

Faribault State School and Hospital. Individual School Records.

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Version 1
March 18, 2019

Custodial School.
1892 – 1898.

(Little girls) Bridget Buckley 10:30 11:45

Sept. '92

Bridget was delighted to return to school. Makes very effort to speak, and so much pleased to have any one notice her. Very fond of approval. Very restless and desires to move around more than last year. Sight & hearing good. Very affectionate and very irascible, and will fight like a little tiger when angered.

Oct. '92

Deportment excellent this month. She has seemed so happy in school. Pam trying to teach her letters on blocks, and to utter a e i o u, loud, and soft sounds. She sometimes makes an effort to sing, and when she laughs, seems to enjoy it very much. Loves to string beads, and spools

Nov 92 This little girl has been very noisy, irritable, and belligerent in school this month. Throws spools all over the floor, and blocks, and any thing else I give her. She wants a book, but will take it to pieces. Think the past week she has been quieter, and, and remains in her seat, and seems happier, and more contented.

Dec 92

Bridget has been much better this month, and more tractable. I try to teach her to read, but not with any encouraging results, and she is so nervous, and restless, cannot teach her any industrial work. Very fond of picture books but cannot be trusted with a book.

Jan 1893.

No improvement to report. Has been very noisy, and restless, and no progress with school work. Very anxious to handle books, but will destroy them, and will take them from table every opportunity.

Feb 1893

Has been fretful and very restless this month. I do not think she feels well. Some days will remain in her seat, and very orderly, nice, and quiet; others, will not keep still a minute, without whining, or on the floor, trying to crawl to my table after books, which I cannot give her, because she destroys them the moment my back is turned. Poor little girl! She has my deepest sympathy.

March 93

Bridget is so cross, and fretful, I dont think she can feel well. I try to amuse her all in my power. She wants books with pictures, but cannot be trusted with them. Destroys them, and throws pieces on floor. No encouragement in accomplishing any industrial work, so nervous, and uneasy all the time. Wants to crawl all over the room, and will do so, if not constantly watched.

April 93.

Very much interested in stringing beads this month, and in any bright colored blocks, or letters. Unusually quiet, and reserved more so than I have ever known her, and poor little body, makes such an effort to talk. How I wish the dear child could speak. On account of her extreme nervousness, she cannot learn to sew, or any industrial work. I am teaching. I am trying to study up something I can teach, and interest her, but she scarcely keeps still a minute at a time. Enjoys coming to school, and most of the time happy.

May 93.

No improvement, but enjoys stringing spools, and beads. If she could only talk, or articulate. I am sure I could teach her something. She loves to have me show her pictures, and she seems to understand what I say to her. A very destructive child. Will tear a book to pieces in no time, and cannot be trusted with one. Enjoys music and singing, laughs heartily when any thing pleases her. Very affectionate, and very fond of approval. Enjoys coming to school, and is very obedient, and tractable, and I wish I could teach her some industrial work.

June 93.

Very fond of picture books, and as long as I will watch her, she is apparently interested, and we chat together in signs, but immediately my mind is called elsewhere, she will tear the book to shreds. Very destructive, and I think she knows better. In many things Bridget is intelligent, and bright. Her nervousness retards every effort in my attempt to teach her any industrial work. I shall take special interest in her articulation next year. So far this year she has taken no interest in articulation. Very fond of stringing Kindergarten beads, and makes a despirate effort to sing in chapel every day.

Marie George.

Sept- '92

As usual very troublsome, Noisy, restless, and so uneasy all the time. Cruel, and unkind. Pam on the alert all the time, fearing she will fight the little ones. Cunning, and sly as a fox. Will conceal, and take things from the school room. It is difficult to impress upon her, how dreadful it is to tell a lie. At times very affectionate, and very fond of music.

Oct- '92

I wish I could report Marie a better child. Sometimes I feel perfectly discouraged about her. She is so wilfull, and determined to have her own way in every thing. All attempts to teach her to write in vain, So restless. Almost impossible to keep her quiet for any length of time. Always ready to sing, or to enter in a Kindergarten game.

Nov 92 Marie gives me much solicitude, Very wilful, artful, and deceitful, Will tell a falsehood, when the truth would serve her better, and cruel in her disposition, Uses very bad language when angry, and disobedient.

Have made an effort to teach her Torchon lace, but with no encouragement, Will continue my efforts to teach her industrial work of some kind.

Dec 92

The most trying exasperating child in this grade. Cruel, and mean, and although a fair memory, will not pay attention to my instruction, and worries, and annoys me very much. Have given her special attention in industrial work, and all unavailing. I could tolerate all her faults but her mean cruel disposition is past endurance. She loves to sing, and does well in singing class.

Jan 1893.

I have kept Marie very busy this month, and have been very much encouraged in industrial work, She being interested, has enabled me to accomplish something. I have taught her to thread her needle after days of effort, and she can hem very nicely, for Marie, but my eye must be on her every minute.

Feb 1893

Still interested in industrial work. and I think doing well, considering the subject. She is so nervous, and must be watched vigilantly, or will not attend to her work, I keep her by me, or near me constantly, or she would accomplish nothing in the industrial line. Very proud of her success in hemming.

March 93

Has been very much interested in her industrial work, and doing nicely for Marie. Hems a little every day, and assists me in Kindergarten exercises with the other children. I give her lessons in calisthenics, and she enjoys the exercises very much, and is quite graceful, and sings sweetly. Has learned two solo's, and is very proud of it.

April 93.

Continues her interest in industrial work, much to my surprise, and very proud of her work. I think Marie is improving in some respects, and I keep her busy as possible, most of the time. She makes no progress in school work, and takes no interest in it, and my attention has been turned to industrial work in her case.

May 93.

Marie is improving in industrial work, and apparently enjoys it, but requires constand vigelance, and attention. She has been very troublesome this month, and some days a little tyrant. She is cruel to the children, and I have to watch her all the time, as she will scratch bite & punch whenever notion takes her, and very destructive. I keep my eye on her all the time. Occasionally she is very lovely and affectionate.

June 93.

Marie has been unusually good this month, and improving in industrial work, I really think she has made an effort to be a good girl, and deserves commendation for this endeavor. On the whole Marie has improved this year. She is very fond of singing, and I have taught her several solos which she sings very sweetly.

