

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

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Primary Room.

1901-02, Mrs. Emily Tracy, Teacher.

1901-02 Names	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Anderson Theodore	15	26	41	51	60	78	86	96	105	116
" Oscar	15	26	41	51		78	86	96	105	117
Blume Richard									110	122
Becker August	16	26	41	51	61	78	86	Summyside	117	
Bean Brownie	16	27	42	52	61	74	86	96	105	119
Birch Annie	17	28	42	52	61	74	87	98	108	120
Bertrand Guy						74	87	97	105	121
Campbell Lavidia	17	29	42	53	62	75	88	97	106	123
Dougherty Annie	18	30	43	53	62	75	88	97	107	124
Durnam Leonora	18	30	43	54	63	76	95	104	106	125
Frettem Emma	19	30	44	54	63	76	88	98	Room B.	
Gleisner Louis						85	88	98	107	127
Hanson Gunhilde	19	30	44	55	63	76	88	98	Room	
Johnson Ernest	20	31	44	55		77	89	99	109	128
Jewett Raymond	20	32	45	56	64	77	89	99	109	128
Jrenenan Fred	20	33	45	56	64	78	89	Class B		
Klonowski Jacob						78	90	S. St.		
Kolhei Enoch	21	33	45	56	64	78	89	99		129
Le Boeuf Joseph		40	46	56	72	84	90	99	111	130
Kuhn Lydia									111	131
Miller John	21	34	46	57	65	79	91	100	112	132
Meehen Frank	22	34	46	57	66	80	91	100	112	133
Mertz Albert	22	35	47	57	67	80	91	100	112	134
Mc Keown Hazel	23	36	47	58	67	81	92	101	112	134
Nearkern Eddie	23	36	47	58	68	82	92	101	113	135
Proctor Bessie	24	37	48	58	68	82	92	102	113	136
Quickstrom Eric				60	69	83	93	102	113	136

1901-02

Names	1901 Sept.	Oct.	Nov.	Dec.	1902 Jan.	Feb.	Mar.	Apr.	May	June
Reynolds Vivian	home	37	48	59						
Strub Laura	24	37	48	59	70		93	103	114	138
Swenson Elmer	24	38	49	59	70	84	93	Home		
Skog Oscar						84	94	103	114	
Von Kuster Fred		38	49	59	72	85	94	Class B		
Wascher Emma	25	39	50	59	71	85	94	103	115	139 140
Gould Laura	25	39	50	60	71	85	95	104	B	

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1902-03

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	
Anderson Theodore	141	141	153	165	174	184	192	202			214
" Oscar	141	141	153	165 165	174	184	192	202			215
Bertrand Guy	142	142	154	165	175	185	193	203			216
Beam Brownie	142	142	154	166	176	184	198	202			217
Birch Annie			155	166	176	185	194	213			219
Campbell Lavidia	143	143	155	167	176	185	194	204			220
Durnam Leonora	143	143	156	167	176	185	194	204			220
Doherty Annie	144	144	157	168	177	home					
Johnson Ernest	145	145	157	168	177	186	195	205			221
Jewett Raymond	145	145	158	168	178	186	195	206			223
Kolbei Enoch	146	146	158	169	178	186	196				225
Kuhn Lydia	146	146	158	169	178	186	196	206		Transferred 225	
Le Bouef Joseph	147	147	159	169	178	186	196	207			226
Miller John	147	147	159	169	179	187	197	207			226
Dietz Albert	148	148	160	170	180	188	197	209			227
Mullen Frank	148	148	160	170	180	187	198	208			228
McKeown Hazel	149	149	161	171	181	188	198	209			230
Neukirn Eddie	149	149	161	171	181	189	199	210			231
Olson Millie	150	150	162	172	182	189	199	210			
	~~150~~	~~150~~	~~162~~								232
Proctor Blaine	150	150	162	172	182	189	199	211			233
Quickstrom Eric	151	151	163	173	182	190	200	211			234
Strub Laura	151	152	163	173	183	190	200	212			236
Skog Oscar	152	152	164	173	183	191	201	Transferred			
Von Kuster Fred								213			234
Wascher Emma	152	152	164	174	183	191	201	212			236

1902-03

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May June

1902-03

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May June

1901

Sept. 16th Anderson Theodore was admitted to the Primary Dept this month. He is quite an intelligent little boy but very restless, finding it very difficult to give his attention to anything very long, not more than two or three minuts at a time. He knows nothing of reading nor writing. Has learned six words during the last two weeks, viz- baby, sleep, can, walk, mamma and loves. He counts to ten or more and can readily bring that number of objects each time. Distinguishes form, knows color. Can not draw anything. With much drill has finally learned to make letter e, this month. This boy is capable of making much progress when once he learns to give attention. Is possessed of quite a fund of general information.

Anderson Oscar was admitted to the Primary Dept. on the 16th of this month. Does not talk is not an active boy by any means. Can handle scissors and knows something of claymodeling. Counts to ten. Likes to joint in kindergarten games and pay strict attention to the reproduction stories. Sometimes smiles at any little funny part of the lesson, though he usually sits perfectly passive. Think he will learn to write readily and work with figures.

1901 Sept. Becker August was readmitted to the Primary Dept. on the 16th inst. After spending five months in the room last year, it was thought best to let him have the remainder of the year in the kindergarten. Since he came again he has not seemed quite as nervous every day, altho there are times when he needs the attention of his teacher almost constantly, trying to devise means to keep him out of mischief and in some degree to apply himself to study, which he can do if he takes a notion. Remembers a few of the words he learned last year and gives in a fragmentary way some of the reproduction stories.

Bean Brownie does not remember as well the lessons in reading of last year. She was given one of the new primers just on trial and has been doing nicely in it thus far, having read to page sixteen in two weeks, besides having much suplementary blackboard work. Combines simple numbers unaided, using sticks as counters, or other objects. Has made several drawings of daisies in colored crayons, and painted on paper some very good ones. Remembers the reproduction stories of last year. Drills well and learned new songs very readily. Models in clay and knows to cut paper designs.

1901 Sept. This fall she is beginning on borders which are made of leaf designs. Has learned this month to cut one simple leaf form.

Birch Annie has learned nine words this month and can now count to five intelligently. Is also making a successful attempt at writing. After failing all last year to do anything in this line, now she has at last made a beginning. Write both left and back handed, a trial which is difficult for her to overcome. Can follow the calisthenic drills better than before also gets some of the words of songs. Still a very nervous child and cries very easily when she can not have her own way in everything. One hope for much improvement from this girl during the present year.

Campbell Lavida remembers well all her lessons of last year. She has been given one of the new primers, "The Good Time Primer" and has read to page 20 in two weeks. Gives the substance of the reading lessons in a well connected manner. Combines numbers to 20 using the + operation and can make little "number problems" of her own construction. Can not write because of her crippled hands. Her chief improvement is in reading

1901 Sept.

and numbers. Also sings well. Davida continues to be a very good child at all times, so that it is a great pleasure to work with her.

Dougherty Annie has learned to say a few more words but not very distinctly. She is so anxious to learn to talk. Counts to ten so one can understand her. Unites neatly in copy book using pencil. Is learning to combine simple numbers to ten unaided. Shows skill in clay modeling. This mg. she modeled an ear of corn which would be a credit to a normal child. Has begun the leaf design in paper cutting for making figures for borders. Tries very hard to say the words of a song but often succeeds only in making lips move. Annie is a very good girl at all times.

Dumam Leonora was admitted to the Primary Dept. from the kindergarten the 16th inst. A little girl who will learn quite readily in the literary department. She has learned 16 words words since she came and knows them well in a review. Can make straight marks on a given space. Knows nothing of writing beyond this. Counts to 5. Does not combine number. Knows cube, ball and cylinder and distinguishes form readily. Knows colors. Can memorize words of a song quickly and recite same in a clear

1901 Sept.

well connected manner. She takes an active part in reproduction stories and will soon have them her own. Made a fair attempt in drawing a daisy and leaf, also coloring same with colored crayon. Rather a restless little girl who finds it hard to remain in her seat and to give up her daily outings with the kindergarten children. Easily governed.

Frettem Emma is as slow as ever in everything she does, even to move to her place in line means slow steps as if uncertain whether to go or stand still. She reads in the same slow aimless way and gives very little attention to work in hand. Reads such sentences as the following. The apple is round, etc. The cat loves her kittens, The baby can walk etc. Can not be said to actually read. It amounts to a slow pronouncing of words. Has learned after a long struggle, extending over an entire year to cut simple design from paper. Draws a little and tries to follow the words of a song in a feeble way.

Huson Gunhilda is doing about the same as last year. She has made no perceptible improvement in speech this month and I fear she will never do much more. She is learning to combine numbers intelligently. A rather nervous child,

1901 Sept. Johnson Earnest was not quite prepared for the Good Time Primer but gave him one on trial as he seemed so anxious to have it when the other boys got theirs. Has had the book two weeks and reads to page sixteen. Gives substance of reading in a well connected manner. Can write neatly in his new copy book. Combines numbers to 20. Sings and drills well. Modeled in clay an ear of corn which would do justice to a normal boy. Has been much interested in the nature lessons and reproduction stories.

Jewett Raymond has continued to make substantial progress all this month. He began in the Good Time Primer about the middle of Sept. and has read to page 16. It is usually necessary to remind him of a new word 2 or 3 times and then it is his own. He enjoys writing letters home. Copies what is written for him and then he can read it nearly all. When Raymond returned from his vacation in the fall he was inclined to be lazy and mischievous, but after 2 or 3 weeks he has once more settled down to hard work, giving his whole attention to whatever there is to do. Combines simple numbers. is rather slow in this work.

Juvenemann Fred is the same slow stupid boy of last year. He shows

1901 Sept. no indication of anything substantial in the way of reading or numbers. Knows about a dozen words and counts to five. Can spell nothing. Fred is mischievous, and will rub the colored crayon on the boys when sent to the blackboard or spatter the water colors. Some days he is not so bad as at other times. Never speaks a word only in direct answer to a question.

There is nothing encouraging to report for this boy.

Kolbi Enoch began to read in Good Time Primer about the middle of the month. He has read to page 16. Does not improve in words beginning with sound of k. Can give many sounds when his attention is called to same otherwise is careless and runs over them. Did not seem to remember his uncles and cousins when they came to see him. Continues to be happy in school.

Miller John is making a good beginning in reading. Can learn about one new word each day. This month he learned to read these sentences viz- Baby sleeps. "Mamma loves baby." Baby can walk, and run - He seems to take more interest in reading than ever. Has learned to combine numbers to 6 unaided. Likes to model in clay. Has painted and worked in crayon, colored daisies, drawing the outline independently.

Is beginning to take an active part in singing, calisthenic and

1901 Sept.

reproduction stories. John is improving in general conduct and he is surely growing to be an industrious boy. Has been much interested in the lessons about fruits and seeds, and all the autumn object lessons.

Meehan Frank has not returned to school with very studious habits. Has been very restless all the month and seems to work under protest much of the time. He began reading in the new book with the class of eight but is not ambitious to have the lessons well prepared as he is able to have them. When he was given a copy book he paid no attention to the lines and spacing, so the book was taken from him for several days, after which he was glad to do his best in order to have the book again. Now he is reviewing number of last year. Can construct little problems of his own. One he gave was this. "If there were 20 petals on my daisy and 6 fell off there would be fourteen left." This was by actual counting, that is it was not wholly mental. Has drawn and painted daisies. Modeled corn in clay. Takes an active part in all the calisthenic exercises. I hope to report better deportment next writing.

Merty Albert is a little lame boy who came to me from the kindergarten the 16th of this month. He can talk well and looks bright-

1901 Sept.

so it surprised me when it required several days for him to remember his seat in school. He learns words readily in the lesson for the day, but will have forgotten all the next morning. Can give pretty descriptions of pictures in his bright smiling way, showing that he is quite an observing boy. I hope to report some substantial progress another month. Albert is a very lovable little boy.

McKeown Hazel has not been in my dept. very much this month on account of the arrangement of the hours, but she will be able to give more time to the literary work next month when I hope she will do something in reading. Knows only a very few words that she learned last year. Her time has always been very much broken into and I wish she could have more time with me. Is capable of advancing rapidly in number work and writing. The latter she is quite proficient in already. Hazel learns the new songs readily and drills well. Gives good descriptions of pictures and takes great pains with painting. Has painted some daisies which would be a credit to any little girl. Can draw the outline herself.

Neaskern Eddie has remembered well the lessons of last year. Has given a new book, The Good Time Primer, and

1901 Sept.

two weeks had read page 16. Is doing nicely with the new copy book and is reviewing the number work of last year which is combining simple numbers to 20. A good boy at all times tho he was quite restless when school first began.

Proctor

Bessie has at last made a beginning in reading and numbers so the indications are now that she will do something worth while this year. Has learned about 12 words since the first of the month. Combines numbers to six unaided. Writes neatly from copy.

Stubb

Laura came back to school the middle of September. She reads poorly in the new primer which she began this month. Combines numbers to 20 using the four operations. Does not make much progress in writing. Hands somewhat crippled.

Swenson

Elmer is a bright looking little epileptic boy who came to school about a week ago. He knows nothing of reading at all and knows no figures nor can anything beyond making simple straight lines. He talks distinctly and has quite a fund of general information. A very observing little fellow. He had habits. Dresses himself. Conducts himself well at table. Think he will make progress here in this school.

1901 Sept.

Thascher Emma is in school more regularly now so am in hopes that she will do something in reading this year. Has learned about 12 words this mo. Is very good in figures and make combinations at sight. Is writing neatly in copy book. Is interested in all the nature work. Drills and sings well.

Gould

Laura does not seem to have memory to make much progress in anything. She forgets from day to day. Can read only a few easy words in primer. Does not know figures beyond two. Can not seem to see the value of quantity beyond that amount. When I asked her how many dresses she had on, she replied "one" the I said "if you put on another how may." "Three" was the reply. and after much questioning and all manner of explanations she finally told me the right answer. The outlook is very discouraging. Often when the little children read, Laura will say I can read that, altho she can not read a word.

Can not follow the simple calisthenic exercises. Does not get the words of a song readily. A very dull girl altho bright looking.

1901 Oct

Anderson Theodore has taken an interest in number work during the last two weeks. Combines to ten very readily. It is still hard work for him to apply himself. An extremely nervous and restless boy. Has learned in script to read a few easy words. Has been trying to draw outline of leaves by drawing around the same. He succeeded on the third attempt but could not place the main veins properly. Does not take an active part in singing and many times he seems not to want the calisthenic drills. Theodore is much more orderly than he was a few weeks ago. Can write ma, me, mi, mo. He wishes to begin everything with m, so I have let him do so in order to get him to write.

Anderson Oscar is learning to write. cut paper and in fact can do all the "hand work" but he does not do anything with speech so far. He smiles in a droll way when the children read a funny story and acts as though he would like to read.

Becker August has learned to make 1. 2. 3. 4 and 5. and understands value of same, and combines these values when he is given a little help. He reads sentences in script containing the following words-

1901 Oct.

baby. doll. cradle, mamma, eat, sleep, walk, not, the, run, Can not be depended upon to read the above at any time, but he has read them well a number of times. He tried to write simple lines like this / in his writing book and succeeded until now he can make m, and also joins this to the letter a. e, i, o,. He would not try to write on black-board but scribbled all over in a dreadful way, until one day I asked him if he would like to put a cow in the barn. He said Oh, yes. I made "cow" in flaming large red letters and drew a green barn in simple lines and then he went to work with a will and we had all the colors of cows that you could imagine, the next day I tried "dogs" but not with the same success. It seemed an old story already. August is vicious. One can note that in his attitude toward his playmate while his word is absolutely unreliable. He is a most decided type of the moral imbecile. This month he painted a kite, ball and apple from outline which had been drawn for him. Sometimes he likes to paint, at others will only mess with it.

Bean Brownie. This is such a sweet little girl at all times so very different from the foregoing subject in every way. If she

1901 Oct. only had the natural ability of August how much would be accomplished. Brownie does not remember the reading lessons very long and she always fails in a review. Has read to page 20 in primer but could not be relied upon to read these pages without more drill each day. Reads understandingly and with good expression. Writes well from copy and a few words from dic. Combines mentally figures to ten. Takes an active part in singing and drills. Painted clover blossoms and autumn leaves this month. The outline was drawn for her. Has not yet succeeded in cutting the simple leaf pattern. She was one of the last to learn how to cut snow flake designs last year so I am in hopes that she will learn this leaf border also after a while, altho it is slow work.

Birch Annie. I am almost discouraged about this child ever learning to read or write. In the latter she does nothing while in the former study she recognizes only a very few words. Makes figures and knows value to five. Very dull in the comprehension of number. Annie has at last learned the words of a song. She can sing Here's a ball for baby etc She also does very well in the

1901 Oct. song clap, clap, clap, etc Shut and Open song. I nearly forgot to state that the reason that this child can not learn to write is that she writes both back handed and left handed. I hope in time there will be a change and she may learn to write. She can make simple lines, with the right hand, but she is not satisfied with this and as soon as something more difficult is attempted she takes the left and back hand again. Being so nervous and excitable one can not work with her more than 2 or three minutes to advantage. Annie painted very carefully some red clover blossoms and leaves. After spoiling the fourth paper she presented me with a neat little cluster of blossoms which were pinned upon the wall to her great delight. Annie is very lovable in many ways. One must learn her good points in order to admire her. One great improvement I note that she does not have that automatic swaying motion to such a great extent.

Campbell Davida continues to make progress in all her school work excepting writing in which nothing has been done, the reason of which has been given from month to month and there is nothing further to add. On her new

1901 Oct, primer she reads well to page 32. Can always be depended upon to know her lesson. Excels in reproduction stories and learning the words of a recitation or song very quickly.

Dougherty Annie does all hand work beautifully. Her autumn leaves are beauties and she painted them from outline of same. She now writes with ink and this delights her very much. Makes a fair attempt at speaking such words as mamma, baby, cradle, rock, sun. She shows and indicates by action that she understands what is being read and also what little she can read. In the lessons on the squirrel she showed that we must not crack nuts with our teeth, and indicated how fast he can run, seeming very much interested. Altho deaf and unable to speak she is nevertheless an interesting child to work with.

Durnam Leonora has been in hospital the whole month but two days.

Fretten Emma is a very slow child who does not make enough progress to have it perceptible from month to month. I can not report any progress at this time.

Huson Gunhilda can write well the following words, viz- cow. dog.

1901 Oct and cat. She also attempt other words but they are not legible. Has learned to combine simple numbers. Outlined maple and oak autumn leaves by putting the leaf on paper and drawing around it, then she filled in the oak leaf with plain red and the maple she did in bright yellow. How delighted she was with these two bright leaves. Of course it was the simplest work but it looked wonderful to her. Does not gain in speech. At the time that Gunhilda is in school there are 27 others and all demanding attention, there is not much, if any time for individual speech drill with this child.

Johnson Earnest does not make as much progress in the primer as we should like. He is quite hard of hearing and so loses much and therefore he will always be more backward than the others of his class, while intellectually, he is just as bright. Seldom hearing sounds distinctly he can not receive the lasting impressions as can the others. He is coming to be more rapid in the combinations of simple numbers with his daily drill. Writes with ink now and is very proud of this. Handles the pen well for a beginner.

He is anxious to write a letter home. Thus far all he can write independently is - Faribault, Minnesota

1901 Oct. My dear sister. I love you very much. Further than this he has not learned to write. Painted well some red clover blossoms and Autumn leaves. She drew the outline of clover and he made the leaf outlines by placing leaves on paper. He had no clay to work with this month. Learns catches the words of a song pretty well and sings loud and clear, altho he can not speak his words distinctly, having a hair lip and no upper front teeth. Drills well in the calisthenics exercises. Always a good boy, but sometimes rather noisy.

Jewett Raymond is anxious to write a letter home. Thus far he can write only, the name of the state and address. Also the sentence. "I love you very much." This he writes from memory and can be relied upon to know at any time and place. I have kept him in at recess a number of times in order to have more time for writing and when one considers what has been accomplished we have hopes for great things in the future. Raymond is making good progress in the new primer. He can read well to page 82 and one can depend upon him to read well at

1901 Oct. any time in a review. He is gaining in numbers, in as much as he is not nearly so slow as he was last year. Seems to like numbers better and in the general exercises he tries to be the first one to stand up for the answer. But if he does not win every time then he is apt to be cross at the other boys for getting ahead of him. His great ambition is to be thought the brightest boy in the room.

Juvenam Fred has made no perceptible progress this month.

Kolhi Enoch is reading on page 82 of New Primer. He has read from page 16 this month. Combines numbers rapidly. Writes very well with ink. Painted clover blossoms and autumn leaves this month. I drew the outline for him. He is careful and neat in his work. Enoch will never be able to speak in a connected manner so that he can converse with one, now even answer direct question where it involves more than yes or no. When his Uncles called the other day he did not seem to be able to speak to them only looked pleased at their coming. I showed him how to shake hands, and say, How do you do; which he did, but I doubt whether he ever

1901 Oct. he could be taught the significance of the salutation or remember to say it at a future time without being prompted. He can not be made to understand the relationship of uncle. During his thee years here he has forgotten about his brothers.

Miller John is making progress in reading and writing and a little in numbers. Has learned about 20 words since September. Does not know all the letters. Can write his name legibly now. Makes figures to 10 and knows value of some. Does not learn the words of a song readily neither can he follow the simple calisthenic exercises.

Meehan Frank is not quite as restless as last month. He is gradually getting back into the good old ways again. Still pouts a good deal when he can not have his own way. Getting along well in the new primer. Has read from page 16 to 32 this month. Can usually answer questions and give the substance of the lesson in well connected sentences. Combines numbers at sight to ten, not using counters as he did last year. Sometimes however he needs the fingers to count in order to be certain of his results. Is improving in writing, keeping to the space

1901 Oct. so that he has been given ink. He did very well in his first attempt with ink and pen. There are some points on which we have trouble, that is, he takes no more pains nor interest in painting. Has done nothing in this line since Sept when he did paint some daisies. He is not in school during the first session of painting so often misses his lesson since we quite frequently omit the 2nd division there being only 5 children who come in at that time and the other children in the room are usually ready for something else.

Murty Albert is a bright little fellow who can talk in a bright animated manner about everything that usually interests little boys of his age. He has a good fund of information. Has begun to read in the primer and knows the words to page ten. Does not write at all. Can combine numbers to ten, but needs to use counters. Knows names of figures to 6 and can write them. Does nothing in clay modeling. We have only just gotten the clay for the month so he had not had much time for practice. This child shows in many ways that he will grow stronger physically as well as mentally. His little legs are already

1901 Oct. carying him more steadily. Rather mischievous at time/but not ugly, only playful in a harmless way.

McKeown Hazel continues to be more or less restless and this is doubtless owing to her having sore eyes much of the time/ which she did not have last year. Hazel is in school 2 hrs. in forenoon and 3/4 hrs in afternoon. There is no progess to note. Not one study in painting has been finished as there is such a little time that can be given her. Ten minutes after this class begin work, she must go to out-side classes. Reads a few easy words in primer. Copies script nicely. Knows all the alphabet and could soon learn to write from dictation if there could be more time given to daily drill.

Neaskern Eddie has made substantial progress this month. He has read well from page 16 to page 32 in New Primer besides much supplementary black-board work in reading. Is learning to combine numbers without the aid of counters. Painted some autumn leaves which are quite a credit to him. He drew the outline by laying leaf down on paper.

The work was done very neatly.

1901 Oct. learns words of songs readily and drills. He says that he is anxious to be a big man. In writing he is not yet accurate enough to use ink altho. he is very anxious to try, since some of the others are using it. Has done nothing in clay modeling this month since we had no clay to use until a day or two ago. Has learned to cut leaves in borders.

Proctor Bessie is gaining in speech very decidedly. For instance she always said waiva for water but now does not make that mistake. All though there is not so much "baby talk" Is learning to read about 2 new words each day. Is improving in writing. She is very anxious to write a letter home and thus far can write. "My dear mamma. I love you very much. I go to school every day." The above she writes well from dictation. Painted some autumn leaves which were very neatly done. She drew outline by laying leaf on paper.

Reynolds Vivian has not yet come back from her vacation.

Stubb Laura has been at home the greater part of this month. Now she is behind in her primer, but have had to let her go on with the

1901
Oct.

advanced lessons in the class since she would resent very much reading alone. Laura is quite stubborn at times. I have learned to manage her so we do not have much trouble. Is learning to combine numbers at sight and not use objects as she did last year.

Swenson Elmer continues to excel in the oral exercises of reproduction stories. He can tell in a connected manner all the principal parts of the story. Speaks distinctly and with much thoughtfulness. I have been impressed with the truthfulness of this boy. He seems very reliable. He likes to be thought manly. He can read at sight the following, baby, cradle, rock, mamma, and loves. These are all the words he knows at the present time. Counts to ten but can not combine values. Has been very dull in learning to cut paper designs in leaves and still can not cut the simplest form.

Von Kuster

~~Von Kuster~~ Kirk Fred was admitted to the institution this month. A nervous delicate boy who can do no school work whatever. He can not apply himself to anything. If given a paper to write simple marks like this / he will only scribble over the paper or let it

1901
Oct.

alone entirely. When coming to class to read with a number of others, he does not take any interest, but instead leans on the seat in a most listless manner. The first step to be taken in this child's education will be to get his attention and teach him to apply himself to anything that may come along. I like to see him try to imitate some of the others on the playground - but every action indicates timidity.

Drascher Emma has made a good beginning in reading. She is in school now during the first session without interruption, so we will hope for great things from Emma this year. She reads at sight about 20 words. Writes nicely from copy and can write three words from dictation. Combines numbers at sight to Ten. Used counters last year. Has painted several autumn leaves but not very neatly. Too much of a hurry to get through. Has at other times done some neat work. The leaves were drawn by placing same on paper.

