

Faribault State School and Hospital. Individual School Records.

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Vol. 1.



MISS PARVENU: I was almost sorry, ma, that you spoke so rudely to that poor litde Mrs. Willis.

MAMA: Well, my dear, pray where is the satisfaction of being in the best society if you cannot snub those who are out of it?—*New York Call.*

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5

Bertha Algrims

Sept 1st to Dec. 31st 1885. Not in School

#

Lucy Andrews.

1st Term beginning Sept 7th 1885.

Could write several words without a copy, but did not know what they were—

1st Term ending Dec. 31st 1885.

Can tell most of her 15 words when printed on the board and can write without a copy the words my doll Lucy name, as I give them to her, she has improved in this respect as before she would write one word for another.

Lucy does not remember well— and does not seem to associate words with their objects.

Traces very well— Counts to four.

Gives no trouble in school, and likes to be busy with sewing or fancy work—

Talks more than she did.

Minnie S. Gilmore
Teacher of Second Grade

School Year ending June 1886.

Lucy is in the 1st Reader, just beginning on page 15, she does not remember her words well.

Lucy counts to ten, and makes the figures without a copy, she writes very well from a copy, and can write several short sentances without one, but does not know any of the letters in writing.

Minnie S. Gilmore
Teacher of Second Grade—

Sept 7 to Dec. 31st 1886

Lucy remembers her words better than she did last year, She had forgotten very little during vacation.

Is improveing in reading & writing

Minnie S. Gilmore
Teacher of Grade 2nd

Jan 1 to July 1887

Lucy is improveing. Knows a few of the letters by name, Can write the letters corresponding to the

printed ones in any order, in which they may be put on the board.

Makes the figures to twenty and with a little help to fifty but not from dictation.

Writes from dictation— papa mama— my— name— Lucy Andrews Alfred— Hulda— letter— school dear— I am well— good— girl boy, glad— to—

Changes short words in printing into writing—

Is just beginning to read the lesson on page 19

Easily sees the resemblance of similar words, but if she is not in constant practice with her words or anything that she has learned forgets easily, but in a few times reviewing remembers them again

She is learning the days of the week, has learned to Friday without help—

Lucy is much more irratable in school than formerly—

Minnie S. Gilmore
Teacher of Second Grade

Sept. 7 to Dec 31 87

Lucy has done considerable crocheting and very nicely but has done a very little of regular school work. It seems impossible to teach her anything in words or numbers

J. Macy
Teacher Grade 2.

Sept 4 to Dec 31/85 — Has made no improvement in regular school work, but in crocheting learned one new pattern and does nicely at making fancy flowers.

J Mary Peaches 2nd Gr.

Jan 1 to Mar 31, 86 — She has worked with Lace only.

Apr 1 to Jun 26 — During this term has done nothing in school but sew and crochet. Deportment excellent.

Mrs E. N. Requier.
1st Grade.

Andrew Anundson

1st Term beginning Sept 7th ending Dec. 31st 85.

He was put in very basketful and when spoken to, changes his head. He is very easily moved to tears, for instance, a book or plaything is taken from him or he cannot have his way. He is quick and fond of looking at pictures and also of talking things from the other children. He knows nothing, but now recognizes the words—hoop, man, cat and pat. His speech is inarticulate and all words sound alike. When marching he keeps in line but not in time.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.

Andrew has been in school very little this year, but what time he has spent there, has been beneficial to him. He is not as shy & pronounces the words a little more distinctly and also talks more. In addition to the other work he knows dog, bird, pig, cow, ox, a hat, & man.

Julia Gilmore.
Teacher of Third Grade.

#

Alden Allen

Jan 1st to July 1st 1887. Alden came into school the middle of April he knew all the alphabet and could spell over some words and then pronounce them. Has learned the words in the reader to page 16. Can make the figures 1. 2. and the letter o. Can count twenty.

Laura Baker
Teacher of 1st Grade.

Sept. 7-85 Dec-31-87 Work has been in 1st Reader Does not stumble over words as much as he did. Can spell a few simple words- makes figures 1-2- without help. Did not come in school till late in the term

Jennie Perich
Teacher- 3rd Grade

Charles Bendes

Sept 7th to Dec. 31st '87

Dec 4, to Dec 31 '88

Not in School

#

Frank Aldrich

Reads to pg 23. Writes Frank independantly, and his last name with very little assistance Makes figures to 6, but not accurately from dictation.

J Marcy.
Teacher of 2nd grade.

Jan 1 to Mar 31 1889

Writes his name independantly. Writes numbers from dictation to 7, Reads to pg 27, His Frank's principal work has been in articulation with a very unsatisfactory results.

J Marcy
Teacher 2nd Gr

Mar 31 to June 30

No Improvement.

Henry Bury

1st Term. beginning Sept 7th Ending Dec 31st 1887.
Is dull and sits perfectly quiet in his seat. Understands what is said to him, but takes little interest in anything. Apparently he is unimprovable.

Julia E Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.
does not improve.

Julia Gilmore.
Teacher of Third Grade.

Jan-1 to July 1887. ———

Sept-7-to Has had very little time or
Dec-31-87- attention given him. Makes figures
1-2-3 from a copy, and knows
the words eyes hands, button from
cards- points to the objects when
shown the words.

Jennie Pinch- Teacher
Grade- 3-

Willie Bremer.

Sept 4 to Dec 31 1888 — Writes a, cow, cat also numbers from dictation to 8. Has read to page 39. W.M., is at present reviewing.

J. Marcy.
Teacher 2nd Grade.

Jan 1 to Mar 31 1889. — Has not improved simple from. J Think

J. Marcy.
Teacher of 2nd Grade

Mar 31 to Jun 30 1889 — No improvement.

J. Marcy.
Teacher of 2nd Grade

George Bryant.

1st Term beginning Sept 7th 1885.

At the beginning of this term George could trace well, knew several letters, could spell cat, dog, + rat, count to 12 and knew about many General things.

1st Term Ending Dec. 31st 1885.

George has learned 18 words from the slips, and knows them when printed on the blackboard. He is on page 11 in the 1st Reader, the words include the has why, and, and he can read short sentences made up from his words.

Can not be depended upon for knowing a thing as a surety, easily forgets.

Counts to 70 without a mistake, can spell man rat, cat, horse, cow fox.

Can trace well, but does not like to do anything of the kind, has not much ambition, is a good boy in school, and gives no trouble, sits in his seat looking at pictures most of the time.

George always shrugs his shoulders when I ask him to come up and recite, but makes no further fuss.

Minnie S. Gilmore
Teacher of Second Grade

School Year ending June 1886.

George is in the 1st Reader, and knows all the words to page 18, and recognizes most of the words when he finds them in other places. Has learned to write dear without a copy. Counts, and makes several figures.

1st Term beg ending Sept 7th 1886

Improves but little. Is reading on page 19 in first Reader. Writes my dear page and cousin without a copy.

Counts to 50 and makes the figures 1.2.3 without a copy. Can distinguish colors and knows them by name.

Adele Besançon

Sept- 76 Dec- 31-87. Entered school the first of the term - could then read fairly well in second reader and could read figures up to 100, but could only write a few of them with out a copy. She read writing somewhat but could not write at all.

She has made quite rapid progress is now ready for the 4th R- writes figures from 1 to hundred-thousands and ennymerates and reads the same with very little trouble. Can add quite well - sometimes makes the mistake of carrying the right hand figure. Has learned to subtract when all the figures in the minuend are larger than those of the subtrahend Has the addition tables partially learned, and has learned to write all the letters both small and capitals. She also composes and writes a fairly regdable letter

Jennie Pinch
Teacher- 8th Grade-

April to June 26/89 A faithful and reliable scholar. Reads well in 4th Reader. Does "rides Elementary Geography. has finished Europe Asia + Africa to page 67 Spells words of two syllables. Writes words in connection with spelling lessons. Counts to 100. Adds simple numbers. Always sad, depressed and Melancholly and needs all the kindness and sympathy one can bestow Deportment Unexceptionable.

Mrs. E. N. Reguier.
1st Grade

Emil Bahnr

Has improved very much ~~since~~ since he came into school in Oct. He has learned 10 words, from the slips and also 8 words from the reader, and when printed on the board —

Can write Emil and cat, and make figures 1 & 2 without a copy —

Counts to four — Knows 1 - 2 — and five cent pieces. Likes toys to the board, and write or print. Is fond of making what he calls houses, on his slate, and is quite original in describing them to me —

Minnie S. Gilmore
Teacher of Second Grade

Roy Bailey

Entered school Sept 8 - 1887 - He was reported as having finished the 1st Reader - could spell such words as were most common in the reader - could write numbers in thousands and was able to add small sums - could write - was very inattentive and wanted frequent change of work.

He has been reading in the 2nd Reader and is improving in his reading - is in the second spelling class - has five words a day and seldom misses one. In the numbers class he writes numbers in hundred-thousands and can read in millions. He is in the Geography class that is studying Minnesota and he does very well.

He is always obedient in school and is never rude or unkind to the children

L. Baker.
Teacher - Grade No 1.

Sept 4 to Dec 31/88

Roy has made steady progress this term. He has finished his old 2nd reader and is now reading from Webbs 2nd Reader as far as page 64. Spells from word book on page 16. Is working in Subtraction in numbers and has done well in his work in Geography. Laura Baker.
1st Grade

Jan 1 to Mar 31/89

Reads from 2nd reader on page 140 and spells words in connection with lessons, well. Add, Subtracts and is beginning in multiplication. Is studying Geography from Wells Elementary Geog. and has finished Europe from that book. He has done good work this term.
Laura Baker. 1st Grade

Walter Coyle.

~~Jan 1/89~~ Jan 1/89 to Mar 31/89

First had little attention Exercises, throwing and catching bean bags after which worked at the pigs, Selects one color stringing all the beads of that color given him. He does not know the names of colors. Selects from eight

J. Mardy
Teacher 2nd Gr

Mar 31 to June 30

Sews cards with assistance Strings beads selecting one color from a box containing three colors.

Max Cole (Charbonnau)

From Sept 7th to Dec 31st 1885

Not in School.

Cora Billings

Sept 4 to Dec 31/88

Entered school near the middle of the term. She could read from the 1st reader and spell small words. Could count and make the figures, could not write. She is reading from "Webbs Word method" page 74. can make the letters c o a. Indications of improvement are fair.

Lama Baker. 1st Grade

Jan 1 to Apr 1/89

Reads from the "word method" to page 114, spells the words from her reading lessons is improving in her writing. She counts to one hundred and also makes the figures

Lama Baker 1st Grade

#

Apr 1 to June 30/89

Has read in "Webbs 2nd Reader" to page 119, Counts to 100. She could only count to 20 when I commenced teaching this term. Could not write. Has learned to write and spells words of two syllables. Can write a letter. Improvement would be perceptible but the eyes are in such a condition that application is impossible without peril to her vision. A very peculiar disposition. At times very trying and obstinate sometimes unmanageable. Deportment variable

Mrs E. N. Requier 1st Grade

Bertha Burns

Jan 1 to Mar 31/89 — Bertha improves but is so very careless in her work, it is difficult to know how much she can really do.

J. Marcy.
2nd Grade.

Apr 1 to Jun 26/89 — Has retrograded during this term. Not any perceptable improvement. Dislikes to make any effort to study or apply herself. Reads or attempts to read Webbs 3rd Reader. Writes letters. Adds simple numbers. Spells words of one or two syllables. Writes words in connection with reading lesson. Does very indifferent work. Deportment fair

Mrs. E. N. Rigmer. 1st Grade.

Frank Cuttler.

Not in School

From Sept 17th to Dec. 21st/88
Sept 4 to Dec 31/88 #

Merlin Brennan.
He has gone along with his classes without doing much studying. Has taken more interest in his number work and made more improvement in that than in anything else. He has seemed more dull and less inclined to exertion in any way than last term.

Laura Baker.
1st Grade

Jan 1 to Apr. 7 1889 — Is making no improvement. He is in the Geography class. 1st spelling class, addition class and reads from natures book. but he is only going along with the class in a dragging manner.

Laura Baker.
1st Grade

Ida Chamberlain

1st Term bgnning Sept 7th 1885.
Ida at the bgnning of school knew the words sister, papa, blade, string, chair apron, but knew no letters. She could trace only when some one had hold of her hand and helped direct it. She was very nervous and excitable and would cry if anything did not please her.

1st Term ending Dec 31 1885
Ida is less excitable and more quiet in school. She has learned a few new words, & I find she is going with one of her crying fits & go to her and ask not appear to see that she is crying and tell her some thing she would think very funny and she at once begins to laugh and her nervousness passes away. There is little hope for improvement.

2nd Term Laura Baker
Teacher of First Grade

2nd Term ending June 3rd. 1886
Ida has made no improvement during the term.

1st Term bgnning Sept 7 1886
Ida has been in school this term only as she felt like it. Has made no improvement.
Laura Baker
Teacher of First Grade

Jan. 1st to July 1st 1887.
Ida is much more quiet and obedient than she was at the bgnning of the year.
Laura Baker
Teacher in 1st Grade.

Sept 7. 87
Dec. 31-87. Ida has had no attention given her.

J. Marcy - Teacher
Grade No-2-

Florence Corliss.

Sept 4 to Dec 31 88. Entered school just before the end of the term, she was reported as reading from the third reader and writing; but on examination found her reading so very poorly, was obliged to put her in "Webbs Word Method" and think it best to begin at the beginning with her. Her writing was very imperfect and she does nothing from dictation.

Laura Baker 1st Grade

Jan 1 to Apr 1 89 Is improving very little. She reads and spells from "word method" to page 81 and writes but not well. Counts and writes to 100

Laura Baker 1st Grade

Apr 1 to Jun 30 89 One of my best girls, Marked and decided improvement in adding numbers. Counts to 115. Reads to page 75 in "Webbs word method". Spells words of one and two syllables. Writes from dictation and has written one letter home this term. Always willing to oblige her classmates and anxious to improve in

her studies. Absent some weeks on account of sickness. Deportment Excellent.

Miss E. N. Reynier 1st Grade

Theodore Cartwright

1st Term beginning Sept. 7th 1885

Theodore knows a number of words from the 1st reader and knew most of the letters, could not count to ten, could copy, trace and write well.

1st Term ending Dec 31 1885

Theodore has improved in reading, he is to page 40, he can also spell a few words and counts to ten. In school he is always quiet obedient and nice to the other children. With much help he can write a letter. Indications of farther advancement are good.

Laura Bailey

Teacher of First Grades

2nd Term ending June 3rd 1886.

Theodore has improved during this term. He has finished the first reader and can spell many of the words that occur frequently in his reading. He is very slow about numbers and there has been no advancement worth mentioning in that direction.

Laura Bailey

Teacher 1st Grade No 1.

Sept 7. to Dec. 31. 1886. Theodore is doing quite well. has improved in his reading. he now reads in the second reader, he counts and writes numbers to twenty.

Laura Baker

Teacher 1st Grade No 1.

Jan. 1st to July 1st 1887. Theodore is improving some but as much as I had thought he would. reads some better but although drilled in articulation as much as he can he will still taking more time than belongs to him he does not improve in

his articulation which is a
great draw back to him in reading.
Laura Baker
Teacher of 1st Grade.

Sept. 7 to Dec 31. 1887

More time has been given Theo. in articulation than in any other work ~~for~~ with not very ~~=~~satisfactory results. In numbers he seems to have gained a very little, adding small numbers and writing from dictation. He copies very well so that little has been done in that way but in writing from dictation or reading writing words he is very slow indeed, as considerable attention has been given him and even now he can do but little and is most uncertain.
J. Marcy,
Teacher, Grade No 2.

Sept 4 to Dec 31 88

Has improved in reading very perceptably Reads to page 72. W. M. and can articulate each word well. Numbers and writing he improves but little in altho' he works faithfully.
J. Marcy.
Teacher 2nd Grade

Jan 1 to Mar 31/89

Reads and writes lessons as far as page 82 W. M. Does not advance in numbers
J. Marcy.
Teacher of 2nd Grade

Apr 1 to Jun e 30/89

Reads to page 100 W. M. writes somewhat better. Has no comprehension of numbers.
J. Marcy.
Teacher of 2nd Grade

Eddie Clark.

1st Term beginning Sept 7th 1885

Eddie at the beginning of the school year could write very rapidly and quite well, spell well, write numbers in thousands, and write out the New England states giving mountains, rivers, lakes and cities of each state. I can't say how much more he may have known but I think not much. He is very fickle and dislikes to have any one pay any attention, he shrinks from notice and if spoken to suddenly will put his hand over his eyes and hang or turn away his head, he never speaks when addressed. He is shy and timid and has a mania for taking things and hiding them away, though I do not think he makes any use of many of the things he conceals. He has recently been put in the dunce garden the last hour of school and he shows more interest in this than any thing I have seen him at. Usually he is prudent and gives no trouble in school.

Laura Baker
Teacher of First Grade.

2nd Term ending June 3rd 1886.

There has been no change in Eddie and he has made no particular advancement. For the last month he has been in the sewing class, and he is improving some in his sewing and think he enjoys it.

Laura Baker
Teacher of Grade No 1.

Sept 7
Dec 31. 1886

I can report no improvement in Eddie.

Laura Baker
Teacher of Grade No 1.

Jan 1st to July 1st 1887. Eddie has made no improvement but as no gone back in any way. I think he is no quite so nervous or shy when I try to have him go anything as he was when I first began to work with him.

Laura Baker
Teacher of Grade 1st

Sept. 7 to Dec. 31-87 Eddie has made no improvement this term.

L. Baker
1st Grade Teacher.

Jan 1st to July 1st 1887

Clarence Cleveland

Entered the 4th of April. Her could count to ten properly and knew most of his letters. has learned to count to twenty and make the figures to nine. makes the letters c. o. can read to page 20 in the first reader. is good natured and obedient. spends much of the time wording, with the exception for future improvement are good.

Laura Baker
Teacher of 1st Grade

Sept 7th to Dec 31st

Willie Childs.

Not in School.

Sept 7 to Dec 31-87

Clarence knows the words in the "New word System Primer as far as page 26- can spell many of the words
Can count to 40 and make the figures to 10—can add small amounts by using objects or making marks.-

Laura Baker - Teacher
Grade No 1

Sept 7 to Dec 31-87

Willie entered school at the beginning of the term. He read from the Fourth reader but not very well - could write well: but his spelling was not very good - had never studied Geography - wrote numbers in words and could add well.

He is reading in the 4th Reader and as yet can see no improvement in his reading - is in the first spelling class and they have twenty-five words a day. he usually has a very good lesson. He is working in subtraction but can not do practical work in addition and subtraction - He is in the geography class studying Minnesota and does not quite well - He is usually orderly and obedient.

Laura Baker -
Teacher - Grade No 1.

"That's a fine looking old gentleman! Bleater's father, isn't it?" asked a collegian of a friend.
"Yes," was the answer; "but he is a champion at breaking his word!"
"You don't say so?"
"Yes—he stutters!"—*Tit-Bits.*

Apr 1 to June 26/89

Christine Carlson

One of the new girls. Most of the time in sewing room. Will commence next term from beginning to read, spell, write and recit Department good

Mrs E. N. Requier 1st Grade

Clarence Cleveland.

Apr 1 to Jun 30/89 — Adds simple numbers and writes not-always correctly – numbers to 50. Writes his name quite nicely. Reads from 1st reader to page 41.

E. Marcy
2nd Grade.

Sept 4 to Dec 31/88 — Has made some some progress in his reading and is more interested in it than last term. He reads to page 88 in Webbs word method. Knows numbers can combine any two numbers under 10 if permit to use objects for counting on the numeral frame. Has improved very much in his writing. forms the letters a, b, c, d, g, l, m, n, o, t, w, and writes well a number of words from dictation.

Laura Baker.
1st Grade.

Jan 1 to Mar 31/89 — Has finished the word method and is ready for a second reader. Spells small words from his reading lessons. is improving in his writing. and writes and counts to forty.

Laura Baker.
1st Grade.

Hulda Carlson.

1st Term bgnning Sept 7th 1885
Hulda came among the summer
and this term is the first yr
school, as nearly as I can find she
had been taught nothing. And
she could spell English but a
little. She has learned to count
20 and make 1 and 2, she knows
the words cat, my, black, rat, Mr.,
has, the, besides several others
she can sometimes tell. She can
talk much better now. She is very
good in school at all times. Just
speaking to her in a stern way
will cause the tears to come.
I think she bids fair to improve
when she understands and can
speak the language more perfectly.
She is rather inattentive.

Laura Baker
Teacher of First Grade

2nd Term ending June 3rd 1886
Hulda has not done as well this
term as I had expected. She would.
She has learned a few new words
but she does not seem to retain
what she learns as well as a person
would think she should. I think it
is because she is inattentive.

Laura Baker
Teacher of Grade No. 1.

Sept. 7
to
Dec 31 1886 Hulda has learned some new
words. Can make the figures
to four or rather to five. Counts to
thirty and makes 0.

Laura Baker
Teacher of Grade No. 1.

Jan 1st to July 1st 87 — Hulda has learned most of the words on page 11. Writes her name with very little help. Makes the figures to 7— Counts 40. Can say the names of the days of week in order with help in remembering Thursday.

Minnie J. Kilmore
Teacher of 2nd Grade.

Sept 7 to Dec. 31-87 — Karen Christoferson
Karen has improved in a general way, much. Knows the names of all colors on the peg board,- talks but very little and that indistinctly

J. Marcy. Teacher
Grade No 2

Mary Cavanaugh-

1st Term beginning Sept 7th 1885

Mary at the beginning of this term read well from the fourth reader, spelt fairly knew some general geography and had had the New England states from the book. She wrote letters with help about the composition, could write numbers in hundred thousands and add small sums. Knew a number of the tables, her sewing, fancy work and brass work were all very good.