Gordie Lacy.

Sept. 92

I wish I could report some change or improvement in Gordie. I have taught him obedience, that is, he keeps his seat in school, and will cease humming a peculiar noise he makes, the moment he hears me speak. Never attempts now to move out of his seat. Plays with blocks. Sight. I think defective, hearing good, articulation very poor.

Oct. 92

Gordie very regularly at school. Appears to be very happy, and studied. Knows my voice perfectly. All I can do to accomplish for him, is to make his time pass pleasantly, when he is with me, and to see no one molests or troubles him. A very dear little boy.

Nov '92 No change or improvement in Gordie - Keeps his seat, and obeys me, Knows perfectly the sound of my voice, and plays for an hour with a single block, or piece of colored paper.

Dec '92

Nothing favorable to report, No special improvement - He seems happy, and contented in school, but is noisy at times, and very restless.

Jan 1893

Very noisy, and unruly, and at times very disagreable. Will not remain in his seat unless his feet are tied together, then he can't run around. No improvement in articulation. Plays with blocks, and balls. An affectionate disposition.

Feb 1893.

This month Gordie has remained in his seat, without tying his feet together, and has been much more tractable, and lovable. Has been interested in a certain kind of blocks, and don't want any other - Obeys me much better this month - A very peculiar little fellow, but very interesting - He recognizes my voice, and obeys accordingly - Some improvement this month.

March '93

Has been an unusually good boy this month - Keeps his seat, and I have not been compelled to tie his feet one single time - Plays with any, and all blocks, and obeys nicely when I speak to him. Very fond of Alice McCue, who is devoted to him, and will steal away from her seat any time to go, and play with him. He is a cute cunning little fellow, and I try to make him happy in every way possible.

April 93.

Gordie is very restless, and uneasy, and makes enough noise for two or three little boys. Wants to keep moving around, and crawling somewhere, or climbing over something, Some days very troublesome, and requires constant attention. For a time he was quite a good quiet little boy, but some days very noisy, and disagreable.

May 93.

Gordie has been very frisky, and troublesome this month. would not keep his seat, and running all over the room, Loves to get hold of a book, and as soon as my back is turned - he will tare it in shreds. Very noisy, and disagreable. Very fond of climbing over any thing, and so nervous, and restless. Have to watch him all the time.

June 93.

A very restless troublesome child, requiring constant attention. There are times when he has a season of rest and quiet but like angels visit, few and far between. He is a cute little fellow, always trying to have his own way. Very fond of crawling, and climbing No improvement, or change, and I have given him special attention, All I can do in such cases - is to make such children as comfortable, and happy as possible, and I feel in doing this I have accomplished a good work.

Mary Larsen -

Sept - 92

A very helpless feeble minded child - No trouble in government - Always reticent, never moves from her seat, a silly vacant stare, occasionally a weary sickening smile - Articulation very poor, sight & hearing good - Apparently she seems to understand what I say to her - Poor child, all I can do is to make her as comfortable as possible.

Oct - 92

Always quiet, and I have thought - she laughs more than usual this month. Once or twice in singing class, she has tried to sing with others - which I encourage. She is a cripple, and I am very careful to watch her, that she does not fall in moving around.

Nov '92 No improvement in her case - Keeps her seat, and is always obedient - Plays with blocks, and spools, and seems very happy in school - Laughs, and smiles frequently - Very fond of lively songs, and bright-spirited music.

Dec '92

An excellent quiet pupil, but no capacity for school progress, I am growing more, and more attached to this poor feeble child, and I enjoy seeing her laugh when I play, and sing some lively, bright music.

Jan 1893.

No improvement, No trouble in school, Always reticent, never loud, or noisy - but when pleased or entertained will laugh, and smile. Plays with blocks, and beads, and fond of music.

Feb 1893.

No special change in Mary - Certainly there is no improvement to report. Always quiet, and obedient - Fond of music, and will laugh when a piece of lively music pleases her. Have given her special attention in articulation, but no perceptible improvement. Never gives me any trouble.

March 1893.

Always quiet, and the same peculiar expression, never changes, unless to a broader smile, or laugh - Enjoys music and singing, I am sure, because she will laugh when certain songs are being sung, and by signs I am confident she is pleased, and entertained - Never noisy, or loud in any way, and would march nicely, but she is lame, and sometime great difficulty in walking. I think she understands much that I say.

April 93.

No advancement, no improvement in Mary. Can never make her talk, not a solitary word. Very low grade, and impossible to arouse any interest in any thing but music. She makes a great effort to sing, and will laugh whenever certain lively songs are sung, evidently amused. No trouble in government.

May 93.

No hope of ever arousing any interest in any thing, in her dormant nature. Very quiet, and obedient; reticent, and all I can do for her, is to make her as happy as I possibly can, and prevent other children, from teasing, and making her cry. She never resists any thing, and requires constand care, and vigilance in school.

June 93.

Positively no improvement, or change in Mary. Never gives any trouble. Always quiet, and all efforts to interest or entertain her in vain. I can only do every thing in my power for her happiness, and to protect her from injury from others, who delight in tormenting each other.

Kitty - New -

Sept - 92

Kitty has improved in deportment more than any child in this grade - She has been very quiet, and obedient in school, Never attempts to move from her seat. Utters some few words, and hums tunes readily - Loves music, and makes every effort to sing in class - Always ready to play a little Kindergarten game. Very affectionate - Sight, and hearing excellent.

Oct - 92

Am very much attached to Kitty - Have almost broken her of carrying sticks in her hands, and playing with them in school - At first - when I took them away, she would scream and run around frantically, but sometimes she will march in with one in her hands, but she will give them up now, and will quietly take her seat - A very interesting little girl.

Nov '92 Killie is a dear little girl, so affectionate. Keeps her seat, and enjoys a picture book. Would sit for hours, and have me tell her about pictures, and show her how to play with blocks. Very fond of music.

Dec '92

Killie has been unusually good this month, and very bright and happy, and affectionate. Loves music, and pictures, but destroys books, the moment back is turned. Requires vigilant attention.