Emma is coming to be a quiet industrious little girl.

She makes no more objection to calisthenic exercises. Rather enjoys it now.

Gould Laura has at last made a good

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record in reading this month. Has read to page 19 from the fust of the Primer. Still does nothing with numbers beyond one. Can not spell any words from dictation. Do slow in the paper-cutting exercises. Painted neatly three autumn leaves which she drew by placing leaf on paper.

Le Roy

Joseph has been in my school two months. During this time he has learned to be more quiet, orderly and to some extent industrious. He still annoys the school by talking a great deal, but he will soon do better. He knows nothing of reading numbers nor in fact knows nothing of literary work whatever. He can or has learned within a week to make simple straight lines like this I. can make the letter c. I gave him some simple figures cut out, to draw an outline from but he also failed in this. He is a very, very dull boy and lacks attention almost wholly. This child needs much individual attention in the way of decipline.

I do not think his sight is very good either. but hearing is quite acute.

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Anderson Theodore has made substantial improvement this month in as much as he is learning to apply himself and sometimes giving undivided attention during a half hour recitation. Has learned about ten words this month. Can read the following sentences which is absolutely all he can read. See the doll. Where is the cradle. I can run, jump and play. The kitty runs up in the tree. A dog can not run up in the tree. — The words used in the foregoing sentens he recognizes instantly. Can write the following letters. m. n. o. and combines me, ma. Writes figures to 6 from dictation. Combines mentally to 15 but does not know names of figures beyond 6. Has learned names of several letters. Modeled a cube, cylinder and ball of clay which were very good. Does not yet cut paper from foldings.

Anderson Oscar does all the written work only. Can not talk. A good boy always.

Becker August has improved a very little in deportment. Has learned to read six new words this month. Can make figures to six from dictation. Writes four words. they are - cow, dog, see, run.

1901 Nov. Bean Brownie has gone home to spend Thanksgiving. Has been absent eight days. Could read to page 50 in primer but I fear she will get much out of practice even in a short time. She fagets so easily and needs daily practice and drill in order to accomplish a very little in reading. A very good little girls usually.

Birch Annie has been absent two days this month headache. I am rejoiced to write that this child can at last make one letter correctly. She makes m. This is all the writing that she can do, but I hope to report good things next month, since now there is a beginning at last however small. Another improvement of no small account is to be able to sing the little songs. Last year she was never able to follow the words in a song. Her nature work has been painting bushes with red berries, something she enjoyed very much but did not succeed in very well. No progress in number work. A very nervous and excitable child.

Campbell Lavida has read well to page 55 in primer since the middle of September. Reads easily and understandingly. Knows how to spell many words. A

1901 Nov. very good girl at all times.

Dougherty Annie has been absent two days this month. No gain in speech as she is in school but a short period in the morning there is no time for articulation work with her since the session of 3/4 of an hour at which she is present is given up to painting or drawing, in both of these lines she excels as in all hand work. Is always very careful of all work given her. This month the nature work in painting has been to study the bare trees, also the "bitter-sweet" branches which she represented fairly well in colors. Painted some trees which would be a credit to any girl. In the afternoon she writes, and then we have music after which comes paper cutting and clay-modeling. Annie was the first to learn to cut the compound leaf design for borders.

Durnam Leonora has been absent days this month. She is ill much of the time. Rather a bright wide awake little girl who can converse describe pictures, reproduce stories, and learns on an average two new words in a reading lesson. If she could attend school regularly would make marked progress. Counts to 20 but can not combine numbers. Makes three letters. a, e, o. She spells many easy

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words and knows most of her letters. Sings and drills well in gymnastics. Commits words of a song readily.

Fretter — Emma has a very slow mind. Her progress is hardly perceptible. She reads only very simple sentences and in such a low tone one can hardly hear her. Never speaks unless asked a question. Can do nothing with numbers.

Huson — Gunhilda has been absent two days. She is making a little progress in reading. I know the meaning is clear, for she will laugh or look sad as the case may be, also she tries to vocalize, but succeeds only in getting her mouth and lips in right position. Gunhilda is so anxious to learn to talk. Is making progress in numbers, combines simple numbers unaided. Has been given a copy book as her progress in writing was very good and it pleased her so much to have a book. She keeps it neat and clean.

Johnson — Earnest is applying himself with diligence to his primer. He is gaining in reading to the extent that he misses very few words. At first it was very hard for him to keep up and I was discouraged at times.
He is gaining in numbers also.

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Has had no practice in painting this month as the time for this work has been changed and during that hour she is in sloyd. Can memorize words quickly and sings in a good clear voice.

Jewett — Raymond has made substantial progress in reading during the last two weeks especially. He is now familiar with every lesson in primer to page 57, so he can read them in an easy manner. Last year when Raymond came to me from the kindergarten he did not know a single letter. His progress has been remarkable. Before the close of the year I feel certain that he will be able to write letters home unaided.

Juneman — Fred makes no progress to speak of. Lacks energy and application to a deplorable degree. Can report no progress.

Kolhi — Enoch is progressing in reading so far as gaining words is concerned but he is not able to give a sentence of at least three words, nor can he reply to a question unless it is a leading one. Do not think that he will ever be able to converse much. He seems to understand what one is saying but can not express himself. Can say almost all words distinctly now and when he fails to do so it is because of carelessness on his part to give the sounds which he knows.

1901 Nov. Le Bouef Joseph has made a beginning in reading. Knows the following words in any combinations of sentences viz:- cat, kittens, run, baby, walk, sleep, jump, rock, cradle, not, see my, little, and where. These are all the words he knows thus far but now we see he has made a beginning. Is making simple lines for a writing lesson.

Miller John is making fair progress in reading. Is capable of learning about two new words each day. Spells six words. Makes figurs to five. Does not seem to catch words quickly enough to sing with the children. Drill in gymnastics very well. Is learning to be more industrious than formerly, when he would do nothing but roam idly about the school room and trying to tease everyone with whom he came in contact. He is a very good boy now.

Meehan Frank has been in the quiet during the past week for trying to run away from his playroom. I was sorry to have him out as he was so interested in his reading lessons. In a review he can read six lessons in ten minutes, whereas when he was

1901 Nov. learning them it required that much time to read just one lesson. In numbers he has learned the two's and three's with the aid of counters. as he is making progress he seems to realize it and so is more contented and industrious. Was very glad to be in school again.

Merry Albert is out of school so much that very little progress can be noted. Learning a few words in reading is about all he has accomplished this month.

McKeown Hazel can read about ten simple stories. Spells many words. Does nothing in painting since she has been going to another room just ten minutes after the class have begun to paint. Begun some bare branches but did not succeed very well. Has learned one new game and song which we have in the circle once a week. Hazel is a very nervous and restless little girl. Eyes sore so it hurts her to use them in reading or writing.

Neaskern Eddie is coming to be a beautiful little reader. Can be relied upon to read any little lesson which he may not have had for a long time, yet he can read them. It is a pleasure to hear him read in a clear loud tone, and reading with such ease. Pretty good progress for a boy not much more than

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a year out of the kindergarten and who did not know a single word when he came from there. Writes fairly well also. Has painted several bushes of red berries this month which has been his work in nature study.

Proctor Bessie has gained a little more in reading. At the present time she can read the following words. Cat, dog, sleep, run, walk, run, not, where, my, kitty, doll, big, dress, mamma, blue, she, has, have, I, see, little and can. In writing she copies well but does not write from dictation more than the following. "My dear mamma, I love you very much. I go to school every day." "Please come and see me." Can combine simple numbers unaided and uses the counters intelligently. The answers are usually correct. This shows progress as formerly they were half of them wrong more from carelessness than not knowing how. Takes more pains to in pronouncing her words and tries not to have it sound so much like baby talk.

Reynolds Vivian Still at home.

Strub Laura can read in primer to page 57. She has so little control of her body in every way that even reading or rather the mere pronouncing of words becomes a

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great effort and it is painful to see the contortions she will go through with in the course of a simple reading lessons. Sometimes it seems almost impossible to close her lips when once her mouth is open when trying to utter a word. The writing shows the same lack of control of her body. She does pretty well in numbers. adding, sub. mult. and dividing to 40 unaided. Does this work intelligently. Laura is usually a happy girl in school.

Swensen Elmer can not read a word yet. He suffers from epilepsy to the extent that he seems very dull and drowsy most of the time. He can talk bright and intelligently about his home life and about anything which usually interest little boys but he does not take an active interest in school work. Has not made any progress thus far. He has been absent two days this month.

Von Kuster Fred can read a little and write ten words. Does nothing with numbers. Is in my school 1½ hrs. each day during which time he has reading writing gymnastics, reproduction stories and numbers. He is not very quiet in school. Loves to roam about. Slaps the children in a playful way. But they resent everything from Fred. If he even touches them ever so slightly there is apt to be trouble. Fred is not very strong

1901 Nov. I should judge since he does not like to stand up in class and will sit down every chance he gets, so must be reminded many times when a class is in progress. He does not speak distinctly. It is much like common baby language.

Hascher Emma is gaining a little in reading Is very quick in numbers. Her writing shows wonderful progress since she fust began to make one letter a little less than a year ago. Copies almost everything now.
She will be able to dictate a letter ein the close of school as she is doing excellent work in language. She leads the class in singing and is also good in gymnastics. She has always excelled in reproduction stories. A very industrious child for such a little girl.

Gould Laura has read to page 80 in primer. It takes an hours of hard study to prepare a short primer lesson of a page and then she will not be able to read it in a review a few days after. Laura is one of the most discouraging children that have ever come under my observation. She is very indolent. Just loves to sit still and not make any effort of any kind.
There are a great may things in which Laura seems bright that is when she is talking about things appertaining to home life.

1901 Dec. Anderson Theodore has shown more interest in his work this month. He can not seem to remember the names of numbers to 12 even although he does combine to 20 mentally. So each time he wishes to know ~~the~~ a fegure he ~~wishes~~, he counts from one up to that number. Also has memorized about 12 new words, altho he could much more were it not almost impossible for him to concentrate his mind on one thing.
He has been quite interested this month in drawing in colors a Xmas tree and "hanging" on the various thing he would like to have, but so far the trees are failures. has not a little ability in drawing Some days Theodore is very mischievous and when I tell him to go to work, he is apt to reply nix, however he does not say this word as much as he did when fust coming to my department. A very restless boy the greater part of the time.

Underson Oscar has been absent most of the month.

Becker August has learned about 12 new words this month and could have learned twice that number if he had half tried, but he is so bent on mischief most of the time that he does not give himself nor any one who is near a chance to learn. About a week

1901 Dec. Before Christmas he was put in Miss Johnston's room for a few days, then from there he went to the quiet for another few days, he was alut to enjoy the Christmas festivities as he seemed very penitent and promised to do better. He went back to Miss J's. school after coming from the quiet so I do not know how the punishement affected him.

Bean Brownie has been at home ever since Thanksgiving.

Birch Annie is very much interested in all her work. She reads may simple stories involving the use of about 50 words beginning with her little store of ten in September last. As yet she does not work with numbers beyond three. Sometimes writes hers name correctly and at other times can not seem to hold or guide her pencil to do anything in the way of writing. She writes back handed unless watched very closely. Up to the present time she has written but three words distinctly viz. me, ma, mi beside her name. Tries to follow words of a song and sometimes succeeds. She never could sing an entire song throughuntil lately. Drills nicely in calisthenics Exercises. Cuts paper nicely in pretty designs. Knows how to model

1901 Dec. in clay. Made a fair attempt in drawing a Christmas tree in colored crayon. A cheerful industrious but also very nervous child. Has brightened up wonderfully this year in a general way. Does not laugh and cry so much without cause.

Campbell Savida. I am always rejoiced to write this childs report until I come to the part where there must be a record given of her writing and then it can only be truthfully said that there will never be anything done in this line beyond making a very few words. Well perhaps in year there may be a change if her hands grow stronger but nothing more than the most laborious writing will ever be hers for reasons already given many times. Has read well and intelligently to page 70 of her reading book besids much suplementary work on black-board. She can always be depended upon to know her lesson thoroughly. I can not close this report without speaking of the continued sweetness of this child.

Dougherty Annie has improved in number work to the extent that she is able to go on with the little examples unaided. In half an hour she can solve about 20 problems like the following 8+2, 8+8, etc. and usually gives the correct result.

1901 Dec. At first it seemed to take such a long time to remember the names of the numbers up to twenty. I have no idea that she will ever learn to talk. She is not present at the reading lessons. Either being in the sloyd or ~~read~~ sewing classes. A good and very industrious girl at all times.

Durham Leonora has been absent several days this month. She likes to read in the new primer which was given her on trial and is doing nicely. Can read the first seven pages. Does nothing in writing beyond making the first few principals or straight lines. There are many indications that this child will make much progress providing her general health improves and if she is not too nervous. A very sweet and lovable little girl. She speaks so distinctly and reads in a clear voice. Comprehends figures to five. Gives values.

Trettem Emma has not made the least progress in numbers. They are just beyond her comprehension. Does not know values beyond three. Reads in a slow aimless way as she will always do since her every motion is lifeless. Can not see any progress in this child. One of the most discouraging children I

1901 Dec. have ever worked with. She does nothing well neither literary nor industrial.

Huson Gunhilda comes to school and enjoys being there. She is fast learning to write and is beginning to comprehend simple numbers. Combines to 6 unaided. Makes a great effort to learn to talk but there are no indications that she can do this even in the far future. She shapes her mouth to form the sounds but there is no vocalization. Drew a nice little Christmas tree in colored crayons and seemed to enjoy the work very much.

Johnson Earnest has improved in reading beyond all expectations. He could not read well in the primer for so long that it seemed he must give it up but he has come forward lately as with a determination to succeed and succeed he will. He could not bear to see the others go on with their reading and see himself left behind. Earnest is so hard of hearing that one can not expect so much of him and for that reason he did not do so well. He is going right along with number work. Combines, sub. mult. and divide to 50 unaided. Drew and painted a Christmas tree. Cuts many pretty patterns from paper. Writes nicely in

1901 Dec. copy book, Drills and sings well, A good boy most of the time but quite noisy some days when he seems to talk without moderation. At other times he is very quiet. Always easily governed.

Jewett Raymond has read well to page 70 in primer and he will no doubt finish the book in two months more. Does not like to work with numbers and so progress has been slow. He does like to write and has tried very hard to write a letter home unaided. But so far has not succeeded in as much as he needs so much help in spelling. He can compose very good sentences however.

Juneman Fred has made no progress.

Kolhi Enoch doing the same work as last month.

Le Boeuf Joseph is an extremely lazy boy. He does not seem to be interested in anything for more than a minute when he begins to roam about the room in an aimless sort of way. Such an innocent kind of boy. One never thinks of his being in search of mischief. He talks a great deal to himself and to other boys. Joe has learned 15 new words this month and reviewed all the lessons gone over since September. Now he reads sentences involving the

1901 Dec. use of about 60 words.

Miller John has learned about 50 word since September. He is learning to copy script and combines numbers to five. Very dull in the comprehension of numbers. Does not take an active part in the reproduction stories. If one tries to urge him he flies into a great fury, pounding on the seats and acting in a very angry manner generally. a little pidise will make him just as happy as a slight reproof will make angry. There is not much real intelligence to work on.

Meehan Frank was sent to the quiet during the first week in December for some offence in play room. After a week he returned and was discouraged when he found how many lessons he had to make up, and he did not want to try, but a little coaxing with a piece of candy made things all right so he is reading with the class which is on page 70, having begun in this book about the middle of Sept. Reads well in a review any lesson up to that page and can give substance of a reading lesson in well connected sentences.

Merty Albert in spite of coming to school so irregularly has learned many new words. Think he knows

1901 Dec. about 50 in all. Knows values and names of figures to ten. Can make the numbers to ten from copy. Does nothing in writing beyond making straight lines. Reads in a clear distinct voice. Always a sweet loving child.

McKeown Hazel has learned to read about 50 words since Sept. She works rapidly with numbers in all the four operations. Writes well. Excels in reproduction stories. Learns most readily the words of a song or recitation. Sings well.

Measkem Eddie has learned well all the lessons to page 70 in primer and spells many words. He reads in a clear easy manner. Combine numbers to 20 in all the four operations. Painted a pretty Christmas tree. Drew one on B. B. with colored crayon, placing thereon the toys which he would like for Santa to bring him. Eddie is a good boy generally but likes to talk aloud in school whenever he feels like it.

Proctor Bessie has not been giving her best attention to the work in hand. She has not gained any in reading but there is a little improvement in writing.

You can not scold her for she begins to sob at once, but that does not mean that she will

1901 Dec. study, she thinks only of play. Can now combine numbers to ten unaided, tho it has been a struggle, meaning the result of much daily individual instruction and also much coaxing to keep her at work. That Bessie is very lazy there is no doubt when one sees the attitude she often assumes in her seat.

Reynolds Vivian still at home.

Strub Laura has read to page 70 in primer. She does not gain much in number as her time is given to net work while this work is in progress. Gains in writing but can not spell well enough to write a letter unaided. She is very anxious to write a letter to her mama.

Swenson Elmer does not take an active part in anything. He is so drowsy and sleepy most of the time. He is like many other epileptics. At present does not read nor write.

Von Kuster Fred likes to read in his primer and can read to page 86. Does not speak plain but I think he will gain in this. Does not combine numbers. Writes a little. Not as noisy as he was during the first few weeks in school but still quite meddlesome and noisy at times.

Wascher Emma can write beautifully

1901 Dec. any copy placed before her. She knows the words of most of her reading lessons. Never makes a mistake in her number work. Works in all the four operations intelligently.

Gould Laura has gained a little in reading but nothing else.

Luickstrom Eric came to my school a few days ago. Does nothing whatever in school work.

Jacob has been in school but a few days since his admission. He has an irritable temperament and much trouble with his playmates in playroom. He does nothing in school work. However he copies script so well that the indications are he will do other work in the near future. Talks much to himself in a gruff way.

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Anderson Theodore does not interest himself much in work of any kind. He may be said to have improved in number work, in as much as he can now make figures to fifteen without referring to the table as he did only a few weeks since. He cares nothing for reading. Has not made any progress in this work.

1902 Jan. Anderson Oscar has been absent four days this month. He improves very much in writing. Since he does not talk he can do the written work only. A quiet boy who tries to learn all he can

Becker August has been in another school room this month. He has just been spending a few days in the quiet again. He does not seem to remember punishments long at a time. He is the same trial over and over again.

Bean Bronnie has been home since Thanksgiving.

Birch Annie has at last been able to have a copy book to her joy and delight. She guides her pencil now to make a simple copy fairly well. Has read all lessons in primer to page 40 since Sept. These have been given in script only on blackboard. She is not familiar with the printed form. Knows value and combines numbers to five only. Is learning to commit the words of songs more readily from week to week and enjoys singing to such an extent that she becomes oblivious to everything else about her. The contortions and grimaces on her face while singing are fearful and wonderful to behold. The better she knows the

1902 Jan. words the more excitable she becomes. She is coming to be one of the best in seiskors work when making the snowflake designs, and about this she is very much rejoiced.

Campbell Lavida has at last been able to write her first copy which is legible. She has rejoiced over this a great deal and it seems so good to see the child so thoroughly happy when I tell her that I think she will soon learn to write well. No doubt this improvement has been made possible by reason of her being stronger physically, which in a large measure is due to the daily gymnastic exercises together with the regular habit of life and wholesome food and general good care which is given her here. Lavida has read well all lessons in new primer to page 100. always has a good spelling lesson and seldom makes a mistake in her number work. Has absent one day this month.

Dougherty Annie can paint the umbrella plant very well. This has been her drawing painting and nature lesson for this month. I have

1902 Jan. observed that Annie is gaining quiet a knowledge of drawing. Beginning to work independently. Annie as has been mitten before is in school only during the painting and drawing in the morning and during the afternoon there is writing singing and paper cutting. She excels in writing and paper cutting.

Durham Leonora has been absent almost the entire month from sore fingers and colds.

Fretten Emma is gaining slowly in reading but not in numbers. Can not combine the simplest values. An exceedingly dull child. There is not much progess in any direction. Has read slowly all lessons in primer to page 45. as black board work in script.

Hudson Ginhilda continues about the same. There is no gain in speech. Can not vocalize but three or four sounds. She has a reading lesson, because she can follow a command written and when reading, shapes her mouth for the words and indicates by gestures that she senses what is being presented. Doing fairly good work in copy books so she can write almost any words. Has done nothing in

1902 Jan. painting this month. She drew a very good outline of a flower pot.

Jewett Raymond has read well all leksons in primer to page 49 and can give substance of lesson in a well connected manner. Learns three or four words for a spelling lesson each day which he can write from dictation. Combines numbers to 20 in the four operations. Has learned a number of new songs. Memorizes readily any prose selections.

Juneman Fred has made no progress. He reads a very little in primer and copies script. This is absolutely all he can do.

Kolbi Enoch has never been more interested than at present. He is absorbed in his work constantly. Has read to page 100 in primer. Understands nearly all that but can not speak a sentence nor give even the simplest outline. He can write from dictation simple sentence which is given him. If I say "Enoch you have a red and white necktie" He will immediately write the whole sentence without help. Can write anything pertaining to his

1902 Jan. clothes in like manner. He knows so many things and is so helpful in the playroom, but there is also a profound lack of intellect so that he will never be able to converse with one even in the simplest way. He responds enough however to be called an interesting child and then too he is such a good and reliable child at all times.

Klonowski Jacob comes in the afternoon only. He has writing singing paper cutting and sometimes clay modeling. He can copy script nicely but knows nothing of writing from dictation nor can he read any. He is exceedingly quarrelsome. Talks much to himself in a loud gruff way and is ever ready to roll up his sleeves for a fight. He is not liked at all by the children and I must ever tell them to try and like him so will be a good boy.

Miller John has been doing better work this month. Has read to page 40 in primer. All lessons being given in script on B.B. He can not read the printed form as readily, not having had as much practice. Has known value of numbers to ten and knows name of figures to that amount but he can not combine

1902 Jan. unaided. There is not much to this child to build on and he is so excitable that should one reprimand him ever so gently he at once begins to pout wildly but it is not long before he is in a terrible fume over nothing. Then it usually takes the rest of the morning for him to calm down. His tiny little black eyes in a fit of anger seem to flash fire. I always make every effort to keep him from having these outbursts, and handle him very carefully, often overlooking a fault or mistake rather than have such a scene. No wonder he is such a little mite. He wears himself out in anger.

Meehan Frank I am sorry to report has such bad habits that it unfits him for work very often. At times when he is not nervous and has allowed himself to rest during the night he does good work, and even excels in reading when he is himself. He has read to page 100 in primer since last September, and can be depended upon in a review to do his work real well. Is capable of spelling three new words with ten minutes study. Combines numbers to 100

1902 Jan. in the four operations. Has done nothing in painting much this year as his sloyd class comes at the time of our recitations. Does not take an active exercise in singing, naturally such a nervous boy would not. He has quite a good voice however.

Merty Albert has not a good memory for reading lessons. Does not do well in a review at all. He has read in script all lessons in primer to page 40 but could not be depended upon to do well in reading them at a subsequent time. His memory is excellent for memorying little poems and songs and is one of the first to know a lesson of that kind. This month he has learned to know figures to ten but does not combine in written work but think he will soon do this. Writing is extremely hard for him, as his hands are not real strong. He makes just the simplest lines besides two letters m and n. Does nothing in drawing nor painting. In the songs his voice rises high, clear and very sweet. Always a bright and winning smile for everyone.

Mc Keown Hazel has not really completed the chart class reading work

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but she was so far in advance of all the others that she was given a book, the primer, but do not know as yet whether she can keep up with the class but thought I would make this inducement.

Neaskern Eddie has made marked progress in all his work this month. Has read well all lessons to page 100 in primer both in print and script and one can depend upon him to know his lessons well in a review. He always has a good spelling lesson, writing same from dictation. Takes about ten minute to learn any three new words as selected from his reading lesson. Combines numbers to 30 in the four operation using counters sometimes. Has painted an umbella plant in a jar. Modeled a number of pretty things in clay. Takes an active part in the songs and gymnastic exercises. Likes to see how much he can learn and will often speak of it with much pride when he finds that he is "getting ahead" of some other boy.

Proctor Bessie continues to improve in writing so that now she writes a fairly good hand. She does not care enough

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about reading to give much attention. She has read to page 40 in primer but can not be relied upon to know them in a review. Bessie will do better as she grows older. She is still such a "baby girl". A very sweet girl. Slowly coming to understand the value of numbers but this has been laborious work. Bessie does not like to exert herself to think. She enjoys painting and drawing and does fairly well compared with her other work. Is gaining in speech, and by being constantly reminded will overcome some of the defects that are simply due to negligence and carelessness. For instance she will often say wawa for water, altho she can speak the word distinctly. It is so with many other words but as I said when she grows older, will become more careful.

Swickstrom Eric is learning to write a little and has made a beginning in reading. Knows about twelve words which he can read at sight anywhere. Combines numbers to ten. Draws a little. Painted a palm in a jar this month. One sad thing we must write about this child is he steals almost anything which comes in his way. He has a mania for scissors and

1902 Jan, nearly all of them to the playround but when asked if he had taken them he stoutly refused to say anything for a time and then denied emphatically having taken them or even using a pair of scissors the day before. A boy that can not be relied upon for anything good that is in the way of telling the truth or being kind and thoughtful with his playmates.

Strub Laura has read poorly to page 100 in primer both in print and script. The whole process of talking and reading is for her a most laborious one. Even in walking there is a great lack of power to control herself so it seems ever as though she would have to give up. Every nerve and muscle seem on a high tension when she tries to walk, talk or eat and it is almost painful to see what an effort she must make. One can not expect much progress from this girl either in literary or industrial work unless it be the coarser kind like net work. Her natural intelligence would help her out in this.

