

Faribault State School and Hospital. Individual School Records.

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Version 3
August 20, 2018

REYNOLDS' CONSECUTIVE." 7½

Book No. Girls

From September 1893

To July 1894

Clara M. Stewart Teacher

PATENTED JUNE 22, 1875.

School Report for 1893.-'94

Grade III.

1. Cassie Barr.
2. Belle Berkshire.
3. Mary Bruce.
4. Nardie Christopherson.
5. Mary Dugal.
6. Mabel Finch.
7. Maggie Fitzpatrick.
8. Katie Gleason.
9. Catherine Hass.
10. Lizzie Hewitt.
11. Carrie King.
12. Emma Kroger.
13. Delia La Belle.
14. Alma Marsh.
15. Amy Moore.
16. Mary Mc Laughlin.
17. Rosa Nicholes
18. Annie Overson.
19. Jessie Paddon.
20. Amelia Rathstock.
21. Lena Sebar.
22. Myrtle Schmidt.
23. Janet Scott.
24. Lucy Worthington.
25. Rosa Ziemah.
26. Anna Peterson.
27. Belle Rosencrans.
28. Lilly Bishop.
29. Minnie Hubbard.
30. Aurora St. Marie.
31. Emma Jenny.

Programme.

A. M.

8:15 – 8:30 Chapel.
8:30 – 9:00 Object & General Lessons.
9:00 – 9:30 Industrial Work & Study.
9:30 – 10:00 First Reader Class.
10:00 – 10:30 Recess.
10:30 – 11:30 Individual Work.
11:30 – 12:00 First Number Class.
12:00 – 12:15 General Exercises.
12:15 – 1:30 Intermission.

P. M.

1:30 – 2:00 Third Reader Class.
2:00 – 2:30 Geography Class.
2:30 – 3:00 Arithmetic Class.

First Reader Class & Spelling.

Jessie Paddon.
Amy Moore.
Lucy Worthington.
Cassie Baer.

First Number Class.

Amy Moore.
Alma Marsh.
Belle Berkshire.
Karen Christopherson.
Annie Oveson.
Cassie Baer.
Carrie King.

Third Reader Class.

Myrtle Schmidt.
Alma Peterson.

Geography & Arithmetic Classes.

Jessie Paddon.
Myrtle Schmidt.

First Reader. (Individual Classes)

Belle Berkshire.
Alma Marsh.
Karen Christopherson.
Mary Dugal.
Carrie King.
Catherine Hess
Annie Overson.
Belle Rosencrans.

Sewing Classes.
7:00 – 10:00 A. M.

Belle Berkshire.
Mary Brown.
Luna Sebar.
Maud Finch
Pate Gleason.
Mary McLaughlin
Alma Marsh.
Carrie King.

Emma Shoegar
Rosa Zeiman

10:30 – 12:15.

Jessie Paddon.
Myrtle Schmidt.
Cassie Baer.
Amelia Rackstock.
(Maggie Fitzpatrick.) (Trans. to Laundry Dept.)
Janet Scott.
Mary Dugal.

1:30 – 3:00 P. M.

Amy Moore
Karen Christopherson
Lucy Worthington.
Anthis Everson.
Catherine Hass.

On Kitchen 1:30 – 2:15 P. M.

Belle Berkshire.
Amelia Rathstock.
Emma Foregar.
Alma Marsh.
Mary Brown.
Luna Sebar.
Rosa Nichols

Cassie Baer.

September. 1893.

Cassie has been doing very well in her school work. She has retained most of what she learned last year. She has commenced at the beginning of "Harpers First Reader" and is going over it thoroughly, taking the spelling lessons in connection with the reading, and also writing portions of ~~these~~ the lessons.

She is trying very hard to learn to write, and although her writing is quite unreadable, she has a very good idea of the forms of the letters, but is unable to guide her hands as yet.

At first it was almost impossible to get her to give the page & number of her lesson, would not even repeat it after her teacher, but with a good deal of perseverance she has been conquered in that very particular case.

She also refused to keep step in the line when marching to and from the school-room, but on being marched by herself in the hall she now keeps step as she should.

October.

Cassie has had several passing this month, and after each one is quite listless, and does not try to do as well as she can. When Cassie is feeling well she reads very nicely, although with not much life. This month she has read to page 50, spelled all the words & written most of the

lessons. She has spells of being very stubborn, and one of these spells came on in regard to going through the calisthenic exercises, she could go through with them in perfect time but would not until forced to. Cassie is one of those children that know more than they tell, & but hardly ever talks if not spoken to, & then generally answers in monosyllables.

November.

Cassie has been quarantined ever since the 13th of this mo. on acct. of sickness (scarlet fever) in her grade. She had been doing very nicely in her school work. Had read to page 56 in her reader, spelled the words in the lessons, & wrote very readily on the board from dictation.

December.

Cassie has been doing very good work in school this month, but has had several very disagreable spells when she refused to do any thing that she was asked to do. She is generally very penitent after one of these stubborn spells and brings a card or picture the next day & leaves it on the table, to show that she is sorry.

She has read to page 66 in the First Reader & can spell all the words in the lessons that she has gone over. Cassie has improved a great deal in her writing,

more than in anything else, and likes to write her lessons on the board.

January. 1894.

Cassie has been having spasms very frequently this mo. - but the days that she did not have them she has been doing very nicely in her studies.

She has read to page 86 in the First Reader & can spell nearly all the words in the lessons as far as she has gone.

Cassie is improving in writing steadily and seems to try very hard to make the letters correctly. She is very "touchy" which I think is mostly the result of the spasms. She hardly ever talks now except when spoken to & even then sometimes refuses to answer.

February.

Cassie still improves, although she cannot be made to study. She has read to page 98 in the First Reader & can spell the words in the lessons.

Cannot see much improvement in writing - as she cannot seem to control the muscles in her hands and arms.

March.

Cassie has been having spasms more this mo. than usual, and so has not been doing as well in her studies. She has read to page 114 in the

Reader, can spell most of the words, & has copied most of the lessons on her slate or on the board, as this helps her to write more correctly. She has improved somewhat in reading - but is still very stubborn in regard to commencing the lesson - but after she once gets started - reads fairly well.

April.

Bessie was taken ver to Dungeyside the 30th inst.

She has been doing very nicely this mo. Has read to page 122 in the First Reader. Has spelled most of the words & written them on the board.

Bessie has improved a great deal in her writing & has been more willing to read. She has also been more pleasant in the school-room.

Belle Berkshire.

September 1893.

Belle seems to have retained most of what she learned last year, and is very anxious to improve, taking her book and slate & studying without being told to do so. She has commenced again in Webb's Word Method & reads fairly well, although very uncertain some days, as it takes very little to make her forget what she apparently knows perfectly. It is quite difficult to keep her attention on the lessons as her eyes will wander & the book & she will be watching some of the other girls.

Belle is trying very hard to be a good girl, & if punished for any thing, is always sorry for it & says so. Her greatest fault is whispering to the girls that sit near her, & distracting their attention.

She is doing very well in numbers, can count to 100 with a very little help, can count in 2's, 3's, & 5's, & can give the addition tables of ones.

She can spell & print a few simples words, such as-cat, dog, boy, girl etc. - & has a great deal of confidence in herself, & always says she can do everything, when in fact, her accomplishments are very limited. She takes great pride in stringing colored beads & draws, & has finished two very pretty strings this month.

October.

Belle is improving very slowly. She has read to page 26, in "Webb's Word Method", and some days reads very nicely, while other days she simply guesses at the words.

She is doing very nicely in numbers, & can write only up to 3 as yet but is trying very hard to get the more of them.

Belle does not sew at all well, is too careless & tries to do it too rapidly.

November.

Belle has also been out of school since the 13th inst. on account of sickness in her grades. She is supposed to be improving slowly although sometimes she reads a very discouraging child, answering questions incorrectly, that the day before she had gone correctly. She does not seem to think what she is saying.

She had read to page 27 in "Webb's Word Method" & some days read very nicely while others she merely guessed.

December.

Belle has not yet returned from the Hospital.

January, 1894.

I have spent most of the month in having Belle review what she has read in "Webb's Word Method". some lessons she can read correctly & some just as easy she could not or could not read at all.

Belle is a very unreliable child in telling the truth as well as in her lessons.

