


# Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

Delight Cameron. Large Girls 1st 3rd/10.

Sept 92

Poor silly, and inoffensive girl. She remains the same, I see no change to report. Knows she must obey me, and no trouble as far as government, but as far as any interest in books, no encouraging response whatever, nor in any industrial work. Slight, and hearing good. Never speaks, but will cry, and laugh immediately. Very moody.

Oct 92

Sometimes will play with blocks and spools. Never interested any length of time, and so far have not succeeded with industrial work, but will continue my efforts in that direction. Deportment good. Disposition affectionate.

Nov '92

There is nothing favorable to report regarding Delight. No progress in school work. Quiet, happy, and unobtrusive, unless she has one of her crying spells, and no one can tell what is the matter. Some times will terminate in a laughing spell, a nervous hysterical laugh.

Dec '92

A very feeble minded, silly pupil and continues her laughing, crying spells. All I can do for her, is to make her as happy in school, and contented as possible, and prevent others imposing upon her.

Jan 1893. No. The slightest improvement for Delight. Inoffensive, and unobtrusive. Occasionally will cry, but will laugh again, a few moments after. Plays with blocks, and strings beads, and spools.

Feb 1893.

Delight remains the same. No prospect of any improvement, and no encouragement regarding industrial work. She enjoys coming in school, and has had fewer crying spells this month, than ever before. Laughing spells predominate.

March 1893.

I cannot report any improvement. I am sure she enjoys coming in school, but there is really nothing to hope for in her case, as far as my judgment can see into the future of her case. All I can do is to make her as comfortable, and happy as possible. Loves to hear singing, and enjoys brightly music.

April 93.

There is no change in this pupil, and do not anticipate any thing favorable. As long as she is contented, cheerful, and happy I am encouraged, but when she is fretful, miserable, and crying without any apparent reason, I feel discouraged, and would be so happy, to remove all causes for discontent.

May 93.

No improvement, and I see no reason for hope of any advancement. She has moods of being very unhappy, and will cry, and whine, and then she will laugh, and apparently very joyous, A strange combination, and all I can do for Delight is to make her as comfortable, and happy as possible. No interest in any school progress, or industrial work.

June 93.

No improvement, and I have no hopes of any. Seems to enjoy, and evidently pleased in school. Has mouth very happy, and laughing, and smiling most of the time. Her whining crying moods are exceedingly unpleasant, and trying. No school progress, and impossible to interest her in any industrial work. Sometimes enjoys dumb bells, but no memory to remember the various changes in exercise. Obedient, and easily governed.

Annie Dolandson

Sept 92

Very feeble minded, but enjoys coming to school, and imagines she is doing work - which makes her happy, and when I have succeeded in making any one of these poor afflicted children happy, I feel my work is not in vain, and encourages me to continue in every effort in my power for their comfort, and happiness.

Oct 92

Continues to come daily, and as long as she remains so contented and happy, will be glad to have her in school - Chatters like a magpie. Sight and hearing good - When angered very cross, and disagreeable - Easily teased, and annoyed, but controlled without any trouble.

Nov '92

Annie comes, and goes from day to day, apparently very happy in school. Plays with blocks, and spools, but no interest in any thing else - Shows an intense hatred at times for Christine Johnston, who will tease her every chance she has. I keep them widely separated.

Dec '92

Happy, and contented playing with blocks and stringing spools, from day to day. No improvement, and no prospect, as far as I can see for future development. Enjoys school, and its environments.

Jan 1893.

Annie is very quiet, rarely ever roused unless provoked by Christine Johnston, I keep them separated. Annie is very simple, and all I can do for her is to make her feel she is happier, for my having been with her.

Feb 1893.

No perceptible change, or improvement, Amuses herself with blocks, and stringing spools, and beads - No encouragement with industrial work - All I can do for her, is to make her as contented and happy as possible. She is very fond of coming to school, and fond of music.

March 1893.

School is simply a pleasant comfortable place for this poor simple minded, feeble child - She spends her time playing with blocks and stringing beads, and spools - Always tractable, and only occasionally do I ever hear the sound of her voice.

June 93. This pupil enjoys school, and imagines she is accomplishing some work with her blocks, and beads, which gives her pleasure, and in such case - all that is to be done, is to make them as happy as possible - Department good.

April 93.

No hope
for any favorable change in Annie -
Very quiet; and seldom utters a
word, or sound in school - Plays
continually with - blocks, and strings beads,
and spools - Her intense dislike, and
hatred for Christine Johnson is to
me something phenomenal, and
extraordinary.

May 93.

Happy, and
contented, amusing herself stringing beads,
spools, and playing with blocks and
sometimes chatting away to herself,
Very easily teased, and annoyed -
Easily governed, and usually very reticent,
unless roused to anger, through
Christine Johnsons smiles, or frowns -

Emma Dolsen

Sept 72

She enjoys coming to school, but so far no hope of teaching her to read, or write. Speaks very indistinctly. Sight, and hearing good. Quick tempered, easily angered. Plays with blocks, and spools. Obedient, and easily governed. Very much amused with dumb bells, and fond of music, and tries to sing in class.

Oct 72

Has seemed unusually stupid this month, and very petulant, fretful, and cross. but insisted upon coming to school. I have tried in every way to amuse, and make her happy. The past week has apparently been feeling much better.

Nov 92

Emma has shown some interest in blocks, and spools, and has been more obedient, and happier in school. A stubborn nature, but yields under discipline. Fond of music, and attempts to sing, and these efforts Encourage, although very amusing.

Dec 92

No improvement only to promote her happiness, as far as possible, She loves dearly to come to school, and when noisy, and disobedient, all that is necessary is to threaten to send her from the school room, and obedience is prompt.

Enjoys singing, and stringing beads.

Jan 1893.

No school progress, Amuses herself with blocks, stringing beads, and spools and enjoys school as much, if not more, than any girl in this grade. Sometime is very affectionate, and sometimes very stubborn. Her efforts to sing are very amusing, but it gives her pleasure, and Encourage them.

Feb 1893.

Enjoys singing exercises, and calisthenics Cannot teach her any industrial work.

Loves to build with blocks, and string beads, and spools. No trouble in government and an affectionate disposition.

No school progress.

March 93

My only hope in this girls case, is to promote as far as possible her comfort, and happiness. Plays with blocks, and spools, and enjoys coming to school.

