

Faribault State School and Hospital. Individual School Records.

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Version 3
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REYNOLDS' CONSECUTIVE." 7½

Book No. 29

From Custodial School 18

To 1893 1891 18

PATENTED JUNE 22, 1875.

School Programme

Sept 1st 93 Jan 1st 94

A. M.

8¹⁵ – 8⁴⁵ Prayer and Vocal exercises
8⁴⁵ – 9 Reading and Spelling
9 – 9¹⁵ & Writing
9¹⁵ 9³⁰ Numbers
9³⁰ – 9⁴⁵ Articulation
9⁴⁵ – 10 Individual work
10 – 10³⁰ Object Lessons and Calisthenics
10³⁰ – 11 Singing and Calisthenics
11 – 11¹⁵ Kindergarten for class
11¹⁵ – 11³⁰ Music and Marching
11³⁰ 11⁴⁵ Reading and closing exercises

Industrial work at all hours

11⁴⁵ – 1³⁰ Noon.

P. M.

1³⁰ – 2 Reading and Spelling
2 – 2¹⁵ Blackboard exercises
2¹⁵ 2³⁰ Articulation, and Numbers
2³⁰ 2⁴⁵ Writing and Individual work
2⁴⁵ 3 Calisthenics and Object lessons

Recess Porch Play, and Industrial work at all hours.

Sunday School

Sunday 8³⁰ – 9³⁰ A. M.
3 – 4 P. M.

Boys 8:15 10:30

Burke Gale
Burke Parnis
Bandrate Andrew
Calvert Ray
Adolph Henry
Commons Parnis
Esler Tom
Gregg Frank
Hobson Malcon
Boeman Henry
Doe Poe
Kriesel John
Kilzman Marlin
Leipch Frank
Merlon Marlin
Plantin Eddie
Sloggy Hellis
Olsen Even
Wilson Milo
Wendt Paul
Wells Laff
Schnable Frank
Eddie Fleckenstein
Pete Wyllime
David Guernon

Girls — Small
10:30 11:45 P.M.

Buckly Bridget
Dow Ruth
George Mary
Gordon Mina
Hacy Gordie
Hatsen Mary
McEne Nellie
Perry Lillian
Pehl Clara
Pricker Minnie
Renard Frances
Strum Eddie
Sampson Alberta
Parake Mary
Rothe Carl
Kinison Lena
Wood Ethel
Marlett Susie
New Kitty
Redmond Maggie
Torgerson Olga

P. N. C. Girls Large 1st 3.

Donaldson Annie
Delight Cameron
Dean Mary
Dolsin Emma
Hurl Catharine
Hass Catharine
Henry Lizzie
Johnson Christine
Johnson Emily
Larsen Betsy
Navalch Rosa
Paff Augusta
Silvan M. C. Ann
Billings Cora
McGrill Mary
Dahlin Chloe
Fydoskey Fannie
Speckman Tina
Cora Boyles.

Letter Writers

Frank Gregg
Poe Doc 18
Ellis Hogan
Henry Adolph

Cora Billings
A. Paff
M. C. Silvan
Mary Dean

Names of those who have them written.

Gale Burke
Frank Schnable
Emily Johnson
Orlin Kilsman
David Guinnon

Letters every month—

Gale Burke—
Frank Grego—
Frank Schnable—
Martin Kilzman
Poe Doe
Augusta Daff
Cora Billings
M.C.A. Flynn—
Mary Dean—
Henry Adolph—
Cora Boyle
Emily Johnson

Sunday School 8:30 - 9 - A.M.C.

Girls

Billings
Cameron
Dean
Donaldson
Dolan
Hurl
Hass
Hayes
Robertson
Johnson
Larsen
Navaich
Lovejoy
McCarthy
Daff
Flynn
Dabbs
Speckman
Dee
George
Zbloosky
Rinehart

Alexandria

Sunday School P. M.C. 3-4.

Boys -

Burke
Burke
Bandralz
Calvert
Adolph
Emmons
Estes
Gregg
Harrison
Boerner
Doe
Kriesel
Kilgoran
Leech
McCarron
Paulin
Sloggy
Olsen
Wilson
Wendt
Wells
Schnable
Larsen
Silas
Grimes
Houston
Johnson
Guernon

Every month, the last Friday afternoon, the Custodial school children, are given a party with music dancing, marching, singing, and refreshments, and enjoy them in reality, and in anticipation.

Letters every month 1894.

	Sept.	Oct	Nov	Dec	Jan	February March	March April	April May	May June	June
Henry Adolph	0	X	X	X	X	X	X		X	
Hillis Bloggy	X	X	X	X	X	X			X	X
Doc Doe	X	X	X	X	X		X		X	X
Frank Gregg	0		0	X	X	X			X	X
Marlin Kilgman	X	X	X	X	X	X	X		X	X
Frank Schnable	X	X	X	X	X	X	X		X	X
Gale Burke	X	X	X	X	X	X	X		X	X
				X	X	X	X			
Mary Dean	X	X	X	X	X	X				
Cora Billings	X	X	X	X	X	X	X			
Augusta Poff	X	X	X	X	0	X	X			
M A Wyvan	X	X	X	X	X	X	X			
Emily Johnson	0	X	X	0	0	0				
Cora Boyles	0	X	0							

Gale Burke

Sept- 93-

Gale has been cheerful, contented and happy, Always truthful, and reliable. No advancement, Very indolent; and never disposed to exert himself for improvement.

Oct- 93

Unusually happy, and bright; and very cheerful. Has made several attempts to write his Alphabet- but soon wearies, and if Persist upon his persevering, he grows cross petulant and angry- becomes so sullen if you persist in his effort to accomplish any school work- and it has ever been this way with Gale, He will be interested one day all enthusiasm, then the next perfectly indifferent and indignant if you insist upon his working- Very indolent- but a truthful reliable boy, and is useful to one in many ways in school room- Very fond of approval and dictates his letters when I write for him to his mother- Very fond of music and enjoys singing and music at any time- Will often ask me during school to play and sing for him. and enjoys marching and calisthenic exercises- A very affectionate kind disposition- Never has a spasm in school, but occasionally is very sleepy & stupid, and cross & fretful when roused.

Nov 93

No special change- Very buoyant anticipating Xmas, when in a good humor, I do not think Gale has fell as well as usual and has been absent several days, excused from school- Has been interested in lace weaving, but no progress.

Dec 93.

Has been very happy this month anticipating spending his Xmas at home. Always enjoys dictating his letter home to his mother, and with delight receives them. He is very helpful in school, and obedient, and dutiful.

He enjoys winding bobbins, and watching lace weaving, but not successful in teaching him. and no interest in any industrial work. Have given Gale special attention. The only thing he will learn with avidity is a hymn or song, and this is acquired very rapidly. passionately fond of music. His greatest happiness, and pleasure is in music.

Jan 1894.

Has not been well this month, consequently very cross, and fretful, finding fault, and quarrelling with every body. Some days in school and sleeping most of time in play room. I have never known Gale so unruly, and so disagreable. Has always yielded to my wishes, and willing to obey, but has used bad language, and swore in my presence, which has never occured before, I sent him immediately from school room, and next day he begged to return and apologized, and promised never to repeat it, and requested me not to write his mother, or tell Dr Rogers - all this showing he was perfectly conscious of being a very bad boy. Of course I forgave him, and permitted him to return. and although fretful, has never been guilty of swearing in my presence.

Feb 1894.

Gale has been very fretful, unhappy & cross this month. Not satisfied, but quarrelsome, and finding fault, and sometimes swearing, and using very bad language. I have never known him so disagreable, and some days cannot persuade him to come in school. but insists upon lying down in play room, and sleeping. Will not sing in chapel exercises, and that has always been a great pleasure to him. I have tried to soothe him, and he will commence crying, and say. My head aches, and I want to go home. I have in every way tried to conciliate him, and do all in my power to make him feel happier, and more reconciled. I hope this depression may soon disappear.

March 94.

Regret that I cannot report improvement in Gales deportment. Has been very cross, and fretful, and very sullen. Apparently very much displeased, that his mother does not come and see him. Every day he asks me. When is my mother coming to see me, and I have tried in every way to conciliate him, but he grows at times very angry, and will swear, and this is something new for Gale. The next day he will be very penitent, and ask forgiveness but in a few days will resume his unpleasantness, and at times is very annoying. He has at times this month tried to write letters of the alphabet, and displayed considerable perseverance. I try in every way to soothe & pacify him.

James Burke -

Sept - 93

The same trusty industrious boy, and very persevering in every thing he undertakes - Very ambitious to improve in reading, writing & spelling - Deportment unexceptionable.

Oct - 93

One of the most reliable trusty and truthful boys in this grade - and gradual school progress and persevering to accomplish something all the time - James is never idle, and has improved much in writing - Can write almost any word from copy, and his industry and perseverance remarkable.

Obedient - kind, and willing ever to do any thing to please me and anxious to accomplish whatever I wish of him - It has been impossible so far to teach him Torchon lace weaving - and much opposed to industrial work, but will make the effort without much success - I am very much attached to James - He is so orderly quiet - and deportment excellent, and useful in many ways - and so kind to the feeble helpless ones.

Nov 93

Jim has done excellent school work this month and improving in his writing, and reading every day - and so proud and interested, and one of my most reliable trust-worthy boys - He is rarely ever well, but is determined not to give up - Very persevering, and industrious - and deserves much commendation for his interest in school, and industrial progress.

Dec 93.

One of the most interesting, and persevering pupil I have ever had in this department.

He is slowly, and gradually improving in reading, and writing, and takes great pride in his improvement, I can write almost any simple sentence on black-board or slate, and whatever I try to teach him in school work, there is no give up to him but cannot rouse in him any interest in industrial work. Perfectly blank in this training work, and no interest whatever evinced. Always kind & obedient, and very fond of approval.

Jan 1894.

Has evinced great interest in industrial work, and very anxious to accomplish something in this line. I have been for over a year trying to rouse some interest in this department of training, but he has opposed to it, and has many times voided all my efforts, but I am so pleased to see this interest manifested. He has learned to hem fairly well, hemming sheets, towels, and handkerchiefs. Some days refuses to write, or rather he expresses a desire to sew, and I allow him to do as he wishes. He writes almost any simple sentence, and reads some in Webbs Word method, and is a very persevering reliable pupil. I have become very fond of Jim, and delighted to report his interest in industrial work.

Feb 1894.

Always so reliable, and in every way a good boy. Industrious, and persevering, and very proud that he has succeeded in writing from copy, and really enjoys his school work.

Also very much interested in industrial work, and sews fairly well. Hems sheets, towels, and handkerchief, and when I have none on hand, he will ask me to get some handkerchiefs for him to sew. He prefers to hem handkerchiefs to any other hemming, and recently I have been able to gratify his longing in this direction.

March 1894.

Always the same trustworthy reliable boy, endeavoring in every way to please me, and to improve all he can. He writes fairly well, and reads from Webbs Word Method, but has preferred industrial work this month, and is improving in his sewing. Very much interested in this industrial work, and very much pleased with approval.

Andrew Bandralz

Sept- 93

Very restless, and exceedingly noisy, and boisterous- Requires any constant attention to keep him interested in any work- Could learn to write, if his attention could be aroused, and controlled for any length of time- He enjoys the privilege of coming to school and improved some last year, after he entered.