Jan 1893.

Kily is exceedingly quiet in school, and a very affectionate child. Loves to sing, and fond of picture books, but cannot be trusted with books of any kind. I have to be on the alert with her all the time. She is as quick as lightning.

Feb 1893.

Kily has been restless and inclined to leave her seat this month. And will burst out singing in school, when least expected, but easily controlled. A very affectionate nature. No trouble in government. Very fond of music, specially of a lively character.

March '93

Has been unusually restless and uneasy. Does not keep her seat, but rushes from it frantically, and throwing her arms around any one near her, but soon soothed, and quieted, and will return to her seat, and remain for quite a time, then the same thing occurs. Sometime whines, and cries, and seems distressed without any cause. Very affectionate. Throws blocks all over room when she is so restless. I don't think she feels well, when in these very restless moods.

April 93.

Has been unusually quiet, and well behaved this month. Rarely ever moves from her seat, and is exceedingly quiet. 'Tis a decided change from last month, and a very welcome one. I trust it may continue.

Enjoys Kitty's singing. She catches a tune easily; and when least expect it, bursts out in a sweet strain, which she seems to enjoy very much.

May 93.

Kitty is a very cunning interesting child, and has a very sweet voice, and sings very pathetically, and enjoys singing. Usually very quiet in school, and understands every word I say to her, and keeps her seat, and is very affectionate; and I enjoy her very much, although at times she can be very trying.

June 93.

Has been a very good little girl this month. Quiet, and interested in pictures, and enjoys her blocks, puzzles, and beads. Loves to string Kindergarten beads. Every bright pretty color attracts her, and music & singing delight her. A very affectionate nature, and understands when I approve her conduct in any way in school.

Nina Gorda

Sept- '92

Very feeble minded - At times I cannot make her comprehend any thing I say to her. All the response I receive is a vacant stare, sometimes will cry, which is strange because there is no cause for it - Apparently a healthy child, I never hear her speak, sight and hearing good - Have tried to interest her in blocks, beads and pictures - Every effort futile. Never in any way demonstrative.

Oct- '92

This little girl remains about the same. No improvement. All I can do for her, is to make her life as easy, and pleasant in school as possible - I am satisfied her memory is miserable - She remembers nothing I tell her from day to day. Rather an affectionate disposition, but her faculties seem to be suppressed.

Nov 92 Not the slightest improvement, Cannot rouse her interest in any thing - Remains in her seat, and scarcely ever moves, unless I move her, Never utters a sound unless it is to cry, and never can ascertain why. No trouble in school.

Dec 92

No improvement, the same placid, quiet little girl - No interest in any thing - and never roused to express any joy, or happiness -

Jan 1893

I do not think she understands me in any way, Never interested in any thing, Occasionally she will utter a low whine or cry, as if in distress, but no apparent cause, Never cross, or unruly, and never in any way troublesome. I have given her special attention, and watched her vigilantly.

Feb 1893.

No change or improvement in any way - Cannot interest her in any thing. Inclined to be restless, and leave her seat, Sometimes will burst out with a spasmodic cry, and shed tears, as if suffering pain, but no apparent cause.

March 93.

Has been unusually nervous and uneasy in school this month - crying, whining if any one touches her, Poor little girl, seems very unhappy, and without any apparent reason - She takes no interest in any thing that is done for her. I have never heard her utter a word, and no interest in blocks, or beads.

April 93.

A very trying child to work with, and nothing interests her. Impossible to do any thing for her school development or advancement. I have given her special attention, but my work, and efforts in vain. I do not think there is much hope for her.

May 93.

No special change. Whines, and cries frequently in school. Will sit for hours, and pick at a piece of paper, or cloth, never moving a muscle of her face. And will eat chalk or any piece of paper, and tear a book in shreds. Cannot interest her in any thing. I have heard her utter a word. I watch her vigilantly, fearing some child may impose upon her. She never interferes with any one, and I would not have her injured or hurt for any thing.

June 93.

No improvement, and no interest evinced in any way, for any thing or any body. Her life seems blank. She is so utterly helpless to protect herself, I keep her near me, watching her vigilantly, fearing some child may injure her in some way. Can do nothing, but make her as comfortable and happy as possible.

Ruth Dow

Sept. 92

Apparently improving, but very slowly. Very fond of approval. Her pride seems to be roused, and she is always so anxious to assist me in many ways. Fond of music, tries to sing. Orderly, and obedient in school. Sight, and hearing good, articulation very indifferent. Happy in school

Oct. 92

Take much interest in this little girl. Obedient, and kind to her associates. Cannot teach her to read, but she enjoys having me tell her about pictures, will laugh, and will point to them. Enjoys a little game of Kindergarten.

An interesting pupil

Nov 92 Continues about the same - perhaps a little more restless, and inclined to leave her seat, Fond of writing, or scribbling on black board, and looking at picture books, and loves bright gay colors, and lively music.

Dec 92

A very disagreable child at times, and one I cannot comprehend Some days I form one opinion, and the next week think entirely different - She is developing a very stubborn disposition. Very fond of music.

Jan 1893

A very stubborn determined child and requires a firm will to control her. Very fond of blackboard exercises - and will form figures on small peg kindergarten square, but - make little - pegs - Sometimes very disagreable, and quarrelsome, and contentious.

Feb 1893.

A very troublesome child - developing great stubbornness of character. Sometimes will not yield without punishment. Fond of scribbling on slate, or board, and likes to tease any child near her. A difficult case to manage, or govern.

March 93

Very disobedient, and unruly - and gives me much trouble to keep her in her seat, and to enforce obedience - Very stubborn, and will fight - the children if not watched. Fond of lively music, and any time ready for a Kindergarten game.

Very fond of bright gay colors, and very mischievous, and wants to do exactly contrary to what I wish - Requires constant attention.

April 93.

Continues very unruly, and disobedient, and discouraging to work with her. She understands what is said to her, but is wilful, and delights in teasing, and pinching her companions. Very noisy, and restless, and requires constant attention, or she is in some mischief. No interest in any industrial work. Prefers alone in something that is annoying.

May 93.

