is hardly a word in any of the lessons - but that she can tell the meaning of it - & uses good language in doing so - Jessie also has a good idea of geog. and does not forget what she learns from one year to another.

April. Jessie continues to improve slowly. Has read to page 104 & when she studies - gets her lessons very well. She has been multiplying by three this mo. but is very slow.

May. Jessie has been doing very well this mo. She is an intresting child to work with as she is an intelligent listner & understands when being things explained to her. In the lessons there are generally words which the others do not understand - but Jessie can nearly always define them or give Synonyms.

June. Jessie has read to page 141 in the Third Reader - reads intelligently - but in a hesitating, jerky manner - & spells fairly well - when she studies her lessons. In language she can name the parts of speech - & can tell which they are in her reading lessons. Can also name the different kinds of sentences as declarative - question - interrogative, commands etc. Jessie's best work is in her geog. She can name all of the continents oceans - States & capitals - Countries of Europe & capitals & has a very good idea of general geog.
She is an intelligent listner & can always tell what has been read or told to her - in very good language & understands the meaning of words which brighter children could not define altho Jessie generally has some way of explaining them clearly.
Can tell time & can multiply by two - three & four - & writes but not at all well.

Mary Prichitt.

1895

September.
Mary reads in "Harper's Third Reader" but in such a low tone voice that it is almost impossible to understand her, but reads rapidly & correctly and spells fairly well.
Her language lessons consist mostly of sentence work, the use of capitals, periods commas etc.
She adds & subtracts using only simple numbers. is very slow about it & seems to dislike numbers. Mary is inclined to be indolent and will not study unless constantly watched.

Oct. October.
Mary was sick and left school the last of Sept. & just came back the 26th inst. So has accomplished nothing this mo.

Nov. Mary has read to page 66 in her reader, but does not read any louder or with any more expression than when given her larger numbers to add, as she did not understand about carrying the numbers to the next column, and is very slow & stupid about learning any thing new. - She has also had simple subtraction which she does very well.

Dec. Mary works the first letter this mo. that She has written this year - & it was worked very nicely & had to have very few correcting. She is inclined to crowd her words to near together but writes a very plain even hand.

In number work She has been kept in addition & simple subtraction, which She does very accurately.

1896.

Jan. Mary has read to Page 114 - & nearly always has her lessons perfectly - but reads in such a low tone, that it is almost impossible to understand her, unless very close.

She is working examples in subtraction where some of the figures of the minuend are smaller than the subtrahend - & cannot seem to get the idea of how what to do in such a case.

Feb. Mary has read to page 191 this mo. & has improved somewhat in speaking louder.

She is still in subtraction - as She does not do it well enough to work independantly.

March. Mary has finished the Third Reader - & nearly always had her lessons perfectly.

She has finished subtraction - has learned the multiplication tables of twos & is now learning the threes.

She is a very peculiar child - never speaks unless spoken to

April. Mary commenced Harper's Fourth Reader - the first of the mo. & has read to page 46.

She has improved - reads in a louder tone of voice & gives more expression.

Mary is quite slow about her arithmetic - is now multiplying by fives - but does not work entirely independantly yet.

She has also improved in her writing - & has written a very good composition about six of her lessons - although most of the ideas were taken from the book - but She expresses herself quite well (in writing) as She hardly ever talks unless spoken to.

May. Mary has read to page 67 this mo. & always has good lessons in reading & spelling.

She has been perfect seven times out of ten in written spelling lessons. & is improving

in her arithmetic — Has been multiplying by six this mo.

June. Mary has read to page 87 in the Fourth Reader - reads well but in a very low tone of voice & always has her spelling lessons well. Mary is a peculiar girl - never speaks unless spoken to - is always quiet, & so it is hard to tell just how much she is learning. Has finished addition & subtraction this year & learned the multiplication tables to seven (inclusive)

1895

Annie Peterson

September.

Annie reads in Hawkins Third Reader & reads very nicely, but in such a low voice that it is almost impossible to understand her.

She is a very odd girl, never speaks unless spoken to, and never volunteers any information of any kind. She will never answer a question unless it is addressed to her personally but will sit with an amused expression on her face.

Have given Annie examples in cancellation this mo. which she seemed to understand and like. She has also worked a little in fractions. finding $\frac{2}{3}$. $\frac{3}{4}$ $\frac{4}{9}$ etc. of a number.

She seems to have a special aversion for language work & will never write her lessons unless made to.

Oct. October.

Annie has been doing the regular school work - Her greatest improvement is in number work, as she picks up any thing new very readily. This mo. she has learned to add & subtract fractions which she does quickly and accurately although she has never had them before.

In language work she will not do any thing - unless made to.

Nov. Annie has been doing very good work this mo. especially in Arithmetic. Can work ex. in addition, subtraction & multiplication of common fractions & mixed numbers & is very accurate. & seems to like arith. although she never appears at all enthusiastic or interested about anything.
She surprised the language class one day by complying with the request to write a story or some lesson they had had ~~some~~ the day before & although copied almost word for word from the book it was a great condescension on her part to write anything at all.

Dec. Annie has read to page 80 in her reader - but does not read any louder.
She can divide fractions now, and it is quite remarkable how readily she takes up any thing new.

1896.
Jan. This mo. Annie has been working examples in decimal fractions - has learned the tables of "Long Measure" & can reduce miles - ~~yds~~ yds. ft. etc. to the dif. measurements. Annie is a hard girl to work with, as she never volunteers a remark of any kind & it is very difficult to find out what she knows.
She never takes part in the

general exercises & some times will not even answer when spoken to.

Feb. Annie's greatest improvement has been in arithmetic - as she picks up any thing new in that very readily.
She has learned the tables of liquid & dry measure - long measure & tables of time & has worked examples in Compound Denominate numbers in each, - as adding and reducing to the dif. denominations. She generally has to be shown but once how an example is to be worked - & then she understands.

March. Annie has finished the Third Reader - reads well - but so very low that it is hard to understand any thing she reads - but does not spell very well as she gets her words all mixed up.
This mo. she has learned the table of Square Measure & has been working examples such finding the cost per Sq. yd - taking the dimensions given - rooms - halls etc. & works these examples intelligently.

Apr. Annie commenced "Harpers Fourth Reader" the first of the mo. & has read to p. 46 - but in such a low tone it is almost impossible to understand. Annie has been doing good work in arithmetic - has been working miscellaneous examples, comprising all the dif. tables that she has been over.

May. Annie's best work is in her arith. This mo. she has been finding the dif. in years months & days preparatory to taking up percentage she is very quick & accurate about her work & understands very readily anything new in arithmetic.

June. Annie has read to page 87 in the Fourth Reader - but in such a low tone it is almost impossible to understand her. - She spells fairly well. Annie has been doing splendid work in arithmetic - works rapidly & accurately. This mo. she has been working in simple interest & percentage - finding the int. on a certain sum at a certain rate per ct - between given dates. & picks up anything new very readily. Annie never talks unless spoken to & then answers only in mono-syllables - so it is hard to tell how much she knows about things in general.

Mary Pierce.

1895 September.

Mary is reading in "Sea-side & Wayside No. 3." & reads intelligently although stammers too much to read well.

She does very good school work in everything she takes up, is interested in her work, faithful & always willing to try, although somewhat slow in taking up anything new - as numbers.

Has been giving her examples in long division, which she does very slowly - using numbers as high as 24 for the divisor. & has lately given her some in Cancellation which she liked very much as soon as she comprehended how to do them.

Mary is very good in language work - punctuates & capitalizes very nicely & writes a good story.

Oct. October.

Mary finished her "Sea-side and Way-side" No. 3 - so has put her in No. 4 - she reads quite well in this, considering her impediment of speech - but the spelling is quite hard for her.

