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Version 1
March 18, 2019

Custodial School Grade
1892 – 1893.

THE KEYSTONE NOTE BOOK



No.

School Programme

Sept 1st 92. Jan 1st 93.

A. M.

8:15 – 8:45 Prayer & Vocal exercises.
8:45 – 9 Reading & spelling.
9 – 9:15 Writing.
9:15 – 9:30 Numbers.
9:30 – 9:45 Articulation.
9:45 – 10 Individual work
10 – 10:30 Object-lessons – Calisthenics
10:30 – 11 Singing & Calisthenics.
11 – 11:45 Kindergarten for class.
11:15 – 11:30 Music & Marching.
11:30 – 11:45 Reading & Numbers.
11:45 – 11:50 Closing exercises.

Industrial work at all hours.

11:45 / 30

Noon.

P. M.

1.30 2 - Reading & Spelling -
2 - 2.15 - Black board exercises -
2.15 - 2.30 Articulation & Numbers -
2.30 2.45 - Writing & Individual work -
2.45 3 Calisthenics - Object lessons -
Individual work -
Industrial work at all hours.

Boys

8^15 10-30 A.M.

Burke Gale
Burke Pames
Calvert Ray
Hopkins Bertie
Emmons Pames
Essler Tom.
Gregg Frank.
Hanson Malcon
Kriesel John
Olsen Even
Plantin Eddie
Wilson Milo
Wurtz Christian
Schnable Frank
Martin Merton
Martin Nicolai
Williams Harry
Wendt Paul

Adolph Henry
Doe Poe
Wells Laff
Blakesly Lawrence
M. Kitzman
Dalrymple W.
Liesch F.

Girls – Little ones.

10 30 11 45 A.M.

Buckley Bridget
Dow Ruth
George Marie
Gordon Mina
Hacy Gordie
Larsen Mary
McCue Alice
Perry Lillian
Pohl Clara
Rincke Minnie
Renard Frances
Shrum Eddie
Sampson Alberlie
Rother Mary
Knutson Olina
Wood Ethel
Marlett Susie
New Killie
Redmond Maggie
Pohl Clara

P. M.

Girls - Large ones - 1st 3d

Cameron Delight
Dean Mary
Hass Catharine
Henry Lizzie
Johnston Christine
Johnson Emily
Larsen Betsey
Navatch Rosa
Paff Augusta
Slyvan M. A.
Snow Josephine
Zbytoosky Fannie
Billings Cora
Taplin Chloe
Donaldson Anna
Merrill Mary
Dolsen Emma

Dean Mary
Hurt Catharine

Letter writers

Frank Gregg
Poe Doe
Veiberl Olsen

Cora Billings
A Paff
M. K. Slyvan
P Snow
M. Dean

Names of those who have them written

L Burkee
V. Schnable
E Johnson

Sellers every month.

Sept 92

Gale Burke
Joseph Doe
Frank Gregg
A Paff
C. Billings
M C A Flynn
P Snow
Frank Schnable
Emily Johnson.

Oct 92

G. Burke
F. Gregg
S Olsen
F. Schnable
M Kilzman
J. Doe
P. Snow
A. Paff
C Billings
M C. A. Flynn M C. Dean.

Sunday school -

Boys	9-10 -	A. M.	P. M. 3-4
Adolph		Girls - Billings	
Burke		Cameron	
Burke		Dean	
Emmon		Donaldson	
Essler		Dolsen	
Doe		George	
Gregg		Hass	
Hanson		Henry	
Hopkins		Johnson	
Kriesel		Johnston	
Olsen		Lovejoy	
Olsen		Hurt	
Plantin		Paff	
Schnable		Snow	
Wuertz		Slyvan	
Martin		Merritt	
Calvert		Zbtoosky	
Martin		Larsen	
Johnston		Navatch	
Houston		Duhl	
Wells		Taplin	
Williams		New	

Industrial work sent out -

Sept 92		G.	6 Towels
Oct 7th		G.	" "
Oct 26th		B.	6 Towels
Nov 6th		G.	" "
Nov 27th	6 B.	6 G.	12 "
Dec 5th	6 B.	8 G.	14 "
Dec 11th	6 B.	5 G.	11 "
Dec 19th	5 B.	7 G.	12 "

Sunday school P. M.
Girls 4-5 P. M.

Gale Burke -

Sept -92 No change in Gale - I am pleased to report him, cheerful contented, happy, and obedient -

Oct -92 Gale has been very much interested in winding bobbins, and winds them remarkably well. An excellent kind pupil.

Nov -92

Gale has been very happy, and cheerful in school this month - Faithfully have I tried to teach him to sew, and knit; but - so far in vain, He has no perseverance to learn any thing but to sing - And his crippled hand is a serious drawback, or obstacle, in accomplishing industrial work

Dec -92 Gale has been very happy in school this month - anticipating going home Xmas - He

makes no school progress, Has learned to wind bobbins nicely for lace work, and enjoys this work very much, but he cannot use his hand well enough to teach him to make the lace. I am continually trying to interest him in industrial work. An excellent boy in school.

Jan 1893

Gale returned after a pleasant visit home, Cheerful and contented. Much interested in Lace making and he thinks he will accomplish something, and he shall if my patience and perseverance amount to any thing. An excellent pupil, and has been very happy in school since his return.

No school progress, and I give him special attention.

He is so obliging, and enjoys music, specially loves to sing.

Feb 1893.

Gale has been very cheerful, and contented this month unusually so, and always so obliging. No School progress, but helpful in many ways. I keep him busy, and he can from dictation give me several of the lace stitches, His memory so feeble, I cannot hope much for an independent lace maker, but the idea that he is learning, gives him pleasure, and that is my aim with all these poor afflicted children.

March 1893.

The same good obedient boy, enjoying his school, and always trying to please me. He loves music very much, and enjoys singing. Often asks me to sing during school hours, and he is very fond of humorous songs. 'Tis a pleasure to see him happy, and so appreciative, and his deportment always gentlemanly. No trouble to govern him.

April 93

Gale has been unusually happy this month, and full of fun, and humor. Has seemed interested in trying to write his name, and some days he has written his name Gale very well - but I have to watch him constantly, or he will make every letter wrong, but his perseverance is something remarkable for him - I hope at least to succeed with him in writing his name. Sometimes he is exceedingly stubborn, and will not make any effort to write, but praise, and approval accomplish much for him -

May 93.

