

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

REYNOLDS' CONSECUTIVE." 7½

Book No. Boys

From September 1893

To July 1894.

PATENTED JUNE 22, 1875.

Page (typewriting 10 or 12 pts)
Leaves to
Combustion of
Industrial
Learning about
(Local features in York)

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Anthony Urban.

September 20

Anthony is a boy years old but with his intelligence than a child of five years. He is able to dress himself though he is very careless in his appearance. Will sit in school and talk in an undertone to himself. He is not able to give an intelligent sentence. Can draw perpendicular lines (from dictation) upon the board. They are not drawn neatly. He is able to string beads all one color then all of another, and by ones, that is one red then one blue. He is not able to take two of each color unless I watch him closely enough to correct his mistakes. In industrial work he is learning to braid strips for rugs. This I think he will become independent in. Though now he makes many mistakes. Likes this work very much.

Oct.

In making some mistakes in braiding. I have let him see the strips together badly. The work is braided just four inches at first. He could not do it at all. In calisthenic and imitation exercises he is very clumsy. In the middle of an exercise will stoop to tie his shoe or take something from the floor. Is less noisy than he has been.

Nov. - Dec.

Anthony has made no improvement this month. He grades and more studious than before school opened.

/

Sept- 20

Grant- works with this class only an hour and a half while they are doing industrial work. She does plain sewing nicely. At present is making stamped pillow cases. The first one he made was badly soiled from his hands and the work was not neatly done. I compared it with work he had done last year and let him see the difference. The next piece of work was as neatly done as he could wish.

October.

Grant- has made no change in his work think he does as well now as he ever will. Does not turn his own hems on the pillow cases yet. It is hard for the boys to get the hems turned exactly even.

Nov. + Dec.

Grant- has just finished a pair of short pants. With the exception of cutting the work is almost entirely his own. He is very industrious. Does not make his basting tabs well but think he will improve with more practice.

Jan 97.

This month we have begun making the combination suits for the Custodial boys. Grant- is doing all the machine work, and is doing it without any help.

Andrew Thompson.

Sept. 20

Andrew is a boy years old. Is not-able to talk distinctly. Thus far this year he has learned to write the letter "t", spells "boy" and can tell the letters of the words when pointed to. The later he is not always sure of, and some days will call t, y etc.
In industrial work he does better. Since the first of September has made me small wash cloth. Will sit with work in his hands and roll his head from side to side till he is spoken to. Then will take up his work and be quite-industrious for a while.

October

Has learned to write the word boy though is not always sure of the letters. Sometimes it is with the greatest of he can speak. Will be fully five minutes trying to utter a sound or word. Is able to recognize the words boy, cat, black, plays if pointed out in any part of his book. Does not perform but five of the letters.

Nov. & Dec.

In reading Andrew has made no improvement if anything he has gone back. Though he knew perfectly Jamison with the word "Boy" and began teaching him "cat". In a few day she could not tell which was "Boy" or which "cat." With his writing he does quite well. Seldom making a mistake.

Fred Noble.

Sept 20

Fred is years old. Speaks quite plainly but reads so fast that it is not difficult that he can be heard. Writes his name in a high key. His hearing and sight is good. In this grade he is only able to string beads by not. Have been trying to teach him to string two of dark color by as yet he is not able to do it. Ed Lincoln. Fills forms in Board no. 2. Have been giving him (with the class) articulation exercises. He does not do well at all. Can not remember from one day till the next what a single command means. Having been giving the exercises two weeks. He shows nothing of letters or words. He attempts to draw perpendicular lines, from dictation, on the board. Draws a fairly straight line though it is hard to keep him at work with the rest of the class.

Oct. 1

Fred has made no change in any part of his work but the articulation and calisthenic exercises. In this he does much better. Listens to and answers the old commands better than I thought he would. Is slow to grasp a new movement. Was sick or absent on school for the last two days. Seemed well but lay his head on the desk and go to sleep.

Oct 26

Yesterday Fred Noble was taken
to the Hospital as he was not feeling
well. Today he is very sick with
Pneumonia.

3/27.

Fred is but little if any better.

