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Version 3
August 20, 2018

Primary Class
B Division
1902 - 1903.

Mrs. La Grave - Teacher

1904

Sewing & Lace Yearly Report - June 1904

Annie Birch, Hems towels nicely by hand & makes pillow cases with assistance fairly well, took lessons in darning but does it very poorly she does not- weave perfectly & draws the work. she is lazy about- calisthenics & does not- go through the exercises as well as she might. she has destroyed several thimbles by chewing them, she likes to torment other children, but- always denies every charge laid against her.

Martha Brainard, Has not- done well this year, can not- see that she has improved at- all, her sewing is not- as neat- as last-year she is very careless & many times takes large stitches & has to do her work over, she seems listless & sleepy will not- keep at- work unless urged, or to do something, she is indifferent- about- calisthenics and does them poorly, she does not- seem to be as nervous as last-year & ought- to do better work.

Lavida Campbell - Has been sewing since Dec. She hems towels fairly well, considering she is so nervous & has poor control of her hands. She is industrious and has a good disposition. She had taken lessons in sewing some time ago but- was taken out as she could not- control her hands enough to sew, but- returned again this year to the sewing class, I think she is stronger & not- as nervous as she used to be.

June 1904

Annie Braun. Hems towels by hand, makes pillow cases, sheets & other plain sewing nicely on the machine, she is quick but not always accurate in measuring hems She tried darning but does it poorly and her button holes are not good, she probably never will do any of the finer work satisfactorily. She does not like to be reproved for any thing and is very apt to be impudent over it.

Emma Burger. Makes towels & pillow cases fairly well by hand sews on the machine some but can not stitch straight yet, also tried the lace but did not succeed in learning the first pattern. She began work this year Feb. 1st. She has a grumpy disposition, is stiff in her movements & refuses to go through calisthenics in class, worked some on button holes & darning both were very poorly done.

Corliss Florence, Making slippers is her specialty but has to be directed in shaping them, She does plain hand & machine sewing quite well, She is not always truthfull and will take things from the room & hide them if she gets the chance She has some times given the things she takes to her friend Ann Lockman for safe keeping & when the attendant has a general clearing out time the loot comes to light again. At times she is very disagreable & cross. She dislikes to have any thing to do with calisthenics and is slow at all kinds of hand work, the latter part of the year she has behaved much better

June 1904

Lelia Wiley — Has been here about six months, she has improved very little in sewing, does not turn or baste a hem properly, the hems are uneven, the edge will either not be turned in at all or else the hem is turned under several times, she is very poor in Calisthenics & lazy. In disposition is sly & will make trouble with those near her in a quiet way

Mary Kneafsky. Began work about the middle of Jan. She is very nervous & over sews poorly, has improved some in sewing.

Annie Krau — Commenced work in the class June 1st with assistance can turn & baste hems on towels and oversew poorly, she will roll the hem wet & over some places narrow & other places very wide, she is willing & quiet, will probably learn to do good work in time.

Emma Waschow. Made a Sofa Pillow in Out line stitch she is always ready for new work but soon gets tired of it, if it takes a little time & patience in making Made some underwear for the small doll nicely & hemstitched it also made two handkerchiefs hemstitched & lace sewed on has learned a few new lace patterns. She is naughty some days & stubborn, When she takes a notion into her head that she dont want to work or do any thing else, it is almost impossible to make her give in, & you cant always depend on what she says.

Deborah Frudenrich Learned four Lace patterns but is not-able now to make the first-with out assistance She can not-simember from one day to the next and has forgotten what-she once knew perfectly she seems to be going back instead of advancing + is not-in School regularly. She does not-give as much trouble as last-year, She is either more contented or has learned to fall into the ways of the school.

Leanora Durnham Can baste hems + over sew Poorly she is nervous, has been in the class about two weeks this year.

Alma Racesmussen Can turn + baste hems + over sew fairly well when directed, only in the class a few days, she will improve.

Brownie Bean hems towels very nicely, made button holes + darning fairly well for her first trial at it She is quite neat-about her sewing + has a very good disposition.

Agness Beachner Can turn + baste hems + over sew fairly well some times she gets careless + has to do her work over again. She is industrious + quiet

Emma Frettem Has improved in hand work did some very good hemstitching on towels, practised on button holes + darning, fairly well done

Matilda Swiss)-is industrious and gives no trouble

Olava Wifflin Has learned four lace patterns this year, hemstitches fairly well on towels also can use the machine, but-can not-stitch very straight-yet-but-will improve + in time will make a very good sewer she works well + is orderly

Mary Livingstone— Makes all the lace patterns has learned a few new ones this year + also the widest-lace pattern. She is all ways industrious when well but-has frequent Spasms + some times will be very drowsy + sleeps in her chair when she has not-had a spasm I don't think she has been as fussy or contrary this year as in the past.

Lulu Prosch. Began sewing about the last-of Jan. She could thread her needle + with assistance could baste + over sew poorly on strips of cloth but-she has improved and can hem towels very well. She is quiet + industrious, poor in calisthenics no idea of time + is stiff in movement.

Elsie Bates Began sewing in May. with supervision bastes hems on towels + over sews poorly, She will improve Well behaved.-

June 1904

Alla Wheeler— Began work the middle of Feb. she could sew by hand + on the machine fairly well when she came but is inclined to be careless unless closely watched. She has learned six lace patterns but forgits some times about making the different patterns She is lazy + would sit idle about half the time if allowed to do so. She has a discontinted fault finding disposition, talks a great deal when she ought not to + causes a disturbance + no matter how many times she is reproved, will always say "Oh I forgot" Feather stitching seems to be her best work + she does this neatly.

Pauline Karst: Began work the first of June She could thread her needle, turn a hem + baste it + sew sew poorly with supervision. She hems more neatly with the little practise she has had is poor in calisthenics

Nettie Reigle. Began sewing June 1st of this year knew a little about sewing when she began but could not turn a hem straight or sew well, she is able to turn + baste a hem better but sews poorly. will improve.

Edith Cook. Has only been sewing a couple of weeks She can turn + baste hems on towels fairly well with supervision, she is very slow.

June 1904

Rosa Rondestvedt- Does about the same work as last year, she is very clumsy + will probably never do any better work than she is now doing. with supervision makes roller towels, sheets + pillow cases on the machine Some times she is very dumpsy + out of sorts practiced making button holes + darning they were poorly done

Marie Schaffer— Made two Sofa Pillows, did some of the patches + bias piecing in sewing lesson for the Fair also hemstitched dolls skirts for exhibit, has learned several lace patterns, she is lazy at times + does little but on the whole has improved.

Julia Schmidt- Makes towels + pillow cases by hand turns one + two inch hems, has learned about ten lace patterns this year, She is deaf + dumb learns by motions + close observance, she has improved considerable, if she understood the deaf language might be taught a great deal more, but as it is both teacher + pupil work at a disadvantage in not having a perfect understanding of what we want to say to each other.

Annie Scheipel. Makes four lace patterns, towels sheets + pillow cases both by hand + on the machine practiced making button holes + darning they were poorly done, she is quick but slack + will not do good work unless closely watched. she talks a great deal + is rather noisy in manners.

June 1904

Mary Riles. Sewed cord on two sofa pillows, when two other girls failed to do it properly. She is rather timid about trying any thing new has little confidance in her self. Learnid a new lace pattern & one doily this year she makes ten lace patterns in all, hemstitches towels sews by hand & on the machine quite well. She works quite well, the early part of the year talked a great deal & disturbed the class with her nonsense but after taking her to the principal quieted down & did better.

Irene Parquette. Does fairly good work by hand & on machine, makes towels, shuts, & pillow cases tried button holes & darning they were poorly done. In disposition has been some better this year.

Pearl Maul has been in the class about three weeks this year, can turn & baste hems & over sew fairly well when she has a mind to, but is so extremely slow & lagy will ever sew not more than three inches in a towel in one after-noon & does not keep her mind on her work, she will sew a few stitches in one spot then a few more stitches further on in another place.

Bailly Beatrice In the class this year during June She learned the first lace pattern last year & has not forgotten it. She has improved very much in the use of her hands, hems towels nicely.

June 1904

Miller Laura Can make towels shuts & pillow cases both by hand & on the machine with supervision, tried darning & button holes but they were poorly done, tried the first lace pattern but does not make it alone can wind bobbins smoothly, she is industrious & quiet

Sarah Belcher Has been in the class this year only a couple of weeks. She makes towels quite well by hand

Elizabeth Mc Govern In the sewing class the first half of the year can do nice work, both by hand & on the machine, makes several lace patterns & does hemstitching nicely, industrious & quiet.

June 1904

June 1904

Elsie Bates, Started sewing in May with assistance can baste hems + sew sew poorly, she will improve.

Myrtle Davies Made two Sofa pillows, does hemstitching makes button holes well, She did some of the sewing lessons we sent to the St. Louis Fair faced hem, opposing hem. Cat-stitch + Dorothy seams, blind hem, slip stitch hem, drawn work collar; makes several lace patterns learned to make the wider handkerchief border. She has a very uneven disposition, some days industrious at other times lazy + quarrelsome.

Marion Daly Has learned to make three lace handkerchief borders, one doily; + two lace edges, she makes nearly all the patterns now, she stitches on the machine quite well, she is well behaved + industrious

Nina Elliott. Learned to make a Battenburg lace collar and one center piece She did very well on them In sewing lessons has made plackets, ruffles faced on patches, tuning + basting stitches, helped dress one of the dolls. Makes several patterns in Torchon lace, button holes + darning, hand + machine work. works well + is quiet.

Barbra Galpke Makes ten lace patterns, learned four this year, hemstitches towels, does plain hand + machine sewing button holes + darning. Does her work fairly, but is slow.

June 1904

Hannah Haaganson. Makes towels & pillow cases by hand nicely. practised making button holes they were poorly done. filled some lace bobbins smoothly She has improved in sewing.

Rachel Munson Began sewing the last of Nov. With assistance could baste hems on strips of muslin and over sew poorly. she is now able to hem towels quite well.

Edith Poole Makes all the lace patterns, drawn work, hemstitching, all kinds of hand & machine sewing. Has made sofa pillows & large U. S. Flag And when I explain to her, what I want & how I want it done, can always depend on her doing it nicely She is one of the best in the class. there is little difference in Minnie Hansens & Ediths work, Edith may be a little quicker. She made a tray cloth for the Fair of drawn work besides the Flag.

Nellie Roach Began work about Sep. 15th could sew fairly well by hand when she came. Has learned to darn nicely make button holes & sew on the machine You can not always depend on what she says, is rather affected in manner, puts on about half of her ailments One day pulled up her sleeve to the elbow & left it for hours the hand was so tight it could hardly be moved, the arm was stiff, blue & swollen, & of course she was not able to use it that after-noon.

Minnie Hanson Does all kinds of nice hand sewing fancy work, hemstitching, drawn work, machine sewing knows all the Torchon lace patterns we make and is one of the best helpers in the class, is industrious but will whisper & make a disturbance among the girls & unless I knew her disposition would hardly suspect her of causing the trouble as she does it on the quiet & is quite a tease. She is very jealous of Edith Pools work & if any thing is said more in Ediths favor Minnie is ready to drop her work for good. of course Minnie works at a disadvantage with her stiff fingers but she can manage nearly all kinds of work with the needle except holding lace & sewing it on by hand.

Gladys Holman Does plain machine work well, made the piece of French hemming in sewing lessons we sent to the Fair. Makes the first lace pattern with directions she is slow to learn. She is industrious & gives little trouble in class.

Lottie Jacot. Does very good machine work, makes roller towels, pillow cases, sheets, also does hand sewing fairly well French hemming, She is as quick as most of the girls in the class. She has improved in some respects does not talk to her self as she used to do & is well behaved

June 1904

Lulu Kiefer Has been sewing most of the year & is not able to turn hems straight. some times will roll the cloth over & over several times, then sews with coarse stitches she keeps at work & does not cause any disturbance

Nellie McGovern Makes, Shuts, pillow cases, roller towels & plain sewing nicely on the machine also worked some on button holes & darning, neither one was very well done, it takes considerable practise to do either nicely. She is industrious & gives no trouble. Tried the lace but has an idea that it is very hard to learn & that she can never get it so has not been successful with the lace

Norgaard Isabel Turns hems & over sews better than she did last year can make towels quite well she is quiet & a good worker

Annie Nelson Makes the first lace pattern without assistance, Makes towels & pillow cases by hand quite well though she is careless some times about her work she is quiet & well behaved.

Matilda Swiss Hems towels neatly, has been sewing about one year could not sew when she came & made a fuss about learning, said it tired her hands to sew one hand she has little use of, but she has learned to sew & does good work in over sewing towels she—

June 1904

Elizabeth Doyle. Has been sewing one year and is not able to baste or sew hems good yet, can not turn hems straight; or corners at all as they should be on hems. She does not concentrate her mind in her work, will watch the others to see what she can report on them and is quarrelsome

Angeline Gotham Can make four lace patterns she learned to make them this year. sews by hand and on the machine nicely, learned to make button holes & darns. She has improved a great deal during the year but does not do the finest work. she is good in Calisthenics as compared with the rest in the class.

