

Clay County (Minn.): Independent School District No. 152 (Moorhead).

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S. Mg. Bos

INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on <u>Tuesday</u>, <u>January 10</u>, 1989, at 6:30 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennett Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
- IV. APPROVAL OF MINUTES

Appendix A

Recommendation: Move to approve the minutes of December 13, 1989

- *V. CONSENT AGENDA
 - *All items listed with an asterisk (*) are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.

Recommendation: Move to approve the items on the consent agenda.

*VI. CONSIDERATION OF CLAIMS

Appendix B

- VII. COMMUNICATIONS
- VIII. OPPORTUNITY FOR CITIZENS TO SPEAK

IX. "WE ARE PROUD"

 The high school girls volleyball players played at the site of the NCAA Division I Final Four, Bernie Bierman Hall, Minneapolis. The team placed second in a tournament of 20 teams from all over the United States.

- X. PRE-SCHOOL--K GRADE 12 PROGRAM--COMMUNITY EDUCATION
- A. UNFINISHED BUSINESS
- B. NEW BUSINESS
- 1. Consider Tax Anticipation (Lacher) Appendix \underline{C} Certificates

Explanation: With the anticipated additional expense for asbestos removal at the senior high school of nearly \$500,000; purchase of technology equipment and software of approximately \$500,000; and, an expenditure in excess of \$1,000,000 for building expansion, there will be a need to proceed with additional tax anticipation financing.

The cash flow projections will be from January, 1989, to June, 1990. With a sale in February, the proceeds will be available March 1.

Recommendation: Move to approve planning for tax anticipation certificates.

2. Consider School District (Jernberg) Appendix \underline{D} Enrollment Options Program

<u>Explanation</u>: Appendices D-1,2 contain a copy of the application for enrollment under the School District Enrollment Options Program and a list of students who have submitted applications for the 1989-90 school year.

 $\underline{Recommendation}$: Move to approve the applications for enrollment through the School District Enrollment Options as presented.

Maternity Leave

Michelle Bonitto - EBD teacher, Robert Asp, effective February 13, 1989, for the remainder of the school year

Leave of Absence

Michael Siggerud - music instructor, Senior High, effective December 19, 1988, for the remainder of the school year

Change of Assignment

Michael Siggerud - Senior High Assistant Principal, effective December 19, 1988 through June 9, 1989, for 24 weeks \$23,400.00

Resignation - Darlene Severtson - Chapter I aide, Edison, effective December 22, 1988

Bev Bjork - Assistant Principal, Senior High, effective December 21, 1988

Long-term Subsitute

Rodney Rothlisberger - music teacher, Senior High, MA+45 (6) \$16,348.50 (\$28,337.00) effective January 3, 1989 through June 2, 1989

Extension of Leave

Shirley Lontz - Adult Education Secretary - six month extension from March 1, 1989 to September 1, 1989

New Employee

Andrea St. John - Indian Education Social Worker aide, \$7.71 per hour, effective December 1, 1988

Recommendation: Move to approve the personnel changes as shown.

*4. Consider 1989 Summer Migrant (Trochlil) Education Program

Appendix F

 $\underline{\underline{Explanation}}$: Appendix F-1 is the 1989 Summer Migrant Education Program Resolution.

Recommendation: Move to approve the 1989 Summer Migrant Education Program naming Jim Nigg as the district staff person to coordinate the application process.

*5. Investments

(Lacher)

Appendix G

 $\underline{\underline{Explanation}}$: Approval is requested for trust transfers and investments as shown in Appendix G-1.

Recommendation: Move to approve the transfers and investments as shown.

- 1. <u>High School Education</u> (Bob Jernberg) The recent report <u>High School Education</u>, produced by the Program Evaluation Division Office of the Legislative Auditor, State of Minnesota, has been newsworthy. The report and their recommendations being presented to the Minnesota Legislature will be reviewed.
- 2. Enrollment and Class Size (Bob Jernberg) Appendix Z-1 contains class size and enrollment figures as of January 4.
- 3. Minnesota Department of Education Programs of Excellence (Bob Jernberg) The school district has submitted applications for the following senior high school programs to be considered as Programs of Excellence which would allow students from other school districts to live with host families in Moorhead to attend school and take part in these course offerings: Auto Mechanics, Spanish, Electronics, Advanced Placement American History, Pre-college Composition, Aviation, Novel, Advanced Placement Biology, Accelerated Agegbra I, Accelerated Algebra II, Acclerated Geometry, Accelerated Trigonometry and Calculus.
- 4. MTI's program applications entitled "Associate in Applied Science: Electronics" was approved by the State Board of Vocational Technical Education on December 13, 1988 and received favorable review by the Higher Education Coordinating Board's Program Advisory Committee on December 19, 1988. This program has an approved length of 110 credits including 32 credits of general education offered by the Moorhead State University.

The AAS: Electronics program has two approved options. They are: Industrial Option and Communication Option. Both of these options are included within the approval length of 110 credits.