Writing seems to be the hardest task for her as she could not even trace marks correctly - but now she can write her name (Bill) and the letter a and cat. She is also learning to write numbers and can write them correctly to 5.

Belle has a very strong imagination - & says she is so sick, that she can not sit up - but on having her mind diverted she not only sits up but forgets all about being sick.

February.

Now I see a great improvement in Belle's ~~reading~~ reading. She does not guess at the words so much as formerly and reads as if she understood what the lessons were about.

She has read to page 30 in the Word Methods - and was able to fill in words in the blank places left in sentences and used very appropriate words. Belle is also learning to tell time - but cannot as yet tell any of the hours beyond six, & had not learned to tell the minutes & or after.

The hardest part of teaching Belle is to keep her attention on the subject. as her mind is always wandering on other things.

March.

Belle has been sick with the measles & out of school the last wk. of this mo. but up to that time was doing as well as usual. In numbers she is doing very well & is now learning to write them. & although very poorly can write them without any assistance up to four. Can also give the table in addition (of 1's) up to 20. Belle's poorest work is her industrial work - she will be trying to sew with her eyes every where but on her work - & the result is very discouraging.

April.

Belle returned the 2nd inst. & has not been doing at all well this mo.

Have been trying to teach her to braid straw, but she is so careless and inattentive that her work is very poorly done.

She is keenly fond & anxious to learn & has a great deal of confidence in herself & doesn't know when she makes mistakes.

May.

Belle has been doing very nicely this mo. especially in straw braiding - which she does very nicely now. She not only does it well, but is very quick about it - but cannot as yet put in the straw herself. In reading - she has been doing about the same - reads quite well some days - & not at all well others

& is especially apt to make mistakes if any one else is in the room besides the regular ones.

She is doing quite well in number telling, and can give most of the figures - but does not know anything about the minutes as yet.

June.

Belle has been doing very well in her straw-braiding - and has braided quite a larger roll and can put in her own straws. She enjoys this work and does it well.

She has been reviewing the Word Method & has read to page 28 in it this mo. - but is not learning to make the letters at all well, as she is so careless. In numbers she has been doing fairly well - counting etc. but can write them to 5 only.

Mary Brown.

September 1893.

Mary is the same happy, agreeable child, but seems absolutely without the power of original thought or reason. She always obedient & never gives any trouble in school. She always polite & lady-like & expresses herself very well when ever she talks. She is down in the kitchen in the P. M. where she is very useful.

October.

No change from last month.

November.

Mary has learned to name the days of the week, which she does very slowly but most always correctly. Especially when she has that day associated with some event that happens on certain days. She can also distinguish and give the names of the diff. colors.

December.

Mary has been busy all the month. Learning napkins most of the time. Mary is a very interesting child to talk to. And says some very sensible and original things, but think there is no hope of her ever learning to read or write.

January. 1894.

Mary has been busy all the month learning napkins and handkerchiefs which she does very nicely.

February.

This mo: I has been spent much the same as last with no great improvement except in her knowledge.

March.

Mary has been busy all this mo. Embroidering handkerchiefs and napkins which I she does very nicely.

April.

Mary has been busy all the mo. Embroidering towels and napkins—

May.

Mary has been doing remarkably well in the general exercises— & has given some of the most intelligent answers to questions on general topics — such as the different months & the year — kind of weather we expect in each — & when the snow comes — what becomes of the leaves in winter — when the green leaves come & what makes them etc.

Seems to have a very good idea on all ordinary subjects. - - - - -

She has been busy the same as last mo.

June.

Mary has been busy and pleasant all the month.

She is improving in her sewing every day & is very industrious.

Karen Christofersons.

September 1893.

Karen is doing fairly well in school work, but works under a great dis-advantage as she is so very hard of hearing, and does not realize to comprehend what she reads, even when it is explained to her. She reads with no expression what-ever — merely a lot of words with no meaning to them. She can count very well, but cannot write them any farther than 10. does not seem to understands that there are any more. She is very quiet and pleasant in school & never gives any trouble. Can write a very plain & pretty hand, but cannot write any thing original, — as one day when given permission to write to her mother, merely wrote her mother's name, & then signed her own name & thought she had written a letter.

Karen does very good work in the Industrial department, can braid straw very nicely and sews fairly well.

October.

Karen is improving very slowly; she reads with a little more expression, but does not comprehend the meaning of anything she reads.

She wrote a letter to her mother but she had to be told what to say & then she wrote it very nicely.

She has learned several napkins this month, which she did very well, but has to be watched, as she has no judgment what ever.

November.

This month has been spent much the same as last. She has read to page 68 in Webb's Word Method & I have been trying to get her to read more rapidly & with some expression; she nearly always reads correctly but so very slow that she cannot get the sense of it. Karen is always ready & willing to do anything that is asked of her. Her writing is more even & regular. I set her writing her lesson every day either in her slate or on the board.

December.

Karen has read to page 78 and is improving slowly. Every day there is also a little improvement in her writing.

In numbers she is very discouraging as she doesn't seem to comprehend that there can be any more numbers beyond 10 — she can count more than ten but cannot write them correctly.

January. 1894.

Cannot see any improvement yet in Karen's reading or accent. Her poor articulation. She improves slowly in her writing.

When not busy with school work has been occupied with learning napkins.

February.

Karen is improving very slowly — more in her industrial work than in her school work.

She has read to page 81 in Webb's Word Method besides reviewing the first part of the book.

March.

Karen has been busy most of this mo. braiding straw & and has improved a great deal in that direction. She has been reading about the same as usual, with no expression what ever.

April.

Karen has been busy all the mo. but has not improved much in any direction.

She reads about the same — does not seem to have any idea what she is reading about and when told, merely nods her head, and makes the same mistakes.

For industrial work she has been learning towels, but does not do them very well.

May.

Karen is about the same as last mo. — reads about the same & with but little improvement in her articulation.

For industrial work has been busy learning napkins which she does fairly well.

Karen goes through the calisthenic exercises very nicely — in perfect time — although she cannot hear the counts very well.

June.

Karen has not been doing very much this mo. as her eyes have been troubling her.

She reads about the same as last mo. with no marked improvement.

Mary Dugal.

September 1893.

This has been a very busy month with Mary. She has finished one pair of leggings for Mrs. R. which did very nicely, & is learning to "narrow off" mittens herself. is very quick about getting an idea of that kind, & very anxious to be able to do everything she undertakes. Some days she gets out her book & tries very hard to read, & will print the words, but being such it is quite difficult for her to remember the Eng. names. She has had but one spell of crying this month, which was of very short duration, & has been very pleasant & obedient the rest of the time.

October.

Mary was sick and out of school a few days this month, but the rest of the time has been very industrious. She has been knitting all this mo. for some of the people in the house, and her time of her work. If it is ever wrong and has to be taken out, she is very patient and pleasant about it.

November.

Mary has been very busy all the month, and although she has had several spasms, she has not had one of her "peculiar spells" & has been in school right along. She finished one pr. of leggings for Mrs. R — & has almost

finished a pair of mittens which she made beautifully & takes a great interest in her work, and never seems to tire of it. In school work she accomplishes very little, as it is so hard for her to remember the English words, but she tries very hard & will go over and over the same words with great perseverance until she learns them. She writes very little but prints all the words she has in her lesson, although she can not tell what the words as unless pictured out in the book.

December.

Mary finished the mittens and has made another pair of baby mittens this month of white yarn. When not busy with the industrial work has been studying very hard, printing the letters and words in her book - but cannot read them after they are printed.

January 1894.

Mary had one of her "spells" about the middle of the mo. & cut her hand so badly that she has been unable to do anything since. previous to that she was kept busy with knitting.

February.

Mary has not been at all well & so has been out of school quite a number of days this mo. She had an insane spell

and imagined all sorts of things that never happened. - and that her best friends had abused her. When in school she has been kept busy with sewing and knitting. but prefers to do the latter.

She has not had as many spasms as usual this mo. but has been more troublesome - as she would sit & look at some imaginary object & laugh as if at some funny thing. & had one of her crying spells when she would have to be taken from the room.

March.

Mary has been busy all the mo. sewing when she was not knitting. - writing numbers on her slate & copying words from her book. She is always willing & anxious to work when she feels well.

