

Faribault State School and Hospital. Individual School Records.

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Version 3
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1891 — 1892.

Custodial School Grade.

THE KEYSTONE NOTE BOOK



No.

Susie Marbell.

She understands very little that is said to her. At commencement of term, would not keep still, roaming from one place to another. Poor little girl. I have been very much interested in her, I cannot report any improvement except she has learned to keep her seat in school, and sometimes quite affectionate. Without any apparent cause, she will burst in tears, and commence a peculiar howling, and strike her little hands together, as if in distress. I consider Susie extremely feeble minded. Will not play with blocks, or puzzles.

Jan 1892. Remains the same.

Feb 1892 No change, or improvement. March 1892. Susie has been very miserable in school, screaming howling, and [illegible]

March 15th 1892. Susie is very peculiar. Some times I think she understands many things I say to her. Then I think I am mistaken, and apparently she knows nothing. I have much trouble in making her keep her seat, and this month she does not give any response of intelligence, when her name is called.

April 1st 1892. Watch her closely, but I can see no improvement - only in obedience. Has been very fretful in school

April 15th 1892. Very uneasy, and almost impossible to keep her in her seat. Howls and barks like a little dog, and very noisy. Poor little girl! I wish I could succeed in making her happy. It is distressing to see her so miserable.

May 1st 1892. Very noisy, and restless, clapping her hands together, and howling most of the time - It has been almost an impossibility to keep her in her seat, so restless and roaming around.

May 15th No change, no improvement - Nothing I can do, interests her, or makes her happy - Whining, and crying, and moaning most of the time. A very singular case.

June 1892. Her case distressing, because she seems so miserable, and unhappy. I try to amuse, and interest her, all in vain. She will not take part in any game, only stands still, clapping her little hands, and howling in that strange awful way, which makes my heart ache. Some times I feel sure she knows her name, then again I feel very uncertain. Occasionally there comes a day when she is very reticent, and you never hear a sound from her, during the school session. Perhaps she is not suffering in these howling clapping spells. I certainly hope not, for she seems utterly miserable. I have petted her, indulged her, and have never succeeded in receiving, one encouraging response

May 15th Killie has taken some lessons in Calisthenics, and enjoyed them, Amused with Dumb bell exercises. She certainly is improving in deportment, and enjoys music, and singing.

June 1892.

Killie is a very interesting child. Behaves so well in school. Very quiet, and enjoys games, picture books, and loves to sing, and will laugh when she hears a lively tune. Will come to me sometimes, and put her little face up to mine, and want to kiss me, after a song has pleased her. Bows her little head, so devotionally, when we chant the Lords prayer. I think I can report decided improvement in Killies deportment. and she generally seems happy, and contented. Never attempts to dare any thing to excess now as she did when I entered the school. To see her so happy is a gratification.

Killie Now.

Understands every thing said to her. Some days she is very quiet, others very wilful, and perverse. For weeks obedience was unknown to her. I have at last succeeded in making her understand she must obey me, and when she takes her seat, after prayer, she never leaves it, without permission. Plays with blocks, and puzzles, and strings beads, and likes to look at a picture book. Specially fond of playing with sticks. Very fond of music. and I find it is very soothing to her restless nature. Sometimes will hum a tune, both air, and refrain. Affectionate, and I think has improved this term. I have become very much attached to Killie.

Jan 1892. Killie has improved in a general way, and very quiet, and tries to sing every thing she hears.

Feb 1892. Remains in her seat, and is very quiet playing with blocks, stringing beads looking at a picture book and often hear her humming a tune.

March 1892. I think Killie is surely improving. Certainly in deportment.

March 15th 1892. Quite a little lady in school. Never attempts to leave her seat. Delighted with picture books. Have given her lessons in articulation, and some days she will say distinctly. Good morning upon entering room. Very fond of music.

April 1st 1892. Loves to hear singing, and very quiet in her seat this week.

April 15th Killy has resisted government this week. cross, and quarrelsome, I am constantly on the alert for fear she will scratch or bite some of the children.

May 1st Has been remarkably quiet recently, and never moves from her seat. Looks pictures, and tries to sing.

P.M.C. 1.30 3.30

Large Girls.

Carrie Beardslee.

First of term very troublesome. Would not make any effort to do any thing, but annoy, and tease every one near her. In a few weeks I discovered she could use her eyes, and she commenced to read, and write, and make numbers, and would have written a letter this term had she remained. Appealing to her pride, was very effectual. Disposition, high tempered, and affectionate. Transferred to Miss Pinch's grade several weeks ago.

Jan 1892. Not in this grade.

Minnie Christie.

One of the brightest girls in this department. Always obedient, kind, and obliging. Deportment excellent. I was very much attached to Minnie. Transferred to Miss Finch's grade early in the term.

Jan 1892. Not in this grade

Delight Camron.