May Little. Has learned to do some work in Battenburg lace, made a sofa pillow in Outline stitch. makes button holes quite well, She is very slow and needs constant watching in order to have her work done well as she will forget almost while you are telling her. She usually does as she is told, that is she is obedient & gives no trouble in that way, she is good in calisthenics.

Grace Newville, Bastes hems & over sews poorly, she is industrious & quiet, has improved in a general way, but will never do fine sewing neatly her sight seems poor.

June 1904

Lillie Rosenwald. Makes towels + pillow cases fairly well by hand. she gets careless some times about her sewing but in the whole does pretty well. She worked some on darning + did fairly well. She is well behaved + gives no trouble.

Bessie Proctor. Has learned three new lace patterns did some darning poorly, but her sewing does not look as well as it did last year. She is so lazy and absent minded, She grows more indifferent to work + clumsy in actions, lopes around in her chair + has to be urged to keep at work, I can not see much improvement in her this year

Gould Laura. Makes button holes + darns poorly, sews on the machine nicely. She is quick at sewing. Tried the Lace but did not succeed in learning the first pattern it seems beyond her, at least she makes hard work of it + can not remember it, then gets nervous over it + says she cant do it.

Hazel McKinnon Learned the third + fourth Lace patterns Outlined a Sofa Pillow nicely, Practised making button holes. She is industrious + gives no trouble. She does calisthenics better than she used to. is not so stiff.

1902-03

	1902 June	Sept	Oct	Nov	Dec	1903 Jan	Feb	Mar	Apr	May	June
Anderson, Lorence	11		21	32	40	51	62	29	80		88
Becker August			21	32	41	51	62	73	80		89
Brick Annie											
Breck, Ingeborg	11		22	33	42	53	63	74	81		92
Christianson, Ernest				40	42	53	64	74	81		93
Duffield, Ray	11		22	33	43	53	64	76	82		94
Frettem, Emma	12		22	33	43	54	64	76	82		94
Hammers, Annie	12		23	34	43		65	7			
Kusow, Gunhilde	12		23	34	43	54	65	76	82		95
Juenneman, Fred	13		23	34	44	54	65	76	82		96
Jones, Maggie								78	83		97
Linz, August	13		24	34	44	54	65	76			96
Linz, Henry	13		24	34	44	54	66	76	83		96
LeBouf Joseph											
Miller, Edgar	14		24	35	45	55	66	76	84		98
Muench Marie						56	66	76	84		98
McCormick, Willie	14		25		46						
McKernan, Peter	14		25	35	45	56	67	77	84		99
Mozarec, Josephine							68	77	85		101
Borgaard, Isabelle	15		26	36	46	57	69	77	85		102
Peterson, Alfred	15		27	36	46						
Powers, Mary	16		27	36	46	58	69	77	86	1	102

1902-03

	1902 June	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Refling, Clara	16		27	36	47	58	70	78	86		103
Rosenwald, Lillian	17		28	37	47	58	70	78	86		103
Sevangie, Pauline	17		28	37	47	59	71	78	86		103
Schmidt, Alfred	17		29	37	48	59	71	78	87		104
Smith, Lilly	18		29	38	48	59	71	78	87		105
St John Charles			30	38	48	60	71	78			105
Skog, Oscar							78	79	87		105
Wall, Willie	18		30								
Waldum, Peter	18		30								
Ward, Francis	19		30	38	49	60	72	79	87		106
Wohlstrom, Clara	19		31	40	50	61	72	79	87		106
Von Kuster, Fred	20		31	40	50	61	72	79			107

1904.

June.

Anderson Lorence 108
Becker August 108
Brown Victor 109
Draiperd James 109
Breck. Ingeborg 110
√ Birch Astrid 111
Christianson Ernest 111
Code Ferdinand 112
Hixson Gunhilde 113
Johnson J. O. 113
Linz Henry 114
De Bonef Joseph 114
Lubelczyk. Simon 115
Mreskal Frank 115
Multhaup Willie 116
Mrozek Marie 116
Miller Edgar 117
Nelson Annie 117
Nelson Cyril 118
Nagle Elsa 120
Norgaard Isabelle 119
Ohlberg Orie. 124
Olson Elsere 120
Powers Mary 121
Peterson Johanna 121

June. 1904.

Skog Oscar	122
Segil Joseph	122
Smith Raymond	122
Briley Leo	123
Wohlstrom Clara	124
Ward Francis	124

June 1902

Anderson, Lorence has assisted in assorting & arranging school material. He recognized colors and forms - says very little, probably does not know many English words. Is still bashful about entering a game when he will be conspicuous, for instance, in blindfolding for sense games. He enjoys games of skill and does well. Is anxious to help, and is a good worker, though a little careless, which I think is caused by nervousness. Lorence is attentive and does nicely in calesthenics for a beginner. He also has word and number drill each day.

Brock Ingeborg - is a good and neat worker. Her clay modeling and paper cutting fairly good. Recognizes color and form, and has assisted in assorting material. She also has word and number drills. Is not attentive, & does not take calesthenics nicely, but I hope she will improve. Enjoys the games and does nicely. Her paper folding was good & she made rabbit a boy.

Duffield Ray is a neat worker Though not rapid, & I fear is a little inclined to be lazy. But he is anxious his work should look as well as the other. It would suit him better if others did not work. He knows colors & forms, still occasionally he hesitates. Is trying to master the number "3" in bead stringing. Cannot count three beads for stringing yet usually can count almost to twenty. Ray is also in the chart-class & has number drills. Can take calis

Thenis nicely. Is mischievous, yet not troublesome and is doing better than at first.

Fretheim — Emma has been doing some number work and is using the primer. She does not know any of the alphabet She is good in calisthenics and attentive at all times. Is a good worker. Her clay modeling and paper cutting have been fair.

Hammes — Annie was with me during the month of June, but was absent quite a little because of sickness. She is very bashful, & seldom speaks if ever even when called upon. She recognizes colors though does not know them by name. Has helped to assort and arrange material, both in color and form. She did not seem to know how to make a paper chain at first, but at last could do it neatly. With clay she modeled a ball and quite a good cube. Is interested in her work, and also in the songs & games, though she will not take part. I think she will improve as she becomes better acquainted.

Hvsom — Gunhildi is with me two periods. Has helped to assort materials and be useful. Uses the primer and works a little in numbers. Is apt to be slack in calisthenics, but can do well when she tries. Her work on the blackboard is good, and she shows some originality. Her cutting is fairly good, and she made a box of paper folding.

Juneman — Fred is using a primer and doing number work. He is slow, but works neatly & accurately. He has modeled a ball, cube & cylinder also cycle cap all of which were very good. Is somewhat original. When writing he can form good letters if careful & is trying to do well. Does well in calisthenics.

Linn — August does not know any letters or words. He recognizes colors, in assorting material but cannot easily name them. His clay modeling of a ball has been poor. The sea Bands & cups which he modeled were better. He is in a chart class and has number drill. Knows all of the days of the week but Thursday. Cannot remember that. Cuts poorly in paper, cannot follow a line.

Linn — Henry is quicker and more ambitious than August. Has a sweet disposition and always interested in his work. Assorts colors, is uncertain about the names, does not always name them correctly. Has modeled the ball & cylinder well. He has had some difficulty in counting three beads for stringing but persevered and finally did it alone. Knows three letters and possibly a word as but I am not certain yet.

Henry knows the days of the week except Thursday - both boys fail on the same day. The calender on the board has helped wonderfully in more than one way.

Miller — Edgar is using the primer and has number drill. Does not know figures beyond 12. He knows a very few letters. Is anxious to learn and is interested in his work. Knows colors yet names them with hesitancy. Paper cutting good - has a good idea of form, and in sense games does well. Can do well in calesthenics when he tries.

McCormick — Willie McCormick does not accomplish much. Is with me one period. Assorts colors and forms fairly well, if I watch over him, but mixes things up when left alone. Does not know violet from blue. He likes games and is always active in them.

McKernan — Peter is an interesting boy and I like him better all the time. Has given me some trouble but very little towards the last. Has worked well, but is nervous and destroys his work unless I take it from him immediately. He is anxious to help and knows some words and letters. I have found this out when he attempts to help others, he fears to do anything which calls attention to himself. I can not get him to take calesthenics alone, but

will now work with me and enjoys it. I think there is a sweet disposition beneath all of which I catch a glimpse occasionally & feel encouraged. Peter is in the chart class and has number drill. I cannot let him work with all material, as he is likely to destroy it in a sudden temper. Knows colors except blue & green, these he cannot distinguish.

Borgaard — Isabelle is with me two periods. She knows one or two letters of the alphabet and possibly a word or so, it is hard to tell, for she will say so little. Has number drill with the others. Her clay modeling has been quite good, cuts paper fairly well. But paper folding is poor, she seems careless with it - yet her other work is all neat & clean. She is anxious to work, and enjoys the games & songs. In poor in calesthenics, cannot keep time at all.

Peterson — Alfred knows three letters of the alphabet and a number of words. also does a little number work. Distinguishes colors but does not name them with certainty. His modeling has been good, and he has been a good worker except at times when he seems to be stupid and sleepy. I do not think he has been well this month. Takes calesthenics fairly well.

Powers — Mary knows several letters of the alphabet and several words is in the chart class and has number drill. Understands some words and numbers which she cannot speak, but I give her special attention each day. She is so particular about her work that she is inclined to spoil it. wants attention all the time. She knows figures to six. Good in calisthenics, attentive and enjoys games. Mary cannot stand on a line and jumps so I can mark the distance. I notice the same thing with several others. Enjoys games & songs.

Refling — Clara is a good worker. Makes few mistakes in her work and is neat. Does not speak. At least one sound seems to mean anything. Once or twice she has repeated words after me which were not far wrong. She is not very attentive, sometimes enters games, and again will not. Does not take calisthenics with any intelligence, but knows she will do better. Has singing & laughing moods. If she annoys Francis or took from him a clenched fist settles her in a minute. He has never touched her. It is amusing. Clara is in the chart class but is not attentive enough to do much.

Rosenwald — Lillian is using the primer and has number work. She is very slow about learning words. Knows a few letters. She is attentive and is good in calisthenics, also good & neat in other work. Modeling & cylinder very good. She made a box of paper folding, and pasted a design with parquetry. Enjoys the songs & games & is always active in them.

Swangin — Pauline is a quiet and busy worker. Distinguishes colors and forms, yet does not always name correctly. She does not alternate his colors & forms in bead stringing, except as her attention is called to it. Has assorted colored material for sewing & does it correctly. Is quick in some ways to observe, yet very clumsy in getting about. Can jump about two inches, no more. Is apt to sit down then. Evidently she is fond of all the games & songs, & does fairly well. She can not be trusted to use all material, is inclined to eat things, or may do a little damage.

Schmidt — Alfred is using the primer, and works a little in numbers. Cannot count four objects correctly, yet really can count to about twenty. He is trying very hard to form letters correctly but it is hard for him. He is not at all neat about his work

thruout his clay modeling is fairly good. He has improved in conduct, and in calesthenics is more attentive. Can do well at times Then again is very shiftless.

Smith — Lilly is in the chart class. Knows a few words and about three letters. Also has number work. She is doing better than I expected. Lilly does not say much but understands and is attentive. She knows figures to nine. Is good in calesthenics. Is interested in her work which is always neat. Lilly has a gentle & kind disposition, and is always willing to help. She is good in sense games.

Wall — Willie is with me one period. Has helped to assort material - does not know blue & violet by name. Is in chart class and number drill, but is so inattentive I fear he will not do much unless he gets special attention most of the time. He is poor in calesthenics, owing to his inattentiveness but can do pretty well if spoken to often. He enjoys games and songs.

Waldum — Peter is very bashful so does not say much. He tries hard and likes to work. His work is always neat. He has word and number drill with the others. He modeled a very good cylinder, paper cutting fair. Calesthenics fair. Enjoys games, and is pretty good in sense games, & games of skill fair.

Ward — Frances can assort colors and forms a little when watched, and strings beads alternating colors 1+1 when watched but does not keep it up. One day he succeeded in stringing eight beads alternating and doing it correctly without a word spoken to him. He always enjoys the games and does very well in the sense games. When blindfolded and spoken to by one of the children, though he does not speak he will point out the child to me. He is especially interested in calesthenics. Lately he has been cleaning the blackboard, at first in a very funny way, but now gets it done without leaving a mark - will put his eraser & chalk in the right place when through. I only wish I could give him more attention.

