

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

1891

~~To~~ Miss McCarthy

Boys. 1892

Jno Lessert
Willis Newell
(Willis Strauss) Anderson Hastings.
Lawrence Blakesley
Andrew Thompson
Gussie Hill
Henry Hunberty
Ralph Mitchell
Willis Young.
Donald Coughlin
Grant Dennis
Martin Kilzmare
Jacob Mick
Olga Erickson
Egbert Smith
Jno. Johnson
Frankie Aldrich
Wilson Thoms
Julia Olson
Thos. Muslin

Program.

Pages				
1 -	5	Edgar Smith	8 30	8 45
5 -	9	Ralph Mitchie	8 45	9 00
9 -	14	Alfa Erickson	9 00	9 15
14 -	18	Grant Dennis	9 15	9 30
		Object Lesson	9 30	10 08
		Recess		
18 -	22	Willie Krause (Andrew Hall Co.)	10 30	10 50
22 -	27	Frank Aldrich	10 50	11 10
27 -	32	Wilson Thoms	11 10	11 30
32	37	Gulli Olson	11 30	11 50
		Natural Quality	11 50	12 15
37	41	Thos. Wisslen		
	39	John Lefgren		
	45	Willie Newell		
	48	Donald Coughlin		
	50	Martin Holzman		
	52	Lawrence Blakslee		
	56	Gussie Hiller		
	59	Henry Huberly		
61		Jacob Mund		

Jan 18 92

Edgar Smith 1.

Harpers 1st-

Read to page 14. Has learned to read This much from September. Can copy This lesson in script though not well. Counts two 25 miles no. to 10 Is lazy. Has learned to take care of him Tools This not able to turn the him. Likes to do Laugh work than to work with books.

Feb 1.

Gone on to page 17. Has not improved much in numbers. Is too lazy to apply himself. Spells better than he reads. Does not do Calisthenic work but marches in fine good time. Is not very neat. But has a good disposition.

Mch 14

Changed Edgar to the work of Wilbur and put him in first reader class. Reads on page 27. does better work. Has improved in his writing. Spelling the same. Does not have enough drill on numbers. as take the morning he spends in the workshops. In hand work he is able to take very well and him not as well. Likes this work better and seldom shows a spirit of Lazy there at

not very quick. Is the poorest
scholar of this grade

April 1 92

Has made some improvement in
reading. He is not able to keep his
place so as to take up a new lesson
when a child has read before him.
Will begin to read from the beginning.
Can. Have put him in number class
and now he is able to count to 9
and can write figures to 8.
Eddie has always had the reputation
of being extremely lazy. When he
first began to read it was hard to
keep him at work but since
he has learned how to read he is
really industrious during the part
of the day we do industrial work.
Is only able to take the hours after
they have been turned and pinned
down.

Apr. 18.

Can tell time to 6 o'clock. That
is the hours and the half hours to 2.30
P.M. is a child that I find hard
to keep his attention upon on the
work we are doing. Will come into
the class and soon will open his
mouth drop his head and will forget
even where he is.

Apr. 25

[illegible] interest in his writing. He is
[illegible] with home and will show

a good deal of animation at times.
Will talk constantly if permitted.

May 1 92

Is able now to spell all words
that he can read which is to
page 28 in Hood Smith. Takes so
much pride in the appearance
of his writing tho' it is very poor,
but shows improvement.

May 24 92.

It is wonderful how industrious
the boy has grown during the
hours we do sewing. He does not
sew so much himself but is quieter.
If at anytime we are out of work
he will be restless and complain of
wasting time.

June 1. 92

Today as Edgar was preparing his sewing
found the eye of the needle was
broken and said "The part of
this needle what sews is gone".

June 6 92

Eugene down with measles to-day

June 16 92

Has been sent with school this
morning. Is not yet well enough
to do much work.
Is a boy who at home has been petted
and treated as a baby so that now
he does not think he can do the
things boys of his class are at

to do. Is trustful. would not steal. will tell usually tell the truth though if he thought he could escape punishment by tell a falsehood would be sure to do it. Is very emotional for example some time ago he was taken to church. On the way home Edgie separated from the crowd and walked on a. lone. went up to him and found him crying when asked the cause said the singing made him cry. Has a retentive memory for general things and particularly when his his emotional nature has been acted upon Will remember all the funerals he ever attended etc. In personal appearance is careless. would never think it necessary to wash face or hands. His figure is stooped and his walk clumsy. Is awkward in all his movements. Adjusts himself a day will accidentally drop, book slate pencil etc. Is easily annoyed and teased by the boys in his grade and will take pleasure in teasing them till they are angry. Edgie has the habit; when anything pleases him, of drawing his shoulders together throwing his head forward and shaking his hands in a most spasmodic manner

Read the first 16 lessons in Webb Word Method then the words became too long and I gave him Appletons First Reader which is simpler. Seems to do a little better. Does not work and seems quite independent by. Is industrious. Has been in the hospital since Jan 1. more than two weeks.

Feb 1. 92

Is still using Appletons Reader and is progressing slowly. Is now able to recognize groups of objects of three in a group. Can combine or take away numbers to three. Writes to 12. Was in the calisthenics class but was not strong enough for the exercise and was taken out. Marches in good time.
Does very good hand work. That is best work. Sewing basting + pressing. Likes the work better than the sewing at present.
Is quiet + neat. Has a very good disposition. Is not very lazy but is rather low grade child.

Feb. 17

Changed this by also to the Word Method and made him one of this first reader class as I thought

They will do bitter if working with others than when working alone. In numbers has made but little improvment-

April 1.

Ralph has been quite for the last 2 weeks so has not been in school but part of the time Has taken up clock work and can tell the hours to six oclock.

April 10

Has advanced a little in reading Can now write figures to 12

April 25

Has made a marked improvement in his writing and spelling. Is able to take short sentences from dictation and write them quite neatly Has done but little in reading. Is a very slow.

(Apr. 25, 92)

Has learned to tell the even hours to 9 oclock and the half hours to 3.30. Has improved in writing. Was taken out of the Calisthenic Class on account of his sickness which has left him weak.

May 1, 92

For the last few day has been too homesick to do much work. Reads now to Jugs 2 & 3 by word method. Has improved in writing. Cannot yet do sentences independently.

May 24

Has done almost nothing in numbers still his marks-numbers what he has learned but that is all. Is a perfectly quiet obedient child from one week to the other.

June 1. 92

Is able now to take quite long sentences from dictation that is with five or six words in them will take sentences when one word has been omitted and fill in the blank. The sentence must be short.

June 12.

Ralph's disposition is mild and gentle In position. Have never had to speak sharply to him. Is able to pass words and satisfies very easily making about two faces in an afternoon. Enjoys this work more than his school work. He is a good boy never teases or annoys the other in his grade unless forced to it.