April 93.

School is merely a pastime, and she has learned to keep her seat, and will mind me, when she understands what I say. A very low grade child. Articulation very poor. Enjoys singing, and stringing colored beads, and will not string beads.

May 93.

Nothing of importance to report. Remains the same, and no hope for any advancement. Keeps her seat, which is even more, than I could expect of her. Occasionally unruly, and exceedingly stubborn.

May 93

June 93.

Has one peculiar habit. Always keeps in one hand, a bit of little pieces of cloth, string or thread, which evidently is very precious to her, and when taken from her, almost breaks his heart. Imagines she sings, and makes a great effort to do so. She enjoys so much coming in school, and seems very happy, stringing beads, and building blocks. Occasionally will have a day when she is crying, and apparently no reason for it. Very fond of picture books, but will soon tear, and destroy them.

Mary Dean.

Sept- 92

Was not in school.

Oct- 92

Mary returned to school, and has been an excellent girl, and only once disobedient, then yielded, and obeyed me. Sight, hearing, and articulation good. Knows color, form, Reads & spells fairly, Is very indolent, and one must keep after her all the time. Writes letters, and a few numbers, High tempered, but easily controlled. Very affectionate, and very fond of approval. I am very much interested in Mary, and hope she will continue to improve. I think she is making a great effort to improve, and I shall do all in my power to encourage her good resolutions.

Nov '92

Continues her good behaviour, and very happy, and contented in school. No perseverance, and very indolent, Have to urge, and insist upon her applying herself to study reading spelling, and abiding lessons, Very fond of approval, and seems anxious to please me.

Dec '92

Mary is doing well in school. Pl gives me pleasure to make a good report in her favor, She is very much interested in writing letters, and anxious to learn Torchon lace, but one thing she lacks, perseverance, and industry, but we are so thankful for her pleasant disposition, and her wish to excel, and please her teacher, and those around her.

Jan 1893

Mary continues to enjoy her school, and her deportment is excellent, and a pleasure to have her do so nicely, She is interested in letter writing, and writes from copy on black board, and slate exercises. She tries to improve in industrial work, but no encouraging development in lace weaving. Reads daily from 2nd Reader, and spells a few words from her lesson.

Feb 1893.

Continues to be interested in letter writing. and shows some interest in industrial work. but no perseverance, and very indolent. As far as her disposition is concerned - there is a great improvement, and there has been no outburst, or display of temper, since her return to school. which is indeed an improvement, and I am very thankful for this - She is a very affectionate disposition - and I think is a bella girl - Very fond of music, and singing - and I hope her good deportment will continue.

March 1893.

Mary has behaved remarkably well this month - and I hope she will make some progress in industrial work. To have her pleasant, and willing and anxious to please me, is really encouraging in her case. She gives me very little trouble, and is improving in reading, and writing.

April 93.

Mary has been restless, and unwilling to attend to her school duties, and I have been very much afraid of an outburst, but she has yielded, and given me no extra trouble. She is almost too indolent to breath or talk. I fear every day she will become furious, and ungovernable. She grows angry every day, when she asks me if I have a letter for her from Miss Baker, and I give her a negative answer. She wrote Miss Baker, and she wants an answer -

May 93.

I have had some pleasure, and gratification with Mary in her school work. She has improved in many ways, and would make progress in school work, but Mary is inordinately indolent, and requires constant urging to accomplish any thing with her - and I have taken unusual interest in her this year - I am sure she is a better girl, and has given me but little trouble. Has improved much in letter writing, and enjoys it very much.

June 93.

Mary has improved in reading, spelling, and writing. Her letter writing very much improved - Industrial work variable, Sometimes very exasperating, but on the whole she has done remarkably well this year, and I feel some what encouraged regarding her. Very indolent, and never industriously inclined.

Catharine Hass.

Sept- 92

Improvement very slow. She has almost forgotten the little learned last year, but she loves to come to school. One of the very best of girls, and a sweet lovely nature, and disposition. Knows color, and counts, and some of the letters of alphabet, and a few words to spell. I think she will learn industrial work as she is so interested in it. Sight, hearing, and articulation good.

Oct- 92

Always the same sweet gentle child, and no one could help loving her. She is so anxious to please me, and to assist me in any way. Enjoys music, and tries to sing. Very kind to her companions. Enjoys her calisthenic work very much. Has hemmed two towels.

Nov 92

Interested in industrial work, and is improving. One of the best girls in this grade. Her progress very slow in school work. Always quiet, and very gentle, and a lovely affectionate nature.

Never in any way troublesome.

Dec 92

One of the very best pupils in this grade. Always anxious to please me, and never cross, or troublesome.

Is interested in industrial work, and is improving - Hems towels very well.

No school progress.

Jan 1893.

Most of her time is devoted to industrial work. She is improving in sewing, and enjoys industrial work far more than trying to learn to read, and write. A very dutiful affectionate, pleasant pupil. and never in any troublesome.

Feb 1893

Always a lovely gentle pupil. Doing well in industrial work, and improving in hemming. Has hemmed a number of towels, and is now hemming her third sheet. Very affectionate, and fond of approval. and very orderly. Enjoys coming to school, and fond of singing, and calisthenic exercis.

March 93

One of the best girls in my school, Industrious, obedient, and orderly. Improving in industrial work, and very much interested. and hems remarkably well - Very amiable, and kind to her companions - I am very much attached, and interested in Catarines advancement, and improvement.

A lovable pupil.

April 93.

Catharine is improving very much in industrial work, and hems beautifully — Shall promote her to hemming table napkins, and that is a nice piece of work. Always so kind, and pleasant in school room, and very much interested in industrial work —

No school progress, and never gives me any trouble in government.

May 93.

One of the loveliest natures in this grade, and an exceptionally good girl, never giving me any trouble. Improving all the time in industrial work, and already hems very neatly, and is very proud of her success, and she merits great approval for her perseverance, and industry.

Very affectionate, and happy in school.

June 93.

A pupil that has given me great satisfaction — although very slight school progress — but improves in industrial work — and I enjoy her very much — Such a quiet lady-like, gentle girl, with a very affectionate nature. I think another year will do excellent industrial work.

Obedient, kind, industrious, and very persevering.