Wohlstrom — Clara remains about the same. She has string beads making two correct chains, using two colors 1+1 and 2+2. She can not count over two and seldom gets that right. She is too excited to put time or thought in it. She has made nice paper chains, but her daisy chains are not good. She has had a habit of putting material in her mouth, so when I found our sticks chewed, I put them aside & made her use them herself. She understood why, and finally stopped

putting them in her mouth.

Tom Kuster — Fred was absent all the month of June, owing to sickness, and went home a short time before school closed. While with me he has been using the primer + working in numbers. His work has been good, also his modeling, paper cutting + pasting and all neat + good. He is fond of drawing, + is quite original. He is inattentive in gymnastics, therefore poor, but can do well when reminded of his fault in owl keeping time.

Oct. 1902

Anderson — Lorence is still a good little worker and anxious to learn. He is more careful about his work, and does not seem so nervous. He is in the chart class and assorts letters. Lorence uses more English words, and sings some of the songs with us, also takes calisthenics. He is still a little bashful about speaking in the chart class, but not at other times and enters any games, and does all that is asked of him.

Becker — August has been with me since Oct. 9th. He is trying to be good. He is in a primer, and recognizes words quickly. He has done very well on the first primer writing lesson but the one thing that keeps him at it is the fear that Isabelle will surpass him. He will not always take calesthenics, but can do it well if he tries, + learns a new exercise with little difficulty. He is doing better than at first. His work is good and neat, and he works fast, only too fast for my convenience.

Breck — Ingeborg's work is about the same. She does very little in calesthenics, but otherwise works pretty well, she is quite original, and seems particularly fond of symetrical designs. There is nothing special to report. Enjoys games and songs.

Duffield — Ray has not seemed quite so idle of late, and has done a little more work, which is always neat & clean. He does not seem to gain any on the chart class, all words look alike to him. In assorting letters he knows a & i by name. He has done a little better in calesthenics. He learns the songs easier than most of the children, and enjoys them.

Freitem — Emma, prepares her lesson neatly, but in reading seems very slow, and at times stubborn. One day wrote entirely mirror hand, and the next day his words were written in the same way, but have never seen any inclination toward it either before the time mentioned, or after. I often wonder if seeing words in that way has anything to do with her slow reading. It is sometimes almost impossible to get her to repeat two or three words in the order given. She takes calesthenics, and her occupation work is good. So far she knows only the letter "a".

Hammers — Annie did not return after vacation.

Hueom — Gunhilde does not seem to improve any in speech, and reads with great difficulty. She takes calisthenics a little better than she did; her other work is about the same. She knows quite a number of words, but in writing does not form her words or letters very well. She has not good control of her hand.

Jueneman — Fred prepares his primer lesson neatly, and is more careful about his writing. Assorts letters but knows only a very few. He strings beads and can tweave counting two, but fails to count three correctly. He is very slow in number work, but has drill each day. He is also very slow in reading, articulation poor, but he is trying to overcome it. His work is neat. He takes calisthenics with the class two periods & goes to a special class the other period. He modeled a potato in clay, which was quite good.

Sims — August has been working better this month, though he is unusually quarrelsome with his neighbors. He does not seem to gain in chart class, sometimes recognizes words, and then again does not. He knows the word "ball" and the letter "a" by sight. Does not take calisthenics unless urged, but can do fairly well then. Is afraid to exert himself.

Sims — Henry continues to be a good little worker. I think now he is quite sure of the words "ball" & "take", also the letter "a". Otherwise he does not seem to remember words which he sees over & over again. It is hard for him to count three beads for stringing, though orally he counts further. Does fairly well in calisthenics. His work is neat but he lacks confidence in himself and wants a good deal of assistance. Henry succeeded in saying the days of the week without a mistake, but August have always been determined to leave out Thursday.

Miller — Edgar has been rather slightly and talkative lately. Though he has worked well, he seems to have taken a sudden dislike to primer work, it is amusing to see him hide his book in the cupboard & carefully cover it up. He has a peculiar way of having a special subject, word, or action in his mind each day which is noticeable in

all he does. One day he may think only of the word apple, and want it written on the board. The next day it may be the word chain or watch, etc. The other day he manipulated the bicycle-pump at every opportunity, could think of nothing else, has not mentioned it since & made the motions. He cannot count three for beading without making a mistake. Has been quite inattentive lately in calisthenics.

McCormick — Willie was transferred to Sunnyside Oct. 22nd. He has not shown any improvement. Was with me only one period.

McKernan — Peter certainly takes an interest in his work, which is much greater, and he is also working more independent of my assistance. He is in the chart class and I believe knows more words than any of the others, though I have to work indirectly to find it out. His disposition has not improved since August entered the room. In fact has gone back to his former stubborn self. He has become quite gentle before that. He is very anxious to write, and tries to reproduce his desk work on the blackboard. He is getting a better idea of form, as can be seen by his drawing. He is trying to weave

The first pattern, under one, over one, but he has always been so nervous & rough to use the material until a short time ago. He has been persevering and succeeded in weaving four plats correctly. On the first day of Oct. Peter attempted to take calisthenics with out assistance, and did pretty well for a while, but seems to have gone back to his old plan. He is bashful & will not attempt it at all if he is to be noticed.

Bogaard. Isabelle uses a primer a few minutes each morning, also has a little number work. She knows the words "Take" "ball" & "flower", and the letter "a". Is very slow about reading. Has been practicing the first primer plate lesson "I" and some of her forms are quite good. She is very patient and enjoys her work. I think she is more attentive than she was a while ago, although there are time when she is very dazed & stupid. She takes calisthenics a little better. Her work is neat on the whole though though she is very careless about paper folding.

Peterson Alfred is using a primer, knows quite a number of words, and can form some of the letters pretty well. He does well in calisthenics. I do not think he articulates any better, and it is quite difficult to understand his reading. He enjoys the games and songs. His work is good, but otherwise there is nothing special to report.

Powers Mary knows a number of words and five letters. Also numbers to 6, although she can count further. She takes calisthenics with a good many promptings. Is more independent about her work, & accomplishes a little more. Enjoys games and songs. Mary does not seem to speak any better.

Rifling Clara is a good worker making few mistakes. Is in the chart class knows letter "a" though not any words. She does not respond quickly when directed to do any thing, still her work is good and she understands. She seems to like some of the sense games, and those of skill, yet does not care to enter the others.

Rosenwald — Lillian is very slow in primer work - she has had trouble over the word "roll" it is almost impossible for her to remember it, after seeing it every day. The other words do not trouble her. She does pretty well in number work. Takes calisthenics and enjoys plays & games. Is active in all. Modeled a carrot in clay, it was well formed. She does good work otherwise. In writing is forming her letters better.

Evangeline — Pauline is using many words this term but no sentences. For instance she says "book". "Pili" meaning to form cubes. This gift. The last few days she has used the words "in up" "on floor" and the other day she said distinctly "in on couch". She has complained quite often lately of feeling ill. She observes quickly and renders kindness though her hands are quite clumsy and useless when she tries to work and unless I stand over her she wastes material and accomplishes nothing. It is almost impossible to keep her from putting material in her mouth - & she will pick up anything from the floor, and put in her mouth. She can make a paper chain retaining alone, but is not clean & neat. Her favorite play is the "hi hoi" and she will wait for it distinctly, though does not follow out the motions. Does not take calisthenics unless I am at her side. When blindfolded she named correctly ball, cube & cylinder, as given her. She likes to work on the board, and enjoys games and songs.

Schmidt — Alfred has done better this month in every way. He reads the words in the primer easily, though cannot write them. Can write "one" fairly well, if he does not get careless. In calisthenics he keeps better time & is more attentive. His work has been much neater, showing more concentration of thought. He is trying to wear just pattern but can not even two plaits correctly. He is quite a gentle boy in school.

Smith — Lily is doing nicely in chart-class, knows more words than the others, also knows "a" b, c, d, s, o, n, l, when assorting letters. She also knows numbers by sight - to ten & can do the just - table of numbers to ten correctly, using the objects for counting, though can do some without. The occupations though clean & neat, are not as easy for her. She takes calisthenics, is attentive, & likes games and songs.

St. John — Charles has been with me since Oct. 15th. He is very restless and it is difficult to keep him in his place or at any occupation for more than a few minutes. Still he shows more interest in his work than at first, and seems happier. He knows most of the colors but does not always name them correctly. His mind wanders and he is not attentive. He likes to take calisthenics, with my help. Does not pay any attention to boys, and is not easily aroused even with games.

Wall — Willie did not return after vacation.

Waldum — Pelir did not return after vacation.

Waid — Frances is very interesting but I can not spend as much time with him as I would like. He is interested in every thing, particularly in calisthenics games and songs. Is always cheerful. Sometimes he will leave his work and take some particular exercise which makes him very happy. He likes to work at the board and it was amusing one Saturday P.M. to see him take a book & chair and try to copy the picture from the book onto the board. He was so earnest. Frances enjoys and gets more out of each picture

than all of the other children. He calls my attention to certain things and is quick to point to things if I ask him to do so. He can clean the black boards as well as any other boys, though it is a fearful exertion.

Wohlstrom — Clara seems to be getting more boisterous each day. She made a chain using two colors and counting two beads, but she has omitted it more than once, is very talkative and restless. Does not accomplish much. I was surprised the other day when she correctly, though undistinctly named the "ball" cube & cylinder which blindfolded, when they were given to her. Thoroughly enjoys games & songs.

Van Kuiken — Fred knows most of the words so far in the primer so finds it easy. He is inclined to be careless in preparing, come to the table if yours though will answer at random if I am not after him and would spend the time drawing. He is very fond of it and is quick original. His other work is good & there is nothing special to report.

Nov. 1902.

Anderson — Lorence - There is nothing special to report about Lorence. The only thing he has learned in chart class is the letter "a". He recognizes it both in script and printed. In number he has counted to four positively, but in bead stringing is still counting two and makes mistakes on it. He is cheerful and anxious to work. He assorts school material as to form and color correctly, but in assorting letters does not observe any difference, though he knows A.

He is learning the songs and sings at times quite nicely. He is quite over his bashfulness, in fact is anxious to come forward and take part in any exercise. He has improved in paper folding and pasting.

Becker — August has done pretty well. He is using the primer, and knows a few words. He copies a letter or word quickly and quite accurately at first sight, but does not care enough about it to practice until he does it well. He has written the letter "i" and the words "me" "cup" "I see a cup" and his name August by having it before him to look at.

He has counted to 14 without mistake. In numbers we use the 8ves gift adding & subtracting from the whole. He is not slow about it and gets correct answers. He cannot say the days of the week though he is trying

since I have had four names on the board for it. He is quiet during the songs, though does not take any part in them, except once for a "lullaby" for only a minute. He is fond of games of sense and skill, though does not care for the others, but is orderly and interested while others play them. He has taken calisthenics most of the time, with a very few exceptions.

Breck — Ingeborg has been coming to chart class and points to letter "a" also knows it at other times. She takes calisthenics a little if I am by her side, but not otherwise seems very inattentive. Otherwise her interest and work is about the same.

Duffield — Ray has not made any headway, has not learned a single word in chart class, though knows letters "a" & "i" at sight. Several days he has been quite industrious, otherwise his work is about the same.

Fretlens — Emma has done a little better in primer work, and does quite well in calesthenics, otherwise her work is about the same. She works well and enjoys songs and games.

Hammes — Annie did not return after vacation.

Huson — Gunhilds work is about the same, no special improvement to report. She progresses in the primer but her reading is difficult and slow, besides hard to understand. She is active in games, and takes calisthenics.

Juenneman — Fred has been a good worker and a good talker at times. He prepares his primer work neatly and still works on the Table of Three's. Has also some weaving, takes calisthenics, and enjoys games and songs.

Lins — August has worked well lately. He has not been quite so quarrelsome. Has written Helen in "quite well, but does not know words. Does not take calisthenics if he can help it. On several occasions has howled like a hyena if touched by another child. Enjoys games and songs. His other work has been about the same.

Lins — Henry is still an earnest little worker willing to correct mistakes, but I cannot say he has gained any. Takes calisthenics and enjoys both games and songs.

Miller — Edgar has done very little this month, his mind is so full of Thanksgiving and Christmas he has room for little else. His occupation work has been better, and he can take calisthenics fairly well when he tries. He is very fond of both songs & games, and has done some good black board work.

McKernan — Peter is still as anxious to learn to read as ever, and does know quite a few words. He tries to write and made the letter "i" fairly well, but with all his practicing cannot write the word "the" or form the letter "m". He has not done anything in calisthenics though keeps his place and behaves remarkably well with a few exceptions. He helps to keep material in order. Of the primer words Peter knows ball, flower, take, roll, bird, leaf. He is ever willing to read or speak when I call upon him, though not before visitors, still I think he will in time overcome that bashfulness. He is usually quiet and orderly during songs but does not seem to care for them, though in games he is very active and anxious to win for himself.