2nd Term ending Dec 31 1885-

Now Mary is in the same reader geography and spelling book, but has improved in all these branches. Her speech is very imperfect. At the first of the year she tried to take every advantage to the fact that I did not know her, and in that way caused me a great deal of trouble. I tried to coax her and she only acted the worse. I reasoned, and she would pay no attention to that, so I had to punish her. I told the children in school she was a bad girl and none of them must talk to her until she was good, then I had her stand in the corner, after school closed I sent her to her room and gave her no more notice, after awhile she came to me and said she was sorry and she would not be naught again and that was the last time she has given any trouble. She is very industrious and ambitious and has a very pleasant disposition generally.

Laura Baker
Teacher of First Grade

End of the school year June 3rd 1886
Mary I have improved steadily during
this last term. She has done a great
deal of work in the fancy work and
sewing class. I have seen her angry
but once during this term and then
she seemed very much ashamed of it.

Sept 7th — Laura Baker
Teacher of Grade No 1

Dec. 31. 1886. Mary has improved only in a
general way in the school room
She is doing about the same
work that she did last year.
I think she is more gentle in
her ways and more easily
governed. She now works in
Multiplication and can do
almost any example correctly
She speaks so imperfectly it is
difficult to teach her reading
unless she has special training
in articulation.

Laura Baker
Teacher of Grade No 1.

Jan 1st '87 — Mary has made no special improve-
July 1st '87 — ment though in a general way
she has improved a good deal.
Her letter writing is better. That is
she requires less help.

Laura Baker
Teacher of Grade 1st

Sept 7th — Mary Cavanaugh is now working
Dec 31-'87 — in short division. She is in the
Geography class but does not seem
much interested in it beyond map
drawing. She draws a fair map
of Minnesota. She has not given
much trouble in school this term

L. Baker
Teacher 1st Grade

Carrie Dee.

Apr 1 to June 26. Absent several weeks. Always the same quiet unobtrusive pupil. Very little, if any, interest exhibited in her studies. Reads from natures book and would read very well, but 'tis a Herculean task to make her read slowly and distinctly. Is in "Niles Elementary Geography" has finished Europe Asia and Africa to page 67. Adds readily. Writes words in connection with spelling lesson. Can tell time of day. Writes letters; Deportment unexceptionable. Has written an essay to read during closing exercises of this term

Miss E. N. Reguier
1st Grade.

Emma Dawson

1887 & Feb 10 to July 1 No improvement

Mary Dean.

Sept 4 to Dec 31/88 — Reads from the Webb. 2nd Reader to page 64 and I think has improved some in her reading since last term; but it is the only thing she has made any progress in. She is most always sad and quit in the school room.

Laura Baker
1st Grade

Jan 1 to Mar 31/89 — Has been in the custodial Department the greater part of this term

Laura Baker
1st Grade

Andrew Delaney.

1st Term beginning Sept 7th 88.
Andrew was not in school for sometime after it opened and then he was taken home soon after he entered school so there was no opportunity for him to improve in so short a time. He read well from the 1st reader, could count some and made the figures from a copy. He could write quite well. In school he was quiet and obedient.

Laura Baker
Teacher of First Grade

Mary Dean

Sept 7-th Dec-31-87 — Mary entered school at the beginning of the term. She read in the 2nd R. but not well. Could spell small words. wrote both if not watched made the letters very imperfectly — could count to one hundred but could only write to ten perfectly and without help. In school she was troublesome and required constant watching. Had "violent fits of laughter" She reads in the 2nd R and is improving some is in the 2nd Spelling and usually has her words can make the figures to 16. She seems more interested in what she is doing than she did at first and has improved greatly in deportment.

Laura Baker Teacher
1st Grade.

Jan 1st to Mar 1st '88

Willie Halcrumple
As yet he has only busy work. did not have control of his hands sufficient to hold a needle of any kind.

Clara Bosnell
Teacher of 4th Grade.

Apr 1 to June 13th '88

Willie has improved in order in the room and some in regard to work. Has learned three colors on the peg board. It seems like a useless task to try to teach him words as about the time you think he knows one, he is sure to forget it.

Clara Bosnell
Teacher of 4th Grade

Esther Dalby

Not in School

Sept 1st to Dec 31st
Jan 1 to Apr 1

Grace Dickey

One of the best scholars of this grade. Reads from "Natures Book" to page 82. Spells with 1st spelling class. Adds and subtracts numbers promptly. Is working in multiplication. multiplies readily as far as six. Writes letters. is in "Niles Elementary Geography" has finished Europe. Her work is excellent, conscientious upright and faithful in the discharge of her duties.

Mrs. E. N. Reguier. 1st Grade

Apr 1 to June 26

Reads from natures book. Reads remarkably well. Is in 1st Spelling class. Writes words in connection with spelling lesson and writes letters. Has written an essay for closing exercises of this term. Adds subtracts and multiplies with consideration Can tell the time of day. Gracie is in Niles Elementary Geography. Has finished Europe Asia and Africa to page 67. One of my very best and studious girls, conscientious and reliable. Always kind and obliging often depressed and melancholly. Deportment faultless and unexceptionable.

Mrs. E. N. Reguier
1st Grade

Leslie Dixon

Not in School

Sept. 7th
to
Dec. 31st

Laura Dettwig.

Sept 4 to
Mar 31/88

Has not improved

J Marcy.

Teacher of 2nd Grade

Anna Dixon

1st Term beginning Sept. 7th ending Dec. 31st 1885.
Anna likes her Nothing. She is very
wrong, and easily excited. She
continually snaps to & fro. She
is improving.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June. 1886.
Not in school this term.

Julia Gilmore.
Teacher of Third Grade.

1st Term beginning Sept. 7 Ending Dec. 31st 1886
Not in School

Mary Dunn

Apr 1 to June 26	Has been in school several weeks, counts to 50. Has commenced "Webbs word method." and knows only a few simple words and sentences. Deportment fair.

Mrs. E.R. Riquier
1st Grade.

Silas De La Verges
Not in School

Sept 7th to Dec. 31st

Antony Doehoegger.

Sept 4 to Dec 31/88

Counts objects to 11. Writes 1 and 0, has not yet mastered the first three words on page 15 W.M. Has learned the English names of objects on page 14 W.M. Has improved remarkably in schoolroom etiquette and is in fact the coming man of this grade in that particular.

J. Macy.
Teacher of 2nd Grade

Jan 1 to Mar 31/89

Has improved none whatever

J. Macy
Teacher of 2nd Grade

Apr 1 to June 31/89

Has taken no interest in his work. Excepting tracing and card sewing. Does both very well at both exercises mentioned

J. Macy.
Teacher of 2nd Grade

Sept. 7th to Dec. 31st.

Gertie Day.

Not in School.

Apr. 1 to Jun 30/89

Grant Dennis

Reads to lesson "F" New First Reader. Does not recognize all the words on page 14 aside from that page does very well. In writing has spent some time on his name, is very far from painstaking. writes several words. Has worked in numbers from 1 to 4. I cannot decide just how much of an understanding he has of them. He has had a generous amount of attention however.

J Marcy 2nd Grade.

Sept. 7th
to
Dec. 31st

Willie Doyle.
Not in School

William Duda

1st Term beginning Sept 7th ending Dec 31st 1885.
Is a very boy, and could not understand English when he came, but is now learning the names of a few things from objects. He is good and quick and will be fair to in grade.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.
William has been in school very little this term on account of sickness, but he knows quite a few words.

Julia Gilmore.
Teacher of Third Grade.

#

Alfred Erickson.

Sept 7 to Dec. 31 86

Alfred has improved very much since entering the school in Sept. He spoke but few words in English when he came. He nearly as I recall it, he did not know his letters, or distinguish any words in English:
He first learned several words from the slips but is now reading on page 17 in First Reader. He remembers the words very well, with which he can associate objects, and when he has a word once learned seldom forgets it, and readily recognizes it when seen elsewhere.
Can write ten letters without a copy and writes sentences fairly from a copy.
He counts to thirteen and makes the figures to 100 without a copy—
In beginning simple sums in addition—
Distinguishes colors but does not know them all by name—
Is a very good boy in school, and enjoys being worked with, and also reading and writing by himself—

Minnie A. Gilmore
Teacher of 2nd Grade—

Jan 1st to July 1st 87

Alfred is improving in many ways very fast— Has just finished in reading the lesson on page 23—
His articulation is very poor, and attention has been paid to that. Though the most he says is unintelligable, still he makes himself understood by signs, and often writes words when talking.

He is always busy in school, fulfilling time for himself on the board, or writing his reading lesson or any article from a paper or book, that is given him.
He is very quick to understand any thing new pertaining to his school work, and learns readily from observation. He writes orally to 20 from dictation, though he understands writing the figures in order into the hundreds, and understands addition in units, tens, and hundreds perfectly. He is learning the letters, can point out more than he can give by name.

Minnie A. Gilmore
Teacher of Second Grade.

Sept 7- to Dec. 31 1887.

His strong point is in the addition of numbers. He is very accurate. Can write any number less than one-hundred from dictation, has worked faithfully at this with encouraging results. In his writing he has combined copying with the study of each word written in correction so while there seems but little work in his copy book practically he has done a good deal. His articulation is distressingly poor with no improvement. He is a real earnest and faithful worker and I predict for him much improvement in many ways.

J. Marcy.
Teacher-Grade-2

Apr 1 to Jun 30/89

Has made no progress in articulation does well in numbers. Writes quite nicely in writing. Writes his reading lessons from dictation.

J Macy 2nd Grade.

Sept 4 to Dec. 31/88

Came in this Grade from No 2 Grade at the beginning of this term. He reads from Word method on page 58. He is very slow about learning a new word. and his articulation is very poor so, therefore he improves very little in reading. Could write well when he entered this but not from dictation and has made no improvement in that direction Added and wrote numbers well. could also read them. He has improved some in reading and writing numbers. Can tell time.

Laura Baker. 1st Grade

Jan 1 to Mar 31/89

Reads from word method to page 70 adds well and writes ~~very well~~ numbers ie the thousands readily. Can write very well but during this term has not advanced any. Is doing the same work he did last term.

Laura Baker
1st Grady

Albert Eisele

Not in School.

Sept 7th to Dec 31st

Annie Emerson

~~Jan~~ Apr 1 to June 26

One of the new girls. Will commence next term from beginning to read spell write and count, deportment good

Mrs E. N. Regnier
1st Grade

Thomas Easley

1st Term Beginning Sept 7th Ending Dec. 31st 85.

Tommy is dumb, but very mischievous. He understands all that is said to him, and is easily governed. When punishment is inflicted upon him, he takes it very much to heart, but in five minutes all is forgotten, and he will do the same thing again. He can be taught nothing but mischief and sports when the children are doing wrong, which at first he did not do. He has respect and that of obeying he has improved.

Julia Gibson.
Teacher of Third Grade.

2nd Term ending June 1886.

During this term Tommy has learned to copy nine the colors, red & green & blue. He is a little less trouble some & more obedient.

Julia Gibson.
Teacher of Third Grade.

Sept. 7. to Dec. 31. 86

Has done considerable board work. Makes "1" very well, without help. Can match all the cuts and balls. Has worked some with the forms.

J Macey.
Teacher of Third Grade

Jan. 1. to July 1. 1887

Work the same as last term

J Macey
Teacher of Third Grade

Sept 7- to
Dec-31 87

Tommy can clean slates and pick out the tiles for me but takes no interest in them farther than this. Not any improvement.

Clara Bossuot
4th grade Teacher.

Jan 1 to Mar 31
1888

Tommy has improved in behavior, in serving, and in doing whatever work given him: but it is still hard to keep him in his seat.

Clara E. Bossuot
Teacher.

James Eamon

1st Term beginning Sept. 7th Ending Dec. 31st 1885.

He came after the school was started this year, he does not talk any except to say "yes" & "no" and is exceedingly rough and rather. So far I can see no improvement. When talked to he covers his face with his hands & turns his head away.

Julia Gilmore
Teacher of Third Grade.

2nd Term ending June. 1886.

James is a much better boy in every respect, he is less rough and is more obedient. He knows the colors red and blue, & can take the different shaped blocks in their proper places.

Julia Gilmore.
Teacher of Third Grade.

Sept. 7 to Dec. 31. '86	Can write 1 & 2 so without help knows the colors red, blue, black, & white. Matches all the cuts & balls very quickly.

J. Harey
Teacher of Third Grade

Jan 1. to July 1. 1887	Report same as last term

J. Harey
Teacher of Third Grade

Minnie Hubbard.

Sept 4 to Dec 31/88 — Nothing has been accomplished in the line of school work with her.

J. Marcy.
Teacher of 2nd Grade.

Frank. Haggard.

Sept 4 to Dec 31/88 — Reads to page 78. W.M. reads, writes, and adds figures under 20. Because of his trouble with his eyes his writing for the present has been dropped.

J. Marcy.
Teacher of 2nd Grade

Jan 1 to Mar 31/89 — Reads to page 90 W.M. writes numbers from dictation to 100, counts the same. Knows the combinations with 2 to 30.

J. Marcy.
Teacher of 2nd Grade

Apr. 1 to June 30/89 — Reads to page 99 W.M. Writes numbers to 100, counts the same adds figures of one coleumn

J. Marcy
Teacher of 2nd Grade.

Mary Maria Easthing

Mary has 10 words that she knows from the slips, but when they are jumbled on the board, cannot see the resemblance. Her words are — mayon shoe bade — eye — thumb, marble — dress, ring — gold ring — Can not trace well — is quick to recall, but is always much annoyed at any mistake. She is so old, think she will not improve much.

Minnie S. Gilmore
Teacher of Second Grade

Maggie Kirkpatrick —

Sept 7 to Dec 31 86 — Places balls correctly traces straight lines and connects dots — Knows three words from the slips.

Minnie S. Gilmore
Teacher of Second Grade

Jan 1st to July 1st 87. — Maggie has cat, mat — and black that the reason and can sometimes tell my and the. Makes letter "o" — Counts five

Minnie S. Gilmore
Teacher of 2nd Grade.

Sept 7 to Dec 31 87 — Has been working on the words my — cat and dog. Writing O — no improvement

Florence Floyed

Jan 11. to July 1. 1887

Knows the names of nearly all the objects on Language chart. Does the form work without help. The sparrow fills the picture perfectly with a very little help. Matches and names all colors on Eye Board counts six. Writes 1-c-o-w cow, on board or slate either with or without copy without assistance. Knows words from board cat horse table fence block pocket book shoe ball hair.

J. Marcy
Teacher of 3rd Grade

Sept 7-'87 to Dec. 31'87

Flossie knows all the words and reads sentences to page 10 of chart. Writes a-cat cow - also figures to five counts and distinguishes numbers to six. In Kindergarten grade weaves sews - and strings beads.

J. Marcy

Clara Bossnot
Teacher
Grade 4.

Jan 1 to Mar 31 1888.

Flossie is in my room only one hour and forty five minutes, takes a great deal of interest in the little songs. and is learning to sing many of them, is doing well with the occupation work, especially the sewing.

Edith Hubbard

Dec. 21 to Dec. 31. 86

No improvement.

J. Marcy
Teacher of Third Grade

Jan. 1. to July 1. 1887

Can write 1 - 2 - 3 without assistance - can match the colors, names colors blacks & white, will say a few English words.

J. Marcy
Teacher of 3rd Grade

Sept. 7 to Dec. 31-87

Can see little or no improvement except that she is a little more attentive and orderly.

Clara Bossnot
Teacher 4th Grade

Jan 1 to Mar. 31. 1888

More interest manifested in work given - better in her way generally. will string beads one and one.

Clara E. Bossnot
Teacher.

Apr 1 to June 13'88

Edith has been trying to talk more is more quiet and interested in school work and games.

Clara Bossnot
Teacher 4th Grade

Helen Floyed

Jan. 1 to July 1 1887

Does the form work and picture puzzles quite well. Can tell the names of objects in views one and two on phonomic chart. Matches and names all colors on peg board. Writes 1 and 2. top board without assistance.

J. Macey
Teacher of 3rd Grade

Sept 7-87 to Dec-31-87

Does all Kindergarten work well. Can weave over and under one, paste, string beads as high as three and three. Make 0-1-4 and 10 on board, count to 10 and name the days of the week.

Clara Bozeyot-Teacher
Grade No 4.

Jan 1 to Mar 31 1888.

Ella is much easier to govern, does not display the stubbornness of last term, tries to sing, is interested in the work and has made remarkable progress with the occupation work. If she could hear she would be by far the brightest girl I have. Has learned several words from the book knows and can make c, o, w, t, a & put the.

Clara Bozeyot.
Teacher

Maud Finch

1st Term beginning Sept. 7th 1885.
As far as I could ascertain did not do anything 1st Term ending Dec. 31st 1885.

Maud has nine words that she knows when printed on the board. Beads, shoe, ring, good, wagon, thumb, eye, ladder, marble.

Is improving and think she is going to do well. Learns quite readily and remembers well. Does not do sewing on account of her hand. Is learning to trace with left hand.

Minnie S. Gilmore
Teacher of Second Grade

School Year ending June 1886.

Maud has been in the 1st Reader since March 1st. and knows all the words to page 12. Likes to be worked with, and goes slow by herself to be heard, and repeats her words. Is improving.

Minnie S. Gilmore
Teacher of 2nd Grade.

Sept 7 to Dec. 31st 86

Maud is reading on page 15, Matches cups and balls quickly, and knows several others by name. Counts to four. Traces well, and writes the letter "a"

Minnie S. Gilmore
Teacher of 2nd Grade.

Jan 1st to July 1st '87.

Maud is still learning the words on page 15 in the Reader. (2½ lines.) Writes a, c-o from a copy and can write her name with very little help.

Can distinguish her own and the names of all the children when written on the board. This she has learned from observation entirely.

Knows figures 1, 2, 3 & can make them.

Minnie S. Gilmore
Teacher of Second Grade.

Maud Finch
Has learned to sew the cards if watched closly; can make 1 2 3 4 5 6 on the board; keeps time in clapping but seems lazy in work and manner. Can string beads one and one also one and two.
Clara Bossuot
4th Grade.

Jan 1. to Mar 31 1888

Is more of a lady in her ways. Have gotten rid of some of Betsey Larson ways that Maud had acquired. Will sew without breaking her thread
Clara Bossuot
Teacher

David Grennon

1st Term beginning Sept 7th 1885
David read in the 4th reader, could spell a little, could and write to one hundred, write in a copy book well and with help will letter, knew a little general geography, he was quiet and obtained in the school room but rather indolent, he seemed to have no idea of how to study unless he was permitted to do so in the ordinary tone

1st Term ending Dec 31 1885
David has improved during the past term in spelling and number, he now writes any under thousands and no matter in what order they are given to him will place units under units, tens under tens and hundreds under hundreds, his progress is slow but steady.
Laura Baker
Teacher of First Grade

2nd Term ending June 3rd 1886
David has made marked improvement. He will now study and spell over or ask me the words in his reading lesson and he is very proud if he has a good lesson. In numbers he has learned to read and write numbers in ten thousands and can add small sums where there is nothing to carry. He is good in school and if he thinks what he is accomplishing in school is reported to his father he seems to make extra effort to do well.

Sept 7
Dec 31. 1886
David has done well this term. he is very slow but does improve steadily. I see some

improvement in his reading. he reads in the fourth reader very good. that last year I had him read from a second reader but he now reads from a third reader. he adds small sums and seems to understand the process of carrying very well. He is always good natured and obedient but this year he has an occasional attack of seeming unconsciousness of things among him and if you declare at the time does not take part in the lesson or exercise it is everything I never noticed until this year.

Laura Baker
Teacher of 1st Grade No 1.

Jan 1st to July 1st 1887 — In doing nicely, has improved in his reading. takes up the spelling. is about the numbers is no nearer being ready for subtraction than he was last year.

Laura Baker
Teacher of 1st Grade.

Sept- — David is improving some in his reading - he is in the 2nd Spelling Class and usually has perfect lessons. He studies and takes more interest than he used to. Laura Baker. Teacher
Grade No 1

Apr 1 to Jun 30/89 — Has progressed none.
J Marcy 2nd Grade

108

see page

Katie Gleason

Feb 14. to July 1. 1887 — can tell the names of nearly all the objects in Lambraquin chart. knows sections on keyboard writes 24 & 100 perfectly without help — 100

J. Marcy
Teacher of 3rd Grade

Sept 7- to Dec 31-87 — In writing has been reviewing and writing -C- has been working on pages 14 and 15 in word-method knows scarcely nothing of numbers yet, is very slow about every thing

J Marcy, Teacher
Grade No 2.

Alfred Green

Sept 7th to Dec. 31 87

Not in School.

Sept 7 to Dec 31 '86

Nora Griffin —
Matches balls correctly, knows several colors by name.
Counts to 30 & ½ traces fairly —
Minnie S. Gilmore
Teacher of Second Grade.

Jan 1 to July 1 87.

Nora has several words in the beginning of the book — "black-cat my — the — brat — has and and that she can sometimes tell, makes letter "o" and "a" with a little help — can tell the names of the days of the week with help on Wednesday.

Minnie S. Gilmore
Teacher of Second Grade.

9/7 - to 12/31-87. Nora has learned twenty six words - counts to thirty and makes figures 1-2-3-4-5 without a copy. Can tell the names of the days of the week without help. Is rather stubborn and needed considerable pushing at first but now seems pleased to try to do any new thing.

Jennie Pfirch, Teacher
3rd Grade-

Andrew Giffin

Sept 7th to Dec. 31 st

Not in School

Sept 7 to Dec. 31st — Sarah Shelish —
Sarah is very anxious to learn but it is hard for her to remember her words — She has five words in the Reader with which she is laboring, writes letter a with a copy, and counts to 50

Minnie S. Kilgore
Teacher of Second Grade

Jan 1st to July 1st 87. Knows some of the words on page 11 — Writes letters "o + a" without a copy. Makes figures 1 to 2 —

Minnie S. Kilgore
Teacher of Second Grade.