April.

Mary was taken over to "Sunnyside" the 30th inst.

She has been busy all the mo. beginning towels & napkins and hem-stitching - which she does very nicely.

Mary was a good worker always industrious - and willing to do anything asked of her.

Maud Finch.

September 1893.
No improvement in Maud.
Can not read, write nor talk, & cannot use as her right hand is so deformed. Is very quiet & makes no disturbance. Is very fond of flowers & always asks for them if there are any around. & is very much pleased when she gets them.
Have commenced calisthenic exercises which Maud does very nicely, much better than some that are brighter than she.

October.
Maud has the calisthenic exercises perfectly, but have as yet taken up only the more simple ones. but this shows that she has a very good idea of time.
She knows ~~the colors~~ most of the colors & is very fond of bright colors especially red, and is perfectly delighted when given a bad flower.

November.
No improvement.
December.
No improvement.
January 1894.
No improvement.
~~February.~~
No improvement.
~~March.~~
Maud has been doing a little kindergarten work this mo. in stringing pieces of straws and squares of colored paper, and has

been very much pleased with
her occupation, asking for it every
morning, & never wishing to leave it
of it.

April.
Maud was taken over to
"Sunnyside" the 12th inst.

Maggie Fitzpatrick.

September 1893.
Maggie was in school but one
week, when she was transferred
to the Laundry to work.
She seemed to be the same
listless girl of last year, but
quiet & giving no trouble in
school.

October.
In Laundry.

November.
Maggie returned to school the
13th inst. as she was not of
much assistance in the Laundry.
There has been no improvement
in school work, but never fairly
well. In the general exercises
she has to be spoken to individually
& in order to get her to answer
a question.

December.
No improvement.

January 1894
No improvement.

February.
No improvement.

March.
No improvement.

April.
Maggie was transferred to
"Sunnyside" the 12th inst.
No improvement up to that
date.

Katie Gleason.

September 1893.

Katie is a quiet, sweet-dispositioned child, never gives any trouble in school. but seems incapable of learning any school-work. She strings beads, plays with blocks & matches puzzles, & also knows the colors. She is taking up simple calisthenics, which she does very nicely, much better than most in this grade that are more capable.

Her particular work is breaking straws & fixing things for the other girls to braid. this she excels in; as none of the others do it as well as she.

Katie is at times very absent-minded & does not seem to know any thing that is going on around her, & has to be spoken to several times ~~before~~ in order to attract her attention.

October.

No improvement.

November.

Katie has been quarantined since the 13th inst.

She made herself useful by doing little things in the school-room, as — breaking straw for the other girls to braid.

She has but her in the 1st Reader class hoping that she may learn to read. but so far I can see no improvement. as she merely repeats what the rest of the class say — & seems to have no memory

for schol work.

December.

Katie came back to schol Dec. 4th and has been busy most of the month braiding straws & getting them ready to be braided.

January, 1894.

This mo. has been spent much the same as last. - no apparent improvement.

Febuary.

Have been trying to teach Kate a few simple words - but she cannot remember them from one day to another & am afraid she will never be able to read or write.

March.

Katie has been busy doing little things this mo. - as picking over her straws - matching puzzles etc. & is always pleasant & obedient.

April.

This mo. has been spent much the same as last. Have been trying to teach her to count - with but very poor success.

May.

Katie has been busy and pleasant all the month. & she has one of the sweetest dispositions that I have ever met with. never does anything wrong that she knows to be wrong.

June.

Katie has been busy sorting straws & matching puzzles for amusement this month.

Catherine Hass.

October. 1893.

Catherine was brought from the "Custodia" department and entered this grade Oct. 5.

She knows the colors, counts a little and knows some of the letters of the alphabet, and a few words to spell.

Her sight, hearing and articulation are good - but very slow in speaking, moving & thinking.

She is always gentle, & has a very affectionate disposition - & anxious to please & is always pleasant.

November.

Catharine has not been at all well this month; and often called upon me, the first day she always says she "has a head-ache and can't think" & does not improve much if any in her school work. She sews very nicely although very slow in everything.

December.

This mo. has been spent much the same as last with no apparent improvement.

January 1894.

Catharine has been busy all the month running sheets, napkins and handkerchiefs - She is very slow but does her work well, and is always willing to do anything that she can.

February.

Busy all the mo. running handkerchiefs & napkins - and so mirroring in her sewing.

March.

Catharine Has been busy all thy mo. Lemming handkerchiefs & napkins which she does much better than she did; and although very slow accomplishes quite a good deal.

April.

This mo. Has been spent ther same as last. in Lemming towels and napkins.

May.

Catharine Has been busy all ther month Lemming napkins etc. & for recreation matches puzzles colors etc.

June.

Catharine Has not been very well this mo. but Has accomplished quite a good deal in Handkerchiefs & napking Lemming. She is very slow but does her work well.

Lizzie Hewitt.

September. 1893.

Lizzie came back to school Sept. 25. so Have not had a chance to note any improvement or otherwise. She seems incapable of learning school work. i.e. to read or write, but can count a little & can write a few numbers which accomplishment she is very proud.

Lizzie is a very good girl in school, is nice to the other girls & very affectionate.

October.

No improvement in Lizzie. She is now in the "Half Class" but doesn't seem to learn anything, not even to distinguish one letter from another. after being told several times.

November.

Lizzie Has been quarantined one week since the 13th inst. but there was no improvement in any line when she left school.

December.

Lizzie came back to school Dec. 4th and seemed very much pleased to get back. She Has been out of school again about two wks with a hard cold.

January 1894.

No improvement.

February.

No improvement.

March.
No improvement.

April.
Lizzie was taken to "Dunmyside" the 12th inst.
No improvement up to that date.

Harriet King.

September. 1893.
Harriet came back to school Sept. 14. and has apparently forgotten most of what had been taught her last year. She uses very good language when talking but has no memory ~~when~~ in regard to lessons. will forget a letter or a word almost as soon as she says it. Is doing quite well in numbers can count to 100 with a little help, can also count in fives and tens but cannot write them; — her mind seems too sleepy to accomplish much in the school-work. She has not been able to braid any this mo. as yet have no strands as yet.
Harriet is doing very well in the calisthenic work but has not much life in anything she attempts.

October.
Started Harriet in the "Last Days" hoping that she might learn to read from that. but as yet, see no improvement. She will read a simple sentence correctly, after hearing the others read it. but if asked to spell first hasn't any idea what any of the letters or words are, ~~when~~ after having the same lesson the day before.
Harriet dictates very good letters to her friends & expresses herself very nicely, but doesn't have any idea of shaping letters or words.

November.

Darius has been busy most of the month braiding straw which she does very nicely. She helped make a F-basket out of braided straw & splints this mo. and is very anxious to make one all alone. & is now braiding the straw for that purpose.

December.

Darius has made her basket & did it herself mostly, of which she is very proud.

Darius is a very discouraging child and am afraid she is never going to learn to read or write. Although she tries very hard, but she seems incapable of learning anything of the kind.

January 1894.

Darius has not improved any in school work — seems entirely incapable of learning anything in that line. Cannot even remember a word to repeat if after having it pronounced for her. Darius's mother died during the holidays & on being told of her death Darius cried at first & then began to laugh — & she did not seem to realize the sad part of it & only thought of how nice it would be to go home.

February.

Darius has been busy most of the month braiding straw, which she does very nicely.

March.

This mo. has been about much the same as last — braiding straw etc.

Darius is also learning to tell time — can tell most of the hours — but as yet does not know about the minutes.

April.

Darius has not accomplished much this mo.

For industrial work she has braided straw.

Darius has improved in manners — and is much neater than she was.

May.

Darius has been busy most of the month braiding straw.

She is not doing at all well in her books & numbers — every thing seems to go right out of her head when questioned about anything.

She can tell of a few of the hours on the face of the clock — but can never be sure of a correct answer.

June.

Darius has not accomplished much this mo. in either industrial work or her books. She has a very bad habit of telling things she knows to be untrue — just to see the effect upon her listeners. but when corrected, she seems very penitent.

Emma Keegan.

September 1893.

Emma is the same quiet, affectionate child and a good mimic. She very fond of going through the forms of doing what she sees other people do - counting if she reads, although unable to count at all, & pretending to play the piano on her desk.

