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Version 3
August 20, 2018

ORD

Richard Davis Wing 1898-1977

Retreat - Epileptics

School Programme
Sept - 1st 1898 - Jan 1st 1899 -

P. M. Epileptics

Chapel Exercises

3 - 3^{30} Gospel Hymns - Chanting Lords Prayer
3^{30} - 3^{45} - Reading & Number work
3^{45} - 4 Spelling Physiology, and Letters,
4 - 4^{15} - Writing -
4^{15} - 4^{30} Industrial Work.

3 - 4 Sunday school P. M.

7 - 8 Entertainment evening Wednesday P. M.

Saturday 8 1/2 - 10
Letter writing.

Epileptics
School Boys
3 – 4.30

Bear P
Blumquist P
Boyer B
Buckley P.
Clark W.
Cronk J
Cram V.
Cluka H.
Chambers P.
Corsen A.
Dilley W.
Desmond W.
Ericksen P.W.
Fuchs W.
Gorman P.
Gunnon. D.
Gordan L.
Herbstreit P.
Johnson P.
Johnson J.
Knox W.
Leppert P
Leuljens H.
Lawler Mikel
March A.
Mc Donald
Ness C
O Brien E.W.
Peterson
Rulan G.

Rubelka A.
Sloggy H.
Speck W.
Talbot B.
Tuohy P.
Platt H.
Tyring H.
Heinbockel P
Burke L.

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Bear Dec 1898.

Enlisted this fall - Can read & spell - Knows but little about numbers - Cannot learn to write on account of his crippled hands - Articulation good, vision & hearing good, Industrious, and ambitious to improve. Fond of music, and makes an effort to sing with the class - Will not be able to learn any industrial work. He enjoys his physiology reading lesson, and spelling lesson very much - Anxious to please me, and is a dutiful obedient pupil - Disposition gentle, and kind, Deportment excellent.

Jan 1899

No special change - interested much in his school work, industriously inclined, and were it not for his maimed hand would be a good industrial pupil, He is not only interested, but ambitious, and anxious to improve - A very kind hearted boy, and never gives solicitude, or anxiety Loves music and singing, and enjoys much Sunday school exercises - He is making gentle an effort to commit the Beatitudes.

Feb 1899.

A pupil who excites my sympathy continually - He could learn net work I am sure if his hands were not so crippled, and he is so sensitive. Reads and spells every day, and does some number work.

Obedient, orderly, and kind.

March 1899.

Poor boy!, and is so conscious of his misfortune- He is so crippled he cannot learn to write, or to master any industrial work. Neat, orderly, and very obedient, and makes an effort to please me in every way. He reads from Harpurs 2nd Reader, and spells words from his lesson, and does some simple number work. He is dutiful, and very obliging, and very fond of approval- Enjoys his singing exercise, and Sometime take him Frank Leslies Pictorials- which he enjoys, and is very appreciative.

April 1899-

Excites my deepest sympathy- Attends school regularly, and desires to learn some industrial work but his poor crippled hands prevents him accomplishing it- He belongs to spelling class, and takes quite an interest in reading, number, and spelling classes- Enjoys music, and is an excellent good boy giving no trouble.

May 1899-

Enjoys his reading, and spelling exercise, and is a very dutiful, and obedient- pupil- Never gives any trouble- and quiet, and well behaved in school- Cannot write, on account of his poor crippled hands, but dictates a fair letter. Very fond of picture books, and papers- and they give him much pleasure- Never uses any bad language, and never swears- Deportment excellent.

Blumgunie- Dec 1898.

Quite a bright- defective. Reads from First- Reader, spells simple words, a little- number work, adds simple numbers- writes his name, and simple sentences- Rudeness and not inclined to make any effort to do any thing- Restless, and noisy, and takes no interest in any school work, but- when I start my industrial class I shall urge him to learn what I desire to teach him Memory very poor Vision good, Hearing fair- Articulation excellent, Very fond of music, and tries to sing all our songs- Has a very determined will, and pretty high temper when roused. Is not inclined to be neat, and orderly, and seldom remembers to have his shoes blacked, hair combed, and face & hands in order- Easily controlled with firmness.

Jan 1899-

Interested in his school work, and I feel hopeful he will succeed in net laundry bag work- He has some ambition to learn, and I hope will succeed. Reads & writes intelligently, and is improving, and a boy that gives an interest, and pleasure- Very fond of music, and loves to sing, and he is trying to commit- the Beatitudes, and I think he will.

Feb - 1899.

Peter is very restless, and disobedient- Reads, and writes, and is improving some in writing. Dictates a readable letter, and is very fond of teasing, and annoying his companions- I hope to teach Peter net-work. A very determined will.

March 1899.

Peter is improving in his writing, and yesterday wrote a very nice letter to his mother. He also reads in class iii Barnes Reader, and spells from Appletons Speller.
Peter is not interested in any industrial work, and I doubt much whether he will succeed in net work. I am making an effort to teach him - as he seems quite bright, and I think could learn if he had any application or industry. He loves to march, and enjoys our singing exercises. He very stubborn nature, with a determined will.

April 1899

Peter is doing well in school - and improving in his reading and writing. Enjoys his reading lesson. Full of mischief and inclined to tease the boys, and I have to check this tendency in him. He is obedient, and uses no bad language, never swears, and no bad habits. He has pleased me very much by his interest and determination to learn net work, and this last work, after all my efforts has accomplished it, and will succeed in doing I think good work, and he is so much pleased over my approval, and pleasure in his success. He reads fairly and writes a simple letter. Obedient, and tractable. Loves music, and enjoys singing, and how much music is to most of my epileptics. Never gives me any solicitude or trouble.

May 1899.

He is a peculiar boy, some times very tractable, and easily managed - other he is determined to carry out his will which is sometimes very disagreeable. He has improved in his writing, and has learned to do the net work, and will be able soon to make his own laundry bag.
He hates to keep still in one seat, and continually roving around unless watched vigilantly, and grows very angry when corrected in any way. Uses bad language, and swears. and belligerent in his nature.

Boyer Dec 1895.

A very troublesome boy - and very disorderly and untidy - Cruel disposition, and always teasing some poor helpless child near him - Cannot learn to write - or read, and very little interest in any thing, but mischief. Incapable of any industrial work - Has a furious temper and very bad habits. Loves and begs for books, only to destroy them - Very destructive, Enjoys music and makes an effort - to sing, but not successful - Articulation indifferent, but easily understood and he understands all P. say to him - Will not obey me, and gives much trouble - Hearing & vision good - Loves to march, and play a game with - the boys - No improvement in his case, and very doubtful

Jan 1899

In hospital.

Feb 1899.

In hospital.

April -

No improvement, but a very troublesome and exasperating case Uses such horrible language and swears almost every other breath - A very low grade child - and gives much anxiety & solicitude, fearing he will hurt some of the smaller boys -

A terror, and a very bad boy —
He uses the vilest language — and swears
furiously — Very mean, cruel, and unkind,
and a most determined will, and
keeps one busy watching him. Very trying,
and very demoralizing, and to be
dreaded — No mind in any thing but
mischief, and to make trouble.
Where he learned so much meanness is
a mystery.

Buckley Dec 1898.

No improvemt in Johm - Very indiffert - and no interest in any school work - Impossible to arouse his sluggish temperamt - At times very cross, and belligerent - Occasionally he will ask me to write a letter for him Scarcely ever speaks above a whisper -

Has a temper of his own when roused, Enjoys to handle books, but only to destroy them. He has learned one thing - to keep his seat -

Resists government, and determined to have his own way - Likes to march, and loves lively bright music.

Jan 1899.

No improvemt in Johm - Attends school regularly, and is a dutiful obedient boy in his work - Finds Johm's memory, or the little he has failing and his spasms very severe - He likes to have me write letters home for him, which I do with pleasure

Feb 1899.

Johm does not improve as I could wish - Obedient & orderly Fond of dictating a letter home, but not very readable. I fear he will never learn to mit laundry bags, He takes no interest in any thing of this kind - Never gives me any trouble in government.

March 1899.

Indifferent, and never evinces any interest in any kind of school work. Very reticent, never speaking above a whisper, and very slow of comprehension. Never disobedient, and never gives any trouble. Cannot interest John in any industrial work. He enjoys hearing from home, and having me answer it, but almost an impossibility to hear what he attempts to dictate. His articulation so faint and so indistinct. Never attempts to sing, but marches, and plays. Drop the hand kerchief, penny in the shoe, sometimes with interest, that is he smiles, and laugh - a sign he is pleased.

April.

Regret there is no improvement in this case. He takes no interest in any school progress, nor in any industrial work. He will not even try to learn the net work, and has no industry in him. His articulation is very poor, and can scarcely ever get him to speak above a whisper. Indolent and indifferent to every thing. One of the few boys that is not in any way interested in music or singing.

Recently has developed a very belligerent disposition and have had to watch him closely. Picks up old stumps of cigars, and chews them, and the odor about him, is very disagreable from chewing such filthy stuff.

May 1899.

The same reticent indifferent boy - sometimes very cross, and surly, and will strike, and fight, without any apparent cause. A very determined will, and impossible to interest him in any school work. Love to receive letters, and anxious for me to answer them, but nothing can induce him to dictate what he wishes me to write, and I simply have to answer the letter from one received, and that seems to please, and make him happy.

Clark Dec 1898.

Willie is a poor defective cripple boy, and cannot read or write, and will never learn. He is very bognacious at times, running on from one subject to another, and I believe partially insane. Articulation excellent, Hearing, and vision good, Has will of his own, and a high temper when roused. Loves music, and enjoys singing, and inclined to be religious. Wants a book, and imagines he is reading, and very fond of finding fault with the boys. Will never advance, and I fear will never learn any industrial work. Very fond of dictating a letter home.

Deportment usually good.

Jan 1899.

All I can do for Willie is to make him as comfortable and contented as possible. He loves to have one write letters home for him, and he is always dutiful and tractable in his school duties, but regret there is no improvement to report.

Feb 1899.

Willie seems to enjoy coming in school, but will not interest himself in school or industrial work. He cannot, and will never improve in this way. He enjoys receiving letters, and dictating replies. Deportment excellent. No bad habits, and enjoys music.

March 1899.

Willie at times is surely insane. Will strike the children, and denies it, apparently unconscious of having touched them. And then he will burst forth with some horrible sentence, and when spoken to about it, will say he did not say it. He is a very nervous, restless case, saying things, he denies, and no interest in any school work, and cannot be taught any industrial work. Enjoys Sunday school, and loves to spatter on about any religious subject in his mind.

Noisy, and a very disturbing element at certain times.

April 1899.

He is failing mentally, and physically, and gives much trouble in school. Loud, and noisy, and dissatisfied, complaining constantly, and very disagreeable. Thinks he can read, and write, and he is incapable of doing either, and grows very angry when I do not allow him to do as he wishes, and then he abuses everybody and what to do with Willie, then is a question. He used to take some interest in music, and singing, but now he takes very little. Continually talking about going home, and sometimes is cruel, and will strike the little boys. There is decidedly no improvement in Willie.

May 1899.

Failing continually, and very nervous, and restless. Fond of talking, and giving his opinions regarding things, and very restless, and uneasy at times, and ready to fight, and thinks he must.

Has a religious fanaticism, and loves to preach as he calls it. This annoys the boys near him very much, and sometimes a very disturbing, demoralizing element.

I don't think he intends to fight, or strike the boys, as he appears utterly unconscious of having done any thing of the kind, when I see him, and accuse of it.

Crouke. Dec 1898

A very weak feeble minded little-boy - A gentle quiet-disposition and inoffensive in many ways - Articulation very poor, and no interest in any school work, and I dont think can ever learn to read - Often asks for a book, but will tear leaves out, and throw them on the floor - He delights in a slate, and pencil, only to scribble. I try to amuse, and interest him in music, and singing, which he enjoys - Also loves to march, and play a simple game with the little-boys - Neat, and orderly, No bad habits - Deportment good

Jan 1899.

Does not improve - Have given Thomas special attention in Articulation, but no improvement - Dutiful, and a very gentle sweet natured child - Makes an effort to sing, but not successful. He enjoys marching, and a simple game and never gives any trouble - A dear teachable little-boy, and loves to come to school.

Feb 1899.

A dear quiet, good little-boy. but no improvement - Plays games, and enjoys marching - No improvement in articulation. Obedient, neat, and orderly, with-no bad habits, and gives me no trouble in government!

March 1899.

