

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

REYNOLDS' CONSECUTIVE." 7½

Book No. .....

From Grade 1 1891

To Boys and Girls 1892

PATENTED JUNE 22, 1875.

Boys

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Children who go to Industrial & Befit.

9-15 — 10.00

Joseph Doe
Sidney Peterson
Thor Halstead
Ida Erno
Florence Kellogg
Mary Ryles
Vesta Miller
Edna Ross

10.30 — 11.30

Theodore Rochland
Louis Miller
Thor Halstead
Ida Erno
Ella Floyd
Bessie Johnson

11.30 — 12.15

Julia Laundress
Flossie Floyd
Ruth Hendley
Albert Mason

The above children go to the work-shop and sewing-room at the hours given. In school the remainder of time.

Letter Writers.

1 Joseph Roe
2 Andrew Hassler
3 King Harry
4 Rubye Ottillie
5 Lockwood Charles
6 Peterson Sidney
7 Thor Stalstead
8 Ida Erno
9 Flossie Floyd
10 Ross Edna
11 Miller Vena
12 Florence Kellogg

Below are the children who can only copy letters.

1 Theodore Boehland
2 George Leavitt
3 George Mc Graw
4 Miller Lonie
5 Ella Floyd
6 Mary Riles.

Program.

8.30 – 9.15	Second Reader and Individual Work	
9.15 – 10.00	First Reader and Word Method	
10.00 – 10.30	Recess	
10.30 – 11.00	Clock Class and "C" Numbers Class	
11.00 – 11.30	Language and "B" "	"
11.30 – 12.00	" Advanced and "A" "	"
12.00 – 12.15	General Exercises	
12.15 – 1.30	Noon	
1.30 – 2.00	Individual Work	
2.00 – 2.30	Writing	
2.30 – 3.00	Drawing and Letter Writing.	

Discontinued our Geography Class last January at the suggestion of Miss Baker to devote those time to exercises which would tend to develop their reasoning powers.

The Second Reader Class had better take up the Geography of Minnesota another year beginning with September '22.

First Reader Class.

1 Ella Floyd
2 Mary Rikes
3 Theodore Boehland
4 Harry King
5 George Leavitt
6 George McGraw
7 Lonie Miller
8 Ruth Heredley
9 Henry King
10 Harry Croft

Class who are just beginning in First Reader.

1 Jessie Padden
2 Cordelia Prescott
3 Orillie Blockmer
4 Albert Arson

Pictorial Chart 2nd Word Method

1 Belle Berkshire
2 Ella White

Second Reader Class.

1 Ida Erno
2 Flossie Floyd
3 Florence Kellogg
4 Bessie Johnson
5 Edna Ross
6 Rena Miller
7 Julia Saunders
8 Joseph Doe
9 Sidney Peterson
10 Thos Walstead
11 Orillie Krause

Advanced Class in Numbers.

1 Thos Walstead
2 Sidney Peterson
3 Joseph Doe
4 Edna Ross
5 Ida Erno

"B" Class in Numbers.

1 Rena Miller
2 Lonie
3 Bessie Johnson
4 Ruth Heyndley
5 Florence Kellogg
6 Mary Rikes
7 Julia Saunders
8 Flossie Floyd
9 Orillie Blockmer
10 George Leavitt
11 Orillie Krause
12 Theodore Boehland
13 Harry Croft
14 Harry King

Went home Nov. 16. 91. His lungs were affected badly. A very nervous child.

Sometimes flying into a passion he would fling everything from his desk, and then laugh about it. His was a most discouraging case. Would wish to sit perfectly still. Had learned to count and spell a few words by means of the D. & M. Language. Could only utter the word papa and one or two others.

Drew some and colored and was doing nicely in the industrial department when he left home. He would copy any words that I would write for him.

Copied two short letters to his mother.

June. 1892. Willie is still at home.

Theodore Bochland.

A pleasant looking little fellow and of good disposition. Easily governed. Very affectionate.

Articulation so indistinct that one can not understand him at all until you become accustomed to him. Does not seem to use his tongue nor lips. The sound coming from his throat only. He drools badly. Is quite industrious and anxious to learn. He is not very obedient however. Very meddlesome and inquisitive.

Reading in First Reader seems to understand what he reads and usually has a good spelling lesson.

Can not give him oral line story of lesson, can only give principal words of a sentence.

Adds simple numbers to fifty. Can not tell time. Knows numbers on clock-dial.

Jan. 3 Has improved some in writing. Can not write a letter but will copy one neatly when it is written for him. Writes with lead-pencil only. Does not understand when to use capitals, only in spelling proper names, but will usually use capitals.

Has no ability in the way of drawing. Can not make a straight line without use of ruler. He has been removed from the calisthenic class as not being capable of learning the drills.

Jan. 20 Is showing some indications that he will be able to tell time in the near future. Enjoys coming to school.

Feb. 14 Is becoming quite interested in numbers worked. Has learned to subtract simple numbers where he need not "borrow".

Mar. 3 Theodore has improved much in writing. Forms his letters nicely and writes very plain and legible. Has not yet learned to use pen and ink, ungulds doubtless get the ink all over himself.

Mar. 30 I am afraid Theodore will never be able to write a letter independently. After laboring with him faithfully for six months I can not see that he has made any progress in letter writing. Can write both the date and that is about all.

April 6 Theodore continues to have good spelling lessons, so that with good deportment in school, he still keeps at the head of his class for some time. Has made no improvement in language work. Can not construct a simple sentence.

Apr. 29

I can see no improvement in his school work, but I believe he is doing nicely in brush-work. He comes in occasionally, all smiles.

with a brush she has made.

May 1 Continues to enjoy coming to school but is not making much improvement.

May 20 I believe Theodore will improve in articulation since the Miss Burch has commenced working with him. She is giving him special training in articulation.

June 1 Has been in the hospital the past week. — Rheumatism.

June 15 Still in hospital — Measles.

Harry Croft.

June 22. Came to the Institution today and began school. Harry is a nice looking boy and from his general appearance I would say that I hope for much improvement.

Articulation poor. Can not sound "b" nor "d". Reads in First Reader. Counts and writes numbers to 100. Has commenced multiplication. Can match colors but does not know the names of them all. Tells time by the whole hours. Wrote his name very neatly on the blackboard. Can write his reading lesson.

June 27 Sick in Hospital.

July 1 Went home to-day.

Joseph Doe.

A most interesting and unusually bright little fellow to work with.

Disposition naturally very restless and finds it hard to apply himself to study. But since the first few weeks of school he has made such a brave effort to overcome his restlessness. And be good that I think he is deserving of advancement.

While Joseph is very bright about his school work, he is sadly deficient and weak on some points. He has not the moral will power to resist temptation and in consequence is often in serious trouble when away from the restraints of school.

When accused of anything his first impulse is to tell a wrong story, but after a time he will admit the truth. Is apt to take anything which does not belong to him. Very fond of good clothes and especially anxious to take part in our Saturday evening entertainments and be on the stage.

One time I told him that he could not take part in any entertainment when he cried the whole forenoon, I relented. He is usually such a sweet boy to me that I do not like to see him in trouble.

Joseph is a nice looking child and one would not at all be impressed that he is Feeble-minded in the least.

Has finished First Reader and is now reading in Model Second Reader.

Reads in a bright and intelligent manner, and will spell and define the words in the reading lesson.

Can give an excellent outline story of lesson.

Add and subtract numbers to one hundred. Writes fairly well, but is apt to be careless. Has a fair knowledge of Geography, concerning the natural divisions of land and water, changes of season, causes of day and night, etc. Can draw map of Minn. and our school room.

Does excellent work in language. Understands use of period, question mark, apostrophe etc. Capitalizes well.

Will write quite a lengthy letter independently.

Articulation good, can give all the sounds. Knows money, can make change rapidly up to one dollar. Knows dry and liquid measure.

Gives very bright answers in the object class conducted by Miss Baker.

Feb. Joseph has finished his second reader was promoted with the rest of his class to the Model Second R. Having finished Harpers Second Reader.

April 4. Joseph commenced reading in the First Natural History, and seems very much interested in this new book. He likes to think that he is improving.

At the beginning of the term Joseph was not fond of reading, but I have read a great deal to him when I have taken him to my room. This has created a desire in him to learn and read more. At Christmas he asked for a book of Bible Stories. He did not get it, and as he wishes one very much I mean to get one for him.

May 15 Joseph has been in considerable lately
will talke and laugh at the table and
when corrected would repeat the same
offense. Disobedient to the Matron.
He has been doing remarkably good
work in school always trying to please
me. Obedient in school and usually quiet
studious.

June 1 Has finished the multiplication table
and commenced Long Division. He was
doing nicely in this work when he was
taken to the Custodial side to remain
until the close of school. It seems
he had been writing a very bad word
on a blackboard in one of the school-
rooms. Think he wrote it once last
winter but Miss Baker had not learned
who did it. Until now Joseph confessed
to having written the word.