8. Ralph Mitchen

Has never known him to tell an untruth and knows he would not steal. Is careless in his dress and clumsy in manner. Talks slowly but plainly.

June 25

In summing up Ralph's work of the year think he has made marked improvment in his writing. Is able to take pains difficult sentences from dictation, while in Sept: it was impossible for him to write correctly one of four words. His greatest ambition seems to be able to write a letter to his mother. Hems towels and naptkins quite neatly, and with direction does fair work on boys pants. In making hammocks can tie the knots and work the body without any help, but must be told when to change the size of meshes at the ends. Can tell the even hours. The half hours to 6.30. Next year he will be able to tell time. Reads to page 31 in Word Method

Jan 15 '92

Alfa Erickson 9.

Reads to page 44 in Free's Word Method. Has not a good idea of Spelling. Can write letters with some help. Does very good number work.

Feb 1, 92

Alfa Spurck is as very imperfect. He will never be able to read intelligently. Does not grasp the sounds of many of the letters as has a very poor idea of spelling.
Ida Carlstrom is very awkward though has good time. Is an obedient and trust-worthy child.

March 14, 92

Have put Alfa and Guelle together in a reading class and have added Andrew Hassler in an arithmetic class thinking they will do better work. He is a head of class in arithmetic.

Apr. 1, 92.

Alfa shows but little improvment in his writing and none in reading. Is a very manly boy and would feel very much hurt if I should even speak sharply to him as he tries in every way to be gentlemanly and polite.

Apr. 10

Has made no change in his work. Is always obedient and obliging

because he thinks it is right to be
so.
May 11. 92

Alfa, all year has been very anxious to be allowed to do hand work that is, sewing cutting pants and making hammocks. The latter in particular he is anxious to be able to do independently. Has made himself a set of measures and taken the directions with the intention of working it out alone.

May 24. '92.

Alfa has succeeded in learning how to make hammocks independently. Has taken the cord to the playroom and made two hammocks without any assistance. Is very ambitious and persevering. Will do any work that he thinks will improve him. Feels very proud that he can do different kinds of industrial work. Besides doing network is able to basti and hem and knit. Has made almost half a sock.

June 1st 92

In dress and personal appearance is neat In manner is quiet but awkward. His one ambition is to learn enough and to become smart enough to go home and help his fathers work. He is not an unhappy disposition seems perfectly contented like. But often talks of when he is a man

and of how much he can help his father. with the other boys is kind and affectionate. Knows he would not stoop to steal or lie. About May the 26th we began training his thought thinking his speech might be improved. As yet it had caused no change. On this point is very sensitive and was delighted when he found something was to be done that might help him. We suggest that he be given the advantage of articulation exercises. It may do him some good. How at the end of the year can not say Alfa has made much improvement in his reading and but very little in spelling. Has written home every month yet is not able to put on paper a single sentence without help. Has no idea of the sounds of letters so can only use those which he has memorized. He will sometimes confuse two words as would and work; will write would. would, perhaps at another time will spell both words correctly. In arithmetic does the work that a bright child of his years might do. His reasoning powers are very good.

Jan 18

Reads to page 17. in Harpers First Reader. counts to 10. Repeats lesson. Belongs to the second class and there does very good work. Likes to sew and is proud of what he can do.

Feb 1. 92

Is a boy that works very slowly He will learn a lesson of a half dozen new words perfectly. it will take him at least three weeks to do this. Then if we leave this lesson for a new one in his works time he will not know. can not be sure of a single word. In actions and appearance is bright and quick.

Mch. 14 92.

Put him in the first reader class. Grant of late is more industrious. Is very fond of sewing and will keep some work in his desk all the time so that if there is any time after lessons are over he may work. Keeps his work neat and clean, and makes his stitches very fine.

Apr. 1. '92.

Reads to page 23 but do not think I can say he has improved for, as I reported in Feb 1 he may not be sure of the lessons he has

gone over a month past. Though he is not a very good boy in school he tries to be student-and really cares for the good opinion of his teacher.

Apr 10. 92

Has made but little change in his work. Has been sick with headache for a few days.

Apr. 24. 92

In hand work is able to put a pattern on the cloth, and with very little help can cut out a pair of pants. Has grown careless with his writing and it seems impossible for him to do as well as he did a few weeks ago.

May 1. 92

One of Grants most marked traits is his peculiar memory. Though he cannot remember the lesson in his book, I can give him an article to put away with the instruction to remember where it is, and months after he can get it. If he puts the school material in order, in the cupboard, and weeks after I ask for any particular box, book, or puzzle he can tell just where though he has not seen or thought of it since he put it away with the many others.

May 24, 92

As to personal appearance he is not very neat- His hands are always clean. He is very particular as to how his desk looks. His writing desk must be one side looks as the other set. Is very quick in his movements and will do errands more intelligently, more correctly and quicker than any other child in school.

May 30 '92

In speech is very clear. Uses poor grammar and pronounces his words, or many of them very incorrectly. Has quite a little trouble with his throat though not as much this year as last. Grant is morally a very bad boy and his influence over the other boys in sitting room or on playground is not good tho' that spirit is never shown in school.

June 27. 92

Grant is now reading on page 33. in Harpers First Reader. Though perhaps in spite he will have forgotten a great deal. Spells very poorly. In number can not recognize more than five objects at a glance though can count 12. Will not make rapid improvement in school though picks up industrial work of any kind very quickly. Likes this work better than to study

Andrew Hasbrouck

Jan 18.

Has been in this grade only a week. Reads to page 115 in Harpers First Reader. Manages very quickly is careless in his work.

Feb. 1. 92

Find Andrew a very lazy boy. Am obliged to remind him of his work at least very 20 minutes. Is always ready to prepare just the lesson I do not wish. Is a child that would wear a person out quicker than any other 5 boys in this grade. He is capable much more than I am able, thus far to bring out.

March 14. 92.

Have changed him from Harpers 1st Reader to "A Normal Course in Reading" Similar to a first-grade. In preparing the lesson only let him copy it on his slate with out finishing study. Think perhaps it may make him more attention. He will look at this sentence "Here is a boy" and will read it. "This is a boy" tho' he is perfectly familiar with every word.

April 1. 92

Am becoming more interested in this child. Have become very strict with him as I find that if he must do a thing he will, but not through any love for his work. Thought after this lesson is over and has been well learned

he will feel very proud of it.

April 10. 92

Today Andrew has been severely punished for laziness and inattention. It seems the only means of getting good work from him even tho' he is a boy you can talk and reason with. In his school work he as improved. What ever he learns he remembers as one is partly repaid by working in the way we do with him. He is showing more interest in his writing because he sees the improvement himself.

Apr. 25. 92

Has been doing much better work lately, and as a reward I have let him take the time after lessons are learned for sewing. He is the only child that is able to turn the hems of towels and napkins neatly and evenly. He feels very proud of this as well as having a liking for this work. Will give his whole attention to a lesson before him if I tell him that when it is learned he may turn down the towel and napkin hems. Do not intend he shall do hand work as he is too bright to take the time from his books.