Ruth has been unusually surly and cross this month, fighting, and her special delight is biting some other child. Disobedient, and very trying. I did for a time feel much encouraged about Ruth, but she has recently developed some very unpleasant characteristics. I cannot interest her in any industrial work

June 1893.

A very willful stubborn child, determined to have her own way, and carry her point in every way. There is no encouragement in my efforts for her improvement, or development. She knows much more than she assumes, and delights in her indifference, and enjoys annoying, and exasperating anyone around. Cruel, and unkind to her companions. No interest in any industrial work, but interested only in tormenting those around her.

Mary Pacak

Sept- 92

Was not in school.

Oct- 92

This little girl is very stupid, sleeping most of the time, and if roused, will whine, and cry, as if suffering. She is failing, I can do nothing for her, but make her as happy, and comfortable as possible. A very affectionate child, Naturally a happy disposition.

Nov 92 Sleeps most of the time in school, For the past week has cried, and been very restless, I do not think she feels well, and the poor little girl has been so restless and uneasy.

Dec 92

No change or improvement, sleeps most of the time, and when roused, very cross, and screams loudly. When in a good humor, and awake she is very fond of a book.

Jan 1893

Very cross, and fretful this month. Has slept many days, when in school, and when roused, very angry, and disagreable. I am sure the poor miserable little girl feels very uncomfortable, and unhappy, and I try in every way to soothe her, and make her as happy as possible.

Feb 1893.

Sleeps most of the time in school, and when awake very cross, and fretful whining, and crying most of the time when not sleeping. Poor little girl! I know she suffers.

March 93.

Such a poor disposed little girl - and no interest in any thing, but picture books, and would soon destroy them if left alone. I make every effort to make her happy, but very unsuccessful. She sleeps much of her time in school, and when roused, furiously angry. No improvement, and I think failing.

April 93.

Not the slightest improvement. Very fretful and cross most of the time, when awake. Sleeps many a day - through the entire session. Poor little girl! She seems so miserable, and so unhappy, and my sympathies are always excited for her - but rarely ever is she happy. Occasionally in singing class she will give a faint weak smile, and that seems to be an effort on her part. The smile is soon dissipated, and the unhappy miserable look returns.

May 1893.

Has been very cross, most of her time in school, when awake. Sleeps some days entire session - and very cross when awakened. Poor little girl! I fear she suffers more than she can ever express - I try in every way to soothe, and alleviate her miserable condition. A furious temper when roused, and I much prefer her sleepy moods - to her wakeful ones.

June 93 -

Has been very restless, and unhappy this month, sleeping most of the time, and whining, and crying when roused, and awake, Poor little girl! I know she is a little sufferer, and commands my love, and heart felt sympathy. I wish I could do something to make her happy, and comfortable.

Lena Knudson

Sept- 92

A very troublesome child; I do not consider her responsible or improvable- Very careless, and untidy in her person- Impossible to interest her- Sleeps much of the time in school

Oct- 92

No perceptible improvement- Perhaps a little more orderly, and quiet in school, Sleeps most of the time- When roused, very fretful and cross- and utters a peculiar melancholy wail, which is very painful- Poor child! I wish I could do something to make her happy in school- Sight & hearing good- Articulation very indifferent-

Nov 92 Very restless, and uneasy.
Habits bad, and cross, and sullen.
No improvement. Sleeps much of
the time in school. I do not
consider her responsible. Very feeble minded.

Dec 92

A girl of very
bad habits, and very unpleasant disposition.
No improvement - She some days
will sleep, and very cross when roused.
Never interested in any thing,
but will destroy a book if within reach.
I have watched her closely, but have only
succeeded in keeping her in seat, and broken
her of one filthy habit.

Jan 1893.

Has been unusually cross, and
disagreable, when awake - Sleeps most of
the time in school this month.

Feb 1893.

Lina sleeps much of her time
in school - Cross, fretful, and disagreable
when awake, Keeps her seat when awake, and
never noisy unless interfered with; No change
or improvement.

March 93.

Has slept much in school,
and when roused, perfectly indifferent
and moves quietly in line, marching out
of school - Takes no interest in
any thing, and rarely ever plays with
blocks, or sports or beads - I think
Lina is failing slowly, but surely.
I watch her vigilantly, fearing some child
may strike, or hurt her, and I am afraid
of his falling with a spasm.

April 93.

Has slept away most of her time in school this month. Has been unusually stupid when awake, but not at all restless, or noisy. Apparently failing. Interested in nothing.

May 93.

Impossible to interest Lina in any thing. All I can do for her is to watch tenderly and vigilantly over her, to prevent any other child from teasing, injuring, or molesting her in any way. She desires to be left alone and she remains perfectly quiet in her seat. Some times very noisy restless, and uneasy - but not frequently.

June 93

This poor child is also very unhappy, and miserable, suffering most of the time in school. Sleeps much of her time in school - No improvement, and habits very bad - I have to watch her all the time, trying to prevent others from injuring, and teasing her, which makes her furious.

Alice McCue

Sept - 92

A very peculiar case - Some times I have a hope she is improving, and feel encouraged about her. Then for days all seems dark, and blank - Will stare as if she were wild, and nothing interests or rouses her. Articulation very poor, sight & hearing good. Some days very fond of singing -

Oct - 92

Alice has seemed more cheerful, and happier in school. All efforts to teach her to read or sew, are futile. Still I keep trying. She is very fond of lively music, If I change music from grave to gay, she will laugh, and commence singing immediately. Easily disciplined in School - Very affectionate naturally - Rather moody.

Nov 92 Has been absent, and sick part of the month, and inclined to be noisy, and restless, and very garrulous since her return. Have kept her quiet, by allowing her to have her doll in school, which gives her much pleasure.

Dec 92

Alice is very restless, and noisy in school, and talks, and chatters, and sings constantly. I have been sitting by her side recently, hoping to have a soothing quieting influence over her, and if she asks me one question, she will ask fifty if not checked.

Jan 1893.

Very garrulous and noisy, and will not keep her seat. Devoted to Gordie Macy - and watches every opportunity to leave her seat, and run and pick Gordie up in her arms, and play with him. This is a new development.

Feb 1893.

Continues very noisy, and very disobedient. Some days will not remain in her seat without tying her feet, and gives me much trouble. Sings out loud in school, and inclined to be belligerent, and rebellious.