Gale has just composed his monthly to his mother, and he enjoys much his little chats with his mother, and anticipates them very much, from month to month - Has interest the past two weeks, in writing his name, and if I insist upon it, he grows very angry - and is very disagreeable - Amuses himself with picture books - making on slate, and black-board, and winding bobbins, and pulling lace pins out for me. Always fond of music, and loves dearly to sing, and fond of approval.

June 93

Gale has not been well this month, sleeping most of the time, and fretful when roused - Has been absent from school, and every little thing, not exactly as he wanted it made him very angry. Usually Gale is one of the happiest pleasantest boys in my school - Never any school progress - and always inclined to be indolent, but enjoys coming to school. Fond of singing.

James Burke.

Sept -92 The same good industrious boy - No special improvement, or change - Very persevering, and anxious to improve.

Oct -92 James has not seemed as well as usual this month - Some days very reticent, and sleepy - Improving slowly in writing, and reading - Very fond of singing, A year ago he would not attempt to sing a note, now sings, or tries to sing all our songs -

Nov '92 Improving steadily - Commenced industrial work, and very much interested - Has learned to hem very well, He has hemmed three towels this month, and I hope to teach him Torchon lace - He is so patient persevering, and anxious to learn industrial work.

Dec '92 Has improved in industrial work, and does good work in hemming towels. Very slow to understand lace weaving, but I shall persevere with him, hoping to succeed. Industrious, and persevering in his school work. Has learned capital letters to L, and writes a few simple words from copy.

Jan 1893.

Improving slowly, and enjoys his school work. Industrious, and anxious to improve. Hems fairly, but takes no interest in lace work. Interested in writing, and reading, and one of the best, and most obedient boys in my room. Counts, and writes some numbers - Makes every effort to sing, and enjoys lively music, and marching.

Feb 1893.

Progress gradual, Very persevering, and industrious - Have given him special attention in industrial work, and he can hem very well. Has hemmed three towels, and he is such a reliable, good pupil. Gives me no trouble, and always willing, and anxious to please me. Doing well in his writing, and reading.

March 93.

Has not been well this month - Very feeble, and has complained of feeling badly, and he looks so miserable, and I know the poor boy is suffering - I have not urged him to do any work, unless he feels inclined - Poor Pini! I think he is failing - A pupil to whom I am very much attached.

April 93.

James has not been well this month, very feeble, and out of school very often, and when in school, sleeping, and exhausted most of the time - For the last week, or ten days has brightened up very much, and has been intrested in his reading lesson, and writing exercise on black board, and in some industrial work. Always an excellent pupil, and his feebleness is to me distressing, as I am helpless to alleviate his condition.

April - May 93.

James has been very feeble this month, and when in school unable to do, but little school work. Sleeps some days through entire session, but when he is feeling better, is anxious to study, and write on black board - He is at times, very much intrested in industrial work, and hems nicely, and anxious to learn to weave Torchon lace. I think he is failing gradually.

June 93

I have been very much pleased with Jim's progress this month, and indeed the entire year - He has improved in reading, writing and spelling, and enjoys his school work, specially his black-board exercises. Always trust worthy, and reliable and one of my very best pupils. Very fond of singing, and listening to a story, and I enjoy working with such a persevering pupil - He is at times very feeble, and many days not able to sit up, and at such times I permit him to sleep. If stronger, would improve more rapidly -

Ray Calvert

Sept - 92 Very restless, cross, and fretful - No special change

Oct - 92 Impossible to interest him in any thing - Very cross unhappy and belligerent - Throws blocks, beads, and spools all over school room.

Nov 92

Ray has been much quieter, and remains in his seat, playing with blocks, and not throwing them. Very fond of a book, but will soon destroy one, if allowed to have it. Has seemed much happier, which rejoices me. Cannot endure to see a child so miserably unhappy as he was last month.

Dec 92

Ray has been quieter in school, and will remain longer at a time in his seat - No progress in school work - Does not throw blocks over room as he did, nor cry, and whine as he did - Apparently much happier, and contented.

Jan 1893.

Ray has been very miserable and unhappy this month. I can not tell what troubles him. Poor little boy, who is constantly appealing to my sympathy, and I wish I could alleviate, and soothe every poor suffering child. I make every effort in my power to send some sunshine into Rays life, but he recevis, and recognizes nothing. Never interested in any thing, I think he is not as miserable, as his countenance indicates.

Feb 1893.

Ray has been unusually quiet this month, playing with blocks, beads, and spools. I think happier, and apparently more contented.

March 1893.

This sad melancholy little boy arouses my deepest sympathy, and I long to make him happy in some way, but never in any way responds to any effort on my part to please him - Never smiles, or gives any demonstration of joy, or pleasure, but day after day, the same dejected expression, which makes one feel very despondent to look at him.

I long to make him happy in some way. All I can do, is to prevent any one molesting, or troubling him.

April 93.

There is no progress or improvement in Ray, and the same sad depressed pupil. Some days he sleeps part of the time, but never is interested in any effort I make, to entertain, or please him. Such a melancholy disposition.

May 93.

Sleeps most of his time in school. Not at all interested in any thing. All I can do for Ray is to watch over him, and make him as comfortable as possible, Apparently very miserable, and unhappy.

June 93.

Not the slightest improvement, and I have little, or no hopes for any. I try in every way to make him as comfortable and happy as possible.

Bertie Hopkins — Removed

James Emmons -

Sept - 92 Remains the same. No trouble in governing James - Enjoys coming to school, and loves to sing, or likes to sing in class - Enjoys calisthenics, and likes to strike the Dumb-bells.

Oct - 92 I can report no change in him - He seems very happy and contented - Always anxious, and willing to assist me in any way in his power.

Nov 92

No change, or improvement.

Dec 92 James has been very restless, and belligerent in school - Cross, and fretful. I dont think he feels well, I try to interest, and amuse him, but unsuccessful - Still clear a book in pieces -

Jan 1893.

Pini does not improve as I wish. He is so cross, and cruel to the children, and requires constant vigilance. Calls me mamma, and obeys me when I am near him, and he knows I am near him. Very sly, and watches his opportunity to be cross, and unkind to the boys. Strikes, bites, pinches, and scratches every chance that comes in his way. No hope for industrial work, but I keep trying, and will do all in my power for him.

Feb 1893.