Sept. 7 to Dec. 31-87 Sarah has learned fifty words a part of them bring from Webb's collection — can count 1 to thirty without help and farther with help. Makes figures 1-2-3-4 and 5 and understands the value of each. Writes letter a-b-c- without a copy. The words she has learned from Webb's collection are arranged in the reader accompanying the collection in various sentences. These sentences she reads with a very few mistakes to pg. 38.

Jennie Finch Teacher

Moms Galvin

Sept. 7th to Dec. 31 ck

Not in School.

Marie George

April to June 13 1905

Marie has been here but a short time but I am inclined to think she will develop into a good kindergarten subject as she can sew knit and use both hands, Very much improved order

Clara Bosworth
Teacher 1st & 2d Gr.

Jan 1 to June 13 1906

Ella Floyd.

Ella has been doing very good school work and has made special advancement in the K. G. occupation work. Has pasted seven different patterns in parquetry, sewed from eight to ten cards, threading her own needles and in many cases selecting her own colors. Her weaving for this term has been quite difficult and in her case very well done. Has learned thirty words.

Clara Bosworth
Teacher 4th Grade

Fred Hays

1st Term beginning Sept 7th 1885-
Could not ascertain that he knew anything-
1st Term ending Dec. 31st 1886-
Has five words that he has studied, thus- eye
sky- bone- thumb, but cannot be depended
upon for knowing them,- often repeats rapidly
the whole list- until he comes to the right word, with
the exception of five, which he does now-
Does not trace Will or count-
Fred has been detained and had little time
in School, but do not think he would improve
much-

Minnie S. Gilmore
Teacher of Second Grade

2nd Term ending June 1886.
Same as last term-

Julia Gilmore
Teacher of Third Grade.

Sept 8th to Dec. 31st '86 — No improvement except that he traces a little better

Minnie S. Gilmore
Teacher of 2nd Grade

Jan 1st to July 1st '87 — Fred has learned the names of the days of the week — Counts to 20 — Can sometimes tell "my" and "cat" in the reader —

Minnie S. Gilmore
Teacher of 2nd Grade.

Has been all the time trying to learn three words and is sure of only one now. and that is eye Counts to fifty with help and tells the days of the week — Jennie Punch - Teacher 3rd Grade

Ferdinand Hillger

Jan 1st to July 1st 1887

Came into school the first of this term. Could read from 2nd reader but would hesitate over the words. Could spell the words from his reading lesson very well, wrote poorly. Could make the figures. Has learned to write numbers up thousands can add a very little still reads and writes poorly. Her is very nervous. is studious and industrious. The indications for future development are good.

Laura Baker
Teacher of 1st Grade.

Sept 7- to Dec-31-87

Ferdinand is reading in the 3rd R- and improves some in his reading spells with the first spelling class and usually has good lessons- Can write and read numbers in hundred thousands and adds by using the numerical frame where there is no carrying required

Laura Baker - Teacher
1st Grade-

Apr 1 to Jun 30/89

Adds numbers indifferently, has read to page 89 third reader. Writes a few words in each lesson for a spelling exercise.

J Macy 2nd Grade

Sept 4 to Dec. 31/89

Reads from third reader to page 190. He improves some, but slowly in reading. Does about the same work in numbers that he did last term, spells some, His improvement is very slow.

Laura Baker
1st Grade.

Jan 1 to Mar 31/89

No improvement. Is in the same classes he was last term

Laura Baker 1st Grade.

Jan 1 to June 3 1888

Flossie Floyd

Flossie has learned the names of the months of the year as far as June, pasted seven patterns in parquetry work. She seems to take but little interest in sewing, but does very well with the drawing and other occupations. Has been folding five forms, Perforated three cards

Selara Bossard
Teacher of 4th Grade

Sept 4 to Dec 31/88

Writes numbers from dictation to forty, Counts to 30. Writes sentences learned last term. and in addition, Flossie, and with a little assistance "Floyd", reads to page 21 Munroes chart can tell the hours on the dial plate.

J. Macey
Teacher of 2nd Grade.

Jan 1 to Mar 31 89

Writes numbers to 110 from dictation Counts that far with a very little assistance is beginning to add the most simple numbers, Reads to page 26, Chart. Writes her name

J. Macey
Teacher of 2nd Grade

Apr 1 to June 30/89

Reads from chart to page 32, to lesson "D" new first reader. Writes some simple words and a few persons names from dictation. is adding small numbers Writes numbers from dictation to 120

J. Macey
Teacher of 2nd Grade

Melcia Hanson

1st Term beginning Sept 7th 1885—
Did not do anything.
1st Term ending Dec. 31st 1885—
Knows three words, Shoe, eye, thumb, but not when printed on the board—
Likes to look at picture books, Gives trouble in school by hurting the little boys—
Does not talk or improve much—

Minnie S. Gilmore
Teacher of Second Grade.

School Year ending June 1886.
Melcia's list now includes, moon, cat, trade Melcha Tessa. which he knows when on the board. Does not improve— Is troublesome in school.

Minnie S. Gilmore
Teacher of Second Grade

Sept 7 to Dec. 31. '86

During Vacation Melcher has forgotten this words of last year. Has one new word— traces letter "a" with some help.

Minnie S. Gilmore
Teacher of Second Grade—

Jan 1st to July 1 '87

Melcher has thirteen words by the side of which he places the object representing the word, and recognizes several of them when in a different position. Has cat my— then egg— which he generally knows when printed on the board.
Makes "0" + figure 2 without help.
Writes his name with some help—
Counts one two three. Puts puzzle 5/ together correctly.
Has improved also in general behavior.

Minnie S Gilmore
Teacher of 2nd Grade

Sept 7- to Dec-31-87

Melcha has learned but five words, namely:- eye- ear- nyon- finger & button and speaks only the first three- points to the object in telling the other two. Makes figures 1-2-3- counts to three and makes letter o.

Jennie Pinch Teacher
3rd Grade

Lizzie Henry —

Sept 7 to Dec 31st

She has been in school but a few days.
She is very restless and it is impossible to gain her attention unless taken when she can not see the other children — But I think she will improve —

Minnie S. Gilmore
Teacher of Second Grade

Jan. 1. to July 1. 1887

There are nine words by the side of which Lizzie places the objects representing the word but knows the word only by position on board. The words are horse- rooster- dog- saw- button- cook- scissors- key- wheel
(Miss Gilmore took jan 3rd —)

J. Nares
Teacher of 2nd Grade

Sept-7-to Dec-31-87.

Lizzie has learned ten words from cards- counts to five and makes figure 1. She can put puzzles 1-2-3-4 together correctly. No improvement in deportment but more mischievous if anything

Jennie Pinch - Teacher
Grade - 3-

E. Frank Hoston

Sept. 7th to Dec. 31st

not in School.

Kenny Kyberly

Dec-31-87 - Entered school Sept-18-1887- had evidently never had punch time nor attention given him. Has learned six words - can count to ten and recognizes 1 and 2 objects. Is quiet and easily governed

Jennie Pinch - Teacher
3rd Grade -

Thomas. Healy

Not in School.

Sept. 7th to Dec. 31 st

Bertie Hopkins.

Jan 1 to Mar 31 1888

Bertie has more ability than any child in my room. but on account of his eyes is unable to do very much. Has learned to sew quite well, and that is the work he prefers. He is a great help taking care of Bertie Renard. Can sew quite a little

Clara Bossyot
Teacher.

Apr 1 to June 8 1888

Bertie Hopkins likes sewing above all other works, and he has done very well in that line considering that he can scarcely see the lines. He has learned fifteen or twenty words adds simple numbers and writes most of the figures knows the months of the year as far as July and the days of the week also of the colors of the rainbow and on the geography board. Also many of the states,

Clara Bossyot
Teacher 4th Grade

Hewitt, Elizabeth.

1st Terme beginning Sept 7th 1885.
Did not comft, traced somewhat.
1st Terme endding Dec. 31st 1885.
Knows 12 words and five when printed on the board. Bonnet. dress. sky. shoe. eye, ludder, mouse, beads, wayon, ring. gold. cage.
Does not cry as much as she did the first 7 the term. Likes to sit at her seat and stringy beads.

Minnie S. Gilmore
Teacher of Second Grade

School Year endding June. 1886.
Lizzie is in the 1st Reader and knows most of the words on page 11.
She has been out of school so much since Dec. that she has not improved as much as she is capable of doinng.
Traces well, and was beginning to write the letters.

Minnie S. Gilmore

1886
Sept 7 to Dec 31st
Lizzie has been in school but a short time this year. She seems to have been awakened somewhat during the summer, is more observing, talks and asks more questions than she did last year. Can distinguish colors and knows the names of several.

Minnie S. Gilmore
Teacher of 2nd Grade

1887
Jan 1 to July 1
Lizzie knows all the words on page 11 and first line from page 15. Knows and naked figures 1 + 2. Recognizes her name from a collection. omits five. Writes "dear" from a copy with a little help - and "Auntie" with more help.

Minnie S. Gilmore
Teacher of Second Grade.

Sept. 7 to Dec. 31-87

Lizzie has learned twenty-six words - counts to five and makes figures 1-2-3 without a copy. She matches and names colors on peg-board and puts puzzles together. Is a very stubborn child and very inactive requires constant prodding in order to learn anything new.

Jennie Pinch - Teacher
3rd Grade.

Apr 1 to June 26 89

Has learned or attempted to learn the words in Webb's word method to page 28. Counts to 10 and writes numbers to 9 seems to be an impossibility to arouse the feeble intellect to mental exertion of any kind. Deportment fair. I fear Lizzie is not an improvable case.

Mrs E. N. Requier
1st Grade

David Guernon.

Sept 4 to Dec 31/88 — Is reading from page 190 in the 3rd reader and improves a little in his reading. also some in composition as he can write without assistance, a fair letter considering only the composition, Spells from word book on page 16. Does small sums in addition.

Laura Baker,
1st Grade.

Jan 1 to Mar 31/89 — No improvement is in the same class as he was in last term

Laura Baker
1st Grade.

Frank Hughes

1st Term beginning Sept 7th 1885

Frank could read well and spell well from the 2nd reader. could count to twenty and form most of the letters but had no idea of connecting the letters to form words.
In school he was not inclined to apply himself to study but he was quiet and orderly.
He now counts to thirty, is able to write a great many words without any help. he has made improvement though not rapidly in every way.

Laura Baker
Teacher of First Grade

2nd Term, ending June 3rd 86

Frank has been out of school most of this term because his health has been poor since he had the Diphtheria. The little time he has been in he has seemed quite listless and has lacked interest so he has done but little good.

Sept 7 to Dec 31. 1886. — Frank has improved some this term. He has done good work and has been interested in anything he was employed with. he now writes and counts numbers to over one hundred. he can add but only when the numbers to be combined are represented by objects being placed before him. He reads some little.

Laura Baker
Teacher of 1st Grade.

Jan 1st to July 1st 1887. — Can write any thing in ten thousands and read the same adds any thing less than ten, but still uses objects to represent the numbers he is adding. is improving in every thing slowly.

Laura Baker
Teacher of 1st Grade.

Sept 7- to Dec-31-87

Frank Hughes is reading in the 4th Reader but is improving some in his reading is in the 1st spelling and usually has his lesson reads and writes numbers in hundreds- thousands- and adds by using the numeral frame. when there is no carrying required
Laura Baker- Teacher
1st Grade-

Apr 1 to June 30/89

Has not improved.
J. Maney. 2nd Grade.

Apt 4 to Dec 31/89

Reads from 4th Reader to page 216 and reads fairly. Spells with first spelling class and has his lessons well prepared. Is in the addition class and writes reads and adds his numbers rapidly and well. Has made general but slow improvement. Tells time
Laura Baker 1st Grade.

Bertie Hopkins

Sept 7 to Dec. 31. 1887.

Can do very little on account of his eyes; can sew but for a short time; and strings beads as high as five and five. Knows the days of the week. Is a great help with the smaller children.

Clara Bassett
Teacher 4th Grade.

August Johnson

1st Term, beginning Sept. 7th ending Dec 31st 1885.

At the beginning of the school year, August could write, count ten, and he knew a number of words from cards. He now reads well in the first reader can count twenty, with occasional prompting, and makes the numbers to six on the board from dictation. At first he had a tendency to become "tired" as he said, but is now gradually outgrowing the habit. He is very fond of writing on the board from books.

Julia A. Gibson.
Teacher of Third Grades.

2nd Term ending June 1886.

August has just finished the first reader for review he thoroughly except the last three pages, some of the words on these pages he is not quite sure of. He can count fifty, but not any further, can make the numbers to twenty on his slate, can point out any of the letters in the alphabet, and spells the words, cat, rat, my, pony, fox, boy, cow, the, and, has, dog, pig, box, black, hat, bat, yes, papa, & mamma. He does not study at all at home in his seat, he seems not to know how. but he has a good memory. He knows the colors red, blue, yellow, black, white, green purple & orange.

Julia Gibson.
Teacher of Third grades.

Sept. 7 to Dec. 31. '86

Can do examples in any form as high as 7 on board or mentally without assistance. In reading the time has been devoted to sentence reading he knows all the words in First Reader but does not recognize sentences except after much drilling.
In writing he can copy any thing from a book but could not read writing even when written by himself his work this term has been writing sentences spoken to him. it seems very hard for him to write in full even the shortest sentence spoken to him for example if told to write "I can run" he will write "run" and seems surprised that it is not satisfactory. If told to read what he has written will say "I can run"

J. Marcy
Teacher of Third Grade

Jan. 1. to July 1. 87

Work the same as last term mix a little less hesitancy as more accuracy

J. Marcy
Teacher of Third Grade

Sept. 7 to Dec 31 - 1887

August has done but very little work. will do positively nothing unless pushed continually - is capable of much improvement but is too lazy to do anything unless dragged along, - would rather take any ordinary punishment than exert

himself. In my opinion there is not a child in this grade who could do so much or so well as August if he had either pride or ambition.

J. Marcy
Teacher - 2nd Grade.

Sept 4 to Jan. 31/88

School room work seems distasteful to him and I am sure he goes backward steadily. He has learned to recite the tables of combinations with 2 and 3. but has learned nothing that he can make any practical use of.

J. Marcy
Teacher of 2nd Grade

Jan 1 to Mar 31/89

Does not improve in school work but does very nicely in Calisthenics.

J. Marcy
Teacher of 2nd Grade

Apr 1 to June 30

No improvement.

J. Marcy
Teacher of 2nd Grade

Mabie Bowman

Has improved very little. Her reads to page 51 from Natures Book. In Miles Geog. has gone to page 45. Adds and subtracts. Writes letters, counts money, tells Time and is doing something in Hist studying this term.

Oscar Hollingsworth

Reads from Model 3rd Reader to page 124. In Miles Geog. has gone to 45 page. Adds and subtracts. Writes and spells well but his language is very incorrect in his composition. Tells Time, counts money and has fair idea of measurements

Julia Landrum

Reads to page 38. in Watts Word Method. Counts and writes number to 100. Writes her name, also My dear mamma or papa, See the cow, Dr. Rogers, Flossie Floyd and can copy almost any thing. Is improving steadily and is a very interesting child to work with.

Isidor Bethea child

Has been out 57 school for sometime, he was working with the classes in Natures Book in reading. Miles Geog. can add, subtract, multiply and point. Tells Time, counts money and writes letters. Miles Sloggy

Reads from Natures Book to page 51. In Geography has gone to page 45. Adds. Writes and composes figures well.

Harry Jamison

When he entred school knew a few simple words and all the letters could write his name and copy any thing could count sometimes to 20 and sometimes not. has made almost no improvement. Counts and writes to 20. and reads from Webbs Word Method. to page 20. Tells time

Charlie Freund

Reads from Natures Book to page 51. Adds and subtracts. In Miles Geog. has gone to page 45. Writes letters, tells time and counts money.

Hanky King

Could count to 20 know some letters but no words. was very nervous. Reads to page in Webbs Word Method counts dots, but is too nervous, and has such little control of his hands that he has been able to accomplish no writing.

Mattie Olson

Read to page 124 in Natures Book. Counts and writes 100. Writes poorly.

Willie Pierson

Read from Natures Book to page 61. Adds and subtracts some. In Miles Geog. has gone to page 45. Writes letters tells time and counts money.

Mary Jackson.

Not in School.

Sept 7th to Dec. 31st

Jan 1 to Mar. 31/89

Rose Anna Jones.

Has not been worked with in school room except in writing (her name) She is exceedingly clumsy at that

J. Marcy.
2nd Grade

Apr 1 to June 16/89

Has learned to read in Webbs Word method to page 65. Spells words in one and two syllables Counts to 100, writes numbers to 50, and can write a few simple words. cow, eat, from. copy. A very pleasant obliging disposition Deportment excellent.

Mrs. E. N. Requier.
1st Grade

Peter Johnson

1st term beginning Sept. 7th 1885

Could not tell whether he had been taught words or not.

1st term ending Dec. 31st 1885 —

Knows three words from. the slips, but not ~~them~~ printed on the board — The words are ~~three~~ thumb and eye — Takes very little interest in things passing around him — sits in his seat very quiet and passive — Always shakes his head when asked to tell his words, but finally tells them, Do not think he improves —

Minnie S. Gilmore
Teacher of Second Grade.

School Year ending June. 1886.
Does not improve.

~~Sept.~~ 7 to Dec. 31. 86	Can write a very well without help as seems much delighted to work before strangers. Can match all the cubes and balls recognizes the red and black rods. Is not fond of saying words often refuses has not worked much with words because he enjoys writing more as it seemed best to get him interested in something

J. Marey
Teacher of Third Grade

Jan. 1 to July 1. 1887	Not in school

Harry Jamison

1st Term beginning Sept 7th 1885

Harry read in the 2nd reader but very poorly, could spell only a very few simple words, wrote letters home but had to be told how to spell almost every word and helped to compose it too. he could count and write to one hundred, did nice work in the brass class. he was quiet and gave no trouble in school, sat idle in school unless spoken to then he would take up a book and look through it in an aimless way, if told to hunt his lesson and study it he did so for a short time.

1st Term ending Dec 3/st 1885

Harry read for some time after school opened in the 2nd reader but it was so much too hard for him I changed him to the 1st Reader and he is doing very much better. he can now spell much better than at the beginning of the term. each day he has given words for a spelling lesson and he is usually able to spell them all. he now tries to study. he can write with some ease some help now here in hundreds.

Laura Baker
Teacher of Second Grade

End of the school year June 3rd 1886
Harry Harry did not return to school after Christmas.

Thomas Kissack

Entered school this 2d. of the term

Dec 31-87 He is studying Appellions Pract. Arith.
2 yrs. in English Grammar- Guyots
Physical Geog. Swintons Speller
and has just finished Physiology.

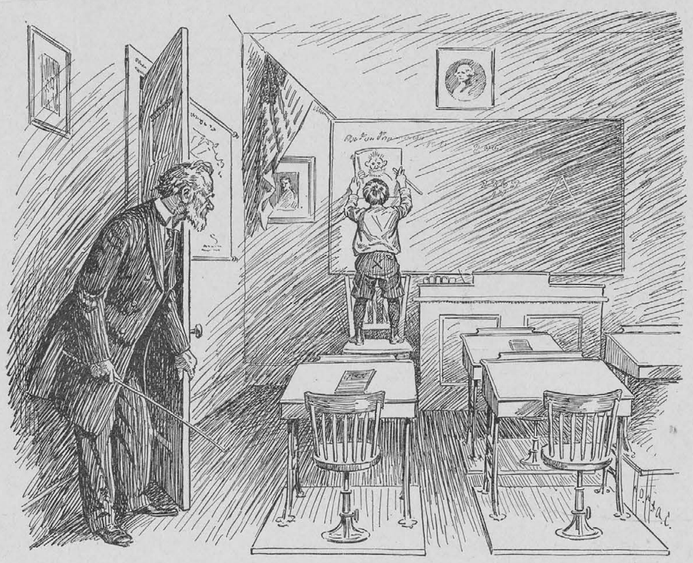
Laura Baker
Teacher of Grade
No. 1.

Charlie Green

Apr 1 to June 30 89

Reads from "Natures Book" to page 32. Spells with 1st Spelling class. Writes letters, Adds and subtracts numbers with deliberation and has commenced multiplication. Multyplies easily as far as six. He is in Niles "Elementary Geography; has finished Europe. I consider Charlie one of my very best and studious boys. conscientious and reliable. Tis a pleasure to work with such a pupil.

Mrs. E. N. Radcliff. 1st Grade



FORECAST FOR ST. VALENTINE'S DAY

STORMY: WARMER IN IMMEDIATE VICINITY

Note—Immediate Vicinity is indicated by X

Saved by Sheer Pluck

The Rev. Joseph H. Twitchell, for nearly fifty years pastor of the Asylum Hill Congregational Church in Hartford, saw three years of service in the Civil War as chaplain of the Seventy-first New York Regiment. In the course of his service Mr. Twitchell's experiences were, of course, many and varied. One of them, of a serio-comic nature, has been recently made public.

After a certain fight the surgeon told the chaplain that one poor fellow was quite beyond hope. The chaplain leaned over the dying soldier.

"Well, my dear fellow," he began in a voice of deep emotion, "you are very badly wounded, and if you have anything to say or any word that you want sent to your family, tell me now."

The poor fellow understood. "My inside coat pocket," he breathed painfully.

The chaplain felt a pocketbook there and took it out. "Is that what you want?"

"Yes," was the faint reply. "Open it."

"Here is a ten dollar bill. Is that what you want?"

