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Version 1
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REYNOLDS' CONSECUTIVE." 7½

Book No. T-1

From 1893 1894 18

To Custodial School 18

PATENTED JUNE 22, 1875.

Large Girls

Sept 93

Delight Cameron

Sometimes plays with blocks and will string spools, and beads. Laughs one moment, and will cry the next. Very silly, and very feeble minded. No change, No school progress, and so far impossible to teach her any industrial work. No trouble in government, Disposition kind, and at times very affectionate. No interest in books, and does not care for pictures. Loves bright lively music.

Oct 93

No improvement. The same peculiar organization. Has been unusually quiet, and well behaved this month, and has kept her oral, and gum me no trouble. No unusual laughing or crying spells. Has been confined to play with blocks, and string beads and look at a picture book, and apparently amused all school session.

Impossible to rouse any interest in any industrial work, but I will continue to make every effort to succeed, for it seems to me she ought to learn to sew. She takes no interest in any school work, and I have concluded it is utterly useless to continue this instruction, but to make her as happy as possible, and keep her quiet in school room - and if by any reasonable means prevent her laughing or crying so immoderately, as she is in the habit of doing during school hours.

Annie Donaldson

Sept 93

Very stupid and indifferent. Some days very stupid, and cross, and very quarrelsome, and will chatter unintelligible like a magpie. Enjoys coming to school, and will cry whenever not allowed to come. Loves approval, and when not teased, very little if any trouble. Delicate, frail appearing girl. No trouble in government.

Oct 93

A very feeble minded, and indifferent child, and takes no interest in anything except blocks, and stringing spools, and beads. Impossible to rouse, or excite any interest in industrial work, or lace weaving.

And no school progress whatever, but very much pleased to be permitted to come to school, and laughs when in singing class, and marching in line. Easily excited, and teased, and Eis Christine Johnston delights to worry and annoy her, until furious with anger. Have to keep one eye on them all the time, otherwise Annie would be always quiet and orderly. Very fond of approval, and enjoys picture books.

Nov 93.

School coming is simply a pastime, a change, and apparently a pleasure, unless Christine Johnston is near to torment, and exasperate her, then there is trouble. No interest in any thing, unless it is in stringing spools. Have tried industrial work, but unavailing, and unsuccessful. She enjoys music, and singing, but never sings. Enjoys marching in line, and exceedingly fond of books - specially picture books. All I can do for Annie is to make her as happy, and comfortable as possible.

Dec 93.

Easily excited, and annoyed - but when not disturbed, will for hours string beads, spools, and play with - blocks. Nothing to be done in her case, but - to make her as comfortable and happy as possible and prevent others from irritating, and exasperating her - She is obedient - quiet - and orderly when entirely alone, and isolated from Others.

Jan 94.

She enjoys coming in school with the other pupils, and her deportment usually good - Occasionally she is annoyed and irritated, and will Chatter like a Magpie - No interest in any industrial work, and no probability of any - She likes picture books, but as soon as left with - one - she will tear it in pieces, and throw all around her. Never leaves her seat without permission - and a very quiet orderly girl, when unnoticed. It is one of Christine Johnstons delights to tease, and fret her every way in her power - and I keep them widely separated.

Feb 1894.

Very easily disturbed, if she thinks any one is teasing her - Sometimes she imagines this is the case, when it is purely imagination. No improvement in any industrial work, and none whatever in school progress - Will string spools and beads, and occasionally interested in blocks, and enjoys pictures, but will soon destroy a book, if allowed to handle it - She is continually watching Christine Johnston, who delights in teasing her.

March 1894.

Not the least Strange - quiet, contented, and happy in school - All efforts to interest her in any industrial work futile, and in vain - She plays with blocks spools, and beads - and sometimes marks on a slate - Will eat chalk, if I allow her to mark on black-board.

Mary Dean.

Sept - 93

Mary perplexing, aggravating pupil, one who knows better, and makes every effort to do worse - Some days almost unendurable, cross ful, quarelsome, and exasperating beyond human endurance. Will swear like a sailor, and delights in it - I have used special endeavor to have her become interested in industrial work - and when she makes an effort, she succeeds, but another day - no power on earth could induce her to repeat it - The same was with writing lessons and Torchon lace - And after all I feel the deepest interest, and sympathy for this poor unfortunate child.

Oct 93

Mary has been very exasperating this month, quarreling, and fighting her companions, and creating confusion in school, then laughing, and delighted, when she has made some poor girl cry - Has given me much trouble in her writing, and reading lessons, and was determined she would not write her letter this month, but by persuasion and perseverance, and patience, I finally succeeded, and she wrote quite a good letter.

Her mind is on dancing, and mischief most of the time. No interest in any industrial work - I will take her, and as long as I sit by her, and watch her she will do nice pretty sewing, but the moment I leave her to give my attention elsewhere, she runs the work, and every stitch has to be ripped out, and my time wasted. Then she will beg & beg to sew, and always results the same, and sometimes will earnestly promise me she will be a better girl, and try to sew nicely, and try to please me, but her promises are very uncertain, usually ephemeral.

Nov 93.

Has been a very
trying exasperating child this month, and almost
beyond endurance. Anxious to come to school
but never satisfied, or contented unless she
is causing some one to be miserable, and
unhappy - Determined to have her own sweet
will satisfied, and at times she is positively
cruel to the helpless one - Mary is at
times positively fiendish, and almost unbearable,
and unconfortable. No interest in any
industrial work, although capable, and
would succeed if she had any industry, and
application - If her deportment continues so
ungovernable, will suspend her from school for
a time.

Dec 93.

Mary's deportment
has been unbearable, so much so, that I suspended
her from school for over two weeks, and she
was so anxious to return and made so many
good resolutions, and promises, that I concluded
to try her once more, and next month we
shall see result of her promises - She is very
fond of coming to school, but very indolent,
and no interest in school progress, although
capable - A very exasperating case, as well as
demoralizing when in one of her terrible moods.

Jan 94.

Mary has been decidedly
more tractable, and in many ways more endurable, than
last month - Has shown decided interest in industrial
work, and has improved in hemming very much - All this
proves how capable Mary can be, when in a humor, and
so pleasant, and agreeable, if she chooses to be - Has written a
good letter to her grandma, and I trust the good work may continue

Feb 1894.

Poor Mary has been
terrible this month, and given so much
trouble in school, fighting quarreling, and the
first time for months, that she has sworn in
my presence, and has refused to do any thing I
desired - Contrary, and very exasperating, and
disagreeable. This continued for about two weeks.
The last week of this month - Mary has
calmed down, and has in a measure
redeemed herself, trying to atone for all her
terrible conduct, and in her industrial work
has succeeded remarkably well. Hope this
good conduct will continue.

March 1894.

I wish I
could give a favorable report of Mary. Poor
child! she is continually in trouble, and
in hot water most of the time - It is either
a feast, or a famine with Mary - very good
or very bad - She will predominate. I use every
means to conciliate her, but usually in vain.
She is determined to have her own sweet will
carried out, if not arrested, and will fight
like a tiger when very angry, and then there will
be intervals of being ashamed of herself - She has improved
in industrial work, and very proud of it.

Emma Dolan

Sept 93.

Emma is a very noisy restless girl in school - although some days remarkably well behaved - She cries immediately if I threaten to send her from school.
No school progress, and no interest in any industrial work - Will play all day with a few strips of cloth, and imagines they are dolls, and as happy as one could wish to be.
Fond of music at times - then again very indifferent, and exceedingly retient for days -
Easily governed.

Oct - 93

One of the happiest girls in my room - She is very strong in her attachments, and very kind in her disposition, There is one girl enjoys coming to school more than Emma, and it is refreshing to see any one so genuinely happy - Every thing seems to please her - No possible hope for any school progress, and all my efforts in vain to teach her any industrial work, as for lace weaving, it is about as easily understood as Sanscrit; She is fond of music, and makes most remarkable efforts to sing - Enjoys singing tunes gains beads, and loves pretty colors and strings them with pleasure.
I think she makes a great effort to please me, that she may be allowed to remain in school - It would be a terrible sorrow not to be permitted to remain in school - almost break her heart. It is a pleasure to realize any one can receive so much pleasure - from so little. Obedient, and only when spasms are developing, is she unpleasant, and disagreeable, then not responsible.

Nov 93.

Emma has been very noisy, and disagreable this month and somewhat boisterous. She is not capable in any way, and all efforts with for school progress or industrial work hopeless, and futile. She plays with blocks, matches colors, and strings spools, and beads, and enjoys this work very much. Very fond of cutting up bits of cloth, stringing with needle & thread, and to her this is a great treasure carries them around, and cries if taken away from her tender care.

