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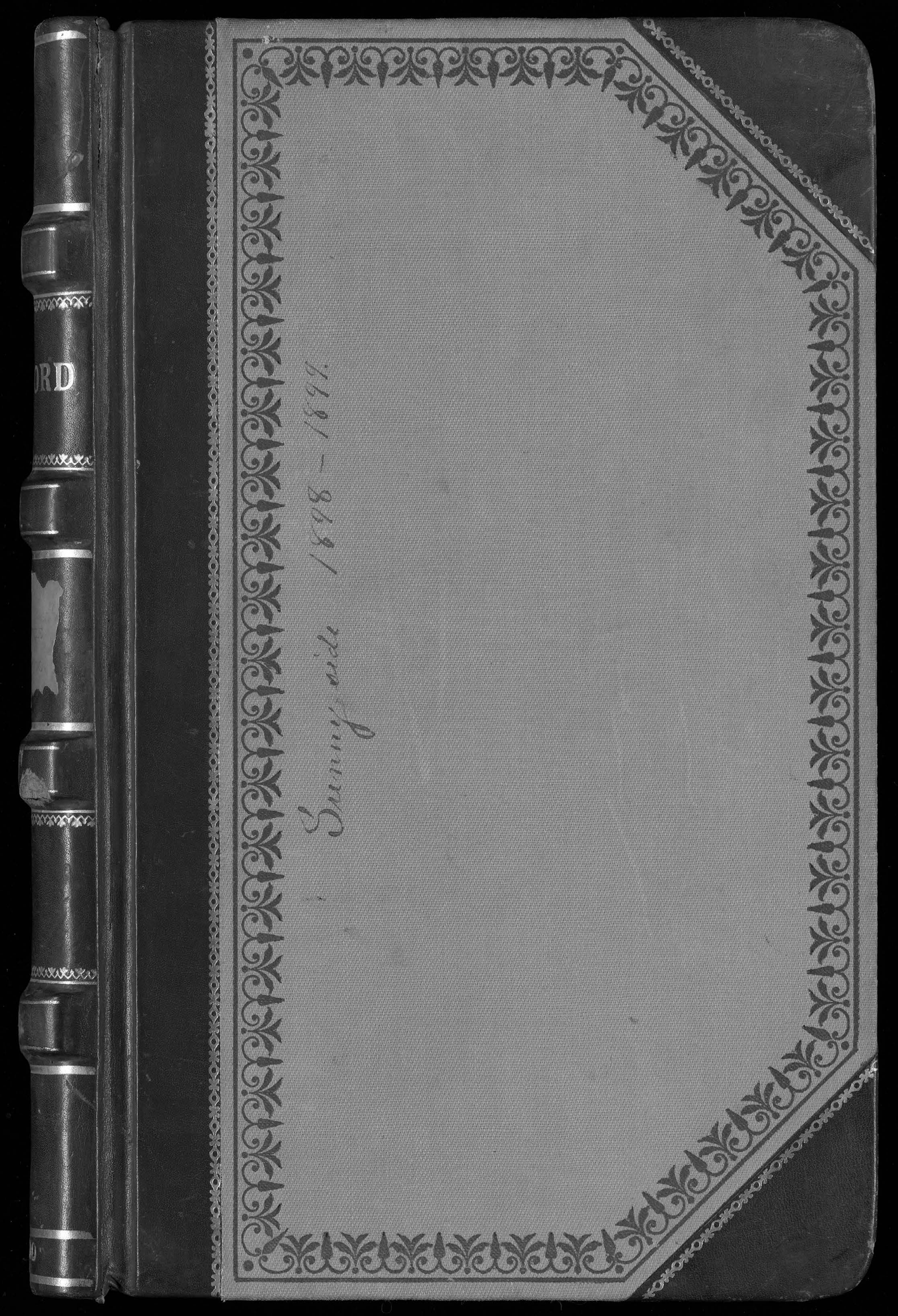
ORD
Smyrna ville 1898 - 1899

School Programme
Sept 1st 1898 — Jan 1st 1899.

A. M.

Chapel Exercises

8:30–9 Chanting Lords Prayer Gospel Hymns.
9–9:15 Counting and Marching
9:15–9:30 Kindergarten games & songs.
9:30–10 Industrial work at all hours.

10–10:30 Recess.

10:30–11 Chanting & Gospel Hymns
11–11:15 Reading and numbers.
11:15–11:30 Writing
Industrial work at all hours.

11:30–1 Noon.

6–7 Thursday P. M.
Games and Amusements.

9–9:30 Sunday School A. M.

8:30 - 10 A. M.

Anderson P
Columbus C.
Baker A.
Capron E.
Cline M.
Ford M.
Fleckenstein E.
Hoag C
Magnus D.
Peterson A.
Smith H.
Shultz H.
Throux P.
Vold C.
Hauber N.
Wing P.
Wheeler Floyd
Korstad A
Mitchel W.

10 - 10:30 A. M.

Daly C.
Blakeley L.
Carron P
Johnson T.
Hubely H.
Kiley D.
Kilzman M.
Hoffert P.
Mulch P.
Medicke C.
Mundt E.
Noble T.
Olsen C.
Plantan E.
Simmons
Hauber N.
Thompson A.
Wilson M.
Wilson D.
Welsh P.
Welsh P.

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Dec 1898 Anderson P.

Understands every thing P say to him but will not utter a single word, Keeps his seat, plays with blocks, puzzles strings beads, and likes bright colors, Neat and orderly obedient quiet, and fond of approbal Has no voice, but very fond of music and marching, and knows his life fool.

Jan 1899

No interest in any kind of school work reticent to painfulness Will not utter a sound. One of the few boys who keeps his seat, and loves to play with bright colors and picture books. Fond of music and marching

Feb 1899.

Johnnie has been very nervous, and unhappy this month, cries, and whines, as if suffering, and no apparent cause. Plays with blocks and beads, cannot teach him form, or color. Cannot count, and no interest in any kind of industrial work. If I give him a needle to thread, he will put it thread, and all into his mouth, and commence to chew it; so I abandoned trying to teach him.

March 1899.

No interest in any thing Plays with blocks, and enjoys the ball game, and playing Rock a by baby. He is exceedingly quiet, and gives no trouble. Cannot teach him to thread a needle, and no desire to learn.

April 1899.

Johnnie is a very good child, but takes no interest in any thing - Cannot teach him color, or form, or the right-hand from the left, and if you insist upon his hearing any simple thing he will whine, and complain, sometimes cries. There is no improvement to report - He will play, and run around with the boys sometimes. He never makes any effort to sing, but marches every day at close of school. Never gives any special trouble.

May 1899.

The same inoffensive dutiful quiet, obedient child, never gives any trouble. I do all in my power to make him contented, and happy, and prevent other children from teasing, or fighting him - A very sensitive, nervous child

Dec 1898 Baku

Full of mischief, and cruel in his nature His articulation defective - D give him special attention in articulation but now any response except a broad laugh, or grin. He loves to play with blocks, string beads and puzzles - and uses slate, and pencil Enjoys our little games of kindergarten, Takes an effort to sing, but has now succeeded, He does not even catch a tune. Neat, and obedient and no trouble in government this month.

Jan 1899 The same annoying troublesome boy - Will not keep his seat, and very disorderly, roams around continually. No improvement in his articulation, and very destructive, Loves picture books, only to destroy them - He is a cruel unkind natur and delights to make some other helpless boy scream out with pain and enjoys making a target of my head with his blocks -

Feb 1899.

Restless, and uneasy, and will not keep his seat - Furious temper - Unless he is allowed to have his way he will throw any thing within reach - at any one, and will draw back and break a window if near one - Cruel, and fond of confusion and excitement - Cannot teach him to thread a needle - If soon reaches his mouth and I cannot risk it - He is naturally inclined to be a very cruel boy!

March 1899.

Albert Baker is a very crying, restless boy, and very cross, and ill tempered most of the time. Very fond of teasing, and abusing the boys near him, and delights in hearing them scream when he strikes, and pinches them. Very destructive, and has commenced chewing blocks recently, and tears every book he touches. Have tried to teach him to thread a needle, but tears perfectly futile & inefficient.

April 1899.

Albert has a mean, and very disagreeable nature. Cruel and vindictive, and delights in fighting, and pinching, and biting any child near him. He is exceedingly noisy, and very destructive. Will persist in chewing up blocks, and is a very unpleasant boy in school. He begs for books and picture papers, but destroys them immediately if allowed to have them. A hard case, and it is a question what is best to do for him.

May 1899.

A very troublesome and annoying child, Always happy when teasing, and making some other child miserable. Very restless, and destructive, and in some mischief continually.

Dec 1898 Blakslee

A very peculiar organization - Enjoys his reading lessons and very proud of his ability to write a letter. He does not write a letter independently but must be watched continually. Very fond of tin cans, and tis a mania with him - Exceedingly fond of music - Articulation good. He is very slow about every thing - Does some industrial work well. Hems beautifully. He is not neat, but Pam trying to instill neatness into his everyday life. Very affectionate disposition. Easily influenced, and governed. Very fond of approval, and loves to march.

Jan 1899

Laurence is full of play, and mischief, and is light fingered, will take pencils, books, and needles, and thread if not watched - He reads, and writes regularly, and enjoys his letter writing. Pe continually begging for something and enjoys his school work. His chirography is good and he writes a fair letter - Pe industrious, and orderly, and P enjoy Laurence as a pupil.

March 1899.

Laurence has been very much interested, and happy in school this month. Very fond of his writing lesson, and enjoys all his school exercises. Does excellent industrial work, and is a pupil that interests me very much - Deportment excellent.

March 1899.

Lawrence is very happy in his school work. Does his industrial work beautifully. I shall as soon as I get material commence teaching him net work and as he is so anxious to learn net work and I think I can teach him this industry. He is exceedingly slow and does not catch an idea quickly. He is a plodder, and he also insists upon writing his lesson, and also one letter every week. This he enjoys immensely. I think he takes pleasure in trying to please, and do as I wish.

April 1899.

I enjoy Lawrence. He makes such a decided effort to please me. He attends regularly, and does his industrial work nicely. He is anxious to learn net work and I think will. Shall give him special attention, and very hopeful of success. He writes a letter every week, and reads from Harpers Reader, and some simple number work.

May 1899. Lawrence enjoys his school very much, and reads writes, spells and sews every day. Loves music, but cannot sing and does not make any effort. Very fond of national airs and marches. Obedient, and dutiful.

Dec 1898 Clive -

One of the most exasperating children in this grade - Understands every thing, but very mean, & cruel, Delights in biting, punching, and beating any helpless child near him, He is a terror to our school room - The children all afraid of him. Will make a target of my head any time, and to hear a boy scream seems to delight him Dread him every day His articulation defective - Fond of music, and kindergarten games - Loves to march with the boys - Untidy, and restless, and sometimes very affectionate - Very fond of approval.

Jan 1899.

A very unpleasant pupil, cruel, and fighting most of the time - never satisfied, and gives much trouble Very destructive and delights in cruelty - to the helpless ones near him - No interest in any school work, or in any kind of industrial work -

March 1899 -

Removed from school

Dec 1898 Capron

A very disagreable restless, uncertain disposition - Cruel, hateful disposition, Understands every thing said to him, but - purposely - indifferent, and very self willed - Determined to have his own way - Very disorderly, and untidy in appearance - Gives much trouble, and is so disobedient. - Articulation poor, and extremely cruel to his associates - Enjoys kindergarten games, and marching, and sometimes makes an effort to sing - but has no voice, and does not succeed. Knows his left - foot, and loves to march with - the boys.

Jan 1899.

One of the most - exasperating boys in this grade - No interest - in any school work and very destructive, and always giving trouble. Has a cruel unkind nature, and no improvement in Eddie

March 1899.

For bad habits, and unruly conduct removed from school.

Dec 1898 Carron

Very quiet - inoffensive boy - Articulation poor, Plays with - blocks, & puzzles. Neat & orderly - & obedient - Gives no trouble Loves picture books, no interest in learning to read or write, - and will not interest himself in any industrial work, Cannot - thread a needle, and D fear never will. Fond of music and enjoys marching exercises. For a bright looking boy, one of the dullest - D have ever known - Naturally destructive, and disposition inclined to be affectionate. Never gives me any trouble, wish D could succeed in teaching him some industrial work.

Jan 1899

A very feeble minded defective, and he has quite - the appearance of having some intelligence - but - exceeding by deficient - and cannot learn to read or write - Gives but little trouble, and is obedient, and orderly - Cannot report any improvement.

Feb 1899.

No improvement in Poe - Have given him special attention trying to teach him to sew, but he cannot - learn to thread a needle - Takes no interest in trying - and cannot learn to read or write - Plays with - blocks, and beads - Cannot - teach him even to count the fingers on his hand. Deportment good - No bad habits

April 1899.

