

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

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Class A.
1902 - 1903

1902-1903

	Sept.	Oct.	nov.	Dec	Jan.	Feb.	March	Apr.	May	June
Beaton Mary	17	31		47		63	77		84	
Davies Myrtle	17	31		47		63	77		84	
Hanson Minnie	18	32		48		64	77		85	
Miller Laura	18	32		48		64	77		85	
Paetzold Clara	A	W								
Poole Edith	19	33		48		64	77		86	
Rice Laura	19	33		49		65	77		86	
Scheipl Annie	19	34		49		65	77		87	
Schwartz Annie		34		50		65	77		87	
Olson Lillie				50		66	77		88	
Gatzke Polly	20	35		W.						
Poyman Mary	20	35		51		66	78			
Bailly Beatrice		35		51		67	78		89	
Schafer Marie				51		67	77		89	
Holman. Gladys				52		67	77		90	
Pelow Pearl				52		68	77		91	
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1902-1903

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Ellis Roy	21	37		53		69	79		92	
Emerson Roy	22	37		54		70	77		92	
Gillis Willie	22	38		54		70	79		93	
Guernsey E.	23	W.		55		W	77		93	
Harris Leslie	23	38		55		70	79		94	
Hatch Joe	24	39		W.		—	—		—	
Hill Raymond	24	39		56		71	80		—	
Jewett Frank	24	40		56		71	80		94	
Johnson Elmer	25	40		57		72	81		95	
" Walter	25	40		57		72.	81		95	
Korp Alvin	26	41		57		73	81		96	
Mc Kinley C.	26	W.								
Nelson C.	27	41		58		73	82		96	
Riley Albert	27	42		58		W	77		97	
Ronald Floyd	27	42		59		74	82		97	
Schneider A.	28	43		59		74	82		98	
Specht Willie	28	43		60		W	—		—	
Stezencvski L	29	44		60		75	82		98	
Swanson C	29	44		61		W	—		—	
Sullivan Jo	30	45		61		75	77		99	
Wilkinson V.	30	45		62		76	83.		99	
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October 1902.

Mary Beaton has been present every day this month. Is a nice girl in school. For one week she could not be coaxed to go to the b.b. After that she has tried to recite with Annie Scheipl. But cannot do the work with her. Seems very diffident about attempting anything alone. She can read and write numbers - but does not combine to any extent. She has read about ten pages of the Story of Hiawatha. Spells on the average eight words daily, selected from reading - Writes rather a cramped hand - but fair. She has written three letters. Committed three memory gems - Is inclined to be foolish about the boys.

Oct. 1902.

Myrtle Davies has been absent three days this month. She misses her with lesson almost every morning going to the hospital. She month has been spent on long division She does nice work in it now. Has read about ten pages in Hiawatha - Spelled 8 or 10 words a day. She has written

four letters. Committed three memory gems. Writes a little better.

Oct. 1902.

Minnie Hannan has been present every day this month. She has worked eight pages of practical problems involving addition, subtraction and multiplication & division. Explains problems much better. Has read ten pages in Hiawatha. Spells very well words selected for reading. Tells story of lesson. Has written one letter. Learned three memory gems.

Oct. 1902.

Laura Miller has been present every day this month. She has learned the addition table of 4 & 5. But forgets one as soon as she learns it to go to another. She has read four lessons in the second Reader. Reading is improved. But spelling seems very hard for her. Has spelled about 30 words. She has written four letters. Writes a little more carefully. She has learned three memory gems.

Oct. 1902.

Edith Poole has been present every day this month. She has spent the month working questions in long division. Does them quickly and accurately now. Has read ten pages in Hiawatha. Spelled about forty words selected from reading lesson. Quiet & orderly always. Writes very plainly & neatly. Committed three memory gems this mo.

Oct. 1902.

Launa Rice has been in this grade one week. She can read mile and count numbers to 100. But does very little at combining them. Reads fairly well in Hiawathay. When she studies her spelling has a good lesson. Copies work very neatly. Writes plainly. Is quiet in school. Has written one letter. Committed one memory gem.

Oct. 1902.

Annie Scheipl has been present every day this month. She has worked the final six pages of No. 2 Arith. Including

questions about money, tables of time and liquid measure. She learned to write the abbreviations for gal qt. pt. yr. wk. mo. doz. ft. etc.
She has read ten pages in Stepping. Spelled 40 words well. Writes better. She has written 3 letters. Committed three memory gems.

Oct. 1902.
Polly Gatzke has been present every day this month.
She began at Sec. 6 of No. 2. Arith. She has worked seven pages of practical problems. Prepared a neat table of measurements. She took herself of school-room, window, table, desk, her own height, book, etc.
Has been promoted to 2nd Reader during the mo.
Knows how to study now.
Spelling has been good.
Writing is improving.
Practices some every day.
Has committed several verses. Has written four letters.

Oct. 1902.
Mary Donovan has been present every day this month. She has been promoted to the 2nd Reader.

Has had good reading & spelling lessons. Writes better. Practices a little every day. Is growing more absent-minded. Forgets to come to class, unless specially called.

October 1902.
Nicky Blanina has been absent ½ day this month.
He has learned the addition tables of ones & eights.
Reads & writes well in Primer. Spells most of the words found in reading lesson. Writing has improved.
He has learned to write his own letters. both composition and spelling.
Learned several rules this month. Listens to general story lessons with great interest.

October 1902.
Roy Ellis has been present every day this month.
He has worked the first four pages of No. 2 Arith. It was work in addition & subtraction. He read ten lessons in Taylor's 1st Reader. To page 82. Improves very slowly in reading & spelling. Articulation is bad. His writing improves.
He has written one letter.

October 1902.

Roy Emerson has been present every day this month.
He found it necessary to review the multiplication tables. Has spent the month on long division. Does the work quickly & accurately now. Is a studious quiet boy. Reads in 2nd Reader. Has had good lessons both in reading and spelling. Writes very well. Has written four letters. They need correcting, spelling particularly. Committed 3 memory gems.

Oct. 1902.

Willie Dillis has been present every day this month. He has studied the first four pages of No. 2 Arith. covering simple work in addition and subtraction. Is slow & sluggish. Have to keep at him all the time. Is not quiet a boy. Seems satisfied to keep about on desks & stove. Has been promoted to 2nd Reader. Has good spelling lessons. His writing is improving. He can write his own letters now. Wrote two.

October 1902.

Eugene Guernsey has been present every day this month. He has learned the Tables (addition) of 2, 3 4 & 5. And I believe will remember them.
He has read to page 79 of the 2nd Reader. Spells seven or eight words at a lesson. Does good work in reading. Writes a little better. Has written two letters. And committed 2 memory gems.

Oct. 1902.

Leslie Harris has been present every day this month. Subtraction seems a little clearer to him. He has spent the month on it again. He is heedless & does not think. Does good work in reading. Has nearly finished the 2nd Reader. Has good spelling lessons. His writing is improving a little. Has special time for practising. He has written two letters. Learned three memory gems. Attention to general lessons.

October 1902.
Jos Hatch has been present every day this month. He has studied from page 91 to 99 inclusive, including problems in addition subtraction, multiplication & division. Has learned to explain problems. His spelling lessons have been written prepared. Reads on page 79 of 2nd Reader. He has written three letters.

October 1902.
Raymond Hill has been present every day this month. He has added columns like this 463 / 958 / 384 / Learning to carry tens & hundreds. He finished Baldwins 1st Reader. Has started the book "Out Doors". Am trying to teach him to study his reading. He has committed three memory gems. His writing has improved. He practices a little in book each day. He has written three letters.

October 1902.
Frankie Jewett has been present every day this month. He has had practice in counting, writing ones.

also has learned the addition table of 2's.
Finished Baldwins first reader. Started in the book "Out Doors". Am trying to teach him to study his reading lesson. Gets spelling quite well. Writing is improving. He has dictated and copied two letters - learned three memory gems & another verse.

Oct. 1902.
Elmer Johnson has been present every day this mo. He has learned the addition table of 6's & 7's. Improves slowly in his reading & spelling. Has read, during the month, ten lessons in the primer, spelled most of the words. Writing has improved. Can copy work nicely.

Oct. 1902.
Walter Johnson has been present every day this month. His brother died. When the news came, he read it calmly & soon announced that he would get his brothers collars that he had lots of them. He has improved in spelling. Gets good lessons almost every day. Has

been promoted to 2nd Reader, but is too heedless to read well. About same desks work in very methodical. Writes a little better. He wrote four letters this month.

Oct. 1902.

Alvin Korp has been present every day this mo. He has been quite vulgar & had to be punished by the principal. Has been promoted to 2nd Reader. Gets his lessons quite well. Writing improves a little. Has written two letters. too short, writes the same thing unless watched. Had drill in counting and writing numbers. Learned addition table of 2's.

Oct. 1902.

Claud McKinley has been present every day this month. He has worked the first six pages of No. 2 Arith. questions about money, time tables also liquid measure. Read very poorly this month. Only four lessons - Spells better than he reads. Reads in 2nd Reader. Wrote one letter.

October 1902.

Charlie Nelson has been absent two half days this month. He gets very little from school this fall. he is so deaf. Articulation gets worse, I think. He is working on the addition Tables in Arith. Read ten lessons in Leyton first reader - Improves very little. Thinks his writing looks some better.

