

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

J. C. Birch

Grade No. 3.

1888 and 1889.

And

Singing Class

School Grade No. 3 - J. Finch Teacher

Sept. 4 - Dec. 31. 1888	Jan 1 - Mch 31. - 1889	Apl 1 - June 30 - 89
Allen, Alden	Besanson, Adele	Allen, Alden
Abar, John	Essler, Thomas	Bething, Laura
Besanson, Adele	Fitzpatrick, Maggie	Essler, Thomas
Cameron, George	Finch, Maud	Fitzpatrick, Maggie
Essler, Thomas	Griffin, Nora	Grelish, Sarah
Finch, Maud	Grelish, Sarah	Hears, Cora
Griffin, Nora	Huberty, Henry	Huberty, Henry
Grelish, Sarah	Hewitt, Lizzie	Hartsman, Delia
Huberty, Henry	Henry, Lizzie	Jacobs, Willie
Hanson, Melker	Hartsman, Delia	Leibold, Celia
Hewitt, Lizzie	Jacobs, Willie	La Belle, Delia
Henry, Lizzie	Kreisel, John	Miller, Cora
Kreisel, John	La Belle, Delia	Meloy, Albert
Lamb, Ralph	Meloy, Albert	Olson, Seibert
LaBelle, Delia	Olson, Seibert	Partridge, Maud
Meloy, Albert	Rathstock, Amelia	Phillips, Amy
Olson, Seibert	Reynolds, Maggie	Rathstock, Amelia
Rathstock, Amelia	Scott, Janette	Raining, Willie
Reynolds, Maggie	Schnable, Ferdinand	Scott, Janette
Scott, Janette	Speckman, Tina	Smith, Eddie
Spon, Martha	Young, Willie	Schnable, Ferd.
Schnable Ferd		Welsh, James
Speckman, Tina		Young, Willie
Young, Willie		
Fitzpatrick, Maggie		

School Programme.

Sept 4 - Dec 31. 1888			Jan 1 - Mch 31 1889			Apl 1 - June 30 - 89		
8[15]	8[30]	Chapel	8[15]	8[30]	Chapel	8[15]	8[30]	Chapel
8[30]	9	Janette - Sarah - Seibert	8[30]	9[00]	Janette - Sarah - Seibert	8[30]	8[40]	Sarah Grelish
9	9[10]	Henry H - John K.	9[00]	9[15]	Henry H - John K.	8[40]	8[45]	Celia Leibold
9[10]	9[20]	Maud F - Delia L -	9[15]	9[25]	Maud Finch	8[45]	8[55]	Lizzie Henry
9[20]	9[30]	Alden Allen	9[25]	9[35]	Celia La Belle	8[55]	9[00]	Amelia Rathstock
9[30]	9[40]	Lizzie Henry	9[35]	9[45]	Lizzie Henry	9[00]	9[10]	Seibert Aleon
9[40]	9[45]	Ralph Lamb	9[45]	10[00]	Adele Besanson	9[10]	9[15]	Maud Partridge
9[45]	10	Adele Besanson	10[30]	10[50]	Nora G - Lizzie H	9[15]	9[25]	Nora Miller
10[30]	10[45]	Nora - Lizzie Henry	10[50]	11[00]	Albert - Wilson	9[25]	9[30]	Willie Raking
10[45]	11	Albert Willie	11[00]	11[15]	Ferdinand Schnable	9[30]	9[40]	Amy Philips
11	11[15]	Ferd Schnable	11[15]	11[25]	Willie Young	9[40]	9[50]	James Welsh
11[15]	11[25]	Amelia Rathstock	11[25]	11[35]	Amelia Rathstock	9[50]	9[55]	Henry Huberty
11[25]	11[30]	Thomas Essler	11[35]	11[45]	Adele Besanson	9[55]	9[10]	Tommy Essler
11[30]	11[45]	Adele Besanson			= Noon =	10[30]	10[40]	Janette Scott
		= Noon =	1[15]	1[25]	Nora G - Lizzie H.	10[40]	10[50]	Willie Jacobs
1[15]	1[25]	Nora - Lizzie Henry	1[25]	1[30]	Albert Wilson	10[50]	10[55]	Maggie Fitzpatrick
1[25]	1[35]	Albert - Willie	1[30]	1[40]	Seibert Aleon	10[55]	11[00]	Laura Werling
1[35]	1[40]	Lizzie Henry	1[40]	1[45]	Willie Young	11[00]	11[05]	Celia Hartman
1[40]	1[45]	Thomas Essler	1[45]	2[00]	Adele Besanson	11[05]	11[15]	Ferd. Schnable
1[45]	2	Adele Besanson	2[00]	2[10]	Janette Scott	11[15]	11[25]	Alden Allen
2	2[20]	Janette - Sarah Seibert	2[10]	2[20]	Sarah Grelish	11[25]	11[35]	Willie Young
2[20]	2[30]	Celia - Maggie Maggie	2[20]	2[25]	Lizzie Henry	11[35]	11[45]	Celia La Belle
2[30]	2[35]	Ralph Lamb	2[25]	2[30]	Maggie Fitzpatrick			= Noon =
2[35]	2[40]	Amelia Rathstock	2[30]	2[35]	Maud Finch	1[15]	1[20]	Sarah Grelish
2[40]	2[45]	Maud - Delia	2[35]	2[40]	Amelia Rathstock	1[20]	1[25]	Celia Leibold
2[45]	2[50]	Ferd Schnable	2[40]	2[45]	Celia La Belle	1[25]	1[30]	Lizzie Henry
2[50]	3[00]	Nina Speckman	2[45]	3[00]	Ferdinand Schnable	1[30]	1[35]	Amelia Rathstock
3[00]	3[10]	Martha Dunn.	3[00]	3[15]	Tommy Essler			(over)