- 5. If Board members miss a meeting, keep in mind that all meetings are taped so you have an opportunity to listen to the tape as you 'drive down the road'.
- 6. District Organizational Chart 1988-89 Appendix Z-2
- 7. <u>Futures Article</u> Appendix Z-3

CALENDAR OF EVENTS

Event	Date	<u>Time</u>	Place
Athletic Council	Tuesday, Jan. 10	7:00 a.m.	Townsite
Long Range Planning Committee	Tuesday, Jan 10	4:30 p.m.	Townsite
St. Luke's Hospital-Meritcare Infection Connection IV	Thursday, Jan. 12	7:30 a.m. -4:30 p.m.	St. Luke's Auditorium
Superintendent's Advisory	Thursday, Jan. 12	7:00 p.m.	Trochlil's
Title IX	Thursday, Jan. 12	7:00 a.m.	Townsite
Chamber of Commerce - Public Issues	Tuesday, Jan. 17	7:30 a.m.	
Joint Powers	Thursday, Jan. 19	7:00 a.m.	Courthouse
PER	Thursday, Jan. 19	7:00 a.m.	Townsite
MSBA Convention (refer to Appendix Z-4)	Thursday, Jan. 19 - Sunday, Jan. 22		St. Paul
Policy Review	Monday, Jan. 23	7:00 p.m.	Townsite
Long Range Planning Committee	Tuesday, Jan. 24	4:30 p.m.	Townsite
Intergovernmental Retreat	Friday, Jan. 27 & Saturday, Jan. 28		Detroit Lakes
MSBA-Election Seminars	Monday, Jan. 30	1:00-4:00 p.m.	Fergus Falls

XII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 1. Superintendent's Contract Discussion
- Update BRIEF Mailing List Appendix Z-5 is the present listing of people receiving the BRIEF. Please add/change/delete names on the list.

XII. ADJOURNMENT

NEXT SCHEDULED MEETING	Tuesday, January 24	, 1988 - 6:30	p.m.
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Regular Meeting Board of Education Independent School District #152 December 13, 1988 Page Two

RESOURCE SELECTION POLICY - Fran Laske reviewed input from the PER Committee with the Board.

Hastad moved, seconded by Seigel, to approve the Resource Selection Policy.

Borgen moved, seconded by Hastad, to amend the motion so that item G, IV, Resource Selection Policy, would read: "Resources shall be judged as a whole with emphasis on their strengths". Motion carried by roll call vote: Hastad - yes, Seigel - no, Lund - yes, Alexander - yes, Borgen - yes, Hulett - yes, Fagerlie - yes.

Alexander moved, seconded by Hulett, to remove Item F, Procedures For Evaluation of Resources which read, "The committee's decision may be appealed to the Board of Education of District #152". Motion failed by roll call vote: Fagerlie - no, Hulett - no, Borgen - no, Alexander - yes, Lund - no, Seigel - no, Hastad no.

The original motion, as amended, was passed by roll call vote: Fagerlie - yes, Hulett - yes, Borgen - yes, Alexander - no, Lund - yes, Seigel - yes, Hastad - yes.

IBM PURCHASING AGREEMENT - The district has spent the past several months reviewing specifications, bids and talking to users and vendors and they were involved in a sixty day trial of the IBM AS400 processor and CIMS application software.

Hastad moved, seconded by Seigel, to award the bid award to IBM for \$477,776.00. Motion carried unanimously.

1987-88 AUDIT - Dave Stene, Eide Helmeke & Co., presented the audit report for 1987-88. He stated that this report was one of the best that the district has had.

Borgen moved, seconded by Lund, to approve the report as presented. Motion carried unanimously.

Hulett complimented the auditors on the quality of the report and Borgen expressed his appreciation to the business office for the excellent managing of district funds.

OPERATIONS AND MAINTENANCE AGREEMENT - Fagerlie moved, seconded by Seigel, to approve the Operations and Maintenance Agreement as to salaries and language.

1988-89 - 2.65% \$22,495.00 \$25,489.00

\$47,984.00

Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 December 13, 1988 Page Three

 $\frac{PERSONNEL}{following}$ - Hulett moved, seconded by Borgen, to approve the personnel changes:

New Employees

Nancy Pope - senior high helper, \$5.93 per hour for five and three-fourths hours, effective November 28, 1988

Daniel Sauer - senior high dishwasher, \$4.50 per hour for two hours, effective November 29, 1988

Carla Kennedy - Robert Asp server, \$4.50 per hour for two hours, effective December 5, 1988

Steve Huebner - senior high custodian, \$6.64 per hour, Al2, effective November 22, 1988

Astrid Brenny - Chapter I teacher, St. Joseph School and Hearing Impaired - Probstfield and Robert Asp, BA (7) \$10,259.05, effective December 5, 1988

Resignation

Richard South - senior high custodian, effective December 11, 1988

Long Term Substitute

Claudia Simon - long term substitute replacing Mary Hetland, Special Needs, Moorhead Technical Institute, BA (0) \$13,316.60 (\$20,580.00) effective December 12, 1988 Motion carried unanimously.

Bergen updated the Board on: status of employment for English/ theatre assignment at the Senior High; Phil Seljevold's absence due to surgery; and, status of employment of an assistant principal at the senior high.

SPECIAL EDUCATION PROPOSALS - Fagerlie moved, seconded by Lund, to approve:

- to increase speech/language therapy services at Moorhead Senior High School by five (5) hours per week and up to twelve and one-half hours per week at Probstfield
- to add one (1) additional F.T.E. teacher of the learning disabled at Riverside (.33 F.T.E.) and Asp (.67 F.T.E.)
- 3. to add one additional paraprofessional in the intermediate trainable mentally handicapped class at Riverside
- 4. to add up to two (2) part-time paraprofessionals for handicapped students being programmed for in preschool handicapped programs

Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 December 13, 1988 Page Four

PART-TIME EMPLOYEE SALARY INCREASES - Lund moved, seconded by Fagerlie, to approve rate increases of \$.25 per hour for the 1988-89 school year, for those part-time food service employees and bus drivers who were employed last year in Independent School District #152. Motion carried unanimously.