Oct- 93

A terrible case- so loud, noisy, and uses very bad language- Some days almost impossible to control him and determined to have his own sweet way- Have given him special attention in school work and if he possessed any perseverance and industry might learn to read and write- but he is too lazy almost to breathe- and requires one constantly at his side to accomplish any thing- No progress in industrial work- and sometimes he is interested in singing and chapel exercises- but usually so noisy and laughing, that he demoralizes the school room- Sometimes feel very impatient, with Andrew, because I think he knows better, and I hope I may influence him after a while, to drop some of his disagreeable ways, which are almost unendurable.

Nov 93

Andrew has been almost unbearable this month- so dizzy, and growing worse, and worse- Noisy, and restless and very demoralizing; and delights in teasing, specially those children that are helpless- Very tantalizing, and exasperating.

Dec 93.

Happy to report favorably in this case - this month Andrew has been more obedient, and less boisterous, and has taken great interest in his writing exercises, and is improving. No interest in any industrial work. Very fond of music, and whistling - Have been more successful with him this month than ever before. The first time he has ever quietly kept his seat, unless compelled to do so - Feel more hopeful than ever before, and trust these favorable symptoms may continue.

Jan 1894.

Happy to report Andrew improving in school progress, specially in his writing exercises, but I must watch him every moment, or he will be up to some mischief, and demoralize very other bad boy in room - He is exceedingly noisy, and boisterous, and sometimes uses very bad language, and he is at times almost unbearable in his conduct, and of exasperating - I have endeavored to teach him industrial work, but so far unsuccessful. At times a very kind, affectionate boy, but the most boisterous pupil I have ever known.

Feb 1894.

Still improving in his writing, and reading exercises - especially his writing, and he is industrious, and very persevering. The improvement very slow, but I think sure - and he is very ambitious to succeed - Were it not for his noisy boisterous ways, and rough uncouth language he would be an interesting pupil - I must say however, that I think he is trying to be a better boy and to please me if possible - but he will forget, and my patience is very much tried, still I am very much interested in him, and he enjoys so much coming to school - If he thinks I am displeased with him, he will hang around my desk, any excuse to ask me questions, and he is continually promising me to be a good boy, and I believe he has made great efforts this month to accomplish it, and I am trying every way to arrest his loud boisterous habits, and unpleasant ways in school.

March 1894.

I think Andrew has been a little more tractable, but still very noisy, and boisterous, and a trial from his uncouth ways and manners - He has improved much in his writing - and with perseverance in his efforts - he will learn to write fairly well. His language is sometimes terrible, and I have had to discipline him several times.

Ray Calvert

Sept- 93

Very sad & gloomy, and nothing interests him, no matter what efforts made in his behalf- His distressed countenance makes one at times depressed, and I long in some way to do something to brighten his darkened life.

Oct- 93

No improvement and all I can do for this poor afflicted child is to make him as comfortable and contented as possible in school. He is apparently interested in nothing that is done for him- So melancholy, and dejected, never moving from his seat, unless I have him changed. I wish I could in some way interest him and add a little sunshine to his lonely and apparently unhappy life. His mind is certainly in a very gloomy state.

Nov 93

Poor Ray. Impossible to interest him in any way- Such a melancholy, dejected nature. Still sit all through the session, never moving and not a sound, unless some one interferes with him. Always ready to march in line to school. Not interested in any thing, no matter what efforts are made in his behalf-

All I can do, or have done, is to watch, and prevent any one injuring, or annoying him. He is exceedingly sensitive and the boys enjoy teasing him if allowed, and I prevent it- and by to assure Ray I am his friend, and desire to protect him from all harm, and teasing.

Dec 93.

No improvement, only sits, and will not play with blocks, Sometimes he will evince a little interest in music - but when interested in any thing, watch the sun for hours if permitted to do so. Melancholy disposition, and all efforts to entertain him unavailing!

Jan 94.

There is absolutely nothing to report - the same sad, reticent child, and no interest in any thing, positively now, and all my efforts on his behalf - unavailing.

Feb 94.

Positively no improvement, and impossible to interest him in any way - All I can do, is to make him as happy & comfortable as possible, and to prevent any injury to him.

March 1894.

Absolutely not the slightest improvement in his case.

Henry Adolph -

Sept - 93

Nothing of interest in Henry's case - No interest in any thing - although willing to obey when I address him.

Very high tempered - but under control. Never speaks unless spoken to, Morose and sullen, and easily annoyed.

Oct - 93

A very peculiar case, and a strange disposition - Sly, and cruel. I have to watch him vigilantly - for his influence is very subtle, and artful. His influence deleterious, and chews tobacco and swears like a sailor. Reads in Philips Geographical Reader, writes any thing from dictation, writes a fair letter - writes numbers - adds numbers - and spells words of two, and more syllables. Draws figures from copy, and enjoys singing exercises and calisthenics. Has improved in industrial work, but no interest in Torchon lace weaving - and resists industrial work, but with a little management - I succeed in accomplishing what I undertake. His language is something fearful at times, and I've threatened if I hear any more of it - I will take him to Dr Rogers.

Nov 93.

Henry is a very stubborn spasmodic boy, and enjoys using his power over the feebler ones. He has bad habits, uses bad language, and his school progress very poor - Writes letters, but not at all independently. Some days very reticent, and will not utter a sound, unless urged to do so, and then only to find fault with every body, and every thing.

Dec - 93.

Very morose, and exceedingly sullen, and has given me much trouble this month. Uses bad language, and has bad habits, and his influence pernicious over others. He is capable in many respects and could improve in industrial work, but determined not to do so. He says all that is girls work, and he dont want to do girls work - His disposition fearful at times, and very mean, and cunning. I have to be very determined with him, and he knows when I tell him he must, that I mean it. He has accomplished some very good industrial work.

Jan 1894

He has not taken the least interest in his industrial work - On the contrary has tried in every way to annoy me - because I know exactly what he can do, He prefers to be uneasy, restless, and very quarelsome, nothing pleases or satisfies him, and I have had to discipline him, and with good effect this last week of Jan - Uses very bad language, and I will not allow it in school, and if I hear any more of it, I shall report him in person to Dr. Rogers - Swearing is something so repulsive, and shocking - I cannot for a moment tolerate it from any of my pupils.

Feb 1894.

Reticent, and sullen most of the time, Very indolent, and inclined to be inert, sluggish & dull - Angers him when I try to rouse him to any work, Could learn some industrial work, but takes no interest, and will make no effort, Is with the greatest difficulty I succeed in making him write letters to his family, and refuses at times positively to read his lesson, or his number work - A very trying pupil, wants to sleep a large most of his time - Constitutionally weary - in other words - Extremely lazy.

March 94.

Not the least interest in any thing that would improve him - Language very bad, and very low debasing tendencies - Henry gives me much trouble, and is a very trying pupil - I think he is improving in his industrial work, but with great urging, and determination on my part -

Paines Emmons.

Sept-93.

Nothing of interest to report- The same restless, and uneasy boy- He is quarrelsome, and delights to tease others, but furious when annoyed or teased by others- Plays with spools, blocks, and enjoys picture books. Enjoys music & singing.

Oct 93

There is nothing special to report in Pain's case- He is very noisy, and restless and no interest in any industrial work and makes no school progress- Plays with blocks- strings beads, and spools and enjoys picture books but unless watched will soon destroy them- About a month ago- I carried a lot of Youths Companion Magazines with pictures, and a variety of picture books to my school room and just such boys as Pain have made havoc with them, no appreciation of any thing so destructive. I have given Pain some instruction in articulation- but not successful- He calls me mamma most of the time and scarcely articulates any thing intelligibly.

Nov 93.

Paines is growing worse, so noisy, and positively cruel towards his associates, and determined to have his own sweet way, and I am determined he shall not, He will tear books and his clothing in shreds if not assisted, and prevented, and fights like a tiger- I cannot understand this change- He used to be such a sweet quiet boy, and gave me very little if any trouble.

Dec 93.

Decidedly troublesome.
Very belligerent and delights in fighting.
Will tear his clothing all to pieces if
not arrested, and books, and papers too, are
shredded in no time – Extremely sullen, and
morose, and cruel when angry Temper
furious at times, He is at times very
exasperating, others will obey me, and there are
days when he is as quiet, and pleasant as
I could wish – but unfortunately these days are
exceedingly rare. Takes no interest in any
thing but fighting – Will not play with
blocks, or string beads, or spools.

Jan 1894

Past as
disagreable as he possibly can be – fighting most
of the time unless he is cameroled,
He is cross, surly, and very stubborn, and rarely
ever in the least agreable – I have given Pim
special attention, and for a time was some
what hopeful, but I have almost given up
hope for any improvement in his case – He will
fight every child in room, but so far has
never attempted to strike me, but he will
not obey me, and is at times very exasperating.
Insists upon calling me mama, and I have been
very kind, and patient with him –

Feb 1894.

Has been a time
fighting the boys positively cruel, watching
every opportunity to strike, bite, or scratch some boy –
Pim is certainly growing no better rapidly – A very
troublesome exasperating pupil, and I feel every
effort I make in his behalf futile – Very affectionate
at times, and will call me mamma.

March 1894.

Not the least
improvement, absolutely none – Very
belligerent, and very stubborn, and at times
very cruel.

Tom Esler-

Sept 93

The same noisy quarrelsome boy, Restless, uneasy dissatisfied, and requires constant vigilance, to prevent a conflict with some of his associates, and he is as furious as a tiger, and I dread Tommie's furious moods, although he has never attempted to vent his temper upon me- I usually soothe & quiet him.

Oct 93-

Tom has been a terror this month, and almost unbearable, and unendurable. Fights like a tiger, and cross and petulant most of the time, and very demoralizing in the school room- Easily irritated, and imagines many things, which are without foundation- He wants picture books, but will destroy them immediately- and throws blocks and spools all over the school room. Really some days I fear he may seriously injure some of his companions. So far I have never had any fear of him, and usually I can lead him from school room without assistance, but dont know any time when he will become uncontrollable.

Nov 93.

No boy enjoys coming to school as Tommie, but he is a very belligerent noisy troublesome pupil- I have been compelled to punish him, by sending him for a day or so to play room, but he begs so hard to come back- I cannot resist him, and for a few days is more tractable, but soon he is as quarrelsome, and restless as ever- He is very fond of music, and makes great efforts to sing during chapel exercises.

Dec 93.

Impossible to keep Dommie quiet – He is so restless roaming and roving every where, unless watched every moment. D cannot see any improvement in Dommie – He will get very angry when not allowed to come in school – and when he returns, after suspension for a day or so, he is full of laughter and delight – Very fond of music, and singing – Sometimes will sit very quietly, and smiles away, and laugh over pictures, but soon the book will be in tatters, and flying all over the room.

Jan 94.

Positively no change, No improvement – The same noisy restless boy, and very unhappy & cross if not allowed to move around – and very belligerent.

Feb 1894.

Same restless uneasy boy he always has been, Impossible to keep him in his seat, Always moving and grows so furious when watched, and kept in his seat – No improvement.

March 94

Not the slightest improvement.

Frank Gregg –

Sept – 93

Has been in school, but very cross, and fretful – Refuses to read or write, and so easily annoyed – D try only to quiet – and soothe his irascible nature, by simply ignoring him in these moods – simply leaving him entirely alone.

Oct – 93

Frank's attendance in school is very irregular, and uncertain – and many days when in school – sleeps most of the time – and very drowsy when awake – D imagine he is reading, and writing – and D encourage him to think so, because it makes him happy, and does him no harm – but his writing is simply unintelligible, and if thwarted in any way – he grows furious with – limpie, and D allow him to pretty much as he pleases – and goes and comes – when he limis to do so. Failing – but rarely ever a spasm in school room.