Lizzie Henry-

Sept- 92

No change or improvement in Lizzie- A merry laughing child, most of the time- Occasionally cries, but 'tis a nervous hysterical cry, and the next minute she will be laughing- Plays with blocks, and spools- Sight- hearing, and articulation excellent-

Oct- 92

Have noticed no change in Lizzie- No trouble in controlling her- Have never succeeded in interesting her in books, or pictures- Any attempt to arrest her attention, or interest is followed immediately by a loud hearty laugh. Never sweeps- Broke her of this habit last year- A very affectionate disposition- and usually happy in school.

Nov '92

A merry laughing girl, who is continually telling me, how "sick and tired she is" and her her eyes twinkling with mirth, and face wreathed in smiles. Rarely, if ever does she ever utter any other sentence in school. Moves her lips as if singing, but have never heard a sound from her. Enjoys coming to school very much. Exceedingly affectionate.

Dec '92 Always the same. Obedient, keeps her seat, No improvement. Pleased with bright lively music, bursting out in a hearty laugh, and her merry eyes twinkling like stars. No school progress.

Jan 1893.

Lizzie is the same smiling, merry happy girl. Never gives any trouble, and interested in nothing, and I fear never will be. No the slightest improvement. Always obedient, and keeps her seat.

Feb 1893.

No improvement. The same merry laughing girl, and eyes sparkling like diamonds. No trouble in school, keeping her seat in school, playing, and building with blocks, and stringing beads, and spools. No encouragement regarding industrial work. Disposition affectionate.

March 93.

There is no perceptible change in Lizzie from month to month. The same obedient, laughing, merry, happy nature. She is never troublesome, never disagreable, and always obedient, gentle, and affectionate.

April 93.

There is no change in Lizzie, and I do not hope for any. Usually very smiling and happy, specially so this month. Never leaves her seat, and never swears as she did last year.

May 93.

Lizzie has been a very smiling happy girl this month. Has been very loquacious, and very merry, and full of fun. I have failed to interest her in school work - and given her special attention in trying to teach her industrial work, but seems to have no comprehension of it, and I am sure, unless a wonderful change occurs — never will. No trouble in school. Easily governed.

June 93.

Lizzie is the same laughing happy child, unless sick, teased, or frightened, and then will cry, but easily soothed or appeased. A very lovely affectionate nature, Easily governed, and enjoys stringing beads, spools, and playing with blocks, or placing pegs in peg board. Enjoys music, and tries to sing in chapel.

Christine Johnson

Sept- 92

I am very much pleased to report Christine one of the best girls in school. Obedient, quiet, and only a few times angered, then easily subdued. She is very anxious to assist me, and I encourage her all I can. I have commenced industrial work with her, and she is interested, and I hope to succeed with her. Sight, hearing, and articulation good. Very fond of approval, and needs much encouragement.

Oct- 92

Christine has learned to hem, and is very proud of it. I hope she will improve, and hem nicely. A girl who thoroughly enjoys her school, and I am sure very happy in school room. Obedient in every way.

Nov '92

Christine thoroughly
enjoys her school work, and is improving.
So anxious to assist, and please me,
and very rarely a burst of temper, and
then yields without any trouble.
One of her greatest faults - she is very
fond of teasing, all those who will not
resent it - but woe be unto her if she trespasses
upon Cora Billings domain.

Dec '92

Christine has
been a little contrary this month, I sent
her from school for striking poor innocent little
Catharine Hass, and when I allowed her
to return, she was very penitent, and I
could not ask for a more obedient, and
tractable pupil - Christine does enjoy
her school life very much.

Jan 1893.

Christine has
done splendidly this month. No pupil more
interested in industrial work, and none
improving more - She hems very well, and
has hemmed her first sheet, which she is
very proud, and she has reason to be - Never
idle a moment, and is doing remarkably well -
Obedient, and very attentive, and very
fond of approval, and I bestow it with
pleasure.

Feb 1893.

Still continues her interest in
industrial work, and improving all the time -
She enjoys her work, and makes every effort
to please me, and I appreciate this very
much - There is no girl who tries more to
do, as I wish them, than Christine, and she
can be so annoying, and troublesome. I do
every thing in my power to encourage her
in every way possible. She is very persevering
in hemming her sheets nicely - Although room
for great improvement, still I think she does well,
considering the material I have to work with.

March '93.

Very much
interested in industrial work, and
improving, but requires constant attention.
I keep her near me most of
the time, and keep my eye upon her,
fearing she will skip stitches, or make
mistakes, and it makes her very angry
to pull, and pick it out. She is very
anxious to please me & she is obedient, and
growing orderly, and I would miss Christine,
and am attached to her.

April 93.

Christine's
deportment is excellent in school, She wants
to sew all the time, and is interested in her
industrial work, and really makes a great effort
to succeed, and I do every thing to encourage her.
I feel very much interested in Christine, and
pleased to report her interest in her work, and
her efforts to please me, and to succeed.

May 93.

Christine is
variable in her moods about work. Some
days will do remarkably well, others will
require constant watching, or she will skip
stitches and make mistakes in her work.
If I sit by her and see every stitch she will
do remarkably well — Very much
interested in industrial work, and feels
very badly when I make her rip sewing out —
and is not always willing to put stitches in
work again — Usually well behaved in
school, and now I have no trouble in
government — Very susceptible to improvement,
and approval.

June 93.

Christine has been
almost unendurable, and unbearable this month. Temper
furious. Has been under discipline, and not allowed in
school. Has been a very good teachable girl most of the
year — and improved in industrial work. This warm
sultry weather has been quite sufficient to demoralize her.

Belsey Larsen.

Sept - 92

Belsey has been very noisy, and restless, and very contrary. She takes very little if any interest in any thing, but to be disagreeable. She will sing in class, but - 'tis such a howl, I have been compelled to put a stop to it - Articulation poor, sight, and hearing good - Fond of dumb bell exercises, - Easily controlled.

Oct - 92

Belsey's deportment very much improved - Has toned, and quieted down considerably - Has shown an interest to assist me, and will I hope improve. Her hands are clumsy, and I fear not fitted for the needle, but I shall keep trying, and hope to succeed.

Nov 92

I can see no change, or improvement - Sometimes uses very bad language. No school progress, and no success in industrial work, although I keep trying, and perseverance may accomplish something in the end. I think she enjoys coming to school, and loves music, and persists in trying to sing in class.