It is a pity that Doc is such a defective. He is such a normal appearing fellow and looks bright, and intelligent. His articulation does not improve speaks so indistinctly, and a peculiar disposition and nature. Will not answer when questioned and refuses to reply. Plays with blocks cannot learn to count fingers, and remember number. His memory is very poor, and cannot endure being urged to remember any thing. Does no industrial work. Am going to try him on mil work. This may interest him. Deportment good uses no bad language and never swears.

May 1899.

Attends regularly, and a good boy. I think his articulation is improving. He surprises me quite often with a word or two I have never heard him utter, but he can never at the moment be induced to repeat it.

Dec 1898. Columbus.

A very lovely, sweet, affectionate disposition, although very restless in school, and with difficulty I can keep him in his seat. Very affectionate disposition, Some days more quiet, and orderly than others - but seems to long for petting of some kind - Very fond of music and loves dearly to play in any simple kindergarten game - and will laugh aloud with joy - when he is pleased - Knows his left foot, and marches in time nicely - Plays with blocks, puzzles, and peg board - A dear little boy I am very much attached.

Jan 1899.

Chrissie is a dear little boy, but exceedingly nervous and will not or cannot keep his seat - Very affectionate - and cannot learn to read or write - Loves bright coloured beads and blocks and loves to throw them all over the room, He is very destructive, and disorderly restless and uneasy most of his time - Will not remain in seat, and has spells of crying without any apparent cause. I watch him, and make him as happy, and contented as possible.

Feb 1899

The same nervous restless child very affectionate and easily controlled. Plays with blocks, and cannot keep his seat - Loves to destroy paper, and books when ever he can get them. No trouble in government. No bad habits

March 1899.

Chrissie does not improve as I could wish - He is a dear sweet affectionate disposition, and is stealing my love away from me every day - Tis useless to attempt - to try to teach Chrissie, to thread a needle - He is too nervous and too restless - He loves to tear paper, and to throw blocks around, or sometimes I allow him to take the bricks, and pile them up, and slide them down the aisle, and back, and this amuses the dear little fellow exceedingly, and in fact all of this grade -

April 1899.

A very bright appearing, and affectionate child, and happy most of the time in school - He enjoys playing with blocks and marching, and playing a simple kindergarten game - He loves to mark with crayon on the black board, and tries to sing, but not very successful - Have been trying to teach him his right and left hand, but a difficult task.

May 1899.

Chrissie remains about the same - no improvement, and is always restless, nervous, and uneasy - and very distractive - A very affectionate, kind, loving nature - Plays with blocks and loves to march, and play ball.

Dec 1898 Dady -

One of my brightest boys. Would I could say one of the best. He is very variable, sometimes very sweet, lovely, and obedient, other times full of contrariness and cruel, and very disagreable and wilful, and determined to have his own way. In some ways capable - but has no application or industry, unless he is inclined to do as you tell him. He thinks he reads well, when in reality is very indifferent, Very untidy, almost impossible to have him keep his shoes nice & bright, hands clean, and hair combed - Always ready with an excuse - Very much opposed to take up any industrial work this time, but through a little management I have interested him, and he now threads his needle, and can hem a handkerchief, and napkin very nicely, and he now takes interest, and seems proud of accomplishing so much - when he said he never could, and never would.

Jan 1899.

Charlie has improved much in his industrial work, but he is much opposed to being drilled in this way - He is at times very contrary and refuses to obey, and gives much trouble, as he wishes to have his own way - but - I humor him all I can consistently, and sometimes he yields, but with some trouble.

He has a very determined nature - and at times gives much trouble.

Feb 1899

Charlie is doing fine in his industrial work, and has improved very much. He seems so interested, and anxious to please, and I am sure makes an effort. I give him special attention, and his improvement pleases me - specially the interest he has in his work - Every day he enjoys much his reading lesson, and dictates a good letter.

March 1899.

Charlie is becoming a very interesting pupil - He reads every day from a small physiology, and it-pially surprises me to hear him recite his lesson, and how much of it he understands, and can memorize as he understands it - His industrial work is good, and he is improving - He is very anxious to commence net work, and feels sure he can accomplish it, and I think he will. As soon as I have the material - I shall commence with him.

He seems so anxious to learn this industry, and I hope he may.

April 1899.

Charlie is improving, and doing well in our industrial class - and his memory is strengthening, I read to him, and he seems to understand, and will relate the story to me afterward - He is succeeding finely in his laundry bag work, and seems to enjoy it very much - I think Charlie will make fine hammocks - if his interest does not flag - He is my best vocalist in the class.

May 1899.

Charlie is doing well, and improving in his reading, and writing. His industrial work is good, and he does the net work beautifully, and hems a towel, or hand kuchief neatly, and very much interested in his industrial work, and is a dutiful obliging, industrious boy - Loves music, and assists me much in our singing exercises.

Dec Ford

His temper furious, Actions ungovernable, Gives much trouble from his horrid nature and cruel disposition In fact - Martin is partially insane, and not responsible. Restless, uneasy all the time, and impossible to keep him in his seat. Throws blocks all over the room, and destroys a book in no time if he can get hold of one. Almost impossible to interest him in any way - Only happy when he is fighting someone, or destroying something - A terrible case.

Jan 1899 -

A very high tempered boy, and difficult - To control.

Cruel, and abusive to those near him, and he enjoys hearing the boys scream, and cry - Very destructive, and tears up any thing within reach - Frightful temper.

March 1899.

For his bad habits, and ungovernable temper removed from school.

Dec 1898 Fleckenstein

Arothur terrible case, A very restless uneasy boy, never keeping his seat, roaming around whenever he has a chance — Cruel, and very destructive, and his impossible to teach him any thing — His own sweet will is all he cares about, — and he must destroy books and every thing that comes into his hands — He shouts when angry furiously, and kicks, and throws blocks right and left — Tis impossible to inform Eddie in his habits, — Do not think it is possible — He marches knows his lesson fool, and plays in our simple kindergarten games —

Jan 1899 —

Not the least improvement in Eddie, remains the same high strung tempered child and very noisy and very destructive in school and delights in his belligerent moods, throwing books blocks and any thing within reach all over the school room.

Feb 1899.

Such a temper, and perfectly ungovernable. Delights in throwing blocks all over the room, and very cruel and unkind to others — Very destructive, and will tear any book, or piece of music in shreds if he can only lay his hands on it. Requires constant vigilance, and care.

March 1899-

Not any improvement, and never will be- The same troublesome exasperating boy, always annoying, and giving so much solicitude and anxiety. Very belligerent, and delights in teasing someone, and making them scream with pain- Have tried to teach Eddie to thread a needle- but he is too nervous to accomplish it- The needle and thread soone or later will find its way to his mouth- He enjoys The shoemakes song, and Rock a by baby game and playing & moving bricks around- Terrible temper, and no improvement.

April 1899- Eddie temper is something furious, and he is so excitable, and when in his spells ungovernable. He is very cruel naturally, and will throw any block, or brick at anyone- He often makes a target of my head, So noisy, and so restless, and very destructive- He attends school regularly, and when in a good humor, is a very tractable, pleasant little-boy. Swears, and uses very bad language.

May 1899.

The same exasperating troublesome child, and exceedingly annoying, Very cruel, and unkind in his natur, No improvemal, and very nervous, and restless, and very destructive, and disobedind.

Dec 1898 Johnston

Removed to South wing.

Dec 1898 Unruly

One of my very best boys. A very obedient, and tractable case — Very particular in keeping his shoes nice & shining, his hair combed, his face, and his hands immaculately clean, and delights in calling my attention to it- every morning when he comes in school- Articulation defective- He plays with blocks, peg board but have never been able to teach him to read, or write, or to interest him in any industrial work- He cannot learn to thread a needle, but loves music- Knows his left foot, and enjoys marching with the boys- Excellent kind good boy. Very fond of approval.

Jan 1899-

Here is the same dutiful obedient boy, never giving much trouble- Knows his right, and left foot, and loves music, and marching- Loves to dance a jig on our entertainment evening- and he enjoys this, and loves to dance, or thinks he does He cannot learn to thread a needle, and wants to swallow needle & thread when handling it- Never disobedient, but dutiful obedient and kind.

March 1899-

Always the same dutiful obedient pupil never giving any trouble, Apparently happy, playing with blocks, and stringing beads. Takes no interest in trying to thread a needle, and learning to sew. Seems to weary, and make him unhappy.

March 1899.

Allen's school regularly, and a neat orderly dutiful boy. Takes some pride in keeping his shoes blacked, and hair combed, and always smiles when I speak of his good conduct. Very fond of pictures, and enjoys Frank Leslies Weeklies I bring him. He will laugh and point, and show me what particularly pleases him. He is not destructive with papers, and is dutiful, and never gives any trouble.

April 1899.

Allen's school regularly, and is a dutiful, kind, obliging, good boy. Plays with blocks, and marks with crayon on black board. Delights in looking at Frank Leslies Pictorials which I carry the boys frequently. He enjoys music & singing exercises, and marching daily in line. He is very proud to show me his clean hands, and nicely blacked shoes as he passes in school every day. A little judicious approval is appreciated by these boys, who remember these necessary things for their personal appearance, and comfort.

May 1899.

Neat, and orderly, never giving me any trouble. Very fond of books, and illustrated papers, and is not destructive, and can be trusted to handle books, and papers. Keeps his shoes usually nicely blacked, and is well behaved. Loves to play with blocks, and to string beads. Not interest in any industrial work.

Dec 1898 Hong -

A very determined wilful boy - and unpleasant to all around him, Restless, and will not keep his seat - Desires to be moving from one seat to another all the time - Articulation very poor Have tried to teach him to thread a needle, but an utter impossibility - He begs for books, but tears them up immediately - and is very destructive - destroys his own clothing - Cruel in his disposition - Loves music, and ready at any time to play a kinder garten game - Knows his left - foot, and enjoys music, and marching exercises.

Jan 1899.

There is no improvement in Ole - He has a restless nature and is very cross, and high tempered. No interest in any kind of school work, or industrial work - Loves music and enjoys marching in him, and he makes an effort - It is right but not very successful - Very belligerent - in his nature, and loves to fight - the helpless ones near him. Very troublesome child.

March 1899.

The same high tempered, and wilful child - Will not keep his seat: and throws blocks every where - Very unruly and disobedient - Cannot teach him to thread a needle, and I doubt much if he ever does. Very disobedient, and cruel in his nature.

March 1899.

A very troublesome, wilful boy, determined to have his own way, and very belligerent striking punching, and cruel to his companions - Never neat, or orderly, loves to throw blocks all over school room, creating confusion and disorder - and will not try to learn to thread a needle - No interest in trying - will stick needle in his clothes and drops it on the floor. Fond of pictures, but a Frank Leslie Illustrated is soon in shreds, and tattered - Plays with blocks, and beads - often I find them in his mouth chewed up - very destructive, tearing his clothing, and books if allowed to have them.

April 1899.

Very restless, nervous, and disobedient - Very fond of picture books, and Pictorials, but very destructive, and tears a Pictorial into shreds rapidly - He is cross, and sullen, and cruel at times - Will punch, and strike, and throw blocks and delights in teasing those who are helpless, like Johnnie Anderson - Very troublesome, and sly, watching an opportunity for mischief. Cannot teach him any industrial work - Uses at times horrid language, and will swear like a sailor.

May 1899.

Ole does not improve, and very restless, disobedient, nervous, and annoying. Very fond of teasing, and making all around him miserable, and is one of the worst children in school. Gives much solicitude, and trouble, and is very unruly, and disobedient, and exceedingly destructive - Watches his opportunity - to destroy books, or any thing else within reach - Chews up blocks, and beads when ever he has them - Very noisy, and very restless.

Dec 1898 – Kiley

Skills – change in Dan
Have given him special attention, with
no satisfactory results All in vain
any attempt – to teach him to read – D was
some time teaching him his right hand,
and right foot. He seem to be very
proud every morning to show me how
nicely he has blacked his shoes.
Loves to play with blocks, and to
scribble on slate – strings beads –
Extremely fond of music, and catches
every time we sing, and joins in our
songs with great interest.
Deportment excellent, and very fond
of approval –

Dan 1899 – No change or improvement
in Dan – Loves, and enjoys singing
exercises, and catches tunes readily, No
interest in any school work and none
in any kind of industrial work –
When D approach him with a
needle – he says – No D never will –
and he is a very determined will of his own –
Very affectionate nature, Deportment good.

Feb 1899

Dan is a very good
boy, and gives no trouble – Very fond of
music, and sings when no one else will
even make an effort. Enjoys marching
and singing – Impossible to teach
him to thread a needle, or to interest
him in any industrial work.

March 1899.

Dan is very quiet and orduly in school. No pupil enjoys more music and singing.

Attends regularly, and always comes in smiling and keeps his seat - no disposition to be roaming around - Loves picture books and pictorials and will amuse himself with Frank Leslies Illustrated all the morning, laughing sometimes audibly, as if enjoying pictures very much -

Cannot teach Dan to thread a needle, and no interest in trying -

Deportment good - and no bad habits.

April 1899.

