

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

School Report 1892-93.
Grade 1.
Large Girls.

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Grade 1. Large Girls.

Names of Pupils for the Year 1892-93.

Andreen, Ellen
Appenzeller, Anna
Brundage, Kate
Bresett, Eliza
Bryan, Lillie
Christie, Maggie
Carlson, Christine
Dynes, Mary
Dee, Carrie
Dickey, Grace
Hellyard, Minnie
Johnson, Anna
Jones, Anna
Klotka, Mary
Lansdowne, Laura
Martin, Pearl
Pfeil, Mary
Pierce, Mary
Ross, Edna
Rausch, Lizzie
Russell, Hannah
Rappich, Bertha
Schumaker, Leona
Stewart, May
Scott Retta

School Programme for the Year 1892-93

First Division 8 30 to 11 45

8 30 9- Object Lessons
Ellen Andreen
Anna Anundson
Kate Brundage
Eliza Bressett
Lillie Byrne
Minnie Christie
Christine Carlson
Mary Dunn
Carrie Lee
Grace Lickey
Minnie Holland
Anna Johnson
Anna Jones
Mary Kottka
Laura Saunders
Pearl Martin
Mary Pohl
Mary Pierce
Edna Rose
Lizzie Rausch
Hannah Russell
Bertha Resnick
Lena Schumaker
Mary Stewart
Retta Scott

9 9 20 First Reader
Anna Johnson
Sofia Lenz

9 20 9 40 Second Reader
Anna Anundson
Kate Brundage
Eliza Bressett
Mary Dunn
Mary Kottka
Pearl Martin
Lillie Byrne

9 40 10- Third Reader
Lillie Byrne
Christine Carlson
Mary Pohl
Mary Pierce
Edna Rose
Mary Stewart

10 10 30 Recess

10 30 10 50 Number Class "B"
Anna Anundson
Kate Brundage
Eliza Bressett
Christine Carlson
Mary Dunn
Mary Kottka
Pearl Martin

10 50 11 15 Number Class "A"
Lillie Byrne
Mary Pohl
Mary Pierce
Edna Rose
Mary Stewart

11 15 11 45 Writing
Kate Brundage
Anna Anundson
Eliza Bressett
Christine Carlson
Mary Dunn
Mary Kottka
Pearl Martin
Lillie Byrne

Mary Pohl
Mary Pierce
Edna Ross
May Stewart

11 45 12 15 First and Second Division in Geography.
Ellen Andreen
Anna Asmundson
Kate Brundage
Elva Bennett
Lillie Byrne
Minnie Christie
Christine Carlson
Mary Dunn
Gabrie Dell
Grace Dickey
Minnie Hellband
Anna Johnson
Anna Jones
Mary Kottka
Laura Lansdown
Pearl Martin
Mary Pohl
Mary Pierce
Edna Ross
Lizzie Rausch
Hannah Russell
Bertha Resnick
Lena Schumaker
May Stewart
Retta Scott

Second Division 1 30 to 3-

1 30 1 45 Fifth Reader
Carrie Dee
Grace Dickey
Laura Lansdown

1 45 2- Fourth Reader
Ellen Andreen
Minnie Christie
Minnie Helland
Hannah Russell
Bertha Resnick
Lena Schumaker

2- 2 15 Intermediate Reader
Anna Jones
Lizzie Rausch
Retta Scott

2 15 2 45 Number Classes A and B Recitations alternate days
"A" Class
Ellen Andreen
Minnie Christie
Carrie Dee
Grace Dickey
Hannah Russell
Laura Lansdown

"B" Class
Minnie Helland
Anna Jones
Lizzie Rausch
Bertha Resnick
Lena Schumaker
Retta Scott

2 45 3- Writing
Ellen Andreen
Minnie Christie
Carrie Dee
Grace Dickey
Hannah Russell
Laura Lansdown
Minnie Helland

Agnes Lozier
Lizzie Rausch
Bertha Resnick
Lena Schumaker
Retta Scott

Individual Report Sept. 1 to June

Andrews, Ellen

September.
Ellen was placed in Harper's Fourth Reader when she entered school, but was only on trial, but she has kept up with the class, and has occasionally been at the head for a day or two at a time. The words given for spelling are pretty hard for her, but she studies hard and usually has her lesson. She has been working on the multiplication tables, and working examples in addition, subtraction, multiplication and division, and she has also been given mental example and has had practice in changing money. She has written during the month one letter, the composition being her own, but was given help in copying. She has had fifteen minutes practice in writing from copy book every day. In Geography, which has been a review of last years work, she has led the school.

October
During this month Ellen has read to page 62 in Harper's Fourth Reader. She has had lessons in Franklin's Elementary Arithmetic to page 36 working out mental examples in class, and miscellaneous examples for slate, at her desk, having help on but a few. She has written two letters during the month, both of which were a decide improvement over

last months letter. Her Language work has been correcting and Building of sentences. Her Geography work has been the study of the Middle Atlantic States, which she has thoroughly enjoyed.

November

Ellen has read during the month from lesson nineteen to lesson thirty-four in Harper's Fourth Reader, standing at the head of her class most of the time. She has worked the Eagle Farmer in Franklin's Elementary Arithmetic, her next-lesson being on page 47. Her Language work is much improved. She has written two letters both of them being quite long and needing but few corrections. Her Geography she has had lessons on the New England States. Absent from the 8th to 18th.

December

The end of this month finds Ellen, in reading, advanced to page 130 in Harper's Fourth Reader, and she has worked to page 45 in Franklin's Elementary Arithmetic. Her Geography lessons have been upon the Southern States. Language work the filling out of Sheldon Stories and extended building from one word. She continues to improve in letter writing, and is working well in all her studies.

January

Ellen has read since last reported to page one hundred and fifty four

in her reader. She had lessons in Franklin's Elementary Arithmetic to page sixty-four and in Geography has learned lessons on the Western or Pacific States and Territories. Her Language work has been reproduction of stories, sentence building etc. She has done good work in every way.

February & March

All school work has been much broken in upon during these two months because of the World's Fair work. At the end of March I find Ellen has read to page one hundred and eighty-three in Fourth Reader. She had lessons in Geography on Canada, Mexico and Central America. Her next lesson in Franklin's Elementary Arithmetic will be on page seventy-five. Her letter writing and language work has been neglected as she has devoted much time to map drawing.

April

This month Ellen has read to page two hundred and two in her reader, she had lessons in Franklin's Elementary Arithmetic to page eighty-seven and in Geography she has had lessons on South America and the Islands of the Western Hemisphere. Her letter writing and daily Language work has been good. A part of her daily work is to

write in a book a list of words, for spelling, arranged in alphabetical order.

May

Ellen has read during this month to page two hundred and thirty-nine in her reader, has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and in Geography has been given lessons on Europe. She has written out a list of words daily, as last month, and written a few lines in copy book from day to day.

June.

Summing up Ellen's work for the year I find she has made more improvement than any other girl in school. While she does not read with as much ease perhaps, as some of the girls in her class, yet she reads much more intelligently as shown by her reproduction of stories when compared with others. Then, too, she can take Franklin's Elementary Arithmetic and work out most of the examples alone as far as she has studied in the book, while many in her class would have to have the examples read to them again and again before they could work them, and then probably have to be shown the way out for many of them. As to Geography I am sure she has grasped, and retained more, of each lesson than any girl in school. Her letters are exceedingly the best

as to composition, and her writing is neat. Of course she makes some mistakes in spelling etc. but comparatively few. She can fill out skeleton stories and has had all the preliminary steps in language work. She is not nearly as nervous as she was last year, though she still has nervous days when it is hard for her to concentrate her thoughts. Since the beginning of the year she has read in Harper's Fourth Reader from the first lesson to page two hundred and seventy-two inclusive; has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and in Geography and History has had a review of last years lessons and been given in addition forty lessons on the countries of North and South America, Europe and Asia.

Annnnnnndson, Anna

September.

Anna was promoted to the Second Reader, Harper's, at the beginning of the year, and has read during the month the first eight lessons, spelling all the words given in connection with each. She has studied well, and read fairly well, considering her eye sight. She has had a few nervous days when she could hardly read a paragraph as it was written, supplying imagined words of her own, always keeping the sense, however. She has worked little mental examples by the different processes, not using numbers above ten, and has had practice in writing numbers in hundreds and in writing Roman numerals to twenty. She has written seven copies for fifteen minutes or a half hour every day, and has often copied her reading or spelling lessons. Her Geography work has been a hurried review of last years work.

October.

During this month Anna has read in Harper's Second Reader to page 40, working in all eleven lessons. She has been working in addition and subtraction and has written Roman numerals to forty, besides being given mental examples as last month. For her Language work she has had mostly the building of sentences from one word. She is improving a little

in writing. In Geography she has been given lessons on the Middle Atlantic States.

November
Anna has read since last reported from Page 40 to Page 55 in Harperis Second Reader, spelling all the words given for spelling in connection with each lesson. Her numbers work has been in addition and subtraction using numbers in thousands. She has done pretty good Language work in the way of entered Building. Her Geography work has been the study of the New England States.

December
This date finds Anna advanced to Page seventy six per reader. She has been extremely nervous in all her work, reading in a hurried, indistinct ways, and being unable to add at times by sight the sums. She improves but slowly in writing, is considerable interested in the lessons given daily. The Geography lessons have been on the Southern States.

January
This month Anna has read to page ninety two in her reader; has worked simple examples in addition and subtraction and been given mental examples which have brought in the different processes. Her Geography lessons have been on the Western or Pacific States and Territories. She has worked faithfully but owing to her extreme nervousness has not done as good work as usual.

February & March
Anna's regular school work has been considerably interrupted during these two months but she has been kept busy most of the time. She has read to page one hundred and twenty. Has had Geography lessons on Canada, Mexico and Central America and has done some work in numbers, adding and subtracting. She has done a good deal of writing and has improved quite a little in handling a pen.

April
This month Anna has read to page one hundred and thirty-nine in her reader; has had lessons in Geography on South America and the Islands of the Western Hemisphere and in numbers has been working on the tables, working examples in addition and subtraction, and working Roman numerals.