Never gives me any trouble, and is an excellent little boy. He loves to have a book, and imagines he is studying. This gives him much pleasure, but he cannot learn to read, or write, and so far have not been able to create any interest in any industrial work. He is very indifferent, and lacks comprehension. Loves to march, and play games, and makes an effort to join in singing exercises. Deportment excellent, and no bad habits.

April 1899

Remains about the same. No improvement in his school progress, and no interest in any special thing. He is an obedient, dutiful child, and attends school regularly, and never gives any trouble. I think enjoys coming to school. Loves music, and singing, and enjoys marching and love to play games. A very affectionate kind disposition and is very happy all of the time in school. Never uses any bad language, and kind to his companions.

May 1899.

A very inoffensive, good child. Dutiful, and loves a picture book. Always cheerful, and happy, and a very kind affectionate disposition. Can be allowed to have books, and pictorials, he is not inclined to be destructive, and can enjoy picture books, and papers. He loves to march, and to play games with the boys. Uses no bad language, and have never heard him swear. An unusually good child.

Exam Dec 1898

No improvement -
and probably none will be -
A very defective case, and al-
times partially insane. and when in
temper dangerous to those around him.

Jan 1899

Allends school
regularly, quiet, orderly, and
apparently enjoys coming to school.
He is pleased to read a lesson,
and to be called up to spell
with my spelling class, and is
decidedly one of the best spellers.
Gives no trouble, and I rather
enjoy Virgil coming to school.

Feb. 1899.

Allends school regularly,
and enjoys coming. Obedient, and
orderly, but Virgil is failing and no
improvement in his case. He is fond
of marching, and playing games -
Deportment good.

March 1899.

Allends school regularly, and enjoys spelling exercise - Always has been one of the best spellers and readers, and the boys love to hear him read. Very quiet, and well behaved in school - Never sings, but marches and apparently enjoys this exercise - I think Virgil is failing - He never has those outbursts of fearful temper, as he used to have almost every day of his life - Seems completely subdued, and no desire to fight as formerly - Ponce was afraid of him, now fear never enters my brain as regards Virgil, and his temper.

April 1899.

No improvement, remains about the same - Allends school regularly, and seems enjoy coming every day. Quiet, docile, and tractable, never giving any trouble.

May 1899.

Allends school regularly, but remains about the same, no improvement - Does not care to read aloud any more, and no more spelling - He still has a determined will, and very stubborn, Very punctual in his attendance upon school.

Cluka Dec 1898-

Poor Henry is failing rapidly, and very quarrelsome, and disagreable- Has spells of great interest in school work, and when in this mood- I humor him, and try, and find time each day to hear him read which pleases him very much- Inclined to be dictatorial, and sometimes belligerent- Fond of music, and sings every day in singing class, and enjoys games, and marching.

No trouble in government.

Jan 1899-

Poor Henry! He is failing rapidly- Puts every effort to interest him and make him as contented and happy as possible- His memory is in a terrible condition, cannot remember the names of boys he has been with for years- but is a dear good boy, and makes every effort to please me- Is anxious to learn, but work- Behall make the effort, and he may succeed. He is one of my first boys and I believe I find a very tender place in my heart for my first-born epileptics.

Feb 1899.

No improvement in Henry- Reads, and spells his lesson very day- This gives him much pleasure, and I allow nothing to interfere with it; but poor fellow- he is failing all the time- Deportment excellent.

March 1899.

Poor Henry! He is failing rapidly, and he has been perfectly insane recently, both in, and out of school. And seems to be so distressed, and so worried about himself - He is suffering Awful sore, and Cannot relieve him - This is the first time I have ever seen him insane, When in school usually he enjoys his reading lesson, and I always hear his lesson, when he makes the report as it always gives him so much pleasure - I hope this will not last - He was much excited in school yesterday, begging me not to send him away from home - and was very much distressed.

April 1899-

Henry has failed this past month, has been unconscious some days of any thing occurring around him - His memory almost gone - Cannot remember name of boys he has been with for years - Has been failing for some months - Will insist almost daily in trying to read some lesson from Harpers Fast Reader, and worries him because he is unsuccessful. No trouble in government.

May 1899- Henry is failing gradually - To please him, I hear him read, and spell very day, and this makes him very happy. He thinks he can learn and work, and talks much about it, but he never can.

Chamberi Dec 1898.

John is faling too, but not as rapidly as Henry Chuka- He is very obedient, and vy tractable. Read ni Physiology, and spells, and writes his own letters home- Still enjoys his singing ni class, and loves music, and il- lustly brightens his life from day to day- He never gives me any trouble, and I feel sure he will accomplish something ni my industrial class- He is ever ready and willing to assist me ni any way and is very kind to his companions when they are prostrated from spasms-

Deportment excellent, and no trouble ni government.

Jan 1899.

John is very anxious to be taught ni laundry work, and I shall encourage him ni his ambition, He holds his own prelty well and enjoys his reading spelling, and number work, and writes a a fair letter, and loves music and singing, and is of great service ni the class.

Feb 1899.

John is a regular attendant, and reads and writes regularly- When I have time I hope to be able to teach John some industrial work, still I have doubts about his ability to learn- although he seems anxious to accomplish something- I shall make the effort.

March 1899.

John holds his own remarkably well - Reads spells, and writes tellin, and quite as well as ever - He is very fond of music, and sings with avidity and pleasure in our singing class. He loves to come to school, and write his tellin, and enjoys receiving them - Always kind, and attentive to those who are suffering in spasms, and quick to assist - in assisting to care for them. He taken no interest in our net industry, which I hoped he would - I have not given all hope up yet, and may succeed in interesting him - I shall if possible.

April 1899

John has been sick, and in hospital for several days - He is missed in school room - He is so kind, and attentive to boys who are sick with spasms, and always ready, and willing to assist - in caring for them. Has not as yet been interested in our industrial work, as I hoped he would be. Reads, writes, and spells daily.

May 1899

John returned a day or two ago to school room - No special improvement - and attends to his school duties, writes, reads, and spells, and never uses any bad language, and never swears -

Corn Dec 1898.

Enterd this fall. An
exceedingly restless, and troublesome boy,
giving much anxiety, and trouble. Will
not keep his seat - Always trying to
fight - some boy, and very belligerent.
Cannot learn - to read, or write, and
no interest in any school work -
Begs for books, only to tear in shreds -
Enjoys marching, and games, any
thing where he can be roaming, and
moving around. A furious temper, and
gives much trouble. Sometimes Pa at a
loss to know what - to do with - him,
He is indeed a terror most of the time.

Jan 1899.

One of the
most exasperating in his grade. A terror
to all known with him. Furious
temper, and cruel, and belligerent -
No interest - in any school, or industrial
work one single thought - to make
trouble and mischief, and exceedingly
troublesome - No improvement.

Feb 1899

A very trying disagreable
boy restless, noisy and moves, and determined
to do as he pleases - No interest in any thing
but mischief, and fun - if he can find it -
Disobedient - and very disorderly - Cannot
learn to count the fingers on his hand -
and cannot learn a single word, or
number - Gives much annoyance & trouble.

March 1899.

A very disagreable, troublesome case - noisy, and very restless and a belligerent character. He will not keep his seat, and is a very disturbing element. No interest in any school progress, his sole pleasure mischief, and making some child scream, from his cruelty. He cannot learn any industrial work, and is a thoroughly bad boy, giving much solicitude, and anxiety. I am at a loss some time what to do with this terror of a boy.

April 1899.

A genuine little terror, and very troublesome - He has a furious temper, and very belligerent, fights like a little game rooster, and noisy, and swears continually, and uses very bad language - and very disobedient, No interest in any school work -

May -

A little terror, Swears diligently, and uses the very vilest language - A very annoying, trying case, and no respect of person, or things - No improvement, and never will be unless I am allowed to correct him - Were he my own child he would surely feel my presence, and I think that would be a decided improvement for the better - He is young in years, but old in the use of horrible language, and expression.

Dilley - Dec 1898 -

No improvement in this case - Epilepsy is doing its work thoroughly, and he is surely failing. He seems very stupid, and drowsy, and inclined to sleep away his time.

Occasionally seems to enjoy marching, and singing exercises.

Jan 1899 -

No improvement, Spends most of his time in whining, and crying, for apparently no cause - Unhappy, and discontented most of the time - Cries for picture books, but destroys them immediately, and is very destructive.

Feb 1899

Very defective, and can report no improvement, Whines, and complains most of the time.

March 1899.

No improvement - Usually whining, and complaining, and very restless, and no interest in any school progress - Not capable of being taught any industrial work -

Attends school regularly and loves music, and singing - He often begs for a book, and imagines he is studying, when Pallow him to have one - As he is not destructive - Pallow him this pleasure - which amuse him, and make him happy for a time.

April 1899

No improvement, and whining, and complaining continually, gives much trouble, and will destroy every book you give him - No interest in any thing, and very noisy, and restless during school hours.

May 1899.

Feeble, and inoffensive, and whining most of the time in a complaining way. No improvement in this case - Kind care, and vigilant attention is all I can do for this unfortunate defective.

Dunmond Dec 1898.

A very defective boy - Epilepsy is destroying what - feeble intellect he has. No power of comprehending, or understanding - A deplorable condition, and some days so feeble - can hardly stand in line to march backward and forward in school - All I can do is to make him comfortable, and contented in his environments.

Jan 1899.

A poor suffering little boy - whining, and crying much of the time - Very weak, and feeble - I watch him vigilantly, and try every way to make him as contented, and happy as possible.

Feb 1899

Complaining, and whining from the time he enters school till his departure, Very feeble physically, as well as mentally - Not - an improvable case.

March 1899-

Hôtel-Dieu

in hospital.

April - 1899-

In hospital.

Erickson Dec 1898-
A hopeless case,
that can never be roused from
his stupid lethargy.

Pan 1899.
Removed-

Tucho Dec 1898.

A very feebleminded defective, and no interest in any school work – He is exceedingly fond of music, and catches a tune very readily, and loves to sing in singing class, and really enjoys it – very much. I think Willie enjoys marching too, and is easily made contented, and happy in school. Cannot learn to read or write – Articulation very poor – Hearing & vision good – Disposition affectionate – Some bad habits. Deportment fair.

Jan 1899.

No improvement, and no interest in any kind of school progress – He loves music, and sings very soon any new tune we learn – Easily made happy, and contented in school Not much hopes of any industrial work for Willie.

Feb 1899.

A very troublesome reckless case, and no interest in any school progress He is noisy, and nervous, and disobedient – and will not remain any length of time in his seat – Very fond of music, and enjoys singing, and catches tunes readily – No improvement, and never will be in my opinion.

March 1899.

Very noisy restless, and troublesome child. Very fond of music, and singing, and catches tunes readily, and enjoys singing. He is a very feeble minded child, and incapable of learning any school work, and not capable of being taught any industrial work — No improvement, and gives trouble from his restlessness, and noisy ways.

April 1899.

Naturally very fond of music, and loves to sing. Loves to march, and play games - where music is bright and lively. No interest in any kind of school work, and cannot learn one net work, There is no improvement in his case, and I fear never will be any in Willie's case. All we can do is to make him as contented, and happy as possible through kindness, and affection.

May - 1899.

A very low grade child, and noisy, and restless, and uses horrible language, swears, and fights every opportunity. Enjoys music, and loves to sing. Cannot learn to read, or write. His articulation very poor, and his comprehension still poor. I watch him carefully, that others around him, will not tease, and hurt him. He will fight upon the least provocation — and is feeble & helpless.

Norman Dec 1898 -

A very stupid lethargic case, that cannot be roused to take any interest in any school work.

Jan 1899 -

A very defective case - Amuses himself by bowling, and striking his head with both fists, and screaming out as if in pain - Nothing seems to make him happy, or contented - Poor afflicted boy!

Feb. 1899

Noisy, and very restless - Some days howls, and screams, disturbing the school, No apparent cause - Cannot teach him any thing, No interest in any thing, but noise, and mooing around - Certainly not an improvable case, and very troublesome.

March 1899.

Poor afflicted boy! I am sure he enjoys coming to school although very noisy, and unruly - Incapable of any improvement, and rather repulsive in appearance. Sometimes begs for a book, and I indulge him with one - as it seems to give him so much pleasure - He imagines he is reading, and this makes him very happy. Cannot learn any industrial work - A boy exciting much sympathy - Enjoys music, and singing.

April 1899.

No improvement - I try in every way to make him contented, and happy, and watch the boys, as they are inclined to tease him, and he is easily annoyed, and is very fretful and complaining most of the time - Delighted, and happy to have a book he can hold, and look at for his own - This delights him, and he holds it as tenderly as a mother her babe and this really gives him much happiness, and delight - Miss McLean gave me some old books to use as I pleased, and this is one of them, and he understands it is all his own, and Miss McLean has confered much pleasure in bestowing these books, for which we are very grateful.