Nov 93.

Frank has been absent most of the month. The last week has apparently been feeling much better, and has been regularly in school, and interested and anxious to accomplish some thing – As he looks so pleasant, D presume he is happy and D humor him, and allow him to do pretty much as he pleases – Spends most of his time with – building blocks, and writing on slate. He has been so unhappy recently, that, to see him cheerful, and happy, is a most delightful change, and we hope it may continue.

Dec 93.

Frank has been absent most of the month, occasionally a day, when he would come, but very stupid, drowsy, and sleeping most of the time.

Jan 94.

He failing. No regularity in attendance. When he is in school, he sleeps much of his time, and very cross & sullen. I humor him, and in every way endeavor to make him as comfortable, and contented as possible.

March 1894.

Frank comes, and goes, as he pleases in school. I think has taken a little more interest in his school work, than for two months past. Writes on his slate, and has written a letter home.

Malcom Hanson

Sept 93 Malcom has been very cross, impatient and fretful this month. Will not take any interest in any thing he is taught. At times very annoying, trying to tease, and antagonize and try near him. Some days cruel, and unbearable.

Oct 93.

A very unruly, and exasperating pupil. Restless, and very quarrelsome. Delighted if he can torment, and tease any one, and cruel, will scratch, bite, and pinch any one near him. Some times very exasperating because he knows better, and requires vigilance, because he positively enjoys tormenting the other boys. No school progress, although I give him special attention, and no interest in any industrial work. Loves picture books but destroys them the first opportunity to do so and they are soon in shreds. Very destructive and no interest in any thing but mischief.

Nov 93.

I am pleased to report that Malcom has been more obedient, and tractable, than for some time. He has kept his seat, and amused himself with picture books, and blocks, and has not given me as much worry, and trouble as last month. No interest in any industrial work, and no school progress. Enjoys his articulation exercises and dumb bell exercises. I changed his seat near me, and it has proven a most desirable change in every way, and I hope it may last.

Dec 93.

Malcom's deportment decidedly improved, and enjoys a picture book, without destroying it. No school progress, nor any interest in any industrial work, but he is so much more quiet, and less restless than ever before - that I feel somewhat encouraged regarding him. I have given him special attention in articulation, and a few words he utters when with me quite distinctly - Enjoys music, specially a bright merry lively piece - Occasionally will make an effort to sing.

Jan 94.

Have tried in vain to interest him in some industrial work, but no reward for my efforts - He is improving in deportment, and makes less noise, and never leaves his seat without permission. Loves picture books, and does not destroy them as he once did - Very fond of music, and his efforts to sing, are very amusing. I am pleased to record a little improvement.

Feb 1894.

Malcom's improvement in his deportment is noticeable and he makes less noise, and not as restless, but just as destructive with books, tearing them to pieces, when left alone with them. No interest in any kind of industrial work, but plays with blocks, puzzles and strings beads, and spools - quietly in school - No school progress, Enjoys chapel exercises, and fond of any bright cheerful music, and likes exercises in calisthenics, and very fond of marching around room with others - I give him attention in articulation, and several words he utters more distinctly - but no decided improvement in genral articulation.

March 1894.

His deportment is decidedly improved, and he is so much quieter in school - and does not annoy, and tease the boys, as he did - I trust this may continue.

Henry Boemer.

Sept 93.

Very restless, and noisy in school, except on days when he sleeps most of the time, and at times very aggravating, and troublesome. Destroys every scrap of paper he can find anywhere - and then tears pieces or fragments every where. So boisterous, and unruly, giving me much trouble, and annoyance - Finds he is failing

Oct 93

No improvement in Henry - but almost impossible to manage him, will scream, and run all around room, trying to elude me in every way - and no interest in books save to destroy, and reduce them to shreds and tatters - Requires great vigilance, or he will break slates, eat chalk and tear any book in pieces - A very destructive child, and irresponsible. Do every thing in my power for him but no avail. He dislikes confinement of any kind, and resists it - and takes no interest in blocks, or stringing beads and spools, as formerly. He must be very affectionate, but no signs of affection, and very untidy, and unruly. Poor little fellow! I feel discouraged in his case.

Nov 93.

Very restless and uneasy in school, and almost impossible to keep him in his seat, Dribbles, and makes a humming noise most of the time - Determined to have books, but will tear them to pieces as soon as I turn my head, He cannot be trusted, and I watch him vigilantly to prevent others teasing, and injuring him in any way. Certainly no improvement in his case.

Dec 93.

Henry is retrograding. At times very drowsy, and stupid, and will fall asleep, and unless awakened would sleep during school session. He dislikes confinement, and will dart from you, and run all over room. Insists upon having books, and will destroy them, as soon as back is turned. Delights in noisy demonstrations, and very restless and uneasy.

Jan 94.

He is very noisy unruly, and restless in school, and very destructive. Poor little fellow, will cry and whine, and is very cross during school session. He takes no interest in any thing, but in tearing or destroying something, and to tear a book in shreds, apparently is one of his special delights. I think he is failing. Sometimes he is very affectionate, and will throw his little arms around my neck, and call me mamma mamma.

Feb 1894.

Has been unusually lovely, and quiet in his deportment, and happy all the time. I am sure he is not as bright as he was, but he is contented, and happy, and a smile on his face most of the time. Still very fond of picture books, but soon destroys them.

March 94.

I think Henry appears better, and happier than for months. He will listen attentively to me when I show him pictures, and tell him about them, and he tries so hard to talk to me. A dear little fellow, and very fond of music, and does not destroy books as he did. I think there is a little improvement in his case.

Poe Doe

Sept 93

Very industrious in school room. Obedient, helpful, and kind, and very anxious to please me in every way in his power. Delighted to return to school. He is quite proficient in weaving Torchon lace, and fond of any industrial work.

Oct 93.

I am pleased to report that Poe, gives much satisfaction in school. How can I help loving him, when he is always trying to please me in every thing in his power. I would give any thing, and make most any sacrifice, could I only succeed in making him a noble good boy. There are so many possibilities in his case, could I only change and perfect his moral nature, I long as he is with, and near me, he is almost perfect, and tries every way to please me. Tears often steal in my eyes, when I look at him, and think what he might be, and probably never will be, and only through love, forbearance, and kindness, can any thing ever be done, to improve his selfish nature. He is improving in industrial work, and weaves Torchon lace beautifully. No trouble in government. I think he delights in pleasing me every way in his power.

Nov 93.

Poe is one of my very best boys. Very helpful, and obedient. Enjoys his music, and succeeds in all industrial work. Makes Torchon lace a specialty, and makes it beautifully. Plays our march, for the children to march to, and from school room, and he is proud of it, and fond of approval, and deserves it.

Dec 93.

Poe for a change, has been amusing himself with removing thread, needles, paper, and pencils, and pens from my desk. They were found part of them in his boy, and small trunk, denied every thing to the last, and then of course had to acknowledge it. And then I told him, he must tell me, where the piano lock was, and he had denied knowing any thing about that for months, and I told him I would not give him another music lesson, if he refused, that I knew he had taken it, and as music lessons are his greatest pleasure, he confessed that he did it last winter, after he asked me for a lock to put on a box he had, and I told him after asking Mrs Cummings, that we had none - and he said I took it out, and threw it away, because it would not fit my box. I missed it last spring - Poor Poe - Such a good boy in school, and tries to please me in all work I give them - He is very quick to learn any kind of industrial work, and anxious for me to instruct him in English branches.

Jan 94.

a perfect boy in school, and Poe has been simply has tried in every way to please me - He is persevering industrious, and in many ways improving in his industrial work - I give him a music lesson occasionally, and he is infatuated with music, and learns rapidly - He would improve very much in English branches - if I could give him instruction - He begs me to teach him arithmetic, and I would like to gratify him, if Dr Rogers thought best. Poor child! So capable, and so unfortunate, and so conscious of his infirmities - I feel thankful he has no mother to mourn over the inevitable, but how I wish it were given to me - the power, and influence to reform his moral nature, and make him a pure, noble, true man-

Feb 94.

I could not wish for a better boy than Poe has been this month. Obedient, industrious, and makes every effort to please me in his power. He commenced to take lessons of Mr Holden in the band, and is very much interested, and music is a source of much pleasure to him - He is always willing to try and accomplish any industrial work I give him - Poor boy! I wish I could refine, and reform him, and make him a moral christian gentleman.

March 1894.

Poe has been very restless this month finding fault and complaining generally - I try to keep him busy with industrial work, but he grows weary and sometimes I read him a story which always delights him - He is very fond of being read to, and I feel much for him - He has been concealing needles, pins, and thread, when at work in school recently - and I have just discovered it - and when I lecture him, he will first deny - then acknowledge it, and cry as if he was really penitent, and will find pins, needles, and thread hid away in his bed, and box. He gives me great consideration, to know what is best to do for him.

John Kreisl

Sept-93

No change - Reliable and willing
No talk for industrial work -
Obliging and teachable - Fond of music,
and athletics - Always ready and
anxious to please me in any way -
and useful in many ways.

Oct-93

John is one of my very best
boys, and always obedient, and a very
teachable pupil - Have given him special
attention, but see very little if any
school progress, and very little prospect of
any - No interest in industrial work -
or in lace weaving, He is willing and
apparently anxious to improve but he does not
grasp or seem to comprehend what I try
to teach him and his memory is very feeble -
He is a good boy and willing to do
any thing I wish, and is helpful in
many ways - Fond of music, and very
fond of approval.

Nov 93.

John is my right hand
man - "Friday" Always ready, and willing to
do any thing I wish, never giving me any
trouble. No school progress, and no interest
in any industrial work - Has evinced some
interest - in Black-board exercises, and I
am trying to cultivate this development,
straight lines, and one or two numbers -
No trouble, never noisy, or restless, but
always is a good boy and always pleased
when he knows I am pleased with whatever
he has done

Dec 93

Excellent - good (
boy, very obliging, and anxious always to please me.
No improvement in school, and so far impossible to
rouse any interest in industrial work.

Jan 94.

No change, and nothing
to report, but his faithful, good, and
kind qualities. His deportment unexceptionable,
but no interest in any industrial work.

Feb 94.

Always the same good
reliable boy - no interest in any school, or industrial work.
Absolutely no change, or improvement in him.

March 1894.

Always faithful,
obliging, kind and good, No interest in any
school work, nor industrial work.

Carlin Kilgman.

Sept 93

No improvement, and very restless,
and exceedingly stubborn. Thinks he
knows everything. Enjoys pictures, and
marking on slate, or blackboard -
Memory very indifferent. Fond of singing
in class, and imagines he is doing
very fine work in that line. Is obstinate
very willful.

Oct 93.

Very troublesome, and restless
in school - Never satisfied, and wants
everything, and appreciates nothing - Very
willful at times, and determined to have
his own way in everything. I think he
is a boy who might improve in industrial
work, if I could arouse any interest in him for it,
but he sits like a block of wood, every
attempt I make, and is very stubborn about
it. Will steal books, pencils, and paper
from school, and anything he can lay his
hands on.