In numbers she has been working examples in Cancellation - & has started her in fractions - finding $\frac{2}{3}$. $\frac{3}{4}$. $\frac{4}{5}$ etc. of numbers. which she does correctly & seems

to enjoy.
Mary is very good in geog. & "current events" has a good memory for such things.

Nov. Mary has been doing good work as usual, reads well & understandingly & generally has her spelling lessons which are very hard. Being taken from "Dra Sides & Way Sides No. 4."
She has been working examples in Cancellation & L. Finding $\frac{5}{6}$. $\frac{7}{8}$. $\frac{9}{11}$ etc of larger numbers which she does very readily.

Dec. Have put Mary in Harpers Sixth Reader which is more interesting for her to read - & she is to read but once a week from "Dra Sides & Way Sides No. 4." & make a study of it as she goes along as the lessons now are about the stars & planets.
She has learned the names of the Planets & the no. of moons each has etc.

1896.
Jan. Mary's greatest improvement this mo. has been in her arithmetic.
She can work quite difficult examples in addition of fractions & does them independantly and accurately. & seems to enjoy her school work.

Feb. Mary has been doing very well in all of her School work.
She has read to page 105 in the "Fifth Reader" & understands what the lessons are about.
She is now working examples in Subtraction of fractions & Compound numbers - and likes it. So much - says she would like to work them all day. She is very quick at and quite accurate

March. Mary has read to page 174 & although the lessons are quite hard - reads well & understandingly
She is doing very nicely in arithmetic - is now in multiplication of fractions - using simple fractions & mixed numbers - reducing the mixed numbers to improper fractions etc.
Mary knows all of the States & their Capitals & is now learning the Countries of Europe & their Capitals - knows the names of most of the small seas around Europe - Principal Mts. & rivers of the other Continents etc.

Apr. Mary has been doing very good work this mo. She has a very good idea of General geog. & has finished a map of S. A.

which is drawn very nicely.
This mo she has been working
practical exs. in multiplication of
frac. & mixed numbers such as—
what will 9 tons of coal cost at
$6\frac{2}{3}$ per ton etc & reducing the
frac. of a dollar to cents.
She is now learning the countries
of S. A.

May. May commenced to review in her
5th Reader & for language work has
marked some of the words & she
has put them in sentences to
show that she understands the
meaning — & if not looked them
up in the Dictionary. I have given
her a general review in arithmetic
& then have had her find the diff.
in dates in years months & days —
which she does very well.

June. Mary has read to page 240 in
the Fifth Reader & comprehends
the lessons — also reads better &
seldom mispronounces any of the
words although the impediment
in her speech spoils her reading.
In language she has been
doing good work — can diagram
& analyze simple sentences —
gives parts of speech & writes
good stories & letters — the
latter seldom needing any
corrections. Mary's knowledge of
geog is very good — besides naming
the States & capitals — most important
Colleges — principal Rivers Mts, etc

(continued on page 47.)

Mary Porter:

1895 September.
Mary reads in the Third Reader
but in a hesitating & jerky
manner — & spells fairly well.
She is very industrious, always
busy & studies her lessons
well.
She adds, subtracts & multiplies —
using only simpler numbers in
multiplication.
Mary writes a good language
lesson although she makes a
great many mistakes in spelling
as well as grammatically.
but re-produces a story in
her own words in a very
original manner.

Oct. October.
Mary does not seem to improve
any in reading although she
studies diligently & is very
conscientious about her work.
She has been working on the
multiplication tables this mo. — &
is so anxious to learn them
that she studies them out
of school — while about her
other work. She has learned
the twos & threes and can
multiply large numbers by two
or three — & is quite accurate
in her work.

Nov. Mary has been industrious all
the mo. but has not accomplish-
ed very much.
Has learned the multiplication

table of fours – but is not always accurate when multiplying numbers. When not studying her lessons. She is busy every minute reading a history or hunting up something about geography.
Mary had been doing good language work this mo. & wrote one very good composition about the Cricket which she copied in the book for that purpose. She is very observing-especially when out of doors & learns a great many things for herself.

Dec. Mary has read to page 80, but has not improved much although she studies diligently – but gets her spelling somewhat better.
She can now multiply by five and six – but is quite slow about her work – & has to repeat the whole table of sixes when multiplying

1896
Jan. Mary has been doing much the same as last mo.
She is always good in her language work, writing original & interesting compositions – is now multiplying by seven, but is very slow about it.
Have taken up the important events in connection with the early history of Amer. & Mary has a very good idea of that & is a very attentive listener while it is being read to her.

Feb. Mary has read to page 191 – and although she does not read at all well – does the very best she can & reads intelligently.
She is always watching for something new to learn – and often when the higher class are reading – can tell more about the lesson than they can.
She has finished the multiplication tables to the nines and is now multiplying by numbers such as 12 – 23 – 24 etc. is quite accurate although very slow.

March. Mary has finished the Third Reader & reads & spells just as well as she is capable of. Mary is always busy at something. She has finished the multiplication tables – but forgets them unless drilled on them frequently – she is now in short division. & can divide by any number from two to six but is very slow.

Apr. Mary commenced Harper's Fourth Reader the first of the mo. & has read to p. 28 – but does not read at all well although she understands what she reads better than most of the others.
She is now in long division

Mary Fournier.

1895

September.

Mary reads in "Hardis Third Reader", reads correctly & intelligently & seldom misses a word in spelling.

She knows all the multiplication tables - but cannot subtract large numbers correctly, and is now working on that, so as to be able to go on to division.

Mary does not write at all well, she does very good language work - & re-produces a story in her own words very nicely.

Oct.

October.

Mary does very nicely in all her school work & is pleasant to work with, as she is interested in her studies.

She can now subtract large numbers & seldom makes a mistake; & has just commenced to multiply by numbers like 12, 14, 23, etc. but is not very accurate yet.

For language work, I have given her the diff. kinds of sentences & examples of each - which she does very well - & I have had exercises in capitalization & punctuation - which she seems to understand.

Nov.

Mary has begun doing well this mo. Has been multiplying large numbers by 46, 57, 69 etc.

May.

Mary's greatest improvement has been in her arithmetic - She can now work independently in long division & is a very conscientious worker. She is an intelligent listner & so is well informed in regards to current events & general topics.

June.

Mary has read to page 87 in the Fourth Reader - reads in a hesitating manner & mis-pronounces a great many words - It seems impossible for her to read any better - as she does not remember the words any more readily after having been over the same lesson several times. Spelling is hard for her - but she has studied diligently & had a very good standing this mo. She writes interesting compositions - especially when the subj. is about some animal or plant - as Mary's observation powers are remarkable. She has learned all of the multiplication tables - but forgets them when not taken in the regular order. Can divide by such numbers as 24 - 12 - 35 etc. & is very slow & particular about her work.

Is a good writer & an intelligent listener. For language work has written "Stories" & is learning the parts of speech.

Can tell time.

which she does very readily, seldom making a mistake.
Mary Lao improved a great deal in her letter writing. She does not need to have so many corrections.

Dec. Mary's greatest improvement Lao been in her number work.
She can now multiply by any number - in the hundreds & thousands - & is very quick and accurate about her work.
Mary gets on her reading & spelling lessons well. In geog. she is learning the names of the States and their capitals.
She is very much interested in the current events. & general information & remembers well, what is read to her.

1896.
Jan. Mary Lao made the most rapid progress in her arith. work.
She now in short division - & divides numbers in the thousands - by the numbers - from 2 to 4.
Mary wrote the best composition this ms. of any in her Class.
It was about the "Silk Worm" & was worded very nicely.

Feb. Mary Lao read to Page 191 and is very anxious to finish the Third Readers. so she can go in the Fourth.

She has just taken up short division & can divide by all of the numbers from one to six inclusive.