She plays with blocks and places them on her desk as if they were people in a quadrille & then has them go through all the changes that the children have in their quadrilles, which shows that she is very observant as she does not dance herself, but has learned this merely from watching the others.

She goes through the calisthenic exercises without a mistake, & has never had any instruction in it before. Emma does no school work as she does not talk so she can be understood.

October.

No improvement.

November.

Emma is in the grade that was guaranteed, & therefore has been int[o] school since the 13th inst.

She seems very much fascinated with the sewing machine, & has persevered until she now has the stitch perfectly.

December.
Emma came back to school Dec 4th & has been busy most of the mo. braiding straw and braiding straw. She has learned to braid straw within the last two months and now braids fairly well with fine straws.

January 1894.
No improvement.

February.
Has been busy most the time braiding straw.

March.
This mo. has been spent much the same as last. braiding straw matching yarn &c. etc.
To always pleasant and obedient.

Emma is a remarkable mimic. will take a tune and imitate her teacher as in teaching the number class — & also the I class in time. & although she does not speak very many words, gets the tones and manner of the one she imitates.

April.
Emma has been busy all the mo. but has not accomplished much. Her principal amusement is placing blocks in the form of a "gladrigh" & making them dance. For work she has braided straw.

May.
This mo. has been spent much the same as last. Has braided straw for industrial work.

June. Emma has been busy all the mo. braiding straw matching yarns etc.

Delia La Belle.

September 1893.
Delia does no school work as she is deaf and dumb, but she braids straw very nicely & quickly. Has 2 finished bonnets this month, which is not much for even, but as all the straw is gone, has just commenced herself the last of this mo. She has been happy & contented so far this year & makes no disturbance in school.

October.
No improvement.

November.
Delia has been busy this mo. braiding straw, and braiding it for the other girls to braid. She can braid very nicely with fine straws but as yet frets with every.

December.
This month has been spent much the same as last with no apparent improvement.

January 1894.
No improvement.

February.
No improvement.

March.
No improvement.

April.
Delia was taken over to "Sunnyside" the 12th inst.

Alma Marsh.

September 1893.

Alma has been trying very hard this month to improve, and she is has been doing much better work than last year. She has come back very ambitious to learn to read and write, both of which she does very poorly.

Ann Davis has review the first part of "Webb's Word Method" & find that she does not require so much what the words are but waits & spells them out, when she can, but she does not yet know all the letters, although a great effort has been made to teach them to her.

She is a very nervous child and very unreliable in regard to answers which at one time she has answered correctly, at other times will give a perfectly ridiculous answer. She has not complete control over her hands, which is a great draw back to her ever being able to write very well. Alma is very good in the calisthenic exercises going through with them without a mistake, although some of her motions are not smooth and steady.

October.

Alma has improved a very little this mo. She is a very discouraging child, as I expect so much of her, and get so very little.

She has read to page 43 in "Webbs Word Method" I. but reads so very poorly that I am not at all satisfied. She spells the simpler words quite well.

Her writing is simply "unreadable" she has no idea of the form of the letters, & can not even copy them correctly. She seems to realize that she ought to be able to read & write better, & this makes her nervous when she is unable to do it correctly.

In numbers she is doing very well. Can count to 100 — in ones, twos, fives & tens, give the additions orally in one's head, & can write the numbers more readily & correctly. I have been trying to teach the school to tell time, and Alma has almost mastered the mystery. She has to have a little help in getting the no. of minutes, & is not at all certain when it is before or after the hour, but think she will get it with a little more practice.

November.

Alma has made a very perceptible improvement this mo. in reading as well as writing, & can now tell time correctly in nearly every case. Have given her a "Gilmore & Co's" writing book, in which to trace the letters in, & have found this a great aid in making her hand more steady — she can also write all the I letters in their

order down to t without any assistance, but if I point to a letter out of order she can not tell what it is without beginning at a & taking them in order down to the one required to, this she invariably does, and does not seem capable of learning to distinguish one letter from another, as she has been on this exercise several months.

December.

Alma has read to page 65 in "Webbs Word Method", but reads very poorly & does not know half of the words without spelling them or having them spelled for her, and she does not know but a few letters by sight although she can write them all.

Have started Alma in addition & she can add a few simple sums, but can not write the no. numbers from dictation. very well, but after they are written I can add quite readily with the assistance of marks

January 1894.

No improvement in Alma except her writing — which although very poor is better than it was last mo. — Alma tries very hard to read, and improves — but is so unreliable — am never sure of what she is going to give one day — when she has answered this question correctly the day before.

Feb.

Have been having Alma review Part II of Webbs Word Method — and she

has been reading much better than last mo. Was taken out of school the 26th inst. on acct of sickness.

March.

Alma has improved slowly but steadily in her reading. - Has read to page 64 in the Word Method.

She was out of school up to the 5th of March - but since then has been present every day. Alma is doing very nicely in her tracing book. & & although she can write only a few words - her book looks very neat & has traced the words correctly I can see that she is trying very hard to learn to write & improve in every way. She is also more lady-like in her manners in school.

April.

Alma has read to page 69 in the Word Method and has reviewed some of the lessons. Some days Alma reads fairly well & other "I does not say half of the words correctly.

May.

Found it necessary to put Alma back to the first of the book as she was reading so very poorly. She didn't like the idea of reviewing - but finally saw that it was best for her to do so. Alma is a very good speller - & can spell most of the words used in the first of the reader. She is doing very well in writing numbers & adding simple ones.

June. Alma has been doing very well in her review & has read to page 42 in the Word Method. & is doing very well in writing & adding numbers.

Amy Moore.

September 1897.

Amy is so much brighter this yr. than last she is not so very keen in regard to her. She is not so lazy & sleepy & takes a great deal of interest in her lessons & does not have to be urged to study her lessons.

She is one of the class of four in the "First Reader" & has read from the beginning of "Harper's First Reader" to page 30, this mo. taking the spelling & also writing the lessons in connection with the reading.

Amy writes a very plain, neat hand and spells fairly well; in reading she is quite slow and is apt to mispronounce some of the simplest words.

In industrial work she has been doing very nicely, has finished her first pair of slippers, which were beautifully done, and of which she was very proud. She is in the regular calisthenic class where she does excellent work.

Amy has a slight impediment in speech which hinders her from reading rapidly, even if she could think quickly.

October.

Amy is improving every day in her reading & spelling. She is learning how to study without being reminded of it every few minutes.

This month she has read to page 50 taking the spelling & writing the lessons.

Amy writes a very round, plain hand & gets her letters very even. She has almost learned to tell time, can most always get the hour & minutes correctly, but can't seem to remember whether it is before or after the hour.

Her not studying has been occupied in hem-stitching towels, which she does very nicely.

Amy has been put in the singing-class and is very proud of the fact.

November.

Amy improves slowly every day. Has read to page 60 & in Webb's First Reader & spelled all the words in the lessons also written them. She is learning to study which accounts for her improvement. She can tell the time correctly with very few suggestions. Her greatest difficulty seems to be able to tell whether it is before or after the hour.

She has hem-stitched six towels this month, besides making herself useful in many little ways around the school-room.

December.

Amy has been doing very nicely in her school-work; — she has read to page 66 in the 'First Readers' & can spell most of the words in the lessons. She does not read at all

smoothly or readily, but if given time generally reads correctly.

She has had a sore finger, so could not do any industrial work, although she is always perfectly willing to do anything required.

Amy is learning to tell time, but is never sure whether it is before or after the hour, nor which is the short hand — but thinks she will soon be able to tell correctly.

January 1894.

Amy is improving slowly but steadily. She has read to page 86 in ~~Webb's Word Method~~ the First Reader & can spell nearly all the words in the lessons, and can write very nicely.

She is now learning to add numbers which she does by the aid of marks. — she does not write the numbers very readily as yet but is doing better in that direction than when she first began. Besides the school work Amy has hem-stitched six towels which she did very nicely.

February.

Amy has been very busy and also very useful this mo.

She has hem-stitched a four-braided straw, and helped to make the first large basket, & braided most of the straw in it.

Amy has improved in her reading & spelling, & has read to page 98 in the First Reader.

In numbers Amy does not do nearly as well - for she cannot remember how to write the dif. figures - not even up to ten. but after she has them written she can add if the numbers are not - too large.