May 1. 92

Andrew is showing a real industrious spirit. The last little which he wore home was very neat and

and nicely written. He was anxious that Miss Baker and his former teacher should see it. This praise caused him to spur him on and he has done good work. Perhaps the fact that he understands he is to go home this summer on the condition that he makes good use of his time now. Am afraid he will not remain for long as industrious as he is now.

May 24. 92.

As I predicted Andrew's "good behavior" did not last long. Yesterday I was obliged to take him to Miss Baker for punishment, as he had grown tired of his work and perfectly lazy. He has carried this spirit into everything he does. His music, drawing and calisthenics. After coming back to school he came to me and said he would try to do better. In our conversation I found he was a boy who has a great deal of self control. Has felt all these months that I did not like him and for that reason was "cross" as he said. Through it all, was very respectful this year. Last year he expected to go home for vacation but for some reason he did not go, and is afraid it will be the same this year. It was painful to hear him say "There is no use for me to try for may be I will not go - and I shall die if I can

not be one of my people." He is not an unhappy disposition but is home sick.

April 1, 92

After our talk last week when I told Andrew that I should not be strict with him any more, that I would take him as my boy which meant that I would put him on his honor and trust him in every way. Also promised that he would go home if he deserved it. He has taken up his work as he never did before. His work he has come with lessons that were pretty well prepared and had been done without any urging.

Apr. 10, 90

Has shown a good deal of interest for his work for the last few weeks. Is able to do quite good language work. In arithmetic adds quite rapidly and does small examples using money. In his personal appearance he is neat and clean. Is careful of his clothing and is never out with torn or soiled clothes

May 1. 92.

Shows a real liking for his number work and writing. Will be real anxious to understand the arithmetic lesson that is written on the board, so that he may prepare

it as well as the other boys in his class As he is with his clothing as he is with school material. Can not work with dirty slate or books and never breaks his pencils.

May 24, '92

Has become quite ambitious. Is going home this summer and is perfectly happy. Has tried to be studious and obedient in school. —or some kind June 15.

In summing up Andrew's work since coming in this room can say he has made some improvement. He is now reading on page 48 in "Normal Course". Would suggest that next year he continue in this book. Can change money the amount not exceeding a dollar. Tells time. Is able to turn, fasten and turn tucks and napkins. is the only child in this grade that can prepare his own work. Writes letters quite neatly if he knows that on his own conduct will it be sent. Is an inquisitive disposition. This month when every one was interested in politics Andrew was anxious to have the subject explained to him. Want to know what nominating meant. What it was to elect a man. After showing the

difference in the words he was able to use both correctly.

Jan 18.

Wilson Flora

Reads to page 47 on Franklin 1st Reader
For a few weeks he did comparatively
nothing in school but has taken
a new start and is now doing
the best he has ever done.
Has not worked on Examinations this
year but is able to do the work.
Is very poor in number
Can tell time readily

Left school to go into the
kitchen to work.

Jan 15

Gulls Class

Reads to page 59 Gibbs Word Method
And spells most words in connection
Has made more improvement this
year than last. Is quite lazy.
When talking does not use all
the words that make up the
sentence so when writing from
dictation finds it almost impossible
to get the little words in.

Feb 1.

When Gulls came into this room, two
years ago, could only read a few
Lessons in Gibbs Word method. Was very
childish in his tastes tho he was a
boy 14 years or more. Found pleasure
in putting
in gathering puzzles and sliced pictures
playing with tracks etc. Was said to
have a quick and uncontrollable temper
but has never displayed it here. Is
always quiet in his manner, slow in
speaking. In the playroom he throws off
that reticence, speaks loud and is
more boisterous in manner. At the
beginning of this school year, showed
quite a little improvement over last
years work which he seemed quite
proud of. Is rather obedient but
very lazy. Will, to all appearances be
studying while at the same time his
mind will be perfectly inactive and
he will not have committed any

part of his lesson. This is one of
Gulls most marked characteristics.
By knowing this one can compel
him to think of his work and after
he once learns a thing he retains
it. When he entered school in-
stead of writing from left to right
he wrote backwards as this sen-
tence is written - using his right hand.

Of course now it is an effort for
him to do this but at first it
seemed natural and easy.
Can work almost as well with the
left hand as the right.
Gulls self pleal if the temptation
arises. He has not strength to resist.
In this he has grown better for, the
last year he has stolen but one
from the school room. When accused
he admitted the theft and seemed
very penitent.

March 14, 92

Gulls has made wonderful improvement
in his arithmetic and has learned
to like it. Is anxious to keep up
with Alfa. Is able to take quite
long sentences from dictation though
does not express his words in plain
english. Will wish to say, "I want
to go to the brass room" and will

couch it this way. He likes go to assroom. He is a Norwegian & has no command of the english.

April 1. 92

Has an affectionate disposition but has grown more manly in his manner. is not as demonstration as he used to be. Last week I told him that if he continued making the progress he was now doing he would be promoted to the grade above with the older boys. He looked pleased but said nothing. It is only by his application to his work that I know he cares.

Apr. 25, 92

In his personal appearance he is quite neat. Is careful of his clothing tho' is not particularly tidy. Likes new or clean clothes though is slow to see the old ones are soiled. If I tell him his hands are dirty he will feel ashamed and keep them clean for several days but in the first place would not have discovered they were dark. Is awkward in his walk and clumsy in calisthenic work though keeps fairly good time.

May 4. 92

Gulla seldom enters into general exercise, or displays of enthusiasm with the other children. No matter

how interesting a thing may be he never broaches anmand or it. Is proud of his progress and thought he hopes to be promoted next year, never speaks of it to me. Another boy would have asked questions about when he would, or if he might not go now, not. The only way I know he thinks of it, is the manner in which I will bring a completed task and ask if I think it is as good as such and such a boy could do, always come by in the grade above.

June 8 92

Today Gulla was taken down with measles

June 25 92

Gulla did not come in to school again. Was too weak.

Would suggest that next year he be promoted to upper grade.

Thos Misslin

Jan 15

Came from Mrs Jannix room. Is deaf and dumb, but-quick to understand all motions. Has just taken up sewing. Is clumsy.

Feb. 92.

Have not been very successful so far in teaching him to sew. He has the reputation of being very lazy and I find it hard to help him busy. He is able to put-puzzles together very quickly. I find him quiet- and obedient-

Mch 14 92

Thodore has become more interested in his work. Can take a towel with the hems turned and basted, and will hem it quite nicely. It will take him two or three days working 2 hours a day to finish a piece and even then it can not always be accepted.

April, 92

Has shown but-little improvement- in his sewing but-feel confident- that- in time he will do very good work. He himself thinks his work is wonderful. It is surprising to see how he has brightened up since he finds he can do something that- is useful and something people notice when they come into the room.