"Yes."

"What shall I do with it?"

Good

MRS. MURPHY: Yure Dinnis was certainly a good man to his family, wasn't he?

MRS. CASEY: He was thot. Shure, he wouldn't think of bateing up his own family till he had bate up ivrybody else in the neighborhood.

MRS. VASTLEE RICH (*sentimentally*): Longfellow says, "We cannot buy with gold the old associations."

VASTLEE RICH: Don't you believe it, my dear. When I was in politics I found that cash would purchase the ancientest organization on earth.

To After-Dinner Speakers

If you are enthusiastic and ambitious, why not begin in the following manner?

I shall detain you only——

As I look about me——

Before I begin my remarks I should like——

We are confronted by a great——

I had not intended this evening——

The past is behind us, but the great future——

The new generation is even now——

The vital problem of the day is——

It is possible that there may be some in this audience who——

It requires a great deal of courage to——

I have hesitated to mention this matter before, but——

When we consider some of these new problems that press in upon us we——

Headquarters

WHITTLER (*to his daughter*): Did you tell that young man he couldn't stay after midnight?

"Yes, papa."

"Then why didn't he go?"

"He wanted to know if the order had been confirmed by mamma."

·LIFE·

Then the soldier said in a whisper: "Bet you that that I don't die."

And he did not.—*New York Sun.*

Too Much for George

King George, being very fond of Mr. Whiston, celebrated for his various strictures on religion, happened to be walking with him one day in Hampton Court Gardens during the heat of his persecution. As they were talking upon the sub-

IT sometimes takes a girl a long time to learn that a flirtation is attention without intention.

John Johnson.

1st Term beginning Sept 7th 1885—

Johny knew two or three letters, wrote and printed well from a copy, counted to four—

1st Term ending Dec. 31st 1885—

Learns readily, has twenty words, which he knows when printed on the board— Remembers well— Prints from a copy very well—

Writes John without a copy— Is a good boy in school, but restless, not content with doing one thing long at a time. Is easily diverted, often begins talking about one thing, and breaks off onto something else—

Is not in the primer yet.

Minnie S. Gilmore
Teacher of Second Grade

School year ending June 1886.

John was put into the 1st Reader soon after Xmas and had read and knew all the words to page 30. He has a good memory and seldom forgets his new words.

Recites U. S. money and Time tables.

Writes letters, a f e-i-o.t-b.l-m-n-e-r.s-h without a copy, also his whole name.

Copies very nicely any sentences put on the board. Counts to 15, and makes the figures from 1 to 7 without a copy.

Sept 7.

Dec 31. 1886.

John has during this term been promoted from 2nd grade to first. It was during the last half of the term. The change was made and since then there has been no change marked enough to report. When he came up he read on page of the first reader and could write 20 and 8 and could make the figures as far as 10 with out copy. Helps Her is very shy and hard



AUT SCISSORS AUT NULLUS

A Change of Habits

"If the high cost of living keeps on the rich themselves will feel the pinch of it."

The speaker was Brand Whitlock, Mayor of Toledo. He continued:

"'I know a Toledo banker who has already begun to retrench. His daughter said to him the other day:

"'Father, dear, I need a new fall riding habit.'

"'Can't afford it,' the banker growled.

"'But, father, what am I to do without a riding habit?'

"'Get the walking habit.'"

—*New York Tribune.*

First Sight

"They fell in love at first sight."

"How did it come about?"

"He was looking through Bradstreet's and she through the Blue Book."

—*Lippincott's.*



A "MOVING" PICTURE

An Accomplished Minister

Church service was over on Christmas morning and three prominent members walked home together, discussing the sermon.

"I tell you," said the first enthusiastically, "Doctor Blank can certainly dive deeper into the truth than any preacher I ever heard!"

"Y-es," said the second man, "and he can stay under longer."

"Yes," said the third, "and come up drier."—*Ladies' Home Journal.*

Hypochondriasis

"Good morning, Mrs. McCarty!" said Mrs. Ryan, as the friends met at the market. "How's all the folks getting along?"

"They be all doin' well," replied Mrs. McCarty, "except my old man. He's been enjoyin' poor health for some toime, but this mornin' he complained of feelin' better."—*Youth's Companion.*

"WOULD you marry him if you were me?"

"I'd marry any one that asked me, if I were you."—*Houston Post.*



"GOING DOWN?"
"NOT IF I KNOW IT."







SOMETHING TO BE THANKFUL FOR.

...probably sin- ...hat it has a right ...tive and financial ...cquire. The New ...itself and its own ...inequitable, unscientific and inequitable zone system.

DYER: Did the doctors give Higbee up?

RYER: Yes, but not soon enough.



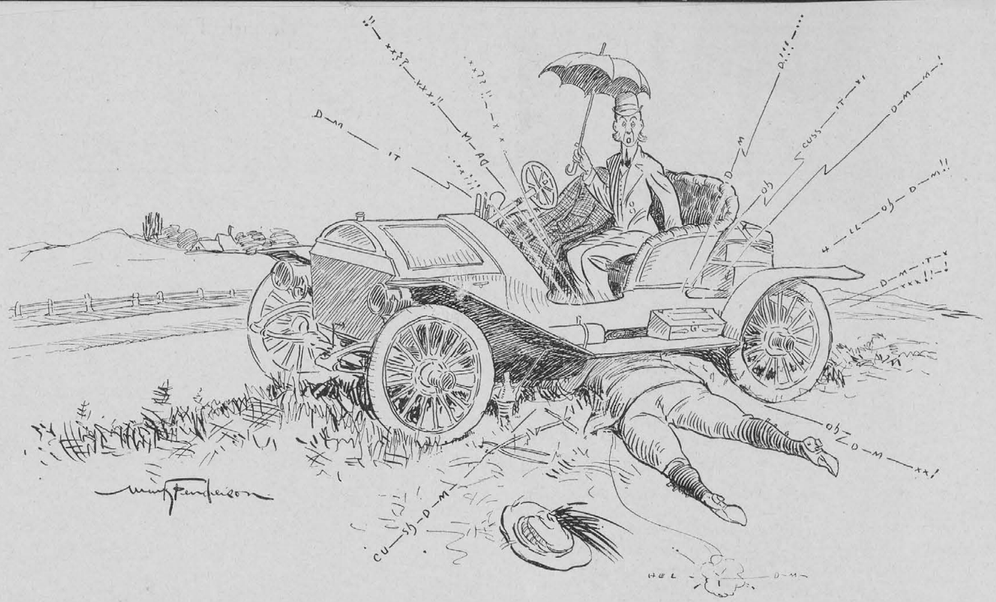
LIFE'S TRAINING SCHOOL FOR NURSES

"During convalescence the male heart is somewhat weak and more susceptible to feminine charms. Therefore, if the patient is a good catch, treat him accordingly."



STOCK REPORT

INTEREST HAD BECOME CENTERED ON THE CUTTING OF A LARGE MELON WHEN A SHARP BREAK IN COTTON OVERSHADOWED ALL OPENING FEATURES.



"OH, LIZZIE! IF YOU DON'T STOP THAT DREADFUL LANGUAGE I'LL NEVER GO OUT WITH YOU AGAIN!"

Why the Bulldog?

"Waitah," said Colonel Clay, as he glanced around the dining room of the big hotel, "you all kin bring me a Kentucky breakfast."

"And what is that, sir?" asked the waiter.

"Bring me a big steak, a bulldog and a quart of Bourbon whisky."

"But why do you order a bulldog?" asked the waiter.

"To eat the steak, suh," replied the Colonel.—*Cincinnati Enquirer.*

A Nasty Accident

Bennie, aged four, met Henry, aged five, and the following conversation ensued:

"Whatsamatter your head?"

"Bumped it ona ceiling."

"Ona stepladder?"

"No. I was playin' 'ith my papa ona floor an' I was sitting on his tummy."

"An' nen what?"

"Papa sneezed."—*London Opinion.*

Caroni Bitters. The best by test. Send 25 cents for trial bottle with patent dasher—you'll not be disappointed. Oct. C. Blache & Co., 78 Broad St., New York, Gen'l Distrs.

Talkers, Often

The men who say
Hard work is sweet,
Are those who live
On Easy street.
—*Cincinnati Enquirer.*

Preliminaries

"Can't you get any work?" asked a woman of a tramp who had applied at the back door for food.

"Yes, ma'am," he replied. "I was offered a steady job by the man who lives down the road in that big white house."

"That's Mr. Oatseed. What was the work?"

"He wanted me to get up at four in the morning, milk seventeen cows, feed, water and rub down four horses, clean the stables and then chop wood until it was time to begin the day's work."

"What did he want to pay you?"

"I dunno, ma'am. I didn't stop to ask."—*Toledo Blade.*

A teaspoonful of Abbott's Bitters with your Grape Fruit makes an ideal appetizing tonic. Sample of bitters by mail, 25 cts. in stamps. C. W. Abbott & Co., Baltimore, Md.

BLOBBS: How did you get along in Paris?

SLOBBS: Not very well.

BLOBBS: Don't you speak French?

SLOBBS: Only enough to make myself misunderstood.—*Philadelphia Record.*

Twenty-two Inmates at Red Wing Spend Thanksgiving at Home.

Red Wing, Minn., Nov. 27.—Twenty-o boys, inmates of the state training hool here, will eat Thanksgiving din-rs at their homes today. The boys 't late yesterday unattended and have

Twenty-two
heimer Bros.
innesota.
ephone Service
State Lines
TER 2275
n Minneapolis and the Mannheimer store.
y-third
ual
Sale
T Monday
od values, and
silks than
fore

productive advertising without filth. It is a newspaper that t with perfect freedom and confid

A newspaper that sends o wholesome things under the gu ments" places private gain abo newspaper brings about an a matter that destroys; creates a harms health and wealth; injure

The Minneapolis Journal a its advertising as well as in its n does not publish improper adve trums and financial frauds, beca then measure up to the standar and the Northwest.

The Minneap

"The Northwest's G

Good Government

"What's the trouble in Plunkville?"

"We've tried a mayor and we've tried a commission."

"Well?"

"Now we're thinking of offering the management of our city to some good magazine."—*Louisville Courier-Journal.*

In a Pinch, use ALLEN'S FOOT-EASE.

Poor Brown

"Sorry, Brown," said the doctor, after the examination. "You're in a very serious condition. I'm afraid I'll have to operate on you."

"Operate!" gasped Brown. "Why, I haven't the money for operations. I'm only a poor working man."

"You're insured, are you not?"

"Yes, but I don't get that until after I'm dead."

"Oh, that'll be all right," said the doctor consolingly.—*Lippincott's.*

About Time

"Mary!"

Father's voice rolled down the stairs and into the dim and silent parlor.

"Yes, papa dear?"

"Ask that young man if he has the time."

A moment of silence.

"Yes, George has his watch with him."

"Then ask him what is the time."

"He says it is 11.48, papa."

"Then ask him if he doesn't think it about bedtime."

Another moment of silence.

"He says, papa," the silvery voice announced, impersonally, "he says that he rarely goes to bed before 1, but it seems to him that it is a matter of personal preference merely, and that if he were in your place he would go now if he felt sleepy!"—*Harper's Bazar.*

Caroni Bitters—Best Tonic and Appetizer. No home complete without it. Sample on receipt of 25 cents. Oct. C. Blache & Co., 78 Broad St., N. Y., Gen'l Distrs.

Saying No

The author of *Pat M'Carty*, a recent book of verse with a setting of prose, shows how naturally some of the Irishmen of Antrim dilute the wine of narrative with the water of verbiage. In the excerpt below—"The Way We Tell

to bring out
Laura Bakey
Teacher of Grade No. 1.

Jan 1st to July 1st 87. Improves a little in reading. Makes figures to 30, + counts. That far. Is learning the letters. John has grown very indolent of late and dislikes to my work with.
Minnie S. Gilmore
Teacher of Second Grade.

Sept 7. to Dec. 31 - 1887. He has improved some in writing from dictation and in reading but grows lazier each day and more so in spite of any effort I put forth to prevent it. He is growing very silly giggling continually with no cause
J. Marcy
Teacher - Grade No 2.

Sept 4 to Dec 31/88. Has made no improvement.
J. Marcy
Teacher of 2nd Grade.

Jan 1 to Mar 31/89. Does not improve
J. Marcy
Teacher of 2nd Grade

Apr 1 to June 30 /89. Has not improved.
J. Marcy
Teacher of 2nd Grade

Otto Johnson.

Sept. 4 to Dec 31/88 — Counts and distinguishes numbers to 15. Make figures to 6 with copy, reads first half of words on page 15 W. M. Writes o, and e, in attempting to write his first name

J. Marcy
Teacher of 2nd Grade

Jan 1 to Mar 31/89 — Has learned the words on pages 15-16 W.M. Improves somewhat in numbers and penmanship.

J. Marcy
Teacher of 2nd Grade

Apr 1 to Jun 30/89 — Has worked with numbers to 8 - to page 19 W. M. writes his first name.

J. Marcy.
Teacher of 2nd Grade

Minnie Knicke

1st Term beginning Sept. 7th ending Dec 31st 1885. Minnie does nothing in school, simply amuses herself with her doll or other playthings & she remains the same in all respects.

Julia Gilmore.
Teacher Third Grade.

2nd Term ended June. 1886. She can sometimes tell the 3rd blocks, otherwise her report is the same as above.

Julia Gilmore.
Teacher of Third Grade.

Sept 7 to Dec. 31 '86 — Has three words from the slips which she generally says correctly. Matches four balls & cups — Traces straight lines & connects dots.

Minnie S. Gilmore
Teacher of 3rd Grade

Jan 1st to July 1 87. — Minna has thirteen words, and can place by the side of each the object representing the word. Has three words from the Reader which she can tell when printed on the board and can find them in the book — "cat" "my" "eyes". Makes letter "o" without a copy. Recognizes her name (Minna) from a collection of names — Counts five. Has learned to put puzzle pictures together —

Minnie S. Gilmore
Teacher of Second Grade.

Sept. 7. to Dec. 31-87 — Keeps time clapping, can make 1 2 3 4 on board, builds a few forms with blocks.

Clara Bossut-
4th Grade

Minnie Kincka

Jan 1 to Mar 31 1888

Very little improvement save in order. and there is still large chance for improvement in that line. She can put the pegs on correctly, small loops in that line.

Clara Boosnot
Teacher of 4th Grade

John Kreisel

1st Term Beginning Sept. 7th Ending Dec. 31st 1885

At the beginning of the term John was very small & little for his age, was very timid, gives me little trouble, and can be trusted with the other boys. He talks very little English, but understands it very well. He is just beginning to write and reads some short sentences.

Julia Gilmore
Teacher of Third Grade.

2nd Term ending June 1886.

John is now one of the best boys in school, he is quiet & obedient and assists in keeping the other children in their seats. He can count eleven, knows the colors red and blue, and can put & each form block in its proper place.

Julia Gilmore.
Teacher of Third Grade.

Sept 7 to Dec 31st 1886

Counts to ten; places several balls in proper cups; knows four words from slips and is learning my and cat in First Reader — Knows letter a.

Minnie I. Gilmore
Teacher of Second Grade —

Jan 1 to July 1st 87

John has thirteen words by the side of which he places the object representing the word, but does not recognize the words when in a different position. Counts twelve — Recognizes his name John sometimes. Makes letter "O" without help. Generally recognizes my & cat in the Reader —

Minnie I. Gilmore
Teacher of 2nd Grade.

Sept 7- to Dec- 31- '87

John has been in my room but a part of the term and has made but very little progress. Commits to writ with occasional help and knows eye and finger from cards-

Jennie Finch teacher 3rd Grade-

Mary Dunnell

Sept. 7 to Dec 31. 86

Can write 1 without help matches cups and balls

J. Harey
Teacher of Third Grade

Jan. 1 to July 1. 1887

Not in school

Martin Kirkhmarki

1st Term beginning Sept 7th 1885-

Traced Will, Knew two or three letters, counted to five-

1st Term ending ~~Sept~~ 31st 1885-

Martin has improved more then any other child in my room-

Is on page 15 in the Reader and Knows the words when printed on the board-

Likes to hunt out words that he knows from pictures books etc.

Traces well, and likes to print words on the board. Writes Martin and cat without a copy. Can make the figures 1 2 3 4 nicely, with a copy. Martin Knows several pieces of money when he sees them. 10- 5- & 2 cent pieces

Likes to be worked with, and is always ready to recite. Has to be managed more then any other one, easily gets into tantrums, takes off his shoes and throws them about, but has improved in this respect lately.

Minnie S. Gilmore
Teacher of Second Grade

School year ending June 1886.

Martin improves ~~with~~ fast in reading writing and spelling. Is reading on page 57 in 1st Reader. Can write any lesson from his reader. Counts and makes the figures to 40, Has learned U.S. Money, and Time tables, and knows the names of the days of the week.

His reasoning faculty seems to be below that of the other children, and he does not read understandingly, they listen while he is reading and easily tell, by tone & manner what it means, but Martin only repeats over my question and shows that it has conveyed no meaning to him, after he has been told, he usually remembers when asked again.

Minnie S. Gilmore
Teacher of Second Grade.

Jan 1st to July 1st 1887

Martin is improving. Her still reads in the first reader has read it through once and is now reviewing it. he can spell most of the words he has had in this reader. writes well and quite rapidly. and reads and writes anything in thousands also adds small numbers. is very good most of the time but occasionally has a shutdown fit. he is industrious and fond of any new thing he undertakes.

Laura Baker.
Teacher of 1st G.

Sept. 7 to Dec. 31-87

Martin is reading from 2nd R. and the new word method primer the 2nd R gives him hard for him- is in the numbers class and adds very readily- is usually is usually quiet and obedient but is sometimes stubborn.

Laura Baker
1st Grade.

Apr 1 to Jun 30/89

Has done well in numbers, adds quite rapidly and usually correctly. In penmanship is very good. Reads to page 41 in first reader.

J. Marcy. 2nd Grade

Sept 4 to Dec 31/88

Reads from Webbs Word Method to page 102 and can spell most of the words he has been over in his reading. can tell what he has read of after finishing a lesson. which is marked improvement in him. Can write some from dictation. Has made no improvement in his numbers work. Can tell the hours of time but not the minutes. In most things martin is improving steadily.

Laura Baker 1st Grade.

Jan 1 to Mar 31/89

Has finished his Word Method and is ready for the second reader. Spells the words in connection with his reading. Adds and writes numbers well. Writes very nicely.

Laura Baker 1st Grade.

Martin Kitzman.

Jan 1 to Mar 31 1888

martin has brightened up very much indeed in gelneral ways and work: but is still fickle as to the kind of work. like to sew: but has to be watched every moment or he will make a mistake and in trying to corect it will make another and so on. Can make 1 and 0, will string one and one knows the number 2.

Clara Bossuot
Teacher Grade 4th

apr to June 13 1888

Very great improvement in sewing; has learned the colors on the peg board. Has learned twelve or fifteen words. Can make a zero very well: but insists upon using his left hand. He takes a lively interest in all the work of the school and is learning the days of the week and the months of the year.

Clara Bossuot
Teacher of 4th Grade

Mary Kotka.

1st Term beginning Sept 7th 1885.
Mary was admitted during the summer vacation. She said she had been to school but she knew only a few letters and could count some. Her disposition was bad, and if she was angry at any thing she would pout and when spoken to or any attempt made to coax her out of it she very cross.

1st Term ending Dec 23d 1885.
Mary has made very marked improvement in every respect during the past term. She now reads in the 1st reader as far as page 37, for fear of discouraging her I have not kept her as long on each lesson as I would have had she been less easily discouraged. Some of the words she stops to spell. She has an idea of sound of many of the letters and can spell a few words, she counts and writes to 30, can write Mary without a copy and make some of the letters. She is much less willful

Laura Bader
Teacher of First Grade

2nd Term ending June 3rd 1886
Mary has made very marked progress during this term. She has finished the first reader. has learned to make all the letters and can write almost any thing she has learned to count and write to forty. She is very much interested in her own improvement, is more quiet and obedient and has learned to study some.

Sept. 7. To Dec 3. 1886 Mary has done very well during the past term. She has read the 1st reader through fairly well but is not quite ready yet for the second reader. She counts and

write numbers to one hundred. She is in the 1st spelling class. and can write words more than when last reported but is really slower about learning to write than might be expected of one who does & will use in making the things.

Laura Baker
Teacher of 1st Grade

Reads in the 2nd reader but not very well. Spelling comes but this seems hard for her as she cannot learn to spell from sound. has improved in her writing. Spells and reads numbers in ten thousands and adds small numbers by making the number of marks on the board to represent the numbers to be added and then counting the marks

Laura Baker
Teacher of 1st Grade

Sept 7 to Dec-31-87

Mary reads in the 2nd R- as far as page 50 but does not know all the words at sight- is in the 2nd spelling class but it is hard for her to learn to spell improves slowly in her number work. She is anxious to learn and is improving all the time in deportment

Laura Baker- Teacher
1st Grade

Sept 14 to Dec 31/88

Reads from Webbs 2nd Reader to page 64 and has made very marked improvement in reading in the term just past. Spells from word book page 16, has improved some in her spelling, tho' as

yet she is not able to tell from the sound of the word when pronounced to her what letters it would be composed of. Has done very little in numbers. She lost much of her numbers work during vacation and is slow about picking it up again. Writes only imperfectly. Has learned to tell the time in hours but not in minutes.

Laura Baker 1st Grade.

Jan to Mar 31/89

Reads from 2nd Reader to page 140. Spells words from reading lessons. Writes but not very well. Counts and writes numbers well. also adds.

Laura Baker. 1st Grade.

