

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

REYNOLDS' CONSECUTIVE." 7½

Book No. 294

From Miss Nelson 1892

To Girls 1893

PATENTED JUNE 22, 1875.

School Report for Year 1892-3.

Grade III Large Girls.
Names of Pupils.
Lucy Andrews. Died Feb 2nd "
Gyaby Brown.
Katherine Bell.
Belle Berkshire.
Florence Gorliss.
Kazie Christopherson.
Carrie Dugal.
Maggie Fitzpatrick.
Maude Finch.
Katy Gleason.
Rhoda Hagues. Died
Lizzie Hewitt.
Hattie King.
Emma Krueger.
Lucie Lamb. Died
Delia La. Belle
Mary Mc. Laughlin.
Cynda Moore.
Agnes Marsh.
Rosa Nickols.
Jessie Paddon.
Emelia Rathstock.
Janet Scott.
Lena Schar
Mary Ella Schmidt.
Lucy Worthington.
Libby Bishoff.
Rosa Siegmeier.
Anna Iverson

Sewing Class. 9-15 — 10-00.
Daisy Brown.
Florence Corliss.
Grande Finch.
Maggie Fitzpatrick.
Katy Gleason.
Lizzie Hewitt.
Rhoda Hague.
Leasie King.
Lina Schar.
Janet Scott.

Sewing Class. 10-30 — 12-15.
Billie Berkshire.
Leasie King.
Emma Roegner.
Iris Saint.
Daisy McLaughlin.
Rosa Nichols.
Amelia Rathstock.
Lucy Worthington.

Kitchen Class. 1-30 — 3-00.
Catherine Bear.
Mary Brown.
Florence Corliss.
Grande Finch.
Maggie Fitzpatrick.
Katy Gleason.
Lizzie Hewitt.
Alvina Marsh.
Leasie Paddock.
Amy Ida Schmidt.
Lina Schar.
Janet Scott.

Program.

8-30 - 9-00.	Object Lesson.
9-00 - 9-15.	Explanation of Pictures.
9-15 — 10-00.	Special Work with new Pupils.
10-00 - 10-30	Recess.
10-30 - 12-15.	School Work with Brighter children with Industrial Work for Busy Work.
12-15 — 1-30	Dismission.
1-30 - 3-00.	Industrial Work.

September.

The Object Work for this month has been a review of last year's work. The pupils had not forgotten so much as their teacher expected, so the review of the parts of the room furniture &c took only about a week. They then took up the body - head, structure &c. This was also a review of last year's work. We are still working with this subject, and are trying to take it a little more extensively than last year.

The Picture for this month has been "The Four Little Kittens". On this grade the work with pictures is chiefly the explanation of objects in them, as only a very simple story can be comprehended by the children.

In their Industrial Work for this month, the children have learned 15 = Napkins, 10 = Towels, made 1 - Set Lace, 3 three pieces, and have made and sold 15 = Wash Cloths, and 1 - Pair Mittens.

January. 1893.

8:15 to 9:15 All in room.

"First Reader" Class.
Jessie Paddon.
Amy Moore.
Lucy Worthington
Cassie Barr.
R. Loda Hague.

Sewing-class. 9:15 — 10:00 A. M.
~~Mary McLaughlin.~~
~~Amelia Rathstock.~~
Mary Brown
Kate Gleason.
Lena Behar
Carrie King.
Maud Finch
R. Loda Hague
Janet Scott.
Lizzie Truett
Sewing-class. 10:30 — 12:15
Mary McLaughlin.
Amelia Rathstock
Belle Berkshire
Carrie King.
Ina Lamb
Rosa Zierman.
Lucy Worthington.
Changed to Kitchen for the
P.M. Jan. 24.-'93.
Sewing-class. 10:30 — 12:15.
Jessie Paddon. Alma Marsh.
Myrtle Schmidt.
Cassie Barr.
Florence Corliss
Mary McLaughlin
Maggie Fitzpatrick.

P.M. 1:30 — 3:00
Geography class. — 2:00 — 2:30
Jessie Paddon
Myrtle Schmidt.
Amy Moore.
Florence Corliss.
Numbers class. — — 2:30 — 3:00
Florence Corliss.
Jessie Paddon
Myrtle Schmidt.

Kitchen. — P. M.
Amelia Rathstock.
Belle Berkshire
Carrie King.
Ina Lamb.
Rosa Zierman.
Lucy Worthington.
Emma Kroger
Lena Behar.

1:30 — 3:00 P.M. Sewing Class.
Amy Moore.
Carrie Christopherson.

Object Work. Jan. – June, '93.

The object work this year has been on the different domestic animals, as the horse, cow, sheep, goat, dog, cat, pig, fox, – and on birds; the habits, homes etc. of the different animals, what they eat etc.

Also about trees, the origin, kinds, uses, & the kinds adapted to the cold & warm climates.

In parts of a house, different rooms & parts of the rooms, as- floor, ceiling, walls, windows, doors & the uses of each. Furnitures of the dif. rooms & uses, & also materials.

The human body & the five senses, the parts of the dress etc. Besides these subjects of minor importance.

Most of all of the children in this grade seem to comprehend very well – all of these subjects & give very satisfactory answers, while others do not understand at all, what is expects of them.

B. D.

Lucy Andrews.

September.

Lucy has done good work all this month, has been busy and employed her time profitably. Her sewing, crocheting and every-thing that she has done, has been neat, and well done, and she has been happy in her work. Lucy is a good worker but needs to have her work constantly managed, as she quickly wearies of any one thing.

October.

This month has passed about as last. A fair amount of work done, and all the time passed pleasantly and profitably.

November.

Cheerful and busy all the month, and a fair amount of work done.

December.

So cheerful and moody by turns, and always willing to work, mumbles to herself at times & seems to be imagining something to pleasing. Does industrial work very nicely, but accomplishes nothing in school work. Knits very nicely, without making mistakes, crochets both lace and the edges on the wash-cloths.

January. 1893.

Was sick and ~~died~~ out of school most all the month, but was very industrious if to the time she left school.

Feb.

Lucy died the 2nd of Feb.

Mary Brown.

Subtraction.

No improvement in any line. Does seem to be a stability without the power of original thought or reason. Usually sits laughing and muttering to herself all day.

October

No improvement.

November.

No improvement.

December.

No improvement.

January 1893.

No improvement. Repeats anything after any one but seems incapable of retaining anything or even learning it at the time of teaching.

Feb.

No improvement.

March.

No improvement.

April.

No improvement in school work. Mary seems to have a very good memory for faces and names; as she remembered a person that called us the room about two months ago & who took particular notice of Mary & she also talks & expresses herself very nicely.

May.

No improvement.

June.

No improvement.

Belle Berkshire.

September.

Decidedly improved in power of concentrating her thoughts, use of her fingers and deportment. She does not laugh, play and disturb the rest of the school, as at first, and seems to want to improve, though she will make no special effort except directly under the eye of the teacher. In the General Work, she needs individual attention as in everything else.

She can distinguish color, and has learned the names of four — black, white, red & blue. Can distinguish numbers to 3. Can sew with the wooden needles, and is learning the knitting garden weaving.

Has learned to watch a simple struggle, and this is quite an accomplishment for Belle. She can thread a sewing needle, but cannot sew.

October.

Is much improved in deportment, and is more willing to try to do what she is asked to do. She has not yet learned to do the weaving or any-thing else independently. If not constantly watched, she becomes careless, and lets her mind wander off in any direction.

She uses her fingers a little better. Can thread a needle in less time, and takes a few stitches when it is threaded.

If she were not so careless and lazy, her improvement would be rapid.

November.

Is slowly improving. Very seldom makes any disturbance in school, and is always willing to try. She has spent most of the month taking stitches on the wooden stitching machine, and can do three different stitches independently.

The last two or three weeks she has been doing kindergarten work. At first she was given straw and paper discks to string, but made no stitched work of it. Then she was given sewing cards, with which she did much better. She has nearly finished one, and seems to enjoy doing it very much.