Dec 93.

No capability. No improvement, to interest herself in any school work or industrial work - and sometimes very unpleasant, noisy and disagreable.

No trouble to control her. Some days very stupid, and apparently interested in nothing - This occurs preceding a spasm - Usually restful after, for a few days - then quiet, and happy - playing with Blocks, stringing beads - & spools - and peg board.

Jan 94.

No improvement, and no interest in any school progress, or industrial work. Plays with blocks and strings beads, and spools, and is a pupil that is usually obedient, and enjoys coming to school, and very happy to be permitted to do so. Always obedient - and kind to those near her - At Danica & Sylvia friendship between Roza Navalch, and herself, which is very amusing - They are so devoted to each other.

Feb 94.

Very quiet, and orderly, and playing with blocks, peg-board, stringing beads, and spools, I think unusually happy this month. Will not be continued unless sitting by Rosa Navalch, I cannot interest her in any school, or industrial work. Has a peculiar way of taking a piece of cloth, tearing in small pieces, and stringing these pieces, and holds them continually and when taken from her will cry and beg for them, until returned to her. Keeps her seat without any trouble.

March 1894.

She is inclined to be very shaky, and noisy, and I have to watch her all the time. She plays with blocks, beads - puzzles, and spools, but no interest in any industrial work.

Catharine Hurl

Sept 93

Very feeble minded, but loves dearly to march in line to school. Plays with blocks, and spools, and beads.

Never speaks or utters a sound in school and rarely ever smiles. Does show she appreciates approval, and kindness, and watches every day, waiting for one to speak to her.

No school progress and no industrial work. It is utterly impossible so far to teach her - for she apparently cannot understand any thing I say to her.

Oct 93

Never utters a sound, but Does show appreciates kindness, and attention. Apparently very happy to be allowed to march with others in line, to school, and never gives me any trouble. A very helpless, feeble minded girl. Orderly, and keeps her seat, sings spools, and plays with spools beads, and blocks, and enjoys them.

No hope of any school progress, or any chance for any advancement in industrial work. Impossible to rouse the slightest interest. Rarely ever smiles, occasionally when I am talking with her, and noticing her specially, she will smile, and its "echo" steals all over her face, but generally a very wan sickly smile. She simply enjoys coming to school, and I think it gives her all the pleasure she is capable of enjoying, and it gives me pleasure, to think there is a spark of happiness for her unfortunate & darkened life.

I am sure I try in every way to make her happy if possible.

Nov 93.

No improvement, and to me a hopeless case, All that can be done is to prevent others from teasing or injuring her, and to make her as happy, and contented as possible - Never utters a sound. Will occasionally smile when in Chapel during vocal Exercises - Loves to string beads, and spools - Not at all destructive. Think appreciative of any attention or kindness.

Dec 93.

This is indeed I fear a hopeless case - still she enjoys coming to school - and playing with blocks, and peg-board. As long as she is happy, quiet - and contented, I love to have her come, but - I cannot do any thing for her in school, or industrial work.

Very low grade, and very feeble minded - I talk with her, and try to rouse her, but seldom any response - Occasionally will place her hand in mine; and a faint smile flit over her countenance.

Jan 94.

Nothing favorable to report. She simply enjoys marching in, and out of school, and keeps her seat, and plays with blocks; and beads, and spools. Very quiet, obedient, and gives me no solicitude whatever, and never utters a sound - Sometimes a smile will flit across her sad dejected countenance, when some song pleases her, or when I speak to her, when she has taken her seat at desk, and she expects it every day - and her hand is ready for any welcome - I am always glad to see

her smile.

Feb 1894.

Pupil is upon coming to school, and apparently enjoys marching in, and out of school. Has never uttered a sound in my presence - I think she knows me, I have formed a habit of going to her, when school has opened, and shaking hands with her, and she evidently waits - and her hand is ready for mine daily. I sometimes talk with her, and pat her on the head, and occasionally she will smile, and give me a pleasant look from her eye - but not a sound, not a word, silent as death - and no more communicative than the Sphinx.

March 1894.

Very quiet, and apparently happy in playing with blocks, stringing blocks and beads - but there is not the slightest improvement, and have very little hopes for any.

Lizzie Hearn.

Sept 93

The same laughing, frolicsome Lizzie — full of play, and fun, Plays with blocks, beads, and spools — and very fond of teasing some one, but if She is teased, will burst out crying as if she was terribly abused, No school progress — and no interest in any industrial work. Easily governed.

Oct 93

There is no improvement in Lizzie — Always full of laugh and fun, Merry laughing rollicksome child, or apparently so — She is very noisy, and troublesome at times, but no trouble to call her to order — She understands noise & frolic, and all wild pranks, and merriment must cease — Her gayety, and merriment is constitutional, and must at times be controlled, If not it ends in a crying spell, which I always try to prevent. Not the slightest interest in any industrial work, or any school work — She laughs and will not even attempt to do any thing in this line — Plays with blocks, peg-board, and strings spools and beads — and loves bright pretty colors — Disposition — very affectionate.

Nov 93

One of the happiest merriest girls in my school — Unusually cheerful this month. Impossible to interest her in any school, or industrial work — She will turn every thing into a hearty laugh, and she acts as if she thought it a joke, to attempt to teach her any industrial work.

Dec 93.

Full of laughter, and merry all of the time - Very loquacious, and will repeat over, and over the same thing, and every sentence uttered amuse her very much. I doubt much whether she understands half she utters, but I much prefer to see her merry, and happy, to a dejected melancholy mood - No interest in any school work, I Makes a great effort to sing, and thinks there is lots of fun striking, and playing with Dumb Bells, and marching around room.

Jan 94.

No improvement, or advancement, The same merry laughing girl, ready for a frolic at any time, No interest in any industrial work, and no prospect for any - She is happy, and contented - I wish all these poor afflicted children could be as cheerful and happy as Lizzie - She makes me smile when I think of her laughing face.

2 Feb 1894.

Always happy and merry, and full of fun most of the time, Takes no interest in any school, or industrial work, and some days very noisy, and boisterous, I have to trouble in keeping her in her seat, but her tongue is almost uncontrollable - Very fond of teasing some one near her, and then when successful will give demonstrations of delight by laughing heartily. She is fond of lively music - and enjoys striking, and playing with Dumb Bells.

March 1894.

Not the least improvement, Usually laughing, and merry as a task - but no interest in any school progress or any industrial work - A very affectionate nature, and fond of being noticed.

Grade 1

Boys

Christine Johnston

Sept 93

Has been very attentive, and anxious to accomplish some work in school – Unusually anxious to please me, and very desirous of approval. If there is one thing she enjoys it is coming to school. She is making a great effort to sew and to succeed in some industrial work. To far all efforts to learn Torchon lace has been unavailing, and I fear will not be a success. She suitably endeavors to control herself, and deserves credit and approval for it. Occasionally will forget herself and tease some other pupil.

Oct 93

Christine certainly endeavors to be a good girl in school. Occasionally forgets herself, and cannot resist a fine opportunity to tease, and annoy some one, she knows she can make perfectly miserable – but only when she thinks my eye is busy attending to other duties – She sews very well, under my direct instruction, and watching, but when I turn my attention to some one else, she makes an utter failure, and work has to be ripped out, and I cannot induce her to sew otherwise – Takes no interest in Torchon lace weaving – but is useful, and helpful to me in many ways in school, and very anxious to please me in every way she can – Very fond of approval – When I scold her for not sewing properly, when I leave her – she will cry, and think she must forget, because she is always so anxious to give me satisfaction, I will use every effort with her in industrial work, Deportment good –

Nov 93

I have given Christine special attention this month. but I cannot succeed in doing much for her in industrial work - She will do very well directly under my eye, and guidance - but the moment that is removed - Christine makes all kind of errors - and I am discouraged about her - It does not seem to be wilfulness, because she is so pleasant, and willing to learn all in her power, and seems so disappointed when I scold, or find fault, when she fails - It does seem strange, but I can account in no way for it, except deficient memory. She enjoys coming to school, and is a good obedient pupil - No trouble in government.

Dec 93.

I have been devoting much of my time to Christine this month, with some little improvement in industrial work - Her nose is dripping most of the time, keeping her work damp, and well, and it is very difficult to to accomplish any neat work - but I keep persevering, and hope to succeed in having her hem a sheet nicely, She is anxious to do this, as I've promised to show it to Dr Rogers - and she is making an effort to accomplish this - She has been very quiet, and orderly in school, and I am sure makes an effort to please me, Very fond of school - and has been obedient, and orderly, and I think in industrial work, she has improved - Certainly she has shown an interest, and that is, to say the least encouraging.