May
Anna has read during this month to page one hundred and sixty-three in her reader; has had lessons in Geography on Europe; has been work-

ing on the tables, and working examples in addition and subtraction. She has written with lead pencil on heavy ruled paper a letter which was quite a surprise, besides several scrawls which could scarcely be read.

Jessie

Anna's work for the year shows considerable progress considering her defective sight and irregular attendance as much as should have been looped for perhaps. She reads as she did a year ago, in a low voice, seemingly feeling her way along, but reads as well now in the Second Reader as she did then in the First. She is very modest in answering questions addressed to the whole school, but when there is some hesitancy or doubt as to the answer, Anna often comes in with the right one. She gets more from the Geography lessons than one might think from watching her, as she has a way of seeming not to pay attention when in fact she is giving her closest attention. Her writing is still very poor but she can compose and write a letter and write it out on slate or paper in a legible hand. She can read and write numbers in thousands, can add where there is carrying to be done, and can work simple examples in subtraction and work out easy mental examples with the other two exceptions. She recognizes

and names our silver coins but cannot make change. She writes Roman numerals to 100. Since the beginning of the year she has read in Hadfield's Second Reader to page one hundred and seventy-four and in Geography and History has had a review of last years lessons and been given in story form lessons on the countries of North and South America, Europe and Asia.

Boundage, Kate

September

Kate was promoted by being placed in Harper's Second Reader at the beginning of the year. She has read the first eight lessons during the month and learned to spell all the words given for spelling in connection with each, though not on first trial always. She does not read as well as most of the girls in her class but is improving. She has written one letter which required many corrections and then she was given help in copying. Her work in numbers has been in writing in hundreds and in working addition mental examples which have brought in the different processes. In Geography we have reviewed the work gone over last year.

October

Kate has read during the month eleven lessons, her next being on page 40. I have had her sit by me for a half hour every day to study her reading lessons. She has been adding and subtracting, has written Roman numerals to forty and been given about the same mental examples that she had last month. Her language work has been principally sentence building. She has written two letters, making but few mistakes, and copied it above after it was corrected. In Geography she has had lessons on the Middle Atlantic States.

November

Katt has read during the month from page 40 to page 46 in Harper's Second Reader and has stood at the head of her class most of the time, not missing since she took her place at head of class, a single word. Her language work has been building sentences from words chosen from her reading lessons. She has written one letter which contained many misspelled words words which she knew how to spell when she stopped to think. She has been working examples in addition and subtraction, using numbers in thousands. Her Geography work has been the study of the New England States.

December

Katt has read since last reported to page seventy six her reader and has had fairly lessons. Her Language work has been reproduction of stories, sentence building from one word etc. She can recite a little memorizing verses from copy for Lillian Greenidge Isabelle Perry Addie. Her work in numbers Has been about the same as last reported. In Geography she has had lessons on the Southern States.

January

This month Katt has read to page ninety-two in her reader; has worked simple examples in addition and subtraction and

been given mental examples which have brought into the different processes. Her Geography lessons have been on Mexico Western or Pacific States & Territories. Eye reading & spelling rather she had led her class as she has missed fewer words given for spelling than any other girl in class.

February & March

Katt has done considerable work in the last two months though her regular school work has had to be neglected. She has read to page one hundred and twenty six her reader; has had Geography lessons on Canada, Mexico and Central America and has worked by herself examples in addition and subtraction. She has spent a good deal of time in writing letters and in sentence building etc.

April

This month Katt has read to page one hundred and thirty-nine in her reader, has had lessons in Geography on South America and the Islands of the Western Hemisphere, and in numbers has been working on the tables, working examples in addition and subtraction and writing Roman numerals. She has also been writing out a list of words

nearly every day, for Spelling ma-
ny of them being words which she
often uses but could not spell.

May
Kate has read during this month to
page one hundred and sixty three in
her reader. has been working on
the multiplication tables and
working examples in addition
and Subtraction. Her lessons in
Geography have been on Europe.
She has written as last month,
a list of words from day to day,
and has had the usual Lan-
guage lessons.

June
Looking back over Kates work for
the year I find that she has ac-
complished more than she did
last year. She has applied herself
to her work in hand work more en-
ergy, even showing enthusiasm
at times. She has about given up her
pretty wills and tricks to conceal de-
ficiencies, or to buy off a correction.
Her letter writing is much bet-
ter than at the beginning of the year.
the composition being longer and
more carefully worded. She makes
many mistakes in spelling, some
through carelessness, as she is able to
correct them if they are pointed out
to her. She is careless also in
capitalizing etc. and, still writes a
cramped hand, yet on
the whole there has been a decided

improvement. Her reading is not
good, though I think she reads as
well now in the Second Reader
as she did last year in the
first. She has stood at the head of
her class in spelling nearly all
the year. She can read and write
numbers, in thousands, can add
when there is carrying to be done
and can work simple examples
in subtraction and work out
easy mental examples which
belong in the other processes.
She writes Roman numerals to fifty.
recognizes and names our silver
coins but can make change
only in very small amounts.
Since the opening of the school
year she had read in Harper's
Second Reader from lesson
first to page one hundred and
twenty-four missing a few lessons
because of absence. In Geography
she has had a review of last years
lessons, and been given in story
form lessons on the countries
of North and South America, Eu-
rope and Asia.

Brassett, Eliza

Eliza was promoted to Harper's Second Reader at the beginning of the year, and has had fair lessons most of the time, but she has had to work pretty hard to get them. She has read the first eight lessons, learning to spell all the words given with each. She does not do as good work in numbers as some of the other girls in her class; is not as quick to think out a mental example as most of them and is not sure of the Roman numerals to twenty. She had forgotten how to make some of the letters, so I have had her write from copy or from memory both small and capital letters every day. The work given her in Geography has been a review of last years lessons.

October.

Eliza has read during this month eleven lessons. I find her improving both in reading and spelling. She does not depend on me so much in writing. She can copy her reading lesson quite readily, but when it comes to writing a sentence of her own she cannot do it. She has had practice in writing the Roman numerals to forty, but is not yet sure of them all. She is quite interested in Geography and gets considerable from the lessons. This month's work has been the study of the Middle Atlantic States.

November.

Eliza has read since last reported from

page forty to page fifty five in her reader, spelling all the words given for spelling in connection with each lesson. She has not always been able to spell the words on first trial, but has sometimes had to stay after class to learn them. She is improving a little in writing. In numbers she is working in addition and subtraction.
Her Geography work has been the study of the New England States.

December.
Eliza has read this month to page seventy six in reader and has usually had her spelling lessons. She has not made much improvement in writing, though she has worked faithfully. Her work in numbers is right from the same as last month - Simple examples in addition and subtraction. She does not get as much from Geography lessons as many of the girls, but must have had some knowledge of the Southern States, as they have been the topic of this and the last lesson. She missed six days because of sickness.

January
This month Eliza has read to page ninety-two in her reader; has worked examples in addition and subtraction and in Geography has been given lessons over the Western or Pacific States and territories. She has worked very hard at her lessons writing but has not yet succeeded in getting above in condition to send out.

February & March
Eliza has read during these two months to page one hundred and twenty in her reader. Her regular school work has been much interrupted, so she has devoted a good deal of her time to writing and has with a great deal of help managed to fill one letter. I had to hold my hands over hers every moment of the time, ready to guide her where she needed help. Now she is much encouraged and quite forth every effort toward becoming independent.

April.
This month Eliza has read to page one hundred and thirty-nine in her reader. In numbers she has been working on the tables, working examples in addition and subtraction and writing the Roman numerals. She has finished one letter during the month needing less help on it than on her first. She gets nothing from her Geography lessons now, as I have not time to give her special attention, and she is out of school during the time of Geography class. The lessons are getting quite hard for her in Second Reader.

May

Eliza has read during this month to page one hundred and sixty-three in her reader, has been working on the multiplication tables and working examples in addition and subtraction. She has spent a great deal of her time in writing Letters for practice and has written one letter, under direction, to send out.

June

Eliza has been a willing and faithful worker the year through, though her work has not been marked by very encouraging progress. She reads with much hesitation and in a narrow perhaps I cannot see that she has improved at all in this respect. It is easier for her to learn her spelling lessons than it was a few months ago, and of course she can manage to read a much harder lesson, but she is a poor reader. She can compose, and will out with pencil on slate or paper, a letter that is really legible. Such letters are full of mistakes, and instead of correcting her own for her to copy from, I have always written them in as clear a hand as possible myself and then given her that copy to copy from. At first I had to assist her in copying, but now she is capable of working alone.
She can read and write numbers in thousands and can work simple

examples in addition and subtraction, though not with as much assurance as most of the girls in her class. She recognizes and names our silver coins, but cannot make change; can name the hours on a dial but cannot tell time without having the division of minutes pointed out to her as she counts, 5 - 10 - 15 etc. She has read during the year to page one hundred and seventy four in Harper's Second Reader.

Byrne, Lillie

September.

Lillie was promoted to the Third Reader, Harpers, at the beginning of the year and has read first seven lessons. She has studied quite well and has stood second or third in her class during the month. Her number work has not been quite as good as that of most of the girls in her class. She has had work in addition and subtraction using numbers up hundreds and thousands and has been given mental examples which bring in the different processes. She has written two letters during the month both needing many corrections. In Geography her work has been a review of last years lessons.

October.

Since last reported Lillie has read twelve lessons farther in Third Reader, standing at the head of her class a part of the time. She has had lessons in Franklins Elementary Arithmetic to page 18 and has worked at board examples in addition and subtraction and has had practice in writing Roman numerals to one hundred. Her work in Language has been in correcting and building of sentences. She has written two letters during the month, one of them being very well done for her. Her work in Geography

has been the study of the Middle Atlantic States.

November.

Lillie has read during the month from lesson twenty-one to lesson thirty-five in Third Reader, spelling the words given in connection with each, but got on first-trial, however, as she has lost her place at head of class. She has worked to page twenty-six in Franklin's Elementary Arithmetic, the examples having been read to her. She has written but one letter during the month. In Geography she has had lessons on the New England States.