March. Mary Lao finished the Third Readers & nearly always had her lessons perfectly. She is a very good Speller & was one of the girls that could spell the names of all the bones in the body.
Mary can divide by any number from two to ten - by short division. She is now learning the names of the countries of Europe & their capitals.
Mary Lao improved some what in her letter writing - does not make so many mistakes.

Apr. Mary commenced Harper's Fourth Reader the first of the ms. & Lao read to Page 46. & always Lao her lessons well - Lao been perfect in spelling this ms. Mary is now in long division & can divide by any number from one to one Hundred but is apt to get mixed up some times.
She Lao a very good idea of geog. in general & is now learning the countries of S. A.

May. Mary is a good scholar - generally has her lessons well. Can work examples in long division independently.

This mo. For language work - have been taking the regular reading lessons - & naming the parts of speech - which Mary does very nicely - she can also give the person & number of the pronouns.

June. Mary has read to page 87 in the Fourth Reader - reads rapidly & intelligently - but a little too loud. She is a excellent speller - having missed but one word out of a hundred in the written spelling lessons taken from her readers. She does good work in all of her classes especially the arith. - & is now in long division - dividing by such numbers as 24 - 35 - 48 - 94 etc works rapidly & is quite accurate. - In language writes very good stories - can name & give ex. of the diff. kinds of sentences - also parts of speech. She has a very good idea of geog. & remembers well the current events which she has read to her every morning. She words her letters well - but can not write a very good hand - punctuates & capitalizes correctly.

Mary Pohl.

1895 September.

Mary reads in the Third Reader - but has an impediment in her speech which interferes with her reading well - but she understands what the lessons are about & spells very well. She adds & subtracts & knows the multiplication tables as high as the 7ves & has been learning the six's this mo. Mary is very slow about her number work - but generally does it correctly and seems to enjoy all of her school work. Her writing is poor & her language work not at all good.

Oct. October.

Mary has been doing the regular school work - but sees no improvement. She enjoys her work & always wants to take part in the recitations.

Nov. Can see no especial improvement in Mary, she studies her lessons & gets them fairly well.

Has been working in multiplication multiplying by 2. 3. 4 & 5 & is quite accurate in her work.

D. & P. Mary has been dragg much the same as usual in her school work.

She can now multiply by six, but is very slow about her work, especially in writing the numbers which makes it hard to work with her in a class.

1896.

Jan. Mary has read to Page 114 & generally has her lessons well. She is now learning the multiplication table of sevens. Mary seems to have a very good idea of geog. & is a very attentive listener when anything is being read to her.

Feb. Mary has been doing much the same as usual. Has read to Page 191. She has quite a good memory - & gives intelligent ans. especially about geography. She is now multiplying by eights & nines for practice and by larger numbers such as 12 - 23 etc.

March. Mary has finished the Third Reader & nearly always had her lessons. She has been working all the mo. in multiplication, as she is so slow she cannot keep up with the rest of the class. Mary has a very good idea of geog. can name most of the States & gives their capitals - & is now learning the countries of Europe.

Apr. Mary finished the third reader & commenced "Harper's Fourth Reader" the first of the mo. & always has her lessons well. Seldom missing a word. Has been multiplying by larger numbers such as 84 - 136 etc. but is very slow about her work.

May Mary has been much the same this mo. as last. She has a very good standing in her written spelling lessons - but is so slow she does not do herself justice In arith. She has been multiplying larger numbers. Mary has a very good idea of geography & learns a good deal by listening to the others recite.

June. Mary has read to Page 87 in the Fourth Reader - would read well if not so indistinctly - & is a good speller. She is very slow & would never get around to do anything with the rest of the class unless spoken to individually. Mary likes her school work & is always busy. Cannot write very well - but words her letters quite well. She is very quiet - & seldom

speaks rudeness spoken to.
Mary has a very good knowledge of geog. - but does not like to ask with the rest of the class - but when there is a question which the others cannot ans. she generally gives the correct one. In arithmetic she has finished the multiplication tables & can multiply by numbers in the hundreds - is very slow but accurate.

Bertha Krnick

1895 September.
Bertha reads in "Seaside and Wayside No. 3." reads well and spells fairly well. but does not always grasp the meaning of the lesson.
She writes a plain hand, but is not at all original in her language work.
Bertha is very indolent - and when asked to do any thing different from what she has been accustomed to - says "I can't" & is quite unwilling to try.
She adds simple numbers - can not tell time.

Oct. October.
Bertha was taken out of school the 12th inst. & put in the "Industrial Class"

Louise Roberts.

1895 September.

Louise reads from Hart ~~well~~ very well, i.e. the lessons which she has had — which is the first half of the Hart.

She speaks English much better than her sister - but there are a great many words that she cannot say at all although she makes a great effort to talk. She can write all the letters but cannot remember the names of them all, and can only write a few simple sentences independently.

Learns new words quite readily & has a good memory.

Number work is very hard for Louise - She cannot seem to associate the figure with the numbers. She evidently has never heard of numbers or counting. She can count to 10 correctly sometimes - & at other times gets all mixed up.

Oct. October.

The lessons in the Chart were getting too hard for Louise so have put her in "Harpers First Reader" as the lessons are more connected and gradual. She has read to page 18, reads in a jerky manner - but seems to understand what the lessons are about.

Louise can write a few of the

first lessons - but is apt to get the letters mixed up.
She can spell only a few easy words - as cat. dog. boy etc. but is improving slowly.

Nov. Louisa has read to page 24 in this no. but has had to take some of the lessons over several times as they were somewhat hard for her. She has improved a little in writing. but cannot write any thing independantly, can merely copy from the book & can spell only the simplest words. although she knows the letters. but cannot remember their order.

Dec. Louisa has read to page 31 - & has had her lessons fairly well so far - although she has been obliged to read them over several times before she could get the meaning of them: - but is improving slowly - & is learning new words every day.
On numbers she is still making marks to correspond to the numbers - from one to ten - & although she knows all of the numbers that far by sight - she is apt to get mixed up when asked to make them out of the usual order.

1896.

Jan. Louisa has made the most rapid improvement of any since she has been in school.
She has read to page 37 - & pronounces her words quite distinctly & reads more intelligently.
Louisa has learned to count & make the figures from one to thirty - & I feel very much encouraged over Louisa's work is so hard for her to understand.

Feb. Louisa has read to page 42 & still continues to improve although very slowly.
She can make figures from one to 40 - and has been working a little in addition - & although she has to be told every step, and does not recognize the numbers at all readily unless in the regular order.

Mar. Louisa has made the most rapid progress in her number work. Can add the numbers - such as 23 & 34 - 24 & 32 etc & as number work has always been very hard for Louisa - feel greatly encouraged - although she makes a great many mistakes & cannot work independantly.

She has read to page 47 - but the lessons have all been new & quite difficult for her.

Apr. Louise has been put in the working-class so has not been in school this mo.

May Louise came back the 11th inst. & of course had forgotten a great deal that she had apparently learned, but is doing quite well now. She learning new words in her reader every day & adds more readily & accurately - numbers like 24 & 32 — 20 & 45 etc

June. Louise has read to page 51 in the first reader - although not at all well. She has two difficulties to surmount - learning the English as well as the words - which are all new to her. Louise is very quick to learn & understand new words - but forgets easily. She can make the numbers from one to 50 - & can add such numbers as 24 & 32 — 45 & 34 etc. but is not sure which and. to put down although she counts the marks correctly. Louise can write all of the letters of the alphabet & put a few simple sentences together

Mary Roberts.

1895 September.

May entered school Nov. 20-94. Could neither read nor write, & like her sister, did not speak Eng. at all. except to say yes & no & a few common words.

She has improved in articulation. but does not speak any of the words at all distinctly owing to a deformity of her mouth. She reads simple sentences very well. - knows & can write all the letters, also writes the lessons from her book very nicely.