1 35	1 40	Seibert Olson
1 40	1 45	Maud Partridge
1 45	1 50	Willie Jacobs
1 50	1 55	Willie Raining
1 55	2 -	Amy Phillips
2 -	2 5	James Welsh
2 5	2 10	Henry Huberty
2 10	2 15	Lavette Scott
2 15	2 20	Flora Miller
2 20	2 25	Maggie Fitzgerald
2 25	2 30	Laura Detling
2 30	2 35	Alden Allen
2 35	2 40	Willie Young
2 40	2 45	Delia La Belle
2 45	2 55	Flora Miller
2 55	3 5	Delia Hartman
3 5	3 16	Lippil Henry.

Singing Class Pupils - B Class

Sept 4 - Dec 31 - 1888	Jan 1st - March 31st 1889	April 1st - June 30 '89
Isidore Rothschild	Oscar Holmgren	Oscar Holmgren
George Salsbury	Willie Peterson	Willie Peterson
Willie Peterson	Ettienne Tiran	Ettienne Tiran
Ettienne Tiran	Willis Sloggy	Willie Sloggy
Bennie Smith	Isidore Rothschild	Isidore Rothschild
Wilson Towne	Bennie Smith	Bennie Smith
Oscar Holmgren	Wilson Towne	Wilson Towne
Lafir Wells	John Johnson	John Johnson
Johnnie Johnson	Ralph Michie	Ralph Michie
Ralph Michie	Roy Bailey	Roy Bailey
Roy Bailey	Clarence Cleveland	Clarence Cleveland
Clarence Cleveland	Thor Walstead	Tony Hornhoeggor
Sidney Peterson	Sidney Peterson	Grant Dennis
Albert Melony	Lizzie Rausch	Thor Walstead
Thor Walstead	Flora Billings	Martin Kritchmarki
Albert Hoyer	Tillie Larson	Sidney Peterson
Martin Kritchmarki	Augusta Lindeke	Lizzie Rausch
Mary Dean	Laura Helling	Flora Billings
Ella Floyd	Amy Phillips	Tillie Larson
Florie Floyd	Adele Branson	Augusta Lindeke
Tillie Larson	Bertha Rennick	Laura Helling
Lizzie Rausch	Mary Kottka	Amy Philips
Lucy Worthington	Mary Dean	Adele Branson
Bertha Rennick	Myrtle Smith	Bertha Rennick
Mary Kottka	Julia Saunders	Mary Kottka
Retta Scott	Florie Floyd	Myrtle Smith
Myrtle Smith		Julia Saunders
Julia Saunders		

(over)

Elsie Floyd
Cora Miller
Marie George
Florence Corliss
Christine Carlson

A- Singing Class

Sept. 4th Dec. 31st '88	Jan. 1st March 31-'89	April 1st - June 30-'89
Oscar Holmgren	Oscar Holmgren	Oscar Holmgren
Willie Peterson	Willie Peterson	Willie Peterson
Isidore Rothschild	Ellienne Tiran	Ellienne Tiran
Roy Bailey	Willie Sloggy	Willie Sloggy
Augusta Lindeke	Johnnie Johnson	Johnnie Johnson
Cora Billings	Roy Bailey	Roy Bailey
Lizzie Rausch	Clarence Cleveland	Clarence Cleveland
Tillie Larson	Martin Kritchmarki	Martin Kritchmarki
	Lizzie Rausch	Lizzie Rausch
	Tillie Larson	Tillie Larson
	Augusta Lindeke	Augusta Lindeke
	Cora Billings	Adele Besanson
	Adele Besanson	Bertha Rausch
	Bertha Rausch	Mary Kottka
	Mary Kottka	Myrtle Smith
	Myrtle Smith	Julia Saunders