Ingaard — Isabelle is still slow and uncertain about words. I can not say positively she knows any, yet at times she seems to. She can form both "i" and "ne" pretty well. She is a good worker and tries hard. She has been singing some of the songs, and likes games. Takes calisthenics. His other work is about the same.

Pelissier — Alfred has been doing about the same. He's marked improvement, though he is a good worker. His primer static lessons he has written very nicely. His occupation work is good. He has complained lately of being ill, so has not taken as much interest in games. Enjoys songs. Takes calisthenics nicely.

Powers — Mary has learned a few new words table, apple, pumpkin, and knows words we have taken so far. She works well though very slow and precise. Is very observant, active in games, and enjoys songs. Takes calisthenics.

Ryfling — Clara knows the letter "a" and I think the letter "l" can say both plainly. She likes the short-class. She follows directions nicely while working, but does not take Calisthenics. At times enjoys the singing but as a rule does not care for games.

Rosenwald — Lillian has been a careful worker and progresses slowly in her primer she does quite well at number work, and likes it. Can count and tabb of tens correctly, even when I do it about and make her word for answers. Takes Calisthenics, and is active in games and songs. Has woven one mat. Her other work is the same, neat and orderly.

Swanzie — Pauline is getting to be quite a talker. She tries hard to do her work nicely for "mama", but does not do much. She is learning to make paper chains, and her work has been cleaner. Enjoys games, especially shoe makers and acts it out herself. Does not understand or take exercise as she should.

Schmidt — Alfred has been a very good boy in school, and a good worker though he does not make much progress. In assorting letters he is quick and accurate. He takes great pains with his writing and I hope he will improve. His other work is the same, does not improve in numbers. Takes calisthenics.

Smith — Lily is doing nicely. Has learned several words and while assembling letters I find she knows eleven by name. Is attentive and a good worker. Has written "i" and "mi" quite well. Takes part in all games and songs also calisthenics.

St. John — Charles is as restless as ever. He has done nothing to speak of. He likes the songs and wants to learn them when I help him with the motions, but if left alone wanders and is inattentive. He erases every mark on his part of the black board the other day, which he has not done before, as he would not keep at it long enough. He likes to help about the room if nothing more than to hold a box for me. He asks to put things away, and does so.

Ward — Francis folds a paper one across the middle when I tell him to make a book, and does it fairly well. He also does real well in some games, for instance while throwing bean bags into the net he stood at the same distance as the others did and threw all three in. Yesterday he threw one through the hole in the board. Otherwise there is nothing to report.

Wohlstrom — Clara is very noisy, but has controled herself a little more lately. Twice she has succeeded in placing all her sticks on her desk in the exact order I wanted, & at the board drew several lines to represent them. She draws a circle & tail from apple, naming it. She remembers the air of a song very well & likes to sing though does not say the words. Takes calisthenics as I watch and stand over her, can do the simple ones then.

Bonthuis — Fred's work is about the same. He progresses in the primer and could do better in numbers if he tried, sometimes he is too lazy to work it out, when made to do it can do it correctly. Has not kept track of them. Otherwise his work is the same. Takes calisthenics.

Christianson, Ernest — has been with me since Nov. 3. He is in the chart class but does not know a word, but possibly one letter. Counts to 14, and has stated correctly a number of objects from 1 to 5. He is not certain of colors so I can say he knows them. Sometimes he names them correctly then again does not. He does a little in calisthenics. He is learning the songs and likes them. Is also

active in the games. He strings beads and is trying to alternate two colors. Has learned to make paper chains and does it neatly. When using the scissors he clipped his hair quite a little, but not noticeably, so it is necessary to watch him. He is a good boy and likes to work.

Dec. 1902.

Anderson, Lorence has succeeded in making his chain of beads, using two colors and counting two without mistake. His sewing pasting and cutting has been better. He did some neat sewing on his Christmas card. His great trouble in sewing is to stop at the right time. He sews as long as there is a thread in sight. Lorence does not seem as clumsy as he did awhile ago, and is active and quick about what he starts to do. Yet he does not work as accurately as he did at first. He makes no head way in chart class, though I hope he will decide to do so before long. Otherwise his work is the same.

Becker August - has at times worked very well, but it is hard to keep him interested in a subject long enough for him to gain anything. He has practised on the words Mama, me, see, cup, a, i, and enjoyed making a Christmas card & booklet for Miss McLean containing those words and letters. He learns quickly but it is hard to keep him long enough on a lesson to really learn the words. He never sings the songs, though often suggests songs and games, & quietly listens or looks on. Is inclined to enter games except sense games & those of skill. He has made rainbow chains, lanterns etc. for rooms, also some lanterns for the playroom. Has knit some red yarn for reins, with the promise of bells for it, but without success to be dyeing. Has made his weaving mats in last two months. Does not always take color themes as he should. Is quick & original in stringing beads.

Breck — Ingeborg - has been absent from school twelve days with earache. Her work has been about the same. She has assorted letters and found all "a's" & "b's" & named them. Recognized the form. She made a mat- Christmas card, also chains, for room. She has been practicing on the first- slate lesson "i", and last time did fairly well. Her paper is clean & neat though very lightly written. She has done some weaving, paper folding & cutting.

Christianson - Ernest - succeeded in making a chain of beads alternating two colors, also a chain counting two beads and using two colors. Also made Christmas card, chains, lanterns etc. for room. He likes black board work and is fond of drawing. Draws a few things fairly well. Knows only one letter in chart- class - in writing is trying to form letter "m" - does fairly well. He has counted objects correctly to five. He is a good worker, but at times seems drowsy - is always obedient and a nice boy to work with.

Duffield — Ray - I do not see any marked improvement in Ray. He has not been lazy as heretofore, but has been a good worker, remarkable for him. He has worked nicely at all work we have had, making, chains, lanterns etc. for rooms, also a Christmas card. Does not work fast but carefully. Ray does not seem to learn a thing in chart class, knows only letter "a" & "i". He has had a bad cold, so has not been able to sing much & seems less talkative and more quiet - I am afraid he must be ill. He has woven part of a mat, and is practicing writing letter "m".

Fretlem — Emma - Has done better in her primer work. Made a Christmas card, chains, lanterns etc. for room. She takes calesthenics, and I think she has been more lively and energetic this month - she has always been so slow. Otherwise her work is about the same.

Hansom — Gunhilde - has done better in primer work. Her other work is about the same. Made Christmas card, chains, lanterns etc. for room. Has done nicely in paper cutting, folding, and takes calesthenics.

Jueneman — Fred. Has advanced a little in primer work, but in numbers is about the same. Made a Christmas card, chains, lanterns, etc. for room. Has woven a mat, string beads three + three using two colors. Takes calisthenics. Otherwise there is nothing special to report.

Sims — August - Has been a better worker, though he has not gained otherwise. Does not take calisthenics if he can help it, and it really seems to me, that both August and Henry have been more awkward this month than ever before. The last thing upsets them and they stumble over a shadow. At times August knows words in chart class then again does not. He has answered several times and done nicely in number drill, that is counting objects to five. He has shown an abominable temper at times. Made Christmas card, chains, lanterns for room, has woven one mat.

Sims — Henry has learned the word apple + seems to know it anywhere. Has also written letter "m" fairly well. Made a Christmas card, chains + lanterns for room. Takes calisthenics and likes games and songs.

Miller — Edgar has worked real well the last two weeks of school. Chains of beads correct. He has practiced hard on the word mama, and does fairly well. It is hard for him to count three correctly, and he does not gain in that respect. He has been more interested in his primer work. Made Christmas card, chains, lanterns etc. for room. Has woven a mat.

Mc Kernan — Peter has had several tantrums lately and has fallen back to his old self. He still likes his primer work and would work at it three periods if allowed. Does not gain much but wears out his book. He has worked hard over letter "m" and after I had given him up, he succeeded in making some very well. Nevertheless did not do it again. He does not take calisthenics. He has been trying to weave a mat but has not woven more than three slats correctly over one, under one. Made a Christmas card, chains + lantern. His lanterns could not be used. He is very poor at cutting.

Myaard — Isabelle - has worked well - slow in primer, but has perseverance. She is trying to write "m" and does fairly well. Takes calisthenics, helped making chains, lanterns etc. for room. Has woven half a mat correctly.

Pelissier — Alfred has been absent four days this month. He has improved in speech since entering the articulation class. He pronounces a number of words correctly. He takes calisthenics, but fairly. has complained sometimes of being ill & asked to be excused. He does not appear well. He made Christmas card, chains & lanterns for room, also wove mat and progresses in primer. Other wise no special report.

Powers — Mary - Is doing nicely in chart class and knows most of the words we have taken. She has improved in speech since entering articulation class. She says some words quite distinctly. Has woven a mat - made Christmas cards, chains, lanterns etc. for room. She is practicing on letter "m"

Refling — Clara has not gained any in chart class besides knowing the letter "a" She made chain of beads 4 & 4 two colors, correctly, also rainbow chain, 6 colors in order. Does good work at her desk, mat, though does nothing whatever at writing when they practice.

Rosenwald, Lillian - Very slow in primer work can do table of 11's & 12's correctly addition and likes number work. I think her writing has improved. Made Christmas card, chains lanterns for room, is weaving her second mat, standing to right - but requires help. Takes calisthenics. Paper cutting and all work neat.

Swanjie — Pauline - There is nothing special to report about Pauline. She has made chains of beads all one color but I can not get her to alternate using two colors, correctly. She made a lantern and cut quite straight - makes paper chains, but can not neat never get further than one links. Likes songs and games. Has tried to take calisthenics.

Schmidt — Alfred has advanced a little in the primer, but other wise there is no change. Made a Christmas card, chains, lanterns etc. In room Made a chain of beads, two colors & counting them correctly.

Smith — Lily - has done well in chart class has written words "mi" "sri", "cup". Made card, chains, lanterns, sewn flak, sewn a mat, and has done some sewing. Her work is neat. She takes calisthenics, and joins in games & prays.

St. John — Chester is a case! He will at times, string spools and large beads, but at another time uses them to stick the children or hit on the radiator when it is necessary to take them from him. Shoes on. The only things he will work with, muddle or scissors are used only to snatch each, so can not be given him, unless I can be by him when he uses them. It is almost impossible to keep him in his seat or any one place more than a few minutes, and if you cross his will, he uses the worst kind of language both swearing & low. I have trouble with him spitting on the children or on anything. In this respect he is certainly the most ill-mannered child I have. His mind wanders terribly,

and at times he talks in quite an insane way. With help made a Xmas card and lantern, learning to make chains, but eats all paste.

Ward — Francis remains about the same. Twice he has strung about 14 beads 1+1 using two colors correctly, without help - and once with not being told to do so made made about the same length of chain 2+2, 2 colors. He is very fond of blackboard work, so that when would I then clean all the boards, or help to do so. He can do it quite well. He does remarkably well for him, in games of skill. One day, I had the clock near him while he was blindfolded and he pointed to it as quickly as any of the others. He likes pictures, and studies them out, one thing more of the others do. I try to follow his train of thought but cannot. On two occasions he has recognized some things familiar in a picture & made a practical sentence but I could not write it. He will take a square paper, and fold it over fairly well, when told to make a book.

Kohlshorn Clara does not seem to improve any. She helps about the room, cleans the board, and is learning to put things away. She is still unsteady, and though it is possible for her to string her beads correctly, she will hastily do it all wrong. There is nothing special to report. Clara can make pretty paper chains, sometimes.

Conklin Fred. There is nothing special to report about Fred. He advances in his primer, but is not neat in clean about his work, scribbles his paper up. He takes calisthenics. Reads a card and helps to make chain lanterns etc. for room. Is fond of game songs. Is weaving a mat.

Jan. 190?

Anderson Lorence gains very little in chart-class. He counts objects numbering from one to five, though he can not count one two in stringing beads and do it correctly. He takes calisthenics nicely, and is neater about his work. Joins in games and songs. Lorence does not work easily from dictation, in fact does not follow dictation when given in general to the class, only when given to him alone, and soon gets off of the subject.

Becker August has worked very well, though I cannot say he has gained much. He was growing tired of the primer, and as he is hard on books, I succeeded in getting him back to chart class where I can vary the lessons more, and the results are more satisfactory.

With his box of letters he has made several sentences and words, working with them each day. Yesterday he made eleven words. The day before he found letters and made the sentence "The hen has a nest", and read it, besides five words.

He has been greatly interested in the simple drawing books which

this Lan has given him. At first he did it hurridly and, I thought carelessly, but A notice marked improvement in tracing lines in the third book. He uses it after he has worked well, & has finished his work. He combines numbers quickly & lin, and counts to fifteen without mistake. He gives me the daily each morning on the calender, and reads the numbers very well.