Theo. Mishler

Sept. 20

This is a deaf and dumb boy 7 years of age. Is very quick and learns very well. That is he grasps more intelligent the meaning of a motion than the other boys in this class do, the spoken words. Is too young to do hard work (stringing beads) Filling forms, etc. Does very good hand work. Has been sewing for a year and a half and it sews a-like to basti stem and hem sew very neatly. Is inclined to be lazy.

Oct.

Last month + this was quarantined for a month. Two weeks the first-time then was in school for a little while then taken out for two weeks. He is now hemming napkins.

Nov. + Dec.

Keep Theodore busy sewing. He is capable of doing very good work but is lazy and dislikes naturally. Unless he knows that his work will be inspected and that he will be punished if his sewing is done poorly, he will not make his stitches evenly or neatly. But by watching him closely am able to get good work from him.

Eddie Lystad

20

Eddie is a boy 17 years old. Works on this grade during the industrial session. Is not able to do much work on account of his health. Is the highest boy in this class. At present he is sewing braided rugs. Is very slow but pains ful.

Eddie is a boy much higher than any other child in this class. Is male and can do as much industrial work outside of this class and is not capable of doing much here. Thinks he is able to do anything that.

Gussie Hills

Gussie is 13 years old. His eyesight is very poor for examination. I pointed to the picture of a plate on one of the picture charts of the type he looked at. It was. at this at first looked at it closely for a while then said, he guessed it was one of those things they hitch horses to. Spells distinctly and memorizes quickly such as the psalms or mother goose rhymes. Sings colored beads. Put forms into boards. Spells a few words but can not see to read. In all general exercises is quick to answer.

In the object work have taken up the doors. Gussie does very well in this remembering very well all that we have gone over. Can say almost all the first psalm alone. began learning this when school opened. Can do nothing in industrial work because he can not use both hands freely. One side is partially paralyzed.

Nov. + Dec.

Gussie has made no improvement

Edmond Morenville

Sept. 23

Edmond has been doing school work for a year and a half yet he is not able to read more than three or four words. Can read the sentence "a boy plays". Prints and spells "boy". Is a nervous and restless boy. Last year was given industrial work entirely. This he enjoys, and will often ask if he may not go out-doors to work. He has learned to handle and hum tools quite readily. But is naturally a dirty boy and consequently gets his sewing badly soiled. Is always willing to work & enjoys change. Will chatter continually if allowed.

Oct. 12 '93

Edmond today knows all the letters in the sentence "a boy plays". Names them when written on slate or the board. Writes "a boy" fairly well.

Oct 31.

Reads the first two lessons in Watts Word Method. Knows only part of the letters. Is quite industrial and will not work unless spoken to quite often. That is with his school work. In industrial work he is always ready and willing to do whatever is given him. Does not sew well.

Nov. & Dec.

Edmond has made but little improvement in reading. Does a little better in sewing. Is working on crash towels.

Johns Johnson.

Sept 3 93

John does nothing but industrial work. Spends an hour and a half in this room. Sews beautifully. Can make shuls, cases napkins ect as neatly as any girl in the house. I honestly enjoys this work.

Oct.

John is now making a mitt ect. Works without any help. Is always neat and industrious.

Nov. + Dec.

John has finished the wet work of his kitchen set. He has yet to put the tops on the bib and bottom. This part of the work he knows nothing about but thinks he will take it up quickly. Has finished a pair of pants without any help, after they were cut.

Jim McDonald.

Sept.

Jim does no school work. I try to help him employed stringing beads and filling forms but it is almost impossible as he is continually talking to some imaginary person or animal at his side. I have tried to train him to read and for a few moments he will do nicely then commence talking. All the while he carries on this conversation he keeps up his sewing but always puts the needle in the same place, so when I look at it expecting to see the piece finished I find he has sewed over and over in the same place. To me he seems quite deaf though perhaps another bright day he appears as he can hear his mind is seldom with his work.

Oct.

Jim has made no improvement. Employs himself by stringing beads or filling forms. Is imitative exercise he is flawless and will not give his attention to his work. Unless often spoken to.

Jim has not made the least change in his work. Some days will busy himself with some work and others he will talk continually to some imaginary person or animal at his side.

Lawrence B. Lakeside.

Sept- 24- '93

Lawrence comes in this room during the afternoon session for industrial work. He sews very nicely but works must be prepared. It is almost impossible for him to keep his work clean as he is so very careless about his person. Hems sheets, pillow cases towels and fine linen napkins as neatly as any girl.