October 1902.

Albert Riley has been absent one day this month. He loves to read & would spend all his time reading stories, if allowed. Has worked in Long division this month. Gotten so he can do questions very well, & explains them. Spelling lessons have been good. Writes them on b.b. as I pronounce words. Learned three memory gems. Has written one letter.

Oct. 1902.

Floyd Ronald has been absent one day this mo. He has worked from page 91 to 99 of No. 3. Arith. They are questions involving addition subtraction multiplication

and division. Has learned to explain problems nicely. Read ten lessons in 2nd Reader to page 172. Spelled well this month. Wrote longer more interesting letter. Has written three this months. Learned three memory gems.

Oct. 1902.

Alfred Schneider has been present every day this month. This month I have been teaching him to use the multiplication tables of 2 and 3. It will take him some time to multiply without mistakes. He has a good memory. Comunitz family. Has learned ten new words in primer. Writing has improved. Can follow a copy quite well. And writes a few words independently. Dictated two letters.

Oct. 1902.

Willie Specht has been absent four days this month. He has spent the month working in long division. Works examples fairly well now. Reads on pages 79 of 2nd Reader. Spells for the average some of eight words at a lesson. Writes nicely.

But do not notice much improvement in him. He has written two letters.

Oct. 1902.

Ignatius Stezencowski has been present every day this month. His number work has been in addition operations like $\begin{array}{r} 725 \\ 463 \\ 458 \end{array}$. Explains work nicely.

Finished Baldwin's First Reader - But not ready for the 2nd, so he is reading "Out Doors." Does not know how to study reading. Has fair spelling lessons. His writing improves slowly. Has dictated and copied two letters. Learned three memory gems. Is very much interested in S. School lessons.

October 1902.

Charlie Swanson has been present every day this month. He has reviewed the addition tables of 2, 3, 4 & 5.

Done very nice work in the First reader. Had good spelling. Spelled 30 words during the month. His writing improves. He is a quiet orderly boy. but will not advance much

He has written two letters.

October 1902.

Joe Sullivan has been present every day this month. He began at Dec. 6 of No. 2 Arith. He has worked seven pages of practical problems. Prepared a nice table of measurements of school-room, table, desks, window hat etc, showing guess, true measure, and error. On the Spelling match 50 words were pronounced & he spelled all correctly. Nearly finished 2nd Reader. Has written two nice letters.

October 1902.

Vere Wilkinson has been present every day This month. He has learned the addition tables of 1's 2's and 3's. Counted and written numbers to 100. Drill in finding pages. Been promoted to the 2nd Reader. Has had good spelling and reading lessons. On a spelling match when 50 words were pronounced. He spelled every one correctly. He has written three letters. Writing is very miserable. He is having special practise time and & hope his writing will improve. He has learned two rules of Parting Remembers S. School lessons. Is not a good in school. Very irritable & selfish.

November 1902.

Mary Beaton has been present every day this month. She has spent the month trying to learn the table of fours. But her memory fails her. She can make thinks count, objects, & thus tell how many 4+2 = but never remembers without help. Has read to page 100 in the Hiawatha reader. Does fairly well with reading and spelling. Spells about 10 words daily, but usually misses 1 or two. Hope to improve her writing. She has written three letters this month. but writes a fine cramped hand.

Nov. 1902

Myrtle Davies has been present every day this month. Has worked fifteen practical problems in division. Explained problem quite well.

She has read to page 100 of the Hiawatha Reader. Spelled ten words selected from verses at a lesson. Wrote spelling on board some days & had oral spelling other days. She wrote three letters.

November 1902.

Minnie Hanson has been present every day this mo. She has just completed No. 3. Arith. Does many review problems involving all the operations. Has read to page 99 of Hiawatha. Reads very well. Remembers what she reads and can tell story. Spelling has been good. Writing does not improve very fast. But really does improve considering her hand. She has written one letter this month.

Nov. 1902

Laura Miller has been present every day this month. She has spent the whole month again on the tables of 4's & 5's. They are not perfectly learned yet. She has read three lessons in the 2nd Reader. Spelling is poor. Learns only two or three words at a lesson. & then forgets them readily. Composes better letters and does not make so many spelling mistakes in writing them. She has written three this month.

Nov. 1902.

Edith Poole has been present every day this month. She has worked fifteen practical problems using her knowledge of division. Does not explain work well. Works most from memory. Reasoning not good. She has read to page 99 of Hiawatha Always has good spelling lessons. And writes nicely. She has written one letter.

Nov. 1902.

Laura Rice has been present every day this month. Hard work to teach her the addition table of 4's. this month. She cannot remember the combinations at all. Can make marks, count objects and find out how many 4+2 = but does not remember five minutes. Reads very nicely in Hiawatha. Has read ten pages. Does not spell very well. Has a list of ten at each lesson & generally misses three or four. She has written four letters.

November 1902.

Annie Schiepl has been absent one day this mo. She has worked ten problems including different operations with numbers from one to twenty. Has read ten pages in the Hiawatha Reader. Reads better. Also spells better. Her writing is much improved. She composes better letters too. Has written four this month.

November 1902.

Annie Schwartz has been in school three weeks. She does very little with numbers. Can count & write numbers to 100, adds with the use of objects but can do nothing independently. Subtracts with the help of objects. Seems to have no reasoning or memory when it comes to numbers. Reads fairly well in the 2nd Reader. Generally has good spelling lessons. I hope to improve her writing. She seems to try, and is studious and quiet. She has written two letters this month. Does not compose well.

November 1902.

Polly Galzhe has been present every day this month. She had just completed No. 2. Arith. Did 12 practical problems this month, including all operations with numbers to 100. She improves in number work. I think reasons better. She has read six lessons in the 2nd Reader. Spells five words at a lesson. Reads with expression. Has improved in her writing. Polly has written four letters this month.

November 1902.

Mary Pogoman has been present every day this mo. She has read five lessons in the second reader. Studied her lessons and read quite well. Spelled five words at a lesson. Usually writes spelling on b.b. Writes and spells pretty well. Is slow and forgetful in general work.

November 1902.

Beatrice Bailly entered this class the 7th of Nov. Has been present every day since. She is not able to do much in Arith. Can read and write numbers. Has had her

do simple combinations in addition and subtraction. She likes to recite and tries hard to learn. She has read five lessons in the 2nd Reader. Articulates badly, but hope that will be improved. She has spelled four words at a lesson. Mathy has a good spelling lesson. Writes carefully, but not well. Hope to improve her writing. She cannot compose a letter without help. Copies it when written. Has her own ideas, but does not form good sentences. Has written a number of letters this month.

Nov. 1902.

Richie Blasius has been present every day this mo. He has learned the addition table of 8's. He has read to page 99 of the Primer. Spells any all the hardest words in his reading lesson. Writes spelling on the b.b. His writing has improved. He composes better letters and is much more independent about writing them.

Nov. 1902

Roy Ellis has been present every day this month. He has worked addition and subtraction problems as far as page 6 in No. 2 Arith. Has to go very slowly repeating problems two or three days before he seems to understand them. Has read to page 90 of Laylors 1st Reader. Is inattentive - loses his place - skips little words. Does not spell well. Writes nicely and writing improves every day. He has written one letter.

Nov. 1902.

Roy Emerson has been absent one day this month. He has worked fifteen practical questions in divisions. Prepares number work & has it ready to hand in every morning. He has read to page 193 of 2nd Reader. Remembers lessons read, and can tell story quite well. Generally has had good spelling lesson. Copies his letters a little more carefully than he did last month. He has written four of them. Miss spells a number of words.

November 1902.

Willie Gillis has been present every day this month. He has worked ten questions in [multiplication] addition and subtraction. Is slow but after many repetitions seemed to understand them. He has read to page 21 of the 2nd Reader. Had good spelling lessons. They were short, not more than four words at a lesson. Does not read with much expression. Writing improves slowly. Writes better letters & is independent about it. He has written two this month.

Nov. 1902.

Leslie Harris has been present every day this month. He has worked all month on subtraction. He is so heedless. Sometimes gets a question right, but invariably makes some mistake. Has started to read in the Hiawatha book. Read to page 16. Reads well. Likes the Indian story & gets a good deal of expression in his reading. Has had good spelling lessons. His writing has improved a little. He has written three letters.

November 1902.

Jos Hatch has been absent two days this month. He has just completed N. 3. Arith. Worked twelve or fifteen review questions. He has read to page 97 of the 2nd Reader. He reads better and does much better spelling. Writes spelling on b.b. He writes carefully. Has written two letters this month.

November 1902.

Raymond Hill has been present every day this month. He is restless and has not been very orderly in school. Wants to take his own time to do anything. Has read ten pages of his reader. His lessons have been about Cows and he can tell all he has read. His spelling has not been quite as good this month. He tries to write his own letters, but it is hard work on account of his spelling. His writing has improved a little. He has written three letters.

November 1902

Frank Jewett has been present every day this month. He has told stories of his own make up using addition table of 2's and 3's. and answered any little stories using game combinations. Has the two tables pretty well fixed in his mind now. Has done pretty well with his new reader. Tried to study. Spelling is improving. Also his writing. He has not been a very quiet boy in school this month. Not very obedient. He has written two letters. Dictated & copied them.