Ayuni started a raffia mat on the weaving loom, but could not go over one thread and under the other without many mistakes although he has made the same pattern in a paper mat, perfectly. He was anxious to knit some zepher on a spool, so I put on. Has knit 4 cm. & intend died, although he was promised little bells to complete the reins. He enjoys taking care of the plants, but is apt to be careless. Nevertheless he is interested in them and watches their growth. At first he took calesthenics, but for some time has not done so, and has been allowed to polish at that time.

Breck Ingebor has done nicely this month She does not pay sufficient attention in chart class to learn much, though I believe knows letter "a" and the word ball. She has written letter "i", and "me" quite well. Had little trouble forming the word and, knows it. She has taken some simple calesthenic exercises in perfect time. Has named correctly "a" "b" & "c" when assorting letters. Enjoys games and songs.

Christianson Ernest has been absent, since the 27th of Jan. He works well, but has complained of being ill, and the last day was so nervous I sent him. He is not very attentive in class so has not done much at chart work. He can count objects from 1 to 5, and has made a chain of beads, using the number three. Has written "me". Takes calesthenics, and likes games & songs.

Duffield Ray - I do not see any special improvement. His cold has been better so he joins in the songs & games. With his letters he made the word "roll". Has also written "me" fairly well. He has accomplished more in occupation work, which is always neat. Has taken exercise nicely.

Fritlem — Emma does not show any particular improvement. The advances slowly in the primer. Is slow at numbers and almost too shy to answer at all. Does work easily with numbers to 5- finds it difficult otherwise. She takes calisthenics nicely.

Nuson — Gunhilde and Emma are together in primer, progress slow, particularly with her. She is not slow at numbers. Takes calisthenics, and her other work is good.

Jnemman — Fred is progressing in his primer, but slow at numbers. He polishes in the afternoon, so is evil with occupations - also goes to special calisthenics and articulation. He seldom joins in songs or games, seems very shy in that respect.

Sins — August has done some good work though he is not a very good boy. She does not seem to gain in chart- class is not certain of words, yet- when working with letters, made the words "ball" & "roll". The words were printed on the board.

Sins — Henry does not seem to gain in chart- class, & nothing special to report. He can state number of objects from one to five, but can not count- Three beads are for singing, though he did it one some time ago. Can write "i" & "m". He does not grasp the idea of the form of letters as easily as August. Takes calisthenics, with in room & special. Also articulation. Is a good worker, & neat.

Hilles — Edgar has been unusually good this month. worked well with primer and letters. Has been writing "me" "mama" & "my". The first two fairly well. He is trying hard to write a few words for his mother. In numbers he is about the same. Takes calisthenics nicely, and has been a very good boy.

Munch

Marie has been with me since the twentieth, but not long enough to make any special report.

She does not always name colors correctly. Knows letter "A" but no words. She can work easily with numbers from one to four, but is incorrect in recognizing higher numbers.

She is quick in some respects yet about the room, is quiet and gentle in all she does. She sees anything funny and enjoys it heartily. She made a chain correctly alternating two colors. So far has followed directions nicely, & her work is neat. She is a sweet child. Enjoys and enters in all games & songs. Is taking calisthenics though poorly at present.

Ida Hermann

Peter has worked well. He and August were so hard on books, I succeeded in putting them both back into the chart class, where I can vary the work more, the result is better. Peter made the sentence "Roll a ball." with his letters. He made the separate words several times. He seems to have taken a step ahead. For some time he placed letters at random, then he succeeded in finding the right letters, & has finally succeeded in arranging them in the right order. He is most persevering about his work, especially with words & writing.

writes "mi" quite often without a mistake. He has counted cubes for the children in 8's though never answers when we have number drill, so it is hard to know just what he knows. He stands in place but does not take exercise.

He particularly likes the games of "charades" and "mix". In former gifts the tractions, and plays it better than any of the other children. Enters more fully than others, except a few, but enjoys games of skill. He likes to work about the room, & I can deprive him of this privilege as a punishment for rowdyness. He likes to make symmetrical forms on his desk, with cubes or tablets, & sometimes does well.

Imgaard

Isabelle does not make much progress in primer, but is very persevering. There are days when she is dull, and at such times will not know as simple word or letter. With her letters can make the word ball, with nothing to copy. writes the word "mi" fairly well. She takes calisthenics, but very poorly. She has been very happy lately and when we sing, she nearly drowns us with a voice of discords. But she does her best.

Powers — Mary Lamswords in chart class quickly, and can read the sentences above, though it is hard to understand her. With her letters makes "roll" & "ball" on her desk. She has not yet been able to make a sentence. Can write "me" well & "cup" fairly well. She takes calisthenics, and enjoys the games, even attempts to sing.

Rafling — Clara has done nothing special. With assorting letters she is learning to recognize the various ones, and place them together & right-side up. Quite an improvement. She does not speak the numbers, but counts correctly to five, and counts from a head stamping. She works nicely from dictation, & never destroys her work, which is always quick & neat. Does not take exercise, stands in a stupid way, but enters into some games & marching with life.

Rosenvald — Lillian is very slow in printing work, but gets on nicely in numbers. She has been working in subtraction this month, & can use some of the simple numbers with out the use of objects for counting. She has woven the 4th weaving (pattern (diagonal) and has learned to do it alone. Takes calisthenics and joins in games and songs.

Svanjie — Pauline does not improve much if any, she works in the same way. She has been unusually active and full of fun. She asks each day for two favorite songs, & two games. She has a peculiar way of hiding things, and always hides something unless watched.

Schmidt — Alfred does not change any. He progresses in his primer, but does not improve in numbers. Takes calisthenics passibly most of the time. He has done the second weaving pattern but his work is most unclean and disorderly. He has no idea of symetry. He is with one hut one period except when he does not polish in the afternoon.

Smith — Lily is doing nicely. She knows all the words we have taken so far. She can write "me" and the sentence "I see a cup" without a copy. She is not slow at all numbers combining them up to eight easily. Takes calisthenics nicely, and joins in songs and games.

St. John — Charles does not improve any. He can not do any one thing, & spits string bags heads & on color, and seldom does that. He hammers and destroys material when left to himself a minute. He has a mania for eating paste, and sometimes sits huddled up in a corner by the radiator, & swears if you move him. He goes out doors on recess and, and is given a polisher in the first recess. If one person could be with him all the time, he could be interested, otherwise occupies for more than a minute.

Ward — Francis does not appear to improve. but he is always happy and enters all games with a good spirit. He throws a ball very straight, and better than most of the children. I think it remarkable, considering his helplessness in other respects, that he should do so well in some games. He enjoys work at the blackboard.

Rothchild — Clara remains about the same. She understands number 1, 2 & 3 when using blocks, but can not count even two beads for stringing. She is fond of band work, and of all games, also songs. Has taken to dancing a little, but is inclined to be noisy and inattentive

Von Kleeck — Fred works the same, advances in the primer, and can do his numbers correctly when he tries, but usually works at random, unless spoken to often. His work is neat. He enjoys songs and games.

Feb. 1903.

Anderson — Dorence has made no special advancement this month. He polishes the first period. In numbers he recognizes a group of numbers, a objects; from one to four. He is doing nicely in games of skill, & sense games, & takes a kind interest in all. Sewing proves difficult for him, makes so many mistakes, & soon fails to prove as long as he has a thread. In some things he is very stupid. He has learned to weave about half a dozen strips in first weaving & pattern with out mistake.

met on day, when he saw the spark as one fingers touched, and noticed the sensation. On several occasions while using cubes & sticks he has made machines & tried to explain the use of the parts. It is very difficult to get him interested in writing, but he does accomplish a little. He is always willing to help another, and is not in the least selfish. He is very quick about any of the occupations & learns to look upon word prepared for him, in case of emergency.

Becker — August has been very good this month, if it only lasts. He has showed a decided interest in his work & number lessons, in fact in all his work.

The only trouble is when he gets interested it is hard to make him recognize time for change of class, & be prompt. He generally makes, with his box of letters, from 10 to 12 words, on his desk. Some in sentences. He is quick in number drill, and twice has done the addition table of ones on the black board. He is quick to observe the slightest change in the room, or an addition in the way of a small object in the window sill.

He is interested in electricity since we

Breck — Ingeborg has done nicely this month. She writes "mi" quite plainly and has been practicing on the word cup. She writes it pooly but forms the letters & does fairly well. Yesterday she made two sentences with her letters in her desk. "Roll a ball" and "Pat is a dog". Only one letter wrong in the first, & one upside down in the second. The printed copy was on the board before her. She has counted four in head stringing. This month she has taken on Kindergarten calisthenics

exercise in perfect time & does work do badly at others. Thoroughly enjoys all games.

Christianson Ernest has not been in school this month.

Duffield Ray has done nothing special to report. When I print one or two words on the board for him to make with his box of letters he has learned all the letters but does not place them correctly. He can write "me" very nicely, & the letters are well formed. His work is always neat, but he is very slow.

Frettem Emma has been very slow this month. Sometimes she is too stupid to pronounce one or two words in her lesson, it takes her quite a time to decide what to do. Her number work remains about the same so there is not much to report.

Hvsom Gunhilde has advanced in her primer and her number work a little. She has been more attentive in number work, & her cutting sewing etc. are good. She taken Cales Thesis a little better.

Jueneman Fred advances slowly in primer, but I cannot say he reads one bit better than he did - he is slow. I do not see any improvement in numbers. He will not write his games if he can help it; and seems unusually shy.
He does good desk work, and I think his writing shows care.

Lins August has not made any improvement over last months report. Writes word "one" plainly and is trying to write cup. His other work is the same.

Sims — Henry is learning to use his letters letter. Can find the right letters but does not form the word at all. With a little help can make several. His report remains about the same, no special improvement.

Miller — Edgar has had another flighty spell, and at such times is not only silly but annoying to the other children. He has taken quite a decided dislike to his printing work so I have changed his work till he gets over it. His occupation work has been good, and he can take calisthenics nicely, when he does not feel foolish. He sent a letter to his mother. Wrote the first three words himself, and though not very well written he felt very proud of them

Munch — Marie is a very sweet child and always attentive, her speech is slow & she hesitates so it is difficult for her to unite with the songs with the others. But she enjoys both songs and games. She has a peculiar gait, does not seem to have perfect control of her limbs and in marching has appeared awkward, but I believe there is some improvement now. She has learned to make paper chains though

makes an occassional mistake. There is nothing special to report this month. She takes calisthenics a little better. It seems impossible for her to catch a ball or beanbag, but she does not do badly at throwing. She does nicely in sense games.

McKernan — Peter is particularly fond of letters and writing, or trying to do so. He made the sentence "See the dog" "Shot is a dog" (one letter wrong) call "find" and can find most of the letters for "miss McLean" but does not arrange correctly. He can write "me" but nothing else. He has improved in sewing cards, and I think is much more patient about his work. It seems impossible for Peter to weave - he tries each time we have weaving but never gets more than three or four strips down and those with help. He is much more obedient than he was. Peter sang 2 or 3 words at the beginning of a song a short time ago, and was so frightened at what he had done I feared a collapse. Lately he has taken an interest in them and at one time even asked me for a special one he wanted. He does not sing, but I think it is because of bashfulness. Lately he has shown a little of his old

disposition, but he is manageable. He is quite a helper, and very sensative if any partiality is shown. He becomes more interesting to me all the time. Peter throws a ball nicely, in the different ways Miss De Palle suggests.

Greaves Josephine has been with me less than a month. She seems very dazed and does not even know her seat in the room, if she ever leaves it. Upon entering the school department has to be taken and put in the room or would not know when to go. She is very insteable and makes a noise similar to a growl on the least provocation. At first I thought the children teased her but, I find it is more pitifulness than anything else. She does not know colors though she understands forms a little. I find Josephine can not handle a pair scissors at all. She likes the games and toys. Always sings with the others but always the same monotone. She watches and makes all motions the best she can. Her gaiety is peculiar. She laughs & sings busily. Occasionally I let them play a quiet game of "Tag" up on the & down the other. Josephine likes this and bends herself nearly double to catch them, & in some cases does catch them. She makes better time and is quicker than we would expect. There is not much to report this month.

Hayward Isabelle has not made any marked improvement this month, though she is a good worker. She is drawing in her primer, and some days will read the words without a mistake then again knows nothing. With her letters made two sentences and several words with only the mistake of one or two letters. You never can depend upon her work. She does not correctly take the number in a group of objects over two. Is always right on "three and four objects. Can write "me". She takes calls themes, but does not pay good attention.

Powers Mary has done nicely in chart class and in making words with the letters. One day made five sentences consisting of about 10 words, & one or two extra words. She can write the "th" & "i's on the black board & adding from me to sing without mistake. Her

work is neat and she is not to slow. Otherwise there is nothing special to report. She is certainly articulating better.

Rifling — Clara has been in school about ten days this month. There is not much to report about her. When assorting cubes she is now able to group cubes of a kind together, and to place them right-side up. She strings beads evenly five and to using two colors. Does not take calisthenics

Rosenwald — Lillian has progressed in the primer and has been working in subtraction with numbers from 1 to 10. Is quick and accurate. There is nothing else to report. She takes calisthenics and enjoys all games and songs.