PROPOSAL FOR ADDITIONAL KINDERGARTEN TEACHER AT RIVERSIDE - Principals, kindergarten staff, administrators and transportation have reviewed options and recommend that an additional teacher be employed and that classes be equalized to approximately 24 students per section.

Seigel moved, seconded by Fagerlie, to approve the addition of one (1) F.T.E. kindergarten staff as recommended, to be employed effective January 3rd. Motion carried unanimously.

STATE BOARD FOR VOCATIONAL TECHNICAL EDUCATION GRANTS - As part of the consent agenda, the Board accepted the following grants to the adult extension department at Moorhead Technical Institute:

0	recondition institute.
°Hazardous Materials Training Grant	\$ 3,300.00
^o Quality and Productivity Regional	22,000.00
Coordination Grant	22,000.00
°SBVTE - Debbie Johnson	4,500.00
°Firefighter Tuition subsidy	2,543.20
Expanded Career Choices Class Grant	4,274.00
TOTAL	
101111	\$ 36,617.20

ACCEPTANCE OF GRANT - As part of the consent agenda, the Board accepted the Chapter I Migrant Tutorial Grant for \$12,599.00. from the Minnesota Department of Education Migrant Education Section, to serve students at Edison, Probstfield, Washington and Robert Asp schools during the period from January 3rd to June 30, 1989.

ACCEPTANCE OF GRANT - As part of the consent agenda, the Board accepted a grant of \$1,250.00 from the Alex Stern Foundation for the Intergenerational Musical at Washington school which is a part of the Community Arts Program.

FOR YOUR INFORMATION

- 1. Lease/Purchase Financing Lacher stated that he is working with Norwest banks on bidding finance options.
- 2. <u>Joint Powers</u> Beginning in January, the committee will meet the 2nd Thursday of each month.

Regular Meeting
Board of Education
Independent School District #152
December 13, 1988
Page Five

FOR YOUR INFORMATION (continued)

- 3. Approximately 40 staff members representing all building in the district attended the Fourth Annual Winter MEEP Conference titled Assessment Monitoring and Feedback "Is Anybody Learning?", in Bloomington, MN. Trochlil stated there was participation from all schools.
- 4. West Central Leadership Seminar Mayor Lanning recommended that governmental units collaborate on tax levies, lobbying efforts, parks and recreation, economic development and human rights.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION 1. Committee Reports

- °Calendar MTI Discussion has begun.
- 2. NSBA Institute for the Transfer of Technology to Education The Board thanked Hastad for the excellent report that was given to them on the conference.
- 3. MTI Governance Trochlil reported on the meeting held on December 12. Legislators will resubmit the bill that MTI be governed by the State Board.
- 4. Perspectives on AIDS for School Board Members and Administrators Seigel and Jernberg made a presentation at this seminar in Bemidji on December 2. Seigel reported that the district is making satisfactory progress in addressing the issue.
- 5. Sporting Events Trochlil stated that a committee had met six weeks ago to address the issue and recent behavior at sporting events has indicated a need to meet again. The committee will meet Thursday, December 15.
- 6. "What's Going On In The Moorhead/Fargo/West Fargo Area?"
 Fagerlie reported that water and light costs will go up.
 Fagerlie stated that he enjoyed teaching the Safety Seminars (Public Service Department) in the elementary schools and Borgen indicated he had enjoyed the program when presented at Edison.
- 7. <u>Intergovernmental Retreat</u> Board members indicated if they would be attending and Trochlil asked them to submit agenda items to him.
- 8. <u>RETREAT AT MSBA CONVENTION</u> Board members decided they will extend their stay one day to include a retreat when attending the MSBA Convention, January 19-21, 1989, in St. Paul.

<u>DECEMBER 27 BOARD MEETING</u> - Hulett moved, seconded by Seigel, to cancel the December 27 Board meeting. Motion carried unanimously.

District Support Services Department of 941 Capicol Square - 550 Cedar St. Paul, MN 55101

APPLICATION FOR ENROLLMENT SCHOOL DISTRICT ENROLLMENT OPTIONS PROGRAM

ED-01861-04

GENERAL INFORMATION: Minnesota Statutes, Section 123.3515 permits a student to attend a nonresident district provided that both the resident and the nonresident district have passed a resolution under this section or are participating under M.S. 120.062. Read Instructions For Completion.

INSTRUCTIONS FOR COMPLETION OF SECTION 1 (BELOW)

Parents/guardians or students must complete all the information in Section 1 of this form. The signature of the parent/guardian (or student if 18 years or older) is required prior to submitting the form to the desired nonresident district of attendance. Parents/guardians and students are entitled to information about the nonresident district's schools, programs, policies, and procedures if that nonresident district has adopted an enrollment options program resolution or is participating under M.S. 120.062.

IF PARENTS/GUARDIAMS RESIDE IN A DISTRICT WITH A DESEGREGATION PLAN (Minneapolis - Special District 1, St. Paul - District 625, or Duluth - District 709), THE FOLLOWING TIMELINES APPLY:

For the 1989-90 school year, parents/guardians may submit applications to a district at any time. Within 60 days of receiving an application, a district that does not exclude nonresident pupils shall notify the parent/guardian and the resident district in writing whether the application has been approved or disapproved. If an application is disapproved, the district must state in the notification the reason for disapproval. The parent/guardian has ten (10) days to notify the nonresident district whether they intend to enroll the student in the nonresident district.

PARENTS/GUARDIANS NOT RESIDING IN A DESEGREGATION DISTRICT

For the 1989-90 school year, parents/guardians must submit applications to participating nonresident districts by January 1, 1989. If the nonresident district is under desegregation guidelines the application must be submitted before December 1. Within 60 days of receiving an application, a nonresident district shall notify the parent/guardian that the student's application has been approved or disapproved. If an application is disapproved, the district must state in the notification the reason for disapproval. The parents/guardians have ten (10) days to notify the nonresident district whether or not they intend to accept and enroil their child in the nonresident district.