March.

Amy has been busy all the mo with her lessons and industrial work. She has read to page 114 in the reader, & can spell most of the words. Amy's greatest fault was that she would not study, but has left at her every morning, until now, she can take her book & study, & can see a marked improvement in her lessons.

Amy has been braiding straw for her industrial work, and is very patient about the work, which always looks well when she has finished.

April.

Amy has been doing very nicely in both her school & industrial work. She has read to page 122 in the First Reader, spelled most of the words correctly and written them on the board.

Amy has been trying to teach one of the other girls to braid straw, & has been very patient & made quite a success as a teacher. Industrial work is very much easier for Amy to learn, than the school work and she seems to like it better.

May.

Amy has not been doing as well this mo. in her school work - as it seems very hard for her. She has read to page 131 in the First Reader but does not read at all well - and spells very poorly. In numbers she is doing fairly well - can write & read them much better & adds quite readily.

Amy has been teaching Rosa Z. to braid straw this mo. and has been very successful - and is very proud of her pupil.

Amy has been very patient & quiet about it - so that she has not disturbed the rest of the school.

June.

Amy has been doing fairly well this mo. She has finished the First Reader although she did not read the last few pages at all well. In numbers she has improved as she writes them more readily and adds more quickly.

In industrial work she has accomplished a great deal in running & hem-stitching and braiding straw.

Mary McLaughlin.

September 1893.

Mary is very industrious and persevering in her Industrial work. She does no actual work, but knows most of the colors, and can count a little; but is very anxious to try to learn from books, which however, seems impossible for her to do. She has very nicely & has finished running a dozen napkins this month, besides several towels. She can turn the hems herself now, and bastes them; this was at first very hard for her but she persevered until she can do it very nicely. I have been trying all this mo. to teach her the "darning-stitch" on the machine, but she can not yet do it alone, and has to be told when to put the needle under & over; but generally can get it if started right, although is just as apt to make a mistake as to get it correctly. She goes through the calisthenics exercises very nicely, has a good idea of time.

October.

Mary has been busy & happy all this month.
She has hemmed about napkins most of the time.
I have been trying to teach her to tell time, but as cannot seem to be able to distinguish the different numbers, it is quite a hopeless task although she tries very hard.

November.

Mary has been occupied this mo. much the same as last. in sewing & is always busy & happy.

She has almost mastered the stitch used in the "Sewing-machine" but is just as liable to make mistakes as to get it right unless watched. If she gets the first stitch correctly she generally gets the rest of them. but is very uncertain.

She has the calisthenic exercises perfectly & has a good idea of time i.e. keeping time with the counts. but cannot tell time at all. She cannot seem to learn the figures on the face of the clock.

December.

Mary has been busy as usual all the mo. - has been Sewing napkins most of the time.

January 1894.

Mary has been busy all the month Sewing sheets, napkins and handkerchiefs &c and is always ready to do anything that she is asked to. She has been about sick for the last two wks. but said she preferred to go to school & work than to stay out of school.

February.

Busy all the mo. Sewing Handkerchiefs & getting the work ready for the other girls. Mary is always pleasant & willing to do anything

March.

Mary has been busy busy all this mo Sewing handkerchiefs and napkins - and making herself generally useful. She is always ready & willing to do any thing within her power.

April.

This mo. has been spent much the same as last. in Sewing towels & napkins. and making herself useful.

May.

Mary has been busy all the mo. Sewing towels and napkins - and basting for the other girls. She is always ready to do anything - and makes herself very useful wherever she is.

Mary is picking up a good deal of genral information from hearing the other girls recite. such as the months of the year - days of the week - Labor of time - etc. & can give a few of the rules - when pointed out on the face of the clock.

June.

This month has been spent much the same as last. Mary has been busy. and has accomplished a good deal. Besides Sewing handkerchiefs & napkins - she has made two pillow-cases - and the work on them is remarkably well done. She is a very fast worker & always does it well.

Rosa Nichols

September. 1893.

Rosa has been kept busy braiding straw this mo. She right braids quite as rapidly as she did last year. but thinks she will when she has a little more practice.

She is very indolent and is apt to go to sleep if not watched. She has been transferred to the kitchen in the P. M. where she makes herself very useful.

She does not school work at all, seems incapable of ever learning to read or write or count although she knows when she is braiding with five or seven straws.

In calisthenics she is so slow that she is never in time, and can not march with the rest of the children, unless some one takes hold of her & tells her when to put the left foot down. which shows that she has no idea of music or time.

October.

Rosa has just amused herself most of this month, as we are still without straw.

She is inclined to be very lazy & sleepy & has to be watched. or if her head will go down on her desk. & she will go to sleep.

November.

Rosa has been busy all the mo. either braiding straw or helping others to braid. She has finished one

roll this mo., which was braided very nicely with seven straws. She is taking a great deal of interest in learning her work as nicely as possible.

December.

This month has been spent the same as last. She has been braiding straw & has made a very nice roll which is to be used in making baskets.

January 1894.

Rosa has been braiding straw as usual, and has made one large roll which is braided very nicely. She is now ~~making~~ braiding a roll with which to make a basket.

February.

Rosa has been busy and happy all this mo. She finished her braid for the basket, and is very proud of her work.

March.

Rosa has been busy all the month braiding straw. She has finished another large roll, braided with seven straws, and has started another one with five.

April.

Rosa has been busy all the mo. on a braid with five straws which she has almost finished. She has improved in her braiding a great deal.

May.

Rosa has been busy all the mo. as usual. She has also been helping one of the other girls to braid straw and has been very successful. She has finished one roll and has commenced another with seven straws.

June.

Rosa has been braiding straw this month as usual. She has finished another large roll & never tires of her work.

Annie Overson.

September 1893.

Annie is such a peculiar child, that it is very difficult to know just what to attempt to teach her. Her articulation is very poor, and she is so very inattentive when I am the class - almost impossible to keep her attention on any subject long enough for her to learn anything. She is in the "Chart" class, but so far has made no improvement. In numbers she can count a few, but cannot write any.

Her hands are so unsteady that she will never be able to write well, & cannot sew very well; although she likes the latter, & often asks for cloth & a needle to sew it with.

She is not quite so destructive with the books as last year, and has not been known to take anything from the school-room that did not belong to her as this was one of her peculiarities.

"Oct" October.

No improvement in Annie. She has amused herself with a needle & thread & a piece of cloth, this month, although her sewing doesn't amount to anything.

She goes through the calisthenic exercises, but does not keep any time at all, is always behind the other girls.

November.

Annie was quarantined on Oct 13th inst. & has been out of school the rest of this month.

She is trying very hard to learn to sew, but is not very successful as her hands are so unsteady.

There is little if any improvement in her school-work: as she articulates so poorly she can not be understood.

December.

No improvement.

January 1894.

No improvement.

February.

Annie spends most of the time sewing on pieces of cloth. I think she has improved some. She cannot sew very well, as her hands are so shaky.

March.

This mo. has been spent the same as last with no apparent improvement.

April.

Annie has been making doll's clothes most of this mo. She cuts them out & gets the shapes very well, but her sewing is deplorable.

Annie does not improve any in her talking - can hardly make herself understood.

May.

Annie has been occupied much the same as last mo. - sewing etc.

June. Annie is improving a very little in her sewing - but not at all in her articulation, it is almost impossible to understand her.

Jessie Paddon.

September 1893.

Jessie is the brightest girl in this grade. She is taking a great deal of interest in her school work this year, and is trying to improve as much as possible. She has reviewed "Harper's First Reader" from the first to page 30, taking the spelling and writing the lessons in connection with the regular reading lessons.

She has improved a great deal in writing, but which is not as yet very even; she is very quicks, which is perhaps one reason why her writing is so "scrawly". In numbers she is still in addition, can read, write and add numbers in the thousands, but is very careless & has to be watched and corrected while adding; in this she is also very quick, which results in incorrect answers sometimes. In Geog. Jessie is doing very well. - Have gone back to the U. S. & are having her take each group separately and more thoroughly, learning all the capitals, & also productions and climates. They have taken the N. Eng. States and the Middle States this month, & Jessie has a very good idea of these; she has a very good memory for Geog. & anything else that interests her. She has joined the singing-class & which she is very fond.