October

Lawrence is growing very lazy and careless. He capable of doing good work but seems to take delight in doing it as poor as he dare without being punished. Has made a sheet several cases and napkins this month.

Nov 1 '93.

Lawrence works about the same. He has never done overseeing as well as hemming. For the last few weeks have been having him do this kind of work.

Louis Günther

Sept. 26 93

Louis is a boy years old. His sight and hearing is good. He does not speak his language real plainly though has made a marked improvement in the last year. Can read the first lesson in Webb word Method. Writes "a boy" fairly well. Has learned to print-wash cloths though is very slow.

Oct 26

Louis is the big klix boy in this class. Reads the first four lessons in the word Method spells most of the words. Writes only a few of the letters but has a very good idea of forms and I think will learn to write nicely. He is very proud of what he can do. It is surprising how well he remembers what is told him in the object work. Have taken up "The Home" and he seems to more intelligently understand how it is built and names of all parts than any other child in the class.

Nov 1 Work

Reads the first six lessons in word Method and writes nearly all the words though is not able to use them in sentences yet. Can write the words block, cat, and plays. If I tell him to write the sentence a cat plays he will not know in what order to place the words. Daily comes into school and immediately begins to

cry. When I ask him the cause he will say some boy (one perhaps not half his own age) has teased him or that he has a stomach ache or headache. After I have expressed a sufficient amount of sympathy he will immediately skip and take up his work.

Willie Ploker.

Oct 15.

Willie has bin out of schol for a month. Was quainted with his class. Therefore he has done but very little schol work. In learning to ser but is so exceedingly awkward do not think he will make much improvment. He gets discouraged so easily that after working a few minutes will say he can not do it and will put the work away if I do not urge him to go on. I think the reason of this that he gives the mind throug the eye. His articulation is very poor. Does not make the sound "l". Calls "plays" "mays," "run", "hus", and "black" "mack". Is industrious and tries to learn. Writes all the words in the first lesson of "Pepts Word Method". That is can copy from the print.

Nov. & Dec.

Willie shows more improvment than any other child in this class. He tries very hard to learn to read and talk. With the greatest effort he has learned to make the sound of "l" and give words containing that sound as "cat." "cup." Has improved in giving the words plays and black. Calls "plays," "pays" and "black" "back". Gives runs perfectly. Has made some progress in writing though is slower in this. does not like to rite at all. Though seems to be

more willing to do the work
I give him than he was a
month a go.

50 Jacob Muth.

Sept.

Jacob does nothing more than string beads, fit forms in board etc. I have tried to teach him to use a needle but with no success. His hands are stiff and clumsy. As quiet and obedient as a school boy not talk though understands everything that is said.

October

Has made no improvement in work.

54

Willie Miller.

September.

Willie is not able to talk.
Can make sounds and tries to say word but it not make himself understood. I have been trying to teach him to sew but he is very awkward. It is almost impossible for him to put the needle through the cloth.

October.

Willie have improved in his sewing a great deal. For his wanted everything headed had to be ripped out but

Nov. & Dec.

Willie is learning crash towels and does the work very neatly. Though he is a child slow in all his movements, sews quite rapidly. I think in time he will be able to hem on fine cloth.
He is the first of this short-fingered class of children that I have been able to teach any kind of industrial work and know that in time it would be done well.
Poor writing in school work as he can not talk.

55

Henry Hubert.

Henry is another of the boys that can learn nothing from books. I can not teach him as that he can be understood and does not always grasp what is said to him. Brings beads by me and if pushed a little can string them by two's. As a rule boy will sometimes come into school crying. When asked the cause will say he had no gravy for dinner or else miss Plumb would not give him more coffee for breakfast. These troubles are usually imaginary or have happened a day or two before.

October

Has made no improvement in his work.

Is not yet able to string the beads by twos, without help.

Nov + Dec.

Work Henry busy with bead work and firm beads.

Ralph Mitchell

Asplin Res

Ralph comes to this room for industrial work only.
This year has been making us puzzle cases. Answer very mainly, indeed as well as any girl. Does not seem quite as well though with practice think he will. Is industrious and does not think he ever wastes a moment. Is not able to prepare his work, all lines must be hinted and seams put together.