She wrote a letter to her people. but had to have the words dictated as she cannot spell at all. & has no idea of how a word should be spelled, from the sound.

Can make the numbers to 12. & when asked to make a certain number of marks (under 7) can do so. & associates the corresponding figure with them. May knows all the colors by name, & also all the Eng. names of all the common articles of furniture in the room.

She is of a very retiring disposition & never speaks unless spoken to, and then answers in mono-syllables.

Oct. Octobers

May has been reading in "Harper's First Reader" & has read to Page 18.

Although she cannot speak the

words at all distinctly she knows what they are - & has written all of the lessons that she has been over - from her book. but cannot write them unless she has the printed form words before her, as she cannot spell well enough to write independantly yet. Her writing is very plain & regular & she seems proud of her accomplishment.

Nov. Mary has read to page 24 in her reader this mo. & knows all of the words in the lessons although she cannot pronounce them at all well, but see some improvement in her articulation.
She has copied all the lessons in writing & does it very nicely - but cannot write independantly - although she can read from her slate almost as well as from her book.

Dec. Mary has read to page 31 in the First Reader - gets her lessons well - but speaks such poor Eng. that it is hard to understand her.
She can make the numbers from one to ten & can make the marks to correspond to the numbers. She is quicker to learn & remember about her number work than Louise. Mary can copy any of her

1896.

Jan. lessons in writing - seldom makes a mistake & writes a very even plain hand - but cannot write any thing independantly as she cannot spell any thing but a few simple words.

Mary has been doing very well this mo. but does not read as well as Louise, as she cannot pronounce or speak the Eng. language nearly as well.
She has read to page 37 - & has written all the lessons from her book, but cannot as yet write any thing independantly.
Mary can count & make the figures from one to thirty, & makes very pretty figures.

Feb. Mary has read to page 42 - but has not improved much in her articulation.
She has been doing better in her number work than Louise. has been working in simple addition & works more independently than Louise.
Mary writes very nicely - although she cannot always read what she has written.

March. Mary has read to page 47 & the lessons have all been new - but she knows most of the words, although she does not

speak at all distinctly. Mary has been doing very well in her number work - which seems easier for her to understand than for Louise. She has been adding simple numbers - up to 34 - & usually has the right answer.

Apr. Mary improves slowly - Have been having her write sentences in the books - so she would learn to write independently - but can write only the simplest sentences. She is adding numbers yet such as 34 - 43 etc.

May Mary improves slowly - is learning to articulate better & can write more independently - also writes numbers from dictation & adds more readily.

June. Mary has read to page 51 in the First Reader - & can pronounce most of the words although not at all distinctly. Mary can copy anything from her book in writing & put simple sentences together. She writes a very fairly plain hand & can make all of the capitals. In arit. she has been doing much better work than Louise - writes the numbers from dictation more readily & adds better. Such numbers as 24 & 32 - 45 & 23 etc. is quick & quite accurate.

Mary can write but a few original sentences but can copy anything into Script.

Edna Ross.

1895 September.

Edna reads in "Seaside and Wayside No. 3." reads very well & is a good speller - & seems to understand what the lessons are about.

She understands U. S. Money & can make change, but is very slow about it. Have been giving her examples in money - so she can write any amt. correctly & learn the use of the decimal point.

She has also taken up cancellation this mo. which she likes very much & understands.

Edna's language work is very good seldom makes a mistake in punctuation or capitalization - & when she does make a mistake can correct it herself if her attention is called to it.

Oct. October.

Edna has finished "Seaside & Wayside" No. 3. & has taken up No. 4. She reads quite well in this, but does not get the meaning of the words always.

In language she has been learning the different kinds of sentences - & gives very good examples of each.

She has been working in cancellation - & have given her a few in fractions - as finding $\frac{2}{3}$. $\frac{3}{4}$. $\frac{4}{5}$ etc. of numbers.

Nov. Edna has been doing very good school work & seems interested in her lessons, especially in prog. & current events.
On number work she has had $\frac{7}{8} \cdot \frac{5}{9} \cdot \frac{9}{11}$ etc. of larger numbers and can now do them without making marks on the board.
Edna does not spell at all well. the words from "By Side & Way-Side No. 4." although she studies her lessons — but the words are somewhat hard.

Dec. Have put Edna in "Harpers Fifth Reader" as the other was getting beyond her comprehension — but she is going to make a study of "Way-Side & Bra-side No. 4." next wk. — as it is about the stars & planets in which she is very much interested.
In arithmetic Edna has been learning how to find the least common denominator — preparatory to taking up addition of fractions

1896.
Jan. Edna's greatest improvement this mo. has been in her arith. work. She is now in additions of fractions, is quick and very accurate about her work — & enjoys it.
She has also improved somewhat in her reading.

Edna is now learning the parts of speech also to analyze simple sentences, but does not understand that very well.

Feb. Edna has been doing very well this mo. in all her school-work. Has been working in subtraction of fractions and mixed numbers & is very quick about taking up any thing new in arithmetic.
She can diagram simply sentences — but cannot analyze them very well — as she does not yet know all of the parts of speech.

March. Edna has read to page 174 & has improved as she reads more intelligently & takes more interest in finding up the history & biography of the authors.
She is doing very nicely in fractions & has been working in multiplication of simple fractions & mixed numbers — working most of them by cancellation.

April. Edna's greatest improvement has been in her arithmetic. She has been working practical examples in multiplication of frac. & mixed numbers

reducing fractions of a dollar to cents &
reasons very well. Has improved
some what in reading - but mis-pro-
nounces a good many words yet.

May. This mo. have given Edna a gen.
review in arithmetic - which I
found she needed - as she is apt
to get addition & multiplication
of fractions mixed. - Have also given
her ex. in finding the dif. in
dates in years months & days.
Edna has improved in her reading -
as I have insisted on her looking
up the words which she did not
understand & putting them in
sentences

June. Edna has read to page 240 in the
Fifth Reader - reads more intelligently &
pronounces the words better.
In language she can diagram &
analyze simple sentences - name
the parts of speech & writes very
good stories. Edna has been
doing very good work in arith.
this year. Can work examples in
addition - subtraction & multiplication
of fractions cancellation - & has been
finding the dif. in times having
the two dates given. She has a
good idea of geog & ~~the~~ gen. history.
She writes good letters which
seldom need any correction.
Edna is inclined to be a little
disinclined, but is a good worker
& interested in her school work.

1895

Mary Riley

September.
Mary reads in "Hayes Third
Reader" - reads very well and
seldom misses a word in
spelling. She adds & subtracts
& is now learning the multipli-
cation tables & can write
two's, three's & four's -
but does not know them
out of the regular order.
In language lessons have been
taking up the dif. kinds
of sentences, in which Mary is
quite original, but is very
careless about punctuation and
capitalization. Her letters are
neatly & written very well.
Mary is a peculiar child - very
sensitive & inclined to be
restless in school unless con-
stantly employed.

Oct. October.
Mary has been doing very nicely
in school - generally has her
reading & spelling lessons, and
has been working in multiplica-
tion all the mos. This is very
hard for Mary, as she cannot
remember the dif. mult. tables
& gets mixed up on them - but
is anxious to improve & is
studying very hard on the tables.
Have had her multiply by 2 & 3
only. In geog. & history Mary does
not do very well - & sometimes gives
very ridiculous ans. to some of the questions

Nov. Mary always has good reading and spelling lessons — & in number work has been multiplying by fours & fives. but is not very accurate.

She is very slow about some things & quick about others.

Ada was told to write a story for her language work, she generally comes to the class with a very incomplete story, saying as an excuse that she did not have time. — and as being given a piece to speak for the Thanksgiving entertainment learned the four verses in less than an hour & spoke the piece very nicely.

Dec. Mary has been doing good work this mo. has read to Page 80 & has had her lessons almost perfectly.