Pini has been very exasperating, and almost unendurable this month. Fighting, biting, and scratching the boys, and several times I have been compelled to banish him from the school room. One day took a slate, and broke it in pieces, after striking one of the children. Very cross, and morose, and surly. Usually I can govern him, but once I had to have him leave the room, but the next day very penitent.

March 93.

Pini has not been quite so belligerent, and cross this month, but enough so, to be very unpleasant, and disagreeable.

I have changed his seat, and it pleased him, and he has seemed to enjoy his blocks, beads, and spools, and has been very orderly, and quiet, the past week.

Calls me mamma, and sometimes very affectionate. Pini has always been a favorite, and his conduct recently has been very disheartening, and discouraging.

April 93.

No improvement, and I fear never will be, He is decidedly more quarrelsome than he was a year ago. I cannot interest Pini in any industrial work, and he is very cross at times, and very disagreable. He likes to listen to music, and behaves well in singing class. Fond of picture books, but unless watched will tear them in shreds very soon, Not to be trusted in any way.

May 93.

Very restless, and very quarrelsome. No interest in any industrial work. He is sometimes quieted by music. Easily teased, and then grows furious, and will fight any thing within reach but has never attempted to strike me. I have no trouble in controlling him.

June 93.

Pini Emmons is a very peculiar case. I have worked in vain with him, and hoped for a while, for success, but all hope abandoned. On the contrary side always. never wishing to do as I tell him, Very cross, and belligerent and cruel to the helpless ones. He has a furious temper, and delights to torment any one. Have to watch him vigilantly, fearing he may injure some poor helpless child, which seems to delight him. At times very restless and very stubborn.

Occasionally there comes into his life a day, when he is affectionate, and kind. Fond of calisthenics and music.

Tom Essler -

Sept -92 A very trying boy, and it strikes me he is more spiteful, and more irritable than last year - I have to keep him near me all the time fearing he may seriously injure some of his companions.

Oct -92 No special change in Tommie, He gives me great solicitude and anxiety - He is so belligerent, and furious at times - I keep him near me all the time.

Nov -92 Was so cross, and belligerent - fighting his companions, and breaking chairs, window panes, that I considered him dangerous in school room, and twas thought best to remove him from school - at least - for a time.

Dec '92 Wol- in school -
Removed, because so unruly,
wild, breaking windows, and
so belligerent.

Jan 1893.
Tommie was
so restless, and disobedient- we
concluded to remove him to Play room.

Feb 1893.
Absent.

March 93.
Absent.

April 93-
Have tried Tommie this month;
but it is no use - and was so cross,
and quarelsome, I had to return
him to play room.

May 93.
Comes, and
goes from day to day, as he pleases.
Some days very troublesome, and
I keep him as long as possible, then
take him to play room, He begs
so hard every day to come in school
I have'nt the heart to refuse him, but
when unbearable I send him out of school.

June 1893.
The same
restless, uneasy boy, and when in
school almost- unendurable. but-
he begs so hard to come to school,
I cannot refuse him, and I permit-
him to remain until I have
to send him to the play room.
He is reckless quarelsome, and
belligerent, and at times dangerous.

Frank Gregg -

Sept - 92

Frank has been very cheerful, and happy in school, and very much brighter in every way - Enjoyed his school work very much - Interested in every thing.

Oct - 92

Regret, poor Frank is retrograding - Cross, fretful, and very contrary - Some days refuses entirely to come in school, and I allow him to remain away, Will in these moods, if he comes in school, strike any one near him.

Nov 92 Has been absent many days - Comes, and goes, when he feels disposed. Very fretful, and cross, and nothing pleases him. Refuses to read, or write, when in school, and sleeps, and when roused, furiously angry, and excited.

Dec 92

Absent from school.

Jan 1893.

Failing, not able to be in school.

Feb 1893

Failing - Not able to return to school -

March 1893.

Frank much improved, and returned to school. Apparently very happy, and contented. Has written a letter to his grand-ma, reads, & writes, and a little number work, He is delighted to be in school again, and his deportment excellent. Does not fancy any industrial work, and I never urge him to do that which he opposes.

April 93.

Frank has been very cross, quarrelsome, and disagreable when ever in school - He comes as he pleases, and the least thing contrary to his wishes, infuriates him, and he becomes violently enraged, and is positively dangerous to those around him. I think he is steadily retrograding - There cutainly is no improvement in his case.

June 93 -

Has been in school a few days this month, Has been very cross, and restless, and at times furious - No improvement, and retrograding rapidly. Determined always to have his way, and perfectly furious if you resist his will - Generally I leave him alone, and ignore him in every way - Useless to try to control him, in one of his contrary moods.

Malcon Hanson.

Sept. '92

Malcon enjoys coming to school. I can see no special improvement. At times he is very annoying, trying to tease other boys, but these moods come, and go, and I think controllable to a certain degree. No trouble in government.

Oct. '92 I am trying to teach Malcon some industrial work, but so far unsuccessful. Will persevere with him, as he is anxious to learn to hem, and overhand, or he appears to be anxious.

Nov. '92 Malcon has been very cross, impatient, and fretful this month. No advancement, and will not even try to learn industrial work. but perhaps next month he may show a disposition to be taught, as he did last month.

Dec 92 Has been sick, and very sullen, and cross, and very annoying. No progress in school work. All I can do is to make him as comfortable, and happy as possible. Likes pictures but will destroy a book, unless constantly watched, and throws blocks all over the room.

Jan 1893.

Malcom has been a little more quiet, and docile this month, but still a very troublesome pupil. No perceptible improvement. Noisy, and unruly.

Feb 1893.

Very troublesome, and noisy, and restless. No school progress, and no improvement. So far unsuccessful in any industrial work. I try to make him as comfortable, and happy as possible.

March 93.

One of the most disagreable pupils in this grade, and delights in being cross, and surly. Likes to handle books, with pictures, but also very much pleased to tare it in pieces, and scatter over the floor. No interest in any industrial work. He grows furious when I urge it. Fond of handling dumb bells, and practising calisthenics.

April 93.

No advancement, or improvement. Very irascible nature, and cross, and sullen most of the time. I cannot interest him in any industrial work, He behaves at times very badly, and requires punishment, but yields readily. I can conquer him by standing him in a chair, which he considers a disgrace.

May 93

A very troublesome boy this month - Positively cruel in his disposition, pinching any one near him, and teasing every one he can. Requires constant watching, and care to prevent mischief - I have given him strict, and special attention, but with no effect, only for the moment.

June 93.