Detailed from School

Sept 4 Dec 21-'88

Sent out		Place	Returning
8 30	Albert Meloy	Shoe.	9 20
	Ferdinand Schnable	Shoe.	10 -
	Adele Breauson	Sew.	9 -
	Maggie Fitzpatrick	Sew.	10 -
	Lizzie Hewitt	Sew.	10 -
	Amelia Rathstock	Sew.	10 -
	Celia Leibald	Sew.	10 -
9 30	Sarah Grelish	Sew.	10 -
10 30	Ferdinand Schnable	Shoe.	11 -
	Adele Breauson	Sew.	11 15
	Maggie Fitzpatrick	Sew.	11 45
	Sarah Grelish	Sew.	11 45
	Celia Lea Belle	Sew.	11 45
	Amelia Rathstock	Sew.	11 15
	Janette Scott	Sew.	11 45
	Celia Leibald	Sew.	11 45
11 15	Ferdinand Schnable	Shoe.	11 45
1 15	Sarah Grelish	Hem.	1 30
	Janette Scott		

Sent out		Place	Returning
1 15	Ferdinand Schnable	Shoe.	2 45
	Maggie Fitzpatrick	Sew.	2 20
	Celia Lea Belle	Sew.	2 40
	Amelia Rathstock	Sew.	2 35
	Celia Leibald	Sew.	2 20
1 30	Sarah Grelish	Sew.	2 -
	Janette Scott	Sew.	2 -
2 15	Albert Meloy	Shoe.	2 45
	Adele Breauson	Sew.	3 15
	Lizzie Hewitt	Sew.	3 15
2 30	Maggie Fitzpatrick	Sew.	3 15
	Sarah Grelish	Sew.	3 15
	Janette Scott	Sew.	3 15

Detailed from School

Jan. 1 - March 31 - '89

Sent out	A. M.	Place	Returning
8 30	Albert Meloy	Stno	9 20
	Ferdinand Schnable	Stno	10 –
	Adele Besanson	Sew.	9 –
	Maggie Fitzpatrick	Sew.	10 –
	Lizzie Hewitt	Sew.	10 –
	Amelia Rathstock	Sew.	10 –
	Celia Leibald	Sew.	10 –
9 30	Sarah Grelish	Sew.	10 –
10 30	Ferdinand Schnable	Stno.	11 –
	Adele Besanson	Grade-1	11 –
	Maggie Fitzpatrick	Sew.	11 45
	Sarah Grelish	Sew.	11 45
	Delia La Belle	Sew.	11 45
	Amelia Rathstock	Sew.	11 45
	Janette Scott	Sew.	11 45
	Celia Leibald	Sew.	11 45
11 –	Adele Besanson	Sing. C.	11 15

Sent out	P. M.	Place	Returning
1 15	Ferdinand Schnable	Stno.	2 45
	Maggie Fitzpatrick	Sew.	2 20
	Delia La Belle	Sew.	2 40
	Amelia Rathstock	Sew.	2 35
	Celia Leibald	Sew.	2 20
1 30	Sarah Grelish	Sew.	2 –
	Janette Scott	Sew.	2 –
2 15	Albert Meloy	Stno	2 45
	Adele Besanson	Sew.	2 45
	Lizzie Hewitt	Sew.	3 15
2 30	Maggie Fitzpatrick	Sew.	3 15
	Sarah Grelish	Sew.	3 15
	Janette Scott	Sew.	3 15
2 45	Adele Besanson	Sing. C.	3 15

