



Clay County (Minn.):
Independent School District
No. 152 (Moorhead).

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8/19/85
min
7-4-85

INDEPENDENT SCHOOL DISTRICT NO. 152
MOORHEAD, MINNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on Monday, July 2 at 7:00 a.m. in the Board Room at Townsite Centre.

Bennett Trochlil
Bennett Trochlil, Superintendent

ATTENDANCE:

Doug Fagerlie	Dean Guida
Anton Hastad	Jeanne Seigel
Mike Hulett	Wayne Puppe
Curt Borgen	Ben Trochlil

I. CALL TO ORDER

II. PREVIEW OF AGENDA - Dr. Ben Trochlil, Superintendent

III. ORGANIZATION OF THE SCHOOL BOARD

- | | |
|--|-------------------|
| 1. Election of Officers | Appendix <u>A</u> |
| 2. Establish Meeting Dates and Times | Appendix <u>B</u> |
| 3. Establish Board's Per Diem Allowance | Appendix <u>C</u> |
| 4. Designate Official Newspaper | Appendix <u>D</u> |
| 5. Designate Official Depositories | Appendix <u>E</u> |
| 6. Designate School Attorney | Appendix <u>F</u> |
| 7. Consider Board Committee Appointments | Appendix <u>G</u> |

III. APPROVAL OF MINUTES Appendix H

Recommendation: Move to approve the minutes of June 11 and 25, 1985.

IV. CONSIDERATION OF CLAIMS Appendix I

Comment: One Board member is needed to review bills on Tuesday, July 9.

V. COMMUNICATIONS

VI. OPPORTUNITY FOR CITIZENS TO SPEAK

VIII. UNFINISHED BUSINESS

IX. NEW BUSINESS

- | | |
|---|-------------------|
| 1. Consider Minnesota State High School League Membership | Appendix <u>J</u> |
|---|-------------------|

- | | | |
|----|--|-------------------|
| 2. | Consider Minnesota School Board Association Membership | Appendix <u>K</u> |
| 3. | Consider Personnel | Appendix <u>L</u> |
| 4. | Consider Block Grant for 1985-86 | Appendix <u>M</u> |
| 5. | Consider Award of Capital Outlay Bids for 1985-86 | Appendix <u>N</u> |
| 6. | Consider Tuition Fees for 1985-86 | Appendix <u>O</u> |
| 7. | Review Legislation - Post Secondary | Appendix <u>P</u> |
| 8. | Tennis Courts - Senior High | Appendix <u>Q</u> |

X. FOR YOUR INFORMATION

XI. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

XII. ADJOURNMENT

NEXT SCHEDULED MEETING _____

ORGANIZATION OF THE SCHOOL BOARD - 1985-86

1. Election of Officers

Appendix A

Explanation: The positions to be appointed are as follows:
Chair--Vice Chair--Clerk--Treasurer. The officers for
1984-85 were:

Chair -- Richard Pemble
Vice-Chair -- Mike Hulett
Clerk -- Karen Koentopf
Treasurer -- Doug Fagerlie

2. Meeting Date and Time

Appendix B

Explanation: Presently, regular meetings of the Board of
Education are held on the second and fourth Tuesdays of each
month at 5:00 p.m. and 7:30 p.m. respectively in the Board
Room located at the Townsite Centre or other specified loca-
tions.

3. Per Diem Allowance

Appendix C

Explanation: The Board is compensated at the rate of \$2,400
per year and is reimbursed for necessary expenses incurred in
performances of Board functions in accordance with policies
relating to reimbursement. Officers are not paid additional
compensation.

4. Designate Official Newspaper

Appendix D

Explanation: The District did not receive a bid from the
Fargo Forum, but it will be available at the July 2 Board
meeting.

5. Designate Official Depositories

Appendix E

Explanation: First National; American Bank and Trust;
Moorhead State Bank; American Federal Savings and Loan;
Moorhead Federal Savings and Loan Association. Additional
depositories approved by the Board are: F & M Marquette
National; National City; Kiene-Wooters, Dain Bosworth, Merrill
Lynch, Piper Jaffray & Hopwood; First Bank, Fargo National;
Dakota Bank & Trust; NRX; American Savings & Loan; High Yield
Management; Cit Bank-Card; MSBA Liquid Asset Fund Plus. In
addition, the Board may wish to consider other financial
institutions. Bond handled by American National, St. Paul;
Norwest, Minneapolis; First National, Minneapolis.

6. Legal Assistance

Appendix F

Explanation: Presently the School District obtains services on a time and material basis.

7. Appointments to Committees

Appendix G

Explanation: Listed are the committees established each year at the organizational meeting.. (See Appendix G-1)

<u>COMMITTEE TITLE</u>	<u>REPRESENTATIVE(S) IN 1984-85</u>	<u>REPRESENTATIVE(S) IN 1985-86</u>
Athletic Council	Borgen - Koentopf	
MAAVTI Association	Borgen - Puppe	
Calendar	Fagerlie - Koentopf	
Chemical Use (TAHC)	Hulett	
City Planning	Lacher	
Clay County Voc. Center	Pemble - Borgen	
Community Education Advisory Council	Hulett - Guida	
Community Health	Guida	
ComNet (MSBA Legislation)	Guida - Koentopf	
Continuing Education	Koentopf	
Futures Planning		
ECSU Educational Planning Task Force	Pemble	
Joint Powers-Government	Puppe - Koentopf (alt.)	
Negotiations	Guida-Puppe-Borgen Hulett-Fagerlie- Puppe-Koentopf	
PER	Hulett - Koentopf	
Police Liaison	Borgen	
Policy Review	Pemble - Fagerlie	
S.T.E.P. Advisory Board	Koentopf	

<u>COMMITTEE TITLE</u>	<u>REPRESENTATIVE(S) IN 1984-85</u>	<u>REPRESENTATIVE(S) IN 1985-86</u>
Sabbatical Leave	Pemble	
Title I PAC	Guida	
Title IX Advisory Committee	Pemble - Fagerlie	
WECEP	Borgen	
VRC Committee	Fagerlie	
CAP	Karen Koentopf	

UNFINISHED BUSINESS

1. M.S.H.S.L. Membership (Trochlil) Appendix J

Explanation: Minnesota Statutes 1980, Section 129.121 requires individual school boards, each year, to authorize membership in the Minnesota State High School League (M.S.H.S.L.) if they elect to delegate the regulation of their interscholastic athletic events and other extra-curricular activities to the League. Appendix J-1 is the resolution.

Recommendation: Move to approve the membership in the M.S.H.S.L. for the school year 1985-86.

2. Minnesota School Board Association Membership (Trochlil) Appendix K

Explanation: Appendix K-1 is the publication information distributed by the MSBA.

Recommendation: Move to approve the membership in the Minnesota School Board Association for 1985-86.

3. Personnel (Bergen) Appendix L

Appointment

Alvina Lillibridge to the position of elementary principal at Thomas Edison School effective for the school year 1985-86. The contract will be negotiated with the Principals' Association.

4. Block Grant For 1985-86 (Jernberg) Appendix M

Explanation: Appendix M contains the background information.

Recommendation: Move to approve the Block Grant Application for 1985-86.

5. Award of Capital Outlay (Jernberg) Appendix N
Bids for 1985-86

Explanation: Bids for capital outlay were opened on June 10, 1985. Recommendations for proposed items are found in Appendix N.

Recommendation: Move to award bids as recommended.

6. Tuition Fees for 1985-86 (Jernberg) Appendix O

Explanation: The district must establish a tuition fee for students attending our district, but who are living in another district. The following figures are recommended for the Board's consideration:

<u>Full Time Students</u>	
Kindergarten	\$1,403
Elementary	2,807
Secondary	3,930

A review of the calculations is found in Appendix O-1.

Recommendation: Move to approve the tuition figures as presented.

7. Legislation-Post Secondary (Trochlil) Appendix P

Explanation: Appendix P is the result of discussions between Moorhead Public Schools, Concordia College, Moorhead State University as to post-secondary enrollment option legislation.

Recommendation: For your information.

8. Tennis Court Bids (Trochlil) Appendix Q

Explanation: At the June 25th meeting, the Board was informed of the bids for the Senior High Tennis Courts. A recommendation will be made at the meeting.

FOR YOUR INFORMATION

Calendar of Events

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
MSBA New School Board Member Meeting	Tuesday, July 9	All Day	Leamington, Minneapolis
Negotiations-Teachers	Wednesday, July 10	5:30 p.m.	Board Room
Futures Planning Committee	Wednesday, July 17		Board Room
MSBA Summer Workshop	Thursday, August 8 and Friday, August 9		

Adopt-A-School - The purpose of this committee is to give Board members an opportunity to become knowledgeable of the operation of each of the school buildings. It is impossible for Board members to be in all buildings on a regular basis so this program allows them to become familiar/knowledgeable in at least one building. Also, this will allow staff to become familiar/knowledgeable of School Board operation. Length of term is one year and school assignment is done by lottery.

Athletic Council - The function of the Council is to serve as an advisory body to the Athletic Department to review, revise, and establish the athletic policies of the Moorhead Public Schools. The Council is scheduled to meet a minimum of once a month during the school year.

Minnesota Association of Area Vocational Technical Institutes (MAAVTI) - This group works for coordination and support of the vocational system for all AVTI's.

Calendar - The purpose of this committee is to establish a school calendar that would include days for: students, staff, workshops, in-service, parent-teacher conferences, vacation, etc.

Chemical Use - The purpose of this committee is to develop policies and programs designed to reduce the number of persons in our district who are harmfully involved with chemical use.

City Planning - This committee works with the city in future plans of Moorhead.

Clay County Cooperative Center - The responsibilities of this position are to: communicate with the School Board, employ personnel for the Cooperative, attend monthly meetings, adopt by-laws, establish the financial program, and establish and adopt policy and guidelines for the operation of the program.

Community Education Advisory Council - This committee was established at the direction of the Legislature to encourage cooperation between governing bodies of the cities, counties, and school districts to assist in the development of the community education program for the district.

Community Health - This committee monitors services in the health areas of the county, city, and school district to attempt to avoid duplication of services.

ComNet - This assignment concerns itself with the state legislature process as it relates to education.

Joint Powers-Government - This committee's responsibilities are associated with understanding between the school district, city, and county. Recommendations are made to the governmental bodies.

Negotiations - The responsibilities are to negotiate contracts with custodians, secretaries, food service, teachers, confidential secretaries, principals, assistant superintendents and the superintendent.

Planning, Evaluating, & Reporting (PER) - The committee's responsibility is to plan, evaluate, and report matters of curriculum.

Police Liaison Advisory Committee - To assist the Youth Intervention Officer in the areas of: policy development, budget preparation, program development (i.e. summer school - 'Touch'); allocation of officer's time between city, county and school district.

Policy Review - This committee is to receive proposed policies for the district, review current policies discuss the feasibility and workability of a proposed policy, and to recommend adoption of any policies to the Board of Education.

Supplemental Teaching and Enrichment Program (S.T.E.P.) Advisory Board - This board works with the school staff to foster enriched curriculum opportunity for gifted students.

Sabbatical Leave - This committee receives, reviews and makes recommendations for sabbatical leave for certified staff.

Title I Parent Advisory Committee - The representative to this Council serves as a liaison between the Board of Education and the Title I Parent Advisory Council.

Title IX - This committee is charged with giving direction concerning continuing education, policy development, grievances and textbook selection. The committee will meet monthly and provide bi-annual reports to the Board.

VRC (Vocational Relicensure Committee) - This committee will be responsible for handling the renewal procedure for all five-year vocational licenses for instructors, counselors, directors and supervisors who hold an instructional or supportive code line on their license. In conjunction with this renewal procedure, the Vocational Relicensure Committee will be responsible for determining clock hours, pre-approving experiences, granting clock hours and endorsing applications for license renewal.

CAPP (Comprehensive Arts Planning Program) - This committee is designed to promote the Arts in the district individually and through the integration of the Arts.

Metro ECSU Representative Assembly Appointment - Please refer to following pages.

JUN 24 1985

Educational Cooperative Service Unit

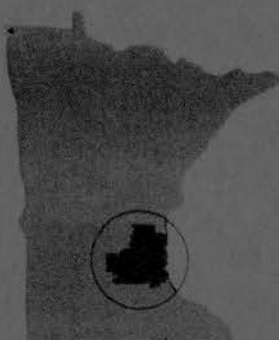
of the Metropolitan Twin Cities Area

Appendix G-1

Page 3 of 4

3602 Highcrest Road, Suite 112
Minneapolis, Minnesota 55418

Area Code: 612
781-5051



Anoka-Hennepin
Belle Plaine
Bloomington
Brooklyn Center
Burnsville-Eagan-Savage
Centennial
Chaska
Columbia Heights
Eden Prairie
Edina
Farmington
Forest Lake
Fridley
Hastings
Hopkins-Golden Valley
Inver Grove Heights
Jordan
Lakeville
Mahtomedi
Minneapolis
Minnetonka
Mounds View
New Prague
St. Paul-Maplewood-
Oakdale
Norwood-Young America
Orono
Osseo
Prior Lake
Randolph
Richfield
Robbinsdale
Rosemount
Roseville
St. Anthony-New Brighton
St. Francis
St. Louis Park
St. Paul
Shakopee
So. St. Paul
So. Washington County
Spring Lake Park
Stillwater
Waconia
Watertown-Mayer
Wayzata
West St. Paul
Westonka
White Bear Lake

Buffalo
Cannon Falls
Chisago Lakes
Elk River
Moorhead
North Branch
Orfield
Pine Academy
College of Ed.-U of M
Special District #287
Special District #916
Special District #917
Carver-Scott Voc Center
Metro II
TIES

June 21, 1985

TO: Superintendents

FROM: Kathy Hoff, Planning Assistant

RE: 1985-86 Metro ECSU Representative Assembly Appointment

Please return the enclosed form, with the names of your 1985-86 ECSU Representative Assembly member and alternate, as soon after your July organizational meeting as possible. To assist the board in the appointment process, a description of the responsibilities of the Representative Assembly is enclosed.

In addition, please provide us with the following information: official newspaper(s), reporter's name (if available), and school board meeting schedule. Thank you for your cooperation.

KH/Ths

Enclosures

* WE NEED ONE BOARD MEMBER AND ONE ALTERNATE *

REPRESENTATIVE ASSEMBLY

The governance of the ECSU resides in the Representative Assembly which is composed of one school board member from each member public school system designated by the respective school board.

Major Areas of Responsibility (according to ECSU Bylaws):

1. Elect an Executive Committee to care, manage and control the ECSU.
2. Carry out all duties and exercise all powers delegated to it by member school districts as provided by ECSU bylaws.
3. Maintain communication with the school board members of their respective districts.
4. Establish cooperative working relationships with post-secondary educational institutions in the state through the Executive Committee.
5. Review and approve bylaws for ECSU.
6. Review and approve policies and actions by the Executive Committee.
7. Review and approve planning and program progress reports.
8. Review and approve the ECSU annual goals, plans, and budget.
9. Approve and submit an annual evaluation report of the effectiveness of programs and services to school districts and nonpublic school administrative units within the ECSU and the State Board of Education by September 1 of each year following the school year in which the program and services were provided.

Suggested Areas of Responsibility:

1. Receive monthly Executive Committee meeting agendas and unapproved meeting minutes from the previous month.
2. Attend Executive Committee meetings.
3. Report on ECSU programs and services at local school board meetings.
4. Distribute information relative to ECSU programs and services to board members and appropriate school district personnel.
5. Suggest additional programs and services beneficial to member school districts.
6. Suggest potential sources of revenue to fund special projects.
7. Attend meetings of the Representative Assembly - fall informational meeting, spring annual meeting, and special meetings.

RESOLUTION FOR MEMBERSHIP
IN THE
MINNESOTA STATE HIGH SCHOOL LEAGUE

DIRECTIONS:

Please fill in EACH BLANK on this form for the 19__ - 19__ school year and return 2 copies to:

Commissioner of Education
 Minnesota State Department of Education
 712 Capitol Square Building
 550 Cedar St.
 St. Paul, MN 55101

NOTE: The third copy is to be retained in the school file. The deadline application date for membership is specified on the cover letter.

RESOLVED, that this governing board of School District #____ and name _____, County of _____, State of Minnesota, delegates the control, supervision and regulation of interscholastic athletic and other extracurricular activities (referred to in Minnesota Statutes, Section 123.38) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes, Section 129.121.

FURTHER RESOLVED, that the high school(s) - (name all schools in the district) _____

_____ is (are) authorized by this, the governing board of said school district or school to:

1. (Check either A or B)

- ☐ A. Make new application for membership in the Minnesota State High School League, and
☒ B. Renew its membership in the Minnesota State High School League, and

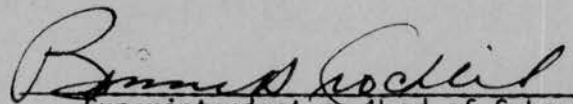
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions, and

FURTHER RESOLVED, that this governing board hereby adopts the Constitution, By-Laws, rules and regulations of the said League and all amendments thereto as the same are published in the latest edition of the League's Official Handbook, on file at the office of the school district, as the minimum standards governing participation in said League sponsored activities, and that the administration and responsibility for supervision of such activities are assigned to the official representative.

The above resolution was adopted by the governing board of this School District and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

SIGNATURES:

 Clerk or Secretary of Local Governing Board


 Superintendent or Head of School

Date: _____

Date: _____

YOUR ORGANIZATION

Founded in 1920, the Minnesota School Boards Association is the eighth oldest school board organization in the United States. MSBA is incorporated under the laws of the State of Minnesota and is a nonprofit educational corporation.

MSBA is recognized as one of the finest school management organizations in the country. The organization has not only increased in membership and staff, but also in continued services to local school districts. 100 percent of Minnesota's eligible school boards are members of the Association.

The purposes of the Association are:

First: To develop, strengthen and correlate the work of the school boards of the public schools of the State of Minnesota in their efforts to promote the educational interests of the State of Minnesota.

Second: To deal with questions in whatever manner may be deemed best by the Board of Directors under the conditions as they develop or exist at the time of such action and within the provisions of the articles of incorporation.

SERVICES

In-Service Training. MSBA offers some 100 regional and statewide meetings yearly. These training programs, designed for both new and veteran board members, cover a wide range of topics to assist local school boards and school management in the ever-changing demands placed on public education. From such topics as negotiations and communications to school district policies, MSBA offers the most comprehensive training program in the state for local school officials.

Publications. The Association provides regular publications and special guidebooks to its members as part of the membership dues. All school board members, superintendents, associate members, members of the legislature, the news media and other state agencies automatically receive the regular publications.

Legislation. MSBA representatives maintain daily contacts with legislators on school problems and testify at all hearings on school legislation. Legislative reports are issued weekly during each session and new legislation is reported and explained at regional meetings. In addition, the Association seeks sponsorship of numerous legislative proposals that will benefit public education and local school districts.

Research and Information. Research is available on subjects of concern to local school boards. These reports provide in-depth authoritative information on a variety of topics. Information is available on salaries and related information for district personnel, school finance, insurance coverages, district election laws, tenure, board-staff relations and many others.

Consultation. All MSBA staff members are available to assist local school districts in employee relations, collective bargaining, school law, insurance programs, public relations, publications, policies and other specific problems. We are as close as the telephone.

PUBLICATIONS

Handbook. Issued to all school board members in a convenient service manual, the Handbook is "must" reading for all school officials. The Handbook contains duties, powers and responsibilities of school board members and school boards including the major laws relating to Minnesota's public school districts.

Journal. The Journal, published ten times a year, is the official publication of MSBA. It contains editorial comment, feature stories about school districts, articles of current interest relating to education and a summary of all meetings of the MSBA Board of Directors.

Boardcaster. This bi-weekly newsletter contains information about state and national meetings, school board members and administrators, Attorney General opinions, school bond and levy elections, and many other educational developments on both the state and national levels.

House and Senate Loggers. The House and Senate Loggers are issued weekly while the Minnesota Legislature is in session. Printed in an easy-to-read format, the Loggers provide a brief description of all bills introduced relating to education and the operation of school districts. The Loggers promote contact and faster communications between school districts and their representatives at the Capitol.

Salary Books. These comprehensive books are compiled at the close of each contract negotiations period. The surveys contain facts and figures on district salary schedules, work day and year, fringe benefits, enrollment figures, taxes, board meetings and board member compensation — a complete, factual look at school districts throughout Minnesota. Separate books are published for licensed, non-licensed and administrative staffs.

Other publications are:

Research Bulletins. Periodically released throughout the year as the need arises.

Legislative Update. Issued regularly during the sessions of the Minnesota Legislature to the Legislative representative appointed by each member district.

Salary Settlement Reports. Regular reports issued throughout the contract negotiations period listing salary settlements and related information.

MAINTAINING LIAISON

National

MSBA is a founding member of the National School Boards Association and maintains a leadership position in the national association. Through MSBA, members have a voice in determining the policies and action of the NSBA. Minnesota's board members are also directly involved with legislation at the national level through NSBA's Federal Relations Network. This Network is comprised of one school board member from each Congressional District in the country. Each January a Federal Relations Conference is held in Washington, D.C., which allows time for Minnesota's members to meet and discuss with Minnesota's Congressional Delegation local school district problems. The MSBA also participates in a Central Regional Organization of NSBA.

State-Wide

In Minnesota your Association maintains a close working relationship with state agencies and other organizations interested in providing the youth of Minnesota with the best possible education. Among these are: State Department of Education and State Board of Education, Minnesota Association of School Administrators, Minnesota Elementary and Secondary Principals Association, Minnesota Education Association, Minnesota Federation of Teachers, Minnesota State High School League, Minnesota Congress of Parents, Teachers and Students and the Minnesota Chapter-National School Public Relations Association.

Council of School Attorneys

The MSBA Council of School Attorneys was formed to assist local school board attorneys in their day-to-day practice of dealing with educational law. The Council is designed to increase the effectiveness and proficiency of school attorneys through legal seminars, analysis of court decisions and a regular reporting system.

MSBA INSURANCE TRUST

The MSBA Insurance Trust was founded in 1972. This non-profit trust was formed to be the vehicle under which MSBA insurance programs are offered to Minnesota public schools. It is governed by a board of seven Trustees. All programs are voluntary as far as local school district participation. The programs of insurance offered by the Trust have been very successful in providing cost saving and stability of premiums to the participating school districts.

The following programs are offered under the Trust umbrella:

1. Property-Casualty
2. Fidelity
3. Workers' Compensation
4. Errors and Omissions
5. Long-Term Disability
6. Life Insurance
7. Health Protection Plan

For further information regarding any of the above programs contact the MSBA office.

Minnesota School Boards Association

Box 119—St. Peter, MN 56082

Telephones

507-931-2450

612-333-8577




Minnesota School Boards Association

Serving the entire education
community in Minnesota.

MINNESOTA SCHOOL BOARDS ASSOCIATION
Box 119, St. Peter, Minnesota 56082



 Minnesota Department of Education	ECIA - Chapter 2 725 Capitol Square - 550 Cedar St. Paul, MN 55101	BLOCK GRANT APPLICATION FOR 1986 - 1988	ED-01654-04

GENERAL INFORMATION AND INSTRUCTIONS: Chapter 2, Title V, P.L. 97-35 allocates funds under a block grant for purposes of educational program improvement in the areas of (a) Basic Skills, (b) Educational Improvement and Support, and (c) Special Projects. Please complete this application and forward the original and two copies to the above address. Retain a copy for your district files.

PART I - IDENTIFICATION INFORMATION			
District Name Moorhead Public Schools		District Number 152	County Clay
Address 810 4th Ave. So.		City Moorhead	Zip Code 56560
Person Responsible for Administration of Program Robert Jernberg		Position / Title Assistant Superintendent	Telephone (Incl. Area Code) (218) 236-6400

STUDENT & STAFF PARTICIPATION							
In the table below enter the UNDUPLICATED count of students and staff who will be participating in the proposed project. Provide the counts by Public and Nonpublic school type as indicated. Please total the student counts (columns 1 - 4) and enter the Public and Nonpublic student count totals in Col. 5.							
TYPE	STUDENT COUNTS					STAFF COUNTS	
	1 PRE- KINDERGARTEN	2 KINDERGARTEN	3 ELEMENTARY	4 SECONDARY	5 TOTAL (Columns 1-4)	6 INSTRUCTIONAL STAFF	7 OTHER
PUBLIC		396	1993	1385	3774	310	
NONPUBLIC		93	424	119	636	30	
TOTALS		489	2417	1504	4410	340	

APPLICANT STATEMENT OF ASSURANCES	
THE APPLICANT ASSURES AND CERTIFIES THAT:	
<ol style="list-style-type: none"> The School Board, at a meeting held on <u>July 2</u>, 198 <u>85</u>, did declare its intention to develop projects which expand and improve the educational programs of the district, and said Board did authorize the undersigned to execute and file application for and in behalf of the school district, and otherwise to act as its authorized representative in State and federally funded programs. Allocation of funds among Subchapters A, B, and C of this chapter and for programs authorized by such subchapters which it intends to support, including the allocation of such funds required to support programs in nonpublic schools, shall be administered in a manner consistent with the plan set forth in Part III of this application. Amendments to the three-year application which may become necessary to reflect any changes that are to be in effect shall be submitted annually. In the design, planning, implementation and allocation of funds of / among such programs to be funded, there will be systematic consultation with parents, teachers, administrative personnel, and any other individuals or groups deemed appropriate by the local education agency. Compliance with all provisions of this chapter shall include the participation of children enrolled in private, non-profit schools. Records of program allocations and expenditures in Parts A, B, and C shall be maintained and made available to the State Education Agency (SEA) so as to enable the SEA responsibilities for fiscal audit to be met. Records of needs assessment, program goals, program objectives, program activities, and program evaluation shall be maintained and made available to the State Education Agency so as to enable SEA responsibilities for program evaluation to be met. Funds available under this chapter will supplement and not supplant funds currently accruing from non-federal sources. 	

2 PART II -- PROGRAM DEVELOPMENT

In allocating funds for programs and in the design, planning and implementation of such programs, the law requires systematic consultation with parents, teachers and administrative personnel and with other groups as may be deemed appropriate. The parents needed to meet the requirement cannot be employed by the district or serve on the school board.

In the space below, describe how the groups mentioned above and others were involved in the development of this program and how they will be involved in its implementation. Attach additional page(s) if necessary.

To initiate the Block Grant Proposals for 1985-86, Mrs. Laske, the district Media Director, sent notices to all public and parochial school principals on April 26, 1985, informing them that Block Grant monies would be available. (see attached memo) She requested that staff members be advised of the procedures for submitting proposals. The technology steering committee, Board of Education and 6th grade parents advisory committee were also informed of proposed Block Grant proposals. The proposals were presented to the P.E.R. committee and discussed on June 13, 1985. This committee is representative of all of the groups the law requires for systematic consultation in the design, planning and implementation of the Block Grant program. The committee consists of parents, teachers, students and administrators, and has been active in the planning and evaluation of previous Block Grant proposals. Direction for the final selection was given at that meeting (see attached minutes) with emphasis being placed on a computer lab for the new 6th grade school, our continued Technology Plan, the Co-ordinated Arts Program, and curriculum adoption. All persons submitting proposals were invited to that meeting.

Parochial schools also submitted their proposals.

Progress on Block Grant Programs will continue to be reported to all persons and groups involved. The proposal will be submitted to the Board of Education on July 2, 1985, for approval prior to submission to the State Department of Education.

PART IV - BUDGET SUMMARY BY SUBCHAPTER & AREA

5

NOTE: The codes identifying the Proposed Expenditures (i.e., A-1, A-2, B-1, B-2, etc.) should be used to identify each individual expenditure item in the "Subchapter and Item" column on page 4 of this application. (The UFARS Program Dimension column is to aid you when you enter the budget on the UFARS system.)