June 29 Joseph has been in charge of
the Cultivator while on the custodial
side. He reports him as being a good
boy all the time having been there
six weeks he is still there. The
punishment is a very for Joseph
and he is counting the days until he
may return. Joseph says he will never
do anything or say any bad words when
he comes back. I believe that he is
sincere in his promises and resolves
to be good. But he is forgetful and
has not the moral will power to
resist temptation.

Joseph has so much pride that
he can not bear the disgrace of being
among the Custodials. He is still
trying hard to merit coming back.

Andrew Hassler.

Jan. 2 Transfered to Miss McCarty, school as a punishment for extreme laziness.

Andrew was inclined to be cruel to helpless children. Pinching and tantalizing is his special delight. Sly, cunning and artful. Untruthful. When he fears punishment or wishes to get another child into trouble.

I thought at one time that if Andrew enjoyed better health he would not be so continually lazy and listless in school. Feel seems to be well enough now but there is no change for the better.

Reads very poorly from the First Reader. Always missing his spelling lesson. Can add simple numbers.

Can drill and march well, but is not apt to do either unless we insist upon it.

Henry King.

Sept. 27'91. Henry went home to remain for some time. He is a bright sweet-faced little fellow. Could pronounce a few easy words in Bells Sound Method. Could count and write numbers to one hundred. Knew form and color.

June 28'92 Henry is still at home with his parents

Harry King.

A pleasant little fellow and a pleasure to have him in school. Not because he is particularly industrious, but because he is generally good and I think truthful. Harry can not walk neither has he the free use of his hands. He will for this cause never be able to write well. He makes such an effort. Harrys voice seems very weak.

Reads very poorly in first readers.

Jan. Has improved considerably in reading, has good spelling lessons, using the words of the lesson. Can add simple numbers. In adding where he need not be "carry". Is learning to tell time.

Jan. 20 Adds numbers to one hundred where he would "carry" and has begun subtraction of simple numbers. Enjoys coming to school very much. Is doing remarkably well in drawing for one who can scarcely control his hands.

Has a fair knowledge of geography concerning the natural divisions of land and water, causes of day and night, can draw map of school-room knows directions.

Feb. 2 Is very much interested in our talks on Physiology, to which subject I try to devote ten minutes each day, making it a general exercise.

Feb. 16. Is trying to write a letter to his mother. I solicited him write it on his slate but when he came to copy on his letter paper with pencil could not.

March. Harry has improved in reading in the last two weeks and is anxious to be at the head of his class and he is often a week at a time. Has good lessons in spelling. can spell by sound.

April 1 Harry continues enjoying school work. Has learned to tell time correctly. Harry has such an amiable disposition and such a clean looking boy. His ear is all healed now so there is not that disagreeable odor there was in beginning of term.

April 15. Has written a letter to his mother. He needed considerable help in composing the letter. Was much pleased when it was finally ready to send.

May 1 Harry does not need urging to write to his mother as he did some time ago. but will begin a letter and write six or seven lines without and help. Continues to enjoy school very much.

May 15 Has learned capital letters and when to use them. Writes Roman notation to twenty. Learning the tables and doing simple problems involving adding and subtracting. Has drawn a boat several houses. Bridge. boat. bowl, and the several representations of the cube. Knows name of the following lines | — / \ ~ (
Reasons well and is generally bright. Will converse in a connected sensible manner and in a pleasant way.

June 20 Harry is so thoroughly nervous that it is a wonder how he can guide a pencil so as to be able to write at all. While trying to hold his paper in place with one hand the other will jerk it away, and so on until it seems as though he could never get any control of his arms and hands.

Harry is very patient with all his trouble.

One day no boy came to carry him from the school room to dinner until it was nearly time for the bell to ring. The bell did ring and yet no boy and so I said Harry, supposing they forget to come for you, you might have any dinner. He said "Oh yes they will come when they miss me at the table" and this I was said in the most cheerful manner. I cite this instance as an indication of his good nature. Always being willing to make the best of everything.

William Krause.

April 9 Was transferred from Miss McCarty's school to-day. A freckled faced looking boy with a round face resembling the full moon. He had heard before coming to my school that I did not like fat cheeks and for that reason would not like him, but in turn I assured him that I did our friendship was established at once on a firm basis. Willie is a quaint old fashioned boy and will appreciate every kindness shown him. Always good natured. Walks in an awkward manner. Right hand partially paralyzed, using his left hand for everything. Poor memory. His personal appearance not very neat. Will often come to school with a very dirty nose.

He is very persevering in his work. will try anything over and over and again and again until I am satisfied that he has done his best.

Very industrious and I believe truthful. Never has any trouble with his attendant or playmates. Orderly in school and obedient.

Slow in speech, articulation good.

May 1

Willie is doing very nicely in First Reader, can count and add numbers to ten. Is trying to learn to tell time.

Every day trying to improve, especially in letter writing, of which I think he will be very fond as he advances. His attempts at letter writing have been laborious and unsatisfactory. He is left handed.

May 15 Has written a letter to his uncle and Grandmother, composed the letter without much help, and seemed very proud of it. He would rather write than anything else. Will write both sides of his slate full with but few mistakes. It is surprising how much progress Willie has made in letter-writing. Probably because he practices so much.

June 1. Can give an excellent outline story of reading lesson. Adds and subtracts numbers to thirty. Can count to one hundred also writing the numbers. Writes Roman Notation to twenty.

June 15. Has learned money in denominations under one dollar. Can make change for a quarter.

June 22 Willie Finished the ~~Second~~ first Reader and is now reading on trial in the First Natural History about domestic animals.

I fear he will not be able to keep apace with the class as they have nearly finished the book while it is all new to him. I thought that it would encourage him as he seemed so anxious to go into the higher book.

Willie has not been placed in the Calisthenic class, not having the control of his hands sufficiently for such exercise. Does not march well. Walks in an awkward and clumsy manner. Some people think that Willie is a repulsive looking child. He has never seemed so to me because of his continued good and kind disposition towards everybody.

George Leavitt

Naturally a very lovely disposition and never tries to trouble with any one. Always satisfied no matter what he is bid to do. He will do it the best he can. He has however a very feeble intellect and does not readily understand what I say to him, even though I make but a simple request. Articulation poor can not give the sound of "it" is "i" and does not pronounce the words with distinctness in a general way. Very affectionate always ready to kiss me and I often let him because he is such a sweet, clean looking little boy.

Besides I know that it gives him much pleasure to be loved and petted.

Industrious but not capable of improving much. Orderly and I believe truthful.

Jan. 1 Reading in First Reader can not express himself in a connected way has no command of language. Usually has a better spelling than reading lesson. Does not know numbers on clock-dial, am afraid he will never be certain of them. Knows form and has learned to match colors but can not give the names of them.

Still cons a letter very neatly with lead pencil if I first write it on his slate. I have not allowed him to use pen and ink he makes such miserable work, not through carelessness but because he can not handle or seem to hold a pen.

Likes to copy letters, and would be very pleased if he could compose one himself.

Jan. 15 George had quite a time learning the words "full" and "empty". He would bring me the empty dish when I called for the "full" one. Knows numbers on clock and tell time by half hour, can add and subtract numbers to twenty. Does not drill very well with bells.

Feb. 7 Has shown indications that he will do considerable in numbers work. Can now keep up with class.

Feb. 28. George continues to be happy in school and has improved a very little in reading.

Mar. 3. Have been giving George special attention in letter writing and after much labor succeeding fair his writing the date and address without first writing it for him.

Mar. 27. Can not see much if any improvement in George. He loves to come to school. Has been sick in the hospital for some time this winter.

April 3. Has learned the names of colors. This seemed a very hard task for him.

Apr. 30 George is fond of writing letters, but I am afraid from present indications that he will never be able to write even a short letter independently. Has no command of language.

May 1 George is an interesting child to have in school as he tries to do what I ask although he fails nearly every time. Has improved in articulation, hope he will when he enters the special class in articulation, as several who belong have improved.

May 15 Still reads or rather pronounces words in a high-pitched monotone. Does not seem to grasp the meaning of what he reads.

June 2. George is not familiar enough with the English Language to make much improvement in Language work. Does not always understand a simple command. Is improving in numbers work.

June 20 Can work problems in lesson nine of the No. 1 numbers tablet. Still in First Reader Class and it will take some months before he is ready for Second Reader. Can not tell time only by whole and half hours.

Charlie Lockwood.

Charlie is a very gentlemanly looking and polite boy. Never forgets to say "excuse me" "thankyk you" etc. If he were not totally blind in one eye he would be a very nice looking boy.

Charlie has some heart trouble which worries him not a little and makes him quite nervous and excitable at times. Aside from this trouble of his heart I think Charlie is naturally irritable and afraid of being made a subject of ridicule.