November 1902.

Elmer Johnson has been present every day this month. He is working on the addition table of 7's but it is not yet learned. He has read seven pages of his primer this mo. Spelled four new words each day. Writes much better. Seems to understand and remember what he reads. His articulation is poor. He wrote one practice letter. Can copy work nicely.

November 1902.

Walter Johnson has been present every day this month. He had learned the addition table of 8's. He has read to

page 21 of 2nd Reader. Is heedless about his reading. Skips over words. But has done right well. Tries to study. Has had quite good spelling lessons. Writes carefully and I think his writing has improved. He writes his own letters now, but miss spells many words. He has written four this month.

November 1902.

Alvin Korp has been present every day this month. He has the addition table of three's nearly learned. Have him review the 2's every day too. He is very slow with numbers. Likes his new 2nd Reader. Has read to page 21. Reads quite smoothly. Spelled five new words each day, seldom missing any. Is eager to get marked 100. He improves slowly in writing. Is not careful enough. Composed and wrote three letters this month. They are very short. He would write more if allowed.

November 1902.

Charlie Nelson has been present every day this month. He has had work in all the addition Tables this month. Improves very

little. Has read to page 90 of Langlors First Reader - Reads poorly, even though he has read the lesson a half dozen times. Spelling has been fairly good this month. Does not like to practise one copy long enough to get it good - He has written two letters.

November 1902.

Albert Riley has been present every day this month. He has not done much good school work. His drill has been in division. He has read seven lessons of the third reader. Remembers story well. & can repeat it. Spelling has been pretty. He seems to have lost all interest in writing letters. Has not written one this month.

Nov. 1902.

Floyd Ronald has been absent one day this month. He has just completed No. 3 drill. Worked twelve review problems. Explained them quite well. Prepared work on paper using N.M. Read to page 193 of 3rd Reader. Had good spelling lessons. Writing improves very slowly. He wrote three letters this month

He wrote a little composition for the North Dean this month.

Nov. 1902.

Alfred Schneider has been present every day this mo. He has had a good deal of drill in multiplying by 2 and 3. Forgets sometimes to carry numbers, but has done pretty well. He knows about all the alphabet and can form nearly all the letters. Follows a copy much better. His writing is improving. He has dictated four letters this month. Read four pages in his primer and learned to spell 8 new words.

November 1902.

Willie Speckt has been absent half the month. Forgot how to divide while he was out and had to relearn it. He read to page 97 of 2nd Reader. Reads a little smoother. Had fair spelling lessons. Seldom spelled any word in lesson correctly. Writes plainly. Wrote two letters this month. Composition work was fair. Orderly & quiet.

November 1902.

Ignatius Stezencavski has been present every day this month. But he has lost a good many hours, but practising for extra programs. He has had to fall behind his reading class. He has acted rather stubborn and ugly too about preparing spelling & work in general. Thinks he writes a little better. but does not like to practise on a copy long enough to learn it.

November 1902.

Charlie Duncan has been absent one day this mo. He has at last learned the addition tables of 4 & 5, But it requires constant review. If he goes on to 6's presume he will forget 4 & 5. He has had very good reading lessons. Studies his spelling & does good board work. His writing has improved. He has written two letters this month. He tries to make his own letters, but he miss spells many words. Composition not very good.

November 1902.

Joe Sullivan has been present every day this month. He has just completed No. 2. Arith. It covers all operations with numbers from 1 to 100. Does not reason & thinks out questions as well as Colby. Seems very much intimidated in the Hiawatha Reader. Can tell the story of the Indian boy. Selects the hardest words to spell. Writing improves every day. He has written two letters.

November 1902.

Vere Wilkinson has been present every day this month. Has learned the addition tables of 2 and 3. Tells stories using combinations from tables. Has read to page 21 of 2nd Reader. Enjoys his new book. Spells on the average five words a day. Writes perhaps a little better. Is very noisy in school. Inclined to be rude and ugly to the other children. He has written three letters this month.

Dec. 1902.

In Class "A" the month of December was given up to drilling children for the Christmas play. Many of the older girls were detailed for extra work in the sewing room. No individual school work to report.

January 1903.

Mary Keaton has been present every day this month. She has learned the addition tables of two and three this month. She is inclined to guess at results instead of working them out. She had read four lessons in the 2nd Reader. Two of them were script. She has spelled twenty five words. In a quiet girl in school & studies. Am trying to improve her writing. She writes much a cramped hand. She has written three letters this month.

Jan. 1903.

Myrtle Davies has been absent one day. She has spent the month working questions involving ½ and ¼s. Learning to place decimal point etc. In working on page 48 of No. 3 Arith. She has just completed the 2nd Reader. Committed six long memory gems this month. In just starting to commit a poem. Spelling has been good. She has written three letters.

January 1903.
Minnie Hanson has been present every day this month.
She has worked the practical problems on the 3rd and 4th pages of No. 4 Arith.
Has done nine sums in arith.
Read three chapters in the Story of Hiawatha. Spelling the ten handest words in the lesson each day.
She wrote one composition
Has written two letters.

Jan. 1903.
Laura Miller has been present every day this month. Some days she seems to know the tables of 2+ and 3+. Other days has to make marks & count.
Her reading is better. She has read four lessons in 2nd Reader - two of them being script - Spelled four words at a lesson. Sometimes writing them all correctly.
She has written three letters. Her writing is a little plainer.

Jan. 1903.
Edith Poole has been present every day this month.
Her Arithmetic lessons have been about money, writing dollars and cents. Learning the place of the

decimal etc.
She has read three chapters in the Story of Hiawatha.
Spelling the ten handest words in reading lesson each day. Learned one memory gem.
She has written one letter.

Jan. 1903.
Laura Rice has been present every day this month.
She has tried to learn the addition table of 2's. But thus far has not succeeded. Has to count any combination called for. She has just completed the 2nd Reader - reads very well - enjoys her lesson stories - Spelling has been fair. She has written three letters. Writes a little more carefully.

Jan. 1903.
Annie Scheipl has been absent one day this month.
She has worked operations on pages 16, 17 and 20 of No. 2. Arith. Learning to separate numbers into tens and units.
She has read four lessons in 2nd Reader. Spelling about six words a day.
Her writing has improved. She has written four letters

Jan. 1903.
Annie Schwartz has been present every day this month. She has worked questions on pages 18, 19, and 20 of No 2. Arith. Learning separate number into tens and units. Annie has read four lessons in the 2nd Reader, two of them being script. She spelled about six words at a lesson. She writes painstakingly. Does not know how to form letters correctly. She has written two letters this month. But had to copy them several times.

Jan. 1903.
Lillie Olson has been present every day this month. She has worked the questions on pages 18, 19 and 20 of No. 2 Arith. Learning to separate numbers into units and tens. She has read three chapters in Hiawatha reader, spelled ten hardest words in lesson each day. She has written two letters this month. Writing a little more carefully than at first

Jan. 1903.
Mary Boyman has been present every day this month. She had felt like sleeping every day. Acts dazed. Read to page 33 of 2nd Reader. Spelled about twenty five new words. Her writing is improving.

Jan. 1903.
Beatrice Bailly has been present every day this month. She has been drilled in writing numbers - some addition work. and learned the subtraction tables of two and three. She has read to page 33 of 2nd Reader. Learned to spell about twenty five new words. Her writing has improved a little. She practises exercises every day, besides board work.

Jan. 1903.
Marie Schaffer entered this grade the 2nd of Jan. She has been present every day since. Her Arithmetic work is poor. Does not do as good work as the other members of the class. Does not seem able to

reason at all. She has worked two pages of practical problems in No. 4 Arith. But much help and drill were given her. She reads quite well in the Standard Reader - too fast however - spelled ten words at a lesson. Work on the b.b. this month. She has written one composition which will probably appear in the North Star. She has written four letters - Is a neat writer.

Jan. 1903.
Gladys Holman has been absent one day this mo. She has learned to separate numbers into tens and units. Has read three chapters in the Standard Reader. Spelled ten words at a lesson. Her writing improves a little all the time. She has written four letters this month. Is a nice quiet girl.

Jan. 1903.
Pearl Pelo has been present every day this month. She had tried to learn the addition tables of

2's and 3's. Knows a good many of the combinations but not all, has to make marks & count for some. She has read three chapters in the Standard Reader - Is a good reader. Prepares her spelling & does nice work. Is poor in Arith. Writes a cramped hand, which I hope to improve. She has written three letters this month.

Jan. 1903.
Ricky Blevins was absent the first week of this mo. He has the addition tables of 8's and 9's pretty well learned. He has read five new lessons in the primer and learned to spell three new words each day. He practises writing exercises every day, but his writing improves slowly. He has written three letters this month.

Jan. 1903.
Roy Ellis has been present every day this month. He has worked questions on pages 7 and 8 of No. 2. Arith. Work in addition. Has read to page 100 in 1st Reader. Learned to

spell three new words at a lesson. His writing has improved. Is much more careful with it. He has written one letter.

Jan. 1903.
Roy Emerson has been absent one day this mo. He has worked pages 47 & 48 of No. 3 Arith. Problems about money. Learning to place decimal point, etc. He has just completed Baldwins 2nd Reader. Learned six memory gems. Spelled in review a list of 50 words. Writes carefully. Wrote a composition on "Mr. Kinley" which is to be printed in the "North Star". He has written four letters this month.