December.

Has ~~ma~~ no slight improvement from day to day. D is quite bright to talk with, but she seemed to have no memory. She ~~also tries~~ is willing to try most anything that is given to her, and endeavors to do it correctly. D has finished three sewing cards in three different stitches and does them quite independantly. Her failure of memory is demonstrated in the fact that she is unable even to remember the number of fingers she has. From day to day, although she is quite capable of comprehending at the time when being told, but is more apt to say three fingers, than any thing else. D is also trying to be neater in personal habits, remembering to have a handkerchief every morning after being requested to bring one.

January. 1893.

D is slowly improving. D is now learning to read by sight, and can spell a few easy words. It is quite hard to keep her attention on her book, as she prefers to be looking around the room. Can also print a few words, after having them printed for her first. D is very ambitious to write on cards, which she does very neatly & keeps her cards very clean & neat. D has finished some quite difficult ones, and learns to do these fine designs quite readily. D is always willing to try anything and seems to have a good deal of consideration for others. More so than any one else has. D is always very amiable & happy in school room.

Feb.

D is improving slowly - in reading. Some days she does very well & other days seems to have forgotten everything she ever learned.

But is always pleasant and obedient & has improved in personal matters & manners.

D is now learning to count, and can count up to 20 correctly but cannot write the numbers yet. D does not know all the letters but is trying hard to learn them.

D is now in the kitchen every P.M. so does not have as much time to devote to her as I would like.

March.

Steady improvement. D in reading does not guess at the words as much as formerly - but can generally tell what that more simple words are from hearing them spelled. Can spell "cat" and "dog" when not looking at the book.

D has can now count up to 20 and on indefinately if started off on when

She tens tangs - as 30, 40, etc.
She dictated quite a nice letter to her mother & inquired after her pets as the cat, dog and bird and ~~called~~ ~~designated~~ them by their names. but was unable to remember the name of her brother.

April.
Bella is improving daily, but slowly. She sincerely tries to learn & the result is very encouraging, considering how little she knew and could remember when the first attempt was made to teach her any school-work. She has reached to page 31 in Webb's Word Method.
She can count objects & add on "ones" with a little help.
Can also print the more simple sentences so they can be read.

May.
Steady improvement, although slow and very uncertain some days. so it takes very little to make her forget what she apparently knows perfectly. She has learned to add on "ones" indefinitely, and can count on "tens" to 100.
Bella is a very industrious child & when she has nothing else to do, is printing letters and words on her slate, or trying to draw & print something.

June.
Bella has not been very well this months, and I consequently has not been doing as well & just has school work.
She has read to page 35 in Webb's Word Method, and seems to have a good understanding of what she reads.
Bella can print the names and also several simples words such as "cat" "rat" dog, cow, boy girl, etc. and spell them all.
Bella may make a fairly good reader with a good deal of time, work and patience, as she is very eager to learn.

Catherine Barr.

December.

Catherine had not forgotten as much as was expected, during vacation. She is improving slowly, but surely with her reading. She was placed again at the beginning of her Harper's First Reader, and has read about 25 pages.

She does not like to study, and her time of study is usually spent on the spot next directly under the eye of her teacher.

She can write from copy, and write a few words from dictation, but can do but little with her fingers in any line.

She seems too lazy to live, but I think her apathy is due, in a great measure, to the state of her health. Often, I am sure, she feels very miserable and of course at such times, but little could be expected of her. She enjoys playing with blocks, or matching a simple puzzle, and occasionally surprises her teacher by exhibiting a lively interest in what is transpiring around her.

October.

Catherine has been unusually apathetic this month and has not accomplished much. She has advanced about 10 pages in her reader.

November.

This month spent about as last. A little advancement in school work, and she has done the first industrial work I have ever succeeded in getting her interested in. — Some knitting & bead work, the string of straw beads and paper discs. She took shade quite a string of this and seems to enjoy it.

December.

Is quite capable in her school work, only

she tries, but seems to dislike to read or talk. Has formed a reading class of five, & she is one of the best readers. Has almost always kept the place in the reader which is "Harper's First Reader" and hardly ever misses a word of her spelling. but always seems to be quite reluctant to come to the class & has to be spoken to when the class is called nearly every day. Has been having spasms quite frequently.

January 1893.

Cassie is very indolent and dislikes to study. She can read very well & spells fairly well, could do better if she would only study her lesson. She has been having spasms quite frequently the last mo. & is always very much indolent before & after a spasm. She wants to learn to write & does very neat work in the Copy-book given her. She is very reluctant to speak at times - especially when called upon to read.

Feb.

Cassie has been about the same as last month. Has not had spasms so frequently so has done better school work. Has to be watched or she will not study.

Can trace copies in her Copy Book very nicely, but can not write indipendently although she wishes and tries to begin.

She has a very disagreeable habit of taking things that do not belong to her & they when questioned about it deny ever having seen them, but seem to be sorry about it when they are found in her possession -

(Concluded on page 108.)

Florence Lovliss.

September.

Florence has done fairly well with her school work this month, and has been unusually lazy with her Industrial work.— has done nothing but crochet one dish-cloth. This is another girl who will slight her work, and waste her time, if not constantly watched, so she usually spends her time on the front seat.

On this seat, she will often learn up her principles, a lesson that would not be prepared in three days at her own seat. She is capable of accomplishing as much if not more, in any line, as any girl in the school, but always works under protest, not often spoken, but felt.

However the greatest kindness is to keep her constantly at work, so that she will have no time to become discontented and homesick. She has had one fit of homesickness this month, but it lasted only a couple of days.

October.

A month spent rather more profitably than last. She has used her lessons rather better and done more industrial work.

She has made a pair of slippers, and knit part of one mitten.

Has seemed more contented than last month, and more willing to be busy.

November.

The last month of the year so far. She has made another pair of slippers and they are very dainty and neat. She has done her school work fairly well and been more willing to work in every thing.

December.

Has finished another pair of slippers although quite reluctant to work at them sometimes.

Has not been reading this month but have put her in the "number-class" where she does very nicely. Counts correctly and adds very well. Also writes fairly well. Is very pleasant and nice, but gets the "blues" quite frequently.

January. 1893

Florence has just finished another pair of slippers - & seems very proud of her work. She has also crocheted the edges on a pair of mittens & several other small things. Has been sick a few days - and came back very blue & home-sick, apparently. She has or would have the "blues" quite most every day if allowed to. But seems to forget her troubles when given some work to do.

She seems to think she is abused here and wants to go home most every day. Made two pairs of slippers this month.

Feb.

Has been more agreable and contented this month, and more willing to work. Has crocheted some lace and finished one pair of slippers. and commenced another pair.

In numbers she is doing very well. Have given them numbers to add. & Florence generally adds correctly and quites quickly.

Most every morning when she comes into the school-room she finds something to complain about. Finds a pain somewhere but when given some work soon forgets her ills.

March.

Has been much the same as last. only more agreable. and has not had an attack of home-sickness for a long time. She has been busy and happy. Is busy most of the time with her lessons. & has been placed in the Geography class in third grade. where she is doing good work. Is faither advanced than the rest of the class but the review is beneficial to her.

Is now writing and adding numbers in the hundreds and her work is most always correct.

Has also crocheted the edge on several wash-cloths & finished another pair of lace slippers.

April.

Florence has been more agreeable this month than for several months preceding. & has had but one spell of home-sickness of which was of very short duration. She has made that greatest improvement in numbers, than anything else. Is now adding in hundreds & has learned to "count" numbering in thousands. & can read them, also add them. It is very hard to get her to study & so the improvement in Geog. is not as rapid as would be expected

She has commenced another pair of slippers that were ordered. but had to be told to work on them every day, as she never seems to think of working unless told to.

May.

Florence has finished the pair of slippers that were ordered. and also finished a pair for her mother. but is now crocheting some lace. She has been quite pleasant & agreable most of the month.

Has made steady improvement in numbers, & can write most of the tables in adding "nrs" on the board. & can add a quite large sum on the board. by making marks for the different numbers & then counting them.