Swanyer — Pauline succeeded in stringing 16 beads using two colors and alternating, the first time she has done it. She is unusually fond of games and is very active. She can clean the board nicely & help put things away. I think she shows a little improvement in paper cutting. Her paper chains are better but there is nothing else to report. She is very rough and

easily excited. When playing ball on board by cards more damage than all the rest put together. Throws at random and poor at catching.

Schmidt — Alfred does not not improve any, though he progresses in the primer he does not improve in reading. His other work is the same. Can see no improvement in numbers.

Smith — Lily is doing nicely in her primer also in numbers can put the table of is on the board and work it out correctly. She can write her name passably, also "I see a cup" "me" "roll a ball" (though the last is new for her so not well done. She throws and catches a ball nicely. She is always a good worker.

St. John — Charles polishes two pencils and goes walking the other, so is only with me for games, a many times on stormy days. He behaves better in school though does not accomplish anything - enjoys all games when he is present. There is nothing else to report about him.

Ward — Francis cleans blackboards nicely, and likes to help, but I see no improvement in him otherwise.

Wohlbrun — Clara has not been quite so noisy. Her work is about the same. I have let her assort letters several times & I think she knows A a. Has been trying to take calisthenics though poorly. Her work otherwise has not improved.

Van Kuster — Fred has worked better, has progressed in primer, and worked additional sets of numbers without mistake. His sewing of cards is sinticky, but I think otherwise he does well. There is nothing special to report.

Mar. 1903

Anderson — Lorence has worked about the same. He makes little progress if any in literary work, but in the occupations he is much more accurate and his work is neater. It is difficult to ascertain what he learns in numbers because of his shyness he will not speak up, though on several occasions he has answered correctly. He has not been inclined to sing much lately, but is just as active as ever in games.

Becker — August has continued to work well. On several occasions he has taken calisthenics, but as a rule he does not care to take them, but stands in his place. He has made sentences with his letters, number of words averaging from about eight to seventeen, which was accomplished the other day. He has been quite interested in his number, both in drill and a little written work. He drew quite a good aquarium (globe) on the black board. In fine cutting manages to cut some fair fish. He showed perseverance.

August helped to make a kite for the class, and made one for the Kindergarten almost entirely

alone. He has done some fine work with help.

August is fond of plants, and his own has had its blossom & now has his buds. He is very careful of it: He has been much more gentle in the room, and much more obedient. I am very fond of him, and do not want to lose him.

Breck — Ingeborg has made a few words with letters on her desk. She writes "me" "cap" & "a". She counts to six, and can with 1+1=2, 1+2=3, and can give the answers correctly in oral work. She is doing better in calisthenics. Otherwise her work is about the same.

Christianson, Ernest returned to school Mar. 15th. He remembered some of our songs, & sang them for us. He has been able to make a few words on his desk (letters being used). Has combined numbers from 1 to six. Takes exercise

Duffield — Ray has worked about the same. He certainly has not gained in any thing particular. He has worked a little better in number drill, but in chart class knows nothing. He takes calisthenics nicely. He accomplishes little on the whole.

Fretten — Emma has not been quite so silent and stupid this month. She has done fairly well in reading and has answered up brightly in number work. She is generally so slow. She takes calisthenics well. There is nothing special to report.

Huson — Gunhilde gains some in primer work and numbers, but in occupations she works about the same. There is nothing special to report.

Juneman — Fred gains slowly in primer but nothing special to report otherwise. His work is about the same.

Jones — Maggie improves slowly. At first she seemed to know nothing of colors. I insisted upon calling red, white, & anything else. She knows red now, and even assorts colors correctly. I has worked fairly well from dictation, and has followed

directions fairly well. She is slow to answer when spoken to, and does not obey unless the command is repeated. Is becoming more interested in games, though shows no active interest in songs. She seldom speaks. She does not make much of an attempt to take exercise

Sims — August gains so little, if anything, and was so repulsive that he is not in school.

Sims — Henry gains a little. He makes a few words on his desk with letters, and gains a little in number drill. I see no improvement in chart class. His work is about the same.

Miller — Edgar gains a little in his spinner but his other work is about the same. He can answer correctly when we have number drill, but cannot work at all if left to himself. He cannot write any number above four without a copy before him

Munch — Marie enjoys the games and is learning the songs. She succeeds in making a chain of beads using two colors and counting two with no mistake. She knows "a" + "b", "ball" + "boy" at sight. Once she made the word ball on her desk. She is attentive

in chart class and I think will gain.

McTurnan — Peter has made no special improvement this month. I have been able to get him to take part in some of the games which he has refused to enter before. He drew an aquarium fairly well on the blackboard.

Monroe — Josephine takes an active part in all games, and tries to sing but only makes an awful noise. She assorts colors better. She is quite attentive, at times, in calls themes and does fairly well. I think she walks much better than when she came. She accomplishes very little.

Nygaard — Isabella does not gain much. What she knows one day, she does not know the next. There is nothing special to report.

Powers — Mary learns all the words as we have them in chart class and remembers them. She is slow in numbers. Otherwise her report is about the same. She can write "see" cup" + "me".

Ryfling — Clara has not been in school this month.

Rosenwald — Lillian advances slowly in primer work, also in numbers. Working in subtraction without counters. She is learning to tell the time, and on several occasions has given me the correct time when asked to do so. Her work is always neat.

Swanjie — Pauline takes an active part in all games and songs. As for her work she accomplishes very little, so there is little to report.

Schmidt — Alfred advances in his primer and I believe he reads better. There is nothing special to report.

Smith — Lily is doing nicely, both in number and primer. Her work is always good.

St. John — Charles polishes and works outside of the room. When her returns from his walk joins in the games and enjoys them. He is slow and clumsy.

Ward — Francis polishes the first period. He cleans boards and helps at times, but otherwise he does not accomplish anything.

Wohlstrom — Clara is as noisy as ever, and I cannot see that she gains any. She loves the games and songs. There is nothing special to report.

Van Kuster — Fred has been transferred to another room.

Stog — Oscar has been with me but a short time. He is a good little worker. His work is all neat & he has drawn & done fine cutting very nicely. He is in the chart class & has number drill. He combines numbers 5 & 6. Enjoys all games and takes exercise

April, 03

Anderson — Lorence has succeeded in making chains of beads, counting two and using two colors. He has also woven correctly the first weaving pattern, over one and under one. This he has practiced for a long time using the weaving frame and colored slats. At first it seemed impossible for him to do it; but after a long time he has accomplished it. His drawing on the blackboard is fairly good, & he is using the scissors better. Otherwise there is nothing special to report.

Becker — August has worked with the chart class each day, and has done some number work. He works quickly and strives to get it correct. When he finishes what I have asked of him, he has been allowed to take the knife and a lazy spool and sit in the corner making tops. He is learning to make them very neatly. I believe he has made a total of 12. These are used in the school room by the children. His kite is frequently torn, so on Saturday afternoons he mends it.

August is greatly interested in the plants and fish. He has taken care of them fairly well, for him, for he does not like to take them at all.

Breck — Ingeborg has made no special improvement. She works a little with her letters, and in head stringing has counted six correctly. She follows directions closely, and her work is neat. Her paper cutting is a little better, and she did the 2nd weaving pattern entirely alone. She takes the simple calesthenics with good time.

Christianson — Ernest does not accomplish much, he resembles Ray Duffield in that respect, he is apt not to do a thing unless you stand over him. He associates letters, & can find letters for a word printed on the board, though has no idea of position. He is slack in taking exercise, does not seem quick to observe what is being done. Then again with observe what is not expected of him. He is very fond of games and songs, sings fair. Naturally. His chains of beads counting two are made correctly. He is learning the first weaving pattern, and has succeeded in placing three slats in the weaving frame correctly.

Duffield — Ray remains about the same. Though his work is neat, he does very little, so he generally stops working unless you stay with him. I think it useless to keep him in the chart class as he apparently knows nothing, and it is a waste of time. His weavings is a little better. he is using the first pattern with few mistakes. He is best in calesthenics, stands erect & keeps good time, also takes new exercises fairly quiet. He likes the songs, & it is not difficult for him to get the words.

Freiheim — Emma has done much, though there is nothing special to report. She is reading on page 66 in the primer, and has been quicker both in reading and numbers. She combines numbers readily from one to six. Does nicely in calesthenics, and helps with the singing.

Hanson — Gunhild also reads on page 66 of the primer. She understands combinations of numbers from one to ten. She does fairly well in calesthenics, and enjoys all games.

Jueneman — Fred is reading on page 60 of the primer. He is very slow and though advances a little he does not read any better. He does not care to enter any games.

Fred takes calesthenics fairly well.

Jones — Maggie has assorted cubes (colors) and beads for me correctly. She distinguishes red and names it. (She made about half a chain using two colors alternately, & did it correctly. In paper cutting she has followed the lines better! Maggie is fond of games, but is apt to get excited even when others are playing and gives an occasional scream. Even though the period which we are working she will make mouthsome noises with the mouth. At such times I ask her to cover her mouth with her hands and hold it tight. It tires her a little and is helping her to be more quiet. I like Maggie and think she is very interesting. She does not take exercise with any degree of intelligence, but I think she will. I believe she likes the songs though she does not enter into them

Sims — Henry does not seem to gain anything in chart class, so I think he may as well take that time for something else. He is becoming a little more familiar with numbers from 1 to 5. $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ he understand and gives answers correctly and with out hesitating. Otherwise his report is about the same.

Miller — Edgar has made no special improvement this month. His work has been about the same in every way.

Quench — Marie progresses slowly. She named all colors to-day without hesitating. In songs and games she is always active. She is very slow in speaking and cannot repeat even two or three words correctly, if said in succession. I notice she is learning the words of the songs, and at times sings nicely. Marie has number drill, and knows only 1, 2, 3 by sight. She recognizes readily a group of objects numbering from 1 to 4, but can ascertain correctly numbers above that by counting.

In chart class she knows the words roll, ball, boy and kite, when written on the board. She reads the sentence "Roll a ball" and can find letters and make the sentence without a copy before her. She does not do very well at calesthenics, but I think will improve. She also makes chain of beads two colors, counting two, without mistake.

McKernan — Peters work at his desk is certainly neater and more accurate than it was. I think he works more independently than he did. He is in chart class and I believe learns words, but it is impossible for him to read freely with the other children. He is always willing to help others, so my work with him is mostly indirect.

Peter is much more active during the games. He can write the figures 1 & 2 nicely also 4, but that is all. He has combined numbers from 1 to 4 correctly, but I can not always get him to do that, for fear of being conspicuous. He is using his letters with more intelegence, can find all letters of a word with possibly a letter misplaced, some times all right. He generally finds cat & dog without anything on the board. The other day he had nine words on his desk. In beads stringing he counts two, and he has not learned to weave the first pattern is still working on it.

Provance — Josephine has been absent since the 16th of April. She does not do much in school, in the work. She is particularly fond of songs and games. I believe she walks better & she certainly takes an interest in nearly every thing though she appears so helpless. She is learning to use the scissors.

Vrooyaard — Isabelle is reading on page 40 in the primer. She is very slow and uncertain about everything. One day she will make few mistakes, the next; knows nothing. She has woven the first weaving pattern. There is really no

special improvement.

Powers — Mary continues to do good work in chart-class and fairly well in number. Otherwise she works about the same. She has written "I see a cup" "I see a ball" & "mama". She uses her box of letters & reproduces her chart work in her desk, generally correctly.

Rifling — Clara has been absent this month.

Rosewall — Lillian is reading on page 60 in the primer. She is slow. In numbers she does much better. She has taken the 4 table in multiplication.

Swanjie — Pauline does not seem to gain particularly. She assorts colors nicely for me, and folds a little from dictation fairly well. She has laid with sticks, a square and a chair, on her desk. She thoroughly enjoys the rings and games. Her hair stone tops made of large spools. Pauline can spin one fairly well, by twirling it with her fingers. That is better than most of the others can do.

Schmidt — Alfred is reading on page 90 in the primer. He does not improve in writing but I think he reads a little better. There is nothing special to report.

Smith — Lily is reading on page 50 in the primer. She learns words quickly, and does pretty well in numbers. She is also learning to write a number of words.

St. John — is detailed elsewhere.

Ward — Francis does a little work if I am with him to make every move, but does not accomplish much other wise. He does a few things for me in the room and thoroughly enjoys games.

Wohlthorn — Clara is too rattle brained to do any thing, and fearfully rough and noisy. She can assort material, but unless it is taken from her she snipes it all up again. She remains much the same.

Skog — Oscar is a good worker. He is in chart-class, & has number drill. He can combine numbers from 1 to 10, such as $\frac{1}{2}$ $\frac{2}{2}$ $\frac{4}{1}$ $\frac{5}{5}$ $\frac{3}{19}$ etc. All of his work is extremely neat.