Jan. 1903.
Willie Gillis was absent half of the month at the hospital. He has accomplished very little in Arith. Worked questions on page 8 of No. 2. Arith. He has read two lessons in 2nd Reader - spelled twelve new words. Wrote two letters this mo.

Jan. 1903.
Eugene Emerson has been absent one day this mo. Thinks he has about mastered the addition tables of 2's and 3's. Will never accomplish anything with numbers. He read four lessons in the 2nd Reader two of them being script. Spelled eight words at a lesson. He wrote two letters this month.

Jan. 1903.
Leslie Harris has been present every day this month. He has really accomplished nothing in Arith. He seems to thoroughly dislike it & it embarrasses him even to be called to class - Have tried to teach him to abstract. He gets along nicely in Reading and his other studies. Have read one chapter in "The Story of Hiawatha". Spelling has been good. Find he has tried hard to improve his writing. He has showed a good deal of temper. Have written three letters this month.

Jan. 1903.
Raymond Hill was absent the first week of this month. His number work has been in addition. Explains work nicely.
He read aloud to me almost every word in one of his mothers letters. Is getting to be right independent about his own letters. He read five lessons in his reader. Spelling three new words each day. Learned a good many things about animals. Can use a calendar, telling all about the day, month, etc.

Jan. 1903.
Frank Jewett has been present every day this month. He received the addition table of Twos, and has learned the threes. Tell stories with all combinations.
He has read five new lessons in his reader. Most of them about animals. He was very much interested in them. Spelled three new words each day. Wrote me letter himself. Of course asked to spell some words. He is improving in everything

Jan. 1903.
Elmer Johnson has been present every day this month. He has worked on the addition table of 8's. Part has not learned it yet. He has read to page 105 of the Primer. Learned to spell three new words a day. Committed a verse of six lines. His writing has improved.

Jan. 1903.
Walter Johnson has been present every day this month. He has learned the addition table of 9's this month.
Is improving in reading. Has read four lessons in 2nd Reader. And learned to spell about twenty five new words. He writes too fast to improve very rapidly. Is a much more quiet boy in school. He has written three letters.

Jan. 1903.
Alvin Korp has been present every day this month. He has about learned the addition table of 4's. Is too indolent to improve much. Has read four lessons in the

second reader. Spelled about twenty five words this month. Writing a good many of them on the black board. He is not careful with his writing so has had to copy his letters one two or three times. He wrote four letters. The only thing he really seems eager to do is to draw.

Jan. 1903.
Charlie Nelson has been present every day this month. His number work has been easy combinations in addition.
He has read four lessons in the first reader. Spelled six words at a lesson three of them reveiw words. Thinks he writes a little more carefully. He composed and wrote a nice letter this month. Was more quiet in school.

Jan. 1903.
Albert Riley has been absent two days this month.
He has worked pages 47 and 48 of No. 3 Arith. What work in U.S. Money. Learned how to place the decimal point.

He has just completed the 2nd Reader. Committed six memory gems. and one poem. Spelling was good. Writing showed more care. He wrote one letter and one composition.

Jan. 1903.
Floyd Ronald has been absent one day this month. He had worked the problems on the 2nd and 4th pages of No. 4 Arith. They were practical problems involving most of the tables. His number work has been good this month. He has just completed the third reader. Learned six memory gems. Wrote a composition on Mc. Kinley which will probably be printed in The Rocky Star. Wrote three letters this month. His spelling lessons were well prepared also.

Jan. 1903.
Alfred Schneider has been absent one day this mo. His arithmetic work has been in multiplication. Has only performed questions like x 2 and x 3. but can do such as $\begin{array}{r} 4697 \\ \times 3 \\ \hline \end{array}$

He has read three lessons in his primer. Learned about twenty five new words. Writes and spells ten of them. Committed two memory gems. Writing has improved. He copied two letters this month which he had dictated.

Jan. 1903.

Willie Dyckt has been absent one week this month. He has worked pages 47 and 48 of No. 3 Arith. involving questions in U. S. Money. He has learned the place of the decimal point. He read four lessons in the 2nd Reader four of them being script. Spelled eight words at a lesson. Wrote two letters this month.

Jan. 1903.

Ignatius Stezercowski has been present every day this month. He has been drilled and drilled in adding this month. Explains his problems quite well. He has read five lessons in his reader. Most of them about animals & he was interested. Learned to spell three new words each day. He gave a little exhibition with his lantern one night this month. His writing has improved. He wrote one readable letter. Drew a picture of a boat that was quite correct.

Jan. 1903.

Charlie Duncan has been present every day this month. He has worked on the addition tables of twos and threes this month. Has read seven lessons in the first reader. spelling five new words each lesson. He reads very much better. Writes better, too. Has composed and written for himself two letters this month.

Jan. 1903

Joe Sullivan has been present every day this month. He has worked pages five and six of No. 3 Arith. Review problems in +, −, × and ÷. He has read two chapters in the Hiawatha reader. Spelled forty words and learned their meaning, using them in sentences. He has written two letters. His writing is improving

Jan. 1903.

Vere Wilkinson has been present every day this month. He has learned the addition Table of 4's and partly learned the 5's. He has read three lessons in the 2nd Reader. Spelled twenty five words. Written fifteen on the b.b. as they were pronounced. He has written three letters. Has been very ugly and noisy in school. grumbles all the time.

Jan. 1903.

Lewis Bradley has been absent three days this month. He worked pages three and four of No. 4 Arith. Doing practical problems involving nearly all the tables. He has done nice work in Arith. Has just completed the third reader. Committed six memory gems. Wrote one Composition which is to be printed in the North Star. His writing does not improve much. He has written two letters this month.

March 1903.

Mary Beaton has not missed a day this month. She has worked on simple combinations in addition including work in addition tables of 2. 3. & 4. She has read to page 46 of the 2nd Reader. Reads plainer, and has had good spelling lessons. Have tried to endue her writing longer, by having her do board work, but do not notice much improvement. She has written two letters this month.

March 1903.

Myrtle Davies has been present all the month. She misses her Study period for arithmetic nearly every day, being taken out for music. Her work has been to copy & make out bills but it has not been done. She has committed "Paul Revere's Ride" for a reading lesson. Her writing has not improved. She seems more nervous in school. She has written two letters.

March 1903.
Minnie Hannan has been absent four days this month being punished. She is boy struck and has untidy trouble. She has worked on practical problems in division this month. She has committed "Paul Revere's Ride" in her reading work. She has written one letter.

March 1903.
Laura Miller has been present every day this month. She has done many combinations in addition including work in tables of 2, 3 & 4. She has read to page 46 in 2nd Reader. She has a hard time with her spelling lesson. Can only learn about two words at a lesson. She has written three letters this month. Writing improves very slowly.

March 1903.
Edith Poole has been present every day this month. Her arithmetic work has been to copy and make out bills. Has done very nice work. Has just taken up the 4th Reader. Learns to spell five words at

at a lesson - Learning meaning of words as well as spelling. Writing is always neat whether on board or paper.

March 1903.
Laura Rice has been present every day this month. She has tried to add a little in Arith period. But she does not learn a thing in numbers. She has committed Paul Revere's Ride for reading work. Says it in quite a clever way. Has written three letters this month. Writing neat -

March 1903.
Annie Scheipl has been present every day this month. She is working on page 24 of No. 2 Arith. It contains + and - work with numbers to 100. Papers were prepared nicely my day. Has read to page 46 of 2nd Reader. Good spelling lessons. She has written four letters this month.

March 1903.
Annie Schwartz has been present every day this month. She has worked to page 24 of No. 2 Arith. It includes + and -

work in numbers to 100. She is reading on page 46 of the 2nd Reader. Has good spelling lessons, but her writing is unreadable - does not seem to improve at all. Writes & re-writes her letters. She has written two this month that are barely legible.

March 1903.
Lillie Olson has been present every day this month. She had worked to page 24 of No. 2. Arith., That means + and - work with numbers to 100. Done quite good work- Papers looked nice. Has just commenced the 4th Reader. Spells five words at a lesson, giving meaning - She has written three letters this month.

March 1903.
Mary Boyaman has been present every day this month. She has read to page 46 of 2nd Reader Read five lessons this month. Spelling in all about 20 words. Wrote spelling on b.b. Writes carefully in copy book. Draws a good deal.

March 1903.
Beatrice Bailey has been present every day this month. She did mental work in subtraction, easy problems - also mech b.b questions as 48-22 etc. She has read five lessons in 2nd Reader. spelling in all about 20 words. Wrote spelling on b.b. Writes neatly in copy book. She has written four letters. Has a hard time spelling & making letters legible.

March 1903.
Marie Schafer has been absent four days this month being disciplined by the principal. Her Arith has been practical problems in division, Does neat board work. She has just commenced the 4th Reader. Spells five words a day, learning meaning of words. She has written two very nice looking letters this week.

March 1903.
Gladys Hohman has been present every day this month. She has worked to page 24 of No. 2 Arith.

That include + and - work with numbers to 100. She has just commenced the 4th Reader. Learns the meaning of and spells five words at a lesson. She has written three letters this month.