May 1899.

A very low grade defective, and very noisy, and demoralizing - Unhappy, and cross, and complaining continually, and there is no improvement in this case - All any one can do, is to make him as happy, and contented as possible in school - and prevent others teasing, or injuring him in any way. Very easily wounded, and annoyed.

Summer Dec 1898-

No improvement. Very stupid at times - Cannot read, or write any more, and refuses to make any effort now to do so. Deportment good - and always quiet, and teachable - Gives no trouble in any way - Never loud or boisterous - Epilepsy has accomplished its work thoroughly

Jan 1899.

David is gradually failing - Has forgotten how to write, and forgetting fast how to read - His memory very defective, and very little interest in any thing. Attends school regularly, and is a dutiful obedient good boy, giving no trouble - Enjoys music, specially singing exercises, and fond of picture books - Take David catalogues and Frank Leslies which he enjoys very much -

Feb -1899.

David is failing and no longer reads, or writes, and no interest in any school work, and cannot teach him any industrial work, says he cant learn, and dont want to learn - He loves music, and is always ready to try and sing, and enjoys marching exercises. Never gives any trouble in government.

March 1899.

David is very quiet, and well behaved in school, and never gives me any anxiety, or trouble. Never reads, or writes now - and no interest in any school work - He dictates a letter for me to write to his grand mother - No hope of David's learning any industrial work - and not the least interest in learning any. He loves music, and singing as of old,

Deportment excellent.

April 1899.

David has failed very much the year past, but he is much more tractable, and obedient, and keeps very quiet most of the time, giving no trouble - Cannot read any, and refuses to make any effort to do so and once he read very well - Takes no interest in any kind of school work, and none in any industrial work -

Obedient, and deportment excellent.

May 1899.

David attends regularly, and is failing gradually, but is not as cross, and spiteful, as he was - He is very fond of books, and pictorial papers, but is very apt to destroy them, and tell me, some boy stole them away from him - Exceedingly distinctive -

Never swears or uses any bad language -

Restless, and uneasy most of the time.

Jordon Dec 1898.

Entered this fall. and can not read, or write, and his articulation very defective. He can dictate a letter to be written, with assistance, Hearing, and vision good. Quiet, and orderly, and very obedient. Disposition kind, and affectionate. Loves to sing in class, and enjoys music, and marching, and games. The boys play entertainment night.

Deportment excellent, and very tractable.

Jan 1899.

Attends school regularly, and is a dutiful obedient boy, enjoying his school privileges very much. He dictates his letters for me to write home for him, and he has a kindly affectionate nature. I hope to be successful with Sullus in my industrial class, as he is begging to belong to it. I shall make every effort to teach him, and hope I may succeed.

Feb 1899.

Sullus is a very good, kind, obedient boy, and has improved, gives no trouble, and makes an effort to try and accomplish whatever I ask him. He sings very well, and belongs to singing and whistling class, both of which he enjoys. Very neat, and orderly, and I take much interest in him.

No bad habits.

Deportment excellent.

March 1899.

One of my very best boys - and never makes me any trouble - Have given him special attention trying to teach him to read, and write, but he does not comprehend, and no interest to make the effort, He is careless, and indifferent, and memory very poor - He loves music, and enjoys singing in class - Very affectionate, and kind in his nature, and always kind to those suffering, and prompt to render assistance when needed. Very fond of approval - and enjoys his school privileges.

April 1899.

Willie is a very kind, and obliging disposition, and enjoys his school privileges - I hope to teach him his work, but have not as yet succeeded - He is fond of music, and singing, and enjoys our singing class, and he is in my whistling class, and whistles nicely - He never gives me any trouble and uses no bad language -

Affectionate, and kind disposition, and always ready, and willing to assist - in any way.

May 1899.

Willie is a very excellent good boy, and he is anxious to learn to read, and I am trying to teach him. He is obedient, affectionate, and kind, Very anxious to learn to write bags, and I hope he will be able to succeed - Never uses any bad language, and sings in class, and enjoys singing - Deportment excellent.

Herbert - Dec 1898

To me a very interesting pupil - Reads, writes his letters, spells most any simple ordinary word, does some number work in addition, and is interested in his school work, and I hope will succeed in industrial work. I think he will - He is ambitious to succeed in what he undertakes.

Deportment excellent -

Jan 1899.

Doe is doing splendidly, and in his case decided improvement - Is interested in his school work - I have great hopes to teach Doe Laundry net-work - I feel pretty sure he can learn - as soon as I get my class started - and the boys interested in their work - I am very fond of Doe, and it is a pleasure to see his improvement.

Feb. 1899.

Doe takes much interest in his school work - loves to write letters, and spells very well - one of my best spellers - Hope to teach him some industrial work - Loves music, and is neat, and orderly and no trouble in government. I am much interested in Doe - he seems to have been unkindly treated, and neglected in many ways - Loves to march, and enjoys school very much.

March 1899.

Doc is interested in his school work, and loves to write letters. He is interested in his reading lessons and does a little number work. Some days Doc is very reticent, and exceeding by indifferent, and inclined to be cross, and surly. Other he is happy, and sunny and interested in every thing. So far have not been able to interest Doc in any kind of industrial work. Hope he may learn to mend laundry bags. He seems anxious to learn, but so far not encouraged about his being a successful worker.

April 1899.

Doc is doing well in school. Reads fairly, spells about the same, and writes a fair letter, and very industrious, and obedient. Has learned to mend the laundry bags, and delighted to have accomplished it, but no more pleased than his teacher. Have been for several weeks hoping to succeed, but the improvement was slow, until this past week, when he accomplished it beautifully. and I am so proud of him, because he thought he could never succeed, but patience, and encouragement has done the business for him, and he is proud, and happy

May 1899.

Has been in hospital most of this month, and returned a few days ago, feeble, and weak, scarcely able to walk around. He has improved in writing, and reading this past winter, and was doing excellent good work in mending laundry bags, but since his return he seems to have lost his interest in it, but I hope through encouragement it will return, as his stitch was an even neat one, and he was getting along nicely. Never uses any bad language, and writes a fair letter. Deportment good.

Johnson Dec 1898

A very defective case, and very trying, and disagreable- He cries and frets, and worries much of the time, and apparently unhappy - and without any cause His articulation defective, Vision & hearing good, and no interest in any school progress, and a very disobedient pupil. Epilepsy is destroying all the feeble intellect left in him - The work of destruction is cutainly effectual in his case - He enjoys nothing, not even music, and keeps me worried, and anxious all the time, fearing he will be hurt by some of his unkind thoughtless associates.

Jan 1899

Frankie is very nervous and restless and cries much of his time. Has been in Hospital most of this month.

Feb 1899

Noisy, nervous, and very restless, Very unhappy, nothing seems to please, or interest him - I Inclined to be quarrelsome, and will strike any child near him - whines much himself, and as far as I can judge, no cause for discontent.

March 1899.

Frankie is a very troublesome child, always complaining, and whining, and never satisfied to remain in his seat - Finds fault, and no apparent cause - Begs for books, but cannot allow him to have them, he is so destructive, and tears any thing in shape of a book to shreds if he is allowed to have them. He is not improving, and takes very little interest in any thing. Too nervous to attempt any kind of industrial work - He sometimes enjoys marching with the other boys - but usually prefers to whine, and complain in a muttering kind of way - as he expresses his dissatisfied condition.

April 1899.

Does not improve - but a very restless, nervous, and unhappy child - Noisy, and troublesome - wants books, and paper, but destroys them immediately, and very destructive, and very disobedient - Belligerent, and loves to fight - the boys around him.

Not an interesting child cross, and whining most of the time - and very disagreable & troublesome -

No interest in any school progress -

May 1899.

Exceedingly nervous, whining, complaining child, screaming out in school without any cause, and demoralizing the other in our school room. Nothing pleases him so much as to give him books and paper - which he delights in destroying - A very peculiar child - All I can do is to watch him, and keep other from annoying, or fighting him.

Johnston Dec 1898

Theodore has been transfersed from Sunny side to Retreat, and he is very much pleased with the change and very happy over him. He is surely trying to be a good boy, and merits approval. He is neat and orderly, and obedient and kind.

He is to be in my industrial class, although a cripple D shall make an effort to have him successful. He thinks he can, and is willing to try. Loves music, and enjoys singing class very much.

Deportment good.

Jan 1899.

Theodore has been very happy since his removal to Retreat. and D could not ask for a more obedient dutiful boy. Has improved surely in his habits, and takes great interest in his school progress and anxious to commence industrial work with the boys, and were it not for his crippled arm and hand D believe he could accomplish something. Any way D shall make the attempt.

Feb. 1899.

Since Theodore has come to Retreat he has been very happy, and is a good boy. Reads daily, and does his number work with pleasure and writes every week a letter home. This is a great pleasure to him. Gave me no solicitude, or trouble. Deportment good.

March 1899.

Theodore has given much trouble this month - Dissatisfied, and leaves room without permission, and is disobedient, and determined to have his own way - He cannot learn network - on account of his crippled hand - He has enjoyed being with these boys - ever since he was transferred from Sunny-side, and has made an effort to behave well, until this month, and he has been disobedient, and disorderly - and if this continues will prove a disorderly element.
He reads, writes and spells, and does a little number work.

April 1899.

Theodore has been a very unruly, and disobedient boy this month, giving anxiety, and trouble - Nothing favorable to report -

May 1899 - Removed from Retreat this month - to Sunnyside.

Knox Dec 1898.

No improvement, and probably never will be, Stupid, and inclined to be drowsy, and sleepy. Not interested in any thing, comes and goes like a machine. Cannot interest him, and only wish I could arouse his latent intellect. Failing, and will continue to fail. Gives no trouble in school. Has no bad habits, and is very docile and tractable.

Jan. 1899.

No improvement; Very restless, and nervous, and no interest in any thing.

Attends school regularly, and gives no trouble. No bad habits.

Feb. 1899.

No improvement and no interest in any way manifested. Restless, and uneasy, and cannot learn to read, or write, and can learn no industrial work. Catches with the boys, but never angle with them. No bad habits, Gives no trouble in government.

March 1899.

Not- the least change, or improvement- Attends school regularly, and very obedient, and quiet- Uses no trouble- Continually telling me he is going home, and his mind seems to be dwelling constantly on going home-
Takes no interest in any school work, and too nervous, and indifferent, to learn any industrial work-
Never angry, and remains very quiet in his seat- Sometimes seems to be pleased in marching around with the other boys-

April 1899-

Willie seems to be happy, and pleased to be in school- I often take my Frank Leslies Illustrated and other pictorials to my epileptics, and they enjoy the pictures, Willie is delighted to look over them, and will laugh heartily over a picture that amuses him, and I love to hear his merry, happy laugh.
No trouble in government.

May 1899.

Willie attends regularly, and has appeared unusually happy this month. Uses no trouble, and enjoys illustrated Leslies, and is not destructive, and can be trusted with papers, and books, and catalogues- Always telling me recently he is going home- and never coming back- and to be noticed please him- I always pat him on the head, or face, and say - Would that be nice? which makes him laugh, and he seems happy.

Denijens Dec 1898.

A very interesting child, and has improved very much since he entered school. He then used very vile language and almost every other word was an oath. Now Henry is obedient, and through his pride, and approval he has accomplished this present condition. Exceedingly fond of music, and catches a tune readily. I call him my little minister, and that pleases him. He understands a minister should be a good man, and treat every body kindly, and this is influencing him very much to the right. Anxious to learn to read, and write, but so far he is unsuccessful. I still am trying to teach him simple words. Articulation fair. Hearing & vision good. Memory poor. Very fond of approval. Temper furious when roused. Have not succeeded in teaching him to thread a needle. Deportment good.

Jan 1899.

Henry is improving in his deportment surely, and takes some interest in his school work. I hope to teach Henry some industrial work. He is an ambitious little fellow, and I am appealing successfully to him, through his pride and his devotion & I call him Our Little Minister and it pleases him very much. I am growing very fond of my Little Minister.

Feb[y] 1899.

Henry has improved in his deportment, and certainly he does not use such terrible language, and I do not hear so much terrible swearing, and he is not so rough, and cruel in his treatment of his companions. Loves to sing, and enjoys our singing lessons very much. I have much less trouble in governing him. His habits are decidedly improved. Deportment good.

March 1899.