Jan 94.

Christine has been a comfort in school this month, and has improved decidedly - She is so much interested in her industrial work, and is doing such satisfactory work - and what I worked for all last year Christine's sewing - I have accomplished this, which encourages me very much - She is not idle a moment, and anxious to commence her sewing, as soon as Chapel exercises are over - She is very ambitious to excel, and very fond of approval, and she has received it almost daily - Her skirts, and hand kerchiefs are very nicely hemmed - I think she should be encouraged -

Feb 1894.

I am sure that Christine is improving, and she is so interested in school - Has some ambition to excel, and very fond of approval, Obedient, and orderly, and tries every way to please me.

Very much interested in industrial work, and has improved much in her sewing - and is very proud of it. I think I could not wish for a better, more obedient and well behaved pupil - Very anxious to learn Torchon lace, and I hope will be successful. Decided improvement in perseverance, and deportment,

March 1894.

Has certainly in industrial improved very much, and is opposed now to doing any thing else - I think Christine can be taught to accomplish good work, and her deportment is good in school - I shall miss her, as well as all my girls, whom I have grown very much attached. No school progress with Christine, and do not anticipate any improvement in that line of work.

Emily Johnson

Sept 93

Emily returned this fall, and is contented, and happy, and anxious to learn to write. Her ambition is to learn to write letters. She certainly is very persevering, and can learn to form letters, but so far impossible to remember name of letter after she has succeeded in writing on slate. An excellent pupil obedient, kind and very obliging. I greatly fear she will never be able to learn to read - still I make the effort as it gives her so much pleasure. She is very anxious to make Torchon lace, but so far memory so poor cannot remember even number pairs in a pattern, still I am patiently working with her, and perhaps after a while I may be; as well as herself rewarded for perseverance.

Oct 93

Emily is taking great interest in her school work, and is very persevering, and very anxious to improve, and learn to read, and write. Very slow progress, but there is some, and I encourage her in it, because it gives her so much pleasure, and perhaps she may after a long time learn to read, and write. She is improving in industrial works, and sews very well under direction, and makes an effort to please me in every thing. Takes no interest in lace weaving, and will never become an expert. Her perseverance, and industry are remarkable, and very commendable. Emily is never idle a moment, and very kind and obliging to all. One of my favorites, and deserves approval.

Nov 93.

Emily evinces great industry, and perseverance, and deserves to succeed, and accomplish something, but her progress, and development exceedingly slow and uncertain. A very faithful reliable scholar, and works away, determined to succeed. She is so anxious to learn to write, and does write several words, but forgets from week to week, what she had accomplished the week before. Still her perseverance is remarkable. Never idle a moment in school. An excellent good, and reliable girl, and very fond of approval

Dec 93.

Industry, and perseverance wonderful, One of the most faithful workers in this grade, and very happy, and contented in school. Her industrial work is a marvel of neatness, and she sews beautifully, and is very orderly. A pleasure to work with. Emily. Never loses any time, but busy at something all of the time. and it gives me pleasure to report improvement, both in school progress, and in industrial work. She is anxious to weave lace, but so far unsuccessful. still I will not abandon all hope, but keep trying; and it may be accomplished.

Jan 1894.

Always reliable, and faithful, and very industrious, and orderly. Very kind to the helpless ones. No special advancement in her school progress. Slowly improving in writing, and very anxious to improve, and to be able to write letters. An excellent pupil.

Feb 1894.

One of the very best girls in my department. Respectful, industrious, persevering, and always orderly, and obedient. She does excellent industrial work, and very much interested in Torchon lace weaving. Has made some school progress, and is improving in chirography, and so anxious to be able to write letters. It is very difficult for Emily to write, but through her perseverance she has accomplished much in her writing exercises, and deserves much credit.

March 1894.

Emily is so reliable, and industrious, and a comfort in the school room - and does good industrial work, and very neat, orderly and nice with her needle. She likes industrial work, and does not like school work, although she is very much pleased and proud to know she can write her name. Strange with her taste for work, she has never been able to learn to weave Torchon lace. I shall miss her very much, and regret loosing my girls.

Bessy Larsen.

Sept 93

A very feeble minded pupil, and a very discouraging one, and noisy, and boisterous. Very filthy habits, and uses vulgar anger & very bad language. Impossible to succeed with any school progress - or any industrial work. She has no desire or ambition to accomplish either, and to create a noise, and disturbance seems to be Bessy's highest ambition. Plays with blocks, and strings beads, and spools.

A very peculiar child, and a very unruly one, and I fear little improvement, and development. At times interested in music, and sometimes enjoys singing, but it is more like a howl, and I have to suppress her - although I do it very gently.

Oct 93

Bessy has been very noisy, and disobedient this month, and has given much trouble in school - This last week has been more docile, and tractable, and willing to obey me. There are times, and days when Bessy is very nice obedient, and orderly, but rare occasions -

She resists all efforts to be taught any industrial work, takes no interest in any thing but stringing beads, and spools, and destroying books, and tearing them to pieces.

Bessy has some very bad habits, and sometimes swears, and uses bad language. All efforts to teach her any school work in vain - Grows very angry when I will not allow her to sing in chapel - Thinks she can sing any song or hymn lovely, and can bear opposition, or discipline.

Nov 93.

Has been unusually happy in school this month and more obedient - less noisy, and boisterous - When in her boisterous moods she is almost unbearable - She is at times very affectionate, Plays with blocks, strings beads & spools, matches colors, and tries to sing every thing in chapel, but no voice and many times I have been compelled to request her to stop singing, which I regret, for it is simply a loud howl, and disturbs the entire class - Loves picture books, and enjoys calisthenic exercises - No interest in any industrial work.

Dec 93.

A faint hope that Belsey is inclined to take some interest in industrial work. At least she has evinced a slight interest in this direction. Has been watching the others sewing, and said - "I want you to show me how to do that and I am going to try every means in my power to succeed, and develop some interest in industrial work - She has been very quiet this month, and certainly in deportment improving.

Jan 94.

I think Belsey is softening, or toning down, and much more quiet in school, and asks me to show her how to sew, as the other girls - but so far cannot even thread her needle, but is willing to try to do so - She is not boisterous, or as rough as she has been - She seems anxious to try and please me, and willing to keep her seat, unless I give her permission to do so - All these little facts - are encouraging in her case.

Feb 94.

Certainly Belsey is improving in deportment, and I am growing fond of, and very much interested in her. She is so quiet, and orderly in school, and very anxious to please me in every way in her power. Is willing to try, to learn to sew, but so far unsuccessful - and cannot accomplish threading a needle, but continual dropping, has worn away a clove, and I shall continue every effort in her behalf. No improvement in any school progress.

March 1894.

It is strange for me to realize how attached I am to Belsey, and how little she attracted me when I came in the school, but I found beneath the rough repulsive exterior, a good kind heart, and gradually, after working with her for so many weeks and months, that I loved her, and the child knows it, and appreciates it. Love is powerful, and a great love. She has improved in deportment, and more docile, but no interest in any kind of work, although I have given her special attention.

Rosa Navatch

Sept 1893.

Is one a dutiful obident scholar, and would make school progres, but sight so misurable, I fear is urge her to study of any kind—

She is willing, and anxious to learn to read, and write, but the partial vision life inflams, under any application so I endeaver to amuse her with blocks, beads, and spools, and, make her as contented and happy as possible. Very orderly, and quiet, and no trouble in government. Enjoys coming to school and every way a good girl. Fond of music; and singing.

Oct 93

One of the most obedient & orderly girls in this school, and would make school progress, if her vision was not so defective. Always so willing to do exactly as I wish— So quiet, and good, keeping her seat, and making no noise, or trouble. I cannot urge her to any industrial work, or lace weaving. All I can teach her is orally— and she would learn in this way, but memory very poor, although has learned a little in arithmetic, and geography— Brings kindergarten beads, and shools, and enjoys them. Always seems cheerful and happy, and enjoys coming to school marching in line, and singing in chapel. Have never seen her angry, and never have known her to utter any bad language. Very kind, and obliging to her companions.

Nov 93.

She is one of the very best girls in this grade, and capable to a certain extent, but vision so defective, I cannot urge her to effort - fearing the remnant of sight of left, might be extinguished - She plays with puzzles, and blocks, and matches colors, strings beads, & spools - Always obedient - and tractable - Very often endeavors to sing in Chapell exercises, and enjoys music, & marching in class - A very kind affectionate disposition.