Can now multiply by six - but is apt to make mistakes - but when shown where the mistake is can correct it herself.

1896.

Jan. Mary has been much the same this mo. as last.

Is now multiplying by 8, and although very slow is quite accurate. She is now learning to tell time — but can not do it very well yet.

Feb. Mary always has her reading & spelling lessons — but is very slow with her number work. She has finished the multiplication tables to the nines & has been multiplying by larger numbers as 12-23-45.

Mary is learning the States & their capitols but does not know them all — some times she gives good answers to the easy questions & other times her answers are very foolish.

March. Mary has finished the Third Reader — & has nearly always had good reading & spelling lessons

She has been working in short division & can divide by any number from one to nine — but is very slow about her work.

Mary is a very honorable girl — & will not copy from the other girls if she does not understand the examples — but waits until she is shown personally.

Apr. Mary commenced Harper's Fourth Reader the first of the mo. & has read to Page 46 — & always has her lessons well.

She is now in long division & is just getting so she under-

stands & can work independently.

May. Mary always has her reading and spelling lessons well.
She had nine out of ten perfect written spelling lessons - & in the other one missed but one word.
Arithmetic is hard for her but she is patiently working in long division although she gets discouraged often.

June. Mary has read to page 87 in the Fourth Reader since April & always has her lessons well. Reads with expression & intelligently & is an excellent speller - missed but one word out of one hundred in the written spelling lessons this mo. In arithmetic she is slow but very conscientious & if she cannot work an example will not copy from the others. She is now working in long division - can divide by such numbers as 12-24-35-48 etc. & some days works much better than others. Mary has queer spells once in a while & when she does not hear exactly - but if left alone for a day or two will be all right.
She writes very good letters & stories. In geog. can name the States & most of the capitals & has a very good idea of gen. geog. but is apt to get mixed up. Mary is a sweet dispositioned girl - always willing to do anything & tries to improve. On test time

Lizzie Kusch.

1895 September.
Lizzie reads in "Haydn's Third Reader" - but not at all well, although she studies her lessons diligently - and is not a good speller.
In number work she adds and subtracts using large numbers but is quite slow about her work.
She does not do very good language work - will reproduce a story quite accurately but is very ungrammatical & mis-spells a great many words.
Lizzie studies very faithfully & tries to learn as rapidly as the other girls, but the result is not at all encouraging.

Oct. October.
Lizzie has been much the same this mo. as last with no apparent improvement.
She has been studying on the multiplication tables of twos this mo. - can write it correctly, but when given a number to multiply is apt to get mixed up & but will do it correctly if given time enough to say the whole table over.

Nov. No apparent improvement in Lizzie. School work is hard for her, & is, if is impossible

for her to get her lessons perfectly.
She has been trying to
learn the multiplication table
of threes, but as yet does not
know more than half of them.

Dec. Lizzie is always faithful and
studious - but does not improve
much in reading & spelling.
Lizzie is quite good in lan-
guage work & wrote our very good
composition about the Chestnut
tree this mo. which she copied
in the book for that purpose.
Number work seems to be the
hardest for her - she is still
working on the multiplication table
of threes. Lizzie realizes that
she is slow in learning &
it seems to trouble her.

1896.

Jan. Lizzie has had her lessons fairly
well this mo. - just as well as
she is capable of.
In number work she is very
backward, is still multiplying by
threes, is slow & not at all
accurate.
She has read to Page 114 in her
Reader.

Feb. Lizzie has been much the same
this mo. as last - with no
apparent improvement in any
thing. She gets her lessons
as well as she can.

March. Lizzie has not been very
well this mo. & so has been
out of school a number of
days. She has finished the
Third Reader with the rest
of the class - but does not
read at all well.
She is still working in multipli-
cation & does not seem
able to get beyond the threes.

Apr. Lizzie commenced the Fourth
Reader with the rest of
the class - but does not
read at all well - & probably
never will. Lizzie does
not do very good school work
& is not capable of doing any
better & she seems to
realize it.

May. Have kept Lizzie in the Fourth
Reader class simply because
she could not be put in
the P.M. grade - but she
does not do good school work
in any thing.

June. Lizzie has been in the Fourth
Reader class although she can
neither read nor spell at all well. -
but as she was anxious to
stay in school & be in her
own class she was allowed to
regardless of her poor reading.
Lizzie does not seem capable

of going any farther in her school work. Arithmetic is also very hard for her - & has only learned the multiplication tables of twos & threes but gets mixed up and forgets, when she has a number to multiply. Lizzie does the best work in the Industrial Department. She writes a very pretty plain hand but is not at all original in her story-writing. Lizzie can tell time & is a very reliable girl

Myrtle Schmidt

1895 September.

Myrtle is in the P.N. grade reads in "Easy Steps". reads in a loud voice & a hesitating jerky manner, but generally has her spelling perfectly. In language work she has learned the diff. kinds of sentences - but when asked for examples - all her thoughts seems to leave her suddenly - but she knows when she others make mistakes.

Oct. October.

Myrtle has been doing her regular school work - studies her lessons & generally has her reading & spelling very nicely. In language work she has learned the diff. kinds of sentences - but when asked for examples - all her thoughts seems to leave her suddenly - but she knows when she others make mistakes.

Nov. Myrtle gets her lessons just as well as she can. Seldom misses a word in spelling. but reads in that same jerky manner. She knows the kinds of nouns & can give examples of each.

Dec. Myrtle has read to page 59 - & has improved a little in her reading.
Has been working examples in addition & simple subtraction.
Myrtle is a very nervous child & is excited, forgets every thing she ever knew & cries very easily & cannot do herself justice when called upon in the class.
She can name all the States & give most of the capitals.

1896.

Jan. Myrtle has read to page 90 - & has her lessons as well as she is capable of.
She is quite backward in number work - & is still working in addition & subtraction.

Feb. Myrtle has finished "Easy Steps" & have put her in "Hayes's Third Reader."-
She has learned the multiplication table of two. & has been multiplying ever since this mo.

March. Myrtle has read to page 68 in her reader. - but there is no improvement - although she reads intelligently & can tell what the lessons are about.
In arithmetic she has been multiplying by two & three - but is very slow about her work.

Myrtle is now learning the names of the Countries of Europe & their capitals - and remembers quite a number of them - from having studied them two or three yrs. ago.

Apr. Myrtle has been much the same this mo. as last - with no apparent improvement.
Is still multiplying by three but cannot work independently yet.

May. Myrtle's best work is in geog. - this she learns readily & does not forget & is very much interested in it.
Is still multiplying by three - but quick. is very hard for her.

June. Myrtle has read to page 141 in the Third Reader; reads in a hesitating jerky manner & it seems difficult impossible to say the words rapidly. She generally has a very good spelling lesson. She writes a very good hand - can tell time - can multiply by the twos & threes & writes quite good stories from the subjects in her book. Myrtle's best work is in geography. Can name the

Continents & oceans - principal rivers & Mts of each - the States & capitals of the U. S. - countries & capitals of Europe - & " of S. A. - & when asked where a certain country is - can locate it on the map & tell what kind of people live there. She has a very good memory for numbers - & remembered the population of Japan - the U. S. & China - when asked several wks. after being told. She is always busy in school & interested in her school work.

1895

Jessie Smith.

September.

Jessie is in the P. M. class & reads in "Easy Steps." She is learning to speak a little plainer although there are some words that she cannot say correctly yet. Jessie reads fairly well - but is inclined to go too fast & run the words all together - She does not spell at all well - & will not try to learn to write unless her teacher stays right by her. - She says she can't write on account of her shaky hands - but think in time she will as she has already learned to make some of the numbers.

Oct. October.

Jessie is improving slowly in her articulation - but does not get her spelling at all well - Jessie is a peculiar child to work with - gets very nervous - which makes her hands more shaky than ever. She is still practicing on making the numbers - & gets them a little better than she did.