Oct Nov 93

Naturally
one of the most conceited natures I have
ever known - Has all the conceit of a Drum Major,
and enjoys it - He is very fond of approval,
and will admire all day long his scribbling
on his slate, or black board - Impossible
to teach him any industrial work, Takes no
no interest in any work, but will scribble for
hours, and admire it, Begs for picture books,
but imagines they are his, and will secrete them
about his person, and take them to play room,
and destroy them. Watches his opportunity to
steal any book and take it from school room,
Some times attendant returns it, then again he tears it and hides

Dec 93.

No improvement, and a very discouraging case - No interest in any kind of industrial work. Is conceited as ever.

Jan 94

Troublesome, and very noisy and quarrelsome, and will steal almost any thing he can lay his hands on, and conceal it if possible about his person, and it is usually found by attendant, and returned to me. Very sly and very disagreable.

Feb 1894.

Possesses almost every quality to make him unpleasant, and disagreeable, and at times very troublesome, and annoying. No improvement in any school, or in any industrial work.

March 1894.

Not the least improvement, but fully as conceited as ever, and thinks he knows it all.

Frank Leuch.

Feb'y 93.

Very disagreable, and very feeble-minded. Very untidy, restless, and not capable of advancement, or improvement. He amuses himself playing with blocks and stringing beads. Articulation very poor - Will give him special attention in articulation.

Oct. 93

No change, and a boy of exceedingly bad habits, and very disagreable, and at times it seems as if I could not tolerate his disgusting habits much longer - No school progress - and no interest in industrial work.

Nov 93.

A very low grade boy - very filthy bad habits, and the very discouraging to try to do so much for him, and yet all in vain. At times very wilful.

Dec 93.

Very quarrelsome, and disobedient this month, and no improvement - Determined to have his own sweet way, and I have been equally as determined to have mine in managing him, and have come out triumphant - He is so disgusting in his habits, that at times he is exceedingly repulsive.

Jan 94

Absolutely no change, and no improvement - His habits disgusting fearful, and a very low grade child - I have given him special attention, but so far without any reward - Very determined to have his own way - and I watch him vigilantly.

Feb 94.

One of the most disgustingly disagreable pupils I ever was thrown in contact. Horrible habits, and no sense whatever of shame. Noisy, and boisterous, and determined to have his own way. He makes no progress in any school, or industrial work, and very sly, and destructive.

March 1894.

A terrible boy, so disgusting, and such dreadful habits. No interest in any school, or industrial work. Sometimes tries to make a few figures on the board or slate. A very low grade child

Martin Merton

Sept 93.

One of the most trying exasperating pupils, ever under my charge. Noisy & boisterous and at times ungovernable, I cannot report any improvement. Makes a most disagreable, and tiresome sound, that nothing I have ever done has any effect to quiet or control it. There are days when it seems to me I can't stand, or bear with him a moment longer. A terrible case.

Oct 93

Miss Baker advised me, after consultation to remove him from school until further developements.

Peter Westlen

Nov 93

Very tractable, and governed without trouble. Some times he is very restless and inclined to be noisy. But he soon understands I will not allow it in school. Keeps his seat now, and never leaves it.

His articulation very poor, and amuses himself with stringing beads and building blocks and sometimes walking with a pencil on slate. He apparently enjoys coming to school, and smiles during Chapel exercises, and singing he enjoys very much. He is very fond of humming tunes, and sweet soft music he is very fond, and smiles when ever he is pleased. Dislikes discordant sounds, and will scowl, and put fingers in his ears. when things grow too noisy around him. Very susceptible its sweet tunes, and scowls when noises around are harsh, disagreable, and discordant. Light grey, Affectionate at times. No trouble in government.

Dec 93.

Very orderly and quiet in school, Plays with blocks, and enjoys stringing spools, and beads, and apparently very happy, and contented. No trouble in government.

Jan 94.

No hopes of any industrial work, Obedient and remains quietly all the school session in his seat. Never utters a word. Very quiet, and plays with beads spools, and blocks.

Feb 1894.

Deportment excellent in school, and very obedient, and quiet. Very happy, and contented, and plays with blocks, and strings spools; and beads as if he enjoyed it.

March 1894.

No trouble in school. Is happy contented and obedient, playing with blocks, spools, beads, and peg board.

Eddie Martin.

Sept 93.

Another hopeless case. No improvement, and Poorly use every effort in my power to make him happy, cheerful, and contented. He enjoys calisthenics, and loves pictures and bright pretty colors. Plays with blocks spools and beads, and loves to mark on blackboard.

Oct 93

Quiet and tractable, but no interest in any school work, or industrial work. Never noisy, and never moves from his seat unless made to do so. He loves pictures, and to string bright pretty kindergarten beads, and laughs when a song, or bright piece of music pleases him. No trouble in government, and never unruly, or quarrelsome. Articulation very poor, tries to make known his wants in a peculiar sound, and a sort of chatter, but unintelligible. Very fond of approval. Fond of calisthenic exercises, and enjoys marching, and trying to sing in chapel.

Nov 93.

No change. No improvement. Makes a very peculiar sound when in trouble, and excited. Usually quiet and very inoffensive. Will never trouble any one, unless teased, and molested by some one, and his the delight of some to tease each other. Generally cheerful contented, and happy, giving no trouble in school. Endeavors to sing, but efforts unsuccessful. Enjoys exercises in calisthenics, and marching. Easily amused, and no trouble in government.

Dec 93.

The same quiet-orderly boy from day to day, and always contented and happy. No progress, or improvement.

Jan 94.

No change, orderly never leaving his seat, quiet, never utters a word, does not even a sound unless angry, and then easily controlled. No hope of any industrial work, Plays with blocks, and strings beads, and spools.

Feb 94.

Apparently very happy, and contented. Orderly, and very quiet never moving from his seat unless he has permission. Absolutely no change, or improvement.

March 1894.

Remains the same happy tractable obedient boy, with no apparent improvement.

Willis Sloggy

Sept 93.

Very industrious, and interested in making every effort to assist me in caring for the littler noisy little-ones. He is very kind to those around him, and specially fond of the little boys, and useful in this respect, for he keeps them quiet. A great acquisition to our singing class - and the boys love to hear him sing!

Oct 93

I am very much pleased to have Willis in school. He is very happy with my boys, and has a good influence over them. He reads daily in Fifth Reader, and takes a writing lesson, and I find time to give him an arithmetic lesson. He is very backward in addition, and subtraction, and he is not anxious, or inclined to improve. He says 'tis no use - he cant understand subtraction, and I only give him a short lesson, one example in subtraction, hoping after a while he may understand it, and grasp it as I wish he might. He takes no interest in any industrial work, but great interest in vocal exercise in chapel, and has a sweet pathetic voice, and I enjoy singing with him, and all the boys enjoy hearing, and listening to him sing. He is very kind, and helpful, and considerate of the suffering, and helpless ones.

Nov '93.

Willis attends regularly to his school duties, and always reliable, industrious, and obliging Willis tells every month, and improves in his examples in mathematics, also in his multiplication, and subtraction. He is very happy in school, and an excellent boy, one I am particularly interested, and very fo

Dec 93.

Obedient, orderly industrious, and kind, and a pupil I'm whom I am much attached. Performs every duty conscientiously, and deportment unexceptionable. Improving in his number work - specially in subtraction, and multiplication. Very kind to his companions and a lovely disposition, and very happy, and contented in this department.

Jan 94.

Very dutiful, and quiet, and in some ways useful. He is fond of writing letters, and an excellent pupil. Daily exercises in reading arithmetic, and writing. He is very kind to the little ones, and to the sick, and feeble ones. very tender, and sympathetic.

Feb 1894.

Very orderly, obedient and well behaved in school. Very much improved in subtraction, and now has confidence in his ability to take a greater number from a lesser. There are days when Hollis appears much brighter than others. Sometimes no interest in any thing unless insisted upon - and at such times exceedingly reticent - He is fond of reading, and I encourage it by bringing him Youth's Companion, and books with good moral refining stories. Always willing to assist me, and endeavors to please me every way in his power. Has a good influence over the other boys, and deportment unexceptionable.

March 1894.

Returned to Miss McLean's school room.

Even Olsen.

Sept 93

Not the slightest improvement - Cross - fretful, and quarrelsome, and apparently very unhappy - Easily annoyed, and teased, and will fight desperately, if allowed - Poor boy! nothing interests, or pleases him. I wish I could rouse him from this miserable, unhappy condition - Reads from Webbs Word Method reluctantly.

Oct 93

Never responds cheerfully to any thing - Very reticent, cross, surly & exceedingly stubborn - Inactive, and some days sleeps most of the time away - Resents every thing, even a kindness, and sometimes with great difficulty can I induce him to obey me - At times very belligerent, and quarrelsome.

Reads in Webbs Word Method, but his reading lesson is a bore to him, and it makes him very cross before it is finished. No hope of teaching Even lace weaving, or any industrial work, for he will not make the least effort to do so. No interest in any thing.

Nov 93.

A very sullen morose stubborn boy, and refuses to obey any one, unless he is compelled to do so. No interest in any school, or industrial progress - Reads as usual from N. W. Method, but such an effort on his part to read even a few lines To rouse him in any manner, makes him furious and I have sometimes felt afraid he would strike me, he is so furiously exasperated, because I insist upon obedience. He never wants to be roused from his lethargic condition.

Dan 94.

Recently it has been quite amusing to see Even attempt to sing in chapel exercises - and he apparently enjoys it - but if he notices any one watching him, will drop his head, and cease every effort - He sings nicely - "Work for the night is coming" and I encourage him to continue - I have been very much surprised to observe this development -

Feb 94.

His interest in singing continues, and he sings every day, and I encourage this very way I can. We intend - in any school progress, or in any industrial work - Reads from Webbs Word Method.

March 1894.

He is quite amusing to watch him sing in chapel exercises, and apparently is interested - Otherwise no change, and no improvement in Even. Very reticent, and angry when urged to any duty.

Milo Wilson -

Sept 93.

No improvement in Milo He seems almost impossible to keep him quiet, screams, cries, howls, and very unruly and boisterous I cannot interest him in any school, or industrial work - and when I give him blocks, very often throws them all over school room. I do not think he is as tractable as last year.

Oct 93

A very troublesome pupil - Restless, unruly, noisy and generally miserable - Impossible to keep him quiet, or in his seat - and when angry, which is often, he will throw blocks over the school room, and is at times very exasperating - I have given him special attention & discipline, but I regret without any successful results, and at present no prospects of any - So uneasy, and dissatisfied.

Nov 93.

I have bestowed much of my time upon reconstructing Milo, but all in vain - He grows not a more unruly restless, and noisy in school, very self willed, and determined to have his own way. Requires constant attention, and vigilance - At times very belligerent, and cruel to his companions - As for school, or industrial progress it is entirely out of the question, and all he can do is to play with blocks, and string spools, and beads. At very infrequent, fruitful disposition.

Dec 93.

No improvement, and absolutely nothing favorable to report. Only to watch him, and prevent any harm from other boys - Always noisy, and restless, and with difficulty keeps his seat.

Jan 94.

There is no reconstruction in this case - Absolutely no improvement, and no interest in any thing - Noisy, and sometimes very disagreeable. All I can do, I do make him as contented, and comfortable as possible.

Feb 94.

Absolutely no change, and not the slightest improvement, and so far impossible to arouse any interest in any thing.

March 1894.

Loud, noisy, and boisterous, and a very disagreable boy, and no improvement All I can do, is to make him as comfortable, and happy as possible in school.

Paul Wendt

Sept 93.