Dec 93

One of the most obedient, and orderly girls in school, and could learn to read and write, but her vision so defective I have been afraid to urge any effort, or exertion - Every time I do so, the remaining eye, will soon become inflamed, and water run from the well eye, also the defective one - She can only amuse herself with blocks, and beads, and always quiet, never leaving her seat unless she is requested to do so. Very fond of games, and marching, and singing, although she rarely ever attempts to sing, but from her face I know when any thing pleases her.

She is a very interesting pupil - Of course the condition of her vision makes it impossible to accomplish any industrial work.

Jan 94.

Always quiet, gentle, obedient and orderly, and never gives me any trouble. She is capable, but vision so defective, no hope at present of any advancement, or improvement - Plays with blocks, and strings beads, and spools.

Feb 1894

Always orderly, quiet, and well behaved, giving no trouble, and one of the best girls in this grade. Not able to teach her, either school or industrial work, Her vision so defective, consider it perilous to tax them in any way - She is capable, and did improve for a time, until I was convinced twas best not to urge her any way to use them for study - She is happy, and contented, and enjoys stringing beads, spools, and playing with blocks.

Disposition - very affectionate.

March 1894.

Capable, but vision so defective, and weak that effort to advance her either in industrial, or school work - pupils, and I only allow her to play with blocks, and teach her orally - as far as possible.

Augusta Paff.

Sept 98

One of the most capable of this school, and could make decided improvement, but very little desire to improve in any school work except writing. In writing letters she is very ambitious to advance and excel, and succeeds remarkably well, but reading and spelling is an up hill business. She is improving in industrial work, and can make Torchon lace from dictation, but takes no interest in it and from that cause alone she does not make it independently, and is so indolent and careless. I dislike to just very much provoked with her, because I know with perseverance and industry, she could make great improvement.

Oct 98

Augusta is so trying, because she is capable, but so indolent and indifferent, unless it is some work she is interested. This month I have been determined she should pay attention to her reading, and number, and spelling. and I can report improvement, but this effort on my part, makes her sullen and angry, and it is very trying to compel attention, and carry out my plans - to make her study. She is always smiling, and charmed if writing is mentioned, and rushes to her work, with avidity, and determination to succeed - and she does, Her writing is excellent, and improves in writing letters steadily. Augusta has, and is improving, but could make great advancement, were she more industrious, and persevering.

Nov 93.

Augusta has been a remarkably faithful pupil this month, and a very obedient industrious girl. No great improvement, but a willing and decided effort to use every stepping stone for advancement. She is some what ambitious, and very much interested in little writing, and in fact writing exercises of every kind - and in this decided improvement - Has been a good girl and is losing the stubbornness which has been so disagreable in her nature. Very fond of approval, and neat and tidy in her appearance. A pupil who is capable of improvement and is making an effort to advance, and I shall do every thing in my power to assist her in advancement.

Dec 93.

Augusta is doing splendidly in school - and no pupil that is improving more. She is faithful, dutiful, and kind to the little children, and to all. She enjoys her school work, and is anxious to succeed in making Torchon lace, and I hope through practice, and persevrance she will accomplish it. She hems very nicely, and can prepare her own work for the needle - She writes very legibly, and very proud of being able to write letters home - and enjoys receiving them. I think Augusta has improved in many ways - Her deportment unexceptionable. I feel very much interested in her and proud of her improvement, when I remember what she was when she first entered my room, when she came here. Her improvement has been decided -

Jan 94.

Augusta is improving in industrial work, and in her writing exercises, and interested in letter writing very much - If she were an industrious girl, and more persevering - she would improve

Feb 1894.

Has improved in industrial work, and very ambitious to learn Torchon lace weaving - and does pretty well from dictation. She is a very indolent pupil, and will not make any exertion unless compelled. She takes more interest in writing, and very much elated, over her proficiency in writing letters, and really does very well and would improve in many ways, were she industrious, and persevering. Obedient - and tractable.

Very fond of singing in chapel exercises.

March 1894

Her improvement is slow, but sure, and decided improvement in writing and deportment, and industrial work. Were she industrious and persevering, she would accomplish much more.

M. C. V. Wyvan

Sept 1893.

One of the most industrious pursuing pupils in this school, and if she were half as capable naturally as Augusta Taff would advance rapidly - but unfortunately dull, and lethargic, but so anxious to progress in school work - Very little if any interest in industrial work, or Torchon lace - Specially pleased to be able to write letters which through great pursuance she has accomplished, and it has been a source of great pleasure to correspond with Mother Antonina of St Paul, who is very kind in answering her letters -

Oct - 93

Mary Ann has been very cross, sullen, and disagreable this month. So much so, and her cruelty, and unkindness to the children, caused me to suspend her from school, hoping it might prove beneficial - She is very moody, and sullen, and swears, and uses very bad language - The first time she has been so cruel to the children - I told her, unless she could make up her mind to behave herself, and treat the little children kindly, and as she should I would not permit her to return, and she could not write any more letters to the Sisters, or have any school instruction - So I am waiting results, and developements in her case.

Nov 93.

Mary Ann has been very industrious, and very anxious to improve. One of the most persevering pupils I have ever had in school.

Very much interested in writing, and is improving, both in reading, and writing. She has learned to write letters under my care, and to read a simple little story. I never had any one in my school so very anxious to improve in reading, and writing. No interest whatever in any industrial work, and very angry when I insist upon her making any effort in this direction. Furious temper, and very disagreable when angry. Almost a maniac, in one of fits of temper, and at times dangerous if not controlled.

Dec 93.

There is improvement though gradual in Mary Ann and is remarkable the interest, and perseverance manifested in her case. I have so far failed in teaching her lace weaving - but she can watch her carefully, hem fairly well, but when left alone forgets, and makes mistakes in her hemming - I enjoy working with her, because she is so anxious to improve, and will try to every thing I tell her - and does it so willingly, and cheerfully. She is so proud of writing letters to the Sisters of the Convent in St Paul. She takes little, or no interest in music, or singing, and none in calisthenic exercises. Occasionally loses her temper, but I have no trouble in controlling her.

Jan 94.

Mrs Zimmerman & I consulted over Mary Ann, and decided it was best to suspend her for a month, or so from school, and she has been absent this month.

Feb 1894.

Returned, and I could not wish for a more obedient pupil - She seemed so delighted to come back to school again, and has made every effort to please me - Takes special interest in her industrial work, and in fact in every thing - Enjoys much her reading, spelling and writing lessons, and so proud of being able to write letters to her friends - The Sisters in St Paul. I make a special effort to keep her interested in school - A very jealous nature, and very sensitive, and imagines she is slighted when ever I praise another pupil - I think she has been very anxious to please me since her return - She does well in industrial work, and is improving.

March 1894.

Her perseverance remarkable, and Mary Ann has improved decidedly in industrial work, and in reading spelling, and writing, she has made progress, although slow, She is very anxious to succeed in whatever she attempts, and her perseverance is wonderful, for one with her peculiar disposition, and temperament.

Cora Billings

Feb' 1893.

It pleases me to report so favorable of Cora this term. She has been dutiful, pleasant and obedient and apparently desirous of pleasing me every way in her power, and has improved in various ways. School progress evident. And has almost become independent in Torchon lace, and weaves it beautifully. I have been teaching her lace for nearly a year and had a trivial despaired of her weaving independently, but the last few weeks I have been very much encouraged regarding her lace work. Were it not for defective vision she would make rapid progress, but many days I find her eyes inflamed and I abandon of course all practice with them; knowing its perilous.

Oct 93

Cora has done remarkably well this month in every way, and has been very happy, and continued in school. Improving in reading, and writing. Her industrial work is good, and improving in lace weaving. She seems very proud of making lace, and very much interested. There are days I tremble fearing she may have one of her unruly and terrible spells and they are to be dreaded, but thankful to report that quiet reigns over Warsaw and I trust for its continuance.

She writes a very good letter, and is proud of being able to do so, and I do every thing to encourage her. A very peculiar disposition, and needs careful discriminated government.

Nov 93.

I have been agreeably surprised in Cora's universally good conduct in school. Strange to say makes every effort to please me, and is improving in reading, spelling, and writing. I fear all the time an outburst that will upset the school, but will hope it may continue, and she may become a real good girl. She does remarkably well with her Torchon lace, and although not independent, will make almost any simple pattern from dictation. Were it not for her defective vision, she could be taught all kinds of useful industrial work. Cora is useful, and helpful in school, Would that this improvement in deportment might prove permanent.