Dec 92

Kelsey does not improve as I hoped. She keeps her seat, and is obedient - and enjoys school - Resists all attemps to teach her industrial work.

Jan 1893.

No improvement in industrial work. All she appears interested in, is to play with blocks, or string spools, or beads - Keeps her seat, and is quiet in school, for which I am very grateful. Loves to sing.

Feb 1893.

Nothing favorable to report, Keeps her seat, and is quiet, and plays with blocks, and strings beads, and spools. So far impossible to create the slightest interest in industrial work, or lace weaving.

No school progress -

March 93.

No improvement, but remains tractable, quiet, and is obedient. Strings beads, spools, and plays with blocks, and picture books. Makes a great effort to sing, but no voice - Enjoys trying to handle "Dumb-Bells"

No progress in industrial "work.

April 93.

Belsey continues the same from month to month —

No improvement, and as far as my judgement goes, no hope for any.

Pity to amuse, and make her as happy as possible, and she enjoys blocks, stringing beads, and spools and evidently is very happy in school.

May 93.

Belsey has been very contrary, and stubborn recently, and noisy, and unruly in school, fighting and pinching any one near her, and then laughing, but when she understands I am displeased, gives up at once, and is controlled without any trouble. Very indolent, and not interest in any thing — Cannot rouse any interest in industrial work.

June 93.

No change, or improvement — The same Belsey, Noisy, and disagreable, and very restless, and uneasy —

The intense heat has affected her, and I make every allowance — No progress in any school, or industrial work, and resists every effort made to teach her any thing —

When in a good humor will play with blocks, or string beads, and spools all school session —, Very anyoing to sing, and when allowed, 'tis like the roar of some animal, and the noise deafening, and I cannot indulge her in such efforts — Has taken a fancy to calisthenics, but like her singing, she seems to think the more lies in amount of noise extracted from dumb bells.

A very strange peculiar case, and unsuitable under allowed to come in school.

Rosa Navach.

Sept- 92

A very excellent pupil, and one that interests me very much- I have given her special attention, and she would improve, but her sight is so poor, I have concluded 'tis perilous to tax it, and to teach what little I can orally- Enjoys music, and deportment unexceptionable. Hearing, and articulation good-

Oct- 92

Orderly, and very obedient- One of my best girls, and my sympathy always goes out to this unfortunate child, and I long to do something for her- If it were not for her eyes, I think she could be taught some kind of industrial work. A kind, and affectionate nature.

Nov '92

Rosa improves slowly. Deportment excellent. Her eyesight so poor prevents greater progress. Enjoys so much her school work, and always ready, and willing to try in every way to please me.

Dec '92

One of the most obedient girls in this grade, and were it not for such poor sight, could be taught many things useful. I try to teach her orally all I can. She is anxious to learn, and deportment excellent.

Jan 1893.

Progress very much retarted, on account of eye sight. Anxious to improve; but 'tis perilous to allow her to tax in the least, the remnant of vision left. Entertains herself with blocks, beads, and spools.

Feb 1893.

An excellent girl, Deportment unexceptionable, Eyes so defective, that I cannot risk using them. Teach her all I can orally. Do not make any effort to teach her industrial work. She is orderly, and I think would make some school progress, were her vision perfect. 'Tis painful to look at her eyes.

March '93.

Enjoys coming to school with her companions, and gives no trouble. Keeps her seat, and is very quiet and orderly. Plays with blocks, and strings beads, and spools. I wish something might be done for her eyesight. I think she might learn some industrial work, were her vision improved. She seems happy, and at times inclined to be full of fun, and play, and quite mischievous.

April 93

Simply enjoys coming to school. Her sight is so defective, I consider it perilous to work with her. She enjoys blocks, stringing beads, and spools. Deportment excellent, never giving me any trouble. What instruction I give her is oral.

May 93.

Excellent girl in school, and enjoys so much coming to school. Never gives any trouble. If her sight could be improved I am sure she would make school progress. Her vision exceedingly defective, and I am very careful, fearing I may tax the partial vision left. Obedient, and deportment unexceptionable. A pupil that excites my deepest, and heart-felt sympathy.

June 93.

The only instruction I can give her is oral. Were it not for her defective vision, she would be an improvable case. A very quiet tractable nature, and industriously inclined, but I was satisfied in my own mind 'twas cruel, and perilous, to in any way tax the little remnant of sight left, and she does nothing only play with blocks, match puzzles, string beads, and spools. Obedient, and no trouble in government. Deportment excellent.

Augusta Paff

Sept - 92

I think improving steadily. Naturally very indolent, but her ambition has been roused, and deserves credit for the effort made. She is so proud of writing letters home, and I feel repaid for all the trouble I have had in teaching her. Has advanced in reading, and Spelling - Deportment excellent, and anxious to please me in every way.

Oct - 92

Very much interested in industrial work, and what pleases me most, she is so happy in school. She is improving slowly, and I hope to succeed in teaching her to make Torchon lace - Kind and obliging in many ways - Last year had a very bad habit of teasing girls, which annoyed me, but I've broken her entirely of it.

Nov '92

Augusta is advancing, and improving in many ways. The greatest fault, is her indolence. She is very anxious to improve, and would accomplish much, if she were only industrious, and persevering. She is improving much in letter writing, and reading. Doing well in industrial work, and I am very much encouraged that she will learn to make Torchon lace. Deportment unexceptionable.

Dec '92

If Augusta were not so indolent she would do excellent work. She has improved much in writing, and takes more interest in it, than any thing else. She is doing well in industrial work, Progress in lace work very slow.

Jan 1893.

Augusta has been unusually willful this month. Has caused much trouble from false statements, and it is only recently I have been compelled to believe it although I have been fearing her word was not reliable for some time. Augusta with perseverance could improve, and do excellent work. She delights in making false statements, to provoke trouble. I think she likes industrial work better than reading, and spelling.

Feb 1893.

Has been making an effort to please me this month, and has succeeded. Improving in writing, and reading, and does very good industrial work. Her lack of industry, and want of application, are serious impediments to her accomplishing much. but I appreciate the effort made to overcome these faults this month. She is very ambitious to write letters, and has improved decidedly in her letters. This gives her great pleasure.

March 93.