PROPOSED EXPENDITURES		UFARS PROGRAM DIMENSION	PUBLIC	NONPUBLIC	TOTALS BY SUBCHAPTER
SUBCHAPTER A BASIC SKILLS DEVELOPMENT	A-1 Reading	2 2 0	\$	\$	
	A-2 Mathematics	2 5 6			
	A-3 Written and Oral Communications	2 2 0			
	TOTALS - SUBCHAPTER A				\$
SUBCHAPTER B EDUCATIONAL IMPROVEMENT AND SUPPORT SERVICES	B-1 Library / Media Resources, Textbooks and Other Instructional Materials	6 2 0	1,690.00	4,296.00	
	B-2 Instructional & Audio Visual Equipment	8 4 0	27,215.14		
	B-3 Innovative / Exemplary or a Replication of a Validated Project	6 1 0			
	B-4 Programs to Meet Student Needs in Desegregating Schools	4 1 0			
	B-5 Guidance / Counseling / Testing	7 1 0			
	B-6 Improvement of Planning and Administrative Practices	6 9 0			
	B-7 Teacher Training / In-Service / Staff - Program Development	6 4 0			
	TOTALS - SUBCHAPTER B				\$ 33,201.14
SUBCHAPTER C SPECIAL PROJECTS	C-1 Career Education	2 8 0			
	C-2 Arts Education	2 1 2	2,600.00		
	C-3 Health Education	2 4 0			
	C-4 Consumer Education	3 9 9			
	C-5 Environmental Education	2 6 0			
	C-6 Community Education	5 0 5			
	C-7 Gifted Education	4 1 5			
	C-8 Ethnic Heritage	2 7 0			
	C-9 Alcohol & Drug Abuse Education	4 2 0			
	C-10 Other from Approved List (specify)				
	TOTALS - SUBCHAPTER C				\$ 2,600.00
OTHER EXPEND- ITURES	0-1 Public & Nonpublic Indirect Costs (CANNOT be charged against Capital Expenditures)		1,790.05		
	TOTALS - OTHER EXPENDITURES				\$ 1,790.05
GRAND TOTALS			\$ 33,295.19	\$ 4,296.00	\$ 37,591.19

SUMMARY OF PROPOSED BLOCK GRANT PROJECTS FOR 1985-86

	<u>Amount</u>
Computer Lab, Middle School-North Campus: 16 computers, monitors, software	17,815.00
Library Circulation System - Edison	995.00
Video Cameras, Port-A-Packs, Adapters - North Campus, Edison	3,010.14
Electronics trouble-shooting and training package-Sr. High	3,500.00
Writers-in-the-Schools, Art Presentations (all buildings)	2,600.00
Encyclopedia for ESL-Sr. High	433.00
Additional Computers for Computer Applications Lab-Sr. High	3,152.00
Computers for Non-Public Schools	4,296.00
Public and Non-public indirect costs (administrative expense)	1,790.00

Funding figures are provided by the Minnesota State Department of Education, based on \$7.23890 per student for public and non-public schools.

MEMO TO: BOARD OF EDUCATION
DR. TROCHLIL

Appendix N-1
page 1 of 9

FROM: ROBERT JERNBERG

DATE: JUNE 28, 1985

SUBJECT: CAPITAL OUTLAY AWARD

Attached are the sheets showing the items and low bidders meeting our specifications for Capital Outlay Equipment.

ECSU Fergus Falls, MN	\$ 80,748.00
EPA Rockford, MN	9,898.47
AREL St Paul, MN	6,948.14
REINHARDT Fargo, ND	5,885.00
ST PAUL BOOK St Paul, MN	4,895.50
MRS BLOWS Fargo, ND	4,599.05
AVES AUDIO VISUAL Houston, TX	3,992.70
CORPORATE COMPUTERS SYSTEMS Minneapolis, MN	3,399.00
NORTHERN SCHOOL SUPPLY Fargo, ND	3,151.00
LAB CORPORATION Afton, MN	2,790.00
NELS VOGEL Moorhead, MN	2,482.02
NATIONAL MUSIC St Petersburg, FL	1,811.00
WHOLESALE ED. SUPPLIES East Haven, CT	1,763.42
FISHER SCIENTIFIC Chicago, IL	1,678.80
CBI Fargo, ND	1,351.90

IDEAL LEARNING Shakopee, MN	1,350.00
UNITED ELECTRIC Fargo, ND	900.00
ARTISTA CORP. New York, NY	678.00
PIERCE CO. Fargo, ND	655.00
RESOURCE CENTER MEDIA Blomington, MN	500.00
DIGITAL HOSPITAL Fargo, ND	359.00
SEARS CONTRACT SALES Minneapolis, MN	230.00
WOODCRAFT Wobum, MA	225.00
COLBORNS Grand Forks, ND	204.71
COMPUTER SUPPLY STORE St Paul, MN	202.50
ACME ELECTRIC Fargo, ND	144.23
WESTERN AUTO Fargo, ND	129.95
NASCO Fort Atkinson, WI	123.10
MOCCASIN Grand Forks, ND	118.00
MARGUERITES MUSIC Moorhead, MN	99.95
GAFFANEYS Fargo, ND	99.00
CREATIVE PUBLICATIONS Oak Lawn, IL	42.35
BLUMBERGS Minneapolis, MN	41.70

\$141,496.49

Appendix N-1
Page 2 of 9

COAWRDLIST

Capital Outlay Awards

Appendix N-1
Page 3 of 9

ITEM # & VENDOR	DESCRIPTION	UNITS	UNIT PRICE	TOTAL PRICE
<u>ECSU</u>				
# 6.	CPU IIE 128K Starter Systems, Apple 128K enhanced 64K computer, disk drive with controller card, extended 80 column card & monitor II. A2P2064	5	\$ 870.00	\$ 4,350.00
# 7.	CPU IIE Color 80 System Apple 100% Apple Software Compatible, enhanced 64K, Disk Drive with controller card. Color Monitor 128K, Column Card. A2P2066	34	\$ 939.00	\$31,926.00
# 8.	CPU IIE Professional Apple, Controller card enhanced 64K duo disk extended 80 column card, 100% Apple Software Compat. Monitor II. A2P2032	6	\$1,080.00	\$ 6,480.00
# 9.	CPU IIE Professional Apple IIE, enhanced 64K, 2 disk drives, 1 controller, ext. 80 col., monitor II, 100% Apple IIE Software Compatible. A2P2050	28	\$1,080.00	\$30,240.00
#10.	CPU IIE Starter System Apple enhanced 64K Disk Drive with Controller Card, MonitorII 80 column card, 100% Apple Software Compat. A2P2031	9	\$ 788.00	\$ 7,092.00
#11.	Disk Drive for Apple IIE without controller card. A2M0003	3	\$ 220.00	\$ 660.00 \$80,748.00
<u>EPA</u>				
#47.	16mm Film Projector. Elmo 16CL	4	\$ 618.00	\$ 2,472.00
#54.	Filmstrip Projector. Dukane. #28A281A	5	\$ 322.88	\$ 1,614.40
#60.	Monitor 25". Sharp 25J630P	2	\$ 618.00	\$ 1,236.00
#63.	Slide Projector & Case. Kodak Ectragrap IIIA. #725K0082.	1	\$ 348.50	\$ 348.50
#66.	Video Player. Panasonic. #NV8110.	3	\$ 506.69	\$ 1,520.07
#67.	Video Port A Pack. Panasonic. #NV8420.	3	\$ 700.50	\$ 2,101.50
#68.	Video Recorder. Panasonic. AG2200.	1	\$ 606.00	\$ 606.00 \$ 9,898.47

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>AREL</u>				
# 3.	Computer Printer - With Apple Parallel Interface & Cable Dot Matrix, 100CPS, Bidirectional, 9 Pins in head 96 ASCII Char. Epson-RX80	26	\$ 230.00	\$ 5,980.00
# 4.	Computer Printer - 100 Column. Specs. same as above. Epson-RX100	2	\$ 379.32	\$ 758.64
#45.	Speaker System, Omega 401	1 Pr.	\$ 120.00	\$ 120.00
#46.	Turntable, JVC, Direct Drive, Fully Automatic. QLE 320 JVC	1	\$ 89.50	\$ 89.50
				\$ 6,948.14
<u>REINHARDTS</u>				
#60.	Monitor 25" Zenith. CV 2562.	11	\$ 535.00	\$ 5,885.00
				\$ 5,885.00
<u>ST. PAUL BOOK</u>				
#26.	29" Sico TC-65 stool table, 10Ft long, 6 seats each side. #1002-1012	6	\$ 607.60	\$ 3,645.60
#28.	File Cabinet, 4 Drawer locking. Hon 534TS-L. Lock #F26.	1	\$ 118.00	\$ 118.00
#29.	File Cabinet, 4 Drawer Locking. Hon 534G-L. Lock #F26.	2	\$ 118.00	\$ 236.00
#30.	File Cabinet, 4 Drawer. No lock. Black Hon 534BK	2	\$ 104.00	\$ 208.00
#33.	Steel Deck Organizer. 18"x58"x9½" Lit-ning 18KDO-BW	2	\$ 150.00	\$ 300.00
#37.	Sec. Postural Chairs, Brown, MUR6557	3	\$ 129.30	\$ 387.90
				\$ 4,895.50
<u>MRS BLOWS</u>				
#79.	Riccar Sewing Machine, Model 9700	7	\$ 479.95	\$ 3,359.65
#80.	Tables for Riccar Sewing Machines	10	\$ 69.95	\$ 699.50
#81.	Sewing Machine Cabinets, Roberts Models	2	\$ 269.95	\$ 539.90
				\$ 4,599.05

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>AVES</u>				
#40.	Dry Mount Press Seal, 18½"x15" platten. Seal 160M	1	\$ 425.00	\$ 425.00
#50.	Cassette Filmstrip. Dukane. #28A60A	1	\$ 344.75	\$ 344.75
#51.	Cassette Recorder. Sharp RD664AV	5	\$ 68.85	\$ 344.25
#52.	Cassette Recorder. Sharp RD660AV	7	\$ 34.97	\$ 244.79
#53.	Cassette Recorder. Sharp RD680AV	1	\$ 147.54	\$ 147.54
#55.	Head Sets. Telex Field Repairable Aves D-1000	25	\$ 5.60	\$ 140.00
#61.	Monitor Stands. Bretford TS54E.	11	\$ 110.00	\$ 1,210.00
#62.	Record Player. Califone 1450K.	6	\$ 119.04	\$ 714.24
#64.	Video Adaptor. Panasonic. NV-B59	3	\$ 96.15	\$ 288.45
#65.	Video Battery Pacs. Panasonic. #31PA131	4	\$ 33.42	\$ 133.68
				\$ 3,992.70

CORP. COMPUTER SYSTEMS INC.

#16.	Z80 Cards, applied engineering	33	\$ 103.00	\$ 3,399.00
				\$ 3,399.00

NORTHERN SCHOOL

# 5.	Computer Work Tables - Work stat: 24"Dx48"Wx27"H Teak finish top, black enamel modesty panel offset, T bar legs with adj. gli. Smith #25751	3	\$ 127.00	\$ 381.00
#39.	Thermofax 3M Heat transfer 8½"x14" 90-125 V 50/60HZ Wide entrance gap for Pre Transparencies. #4500	1	\$ 575.00	\$ 575.00
#59.	Microprojectors. X-1000-1	5	\$ 439.00	\$ 2,195.00
				\$ 3,151.00

LAB

#76.	Versa CAD Software Package	1	\$1,295.00	\$ 1,295.00
#77.	Kurta Digitizer	1	\$ 595.00	\$ 595.00
#78.	Plotter, #DMG40	1	\$ 900.00	\$ 900.00
				\$ 2,790.00

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>NELS VOGEL</u>				
#84.	Gemeinhart Piccolo, #4TMH	2	\$ 217.25	\$ 434.50
#87.	Vito Tenor Saxophone, #7131-T	1	\$ 467.64	\$ 467.64
#89.	Baritone Horn, Holton B625R	1	\$ 579.98	\$ 579.98
#90.	Tuba, Holton BB664	1	\$ 999.90	\$ 999.90
				\$ 2,482.02
<u>NATIONAL MUSIC</u>				
#85.	Vito Bass Clarinet, #7166	1	\$ 477.00	\$ 477.00
#86.	Getzen Baritone, #311	1	\$ 530.00	\$ 530.00
#88.	Holton French Horn, #H378	1	\$ 804.00	\$ 804.00
				\$ 1,811.00
<u>WHOLESALE ED. SUPPLIES</u>				
# 2.	Computer Carts - 2 shelves, work shelf 36"Wx24"Dx27"H 38" to top shelf, heavy gauge steel. 4" Casters, 4 elect. out- lets. Wilson CTC-2000.	10	\$ 124.75	\$ 1,247.50
#48.	AV Carts, 42", 3 shelves with elect. & 2 Brakes. Wilson WF42E	8	\$ 64.49	\$ 515.92
				\$ 1,763.42
<u>FISHER SCIENTIFIC</u>				
#12.	Disk Drive for Franklin with controller card	24	\$ 69.95	\$ 1,678.80
				\$ 1,678.80
<u>CBI</u>				
#14.	Switch Boxes for printers. Centronics 4 position 3½x6x6½ D & Cables. 211-7-11634 5" Male/Male. 211S711680	7	\$ 150.00	\$ 1,050.00
#17.	Super Serial Card. RS232C	1	\$ 87.00	\$ 87.00
#18.	Two device 36 pin centronics type transfer switch	1	\$ 57.00	\$ 57.00
#56.	Line Condition Stabilizer. LC1200	1	\$ 157.90	\$ 157.90
				\$ 1,351.90

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>IDEAL LEARNING</u>				
#15.	Transporter cards for Apple	5	\$ 270.00	\$ 1,350.00 \$ 1,350.00
<u>UNITED ELECT.</u>				
#71.	Dry Blast Cabinet. #RF2834	1	\$ 900.00	\$ 900.00 \$ 900.00
<u>ARISTA CORPORATION</u>				
#44.	Combo 8 controlled reader. #110051	1	\$ 678.00	\$ 678.00 \$ 678.00
<u>PIERCE CO.</u>				
#38.	Ditto Machine, 3"x5"-9"x14" with 8½"x13 5/8" copying surface, auto. 3 digit reset. AB Dick 217.	1	\$ 655.00	\$ 655.00 \$ 655.00
<u>RESOURCE CENTER MEDIA</u>				
#49.	Bar Code Wands. Compatible with Apple IIE and work with Winnebago System.	2	\$ 250.00	\$ 500.00 \$ 500.00
<u>DIGITAL HOSPITAL</u>				
#21.	256K expansion card for IBM PC	1	\$ 115.00	\$ 115.00
#22.	256K Expansion card for IBM PC with clock	2	\$ 122.00	\$ 244.00 \$ 359.00
<u>SEARS CONTRACT DEPT.</u>				
#70.	7½" Compound Cut Radial Miter Saw #9GT2374N	1	\$ 230.00	\$ 230.00 \$ 230.00
<u>WOODCRAFT</u>				
#74.	Multi-stone, #07C04-N	1	\$ 175.00	\$ 175.00
#75.	Tapered Drills, Set of 7. #13D09-AS	1	\$ 50.00	\$ 50.00 \$ 225.00

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>COLBORN'S</u>				
#32.	Lego Basics. #1052	1	\$ 49.21	\$ 49.21
#57.	Microphone. Shure 50015	2	\$ 77.75	\$ 155.50
				\$ 204.71
<u>COMPUTER SUPPLY STORE</u>				
#25.	64K chips for expansion card (Set of 9)	18	\$ 11.25	\$ 202.50
				\$ 202.50
<u>ACME ELECT.</u>				
#72.	Systematic Blade, 12". PT 80-095	1	\$ 85.35	\$ 85.35
#73.	Systematic Blade, 10". PT 60-085	1	\$ 58.88	\$ 58.88
				\$ 144.23
<u>WESTERN AUTO</u>				
#69.	MacPherson Strut Spring Compressor #OTC7178	1	\$ 129.95	\$ 129.95
				\$ 129.95
<u>NASCO</u>				
#82.	Club Aluminum 4½ Qt. Covered Dutch Oven	2	\$ 37.60	\$ 75.20
#83.	Oster Deluxe Electric Wok, 6½ Qt., Immersible	1	\$ 47.90	\$ 47.90
				\$ 123.10
<u>MOCCASIN</u>				
# 1.	16K Language Memory Card for Apple II. Bring it up to 64K	2	\$ 59.00	\$ 118.00
				\$ 118.00
<u>MARGUERITES MUSIC</u>				
#42.	Microphone, Shure SX50	1	\$ 99.95	\$ 99.95
				\$ 99.95

<u>ITEM # & VENDOR</u>	<u>DESCRIPTION</u>	<u>UNITS</u>	<u>UNIT PRICE</u>	<u>TOTAL PRICE</u>
<u>GAFFENEYS</u>				
#13.	Printer Interface Card for Apple. Card & cable.	2	\$ 49.50	\$ 99.00 \$ 99.00
<u>CREATIVE PUBLICATION</u>				
#43.	Calculator for overhead projector #32930	1	\$ 42.35	\$ 42.35 \$ 42.35
<u>BLUMBERGS</u>				
#58.	Microphone Stand. SF-3	2	\$ 20.85	\$ 41.70 \$ 41.70

TUITION FEES FOR 1985-86

General Fund - Budgeted Expenditures	\$13,915,000
Less Federal Programs	(508,000)
Less Tuition and Fees	(111,000)
	<u>\$13,296,000</u>

Debt Redemption Expenditures	574,000
Capital Outlay - Budgeted Expenditures	<u>728,000</u>
	<u>\$14,598,000</u>

$\$14,598,000 \div 5200 \text{ pupil units} = \$\underline{2807} \text{ per pupil unit}$

Kindergarten Tuition	.5 x 2807 = \$1403
Elementary Tuition	1.0 x 2807 = 2807
Secondary Tuition	1.4 x 2807 = 3930

MEMO # S-85-223

TO: District Administration
School Board

FROM: B. Trochlil

RE: Legislation - Article V---Access to Excellence (Post-
Secondary Enrollment Option Act)

DATE: June 21, 1985

Issues:

1. Financial implication
2. Lead time for implementation
3. Uneven/late registration - May 1
4. Statutory obligations
5. Class sizes
6. Registration - March 1 (Senior High)
7. Staffing (i.e. foreign language/art/math)
8. Accelerated graduation
9. Graduation requirements of high school students
10. Quality of staff on high school level
11. Course offerings at local level
12. Limitation of course offerings
13. Opportunities for students
14. Bill is permissive - no restrictions
15. Effective date of bill
16. Post-secondary - charge
17. Clarification of estimated foundation revenue
18. Parent involvement in determining enrollment
19. Tri-college (i.e. agriculture)
20. College courses taught in high school
21. Data base for the legislation
22. Critical mass in a specific course
23. Value of advanced placement
24. Social development of students
25. Dissemination of information of the opportunity
26. Role of counseling department
27. Legislation changes in the 1986 legislation
28. Impact on facilities
29. Attitudes of staff toward post-secondary institutions
30. 'Recruitment' of students by institutions
31. Impact on neighboring schools
32. Impact of 'college' communities
33. College courses---does it qualify for a high school credit
34. Summer program offerings (i.e. 'regular' course offerings)
35. Learning Bank - course offerings of local colleges
36. Financial impact of marginal financial student

MEMO # S-85-223
RE: Legislation - Article V---Access to Excellence (Post-
Secondary Enrollment Option Act)
PAGE: Two

Action:

1. Report to Higher Education Board
2. Develop recommended guidelines for implementation

Attendees:

Don Dulski, Jim Hansmann, Bruce Gravalin, Roland Dille, Bill
Jones, Dave Gring, Bob Jernberg, Ben Trochlil

BT/jh
cc: Participants

ARTICLE 5

ACCESS TO EXCELLENCE

Section 1. [123.3514] [POST-SECONDARY ENROLLMENT OPTIONS
ACT.]

Subdivision 1. [CITATION.] This section may be cited as
the "post-secondary enrollment options act."

Subd. 2. [PURPOSE.] The purpose of this section is to
promote rigorous academic pursuits and to provide a wider
variety of options to high school pupils by encouraging and
enabling secondary pupils to enroll full-time or part-time in
nonsectarian courses or programs in eligible post-secondary
institutions, as defined in subdivision 3.

Subd. 3. [ELIGIBLE POST-SECONDARY INSTITUTIONS.] For
purposes of this section, an "eligible institution" means a
Minnesota public post-secondary institution or a private,
residential, four-year, liberal arts, degree-granting college or
university located in Minnesota.

Subd. 4. [AUTHORIZATION; NOTIFICATION.] Notwithstanding
any other law to the contrary, an 11th or 12th grade pupil may
apply to an eligible institution, as defined in subdivision 3,
to allow the pupil to enroll in nonsectarian courses or programs
offered at that post-secondary institution. If an institution
accepts a secondary pupil for enrollment under this section, the
institution shall send written notice to the pupil, the pupil's

1 school district, and the commissioner of education within ten
2 days of acceptance. The notice shall indicate the course or
3 programs and hours of enrollment of that pupil.

4 Subd. 5. [CREDITS.] A school district shall grant academic
5 credit to a pupil enrolled in a course or program under this
6 section if the pupil successfully completes the course or
7 program attended. If no comparable course or program is offered
8 by the district, the state board of education shall determine
9 the number of credits that shall be granted to a pupil who
10 successfully completes and passes the course or program. If a
11 comparable course or program is offered by the district, the
12 school board shall grant a comparable number of credits to the
13 pupil. If there is a dispute between the district and the pupil
14 regarding the number of credits granted for a particular course
15 or program, the pupil may appeal the school board's decision to
16 the state board of education. The state board's decision
17 regarding the number of credits shall be final.

18 The credits granted to a pupil shall be counted toward the
19 graduation requirements and subject area requirements of the
20 school district. Evidence of successful completion of each
21 course or program and credits granted shall be included in the
22 pupil's secondary school record.

23 Subd. 6. [FINANCIAL ARRANGEMENTS.] At the end of each
24 school year, the department of education shall pay the tuition
25 reimbursement amount within 30 days to the post-secondary
26 institutions that enroll pupils under this section. The amount
27 of tuition reimbursement shall equal the lesser of:

28 (1) the actual costs of tuition, textbooks, materials, and
29 fees directly related to the course or program charged for the
30 secondary pupil enrolling in a course or program under this
31 section; or

32 (2) an amount equal to the difference between the formula
33 allowance plus the total tier revenue attributable to that pupil
34 and an amount computed by multiplying the formula allowance plus
35 the total tier revenue attributable to that pupil by a ratio.
36 The ratio to be used is the total number of hours that the pupil

1 is enrolled in courses in the secondary school during the
2 regular school year over the total number of secondary
3 instructional hours in that pupil's resident district.

4 The amount paid for each pupil shall be subtracted from the
5 foundation aid paid to the pupil's resident district. If the
6 amount to be subtracted is greater than the amount of foundation
7 aid due the district, the excess reduction shall be made from
8 other state aids due to the district.

9 Subd. 7. [FEES; TEXTBOOKS; MATERIALS.] A post-secondary
10 institution that receives reimbursement for a pupil under
11 subdivision 6 may not charge that pupil for fees, textbooks,
12 materials, or other necessary costs of the course or program in
13 which the pupil is enrolled if the charge would be prohibited
14 under section 120.74, except for equipment purchased by the
15 pupil that becomes the property of the pupil.

16 Subd. 8. [TRANSPORTATION.] A parent or guardian of a pupil
17 attending a post-secondary institution under this section may
18 apply to the pupil's district of residence for reimbursement for
19 transporting the pupil between the secondary school in which the
20 pupil is enrolled and the post-secondary institution that the
21 pupil attends. The state board of education shall establish
22 guidelines for providing state aid to districts to reimburse the
23 parent or guardian for the necessary transportation costs, which
24 shall be based on financial need. The state shall pay aid to
25 the district according to the guidelines established under this
26 subdivision. Chapter 14 does not apply to the guidelines.

27 Subd. 9. [EXCEPTION; INTERMEDIATE DISTRICTS.] A secondary
28 pupil who is a resident of a member district of an intermediate
29 district, as defined in section 136C.02, subdivision 7, may not
30 enroll in that intermediate district's vocational program as a
31 post-secondary pupil under this section.

32 Subd. 10. [LIMIT; STATE OBLIGATION.] The provisions of
33 subdivisions 6, 7, 8, and 9 shall not apply for any
34 post-secondary courses or programs in which a pupil is enrolled
35 in addition to being enrolled full time in that pupil's district.

36 Sec. 2. [124.275] [ARTS EDUCATION AID.]

1 Subdivision 1. [PURPOSES.] Each school district shall
2 receive arts education aid for arts education programs such as
3 creative dramatics, dance, creative writing, music, visual arts,
4 and film and video arts. Districts are encouraged to offer
5 cooperative programs and share staff with other districts when
6 appropriate to maximize the use of the aid.

7 Subd. 2. [GUIDELINES.] Each district may determine how to
8 use its arts education aid. A district is encouraged to use the
9 following guidelines in the order listed:

10 (1) develop a long-range, comprehensive arts education
11 plan, develop an arts curriculum, and implement arts programs
12 for grades kindergarten through six;

13 (2) provide professional development for teachers to
14 increase their arts skill level and to enable them to provide
15 improved opportunities for pupils to learn in, about, and
16 through the arts; and

17 (3) provide arts enrichment activities for pupils in grades
18 kindergarten through six.

19 (4) increase the number of elementary arts teachers, with a
20 goal of at least one full-time art teacher and one full-time
21 music teacher for 400 pupils in grades kindergarten to six;

22 Subd. 3. [AID AMOUNT.] Arts education aid shall equal the
23 greater of: \$2.25 times the number of pupils in grades
24 kindergarten to six in average daily membership in the district,
25 or \$1,200.

TABULATION OF BIDS

TENNIS COURT RESURFACING
MOORHEAD SENIOR HIGH SCHOOL
Moorhead, Minnesota

Poss Associates
Architecture, Engineering & Interiors
Moorhead, Minnesota

PROJECT NO. 7841-79

2:00 P.M., C.D.T.
Tuesday, June 25, 1985

Appendix Q-1	BIDDERS ALL WORK	BOND	CHECK	ADDENDUM	BASE BID "G"	ALTERNATE NO. 1	ALTERNATE NO. 2	ALTERNATE NO. 3	CALEND DAYS
						"3" COAT RESURFACING (Add)	"5" COAT RESURFACING (Add)	NET POSTS REMOVAL & REINSTALLATION (Add)	
	Action Courts, Inc. Rosemount, Minnesota	X			15,200.00	4,250.00	12,600.00	5,600.00	30
	Anderson Brothers Construction Company Brainerd, Minnesota					19,450.00	27,800.00		
	C & H Construction Lonsdale, Minnesota					5,600.00	5,600.00		
	Driveway Service, Inc. Detroit Lakes, Minnesota					25,050	33,400.00		
	Fargo Fence & Supply Fargo, North Dakota								
	Madsen Specialties Company Fargo, North Dakota	X			13,380.00	3,400.00	11,500.00	4,500.00	30
	McBroom Construction Spicer, Minnesota					16,780.00	24,880.00		
	Tennis Maintenance Lakeville, Minnesota					4,500.00	4,500.00		
	Traffic Marking & Striping Fargo, North Dakota					21,280.00	29,380.00		
	Tennis West Minnetonka, MN		X		7,319.00	2,343.00	7,171.00	1,733.00	30
						9,662.00	14,490.00		
						1,733.00	1,733.00		
						11,395.00	16,233.00		

5/mg/BOS
min
7-23-85

INDEPENDENT SCHOOL DISTRICT NO. 152
MOORHEAD, MINNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on Tuesday, July 23 at 7:30 p.m. in the Board Room at Townsite Centre.


Bennett Trochlil, Superintendent

ATTENDANCE:

Douglas Fagerlie _____	Dean Guida _____
Jeanne Seigel _____	Anton Hastad _____
Mike Hulett _____	Wayne Puppe _____
Curt Borgen _____	Ben Trochlil _____

- I. CALL TO ORDER
- II. PREVIEW OF AGENDA - Bennett Trochlil, Superintendent
- III. CONSIDERATION OF CLAIMS
Recommendation: Move to approve the claims in the amount of \$468,074.95.
- IV. "WE ARE PROUD"
- V. MOORHEAD AREA VOCATIONAL TECHNICAL INSTITUTE AGENDA
 - A. UNFINISHED BUSINESS
 - B. NEW BUSINESS
- VI. PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY EDUCATION
 - A. UNFINISHED BUSINESS
 - B. NEW BUSINESS

1. Review P.E.R. Report Appendix A
2. Review Youth Hockey Proposal Appendix B
3. Consider CCVC Resolution Appendix C
4. Consider School Representatives for MSHSL Appendix D
5. Consider Personnel Appendix E

- | | |
|---|-------------------|
| 6. Consider Membership in the ECSU | Appendix <u>F</u> |
| 7. Consider Policy Review Committee Member | Appendix <u>G</u> |
| 8. Consider P.T./O.T. Associates Agreement | Appendix <u>H</u> |
| 9. Review National Assistance Project (NAPSET) | Appendix <u>I</u> |
| 10. Consider Washington Kitchen Remodeling Bids | Appendix <u>J</u> |

VII. FOR YOUR INFORMATION

Appendix Z

VIII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

1. Negotiations Strategy Meeting (immediately following regular meeting)

IX. ADJOURNMENT

NEXT SCHEDULED MEETING Tuesday, August 13 at 5:00 p.m.

VI. PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY EDUCATION

NEW BUSINESS

1. P.E.R. Report (Jernberg) Appendix A

Explanation: Carl Carlson, 1984-85 P.E.R. Chairperson, will review the report, which was mailed to all Moorhead residents on July 1, and other information from the Committee.

Recommendation: For information only.

2. Youth Hockey Proposal (Jernberg) Appendix B

Explanation: Appendix B is the proposal. Vern Overby and other members of the Youth Hockey Association will be present to explain the material.

Recommendation: For information only. (If the Board feels they have sufficient information, they may wish to make a decision.)

3. CCVC Resolution (Borgen) Appendix C

Explanation: Appendix C is the resolution. Mr. Borgen will inform the Board as to the events leading to the decision of the CCVC Board.

Recommendation: Move to approve the resolution as stated in Appendix C.

4. School Representatives (Trochlil) Appendix D
for MSHSL

Explanation: Appendix D is the resolution.

Recommendation: Move to appoint one Board member and accept the names as listed in the appendix.