Attends school regularly, and enjoys school privileges - Loves Pictorials, and is not destructive, and never tears them - but seems to appreciate, and enjoy them very much - He loves music, and sings every day in class - He catches every new tune readily, and loves dearly to sing - and remembers words remarkably well - No interest in any school progress, and none in any industrial work - I have tried to teach him to thread a needle, but he will not - evenly, and tells me - I don't have to - and I don't want to, and it is useless to urge him.

May 1899.

Dan is very fond of music, and always ready to sing, and catches every tune we sing - Very orduly, and quiet, and never uses any bad language - No interest in any industrial work, and refuses to attempt to thread a needle - Fond of picture books, and illustrated papers -

Deportment good.

Dec 1898 Kilgman-

Sullen, cross, and some days continually muttering to himself- Is a very morose nature- and all efforts to teach him to read unavailing. He steals every thing he can lay his hands on- A born kleptomaniac- and usually cross, and unpleasant- I have tried to interest Martin in industrial work, but he will not learn to thread a needle, and takes no interest in it. He is very fond of dictating a letter, and having them written for him. Restless, and uneasy, and will not keep his seat.

Jan 1899.

Very fond of coming to school and would like to learn to read if he could but 'tis impossible- He thinks he writes, his back handed style pleases him very much- Very fond of reading as he thinks he does- papers- This gives him temporary pleasure and I encourage most any thing that adds a little sunshine into their lives- Martin is a very affectionate boy, and loves to march, and sing.

Feb 1899.

Loves to come to school- Enjoys his marching exercises, and singing class- He likes to have a slate, and pencil, and imagines he is writing- Cannot arouse the least interest in him to learn to thread a needle.

March 1899-

The same conceited boy, thinks he knows it all, and very persevering to have his own way.

Uses slate & pencil, trying to write, thinks and believes he does - Very fond of making on the blackboard, and accomplishing nothing - Begs continually for picture books, and paper, but only to destroy them - Very destructive,

Makes an effort to sing, but no voice - Cannot thread his needle, and does not take any interest in making an effort.

April 1899-

No improvement in Martin - He attends regularly and enjoys coming with the boys - I have given him special attention in trying to teach him to sew, and thread a needle - but he will not try, and I cannot make him interested in it - at all.

He is very determined to have his own sweet will carried out -

Does not swear, and uses no bad language in school.

His conceit is phenomenal.

May 1899.

Martin is obedient, and dutiful, not industrious, and makes no effort to use needle, and thread, refuses, and if I insist, will cry, and as it makes him so unhappy - I give it up - Very fond of scribbling on board, and slate with pencil -

Dec 1898 Konrad

Very restless, and uneasy, and will not keep his seat; Very destructive nature. Will of his own, and determined to carry his point. Very disorderly - and throws blocks, and books in every direction. Destructive, and destroys, any thing near him. Will destroy blocks with his teeth, and break boxes in desks, and eat blocks if not constantly watched. Capable, and articulation defective, and takes no interest in any school work, and not the least in any industrial work, cannot be induced to try, and thread a needle. A mischievous disposition. Plays with blocks, and enjoys scribbling on a slate.

Jan 1899.

Decidedly one of the most aggressive disagreable children in this grade. Restless, and disorderly, and disobedient all the time, and will not keep his seat making trouble all the time. Very destructive chews blocks destroys books eats pencils and crayons, and universally troublesome fights the little boys, and a cruel nature

Feb 1899 A little terror and determined to have his own way. Such a nervous, restless child. Have tried to interest him in sewing, but he usually wants to chew his needle thread, and thimble, and would if not prevented.

March 1899.

A terrible case, disobedient, and disorderly, restless nervous, and will never keep still. Gives much trouble, and great anxiety and solicitude. No interest in any thing, but mischief, and noise, disorder, and confusion. No use to attempt to teach him to thread a needle, His nature is too nervous, and too restless — Very destructive, and not fond of music or singing, as far as I am capable of judging.

April 1899.

Alfred is a very restless, troublesome boy, and requires constant attention — Has some very bad habits, and I wish I had the power to break him of them. He cannot learn to read, or write, and when I try to teach him to thread a needle — he takes needle and thread, and puts in his mouth, and tries to swallow them, and I have almost abandoned success in his case — He is nervous, and will fight when he grows excited, and is easily irritated, and a very high temper.

May 1899—

One of the meanest, and most exasperating boys in this department — Very destructive, and disobedient — Cannot learn to thread a needle — Have taught him to know his right hand from his left, and to give me position when they rise in line. Marches, and plays a simple game —

Dec 1898 – Coffee –

Has been very indifferent, and inclined to be drowsy in school Pete takes no interest in any kind of school work, or industrial work – Cannot teach him to thread a needle – He plays with blocks, and likes picture books – Exceedingly quiet – Has little or no will power – Obedient, and neat and orderly – Quiet inoffensive disposition vision good – No trouble in government – Seems to enjoy music, but never tries to sing – Marches, and knows his left foot – Does not know color, and no knowledge of numbers – Very tractable disposition.

Jan 1899

Very reticent, and gives no trouble, and cannot arouse any interest in any industrial work, or school progress – Refuses to make the least effort to thread a needle, or to make a single letter on slate or blackboard – Good boy very quiet and orderly, and gives no trouble – Fond of music and likes to march, and countenance lights up when we play a bright lively March – or sing a jolly song.

Deportment excellent.

Feb. 1899.

Very reticent, and gives no trouble – No interest in any kind of school work, and cannot learn to thread a needle – Deportment excellent.

March 1899.

A very indifferent uninteresting boy, He is very quiet, never expressing any interest in any thing - Cannot teach him to read, or write - and very little interest in blocks, or stringing beads - Fond of picture books and pictorials, and sometimes I think he enjoys marching in line.

All efforts to teach him to thread a needle - ineffectual - He gives no trouble, and no bad habits.

Apparently music does not interest him, and he never opens his mouth to sing.

April 1899.

Indifferent, and reticent, and never gives any trouble - He cannot learn to read, or write; and takes no interest in any school progress - No interest in any industrial work - Every effort to learn to teach him to thread a needle - utterly futile - Plays with blocks and loves dearly to look at Pictorials, and picture books - and is not destructive never destroying the Frank Leslies Illustrated - Never uses any bad language, and never swears. Deportment excellent.

May 1899 - Impossible to rouse him to any interest in any thing - Scarcely ever moves from his seat, unless when marching. No interest in any industrial work, or in any school progress - Never sings, but smiles sometimes, when boys are singing Dutiful, and obedient -

Dec 1898 McAgnes.

Deportment good, orderly and quiet - in school - Keeps his seat, and if unmolested gives no trouble, but if roused - his temper is furious, and ungovernable. Articulation defective - Fond of humming to himself, and dislikes noise, and confusion around him - Gives no demonstration of any kind - No interest - in any school work, and cannot learn to thread a needle - In fact when ever an effort of this kind is made - he grows excited, and his temper is provoked - Likes to march, and loves bright - lively music to march by - Is not an improvable case in my judgment.

Jan 1899 -

The boy attends regularly, but is fearfully nervous - At - last - sudden noise, or sound makes him jump and sometimes scream - Plays with - blocks, but is very restless, and uneasy, and he is very destructive sometimes destroys several blocks in a morning chewing them in splinters - At - times very belligerent, and loves to create excitement - and disturbance -

Feb 1899.

The same strange queer boy, no interest in any school work and cannot be taught - to thread a needle - Restless, uneasy, and dissatisfied, and complaining continually. Throws blocks all over school room, and very noisy, at times.

March 1899.

A very nervous restless case, taking no interest in any school progress or any industrial work

Impossible to teach him to thread a needle, and very noisy, making such such queer strange gutteral sounds and he seems to enjoy this. Very destructive, destroying blocks, beads, paper, and books, Never attempts to sing, but marches making all sorts of gutteral sounds, as he moves along. Restless, and uneasy all the time.

April 1899.

No improvement, and a very troublesome, nervous, high tempered child. At times I should pronounce him insane. He is so restless, and will rise sometimes, and scream, and stamp his feet, and pound the table, with no apparent cause for any extra excitement. He is furious at times, and will strike any one near him. Watch him closely fearing he may be abusive to those around him. Noisy, and destructive.

May 1899.

Such a nervous restless, uneasy boy, screams, and stamps his foot in anger when he is excited, and its difficult to quiet him, and calm him in such humors. Plays with blocks, and very destructive, chewing every thing he handles. Have never been able to teach him right hand, from left, or position.

Dec 1898 Douch.

A lovely boy, never giving any trouble - Is very obedient, and kind - to every one - Cannot learn to read, or write, and no interest in any industrial work, Only laughs - as if very much amused when Pinsent upon his trying to learn to thread a needle, and so far unsuccessful - Very neat, orderly, and nice, never speaks, articulation defective, and very particular in obeying my rule - to keep shoes bright and shining, hands, and face clean, hair combed, and he is so proud of approval - Very kind disposition, and very tractable - Enjoys marching, music, and singing, and always a good boy in school.

Jan 1899 -

One of my best boys - Neat, and orderly always - So much pride in keeping his shoes shining, and his face and hands clean, and hair nicely combed - A very obedient pupil, and gives no trouble - Loves to be in school, and enjoys marching & singing exercises - Deserves a blue ribbon, and fond of approval.

Feb 1899.

A pleasure to have such a dutiful good boy - Never gives me any trouble, and takes so much pride in keeping his shoes nicely blacked, and face & hands clean. So interest in any industrial work, cannot learn to thread a needle.

March 1899.

The same dutiful obedient deserving boy, and anxious in every way to please me. So obedient, and takes so much pride in keeping shoes shining, and hands clean and hair nicely combed, and so pleased with approval. Jacob has shown some interest in trying to thread a needle, but all efforts on my behalf, have proved unavailing. He enjoys his school coming, and loves to look at pictures, and is one of the few, that are not destructive, and is neat, and orduly.

April 1899

Always a good boy never giving any trouble - Obedient, and never forgets to have his shoes nicely blacked and face & hands clean, and hair combed - every day when he comes to school - and is so appreciative of approval, and enjoys much his school privileges -

One of the very best boys in this grade - and never uses any bad language, or swears -

May 1899.

Although he cannot learn to read or write, he is a dutiful good boy, and very neat and obedient - Takes great pride in keeping his boots blacked, and hair combed, and face & hands clean, and very fond of approval. Never gives any trouble.

Dec 1898 Medicke-

Very indifferent, and very bad habits; Apparently enjoys school, At times very dejected, No interest in any school work, and none whatever in industrial work- He will not make the effort to try, and thread a needle- and Pfear will never be successful- Still Shall persevere, and hope to succeed in something. Has no voice, and no special interest in our vocal exercises, and dont enthuse at all over music.
Apparently very indifferent- about every thing - and very little temper, and takes little interest in keeping his shoes bright- or hands & face clean, or hair combed- No interest in any thing of this kind.

Jan 1899-

Has been removed from school.

May 1899-

Returned this month, Very quiet- and indifferent, and habits terrible No interest in any industrial work, and will not make the least effort to thread a needle, Takes no interest in keeping his shoes blacked, or in any school work- Will sometimes look at an illustrated paper, but soon destroys it- Naturally destructive-

Dec 1898. Oundle-

Very trying in his deportment - Noisy restless, and uneasy - A will of his own, and determined - to have his own sweet will carried out. Furious temper, A industry, no perseverance - Articulation defective - Knows a few colors, and some thing of form. He belongs to my sewing class - Can thread a needle nicely, and sometimes hems pretty well - the next day does every thing indifferently, and I have to scold, and insist - upon better work, He is stubborn, and has an A number 1 temper - but I can do much with him through kindness, and approval of something he has done, and through his pride he is touched. Very fond of approval -

Jan 1899.

Eddie gives much trouble - and is contrary in every thing - Can accomplish some industrial work, but only by the strictest vigilance every moment he must be watched. Noisy, and restless, and disobedient - and mischievous, and very fond of teasing the boys - and gives me much anxiety and solicitude.

Feb 1899.

Has done good work this month, and seemed interested - He is not industriously inclined, but one we have to keep watching constantly - Full of mischief, and would like to be playing most of the time.

March 1899.

Eddie has improved this month in deportment, and in his industrial work. Pam anxious to start him in nil laundry bag work, and will as soon as material is sent in to me. He is a happy nature full of fun, and mischief, and loves music, and one of the few who makes an effort to sing. Very fond of approval, and is obedient, and dutiful.

April 1899.

Eddie enjoys his school privileges — and has improved much this month. Pcommenced to teach him nil work, and he is succeeding splendidly, and makes the stitch beautifully, and will indeed be an expert, Pam very much pleased with his success — and he seems to enjoy it, and will soon be able to commence a hammock — Never uses any bad language, and never swears —

Deportment excellent.

May 1899.

Eddie attends regularly, but is nervous, and very restless. He whines and cries, without any apparent provocation. and . Has improved in his industrial work, and does the rolling remarkably well — Fond of marching, and loves music, and his deportment good - no bad habits and easily controlled.