Apr. 12. 92

One finds this boy brighter than at first supposed. He is careful of school material. Tries to handle his crayon so that it will not become soiled and is making some improvement. Every day he will come into school with his hands washed white and clean, will hold them up for me to see.

Apr. 25. 92.

A most amusing relationship has sprung up between Theodore and Martin Kilzman. Martin is a very low grade child who considers himself more clever than Theodore because he can talk, a thing he will do continually if not checked. He can not, and Theodore can. This causes a jealous feeling to arise on Martin's side; on the other hand Martin can, with a good deal of help, do net-work which he is not clever in making known to, and left by, Theodore. They will sit together and carry on a conversation, making each other clearly understood, by motions they have made up themselves. Though Martin is an inveterate talker he will keep up this conversation for half an hour without letting a sound escape his lips. That is, if it is of a pleasant turn. If they are quarreling which is often the case after I have given Theodore

a new piece of work which is bright colored and clean, then talk will grow exciting and come to a climax by Martin crowing in good loud English, when I find it convenient to interfere.

May 24. 92

Is able now to sew holes so they are all occupied in the clothing Room. Is more rapid in his work. Has grown more manly seems to feel that he is of some use, and therefore shows more self respect. Cannot induce him to put piece of pictures or puzzles together, he will make motions to give them to some other boy and will pick up his sewing and laugh in a way to make one understand that he is too smart for such employment now.

Apr. 1. 92

Is a sensitive child, and will quickly catch every expression of any face either of approval or disapproval. Is rather observing, especially if a person comes in with something bright in wearing apparel. Likes to have new clothes and is quite neat, at least he tries to be careful. I have become attached to the child because he tries to do so much

Apr. 25 92

Last week gave Theodore one of the napkins, issued a the children table, with the hems turned and basted, for him to hem. Immediately he recognized the fact it was finer work than he had been doing and that he must be improving to have it given to him. After it was finished he wished to show it to Miss Baker. She acted surprised to find he could work while he went into perfect extacies of delight.

May 1. 92

Has made no change in his work. Is a neat child whose limbs are not straight. Therefore his walk is stumbling and awkward.

May 24 '92

A peculiarity of Theodore, which is quite remarkable, is. that though he is perfectly deaf he can keep step in marching better than many children who can hear. Falls into step putting left or right forward at the rest of the class do without any assistance. His power of imitation is good. has learned to write many words from watching the other boys. Is trustful, and in every way tries to do what is right. Is gentle in manner, kind and affectionate with the other boys.

June 3, 92

Does nothing in school but sew and is improving in that. Makes his stitches more even but it is very slow. Can now hem both towels and children napkins good enough to be accepted

June 17, 92

Today when the bell rang Martin Kitzman told Theodore to put away his work by pretending to ring a bell and by pointing to the clock Instantly he understood him Though I had, entirely different signs. Will not steal. His eyesight does not seem to be good he holds his work so very close to his face.

Willie is 21 years. In stature is dwarfish & undeveloped in all his traits. Does not appear to be more than 16 years. Is quiet & obedient very reticent in his actions. Of a rather truthful and trustful disposition. I do not think he knows enough to either lie or steal for any purpose. Is kind to the other children though I would them to leave him entirely alone. If they talk to him longer than he wishes will say they are bothering him and will become cross and irritable. His face is drawn and mentality & weight is very poor. Speaks in a sharp, quick manner as if he was anxious to finish what he has to say; which I think is really the case. Can dress himself though does not know enough to be neat about his person. Is careful with clothing and school material. Will not employ himself unless work is placed before him & he is told just what to do. Even then will not continue it for long. Has the most peculiar habit of rolling his handkerchief in a little ball and holding it in his hand. If he has his the one that is not clean

will be rolled into this hard little ball. Willie is seldom seen without this. Will carry one handkerchief in this way till it is entirely worn out. Is physically very weak and frail. Feels sick most of the time or at least thinks he does. If asked to do a piece of work will be sure to say "I can't- I am sick" If I ask him where will say his head aches. Never enters into any game with the other children but will go off alone or with Charlie Calvert- and sit perfectly idle and listless. They usually sit holding hands or with arms around each other. Has not mind enough to learn to read Tho' can remember faces and names remarkably well. Is prompt in answering a command or signal and in marching keeps perfect time. His shoulders are rounded and he is as stooped as an old man. Willie is a Cretinoid and possesses the characteristics of that type of children. For example- the power of imitating the actions of others.

May 13,

Today I have begun to teach Willie how to make torchon lace. His hands are quite well formed but are weak. Think in time he may learn it. Is very much pleased with the idea.

June 17 '92

Have worked with this boy one hour nearly every day for four weeks on the lace. At first I had to hold his hand at every twist that was made. Now if I stand near him and tell him what to do he is able to understand what I mean and do the work with out further guidance. One half the pattern he can alone. That is if I can be right at one end he can do the two rows across to the other. I must tell him then to put in a pin. He knows a pin goes here but does not put it in unless told. Will go back in the same way. He is very slow but exceedingly neat. Every thread must be perfectly straight and all bobbins must be even. Think next year he will become independent.

Donald Coughlin

~~June 15-92~~

Has admitted, and placed in this room about a year and a half ago. He is blind and an epileptic as it is impossible to do much work with him. Has not mind enough to learn the point. Is very wilful and stubborn in disposition. In the play room, if the boys do not do as he wishes he will bite kick or strike any one that may be near him. Is selfish and arrogant in all dealings with the other boys. In the school room wishes to conceal this and pose as he says "like a gentleman". If he were truthful one might say he was hypocritical. Is lazy out of school as well as in it. He thinks he was brought here for the express purpose of being waited upon. Is not affectionate towards others nor does he seem to care for the affections of others only as far as they serve him. Has a natural antipathy for work. Tho' he would not want me to know he was lazy. So when I put boards with forms on his desks and say to set them correctly, he will shrewdly tell me he will do it after dinner or tomorrow. After insisting that it be done immediately he will go to work with vigor, but in a few minutes will lapse into his former state of inaction. Donald is a very handsome child. In build, slender and gentle graceful tho' is timid in walking. His personal appearance is always tidy. His hands which are slender as a girls, are even to his nails, neat and clean. When first admitted did not have spasms oftener than once in two months while now the seizures come on every week. This causes him to be insatiable before the spasm and sleepy and stupid after it.

June 25- 92

After the years work Donald is now able to fit forms in to boards, string beads, put pegs in boards, and if I watch him closely so as to force his attention on his work he is able to string alternately two reds or two colors. Has placed in separate boxes of beads. He is so slow that it takes him an hour to put on a dozen beads in this way.