Nov. Jessie reads smoother and plainer, but is a very poor speller although she studies & tries to get her

lessons & language work she has learned the dif. kinds of nouns & sentences & can give examples of each.

Dec. Jessie has read to page 59 in her reader - but do not notice any improvement in her reading or spelling. & she will not try to learn to write - unless made to every day
Have kept her practicing on her numbers from one to fifty so she can make them a little plainer.

1896
Jan. Jessie has been much the same this mo. as last. - Has read to page 90 - & can see a little improvement in her articulation. She is trying to learn to tell time. But this far can tell by the hrs. only.

Feb. Jessie has finished "Easy Steps" & is now reading in "Harper's Third Reader" - & has her lessons very well this far.
Jessie has learned to add simple numbers - but is so slow about writing them cannot put her in a class.

March. Jessie has read to page 68 - Has improved a little in reading - but does not spell at all well.

She has been working all the mo. in simple addition - & makes her figures somewhat more regular.

Apr. Jessie reads very well & gets her spelling lessons better & is getting so she adds more readily & makes her figures better. Has read to page 104 this mo.

May Jessie is improving in her articulation & spells better. She can now add any number independently & has just taken up subtraction

June. Jessie has read to page 141 in the Third Reader - Reads rapidly but does not articulate well. Spelling is hard for her but can get it in the studies.
She can not write on acct. of her jerky hands - but can make a few letters - Her hands have improved somewhat - as she can make the numbers better. She can add & subtract - do working the examples by the use of fingers. Jessie seldom speaks unless spoken to & then gives answers in mono-syllables - not liking to talk probably because it is such hard work

to make people understand her.
When dictating letters to be
written - will not make complete
sentences but will say one or
two words and expect her
teacher to understand what
she wants to say.

Grace Tuttle

1895. October.

Grace entered school the 7th inst.
is in the P. N. class & reads in
"Easy Steps". She reads quite
rapidly & intelligently, but
does not spell at all well.
She can make the numbers to
one hundred - but has never had
addition or subtraction.
Grace is a nice appearing
girl & seems to be able to
pick up anything new quite
readily - as marching etc.
She writes a little - & plain
hand. Cannot tell time.

Nov. Grace has improved right along.
She has read to page 41 in
her reader, reads with more
expression & gets her spelling
lessons fairly well.
She has taken up addition which
she learned very readily & can
now add large numbers, & has
just taken simply subtraction.
Grace is very quick at taking
up anything new, and is
very pleasant to work with, as
she is attentive and interested
in her work.
In language work she has
been learning about nouns and
think she can now distin-
guish they dif. kinds.
She wrote a very nice letter
to her people this mo. and

although a great many corrections had to be made, the ideas were original & sensible.

Dec. Grace has improved in every way - especially in reading & spelling. Has read to page 59 in her Reader & understands what the lessons are about.
Her writing very original and sensible letters - but mis-spells a great many words - & is very quick about her work.
In number work has been adding larger numbers & working in simple subtractions. & is quite accurate.
Grace has learned to tell time by hours - half hrs. & quarter hrs.
She is interested in her school work & is always busy at something

1896.
Jan. Grace continues to improve; - has read to page 90, & reads with more expression & gets her spelling lessons better.
She is now working in subtraction when some of the figures in the minuend are smaller than those in the subtrahend. but does not understand it well enough yet to work independently.
Grace has been in the 2nd. class - & from hearing the others recite, & has learned the names of most of the

Feb. Grace has finished "Easy Steps" & is now reading in "Harper's Third Reader" - & gets her lessons very well.
She has improved in her writing. & has finished subtraction & has learned the multiplication table of twos & has been multiplying by them.
Grace is doing very nicely in her geog. as she is always attentive & learns a good deal by listening to the others recite.

March. Grace continues to improve in every direction.
For has read to page 68 this mo. & reads with more expression & comprehends what the lessons are about.
Grace has learned the multiplication table of twos & threes & can multiply any number by them. - is very quick with her number work.

Apr. Grace has been doing the regular work - & ready always has her lessons well although the spelling is very hard for her.

Easter Stars and their Capitals.
She is always obedient & pleasant in school.

Per has learned to write, with pen & ink & gets the form of her letters better.

May. This mo. Grace has read to page 131 & reads with more expression.
For language work Grace has written stories from words which were put on the board. One of them was about the Indians - which was very original & quite long - but she was very ungrammatical.
She is very quick about her number work - but is apt to forget the multiplication tables from day to day.

June. Grace has read to page 161 in the Third Reader - reads with more expression & rapidly & spells fairly well. She writes a peculiar hand - very irregular - but capitalizes correctly. Grace is very quick about all of her work - has learned all of the states & most of the capitals from hearing the others recite - has finished addition & subtraction & learned the multiplication tables to the twos can tell time - which she learned in a few days. Her letters are not very original generally & repeats herself. & is somewhat ungrammatical. In language she has written a few short stories some of them too original to be true - & is learning the parts of speech.

Josie Sawaske.

1895 September.
Josie did not enter school until June 95 so did not get fairly started.
She reads in "Hayes Third Reader" but in a hesitating jerky manner & mispronounces a great many words and apparently does not get the meaning of the words, - but spells fairly well.
She writes her own letters, but is apt to run her words together - uses very poor grammar - & does not punctuate or capitalize correctly.
Can add & subtract - although cannot do the latter independently, and is learning the multiplication table of twos.
Josie appears to be quite capable but is very flighty, & is inclined to be playful in school.
She cannot tell time, and evidently has no idea of geography.

Oct. October.
Josie has improved somewhat in her reading is more careful & does not mispronounce so many words.
In language work she has learned the diff. kinds of sentences - and can give examples of each, &

has been learning the use of capitals & the punctuation marks.
She has been working examples in subtraction most of the mo. but does not do them accurately - & has had a few in multiplication - multiplying by 2 only.
Josie is pleasant to work with as she is very much interested in her school work.

Nov. Josie is very careless about her reading & so makes a great many mistakes, but has improved in her spelling & generally has her lessons.
She has been working hard on the multiplication tables, & now has the threes & fours quite well.
Josie is ambitious. She was very anxious to learn a piece to speak for an entertainment, but could not seem to get the sense of the piece & spoke it so indistinctly that she was obliged to give it up, which hurt her feelings quite badly.

Josie has improved in her reading, is not so careless about her pronunciation & is learning to speak English better.
She can multiply by five now and is learning the sixes.
Josie has learned to tell time so that she makes few mistakes

but is apt to get mixed up as to whether it is a certain number of minutes before or after.
She is now reading the names of the States & their capitals. but as this is something new to her - she finds it hard to remember.

1896.
Jan. Josie has read to page 114 - She punctuates to perfection slowly
She has learned the sixes and is now multiplying by sevens.
Josie wrote the best composition this mo. that she has ever written, as it has fewer mistakes & was quite original.
It was about the Puzzle tree & although she found most of it in books, she changed it so that it was very interesting.
Josie is apt to make little mistakes when writing - as making d's for b's & changing m & n around etc. but this is simply through carelessness as she knows better when shown her mistakes.

Feb. Josie has read to page 191 - has improved in her pronunciations & reads a little smoother.
She is quite anxious to finish the "Third Reader" & is studying hard.
Josie is doing very nicely in her arithmetic, has finished

the multiplication tables to the ten-
s has been multiplying by
larger numbers as 12's 23 &c.

March. Josie has finished the Third Reader
this mo. & although there are a
great many words that she
mis-pronounces owing to her
foreign nationality - She has im-
proved very much. Josie is
a very good speller & seldom
misses a word in her lessons.
This mo. She has taken up short
division & can divide by any number
from two to nine. & makes very
pretty figures. She has also
been working examples using
dollars & cents & can point off
correctly.
She now knows most of the States
by sight - & I can name quite a
number of the Capitals.