March 93

Not the least improvement in Alice. Very troublesome and annoying in school, teasing, and worrying some child near her, or bursting out, singing some loud song, or laughing, and trying to do some mischief. She takes no interest in blocks, or spools, only in picture books, and that to destroy them.

April 93.

A most peculiar child. Very moody. This month has been very pleasant, and quiet. Some days she is very noisy, breaking out singing, or screaming, and nothing will prevent her, unless you tie her mouth with a cloth. Can sing sweetly, but if she thought you wanted her to sing, she would not open her mouth, and could not be induced to do so. Stubborn, and very contrary.

May 1893.

Has been unusually pleasant, and happy this month, feeling better every way. She has quite a sweet voice, and at times breaks out in a sweet strain, and I love to hear her. 'Tis remarkable how she catches a new hymn, or song. No interest in any school progress, or industrial work. Very affectionate, and kind in her nature.

June 93.

Has been very happy in school this month, and a pleasure to me. She has a very sweet pathetic voice, and catches every thing we sing in our chapel. Strange to say she will never sing in class, but after we have marched in line to school, she will raise her little hand, and say "Mrs Rekey - can I sing?" Then with my permission she will sing so sweetly, not only air, but distinctly every word. I have been asked a song by some other child, and she enjoys singing in this way - but if I desired her to sing one of her songs for any one - nothing on earth could induce her to open her mouth, and her countenance assumes the most disgusted, and agonized appearance.

Lily Perry

Sept- 92

No improvement to report- Stubborn and willful, Cruel and unkind, slyly pinching, and striking any child near her- Require vigilant attention. Always try to keep one eye on her.

Oct- 92 Has been very fretful and willful, So obstinate- Sometimes I am in doubt- whether she understands me- Then again I feel assured she does- Not a lovable child because she is so cruel, and malicous, and never demonstrates any affection- I make every effort- to interest, and amuse her- All in vain.

Nov 92 Nothing favorable to report- Very irritable, cross and fretful, and apparently enjoys pinching, scratching, and biting some other child. A very cruel nature. Plays sometimes with blocks, and strings spools.

Dec 92

No improvement, On the contrary she is if possible cross, and and more disagreable than ever - Will bite, fight, pinch, and scratch, any one near her, and positively seems to enjoy seeing the other children suffer. A very singular nature and a very annoying child, requiring constant vigelance.

Jan 1893.

Very noisy, and troublesome, fighting pinching, and scratching whichever she has a subject to operate upon; Sly as a fox, watching every opportunity to perform some mischief.

I think she is retrograding, and not a particle of improvement. Cross, and sullen most of the time. Occasionally will sleep away her time in school.

Feb 1893.

Very cross, and troublesome, and such a cruel child, biting, and pinching continually, watching an opportunity for this special pleasure of hurt. Requires constant vigilance, or some poor child will scream out, with pain, from a bite, pinch, or hair pulling, from Lily. I think she is growing more, and more wilful, very day of her life.

March 93.

One of the most disagreable children in this grade - Requires constant vigilance, or some poor helpless child will scream out with pain, Lily delights, in biting, pinching, and scratching, some one near her - Apparently a cruel nature. Another delight of hers is hair pulling. Really I do not know whether she is responsible, but I know she is a very peculiar, and disagreable little girl.

April 93.

A very irascible wilful disposition, and very stubborn and contrary - Cruel when not watched, Pinches, and bites any child near her, and laughs when she hears them scream - Has been very cross, troublesome, and disagreable this month, Almost fiendish in nature, Sly as a fox, and watching an opportunity for mischief.

May 93.

A terror this month to every one near her - Cruel and hateful to every body. When she knows I am watching her - as meek, and humble as a lamb, but the moment my eye is removed, she is ready to pounce upon any child near her: biting till blood comes - A very cruel, and very disagreable child, and no improvement, and no hopes of any, as far as I can judge.

June 93.

Nothing at all encouraging to report - A very willful vicious nature, cruel, and heartless. Delights in tormenting someone, and is an exceedingly troublesome, and unpleasant disposition to govern, and contend with. No interest in any thing good - all interest to the contrary - She is constantly watching some opportunity to strike, bite, pinch, or injure in some way, any one near her. I consider her a little terror.

Susie McCarlell.

Sept - 92

Very noisy, and restless in school. No improvement, I fear a hopeless case, only to make it as easy for her, as I possibly can.

Articulation miserable. Sight, and hearing good. Will keep her seat in school, and will march in line to play-room

Oct - 92

Remains the same, I see no perceptible change from month to month. She impresses me as one suffering, and unhappy most of the time. Utters a most peculiar bark with her mouth, and she claps her hands together, till it's almost deafening, and makes one very nervous.

Nov '92

Nothing P attempt to do for Susie, interests her. P try to keep her from quarrelsome children, and see she is not imposed upon.

At times utters a peculiar bark, and tears falling, but no apparent cause. Keeps her seat, and marches in line.

Dec '92

Very quiet inoffensive child, No change, and no special improvement. P have to watch those around her, fearing they will be unkind to her, and she never resists, or resents any thing. No interest in any thing, although P have noticed recently she makes an effort to sing, in singing class, and will apparently be listening for sounds from piano. A sweet little girl.

Jan 1893.

Has been very restless, and noisy, Will clap her hands together for hours at a time, and make that peculiar barking noise, that is almost distracting, and unendurable. Fortunately this is not all the time, P may last for days, and then an interval of rest, and quiet. Otherwise Susie is a very pleasant little girl, and never leaves her seat.

Feb 1893.

P cannot report any change in Susie. Some days the noise she makes with her hands, and that peculiar bark, is almost unendurable. and when P tie her hands together, she commences to scream, and cry. But occasionally Pam thankful to report, we have a day of rest, and she does not even utter a sound. Those days are indeed days of rest. Otherwise Susie is a sweet, dear little girl.

March 93.

The same quiet little girl, unless in one of her barking clapping hand moods, and then she makes noise enough for every girl in room. Otherwise Susie is a dear sweet little girl, harmless, and noiseless, and one of the best children in school. No hope at present of any school progress, and none for industrial work.