Detailed Town School

April 1 - June 30 - '88

Time sent out	A. M.	Place	Time Return.	Time Sent out	P. M.	Place	Time Return.
8 30	Willie Jacobs	Dwo.	9 30	1 15	Ferdinand Schnable	Dwo.	2 15
	Laura Hetling	Drw.	10 -		Willie Young	Dwo.	2 15
	Maggie Fitzpatrick	Drw.	10 -		Laura Hetling	Drw.	2 15
	Celia La Belle	Drw.	10 -		Maggie Fitzpatrick	Drw.	2 15
	Janette Scott	Drw.	10 -		Celia Harbaugh	Drw.	2 15
	Amy Philips	Bor.	9 30		Celia La Belle	Drw.	2 15
9 00	Sarah Grelich	Bap.	10 -	1 45	Sarah Grelich	Bap.	2 15
					Cora Miller	Cal.	2 15
9 40	Amy Philips	Cal.	10 -				
	Celia Harbaugh	Cal.	10 -	2 15	Willie Raking	Dwo.	3 15
	Willie Jacobs	Cal.	10 -		James Welch	Dwo.	3 15
	Cora Miller	Cal.	10 -		Henry Huberty	Drw.	3 15
					Sarah Grelich	Drw.	3 15
10 30	Seibert Olson	Dwo.	11 45		Celia Seibold	Drw.	3 15
	Sarah Grelich	Drw.	11 45		Maud Partridge	Drw.	3 15
	Lizzie Henry	Drw.	11 45		Amelia Rathstock	Drw.	3 15
	Celia Seibold	Drw.	11 45				
	Cora Miller	Drw.	11 45				
	Amy Philips	Drw.	11 45				
	Maud Partridge	Drw.	11 45				
	Amelia Rathstock	Drw.	11 45				

School Progress

Sept. 4 - Dec. 31 - 1888	Jan. 1 - March 31. - 1889.	Apr 1 - June 30 - 1889
Allen, Alden Not in school.	Allen, Alden Reads in "Webb New Word Method" lessons 1-2-3-4-5-6. Counts to twenty with occasional prompt-ings in the teens. Makes figures 1 + 2, (with help) and recognizes one or two objects	Allen, Alden No improvement

Abar, John Not in school	Abar, John Not in school	Abar, John Not in school

Burk, James

Entered school the first of the term - has not had much time or attention given him. Is too languid to make any effort - himself, and does not like to be worked with. A discouraging case.

Bransom, Adele
Has read through the 4th Reader twice this term - is now reading selected pieces from same. Writes from copy words and sentences, and an occasional letter of her own composing. Can number writes to millions and enumerates and reads the same. Work in adding and subtracting is usually correct. Spells in words of two and three syllables three words being selected and given her on slips of paper, from

(over)

Bransom, Adele
Has read through the 4th Reader several times during the year and is now reading selected pieces, of about equal difficulty, from papers and books. Has learned to spell 115 new words - three words being selected and given her on slips of paper with a review of words taken last term. Can number writes to millions and enumerates and reads the same & a little faster in adding and subtracting than

(over)

Bransom, Adele
Now in Grade 1-

ten to fifteen words on a slip. He has learned to spell in this way 198 new words this term. In Geography Has had lesson to page 24 in Miles Elementary Geography - work fairly good.

she was last term.

B writing words and sentences and an occasional letter either to myself or absent friends

HARVARD

Cameron, George	Cameron, George	Cameron, George
Not in school	Not in school.	Not in School

Welling, Laura
came in this
grade the first
of the term.
Has learned from
cards the words
eye - comb - fin-
ger - man -
button - doll -
penny - ear -
pillow - floor.
Makes figures
1 & 2 and rec-
ognizes 1 or 2
objects. Counts
to 5 without
help and to
10 with prompting.

Welling, Laura
Knows from
cards the words
eye - comb - finger
man - button - doll
penny - ear - pil-
low - floor - cake
stairs - car -
Counts to 10
makes numbers
1 - 2 - 3rd & and
recognizes
from 1 to 8
objects.

[illegible]	Dee, Carrie No improvement. Could read when she came almost any thing in the english language; could add, subtract, multiply and divide easy numbers - write numbers to millions and enumerate and read the same; could read writing and compose and write a fairly good letter. She does not take an interest in any thing and sits for hours with folded arms unless made to employ herself.	Dee, Carrie Bn Grade No. 1

HARVARD

Essler, Thomas Know from cards the words eye and button Telling them by pointing to the object. Draw lines on board from dot to dot. Holds up when told to 1 or 2 fingers.	Essler, Thomas Still remembers the words eye and button Telling them by pointing to the object. It is almost impossible to get his attention. He will at times hold up one or two fingers as told to, or bring to the teacher one or two blocks. He is interested in the other children work, and occasionally tries to imitate them, and there seems to be dawning on his mind an idea of what is wanted of him.	Essler, Thomas No progress to report.

Fitzpatrick, Maggie Tells from cards the words eye-comb-finger. Counts to four-makes figure 1.	Fitzpatrick, Maggie Tells from cards the words eye-comb finger-man-button-doll-penny-ear-pillow-floor-sometimes at a glance, at other times the object has to be brought to her mind in some way. Counts to five-makes figures 1 and 2 and recognizes one or two objects. She has to be helped usually in making the figure 2	Fitzpatrick Maggie Work about the same as last term - a discouraging case.