Apr. Josie commenced the Fourth
Reader this mo. & has read
to page 46 although she does
not read at all well - have
kept her in the class
thinking that she might learn
English more readily from hearing
the others. - She is a very
good speller. Josie's best work
is her arithmetic - is now
in long division & can divide
by any number from one to one
hundred - but gets mixed up some times.
(continued on page 43)

Jane Williams.

1895. September. Jane reads in "Seaside and
Wayside No. 4." reads correctly and
intelligently seldom mis-pronouncing
a word - & generally has her
spelling
Jane is a very capable girl
but does not seem at all am-
bitious - will sit & apparently
be thinking of something
entirely foreign to her school
work, & has to have something
different from the usual
kind of work to get her inter-
ested.
In numbers she does very good
work - has been having examples
in cancellation - which she
picked up very readily - & have
also given her some in frac-
tions such as finding $\frac{2}{3}$, $\frac{3}{4}$, $\frac{4}{5}$ etc.
of a number, the latter she
has evidently had before, but
forgotten & so after the first
two or three - she could do
them without any assistance
& can do the fraction mos
in her head.
Jane wrote a composition this mo.
on her vacation & although
very ungrammatical - the ideas
were good - & original - her
descriptive powers bring very
good.
She writes a very nice letter in a
plain hand, but does not punc-

that correctly.

Oct. October.

Jane's greatest improvement has been in arithmetic.
She has taken up additions & subtractions of fractions - which she does readily & correctly, & has learned how to find the least common denominator.
On geog. & "current events" Jane has a good memory & always gives intelligent answers, & is very much interested in the affairs of the world in general.
Jane is the most lovable girl in the school, but is inclined to be indolent.

Nov. Jane has been doing very good school work this mo.
On number work has been doing miscellaneous examples in additions, subtraction & multiplication of fractions. She is very quick at taking up any thing new, & has learned the names of all the planets in the Solar System in their order - & was very much surprised to learn that there were any other planets besides our own & seemed quite impressed with her ignorance of things in general.

Dec. Jane has been out of school quite a good deal this mo.
and so has not accomplished as much as usual.
Have just begun "Harper's Fifth Reader" & use the "Era-side & Way-side No. 4" only once a week - & so make a regular study of it - as it is all about the Stars & Planets.
She can now divide fractions - & has been working miscellaneous examples in fractions this mo.
Jane is learning to play on the violin - in which she is very much interested & is doing very well with it.

1896.

Jan. Jane has been doing very good work, is taking more interest in her school work.
This mo. she has been working in decimal fractions, has learned the table of Long Measure, & can reduce miles, fathoms, rods, yds. etc. to the ~~dig~~ smaller denominations, & is very accurate & works independently.
She is now learning the parts of speech. - & how to analyze & diagram simple sentences. which she does very well.

Feb. Jane has been sick & out of school the last two wks. of this mo. but was doing very well when she left.

She has learned the tables of Liquid & Dry Measure – Long Measure & tables of time – & can work the examples in compound denominate numbers – & reasons very well in the miscellaneous examples.
She reads intelligently in the Fifth Reader – & the lessons are quite difficult.

March. Jane has been doing very well this mo. especially in her arithmetic. Has learned the tables of Square Measure & has been working practical examples – such as finding the cost at a given rate per Sq. yd. of plastering rooms or houses – taking the dimensions given in Ft. – also reducing to dif. denominations
Jane works these ex. intelligently & thinks them out herself.
In language have been taking her tell what part of speech the words are that are in her lessons.
She is now learning the countries of Europe & can name most of them.
Jane has a good memory – when she is interested in any particular subject – & has taken to looking up the biographies of the authors of the lessons

in her Fifth Reader – & has a very good idea of the most important ones.

Apr. Jane continues to improve. Has been working miscellaneous examples which included the dif. tables she has had – & found that she had remembered them very well. She has learned the tables of Eng. Money & can reduce to the dif. denominations.
Jane can name the countries of Europe & their capitols & is learning the countries of S. A.

May For language work Jane has been writing original sentences containing the most difficult words in her reading lessons – storing by the way the uses of them that she understands the meaning; – has also been diagraming & analyzing simple sentences, which she does very nicely.
Jane has taken a general review in arithmetic & has been finding the difference in dates – in yrs. months & days preparatory to taking up Percentage which she is very anxious to do.

June. Jane has read to page 240 in the Fifth Reader - reads with expression & intelligently & is a good speller. She is the most advanced girl in the school & the most capable & learning. Has studied History from the cards - can give most important dates - battles etc. & has a good idea & geog. can name States & capitals of U. S. - countries & capitals of Europe & S. A. important cities - rivers, Mts. etc. & knows the gen. history & Japan - China & is well posted on current events. Jane has made the most rapid progress in arithmetic - has learned the dif. tables & weights - measurements & time & worked examples in each - finished fractions - & is now working in Denulage & finding interest in oral & numbers for given time & rate per cent - & understands the practical use of what she has been over. She writes good composition - can diagram & analyze simple sentences - give parts of speech etc. Can tell time & writes good letters which seldom need correcting. She is a good worker when interested & has taken more interest in her arithmetic & general history. In object class has learned to name - locate & spell all of the bones in the body - & has a very good idea of physiology.

Ida Bruce.

Nov. Ida returned to school the 4th inst and paid that she was glad to be back. She is in the A. B. class has just commenced reading in Read-Spelling & Way Sides Nat. which is a little hard for her to understand as it is more like geology than reading lessons. She had evidently forgotten her multiplication tables and so has been learning them over again & has them as far as the sevens. Ida is very good in language work - wrote a very good composition on "Thanksgiving Day" & read it very nicely before the school. She was willing to write it but did not like the idea of reading it for anyone.
She has taken unusual interest in her school work thus far & is especially interested in geog. which we have been studying from the cards.

Dec. Ida was taken to the Hospital Dec. 7 - and has not yet returned. She has been studying diligently on her multiplication & tables and has them all to the sevens.

1896.

Jan. Ida is now reading in "Harper's Fifth Reader", & reads intelligently but mis-pronounces a great many words.

She has learned all the multiplication tables & is now working in short division which she has never had, although the last year she worked a little in long division.

Ida is not very ambitious & especially dislikes arithmetic. So will not try any hard to improve in that particular study.

She likes language work and anything that requires a good deal of writing. She is now learning to diagram and analyze simple sentences, & is learning the parts of speech.

Feb. Ida is taking more interest in her school-work - She has improved some what in reading, although the lessons are quite difficult.

Ida's greatest improvement has been in arithmetic - which she dislikes the most of any study. She has finished the multiplication tables - has been dividing by fractions - & have given her examples in short dividing - which she has never had - has learned to find the least common denominator & is now adding simple fractions. Ida is very quick

at taking up anything new - the greatest difficulty being to get her interested in her work.

March. Ida has read to page 174 & has improved in her reading - & had taken more interest as some of the lessons have been historical - which she seems to enjoy reading. She has also taken up language in connection with the reading - & Ida can now tell what part of speech the words are & seldom makes a mistake. In arithmetic she has been adding simple fractions and mixed numbers.

Ida can name all the states & knows nearly all of the capitals - & is now learning the countries of Europe.

Apl. Ida has gone right on in the Fifth reader class - although she has not been reading as well as usual - I think she could do better if she could be induced to study more - but Ida does not like to take a book & study like the other girls - will find some thing else to do to make her have the appearance of being busy - prefers writing to any

thing else. This mo. she has been working in subtraction of comeon fractions & mixed numbers — but is inclined to forget from one day to another how to go about it.

May. Ida has been doing the regular school work & gets her lessons better. She is very good in language — & writes original sentences containing some of the more difficult words in her reading lessons — showing that she understands the meaning.
In arithmetic she has had a ~~regular~~ general review of fractions up to multiplication.