An exceedingly feeble minded girl. Quiet, and unobtrusive. Have given her special lessons in Articulation, so far not effectual. Plays with blocks, spools, beads, and puzzles. I do not think an improvable case. All I have been able to do in her case, is to make her as comfortable, and happy as possible.

Jan 1892. Do not consider Delight an improvable scholar, but I give her every attention daily in my power

Feb 1892. No improvement. Some days will cry one moment, and laugh the next.

March 15th 1892. She seems to be very fond of coming to school, and gives no trouble. Always easily governed and very fond of bright, gay music. Tries to sing some times, also tries to dance.

April 1st 1892. Delight is very unhappy, crying some days very often during school session. I've tried in various ways to amuse her, but only occasionly successfull.

April 15th 1892. Poor girl! She seems to grow more feeble minded. Certainly I can see no improvement in her case.

May 1st Very stupid, and cries and laughs alternately. Sometimes enoys blocks and stringing beads, but very feeble minded.

May 15th No improvement. Sometimes will move her mouth as if trying to sing, and will laugh if she is pleased with music, or if any thing interests her. A very peculiar case. June 1892. Delight has not improved this year. Has one bad habit, which is annoying. Quiet, and inoffensive. Easily governed. I fear not an improvable case. Will continue to do all in my power for her.

Bertha Burns.

It gives me great pleasure to give a favorable report of Bertha. Decided improvement. Affectionate, obedient, and always obliging, and anxious to improve. Reads in Harpers Third Reader to Page 55. Spells words in reading lesson. Composes and writes her letters very well. Does some number work. Knows color, and form, and exceedingly fond of music. Will catch an air very soon, and always sings in our opening exercises. Her voice is sweet. There has been marked progress in Bertha this term. I love Bertha very tenderly. I wish she might be restored, If so, she would be a very intelligent pupil.

Dear Bertha has passed the portal of death, and angels have grasped her on the other shore, We can truly say- "Thy will be done."

Mary Dean.

A very discouraging case. I have given Mary special attention, feeling some times hopeful, but only for a few days. She is not in my judgment responsible. Reads in Harpers Second Reader to Page 40. and spells words in lessons. Writes fairly, could write a letter, but has determined in her own mind she will not. Perverse, and wilful, cross, cruel, and contrary, Disposition, sometimes very affectionate, others morose, and sullen, and ready for any thing disagreeable and hateful, that might offer.

Her case a very trying one. The more you do for her, the more stubborn, and obstinate she becomes. Always promising to reform, Word not reliable. I have never heard her swear in school room, and will obey, except she will not write a letter.

Jan 1892 Mary Dean has
been removed from school.

Catharine Hass.

Has proven a very interesting scholar. First she was very stupid, but I worked with her from day to day. She seemed so anxious to accomplish something, and has improved very much. Counts to 30. Reads in Webbs Word Method. to Page 21. Spells a few simple words, and writes a few lettrs of Alphabet. Has learned colors, form, and knows her five senses, and their use, and a few simple questions in geography.

I am very much pleased with Catharines progress. Very quiet in her deportment, and always obedient, and obliging. I grown specially fond of her.

Jan 1892. Interested in every thing, and enjoys her work.

Feb 1892. Improving, industrious, and persevering. and deportment unexceptionable.

March 1892. So anxious to learn to write, and I am endeavoring to teach her - and think she will succeed, but she is very slow -

March 15th 1892. It is a pleasure to see one so interested, and persevering as Catharine - So quiet, neat, and orderly, and a lovely gentle disposition.

April 1st 1892 I think improving slowly - Very persevering, and deportment excellent.

April 15th 1892. So interested in her school work, and very anxious to improve - Very happy in school, and very kind, and tender hearted.

May 1st Improving very slow - Always pleasant, gentle, and persevering - Lovely disposition, and appreciates approval.

May 15th Has been very happy in school, and always anxious to assist me, and very neat and industrious - I am very much attached to Catharine.

June 1892 - For closing Catharine's report, I am sure she has improved - A very sweet lovable nature, so kind, and obliging - Has been ambitious to improve - There were weeks, and weeks I had nothing to encourage me, but she was so persevering, and at last I taught a few letters, and to make a straight line, and a curve, so gradually she learnt to read the first page in Webbs Word Method, and she became interested in the stories about the pictures - Of course her progress is extremely slow, Memory very poor, and indifferent, She loves her school, and interested in every thing - Endeavors to sing, and loves music - Ellen says - I like that song - it is awful pretty - but she has no voice for singing. Always so kind, gentle, and sweet to her associates - I have a very tender spot in my heart for this poor unfortunate girl, and the

reminiscences of her sweet gentle nature, will always twine themselves around my heart in years to come, I must not forget to mention Catharine is very good in Industrial work, and I think will do well, and enjoys being busy, and occupied. Also

interested in Calisthenic exercises - and in Object-lessons, and enjoys much our Friday afternoon entertainments. 'Tis a pleasure to work with such pupils as Catharine has proven to be this past year.