5. Personnel (Bergen) Appendix E

New Employees

Karin Schumacher - Secondary Math Teacher, Senior High,
BA (0) \$15,747 (based on 1984-85 salary).

Charles Gulsvig - Secondary Physical Education Teacher,
Senior High, BA+30 (4.5) .929, \$17363.01 (\$18,690)
(based on 1984-85 salary).

New Employees (cont.)

Lynne Stig - LD Elementary Teacher, Probstfield, BA+30 (3) \$11,921.58 (\$17,662.00), full time 63 days, .5 - 117 days (based on 1984-85 salary).
Jennifer Burgess - Secondary Social Studies Teacher, Senior High, BA (0) \$15,747 (based on 1984-85 salary).
Kay Batterman - Community Resource Program Supervisor, MAVTI, 15-20 hours per week, \$10.30/hour (based on 1984-85 salary).
Claudia Simon - Literacy Volunteer Coordinator, MAVTI, approximately 285 hours/year at \$10.30/hour (based on 1984-85 salary).
Janet Coleman - Teacher of the Deaf, MA (2), \$19,581 (based on 1984-85 salary).

Leave of Absence

Patricia Morth - ED Aide, Washington Elementary, effective July 19, 1985.

Return from Leave

Kenneth Johnson - Secondary Physics Teacher, Senior High, BA+45(14), \$29,986 (based on 1984-85 salary).
Diane Kahl - Secondary English Teacher, Junior High, MA+45(14), .643, \$19,281 (\$29,986) (based on 1984-85 salary).

Recall*

Carol Johnson - Secondary Library-Social, Washington Annex-Senior High, BA+30(13), \$24,509 (based on 1984-85 salary).

Change of Assignment

Bev Ruud - Financial Aids Secretary, MAVTI to Secretary, Moorhead Middle School-North Campus, effective August 1, 1985.

Resignation

Debbie Davidson - Elementary Teacher, Probstfield School, effective July 10, 1985.
Beverly Larson, Elementary Aide, Edison School, effective May 31, 1985.
Donna Huesmann - Food Service, Junior High, effective July 31, 1985.
Bruce Hering - Senior High Band, effective July 23, 1985.
Elizabeth Brost - Teacher's Aide, Edison School, effective July 31, 1985.

Recommendation: Move to approve the personnel changes.

6. Membership in the ECSU (Trochlil)

Appendix F

Explanation: Appendix F is the 1985-86 Memorandum of Agreement. Services the district receives for this membership are:

Curriculum workshops
Basic Skills workshops
Knowledge Bowl
Purchasing services
Staff development
Center for Education Excellence
Employee Right to Know
Regional Teacher Effectiveness Training
Special education services in the areas of consultants
(vision, hearing, severe multiply handicapped,
emotionally disturbed)

Recommendation: Move to approve membership in the West Central Cooperative Service Unit (ECSU) in the amount of \$1,200.

7. Policy Review Committee (Trochlil)
Member

Appendix G

Explanation: The membership guidelines for the Policy Review Committee indicate that two Board members must be appointed. At the organizational meeting, Douglas Fagerlie was the only Board member appointed.

Recommendation: Move to appoint an additional Board member to the Policy Review Committee.

8. P.T./O.T. Associates (Jernberg)
Agreement

Appendix H

Explanation: Appendix H contains a service agreement between Moorhead Public Schools and P.T./O.T. Associates. This agreement has been addressed by the administration and the Athletic Council and was included as part of the Management Plan for 1985-86. Bob Jernberg will review the agreement.

Recommendation: Move to approve the service agreement between Moorhead Public Schools and P.T./O.T. Associates for \$2,500.

9. National Assistance
Project (NAPSET)

(Swedberg)

Appendix I

Explanation: Moorhead School District #152 has been selected as one of thirty districts from across the nation to participate in the National Assistance Project for Special Education Technology (NAPSET). The project will provide planning assistance to district personnel to improve services to special needs students through the use of microcomputers, adaptive devices and other recent technological advances.

Dr. Joel Ortega, Emotional/Behavioral Disorders Program Coordinator and Chairperson of the district's Special Education Technology Committee, will be the local program coordinator. Appendix I provides more information regarding the planning, information, demonstration and networking aspects of the project.

Recommendation: For information only.

10. Kitchen Remodeling Bids (Bonemeyer)

Appendix J

Explanation: Appendix J contains a summary of the Washington kitchen remodeling bids.

Recommendation: Move to award the Washington kitchen remodeling bid to Smithco Construction, in the amount of \$45,660.00.

'WE ARE PROUD'

Two Moorhead High School seniors placed in the top third at the national finals of the Plymouth-AAA trouble shooting contest for young auto mechanics.

Jay Stein and Scott Thompson ranked 16th out of 50 teams that competed in the contest in Kansas City, June 18.

Both advanced to the national contest after placing first in the Minnesota contest in May. Stein and Thompson won \$1,000 scholarships as Minnesota champions.

CALENDAR OF EVENTS

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
Negotiations-Teachers	Thursday, July 25	7:00 p.m.	Townsite
CCVC Board	Monday, Aug. 5	8:30 a.m.	Middle School- North Campus
MSBA Management Conf.	Thursday, Aug. 8 & Friday, Aug. 9	All Day	Minneapolis
Futures Planning Com.	Thursday, Aug. 13	8:30 a.m.	Townsite

DATE: June 21, 1985
TO: Moorhead High School Athletic Department
FROM: High School Hockey Parents, Vern Overby, Coordinator
SUBJECT: "C" Hockey Team

Up to the age of fifteen, the Moorhead youth involved in hockey are currently provided a program through the Moorhead Youth Hockey Association and the Moorhead Park Board. Any youth reaching age fifteen prior to September 1st must advance to the high school varsity program which encompasses the A and B teams. These teams work with a maximum of 20 players each. Due to the increasing interest in hockey in Moorhead, there are a greater number of students moving into the high school program. Last season there were forty-nine players in the program; the coaches attempted to accommodate the excess students by placing them on the junior varsity squad. In the coming season there will be approximately fifty-six players available for the two teams. The figures provided by the Youth Hockey Association indicate there will be at least as many, or more players moving into the high school level in the foreseeable future.

The high school coaches have indicated that the attempt to work with the increased number of players last year was unsuccessful and they will be unable to accommodate these players in the future. The present system would require sixteen students be cut from the teams. Considering the age and experience of the players, it is likely that most of those cut will be 9th and 10th grade students. As parents of boys involved in hockey, we feel that cutting these boys is an undesirable solution, particularly in light of the athletic programs offered 9th and 10th grade students participating in other sports.

It should be noted that the school system has no financial responsibility for the hockey players until age fifteen, whereas most other athletic programs are funded beginning in elementary or junior high schools.

PROPOSAL:

We would like to have the high school athletic department organize a "C" team for the 1985-86 hockey season to provide the coaching and competitive experience these students require.

While there is a lack of high school "C" teams nearby, the team could play juvenile teams from area schools who do not have varsity programs. Several examples of the teams available include Wahpeton, Breckenridge, Fergus Falls (Midget team), Park Rapids, Wadena, Morris, Benson, Alexandria, and Grand Forks. Such programs have worked well for other Minnesota schools (such as Owatonna, MN) experiencing similar situations.

If our proposal is approved, we will work with the Moorhead Youth Hockey Association in an attempt to gain partial funding for the team for the first two years of the program.

FINANCING:

The anticipated cost of adding a "C" team at the high school level is as follows:

- a) Coaching Salary - Approximately \$1,000.00.
- b) Practice Ice - An estimated 30 hours of practice time would be necessary. At a rate of \$45 per hour this would amount to \$1350.
- c) Game Ice - With ten home games at a maximum of two hours ice rental per game, the cost would be \$900.
- d) Officials - The cost of officiating at-home games would be \$300.
- e) Equipment - To be furnished by the players.
- f) Transportation - A schedule including ten "away" games would result in transportation cost of under \$1000.

The total cost would not exceed \$4550.00 per season. However, we do expect that the Youth Hockey Association will provide a portion of this expenditure if the program is approved by the Moorhead School District.

VLO/taa

BOARD MEMBER _____ MADE THE MOTION TO ADOPT THE FOLLOWING
RESOLUTION:

RELATING TO THE DISSOLUTION OF THE
CLAY COUNTY VOCATIONAL COOPERATIVE
EFFECTIVE, JUNE 30, 1986

WHEREAS, THE NEEDS AND EXPECTATIONS OF K-12 SCHOOL DISTRICTS ARE
EVOLVING AND CHANGING IN ORDER TO CONTINUE TO MEET THE
NEEDS OF RURAL MINNESOTA YOUTH AND ADULTS;

WHEREAS, THE MEMBERSHIP OF THE CLAY COUNTY VOCATIONAL COOPERATIVE
RECOGNIZE THAT THE EXISTING COOPERATIVE CONFIGURATION IS
NOT DESIGNED TO MEET THOSE EVOLVING AND CHANGING NEEDS AS
DISTRICTS IN MINNESOTA CONTINUE TO MODIFY DELIVERY SYSTEMS
AND COOPERATIVE EFFORTS;

WHEREAS, THE MEMBERSHIP DESIRES TO RE-EVALUATE AND MODIFY A
COOPERATIVE DELIVERY SYSTEM TO MEET THE EXPANDING ROLE OF
INTERAGENCY SHARING AND COOPERATING;

AND, WHEREAS, THE CURRENT MEMBERSHIP OF THE CCVC IS COMMITTED TO
CONTINUING THE SHARING AND COOPERATIVE CONCEPT INTO THE
FUTURE BY LINKING TOGETHER A BROAD BASE OF DISTRICTS;

BE IT THEREFORE RESOLVED, THAT EFFECTIVE JUNE 30, 1986, THE
CLAY COUNTY VOCATIONAL COOPERATIVE CENTER, BE DISSOLVED
PURSUANT TO THE CONSTITUTION AND BYLAWS AS WRITTEN BY THE
MEMBER SCHOOL DISTRICTS OF MOORHEAD, DILWORTH, HAWLEY,
GLYNDON-FELTON, AND BARNESVILLE.

THE MOTION WAS SECONDED BY _____ AND UPON ROLLCALL VOTE BEING
TAKEN, THE FOLLOWING VOTED IN FAVOR _____
_____ AGAINST _____

WHEREUPON SAID MOTION WAS (PASSED) (FAILED)



DESIGNATED REPRESENTATIVES

Year 1985-86

School Moorhead High School

DESIGNATED SCHOOL REPRESENTATIVES

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all meetings where member schools are called upon to vote, such as, district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school he/she represents.

Please Type

GOVERNING BOARD
REPRESENTATIVE

Last Name

First Name

1310 South 28th Ave. - #307

(Home Address)

Moorhead

MN

56560

City

State

Zip

SCHOOL
REPRESENTATIVE

Trochil

Bennett

Last Name

First Name

DESIGNATED ACTIVITY REPRESENTATIVES

At the beginning of the League's fiscal year, the governing board of each member school shall select four (4) individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music. No individual may represent more than one activity area.

BOYS SPORTS
REPRESENTATIVE

Quenette

Bill

Last Name

First Name

GIRLS SPORTS
REPRESENTATIVE

Schumacher

Karin

Last Name

First Name

SPEECH ACTIVITIES
REPRESENTATIVE

Schuck

Harlan

Last Name

First Name

MUSIC ACTIVITIES
REPRESENTATIVE

Herring

Bruce

Last Name

First Name

The individuals listed above have been designated as representatives from

Moorhead

School League.

High School to the Minnesota State High

Signed

Board of Education

School

Moorhead High School

MSHSL District

152

and/or Region

8AA

- 1- White to School copy
- 2- Canary to League office
- 3- Pink to League office
- 4- Goldenrod to League office

WEST CENTRAL
EDUCATIONAL COOPERATIVE SERVICE UNIT

MEMORANDUM OF AGREEMENT

JULY 1985

MEMORANDUM OF AGREEMENT

This MEMORANDUM OF AGREEMENT entered into on the dates indicated hereinbelow by and between Independent School District No. _____ and such others as may wish to enter (whose boundaries coincide with Region Four, as identified in Governor's Executive Order 8, September 1, 1971, said parties being here after referred to as "the school districts" or "the members"),

WITNESSETH THAT:

WHEREAS, the members are organized for the purpose of providing public school education for persons within their geographical boundaries, and

WHEREAS, each of the members is interested in acting jointly to provide those educational programs and services which are determined to be priority needs which arise from fundamental constraints upon individual school districts, and to supplement the educational program of local school districts in those areas of special need or areas of low incidence of pupils and enrollments, and

WHEREAS, the school districts are eligible to organize a joint board pursuant to Chapter 8, Laws of 1976, and other applicable statutes for such purposes:

NOW, THEREFORE, each of the parties hereto hereby agrees with the other parties hereto as follows:

1. The members intend hereby to jointly and cooperatively organize a joint school board (hereinafter intitled "the board"), pursuant to the board authority contained in Chapter 8, Minnesota Laws, and other statutes generally applicable to independent school districts, for the purposes of organizing, establishing, financing, maintaining, and operating an Educational, Cooperative Unit.

2. Each member signatory hereto has been duly authorized by its school board to execute this AGREEMENT.

3. Each member shall have the right to nominate and participate in the election of a board of directors pursuant to the act. The board shall have the following rights, powers, and privileges:

- A. Elect a chairman, a vice-chairman, a clerk, and a treasurer.
- B. To adopt bylaws which shall provide for the following:
the date of the annual meeting, the term of office of the board of directors, meetings of the Board, voting procedures, quorums, and such other matters of organization, form, and procedure which the Board may deem necessary.
- C. To establish one or more bank accounts and function as an entity separate and apart from any of the members.
- D. To receive funds from members, as contributions in establishing and operating the Board and to disburse funds to carry out the purposes of the Board in the manner provided by law for the disbursement of funds

by school districts in the State of Minnesota

- E. To let contracts and to make purchases in conformance with the laws applicable to contracts and purchases of independent school districts in the State of Minnesota. Funds of the Board shall be accounted for, and reports on all receipts and disbursements shall be made, in the manner applicable to independent school districts of the State of Minnesota.
- F. To make application for, and to receive, appropriate educational funds, materials, and services under any Federal or State Legislation which may now be in existence or may be enacted hereafter by the Congress of the United States or by the State of Minnesota for the benefit of the school districts and the teachers and students resident therein.
- G. To employ such persons, purchase such materials and supplies, lease, purchase or build facilities to adequately store and distribute and/or provide educational materials and services; to enter into all necessary contracts, agreements, and arrangements to accomplish the purposes of the school districts hereunder the laws of Minnesota as may be necessary from time to time hereafter.

Withdrawal
by any School
District

- 4. Any member may withdraw from this agreement and cause its representatives to cease to function in such capacity upon thirty (30)

days written notice given to the Regional Director, such notice to be accompanied by a certified copy of the appropriate resolution of the school board authorizing and directing such withdrawal of such member from the ECSU. Any such withdrawal shall be effective at the end of the fiscal year.

Title

5. The Board shall take title in its name to all property acquired by it.

Amendment of
Agreement

6. This AGREEMENT may be amended by an instrument executed by the parties hereto. The proposed amendment shall be recommended by a member and notice of the proposed amendment and copy thereof shall be sent by mail to each member of the ECSU not less than 60 days before the proposed effective date of such amendment, which date shall be stated in the amendment. If such amendment is not acceptable to any member, such member's written objection shall not become effective until it has been approved and executed by not less than two-thirds of all members.

Dissolution
of Joint
Board

7. The Board shall continue in existence until two-thirds of its members determine upon dissolution at an annual meeting or special meeting called for the purpose of considering dissolution.

Distribution
of Property
Upon Dis-

8. Upon dissolution of the Board, all its property remaining after payment of, or reservation for debts and liabilities shall be divided among all school districts which have at anytime been members of the board or among the remaining members of the joint board as a majority of the members of the Board at the time of dissolution may determine at its discretion.

IN WITNESS WHEREOF, the parties have caused this instrument to be executed on the dates appearing hereinbelow.

INDEPENDENT SCHOOL DISTRICT NO. _____

of _____, MN

By _____
Chairman

DATED
_____ day of _____, 19____

And _____
Clerk

WC ECSU BOARD

By _____
Chairman

DATED
_____ day of _____, 19____

And _____
Clerk

SERVICE AGREEMENT

Appendix H-1

Page 1 of 2

This agreement made this 23rd day of July, 1985, by and between P.T.-O.T. Associates, a North Dakota Partnership, hereinafter referred to as "Associates" and Moorhead High School of Moorhead, Minnesota, hereinafter referred to as "School".

WITNESSETH

Whereas, School desires to avail itself of Athletic training services performed by Associates and, whereas, Associates is willing to provide said services to School upon the terms and conditions of the mutual covenants and agreements hereinafter set forth, it is hereby understood and agreed as follows:

1. Services of Associates: Associates agrees to abide by the general policies, rules and regulations of the School and to provide Athletic Training services for School. Such services are to include:
 - A. All services provided are appropriate under the rules, regulations, and guidelines of the NATA, the American Physical Therapy Association, and all state and regulatory agencies.
 - B. Provide the services of a Certified Athletic Trainer (ATC), or certificate eligible trainer, on the School premises 5 (five) days per week, and for game coverage of contact sports.
 - C. To organize and administer a student trainer program at the School.
 - D. To provide the consultation services of a Registered Physical Therapist experienced in sports medicine or an ATC on a weekly basis.
 - E. To provide coverage of services in the absence of the ATC.
 - F. Shall be responsible for the documented communication between the athlete, parents, coaches, School, and physician of the athlete's medical status following an injury. Parents or legal guardian of the athlete shall be consulted, and shall approve of the physician providing rehabilitative care to the injured athlete.
 - G. Provide School with reproductions of yearly registration and license certificates of the Associates and its employees.
 - H. Provide a pre-season screening of varsity football players.

2. Responsibilities of the School: School will provide all equipment and supplies needed for the Associates to perform their services in a reasonable manner. School shall provide adequate space for the performance of Athletic training services. School shall provide traveling expenses for the trainer.
3. Compensation: Associates shall, as for its compensation for their services, receive a sum of \$2,500.00 for the 1985-86 school term. Such payments to be made to the Associates on or before the 10th day of the succeeding month in nine (9) equal installments of \$277.78.
4. Performance of Services by Employees: It is understood that Associates shall employ qualified personnel and that all personnel supplying athletic training services to School shall be employees or partners of Associates. It shall be Associates responsibility to keep and maintain malpractice liability insurance covering all employees of Associates, including the ATC, providing services to School, Associates agrees to provide School with continuously current certificates of insurance evidencing said insurance coverage.

School acknowledges that services performed by Associates, i.e. management and establishment of athletic training department, is unique and the personnel employed therein have unusual skills and abilities. In consideration of the foregoing, School agrees that upon termination of this agreement, whether by School or Associates, and irrespective of the mode or cause of termination, School will not for a period of twenty-four (24) full calendar months or the maximum period allowed by law, whichever is less, from the date of such termination, engage for hire or contract for services with any employee or former employee of Associates, or with anyone associated with any employee or former employee of Associates, to perform services similar to those performed by Associates.

5. Term: This agreement shall be effective for the 1985-86 school term. Each year on the anniversary of this agreement, the parties of this agreement shall review the individual components of the agreement and shall consider the compensation paid Associates for their services.

In witness whereof, the parties hereto have set their hands the day and year first above mentioned.

Superintendent/Designee

P.T.-O.T. Associates

Date

The National Assistance Project
for Special Education Technology

(NAPSET)

The U.S. Department of Education, Office of Special Education Programs, has contracted with The NETWORK, Inc. of Andover, MA, to work with selected local school districts to plan for the use of technology in providing educational services for handicapped children. Thirty-eight (38) districts nationwide have participated in the project in 1984-85, and approximately thirty (30) districts will be involved during the 1985-86 school year.

Our approach is based on the premise that local planners need to understand not only the features and potential applications of the technologies themselves, but also the dynamics that will affect their introduction and use. To be effective, planners need to base implementation strategies on a comprehensive analysis of existing conditions in their own school settings, focusing on the readiness, willingness, and ability of local staff to participate.

Toward this end, project services will focus on process as well as content concerns. Approximately five days of on-site assistance will be provided to each client LEA by NAPSET staff and consultants, in addition to off-site consultation and support as needed via the telephone, the mail, and electronic correspondence.

Individual Cooperative Assistance Agreements (CAAs) detailing services and mutual expectations will be developed with representatives of each participating district. The specific type of assistance provided to each site will vary according to need, but will likely include services in the following areas:

Planning. All clients will receive assistance in general planning, specifically in needs assessment, resource identification, team building, problem solving, training design, and change management. Services may also be delivered in planning areas directly related to special education technology needs, such as the preparation of formal district plans, identification of funding sources, selection of equipment, and allocation of resources.



Information. Clients will receive a comprehensive range of information services throughout the project. Customized resource packets, including such materials as bibliographies, magazine articles, product descriptions, and software reviews, will be prepared as needed to assist local planners. Clients will also have access through the project to several computerized data-bases related to special education technology, and information updates regarding new products on the market will be disseminated regularly.

Demonstration. A representative range of available hardware and software products in a variety of technology areas (e.g., microcomputers, interactive videodisc, telecommunications, and adaptive devices) will be demonstrated for clients as needed. These demonstrations, conducted without bias for any particular products, will provide overviews of possibilities for the consideration of local decision makers. Hands-on experience with the products will be offered whenever possible.

Networking. Project staff will keep clients abreast of ongoing developments in other LEAs and special education technology projects, link them with national model programs and consultants, and facilitate cross-client communication within the NAPSET network.

Please note that NAPSET will not provide hardware, software, funding, or sophisticated technical expertise to participating districts. Our role will be confined to planning assistance and support. Our purpose will be to build the leadership capacity of local planning teams by providing services designed to increase their knowledge, skills, and confidence in promoting appropriate uses of technology in special education in their districts.

NAPSET is a project of The NETWORK, Inc., 290 South Main Street, Andover, Massachusetts 01810, telephone 617-689-2292. The NETWORK, Inc. is a private, non-profit service and research organization.



MEMO TO: BOARD OF EDUCATION
DR. TROCHLIL

FROM: MARY BONEMEYER

DATE: JULY 17, 1985

SUBJECT: WASHINGTON KITCHEN REMODELING BIDS

Attached is a summary of the bids.

Recommendation: Award contract to low bidder:

Smithco Construction
Fargo, ND

Base Bid =	\$44,850.00
Alt. #1 =	810.00
	<u>\$45,660.00</u>

WASHKITREC

Foss Associates
Architecture, Engineering & Interiors
Moorhead, Minnesota

2:00 P.M., C.D.T.
Tuesday, July 16, 1985

PROJECT NO. 7841-81

Appendix J-1
Page 2 of 2[illegible]

5/mg/805
m.v.
7-23-85

Regular Meeting
Board of Education
Independent School District #152
July 23, 1985

Members Present: Jeanne Seigel, Dean Guida, Curt Borgen, Mike Hulett, Doug Fagerlie, Wayne Puppe, Anton Hastad and Ben Trochil

The meeting was called to order by chairperson, Mike Hulett.

PREVIEW - Ben Trochil previewed the agenda, adding Personnel.

CLAIMS - Anton Hastad moved, seconded by Doug Fagerlie, to approve the claims in the amount of \$468,074.95. Motion carried.

GENERAL FUND	\$ 288,797.95
FOOD SERVICE	5,176.87
TRANSPORTATION FUND	17,176.03
COMMUNITY SERVICE	6,729.71
CAPITAL EXPENDITURE	18,371.29
DEBT REDEMPTION	32,801.77
MAVTI-GENERAL FUND	52,947.37
MAVTI COMM SERVICE	1,710.75
VO-TECH CAP. OUTLAY	6,593.47
VO-TECH BLDING FUND	10,273.37
VO-TECH BOND RDTN	23,566.94
REPAIR & BETTERMENT	26.69
STUDENT GRANTS FUND	1,947.60
TOWNSITE CENTRE	1,955.14
TOTAL	\$ 468,074.95

COMMUNICATIONS - Mike Hulett read a thank you note from Doris Sorum for the retirement tea and plaque and a letter from Commissioner Ruth Randall recognizing the excellent work of Jan Childs on the Comprehensive Arts Planning Committee this year.

P.E.R. REPORT - Carl Carlson, 1984-85 P.E.R. Chairperson, reviewed the P.E.R. report which was mailed to all Moorhead residents on July 1.

Regular Meeting
Board of Education
Independent School District #152
July 23, 1985
Page Two

YOUTH HOCKEY PROPOSAL - Vern Overby, coordinator of High School Hockey Parents, explained the material in the Youth Hockey Proposal regarding organization of a "C" hockey team.

Ray Philippot, former high school hockey player, presented reasons for and against the proposal.

Curt Borgen moved, seconded by Dean Guida, to approve the "C" hockey team program on a two (2) year trial basis with the Youth Hockey Association contributing \$2,000 the first year, \$1,000 the second year and the district contributing \$2,500.

Wayne Puppe moved, seconded by Anton Hastad to amend the motion to state that the School District would fund the "C" hockey team program to a maximum of \$4,550. The amendment was approved by roll call vote: Anton Hastad - no; Wayne Puppe - yes; Doug Fagerlie - no; Mike Hulett - no; Curt Borgen - yes; Dean Guida - yes; Jeanne Seigel - yes.

The motion to approve the Youth Hockey Proposal on a two (2) year trial basis with the School District funding the program to a maximum of \$4,550 carried by roll call vote: Doug Fagerlie - no; Mike Hulett - yes; Curt Borgen - yes; Jeanne Seigel - yes; Dean Guida - yes; Wayne Puppe - yes; Anton Hastad - no.

CCVC RESOLUTION - Anton Hastad moved, seconded by Jeanne Seigel, to approve the resolution relating to the dissolution of the Clay County Vocational Cooperative effective June 30, 1986. Motion carried.

SCHOOL REPRESENTATIVES FOR MSHSL - Curt Borgen moved, seconded by Wayne Puppe, to appoint Mike Siggerud as Music Activities Representative and Anton Hastad as School Board Member Representative to the Minnesota State High School League. Motion carried.

PERSONNEL - Curt Borgen moved, seconded by Anton Hastad, to approve the following personnel changes:

New Employees

Karin Schumacher - Secondary Math Teacher, Senior High, BA (0) \$15,747 (based on 1984-85 salary).

Charles Gulsvig - Secondary Physical Education Teacher, Senior High, BA+30 (4.5) .929 time, \$17,363.01 (\$18,690 base) based on 1984-85 salary.

Lynne Stig - LD Elementary Teacher, Probstfield, BA+30 (3) \$11,921.58 (\$17,662.00), full time 63 days, .5 - 117 days (based on 1984-85 salary).

Regular Meeting
Board of Education
Independent School District #152
July 23, 1985
Page Three

PERSONNEL (cont.)

New Employees (cont.)

Jennifer Burgess - Secondary Social Studies Teacher, Senior High, BA (0) \$15,747 (based on 1984-85 salary).

Kay Batterman - Community Resource Program Supervisor, MAVTI, 15-20 hours per week, \$10.30/hour (based on 1984-85 salary).

Claudia Simon - Literacy Volunteer Coordinator, MAVTI, approximately 285 hours/year at \$10.30/hour (based on 1984-85 salary).

Janet Coleman - Teacher of the Deaf, MA (2), \$19,581.00 (based on 1984-85 salary).

Katherine Freeman - Elementary Counselor, MA (8) \$23,004.00 (based on 1984-85 salary).

Lori Swanson - E/BD-SLD Teacher, Middle School North Campus, BA (0) \$15,747.00 (based on 1984-85 salary).

Leave of Absence

Patricia Morth - ED Aide, Washington Elementary, effective July 19, 1985.

Return from Leave

Kenneth Johnson - Secondary Physics Teacher, Senior High, MA+45 (14), \$29,986 (based on 1984-85 salary).

Diane Kahl - Secondary English Teacher, Junior High, MA+45(14), .643, \$19,281.00 (\$29,986.00 base) based on 1984-85 salary).

Recall

Carol Johnson - Secondary Library-Social Studies, Middle School-North Campus and Senior High, BA+30 (13), \$24,509.00 (based on 1984-85 salary).

Change of Assignment

Bev Ruud - Financial Aids Secretary, MAVTI to Secretary, Middle School-North Campus, effective August 1, 1985.

Resignation

Debbie Davidson - Elementary Teacher, Probstfield Elementary, effective July 10, 1985.

Beverly Larson - Teacher Aide, Edison Elementary, effective May 31, 1985.

Donna Huesmann - Food Service, Middle School South Campus, effective July 31, 1985.

Bruce Hering - Band Instructor, Senior High, effective July 23, 1985.

Elizabeth Brost - Teacher's Aide, Edison Elementary, effective July 31, 1985.

Motion carried.

Regular Meeting
Board of Education
Independent School District #152
July 23, 1985
Page Four

MEMBERSHIP IN ECSU - Dean Guida moved, seconded by Anton Hastad, to approve membership in the West Central Cooperative Service Unit (ECSU) for 1985-86 in the amount of \$1,200.00. Motion carried.