Swensen Elmer has been home

1902 Jan, ever since the holidays and has not yet returned.

Drascher Emma is gaining in all her work but more especially in writing. She writes carefully any copy given her and so will soon be able to have ink. Her work in reading is not so satisfactory. She forgets so readily. Her memory is remarkably good for other things but there is evidently a lack of concentration while in class. It is an effort for her which she does not care to make. She has read poorly all lessons to page 40 in primer as script blackboard work but can not be relied upon to know same in a review. Her best work however is in numbers. Can combine in all four operations to 30, without use of sticks or counters, arriving at results in a surprisingly short time and usually having correct results. Makes figures very neatly and rapidly. Draws a little. Is not regularly in school during this exercise. Can lead in singing and memorizes quickly

Yould Laura. At last I am able to write something encouraging about this child. She really can count and recognize values to ten, but it has not been until within two or three days that I could say this

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safely speaking as she would often make mistakes in counting to that amount even after had concluded that she could do it correctly every time. She hasn't made a mistake for two days. After several severe scoldings and sincere interviews from me she made up her mind to make a heroic effort to do better work in reading with the result, that now she reads parts of many of the primer lessons and reads them in a review too. Does better work in drawing also. Does not write well enough to send a letter home. She needs so much help in spelling. Indeed the whole letter must needs be dictated for her.

LeBoef Joe does absolutely nothing in school beyond a very little reading. Sits the whole day with mouth wide open if one will let him and. He is a most listless child.

Von Kuster Fred is doing nicely in reading and writing but can not follow the gymnastic exercises very well. He is very awkward and does not pay strict attention always.

He is in my room but 1½ hrs. and during that time he is preparing a reading

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in primer and a spelling. After which exercises he writes the spelling lesson. Does not memorize readily the words of a recitation.

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Anderson Thevdore has made a little progress in writing. Can copy easy words. Remembers the names of figures to 20. Two mos. since he could not tell figures to ten although he did make the combinations mentally. A very restless boy. Does not like to give attention to a reading lesson and it is only by holding him to his work that any progress is made, and that amounts to but very little. Can read only the first few lessons in primer.

Anderson Oscar does the written work of chart class well. Does not learn to talk beyond saying a few words.

Becker August has been over to Sunnyside all but eight days of this month. He did something of which I do not know while in playroom or elsewhere when he was put over to that building. I saw him last Saturday when he seemed quite contented to be there. The matron informed me that he was happy to be at Sunnyside. I said, "August how do you like it here." He replied, "Oh Sunnyside is all right and I don't want to go back to those

1902 old boys and playrooms"
Feb.

Bean Brownie returned to school the first of the month having been home since thanksgiving. She has forgotten nearly all of the reading lessons and will need to begin them all over again.

Birch Annie improves slowly in numbers and reading. Can not combine as yet unaided. Knows the words in primer to page 57 but is so nervous sometimes that she seems to know very little. This month she helped decorate 60 valentines with hand painting. There were daisies, violets and forgetme nots all of which were outlined, but she did the rest of the work of filling in colors neatly. Not a spott on anything. She took great pride and satisfaction in this work.

Bertrand Guy came to school on the last of January. He does not speak distinctly and I fear articulation work will be slow with him since he needs so much individual drill before he accomplishes a single sound and then when it is done he forgets to make use of the sound the next day. I am

1902 afraid that Guy is inclined to be
Feb. indolent. When sent to black-B. he often says that he is ill, just to be able to take his seat. He has a sweet face and there are no bodily deformities. The first few days he was very homesick but now he is quite happy and contented and likes to come to school. He can not read, writes his name after copy very poorly, counts to two only.

Campbell Davida has made great progess physically as well as mentally. Walks better and her voice seems much strengthened. She has also quite a good color after the calisthenic exercises and does not seem much fatigued. Is able to take an active and lively part in the kindergarten games which we have once a week. Will ready for a new reading book next month.

Dougherty Annie is gaining in drawing and number work. Not in school during the regular black board number exercises but in her special work which I sometimes find time to give her she does nicely. Knows measurements on ruler to half inches. Decorated in water colors many valentines. Drew a fairly good table, which she set with a tea-set complete. All more or less well drawn.
Absent two days.

1902 Feb. Duncan Leonora still in hospital.

Fretten Emma has made no progress in number since last report. It seems as though she completely lacked the kapacity for number. Has gained perceptibly in drawing. During the month has drawn independently the following articles. Chair, table, cup and saucer, house, apple, cup and glass with daisies and a good calendar. Helped decorate 60 of the valentines in water-color. These were done neatly. She had the outline of flowers drawn for her, while she filled them in neatly and tastily with suitable colors of her own selection. Emma never volunteers to say a word about her lesson and never talks only in direct answer to a question.

Hixson Gunhilda is rather a discouraging child to work with so far as learning to talk is concerned. It does no good to give her a few moments only. There are so many difficulties to overcome. She will never be able to vocalize very much. It is most distressing to see the effort she makes in trying to give a sound. In learning to write and combine numbers.

Has not improved in drawing. Too careless. Is not careful in water color work, even when outline

1902 Feb. is drawn for her. She does not have many pleasures as the other girls as she takes life too seriously and is always worried about some little thing.

Johnson Earnest has not kept up with his reading during the last two weeks. He has been growing mischievous for some unaccountable reason and I am in hopes to write a more favorable report at another time. I fear that he'll not be able to pass into the new book next month with the other children who began in this book the same time as Earnest did. Of course we take it into consideration that he is somewhat deaf and for that reason has not made as much progress. He is quite forgetful too about some things. Does not remember the names of all the alphabet as yet.

Jewett Raymond has not been as energetic as last month. I can not account for this seeming neglect as he is usually over anxious about his lessons and wants very much to remain at home next year "for good". And to do this he realizes that he must learn a good deal yet. Raymond will however be ready for the reader next month. Has managed to keep up with the reading.

Spelling is still very slow work.

1902 Feb. Combines numbers unaided in all the four operations. Raymond has decided that he would rather give his time for writing than to draw and paint so I let him have his way. Raymond is rather fussy at times.

Juenemann Fred has made substantial progress in reading, compared with his work of last year. He can not comprehend simple numbers as yet. Fred is one of the very slow boys and he may make a sudden start after a while, but as yet he is at almost a standstill.

Kolhi Enoch has nearly completed the primer and will be ready for a new book next month. He has shown that much of his carelessness in articulation comes from distaste to make much of an effort, and when reminded he can give every sound distinctly. He can not hear well enough to reason so much of his numbers work is largely mechanical. There are many ways that are not understood and he can never be made to understand how and why. As I have written many times it is doubtful whether he will ever be able to converse in a connected manner.

Klonowski Jacob can not sit still a moment but is constantly threatening to fight the boys. He talks

1902 Feb. constantly to himself and never joins in the singing exercises. He does not gain anything during the short afternoon session, while here, as stated before he has writing, which he can copy very well, but does not read a word. singing. clay-modeling and paper cutting and on Wednesday the kindergarten games. He takes no active interest in anything but the spirit to fight and talk to himself. He comes afternoons only and for just 1½ hours.

Miller John has made a little progress in number. Can now recognize value to ten and make the figures but does not combine unaided. He has read all lessons to page 57 in primer as written blackboard work. He helped to decorate 60 valentines with water colors. They were done neatly and without a blot. The little flower designs were drawn for him. John's report would not be complete if his dreadful temper were not noted once in a while to keep it before the reader. His is a triple extract of quick and ungovernable temper and at time it is aroused on the least provocation. For instance I told him one morning to stand straight when he was exercising. He said in an undertone "shut up". I did not pretend to hear it. but he was angry and continued repeating in a tone each time growing a little louder.

1902 Feb.

then began to throw chairs and all the time talking in the most angray and profane manner. The children were afraid of him and would not go near to help me remove him from room - I did it alone and am now looked upon by my children as a hero. He has had three outbursts this month, and it has been only with the most extreme care in managing him that more frequent outburst have been avoided. John say his father is a policemen.

Meehan Frank during the last two weeks there has been a decided improvement in this boys conduct, a change which I am very thankful to report. He is even studious now and will be ready for a new book next month. Doing the same number work as last month and is steadily progessing. Helped decorate several of the valentines in waters colors.

Merty Albert is gaining physically. The extra time given him at recess is resulting in much good. Does not stumble as much as he used to. There are indications that Albert will write but it will be slow work. At present he can only make the very simplest lines and they are not made with a firm hand. He has not good

1902 Feb.

use of hands altho having the mental ability to guide them. Counts to twenty and knows names of figures but can not seem to remember the simple combinations like 2+1=3. When he is told to mite a certain number of marks and then place the right figure under them he is just as apt to give 3 for 4 etc. but when attention is called to this mistake he seems to see it at once. He memorizes a reading lesson for the day but can not recall single words selected from the lesson the next day. He does not have the power of forming mental pictures of words but depends almost wholly fon sound memorization. He speaks and reads in a clear distinct tone and can give in well connected sentences the substance of which he has been reading. A very pleasant child to work with.

McKeown Hazel has been troubled with sore or inflamed eyes the entire month. She can not nor does not feel like applying herself to work in this condition where she needs to use her eyes. Last month was given the primer on trial. She did very well until her eyes became inflamed. Hazel reads only a few lessons in first part of primer. She does good work in drawing on black board but not so well in exercises on paper. Her

1902 Feb.

number work is nearly always accurate. Combines, adds and divides to 50. Counts to 100 and writes the figures. Sings well and also does good gymnastic work.

Neaskern

Eddie has made very marked progress in reading this month so that he will be ready for a new book next month. Has read to page 121 in a thorough manner and can be relied upon to read well in a review at any future time. Not quite so bright in the comprehension of numbers, still he does fairly good work for a feeble minded boy. There are indications that Eddie is acquiring some bad habits since he has been so nervous and fretful for some days, so different from the usually calm and placid Eddie. Cries much of the time and can not tell why he cries. During the first week in February he helped decorate many of the valentines. Works neatly in water-color. Has the flower designs drawn for him.

Proctor

Bessie is doing about the same as last month with the exception that she is taking more pains with her painting than ever before. It may be because she loves to paint flowers better than the dull gray studies which we had during

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the two preceding months. Then she drew the bare trees etc. Bessie's number work is at a seeming standstill. She does not like this part of her work and will not give her best attention to it. Bessie has read to page 57 in primer as black board work in written exercises. She does not read the printed form, having had script only. Is doing nicely in writing and can copy neatly almost any exercise.

Quickstrom

Eric is learning to read and write. Has helped to decorate valentines this month. Did the water colors in a neat manner. I drew the daisy designs for him. He does not sing. Does not sit quietly but must be in mischief when not otherwise occupied. It almost needs one person to keep him from taking everything that he can get inside his pockets. His greatest propensity being that of taking scissores. I placed him behind the door one day when he immediately tried to find something to put in his pockets. He found some hard yellow corn which he proceeded to eat with a ravenousness and relish as though he had had nothing to eat for days. It would have been the same if he had just come from a hearty meal. He is always ready to eat and to steal. Eric combines numbers

1902 Feb. reasonably well. Tells me the age of enby member of his famil and also when their birthdays come. Can give much interesting information about home and friends. Can tell of what he has been learning.

Svensen Elmer still at home.

Le Boef Joe has read to page 57 in primer. Has had these lessons in script only as black-board work. Reads in a slow hesitating way but can give the lesson story in a well connected manner.

Writes simple lines only and three letters, M. N. and O. Does nothing in number but can count to ten. Joe is an aimless kind of a little boy. Half of the time he will put away his work without touching it and unless watched pretty closely being held to his work, he accomplishes very little during the day.

Skog Oscar came to my school last month. He is a queer little fellow. So restless. looks at you so queerly. mumbling some unintelligable words which no one can understand unless accustomed to him. He can draw quite well and writes a little. Seems to be quite deaf at times. He is inclined to be mischievous

1902 Feb. and teases boys whom he does not happen to fancy. Thus far he has not shown ability to read any. Must examine this boy more fully to see what can be done with him.

Von Kuster Fred has read nearly through primer. He will be ready for a new book next month. Does not follow the simple catisthenics as yet. Can prepare a spelling lesson at seat and usually has a good one. Fred is in my room but 1½ hrs. and during that time has reading, spelling and gymnastic exercises and reproductibl stories. I can not get time for any individual articiliation at this period since the room is crowded.

Wascher Emma has made marked improvement in reading, writing and numbers this month. She is also learning to spell and remembers names of nearly all the alphabet. Growing to be a good industrious little girl.

Gould Lama is slowly but surely improving in reading, numbers, spelling, draing and painting. This does all the work she has in my room as she is not in during afternoon.

Gleisner Louis has been in school one month. A little boy who can not read, write nor count beyond two. Talks a little. is very quiet. No physical deformities.

1902 Mar. Theodore Anderson - has made improvement in general deportment. More quiet and willing to study. Can now work in written work in numbers to 30 without having the figures before him to look at. Reads to page 26 in primer as written not printed. Can copy script. Writes name unaided.

Oscar Oscar Anderson has made improvement in writing and draving. Can draw table, chair and bed nicely. Is careful and accurate in all his work. Painted two pretty Easter cards. Cuts paper in pretty designs. Knows value of nbumberb to ten. Does not combine.

Becker August has been at Sunnyside all this month. He seems to feel quite at home overthere.

Bean Brownie has not been able to keep up with her reading class since she came back from her long vacation of three months. She will need to begin in first part of primer again and go through it thoroughly. Is combinby simple numbers to 10 unaided. Painted a pretty Easter card. Brownie is brightening up

1902 Mar. considerably. She talks more and seems animated generally.

Birch Annie slowing improving in writing, still her progress is so slow that it is hardly perceptible from week to week. She has not the average intelligence of other feeble-minded children, however she is a bright looking little girl. Can sing a little better for as much as she follows the words, which was impossible last year. Recognizes values to 4 only. Painted carefully two Easter cards.

Bertrand Guy. We have been drilling this boy faithfully on sounds of l. He gives the following words under his teachers guidance, sleep, let, love, live, ball, bell, apple, etc. There are not given correctly when left to himself as he is naturally too indolent and indifferent to care to exert himself. Has at last learned to write his name correctly and can copy simple script. Knows figures to five. Can read but a very few easy sentences. Has learned ten new words this month. They are window, walk, run, jump, rock, glad, birds, little, dog, children and three. Guy has been petted and babied at home

1902 Mar. until he began to think or rather never knew what it meant to make any effort. I believe he will overcome this indolence in time with careful training being led into more industrious habits.

Campbell Lavida has completed the primer and is now ready for a higher book. She can read every lesson readily and with understanding complete. Since taking special training for strengthening her arms and hands there is a decided improvement in writing and she is growing stronger in every way. A lovelly child always.

Dougherty Annie has been in hospital nearly the entire month.

Frettem Emma does not keep up with her classes. She draws well and copies script nicely but aside from this her other work is very poor. This month she has drawn the table chair and iron bed. She gets the idea very well.

Gleisner Louis has been in hospital the entire month.

Hasen Grnhilda is another one whose ability does not enable her

1902 Mar. to keep up with the children in this department.

Johnson Earnest has done good work in everything excepting reading and spelling. He is quite deaf and this is probably the cause of his being so backward in these two studies. He will not be able to have a new reading book this month.

Jewett Raymond has completed the primer and can read all the lessons well in a review. Wrote a good letter home and needed only a few words in spelling to be written for him. Combines numbers in the four fundamental operations.

Talks at length about plants and animals. Composes very fair sentences either about a reading lesson or the matter about his letters home. Sings well. Memorize readily.

Junemann Fred has not been able to keep up with the work here in this dept. so he will probably be transferred to another grade.

Kolbi Enoch has finished his primer and he will be ready for a new book in a few days. In one sense of the term he is not and never will be ready for a new book since he can "pronounce" words only if one may call that reading. He has never spoken a single

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and only likes to say words which probably have no meaning to him. Does not speak as distinctly as he might and must often be reminded about sounds which he knows well how to make but does not from a lack of ability to see the differend between clear and imperfect and also because he can not converse with one. This has been a great disappointment to me as I have always been in hopes that he would "gather" intelligence sufficient at least to answer a question other than "yes" and "no". He takes great pains with painting and painted two lovely Easter cards. Of course the outlines were drawn for him.

Klonowski Jacob has been removed from school department. He had been coming afternoons only.

LeBoeuf Joe has not tried any more to work than ever. He is a very indolent boy and loves idleness better than anything else. He will sit by the hour if allowed to do so, and stare with a vacant gaze about the room. Given a pencil and paper with a simple copy which he knows well how to write he is just as liable to put away the paper or tear it up as to write one word.

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Sometimes he will write the copy nicely. He reads in primer to page 27. Knows a few of the letters and counts to eight, making figures to fine. I have tried to teach Joe to keep lips closed when not talking but in this I have again failed as his mouth is constantly hanging open in a most listless and idiotic manner.

Miller John has made progress in numbers at last and in a very substantial manner too as compared with his past record. Now he combines numbers to ten at sight and he is just as proud of it as he can be. His deportment has also improved. Has had but one outburst this month and that was not in such violent temper as heretofore.

Meelman Frank is a peculiar child and very hard to govern. When he can not have his own way (which is apt to be the wrong one) he will sit and sulk for a long time. He has however made some improvement, and is ready for a new book having finished the primer in a fairly good and satisfactory manner.
A poor speller as yet but think he will improve in time.

Merty Albert does not remember his reading lessons from day to day but he is improving physically. About

1902 Mar. ago I gave him special drill in gymnastics and his arms and hands are developing steadily. He walks down stairs now holding on with but one hand. At first it was necessary to place each foot on the succeeding step in order to teach him to come down stairs correctly.

McKeown Haye has been troubled with sore eyes so much this month that she has not been allowed to read as usual in her books. She has improved in all her other work where close application of the eyes was not so necessary. Hazel is such a nervous little girl and it does seem as though she were growing more so.

Neaskern Eddie Has finished the primer in a satisfactory manner and will be ready for a new book at once. He combines numbers in the four fundamental operations to 30 and reads numbers in hundreds also writes them. Writes his lesson neatly. Painted two Easter cards. Has learned this month to draw a chair table, bed and cradle. He does this well without ruler or other measure.

Proctor Bessie has read to page 40 in primer. She does not read

1902 Mar. well by any means neither does she take pains to speak distinctly. Her "baby talk" still clings to her in a large measure this she may possibly outgrow as she grows older. she can not be "taught out of it" now unless one spent much time with her individually and this is impossible with a room full of children all demanding more or less ind. attention. Bessie delights to paint and in this work she is applying herself diligently and with an earnestness that one can not help admiring and feeling encouraged over. Bessie is so fond of dainty pretty things. At last she has made real substantial progress in number. Now she combines to ten without help and knows several of the combinations from memory and oft repeated work.

Duckstrom Eric is improving in reading and numbers. He adds and subtracts. Eric confines take anything and everything which does not belong to him. He is no respecter of persons.

Swensen Elmer. Still at home.

Stroh Lana has not been able to complete the primer so she will not pass into the new book. There are many drawbacks to her progress which I have already been cited.

Lana is learning to draw nicely

1902 Mar. for one having such poor control of head and hands. It is such a struggle to try to read consuming as much time in the reading of one verse as the whole class together would require. And then she can not articulate clearly in consequence.

Skog Oscar has been doing fair work in numbers and drawing. I can not understand him well enough to know if he is speaking the words of a reading lesson correctly or not. He has evidently never had any special drill in articulation. He is working on nearly all the sounds just as they come up.

Von Kuster Fred is too weak-minded to be in this department. He is fond of the simplest play and will amuse himself with sticks and pegs for an hour at a time. As before stated he can "call" words in a reading book but it's could not be called reading. His voice and manner of speech sounds like that of a child of perhaps two years old.

Thacher Emma has been taking more interest in her reading lessons of late and so is doing better work. She can read to page 27 of primer in a review. Reads script only with the exception of the first few pages in book.

1902 Mar. has not yet learned all names of letters but will know them by the close of next month I think. Writes with pink now and is very proud of this new accomplishment. Emma is a good girl nearly all the time and is most interesting also.

Gould Laura will not be able to pass with the class into the new book, but perhaps it will be wise to let her try, as she might have even less ambition if kept in this book longer.

It is harmful in my estimation to be with children so much smaller as she is naturally discouraged and seeing so many real small children so far ahead of her, is most discouraging. I believe Laura would be happier with girls her own size. Laura can not yet be relied upon to count to ten correctly although she has had daily drill. There has been improvement in painting and she is now more careful. She painted several baskets of Easter eggs. No talent for drawing. Can not seem to see the proportion of things.

Durham Leonora has been in school the entire month without any interruption from illness. She of course could not be ready for a new book, having been absent so much, but if she remains well, I have great hopes for this sweet child. Reads the very easy pages of primer, can not copy script only in simple lines. Knows figures to ten but does not combine. Does nothing in drawing and painting nor paper cutting.

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Anderson Theodore has grown to be quite an industrious and quiet boy in school. He may be found not even taking an interest in reading lessons. We hope to report substantial progress in this line another month. From making simple lines, he can now copy neatly and script. Has given a book for copying because he did so well. Seemed very much pleased to get the book. Knows how to make figures now to 30 from dictation. Combines mentally to 20 but could not all write the figures correctly.

Anderson Oscar makes an attempt to speak as yet only. He is improving in writing and drawing. Needs ink work.

Bean Brownie has begun to review the primer again. She can read the first ten pages at sight. Has been absent four days this month. Not as ambitious as in the beginning of the year. Her three months vacation did not tend to make her interested in school work, then two she was somewhat discouraged when on her return she found the others in her class had gone so far ahead of her in all the work.

Birch Annie is one of a class of very nervous and excitable children, who while being able to do certain things one day can not be relied upon to do the same another

time. She only likes the things new, never remains long at one kind of work. In numbers she is still struggling with five and the combinations. Some days I am utterly discouraged over the slow progress in number work.

Bertrand Guy is cultivating industrious habits. He often asks me if I still think him lazy. He is anxious to have my good opinion. In writing only has progress been made. Can keep to the line and makes better letters as to form. Is beginning to read in the Good Time Primer. He began about the middle of this mo. and has read to page 40 fairly well. These lessons had been given him in script before.

Campbell Davida has a new primer having finished the Good Time P. in a highly satisfactory manner. The new primer is rather simpler that the old, as she was able to read the first forty pages in one half hour without hesitating at a single word. Can also spell very well. Is daily improving in writing.

Dougherty Annie has been absent ten days this month. She complains much of a pain in her side. Has made progress in drawing. Can draw from the object, table, chair, sofa, bench, box, bed and cradle. She

1902 April — fond of drawing. Her work always has the appearance of standing firm and solid as to lines.

Frettem — Emma has developed quite a talent for drawing. She can draw unaided a chair, table, bed, arm chair, bench, couch and boxes of various kinds. Is beginning to read in Primer, but is so slow that it takes her as long to read one page as could 20 or 25 different ones in the same time. She is slow motioned and very undecided about everything which she undertakes to do. There are no indications that she will ever be any different.

Gleisner — Louie has been in school this month after his long illness. Have not heard him speak a word beyond saying mamma and papa. Can do no school work of any kind. If given a simple exercise in making lines, he does not often follow copy but will scribble all over the page. A little fellow who has never had any training but think with proper care that he will develop slowly. Understands a simple command, like close the door, open the door, look out of the window, stand near the radiator etc.

Huson — Gunhilda has been transferred to another school room. She could not do the work of this

1902 April — department. There no indications that Gunhilda will ever talk beyond saying a few words.

Johnson — Earnest has begun to review the primer (Good Time) Can read the first 20 pages at sight. Has made some progress in drawing and writing. He can draw tables, chairs, bikes, couch, bench, arm-chair etc. Likes to draw. Has had no painting beyond one or two lessons this month.

Jewett — Raymond was given a new primer the 27inst. He read the first 86 pages in one half hour. This primer (Our Little Folks) is much simpler than the one he has just finished. It will be good practice for him to have another primer.

Juenemann — Fred has been transferred to another school. Could not keep up with the work of this room.

Kolhi — Enoch has been given a new primer. It is very easy for him. Could read the first 120 pages in one half-hour.

LeBoeuf — Joseph has read to page 20 in primer as script-work on blackboard. He can read very well when he feels inclined, but often he does not have ambition to do the things which most always he enjoys. One day recently I told him he would have to go to another

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school if he did not try to do better. He at once changed his tactics and read as though always accustomed to apply himself and when he finished, also made the remark that it was nice to read well and he was always going to do so. This was three days ago and he has kept his promise thus far. I am in hopes the good record will be kept up for the rest of the term. In numbers work he has made no progress. Knows value to five only.

Miller — John has at last learned to do independent numbers work much to my delight. I need no longer urge him to come to the black-board for this work as formerly. He can solve 20 simple problems in ½ hr. using marks or counters as aids in making combinations.

He is reviewing the primer lessons on blackbodrd in review of the first 20 pages.

Meehan — Frank has begun to read in the new primer. It is more simple by far than the "Good Time Primer" which he has just finished. Could read the first 36 pages at sight in ½ hr. or less. He is very pleased to have a new book.

I am pleased to see how nicely Frank is doing in all his work.

Merty — Albert has a very weak memory for some things, and one of these is to know words. He can

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tell at length what has happened in his little life, even to the minutest detail and given in such an interesting manner. One would infer he has a splendid memory. He has however good reasoning powers and so does excellent number work. Has made all the combinations to 15 at sight and can be relied upon to give them accurately at any time.

He has a most musical voice, and this with very clear enunciation makes him an interesting child to converse with besides he can sing alone beautifully as well as with a class. He carries the "time" accurately. Absent one day.