October.

Jessie is studying hard and improving every day.
She has read F to page 59, taking the spelling & writing the lessons besides. I have been having them write the lesson on the board. At first the results was very discouraging as they were not used to the board, but Jessie now does very well, & keeps her writing in quite a straight line. In Geog this mo. she has taken the Southern & Central States, learning their names in order, their capitals, the climates & productions of each group. In Numbers have taken up subtraction, which Jessie gets very well. Have taken just the plain subtracting thus far.
Jessie is the only one in this grade, who has learned to tell the times correctly without any assistance, & she had no idea how to tell it the first of this month, but has picked it up very quickly, & can tell at just a glance.
In industrial work is trying to knit a plain piece without a mistake, & has agreed to have it pulled out every time she makes a mistake, & thus far it has been pulled out nearly every day, as she is very careless & drops stitches, but is always willing to be corrected. Jessie wrote her first letter alone this mo. & did fairly well.

November.

Jessie has been out of school since the 13th inst. as she was quarantined. She was doing good work up to that date. Had read to page 56 in her Reader, & her writing is much better than last mo.
In numbers she is in subtraction & is getting so she subtracts quickly & generally correctly; - she is quite in simple subtraction & shall keep her there until she is perfectly familiar with it.

December.

Jessie came back to school Dec. 4th. and has improved steadily. She has read to page 66 in the "First Reader" & is getting so she reads quite rapidly. & but can spell most of the words that were in the lessons; but does not improve in her writing as she ought.
In numbers she is doing very well. She is in subtraction yet, & does not thoroughly understand it but seems to enjoy it.
Have been reading to them about Minnesota - & they asking questions about what I have read & Jessie seems to have a very good idea of the history & geography of the State.

January 1894.

Jessie is improving steadily - & has made the most rapid improvement in her writing, than in any other direction.

She has read to page 86 in the "First Reader" & can spell nearly all the words in the lessons. In Geog. have given them a review & they have been very & Jessie has retained most of what they have taken up. The most discouraging feature about Jessie is that she is able to think - & if she doesn't remember the answ. to a quest. at first she can generally think it out.

Have now taken up the Geog. cards, and although they can give all the capitals & all the States when they have the State given them they could not give the State when the capital was mentioned, but never taking up the cards they are now able to ans. about half of them.

In industrial work Jessie does not do well at all, as her hands are so large and clumsy. Have kept her on a piece of knitting hoping that she would learn to do it without a mistake, but so far it has been taken out nearly every day, just because she is so careless that she makes these mistakes. but she is very patient & is willing to try over again.

February.

Jessie is doing very nicely in her school work - & but does not make a success at any industrial work she has tried, as she is so careless.

She has read to page 98 in Hobbs

the First Reader, and can read more rapidly than last mo.

Jessie's writing is very poor as her hands are so clumsy, and she is always in too great a hurry. Have been taking up the Geog. cards with the chief characteristics & the dif. States and Jessie can pass nearly all of them. She is still in subtractions & is so careless in this that she cannot be trusted to do an examples alone as she is sure to make some mistake.

March.

Jessie is improving slowly but steadily.

She has read to page 114 in her reader this mo. and can spell most of the words.

The lessons are getting quite difficult, but she has learned to study, and generally reads very well. Her writing is much better than it was last mo. - & her mistakes are generally through carelessness, as she attempts to write too rapidly.

She is also more accurate in numbers & makes her figures more carefully.

April.

Jessie is improving every day, especially in her reading & writing.

She has read to page 122 in the First Reader - spelled all the words correctly & written them on

her boards.
She also makes her figures better and is not so careless in adding & subtracting.
In industrial work she does not improve very much, as her fingers are so clumsy.

May.

Jessie has been doing very well this mo. in her school work.
She has read to page 131 in the "First Reader" - spelled the words and written them on the boards.
On the "Third Reader" - she does not do at all well - as it is too hard for her. In this she has read to page 195 - but am going to get an "Second Reader" for her if possible.
Jessie has made a marked improvement in her writing - & writing is the hardest thing for Jessie to do well - on account of her hands.
She has also improved in numbers - is more careful and is more correct in her work.
Jessie is doing very well in the general exercises & I give the most reasonable & sensible answers of any of this grade.
She can give & write the table of time (60 sec = 1 min. etc.) & can give the Linear Measure - & understands what each is used for. Can also name the 12 months of the year & the number

of days in each.

June.

Jessie has been doing very well this mo. in her school work.
She has finished "Harper's First Reader" and reads very well & can spell most of the words in her lessons.
She has also improved in her number work & adds more readily & correctly, & writes much better, although not very well as yet.

Amelia Rackstock.

September 1893.
Amelia is a quiet girl, and always willing to do any thing that is asked of her. She does anything that is not right is always ready to apologize and is sorry for it. She has been busy learning towels this month. Has been transfered to kitchen during the P. M. where she makes herself very useful. She does no school work, seems incapable of ever learning to read or write.

October.
No improvement. Has been kept busy learning and basting very neatly for the other girls.

November.
Amelia has been busy all the month on the industrial work. She too is learning to braid straw with five straws, but does not do it at all well yet, but think she will with a little more practice.

December.
This month has been spent the same as last. She can braid straw fairly well, but cannot yet put in the straws herself.

January 1894.
Amelia has been busy this mo. learning specks & napkins and basting for the other girls. She is apt to be careless and slight her work - but after being made to take it up once or twice she

has been doing better work.

February.

Amelia has been out of school two weeks this mo. for punishment as she was very unlady-like in the assembly Hall. - but she is generally a very well-behaved girl. When in school she was busy hemming handkerchiefs.

March.

Amelia has been busy all the mo. hemming towels and napkins. As I inclined to slight her work, but on being made to do it over, does it better.

April.

Amelia was taken over to "Dunnyside" the 12th inst.

Lena Dehar.

September 1893.

Lena is a quiet inoffensive child - never gives any trouble in school, and is always kind to the other children. She strings beads, plays with blocks matches puzzles, sews a little, & not very well, and helps in the kitchen in the P.M. In the calisthenic exercises, she is very slow, gets most of the movements correctly, but not in time.

October.

No improvement.

November.

No improvement.

December.

No improvement.

January 1894.

No improvement.

February.

No improvement.

March.

No improvement.

April.

Lena has been kept busy sewing, although she does not do her work at all well.

May.

Lena has spent the mo. much like the previous ones. The only way in which she has improved is in her deportment & manners. I think she is trying very hard to be a good girl.

June.

Lena has been sick and out of school most of this month. + 20
has accomplished very little.

Myrtle Schmidt.

September 1893.

Myrtle has retained most of what she learned last year. She is now reading in Appleton's "Third Reader" and has read to page 35, this month, taking the spelling in connection with the reading. She does not read rapidly nor smoothly, and am afraid she never will, as she can not think rapidly, and sometimes when she knows the words perfectly will hesitate & pick as if she could not get them out. Myrtle writes very well & spells fairly well, as the words she now has are quite difficult. In Geog. she has remembered remarkably well, what she learned last term. Have gone back to the U.S. & am having them take the different groups of states separately & more thoroughly, learning all the capitals, also the productions and the climate etc.

She has taken the N. Engd. States & the Middle Atlantic States this months. In numbers Myrtle is very slow, & is very easily confused, and gives perfectly ridiculous answers, when she knows the correct ans. She can write and add numbers in the thousands but cannot at read them very well as yet. She takes great interest in the school work, but dislikes any industrial work. She belongs to the singing class,

October.

Myrtle has read to page 70 in the Third Reader, but does not read at all rapidly or smoothly. It is an utter impossibility for her to read rapidly.

Have put her into the First Reader class hoping that she may learn to read faster & thinks she has gained a little in that direction.

In Geog. she has learned all the Southern & Central States, all their capitals, the climate & productions of each group.

Is now in simple subtraction, but is very uncertain in it & unless watched is very liable to make mistakes.

She can not yet tell the time without association, can tell the hour & most always the no. of minutes, but cannot remember when it is before or after the hour.

November.

Myrtle has been quarantined ever since the 13th inst. - and was doing very nicely in her school work up to that date. She had read to page 81 in the Third Reader and to page 56 in the First " & spelled the words in all the lessons.

December.