June. Ida has read to page 240 in the Fifth Reader, understands the meaning of most of the larger words — but reads in a hesitating manner.
In language Ida does very good work — writes interesting compositions can diagram & analyze simple sentences — name parts of speech etc.
Ida does not like arithmetic — but has improved in it & is quick to pick up anything new — if she will only apply herself. Can add — subtract & multiply fractions & work examples in cancellation — is very quick but not very accurate. Has studied geog. from cards & map & has a very good idea of the states & countries of Europe & N.A. & their capitals — & is well posted in the current events.
Is a good speller & writes a pretty hand. Punctuates and capitalizes correctly.

Mary Little.

1896.
Jan. May entered school the 15th inst. She is in the A. M. class — reading in Harpers Fifth Reader — is a good reader & speller.
In working in common and decimal fractions, but is not at all accurate.
Evidently has studied History & Geog. but seems to have forgotten most of it. cannot even name all of the States when she had the map before her.
May can analyze & diagram simple sentences but is not very ~~good~~ original about her compositions.
She plays on the piano very well & is very much interested in her music.
She writes very good letters with few mistakes.

Feb. May has been doing very well in her school work — reads well & intelligently & spells fairly well. Mays greatest fault is that she thinks she knows much more than she really does & it is almost impossible to get her to say that she does not know. — as to bring aspot if she knew all of the states replied in the affirmative — & then on being

questions about them could not answer correctly - but still insisted that she knew them.
She has been doing better in arithmetic this mo. - has learned the tables of Liquid & Dry Measures Long Measure & table of Time - & has worked examples in Compound Denominate numbers in each - as adding and reducing to the diff. denominations.

March. May always has her reading lessons well. & pronounces the longer words correctly but when asked the meaning of them does not know - although she reads with good expression.
This mo. she has learned the "Square Measure" & has been working practical examples - reducing to diff. denominations etc. but she does not reason at all well - & is apt to make a great many mistakes unless watched - & so can not work independently at her seat.
She says she knows the names of all the States - but on having them pointed out - there are several that she does not know.

Apr. May has been sick and not at school most of the mo. did not return until the 26th inst. so has not accomplished any thing.

May. May had forgotten a good deal of what she had learned - but is improving again. She always reads well - but can not tell afterwards what she has read & does not seem to comprehend the sentences.
She has been analyzing & diagraming simple sentences which she generally does very well, but sometimes gets mixed up.
In arithmetic she has had a general review - but she had forgotten so much of what she had been over - that it was almost the same as for the first time. She has been finding the differences in dates - which she does very well.

June. May went home the 13th inst. & has read to Page 240 in the Fifth Reader - reads in a bright, intelligent manner & gives good expression - but when through is asked what

She has just read - is not able to tell & although she pronounces the larger words correctly is unable to define them - but is a very good speller.
May is very good in language. can diagram & analyze simple sentences. give Pasts Pf Participles. & writes very good stories.
In arithmetic She has learned the dif. tables & weight - measurements time etc. & worked examples in each - finished Fractions & cancellation. & has been finding the dif. in time & has just commenced Percentage. Geog. & History are hard for her to remember - and although She has known all of the States & their capitals - she is apt to forget them from one day to the next. May is a peculiar girl - some days appearing bright & doing good work - & others she will have forgotten most every thing. She is fond of music & has been taking lessons on the piano & plays very nicely. Can tell time - writes good letters in a plain regular hand - punctuates and capitalizes correctly

1896.
Jan.

Lilly Bitemaier.

Lilly entered school the 22nd inst. She made in the Fourth Reader, but has an arched roof or the catarh which prevents her from speaking the words at all distinctly. - it is almost impossible to understand her sometimes when she speaks. When she came she said that she did not want to go to school but wanted to help in the kitchen, but is now in the P. M. class.
Lilly does not spell very well, writes a little but cannot make the Capital letters, can make the figures up to 29.
Handed to her teacher.

Feb.

Have put Lilly in the third Reader class - & she now gets her lessons fairly well.
She does not like to study - or do much of any thing - is very listless & indolent.
She has improved in writing, & can make some of the capital letters & has learned to add simple numbers & make the figures to 50.
Lilly has very sensible ideas & appreciates her home here - & all that is done for her.

March. Lilly has read to page 68. this mo. & generally has her lessons very well.
She has been adding & subtracting & is now learning the multiplication table of twos.
She is doing very nicely with her arithmetic work.
Lilly is very suspicious of her friends & so is not a very happy disposition.
Her letters show a marked improvement - spells better & capitalizes better.

Apr. Lilly has been much the same as last mo. - would be a good reader if she articulated better. & is a very good speller.
Has been multiplying by threes - but does not like her arith. or take any interest in it - says "she dosn't see any use in learning all that stuff"
Lilly is getting so she is more agreeable in school. & is beginning to find out that we are not all her enemies

May. Lilly has improved both in personal appearance & department. She is backward in arithmetic saying that she dosn't see the use in it - & so does not try very hard. She is now learning the page - but it depends on how she is feeling - whether she will study or not. - some days she will accomplish a great deal - while others she refuses to do anything - but is much pleasanter to work with & does not suspect people so much.

June. Lilly has read to page 121 in the Third Reader. & would read well - if she could articulate better & is a good speller. although when writing a letter will mis-spell most of the words - & when shown her mistakes can correct them. She evidently never knew the use of the capitols as she never used them - not even the letter I - & sometimes forgets & uses the small letter now. Lilly's disposition has improved a great deal - although she is inclined to be somewhat quarrelsome with the other girls yet. She has never worked in numbers - & says she dosn't see any use of learning that. Can add & subtract - & has just learned the multiplication table of twos - but dosn't like to work.

She says she doesn't like to read- Probably because she is afraid they others will make fun of her voice- but is getting over her timidity somewhat. Can write her own letters - but makes a great many mistakes in spelling & her grammar is somewhat faulty. She can not write very well- & it is not easy to read.

Cecelia Lundberg.

1896.
May

Cecelia entered school the 16th inst but was taken over to Sunnyside the 23rd as she was unable to do the regular school work.

History.

Causes of Revolutionary War.
" " Civil "
Battles of Concord & Lexington & causes.
Apr. 19-1775
Battle of Bunker Hill

Dates —
1492 - Columbus.
1513 - Balboa
Ponce de Leon
De Sola.
1620 Pilgrims
1675 Stamp Act.
1775 Battle of Lexington
1776 Declaration of Independence
Civil War.

Reading
Rider of Paul Revere.
Battle " Bunker Hill. (Dan. Webster)
Lifes of Washington.
" " A. Lincoln.

Cabinet.
Sec. of State - Richard Olney
" " Treas. - John G. Carlisle
" " War - Daniel S. Lamont
" " Interior - Hoke Smith
" " Navy - Hilary Herbert
" " Agriculture - J. Sterling Morton
P. M. Gen. - Wm L. Wilson
Atty. Gen. - Judson Harmon.

Girls Reading Club.

Sept 1895 to June 1896.
Monday eve. - Miss E. Stewart
Tuesday " Miss A. Johnson.
7:30 - 8:30 P.M.

Books read.

Captains January	-	Kate Douglas Wiggins.
Little Lord Fauntleroy		Francis H. Burnett.
Sara Crewe		" " "
Timothy's Quest	-	Laura E. Richards
Black Beauty	-	(Sewell)
Esther Reid	-	Pansy.
Uncle Tom's Cabin	-	H. B. Stowe
The Pocket Rifle	-	J. T. Trowbridge
Polly Pepper	-	" " "
Silver Medal	-	" " "
Sketches by	Nathaniel	Hawthorne
Short Stories by	Mary E.	Wilkins.
Little Men.	-	L. M. Alcott.
Papers.	The Youth's	Companion.



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Version 1
March 18, 2019