McKeown — Hazel is again receiving the primer. She would have been able to pass with the others had her eyes not been so sore and also if she were not called out so many times for other exercises. Learning to draw many things although her time for this has been very much interrupted. Can draw the table chair, bed, bench and arm-chairs. Does this work unaided. Combines numbers in the four operations rapidly. Does beautiful work in paper-cutting. Likes to paint.

Measkern — Eddie has read to page 86 in the new primer. He could do this well in less than half an hour.

This primer is very easy for him and he will soon finish it in much less time than it required

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for the fist one. This review work is good for him, he needs all he is given. Eddie has made progress in drawing and now draws unaided, chairs, tables, couch, bench, bed and cradles, also rocking chairs. These foregoing he can draw in but one position. Combines numbers to 40 and knows value of same. A good boy at all times.

Proctor Bessie has made no particular progress this month. I mentioned in last report that she could now work with numbers to twenty unaided. She has always loved to play and chatter rather than work, in this respect I can see a little change, as she will often apply herself steadily at least during a half hour period. Has not made as much progress in drawing as I had hoped for. Too careless to give attention to detail. I hope to give a good record in reading for another month as, within the past few days, Bessie has shown unusual interest in this part of her work.

Quickstrom Eric continues to be as troublesome as ever, in his persistance of roaming about the room at every opportunity, seeking whom he may tease, and what he can find to steal. The other day he took two balls of cord. I saw him, but he did not see me. I asked him presently where the cord

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in my desk had gone. He did not know." also saying "I never take anything, then I showed him it was in his waist, and took it from him. Then Eric said "I don't know how it got there." This is a daily occurance. Now ast to progress in his studies, would say that he has begun to read in the Good Time Primer, and can read at sight all lessons to page fifteen. Has had the book two weeks. Began division of simple numbers.

Strub Laura has made some progress in drawing and writing. Reads in the same way as often reported.

Skog Oscar has not spoken a word which one can understand, he can only make a few sounds but not those resembling words. He can do so little in school that it would be better to instruct this child more along an industrial line. There are no indications that he will be able to learn to talk. He is active in all hand-work and is learning to copy very readily what he sees written. On numbers he does not know values beyond two. Can not combine.

Draschers Emma has been given the "Good Time Primer and this has pleased her very much. She read at sight all lessons to page 10 and in two weeks, has been able

1902 April. to read to page 40 but not including that page. Is taking more interest in her reading now than ever, which did not amount to much sometimes in the past. Can spell many of the most simple words, knows all of her letters. It is only recently that she has learned to know them all. Her work in numbers is very gratifying. Readily combines values to 80 in all the four operations. - + × ÷. Seldom makes a mistake in her results.

Gould Lana is not here during the first session now so do not know what further to say about her reading lessons. She does not seem as yet to be certain of values to ten. If she asked to get a certain number of objects including that amount, she will be more apt to bring the wrong than the right number. I am afraid that she will never be able to do anything to speak of in numbers work.

Durham Leonora has begun a review of the primer (Good Time) and can read well to page 40, but not including that page. Knows all figures to 20 and adds at sight all combinations to ten. Talks to 20 when she has objects to count in reaching results. Sings well and readily memorizes the words of a song or a recitation. Always a good child in school.

1902 May. Anderson Thewdore has been absent during the past week and is still in hospital. He is coming to be a good industrious boy. Had made much progress in writing so he could copy almost any script in simple words.

Anderson Oscar has been in hospital during the past ten days. He returned to school yesterday. Is doing about the same as last month. Was very glad to return to school.

Bean Brownie has read in a review all lessons in primer to page 63. Can combine simple numbers. Writes and copies script with ink. Is very slow in writing. Often does not write more than two lines in 25 minutes unless one reminds her to hurry. But then Brownie is deliberat in all her movements. This month she learned how to draw birds.

Bertrand Guy has been absent in hospital the past ten days and is still there. - Measles. He does not improve in articulation as fast as I had hoped he would. Does not seem to know when a word is correctly pronounded. In the words sleep, he always says seep not matter how much individual drill he may have. He may overcome

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this deficiency somewhat as he grows older but now seems to child-ish to see the importance of speaking distinctly or knowing when a certain sound is given correctly. Reads a few lessons in primer. Has learned values to six and can be relied upon to bring that number of objects. Is doing much better in the gymnastic exercises. Is beginning to be more active.

Campbell Lorida is in hospital with measles of which there is now an epidemic. I am sorry she has to be absent just now as there was so much improvement made in physical culture given her during the recess period. On the 12th inst she walked upstairs alone that is, without taking hold of the bannisters. Has almost read through a second primer. Her hands have grown so much stronger that now she can copy nearly a page in script. now in the same length of time it formerly required to write a line or two and it is more legibly done also, making remarkable improvement for such a child. Still continues to be the same sweet child, always loving and pleasant.

Durnam Leonora has been absent almost the entire month in hospital-Measles. She returned a day or

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ago and did not seem to have forgotten much of her lessons as so many do. Was able to go on with her class. Leonora was so delighted to be in school again. It was such a pleasure to see her again. She is such a sweet little girl.

Gleisner Louis does not do much of anything. He can only trace simple lines and single letters in writing now after having had daily practice for nearly a month. Does not talk but mumbles a little. Think he is somewhat tongue-tied. Knows value to one only. Can not read at all. Knows form and color to match but can not give names. When not occupied otherwise he is always in mischief. Likes to tease the smaller boys, but not in a mean way however.

Dougherty Annie has been absent much of the time. She complains so much of pain in her side as she did last month. Annie is in school but 3/4 of an hour during the forenoon during which time she has numbers and drawing. In the afternoon session she writes and has gymnastics paper cutting and kindergarten games on Wednesday. Can combine numbers unaided in the four operations to 20. Has drawn

1902 May. a number of birds and their nests from copy this month. Her writing book is a model of neatness. Annie is always very happy to be in school.

Birch Annie has been absent in hospital during the past week. Measles— Annie has not much ability in anything. Sometimes she can count ten objects correctly several times and then most suddenly she misses and does not seem to have any idea of what she is doing. Sometimes her number work consists of putting the right figure under a certain number of marks to ten. This is well some days at others not. Her reading may be summed up in the same way. In a guessing game where one child leaves a seat to hide Annie can never tell who is out of their seat but all the others in the room can invariably tell instantly. Is not yet able to follow the words of a song, only by snatches. A very excitable child. Often crying in a nervous way over some trivial thing which displeases her. Laughs immoderately just as readily.

Annie on the whole is a very sweet and interesting child although she is so discouraging to work with.

1902 May Johnson Earnest has not made substantial progress in reading. He can in a laborious way redd to page 68 in Good Time primer. Is not able to give the substance of a story nor can he spell words phonicallly. He required nearly a week of intd. work to understand the process of dividing. Works unaided now with numbers to twenty. Does better work in drawing. Has drawn a score of birds and their nests this month. Can draw several forms now without the picture. He is quite accurate and painstaking in this work.

Jewett Raymond has almost finished the Primer (Our Little Folks) since receiving it a few weeks ago. He was familiar with nearly all the lessons, having learned them in The Good Time Primer which he just completed. Raymond when not excited can read a review lesson very well. He is easily excited however. Can always give the substance of a story and is learning to spell by sound. Wrote one letter home this month. It consisted of one page and had help in spelling but three words. The composition was his own and was very good. Can sing well and readily catches a new tune. Knows all the letters now. Always a good boy.

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Blume Richard was admitted about the middle of this month. He is about eleven years old and about the average size but is lame in both legs so that he dips and limps considerably when walking. Light hair, blue eyes and a good shaped head. Talks and hears well. Reads a few easy words and can write a little does nothing in number beyond 2. Talks well and interestingly about his home. Has been very homesick since coming, crying much of the time. I could usually sooth him for a little while by sitting down by him and talk about telephoning to his mother to come. Soon he would burst into tears again when some other way must be used to sooth him as he said he did not wish me to talk about the same thing. However the telephone was really the only thing he wanted to hear about or the only thing that would sooth him. He is much more contented at the present writing and will amuse himself for some time drawing. He can not draw at all but he thinks that he can draw better than any one in school. I believe he will make good progress here in a short time. He needs building up physically and this he will be certain to get here in a short time.

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Kolhi Enoch has been absent the entire month. Measles - He returned two days ago and how happy he was to be in school again. He was just overjoyed.

Kuhn

Lydia was admitted the first of the month. A little girl of perhaps 11 years. Light hair and gray eyes. No physical deformity. Epileptic. Reads a few easy words and copies a little in script. Can combine simple numbers. This child reminds me very much of Mary Poyman. Can speak distinctly and gives a good outline of lesson but in such a slow way. All her motions are characterize by a hesitating manner as though uncertain what to do or which way to turn. The little girl is very contented to be in school and has shown no homesick feeling whatever.

Le Boef

Joseph has gained a little in reading but in order to see improvement one must hold him closely to his work, as he does nothing voluntarily. He can count to eight and bring that number of objects correctly. Much of the time he will sit in a perfectly listless way mouth open and staring about the room. In writing he can only trace a little. Something in simple lines.

1902 May — Miller John has made substantial progress this month. He reads well to page 86 of Good Time Primer. Knows most of his letters and can add and sub. numbers to 20 unaided. Also writes neatly with pencil in copy book. Drills well in gymnastics. Still does not take a part in singing nor in a concert recitation.

Meehnan — Frank has been absent much of this month. He can scarcely keep up with the "big" primer class at this rate.

Merty — Albert has been absent the entire month.

McKeown — Hazel has read well all lessons to page 68 in the Good Time Primer and can be depended upon to read well at any future time. She can tell the lesson story in a complete manner and is learning to spell by sound. Has drawn a number of pretty birds in outline only. Learns words to a song or recitation most readily. Has a good voice. Hazel is very interested in her reading lessons especially since she begins to see that she can actually read like "somebody." Hazel is ambitious to be admitted

1902 May. — into the large primer class and think she can do this surely by another year.

Neaskern — Eddie is making rapid progress in everything. He is not interrupted either by going to sloyd or sewing room, so his advancement has been very marked. The new primer he has almost finished although he had it given him only about two months since. He can be depended upon to read well at any time. Has done some very good work in drawing this month. One day he "filled" the black-board with birds and nests.

Proctor — Bessie is in school ½ hours in the morning and the same time in the afternoon. She is not capable in reading. Never seems to remember the new words from day to day. She has learned to write nicely from copy however. Can combine numbers to ten unaided. Bessie is very fond of play but she is a good and lovable child.

Druckstrom — Eric has been absent in hospital the past two weeks- Measles - He can read in primer to page 21. Reads well and can give the substance of a story. Memorizes readily and is

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learning to sing. Has made improvement in gymnastic as at first he seemed so awkward not being able to get some of the simplest movement. In numbers his progress has been very marked. Now knows enough of figure to take up a simple arithmetic. Always having his answers given correctly. I am sorry to say that he is not a trustworthy boy, but will both lie and steall.

Strub

Laura is in hospital with measles. She has made no particular progress this mo. Gains so slowly that it is scarcely perceptible from day to day. It is such an effort for her to read, that it consumes nearly as much times as it does to have the entire class of eight to go through with the same exercise.

Combines numbers very readily. Does not drill in gymnastics as there is such poor control of the muscles, I have no idea that this girl will ever become a good reader so that it will be a pleasure to listen to her.

Skog

Oscar can not talk so he does only the written work. Does not know values of

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figure beyond 5 and can not make the simplest combination. Does not read any. Has some talent for drawing. Has copied a number of birds this month. Is learn to write. Copies only very simple script. He is in school but 3/4 of an hour in the forenoon the rest of the morning being given to sloyd and sewing in both of which he is doing fairly well. A good boy at all times but a little irritable.

Stascher

Emma is in hospital with measles. Has been there 4 da. She had been quite irritable and fussy for a week or so and I feared then that she was about to come down with some illness.

Emma is usually very good and keeps her temper in fairly good control. Had ground to be such an industrious girl. She was all wrapped up in her reading book and was so anxious to be half way through the primer before the close of school. Reading in the "Gold Time primer." Can read well all lessons to page 63. Remembers what she reads and can give the substance in an interesting manner. Combines numbers to 50 unaided using the four fundamental operations readily.

June 1902 Anderson Theodore. This boy has made the most marked improvement in general deportment. When first coming to me last Sept. he could scarcely apply himself to work in hand for more than two or three minutes at a time now he remains quiet an entire session occupied with whatever work is given him. For some time it seemed as though he would never learn to write. tracing only single letters and those imperfectly, now he copies any script neatly, seldom making a mistake or omiting a word. Has learned to draw quite a little. Reads to page 12 in primer. This has been slow work as he can not seem to remember what he reads. Exercises nicely and loves to drill now where at first it was a perfect bore to him. Still does not take an active interest in either singing nor reproduction stories. Describes a picture fairly well. One of Theodore's strong points is his number work. Can add sub. mult. and divide to 50 at sight. At first he could not remember names of figures to ten but could work mentally. Now he makes and knows figures to over eighty. Think he will make great progress another year. Absent three weeks in hospital.

1902 as he had mumps with many others.
June. When Theodore first came to me he had the habit of saying "nix" when reproved and he was defiant, now one seldom hears the expression. he is coming to be a real manly little fellow as he grows older.

Anderson Oscar has learned to copy script well and draws quite a little, also modeling many thing in clay. Has done nothing in oral work. Been absent 20 days this year. Does not like to talk at all beyond a few words.

Becker August was in school five months this year coming last Sept. He was always restless. Did not like to apply himself more than a moment at a time, would much rather help about the room with such work as passing material. sweeping floor, watering plants etc. He is quite capable of learning to read, but it was ever a difficult problem how to hold him to such work, and by struggling day by day and giving him much individual attention he at last learned all the words in primer to page 14 so he could read them at sight anywhere. He had ambition to be a leader and would ask to teach the class when he would take the pointer and in no gentle way command a certain child to read, he taking great pride in the ability to correct them during such exercise.

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Writing he disliked also altho he could easily copy if he felt so inclined. Sometimes he was willing to "fill barns with corns of all colors" and so would write until it ceased to be a novelty, when I tried to be prepared for him by letting him put many turkeys up in a tree. This he thought great sport as he could write "turkey" in all colors, and so he learned to write this word. Thus he proceeded until about the holidays when it was thought best to remove him since the room was so crowded and he took up so much individual time from the teacher. He is decidedly untruthful as was shown every time he went out doors he would wander away from the others. tho promising faithfully that he would not do so. Numbers work presented the same difficulty as reading and writing the "don't want to difficulty" which is almost the hardest one the teacher must encounter. Here many schemes had to be invented in order to have him learn values to ten. This little boy was always on the defensive and had the habit of saying "I never did" before he would wait to hear what was being said to him. One Sunday I remarked to say August you have a pretty necktie, but before the sentence was completed he said "I never did". Last January he was removed to Sunnyside where he seems quite contented. Does not go to school but helps about the work sometimes and gets into mischief daily.

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Bean Brownie. This sweet little girl has not made substantial progress this year since she was at home three months, going home at Thanksgiving time, and now she has been in hospital three week with mumps. Brownie can do good work in reproduction stories. these she remembers, but her reading does not get a grip on her mind and she is apt to forget day by day. Can now read about half way through the "Good Time Primer" Spells and writes many of the easy words from dictation. Combines numbers to 20 in all the four operations. Has good articulation and is guided phonically in spelling words. Copies script neatly. Can draw the following on black-board, box, table, chair, bench, bed, cradle, Apple, ball, round tea-pot, sugar bowl, pitcher tea kettle, and cups and saucer. In flowers she can drawing outline of daisies and violets, coloring them very daintily. Has painted autum leaves, berries, umbella pland etc. but she needed some help in these. Sings and exercises well. Learns words to a song or recitation readily. Can recite the entire selection of Hiawatha.

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Does some pretty work in paper cutting. Decorated several Valentines and Easter cards. Enjoys the circle games in the kindergarten. In the Spider web she will run as fast as anyone and with seeming enjoyment. Brownie is a very sweet affectionate little girl. However she is not always industrious but never refuses to work. Works so slowly. She can compose a good letter but does not spell well enough to work unaided. Should Brownie attend school regularly next year I think she will make substantial progress.

Birch

Annie has proven herself to be a little girl who can not think much. To illustrate one instance where the children have a game in which one leaves his seat and hides when Annie "Blinds" she can not tell which child is out of his seat on opening her eyes. This is readily told by all the other children in the room. She can not think quantity either. One[d] thought fully that she comprehended figures to eight but not certain now of anything. She will place the right number on the blocks in a game up to Ten at other times she is confused and can not place over 4. I am not discouraged completely however and believe she will yet make a sudden start.

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The same uncertainty is carried out in writing and reading. Perhaps she will write a word well five times and the sixth time twill be wrong. On reading, one can not truly say that she reads in a way that would indicate that she senses what she reads nor can she be relied upon to even "say" words up to a certain page even though she has read them many times. Can or has read to page 20 in "Good Time Primer." never can give the substance of a lesson story only in single words. Can not draw but can paint some simple flower neatly when outline is drawn for her and what colors to use are given her. She can follow accurately a simple calisthenic drill fumbled at any new drill always. Annie is a good girl and ready to her best at all times but being such a nervous ~~girl~~ child her best is not very promising.

Bertrand

Guy came to school in Feb. last. A little boy who is defective in speech but nice looking in every particular. He speaks some words distinctly but those having l, k, s, th and initial r, are hard to give, but more particularly is "l" a difficult sound to pronounce.

Guy is not quick and alert enough to see when he gives or does not give the right sound so work in this particular will be very slow. He has

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made progress in reading and numbers, also in writing. He has grown to be more industrious and will often say "Am I ayy" meaning "am I lazy". He seldom sounds initial "l" unless reminded and each time shown how. He tries to take part in the reproduction stories. He does the best he can in such baby talk as he is able to give. Such effort usually amounts to a few medger words only. He has made progress in writing in two respects. He forms the letters well and keeps to line, neither of which he did when he came. Has learned values of figures to ten and can always bring the correct number of objects. Does not combine as yet, but he will make good progress another year. As yet he has only made a beginning having been here but a short time. Guy is an exceedingly sweet little boy, always obedient altho not very energetic.

Blume Richard. This little homesick boy went home last week just as he was beginning to be quite happy and contented, as well as interested in his school work. He would undoubtedly have made rapid progress here had he remained, as he has a fairly good mind and was coming to show quite an industrious disposition. There

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seems to me to be a mistake in taking this child away as he belongs here. He and Raymond Jewett were becoming great chums.

Campbell Savida. This child has been in regular attendance until four weeks ago when she was taken with measles after recovering from which she was taken ill with mumps. Savida has gained much in health this year owing largely to the medical gymnastics which have been given her. She has broadened out until now her arms are stronger in consequence so she can write legibly at last, altho such work is still very laborious. In reading the progress is very marked having read two primers through since last Sept. besides the 4 & 5 last lessons and much suplementary blackboard reading. All this has been done in a highly satisfactory manner. Savida is thoroughly prepared to take up any first reader next term. She spells very well and can dictate a good sensible letter, which she will also be able to write next year. Works rapidly in numbers using the four operations. Never has had a mistake in results during the last two months. It is remarkable to see what Savida has done in drawing during this year and with such poor little crippled hands. Draws a box chair, table, bed, apple, cup and

1902 June. saucer, tea-pot. sugar bowl and many other simple round articles Sometimes the lines are wavy and again fairly firm. If she only had good use of her hands she would develop much skill in drawing I know. She memorizes very quickly and sings sweetly. Voice is growing stronger and she does not drawl her words so slowly as last year. I'll be very glad to have this child in school again. Always so good.

Dougherty Annie. This child has been absent very often on account of sickness. She loves to come to school as she begins to see that she is really learning to talk. Counts distinctly to fourteen. Knows when she gives the correct sound. Reads to the middle of little folks primer. Makes combinations in numbers to 20 in all the operations intelligently and unaided. Will make more progress steadily as she likes to work with numbers. Draws well the following. First in the round forms these. is the apple, ball cup and saucer, tea-pot sugar bowl, vase etc. Then the square or oblong box, bench, table, bed, chair, rocking-chair and sofa. During may she drew a number of blocks which are now on the east blackboard. In flowers she draws daisies apple-blossoms. violets and

1902 June Sultana and draws in colors beautifully. Decorated a number of Valentines and Easter-cards. Has cut many beautiful designs in paper-cutting which look like fine lace. She is really an expert in paper-cutting. Annie began with the simplest design last year and has worked up to her present standard since that time. She can not sing but often goes through the motions. Annie is a very lovely child at all times. In closing I must state that during the last few months she has been in school but ¾ hrs. during the forenoon and 1½ hrs. in afternoon which is the length of that session. Annie should be in school a longer period in order to have more time for language work.

Durnam Leonora. This sweet little child has been afflicted with more or less illness through the whole year. She has just been taken with mumps and before that time had measles, making in all the whole month absent from school. She has learned much that is substantial and remembers well. Has been able to keep up pretty well in her primer, reading nearly half way throught the book.

She reads well and in an intellectual tone of voice which

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tells one at once that every word is being absorbed and ready at any moment to give a good outline from lesson story. In spelling she is guided by sound to the extent that she understands her phonics well. Is always interested in the nature stories and shows much original thought. Once this spring when we were looking at an ant hill out on the point near the rail-road, she said that she hope the ants would not dig to near the track and so have all the little babies run over. The large ants she thought could hear the train coming and so get out the way fast enough. A very thoughtful and kind nature but exceedingly figety and nervous. Her genedl health is very delicate. Adds and sub. to 20 unaided Is very quick in number work. Is learning to write easy words but in this work is very careless as she is apt to crumple up the paper partly from nervousness, also is not neat in her writing. She memorizes words readily and has learned about 12 new songs since Sept. besides several kindergarten game songs. Can recite the whole of Hiawatha. Does nothing at all in drawing as yet. Leonora is one of the sweetest children that has ever come under my observations. Sometimes very talkative and noisy but is always obedient.

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Gleisner Louie. A little boy who came to the inst last Feb. He has been absent a month during that time. This little fellow does not yet talk nor show any indication that he soon will. It will be slow work. He can say mamma, but not distinctly. Can not read a word nor write beyond tracing single letters. In numbers he comprehends but one only. When we all begin to sing, Louie motions as if to play the trombone. If the time is lively he plays accordingly. As he does nothing in the way of singing words I let him amuse himself in this way while we are singing. Louie seems so much more like a baby than the others in my school that I've allowed him to spend much of the time in amusing himself. He tries to draw but does not have any gift this way as I have yet discovered. He can amuse himself with blocks for some time. He will build a little while and then tear down again before he has anything done unless I sit near him and direct every motion. He is fond of cutting pictures from book and newspapers and is learning how to cut to line. I hope to report much progress for Louie before the close of another year as he is capable of learning. I believe when he grows older.

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Johnson Earnest. This child is now absent in hospital having the mouths, and these three weeks are all the time he has missed from school this year. As we have written repeatedly. He has not made as much progress as we would like to see or had even hoped for and it is not entirely due to deafness either. He has not a good mind, one finds that as soon almost as you begin to teach him number. Can not seem to understand dividing. 10÷3 a problem like this would puzzle him fearfully, if he had not been working in division every day. I see he knows his a.b.c.s at last. Can spell but a very few words. Writes nicely from copy. Has read through the Good Time Primer twice hoorly and will need to review it again. He can draw fairly well. Has drawn many objects based upon the square or the sphere. He is quite careful about this part of his work and is not ~~carefu~~ satisfied unless it is well done. Earnest has quite a fondness for teasing his playmates at times at others he is a model boy. He gives very little trouble anywhere.

Jewett Raymond has not been absent the whole year. He has gained in reading very materially during the last two months so that

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now he reads well both primers. ~~to~~ "Good Time and Little Folks" can be relied upon to read them well at any time. Has also read through the first half of the Normal reading chart besides much suplementary reading on black-board.

Raymond has a very weak voice then he has a habit of hesitating sometimes, so he does not make as clear a reader as his thorough knowledge of words would otherwise make him. Has written home four letters which were his own composition and besides he needed very little help in the spelling. Can read most of his letters unaided. Enjoys writing letters home. Excells in reproduction stories. Combines simple numbers in the four operations. He is very slow in numbers work. Reasons well. Is always interested in the nature talks. Has learned many new songs and has a sweet though not a strong voice. Recites the whole of Hiawatha. Has done a little in drawing but such work is not well done. He draws very poorly the following which he has done in a class with the others. Apple ball, top, Tea-pot, sugar bowl, and a few others. Box, table, chair, bed and bench. Also outlines daisies and violets. Raymond is always a very good and interesting boy to work with. He has made very substantial progres this year.

Kolbie Enoch has been absent about one month this year from sickness. He has

1902 June. read through two primers since Sept. besides knows all lessons on Primary Normal chart also having had much suplementary black-board reading. He says words quite distinctly but as has been written before he can not converse with one and he probably never will be capable of doing that. About some things he can think and act well about others he is woefully deficient. He is a good helper about the playroom in caring for more helpless ones and will not be cruel with them if left alone. In one respect only has he gained in language. He can now repeat a sentence understandingly and also read at a glance one of nine or ten words without referring to same a second time. His number work must be said to be largely mechanical. Adds. sub. and multi to 100. He sometimes get confused with the different signs when he has not been working with them every day. He can draw many objects. Has good judgment about length of lines and size. A very good boy.

LeBoeuf Joseph is a very inactive child. He has made so little progress this year that it is scarcely perceptible. He may be said to trace a little. Reads a few easy words in primer. Knows values of figures to eight. Talks distinctly but in a drawling rather nasal tone.

1902 June I don't have much hopes of this child ever improving much. His general health is not good either and this together with his natural proneness to be lazy makes him almost wholly indifferent to his surroundings. He cares not whether he learns or not. Likes to amuse himself in some simple way. Sometimes he has shown interest in the reproduction stories but as a usual thing he stares in a dreaming with mouth open which is characteristic of Joe. I believe that probably another year Joe will do better should his health improve and as he grows older he may realize what is best for him and try to study some.