A terrible case, and very troublesome. Keeps me on the alert most of the time. Delights in swearing continually, and very restless, noisy, and boisterous - Some days I have to send him from school room, as his conduct seems to demoralize every child in the room.

Oct 93

A very trying examinating child, and no hope of any school progress - Swears horribly, and chatters like a magpie, and just about as intelligibly - Creates much disturbance, and dissatisfaction in school, and not the least improvement.

Nov 93 -

Not in school.

Jan 94 Removed -

Staff Wells.

Sept 93.

A very docile tractable boy - Quiet, and endeavors to please me in every way. No school progress and no interest in any industrial work - Plays with blocks, stringing beads, spools and enjoys calisthenics - Enjoys marking on slate, and black board.

Oct 93

One of the best boys in this grade - Quiet, unobtrusive, and kind to all - Never gives me any trouble - Always willing to obey, and a sweet affectionate nature - Not school progress, and no hope of any interest in industrial work - Enjoys music & calisthenics.

Nov 93.

The same quiet inoffensive boy, playing with blocks, stringing beads, spools, and marking on slate. He has always been a good boy, but I regret to report he is developing some very bad habits, which do me are so distressing, as I know of no way of arresting them - He has a sweet affectionate nature. No interest in any industrial work, and no school progress.

Dec 93.

Very quiet and orderly in school, and gives me no trouble - Never noisy, or boisterous, Enjoys exercising with Dumb Bells, and I hope one bad habit I has been in a measure arrested, but he must be watched - Amuses himself, with blocks, and stringing beads.

Jan 94.

Deportment excellent.

No improvement, and no interest in any thing, except to string beads, spools, and play with blocks. Have given him special attention in industrial work, but perfectly unintelligible to him.

Feb 1894.

Not the slightest interest in any thing, but apparently very happy all the time. An excellent good boy, giving no solicitude, or trouble. Plays with blocks, and strings beads, and spools.

March 1894.

Good innocent, inoffensive boy, quiet in his seat, playing with blocks, stringing beads, and spools but no interest any school, or industrial work.

Frank Schnable

Sept 93.

Frank appears more than usually interested this term. Trying to improve in his reading and writing exercises and he seems to feel brighter, and somewhat more cheerful than ever before. He is apparently more interested, and decidedly more cheerful and happy.

Oct 93

I am happy to report Frank is interested, and has expressed himself as very happy in school this year. At he expresses it. I think my school awful nice this year, and I like this place "much better than last." I am sure this is certainly very expressive. Writes very simple words on slate or board, and reads in Webb's Word Method, and enjoys dictating letters for me to write home for him.

Nov 93.

Frank has been very much interested in and anxious to improve in chirography, and I have given him special attention, and instruction, which has pleased him very much. If there is no real improvement, it pleases him, and for the time being his life is happier, and that gives him pleasure, and to me any little sunshine or happiness I can throw into these darkened lives will be a sweet reminiscence, when separated from them. I love to please, and make them happy, as far as I possibly can.

Dec 93-

Frank has been very much interested in his school work this month. Very much pleased to write from copy, and can write many simple words, and sentences. Very industrious, and is making great efforts to improve. Tis a pleasure to work with a pupil when he is so anxious to improve. Has seemed so much brighter and better, than for months past, and it really seems an awakening from his sleepy drowsy condition in the past. Very obedient and orderly, and an excellent pupil. Very fond of dictating letters home.

Jan 94. Greater portion of this month Frank has been very drowsy, and sleepy, and but little interest in any school work - and when roused stupid, and sullen. Allow him to sleep when in these moods.

Feb 1894.

Has been unusually well, and interested in his school exercises this month, particularly in his writing, and trying to weave Torchon lace. He has enjoyed school very much, and not a single sleepy day. Very bright for Frank, and anxious to please me in any, and every way.

March 1894-

Has been very happy in school, copying exercises on slate, and assisting in lace work. He has been unusually bright for him, and contented, and pleased with every thing, and every body.

Eddie Fleckenstein.

Sept-93 A very peculiar case and gives much trouble in school. He is a brighter child than I thought. Will make every effort in his behalf, and advance him if possible.

Oct-93

Eddie has been very happy in school this month and has been tractable, and less noisy. To me a very interesting child. Plays with blocks, strings beads and spools, and loves picture books. I intend to give him special attention. It seems to me the possibilities in his case are hopeful, and I wish I might be successful in bringing him forward.

Nov 93.

His efforts to please me, are remarkable. During chapel exercises, he stands, without a movement, with his arms folded, like a little soldier, and I try to make him sing, and his efforts to comply with my wishes are very amusing, and he tries so hard to march, and I will go briskly to his seat, take a book and pretend to be studying, and after awhile come to me to read his lesson and he makes every effort to read, putting his little finger on every word, as he tries to read, evidently understanding what he is trying to do. Insists upon taking a seat by me, at my desk, and I will feel, and do unless allowed to do so.

Very affectionate, and if he could only speak, I am sure could be taught to read.

Dec 93.

Enjoys his school work, and keeps his seat, and tries to be a good boy. Pam growing more, and more interested, and he is a very bright little fellow in many ways - Loves music, and is very devotional in chapel, folding his arms, and bowing his head during the exercises - and tries to sing with us.

Jan 94. Eddie is interested in colors, and stringing beads. He is very determined to have his own way, and a most ungovernable temper - which Pam dreading myself to subdue, and control. Very noisy, and very boisterous, but a very affectionate nature, and I shall, however in doing something for the dear little fellow.

Feb 94.

Such a noisy troublesome child, and a furious ungovernable temper. Has been very belligerent this month, fighting me, or any one who is near him - His temper is terrible, and I feel almost discouraged about him.

March 1894

Certainly this child has a temper with a capital T. He is terrible in school, and the more one tries to please him, the worse he is -

Small girls, and boys - 10:30 11:45.

Sept 93

Bridget was so happy to return to school, and makes extraordinary efforts to talk, and so much pleased when I give her lessons in articulation - It amusing as well as distressing, to notice her efforts, and gestures, to articulate certain sounds and words. A little girl that interests me exceedingly.

Oct 93

Still trying articulation for Bridget, She is a dear little girl, and bright, and quick in many ways, Poor child! she makes such efforts to speak, and tries to do something for herself and to be useful, I try to interest her in various ways - Loves approval, and to be noticed. When I give her bright pretty beads to string, she is delighted, but leave her a moment, and in her extreme nervousness boy beads, and every thing will be scattered all over the floor - and she looks so disappointed - I think she is at times more nervous - A very furious temper, but easily governed.

Nov 93.

This month Bridget has grown very devotional, insisting upon taking her place in chapel, to sing, and chant the Lords Prayer. Her efforts to sing are very amusing, and she is very much interested in these exercises and enjoys them - She cannot stand long, and I have arranged that she may sit, during these exercises - If she could only speak, I am sure I could teach her many things - Her extreme nervousness prevents any success with industrial work. A very interesting little girl - Very affectionate -

Dec 93.

Very anxious to make herself useful in every way she can, but poor little girl only makes trouble getting in every bodys way— She cannot improve in industrial work, on account of her nervousness— She cant even string beads, without throwing them all over the room, and upsetting box— She tries to build bridges and houses, but in the midst of her efforts she will upset every thing, and blocks go flying in every direction— and she laughs and seems to enjoy it— I try to make her feel at home, and as happy as possible.

Jan 94.

Enjoys much her devotional exercises in chapel, and I love dearly to make her happy in every way I can— Her extreme nervousness detracts so much from her improvement— but I watch her vigilantly, that no child will in any way impose upon her. She enjoys coming to school very much, and has a merry hearty laugh, and understands every thing say to her.

Feb 1894.

Bridget grows more, and more interesting, and is a ray of sunshine with her bright actions, and ways— She is full of fun, and nothing escapes her notice, and vision, and she knows every thing going on around her. She is very anxious, and ambitious to learn to weave Torchon lace, and begs to be taught, but tis impossible to control her movements— She breaks thread & bobbin, and away bobbin flies all around the room— but she is anxious to try it again, and desires to learn to sew, but cannot for same reason learn to thread her needle. She is a very bright little girl— She tries so hard to sing in chapil exercises, but is not successful, but she thinks she does, and enjoys it, just the same.

March 94.

Tis astonishing how this dear little afflicted girl has wound herself around my heart, and I long so much to do something for her— She tries so hard to talk, and so anxious to learn, and improve in various ways— She is quick, and sees through much you would not dream she could— We have articulation daily, and spelling exercises, which delight her so much, so appreciative & affectionate.

Ruth Dow.

Sept 93

Apparently not as well, or as bright as last year. Take very little interest in any thing. Very cross, and fretful and unkind, and cruel to others around her. Interested at times in books with pictures, but will soon tear them in shreds, and scatter over the school room.

Oct 93

Ruth is very troublesome, and trying in school. Loves to annoy, and tease others around her. At times if not vigilantly watched, very cruel, biting, pinching, and scratching any child near her. She takes very little interest in any thing, except to string spools, and beads. At times very fond of music, and likes to play with Dumb Bells - but no idea of time or movements.

Nov 93.

Ruth has been cross and very fretful in school, very unkind to her associates, pinching, biting, and scratching every thing within her reach. Will have spells of crying. She looks badly, and I have concluded she does not feel well. Plays with blocks, strings beads, spools, and tries to sing, but not very successful. Loves picture books, but if left alone with them they are very soon destroyed. A girl of bad filthy habits and at times very unpleasant, and disagreeable. No school progress, and not the least interest in any industrial work.

Dec 93.

Ruth improves but little if any. Will keep his seat and remains quiet all the school session if unmolested, but if interfered with, will fight like a little tiger. Very cruel nature and takes no interest in any thing, and so far will only play with blocks, and string spools, and beads, from day to day.

Jan 94.

Very restless, and uneasy - muttering continually, and very cross, and disagreable - I have tried to teach and interest her in industrial work, but all in vain - and no hope of any success - She sometimes takes a little interest in stringing spools, and beads, She is very disorderly, and filthy - in her habits, and cross to the little ones -

Feb 1894.

Not the least improvement in Ruth. Not interested in any thing, but stringing spools, and if not allowed spools, will grow very angry, and bite, or scratch any one near her. A very disagreable child, and very untidy, and filthy in her habits. A cruel heartless nature, and apparently enjoys fighting and quarelling. Will steal a paper, or book, to look at the pictures, but as soon as my attention is called elsewhere, she will tear it in shreds - A thoroughly disagreable child, and very uninteresting.

March 94.

Absolutely not the least change, nor improvement.

Marie George

Sept 93.

Marie gives me much solicitude and anxiety. Very artful, deceitful and at times very willful, and ungovernable. Cruel, and very unkind to others around her, and uses very bad language.

No interest in Torchon lace, but some days interested in sewing, and can do fairly well. Try to keep her as busy as possible, but so many willful little ones in this grade I cannot devote as much time to her, as I wish I could.

Oct 93

Have been giving her special attention in industrial work, but almost impossible to retain her attention, and interest, for over two or three minutes at a time. She could learn to sew, but will not - and some days is a very naughty girl in school. Marie swears - and this is a new development, and I've had much trouble with her this month. She loves music, and singing, and her voice is sweet & pathetic

Nov 93.

Such a mischievous trying little girl, I make every effort to keep her as busy as possible, but some days she will take no interest in any thing, except - to be as willful as possible. She is a great tease, and delights in making some of the poor helpless Children as miserable as she possibly can - If she can only get three or four crying at the same time, she is in her element - Sometimes I feel utterly discouraged in regard to Marie, who is a capable child.