Lizzie Henry.

Very fond of attending school. Have tried to concentrate her mind upon something beneficial, but not successful. Always in a laughing humor. Have taught her to keep her seat, and play with blocks & puzzle's. Very fond of music, and tried to sing.

Have broken her of swearing in school room. I am sure she meant no wrong in swearing, only repeated what she heard like a Parrot. Very affectionate, Easily governed.

Jan 1892. Loves her school, stringing beads, and is interested in pictures and happy all the time.

Feb 1892. Very affectionate, and demonstrative. Always sweet, and pleasant. Tries to sing, and enjoys music.

Neat, and orderly.

breaking her of swearing - Neat and particular - Enjoys games, dancing, and music - Repeats like a parrot. Good natured, and happy - Very affectionate, and all the use she has for books is to destroy them. Loves to come to school.

March 15th 1892. Lizzie never swears any more in school, and is very gentle, and obedient, and I use every means to teach her to read, and write, but does not seem to understand what I desire to teach her.

April 1st 1892 - Always the same happy cheerful nature - Very quiet, and orderly in school April 15th Lizzie is I think improving, More lady like, and never uses any bad language - Very fond of being noticed, and very affectionate.

May 1st No improvement, enjoys beads, and blocks, and always happy, and very tractable.

May 15th Enjoys coming to school, and so bright, and cheerful, Loves pictures, and sometimes tries to sing, and will laugh heartily if any thing amuses her.

June 1892 - Lizzie improves in deportment, and is always merry, and light hearted - I have succeeded in

Christine Johnston.

Deportment excellent, during entire school term, Have given her special attention. Very fond of being noticed, and her pride easily touched - She tries very hard to do as I wish, and has made an effort to learn to read - but with little success - only a few simple words and a few letters to write on her slate - These letters she writes very well. Counts to 12 - Knows her senses, and I think decided improvement, Obedient, and very tractable in school - Some times remembers a few colors. Have become very much interested in Christine.

Jan 1892 Tis remarkable how well Christine behaves in school, Her pride is particularly roused, and enjoys being told she is a nice good girl

Feb 1892 - Continued good behavior -

March 15th 1892. Christine endeavors to please me in every way, and makes an effort to write her letters, and learn to read, but her memory is very poor, and no powers of concentration.

April 1st 1892. Certainly I could not wish for a better behaved girl in school, and she is improving in deportment.

April 15th Never uses any bad language, and very much interested in trying to please me, every way in her power. She certainly makes an effort to do as I wish her.

May 1st Certainly enjoys her school work, and very anxious to please, and assist me - Pleased, and interested in calisthenics.

May 15 I think Christine deserves approval for good conduct and the effort made to control herself in school.

June 1892 - Christine deserves a good report for this year - She has been a remarkably good girl in school, and I have taken special interest in her - Have not succeeded in teaching her to read and write, as I hoped. Memory very feeble, I am constantly on the alert to correct any improper conduct, and to impress upon her the difference between right, and wrong, teach her courtesy, and to keep her as busy as I possibly can, all the time, and to interest her in something - Very fond of assisting me, and being useful - Enjoys our Friday evening entertainments every month so much, I hope to succeed with her in Industrial work - She will try to do any thing I ask her, and at times very affectionate - Exceedingly fond of approval, and I enjoy making her happy in this way. Never swears, or uses any improper language - Certainly she has improved.

Emily Johnston.

One of the best girls I ever had in this Institution. Persevering, kind, and affectionate. Have tried to teach her to read, very tedious work, but she has little memory, and has only learned a few pages in Webbs Word Method, Can write on slate, a b c & d. but all the term learning that. Have taught her color, form and five senses. Counts to ten. One of the appreciative pupils. Always obedient, and anxious to please. Very fond of Emily. Knows the name of country, and capital, Also state & capital.

Jan 1892. Continues to improve slowly.

Feb. 1892. Little by little Emily is climbing, and I think doing well

March 15th 1892. Very persevering, and very ambitious, and tries every way to improve. She is reliable, and very useful in school. Memory poor.

April 1st 1892. Emily has learned to write her name, and very persevering, and so anxious to read, and write.

April Emily is crocheting a very pretty piece of lace, and is interested in all her school room duties. An excellent willing pupil.

May 1st Improving slowly all the time. Very persevering, and industrious. Always kind, and obliging.

May 15 Has learned to write her entire name very nicely, and so proud that she can do so, Interested in calisthenics, and loves to sing. An excellent pupil.

June 1892.