Kuhn Lydia came last month, and since then has been absent much of the time. Has mild spasms and dizzy spells often. Her memory in consequence is very weak when trying to use it in preparing a lession. She will come to me over and over again to ask some simple word and then when she finally comes up to class these very words are forgotten. Extremely slow and undecided in her movements. When at the black-board she will make several attempts to begin writing reaching out her hand as tho to write and then with drawing it again, this is often repeated several times when she at last begins. Can copy script neatly does not write from dictation. In the easy

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gymnastic exercises she does not follow a single movement with class but must have all individual drill work. She sings a little, speaks distinctly and is always obedient in her slow way to comprehend a command. This slowness led me to beleive at one time that she was somewhat deaf, but I find it to be a mental deafness. Lydia can possibly read to page 12 in Good Time Pitcher

Miller

John. Much an improvent can be written about John when we look back to last Sept. and note what a restless little quicktempered boy he was who had no stock on hand to begin with but bad and angry words emphasyied with the most violent kicking and thumping that his little hands were capable of. Starting in with perhaps a dozen words at his command he can now read fairly well half through the Good Time Primer and enjoys reading. Copies script fairly well. Combines numbers to ten unaided. This latter work I thought almost an impossibility at one time and it is only within a few weeks that he has really gotten a grip on number work. Never takes part in singing nor calisthenics unless urged neither do the concert recitations present any charms for him. Can draw a little

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where he tries. Has drawn many simple objects based upon the sphere and the square. About John's temper. He holds himself in better subjugation than formerly but still has frequent outbursts where he loses all control over himself which is pitiable to see. He says that his father is a policeman and that makes him fight. John having a fairly good memory I beleive he will make good and substantial progress another year since he has made such a good beginning towards it.

Mechanical Frank. This boy has been absent about four weeks in all this year. He has read through two primers since last September besides the normal reading chart, together with much supplementary black-board reading. He reads well and can give the substance of what he reads. Two years ago this child came to me from the kindergarten when he did not know a letter pretty good progress for a little fellow. He can write nicely from copy and many words from dictation. Combines numbers to 55 using the four fundamental operations. Does not like to sing but will sometimes join in. Goes through the gymnastic drills very unwillingly. In fact he likes nothing that requires any effort.

He can draw all the objects

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which have been presented to the class and will sometimes take the pains to draw well. It will be seen from the foregoing that Frank is not a very dutiful child. She must be urged and coaxed so constantly in order to accomplish anything at all. Frank is prepared to begin in a First Reader next term.

Merty

Albert. This sweet little boy has been absent during the last two months on account of our side of the house having measles and mumps, I am sorry that Albert had to have this interruption in his school work as he was getting along very nicely in everything but reading. He could not seem to remember the lessons from day to day altho he would have them well learned for the time being. Albert is one of the sweetest little singers She has such a remarkably clear voice. Through very irregular attendance, not much has been accomplished.

McKeown

Hazel has made more progress in reading during the last three months than I could have possibly hoped for. From a very words of last Sept. she has come to read well in Good Time Primer to page 77. Gives substance of lesson and can be relied upon to give same at any time in review. Another term I am sure she will be ready for

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the first reader, after completing the rest of the book she now has. Adds, sub, mult and divides to nearly one hundred. Writes figures to that amount from dictation. Copies writing very neatly. Is guided phonetically in spelling. Pays strict attention to the sound of letters in order that she may use them in spelling. She draws well the following articles, apple, ball, tea-pot, sugar-bowl, cup and saucer, round hat, etc. Box, table, bench, chair, bed and rocker. Of flowers she can outline daisies and violets, also coloring them in a satisfactory manner. Sings exceedingly well in a sweet clear voice. Is always one of the first to memorize a song and retains words for always. She cuts many lovely designs in paper, doing her work quickly and with much pleasure.

Hazel is decidedly the brightest girl in school. Relates Hiawatha.

Neaskern

Eddie has learned to read so well that he reads for pleasure now. He just devours everything that is about of a grade like a first reader. When he comes to a new word now he gets the pronunciation himself by the help of his knowledge of phonics. Often I must help him out however and then he need not be told a second time.

Does not do such neat work in writing as I would like to see, but in ethis too I am sure he will improve. He writes many words

1902 June

from dictation. Is interested in the nature study work. Has not written letters home but will be prepared in a short time. Can draw many simple objects in outline, from copy or object. Paints daises and violets etc. Cuts many beautiful designs in paper. Drills well. Has learned many new songs this year and commits the words readily. Always a good industrious boy and very trustworthy. Eddie is in every way prepared for any first reader.

Proctor

Bessie is in hospital with mumps. Has been there nearly three weeks. Such a sweet little girl. I miss her so much and will be so glad to have her in school again. Bessie has not made much progress I am sorry to say, partly because she is so thoughtless and partly because of her poor memory. Can read but a very few lessons in primer. Does not speak distinctly. Still talks baby-talk. She has done something with figures however and now can combine to twenty unaided. She sings and drills well. Speaks more distinctly when singing. Has made some pretty designs in paper-cutting. Knows how to study and apply herself but she likes so much more to play.

Quick

Erie has been absent almost all this month- mumps.

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He has made progress in number work and can make up little problems that show considerable powers of reasoning. He likes to work with figures and seldom has a mistake in his answers. Eric has a pretty good mind. He dislikes reading somewhat and needs to be urged yet he gets fairly good lessons. In the short time he has been here, he has read nearly through the good time primer. He can give substance in his quaint broken language. (German or rather Norweigen) Can copy script fairly well but does not write much from dictation. Composed a good letter but could not spell all the words. In fact he needed much help in the spelling. He sings well for such a coarse boy and memorizes quite readily. Does not paint well too "mussy". Can draw fairly well. Does not observe closely in gymnastic and must be watched closely lest he stand with his hands in pockets. A little thief I am sorry to say. Nothing is safe from his hands. And then he will tell dreadful stories to escape being punished. When caught in a lie will pout and hang his head a long time. He is rather a disgusting boy in many ways. However he has the ability to learn and I am sure he will make great progress another term, when held closely to his work.

1902 June

Stub Laura is in school 1½ hours in the morning and the same time in the afternoon, during these three hours she has reading and language numbers, writing and drawing. She was in the first part of Good Time Primer last Sept. but has not yet finished the book. Reads so slowly and with such great effort that such work amounts to a real struggle. Senses all she reads and gives an oral recitation in the same laborious way in which she reads. It is painful almost to hear her. Laura has had some interruption this year, having been out several weeks at home and after that, three weeks more in quarantine from mumps. She has a good mind in working out numbers and combines unaided. There is not enough time for number work however given her as during the 1½ hrs morning session she must have so much else. Has improved some in writing so she can copy script as well as can be expected from such feeble hands and body.

She has some ability ind drawing. Has drawing many simple outlines based upon the sphere and cube or box form rather. Laura does not drill nor sing. A good girl trying to do the best she can.

1902 June

Skog Oscar came to me from the kindergarten last February. Has been sick three weeks - mumps. This boy is quite skilful and ready with his hands but will never do much in a literary way since he is deaf, can not speak a word besides being wholly blind in one eye. He has not attempted to speak and being so hard of hearing or deaf. (I can not tell just to what extent) he will need a long time to make any progress. Can copy script fairly well. Does not know value of numbers beyond 4. Has quite a little ability for drawing. Has drawn in outline the several forms based upon the sphere and cube, namely, box, bench, chair, table, bed and cradle. Is accurate and has a good idea of measuring and proportion. He drills nicely in gymnastics, and seems like a good boy at all times

Wascher Emma has made most marked progress in every thing this year, since she is coming to know how to apply herself and also having more time in school than last year. She can read at sight the first 20 pages in Little Folks Primer, and to page 77 in Good Times Primer by studying a little. Reads in a clear, well modulated voice, pronouncing every word distinctly. She remembers well her lessons from day to day all but the spellings

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and even in this I am sure she will make good progress another year. She can give a good oral outline of her reading lesson and shows much originality in the use of her words. In writing fairly well in copy book. Can write many easy words from dictation. Knows how to combine numbers to 80 using all the four operations. Can reason in simple problems. Draws on blackboard a number of forms based on the sphere and cube.

Has drawn the following. apple, ball tea-pot (round) pitcher, sugar-bowl, cups and saucers. Does not draw accurately enough so that she can draw with pen and ink as a few of the others can.

Belive with much practice that she will be able to do this all in a year or two. I have great hopes for Emma. She can not do anything quietly. There is always such an unrest about her, but rightly guided she can do very well, with less noise and commotion.

Has learned twelve new songs besides kindergarten games. Learns words of a song or recitation quite readily. Can recite the entire selection of Hiawatha. Excels in reproduction stories and possesses a wonderful memory for them. Will write letters unaided next term. Emma has learned to read substantially this year.

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Anderson Theodore has made substantial progress since the middle of Sept. He copies rapidly and legibly any lesson one places before him. To-day he wrote accurately an entire page from copy. His deportment is also much improved and now he may be found to be quite an industrious boy at all times a remarkable change as compared with last year. He reads in the new primer to page 12 and works all problems independently in Primer Arith. to page 17. The written work must be read to him as he can not read well enough. He has memorized several selections among them being Hiawatha. In the phonic exercises he does not yet seem interested. Has learned all the alphabet since last year. We are very much pleased with Theodore.

Anderson Oscar does little in school besides the written work. He spends most of his time drawing. He is not original in this but can copy a picture well, a simple one of course. Can draw nothing from nature unless he is shown a picture representing same or has some one show him how. A very good and quiet boy. Is learning to say a few words.

1902
Sep. Oct. Bertrand Guy is making general improvement this year. He certainly more wide awake. Taking some interest in the phonic drills but as yet can not spell by sound nor letter. Does not know more than a few letters. Since the middle of September he has learned to read slowly all lessons to page 68 of the new primer. Senses that which he reads but can not reproduce same only in a meager way. Follows the simple gymnastic drills. This he could not do last year. Has learned to write more readily from copy not omitting letters as he used to do. Has actually learned values to ten so he can combine to that amount and in speech there is greater readiness. Sounds twelve words beginning with L. but does not succeed very well yet where the L. is in the middle of a words as for instance. play will be spoken "pay." He seems to be very much in earnest and often asks me if he had a good lesson to-day. If I should say "no" It would distress him very much.

Beam Brownie does not retain what she learns from year to year. She has had to start right

Sept 2nd Oct. from the first part of her book and then some days she seems to show no interest nor animation about anything. She has been going out for special work for some time so was not in during the beginning of the phonic exercises so she has lost much of that work and when she sees the others have gained on her it seems to discourage her at once. Has made several attempts to write a letter to her mamma. The dictation is good but she can only write from copy. Has learned nothing new in numbers.

Campbell Davida has at last learned to write not only legibly but rapidly for her. Can write four lines in copy book in 20 minutes. Reads well in her new first reader in which she began about the middle of Sept. Adds, subtracts mult. and divides unaided amounts to 80. A good girl at all times. She draws remarkably well for her and shows much originality. She was the first one to see how to convert a table into a bench simply by changing the legs and height of table.

Durham Leonora, poor child she is such a nervous little thing

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Sept. 3rd Oct.

that she is never real quiet one moment. She is figiting all the time. Has woked with her fingers until the joints are so much enlarged and are nearly skin and bone. Has a physical weakness also, making it necessay to go to the closet many times a day. Leona is a rather bright little girl. Always having a good reading lesson. Has nearly completed the Good Time Primer. Can add, sub. and mult. simple numbers, knows how to sing and drill in the simple gymnastic work. Writes very poorly, due to nervousness. Does not draw.

Doherty Annie has learned to speak more distinctly than she has ever spoken before. She reads to page fourteen of Primer and seems to enjoy the idea of learning to read. Annie is in school but 3/4 hr. during forenoon, at which time she has, reading, spelling and drawing. In afternoon she has writing, gymnastics, singing and sometimes drawing or paper cutting. Annie has a good mind and could do much more if only she were not so deaf. Is not able to compose a letter home, She can copy script very nicely.

1902
Sept. 3rd Oct.

Johnson Ernest is really beginning to make a substantial improvement in reading. Has learned all words to page 50 in new primer since the midde of Sept. when he first began in this primer. Had become familiar with some of these words in another book last year. Has also begun to remember his letters and can now spell a few very simple words. Adds, sub, and mult. to 30. Writes nicely from copy. Sings and drills well. Draws from object, the flower pot, watering can, pumpkin and several of the vegetables. One discouraging thing about his drawing is that it is not uniformly good day by day depending so much upon his mood and whether he likes the subject in hand.

Jewett Raymond began to read in a new first reader last Sept, about the middle of the month and has read nearly half through since that time. Reads many of the lessons at sight, Can write a letter home of his own composition and spelling. Reads the letters from home almost unaided. Raymond is making daily progress in every thing but drawing. He can't draw nothing well.

1902
Sept 2nd Oct

Kolbei Enoch has read to page 60 of the new first reader. There is no marked change in him. He is doing about the same as last year. I believe he has in some respects reached the limits of his capacity in as much as he will probably never be able to converse with one nor understand anything but the simplest thing that is said to him. He can read in book at sight but does not sense it. From notions I make he can write a few sentences from dictation. If I repeat the familiar words about objects immediately around him he can also write about these. His handwriting is exceeding good. His numbers work is really not much more than a mechanical process.

Kuhn Lydia has been absent 2 weeks this month. She is a very dull little girl. It was several days before she could remember which her school is, and she would look about in a dazed way trying to find her seat. Lydia can read but a very few easy sentences in primer and never seems to know what her lesson is about. She combines simple

1902
Sept 2nd Oct

numbers to ten but do not think the work intelligent. She has an idea of copying script and can do this fairly well but very slowly. Sings a little. Can not follow the gymnastic drills. Has spasms frequently. They are mild.

Le Boeuf Joseph make a very little progress in reading but that is all. He is not well much of the time and this tends to make him even more averse to making any effort. The only time when he thoroughly wakes up seems to be in the kindergarten circle games which we have once a week. Joe reads to page 20 in the Little Folks Primer in a very slow and uninteresting manner, as though every word required an effort. Does nothing in numbers, beyond counting to six. Can not follow the simple gymnastic drills. Joe talks quite a little but one can not induce him to reproduce a story nor the outline of his reading lesson.

Miller John has made very rapid progress since school began. He can read nearly all lessons at sight in the Little Folks Primer. Does not spell since he knows so few of his letters. Copies script neatly. John began to read in the little folks primer this fall.

1902

Sept 2nd Oct.

Merty Albert has made good progress this year in everything but writing in which he has not even made a beginning since he has very poor control over his hands. He began to read in the little folkes primer last Sept. and has read half way through in a good clear and easy voice giving the substance of what he reads in a connected manner. He adds and sub. easy numbers without help. Sings and memorizes readily. A good boy at all times who will make much future progress.

Meehan Frank began to read in the first reader about the middle of September. He has read to page 100 and spells many of the lesson words. He does not give much attention to preparing his work as his mind is not on study as much as it is on other things. He has a sullen and morose disposition and it becomes hard at all times to understand him. There seems to be nothing of a higher nature in him to appeal to and we have had to reprove and punish him for stealing many times this year.

A few days in the quiet had a good effect for a few days for he seemed more studious but he soon forgets.

1902

Sept. 2nd Oct.

Mc Keown Hazel is another one of the very promising children in this school. She has almost finished the large primer which is as difficult as many of the first readers and can spell from sound or phonetically any word she has once learned is not easily forgotten. She writes neatly, combines numbers, sings, drills, draws and commits words to a song or recitation very readily. Hazel is rather a nervous child and unless her attention is directed constantly in other channels she is apt to stray into mischief. On the whole she is an exceedingly good and lovable child.

Neasker Eddie is doing excellent work in his first reader in which he began to read about the first of Sept. and now is almost half way through. He reads most of the lessons at sight and at most needs help in which only two or three words on a page. He is gaining in phonics and he knows how to use this knowledge in reading new words. There are some days when he surprises me beyond the highest expectations so well is his work done. He sings, drills, draws, and marches well. Eddie is in school all day which is one reason why he is gaining on some others

1902
Sept. 2nd Oct.

Olsen Willie was admitted to the institution the last week in October. He is a bright looking pleasant fair-haired boy of about twelve years and he has the appearance of being capable of improving a great deal. I have not had time to examine him much but hope to be able to write an encouraging report of him next month.

Proctor Bessie is reading in the little primer but is not doing very good work, since it is so hard for her to apply herself. She is too full of fun and too much of a mischief to give much thought to the work in hand. She does some better than last year however and in time she will outgrow some of her baby ways. She seldom takes an active part in the singing or gymnastics unless her attention is especially called to the work in hand. Bessie is inclined to be indolent which is perhaps her chief fault.

She can not write from dictation since she does not know but two or three letters of the alphabet. Is very anxous to learn and every time one of the children receive a letter from home Bessie will make an effort for the moment, but she soon grows weary of studying.

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Sept. and Oct.

Quickstrom Eric has improved in reading, writing, drawing and numbers but not in deportment. He will take anything he can find and put inside his waist and then declare he has nothing there. He is always looking fromd something to eat and will devour almost everything. A Chinese lily was the latest delicacy which tempted him, fortunately part was rescued before it was entirely eaten by him. When we made a trip over to the farm and brought back many vegetables for study and drawing exercises, they were all eaten raw by Eric who was ever on the alert until they were gone even to the rabe potatoes, and only a pumpkin is remaining to remind us of that trip to the farm. He casts longing glances even at this and we don't know when that will also disappear! up to the present time it has undoubtedly seemed to large and tough a problem for him to undertake. Poor Eric, how unfortunate to have such an appetite.

Strub Laura is more happy to be in school than ever. She still reads in that slow laborious way and could give an outline of lesson, but were I to give her the

Oct

necessay, it would take the entire time from the class. Every word she utters seems such an effort.

Skog Oscar does not learn to talk as yet. He does only the written work in school. It is with much drilling that he learned to combine simple numbers to ten. He copies script neatly and draws well. Since Sept. he has drawn a flower pot, water-can, besides several of the fruits and vegetables. Can draw from copy only. The session in which I have Oscar is so full that much ind. attention is out of the question, and he needs special instruction. He is quick to get an idea when once he can be made to understand.

Wascher Emma has at last learned to read well enough to be ready for a new primer, she has been struggling so long with this one that she will be very glad to have a new book. Emma has the ability to do good work in reading, but she dislikes so to prepare a lesson and she does this part of her work under protest all the time nearly. She is learning to write from dictation, and I feel certain she will be able to write an independent letter before the close of this year.

Nov. 1902

Anderson Theodore has made progress both in reading and writing while his work in phonics is highly satisfactory. There are many things to be considered which Theodore has overcome in order to be so studious. It will be remembered that he is an extremely nervous and lacked the power of concentration to an alarming extent. Now he may be seen to be busy at all times.

Anderson Oscar makes an attempt at pronouncing the simple words in primer, and can do very well when he wishes to, he likes to be quiet and does not make any effort at speech unless compelled to. Can give many sounds but in a weak voice, he should have special oral exercises which are not possible in a room full of children all demanding a share of the time. He combines simple numbers and copies script nicely but can not hear well enough to write a lesson from dictation when a class are writing so he copies from the others. He draws nicely and is quite quick to see.

1902 Nov. Bertrand Guy - has made snarked progress in reading and numbers. He can remember his lessons much better and knows how to give substance in well expressed sentences. There are many indications that Raymond or rather Guy will improve a great deal. He is a conscientious little fellow and seems very anxious to win the approval of his teachers and asks every day at the close of school "Have I been a good boy." He asks this thoughtfully and not in a careless idiotic way. He does not yet remember the names of figures to ten but can make the combinations or values to ten by the aid of counters.

Bean Brownie continues to come very irregularly to classes, that is she is called out for so much extra work. She is in school but one hour during the forenoon, during which time I try to give her reading, numbers, phonics and gymnastics. She has been absent during much of the phonic drill work. Brownie is very anxious to learn to write a letter home but she needs help in spelling

1902 Nov. almost every word, though she can compose a sentence or group of sentences fairly well. Brownie is reading in the new primer and combines to ten in numbers. Not having much time for this work there has been very slow progress. With more ind. instruction Brownie could do better.

Birch Annie has almost read through half of the little primer but she can not speak in connected sentences and her expression of a lesson is very meager indeed. In writing there is scarcely any progress though she does not scribble as much and pays attention to the copy, writing such quite neatly if it does not consist of more than one or two letters joined together. Is still trying to learn values to five. Makes figures from copy only. Tries to join in the singing but can not remember the entire words of a single song, no matter how many times she may have sung them.

Campbell Davida is improving in writing, which has been such a task and struggle in the past for her. She writes legibly now and not with

1902 Nov. such a weak trembling hand as formerly. She is progressing nicely with the first reader and will soon be ready for a second book. There is a sweetness about Davida unlike any other child I have ever seen. She is a bright ray of sunshine always.

Durham Leonora. Poor little girl is as nervous as ever. She can not sit perfectly still a moment always fumbling with her hands, or fidgeting in some way. She has a good mind and can recite in detail a lesson she has read. Uses good language, but Oh, how nervous she grows while reciting. some times she becomes quite exhausted. She has finished the "Good Time Primer" and will begin in another primer which though not as difficult, will give her a little practice in gaining new words. She makes all combinations to ten at sight and does this work intelligently. Spells well and does good work in phonics. Writing is only a miserable scrawl as yet but in this I am confident she will soon gain also. Leonora is a very sweet and lovable child.

1902 Nov. Doherty Annie has not made progress enough in the power of speech to warrant spending much time in reading words from books although I have allowed this, it has been because she was so anxious to take a book as she saw the others doing. Being so deaf also it is hard to make her understand, and it becomes a question whether she will ever be able to read. Being in school but ¾ of an hour in the morning it has been impossible to give her ind. attention in number work beyond that involved in her simple reading lesson so nothing has been accomplished in this way. She is anxious to write a letter home but of course can only copy for what has been written her.

Johnson Ernest is beginning to remember his reading lesson from day to day and it begins to look now as though some substantial work were going to be done. I have not had to urge him to study as formerly, but he seems anxious to learn all he can. and may be found interested in his lessons at all times during

1902 Nov.

the day he goes out for a slojd class so he often misses the special work in numbers.

Jewett Raymond has learned to read well enough so he can read his letters from home by telling him an occasional word only. He is very happy to see how well he is improving and is now anxious to write a letter unaided. Last week he wrote one of two pages but he needed much help in the spelling and also some in the composition. He is almost half through the first reader. Raymond is a very nice clean looking boy.

Kolbei Enoch has been absent two or three days this month. He can pronounce almost any new word but unfortunately he does not sense his reading lessons to a very intelligent degree. There is no indication that Enoch will do much more in a literary way. He might be taught some industrial work to better advantage.

Kuhn Lydia has been having spasms so frequently of late that she has been absent the greater part of the

1902 Nov.

time. There is no progress to report

Le Boeuf Joe is at present in hospital where he has been during the past week. He had not been feeling well for some time and that accounted in a measure partly for his entire lack of interest in things concerning his school work. He did not improve any this month. When he tried to read in primer it was in such a lifeless half hearted way that it was painful to see him. He sits with mouth wide open gaping into vacancy unless he is constantly urged to do something.

Miller John is coming right to the front in everything. He will do more work in one session than some boys do in two. He reads at sight all through the primer and spells many of the words. Combines numbers to ten at sight. Writes or copies a whole page in a half hour. This is a great improvement over last year. Also in deportment there is a gain. He has shown anger but twice the whole month in school and then the spells were not as violent as formerly. Did not need to take him to the principal.

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Nov.

Merty Albert is another boy who has made good and substantial progress in reading. He can read at sight almost through the primer. The writing exercises are still hard for him on account of the partially paralyzed hands, not because he can not distinguish form. Can write but two or three letters. They are, m, no and i. He combines at sight all values to ten and does this work intelligently. He has been able to gain much in the gymnastic exercises, and in phonics he leads the class, spelling readily almost 50 words since September.

Meehan Frank has shown rather a lazy disposition this month. He must be urged all the time or he will be idle. He does not like to make any effort. Has such a sullen disposition, and when spoken to or reproved ever so slightly he will hang his head and pout in such a mean way. He can not seem to make much progress in the phonic exercises and these the others find so interesting and profitable. I hope to be able to write a better report next month.

1902
Nov.

McKeown Hazel has lost considerable intrest in school work since she is in but two hours during the entire day, one hour in the morning and one in the afternoon. She finds it rather hard to keep up with the first readers as her time is so limited and to-day she expressed the wish that she might be returned to the primer. Perhaps Hazel is not well and I hope that may be the real cause of her sudden lack of interest. It may be that her pride is wounded when she finds that she can not keep up with the class and so she wishes again to be in a book where she reigns supreme over the class.

Neaskern Eddie is doing good work in the First Reader and finds it quite easy. She spells well and profits every day in the phonic work. She has learned to spell over 100 words since September and can be relied upon to remember them in an examination. Has learned a Thanksgiving song and two short recitations this month. Has worked out all the problems on page 24 of Primer with No. 1. She had some difficulty in understanding granted at first. A very good boy at all times.

1902 Nov. Olsen Willie is a nice looking little boy of about twelve years old who entered the school about a month ago. He talks and hears well. Can read a little in primer. Knows figures to three. Counts to six. Can write his name and copies easy script. Is not inclined to be industrious. He will have to be trained some time I am afraid before he became ~~very~~ studious.

Proctor Bessie has read to page 40 in primer. She has learned the alphabet at last, but sometimes is not sure of g, and h. Can combine values to ten. Copies script neatly. Does not seem to grasp the work in phonics. She can do nothing in this work as yet. One reason is that the regular exercise in this work is given while she is in sewing room so she misses the main part of the work. Even though Bessie were in school more she would grow restless as she has such a disposition to play and hates to apply herself. We believe as she grows older that she will settle down to work as she is still so much of a baby being large for age.