March 1903

Pearl Pelo has been present every day this month. She has had easy combinations in addition mostly on table of 4's. She has read to page 46 of 2nd Reader. She has spelled 20 words. Does not improve in writing. She has written letters but neither looked well. Is quiet & orderly.

March 1903.

Deborah Freudenreich entered this month. She is an epileptic. Comes to school more to make her happy than hoping to improve her. She does good reading with the 4th Class. Does not always know the meaning of words, but can generally spell them. Thinks the arith is easy for her - but does not do as good work as several others. Her work this month has been to copy & make out bills.

She has written one letter in school. Did three pencil drawings. Is a quiet lady like girl.

March 1903

Nicky Blanina has been present every day this month. He has done easy combinations in addition mostly with 0's & 9's. He has read first lessons in the Primer. Remembers story of lesson - and is able to spell the hardest words read. Has done nice work - Writing has improved a little. He has written three letters this month. He made a bibi for himself, & enjoyed that very much.

March 1903.

Roy Ellis has been present every day this month. He has had lessons in liquid measure, and problems about tea, & days. Has prepared nice drith papers several times this month. Has to be watched or he will neglect drith. He has read to page 111 of 1st Reader. Had fair spelling. Writing has improved.

March 1903.
Roy Emerson has been absent two days this month. His Arith. work has been to copy and make out bills. Is not independent about any of his number. Wants help all the time. He has committed "Royal Reveries Ride" in his reading class. Writes well. Has written four letters.

March 1903.
Willie Gillis has been absent one day this mo. He worked int liquid measure. Also did some problems - about time &c. bus., weeks, etc, Some papers were well prepared. Has read to page 46 of 2nd Reader. Spelled his words at 9 lessons. Reads better. Can tell about what he reads. Writing improves slowly. He wrote two letters this month.

March 1903.
Leslie Harris has been present every day this month. He has worked in subtraction all month. Does better work than in Feb. but is

still heedless and careless. He has read to page 112 of the Hiawatha Reader - Had very good spelling and reading lessons. And is writing with much more care. He has written two letters this month. He made a kite for himself & was able to help some other boys.

March 1903.
Raymond Hill has been present every day this month. His Arith. work has been in addition. Is about ready to take up subtraction. Reads better - Spelling is hard for him - But he is growing more able to spell ordinary words used in letters. Writes his own letters. Has written two. He made a kite for himself & helped with others.

March 1903.
Frank Jewett has been present every day this month. Learned addition table of 4's counted by 5's to 30. Told stories for simple addition combinations. He has read

to page 82 of "Out Doors".
Has read well, also had good spelling lessons. Writing has improved a little. He has written two letters this month. He made a bird for himself.

March 1903.
Oliver Johnson has been present every day this month. He has tried to learn the addition tables of sevens & eights. He has read to page 120 of Primer. Remembers lessons he reads. Has had good spelling this month. Writes a little better. Is careful with his writing. He also made a bird for himself.

March 1903.
Walter Johnson has been present every day this month. He has worked on easy addition combinations. He does not gain much in rea. Reads better. Also spells better & is a much better behaved boy. Has read to page 46 of 2nd Reader. Wrote three letters. He made a bird for himself.

March 1903.
Alvin Harp has been present every day this month. He has tried to add. Do simple problems & repeat stories - Makes very little advancement in Arith. Reads better and spells quite well. Has read to page 46 of 2nd Reader. Spells six words at a lesson. Writes them on b. b. Writes a little better. He has written three letters. Does not compose well. He also made a bird.

March 1903.
Charlie Nelson has been present every day this month. He has done the same work in Arith. as last month. Work in addition with easy numbers like 4 + 7, etc. He has read to page 111 of 1st Reader. Articulation does not seem to improve. Spelling is hard. Learns about three words at a lesson - Writing does not improve very fast. He has written two letters this month. He also made a bird & helped with others.

March 1903.

Floyd Ronald is just now suspended for writing & passing notes to one of the girls. It has been one up, for I have liked and trusted Floyd. He has done good work in school. Arith. papers neatly & promptly prepared. He has almost committed "Paul Revere's Ride" in reading class. Has written two letters.

March 1903.

Alfred Schneider has been present every day this month. His Arith. work has been in multiplication. X by 3, 4, 7, 5. Has done very good work. Has improved in reading also. Read five new lessons spelling 15 new words. His writing is better. He has dictated and copied three letters. Writes spelling on B. board. He made a bibb for himself.

Committee words in their places sometimes instead of really learning to know them.

March 1903.

Ignatius Stezerowski has been present every day. He has done fairly good work in addition. Does not like drill - wants a change continually. Improved in reading and spelling. Has read to page 82 of "Out Doors" Spells 5 words at a lesson - His writing has improved. Is more careful with it. He wrote one neat looking letter this month. Made a bibb for himself & helped with others. Listened eagerly to bird & nest stories.

March 1903.

Joe Sullivan has been present every day this month. Has only a short period in school however. He has had review work in +, -, x and ÷ with numbers to 100. Prepared some very accurate papers He has read to page 112 of "Hiawatha". Spells 10 hardest words at a lesson. Writes them on B.B. He has written two letters. He made a very

nice looking little.

March 1903.

Vere Wilkinson has been present every day this month. He has worked in addition - Combinations with 2, 3, 4, 5, & 6. Gets cross when things do not go just right, but is improving a little. He has read to page 46 of 2nd Reader. Spells three words a day. Writes on b.b. Writing improves very slowly. He has written two letters this month. He made a hole.

March 1903.

Lewis Gradby has been present every day this month. He has done very well in Arith. He finished the review of addition, sub. mul. & div. Has started in fractions. Always has his work prepared. He has committed "Paul Revere's Ride" in reading. Writing does not improve. He has written two letters this month.

March 1903.

Jonas Parsons entered school the first week of this month. He is a very peculiar boy - Acts sleepy & absent-minded. Does pretty good work in the 2nd class in Arith. His work was to copy & make out bills. page 52 of No. 3.

He reads in the 2nd Reader - in a very low monotone. Has pretty good spelling lessons - Writing is poor. Room for improvement.

April 1903.

The school period for this class was given up to rehearsal for the operetta in the Assembly Hall.

April 1903.
Mary Poyman has been present every day this month. She has read three lessons in the second reader. Spelling in all about 20 new words. Her writing has improved. She is stupid and sleepy in school - Draws a good deal.

April 1903.
Beatrice Bailly. was out two days this mo. Her Arith. work has been in addition & subtraction. She does not read well enough to take work in a book. but has questions on the b.b. She read three lessons in 2nd Reader. Spelled about 20 words. Does not get good spelling lessons. Her writing has improved a little. Composed one pretty good letter this mo.

April 1903.
Ricky Blazina has been present every day this month. His Arith. work has been in addition. His reading has improved also spelling. Did quite good work. Wrote two nice

letters that did not need a great deal of correction. Writing is a little plain.

April 1903.
Roy Ellis is at the hospital. Has done very little school work this month.

April 1903.
Willie Gillis has been absent one day this month. He has worked three pages of questions in addition and subtraction - Read three new lessons in the 2nd Reader - Spelled 20 new words - Wrote lessons on b.b. and did well - His writing has not improved much. He has written two letters this mo.

April 1903.
Leslie Harris has been present every day this month. Have given him the multiplication table of 2's as well as review work in subtraction. He is able to multiply a little.
Has read two lessons in Baldwins 4th Reader. "Lella the story nicely. and spells 10 most difficult words at a

lesson. Has prepared three nice Composition lessons. Writing has improved. He has written two letters.

April 1903.

Raymond Hill was absent from school three days this month. He has done good work in addition. Copies questions from b.b and works at his seat.

He has read five new lessons in his reader. Spelled three new words every day. Practised writing ten minutes a day. He has written two letters this month.

April 1903.

Frank Jewett was absent two days this month. He had done very work in addition, also reviewed the tables of 2, 3, & 4. Had good reading. Read five lessons - Spelled well. Did seat work promptly - Wrote three letters composing and spelling for himself. Is not always quiet Had to stand in corner several times.

April 1903.

Elmer Johnson has been present every day this month. He has worked an addition Table of 8's with variation. Read three new lessons in the Primer. Spelled 12 new words. Wrote spelling on b.b. Writing has improved.

April 1903.

Walter Johnson has been present every day this month. He has done the same work in numbers as last month, simple questions in addition. Reads a little better Has read three new lessons in 2nd Reader. Spelled 20 words. Had to study spelling one and one. He has written three letters this month.

April 1903.

Alvin Karp has been present every day this month. He does very little number work except count. Tries to add, but counts anything. He read three new lessons in 2nd Reader. Spelled 20 new words

Wrote three letters this month. Made one bile.

April 1903.

Charlie Nelson has been present every day this month. His arithmetic work has been in addition. He has read three new lessons in 1st Reader. Learned 20 words to spell, which he wrote on b.b. He wrote three letters. Gets things and lessons quizzed on account of hearing poorly.

April 1903.

Alfred Schneider has been present every day this month. In Arithmetic on table of 6's in X. I found he was forgetting previous tables. So have to spend a good deal of time reviewing them & giving questions in and multiplication. He has learned at sight and to spell 20 new words. Reads better. And his writing has improved. He dictated and copied two letters this month. Was industrious.