Augusta lack of perseverance, and industry prevents greater improvement, She takes great interest in writing letters, but in her reading is so indolent and backward, and with great difficulty, I can make her read her daily lesson and she takes no interest in her spelling. It is an up-hill business, and this month has been a very discouraging one in her case.

April 93.

Augusta is capable, but no industry, or perseverance, therefore can never make much progress. She takes no interest in any thing, but writing, and that only, because she wishes to have the pleasure of receiving letters from her sister. She gives me no trouble in government, but is exasperatingly lazy.

May 93.

I wish I could bestow upon Augusta, perseverance, and industry. She would then improve rapidly, and advance every way. but inordinately indolent. Improves in writing, because she is alone interested in it, and instigated to this ambition, because she enjoys so much receiving letters. Also improving in industrial work.

Deportment excellent, and very fond of approval.

June 93

With industry and perseverance Augusta would improve, and accomplish much in school progress, and industrial work. She is simply intolerably indolent which is very annoying to me. because I see possibilities, which can never be, without industry, and perseverance. She has improved in letter writing, stimulated with the one idea, that she would receive letters, if she succeeded in writing them, and she does write a very good letter, for one of her capacity.

Mary Ann Flynn.

Sept 92

Such a strange peculiar disposition. Her improvement very slow. A very industrious, and persevering pupil. Very anxious to improve. Have commenced a series of writing lessons, to strengthen if possible her memory, which is so poor. She writes a letter, which she is elated over, but room for great improvement. Has a very cross impleasant disposition, At times furious, and very disagreeable.

Oct 92

Mary Ann has had a belligerent mouth. Every thing seems to go wrong, and she censures everybody. I feel very much for her, I ignore her entirely for a day or so, and she is smiling, until the mood strikes her. Have commenced industrial work with her, and she seems interested, and I hope will do well. Deportment much better this last week.

Nov 92

One of the most persevering girls in this grade, and very industrious. Improving much in reading, spelling and writing. Writes a fair letter, and is doing good industrial work. I have given her instruction in Torchon lace, and she is anxious to learn to make it - but so far not much encouragement, but I do not give up, because she is very slow to accomplish, but when learned, it is sure.

Dec 92

A very satisfactory pupil. Very persevering, and industrious. Never idle in school, and so anxious to improve, and accomplish something. Improved in letter writing, and the accomplishment of writing letters, is the source of much happiness to her.

Jan 1892.

Another girl who is unreliable in her statements, but not as responsible as Augusta, therefore more excusable. I think Mary Ann is improving, and certainly is industrious and persevering. Improving in writing exercises, and does some industrial work. Takes no interest in Torchon lace. On the contrary every attempt I make to teach it to her - she grows furiously angry, and says she can't, and won't learn it.

Feb 1893

Determined to resist all my attempts to teach her industrial work, I interested only in her writing, and reading. She has been very fretful, and cross, and very troublesome, It has required all the patience I could summon, to get along with her this month. For the past few days, She has been much more tractable, and easier managed. Very jealous nature and thinks my time should be devoted to her specially.

March 1893.

I believe Mary Ann delists industrial work, but I try to interest her in it, but it usually ends in a display of her furious temper. As long as I give her instruction in reading, spelling, and writing, she is all right, and pleased — Very proud is she, to have learned to write a letter, and this has also gratified me.

April 93.

Mary Ann has given me much trouble this month, aggravating me in every possible way. She has been angry because Mother Superior has not answered her last letter, and censures me for it — and I cannot convince her to the contrary — and I've ceased to try — Her temper is terrible at times, and I am at a loss to know what is best to do, to an exceedingly exasperating pupil —

May 93.

Received a letter from Mother Superior, and she has been very lovely in school, kind, and helpful in various ways. Very industrious, and persevering and has improved very much; in her school work, but takes very little interest in her industrial work — Prefers to read, spell, and write to any thing else. One of the most trying pupils to manage, and at times exceedingly exasperating, and annoying —

June 93.

She has been very miserable, and unhappy in school this month, and absent from school several times — Cross, and unreasonable, and dissatisfied, giving me trouble, and will not listen to an explanation about any thing. Furious because the Mother Superior has not answered her last letter, and every one near her is censured for it. Improved much this year in writing and reading.

## Mary Merrill

Sept- 92

A very troublesome quarrelsome pupil, Determined to have her own way. Articulation very poor, Sight poor, Hearing good. Reads in Harpers Second Reader, and writes a few words on board, and slate. Very conceited, thinks she knows every thing- I have commenced industrial work for her, but she is very awkward, but I will persevere.

Oct- 92

Mary has been more tractable, and yielding this month. Interested in trying to do industrial work. Dislikes her writing, and number work, and makes her cross, and sulful. Loves music, and makes desperate efforts to sing. Enjoys calisthenics, and I think marches, and more orderly, than last year.

Nov 92

Mary's deportment is very much improved this month, and shown a disposition to please me, and has improved. She is interested in industrial work, and I hope may accomplish something. Very fond of approval, and has seemed to feel happier, and kindlier disposed toward her companions.

Dec 92

Mary seems brighter, and better. Speaks more distinctly than ever, and I can understand her so much better than ever before. So peculiar, and many strange fancies. At times evinces some affection, which is unusual in her. Makes great effort to sing, but voice very gruff, and any thing but musical.

Jan 1893.

Mary appears more interested in her school work, and reads fairly, but too rapidly. She takes no interest in industrial work, but it seems to me she ought to learn to sew and I will continue my efforts, and hope to succeed. A very peculiar disposition, but no trouble in government.

Feb 1893.

Remains the same. A very strange combination. Furious temper. Easily controlled and fond of approval. Some times cheerful, and contented. Other days, nothing pleases her, and cries, and frets, and 'tis impossible to ascertain the cause. Does a little industrial work, and is interested and I think will improve. Very fond of music, but her voice very coarse, and sounds more like a roar than a human sound. A poor unfortunate girl, that interests me very much. A very singular case, but I have no trouble in controlling her.

March 93.

Very strange and peculiar in her ways. Has some odd ideas, and fancies - but is improving in deportment, and interested in her school work. Articulation very poor, and indifferent, and sometimes rallies away in such a manner, that its impossible to understand her. Fond of reading, and spells better - and interested in industrial work, but her vision defective, and I do not urge her, as I otherwise would.

April 93.