April 93.

Not the slightest improvement, and no hope for any. That almost unendurable barking, and clapping is very annoying. Otherwise Susie would give no trouble, but she must be watched, or she would be imposed upon by those inclined to be cruel. Utterly helpless to protect herself in any way, never resisting.

May 93.

The same barking noise, the same clapping, some days no cessation unless hands are tied. It makes one sometimes very nervous, and I cannot break her of this habit, otherwise a very sweet gentle little little girl, and I love to have her in school. No school progress, and no interest in industrial work.

June 93.

Susie is a dear sweet little girl, and would be loveable, and interesting, were it not for her peculiar clapping of hands, and queer little barking noise, which at times, specially this hot sultry month, is almost unendurable.

Clara Duhl-

Sept- '92.

Was not in school-

Oct- '92

Clara comes regularly every day. Hope to be able to keep her in school - Some days bidable, and interesting, others noisy, running around snatching, and tearing any thing within her reach, Articulation poor- some days chatters like a magpie- Sight and hearing good, growing fast, Loves music, and catches a tune readily. Plays with blocks, spools, and beads. Always contrary- and very moody, and restless.

Nov '92 Very troublesome, and noisy in school, Tries to sing, and wants books, only to tear them to pieces - Throws blocks all over the room, and sly and cunning as a fox, and seems to watch every opportunity to accomplish some mischief.

Dec 92

One of the most exasperating children in school. So destructive, and cruel, I am sure I do not know whether she is responsible, but she requires special care, and vigilant attention every moment of the school session

Jan 1893.

Clara has improved some in deportment, and is more quiet, and tractable this month, Keeps her seat, and never moves from it. Cannot trust her with a book, will destroy it at once. Plays with blocks, and spools.

Feb 1893.

Clara continues to improve in deportment, keeps her seat, and tries to sing in morning exercises - and has a real sweet pathetic voice. and to hear her try to chant the Lords prayer, is touching - She folds her hands so devotionally.

March 93

Clara has some cute cunning little ways - folding her hands so reverentionally, when chanting Lords Prayer, and trying to sing - and when I catch a strain of her singing, 'tis a very sweet pathetic voice. She has behaved like a little lady this month, never moving from her seat. I trust this excellent deportment will continue.

April 93.

Her moods are variable, sometimes very nice, and quiet, others chattering all the time, and will not remain in her seat, crawling up on table, and very noisy - When she will dart from her seat to my table, making a dash for a book, and sometimes before I can catch her, she will have riddled the book - She is as quick, and swift as lightning, When she is quiet, she is very sweet affectionate little girl.

May 93.

Elara has been very unruly, and restless, and very noisy this month - Chattering like a magpie, and running around room flying from one place to another, snatching books where ever she finds them, and tears them before one can take them from her hands. For several months previous, she has been quiet, and kept her seat, without any trouble - and was very nice, and quiet, during school hours.

June 93

So restless, and noisy this month - Will tear up any thing within reach, and delights in distruction of any kind - Some months this year I have had hopes of improvment, but recently, all hope dissipated.

Minnie Rinke.

Sept - 92

A very good girl, always ready, and willing to assist me - Kind to her associates. Very feeble minded - Articulation indistinct, Sight and hearing good - High tempered when roused - but easily governed, Plays with spools, blocks, and beads.

Oct - 92

Minnie so far cannot learn to read, and write - Does not care for picture books, cannot interest her in this way - I try to make her happy in school, and she is always very passive, unless roused, and will resent immediately with a blow - I am very much interested in this poor child.

Nov 92 Minnie I think is improving in some particulars. She is more obedient, and I am going to make an effort to teach her some industrial work, I hope to teach her to hem, Certainly I can make the effort, and I will. Always anxious to assist me in any way during school hours.

Dec 92

I think Minnie is improving slowly. No school progress, but useful, and obliging and very much interested, in all going on in school room, and I have found her trustworthy, in a variety of ways.

Jan 1893 Improving slowly, No success in industrial work, yet I do not despair, She is so willing to make an effort, and faithful, and persevering.

Feb 1893.

One of the best girls in this grade, and improving, and very helpful in many ways. Interested in trying to please me, and I hope to teach her some industrial work but not successful in any school progress. Deportment excellent and very persevering.

March 93.

I am sure Minnie is improving in deportment, Obedient, and kind to the children, and acts like a little mother, Never cruel, or unkind, but always willing, and ready to help them if they are in trouble. I feel very much interested in Minnie, and I hope for continued improvement. Faithful, and persevering. Interested in calisthenics.

April 93.

I think Minnie is improving - She behaves so nicely in school, and is very helpful to me in many ways - I hope to be able to teach her some industrial work - If I can only create some ambition in this direction, I feel I will succeed, but she has never seemed as much interested, as she is this month - Very fond of bright - beautiful colors - Always kind to the children.

May 93.

An excellent good girl, and helpful in various ways. Kind, and obliging. So far no interest in industrial work, and apparently opposed to it. Very fond of bright colors, and assorting them. I am trying to have her interested in some industrial work, and hope to succeed. No school progress.

June 93.

One of the few girls in this grade that has improved this year - No special improvement, but a steady general improvement, and her deportment good. Always anxious to assist me in any way - Have had no success in interesting her in any industrial work, but I do not despair in her case - I think in many ways she is an improvable case.

Mary Rother

Sept- 92

No improvement, on the contrary failing, Sleeps most of the time, and furious almost to frenzy. The only child that has ever attempted to strike me- Poor child! She is not responsible- When at her best she is very affectionate, and demonstrates much toward me. Habits growing worse,

Oct- 92

Has been very restless, and when not sleeping, wandering around, seemingly unconscious, and at times moaning, and muttering to herself- Very cross, and will bite, scratch, or strike any one in these moods- Occasionally will string spools quietly, and seemingly enjoy it- A very affectionate disposition.

Nov '92

Has been very stupid and sleepy, and when roused, perfectly furious, and will swear like a sailor. The last week she has been almost unendurable, and uncontrollable. I believe at times she is insane, and a very dangerous pupil. When she is pleasant, and good she is like the little girl with the curl on her forehead, "very good indeed"

Dec '92

Mary has been very trying, annoying, and exasperating this month, but I know the poor child is not responsible, and exercise my patience to its fullest extent.