Dec 93.

As I feared, Cora's deportment was too good to continue. She has been for days just on the verge of explosion, but I was patient, and apparently took no notice of it, but from day to day she has tried in every way to annoy, and provoke me. Would not even try to make any lace, and her sewing done in such a manner, I would be compelled to have her take it out, stitch by stitch, which would make her furious - and it was with difficulty I could make her rip her work. She is very exasperating, but if I lose my temper, she is delighted, and I have simply ignored her from day to day - and intend to do so - until she is penitent. Yesterday some signs that she would like to make amends in some way, but I took no notice whatever of her, and will await her movements. Such a strange unfortunate nature.

Jan 94.

Cora has been very penitent, and begged me to forgive her, and in every way in her power she has made every effort to do her entire duty in school room, and when in this frame of mind she is lovely, and I enjoy working with her. She is improving in industrial work. Makes lace very beautifully from dictation, but strange to say has never been independent, and when left alone to weave, is sure to make a mistake - and her lace weaving requires my constant vigilance. She is very proud of her improvement in letter writing, and kind to others who are suffering in school. I take a deep interest in Cora, but nothing but patience kindness, and ignoring her when in her dreadful moods, can accomplish what we most desire.

Feb 1894

First part of this month, Cora behaved nicely, took great interest in every thing. Did fine lace work beautifully - and her sewing I was very much pleased - and her school progress all I could wish. She has never written such a letter before - fairly surpassed herself in this letter. I expressed my delight and approbation. Alas! How changed the last two weeks. Without any provocation I saw she was preparing for an explosion, and she has succeeded to perfection in making herself a furor for days. I have utterly ignored her for two or three days - and she has calmed down considerably - but I only tolerate her presence - and insist upon her remaining in her seat during school hours. At times perfectly exasperating.

March 1894.

Dismissed from school for bad conduct, cruelty, and disobedience

Mary Merrill

Sept - 1892.

No improvement in Mary, and no desire to improve. She is in reading & spelling classes, and practises calisthenics, endeavors to sew, and accomplishes some industrial work, but is so very indolent, and impossible to arouse the least ambition or energy. No for any interest in Torchon lace it is equally as unintelligible as Sanscrit - and have abandoned all hope with her lace weaving - Very fretful, irritable, and cross, and very quarrelsome - but easily controlled, and willing to yield - Easily teased, and try to soothe and quiet her ruffled nature in every possible manner - Loves music - soft & sweet.

Oct - 93

Almost impossible - to interest Mary in any school work, or any industrial work. Thinks she knows it all, and will not try to improve, which she could do, with a little interest and application. She reads in Third Reader, spells in words of two or more syllables, and can write a few numbers indifferently - A very cross, sullen disposition, and easily irritated, and will fight like a tiger - and very cruel, and unkind to her companions. Delights in teasing others, and will strike any one upon the least provocation.

Nov 93.

One of the most peculiar cases in my department, and one that is speedingly trying to control. She is very cruel and tantalizing, and causes much trouble with the other pupils. No progress in any industrial work, and no interest in any kind of work. The only interest evinced is in reading class, and almost breaks her heart to be deprived of reading daily in it. She cries if not allowed to come to school, and is very noisy, boisterous, and very disagreable at times. Very fond of trying to sing in chapel, but 'tis a roar, or howl, and I have been compelled to suppress it.

Dec 93.

Mary has brightened up considerably this month. There is a little ambition to learn her reading and spelling lesson. She is decidedly the very best speller in her class, and is proud of it. Very fond of approval, and has shown a little interest in industrial work - which pleases me very much. She has been so unhappy, and morose, that this change is very encouraging, and I shall hope for greater improvement.

Jan 94.

Only in her reading is there any improvement. A little interest in industrial work, and decidedly more cheerful than for months. No interest in learning to write. All her ambition centred in reading and spelling. Deportment good. Furious temper when aroused, but easily controlled.

Feb 1894.

Mary has been very cross and stubborn this month, and has taken no interest in any thing but reading. and she never refuses to read in class for me. But for any industrial work 'tis simply time lost to work with her. She will not take the slightest interest in it; and I have almost given up in despair in her case. Such a strange girl. Loves music, and some times attempts to sing, but such a voice, like the roar of a young lion, and of course cannot encourage it; which makes her furious. and she will make herself very disagreable in consequence.

March 1894.

Rather turbulent, and unruly this month, and disagreable in many ways. No interest in any industrial work, nor in any thing. Occasionally she will evince a little interest in reading, but not often. Indolent, and inert - sluggish, and dull.

Chloe Taplin

Sept 1893.

A simple, very feeble minded girl, Obedient, generally laughing or smiling. Have made special efforts to teach her to read, and write, but with no encouragement, She has no ambition, poor memory, and not the slightest perseverance, or industry. Always good natured, and never quarrelsome for which I am very grateful. No taste for any industrial work, and Torchon lace a mystery never to be unravelled by her. Plays with blocks, strings beads, and spools, and enjoys picture books, and never destroys them. Kind, pleasant, and tractable in school. Her universal good nature is remarkable and noticeable. Enjoys coming to school, and loves bright cheerful, lively music.

Oct 93

Always cheerful, happy, and sometimes merry in school. Have given her special attention in school work, but with little or no encouragement. Her memory indifferent, and no industry or perseverance. Have tried in every way to rouse interest, but all the return I ever receive is a simple silly laugh. I have concluded her case as far as school progress is concerned, is useless, and hopeless, and all I can do is to make her as contented and happy in school, and prevent any other child from imposing upon her in any way. She evidently enjoys coming to school, for she always comes smiling and laughing, and it gives me pleasure to know she is so happy.

Nov 93.

'Tis a pleasure indeed to see a girl so happy, and always so pleasant as Chloe this month. There is no improvement in any school work and none in industrial work. She makes an effort to write a few letters - a - b - c - d &c but unsuccessful - and only laughs over industrial work, and will not take the slightest interest in it - Enjoys stringing beads, spools, playing with blocks, and picture books - and sometimes matches colors remarkably well - Very affectionate disposition, and enjoys coming to school.

Dec 93.

There is nothing to report favorably in this case - Very happy, and quiet - and orderly in school, and enjoys playing with blocks, spools and beads, but no interest in school work, and none in industrial work. A merry happy disposition, laughing much of her time - with very little capacity for improvement in the school room.

Jan 94.

I have been giving her special attention in industrial work, She has been interested, and tried, but very unsuccessful - I shall every day try to interest her and hope to teach her to thread her needle, which now is very uncertain, and troublesome - She is left-handed, and very awkward ungraceful, and clumsy, but has interest and desire to learn, gives me encouragement - that I may succeed, and teach her to sew.

Feb 1894.

Chloe has evinced some interest in industrial work, and I have encouraged it - and hope in the future to succeed - She is left handed, and exceedingly awkward, but she has one good quality - perseverance, and keeps trying - but so far not very successful -

I shall persevere, and hope to accomplish something in this line for Chloe.

Always pleasant, and cheerful - and willing to do any thing I wish, at least certainly to make the effort -

March 1894.

No improvement as I hoped in any industrial work, but willing to try, and is an excellent girl, giving no trouble, and very happy, and routined in school.

Fannie Zbyloskey

Sept 1893.

Nothing worthy of observation in Fannies case, Tis very difficult to understand her, or to make her understand, what you desire to communicate. A furious, ungovernable temper, and easily irritated. I have much sympathy for this poor child, for her trials, and wrongs, are as real to her, as ours are, and in many instances I am powerless to right them, simply because I cannot understand from her what they are. She is a warm hearted, generous, impulsive affectionate nature, and loves approval, and I am very much attached to poor afflicted Fannie. Very fond of music.

Oct 93

This month Fannie has been very miserable, and unhappy, crying, whining, and fighting most of the time, Unusually cross, and fretful, hanging round me most of the time trying to communicate her troubles to me, and all in vain for I cannot understand her, but feel the deepest sympathy for her, and endeavor in every way I can to soothe her excited nervous condition. Some times she will throw her arms around me, and sob & cry, as if her heart will break. Tis very trying to see her suffering, and utterly unable to alleviate her sorrows, and all I can offer is my sympathy, and love, and I am pretty sure Fannie understands this, Poor child! She has been so unhappy this month. For the past few days has calmed down a little, and takes a little comfort in writing her reading lesson on her slate. She copies nicely.

Nov 93.

Fannie has been much happier, and quiet in school, and has given me very little trouble this month. Will come in school and take her reader, a slate, and copy her lesson nicely, and apparently enjoying it. It gives her great pleasure to come, and sit in my large reading class. She laughs, and thinks she is really one of them.