No special improvement, Has pained happier in school this month; Not whined, and cried, and quarrelled as much as usual. Has been more interested in her industrial work, and has not been as troublesome as usual. More cheerful, and contented.

May 93.

No improvement, and strange in various ways - She would improve in reading if she were only attentive, and industrious, but - its impossible to rouse any ambition in her case. She thinks she reads beautifully. Very fond of singing, but its a a terrible roar, and I am compelled to suppress her. No interest in industrial work, although I have given her special attention. Knows a little, but so indifferently, I feel no encouragement in her case. Strange to say, she is very conceited, and enjoys everything she does in school. Obedient, and easily controlled.

June - 93.

No special improvement - A little more interest in industrial work, and a little more encouraged that she may in time accomplish something. Deportment excellent and specially interested in reading this month - Spells pretty well, and desires approval.

# Catharine Hurl.

Sept- 92

I took Catharine in school, hoping to make her happier, and she enjoys it so much- Laughs, I mean smiles frequently, and understands much more than I thought- she would Never speakes, sight, and hearing good. Neat, and orderly, keeps her seat, Fond of music, and often smiles during singing exercises.

Oct- 92

No girl enjoys coming to school more than Catharine. A girl that excites my deepest sympathy- She has I feel assured appreciated my speaking to her, and noticing her, long before I took her in school. She is much happier for coming to school, and perhaps in time may lead to development.

Nov 92

Has played with blocks, and will string a few spools. Smiles frequently, and always keeps her seat. I am sure she enjoys coming with her companions to school, and will smile when we are singing in class or striking dumb bells. Never speaks a word, or utters a sound, to my knowledge.

Dec 92

Plays with blocks and strings spools. A very feeble minded girl. As it makes her happy to come in school, I encourage her coming. Doubt much whether there can be any improvement.

Reticent, and makes no trouble. Occasionally a smile crosses her wan, sad face. My sympathies go out to this poor unfortunate girl, and I wish I could add a little sunshine to her darkened life.

Jan 1893.

No improvement, and no hopes for any, as far as I can see. She enjoys coming to school, and I try to make her happy, and contented. She strings spools, beads, and plays with blocks.

Feb 1893.

Not the least improvement, but she loves to come to school, and appreciates being noticed. I always shake hands with her, and she I think looks for it; and sometimes a faint smile creeps over her face, as if she was happy for being noticed, but never a sound escapes her lips. Plays with blocks, and spools.

March 93.

Poor Catharine,
Never utters a word, Very quiet, and tractable, She enjoys coming to and going from scholl, and all I can do in her case, is to make her as happy, and comfortable, as I possibly can - No hopes for improvement,

Occasionly when I am talking with her, a faint smile rewards me, and I hope she is happier, for my having been with her.

April 93.

Remains the same, Never speaks a word - but unless permitted to come to school is unhappy, and as she gives me no trouble, I encourage her coming, and when I provoke a smile I feel repaid for any effort I make with her. Very feeble minded.

May 93.

No improvement, Never utters a sound, but apparently enjoys coming to schol, Some days seems to enjoy playing with blocks, stringing spools & beads, and music at times seems to please her - Very reticent, and I have never heard her utter a sound.

June 93.

Not the least change Never utters a sound, that I have heard, Occasionally smiles, a very faint smile - Plays with blocks, strings spools, and beads, and as far as I can judge enjoys her school - Always ready to get in line, to march in school. No trouble in any way, and no improvement discernible. If in any way she is made happier I shall feel repaid for any efforts I have made in her behalf.

Persephone Snow.

Sept - 92

She same persevering, quiet girl, always busy, and anxious to improve - She writes a letter now every month, She best reader, and speller in school. Very obedient and unless roused would never know she was in the room - A furious temper, quick as a flash, but soon over - Anxious to please me, and improving -

Oct - 92

Articulation good, Sight poor, wears glasses, hearing good. Interested in some industrial work, Hope to teach her to make Torchon lace - Industrious, and never idle. One of the brightest girls in this grade. I think progressing slowly -

Nov 92

Josephine is improving in reading and spelling - and writes a good letter, well expressed, and is very anxious to do good work. Very persevering, and very industrious, and obedient, and very appreciative of a kindness. Neat, and orderly, and very good in industrial work.

Dec 92

Improving slowly, and reads and spells well. Very proud of writing letters. When I first commenced to teach her to write, she was determined not to learn, resisted me, would grow furiously angry, throw her pen down, and said she could never learn, but she now is so thankful, that it is an accomplished fact, and refers to it, throwing her arms around me, and kissing me, for teaching her to write. I feel repaid, when I realize how happy this has made Josephine.

Jan 1893.

Josephine's life with us is ended. She is anchored safe upon The Rock of Ages, and has entered upon joys immortal.

Fannie Zbyszkoszky.

Sept - 92

I cannot report any improvement in Fannie. Very cross and fretful most of the time. Impossible to understand her, and excites my sympathy because she is so distressed. One thing she enjoys, and is music. Her attempt to sing is quite amusing. No trouble to govern her. Very affectionate.

Oct - 92

Slight - good. Never speaks, hearing poor. Makes all kinds of disagreeable sounds, and dissatisfied unless I devote my entire time to her, which is impossible. Her temper is furious when roused. I have great sympathy for Fannie.

Nov 92

Fannie amuses herself in a variety of ways. Some days interested in industrial work, At times very cross, and unhappy striking wall, and growling at imaginary persons. Will write, and copy some days very nicely. A very generous nature, and an affectionate disposition. I never allow any one to laugh at her, or tease her. It infuriates her to phrensy. Very fond of music, and sings, or tries to every opportunity.

Dec 92

Fannie makes no progress, and continues the same. I have no trouble in controlling Fannie — Very affectionate, and generous. I have grown very fond of her. Her singing is very amusing, but she enjoys it, and I encourage this musical tendency in her nature. Grows furiously angry, and will fight like a tiger, but I can calm her by simply laying my hand on her, and putting my arm around her She yields immediately.

Jan 1893.

Fannie has been very cross, and disagreeable this month. Poor child! I would like to know what causes her unhappiness. She endeavors to tell me, and apparently is appealing to me, and will throw her arms around me, and cry - and all I can do is to try, and soothe her disturbed spirit.

Feb 1893.