POLICY REVIEW COMMITTEE MEMBER - Anton Hastad moved, seconded by Curt Borgen, to appoint Jeanne Seigel as a Board member to the Policy Review Committee. Motion carried.

P.T./O.T. ASSOCIATES AGREEMENT - Curt Borgen moved, seconded by Jeanne Seigel, to approve the service agreement between Moorhead Public Schools and P.T./O.T. Associates for \$2,500.00. Motion carried.

NATIONAL ASSISTANCE PROJECT (NAPSET) - Ben Trochlil informed the Board that Moorhead School District #152 had been selected as one of thirty districts from across the nation to participate in the National Assistance Project for Special Education Technology (NAPSET). The project will provide planning assistance to district personnel to improve services to special needs students through the use of microcomputers, adaptive devices and other recent technological advances.

Dr. Joel Ortega, Emotional/Behavioral Disorders Program Coordinator and Chairperson of the district's Special Education Technology Committee, will be the local program coordinator.

KITCHEN REMODELING BIDS - Curt Borgen moved, seconded by Dean Guida, to award the Washington Elementary kitchen remodeling bid to Smithco Construction in the amount of \$45,660.00. Motion carried.

The meeting was adjourned.

Jeanne Seigel, Clerk

5/mq/803
min
7-2-85

Regular Meeting
Board of Education
Independent School District #152
July 2, 1985

Members Present: Jeanne Seigel, Dean Guida, Curt Borgen, Mike Hulett, Doug Fagerlie, Wayne Puppe, Anton Hastad and Ben Trochlil

ORGANIZATION OF SCHOOL BOARD - ELECTION OF OFFICERS - The officer positions of the School Board for 1985-86 were cast by unanimous ballot:

Chair - Mike Hulett
Vice-Chair - Doug Fagerlie
Clerk - Jeanne Seigel
Treasurer - Anton Hastad

MEETING DATE AND TIME - Wayne Puppe moved, seconded by Curt Borgen, to continue with the meetings of the Board of Education held on the second and fourth Tuesdays of each month at 5:00 p.m. and 7:30 p.m., respectively, in the Board Room located at Townsite Centre or other specified locations. Motion carried.

PER DIEM ALLOWANCE - Dean Guida moved, seconded by Doug Fagerlie, to compensate the Board at the rate of \$2,400 per year and reimburse them for necessary expenses incurred in performances of Board functions. Motion carried.

DESIGNATE OFFICIAL NEWSPAPER - Curt Borgen moved, seconded by Anton Hastad, to accept the bid from the Forum designating them as the official newspaper for the School District. Motion carried.

DESIGNATE OFFICIAL DEPOSITORIES - Curt Borgen moved, seconded by Anton Hastad, to designate the official depositories for the School District:

1. First National Banks of Minneapolis Bank Corp.
2. First National Banks of St. Paul
3. American National Bank and Trust - Minneapolis
4. F & M Marquette National Bank - Minneapolis
5. National City Bank of Minneapolis
6. Northwestern National Bank - Minneapolis
7. Kiene-Wooters - Minneapolis
8. Dain Bosworth - Minneapolis
9. Merrill Lynch - Minneapolis
10. Piper Jaffray & Hopwood - Minneapolis
11. First Bank of Fargo - Fargo, ND
12. Fargo National Bank - Fargo, ND
13. Dakota Bank & Trust - Fargo, ND
14. Norwest Bank - Fargo, ND
15. NRX - San Diego, CA
16. American Savings & Loan - Edina, MN
17. High Yield Management - Clifton, NJ
18. Cit Bank-Card Bank - Sioux Falls, SD
19. MSBA Liquid Asset Fund Plus

Deposits over \$100,000 must be supported by collateral.

Wayne Puppe files a disclaimer due to his employment in the First Bank, Fargo. Motion carried.

Regular Meeting
Board of Education
Independent School District #152
July 2, 1985
Page Two

LEGAL ASSISTANCE - Wayne Puppe moved, seconded by Doug Fagerlie, to retain the same legal services on the same basis as last year. Motion carried.

APPOINTMENTS TO COMMITTEES - Dean Guida moved, seconded by Curt Borgen, to approve the following committee representatives for 1985-86:

Athletic Council	Hastad - Puppe
MAAVTI Association	Borgen - Puppe
Calendar	Fagerlie
Chemical Use (Teenage Health Consultants)	Fagerlie - Seigel
City Planning	Lacher
Clay County Vocational Center	Borgen - Hastad
Community Education Advisory Council	Hulett - Guida
Community Health	Seigel
ComNet (MSBA Legislation)	Puppe - Guida
Continuing Education	Hastad
Futures Planning	Hastad - Seigel
ECSU Metro	Hulett - Guida
Joint Powers-Government Negotiations	Puppe - Seigel
	Guida(Chair) - Hulett(Vice-Chair) - Borgen - Puppe - Fagerlie - Hastad - Seigel
	Hulett - Hastad
PER (Planning, Evaluation and Reporting)	
Police Liaison	Borgen
Policy Review	Fagerlie
S.T.E.P Advisory Board	Seigel
Sabbatical Leave	Hulett
Title I Parent Advisory Committee	Guida
Title IX Advisory Committee	Fagerlie - Seigel
Vocational Relicensure Committee	Fagerlie
CAP (Comprehensive Arts Planning Program)	Guida
Adopt-A-School	
	Senior High - Seigel, Puppe
	Junior High - Fagerlie
	Edison - Hulett
	Probstfield - Guida
	Riverside - Borgen
	Washington - Hastad

Middle School

Motion carried.

The meeting was called to order by Mike Hulett, Chairperson.

Regular Meeting
Board of Education
Independent School District #152
July 2, 1985
Page Three

APPROVAL OF MINUTES - Wayne Puppe moved, seconded by Jeanne Seigel, to approve the minutes of June 11 and 25, 1985. Motion carried.

CONSIDERATION OF CLAIMS - Mike Hulett will review the bills on July 9 and official approval will be made at July 23 meeting.

M.S.H.S.L. MEMBERSHIP - Curt Borgen moved, seconded by Dean Guida, to approve the membership in the M.S.H.S.L. for the 1985-86 school year. Motion carried.

MINNESOTA SCHOOL BOARD ASSOCIATION MEMBERSHIP - Doug Fagerlie moved, seconded by Anton Hastad, to approve the membership in the Minnesota School Board Association for 1985-86 at an annual cost of \$3,920.26. Motion carried.

PERSONNEL - Curt Borgen moved, seconded by Jeanne Seigel, to appoint Alvina Lillibridge to the position of elementary principal at Thomas Edison School effective for the 1985-86 school year. The contract will be negotiated with the Principals' Association. Motion carried.

BLOCK GRANT FOR 1985-96 - Dean Guida moved, seconded by Anton Hastad, to approve the Block Grant Application for 1985-86. Motion carried.

AWARD OF CAPITAL OUTLAY BIDS FOR 1985-86 - Curt Borgen moved, seconded by Dean Guida, to award bids for \$141,496.49 as recommended. Motion carried.

TUITION FEES FOR 1985-86 - Wayne Puppe moved, seconded by Anton Hastad, to approve the tuition figures as follows:

<u>Full Time Students</u>	
Kindergarten	\$1,403
Elementary	2,807
Secondary	3,930

Motion carried.

LEGISLATION-POST SECONDARY - Ben Trochlil reviewed discussions among Moorhead Public Schools, Concordia College and Moorhead State University as to post-secondary enrollment option legislation.

TENNIS COURT BIDS - Dean Guida moved, seconded by Jeanne Seigel, to award the Senior High School tennis court resurfacing to Tennis West, Minnetonka, MN for \$16,223.00. Motion carried.

ADJOURNMENT - Curt Borgen moved, seconded by Dean Guida, to adjourn the meeting. Motion carried.

Jeanne Seigel, Clerk

5/19/80 S
min
8-13-85

INDEPENDENT SCHOOL DISTRICT NO. 152
MOORHEAD, MINNESOTA

Joni Preston

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on Tuesday, August 13 at 5:00 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil
Bennett Trochlil, Superintendent

ATTENDANCE:

Douglas Fagerlie	_____	Dean Guida	_____
Karen Koentopf	_____	Richard Pemble	_____
Mike Hulett	_____	Wayne Puppe	_____
Curt Borgen	_____	Ben Trochlil	_____

- I. CALL TO ORDER
- II. PREVIEW OF AGENDA - Bennett Trochlil, Superintendent
- III. APPROVAL OF MINUTES Appendix A
Recommendation: Move to approve the minutes of July 2 and 23, 1985.
- IV. CONSIDERATION OF CLAIMS Appendix B
Recommendation: Move to approve the claims.
- V. COMMUNICATIONS
- VI. OPPORTUNITY FOR CITIZENS TO SPEAK
- VII. "WE ARE PROUD"
- VIII. UNFINISHED BUSINESS
 1. Consider Minnesota School Boards Association Report on 1985 Legislative Action Appendix C
- IX. NEW BUSINESS
 1. Consider Senior High Student Handbook Appendix D
 2. Consider Community/Adult Education Salaries for 1985-86 Appendix E
 3. Consider Additional Bus Routes Appendix F
 4. Consider 1985-86 Private Bus Contractors Agreement Appendix G

- | | |
|---|-------------------|
| 5. Consider Pay Scale for Part-Time Bus Drivers | Appendix <u>H</u> |
| 6. Review District Goals and Objectives for 1985-86 | Appendix <u>I</u> |
| 7. Consider School Building Bonds Resolution and Election | Appendix <u>J</u> |
| 8. Review All Minnesota School Board Program | Appendix <u>K</u> |
| 9. Consider Bakery & Dairy Award | Appendix <u>L</u> |
| 10. Consider Personnel | Appendix <u>M</u> |
| 11. Consider Health Insurance | Appendix <u>N</u> |
| | |
| X. FOR YOUR INFORMATION | Appendix <u>Z</u> |
| | |
| XI. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION | |
| | |
| XII. ADJOURNMENT | |

NEXT SCHEDULED MEETING Tuesday, August 27, 1985 - 7:30 P.M.

OLD BUSINESS

1. Minnesota School Board (Trochlil) Appendix C
Association Report on 1985
Legislative Action

Explanation: Appendix C-1 contains a copy of the Minnesota School Boards Association 1985 Legislative Priorities.

Recommendation: For information only.

NEW BUSINESS

1. Senior High Student Handbook (Jernberg) Appendix D

Explanation: Jerry Harter will review the Senior High Student Handbook with the Board of Education. A sample copy of the handbook is enclosed with Board members agendas.

Recommendation: Move to adopt the Senior High Student Handbook as presented.

- 2. Community/Adult Education (Jernberg) Appendix E
Salaries

Explanation: The following are salary recommendations for Community/Adult Education salaries for 1985-86:

Community Arts Coordinator	\$10,833
Community/Adult Education Coordinator	11.00 per hour
Adult Vocational Education Teachers	14.20 per hour
Community Education Avocational Teachers	11.45 per hour

The above salary increases vary from 3% to 7% and are based on a survey of other programs. The overall increase is approximately 5%.

Recommendation: Move to approve the Community/Adult Education salaries for 1985-86 as listed.

- 3. Additional Bus Routes (Kaste) Appendix F

Explanation: After further revision of transportation needs it was determined to award two additional routes to private contractors. These contracts will be awarded to Nelson Bus Co. for \$11,000 for Village Green, K-6, and Red River Trails for Riverview Estates, K-6 for \$11,000. Additional trips due to increase of students will be an additional \$2,000.

Recommendation: Move to award additional bus routes to Nelson Bus Co. for \$11,000 and Red River Trails for \$11,000, with additional trips for \$2,000.

4. 1985-86 Private Bus
Contractors Agreement

(Kaste)

Appendix G

Explanation: The 1985-86 Private Bus Contractors Agreement was reached on August 7, 1985.

<u>Contractors</u>		<u>Base Contract 1984-85</u>	<u>Base Contract 1985-86</u>
Olson Bus Co.	RR # 1	\$ 9,500.00	\$ 9,975.00
Olson Bus Co.	RR 20A	7,258.35	7,621.27
Olson Bus Co.	RR 21	9,500.00	9,975.00
Olson Bus Co.	RR PCI	9,500.00	9,975.00
Olson Bus Co.	RR 28A	800.00	840.00
Olson Bus Co.	RR 28C	3,165.75	3,324.04
Olson Bus Co.	Spec.Ed.Faribault	7,668.00	8,051.40
Olson Bus Co.	RR PC2	4,500.00	4,725.00
Schuck Bus	RR 16A (32)	10,089.50	10,593.98
Schuck Bus	RR 35	7,270.38	7,633.90
Schuck Bus	RR 8B Kind	3,834.00	4,025.70
		<u>\$73,085.98</u>	<u>\$76,740.29</u>

The above reflects a 5% increase.

History	1984-85 - 6.5%
	1983-84 - 4.9%
	1982-83 - 4.8%
	1981-82 - 5.3%

Recommendation: Move to approve the Private Bus Contractors Agreement as presented.

5. Pay Scale for Part-Time Bus Drivers (Kaste)

Appendix H

Explanation: The following is the part-time bus driver pay scale as proposed for 1985-86:

	<u>1984-85</u>	<u>Proposed 1985-86</u>
1st three months	5.00	5.24
1st year	5.20	5.48
2nd year	5.50	5.80
3rd year (maximum)	5.80	6.08
Greyhound (1st year)	5.80	6.08
Greyhound (2nd year)	6.00	6.32
Part-time Clerical	4.70	4.96
Bus Aide	4.32	4.52

Percentage Increase 6% approx. 5%
Percentage Increase in 1983-84 - 4.9%

Recommendation: Move to approve the part-time driver pay scale as presented.

6. District Goals and Objectives

(Trochlil)

Appendix I

Explanation: Using the management plan as the background information for District Goals and Objectives, Appendix I-1 is a working draft for the staff and school board. The contents are major considerations. Each administrator will have their plans based on district initiative as well as their building needs.

Be prepared to add/delete/revise the statements made.

Recommendation: For information and discussion purposes with final adoption on Tuesday, August 27.

7. School Building Bonds Resolution and Election

(Trochlil)

Appendix J

Explanation: Appendix J-1 contains the Resolution Relating To The Issuance Of \$2,500,000 School Building Bonds And Calling An Election Thereon. The election will be held on October 8, 1985, between 7:00 A.M. and 8:00 P.M.

Recommendation: Move to adopt the Resolution Relating To The Issuance Of \$2,500,000 School Building Bonds And Calling An Election Thereon.

8. All Minnesota School Board

(Trochlil)

Appendix K

Explanation: Appendix K-1 contains the criteria for an entry form for nominating a person as All Minnesota School Board member.

Recommendation: For discussion purposes.

9. Bakery and Dairy Award

(Lacher)

Appendix L

Explanation: Appendix L-1 contains the bid summaries for the 1985-86 Bakery and Dairy Bid. Low bidders were:

Bakery - Metz Baking Co.

Dairy - Bridgeman Dairy Products

Recommendation: Move to approve Bakery and Dairy Bids to Metz Baking Co. and Bridgeman Dairy Products.

10. Personnel

(Bergen)

Appendix M

New Employees

Sharon Nelson - Kindergarten Teacher, Probstfield Elementary, BA(5) \$17,115 (based on 1984-95 salary)
Susan Peterka - French Teacher, Middle School South Campus and Elementary Schools, BA(0) \$15,747 (based on 1984-85 salary)
George Zakula - Medical Records Teacher, MAVTI, BA+60(10), 10 months, \$26,857 (\$24,172 base) based on 1984-85 salary
Elsa Aasheim - Spanish Teacher, Middle School South Campus and Elementary Schools, BA(1) .43 time, \$6,771.21 (\$15,747 base) based on 1984-85 salary
William Pogge - Elementary Teacher, Probstfield, BA+30(8), \$21,086 (based on 1984-85 salary)
Susan Botner - Kindergarten Teacher, Probstfield Elementary, BA+30 (2), \$17,662 (based on 1984-85 salary)
Dean Johnson - Electronics Teacher, MAVTI, MA+15(7), 10 months, \$25,863.33 (\$23,277 base) based on 1984-85 salary
Kristi Kaeding - Student Services Secretary, MAVTI, 12 month, Class II, \$5.62 per hour, effective August 5, 1985
Dorothy Green - Accounts Payable Secretary, MAVTI, 12 month, Class II, \$5.62 per hour, effective August 7, 1985

Recalled

Charles Ulven - Marketing Teacher, MAVTI, BA+15(11), \$22,182 and extended one month, \$2,464.67 (based on 1984-85 salary)
Jan Eidem - Secretary Clerical with Shortand Teacher, MAVTI, BA+45(9.5), \$23,071 (based on 1984-85 salary)
Pat Knapp - Speech Clinician - MA+30(8), \$24,920 (based on 1984-85 salary)

Change in Assignment

Howard Wergeland - Assistant Principal, Senior High, to 60% Assistant Principal, Middle School North Campus and 40% Assistant Director, Clay County Vocational Cooperative, effective August 1, 1985

Maternity Leave

Beth Henning - Kindergarten Teacher, Probstfield Elementary, one-year maternity leave for the 1985-86 school year
Guadalupe Steinert - Elementary Spanish Teacher, maternity leave from August 28, 1985 to September 27, 1985

Retirement

Harold Smart - Custodian, Senior High, effective December 31, 1985

11. Health Insurance

(Lacher)

Appendix N

Explanation: Appendix N-1 is the letter from Employee Benefit Plans, Inc. indicating a reduction of 10% in our coverage for 1985-86.

Recommendation: Move to approve the contract for 1985-86 health coverage from Employee Benefit Plans, Inc.

'WE ARE PROUD'

1. Ben Trochlil was elected to the Moorhead Area Chamber of Commerce Board of Directors.
2. Moorhead School District received a Learning Bank Grant from the Council on Quality Education, State Department of Education, in the amount of \$16,600.
3. Moorhead School District was the recipient of a Federal Refugee Assistant Grant Award in the amount of \$5,825.44.

FOR YOUR INFORMATION

Appendix Z

1. Jeanne Seigel, Anton Hastad and Ben Trochlil attended the Minnesota School Boards Association Workshops in Minneapolis on July 8 and 9.
2. Appendix Z-1 is a letter from High Yield Management, Inc. regarding safety of the district's investments.
3. In order to levy for Community Education funds, school districts are required to hold a meeting of the governing boards of the city, county, municipalities and townships in which the school district is located and file a certificate that the meeting was held. The meeting was held June 6, at 7:00 A.M. and the compliance statement has been sent in.

4. CALENDAR OF EVENTS

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
Elements of Instruction Workshop	Wednesday, August 21 & Thursday, August 22	8:30 A.M.- 3:30 P.M.	Ramada Inn
Teacher Negotiations	Thursday, August 22	7:00 P.M.	Board Room Townsite
Pre-School - Grade 12 Workshop	Monday, August 26	7:00 A.M.- 3:50 P.M.	Senior High, Townsite, Elementary Buildings
Pre-School - Grade 12 Workshop	Tuesday, August 27	8:00 A.M.- 2:30 P.M.	Senior High, Edison, Townsite
School Board Meeting	Tuesday, August 27	7:30 P.M.	Townsite
Fist Day of School	Wednesday, August 28		



MINNESOTA SCHOOL BOARDS ASSOCIATION

1986 CONVENTION JANUARY 6, 7, 8

Box 119 — St. Peter, Minnesota 56082

Tel. 507/931-2450 Metro 612/333-8577
Minnesota Only 800/642-4459

July 19, 1985

OFFICERS AND DIRECTORS

PRESIDENT

Jean Olson
Duluth

VICE PRESIDENT

Harry Sjulson
Thief River Falls

PAST PRESIDENT

L. Robert Lee
Montevideo

DIRECTOR DISTRICT 1

Jane B. McWilliams
Northfield

DIRECTOR DISTRICT 2

Thomas Adams
Mankato

DIRECTOR DISTRICT 3

Dick O'Connell
Marshall

DIRECTOR DISTRICT 4

Jody Brandvold
Brooklyn Center

DIRECTOR DISTRICT 5

Stan Kowalski
Spring Lake Park

DIRECTOR DISTRICT 6

Dorothy T. Rippie
White Bear Lake

DIRECTOR DISTRICT 7

Marge Kinney
Prior Lake

DIRECTOR DISTRICT 8

Eleanor Weber
St. Paul

DIRECTOR DISTRICT 9

Idella Ziegler
Buffalo

DIRECTOR DISTRICT 10

Betti Reuther
Breckenridge

DIRECTOR DISTRICT 11

Dick Brenner
Cloquet

DIRECTOR DISTRICT 12

Pat Gilstad
Blackduck

EXECUTIVE DIRECTOR

Willard Baker
St. Peter

TO: SCHOOL BOARD MEMBERS AND SUPERINTENDENTS OF SCHOOLS

RE: Report to Membership on 1985 Legislative Sessions Activities

This report on the regular and special 1985 Legislative Sessions is in two parts. Part I of this report provides a summary of MSBA priority legislation and a listing of some legislative issues involving education in which your MSBA organization participated. Part II is a summary report of legislation enacted relating to education, including chapter and bill file numbers, a brief summary of contents, the effective date of the legislation and the major statute(s) amended.

Our deep appreciation for the involvement and efforts by members of MSBA's local legislative liaison program (COMNET) and to Delegate Assembly members, and to all school board members and superintendents of schools. Overall, we think this was a good legislative year for the public schools of Minnesota. This is particularly true when considering the 15-17% increase in public school funding while Minnesotans received the largest tax cut in state history. Many of MSBA's membership-adopted positions were enacted through your efforts. We are especially appreciative of the legislation enacted including: increasing the foundation formula amount for the 1986-87 school year to \$1690; the continuation of the cooperation aid and levy; continued state participation in teacher retirement costs; the establishment of the revenue study to be conducted by the Legislative Commission on Public Education prior to the 1986 legislative session; the new PELRA law which will restore balance to the employer-employee bargaining process; the adopted provision which prohibits employees from "bumping" into administrative and supervisory positions based on seniority; as well as numerous other items. Please refer to the attached reports for details on MSBA's involvement.

Previously we have mailed to each school district a detailed summary of the Omnibus School Aids bill enacted during the special session. We will be making the necessary updates for your MSBA Service Manual (Handbook) and school law bulletins during the next few months and will send that information to you as soon as possible.

We encourage you to become even more involved in the legislative process, both prior to and during the 1986 session which is scheduled to begin on February 3, 1986. There is much at stake for public school districts in the immediate years ahead, and the voice of all school board members needs to be heard. Invite your legislators to your school board meetings and express your needs, problems and concerns. Be sure to make a point of thanking your local legislators for the emphasis given to education and public school financing as well as the return of education as the state's largest appropriation during the 1985 regular and special sessions.

The Board of Directors and staff of your Minnesota School Boards Association thank you for your assistance, cooperation and dedication. If we can be of assistance to you, please contact your Association office.

We join you in looking forward to a productive 1985-86 school year!

Sincerely,

Willard Baker
Carl Johnson
Robert Meeks

MSBA Staff

WB:CJ:RM:bl
enc.

MINNESOTA SCHOOL BOARDS ASSOCIATION

PART I - SUMMARY OF LEGISLATIVE ACTION ON MSBA 1985 LEGISLATIVE PRIORITIES.

NOTE: Please refer to your weekly MSBA priority mailings received during the session for additional details.

I. SCHOOL FINANCE

1. Foundation Aid.

A. Improve Funding Amount to \$1625 for 1985-86 and \$1710 for 1986-87.

Legislative Action: Foundation Formula set at \$1585 for 1985-86 and \$1690 for 1986-87. The \$1690 amount was substantially above the Governor's initial budget recommendation and will benefit all school districts. The increase was due in large part to education lobbying and Governor/legislative support.

B. Education Funding as State's Highest Priority.

Legislative Action: Public education has regained its status as the largest state budget item. The increases in appropriations over early recommendations were a result of education lobbying and the strong support for public education by the legislature and the Governor.

C. Support 70% State Share of Funding.

Legislative Action: The increase in the foundation aid formula to \$1690, the reduction from 23.5 to 23 in the basic mill levy, decreasing EARC values and the establishment of a declining pupil aid and levy program to address enrollment and AFDC pupil unit decreases have increased state contributions to K-12 public education from the present approximate 59% to a projected 64% in 1986-87.

D. Continued Review of 5 Tier Foundation Formula.

Legislative Action: Legislation enacted which directs the Commission on Public Education to undertake a comprehensive study of foundation formula with its tiers, and employee retirement revenues presently in place for public school districts. Study to include alternative means of funding retirement costs, financial constraints faced by districts with highly educated and experienced staff, financial constraints and costs faced by small and isolated districts, districts with low salaries and the need for additional revenue to enable such districts to raise salaries, declining enrollments, AFDC, adequacy of present pupil unit weightings, and many other areas.

E. Increase Dollars for Capital Expenditure Fund.

Legislative Action: Legislation introduced but not enacted which would have increased the capital expenditure allowance authorization. Introduced bills remain eligible for action during 1986 session. Increased authority to use special purpose and hazardous capital expenditure for cleanup removal, disposal and repairs related to transportation fuel storage was enacted.

F. Full State Funding For Mandated Programs.

Legislative Action: New funding allowances established for special education program and secondary vocational program reimbursement reduced state participation levels. Increase in transportation local levy with corresponding decrease in state funding as well as reduction by nearly 50% of state aid for health screening tended to reduce state participation levels of funding for some mandates.

G. Repeal Aid Recapture Provisions.

Legislative Action: Legislation introduced with MSBA support and enacted which repeals aid recapture provisions for all Minnesota public school districts effective with the 1986-87 school year (fiscal year 1987).

2. Transportation Aid.

A. Designate Non-Public Transportation as Non-Regular.

Legislative Action: Legislation introduced but not enacted which would designate non-public transportation as non-regular for state aid purposes. Additional study is expected during the interim with possible action on this issue during the 1986 session.

3. Increase Use of Cooperation Aid and Levy Program.

Legislative Action: Legislation introduced with support by MSBA and enacted which continues cooperation aid and levy program and allows 5% of proceeds to be used for administrative purposes relating to interdistrict program cooperation.

4. Fund Special Education at 75% - Salary and Fringe Benefits.

Legislative Action: Legislation enacted which changes state funding of special education to 70% of salaries up to \$27,857 which provides for a state maximum aid allowance of \$19,500 for each essential licensed person employed. The salary limit is pro-rated for part-time staff. Districts given option to levy for difference in 70% cap and actual costs up to full 70% of costs. Limited English proficiency teachers' salaries reimbursed at 65% of salaries up to \$27,846 which provides for a state maximum aid allowance of \$18,100 with local levy authorization same as special education teachers.

5. Study Costs of Mandated Non-Public Services.

Legislative Action: Legislation was enacted which establishes a 15 member committee on non-public schools to advise the commissioner and State Board of Education on non-public school issues.

6. Study and Fund Costs of Comparable Worth Law.

Legislative Action: Legislation introduced with MSBA support to extend the timelines for complying with the comparable worth law. The legislation was heard but not enacted. It is expected that the issue of comparable worth implementation funding will be discussed during the 1986 legislative session.

7. Incentives for Cooperation Among Small Schools.

Legislative Action: Cooperation aid and levy program was continued. See number "3." above for additional information.

8. Continued Study and Action to Adequately Fund AVTIs.

Legislative Action: AVTI funding was increased by approximately 14% which was a higher percentage increase than Minnesota's community colleges or the state universities. Program and staff ratio requirements were deleted from law with authority for the State Board of Vocational Education to develop board policy in these areas.

9. Oppose State Public School Vouchers.

Legislative Action: The Governor's program to allow the use of public school vouchers for all public school students was not enacted. Legislation was enacted that allows 11 and 12 grade students to attend a post-secondary education institution (all public post-secondary and four year, degree granting non-public post-secondary institutions) with the payment for tuition, fees and related costs reduced from the school district's state aid on a proportionate basis for the number of hours spent in the K-12 system and the post-secondary institution. Legislation expanding the use of vouchers to public school students for the option of which school district to attend can be expected to receive additional consideration during the 1986 legislative session.

II. SCHOOL BOARD - EMPLOYEE RELATIONS

1. Remove PELRA Timelines, Mediation Required, Certify Impasse.

Legislative Action: Legislation enacted (Chapter 157) which improved the balance between boards and employees in the bargaining process. New legislation requires mediation for at least 30 days prior to teacher's having the right to strike. Enacted legislation also provides that teachers may only give one notice of intent to strike and that no strikes may commence more than 25 days after filing of a ten day strike notice unless both parties agree to extend the period for not more than five days. Makes other changes to PELRA also.

2. Oppose Legalizing Sympathy Strike by Employees.

Legislative Action: No legislation permitting sympathy strikes by employees enacted.

3. Prohibit Employees from Bumping into Supervisory, Administrative and Extended Year Positions.

Legislative Action: Legislation introduced with support of MSBA and enacted which provides that teachers do not have rights to supervisory, administrative, or promotional positions based on seniority and "bumping up" is prohibited.

4. Oppose Statewide Bargaining or Fringe Benefits.

Legislative Action: Legislation introduced but not enacted that would have established a statewide fringe benefit program. Statewide fringe benefits and statewide bargaining are to be studied by the Legislative Commission on Employee Relations (LCER) prior to the 1986 legislative session. These issues may be debated during the next legislative session.