One of the most faithful, and reliable pupils in this grade, Quiet, orderly, and obliging. Did not wish to make any effort, to learn any thing, when she entered last fall but I had very little encouragement, to continue, Every day however I persevered with her, and she would cry, and say I'm too old to learn to write, I never scolded her, but would tell, we would try again to-morrow, and after months of patience, and perseverance, she succeeded in making a few letters of the Alphabet, and learned to count a dozen, and learned color, and form, and five senses. Enjoys now to spend most of her time at the Black-board trying to make more letters. Writes her name very well, which is more than I hoped for, for a

for a long time. Emily is very proud of this, and she is interested, and encouraged. As for learning to read, I fear 'tis a hopeless case, but my motto is "Never give up." She is interested in Industrial work, which I have introduced in school. Crochet's fairly well, Uses her needle carefully, and I think now can be taught to make Torchon lace, and next year 'tis my intention to teach as many as I can to make Torchon lace. Deportment excellent. Disposition, kind, generous, and very affectionate. Emily loves music, and endeavors to sing, but no voice. As it gives her pleasure I encourage this effort to sing. I am very much interested, and attached to Emily. Dictates a very good letter, for me to write for her.

Belsey Larsen.

Have not succeeded in teaching Belsey to read, as I hoped. Memory very poor, and no power of concentrating her mind upon any lesson. Restless, and silly, and wants to play, and roam all over the school room. Have succeeded in making her understand she must keep quiet, and remain in her seat in school. Plays with blocks, and puzzles, and tries to sing, but no voice, and never on the key note. She loves music, and will come, and listen any time to my playing. Disposition affectionate. Very fond of Lizzie Henry. Both behave billy when separated. Have not been able to teach her color, form, or to count.

Jan 1892. I cannot report any improvement.

Feb 1892. Remains restless, and resists discipline, and government.

March 15th 1892. I think Belsey seems a little quieter, and more intersted in her school work - Kinder, and more affectionate, and much more obediant -

Her attempt to sing is very amusing. No voice, and as she enjoys it - I rather encourage her to make this effort.

April 1st 1892. She seems more intersted, and desires to assist me, but no desire to learn to read, or write - Enjoys coming to school

April 15th 1892. Willing, and very kind to her companions, and very anxious to please me - Does not talk as silly, and much quieter in school.

May 1st

Improving in Deportment, and intersted in Dumb Bells, Loves picture, and pleased to assist me. Uses no bad language, which was intolerable when she entered my school

May 15th Will try to sing, and as she enjoys it; I rather encourage it, but no voice, and never in time or harmony -

All during school session intersted in whatever pleases me - Decided improvement in deportment - and fond of approval.

June 1892

All efforts vain, in attempting to teach Belsey to read, or write, No power to receive what is taught, will repeat over just what you say, and laughs at every thing, a silly simple laugh - Loves to come in school, and very amusing to hear, and see her sing. Memory very poor, Deportment very much improved, Never leaves her seat, and minds me readily, just as soon as she hears my voice, and endeavors to please, and assist me, in every way she can - Fond of approval, and I always believe it, when I conscientiously can, because I think it is beneficial, and gives pleasure - Belsey is very appreciative.

Rosa Navach.

Understands every thing said to her and there has been decided improvement in Rosa this term. Has learned to read a few pages in Webbs Word Method, spells a few simple words, counts to 20. Have taught her five senses, and their use. Knows form, and color. Knows name of country, and state and their capitals and seems anxious to improve. Her sight so defective, or would advance rapidly for one so feeble minded. Delighted to be noticed. Deportment excellent. Always quiet, and unobtrusive. Governed easily. Have become very much interested in Rosa. Knew nothing when I took charge of her.

Jan 1892. Improveing all the time, and an excellent scholar.

Feb 1892. Were it not for Rosa's defective eye sight, I am sure she would improve rapidly. So industrious, and ambitious.

March 15th 1892. Rosa is doing well, and has a pretty fair memory. Her timidity is disappearing, and her voice is stronger, and better, and she laughs, and smiles frequently, and seems much happier than last Fall. Her sad disconsolate face, used to make me sad, whenever I thought of her. She is certainly brighter, and happier.

April 1st 1892. One of the best girls in school, and improving, industrious, and so anxious to learn to read.

April 15th 1892. Very attentive, and the more I know of her, the more interested I am in Rosa. Appreciates much a compliment, and gives me pleasure to notice her. It makes her so happy.

May 1st Excellent pupil, and so faithful. Improving slowly, and interested in all her school work. Her defective sight is a serious hindrance to progress.

May 15th Interested in calisthenics, and in matching colors. Enjoys stringing colored beads, and fond of approval, and it gives me pleasure to make her happy in this way.

June 1892.

Rosa has given me great satisfaction, and has responded to almost every effort I have made in her behalf. Could do nothing when I took charge of her, and I had no idea, of doing any thing for her - and was surprised to discover her receptive. She has improved slowly the entire year - and so happy

and delighted to know she is learning, and improving. Counts to 50 - with assistance, reads a number of pages in Webbs Word Method, Spells a few simple words, and answers quite a number of questions in Geography - Taught her form, color, and five senses - Excellent disposition, obedient, appreciative, and grateful, and very fond of approval - Could have advanced her more rapidly, but one eye entirely gone, the other very weak and inflamed most of the time, and dare not tax its strength, fearing it might prove detrimental.