Oct. 26.

Ralph Mitchell has been sent home. His mother, no longer being a resident of this state is obliged to place the boy elsewhere.

Floyd Fuller.

September 1st

Floyd came back to school from spending his vacation at home, almost unmanagable. Was in school two weeks and in that time did not sit still five minutes. Did not wish to occupy himself with books and blocks as he had the year before. Is a quick as a cat in his movements and as soon as my eyes would be turned from him he would slip from his seat and pull some boy's hair or steal his books. At other times would stand by his seat shake his hands and dance up and down as if giving vent to his over charged nerves. Will imitate any tone of the voice and can carry any tune. Has learned most all the songs that the little singing class sing. That is, the airs and the words of some that have been taught to him. He does not speak plainly but thinks he will improve as he grows older as even now he can almost exactly repeat words that are not easy for a child to speak. Does not understand but little that is said to him beyond what goes on around. Will instantly grasp the commands. "Shut the door." "Take your seat." "Bring me that book." And if he knows he must will act upon them. Thought when he first came would be big to know what you wanted and then take the contrary side. As I ask - "Floyd where is Miss Baker?" and she may be where he can see her will say

"Yes Floyd where is Miss Baker." or "Are you going out-doors after school" will reply. "Yes ask you going out-doors after school?" In this manner is a bright looking little fellow extremely neat- and orderly in all his habits. It cuts to annoy him if there are threads or ravelings on my dress. I thought it may be covered with threads he will stand for an hour if necessary a pick from of J. will not stop for an instant till every thread is gone.

Oct 6th.

Floyd has been transferred to the Kindergarten. He is able to string beads by two and three. Can recognize two objects. Tell how many feet, hands, eyes, and ears he has. Know the parts of his body and names of his clothing. Is very quick in all his movements.

Nov. 4 1912.

Floyd was found to be too restless and nervous to be taught with the little ones so was sent back to this class in.

For the last three weeks he has more restless than usual. There are days when he is rather quiet but lately they seem farther apart. He seems to be full of mischief all the time. In September and at times last year there were days when he showed the most ungovernable fits of temper. For hours would be

ugly. For two months he has not-from anything but the brightest and happiest at all times. Takes a punishment as if it were a good joke.

Yesterday I made him stand behind the door. Presently soon he began looking around to see what he could. Finding nothing till began rapping on the door then calling "come in".

He does not stay in his seat more than five minutes at a time. does not bear it. It is so disordinary not can not remember that it is where he belongs.

Oct: 15

Carl has just entered school. He is a boy about years old. rather tall and slender. Sight and hearing is good but his speech is defective. He was not been able as yet to get a sentence from him. We not know whether it is because he is so very shy or that he is not capable. He is neat in his appearance and gentle in his manners. He has not seemed a bit homesick though he is very bashful and has nothing to do with the other children.

Nov & Dec.

He Carl became more at home. Let him begin his school work. He seems to have known a few of his letters.

Began with the word method & found he could not give the sound of "b", n. t, called while "bibi". After three weeks work he was able to say "cat" "runs" "dog" though it is very hard for him to give the sound of "g." The best he can do with "back" to call it "back" and "plays" "pays".

Is able to read the first 4 lessons but do not think he knows what he is reading. so have given up the book and now work with him orally. He is either too reticent or else is not able to express a single thought in words. The latter I believe to be the reason.