April 1903.

Ignatius Stezerczewski has been present every day this month. He has been

restless and hard to keep occupied. He gets tired of work in about a minute. Has worked a few questions in addition. Read five lessons in "Out-Doors" Was interested in the frog lessons. Learned to spell faithful, friend frog, catching, bright, and 10 other similar words. Writes correct days each letter. He wrote two letters, about me. this months

April 1903.

Vere Wilkinson has been present every day this month. His number has been done better this mo. Has seemed to have a little more patience with it. Reading lessons have been well prepared. Does not always have a good spelling lesson, however. He is interested in reading & I like to give him stories for supplementary work. Improves slowly in writing. He has written two letters this month.

June 1903.

Mary Beaton at the beginning of the school year was very bashful about reciting. Could hardly be coaxed to go to the blackboard. She did little more than count and write numbers. Has improved very slowly in Arith. Really knows the addition tables of 1, 2, 3. Does better work in reading. Finished the Hiawatha Reader and has read about ½ through Barnes 2nd Reader. Has improved in spelling. Learned 3 or 4 new words at a lesson. Writes a little better though still cramped. Enjoys writing letters & they are composed quite well.

June 1903.

Myrtle Davies began with long division the first of Sept. Spent a month or more on it. Did not accomplish a great deal in Arith. Had drill during the year in U. S. Money, and Weights & Measures. Never was able to reason well. Is now working on page 57 of No. 3. Arith.

She finished the Hiawatha Reader. Committed "Paul Revere's Ride" and "The Day is Done". Writing has not improved one bit. Is careless in writing her letters & in computation too.

June 1903.

Winnie Hanson began at first of No. 4 Arith in the fall. Has worked Sections I and II. including applications of addition, subtraction, multiplication and division. Is now on page 25, Book 4. She finished the Hiawatha Reader, committed the poems "Paul Revere's Ride" and "The Day is Done". Has improved in spelling & writing. Writes her letters neatly & with care. She got into trouble once writing notes to the boys.

June 1903.

Laura Miller has really accomplished nothing in Arith. all year. Pretended to learn her addition tables, but while learning a new table forgot the one previously learned. Her reading is much improved.

Has read half through
Baldwin's 2nd Reader.
Spells and writes
better too. Is orderly &
quiet.

June 1903.

Edith Poole worked the
first two months this
school year learning
long division. Has had
drill in U. S. Money. Is
now working in Wrights
and Measures. page 57
No. 3 Arith. She finished
the Hiawatha Reader
and has read half
through Baldwins 4th
Reader. Has improved
in articulation.
Writes very well. Spelling
lessons have been
well prepared. Does
not write many letters.

June 1903.

Laura Rice entered my
school room in October.
She could read and write
numbers to 100. Could
not combine at all. I have
worked hard all year
in a variety of ways to
teach her the + combina-
tions with 2, 3 & 4. But
she has accomplished
very little. When asked
how many 3 apples and
four apples are she has

to make marks & count.
She finished the Hiawatha
reader. Committed the
poems "Paul Revere's Ride"
and "The Day is Done"
Her spelling is improved.
Also writes a little better.
Is inattentive and
absent minded.

June 1903.

Annie Scheipl began in
the fall at the first of
No. 2 Arith. She has done
the work to Section 3. That
includes review work
with numbers from
1 to 20. Also developing
numbers to 100, and
first steps in real
addition & subtraction
She finished the Hiawatha
Reader. Has read half
through the 2nd Reader.
Committed during the
year five memory
gems. Learned to spell
words of each lesson.
Composes better letters
and writes more plainly.

June 1903.

Annie Schwartz entered
my school-room in
November - She could
count and write numbers
to 100. Could add and
subtract with the use
of objects - Nothing inde-

pendently. Is now able to combine without objects Reasons out simple practical questions in addition & subtraction. Is ready now for Lec. 3 of No. 2 Arith. She has read half through the 2nd Reader. Has spelled on the average five words at a lesson. Her writing is still poor but has improved a little. Has to copy her letters several times before they are sent.

June 1903.

Lillie Olson began her school work with us the first of January. She began at the 1st of No. 2. Arith. Learned to separate numbers in tens & units. Learned something about money weights and measures. Is ready now to begin at Lec. 3 of No. 2 Arith. She finished the Pinnallia Reader and has read six lessons in Baldwin's 4th. Her spelling is good. Learned the meaning of words she spelled. Writes her own letters - But in a careless writer. Talks a good deal in school.

June 1903.

Beatrice Bailly entered my school room the first of November. She could count and write numbers and do very easy combinations. She has learned to write numbers six the hundres. Adds work like this $\begin{array}{r} 74 \\ 69 \\ \hline 22 \end{array}$ Also subtracts like this $\begin{array}{r} 76 \\ -24 \end{array}$

Works so slowly she only gets one or two questions at a lesson. Explains every question worked. She began at the first of the 2nd Reader. Has read very slowly. Completed half the book. She spelled about three new words at a lesson. Spells very much better. Writes a little plainer. Composes her own letters but they require much correcting. Learned to use a ruler.

June 1903.

Marie Schafer entered my school room six January. Her Arithmetic work work slack and careless. She began at the first of No. 4 Arith. Reasons a little better

now and does work with more care. She has worked Sec. I and II. of No. 4, That includes applications of addition subtraction, multiplication and division. Reads very well. Finished the Hiawatha Reader. She has read six lessons in the 4th Reader. Learned the meaning of the words in her spelling lesson. Committed five memory gems - Composes and writes a nice letter.

June 1903.

Gladys Holoman began in the fall at the first of No. 2 Arith. Reviewed combinations with numbers from 1 to 20. Also developed numbers to 100. Did more advanced work in addition and subtraction. Is ready now for Sec. 3 of No. 2. Arith. She finished the Hiawatha Reader. Has read six lessons in the 4th Reader. Learned the meaning of the words spelled. Committed five memory gems. Writes letters every opportunity. Writing has improved.

June 1903.

Pearl Pelow entered my school room in Jan. Could count and write numbers to 100. Do very little else - She has learned the addition tables of 2, 3, 4 & 5. Makes mistakes in combining still, but has improved.

She finished the Hiawatha Reader. and has read half the lessons in the 2nd Reader - Spelled about five words at a lesson - Spelling good. Writing is poor, but has improved a little Writes her own letters.

June 1903.

Richey Blazima began in Sept. to learn the addition table of sevens. He has completed the addition tables, Has reviewed them till they are well fixed in mind. Has had drill in simple problems using the tables. He makes his numbers plainer on b.b.

He began at the first of a new primer, Has completed it now and is ready to begin the First Reader. Reads much better - Has spelled the

hardest words in each lesson - Writes better. Writes his own letter and does spells well.

June 1903.

Roy Ellis began at the 1st of No. 2 Arith. last Dept. Has worked to Dec. 3 of No. 2. That covers review work with numbers from 1 to 20. Also first steps in addition and subtraction. He has just completed Laytons 1st Reader. Now ready for the 2nd. Has spelled three new words at a lesson - Writing is much improved - He has composed and written only two or three letters.

June 1903.

Roy Emerson entered my school early in the fall. Reviewed the multiplication tables. Spent a month on division - Had drill on practical problems. Is now working on Weights and Measures page 57 of No. 3. Does not reckon well. He finished the 2nd Reader. Has committed two poems - "Paul Revere's Ride" and "The Day is Done". His spelling has been fair - Writes

neatly. Writes a more interesting letter - composes better.

June 1903.

Willie Ellis began in Dept at the first of No. 2 Arith. Has now completed the work to Dec. 3 of No. 2. That means review work with numbers from 1 to 20, & first steps in addition & subtraction. He has read half through the 2nd Reader. Reading is improved - Also spells better. Does a little more studying although he is still idle and lazy. Writes better. He is surely more independent with his letters.

June 1903.

Eugene Emerson began in Dept. to learn the addition tables. Has spent the year learning five of them, and does and makes mistakes. Never will learn much more in Arith. Does good work in reading. Reads in 2nd Reader & spelling is good - Also writing. Composes quite a good letter.

June 1903.
Leslie Harris came pretty nearly spending the year learning subtraction & got it at last and reviewed the multiplication tables. Is now working on page 10 of No. 2 Arith. He finished the 2nd Reader. Has read eight lessons in the 4th. Spelled ten words with each lesson. Reads well - Writing is much improved - Can compose & write a nice letter - but does not always do it. Is restless, but stays studious than at beginning of the year -

June 1903.
Frank Jewett during the year has learned six tables in addition. Had simple problems involving these tables. Learned to match dominoes and cards. Recognizes groups more readily. Has improved in reading. Has read from the first of "Out Doors" to page 125. Spells much better. Writing has improved. Composes & does spelling in his letters now. Of course they need correction

but he does well.

June 1903.
Elmer Johnson learned during the year the addition Tables of 6, 7, 8 & 9. Is very slow in numbers. Has accomplished very little. He has improved in reading. He began at the first of a new primer. Has just finished it - Is ready now to start in the First Reader - Spelling has been fair - Writes lessons on B.B. Writes letter - Has written only one or two letters this year.