Very fond of music, and thinks she sings lovely, and tis very amusing to see her attempt to sing. I believe she really thinks she is singing — and takes great pleasure in it. She is a very kind affectionate disposition. Also a furious ungovernable temper when roused.

Dec 93.

About many dis, but when in school whining, and crying, and fighting some one. I feel much for poor Fannie. She imagines so much, and thinks others are abusing her, when in reality they have done nothing. She will throw her arms around me, and cling to me, and scream as if frightened to death, and will gesticulate, trying to explain, and to implicate some one, but cannot understand. All I can do is to try and soothe, and quiet her disturbed quiet nature.

Jan 94.

She came Fannie. Some days very cross, fretful, and disagreable. She is interested in hemming and does very good work, but must watch her, and she is so much pleased, and happy, when I assure her of my approval. But Fannie is a favorite with me.

Feb 1894.

Poor Fannie!

Most of the time very unhappy, so cross, whining, fretting, and will fight any one near her, for the wall, or door. It makes but little difference. Sometimes I can quiet, and soothe her restless nature, and some days this month I have been enabled to interest her in hemming handkerchiefs, which pleases her if she is in a humor to sew. Very fond of approval, and at times very affectionate. Very fond of copying from black board exercises, and also writing sentences on slate from books.

March 1894.

Has done excellent industrial work this month. She hems napkins, and towels, and sheets very nicely, and enjoys this kind of work, when in a good humor — which is not very frequent. Pam very fond of Fannie, and sympathizes with her in her troubles, which no doubt, are as real to her, as mine are to me.

Tina Speckman -

Speckman

Sept 1893.

A lovely young girl. Delighted to be permitted to come to school, and although no school progress, she is very happy marching to, and from school, stringing beads, and spools, and looking at picture books. I have given her special attention, and am very much interested in her - and wish I could interest her in some industrial work. So far all efforts in vain - Every thing of that kind is utterly blank to her mind. She smiles whenever any thing pleases her, and her pretty bright eyes sparkle, and glisten, when a song pleases her. Articulation very indistinct - and imperfect.

Sometimes appears very much frightened when I go near her - but soon quits down, for I immediately try to soothe - and calm her. A very nervous organization - No trouble in government.

Oct - 93

Very quiet, and obedient in school. No school progress, and not the least interest in any industrial work. Keeps her seat, and strings kindergarten beads, and enjoys it, and understands the difference between spools, and beads - Will not touch the spools, if beads are any where in sight - and when given her, perfectly satisfied, and contented. She is very happy in school, and enjoys chapel exercises, and marching to and from school - She is fond of picture books, and never destroys them. Very neat, and orderly, and a pleasant child, if not teased or annoyed.

Nov 93.

A very sweet loable pupil, and very orderly, and easily governed - Very fond of stringing spools, and beads, and loves bright colors - Always ready to march, and listen to music - Neva makes any effort to sing, and no intrest in any industrial work, and no school progres - Very happy to come to school with the other pupils, and many times I find her smiling, and laughing quietly at her work - She seems very happy most of the time - She is very nervous when spoken to suddenly - and avoids all association with others - occasionally a frightened look, but through a little soothing she is quiet and happy once mor. A very lovely child, so gentle, and tractable.

Dec 93.

The same sweet gentle quiet girl, and a lovely disposition. No any school progres, but plays with blocks, and strings beads, and smiles to herself, neva utering a sound, Enjoys singing and marching, and loves to come to school.

Loves picture books but will destroy them, if not vigilantly watched.

Jan 94.

Always the same - No improvement - Happy, and gentle, and enjoys coming with the other pupils to the school room - Rarely ever utters a sound - Keeps her seat, and understands every thing I say to her, No school progres, and no intrest in any industrial work - A very peculiar disposition - never affectionate. Very nervous, and excitable.

Feb 1894.

Very quiet, gentle, and reticent always - Rarely ever utters a sound, unless annoyed by some one - Takes no intrest in any thing except blocks to play with - and beads to string - Will not string spools - evidently preferring something bright in color to strings, and beads are of all colors, and when I have given her white beads to string, she will push them away, and will become very angry if the bright colored beads are not given her - Neva leaves her seat, and marches well in line, and sometimes smiles, and sways herself back-ward and forward when a bright lively tune pleases her - Apparently happy all the time, unless worried by some one - and then grows very angry.

March 1894.

A very lovely little girl, and always quiet, orderly, and well behaved in school, and happy playing with blocks, and stringing bright colored beads.

Cora Boyles

Sept 1893.

Not in school

Oct 1893.

Entered this month, and a very interesting scholar. Reads in Third Reader, Spells words in three syllables, Knows considerable about numbers, Writes many letters of the Alphabet, and I think from his conversation has written letters.

A lovely disposition, Very refined and Lady like in her deportment, and so courteous to everyone. Cora is very feeble physically, but a lovely pupil.

Very anxious to please me and accomplish something in industrial work.

Commenced instruction in Torchon lace, She is very anxious to learn to weave it, and I hope when she grows stronger, her memory will strengthen with physical improvement, and she may succeed in accomplishing it. She is an ambitious little body - but very very feeble. My sympathy goes out to her in one great outsweeping impulse I cannot resist, and if I can help her, or add one moment of happiness to her life, I shall feel so thankful.

Already my heart is full of loving sympathy for this lovely afflicted child.

Cora seems very much pleased with her school, and apparently contented and happy. She is as fragile as a lily. I trust she may improve, and grow strong, and well under treatment.

Nov 93

Transferred —

Industrial Work For 93 & 94.

Sept 93	Girls		3 Aprons.
Oct 93	Girls & Boys		6 Aprons.
	Boys		3 Aprons.
Nov 93	Girls & Boys	3	Doz Handkerchiefs
	Girls	11	Handkerchief-
	Girls	4	Handkerchief.
Dec 93	Girls v Boys		No industrial work.
Jan 8th 94	B & G.		1 Doz Sheets.
Jan 16th 94	B. & G.		13 Sheets.
Jan 22nd 94	B. & G.		19 Sheets.
Feb 1st 94	B & Girls		1 Doz Sheets.
Feb 5th 94	B & Girls		1 Doz Handkerchiefs
Feb 8th 94	B & G		1 Doz Handkerchiefs
Feb 12th 94	B & G		1 Doz Handkerchiefs.
Feb 16th 94	B & G		1 Doz Handkerchiefs.
Feb 20th 94	B & G		2 Doz Handkerchief
March 2nd 94	B & G		2 Doz Handkerchiefs.
March 12th 94	B & G		2 Doz Handkerchiefs.
March 18th 94	B & G		1½ Doz Handkerchiefs
March 22nd 94	B & G		½ Doz Sheets.
March 29th 94	B & G		2⅓ Doz Towels.
April 2nd 94	B & G		6 Napkins.
April 9th 94	B & G		⅔ Doz Towels.
April " "	" "		1 Doz Serviettes.
April 12th			½ Doz Towels.
April 23rd	B		2⅓ Doz Towels
May 11th	B		1 Doz Towels
May 24th	B		1 Doz Serviettes
June 18th	B		1 Doz Serviettes.

Programme 1894 - May and June -

A. M.

8¹⁵ -	8⁴⁵ -	Chapel - Prayer, and Gospel Hymns
8⁴⁵ -	9	Writing exercises -
9 -	9¹⁵ -	Reading and Spelling -
9¹⁵ -	9.30	Numbers
9³⁰	9⁴⁵ -	Articulation -
9⁴⁵ -	10	Object - lessons -
10 -	10³⁰	Calisthenics
10³⁰	11	Ethical culture, and Literary work -
11 -	11³⁰	Music, and Marching -
11³⁰ -	11⁴⁵ -	Reading, and closing exercises -
		Recess, and Industrial work taught
		at all hours.

11⁴⁵ — 1³⁰ Noon.

P. M.

1³⁰	1⁴⁵ -	Chapel, Prayer, and Gospel Hymns -
1⁴⁵	2	Reading Writing, and Spelling -
2	2³⁰	Articulation, Numbers, and Object - lessons

P. M.

7 - 8

Prayer Music; and Vocal Culture.
Ethical culture and instruction,
and Literary work - Calisthenics, and
amusements.