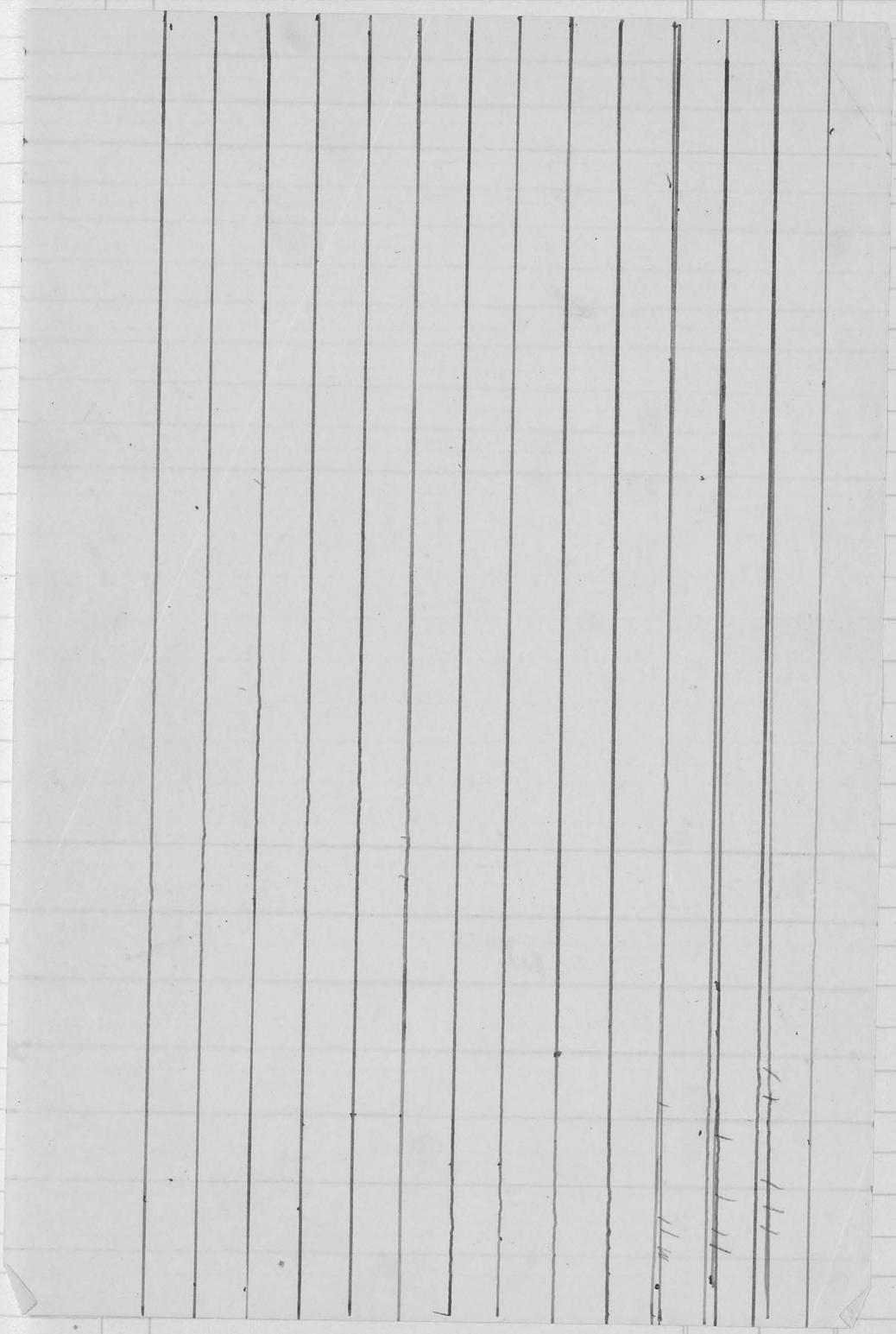
Berlie Talbot.

Sc.

Berlie has been kept out of the kindergarten, because he is too frail and weak to go up and down those stairs. He does almost nothing as he is nearly blind. When she came in I said "Well Berlie what can you do?" He replied "I should think that does in this room I could write a letter."

Nov 5 1901.

Berlie does nothing in school more than to sing tracks, figures on board etc. Lately he has been having spasms. After which he is exceedingly stupid.





