

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Kindergarten - Training

FROM

September 1891

TO

June 1892

Teacher. Mrs. Fanning.

Kindergarten.

1 Capron Edward.
2 Comstock Carlos.
3 Clemmer Addie.
4 Dalrymple Willie.
5 Friedland Edith.
6 Blomquist Peter.
7 Hubbard Minnie.
8 Jones Lily.
9 Lachmund Helen.
10 Leicht Frank.
11 Lee Martin.
12 Leinbecker Cornelius.
13 Orerson Anna.
14 Paubert Adolph.
15 Rice Nathan.
16 Redman Margaret.
17 Sigurdson Paulina.
18 Sauer Henry.
19 Stresau Hermann.
20 Schmidt Arthur.
21 Talbot Bertrand.
22 Westbrie Peter.
23 Fisland Edward.
24 Roach James.
25 Seanbrie James.

Order Of Exercises.

A. M.

8.30 - 9 Singing & Games.

9 - 9.30. Object lesson from picture card, or slate work.

9.30 - 10 Occupation work.

10 - 10.30 Recess.

10-30 - 11 Object lesson. (Miss McCarthy.)

11 - 11:30 Occupation - either sewing - paper folding, or whatever may seem best.

11:30 - 12 This time is used as is deemed best.

12 = 12:15 Singing, Marching &c.

P. M.

1:30 - 2 Singing, games, &c.

2 = 3 Occupation, the work is varied.

Remarks.

I am very sorry not to be able to write out good reports for this class. I have done with them as well as I could & hope. The work has been at times very discouraging - owing chiefly to the lack of speech with so many. Therein I have failed my successor may I trust gain on the same field & struggle and do for the children more than I have been able to accomplish. not more than I hoped to do:

Miss McCarthy has had the class thirty minutes each day in object lessons. I do not know of their work, a improvement there having had an opportunity to visit at that time. But I doubt not, but what she has been able to help them very much.

Capron Eduard. Dec. 10 - '91

Is a child who does not talk, is hard to manage - often noisy, does not like to obey. He tries to imitate, will separate the colors of the beads, sometimes likes to sew - or make the attempt - He does not seem to me a child of much improvement.

Feby '92

I do not notice any change in Eddie. Miss McCarthy says he is not doing any thing in her object class.

March, '92

I cannot see any improvement in the child - He is not quite so hard to manage as at first - If he could talk I think there would be a chance for advancement -

June - '92

Has been out the greater part of the month with measles:
In summing up the year for Eddie - I do think there has been a little progress, but not enough to satisfy the wishes & hopes of a teacher -

Clemer Addie Dec. 8 - 91

This child is in my room only part of the morning. She is restless - and it is hard to interest her in any thing for even a few minutes - I have been trying to teach her the color yellow. which she is apt to call red, or black the right moment: as by the right name. In the object class she does not improve.

Is not in my room any more.

Dalrymple Willie Nov. 9-'91

This child is a cripple. At times he will answer a question in a seemingly intelligent way. Then again he will be so decidedly stupid, as to make one think his mind is a blank almost - & find him a very excitable child. Will get spells of talking & laughing. His work is very little & without improvement.

Feby '92

Willie is just about the same - & there is no change in it is too slight to notice.

June '92.

There has not been any improvement during these months. He does just about the same as at first.

Has been out with measles for weeks. If one dared to say of a human being that they were incapable & it could be said in this case - His deformity & body is very much against him. & His ideas are once in a while very wild. and he becomes crazy -!

Friedland Edith. Dec - '91

Some days this child's mind seems to be a blank. She will look at one for an hour at a time - or stand, or sit in the same position without moving - Tell her to count. & perhaps she cannot do so up to four correctly - Then maybe the very next day she will count up to ten all right. She likes to work with slate & pencil. Always the same idea of form. & it seems impossible to change

Feby - 92

Edith has not laughed quite so much of late - She can make cylinders & do paper folding very neatly - but has but little idea of what reading - or sewing is

March '92

Some days Edith appears perfectly automatic - When put in a position will remain in the same till moved.

April '92

She is about the same from month to month - This class can every one think leads. use the pegs & board. cubes. oblongs. make chains. cylinders. Fold & paste a little. sew, &c. &c.

May. '92

Has been out part of this month with measles.

June '92

Edith has improved a good deal in various ways during the year. She can [illegible], distort colors, & her work is neat at least. She is in the sewing room during the afternoon sessions

Hubbard Minnie Dec. '91

This is a most peculiar child. She never will say a word, and has no idea of doing any thing. She seems very bashful. I hope in a great while she will talk. but only in a scolding way.