Fannie is a very unhappy disposition, and very surly, and cross. She is taking a little interest in industrial work, and will I hope improve. I feel much sympathy for Fannie, and try all in my power to make her happy, and contented. She comes in school, crying, and whining, and tries to tell me something, but I cannot understand her. She hums fairly, but takes no interest in lace weaving.

March 93

Fannie is one of my favorites, and although is at times very cross, and disagreable, there is a warm, true, generous heart, beneath all, and she will do any thing to alleviate, or soothe her companions when suffering - Amuses herself some days copying sentences from her reading lesson, and is improving in Industrial work, and specially fond of singing.

April 93.

There is no improvement to report regarding Fannie - Very fond of singing, and really believes she is singing, makes a great noise in her efforts, but it gives her pleasure, and I encourage her all I can. A very affectionate disposition, generous, & kind - Improving in industrial work, and interested in it! I am very fond of Fannie - and I believe she loves me.

May 93.

Nothing favorable to report regarding Fannie - She is generally surly, whining, and cross. Takes but little interest in any thing but writing on her slate - Copies nicely - Loves music, and her efforts to sing amusing, and ridiculous, still I encourage them, because they give her so much pleasure.

June 93.

There is no perceptible improvement in Fannie - Some days very cross, and fretful, others, pleasant and happy - She is strange combination, and some times very trying. She is interested in industrial work and is improving I think a little. Apparently anxious to succeed, She is always ready to take her needle, and make an effort to sew. Copies very nicely any writing given her for a copy, but does not understand any thing she writes. Articulation very poor. Makes sounds - but no distinct words.

Cora Billings

Sept - 92

I am very much pleased to report Cora doing so well this month. No girl has pleased me more - Obedient, kind, and obliging - Writes a fair letter, and reads in Child's Reader, spells her lessons nicely, and is industrious, and seems anxious to please me in every way. Her eyes are very weak, and it is not best to tax them in any way. No trouble in governing Cora -

Oct - 92

Cora continues to improve, and I like so much to have her in school - Has commenced industrial work, and hems pretty well. A very affectionate nature, when one can reach it - I know her disposition is peculiar, and I help her control herself all I can. Deportment good - One of the best voices in my class.

Nov 92

I'm very much interested in Torchon lace, and I think I can teach her to make it, if her eyes will permit the application necessary. I hope Cora will remain as faithful to her school, and to her teacher kind and thoughtful, as she has been all this term. I should indeed miss her were she removed. I think she enjoys her school work, and she hems fairly well. To keep her busy is the secret of success with her erratic temperament.

Dec 92

Cora is doing well in school, and I enjoy her, but I never allow her an idle moment. She is very much interested in Torchon lace, but far from being independent. She makes one pattern from dictation, but left alone, seems perfectly lost, as to what to do. Deportment excellent, and has given me no trouble in school this year.

Jan 1893.

Cora requires the patience of a saint to struggle with her varying nature, and disposition. The only way I succeed with her is to keep her as busy as possible all the time, I live from day to day, in fear, and trembling, that she will refuse my request, and disobey me, but so far this year she has obeyed me, but sometimes, with a doubtful manner, and on the eve of an outburst, on the crater of a volcano.

Feb 1893.

Has been very irritable this month, and it has been with difficulty I could keep her employed, and if not kept busy, she would terrorize the school. Very tyrannical, and dictatorial. Has improved in humming, and some school progress. Improves in letter writing, and some days very much better than others. And when tractable I am very much interested in Cora, and after all I have much sympathy for her.

March 93.

Cora has seemed to be a much better and a happier girl this month. Has endeavored to please me and not so cross, and ugly in school. Much more tractable, and obliging, and her industrial work much better. She is interested in lace work, and I think has improved in every way. How long it will last, I cannot say. Sings very well, and catches a new tune readily - and when in a good humor enjoys music.

April 93.

This month Cora has been a terror to every one - so hateful, stubborn, and aggravating beyond all endurance, fighting, scratching, and quarreling with every body. Sometimes I feel I can endure her no longer, but my patience is pretty well exhausted, and I fear many times I shall lose my temper. She is determined if she can to make me angry, but so far I have never pleased her, by an exhibition of my temper. I think she is the most exasperating human being, I have ever known. Capable, and could improve in every way, were it not for her dreadful disposition.

May 93.

Cora has been quiet, orderly, and obedient this month. I have feared from day to day it would not last, but so far has been a pleasure to have her in school. She is doing well in industrial work, and improving in school work. Decided improvement in letter writing, and chirography much improved. Much could be done for Cora, were it not for her terrible temper, and exasperating ways. I am thankful for this respite, from her disagreeable ways.

June 93.

Very much
pleased to report Cora's deportment just-
lovely this month - She has been a
pleasure to have her in school, so obedient,
trying every way to please me, and she
would improve rapidly, were these
moods to attend her constantly - From
day to day, I move on so cautiously, fearing
something may turn up, and produce
commotion & trouble, for in her depraved
moods she is terrible, and to be dreaded.

Large girls
1892-93
Ungraded?

Chloe Paplin

Sept 92

A quiet inoffensive pupil, one
that is always smiling, and happy.
Loves music, and strings beads, and
spools, plays with blocks, tries to sing,
and very much amused with
dumb bell exercises - Disposition affectionate
Deportment excellent.

Oct 92

Remains the same cheerful
happy girl in school, and her smiling
face is always welcome - She endeavors
to learn from pictures, and knows some
simple words, I shall try her in
industrial work, and hope I may succeed.
Articulation poor, Sight and Hearing
excellent - Very happy in school, and
I miss her when absent.

Nov 92

No improvement, or advancement. I have no success so far with industrial work, but I think she may after a while succeed - Always cheerful, and contented, and a very pleasant kind disposition. Counts a little, remembers colors, and interested only in books from pictures.

Dec 92

No improvement, A happy pleasant nature, and one that gives no trouble - Fond of pictures, and strings beads, spools, and builds with - blocks. No advancement in industrial work. Enjoys singing, and coming to school, and brings sunshine to the school room.

Jan 1893.

A very quiet, pleasant girl. Never cross or disagreeable. Very fond of pictures, Has learned some letters, and reads a few simple sentences, Not interested in industrial work, but I am trying to interest, and teach her some work that will be useful to herself, and the school - Blank in regard to lace weaving. Laughs and giggles every time I attempt to teach her, and does not seem to comprehend any thing I try to explain to her in regard to it.