Dec 93.

Marie is more interested in trying to accomplish some industrial work, and I have been giving her special attention in sewing, and I feel encouraged to think she will accomplish some nice work. I cannot trust her, but I have to keep her constantly at my side, and watch vigelantly, every stitch I take. She can be so interesting, and nice, if she desires to be, and I trust to keep up an interest in her industrial work.

Jan 94.

Marie has astonished me with her good behavior, and interest in industrial work. Has hemmed sheets, and handkerchiefs, and succeeded in some very satisfactory work. She is improving in her industrial work, and I feel encouraged regarding her improvement.

Feb 1894.

This month has been exceedingly troublsome, and exasperating. Aggravating beyond expression in her industrial work. Will not do her hemming satisfactory this month, will skip stitches and sew over and over upon one stitch, and laughs about it; when I show it to her, I know she can do it properly, and she will not. All her work for three weeks has to be ripped out, and sewed over. I punished her last week by telling Mrs Zimmerman to keep her away from dance, and she has promised to do better. Time will tell. As long as I watch her, her stitches are beautiful, but the moment I leave her for some other child she commences her tricks which are very trying.

March 1894.

Marie has done well this month and improved in her industrial work, and has enjoyed hemming napkins and succeeded remarkably well. When she is good she is very good indeed, and this month deserves commendation, and shall receive it.

Custodial school
Girls + Boys
Fall 1893-94

Mina Gorda -

Sept 93.

Remains the same. Not the slightest improvement - No interest in any thing - Yells, whines, and cry, and no apparent cause - Her manners very poor, and a troublesome child - She would go wander, and roam around, and will eat chalk, paper, and rags, or any thing she picks up. Destructive, very unhappy most of the time.

Oct 93 -

Mina is a very unsatisfactory pupil, I cannot arouse any interest in her for any work. She is cross, unhappy, and dissatisfied - and the more I do for her the more unhappy, and miserable she appears - A strange combination, and will not do any thing you wish. All my efforts in vain, I can only be vigilant, and protect her from harm, as the other children near, are ready any moment to pounce upon her - because she is so irritable.

Nov 93.

Grows more, and more irritable, and disagreeable, so fretful, whining most of the time, and fighting others - I cannot ascertain any cause for her discomfort, She is so restless, and so uneasy, annoying every thing around her, A very peculiar organization, and a very unhappy one - Nothing pleases her, and no improvement - No interest in any thing, but to whine fret + cry, without any apparent cause - A very demoralizing child to the whole school.

Dec 93.

One of the most disagreeable, and demoralizing children in this school, and determined to have her way - and recently, screams when things dont suit her, and does not wish to remain in her seat any length of time, wants to roam, and stroll around, and tease some other poor child - I cannot do any thing, but watch, and care for her, as kindly, patiently, and tenderly as I can, and prevent other's from annoying, and injuring her in any way - A very sullen, morose disposition, and an unpleasant disposition to work with -

Jan 94.

A very trying disposition, and very sullen, and disagreable at school - Unhappy, and whining, and cries and screams - without any apparent reason - I have watched her very closely, and cannot ascertain any cause for crying - No interest in any thing, and impossible to please her - refuses to be happy under any circumstances - A very strange peculiar case.

Feb 1894.

Such a strange peculiar case - so unhappy, and restless, cannot bear to keep still in any one place - Will burst out crying without any apparent cause, and whines continually - Is determined to eat chalk, and will steal it, and before I know it, has it in her mouth, and sometimes with difficulty I remove it - She is fond of chewing paper, and will grab for papers to tear them, and chew in wads - I cannot understand her peculiar ways, and regret I cannot report improvement -

March 1894.

Not the least improvement, and no perceptible change of any kind - Very unpleasant, unhappy, and disagreable.

Gordie Lacy

Sept 93.

Apparently very happy in school. Understands and perfectly and recognises any voice in a moment. He is improving in obedience, and never makes that peculiar humming noise in school, which used to be so annoying. Never attempts to move from his seat. Very regular at school, and is a cunning little fellow.
Fond of sports, and blocks.

Oct 93

Always merry, and happy, and ready for a little fun on the sly. He is a cute cunning little fellow, and a lovable little boy. Very fond of bright gay colors, and loves dearly to play with blocks, beads, and picture books. but will destroy a book very soon, tearing it in shreds if not watched, and he will laugh as if he had done something very funny.

Nov 93.

Gordie is busy most of the time playing with most any thing he can find. Very fond recently of taking chalk, and not only breaking it up but will eat it every chance he has, and watches every opportunity to get it. Very sly about it. Evidently knows it's wrong. and would prove injurious. A cunning little fellow, full of fun, and play, and ready for any mischief. A strange, and remarkable friendship exists between Alice McEwe, and Gordie, He has such peculiar little ways, and needs constant vigilance, or he will eat all kinds of trash.

Dec 93.

Chuck Gordie
a very interesting pupil, He is always
busy about something, turning, and twisting
a block, or pulling something to pieces,
or teasing some one, and watching an
opportunity to slip from his seat - A most
peculiar friendship has sprung up between
Gordie and Alice McCue - He is a very
affectionate nature, and I have very
little trouble in governing him.

Jan 94.

No special change
in any way - Very contented, and happy in school,
Keeps his seat, and obeys me, Knows my voice,
and understands every thing I say to him -
Gordie has improved much in his deportment
and is a very sweet affectionate disposition, full
of fun, and mischief.

Feb 1894.

Always busy
in his own peculiar little way - and a cunning
little body - Keeps his seat in school, without
any trouble, and minds nicely when spoken to
plays with blocks, and enjoys it very much.
and loves to have a book, but soon destroys
it, and tears it in shreds - I watch him fearing
he may get hurt, by some of the belligerent ones -
He is such a frail tiny little body, the least
little blow would topple him over - His vision
very defective, At times an affectionate nature,
but usually reserved, and not responsive to
affectionate demonstrations. A dear little boy.

March 1894.

Laughing, and
merry, and happy, and no trouble in
school - No school progress - and no interest
in any thing but playing with blocks, beads
and erasers if he can get hold of one, Will
play with my hands, for hours - if petted -
and loves to sit on my lap, and have
me play with him.

Mary Larsen

Sept 93.

A very helpless child. Very feeble minded. No improvement. Comes and goes from day to day, with no apparent interest in any thing around her. Sometimes she will laugh when a song pleases, or diverts her - Usually very sad, and reticent - Articulation unusable, but impossible to induce her to utter a simple syllable. No trouble in government

Oct 93.

A very feeble minded child, with very filthy habits, and a very disagreable one - and when talking, or reprimanding her, she will look straight at you and laugh, and nothing you say affects her - still continues to laugh and smile - She keeps her self - for which I am thankful, but no improvement in any way - She apparently enjoys coming to school.

Nov 93.

Not the least improvement in this child - Never speaks a word in school, although I know she does articulate distinctly certain words - She often laughs, and lips move, as if she were trying to sing in Chapel exercises. Bright - lively music delights her - She always laughs when pleased but never utters a word - Came, and expending by helpless, Easily governed and nothing ever said to her affects her in any way except certain musical sounds, which please her at times in a very perceptible manner - No trouble in school -

Dec 93.

So helpless, and so feeble minded - Never noisy, or boisterous; She has some very filthy habits - and Dam trying to break Her of them - She certainly is conscious that she has done something to be ashamed of, for when Dreprimand Her, she colors deeply scarlet, and hangs her head, but - has never in school to my knowledge uttered a word - but moves her lip, when in chapel, trying to sing with class.

Jan 94.

Very disagreable with her filthy habits, and there is no improvement, in any way, and not the slightest interest in any industrial work, and no prospect of any - She only interest in any thing - she will try to sing, some song she is pleased with, and smiles, when some lively dance music is being played -

Feb 1894.

Has been absent in hospital for quite a time - Returned yesterday, and apparently very happy to return to school, demonstrating much for her, upon meeting us again in school room.

Always smiles when a song pleases her, or bright lively music is being played.

No school progress, and absolutely no improvement in her case - She is very quiet, and very undemonstrative, and although Dam told she does articulate some times, still never in school have D ever heard her utter one single word, although every effort has been made to accomplish this -

Reticent as death.

March 1894.

Not well, and rarely in school, and when she comes, she is apparently suffering - She is D think failing - Not interest - Dmanifested in any thing.

Alice McCue

Sept 93

Alice has been very happy and cheerful in school singing, and laughing, and very merry but no interest in any kind of work, and so far impossible to rouse any. Fond of picture books but will soon destroy them; and throw pieces, and fragments all over school room. At times quite affectionate, and very fond of singing, and listening to music.

Oct 93

Has been as merry as a lark this month singing loud every opportunity, and begging me to sing with her, and she has a sweet pretty voice, and enjoys singing, when in the humor to sing.

Then again it may be weeks before I can induce her to utter a sound not even a smile flits across her face or a sound from her lips.

Nov 93.

Apparently very happy in school laughing, and singing, sometimes immoderately, and sometimes hilarious with mirth, and fun. In these humors Alice will not keep her seat, but runs around every where, and wild to play with Godie Lacy. Some days never utters a sound, or opens her mouth. No interest in any industrial work, but at times enjoys stringing beads, and spools. No prospect of any school progress. This grade have to be watched, and cared for vigilantly, or they will suffer from cruelty of others around them.

Dec 1893.

Very happy, and cheerful this month - singing much of the time, and it's remarkable how she will catch a new hymn or tune, simply wonderful, but if you wish her to sing for you - she is perfectly dumb. Her ear is very musical, and pathetic - and she is very fond of music. Not interested in any industrial work, and plays with blocks and sometimes in picture books, but soon destroys them, if not vigilantly watched.

Jan 94.

Alice has been very fretful, and cross, I do not think she is feeling well - Every thing seems to irritate her, and she is restless, and unhappy. Will not sing in class, or in school, and usually she will break out in school singing some familiar air - She has a sweet voice, and when in humor sings with her whole soul in the song, but no power on earth, can induce her to sing, unless the mood comes to her. A very strange case - No interest in any kind of industrial work.

Feb 1894.

Alice has had a musical mouth, singing, and humming continually in school, and as happy as a bird all the time, smiling, and singing alternately, and begs me to sing with her, and perfectly delighted when I do so.

Very affectionate all times, and enjoys all our exercises in chapel, but every attempt to interest her in any industrial work - unavailing, and futile.

March 1894.

Has been so happy this month, singing most of the time away.

Very fond of music especially singing. It is astonishing how she will catch a tune, and remember the words -, but perfectly silent when I attempt to exercise her memory, with any school work -

Lily Perry

Sept 93.

Very stubborn, and willful. Exceedingly trying, and very cruel at times. Sly as a fox, and the moment my eye is removed from her, she pounces upon some poor child near her, and will bite them and delighted when she hears them scream. Will immediately commence laughing, and clapping her hands, as if perfectly delighted, to have accomplished this feat. A very strange, and peculiar nature. Requires constant vigilance.

Oct 93

A terrible child, cross, surly, and has been unusually disagreable this month. Very ungovernable, obstinate, and stubborn, and when not watched, exceedingly belligerent. Lily is very cruel to others, bites, pinches, and scratches till blood comes, and then will give one of her peculiarly horrible smiles, which are so unpleasant.

Nov 93.