Very neat, quiet, and interested in her school work - Has never evinced any interest, or love for music - and never attempts to sing in the class. A very interesting scholar.

Augusta Paff.

One of the best girls in this grade Improved in various ways - Reads in Harpers Second Reader to Page 25 Counts 100, Learned form, color, and five senses. Has learned to write a letter this term, writes almost any thing in her reading lessons - Would make greater progress, but is inclined to be indolent, but anxious to advance.

Deportment good. Disposition affectionate, sometimes inclined to be a little sullen & contrary - By ignoring her, she soon becomes pleasant, and is tractable. Very useful girl in school room.

Jan 1892. General improvement, and advancement in every thing -

Feb 1892. Interested in every thing, and specially in writing letters.

Deportment good.

March 15th 1892. Augusta is very obliging in school, Always ready, and willing to assist; and useful to me, in many ways. Anxious to advance, She is doing well, but inclined to be indolent. So proud of writing letters to her family. Decidedly an improvable case.

April 1st 1892. Augusta would improve rapidly, if she had any perseverance, and was not so indolent;

April 15th 1892. Augusta has been cross, and stubborn this month, and determined to have her own way, Not inclined to obey, but when she realizes I too am determined, she soon yields.

May 1st

Augusta has improved in letter writing, notwithstanding she is so indolent, and devoid of energy, No perseverance, and not industrious.

May 15th Augusta is interested in Dumb bell exercises and enjoys singing - but will never apply herself to learn from a book. Very indolent.

June 1892

Augusta's indolence, and inattention, prevents advancement, although she has improved in many ways this year. She has improved more in penmanship, and letter writing, than any other girl in this grade, but very little in reading, and spelling. Unless she is continually pushed, she will make no effort so indolent, and so trying, when I feel sure she could do so much better. I am always on the alert to keep her busy, to impress upon her the difference between right, and wrong, and to provoke if possible a

quite interest in her studies, Has shown quite an interest in Calisthenics, and enjoys very much our monthly Friday evening entertainments. Augusta is very useful in school, assists me in various ways- Loves music, particularly gay lively pieces- and sings quite well in class. Disposition variable, A furious temper when roused, and I dread her in such moods, I find by ignoring her and quietly letting her alone, she will soon give up, and is penitent, and as submissive as a lamb- Augusta is a good girl, and a very interesting case - Very fond of approbation.

June 1892 - One of the most interesting cases in school. Has improved slowly during entire year. Have given her special attention, Enjoys her school work, and very much interested - Always on the alert for her furious temper - and it has been a task to teach her the difference, and importance of right, and wrong. A lie is no more consequence than the truth, and it is painful, and discouraging. to see her persist in this dreadful habit. Usually very quiet, and orderly and respectful in school room, and very appreciative of being noticed in any way. Has improved much in letter writing, and penmanship, and reading, and spelling, Am very much interested in Mary Ann, When in good humor, an excellent, lovable scholar.

Mc. A. Slyvan.

Decided improvement this term. Perseverng, and industrious, Very anxious to improve - Reads in Harpers Second Reader to Page 25. Spells in words of two syllables. Writes her lessons on slate - Learned to write letters this term, has written two. Learned form, colors, five senses. Counts to 50. Knows name country, state, and capitals; where she lives, Very ambitious to improve, and excel in her studies. Deportment excellent - Disposition - quick tempered, kind, but easily annoyed. No trouble in governing Mary Ann. Have grown very much attached to her. Very useful in school room.

Jan 1892. General improvement, and so persevering - Ambitious, and obedient.

Feb 1892 Mary Ann is decidedly the most industrious, and persevering girl I have in school. Improving all the time.

March 15th 1892. Improved specially in her writing, and her copy book is beautifully neat. She is exceedingly slow, but "continual dropping wears away a stone" Deportment unexceptionable.

April 1st 1892. Her desire to excel is remarkable, So faithful, and reliable in the school room, and I am very much attached to her.

April 15th 1892. Improving slowly, and enjoys her work, specially writing letters.

May 1st Very persevering, and very industrious, Always reliable, Improving.

May 15th Imitated in calisthenics, and her efforts to please me, are very gratifying. A pleasurable pupil, and deserves approval.

Josephine Snow.

Improvement decided. Persevering, and very anxious to improve.

Reads well in Harpers Third Reader - Spells words of her lesson, Has learned to write letters this term, At first she said she never could learn to write, and became very angry when I insisted upon making her do as I was sure she could - Now she is very proud that I made her learn. Taught her form, and colors, five senses - name of country, state, and capitals where she lives. Counts 100.

She is industrious, and anxious to improve, and never gets angry now with me.