December

Lillie has read since last reported to page one hundred and eighteen in Third Reader, has had lessons in Franklin's Elementary Arithmetic to page thirty-eight, and in Geography been given lessons on the Southern States. Her letter writing has not been good. She makes many mistakes in capitalizing and in punctuating and writes a careless hand and is as careless with her daily Language lessons.

January

The end of this month finds Lillie advanced to page one hundred and forty-one in Second Reader.

She has had lessons in Franklin's Elementary Arithmetic to page fifty-one and in Geography been given lessons on the Western or Pacific States and Territories. Her letter writing has been poor.

February & March.

Lillie has wasted a good deal of time in the last two months as I have been unable to keep a close watch over her, and she is a girl who needs continual pushing if much work is gotten out of her. She has read with her class to page one hundred and eighty-eight in Second Reader, has had lessons in Franklin's Elementary Arithmetic to page sixty-one and in Geography has had lessons on Canada, Mexico and Central America.

April.

Lillie has read since last reported to page two hundred and nineteen in her reader, has had lessons in Elementary Arithmetic to seventy and in Geography on South America and the Islands of the Western Hemisphere. She has written out a list of words for spelling every day nearly, and written in copy book. Her language work has been filling out Skeleton Stories and sentence building from one or more words.

May

This month Willie has finished his Third Reader. She has been reviewing some of the miscellaneous examples gone over in Franklin's Elementary Arithmetic, and working on the multiplication table which she does not know perfectly. Her lessons in Geography have been on the countries of Europe. She has written also, a list of words in her book from day to day spelled in her copy book, and had the usual Language lessons.

June.

There has been no special improvement in Willie this year. I cannot say that she has lost in any but I am sure she has not gained much. I think she should have a more general knowledge of Geography and History but she is not an attentive listener. Her bump of application not being very fully developed she wastes a good deal of time at her desk, and she is not above feigning study. She is quite a good reader, and has usually had her spelling lessons, but ask her to write a definition of the words, or to put them in a sentence to show that she knows their meaning, or to reproduce a story, she is as liable to idle away her time as to do as bidden. She has been made to work examples from her Arithmetic with the rest of the class, but has often had to have them read over to her again and again before she could grasp them. She can write Roman numerals to one hundred, can tell time at a glance and recognizes and names our silver coins and can make change for one dollar. She is not a good letter writer making many mistakes in capitalizing etc. She has read in Harper's Third Reader from first lesson to last, inclusive, has had lessons in Franklin's Elementary Arithmetic to Fractions, Geography and in Geography has had lessons on the countries of North and South America, Europe and Asia, and a review of last years lessons.

Christie, Minnie

September.

Minnie has read during the month the first nine lessons in Harper's Fourth Reader. Some days she has read and spelled well and then again has had very poor lessons. She has worked with the rest of her class, examples in addition, subtraction, multiplication and division and has been given mental examples and had practice in changing money. She has written one letter but not without help however in every way. Her work in Geography has been a review of last years lessons.

October.

Minnie has read nine last reported seven lessons farther in her reader. She does not read well and has often missed her spelling lessons. Her Language work, which has been principally correcting and building of sentences shows a little improvement. She has worked miscellaneous examples in Franklin's Elementary Arithmetic to page thirty-four, not without considerable help however. She has written one letter during the month but there was so much cutting out and correcting to be done that it could hardly be called her own composition after it was in

shape to copy. In Geography she has had lessons upon the Middle Atlantic States. In Hospt. since Oct. 27th.

November.

Minnie has read when in school with the rest of her class. Her next lesson is on page one hundred and seven in Harper's Fourth Reader. She has not been in school but two or three days this month and not being able to make up lost lessons will have to go on with her classes wherever they are when in school. This includes Geography lessons upon the New England States.

December.

The end of this month finds Minnie advanced to page one hundred and thirty in her reader. She has worked to page fifty-five in Franklin's Elementary Arithmetic. Her Geography lessons have been on the Southern States. Language work the filling out of skeleton stories, and sentence building from one word. She does not do as good work in letter writing as most of the girls in her class. Put Page 1 not written the wild letter she did last year yet. Absent to-day 9th inst.

January

Minnie has read since last reported to page one hundred and fifty-four in her reader. Has had lessons in Franklin's Elementary Arithmetic to page sixty-four and in Geography has been given lessons on the Western or Pacific States and Territories. She does not do good work in language and has not gotten as much from my lessons given orally, I think, as readers of the girls.

February & March

Minnie has done no special work during these two months, but has been kept busy when her classes had to be dismissed for such as needed my undivided attention. She has read to page one hundred and eighty-three in her reader, has had lessons in Geography on Canada, Mexico, and Central America. Her next lesson in Franklin's Elementary Arithmetic will be on page seventy-five.

April

This month Minnie has read to page two hundred and two in Fourth Reader; has had lessons in Franklin's Elementary to page eighty-seven and in Geography has had lessons on South America and the Islands of the Western Hemisphere. I have given up trying to have her write a letter about, a part of her daily work this month has been to write out a list of words for spelling.

May

Minnie has read during this month to page two hundred and thirty-nine in her reader; has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and six Geography had been given lessons on Europe. She has written out a list of words daily as last and written six copy books from day to day.

June.

There have been many days during the year when Minnie has not been capable of studying, but on the average she has done better work than she did last year. While in some ways she may seem to be farther advanced than some of the brighter appearing girls it is not any thing that she has gained lately but for what she has retained from her brighter days. In arithmetic she does not grasp as much of the Geography and History lessons as many of the girls but is advanced in reading and her letter writing does not compare favorably with one at least of the Second Reader girls. Her Letter compositions are full of repetition, and mistakes of every kind. One has either to strike out about half she has written or else write it over before giving it to her to copy. She can copy well. She has been given lessons in Geography on the countries of North and South America Europe and Asia and being quick to comprehend and remember what is told or read to her she has gotten considerable from these lessons. On her bright days she has been able to work all without help many of the miscellaneous examples in her arithmetic. She can tell time at a glance, can write the Roman numerals to one hundred and can change money. She has read in Harper's Fourth Reader to page one hundred and has had lessons in Franklin's Elementary Arithmetic to page eighty-nine.

Carleson, Christine

September.

Christine was promoted to Harper's Third Reader at the beginning of the year and did pretty good work the few days that she remained in school. She has been placed in the industrial department for a few weeks.

October.

Christine has been in school off and on the last two weeks of this month. She had good lessons in reading and spelling but, of course, did not do much in numbers or Geography.

November.

Christine has been out of school nearly all the time during this month.

Russom, Mary

September.

Mary entered the class in Harvis Second Reader at the beginning of the year. She has read the first eight lessons during this month and learned all the words given for spelling in connection with each. The reading has come quite easy to her, but she had to work hard to get the spelling lessons often having to stay after class to learn them. In numbers she has done but very little - cannot count to ten or write figures to ten. She had forgotten during the vacation how to make correctly the small letters, but has them again now. She has had from a half to a whole hours practice in writing every day. She remembers much of the work gone over in Geography last year which we have been reviewing this month.

October.

Mary has had to work pretty hard to learn her spelling lessons but is reading quite well considering her defective speech. She makes but little progress in writing. She can write and name numbers to ten, and is getting a little more of an idea of combining numbers. She remembers a few of the Roman numerals and can make them in a crude manner. Her work in Geography has been the study of the Middle Atlantic States.

November.
Mary had read since last reported from page forty to page fifty five in her reader, spelling, some time on first trial the words given for spelling in connection with each. She is improving a little in writing but on numbers has done almost nothing. Her Geography lessons have been upon the New England States.

December.
This month Mary has read to page seventy five Second Reader. She would be one of the first readers in the class. Her articulation good. Her work in numbers has been simply to avoid to her without copy. She tries to write words from dictation, but spells her letters so poorly that the words are almost illegible. She has paid close attention to the Geography lessons which have been on the Southern States.

January
Mary has read to page ninety-two in her reader. During this month, has had good reading lessons but has had to study a per class again and again to learn her spelling lessons. Her Geography lessons have been on the Western or Pacific States and Territories. She has

made no improvement in writing or in numbers.

February & March
Mary has read with the rest of her class to page one hundred and twenty in her reader; has had lessons in Geography on Canada, Mexico and Central America and been helped as possible. But there are so few things that Mary can do without help I am pushed that I feel she has lost more because of interrupted work than any other girl in school. She has not improved at all in writing or in numbers though she has spent many hours at board working sometimes from copy then again without.

April
This month Mary has read to page one hundred and thirty-nine in reader and in Geography has had lessons on South America and the Islands of the Western Hemisphere. She has worked faithfully, but has accomplished but little excepting in reading.

May
Mary has read during the month to page one hundred and sixty three in her reader, and in Geography has been given lessons on Europe. She has written a great deal on her slate

but in a hand that was almost illegible. I have given up working with her either in writing or in numbers.

June.

During the year Mary has read in Harper's Second Reader to page one hundred and seventy. The words given for spelling in this part of the book have been pretty hard for her, but she would be one of the best readers in 1st class were it not for her defective speech. She has had special lessons in articulation but has derived very little benefit from them. She has some ideas of composition, has scribbled many almost illegible letters on her slate. If she ever learns to write, I feel that she will be capable of producing a fairly readable letter. She is also capable of comprehending numbers, but has learned but very little of them this year. She cannot tell time or count our silver coins. She has had lessons in Geography on the countries of North and South America, Europe and Asia, and as she is quick to understand anything given in story form has gotten considerable from these lessons.

Ella Carril

September.

Carril has read during this month skipping some of the harder pieces, to page sixty-four in Harper's Fifth Reader. In numbers she has worked examples in addition, subtraction, multiplication and division. She has been given mental examples; has worked with United States money and has done a little work in fractions. She wrote one letter during the month but was given considerable help on it. She has grown careless and does not work unless made to. But she looks at things in an abstract way again & striking attitudes etc. Her Geography lessons have been a review of last year's work.

October.

During this month Carril has read to page one hundred and twenty-seven in her reader. She has had lessons in Franklin's Elementary Arithmetic to page thirty-six working out mental examples in class and miscellaneous at board or on slate. Her home letters have been very carelessly written, and they could hardly be called her own compositions, as there was so much cutting out and correcting to be done. In Geography she has had lessons upon the Middle Atlantic States.