June 1903.
Walter Johnson -
I have tried all year to get Walter to combine without objects but have not succeeded. He still counts every combination given him. He has read over half through 2nd Reader. Really shows a marked improvement in reading and spelling. Writes better & composes a better letter - Is a much better behaved boy.

June 1903.

Alvin Kipp during the year has learned to combine without objects, and match dominoes and play "amap", Can recognize groups quicker Had original story work in connection with arithmetic lessons -

He began at the First of 2nd Reader - Has read about ¾ths of the book, Has been interested in lessons - Spelling is good - writing lessons often on the b.b.

Writes his own letters but not interesting ones - Writes carefully.

June 1903.

Charlie Nelson did much the same work in Arith. as last year. Combinations in addition. He has seemed to reach his limit in numbers.

He has read through Taylor's First Reader.

Spelling - fair - Has improved a little in writing.

Writes letters every two weeks - Always misspells words - but still letters are readable - Hearing gets worse - Seems sleepy a good deal of the time.

June 1903

Albert Riley during the year has learned Long Division & U. S. Money. Reviewed problems in addition, subtraction multiplication & division. Is now ready for weights and measures. Dec. 7 of No. 3. He finished the 2nd Reader, Omitted two poems "Paul Revere's Ride" & "The Day is Done". Spelling has been good. Writing is improved. Has written a few nice letters. Loves to read long books. Remembers what he reads.

June 1903.

Floyd Ronald began work in the fall at Dec. 8 of No. 3. Arith. Worked the miscellaneous problems (about 100) & completed No. 3. Now has gotten a good start in No. 4. Working in fractions. He finished the 2nd Reader. Omitted two poems - "Paul Revere's Ride" and "The Day is Done" Spelling - fair - Has written nice letters. Is not a careful writer. Wrote three compositions - one of which was published.

June 1903.

Alfred Schneider commenced in Dept. to use the multiplication table of 2's. Has done work in multiplication all year. Now can multiply with almost any table and any large number. His reading vocabulary has increased several hundred words. He has read nearly through his primer. Is not satisfied with his spelling. Spells from memory, not by sound at all. His writing is much improved. Dictated his letters all year and copied them. Learned a number of memory gems. Learned to use the Calendar.

June 1903

Ignatius Stezerowski has spent the year doing work in addition. It is hard to get him to study and prepare work and of course progress is slow when all that he gains is from the recitation.

He has read nearly through the new reader "Out Doors." Spells fairly well. Reads a little better. But the year has not done for him what it should. He writes

much better. Likes nature stories & has learned a good deal about animals and birds.

June 1903.

Joe Sullivan in Dept. began at Dec. 6. of No. 2 Arith. He worked many miscellaneous problems, prepared a nice table of measurements of the school-room, table, desks, window, etc. He has worked to Dec. 4 of No. 3 Arith. He finished the Hiawatha Reader, and has ready eight lessons in the 4th. Spelled ten words at a lesson - Writing is good. His letters have been composed and copied nicely. General work good & talkative but not disorderly.

June 1903

Vere Wilkinson has tried this year to learn the addition tables and use them. Makes mistakes and they are only partly learned. He has an ungovernable temper, and he gets too cross to learn anything. He is more careful with his reading now. He has read 3/4 way through

the 2nd Reader. Gets 100 in spelling & nearly every lesson. His writing is bad is improved. Writes his own letters. but they do not look very nice when finished. He grumbles over everything in an under tone. Dreams & uses ugly language.

June 1903.

Lewis Bradley has only been in our school a few months this year. He has worked from the first of No. 4 Arith. to Fractions - Written work is nicely prepared - He has committed two poems - "Paul Revere's Ride" and "The Day is Done" Reads & spells well. His writing has improved slightly. Has written a number of short letters.

June 1903.

Fred Hanson has been in Class "A" only a few weeks. He has had a little work in Addition & Subtraction in Arithmetic. He is slightly & tries to go too fast preparing work. He reads poorly in the 2nd Reader. Is assigned only two paragraphs and

three words for a lesson. but that is too much. Drops one words in reading. He is not careful with his writing He has learned to write a short letter. Is attentive to general lessons.

June 1903.

Frank Beckham has been in my class two weeks. He is a nice quiet studious boy. I placed him in the 4th Reader. Does fairly well there. Spelling lessons are not well prepared. He has been working in fractions in Arith. but is not as quick as the other two boys in the class. Works in No. 4 Arithmetic.

June 1904

Paul Despazois entered Class "A" the first of Feb. He has done fairly good work in Arith. He has done the work to page 81 of the Intermediate Arithmetic. He can read anything. Enjoys magazines and newspapers. In reading a lesson the 2nd Series of Anderson's fairy tales. Good speller. Knows something of Geog. and History. Can write a nice letter. Is not a very agreeable boy. Is inclined to be pert.

June 1904

Raymond Hill has been in school all year. He has learned all of the multiplication tables since Sept. Is able to multiply with any of them as $\begin{array}{r} 295\text{-}6 \\ \times\ 8 \\ \hline \end{array}$

Reads pretty well in the third Reader. Studies his spelling, and he can write quite a nice letter independently.

June 1904

Willie Gillis has been in school all year. He has learned eight of the multiplication tables. Can do questions under them, like

4926
× 7

Reads in the 2nd Reader, but I do not think he reads well enough to enjoy a book. Can write a nice letter without help.

June 1904.

Richard Hoffman has been in school since April. Six weeks of that time was given to Operetta practise. He is working on page 179 of Wentworths Arith. Does good work. But I expect he has reached his limit. Reads in Appletons Fairy Tales. Likes to read. Spells fairly well. Is a poor writer. But can compose a good letter. Knows a little of hist. and Geog.

June 1904

Floyd Rozald has been in school all year. Is a quiet studious boy. He has done work in fractions and measures. Is working now on page 179 of Wentworths Arith. Reads anything. Enjoys library books, papers and magazines. Composes and writes a nice letter. Spells fairly well.

June 1904

Joe Sullivan has been in school all year. He has done the work from the first of the Intermediate Arith to page 81, including many problems involving +, −, ×, & ÷. He reads anything. Enjoys reading papers, magazines, etc. Draws right well. A good writer. Can write a good letter. Is ordinarily well informed for a boy of his age.

June 1904.
Theodore Anderson entered Class "A" the 1st of January. He did some good work in addition. Copied & worked questions from the books. Then he has learned to subtract any thing Understands "borrow" and "carry" = 9201
-3684.
Reads quite well in Wheelers 2nd Reader. Has read through it once but I do not think he is ready for the 2nd Reader. Studies his spelling & does right well. Writes right well & plain. Can compose a very short letter but needs help in spelling.

June 1904
Edward Berling has been in Class "A" since November first. He did work in addition when he entered. Has learned to do any kind of a question in subtraction, & ready to begin the X Tables. Reads very well in the 2nd Reader. Spells well, when he studies. Writes a very good little letter. Writes plain, neat. Knows the use of a calendar. Is generally well informed.

June 1904.
George Blom has been in school all year. George has done nice school work. He began at the first of Pierces Intermediate Arith. & has worked to page 100. Works involving + , − , × , & ÷ .
He read through the 2nd Reader, but in reviewing it ought to get more drill in spelling. Writes quite well - Composes & writes letters. Uses ink. Is talkative in school - but a lovable child and not hard to govern.

June 1904.
Fred Hansen has been in Class "A" all year. He has learned the multiplication tables & can use them, besides doing work in subtraction. His reading is poor. He started in the 2nd Reader. At

in my hand work for him to learn three words to spell at a lesson. Is changeable Does not like to study, & it is hard to keep him occupied in school. Will take in any amount of information in story form. Dictates his letters & then copies them.

June 1904.

Leslie Harris has been in school all year. He began the 1st of Sept. at the first of Pierce's Intermediate Arith. and has worked to page 100. Involving work in +, −, ×, & ÷. He does not like to study. But when he does can do nice work. He can read anything Enjoys magazines & papers. He is a good speller. And writes a nice letter. Uses ink & writes well. Does nice language work.

June 1904.

Frank Jewett has been in school all year. He has not made much advancement in numbers. Counts but does not really combine without counting. Does busy work with number boxes like 0 + 2 = 8. etc. Reading has improved. Reads about half through Wheelers 2nd Reader. Spelling in hand. But does pretty when he really studies. Can write his own letters. Makes mistakes in spelling. Uses ink, He is a nervous child.

June 1904.

Raymond Jewett came into this grade the first of April. He can combine + & − easy numbers, Also add little columns like $\frac{6}{3}$ etc. Does seat work $\frac{+}{-}$ with number boxes. Reads quite well in Wheelers 2nd Reader. Is about half through it. Spells fairly well. Is studious & quiet. Does not enunciate well. Writes his own

letters. Uses inks.

June 1904.

Alvin Kopp has been in school all year. He has made very little improvement in number work. Can make marks, count objects & combine in that way.

Reads fairly well in Baldwin's 2nd Reader. Spelling is good. Writes nicely. Composes his own letters. Can draw a little & likes it.

June 1904.

Frank Meehan was promoted to Class "A" in December. He has learned to subtract any question like 9120 Understands "borrow" -3846 and "carry".

He reads in Baldwins 2nd Reader - Spells right well. Writes well. Composes his own letters. Uses inks. Is quiet and obedient.

June 1904.