Henry has given some trouble this month. Very cross, and disobedient. He wants to learn to net, and cannot accomplish it. I have made the effort with him, and will continue to try, but do not think he will succeed. He has no perseverance, and no industry. He tries to learn to read, but not very successful, and cannot learn to write, but dictates a readable letter, and is very fond of doing so. Cruel in his nature, and a very high temper, and a very determined will. and sometimes is a little tyrant.

April 1899.

Henry has been a tyrant this month, swearing, and using such horrible language, and fighting every chance he has to strike, and hurt any other child. No improvement, and very disobedient, and noisy, and gives much trouble in school.

May 1899.

Henry is a very trying case. uses such terrible language, and swears indiscriminately without any reason. He is a very troublesome nature, belligerent, and sometimes nothing pleases him. Noisy, boisterous, and fighting most of the time. Will insist upon trying to use the netting needles, and will steal them, and hide them, and draw the rods out, and throw them away because he is not allowed in school to use them, and he cannot learn to net with the needles. Exceedingly annoying, and very exasperating at times.

Depart Dec 1898

Prather enjoy Admin's peculiar ways. He is variable, and some days very much interested, and is determined to improve in his reading. His number work very poor, and no head for this kind of work. Very fond of pictures and music and enjoys singing class. Shall put him in my industrial class, as soon as it is formed, and I hope to succeed with him in hammock, or laundry bag work. He is very restless, and easily excited and a most furious temper at times. Always kind, and willing to assist when boys are sick, and suffering with spasms.

Jan 1899.

Removed to the Farm.

Lawler Dec 1898.

Very disagreable boy, and at times dangerous, so belligerent, and so strong, and vigorous - He is so cross, and uneasy at times, almost impossible to conciliate him, and will draw back, and fight any boy near him - Kind words, or reasoning with him, have no effect. I think Mike is failing - Takes no interest this year in any school progress, and he was last year very much interested.

He is unhappy, and dissatisfied, and complaining most of the time - Continually begging me to write - to his mother, and annoyed because he receives no letters -

Very troublesome to govern, and at times ungovernable. Doubt much whether he will be able to join my industrial class.

Jan 1899.

Remains about the same - Reads spells, and his mental number work fair - and he enjoys it - His temper is phenomenal, and at times dangerous - He thinks he wants to learn his work, and I shall try, and each time, and hope he may succeed.

Feb. 1899 -

Mike varies much from day to day. He is a very cross surly, stubborn nature, and swears at times furiously, Reads & spells - fairly good in his mental combinations and dictates a good letter - Neat, and orderly, and enjoys marching, and singing exercises.

March 1899.

Mike is very sullen, and cross recently - He is regular in his attendance, and a very troublesome boy when in one of his spells - Will strike any boy near him and ready for a fight at any time - Not at all interested in any industrial work, and cannot learn to read, or write - Always begging to have me write - tells home for him - He marches sometimes with pleasure, and then are times when nothing pleases him. Dissatisfied usually with every thing.

Nothing seems to please him, or make him happy.

April 1899 -

Mike has been very cross, and belligerent this month, and has given much trouble. He is very nervous, and restless, and ready for a fight any time - Cannot interest Mike in any kind of industrial work, He swears, and uses very bad language - I think Mike is failing mentally - his memory is so poor and makes no effort to memorize any thing - Cannot interest him in any kind of industrial work, but I make the effort every week, and hope I may succeed.

May 1899.

Has been unusually cross. and belligerent this month - To please him I hear him read, and spell every day - and his mental arithmetic is a source of pleasure to him - Loves to march, and sing, and whistle - when in a good humor. loves to recite - The Apostles Creed -

March Dec 1898

No improvement; and no interest in any kind of work - Quiet, and obedient in school, never giving any trouble, Cannot dictate a little, and does not seem to comprehend but very little. Apparently enjoys music, and singing, but never attempts to sing Deportment excellent; and never gives any trouble.

Jan 1899

No improvement, Very quiet, and reticent, giving no trouble - Loves music and singing exercises, and his deportment excellent - and no bad habits - Obedient - tractable, and a very kind affectionate nature. - Will never make any school progress, and cannot I fear make a success of any industrial work.

Feb 1899 Quiet inoffensive boy, never giving any trouble - dutiful obedient, and kind, but very little if any capacity for any school or industrial work - Teaches, and apparently enjoys games with the boys - Deportment excellent, and no bad habits.

March 1899.

Very reticent, and no interest in any kind of school work or any kind of industrial work. Keeps his seat, and very obedient - and tractable - never giving any trouble. He comprehend a little when can be told if any improvement. All I can do for a boy of his capacity is to try to make him as happy as possible - and prevent any unkind treatment of him. He always seems pleased to receive a letter from home.

April 1899.

Arthur is a good obedient boy, never giving me any trouble. No interest in any school or industrial work, but loves pictorials, and music, and enjoys singing. Never swears, or uses any bad language - which is something to be thankful for. Deportment always good - and never gives any trouble.

May 1899.

Not the least improvement in his case. Never gives any trouble in school, and is always quiet, and tractable. Cannot comprehend reading, writing, or spelling. Deportment excellent, and I have never heard him utter any bad language, and he never swears. Has no bad habits.

Oct Dec 1895.

A boy that gives much anxiety, and trouble in school. He is so cross, and fretful, and very belligerent, fighting almost daily some of the boys. Complaining, and fault-finding, and takes no interest in any school progress - All he cares to do, is to make trouble, and make someone miserable - I consider him partially insane, or verging upon insanity - Cruel belligerent, and delights in fighting. Cares nothing for music, or singing, as far as I can judge - Will often say - I want you to write a letter for me, and if I don't respond at once - he grows furious, and will commence swearing, and will not understand when I tell him Saturday morning I will write for him

Comprehension on the wane -

Deportment execrable.

Jan 1899.

Very restless, and uneasy - A most furious temper, Complaining constantly, Nothing satisfies him - Reads from Writers First Reader, and dictates a fair letter, and wishes letters written very often, and if you don't respond at his first wish - he grows furious, and makes trouble - by fighting some boy near him. Loves marching, and singing exercises.

March 1899
In hospital.

April 1899-
In hospital.

McDonald Dec 1898

A very feeble minded low grade child - Very stupid, and comprehends nothing said to him - Never moves from his seat, and hangs his head, with eyes closed most of the time. Cannot rouse any interest in him for any thing - Nothing seems to make any impression upon his feeble intellect, A complete stoic, apparently indifferent to pain, or pleasure. Epilepsy has left its impress, and done its deadly work. All I can do for him is to be vigilant, and be sure he is not hurt in any way, and to make him as contented, and happy as possible.

Jan 1899.

Nothing in any way arouses his interest in any thing - He attends school regularly, and no change, or improvement - Quiet, and reserved and dutiful, never giving any trouble

Feb 1899.

Remains the same - Very inert, and no disposition to make any effort to apply himself to any thing. Cannot read, or count, or write - No interest in any thing, not even in music, or singing.

Nov Dec 1898.

Enlisted this fall.

Reads simple words, coults to fifty- spells simple words - writes his name- Arithmetic troublesome boy, thinks he knows every thing, and meddlesome, and into every bodies business but his own. Articulation good- Comprehends every thing you say to him. Enjoys music and imagines he can sing, but no voice. Reads every day from 1st Reader and marches in line. Memory poor- Hearing and vision good- Trying to teach him color and form- Determination well developed in his character Disposition affectionate

Deportment variable.

Jan 1899.

Has been in Hospital, and not returned to school.

Feb 1899.

Returned, and the same troublesome boy, determined to have his own will in every thing. He reads every day his lesson, and is making an effort to learn his multiplication table with some hope of success- Writes quite a number of simple words- I hope to teach him network-

No bad habits- Deportment excellent, and very fond of approval.

March 1899.

Charlie enjoys his school privileges, and is improving in his reading, and writing exercises, He is obedient, and dutiful - Loves music, and sings in our exercises -
Excellent boy when interested in his work - Ambitious to learn net work, and to succeed - Dam trying to teach him, and hope he may succeed - He love to march, and D think enjoy this exercise.

April 1899.

Charlie has improved in writing, and reading, and enjoys his writing exercises very much -, A very restless, nervous boy, loves to be moving around, and asking questions - He is fond of coming to school, and very anxious to learn to net bags, and D think will succeed, as soon as D can find a little time to devote to him. He is very fond of music, and pictorials, and enjoys the pictures in Frank Leslie very much - He loves to have charge of something, and this interests him, A very kind boy to those suffering -
No trouble in government. A very kind affectionate disposition.

May 1899.

Charlie has improved in his reading, and spelling, and very anxious to improve, and fond of approval - D think Dcan teach Charlie net work, and he is very anxious to learn, and D think, with patience, and perseverance he will.
He has improved in writing, and very conceited, and very ambitious.
Uses no bad language -
Deportment excellent.

O Brien Dec 1898

A little colored boy - and epileptic, - that is very defective. Comprehends very little - that is said to him, and very restless and cries, and whines most of the time, and no apparent cause - Articulation poor, memory bad, hearing and vision good - Will not keep his seat, wandering continually - No interest in any school work - Can do nothing for him, only to watch him carefully, and make him as contented as possible - He apparently enjoys music, and singing, and marches very well in time with his associates - Deportment fair - Very little temper, and no force to resist any thing.

Jan 1899.

A very unfortunate epileptic, and a great sufferer. He understands very little, and is very unhappy, and discontented - Try to make him as contented as possible, but he whines, and complains, no matter what efforts I make to make him happy.

Feb 1899 - No - any improvement, Noisy, very stupid, not seeming to comprehend any thing said to him, and very nervous, and restless - No interest in any school work,

March 1899

Very indifferent, and troublesome, and no improvement, Cannot learn to read, or write - but begs continually for a book, which I never give him as he is very destructive - Sometimes I bring him an old catalogue - filled with pictures, but he soon tears it up, but seems to enjoy it immensely. Very defective, and very untidy and disorderly. and a disturbing element in school, so noisy, and restless.

April 1899.

A restless, nervous, noisy little colored boy. No interest in any kind of school progress, or industrial work. Always complaining nothing seems to please or make him happy - Not the least interest, in any kind of industrial work - and I fear never will be able to teach him. No trouble in government, and uses no bad language never swears - and loves picture books, but very destructive.

May 1899.

Such an indifferent, and troublesome defective - Does not seem to comprehend any thing said to him, and whines, and frets, and appears unhappy. Nothing interests him, and he sleeps away half of his time in school. I am glad he does not swear, and does not use any bad language - All I can do for him is to make him as happy, and contented as possible.

Peterson Dec 1898

Never saw such a child to cry, and whine for nothing. Delights in crying, tears rolling down his face - Dknow there is no apparent reason for this, as Dhave him sit by me at the desk, so the boys cannot hurt, or tease him. Lets a pencil, marks, and repeats every thing you say to him - Cannot interest himself in any school work, and unhappy and miserable most of the time A strange very unnatural case - Articulation good, and hearing, and vision good. Furious temper - Gives much trouble every day.

Jan 1899.

Normal in appearance, but - one of the most defective in this grade - Quarrelsome, and disagreeable, and very cross, and frelful. Nothing pleases, or makes him happy, whining, and crying most of the time.

Feb - 1899 -

Very feeble minded, Seems to grow more & more deficient - Whines & cries most of the time - Dkeep him at my desk with me most all the time, to be sure no one treats him unkindly, and thus give reason for his frelfulness - A very noisy troublesom child.

March 1899.

Not any improvement, and he whines, and cries, without apparent cause most of the time - Dam very particular to have him near me, sitting near me, at my desk, that no boy will in any way tease, or hurt him. He is a very strange peculiar case, and worries me very much, fearing some one will hurt him in some way, and being small, and helpless gives me solicitude. He loves music, and recently surprised every body by bursting forth singing "Marching through Georgia" and ever since I have been trying "to have him sing, and strange he had most of the words correct.

April 1899.

No improvement. Noisy, and cries & whines without any provocation. Uses very bad language, and swears, but I do not think he is conscious of the vileness of words that sometimes fall from his lips - He can swear like a sailor, but I think parrot like, and does not mean a word he utters - Apparently unhappy, but no cause for it - I watch him closely - keep him by me at my desk, that he will in no way be unkindly treated, or imposed upon - Certainly no improvement in his case.

May 1899.

No improvement, and a noisy restless child, uses horrible language, and swears like a sailor. Where he learned such language is a mystery - He does not seem to comprehend, but very little; when I speak to him; When he cries half the time, without any apparent cause - I stop right by me - in order no other child shall tease him unkindly in any way - but for all that he cries, and whines just the same - and repeats very thing I say just like a parrot.