June.

Florence has finished another pair of slippers which have been sold. She has made them very nicely although she worked under protest nearly all the time.

She still improving in numbers is very careful & nearly always adds her sums correctly.

She is a fairly good reader. is has now finished "Appleton's Third Reader" & is also a fairly good speller.

Florence must have June 26th

Rosa Albrizio Thompson.

September.

Rosa is developing into one of the best workers in the school. She does not do school work, but is working very hard with her industrial work. She does plain crocheting, very slowly, but well. Is learning to knit, which is hard work for her, but she is so persevering that nothing discourages her. Her sight is so poor that she will probably never be able to do anything fine or daintily, but there seems to be no reason why she cannot learn to do some things, and do them well.

October.

Has commenced a new straw braid, and is doing it well enough to make up. Has knit one washcloth, and commenced another. She stops to make a proper stitch, so the stitches are counted every time across by the teacher, and if there is a mistake of course it can be made right. Is always at work, and very happy with it.

November.

The whole month pleasantly and profitably spent in braiding and knitting. She has not been idle any of the time, and has not done one thing that she should not have done.

December.

Has had sore eyes the latter part of the month & so has been excused from her regular work, although she has been very willing to keep right on with it. She reads fairly well, and tries to write well. She does individual work as she is quite hard of hearing. Is very pleasant in the school room, bows pleasantly

and knits nicely.
Gave her "Payson's National System of Penmanship" to trace the marks & letters & does it very nicely.

January 1893

Has had sore eyes a good deal this month, so she hasn't accomplished much. In doing nicely in her numbers - but learns very slowly. In reading seems to guess at the words instead & says them whether they make any sense or not.
Braids with seven straws very nicely, but has to be watched or she will leave out some & braid with only five & not seem to know the difference.

Feb.

Karen has been troubled with sore eyes most of the month so that she hasn't been reading every day. In reading on page 93 in "Webb's Word Method" - gets the words quite well but articulates very poorly. Can write her lesson very well, but when she reads she does not seem to comprehend the meaning at all. In industrial work is doing quite well. Knits the wash-cloths and braids straw fairly well.
In not improving in numbers as much as she ought, can count up to 20. but can not write them correctly unless they have been written for her just & and then is quite apt to make mistakes.

March.

As Karen's eyes have been weak & sore most of the month she has not

made much advancement. In now reading on page 96 in Webb's Word Method but does not seem to get the sense of what she is reading - merely says the words, & as she articulates very poorly it is quite difficult to understand her unless looking on the book.

April.

Has improved very little in reading. She does not seem to understand what she is reading, but making of it a mere page of words with no sense to them. In improving slowly in writing, but can count to 20 but after 20 she does not understand how to go on.
Braids straw with five & seven straws, but has to be watched or she will fail to keep the no. of straws that she is braiding with up to the original number.

May.

Karen improving very slowly in her school work. She seems to read without understanding what it is about, & doesn't even understand when it is explained to her.
In numbers she has made little or no improvement - can only write the numbers up to 10, after that it is merely mechanical - as she copies them & but can not write them herself.
She read to page ~~76~~ 79 in "Webb's Word Method" but as she did not understand what she was reading, am having her review from Part II.

June.

Agnes has been kept busy much the same as last mo. She has braided quite a large roll of straw, which looks very well. Has been reading much better than usual, as she has been reviewing.

Grace Dugal.

September

Grace does only Industrial work. Her mind is failing, and it is almost impossible to teach her anything, so she does only the work that she has already learned to do. She never tires of knitting, so is kept busy at that nearly all the time. She can do plain knitting, and she can knit dishcloths so well that she needs no help after one is set up.

On other knitting she can neither widen nor narrow. A great deal of time has been spent trying to teach her to do this, but her teacher finally gave it up as a hopeless task, and does the work that Grace cannot do herself.

Grace has knit 8 dish-cloths and one pair of mittens this month. She has been conducted and busy the whole time.

October.

Has been crazy and out of school nearly the whole month.

November.

Has not been in school this month.

December.

Has been in school but two wks. Came back from the hospital eager to work, & knits beautifully, & seems to want to keep at it constantly, & is quite reluctant to put it away when the time comes. Has had two very severe spasms from which she has not fully recovered. Can speak but a few English words, but makes her wishes known quite clearly by signs. Has given no trouble in the school room.

January 1893

Marie is very industrious and is not contented if not busy at something all the time. If she has not her knitting very much she will take her work and print the words on her slate. She is very anxious to learn how to do everything.

Tried to teach her to crochet, an ice wool shade, she learned the stitches & counted them correctly but could not draw the wool through in the proper way.

She has been having spasms quite frequently & has such very hard ones that she is unable to do any work the rest of the day.

She also has spells of unconsciousness & when she comes out of them seems dazed & does not seem to know where she is, nor what she is doing, & will drum her fingers on the desk & keep her feet in motion.

This month she has finished a pair of black mittens & a pair of wristers. braides some wash-clothes.

February.

Marie has been about the same as last month. Has not been having spasms as often, so has been busy all the month. She has finished a pair of white baby-mittens, of which she is very proud. She has also finished a pair of black mittens & some wash-clothes.

Have been sending her up to the sewing-room the second period, where she does good work.

She gets quite playful at times, & numbers touch to herself.

March.

Has been busy all the month. Finished one mittens & has commenced the other one. She has been carrying on a conversation in French with the imaginary person, but has made no disturbance in school. She is never idle except when she is sick & even then she sometimes asks for her work.

Has finished several wash-cloths, & can set them up & count the stitches herself, or being told how many to put on a needle.

April.

Has been sick a good deal this month & consequently has not accomplished as much as last mo. When not sick has been busy with her knitting. She can print the simplest sentences & words from her book which she does when not busy.

May.

May has been sick nearly every day this mo. Has been having one of her peculiar "spells" when she refuses to do anything - saying that she is sick. She sits in school with a shawl over her head & can not be induced to take it off.

June.

May has had a spell of insanity and been out of

school since June 8th and up to that time could not be persuaded to do anything but would sit & mutter to herself. otherwise did not make any disturbance in the school-room.

Maggie Fitzpatrick.
September.

Maggie has done nothing in school all last year and so far this. Seems simply too stupid to learn anything.
Does only busy work.

October.
No improvement.
November.
No improvement.
December.
Is pleasant in school-room but has made no advancement in any direction.

January, 1893.
Maggie has made no improvement in school work.
Has been put in the kitchen to work in the P.M. Is always obedient & pleasant & tries to please her teacher.

Feb.
No improvement.

March.
Maggie is quite useful in doing house-work - helping around the kitchen and dining room, but she seems utterly incapable of being taught any school work.

April.
No improvement.
May.
No improvement
June.
No improvement.

Grandpa Finch.
September.
No improvement in any line.
October.
No improvement.
November.
No improvement.

December.
No improvement. but always feels pleasant.

January. 1893.
No improvement. Can't learn to talk and doesn't seem to understand very well what is being said to him.
I will take up blocks with words on them & ask what it is - but on being told, keeps on asking just the same.
Feb.
No improvement
March.
No improvement.
April.
No improvement.
May.
No improvement.
June.
No improvement.

Kolj Eliasson.
Diplomber.

No improvement. Seems simply incapable of being taught any thing.
October.
No improvement.
November.
No improvement.

December.
Breaks straw & sorts it for braiding. but does nothing else.

January 1893.
No improvement.
Enjoys breaking the straw and does it very nicely but further than that does nothing but play with blocks.
Feb.
No improvement.
March.
Is quite a good worker about the house. is very useful in the kitchen. but seems incapable of being taught anything from books.
April.
No improvement.
May.
No improvement.
June.
No improvement.

Rhoda Hagen.

September.

Rhoda slowly but surely improves. She thinks better and is not so much given to fits of silly mirth.

Has improved rapidly for a girl of this grade, in reading, spelling and numbers. No improvement in writing.

