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Version 3
August 20, 2018

Barron Club
Nov. 23, '92 - Feb. 14, '93

THE KEYSTONE NOTE BOOK



No.

Barron Club School.

Nov. 23, 1892.

School opened this morning with the following boys present.

1. Roy Coughlin
2. George Geldermann
3. Charlie Dickson
4. James James
5. Etienne Vieau
6. Willie Peterson
7. Ferdinand Kilger
8. Wilson Toms
9. John Rausch
10. Martin Kachmarek
11. Theodore Cartwright
12. George Pierce

Classes

4th. Reader.

James James
George Pierce
Willie Peterson
Charlie Dickson

3rd. Reader

Martin Kachmarek
George Geldermann
Ettienne Vieau
Ferdinand Hilger

1st. Reader

Wilson Toms
John Rausch
Theodue Cartwright-

Normal Course in Reading

1st. Book.

Roy Congdon

Classes.

A Arithmetic
George Pierce
James James
Charlie Dickson

B Arithmetic
Ettienne Vieau
Roy Coughlin
George Geldermann
Martin Kachmarek
Ferdinand Hilgen
Wilson Toms
John Rausch
Theodore Cartwright
Willie Peterson

Geography and all General Work
By the School.

Program

8:15 to 8:35

Object Work or Geography

8:35 to 8:45

C. Reading

8:45 to 9:00

Roy Coughlin in Reading

9:00 to 9:15

B. Reading

9:15 to 9:30

A. Reading

9:30 to 9:45

B. Arithmetic

9:45 to 10:00

A. Arithmetic.

Nov. 28.

The boys all seem interested in their work and all are making a special effort except Roy Coughlin. He is perfectly indifferent to everything and has done nothing so far.

Dec. 1st.

Our general lessons the past week have been on distances. The boys have estimated and measured distances learning the table of Long Measure. They have had so much drill on the inch, foot, yard and rod measure that I thought it impossible for those who know any. Using figures to make

any mistake about them; but, this morning Roy gravely informed me that there were 5½ rods in a yard. He used the yard measure calling it a rod, and the rod calling it a yard. Some of the boys can estimate short distance quite correctly.

Martin Kachmarek, John Ransely, Wilson Toms, Theodore Cartwright, Ferdinand Hilger do not know anything about numbers.

Dec. 15, George Peirce entered school to-day. He has been in the Hospital until now. I find that George and Charlie have forgotten a great deal in Arithmetic. They understand the principle of addition,

subtraction, etc. but they are not accurate in their work. They are not nearly so familiar with the multiplication tables as they were. They will have to have a thorough review and drill.

Dec. 20.

Have spent much time every morning in teaching Roy, Charlie Ettenim and Martin the words of the parts they are taking in the Cantata. As these boys have to go over to the institution for morning rehearsals now, there will be no more school here until after Christmas.

Jan. 2nd. 1893.

The boys were full of their Christmas presents and every thing has to be shown and talked over. They all agree that this has been the nicest Christmas we have had. They say they are ready for work and they don't want any more holidays.

Jan. 10th.

Roy's lazy indifference has proved too exasperating for me to longer endure it. This morning I talked to him very plainly. I told him that he did not learn anything either because he was not bright enough to study or he was too lazy to do so. He resented very much the idea that he was too stupid to learn and neither did he wish to acknowledge that he was too lazy to do so. I hope his pride has been touched.

Jan. 18th.

Roy has been doing better. He really studies. This morning he read the lesson on page 31 of the Normal First Reader. He read with good expression. For the first time he is showing some interest in his work. This morning the boys measured from the steps of the cottage to the following places.

To the corner, 83 rods.
" " barn 15½ "
" " spring 11 "
" " bridge 30 "

Jan. 23rd.

For several mornings lately the cottage has been so cold that we were unable to have school. The furnace has not been working well and when the wind is from the west it is impossible to stay in our school room.
The boys have learned Dry Measure - using the quart, peck and half-bushel. We used wheat, corn and oats in measuring. They have learned that the following number of pounds make a bushel.
60 lbs. of wheat = 1 bu.
56 " of corn " " "
32 " " oats " " "

Jan. 31.