Feby - '92

No improvement whatever. That I can perceive.

March - '92

The same report.

April '92

Just the same.

May '92 -

Minnie tries to play with the gifts, + some of the occupations work. She does. But there is no improvement from month to month!

June - '92

There has not been any progress that I can see in Minnie during the year. She is a very discouraging child to work with. Will remain perfectly quiet, and in her seat. is not restless like the majority of the children in this room.

Jones Lily. Dec. '91

This little girl has improved a good deal. She has quite an idea of color. & form. Can tell some of the picture stories. and tries to color the cards. She does very well.

Feby. 92

Lily is such a delicate child. one hates to push her. She often acts as if too weak to sit up. Is a frail appearing child. Miss McCarthy says she does very well in her object class. Can tell the difference between long. & short. small. & large. etc.

Left The Institution.

Lochmund Helen. Dec. 9-91

This child does not improve in the least - a greater part of the time she is really not able to be in school. She sleeps in her chair often - does not do any thing to speak of. Is a noisy child in school. It is impossible to influence her, any more than one could a young babe:

Feby '92

Just the same - no improvement.

April - '92

Helen is out of school a greater part of the time.

June -

Has been in school only a few days at a time since April. She is really not fit to be in the school-room. She is so feeble:

Has been out of school the greater part of the month.

At times Helen shows keen sense of things. The last time she came into school - as I entered the room - she exclaimed "Glad to get back to Mrs. Fanning." Always has ~~been so happy when we have~~ appeared so happy when we have been singing.

Leinbecker Cornelius Dec. '91

This boy cannot say a word. tries to talk. He is a quiet child. gives but little trouble. I think he will not improve much.

Feby '92

Can use his hands better than a month ago. Now can string a few beads. Is much neater, than when he came a few months ago.

March. '92

The improvement in this child is very slow.

April. '92

He is brightening some. tries to do the other children do. and often tries to imitate. Can use his hands very much better. When he first came could not string beads at all. Can now put a dozen or more beads on the string after considerable effort. Can handle the gifts easier.

May '92

About the same report as last month.

June - '92

I can see improvement in Cornelius. His was so very dull when he entered the Institution. If he could only talk would make progress I am

very positive - He tries hard

any way + is a good little
boy. At times he does not
understand what I say to him.
He seems to fear all lights but
does not take in ideas readily.

Overson Anna Dec. '91

This is a very nervous girl. some days it is hard for her to do any thing her hands tremble so. Is of an irritable disposition. likes to scold. & fret.

Feby. - 92 -

Is improving in sewing & different occupations - I find that most of these children are brighter some days than others - Anna is decidedly so.

March '92

Anna is such a nervous child. it is hard for her to control her hands. at times it takes her fair or ten minutes to thread a needle - She was in the Sewing Class for a few weeks. but Mrs. Radcliff - thought it best for her to leave the class.

April. '92

The same report -

May. '92

Anna wants to sew. and seems to take pleasure in it. Her effort is very faultly. on account of her nervousness.

June - 9 - '92

I think Anna is a better girl than a few months ago. Not quite so pet. ulant - She can count up to six

and ten sometimes without a mistake.

In summing up the year's work with this child - it is not what I hoped she would be able to do. but I can see an improvement in many ways:

Paukert Adolph - Jan. '91

Is one of the most promising children in the room - has decidedly improved since Sept. He is of a restless roving disposition, stubborn, and irritable - if crossed. He is learning to count - can tell color, quite well.

Feby '92

Has improved in many ways. His memory is pretty good. With the children in this grade the improvement is so slight as to be almost imperceptible -

March 92

Adolph is doing much better each month. He is at times very trying because so obstinate.

April '92

Hearing Easter read, has rather stirred a little ambition in Adolph, in the same direction. He will remember a word by the picture. but has no idea of the sounds, nor of the letters. But he seems to enjoy the effort. and I help him each day.

May '92

Adolph can tell the primary & secondary colors, and has picked up quite a good deal in various ways. He can tell part of the story of the Cross.

and the Rooster. He has better ideas of things than at the first of the year.

Is a child capable of much improvement I am sure. Is very helpful about the boys, when needing attention. He has been a hard child to bring under subjection. and it is impossible to know from one minute to another what to expect. Obstinate spells strike him very often.

Rice Nathan. Dec. '91

Is a child capable of much improvement
Can count up to thirty - Tell some colors.
He is such a jealous, restless little
fellow, that it is almost impossible
to make him do any thing.
But I have great hopes for him.

Feby '92
Has been out of school sick for a-
while.

March. '92
This is a bright, affectionate child.
is too full of mischief, to be quiet
a minute! Is a very nervous boy!