MOTE: If both districts involved have more than 1,000 pupil units, the deadlines may be waived upon mutual agreement of both

0	Parent/Guardian Name (Last, First, M.I.)		Telep	hone Number
٩	Hughes Bill & Marilan		(21	81494-3672
	Parent/Guardian Address (Residence)	City		Zip Code
H E	5R # 1	Congetown	1 . Minneso	Ha 56546
10	Resident District (of student)	City		Resident
A K	Alyndon Felton	Glynden	ma	District Number
B D	District Name (of Intended Enrollment)	City	2.10	Nonresident
D /	Pronge washington	Moorhead		District Number
HE	Student Name (Last, First, M.I.)		Birthdate	SEX
HZ	Hughes, Jared W.		Month Date	Year M F
m m	Student Address (if different from Parent/Guardian)	City		Zip Code
P L A R	RR#1	Henseto	was ma	56546
Σ Δ.	School of 1988-1989 Attendance		, , , , ,	1988-1989 Grade
0				
SC	corge washington			1200
-	Student Race/Ethnicity (check one only):			
NE	American Indian or Asian or Pacific Islande		Black, not of Hispanic Origin	
ш	List School Name/Program/Curriculum Area in which stud	ient wishes to be enrolled	and reason for this	s request (optional):
0 0				
t n				
H	correct washingt on- paren	to both emp	In and in	taran
S	The above information is true and corn		ief and knowledge	rusqu
	1 110 12	in to the best of my bet	Tet and knowledge.	
	Signature - Parent / dua	eo nou	38,1988	
-	31ghaqure - Parent / qua	rotan	Date	

INSTRUCTIONS FOR COMPLETION OF SECTION 2 (BELOW)

This section is to be completed by the district. All the information requested must be provided. The signature of the superintendent/responsible authority is a verification of the student's enrollment in the nonresident district.

If the local school board adds other criteria to those listed under Section 2, these should be listed under other or attached to the Application For Enrollment.

The parent/guardian must be provided with a copy of the application upon submission to the nonresident district, and an additional copy following approval/disapproval by the nonresident district.

Within 60 days of receiving an application, a district that does not exclude nonresident pupils, shall notify the resident district whether the student's application has been approved or disapproved. If an application is rejected, the district must state in the notification the reason for rejection. A copy of the approved applications of those students that enroll must also be forwarded by the nonresident district to District Support Services, Minnesota Department of Education.

Date of Receipt of Application December 2, 1988	Moorhead Inda	pendent School Distric	District Number	
Contact Person (District Enrollment Robert Jernberg	Options Program)	Title Asst. Supt Instruction	Telephone Number (218) 236-6400	
Following review of this applicat School District Enrollment Option of applications for enrollment un-	s Program, and to the c	with consideration to the laws riteria of this district which h	as been developed for approva	
_ A P	PROVED ¹	DISAPPROVED	2	
Signature - S	uperintendent / Res	ponsible Authority	Date	
To be completed by the nonreside On the basis of information provapplication, and with respect to policies and procedures, the aboassigned for enrollment: in	vided in the above o district criteria. ove student will be	The above district is unab enroliment under the Schoo Program for the following Lack of Space Within Lack of Space Within	School	
School Buildin	ng Name	Lack of Space Within District Recial Imbalance (re: Desegregation Plan) Other:		
on Starting Date	Student Grade Level			
Please visit the district office prior to the above starting date enrollment forms.		See Attachment(s)		

APPLICANTS FOR OPEN ENROLLMENT

<u>NAME</u>	DISTRICT RESIDING IN	GRADE IN 1989-90
Anderson, Shanna	Dilworth	10
Anderson, Tina	Dilworth	10
Berquam, Jennifer	Dilworth	11
Burnham, Adam	Glyndon-Felton	9
Burnham, Andrew	Glyndon-Felton	8
Burnham, Ross	Glyndon-Felton	4
Christensen, Glenn	Dilworth	12
Gregoire, Jeremy	Dilworth	8
Hughes, Evan	Glyndon-Felton	K
Hughes, Jared	Glyndon-Felton	3
Jensen, Kristine	Moorhead	11
Mandsager, Sara	Glyndon-Felton	8
Mueller, Kimberly	Glyndon-Felton	4
Mueller, Lisa	Glyndon-Felton	7
Mueller, Michelle	Glyndon-Felton	8
Norton, Audra	Glyndon-Felton	9
Schutz, David	Breckenridge	4
Speer, Elizabeth	Glyndon-Felton	10



Minnesota Department of Education

Capitol Square

550 Cedar Street

Saint Paul, Minnesota 55101

Phone

(612) 296-0324

SCHOOL BOARD RESOLUTION

WHEREAS in recognition of the special educational needs of children of migratory farm workers the Congress of the United States has declared it to be the Policy of the United States to provide funds to State Departments of Education for the purpose of providing special educational programs designed to meet the special educational needs of the children of migratory farm workers and

needs of the children of migratory farm workers and
WHEREAS School District #at(City or Town)
is centrally located in an area of the state in which large numbers of migratory farm workers are employed on a seasonal basis, and
WHEREAS the district is being requested by the State Department of Education to cooperate in an effort to provide an educational program for the children of migratory farm workers designed to meet their special educational needs during their residence in the area.
BE IT THEREFORE RESOLVED that the District shall submit an application for a Chapter I Migrant Education grant to operate a Migrant Education project during the summer of 1989. The State Department of Education is requested to coordinate this application process with, (Name of District Staff Person)
who is hereby designated as the district contact person for the 1989 Migrant Education summer project.
IT IS UNDERSTOOD THAT coordinated with the Chapter I Migrant Education project, day care and Head Start services will be provide directly by the Tri-Valley Opportunity Council, Inc. to the preschool aged children of migratory workers. While the district is not the fiscal host for these preschool services, the district will cooperate in the operation of this preschool component of the Migrant Project, thereby, assisting in the provision of comprehensive services to migrant children.
SIGNATURE
TITLE
DATE