Apr 1 to Jun 30/89

Has made but little progress if any this term. Her articulation is sometimes indistinct and prevents progress in reading. She has read to page 119 in Webbs 2nd Reader and writes words in connection with Reading Lesson. Adds and writes simple numbers. Mary is considerate and kind when her school mates are sick and need her sympathy, Deportment fair.

E. M. Roquier.
1st Grade

Martin Kitzman

Sept. 7- 86 to Dec- 31-'87

Is very indifferent, and lazy. Does'nt seems to have ambition for anything but the brass work and for that he is very anxious.

Clara Bostwot
Teacher 4th Grade.

Nels Larson

1st Term. beginning Sept 7th Ending Dec 31st 1885. At the beginning of the year Nels could spell some few words and count twenty. He now reads in the first reader. Since he has been detailed for work in the dining room, and is not school very little.

Julia Gilmore.
Teacher of Third Grade.

2nd Term. ending June 1886.
Nels has not been in school this term.

Julia Gilmore.
Teacher of Third Grade.

Sept. 7 to Dec. 31. 86

Not in school

J. Harvey
Teacher of Third Grade

Tillie Larson

Sept 4 to Dec 31/88

Reads from 3rd reader to page 190 and has improved a very little in her reading in the way of articulating somewhat better. Spells with 1st class and usually has a well prepared lesson. Does well in numbers and writing tho' not much better than last term. Has done well in Geography and is interested in it particularly.

Laura Baker. 1st Grade.

Jan 1 to Mar 31/89

Reads from "natures book" to page 32. Spells with 1st Spelling class. Writes, adds and subtracts numbers readily and is working at the multiplication tables. Is in Miles Elementary Geo. and has finished Europe. She is doing good work

Laura Baker 1st Grade

Apr. 1 to
Jun 30/89

One of the best pupils in this grade Usually perfect recitation, Reads from Webbs 3rd reader to page 113. Ds in Niles Elementary Geography through Europe. Asia and Africa to page 67. Spells and writes words from Pattersons spellr. Writes, letters, and essays Adds subtracts and multiplies numbers with facility, Always pleasant and accomodating in the school room.
Deportment unexceptionable.
E. N. Rquier. 1st Grade.

Betsey Larson

Jan. 22 to Jan. 87

Work has been entirely conversation in English Can tell the names of nearly every object in school-room, clothing and names of children included

Harvey
Teacher of 2nd Grade

Sept. 7 to Dec. 31-87

Has made but little progress. She has learned seven words. can count to ten with occasional help and can make figure 1.

Jennie Birch- Teacher
3rd Grade.

Geogge Leavitt

Dec. 31-87 Hdy hgs ben in school but a short time - and is very nervous. Works very rapidly Enjoys piling blocks vry high and knocking them down. Can - weave sew - past and string beads one and one. Can count to forty His articulation is very poor can distinguish but few words

Clara Bossuot
Teacher 4th grad.

Jan 1 to Mar 31 1888 Very great improvement in order does all the occupation work well and rapidly, Loves the peg board. Can put them all in correctly, has no desire to learn to write, but can make 1, 2 and O. and tell which is which picks up a tune very quickly. but does not try to say the words.

Clara. Bossuot.
Teacher of 4th grade

Apr 1 to Jun 13 1888 George is doing good kindergarten work. but manifests very little desire for regular school work. Has pasted several patterns in parquetry Folded five or six different forms of paper folding. Sewed 8 or 10 quite difficult cards. And made several mats. Three patterns in perforating. Knows the numbers up to five. Has learned twenty words.

Clara Bossuot
Teacher 4th Grade

Sept 4 to Jan 1 to Mar 30 88 (148) New book

Is improving slowly. His work has not been very systematic. but tho he has had considerable attention

J. Marcy
2nd Grade

Edward Lidston

1st Term beginning Sept. 7. ending Dec 31. 1885.
J. will play by himself, with blocks for hours, & is quite original in many things. J. likes very fond of music & often will place a chair down against the wall, put a block in front of it, and make his fingers run as if playing the piano. When quiet he will sway & sing and close his mouth, all the time. J. cannot talk but notices many things, and is improving in this way.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.
Died first 10 days.

Julia Gilmore.
Teacher of Third Grade.

Frank Leich.

Jan 1 to Mar 31. 88 No improvement in work but a good deal in order

Clara Bossuot.
Teacher of 4th Grade.

Julia Launders.

Sept 7/6 Dec. 31-87

Can sew very neatly, weave over and under one- put in the tiles in pretty patterns- string beads as high as three and three- paste chains- make 0-1-4 and 10 on board- name the days of the week- count to ten- Keeps good time and is good in all kindergarten work-

See page 161

Clara Bysmot
Teacher- Grade 4-

George Leavitte.

Apr 1 to Jan 30/89

Reads to lesson "E" new first reader. writes all letters from their sounds also many words, can not blend the sound of "s" with any of the vowels yet aside reads every word as far as lesson E distinctly. Has learned the sounds of a but not of all the other vowels. Reads to page 14, Adds simple numbers

J. Mascy
2nd Grade

Lizzie Lou Joy

Sept 7th
Dec 31st

Work in School.

James Latamore.

Jan 1st to Mar 31/89 — Is behaving much better. Has done no regular schoolwork.

J Marcy.
2nd Grade

Apr. 1 to June 30/89 — Has sewed a perforated card with assistance. Has worked with colors but has accomplished very little

J. Marcy. 2nd Grade.

Joseph Latamore.

Jan 1 to Mar 31/89 — make 1 and 0 on the board from copy. Is learning to tell the objects pointed out to him in schoolroom and in pictures

J Marcy. 2nd Grade

Apr 1 to Jun 30/89 — Can write 1 and 0 if watched constantly. Can tell objects pictured in books. but has learned no words.

J. Marcy. 2nd Grade

Francis Lynch

1st Term Beginning Sept 7th ending Dec 31st 1885.

Has learned nothing but is more quiet than at first. He has a habit of picking up anything in the shape of a string, and drawing it through his mouth, and he also destroys anything within his reach. At first he would tease some of the boys, but has dropped that habit entirely now. In marching he does not keep his hands placed on the shoulders of the boy in front of him, nor does he step evenly, but he is improving in behavior and personal habits.

Julia A. Gilmore.
Teacher of Blind Grades.

2nd Term ending June 1886.
His report is just same as last term.

Taken from school Sept. 16. 1886

Frank Leich

Sept 7 to Dec 31 - 87

Frank does very little, seems indifferent as to whether he has anything to do or not, but is likely enough in the games Strings beads of one color, works with tiles of one color. Cares nothing for blocks.

C Bozsnot
Teacher of 4th Grade.

Augusta Luidake

Sept 4 to Dec 31/88

Was reported as having read in the fourth reader when in school and that she could write. She has improved a little in reading but still reads very poorly. Is in the 1st Spelling class but does not have her lessons well prepared and does very little in Geography. Indications of improvement are poor.

Laura Baker. 1st Grade

Jan 1 to Mar 31/89

Reads from natures book to page 23 and is in the 1st spelling class but in reading and spelling she is doing so very poorly that she cannot continue long in these classes. Is in the Geog. (Niles Elementary) class and has finished Europe. She is doing poor work

Laura Baker 1st Grade.

Apr 1 to June 30/89

Has read to page 118 in Webbs 3rd Reader. Writes words in connection with reading lessons. Writes and spells words from Pattersons Speller. Is in Niles Elementary Geography, through Europe Asia and Africa to page 67. Counts to 100. Writes letters. Is capable at times of articulating distinctly. Obstinate, nervous, and irritable I have found her yielding and manageable, I feel assured she is an improvable pupil. Deportment fair.

Mrs. E.N. Requier.
First Grade.

Nora Larson

1st Term beginning Sept. 7th. ending Dec 31st 1885.
Was my pattern for first but stays in his seat a little longer at a time now. He has a habit of turning his head from side to side, but will stop when his name is spoken, only to begin again in a moment. He can only say the words "please" and "thankyou" indistinctly. He also hums a few airs. He tapes so intent in toys or blocks, & his attention is hard to gain.

Julia Gibson.
Teacher Third Grade.

2nd Term ending June. 1886.
Nora is much the same as last term. She sleeps the greater share of the time, but when awake is as restless as ever.

Julia Gibson.
Teacher of Third Grade.

Sept. 7 to Dec. 31 '86	No improvement J. Morey Teacher of Third Grade
Jan 1 to July 1	Not in school

Ralph Lamb.

Feb 11th to July 1st 1887

Has thirteen words by the side of which he places that object, representing the word, and knows several of them when in a different position.
Recognizes cat – my – egg – hen from the Reader – Counts five and knows figures 1 & 2. Makes letter "O" without help, and can find his name Ralph from among a collection of names.

Minnie L. Kilmore
Teacher of 3rd Grade.

Sept 7 to Dec 31-'87

Habits greatly improved and talks less. Has learned to string beads of two colors, one and one also one and two. Tries to keep time in clapping and playing games but it is hard for him on account of his lame hand. Can make several forms with blocks also can write 1 and 0 on board and count to five; and say the first four days of the week

Clara Bozeot
4th Grade

Jan 1 to Mar 31 1888

Ralph can tell the number of colors in the rainbow, the number of faces on the cube, the days of the week, the first three months of the year, also the year 1888. Has improved some in his ways but is a great talker, seems to forget the very moment I tell him to keep still

Clara Bozeot
Teacher
4th Grade

Joseph Low

Has not improved much, since he came in October. Knows 5 words from slips, but not when on the board. The words are — Ladder — shoe — marble — grass — stick — thimble eye, mayor —
Counts to 20, Asst counted when he came —
Does not trace very well — sits quietly at his seat doing what he calls, writing on the slate —

Winnie S. Silvers
Teacher of Second Grade.

School year ending June 1886.
Joseph does not improve much but is very anxious to learn, his list now includes several words in the 1st reader.
Writes Joseph, poorly.

Winnie S. Silvers
Teacher of Second Grade

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Julia Saunders

Jan 1 to Mar 31 1888 — Julia is a good sub. for K.G. work, can appreciate and enter into the spirit of the work and in this respect is growing daily. She enjoys the songs and games in a degree highly appreciated by the teacher and shows an improvement in the occupation work, and a great interest in the "school work." — word "work" just being introduced into this school. Can put the puzzle together, can write cow. a, A, and knows a number of words on "page 15."

Clara Bossuot
Teacher of 4th Grade

Apr 1 to Jun 13 1888 — In addition to what was said of her last quarter. I can only say that she has kept up her interest in all

of the rock songs. games. etc. etc. She has pasted seven pattuns in parquetry Folded five deffirent forms in paper folding, sewed six or eight cards and woven. two or three quite difficult mats. She can write "cat" "cow" "Bas and print "Bassuot" Spelling it correctly without a copy. Has learned 20 or 25 words.

Clara Bossuot
Teacher of 4th grade

Sept 4 to Dec 31/88

Reads to page 21 "M. Chart". Writes reads and counts from dictation to 40. Writes "Julia" and a few short words. She learns very rapidly but is yet too careless to do any kind of work without the closest watching. Can tell hours on the dial plate from one to eight. Can tell names of material used in the manufacture of nearly all the articles used or worn in the school room.

J. Marcy.
Teacher of 2nd Grade

Jan 1 to Mar 31/89

Reads to page 26 (Chart) writes. reads and counts numbers to 109 is adding simple numbers, is making much progress in writing. J. Marcy
Teacher 2nd Grade

Theo Moliere

Jan 1 to Mar 31 1888

Can match the colors on the peg board has improved in order, sews and weaves very well, but is not up with the others in either class, is very much brighter in many ways as regard understanding what I mean. He can spell "cat" by signs. Knows the word when he sees it either written or printed, and can write it, Can put the puzzle together.

Clara Bossuot
Teacher of 4th Grade

Apr 1 to Jun 13 1888

I think in everything taken together he has improved more than any other child in my room. He seems so much brighter in every respect. can write, cat, cow and hat. and book, Knows 20 words, Giving either signs or pointing to the object or color

Clara Bossuot
Teacher of 4th Grade

Emma Messerschmidt

Sept. 7 to Dec. 31. 86 — Can match the cuts very quickly recognizes the red one. Has worked with the words hair and block but often gets confused

J. Marey
Teacher of Third Grade

Jan. 1. to July 1. 1887. — Does not improve

J. Marey
Teacher of 3rd Grd

Joseph Oswiler.

Apr 1 to June 30/89 — Reads from Natures Book to page 32. spells with 1st spelling class. Adds and subtracts numbrs very well. Is in multiplication class, Multiplies readily as far as six. Writes letters. Is in "niles Elementary Geography. Has finished Europe. He is not doing as good work as when he entered school. I greatly fear some demoralizing influence, as his home training seems to have been of the best. Regret to make this report as Joseph at first was one of my model boys.

Mrs. E. N. Reguier 5th Grade

Maggie Mulroy.

1st Term beginning Sept 7th 1885.
Maggie could trace well, Knew several letters could spell cat dog rat, print letter from copy on the board & Combed to fire.

1st Term Ending Dec. 31st 1885.

Maggie has learned 25 new words from the slips and Knows them when printed on the board, and all the words in the Reader to page 15. Seldom forgets her words, and feels badly if she can't have a new one every day. Frequently points out words that she knows in picture books &c.

Can count to 12 and makes the figures 1,2,3,4,5 on the board without a copy. Copies the words from the printed slips fairly and likes to go to the board & trace or print.

Has improved in behavior since Sept, does not tease the girls as much as she did. Maggie likes to be busy with something all the time. Improves a little in writing.

Minnie S. Gilmore
Teacher of Second Grade.

School Year ending June 1886.

Maggie is reading on page 24, seldom forgets the words and readily recognizes them in any other place. She is improving a little in pronunciation, has a habit of only pronouncing the first syllable of a word. Can write her name very well, and several short words — cat my — rat, and makes a number of the letters, without a copy. Makes the figures from one to six without a copy.

Minnie S. Gilmore
Teacher of Second Grade

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Frank Marty

Sept. 7th
to
Dec. 31st

Not in School.

#

Carl Mason

Not in School.

Marika Maloy.

Sept. 7th to Dec. 31st

Jan. 1st to Apr. 1 '89

Has finished the word Method and is prepared for the 2nd reader. Spells words in connection with her reading. Writes and counts to 13. Makes a few letters from copy.

Lana Baker 1st Grade.

Apr 1 to June 30

Commenced Webbs 2nd Reader this term and has read to page 116. Progress steady, but slow, and laborious. Spells and writes in connection with reading lesson, words of two syllables. Could not write a single letter when I took charge of her. Has learned to write this term and developed great perseverance. I think an improvable scholar. Disposition irritable and morose. Deportment good.

Mrs E. N. Requier 1st grade

Ida Markham

Sept. 7th to Dec. 31st

Not in School.

Ralph Michie.

Dec-31-87 Entered school nearly at the beginning of the term and has improved in reading and numbers wonderfully fast distinguishes numbers & figures to seven and I think understands thoroughly that far - Has learned all the words & sentences on seven pages of the chart - Does not do so well in writing but I think will soon get more interested - can write 1, 0, c. from dictation. He will improve steadily - he is energetic and a nice little fellow in every way.

J. Marcy
Teacher - Grade No 2.

Sept 4/88 to Dec 31 Reads to page 20 "M-chart." Writes numbers less than 15 from dictation, also his first name. Is improving in a general way. Works well and is interested to tell the time and names of Materials

J. Marcy
2nd Grade

Jan 1 to Mar 31 89. Reads to page 26 chart. with but little hesitation. Writes read and counts numbers under 20. Writes his first name well is stuggling with his last one.

J. Marcy 2nd Grade.

Apr 1 to Jun 30. Reads from chart to page 31. Writes and adds very simple numbers. Writes his first name and his last name almost independently.

J. Marcy. 2nd Grade.

Charles M. Crum

1st Term beginning Sept 7th 1885 ending Dec 3 1885
Charly at the beginning of the Term could count very little and knew a very few words, he was full of mischief and life, he had some idea of drawing and could trace fairly but could not form letters alone. There has been little change or improvement in Charly during the last term, he has learned a few new words from the 1st reader, and can count to 20. The words he knows are in the lessons up to page 10.

Laura Bader
Teacher of Grade no 1.

Apr 1 to June 13 1886 Lena Miller

This child has been here for a short time that it is impossible to tell what she will do, but think to think she will develop into a good kindergarten subject as she can see better and use her hands. Her order has improved very greatly.

Clara Bosmer
Teacher of 4th Gr.

Frances Maloney.

1st Term, beginning Sept. 7th ended Dec. 31. 1885.

She does nothing but sit in her seat quietly though it is not often nor for long duration. When quiet he is continually picking at his clothing. Once when in the school room spoiled slate, and he did bite his hands, such as some child & scratch his face, to run for the blocks when they have been built up & tumble them down; apparently to hear the noise and because she ought not to. It is evident he knows better, for he takes the opportunity of doing this when I am in another part of the room, and cannot make him before the blocks are out. When going back to his seat, will laugh & chuckle as if pleased with his performance. Within the last month or 2 he will not always stop when I call to him, having been chidden whenever he has done what he ought not to. Often when real bad if I step him firmly to stop & fold his arms, he will do so. Altogether he is not as unruly as at first, & although very troublesome, there is hope of his improvement.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886 -
He improvement -
Julia Gilmore -

Sept. 7 to Dec. 31. 86 Not in School

Oscar Matteson

1st Term beginning Sept 7 ending Dec 31st 1885.
He is rather quick and observing looking at picture books and understands what is said to him. He tries to imitate the brighter children when reading or writing upon the board. He has improved a little.

Julia Gilmore.
Teacher Third Grade.

2nd Term ending June 1886.
Did first class Term.

Julia Gilmore
Teacher of Third Grade.

Daniel Mangan

1st Term beginning Sept 7th 1885.
Daniel was not put in school until the middle of the term. He read in the 2nd reader quite well and spelle from the same, fairly well, writes and counts to one hundred, he could only write to one hundred when he came in school and now, he can write any thing under thousands Placing Units under units, tens under tens, and hundreds under hundreds, he spells much better and is now in the 1st spelling class. In the school room he is quiet and obedient. He likes to draw but really does remarkably well, his drawings are usually folds and then he draws without any thing to copy from. He is very slow in his movements and work, and also in his speech. It is very hard to advance him any, he seems to know just so much and then to have stopped to be taken no further on.

Laura Baker
Teacher of First Grade

End of the school year June 3rd 1886.
Dan has improved a great deal this term. He can now read and write numbers in hundreds of thousands and add small sums. He reads in the third reader and spells better. He is not so slow as he was when he first began school.

Laura Baker
Teacher of Grade No 1.

Albert Hauer

Jan 15 to July 15 1887. Came into school the middle of February. Could write read in the second reader count 100 make figures to ten with out help. Has learned to write to 100 and add small sums where there is no carrying required. Studies his lessons and is seldom idle. Her is very good natured and obliging. The indications are favorable for future improvement.

Laura Baker
Teacher of 1st Grade.

Sept 7. to Dec. 31-87 Albert Hauer is reading in the 3rd R is in the 2nd spelling class and has very good lessons can read and write numbers in the thousands and add small sums.

Laura Baker - Teacher
1st Grade -

Apr 1 to Jun 30/89 Adds numbers slowly. Reviewing his Second Reader. Does very nicely in writing and spelling.

J. Macy. 2nd Grade

~~Jan 1 to~~ Mar 31/89 Reads from 2nd reader to page 140 spells words in connection with reading. Writes and adds numbers. Writes quite well.

Laura Baker 1st Grade

Sept 4 to Jan 31/1890 Reads from 2nd Reader, Webbs, to page 64 is in addition class, and spelling class but has done less work in anything than any time he has been in school. Nothing seems to interest him he is dull and quiet every where I have noticed him. Have made special effort to

arouse him to something but without success.

Laura Baker 1st Grade

Theodore Kissling

Sept 7- to Dec-31-87

Has learned to make 0-1-2-4 and 10 on the board, and connect the number with the figures by means of so many pegs Fingers &c. Can sew - weave over one and under one - string beads as high as three and three put the tiles in with two colors and can put most of the pegs in correctly-

Clara Bisswol
Teacher 4th Grade

Jacob Muth.

1st Term. beginning Sept. 7. ending Dec. 31st 1885.

He is a new boy and knows nothing when he comes. He cannot talk, but tries very hard to do so. He can understand a great deal that is said to him, and tells reports anything wrong while he is at the blackboard doing.

Julia Gilmore.
Teacher of Third Grade.

2nd Term. ending June. 1886-

Jacob- can repeat the words quite distinctly. He knows the colors. red. blue green. white, black, yellow. orange and purple; can point out the words, a. pig, dog, cat, rat, & bell. He wrote a very good exam on his slate. and is told to write one, two, or three words can do so. He has improved very much in other ways.

Julia Gilmore
Teacher of Third Grade-

Sept. 7 to Dec. 31. 86

Knows the words knee. block. Locket. string Chair. Elbow. hair. Makes some sound for each one seems very anxious to talk knows all the colors. Makes marks on board from copy without much help. can count in his way to five as distinguishes numbers that far-

J. Harey-
Teacher of Third Grade

Jan. 1. to July 1. 1887

Jacob- Naked Marks on board like any without help- Does Sums in Picture Logic work alone and quickly Can distinguish Numbers and Figures from one to five Perfectly Knows the Words from Board- Cat- house clock- table- chair- knee block- pocket- book- blackboard window- shoe- elbow- wheel ball- slate- hair-

J. Marcy
Teacher of 3rd Std.

Sept- 7 to Dec- 31-87

Jacob can sew- make 1- 0- 4 and 10 on board can string beads as high as three and third - put in tidy of three colors in rows. Knows the days of the week and can count as high as ten. Can see a little improvement in articulation

C. Bossuot
Teacher 4th Grade

Jan 1 to Mar 31 1888

Greatly improved in order can sew very well, but on account of paralysed of hand cannot do the weaving and other occupations, I cant see that he is ever going to learn to talk, altho' he tries hard. and I can understand what he is trying to say, perhaps because I know what he wants to say. Can put puzzle together

Clara Bossuot
Teacher
of 4th Grade.