April - '92
Nathan is improving slowly all the
time.

May - '92

I can see the child is trying to do
better - especially noticable in his
sewing. He is very trying, and tiresy.
It is hard to keep his attention very
long on any thing.

June 9 - '92
Nathan is such a winning child. one
cannot help but be interested in him.
even though his temper is violent

and hard to manage. He is so full of mischief.
He can assort colors. has learned to make paper cylinders - can count up to twenty -
Is very fond of the blocks, either cubes - or oblongs.
Is not neat in pasting - but that is a fault of all the children. I consider Kathan quite a bright child. + hope for his future:

Redman Margaret Dec. '91

Is a very hard child in school, does not say a word, tares & destroys everything given to her. Is cat like in her actions & movements. Still she seems to understand all that is said to her. Thus far she has not improved a particle.

Feby 92.

Has been transferred to the Custodial Side.

Sigridson Paulina -

Dec - '91

Is a child who cannot talk, on account of a vaulted roof in her mouth. Is very quick to see, & do with her hands. She does quite good work in sewing, pasting, &c.
Is a very hard child to manage - is wilfully disobedient - and disagreeable -

March - '92

Paulina does not improve much. She is in the sewing room in the afternoon now - The teacher says she finds her a hard child to control. - I cannot see any reason for her conduct. because she is a smart child - quick to observe. and imitate - Her only words are "mi & fäti"

April.

Where a child cannot talk their improvement naturally is slow -
Paulina has of late seemed to enjoy trying to write with a lead pencil on paper. She can form some of the letters very well. and write words from a copy.

May. '92

Still enjoys the writing - and will prefer it to play to sewing which she has always liked to do:
She is capable of much improvement

June 9-'92

Pauline has been out this month with whooping cough.
This child has given me more trouble than any other one in the room.
She seems bent on mischief all the time. It is particularly aggravating.
She is smart enough to do a good deal, and ought to improve for she seems to understand every thing.
Her perceptions are quite keen!

Sweet Henry - '91

He rather an interesting boy, is neat & clean always, and quite curious - It is very hard to gain his attention for any length of time. He is always asking questions especially about mechanical things - Some things he does very badly.

March '92

I can see that Henry is improving - although it may be but slowly. Still there is a growth - He is not as hard to control, is a very loving & lovable child.

April -

Henry has made progress during the year. He got ideas & his own about many things - & quite interesting.

May - '92

About the same report to make - At times Henry is a very hard boy to control - obstinate to a great degree -

June - 9 - '92

Is sick with measles at present - During the year Henry has improved a great deal. I cannot see it from month to month, always - but on the whole the progress made has been perceptable -

He can count at times up to ten without a mistake. Can assort colors, fit the names. Some hand work he does very well.
With the Blocks is always making bridges, towers + forms of that character. Showing a practical turn of mind.
All of these Children about some though are very observing.

Stesan Hermann

Will never advance any more than he has. I cannot see any improvement in him to speak of from Sept. till the present time March '92

April - '92

Is just about the same as at the first of the year.

May. '92

There is nothing new to be said in regard to this child.

June - '92

The same report.

This child is not capable of any improvement worthy the change. He is interested in busy work. but there are no ideas within to be drawn out. & he does not seem to be able to absorb.

Schmidt Arthur

Is a very sweet child, delicate, and amiable. He will not try to talk. can do a little hand work.

March. '92

Arthur has been out of school quite a while sick.

April.

I do not succeed in making him talk much. He can do various ~~kinds~~ kinds of Kindergarten work.

May '92

I can see that Artie is brightening in many ways. He tries to sew. & has made a little progress. If he could only talk & think he would improve quicker.

June -

Has been out the greater part of the month. The child has been sick often during the year.
The progress made from month to month is to me perceptable.
He tries to do hand work. but will not make any effort to talk.
His face brightens when I talk to him. he looks once - but nothing more.

Talbot Bertrand

January - 92

If Bertie could see - I think he would be quite a smart boy. He is a child who thinks for himself & and has good ideas. He is a good boy. But is at such a disadvantage -

April - 92

Bertie's eye-sight grows less all the time. He is fond of trying to write with slate - and pencil.
Likes to do every thing the other children do.

May 92

The improvement in this class of children from month to month is so slight that it is hard to put it in words. Bertie likes to feel that he is doing some thing - especially does he enjoy sewing - But every stitch - he must be helped.