Can braids straw for busy work. Does not do it well, but does it for the finger work.

October.

Rhoda is now reading on Page 57, in her first Reader. She spells about half the words in her spelling lessons. She understands what she reads and answers questions concerning the little stories quite intelligently.

There is a little improvement in her writing. She writes nearly all the letters from copy, and about half of them from dictation. Writing is extremely hard for Rhoda, but she will probably learn in time. She seems really to have gotten a start in her school work this Fall, and in these two months, has accomplished about half what she did in the whole of last year.

Does no industrial work except the straw braiding.

November.

Is doing better work all the time. Is reading and spelling much better, and slowly improving in her writing. Is still braiding straw but there is not much improvement.

December.

Is slowly improving in school-work. Is in the class & could & would not at first pay attention to the others and

therefore would ~~can~~ not know where to read. but now she nearly always knows the place & reads very nicely but in a very low voice & also spells nicely. Is always pleasant & willing to try. Has been giving "Ellsworth's Copy Book" to trace the copies & is improving in her writing

January. 1893.

Has ~~not~~ improved a little this month in her reading. Has learned to watch her book when they there are reading, so that she knows the place when her turn comes.

In numbers she has not improved at all. seems almost impossible for to write them correctly up to 10 - even when she has them ~~to~~ made for her on the board or her slate.

Have worked with her for ~~to~~ a quarter of an hour at a time to get her to make just the figure "6" correctly. & then when left to herself writes invariably makes it backwards & and not know the difference.

Has not been feeling very well the last part of the month.

Feb.

Has been sick and in the Hospital all the month.

March.

In the Hospital all the month.

April.

In the Hospital.

May.

In the Hospital

June.

In Hospital.

Lizzie Hewitt.
Septimber.
Has improvement. Lazy and irritable if any work is expected of her. Dis and snatches. Struggles most of the time.
October
Has improvement.
November.
No improvement.

December.
No improvement.

January 1893.
No improvement.
Has been sick about a week this months. & has felt stupid & drowsy the rest of the time.
Have had no trouble with her in school as she is always pleasant & obedient.

Feb.
No improvement.
Have been trying to teach her to count but she seems incapable of learning anything.

March.
A slight improvement. After working with her a month at the numbers, she can count and write them up to 16. No improvement in any other direction.

April.
Improved a little in numbers. Can add a little in mind, but is incapable of being taught any much idea anything. She is very proud of being able to write her numbers on the slate or book.
Has made no improvement in learning

to read, although an effort has been made to teach her.

May.

Has improved a very little in numbers - but everything goes from her on being questioned.

June.

Lizzie was taken home the 16th of June, & up to that date had been absent much the same as usual, with but little improvement on her part.

Carrie King.

September.

Carrie came back this fall, about as thoroughly happy and lazy as she was a year ago. Owing to the large number of pupils, and the attention that they all need, not much time has been given to Carrie this month: She has drawn it on) braided a little straw, but drawn it very poorly indeed.

October.

Her teacher has not been able to give her the time and attention necessary to rouse her to action, so this month has passed much as last.

November.

Is still braiding straw, matching jingles &c.

December.

Acquires Lessons, but does nothing in school work, makes no disturbance in school.

January 1893.

Has improved slightly. Have been trying to teach her to read. She finds very hard to learn, but has a very good memory in fact can not remember the simplest words so as to recognize them a few minutes after being told.

She seems to realize that she ought to remember better and feels badly about it.

She is in the second No. class, can count quite well, but can not make the figures herself yet, even after having them made for her, but is very anxious to learn. The braids of her

straw (~~in her~~) but cannot do it well enough for it to be of any use. She has been changed to the kitchen in the P.M.

Feb.

Annie has ~~made~~ improved very slowly. Is reading on page 225 in "Webb's Word Method" but makes very slow advancement. Guesses at the words & says them whether they make sense or not. Is very anxious to learn & ~~tries~~ studies her lessons, but has not the memory to make much ~~progress~~.

Can count up to 20 - but can not write the numbers even after having them written for her. She realizes that she doesn't learn as readily as she should and seems to feel badly about it. She is industrious and is always busy.

March.

Very slow improvement. Tries very hard to learn but has no memory. Went home a day or two to visit & came back more listless than ever & wanted to go right back again.

April.

Carrie has made a hat this mo. out of straw which she braided herself & although the braid was not very smooth, it made a fairly good hat considering it was the first one she has made. Is improving slowly in numbers. Can now add in ones.

May.

Carrie went home the 25th or 26th & has not yet returned. She has been doing fairly good work in numbers. Can count to 100 with a little help & can count in "tens" & fives. In reading - can see no improvement - her mind seems to be too sleepy to improve much in that direction.

June.

Has not yet returned.

Emma Krueger.

September.

Has forgotten all she learned last year, and does not seem capable of regaining it. Is not nearly so bright as last year. Dislikes talking now, in fact cannot be made to talk. Usually sits and amuses herself with blocks, or puzzles.

October.

No change for the better. If anything, she is more stupid.

November.

No improvement.

December.

No improvement. But sits and writes imaginary words on her slate, looking out a book as if copying something from the book, when the fidelity she can neither read nor write a word; although her marks resemble writing.

January 1893

No improvement.

Has been put in the kitchen to work in the P M.

Feb.

No improvement.

March.

Has taken a freak to following her teacher every where in the school room & wants to sit up at the desk & pretend to count beads, although she cannot count at all. Is quite fond of making herself appear ridiculous, as she used to put an old hat on to make the scholars laugh.

April.
No improvement.
May.
Emma's latest trick is to stand a book upon her desk & then pretend to play on the desk in imitation of a pianist, & sometimes makes her lips go as if singing, keeping her eyes on the open book with a very serious expression on her face.

June.
Emma can distinguish & name most of the colors, but beyond that knows very little, & is very reluctant to talk. She is one of the most affectionate children in school, & always tries to please her teacher, as far as she is capable of doing so. Is very kind to the other children when they do not feel happy.

Irma Lamt.

September.

Irma had forgotten most of last year's work. - could remember only a few words in her reader, and none of the colors. She was placed again at the beginning of her reader, and has read about 15 pages. She has again learned the names of the three primary colors & white, but is not sure of them. Knows the difference between 1 & 2 but is not sure of 3.

Still works with blocks, beads etc. for fine or work, but there is little or no improvement. Irma is very slow of speech, still slower of comprehension & thought, and if not constantly drilled loses from day to day what she has learned.

October.

Still working in about the same way. Reads a little better and has advanced about 7 pages in her reader. No other improvement. Keeping this child's thought, or fixing anything firmly in her mind, seems almost a hopeless task, as she has but little ~~of~~ ability, and less inclination and no perseverance.

November.

Has been doing about the same school work as last month. - little if any improvement.

But she has done some industrial work and done it quite well. She has strung some straw beads and paper disks, and has worked a little on some sewing cards. She has seemed to enjoy this work and has done it quite well, considering her stiff awkward fingers.

December.

Has been sick the last week of the month, but when well, does kindergarten

work very nicely. Has made two strings of colored discs with small pieces of straw & made no mistakes after being shown the first time. Has also completed three sewing cards in different stitches & does very neat work. Makes no progress in school work, being unable to articulate distinctly. Is always pleasant and polite in school room.

January. 1893.

Ina is improving slowly every day, especially in her reading. After being told a word she in the lesson, she generally remembers it. Has been put in the second No. class & can count up to 20, but is unable to write the numbers herself. She doesn't like to study her lesson beforehand, & would so prefer to play with the blocks.

She has finished several sewing cards this month & they all look very neat and clean. She learns the different stitches very readily. Such work seems easier for her than regular school work.

She is a very generous child, when she has anything nice, she always shares it with the other children.

Feb.

She is improving slowly.

Is reading on page 58 in "Webb's Word Method" and reads very well. She knows all her letters and can spell any of the words off from her book. & She can count a little

but does not seem to understand what she is doing.

Has finished a very pretty and quite difficult sewing card. Is has kept it neat & clean & made very few mistakes.