Rulan Dec 1898.

Failing all the time
Epilepsy is accomplishing a sad work in
his case — No improvement —
Transferred to Sunny side

Pan 1899-

Removed to Sunny side.

Dubeia Dec 1898

Has returned to school. Pleased, and happy, and seems to be very happy. No interest in any school progress, and interests himself in caring for some of the little helpless ones.

Sheridan enjoys music and singing exceedingly well, and catches a tune readily. Gives no trouble in school. Shall put him in my industrial class, and hope to interest him, and succeed in teaching him something useful. Obedient kind, and tractable. and Enjoy having Sheridan back as one of the pupils.

Jan 1899.

Attends school regularly, and apparently pleased. This term Sheridan gives no trouble, and takes some pride in his deportment. Anxious to please me, and to keep his shoes blacked, and hair combed, and face, and hands clean. Kind to the children, and neat, and orderly.

Feb 1899.

Sheridan has given much trouble this month, disobedient, cross surly, and stubborn. He wants to have his own way, and Does not think it best. He is fond of music and singing, and sometimes I think he enjoys it. Takes no interest in books, and cannot learn to write, and can do no number work.

March 1899.

Sheridan does not improve, and makes no effort to do so - He comes to school when he pleases, but takes no interest in any thing. Cannot interest Sheridan in any industrial work - No interest whatever in the net work, and will make no effort to learn - One of the most indifferent boys, and the only thing I ever notice that least interest, is in singing some of the songs, specially darkie songs, in the singing class - Is not very kind to the small boys - Have to watch him closely, or he will strike them, which I never allow, or permit from any boy.

April 1899.

Sheridan does not improve, and takes no interest, or makes the least effort to interest himself, in any school work and I cannot rouse any interest in our industrial work - I think he might learn net work - but he is so indolent, and indifferent, that he will not make the effort, and therefore accomplishes nothing - He is cruel, and cross, and requires constant watching, to prevent ill treatment toward little boys. Occasionally has a spell of enjoying singing with the boys - and then sings vigorously.

May 1899.

Sheridan attends regularly, and has been very much pleased, this month, that he can wrap our twine for net work in balls, and he succeeds nicely - Sheridan does not improve, and will never learn to read, or to write - He enjoys our singing class, and delights in singing Darkie melodies. He does not seem to take much interest in learning net work, says he can't do it, but I am trying to teach him.

Very indolent, and opposed to any effort on his part.

Sloggy Dec 1898.

One of my best and brightest boys - Hillis is much better, and brighter than he was last year - Enjoys much his ability to write - tells, and is obedient, courteous, and kind always - To me a lovely interesting boy, I thought he was rapidly failing last year, but not so this. Never knew a boy so devoted, and so fond of his music as Hillis, and learns so intelligently and rapidly - He has a beautiful voice, and a pleasure to teach him. I hope he will continue to improve Deportment excellent.

Jan 1899.

A regular attendant, taking pride in every thing he attempts - and so thoroughly enjoys his music, and singing - Neat and orderly and some pride in keeping his shoes nicely blacked and always looks neat and nice. Hold his own this term remarkably well

Deportment excellent.

Feb — 1899 —

As usual enjoys his school work, especially his singing, and writing exercise - Always obedient, and dutiful, never giving me any trouble - and apparently interested.

Deportment good.

March 1899 –

Hillis remains about the same – Reads, writes, spells, and does a little number work – His delight is in singing, and he has a very good voice, and leads in very thing. He loves to learn a new song, and he is very useful to me in my singing class – He is indifferent to all work, save singing. I had hoped to interest him in nit work, but he says very time I approach him on the subject that he dont want to learn, and I think its useless to force him – and if he ever learns it will be because he wishes to himself – Never disobedient, and never gives me any trouble.

April 1899 –

I see but little change in Hillis – He writes, reads, and does a little number work – He enjoys his ability to write letters, but Hillis is indolent, and disinclined to make any effort, He takes no interest in our nit work, and I feel sure if he did, he could learn it – I shall keep trying to interest him, and hope I may succeed in leading him – He is always ready to sing – and enjoys learning a new song.

May 1899.

Hillis enjoys his school privileges – He love so much to sing, and I should indeed miss him in singing class, if any thing happened to take him from me. He dearly loves to write letters, and I am so glad he has some pleasure in his epileptic life – His deportment is excellent, and in my presence never uses any bad language – I never saw any one so fond of singing, I believe if he had any one to encourage it – he would sing all day long – Always asking for just one more song before we stop our singing exercis

Speck Dec 1898

One of the brightest feeble minded boys I have in epileptic grade - Capable, and can learn, but has no perseverance, industry or ambition to improve - Only wishes to do what amuses, and pleases him Indolent, and very careless, and indifferent - Articulation excellent - Memory fair - Hearing, and vision good. A stubborn will, and an A number 1 temper. Loves to tease, and worry the little ones.

Neat, and orderly naturally.

Shall put him in my industrial class, and insist upon some application.

Feel sure he can learn the laundry bag netting work. Can bear confinement - Has an excellent voice, and an acquisition to our singing class - Catches a tune readily, and receives instruction intelligently - Judging from his appearance you would call him a normal child.

Jan 1899.

Willie is improving in reading & writing, and also in singing, which he enjoys very much.

Neat, orderly, and ambitious, and is decidedly improving Anxious to commence laundry net work with him - Feel sure he can succeed.

Deportment good.

Feb 1899.

Decidedly a bright little fellow. Reads in Harpers First reader with many simple words, and has commenced to learn his multiplication table. Dutiful, neat & orderly. Hope to succeed in teaching him net work. Loves to sing, and an excellent voice, and catches a tune readily. Easily governed, and I think enjoys his school privileges.

Department good.

March 1899.

Willie is improving very day, in school work, and doing splendidly in his industrial work, and is very much interested. Does the netting beautifully, and enjoys it. He has a bag partly finished, and will make progress in this industry. He is quick, and so anxious to make a bag, which he will soon complete. Full of mischief, and loves to march, and sing in the class. Has an excellent strong voice, and catches a tune so readily. A very interesting little fellow.

April 1899.

Willie is improving, and doing well in school. Reads, and writes very nicely, and interested in his school work. Very industrious, and obedient, and interested in his work. Has succeeded beautifully with his laundry bag work. Has completed one bag, and will soon finish the second one. A very bright, interesting little boy.

May 1899.

Very bright defective, and very ambitious, and industrious, and improving. Busy little fellow, and very much interested, and does excellent work. Has improved much in his net work, and does it beautifully. He will soon complete his second laundry bag, and he enjoys his net work exceedingly. Has a fine voice, and learns to sing readily, and loves to sing. He is quite an acquisition to my singing class in the epileptic department.

July. August.

He has been very
faithful in his efforts to learn. He
has not made much improvement
in some ways. I think Humphrey
is not as good as it used to be. He
reads so slowly and falteringly. He
spells quite well however, and his
writing now in addition is pretty
good. His writing is always neat, and
he knows how to write quite a nice
letter. His composition is pretty good.
He is such a good-good boy and
so anxious always to learn and improve.
His spelling now is neat, but he does
not seem to like it.

Talbot — Dec 1898

No improvement in Bertie — but very happy in school — D bring him picture books very often, and Frank Leslie's illustrated weekly which delight, and make him very happy. On account of defective vision takes no interest in any school progress, and totally indifferent to any thing of this kind — Often asks me for a mouth organ, and D occasionally bring him one — This makes him very happy till some boy steals it from him, then he cries as if his heart was broken. Loves music, and makes an effort to sing, and marches in line — Deportment good.

Jan 1899.

His case hopless — never can learn any thing — Very fond of picture books and a mouth organ — and D see that he is supplied, and always get a mouth organ for him, when D know he has lost his and every few days D carry him some catalogue filled with pictures, which he enjoys. Poor Bertie! My heart always goes out to him, and D want in some way to comfort him.

Feb — 1899

Enjoys coming to school — Excellent, obedient boy, but no improvement, All D can do is to make him as comfortable, and happy as possible.

March 1899.

No improvement in Bertie - He is very dutiful, and never gives any trouble - Cannot interest himself in any industrial work - He loves picture books, can see enough to be interested - Often he asks me for picture books, which I carry to him, and he is so pleased I carried him a mouth organ a week ago, which gave him great pleasure, and happiness, and I love to make this poor little feeble minded boy happy, and I've often told him when he wants a mouth-organ to tell me, and I will get one for him, and it takes so little to make some of these poor afflicted children happy. All I can do is to be very kind, and do all I can to make him contented, and happy.

April 1899.

No improvement in Bertie, A dutiful, and excellent pupil - No interest in any school, or industrial work, but always a good boy - Loves pictorial papers, and I made him very happy yesterday, by giving him a Mouth organ, which he asked me to get him last Saturday. He was delighted when I gave it to him, but, and I love dearly to please, and make him happy.

Deportment excellent, and never never gives me any trouble.

May 1899.

Bertie attends school regularly, and is a dutiful, obedient little boy - and enjoys his school privileges, and I love to do all I can to make this poor child happy - I bring him catalogues filled with pictures, that delight him - He can see enough to pick out the pictures, and he is so much pleased when I give him a mouth organ, and tell him it is all his own to keep - He laughs with evident satisfaction, and pleasure.

Conan.

July August.

He has been very
wilful and inattentive most of the
evenings. Lately he has opened upon
willingly to my school work and has made
a little headway in reading and spelling.
In writing which he can hold a little,
and has learned to make a girl can
not be depended upon. Full of mischief
and fond of teasing.

Weakley Dec 1898-

A boy whose appearance would indicate normality, but very feeble intellect - No interest in any kind of school progress, and unwilling, or incapable of making the effort. Neat, and obedient. Fond of teasing any one near him - Capable of learning industrial work, and D shall teach him netting, and braiding, as soon as class is formed. Articulation good - Memory defective, Hearing & vision excellent. Enjoys, and loves music & singing, and marches nicely in line - Has no voice, and cannot catch tunes - but seems to enjoy the class when singing.

Deportment fair.

Pan 1899.

Very defective, but D am very hopeful of him as an industrial pupil - Feel sure he will learn the laundry bag net work, and he is very ambitious to succeed, and D think he will.

Full of mischief, and fun, but so far detected no bad habits.

Neat & orderly, and some pride in keeping shoes blacked, and shining.

Feb - 1899. 1899 Jacob is doing splendidly in his industrial work, and improving every day. D wish he might do as well in his school work. Neat & orderly, and gives no trouble.

March 1899.

Such a pity such a bright and normal appearing boy should be so defective - Cannot learn to read or write, and I fear never will - I have given Jacob special attention, with no perceptible, or satisfactory results as far as school progress is concerned - His industrial work is good, and displays unusual interest in it - He learned the net stitch very readily, and much interested in this industry - Has almost completed one bag, and will do well with laundry bags -

Deportment excellent.

April 1899.

It seems so unfortunate Jacob is such a defective - His appearance would never indicate it, but he cannot learn to read, or write, He has learned the net work, and does it beautifully, and is very much interested in it, and has almost completed one bag, and very anxious to make a hammock -

He is pleased to succeed, and so am I to have him successful -

May 1899.

Jacob cannot interest himself in school work, as he can in industrial work - His reading & writing deficient, but his industrial work excellent - and has succeeded in accomplishing net work beautifully - Has completed one laundry bag, and is very proud of it -

He never uses any bad language in my presence, and is improving decidedly in his industrial work -

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Oct. 1899. Rhmgmt.
Can read in 3rd reader and spell fairly well. Is very forgetful. Does simple problems.

Nov. 1899.
Peter has failed decidedly in his work this month. Can not read as well as he could. Does not seem to understand what he is told to do. Forgets easily. Is anxious to learn, and tries diligently. A good boy & quiet and obedient.

Dec. 1899.
Removed from school this month.

Oct 1899. Child
can learn right quickly if he will apply
himself. Matches colors readily with blocks
and pegs. Has learned the alphabet and
a few words.

Nov. 1899.
He has learned a few words this
month and can read a simple sentence.
Restless and full of mischief, keeps them
busy & child and fond of teasing the
children.

Dec. 1899.
Can read a few simple
sentences pretty well, and spell a few
words. Does quickly & work very neatly.
Can match colors nicely and sews
fairly well.

Jan 1900.
He has not improved much
this month. The child is so restless and
full of mischief. He can spell a few words
and read a very little. He matches colors
well, can sew fine - is distinctive with the
material.