He has a very exalted opinion of himself and thinks he will become a minister some day. Knows all the bible stories "by heart" and likes to recite them. Of course Charlie never uses any profane language and tries to be a model for the other boys who, unfortunately delight in teasing him as he is so easily. Charlie is a good reader reading in a clear audible and intelligent manner. Defines words which are beyond the majority of his class. Has good knowledge of geography. Very deficient in numbers work. Not industrious.

Composes a good letter and likes likes to write letters. Writing poor on account of his defective sight.

Mar Transferred to Miss McLearns school.

Theodore Misslin.

A blackeyed mischievous deaf-mute.
He evidently has quite a bright mind if we could only reach it.
He uses the D.M.D.A. alphabet, and it pleases him very much to have any one talk with him in this way.
His face would be continually wreathed in smiles. He walks in a very awkard manner seeming to step out his toes only, until he would almost trip. Loves. Could read simple words from First Reader, read writing of simple words. Matches color. Knows forms.
He would laugh whenever I tried to teach him sewing — beginning towels — and did not try to learn as no other child in my school had industrial work he did not want to do it.
Since he was transferred to Miss McCarty's school where they do industrial work. I understand he is doing nicely.

George Mc. Graw.

George is a very nervous and rest-less little fellow and withal very mischievous. Does not mean to be naugh-ty. The main question was how to get Georgie interested in school work. He would not be contented with anything that gave more than five minutes at a time.

Was a constant source of annoyance to me the first two months of school. Would constantly leave his seat and roam all over the room. Would not obey at the first command to take his seat. I excused George a great many times when I would have punished all others similarly because he was so much smaller than any other child in school.

He is not quite seven years old yet and no larger than a child of five ought to be. Slight defective hearing eyes to open them only partially.

Altogether George is a very cute little fellow.

On the beginning of term George knew form and color and the use of his senses. This was the limit of his knowledge. Yes I believe he knew three letters of the alphabet, but that was all. He would not try to learn any more when I gave him a book. He would only bite and "bite" the edges or tear off the cover. The outlook was altogether discouraging.

Jan 6 George has improved very much since beginning of term. Still stays in his seat during a whole session. Has woven several pretty little mats. Seems to be more con-tented in school.

Jan 28 Listens very attentively to the picture stories and descriptions often giving good answers. I have decided that George had better lay aside Kindergarten work and so will begin with him in earnest with the Word Method.

Feb. 2 George, to my delight, can spell several easy words such as "cat" "dog" etc. and shows indications that he will improve more each day. Is becoming interest-ed in the object lessons.

Feb. 28 Has continued to learn new words & is doing remarkably well in the clock class. Can tell time by whole and half hours.

Counts to twelve and adds numbers to four. Can make figures very well to 12.

March 3 George is reading easy sentences in First Reader. Has good spelling lessons. Has learned to make several letters in the alphabet. Is much interest-ed in clock-class.

Mar. 30 George is making great improve-ment every direction will I soon be able to be placed in the regular First Reader class. Is improving in numbers work especially.

April 16. To my great satisfaction and delight George is in the First Reader class and will be able to keep up with them I know as he is so pleased that his face is constantly wreathed in smiles.

No more of that extreme nervousness now that he finds how he can and is learning. Can tell time now perfectly. I always send George when I wish to know the time.

George has proven himself a most interesting child to work with and I have grown quite fond of him.

April 30 Is now trying to be at the head of his class and says he will stay there all the time. He is such a little mite that all the others tower away above him. Sometimes when he seems so anxious to "get above" that I let him have the second trial on a word in spelling. He can add numbers to twenty. Make the numbers and count to fifty. He makes these combinations in addition instantly on numbers chart.

Knows pennies, five-cent pieces and dimes and quarters. Can do such problems as — At 2 cts a quart for beans how much will 2 quarts cost? I. Knows the different dry measures. Can tell time accurately every time either by watch or large dial.

Had not the first idea about telling time at beginning of term.

May 15 Writing his lessons on black board and slate. The writing being quite legible. Wrote a short letter to Miss Bakey with lead-pencil.

Is beginning to draw, made a good attempt at drawing a bag.

George is altogether a different boy in school than he was at beginning of term. Very seldom leaves his seat now without permission.

Is becoming fond always having something to do. Will often ask me "what shall I do now"?

June 1 Continues to improve. Reads well in First Reader on page 52 and will give a good outline of the reading lesson.

Occasionally he will have one of those restless days which characterized his school career at beginning of year.

With the ability has come the desire to do more so that now he may be found profitably employed most of the time.

June 20 It is a real pleasure to work with George. To-day he wrote a sweet little letter to Miss Bakey for which he received a nice lead-pencil. He also wrote one to Miss Radcliff, of whom he is very fond. I helped him, of course, to compose the letters.

June 29. Has learned to draw a cycle nicely. This pleased him very much. I think George will make much progress in drawing another year. Since finds he is really able to do something for that work. He will soon be through the First Reader. I often have him read for company as he is so small that it does not seem to others that he can possibly read.

Louis Miller.

A very mischievous meddlesome boy who only cares about having fun. He is a bright looking boy. Articulation good and is very fond of talking and asking questions.

Sometimes he asks very silly questions.

Reads very poorly in First Reader and can spell only very simple words.

Will give a very good outline of story of lesson and could make considerable advancement in school-work if he was not given so much to being mischievous.

He is very exasperating at times. Articulation good. Can't spell only very simple words.

Can't writing does not form his letters. Can't well is apt to be very careless and will not try.

Jan. Has proven himself of an irritable disposition, quarrelsome and untruthful. I am sorry as Louie is such a bright boy and could improve if he only would. Had made no improvement in reading. Will not work at his numbers I work unless I watch him constantly. Is apt to be saucy to his attendant.

Jan. 15 Does not do good work in calisthenic class, due to lack of attention. Can not write a little independently. I don't think there is any part of school-work that Louie really enjoys. He will play all the time if I allow him.

Feb. 3 Louie continues about the same in school.

Feb. 25 Louie would be an interesting child to work with if he would only give himself up to the work in hand, but on the contrary you feel that while you are trying to explain something he is all that moment planning some mischief. Louie is capable of doing good work if he would only apply himself. Punishment will make him better for a day or two, and then it is the same old story again.

March 2 I am happy to report that Louie has been more industrious during the last few days than I have ever known him to be. Has better reading and spelling lessons and enjoys giving an outline of lessons. I hope he will continue to do as well as at present.

March 20 I am struggling to prevent Louie from drifting into his old habit again. Playing with strings etc. when he ought to be studying.

On the band plays the snare drum which he seems to enjoy very much. I suppose it is because he can make a big noise and there is not much thought to be given to that work. I understand that he is also very mischievous on the bushtown and if not watched will run to the laundry instead of to his work in bush-town.

April 2 Louie was the ring leader in the general frolic and mischief of yesterday. The more he could interfere things and make a din that would deafen you the better he enjoyed it.

April 29 Louie has succeed in composing and writing a letter which upon looking it over needed but few corrections. Can tell time perfectly. Has learned the different liquid measures.

May 6 Is showing continued interest in his reading lessons especially when I have the class read to fix a mistake the one correcting the same to read next until they make a mistake etc. Louie is on the alert to correct mistakes every time and I find this an excellent plan for keeping his attention while in class. And when he is aware that we are to read "to a mistake" he will usually take more pains in preparing his lessons. Has a general correct idea of the meaning of words in lessons and will often ask me the meaning of certain words which puzzle him.

May 27 Has learned to make such simple problems involving simple addition and subtraction. Makes all the capitals. Has some talent for drawing but in this does not apply himself.

June 6 Has drawn a combination of cube, cylinder and sphere perfectly. He showed unusual perseverance in this lesson. Louie is so changeable you never can tell what he is going to do, or in what mood he is coming to school. If he has been having trouble with the boys in playroom before coming to school he will usually be cross and fretful all day. Has an idea that the boys want to make trouble for him, which of course is the wrong idea.

June 29 Louie has been sent to the Custodial side several times lately, remaining for a day or two. Cause of punishment, swearing, quarreling, saucy to attendant and Mrs Peck, and making noise in dormitory, disorderly at table, in as much that he would talk at table after being told be quiet.

I believe that Louie had better continue now with the first reader and in number work is prepared to go on with lesson nine in table No. 1. His language table will indicate what he is able to do.

I have hopes that Louie will settle down to work by another year.

Albert Nason

Transfered from Mrs Fanning's class the kindergarten in December Could do no school work whatever and has not tried. Is thouroughly lazy. Looks sullen most of the time & and is apt to say "I won't" when requested to do anything

Albert could do considerable if he would only try but he is as obstinate as he can be and does not care. Mrs. Fanning thought that if he were with brighter children that it would be an incentive to make an effort to learn it was with this object in view that the transfer was made. In this we have been disappointed as he is perfectly willing to have all the others learn as much as they would so long as he need not apply himself.