Deportment very good. Disposition kind, and obliging. Easily controlled. Loves music, very little if any voice.

Jan 1892. Doing well in school. Very attentive. Reads well, and spells almost word of two syllables.

Feb 1892. Can read; and write very well. Is proud of every thing she does and speaks of her improvement with satisfaction. Spells such words as are in common use, readily, and fond of approval.

March 15th 1892. General improvement, Deportment excellent, and I think will continue to improve in all directions. April 1st 1892. One of the most reliable pupils, and enjoys so much writing letters, and loves to come to school.

April 15th 1892. Josephine is easily provoked, specially if she has any trouble in her work, Like a flash, but as soon over. High, quick, tempered, and stubborn, but easily governed. May 1st Improving steadily, and a pleasure to teach her, so interested and persevering.

May 15th Interested in calisthenics, and enjoys her progress, specially in letter writing. Deportment unexceptionable.

Fannie Zbytoosky.

June 1892.

Josephine is a remarkably interesting pupil, and her improvement, very satisfactory and gratifying. Reads very well, The best speller in school, and writes a good letter, and she is appreciative of every effort made in her behalf, and interested in all her school work. Always reliable, truthful, and industrious, orderly, and kind to her companions, Always ready, and willing to assist me in every way. Cannot bear to be teased, and some of the girls know this and sometime annoy her, till she becomes very angry, and almost furious, so I never permit any thing of this, if I know it. I find it

useless to attempt control at such times, but ignore her, and the next day she will apologize for display of temper, the day before. Deportment excellent, and very proud of her improvement, and loves to be noticed — Loves music, but has no voice — She is interested in Industrial work, and I think will succeed — I am very much attached to

Josephine.

Fannie Zbytoosky.

Writes from copy, and words of reading lesson, Writes some few numbers. Fannie and I speak to each other, or we make an effort to do so, with D. D. Alphabet. This always delights her. Very persevering in whatever I try to teach her.

A very peculiar disposition, Imagines she is talking, or fighting some unseen person, even when busy at her duties in school, and at times is very quarrelsome, and belligerent, but the moment I quietly lay my hand on her, she is restored to quietude. Disposition variable. sometimes pleasant, and happy, sometimes cross, perverse, and unhappy — It is very amusing to see her attempt to sing — I believe she really thinks she is singing with the other scholars.

Jan 1892. Very little if any change in Fannie - Usually fretful, and cross - Writes from copy, and very fond of approval.

Feb 1892. No special improvement, but anxious to please me, and I have no trouble in governing her.

March 15th 1892. Fannie has seemed happier this month - I try every way to interest her in some thing, when in school. Understands every thing - I have been giving her lessons in articulation, which amuse, and delight her.

April 1st 1892. Fannie is a very singular case - Loves to come to school, and very affectionate, wants to sit by me all the time - Very generous -

April 15th - Has been very cross, and unhappy this week, quarrelsome, and very fretful. Poor child! I use every effort to make her happy, but some days in vain.

May 1st - No improvement. Very fretful, and quarrelsome.

May 15th - Interested in calisthenics, which amuse her very much, and 'tis amusing to see her try to sing with class. Sometimes very cross, and troublesome,

June 1892.

No improvement in Fannie - Loves pictures, and will make an effort to talk about them - Uses slate & pencil, and writes indifferently from copy. Rarely ever enters school, without quarrelling with some one, and will fight any one, but myself. Imagines things, that are false, and temper furious. Loves music and enjoys our Friday evening entertainments. Loves to dance, and sing, and her singing is very amusing, She really thinks she is singing, and I encourage her in this effort, because it gives her so much pleasure.

I have devoted some time to Fannie in articulation exercises, These lessons amuse her, and she tries to do as I instruct her, but I cannot see, or observe any improvement. Pleased with Calisthenic exercises, and always puts her in a good humor. She is a generous tender, kind hearted girl, Very affectionate, and appreciative of any kindness. Never have any trouble in governing Fannie. Always tractable. Very fond of pictures in my Sunday school chart, and tries so hard to tell me something about them. Is very anxious to be near me, and to sit by me. When angry will fight the wall, blackboard, or table, Any thing that is near, and within reach.

Cora Billings.

Improved in reading, writing, and numbers, and was in many ways useful in school room. I have been more patient, and endured more unpleasants things from Cora, than any girl in this Institution, and would have borne more, but when she became cruel, and delighted in making the other girls, specially the helpless ones suffer from her treatment, I decided 'twas time to remove her from school - She would pinch, scratch, strike, kick, any one within reach, and do it in such a sly mean manner, that it exasperated me beyond endurance. Obdurate with her, at such times, was incomprehensible, and unknown, and her word was not reliable. I believe she knows better, and could improve if she would only make an effort.

Jan 1872. Removed from school, for cruelty, and unkindness to classmates.

Johanna Schultz.