Has been in school a portion of this month. Very cross, and disagreable, to every one. Sometimes 'tis perilous to have him in school - He grows furiously angry, and is like a tiger when roused - Will fight furiously, and desperately, when exciled, and angry - No improvement to report.

John Kreusil -

Sept - 92

John remains about the same. All attemps to teach him to read or write, are futile - Good hearted, and inoffensive - Always ready & anxious to please, and assist me in school - and is useful in many ways -

Oct - 92 The same obliging tractable pupil - Very fond of music, and one of my best singers - Can always depend upon John, and if a song pleases him, he will give as hearty a laugh as you ever heard and they are quite frequent, and I like to hear him laugh.

Nov 92 No special improvement. Reliable and willing - Has evinced no disposition to learn industrial work. Hope to succeed better with him next month -

Dec 92

John is one of my most reliable boys, and always willing and ready to mind me, or to assist me - I have given him special attention, but no progress in school work. No capacity for books. I am trying to teach him some industrial work, but he evinces no interest in it; but I shall persevere, and hope I may succeed. Very fond of music, and singing.

Jan 1893.

No improvement. He is always kind, and obliging, giving me no trouble, and fond of approval. Takes no interest in industrial work, but I will persevere, hoping to accomplish something - Deportment unexceptionable.

Feb 1893.

Remains the same good reliable pupil - Always anxious to please and assist me. Very fond of singing, and calisthenic exercises - but no interest in any industrial work, and I fear never will improve in any thing of this nature. Usually very cheerful, and happy. Very kind hearted, and tractable.

March 93.

Always a good boy, and anxious to please me. No progress in school work, and so far have failed in interesting him in any industrial work. He is willing to try to learn, but does not seem to understand any of my efforts to teach him.

Very pleasant, and no trouble in government.

April 93.

Always trustworthy and reliable, and one of the best pupils in this grade. He is very fond of singing, and loves music of any kind - Kind, and obliging, and a favorite in school. No interest in any industrial work.

May 93.

Very trustworthy and obliging, and deportment excellent. I have tried in vain to interest him in any industrial work, and no success in any efforts made to teach him to read or write.

June 93.

Always reliable, and obliging, Have given him special attention but no success in school, or industrial work - Impossible to arouse the least interest An excellent boy, Very fond of music, and one of my best singers, and whistlers

Even Olsen -

Sept - 92

No improvement - On the contrary very reticent, and cross, and stupid - Will strike, and fight any one near him, in his belligerent moods - Cannot interest him in any thing -

Oct - 92

Very sleepy most of the time, very cross when roused, and a dangerous boy when roused - He resists every effort I make to improve him in reading, or writing - Refuses to be amused in any way - I fear a hopeless case.

Nov 92 He has been very quiet and sleepy, and very fretful, and easily teased, I have noticed he tries to sing, in singing class but have never succeeded in prevailing upon him to sing for me alone, but will smile when I tell him I am so glad see he is trying to sing with the boys.

Dec '92

No improvement in school progress - Still makes an effort to sing in class - Rarely ever smiles - Very reticent, and many times stupid and sullen. Generally contrary. No success in industrial work. Grows angry, when I attempt to teach him to sew - Inclined to sleep, and very cross, when roused.

Jan 1893.

Has been inclined to sleep most of the time, and very angry when roused. Usually very sullen, and reticent.

Feb 1893.

The only interest he takes in any thing is singing, and his efforts to sing, are of such a solemn, and earnest nature, it is intensely amusing. I really think he does enjoy singing - It was many months, before he ever made any effort to sing, but it is a daily occurence now. Sleeps much of his time in school.

March 93.

Has been inclined to be very stupid this month, sleeping most of his time in school. Very cross, and fretful when roused, and sometimes very disagreable, and unpleasant. I hear his reading lesson, whenever he is in the humor, but usually it is impossible to interest him in any thing - Wants to doze and sleep most of his time - No interest in industrial work. He makes an effort to sing in class almost every day, and it is very amusing to hear & see him singing.

April 93.

Very cross, and sullen when in school, and awake- Most of his time spent in sleeping, and no interest in any thing. Furious when roused out of his sleep, violently so.

May 93.

Has slept most of his time in school, and no interest in any thing- Very cross when roused, and appa-rently failing. No hope. Fear for him, but I do all I can to interest him when awake, and in his best mood.

June 93-

No improvement, Very cross, and disagreable when roused from sleep, and he has slept much of his time in school this month. Exceedingly dull, and stupid. No apparent interest in any thing- Failing.

Eddie Flanders

Sept-92

Another hopeless case, as far as teaching him to read, and write, but I can make him contented, and happy in many ways. He loves music, and enjoys coming to school, and laughs heartily when I give him lessons in calisthenics. Loves pictures, and seems to understand every thing I say to him.

Oct-92 No improvement, and generally seems very happy in school. Enjoys building fences, & houses with Kindergarten blocks, and loves bright prettty colors.

Nov 92

No advancement, or improvement- Tractable, Plays with blocks. Articulation very poor- No encouragement in any effort made to teach him industrial work, and cannot learn to read, or write.

Dec 92

The same quiet inoffensive boy, enjoying blocks, and picture books. Always interested in calisthenic exercises, and is amused with dumb bells, laughing when striking them. Give him lessons in articulation, with no perceptible improvement. Deportment excellent.

Jan 1893.

Very fond of building with blocks this month, and evinced some interest in picture books, but will destroy them the moment my back is turned. No encouragement in industrial work. Enjoys music, and calisthenics.

Feb 1893.

No school progress, and no interest in any industrial work. Plays, and builds with blocks, and is a very quiet docile pupil. He sometimes like to mark on board, and slate, and always pleased, and interested in Calisthenic exercises. Deportment good.

March 93.

Likes to play with blocks, and strings beads, and spools. Very quiet, and obedient. Articulation very poor, and no interest at all in industrial work. Enjoys handling dumb bells, and singing, and laughs heartily over certain songs, and our monthly Friday parties, he enjoys exceedingly, and they are anticipated by all the children.

April '93.

No advancement, or improvement. Quiet, and obedient, interested always in blocks & spools, and beads, and loves music, and tries to sing, and enjoys calisthenics.

May 93.

No interest in any thing, but blocks, and stringing spools. I can report no improvement, and have given him special attention, without arousing any interest, either in industrial, or school work.

June 93.

No advancement, and no improvement in articulation, as I hoped. No trouble in government. Always tractable, and keeps his seat, and is obedient. Fond of music.