March 5 Has to my surprise learned to make the words "dog" and "cat" but written very imperfectly of course.

Has made the figures to ten, can count to twenty and has learned numbers on clock. Can tell time by half hours.

March 25 Albert has proven himself an untruthful boy. For instance, I gave him a copy to write, in a few minutes he brought it to me nicely written. I doubted his having written it, it was so well done and I began to question him. He said repeatedly that he had written it every word himself. I asked Julia Saunders if she had helped him, and she replied that she wrote it all her self. I consider Albert an unreliable boy, very stubborn and says he is afraid of nobody.

April 1 Does not do well in calisthenics. Will march in a most careless manner if not constantly watched.

April 27 Albert has been very restless during the past two weeks and it is not inclined to be attentive to any work. Would rather pick up scraps from floor than any thing else.

Will often get scrap basket and pick up scraps without being told to do so.

May 6 Can not see any improvement in any way. I believe he likes industrial work a little, as he has brought brushes to the school several times which he tells me that he has made.

May. 30 Albert has been sick for some time – Measles.

June 24 Albert returned to school to-day.

June 30 I regret that I am obliged to write that Albert has learned scarcely anything since he came to me from Mrs Fanning's school. It seems as though he were growing more obstinate every day.

Sidney Peterson.

I must call child with a naturally lovely disposition. Everybody thinks Sidney to be one of the loveliest children in this school. I have never known him to be in trouble with anyone. A very appreciative boy.

Has had aches very often and can not be allowed to do ordinary mental work as this causes more trouble with his head which is peculiar in shape being rather large. Sidney is a bright looking boy and is always ahead of his class especially in reading, in which study I think he excels as he reads in such an intelligent bright way.

Articulation good can give every sound excepting "k" and "g" hard.

A very persevering boy tries hard to please me. Always truthful and of course trustworthy. I can send Sidney on an errand for me and feel assured that everything will all right. He is a real comfort to me. Always orderly and neat.

Sidney is very fond of attending school.

Jan. 3 When school began Sidney was reading in Harpers Second Reader, has finished this and his class are now in the Model Second Reader. Always good spelling lessons, and can give the definition to words. Orally gives an excellent outline story of lesson.

Does very good language work filling in whole stories written in skeleton form.

Jan 25 In numbers Sidney can do problems as far as lessons 81 in the numbers tablet No. 2. Has a good idea of geography concerning the natural divisions of land and water, cities and their growth. Causes of day and night. Changes of day and night. Changes of season.

Can draw map of school room. Is very much interested in our talks on Physiology. Writes the lessons in No. 2 Language Tablet with very little help.

Can tell time perfectly. Has made great improvement in writing. Will compose a very good letter independently, needing but few corrections.

Knows use of capitals, period and question mark.

Has not made much progress in drawing-lines.

Feb. 3 Sidney enjoys school work as much as ever and would make more progress if his head did not trouble him so much.

March 4 Sidney has been sick in hospital with sore leg. While there he wrote me several sweet little letters. One sentence of which I will quote-

"Dear Miss Farmer don't be afraid that I will fall behind in my studies. I will study hard to catch up when I come back again." Sidney means every word of that. Two.

March 24 Sidney has been improving in drawing. His books and practice papers will indicate what he can do.

April 9 Sidney has finished the Model Second reader and has been promoted with the rest of his class-mates to read in First Natural History Reader.
He is much interested in studying about domestic animals and also has given a good outline of lessons.

April 30. Is making much progress in numbers work.

May 14 Sidney has been having considerable headache during the past two weeks and has been obliged to give up exercising in calisthenics for a time.

May 20 Began studying the multiplication tables.

June 12 Has committed the tables almost perfectly. Commenced Long Division.

June 14 Has taken sick to-day - Measles.

June 22 Returned to school, but is still very weak. I let him lie down in Mr. Baker's office occasionally during school hours.
Sidney is so happy to be able to come to school again. He said that he missed me very much while he was in the hospital.
Exercises nicely with dumb-bells. Can not swing clubs very well.
Has about finished the First Natural History Reader and if all the class were as well prepared would have them pass to Second Natural History.

June 29

Harry Townsend

Died Sept 28. 1891

Skillman Blocksom

Dec. 11 Began school to-day. A very interesting looking blackeyed boy who speaks German only and can not understand a word of English.

Jan. 15 Skillie has proven himself a very interesting boy to work with.
Works diligently at everything that I give him to do. I think at this rate he will have a fair command of the English language before the end of the year.
I am teaching him from the pictorial chart. It amuses him when I translate the English into German for him. He has a very pleasant face - especially when he smiles and does not at all look feeble-minded.
Disposition good. Easily governed. Articulation good considering he is not American. Neat in appearance, and quite a bright boy. Truthful and trustworthy.

Feb. 1 Is trying hard to learn from Pictorial Chart and makes numbers to ten and counts to twenty.

March 20 Can make all combinations in addition on numbers chart, at sight.
Makes his figures quite well. Is neat and careful with his work.
I am fond of Skillie because he is so industrious. Will copy the small letters that I make for him. Loves to imitate good.
Never has any trouble with any of the boys. Quiet and peaceable.

April 5. Is learning to tell time, can spell a number of name words of familiar objects from the Pictorial Reading Chart, and will print in preference to writing his words in script.

April 14 Can subtact numbers to twenty. Tells time by half and quarter hour.
Enjoys number work.

May 6 Continues to improve. Can now make alphabet in script. Knows names of letters. Has learned to tell time, did not know anything about telling time when he came to school. Also improving in english. Can spell almost all the easy words on Pictorial Reading Chart.

May 30 Improving in English all the time. Understands nearly everything that I say to him. Is industrious and obedient. Can read in First Reader on page 12. Tells time accurately. Counts and writes numbers to one hundred. Understands + and - signs. Will work out simple problems to ten, combining addition and subtraction. Knows foot and yard measure and can measure most anything in school room.
Knows dry measure.

June 1 Skillie has proven himself a very interesting boy to work with, never idle, but ever willing to do whatever simple task I require of him. I thought at one time that he would never get the number I might in his mind, always making it "backwards" as it

all right now.

Power of imitation good so far as writing is concerned, but can not copy the simplest drawing I place on the board. Has no talent for drawing.

June 20 Has learned to write most of the capital letters. Will write his name very neatly. Knows color and form. Has learned to draw a square and knows what it represents. Likes to write on black-board.

Progress in reading is marked.

Does not sing but likes to hear others sing.

June 29 Can read to page 16 in First Reader. Can count and write numbers to one hundred.

Thor Halstead.

A bright pleasant looking boy who would be still brighter if he were not so deaf. He loses much in class exercises from this cause.

Judging from his appearance one would not think that Thor was in the least feeble-minded.

It is only when you work with him that you discover where he is deficient. For instance he will be extremely unreasonable at times and seem to be determined to have his own way at all events. I will cite one instance which occurred a few days since.

If Thor loses his place at the head of his class he will not study the next day nor the next and will be so angry and look so displeased and if I tell him never mind you will "get up" again he will declare in the most snarling way that "I will always stay down foot." The best way I have found is to leave him alone and he will be all right. Deportment usually good, unless when indulging in those outbursts of temper, which however, do not occur very frequently. Thor has a great many excellent traits of character.

He is truthful, trustworthy to go anywhere you may wish to send him, thoroughly honest, kind-hearted, helpful, affectionate and always can be depended on to do his work in the neatest manner possible, which latter characteristic is rarely found among the feeble-minded.

Has good power of imitation.

Jan 1. Articulation imperfect. Can not sound "th" "s". Is not inclined to talk very much, and dislikes reading to such an extent that he is hardly ever willing to read in class unless it is his turn to do so. Will often sit down in the middle of a verse or sentence with the exclamation "I won't read any more." Of course at such times I insist upon his reading, and ask him why he stopped so suddenly. He will be apt to reply that "there is no use in his trying to read" or some other equally unreasonable reply.

Jan 15 Tells time. Can compose a letter independently. It will need but few corrections. Understands use of capitals, and punctuates very well.

Is not as good in spelling as I wish he were, and hoped he would be. I take great pains when pronouncing a word that he hears not.

March 3 Has made rapid progress in drawing. He is far in advance of his class in this branch of work.

His drawing book and practice paper will indicate what he is able to do in this line.

March 20 Is very good in calisthenics swings clubs well, but not in exact time with music as he can not hear and must guess at the time to a certain extent. Thor is not especially fond of drilling and he is often quite disobedient in the class.

April 15 Has been promoted from 2nd readers class to First Natural Reader not through any real merit, but because I thought it might encourage him to remain with his class who have all deserved their promotion. I did not wish to place Thor in the First Reader with the little ones neither would I have time for another reading class that I might give him individual attention.

May 1 Thor is making some improvement in reading. He says that he likes these new books that tell him all about Domestic Animals as he has become interested in them through their talks in the object class conducted by Miss Baker.