Finch, Maud Names from cards the words tub - ear - stairs - cars - finger - floor - doll - sled - pillow - cake - comb - eye - button - man - penny. Counts to 12. Writes figures 1-2-3 but does not know their value	Finch, Maud Names from cards the words eye - comb - finger - man - button - doll - penny - ear - pillow - floor - cake - stairs - cars - thread - sun - glass - sled - moon - basket. Counts to 15 with prompting on 11 or 13. Makes figures 1-2-3-4 and recognizes one or two objects.	Finch, Maud Not in school

Griffin, Nora
Reads in Webb
Method the first
18 lessons.
Counts to 60.
Makes numerals
and knows the
value of figures
1-2-3-4.

Griffin, Nora
Reads in Webb
Method the same
as last term,
but has made
no improvement
in slower, and
more careless
if any change.
Is careless in
counting. Makes
figures 1-2-3-4
5-6-7 without
a copy but is
indifferent
as to whether
she makes
them right or
not, though
she can do so.

Griffin, Nora
Not in school

1892-93

School Room C. June 27 '93.

1. Bochland Theodore — Can read to page 156 in Harpers Third Reader. Very good in spelling. Simple numbers in addition and subtraction. Tells time by whol and half hours. Can write a short letter independently.

Erich Albert — Reads in First Reader to Page 56. Can count to 20. Writes and combines numbers to twelve. Can match color. Knows form. Can copy anything in script. Can copy a letter very neatly with lead pencil. Can spell simple words.

Demorest Eddie — Reads in Model Second Reader to P. 100. Can read and write numbers indefinitely. Tells time. Can write a letter with assistance.

Willie Krause.

Reading in Model Second Reader. Reads and writes numbers to one-hundred. Can write a letter. Can combine numbers to 20 in simple numbers.

Julia Saunders.

Reading in Harper's Third Reader. Reads and writes numbers to one-hundred. Can tell time. Knows Roman notation fifty. Can write a good letter.

Nena Miller.

Has finished Harpers Third Reader. Writes a good letter. Long Div. in numbers. Tells time accurately. Knows Roman notation.

Lonie Miller

Reads in Model Second Reader. Can write a letter, with considerable help from his teacher. Reads and writes numbers to one-hundred. Can combine and write numbers to twenty.

George Mc. Graw.

Has finished the Model Second Reader in a most satisfactory manner. Reads and writes numbers to one-hundred. Can write a good letter independently. Tells time accurately.

Albert Mason.

Reads in first part of First Reader. Can write numbers to twenty. Can spell such words as cat and dog.

Sidney Peterson.

Has finished Harpers Third reader in a satisfactory manner. Long Div. in numbers. Writes a good letter independently. Tell time accurately. Give outline lesson story.

Millie Blocker.

Reads to lesson six on Primary Reading Chart. Can combine numbers quickly to fifty. Can copy anything in script. Know the alphabet. Tells time by whole hours only.

Cordelia Prescott.

Reading to page 76 in first reader. Can spell fairly well. Has made an attempt at copying script. Tells time by whole and half and quarter hours. Writes and combines numbers to 20.

Mary Riles.

Reading in Fluid Reader. Can give good outline story of lesson. Has written one or two letters to Mrs. Merrill. Can read and write numbers to one hundred. Can add simple numbers.

Hendley Ruth

Reading in Model Second Reader to page 76. Can write a letter when I am sitting by her side to help her all the way through. Recognizes perfectly and can also write the alphabet. Tells time. Reads and writes Roman Notation to 50.

Bessie Johnson.

Reads intelligently in Harpers Third Reader. Can spell the words of lesson. Give an outline story of lesson. Can read and write numbers to 100. Combines numbers to twenty. Can tell time by whole and half hours. Knows Roman Numerals to fifty. Can copy anything in script with lead-pencil.

Florence Kellogg.

Reads poorly in Model Second Reader. Can spell words selected from reading lesson. Writes a letter with assistance. Can read and write numbers to one hundred. Tells time.

Henry King.

Has finished Model Second Reader. Can write a fair letter with some assistance. Reads and writes numbers indefinitely. Can solve problems in multiplication. Can give outline story of a lesson.

Harry King.

Reading in Model Second Reader. Long div. in numbers work. Writes a fair letter.

Grelich, Sarah
Has read in Webb Method to the bottom of page 60. Counts to 70 usually without mistake and to 100 with occasional prompt-ings. Makes figures 0 to 10 and knows the value of each. Counts 1-2-3-4-5-6-7-8-9-0 is confused on 6-7 and 8.