1902 Nov. Quickstrom Eric has finished the Good Time Primer and will begin in a first reader next week. He had grown heartily tired of this book and so hailed the new one with great glee, nearly devouring it by his eagerness to begin in same. How long this great interest will last no one can tell as it is hard work for him to apply himself very long at a time. He often warms about the room and must be many times reminded to keep at work. Eric has no difficulty in working out the problems on page 24 in Dr. Prince's Arithmetic, when they are read to him, but he can not read well enough to work them out unless the words are first explained to him. Being Norwegian he has not a ready command of the English language.

Strub Laura is gaining a little in reading and writing. It is such a struggle for her to read. But then it is really not necessary to repeat this over and over again. Laura could do much more in number work as she is quite a thinking girl but her time is rather limited in the morning being in the sewing room half the morning.

Birch Annie is at last really

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Nov.

learning to write but I am almost afraid to say so lest she will do something to give one an idea that she knows nothing of writing since she will make such mistakes. In some instances she has perhaps written a word many times correctly, when most suddenly it will be wrong entirely. Annie has not much mind I am afraid. She can not grasp values beyond three.

In the primer she has read to page 40. Does not read well. It is more a mere pronouncing of words and lip exercise.

Skog — Oscar has learned all the words in primer to page 20 so he can pronounce them in a way though not distinctly by any means.

Thatcher — Emma is proud to be in the first reader. Read the first 20 pages at sight. She feels very proud to be in this book. Is taking more interest in the phonic exercises so that now she knows how to associate the sound with the letter and can separate a word into its elementary sounds. Writes many words from dictation. Can build words using certain sounds. Is generally more interested in school work than last month. Emma is a very bright and lovable child.

1902
Dec.

Anderson Theodore has been sick in hospital the last two weeks, and so he has been in school but one week this month.

Anderson — Oscar is learning to read in the primer. It is still quite an effort for him to talk but little by little he will surely gain. He is beginning to combine simple numbers unaided and can do this work intelligently. He draws well and writes a copy beautifully. As he grows stronger physically, I believe he will gain in the power of speech.

Bertrand — Guy is such an earnest, industrious little fellow and has such winning manners that one can not help loving him. He is really gaining in reading altho the progress is slow. He has read half way through the primer, but the little fellow forgets so easily. He can not get much of a grip on phonics to help him along, for the reason that he does not remember the alphabet. He always confuses b and d, u and w and as for remembering their distinctive sounds is yet too much stress upon his memory as well as powers of discrimination. But he tries hard and so there lies my hope of his finally learning.

1902 Dec. Bean Brownie has been filled with Christmas play all this month nearly and so her attendance in school has been very irregular. When in school she was constantly on the alert expecting every moment to be called out for practice so it is not to be wondered at that her mind has not been on study. She is not nearly through with the new primer and at the present rate it will take her all summer to finish it. She has made several attempts to write a letter home, but can not spell well enough, so nearly every word has to be spelled for her. She can compose a fairly good letter but is so slow that it would require several hours to think of enough to fill a page, although she is able to think good thoughts when given time enough.
She did her part beautifully in the Christmas play.

Birch Annie has not made any progress in reading this month. She is so nervous and forgetful, besides having so little mind, she is one of the most discouraging children to work with that we have. There is no progress in anyway. Perhaps a little in the way of writing may be said to indicate progress but this is of little moment.

1902 Dec. Campbell Davida has finished the first reader in a satisfactory manner and she can spell almost any word in this book. Understands phonics better than any other child and finds this work of the greatest use to her in defining new words. She writes not only legibly now but is gaining in speed and she will [illegible] to gain we believe. She works unaided with numbers to page 17 in numbers book No. 1. Can write a good letter of her own composition. Sings and recites several songs and selections.

Dunnam Leonora has finished the primer and reads at sight many of the first pages in the new first reader. She will be able to do good work in this book no doubt. If only Leonora were not so nervous what a good thing it would be. She fidgets continually, especially with her hands, until she has the flesh nearly all worn off and her joints are as large as a womans. It is next to impossible for her to sit still. She has a weakness also which makes it necessary for her to go to the closet about every half hour. Leonora has a good mind. She combines numbers at sight in values to ten, and in a numbers "spell down" she is often the last one to take her seat.

1902 Dec. Doherty Annie has been in hospital the entire month.

Johnson Ernst has at last made a beginning in reading. He is growing more industrious all the time and his mind is perceptibly stronger. Though deafness he has not been able to grasp much of phonics and he does not yet know or remember the names of the alphabet but he he will learn them in time. He now combines thell figures mentally and can "spell down" all the children in a numbers contest. He got the price for drawing the best fire place with stockings hung "the night before Christmas." How glad Ernest always is when he has a good lesson. He is so eager to learn, although such hard work. He sings and drills quite well in gymnastics.

Jewett Raymond has finished the first reader in a satisfactory manner. He can read all the lessons at sight and spell many of the words. Has written two letters home this month. One was two pages of nearly all his own composition. He had help with the spelling. His writing is also improving. It seems but a short time since Raymond could barely write his name.

In numbers he is particularly dull. He can not combine mentally values to ten, but needs objects as counters. In a numbers contest he is almost the first one to take his seat and he can not reason simple problems that would surprise one in such a bright boy as Raymond is ordinarily. He is bright to talk to and a most interesting and sweet boy.

Kolhis Enoch has been absent the greater part of the month.

Kuhn Lydia has been absent nearly the entire month.

Le Boeuf Joe was absent in hospital one week. He is learning to write a little but does not take much interest in any thing else.

Miller John has almost finished the new primer. Knows all the alphabet now and can write script from a printed copy. This he has learned to do only within the last few weeks. He is also gaining in numbers work, but does not yet combine values to ten at sight. he can do this with the aid of objects. John is such a good boy now as compared with the early part of the year and he likes to have me tell him that he does not get angry so often and that he has better control over himself.

1902
Dec.

Merty

To this he often replies. I am getting to be a big man now and they don't get angry at nothing.
Albert can read readily the first half of new primer in a clear expressive manner. He spells well now since he has managed to understand phonics, and he readily analyzes new words into their separate sounds but can not write them as his hands are rather useless. He can scarcely write his name so it is legible. In a numbers contest he is the last one to take his seat. as he combines very quickly values to ten by three numbers and multiplies by two also subtracts. He is doing good work this year.
Has absent five days this month.

Meehan Frank has read through the new ~~Primer~~ First Reader since October but it will be necessary for him to review the last part before having another. He does not spell well by sound or otherwise. Does nothing that requires any effort. When having a spelling lesson at the blackboard from dictation he will not try to think for himself but will always try to copy whenever he can from others. It is the same when a numbers class is at the board.
Frank has ability but he is lazy. Has not yet finished page 24 in Primer with No. 1 in a satisfactory manner.

McKeown Hazel has been out of school so much practicing for the Christmas play that she has not finished the primer as she should have done, could she have attended school more regularly. During November she had gained quite a little in phonics but lost much this month, still she does very well for one having so little time in school. Can add, subt. multiply at sight. and divides with counters values to twenty. or over. Hazel is a very nervous child and we notice she is acquiring some automatic motions which she did not have a year ago. Hazel wrote a very good letter home as to matter expressed but she needed much help in spelling.

Neaskern Eddie has been in hospital the past two weeks. He had almost completed the first reader at the time of leaving school but did such good work up to that time that I do not hesitate to say he can go on with a second reader as he can easily make up the few remaining lessons in a day or so when he returns from hospital. He had improved in every way and is such a bright boy. He leads the class in phonics and numbers, and in a contest of the latter exercise he is the last one to take his seat. This makes him very proud, and

1902 Dec. how his eyes sparkle when he is told that he is doing good work. Eddie is a very lovable boy. He is so nice with his playmates.

Olsen Willie has been in hospital eight days. He reads the first easy lessons in primer and does not remember very well those words of a few days before. He is not at all in earnest about his work and would much rather sit idle than anything else. He copies script quite well. Can not write from the printed form. Does not know the alphabet beyond a few letters. Knows values to two. Makes figures from copy.

Proctor Bessie has had a hard time trying to remember the alphabet. At last she knows all but k, w, y, and z. Her mind this month has been very much taken up with the Christmas play and she has not given the regular time to her work in school. Hope she can attend more to her school work this month. Bessie is gaining in numbers, as now she combines mentally values to ten, and in a recent contest, she was one of the last to take her seat.

Bessie is such a sweet lovable little child. She is not nearly as boisterous as formerly.

1902 Dec. Dickstrom Eric has shown a more nervous and restless disposition this month and he finds it a strain to settle down to work. According to the report of some of his playmates he does not rest at night but goes from bed to bed, troubling the boys who are thus much annoyed by him. Eric could learn if he would take the proper care of himself. He has a good mind. Above the average feeble minded child. He reads pretty well in first part of Fruit Reader. Can spell well using the phonetic method which he learned very readily. Writing is also improving. Is working on page 27 of Pikes Arith. No. 1. He excels in number work. Can add, sub. mult. and divide mentally values to fifty.

Shut Lana went home in the early part of the month. There is no special progress to report as she has been in school so few days this month.

Skog Oscar is gaining in number work and reading. He reads the first few lessons in primer and knows values to six making combinations to that amount. Oscar is such an interesting boy to work with. He draws beautifully. This month he drew a perfect basket and made a pretty fire place from copy.

1902 Dec. Hascher Emma has made very remarkable progress in reading since last September. Having finished two primers and is now ready for the first reader. She can read any primer at sight. In phonics she leads all the little girls accept Leonora who is still ahead of her. Emma writes a fairly good letter of one page using her own composition. She likes to write and it is too bad she has no regular correspondent. A lovely little girl to work with until her temper is aroused, which is not often I am glad to say. A very bright little girl, above the ordinary feeble-minded child. She combines numbers to ten at sight very promptly. She is anxious

Jan. 1903 to spell down all the other children.

Theodore Anderson has been in hospital two weeks. He returned three days ago and seemed very glad to be in school once more. He is gaining a little in reading. He has not yet finished the primer because of so much absence from school. He is very capable and will make rapid progress when once he attends more regularly.

Anderson Oscar is gaining very slowly in reading. As has been so often reported, he will not read unless he is urged nor even

Jan. 1903 talk or say a word. We are in hopes that as he grows older he will outgrow this dreadful habit. There is some improvement in numbers but not to amount to anything very much.

Bertrand Guy has made marked progress in numbers in as much as now he can work at his seat unaided. He does not as yet know the names of all the figures to ten so he proceeds in this way, by having given him the names of the figures and writing them in order on the board, he must count from one each time to the number required, now perhaps he has in the meantime forgotten how many sticks he counted and so goes over the process again all by himself over and over again 8/10 times before he finally keeps the amount in his mind long enough to complete the process. Guy seems like such an earnest little worker and is so anxious to learn that I have grown quite fond of him, as everyone does. It makes him feel so sad when reproved for not doing better in reading. But there his lack of memory is again the trouble. How many times he must be told a word. Often a whole week passes before certain words are fixed in his mind.

Jan. 1903. Bean Brownie has been absent since Christmas

Birch Annie is gaining slowly in reading as well as in writing, but there is no improvement in number work. She knows values to ten when counting and can bring me that number of objects, but in combining, can not work beyond 4. She does not yet follow the words of a song nor drill in gymnastics accurately.

Campbell Lavida has completed the first reader in a highly satisfactory manner and is now well on her way in an other book of the first reader series, but a little more difficult than the last one.

She is gaining in writing until now it is quite legible. There are many things about this child to indicate that her mind is nearly normal. She does numbers work in Prince's Arith. to page 24 unaided. There is no doubt but that this child will go on improving for many years.

Durnam Leonola has completed the primer and is now reading in first reader. She began in this book last month or the first of this and has read to page 80 in that time. She does good work in phonics and is able to apply the principles in determining new and very unfamiliar words. She likes to have good lessons and takes great

Jan. 1903. pride in winning my approval. Can write forty words from dictation and writes promptly these words in a review at any future time. You can not help loving this sweet child.

Doherty Annie went home this month. She had been sick in hospital for over a month. - lung trouble. I am sorry to lose Annie. She was such a good girl always.

Johnson Earnest has nearly completed the primer but of course in not such a satisfactory manner as the other members of his class. He knows all the alphabet now but does not hear well enough to get much benefit from the phonic exercises which help others so much. He can not determine new words and has a very poor memory for old and oft repeated lessons.

The drawing this month has been in receiving objects since Sept. He did well in this work. Earnest does not sense what he reads and he can not tell you what you ask him about the lesson only in single words. Often he can tell you nothing. He guesses pretty well from the pictures.

There are indications that Earnest will do good numbers work in mental Arith. when he learns more of reading and has increased his vocabulary.

Jan. 1903. Jewett Raymond has made very marked progress during the last month. It is a real pleasure to write a report of this boy and to see how he develops from day to day. He is so interesting in every way. Having completed the first reader in a satisfactory manner he began to read another one a little more difficult and could read at sight many of the first lesson in book. This month he has read to page 40. Is gaining every day in phonics and has learned how to apply this knowledge in a practical way. Last week he wrote a letter of two pages unaided and the matter expressed together with the construction was fairly good. He did not repeat a single sentence and the letter was well connected. In the matter of numbers Raymond is rather a stupid and disappointment to me. He can not seem to get beyond simple addition with any degree of certainty. He requires counters to reach the simplest results.

Kolhi Enoch has been absent the entire month.

Kuhn Lydia has been absent the entire month.

Le Boeuf Joseph has been absent several days. He does not seem to make much progress from day to day but there is some

Jan. 1903 difference when one looks over the space of several months. Joseph has a habit of guessing at his reading lesson, as it were. That is, he finds a few words and guesses at the rest making up a pretty fair story at a rapid rate and because he is not praised for this he will pout full half a day and declare that he has a good reading lesson. In time he will probably overcome this habit. I hope and will keep more strictly to the words which he is fully capable of doing. On numbers he has not progressed farther than counting to ten and making marks as piling sticks to that number. Am in hopes that he will learn to combine next month.

Miller John. How proud he was to complete the second primer and begin in a first reader. In the latter he read at sight to page 19 in the first two days. What a change from the restless boy of a few days ago or even a few weeks rather. Now he is studious and very industrious, seldom having any outburst of temper, and when he does have one it is so much milder than formerly. He has learned to write not only from copy but also many words from dictation which are promptly written keeping up with others much older in a dictation exercise.

Jan. 1903. Merty Albert has made daily progress in reading and a little in writing so that now he has learned to write several words legibly and I think he will continue to improve right along. There is such a pleasure in teaching this boy that one actually looks forward to the time of his recitation. He reads in such a clear manly voice and with such a bright smiling countenance, ever ready to answer intelligently any questions about the lesson. He works out problems in all the four fundamental rules and does this work intelligently and with promptness.

Meehan Frank began to read in the new first reader which is a little more difficult than the one he has just completed. He does not like to put forth any effort and the boy is really growing nervous and going backward in a way, this being caused by his dreadful bad habits. He does not learn to spell readily and he dreads to have anything to do with mental arith. The written work with which he is familiar he does willingly but he don't want to make any effort where he must think.

He gives a very good outline orally of a reading lesson and likes to copy script which he can do very well. Always tries to copy work from others when at blackboard.

Jan, 1903. Hazel McKeown has attended school more regularly this month. She completed the primer and is now reading in First reader in which book she has become much interested. She is making substantial progress in phonics and determines nearly all new words by the aid of her knowledge gained thus. Remembers well the lessons gained from day to day. Can work unaided on Page 29 in Princes Arith. No. 1. Rather quick to comprehend numbers. Sings very well and memorizes very promptly any words of songs or recitation.

Neaskern Eddie has made daily progress the entire year. He has just completed a first reader and begun in another a little more difficult than the one just finished. He can read at sight all the first pages in this new book and will be ready for a second reader before the close of school. He has needed much help in the arith. lessons. It pays to divide into thirds and fourths. He does not seem to get beyond halves. I am so pound of his work in phonics and am surprised at the good work he is doing. He can write over a hundred and fifty words from dictation and can be relied upon to remember well in a review. How much more one can do with a child who is in the school room all day.

Jan. 1903 Olsen Willie was absent one week this month. He is doing a little better and shows more interest in his work. I guess he found it just as hard to be idle when he was reproved so much so he has gone to work. He can do good work if he tries. Does nothing in number work and very little in writing. Does not know his letters yet.

Proctor Bessie reads better and better every day. She knows her letters at last so she is learning to write words from dictation. Her ambition is to be able to write a letter to her mamma. It will be some time before she can do this however. Her copy is beginning to assume a very neat appearance. She can combine simple numbers unaided. Bessie is developing into an industrious girl. Formerly it was such a trial for her to apply herself to study. Now she even desires to study in playroom. Bessie is not nearly as boisterous and is growing to be more refined in every way. She is such a sweet child.

Quickstrom Eric has been in hospital two weeks this month. He has sores on hands and body. He was making fair progress in all his work before leaving school and hope he may soon return so as not to forget too much of his good work begun.

Jan. 1903. Strub Laura is a very nervous girl who needs much individual work in order to make much progess. however she will do her best in her seat but needs so much help. From being somewhat deaf she can not hear the phonic exercises and having such poor control of her hands, can not keep with a class at the blackboard in a written spelling lesson given by dictation. Laura will never be an interesting reader for reasons already given many times. She is anxious to write a letter home but does not spell well enough to write more than a few words.

Skog Oscar does not gain in speech as much as I had hoped he would. He may do better as he grows old. He does count distinctly to ten and makes simple combinations in values to this amount. He draws the following objects, chair, bed, table, house, basket, water-can, flower pot, cup and saucer. all from objects. He is fond of school work and ever tries to do his best. Reads the first three pages in primer.

Wascher Emma has gained remarkably this month. She is beginning to be a splendid reader. placing such emphasis and good expression right where it belongs. It must be said just here that Emma has very stubborn days when she feels all out of sorts. these the reading lessons and all are hard for her in every way.

Feb. 1903 Anderson Thevdore has improved in all school work, but his deportment is not very good. He likes to talk a great deal and is not alwdys truthful. His greatest progress has been in spelling. With the gain in sounds or phonics he is enabled write almost any word such as one would find in a primer. He writes about thirty-six words from dictation in 20 minutes. and seldom has a mistake. He is ever so much more industrious. He drew a "colored" flag on the board and his was one of three that was correct in proportion in every respect and was also drawn the most neatly.

Anderson Oscar has read to the 10th page in primer. I can not see much progess in articulation as yet. He also drew a flag in colors accurately.

Bean Brownie has been absent since the 24th of December returning on the 23d of this month. I am sorry that she was absent so much. Last year being away three months and now two more makes quite a difference with her and she is almost discouraged to see how far in advance the other little girls are of her. They having all finished their books and

Feb. 1903 are well along in their new ones.

Birch Annie does not improve as I had hoped she would. She forgets from day to day. Is so nervous and excitable. Still can not make the simplest number combination. Does not know values beyond five. Indeed that seems to be the limit of her number capacity.

Bertrand Guy has gained a little in perseverance and does need to be reminded so many times about his being idle as formerly. Also when we are exercising in gymnastics he will try to hold arms straight and firm instead of being so careless. He seems very much in earnest about his lessons and yet the poor boy has not the ability to do much since he is so forgetful. Also has not much power of imitation, as is shown by his failure to copy a simple combination of letters or in drawing a very easy lesson. He is so babyish in so many ways. If his ability was in proportion to his seeming earnestness he would indeed be a capable boy all around.

Campbell Lavida is making good progress as usual.

Dunham Leonora has completed the primer and is now reading fairly well in the first reader. She is exceedingly nervous. If she tries to read or recite, at once there is a

Feb. 1903. great twisting and snatching of her clothes until it becomes painful to see her. She is rather a bright little girl and very sweet.

Johnson Earnest has not made any great progress this month. He drew his flag however better than the others and it was quite a nice looking flag when finished.

Jewett Raymond. It is with pleasure that we note with what comparative ease we see this boy writing and reading letters. Hearing from home very often, he has more practice in this work than some of the others who have not friends to whom to write. He is still very backward in number work. Makes the simplest combinations only and then with the aid of marks.

Kolbi Enoch returned to school the 23d of this month after an absence of nearly three months. He has remembered all the lessons pretty well and will be able to go right on with his work without reviewing much.

Kuhn Lydia has been absent the entire month all but three days.

Le Boeuf Joe is finally making some progress in reading. That is, he is beginning to know when he is reading correctly. Heretofore it was all guess work, and he would

Feb. 1903 would "make up" some story to suit the picture & to conform with a certain few of the words which had been told him.

Miller John continues to make progress in the same marked way which has this year been so gratifying. He began to read in the first reader last week having finished two primers since September. He did not begin to read until this year beyond a few words in black-board exercises. He does not take much interest in writing, drawing nor numbers work and in these he must always be coaxed and handled with care. Has had several outbursts of temper in a milder form to be sure, and yet he is liable at the slighest provocation to get extremely angry. He helped to paint several of the valentines and is extremely careful in this work.

Meehan Frank is progressing in his first reader and in numbers work, combining numbers to hundreds without the aid of counters. He is still quite inclined to be lazy and would always rather copy some other boys work if possible. This same indolent nature is shown when singing. He will scarcely open his mouth unless urged to do so, and in gymnastics his arms are never straight

Feb. 1903. when they should be so. If spoken to on these subjects he is sullen and morose the rest of the session.

Merty Albert hofo opposite in disposition is this boy as compared with the foregoing. Albert is all sunshine besides being so industrious. It is such a pleasure to hear him read in his clear expressive manner. We have never heard him utter an impatient word nor a single frown has never darkend his lovely brow so far as we have observed. How pleased he was last week to get a first reader having finished the primer in a satisfactory manner. The phonic exercises are proving to be a great help to him. spelling unfamiliar words very often. Now if Albert only had the use of his hands sufficiently to write well he would be on the high road to success.

McKeown Hazel is rather moody. Sometime inclined to be interested in her work at others she is so indifferent. It will take fully the rest of this year for Hazel to finish the first reader. There are times when she does not even care to sing and often she will take part only in those songs which she happens to like. She likes to learn new songs and will commit words very readily. How many times she will say "Oh, that

Feb. 1903. is not a pretty song. let us get a new one in place of it.

Neaskern Eddie has not missed a single word in his spelling lesson for a whole welk, and for such a good record I am contemplating giving him a reward worth the having. He is making substantial progress in all his work.

Olsen Willie is as indifferent as ever. He does not much of anything in school and so far can not be said to do anything beyond reading a few simple words. He likes to have one read the lesson for him when he will look happy, but ask him to read and how he will scowl. I like to see Willie happy, but can not encourage him in any such way. I think he has made no progress whatever in articulation and he has not a clear voice at best. He says everything in such a gutteral tone.

Proctor Bessie has been very nervous for nearly a month and has looked so pale, that to I am quite anxious about her. She does not take the interest in her reader that she did only so recently, and can not seem to concentrate her mind when she does try. I must make further inquiry into her daily life and see if possible some light may be given to explain her unusual conduct. I am fond of Bessie and hope she will be in a better frame of mind soon again. In her other work

Feb. 1902. there is no especial progress more than was written in last report.

Dricktrom Eric has gained very perceptibly in reading this month. He can read at sight any lesson in two primers and is doing nicely in the first reader. Usually a great deal of urging is required to see that he gives proper attention to his work Sometimes he will apply himself of his own accord. As has been stated before Eric is remarkably quick in numbers and he can make any combination to hundred mentally in all the four fundamentall operations. Can compose a good letter but needs much help in the spelling. A very poor speller he is on account of his not being very familiar with the English language, but this will grow more easy in time.

Stub Laura is doing good work for her in reading, having finished the primer and is reading in first reader. It pleased her very much to have this book it having been the height of her ambition to be in the second reader and she is one step nearer the goal. Lama reasons well in numbers and can solve unaided many simple problems such as may be found in Princes arith. No. 1.

You can see that Laura will never be a good reader, that is an oral reader on account of her trouble which has been often mentioned.

Feb. 1903 Ikog Oscar is so anxious to learn and he is such a good little boy. When he found that could really get the "answer" in his simple number work he was overjoyed and so every time I nodded that his work was done correctly, he smiled and wanted the boys to know of his success, gesticulating wildly so as to make them understand the reason he was so glad. He writes well from copy but does not heal well to join a class in dictation work. This is also the reason he loses nearly all the lessons in phonics. Has learned three pages in primer this month. That of course seems like such slow work as compared with the others, but when one realizes that he is almost a deaf mute, it will be thought not so slow after all.

Drascher Emma has at last finished two primers and according to her version she is ready to graduate from school, but the truth of the matter is that it is hard work for her to keep up with the first reader class, and indeed she does not often have a perfect lesson these days because it seems so hard for her to apply herself. Now she combines numbers to hundreds and enumerates to that amount. Writes a good letter and can spell nearly every word herself. When taking pains she can do good work in painting but she is liable to be so careless.

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Anderson Theodore has made progress in all his work. He is inclined to slight his reading lessons but when he finds that he must do the work well before having a new lesson he will at once set to work in earnest and then how happy he is when he thinks that there is a chance to "catch up" with Eddie Neaskern and Frank Meehan, which now seems to be the height of his ambition. He has nearly completed the first reader. This month he has cut some five inch squares from paper preparing to make some toy furniture. The measurements were made accurately. He call these papers his "lumbers". In money this week he has learned to make change for one dollar mentally. Wrote about twenty words from dictation in ten minutes. What a marvelous improvement in Theodre over last year.

Anderson Oscar is gaining in speech very slowly. He must be urged and coaxed as usual, otherwise he makes no attempt at saying anything. Reads only a few words from the easy primer. He has gained much however in numbers and makes combinations mentally to ten, seldom making a mistake.