Apr 1 to Jun 13 1888.

Jacob is trying very hard to do what the other children have done and so to the sewing he has done very well indeed. Knows the names of the days of the week and the months as far as June, and the numbers as far as five.

Clara Bossuot.
Teacher 4th Grade

Willie Nemitz

1st Term beginning Sept 7th ending Dec 31st 85.
Willie has by careful attention to his
studies and school kept a fine grade.
In addition to this he has learned
six words from cards, namely - cow,
pony, sheep, turkey, fork & engine.
Lizzie Snow. He has been detailed
for laundry work four days of
the week, and during the month
of Dec. he has been out every day,
with the exception of the last forenoon
in the afternoon, when we have
Kindergarten work. In this he
does nothing as he can see
very imperfectly. When in school he
constantly tries back & forth & twists
a lock of hair on top of his head.

Julia Gilmore
Teacher of Third Grade.

2nd Term ending June 1886.
Willie has been detailed for outdoor
work the greater part of this term.

Julia Gilmore.
Teacher of Third Grade.

Sept. 7
to
Dec. 31. '86

Does not improve any scarcely
can write 0. without helps

J. Morey
Teacher of Third Grade

Jan. 1
to
July 1
1887

Willie has had no time
or attention given him

J. Morey
Teacher of 3rd Grade

Sept 7- to Dec-31-07

Willie has learned seven words from cards - namely: pillow - eye - cars - tub - flour - button grass - These words he can tell readily if he looks at them closely - Can count to thirty and tell the names of the week with help on Wednesday. Is very inactive and does not try to amuse himself at all except by twisting a lock of hair on top of his head.

Jennie Pyrch Teacher
3rd. Grade -

Sept. 7th to Dec. 31st

Jan 1 to Mar 31/09

Sarah Nelson

Not in School.

Martin Mathisson.

Has been in school so short a time there is nothing I can report. He belongs I am very confident to Grade No 1.

J. Macy 2nd Grade.

Eugene Neff

1st Term. beginning Sept. 7th ending Dec 24th 1885.
He is very witty, and continually says "with Yoke" & "button off" & mistakes a voice which one can hardly call singing, yet he is an attentive & studious boy & I can see there is no help for him.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.
Same as last term.
Julia Gilmore.
Teacher of Third Grade.

Catherine Kerr

Jay. 22. to July 1- 1887

Has improved very much in a general way- is learning to talk very rapidly- could only say papa when she came Knows colors- counts- good girl Kittie. Which ever asked as a good many others occasionally- Will always put the blacks pegs in their places and sometimes the red ones

J. Mayer
Teacher of 3rd Grade

Sept-7- to Dec. 31-87

Kittie has learned to speak a great many common words- some objects she will tell the names of as soon as they are placed before her is more obedient and quiet-

Laura Baker
1st Grade Teacher

Ellen Olson

1st Term. beginning Sept. 7th ending Dec 31st 1885.
No Improvement, not falling back.
Is thoroughly industrious.
Julia Gibson.
Teacher of Third Grade.

2nd Term ending June. 1886.
Same as last term.
Julia Gibson.
Teacher of Third Grade.

Jan 1. to July 1. 1887

Ellen has nine words by the side of which she places the objects representing the word but knows the words only by their position on the board the words are horse pig saw button arm scissors key wheel (Mrs. Gallaudet's pets.)
Nancy
Teacher of 3rd Grade

Sept 7- to Dec-31-87

No improvement.
Jennie Pinch
Teacher- 3rd Grade

Gulle Olsen

Dec. 31-87 — Has only just entered school can match colors on the peg-board tell the names of a few things when shown the object for picture but does not talk – is obedient and quiet

Lama Baker – Teacher
1st Grade-

Sept 4 to Dec 31/88 — Reads to page 40 w. m. writes a, cow, cat, also words to page 7

J. Marcy 2nd Grade

Jan 1 to Mar 31/89 — Has learned a little in writing. Can write Gulle and Ol. further than that has made no improvement.

J Marcy 2nd Grade

Apr 1 to June 30/89 — Writes some simple words, his name, and numbers under 20. Reads in word-method a few pages.

J Marcy 2nd Grade

Evan Olson

1st Term beginning Sept. 7th. Ending Dec. 31st. 1885.
He is copiestatted muttering to himself but makes no disturbance. When asked if he likes to look at pictures, he will repeat over & over again "Yes, I do, I do, yes, yes" & will continue saying that for an hour or so. His manner after the same as in first. In all appearances he will not improve.

Julia Kilmore.
Teacher of Third Grade.

2nd Term ending June. 1886.
I think Evan's disposition to be by himself is owing to dashfulness. For the last month or so I have noticed a change more or less, & now prefers to be left by, & will talk with one in a very amusing way. He can find most of the words in the proper places, can read & spell quite well, counts nicely & marks the numbers on his slate.

Julia Kilmore.
Teacher of Third Grade.

Sept. 7 to Dec. 31. 86	Can read very well to page 37 of chart. Can write CO. also counters from 1 to 10 without help. Distinguishes figures and numbers to 10.
	J. Morey Teacher of Third Grade.
Jan 1. to July 1. 1887	Not in school.

Sievert Olson

Sept 9 to Dec. 31. 86 — Writes "a cow" without help distinguishes objects and figures to five reads to page 7 chart

J. Marcy
Teacher of Third Grade

Jan. 1 to July 1 1887 — Distinguishes figures and objects from one to eight — Knows all the words and reads quite connectedly, as far as page 17 of chart — Writes without help a cow cat Sievert Olson is my name

J. Marcy
Teacher of 3rd Grade

Sept-7-'86 Dec-31-87. — Sievert came in school some weeks after the beginning of the term — Has made fair progress and shows some ambition has learned by sight eight new words - makes figures - 1-2-3-4-5-6-7-8-9-10- and writes letters - a-b-c-d-e-f-g-h-i-j-k, l- without a copy. he also writes his name and several other words

Jennie Birch - Teacher
3rd Grade

Willie Oliver

1st Term beginning Sept 7th 1885.

Willie at the beginning of this year could tell a few words from the slip and a few from the 1st reader. Could write his name, trace, scroll, count to 20 and made the figures 1 to 6.

He is quiet in school and thought he can not study likes to busy himself at something, likes to be trusted, and if he thinks any one has confidence in him will do anything he can for them, when he is angry will throw any article he has in his hands.

1st Term ending Dec 31. 1885.

There has been no real advancement during this term as far as I can see. He has learned six words namely cat, rat, the, my, black, has. There are other words he knows sometimes but he is not to be depended on for always telling them.

Laura Baker
Teacher of First Grade

End of school year June 3rd 1886.

Willie has not been in school much during the last term and has made no advancement.

Laura Baker
Teacher of First Grade

Annie Averson.

Jan 1 to Mar 31/89	Her work is with the peg board and going down stairs. She is capable of improvement J Marcy. 2nd Grade

Jessie Overfelt.

1st Term beginning Sept 7th 1885-
Did not do anything-
1st Term ending Dec 31st 1885-
Have tried talking to her, but can not get her to answer or repeat what I say-
She sits at her seat playing with little pieces of cloth and talking to herself- "very often saying Jesse Jessa alone" Always looks up brightly when I say "Jessa" and comes to me- But learning the same as the first of year-

Minnie S. Kilmore
Teacher of Second Grade.

School Year ending June 1886.
Jessie has but twelve words that she knows, very slight improvement.

Minnie S. Kilmore
Teacher of Second Grade

Sept 7 to Dec. 31 '86	Report the same as last year excepting that she commits dots and braces straight lines- Will count one two three four sometimes-

Minnie S. Kilmore
Teacher of Second Grade

Jan 1 to July 1 '87.	Jessa has thirteen words by the side of which she places the object representing the word but recognizes only two of the words "rope & "comb." when in a different place. Can generally find her name Jessa among a collection of names. Can make letter "O" with a little help. Counts five, but it is rarely she can be gotten to do it as she will not repeat a word when asked, but listens attentively when the others are repeating. Points to cat of my ipy the Reader

Minnie S. Kilmore
Teacher of Second Grade.

Tessie Overfelt.

Sept 7 to Dec. 31 1887 — A little improvement in order. Will string beads and play with lettered blocks.

C. J. Bossuot
Teacher. 4th Grade.

Jan. 1 to Mar. 31 1888 — No improvement

Clara Bossuot
Teacher
of 4th Grade

Willie Peterson.

1st Term beginning Sept. 7th 1885

Willie at the beginning of this term read from the 4th reader but not to could spell fairly, could write and could numbers to one hundred, write well in a copy book and write a letter with some help. Over general geography and had had some lessons from the book. Willie knew nothing very thoroughly as he is up to mischief at nature to report himself at anything In school he would play with a strong or boy and if that was taken from him he would lay on the side of his seat with his foot or on the desk with his hand, he did all this in a distracted manner, and not to annoy any one. He is so full of mischief he needs watching all the time when he is not in one of his naughty ways.

1st Term ending Dec 31. 1885

Willie has made improvement during the last term in several ways, he is more ready to apply himself, and has his spelling lessons better than he used to. In numbers he now writes anything under hundred thousands and places each figure of each number in its proper place according to its value. He is in the kindergarten and does very well, he gives this word as do most all the children.

Laura Bader
Teacher of First Grade

End of the school year June 3rd 1886.

Willie has done quite well during the last term, he has with his class finished the fourth reader but he does not read as well as I think he

should before giving up that reader
he can read and write numbers in
millions and add small sums so that
there is no carrying to be done. He spells
a little better for any child naturally
would from the drill of a term. In
conduct and habits in the school room
there is no change.

Laura Baker
Teacher of first grade.

Sept 7 to Dec 31. 1886. Willie has improved.
He has worked at addition only
this year but he can now add al-
most any sum required. He is
inclined to depend on some one
to help him. But can really do
good work by himself if left to
it. I think but for his indolence
he might do much more than he
is doing. He has not done much in
reading. His teacher in the preceding
page. He is modest but quick
enough to pick anything up when
he is obliged.

Laura Baker
Teacher of 1st Grade No. 1.

Jan 1st to July 1887. Willie can only be said to have
made general improvement. He
makes more of an effort to
succeed than he did last term.

Laura Baker
Teacher of 1st Grade.

Sept 7-to Dec 31-87 Willie has this term commenced
studying Minnesota geog. He does
quite well-draws a fair map
of the state, has made some progress
in his other studies. He is in
general about the same as when
last reported. Laura Baker Teacher
1st Grade

Sept 4 to Dec 31/88 Reads from 4th reader to page 216. Spells
with 1st Spelling and usually has a fairly
prepared lesson. Is in numbers class but
can only work subtraction when the figures
of the subtrahend are less than the corres-
ponding figures of the minuend. Does well
in map work in Geography but when there is
anything to commit to memory he usually
fails. Tells true but is careless about it.
Has made little or no improvement.

Laura Baker. 1st Grade.

Jan 1 to Mar 31 Reads from "natures book to page 32. Is in
1st Spelling Class. writes very nice letters.
writes and adds numbers. Is in "miles
Elementary Geog. and has finished Europe.

Laura Baker 1st Grade

Sidney Peterson

~~Sept-1-~~ to Dec-31-1887

He has been in this grade but part of the time - He can weave sew - paste - Makes - 0-1-2-3 ~~4~~ and 10 on the board - makes nice lines on the slate - puts in the tiles in two colors, and strings beads as high as three and three

C. Bossuot - Teacher
4th Grade

Feb. 15 to July 1. 1887

Jan 1 to Mar 31 1888

Sydney is doing good Kindergarten work in every respect, songs, games, occupation and gift work, He knows the names of the colors in the rainbow and many other such things as the names of the days of the week and the months of the year up as far as "may". He has learned most all of the words on pages -15-16. in "Webb's word Method". Can write "cow" and "eat".

Clara Bossuot
Teacher of 4th grade

Dec-31-87

apr 1 to Jun 13 1888

On account of his headachey I have not not given him the work which I otherwise would have done, but with all he ranks first in this schoolroom. He has learned forty words and can write "eat" "cow" "hat" "boy" and print "Bassuot" spelling correctly without a copy. I had pasted several patterns in paquetry work. Sewed five or six Lard cards. Six forms of paper folding and several quite difficult mats Knows the numbers up to ten.

Clara Bossuot
2nd Grade

See page 229

Lillie Perry

Has learned to sit quietly in her chair and stool with folded hands when told.

J. Marcy
Teacher of 3rd Grade

Lulu Paar

Dec-31-87

Lulu sews the cards very neatly, can weave over & under one with some help, but has no independence in the work nor a desire to have. Has learned two or three words. She is very neat both in person and about her surroundings. Can string beads his & her & puts in tiles of her colors. Builds a few figures with blocks - Can make 0-1-4-10 on the board

Clara C. Bossuot
Teacher - 4th Grade

J. Emmett Pepper

1st Term beginning Sept 7th 1885

James could read from the 2nd reader and spell a few words, he could write but knew nothing of number but to count. Some times he could count almost a hundred and then again he could not go farther than twenty. He has been out of school much of the time and during the short time he was in school he made but little progress. He was quiet and obedient at all times.

Laura Bailey
Teacher of First Grade

End of the school year June 3rd 1886.

James has made no improvement that any one who had not worked with could see but there is a change in him for the better. He still reads in the second reader but he does not spell the words nor do much miscall the small words as he did last term and he is able to spell a little a little better.

Laura Bailey
Teacher of First Grade

Sept 7. to Dec. 31. 1886.

James is doing as well as could be expected, he entered school well. He has improved in his reading. He now reads in the 3rd reader. He studies some, he has learned to write and count to one hundred and does it correctly. Deserves success. Blames him very much and he tries the harder to do what he required of him for it.

Laura Baker
Teacher of Grades 1.

Jan 1st to July 1887

Can now write and read numbers in hundreds of thousand and adds sums where the amount in each column does not amount to more than written is about the same in reading and writing as when last reported.

Laura Baker
Teacher of 1st Grade.

Sept 7-87 to Dec-31-87

James is reading in the 3rd R is in the numbers class and can write or read in hundred thousands - adds sums quite readily makes change to $1.00 but not always perfectly. is in 1st Spelling class - is inclined to study or employ himself in some way all the time.

Laura Baker
Teacher Grade 1.

#

Clara Zuehl

Sept 7 to Dec 31-87

Has improved in deportment very decidedly.

J. Macy Teacher
Grade 2-

Edward Plautin

Sept 7th to Dec 31 87

~~Has in School~~

Traces straight lines and connects dots. Places nearly all the balls in cups correctly.
He is very restless and it is hard to gain his attention, but I think he will improve—
He has several words from the slips with which he is working: and he generally knows them, tries also when printed on the board—
He likes to be worked with, but will do nothing by himself, if left alone to trace on the board, will mark at random—

Minnie S. Gilmore
Teacher of Second Grade—

Jan 1 to July 1 '87.

Eddie has thirteen words and by the side of each one can place objects representing the word, but recognizes only two "work" & "count" when in a different place. Can make letter "O" without help, Counts three, and can tell figures 1 & 2—

Minnie S. Gilmore
Teacher of Second Grade.

Sept 7 to Dec 31-'87

Atlenton gained to some extent. Has learned to make a few forms without assistance. Tries to keep time in clapping and in marching.

C. Bossuot
4th Grade.

Jan 1 to Mar 31 1888

A very little improvement in regard to work. a good deal as regards ways.

Clara Bossuot
Teacher of 4th Grade

Amelia Rathstock

Apr. 4. to July 1. 1887

Matches and names all colors on keyboard. Writes 1 without help on board.

J. Mase
Teacher of 3rd Grade

Sept 7. to Dec. 31-87

Has learned twelve words, can count to ten with occasional help on four and five, and makes figures 1 and 2. Writes without help. Talked more audibly than at the beginning of the term. Puts puggles together correctly.

Jennie Finch
Teacher
3rd Grade.

Maggie Richards

Sept 4. 7th to Dec 31 87

Not in School.

Isidore Rothschild.

Sept 7 to Dec 31- 1887-

Entered school at the beginning of this term. He read in the 4th Reader, could do examples in addition subtraction multiplication and division when the work was put on his slate for him but could not do a practical example. could spell well but wrote poorly was very nervous.

He is reading now in the 4th R. - is doing small practical examples where addition and subtracting only are combined. is in the Geography class that is studying Minnesota and is doing well and seems interested in it. is in the first spelling class and usually spells his words correctly. Five words perfectly. He is too nervous to improve much in his writing. He is obedient and gives no trouble in school.

L. Baker.
Teacher Grade 1st

Maggie Reynolds

Sept. 7 to Dec. 31. 86

Does not improve except that possibly she is not so shy

J. Marey
Teacher of Third Grade

Jan. 1. to July 1. 1887

Has had no time given her

J. Marey
Teacher of 3rd Grade

Sept 7 to Dec. 31 '87.

Calls less attention to her imagmary complaints; delights in the tales, but can put in but one color. Plays with the blocks but can build but little without assistance.

Clara Bossuot
Teacher of 3rd Grade

Jan 1 to Mar 31/88

No improvement and no trouble.

Clara Bossuot.
Teacher of 4th Grade

Apr 1 to June 13 1888

No Improvement

Bertha Resnick

1st Term beginning Sept 7th 1885.

At the opening of school Bertha read well from the 4th reader, could write a letter without help and could count and write numbers to one hundred, could give a number of the table and had some knowledge of general geography. She would laugh in a silly manner at any thing that happened in the schoolroom. Tried to get the other children to laugh and would take any advantage of any one whom she thought would not compel her to as apparently

1st Term ending Dec 31. 1885.

Bertha has improved in many ways she is more dignified or rather less silly in her actions, her spelling has improved and in numbers she can now write any thing under ten thousands and is usually able to place the units, tens, hundreds or thousands in their proper place

Laura Bailey
Teacher of Grade

End of the school year June 30th 1886.

Bertha with her class has read through the fourth reader but she does not read well enough to grade that reader. In numbers I have tried to get her to write numbers past ten thousands but she did not seem to understand what she was doing so I thought it best to keep her along in writing numbers for awhile, she can add small sums when put in no carrying if she is permitted to make marks to count & often in addition. Any wrong thing she is doing fair work but not rapid work.

Teacher of Grade No 1.

Sept 7 to Dec. 31 1886

With exception of steadily but slowly she has made no marked improvement in any thing in the regular school room work.

Laura Baker
Teacher of 1st Grade No. 1

Has learned to do subtraction in addition when the column exceed 10. Studys more than she ever has before in school.

Laura Baker
Teacher of 1st Grade

Sept 7-to Dec. 31-87

Bertha is now in the class that is studying the Geog. of Minnesota is in the 1st spelling class In general she is just about the same as when last reported.

Laura Baker - Teacher 1st Grade.

Sept 1 to Dec 31/88

Reads in the 4th reader to page 216. Spells with 1st class, Does some fair work in Geography and is in the numbers class, Her work is just about the same as last year and there is no improvement. Tells the hours of time.

Laura Baker 1st Grade

Jan 1 to Mar 31/89

Reads from natures book but cannot continue to do so as it is to hard for her. Writes letters nicely. Writes and adds numbers. is in Niles Elementary Geog, and has finished Europe.

Laura Baker 1st Grade

Apr 1 to June 30/89

Dislikes to apply herself to study. Reads from Webbs 3rd Reader to page 67 + 113. Writes and spells words from Pattersons Speller. Is in Niles Ele. Geog. thro' Europe, Asia and Africa to page 67. Adds fairly in simple numbers Writes letters and essays, somewhat obstinate and stubborn in nature. But Manageable.

C. N. Regnier 1st Grade

Bertie Pharis.

Nov. 11 to Dec. 31. 86

Is a little more manageable will put in cubes 4 balls - if watched — without throwing them —

J. Harvey
Teacher of Third Grade

July 1. to July 1. 1887

Not in school

Sept 7-to Dec-31-87

A great improvement in deportment - plays quietly with blocks and at times will clap his hand with the other children -

Clara Bossuot
Teacher of 4th Grade.

Jan 1 to Mar 31 1888

Has learned to take all the pegs from the board and delights in so doing but will not put them back in.

Clara Bossuot
Teacher 4th Grade

Willie Raking

Sept 7th '86 to Dec 20th 1886 — Hear improved lately. is more attentive. can count hundy and make the figure 1. knows a very few words. does not cry as he did at first.

Laura Baker
Teacher of 1st Grade

Jan 1st to July 1st 1887. — Hear learned the words in the first reader to page 16, can make the letters c.o.d, makes the figures to 7. can count to 30. I think he has improved as well as any child in school.

Laura Baker
Teacher of 1st Grade

Sept. 7 to Dec 31-87. — No improvement.

J. Marcy
Teacher. Grade No 2.

Sept 4 to Dec 31\88 — Does no school work independently. tho' I think he gains rather than loses

J. Marcy. 2nd Grade

Jan 1 to Mar 31\89 — Does not improve.

J. Marcy. 2nd Grade

John Ransch-

Sept 7 to Dec. 31 1887

Has improved a great deal in speaking our language - studies, his reading lessons alone - has learned all words on four pages of his reader - numbers & figures to six - Writes 1 2 3 0 without assistance though it seems hard for him to control a pencil - He is anxious to learn therefore very interesting to work with

J Marcy -
Teacher - Grade No 2.

Sept 4 to Dec 31/88

Has finished part first in word method Writes reads and counts to 12 from dictation, is learning to write his name

J. Marcy
Teacher 2nd Grade

Jan 1 to Mar 31/89

Reads to page 67 W. M. In numbers and writing has not had suffinient attention to do him Justice

Josephine Marcy
2nd Grade.