November.

Carrie has read during this month to page one hundred and eighty nine in Fifth Reader skipping some of the harder pieces. Her daily Language work has been quite well done but her letter writing is poor containing much repetition. She has worked ten pages farther in Franklin's Elementary Arithmetic, her next lesson being on page forty seven. Her Geography lessons have been the study of the New England States.

December

Since last reported Carrie has read to page two hundred and ninetyen in her Fifth Reader. She has had lessons in Franklin's Elementary Arithmetic to page fifty five, and in Geography she has had lessons on the Southern States. She has not done much in the way of Language work but to build sentences from one or more words. I do not feel that Carrie's school work does her much good, excepting that she perhaps is benefited for being in school.

January

Carrie has read during the month to page two hundred and eighty six in her reader skipping some of the harder pieces. She has had lessons in Franklin's Elementary Arithmetic to page eighty four and in Geography has had given lessons on the Pacific States and Territories. Language work mostly sentence building from words chosen from her reading lessons.

February & March

Carrie has read during these two months to page three hundred and thirty-seven in Harper's Fifth Reader. She has had lessons in Franklin's Elementary Arithmetic to page seventy-five and in Geography has given lessons on Canada, Mexico and Central America.

April

This month Carrie has read to page three hundred and sixty-eight in her reader; has been given lessons in Geography on South America and the Islands of the Western Hemisphere and in Franklin's Elementary Arithmetic has had lessons to page eighty-seven.

May

Carrie has nearly finished her Fifth Reader and will finish read selected pieces from the same, the last pages in both being too hard. She has had lessons in Franklin's Elementary Arithmetic to page eighty-nine. Her Geography lessons have been on the Countries of Europe.

June

Carrie's work this year has not been marked by any special progress though she has managed with considerable pushing to keep up with her class. She would not work out examples if given an Arithmetic and left to herself, but can be made to work them out if they are read to her repeatedly and she is given to understand that she must do them. She can tell about a glacial period with the Romans accurate to one hundred and change accuracy. She can tell about Shelter stories and has had all the preliminary steps in language work but has to be urged to do all such work. Of her letter writing I cannot say any thing very encouraging. Sometimes she writes a letter containing but few mistakes and then again her compositions are a jumble of words full of repetition and devoid of punctuation marks etc. She has read this year Skipping the harder judged through Harpers Fifth Reader; has had lessons in Franklin's Elementary Arithmetic to page eighty-three and been given six stories from Lessons on the Constitution of North and

South America, Europe and Asia.

Hickey, Grace

September

Grace has read in Harper's Fifth Reader to page sixty-four, skipping a few of the harder pieces. She has worked examples in addition, subtraction, multiplication and division; has been given mental examples which have brought in the different processes, and worked with United States money. She has written but one letter during the month and that was not well done. Her work in Geography has been a review of last year's lessons.

October.

During this month Grace has read to page one hundred and twenty-seven, skipping some of the harder pieces. In Franklin's Elementary Arithmetic she has had lessons to page Thirty-six working out mental examples in class, and miscellaneous on board or slate having often to be helped over the latter. Her letters written on her best days were well done, at other times they have been the crazyest kind of compositions. In Geography she has had lessons on the Middle Atlantic States.

November.

Grace has read since last reported from page one hundred and twenty

seven to page one hundred and eighty-nine, skipping the Harder Rider. Her letter writing has been poor and she has done but little in any way having been sick a great deal. When feeling well has been interested in the Geography lessons which have been upon the New England States.

December

Since last reported Grace has read to page two hundred in Harper's Fifth Reader, has had lessons in Franklin's Elementary Arithmetic when she felt so inclined and the Geography has been given lessons on the Southern States. Some days she works well then again will sit idle from morning until night. Is out of school now.

January.

Grace has been out of school all the month.

February & March

Grace was out of school the first part of February and has done but little work since. She has read when she felt like it. In arithmetic she has done almost nothing. The lessons given on Geography have interested more than any others. She has written letters, and spent part of her time rhyming:

April

This month Grace has shown more interest in all school work excepting numbers. She has read to page three hundred and eighty-eight in Fifth Reader. Her Geography lessons have been on South America and the Islands of the Western Hemisphere. She has not only written work in a book for her own use but filled out two others for girls who are not good writers.

May.

Grace has read nearly through the Fifth Reader this month. She has had lessons in Arithmetic to page eighty-nine and in Geography has been given lessons on the countries of Europe. She has written in books the usual number of words from day to day and has had the usual language lessons.

June.

Ends my days of Grace's work for the year. That she perhaps has not got much and she must have passed a little in some studies. She has been interested in all her school work excepting numbers and they have needed to worry and I have not obliged her to work on them when she did not feel inclined to.

She can change numbers; can
write the Roman numerals
to one hundred and did them
at a glance. Her class have
worked in Practical & Business
Arithmetic to page eighty-
nine and she find had les-
sons with them as far as
she has felt so inclined
Her daily Language work-
Filling out Skeleton Stories &c.
has been good as otherwise
according to the state of her
feelings. Some of her let-
ters have been very nicely
written and compared and
others have been mild fero-
cious. She has read du-
ring the year spelling some
of the harder finded through
Harper's Fifth Reader and
has been given six story
form lessons on the
countries of North and
South America, Europe and
Asia.

Holland, Minnie

September

Minnie has not been in school regularly, but when she is in School leads in the Fourth Reader and spends the rest of her time learning to write.

October.

During the month Minnie has read with the others in her class in Fourth Reader to page sixty two. She can make all of the small letters and a few of the capitals.

November.

In Fourth Reader Minnie is now to lesson thirty four. She can write words and simple sentences and is making attempts at letter writing. She is in school only during the afternoons and consequently does not have lessons upon Geography or History.

December

The end of this month finds Minnie advanced to page one hundred and thirty in Harper's Fourth Reader. She is improving in writing but is not equal to a little yet. Can add and subtract, and work out mentally little examples.

January

Minnie has been taken out of school.

Johnson, Anna

September.

Anna has read in the First-Reader when she has felt well and has written a little and done a little work in numbers.

October.

Have not been able to do much with Anna. She has read a few lessons further, can write all the small letters and has been working on the capitals. She can write numbers to thirty and Roman numerals to ten. Do not think she gets any thing from Geography lessons.

November.

Anna has been working very slowly: has read a few pages further in Franklin First-Reader her next lesson being on page eighty third. She can write from copy words and sentences. Does not do much in numbers.

December.

During this month Anna has read from page eighty nine to page ninety five, orally, and has done but very little other school work. She has been exceedingly wayward and troublesome.

January

Anna has been taken out of school.

Jones, Anna

September.

Anna was given a supplementary Third Reader the first of the month in which she has read only the first two lessons, taking not more than two paragraphs a day. The book is too hard for her, but will give her a little longer trial. She has had practice in writing numbers in hundreds and thousands and in writing Roman numerals to twenty; has been given little mental examples using for this work numbers not higher than ten. She has written one letter which needed but few corrections. She has shown considerable interest in the Geography lessons which have been a review of last year's work.

October.

Anna could not go on with Third Reader, so has been placed way back in Easy Steps. She was hurt and angry at first but seems to quite enjoy the lessons now. She has read only the first two lessons so far, taking not more than three paragraphs a day and spends three to a half dozen words for spelling. For numbers she has worked little examples in addition and subtraction and has had practice in writing Roman numerals to forty. Her work in Geog-

raphy has been upon the Middle Atlantic States.

November.
Anna had read in Easy Steps to page twenty. She is reading much better than when last reported, but the spelling lessons continues hard for her. In numbers she is still working easy examples in addition and subtraction. Her Language work grows better, her sentences being longer and showing more thought. In Geographical she has had lessons on the New England States.

December
Anna has spent the whole month on a very few pages in her reader; has read only to page twenty-five. She has also worked at last month's examples in addition and subtraction. Her Geography lessons have been on the Southern States. Her letters have been neatly written, but every one has been begun in this way. "I will spell you a letter to let you know how I am getting along" &c. Her answers to talking or suggestions as to letter writing, is remembered from one day to another. She improves a little in spelling but is very much discouraged and ready to give up every day because

of poor lessons.

January
During the month Anna has read a few lessons farther in Easy Steps, her next lesson being on page thirty-two. She does not improve in spelling but does read better than she did a few weeks ago. Her Geography lessons for the month have been on the Pacific States and Territories. Language work growing a little better.

February & March
Anna has been working slowly but faithfully during the last two months. Some of her lessons have had to be neglected but she has been kept busy. In reading she has taken not more than three paragraphs at a time and from three to a half dozen words for spelling. Her Geography lessons had been on Canada, Mexico and Central America.

April
This month Anna has read to page fifty-six only. I have had her go over the lessons again and again, until it seemed that she found almost her own thumb by heart. In Geography she has had lessons on South America

and the Islands of the Western Hemisphere. Her work in numbers has been table-building and writing Roman numerals. She has written nearly every day a list of common words for spelling.

May

Anna has read during this month to page sixty-nine in her reader; has had lessons in Geography on the countries of Europe. Has worked on board or slate simple examples in addition and subtraction, and has been given easy mental examples. She has written, as last month, a number of words in book each day and has had the usual Language lessons.

June.

Anna has gained a little more confidence in herself this year, though she has made but slow progress in her studies. She has worked more faithfully and willingly, and has not been out of her seat or called to order in class so often. She has improved in writing, but her compositions are limited to one style unless she is thrown off the track by suggestions as to what she might say in beginning a letter. She has found quite a little in Geography & thinks but does not do much more in numbers than she did at the beginning of the year. She can read and write numbers in thousands, can work simple examples in addition and subtraction, can tell time at a glance and has written the Roman numerals to fifty. She has read during the year only eighty pages from Quarto Stick and had hard work to learn the words given for spelling in connection with each. Her Geography lessons have been on the countries of North and South America, Europe and Asia.

Kpotha, Mary

September.