Sunday School
8³⁰ 9³⁰

A. M.

8:30 – 10 –

Pini Burke –
Henry Boehmer –
Eddie Fleckenstein –
M. Carson –
A. Kube
E. Hamlin –
Finn Scanlan –
Andrew Thompson
Willie Young
M. Wilson –
L. Wells –
H. Strawn

P. M.

1:30 – 2:30

P. Chambers
H. Cluka –
C. Green –
H. Hamm –
F. Pinsher –
D. Leppert –
W. Ploker –
S. Subilia –
G. Gontzmont
H. Sloggy –

11

10 – 11:45

Burke G.
Doc P.
Greg F.
Kimberly H.
Kellar P.
Kitzman M.
Kriesel P.
McDonald P.
Noble F.
Olsen C.
Schnabb F.
Vasilme P.

7 – 8

Chambers P.
Cluka H.
Green C.
Grimes H.
Green C.
Hamm H.
Pinsher F.
Leppert D.
Mulch D.
Ploker W.
Rahyme W.
Subilia S.
Sloggy H.
Salsbury G.
Welch D.

1894. May & June –

Pini Burke –

Always the same truely reliable boy, and has done excellent work, and slow improvement every month – Pleased, and anxious to succeed in whatever he undertakes – Has improved so much in his writing, and he is very proud of his success, and enjoys approval, and he surely deserves it – He is very persevering at all times, and has done some very good industrial work – Improves some in reading, and very fond of singing, and makes great effort in that direction – Very orderly, quiet, and helpful in the school room, and a pupil to whom I am much attached – It has taken me three years to teach him to write, and I feel very proud of my success in this case.

Deportment excellent, and apparently very happy in his school work.

94 May & June – Henry Boehmer –

Very restless, noisy and disagreable in school, resisting control, which makes him very troublesome. Very destructive, and boisterous when awake. Some days he sleeps most of the time – Rarely ever having a spasm in school – Apparently failing – Very fond of music, and sometimes will lead me to piano and makes me sing, and play for him, and he always laughs when pleased.

May & June – 94 – Eddie Fleckenstein

Has been unusually fretful, and boisterous, and resists government, Certainly has a temper, with a capital T. At times almost insane with temper – Anxious to handle books – but the moment my eye is removed from him, he tears it in shreds, and throws upon floor. Plays, and at times enjoys blocks, and will string spools, beads – but soon tires of them, and grows restless – He has learned one thing – to keep his seat, but will not keep quiet – No success in articulation lessons, His efforts to sing very amusing.

W. C. Hanson

May 2 June 94

W Calcon's improvement in deportment noticeable, and makes me less trouble, because less noisy, and restless - Keeps his seat, and never leaves it without permission

Have made every effort to teach, and instruct him in industrial work, but in vain - Some times I have taught him words in articulation, but one day he will apparently catch, and pronounce the word - very well - but in a day or two has forgotten it - Very fond of pictures, and I try and describe them to him, and he enjoys it, and will bring me pictures he picks up, and quietly listen to my description - making signs, and expressing his delight - but unless watched will destroy any book given him - Exceedingly destructive.

August Kube

May 2 June 94

Very feeble minded - Articulation very poor - Voice very faint, no force, cannot count, nor does he understand but little that is spoken - Hearing, and sight good - Plays with blocks, and strings spools, and beads - Fond of bright colors, although does not know color and have not been able to teach him color, or to count. He has learned he must keep his seat in school - As far as I can judge he is perfectly indifferent to music - At times very stupid, and sleepy - and interested in nothing - Likes a picture book, but does not know a cat when he sees it in book. Not capable of any industrial work. All the interest evinced has been playing with blocks, but never utters a sound, that can be construed into a word - Quiet, and orderly, and no interest in any industrial work.

Eddie Plantain

94

May 2 Prim

No change, No improvement, Makes a peculiar sound, when troubled, or spilled. Very inoffensive, and usually very quiet. Will never give any trouble unless he is teased, or molested. Generally cheerful contented, and happy. Endeavors to sing, but not successful. Easily amused, and fond of marching, and calisthenic exercises amuse him exceedingly.

May 2 Prim - 94

Primi Scanlon.

Very low grade, and very bad habits, and sometimes disgustingly repulsive. Very little interest in anything. Plays with blocks, when not asleep. Keeps his seat, and very reticent. Sometimes he makes an effort to sing in class, but will not interest himself in any school, or in any industrial work. Does not count, and knows no color, and indifferent to every effort to make it interest him.

May 2 June 94.

Andrew Thompson.

Very indifferent, and very reticent, but apparently happy, and enjoys school. Counts a few numbers, and enjoys, and understands what I say to him. Pictures, and Object lessons he is interested, and laughs when pleased, and entertained. Knows a little about form, and color, and makes figures with blocks, and strings beads, and spools in order. Found him tractable, obedient, and orderly. Enjoys music, and helpful when I need assistance in school. Deportment good. Hearing & sight good.

May & June 1894

Willie Young -

Understands whatever May to him, but his interest amounts to nothing in school work - Quiet, and obedient; and has learned he must keep his seat - Tries to write on slate, but not successful - Enjoys playing with blocks, and stringing spools, and as far as I can judge knows neither form, nor color. Happy cheerful nature and enjoys coming to school.

Very fond of picture books, and fond of music, and marching, and calisthenic exercises -

May & June - 1894.

Milo Nelson -

Requires constant attention, and vigilance - He is very unruly, and restless most of his time - I know he enjoys coming in school, and understands all I say to him, and when I threaten to send him away from school, he cries, as if his heart was breaking, and will not cease crying until I tell him, he can remain, He enjoys pictures, and understands them well, In various ways he makes me by signs - understand that he too understands them, and he is interested.

May & June 1894

L. Wells -

Has been very restless, and unhappy - specially during June - Worried about going home - and sometimes is very fretful over it talking all the time, and will cry - Poor fellow I comfort him by telling him, they will come for him, and then he is happy. Good innocent, and inoffensive boy, and usually very contented, and interested playing with blocks, and stringing bright colored beads - Loves picture books, and enjoys having me tell him stories about them - I am very much attached to Lafey -

Henry Svensson –

May & June 1894.

Entered my school, but transferred –

May & June 1894

Gale Burke –

Gale has been very unhappy, and miserable the past month, so anxious to go home, and has worried me very much. Talking so continually about it – Poor child he will not understand it is impossible for his mother to send for him. Has taken no pleasure in music, or singing, and so fretful, and cross. Some days he has not wanted to come in school, and when in this frame of mind – I allow him to remain in playroom – This year Gale has learned to write his name very legibly, and several letters of the alphabet, and taken much interest in his black board exercises, and he tries to write on his slate when in a good humor.

May and June 1894. Foy Doc

Doc has been unexceptionably good this month, interested in all his school work, and specially music. How I would like to reform, and make Doc a moral honorable character – He is improving in his reading, and writing exercise, and enjoys his school work very much. Takes great interest in his number work, and is learning his multiplication table rapidly – If he would apply himself, he would learn so much that might be useful to him, but he has very little perseverance, or energy, only just as he is personally interested, for the time being.

May & June 1894.

Frank Greg-

Very morose and sullen most of the time - If he comes in school we are all very careful not to irritate him, because he would pick up any thing, and throw at you - His temper is something terrible, and I dread to see him coming in line, in the school room - Not regular in his attendance - comes, and goes as he pleases. Once I could reason Frank into obedience, but now tis for you to do exactly as he wishes, or he is ready to knock any one down near him - I consider him dangerous, and do not regret his absence at any time from school - He is failing -

May, and June 1894.

Henry Huberly -

Obedient - and no trouble in government, Apparently enjoys his school work - Plays with blocks, strings beads, and places colors in peg board, and likes black board exercises - He does no school work, only a little counting and enjoys pictures, and listens when I describe them - Interested in calisthenics - and marching in school room.

May & June — Joseph Kelle

Very trying in his deportment — Noisy — boisterous & belligerent — Very willful and determined to have his own way — Furious temper, swearing fearfully when angry, but for past few weeks, somewhat subdued, and does not swear so frequently — I have made him feel very much ashamed of his conduct, and he has promised to be a better boy, and I think some days he has tried very much to behave as he should in school. Joseph is susceptible of school work, and has learned to write boy, and top very well on slate and blackboard — Has commenced Webbs Word Method, and counts to twenty readily, Knows a few colors, and some thing of form. Enjoys music, and singing — Plays with blocks and pebbles — Some days very sleepy, and with effort aroused from this lethargic condition.