One of the most vicious children in this school, and very unruly, and very cruel. Requires constant attention, as she will injure some helpless child near her. Watches for a good opportunity, to make some poor child scream out with pain. A child of low filthy habits, and no interest in any thing but cruelty, and mischief. Will destroy any book, or paper near her. Cries, and petulant, and at times very noisy, and disagreable, and will snatch any thing from your hand if she desires to have it.

A little terror.

Dec 93.

Dirt as trying and exasperating, as it is possible for any child to be - Sly & cunning, and watching every opportunity to be cruel, mean, and spiteful to some child near her - Laughs as if she had done something to be proud of, when she scratches, or bites a child, till blood comes - and is as quick as lightning in accomplishing the act - A very cruel repulsive child, and very annoying and very troublesome - I have some days to isolate her entirely from others.

Jan 94.

Cross, vicious, and stubborn, and a very cruel nature, A very disagreable child, and there is no improvement in any way - and as far as I can judge no hope of any - She keeps her seat, and in this respect is obedient - She fully understands me, but watches every opportunity to be cruel, and unkind, to any child near her.

Feb 1894.

Certainly one of the most unpleasant dispositions I ever had to contend with; Cross hateful, cruel tricky and mean, and sly as a fox, watching her opportunity to pinch bite & scratch some child near her.

Filthy - bad habits, and will laugh when I reprove or shame her for it - Impossible to interest her in any school, or any industrial work - Will turn upon me, and drive the needle into me - if I did not elude her - and escape the needle - I try to interest her with beads - spools, and blocks, but of no avail, she will throw them in every direction, moment my back is turned - A very singular unhappy nature.

March 1894.

A frightful fearful child, and has been terrible this month. No one will scratch, bite, and strike any child near her -, and actually it appears to me, watching an opportunity to be cruel, and hateful - and her habits are low & mean -

Clara Duhl

Sept 93.

Very boisterous, and troublesome in school - Will not keep her seat unless tied in it, running around snatching, and tearing every thing within reach - Will scratch, and bite any one near her, if provoked in any way.
Loves music, and sometimes makes an effort to sing - A little terror some days.
Hes epecially is tearing any thing within reach.

Oct 93 -

Another terrible case, and one who defies all control - This month - Clara has been almost unbearable, an unendurable - Disposition cruel, and malicious - Really I am at a loss to know what is best to do in her case - I watch her closely fearing she may seriously injure some one near her - The children dread her, and I am sure I do. She tears any thing in latter within reach - She gives me much consideration and trouble. Will not keep her seat - unless tied in, I have resorted to a camisole some days when epecially unruly.

Nov 93.

Very troublesome, and always on the look out to destroy every thing within reach - and to annoy every one near her. A terrible case, and no improvement, and no interest in any thing except mischief, and to be as disagreable as possible -
Her delight is to destroy every thing within reach, and to make as much noise, and as much trouble as possible -

Dec 93.

Another very troublesome eyesparkling child. The only difference Clara has intervals of being orderly, and quiet - Some times she will be quiet, and gentle for several days - then she will be almost uncontrollable, running around screaming, chalenging like a magpie, and fighting like a little soldier, and will throw any thing she can find at you, if not arrested - Will tear any thing within reach to pieces, and very destructive. Some times hums a tune, and will give it - in snatches of song - Very troublesome case.

Jan 94.

Has been a terror to all this month, fighting biting, scratching, and tearing every thing within reach - Really I have been discouraged, and several times almost made up my mind - I would suspend her for a while from school room, with - Miss Bakus permission, but - I have not, and am trying to live with her a while longer.

Feb 1894

Clara has been very quiet, and given me but little trouble this month - Has kept her seat, without even speaking to her - Has begged for picture books, but would soon destroy them, if left with them alone. Has hummed tunes in school, and given us snatches of song occasionally, and evidently has enjoyed chapel exercises and the Kindergarten Shoemaker song - rap tap tap &c amuses her very much, and she laughs heartily when we imitate a shoemaker making a shoe.

March 1894.

A terror this month uneasy, and restless all the time - Impossible to keep her in her seat - Will dart like lightning, and snatch any thing and in a few moments will be in shreds, and tatters - Absolutely no improvement to report in her case.

Minnie Rinke

Sept 93

The most hopeful case in my room. Pupil in 3rd grade. She apparently understands better now intelligently than ever before. Articulation very poor, and she is so much interested in her lessons in articulation, and evinces an ambition to improve, and I feel somewhat encouraged and hope for improvement.

Oct 93

Minnie is the only child in this grade that is improving, and although very slow, there is a change, and a hope for better. She is more observing, and anxious to accomplish something, and makes a great effort to please me. Minnie is more orderly, and notices more, and is very kind to the children; and is helpful in many ways. She takes no interest in any industrial work, but I intend to arouse this interest if I possibly can. She is amused if not interested in articulation, and I shall continue my efforts in this direction.

Nov 93.

Her improvement is very slow, but I think development is going on. She seems interested, and is more observing, and will not be imposed upon, and is more orderly, and makes great efforts to assist & please me. She is kind to the children, and obeys promptly. Her lessons in articulation, amuse her very much, and she is interested in them. I cannot see any improvement so far, in her articulation

Dec 93.

Very helpful, and very orderly, and obedient in school. She is improving in deportment, and is a very good girl - kind, and sympathizing with her companions when they are suffering and in trouble No interest in any industrial work - but I keep trying, and hope after a while to rouse some, if there is any dormant. She will not interest herself in any school progress - but amused with her articulation exercises -

Jan 94.

I think Minnie is improving. She is interested in almost every thing, and is pleased to be noticed. I have great hopes of teaching her some kind of industrial work, but so far cannot even teach her to use her needle, but the interest she manifests - gives me hope for ultimate result. Minnie is very kind to the helpless little ones, and obedient, and orderly.

Feb 1894.

I am very much pleased with Minnies orderly ways, and conduct - She is interesting in number, and tries to count, and some interest in industrial work, but so far cannot succeed in threading a needle - Very anxious to sew, and is a very interesting little girl - Looks after the little ones, like a little mother. Have given her special attention, particularly in articulation, which amuses her exceedingly, and she laughs heartily over her own efforts! She is kind to others, but will not be imposed upon, and asserts herself immediately -

March 1894

Minnie has improved in her interest in every thing - Seems to understand things so much better, and is very reliable, and kind to the feeble ones. I think in some words her articulation much better - I have hopes she will prove in many ways - A very affectionate child, and very tractable.

Frances Reynard

Sept 93.

Very troublesome and annoying in school. Nodding interests her, and I don't think she understands but very little that is said to her. Very feeble minded. Watch her vigilantly, fearing some other child will hurt her, and she is helpless to protect herself in any way. Has no idea of self protection.

Oct 93

Very helpless, and afflicted. There seems to be no possibilities in this case. All I can do, is to watch, and care tenderly for Frances, and protect her from injury in school. Fortunately she has no very bad habits, and is usually neat & tidy. I do not think she understands but very little, that is said to her. Sometimes she will brighten up during singing in kindergarten exercises. Never speaks a word in school, and only utters a strange peculiar sound — which is not intelligible.

Nov 93.

Utters the same peculiar sound, from day to day. Does not understand but little, that is spoken to her, and is very helpless. No improvement in her case. All any one can do for her, is to make her as comfortable as possible, and prevent any unkind treatment from those inclined to be cruel.

Dec 93.

The same peculiar sound utterd from day to day, and she is otherwise quiet in school, and keeps her seat without any trouble – She is weak, and feeble, and very easily falls when marching – She never takes any interest in any thing, and cannot protect herself in any way – and is very helpless, Has to be watched, to prevent others from annoying her – No interest whatever in music, or singing in chapel exercises –

Jan 94.

Not the slightest improvement, Remains the same, Very feeble minded, and helpless – No interest in any thing, and requires constant watching in every way, Keeps her seat, and not troublesome, because she is quiet and tractable, but cannot rouse interest in any thing – I feel anxious all the time fearing some thin child may strike, or injure her, and I watch her vigilantly.

Feb 1894.

Very feeble mentally, and physically, Constant vigilance necessary to prevent any unkindness toward her – She is utterly incapable of resenting any thing or caring in any way for herself.

No interest in any thing.

March 1894

Regularly at school – keeps her seat, never speaks, or any demonstration of interest in any thing – and no desire to play with blocks, and as far as I can judge no pleasure even in music which usually gives pleasure to most of these children.

Eddie Brum

Sept - 93.

Failing, and has only been in school a few days but so feeble he could not sit up during school session.. Absent most of the month.

Oct - 93

Removed from school -

Albertie Dampson

Sept 93

Remains the same
A lovely affectionate disposition, appealing constantly to my sympathy. Enjoys "this term playing with peg board". Laughs with delight when her little trembling fingers succeed in placing pegs in board.

Oct 93

Has been absent in hospital from illness, for a few weeks — Has returned, and delighted to be brought in school room — She laughed when she saw her blocks, and peg board — She enjoys trying to place pegs on board, and if she were not so very nervous — would soon learn to place them orderly on board — but half the time her little hand trembles so, she throws pegs, and beads — all over the floor, and around her.

Nov 93.

Comes, and goes, without any apparent change or improvement, Some days she is very fretful, whining, and crying, but no apparent cause, unless she is not feeling as well as usual — She is very helpless, and enjoys having me sit by her, and talk and play blocks with her. Sometimes she will break out, with a hearty laugh, which amuses her very much. She is a very affectionate little girl.

Dec 93.

So nervous, and
fretful in school this month - Will burst out
crying as if in pain - and apparently nothing
the matter - Play to amuse her, but some
times utterly useless to make the effort -
Some times will interest herself playing with
blocks, but so nervous some time she will
throw them in every direction - Have to keep
her tied in chair, to prevent her falling out.

Jan 1894.

Not able to
be in school - and removed.

Mary Lucas

Sept 93

No improvement and a terrible case. Will not keep her seat, crying, whining, and screaming for something she cannot have and unattainable. Fights and scratches like a little tiger — and will not, if she can understand what is said to her.

Oct 93

Decidedly the most annoying pupil in my room — She will not obey me, and sometimes I am sure she understands me, then I feel sure she does not. Noisy, restless and so quarrelsome, and whines, cries, moans, and screams if every thing does not suit her — and will steal any thing she can and hide about her person — The attendant returning it — the next day — Determined to have her own sweet way about every thing, and will scream for the school books, which I cannot allow her to have — and this makes her furious, and frantic with rage — and many times she has to be carried from school.

Nov 93.

No improvement, and very noisy and very troublesome — She is very self willed, and determined to have her way, and will fight to have it. Furious temper, and a very disagreable little girl. I watch her all the time, fearing she may get hurt as so many of the children delight in teasing her, and making her angry.

Dec 93.

Very restless, noisy, and determined to carry out her own wishes will in every way. A very troublesome child, and needs constant care and attention. Always hiding things in her apparel, and when discovered screams, and fights to retain them, and is exceedingly strong, and will resist you to the last.

Pam 94.

Not in school.

Mary Rohe

Sept - 93.

Sleepy, drowsy, and when awake cross, disagreable, and very spiteful - Pam sure at times unconscious of what she is doing, and will leave her seat, and run around all over the room, and sometimes will fall almost lifeless on the floor, and after being lifted will walk to her seat, and remain quiet for quite a time.