5. Oppose Mandating Binding Arbitration.

Legislative Action: Item by item binding arbitration for principals extended but no new legislation mandating binding arbitration for other employees was enacted.

6. Support Two Year Contracts.

Legislative Action: Legislation enacted which continues the concept of a two year teacher contract bargaining period under PELRA.

III. GOVERNANCE - PUBLIC SCHOOL ADMINISTRATION.

1. School Consolidation or Restructuring Should be Local Decision.

Legislative Action: No legislation mandating consolidation or restructuring of school districts enacted.

2. Support Minimum Standards for Non-Public Schools.

Legislative Action: No legislation establishing minimum standards for non-public schools was enacted.

3. AVTI Governance Should Remain with Local School Boards.

Legislative Action: No legislation which removes AVTIs from local school board control was enacted. Legislation enacted which gives AVTI districts authority to voluntarily form joint AVTI districts. It is possible that AVTI governance issues will be debated during the 1986 legislative session.

4. Educational Improvement - Local Testing.

Legislative Action: Newly enacted testing requirements allow local discretion on type of test to be used and allows local testing to be used to improve the district's educational program and student performance. New legislation requires districts to conduct assessments each year in at least three grades and two curriculum areas, one of which must be a core curriculum area.

5. Oppose State Schools for Arts, Math, Science or Other Area.

Legislative Action: No legislation enacted establishing statewide specialty schools. Legislation was enacted which appropriates funding for the study of establishing a statewide school for the arts, but the issue of actually educating students in specialty schools will be decided in a future legislative session.

6. Oppose Mandated November Elections.

Legislative Action: No legislation enacted mandating November school board elections.

7. Support Compulsory Attendance for K-12 Enrollees.

Legislative Action: Legislation was enacted which extends coverage of the compulsory attendance law to children under age seven who are enrolled in a public or private school. It also provides that a parent may withdraw a child under age seven at any time.

8. Oppose State Mandated School Calendar.

Legislative Action: Legislation enacted which mandates that student conduct days in a school year may not begin before Labor Day effective with the 1986-87 school year.

IV. OTHER 1985 LEGISLATIVE ISSUES IN WHICH MSBA PARTICIPATED.

<u>CONCEPT OR BILL</u>	<u>MSBA POSITION</u>	<u>LEGISLATIVE RESULTS</u>
1. Abolish sales tax on educational nonprofit fund raisers	Support	Enacted
2. Full pupil unit for all day kindergarten	Concern	Not Enacted
3. Age 21 drinking	Support	Not Enacted
4. Abolish sales tax on school events admissions	Support	Enacted
5. Elected official recall	Opposed	Not Enacted
6. School board member must be eligible to hold office	Support	Enacted
7. Rule of 85 extension upon notification to school board	Support	Not Enacted
8. Increased Gifted and Talented Aid	Support	Enacted
9. Elementary Arts Aid Program	Support	Enacted
10. Abolish Public Employee Relations Board	Opposed	Not Enacted
11. Repeal school minimum site size regulation	Support	Enacted
12. Public - nonpublic voucher demonstration sites	Opposed	Not Enacted
13. Allows establishment of joint AVTI districts	Support	Enacted
14. AVTI associate degrees	Support	Enacted
15. AVTI-repeal staffing and program ratios from statute	Support	Enacted
16. Annual ECSU meeting on district cooperation	Neutral	Enacted
17. Require combined staff seniority list under provision allowing student tuitioning agreement	Opposed	Not Enacted
18. Prohibit administrators from bumping into teacher ranks	Opposed	Not Enacted
19. Establish additional requirements to comply with Open Meeting Law	Opposed	Not Enacted
20. Repeal student/staff ratios for levels I, II and III special education programs	Support	Enacted
21. Prohibit use of "strikebreakers" as substitute teachers during labor work stoppage	Opposed	Not Enacted
22. Mandate statewide, state developed testing of students	Opposed	Not Enacted
23. Teacher competency testing (beginning and new licensure)	Support	Enacted
24. Permit hiring of non-licensed community experts to teach in certain cases	Support	Enacted
25. Require prompt payment of contractual agreements	Oppose	Enacted
26. Report hazardous chemicals to fire and other community safety departments (community right to know law)	Concern	Not Enacted
27. Require districts to pay all employee retirement costs without state aid assistance	Oppose	Not Enacted
28. Voluntary child fingerprinting program	Neutral	Enacted
29. Continue Faribault State Schools for Deaf and Blind	Support	Enacted
30. Declining enrollment and AFDC Aid and Levy Program	Support	Enacted
31. Mandated birth to age four special education services	Opposed	Age 3 Enacted
32. Authority to establish handicapped adult programs	Support	Enacted
33. School board meeting location for cooperating schools	Support	Enacted
34. Exempt tax and aid anticipation certificates with a maturity of less than 12 months from public sale	Support	Enacted
35. Permit 2 year provisional teaching licenses for new fields or where shortage of licensed teachers	Support	Enacted
36. Require notice of intent to return from extended leave by February 1 of final year of leave	Support	Enacted
37. Increase Community Education Program Aid	Support	Enacted
38. Permit districts to implement excellence in teaching and curriculum programs	Support	Enacted (with no state aid other than foundation program revenue)
39. Continue chemical use program aid	Support	Enacted
40. Designate State Board of Education as district fund transfer authority	Support	Enacted
41. Provide additional \$25 for tier 5 allowance	Support	Enacted

MINNESOTA SCHOOL BOARDS ASSOCIATION

PART II - SUMMARY OF EDUCATION LEGISLATION ENACTED DURING 1985 LEGISLATIVE SESSION

(To be used in conjunction with Omnibus School Aids Bill Summary and Part I)

<u>CHAPTER</u>	<u>FILE NUMBER</u>	<u>SUBJECT</u>
3	S.F. 328	Eliminates the dedicated appropriation of the charitable gambling tax revenues which were previously dedicated to the operation of the school for the arts and for school arts programs. It now provides that those revenues will be deposited in state treasury. Amends M.S. 349.212. Effective 3/5/85.
11	S.F. 122	Relates to the Public Employees Retirement Association. Restructure the management of PERA and establishes a new board of directors (of which one member represents school boards). Amends various statutes and contains various effective dates.
15	S.F. 483	Authorizes a capital loan to I.S.D. 690 (Warroad), with funds obtained from issuance of bonds. Effective 8/1/85.
19	S.F. 546	Creates a data collection task force to collect data on the financial status of agriculture and makes appropriations to higher education institutions (including Area Vocational Technical Institutes) to provide farm financial crisis intervention services. Effective 4/17/85.
23	H.F. 470	Authorizes two or more independent school districts each operating an AVTI to enter into an agreement to establish a joint vocational district upon a majority vote of the full membership of each of the boards of the districts entering into the agreement. Provides that the joint district shall be operated by a joint board which shall consist of the number of members from each of the participating districts specified in the agreement. The joint board has the powers and duties specified for a school board in a district which contains an AVTI and such other powers and duties as specified by law for the board of an independent district. Makes other changes relating to staffing, levy authority, course offerings, collective bargaining agreements, transfer of property and many others. Amends various statutes. Effective 4/18/85.
33	H.F. 157	Clarifies that a person must be eligible to hold office on the school board in order to file with the clerk to be placed on the ballot for election to the school board. Amends M.S. 123.32, subd. 4. Effective 8/1/85.
39	H.F. 379	Amends the general election law (that school districts use as a guideline) to eliminate the disqualification of individuals who are the spouse, parent, child or sibling of a member of the governing body of a municipality which established the election precinct, from serving as an election judge. Amends M.S. 204B.19, subd. 2. Effective 8/1/85.

CHAPTER	FILE NUMBER	SUBJECT
51	H.F. 151	Provides that a school district shall not commence an elementary or secondary school year prior to Labor Day except for summer school programs or flexible school year programs effective with the 1986-87 school year. Also provides that days which are devoted to teachers' workshops may be held prior to Labor Day. The law also provides that districts that enter into cooperative agreements are encouraged to adopt similar school calendars. Amends M.S. 126.12. Effective for the 1986-87 school year.
65	H.F. 468	Clarifies that the population of a school district for per capita levy purposes is determined by the most recent federal census. However, it provides a procedure whereby, in any year in which no federal census is taken pursuant to law in any school district, a population estimate may be made and submitted to the state demographer for approval. The school board, in case it desires a population estimate, must pass a resolution by September 1 containing a current estimate of the population of the district and must submit the resolution to the state demographer. Provides additional procedures for the state demographer and the school district. Amends M.S. 275.14. Effective 7/1/85.
91	H.F. 1198	Allows Special School District 1 (Minneapolis), the city of Minneapolis and its Park and Recreation and Library Boards to establish a coordinating board for the needs and issues of youth within Minneapolis.
116	H.F. 399	Requires the exchange of permanent school fund lands in state parks for other lands and specifies the goal of the permanent school fund to be to secure the maximum long-term economic return from school trust fund lands. Establishes new laws M.S. 92.121 and M.S. 120.85. Effective 8/1/85.
122	S.F. 563	Makes a variety of technical changes in the laws relating to vocational technical education, membership of school boards in a vocational association, licensure of part-time vocational teachers, class sizes and placement ratios for certain vocational programs, and aids and grants. Amends various statutes. Effective 7/1/85.
136	H.F. 191	Requires a school district to pay each vendor obligation according to the terms of the contract with that vendor or, if no contract terms apply, within the standard payment period, unless the school district in good faith disputes the obligation. The standard payment period is defined as follows: For school districts who have governing boards which have regularly scheduled meetings at least once a month, the standard payment period is defined as within 35 days of the date of receipt. The date of receipt means the completed delivery of the goods or services or the satisfactory installation, assembly or specified portion thereof, or the receipt of the invoice for the delivery of the goods or services, whichever is later. For school districts whose governing boards do not meet regularly at least once a month, the standard payment period is defined as 45 days after the receipt of goods or services or the invoice for the goods or services, whichever is later. If the school district

<u>CHAPTER</u>	<u>FILE NUMBER</u>	<u>SUBJECT</u>
		does not pay the obligation according to the terms of the contract, or, if no contract terms apply, within the standard payment period, it is required to calculate and pay interest to the vendor. The rate of interest calculated and paid by the district on the outstanding balance of the obligation not paid according to the terms of the contract or during the standard payment period shall be 1½ percent per month or part of a month. Makes many other procedures relating to the payment of interest and minimum payments. Establishes new M.S. 471. Effective for purchases and contracts entered into on or after 1/1/86.
157	S.F. 118	Relates to school board-teacher bargaining under PELRA. Requires mediation for at least 30 days prior to teachers' having the right to strike. Also provides that teachers may only give one strike notice per contract period and that no strike may commence more than 25 days after filing of a ten day strike notice unless both parties agree to extend the period for not more than five days. Makes other changes to PELRA. Amends M.S. 179. Effective 5/21/85.
162	S.F. 814	Converts the Minnesota State Advisory Council for Vocational Education to a state agency and renames it as the State Council on Vocational Technical Education. Establishes duties and staffing for the Council. Establishes new Statutes M.S. 136C. Effective 8/1/85.
174	S.F. 542	Makes minor changes in the legal newspaper law. Now requires that a legal newspaper be circulated in the local public corporation in which it purports to serve, and either have at least 500 copies regularly delivered to paying subscribers and have entry as second class matter in its local post office, or have at least 500 copies regularly distributed without charge to local residents. Allows maximum rate increase of 10 percent per year compared to the maximum rate actually charged by the newspaper the previous year for fees charged. Amends M.S. 331A and M.S. 429.041. Effective 5/22/85.
175	S.F. 609	Provides that any provision, whether oral or written, of a lease, contract or other agreement or instrument which purports to be a waiver by an individual of any right or remedy provided in the human rights act is contrary to public policy and void if the waiver or release purports to waive claims arising out of acts or practices which occur after the execution of the waiver or release. Sets procedures for rescinding a waiver or release. Amends M.S. 363.031. Effective retroactively to 8/1/84.
176	S.F. 798	Removes educational assistants from the civil service in the Duluth school district.
239	S.F. 1398	Allows a school board to authorize the treasurer or financial officer to exercise the powers of the school board in designating school district depositories. Also changes the items which may be accepted as collateral security for public deposits. Now provides that the only acceptable collateral is: (1) notes secured by first mortgages of future maturity (with certain

<u>CHAPTER</u>	<u>FILE NUMBER</u>	<u>SUBJECT</u>
		conditions); (2) obligations which are legally authorized investments for debt service funds; and (3) qualified state or local government obligations which are acceptable to the treasurer or chief financial officer. Those qualified obligations must be general obligations-rated "A" or better by Moody's or Standard and Poors. Sets requirements for total amount of collateral, authorized debt service investments and repurchase agreements as well as others. Amends various statutes. Effective 8/1/85.
240	H.F. 282	Declares the purpose of public education in Minnesota is to help all individuals acquire knowledge, skills and positive attitudes towards self and others that will enable them to solve problems creatively, continue learning, develop maximum potential for leading productive, fulfilling lives in a complex and changing society. Also renames the School for the Deaf and the Braille and Sight Saving School (located in Faribault) as the State Academy for the Deaf and the State Academy for the Blind. Specifies duties of the State Board of Education in administering these academies and provides for a study of the State Academies. Establishes new statute M.S. 120.011 and amends M.S. 128A. Effective 8/1/85.
257	S.F. 1130	Authorizes the board of directors of the Minnesota Educational Computing Corporation (MECC) to form wholly-owned subsidiaries. The act limits the powers of educational organizations to contract directly with MECC without going through the bidding process, for administrative micro-computer software products developed by the corporation (it appears that one would still have to bid those products). Amends M.S. 119. Effective 8/1/85.
266	S.F. 196	Makes a variety of changes in the child abuse reporting laws. It provides that the county attorney shall prosecute failure to report physical or sexual child abuse or neglect. It also provides, as a criminal defense, that reasonable force may be used upon or toward the person of a child without the child's consent when the following circumstances exist or the actor reasonably believes it to exist: When used by a teacher or other member of the instructional, support or supervisory staff of a public or nonpublic school upon or toward a child when necessary to restrain the child from hurting himself or any other person or property. Also provides that a person responsible for the child's care for purposes of the child abuse act means, among others, an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher or school administrator. The standard for reporting is when an individual "knows of or has reason to believe" a child is being neglected or physically or sexually abused. Makes many other changes to the reporting law. Amends various statutes. Effective 8/1/85.

CHAPTER	FILE NUMBER	SUBJECT
279	H.F. 535	Provides that the school board must require that all schools in the district which have lead solder pipe joints shall flush their pipes and faucets to insure that any drinking water which exceeds the safe drinking water levels established by the Department of Health be flushed out of the schools drinking water system. Further prohibits the use of lead pipe, solders and flux containing more than .2 percent lead to be used in any plumbing installation which conveys a potable water supply. Amends M.S. 123.36 by adding a new subdivision and establishes new statute M.S. 326.371. Effective 6/1/85.
280	H.F. 633	Requires that school bus bodies manufactured after 1/1/86, be certified as meeting minimum standards, allows padded overhead book racks in school buses, and excludes (until 9/1/86) from the definition of school bus a motor vehicle designed to carry fewer than 16 passengers and which does not, at any time, take on or let off passengers from the right of way of a public highway, street or road. Makes other changes. Amends M.S. 169.44. Effective 6/1/85.
298	H.F. 1589	Makes variety of changes in the Minnesota Government Data Privacy Act. It provides that a responsible authority may not require a requesting person to pay a fee to inspect data. It may still charge the requesting person to pay the actual costs of searching for and retrieving government data and for making, certifying and compiling the copies of the data, but it may not charge for separating public from nonpublic data. Makes other changes. Amends various statutes. Effective 6/5/85.

1985 SPECIAL SESSION ENACTED LEGISLATION

7	H.F. 2	Makes a variety of miscellaneous changes in public employee retirement laws. Section 29 provides that application and termination of services to qualify under the Rule of 85 must be made prior to 1/1/87, rather than 12/31/86. Makes other changes relating to retirement. Amends various statutes. Contains various effective dates.
10	S.F. 24	The Semi-States Appropriations Bill. Sections 34 to 36 requires that when the state proposes to mandate that a local agency or school district take an action, and when reasonable compliance with that action would force the agency or school district to incur costs mandated by the state, a fiscal note shall be provided and be made available to the public upon request. Gives certain exemptions from the above required fiscal note and it does not provide a penalty if the state fails to comply with the request for a fiscal note.
11	S.F. 17	Higher Education Omnibus Bill. Makes various appropriations for the Department of Education and the Department of Vocational Technical Education. Appropriates money to the Commissioner of Education to contract with the State Historical Society to

<u>CHAPTER</u>	<u>FILE NUMBER</u>	<u>SUBJECT</u>
		develop and publish instructional materials on Minnesota history and government for pupils in fifth through seventh grades. Provides that the State Board of Vocational Technical Education is not required to establish tuition at any specific percentage of instructional costs and the decision on tuition is up to the Board. Makes other appropriation amounts and statute changes in relation to vocational technical education and institutions. Amends various statutes and contains various effective dates.
12	H.F. 3	Omnibus School Aids Bill. See separate summary sent to each school district by your Minnesota School Boards Association on 6/13/85.
13	H.F. 16	State Department's Appropriations Bill. Amends various statutes, appropriates money to operate state government and has various effective dates.
14	H.F. 10	Omnibus Tax Bill. Provisions that relate to school districts include: A change in the gasoline tax deduction for gasohol sold in bulk to government units; exemption of the gross receipts from sales of tickets or admissions to regular season school games, events and activities (the House author, Rep. Steve Sviggum stated his desire that the money that would have been paid to the state should stay in the district and be used for additional opportunities for students in athletics) from the state sales tax; makes certain sales by nonprofit corporations exempt from the sales tax. This exemption includes all sales made by an organization for fund raising purposes if that organization exists solely for the purpose of providing educational or social activities for young people primarily age 18 and under. It also exempts from sales tax other activities and functions of these organizations; sets factors on how the determination of the 1985 adjusted assessed value for each school district will be determined; establishes a state budget reserve of \$450 million and establishes procedures whereby if the state recognizes an unobligated general fund balance at the close of the biennium, some funds may be used to further reduce the property tax shift below the present 24% figure; increases the cigarette tax and uses part of the increase to fund the tobacco use prevention program established in the Omnibus School Aids Bill; as well as other changes to Minnesota's income tax, property tax and sales tax programs.
15	H.F. 1	State Bonding Bill. This bill makes appropriations and grants bonding authority for various AVTI building projects. It also provides that a school district, intermediate district or joint vocational technical district may not authorize capital improvements that are authorized by this act until the state director has reviewed and made recommendations on the projects.

GOAL #1

TO CONTINUE THE STAFF DEVELOPMENT PROGRAM

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE REPORTED IN NOV-FEB-APR)
1. To implement the Teacher Improvement Program.	1. To make available programs in: 1.1 Elements I and II (August 21/22) 1.2 Advanced Elements 1.3 Clinical Supervision	6/30	\$3,000	Jernberg	
	2. Designate two (2) part-time teacher trainers	12/31	\$30,000	Trochlil	
	3. Continue three reviews of each probationary staff member	3/1	-0-	Building/District Administration	
	4. Implement (when necessary) the marginal staff component of teacher improvement	6/30	-0-	Building/District Administration	
	5. Offer four days of student perceivers	11/5	\$4,000	Trochlil	
2. To continue implementation of the Administrative Development Program.	1. Identify two themes of the teacher perceiver and offer development program	3/1	\$2,000	Trochlil	
	2. Offer five (5) days of administrative perceiver development	11/5	\$4,000	Trochlil	
	3. Offer a goal setting development program	12/5	\$300	Trochlil	
	4. Design a district inservice as to the process to be used to allocate resources at the building level		-0-	Lacher	

GOAL #1

TO CONTINUE THE STAFF DEVELOPMENT PROGRAM (Cont.)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE- PORTED IN NOV-FEB-APR)
3. To increase the awareness of child abuse policies for staff and parents.	1. Design and implement a program that reviews the state statutes and district policy relating to child abuse	10/15	-0-	Jernberg	
4. Participate in a minimum of three self-improvement programs.	1. Attend Elements II workshop		\$75.00	Trochlil	
	2. Attend Bush Fellowship seminar		\$150.00		
	3. Attend the AASA National Convention		\$500.00		
	4. Attend two school-effectiveness workshops				
5. To assist building administrators in improving their effectiveness.	1. Twenty percent of time will be committed to performance review				

GOAL #2

TO REVIEW, REVISE AND UPDATE THE DISTRICT'S CURRICULUM/INSTRUCTIONAL PROGRAMS ON A CONTINUING BASIS TO ENSURE THAT THEY ARE MEETING THE NEEDS OF MOORHEAD AREA RESIDENTS (AGES 0-100+)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE REPORTED IN NOV-FEB-APR)
1. Continue targeting lower class size in specific grades and subject areas.	1. Assign to the Office of Curriculum and Instruction	9/1	\$150,000	Jernberg	
2. Curriculum development 2.1 Language Arts K-6 2.2 English 7-12 (except Reading) 2.3 Educable Mentally Handicapped K-12 2.4 Library/Media K-12	1. Assign to the Office of Curriculum and Instruction	6/30		Jernberg	
3. Coordinate post-secondary programming for students in grades 11 and 12 with the MAVTI, MSU, Concordia and Tri-College.	1. Assign to the Office of Curriculum and Instruction	12/1	-0-	Jernberg	

GOAL #2

TO REVIEW, REVISE AND UPDATE THE DISTRICT'S CURRICULUM/INSTRUCTIONAL PROGRAMS ON A CONTINUING BASIS TO ENSURE THAT THEY ARE MEETING THE NEEDS OF MOORHEAD AREA RESIDENTS (AGES 0-100+) (Cont.)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
4. Determine the delivery system for vocational programs.	1. Design a task force from the present members of the CCVC as to purpose, membership, charges and timelines 1.1 As a result of the recommendations determine Moorhead's role in a cooperative effort	12/31		Trochlil	
5. All curriculum development will have a learner outcome component.	1. Assign to the Office of Curriculum and Instruction			Jernberg	
6. Two additional schools will become involved as part of the Effective School/School Improvement program.	1. Appropriate monies for the necessary implementation		\$20,000		

GOAL #3

RESEARCH INFORMATION THAT ASSISTS THE DISTRICT IN DEVELOPING EFFECTIVE PROGRAMS

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE- PORTED IN NOV-FEB-APR)
1. Research Early Childhood/ Readiness programs as to their impact on entrance to school.	1. Assign to the Office of Curriculum and Instruction	4/1			
2. PER research will begin in Home Economics, Industrial Arts, Physical Education and Health.	1. Goal of PER Committee	6/30			
3. Revise the graduation requirements.	1. Recommendation from the Senior High School to Policy Review Committee	11/30			
	2. Policy Review Committee will make a recommendation to School Board	1/10			

GOAL #4

TO ADDRESS MANAGEMENT ALTERNATIVES TO ENSURE THE MOST EFFECTIVE OPERATION OF THE DISTRICT

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE REPORTED IN NOV-FEB-APR)
1. To negotiate a contract with certified staff that is acceptable to both parties and community.	1. Meet and discuss as often as necessary* to achieve a satisfactory agreement(s)	9/1		School Board Trochlil	
2. Development of goals, objectives and strategies for management and building.	1. Each administrator will have a management plan for themselves and building.	10/15	-0-	Trochlil	
3. Continue to develop the Comparable Worth study.	1. Assign to Personnel Office.	6/30	\$5,000	Bergen	
4. Identify and communicate central administration responsibilities.	1. List major responsibilities of each office...Distribute to building administrators for review with staff	9/1	-0-	Trochlil	

GOAL #5

CONTINUE TO DEVELOP SHORT/LONG RANGE PLANS IN TECHNOLOGY AS TO INSTRUCTION, STUDENT SERVICES AND MANAGEMENT IN ORDER TO MEET THE CHALLENGES OF A CHANGING SOCIETY

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. Identify technology which will assist the staff in teaching/student learning.	1. Provide staff development programs	6/30	-0-	Jernberg	
	2. Building level identification of needs	10/15	-0-	Bldg. Administrators (Trochlil)	
2. Identify technology which will assist buildings in student services and management.	1. Meet with Region I-ESV to explore services available	11/30	-0-	Trochlil	
3. Purchase technological equipment that meets the needs of staff.	1. Include in the bond referendum a sum of \$250,000		\$250,000	Trochlil	

DISTRICT EFFECTIVENESS

DATE: August 13, 1985

OFFICE: Board/Supt.

DISTRICT NAME: Moorhead

GOAL #6

TO SUBMIT THE SITE DEVELOPMENT/BUILDING IMPROVEMENT/TECHNOLOGY BOND REFERENDUM TO THE PUBLIC ON OCTOBER 8, 1985

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. To prepare information that allows the public to make a thoughtful/informed decision.	1. Involve school district personnel in designing information	9/15	\$500	Trochlil	

GOAL #7

TO DEVELOP A LONG RANGE PLAN FOR THE MOORHEAD SCHOOLS THROUGH 1995 AND INTO THE 21ST CENTURY

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE- PORTED IN NOV-FEB-APR)
1. Involve the staff, students and community in a Futures Planning Committee.	1. Hire Nelson Otto of Anticipatory Sciences as the Consultant	7/15	\$15,000	Trochlil	
	2. Design a committee structure as to purpose, membership, charges and timelines	8/1	\$500	Trochlil	

DISTRICT EFFECTIVENESS

DATE: August 13, 1985

OFFICE: Board/Supt.

DISTRICT NAME: Moorhead

GOAL #8

TO CREATE/DEVELOP A PROCESS TO IDENTIFY AND MEET REALISTIC EXPECTATIONS OF ALL THOSE WHO HAVE STAKE IN THE FUTURE OF THE MOORHEAD SCHOOLS;
CREATE AN ENVIRONMENT TO PROMOTE AND CAPITALIZE UPON THE MANY STRENGTHS OF THE DISTRICT; FOSTER A POSITIVE MARKETING ON THE PART OF THE
STUDENT BODY, ALL EMPLOYEE GROUPS AND THE COMMUNITY

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE- PORTED IN NOV-FEB-APR)

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 152

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 152, Moorhead, Minnesota, was duly held in said District on the 13th day of August, 1985, at 5:00 o'clock p.m. for the purpose of calling an election to authorize the issuance of \$2,500,000 School Building Bonds.

The following members were present:

and the following were absent:

Member _____ moved the adoption of the following resolution:

RESOLUTION RELATING TO THE ISSUANCE OF
\$2,500,000 SCHOOL BUILDING BONDS
AND CALLING AN ELECTION THEREON

BE IT RESOLVED by the School Board of Independent School District No. 152, as follows:

1. It is necessary and expedient for the School District to borrow money in an aggregate amount not to exceed \$2,500,000 and not to exceed any limitation upon the incurring of indebtedness which shall be applicable on the date or dates of the issuance of such bonds, for the purpose of providing for the acquisition and betterment of school facilities.

2. The Superintendent is hereby authorized and directed to consult with the State Department of Education to cause a proposal to be prepared for submission by the Board to the Commissioner of Education for her review and comment and to take such other actions as may also be necessary to comply with the provisions of Minnesota Statutes, Section 121.15, as amended.

The Clerk is hereby authorized and directed to cause the Commissioner's review and comment to be published in a legal newspaper of general circulation in the District at least 20 but

not more than 60 days prior to the date of the special election as specified in paragraph 3 of this resolution.

3. The question of the issuance of said bonds in the maximum amount of \$2,500,000 shall be submitted to the qualified electors of the district at a special election, which is hereby called and directed to be held on Tuesday, the eighth day of October, 1985, between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

4. The voting precincts for said election and the polling places within the respective precincts, shall be as follows:

<u>Description of Voting Precincts</u>	<u>Description of Polling Places</u>
1. All area in the District north of the common line between Oakport and Kragnes Townships	1. Georgetown Community Center Georgetown, MN 56546
2. All area in the District south of the common line between Oakport and Kragnes Townships and North of the center of 4th Avenue North	2. Washington School 901 North 14th Moorhead, MN 56560
3. All area in the District south of the center of 4th Avenue North and north of the center of 7th Avenue South and the entire Morningside and Ridgewood areas	3. Townsite Centre 8th Street & 4th Av. So. Moorhead, MN 56560
4. All area in the District south of the center of 7th Avenue South, west of the center of 8th Street South, and north of the center of 20th Avenue South	4. Riverside School 4th Street & 14th Av. So. Moorhead, MN 56560
5. All area in the District south of the center of 7th Avenue South, east of the center of 8th Street South, and north of the center of 20th Avenue South	5. Thomas Edison School 14th Street & 12th Av. So. Moorhead, MN 56560

- | | |
|---|---|
| 6. All area in the District south of the center of 20th Avenue South and north of the line extending east from the Red River between Moorhead and Kurtz Townships and between Glyndon and Elmwood Townships | 6. Junior High School
20th Avenue & 11th St. So.
Moorhead, MN 56560 |
| 7. All area in the District south of the line extending east from the Red River between Moorhead and Kurtz townships and between Glyndon and Elmwood Townships | 7. Sabin Community Center
Sabin, MN 56580 |

5. The Clerk is hereby authorized and directed to cause notice of said election to be posted at not less than three public and conspicuous places within the district, including one to be posted at each polling place, at least ten days before the date of said election, and to cause said notice to be published in The Forum, at least one week before the election, said newspaper being the official newspaper of the district. The notice so posted and published shall state the question to be submitted to the electors as set forth in the form ballot below, and shall include the description of each established precinct and polling place.