Still not give an outline story of lesson unless I insist upon it. I have such hard work to have him tell me anything about the reading lesson that I often let him go. He has made excellent progress in numbers work.

Can subtract our problems in tables to lesson 81 and has commenced on the tables. Is anxious to begin Long Division. Through much tribulation I taught him subtraction with splints. He insisted that only little low grade children learned subtraction with the use of splints or little sticks.

Thor is very pleasant as long as he can do the work that he is fond of doing, otherwise he becomes

most unwilling and stubborn and will not reason with you.

May 18 Has learned long division, and is anxious to catch up with the large boys in arithmetic. He is fond of numbers work. I wish he was as interested in his reading.

June 1 I can always depend upon Thor to do his work neatly and that is an excellent characteristic for one of these children. The only work that I have known Thor to do carelessly was in the paging of this book. The numbers are not made as neatly as they should be.

In conclusion, Thor has many lovable traits which has made him a general favorite, and on the whole he is an interesting child to work as he is quick to see and comprehend almost everything, especially in the industrial department, where he is doing such excellent work.

Thor enjoys arithmetic and drawing more than any other branch of school work. In these studies he is improving very much.

March 18 Began school. Does not seem to know anything whatever. The simplest question that I may ask her she will give the wildest answers. Uses slang freely and even swear words. I have hopes however that under the influence of her new surroundings that she will improve very much in a short time.

April 6 Is beginning to have some idea of numbers. Brought me two pieces of chalk when I have asked her those would bring me a handful instead of the two that I called for.

April 10 I am quite discouraged with Belle I thought she was having idea of something. To-day she does not know two from a hundred. Said there were twenty pennies in the box when there was but only one. I concluded at one time that perhaps Belle gave these wild answers to attract attention but it was no different when I questioned her in private. Does not know the names of the colors but can match them. Can work with form boards

April 25 Can use the sliced pictures.

May 16 Has learned to make the letters "a" and "b". Can count to four and understands the meaning of the number. Makes figured to five.

June 16 Has been sick for some time- Measles.

June 24 Returned to school to-day. I think Belle has improved in several ways. She looks and acts so differently than she did when she first came to the institution as short a time ago. With pure air and healthful pleasant surroundings has come a change which was more than I had hoped for.

I have not heard of Belle using any rough words in a long time. Is quiet and obedient in school, and there is a general air of improvement about her. She is becoming "civilized" rapidly. I think her deficiency is owing largely to entire neglect so that I have hopes for continued improvement. This will gradually come with her new surroundings and associations. I don't think she'd ever know what it was like to have such a comfortable home as she has here.

Ida Orno.

A very bright looking girl who gave me no end of trouble at the beginning of term. She seemed to be the ring leader in mischief and influenced other girls to do as she wished them to. Ida is bright enough to make considerable improvement if she would only improve the time and opportunity at her disposal. But she seems only to think of having a good time. I think Ida would take advantage of any new teacher as she does of the new attendants.

Ida is a very bright appearing girl and one would not be surprised that she were feeble-minded in the least. Is very lame.

Articulation good. Sings very sweetly. Can memorize quickly.

Not truthful at all times. For example at Christmas time she said there was a nice box of presents in my room, but I found none. She insisted there was such a box. This of course was all a fabrication. Will tell untruths about the other girls. Finally, I can not trust Ida.

Jan. 6 At the beginning of term was in first reader. read very poorly and with no animation. I labored with her in different ways. Appealing to her pride. Etc. Said, she did not want to go in a higher class.

I did not know what to do. But some way, she suddenly made

up her mind to study and she has improved in reading so that she could pass from 1st to 2nd reader (Harbuts Second Reader) and having finished that is now reading in Model Second Reader. Does not like numbers work at all. She may take a sudden start in this as she did in reading. Adds and reads simple numbers 1 to one hundred. Can build simple sentences, first having given her the fundamental words. Knows color and form. Sews nicely, and is more interested in industrial work than that of school.

Writes in a cramped scrawling hand. never wrote with a pen until this year. Will always write in a most careless manner, unless I insist upon her doing better or rewriting what she has written. After much talking and threatening that I would take her to Miss Baker she will finally do it, but in the most provoking way.

Jan. 29 Has learned use of period and question mark. Knows where to use capitals but is too apt to make mistakes through carelessness, so that when I looked over a letter which she has written, there will be so many mistakes. Is usually very good in spelling. Is becoming interested in our talks on physiology. Knows use of different parts of body, and has a fair knowledge of hygiene. Will give good answers in this general exercise upon the human body.

Feb. 2 Ida is still a very hard child to govern. Ofill come to school with a most "cloudy" face and when I ask her what is the trouble she will withhold a reply until I ask her several times and more often times she will not answer at all.

Ofill sit for a long time in the most sullen manner and utterly refuse to do any work. Often complaining of a pain in the stomach, and wishes to be excused from school. Ida is most defiant does not dread any form of punishment but that of being forbidden going to Miss Baker's room, which punishment is frequently given her by Miss Baker when I report her bad conduct.

Feb. 24 I am beginning to understand Ida better, and find that it is a wiser plan not to pay any attention to her when she is in those sullen moods. She loves to attract attention, and will make herself conspicuous whenever she can.

March 1 Can drill very well but is not always very willing. Is beginning to show interest in school work and seems real sweet at times so that she quite wins my heart, and I forget for the time being how naughty she can be.

March 24 Is continuing to improve in Reading and spelling, also letter-writing. Will write a good sensible letter.

April 3 Ida has finished two second readers and has been promoted with the rest of her class to the First Natural History Reader. Ida has changed considerably. So much interested in school work. That is all regarding numbers work. She would rather do almost anything else than come to the numbers class.

April 29 Came to school this morning and told me she was going to study very hard in her numbers class and do her if possible to catch up to the advanced class that if she did she would get a new dress from Mrs Baker.

May 15 Since Ida has resolved to improve in numbers she has finished subtraction and is working on lesson 12 in her tables. Will begin multiplication next week. Will give good outline of lesson. Has learned Roman Notation. When learning a psalm will commit it very soon.

June 10 Since last report Ida has nearly committed all the tables, besides making problems involving multiplication to mine. Her drawing book and practice paper will indicate what she can do in this work. Some days Ida seems very interested in her drawing. In conclusion I will say that Ida has improved very much in her deportment and is interested in school-work. Does not have those sullen moods only once in a while. Is more agreeable than ever.

July 1 Has gone home to spend her vacation.

Flossie Floyd.

One of the sweetest little girls I have in school, having a lovely disposition. Has a particularly engaging manner. Every body loves Flossie. I regret to say that she is inclined to be lazy. Will sit perfectly listless and often fall asleep. If I would arouse her suddenly she would burst into tears only to go to sleep again during that next session. I must direct my efforts in some way to make Flossie alive to school work and try to have her interested. Seems to have no power of concentration of thought. Articulation good with the exception that she lisps a little.

In her personal appearance Flossie is very attractive looking and will at once draw you to her.

Always obedient and aside from her indolent manner in school, is a very good child. Very orderly and careful of school material. Always looks neat and clean. I believe Flossie is a truthful child, I have never known her to tell a wrong story.

Jan. 3 Reads very poorly from First Reader. Is quite deaf and of course does not as readily understand the work in progress, through any explanation which I may give. I do not pay much attention in the clock class. Knows nothing about time and does not seem to care to learn. I am almost discouraged. Flossie is beginning to learn something of numbers.

Jan. 29 Flossie is becoming accustomed to my voice so that I need not speak near so loud. Sometimes understands me when speaking in the ordinary tone.

She is improving in reading and has learned numbers on clock-dial.

Can tell time by whole and half hours.

Feb. 3 Is learning to make combinations to twelve in addition and subtraction.

Is improving very much in reading is far in advance of her class and will soon be promoted to the second reader class. She seemed very much pleased when I told her that I thought she was improving so fast.

Feb. 25 Flossie is a different child than she was in the beginning of term.

Is ever interested in school work, always wide awake and alive to the work in hand.

Has been promoted to the Second Reader class where I believe she will do good work, and I believe she will soon be at the head of this class as in the other.

March 2 Has learned to tell time accurately by Spelling and defining words in the reading lesson. Can give good outline story of lesson. Is interested in the object class. Teaching Flossie to tell time, seemed very discouraging work at first.

March 20 Can write a letter with very little assistance. Likes to write. Is doing very well in drawing. Drew a vase to-day from the object.

Her drawing book and practice paper will show her ability in that direction. Can drill with dumb-bells and marches well. Leads the Grand march on Tuesday evening at the dance in Assembly Hall.

April 5 Has learned Roman Notation to fifty, and finished Second Reader. Promoted with the rest of her class to the First Natural History on domestic animals. Flossie has also learned to make lace nicely in the Industrial Department. Flossie is expanding in every direction, so to speak.