≅ AN EQUAL OPPORTUNITY EMPLOYER **≅**

MOORHEAD PUBLIC SCHOOLS

INVESTMENT RECORD

FROM JUNE 9, 1988 TO JANUARY 3, 1989

INVEST NO.	DATE	AMBUNT	MATURITY DATE	INTEREST RATE	ESTIMATED INTEREST (NET)	BANK OR S&L	BROKER
441	12-22-88	99000	03-31-89	9.75	2586	Ist SECURITY SAVINGS B	ANK PEAK FINANCI

TRANSFERS TO/FROM TRUST ACCOUNT

FROM NOVEMBER 17,1988 TO JANUARY 3, 1989

DATE	Transfers from checking TO TRUST	Transfers FROM TRUST to checking
11-30-88	•	\$ 300,000
12-01-88		500,000
12-08-88		150,000
12-15-88		100,000
12-16-88		350,000
12-21-88		350,000

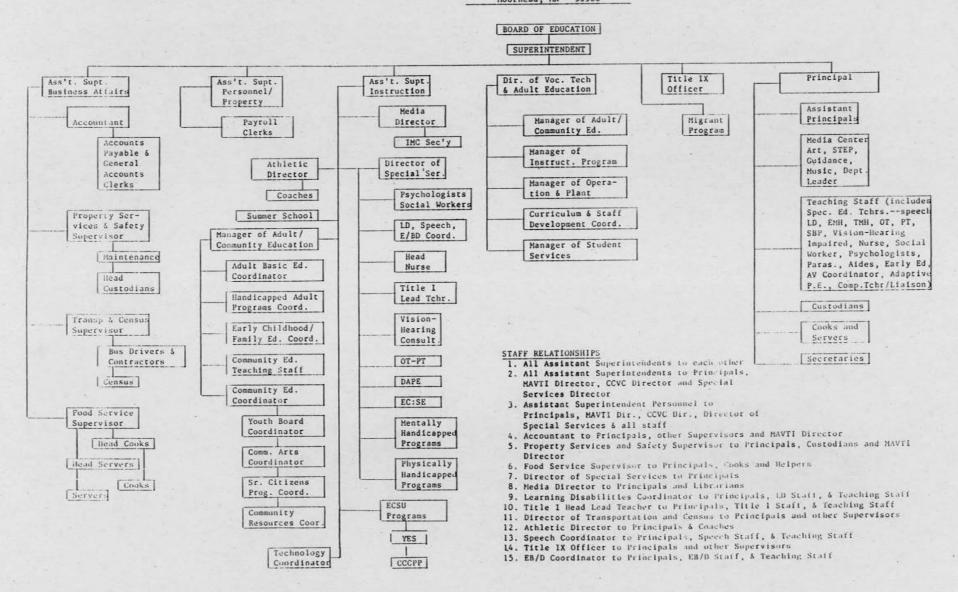
ENROLLMENT MOORHEAD PUBLIC SCHOOLS

Date: January 4, 1989

Sept. 6

								Enrollme
SCHOOL BLDGS		GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTALS	TOTALS
	27-25	21-23	23-22	23-22	22-24	XXXXXXX		
	27-26	20-24	22-22	23-25	22-22	XXXXXXX		
		24	22	21		XXXXXXX		
Edison	105	112	111	114	90	XXXXXXX	532	534
	25-25	26-24	23-22	25-25	27-27	XXXXXXX		
	25-24	25-26	24-25	24-26	24-27	XXXXXXX		
	23-25	26-26	24-25	25	27	XXXXXXX		
Probstfield	147	153	143	125	132	XXXXXXX	700	708
	23-23	26-26	23-23	26-25	25-25	XXXXXXX		
Lincoln	46	26	23	12*	12*	XXXXXXX		
	14-16					XXXXXXX		
	25-23					XXXXXXX		
Riverside	78	78	69	63	62	XXXXXXX	396	375
	23-24	26-25	21-21	27-26	28-28	30-29	7,0	3,3
	25-22	24-25	21-20	26-27	27-26	29		
		23	21-20	26	2. 20	23		
Washington	94	123	124	132	109	88	670	675
Total By				132	107	00	670	675
Grade	470	466	447	434	393	88	2,298	2,292
PRE-SCHOOL:	Lincoln	. 9 Riv	erside: 6					
E/BD: Edison		shington:	8				15	15
SPECIAL ED:	Edison:			Wash: 11	Probst	-	36	10
Robert Asp	285		363		22		670	675
TOTAL ELEMEN	TARY (Pr	e-school	& Special	Ed.)			3,033	3,026
		GRADE	7	G	RADE 8			
Middle Schoo					иши о			
Courth Comme	1							
South Campus (Includes Sha		364 e Equival	ent)		342		706	709
		e Equival	ent) GRADE 10	GRADE		GRADE 12	706	709
	ared Tim	e Equival			11	GRADE 12		
(Includes Sha	GRAD	e Equival	GRADE 10 321	GRADE 333	11	GRADE 12 381	1,355	1,394
(Includes Sha Senior High Secondary Sp.	GRAD 320	e Equival	GRADE 10 321		11		1,355	1,394
(Includes Sha Senior High Secondary Sp. SENIOR HIGH T	GRAD 320	e Equival	GRADE 10 321		11		1,355	1,394
(Includes Sha	GRAD 320	e Equival	GRADE 10 321		11		1,355	1,394
Senior High Secondary Sp. SENIOR HIGH	GRAD 320 . Ed S	E 9 Senior Hig	GRADE 10 321 gh	333	11		1,355 16 1,371	1,394 19 1,413