Dec 1898 Mitchell.

A coloured boy, with a kind tractable disposition unless teased, or annoyed beyond endurance, Then he swears, and is furious - He is not well, and feels indisposed most of his time - He cannot learn to read, or write - Plays with blocks, strings beads, and counts a few numbers - Will not keep his seat - His maine idea is to be moving about all the time Will steal every thing he can secrete about his person, and is at times troublesome, and annoying. Strange to say he cares but little about music, and cannot learn to thread a needle.

Knows his left foot, and enjoys marching with the boys.

Jan 1899 Dm hospital

Febr - 1899

Returned this month, but is a poor feeble specimen - Cannot teach Willie to thread a needle, and he is not industriously inclined - Restless, and uneasy, and does not want to keep his seat. Noisy, and makes trouble, by teasing others around him. Has shown some interest in keeping himself neat, and nice. Disposition variable.

March 1899 -

Willie is a very troublesome child - and from sympathy for him, perhaps Pam too lenient - He is a cruel nature, loves to tease, and strike the boys, and make them cry out if he can, then laughs, and loves to roam around room, making confusion, and disorder - Have tried to interest and teach him to thread a needle, but useless, he takes no interest it - He is variable - sometimes takes interest in music, but generally indifferent, and sings very little.

April.

Has been absent for several weeks - and seems pleased to return to school - Has been in hospital, and returned yesterday.

May 1899 -

A very wilful, determined disposition, and inclined to be cruel, and mean to his companions - Very destructive, and disobedient - Swears, and uses very bad language, and and is very fond of teasing others - Cannot enclose in him any desire for industrial work, and he will not attempt - to thread a needle. No interest in any school work, Loves to march, but not very fond of music Strange for a colored boy.

Dec 1898 Noble-

Spends most of his time in school, in a drowsy stupid condition - Sleeps much time away - Has been pulpit, and cross many days this fall - The boys tease him, which annoys him very much - When I know it - I will not allow it. He mutters, and murmurs away to himself, and takes no interest in any thing - Fred has failed this past year - He is quiet, and indifferent - most of the time. Takes no special interest in music, but quietly - takes his place in line, and marches with the boys -

Easily controlled.

Jan 1899 -

Does not attend regularly, and very reticent, and quiet - when in school - Very fond of pictures and playing with puzzles, Never gives me any trouble - Always obedient & tractable - except - when annoyed and teased by James Welsh - which I'm is fond of doing.

Feb 1899.

Attends regularly, and is an excellent dutiful pupil. Cannot teach Freddie to thread a needle, and no interest in any thing of this kind - Plays with blocks & puzzles.

Deportment - excellent.

March 1899.

Freddie seems to enjoy his school privileges - Plays with blocks, and puzzles - and attends regularly. Cannot learn to thread a needle, will not make any effort to learn - says he dont want to - and do not insist. He loves pictures, and pictorials, but is destructive, and at times very cross, and whining - In these moods, I allow him to do pretty much as he pleases. Marches in line, and sometimes makes an effort to sing.

April 1899 -

The same simple defective, and no interest in any thing but Illustrated Pictorials, and picture books and a few puzzles - Attends school regularly, and loves to march, and play with blocks - Now sings, but seems to enjoy our singing exercises - Will not make any effort to learn to thread a needle, and sew - Never hear him use any bad language, and never swears. Freddie gives no trouble.

May 1899.

Fred does not improve, very simple, and indifferent to every thing. No interest in any thing but a few blocks, and illustrated books, or papers — and takes good care of them, not destructive. Loves to march, and play a simple ball game in school room - Obedient, and dutiful

Dec 1898 Peterson

Very happy in school, Exceedingly quiet, and one of the few that remains in his seat – A very defective child, cannot learn to read or write, and cannot count – Proffuse, never intruding upon any one – Plays with blocks, and likes picture books, but will soon destroy them Rather orderly – Articulation poor – vision good, hearing good – Loves music, and marches apparently with pleasure and joins with avidity in our little kindergarten games

Deportment excellent

Jan 1899.

A very quiet boy, and gives no trouble – One of the most feeble minded children in school – Dull like an automaton, and plays with blocks without any knowledge of what he is doing – Can learn nothing in school or industrial work –

Feb 1899.

A very orderly quiet child, and gives no trouble! Cannot learn to thread a needle, or do any kind of industrial work. Loves to march, and play with certain kind of blocks.

A very defective child, and knows no form or color, and cannot learn to read or write.

March 1899.

Remarkably quiet child, Plays with blocks, and strings beads. Not any interest in any school work. Cannot learn to thread a needle. Very fond of picture books, and pictorials, but very destructive, To destroy seems to be part of his nature - and has a passion to put blocks in his mouth, and crush them between his teeth. Loves to march, and to move in line to lively music. A very feeble minded indifferent little boy.

April 1899.

No improvement in this boy. No interest can be aroused - and will not, or cannot understand what is said to him. A very feeble minded little fellow - Cannot learn to thread his needle, or to use it. Very dull of comprehension and no interest in singing. He marches with class but very indifferent, and quite inactive, and no interest in any kind of progress - Never uses any bad language, and has no bad habits.

May - 1899.

Exceedingly quiet, and inoffensive, Plays with blocks, and fond of pictures, but very destructive, and cannot be incited with books, or Leslies illustrated papers - No comprehension of what is said to him. Easily governed, and marches, cannot teach him position, or right hand from left.

Plainlain Dec 1898.

Not the least improvement in Eddie, remains the same— Comes and goes regularly with the grade— He plays with blocks, and peg board, and very quiet in school, never giving any trouble— Marches in line, and will laugh sometime when we sing, or a lively march is played— Never gives any trouble— Always tractable, and deportment good.

Jan 1899.

No change or improvement in Eddie, He attends school regularly and is always an inoffensive good boy giving no trouble. Loves picture books and sometimes will enjoy a slate & pencil, and often plays with blocks and puzzles

Feb 1899.

No change, or improvement in Eddie— Quiet & inoffensive— Cannot learn to thread a needle, and no interest in any thing of this kind.

Deportment— good, and gives no trouble.

March 1899.

Attends regularly, and there is no change or improvement in his condition - Loves to string beads, and play with blocks. Very quiet, giving no anxiety or solicitude - Obedient and loves to march - Cannot learn to thread a needle and no interest in any school work - Loves pictures, and can be allowed to handle pictorials - He never attempts to sing, and as far as I can judge takes no interest in music - Never seems very happy - Inclined to melancholly.

April 1899.

Always quiet, dutiful, and respectful - Never uses any bad language, and never swears - Never gives any trouble - Loves to play with blocks, and look at Pictorials - and is not destructive, so he can have Frank Leslies Illustrated Weekly when I take them to the school room. No special change, and no improvement to report.

May 1899.

Never seems to be any favorable change in Eddie - Obedient, and dutiful - No interest in threading a needle, loves to march, and loves pictorial papers and can be trusted to handle them - Excellent, dutiful, obedient boy.

Dec 1898. Smith,

A little Irish, and requires constant vigilance - Destructive eating blocks paper - crayon, pencils, any thing he can lay his hands upon. A very restless troublesome boy - Will not keep his seat, and throws blocks, beads all over the room - He is very exasperating, and a boy of bad habits - and very destructive - A cruel unkind disposition Noisy, restless and roaming round all the time. Articulation poor cries at times, apparently no cause - No interest in any school work, only mischief seems to divert him - Marches in line, and joins in our simple kindergarten work.

Jan 1899 -

Decidedly one of the most troublesome children in school, and is indeed very exasperating, and gives much trouble. Does not take any interest in any school work, and cannot learn to thread a needle - No improvement -

Feb - Not the least improvement. A very restless disorderly child, determined to have his own way. Nervous, and restless - Will not keep his seat. Cannot learn to thread a needle - Plays with - blocks, and strings beads.

March 1899.

A little boy who gives much trouble, and causes confusion and disorder in school - Opposed to obedience in any form - A determined will and very stubborn - Throws blocks all over the room, and very destructive, Chews paper, and blocks and shoe strings and will not keep his seat - He is very restless, and very nervous, and cannot learn to thread a needle - Does not even cry, remains perfectly indifferent, to any attempt of this kind - A very disobedient, high tempered little boy, giving much trouble.

April 1899.

A very exasperating and troublesome little boy - so restless, and so uneasy, and noisy, and throws his blocks in every direction, and very destructive - He is a very wilful, and determined nature and cruel in his disposition - Articulation very poor, and hearing failing - some days with difficulty I can make him hear any thing I say to him. Very demoralizing child!

May 1899 - A little terror, and so disagreable - Noisy, nervous, and so restless - Have taught him his right hand from left - to give position, and he seems proud of having learned this - He seems at times so dull of comprehension and sometimes I think he is deaf, but not fully decided.

Shultz — Dec 1898.

A furious temper, and at times very exasperating, using such dreadful language - Swears and uses very vile indecent language - He cannot learn to read, or write, and is so disagreeable, Cannot teach him to count the fingers on his hands, Will not keep his seat - keeps me busy running round after him - No order, and untidy - and throws blocks all over the room, eating them, and very destructive - Cruel in his nature His anger amounts to insanity - Mischievous Makes an effort to sing, and apparently enjoys it - Deportment, at times ungovernable, Have tried to teach him to thread a needle, but he is so averse to it - he will throw needle & thread upon floor, and stamp upon it, swearing furiously all the time. A terrible case.

Jan 1899 -

One of my best boys - and in some ways improving - He is neater, and more orderly, always obedient, and respectful. He is also kinder, and better to his companions - and gives me less trouble than a year ago - His temper seems under better control - Have not been able to teach him to thread a needle, and he is opposed to making the effort.

Feb 1899.

Excellent boy in school. Obedient obliging, and anxious to please me - Cannot learn to sew, but has made quite an effort to thread his needle - Deportment good.

March 1899.

Herman is improving in order, and obedience - and in assisting me in the care of the children - Takes quite an interest in attending to certain little duties, Entrust to his care - He cannot learn to thread a needle - as much as I have tried to teach him - He is fond of music, and leading the little boys in marching - He likes to use crayon on the blackboards but cannot learn to write letters, or numbers - Not wilful, and deportment good -

April 1899.

Herman is improving, and interested in school - Much more orderly, and obedient, and ever ready to assist in any way he can - I have some hope to teach Herman neil work - He seems interested, and desirous of learning to sew, and I hope he may succeed - Never uses any bad language and never swears, and is obedient, and gives me very little trouble. Loves music, marching, and singing - and I have decided aspirations for Herman.

May 1899.

Herman is one of my best boys, and I think improving - He cannot learn to read, or write, but has kindness wonderfully developed in his character - He has no bad habits, and has order, developing, and deportment excellent.

Simmons Dec 1898.

Quiet, and orderly sometimes in school - Cannot learn to thread a needle - Very destructive, and no interest in school work - Cannot learn to read or write - A furious temper when roused, and he can be roused from very trivial causes - Plays with blocks, and peg board and is a very disorderly nature - Objects to blacking his shoes, and keeping his hair combed, and face & hands clean - No interest in music, or singing - Articulation poor vision good hearing good - A troublesome disposition.

Jan 1899

Very disagreable at times, when he gives way to his temper which is furious at times - He takes no interest in any school work or industrial work - and plays with blocks, and puzzles, and sometimes enjoys a slate & pencil - Loves picture books, but tears pictures to pieces, and no matter, or order in his make up.

Feb. 1899.

Very restless disorderly, and a furious temper. Determined to have his own sweet will carried out - No interest in any school work, and cannot learn to thread a needle, Plays with blocks, and sometimes wants a crayon to mark on black board. Cannot induce him to take any interest in blacking his shoes - seems to ignore idea entirely -

March 1899-

A very annoying boy. Attends school regularly. Will not keep his seat - and a very disturbing element, determined to have his own way. Cannot learn to thread a needle, and no interest in any school work - Fond of picture books, and pictorials, but very destructive. Do not think he cares for music, never attempts to sing, and indifferent to all kind of school work-

Marches with the boys, but I cannot say particularly interested -

Very high temper, and stubborn.

April 1899-

A very low grad boy - no interest in any school work, and I cannot teach him to thread a needle, or to sew - Laughs, and throws needle on floor, and very noisy, restless and disobedient - and loves to look at Pictorials, but very destructive, and destroys every paper or book - he is allowed to take, and handle - A very uninteresting boy, and takes no interest in school work - very indolent, and a very high furious temper, Uses very bad language, and swears furiously when spoken.

May 1899.

Very defective, and no interest in any thing. No improvement, and cannot interest him in any kind of industrial work -

Vicious unruly child.

Dauber Dec 1896.

Aquil - inoffensive
boy - giving no trouble - Articulation medium,
vision good, hearing good - He takes
no interest - in any school work and cannot
learn to thread a needle, He plays
with blocks, peg board, and one of the
few who remains in his seat. Never
very demonstrative - Has very little
will power - gives up easily - No
trouble in government - Cannot count,
and knows no colors, and very little form -
Very little improvement hoped for -
Deportment good -

Jan 1899.