April 21 Reads in an intelligent manner always having good spelling and language lessons. Will write a story of the lesson in a connected way, English will as a usual thing need but few corrections. Is neat and careful with her work. Adds and subtracts all the combinations on numbers chart at sight. Knows money and will make change for amounts not exceeding fifty cents.

Knows the different day measures, and will solve problems such as — How much will four quarts of beans cost at five cents a quart?

May 6 Flossie has proven herself an interesting child to work with. Is improving every day in numbers work. Yet it is a pleasure to have Flossie in school.

Has begun work in the No. 1 numbers tablet.

May 21 Has worked up to lesson 10 in Numbers Tablet. Continues to enjoy school work. Wrote a very nice letter to her sister.

June 14 Flossie has the Measles and will probably not be able to return to school this term.

June 24 Returned to school to-day. But is yet very weak. She can sit down in Miss Baker's office when she becomes so faint and weak. Flossie is a very sweet child and I have grown quite fond of her. Always of that quiet lovable disposition never having any trouble with any. Is apt to pout and cry to herself if anything does not please her, but will answer when

Ella Floyd

age 13

A very sweet, lovingly little girl who is so deaf that her progress in school work must necessarily be very slow. Articulation very imperfect. Can not sound "s" "sh" "k" add "ih". A very amiable disposition never having any trouble with any of her playmates. I think would be a comparatively bright child if it were not for her defective hearing. In her personal appearance she is a very attractive looking child, always having a pleasant smile for every one.

Not at all industrious, will not do any work unless constantly reminded. Is very quiet but does not try to learn, which makes me very impatient. Truthful, trustworthy, and kind to her associates. Dances gracefully. Often complains of Headache.

Jan 6 Is reading in First Reader, Reading from. Almost always good spelling lessons. Can not give a connected outline of story. Can not write a letter only as I write it for her to be copied. After it is copied it will need to be copied and recopied on account of the numerous mistakes. Will not write neatly unless I insist upon it.

Jan 25 Is beginning to learn to tell time. Can tell time by whole and half hours. Writes Roman Notation to 12.

Ella has such a sweet face that it seems a pity that she can not hear better. She would do so much more.

March 1 Can see no improvement in Ella.

April 2 Commenced drawing in her book, and is showing some indications that she will improve.

April 19 Has improved considerably in reading. Doing work in numbers table No. 1. to Lesson nine. Drills well with dumb-bells, can not swing clubs.

May 6 Has been complaining of headache again. I can not be set exacting with Ella since she has so much trouble with her head.

6

June 16 Ella is sick in hospital. She has the measles.

June 27 Returned to school to-day. Ella had better continue with her First Reader and begin with Lesson nine in her numbers table. Can not write a letter independently.

Ruth Kendley

age 12

Began school Nov. 18. 1891.

Ruth is a nice looking little girl, but not at all inclined to apply herself to school-work. Is exceedingly quiet and seems rather bashful at times. Will sit and gaze into vacancy for hours if not aroused to work.

If she is work to do will seem to forget all about it and fix a vacant stare upon some one object in the room.

It is exceedingly sad to see such a bright looking girl with so little power of concentration. As such a deficiency indicates that there will be difficult work for her in every department of work. I do not think her sight is good as she holds her book so near.

Jan. 6 Ruth does not seem so dreamy as when she first came and I hope that she will improve more in this way. In her reading it seems as though she had the greatest difficulty in pronouncing words beginning with "di," also in reading is just as liable to stop at the word "is" and "to" or any such little words as she would on words that she had never seen before.

Jan. 24 I have been giving Ruth special attention in letter writing and try to have her dictate a letter to her mother and father. Can not compose a single sentence. So that I must write the whole letter for her, which she will copy it through much tribulation. I will need to stand by her

and tell her every every word letter by letter or there will be mistake after mistake. To illustrate again her entire want of power of concentration, will while trying to write a letter dip her pen in inkwell and let it remain there while she goes on any excursions to dreamland. Or to vary the monotony she will first take the pen from the well redipping it several times without making a mark and then start off on her pleasure trip. Sometimes she returns pretty suddenly if she is conscious of any approach, but this would only last a minute, so in order to have the letter written at all must needs remain at her side and help her through. I am always glad when Ruth's letter is at last ready to send.

Feb. 12 I can see no improvement in reading. Seems to have just as much difficulty in pronouncing. Usually has good spelling lessons. It takes some time for her to get ready to spell while all her class are waiting patiently for her. Has not accomplished much in number work as she spends the greater part of the morning session viz the sewing room, where I am informed she pursues the same dreamy course.

March 1 I can see a little change in Ruth. Is beginning to wake up a little more. Joins in with the general frolic in the playroom, instead of standing alone in a corner.

March 15 Ruth has learned to tell time. When she came her mother told me that she would like to have Ruth instructed in drawing, as she thought that she had some taste for it and had drawn some. I have so far failed to find any ability (which would warrant much progress) in that direction. I told her to draw something for me that she had drawn at home. This is what she drew. [house] as near as I can reproduce it.

April 2 Ruth joined in the general frolic of yesterday and for once was thoroughly awake. If she would only remain so. Knows money, can count pennies and five-cent pieces to one dollar. Writes Roman Notation to twenty. To-day she asked me if I thought she would soon be able to go in Second Reader Class. I told her yes, if she would study real hard. She said that she would. I think Ruth is beginning to be more attentive in school.

April 20 Can not drill well with dumb-bells, marches well. Is quiet in school. Always neat. Ruth is a truthful girl.

May 1 Ruth is showing some desire to tell the story, but as soon as she tries the words "input come out" as she terms it. When I ask her what is the trouble

May 15 In the school room Ruth still continues on in her listless way to a great extent can not see much improvement.

I scarcely know what to do to arouse her.

June 16 Has been absent two weeks. Measles

June 21 Returned to school. Ruth had better continue with her first reader work. Can tell time perfectly. I should think she might take Fifth calisthenics another. (it would be a good training for her. She needs to be more alert and wide awake and she would be benefitted by being placed in the calisthenic class.) Ruth must be made to work that is the only way to manage her.

Bessie Johnson.

A most pleasing bright face, and the most winning manner. One could not help being attracted to Bessie. And she has the prettiest dimples in her cheeks which are always rosy and red. Has a most amiable disposition, and so is a general favorite with every one of her playmates.

In her appearance Bessie is rather too fleshy and clumsy to look well. Does not walk very straight, leans forward and almost totters. I have often tried to have her improve in her walking and marching, but to no avail. I placed her in the Calisthenic class when she first came but found her far too clumsy to do anything with her in that way.

At first when I speak to her she would bluff and hang her head. Is not so bashful now. Articulation good. Is very persevering in her efforts to correct mistakes, especially. Has she taken much pains with writing which was so poor and written so crooked that it was scarcely legible. I think Bessie will be an encouraging child to work with as she is obedient and faithful.

Jan. 6 Bessie reads very poorly in First Reader, and is never desirous to read when her turn comes, but will read without any further urging.

Has usually good spelling lessons now, and I will give an outline of lesson Story in a disconnected way.

Jan. 20 Bessie is an industrious girl and has made good progress in number work. She has improved in writing so that she can follow lines and writes quite legibly.

Feb. 9 Is not so bashful as formerly used to be afraid to speak in class for fear of making a mistake.

Enjoys coming to school. And is interested in all school work.

Feb. 25 Is learning to count money and make change. Tells time perfectly.

Has improved some in embroidering.

March 3 Wrote a neat little letter to me to surprise me, she said. It was a surprise, as there were but few mistakes in spelling and using the question mark and period in the right places.

March 30. Wrote a good outline lesson. Seems to enjoy writing now that she is improving. Realizes that it is worth while to do work neatly. Is more persevering than ever in her writing.

Only pulls uses only lead pencil, hands too clumsy to guide pen.

I have never known Bessie to use any bad language and never scowls nor frowns when spoken to.

Knows color and form. Has no talent for drawing. Been working on this capitalist during the last week, can make nearly all of them.

April 2 Bessie continues to enjoy school. Has made much improvement in writing which is quite legible now. Was promoted to the First Natural History Reader when the rest of her class passed.

April 30 Is progressing well in her new reader and will be able to keep up with the class. Will write a good outline story of lesson from memory. This lesson has usually many misspelled words in it. But the writing shows great improvement.

May 6 Is very dull in numbers work. Can solve problems in lesson tables on numbers to lesson nine, but is very slow.

June 1 Bessie is sick in hospital.

June 15 Still sick. — Measles.

June 24 Returned to school. Is the same pleasant little girl as she has always been. I am glad to have Bessie in school again.

Florence Kellogg.

Florence is a dear, good, mild dispositioned girl. But, verry, very dull. Sight-reading somewhat defective. Florence is truthful and in her personal appearans is always neat.