Milo Wilson.

Sept. '92

Very restless, uneasy, noisy, whining boy, and at times repulsive. He is very stupid, and can only be taught to obey. He seems to understand me, and is inclined to be very affectionate. Loves to come to school, and cries as if his heart would break, when I send him out of room for punishment.

Oct. '92

Milo remains about the same. Some days I can amuse him with blocks, but not for any length of time. Always restless, and apparently suffering, from a queer plaintive cry he utters. Poor boy. I wish I could do more for him. He always rushes, and laughs to tell me good morning, whenever I unlock the school room door, and he comes smiling in school, but soon commences to cry

Nov '92 I cannot report any change or advancement. On the contrary I find him more restless, and uneasy, and cross, and inclined to strike any one near him. Wants to be moving around all the time, and cries, and whines, but I can never ascertain the cause for it.

Dec '92

A very troublesome pupil, but on the whole this month, he has been quiet, and somewhat less restless, and noisy, for which I am very thankful. No school progress. Strings spools, beads, and plays with blocks.

Jan 1893.

Milo has been more tractable, and happier in school, and he apparently understands me better than he ever has done. Keeps his seat, and not so cross, and disagreeable.

Feb 1893.

No improvement. Very noisy, and disagreeable, and sometimes very exasperating. Plays with blocks, and spools. Sometimes will throw his blocks, and beads all over the room, and will fight like a young tiger. Striking any one, within reach. Enjoys bright lively music, and will laugh heartily when pleased, and whine, & cry when displeased.

March '93.

He is very restless most of the time, and noisy, and disobedient. Moods variable, occasionally will be quiet, and well behaved, and for these moods I am very thankful. Plays with blocks, strings spools, and delights in taring a book of any kind in pieces, and throwing in every direction, all over the room.

April '93.

No advancement, and a very noisy quarrelsome boy in school- howling, whining, and fighting much of the time. At times almost unendurable, and very exasperating.

May '93.

There is nothing favorable to report in Milo's case- I feel there is no hope for any advancement in him- To make him comfortable, contented, and happy, is all I can hope to accomplish.

June '93.

Very noisy, and restless, and very demoralizing- The warm weather aggravates his nervous restless condition, and I feel much for him, He is so nervous, and excitable. Plays with blocks, and strings spools, when in a good humor.

Christian Wurtz- Removed-

Frank Schnable-

Sept- '92

Frank has been very dull, and stupid, sleeping most of the time in school.

Oct- '92

He has seemed some better, and brighter this month, reads, and writes a little on slate, and very proud when he succeeds in writing his name- Always so glad to have me write his monthly letter, when he is able to dictate. Tries to sing, and enjoys calisthenics.

Nov '92 There has been more improvement in Frank this month, than any previous. He has seemed better, and brighter, and very much interested in industrial work, Has hemmed three towels, and sent to Miss Baker, and hems fairly, for a beginner- I hope to teach him Torchon lace, for he evinces great interest in it- Winds bobbins nicely.

Dec 92

Very stupid, and inclined to sleep most of the time - All interest in lace work dormant, but may return any day, as his moods, are variable, and mutable.

Jan 1893.

Removed from school.

Feb 1893.

Returned, and apparently brighter, and interested in his work. Enjoys lace weaving, but requires constant care, and attention. Has not slept, or whined, or cried, but seems happy, and contented, and specially interested in his lessons in Webbs Word Method, and very fond of singing. Enjoys exercises in calisthenics - I think he is improving - Hope it may continue.

March 93.

Frank is brighter, and a happier boy this month, and has been quite active, and anxious to study, and improve - Very much interested in lace weaving, and is trying to learn, and he does remarkably well, when he feels well. Try to encourage him in every way, and he is very fond of approval, and deserves it often. He is very kind, and fond of taking care of some of the little boys.

April 93.

Frank has been very bright for him this month, and has been specially interested in his writing, and reading lessons. Has not been inclined to sleep, and interested in industrial work - Weaves lace nicely from dictation, but not at all independent. Deportment excellent, and very happy & contented.

May 93-

Frank has not been well this month - Will sit in his chair, and sleep for hours if not roused, and in this condition, there is no use to work with him - At such times very stupid, and no interest in any thing, but to sleep, and I permit him to sleep as much as he pleases.

June 93.

The warm sultry days of this month, causes Frank to sleep much of his time - It useless to rouse him, for soon he is sound asleep. When he is awake very restless, and not interested in school, or industrial work, He has done very nicely in industrial work this past winter, and next year I hope he may become independent in lace weaving.

Marlin Merton.

Sept - '92

I have worked in vain with Marlin - He is restless, noisy, and quarrelsome this term, and not as neat and tidy as last - Have had much trouble in making him keep his seat, and keep quiet - I thought I had almost broken him of that terrible noise he makes,

Oct - '92

Marlin has not behaved any better this month - He is so very restless, and noisy - and will wander around every where, if I were not vigilant every moment. I try in every way to amuse, and interest him.

Nov '92 No improvement, I'll seems to me he grows worse, and certainly is more restless, uneasy, and very noisy, making that peculiar noise with his mouth. Almost impossible to keep him in his seat.

Dec '92

Steadily retrograding - Impossible to rouse any interest for good in him - Noisy, whining and howling, and cross, Very troublesome to control, Requires vigilant, and constant attention.

Jan 1893.

Failing gradually, and growing very unruly, restless, and noisy. Exceedingly disagreeable, with the peculiar noise he makes, and some days keeps this noise going continually, which makes me so nervous, I can scarcely endure it - Health perfect -

Feb 1893.

Martin is very annoying and troublesome, Noisy, and so restless, and when playing with blocks, he is not satisfied unless he can throw them all over the room, As to any improvement, I have almost given up - I think he is retrograding all the time. Never any school progress -

March '93

Grows more, and more annoying, and troublesome, and makes no progress for good, Throws blocks, and spools, and beads in every direction, and continually making that peculiar gurgling noise, that is so disagreeable - He requires constant attention, to keep him in his seat, and he is so untidy, and repulsive in many ways, specially in trying to remove his clothing, when not watched. Some time I think he does not understand what I say to him, then again - I feel sure he does understand some things, and I think he is only wilful, and stubborn.

April 93.

Martin is very restless, and unruly in school, and unless tied in his chair, will not keep his seat, Very noisy, and demoralizing, and no improvement, On the contrary more stupid & disobedient.