Jan 1893. Has been terrible this month, cross, and will pick up any thing, and throw at you, and a few moments after will be sound asleep.

Feb 1893.

Mary has been almost unmanageable this month. Poor child! At times she is wholly unconscious of what she says and does.

Very drowsy, stupid, and sullen, sleeps most of the time, and furious when roused and would bite, or fight any one near her. A few moments after she has entirely forgotten it. Affectionate, and kind when feeling well.

March '93

Sleepy, drowsy, and very cross when awake, wants to sleep all the time. Some days absent, and when in school she is a demoralizing element, when awake. I don't think she is conscious of what is going on around her at times. I really feel thankful when she drops to sleep. I am in constant dread she will bite any one near her as she is specially fond of biting. Poor child. She is slowly failing.

April 93.

There is no improvement, and I doubt whether there is any hope in her case. Has been absent most of the time this month, and when in school she has slept most of the time.

Failing and retrograding.

May 93.

Has been sick, and not returned to school

June 93.

Absent.

Frances Reynard

Sept- '92

A very feeble minded little girl- I can not report any thing favorable. Her faculties suppressed, and mind almost blank- Articulation very poor- Sight, and hearing good. A very quiet- inoffensive child- Sometimes will play with- blocks, but prefers to sit perfectly, and stare into vacancy.

Oct- '92

Some days I think Frances knows her name, then again I am sure she does not recognize it, when called- I think she likes music, because when class are singing, she will move her little head backward, and forward, as if keeping time- I wish she could speak.

Nov 92

I can report nothing favorable, The same vacant stare, and manner. Will keep her seat, when placed in it, Quiet, and never show any interest, in any thing that is done for her. Apparently blank, and indifferent to every thing around her. I try to make her as comfortable, and contented as possible.

Dec 92.

Still the same quiet indifferent child, never interested in any thing, and impossible to rouse her, and never troublesome, I must watch her to prevent others imposing upon her.

Jan 1893

Not the least change or improvement, Never results, or resists any thing, I am constantly on the alert, fearing such children as Frances, may be imposed upon.

Feb 1893.

Passive, and inactive. No interest in any thing. Keeps her seat, and will remain exactly in the same position during entire school session. Nothing encouraging in her case. I watch her fearing some of the children in this grade may strike or wound her in some way, and powerless to resist it.

March 93.

The same indifference to every thing round her, A vacancy I cannot describe, and from which nothing rouses her dormant condition. She is so helpless I am always afraid some other child will impose upon, or injure her. Nothing I can do, in any way interests her, consequently no improvement.

April 93.

Impossible to interest Frances in anything. Very low grade. All I have done, or can do in her case, is to make her as comfortable and happy as I possibly can, and to prevent any child pinching biting, or striking her, for she is unable in any way, but to scream, to protect herself.

May 93.

A poor helpless little girl, and has to be watched all the time, to prevent others from imposing upon, and annoying her. Nothing to be done except make her as comfortable, and contented as possible. Very feeble minded.

June 93.

No the least improvement, and I fear hopless. All I can do, or have done for this poor child, is to watch her, care for her, and prevent unkindness, or imposition from any other child. Very helpless, and feeble.

Maggie Redmond

Sept- 92

A terrible case, One that gives me more trouble, than all this grade united in one. Sly as a fox, treacherous, and willful, cruel, and one has to be vigilant, and keep one eye on her all the time - She apparently knows the moment 'tis removed - Articulation unsuable, sight, and hearing good.

Oct- 92

Very restless, and troublesome, Determined to have her own way, Some days I have devoted my entire time to conquering her, and making her yield, and do as I wish - For a week she has kept her seat, and watches me all the time - She has a grinning stare, that is peculiar,

Nov '92

A terrible case, and a very discouraging one. She keeps me half of my time watching, and running around after her. So destructive, and will fight, and scratch like a little tiger. And so filthy in her habits, disgustingly so sometimes.

Dec '92

No improvement. On the contrary some days will almost exhaust my patience, because she understands every thing I say to her. And such a cruel unkind nature, scratching, pinching, and biting any child near her.

Jan 1893. No favorable developments in her case. She grows worse and worse, and sometimes I am at a loss to know what is best to do in her case.

Feb 1893.

A very trying exasperating child. Determined to have her own way, and very stubborn. Sometimes I am utterly discouraged about her. Continually on the alert watching her, fearing some mischief, and cruelty. No interest in any thing except to make all the trouble she can for me.

March 93.

She is a very troublesome, disagreable child, and I am more & more discouraged regarding Maggie. Seems to watch her opportunity to perpetrate some mischief, and she is of a cruel, harsh nature, pouncing upon some helpless child when least expecting an attack. I am constantly watching her, fearing she will injure some of the children. Some days more exasperating than others.

April 93.

A little terror, and I hardly know what to do with her — She is terrible, and gives me much trouble, and I have to keep one eye on her all the time, Sly, treacherous, and deceitful as a fox, and happy to commit some depredation and mischief is her delight; Strange incomprehensible nature. Have never heard her utter a word.

May 93.

A terrible case, and almost unendurable. Annoying, and trying beyond expression, Cruel, and very restless. Sly as a fox, and watching every opportunity for mischief. Requires constant vigilance & care. I do not consider her in any way an improvable case —

June 93.

This month Maggie has been a terror to every one, in our school room — Cruel, mean, and almost unendurable. Her case requires great patience, and sometimes these hot sultry days I find mine almost exhausted, still I try to remember she too has her trials, and suffers as well as I. I try, and do all I can do, to keep her from destroying things, and not injuring others.

Eddie Blum,

Sept- '92

Eddie is a dear little boy. Never speaks, but will smile if pleased in any way - Recognizes my voice, and always prompt obedience - Very fond of music, sometimes keeping time with his little hands, and laughing. Utters a peculiar sound - resembling Too, too, repeated over and over. No trouble in school. Sight, and hearing good.

Oct- '92

Always quiet - kind, and pleasant, Plays with blocks, and spools, I have never been able to interest him in any way with books, or pictures. Seems to be naturally happy, and contented. Never gives me any trouble - He has learned to keep his seat, and to march in line. A very lovely child.