Myrtle came back to school the 4th of this month and has been doing very nicely in her school work. She has read to page 66 in the First Reader, & can

spell all the words in the lessons. Myrtle is the best speller in this grade, & is very proud of the fact.

She is also reading in the "Third Reader" & has read to page 107, but thinks the lessons are a little too hard for her.

She is doing very nicely in numbers. is just in subtractions. & is doing better at it than she did in addition.

January 1894.

Myrtle has been doing very nicely in her school work this mo. She has read to page 86 in the First Reader - and to page 134 in the Third Reader - but is not doing so well in the latter. She can spell all the words in the lessons that she has had & is the only one in the class that has not missed a word this mo.

In Geog. she has reviewed all that she has been over; and has retained most of it. Am now taking up the Geog. question cards, which gives the capitals & they are to name the states which Myrtle can not do very well yet, although she can give the capitals of all the States when she has the State given first.

February.

Myrtle is doing nicely in her school work, but does not like any kind of industrial work, and

so does not do it very well.

She has read to page 98 in the First Reader and to page 154 in the Third Reader & has improved in both. She is a very good speller and seldom misses a word.

She is also doing very well in Geog. and can answer most all of the Geog cards that I have been giving them this mo. She is still in subtraction which she does very well - but has to be watched for she will make mistakes.

March.

Myrtle has been doing very nicely in her school-work this mo. She has read to page 114 in her First Reader & to " 165 in the Third " & can spell most of the words in both.

She can read faster and with more expression.

Is doing much better in numbers - can write them & read them more readily.

April.

Myrtle has been doing very well this mo. She has read to page 122 in the First Reader & to page 182 in the Third " & spelled all the words correctly.

Myrtle always has her lessons just as well as she is capable of getting them.

She is doing very well in numbers - adds & subtracts more readily & correctly.

May.

Myrtle has been doing very well this mo. Has improved a great deal in her reading - gives more expression & reads smoother.

She has read to page 131 in the First Reader & " " 195 in the Third " spelled the words & written them on the board.

In genral work she is also doing very well. Can give and write the tables I time 60 sec. = 1 min. etc. the table of distance or Linear Measure write the months & the year & give the no. of days in each & has a very good idea of all genral topics.

June.

Myrtle has finished "Harpers First Reader" and can spell most of the words.

She has been doing much better in numbers & generally gets the correct answers.

She has also reviewed the Geog. that she knew - as the continents & oceans - the States & their Capitols. countries of Europe & their climate productions &c each etc. & has remembered remarkably well.

Janet Scott.

September 1893.

Janet has been a very good girl this month. Has not had any of those disagreable spells. She is always obedient & kindly ever makes any disturbances in school.

Janet does no school work, except to write a little, but cannot write a complete sentence.

She sews very nicely, and takes great pride in her work.

She is always willing to do anything asked of her, & is very much pleased if sent on an errand by her teacher.

October.

No improvement.

November.

Janet has spent most of this month in learning to braid straw, which she does fairly well, but is unable as yet to plait in her own straw herself.

December.

Janet has been busy all the month, but see no improvement in any line.

January 1894.

No improvement.

February.

Janet has been busy all the month running handkerchiefs. She has improved in sewing and is very proud when she has been given some fine work to do. - such as the handkerchiefs. She has braided a little straw this

mo. but can not as yet put in
her own stairs.

March.

Janet has been busy all
this mo. - she is always willing
to do any thing that she
can.

April.

Janet was taken over to
"Dunulpidia" the 12th inst.

Lucy Worthington.

September 1893.

Lucy has been busy all
this month with both school
and industrial work.
She has read from the beginning
of "Harper's First Reader" to page
30, this month, taking the
spelling in connection with
the regular reading lessons, and
also writing portions of the lessons.
Lucy writes very nicely with her
left hand, and keeps her
lines straight without having her
slate ruled; she also spells very
well, hardly ever missing a
word. Lucy is the best
speller & writer in this grade,
but is very uncertain in reading,
& gets quite impatient if corrected
many times, although she
knows all the words if she
stops to spell them.
She has hemmed a dozen napkins,
& she does it very nicely, although
she forgets school work to
industrial work.

October.

Lucy is doing very nicely in
her school work.
She has read to page 50, spelled
the words, & written the lessons
on the board. Lucy is the
best printer in this grade, although
she has to use her left hand.
In industrials work she has been
busy hemming napkins. ~~was~~ most
of the month.

November.

Lucy has been busy and happy all the month. As most of the First Reader class have been out of school this mo. have had the remaining mo. reviews some of the lessons as they needed it more than those out of school.

When not busy with her school-work she has been kept busy sewing. Lucy does not take any interest in the general exercises & does not try to learn anything outside of her reading & spelling classes.

Have tried to get her interested in learning to tell time, but she does not seem to care anything about it & sometimes even refuses to look at it when being taught it explained to her.

December.

Lucy has been very nervous & "touchy" this month & has not accomplished much in her school-work. She has read to page 66 in the "First Reader" & can spell most of the words in the lessons. & she is a very good printer.

When not studying has been occupied with sewing.

January 1894.

Lucy has been much better natured than she was last mo. & so has been doing better school work. She has read to page 86 in the First Reader & can spell most of the words in all the lessons. She does not read nearly as well as she could if she would only study, but it is almost impossible to get her to do this.

When not busy with her lessons she has been hemming sheets napkins and handkerchiefs which she does very well.

February.

Lucy has been doing better school work this mo. than usual, as she has been persuaded to study some. She has read to page 98 in the First Reader & can spell most of the words.

She has improved in her writing. & wrote a very nice letter home to her sister.

When not busy with her books has been hemming handkerchiefs which she does very nicely.

March.

Lucy has had a few "spells" this mo & so has not been very agreeable in school.

She will not study & so reads very poorly, but spells fairly well.

For her industrial work she has been hemming handkerchiefs napkins & towels & sews very nicely.

April.

Lucy was taken to "Sunnyside" the 12 inst. Was occupied as usual up to that date.

School Programme.

Sept. 1st 1895. — Jan 1st 1896.

A. M.

8:15 – 8:45 — Chapel exercises, Prayer and Gospel Hymns.
8:45 – 9 — Reading and Spelling.
9 – 9:15 — Writing exercises.
9:15 – 9:30 — Articulation.
9:30 – 9:45 — Numbers.
9:45 – 10 — Calisthenics.
10 – 10:30 — Object-lessons.
10:30 – 11 — Ethical culture. Literary Work.
11 – 11:30 — Kindergarten exercises.
11:30 – 11:45 — Closing exercises, Music, Marching.

Every child that can take a step, expected to join in this closing processional.

Torchon Lace, and
Industrial Work taught at all hours.

11:45 – 1:30 — Noon.

P. M.

1:30 – 1:45 — Chapel exercises, Prayer Hymns Chanting.
1:45 – 2 — History. Reading. Physiology, Ethical culture. Writing, Spelling, Object Lessons.
2 – 2:30 — Articulation Numbers. Calisthenics.

P. M.

6:30 – 7:30 — Prayer, Vocal Culture, Ethical Culture, Literary Work. Physical Culture.
Amusements. Games, Entertainment last Friday of every month.

8:30 – 9:30

Sunday School.
Every pupil cordially welcomed.

Literary society meet every two weeks.
Thursday 6:30 7:30. P. M.

My constant study to promote the happiness of each pupil, and every effort in my power, to make them as comfortable, and happy as possible.

Regues.

and braid-straw work of every

Anna Peterson.

November.

Annie entered school the 20th of Nov. She is a Swede girl & very capable only she speaks English so poorly that at is with great difficulty that she is understood. She can read at sight anything given her & reads very rapidly but mis-pronounces more than half the words, owing to her foreign language, but think she will learn quite readily to give them the Eng. pronunciation.

She does not spell nearly as well as she reads & pronounces the letters as incorrectly as she does the words. In number she is very quick. Is in long division & can add, subtract & multiply in her head without the assistance of marks. She seems to have queer sensations in her head sometimes, so acts as if she were dizzy.

She is a very pretty writer but it has a distinct foreign look.

Annie hardly ever speaks unless spoken to & then talks in such low tones & broken Eng. that it is very hard to understand her but says she is going to try to speak Eng. better.

December.