Mary is still reading in the Second Reader, as she did last year and has not done as good work during the month as some of the new girls in the class. She has read the first eight lessons and learned to spell the words given for spelling in connection with each lesson for class. She has a slate glass about half the time to learn figures. She has worked little mental examples by the different processes not using numbers above ten and has had practice in writing numbers and hundreds and in counting Roman numerals to twenty. She has written but one letter during the month and that needed many corrections and she was given help in composing it. Her writing in copy book had been quite neatly done. Her work in Geography has been a review of last years lessons.

October.

Mary's work during this month has been medium. She has read eleven lessons her next being on page forty in Second Reader. She has had to stay after class means time to learn her Spelling lessons. The one letter which she handed in for correcting need so much that it could hardly be called her own when it was in shape for copying. In numbers she has been working in addition and subtraction, and has also written

Roman numerals to forty. Her work in Geography has been on the Middle Atlantic States.

November.
Mary has read during this month from page forty to page fifty-five in her reader. She has sometimes been able to spell on first trial the words given for spelling, but has often had to stay after class to learn them. She is more indolent than usual, lately, and will not work only as she is made to. Her work in numbers has been in addition and subtraction. She wrote one letter on her slate but it was so poorly done that I would not accept it. I do not think she gets much from the lessons given in Geography. This month they have been upon the New England States.

December
Mary's work this month has been done in an uninterested manner. She has read with her class to page seventy in Second Reader, has worked examples in addition and subtraction, has written in copy book daily, but all under protest. As to Geography, I hardly think she knows whether we have been having any lessons or not. Her letter writing has been very poor in every way.

January
Mary has been out of school the latter part of First month, and when in school did but little work.

February & March
Mary was out of school the first days of February and after coming in school was not able to do much work for some time. She is working now with the rest in her class. Her reading lesson being on page one hundred and twenty. I do not think she has got but from the lessons given orally as most of the girls. Her Geography lessons have been on Canada, Mexico and Central America.

April
This month Mary has read to page one hundred and thirty-nine in her reader; has had lessons in Geography on South America and the Islands of the Western Hemisphere and in numbers has been working on the tables, working examples in addition and subtraction and writing Roman numerals. She has had also as a part of her daily work, to write in a book a list of words for spelling.

May
Mary has read during this month

to page one hundred and sixty-three in Her reader. has been working on the multiplication tables and working examples in addition and subtraction. Her lessons in Geography have been on Europe. She has written at last months a list of words from day to day, and has had the usual Language lessons.

June.

Mary's work has been very unsatisfactory the year through. She dislikes to study and works only under protest. She may have gained a little in Geography but I question if she retains her knowledge for two months. She does write better than she did at the beginning of the year, but her composition is poor and by the time it is in shape to copy can scarcely be called her own. She can work simple examples in addition and subtraction; has written the Roman numerals to fifty. can tell the hours and half hours. She has read in Harper's Second Reader to page one hundred and seventy-four. and has had six Geography lessons on the countries of North and South America, Europe and Asia.

Lansdowne, Laura

September.

Laura has read during the month, skipping none of the harder pieces to page sixty four in Harper's Fifth Reader. In numbers she has worked examples in addition, subtraction, multiplication and division; has drawn with United States, counties and has done a little work in fractions. Her work in Geography has been a review of last years lessons.

October.

During this month Laura has read to page one hundred and twenty-seven in her reader. She has had lessons in Franklin Elementary Arithmetic to page thirty-six, working out mental Examples in class and specific lessons on board or slate. In Geography she has had lessons on the Middle Atlantic States.

November.

Laura has read during this month to page one hundred and eighty-eight in Fifth Reader, skipping the harder pieces. She has worked to page 48 further in Franklin Elementary Arithmetic her next lesson being on page forty-seven. Her Geography lessons have been the study of the New England States.

December

Since last reported Laura has read to page two hundred and nineteen in Fifth Reader. She had lessons in Franklin's Elementary Arithmetic to page sixty-four and in Geography has been given lessons on the Southern States. She reads willingly and is attentive to the lessons given orally, but works slowly over Correct Use number, Language, etc.

January

Laura has read during the month to page two hundred and eighty-six. Shipping ports of the Pacific Coast, had had lessons in Franklin's Elementary Arithmetic to page sixty-four, and in Geography has been given lessons on the Pacific States and Territories.

February + March

Laura has read during these two months to page three hundred and thirty-seven in Fifth Reader. has had lessons in Franklin's Elementary Arithmetic to page seventy-five and in Geography has been given lessons on Canada, Mexico and Central America.

April

This month Laura has read to page three hundred and sixty-eight-

in her reader; has been given lessons in Geography on South America and the Islands of the Western Hemisphere and in Franklin's Elementary Arithmetic has had lessons to Page eighty-seven

May

Laura is now nearly through her Fifth Reader. She has had lessons in Arithmetic to page eighty-nine + in Geography lessons have been on the countries of Europe. She has spent a great deal of her time when not in class writing notes as usual.

June

Laura's school work has been assigned her merely as a means of keeping her employed and not with the expectation of any progress on her part. She is capable of doing much more work than any other girl in school if she would. She has been much interested in the Geography lessons and has enjoyed reading Language and Number work but she has not had much love for. She can work in fractions, changes moneys + cookery, will try Rombar Innocerale, and tell time at a glance. She has not often written a letter and when she has it has taken her many weeks from a week to a month

to complete it - not from inability but because she wanted to take her time about it. She has read through Harper's Fifth Reader, omitting many of the harder pieces; has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and had lessons in Geography on the countries of North and South America, Europe and Asia.

Martin, Pearl

September.

Pearl was promoted to Harper's Second Reader at the beginning of school, and has stood at the head of her class during the month, reading the first eight lessons and missing a word given for spelling. She is correct in writing numbers in hundreds and in writing Roman numerals to twenty. She has been given several mental examples to work out by the different processes but has not used for this work numbers above ten. Has written but one letter during the month. It was very well done. Her work in Geography has been a review of last year's lessons.

October.

During the month Pearl has read eleven lessons in her reader, making in all forty pages since school opened. She has been at the head of her class most of the time, but missed a word a few days since and so lost that place. For numbers she has been working in addition and subtraction and has written Roman numerals to forty. The examples given for mental work have been about the same as last month. Her Language work has been sentence building from one or more words. In Geography

she has had a review of last years work and Study of Middle Atlantic States.

November

Pearl has read since last reported from page forty to page fifty five in her reader, spelling all words given for spelling, but one, which one lost her her place at head of class again. Her daily Language work has been good, and her home letters have been neatly written and carefully worded. She has been working examples in addition and subtraction. Using for this work numbers in thousands. Her work in Geography has been the study of the New England States

December

The end of this month finds Pearl advanced to page seventy six in Second Reader. She has had good spelling lessons, but not ready in a Days Grace. Her daily Language work has been good Though it has taken her a long kind to reproduce briefly a short story. Her work in Numbers has been about the same as last month. In Geography she has had lessons on the Southern States.

January

This month has read to page ninety two in her reader; has worked simple examples in addition and subtraction and been given mental examples which have brought into the different processes. Her Geography lessons have been on the Western or Pacific States and Territories.

February + March

Pearl has done a good deal of work by herself the last two months, and in class has read with the rest to page one hundred and Twenty in Second Reader. and has had lessons in Geography on Canada, Mexico and the Central St
Her letter writing ranked with the best in school.

April

This month Pearl has read to page one hundred and thirty-three in her reader, has had lessons in Geography on South America and the Islands of the Western Hemisphere and in numbers has been working on the tables - working examples in addition, and subtraction, and writing Roman numerals. She has written a list of words for spelling nearly every day.

May

Pearl has read during this month to page one hundred and sixty three in her reader, has been working

on the multiplication tables, and working examples in addition and subtraction. Her lessons in Geography have been on Europe. She has written at last month, a list of words from day to day and has had the natural Language lessons.

June.

Pearl has made quite a little progress during the year, though not as much as she might have, had she more ambition. She is not slow to grasp any thing that is put before her, but gathered nearly as much from the lessons given orally as many of the girls. If Pearl can be induced to get right down to the hardest study she is capable of then she can accomplish a little daily by day. But every little thing distracts her attention and if she wishes much time must be constantly watched. She has been very slow in letter writing. I have had to have her begin a letter on a Thursday, or even earlier in the week in order to have it finished by Saturday. She can read, and write well, numbers in Thousands, can work simple examples in addition and subtraction, can tell time at a glance, has written Roman numerals to one hundred. She can manage over silver

coins, but cannot make change. She has read in Harpers Second Reader to page one hundred and seventy four and has had, in all, forty lessons on the countries of North and South America, Europe and Asia.

Pohl, Mary

September.

Mary was promoted to Harper's Third Reader at the beginning of the year. She has read carefully and has usually had her spelling lesson. She have studied only the first nine lessons - reading half a lesson a day usually. In numbers work she has been given examples in addition and subtraction to work on board or slate, using numbers in hundreds and thousands. She has worked mentally examples which bring in the different processes, and has had practice in making change for one dollar. Her own letter looked quite neat in style but - in copying work - from her hand shook so that the pencil - point - was caught in paper and a blot - or spatter work was the result. Her Geography work has been a hurried review of last - years lessons.

October.

Mary has read since last reported twelve lessons farther in Third Reader her next - lesson being on page sixty-three. She has had lessons in Fredenhain Elementary Arithmetic to page eighteen; has worked at board examples in addition and subtraction and has had practice in writing Roman numerals to one hundred. She has written, during the month, one letter. The composition was her own, but there were mistakes in capitalizing and

ion punctuation. Her Geography lessons have been the study of the Middle Atlantic States.

November

Mary has read during the month from lesson twenty-one to lesson thirty-four in her reader, spelling correctly, usually on first trial, the words given out for spelling in connection with each lesson. She has worked to page twenty-six in Franklin's Elementary Arithmetic, the examples being read to her for work on board or slate. She has written but one letter during the month and that was hardly done. Her Geography lessons have been upon the New England States.

December

Mary had read nearly [illegible] last reported to page one hundred and eighteen in Third Reader; has had lessons in Franklin's Elementary Arithmetic to page thirty-eight and in Geography has been given lessons on the Southern States. She is improving in letter writing and writes more of a story than at the beginning of the year.