He is paper for the toy furniture

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was measured accurately. He does all his work of this kind well. He drew a jar of Pussy Willows this morning and is now painting a basket of Easter Eggs having the outline drawn for him.

Bertrand Guy has been absent one day this month. He is still struggling along in the easy primer. He seems to have so little memory. He can not get the sounds of letters and words in phonics as the other children can hence he must be told a word over and over again. He does not spell enough to write even a short letter and if I make a copy he misses or skips whole lines until it becomes a most discouraging thing to attempt.

Bean Bronnie declares that it was too bad that the other little girls in her class "ran" so far ahead of her while she was at home for over two months this year and three months last.

When she gazes on the others writing words at the blackboard from dictation almost as fast as I can pronounce them she is overwhelmed and says. "no use I can not catch up. Poor Bronnie can not write more than half a dozen words all told. Then she is so inactive. She is so slow and takes about two hours to copy one page of script. Having to be reminded many times to hurry and finish her work.

1903 March. Birch Annie. There are many things to be said in fava of Annie this month as to her general deportment as well as school progress. She does not cry for evey little thing, does not laugh so much when there is no occasion for it and is coming to be a very industrious and lobely little girl. She mitys a neat copy now and think that she will finish the piner by the time school closes. Can also follow the words in a song more readily.

Campbell Lavida has finished the second first reader this year and is well prepared to begin an advanced second reader. She spells almost any word she has ever heard and does good work in numbers as any little girl of her age. It is interesting to see how well she can draw with those poor little hands of hers. She is the most wonderfully good child I have ever known. One can not help loving her a great deal. Lavida has a very good mind.

Durham Leonora has been doing good work this month. She is industrious for so little a child. Writes words from dictation almost as fast as they are given her and is making good progress in writing also.

1903 March Johnson Earnest is doing a little better since having the Wheeler Primer. This book seems more adapted to his ability, and now he really enjoys preparing a reading lekson.

He could read the first ten or twelve pages at sight. He is taking interest in the paper folding, preparing to make toy furniture. Cut and measured 5 inch squares accurately after practicing about two hours and having considerable ind. attention. Has drawn Pussy Willows on B.B. in a very creditable manner. Can make change for a quarter mentally. Always sings and drills well.

Jewett Raymond has learned to write letters home requiring but very little help. In a letter of two pages he will need to have about six words spelled for him on an average. The composition and matter expressed is fairly good. He reads letters from home very readily now and how much he does enjoy those missives; especially since he can read them all alone. Surely it is a satisfaction to see a child derive so much enjoyment from his ability to read and write a little.

Pet has been begging me to give him a book to read in the playroom. When a child shows such a desire for reading we have really accomplished something worth the while.

1903 March. Kolhei Enoch continues to show the effects of his long absences. He does not pronounce as distinctly nor write words so readily from dictation. He can not keep up with a class at the black-board but must resort to copying from others whereas when before he was ill he was one of the best spellers. He has also gone back in numbers work. The combinations which he made once so readily are now gotten with considerable difficulty. He measured his paper squares accurately for paper furniture and I hope to write a better report next month.

Kuhn Lydia has been absent all month.

Le Boeuf Joseph does the least of any child that has ever come under my instruction. He must be constantly urged to do what little he does. Can not recognize values to ten as yet. Spells no words from dictation. Does not know all his alphabet even. He spends his time in gaging about the room with mouth wide open in the most listless way. Joe has intelligence to do quite a good deal but he is too lazy to take an interest in anything.

Anything but the simplest copy he will call too hard.

He has learned to write "Joe" and a few little words.

1903 March. Miller John. I will not have this boy very long at the rate he is improving. He is fast getting ready for a higher department. John occasionally has an outburst of temper when one least expects it. He is doing good work in all respects. Perhaps it would be well to mention his progress in spelling since he has much less time for preparing this lesson than do the others who are in school when the special instruction is being given, and which can not be repeated for lack of time. So in this way John misses the oral phonic drill from which the others have derived so much benefit.

Merty Albert is really making an attempt in writing now so that is becoming legible. He does good yes excellent work in everything else, but on account of his hands he has been such a long time in getting a start in writing. It is such a pleasure to hear him read in his expressive tone and all the time such a pleasant smile. He reasons well in the simple number problems of buying little articles at the store and can solve the problems by use of pencil.

He likes to explain his number work and is quite impatient when the others do not see the result as quickly as he himself does.

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Meehan Frank has gone to the hospital sick with mumps. I am sorry to have this interruption as he was becoming unusually interested for him and since he was nearing the end of his first reader he seemed more eager to get through. He has gained in spelling very much during the past month. especially while Eddie Neaskern was in the hospital as he had no one then to copy from, - his spellings being invariably accurate, he learned to depend upon him, but when left to himself, he tried to see if he could not get ahead of Eddie. and with such good results that I am almost glad that he was absent for a while. His measurements in the five inch squares for paper folding were accurate and he will be glad to begin his toy furniture when he returns.

McKeown Hazel is trying to make up for lost time at this latter end of the month and is quite pleased to be nearly through the first reader. She can write a good letter home. The matter expressed and the composition being fair. When she gains a little more in spelling she will need no more help in letter writing. Another year Hazel will do much independent work in many lines.

1903 March

Neaskern Eddie has just returned from the hospital where he has been for nearly three weeks. On his return I noticed that he did not spell from dictation as readily as he had done while he was in regular attendance. No doubt he will soon regain what he has lost. He was so pleased to be in school again. Eddie is a very good boy at all times.

Olsen Willie there is some improvement in this boys deportment. He is more industrious and reads with more force and expression. This has been the outcome from being constantly reminded not to waist his time and not allowing him to keep his seat whenever he was found idle. He will be one of the most promising boys when he learnes to apply himself to his fullest ability. Has read about half way through the primer. Can not speak himself in sentences when asked about the story of the lesson. he will only reply in the most meager way.

Proctor Bessie has made a pretty fair record this month. Much better than last. She will soon be through with Wheelers Primer. Combines numbers to twenty unaided. Using the three first operations, viz. + − ×.

Likes to tell me the story of her reading lesson and still expresses herself in the most baby like fashion.

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Mar. Quickstrom Eric has improved so much in every way that I am quite encouraged about him. In deportment he is quite another boy and now he is ashamed to think that he ever tried to eat up the plants and do various other things for which he received such stern reproof and alas becoming so unpopular with his class-mates that he found it to his best advantage to be like the rest of the children. Eric went to hospital with sore throat this morning and I regret that this interruption had to come just now when he had gotten into such good habits of industry etc. His reading lessons in the first reader were read with so much expression lately and with so much evident enjoyment when he recognized in himself his own advancement. Eric is certainly developing into quite a manly little fellow.

Strub Laura has been doing about as usual She is gaining very slowly in reading. It will never be a pleasure to listen to her reading but she may become proficient in time to become a pleasure to "yourself." Thus far she does not care to read enough to ask for a book in the play-room as so many of the others do. Laura is in school but 3/4 hrs. in the morning and 1 1/4 hrs. in the afternoon.

Skog Oscar has been transferred to room B. They have more simple object work there, and this will be more adapted to the needs of this child.

Stascher Emma has improved in reading but not as much as her ability would permit. She is too fond of play and an easy time generally.

Having completed two primers I gave her an easy first reader, but she says it is too hard for her, because she must apply herself a little more. So she begins to read in her primer, if I do not watch her, and there is always a little protest to get her started in the higher book and in which can read to page 100, but she dreads preparing the new lessons following. Sometimes coaxing will answer and sometimes I must tell her that she must be taken to Miss McLean in order to bring about the desired result. Emma is quite a lovable child in so many ways but she has an extremely stubborn disposition at times. If she could be in school during the entire day as some of the children are she would make more progress and also could concentrate her mind more on her work.

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Anderson Theodore has improved so much that he is making up almost entirely for lost time. He writes his spelling lesson readily from dictation. Remembers well in a review. Completed two primers since September. Reading in First Reader now. Can read the first twelve pages at sight. A good boy nearly all the time.

Anderson Oscar is gaining a little in reading. That is, he reads a little louder and more intelligently. Is not through with the first half of primer yet. This month he drew the Easter eggs, rabbits, and umbrella. He needed only two lessons in learning to draw the umbrella. He is gaining slowly in number work.

There are indications that Oscar will read well in two years more.

Bean Brownie has at last read through her primer and she has been given an easy first reader on trial. Is so slow in writing a letter that she does not finish one page in less than two hours even though she is only copying. Will often stop and sit in a dreamy way until reminded that she is wasting time, so without a murmur she will resume only to make it necessary in a short time to be reminded again etc. until finally the last word is written. She tires out very

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quickly and often when in class will sit at once in the midst of a reading lesson, declaring that she was so tired. Brownie did not finish her Easter painting lesson as she was absent so many sessions.

Bertrand Guy is doing a little better in reading since he began in the new Wheeler Primers. The lessons seem to mean so much more to him and he can often tell in connected sentences what he has been reading about. Of course the outline is very meager as he lacks expression in words to a sad degree. He is so feeble and slow. his walk too indicates the slow brain. Guy does not yet remember all his letters and the sounds phonetically of only a very few. He can not write the simplest words from dictation and keep up with a class. When a word is spelled for him it must be letter by letter. While he can make simple combinations in numbers by the use of objects he does not remember positively all the figures to ten, and each time a number exercise is in progress the numbers must be written to ten in their order. When counting a result, he must begin over and over again to make certain that he has counted right. He is very anxious to write a letter to his mother but can not of course write without copying.

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Campbell Lavida has finished another first reader satisfactorily. She is now well prepared to begin the second reader. If she could write a little better she could do second reader work all the way through but as yet can not help with a dictation ex. Lavida has been most interested in the early spring lessons. The sap in the treks, the unfolding of the leaves and ever so many things, some of which she discovered herself. For instance when we were out the other day and being shown a dead twig and also a living one she could readily see the difference in the color, saying I do not see any green sap in this twig and she also saw that the dead twig broke more easily than the green one and I gave her the reason for it. In all these lessons she was intensely interested and so will remember them. An unusually intelligent child.

Durham Leonora has not quite finished the first reader but she has been making such marked improvement in writing, in as much as it is much neater. formerly her writing was so "mussy" looking not to say full of mistakes, and so we see Leonora improving for so nervous a child. It is very interesting to see the develop about in the different ones when it

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comes much by their own effort. The effort which is now in my mind is her trying to overcome her nervousness and I have watched this child trying oh so hard to hold her hands still so she would not constantly be twisting her fingers, and turning clothes and being figety generally. Beside she has tried to govern the number of times it was needed to be "excused" until she has it reduced to a minimum. Leonora is certainly a good brave little girl and so sweet in her manner. How delighted she was to see her mamma a few days ago.

Johnston Ernest is still struggling with the primer and he does make such hard work of those easy reading lessons that it is at once discouraging. He can never give a connected sentence about anything he has read but only in the most fragmentary way. There are no indications that he will ever do much with a book not even to learn to enjoy himself. He has ambitions to get into a higher book but only because some of his playmates have others and he wants the same but he does not ask for a book to take to the playroom from a love of reading so much as to get even with the boys. This month

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Ernest has drawn and painted a pretty Easter card, consisting of a basket of colored eggs on a table and a rabbit amiably looking into the basket. The back of the rabbit is shown as that is the only position in which he can draw a rabbit. It is the simplest of course. He also drew a good umbrella, and a stem of maple seeds from the original. He writes neatly with pen and ink from copy only.

Jewett Raymond has written the first letter entirely unaided as to both composition and spelling and of this he feels justly proud. Considering that only a little over two years ago he was a restless little kindergarten boy without the knowledge of a single word or sign of a word, could only make simple marks and it was months before he learned to write his name. The letters from home he reads with great ease and assumed telling after a first reading the substance of the letter in a well connected manner. Raymond having such a weak voice one is not so favorably impressed with his answers as when they come to know him better and to know his real worth.

Kohli Enoch is not a very promising boy as concerning "book learning."

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this has been written several times, but he is promising in another way, that is, he is more helpful with the less capable ones by taking much care of them in the play-room and helping in many ways using good judgment. To illustrate, I sent him to open the outside door to admit a little fresh air, when he opened the door he placed his hand in such a way as to see just how fast the wind was blowing and would adjust the door accordingly. At other times he would "peek out to see how cold it is and then if in extreme weather he would only open the door a crack". He always remembers that the door should be open at least a little during the period of gymnastics. During these warm spring days he opens the door wide without being told. He is quick to see anything that one may be looking for.

LeBoeuf Joe has not made any progress. He is not capable of keeping up with these children.

Miller John has learned to write well enough to send a letter home. Of course many of the words had to be spelled for him but when the letter of one page was finished it looked neat, even though only written in pencil. How proud he was to have the

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letter "go". The next day he began to wonder why a reply had'nt come. Then he seemed to understand when everything was explained to him, but no he wanted to know again the same afternoon why an answer didn't come and it began to look as though he were going to be real cross about it when I again carefully aproached him, again explaining matters. One week having elapsed since the last time he spoke about the letter. I take it he has given it up for lost and will not bother his little head about it any more. I hope to report that he can read the answer unaided when it comes. How pleased he will be to get the letter.

Meehan

Frank has written a very neat letter home. He needed very little help with the spelling and the composition was fairly good. It was his first letter and it was written over a month ago but he has not inquired once about an answer, although I know he wants one, but sometimes I think that Frank is real bashful at other times it seems more like indifference. The first reader has been read through for the second time, and he is now ready to take up a second reader. He is so easily discouraged and does not remember his numbers week from day to day.

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He can not reason out little problems as some of the others can. Frank talks so little and looks down so much that one never feels very well acquainted with him.

Merty

Albert has gained remarkably in writing and as he himself says "It begins to look like something now don't it." Poor little fellow he realized that he could not write before and how rejoiced he now is because he can copy a little slowly. He wants to know very seriously how long it will be before he can write a letter home.

Albert can spell very well, and his composition is very good so it only remains for him to gain a little more in writing when he will surely be able to write a very fair letter to his mamma.

McKeown

Hazel would make so much more progress in her school work but her mind is so constantly divided among other things by being called out so much and having outside interests in practicing for operettas. There is no reason other why Hazel is not now fully prepared for a second reader, but she is not, so will have to review this book and she dreads to do that because she sees other ready for another book. Hazel is a good singer and so is called out for so much outside work.

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Neaskern Eddie has finished the first readers and is fully prepared to begin in a Second book, befre this however he is to have much suplementary reading and black-board work which will more fully prepare him for the kind of lessons which I will expect of him when he is finally given the much coveted second reader. Eddie has done good work in draving this month. He paintted a bashet of Easter eggs standing on a table with a rabbit lofking on very eagerly. Last week he drew umbrellas, a boy digging in the garden, and to day's lesson was drawing the maple bud which was done fairly well after the second trial. Eddie has real ability in drawing and if he had more time I would like it.

Olsen

Willie is overcoming somewhat his indolent habits and is making some progress in his primer. He will probably finish it before the close of school.

How many little boys there are of his stamp. So indolent that they are among the feeble minded largely through that cause. I am sure that Willie will soon be counted among the more industrious ones and then he will do good work and improve right along.

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Proctor Bessie is another one of those children who think of nothing but play and fun and having a good lazy time of it, dreading the least effort in any line of work. Bessie is such an attractive child otherwise that it is a real pity she is so indolent and so indifferent to all that pertains to her progress in every way. She seems glad when I tell her that she has improved some but such praise is not an incentive to further effort and so she constantly asks to be excused from this or that work wanting to do something that seems like play or requiring very little application. When I have time to hold her to her work she can and does accomplish quite a little. Bessie is about through with Taylors Primer.

Quickstrom

Eric has been absent about every morning session this month which has put him back in reading not a little. He is doing fairly well however in the first reader and will undoubtedly complete the book in a satisfactory manner before the close of school. He reads with considerable expression and gives a very good oral outline of what he has read.

Wrote a letter independently all except a few words which were spelled for him, the composition and matter expressed being his own. It was a good letter for the first

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Stub Laura has begun to read in the first reader having just completed the primer. She does very little except reading and writing since she is in school so little.

The sewing and articulation and net work take up about two hours of her time every day.

How she does try so hard to exercese in the gymnastic class but she can not make the different changes quickly enough to work in unison with the class. Does not sing as she can not pronounce the words fast enough and beside she has no voice, it is so rasping and weak.

Hascher Emma is a little girl who must be coaxed continually to get any solid work from her. It takes almost an hour for her to prepare one page of a reading lesson in first reader. When I give her less than a page she complains and says that she wants just as big a reading lesson as the other girls have.

Emma has a clear and very strong voice and when she once becomes familiar with her book she will be a most interesting reader. Has three independent letters to her credit this month.

Having written thrice unaided both as to composition and matter expressed. Does well in numbers and singing, also gymnastics.

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Birch Annie has gained a little every day in writing and reading but she can not seem to comprehend numbers at all. She knows values to eight only and can give answers to the following only. 2+2. 3+2 = 4+3 = 2+3, 1+1. She is even liable to get these answers wrong. When asked to give an outline of lesson she answer only in single words. Annie does improve slowly however and one must have a great deal of patience and reward will be certain.

Von Kuster Fred came to my school about a month ago from class B. This boy does nothing with a definite object in view. He seems not to have much mind. He can read a few words in primer but does not sense what he reads, counts to 20 but can put this to no purpose. It is all a lip exercise.

Does not write only the simplest words from copy and then he is just as apt to make an entirely different word than the one given. This is not because he does not see correctly but it comes from a thoughtlessness which is a part of his make up. He thinks that he can do nothing and even in the gymnastic drill she shows an utter lack of power. The entire outlook with this child is very discouraging.

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Anderson Theodore has made decided progress during the year which is summed up as follows. Referring to the June report of last year we see he can read to page 12 of Primer, very slowly Now he has completed two primes and is nearly through the first reader, reading with ease and expression. At this time last year we note that he could copy script, whereas now he writes well from dictation and can build sentence after sentence from a language picture seldom having a word miss-spelled. He can write a review spelling lesson of forty words in 20 minutes. Understands the phonic system of spelling well. With his ability to read better he has been able to surmount the difficulties in the written arithmetic problems to page 50 of the first book in Princes' Arith. Adds, sub. and mult. rapidly. He drills very well in all of the gymnastic work of this year. Recites eight selections. Knows the the table of liquid and dry measure also that of time. Knows how to handle the brush carefully and has painted several simple things from copy. Can tell time. Is growing more careful of his personal appearance and tries to keep his finger nails clean, calling my attention to it. Is industrious at all times.

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Anderson Oscar has taken special articulation work during the year but he is no more desirous of talking than he ever was and will not express himself unless asked in a forcible way. If I say "Oscar you may stand here until you read loud enough so that we may hear you" he will at once raise his voice and speak quite audibly, this process must be repeated daily. He can not prepare a reading lesson at his seat so all this work must be accomplished individually and with great labor. Now he reads to page 40 in primer. He can not give the lesson storyin connected sentences, but replies very meagerly in single words. Can copy script neatly but writes only a very few words from dictation. Can add and subtract simple numbers reaching results slowly by counting his fingers. Copies script neatly with ink. Can draw almost anything from copy. while from still life he has drawn the following. Cup and saucer, water-can, flower pot, jug with handle, ink well, sugar bowl, chair, table, bed, and a few other things. Oscar drills well but never attempts to sing nor recite. This child does not seem very well and I never feel like urging him very hard. He works faithfully in everything but learning to talk.

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Bertrand Guy is one of the most discouraging pupils. He seems to have made no progress at all that is worth mentioning but when compared with last year we see he has gained a little in reading for then he could not remember the simplest reading lesson from day to day, where now he can read anywhere in the book for a review. He is not yet sure of all the letters. Can not write accurately from copy. Sometimes he does not seem to be able to tell one letter from another. His talk is like that of a baby still and he can not seem to see where he is dificient in speech. He thinks that he talks just as I do. Sometimes Guy is quite industrious and then again he lapses into lazy moods lasting for several days. He is often very indifferent and makes the siddest blunders in a simple writing lesson. Being very anxious to write his I wrote a page for him to copy to his mother when the same was finished one could not read it. Words were omitted, some were not copied right, so it could not be sent. He gets discouraged naturally when he sees how far in advance near by all the other children are. He can not drill well in gymnastics as he seems to have such poor control over his body and he

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can not keep time with the others while I am counting unless I count very slowly. He has never memoryed a selection, nor does not sing a single song of the many that the school know. He knows values of number to ten and can combine amounts to that number but he does not yet know the names of the figures to that amount so he must each time count from one when he tries to find a figure within ten or twelve. These figures are given him to observe each day, so when one takes this into consideration you will see how very slowly his mind acts. Guy is gentle but so babyish in other ways besides in speech. If a boy just touches him he thinks he is hurt. I have not much hopes for this child ever amounting to very much.

Bean Brownie. It would not be fair to jinge future progress of this child of the work of this and last year since she has attended so irregularly. What with her long three months vacation at home and the appenetts demanding her attention, together with so many little stomache aches and "after-dinner naps" there has not been much time left to settle down to real work. Besides dear Brownie is just a wee bit lazy and has just such a poor memory for words and numbers.

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Her stong point is reproduction stories both about those which have been told her and the little lessons she reads in Wheelers Primer. She not only remembers these stories but renders them with good expression Last year she had read half way through the Good Time Primer. Since Sept 1 this year she has read through that besides finishing Wheelers Primer and has also read to page ten in a first reader. She can copy script but not rapidly. Spells a few words from dictation but not enough so that she can write a tiny letter home so it must be written for her when she will copy it accurately. When Brownie receives a letter from home she can not read it, but when once read to her she can go over it as though really reading it herself. Being so greatly interested in the contents seems to make a direct impression.

Brownie has had not had time to practice drawing this year and in this work as well as painting and clay modeling she has gone back. Brownie joins in the singing when she happens to feel well. She always drills in the calisthenic exercises. This child is seventeen years old although no larger than a girl of eight. A very loving disposition and a really interesting child on the whole.

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Birch Annie. This child has made some progress as I thought she would when I wrote her report a year ago, of course it is slow work, but the indications are that she will do even better next year as she has something of a foundation now for her reading lessons. Annie could seem to progress not farther in Primer (Old Time) upon reaching the 40th page. When I gave her the Wheeler primer, this seemed so much more suited to her needs and now she is nearly through with the book. These later books were not in stock here until this year. Last June Annie could not combine the simplest values and only recognized numbers to four, now she actually knows them to nine and makes combinations to eight at sight. There is always a certain uncertainty about Annie and I do not wish to imply that she can do "things" when asked at any time. In writing there is the greatest surprise awaiting the reader of this as her book will show. Now Annie can copy script accurately and neatly and spells 12 words from memory. She does not answer in well connected sentences but think this will also come another year. There is also a gain in singing. I let Annie chose the songs the other day, and she remembered nearly every song, that is, the names

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She is also gaining in the gymnastic work and can readily take up a new exercise with the others.

Can handle a paint brush readily when painting some of the easy lessons. Can apply the paint when the color is given and also the outline drawn for her.

Campbell Lavida. This child well prepared to begin in a second reader. She spells almost every word in the first reader from first to last and is guided by the sound in all new words. Can write a letter entirely unaided the same would do justice to any normal child of her size.

Writing is not very smooth as yet but she will continue to improve with time and practice. Can solve almost any problem in Princes arithy. No. 1. Is always accurate in her answers. Can recite many selections and sing over twenty five songs. Writes excellent stories about language pictures. Lavida is one of the sweetest and most trustworthy children that it has been my good fortune to know. She is the same lovely child every day. Names 20 of our common trees.

Durnam Leonora. A little girl who has made very substantial progress during the year as may be seen by looking at the report of last year. Last June she had read half way through a primer

now she has completed three primers and a first reader (Wheelers) Reads with excellent expression and can be relied upon to read well in a review at any future. Can spell almost every word the book she has just finished. If a new word is presented she uses at once her knowledge gained in phonics which enables her to spell the new word well and quickly. Writes letters almost unaided and reads her letters from home most readily. Enjoys them very much. Adds numbers up to hundreds and usually has the correct answer. Recites many selections. Knows Tables of liquid and dry measure and table of time. Can tell time by whole and half hours. She has done nothing in painting as her hands are under such poor control. Drawing has not amounted to much for the same reason. Can draw a few simple outlines only. Drills well in calisthenics and is a very industrious girl generally. Her health is much better. She is stronger in every way. A very promising and interesting child.

Johnson Ernest has not made as much progress as I had hoped for. He is still struggling on with the primer (Wheelers.) Can not spell more than a very few words.

He is so anxious to write a letter

June 1903. It has been written at every report how this backwardness has been caused through partial deafness and he is not very bright besides. He does not like to prepare a reading lesson. This work means so little to him, that is he derives so little pleasure from a reading lesson and when he has applied himself from time to time it has been from a desire to catch up with Frank Meehan and Eddie Neaskem something which he can never do.

Can not build sentences from language pictures, but write the names only of a few objects. Numbers he does not like to the extent that he is willing to put forth any mental strain.

He likes just the simplest combinations. anything further he looks upon as an indignity to ask it of him. He does not reason in the least and when a problem is given him it must be almost shouted into his ear. He can paint a little. Is careful and very painstaking and will follow instructions carefully. because he is fond of and interested and interested in the work. He can copy drawings while from still life he has drawn the following- Round basket. flower pot. cup and saucer, sugar bowl teapot, bowl vase, square basket, boxes, chair

June 1903. table and bed besides hats and caps of various kinds. He is the happiest however like most boys when he is allowed to draw impossible engines and queer looking houses. He knows nothing of the vanishing point but manages to have a very good perspective in some of his drawings. Ernest sings and recites in concert but does not speak plainly enough to recite alone. He drills well in gymnastics and does not seem to ever dislike these exercises.