Grelich, Sarah
Has read in Webb Method to the bottom of page 65. Counts to 100. with occasional prompt-ings. Writes figures from 0 to 10 and names and knows the value of each usually. Sometimes she gets a little confused, but if quietly worked with a few mo-ments finds out her mis-take.

Grelich, Sarah
Has read in Webb Method to bottom of page 66. Counts to 100. sometimes without any prompt-ing, usually needs help. Writes figures from 0 to 10 and names and knows the value of each.

Huberty, Henry Names from cards the words eye - comb - penny button - man - Counts to 15. Makes and names figures 1-2-3-4 and recognizes 1 or 2 objects.	Huberty, Henry Names from cards the words eye - comb - penny finger - man - button - doll - ear - pillow - floor - cake. Counts to 15. Makes and names figures 1-2-3-4-5 and recognizes 1 or 2 objects	Huberty, Henry Names from cards the words eye - comb - finger - man - button - doll - penny - ear - pillow - floor - cake - stairs - cars - thread. Makes and names numbers 1-2-3-4-5-6 and 7 and recognizes from 1 to 3 objects

Hanson, Melker	Hanson, Melker	Hanson, Melker
Not in school.	Not in school.	Not in school

Hewitt, Lizzie Reads in Webb Method from the first to the twentieth lesson inclusive. Counts to 10. makes numerals and knows the value of figures 1-2-3 and 4.	Hewitt, Lizzie No improvement	Hewitt Lizzie Not in this Grade

Hartman, Delia
No improvement.

Hartman, Delia
Seems to be making up. Puts a few sliced objects together. Draws lines from dot to dot - is learning to match colors on peg-board etc. Occasionally says two or three words in playing with. The children but cannot be induced to repeat them.

Hartman, Delia
Work about the same as last term.
She talks more - often repeats what she hears the children saying and will count in concert with a half dozen or more other children.
But when asked to count aloud she will not try at all. Even will she with one or two others.

Henry, Lizzie
Names from cards the words - penny - doll - man - cake - sled - pillow - floor - button - cars - ear - finger - eye - comb - stairs. Reads in Webbs Method the first three lessons, but almost inaudibly at times. Counts very softly to 10. Makes figure 1 and names it.

Henry, Lizzie
Names from cards the words eye - comb - finger - man - button - doll - penny - ear - pillow - floor - cake - stairs - cars - thread - sun - lock - glass - sled - moon - basket. Reads in Webbs Method the first three lessons, and tells a few words on the panoramic chart. Counts to 10. Makes figures 1 and 2 and names them. She does not make the figure 2 perfectly at first, unless the hand is guided

Henry, Lizzie
Seems to be at a "stand still".

Jacob, Willie Names from cards the words eye - comb - finger button. Will copy about - any thing on board or slate.	Jacob. Willie Names from cards the words eye - comb - finger Susan - button - doll - penny - ear - pillow - floor - counts to 5. Makes figures 1 - 2 - 3 - 4 - 5 and names them. Knows a few words on phonic chart.	Jacob, Willie Not in school.

HARVARD

Kreisel, John No progress to report.	Kreisel, John No improvement.	Kreisel, John Not in School.

HARVARD

Lamb, Ralph Not in school.	Lamb, Ralph Not in school	Lamb, Ralph Not in school.

HARVARD

Larson, Mary Did nothing but look at pictures or play with blocks. Not in school now.	Larson, Mary Not in school	Larson, Mary Not in school

La Belle, Delia
Name from cards, imperfectly. the words - eye - pillow - button - comb - floor - dollear - finger. counts 1 to 4 - makes figures 1-2-3 and names them and recognizes 1 or 2 objects.

La. Belle, Delia
Tells from cards by touching to the object, the words - eye - comb - finger - mamma - button - doll - penny - ear - pillow - floor - cake - stairs - care - thread - sun - glass - basket. Some of these words she names. Counts to 4 Makes figures 1-2-3-4 and names and knows the value of each. Knows a few words on panoramic chart -

La Belle Delia
Work about the same as last term. Has been out of school and sick so much that - but - very little kind or attention has been given her.

Leibald, Celia Names from cards the words eye - comb - finger - counts to 20 - makes figures 1 and 2 and knows their values.	Leibald, Celia No improvement	Leibold Celia No improvement

Miller, Cora

Reads in Webb Method to lesson 20. and from Panoramic chart the words cat-rat-hat-ax-fan-flag-top-lock-watch-mug-tub-jug-gun-drum-van-vase-shade-gate-vase-pail-quail. Counts to 50 - writes numbers to 20 - names and knows the value of each. Writes and names the letters a-c-o-w-x-t-h-b-y-and x and knows the corresponding letters in print. Writes the words cat-hat-box-cow-man-rat-box and spells them.