Does not walk very gracefully, rather clumsy and heavy like that of a man with heavy boots.

Florence is industrious and would improve more but seems to have no memory. Will know something very well one day and perhaps will have forgotten every thing by the next day. Morals good. Have never known her to use any bad words of any nature, and will always try to make peace between any girls who may have any contentions, generally giving them good advice and sending them on their way rejoicing.

Has a very good idea of what she terms politeness.

Deportment good. Power of concentration very deficient. Is easily discouraged.

There is nothing sly, cunning, nor artful, about Florence. Very constant in her affections. She loves you one day as well as another, and one can usually rely on her good nature to make the best of everything.

Jan. 6 Reads well in First Reader so have placed her in Second Reader class but is hardly able to keep up with the class. Does not usually have a good spelling lesson, and can not give an

an outline of story. If I ask her for an outline she will rise as if to begin. Will say a word or two and then hang her head as if deep in thought, begin to fumble nervously with her fingers, blinking with her eyes rapidly, and will continue this for some minutes when she will drop down in her seat again and say "I have forgotten" Miss Farley.

Jan. 24 Adds and subtracts to twenty, and knows money, in small change, for amounts less than fifty cents.

Can not compose a letter, a very poor speller. Articulation very imperfect.

Can not sound j, l, k, d, and k. Does not speak distinctly at all, and

March 2 In drawing is beginning to make straight lines. Has not any ability for drawing. Can not imitate the simplest outline.

March 8 Florence has been sick in hospital during the past two weeks.

April 24 Returned to school after an absence of nearly two months.

Florence is still very weak and does not feel much like studying, and besides her class are so far in advance of her, especially in reading, that she is somewhat discouraged.

April 30 Florence came to school for a few days and is on the sick list again.

May 20 Returned to school, seems more discouraged than ever.

June 1 Florence has made but little progress during the year, yet taking all things into consideration, we could, I scarcely hope for more.

She had such a long siege of illness this winter, from which she never seemed to gain her strength. I find that her sight is quite defective, it seems to grow more so.

Florence ought really to begin the First Reader class. But this would make her feel badly to be put in with the little ones.

I have no hopes that she will do any better next year, as Florence is not a girl who will improve as she grows older. I think she is as bright now as she ever will be.

Is not able to compose a letter independently, nor can she even copy one without making many mistakes. She will omit words, misspell them, "run off" the lines, and the writing is not very legible. That she has not made more advancement in writing is owing largely to defective sight.

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Ada Klemer.

age 7

Transfered to Miss Wilkins's school where she could recive more individual attention. Ada's mind seemed to me a perfect blank. Did not know the use of her senses. If I would ask her what her ears were for she would be apt to reply- "That her ears were to see or "taste" etc. Could not match any colors, knew nothing of form and in fact seemed to have no idea of anything, but the wrong one.

Ada is a sweet looking child with the mildest blue eyes and lovely golden hair. Is very quiet seldom speaking a word. Articulation good.

Julia Saunders

age

A sweet dispositioned girl, but very deaf. Articulation very poor.

I think Julia has the best disposition of any child in schools and is a general favorite with her playmates. Is very fond of talking, would talk aloud in school at the beginning of term. Would stop talking when I told her, but would begin again in less than five minutes.

Has not given me any trouble in this way since the first few weeks of school. In her personal appearance Julia is attractive, and grows still more so as you work with her.

Julia always has a pleasant winning smile for everyone, and no matter what others may do or say she will always make the best of everything. Thoroughly unselfish and kind hearted, always preferring others. Strictly honest and truthful.

Jan. 6 Julia is a bright girl and would improve so much if she could only hear well. Is not persevering in her work is in too much of a hurry. Not very industrious, must often be reminded to attend to her work. However is an interesting child to have in school. Can not help becoming fond of her. There is nothing sly, cunning, nor artful about Julia, always true, and so very affectionate.

She has affection enough for everybody. Has been sick in hospital for some time - several weeks.

Jan. 30 Reading very well in second reader. Good spelling lessons. Can not give a connected outline of reading lesson.

Still in every instance can give principle words, does not define words. Is not familiar enough with English language to speak or write in an intelligent connected manner.

Feb. 12 Julia wrote a letter to her mother. I had written it on the slate and she copied it neatly with pen. Can not write a letter independently. Can do numbers work to 20 in addition and subtraction. Knows money. Can make change for amounts of less that fifty cents. Knows the different days of the week.

Mar. 1 Has learned to tell time, but can not be relied upon to tell it accurately every time. Would prefer to send T. Dooghe or George Mc Grath if I wished to know the time.

Mar. 15 Has made some improvement in writing. Knows use of capitals, period and question mark. Has made a few attempts at drawing, does not seem to have any ability in that direction. When she rules her slate the lines will be certain to be crooked, while they look straight to her. I mention this that one may see how useless it would be to attempt to teach her drawing. It would only be a waste of time. Her lines always run "down hill."

April 2 In calisthenic work Julia can do very well if she tries but mind on what she is doing. Is apt to make mistakes through inattention. Has learned drills 6 and 7 also has improved some in club-swinging. Marches well

April 21 Julia is very fond of dress. Nearly every time that she writes to her mother she will ask for a new dress a pink dress or a pink ribbon.

Very careful of her books and play things. Has had a set of dishes a long time. One of the girls in her grade broke a dish. I noticed that Julia did not get angry but as usual made the best of it and put the rest carefully away.

Julia is fond of industrial work as well as school work.

May 1 Continues to be happy in school. I notice a little improvement in letter writing expressing herself in a more connected way and not repeating the sentence "I send my love to you" four or five times as she had been doing. Has finished the second reader and was promoted with the rest of her class to the First Natural History Reader.

May 15 Can do simple problems involving easy numbers in addition and subtraction. Counts to one hundred. Reads numbers of second period. Writes Roman Notation to one hundred.

June 1 Julia enjoys school very much. Does not talk as much about vacation, as children usually do who are going home. She is quite contented and happy here, and never seems to long for home although she enjoys having her mother visit her.

June 29 Julia will soon be through the First Natural History and will be able with the rest of her class to pass into the next higher reader.

Julia does not read as understandingly as some of the class although to her has no trouble in pronouncing words.

Can not write a letter unless I help her all the way through. Will repeat the sentence "I send my love to you" every few lines and "please come and see me." This will constitute the greater part of her letter, as she writes it.

When I give her an idea she can not put it in words, but I must needs write it out. Julia has no command of language. Does not seem to think of what she is saying.

Nena Miller

age 11

A good little girl but so nervous that her head is in perpetual motion, just jerking to one side then the other as if having no control whatever of herself. Walks as though she were all out of joint. Has as little control of her hands as she has of her head or any part of her body.

It will be remarkable if she learns to write at all.

Nena has a very loving and amiable disposition. Thoroughly unselfish. I could mention several striking instances where she has proved herself unselfish.

I believe Nena to be a truthful girl and as upright as could be expected of any feeble-minded child. Does not make any trouble in school nor play ground.

Nena is quite a bright girl, reasons well. Very clear ideas of right and wrong, often hearing her scold her speak to other little girls in playroom and telling them this is not right and that is not right, which is all very well if the girls would only give heed to what she says. But unfortunately they do not, and only ridicule her.

Not that the rest are bad but they don't like to be "talked at".

Have never known Nena to use any bad language. She is a good little girl. Deportment unexceptionably good.

Jan. 6 Reads well in Model Second Reader and in such an intelligent manner that it becomes a pleasure to listen to her. Spelling lessons always good, and defining words with unusual clearness.

Jan. 24 Can reason out problems in numbers, tablet No. 1 to lesson 25.

Is taking much interest in clock class and will soon be able to tell time perfectly. Is anxious to learn.

Knows use of capitals, period and question mark. Will use them correctly in copying sentences from the board which have not been capitalized nor punctuated.

Feb. 11 Has made great improvements in writing. Is writing to my great satisfaction and surprise, is now legible than I had ever hoped for, since she has scarcely any control of her hands. Can build simple sentences. Writes with a lead-pencil.

March 1 Has learned the names of different dry measures. Has learned to tell time perfectly. This seems to please Nena very much. Is working out problems in lesson 30 of her numbers tablet.

Is improving in language work. Will never be able to draw very much. Her practice papers will show what she can do in this way.

April 1 Has never been able to drill any owing to her physical disabilities.
I Has been irratible lately and easily provoked, I think Nena is not feeling real well.
Articulation good, but can not sound "ch" as in children, will pronounce this latter word as if spelled "shildren".

April 16 Has been promoted with the rest of her class-mates to the First Natural History Reader, where she is doing very nicely.
Is making a great improvement in letter-writing. Will compose a lengthy letter without any assistance. There will usually be several mistakes occurring rather through carelessness than ignorance.
The spelling in her letters is usually correct the mistakes being in capitalization or punctuation.