50 Martin Kilzman Jan 18.

Was transferred from the Kindergarten to this room. By right should be in the Custodial Grade. Is the most stubborn and wilful child in this class. Has a violent temper that is quickly aroused. Is very slow in answering a command or signal. Will think it over and if it is the thing that is wanted of him will do just the opposite. If I say "Martin please give me the book in your hand." he will look at me for several minutes and if good natured will perhaps hand it to me but not always. If angry or cross would not give it under any consideration. In his manner to those older he is courtly and gracious. His natural tendency is is to be industrious though I am unable to learn him anything. He is so very obstinate and has such an exalted opinion of himself. Does not know a letter yet will open a book and will read pages. If I say "Martin that is not right" He will feel highly insulted and tell me I do not know, or that Miss Baker taught him to read long time ago. His sight and hearing are good but speech is very imperfect.

Feb. 1, 92 51

Since November have been trying to teach Martin to read Grammar. Have worked with him from ½ to an hour every day and yet he cannot be left to work alone but make half a dozen times all right then the work will become tangled and he will not know that he has made a mistake. If he did not think he knows at all I think might advance. If he ever learns to do this work it will be perfectly mechanical. Is a restless and noisy child in school teasing the children near him very slyly and if accused will deny it. Do not think he always knows when he is not telling the truth. As to stealing do not think he knows enough to do it literally steal. In his manner toward the other children is kind if they will be kind to him. In exceeding politeness this he has learned since coming here. He is not natural about his person or dress. Does not know enough to tidily dress himself. Will come into school with shoes unbuttoned, not open, not. Does not literally destroy his clothing but is very careless with

Martin Kitzman

it. Though his hands are well formed he has not been able to learn to sew. Think he will do little industrial work next year.

March 14.

Is still doing the same work. Cannot say he has become any more independent in working.

April 25. 92

He has finished the hammocks that he began in the fall. We notice at last to work so closely with him the rest of the year as he seems to be growing tired of it. Can work quite well if I stay near enough to check him when he goes wrong.

June 25.

Has made but little improvement in work. In looking back think he has become more obedient. Can make the hammocks alike only by having every movement detailed to him. Is quite rapid. Enjoys this work more than anything else he can do. Feel quite sure that in another year he will become independent.

Lawrence is 14 years old of a very clumsy build. When a baby was badly burned having a hideous scar on one side of his face and has drawn his mouth to one side making the child's face repulsive which had it not been for this it might have been quite pleasing. His hands also were burned shortening the cords and making the fingers crippled. The wrist and hand almost the same width. In short his hands are badly deformed. Right is good has a habit of looking at a person from the corner of his eye. Owing to the deformity of his mouth there is a slight defect in his speech. He uses very good language to express himself. Walks with with a rolling motion throwing more weight on the left foot than on the right. Does not dress himself alone. Knows how to put his clothing on but can not do it neatly. Is very careless in his appearance. The more untidy he is the more he seems to enjoy life. In his association with the other children will be perfectly natural and cruel. Takes the utmost delight in

in tormenting some helpless boy till he cries. Is very sly about it and it is seldom he is caught in the act of punching or pricking a boy. usually takes a deaf and dumb child as his victim. Give this as an example of his cruelty. In his sitting-room grade is an unfortunate little boy who does not talk. One morning when his attendant had stepped from the room he held this childs head to the steam valve burning him till the little fellow screamed with pain. When asked why he did this replied "I wanted to see if Cornelius could make a noise". He had never heard the child make a sound so took this means to see if he was capable of doing so. When Lawrence came to this room he did everything he could think of to try me. Knew I was a new teacher and would not understand how to manage him. Would come into school in the morning and deliberately set to work to see how much school material he could (he could) destroy. Would take book, paper or picture under the desk then look at me with the most innocent expression and tear it to pieces. When asked

if he tore it, and he thought I did not see him, would deny it just as long as he thought there was a chance to escape punishment. When asked why he did it would say "For meanness" or "I didnt" for any thing. For months I did everything to break him and failed. At last got permission to strike his hands it being the only punishment he was afraid of. This I did if he destroyed the poorest article till in a few weeks he understood he was conquered. When this was over he began going as well. Would sleep the day through if allowed. Keeping him constantly employed, reminded this thought has not overcome it entirely.

When first admitting to the school had a perfect mania for tin pans, cups or cans. Preferred them to any toy or plaything. Would walk back and forth in his sitting room or on playground beating an accompaniment to the most discordant song. An attempt was made to turn his attention to other things, with fair success as far as interest went, but fast

board boxes were now as eagerly sought-as canes had been before. A-ny kind will make a dis-pirali attempt-ti to be industrious for a box. As soon as he gets it- will break it in pieces. For this reason he is never gratified as it- only encourages his destruction tendencies. Is very shrewd and cunning. Seldom will express a wish for a thing. For instance he will see a box or table- on my table and instead of asking me for it, this conversation usually takes place.

"Say Miss Carley whose box is that?

"Mine Lawrence"

"Well, say Miss Carley do you want me to do some real good works for you"? "Yes Lawrence"

"Well now Miss Carley, what will you give me when I get through?"

"I don't know? What do you want?"

"Just that box on your table" will be the most satisfied reply.

Or, which is more often the case, I explain to him how he must get his lessons without expecting to be paid for it. Will listen to me in the most interested way and when I finish looks up with an expression that seems to cover the thought- "well I didn't get it- this time but I will next," and says in the most self sacrificing tone of voice "All right- Miss Carley now I s'pose I needn't 'spect that box".

In the last two months has found amusement in rowling out- pieces of coarse cloth old stocking ect- and winding the thread into a ball. If a new ball and some old stockings were placed before him he would choose the latter. Is just as discreet and cunning in collecting this material as in getting toys. At Christmas time Miss Baker asked him what he would like. Rowling to a ball in one of his stockings, quickly answered "A new pair of stockings" Miss Bakers sympathies were aroused and she said, "no Lawrence- don't you want some toy." "I will see that you get stockings from the clothing room if you need them. Now ask for something you can play with."

"no Miss Baker I only want a pair of stockings for 'Christmas' nothing else"

She argued the point with him for

some little time but he still insisted on having the stockings.
Feeling there was a mouse back of this request he was asked "What will you do with the old ones," when he answered "Rip 'em up and make a ball"
In the Fall the wooden sewing apparatus was put in our room and with this began teaching Lawrence the use of the needle. In a few weeks he had become familiar with three stitches. Then I gave him cloth to work with. Was powerfully delighted when his work was good enough to be accepted in the clothing room.
At last came to have found something he would rather do than play. Is now able to baste and hem coarse towels if hems are turned.
In his school work has made commendable improvement in both reading and writing. At the beginning of the year could not make lines on the foolscap nor space and rule the lines for writing very neatly. Is not able to keep his letters on the line.