Jewett Raymond. This is one of the light and shining lights this year as his progress over last year will indicate. From reading in the primer he has completed two first readers in an acceptable manner and can read any lesson on the chart either half. He has such confidence in himself because he is so sure of the words that it is a pleasure to hear him read if only his voice were a little stronger and had a little more volume. Writes letters home unaided and can read those readily which he receives. One thing is noticeable in his letters home, that is. he never asks for anything as so many of the children do.

His letters show a thinking mind as do also the language stories he writes from pictures. For instance

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when he wrote about a picture representing a girl milking a cow he wrote twenty three komplete sentences in about half an hour and needed no help in spelling scarcely. These sentences involved the uses of the cow etc. Lessons which we had had in the early part of the year as oral work because no one could write well enough at that time to take up the written work. He recites many selections and always takes an active part in the singing. Knows over 24 entire songs. Can sing them alone if necessary but not very loud. In phonics Raymond has been one of the leaders in the class. He knows in an instant which somd represents certain letters and can readily use them in new words. He has gained a real power over words. Raymond is fully prepared to take up a second reader next term. In numbers he does not "shine" at all as he is still on the simple combinations, combining values to twenty without the use of objects other than counting his fingers. He sub. and mult. to that amount. Having only the free use of one hand, he had done nothing in drawing but thinks he will sometime. Tries to do the best he can in gymnastics. Raymond is such a clean truthful pleasant little fellow that one can not help liking him very much.

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Kolhie Enoch has been in schod but two or three days since before Christmas when the fire occured in the tower. He has made no progress and I think he really has about reached his limit - and so his report would now be nothing more than what was written of him a year ago. I can see no way whatever that he has advanced. He is a good little boy and can be helpful with the more cripple and feeble ones as he seems to show good judjement in their care and generel watchfulness. He is reliable to the best of his ability. A truthful and conscientious littled boy. His leg seems to pain him more this year and he never cares to go to the black-board anymore for work. Once in awhile he comes to school for a day. Recently when he came after an absence of a month he seemed so delighted to see me and shook hands and smiled in such a happy way. I too was glad to see him but the next day he was absent again.

Kuhn Lydia has been deemed among the non-impronable class for some time and has not attended school but a few days the entire year. She always seemed to be in such a dazed condition that it would be a pity to force her to the confinement and mental strain

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of a school room. Lydia is retrograding very fast I think. She has spasms more frequently than formerly. I am so sorry for Lydia. She seems like such a sweet child.

LeBoeuf

Joe has gained a very little in reading and that is absolutely all he can do so that his report would not be very different from that of last year.

Miller

John. It is a great pleasure to report this child's progress. Last June he could read fairly well half way through a primer, now he has read through three and a first reader besides. Could any little wee boy do more. Has taken hold of his work with an interest that would do credit to any child. From copying script he can now write from dictation so that the sentences about language pictures are very good specimens showing clear thought. Let it be said at once that this little boy has not had one outburst of temper in over a month. He has come very near it however and it appeared that he was really learning self control to a surprising degree in this little fellow who has been such a dread to all his teachers in times past. John wrote a letter home and received an answer. How overjoyed he was to get it and to be

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able to read it. At once he wished to answer it. He writes so neatly now and takes such pleasure in writing and in fact all his work seems to bring him pleasure. He can combine simple numbers and knows the value of same. Exercises and drills well. Takes great pains in the work all about him and is coming to be an earnest peaceful little fellow, as well as industrious. Surely John has progressed most substantially.

Can name fifteen of our trees.

Merty

Albert. This is another one of the children who have made such wonderful progress this year. It will be remembered that last year he could not remember a single lesson in the primer from day to day while the black-board lessons were equally hard for him, now he reads readily any lesson in the three books as follows; Old Time Primer, Good Time Primer and also Wheelers Primer. In each of these books he has shown that he is well prepared to pass them on and go to the first reader next term. How proud he is of what has been accomplished in reading and how those beautiful blue eyes sparkle when I tell him he has been an industrious boy. Albert could not write at all last year, not even copy one word, now he copies script so one can read it and writes many words from dictation.

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In phonics and oral spelling he does most excellent work. He can detamine new words by their sound at once how they should be spelled and he seldom makes a mistake. If he only had better control of his hands, what a good writer he would be since he can spell so readily. The phonic system of work has done wonders for Albert. He can recite many songs and recitations. Can always be depended upon to know a recitation or a reading lesson at any future time. How clearly he reads and with what good expression. There are so many improvements in this child that it is a pleasure to write his report. He combines numbers intelligently in the four fundamental operations, reason on simple problems and solves combinations to twenty mentally. Has done nothing to speak of in drawing as yet, but think he will when his hands grow stronger. Albert is always such a pleasant and industrious little fellow that it is a pleasure to have him in school. He has been absent may half days this year but has had no prolonged illness as he had last year.

Meehan Frank. A boy who has made good progess but not as much as he might have donne owing to a naturally indolent disposition and especially this month or ever since he heard that he could not go home to spend his vacation, he has not seemed to care for anything but to hang his head as if we were all to blame for this disappointment. He reads very well in the first reader. He can take up any book of that grade and and read at sight so he is well prepared to take up a second reader next term. Frank can give in well connected sentences the lesson story. Has done well in phonics. Could not spell one word phonetically last year and had great difficulty of spelling at all. He can write forty words in 20 minutes from dictation and usually everyone will be correct. His last spelling lesson was to write the names of every object in the school room. Such words as Thermometer and Ventilator he learned on the third trial. He writes so evenly and nicely on blackboard. Frank dislikes number work very much and so has not had a very successful record to report in this work. He still needs help with many of the written problems in First Book of Prince Arithmetic, that is in the first half of the book. Frank has committed six more recitations and over 20 new songs this year. He drills well and is a good boy generally. He has no talent for drawing and such work does not amount to anything in this child.

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McKeown Hazel. Last year at this time Hazel was reading in primer since then she has completed three books of this grade and has also given good satisfaction in the first reader (Wheelers). Next year she will be ready to take up a second reader. Hazel has the ability to do even better work, but much of her time has been interrupted by other interests as the operetta for instance which is given twice a year, and then she regularly goes out to singing and sewing classes, giving much less time to school room work. Hazel has done good work in spelling and is guided by the knowledge she has gained in phonics to a large degree. Can write sentence after sentence from pictures, and writes a fair letter home, the composition and matter expressed would do justice to a normal child of her age. Can add, sub. and mult to hundreds. Has not gained materially in numbers this year, since at the time of this class Hazel is in the sewing department. Her eyes are much better and stronger this year. Can draw many objects based upon the sphere and cube. She must be watched closely or her work will be poorly done.

Hazel sings unusually well and commits words to memory most readily when she remembers

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them for some time and for all time. Hazel loves to work in clay and will fashion some of the quaintest things so prettily. Hazel is a very moody. Sometimes she does such good work at other times there seems to be no interest in her for anything. A very bright but nervous little girl.

Neaskern Eddie. This boy has made most substantial progress during this year and besides he has developed most marked talent for drawing. Eddie has completed the work in phonics and spells readily any word in the first reader. He can read in an easy manner any lesson in any first reader grade. It makes no difference whether he has ever seen the book or not he could read it at first sight. Eddie can write a good letter unaided and his stories about language pictures have never been excelled by any little boy. They are almost perfect. I never find a word spelled wrong. The sentences are clear and concise. He uses capitals and punctuation marks in the proper places.

Three years Eddie came to me from the kindergarten, and at that time could do nothing but make a mark and beg to go out to play. How much improvement in this child. It

June 1902. is a real pleasure to think about. Eddie can work half way through Princes Arith. by one and would probably need help with these simple examples. He is not nearly as capable in numbers as in reading and drawing. In a written spelling exercise Eddie leads the class. He can spell from 40 to 50 words in 20 minutes never missing one used but going about the work with as much confidence as though he was certain as he certainly is.

Olsen Otillie. A little fellow who is'nt very ambitious. He must be held to his work all the time. Up to the present he has made very little progress. From a few easy words which he was able to read last Sept. he now reads all of the primer but not easily and not much expression. We have noticed a little progress in writing and number work. He now recognizes values to ten and can bring that number of objects. He copies script but spells nothing from dictation. It is with difficulty that he remembers the names and he is not always sure of them. Otille has shown that he will do something in drawing another year. Otillie does not talk plain but will improve in this also.

June 1903 His vocabulary is very limited. When he learns the English language better he will make more general progress. Has learned the names of ten trees.

Proctor Bessie. In the report of last June and Sept. we see that Bessie could read but a very few of the easiest lessons in primer and that she did not know her letters all. Now she has completed the primer (Wheelers) in a satisfactory manner and can read any lesson in this book at sight. Can give a connected outline of lessons and writes many of the words from dictation. She has improved so much in writing but can not spell well enough to write a letter unaided, although she can dictate a pretty fair one for such a little girl. Bessie is outgrowing much of her baby talk and does care now when I remind her of how it sounds to talk so for such a large girl. Last year she did not seem to care when I reminded her of this and would only smile or toss her head in a careless way. There is so much that is sweet and lovable in Bessie, however it is hard for her to apply herself and some days it seems she is very nervous. In numbers she can readily add to 20 at sight. Also multiplies and divides. She drills well. Bessie

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has been so much interested in our little excursions for nature work this spring and especially in studying the trees and learning their names. The other day she named nearly every tree ont in our grove, sometimes proceeding this way as we would stop at the different trees "How do you do Mrs. Maple: You are a pretty tree." You give us cool shade in the summer and you are so pretty. I love you, you pretty tree." This was Bessies own idea. She drew in an interesting way all trees named Poplar, Elm, and Butternut. She can also draw in simple outline many objects basicd upon the sphere and cube. She is quite artistic. Can handle a paint brush with great care.

Quickstrom Eric. Is really becoming a refined and truthful boy. The qualities which he needed very much in his make up when he first came. He can improve a great deal yet but it will be some time before he overcomes some of his grosser habits which he inflicts upon himself when alone. at times he is certainly a very disgusting boy. In the early part of the year he tried to eat up the plants in the school-room. One experience in this taught him how bad the offence, now he will yet drink

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the water from the plants if he happens to be thirsty no matter what the condition of the water may be. On all his school work he must be constantly urged. He does not like to make any effort, and will not unless he is closely watched. He has not made the substantial improvement in books which I had hoped for, as he has been troubled so much with ear-ache, also being absent the first session every day to go to hospital for treatment in his ears. I suppose this trouble tends to make him rather cross and indolent, besides he feels very badly just now because he can not go home for the summer. He takes the news in a very bad way. This year he has improved in his vocabulary and can give the substance of his reading lesson in a more connected manner. Can now read at sight any first reader and write a fair letter home although he needs much help with the spelling. He has not gained as much in phonics as some of the others and when a written lesson in spelling was in progress at the black board he would always copy from the others if he could rather than try to spell the best he knew which would cause him some effort. Now that he can read better he has also gained in power to work out the little written problems

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Princes Aith. which puzzled him so last year. He can work about half way through the book unaided. He is very quick in numbers. When Eric is in the mood he can do some very good work in drawing, but he dislikes so standing at the black board, and always wants rather to sit at his desk for this work even though all the others are at the board. He never attends strictly to the gymnastic exercises and must always be watched to see that he takes part in them. He has learned a number of new songs and recitations but he neither recites nor sings well. His voice is too coarse. Eric has learned to name twelve of our forest trees and can draw the leaves of some of them. He is interested in nature work.

Strub

Laura. This child has made so little progress that I can scarcely say anything of encouragement. She is doing about the same work as last year. There is no progress in anything which one need mention. Laura's time in school is pretty well broken into. She goes to the sewing room then to special Gymnastics and again for articulation. She can now read in the first reader. Does not spell well enough to write a letter home.

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Can copy script slowly and very laboriously. The some is legible however when written. Laura can draw a little but there does not seem to be time to develop this talent. In numbers she understands simple values and can make combinations to 20 without aid in the four rules.

Von Kuster

Fred. This child came to me from a lower grade last April. He does not grade at all with my children and so far has not been able to do the work, with the exception perhaps that he can read a little in primer but this amounts to nothing but a mere lip service. He can not repeat a sentence of the lesson but will tell you in single words and in baby language, a few of the simplest words in the lesson. He is such a baby, that every action makes you think of one. I struggle all the time to keep the children from teasing him, on account of his baby ways. If Fred is given ever so simple a copy in writing he will not or can not imitate it and after one or two feeble attempts he'll scribble all over the book. He tears the covers of the reading book and marks them up. He makes watched work at the black-board, and does nothing

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any consequence. He never takes part in the calisthenic drills unless forced to stand up. he will keep his seat and says every time "next time I will" Next time I will" but he never pays any attention but remains in his seat when he must be gotten up again with main force. This has taken so much of my time that lately he has been allowed to keep his seat in peace, being gently reminded that he could not remain in the "big school," at least this satisfies the other children and so the good work goes on. Fred to my surprise can add simple numbers but he can not apply this knowledge in mental problems however simple. He does not sing neither can he seem to memorize anything. This is a most discouraging child from every standpoint. He frequently wets his clothes in school, and often does not think to ask to be excused. Sometimes he does think and so avoids the accident. In the little excursions in the nature work on trees and learning their names he has not been the least bit interested.

Teacher Emma. In the report of a year since we see this child can read the first 20 pages in "Little Folks primer." Now she reads well in three primers

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having completed them since last September. She has also read once through Wheeles first reader but will need to review that again. The lesson on page 58 was quite hard for her to learn so that she could read it with proper emphasis. She will need more practice on this lesson. Emma has the ability to learn, the only difficulty being in holding her to her work, especially that of reading and number work, writing she enjoys and can now write and compose a fair letter for such a little girl. She can not spell so well as she might if she had not been given to copying from the others in a blackboard exercise. If she takes the trouble to think of her phonic drill she can almost always determine the new word, but this usually means too much effort for her. She combines numbers to 20 rapidly at sight and uses this exercise in simple problems. Memorized 6 recitations, and numerous songs. drills well and likes to lead the class. Can draw many objects based upon the sphere and cube. Has been much interested in the study of trees in our outdoor excursions as well as the lessons in school. Can name 10 of our most common trees. Emma is not a trustworthy child.

June 1904 Anderson Morris has finished the fust half of primer. He adds sub. mult. and devides in simple numbers. Drawing and painting are his shong points. He can draw accurately almost anything from copy and does it very neathy.

Bertrand Guy has finished primer but not at all in a satisfactory manner. His memory is so poor that he can not be depended upon for anything. He adds and subtract simple numbers but could not seem to comprehend the simplest process in mult. He speaks very indistinctly. It is language more like baby talk. Writes from copy poorly and spells only very easy words.

Bean Brownie has been in school so little that her progress has been very slow. It seems as though she were just about where she left off last year at this time.

Brainerd Martha came ofrom the kindergarten during the month of November. She has almost cleared the primer and can write a letter home by having a little help in spelling. She combines numbers to 20 in

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June all the four combinations. Can draw simple forms and uses the water colors a little. Reasons well in giving an oral description of a picture and shows much originality of thought. Industrious and active in all school work.

Boerner Horace a bright little fellow who has make very substantial progress the fefw months he has been with me. He has read nearly through the pimer in an intelligent manner, can build easy words from phonics, writes well combines numbers in + and - also in deviding. Can draw simple figures and likes to colo them which he can do fairly well. Gives a good oral description of a picture and shows much good originality of thought. He is a nice industrious boy and will continue to make progress. He is an unusually bright boy. A very sweet disposition.

Memorizes very readily. Knows much about the common objects of every day life. He is wide awake and sees everything about him. The moment he enters the school room he begins to study.

June 1904. Campbell Lavida. A little girl who graduated from my room this spring. She was well prepared to take up third reader work in every respect. She accomplished all this in three years coming to me from the kindergarten without any knowledge of books whatever beyond knowing a few simple words.

Clement Ernest has a good mind but he loses so much by not having good hearing and not having good articulation. He could read fairly well half way through the primer and build easy words. He was very quick in numbers and could combine in all the four rules.

Durham Leonora has made such good progress since coming from the kindergarten that she has been promoted to class A. She is fully capable of going on with second reader work or rather third reader.

She is excellent in phonics and spells any new word by the aid of them. Writes letters home unaided. Combined numbers rapidly. All this is the work of the three yeas in my school.

June 1904 Flood Margaret has made good progress in reading for one so afflicted as she is. Is improving in writing so she write almost anything from script in using pencil only. Has not sufficient control over hands to use ink. Combines numbers rapidly. Margaret can read half way through the primer. (Wheelers).

Holm Carl came to me from second kindergarten three months ago. In this time he has learned to read, write and spell besides learning values of numbers to 20 and combines these to all appearance intelligently. Could any little boy do more.

Johnson Ernest has at last finished the primer. It has been decidedly slow work and it can not be said that he reads in an acceptable manner. I am not inclined to think that Ernest will ever make much more progress in school work. His main progress of a substantial natured must come thro manual work. He does the sloyd work very well. Ernest can not write a letter unaided either as to spelling or composition.

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Jewett Raymond came to me from the kindergarten about thee years ago. In that time he has prepared himself to do third reader work and so was promoted to class A. in April last. He excelled in story and letter writing. His letters home would be a credit to any one of his age. Raymond could also combine simple numbers and had worked to page 30 in the number book. Raymond is a bright boy and always industrious.

Kuhn Lydia was transferred last fall from the school department. Could do no school work. A bad epileptic.

Law Donald has been with me for two months. A very nervous and restless boy who does not like to work at all. He can not prepare a first reader lesson alone. Needs so much help with the spelling of new words. He is one of the most restless children that has ever come under my observation. He is also the most disinclined to study or apply himself in any way.

Le Baeuf Joseph was transferred to last year on account of not being able to do the work

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in this school room.

Olsen Willie has acquired the habit of being industrious and is very happy to be in school. He has finished Wheeler's Primer and build many words by sound. Given certain suffixes or affixes he can build words. Also has a good spelling lesson. Can write a short letter home unaided. Combines numbers to thirty. Does not read well enough to take up a number book in which written work is given. Willie has shown some talent in drawing and painting. In this work he is very painstaking. Also neat and careful in all exercises. Can follow the simple gymnastic exercises perfectly. Tells time by whole and half hours. Gives a good outline of reproduction stories. Can not speak very clearly and has rather a weak voice. Always says "me" for "I" notwithstanding that his attention has been called to this many times. A very good boy on the whole and capable of making much improvement as he grows older.

Miller John was promoted to class A last march, as he was

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ready to take up the work in that room. John Miller had been with me three years nearly and had to begin with the "a b c" so we think that he has done pretty well. John had occasional outbursts of temper but he had them less fregnently and violently as time went on. He has long seasons of being studious and especially when writing a letter home he was very anxious to have it look nice which it usually did, needing but very little help with the same. He combined numbers very rapidly and could explain a simple problem very satisfactorily. He liked to paint a little water color picture and would amuse himself by the hour in this way. The work done by John has been very satisfactory.

Merty

Albert was promoted to class "a" last month. He had completed the second reader in a highly satisfactory manner and could write a letter home independently. His number work he carried half through the arithmetic. Could work all these mental problems with a quickness that would do justice to a normal child of his age.

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Albert was always such a happy, never giving the least trouble in school. He could get his lessons so much quicker than the other that he often assisted me with hearing spelling lessons an exercises in which he was always perfect. He understood phonics to a remarkable degree and could always be relied upon to give the correct answer.

The only drawback to his progress has been the slow way in which he undertook writing. The reason is he can not use his hand well and his sight is none too good, notwithstanding his eyes look all right. They are very large and expressive.

Meehan

Frank was promoted to class "a" in the middle of this year. He could go on with the work of that room having been with me three years beginning with the "abc". He could read very well and excelled in spelling. Could write phonetically any word which came up in his spelling lesson. Could work to page 84 in Arith. Could draw and paint a little. Frank was not always inclined to study and often had to be urged on.

1904 June. McKeown Hazel was promoted to class A this year being prepared to go on with the work of that room. She could read nicely in third reader having been with me three years beginning with the ä b c's at that time coming to me from the kindergarten. She could write nicely and her letters home would do credit to a normal child of her age. Always had a good spelling lesson, even though she had many interruptions in her regular school work she kept in advance as her brother Gilbert now does, only the latter possess more application than Hazel and is never so happy as when he is "very busy" with his work. Hazel could draw and paint simple things and was very very fond of this work.

McKeown Gilbert came to me from the kindergarten last September. His stock in trade was a little writing and a few words which he recognized in primer. Now he has completed the first primer and is ready to begin the first reader. He has taken up phonics in a remarkably quick manner and already spells tens and tens

of words which he builds from certain sounds. He adds, subtracts mult. and divides to 50 and does this work quickly. Can draw a picture a picture from copy and do this wak very prickly. He is now aspiring to writing a letter home and I dowbt not that he will be able to do this in a remarkably short time. He gives a fine oral description of a picture and in this worke he also excels showing much originality of thought. Always a good brigote and happy boy whom it is a great pleasure to teach.

Neaskern Eddie was promoted to class A in the middle of the year having been with me three years. He could read very well in second reader and began with me in the ä, b c's. Could write a fair letter without any help. Combined numbers to 50 in adick. Had worked to page 84 in Arith. Eddie could spell all the words in his lesson and always had a first rate one. Could be relied upon to give a good oral reproduction of a lesson and never failed to do good numbers work. A very good and industrous boy at all times.

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Proctor Bessie was transferred to a lower class the middle of this month as she was thought incapable of continueing to do the work of this room. After three years it was with difficulty that she read in the first reader. She could not write a letter unaided as she needed so much help with the spelling. Can only spell very simple words

Could not seem to get as much from the phonic system as most children generally do.

Could add, sub. mult and divide to 20 unaided. Made an attempt at copying very simple lessons in drawing could color same very neatly. Bessie will make more progres another year. Can do good work in gymnastics and marches nicely also loves to dance. Bessie is a very loving and affectionate child, but she needs to much individual attention to do the work of this room.

Cook Edith came to my school two months ago. She is a large girl about 14 years old and can do nothing but read a few easy words in primer which is read in such a low undertone that one can scarcely understand. Such an inactive girl. She would much rather sit perfectly still

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doing simply nothing and can content herself for hours in this way if one would allow her. She can not write beyond making simple straight lines and these are not kept to a line. They are made above and below the space and every way. Just a day or two since she was beginning to see what was meant by keeping to a space in making a line. In an exercise of reproduction work Edith will never volunteer a single word but stand and grin a little sometimes if the story in progess is especially funny. I do not know whether she has learned to do any hand work or not, but I should think not as she was not wanted up in the sewing room.

Snider Alfred was in my school about two months and then was transferred to a grade of larger children. He was just beginning to read in second reader and could write a letter home by having nearly all the words spelled for him. Could add sub. mult and divide nicely. His writing was done in a careless way. He did not like to apply himself very well. Can draw and paint nicely. Has some talent in applying colors.

1904 June — Redmond Sylvester came to me from the second primary about four months ago. His memory was very poor but is growing stronger since he has had to leave tobacco alone when coming here to school. He reads a very little in primer but one can never be certain that he will know the words. Has learned to write very neatly and can copy any script. He will make much progress another year.

Ralph — John has been in school 8 weeks. He is an extremely nervous little fellow. So restless all the time. He reads nicely in primer and combines numbers to ten. He copies script. Can spell only ten words. A bright boy with a genral fund of information of common every day things. A very mischievous boy.

Maki — August has not made much progress this year excepting in one branch that of drawing. He has accomplished a great deal also in applying water colors. August reads in primer. He does not read very well and can not get much insight into spelling or the sounds of letters. When he wishes to write a letter home

1904 June — he seems utterly helpless and must needs have the letter written for him when he will copy it. Can combine simple numbers in the four operations but can not apply this practically. August is such a nice looking boy and one is so disappointed when we see how little ability he has. He converses nicely and is a real pleasing boy. Peperces well in gymnastiks

Swickstrom Eric was promoted to class A last April as being prepared to do the work of that room. He could read in second reader and write a letter home almost independently. Was very bright in number having furnished the first book. He could draw and paint a little and exercised well in the simple gymnastics. Could give a good oral description of pictures and write short sentences about them. He was restless when he first came to my room and would eat everything in the way of plants in the window but he soon recovered from that habit and also settled down to be a quiet and industrious boy. He is not as quarrelsome with the boys as formerly and I seldom hear complaints now.

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Becker Hubert came to me last September from the kindergarten. He has learned to read the fust 20 pages of primer and can add, sub. mult. in simple numbers. Writing is his weak point. It has taken several monthes to make five letters. they are, a, c, m, g, and e. He can also combine these letters. Hubert is more ability in nimbers. He adds. sub, mult. to 20 unaided. On disposition he is very much like his brother August. He shows a great tendency to stubborness and is very moody. Very restless if the weather is not just so cool and wants to go out to play as he sees the others doing from the kindergarten. He gets very angry at times when he can not go out.

Fuller George is one of the most indolent children that has ever come under my obserration. He must be urged and coaxed to do anything at all and he does not liked to study a reading lesson altho he is perfectly capable of doing so. Now he reads a very little in primer and combines simple numbers in add- and sub. but can not reason

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on mental problems involving these numbers as this work is simply mechanical with him.

Nagle Ralph is a bright little fellow who will continue to make progress most substantially for several years. He has made marked progress since coming from the kindergarten since last September. He reads well in primer. Writes spelling lesson from dictation combines numbers to twenty, tives a good outline of story in a picture. Speaks in an animated bright manner. Has good powers of reasoning. Marches and drills well. Can copy simple drawings. Knows time by whole and half hours.

Yascher Emma was delighted to be promoted to a higher class last month. She reads in second reader and writes a fair letter in a few moments. Thinks and acts quickly. Combines numbers to hundreds in all the four rules. Tells time. Can draw and paint some Has a good idea of applying water-colors. Is not always industrious however and must often be urged. Sings marches, drills and dances well.



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