Have learned the tables of U. S. Money, and Liquid Measure. In learning Liquid Measure, we did not use the gill as it is not in common use; but we had the pint, quart and gallon. Some of the boys do not seem to find it easy to remember the names of the different measures; but if they have seen before them, they can tell how many of the smaller it will take to fill the larger.

Feb. 11.

The classes are doing good work in reading. Charlie Dickson is studying well. Roy is also doing good work.

Feb. 14th.

Miss Baker's going East makes it necessary for me to take the grade that she took charge of while I was at the farm, so our school has been discontinued. I feel that we have not accomplished as much as we expected to in this time, but each boy has improved a little and all have been happier.

Roy Coughlin,

Roy is now reading on page 45 in the 1st. Book of "The Normal Course in Reading." He can spell and write from dictation all the words in these lessons. He has made a great effort to learn to write, and he can write from a copy fairly well, but without

a copy he forgets how to form some of the letters. His chief improvement has been in reading, spelling and writing. In Arithmetic and Geography he has done very little.

George Gelderman.

George has done good work this month. He is now reading on page 104 in Harper's Third Reader. He can tell the story of the lesson well, spells all the words in these lessons, using the new words in sentences. When George writes a letter he is very apt to omit words, or the final syllable of a word, and his attention has to be constantly called to the spelling, punctuation and

capitalization. George can build all the Multiplication tables readily but he does not know them as thoroughly as he should. He can count money and make change for amounts under $50. Knows Liquid and Dry Measures, and Long Measure. Can work simple problems involving a knowledge of these tables. He has been very gentlemanly in school this year.

Charlie Dickson,

Charlie has been a good worker this year. He reads intelligently in the 4th. Reader and can give quite a good synopsis of what he reads. He has a fair knowledge of the Geography of the County and State; He counts money and

makes change readily. He adds, subtracts, multiplies, and divides. Works problems involving a knowledge of weights and measures. His writing has improved somewhat. In writing letter he is able to express himself quite well, but his letters always have to be corrected.

James James.

James is much in advance of the other boys. He reads well. has a great deal of genral information. Can explain how to work examples in Simple interest, but is unable to do much written work on account of his hand. He dictates a good letter, but cannot hold the pen to write.

Ettienne Vrean.

Ettienne has worked well this winter. He is now reading in the Third Reader to page 104. He spells all the words in his reading lessons and is able to use them correctly in sentences. He has improved in his writing, using pen and ink with neatness. He does not remember the Geography lessons very well. He seems to understand the work we have done in Arithmetic but he is so heedless in answering questions that he sometimes makes the most ludicrous mistakes. He counts money and makes change; adds, subtracts, multiplies and divides (short division); but he does not reason very well.

Willie Peterson.

Willie has been rather indolent all winter and has had to be urged to study. He has made no special improvement, tho' he seemed to be doing the work of his class. He has taken a great interest in the Geography lessons and reading, but is very easily confused about numbers work. He reads well and is a good speller. Has been reading in the Fourth Reader class this winter. He adds, subtracts and multiplies. Has made a great effort to learn the multiplication tables thoroughly. He does not

know them all yet; tho he can build them readily without objects. He writes a very fair letter with but little aid.

Ferdinand Hilger.

Ferdinand has not been able to do much in anything except reading and writing. He reads on page 104 of the 3rd. Reader - spells all the words in these lessons and is able to write words and sentences from dictation. He writes very slowly.

Wilson Toms.

Wilson reads to page 65 in Harper's First-Reader - Spells all the words in reading lessons. Writes

words and sentences from dictation - He adds quite rapidly.

John Rausch.

John reads to page 65 in Harper's First-Reader. He spells most of the words in his reading lessons and can write all the words he knows how to spell. He counts objects to 100 and combines small numbers.

Martin Kashmarek.

Martin reads well in the Third Reader to page 104. He spells all the words in his reading lessons but he is not always able to use the new words correctly in sentences. If he has to tell the story of

his reading lesson he has to almost commit it to memory. He does not seem to grasp the meaning of what he reads. He cannot even answer simple questions about what he reads. He writes very rapidly and well. He writes letters to his friends but when he has written one letter he wants to write the same thing the next week, with very little change.