Feb. 1 92

Is doing quite well in school work. Seems to take more interest than before Christmas. Has become so fond of his sewing that in order to end he will do almost has last to get good lessons. Knowing that unless he studies his hand work will be taken from him. Lawrence is very close in answering commands or signals. Is not careless through a spirit of disobedience but seems unable to act promptly and quickly.

Mch. 14, 92

Has made wonderful improvement in his sewing. In hemming coarse towels aprons and napkins the work is very good. Is very ambitious and is anxious to be given the fine linen napkins to make. Is always ready to take up any new work that is sent in. If he has been working on towels and is tired, and napkins or aprons are sent in will be perfectly willing to take up this easy work.
Though he is very careless with his clothing and person has a faculty of keeping his sewing

mat- and chan. Is very proud of this and will often compare his work with that- some other boy is doing, feeling very much elated if his is makes.

Apr. 1, '92.

This week Lawrence has gone the fine raphines to him. and he is doing them remarkably well It- is wonderful how skillfully he uses those crooked fingers. In order to hold his work must- press it- between little finger and the palm of his hand. Is of a very observing disposition. Will quickly en any new article of- dress that- the people he comes in contact- with may put on. Will quickly notice any change made in a room he is familiar with. Give this as another example. Have been in the habit- of always starting his work and cautioning him to do it- really- make his stitches fine etc. Never allowing him to make any exception. Expected the stitches on coarse cloth to be as fine as those on linen. One day he handed me a towel to commence for him. I took it, saw it was a coarse piece of work,

and being in a great hurry did not- make my stitches as fine as I required the children to do. Another child would have taken it for granted that- because I did it, it- was all right- Not- so with Lawrence. He looked at- the stitches closely then said- "Well Miss Carley, don't- you think I'll better start- my own work now? I can do it- a lot better than this. Aint- you surprised to have the boys beat you?"

Apr. 25 '92

Have put- Lawrence in class with Eddie L. John L. Frank A. etc. Think that- being obliged to compete with other children will help him. Writes many small words. In numbers can count- and recognizes numbers to 10. and at sight- can quickly tell groups of six objects. Is just- taking up Inds. Feels proud to think he is going to learn to do this.

May 1. 92

For amusement- Lawrence has taken to biting the points off his needles. Seems perfectly possessed to do this every chance he gets. Today I sent- him to Miss Bates's

office as a punishment. Took his work from him and stood him on the floor. About half an hour had elapsed when Lawrence, in the most pitiful voice said.

"Please Miss Baker, forgive me this time and I'll never do it again. Just let me go back to my work for ever how much time I am wasting" He was told he could not go. Then asked. "Can't I bring my awning in here? Just as soon stand on the floor work." The greatest punishment it to deprive him of his work.

May 25- 92

The attendant that has cared for Lawrence since he has been here went away the first of this month and Lawrence now expects to do as he pleases, if possible. It is strange that a mans person will not know his traits.

How spends most of his spare time making balls. This has now grown to be almost a mania with him. Will tear his clothing into strips and ravel the threads out. When asked why he does this will say "I want to make a ball." Think perhaps that was the motive

at first. By now does it to satisfy his destructive inclinations as at the time he broke boxes etc. At night when his hands are pinioned, will put his foot on the edge of the chest to hold it and with his teeth will tear in pieces thought he will know that in the morning he may receive the most severe punishment.

June 24, 92

Reads and spells all lessons to page 38.

Can take such sentences as "Mary is in the cart from dictation. Has writing is very good considering the fact that an epileptic he could not write at all.

His power of entertaining long good writing has been easier for him. Tell the hours, half and quarter hours very readily.

When

Jacob Muth.

Jacob is 18 years old. In stature is tall and thin. His face which is long, expresses perfect idiocy. The mouth from which he drools constantly is usually opened wide. Sight and hearing are both good but he can not talk. Is quick to understand any command that is given though is not able to act upon it quickly. His figure is stooped with head bent forward. Walks with a slow, clumsy shuffling gait. When walking on rough ground does not even care where his foot is going when he puts it down. Keeps fairly good time in marching. In his dress he is very careless. Is not possibly able to eat at the table without getting the food all over his clothes. Can not dress himself. Is as helpless in taking care of himself as a child like than two years old. Is a very quiet and obedient disposition with the other children he is found. If they torment him he will show temper and do some scratching. Using the only means of defense, but will never open a quarrel. Will remember faces and events for a long time. Seems to be very much attached

to his people. Will often try to tell when they lie etc.
As far as teaching him goes he is an utterly hopeless case. Has not mind enough or can not talk so will never learn to read. Has not the physical strength to do net work. Can not direct the movements of his hands so is not able to sew knit or make lace. Has not mechanical ability enough to put together a sliced picture even the simplest. There are two things that Jacob can do and do well these are. Keeping his hands perfectly clean even to the nails. and Blacking his shoes till they always shine. Of these two accomplishments he feels very proud. and seldom fails to display both, hand and hands for approval upon entering school.

June 21-'92

Now at the end of the year find Jacob has made no improvement or very little. Can sling braids, tell some of the colors. Knows form. Pull out the basting threads from towels that are hemmed. This pleases him more than any other work I can give him. Is not a lazy child. Is willing to do

anything he is able. Knows direction, when the sun rises and sets. Can tell which is his right or left hand. Is quick to understand a conversation carried on near him. If about him will cover his face, and feel embarrassed.

Willie is 19 years old short- in stature but well proportioned. His face indicates a sly and cunning nature. Can see and hear very well though does not talk but- little. Will Parrot like repeats the words and sometimes whole sentences of others. Does not articulate well. Cannot carry on a conversation. His hands are rather small, fingers quite short- From nervousness he always has the nails bitten half way to the quick. Is a very distinctive child. Then will be peevish when he will destroy anything he can get his hands on. Is cautious and cat- like in all his movements. Is seldom detected in any mischief till too late. A short- time ago while selling on his seat- tore a book in pieces. Did it so slyly that the boy on the seat- next to him did not- hear. In the same sneaky way has broken a slate. At another time will rip his clothing into strips. Punishment- seems to do no good. He is not responsible for what he does at these times. The only success ful means I have used is to seat- him near me and take all material from him. If he knows

he is closely watched will not- give away to these destructive tendencies. In two or three days this mania will pass away, to appear, though, at some late time in the same, or some other form. Takes delight- in pinching or tricking the children who sit- near him. Today as Willie was marching out- past he was not on step as put my hand on his arm to change him when he turned quickly and before I could prevent- it- had pinched my arm- using all his strength. Last year learned to make hammocks. Not- being able to count he does not know when to change the size of meshes. Works very rapidly. While at- work will laugh or talk to him without- any reason. Has learned to sew. But- with this work you can not- trust- him. Perhaps if he fails like it- his work will be done quite nicely if he does not- he is likely to slyly rave the threads out- When working on boys pants does very nicely. Some pants, as putting tape over seam, he can do better than any else

child in class. Sometimes when singing will hum the air of some piece played for the dances or some song sung in chapel. Has a most peculiar way of walking. When marching in line will often children keeps good time and is not distinguished from others. But if he passes through a room alone will start out on a skiddly dodging run or long rapid strides, holding his thrower back.