^{*} Combination 3rd and 4th Grade



Tomorrow in Brief

Five Solutions for Hazardous Waste

Between 150 and 300 million tons of hazardous wastes are generated in the United States every year, and dozens of hightech treatment techniques are being commercialized to tackle the problem, according to Business Communications Co., Inc. The most-promising techniques are concentrated in five areas:

- Incineration, such as plasma arc and infrared or other directed energy.
- · Containment, such as advanced landfills with multiple layers of geotextile and geomembrane liners.
- Microbial, such as a "wasteeating bug" - a bacteria or yeast created through genetic en-
- · Chemical, such as hydrogen-peroxide treatment.
- · Membrane separation, such as pervaporation, ultrafiltration, microfiltration, and reverse osmosis.

Asians Getting Taller

The average height of young Asians has been steadily increasing, reports World Development Forum. Many young Asians are significantly larger than their parents, most likely because of improved nutrition. Protein consumption — meat and eggs, as well as milk - is on the rise, as is the use of animal fat in cooking.

Wireless Stock Trading

A wireless transaction system may soon allow stock traders and brokers on an exchange trading floor to complete transactions using a hand-held device. The system, being studied by NYNEX and the American Stock Exchange, would send and receive transaction instructions and other data and reports from any point on the trading floor. thus eliminating much time-consuming paperwork and ensuring quick and secure transactions.



Scanner for detecting skin cancer here finds healthy skin.

Skin Scan

The number of cases of skin cancer (melanoma) is growing dramatically each year, while the incidence of other forms of cancer is holding steady. Melanoma is extremely virulent and, if not detected early, can be fatal within months. A new ultrasonic scanner has been developed that maps the minute structure of the skin, enabling doctors to examine the skin for

melanomas. Episcan 2000 works in the 10-100 MHz range, resolving features much smaller than anything yet achieved in medical ultrasonics, claims the developer, Britain's Fulmer Systems. The scanner will thus permit early diagnosis of skin cancer, believed to have increased along with the popularity of vacations in the sun.



Office-in-a-car for executives on the move.

Office-in-a-Car

Busy executives on the go may now take their offices with them on the road. A British company will now equip an automobile with a complete high-tech office. The contents can be designed to meet the needs of individual execs, but the office car typically includes an IBM PC-compatible computer with keyboard and printer, two high-resolution monitors (one each for forwardfacing and rear-facing passengers), a video recorder for audiovisual presentations, a dictating machine, and a satellite terminal and modem to allow access to a wide range of data.

More-Educated **U.S. Workers**

Today's workers have attained significantly higher levels of education than workers of a decade ago, according to the U.S. Bureau of Labor Statistics. New data show that 26% of adult workers are now college graduates, up from 21% in 1978. The proportion of workers without a high-school diploma has dropped sharply - from 24% to 15%. College graduates continue to have the highest rate of labor-force participation, 88%, while the participation rate of persons not completing high school is 61%.

Recycling Plastic For Cars

Recycling your plastic soda bottles may help reduce the price of your next car. A new material called Stanuloy, made from recycled soft-drink bottles made of polyethylene terephthalate (PET), may be used for hubcaps, dashboards, and valence panels for car bumpers, replacing expensive resins currently used by the auto industry. Stanuloy stretches and is more temperature-resistant than traditional materials, according to MRC Polymers, the developer of the material.

Environmental Crimes

The number of reported crimes against the environment is increasing in the Federal Republic of Germany. There were 14,853 violations against West German environmental-protection laws recorded in 1986 (the last year for which exact statistics are available), up 15.4% from 1985, and there were between 15,000 and 16,000 violations in 1987. the Federal Environmental Agency estimates. Almost 63% of the infractions were violations of water-protection statutes. West German firms dump about 900,000 metric tons of toxic chemicals into the North and Baltic seas each year.

Tasty Soybeans

Soybeans — a nutritious, protein-rich legume - will become a popular vegetable in the future if scientists have their way. University of Illinois plant geneticist Richard L. Bernard has found that soybeans taste best when they're green and immature. Also, a genetically engineered variety might be harvested and sold as a frozen vegetable, like the green bean. A large-bean variety could be salted as a snack, like peanuts. With some 9,000 varieties of soybeans available to researchers around the globe, Bernard predicts that crossbreeding will produce a high-yield, high-protein, diseaseresistant, and good-tasting variety of soybean.



1989 Convention Master Schedule

Thurday, January 19

Radisson St. Paul Hotel

6:00-8:00 p.m. Show and Tell displays of local school districts. Governor's Hall - Lower Level

8:00-9:00 p.m. General Session - Minnesota Ballroom. Speaker: Jackie Pflug, Wayzata

9:15-11:30 p.m. President's Reception - Garden Court.