He has learned to add and adds rapidly but he cannot tell why he "carries". He has not learned to subtract when he has to "borrow"; but he can build all the multiplication tables readily and multiply with two or three figures. It is

purely mechanical with him as he does not have the faintest idea why he does anything.

Theodore Cartwright.

Theodore has been reviewing the First Reader this winter. He spells all the words in his reading lessons and is able to write short sentences from dictation. He reads and writes numbers to 1000 and combines simple numbers. He does not reason.

George Pierce.

George has been reading in the Fourth Reader this winter. He reads papers and magazines with

much enjoyment. Has a fund of general information as he remembers what he reads. He works in long division and knows something of addition, subtraction and Multiplication of Fractions. He is able to reason quite well. He writes letters with but little correction. His writing has improved a great deal this winter.

Jan. 1, 1894.

A few days before Christmas the farm boys entered school, but, as our school was somewhat broken up by preparations for Christmas, they did not begin work until after the holidays. The following boys are in school now.

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Dickson Charlie	39.
Gildermann George	43.
Kachmarek Martin	47.
Portner John	50.
Vicau Etienne	53.
Walstead Thor	57.

Jan. 15. Roy Coughlan.

Roy began his work with a great show of interest which lasted for a couple of days. He has been out of school for a week with a cold. He came back to-day, but is listless and indifferent and says he "does not feel like working."

Jan. 26th.

We had a Geography "contest" to-day. It was a review of the work the class had done this month. Roy was not able to answer one question. I kept him after the other boys had gone and asked him if his failure was due to laziness, or must I think that he was not bright enough

to do as much work as the other boys. He did not wish me to think either of those things, and he promises to try and do better.

Feb. 5.

Roy has certainly been trying to do better. Through January he read in the first-book of "The Normal Course in Reading;" but this month he is using No. 1. of the "Sea-Side and Way-Side" series. Thor and Andrew use the same book and I thought it would be more interesting for him to work with others, and that he would try hard to keep up with them.

He is making some improvement in writing, but in numbers he seems to be at a stand-still.

March-

Roy has been very much interested in his work this month. He has had good reading and spelling lessons. His improvement in writing is quite marked. He can write quite well from copy, but without the copy he forgets how to make the letters. He is ambitious to be able to write his own letters. He is anxious to stay in school - This is the first time that Roy has been really willing to work in school.

He counts money and makes change - Tells time. Works examples in Simple Addition and Subtraction. Knows the Multiplication table to 2's.

Charlie Dickson.

Jan. 15.

Charlie is doing quite well. Owing to want of time we have only the Third Reader class, but it is none too easy for Charlie. I find he has forgotten almost everything he had learned in numbers - even the multiplication tables. He is working well so far.

Jan. 26 -

In the Geography review to-day, Charlie did very well indeed. The review consisted of the questions which are on the cards in the "Game of States" which we have

been using this year. We had studied the following states. Minnesota, Iowa, Wisconsin, Illinois, North Dakota, and South Dakota. The study has not been confined to the cards, but many things have been suggested by them. For instance the question about the earthworks at Aztalan lead to a talk about the mound builders,

March.

Charlie has acquired quite a good deal from the Geography lessons, which have been principally on the United State. He has read in the Third Reader. Can always give a good reproduction of the lesson orally. Has written several letters in the composition of which he was independent, but he had help in the spelling and punctuation. His work in Arithmetic has been of a very practical nature. Has worked examples involving Addition, Subtraction, Multiplication and Division. He counts money readily, and can make change.

George Geldermann has studied well and has made considerable progress. He has read in the Third Reader. George is very nervous and easily confused. When he reads aloud he flushes, hesitates, and stammers until it is painful sometimes to see him. He reads with greater freedom now than in January. He nearly always has a perfect spelling lesson and uses the words correctly in sentences.

George writes home quite frequently. He writes a fair letter, often misspelled, but generally well composed.

George tell time. Adds, subtracts, multiplies and understands short division. Knows all the multiplication tables. Counts money and makes change. Has learned a good deal about the Geography of the United States. He has been uniformly quiet and gentlemanly in school this year.

March. 1894.