John Johnson is 16 years old. Tall and quite large for his age. Has light hair blue eyes and very clear complexion. Has a pleasing face. Senses are all quite perfect. Talks in a clear pleasant voice. Does not, being a foreigner, speak all words correctly. Can not carry on a conversation upon any one subject for very long, as it is impossible to concentrate his thoughts. Will speak of a book on his desk. The next sentence will refer to some boys on the farm & will ask such a question as "Am I a little boy." Walks with long heavy steps. Seems to be growing quite round shouldered. In dress is very neat. His clothing seems to long to keep it clean. Though he works half the day in the work shop, his hands are so well cared for you could not tell he used them for heavy work at all. Last year learned to make hammocks. Works very rapidly. Is very mechanical and picks up industrial work readily while it is impossible to teach him anything from books

His power of imitation is very good I can write any name or model on board and he can copy it- tho' would never remember what- the words were. In November took up sewing- making boys pants. Is now able to do the work alone if parts are pinned together for him thoroughly enjoys this work. Can inflict no greater punishment- than to take his sewing from him. Is a very reticent- child. always keeping by himself. In the playroom and sometimes, at work in school will rock back and forth singing or laughing without any cause! Laughs and this pervades way most of the time. With the children is mischievous and kind. Has a very quick temper which he looses when annoyed. Usually calls all difficulties with a little profanity and a very melodious cry. Is very industrious. Do not think he wastes a minute at all. Is willing and anxious to do any kind of work. In memory lessons wants his memory is poor. If I ask him what he did in the playroom half an hour before coming into school he could not tell. If questioned on any subject- that he has said he does not know anything about will begin to cry loudly and say he is being teased.

June 27.

In summing up Johns work can say he has made a wonderful improvement. At the beginning of the year and for years before has been considered an unappropriable boy. But is now looked upon by other children as this room as a model of industry. Can turn off as much sewing as many of the brightest girls who have been working for two or three years. Will take any piece of work (that is plain sewing) and after being once told what to do needs no more assistance. Will not cheat and does not know enough to realize when he is or is not telling the truth.

Jan 27

Frank is 16 years old. Heavy set- with light bushy hair blue eyes and ruddy light complexion. His head is unusually large a fact of which he is very sensitive. Does not articulate. Talks with difficulty almost stammers. Tends to an effort to speak loud. Has rather a graceful way. Does calisthenic work quite well though his time is not real good. Very quiet in his manner. In disposition is unusually obedient. Will sometimes get stubborn and refuse to say a word. This he does not grow away from, as of late this year as last. Is truthful and trust-ful.

Feb 1. 92

In regards to Frank to look up during at busy work, using about a half hour of the day for this. Has made improvement- and can now track and turn coarse towels and aprons quite nicely. His power of imitation is very good which has helped him in his writing. Writes very correctly. Is slow but every letter is made as neatly as possible. Takes a good deal of pride in this, and hopes soon to be able to write home.

Can read numbers to 10 can count intelligently only three objects. His memory is good in relation to some things. Will remember facts or words but it takes a long time to impress a new word upon his mind. If asked to take this sentence from dictation "I am a horse". Will write the first or two words and the rest are gone from his mind completely; or perhaps will write under the words regardless of the thought expressed. When finished it will read. "I have a". Both clothing and school material he is very careful. His personal appearance is usually tidy and clean. With the other boys is kind and affectionate. Is naturally pretty lazy. But will work if reminded of the fact.

Mch. 20. 92

Frank is making improvement in numbers can now recognize 5 objects. Have hope to have him time

April 1, 92

Can now tell the hours to 8 and half hours to 6.30. Has made improvement- in reading It takes him a long time

To learn a thing but when
once learned, it is not forgotten.
Is my ambition to be able to read
though I do not know how to study.

Apr. 28, 92

Frank chose guild a table
for drawing

Andrew is 18 years old. Tall and very thin with rather light hair blue eyes and light complexion. Is ambitious very low grade child, with whom it is almost useless to work. One arm is twisted so that the palm of the hand turns out. In walking goes with a stumbling gait. Is able to keep fairly good time when marching. Cannot learn. Has an a stopped position owing to rapid growth and physical weakness. Can talk a little though seems to be afraid to speak as he may be heard. Does nothing in school but put juggles together at first forms on board etc. Is lazy. I will put work before him which he will perhaps half finish he will then slip it in his desk and sit perfectly idle for the rest of the time if permitted. With the other children is amiable and kind. At the beginning of the school year he destroyed, deliberately, several boxes and button moulds for which he was punished. Since then he has been more careful though he is naturally a destructive disposition. In his manner he seems always afraid as some one will

punish him yet will do things that would merit punishment. Will be turning over the leaves of a book and if I happen to look that way will stop with mouth wide open and the most frightened expression on his face. I may tell him to continue and he will then open the book and seem very much pleased. But if I should in a few moments look at him again he will go through the same performance. It is almost impossible to keep him in his seat. Will stealthily slide from one seat to another till in a few moments he is on the opposite side of the room from where he belongs. If I look up and say "Andrew Thompson" in a severe tone. He actually looks as if he thought he was doomed. Will sometimes sit and toss his head from one side to the other with almost a wild expression in his eyes. Is about the same grade of pupil as Mark but is much more troublesome in school. Is nervous and cannot keep as quiet then does not seem to remember a

thing that is told him. In April
undertook to teach Andrew to knit.
At first he was perfectly delighted. Became very industrious but-
after a while it grew tried of it-
and would stop it in his desk
ever chance he could find. At-
first had given him cord. Then
he began to grow tired of it I
thought he could now make the
stitch as got him some pretty
brown wool. This pleased him very
much and he again seemed to
takes more interest in his work.
Worked on till the 8th of June
when he was taken sick with
measles. In that time one he
pulled his needles out and broke
the yarn in pieces. In the last two weeks
he was working seemed to enjoy
the work and very few mistakes
would come for my approval. Could
go across with out dropping
stitches. His work was neater as
he pulled his yarn as very tight:
Think next year he will learn
to knit correctly. In his personal
appearance he is very careless.
Is not able to keep his clothing
clean. Would never know that-
his face or Hands should be
washed

Gussie is 12 years old. In figure
is not well proportioned. Has rather
dark hair blue eyes and light-
complexion. His head is of an
enormous size, and he too,
is quite sensitive of this.
One side of body has been partially
paralized having an hand
almost useless. Speech and
hearing are quite good but has
very poor eyesight. Can hardly
see to do any work at all.
His walk is very unsteady and
the least push will throw him over.
While walking seems to balance
himself with his hands. With
his clothing he is neat and
careful always appearing tidy.
In his relation with the other child-
ren is kind, and gentle in his
manner. In school is quiet-
and obedient. Frank, in dis-
position as well as being truth-
ful and trustful. Will never be
able to do much that will help-
him. He has not the use of his
hands nor physical strength
to do any kind of industrial work
Cannot see well enough to ever
learn to read.