Apr 1 to Jun 30/89

Reads to page 74 word method is very slow in writing. Writes numbers to 20 counts to 30

Josephine Marcy

John Shrantz

1st Term beginning Sept. 7th & ending Dec. 31st 1885.

He can sit very nicely, usually he sits quietly in his seat, with one hand to his face, or clapping both, and one foot under him. He is more attentive than at first, and looks forward to the time of reciting.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.

He continued to grow more quiet and clasp his hands only when told to. His occupation now seems to be pulling the shoe strings from his shoes.

Julia Gilmore.
Teacher of Third Grade.

Sept. 7 to Dec 31. 1886.

John has learned to match the colors putting the crayon and the balls of the same color together quite rapidly. He will take up a piece of chalk and go to the board and connect two dots by a line.

Teacher in Grade No 3. the last hour in the afternoon.

Jan. 1. to July 1. 1887

Has five words by the side of which he places the object representing the word. knows the word only by position on card. (color, button, wheel, rope, horse.

(Miss. Gilmore's work) 3rd Grade

George Salsbury

1st Term bgnning Sept 7th 1884 - ending Dec 31 1884
George was not in school when it first opened but came back about the 1st of Oct. He could tell a few words from the 1st reader and spell some small words, could trace or copy very well, could count to one hundred, but could not write the figures unless he had a copy. In school he was quiet and obedient but sat idle most of the time. During the fall term George has learned the words from the 1st reader, to page ten and can write the figures to ten. He learns very slowly but seems more anxious to improve than at first.

Laura Baker
Teacher of First Grade

End of school year June 3rd 1885.
George has made no advancement during this term. He has learned a few new words but it required constant and continued drill to accomplish this. He is a discouraging pupil to work with as it seems he should do as much more than it is possible for him to accomplish. He takes hold but he can not retain what is taught him.

Laura Baker
First Grade.

Sept 7th to Dec 31. 1884. George has not been very much in school this term. has learned a few new words, he counts and writes numbers to twenty.

Laura Baker
Teacher of Grade No 1.

July 1st to Jan 1st 1887. George has not been in school since the first of April. has made no marked progress in anything but has improved in a general way.

Laura Bakey.
Teacher of 1st Grade.

Sept 7 to Dec. 31-87. George does not progress at all in his school work that I can see - Not from lack of interest as he is very ambitious but from incapability.

J. Marcy
Teacher - Grade No 2.

Sept 4 to Dec 31/88. Simply reviews his former work
J. Marcy 2nd Grade.

Jan 1 to Mar 31/89. Has made no improvement tho' he has had some attention
J. Marcy 2nd Grade

Apr 1 to Jun 30/89. No Improvement
J Marcy. 2nd Grade.

Killas Sluggy

Oct 24 to Dec 31 87

He entered school Oct 24-1887 Could read well in the 4th R spell quite well - could write but poorly - could write numbers in thousands with help could add where no carrying was required -

He is reading in 4th R - spells in first class, - is in numbers class and has drill in writing numbers - is in geog - class that is studying Minnesota and can draw a map of the state - is always quiet and obedient but does not seem much interested in what he is doing or much inclined to study -

Laura Baker - Teacher
1st Grade -

Sept 4 to Dec 31/88

Does about the same work as last year and there is no particular improvement. He goes along with the classes and has well prepared lessons usually. He reads in the 4th reader to page 216 spells with 1st class. Does fair work in Geography and is still working in addition. Has learned to count and read money when written. Tells time.

Laura Baker 1st Grade.

Jan 1 to Mar 31/89

Reads from Natures book to page 32. Writes numbers and adds some. Spells with 1st class in spelling. Is in Niles Elementary Geog. and has finished Europe

Laura Baker. 1st Grade.

Amanda Olson.

Apr 1 to June 26/89 — Reads in Webbs Word method to page 63. Counts to 100. Writes a few simple words, can eat. Requires encouragement inclined to listlessness and inactivity Deportment excellent.

Mrs. E. M. Requier.
1st Grade

Christina Speckman

1st term beginning Sept 7th 1885.
Did nothing.
1st term ending Dec. 31st 1885.
Tina is so excitable, that she can not be worked with. Screams out in school if any of the children leave her. Repeats whatever is said to her. Likes to string beads better than any thing else, and is quiet when left alone.

Minnie S. Gilmore
Teacher 2nd Grade

School Year ending June 1886.
No improvement.
Minnie S. Gilmore
Teacher of 2nd Grade

Sept 7th to Dec. 31st — Report the same as above.
Minnie S. Gilmore
Teacher of Second Grade.

Jan 1st to July 1st 87 — Tina has thirteen words by the side of which she places the object representing the word. She enjoys this exercise very much and it was the only thing for some time that she would do, then she became interested in marking on the board and now makes letter "O". Her memory seems to be good she repeats a number of the songs the children sing.
Counts seven which she has learned from hearing the children count. One day while she was counting, I heard some difficulty with her in saying "seven", I said "say seven Tina" and she instantly said, "Seven, all good children go to Heaven". She is much more quiet in school.

and seems to enjoy being worked with, when formerly she would scream, if asked to do anything.

Minnie S. Gilmore
Teacher of Second Grade.

Sept-7-to
Dec-3/87

No improvement
Jennie Punch
Teacher - 3rd Grade

Ernest Schofield

1st Term bgnning Sept 7th and ending Dec 23 1886
Ernest at the opening of the school year could trace, copy, count to twenty and knew a few words. In school he was quiet and obedient. During the past term he has improved but little. He has learned a few new words from the first reader.

Laura Baker
Teacher of First Grade

End of school year June 3rd 1887.
Ernest has been working on the farm all this spring. He has made no improvement during the time he was in School He is unhappy if he is in school when it is possible for him to be out of doors. I think he will never do any good in school but on the farm or at a trade simple enough and that he liked he would do good work He is happy when he is employed but will loaf and put his School and do nothing to advance himself.

Laura Baker
Teacher of First Grade

Sept 7th to Dec. 31. 1886
Not in school this term.

Jan 1st to July 1st 1887
Came here about two months of this term but made no improvement marked enough to report. He was restless all the time and wanted to go out doors to work. Took no interest in what he was doing in School.

Laura Baker
Teacher of 1st Grade.

Maud Partridge

Jan 1 to Mar 31/89 — Has had no attention since the first week she came. at which time I learned she could only be taught by first making her understand. She knows nothing to begin with. I do not think she can improve to any great extent.

J Macy. 2nd Grade

Apr 1 to Jun 26/89 — One of the best girls in my room. Improvement if any this term very slow. Has any amount of perseverence and anxious and so willing to learn, but no faculty of retaining or receiving what she is taught. Has learned or attempted to learn to page 64, Webb's word Method. Counts some days to 100, other times will skip and forget unable to count to 50. I fear not improvable. Deportment always good.

Mrs E N. Regnier
1st Grade.

Janette Leath

1st Term beginning Sept 7th 1885—
Did not trace very well, knew two or three letters counted to five—
1st Term ending Dec 31st 1885—
Improved a little, Slowly, does not learn readily but remembers the words she does learn—
Knows 25 words from slips, and when pointed on the board— Is in the Reader at Page 9.
Does not trace well, or like to do it.
Counts to five— Is listless in school, but gives no trouble, her attention is easily diverted in class.
Does not do very well in sewing patchwork—

Minnie S. Silmore
Teacher of 2nd Grade.

School Year ending June. 1886.
Improves very little. it is hard and almost impossible for her to remember words with which she can not associate objects. Is on page 11 in 1st Reader.
She has improved a little in tracing.

Minnie S. Silmore
Teacher of 2nd Grade—

Sept 7 to Dec. 31st '86 — Slight improvement— Distinguishes alone and knows several by name, writes the letters and from a copy, and makes the figures 1- & 2 without one.

Minnie S. Silmore
Teacher of 2nd Grade—

Jan 1st to July 1st 1887. — Janette has learned all the words on page 11, and a few on page 15. Is learning to write her name, writes "Jan" with some help— Writes letters a- b- & c from a copy, and figures 1 2 & 3 without one. She writes her name. Counts to 10 with occasionally help on 7 & 8.

Minnie S. Silmore
Teacher of 2nd Grade.

Sept 7- 15
Dec-31-87

Janitte has learned fifty words and reads the sentences in Webbs reader to pg-38-. These sentences are made up of the fifty words mentioned She counts correctly only to ten.

Makes the figures 1-2-3-4-5- and writes letters a-b-c- without a copy. She is very slow but pretty sure to remember a thing when once she has learned it.

Jennie Pinch - Teacher
3rd Grade.

Sept 4 to
Dec 31/88

Reads from 3rd reader to page 190 but he reads poorly and his articulation is bad. Does in the addition class. Spells from his reader but not well. Has made no improvement.

Laura Baker 1st Grade.

Jan 1 to
Mar 31/89

Reads from 3rd reader to page 74 and spells the words in connection with reading lessons Writes and adds numbers. Writes letters.

Laura Baker 1st Grade

Apr 1 to
Jun 30/89

Little or no improvement in Retta this term. Reads in Webbs 3rd Reader to page 113 Spells and writes words of two syllables in connection with reading lessons. Adds simple numbers with ease and seldom makes a mistake A very good girl. write letters Can tell time of day. Obliging and pleasant in school time.

Laura Baker 1st Grade.

Alvararetia Scott

Sept 7th to Dec. 31 87

Entered school the first of the term. She read poorly in the 3rd Reader - could spell only small words, could count and write to one hundred - could add only the simplest combination - articulation poor.

Is reading in the 3rd R. and improving some in her reading and articulation, is in the 2nd spelling Class and usually has her lessons - can write numbers in thousands and by using objects or making marks can add to 10.

She is obedient but has to be spoken to and urged to study or she will not do so.

L. B. Baker
Teacher Grade No 1.

Paul St Louis

Sept 7th to Dec. 31 87

Not in School.

Myrtle Schmidt.

Sept 4 to Dec. 31/88

Reads to p.g. 28 W.M. does not improve in doing any work in writing or numbers from dictation. but improves in reading and counting.

J. Marcy 2nd Grade

Jan 1 to Mar 31/89

Does not improve, only keeps up the work she has done, by constant drilling.

J. Marcy 2nd Grade.

Apl 1 to Jun 26/89

Has learned to read to page 40, Webbs Word method. Counts to 50, She has been marked and decided improvement in Myrtle for the last two weeks both in reading and writing. Seems to have awakened from her lethargic condition and can grasp an idea. Has learned to write. Previously it would have taken her three and four weeks to make a single letter Deportment excellent.

Mrs. E. M. Rogers
1st Grade

Ferdinand Schnabel

1st Term beginning Sept 7th & ending Dec. 31st 1885.

Ferdinand, former teacher, Miss Wilson, said she had attempted to teach him nothing but I found that when time was devoted to him, he showed an inclination to learn, though slowly, and now knows twelve words from cards, namely, ball, floor, milk, man, moon, melon, food, three, fowl, cow, cat & rat, and he counts four. When repeating a word slowly, he twists his mouth in several different shapes, and stutters badly, but if I tell him to say "cow" for instance, he will repeat the words "say cow" and does not stammer. He is easily amused and understands pretty well what is said to him, but has yet cannot form sentences.

Julia A. Gilmore
Teacher of Third Grade.

2nd Term. ending June. 1886.

His attention is much easier gained than formerly & and his mind seems to rest longer on one subject. He is fond of drawing pictures of horses on his slate; he can sight read & has improved a great deal in talking.

Julia Gilmore
Teacher of Third Grade.

Sept. 7 to Dec. 31. 86 — Has made rapid progress in writing can write without help a cow. cat. can spell cow quickly reads sentences to page 7 Chart 6 distinguishes figures as numbers to five. talks a great deal and seems delighted that he can

J. Morey
Teacher of Third Grade

Jan. 1 to July 1 1887

Ferdinand knows all the words on chart as far as pg. 9 distinguishes sentences very slowly. Has improved in numbers only in trying a little more. Shows no very marked improvement in writing. Writes all the words found on chart page 8. as I think knows them all when written. Though the most of the time he has written from copy by himself because of his natural slowness in movement and the limited time I could give him.

Sept. 7 to Dec. 31-'87

His movements are a little less slow in reading from the chart. Writing figures and numbers less than eight, copying nicely and improving a very little in each line of work, though not so marked as I had hoped. Though in articulation he has done quite a good deal

J. Macy
Teacher of Grade No 2.

Ray Snow

Apr 1 to Jun 30/89

In reading has improved in that he reads somewhat slower, reads to lesson right. Sup. to First R. Does not improve in any other work.

J Marcy 2nd Grade

Albert B. Smith.

Not in School.

Sept. 7th to Dec. 31 87

Sept 7 to Dec 31 1886.

Albert came on school at the opening of the school year. He could recognize some but as nothing more. He has made some improvement this term. he knows the words in the first reader to page 15; he can make the figures and knows the number to 10, he makes o and t, from a copy.

Laura Baker
Teacher D Grade No 1.

Can read in page 24 in the 1st reader, write Roman, number the figures to 16.

Laura Baker
Teacher D 1st Grade.

Sept. 7 - to Dec. 31 - 87

Doing good work in addition of numbers less than 10. Reading in First Reader - does not improve much in writing, has been making c - all the year and does not make it well yet

J Marcy - Teacher
Grade No. 2.

Sept 14 to Dec Jan 31. 1888

Has received and read in advance to page 63. W. M. Has improved in penmanship, is more neat in his work. Writes but little from dictation aside from his name. In numbers we are starting from the first again.

J. Marcy
Teacher Grade No 2.

Jan 1 to Mar 31 1889. Has read very well to page 87 W.M. Writing very much improved. He writes parts of his lessons from dictation. is extremely slow in numbers

J Macy
2nd Grade

Apr 1 to June 30/89 Is reading on page 183. W.M. Does very well. Adds numbers quite well, Has done no work, when the sum of a column consisted of more than one ~~fig~~ure. Writes his reading lesson, but not accurately, from dictation.

J. Macy.
2nd Grade

Julius Schultz

Apr 4 to July 1 1887 Has improved only in talking a little more fluently

J Macy
Teacher of Third Grade

Sept 7 to Dec 31 1887 Strings beads one and one. one and two, two and two, one and three, and three and three; puts in the tiles with two colors, Builds very pretty forms of his own design with the blocks. Keeps very good time in clapping.

Clara Bossuot.
Teacher of 4th Grade.

Jan 1 to Mar 31/88 He can do nothing in regard to occupation work on account of his eyes. Can put the puzzle together, String beats three and three, also four and four, put in the tiles with two colors.

Clara Bossuot
Teacher of 4th Grade

Martha Skoon -

Feb. 8 to July 1st '87.

Martha has several words in the beginning of the book which she knows. ✓ cat - rat - black - my - hi - egg.
Counts ten - Recognizes her name
Writes letters "a" + "o" from a copy.
Makes figures to 7 without a copy. ✓

Sept 7- to Dec 31-87

Martha has improved in deportment, knits steadily and well, but does little in learning words -

J. Marcy. Teacher
Grade-2 -

William Richardel

Sept 7th to Dec. 31st

Dec 31st in School.

Sept 7. to Dec. 31-87

Myrthiar Schmidt.
She is a little less shy learning the words on pages 1-2 and 3- of chart writes 1-o-c fairly well, knows a few colors. I think she will approve somewhat faster as she gets more acquainted
J. Marcy - Teacher
Grade-2-

see page 269

Jan 1 to Mar 31 '89

Lena Schumacher.
Is learning English names of objects. in connection with the same a few english printed words. Works well and independently. J Marcy. 2nd Grade

Apr 1 to June 26.

A pupil of ordinary ability has learned to read to page 62. Webbs Word method. Spells words of one Syllable Commenced to write a few simple words, cow, cat, etc. counts to 100. Deportment good
Mrs. E. K Riquier.
1st Grade

Edward Toplin

Oct. 1 to Dec. 31. 86 — Can make 1 with help. Matches cups and balls

J. Marcy
Teacher of 3rd Grade

Jan. 1 to July 1. 1887 — Not in school

Bertrand Talbot

Jan 1 to Mar 31/88 — Bertie can do very little on account of his eyes Busies himself with the blocks, spools, peg board, slate, tiles and beads. His eyes seem to be weaker than when in school last summ He likes to sing.

Clara Bossuot
Teacher of 4th Grade

John Tobbabin

Sept. 7th to Dec. 31 87 — Not in School.

Andrew Thompson

Dec. 14 to Dec. 31. 86 — Recognizes the word Lair

J. Marcy
Teacher of 3rd Grade

Jan. 1 to July 1 1886 — Knows - nearly all - the names of objects on chart Matches colors - Writes c-a- with a very little help -

J. Marcy -
Teacher of Third Grade

Dec. 31-87 — Has learned seventy-nine words, a part of them being from Hebbs collection which words he reads separately from cards, or when grouped in sentences as they come in Hebbs reader. Can count to ten and make 1-2-3 and recognizes 1-2-or 3 objects.

Jennie Punch
Teacher 3rd Grade

Bertrand Talbot

Sept. 7 to Dec. 31. 86

Can match the cubes and balls counts to 10 without mistake usually distinguishes objects to five. His not seeing better is a great draw back to him for he seems quick in grasping ideas

J. Marey
Teacher of Third Grade

Jan. 1. to July 1. 1887

Counts to fifteen correctly and without hesitancy and can think distinguishes objects that many though perhaps a little fuller more of his mistakes to his poor eyesight than I might. Will put the pegs in the board and about half of them will be in their right places.

J. Marey.
Teacher of 3rd Grade

Sept. 7 to Dec 31-87

Enjoys the tiles but can sort in but one color; plays with blocks & peg board but easily tires of them. Can count to ten and nearly names the days of the week. Is slow to mind and instead of improving seems to grow worse and this respect. / Elana Bassett
Teacher of 4th Grade

Etienne Vreau

1st Term beginning Sept. 7th 1885

Etienne came to school near the middle of this term and at that time he could speak only a few words of English. He was so unruly I had to give him a place at my table where I could watch him all the time, he is so full of mischief he has a smile on his face all the time and it is caused either by something he has done or something he is waiting to do on the sly.

1st Term ending Dec 31 1885

Etienne has learned the words cat and rat from the first reader. He understands almost anything you can say to him and can grade any ordinary thing he wants to, when he wants to. He knows what something means he has heard the boys say, he will repeat the word and say "what that". He can count to 30, and make the figures and select as many objects as each figure means to. His behavior is better and he bids fair to improve steadily.

Laura Baden
Teacher of First Grade

End of school year June 3rd 1886

Etienne has made more progress than any child in school. He has learned to read all the lessons in the first reader to page 20 and can tell something about each lesson. He can spell quite well count to forty, write his own name and the letters d-i-m-t-e higher. His greatest improvement is in his conduct from being one of the worst boys I ever had in school he has come to be one of the most polite

and offsigning of children. Her is still mischivous and full of fun but never wilfully disobedient or bad. The indications for improvment are good.

Laura Baker
Teacher of First Grade.

Sept 7 to Dec 31 1886 Has improved steadily. Especially in his reading and speaking he articulates much better. He spoke a short piece at the Xmas exhaust. Her writes numbers and reads them to forty and can count beyond that. Her is quick to understand any thing said to him and seems pleased to know he is improving his school.

Laura Baker
Teacher of 1st Grade No 1.

Jan 15 to July 15 1887 Has improved greatly this term. Her reads any of the lessons in the 1st reader but will but not well enough to take up the 2nd reader, writes his name and the word cow: 4. 10 me. no. writes and reads numbers in thousands. can add where there is no carrying required. make change to $.60 is a much better boy in school and is busy with something most of the time.

Laura Baker
Teacher of 1st Grade.

Sept. 7 to Dec. 31 87 Edwin has read in the new word method to page 35 is in the 2nd Spelling class but does not have his lessons very well. can write and read numbers in hundred thousands and adds where it is not necessary to carry. can make change

to $5.00 is learning to tell time.
Laura Baker. Teacher
1st Grade.

Apr 1 to Jun 30 89 Adds numbers very rapidly. Has done considerable mental work in Arithmetic. Has read through 2nd Reader
J Marcy
2nd Grade

Sept 4 to Dec 31 88 Has improved in his reading very much during this term and has formed the habit of studying in real earnest. He reads from webbs 2nd reader to page 77. He has some idea of how a word should be spelled from hearing it pronounced and has improved in spelling. Is in addition class. Tells time.
Laura Baker. 1st Grade

Jan 1 to Mar 31 89 Reads from 2nd reader to page 140 and spells words in connection with reading lessons. Writes and adds numbers. Writes some and can copy well.
Laura Baker. 1st Grade

Wilson Tome

Sept to Dec 31 1886 — Has learned to read from first reader to page 16. can count happily is quiet and gentle. tries to learn. and is usually employed.

Laura Baker
Teacher of 1st Grade.

Jan 1st to July 1st 1887. — Has learned to read to page 25 can spell some of the small words that occur frequently in the part of the book. I can make the letters a. c. e. m. d. t and write his name. can make the figures to 9.

Laura Baker
Teacher of 1st Grade

Sept 7 to Dec 31 87 — Wilson reads in the new word system to pg 26. Can spell some of the small words writes numbers to 76. can add anything less than ten. writes a number of words and can make - a-c-d-g-i-l. m-n-o-r-s-t-w- is obedient in school and wants work all the time.

Laura Baker Teacher
1st Grade.

Jan 1 to Mar 31 89 — Has done only review work this term.

J Marcy.
2nd Grade

Apr 1 to Jun 30 89 — Has made very little if any improvement.