Feb 1900.
He has improved in reading
this month - but he is so restless and full
of mischief I can not keep his attention any
length of time.

March.
The child has improved quite a
little in reading, but it is very hard to

Dec 1898
Improving all the
time, and a lovely obedient boy.

Possess industry, and perseverance, and
a boy of fine principles - No bad habits,
and very ambitious to improve
He will belong to the industrial class,
and I think will do good work,
and be successful. Herman writes a
neat good letter, and enjoys his
letter writing. and reads daily, and is
improving in reading, writing, and spelling.
Enjoys our singing class, and has
a pretty good voice - Always so
thoughtful, and kind to the little ones,
specially if they are sick - Can always
be relied upon and has no bad
habits - Deportment excellent.

Jan 1899
A boy improving steadily -
and so neat, and orderly, never
disobedient, but taking pleasure in
every way to obey all my rules.
He will be one of my best
industrial pupils, and will I feel
sure be a credit to me - He is
improving much in reading, and
letter writing, and very
ambitious - Very particular to
keep his shoes nicely blacked, and
hair combed, and face &
hands clean.

Feb 1899.

One of my very best boys, and improving every day in his industrial work, and very much interested in his net work. and he does it beautifully. and all this class are so much pleased, and interested in this new industry. Neat, and orderly, and thoughtful, kind, and obedient, never giving me any solicitude or anxiety.

March 1899.

A dear good boy, always trying in some way to please me, and very kind, and attentive to those who are sick, and suffering. He is improving slowly, but surely. Writes a good letter and spells fairly. Does some number work with credit, and ambitious to improve in every way. He is succeeding finely in his industrial work, and wonderfully interested. Makes great effort to improve in net work, and has almost completed a laundry bag. One of the very best in this epileptic grade and never gives me any trouble.

April 1899.

Decidedly one of my very best, and brightest boys. He writes very well, and improving in reading and spelling, and interested in all his work. He has succeeded in his net work, and has completed one bag, and soon will finish his second one, and anxious to commence his hammock work.

May 1899.

Cannot say too much in Humane praise. Dutiful, kind, obliging, and very industrious. He reads, and writes, and has improved, and takes much interest in all he attempts.

He is thoughtful, and considerate of others, and kind to the little ones.

He never utters a disrespectful sentence, and is always courteous, and polite.

Has improved much in his industrial work, and does his net work beautifully, and can commence & complete a laundry bag, from beginning to completion. He has made two laundry bags, and he is delighted to think he has accomplished so much.

Deportment always good, and never swears, or uses any bad language, and is very reliable.

hold his attention, he is so restless and full of mischief, and tires so soon of any work.

April.

He had improved quite a little this month. He can read quite a little and pretty well when he tries, but he is so full of mischief and restless.

May. His reading has decidedly improved this month. Has learned to count to ten, and is learning to write a few letters. Restless and full of mischief.

June. He has improved a little this month. He reads more smoothly and counts and adds a little

restless and full of mischief.

Oct 1899. Looks
I find it has taken some time to
teach him to match colors, he can do so
now. Am teaching him a few words.

Nov. 1899.
He has learned some words
this month and can read a few
simple sentences. He is very restless
and tries quickly of note.

Dec. 1899.
Can read a few sentences
and spell a few words quite well.
He likes to bring beads, and matches
colors nicely.

Jan 1900.
He has done pretty well this
month, and has learned to spell
some words nicely. Am trying to teach
him a little music work. He plays
quite well and seems to enjoy it
very much.

Feb. 1900.
The child has improved quite a
little this month. He reads pretty well
only simple sentences however. And his
memory is quite fair. He does not seem
to take much hold of any music work.
He weaves very nicely.

March.
He has done nicely this month. Has
improved quite a little in reading, and seems
so anxious to learn. He weaves very nicely and

matches colors well. A quiet child in the school
room.

April
He has decidedly improved this month.
He is learning to read nicely, and tells the
stories of the little lessons clearly and well, and
in that way I see the child grasps the
meaning. I have tried to sing a little more
note, but not with much success so far.

May. The child has improved quite a
little this month. He is learning to read
nicely, and can count a little. His
memory is fairly good, and he tries and is so
anxious to learn. He is learning to write a
few letters, though has not made much
headway with them yet.

June.
He continues to do pretty good
work in school. Counts and adds to
ten, and his reading is improving.
He makes O, and to write nicely. But
does not like to write very much.
Is allowing with the rest of his work
and a good little fellow in school.

July. August.
The boy has done nicely this
summer. Has improved decidedly in reading,
and spells better. Has not made much
improvement in writing and does not like
it. A quiet and good child.

Oct-1899. Dyer.
Can match colors if watched. Tries from and peg boards pretty well. Have taught him a few words.

Nov. 1899.
He has not learned yet to match colors. Is fond of pictures and will tell little stories of them. Does not learn quickly. Have taught him cat and dog. The latter he confuses with the former.

Dec 1899.
The child has not improved much this month. He can not match colors but enjoys the beads and peg board. Only trying to teach him a few words, but she learns very slowly.

Jan 1900.
Not much improvement this month. He has learned to match colors pretty well however and enjoys the beads and peg board. A very good child and easily governed.

Feb. 1900.
No improvement this month. He enjoys the blocks and beads, but can not match colors as well as he could last month. His memory is poor. A good child in the school room, and obedient.

March.
Continues about the same. No improvement. He is always in his seat with blocks and beads, loves pictures. Learns

Wyoming, Dec 1898
A capable bright boy, and reads, spells, and writes letters - Industrious, and neat and orderly. Not in school but a short time every day - Enjoys being in our singing class but time so limited he cannot practice much with the boys.
Loves music, and is a boy of ambition and capability.
Helen talent good, Hearing, and vision good, and interested in his work - No bad habits, never swears - Temper of his own when roused - Deportment excellent.

Jan 1899.
Excellent capable boy, and if he can be spared to attend industrial class long enough, he will make a fine industrial pupil - but his attendance is so irregular, I cannot depend upon him. Neat and orderly, and takes pride in keeping shoes nicely blacked and presenting a neat nice appearance.

Feb 1899.
Has been very disagreeable and disorderly this month, very high tempered, and unruly, and determined to carry his point, and has been somewhat of a demoralizing element, and has given me much trouble - Reads, and writes, and a little number work.

March 1899.

Herman takes much interest in his industrial work, and enjoys selling very much - He has learned rapidly, and has nearly completed a laundry bag. He seems to enjoy this work very much, and I thought - he would as he is so industriously inclined. He reads from Harpur Fourth Reader, and spells, and does some number work - Writes his letters in German - Very much opposed to learning to write in English - Very much interested in his church, and keeps Lent strictly - Dutiful, and an excellent good boy - kind, and interested in those who are suffering.

April 1899 -

Has been very troublesome, and disobedient and disrespectful this month, and cruel, to the little ones - He has succeeding in doing the net-work, and almost finished a bag, but he burned his hand, and this has impeded his progress - He uses the selling needle with dexterity, and experiments and I am sure make hammocks beautifully.

May 1899.

Herman has been very morose, and sullen since he burned his hand - Cross, and no interest in any thing. Before that he was doing, and interested in net-work, and accomplished it beautifully. Never uses any bad language, but is often dissatisfied, and will utter mean, and hateful things in school -

tried to teach him to read a few words, but have been unsuccessful - The child tires quickly of any work.

April.

No improvement this month - He has been restless and fretful and it has been difficult to keep him interested in any school work long.

May. Continues about the same. No improvement in any school work, the child likes to come to school and enjoys the beads and blocks and pictures.

June. Continues about the same. He has learned cat and dog and can read one or two sentences. Can not trace or match colors but enjoys the beads and blocks. A quiet child in school and not hard to control.

July. August. Absent.

Oct. 1899. Lunchekk.
Can read in first-reader and spell very simple words quite well. Can only do a little number work. Can write a few words.

Nov. 1899.
Reads quite well and can spell quite nicely. No marked improvement since last month. Does not take any interest in number work.

Dec. 1899.
He has taken more interest in number work this month and is improving in all his school work. Have commenced a little geography with him, but he does not take much interest in that.

Jan. 1900.
He has done pretty well this month in reading and spelling. He writes fairly well and is doing pretty well in his number work. He is a very high tempered, high spirited child.

Feb. 1900.
He has improved some in reading and spelling this month. His writing is fair but his number work has been quite poor. His memory is pretty good. Owing to the child's high temper, he is hard to control.

March.
He has done pretty well this month. His reading is good, number work fair, but

he does not always try, and in some days his work is very poor. He spells nicely and can write pretty well.

April.
He has done quite well this month in reading and spelling. His number work has not been very good and he does not like Arithmetic. In Geography he has done pretty well, and his singing has been better. He is a very high spirited child and hard to control.

May.
He has done pretty well this month. His reading and spelling have been quite good, and writing fair, but his number work has been very poor - and he does not seem to be able to grasp much in that line.

June.
Not much improvement this month - His number work is so poor and he takes no interest in it. His reading is good and spelling fair, but his writing is not good. He is very careless. He says it is hard to govern as he is so high spirited.

July. August. Absent.

Oct-1899. Jackson.
I find him a rapid and good
worker in the pot-book. That is all he
does in the school hours.

Nov. 1899. Duties outside, have kept him
from school so he has only done a
little net-work.

Dec. 1899. He has been absent almost
the entire month - so he has only done
very little of the net-work.

Jan 1900. He has been absent this
month from school.

Feb 1900. He has been absent this month
from school -

March. absent the entire month.

April. absent all the month.

May. absent.

June. absent.

July Augst. Removed from school.

Hemlock Dec 1898.
A horrid terrible case.
Mean, and contemptible - Always
watching an opportunity to be fighting,
and making some child unhappy -
No interest in any school progress, and
disobedient, and disorderly.
Articulation fair - Memory poor - Hearing,
and vision fair - Noisy, and mischief
making all the time - Delights in
confusion, and a row all the time.
A very high ungovernable temper,
and making trouble all the time.
Needs government, and discipline Pam
not punished to give him -
Cruel in disposition, and temper.

Jan 1899.
No improvement, and
a cruel, disobedient, and selfish boy.
Nothing pleases him cross and
mean, and belligerent - Impossible
to interest him in any school work,
and no interest in any industrial
work. Disorderly, noisy, and
mean, and cruel, and delights in
cruelty -

Feb 1899.
A little terror, and
gives much trouble, and is very
restless noisy, and disagreable, and
makes much trouble. No improvement,
and no interest - to learn any thing
but mischief, and have what he
calls fun.

March 1899.

Pam pleased to report decided improvement in Johnnie Quinbockle's school progress. He is very much interested in his writing, and does remarkably well, and writes many words on his slate, and some simple sentences, and very much pleased when I believe upon him approval for his work. And in interest in his writing, and reading, his deportment is decidedly improved. I have not heard him swear for some days, and that is a very favorable change and I hope Johnnie can be interested and taught some industrial work. Apparently a normal child, and certainly improving.

April 1899.

Johnnie is improving, in reading, and writing, and is very much pleased with approval. He has learned to knit, and will soon be at work on his own laundry bag. He does the stitch remarkably well and he is pleased to accomplish this.

May 1899.

Johnnie is capable of improvement, and has learned to write quite a number of simple words, and reads in First Reader, but his language, and temper is something fearful, and unbecoming. Such a temper, and swears furiously when angry, and a mean, and cruel nature, and very destructive nature.

Oct-1899. Donnel.
Entered school the 30th from Jesse from the Main School

Nov. 1899.

Can match colors nicely, uses the form boards quite well. He has learned a few words but is not able to read a sentence yet.

Dec. 1899.

He has learned a few words and can read only a few very simple sentences. He learns slowly, but his memory is good. A very obedient and attentive child.

Jan 1900.

He has done pretty well this month and has learned a few words, and can read a few simple sentences. Am trying to teach him a little number work. He is so anxious to learn and tries in every way to obey and please.

Feb 1900.

He has improved this month. He is learning to read quite nicely. His memory is good and he grasps quickly any work that is given him. He is such a gentle child, and such an earnest little worker.

March.

He has done so well this month. Has improved a great deal in reading and he is so anxious to learn and tries

very earnestly. He matches colors perfectly and enjoys the beads and peg board much. He is always such a sweet good child in the school room.

April.

He is improving right along. He is learning to read nicely and smoothly and is so thoughtful and earnest. A lovely child, always so gentle and obedient.

May.

His work has been quite good this month. His reading has improved and he has learned to count a little and is also learning to write a few letters, but tires of that quickly.

June.