Only in school about six weeks - A quiet unobtrusive pupil, with good receptive faculties, for a feeble minded girl - Very industrious, persevering, and ambitious to excel - High tempered. No trouble in controlling Johanna - I have taught her to page 25 in Webbs Word Method, to write all the small letters of Alphabet, a few capitals, and quite a number simple words, and her name - Consider her an improvable scholar - Interested in dumb-bells, and fond of music. Dissatisfied at first, but seems happy and contented, and pleased with her progress - Deportment excellent - Enjoys object lessons very much.

Chloe Taplin.

A very simple feeble minded girl. Understands but little I have attempted to teach her. Quiet, and unobtrusive. Plays with blocks, beads, and spools. Fond of music, sometimes makes an effort to sing. When I play a very lively air, national marches, she will make motions, as if dancing a jig, and laugh all over her face. Disposition affectionate. Easily governed.

Jan 1892. Always happy, and tries to learn, Always executes a simple request, strings beads, and does other kindergarten work.

Feb 1892. Chloe is so cheerful, and has learned one, or two colors, and can count to five. Anxious to improve, and fond of approval, and proud of every thing she does.

to 12 - knows her five senses. Obedient, kind, and obliging - and loves music, Tries to sing - Has been very much interested in Dumb bell exercises, and desires to be useful to me in school - Pam quite interested in Chloe

March 15th 1892. Think Chloe is improving, Am giving her some lessons in articulation, Deportment good, & very orderly.

April 1st 1892 One of the happiest scholars, and kind to all - Very fond of telling me about pictures in her reading lesson.

April 15th 1892. Enjoys school room, and endeavors to sing with class, Always so pleasant and happy, Very affectionate.

May 1st Loves to match colors and enjoys pictures. Interested in calisthenic exercises -

May 15th Improves very slowly, and Pam happy to say Chloe endeavors in every way to please me.

June 1892 - Chloe is a good girl, and has improved this year - but not a success with reading, and writing - Learned color, and form, counts

Mary Merrill.

A very peculiar case - Very cross, quarrelsome, and disagreeable - Ready to fight on the slightest provocation.

Reads in Harpers Third Reader - very well, Spells words of her lesson -

Counts 100. Have taught her form, colors, five senses, and their use. Has learned some questions in geography, but indolent, and no application. Indifferent to music. Have taught her to march, and keep step in line.

Easily controlled - Disposition not a lovable one.

Jan 1892. No change - Indolent Have watched her closely, and think she takes little, if any interest in any thing.

Feb 1892. Very cross, and sullen, Will fight on slightest provocation. Very unhappy disposition. Reads fairly well.

March 15th 1892. Has been very cross, and morose this month - Easily irritated, and excited to anger and at times becomes furious. I feel at times great sympathy for her.

April 1st 1892. Articulation very poor, Not as distinct, as when she entered, and very cross, and sullen.

April 15th 1892. Very irritable, and on the alert constantly, to prevent her fighting some one near her. Very disagreable. Poor girl - She is to be pitied.

May 1st Very fretful, and cross, and very annoying, and troublesome -

May 15th Unlike other pupils, takes no interest in calisthenics, and averse to any application - Very indolent.

June 1892.

Mary has improved this year, and would have advanced much more, but she is so indolent, and inattentive. Very morose, and fretful - Reads fairly well, and writes her name, and most of the small letters of Alphabet - Always ready to quarrel, and will fight in a moment. Very difficult - to teach her right, and wrong - and a lie is just as good to her, as the truth - Like many others, very fond of approval, and enjoys our Friday evening entertainments - Loves to string beads, spools, and play with - blocks, and puzzles.

Loves to hear me give a story in Object lesson, from a picture, and will remember much of it - to repeat, Loves music more, and attempts to sing frequently in class. Deportment usually good.

Anna Donaldson.

Very quiet, and unobtrusive. I think understands what I say to her. Has improved in marching in line. Appears anxious to learn, and I intend to give her some lessons in articulation. She has never spoken in school room. Disposition pleasant. Very tractable. Plays with blocks, puzzles, spools and beads. Fond of singing. With all such cases the most I can do, is to make them as comfortable, and happy as possible.

Jan 1892. Very quiet. Will execute a simple command; strings beads and does other kindergarten work.

Feb 1892. Loves to come to school, and seems interested, and happy. Deportment good.

March 15th 1892. Has spoken a few words in school this month, and has been easily irritated. No special improvement.

April 1st 1892. All I can do for Annie is to make her as comfortable as possible. Plays with puzzles, and strings beads.

April 15th 1892. No desire to learn any thing, except to play with blocks, and sometimes will take a slate and mark on it; Very quiet;

May 1st Enjoys coming to school, obedient, kind, and tries to sing. Has made an effort to match colors.

May 15th Very quiet, and loves to string beads, and look at pictures. To make her happy, is all I can possibly do for her.