6. The Clerk is further authorized and directed to cause printed ballots to be prepared for use at said election in substantially the following form:

OFFICIAL BALLOT

SPECIAL ELECTION
Independent School District No. 152
Moorhead, Minnesota

October 8, 1985

Vote on the proposition stated below:

-
- | | | |
|--------------------------|-----|--|
| <input type="checkbox"/> | YES | SHALL INDEPENDENT SCHOOL DISTRICT NO. 152 ISSUE GENERAL OBLIGATION SCHOOL BUILDING BONDS IN AN AMOUNT NOT TO EXCEED \$2,500,000 TO PROVIDE FUNDS FOR THE ACQUISITION AND BETTERMENT OF SCHOOL FACILITIES, INCLUDING IMPROVEMENTS RELATED TO BUILDING SAFETY AND APPEARANCE, PCB REMOVAL, ENERGY CONSERVATION, BUILDING AND SITE PRESERVATION, ROOF REPAIR, BETTERMENT OF ATHLETIC FACILITIES AND ACQUISITION OF TECHNOLOGICAL EQUIPMENT FOR INSTRUCTION? |
| <input type="checkbox"/> | NO | |
-

INSTRUCTIONS TO VOTERS: Voters desiring to vote in favor of the above proposition place a cross mark (X) in the space opposite the word "YES". Voters desiring to vote against the above proposition place a cross mark (X) in the space opposite the word "NO".

On the back of all ballots shall be printed "OFFICIAL BALLOT", the date of the election, and lines for the initials of two judges. The printing shall be so placed as to be visible when the ballot is properly folded for deposit.

7. The following persons are hereby appointed as judges of election, to act as such at the respective polling places listed below:

Polling Place

Election Judges

1. Georgetown Community Center
Georgetown, MN 56546
2. Washington School
901 North 14th
Moorhead, MN 56560

3. Townsite Centre
8th Street & 4th Avenue South
Moorhead, MN 56560
4. Riverside School
4th Street & 14th Avenue South
Moorhead, MN 56560
5. Thomas Edison School
14th Street & 12th Avenue South
Moorhead, MN 56560
6. Junior High School
20th Avenue & 11th Street South
Moorhead, MN 56560
7. Sabin Community Center
Sabin, MN 56580

8. The election judges shall act as clerks of election, count the ballots cast and submit them to this board for canvass in the manner provided for other school district elections.

The motion for the adoption of the foregoing resolution was duly seconded by _____. On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.



MINNESOTA SCHOOL BOARDS ASSOCIATION

1986 CONVENTION JANUARY 6, 7, 8

Box 119 — St. Peter, Minnesota 56082

Tel. 507/931-2450 Metro 612/333-8577
Minnesota Only 800/642-4459

July 1, 1985

OFFICERS AND DIRECTORS

PRESIDENT

Jean Olson
Duluth

VICE PRESIDENT

Harry Sjulson
Thief River Falls

PAST PRESIDENT

L. Robert Lee
Montevideo

DIRECTOR DISTRICT 1

Jane B. McWilliams
Northfield

DIRECTOR DISTRICT 2

Thomas Adams
Mankato

DIRECTOR DISTRICT 3

Dick O'Connell
Marshall

DIRECTOR DISTRICT 4

Jody Brandvold
Brooklyn Center

DIRECTOR DISTRICT 5

Stan Kowalski
Spring Lake Park

DIRECTOR DISTRICT 6

Dorothy T. Rippie
White Bear Lake

DIRECTOR DISTRICT 7

Marge Kinney
Prior Lake

DIRECTOR DISTRICT 8

Eleanor Weber
St. Paul

DIRECTOR DISTRICT 9

Idella Ziegler
Buffalo

DIRECTOR DISTRICT 10

Betti Reuther
Breckenridge

DIRECTOR DISTRICT 11

Dick Brenner
Cloquet

DIRECTOR DISTRICT 12

Pat Gilstad
Blackduck

EXECUTIVE DIRECTOR

Willard Baker
St. Peter

TO: School Board Chairpersons & Superintendents

FROM: Willard Baker, Executive Director

SUBJECT: All Minnesota School Board

It is once again time for the Minnesota School Boards Association to launch its search for outstanding school board members throughout the state, which culminates in the naming of the All Minnesota School Board next January.

Six individual school board members will be selected to receive this honor. Those selected will be officially announced and recognized with appropriate plaques at the Banquet during the Annual MSBA Convention.

Every nominee has an equal chance to be recognized. I urge you to examine the criteria closely and to use care in the preparation of the nomination. Nomination forms have been sent to all school board chairpersons and each superintendent.

All nominations must be postmarked not later than Monday, September 30, 1985. If you have any questions, feel free to contact Mike Torkelson in our office, who is coordinating the project. All entries and supporting material should be sent to the Association office in St. Peter. All nominations will be given to a special committee appointed by the Board of Directors.

Please remember, nomination forms must be returned no later than September 30, 1985.

WB:bl
enc. (2)

ALL MINNESOTA SCHOOL BOARD

Criteria

1. School board member must be serving on a school board which is a member of the Minnesota School Boards Association.
2. All entries must be on the official entry form. Additional endorsements are encouraged and solicited.
3. NO member of the board of directors of the Minnesota School Boards Association is eligible to be nominated.
4. NO school board member may be named to the All Minnesota School Board twice.
5. Only one nomination can be made by a school board.
6. The school board member must be nominated prior to September 30, 1985.
7. The school board member must have been elected at least once. (A member may have been appointed to fill out a term, but must have been successfully elected following his or her appointment.)
8. Consideration could include: (1) what the school board member has done to show excellence in boardmanship; (2) that the school board member has interpreted school board action well to the staff and community; (3) that he or she has avoided administrative matters; (4) how the school board member has used foresight in planning; (5) how the school board member has shown concern for the children of the school system, as well as the faculty and taxpayer; (6) how well the school board member has worked with other school board members; (7) how these efforts are in the best interest of all concerned; and (8) how the school board member has worked to improve his or her knowledge of school problems.
9. A single act or series of acts by an individual school board member, which may have significantly helped the school system, may also be given consideration by the judges.

OFFICIAL ENTRY FORM

ALL MINNESOTA SCHOOL BOARD AWARD

Name of Nominee _____
First Middle Last

Home Address _____ City _____ Zip _____

School District (Name & Number) _____

Number of years a member of the school board _____

Board offices held and years _____

Number of times elected to office _____

Other boards of education also served and years _____

Nominee's Occupation _____

Employer _____ City _____

Spouse's Name _____ Children (Names and ages) _____

Is nominee serving on any local, state or national educational-related committees?

If so, name committee and capacity _____

List civic organizations which nominee is a member of _____

List professional organizations which nominee is a member of _____

Does the nominee take an active role in other school activities? If so, what? _____

What is the nominee's strongest area? _____

Example _____

Major contributions to the school district program made by the nominee during
school board service _____

Other pertinent information, including nominee's contributions to community
activities or services of any nature and letters of endorsement. (All letters and
supporting materials should be enclosed with this form.) _____

ALL NOMINATIONS MUST BE POSTMARKED NOT LATER THAN SEPTEMBER 30, 1985, IN ORDER TO BE
CONSIDERED. SEND ALL NOMINATIONS TO:

Minnesota School Boards Association
Box 119
St. Peter, Minnesota 56082



MINNESOTA SCHOOL BOARDS ASSOCIATION

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Please remember, nomination forms must be returned no later than September 30, 1985.

WB:b1
enc. (2)

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CONSIDERED. SEND ALL NOMINATIONS TO:

Minnesota School Boards Association
Box 119
St. Peter, Minnesota 56082

BREAD BID

QUANTITY	DESCRIPTION	NO COM- MODITY	COMMODITY FLOUR	COMMODITY DRY MILK	COMMODITY SHORTENING	ALL 3 COM MODITIES
14,430 LVS	1½ Lb. Bread, white slices per loaf 23	.55	.45			
500 LVS	1½ Lb. Bread, whole wheat or rye, slices per loaf 23	.55	.485			
4,925 DOZ	Coney Buns, sliced, bulk pack, standard length	.55	.47			
18,000 DOZ	Hamburger buns, sliced, bulk pack, 4"	.55	.46			
300 DOZ	Hamburger buns, sliced, bulk pack, 4", sesame seeds	.55	.46			
3,000 LVS	French Bread, 1 Lb.	.55	.48			
850 DOZ	Footlong Buns, sliced bulk pack, 10" pkg. of 8	.95	.87			
4,000 DOZ	Tea Biscuit, dozen	.55	.48			
350 DOZ	French Dip or Hogie bun, 6", sliced, dozen	1.20	1.13			
350 DOZ	French Dip or Hogie bun, 6", sliced, dozen, sesame seeds	1.20	1.13			


Leo Johnson
General Sales Manager
Metz Baking Company

(FIRM NAME)

415 S. Mill St.

(FIRM ADDRESS)

Fergus Falls, MN 56537

MILK BID

Appendix L-1
Page 2 of 2

QUANTITY	DESCRIPTION	DELIVERED UNIT PRICE
	1. Half Pint Size 3.25% White/per container	.1260
	2. Half Pint Size 1.0% Chocolate/per container	.1150
	3. Half Pint Size 2.0% Butterfat White/per container	.1089
	4. Half Pint Size Skim Milk/per container	.0950
450 Gal	5. Shake Mix - Vanilla	2.30
450 Gal	6. Shake Mix - Chocolate	2.50
500	7. 1/2 Gallon Homo Milk	.91
40	8. - 5- Lb. Sour Cream	4.35
500	9. Quarts 2%	.44
750	10. Lb. Butter A Parch	Chicago AMkt Plus 15¢/pound 1.51
60	11. Lb. Butter Chip 90	1.90
130	12. Lb. Butter Tray Pak	2.00
33	13. -4- Lb. Cottage Cheese Small Curd	3.00
1,460 Bx	14. Novelties, 2 Dozen Per Box	
	A. Dixie Cups Ice Cream 4 oz.	3.35
	Sherbert 3 Oz.	3.00
	B. Creme Freeze	1.84
	C. Fudgesicles	2.07
	D. Cheerios	2.70

Base Price if escalator clause proposed 12.58 per
hundredweight. Adjusted for: 2% escalator clause attached.

MILK1

RICHARD J. DUNLAP, PRESIDENT
JOHN F. BEDESSEM, TREASURER
CHRISTOPHER J. DUNLAP, EXECUTIVE VICE PRESIDENT



GERALD A. WOESSNER, VICE PRESIDENT
JIM A. BAGWELL, VICE PRESIDENT
CRAIG G. ENDSELY, VICE PRESIDENT

Employee Benefit Plans, Inc.

6950 WAYZATA BOULEVARD • SUITE 300 • MINNEAPOLIS, MINNESOTA 55426 • TELEPHONE (612) 546-4353

July 15, 1985

Bob Lacher Bus. Mgr.
MOORHEAD 152
810 4th Av. S.
Moorhead, MN 56560

RE: MSBA HEALTH PROTECTION PLAN RENEWAL

Dear Bob:

The MSBA Insurance Trust and EBP are pleased to announce the best renewal since the inception of the Trust in 1980. As an overall Trust, there will be no increase in the rate structure, however, there will be some changes within the separate renewal classes. We feel that the excellent experience during the past year is due to several factors: increased awareness of costs by the individual participants of the school districts, cost management practices by EBC, the administrators of the program, cost control on behalf of the providers and a leveling of the medical care inflationary factors.

Based on the number of employees participating in the program at your district, you fall into Renewal Class III, or those districts with 125 or more employees. Based on your district's own experience and the pooling of the entire class, there will be a decrease of 10.0% in your current rates effective September 1, 1985, guaranteed to September 1, 1986.

We are also offering a 4.0% reduction if your district elects to participate in the EBCares program effective September 1. Information on this program has been distributed previously, however, if you need additional information, please let us know.

Additionally, because the number of organ transplant operations are increasing and due to the extraordinary costs, effective September 1, 1985, we are amending all contracts to include Covered Organ Transplant coverage for the specific procedures of: BONE MARROW, HEART, HEART/LUNG, LIVER, LUNG and PANCREAS only. Specifics on the actual coverage are included. The best part is that if one of the covered transplants occurs, the claims experience will not count towards the district individual experience, or in other words, the coverage is completely pooled. Non-experimental transplants are currently included in your coverage.

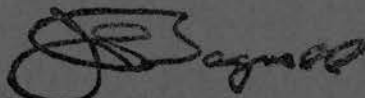
Bob Lacher
July 15, 1985
Page 2

If your district is currently covered for group life and AD&D insurance through the MSBA Health Protection Plan, it is also due to be re-rated. The new rates for your group, if applicable, will be shown on the Participation Agreement enclosed.

Enclosed is the new Participation Agreement for the period September 1, 1985, to September 1, 1986, which will need to be executed and returned no later than September 1. As soon as we receive the completed agreement, you will receive the new billing statements to be used effective September 1, 1985.

The MSBA Trust and we at EBP are hopeful that you will be pleased with this year's renewal. If after reviewing the information, any questions remain, please do not hesitate to contact your EBP representative or myself.

Sincerely yours,



James A. Bagwell, CLU
Vice President

JAB:pad

Enclosure

ORGAN TRANSPLANT FACT SHEET

Appendix N-1
Page 3 of 6

- 1) Benefits are available as direct First Dollar, No Deductible, 100% Coinsurance Coverage to Health Maintenance Organizations, Union Health and Welfare Trust Funds, Multiple Employer Trusts and Self-Funded Corporations.
- 2) The policy is designed as a stand-alone contract, to supplement an existing program that excludes these Transplant benefits.
- 3) Coverage is entirely pooled and does not effect in any way existing administration agreements, experience rating formulas, or claims reserves.
- 4) Monthly premium rates are based on a composite rate per covered subscriber/employee only, without regard to dependent status. Rates are guaranteed for 12 months and will depend on the number of subscribers/employees enrolled.
- 5) The underwriter is Best's "A" rated, financial size 15, (highest available).

6) Summary of Benefits

What is Covered: 100% of the eligible charges incurred! No deductible!

1. Covered Transplant Procedure. This term means any of the following human-to-human organ or tissue transplants: bone marrow; heart; heart/lung; liver; lung; pancreas.
 2. Transplant Benefit Period. This period begins five days before the date of the organ or tissue transplant. It ends eighteen months after the organ or tissue transplant is done.
 3. Organ and Tissue Procurement; i.e., removing, preserving and transporting the donated part. Payment will not exceed \$10,000 for each Covered Transplant Procedure.
 4. Transportation: Transportation of the recipient and a companion or, in the case of a minor recipient, two companions, to and from the site of the transplant; and reasonable and necessary lodging and meals costs incurred by said persons. Total payment for all transportation lodging and meal costs will not exceed \$10,000, subject to a daily limit of \$200 for lodging and meals.
 5. Private nursing care: Total payments for all private nursing costs will not exceed \$10,000.
- ### 7) Professional Services:
- a) Hospital room and board and medical supplies.
 - b) Treatment and surgery by a doctor.
 - c) Medical equipment; medication; and similar services and supplies.
- 8) The maximum benefit: The maximum benefit that will be paid in the lifetime of a recipient for all Organ or Tissue Transplant Services is \$1,000,000.

MINNESOTA SCHOOL BOARDS ASSOCIATION

SELF-FUNDED HEALTH PROTECTION PLAN

CERTIFICATE OF PARTICIPATION

This is to certify that effective September 1, 1985 MOORHEAD ISD #152 is a participant in MINNESOTA SCHOOL BOARDS ASSOCIATION INSURANCE TRUST Self-Funded Health Protection Plan and is entitled to the services of the Program, which shall be in compliance with all the laws, rules and regulations of the State of MINNESOTA. We accept and agree to pay the monthly premium from September 1, 1985 to SEPTEMBER 1, 1986 based on the funding rates listed below.

GUARANTEED MONTHLY FUNDING FACTORS:


HEALTH COVERAGE:

2+65 (EE+SPOUSE)	\$130.09	SINGLE	\$72.27
FAMILY	\$196.24	SINGLE RETIRED	\$72.27
FAMILY RETIRED	\$196.24	SINGLE MEDICARE	\$65.04
FAM.MED 1+/1-65	\$176.62		

MINNESOTA SCHOOL BOARDS ASSOCIATION
BOX 119
ST. PETER, MINNESOTA 56082
507/931-2450

EMPLOYEE BENEFIT PLANS, INC.
6950 WAYZATA BLVD. SUITE 329
MINNEAPOLIS, MINNESOTA 55426
612/546-4353

Title



Coordinator

MOORHEAD

Title

*** MSBA *** BILLING STATEMENT

Month of: _____

For: MOORHEAD

Acct # 003-152

```
=====
Type of      # of  ---CHANGES---  TOTAL  TOTAL
Coverage     EE's  ADD  TERM  COVER-  BILLED  AMOUNT
              LAST MO  +    -    = ED    % RATE  = DUE
=====
```

HEALTH:

```
-----
SINGLE          *      *      *      *      *      * $80.30 *
-----
FAMILY         *      *      *      *      *      * $218.04 *
-----
SINGLE RETIRED  *      *      *      *      *      * $80.30 *
-----
FAMILY RETIRED *      *      *      *      *      * $218.04 *
-----
SINGLE MEDICARE *      *      *      *      *      * $72.27 *
-----
FAM.MED 1+/1-65 *      *      *      *      *      * $196.24 *
-----
2+65 (EE+SPOUSE) *      *      *      *      *      * $144.54 *
-----
```

TOTAL HEALTH

*

Payment is due on the 1st of the month,
for the current month of coverage.

SUB TOTAL

*

Please make check payable to:

MSBA and send to:
EMPLOYEE BENEFIT PLANS, INC.
6950 WAYZATA BLVD. SUITE 224
MINNEAPOLIS, MINNESOTA 55426

+ or - Special
Charges

*

TOTAL

*

=====

*** MSBA *** BILLING STATEMENT

For: MOORHEAD

Acct # 000152

Type of Coverage	# of EE's LAST MO	---CHANGES--- ADD + TERM -	TOTAL COVER- = ED	BILLED × RATE	TOTAL AMOUNT = DUE
HEALTH:					
			85-86	84-85	\$ % CHANGE CHANGE
SINGLE	*	*	*	*	72.27 * \$80.30 * 8.03 10
FAMILY	*	*	*	*	196.24 * \$218.04 * 21.80 9.998
SINGLE RETIRED	*	*	*	*	72.27 * \$80.30 * 8.03 10
FAMILY RETIRED	*	*	*	*	196.24 * \$218.04 * 21.80 9.998
SINGLE MEDICARE	*	*	*	*	65.04 * \$72.27 * 7.23 10
FAM. MED 1+1-65	*	*	*	*	176.62 * \$196.24 * 19.62 9.998
2+65 (EE+SPOUSE)	*	*	*	*	130.09 * \$144.54 * 14.45 9.997
TOTAL HEALTH					*
SUB TOTAL					*
+ or - Special Charges					*
TOTAL					*

Payment is due on the 1st of the month, for the current month of coverage.

Please make check payable to:

MSBA and send to:
EMPLOYEE BENEFIT PLANS, INC.
6950 WAYZATA BLVD. SUITE 224
MINNEAPOLIS, MINNESOTA 55426

5/14/80 S
min
8-13-85
Regular Meeting
Board of Education
Independent School District #152
August 13, 1985

Members Present: Jeanne Seigel, Dean Guida, Curt Borgen, Mike Hulett, Doug Fagerlie, Anton Hastad and Ben Trochlil

The meeting was called to order by chairperson, Mike Hulett.

PREVIEW - Ben Trochlil previewed the agenda, adding Personnel, Substitute Salaries and Summary of Financing and Estimated Tax Impact of Bonds.

MINUTES - Anton Hastad moved, seconded by Curt Borgen, to approve the minutes of July 2 and the corrected minutes of July 23, 1985. Motion carried.

CLAIMS - Dean Guida moved, seconded by Anton Hastad, to approve the claims in the amount of \$569,447.59. Motion carried.

GENERAL FUND	\$285,294.73
FOOD SERVICE	1,428.47
TRANSPORTATION FUND	2,248.78
COMMUNITY SERVICE	5,741.25
CAPITAL EXPENDITURE	120,161.94
MAVTI-GENERAL FUND	116,957.38
MAVTI COMM SERVICE	2,494.53
VO-TECH CAP. OUTLAY	27,689.97
VO-TECH BUILDING FUND	2,728.40
REPAIR & BETTERMENT	625.00
STUDENT GRANTS FUND	411.00
TOWNSITE CENTRE	3,666.14
GRAND TOTAL	\$569,447.59

MINNESOTA SCHOOL BOARD ASSOCIATION REPORT ON 1985 LEGISLATIVE ACTION - Ben Trochlil reviewed Legislative Action on MSBA Legislative Priorities and Education Legislation Enacted During 1985 Legislative Session.

SENIOR HIGH STUDENT HANDBOOK - Jerry Harter reviewed the Senior High Student Handbook with the Board. Curt Borgen moved, seconded by Dean Guida, to adopt the corrected Senior High Student Handbook. Motion carried.

COMMUNITY/ADULT EDUCATION SALARIES - Curt Borgen moved, seconded by Jeanne Seigel, to approve the Community/Adult Education salaries for 1985-86 as listed.

Community Arts Coordinator	\$10,833
Community/Adult Education Coordinator	\$11.00 per hour
Adult Vocational Education Teachers	14.20 per hour
Community Education Avocational Teachers	11.45 per hour

Motion carried. Fagerlie not present for vote.

Regular Meeting
Board of Education
Independent School District #152
August 13, 1985
Page Two

ADDITIONAL BUS ROUTES - Dean Guida moved, seconded by Curt Borgen, to award additional bus routes to Nelson Bus Co., for \$11,000 and Red River Trails for \$11,000, with additional trips for \$2,000. Motion carried.

1985-86 PRIVATE BUS CONTRACTORS AGREEMENT - Curt Borgen moved, seconded by Doug Fagerlie, to approve the Private Bus Contractors Agreement for 1985-86 for \$76,740.29. Motion carried.

PAY SCALE FOR PART-TIME BUS DRIVERS - Doug Fagerlie moved, seconded by Dean Guida, to approve the part-time driver pay scale for 1985-86 as proposed:

	<u>1984-85</u>	<u>1985-86</u>
1st three months	\$5.00	\$5.24
1st year	5.20	5.48
2nd year	5.50	5.80
3rd year (maximum)	5.80	6.08
Greyhound (1st year)	5.80	6.08
Greyhound (2nd year)	6.00	6.32
Part-time Clerical	4.70	4.96
Bus Aide	4.32	4.52

Motion carried by roll call vote; Seigel-no, Guida-yes, Borgen-yes, Hulett-yes, Fagerlie-yes, Hastad-yes.

DISTRICT GOALS AND OBJECTIVES - Ben Trochlil reviewed District Goals and Objectives and asked for additions and revisions. Anton Hastad suggested sending pertinent information via the BRIEF to community people interested in School District business. A list will be developed. Final adoption of Goals and Objectives will be made at the August 27 meeting.

It was suggested that teachers start representing their buildings at Board meetings. Howard Anderson will address the issue at the next MEA meeting.

SCHOOL BUILDING BONDS RESOLUTION AND ELECTION - Dean Guida moved, seconded by Jeanne Seigel, to adopt the corrected Resolution Relating To The Issuance Of \$2,500,000 School Building Bonds And Calling An Election Thereon. Motion carried.

Anton Hastad moved, seconded by Jeanne Seigel, to reconsider the previous motion. Motion carried.

Mike Hulett moved, seconded by Curt Borgen, to remove the words ACQUISITION AND in the proposition on the Official Ballot. Motion carried.

Regular Meeting
Board of Education
Independent School District #152
August 13, 1985
Page Three

Myron Knutson, Evenson Dodge, Inc., presented and reviewed the Summary of Financing and Tax Input - 15 year version and 20 year version.

Anton Hastad moved, seconded by Dean Guida, to adopt the 15 year repayment schedule on the School Building Bonds Resolution.
Motion carried.

ALL MINNESOTA SCHOOL BOARD - Ben Trochlil reviewed the All Minnesota School Board search and requested that Board members consider submitting nominations.

BAKERY AND DAIRY AWARD - Doug Fagerlie moved, seconded by Anton Hastad, to award Bakery and Dairy Bids to Metz Baking Co. and Bridgeman Dairy Products. Motion carried.

PERSONNEL - Curt Borgen moved, seconded by Doug Fagerlie, to approve the following personnel changes: Borgen and Fagerlie not present for vote.

New Employees

Sharon Nelson - Kindergarten Teacher, Probstfield Elementary, BA(5) \$17,115 (based on 1984-85 salary)
Susan Peterka - French Teacher, Middle School South Campus and Elementary Schools, BA(0) \$15,747 (based on 1984-85 salary)
George Zakula - Medical Records Teacher, MAVTI, BA+60 (10) for 10 months \$26,857 (\$21,172 base) based on 1984-85 salary
Elsa Aasheim - Spanish Teacher, Middle School South Campus and Elementary School, BA(1), .43 time, \$6,771.21 (\$15,747 base) based on 1984-85 salary
William Pogge - 1st grade Teacher, Probstfield Elementary, BA+30(8) \$21,086 (based on 1984-85 salary)
Susan Botner - Kindergarten Teacher, Probstfield Elementary, BA+30(2) \$17,662 (based on 1984-85 salary)
Dean Johnson - Electronics Teacher, MAVTI, MA+15(7) 10 months, \$25,863.33 (\$23,277 base) based on 1984-85 salary
Gary Johnson - Chemistry Teacher, Senior High, BA(3) \$15,747 (based on 1984-85 salary)
Kay Peterson - Physical Education and Health Teacher, Middle School South Campus, BA(2), .571 time, (\$15,747 base) based on 1984-85 salary
Deborah Torkelson - Physical Education and Health Teacher, Middle School South Campus, MA(3), .429 time (\$19,581 base) based on 1984-85 salary
Terry Richardson - Refrigeration/Air Conditioning Teacher, MAVTI, BA(6), 10 months, \$19,777.78 (\$17,800 base) based on 1984-85 salary
Douglas Engstrom - Senior High Band Teacher, BA(8) \$19,169 (based on 1984-85 salary)

Regular Meeting
Board of Education
Independent School District #152
August 13, 1985
Page Four

New Employees (cont.)

Jane Brevig - Early Childhood Special Education Aide, Lincoln, Class II, Step I, 3 1/2 hours per day at \$5.15 per hour
Kristi Kaeding - Student Services Secretary, MAVTI, 12 month, Class II, \$5.62 per hour, effective August 5, 1985
Dorothy Green - Accounts Payable Secretary, MAVTI, 12 month, Class II, \$5.62 per hour, effective August 7, 1985

Recalled

Charles Ulven - Marketing Teacher, MAVTI, BA+15(11), \$22,182 and extended one month, \$2,464.67 (based on 1984-85 salary)
Jan Eidem - Secretary Clerical with Shorthand Teacher, MAVTI, BA+45(9.5) \$23,071 (based on 1984-85 salary)
Pat Knapp - Speech Clinician - MA+30(8) \$24,920 (based on 1984-85 salary)
Nancy Barlow - Communications Teacher, MAVTI, BA+60(14) \$26,910 (based on 1984-85 salary)

Change in Assignment

Howard Wergeland - Assistant Principal, Senior High, to 60% Assistant Principal, Middle School North Campus and 40% Assistant Director, Clay County Vocational Cooperative, effective August 1, 1985

Maternity Leave

Beth Henning - Kindergarten Teacher, Probstfield Elementary, one-year maternity leave for the 1985-86 school year
Guadalupe Steinert - Elementary Spanish Teacher, maternity leave from August 28, 1985 to September 27, 1985

Retirement

Harold Smart - Custodian, Senior High, effective December 31, 1985

Motion carried.

SUBSTITUTE SALARIES FOR 1985-86 AND 1986-87 - Dean Guida moved, seconded by Jeanne Seigel, to approve the substitute salaries for 1985-86 at \$53.00 per day and 1986-87 at \$55.00 per day. Motion carried.

HEALTH INSURANCE - Dean Guida moved, seconded by Anton Hastad, to approve the contract for 1985-86 health coverage from Employee Benefit Plans, Inc. Motion carried.