Very feeble minded defective,
and no interest in any kind of
school progress or industrial work -
Will make no effort to take a needle
and thread it, but will drop needle
on floor - and I cannot make him
even understand what I wish him to do
He is very restless and nervous some
days - and no order in his make up

Feb 1899.

Very wilful, and disobedient,
Deliminded to have his own way. Restless,
and very nervous. Cannot learn, or will not
to thread a needle, and no interest in any
kind of school work - Loves to run around,
and maake confussion in the school room.
A very unruly disagreeable child, and
gives much trouble.

March 1899.

A very reticent, good natured boy, never giving any anxiety or solicitude - Keeps his seat, plays quietly with blocks, and strings beads with apparent pleasure -

Cannot learn to thread, or use a needle - and no interest in learning -

Loves to look at pictorials, and Postm brings Frank Leslies Illustrated to him - which he enjoys very much - Marches in line with the boys - but never makes the slightest effort to sing in any exercises.

April 1899 -

Exceedingly quiet, and obedient, and never gives me any trouble - Cannot learn to read, or write, and no interest in any school work - Cannot learn to thread a needle, and no interest in any industrial work - Utterly impossible to teach him net-works - lies cod in all manner of knots and not interested in learning the stitch - It seems to be all Greek to him - He loves music, and singing and marching, and never uses any bad language.

May 1899.

A quiet inoffensive boy, giving no trouble, and not very bright comprehension, and not capable of improvement. Obedient, and no trouble in government.

Thompson Dec 1898.

I think Andrew one of my best boys - Orderly, and industriously inclined - He does not improve in his sewing as I could wish - but he has learned to thread his needle - Always dutiful, and tractable - Articulation no improvement, and cannot learn to read, or write. Loves pictures, and music, and marches in line nicely - His memory is very poor, and his disposition very affectionate - He loves to come to school, and is of some assistance in the school room

Jan 1899 -

Andrew has been in hospital for some time. I miss him very much, for he is such a good reliable boy.

Feb 1899 -

Returned to school. One of my very best boys - and is very useful in the school room - Obedient, neat, and orderly, and can thread a needle, but does not improve much in industrial work, although he is willing to make the effort. Keeps his shoes nicely blacked, and face & hands clean, and hair combed.

March 1899.

Andrew is very happy in school - neat orderly, and obedient; He has learned to thread a needle, and would like to learn to sew, but his improvement in that line, is not very encouraging. He is anxious to please me, and is an excellent good boy.

Loves to look at pictorials, and always smiles when I bring him Pictorial papers - Delighted to receive them, and is very careful of them, and is not destructive.

April 1899.

Andrew loves his school exercises, and is obedient, orderly, and has improved in deportment - His habits are much better in school than last year - Can thread a needle, but takes no interest in it. He is very fond of Illustrated Weeklies and they give him much pleasure, and make him very happy - and one of the few boys that are not destructive. Attends school regularly, and enjoys music, marching, and singing.

May 1899

An obedient dutiful boy - Cannot become interested in any industrial work - Loves to look at illustrated pictorials, and is not destructive - His habits are very bad, and articulation not improving.
Attends school regularly

Vichy Dec 1898.

Entered this month-

He is very ambitious, and anxious to learn- I think can learn to read, and write; I have commenced industrial work with him- He is opposed to it, but he has learned to thread his needle, and can make a few indifferent stitches- Articulation fair- vision good, hearing same, Disposition quiet, and not troublesome.

He was very disorderly, but I told him I wished neatness, and order and Required my boys to keep shoes blacked, and hands and face clean, hair combed, and he smiled, and said he would try, and he has made the effort, and succeeding nicely- He is very anxious to learn to play the piano, so he can play in church- when he goes home- Memory- better than ordinary- Loves music, and enjoys marching.

Jan 1899-

Joseph is improving, in school work, and in industrial work, although opposed to industrial effort- I think he can be taught excellent industrial work. Neat & orderly, and obedient, and is tractable, and kind in his deportment to all.

Feb 1899.

A very obedient, industrious boy, and improving. Does very good work, and improving much in his hemming, and I think will do nice work, as soon as I have material to teach him. Obedient, and keeps his shoes nicely blacked, and is an interesting pupil.

March 1899.

A boy that is improving in reading, writing, and numbers. He is indolent, and objects to any effort to improve on his part -

He could soon learn to read, and write, but he is indifferent, and not inclined to make any effort - He has learned to use his needle nicely, and sews quite well - Will commence laundry bag, and work with him, as soon as I receive the material - If not sure he will do not work nicely, and am anxious to commence with him - Deportment excellent.

April 1899.

Joseph has improved more than any boy in this grade, and is improving in his school work, and doing wonderfully well, in his industrial work - He is skilful in his net work and it won't be very long ere he completes a laundry bag, and does his sewing neatly, and nicely, and is a very dutiful, obedient boy, and enjoys his school very much - It is a pleasure to see his improvement - from day to day - He is sick now in hospital, which is to be regretted.

May

Decidedly the brightest boy in his grade - and is capable of improving - Has learned to write simple words, to spell them, and simple number work, has improved, and is improving in net work and sewing - Doing well right along.

Throux Dec 1898.

A very restless child, and not willing to remain in his seat - Disobedient, and disorderly, and very mischievous, Gives much trouble - Cannot teach him to thread a needle, or to read, or write - Very defective, and wants to have his own way all the time Throws blocks all over room, and is noisy, and restless - Plays with blocks, and can string beads - Loves books, and pictures, but soon destroys them - Vision good - articulation poor, memory bad, and hearing ordinary - Loves music, and tries to sing - Enjoys little kindergarten games with the children -

Deportment fair -

Jan 1899.

A little terror that knows nothing but mischief, and no interest in any school work, or industrial work - Cannot teach him to thread a needle, and I fear will never learn -

Feb 1899.

Not the least improvement, and a meddlesom trying case - Cannot learn either form or color, or to thread a needle - Determined to have his way - Very restless disorderly, and disobedient - Cannot keep still, so nervous and restless.

March 1899-

Very restless annoying child, runs quite, or still, nervous, and uneasy and will not keep his seat - Plays with blocks, but loves to throw them all over the room, and thinks it great fun to make a target of my head. Cannot learn to thread a needle, and no interest in it, only it to chew up needle, and thread. He also chews up blocks and destroys books of any kind if he gets them in his hands - He is a little terror when in one of his tempers, and they are quite frequent - Fond of music and marching, and his singing is upending by amusing.

April 1899-

Decidedly one of the most troublesome children ever in this school. His habits are something fearful, and so sly, and mean - and cruel in his nature - His temper horrible, and fights upon the least provocation, and delights in hearing the children scream out when he has pinched, or been striking them - Very destructive, and dirty, and so restless - Cannot teach him to thread a needle - Very troublesome, and demoralizing.

May 1899. One of the most exasperating boys in his grade Noisy, and very destructive, and no improvement in his school, or industrial work - Very nervous, and restless all the time. Habits horrible.

Vold — Dec 1898.

Ole has been in school this fall, and learned to thread a needle, and could take stitches nicely before he left — Regret his father took him away — Pfound him very interesting.

Jan 1899

Removed to another state.

Winj Dec 1898
Nol - returned this fall.

Pan 1899 -
Nol - returned.

Wilson Dec 1898.

A very restless, and disagreable boy - Never quiet, and wanting something he could not have all the time - Very unhappy most of the time - Milo does not improve, and all I can do is to make him as comfortable, and happy as possible when with me -
Articulation miserably poor - memory very deficient - vision and hearing good -
Temper when roused furious
Easily governed.

Jan 1899 -

Not the least change, or improvement in Milo, and my convictions are there never will be any for the better.

Feb' 1899 -

No improvement in Milo's case - Noisy restless, and keeps up a continual whine most of the time, but I think enjoys marching, singing, and little games we have in school.

April 1899-

No improvement in Milo, remains just the same - Attends school regularly, very nervous, and restless, and expendingly noisy - He seems to be happy in school, and loves picture books and Illustrated Weekly. He delights in looking at pictures - but he is very destructive, and tears a book, or paper with pictures, in it, shreds very quickly. Cannot teach Milo to thread a needle, and no interest in any industrial work -

Very noisy, and restless, and grows excited very easily. Never hear him swear - nor use bad language - but his articulation is so poor, and this may be the reason he does not indulge.

May 1899-

Not the least improvement, and very cross, and whining all the time All I can do for Milo, is to make him as comfortable, and contented as possible, and see no one is unkind, and in any way injures him - Very feeble of comprehension.

Blakely-

July. August. He has been very restless and inattentive this summer. The hot weather has been too much for him, and so his school work has suffered in consequence When Lawrence wants to read and spell he can do so nicely. His number is a mile post and he can not add column of figures without any assistance. His writing is neat and good, and he seems to take a great deal of pride in this. I have noticed a spirit of leaving of late and I am sorry for he has it very unpleasant for the children near him -

Shown.

July. August.

When the child entered in July he could not talk, but has learned to say two or three words, Mama papa, pencil. He understands perfectly what is said to him. I think the child capable of improvement, and not bright for this grade. He is interested in the games and music, & tries to sing. He can name a little and match colors that if a few, with my help. Such a good child in every way.

Wilson Dec 1898

David is one of my best and most interesting pupils. He has learned to sew this fall, and hems a handkerchief nicely, and is in our sewing class every day he is well enough to be in school. He is improving in his reading, and writes simple words fairly. Does not advance in his writing as I hoped. Lovely kind disposition. Enjoys his school very much, but specially his Sunday school work. Very dutiful and obedient, and a boy that interests me very much

Deportment excellent.

Jan 1899.

David has been absent in hospital for several weeks, and such a good reliable boys is missed very much and David is improving so much I dislike him to be absent a single day. He is doing excellent industrial work.

Feb 1899.

Such an interesting good boy. Has learned to hem towels and handkerchiefs this month and is a dutiful obedient boy. Fond of approval, and takes pride in keeping his shoes bright & shining. Has improved in his writing exercises.

March 1899.

David has improved this month- He is doing nicely in his industrial, and takes interest in it- He reads nicely, and writes fairly well- Excellent good boy, Neat, orduly, and keeps his shoes shining, and hair nicely combed, and face, and hands, nicely cleaned-
Fond of coming to Sunday school, and loves Gospel Hymns-

April 1899-

David gives me much pleasure as a pupil. He is dutiful, and obliging, and industrious- He has learned to use his needle, and sews really nicely this year, and is doing remarkably well- Decided improvement in David and is a lovely good boy- Hope to interest and teach him net work- Think he can be taught- and Intend to make the effort. Never gives me any trouble, and has learned to write- a number of words, and dictates a good letter.
Deportment excellent.

May 1899-

David one of the best and brightest boys- Does good industrial work, and reads, and writes, and enjoys his school work- Never gives me any trouble, and is kind, dutiful, and obedient- No bad habits, and I am much attached to him.

Anderson.

July August.

Enlisted in July. Very restless and nervous. Can not talk. He has a mickey of any work, and wants to be on the go constantly. Has not learned to match colors. Shows tried to teach him to fold the colored papers, but he is too nervous. Sometimes I shut him in the room and let him pick them up and that he enjoys, and will keep at his work till every pile is gathered.

Pelouze -

July. August. This child entered early in July. He can not talk, and seems pretty low grade. He did not attempt to know how to handle tools, but has learned, also to string beads. Can not match colors. Was peg board if helped, but too nervous to try alone. He marches though not very well. Does not take much interest in the games or music. He is not a hard child to govern.

Walsh Dec 1898.

Very restless, and never satisfied - Has no perseverance to accomplish any thing - Cannot learn to sew, as I hoped - No industry, and not neat, or orderly - Always complaining of something, or somebody - He excites my sympathy, for nothing makes him happy. Articulation no improvement - Loves picture books and he begs me to read to him, which I do every Friday morning from The Youths Companion sent to our school room - This keeps him quiet as long as I am reading, and many of the boys enjoy this reading.

Poor Dim!

Jan 1899.

I cannot report any thing favorable in Dim's case - Cannot arouse the least interest in learning any industrial work - He will not even try to thread a needle - says that's girls work, and don't want to do it. Very determined to have his own way.

Feb 1899.

With all my efforts cannot teach James to sew - He will not take the least interest in any industrial work - He has a reading lesson every day, and enjoys that very much - Obedient, and gives me no special trouble.

March 1899.

Pius does not improve – Takes no interest in any kind of industrial work – and he reads his lesson in Barnes Reader and spells and writes some on the Black board – He is indolent, and indifferent, and loves to look at Pictorials, and continually begging me for pictures and books –

He is fond of marching, and coming to Sunday school, and makes an effort to sing with us – He reads his Sunday school lesson fairly well – Loves to march – and is very loquacious –

April 1899.