He has done quite nicely this month. Is improving in his reading and can spell a few words. He counts and adds to ten. His writing is not good as his hand is very weak. Have been trying to teach him to make a and o but has not allowed him to do much as his hand tires so easily. He is so anxious to learn, and is such a good obedient little boy.

July. August:

Absent during July. No marked improvement this month in his reading and spelling has suffered through his absence. Quite forgetful, though the child tries to learn and is anxious to improve.

Oct 1899. Platt.
Does the net-work very well. He does his other work in school. A good reliable boy.

Nov. 1899.
Has done very well in the net work. He is such a faithful good boy.

Dec. 1899.
Is doing well in the net-work. He has begged me to let him read and print some more work, so I devote a little of the time each day to both.

Jan 1900.
Has done nicely in his net-work. I have allowed him to devote part of his time to class work and I find he reads quite nicely, spells pretty well, and his writing is good. He does simple number work in addition fairly well. He is slow to learn, and his memory is poor but he is very patient and earnest in all his efforts in school.

Feb 1900.
He has tried to earnestly all the month and I think has made some improvement. His reading, spelling and number work are better. He is also doing well in the net-work. Always so good and obedient, and anxious to please in every way.

March.
He has done pretty well this month.

Burke Dec 1898.
No improvement in Gale. Attends school regularly. Loves music, and singing, and often joins in singing with the class. Try in every way to make Gale as happy and contented as possible, and I think he enjoys school coming very much. No trouble in government, and this year appears better, and less stupid than last.
Very affectionate disposition
Deportment good.

Jan 1899.
Gale attends school regularly, and gives no trouble, and enjoys his school privileges very much. Is still able to dictate a fair letter, and tell exactly what he wants in his letter. Of course no general improvement, but a slow gradual failure.

Feb 1899.
Gale has been a very quiet orderly boy this month, and obedient, and not so nervous, and restless. Loves picture books, and enjoy buying him pictorials. He gives me no trouble in government this term.

March 1899

Gale has been very orderly, and dutiful all this month, and has practised writing his name on his slate, and does it intelligibly, and has enjoyed this exercise very much. He loves to dictate his letter to his mother, and seems very much happier this winter than last. He loves music, and enjoys our singing class very much. He marches with pleasure in line, and his favorite hymn is "Nearer my God to Thee", and sings it lustily, and with delight. I made him very happy a few days ago, by taking him a mouth organ - he has begging me for, for some time past. Deportment excellent, and fond of approval.

April 1899.

No fault to find with Gale this month. He attends school regularly, and tries to be obedient, and kind. He thinks he can learn his work, and anxious to try. The nearest he has come to it. I have allowed him to assist in winding the coil for others to sit with. Gale has been a better boy this winter than last, and seemed happier.

May 1899. Gale attends school regularly, and gives no trouble. He enjoys coming to school, although no improvement in his case. Loves music, and often tries to sing with class. Never swears, and uses no bad language.

He is so anxious and tries in every way to learn, but the boy's memory is so poor. Therefore I can not feel he makes any material improvement for what he learns one day is forgotten a few days after. He is doing nicely in the net-work. He is so good and obedient always.

April.

He has done quite well in his school work this month. His reading is good, but his spelling poor. His Geography pretty good, and his writing very neat. He is so anxious and tries so hard, but his memory is unreliable, and I think failing. His net-work has been very good.

May.

He is doing nicely in his school work. He reads quite well, and his spelling has improved. His number work is good, and his writing is very neat. He has done pretty well in geography and his net-work is always good. He is so anxious to learn, and tries earnestly.

June

Has done very well in his net-work this month. His reading, number work and spelling have not been so good, and I fear the boy's memory is failing. His writing is very good and always is so neat. He is so anxious to learn and cares more for his books than his net-work, though I have never found him unwilling to work. He is so good and faithful

Oct-1899. Pauline.
Entered school 27th Transfered from Main School. Tried he can read and spell quite well, and can do pretty good number work.

Nov. 1899.
Can read very well in Second Reader. Spells nicely words of one or two syllables. Does simple number work nicely.

Dec. 1899.
Is doing nicely in his school work, reads and spells very well. He is interested in Geography, and does pretty good number work. Tried him very restless and full of mischief.

Jan 1900.
He has improved a little in his reading and spelling. His number work is good and he seems much interested in Geography. He can write pretty well, but he is very careless and his work is not neat.

Feb-1900.
He has been very restless and full of mischief this month. He has done fairly well in his school work however. His memory is good and the child could improve more rapidly if he only would pay a little more attention.

March.
He has done real well this month.

Has improved quite a little in reading spelling and Geography. His number work is good, and his writing better. He is full of mischief and loves to tease.

April.
He has done quite nicely this month. His reading and spelling have been good and his written work very good. His Geography only pretty good. And he very little improvement in his writing. He is very careless and full of mischief.

May.
The child has failed very much this last month and is inclined to be upon any school work, so has been removed from School department.

June.
Removed from school entirely.

Oct 1899. Spence.
I find him very ambitious and anxious to learn. He reads in first-reader and spells quite well. Does sums, works very well. Also writes nicely. Is quite forgiven.

Nov. 1899.
Reads and spells nicely. Likes arithmetic and does simple sums work quite well. Is to eager to learn very attentive and tries in every way to improve. Has teaching him a little Geography and he seems very much interested.

Dec. 1899.
He has done good work this month. He is so attentive and so anxious to learn. He learns quite readily, and his memory is very fine.

Jan 1900.
He has done very well this month. Has improved a little in reading, spelling and number work. He writes quite well and his work is always neat.

Feb 1900.
He has done quite well this month in reading, spelling and number work. He tries hard is so anxious to learn, and learns quickly, but he so soon forgets. Therefore the same ground is gone over again and again, with much the same results.

March.

Kline Dec 1895.
A very excellent good boy
No bad habits – Very industrious, neat, orderly, and obedient – Thinks improving, and reads, writes, and spells, and a little number work –
Enjoys his school work, and is improving. A pleasure to teach him. Loves music, and singing, and belongs to singing class, and improving every day
Articulation excellent Memory above ordinary – and such a kind dutiful pupil. Will enroll him in my industrial class, and feel sure he will succeed –
Deportment fine.

Jan 1899.
A lovely, good boy – and ambitious to succeed, and he is improving all the time. Dutiful, neat, and orderly, and he will succeed in my industrial class Dful sure, and will learn to make laundry bag beautifully neat, and nice. Takes pride in keeping shoes shining, and presenting a neat nice appearance.

Feb 1899.
Willie is improving every day, in school progress, and doing splendidly in his industrial work, and his interest in it is very gratifying. He is doing his nic work beautifully, and such a good obedient boy.

March 1899.

Willie is a very interesting boy, and improving - Read very well, and has improved much in spelling, and much interested in his school work - Specially interested in his industrial work, and is progressing finely in his net work - Makes the stitch beautifully, and has almost completed one of the laundry bags - One must become attached to Willie - He has such an amiable disposition, always obliging & kind, and desirous of making all around him happy. Never gives me one moment of solicitude, or anxiety -

Deportment splendid.

April 1899 -

Willie is one of my brightest, and best boys, and interested in all of his work - Has succeeded in his laundry bag work, and doing splendidly, and interested all he attempts - His net work is a perfect success, and he does it beautifully - and Willie enjoys his success, and is anxious to commence a hammock - Never was a better boy in this department.

May 1899.

A very bright, and interesting boy - Improving, and giving satisfaction in every thing - Reads & spells, and writes, Does his laundry bag work beautifully - and never swears, or uses any bad language - Very industrious, obliging, and deportment - unexceptionable - Regular attendant.

March.

He has been absent the greater part of month -

April. He has been absent the entire month from illness.

May. He has been absent all the month -

June. Returned to school this month: He has forgotten a great deal during his absence, so I have had to go over most of the old ground with him. He is still anxious to learn and tries earnestly. His writing is pretty good

July August. A fair a good deal this month - His school work has not improved. Reads very slowly and poorly, and is quite inattentive. I have started him in Net work but after a visit for days or two I find he has lost all interest and does not seem to like it at all now -

Oct-1899 Sickness.
He only does the sel-work in school, and does that very well.

Nov. 1899.
Has only done a little sel-work this month. Sickness has kept him from school.

Dec. 1899.
Has been absent from school the greater part of the month, so he has only been able to do a little sel-work.

Jan. 1900.
Has been absent from school this month.

Feb-1900.
He has been absent from school this month.

March
He has been absent the latter part of month but the early part did very well in sel- and school work. He reads in 1st reader pretty well, spells and writes nicely. He is very attentive and tries in every way to improve.

April.
He has done quite well this month. His reading, spelling are very good and he writes quite well and neatly. His geography and number work are pretty good. His memory is reliable, and always

his work is better than other days. His sel-work is very good.

May.
He has done pretty well this month in his reading and spelling. His number work and geography have been good and his writing very fair. His sel-work has been nicely done and he seems very much interested in all his work.

June.
Absent the greater part of month. While in school his work was not as good as last month owing to sickness. He has seemed so hard for him to concentrate his mind upon any books or to tax his memory. His sel-work has been very good.

July. August. Absent-

Oct - 1899. Shirks.
He does the net-work very well. That is all in the school rooms.

Nov. 1899.
Has done very nicely in the net-work.

Dec 1899. Has done very well this month in Net-work.

Jan 1900. He has been removed from my school.

Corkish Dec 1898

A very bright - feeble minded boy - Ambitious, and capable - Great interest in his school progress - Has industry, perseverance and energy combined with conceit; and pride.

Reads, spells, writes, and a little number work - Neat, orderly, and obedient, and exceedingly industrious.

Loves music, and singing, belongs to singing class and improving every day.

Will enroll Willie in my industrial class, and very hopeful he will be successful - Articulation good, Hearing & vision good - No bad habits - His perseverance a invincible trait - and his ambition role worthy, and deserving -

Disposition kind,
Deportment excellent.

Jan 1899.

A boy that is improving steadily, and is ambitious to improve - He will succeed Pfully positive in my industrial class, and learn to make laundry bags with neatness, and dispatch! He is improving much in his writing, and loves to write letters -

Quiet no trouble, and very industriously inclined.

Feb 1899

Willie is very neat, and orduly, and improving very much. Very ambitious, and anxious to improve - Very anxious to learn nil work and I hope he may - Being left-handed - I feel a little uncertain about him, but will make the effort.

March 1899.

Willie is improving steadily, and is doing excellent work - He is taking much interest in all his school work, and improving much in his writing, and reading - And his interest in all he does is very gratifying - He is obedient, dutifull, and industrious, and very anxious to learn nil laundry work, but with all his efforts to succeed, he does not succeed as I could wish. His left hand seems to confuse him, and he cannot learn the stitch - But I do not give it up - I hope still to succeed in teaching him. He writes a good hand, and as he writes with his left hand, I hope to teach him nothing with his left.

April 1899 -

Neva has succeeded in the nil work as I hoped, but with patience think he will, as he is as anxious to learn - He is improving in reading, and writing, and his deportment is excellent, and one of my best, and brightest boys - never giving me any trouble -

Dollars

Sept - 1898		15 -
Oct -	"	14 per week
Nov	"	16 " "
Dec	"	15 - " "
Jan	1899	16 " "
Feb	1899	15 - " "
March	1899	14 " "
March	15th 1899	15 - " "
April	1st -	16 " "
April	8th -	19 " "
April	17th	13 " "
April	19th -	14 " "
April	24th -	13 " "
May	2nd	16 " "
May	8th -	12 " "
May	15th -	12 " "
May	23rd	14 " "
May		

May 1899.

Willie has improved, and is very ambitious, and much interested in all his school work. Industrious, and obedient - Has improved in his writing very much - Also in spelling - I give him a spelling, and reading lesson daily - I have tried to interest him in net work, but not been successful - He claims it on account of being left-handed - but Peter Blumquist has learned, and I think perhaps after a while it will come to Willie - He is a neat & orderly boy, never uses any bad language -, and never swears - Deportment excellent.

1899 Industrial work -

Oct 20th	Towels	1 doz
Nov 4th	Handkerchief	4 doz -
Nov 20th	"	1 doz
Dec 1st	"	"
Dec 12th	"	"
Dec 19th	Napkins	1 doz
Dec 27th	"	"
Jan 6th	Towels	1 doz
Jan 12th	"	"
Jan 19th	"	"
Jan 27th	"	"
Feb 10	"	"
Feb 15	"	"
Feb 25th	"	"
March 5	"	"
March 15th	"	"
March 27th	"	1 "
April 2nd	"	1 "
April 17th	"	1 "
April 24th	"	1 "
May 8th	"	1 "
May 13th	"	1 "
May 20th	"	1 "
May 29th	"	1 "

Oct. 1899. Entrance

He has learned the alphabet, and can read simple sentences. Is learning to write a few words.