Meloy, Albert—
Has read in
Webbs Method
from the
first to the
twentieth lesson
inclusive.
Counts to 15
Makes, names
and knows
the value of fig-
ures 1-2-3-4
and 5.

Meloy, Albert—
Knows several
words on the
Panoramic chart,
and reads in
Webbs Method
the first twenty
two lessons.
Counts to 15
Makes, names
and knows the
value of figures
1-2-3-4-5-6-7-8-9.
Is more interest-
ed in his work
than ever before.

Meloy, Albert—
Reads in
Webbs Method
the first 27
lessons.
Counts to
fifteen.
Makes, names
and knows
the value of
figures 1-2-3-
4-5-6-7-8-9-10
Knows several
words on
Panoramic chart

	Mae, Kittie came in this grade the middle of the term. No improvement.	Mae Kittie Not in school

O'Maley, Charlie Ho Congress St school. Not in school now	O'Maley, Charlie Not in school	O'Maley, Charlie Not in school

Olson, Seibert —
Has read in
Webbs Method
the first twenty
lessons.
Counts to 15 with
occasional prompt-
ings. makes
and names
figures from
1 to 10. Writes
from copy
all the letters
of the alphabet
and names
a part of them
writes the words
cow-horse-cat-
dog and names
them. Will copy
any words, or
sentences, pretty
well.

Olson, Seibert —
Has read in
Webbs Method
to — Part II. also
reads several
lines on Pan-
oramic chart.
Counts to 18
with occasional
promptings.
Writes from
copy all the
letters of the
alphabet and
names most
of them, and
writes several
words and sen-
tences
Makes figures
from 1 to 18
and names
each.

Olson, Seibert —
Work in
reading same
as last term.
Counts to 30.
writes and
names numbers
to 20.
Writes from
copy words
and sentences

Philips, Amy
Run numbers
miles 1-2-3-
4 and 5 and
know the
value of each.
Couple 1-50.
Reads To page 33.

Gertrude Radcliffe
Has read in
Webb Method
to lesson 20.
has also read
several lines
on Panorama
Chart. Counts
to 10 - writes
names and
knows the
value of num-
bers 1-2-3-4-5.
Writes letters
a-c-t and
out of them
the words cat
and at - and
spells them.

Rathstock, Amelia Names from cards the words - ear - man - cake - moon - penny - pillow - stairs - floor - doll - finger - button - cars - sled - comb. Reads in Webbs Method the first three lessons. Counts to 12 - makes figures 1 - 2 - 3 and 4 and names and knows the value of each when giving close attention to her work - is confused at times.	Rathstock, Amelia Not much improvement - has learned a few new words - other work same as last term.	Rathstock, Amelia Seems to have gone to the end of the rope.

Reynolds, Maggie No improvement	Reynolds, Maggie No improvement	Reynolds, Maggie Not in School

Raking, Willie
Reads in
Webb Method
the first four
lessons, and
from Panoramic
chart the words
cat - rat - hat -
fan - ax - flag -
hen - nest - egg.
counts to 20
writes numbers
to 7 and names
them. Is very
contrary at
times, and
can not be
made to do
any thing.

Smith. Eddie
A very listless child. Counts to 10 recognizes 1 or 2 objects and knows a few words from Panoramic chart and from cards.
Has been out of school a great deal and when in has not had but very little attention given him.

Scott, Janette Has read in Webbs Method to the bottom of page 56 - Is confused on all numbers - has made from 1 to 10 and named a part of them but now cannot be relied on for one even.	Scott, Janette No progress to report.	Scott, Janette Her mind seems to have stored all she has room for.

Groom, Martha Not in school.	Groom, Martha Not in school	Groom, Martha Not in school

HARVARD

Schnable, Ferdinand
Reads from Webbs Method the first 8 lessons. Counts to 12 - makes figures from 1 to 10 and names them. Writes from copy words and sentences - reads the following sentences when written
a good girl.
A good boy.
A cat runs.
A barn - a house

Schnable. Ferdinand
Reads in Webbs Method to lesson 15. Counts to 15. Writes without copy the words cow - dog - boy - girl - black - white and the letters a - b - c - d - e - f - g - h - and will copy almost anything
Makes figures from 1 to 15.
Has to be prompted occasionally in counting

Schnable, Fred
At a standstill

HARVARD

Spectman, Tina Has had very little time or attention given her — no improvement —	Speckman, Tina Has not been worked with at all.	Speckman Tina Not in school

HARVARD

Snow, Ray
Entered School the last of the term. Reads in the 3rd Reader. Spells simple words. Counts to 20 and reads numbers to 100. Makes figures 1-2-3-4 and 5. Recognizes at a glance 1-2 or 3 objects.