Friday, January 20

Council of School Attorneys Seminar 9:00 a.m. - 3:00 p.m. Radisson Hotel

- 8:00 a.m.-5:00 p.m. Registration Outer Lobby, St. Paul Civic Center.
- 8:30 a.m.-5:00 p.m. Exhibit Hall Open Lower Level Exhibit Hall.
- 8:45-9:45 a.m. Orientation Session. Designed for those school board members elected in November or appointed since last July. Wilkins Ballroom B.
- 10:00-11:00 a.m. General Session Wilkins Auditorium. Speakers: Cy Kruse, President, Minnesota Association of School Administrators and Jennifer James, Seattle.
- 11:15 a.m. Districts 2-5-8-11 Caucus to nominate candidates for three-year terms on the MSBA Board of Directors. Wilkins Ballrooms A, B, C, D.
- 12:00-12:50 p.m. PR Roundtables Wilkins Auditorium. Round table discussions on specific public relations problems.
- 1:00-2:00 p.m. Workshops Wilkins Ballrooms and Lower Level Meeting Rooms.
- 2:00-5:00 p.m. Polls Open to vote for Directors.

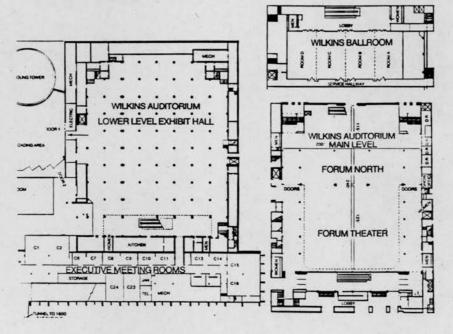
- 2:30-3:30 p.m. General Session Wilkins Auditorium.
 Speakers: Marjorie Johnson, President, State
 Board of Education and Dr. Michael Patton,
 University of Minnesota, President, American
 Evaluation Association.
- 4:00-5:00 p.m. Workshops Wilkins Auditorium and Lower Level Meeting Rooms.
- 7:00 p.m. Banquet Radisson St. Paul Hotel Minnesota Ballroom. Presentation of Outstanding School Board Member Awards, Entertainment by the Westonka Pop Singers, and an address by humorist Jeanne Robertson, Burlington, North Carolina.

Saturday, January 21

- 8:00-Noon Registration Lobby, St. Paul Civic Center. 8:30-Noon Exhibit Hall Open - Lower Level Exhibit Hall.
- 8:30 & 9:30 a.m. Mini Sessions Wilkins Ballrooms and Lower Level Meeting Rooms.
- 10:30 Business Session/General Session Wilkins Auditorium. Annual Report of the Executive Director, Association Business, announcement of election results. Speaker: Dr. Tim Theis, Dillon, Colorado.
- 12:30-2:00 p.m. Convention Luncheon Radisson St. Paul Hotel, Minnesota Ballroom. Speaker: Robert T. Smith, Columnist, Minneapolis Star Tribune.

Adjournment

School board members will receive 16 points toward their individual award in MSBA's Board Member Awards Program. Continuing Education credits have been applied for.



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INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on $\underline{\text{Tuesday}}$, $\underline{\text{January } 24}$, 1988 at 6:30 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennettt Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
- *IV. CONSENT AGENDA
 - *All items listed with an asterisk (*) are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.
 - V. COMMUNICATIONS
 - VI. OPPORTUNITY FOR CITIZENS TO SPEAK
 - Pat Hinze would like to address the Board on 5th grade class sizes and space needs.

VII. "WE ARE PROUD"

 Cadet Carey McWilliams, senior high sophomore, was named top cadet at a recent class B encampment conducted at Devils Lake, ND, where he earned the Commander's Award for his accomplishments.

VIII. "WE ARE PROUD" (continued)

- 2. Jason Babler has been selected as a semi-finalist for the Finland Youth Exchange Program. He will be interviewed along with several other candidates for a final selection in January. He would spend the summer in Finland on a scholarship award.
- 3. Lance Larson, high school senior, has been recognized in <u>Parade</u> magazine as being named to the All American Football Team, composed of 58 football players from across the nation.

He was also named by The Detroit Free Press to the 20 member squad of the "Best of the Midwest High School Football Team".

4. Marian Halgrimson, who teaches elementary music, has been chosen to be a clinic presenter at the Mid-Winter Music Education Association's Clinic, February 9 - 11, in St. Paul. This is one of the highest honors that a music educator can achieve in Minnesota. Her presentation will be "Sync or Swim Together," a session on using cooperative group learning in the music class.

She is a charter member of the Minnesota Educational Effectiveness Program at Probstfield as well as the TESA (Teacher Expectations and Student Achievement) Training Instructor.

- Fran Laske served on the State Department of Education Task Force on Essential Learner Outcomes for Educational Media and Technology.
- 6. Bill Pogge is a recording secretary candidate for the Minnesota Reading Association.

IX. MOORHEAD TECHNICAL INSTITUTE AGENDA

- A. UNFINISHED BUSINESS
- B. NEW BUSINESS
- Consider Moorhead Technical (Johnson)
 Institute Long Range Plans

Appendix A

Explanation: Two planning documents have been prepared for Moorhead Technical Institute. The Strategic Long Range Plan for 1988-93 has been developed by the staff, while the Facility Master Plan has been developed by the Wold Architectural firm with input from selected Moorhead Technical Institute staff.

Recommendation: Move to accept the Strategic Long Range Plan for 1988-93 and the Facility Master Plan as shown.

- X. PRE-SCHOOL--K GRADE 12 PROGRAM--COMMUNITY EDUCATION
- A. UNFINISHED BUSINESS
- B. NEW BUSINESS
- 1. Consider 1988-89 Final (Lacher) Appendix B Budget

Explanation: Appendix B-1 is the 1988-89 final budget. Actual salaries and all personnel changes approved as of December, 1988, are included.