January

This month Mary has read to page one hundred and forty-one in her reader; has had lessons in Franklin's Elementary Arithmetic to page fifty-one and in Geography has been given lessons on the Western or Pacific States and Territories.

February & March

Mary has been kept pretty busy during these last two months though many of her classes have been dismissed and time given to special work. She has read however to page one hundred and eighty-eight in Third Reader; has had lessons in Franklin's Elementary Arithmetic to page sixty-one and in Geography been given lessons on Canada, Mexico and Central America

April

Since last reported Mary has read to page two hundred in her reader; has had lessons in her arithmetic to page seventy and in Geography has been given lessons on South America and the Islands of the Western Hemisphere.

May

This month Mary has finished her Third Reader. She has been reviewing some of the miscellaneous examples gone over in Franklin's Arithmetic and working on the multiplication tables. Her lessons in Geography have been on the countries of Europe.

June.

Mary has been one of the well
ing workers. Though she works
very slowly about many things
and numbers in particular
She grows confused when al-
lowed working examples and
has had to have more help than
any girl in her class. She has
improved quite a little in letter
writing i.e. she writes a longer
letter than she did at the begin-
ning of the year and does not
make as many mistakes
but her writing is poor.
She has read through Harper's
Third Reader once this year, and
has since been reading selected
pieces from the reader.
She can work simple examples
by the different processes; can
make change for small amounts
of money; can write the Roman
numerals to one hundred and
tell time at a glance. In Frank-
lin's Elementary Arithmetic she
has had lessons to page seventy
and in Geography has been
given lessons on the countries
of North and South America
Europe and Asia.

Pierce, Mary

September.

Mary was promoted to Harper's Third Reader at the beginning of the year. She has read the first twenty lessons during this month, and has stood at the head of her class all the time, not missing a single word in her spelling lesson. She has had practice in drawing charcoal for one dollar using stop-steady for this purpose. She has been working examples in addition and subtraction using numbers six thousands. For Mental work I have given examples that called for multiplying and dividing also. She has written two letters during the month - both of which were carefully done. Her work in Geography has been a review of last year's lessons.

October.

Mary has read during this month twelve lessons farther in her reader. She has had perfect spelling lessons with the exception of one which lost her place at head of class.

For numbers she has worked on board or slate examples in addition and subtraction; has had lessons in Franklin's Elementary Arithmetic to page eighteen and has had practice in reading Roman numerals to one hundred. She has written during the month two letters both of which were well done. Her Geogra-

[illegible] lessons have been the study of the Middle Atlantic States.

November.

Mary has read this month from lesson twenty-one to lesson twenty-four in Harper's Third Reader, spelling all the words given in connection with each lesson and has reached the head of her class again. She has worked to page twenty-six in Franklin's Elementary Arithmetic. In one letter was not kept in her class. In Geography she has had lessons on the New England States.

December.

Mary has read since last reported to page one hundred eighteen in Third Reader; has had lessons in Franklin's Elementary Arithmetic to page thirty-eight, and has had sixteen lessons in Geography on the Southern States. Her daily language work has been good, as has her letter writing.

January

The end of this month finds Mary advanced to page one hundred and forty-four in her reader and to page [illegible] in Franklin's Elementary Arithmetic. Her Geography lessons had been on the Eastern or Pacific States and Territories.

February & March

Mary has been kept very busy these last two months though she has missed a good many of the regularly assigned recitations. She has drawn several maps, two of which were placed on exhibition for World's Fair displays. She has read to page one hundred and eighty-eight in Second Reader; has had lessons in Franklin's Elementary Arithmetic to page sixty-one and in Geography has been given lessons on Canada, Mexico, and Central America.

April

Since last reported Mary has read to page two hundred and nineteen in her reader; has had lessons in Elementary Arithmetic to page seventy and in Geography has been given lessons on South America and the Islands of the Western Hemisphere. She has written in a book every day a list of common words for spelling and for future use as a dictionary, or reference book rather.

May

This month Mary finished her Third Reader and is now reading selected pieces from the same. She has been reviewing some of the miscellaneous examples gone over in Franklin's Elementary Arithmetic and working on the multiplication

tables, trying to perfect them.
She had written a number of words in book every day, at last month, and has had the usual Language lessons.

June.
Mary has made slow, but steady progress the year through. There has been no need for her to copy the last few letters has written as they have been so carefully done that there were no corrections to be made unless in the way of punctuating. In Language work proper she can fill in skeleton stories and has had all the preliminary steps. But for her slowness she would be put to the next reader in her class and she understands what she reads and scarcely ever misses a word of her spelling lessons. She has had to be helped on examples in her Arithmetic requiring reasoning, but can work out independently & thinks all the examples given for simple addition, subtraction &c. as far as she has worked. She can write Roman numerals to one hundred. Tell time at a glance and make change for small amounts - say $1.00 She has been much interested in Geography, and will probably

retain much of the general knowledge she has gained. She has read through Harper's Second Reader once during the year and has since been reading selected pieces from the same. In Geography she has had lessons on the countries of North and South America, Europe and Asia.

Rose, Edna

September.

Edna was placed in Third Grade at the beginning of the year. She was ready for the Third Reader and has read in that book the first nine lessons. She does fair work, has usually stood second or third in her class. Her work in numbers has been in addition and subtraction mostly, though she has been given mental examples that have brought in other processes. She has written during the month three letters. The composition was her own entirely, but there were many corrections to be made in the way of spelling and capitalizing, after she had the copy and Speller before. The letters were in shape to send out, for she is a very careful writer. She pays close attention to the lessons given orally and though we have had a hurried review of all the work done in Geography last year, yet I feel that she has gotten considerable out of it.

October.

Edna has read to page sixty-two in her reader, making six all. Twelve lessons since last reported. She has stood at the head of her class two or three times, but not for any length of time.

Edna's greatest fault is conceit - She thinks herself in advance of her class and does not ably herself. She often says - "This lesson is too easy for me".

She comes to class and fails. She has been working examples in addition and subtraction and has had lessons in Franklin's Elementary Arithmetic to page eighteen and has written Roman numerals to One Hundred. Her work in Geography has been upon the Middle Atlantic States.

November

Edna has read during this month from lesson twenty-one to lesson thirty-four in Third Reader, Spelling usually on first trial for words given for spelling. She has worked to page twenty-six in Franklin's Elementary Arithmetic, the examples being read to her for work on Board or Slate. Her Language work is not good, in writing she is very careless. She omits last thing in each line as to write long letters so she hurries on, leaving out words, forgetting to punctuate etc. She is much interested in Geography and History. Her lessons this month have been on the New England States.

December & January.

Edna has read since last reported to page one hundred and forty-one in Third Reader, has had lessons in Franklin's Elementary Arithmetic to page fifty-one and in Geography has been given lessons on the Southern States and on the Western or Pacific States and Territories. She has missed however about three weeks lessons during the two months on account of sickness, having been out of school the last two weeks of December and the first days of January. She is working quite well now and improving considerably in letter writing.

February & March

Edna's work in the last two months has been interrupted, yet she has kept quite busy, spending much time in writing letters, building tables etc. She has read in Third Reader to page one hundred and eighty-eight, has had lessons in Elementary Arithmetic to page sixty-one and in Geography been given lessons on Canada, Mexico and Central America.

April

Since last reported Edna has read to page two hundred and nineteen, had lessons in Franklin's Elementary Arithmetic to page seventy, and in Geography has been given lessons on South America and the Islands of the Western Hemisphere. She has written in a book a list of common words that she may learn to spell them. Her letter writing is much better than it was a few months ago.

May.

This month Edna finished her Third Reader and is now reading selected pieces from the same. She has been reviewing some of the miscellaneous examples gone over in Franklin's Elementary Arithmetic and working on the multiplication tables. Her work in Geography has been on the countries of Europe. She has written out a list of words daily and had the usual Language lessons

June.

Edna has not made as much progress during the year as she might have made had she a little less conceit. She does not feel that it is necessary for her to apply herself - did she she might stand at the head of many of her classes. She will feel confident that her reading and spelling lessons are perfect and take up some other work. When come to class and fail. She is not an easy reader at best - but she could learn all the words given for spelling. She has improved in her letter writing though there are often very mistakes in punctuation. She could work out independently I think all the examples she has had in Arithmetic, excepting those requiring reasoning. She can tell time at a glance, change even

sums in small amounts and write the Roman numerals to one hundred. She has read once through Harper's Second Reader and is now reading selected pieces from the same. Her knowledge of Geography is not as thorough as that of most of the girls in her Grade because she has had only one year of lessons while most of them have had two. She knows something of the countries of North and South America, Europe and Asia.

Rausch, Lizzie

September

Lizzie has been given a Supplementary Third Reader and has read a few of the lessons with her class that she has been in school. She does but little in numbers. She has had practice in writing in hundreds and Thousands but in writing Roman numerals to twenty. She carries in copy book, but has written no letter this month. Having been out of school so much she has missed most of the Geography lessons.

October.

Finding the Third Reader too hard for Class & gave them easy Steps. Lizzie has read only the first two lessons, but she is working hard and I am in hopes she will make some improvement. She has worked in addition and subtraction and has had practice in writing Roman numerals to forty. She needs to have a little better understanding of Geography. The work this month has been the study of the Middle Atlantic States.

November.

Lizzie has read during this month 15 pages in Easy Steps. She is improving a little in reading and gains a good deal in spelling. Her Language work grows better

In numbers she is still working in addition and subtraction. I do not think she gets as much from the Geography lessons as most of the girls. But she shows much more interest than she did at the beginning of the year. This month Geography lessons have been upon the New England States.

December

Lizzie has spent the whole month on five pages in her reader taking not more than one or two scores a day. She is spelling much better than she did a few weeks ago and her written language work is better. But numbers she does not do more than she did a month ago. Her Geography lessons have been on the Southern States.

January

During this month Lizzie has read a few pages farther in her reader, her next lesson being on page thirty-two. She is improving both in reading and spelling. In Geography she has had lessons on the Pacific States and Territories. I can see a little improvement in her letter writing and also in her number work.