1903.
June
Anderson

Lorence was in a chart class in the beginning of the year but did not accomplish any thing, so when he was detailed to polish that period I gave up the chart work. He was so backward in other things I have devoted the extra time to sense training.

I notice a marked improvement in Lorence in his calisthenic exercises. Some of the simple exercises he takes perfectly, as to time and position. Though he has always been anxious to learn, still he could not follow out the simplest direction given him. His work at the desk shows improvement in that respect also. He seems quicker to grasp an idea.

During the last two months I have introduced a little game of tag which ~~caused~~ interests interested and certainly has done a great deal to arouse enthusiasm.

Lorence handles his shears much better & will accomplish what is wanted without my standing over him.

He has succeeded in finishing the first pattern in a weaving mat, and can do it entirely alone and quickly. He has struggled many months on that first pattern & without any sign of success until suddenly he wove three or four strands alone & correctly. Then he was given a paper mat which he

finished in a short time.

He has had number drill each day yet he is not certain of numbers of objects, even three and four. Sometimes he knows the figures 1 2 3 4 by sight- and then again does not.

Lorence is still a little bashful but he is getting to be quite a gentle boy, asks for his favorite games & songs & takes an interest in all things.

Becker

August has improved wonderfully in behavior. He is learning self control.

When he first came into the room he used fearful language, without any cause for anger, and at first was afraid he might catch himself doing something. He wanted his own way in every thing. I did not force him to work - if he refused his work I just asked him to keep his seat and keep quiet, as though it made no difference in the world to me. His pride could not stand that and he saw when he did not work with the others they got ahead of him, so

very soon he was willing to commence with them; seeing I was not going to give him special attention, or give him special work. Of course he finished his work first for he is much lighter and quicker than the rest, so I always managed to have some work on hand that he could do for me. Occasionally if there was something special he wanted to do like making tops, out of spools, for the room, or making whistles out of spools if he had finished what I required of him as one of the class he was allowed to do it. In that way he worked for the privileges he was given.

August was anxious for a primer but in so much of a hurry to get over the pages, to learn anything. He was not very careful of his work so when it required minding I put it aside and with colored drawings, and subjects he particularly liked started his chair work. In that way I could present the same words over & over again in different stories and with drawings, so he was always interested and enjoyed the work. He has used the letters and has made up as high as 30 words at times when at his desk. Of course at times I would have to put letters aside if it was becoming too regular, & very likely unknown to him, I have had to change my plans on a minutes notice, according to his humor that day rather than attempt

anything I knew would not appeal to him.

August has been very persevering. He has done the first five weaving mats. The last two patterns done on the diagonal requiring a good deal of patience. He is very careful about his work. His only thought seems to be for Miss McLean, and every thing is made for her.

August can count to thirty but is inclined to skip 14 & 15. He combines numbers to 20. Such as $\frac{5}{5}$ $\frac{6}{3}$ $\frac{7}{2}$ $\frac{9}{1}$

He is greatly interested in machinery, especially engines and trains, and wants to know the use of each part. His memory is good and he is quick to understand.

August has been interested in the Sunday evening addresses given to the children. August remembers the moral of each lesson, while the other children remember imperfectly the parts of the story. One day shortly after Mr. Butler's talk August unexpectedly repeated the verse we kept. "Make me a clean heart, O God." He said "is that right Miss Smith?" "I say that both of times in the play room." He has learned other little verses and likes them. The one thing I enjoy in August is his freedom from all repulsiveness or coarseness. He is modest and refined in tastes.

Breck

Ingeborg has not made any great improvement this year. She does very nicely in calisthenics, and I think the little game of tag has helped her to exercise her limbs and lift her feet. I was surprised yesterday to see how fast she ran and how well she controled herself.

It is difficult to get Ingeborg's attention long enough while in a class, yet while working with her individually she understands and can learn a few words. She can read "Roll a ball" and can read a simple primer lesson using the word "take" and bringing in color and number in objects. She knows figures from 1 to 10 and recognizes number in a group of objects up to six or seven, sometimes hesitates but has given it correctly.

She has done sewing, weaving, paper cutting, folding & other occupation work, besides assorting numbers and letters to become familiar with them. She is able to build the letters of a word printed on the board, and place correctly on her desk.

Christianson

Ernest has not accomplished much since he came. He was in the chart class for a long time, and though at times he seemed to know words, again he would not. He has been at the Hospital all of Feb. part of march and all of June. He has had number drill but can not state correctly a group of objects numbering more than five. He strong sense leads counting four. He knows colors by sight better than by name, for he fails in that respect.

Ernest can weave a little, though he has had a great deal of practice He is quick to get the air of any song and enjoys them. Does not care for games of skill, as well as he does for sense games.

Duffield Ray does not improve much, in fact this last month he has scarcely done any thing but grin. Talk and look in an idiotic way if you try to explain a help him. He was in the chart class but learned nothing so I took him out. In some of the desk work he has been more persevering, and has made chains & beads counting them. As a rule he stops working the moment you leave, so seldom finished half a chain. He does better in calisthenics. He has not gained any in numbers though has had drill each day.
Any piece of work could almost wear out while he is making it. He is neat and clean about all work.

Fretten Emma read about three quarters through the primer. She is very slow at the best, and there are times when she will scarcely utter a word. She combines numbers from 1 to 8 Takes calisthenics easily, and sings and joins in games. She is not with me in the afternoon, so has had but little occupation work as sewing, weaving etc. Her work is good. There is not much to report.

Kuson Gunhild has also gone about three quarters through the primer. I can not see that she reads any better. In number work she is quicker and combines numbers from one to 12. She uses counters a great deal though works indepen. debt with numbers from 1 to 10.
She is very fond of games, and songs. Takes calisthenics fairly well. Gunhild is quite stubborn at times, if she can not do just as she wants, as after throwing her book on the floor & using it roughly several times, I took it from her and put her in the chart class.
She has done four weaving patterns, bead stringing, paper folding, cutting etc. She is very backward about recognizing letters and makes many mistakes while word building.

Juneman — Fred has read about half way through the primer. He is just as slow as ever. Has had number drill each day, but does not gain any. His work is neat but he is slow. Has woven three mats done paper cutting & other occupations. He does not care for games. Takes calesthenics pretty well. There is nothing else to report.

Sims — August has not been in school since March.

Sims — Henry did not make any progress whatever in chart class, so I took him out. I believe he combines numbers to 5. He stings beads or arranges colored blocks counting them, easily & correctly. He is now working with number four. Henry has succeeded in weaving a mat, the first pattern, independent of help. He is persevering and tries to learn. He takes calesthenics fairly well. Enjoys games and songs. He had quite a book of finished work which was really done.

Jones — Maggie has been with me since the 1st of March. Though she has not done very much, I do see improvement and I think she is very promising. She knows five colors, red and orange. Sometimes she hesitates over the latter.
Maggie assorts material with ease in color and form correctly. She can use number two in stringing & placing blocks, and is able to follow directions as given her, even to copying a simple form from the board to be made on the desk. Her sand or stick work on the desk is neat and accurate. She does nicely in sense games. For instance if blocks folded she can tell me which child left the room - and can also recognize voices. She enjoys the game of tag. At first did not like to run at all, but now is enthusiastic & runs quite fast. She does not sing the songs, yet sometimes while at work she will give the melody or air of some of the gospel songs or Easter hymns without a lost note. Some of the airs quite difficult. She is musical but I suppose it will take a little time to draw her into the work. She now enters the games and speaks freely compared with what she did. She acts nicely, & can follow a line. She tries to take calesthenics.

Miller Edgar does not gain much. He has gone about half through the primer. At times he takes a dislike to this work and refuses to touch letters or do any kind of primer work. At such times he acts very babyish. He likes the occupations, though in weaving he will not work hard enough to gain a new pattern! He is very fond of drawing.
Edgar is anxious to write but I see no improvement. He takes calisthenics nicely except such times as he feels foolish, when he acts idiotic, and is very troublesome annoying all near him.
This is the special improvement to report.

Munch Marie has not accomplished much so far, though I can see some improvement. She is very inattentive, and hesitates greatly in speech. She knows the colors and assorts material as to color and form. She reads the sentence "Roll a ball" and reads the word "like" in connection with objects bringing in number and color. She can shake these words on her desk, but is very slow and not

inclined to exert herself unless urged. Marie can state number of objects grouped in numbers from 1 to 7 but at times, counts the larger numbers. She has improved very little in calisthenics.
She is very awkward in using her hands, and can scarcely use the shears at all. It is almost impossible for her to follow a line. Marie likes the songs but is so inattentive, she forgets what she is doing. She sings a little at times.

McKernan Peter has been an interesting child to study. He is a hard child to reach yet I see something in his disposition to love and admire. He has been absent all of this month. Peter is quite a helper in assorting materials, and arranging things. He spent this year in the chart-class and I know has learned most of the words, but as I have to work to connect with him, it is hard to know just what he knows. He has only used letters since Sept. and at that time would place them up side down or any way. He now uses them in words. He has made the words dog, cat, boat, boy, kite without a copy on the board. Occasionally there will be a day when his "dogs" will

he spell- D&O, They again he will make every word right: He got so he could write me" quite nicely but I think he could not have been well those few days for he has gone back to scribbles again. He writes the figures 1, 2, 4 but I know knows by sight- numbers from 1 to 10. He will put correct answer is 1/3 but that is all. Peter has tried each time we have had weaving but he can not weave our stand correctly. He strings beads counting two, and is especially fond of symetrical designs with which he uses colored blocks & tablets. He is careful of his work & is much more patient & persevering. At the beginning of last year Peter was rebellious and showed an awful temper, but he has learned to control it and is now a very obedient boy.

He is very observant and affectionate though ill is displayed in a peculiar way. I am very careful not to be partial, but if Peter sees any child getting too friendly, too conspicuous & requiring too much attention he is apt to give him an unexpected thump & then begin to cry. For a long time I did not understand it, but I have watched him closely.

Peter was too shy to take calisthenics, but I saw gradually he was trying to please me & to take them if our brothers when we began to play the game of Tag. Peter was interested and for

the first time has entered in and laughed heartily like other children. Gradually I used this game for a reward & recreation to those who had done well in calesthenics. If Peter and August did not take exercise I did not profit, but when play time came they calmly kept their seats and had more fun- spirited boys never existed. I have had no trouble since and Peter and August always take them to the best of their ability. I look for much from Peter next year.

Moraves Josephine has been with me since the middle of Feb. She has done very little, and as a rule I believe she has not pleased, occasionally she has asserted herself correctly for me as to size and color. She has no idea of handling scissors and cannot fold a line & even cut with them. Her hands are simply useless.

Josephine tries to take calesthenics and has done fairly well in simple exercises. Finally I think she walks straighter and firmer though every once she can not find her own seat in the room, and does not know her room. She enjoys songs & will sing though ill. It is awful to hear her. She has been absent since the 7th of June. Josephine likes

games and can recognize a play mates voice when blindfolded. If she could only speak it would be easier to ascertain just what she knows.

Wygaard Isabelle has been a good worker but she does not retain anything in mind for any length of time. She has not yet past the 40th page but she really does not know the words though at times she does. I do not think Isabelle is as amiable as she was, she is quarrelsome and sometimes rough with the others. She has worked slowly at her weaving, and her work otherwise is about the same. She does not make any marked improvment in calisthenics. There is no improvment in numbers particularly. She recognizes groups of numbers from 1 to 5. She enjoys the games and songs.

Powers Mary has done good work this year I believe she had learned every word we have had in chart class. Can read sentences, and form them on her desk with letters. She combines numbers from 1 to 8. Mary has improved in all her work. Can walk several words and works independently.

Rifling Clara has been absent since the middle of Feb. She was a good worker. Followed directions nicely and her work was clean and accurate. She has attempted to speak. She assorts materials, and letters, but in all the ways has seemed very dull.

Rosenwald Lillian has gone halfway through the primer. She is very slow and does not remember some words which she has repeatedly. She has done well in numbers. She has taken subtraction and the first five tables in multiplication. Of course she can not do all without counters. She has woven the first four weaving patterns, done sewing folding & cutting nicely. She takes calisthenics nicely and enjoys all games. There is no special improvment to mention

Swangis Pauline has not improved very much. She assorts material very nicely for one both in form & color. She obeys directions given for folding and for the first four patterns can do them entirely alone. She notices the uses her scissors and follows a line quite closely, independently. At no time she can help.

all up, so she has improved in this respect. She takes a lively interest in games and has tried to take exercise. In otherways she does not improve. She is becoming more wilful every day. and is quite trouble some in class. She quarrels with others constantly, thumping and pinching, when forming in line I have to keep her aside and send her out as her turn comes, to keep order and peace among others. She likes songs and says it's what she likes. She shows much more temper than she did. She also likes the game of tag and is getting to run quite fast.