John Miller was promoted to this grade in April. He can do easy combinations in addition & subtraction. 4+6=10 6-2=4 etc. Also 4.
3/5

Is reading in Wheeler's 2nd Reader. Spelling is hard for him, but if he studies can learn 3 or 4 new words at a lesson. Writes fairly well. Dictates his letters and copies them. He is a difficult child, but not vicious.

June 1904.

Eddie Meacham was promoted to Class "A" in November. He has done work in addition. Has learned to subtract. Can do question like 9460 -3582.

He reads in Wheeler's 2nd Reader. Gets his spelling lesson quite well. Can write nicely. Can compose his letters. Is a very nervous boy. I doubt the wisdom of keeping him in School.

June 1904

Eric Danielstrom was promoted to this grade in April. He is a bright interested boy. Has learned subtraction

Also the multiplication tables and can read them. Hope they will not be forgotten during vacation. Reads in Wheeler's 2nd Reader. Studies his spelling & has pretty good lessons. His writing has improved. He composes a letter. Uses ink. Loves story & general work. I have found him obedient.

June 1904

Ignatius Stezerewski has been in school all year. He has learned how to subtract any number. Also the multiplication tables. But his memory is poor. He forgets in a few weeks what he has learned, if he is not working right at it. He reads in Wheeler's 2nd Reader. Spelling is much improved. Writes better also. Can now compose his letters as well as copy them. Has used ink some, but is not very

neat with it. Interested in object lessons & animal stories

June 1904

Vere Wilkinson has been in school all year. Has made little if any improvement in numbers. Is a better behaved boy. And he reads in the 2nd Reader. Spelling lesson are well prepared. Likes to read magazines & papers.

Language work is fair. Print. But his writing is poor. Think he has improved a little during the year. He writes his own letters. Has used ink occasionally but is not neat with it.

June 1904.
Myrtle Davies has been in school all year but has been taken out nearly every day practising for entertainments. Her class has done the work from the first of the Intermediate Arith. To page 81. She does no reasoning for herself. but can work under rules. Reads in Andersons Fairy Tales. Can read anything. Gives quite good expression. Is a fair speller. Can write nice letters. Does a little Hist. & Geog. work.

June 1904.
Minnie Hanson has been in school all year. She does nice work in school. Is quiet and studious. Has worked from part II of Wentworths Arith. To page 179. Includes fractions, decimals & part of denominate numbers. Reads in Andersons Fairy Tales. Reads anything. Enjoys books & magazines.

Writes a nice letter. Does some work in Hist. & Geog.

June 1904.
Gladys Holman has been in school all year. Has done Arith work on multiplication. Read half of the 4th Reader & part of Andersons Fairy Tales, No 2. Spells well. Writing has improved. She writes a nice letter. Uses ink. Is a quiet nice girl in school.

June 1904
Lillie Olson has been in school all year. She has learned the multiplication tables. Can multiply numbers like $\begin{array}{r} 7249 \\ \times\ 8 \\ \hline \end{array}$.
Can read anything. Enjoys books, papers and magazines. Spells pretty well. Can write nicely. Writes her own letters. They have improved since composition this year.

June 1904.
Clara Pautzold has been in school most of the year. She has done nothing in number work. Finished the 2nd Reader and read to page 25 of the 2nd. Spelling in hand for her & she misses many words in her lessons. Writes her own letters. They are short, but look neat. She uses ink.

June 1904.
Pearl Pelow has made very little improvement this year. She has done nothing in Arith. Finished the 2nd Reader and has read to page 25 of the 2nd. She can read & enjoys stories. Spells fairly well. Writes her own letters. Composition is not very good. Repeats a good deal. Writing not very good.

June 1904.
Edith Poole has been in school all year. She has done a little work in Arith. Started at the first of the Inter-

mediate this year. & has worked to page 81. Work in +. − × & ÷. Articulation, poor. Reads fairly well with the 4th class in Anderson's Fairy Tales. Spells pretty well. Writes very nicely. Writes a nice letter. Is very neat with all her work.

June 1904.
Nellie Roach entered school in Dept. Has been out a good deal practicing for entertainments &c. Does right good Arith. work. She has worked from part 2 of Wentworth's Arith. to page 179. It includes work in fractions decimals & denominate numbers.
She reads anything giving good expression. Enjoys papers magazines & library books. Knows something of geography & History. Can tell time & is right well informed.

June 1904.
Marie Schaffer has been in school all year. She does not reason well, but can work under rule. She has worked from page II of Venturworths Arithmetic to page 179. It includes work in fractions decimals & denominate numbers.
She is a good reader. & enjoys papers magazines & library books. Spelling is good. seldom misspells words in her letters. Is a beautiful writer & writes a nice letter. She can tell time

June 1904.
Annie Schleipl has been in school all year. She has learned the multiplication tables this year. & can use them in such work as 9246 × 8.
She finished the 2nd Reader & has read to page 25 of 2nd. Has good spelling lessons. Is quiet & studious. Can write her own letters. Composes better

than last year.

June 1904.
Annie Schwartz has been in school all year. She has learned the multiplication Tables & can do such examples as 8247 × 7
She has finished the 2nd Reader & read to page 25 of the 2nd. Spelling is not very good. She writes her own letters, but does not use good English Writing is poor. She uses ink.

June 1904
Alta Wheeler entered school in February. She has done some work in the Intermediate Arithmetic. Knows how to add, subtract, multiply & divide. But does not reason out problems at all.
Can read almost anything. Does not spell well. English is poor. She can write her own letters but the spelling needs correction. Uses ink. Can tell time, etc.

June 1904.
Beatrice Bailey has ben in school all year. She has done work in addition & subtraction. Ds alow in numbers. Finished 2nd Reader & is just started in 3rd. Articulation about the same as last year. She needs speeial drill. Spells better & composes & writes a better letter. Ds studious & orderly.

June 1904.
Lavida Campbell was promoted to Class "A" April 1st. She is very quiet & studious. She finished the 2nd Reader & has started Barnes 3rd Reader. Spells very well. Writing fair poor, but on account of her physical condition. She has learned to subtract. Does such work as $\begin{array}{r} 9015 \\ -3946 \end{array}$. Ready for multiplication in the fall. Writes, spells & composes her own letters. Uses a pencil.

June 1904.
Polly Gatzke has been enrolled with this class all year. But has been out a great deal practising for some entertainment. Her class has worked from the 1st of Pierce's Intermediate Arith to page 100. It includes some work in +, −, ×& ÷. She has read through the 2nd Reader once & is reviewing it now. Ds a fair speller. Writes quite well for such a nervous girl.

June 1904.
Hazel McKeown was promoted to Class "A" in December. She has done some work in addition. Learned subtraction very well. Does questions like $\begin{array}{r} 8110 \\ -3846 \end{array}$. Understands "borrow" & "carry". Ds ready for multiplication. Reads in Wheeler 2nd Reader. Fairly well Spelling lessons well prepared. Writes quite well. Can write her own letters. Uses ink.

June 1904.
Laura Miller has been
in school for one period
of an hour & a half
till year - Just had
reading & spelling &
story work. Reads in
Barnes 3rd Reader.
Spelling was hard
for her. She writes her
own letters. But spelling
always needed correcting.
Was a quick girl & liked
to be in school - But
I do not believe she
will ever make much
advancement.



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Version 1
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Yearly report-
1903

Hazel Shuman

Does plain hand sewing fairly well but does not- sew well, also uses the machine a little

Anna Schwarz.

Did poor work the first- of the year but- the part- few months seemed to improve a little though she can not- do nice work yet- the towels were fairly well done but- the pillow cases were poorly done she is easily discouraged about her work and it seems hard for her to do good work.

Annie Schaipl

Hurries her work through though it is seldom well done she does plain sewing on the machine she makes the first- lace pattern but- makes a great- many mistakes through carelessness, can say she has improved some in this respect-.

Olivevia Wefflin

In Dec. she hemmed towels poorly she has learned since then to hem towels nicely and make pillow cases neatly by hand also makes the first- lace pattern with little assistance

Yearly report - 1903

Emma Wascher

Does very good hand work makes towels pillow cases tucks hems on sheets. has made some garments for her doll & has learned the third & fourth lace pattern she does good work for a little girl. some days she wont work at all, but when she is in the right mood can work as fast as any one.

Julia Wallace

Sewed poorly on strips of muslin in Sep. she has learned to hem towels fairly well, she is industrious and willing.

Elizabeth Mc Govern.

Came in Jan. she could quite neatly when she came has learned to make sofa pillows, has improved in sewing and does very nice work has also learned all the lace patterns and makes them well she learned the lace quicker than the other children have done, she is often absent on account of spasms.

Laura Gould

Has learned to do good machine work, does the plain sewing, turns hems straight and stitches well but has not been able to learn the lace work she does not seem to have memory enough for it, for she has had considerable practise

but can do nothing unless I sit by her all the time and direct her weaving.

Jessie Yeoman

Entered the class in Nov. could make three lace patterns before, has learned about twelve new ones can make most any of them now and works well comes in for one period and works on lace only.

Irene Parquette

Can do very good work when she wants to work, and turn out more of it than most of the girls when she is in the right mood, but she can't be depended on, and is very careless at times about her work and grumbles when she has to do it over, she is very stubborn and disagreeable in disposition.