February + March

Lizzie has been working slowly the last two months, and many of her recitations have been put off from one day to another yet she has been kept busy. She has improved very much in her letter writing. In reading she has taken not more than two or three paragraphs a day and from three to a half dozen words for spelling. Her Geography lessons have been on Colorado, Mexico and Central America.

April

This month Lizzie has read to page fifty-six only. In Geography she has had lessons on South America and the Islands of the Western Hemisphere. In numbers she has been working on the tables, working examples in addition and subtraction and writing Roman letters. She has also written nearly every day a list of common words for spelling lessons.

May

Lizzie has read during this month to page sixty-nine in her reader; has had lessons in Geography on the countries of Europe; has worked on board or slate simple examples in addition and subtraction and has been given easy mental examples. She has written, as last month, a number

of words in my book each day and
has had the usual Language lessons.

June.
Dizzie was placed in school again
at the beginning of the year
and has done much better
work than ever before. Though
her progress has not been
rapid as shown by monthly
reports. She has read to page
eighty only in "Easy Steps"
But she is reading with com-
parative ease now and nearly
always has her spelling les-
sons. She can fill in days pict-
ure stories and does all the
preliminary Language work.
She writes and talk-
ing she frequently uses the
word "now" instead of "I."
For instance she will say
"Give from the girls" meaning "I
have from the girls" or "Give from
the girls gave it to me." Her
compositions are short and
sometimes contain several
mistakes but she writes a
neat hand. As to Geography
she would not grade with the
best, but I feel that she has
gained quite a little knowledge
of this branch of school work.
She can read and write numbers
in thousands, can add and
subtract; can tell time at a
glance, has read over silver coins
and has written the Roman num-

erals to fifty. In Geography
she has had lessons on the
countries of North and South
America & Europe and Asia.

Russell. Hannah

September.

Hannah was promoted to Harper's Fourth Reader at the beginning of the year though she was hardly up to subject for that book. But her school work amounts to but very little anyway and it would have made her unhappy to have been left behind, so well let her go on. She has read during the month the first ten lessons, and learned to spell, though not without a few having to be kept after class. She works diligently for spelling in connection with each lesson. She has worked with the rest of her class examples in addition, subtraction, multiplication and division and been given mental examples and had practice in making change for United States money. She has written one her Aunt one letter to some friend whose she knew years ago, but where this friend is no body knows. Her composition is poor and she pays but little attention to punctuation.

October

Hannahs work during the month has not been good. She has read with the rest of her class from lesson ten to lesson nineteen in Fourth Reader but has not read well and has had very poor spelling lessons. She has had les-

sone in Franklin's Elementary Arithmetic to page Thirty-six but had to have much help in working the miscellaneous examples. Do not think she gets much from the Geography lessons. This month they have been upon the Middle Atlantic States.

November.

Hannah has read during the month from Harper's Fourth Reader twenty-four pages. She has worked ten pages farther in Franklin's Elementary Arithmetic, her next lesson lying on page forty-seven. She has written two or three letters to old friends of whom & whereabouts she knows nothing. The letters were legible in composition but the writing was very exact. She seems to pay close attention to the Geography and History lessons but I know she gets but little from them.

December

The end of this month finds Hannah advanced to page one hundred and thirty in her reader. She has had lessons in Franklin's Elementary Arithmetic to page fifty-five. Her Geography lies in the United States. She does not go much in Language work, but a few minutes devoted to that, by the rest-

of her class, in copying from her Bible, or in writing in copy book.

January

Hannah had read since last reported to page one hundred and fifty-four in her reader; had had lessons in Franklin's Elementary Arithmetic to page sixty-four and in Geography had been given lessons on the Western or Pacific States and Territories. She has at times been so confused in class that she could not work an example or spell a word though she has always been willing to try.

February & March

Though many of Hannah's daily lessons have been missed during these two months because of time required for special work, yet she has been kept back and she has advanced to page one hundred and eighty-three in her reader; has had lessons in Geography on Canada, Mexico and Central America, and been given lessons in Elementary Arithmetic to page seventy-four.

April

This month Hannah has read to page two hundred and two in her reader; has had lessons in her Arithmetic to page eighty-seven and in Geogra-

she has been given lessons on South America and the Islands of the Western Hemisphere. She is filling out a book with a list of the most common words which she should know how to spell, writing from twenty five to fifty a day.

May

Hannah has read during this month to page two hundred and thirty-nine in her reader; has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and in Geography has been given lessons on Europe. She has written out a list of words daily, as last month, and written in her copy book from day to day.

June.

Hannah's work, like that of [illegible] other girls in school has been guided her mostly as a head-rest. She had evidently forgotten, before she came here, more than she will ever regain. She has aimed to improve Reading and on her bright days has been quick to think out and work an example. There have been greasy days when she has been incapable of work or any mental. She has spent a great deal of time in writing, and, as shown in her copy book writes a neat hand. But it is of no special use to her as she has no correspondents and does not enjoy Language work. She can tell time at a glance, can make change for small amounts of money and write the Roman numerals. She has read in Harper's Fourth Reader to page two hundred and seventy, is not a good speller. In Geography of which she has not a very clear idea she has had lessons on North and South America, Europe and Asia.

Pfennick Bertha

September

Bertha has read during the month the first ten lessons in Harper's Fourth Reader and has usually had her spelling lessons. Her work in numbers amounts to but very little. She has been given special examples not using for this work above ten. She has had practice in writing numbers in hundreds, and Roman numerals to twenty. She has written but one letter this month but that one was very well done. Her work in Geography has been a review of last years lessons.

October

Bertha has had good lessons in reading and spelling the last month, has read to lesson nineteen. Her language work has been good. She has worked simple examples in addition and subtraction and has written the Roman numerals to forty. She is not much interested in the Geography lessons which have thus far been talks upon the Middle Atlantic States.

November.

Bertha has read during the month from lesson nineteen to lesson thirty-four in her reader. Her daily language work has been good and the one letter which she has written du-

ning the month, a model one, for a feeble-minded girl. In numbers she has made two improvement. She shows a little more interest in the Geography lessons. We have taken up this month the New England States.

December.

This month Bertha has read to page one hundred and thirty in Fourth Reader. Her Geography lessons have been on the Southern States. She has done good Language work and her letter writing has been the best in school. She works unwillingly in numbers, can add if she is made to do so, but has to count on her fingers or put down marks on board etc.

January

Bertha has read since last report-ed to page one hundred and fifty-four in her reader; has had good reading lessons and her Language work has been good. Her Geography lessons have been on the Western or Pacific States and Territories. She does not improve at all in numbers, nor will she try.

February & March

Bertha has spent much time on special work in these two months,

but has also done considerable regular school work. She has read to page one hundred and eighty three in her reader; has had lessons in Geography on Canada, Mexico and Central America, and written many letters, reproduced stories etc.

April

This month Bertha has read to page two hundred and two in her reader; has had lessons in Geography on South America and Islands of the Western Hemisphere and in numbers been working on the tables-working examples in addition and subtraction writing Roman numerals etc. She has written from twenty-five to fifty words per day to learn to spell.

May

Bertha has read during this month to page two hundred and in her reader; has worked simple examples in addition and subtraction and easy mental examples which have brought in the different processes, and in Geography has been given lessons on Europe. She has written a list of words, daily, as last month and written into copy book four day to day and had the usual Language lessons.

Conc.

I feel that Bertha has reached the limit of her capacity for school work. She already knows a little more general knowledge than she did at the beginning of the year, but she reads, writes and works six numbers just as she did ten months ago. She can read and write numbers six thousand and work twenty-five examples in addition and subtraction, can tell time by counting the divisions of minutes 5-10-15 etc. She does not change readily but manages her slate work and has written the Roman numerals to one hundred. There is a great carelessness in her composition of letters, but they are readily written and often need no corrections. She has read during the year to page two hundred and seventy six in Harper's Fourth Reader and in Geography of which she has a limited knowledge. She has heard in Story Form lessons on the countries of North and South America Europe and Asia.

Schumaker, Lena

September.

Lena has read in Harper's Fourth Reader the first ten lessons, standing at the head of her class a part of the time. In number here she has been given little mental examples not being for this work numbers above ten. She has had practice in writing Roman numerals to twenty and in adding simple sums. She has written one her slate one short letter, but was given help in copying.
She remembers much of the work done in Geography last year, which work we have been reviewing this month.

October

During the month Lena has read eight lessons further in her reader. She has worked on board or slate examples in addition and subtraction and has had practice in writing Roman numerals to forty and been given little mental examples which have seemed a little help to her. She has done but little language work - wrote one letter which she has not yet succeeded in copying. Her work in Geography has begun the study of the Middle Atlantic States

November

Lena has read 16 lesson thirty-four in Harper's Fourth Reader. She has done but very little in the way of

Language work [illegible] writing so slowly that while some of the girls in her class were writing a dozen sentences she perhaps would have written only one.

In numbers she has been working in addition and subtraction using for this work numbers like hundreds and thousands. She has been attentive to the lessons given orally. We had for our Geography work during the month the study of the New England States.

December.

Lena has read to page one hundred and thirty. Her working in numbers has been about the same as last month. In Geography we have had talks on the Southern States. I do not think she gets as much from these lessons as many of the girls, and yet they must give her some thought as to those other parts of our country look.

January

Lena has been out of school a part of this month, but has read when in school with her class. Her last lesson in Fourth Reader is on page one hundred and fifty-four. She is working examples in addition and subtraction. Geography lessons have been on the Pacific States & Territories.

February & March

Lena's work in the last two months has been much interrupted. As I look back I can see that she has gained confidence in herself by being left to work by herself as much as she has. With the rest of her class, she has read to page one hundred and eighty-three in her reader, and has had lessons in Geography has had lessons on Canada, Mexico and Central America. She has not done much in numbers but has spent a good deal of time in writing.

April.

This month Lena has read to page two hundred and two; has had lessons in Geography on South America and the Islands of the Western Hemisphere and in numbers has been working on the tables, working examples in addition and subtraction and writing Roman numerals.

May

Lena has read during this month to page two hundred and thirty-nine in Fourth Reader; has had lessons in Geography on Europe; has worked on board or slate simple examples in addition and subtraction and has been given many mental examples. She has spent considerable time in writing and has improved a little, perhaps.