Schmidt. Alfred has been with me two periods each day. I see little improvement in him, unless it is in reading. He has just finished the Werner primer. I have given him practice by having him read a sentence then tell it to me rationally, training both memory and expression. Sometimes I think he has improved a little. He is very careless about writing, lifting his pencil at each letter, and writing over it to form the next. He can take a word and when made to take time can form letters very nicely. But he will not continue it. He does not improve in numbers as I

cannot see any improvement in some of his occupation work. He takes exercise nicely when he tries. He can give the months of the year, and days of the week.

Smith Lily has gone to page 50 in the Primer, and has been reviewing. She knows all the words and can write a number of them and one or two sentences. She is slow in numbers, though she can combine them from 1 to ten without counting. Lily seems much quicker to observe, and does easily in both games of skill & sense games. Also sings the songs though she insists upon keeping her teeth closed and not opening her mouth to form words. She takes especial pride in her mats braiding cutting & folding with the class.

St. John Charles did nothing whatever in the school room, and has been detailed elsewhere.

Skogg Oscar has been with me since the first of April. He has been in the chair class and though may not learn a word quickly, he does good seat work, and works quickly. He is not familiar with numbers or rather figures about twelve

He counts higher but in working simple problems like $\frac{6}{6}$ $\frac{3}{3}$ $\frac{4}{4}$ he is likely to make a mistake. He is quick to follow directions and his work is good. Oscar is greatly interested in engines and cars. He drew a very good picture of the ruins, or rather the wreck on the R.R. He is very fond of drawing and the perspective is usually good. He is good in calisthenics, and quick and enthusiastic in all games.

Ward Francis does not improve in any way in fact I see no difference in him. He polishes the first period. He does nothing above. Francis enjoys thoroughly all the games, especially tag, and he has actually become enthusiastic enough to run. I am rejoiced to see him go faster than a walk. I cannot make him jump at all. He takes one long step and starts for his seat. The day which gives the hopping movement in calisthenics Francis fell into it fairly well with the rest.

Wohlstrom Clara is rough and noisy and I see no improvement, I think she has done nothing but talk and be noisy this year, she certainly has not improved in work.

von Kuster Fred has not been with me since April. He had gone about three quarters through the primer. His work was very untidy, and he did not try to take pains with his writing. His weaving seemed difficult for him, and his sewing was not good. He took the first two tables in addition, I could do it correctly, but unless watched would put down any kind of answers. He did not take calisthenics very well, but enjoyed all games.

Anderson. Lorence is in school one period. he is very neat about all his works and works very quietly. sorts all the colors and names red and orange, works with peg board correctly. knows and names the three forms. sews a simple card very nicely. can build words of three and four letters. can fold a simple pattern very nicely. will play games and take calisthenics very well if you do not pay him particular attention then he is bashful, will put his head on the desk and stop playing. like to play with the ten pins best.

Becker. August has been a better boy since she commenced to work out doors one period. he comes to school one period. can combine numbers up to twenty has read about half way through the Primer. folds from dictation. knows, names and sorts all the colors, names the days of the week. can weave very nicely quite a difficult pattern. writes very well from a copy. he does not like to write but does not improve as

much as he might. August can build all the words in his lessons. he loves to hear a story and will ask very intelligent questions after listening to one. Every Monday morning she wants to brag what she talked about Sunday evening and what different things mean. knit a long strip for a mat on a spool.

Brown. Victor came to school the twenty first of May. he sorts all the colors and names red and orange. knows the three forms names all, and cube, strings beads alternating two colors or two of each, and the three forms correctly. likes to play games especially with the bean bag.

Brainerd. James knows names and sorts all the colors. names different colored things in the room, and childrens clothing. knows and names the three forms, strings beads one color at a time, alternating two colors, or one two and three of each color and the three forms correctly. can

weave over one, under one over two, under two, can build simple words and simple sentences as "I see a red ball." James writes the letters, a, e, i, o, u, m, & n. can make all the figures up to ten. names the days of the week. can fold from dictation, sew cards very nicely. he is in the chart class. likes all the games can play a game of dominoes very well. does the paper cutting very nicely. knows the words, apple red and knows his own name, Johnnie Johnson and likes to read when he sees them written.

Breck. Ingeborg knows names and sorts all the colors. knows the three forms and names them, strings beads alternating two colors for all of one color together, and the three forms correctly, can count to eight, weaves over one under one, over two under two, over three under three, writes the letters a, e, i o, u, m, & n, and makes the figures 1-2-3-4-5 very well. she will toss the bean bag and play the tag game but does not take the calisthenics well. talkes much better.

Birch Annie comes to school one period. she has read about half through the Primer, writes very well from a copy builds all the words in the lessons. knows names and sorts all the colors, weaves over one under one over two under two over three under three, knows and names the three forms, names the days of the week. folds from dictation, can combine numbers up to ten. she recognizes one, two, three or more of anything very quickly.

Christianson Ernest comes to school one period. he is a very quiet worker. can sort the colored sticks but cannot name them. knows and names the three forms, can string the beads correctly alternating two colors or one two three or more of one color, and strings the three forms correctly. works with the peg board. likes to play games, he calls the tag game, the

circle game and always asks to play it. He carries the tune very well of any song he hears but does not remember the words.

Code. Ferdinand is in school a part of each period. knows names and sorts all the colors. knows and names the three forms. can make the figures 1-2-3-4-5-6. and write the letters a-e-i-o-u m-n-b-d-l. and writes the word red. He weaves over one under one. over two under two. can sew a card very nicely. can fold from dictation. strings the beads all of one color together. or alternating one, two or three of each color, also the three forms correctly. His work is always very neat, his hands are always clean. as his work looks nice, he likes the songs but cannot remember many of the words but always goes through with the motions. Enjoys all the games and takes the calisthenics very well.

Swenson Gunhilde has read about half way through the primer but I presume if a person was not accustomed to hearing they could not understand it. She combines numbers up to fifteen. has improved a great deal in her writing. but usually writes from a copy but there are a number of words she can write from memory.

Johnson. Annie knows names and sorts all the colors, knows and names the three forms strings the beads alternating one, two and three of each, also the three forms. can write the letters a, e, i, and make the figures one and two. weaves over one, under one. over two under two. can sew a simple card, folds simple pattern from dictation. quite very well likes the games but does not take the calisthenics very well. broke with peg-board correctly.

Sims

Henry can sort all the colors correctly but cannot name them. He knows and names the three forms, strings the beads alternating two colors or the three forms correctly can make the figures 1-2-3 and write the letters a and e. One day while he was busy building he made the sentence "I see a leaf." but the word leaf was spelled backwards just as written. The sentence was made without a copy.

LeBoeuf

Joseph is in school one period and part of another. He has read half through the Primer. can locate words of three letters very well from a copy. can combine numbers up to eight. recognizes groups of one, two, three and four very quickly. knows, names and sorts all the colors, knows and names the three forms, sure cards very nicely. He does over one, under two, over three, under three; cuts and folds very well from dictation.

Sinkclayfk.

Simon entered school the first of March, could only say a few words, understand but now he speaks very well. has learned the colors, can name and sort them. and knows and names the three forms. It was impossible for him to sit and help still when he came but now he is very quiet and behaves very well.

Fresbd

Frank entered school the seventeenth of October. He was perfectly stupid for a long time after he came, wanted to fight all the time. The first time he showed any interest in anything was when we played bean bag, so I let him play every period. Then after a long time he wanted to do something more. finally learned to sort the colors and string the beads alternating two colors and the three forms correctly. can say ball, running and papa. When we have free play he always wants a peg-board to string beads instead of any game.

Mulkamp

Willie knows, names and sorts the six colors, knows and names the three forms, counts to five. strings beads alternating two colors, or all of one color together. creates ord one, under one. he has been in a chart class but has not learned any words, works with peg board correctly. He has been trying to make the letters but has not succeeded in making letter a".

Mueller

Edgar has been in school one period visited June first when he was taken sick. He reads in the primer but my class will read very well and the next can't remember the words at all. and some days he writes very well from a copy then again he will turn all the words together. does the word building very nicely. knows names and sorts all the colors. knows and names the three forms. knows the days of the week. can make the figures up to ten. recognizes groups of two, three and four at sight.

Friend

Marie can sort all the colors and name red, orange, yellow and green, strings beads all of one color together. alternating two colors. works with peg board correctly. can create one, under one but cannot alternate. they strive can sew a simple card with a circle or leaf - or something very simple on it. Marie has been trying a few minutes every day for weeks to make letter a but as yet has not succeeded. can fold simple pattern. she likes the games and tries very hard to take calls. knows and names the three forms.

Nelson

Minnie is in school two periods knows names and sorts all the colors. knows and names the three forms, strings the beads all of one color together. alternating one, two or three of any color and strings the three forms correctly. Minnie is in a chart class. can make the letters a - e - i - u - d - b - m - and n and write the words see - red

and ball. She folds very nicely from dictation and can cut very well, weaves over one, under one, over two under two. can make the figures from one up to ten, recognizes at sight groups of two and three. Plays ball and bean bag, enjoys all the games especially the "tag" game. Knows the words of several songs and can sing the time. After hearing some one tell a story can repeat it very well.

Nelson Cyril came to school the first day of April. He is a very nervous child and it is almost impossible for him to sit in his chair long enough to do any work. Has learned to sort all the six colors. but could not name any but the red and orange, but during June has learned to name all six colors. Knows and names the three forms. strings beads alternating two colors. can toss and catch the ball any number of times without missing.

He says she used to play one old cat at home.
Every week he gets the funny page out of the Sunday paper and tells him how many and he knows all the different names, and before the paper he always says "Oh! I wonder what Mister Brown, Billy Bounce, etc. are doing now?

Morgaard Isabelle is in school the afternoon period. She recognizes all the colors and names them and the three forms. Some times she can read a simple sentence then again cannot tell one word. She is learning to make her letter. can make a-e-i-o-u-m-n-l-x-d-r and can write the words red-sea-ball. Isabelle annoys the children around her very much and unless I keep strict watch over her she will grab or punch them with her pencil. She make the number from 1 to 8. Can weave very nicely.

Nagle. Lena came to our room in January she knows the words fun. boy. see red. ball can make the letters a-e-i and u- and name the figures one, two three and four. knows and names the six colors and the three forms. Lena is such a nice little girl. always very quiet. about her work and nice to the other children. She recognizes groups of two. three and four.

Olson. Irene entered school the nineteenth of May. She has been quite home sick- ever since she came. The only words she says "that I can recognize are." home. see. papa. - Irene can string the beads but not according to color or number or form, can put the large pegs in peg board. She is a very quiet little girl. Enjoys the games very much especially the "tan pigs"

Powers. Mary has read to page in the Primer, combines numbers up to twelve, recognizes groups from two to five, writes very well from a copy but is inclined to write too rapidly to do it well. She regards correctly one, underlong over two, under two, over three under three. Mary is inclined to tease the children around her. Mary knows all the words in her lessons.

Peterson. Johanna entered school during January, could not speak a word of English when she came now she can says. many Amphibe Aspirin. bottle cube. cylinder red. stars. She can spot, call the colors. string the beads. she can attempt four colors, that is string about eight or each color then after that all of one color will be together. make with peg- board correctly. Sews a simple card. she enjoys all the games.

Shog. Jacob has been reading in the Primer. He cannot pronounce any of the words distinctly and I presume you could not understand him unless used to his voice. He can combine numbers up to fifteen. Does good work building and hard work. Jacob can skip rope very nicely. He can write the lessons in the Primer. He enjoys the games, especially running races and the tag game.

Jacob's parents hope the last of May for his vacation.

Smith. Raymond did not make the least improvement in school so has been taken out. He was always noisy and bothered the other children.

Segil. Joseph came to school for the afternoon period. He is beginning to make his letters. Can write a e i also the figures 1 2 3 4.

Joseph is very quick tempered and when we have playing with the balls he became angry if he happens to get hit he will turn around and strike the person nearest him and scream as long as he can. He likes to play with games where he can put the game together with the pictures of engines all cut up.

Wiley. Lela entered school the nineteenth of October. She is very quiet and does her work well. Knows names and sorts all the colors knows and names the three forms, works correctly with the peg-board, strings beads, all of one color together, alternating one or two of a colorful strings. She knows correctly. She has learned to write the letters a-e-i-o-and can make the figures 1-2-3. Lela recognizes groups of one two and three. Sees a simple card correctly and has learned to create one, under one in a mat 4"x4" and 5"x5". Lela folds a simple pattern from dictation. Has been in a charity class and can build simple words and sentences

such as "I see a red ball." Dela enjoys the games and knows the words to several songs.

Bothleborn Clara did not make any improvement, so has been taken out of school.

Brand Francis has been taken out of school. Did not make any improvement.

Ambery Arie was in school until May 21st, but made no improvement so was taken out

Reports must
be ready by
Jan. 2nd-



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