May 93.

A very trying exasperating pupil, and not the least improvement, Restless, unruly, and so noisy in school, and will not keep his seat, unless continually watched.

June 93

No improvement, or advancement. The warm days are not conducive to quieting his restless nervous temperament, and his noise, has been almost unendurable this month. Poor child! I fear he will never improve.

Nicolai Martin

Sept 92

Not as bright as last term, Very quiet, and apparently failing, Takes no interest in any thing.

Oct 92 Nicolai has been removed to hospital.

Nov 92 Nicolai is at rest.

Dec 92 Xmas has brought him joy too full for earth. He has gone to the Fathers home of many mansions, to spend an eternal holiday.

Harry Williams -

Sept - 92

The same quiet respectful boy - Enjoys stringing colored beads, and fond of bright colors - Very fond of music, and loves to sing in class - One of my best boys - Futile effort to teach Harry to read.

Oct - 92 Harry enjoys school very much, and always anxious to assist me in any way in his power - Very fond of calisthenics.

Nov 92 Harry makes no school progress, but is always so happy, and respectful, and enjoys being in school 'Tis a pleasure to make him happy - He is so grateful, and appreciative. Enjoys singing, but no capacity for industrial work, on account of his crippled hand. Deportment excellent.

Dec 92

A very good boy - and enjoys school very much. Very fond of singing, or trying to sing. His poor crippled hand prevents any progress in industrial work.

Jan 1893.

Harry remains the same - I cannot teach him to read or write. but I try to amuse him in various ways, and I think he is very happy, and contented in school room. It's amusing to watch him try to sing in class - Always polite and respectful.

Feb 1893.

Harry is in hospital - Poor boy! I miss him - He was always so quiet, and respectful, and tried in every way to please me.

March 93.

Harry is still in hospital, I miss him, and shall always remember his innate courtesy and politeness.

April 93.

Harry is still in hospital,

May 93 -

Harry has not returned to school.

June 93.

We all welcomed Harry, when he returned this month, He was so much pleased to return, and has always been, and continues to be, one of the very best boys in this grade. No school progress - Loves pictures, and to hear stories. Very fond of music & singing.

Paul Wendl=

Sept-92 Was not in school-

Oct-92 Very restless, uneasy, and disagreable boy- Exceedingly troublesome, and some days demoralizes the school room. Impossible to- teach him to read or write- If I can teach him obedience- I shall feel I have accomplished much.

Nov 92

A very trying exasperating pupil, Almost impossible to keep him in his seat- So restless, and noisy.

No hope of any school progress- All I can do is to try to teach him obedience, and to make him as comfortable, and happy as possible.

Dec 92

Have succeeded in making him understand he must remain in his seat, He never attempts to leave his seat, but plays quietly, and apparently interested in spools, and blocks.

Jan 1893.

Tis astonishing how quiet Paul is in school, and how obedient he is in school. There was a time when I despaired of ever keeping him quiet and in his seat. I think he understands what I say to him more intelligently, than ever before, and is doing remarkably well for such a nervous, and restless temperament. Loves pictures, and music, but will destroy a book if left in his hands. Plays, and builds with blocks. and is improving.

Feb 1893.

Tis marvellous to see how well behaved Paul is in school. I never thought I should realize such a wonderful change, No one has ever given me more trouble to keep him in his seat, and to keep him quiet. Now he never moves from his seat, and quietly plays with blocks, and strings beads, and spool. I feel greatly encouraged regarding Paul.

March 93.

Tis astonishing how Paul has improved in deportment. He never attempts to move from his seat, and I have broken him of swearing in school, which for weeks he scarcely uttered a sound, but accompanied by an oath, which was terrible. I am sure he is improving, certainly in deportment.

April 93.

Paul's deportment in school is wonderful, Never moves from his seat, and never swears, His obedience is marvelous, and surprises me. No interest in any thing, but blocks, spools and beads. Fond of a picture book, but dare's them to pieces.

May 93.

'Tis remarkable how very quiet Paul is in school, and 'tis very obedient. At first I had so much trouble with him, so very nervous, and would not keep his seat. Now he behaves nicely, and never swears. No school progress.

June 93.

The improvement in deportment is wonderful, since he intered school, but no interest can I rouse in his dormant nature for school, or industrial work. Easily controlled, and governed.

Henry Adolph.

Sept. 92

A very reticent character. stubborn, but under control. Reads fairly, writes sentences, and can spell words of one, and two syllables. Will never speak unless spoken to. Morose, sullen, and easily annoyed. Can write figures to 100. Add a few simple numbers.

Oct. 92

I can report nothing in Henry Adolph's case, for this month of any interest. Deportment good.

Nov 92 Henry has seemed more interested this month. Copies any thing on black-board, and I have commenced some industrial work, with hope of success and improvement.

Obedient. Very high tempered, but easily controlled.

Dec 92

No special change to report. Writes well from copy, but not understandingly. The same regarding his reading. A very peculiar case. Quiet, and tractable in school. Furious temper when roused.

Jan 1893.

No change.

Very reticent, and morose. I have had some trouble with him in industrial work, but I am very persevering, and he is doing fairly. Has hemmed several towels, and is very much opposed to industrial work. Requires constant vigilance, or he will deceive me, and not take a stitch.

Feb 1893.

Still opposed to industrial work, but he is improving in sewing - but will not make any advancement in lace weaving. Enjoys calisthenics, and writing on board. He wrote his first letter home this month. Previous to this I wrote letters for him. Well behaved, and orderly.

March 93.

No interest in industrial work, but I have taught him to hem fairly, and can hem towels, and sheets. Dislikes it very much, and continually telling me "tis girls work, and he is no girl" No trouble in government, resists at first, but yields, when he knows I am determined. No interest in lace weaving.

April 93.

Has written a letter home, and he was proud, and happy, when it was finished, and anxious to receive an answer – Very reticent, and no interest in industrial work, but I keep him busy in hemming, when not otherwise employed. Fond of singing.

May 93.

Has written another letter home this month, and he enjoys his school work, all except sewing, which he dislikes very much, Does fairly well in sewing, but considers it girls work, and was I not persistent, he would not touch industrial work.

June 93 – Remains about the same – Tractable, and obedient – in school, No interest in lace weaving, Reads fairly, but indistinctly. Very reticent, unless urged to speak. Writes numbers nicely, and neatly.