Annie has improved in many ways. She is learning to speak louder and more distinctly but still gives them the foreign accent. Since entering school she has learned to knit, stitch and braid straw both of which

she does very nicely. and has
even learned to put in the
drawers herself.
Ann Laving. Her read with the
First Reader class, as well as
the Third. for the practice so
that she may learn to pronounce
the words correctly.
She is a very industrious girl. &
wants to make herself useful —
she has also a very sweet disposi-
tion & never gives any trouble.

January 1894.

Annie is improving slowly
in her pronunciation & the
words & reads very well, but
does not spell at all well — as she
gets the vowels mixed up and
uses i for e & e for a. But
is learning to tell the dif-
ference in the sounds.
In numbers she does remarkably
well. Is now working the mis-
cellaneous examples on page 161 in
Robinson's Ele. of Arith. and
reasons them out herself, and
gets most of them correctly.
She has read to page 134 in the
Third Reader. For industrial
work she has knit-stitched towels
which she does fairly well.

February.

Annie has improved a little
in her English, but it
still very hard to understand her.
She has read to page 98 in the
First Reader and to page 154 in
the Third Reader — and has improved

very much in her spelling.
She is a very "dreamy" kind of a
girl and has to be spoken to
frequently in order to keep her attention
on her books or any thing
else.

March.

Annie has been sick and out
of school two weeks this mo.
but the rest of the time has
been busy.
She has read to page 114 in the
First Reader & to " 165 " "
Third " & think she is
improving in her English.
Annie does very nicely in
her industrial work has well as
in her studies. She picked out
a lace pattern & crocheted it
just from looking at the
picture. — she also knit-stitches
very nicely & is always busy.

April.

Annie has been improving daily.
She has read to page 122 in the
First Reader and to page 182 " "
Third " & reads well in both
only in such a low tone that
it is very difficult to under-
stand her. She pronounces
her words plainer but is still
apt to mis-pronounce the vowels.
She spells fairly well — but is
apt to put i for e — & e for a
When not busy with school
work — has been occupied with
sewing & crocheting both of which
she does very nicely.

May.

Annie has been busy all the month & has been doing well in both the school & industrial work.

She has read to page 131 in the First Reader & " " 195 " " Third " & spells much better English than she did although she reads yet such a low tone it is very hard to understand her.

She has crocheted about three yards & two inch lace - this no. can pick out most any pattern just from looking at it.

Annie has finished "Harpers First Reader" & has improved very much in her reading pronounces her words plainer & has lost some of her foreign accent. In industrial work she has accomplished a good deal in sewing - hem-stitching & crocheting.

Rosa Bjerman.

December.

Rosa came back to school the 7th of Dec. and is apparently just where she was last year - when she first entered school; only she has retained a few words of the annuals, & the figures in common use, as chair, table etc.

January 1894.

Rosa is improving slowly - can distinguish and give the names of most of the colors. but as yet has made no progress in reading - as she can not speak English or understand it very well.

She is very quiet and obedient in the school-room and never gives any trouble.

February.

There is no apparent change in Rosa. She can count up to 20 - but cannot make the different figures. She is quick at learning the names of objects pictured out in her book - but has a very poor memory. and being unable to understand the spoken English makes it much harder for her.

March.

Rosa has been sick and out of school one wk. this mo. Can see no improvement in any direction except in numbers. as she does not learn to speak English any better.

April.

Have been trying to teach Rosa to braid straw this mo. and although very slow I think she is going to learn in time. She seems to understand most of what is said to her, but does not try to speak English, unless made to.

May.

Rosa has not only learned to braid straw, but can sew the ends of her own straws — and braids very nicely. Amy Moore has been helping her most of this mo. & they both seem very proud of what has been accomplished. She has finished one doll and has commenced another. She braids with five straws.

June.

Rosa has been busy and happy this month. She has braided straw for industrial work — learned a few words from her book — & invented puzzles for amusement.

Belle Rosencrans.

December.

Belle & Mabel entered school the 7th of Dec.

She is a very bright looking child but can neither read nor write & does not even know her letters. She can count up to 10 and can give the names of a few animals as horse cow, cat & dog & the pieces of furniture in common use, when she has them pictures pointed out to her. She knows the names of two colors viz red and pink, but applies these names to any color, so that she really does not know one color from another. At first she did not want to go up to the sewing-room, and said that she did not care to learn to sew, or read & write — but think that was because she was home-sick, as she has been trying to learn, but as yet has improved very little.

January. 1894.

Belle has improved steadily. She can now write her first name — the letters a. b & c and knows which letters she is writing & can write the words 'cat' & 'dog' & the numbers from 1 to 10. & is going to make a very nice writer. She can copy most anything that is written, but will & does not know what it is.

She can now distinguish & name the following colors — blue, green, red

and black and white.
She does not speak very distinctly & can not give the sounds of r and l & speaks in a very low tone. She has read the first three pages in "Webb's Word Method" & seems to understand what she reads.

February.

Belle is improving every day in every way.
She has read to page 24 in "Webb's Word Method" and understands what she reads.
She can write her first name, the letters a t e (l a & e and the words cat & dog.
She is a very quiet dispositioned child and seems very anxious to learn.

March.

Belle has been doing very well this month in her school work. Words with r in them she cannot pronounce at all distinctly but is trying very hard to learn and improve.
She can write the letters up to L and does it very nicely; but is not sure of the names of them.

April.

Belle has improved slowly.
She has read to page 30 in the "Word Method" but it is very hard for her to remember the words.
She cannot seem to learn the names of the letters beyond c although she writes them very nicely.

She is very reluctant to talk or repeat anything which makes it very difficult to teach her anything.

May.

Belle has not made any marked improvement this month.
She has been reviewing the first part of "Webb's Word Method" but is not at all sure of all the words.
She can write all the letters to j but does not know the names of them but when told to write them generally gets them in the right order.
Belle is a very good child and tries to learn — and pleases her teacher.
She has learned to go through the calisthenic exercises very nicely and matches well, knows most of the colors — and can tell the hours on the clock — from one to six.

June.

Belle has read to page 22 in "Webb's Word Method" in the review.
She shows a great deal of interest in her lessons and tried to learn.
She still has some difficulty in pronouncing words with the letter r in them.

Lilly Bischoff.

March.

Lilly returned to school the 29th inst. after being away one year.

She has not improved any since she has been gone - and now has peculiar "spells" - or a light form of chorea, - & when in any of these she bites and scratches the girls when interferes with. We are giving her a "Word Method" to read out of and she is doing fairly well.

April.

Lilly was sick and taken out of school the 21st inst.

She was doing fairly well in her Reader - but had those queer "spells" so often & it took so long to get over them that she did not get along as well as she ought to.

Lilly was taken over to "Sunnyside" when she recovered from her sickness.

Minnie Hubbard.

April.

Minnie was brought in Sept 27th from the Kindergarten

She is very reluctant to speak - & does no school work at all. nor any industrial work.

She knows most of the colors - but cannot put the colored pegs in the corresponding colored ~~not~~ circles.

May.

Minnie has spent most of this month amusing herself with blocks and the puzzles. I have been trying to get Minnie to talk more - & to sit up straight.

It seems impossible to teach her anything from books - or the names of objects - as she can not or will not talk - merely mumbles something.

June.

No improvement. She has simply amused herself with the peg boards - matching puzzles etc. She is very quiet and never gives any trouble in school.

Minnie is very fond of flowers & always asks for them when she sees any or the pictures of flowers.

Aurora St. Marie.

Entered school the 22nd of June.
She can neither read nor write and does not know any of the colors and can only count to five.
She seems to be a good child & has given no trouble in school.

Emma Jenny.

Entered school June 22nd.
She is a very low grade child. can neither read nor write - does not know color and has a very disagreable manner.

Grade III Dept. 5 - 1894

1	Birdie Berkshire.
2.	Birdie Rosmeraus.
3.	Daisie Kizer.
4	Sarah Holtzberg.
5	Alma Mash.
6	Amy Moore
7	Mary Mc Laughlin
8	Rosa Nicolo
9	Laura Christopherson
10	Edna Ristow
11.	Jessie Paddey
12.	Fannie Schumerly
13.	Gertrude Bratrier Dayton
14	Jessie Smith.
15	Aurora St. Marie
16	Rosa White
17	Rosa Zieman

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