May & June

M. C. Kilzman —

No improvement, stubborn, and determined to have his own sweet way — quarrelsome, and will steal any thing he can conceal about his person — Will secrete books, and take them from school room, and destroy them, So far no success with him in school, or industrial work, but I try to interest him in blocks — pictures, and calisthenic exercises, which he apparently enjoys —

May & June 1894. John Kreisl —

One of the best boys in this grade — Enjoys school very much — Always trusty, and reliable, and helpful in various ways — No improvement in school, or in industrial work — but loves picture books, and will listen by the hour to me, talking about them and will laugh as if very much amused — Very fond of music, would sing all day, if I were to play & sing with him, and will

very willing helpful out of school.

May & June 1894.

James McDonald -

Orderly

quiet, and obedient - giving no trouble -
Most of his time seems to be spent - with imaginary things, and individuals - laughing much of the time, occasionally in a sullen mood, as if he were angry. Very reticent and impossible to interest him in any school work.
Understands what I say - but very soon returns to his visionary, and fancied friends, and enemies -

May & June 1894.

F Noble -

Very quiet, and obedient - in school - No interest in school work, but enjoys building with blocks and filling forms in board. Fond of attention, and being noticed, Happy, and contented in school - and very fond of pictures, and when I give an object lesson, he apparently enjoys it; for he laughs heartily at times - and is always anxious for me to tell him a story about some picture he has found - Fond of music, and marching, and bright colors -

May & June -

Even Olsen -

Remains the same - very reticent, but sings, or tries to sing every thing he hears in class. For a long time he never attempted to sing, but several months ago I noticed he was quite absorbed in class, trying to sing, and I praised him, and it pleased him, and ever since he has never missed singing a single day - and if kept from school, is angry about it - and gabbles away like a magpie - Reads and spells, but no special interest in it - Singing gives him pleasure.

May & June - 1894

Frank Schnable -

Has not been very well, and will sleep days in succession in school, and I permit him to do so. When he feels pretty well, he takes his reading, and writing lesson, and has improved in writing, and very fond of approval - There are days when Frank is very musical, and enjoys music, and singing very much. He is also very fond of calisthenics - and is always an excellent good boy.

May & June 1894

Peter Westine -

Deportment good - orderly, and quiet in school. Plays with blocks, and strings spools, and beads, and very fond of bright colors. Fond of humming tunes, and apparently enjoys singing, and music. Articulation indifferent, Dislikes noise and frowns when sounds do not please him - Affectionate at times but not given to demonstration - No trouble in government.

May & June - 1894.

I. Chambers -

A very agreable interesting pupil, interested in school work, and makes great effort to please me. Does fairly well in numbers, reads, and writes letters, and enjoys singing in class, and very fond of hearing me tell stories - I always relate stories with an excellent moral, and to be sure they understand the moral, I have them explain the moral, and I have been very much pleased with Johns explanation - John can also write quite a nice essay - on familiar subjects -

May & June 1894.

Henry Cluka -

Very variable in his condition. Always tractable, but - when not feeling well - very restless, and unhappy. Very anxious to learn to read well, and I give him daily instruction -, and he is very persevering - Counts 1 to 10, knows form, and color, and - very fond of hearing me tell a story - In fact these epileptic boys would listen by the hour, and hear me tell a story, and good moral stories are beneficial to them in many ways. Henry is very fond of music, and singing. Would improve faster, but sight deficient and some days he cannot see to read his lesson at all, because the words and letters run together -

May & June, 1894

C. Green -

Very much interested in school, and so conscientious, and faithful in every particular - Reads & writes well and his number work fairly good - Writes very good essays on familiar - simple subjects, and so anxious to improve in every thing - He is painfully slow in articulation, and expression, Enjoys school very much, and so respectful -

I am growing very fond of my epileptic boys - They are a very interesting class. Charlie is very fond of music, and dearly loves to have me relate, and explain stories with a moral - He presented me with a testimonial yesterday - which amused me very much - not anticipating any thing of this kind, but prized nevertheless.

Charlies deportment unexceptionable - and I am very much interested in him - for various reasons -

May 3 June 1894.

Henry Hunn,

One of the most conscientious boys I have ever had in my school, faithfull, and true, and kind, and considerate to all. So anxious to improve, and excel in all he attempts. It makes my heart ache to see him so hopefull for succes, and recovery, and to know how surely he is slowly, and gradually failing. Very fond of singing, and reads very well, and writes a fair letter, and his number work good in simple arithmetic. He enjoys his school work, and I am so interested in, and for him, and his influence is a quite good one, over his companions. My chitchat talks to the boys, are always appreciated, and enjoyed by Henry.

May 2 June

Fred Primsheer

A very melancholy dyed gloomy disposition - but very conscientious. He is very dispondent, and easily discouraged - and it keeps me very busy trying to throw a little sunshine into his darkened life, but I try to comfort him in every way possible. He reads, writes, and does some number work. I do not think he takes much interest in singing, or music, for he never sings - but would talks of his troubles, and condition by the hour, but I never encourage him to do this, but tell him some bright funny story, to divert his mind from himself.

All these boys are very fond of my relating stories to them, and never tire of listening to me.

May & June 1894

John Lepper -

Always ready for a frolic, and enjoys coming in school - Very little interest in school work, although he writes some simple words from copy, and makes an effort to learn a reading lesson - Very fond of a story, and begs me often to tell him stories - and fond of pictures, and tells me stories about them, when in a good humor, and fortunately for me - John has not displayed his terrible temper, I try to amuse and divert him if I notice any indications of temper visible - Very affectionate, and I am very fond of Johnnie.

May & June - 1894.

Willie Ploker -

Very happy in school - I think he understands every word I say to him, but he never attempts to utter a word, only smiles, and makes signs - Plays with blocks, and apparently enjoys them - Keeps his seat, and very respectful, and obedient, and I like Willie very much - Has been absent in hospital for some time.

May & June 1894. Sheridan Sublia -

Very irregular in his attendance - and not inclined to take any interest in any school work. Sullen, and morose, sometimes will take a little interest in singing exercises - Never comes in afternoon school, and occasionally comes to night school, and not at all interested in any of exercises - which the other boys enjoy so much - I am trying the plan of ignoring him - Was surprised a few nights ago, he brought me some flowers, and some books to read -

May 2 June 1894.

Guy Coulmont.

A very reticent boy, taking no interest in any thing - and although I am sure is to learn, has no perseverance to accomplish any thing - He is deaf, and understands but little - said to him - Very quiet - and orderly in school, playing with blocks, and stringing beads and spools - Does not know color, or form but likes bright - beautiful colors - Apparently indifferent to music, and singing.

May 2 June 1894

Willis Bloggy -

Very much pleased to have Willis in school again - He is very happy with this grade of boys, and is so gentlemanly, and courteous to me - His influence is good over the boys - Willis is very fond of number work on the board, and is studying his multiplication table in earnest - Reads pretty well, and writes letters, but not without assistance, and correction. He is always kind, and sympathetic to his companions - when suffering - and is always most respectful to me - Deportment excellent - Very fond of singing, and I enjoy singing with him - He would sing, if I thought best, the entire school session - I am becoming very much interested, and attached to any epileptic grade.

They are very interesting to me, and I hope they may all feel happier, and better, for my having been with them. I shall do every thing in my power to promote in any way, their happiness - when under my care, and training.

May & June 1894.

Henry Grimes -

Very quiet - bodient - boy - evincing little - or no interest in any thing - and so far impossible to arouse any - He enjoys singing, and makes every effort in this direction - to succeed.

May & June 1894

Jacob Mills -

Apparently very happy and enjoys school very much. Very anxious to learn to write - letters but I fear he will never accomplish this - Articulation very poor, and very feeble minded, but he seems cheerful, and contented, and always comes in school with a smile - Enjoys marching, and looking at pictures -

May & June 1894.

Willie Rahyne.

Willie belongs to evening class, and his deportment unexceptionable. He enjoys our games, songs and music, and begs for me to tell the boys stories, and I try to interest them in this way, bringing out in them all that ethical culture dictates -

All my evening class enjoy the hour exceedingly.

May & June 1894.

George Balsbury -

Comes with the evening class, and is one of the best of boys, enjoying every thing that interests others. He is very fond of stories, and laughs heartily over any thing funny. He too, is fond of pictures, and likes me to talk about them, and enjoys games, and marches.

May 2 Pim 1894.

Pim Welch.

He also enjoys the evening class to which he belongs. Pim is very fond of asking questions, and is a brighter boy than Pim supposed. His memory better than any boys in the class. He does not care for singing, but likes stories, and games - and sometimes wants to have a dance, and have all the teachers join us. He is obedient, and Pam attached to Pim, ever since Pim taught on the other side. He is firm in his likes, and dislikes, and he is affectionate, and kind where he takes a fancy.

Large ginkgo
tags