Martin Kachmarek has not gained anything in the three months he has been in school except in reading and writing. He pronounces the words quite fluently but he never seems to gain any idea of what he reads. He cannot even answer questions about his lessons. He writes beautifully and can take any sentence from dictation. Has not gained any information from our Geography lessons. Knows all the Multiplication tables but can only Add, Subtract or Multiply when he is told to do so. If told that "A man had $1400. and

spent $700. Jit." he does not know whether to add or subtract; but if told which to do, he performs the mechanical operation quickly and accurately.

He has been out of school on disciplinary reversal days, as his conduct is not always above reproach.

March 1894.

John Portner has worked well and has made very satisfactory progress. He reads with greater fluency in the Third Reader than at the beginning of the year. Can always reproduce the story of the lesson, orally or written, well. He writes a very good letter, making few mistakes in spelling. He expresses himself better than any boy in school. He is always trying to acquire new words, and frequently asks for "a better way to say so and so". He has been greatly interested in our Geography lessons and

has learned and retained many facts. In Arithmetic his work has been of a very practical nature; buying and selling - making use of money; working examples involving Addition, Subtraction Multiplication and Short division. John is slow to grasp an idea but when he once gets it - he holds it. In deportment he is almost perfect.

March 1894.

Ettienne Vieau has been unusually studious this winter. He has done very well in reading, writing, spelling and Geography. He has had fairly good lessons in reading and spelling. Has been greatly interested in the Geography and History readings; though when it comes to a review Ettienne makes many ludicrous mistakes. He can always reproduce any story I read to them or tell them, and can tell the story of his reading lessons very well. He writes a very neat letter, expressing himself

somewhat quaintly.
He tells time, counts money and makes change for small amounts. Adds. Subtracts; Multiplies and knows how to do short division. He is not able to work any but the simplest examples; but he adds quickly and accurately. His deportment in school has been very gentlemanly.
March 1894.

Thos Halstead at first did not want to come to school. He would have been glad to have staid in the brass-room both sessions. He has not been troublesome at all, only when we talk about his school work he always says he would rather work than come to school.

He has been reading in "The Seaside and Wayside No. 1." and enjoys these stories. I have given him special attention in Articulation but the result has not been altogether satisfactory. He is able to give nearly all the sounds correctly, but unless I continually

call his attention to his failure to give them, he reads and speaks in his old manner. He writes a very nice letter; but often makes mistakes in spelling and in Grammar. He frequently uses such expressions as, "I will sent you my picture." "I see him twice" "Did you gave that to me?" He nearly always can correct such mistakes when I call his attention to them. He has learned something of the Geography of the United States, but not nearly so much as if he had not been so busy.

He is quick in Numbers, Adds, Subtracts, Multiplies

and divides quickly. He counts money and makes change quickly and accurately.

March 1894.



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Version 1
March 18, 2019

has return from her vacation
and so has Miss Groshong
They have got a new lady in
Miss Plumill place Her name
is Miss Childs Mrs Jackson
~~has~~ and her duaghter Grace
are spending their vacation
down in Miss
Dr. and Mrs La Moure have
taken of the new
building that is
located between Lind and
Cottages No 2
Mr Dickey is going to be
the Attendent over there
Dr La Moure's Mother from
the East is visited him
Miss Jennie Punch from
St Paul is down visiting
at the blind The boys report
that they had a fine time on
the I did not go

I stayed home to help out.
Mrs Jensen went ~~yesterday~~
to the city yesterday to
spend Sunday. Miss
Baker was here from
Northfield yesterday at
Skinner Hall. She took Ray
Snow back with her
He is to pay her a short
visit

Dear Miss McLean

The thought came to me
last night that it would not be
very long before you would be
back to take up the fall term
of school ~~so that I should have~~
~~to hurry~~ that begin in in September.
I wish

Faribault Minn
August 12 1906

Dear Miss McLeath

~~I was~~

~~I was~~

~~I wanted to be sure~~

~~I will not be very long~~
before ~~you are coming~~ to take up
~~the fall term of~~ School so I thoug

Faribault Minn
August 12 / 906

Dear Miss Mc Leath

I want to tell you that you must not blame Willie Crickton for not answering your last letter. He received it all right.