Poe Doe

Sept – 92 I am very much pleased to report that Poe has been one of my best pupils – A very bright boy – and very useful in many ways in the school room – I have never caught him in a lie, nor has he ever stolen any thing from the school room – Reads from Philips Geographical Reader – Part 2nd Spells daily from Reader – Adds numbers, writes letters, and enjoys singing & music – Uses dumb-bells with grace – Deportment excellent.

Oct – 92 No special change in Poe – I am growing fond of him, because he is so considerate of me in every way – and so kind, and obliging – With Miss Bakers' permission I commenced to give him music lessons which has delighted him very much – Will commence next month – to teach him the art of making Torchon lace – I could wish for no better boy in my school room.

Nov 92

Poe is very tractable in school. Apparently enjoys his work. He is not kind to his companions - Very fault-finding, and regret to say I have discovered he has a cruel nature - I keep him busy with industrial work, which he is doing well - Has learned two patterns of Torchon lace, and hems towels nicely.

Dec 92

I regret to report Poe will steal, and lie, and a cruel disposition. I keep him busy on Torchon lace, and industrial work most of the time, He is easily controlled in school, but requires vigilant attention. I notice Poe dribbles, and water falls from his mouth frequently - I have threatened him with Bibs if it continues.

Jan 1893

Have not had as much trouble with Poe this month, as last; To keep him employed constantly, is the secret of his happiness, and accomplishment of any industrial work with him. He is variable in his moods, and sometimes very defiant, and stubborn. Have never failed in my efforts to control him, and enforce obedience, and required delisemination, and perseverance.

Feb 1893.

Has been very industrious, and given me no trouble this month. He has learned to hem, and overhand pretty well, and apparently interested. I keep him busy all the time, and he is a success in weaving Torchon lace.

March 93.

Industrious, helpful, and orderly - Has learned a new lace pattern, and hems a sheet nicely - Remarkably well behaved, and I should miss him very much in this grade. Very obedient, and makes an effort to please me in way way.

April '93.

Has been a very good boy this month, and helpful and obedient. giving me no trouble. Improving in industrial work, and I am glad he is contented, and happy. Poor boy! I wish I could make him a true and noble character. He has some fine traits of character, and I have grown very fond of him.

May '93.

Poe has been restless, and annoying this month. Has taken articles from school room, and they have been found in his bed. I have had some trouble in conquering him when very angry, but yielded at last, and acknowledged his wrong doing.

June 93.

No trouble in school with Poe. Has been a remarkably good boy, and he is so interesting when he is good, and my heart goes right out to him. Very helpful, and useful in many ways.

Caff Wells.

Sept. '92

A simple inoffensive, kind hearted boy. Quiet, and obedient. and enjoys my telling him little stories about pictures. Always obedient, and loves music, and a bright lively tune makes him laugh, and he is trying to learn colors.

Oct. '92

Always quiet, and the same pleasant boy in school. Fond of approbation, and he enjoys calisthenics, and music.

Nov '92 Does no industrial work, Have not succeeded in teaching him, even to thread a needle. No school progress. A very feeble minded boy. Plays with cubes, and builds fences, and trains of cars, and enjoys this work very much. An affectionate loving disposition. Deportment excellent.

Dec 92

A very lovable disposition and no trouble in school room. Plays with, and enjoys spools, beads, and blocks, and likes to sing in class, and amused with dumb bell exercises. Always pleasant, and kind to his companions.

Jan 1893.

A very happy boy in school, and a sweet gentle disposition, No trouble. No special improvement, No trouble in government, and very kind to his playmates.

Feb 1893.

No special change, Remains a quiet good boy, and no trouble in government. Very gentle, kind, and obliging.

March 93.

No change, remains the same docile, tractable pupil, and no trouble in government. Plays with blocks, spools, and beads, and is so quiet and orderly in school. No interest in industrial work, and so far impossible to rouse any.

April 93.

A very gentle, affectionate nature, Kind, and obedient; No school progress, and cannot rouse any interest in industrial work - A very simple child like disposition, and when well is always cheerful and happy, and I like to look at his laughing face, when playing with blocks, spools, and beads. Cannot trust him with picture books - destroyed very soon, and laughs over the scattered remnants.

May 93.

Always quiet, and orderly, and keeps his seat. Plays with blocks, and strings spools, and beads, and happy, and cheerful most of the time. Has taken no interest in school, or industrial work, although special attention has been given him. A very feeble minded boy, but easily governed, and controlled.

June 93.

Excellent good boy, No trouble, always obedient. No school progress, and I fear never will be, still I work with him. He thinks he reads, Fond of dumb bell exercises, and very fond of music, and singing. No development in any industrial work, and my efforts with him in vain.

Blakesley Lawrence Removed -

Marlin Kilzman

Sept - 92

Not in school

Oct - 92

Very quiet, and slow to answer a command - Sight, and hearing good - Articulation indifferent - Some what conceited, but obedient, and respectful, Inclined to be industrious, but he thinks he knows it all - He has a very irascible temper, so easily angered. Careless, and not neat in his person - No trouble in government, I am trying to teach him to read, and write - and industrial work.

Nov 92 Marlin is very anxious to learn Porchon lace, but so far no success in my efforts to teach him - No school progress - Easily governed, although disposition irascible, and very stubborn.

Dec '92

A very conceited boy, thinks he knows it all, and almost an impossibility to teach him any thing. No progress in school work, and so far none in industrial work, still I am persistent in my efforts.

Jan 1893.

No school progress, and very unruly, and stubborn. Determined to have his own way, and requires discipline. Has some bad habits which I am trying to control.

Feb 1893

I think he is a little boy this month than last. No interest in industrial work, and none in school work. His memory very poor, and very stubborn, and disagreable. Cross, impatient, and sometimes cruel.

March 93

No interest in industrial work, and none in school progress. I think he enjoys stories, about pictures, and enjoys dumb bell exercise. Very fond of singing in class, and loves music. Very stubborn, but with patience controllable. The greatest punishment for Marlin, is to banish him from the school room.

April 93.

No improvement, and a very restless, cross fretful nature. He is at times very troublesome, and quarrelsome. Very stubborn at times. No school progress, and no interest in any industrial work. Thinks he knows it all, and his conceit is exceedingly amusing.

May 93.

No improvement, excepting deportment. He is quieter, and does not quarrel, and finds fault with every thing, as he did, but no interest in any school work. Thinks he knows it all, and insists upon writing letters, when he does not even know a from z. Very furious temper, but I can easily control him.