Remains about the same – Restless noisy, and no interest in any school work – although he has a daily reading lesson, and can write his name, and a few words – dictates his own letters – He cannot learn to thread a needle, and seems to try – He is fond of Pictorials, but very destructive – Does not use bad language, and never swears –

May 1899.

Rather annoying, and very restless Reads every day, but not much if any improvement, and noisy, and restless, Loves Pictorials, and is very destructive, and enjoys marching, and assists some in singing exercises.

Hoag.

July August:

Light-color if patched. He can talk pretty well but I say is incapable of learning. Plays some of the games and likes them. Enjoys marching. A good child never had to govern.

Wheeler Dec 1898.

No improvement in Floyd - Restless, uneasy, and will not keep his seat, runs from one place to another constantly - Plays sometimes with blocks, and sometimes whines and cries, with no apparent cause Floyd loves music, and loves to march to lively marches - His articulation the same - memory not improved - He loves to sing his little songs and enjoys this, when I have time to play accompaniments for him.

Very affectionate disposition.

Jan 1899.

No improvement in Floyd, does not attend school regularly - has been in hospital for some time.

Feb'y 1899.

Fear I will ever be able to report any improvement in Floyd He has been unusually nervous, and restless this month.

March 1899.

Floyd is a very noisy nervous, restless little boy and no use in attempting to teach him to sew, or thread his needle - He is very destructive, and loves to tear up books, and papers - Fond of music, and sings and seems to enjoy singing - Loves to chew up blocks, and to throw them around the room - Marches with some interest to lively music.

April 1899-

Floyd is very noisy, and very restless, and very troublesome. I cannot report any improvement in him- Circulation very poor, and no improvement. He loves to sing, and catches tunes readily- His temper is his own, and screams at times in his rage, and howls, and is very noisy. Grows very angry when I refuse to give him Pictoriale and picture books, but he is such a destructive child- I am compelled to refuse him- Throws his blocks some days all over the school room, and bites, and chews his blocks, and is very destructive, and disorderly.

May 1899-

No improvement, and usually very restless, and uneasy, and very trying to keep his seat- Very bad habits, and exceedingly disagreable- Loves pictorials, but very destructive, and cannot be trusted with books or Leslies Illustrated-

July. August-

He took very little interest in school the early part of summer, but of late has seemed more interested. He is learning to read quite well, and seems to understand what he reads, as I make him tell the little stories- He is very observing, quick to notice any change, memory good, but not always attentive- He can not speak plainly though has improved- The child is too bright for this grade-

Feb 1899.

From appearances - a bright child - but a defective and cannot learn to read or write - Vision good - memory good. Articulation poor - High tempered, and a powerful will - determined to carry his point. Cannot teach him to thread his needle, or to do any thing but play with blocks, march and play games. No bad habits.

March 1899.

Attends regularly, and full of mischief - I think improved in order, and deportment - Not so noisy, and trying to please me, in keeping his seat. At times very restless, but he has made an effort to do as I told him - and that is some improvement - Enjoys pictorials and has not torn them up, and that is a little change - Will chew his blocks, and throw them over the school room.

April, 1899 - For a normal appearing boy - a gimmi defective, and one to look at Elsie would never suppose he could be feeble minded - He is violent, and very restless, and will not, or cannot understand the simplest things - He cannot learn the number of fingers on hand, and knows no color - and impossible to teach him to count five - Uses no bad language, and I have never heard him swear.

May 1899 -

Such an annoying restless uneasy child - Has a very high ungovernable temper, and cruel, and belligerent in his nature - Cannot succeed in teaching him any kind of industrial work - Will not try to thread a needle - Chews thread and needle if allowed to have one - Needs constant attention, and ungovernable - Noisy, and cruel, and fond of teasing every boy near him.

Dec. 1899.

Dunn-

Ended this month. I find him very restless in school room. I am trying to teach him a few words, unsuccessful so far. He does not seem to have to settle down to any work.

Jan 1900.

He has not improved much this month. He has been and is, so restless and does not like, or seem able to settle down to any school work. I have tried to teach him to match colors, unsuccessful thus far. I thought I had taught him his words first. I find he confuses them more decidedly.

Feb. 1900. No improvement this month. I have tried to teach him to count with the sticks unsuccessful thus far. He enjoys bright pictures and blocks, also the beads, but I have found him very destructive with them.

March

Has been absent the greater part of month from illness. No improvement in his school work.

April.

No improvement in the boy this month. He is very restless and does not like to settle down to any work long. Seems to like the music and singing.

May. Has been absent a great deal this month. No improvement in any school work. Will not concentrate his attention for any length of time upon work. Very restless.

June. Continues about the same. He has been very restless this month and quite full of mischief. Enjoys the blocks and pictures and beads, though not for any length of time.

July. August. Frank continues about the same. He seems to understand all that is said to him, but will not concentrate his thought upon any work - inattentive and restless. Tries to read and blocks, and tries to read or chew them.

P. Kruel March 1899

One of my best obedient boys - Attends regularly, Loves music very much, and catches any, and every tune readily - Very fond of singing, and remembers words wonderfully well - Cannot read, or write - Neither can he learn to thread a needle, or sew, He loves dearly to come to school, and sing in our exercises - He loves to look at pictorials, and delights in Frank Leslies Illustrated, and all kinds of pictures - catalogues of all descriptions - I try to bring him some every week, to interest, and amuse him - He is not destructive - and is careful not to destroy them.

April 1899

John Kruel will never progress in school work, and it is impossible to teach him to thread a needle, or to sew. He is very fond of Illustrated Pictorials, and begs for them - and John can have them, as he is not destructive - Exceedingly fond of music, and catches a tune easily, and sings most any hymn, or song we have ever practised - He thoroughly loves music and to sing gives him genuine unalloyed pleasure - John never uses any bad language, or swears - Deportment good - & kind to any in affliction -

May 1899.

Johnnie remains the same - No improvement - Loves to come to school, and enjoys singing exercises and loves to sing, and although he cannot remember words, he carries the tune wonderfully well -

Cannot learn to thread a needle, or to do the selling for laundry bags - Had hoped he would, but - have been disappointed.

Excellent good boy, giving no trouble.

Nov. 1899. Ryhon.

Lloyd David very attentive in his school work. He reads quite well in Second Reader and spells nicely. Does not seem to like number work, but is interested in geography.

Dec. 1899.

He is a faithful good boy. Reads nicely and spells pretty well. His hearing is poor. His number work is not good and he does not seem able to grasp much in that line. Likes and takes hold of geography fairly well.

Jan 1900.

He has done pretty well in his school work this month. He reads nicely and spells quite well. He is much interested in Geography, but his number work is poor and it seems hard for him to understand it.

Feb. 1900.

He has improved some this month. His reading is good, and his spelling better, but his work has not been much improvement in his number work. He is doing quite well in Geography. He tries earnestly but he does not seem able to grasp the simplest kind of number work.

March.

He has done nicely this month: Has decidedly improved in number work, and has done well in geography, spelling, and

reading. He has commenced in the 3rd reader and is much interested. He is always attentive and anxious to learn.

April.
He has done very well this month in his reading, spelling and geography, but he has not improved much in number work. He is interested in his school work, and tries to learn in every way.

May.
He has done nicely this month. His reading and spelling are good, number work in addition, pretty good, and his writing fair. He is much interested in geography and does pretty well. Always good and obedient.

June.
He has done very well this month. His reading and spelling are very good, his writing has improved and his geography is pretty good. His number work is quite poor and I fear he will never be able to understand much in that line. He is always so good and tries in every way to learn and please.

July. August. Absent.

O. Olsen March 1899.

Ole is very quiet and never gives any trouble. Loves to look at picture book, and pictures of all kinds - and is careful, and not destructive. Neat and orderly, and never gives any trouble. Never attempts to sing, and marches with boys. Cannot learn to sew, or to thread a needle - and annoys him to make an effort to do so. He lacks industry, and perseverance, and is very indifferent. Deportment excellent.

April 1899.

Excellent good boy - but does not improve, and cannot make any school progress. Cannot teach him to thread a needle, and he takes not the least interest in trying to be taught. He never uses any bad language, and never swears. Loves picture books, and Pictorials, but can have them, as he is not very destructive.
Deportment good - and loves to come to school.

May 1899.

The same quiet inoffensive Ole. Cannot interest him in any school progress, and none at all in industrial work. Quiet, and dutiful. Plays with blocks, and strings beads. Never uses bad language, and loves to look at Illustrated Pictorials. Never gives me any trouble.

Oct. 1899. Elton.

I find him a gentle child and obedient. Can sing steps, but not match colors. Does not seem much interested in anything.

Nov. 1899. Not much improvement. Can not match colors yet, but seems to take more interest in his surroundings. He enjoys the games and the music. I notice in marching a tendency to kneel every few steps.

Dec. 1899. I do not see much improvement in him this month. I find him such a gentle child, easily governed, but does not seem to comprehend much that is said to him. Likes the music and seems to enjoy the games.

Jan 1900. The child does not improve much. He is such a good child in school room, and seems to enjoy the music and games very much, and likes the marching.

Feb. 1900. The child seems more interested in school work, though he can not learn much. Always is interested in the games and seems to enjoy them so much. Likes the marching and music. He is such a sweet gentle child always.

March. He has learned to keep step pretty well in marching. Enjoys the bicycles, and blocks and peg board, though he can not learn to match colors. Loves the games and music.

April. He continues about the same. Enjoys coming to school and sings interested always in the games and marching and music. He is such a quiet good child.

May. No improvement. He enjoys coming to school and likes the little games marching and music. Always an obedient little fellow.

June. Continues the same. A sweet child always and so gentle. He enjoys coming to school and likes the music and marching and games.

July. August. Absent.

May 1899 David Hinshaw

Entered school this month— I find him a very interesting little fellow, and I think capable of improvement. Quick, and active, Articulation fair— vision good— hearing excellent, Memory fair, and comprehension unusually good— He is full of mischief, and observing— Think I can do something for the little fellow. He minds me exceedingly— Have already taught him position, and his right + left— hand, and he marches, and enjoys this exercise, and is always ready to rise, and march at any time— Consider him quite a bright— defective.

May— Carl Lund—

He entered school this month— He can string the beads but not match colors— He likes the pictures music and games and has learned a few of them— pretty well—

June. He has not learned yet— how to match colors. He uses the form boards pretty well he enjoys the pictures, games and music and tries to sing. Some times he can carry a little simple air pretty well.

July. August.

Continues the same. Can match a few colors if watched. Has learned some games enjoys marching. A quiet good child.

Fall Term.
1899

9:30 – 10 – A.M.			10 – 11:30 – A.M.		
Columbus. C.		255.	Blakely. L.		279. 217.
Hinshaw. O.		257. 235	Ankeu. J.		277. 213.
Hanson. H.		259.	Olsen. G.		281
Johnson. C.		261.	Knutson. C.		291.
Kline. M.		263.	Tilen. O.		283.
Arndt. Otto		265. 267.	Loffler. J.		285.
Rees. C.		267.	Mitchel. H.		287.
Smith. H.		269.	Muth. J.		289.
Sheeny. F.		271.	Lauber. H.		293.
Kastel. A.		273.	Stevenson. R.		295.
Hong. C.		275. 230.	Tickey. J.		297.
Olson A.		250.	Fox. M.		299.
Lynd. C.		253.	Wilson. O.		247.
Nelson. A.		226.	Dunn. F.		242.
Anderson. J.		224.			
Thorson C.		220.			

Oct. 1899. Columbus.
Large objects and pictures appeal to him. Does not know how to string beads yet. Interested in marching and Kindergarten games.

Nov. 1899.
Jake not see any improvement this month. The child likes quicky of flocks and beads. I can not find him with the marching paper as he destroys it. He seems to enjoy the marching and games.

Dec 1899.
Remains about the same. He is very much interested in pictures, and the games and music.

Jan. 1900.
There has been no improvement this month. I fear he will never be able to learn much, but he is a good child and enjoys and takes part in some of the Kindergarten games.

Feb 1900
He remains about the same. He likes all the games and marching, but there has been no improvement this month.

March.
There has been no improvement this month. He remains about as usual. Always seems interested in the marching and games.

April. I do not believe there is much hope for improvement in the child. He has not made anything month, though he seems like the change from the playroom to school, and has learned some of the games.

May. The child has continued about the same all the month. No improvement. He enjoys coming to school and is interested in the games.

June. Continues the same. He has been very restless this month and has not been steered as much interested in the little games as he was.

July. August. No improvement this summer. The child has been very restless and restless most of the time. I have noticed with him a year and do not think he is capable of improvement.

Oct. 1899. Kindergarten.
He has learned to count to five, likes bright colors, though he can not remember the names. Strings and matches beads quickly. Tires quickly of any work that is given him.

Nov. 1899.
Can match and string beads quickly. Can count a little with the sticks. Memory fairly good. He enjoys listening to music though he will not sing. Learns quite easily the simple games and seems interested.