May 7 Is doing nicely in her History Reader, and I is able to tell in a most satisfactory manner how the several domestic animals serve use, their traits etc.

May 30. Has improved more in reading that in any other way. Is in advance of the majority of her class, and with exception of Edna Ross is the best speller in the room. Nena had quite a long seige of sore-throat and cold which confined her to the hospital for

some time. This was in the middle of the winter. Nena is not strong at all and the least cold will effect her seriously.

June 1 Summing up the whole of what Nena I has accomplished this year, it is quite satisfactory, having spent considerable time in the industrial department and also taking into consideration that she was sick for some time.
Nena has proven herself a most faithful child in whatever she has been required to do. Is quite forgetful however, but will do what she knows to be right to the best of her knowledge. I think no one need have any trouble in managing Nena.
She is so appreciative of every kindness and attention shown her.

Cordelia Prescott

age 6

When she entered school last January showed a disposition to be exceedingly stubborn. Would not even obey Miss Baker. Is persistently disobedient and says she need not obey the teachers and attendants as she is her mama's girl. Her mother tells me she would always have her own way from a little child and always found her hard to govern.

Had never attended school until coming here. An epileptic. Has one spasm a day on an average. They are not very severe. Usually recovering in a few minutes.

Can match colors, but does not know names of all of them.

Knows the use of her senses and seems like quite a bright child to talk with.

April 9 Recognizes such words as cat, dog, etc. Can give simple description of a picture in the reading book. Can use the simple form-boards. Can use the sliced picture-puzzles.

May 6 Cordelia attends school very irregularly by having spasms more frequently now. Can read to lesson 4 four in her reader. Spells such words as cat, dog, cow, black, nest, hen and a few others.

June 1 Cordelia has the measles.

June 24 Returned to school to-day.

June 29 Cordelia has improved much in her general deportment in school. Is more obedient and willing to learn. Has been in school very irregularly. Sometimes only day in a week.

Edna Ross

age 14

Edna has a most winsome face and amiable disposition. Neat in her personal appearance. Very careful of school material and of anything she may have. Edna is a very bright girl and reasons well. Deportment unexceptionably good. Will have days when she seems not inclined to be industrious, and those days will be characterized by extreme nervousness and of course very irritable.

Fortunately I see indications that these seasons of nervousness will grow less and less as she advances in school-work.

Edna is not apt to be very persevering and I must often insist upon greater diligence in her work. Edna has one good trait of character which is above all others that is she is truthful.

I find Edna a most reliable girl and have never known her to tell an untruth.

Jan. 4 Reading in Baker's Second Reader in a very intelligent manner. Spells and defines words of the reading lesson. Gives good outline story of lesson and is generally interested in the reading lessons as well as the language work in which she is doing very good work. Is working in No. 2 numbers tablet and reasons well in problems to lesson ten of the tablet.

Jan. 15 Edna continues to enjoy school work. She always has her spelling lessons well and together with her good deportment she is at the head of her class most of the time. Defines words of the reading lessons by using them in simple sentences.

Feb. 3 Has learned use of capital letters, period and quotation marks. Still would have no corrections to be made in this respect when writing a letter. Can write a fair letter with but very little assistance. Has not graded as much for awkwardness in writing because her hands are so clumsy. Has learned to spell time accurately since beginning of term.

Feb. 20 In numbers Edna has made marked progress. Can work numbers in addition, multiplication and subtraction to thousands.

March 1 Has some knowledge of geography concerning natural divisions of land and water, cities and other growth. Directions. Brass mark of school-room. Shape of day and night. Change of seasons. etc. Has made good improvement in writing.

Continues to be a good girl. Always kind and obliging in every way.

March 15. Has some knowledge of Physiology. Is doing good work with Language lessons. Can do the lessons in Language Tablet No. 2 to lesson 12.

April 1 As I had hoped, Edna is not irritable and nervous as often as at the beginning of school but has settled down to be one of the most industrious of children, with only an occasional outburst of temper caused by some one "going above her" which would always make her cry in some what of a hysterical manner, vowing in an undertone that she would not try to be at the head anymore. This resolution would soon be forgotten.

April 15 Edna will commit a part in a dialogue or recitation in a short time, and one may depend on her to act and speak her part well, without any fear of failure.

May 1 Can reason problems in numbers work to lesson 29 in the tablet. Edna has been promoted to the First Natural History Reader having finished two second readers this term and the probabilities are that she will be through the history before the end of the term.

May 18 Edna is doing nicely in the History which takes interesting lessons on the domestic animals. She gives in a connected manner the different ways in which these animals serve us, traits of character etc. from which she will write a very good language exercise.

June 1 Is learning multiplication tables, having them nearly committed.

June 8 Commenced long division. Is advancing in writing and composing letters. Is quite fond of writing and will write usually from three to four pages.

June 29 Edna has proven herself a pretty good girl taking her all in all. Has accomplished considerable in the way of improvement in reading and writing. Writes such a sensible letter. Seems to be enjoying all kinds of school work, but reading most of all.

Likes to write long letters to her brother Montie, who however is not very prompt in responding to her letters. This does not discourage her as she is always ready to write to him.

Edna gave me a piece of crochet lace, which she had made, and said "Here Mrs. Tanner is some lace to put on the bottom of an apron. Take this as a present from your dear Edna" and always thinks of me."

Mary Riles

age 14

Dec Transferred from Miss Watkins school. Mary is a very quiet girl who does not seem at all inclined to study. Of a naturally quiet disposition. I will not open her book as if to study unless I request her to do so, and often remind her that she does not come to school simply to sit still and fold her hands. Thus usually has the desired effect but only for a short time, as she will relapse into that listless aimless fashion. Articulation good, but will read in a high-pitched monotone, stumbling over many words. Can not give a connected outline story of lesson. I think that Mary is a truthful girl, and will be gentle in her associations with the children. I believe many times that Mary could do so much better than she does. She must be forced to work, and this is so in all kinds of work, both school work and industrial. Can add simple numbers to twenty. Writes very well for one who is naturally so dull.

Can not compose the simplest letter, but will copy one neatly that I have written for her.

Her drawing book and practice papers will indicate her ability in this work.

April 8 So far I have not found Mary an interesting child to work with. She is too lazy.

April 15 I can report a little improvement in so much that Mary is more wide awake and seems inclined to take an interest in her studies.

Has made some improvement in reading. Has learned to tell time. Could not be depended upon to tell time accurately.

May 1 Mary is a bright looking girl, but very dull. Is beginning to tell story of lesson in a more connected way.

May 5 Mary is in hospital - Measles.

June 18 Returned to school.

Ella White.

age 7 or 8

Jan. 24 A bright looking little colored girl, who seems very bashfull and timid. Constantly keeping her head bent to one side on account of a sore neck. There is a large swelling under her ear. Has left eye seems to be very much inflamed, wearing a bandage over it most of the time. Began school January 24 '82. Never had been in school but a little while. Does not know a letter can match color but does not know names of same. Have never seen her smile. She is almost always looking down. Is very quiet in play room. Would like to sleep all the time. It is difficult to arouse her to work of any kind, not even some little games that are interesting to the dullest children.

Feb. 3 Is not near so timid as when she came here. Will play with the girls and smile. Yesterday when something pleased her. Is showing indications that she will brighten up and learn after a time.

Feb. 28 Tried to have her make some letters. She made a "t" very well and wrote the word cat so that one could read it. Can count to five. Will bring me five objects, when requested. Learning names of colors. Knows Red, Green and Black. Knows how to use simple form boards.

May 15 I have tried to teach her school work, but she can not see well enough for any such work. Wrote the words "cat" and "dog" on black-board. Can use the sliced ft picture games.

April 21 Has been sick nearly two weeks. Sore neck.

May 5 Can make and count numbers to 5. Will bring from one to five objects as I call for them. Does not seem inclined to talk, and is not ready to respond when spoken to. Would rather go to sleep than anything else.

May 29 Has learned a few pages in First Reader. Can read to lesson 12 in. Knows the use of her pencils. I hope for improvement another year.

June 6 Ella is sick again. Measles this time.

June 24 Returned to school to-day.

Jessie Padden.

May 9 Commenced school to-day. A pleasant looking girl, who is ever ready to smile.

She is as indolent as she is pleasant, and although a large girl now has never been compelled to attend school. Can spell a few easy words such as "cat" "dog". Recognizes a few easy words in first reader on page eight.

Jessie is very fond of the boys, and I must be on the alert constantly or she will whisper and make signs across school-room, or talk to them while marching in line to and from school.

I do not think Jessie a truthful girl. Not industrious nor careful with her books. She is extremely indolent.

June 6 Jessie is sick - Measles.

June 22 Returned to school. Jessie had better begin in the Fifth Reader and commence work in the first part of book. To continue with the B class in numbers, who are working in the first part of numbers Tablet No. 1. Can write her name neatly. Can not make all the alphabet.



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Version 1
March 18, 2019