Snow, Ray
Not in this Grade

Young, Willie
Has read in
Webbs Method
from the 1st
to the 20th lesson
inclusive.
Counts to 15
with occasional
prompting.
Makes figures
1 and 2, and
recognizes 1 or
2 objects.

Young, Willie
Has read in
Webbs Method
the first 22
lessons and
learned a few
words from
Panoramic chart
Counts to 15.
Makes figures
1-2 and 3.
Is contrary and
dislikes to be
worked with.

Young, Willie
Does not
seem capable
of learning
any more.

Singing Class Progress

1st Quarter.

There has not been as good work done in the singing classes this term as I had hoped for. There have been seven sacred and six secular songs learned counting the four used for our Christmas entertainment, two of these were essentially Christmas songs, the other two can be used again as they are suited to other occasions.

There has been a lack of ambition and interest shown on the part of nearly all the children and what has been done as a consequence is not satisfactory.

The work done By those who are learning to sing the different parts is perhaps Fair good as could be expected considering the material there is to work on. Their voices do not harmonize, and until we have four whose voices do harmonize - no satisfactory work can be done in that line.

HARVARD

Singing Class Progress 2nd Quarter

The work done in singing classes this term has been more satisfactory than that of last term, though the number of new songs taken up is about the same.

There has been more interest shown on the part of the children, and their voices are clearer and stronger.

The girls do not average as good as the boys.

There have been five sacred and seven secular songs learned. Has been considerable time spent on individual training.

Ettienne Tirian is developing a deep bass voice, and Willie Peterson a fair tenor.

Singing Class Progress 3rd Quarter

Number of songs learned this quarter are six secular and four sacred. Considerable time has been spent on three and four part songs though with very little success.

Voices are in fair condition and the number of solo singers increasing.

List of songs known are—

Ginn "Songs for Little Folks" Nos. 20-24-26-31-32-34-35-42-43-44-45-53-57-60-62-63-66-71-72-74-78-85-88-90-91-93-98-106-110 are pretty generally known and Nos. 9-11-18-22-39-40-48-52-61-65-100 and 107 are known by part of the class.

Ginn "Our National War Songs" Nos. 12-104-115

Ginn "Jubilee Songs" Nos. 10-22-28-29

Ginn "Grammar School Trio" Nos 37-53

Ginn "Song Echo" Nos. 62-107-122-166-210

Ginn "Rhymes and Tunes" No. 70

Ginn "Merry Songs and Games" No. 13

Ginn "Album of Songs" Nos. 5-8-32

Ginn "Cheerful Voices" Nos. 146

Ginn "The Headlight" Nos. 131-133

A few in the above list of secular songs are sung as solos - many other songs have been learned but practice not kept up on them.

Changes in School

1st Quarter

Mary Lawson taken out of school also Charlie O'Malley, Walker Hanson and George Cameron

Changes in Singing class.

George Salsbury, Lafie Wells, Albert Wiley, Albert Happ, Ella Floyd, Lucy Worthington and Nella Scott, taken out of singing class.

Augusta Lindsey, Laura Welling, and Cora Billings, admitted to singing class during the Term.

Changes in School

2nd Quarter.

Time devoted to children whose names are on the Programme has had to be changed somewhat to give place to new Pupils who have come in school during the term.

Kittie Une was transferred to this grade from Grade No. 4. and Laura Detling from Grade No. 2.

Alden Allen returned about the middle of the term.

Ray Snow admitted the last of the term Carrie Dee admitted the first weeks of the term.

Mary Dean was taken out of singing class

Changes in School
3rd Quarter

Maud Partridge was placed in Grade 1 - the first of the term and James Welsh back to Grade No. 2 - Albert Melvy taking his place in this grade.

Eddie Smith was given the time devoted to Maud Partridge.

Changes in Singing Class.

Laura Helling and Cora Billings taken out of singing class during the term, because of inattention.

Christine Carlson, Florence Corliss, Tony Hoenhoegger and Grant Dennis admitted to singing class.

Suggestions and Notes

A defective vision may be the cause of Adele Brainerd's slowness in many directions. When sitting in her seat she cannot see to read words written on the black board, and I have sometimes thought there was something peculiar about her eyes aside from near sightedness