J Marcy
2nd Grade

Sept 4 to Dec 31 88 see next page. — Reads from Webbs word method to page 46 but is never very sure of a word unless he has had it for a long time. Writes a very little, counts and writes to 40. He does not retain anything taught him

Otho Wilson

1st Term beginning Sept. 7th Ending Dec 31st 1885.

He cannot or will not talk, when addressed he will look up but immediately drop his eyes. It is difficult to get him to speak, as he wants no one to touch him. He is continually sticking two buttons of his coat together. Otherwise if unmolested is perfectly quiet.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.

He improving.

Julia Gilmore.
Teacher of Third Grade.

Sept 7 to Dec. 31 86 — Does not improve



AN EXHIBITION OF ARTS AND CRAFTS

Third Grade

Jan. 1. to July 1. — for it it

prove some but difficult to get

Grade

Wilson Toms

Sept to Dec 31. 1886 — Has learned to read from first reader to page 16. can count tolerably well. is quiet and gentle. tries to learn. and is usually employed.

Laura Baker
Teacher of 1st Grade.

Jan 1st to July 1st 1887. — Has learned to read to page 25 can spell some of the words that occur frequently in this part of the book. can make the letters a. c. e. m. d. t and write his name. can make the figures to 9.

Laura Baker
Teacher of 1st Grade

Sept 1-'86 Dec-31-'87 — Wilson reads in the new word system to pg. 26. Can spell some o… numbers … less … of wor… -i-l-… in s… the … -e-d-bg- -is obedient … all … ber Teacher … ade.



Jan 1 to Mar 31/89 — Has … tems. … Grade

Apr 1 to Jun 30/89 — Has m… improvement. … Grade

Sept 4 to Dec 31/88 — Reads from Webbs word method to page 46 but is never very sure of a word unless he has had it for a long time. Writes a very little, counts and writes to 40. He does not retain anything taught him

see next page.

Otho Wilson

1st Term beginning Sept. 7th ending Dec 31st 1885.

He cannot or will not talk when addressed he will look up but immediately drop his head. It is difficult to get him to speak as he seems to fear to trust him. He is continually stroking his buttons of his coat together. otherwise if unmolested is perfectly quiet.

Julia Gilmore.
Teacher of Third Grade.

2nd Term ending June 1886.
He improved.
Julia Gilmore.
Teacher of Third Grade.

Sept 7 to Dec. 31. 86 — Does not improve

J. Harvey
Teacher of Third Grade

Jan. 1. to July 1. — Not in school.

Wilson Toms.
for any length of time He does improve some but it is so very slowly that it is difficult to report it

Laura Baker 1st Grade

Lucy Northington

1st Term beginning Sept 7th 1885

Lucy at the opening of school read in the 2nd reader poorly could spell a little and although obliged to use her left hand could write quite well. knew U.S money table, and could count to thirty and make the figures so far if given a copy. In school she was idle but always observant.

1st Term ending Dec 31. 1885

Lucy read some time after school opened in the 2nd reader then I put her back to the 1st reader and she is doing quite well in it. she now writes to thirty and can count to fifty her improvement is slow.

Laura Rader

Teacher of First Grade

During the school year June 3rd 1886 Lucy has made but little progress this last term She has never taken thorough in what she has learned and this last part of the year I have made her do her work down but as it as well as she could. Her improvement has been very slow.

Laura Baker

Teacher of First Grade

Sept 7. to Dec. 31. Lucy has improved very little this year. She is much less silly in her actions but does as much in the school room work.

Laura Baker

Teacher of Grade No. 1.

Jan 1st to July 1887. Lucy does not improve except in her behavior. reads in the 1st reader still. is discouraging to work with. Laura Baker.

Teacher of 1st Grade

Dec 31-87

Lucy reads from chart quite nicely- is adding numbers less than five- Can copy well- signs quite indifferent and is hard to work with

J Marcy Teacher
Grade No. 2-

Sept 4 to Dec 31/88

Improves most in disposition, has not been the least bit cross or disagreeable this term has read in the word method to page 67 very well indeed. Writes independently her whole name and seems happy in all her work, except in numbers in which she does not improve.

J. marcy
2nd Grade.

Jan 1 to Mar 31/89

Has not improved.

J Marcy
2nd Grade.

John. Portner.

Apr 1 to Jun 30/89

Reads to lesson "7" New First Reader. Writes from dictation, the capital, also the small letters and the words as far as he has read. Writes numbers in hundreds and adds numbers slowly. but with considerable accuracy. Has done very good work.

J. Marcy. 2nd Grade

James Welsh —

Jan 1st to July 1 '87 — Is reading on page 28 — Writes letters "O" & "a" Makes figures to 20 — Counts to eighty — Knows the days of the week.
Minnie J. Gilmore
Teacher 2d Second Grade.

Sept 7 to Dec 31-87 — James can make figures and add numbers less than twenty writes "cow" rather indifferently reads from chart quite well
J. Macy, Teacher
Grade No 2 -

Sept 4 to Dec 31/88 — Writes numbers to 200, adds numbers quite well. Articulates poorly indeed, but attempts to read as far as page 62. W.M. Does not improve in writing.
J. macy
2nd Grade.

Jan 1 to Mar 31 89 — Has been so ungovernable I could not accomplish anything with him.
J macy
2nd Grade.

Ale Wooley

Not in School

Lizzie Rausch.

Sept 7th to Dec. 31 st	
Sept 4 to Dec 31\88	Is just reading the last lesson from word method. Spells many of the words from her reading lessons. Writes from dictation Counts and writes to 80. Has improved in every way and is so anxious to learn and is pleased when she has done anything well and is praised ~~for~~ it
	Launa Baker 1st Grade
Jan 1 to Mar 31\89	Has finished Word Method and is perpared for 2nd Reader. Spells words from reading lessons. Counts and reads in hundreds or rather to 100.
	Launa Baker 1st Grade
Apr 1 to Jun 30\89	Gradual improvement this term. Reads in Webbs 2nd Reader to page 119. Spells words of one and two syllables. Counts to 100. Writes words in connection with reading lesson. One of the most reliable girls in my room. Kind and obliging. Deportment Unexceptionable
	E. N. Requier. 1st Grade.

Harry Williams (Col)

Not in school.

Sept. 7th to Dec 31st

Mary Portner.

Apr. 1 to June. 26

One of the best scholars in this grade. Her improvement gradual, Has been absent several weeks from sickness. Writes letters reado to page 119 in Webbs 2nd Reader Spells words of two Syllables. Adds remarkably well. Does Miles elementary Geography to page 39 through South America. Deportment. Very good

Mrs. E. N. Requier.
1st Grade.

Elmer Westbury

1st Term beginning Sept 7th 1885.
Elmer read in the 2nd reader when the school year opened, but he could not spell from it, he could count to fifty with some things some help but did not make the figures, he could trace well, and write a little. In school he was quiet and gave us trouble. It is hard to get him to speak out so he can be heard.

1st Term ending Dec. 31 1885.
There has been no improvement in Elmer during this term. The 2nd reader was so much too hard for him I changed him into the 1st reader class.

Laura Bader
Teacher of First Grade

End of the school year June 3rd 1886.
Elmer is one of the most peculiar boys I have in school, he they had daily work and yet there is but little improvement during this term. He seems anxious to improve.

Laura Baker
Teacher of First Grade

Sept 7. to Dec 31. 1886	Elmer does but little in school I have worked more with him in reading than anything else this year. He reads words better but still hesitates and stumbles over small words he should be perfectly familiar with.

Laura Baker
Teacher of 1st Grade Pol.

Jan 1st to July 1887.	Can write the figures to 8.0 reads a very little better than when last reported. is always quiet and obedient in the school room.

Laura Baker
Teacher of 1st Grade.

Sept 7 to Dec 31-87 — Elmer speaks a little more distinctly when reading- is adding small numbers- is not careful in writing

J. Marcy. Teacher
Grade-2-

Sept 4 to Dec 31/88 — Does not improve

J Marcy
2nd Grade

Jan 1 to Mar 31/89 — Has been sick all this term.

J Marcy
2nd Grade

Sydney Peterson.

Apr 1 to Jan 31/89 — Reads in Sup to D. F.R. as far as page 24 Lesson 13. Writes a few spelling words in each lesson. Adds numbers quite rapidly and comprehends simple oral examples in addition.

J. Marcy 2nd Grade.

Sept 4 to Dec 31/88 — Entered this Grade from the Kindergarten the first of the term. He could count and make figures. Knew some words and tried to copy the script letters. but in this he was very imperfect. Has improved very much this term and is so eager to do everything to improve himself. Reads from Webbs word method to page 62, can spell a few words, but has no Idea of the sound of letters His articulation is very poor. Counts one hundred and makes figures to 60. With the numerals — adds when the figures to be combined are less than 10. makes. o, c, and ss, can tell time but not perfectly

Lama Baker. 1st Grade.

Jan 1 to Mar 31/89 — Has finished Word method and is prepared to begin the 2nd Reader. Spells words from his reading lessons Counts indefinitely and writes and adds numbers. and is beginning to learn the multiplication tables. Knows only the two's.

Lama Baker 1st Grade

La Fayette Wells

1st Term beginning Sept. 7th 1885—
Is nearly dr I copied ascertain, did not know anything at beginning of term—
1st Term Ending Dec. 31st 1885—
Lafe has nine words that he knows, and recognizes when printed on the board—
Thre— Ladder— heads— dinner, good— eye, thumb— marble, crayon,
Counts to four and traces a little.
Is a very ambitious boy and cries when reproved. Always wants to do different from what he is told, if I tell him to sit down says "Can't I stand up— and if told to stand up, "asks if he can't sit down—

Minnie S. Gilmore Teacher 2nd Grade.

School Year ending June. 1886.
Lafie is improving, is in the 1st Reader on page 18, and knows the words wherever he sees them. He traces very well and writes the letters a + t f

Minnie S. Gilmore
Teacher of 2nd Grade

Sept 7. Dec 31st 1886

Lafie is improving, is reading now on Page 15— Remembers his words generally. Writes eight letters from a copy and the words dear and mama without one Counts to seven — Distinguishes color and knows several by name.

Minnie S. Gilmore
Teacher of 2nd Grade.

Jan 1st to July 1st 87

Lafie is improving, is reading now on page 17. Writes "dear mama I am well I am a good boy in school from dictation. Makes the figures to 8 in order and from dictation. Counts to sixteen—
Writes his name Lafie—. Is learning

the names of the letters, but does
not remember them regularly.
can till the days of the week in
order to thursday.
Hattie S. Gilmore
Teacher of 2nd Grade.

Sept 7 to Dec. 31 1887. Lafie has not improved in the least, seems uncertain of every thing but his name.
J. Macy Teacher
Grade No. 2.

Robbie. Wilson

Sept 7th to Dec. 31st

Not in School

Alfred Wallace.

1st Term beginning Sept. 7th 1885.

Alfred came into school near the 1st of Oct. He had been in country schools but he knew only his letters and possibly a very few words and could count. He had great talent for drawing and could write well and made figures though he did not seem to know their use.

1st Term ending Dec 31. 1885.

Alfred has made wonderful progress. He has finished the 1st Reader and is about one fourth of the way through the 2nd reader. can read and write numbers to one hundred and can spell a number of words. He is in the brass class and a very excellent word there. He is quiet obedient and gentlemanly At all times also very ambitious, he will spend his time at recess in the school room studying if he thinks his lesson is harder than usual. He avoids the other boys and seems to feel sensitive about his condition. His hearing is very imperfect. He has the best of dispositions.

Laura Baker
Teacher of First Grade

End of the school year June 3rd 1886
Alfred has made very remarkable progress during this term. He now reads in the third reader, can read and write numbers in millions, adds well, can read write and add U. S. money and has improved in spelling. He is anxious to learn and is studious in school.

Laura Baker
Teacher of First Grade

Sept 7 to Dec 31 1886

Alfred is still reading in the third reader. he spells by himself now as he could go in fact as far the first Spelling class but the second was too slow for him. In number he has finished subtraction this term and seems to understand it quite well.

Laura Baker
Teacher of Grade No 1.

Jan 1st to July 1st 1887

Not in school

Thor Halstead

Jan 1st to July 1st 1887

Comes into the school room Jan 1st he knew most of the letters and a very few words, could count 7, and make some of the figures, but did not know what they were, could make some letters but did not know what they were, could only say a few words in English and it was not often he would say any thing. Have learned to count and write numbers to 19. reads in 1st reader to page 25. can copy anything given to him. Writes his name and the names of many of the children. can tell me the names of any objects in the school room. often he comes in from his sitting room and tells what the boys did at recess or that a certain boy has a new hat or coat or some other artical of clothing. is neat and orderly. affectionate and obedient.

Laura Baker
Teacher of 1st Grade.

Sept. 7th Dec. 31-87

Thor reads in the new word method Primer to pg. 34 - can spell many of the smallest words - has improved in his writing - can write numbers in hundreds, thousands and add very well - he has improved more in his talking than in any other way - he now talks of a great many things and understands almost every thing that is said to him at once - is very obedient and quiet and is

proud of anything new he learns to do.

Laura Baker.
1st Grade.

Apr 1 to Jun 30/89

Does excellent work in addition. In writing he does very well. Reads to page 41 in the first Reader.

J Marcy. 2nd Grade

Sept 11 to Jan 1. 88-89

Reads from

Willie Wardle

1st Term bgnning Sept. 7th 1885

Willie entered School some time after opened at that time he could trace and copy anything writ. count to 6 and knew a few words from the 1st. reader. His disposition was good. He did not spead authority.

1st Term ending Dec 31. 1885

Willie knows the words from the 1st reader to page ten, can count to twelve and makes all the figures from a copy. He has not improved much as we have not had him to do so in the future.

Laura Baker
Teacher of First Grade.

2nd Term ending June 3rd 1886.

Willie has learned to count to twenty and can read some better. This term he has done better and seemed more interested than last year.

Laura Baker
Teacher of First Grade.

Sept 7th
Dec 31, 1886

Willie is doing well. He can learn four or five new words each week from his first reader. He counts and writes to twenty without mistake.

Laura Baker
Teacher of Grade No. 1.

Can read well to page 25 in the first reader, write his name with out help and can make twice the letters o. c. a. m.

Laura Baker
Teacher of 1st Grade.

Willie Hendt.

Sept 7-to Dec-31-'87 Willie came in school late in the term has made no improvement as yet.

J. Marcy Teacher-
Grade No. 2-

Willie Young.

Entered school the first of the term, - did not talk at all unless asked a question and then repeated the question asked instead of answering it. - He has learned twenty nine words a part of them being from Webbs collection, which words he reads seperately from cards or when put in sentences as they come in Webbs reader. - can count to ten - make 1-2-3 - and recognized 1-2 or 3 objects - Is somewhat mischievous but not hard to govern.

Jennie Pinch
Teacher - 3rd Grade

Samuel Lane Berryhill

1st Term bgnning Sept 7th 1885

Lane came late in the first school month and did not remain long. He read in the 4th reader, could spell and write, he could word in addition, subtraction, multiplication and division but did none of them well. He was always dissatisfied with what was done for him and when told to study - he was very lazy - would say he did'nt need to study that he knew all about it. When during the time he came to the class he did not have his lesson. He was wandering and unstable. He worked in the Grade class and seemed to like the work and by degrees some little improvement in the way of behavior was noticeable but he was in school too short a time to see much change.

Laura Bader
Teacher of First Grade

#

Christine Johnson.

Christine could not talk when she came in Oct ~~of~~ first ~~of~~ Nov. But is now beginning to talk with the children. Knows desk eye & thumb and recognizes eye when printed on the board understands what is said to her, much better, is quiet in school, and think she will improve when she talks more—

Minnie S. Gilmore
Teacher of 2nd Grade.

School Year ending June 1886.

Christine has improved much she has now a number of words from the 1st Reader which she knows on the board.
Traces quite well, and writes the letter m.
Is learning to talk. Counts to 5 and knows the figures 1 & 2.

Minnie S. Gilmore
Teacher of Second Grade—

Sept 7 to Dec. 31'86	Christine is reading the simple sentences on page 117. Counts to 10— Writes several letters Distinguishes red blue & white, and knows them by name— Has improved very much in speaking English—

Minnie S. Gilmore
Teacher of Second Grade

Jan 1 to July 7'87	Christine has several words from page 15 in the Reader that she knows. Makes figures 1 & 2 writes clear and is learning to write her name Writes a-b-d-e-o from a copy Recognizes her own and several other names in a collection of names.

Minnie S. Gilmore
Teacher of Second Grade.

Sept 7- to Dec- 31-87

Christine has learned twelve words from cards and counts to ten. Makes figures - 1 - 2 - 3 - without a copy. Matches colors on peg board and puts puzzles together correctly

Jennie Pinch
Teacher - 3rd. Grade

3rd Grade — Programme — Dec. 31 '86

8	8 30		Chapel
8 30	8 40		Gen. Exercise
8 40	8 50	a	Even Olson
8 50	9	b	Siebert Olson
9	9 10	c	Jacob Muth.
9 10	9 20	d	Bertie Talbot
9 20	9 30	e & f	Emma M. and Maggie R.
9 30	9 40	g	Ferdinand Schnabel
9 40	9 50	h	August Johnson
9 50	10	i	Johnnie Essler.
10	10 30		Intermission
10 30	10 40	j.	Lillie Hewitt
10 40	10 50	K	Mary Kreisel
10 50	11	L.	James Eamon
11	11 30		Singing Class
11 30	1		Intermission
1	1 10	g.	Ferdinand Schnabel
1 10	1 20	h.	August Johnson
1 20	1 30	m m	Peter Johnson & Eddie Taylor
1 30	1 45		Arithmetic Class
1 45	2		Gen. Ex.
2	2 30		Singing Class
2 30	3		Gymnastic Class

J. Carey

Teacher of Third Grade

Programme for Grade no. 1.
From Sept 7 to Dec. 31. 1886

8.00	8.30	Chapel
8.30	9.00	Primer Class
9.00	9.30	1st Reader
9.00	10.00	2nd Reader
10.00	10.30	Recess
10.30	10.50	3rd Reader
10.50	11.00	1st Spelling
11.00	11.15	Alfred Reese
11.15	11.30	Boyd Reader (Geography)
11.30	1.00	Intermission
1.00	1.10	2nd Spelling
1.10	1.35	Counting Class
1.35	2.00	1st Arithmetic Class
2.00	3.00	In Grade 3 —

Laura Baker

Sept 4th Dec. 31 – 1886
& Jan 1st 4th 1887

Programme for Grade no 2 –

A.M –

8.00 – 8.10 Chapel

8.15 – 8.30 (a) Melcher & (b) John Krisel –

8.30 – 8.45 (c) Jessa & (a) Eddie –

8.45 – 9.00 (e) Maggie H. & (f) Lizzie Emery –

9.00 – 9.15 (g) Idylette – (h) Christine & (i) Maud – (j) Lizzie H.

9.15 – 9.45 (k) Lafie – (l) George B – (m) Alfred & (n) Lucy H –

9.45 – 10.00 (o) Minna K. & (p) Fred H.

Recess

10.30 – 11.00 1st Writing — Lucy – Alfred – Lafie – Christine

11.00 – 11.30 1st & 2nd Tracing — Lizzie H. – Maud – George –

Intermission –

1.10 2nd Melcher & John in tracing & counting –

1.10 – 1.20 3rd Jessa & Eddie " " " "

1.20 – 1.30 1st Lucy & Alfred in dictation & number.

1.30 – 1.45 (h) Maud & (g) Lizzie Hewitt –

1.45 – 2.00 (q) Sarah Gelick –

2.00 – 2.15 (r) Nora G –

2.15 – 3.00 Individual work – (Review)

Minnie F. Gilmore –

1887
Jan. 1.
to
March 31

Programme. 87

8	8 30		Chapel Ex.
8 30	8 45	a	Siebert Olson
8 45	9	b.	Jacob Kurth
9	9 10	c.	Bertie Talbot
9 10	9 15	d.	Albert Rhuart
9 15	9 30	e	Ferdinand Schnabel
9 30	9 35		Marching
9 35	9 50	f.	August Johnson
9 50	10	g.	Fannie Essler.
10	10 30		Intermission
10 30	10 45	h.	~~Willie Henity~~ Flower Floyd
10 45	11	i	Andrew Thomson
11	11 15	j.	James Eamon
11 15	11 30	k.	Mary ~~Kreidl~~ Emmell
11 30	1		Intermission
1	1 10	l	~~Edward Taffee~~ Ella Floyd.
1 10	1 20	m.	~~Peter Johnson~~ Emma Dawson
1 20	1 30	o.	Edith Freidland
1 30	1 35		Marching
1 35	1 45		Girls ~~&~~ Gen Ex.
2	2 30		Singing Class
2 30	3		Calisthenics

J. Marcy
Teacher of Third Grade

John Schrauth
Mary Burke
Ellen Olson

Isidore Rothschild.

Sept 14 to Dec 31/88

Reads well from the 4th reader. to page 216 Spells with 1st Spelling class. Does fairly well in Geography and work in division in numbers. Writes some better and can compose a nice letter. Tells time. His improvement is slow.

Lama Baker 1st Grade.

Jan 1 to Mar 31/89

Reads from "natures book" to page 32. Writes letters, adds, subtracts and divides readily. Is in Geog, Nils, and has finished Europe. Spells with 1st Spelling class. does good work.

Lama Baker 1st Grade



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Version 1
March 18, 2019

Lucas Expenses

75.

Holding Knife, fork & Spoon,
Shoe lacing
Shoe Buttoning
Sorting Beads & Threading "
Sorting cane bars etc,
Peg boards,
Building Blocks,
Ladders & dessick & reconstruct,
Mapping & tying Parcels,
Winding String,
Dressing & undressing frames (Struck Wasning by the attendants in this book)
Teach to unlace nuts etc from their bolts & tie etc,

Xa
Eg 9r

Programmes
315-316