She has been in the kitchen in the P.M. the past month.

March.

Is improving slowly in both reading and numbers. Has been given a Copy Book in which to trace the letters, which she does fairly well, although she labors under a disadvantage in being left-handed; can do nothing at all with her right hand.

Is now reading on page 67 in Webb's Word Method. Is learning to sew beads, but as yet does not do it very well.

April.

Slight improvement this mo.

Is reading on page 76 of "Webb's Word Method" & reads more rapidly & does not guess at the words but spells them when she does not know them at by sight. She also studies her lessons without being continually watched & spoken to. & can spell a few of the more simple words.

May

Ina has not been at all well this month; she has complained of a pain in her side, and has not been doing as well in her school work as usual.

She has read to page 42 in Webb's Word Method & has been doing very well in numbers.

It seems hard for her to read now, as she will say one word & then stop, as she doesn't think as readily as she used to.

June.

Dora was sent up to the Hospital June 1st. and was taken home June 5th.

Mary Mc Laughlin.

September.

Mary has any amount of perseverance, industry, and ambition, so is learning in spite of all disadvantages. She does not do school work, but is learning the names of the colors, and numbers 1, 2, & 3.

She hums tunes, not very well, but is improving. And considering the fact that six months ago she could not thread a needle, we think that she has accomplished a great deal. She also crochets a little, not well, but she will learn in time.

She never tires of her work, and is always busy.

October.

A month of steady work. She has learned tunes, and done considerable finger work. No special improvement, but of course in time, her constant work will tell. A very good little girl, and one who is always ready to try.

November.

Has been busy all the month, and slowly but steadily improved in the one thing that she does - humming tunes.

December.

Is still humming tunes and has learned to turn them herself, and babies them. Has also been trying to weave straw on two crossed matches, but her fingers are too stiff & clumsy for such work although she tries to do it nicely.

Is always accomodating, and complies with every wish of her teacher.

January. 1893

Mary has been doing about the same as last month. Hemming towels. Have taught her to cut the towels from the roll, but as she does not know any numbers, & doesn't seem capable of learning them, she has to have them measured for her first. She is always pleasant in the school room and kind to the other children.

Feb.

Has been spent the same as last month. One day she expressed a wish to write home. & as she cannot write herself asked her teacher to do it for her, stating that "she was so ashamed to ask any one to write for her" showing that she fully realized that she ought to know how herself.

She has learned to pull threads for hem stitching, but has to be watched & helped while doing it. Her fingers are as yet very clumsy, as they are so short and thick.

March.

Bastes & turns the hems on the towels for the other girls & also hems. She always willing to do anything that she can & is always busy. She is very useful in the kitchen & seems to enjoy her work there.

April.

Has been spent the same as usual. always busy & perfectly willing to do anything that is asked of her.

May.

Has been hemming towels and napkins all the month. and working in the kitchen. out side of school hours. She has been changed from the Officers kitchen to the childrens.

June.

Mary has been busy assisting & is very useful in the school room. An attempt was made to teach her to hem-stitch, & although she learned how, she could not do it very well. & didn't not seem to understand why her work was not as good as any one's.

Delia La Belle.

September.
Has done nothing but braid a little straw. She is so low graded that it is almost impossible to teach her any thing, so she usually sits and rocks herself as she likes.

October.
Delia has passed this month much as she did last.

November.
No change for the better.

December.
No improvement.

January 1893.
No improvement.

Feb.
No improvement.

March.
No improvement.

April.
Has braided straw most of the time. otherwise no improvement.

May.
No improvement.

June
No improvement.

Emma Moore.

September.

Is working up to be a thoroughly good Industrial girl. Keeps a nice kid very neatly. Can do good plain stocking. Is always busy, and has done a good amount of work this month. Always busy and contented.

October.

Another month of good work. Has hemmed napkins and commenced a braid which will probably be good enough to make into a hat. Emma makes the best braid of any girl in the school. She has also learned to do plain knitting, and likes it very much. At her own req uest she was allowed to take her knitting to the play-room, and she is evidently very careful of it.

November.

A month of good work at straw-braiding, knitting, sewing, and lace-making. She has also examined her school work, and is doing pretty well with it. She finds much harder to learn than last year and so learns much faster. Her school work was given up last year because she simply would not exert herself. But now she has learned industry and perseverance from the industrial work, she can apply herself to her school work.

December.

Has been improving every day in school work. Has been put into the Number class and is doing very well considering the time she has been at it. Is making an advance-

ment in "Harper's First Reader" brung
up a class of five; pays attention in
the class & spells fairly well.
Braids straw & makes lace as before.
Has been given a copy-book in which
she traces nicely, & also given a
copy on the boards written nicely
for this grade.

January 1893

Emma or "Amy" is still improving.
Mary noticed an improvement especially
in her reading & spelling, although
the latter is very hard for her.
In her numbers she is doing very
well & can make the figures up to
"30" but doesn't seem to get the idea
very readily, & isn't sure of knowing
the dif. numbers when they are
pointed to, out of the regular order.
Mary taught her to hem-stitch
which she does very well. She has
hem-stitched two towels this month.
and crocheted the edges on several
wash-cloths.
Industrial work is much easier for
Amy than school work. She also
learned to crochet ~~in~~ a shawl in
the ice-wool.

Feb.

Amy has been doing very good
work all the months in both
the school and industrial work.
She has improved especially in her
reading; in the class she always
pays attention when the others
are reading & knows the place
when called upon, when at first

it was almost impossible for her to
keep her mind and eyes on the lesson.
She has been stitching a spread for
a bureau & crocheted the edges on
several wash-cloths.
Has not made much improvement
in numbers, as I have not had
the time to devote to her
much.

March.

This has been a very encouraging
months ~~in~~ as Amy. She has been
very industrious & has accomplished
a great deal in both her school-work
& the industrial work.
~~She now~~ Has read up to page 90 in
Harper's First Reader & has reviewed
the first part up to page 32.
She does not guess at the words as
much as she used to & spells better.
In doing quites well in numbers, although
she is unable to write — them
correctly up to 30.
In the industrial work, she has
done well as usual.
Besides braiding straw she has
dyed the braids & made two hats
which have been sent to the
World's Fair. She has also finished
hem stitching two dresses-covers
& has hem-stitched several towels.

April.

Amy has improved slightly in
her school work, although she
is very unwilling to study, does
not seem capable of keeping her
mind & eyes on the book long
enough to get a lesson.
She has hem-stitched a hand-kerchief

which was done very nicely. & is now braiding straw for hats. Can add numbers a very little, but has no reason about any of her work, & is never to be depended on in the library work.

May.

This has been a very busy month for Amy, being employed at something & constantly. Has hem-stitched another handkerchief, made a hat, & braided straw.

She has read to page 112 in the "First Reader" & has spelled all the words in the lessons, and has improved in her reading. Can count in "tens" & "fives" and add in "ones".

June.

Amy has been busy as usual & has improved a little in reading. She has read to page 124 in "Harper's First Reader". In numbers she learns very slowly & forgets from one day to another, & although she can count correctly up to 100, when asked to write them on the board or her slate, seems to forget how the order in which they should be written.

Amy has learned to pull threads for hem-stitching, & has hem-stitched two towels this mo. braided straw, & in fact been very useful in a great many ways.

Alma Marsh.

September.

Has forgotten about all she learned last year. She is quite as nervous, highly, and thoroughly unreliable as at first. Has not even learned to march.

Has done very nothing in finger work, except a little work with blocks and simple puzzles. She reads a few pages in Webb's word method, and some days can read quite well, on others cannot tell one word from another and makes the worst possible mistakes.

October.

Has been ill and out of school most of the month. No improvement.

November.

Is doing a little better than last month. Do trust she will learn, & think, to read and write.

December.

Is slowly improving in Reading ~~has~~ is quite apt to guess at the words. Has taken up numbers & counts fairly well, also adds numbers a little & seems to enjoy anything of that sort. Does no industrial work.