Dec. 1899.
He has been absent quite a little this month. He names a little, and is learning the names of some of the colors, and can count a little. His memory is good and he is strong. Likes music and the games very much, but does not enjoy marching.

Jan. 1900.
He has been very restless this month. He has learned to count from one to four large objects in school room. Has learned colors pretty well. Pictures of animals and all bright colored pictures hold his attention. I think the child is capable of learning if I could give him more individual attention.

Feb. 1900.
David has done pretty well this month. He has learned to add and subtract a little. He can match colors nicely but does not always care to

thy. He is very observing and has a good memory. He learns the little games quickly, and seems to enjoy the music.

March. He has done quite well this month - in reading and memorizing a little rhymby verse, and a few words. He has been at times very restless and fretful, has even seemed to tire of the games and music.

April. He has done quite well this month: Can do a little addition and subtraction, and has learned the names of some animals from the pictures and their use. He is very observing and his memory is good. He has not been as restless this month; but seems interested in school.

May. He has done very well this month: He has learned to read a few sentences, his memory is good and he grasps the meaning of them quickly. The little music work he can do has been pretty good. The child is quite restless and it is difficult to hold his attention for any length of time.

June. David has done nicely this month. He has improved a little in reading, and he seems much interested. Enjoys the marching and games and has been trying to sing of late though not with much success.

Dec. 1899. Simon.

Interested in singing but will not sing in chorus. He has not learned to match colors. Objects neither large nor small appeal to him. Enjoys marching and games on account of music.

Nov. 1899.

Find him very fond of music will stop any work he may be doing to listen, and learns a tune quickly, though he will never sing in chorus. Does not seem to understand much beyond that. Enjoys the games and marching.

Dec. 1899.

Do not see any marked improvement in the child. He can not match colors, but likes books and pictures. Is very fond of music and games. I have tried to teach him a few words in English but he does not seem able to learn them.

Jan. 1900.

There has been no improvement this month. He enjoys the books and pictures. Loves music, has a sweet little voice and learns an air quickly.

Feb. 1900.

He has been very restless in school this month. Has not taken much interest in anything, except the marching and music, the latter he always enjoys.

March.

He continues about the same.

I do not think the child can learn much. He always enjoys the music, listens often both, and learns an air very nicely though he will never sing in class.

April.

He continues about the same. He likes and enjoys the music and singing but does not seem interested in much else.

May

No improvement and I do not think the child can learn. He enjoys coming to school and is very fond of the music and singing.

June.

Continues about the same. He sings heads and likes to play them but does not seem able to learn to match colors. His voice is sweet and he carries an air nicely and is always interested in the music.

July. August.

No improvement this summer. He plays very decidedly with heads and blocks, chews or throws them over the room and tries nothing except music, & that he seems to enjoy and can carry an air quite nicely.

Oct. 1899. Johnson.

Can sing beads but not match colors. Has been trying to teach him the large objects in school room, unsuccessful thus far.

Nov. 1899.

He has not learned to match colors yet. I find he prefers blocks to beads. Really until the games are commenced and he enjoys them.

Dec 1899.

He enjoys blocks very much, and the games and marching. Can sing beads but can not learn to match colors. He does not sing, though he seems to be interested in the music.

Jan 1900.

He can not match colors but likes to string the beads and enjoys the blocks. He has not learned to sing though he loves to hear the music, and likes the marching and games.

Feb 1900.

He has not learned much improvement this month. He enjoys the beads and pictures and has learned to point to one or two animals. He does not sing but seems interested in the music and games.

March.

He remains about the same. He can not match colors, and I fear he can never learn. He seems to enjoy coming in

school, and is always interested in the music and marching, and likes to join in the games.

April. John has been so interested in his child this month. He is interested in the games and can play a few of them. Always likes the music and marching.

May. Continues about the same. Enjoys the blocks and beads, and pictures and can play some of the games. He is a great good little fellow in the school room.

June. The child has not withdrawn, remains the same. Has seemed rather dull and heavy this month and not much interested in the games or music.

July. August. absent.

Oct. 1899. Fine
High spirited, controlled through kindness. Can name many a little and strong reds but only match colors fairly well. Interested in marching and games.

Nov 1899.
Full of mischief, easily angered but subdued through kindness. Likes the music and marching and games. Sometimes joins in the singing. Can not match colors any better than he did last month.

Dec. 1899.
Enjoys the blocks and tries to build houses with them. Likes pictures and any picture that is highly colored appeals to him. He likes to march and is very much interested in the games.

Jan 1900.
He is always interested in the games and eager to take part in them. He can not match color very well. He tires quickly of anything except the games and marching.

Feb. 1900.
He remains about as usual. Some days I think he can match colors pretty well and other days he seems to have forgotten entirely. Always interested in the games, music and marching.

March.
He has been very restless in school

this month, and full of mischief. Has tried practically all manner of games. He is a very high spirited boy and in many ways hard to control.

April. He has not been to restless this month, and therefore easier to control. He enjoys the beads though he has not yet learned to match any colors. He always likes the games and has learned them pretty well.

May. He has been to restless this month and has tried nearly all school work. He likes to march and beats time and in time pretty well. He understands the games and can play them nicely. Pencil has been hard to interest him in games of late.

June. The boy has hung very difficult to control this month. He is so restless and high spirited, and so fond of teasing the children. I have to watch him constantly. He swings the beads and I think has learned one or two colors though I can not depend upon him. Always enjoys the marching and games and music.

July. Removed from school.

Oct. 1899. Emmett.
Entered school the 30th. Transfered from South Wing.

Nov. 1899. He has not made much progress this month. Can match colors quite well. Can not talk plainly, but seems to understand everything that is said to him. Can carry an air, and enjoys the music and games very much.

Dec. 1899. He has lost the greater part of the month. That little mark he has continues about the same. Matches colors fairly well. I am trying to teach him to count a little, with the sticks, but have not been able to do so this fall. Loves games, marching and music, and learns a line quickly.

Jan 1900. He has been very restless this month. I have found his hand to control. He is full of mischief and likes to tease. He will not remain quiet long enough to learn much of anything. He can sing and he can is an air quickly but he seems to have lost interest in the music.

Feb. 1900. The child is so restless and full of mischief, and so hard to control. He enjoys the music, marching and games very much. He can not bear to be quiet any time.

March.

The child is so full of life and mischief and it is difficult to keep him at work any length of time. He matches colors quite well and can count a little. Sometimes in marching he keeps step pretty well if he cares to but usually he has no desire in that direction. He plays most of the games quite nicely and seems to enjoy them.

April.

He has been full of mischief and very restless all this month. Has tired quickly of the blocks & beads and has been so destructive with the weaving paper that I have had to take it from him entirely. He likes pictures and is always interested in them and the games.

May.

Always so restless and full of mischief. He is a child full of energy and is often cruel to the other children. Likes singing and can tell a few the animals. He always is interested in the games and music. He can carry a few airs pretty well.

June.

Has been absent part of month. No marked improvement. He is so restless and is often cruel to the children. He can match colors if watched, and can tell a few of the domestic animals and count to three with chairs. Sings fairly well though can not read words. Enjoys the music and games.

Oct. 1899 Hess.
Entered school 30th. Transfered from South Ward.

Nov. 1899 Removed from school early in the month.

Second.

July August. I think the child on the whole has been a little quieter this summer. His outbursts of temper have somewhat less frequent. He is still fond of mischief and of teasing the other children. He has quite an idea of building with his blocks, and can match colors if watched, and can tell a few animals. Sings fairly well though can not read words. Enjoys the music and games. Can not talk and will not try. Understands perfectly all that is said to him, and likes to help some with the children in marching. Can march pretty well when he cares to, but does not always care.

Oct-1899. Smith-
Can match colors nicely, and name mats quite well. Restless. Enjoys marching and games.

Nov. 1899.
No marked improvement. Can name the mats and match colors. Very restless and full of mischief. Interested in games and marching.

Dec. 1899.
Full of mischief and very restless. Can match colors and name mats pretty well, but tires quickly of any work. Likes the marching and games.

Jan 1900.
See no great improvement in the child this month. He tires so quickly of any Kindergarten work, but is always interested in the games and marching.

Feb. 1900.
The child remains about as usual. All bright colors and pictures appeal to him very much, and he matches colors nicely. He enjoys the marching and games.

March.
Continues about the same. He is always interested in the games and marching. He can name pretty well, but has to be closely watched as he cares little material if not.

April.

He continues about the same. He always enjoys the games and the marching. The child is very restless and tires quickly of any work.

May. Very restless and full of mischief, he has to be watched constantly. Can match colors if watched. Does indifferently in any work - but seems to always enjoy the marching and games.

June.

Continues the same. Very restless and full of mischief. Matches colors nicely and can use the scissors pretty well. Enjoys the games and marching.

July. August.

Has improved a great deal this summer. The boy is very low grade, he is only child among the little ones who can learn without being watched and handles the paper delicately. Is full of mischief and restless. Can not talk.

Oct. 1899. Improving.

Restless. Can string beads and match colors if watched. Does not seem to be able to do it alone. Interested in large objects, games and marching.

Nov. 1899.

Full of mischief, restless and tires quickly of any work, but is much interested in the games marching and music. Tries to sing, can only carry a little of the air.

Dec. 1899.

Full of mischief and loves to tease. Does not like to tear and is particular with the material. Listens to music and likes it, and tries to sing. Enjoys the games, and learns them quickly.

Jan 1900.

He has been a great care this month owing to his love of mischief and teasing. He seems to like the music and singing, but is too restless to take hold of work for any length of time.

Feb. 1900.

The child is hard to control, he is so full of mischief and loves to tease children. He likes the music and tries to sing the tunes of it, and even the games very quickly.

March.

No change or improvement in the boy this month. He is so full of

mischief and loves to tease the children. He enjoys the marching and the games always, and tries to sing, though he can not carry an air very well.

April. The child is observing and seems to understand all that is said to him, but does not seem able to carry out the simplest ideas or suggestions. He loves to read and would be cared for if the children were watched constantly.

May. No improvement in the child this month. He always enjoys the little games, and full of spring. He likes the beads, blocks and pictures, but is very destructive and has to be watched while giving them. Full of mischief, high spirited and fond of teasing.

June. A very restless and plucky child. He likes to mischief and tease the children. Watches songs pretty well and enjoys the blocks and pictures. Can follow some of the little games nicely but does not always try.

July. August. He has learned with difficulty to say a few words, Ingma, papa, kitty, baby, blood, cat, and boy. He is very restless child, hard to govern. Inattentive, likes mischief, any work, but seems to like the marching. mt

Oct. 1899. Forsythe

Large objects appeal to him. Can string beads but cannot match colors. He is more interested in games than anything else.

Nov. 1899.

Very affectionate, full of mischief and restless. He is not able to match colors yet. Does not allow him to wear as he destroys the material. Enjoys the games and sings very much.

Dec. 1899.

Full of mischief, and likes to tease the children. I have to watch him constantly. Very destructive and does not like any school work, except the games and music.

Jan 1900. The child is so full of life and mischief and he does not like to settle down to any work. He enjoys the games and marching and music, and has learned some of the games quite well.

Feb. 1900. There has not been much improvement this month. He is so restless and tires so quickly of any work. Must be on the move constantly. I find it very hard to hold his attention. He likes the marching and the games.

March

Remains about the same. He

likes the games, marching and singing but does not like the beads or blocks very much. Tires of them so quickly. He enjoy all bright and large pictures.

April.

He has been full of mischief and tries this month. Tires quickly of the beads and blocks, but is interested in the music marching and games.

May.

A very restless child, and is full of mischief. He enjoys the blocks and beads for a little but tires quickly of anything. He can not match colors. Likes the marching and the games and can play them pretty well.

June. Full of mischief and restless. He can match a few of the colors and seems to enjoy the beads. Likes the blocks too. He is very destructive. Enjoys the games marching, music and will try to sing.

July. August. Absent.

Oct. 1899. Song.

Can name match and match colors quite well. Learns a tune quickly and enjoys singing, also games and marching.

Nov. 1899.

No great improvement this month. A good boy. Likes music and sings quite well. Voice pretty strong. Has learned some of the large objects in school room. Memory fairly good.

Dec. 1899.

He matches colors quite well and any highly colored picture attracts his attention and pleases him. He likes to march and sing and helps them pretty well. Enjoys all the games and is a very good quiet boy.

Jan 1900.

He has been such a good quiet boy this month. He sings quite nicely and matches colors real well. Loves pictures, games and music.

Feb. 1900.

He is always such a good quiet boy and tries to learn. He has learned to count a little the large objects in school room this month. Tries to help sit and time marching and does so pretty well. He is always interested in the music and games.

March.

He tries in every way to learn, and

is so good and obedient. He is learning to count quite nicely. He learns an ab quickly, and always enjoys the music.

April.

Has been a good boy this month, and is always. He has learned to count a little, and can tell the names of some of the animals from the pictures and their use. He matches colors quite nicely. He delights in all the games, music, and marching.

May.