Nov. 1899.

Has learned to read a little, and spell a few words of one syllable. Is anxious to learn, and tries to please. Commenced teaching him a little number work.

Dec. 1899.

He has done quite well in his school work this month. He has improved in reading and spelling. He is learning to write pretty well. His memory is very poor. He is a good child, and an earnest little worker.

Jan 1900.

He has improved some this month. Reads quite nicely, and spells pretty well. He is beginning to write and is doing nicely. He is so eager to learn and tries carefully.

Feb. 1900.

He has done pretty well this month in reading and writing. Thinks strong, but however, very restless in school room, and he has tired so quickly of any work that has been given him.

March.

He has not improved much this month. He spells a little, reads fairly well, and seems to grasp the meaning quickly, but the child's memory is so poor little progress can be made. He writes some words right well though forgets the letters a word he has written from one day to another. He is often fretful and restless in school, but not a bad or mischievous child.

April.

He has done pretty well this month. He makes improvement. His reading some days is quite good, but often he seems to have forgotten or lost all interest. He writes a few words clearly and nicely. He has not been so restless or fretful this past month.

May.

He makes improvement in the child this month. His reading and writing are pretty good, but the child's memory is not good, and therefore it is hard to depend upon him.

June.

Continues about the same. He reads and spells a few words pretty well, but his memory is so poor, I can not depend upon him. His writing is quite good and neat. He is always to learn and tries, and is a good child.

July. August.

Absent.

Oct - 1899. Feeble.
Enjoys the pet-work in school and does it nicely.

Nov. 1899.
Has not done much with the pet work, dislikes it, is very restless and anxious to give up this work.

Dec 1899.
I find him very hard to govern in the school room. He does not like the pet work, though he can do it very nicely.

Jan 1900.
He has been removed from school this month.

D Senkbeil

Jan 1899.

Entered this month.
A very quiet reticent defective, and not capable of being aroused to any school work. Very indifferent, and no interest in any thing. Obedient, dutiful, and an excellent good boy, but I fear he is not an improvable case. Memory defective, hearing good, vision excellent. Articulation good. Cannot write, or read, or do any number work. He is apparently contented, and happy, neat, and orderly, and gentle affectionate disposition. Deportment excellent.

Feb 1899

No special interest in his work. Very reticent, but dutiful orderly, and no trouble in government. No interest in any school work, and I fear none in industrial work.

March 1899.

No interest in any school work, and none in any industrial work. The only interest in any thing I have noticed was in a game, carrying potatoe on knife, from one end of room to the other, and this amused him exceedingly. He laughed aloud, and wanted to carry potatoe for some time. Dutiful and orderly, and gives no trouble. Loves to march, and enjoys singing. Takes no interest in pet work. Deportment good.

April 1899.

No interest in any school work. His brother says he can write, but it is impossible to influence him to write a sentence. No coaxing, or effort on my part can induce him to write a word. Only laughs, and shakes his head, and refuses to take pen, and make an effort. Quiet, docile, boy, and never gives me any trouble in school. Fond of looking at Frank Leslie's Pictorials and any picture books. Never swears, or uses any bad language.

May 1899.

Impossible to rouse any interest in him to do any thing. Almost a sphinx, He will not talk, Acts if he did not comprehend any thing said to him. With great difficulty I can induce him to articulate, even in monosyllable, and looks blank, and desolate. Marches in line, and plays games with the children on the lawn. A very dull defective, and takes no interest in any thing. Uses no bad language, and attends school regularly.

Dec. 1899. Anderson.

Entered the Little Flock of Growth. I find he can read quite nicely, so have put him in Third Reader, and have given him some Number work, and a little American History. He is very attentive, anxious to improve, and a good boy.

Jan. 1900.

He has improved in his work this month. He reads and spells nicely, his number work is good and he seems much interested in the little History lessons I am giving him. His writing is very good. He is always attentive, eager to learn, and a quiet-obedient-boy.

Feb. 1900.

He has done so nicely in school this month. His number work is good and he reads well, and spells very well. His writing is neat. He enjoys his History and does quite well with it. His memory is not always reliable. He is very attentive, obedient and earnest in his work.

March.

He was removed from my school this month.

Mike Senkbeil.

Jan 1899

A very interesting, and a very bright boy. Reads, and spells, does some number work, and cannot write. Much more intelligent, than his brother. Articulation good, memory fair, vision good. Hearing good, and interested in some school work. Enjoys singing class, and has quite an ear for music. Neat, and orderly, and obedient, and has ambition to improve, and excel. I think he will succeed in my industrial class, and I hope do good work. To me very interesting. A teachable disposition, and kindly minded. Much more intelligent than his brother, and will improve.

Feb 1899.

Some little interest in his reading, and spelling exercise. Objects to making any effort to memorize a lesson. Think he could, if he would try, but objects to any effort on his part. I hope to make a good industrial student of him, although he seems indifferent, but I shall do all I can to have him succeed in his work. Deportment excellent.

March 1899.

Mike is doing fully well, and takes much interest in his reading lessons - but none in writing, or number work. He spells indifferently, and is not industrious - I give him special attention, for I think he should improve - He is sick with spasms, and this makes him stupid, and indifferent much of the time - He takes but little interest in any industrial work, but I think after some patience and effort with him, he will after a while accomplish net work. Neat, dutiful, and orderly, and deportment excellent.

April 1899.

Reads fairly, and takes but little, or no interest in his writing exercise, but he is very much interested in his industrial work, and has succeeded wonderfully well in laundry bag work - Will soon complete his first laundry bag - I am proud of his success, and interest this month, in his net work.

May 1899.

A very dutiful, obedient, and ambitious boy, and improving slowly - Does his net industrial work beautifully, and has finished two laundry bags, and very much interested in his industrial work - Never wastes his time, and anxious to succeed - No interest in reading, or writing, and like a bore to make any effort in this direction - Never uses any bad language.

Jan 1900. Turner.
He does the net-work and is doing it quite nicely.

Feb. 1900.
He has done very nicely in the net-work this month.

March. He has done quite well this month: I find him a fair-fair good worker in the net-work.

April. He has been quite restless in school this month - and full of mischief. He works on the laundry bags, and does good and neat work, though he works very slowly.

May. He has done very nicely this month in his net-work.

June. His net-work has been pretty good though - he has been very slow this month.

July. August: He has done very nicely in the net-work, and has seemed more interested and less restless.

Corbish.

March.

Enjoied school this month. I have classed him in 3rd reader and he reads and spells nicely. He writes nicely and I have allowed him to write compositions as he has expressed a wish to do so and I find his ideas are clear and quite good. He is very quiet good boy in the school room.

April.

He is doing very nicely in school I find him much interested in his work. He reads quite nicely and his spells pretty well. He is very fond of letter writing and I encourage him in this. Always attentive and a good boy.

May. He is doing good work. His reading and spelling have improved a little also his history is very good. He writes quite nicely though uses his left hand. Always good and obedient in school.

June. Absent.

July. August. Absent.

April 1899 Olaff Backson

Entered this year, and is an epileptic. Capable, and can learn if he would have any application - No interest in books, or school work - Articulation good, Vision good, memory fair, hearing fair - Have given him special attention in writing, reading, and spelling but very little improvement, Not interested in making an effort to write - read, or spell - Fond of music and catches a tune readily, and loves to sing with the class - On my whistling class he takes great interest - Dislikes number work, and deficient - Inclined to be fond of teasing his companions, and I have to take decided measures to prevent tendency - He is doing remarkably well in his industrial work - Has improved very much in his net work, and succeeding beautifully - Wonderfully interested in his netting, and one of the very best in the class - A docile, teachable pupil, and deportment excellent - He is improving in his industrial work - very day, and very much interested in it -

May 1899 Olaff is a very interesting pupil, and improving very day - Very ambitious, and makes an effort to please in all he undertakes. Obedient, industrious, and dutiful - Has improved much in his industrial work, and enjoys his work - Very kind, and affectionate in his nature - Never uses any bad language A tendency to tease, and a little mischevious - Deportment good -

Smith:

May. Entered school this month. Can walk in walk. He has learned to match some colors with pegs and beads. He enjoys the blocks and pictures.

June. July. August. He has learned to match a few colors and names the form nicely. He interested in pictures and likes to be told correct ones by name. Matches all that is said to him, and is very attentive.

April 1899 Willie Spence

A very interesting feeble minded child, Attends school regularly - Pleasant, and attractive in his manner - Obedient, dutiful, and never gives me any solicitude, or trouble, Reads a simple sentence, and writes some words - such as home, sister, father, and time very well, but it takes him a long time accomplish this, Spelling very poor, and knows very little of number work - and tis irksome for him to apply himself, or make any effort to learn - He is a cripple, having once been paralyzed, and with some difficulty uses his hand, and will not try to use it - Fond of music, and sings in class with the boys and apparently enjoys it. He attends school regularly and his deportment excellent - Never uses any bad language and no bad habits - Has a quick metrical temper, but easily governed, and very affectionate, and fond of notice, and approval. A very interesting defective - Deportment good, I have been trying to teach him some industrial work, but not very successful. He seems anxious to learn, but - he complains of his hand being weak - but with patience and by degrees he may accomplish the net work industry - I hope so, as he is so anxious to learn - and so interested in it.

May 1899. Doing excellent net & industrial work, Very industrious, and improving very day - A very ~~bright~~ kind and much interested in his work - I think him a very capable ~~boy~~ defective, and tis a pleasure to teach him. He comprehends so readily - and gives entire satisfaction as a pupil.

next page

May 1899. Charlie Spence,

A very active interesting little fellow - Reads and writes, and very anxious to improve. Ambitious to learn laundry bag work and I hope he will succeed, Being a cripple it is somewhat difficult for him to learn, but I am making an effort, hoping he may succeed. Very conceited and thinks he can do any thing - Loves to sing, and is an acquisition to our singing class. Loves to come to school, and anxious to accomplish what he undertakes, and uses no bad language - Deportment good.

Joe Gonyea

A boy who was here a year ago - returned home - dumb, and can hear well - No interest in any school progress - Cannot learn to read, or write - or have not been able to teach him - Knows no form, or color, Vision good, cannot articulate, hearing good, and loves music - loves to march I has a rollicking, happy disposition very affectionate, and enjoys coming to school - Cannot interest him in any industrial work - To me a very interesting case - Deportment excellent, and no trouble in government.

May 1899

Attends school regularly, and is a very affectionate kind disposition - Obedient - and dutiful - Understands all that is said to him, but no interest in any kind of school progress and none whatever in any industrial work - He loves music, and belongs to my whistling class - makes desperate efforts to whistle, and loves to march, Deportment good.

J. Shuler

April 1899 –

One of the most exasperating boys I have ever known – Disobedient, and unruly – Restless, and never pleased in any way, or with any thing – A bound high tempr, delights in fighting, and treating his companions unkindly. Vision good – articulation fair, hearing good, memory, except for vile things very poor – but uses the vilest filthiest – language I ever heard — and swears indescribably – awful to listen to him – Cruel in his nature, and would at any time strike any one near him, and must be watched vigilantly –

Deportment indecorous, and very unbecoming –

May 1899.

No improvement, and a very extraordinarily bad boy, cruel, and mean, and belligerent – No interest in any kind of industrial work, or school work – Swears continually, and uses vilest of language – Temper furious, and I dread him from day to day – A terror in every sense of the word,

April 1899-

The returned this week, and delighted to be in school once more- He is obedient, dutiful, and industriously inclined- He reads, spells and writes, and enjoys writing letters- He never uses any bad language, or swears- At least I have never heard him do so. I have my eye on Tee for our industrial class- He I think will soon learn to net laundry bags, and hammocks- He has no filthy, bad habits-

Can do, and understand some simple number work- and was here last year, and never was a source of demoralization, and trouble in school- Kind and thoughtful in assisting others when suffering. and we cordially welcom Tee back among our school boys, and hope he will be very happy with us.

May 1899-

Very happy to have returned to school, He is obedient, and dutiful- Enjoys his reading lesson, and spelling, and number lesson- Writes regularly, and enjoys his school work- With difficulty he writes a letter, but with patience + perseverance he accomplishes this task- He is ambitious, and willing to make any effort in his work- Uses no bad language and never swears.

Deportment excellent.

Diary of Mrs. Phebe Post 1878–1879