Henry is 20 years old. Is of short stature and quite well proportioned but gives the impression that he is older than his age would indicate. His eyes are small and far set and rough. Lips crushed and drawn in, over the teeth In his appearance as repulsive. The second and third fingers of both hands are joined together. Henry has never done anything in school. Will come in to his seat where he always has a box of blocks, if they should not be there he will very likely begin to cry. If then, will pile them up. Placing a row on end, then on this putting another row and so on till he has the wall about 4 blocks high then it will topple over. He will patiently stand them up again. If at any time they stand when he has placed them in this way he seems very much pleased and will call my attention to them. Sometimes I try to give him something else but usually cries if I take them from him. Will sometimes stand up and deliver a speech though he does not articulate a single

word distinctly. Will gesture in the most animated manner. Those gestures too are not ungraceful. When on the play ground will get down on hands and knees playing he is a dog. Still imitate the barking and snapping of a dog. Seems to be afraid of flies lies, eat that light on his dish or pass his face. If he finds a feather on his bed will become frightened and will cry for some one to come take it away. A piece of cotton batting will have the same effect.



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Version 1
March 18, 2019

Glenwood

Reached Glenwood in the morning of Feb. 4th was welcomed kindly by Dr. and Mrs. P. after a much needed rest I entered upon my visits to the Schools for Fri.
and wish now to submit a report of the same to you.

The Glenwood School consists of The Education Building divided in to 3 rooms very similar to our own - by the Boys & girls lower grades & primary & the class of Mrs. Miller and Grand hall. The day in the Kindergarten a room Dr. added last year.

This department is under the direct supervision of Dr P with Miss Clift as his assistant and experienced and intelligent teacher who has rendered valuable service to the schools

In addition to her school work Miss Baker has had a class in drawing of this was one of the pupils fairest of their work reflects credit upon both teacher and pupils. Showing common and careful study.

All children with any talent are placed in one class, perhaps 25 in all, and each one, or group of 2 3, or 4, was given an [illegible] according to his or her ability. Beginners work used [illegible] and very [illegible] of plaster of

paris. Her object in using pure white articles was to prevent pupils confusing shadows with tints and colors. More advanced workers were given vases of complicated pattern casts of hands, feet, faces and heads When a child became fairly proficient in sketching he was permitted to copy. Of course with the previous training this could be done more correctly and intelligently. Indeed there were some delightful pieces very creditably worked up.

Under the charge of Miss Clift as a class of both boys and girls of especially peculiar temperament and dispositions In this grade are placed also all recent arrivals. After thoroughly analyzing their grade of ability they are assigned to their proper places in the department or remain for continued instruction in this grade. Here they are taught individually to talk, read, write, cut control movement, the limbs sensibly, observe the surroundings. paper, do ring Modeling, [illegible] and simple fancy work. and under the direction of the regular fancy work, and read classes.

Calesthenics work was under the successful management of Miss Fra[illegible] and complicated drills [illegible] the children - The [illegible]

~~kept from 4 to 8 boys baby was closed~~
Their plans of amusement differs from our own in this way.
The dance is held two evenings in the week. The first for big[ger] children and the second for the lower grades.
The leaders are divided into committees of three who prepare a tableaux, charade or some similar entertainment and this is given during an intermission of 10 or 15 minutes in the dance. XX
~~**~~ While a large class of girls work in the laundry. A few boys in the carpenter shop, ~~and~~ The shoe shop. That afforded employment for from 4 to 8 boys is closed.
Saturday afternoon Miss Mary Powell drove a party to the farm colony where we welcomed by Mr Anderson and his class of boys who showed us through their respectively neat cottages. Directly opposite the cottages is the cemetery where homeless children are buried.
We repeated the for the second grade on the following dance evening. The next week a new set of teachers are expected to prepare the amusement. Of course for the dance all teachers are on duty.

Monday morning started for Des Moines where I remained a few days before going on to Lincoln.

Lincoln

Dr. Fishs Institution is a beautiful hill located outside of Lincoln. It comprises the Institution proper a large farm, practical shops as well as the educational dept. Aside from the school they have a separate custodial dept. which in every way is independant.
This shelters about 1500 feeble minded persons of the lowest grade

Mrs Fish acts as matron of the Institution and also as principal of the schools. Taking the schools as a whole the work is similar to our own with few exceptions. The principal feature here, (and unlike any of the other schools I visited), was the Kindergarten. There were perhaps 4 or 5 different rooms, each presided over by a teacher and assistants. Many of the children of perhaps ages 12 to 14 and 20 were engaged a certain portion of each day in sewing mats sewing cards and taking part in the Kindergarten games. Mrs Fish considered this the best method by which feeble minded children could be taught - as she said. "The mind is pretty and I believe at last

having an influence upon the children
Dr. Stafford "Their is to be neat and they
are helping while taking part in
their games." Dormitories sitting rooms
The school rooms were generously decorated
and their work done by these children
The girls of the lower grade school and many of
the boys were
taught to do plain sewing
A class of older and brighter girls did
beautiful fancy work. Dollies centre pieces
tidies and aprons were decorated with
the most complicated patterns in drawn
work. Dainty pieces of embroidery in long
and short stitch were made by these girls
as well as many yards of torchon
lace. This class of girls is to make an
exclusive display of needle work at The Worlds
Fair. ~~Soon~~

Another very interesting division was
The Printing and Worked class under Mrs
Dowd who devoted an hour and a half
daily to this work. By these girls, were
made Hoods bloomers Children's shirts
mittens, cardigan shawls and baby coats.
Apart from this work Mrs. Dowd taught
Music and Calisthenics. By these Pupils
She is very successful. Both boys and girls
Calisthenic exercises are arranged
in classes of 20 or 25 each and drill
about a half hour daily. Classes are
graded as Arithmetic or reading

would be and children are promoted
from lower to higher as they improve.
One would instantly notice here the
lax discipline and as children congregate
But when once on floor Then the real
work begins. The older class show excellent
training while the lower grades — though
drills are the simplest — execute them
with exactness and spirit unusual
for that grade of children
This same life and energy is carried into the sing-
ing classes

Lantern frames
nose "
cabinet- frames
Grid box.
needle cases.
Masters
basket-(cabinets-)
Insect box
Veil case
pincers

Bdt + b.	Picture	
Capt-	cup	5-0.
Mamm	vase	5-0
Otto	books	7.75-
Millie	apron	40
Papa	card (tin	1-0
Blanche	book	75-
Willie	basket-	25-
Mamma	tag.	1-0
		7.15-