Feb 1893.

Always laughing, or smiling when in school - Memory very poor, and with all my efforts, no school progress - Enjoys picture books, and stringing beads, and spools - Will assort colors, and plays with - blocks - No interest in industrial work, Enjoys calisthenic exercise, and marches in line very well - Loves lively music, and usually good natured, kind hearted and obliging. No encouragement in Torchon lace.

March 93.

No improvement from week to week, and I fear no hope for any favorable change. As long as Chloe is cheerful, and happy in school, I shall feel my efforts are not in vain, for her happiness, but when she cries, and seems I feel worried about her, because I cannot ascertain the cause. She generally comes, smiling, or laughing, when marching in line.

April 93.

Chloe has not been well this month, but is again in school, and the same quiet, good tractable girl, never giving me any trouble. Sometimes a little noisy, and will laugh loud, but never wilful. Plays with blocks, strings spools, and beads.

May 93.

Chloe remains the same. Rarely ever gives any trouble. She will occasionally whine, and cry, but not often. I think at these times she is not feeling well. Otherwise one of the pleasantest girls in school, kind & obliging. Have given her special attention in industrial work, but no encouragement for my efforts. Very little improvement in school work. No trouble in government. Fond of approval. Loves bright, gay, striking colors.

June 93.

Chloe has been lovely in school this month, so quiet, and orderly, and seemingly happy all of the time. Fond of music, and loves to play with bright colored beads. The most I can do for Chloe is to make her as as happy, and comfortable as possible.

Emily Johnson.

Sept - 92

Improves very little - if any -
She is persevering, and plodding,
A dissatisfied nature, usually
complaining, finding fault with some
one, but easily controlled. I try to
keep her busy most of the time.
Sight and hearing good - Articulation
indifferent, and indistinct. Sometimes
better than others -

Oct - 92

No change to report - Emily
is neat and orderly - Does a
little industrial work, crochets pretty
well, when under your eye, Hems towels,
and I think will improve in
industrial work.

Nov '92

Emily is persevering, and tries to accomplish something in school work. Her progress very slow, but she is anxious now to learn to write a letter. Was six months learning to write her name, and is now struggling with Faribault, and slowly she will creep up the alphabet, but the prospect of ever writing a letter is a problem to solve. She is anxious to learn Torchon lace, I shall make every effort to teach her.

Dec '92

No encouragement that she can ever accomplish lace or cushion. Industrious, and persevering, but so slow to comprehend. Anxious to succeed, and I will do every thing in my power for her. A very fault finding nature, and sulky, and at times sullen. A very jealous disposition, and at times very miserable, and unhappy.

Jan 1893.

Not in school. Removed to mending department, and I am sure she will be more useful there.

Feb 1893

Not in school. Think she could do well in industrial work.

Removed from school.

Our Friday afternoon entertainments every month, have proven a source of great pleasure to my scholars, and are anticipated monthly.

Have studied Miss Penniˊs system of articulation, copied all the lectures, and received instruction from her. Pwill use it in school another year, and hope it may prove beneficial in many ways. Phave studied articulation, but not this particular system.

E. N. R.

Sellers for 1892.

| | Sept | Oct | Nov | Dec |
|---|---|---|---|---|
| Frank Gregg | X | X | 0 | 0 |
| Josephine Snow | X | X | X | X |
| E. Burke | X | X | X | X |
| Augusta Paff | X | X | X | X |
| Peiber Olsen | 0 | 0 | X | X |
| Cora Billings | X | X | X | X |
| Frank Schubble | X | X | X | X |
| W.O. H. Flynn | X | X | X | X |
| Marlin Heizman | X | X | 0 | X |
| Mary Dean | 0 | 0 | X | X |
| Emily Johnson | X | X | X | X |
| Joe Doe | X | X | X | X |
| Andrew Bandratz | | | | |

| 1893. Jan | 1893. F | 93. M. | 93. A. | 93 M. | 93 J. |
|---|---|---|---|---|---|
| 0 | X | X | 0 | X | X |
| 0 | | | | | |
| X | | | | | |
| X | X | X | X | X | X |
| X | X | X | X | X | X |
| 0 | 0 | 0 | 0 | | |
| X | X | X | X | X | X |
| X | X | X | X | X | X |
| X | X | X | X | X | X |
| X | X | X | X | X | X |
| 0 | R | 0 | 0 | 0 | 0 |
| X | X | X | X | X | X |
| | | | 0 | X | 0 |

Industrial work

| | |
|---|---|
| Oct 26th 1892. | 6 Towels G. |
| Nov 6 92 | 6 Towels G. |
| Nov 22nd 92 | 12 Towels 6 B. 6 G. |
| Dec 5th 92 | 14 Towels 8 G. 6 B. |
| Dec 11th 92 | 12 Towels 7 G. 5 B. |
| Dec 19th 92 | 11 Towels 6 G. 5 B. |
| Feb 6th 1893 | 11 Towels Girls. |
| Feb 16th 93 | 7 Towels 3 Sheets G. |
| March 1 93 | 11 Towels B. 14 Towels G. 6 Towels G. Sheets 8 G. 1 B. |
| March 8th 93 | 12 Towels 6 G. 6 B. |
| March 31st 93 | 12 Towels 6 G. 6 B. Sheets 3 2 G. 1 B. |
| April 10th 93 | 3 Sheets Doz Towels 1 B. 2 G. 7 B. 5 G. |
| April 14th 1893 | 3 Sheets Doz Towels 1 B. 2 G. 7 G. 5 B. |
| April 21st 93. | 3 Sheets Doz Towels 1 B. 2 G. 7 G. 5 B. |

| | |
|---|---|
| May 8th 93. | Doz Serviettes. 7 G. 5 B. |
| | Doz Towels 7 G. 5 B. |
| | 3 Sheets 1 B. 2 G. |
| May 24th 93 | 3 Sheets 1 B. 2 G. |
| | Doz Towels 7 G. 5 B. |
| | 24 Napkins 17 G. 7 B. |
| June 1st 93 | Doz Towels 7 G. 5 B. |
| June 12th 93 | 3 Sheets – G. |
| June 19th 1893. | 15 Towels 10 G. 5 B. |
| | Lace Torchon – 3 patterns – 14½ yds. |




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Version 1
March 18, 2019

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