Jeanne Seigel, Clerk

S/mg/Bo 5
min
8-27-85

INDEPENDENT SCHOOL DISTRICT NO. 152
MOORHEAD, MINNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on Tuesday, August 27 at 7:30 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil
Bennett Trochlil, Superintendent

ATTENDANCE:

Douglas Fagerlie _____	Dean Guida _____
Jeanne Seigel _____	Anton Hastad _____
Mike Hulett _____	Wayne Puppe _____
Curt Borgen _____	Ben Trochlil _____

- I. CALL TO ORDER
- II. PREVIEW OF AGENDA - Bennett Trochlil, Superintendent
- III. COMMUNICATIONS
- IV. OPPORTUNITY FOR CITIZENS TO SPEAK
- V. "WE ARE PROUD"
- VI. MOORHEAD AREA VOCATIONAL TECHNICAL INSTITUTE AGENDA
 - A. UNFINISHED BUSINESS
 - B. NEW BUSINESS
- VII. PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY EDUCATION
 - A. UNFINISHED BUSINESS
 1. Consider Referendum Ballot Statement Appendix A
 2. Consider 1985-86 District Goals Appendix B
 - B. NEW BUSINESS
 1. Consider Transportation Contract - Parent Appendix C
 2. Consider Transportation Contract - Parent Appendix D
 3. Consider Transportation Contract with Shanley High School Appendix E
 4. Consider New Bus Purchase Appendix F

- | | |
|---|-------------------|
| 5. Consider Program of Studies | Appendix <u>G</u> |
| 6. Review Summer Curriculum Report | Appendix <u>H</u> |
| 7. Consider Student Teacher
Contract - MSC | Appendix <u>I</u> |
| 8. Consider Long-Term Substitute
Teachers Salaries | Appendix <u>J</u> |
| 9. Consider Personnel | Appendix <u>K</u> |

VIII. FOR YOUR INFORMATION

Appendix Z

IX. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

X. ADJOURNMENT

NEXT SCHEDULED MEETING Tuesday, September 10, 1985 - 5:00 P.M.

PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY SERVICE
UNFINISHED BUSINESS

1. Ballot Statement (Trochlil) Appendix A

Explanation: Appendix A-1 is the letter referring to the word "acquisition".

Recommendation: Move to approve the ballot to read: (refer to Appendix A-2)

2. 1985-86 District Goals (Trochlil) Appendix B

Explanation: Appendix B-1 is the revised draft for 1985-86. Additions/deletions/revisions should be made at this meeting. Special attention should be given to page 8 (Bond Referendum). The administration is requesting Board input into the development of strategies about the referendum to inform public (i.e. newsletters, public meetings, service groups, etc.).

Recommendation: Move to approve the district goals and objectives for 1985-86.

NEW BUSINESS

1. Private Transportation (Kaste) Appendix C
Contract - Parent

Explanation: A contract was made with parents, Patrick and Janice Boyle, to transport their child to Senior High with return on district bus. The district will pay parents \$3.00 per day for each day transported with a maximum of 175 days and maximum payment of \$525.00.

Recommendation: Move to approve the contract with Patrick and Janice Boyle to transport their child to Senior High with return on district bus and payment to them by district of \$3.00 per day with a maximum of 175 days and payment of \$525.00.

2. Private Transportation (Kaste) Appendix D
Contract - Parent

Explanation: A contract has been made with parent Laverne Czichotzki to transport her child to Woodrow Wilson School in Fargo, with return on district vehicle. The district will pay her \$3.00 per day for each day transported with a maximum of 175 days and maximum payment of \$525.00.

Recommendation: Move to approve the contract with Laverne Czichotzki to transport her child to Woodrow Wilson School with return on district vehicle and payment of \$3.00 per day with a maximum of 175 days and payment of \$525.00.

3. Transportation Contract (Kaste) Appendix E
with Shanley High School -
1985-86

Explanation: In accordance with MS. 123.76 - 123.79 our school district shall provide transportation costs on a pro-rata basis for resident students attending another district. This year there will be approximately 130 secondary students from our district attending Shanley High School and transported by them on a daily basis. The prorata cost is based on mileage traveled within the Moorhead School District to the state line. Our district will receive transportation aid for these students as provided by statute. Costs will be determined at the end of the 1985-86 term. The cost for 1984-85 was \$17,437.00.

Recommendation: Move to approve the contract with Shanley High School for transportation for approximately 130 secondary students attending Shanley High School on a daily basis.

4. New Bus Purchase - (Kaste) Appendix F
Transportation

Explanation: Bids were opened on August 19, 1985 for purchase of a new '32 passenger Special Education bus. This bus will be furnished with two wheelchair positions and a lift. See appendix F-1 for bid recap.

Recommendation: Move to purchase bus body and chassis with Collins Lift from McLaughlin Equipment Co., Fargo, ND for purchase price of \$31,307.00.

5. Program of Studies (Jernberg) Appendix G

Explanation: Appendix G-1 contains Independent School District #152 Program of Studies for 1985-86. Additions, deletions and revisions will be highlighted.

Recommendation: Move to approve the Program of Studies for 1985-86.

6. Summer Curriculum Report (Jernberg) Appendix H

Explanation: Appendix H-1 contains a review of the summer curriculum activities. Bob Jernberg will briefly highlight the report. Bruce Gravalin will review the career education curriculum guide with the Board.

Recommendation: For information only.

7. Student Teaching Contract - (Jernberg) Appendix I
Moorhead State University

Explanation: Appendix I-1 is a copy of Moorhead State University Student Teachers contract for 1985-86. This is approved each year.

Recommendation: Move to approve the contract as presented in Appendix I-1.

8. Long-term Substitutes Salaries (Bergen) Appendix J

Explanation: At the August 13 meeting, the Board approved substitute salaries for 1985-86 for \$53.00 per day and \$55.00 per day for 1986-87 (refer to Appendix J-1).

The long-term substitute salary was not set at that time. The recommendation is \$79.00 per day for 1985-86 and \$82.00 per day for 1986-87.

Recommendation: Move to approve the long-term substitute salary for 1985-86 at \$79.00 per day and \$82.00 per day for 1986-87.

9. Personnel (Bergen) Appendix K

New Employees

Janice Beeson - English Teacher, Senior High, .571 time, BA(5) \$9,772.67 (\$17,115 base) based on 1984-85 salary

Tamara Lamphere - Occupational Therapist, Washington and Riverside Elementary, BA(3) \$15,747 (based on 1984-85 salary)

Cheryl Keenan - 5th grade Teacher, Probstfield Elementary, BA(8) \$19,169 (based on 1984-85 salary)

Kathryn Carlson - 3rd grade Teacher, Riverside Elementary, BA(4) \$16,431 (based on 1984-85 salary)

Doreen McDonald - Kindergarten Teacher, Probstfield Elementary, .5 time, BA+15(8) \$10,064 (\$20,128 base) based on 1984-85 salary

Ruth Suppes - 4th grade Teacher, Probstfield Elementary, BA+15(8) \$20,128 (based on 1984-85 salary)

Marie Topp - Elementary Vision Teacher, .357 time, BA(3) \$5,621.68 (\$15,747 base) based on 1984-85 salary

Sheila Pechtel - 4th grade teacher, Washington Elementary, BA(8) \$19,169 (based on 1984-85 salary)

Kathe Eldred - Elementary Physical Education, Washington, BA(0) \$15,747 (based on 1984-85 salary)

Paula-Frazee Sperling - SLD Aide, Edison Elementary, Class II, Step II, \$5.30 per hour at 7 hours per day, effective August 26, 1985

Personnel (cont.)

New Employees - cont.

Judith Deters - SBP Aide, Washington Elementary, Class II, Step II, \$5.30 per hour at 7 hours per day, effective August 26, 1985

Rennae Weiss - Switchboard, MAVTI, Class II, Step III, \$5.62 per hour, effective August 21, 1985

Vicki Frederick - TMH Aide, Edison Elementary, .5 time, Class II, Step II, \$5.30 per hour, effective August 26, 1985

Kathryn Johnson - EMH Aide, Senior High, .5 time, Class II, Step II, \$5.30 per hour, effective August 26, 1985

Tranferred from Title I

Diane Thiel - 1st grade, Washington Elementary, BA+45(11) \$24,009 (based on 1984-85 salary)

Change in Assignment

Shirley Iverson - 1st grade, Washington Elementary, BA+75(10) \$25,131 (based on 1984-85 salary)

'WE ARE PROUD'

1. One hundred and eight (108) members (pre-school through senior high) were involved in the Elements I and Advanced Elements Instructional Workshop on August 21 and 22. This was initiated by Mr. Braniff's Staff Advisory Council, chair Pat Peterson, and implemented under the direction of Bob Jernberg..... "a great turnout".
-

FOR YOUR INFORMATION

Appendix Z

1. CCVC Minutes of July 15, 1985 - Appendix A-1

CALENDAR OF EVENTS

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
South Campus-Back to School Night	Tuesday, Aug. 27	6:30 p.m.	Middle School-South Campus
Bond Referendum for District Staff	Tuesday, Sept. 3	7:00 p.m.	Townsite
CCVC Board	Wednesday, Sept. 4	7:30 p.m.	Middle School-North Campus
Joint Powers	Thursday, Sept. 5	7:00 a.m.	City Hall
Athletic Council	Tuesday, Sept. 10	7:00 a.m.	Townsite
Title IX Advisory Council	Thursday, Sept. 12	7:00 a.m.	Townsite
North Campus-Back to School Night	Thursday, Sept. 12	7:00 p.m.	Middle School-North Campus
Probstfield-Back to School Night	Monday, Sept. 16	7:00 p.m.	Probstfield
Edison-Back to School Night	Monday, Sept. 16	7:00 p.m.	Edison
Washington-Back to School Night	Thursday, Sept. 19	7:00 p.m.	Washington
Riverside-Back to School Night	Monday, Sept. 23	6:30 p.m.	Riverside

LAW OFFICE

Knutson, Flynn & Hetland
PROFESSIONAL ASSOCIATION

JAMES E. KNUTSON
JOSEPH E. FLYNN
PAUL W. HETLAND
PAUL C. RATWIK
JOHN M. ROSZAK
THOMAS M. SIPKINS
ROBERT A. HUGHES
THOMAS S. DEANS
PATRICIA A. MALONEY

PIONEER PRESS/DISPATCH BUILDING
345 CEDAR STREET - SUITE 800
ST. PAUL, MINNESOTA 55101-1062
612-222-2811

FRANCES H. GRAHAM
DAVID S. BARTEL
SUSAN J. SCHOELL
PATRICK J. FLYNN
STEPHEN M. KNUTSON

OF COUNSEL
FRED N. PETERSON, JR.

JOHN M. MAAS, PH.D
CONSULTANT

August 15, 1985

Mr. Robert Lacher
Assistant Superintendent - Business
Independent School District
No. 152
810 4th Avenue South
Moorhead, MN 56560

Dear Mr. Lacher:

As per our conversation, it is my understanding that the School Board at its recent meeting adopted the Resolution setting the bond election. It is my further understanding that, because they were unsure of its meaning, they chose to delete the word "acquisition" in the ballot question subject to our approval.

We would recommend against that deletion. The words "acquisition and betterment of school facilities" are terms of art under the Bond Code. In the listing of authorized purposes for school district bond issues, Minn. Stat. 475.52, Subd. 5 provides as follows:

Subd. 5. [SCHOOL DISTRICTS.] For capital improvements any school district may issue bonds for the acquisition or betterment of school facilities, including gymnasiums, athletic fields, stadia, teacherages, school garages, school buses, and all other facilities for administration, academic instruction, and physical and vocational education.

The terms "acquisition and betterment" are defined in Minn. Stat. 475.51, Subds. 7 and 8 as follows:

Subd. 7. "Acquisition" includes purchase, condemnation, construction, and acquisition of necessary land, easements, buildings, structures, machinery or equipment.

Subd. 8. "Betterment" includes reconstruction, extension, improvement, repair, remodeling, lighting, equipping, and furnishing.

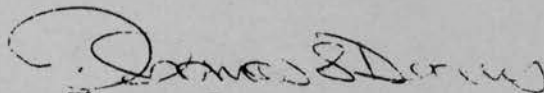
Mr. Robert Lacher
August 15, 1985
Page Two

Any time one is dealing with new construction or new equipment, it is necessary to include the term "acquisition" in the question. In that the District will be constructing various new facilities and purchasing new equipment, it is our opinion that it is essential that the term remain in the ballot question. This is basically the same question format that is used throughout the State and has stood the test of time. It would be most unfortunate if the issue were to pass and the District were unable to use the bond proceeds for the purposes intended. It may well be that the best method of dispelling any fears of the electorate is to clearly spell-out in the District explanatory materials and in news articles the purposes for which the Bond proceeds will be used.

To summarize, it is our opinion that the ballot question should be left as originally proposed and that the term "acquisition" should not be deleted.

If you have any further questions, we shall be available at your convenience.

Sincerely yours,


Thomas S. Deans

TSD:dj

OFFICIAL BALLOT

SPECIAL ELECTION
Independent School District No. 152
Moorhead, Minnesota

October 8, 1985

Vote on the proposition stated below:

_____ YES SHALL INDEPENDENT SCHOOL DISTRICT NO. 152 ISSUE GENERAL
OBLIGATION SCHOOL BUILDING BONDS IN AN AMOUNT NOT TO
EXCEED \$2,500,000 TO PROVIDE FUNDS FOR THE ACQUISITION
AND BETTERMENT OF SCHOOL FACILITIES, INCLUDING
IMPROVEMENTS RELATED TO BUILDING SAFETY AND APPEARANCE,
PCB REMOVAL, ENERGY CONSERVATION, BUILDING AND SITE
PRESERVATION, ROOF REPAIR, BETTERMENT OF AHTLETIC
FACILITIES AND ACQUISITION OF TECHNOLOGICAL EQUIPMENT
FOR INSTRUCTION?

INSTRUCTIONS TO VATERS: Voters desiring to vote in favor of the
above proposition place a cross mark (X) in the space opposite
the work "YES". Voters desiring to vote against the above
proposition place a cross mark (X) in the space opposite the word
"NO".

GOAL #1

TO CONTINUE THE STAFF DEVELOPMENT PROGRAM

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. To implement the Teacher Improvement Program.	1. To make available programs in: 1.1 Elements I and II (August 21/22) 1.2 Advanced Elements (August 21/22) 1.3 Clinical Supervision	6/30	\$15,000	Jernberg	
	2. Designate two (2) part-time teacher trainers	12/31	\$30,000	Trochlil	
	3. Continue three reviews of each probationary staff member	3/1	-0-	Building/District Administration	
	4. Implement the marginal staff component of teacher improvement as needed	6/30	-0-	Building/District Administration	
	5. Offer four days of student perceivers (Oct. 9, 10, 11 and Nov. 20, 21, 22)	11/5	\$4,000	Trochlil	
2. To continue implementation of the Administrative Development Program.	1. Identify two themes of the teacher perceiver and offer development program	3/1	\$2,000	Trochlil	
	2. Offer five (5) days of administrative perceiver development (Oct. 7, 8, 9 and Nov. 18, 19, 22)	11/5	\$4,000	Trochlil	
	3. Offer a goal setting development program	1/31	\$300	Trochlil	
	4. Design a district inservice as to the process to be used to allocate resources at the building level	11/1	-0-	Lacher	

TO CONTINUE THE STAFF DEVELOPMENT PROGRAM (Cont.)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
3. To increase the awareness of child abuse policies for staff and parents.	1. Design and implement a program that reviews the state statutes and district policy relating to child abuse	10/15	-0-	Jernberg	
4. Participate in a minimum of three self-improvement programs.	1. Attend Adv. Elements workshop (Aug 21/22)	8-22	\$75.00	Trochlil	Completed
	2. Attend Bush Fellowship seminar (Nov 7/8)	11/8	\$150.00		
	3. Attend the AASA National Convention (Feb 21/22)	2/22	\$700.00		
	4. Attend two school-effectiveness workshops	6/30	\$200.00		
	5. Attend Perceiver Academy (Nov 5/6)	11/6	\$200.00		
5. To assist building administrators in improving their effectiveness.	1. Twenty percent of time will be committed to performance review	6/30	—	Trochlil	
6. To be available in school buildings	1. Thirty percent of time will be committed to district visitation	6/30	—	Trochlil	
7. To send a minimum of two Board members to a national convention	1. Board will select two members	12/1	\$1500	Board	

GOAL #2

TO REVIEW, REVISE AND UPDATE THE DISTRICT'S CURRICULUM/INSTRUCTIONAL PROGRAMS ON A CONTINUING BASIS TO ENSURE THAT THEY ARE MEETING THE NEEDS OF MOORHEAD AREA RESIDENTS (AGES 0-100+)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. Continue targeting lower class size in specific grades and subject areas.	1. Assign to the Office of Curriculum and Instruction	9/1	\$150,000	Jernberg	
2. Curriculum development 2.1 Language Arts K-6 2.2 English 7-12 (except Reading) 2.3 Educable Mentally Handicapped K-12 2.4 Library/Media K-12	1. Assign to the Office of Curriculum and Instruction	6/30	\$90,000	Jernberg	
3. Coordinate post-secondary programming for students in grades 11 and 12 with the MAVTI, MSU and Concordia.	1. Assign to the Office of Curriculum and Instruction	12/1	-0-	Jernberg	

GOAL #2

TO REVIEW, REVISE AND UPDATE THE DISTRICT'S CURRICULUM/INSTRUCTIONAL PROGRAMS ON A CONTINUING BASIS TO ENSURE THAT THEY ARE MEETING THE NEEDS OF MOORHEAD AREA RESIDENTS (AGES 0-100+) (Cont.)

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
4. Determine the delivery system for vocational programs.	1. Design a task force from the present members of the CCVC. Assignment will be purpose, charges and timelines 1.1 As a result of the recommendations determine Moorhead's role in a cooperative effort	2/14	-0-	Trochlil	
5. All curriculum development will have a learner outcome component.	1. Assign to the Office of Curriculum and Instruction	6/30	-0-	Jernberg	
6. Two additional schools will become involved as part of the Effective School/School Improvement program.	1. Appropriate monies for the necessary implementation	6/30	\$20,000	Trochlil	

GOAL #3

RESEARCH INFORMATION THAT ASSISTS THE DISTRICT IN DEVELOPING EFFECTIVE PROGRAMS

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. Research Early Childhood/Readiness programs as to their impact on entrance to school.	1. Assign to the Office of Curriculum and Instruction	4/1	\$2,000	Jernberg	
2. Research will begin in Home Economics, Industrial Education, Physical Education and Health.	1. Assign to the Office of Curriculum and Instruction	6/30	See Curriculum Development	Jernberg	
3. Revise the graduation requirements.	1. Recommendation from the Senior High School to Policy Review Committee	11/30	-0-	Dulski	
	2. Policy Review Committee will make a recommendation to School Board	1/10	-0-	Trochlil	

GOAL #4

TO ADDRESS MANAGEMENT ALTERNATIVES TO ENSURE THE MOST EFFECTIVE OPERATION OF THE DISTRICT

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. To negotiate a contract with certified staff that is acceptable to both parties and community.	1. Meet and discuss as often as necessary to achieve a satisfactory agreement(s)			School Board Trochlil	
2. Development of goals, objectives and strategies for management and building.	1. Each administrator will have a management plan for their building.	11/1	-0-	Trochlil	
3. Continue to develop the Comparable Worth study.	1. Assign to Personnel Office.	6/30	\$5,000	Bergen	
4. Identify and communicate central administration responsibilities.	1. List major responsibilities of each office...Distribute to building administrators for review with staff	9/1	-0-	Trochlil	Completed
5. To self-evaluate the Central Office Administration	1. Use the National Study of School Evaluation 2. Review findings with district administration 3. Use data to develop Management Plan for 1986-87	12/20	-0-	Trochlil	

GOAL #5

CONTINUE TO DEVELOP SHORT/LONG RANGE PLANS IN TECHNOLOGY AS TO INSTRUCTION, STUDENT SERVICES AND MANAGEMENT IN ORDER TO MEET THE CHALLENGES OF A CHANGING SOCIETY

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE REPORTED IN NOV-FEB-APR)
1. Identify technology which will assist the staff in teaching/student learning. (instruction)	1. Provide staff development programs	6/30	-0-	Jernberg	
	2. Building level identification of needs	10/15	-0-	Bldg. Administrators (Trochlil)	
2. Identify technology which will assist buildings in student services and management.	1. Meet with Region I-ESV to explore services available	11/30	-0-	Trochlil	
3. Purchase technological equipment that meets the needs of staff.	1. Include in the bond referendum a sum of \$250,000	6/30	\$250,000	Trochlil	
	2. Continue to be a priority in capital outlay planning	6/30	?	Trochlil	

GOAL #6

TO SUBMIT THE SITE DEVELOPMENT/BUILDING IMPROVEMENT/TECHNOLOGY BOND REFERENDUM TO THE PUBLIC ON OCTOBER 8, 1985

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE- PORTED IN NOV-FEB-APR)
1. To prepare information that allows the public to make a thoughtful/informed decision.	1. Involve school district personnel in designing information	9/15	-0-	Trochlil	
	2. Prepare and mail two newsletters	9/15	\$1,000	Trochlil	
	3. Minimum of two public meetings	9/30	-0-	Trochlil	

GOAL #7

TO DEVELOP A STRATEGIC LONG RANGE PLAN FOR THE MOORHEAD SCHOOLS THROUGH 1995 AND INTO THE 21ST CENTURY

OBJECTIVE(S)	STRATEGIES TO ACCOMPLISH OBJECTIVE(S)	DATE DUE	RESOURCES NEEDED (TIME, \$, HUMAN)	PERSONS RESPONSIBLE	RESULTS (TO BE RE-PORTED IN NOV-FEB-APR)
1. Involve the staff, students and community in a Futures Planning Committee.	1. Hire Nelson Otto of Anticipatory Sciences as the Consultant	7/15	\$15,000	Trochlil	Completed
	2. Design a committee structure as to purpose, membership, charges and timelines	8/1	\$500	Trochlil	Completed
2. Develop a set of integrated goals for Moorhead Schools	1. Committee assignment	2/14	-0-	Trochlil	
3. Modification of goals and preliminary plan development	1. Committee assignment	4/18	-0-	Trochlil	
4. Modify, finalize, adopt plan	1. Committee assignment	8/1	-0-	Trochlil/School Board	

Bid Opening - Bus Purchase

August 19, 1985

Name	Body Bid	Chassis Bid	Total Bid
W. W. Wallwork Fargo, ND		\$16,906.00 Add \$3,564.00 for 8.2 L Diesel	
Red River International Fargo, ND		\$17,800.00 6.9 Liter Diesel Bid	
Hoaglund Bus Co. Monticello, MN	Thomas Body \$14,939.00		
McLaughlin Equipment Co Fargo, ND	\$15,213.00 Braun Lift		* \$31,257.00
	\$15,263.00 Collins Lift		\$31,307.00
	\$15,013.00 Reb Lift		\$31,057.00
* McLaughlin's package bid includes a GMC Chassis as per specifications			

MOORHEAD PUBLIC SCHOOLS

DISTRICT 152

PROGRAM OFFERINGS
1985-86

August, 1985

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ELEMENTARY PROGRAMS
1985-86

PROGRAM	
Kindergarten Reading Readiness	
Reading 1	
Reading 2	
Reading 3	
Reading 4	
Reading 5	
Language K	
Language 1	
Language 2	
Language 3	
Language 4	
Language 5	
Kindergarten Math Readiness	
Math 1	
Math 2	
Math 3	
Math 4	
Math 5	
Health K	
Health 1	
Health 2	
Health 3	
Health 4	
Health 5	
Art K	
Art 1	
Art 2	
Art 3	
Art 4	
Art 5	
Writing K	
Writing 1	
Writing 2	
Writing 3	
Writing 4	
Writing 5	
Spelling 1	
Spelling 2	
Spelling 3	
Spelling 4	
Spelling 5	

(Elementary Programs continued)

1985-86

PROGRAM

Science 1	
Science 2	
Science 3	
Science 4	
Science 5	
Social Studies K	
Social Studies 1	
Social Studies 2	
Social Studies 3	
Social Studies 4	
Social Studies 5	
Music K	
Music 1	
Music 2	
Music 3	
Music 4	
Music 5	
Physical Education 1	
Physical Education 2	
Physical Education 3	
Physical Education 4	
Physical Education 5	
Adaptive Physical Education 1-5	
Keyboarding 4, 5	
French 4	
Spanish 5	
Orchestra (Grade 5)	
Library Skills	
Title I 1-3	
S.T.E.P.	
Educable Mentally Handicapped (self-contained) (Washington)	
Learning Disabilities (self-contained) (Probstfield, Edison)	
Trainable Mentally Handicapped (Riverside, Edison)	
Pre-School Handicapped (4-7 yr. olds) (Riverside/Lincoln)	
EMH Resource Room (Washington, Edison, Probstfield)	
Special Behavior Program (SBP) (self-contained) (Edison & Washington)	
Cultural Workshops (Community Education)	
After School Gym (Grade 5)	
Recreational Program	
Special Olympics	
Computer Instruction	
Writers in the School (4)	
Summer Migrant (Edison)	

(Elementary Programs continued)

1985-86

ELEMENTARY SERVICES

Nursing Services	
Speech Therapy	
Hearing Impaired (Edison)	
Vision Impaired	
Occupational Therapy	
Learning Disabled	
Interpreter (Edison)	
Guidance & Counseling	
Career Education	
Grades K-3 - Quieting Reflex Training	
Grades K-3 - Feelings, Self-Concept, and Getting Along With Others	
Grades K-3 - TOUCH Program	
Grade 4 - Operation Aware - Friendship	
Grade 5 - Operation Aware - Understanding Peer Pressure	
Psychologists	
Social Workers	
School Patrol	
AV Coordinators	
Educational T.V.	
Pre-School Screening	
Summer School Program	
English as a Second Language (Wash.)	
Kindergarten Grade Level Coordinator	
Grade 1 Grade Level Coordinator	
Grade 2 Grade Level Coordinator	
Grade 3 Grade Level Coordinator	
Grade 4 Grade Level Coordinator	
Grade 5 Grade Level Coordinator	
K-12 Guidance Department Coordinator	
K-5 Music Department Coordinator	
K-12 Art Department Coordinator	
K-5 Phy. Ed. Department Coordinator	
K-12 F. Lang. Department Coordinator	

MIDDLE SCHOOL NORTH CAMPUS
1985-86

PROGRAM	
Reading 6	
Language 6	
Math 6	
Health 6	
Art 6	
Writing 6	
Spelling 6	
Science 6	
Social Studies 6	
Music 6	
Physical Education 6	
Adaptive Physical Education 6	
Keyboarding 6	
German 6	
Band (Grade 6)	
Orchestra (Grade 6)	
S.T.E.P. 6	
After School Gym (Grade 6)	
Library Skills	
Guidance and Counseling	
Career Education	
Vision Impaired	
Nursing Services	
Speech Therapy	
Psychologists	
Social workers	
Cultural workshops	
AV coordinators	
English as a Second Language	
Hearing Impaired	
EMH	
SLD	
EB/D-SLD	
Speech	
Grade 6 - Operation Aware - Understanding Peer Pressure	
Grade 6 Grade Level Coordinator	
Grade 6 Music Department Coordinator	
Grade 6 PE Department Coordinator	

MIDDLE SCHOOL SOUTH CAMPUS
1985-86

PROGRAM

Physical Education 7	
Physical Education 8	
Math 7 (S.T.E.P.)*	
Math 8 (S.T.E.P.)*	
English 7 (S.T.E.P.)*	
English 8 (S.T.E.P.)*	
Home Economics 8 (semester)	
Art 7 (semester)	
Art 8 (semester)	
Life Science 7 (semester) (S.T.E.P.)*	
Earth Science 8 (S.T.E.P.)*	
Health 7 (semester)	
Practical Arts 7 (combination I.A. & H.E.) (semester)	
Industrial Arts 8 (semester)	
Cultural History of West Hemisphere 7 (S.T.E.P.)*	
Eastern Hemisphere 8 (S.T.E.P.)*	
Music - General 7 (semester)	
Band	
Orchestra	
Chorus	
German IA-IB	
Spanish IA-IB	
French IA-IB	
Reading/English	
Orienteering Unit	
Educable Mentally Handicapped	
Adaptive Physical Education	
Learning Disabled	
Severe Behavior Problems (SBP)	
Hearing Impaired	
Vision Impaired	
English as a Second Language	

MIDDLE SCHOOL SOUTH CAMPUS SERVICES

S.T.E.P.*(Supplemental Teaching & Enrichment Program in English, Math, Science, Social)		
Guidance & Counseling	7-12 P.E./H.	Department Coordinator
Speech Therapy	7-12 Home Ec.	Department Coordinator
Nursing Services	7-12 Ind. Ar.	Department Coordinator
Social Workers	K-12 Guidance	Department Coordinator
Psychologists	7-12 Music	Department Coordinator
Career Education	K-12 Art	Department Coordinator
Library Skills	K-12 F. Lang.	Department Coordinator
Cultural Workshops (Community Education)	7-8 English	Department Coordinator
AV Coordinator	7-8 Soc. Stu.	Department Coordinator
Activity Director	7-8 Science	Department Coordinator
Summer School	7-8 Math	Department Coordinator
Swing Choir		
Study Skills System		
Tutoring Program		

*Supplemental Teaching & Enrichment Program in addition to regular sections.