June 93.

No improvement in school, or industrial work. His deportment excellent this month, and has not been as stubborn, and willful as usual. Very fond of trying to sing, and using dumb bells. Very fond of stories, pictures, and scribbling on his slate, thinks he is writing.

Frank Heisch

Sept. 92

Not in school.

Oct. 92

His faculties very feeble, and as far as I can judge him, is not capable of advancement. He is not neat in his person, noisy, and restless, Articulation very poor, sight, and hearing good. I will work with him, and do what I can for this poor boy. He seems very happy playing with blocks, or slinging beads.

Nov 92. No improvement, Noisy, boisterous, and untidy in his habits, disgustingly so. No school progress, All I have done is to make him contented in school room, and improve his deportment if possible. Cannot teach him even to thread a needle.

Dec 92

All I can report unfavorable. Habits - horribly disgusting, and exceedingly repulsive.

Jan 1893.

Frank has been a much better boy in school this month - Decided improvement in some of his bad habits. Requires constant vigilance, and care.

Feb 1893.

He is improving in deportment, and I hope his good conduct will continue - He enjoys blocks, stringing spools, beads, and picture books - Enjoys calisthenics, and music - No interest in industrial exercises. Keeps his seat, and is obedient.

March 93

His civility, and courtesy this month is noticeable, and he is evidently anxious to please me, and never since I put him in a camisole for two weeks, has he ever been guilty of that dreadful disgusting habit, and I trust never will be in my presence - I watch him vigilantly, and he knows it. No interest in industrial work, and no school progress.

April 93.

Nothing favorable in his case - A very low grade boy, and very little if any hope - for progress or improvement. To keep him quiet, and amuse him if possible during school hours, is all I can expect to accomplish. I watch him all the time, to prevent a disgusting horrible habit.

May '93.

A very disagreable pupil, and one who gives me much solicitude, and trouble — So noisy, and boisterous, and is interested in nothing but mischief — Some days he is almost unendurable, and he makes me so nervous — I scarcely know what to do next.

June 93.

No improvement. Very bad habits, disgustingly so, and I have almost despaired of accomplishing any thing in his case. Noisy, unruly, and determined to have his own way. No school progress, and no interest in any industrial work.

Willie Dalrymple —

Sept. '92

Not in school.

Oct. '92

This little boy is a cripple. He is very stupid, his mind at times almost blank — Very nervous, and excitable — At times noisy — Seems to enjoy blocks, and stringing beads — Does not read or write. Articulation very poor — sight, and hearing good. His deformity much against him.

Nov '92 All I have done, or can do, is to make Willie as comfortable, as I can in school, Plays with blocks, and spools, Very fond of approval, and disposition affectionate — Sometimes inclined to be very loud, and garrulous. I feel great sympathy for this poor cripple boy.

Dec 92

No special change, or improvement - He seems to enjoy coming in school, and is bright, and happy most of the time.

Jan 1893.

Willie has ben absent most of the month, and the days in school very restless, and unhappy.

Feb 1893.

Removed from school.

March 93.

Not returned.

April 93. Not returned

May 93

Not returned.

Henry Boemer.

Sept- '92

Not in school.

Oct '92 Entered school this month. Very much pleased to return. The day he was brought in, he ran to me, throwing his arms around me, calling me mamma mamma, as he did last year. I find him very restless and uneasy - and very noisy. He is very fond of picture books, and will sit still, while I show, and try to explain them to him. Tom Essler's affection for Henry is very noticeable.

Nov '92 Henry enjoys coming to school. Very affectionate. Wants to sit by me, all the time. Calls me mama, mama, and I am very fond of this dear little boy. Wilful at times, but easily governed. Articulation remains about the same.

Dec '92

Henry articulation, no improvement. He is some days sleepy, and very quiet, but no speaks in school. Very affectionate, and fond of picture books, but destroys them if not watched constantly.

Jan 1892.

Not the improvement I hoped for. Some days very noisy, and uneasy, and others sleepy, drowsy, and very cross when roused. I cannot report any improvement. He resists all discipline, and I am compelled to be very strict with him. Poor little fellow! I wish I could do more for him.

Feb 1893.

Has been more quiet, not so restless, and unruly as usual. Has seemed more affectionate, and if I can see him happy I feel my efforts are not in vain. Some days so unwell, he does not come in school, but he I think, enjoys school, and particularly likes to look at pictures- and I would give him picture books but he destroys them, and throws pieces on the floor.

March 93

Very restless, and noisy in school, except on days, when he sleeps most of the time, and some days very aggravating, and troublesome. No school progress- and destroys every book he can take in his hands — Nothing like as bright as he was last year.

April 93.

Sleeps away many hours in school, Picture books alone amuse him, but must be closely watched, or he will destroy them- Delights in shredding paper of any description, Very restless, and uneasy when awake.

May 93

Retrograding -

Sleeps most of his time in school, and cross, and fretful when roused. Some times, occasionally I can interest him with picture books, but can never trust him with them.

June 93.

Henry is not making any school progress - Has been very happy, and contented in school this month when awake, The hot sultry days he has slept most of his time away - At times very stupid, and not even interested even in picture books, or stories about them - I think Henry is retrograding.

Andrew Bandratz
Feb 1893.

Entered school this month - Noisy & restless, Articulation very poor, Amiable, pleasant, and kind hearted - Memory very indifferent, and so far very little to hope for in school progress. No perseverance, and no interest in industrial work - I have taught him a few numbers, and he seems to enjoy that - Also a few letters - Loves to play with blocks, and look at picture books.

March 93.

Andrew is improving, and with perseverenig on his part, will in time learn to write. He is inclined to be very indolent - Have been three weeks teaching him one letter, but it has at last been accomplished, and I feel now encouraged. Easily governed -

April 93.

Such a noisy boisterous boy, and very demoralizing to others around him. Inclined to be very disobedient, and needs much discipline, School progress very slow, but with perseverance, and application he can learn to read, and write, but will require patience, and time. He is an exceedingly troublesome boy, and very annoying.

May 93.

Slight improvement in school progress, and deportment, He is an improvable case, with a little perseverance, and industry, but a very loud boisterous nature, and at times very trying.

June 93.

Andrew would improve, if he had a little perseverance, and industry. So noisy, loud, and boisterous, and almost demoralizes the school - Interested only in trying to make as much noise as possible, and very unruly in school. Disposition, kind and affectionate.