June - 92

Is sick with measles.
Bertie has quite original ideas & things - & shows that he does some thinking - His speeches are at times quite quaint - He is always polite. Seems to have the true instincts of a gentle man -

Nathaniel Peter

March '92

This child cannot say one word. is very nervous + at times noisy. Seems to understand what is said to him. Destroys every thing he can, that is given him to play, or work with - I do not see any change in him from the time he entered the school - to the present date -

April.

No advance whatever -

May

Still the same report - He has taken to tearing his stockings. and completely destroys them. Miss Finch has had a pair of mittens made for him to wear. but he manages in some way to still tear them -

June -

I cannot write any different report about Peter - I am very much interested in the child. for he seems to lead such a lonely life. I never a word from his mouth - He does sing lines quite often - but never when the class is singing. There has not been any improvement - That I can see during the months the child has been in the Institution

Finland Edward.

Entered the school about the first of March '92

March 21 - 92

As yet I have not been able to make any thing out of the boy. He will not talk. Nor try to do any thing - leaves every thing to pieces.

April - 92

Is not quite as destructive, as at first but will not do any thing I ask him to. Seems very stupid -

May.

Will thread beads, use the peg-board, and mark on his slate with a pencil.

June '92

I see no particular advancement in Eddie. I worked a half hour with him one day trying to get him to say. Oh! but to no effect. Once in a while he will say words, & sentences, but not if he is asked to do so.

I think the child uses his hands with greater ease - but as for learning improved any. I cannot say. He is a quick boy usually.

Comstock Carlos.

March '92

This boy was in school during Sept - & Oct was then taken home. Returned March 20 - '92. His mother says she is not able to govern him. He has contracted many naughty habits while at home -
As an intending nervous child, quickly excited, I began to day to teach him how to write his name.

April - '92

Can see an improvement in Carlos. I think his stay at home has been a benefit instead of a hindrance.

May '92

Carlos is reading in Webb's Word book. I am quite surprised to see how well he reads new words. His mother must have helped him while at home.
He does not learn to spell very readily. Though he can spell cat dog. boy. & such short words.

June - '92

Reads almost every day. and the boy tries to be obedient. but it is hard for him to obey quickly. He is very dilatory & lazy. But the child is not strong, & it is and effort for him to sit up at times. I can see a perceptible improvement from week to week.
Is sick with measles at present.

Carlos has improved more than any other child in the room. Since his sickness he seems very irritable, and not quite so easily governed, but that I presume is owing to weakness of body.

Scanlon James.

March '92

James Scanlon entered the school this month. The first week he was very hard to manage. persisted in running out his tongue. sitting on the desk. + leaving his seat. Before the end of the month grew quieter.

April '92

Will string beads. + use the peg board. Seems to know but little of any thing. Troubles me very much by saying "Shame Shame" every few minutes.

May '92

James is getting a better boy. I can see the improvement slowly. but it is an advance nevertheless. He sits quieter in his seat. + tries to do what he is told. even though he makes a mistake as to the meaning of words.

June 9 - '92

James has quite astonished me this month by saying "I like Mrs. Fanning" and calling for blocks to play with:
He is very fond of the "Moon Song". + asks me every day of late to sing it:
I think this boy will gradually improve.
~~Is sick with measles at present.~~
Is sick with measles
During the short time James has

been here - his improvement is most marked. For as low grade a boy:
He does not like to do many different things - excepting to play with the blocks, and at first he would not use them at all!

Roach James.

March '92

This little boy entered the Institution this month. He cannot talk a word and is hard to manage. Being such a noisy little fellow.

April - '92

I do not see any change in the "baby" as we call him.

May '92

He is a cute little child, but I fear not capable of much improvement.

June '92

Only the same can be written as before. Is out with the measles now. Has been out all the month with sickness.

Leich Frank.

Dec '91
This boy has not improved any during the year.

Febry - '92
He seems to be at a stand-still - is not capable of advancement as I can discern -

March - '92
Only the same report.

Apr - '92
Same -

June - '92
I cannot look back over the year & see any change for the better in Frank. He will play with blocks, string beads, and work at that kind - but does not advance - he knew just as much a year ago as now.

Kindergarten — Miss Wilson — Teacher.

September 1892.

List of Children.

1 Blomgnist Peter.
2 Baker Albert.
3 Cafron Edward.
4 Friedland Edith.
5 Fleckenstein Edward.
6 Fisland Edward
7 Hubbard Minnie.
8 Jones Lilly.
9 Lachmund Helen.
10 Lee Martin
11 Liendecker Cornelius
12 Overson Annie
13 Paukert Adolph.
14 Rice Nathan
15 Sigurdson Pauline
16 Sauer Henry
17 Stresau Hermann
18 Scanlon James.
19 Talbot Bertrand
20 Boomer Henry