Always a good obedient boy in school. He can weave a little and can match colors quite nicely. He counts a little, tells some of the animals on the picture blocks, and can read a very few words. He sings and carries an air quite well and always enjoys the music and games.

June.

Continues about the same. Always such a sweet good boy in school. He matches colors nicely, uses the form boards pretty well, can count to four with chairs, and tell a few of the domestic animals. Can carry an air very well and enjoys the music and games.

July. August.

He improvement. The boy likes to come to school. He sings quite well and likes the music. Sings tones, and can

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Oct 1899. Ansley.

Can match colors nicely. He is very quiet and attentive. Has learned the alphabet and a few words.

Nov. 1899.

I find he has improved some this month. He is able to read a little, and is anxious to learn. Enjoys the music, and sometimes will sing. He is very attentive and a good boy.

Dec. 1899.

The child has certainly improved a little this month. He is learning to read quite well, and is attentive to his work. Can teaching him a little spelling.

Jan 1900.

He is improving in his reading, and is learning now to do a little number work. He is a good child and anxious to learn.

Feb 1900.

He has done very well this month. He has improved in reading and number work, and can add and subtract a little now. He is always obedient and so anxious to learn.

March.

I think the child has improved a little this month. He is learning to read nicely, and can do very simple number work pretty well. I feel quite hopeful

about him, he is so anxious to learn, and tries earnestly.

April. He has done quite nicely this month. His reading and number work than improved, and he is so earnest and interested in his work.

May. He has done pretty well this month. He has improved in his reading quite a little, but has not done much in number work. He tries and is always so earnest and anxious to learn.

June. He has made some improvement this month. He reads more smoothly and easily, and can spell a few words. A good boy and always anxious to learn and improve.

July. Aug. Sept. Has been pretty feeble this summer. He reads but not as well as he did, and is interested only at times. The boy seems very tired and sleeps a great deal. I do not urge him to read and spell as it is such an effort for him, but allow him to follow his inclination.

Oct. 1899. Pleasant.
Reads in Second Reader and spells fairly well. Does simple number work, and writes a few words.

Nov. 1899.
Reads and spells quite well. He is very much interested in number work and does simple sums in addition nicely. Has commenced Geography with him, he seems interested. Enjoys the singing and music very much.

Dec. 1899.
He reads and spells fairly well and seems much interested in Geography. His memory is good but he does not always care to exert it. In the early part of the month he did very well, in the latter his work was not so good. Christmas thoughts have diverted his attention too much.

Jan 1900.
He has made some improvement this month in reading and spelling and has done very well in his number work. He likes Geography and is doing nicely in it. He is a good boy in the school room and gives me no trouble.

Feb. 1900.
He has done very well this month, has improved in reading and spelling. His number work is fair, and he is much interested in Geography. The boy is anxious and tries to learn and he is always good and obedient.

March-

He has done quite well this month. Has taken hold and seems much interested in Geography and I have classed him in 3rd reader. His spelling has also improved some, and his number work is pretty good.

April.

He has been inclined to be lazy this month, and so his work has not been so good. The boy can learn and do pretty well when he tries, but it has been difficult to make him to much effort of late.

May. The boy is quite lazy and he does not like to be advised to any school work. Some days he takes more of an interest than others and he can do very good work. His memory is fairly good and he grasps the meaning of his lessons pretty well - except number work, and he is very poor in that - but he will not apply himself and try -

June. Continues about the same. He can read and spell nicely if he tries but he is very lazy and has to be constantly urged to work. His writing is neat and quite good, but his number work does not improve, and he does not seem able to grasp the value and meaning of numbers. His geography has been fair and his memory first pretty good.

Oct-1899 Class.
Can match colors quite well with eyes and hands. He can name a little if watched.

Nov. 1899.

Has been absent quite a little this month. Has no particular improvement to note. Matches colors fairly well. Am trying to teach him a few words. Seems much interested in music and singing.

Dec. 1899.

No improvement this month. I have not been successful in teaching him more than his words, and these confuse him. He is very fond of music and singing.

Jan 1900.

He has learned to match colors pretty well, and can count to four with the sticks. He sings and enjoys the music.

Feb. 1900.

He matches colors quite well and can count a little with the sticks. No marked improvement.

March.

He remains about the same. He has learned to count pretty well, and I am trying to teach him the names of some of the colors. He matches them nicely.

April.

He has been absent quite a little of late

He can match colors pretty well and count a little, and read a few words. He is quiet and a good little school room-

May. He has been absent a great deal this month. His school work continues about the same, no marked improvement. He is a good quiet boy.

June. Has been absent the greater part of month. His work in school has made no improvement though he seems to enjoy coming.

July. August. absent.

Oct. 1899. Eileen.
Can string beads, but not match colors. Enjoys singing very much and pays attention to little else.

Nov. 1899.
Has not learned yet to match colors. Is very much interested in music and singing. Voice quite strong. Carries an air pretty well.

Dec. 1899.
He enjoys coming in school and is very much interested in the music and singing. No improvement.

Jan 1900.
He strings the beads and enjoys the blocks. Can not match colors. Tries to sing, and is always interested in the music.

Feb 1900.
Legs the boy can very learn much, but likes to come in school and listen to the music and join in the singing. He sings pretty well.

March.
He continues about the same. Enjoys coming to school because he loves the music and singing so much.

April. No change this month. He always joins in the singing and enjoys the music

May. He improvement. He sings quietly, and loves the music and seems to enjoy coming to school.

June. Continues the same. He loves to come to school and sing and sings very well. His voice is good and strong.

July. August. No improvement this summer. Does not think Dan will ever learn, but he likes to come to school and sings quietly and enjoys it.

Oct. 1899. Loftet.
Has not learned to match colours or shapes. Objects do not appeal to him. I think nothing does except the singing. He listens and seems pleased. He is a quiet and good boy.

Nov. 1899.
A very good quiet boy, no mouth in schoolroom. Enjoys the music and singing. Is not capable of learning much.

Dec. 1899.
Has not made any improvement this month, and I fear can not learn. Very much interested in the music and singing.

Jan 1900.
The boy does not; and I fear can not improve. But he loves to come in the schoolroom and sing beads or play with the blocks. He seem to thoroughly enjoy the music and singing.

Feb. 1900.
He has been absent quite a little this month from illness. Has not improved while in school, though he loves to come and seems to enjoy the beads, blocks, and pictures.

March.
Always a good gentle boy in the school room. Can not learn much but he enjoys coming to school. The blocks and beads and pictures interest him very much.

April. No improvement in this boy. Emil and good in school, and he always loves to come. Does not enjoy the music.

May. He is always so gentle and good in the school room. Enjoys the beads and blocks and likes the music. No improvement and I fear the boy can not learn.

June. No improvement. Loves to come to school and is always such a good gentle boy in school room.

July. August. Absent.

Sept. 1899. Mitchel.
Can match colors very nicely, and weave mats well. Has learned the alphabet, some words, and one or two simple sentences.

Nov. 1899. Full of mischief and likes to tease the children. Has improved in reading, and can do a little number work. Likes the music and singing.

Dec. 1899. He is learning to read quite nicely, and has improved a little in number work. Sings pretty well and enjoys the music.

Jan 1900. He has improved quite a little this month in his reading, and number work and seems very much interested in both. Always enjoys and takes part in the singing.

Feb. 1900. I think the child has improved this month. He can read quite well and his number work is pretty good. He seems interested and anxious to learn. Sings very well and enjoys the music.

March. He has done pretty well this month. His reading and number work have improved and he takes an interest in his school work. Always likes the music and

singing.

April. He has improved this month. He reads quite well, and he can do pretty good number work. He is interested and anxious to learn.

May. He has done very well this month. His reading has improved, and his simple number work is quite good. He is learning to write a few letters, and seems very much interested. He has been a good boy and obedient.

June. He has improved this month quite a little. He reads and spells a few words very well, and his writing has improved. His number work is fully good. He counts to one hundred, and can add to forty. He is so interested in his work and tries in every way to learn.

July August. He has done pretty well this summer. His reading has improved, also his writing and spelling. His number work has not improved much, and he does not seem interested in that. The boy has a very high temper, and is sometimes difficult to control.

Oct. 1899. Smith.
Can sing leads part of the first three days, has matched colors perfectly.

Nov. 1899. Has been absent a great deal this month from sickness. He continues to match colors nicely, and enjoys the music and singing. This of sing but can not carry on air very well.

Dec. 1899. Removed from school this month.

Oct-1899. Lemuel
can not match colors or name, Objects do not
appeal to him. Is quiet in the school room.

Nov. 1899. Strong, reads but can not
match colors. Likes the blocks, and
peg board. Seems interested in the
music. A good quiet boy in the
schoolroom.

Dec. 1899. No improvement - this month.
Likes the blocks and reads, though can
not match colors. Enjoys the music and
singing.

Jan. 1900. He enjoys the beads but
can not match colors, and enjoys the
blocks. He loves the music and singing
and likes to come to the schoolroom.

Feb. 1900. No improvement - this month -
He likes to come to school, and likes
to enjoy the beads and blocks and
the music.

March.
Continues about the same. He
enjoys the pictures and blocks, and is
also interested in the music. Is a quiet good
boy in the school room.

April. No improvement this month: He

enjoys coming to school and likes the music and singing.

May. No improvement in any way. He is quite fond of music, though cannot sing himself. Enjoys coming to school and is interested in the beads and blocks and pictures.

June. Continues the same, no improvement in any way. He likes to come to school and enjoys the beads and blocks. A quiet good boy always.

July. August: No improvement and the boy will never improve. He is pretty low grade but likes to come in school and seems to enjoy the music and blocks and beads.

Oct-1899. Hopeless
Can not match colors or name mats. Can laugh-hum only a few words. Is mild mannered, but good and obedient.

Nov. 1899. Have tried to teach him to read but have not succeeded in doing much so far. He can say a few words. Does not seem interested in music or singing.

Dec. 1899. Have taught him a couple of words this month. He will talk a little but voice is very weak. A good quiet boy in schoolroom.

Jan 1900. He has been absent the greater part of the month through illness. While in school he did not improve much this month. His voice is very weak and it seems an effort for him to speak any words aloud.

Feb. 1900. He has not improved much this month. Some days I have difficulty to make him say a few words and so form a sentence, but other days I have found it impossible to make him speak above a whisper.

March. He has learned to say a few words and name and match a few

colors. He has also learned to count to six so I feel the child has really made some little improvement.

April. Continues about the same. He can count a little, and match some of the colors, and give the name. A good obedient boy always in the schoolroom.

May. No improvement this month. He counts a little says a few words though it is difficult to get him to speak aloud. A quiet gentle and obedient boy always.

June. Continues the same. He is always a sweet and gentle boy in school, but is not capable of learning much.

July. August. He has learned some of the animals, dog, cow, horse cat, and can count to five. I can not depend upon him knowing. He is very quiet and good in school.

Oct 1899. Thomson.
Can match colors pretty well. Can not weave the mats. Have taught him a few words.

Nov. 1899. Has learned a few words but confuses them. In phonics is very slow. He is interested in the music.

Dec 1899.
A gentle good child. He has learned a few words this month and is very attentive. Loves music.

Jan 1900. He was transferred the early part of month to the Main building.

Oct. 1899. Ticky

He is doing pretty good work in school. Reads quite well in Second Reader, Spells nicely and can do simple written work.

Nov. 1899.

Joe has done nicely this month. Reads and spells well, and does pretty well in his written work. Has commenced Geography with Tom, and he seems interested. He is a good faithful boy.

Dec. 1899.

He is doing well in his work. Reads and spells nicely, and has improved in his written work. Seems interested in geography and is a good boy.

Jan 1900.

He has done nicely in reading and spelling this month, and is improving in his written work and geography.

Feb 1900.

He has done nicely this month in his school work. He reads very well and his spelling is better. Has also done good work in written and Geography. Always a good boy in school, obedient and desirous to learn.

March.

He has done quite well this month and has improved in geography

Number work and reading. I have started him in the 3rd reader and he is much interested. A reliable and good boy always.

April. He has done nicely this month. His number work has deceidedly improved and his reading and spelling are better. He enjoys his class and is always interested in his work.

May. He is doing very well. His number work he has improved, reading and spelling are good and he seems interested in geography. His writing is not very good though better than earlier in the month.

June. Has been removed from school to assist at out-door work.

July. Removed from school.

Jan. 1900. Ford.

He enjoys coming in school, and seems interested in the music and singing. He likes the blocks, and enjoys the beads but is not able to match colors.

Feb. 1900. Has not improved this month but he loves to come in school and listen to music and singing. He enjoys the beads and blocks, and finishes very much.

March. Continues about the same. Always enjoys the beads and blocks and music.

April. No improvement. Has been restless a great deal this month, and full of mischief.

May. Continues the same. Very restless and full of mischief, and tires quickly of any work. Seems to enjoy the music.

June. No improvement. So restless and full of mischief. Does not seem to like any school work, but enjoys the music.

July. Removed from school.

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