January 1893.

Has been sick and in the Hospital most of the month.

Was doing very fairly in her numbers & ~~has~~ slowly improving in her reading.

Feb.

Sick and in the Hospital all the month.

March.

Returned to school-room March 3rd & has made very little improvement

She guesses at the words & when told to spell them can not do it, as she does not know all the letters, but generally knows what the word is on having it spelled for her. She now reading on page 35 in "Webb's Word Method". She slowly improving in her numbers & can now count up to 100 and writes them up to 20.

April.

No apparent improvement this mo. Have been trying to teach her the alphabet so she can spell the words, as she generally knows a word when she hears it spelled, but she is very slow & will make the same mistake over & over. She is a very nervous child & gets quite impatient when she fails to get her lessons correctly. A is another girl who can & will not study.

May.

Alma has not improved much this mo. In reading she merely guesses at the words, & as she does not know the letters except to name them in their regular order, she can not spell them, although she knows what most of the words are on hearing them spelled. She is reading on pages 58 in "Webb's Word Method" & has been on the same lesson several days with no apparent improvement.

during.

Alma has improved very little if any; one reason is that she has been troubled with sore eyes, & has been forbidden to use them any for studying.

Is doing very nicely in her number class, can count to 100, & writes the numbers up to 30. Can also count in "tens" & "fives" & can give the table of "ones" in addition — as 1+1=2 — 2+1=3 etc.

She is very anxious to learn but very reluctant to study, even when her eyes will permit.

Rosa Nikols.

December.

Rosa was all of last year working on straw braiding, and much to her teachers satisfaction, had not forgotten it during vacation. She makes a good even braid, but needs to be constantly watched as she is liable to put in too many straws, or leave some out.

October.

Still braiding. She has commenced a new braid, and I think it will be well enough done to make up into a hat.

November.

Still braiding. So far this year she has braided enough straw for three hats.

December.

Braiding straw. Has learned to ~~stitch~~ sew braid all ready for making hats. Was sick for a few days but came back to work as before. Seldom talks and does no school work.

January. 1893.

Rosa works on her straw every day and may seems to tire of it. She uses good judgement in selecting the best straws & of a uniform size for her braids.

She has finished a large roll this month which can be used for a hat.

Feb.

Same as last month.

Has finished another roll of braid. which can be used for hats.

March.

Spent the same as last mo.

An attempt was made to teach her to sew, but she made such poor work of it that it was taken away from her. The attempt to teach her to make lace was also a failure.
She never talked except when spoken to, & then she abbreviates her answers as much as possible, generally answering by "yes" or "no"

April.
Has mistook a nice braid of straw, but pulls & works it so much, that she spoils a good deal of it. She is very particular about it, & must have it tied just to suit her.

May.
Has been braiding straw all the mo.

June.
Has been in school all the months. Has been busy as usual. She finished one doll of straw braid and has commenced another.

Jessie Paddon.
September.

Jessie is about the brightest girl in this grade. In this month she has read about 80 pages in "Harper's First Reader," and writes words and sentences from copy, and writes a few words from dictation. She knows her numbers fairly well to 10.

Her greatest faults are carelessness and inattention. If not constantly watched and urged she wastes her time, and gets into mischief. Her memory is poor, but has improved a little, I think.

Her fingers are very stiff and awkward. She has learned the weaving with board, and has done a little crocheting. This last has been very poorly done, and she does not seem to improve in it.

October.

Steady improvement. In reading on page 42. Spells about half the words that she reads. Writes all the letters of the alphabet from copy, and about two thirds of them from dictation. Writes much better than last month. Letters not so large and sprawling. The learning to spell seems to improve her memory, so I give her as much as possible. She will not study unless constantly watched, but can learn her lessons very quickly if she really sets to work.

Her fingers do not become supple as fast as they ought to do. She has practiced both knitting and crocheting, and done both wretchedly. She is now just learning to braid straw. Readily grasps the idea, but does it very poorly, indeed.

But if anything will help out those stiff fingers, I think that this will.

November.

Steady improvement, particularly in her school work. Writes quite a number of words from dictation, and two or three short sentences. Has had more apasms during this month than the two previous, so she has not been able to work as much of the time. She is still braiding straw, and still works at it too rapidly to do it well.

December.

Is improving every day. Can read the most correctly of the class in "Harper's First Readers" & spells well.

Has been started in numbers & seems to be very much interested. Is now adding numbers. Was given a copy book in which to trace letters & seems to be fascinated with this book, always asking for it the first thing in the morning. She is unable to write yet. Braids with five straws, but not very well, is now trying to put in ten straws. Seems to have a good memory & learns quite readily the school work, but is quite clumsy and slow with the industrial work.

January 1883.

Jessie is improving very day, especially in school work. Her fingers are still too stiff and clumsy to do much at industrial work, although she is learning to knit quite well. but has to be watched while at work or it had a slight attack as if going to have a spasm the first of the month. But on being spoken to and given some occupation was all right in a few moments and seemed to forget that she was sick and had had a sick day since.

Has a good memory - can bring told a number or on saying the lesson read over to her she generally remembers it all the next day, although she is not able to read the lesson herself.

Is doing nicely in numbers, can write the tables of "twos" & can add in twos.

Is also doing well in Geog. can name the 6 Continents, all the Oceans - the New England States & Middle States and all their capitals & give the positions and general characteristics of the above named States. Can also give the definitions of Islands, a peninsula, an Isthmus, Cape etc. and understands what she is talking about.

Is improving in reading and spelling and learns new words very readily.

February.

Steady improvement.

Is reading on page 76 in "Harper's First Readers" & can spell all the words that belong to the reading lessons. She generally gets all the words correctly but does not read smoothly or very connectedly. She is learning every day in her Geography. is now on pages 39 in "Guyot's Elementary Geog." Has learned the names & characteristics of the Southern States and is now learning their capitals.

She has a good memory for the names & whatever else is told her in regard to the different topics in her geog. and enjoys her work very much. Does not readily to add a two numbers but is quite apt to make mistakes unless prompted every time.

Can not do much at industrial work - as her fingers are very stiff and clumsy. Does knitting or some carpet rags, but cannot do it well enough to knit wash-cloths yet. Jessie gives the best & most correct answers to the general & object lessons of any of the school.

March.

Jessie is steadily improving & is the most capable child of this grade.

She has read to page 90 in "Harper's First Reader" & has reviewed the first part of the book up to pr. 32. She spells much better than she did & is much better about studying her lessons, which accounts for the rapids improvement.

She can now name all the U.S. by groups, gives the general characteristics, such as climate, productions etc. Has a fair knowledge of N. America. Can name all the Continents & locate them on the map. Can write and add numbers into hundreds & is learning to write, but as yet does it very poorly, as she is careless about it. Is very clumsy with her hands & so does not do as well in industrial work as in school. She has been dropped from the Calisthenic Class. (continued on page 112.)

Amelia Rathsbōck.

December.

Has sewed a little patchwork, but done nothing else, nor has she improved in this.

Amelia is a very good girl to help the others when they are sick, but that is about all she can do.

October.

No change.

November.

No improvement.

December.

Is learning towels & has improved in her sewing of the past month. Sews with left hand which makes it harder for her to do it neatly but tries to do it as it should be done.

January. 1893.

Has learned to sew with her right hand just as well as with the left if not better. Is always pleasant & is always ready to do anything asked of her.

Expressed a desire to write home one day, and dictated a very good letter, being unable to write herself.

February.

Same as last month.

March.

Has been sewing on pieces for another quilt, besides hemming towels, & does very good work. She helps in the kitchen in the P.M. when she makes herself very useful, is very industrious, always looking for something to do. She is very thoughtful of others & will do anything that she is told to willingly.

April.
Has been busy learning towels & piecing quilts all the mo. & is always perfectly willing to attempt anything asked of her & very useful in helping to care for the more helpless children.

May.
Has been occupied much the same as last mo. in the industrial work.

June.
Has been busy all the mo. Can turn & baste the hems herself now.