Oct - 93

Mary is very restless, roaming around every where, and resists every body and any government - Half the time I don't believe she is conscious of any thing, and I try not to oppose her, but watch, and soothe her, and prevent her from falling, and injuring herself - Sometimes smiling, swearing, and crying, then again she will laugh, dance, sing, and run all around the room, until she is quieted down, and then will sit still for a long time - I think these are premonitory symptoms to a spasm - but she rarely has a spasm in school -

Nov 93.

Failing all the time - Understands but little, some days that is said to her - and as long as she is quiet, I allow her to do pretty much as she pleases - She wanders around in a dazed kind of way, and will not answer when spoken to - It is very sad to see her - She wants to come to school, and when quiet, and not in a furious mood, she comes - I see no reason for refusing to allow her to come, with the other scholars.

Dec 93.

Failing - Some days in school, sleeping most of the session, and sometimes so stupid, and drowsy, that she can scarcely keep awake - and other day cross, sullen, and fretful, imagining all sort of strange things - Dont think she understands much what in this condition that is said to her. D humor her in every reasonable way.

Jan 94.

In school some days, and when in school very cross, and morose, and inclined to sleep most of the time - and D indulge her in yielding to Nature's Sweet Restorer. She is easily annoyed, and will fight any one near her, and when angry very strong. Many days she is as quiet, and docile as a lamb, and gives no trouble.

Feb 1894. Has been absent part of the time, and when in school very restless, and uneasy - and determined to have her own way - Insists upon roaming around, and destroying every thing she can - Then again some days, Sleeping most of the school session and when aroused - very cross, and fretful, and complaining - Very stupid, and sometimes impossible to make her understand me, and will keep asking same question over, and over again, and determined to carry her point - Will hide spools & any thing she can lay her hands on - tuck them under her clothes, and discovered afterward, and taken from her. D do not consider her in any way responsible - D have to watch her vigilantly.

March 1894.

Not the least improvement, Very disorderly, and restless, roaming around every where, and will not keep her seat - Sometimes appears to understands nothing, and never gives an intelligent answer - when in these moods.

Lena Knutson

Sept 93.

Exceedingly stupid, and sleeps most of her time in school.
Very fretful & cross when aroused from these lethargic conditions. In a state of morbid drowsiness most of the time.

Oct 93

Very stupid and sleepy in school, and as it makes her very fretful, and cross to waken her, I permit her to sleep. There is no improvement, and no interest in any thing for Lena - and impossible to provoke any. Habits very filthy, and disgusting. Will pick up any thing from floor, and eat it, if permitted to do so.

Nov 93

Lena sleeps most of her time in school, and when awake, which is seldom, exceedingly cross, and stupid. Think she is failing. Habits very filthy, and exceedingly disagreeable.

Dec 93.

Very stupid, sullen, and drowsy, sleeping much in school. Not the least interest in any thing, and prefers to sleep. There is no improvement, on the contrary decided failure. Will not play with blocks, or string beads. Habits filthy, and repulsive - and not the least ashamed of any thing she does. Do not consider Lena responsible. Watch her carefully.

Jan 94.

Absolutely, and
positively, not the slightest
improvement - and is on the failing, and
retrograding rapidly - Habits very offensive,
and disgusting, Not responsible -

Feb 1894

Has been in school
but sleeping most of the time, and when
aroused cross, and fretful, and disinclined to roam
around, and all the time in a dazed unconscious
kind of manner, and I do not think she is,
at such times conscious - All it is possible for me
to do, is to vigilantly watch her, and prevent
any imposition, or injury to her from others.

March 1894.

Very cross, and
sullen, sleeps most of her time awake, and
apparently unconscious, much of the time. Not the
slightest improvement.

Ethel Wood

Sept- 93.

Trying annoying, and exasperating this month. I Will bite, or strike any one near her - Have been compelled to isolate her from every child this term - Has unpleasant habits, and at times very disagreable - Very fond of soft, sweet music - No trouble in singing class to control her.

Oct- 93

Has some respects Ethels deportment is improving - She is quieter, and more tractable, this month than I have ever known her - I keep her isolated, and near me, all the time and the beneficial results, are now presenting themselves. I allow her to mark on blackboard, and this amuses her very much: and certain paper books, I furnish her to have, and destroy if she wishes -

Naturally very destructive, with a fearful uncontrollable temper, sometime biting her arms, and hands, till blood comes.

Nov 93.

Very cross and disagreable, and very bad habits - She is constantly isolated, because so cruel and unkind to those around her - Temper furious and ungovernable - She begs for books, but destroys them immediately, and I have to refuse - Delights in biting, and never fails to draw blood, which seems to delight her. A very peculiar case.

Dec 93.

Still isolated and I think 'tis decidedly the best course I have pursued with her. She makes no noise, sits quietly all through school session, and apparently contented, and satisfied, and I have no fear of her injuring, or wounding any one, or any one wounding her. Sometimes I allow her to go to Blackboard, and mark with chalk, which amuses her very much, but I have discovered she is fond of eating chalk, and have to watch her very vigilantly.

Jan 94.

Isolation has done much for Ethel. She rarely ever gives me any trouble now with her belligerent propensities, and keeps quiet, and molests no one — and no disposition to do so. Half the time is smiling, and quite happy with her blocks, and beads.

Feb 1894.

Continue treatment of isolation, and remarkably effective in her case. She gives me no trouble whatever in school so quiet, and unobtrusive, and apparently very happy with a set of blocks, smiling, and laughing, and makes a great effort to talk, and tell me something, but in vain. How I wish I could do more to advance this poor unfortunate little girl. I am sure she is happier than she ever has been, and I consider that encouraging.

March 94. Have changed her to sit at table again, but she behaves so badly I shall return to isolation treatment. 'Tis certainly best for her.

Susie McCarbell

Sept - 93.

No change in Susie - Almost unbearable some days. With her peculiar barking noise and that everlasting clapping and slapping her hands together. Sometimes sounds like a report from a pistol. I think 'tis very little Susie understands, or comprehends.

Oct - 93

There is not the least improvement in Susie. The same whining barking noise, that some days is so trying to my nervous temperament, and impossible to quiet her - and another habit, clapping of hands, which is terrible, and she seems to delight in it. No improvement the same from day to day, and I think there is very little to hope for in her case. All I can do, is to prevent any child from injuring her in any way. She is such a helpless little body - and utterly powerless to resist any one.

Nov 93.

A very helpless little girl. Makes the same strange barking sound and clapping of hands is sometimes deafening, and very disagreable. She understands but little, and I watch her carefully and make her as comfortable as possible. Not the least improvement in her case.

Dec 93.

Susie is to me
is a hopeless case - Nothing interests her, but
that barking like a little dog, and clapping
her hands together which is deafening, and I
have made every effort to break her, but in vain - She
persists in it, and whines, and cries, and frets
when not allowed to continue barking and
clapping. Otherwise Susie would be a very sweet
lovely little girl.

Jan 94.

The same
barking, and howling, and this month, has been
unusually disagreable, very loud, and noisy - and
at times deafening. I cannot control her in this
respect - She persists in it and I believe she really
derives pleasure thereby - I sometimes tie her hands
together to stop the loud clapping, but she cries so
pitifully - I dislike to do it - but sometimes necessary,
and inviitable.

Feb 1894.

Has been a
terror with her howling, and barking noises,
and the clapping of hands together is
exceedingly trying, and disagreable - I really
believe she understands nothing I say to her -
She never responds to her name, and
apparently unconscious of what is going on
around her. A very strange peculiar
combination, and I can truthfully report -
Absolutely no improvement.

March 1894.

I cannot perceive
the least improvement in Susie -
That barking, and clapping of hands
is at times almost unendurable - I have
tied her hands together but she will then
scream, and bark louder if possible than ever,
and nothing done for Susie - interests her.

Killie Drew-

Sept - 93.

Very restless, and uneasy this month - Determined to have her own way, and insists upon wandering from one seat to another - Fond of music, and will dart like a streak of lightning for the piano, and will scream, when it take her away, and insist upon returning, and banging upon it; which is not permissible.

Oct - 93

A little terror this month, and will fight any one who comes near, when in one of her special moods - Some days quiet; and gives but little trouble - Will steal any thing, and hide in her clothing, and next day returned by attendant. Eats chalk, sticks, and paper, and will fight when angered like a little tiger -

This term is very much opposed to keeping her seat in school, wants to be running around, and sitting first in one seat, then in another - restless and uneasy -

Nov 93.

Killy has been very wild, and unruly, determined to have her way, and will steal any sticks she can find, and will rip off blinds, if she can't find any - A desperate case,

Very troublesome, and determined to carry her point, and have her own way - When she is thwarted in her wishes, she screams, and races all over the school room - There are some days when Killy is very docile, and tractable, but it is usually the calm, before the storm, and the morrow is to be dreaded.

Jan 94

As P anticipated -
almost - unbearable with - her noise, and
sticks this mouth - Determined to have sticks,
and to play with - them is her chief delight -
and would not keep quiet - in her seat, but -
determined to run around and scream, when
ever P would take sticks from her - Usually Kitty
is willing to remain in her seat, and keep quiet -
Occasionally a mood comes on, like this one, and
P try to be patient, until it passes away - then she
will be quiet, and orderly for quite a while -

Feb 1894

Has been
a little more quiet, and tractable than usual -
and kept her seat, and remained passive,
without screaming, and jumping up, and
fighting any one near her. Has not cried, and
whined when sticks are taken from her, but -
pleasant, and good natured, and will play
with blocks, and will occasionally laugh,
and give evident signs of enjoyment.

March -

Very restless this
month, fighting, scratching, biting and doing
all the mischief in her power, and
determined to have her way. Have to
vigilantly watch her all the time.

Maggie Redmond—

Sept. 93. Has not returned—

Oct 93 Has not returned.

David Guernon

Jan 94.

Entered school this month, and very much pleased, and interested. With great difficulty he has written one brief letter to his grandmother. Patience with him, for he is very irascible, and easily annoyed and determined to have his own way. Very conceited, thinks he knows it all, and very fond of approval. Try to keep him busy, and interested in some school work all the time, and to copy on slate, exercises from books, pleases him very much.

Feb 1894.

Has been one of the best boys in my room, unusually good, and apparently very happy in school. Inclined to be very industrious, and ambitious to excel in what he undertakes. Copies nicely, and writes his exercises on slate extraordinary well, and is very fond of approval, which gives me pleasure to bestow on any deserving pupil. Any way I can confer upon these poor afflicted ones pleasure & happiness, is a great pleasure to me.

March 94

Not in school, only to dictate his letter, for me to write to his grandmother for him

Olga Borgenson – Feb 1894.

Entered school last month, and a very troublesome eyasperating child – Will not keep quiet, and impossible to keep her in her seat – Wants to throw books of any kind and throws blocks all over the room – One habit that keeps one very anxious all the time, She will try to swallow any thing she can put in her mouth, and constant vigilance necessary – She knows my voice and recognizes it, and calls me mamma – Has affectionate disposition – Evidently has been very much petted, and expects it from me – Circulation very poor – Vision good, Makes desperate efforts to sing, and will hum snatches of songs, catches a tune readily.

March 94.

A terrible case, and a terror in school – Will not keep still, or quiet a moment. Keeps one busy watching to prevent her swallowing beads – spools or pegs, for she has a constant desire to swallow any thing of this kind she can lay her hands upon. Is unsafe, and restless – Keep her in a seat by me most of the time, She is fond of music, and catches a tune readily, and her efforts to sing, are quite amusing.

Thompson Rheinhart August Kube - Herman Svensson - Willie
Young Charlie Calvert Joseph Kelly -