Nov '92

Eddie is always the same quiet little boy. Obedient, and responds at once whenever he hears my voice. Keeps his seat, playing with blocks, and neva giving me any trouble. Some times he is very stupid and sleepy.

Dec '92

Dear little boy has seemed so bright and happy recently, laughing, and throwing his little arms arbund me, whenever I am near him, and tries to sing, I am sure he thinks he is singing, and delighted when we sing, while working in school room.

Jan 1893

He seems happy and contented in school, and his efforts to sing, are very amusing. No special change.

Feb 1893.

No improvement, but the same quiet, lovely little boy he always has been. His efforts to sing are exceedingly amusing. He is at times very affectionate. Loves to play with blocks, and peg board.

March '93.

The same sweet inoffensive little fellow, and his efforts to sing are very amusing, and interesting. Loves to sit in my lap, and enjoys being caressed, and petted. Very affectionate, and a lovely little boy. I wish he could improve, and learn to read, and write. Never hear a word from him. but those quaint little sounds. Too Too over, and over again, always laughing when uttering them.

April 93.

Eddie has developed a bad trait this month - Tears his clothing in pieces, and shreds, unless prevented, and it has been necessary to put him in a camisole to break him of this habit. He is otherwise the same quiet sweet little boy, and very little trouble unless sick.

May 93.

Eddie has been very quiet, and a good little boy. Does not tear his clothes in school this month, and no bad habits. A very amiable, sweet little boy. The only sound he utters is too too repeated over, and over. At times very affectionate.

June 93

Has been very restless, uneasy and unruly in school this month. Do not think Eddie has been well. So cross, and fretful, and he has been usually such a quiet sweet little boy. Will not play with his blocks, but wants to be moving around. Poor child! Owe no doubt the oppressive weather has had its influence upon him, and others. Usually has been a very quite affectionate little boy, but has resisted this month, any thing like affection.

Albertie Sampson.

Sept- '92

Poor little girl! I cannot report favorably in her case - Cannot keep still, so nervous, and I always feel so solicitous, and anxious fearing she will fall, and injure herself. She throws blocks, spools, and any thing you give her all over the school room. Articulation poor, sight, and hearing good. Habits very untidy.

Oct- '92

Albertie remains remains the same - Dear little body! I wish I could do something for her pleasure, and happiness. She is a very sweet affectionate disposition, and appeals constantly to my sympathy. I think she enjoys coming to school, and is fond of music.

Nov 92

Nothing favorable to report. All I can do for her is to make her as happy as I possibly can. She will throw all the blocks I give her on the floor. I am sure she is happy in school, because she is usually smiling, or laughing when with me. A very lovely disposition.

Dec 92

No special change, and no improvement to report. Apparently happy in school room, and I use every exertion to promote her happiness.

Jan 1893. Very nervous in school, Has been absent many days this month, and restless, whining, and crying most of the time when in school. I cannot rouse her to become interested in any thing. Throws blocks, and spools, all over school room.

Feb 1893.

No improvement. Absent part of the month, and when in school, would throw blocks, and beads in every direction. At times very affectionate

March 93

Has been removed from school, on account of illness.

April 93.

Absent from school.

May 93

Not returned to school.

June 93.

Absent.

Ethel Wood.

Sept- '92

No child fonder of music than Ethel. Keeps time with every motion of her little body and laughs, and tries so hard to sing in class. Has very unpleasant habits, but is improving in some ways. Knows my voice, and is very obedient; A very affectionate disposition.

Oct- '92

I wish Ethel could speak, She tries so hard to tell me things. Sight and hearing good. Plays with blocks, and enjoys them and loves pictures, when I can find time to show them to her and will make marks on slate, which delights her very much. Deportment good. Never attempts to move from her seat without permission.

Nov '92

Has not seemed as happy as last month. Has been cross & fretful, and inclined to bite, pinch and scratch the children near her, and she is dangerous when temper is roused, and she has a furious one. She lost a new apron, in pieces one day in school, and I could not ascertain any reason for this outburst of temper. Some days she is very pleasant, and laughing, and smiling most of the time.

Dec '92

Has been very cross, and fretful, and very troublesome. Conducts herself very well in singing, and chapel exercises. Enjoys music, and likes to sing, and marches pretty well. Furious, and dangerous when angry.

Jan 1893.

Some days I feel encouraged, and think Ethel is improving. Then she is so cross and furious, and will fight like a tiger, bite, scratch, and pinch any one near her, tearing clothing, screaming, and crying, and no one can tell the cause. She keeps her seat, and some days is very quiet, and obedient, and seems happy, with a pleasant smile.

Feb 1893.

Has been so cross, and disagreable that she has almost been unendurable. She will bite, and scratch any child near her, Wants every book in sight, but will tear them in shreds, and throw pieces away. Will bite herself if there is no one near to practise upon. Most of the children fear her, and she is very untidy in her habits, and sometimes not only disagreable, but repulsive. Poor child! Although so malicious I feel the deepest sympathy for her, and wish I could alleviate her deplorable condition.

March 93.

At times almost unendurable, but I exert all my patience, to subdue, and conquer her. She seems to grow more irritable, cross, and ugly, and sometimes I feel discouraged in her case, for I have given her special attention.

Very fond of music, and singing.

Furious temper.

April 93.

Grows more and more irascible, At times she is almost dangerous to be near her, and is perilous at times for some of the helpless ones to be near her. She has no control of herself, and will bite, scratch, and strike like a mad man. She requires vigilant attention. Occasionally there comes a day, when she is pleasant, and smiling, but these days are rare, but very welcome.

May 93.

No improvement or change in Ethel, Nosy, and unruly resisting any discipline. She throws blocks all over the room, and I have been compelled to ask Miss Driscoll to put on a camisole to prevent her injuring some one in school and she tears her aprons off in strips, if left to herself.

June 93.

Ethel has been terrible this month, almost unendurable, Cruel, unkind, tearing up every thing within reach. Regret I cannot in any way report improvement. On the contrary retrograding, and more & more disagreeable, and troublesome, and so destructive.