Lucy.

Lucy passed an unusually fair class of Pencil work for the year. She has not shown much ambition, in fact, I have had to watch her in order to get any work out of her. Excepting in the way of studying her reading or spelling lessons. She has had to be told to take out her copy book, or to take Language work from board instead of going to work at the right time as do most of the other girls would. I do not feel that she has gotten much from the lessons given orally. She has improved during the reading. Though to look at it work one could not help wondering what it could have been if it were ever worked. Still she is capable of writing a letter alone, of course she makes mistakes. She is very slow to work out simple mental problems in addition and subtraction. She can tell time by counting the divisions of minutes as they are located out to her. 5-10-15-etc. Can write Roman numerals to one hundred and name over silver coins. She has read in Harper's Fourth Reader to page two hundred and seventy, and has had in Study four

lessons on the countries of North and South America, Europe and Asia.

Stewart, May

September

May was promoted to Harper's Third Reader at the beginning of the year and has read during the month the first nine lessons. She has often had to be kept after class to learn her spelling lessons and she has not read as well as most of the girls in her class yet she understands what she reads. She has worked examples in addition and subtraction using numbers in hundreds and thousands and has been given little mental examples where there has been multiplying and dividing also to do. During the month she wrote one letter the composition being entirely her own but she was given help in copying. In Geography she has had a review of the work gone over last year.

October

May has not been doing as good work this month as she might have done. She does not apply herself as well as she did last year. She has taken since last reported twelve lessons in Third Reader, but has had to stay after class often to learn her spelling lessons. She has written two letters copying one of them without help. In Franklin's Elementary Arithmetic she has had lessons to page eighteen.

and has written Roman numerals to one hundred. Her work in Geography has been upon the Middle Atlantic States.

November.

May has read during the month from lesson twenty-one to lesson thirty-four in Third Reader and as usual has had to stay after class about half the time to learn her spelling lessons. She is improving quite a little in sentence building but writes a careless hand. May is not doing as good work as she gave promise of doing last year. Her next lessons in Franklins Elementary Arithmetic will be on page twenty-six. In Geography she has had lessons on the New England States.

December.

May has read since last reported to page one hundred and eighteen in Third Reader; has had lessons in Franklins Elementary Arithmetic to page thirty-eight and has been giving lessons in Geography on the Southern States. She has not been working well, and shows a spirit, which seemed, last year foreign to her nature. Stupidity that of unreasoning anger. Her letter writing is coming on a little.

January

This month May has read to page one hundred and forty-one in her reader, has had lessons in Franklins Elementary Arithmetic to page fifty-one and in Geography has given lessons on the Pacific States and Territories. Her letter writing shows some improvement and she writes more of a story of reading lessons than she did at the beginning of the year.

February & March

May has wasted a good deal of time in the last two months as she will not apply herself to any work unless closely watched. She has read with her class, however, to page one hundred and eighty-eight; has had lessons in Arithmetic to page sixty-one and in Geography has been given lessons on Alpanalta, Mexico and Central America.

April

May left school the first of this month.

Scott, Retta

September

Retta was given a Supplementary Third Reader the first of the year, but finding this as hard for her as the Graded she had been battling with before we gave her little Stories to read. She is losing ground all the time does not seem to be the girl she was a year ago. She has been writing numbers in Thousands and has the Roman numerals to twenty. She has written but one letter during the month and that was full of mistakes. She remembered but little of the work done in Geography last year.

October

Retta's work during the month has been very poor. I have given her Easy Steps to read from and she cannot get the simple lessons in that book. In her number class she becomes confused and has to have help even in working simple examples in addition and subtraction. She has written two letters during the month but there were many corrections to be made in both. As for Geography she gets the least from it. I think of any girl in the room.

November

Retta has done almost nothing, and

seems unable to help it. I feel that she has reached the limit of her development. In fact she is losing ground all the time and has been for a year

Henry Dopia

October.

Dopia was admitted to the Institution the 16th of this month. She could read well enough to be placed in the First Reader, could write a part of the small letters and write and read numbers mentally without hesitancy. In fact she was a poor speller, and so shy that she was afraid to try before the other girls. It took a good deal of coaxing to get her to read loud enough to be heard across the room. She is working quite well now, and gives promise of becoming a fair school girl.

November.

Dopia has been working quite well all the month. has read about a lesson a day, and learned to spell the words given in connection with each. She can write a few words from dictation, and write from copy many of the capital letters.

December.

This month's reading should have brought Dopia to page sixty in Third Reader. She can write out the words given for spelling, and write a short sentence, if composed of easy words, from dictation. Knows

here are hard for her and she can still not write better than fifteen without copy

January.
Dopia has read to page seventy six since last reported. She can still any given letter but cannot tie left to herself, make them in order. She seems never to have learned the alphabet as most children have. Probably learned to read by the word method. She is a willing worker about everything but numbers.

February & March.
Work in many of Dopia's lessons have been neglected during the two months. She has read to page one hundred six Harper's First Reader. As the lessons grow harder she cannot take as much progress day to day. She has improved a good deal in writing and can copy her reading lessons in a fair hand. Of numbers she knows but little nor does she improve much.

April.
This month Dopia has read to page one hundred and seventeen in her reader. She has gotten so that she can tell the

pages of her lessons but she cannot write yet without a copy to fifty. As to her working she is improving can write with pencil a little but is nervous over it.

May
Dopia has read since last reported to page one hundred and thirty-nine in her reader. She is improving in writing and in numbers. I think she gets a little more from the Geography lessons than at first though she cannot understand as much as those who had the preliminary steps even had she more mind.

June
Dopia has made a good start in school work since she was admitted to the institution, nine months since. It was a little hard for her to come under the discipline of study in fact she did not know how to study. She has always been willing and obedient and for the last month or two has kept quite busy without being pushed. She cannot write all the capital letters nor can she write the small letters in alphabetical order, but she can write any given letter, write words from dictation and copy her reading lessons. She has made no attempts at letter writing but will soon be able to do so I think. She is very slow

in mischief work has learned enough of them to tell the pages of her reading lessons but can not write to one hundred without copy. She knows nothing of Roman letters and of course cannot tell time. I have spent most of my time with her on reading and writing. She has heard the lessons given on Geographies but do not think she comprehends them. She seems a girl who has had but few advantages is shy and easily discouraged and if she makes a mistake begins to cry. She scarcely ever shakes studies she has to but I think much of her shyness will wear away. She has read over through Harpers first Reader and has learned by hard study to spell the words given for spelling in connection with each.

Barrett. Mary

November.

Mary was admitted to the Institution the fifteenth of this month. She was given a Fourth Reader and has Triad with the class since her next lesson being on page 106. She could write any Given sentence if composed of words which she knew how to spell, but was as liable to begin without a capital letter as with one. In letter writing her composition was poor and she paid no attention to punctuating or capitalizing. She knew how to work simple examples by the different processes and was Tried with the class using Franklin's Elementary Arithmetic. She is excessively nervous child will jump and start at little noises about her and cries very easily. She seems to have a Pettish but disposition and is very lady-like.

December

The end of this month finds Mary advanced to page one hundred in her reader. She has worked to page fifty-five in Franklin's Elementary Arithmetic. Her class yearly lessons have been on the Southern States - Language work sentence building etc. She is improving in her writing has lost a few days school because of sickness

January.

Mary has read since last reported to page one hundred and fifty four in her reader; has had lessons in Franklin's Elementary Arithmetic to page sixty four, and in Geography has been given lessons on the Pacific States and Territories. She is doing pretty good school work now and does not seem nearly as nervous as she did when she first came.

February & March.

Mary has done considerable work in the last two months though many of her classes have been dismissed from day to day. She has read to page one hundred and eighty-three in her reader; has had lessons in Franklin's Elementary Arithmetic to page seventy-five and in Geography has had lessons on Canada, Mexico and Central America.

April

This month Mary has read to page two-hundred and two in her reader; has had lessons in Arithmetic to page eighty-seven and in Geography been given lessons on South America and the Islands of the Western Hemisphere. She is filling out a book with a list of words, having written from twenty-five to fifty a day.

May.

Mary has read during this month to page two hundred and thirty-nine in her reader; has had lessons in Franklin's Elementary Arithmetic to page eighty-nine and in Geography has been given lessons on Europe. She has written out a list of words daily, as last month, and written in copy book from day to day and had the usual Language lessons.

June.

Mary does much better work now than when she first came though I cannot say that she has made much progress. I think she had simply grown weary from lack of application. Probably at home and in her life she has done much better work than she now does. She was excessively nervous when she first came and could not concentrate her thoughts. But she is not an ambitious girl at her best. She reads quite well and in a fair speller, and does not grow nervous over such work, but is very nervous over letter writing and number work. Her composition is pretty good but she makes endless errors in capitalizing etc. At first I had to set by her as she copied a letter but now she can copy one alone. She examples in her Arithmetic

she worked only under protest-
would protest however if one never
had to use force with Mary.
She has a timid gentle disposition. I think she comprehends
most of the Geography lessons.
She has read in Harper's
Fourth Reader to page two hundred
and seventy. She can write
the Roman letters to one
hundred, tell time at a glance
and change moneys in
small amounts.

Dear Effie Eva

Dear
Eva has been in school but
a few weeks. When admitted she
could read well enough to be
placed in the Third Reader and
has had lessons with the class
since. She would read quite well
were she not in so much of
a hurry, but she is a very
good speller and has not
yet had a perfect lesson.
She knows quite a little of
numbers - could add and
subtract and work easy examples
in multiplication until while
the Romans represents to
one hundred and make change
for small amounts of money.
She had never been taught
to tell time, and is only sure
upon o'clock and half
hours. She has been working
with the class in Elementary
Arithmetic. She could write
all the small letters in a
crude way and made some
sad attempts at letter writing.
Now she handles a pen very
awkwardly but with assistance
and can write a legible letter.
She seems a pleasant girl
but plainly shows a life
among uncultured people
yet she is not rude.
A year or so of school
discipline would probably de-

develop her into a fair scholar
and do given with much of her
uncouth manner.