Janet Scott.
September.
Has changed from last year.
October.
No improvement.
November.
No improvement.
December.
No improvement.

January 1893.
Has been better and more obedient in school than usual, & has been nice to the other girls after being spoken to several times.
No improvement in any other way.

February.
Was given a copy-book to trace the letters in one day, as she said she could write, but I made quick work of it, that she has been given a slate to practice on instead.
Has been better in personal affairs, than last mo.

March.
Has given no trouble in school. & does nothing of any account. Sews a little but not very well.

April.
No improvement.

May.
No improvement.

June.
No improvement except that she is a better girl in school, & is more kind to the other children.

Lina Schar.
September.
No improvement.
October.
No improvement.
November.
No improvement.
December.
Makes no disturbance but no improvement.

January 1893.
No improvement.
February.
No improvement.
March.
Has had several disagreeable spells in which she was very contrary. but on being conquered gave no more trouble. She imagines that the other girls are mean to her & is mean to them in return. Is generally very submissive & quiet.
April.
No improvement.
May. No improvement.
June.
No improvement. Has been kept busy Cleaning towels. which she is always willing to do.

Caryotte Schmidt.

September.

Caryotte was placed again at the beginning of "Easy Steps for Little Feet," and has read about 14 pages. She has forgotten all she ever knew about numbers - insists on saying that two and one make four, and other things equally incorrect.

She has written one letter. It covered both sides of her slate, and took her two days to write it. There was not one intelligible sentence in it. It was a mere jumble of words. It took her and her teacher a book to arrange and get it on to a slate ready for copying.

Her language work is as good as at the close of last year.

October.

Caryotte is slowly but steadily improving. She has advanced about ten pages in her reader. There is no more industrious girl in the school, so in spite of all disadvantages she continues to advance.

She has done much industrial work this month, and is now beginning to knit. She learns slowly, but quite well, all things considered.

November.

A month of pretty fair work. She has learned to knit, and made a couple of wash cloths. She knits fairly well, but is prone to making stitches. Is slowly advancing with her school work.

December.

Is improving in Reading and spelling. Is reading in "Easy Steps for Little Feet" & spells the words of above the lesson. She seems to ~~grasp the idea~~ comprehend of what she is reading also

be interested in it. Do working in numbers, can count quite well and add a little. Do learning to knit, but makes quite a good many mistakes, and braids straw a little although not very well. Seems to prefer school work to the industrial.

January 1893.

Is improving every day.
Can spell many of the words in her reading lessons & some quite hard words, & is able to write them on the board correctly, or having them pronounced to her.
Is always studying when not told to do something else.
Is doing remarkably well in Geog. can name all the Continents, Oceans, give definitions of an Island, peninsula, isthmus, Cape etc. knows the points of the compass, the position and names of the New England and Middle States, and their capitals, besides a great many of the minor things about the Geography.
Can add in 2's & counts by twos. and can write very well.
Do my endeavor to learn, and pays good attention when having anything explained to her.
Her memory is quite defective about some things, as for instance she wanted to write a letter to her father, having forgotten that he was dead, although she attended his funeral last Fall.

February.

Myrtle is improving daily, especially in school work, which she likes much better than the industrial.
In Geog. she is doing especially well.
Is studying on page 39, in "Guyot's Elementary Geography". Has learned the names of the Southern States, about the Climates & what is raised there, and is now learning the capitals.
She remembers the most of all she has been over in the first part of the Geog. & is very much interested in her work. Can add a little, but gets nervous over it, & she doesn't get it correctly the first times.
Is doing well in her reading and spelling. Is reading on page 101, in "Easy Steps for Little Feet" & can get the words correctly, but it seems impossible for her to read rapidly.
Is now writing in her Copy book in ink. & keeps it neat & traces the words very well. & also writes very well.

March.

Gets her lessons every day & therefore improves every day.
Is reading on page 112 in "Easy Steps for Little Feet" & although she cannot read rapidly, reads correctly & always has her spelling lesson which sometimes contains quite difficult words. Myrtle likes a good child in school & always studies her lessons without being told.
Has can name & points to all the States in the U.S. name & locate all the Continents & Oceans etc.

& has a general knowledge of N. Amer. as the different countries, location & to whom they belong.
Can write and add numbers in the hundreds, & although quite slow generally does it correctly.
Myrtle writes very well, & now writes in her copy-book with pen and ink.

April.

Daily improvement. Mrs has finished her Reader & has reviewed to page 20. It is impossible for her to read rapidly, but she reads correctly, and spells very nicely.
In Geog. she is now studying about Europe, & has a fairly good memory for the names of the different countries. Can add numbers in the hundreds and thousands, but is quite slow about it & very apt to make mistakes, unless watched. Is doing well in her Copy-book.

May.

Has made the most marked improvement in Geog. Can name the countries & capitals of Europe, climate, productions & peculiarities of each; also two of the countries of Asia, which she is now studying. Can also give the names of the surrounding seas & Oceans of both Europe and Asia. Myrtle does not improve in reading as much as she ought to & probably will never be able to read at all rapidly, but spells very well.

(continued on page 116)

Lucy Worthington.

September.

Lucy came into this grade from the next this year because she could do industrial work better than school work.
I understand that she has been in the school about two years. She reads in the First Reader and can write her lesson on the board. She does not enjoy her school work, and has little or no perseverance. If she makes a mistake she is discouraged and becomes peevish and irritable if kept at her work.
She does one thing well, - the hemming of napkins. If the hem is turned and basted, she does the work beautifully and never tires of it. So, after her daily lesson in reading and writing, she sits and hems.

October.

Past much as last month.

November.

Working away as usual.

December.

Reading quite well and spells the words orally well, nearly always has her lesson. Is in the class that are reading in "Harper's First Reader." Is quite peevish sometimes but is mostly always pleasant & accommodating. Has this only one that hems napkins, which she does very well.

January 1893

Lucy is improving slowly. Can read quite well, but does not like to study, and is very impatient if spoken to. Must imagines

that some one is playing for when in reality no one is touching her or even looking at her.

Can spell very nicely rarely missing a word. Writing. Was changed to the kitchen in the P.M. which she objected to very seriously & thought she was greatly abused.

Sews very nicely, but would rather sit and do nothing.

February.

Lucy has not improved as much as this month as last. She has been more playish & wouldn't try to learn. She has been especially "touchy" in the reading class, if she didn't know a word & one of the other girls prompted her it would make her angry: but she is doing well in her spelling & always knows the words that belong to the lesson. She is reading out page 76. in "Harper's First Reader"

March.

Lucy does not improve in reading as she ought, & gets very impatient when she cannot read the lesson right off, & does not like to be corrected. Her inability to read is partly due to the reason that she does will not study, & is apt to guess at the words. In her generally has her spelling correctly. Is reading on page 90 in "Harper's First Reader" & has reviewed the first part of the book to p. 32. Lucy is very useful in helping to care for the helpless children & is always kind to them.

April.

Has been about much the same as last month. Lucy does not improve in reading as much as would be expected of her, as she does not like to stop to spell out the words that she does not know, but guesses at them, & then gets very impatient if the guess is not correct. She has been less indolent in her industrial work this mo. than last

May.

Very slow improvement in reading - has read to page 112 in "First Reader" & spelled all the words belonging to the preceding lessons.

Has been better natured this mo. than last. She has been employed in hemming napkins & towels - when not studying.

June.

Lucy has improved a very little this mo. especially in reading does not get so tiresome over the lessons as she did formerly. She has been more willing to work than usual & does her work very nicely.

Lilly Bischoff.

October.

Lilly has been in school for eight or ten days. She is quite a bright girl for this class of children. She can count to 20, and know color, and can perform a few simple operations in numbers.

Her disposition she is busy and violent if aroused. She has read about fourteen pages in "Harper's First Reader," and the only reason she has not accomplished twice that is lack of inclination.

Her fingers are very awkward. She is left-handed, but about equally awkward with both hands. She can use the needle & c. for busy work.