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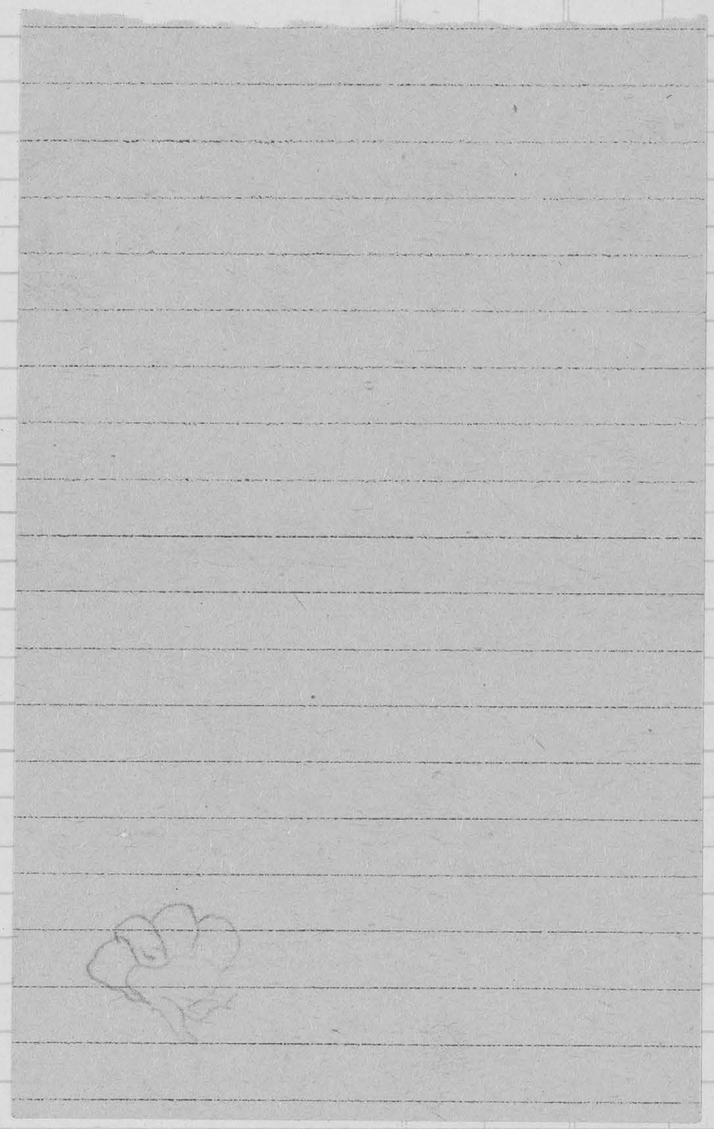
Version 1
March 18, 2019

Pink + green ribbon for boxes.
silk for cushion - green
lace " cushions - cream
cotton flannel for radiator.

Anglo-Saxon style
of her early Period
Also into the time
of the Normans,
until there, also,
a change to the
true Romanesque
style of treatment -
work placer





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Version 1
March 18, 2019

Topics for Club.

Romanesque Architecture

1 The development of the Cathedral from the early Christian Basilica.

2 The interior and decoration of a typical Romanesque Cathedral.

3 The Exterior etc.

4. Cloisters and other monastic buildings connected with churches

5 Circular baptisteries of this period giving examples.

6 Select Romanesque examples in Germany & France — Italy Apostles at Cologne — Sperger

7 Select Romanesque Examples in Italy — Florence — Lucca — Piso.

8 Byzantine development of Italian Romanesque — description of style, decoration and select examples as St Marks at Venice, St Antonio at Padua

9 The Romanesque of England on the Norman style — Norwich Canterbury and Winchester.

10 The artistic sculpture developed with Christian Architecture everywhere, as seen in church porches, portals, façades, choir screens etc.

Do you expect to engage any
new teachers for the coming
school year. If so may I plan to
say application in for you for
consideration. I have had four
years experience in this work.
and can have many
success in ~~this~~ industrial
~~skills~~ can teach the Lund
made ~~by~~ hook lace. &
~~by~~ work
Etc which this ~~part~~ part of
~~Germany~~ ~~Europe~~ ~~being~~ to Europe.
Hammock making and all
kinds of needlework.
Have had three years experience
in the schools (literary, departments
and am ~~now~~ ~~hand~~ ~~work~~ ~~while~~ ~~a~~ ~~class~~ ~~in~~
would prefer industrial work
or a ~~low grade class~~ class
of lower grade sewing children.
Will ~~give~~ you any & all references
necessary if you ~~wish~~ ~~them~~

Topics for Club.

Romanesque Architecture



10 The artistic sculpture developed with Christian Architecture everywhere as seen in church porches, portals, façades, choir screens etc.

11 Ivory Carving
Illuminated Manuscripts

12 Wall painting in Germany

13 Nicola Pisano and his great works — Pulpits Fountains etc.

14 Early Sienese School of painting
The forerunners of Giotto.