1985-86

SCHOOL ORGANIZATIONS AT MIDDLE SCHOOL SOUTH CAMPUS	
Photo Club	
Memory Book	
Student Council	
School Play 7-8	
SPORTS:	
Girls: Volleyball 7	
Volleyball 8	
Basketball 7	
Basketball 8	
Gymnastics 7-8	
Track 7	
Track 8	
Co-Ed: Tennis 7-8	
Golf 7-8	
Boys: Football 7	
Football 8	
Basketball 7	
Basketball 8	
Wrestling 7	
Wrestling 8	
Track 7	
Track 8	

9th - 12th GRADE OFFERINGS
MOORHEAD SENIOR HIGH
 1985-86

PROGRAM	FULL SEM	9	10	GRADES 11	12
Art					
Drawing & Design	S	X	X	X	X
Introduction to Art	S		X	X	X
Painting I	S	X	X	X	X
Painting II	S	X	X	X	X
Pottery I	S	X	X	X	X
Pottery II	S	X	X	X	X
Printmaking	S	X	X	X	X
Sculpture I*	S	X	X	X	X
Sculpture II*	S	X	X	X	X
Business, Office and Distributive Education					
Accounting I	S			X	X
Accounting II	S			X	X
Accounting III*	S				X
Accounting IV*	S				X
Advanced Word Processing & Office Simulation*	S			X	X
Advertising and Display*	S			X	X
Alternate Writing System*	F			X	X
Business Law*	S			X	X
Business Principles and Management*	S			X	X
Business Applications on the Microcomputer	S			X	X
General Business	F	X			
Marketing and Distributive Education*	F				X
Office Relations I	F			X	X
Office Relations II & Coop. Work Experience	F				X
Recordkeeping I*	S		X	X	X
Recordkeeping II*	S		X	X	X
Retail Skills*	S			X	X
Typing	F	X			
Keyboarding I	F		X	X	X
Word Processing and Transcription	S			X	X
Clay County Vocational Cooperative Center					
Auto Service 2-hour block	F			X	X
Fashion & Textile Careers 2-hour block	F			X	X
Graphic Communications 2-hour block	F			X	X
Health Occupations 2-hour block	F			X	X
Mechanical Trades 2-hour block	F			X	X
Electives					
Competitive Speech*	S		X	X	X
Debate*	S		X	X	X
Reading Improvement	S	X	X	X	X
Pre-College Reading	S			X	X
Theatre Arts	F	X	X	X	X

9th - 12th grade offerings (cont.)

1985-86

PROGRAM	FULL SEM	9	GRADES			
			10	11	12	
Language Arts						
American Literature	S			X	X	
Basic English	S			X	X	
Composition and Logical Thinking	S			X	X	
Contemporary Literature	S			X	X	
Creative Writing	S			X	X	
English 9	F	X				
English 10	F		X			
English Literature	S			X	X	
Grammar and Vocabulary	S			X	X	
Humanities I	S			X	X	
Humanities II	S			X	X	
Journalism	F			X	X	
Mythology	S			X	X	
Novel	S			X	X	
Pre-College Composition	S				X	
Short Fiction	S			X	X	
Speech I	S			X	X	
Foreign Languages						
French I	F	X	X	X	X	
French II	F		X	X	X	
French III	F			X	X	
French IV	F				X	
German I	F	X	X	X	X	
German II	F		X	X	X	
German III	F			X	X	
German IV	F				X	
Spanish I	F	X	X	X	X	
Spanish II	F		X	X	X	
Spanish III	F			X	X	
Spanish IV	F				X	
Health and Physical Education						
Elective Physical Education	S			X	X	
Health	S		X			
Physical Education 9	S	X				
Physical Education 10	S		X			
Weight Training & Conditioning	S		X	X	X	
Home Economics						
All in the Family	S			X	X	
Creative Foods	S		X	X	X	
Designer Fashions	S		X	X	X	
Food Basics	S	X	X	X	X	
Gourmet Foods & Creative Stitchery	S			X	X	
Housing & Interior Design	S			X	X	
L.I.F.E.	S	X	X			
L.O.Y.O.	S		X	X	X	
Parenting and Children	S			X	X	
Ready Set Sew	S	X	X	X	X	

9th - 12th grade offerings (cont.)

1985-86

PROGRAM	FULL SEM	GRADES			
		9	10	11	12
Industrial Arts					
Architectural Drafting	S	X	X	X	X
Auto Mechanics I	S			X	X
Auto Mechanics II	S			X	X
Auto Mechanics (I-II)	F			X	X
Auto Computer Systems	S				X
Aviation - Basic Ground School	S			X	X
Electronics I	S	X	X	X	X
Electronics II	S	X	X	X	X
Electronics III	S		X	X	X
Electronics IV	S		X	X	X
Exploratory Industrial Arts	S	X	X	X	X
Introductory Drafting	S	X	X	X	X
Machine Shop	S	X	X	X	X
Metals Fabrication	S	X	X	X	X
Small Engines	S		X	X	X
Technical Drawing	S	X	X	X	X
Welding	S	X	X	X	X
Woodworking I	F		X	X	X
Woodworking II	F			X	X
Mathematics					
Accelerated Algebra I	F	X	X	X	X
Accelerated Algebra II	F			X	X
Accelerated Geometry	F		X	X	X
Accelerated Pre-College Math I	S			X	X
Accelerated Pre-College Math II	S			X	X
Algebra I	F	X	X	X	X
Algebra II	F		X	X	X
Basic Geometry*	S		X	X	X
Basic Math	S		X	X	X
Business Math	S		X	X	X
Calculus	S				X
Computer Applications I	S			X	X
Computer Applications II	S			X	X
Consumer Math	S		X	X	X
General Math	F	X			
Geometry	F		X	X	X
Intermediate Algebra	S		X	X	X
Trigonometry	S			X	X
Pre-Calculus	S			X	X
Vocational Math*	S		X	X	X
Music					
Concert Band	F		X	X	X
Concert Choir	F		X	X	X
9th Grade Band	S	X			
9th Grade Choir	S	X			
9th Grade Strings	F	X			
10th Grade Concert Strings	F		X		
11th and 12th Grade Concert Strings	F			X	X
Varsity Band	F		X	X	X
Varsity Choir*	S		X	X	X

9th - 12th grade offerings (cont.)

1985-86

PROGRAM	FULL SEM	9	GRADES			12
			10	11		
Science						
Advanced Biology	F			X	X	
Biology	F		X	X	X	
Chemistry	F			X	X	
Natural Resources Management	S		X	X	X	
Physical Science	F	X				
Physics	F			X	X	
Social Studies						
American Government & Politics	S				X	
American History	F		X			
American History - Advanced Placement	F			X	X	
Contemporary Area Studies I	S			X		
Contemporary Area Studies II	S				X	
Futuristics	S				X	
Psychology	S				X	
Social Studies 9	F	X				
Survey of World History I	S			X		
Survey of World History II	S			X		
World Geography	S			X		
20th Century Problems	S			X		
Adaptive Physical Education						
EMH (Educable Mentally Handicapped)						
LD (Learning Disabled)						
SBP (Severe behavior problems)						
WEH (Work Experience)						
TMH (Trainable Mentally Handicapped)						
WED (Work Experience Disadvantage)						
Hearing Impaired						
Vision Impaired						
English as a Second Language						

* Not taught in 1985-86 due to insufficient enrollment

OTHER OFFERINGS & SERVICES AT THE SENIOR HIGH

Driver Education & Behind-The-Wheel Driver Education
Career Education/Career Center
Speech Therapy
Summer School Offerings
Home and/or Hospital Bound
Nursing Service
Laundry Service Personnel
Guidance & Counseling
Library
Psychologists
Social Workers
Media Preparation
TAHC
Chemical Counselor
Chemical Information Groups
Chemical Aftercare Groups

9th - 12th Grade Programs (continued)

1985-86

PROGRAM

Girls:	Softball	10-12	Department Coordinators:	
	Swimming	9-12	K-12	Art
	Volleyball	9-12	9-12	English
	Basketball	9-12	K-12	Foreign Languages
	Gymnastics	9-12	7-12	Health/Phy. Ed.
	Cross Country	9-12	7-12	Home Economics
	Golf	9-12	7-12	Industrial Arts
	Track	9-12	K-12	Guidance
	Tennis	9-12	9-12	Math
Boys:	Swimming	9-12	7-12	Music
	Wrestling	9-12	9-12	Science
	Basketball	9-12	9-12	Social Studies
	Baseball	10-12		
	Cross Country	9-12		
	Golf	9-12		
	Track	9-12		
	Tennis	9-12		
	Football	9-12		
	Hockey	9-12		

SCHOOL ORGANIZATIONS AT THE SENIOR HIGH SCHOOL

Camera Club	Student Council
Cho Kio	DECCA
Key Club	O.E.A.
Radio Club	Weight Training
Spud Staff	Debate
Cheerleaders	Declam
Appollo Strings	Language Club
Stage Band	Major Play
Carolers	Pool Director

YOUTH EDUCATIONAL SERVICES
OFFERINGS
1985-86

PROGRAM

Community-Based & Non-Employment Career Development Activities
Secondary Training
Specialized Learning Activities
Work-Experience-Employment Related Programs
Job Seeking Skills, Employment Information Career Planning

PROGRAM CURRICULUM AREAS

Social Studies:

World History
American History
Social Problems
Special Area Problems
Government

English:

Grammar-Composition & Writing
Basic Skills
Reading Improvement
Literature

Math

Health

Physical Education

Youth Educational Services, an alternative high school program,
is located at the Moorhead Area Vocational Technical Institute.

MAVTI
OFFERINGS
1985-86

PROGRAM

A/C Theory	221
Accounting	111, 112, 113, 114, 137, 211, 212, 213
Accounting Math	108
Accounting Problems	117
Advanced AC-DC Theory	113, 114
Advanced Diesel Shop	251, 253, 255, 256, 257
Advanced Electricity	236
Advanced Electronics Lab	251, 252, 253, 254
Advanced Engines	232
Advanced Hydraulics	233
Advanced Illustration	241, 242, 243
Advanced Layout	221, 222, 223, 224
Advanced Sales	132
Advertising	158, 159
Advertising Management	159, 251
Advertising Photography	271, 272, 273
Ag Math	105
Ag Power - Machine Management	253
Ag Structures	257
Agricultural Finance	245
Agricultural Management	210
Agricultural Terminology	183
Air Conditioning	237
Air Conditioning	259
Air Conditioning Lab	257
Air Conditioning & Power Access	246
Air Conditioning Technology	213
Air Systems	135
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Appetizers and Beverages	125
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Applied Key punching	146
Applied Mathematics	131, 132, 133, 134
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Automotive Engines	201, 202
Auto Shop	251, 252, 253, 254
Auto Shop Problems	255
Baking	154
Basic AC Theory	112
Basic Assembler Language	153
Basic Auto Brakes	123
Basic Auto Principles	101
Basic Auto Shop	151, 152, 153, 154, 157, 158
Basic Automotive Chassis	122
Basic Automotive Electrical	134
Basic Automotive Engines	111
Basic Carburation & Emissions	147

MAVTI
OFFERINGS
1985-86

PROGRAM

Basic DC Theory 111
Basic Drawing 101
Basic Design 121
Basic Diesel Engines 131
Basic Diesel Shop 151, 153, 154,
Basic Electricity 242
Basic Electronics Lab 151, 152, 153, 154
Basic Fuel Systems 132
Basic Hydraulics 136
Basic Mechanical Drafting 131
Basic Nutrition 167
Basic Shop Safety 102
Biomaterials 121, 122, 123
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Business Law 176, 162, 143, 144
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Computer Records 246
Computers for Business
Construction Drafting 173
Construction Materials 125
Construction Safety
Consumer Problems 139
Consumerism 164
Convenience Foods 186
Coop Work Experience 199
Co-operatives 141 (ABSS)
Cost Accounting 262, 263, 264
Culinary Terminology 101
Data Base Design 237
Data Base Structures and Access 231

MAVTI
OFFERINGS
1985-86

PROGRAM

Dental Anatomy	142
Dental Anesthesia	143
Dental Assisting	101, 102, 103
Dental-Medical Emergencies	125
Dental Roentgenology	131, 132, 133
Dental Therapeutics	153
Department Operations (Supermarket)	186
Design and Equipment	253
Design and Layout	121, 122, 123, 124
Diesel Equipment Shop	250
Diesel Orientation & Safety	241
Digital Electronics	125, 126
Dining Room Service	267
Directed Practice	191
Display	172
DP Systems Design	134
Drafting and Blueprints	232
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Electrical Estimating	224
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Electrical Principles	101, 102, 103, 104
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Fashion & Fabric Trends	175
Fashion Buying	283
Fashion Design & Silhouettes	281
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MAVTI
OFFERINGS
1985-86

PROGRAM

Fashion Show Coordination	181
Figure Drawing	131, 132
Fashion Seminars	
Flavorings	121
FM Communications	223
Food and Beverage Purchasing	214
Food Cost Control	111, 211
Food Service Accounting	232
Fortran	235
Frame Construction	129
Fuel Systems	235
Fundamentals of Cabinet Construction	111
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SUMMER CURRICULUM/STAFF DEVELOPMENT SUMMARIES

Language Arts Subcommittee - Eldora Pederson

Language Arts Summer Subcommittee members: Eldora Pederson, Chair; Tom Case, Shirley Knatterud, Nancy Pearson, Kay Richards, Gertrude Solum, Jacqueline Miller, and Bettie Withnell.

The Language Arts Curriculum Summer Subcommittee worked for ten days and completed the following tasks: written summaries of significant current research findings in language arts; drafts of district communications/language arts philosophy, goals, and plans for implementation of instruction; a draft of learner outcome goals and objectives for kindergarten-primary, intermediate, and middle school levels in the areas of writing, listening, speaking, literature, language study, resource use, study skills and media literacy; and a glossary of language arts terms. A written report of the subcommittee's work will be presented at the beginning of the 1985-86 school year for the full Language Arts Curriculum Committee and the secondary subcommittee to review, revise, adopt, and then use in selecting communications/language arts curriculum and materials and in identifying learner outcome goals and objectives in the communications/language arts curriculum and materials selected for the district. The subcommittee consulted with several persons and appreciates the help it received from the following individuals: Robert Jernberg, Howard Murray, Mary Ann Schmidt, and Ben Trochlil from the district; and Wayne Erickson, Gary Herman, and Mark Youngstrom from the Minnesota State Department of Education.

Sr. High Science - Darrell Richter

The curriculum project included the entire staff of the Science department for a two-week period.

The Science curriculum project included the following:

1. Development of a course outline by units to include:
 - a) Unit objectives
 - b) Learner outcomes
 - c) Coordination of audiovisual materials for each unit
 - d) Coordination of laboratory experiences to aid in obtaining the desired learner outcomes
2. Rearrangement of supply storerooms to:
 - a) Provide appropriate materials for laboratory experiences
 - b) Supplement existing materials
 - c) Discard outdated and/or non-functional equipment
 - d) Arrange materials in storeroom by units taught
3. Rearrangement of stored chemicals to comply with the new regulations for chemical storage
4. An inventory of the Science equipment. This inventory was placed on a computer disk to expedite and ensure an accurate equipment inventory. An accurate inventory will allow for a maintenance and replacement schedule.

Under the direction of guidance staff and utilizing Donnajean Sullivan's expertise and previous research, a curriculum guide for K-12 career education including learner outcomes was developed relating career education to all other curricular areas as an integrated program as required by the State Department of Education. A curriculum guide has been completed and will be reviewed with the Board and presented to appropriate staff.

Elements of Instruction Workshop - Bob Jernberg

108 persons attended Elements of Instruction workshops (Elements of Instruction I and Advanced Elements) utilizing Dr. Tom Mish, Jan Kelly and Gary Prest from Burnsville. Workshop content included teacher responsibilities, critical behaviors of teacher, principles of learning with emphasis on such topics as motivation, reinforcement, lesson design, active participation, retention and transfer of knowledge, rate and degree of learning, decision making, Bloom's Taxonomy, formulating educational objectives and diagnostic activities.

Kindergarten - Grade 6 Science - Jim Ellingson

There were four goals for the K-6 Science Summer grant project. Only about 5% of the work is yet to be completed. This is in the area of ordering and organizing science equipment. The four goals included:

1. Organization of AV materials that correlate with the new science curriculum. In this area, outdated AV materials in science were eliminated; new AV materials were cross-referenced in each teacher's guide; and specific grade level designation was assigned to these materials where applicable.
2. Establish a K-6 framework for learner outcomes in the cognitive, process and affective domains. The framework is enclosed. It will be extended through Senior High in the Clay County Improves Science Grant Project - 1985.
3. Completion of all elementary science reorganization. new materials lists, table of contents, field trips and health/science time allotments are conveniently outlined in each teacher's science manual.
4. Complete all science orders for 1985-86 in K-6.

All four goals were reached. The employees for this project were Linda Rundquist (elementary science materials coordinator - part time) and Jim Ellingson. In addition to the work described above, a model "Teaching Strategy" for the 18 hands-on units was written.

Middle School - Grade 6 - Don Braniff

We will experience a new venture in our school system this year. We will have a separate school for all of our sixth graders. Much effort and time was spent last spring and this summer by the staff and some parents to prepare for this new school. One can only appreciate the long hours and effort needed for preparation and implementation by being actively involved in the venture. The staff is to be congratulated and a big "THANK YOU" for all you have done and will continue to do.

This school may be able to innovate in Chorus, Band, Orchestra and General Music. New ideas may be used in lunch time, field trips, etc. This can happen because all 6th graders will be together. Please support this new venture in our school system.

Middle School Media - Mary Ann Schmidt

By using the learner outcomes of both media and technology from the State Department, plus the existing district library skills and grade six computer literacy curricula, I wrote learner outcomes for grades six, seven and eight in the area of media and technology. I previewed "Solutions Unlimited," a problem-solving program, and included all the units in the curriculum. Several MECC programs were also previewed and included in the activities portion of the curriculum.

Study Skills System - Sharon Hulett & Pat Peterson

The Study Skills System is a program designed for incoming 7th grade students at Moorhead Junior High. Six instructional units have been completed:

- Organizational System
- SQ3R(+2) Study Method
- Notetaking
- Learning Styles
- Memory Techniques
- Test Taking

The writing has been completed and sample packets have been assembled.

The ESL Summer Writing Committee prepared a handbook of consumable materials to be used by the classroom teacher. These materials were compiled recognizing the limited preparation given to the classroom teacher to whom these students are assigned. The purpose of these materials is to provide the students and the teacher with beginning activities to assist in a successful transition into daily classroom life.

The material provided is for individual students to use in the regular classroom setting. The handbook includes:

- Historical and Cultural Background
- Tips for Teachers
- Skills Checklist
- Skills Section:
 - Basic Vocabulary
 - Color Words
 - Math
 - Number Words
 - Color and Number Activities
 - Alphabet
- Workbooks:
 - Learning Colors
 - Letters and Sounds
 - The Magic of English Workbook
- Resources

The writing committee included representatives from Grades 1, 2, 3, and 4, Speech, Title I, and Elementary and Secondary ESL.

It is our intention that this handbook will provide guidelines to coordinate the efforts of everyone working with entry level ESL students.

Jr. High Math - Review of Software - Howard Anderson, Darrell Tomlinson

The math curriculum study group has been actively reviewing and cataloging diskettes that will prove beneficial to the 7th and 8th grade math curriculum at Moorhead Junior High. So far the following series or groups have been reviewed:

- 1) Solution's Unlimited
- 2) Mathematics Series M.C.P.
- 3) MECC (newly acquired)
- 4) MECC (previously acquired)
- 5) other new software previewed and returned

The project is continuing.

Pat Hinze, elementary/middle school computer liaison, has been working with this group in reviewing software and planning inservice.

STATE OF MINNESOTA
STATE UNIVERSITY BOARD
STUDENT TEACHER AGREEMENT

Independent School District No. 152 of Clay County,
Minnesota, agrees with the State of Minnesota, acting
through the State University Board as follows:

During the school year beginning September 1, 1985 the Moorhead
State University agrees to pay at a rate, not to exceed \$ 6.00 per
quarter hour for each student teacher placed in the above named school
district located at Moorhead, Minnesota.

The school district agrees to supply to the student teacher
opportunity to work in a teaching-learning situation cooperatively
with a teacher certified at standards equal or superior to the
regulations of the State of Minnesota during the student teaching
assignment.

Independent School District No. 152
of Clay County, Minnesota
by _____

(Chairman)

(Clerk)

DATE June

APPROVED:

STATE UNIVERSITY BOARD

(Chancellor)

Recommended for approval

Moorhead State University

by _____
(President)

RESOLUTION OF SCHOOL DISTRICT

Be it resolved, that this school district enter into an agreement with the State of Minnesota, State University Board, for the purpose of providing student teaching experiences for students from Moorhead State University.

Be it further resolved, that the chairman and clerk be and they hereby are authorized to execute such agreement.

CERTIFICATION

State of Minnesota

County of Clay

I hereby certify that the foregoing resolution is a true and correct copy of resolution adopted by the board of Independent School District No. 152, located at Moorhead, Minnesota, at a duly authorized meeting thereof held on the _____ day of _____, as shown by the minutes of said meeting.

CLERK

(SEAL)

POLICY OF THE MOORHEAD, MN BOARD OF EDUCATION	DISTRICT CODE: GCEA 8-27-85 DATE ADOPTED: 8-28-84
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SUBSTITUTES & LONG-TERM SUBSTITUTES

The basic rate of pay for substitutes will be established by the Board of Education. Substitutes who are employed for less than ten (10) consecutive days in one position shall be paid ^{\$53.00}~~\$50.00~~ per day for ¹⁹⁸⁵⁻⁸⁶~~1984-85~~ and \$55.00 per day for 1986-87. The salary for substitutes working ten (10) or more consecutive working days shall be ^{\$79.00}~~\$76.00~~ per day for ¹⁹⁸⁵⁻⁸⁶~~1984-85~~ and \$82.00 per day for 1986-87. Leaves of absence which are known to be forty-five (45) consecutive days or more will be treated as regular teaching vacancies, and long-term substitutes for those positions shall be paid at the same rate as a regular full-time teacher.

Revisions: 8-12-81
8-10-82
8-9-83

5/19/80.5
min
8-27-85

Regular Minutes
Board of Education
Independent School District #152
August 27, 1985

Members Present: Douglas Fagerlie, Jeanne Seigel, Mike Hulett, Dean Guida, Anton Hastad, Wayne Puppe and Ben Trochlil

The meeting was called to order by chairperson, Mike Hulett.

PREVIEW - Ben Trochlil previewed the agenda, adding Metro ECSU Advisory Council Appointment, Personnel and Sale of Sabin School to the City of Sabin.

COMMUNICATIONS - Doug Fagerlie commented on the excellent letter from Howard Wergeland sent to 6th grade parents at Middle School North Campus. Other Board members remarked on the warm receptions they received at their Adopt-A-School meetings on August 26.

REFERENDUM BALLOT STATEMENT - Anton Hastad moved, seconded by Doug Fagerlie, to approve the insertion of the word "acquisition" into the official ballot of the Bond Election Resolution. Motion carried.

1985-86 DISTRICT GOALS - Dean Guida moved, seconded by Wayne Puppe, to approve the District Goals and Objectives for 1985-86. Motion carried.

PRIVATE TRANSPORTATION CONTRACT - PARENT - Anton Hastad moved, seconded by Jeanne Seigel, to approve the contract with Patrick and Janice Boyle to transport their child to Senior High with return on district bus and payment to them by district of \$3.00 per day with a maximum of 175 days and payment of \$525.00. Motion carried.

PRIVATE TRANSPORTATION CONTRACT - PARENT - Jeanne Seigel moved, seconded by Anton Hastad, to approve the contract with Laverne Czichotzki to transport her child to Woodrow Wilson School with return on district vehicle and payment of \$3.00 per day with a maximum of 175 days and payment of \$525.00. Motion carried.

TRANSPORTATION CONTRACT WITH SHANLEY HIGH SCHOOL - 1985-86 - Anton Hastad moved, seconded by Doug Fagerlie, to approve the contract with Shanley High School for transportation for approximately 130 secondary students attending Shanley High School on a daily basis. Motion carried.

NEW BUS PURCHASE - TRANSPORTATION - Anton Hastad moved, seconded by Jeanne Seigel, to approve purchasing a bus body and chassis with Collins Lift from McLaughlin Equipment Co., Fargo, ND for the purchase price of \$31,307.00. Motion carried.

PROGRAM OF STUDIES - Bob Jernberg reviewed the Program of Studies for 1985-86 with additions, deletions and revisions.

Jeanne Seigel moved, seconded by Anton Hastad, to approve the Program of Studies for 1985-86 as presented. Motion carried.

Regular Meeting
Board of Education
Independent School District #152
August 27, 1985
Page Two

SUMMER CURRICULUM REPORT - Bob Jernberg briefly highlighted the report and Bruce Gravalin reviewed the career education curriculum guide with the Board.

STUDENT TEACHING CONTRACT - MOORHEAD STATE UNIVERSITY - Anton Hastad moved, seconded by Jeanne Seigel, to approve the Moorhead State University Student Teachers contract for 1985-86. Motion carried.

LONG-TERM SUBSTITUTE SALARIES - Wayne Puppe moved, seconded by Jeanne Seigel, to approve the long-term substitute salaries for 1985-86 at \$79.00 per day and \$82.00 per day for 1986-87.

PERSONNEL - Anton Hastad moved, seconded by Jeanne Seigel, to approve the personnel changes as follows:

New Employees

Janice Beeson - English Teacher, Senior High, .571 time, BA(5) \$9,772.67 (\$17,115 base) based on 1984-85 salary
Tamara Lamphere - Occupational Therapist, Washington and Riverside Elementary, BA(3) \$15,747 (based on 1984-85 salary)
Cheryl Keenan - 5th grade Teacher, Probstfield Elementary, BA(8) \$19,169 (based on 1984-85 salary)
Kathryn Carlson - 3rd grade Teacher, Riverside Elementary, BA(4) \$16,431 (based on 1984-85 salary)
Doreen McDonald - Kindergarten Teacher, Probstfield Elementary .5 time, BA+15(8) \$10,064 (\$20,128) based on 1984-85 salary
Ruth Suppes - 4th grade Teacher, Probstfield Elementary, BA+15(8) \$20,128 (based on 1984-85 salary)
Marie Topp - Elementary Vision Teacher, .429 time, BA(3) \$5,621.68 (\$15,747 base) based on 1984-85 salary
Sheila Pechtel - 4th grade Teacher, Washington Elementary, BA(8) \$19,169 (based on 1984-85 salary)
Kathe Eldred - Elementary Physical Education, Washington, BA(0) \$15,747 (based on 1984-85 salary)
Linda Koppin - Social Teacher, Senior High, 1st semester (90 days) BA(6) .571 time, \$5,082.30 (\$17,800 base) based on 1984-85 salary
Linda Day - Social Teacher, Senior High, BA+15(0) .429 time, \$7,166.02 (\$16,704 base) based on 1984-85 salary
Kathleen Nylander - French Teacher, Middle School South Campus, BA+30(0) .5 time, \$8,831 (\$17,662 base) based on 1984-85 salary
Pearl Raugutt - LD Teacher, Washington Elementary, 3 months, .5 time, BA+15(8) \$3,980.60 (\$22,045 base) based on 1984-85 salary
Diane Mancini - Music Teacher, Riverside Elementary, .786 time, BA(3.5) \$12,645.95 (based on 1984-85 salary)
Paula-Frazee Sperling - SLD Aide, Edison Elementary, Class II, Step II, \$5.30 per hour at 7 hours per day, effective August 26, 1985

Regular Meeting
Board of Education
Independent School District #152
August 27, 1985
Page Three

PERSONNEL

New Employees (cont.)

Judith Deters - SPB Aide, Washington Elementary, Class II, Step II, \$5.30 per hour at 7 hours per day, effective August 26, 1985

Rennae Weiss - Switchboard, MAVTI, Class II, Step III, \$5.62 per hour, effective August 21, 1985

Vicki Frederick, TMH Aide, Edison Elementary, .5 time, Class II, Step II, \$5.30 per hour, effective August 26, 1985

Kathryn Johnson - EMH Aide, Senior High, .5 time, Class II, Step II, \$5.30 per hour, effective August 26, 1985

Bev Ambuehl - Library Secretary, Middle School North Campus, 4 hours per day, Class II, Step 3, \$5.62 per hour

Elizabeth Wolf - Interpreter Aide, Edison Elementary, Class III, Step 2, \$6.27 per hour

Beth Strand - ED Aide, Washington Elementary, Class II, Step 2, \$5.30 per hour

Transferred from Title I

Diane Thiel - 1st grade, Washington Elementary, BA+45(11) \$24,009 (based on 1984-85 salary)

Change in Assignment

Shirley Iverson - 1st grade, Washington Elementary, BA+75(10) \$25,131 (based on 1984-85 salary)

Motion carried.

METRO ECSU ADVISORY COUNCIL APPOINTMENT - The Board agreed that no members were available to serve on the Metro ECSU Advisory Council but they would be alerted for volunteers.

SALE OF SABIN SCHOOL TO CITY OF SABIN - Wayne Puppe moved, seconded by Jeanne Seigel, to approve the sale of Sabin School to the City of Sabin for one dollar (\$1.00) and that the chairperson sign the document as presented. Motion carried.

Jeanne Seigel, Clerk