November.

A great improvement, chiefly in disposition. She has had two violent outbursts of temper and how long would each time, and the result is willingness to work. She has read about 60 pages in her reader and been busy all the time. She does not write at all yet, but is learning to use her fingers in sewing. She can hold the hem on a towel or napkin after it has been turned, and is learning to take pride in her work, and to try to do it well.

December.

Is slowly improving in school work. Reads by sight and is now learning by letters. Has been pleasant all the month. Can see that she studies her lessons and tries to get them well. Is tracing letters and words in the Copy Book, but cannot write. This exercise seems to make her hand stronger and surer so she is left-handed. Sews towels fairly well, and has always

been willing to work. (this months)

January 1893.
Lilly was home the 3rd of
Jan. & has been home all this
month.
Feb.
Has not returned.
March.
Has not returned.
April.
Not returned.
May.
Not returned.
June.
Not returned.

Rosa Sierman.

October.

This girl entered school the same day as Lilly Bischoff. She is Bohemian, and did not, when admitted, speak a word of English. She is not a very bright girl, but of course it is impossible to say now what she may do.

She has learned the English names of the parts of the body, some of the common school-room objects, and can name them from pictures, but does not try to speak our language, in fact does not seem to care to speak at all.

She enjoys looking at bright, pretty things, and so has learned the names of some of the colors. She does not use her fingers well at all, and has been given much work with pegs & tiles, blocks, &c.

November.

During about as she did last month. Has got just learned to march through much trouble has been spent trying to teach her. She uses her fingers a little better, and has learned to match a simple puzzle, which is quite an accomplishment for her. Does not try to talk any more than last month.

So far all efforts to teach her to read have been totally unsuccessful.

December.

Can see no improvement, as she can not speak English except "good-morning" and the names of two or three common animals which I have been told to her from the pictures - it has been impossible to teach her to read a word.

after being shown pictures of objects and animals & having their names

go told to her." She then goes off in a fit of "giggling" no other word ex
pressing it. Is quite reluctant to go up to the sewing-room, but always goes without any trouble after being pulled from her seat & started out of the door.

January 1893.

Very slow improvement. Learns the names of different animals and things found the pictures quite readily but forgets them by the next day. Have been trying to break her of the habit of rocking back and forth in her seat, but she falls back into the habit if not watched.

She also has a habit of laughing to herself about nothing apparently. which she has been broken of.

Can put simple puzzles together. but doesn't seem to take much about it.

February.

About the same as last mo. Is in the kitchen all the P.M. Strings beads and gives the names of the different colored ones. She can count a little but if she makes a mistake is just as apt to make the same mistake after being corrected several times.

March.

Has improved a little; in her manners more than any other way. She can give the names of all the colors & knows them when she sees them. She learns & gives the names of objects pictured out, quite readily, & can spell cat & dog.

Can't count up to 12 correctly some days & others can not do it at all.

Is broken of the habit of laughing in school at nothing.

April.

Has made very little improvement. She is very slow and indolent ~~both~~ in her movements as well as in her mind.

Some days she can count to ~~2~~ 12 with no mistakes & other days can not count at all. Gives the names of the dif. animals & objects when she sees the pictures or has them pointed out. ~~Is~~ & can spell a few simples words. but as yet does not understand enough English to comprehend what is read to her - in order to read.

May.

Steady improvement but very slow - will probably never talk very much English for very plainly.

She can count to 30 with a little assistance and count ins tens.

June.

Rosa is learning to speak Eng. a little better, & calls most of the teachers by their names. Can say "good morning" and "good by" very plainly & knows the names of the different school furniture - as chair "table" etc.

Anna Iverson.

December.

Anna can not do much industrial work on account of her shaky hands, nor school work on acct of her inability to talk. She has a very disagreable habit of tearing leaves out of the school books and putting the pieces in her pocket and also putting blocks and pencils in her pockets when not watched constantly. She can put simples puzzles together.

January 1893

About the same as last mo. only has improved in regard to tearing up the books and pictures and has not been found guilty of taking things that did not belong to her. She has another habit of talking out loud to herself in school, and also making a noise that the children fall singing in school, seems to forget where she is for the time.

Can tell the names of several of the animals from their pictures. But it is very difficult to understand her when she talkes, as she articulates very poorly.

February.

No improvement, except in her deportment, has given very little trouble this mo.

March.

Anna has given no trouble this mo. in regard to taking things from the school-room. She matches puzzles & can count a little but beyond that has made no improvement.

April.

No improvement except in her morales & manners; has not taken anything from the school room lately & has not destroyed any of the school property.

May.

No apparent improvement. Cannot understand hardly anything she says.

Katherine Baer (concluded.)

March.

Bassie has been more indolent this month than usual and quite contrary, probably owing to the number of spasms she has been having.

She never studies unless made to but she generally has her lessons very well. She has been more willing to talk than usual and has told several little incidents that happened at her home: but is most always sullen unless drawn out by loving questions appeal her on subject which interest her.

April.

Has been absent much the same as last mo. She is now reading on page 98 in "Harpis First Reader" & has reviewed from the first to page 44.

Bassie has taken a peculiar dislike to giving the page & lesson when she commences the lesson, & will not give them unless forced to, but after that is over with, she goes on and reads very nicely.

She is improving in writing in her copy-book - it is neater and more careful than she used to be.

May.

Bassie has been loosing spasms quite frequently, & so far not affected as much by it as usual. She has read to page 111 in the "Fust Reader" & spells all the words that belong with the lessons.

Bassie is the best reader in the class. She i.e. reads the smoothest & most but can not be depended on, as some days she is very reluctant to speak or read a word. This question spell comes over her either before or after a spasm. So she is doing very well in her Copy Book - I think can make all the letters and know the words which she writes.

June.

About the same as last month. Bassie has read to page 124 in the First Reader & reads fairly well although the lessons have been quite difficult. It is quite a task to get her to read at all sometimes, as she is very reluctant to even speak.

She has improved in writing in her "Copy Book" which looks neater than she used to keep it although she can not write independently of the Copy. She has had several very bad spasms this month which have a stupefying effect on her.

Jessie Taddon.
(continued)

April.

Jessie is improving very day. S is sincerly trying to learn. She is now on page 99 in "Stark's First Reader" & spells the words very well & reads more connectedly & with more expression.
She is now studying about Europe & can name the British Isles & give the capitals; can give names of the surrounding seas, the climate & productions of each.
Is adding in hundreds & thousands & has learned to point off & read the large numbers correctly.
As yet the writing is very poor, & cannot write target words correctly. as her hands are so clumsy that every attempt in that direction ends in a very "unreadible" scrawl.

May.

Steady improvement. especially in reading & spelling.
Has read to page 112 in "First Reader" & spelled all the words belonging to the lessons.
Has also been doing very nicely in Geog. Can name all the countries of Europe and their capitals. and can tell about most of the countries, what they raise etc. & is now studying about Asia, can name a few of the countries, gives climate, productions, peculiarities etc.
Is doing well in numbers. can write the tables in adding ones.

but is very careless when adding large sums, & has to be watched closely. Has improved very little if any in writing.

June.

Jessie has been doing good work this month. & is very ambitious to learn.
She has read to page 124 in "First Reader", which almost completes the book, & reads very well, although the lessons have been quite difficult.
In Geography - has been reviewing, & find that Jessie has remembered most of what has been taught for this term.
She has a very good general idea of the Earth, & the different continents. She is now studying Asia, can name the productions, animals, & tell about the peculiarities of the different races.
She has also improved in numbers, is not so careless, & can write the larger numbers more readily.

Myrtle Schmidt (continued from 86)

June.

This month has been spent much the same as last.

Myrtle has finished Her Reader and has read a few pages in "Appleton's Third Reader" in which she reads as well as she did in her First Reader: which is correctly but not rapidly, as she is indefatigably thinking in any way, but slowly.

She is also very slow in numbers and gets very nervous over her pencil. - but can write the numbers more readily.



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