June 1892.

Always happy in her school work. Loves pictures, and plays with blocks, and puzzles. Strings beads, and spools, and amused with Dumb-bell exercises, but will not touch them. Apparently afraid to do so. Loves music, but never makes an effort to sing. Enjoys our Friday evening entertainments. Is very quiet, and retiring, and very unobtrusive. No improvement in articulation, although I have given her special attention. Deportment good.

Easily irritated, No trouble in government.

Dawson

Emma Dolsen

April 1892. Has been in school about a month. Very feeble minded, and enjoys coming with the girls and makes an effort to sing. Will string spools, and beads. Very reticent, and easily governed.

May 1st Enjoys coming to school, and is very quiet, and obedient.

May 15th Very feeble minded. Will occasionly make an effort to sing, but unsuccessful. Loves to look at pictures, and to string spools, and beads. Deportment good.

June 1892.

No improvement, and faculties not receptive. Seems happy in school, and quiet, and orderly, plays with blocks, strings beads, and spools. Very high tempered when roused. Enjoys music, and our Friday evening entertainments. Deportment excellent.

June 1892.

Laura Taplin.

Entered a few weeks ago - Impossible to rouse her feeble intellect - Sleeps much of the time in school, and very quiet, and inattentive, and unobtrusive -

Seems unhappy - Have made every effort to amuse her, and to interest, and keep her busy - All in vain, while her sister enjoys school, and seems very happy.

Deportment good, Disposition amiable, No trouble in government.

Harry Williams.

Entered school in March. An excellent boy, quiet, orderly, and anxious to assist me. Have been unsuccessful in teaching him to read, or write, which he is very anxious to accomplish. Appreciates any attention, or kindness

April. Enjoys his school work. Always polite. Naturally a gentleman. Unfortunately very much disfigured, which rouses one's deepest sympathy.

May. Pointed in blocks, and pictures, and fond of school. and pleased to make an effort to use Dumb bells. Very fond of approval.

June 1892.

Harry is very fond of school, and enjoys every thing. Have not succeeded in teaching him, as I wished, but perhaps by perseverance, as in Pini Burke

Bertie Hopkins.

April 15th 1892.

Bertie is not a regular pupil. Comes, and then absent for a few days. Very reticent. Deportment good. Reads a few pages in Webbs Word Method, writes a few numbers, and can spell, and write a few words from copy, not understandingly. Always a disposition to assist me, and fond of approval. June. Bertie removed from school. Continued—case, we may accomplish something, another year. He is orderly, obedient, and obliging, and never disobedient; or troublesome. Very fond of approval. Loves music and makes a great effort to sing. Enjoys Dumb bells, but unfortunately he is so deformed he cannot use them, but he is so anxious I indulge him in using them. Always any thing I can do to amuse, and interest the children. I consider my duty, and a pleasure. Harry is very fond of our monthly parties.

Maggie Redmond

April 1892. Entered in March,
A very singular child. Some days
almost impossible to govern her, and
others very tractable. At first would
not keep her seat, Now she never attempts
to leave it. Not interested in any thing,
and will not string spools, or beads.
I do not think she understands, but
little I say to her. Always grinning, and
a silly stare, and laugh.

May 1st 1892. A very feeble minded
child. A silly grinning stare, and impossible
for any one to interest her in any thing. My
effort is to do all I can to keep her contented
and happy. May 15th No
improvement, except I have taught her to
keep her seat, and she never attempts to
leave it.

June 1892

Maggie is a very disagreable troublesome pupil - I am sure she understands but little. I say to her - Very stubborn, and will bite, and scratch, and destroy books of any kind, if allowed to have them. Never loses that fearful grinning stare, and so cross, and quarrelsome - Some days very reticent, and will sit, staring at me, entire session, never removing her eyes for a moment. A very singular case - I manage to keep her in her seat - Some times when I have this grade play a game, she seems to enjoy the jumping, and dancing around. They are all fond of dancing, and music, and singing, when we play games. This grade of little ones, must be amused, and entertained, and made as happy as possible.

In closing report, will add that our monthly Friday afternoon entertainments, have given great pleasure to pupils, and the anticipation, a source of enjoyment, from week to week. Have introduced some Industrial work, which has been very satisfactory, and given me encouragement to renew, and carry forward another year. I have enjoyed, my work this year, and very much interested in this Department. To make them happy, and comfortable, to amuse, and interest them is my aim, and to advance them in any way is surely a gratification, and pleasure - I often think while I try faithfully to discharge every duty here, that it is not going into distant lands that makes a missionary; it is the love in the heart, that brings the kind acts out, The fields are around us on every side, God

gives us boundless possibilities.
While are the fields with harvest,
and waiting only for the sickle to be
put in. Be kind. It is kingly,
and more than all, it is Christ-like.

E. N. Requier

Faribault, Minn.
June 29th 1892.

Maggie Redmond.



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