Salaries and fringe benefits not approved to date are: paraprofessionals; clerical secretaries; confidential secretaries; Title IX coordinator; food service; principals; and, superintendent.

Recommendation: Move to approve the 1988-89 final budgets as shown.

2. Consider 1989-90 Preliminary (Lacher) Appendix C Budget

Explanation: Appendix C-1 is the brief summary for the 1989-90 preliminary budget.

This information will be used to develop cash flow projections.

Recommendation: Move to approve the 1989-90 preliminary budget.

3. Consider Townsite Leasing (Bergen) Appendix D

Explanation: At least once each year the Board of Education approves the Townsite leasing budget (Appendix D-1).

Recommendation: Move to approve the Townsite leasing budget as of January 1, 1989, as shown.

4. Consider Townsite Leasing (Bergen) Appendix E

Explanation: Lease Renewals

- "Lease No. 9178 Department of Revenue
 The agreement with the State of Minnesota for the next two
 years for space occupied by the Department of Revenue has
 increased the rental rate. It is now \$8.30 per square foot;
 total square footage is 1,509. The annual rental rate is
 \$12.524.76.
- Lease No. 9181 Department of Corrections
 The agreement with the State of Minnesota for the next two
 years for space occupied by the Department of Corrections
 has increased the rental rate. It is now \$8.40 per square
 foot; total square footage is 600. The annual rental rate
 is \$5,040.00.
 - New Lease No. 0266 Val-Ed Joint Venture
 The agreement with Val-Ed Joint Venture is for the next
 three years for space to be occupied by Val-Ed Joint
 Venture. The rate is \$4.75 per square foot; the total
 square footage is 300 for an annual total rental of
 \$1,425.00.

Recommendation: Move to approve the two lease renewals (Department of Revenue and Department of Corrections) and the new lease (Val-Ed Joint Venture) as shown.

5. Consider Personnel (Bergen) Appendix F

New Employees
Marjorie McGuire - speech clinician, Senior High, MA (7)
\$5,742.09 (\$25,804.00) effective January 27, 1989

Letitia Laske - life science teacher, South Campus, BA (0) .571 time, \$5,875.87 (\$20,580.00) for second semester

Extension of Contract
Bruce Leitch - diesel instructor, Moorhead Technical
Institute, extended through spring quarter, BA+45(15)
\$10.767.15

Medical Leave and Maternity Leave

Jan Nelson - occupational therapist registered, medical leave
from December 1 through March 11, and maternity leave for
the remainder of the school year

Recommendation: Move to approve the personnel changes as shown.

*6. Consider Employee (Bergen) Assistance Program

Appendix G

Explanation: The school district needs to renew their agreement for the Employee Assistance Program. The overall program will remain the same for training on an as needed basis. The diagnosis/referral fee is \$45.00 per hour.

Recommendation: Move to approve the renewal of the agreement for the Employee Assistance Program with the \$45.00 per hour diagnosis/referral fee.

*7. Consider NSF Checks (Lacher)

Appendix H

Explanation: Approval is requested to write off eleven checks. Efforts to collect them have been unsuccessful. The checks are as follows:

°checks from food service - \$ 44.00 °one check - general fund - 10.00 one check - general fund - 10.00 three checks - MTI general fund - 518.75 one check - activity account - 11.00 \$583.75 total

Details are available in the business office. These checks will be turned over to Red River Collections.

*8. Consider Travel Account (Lacher) Reimbursements

Appendix I

Explanation: Approval is requested to reimburse the travel account in the amount of \$4,717.77.

Details are available in the personnel office.

Recommendation: Move to approve travel account reimbursement as shown.

*9. Consider Investments

(Lacher)

Appendix J

Explanation: Approval is requested for investments and trust transfers as shown in Appendix J-1.

Recommendation: Move to approve investments and trust transfers as shown.

*10. Consider School Board Errors (Lacher)
and Ommissions Insurance

Appendix K

Explanation: The renewal for the coverage of School Board Errors and Ommissions Insurance is \$4,007.00.

Last year's premium was \$3,751.00, which shows an increase this year of \$256.00 (6.82%).

Recommendation: Move to approve the renewal as shown.

XI. FOR YOUR INFORMATION

Appendix Z

1. Futures Article - Appendix Z-1

CALENDAR OF EVENTS

Event	Date	<u>Time</u>	Place
Intergovernmental Retreat	Friday, Jan. 27 & Saturday, Jan. 28		Detroit Lakes
MSBA-Election Seminars	Monday, Jan. 30	1:00-4:00 p.m.	Fergus Falls
Long Range Planning Committee	Tuesday, Feb. 7	4:30 p.m.	Townsite
Joint Powers	Thursday, Feb. 9	7:00 a.m.	Courthouse
Superintendent's Advisory Council	Thursday, Feb. 9	7:00 p.m.	Trochlil's
MSBA Negotiations Seminar	Monday, Feb. 13	8:30 a.m.	Detroit Lakes

XII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 2. "What's Going On In The Moorhead/Fargo/West Fargo Areas?"

XIII. ADJOURNMENT

NEXT SCHEDULED MEETING Tuesday, February 14, 1989 - 6:30 p.m.

MOORHEAD TOWNSITE LEASING MOORHEAD, MN January 1, 1989

LESSEE	ENDING DATE OF LEASE		RATE SG. FT	RENT PER MONTH	RENT YEAR
Center Parents & Chil	12-31-89	1255	7.50	784.38	9412.50
Div Voc Rehab	6-30-89	1490	7.91	982.16	11785.90
Employment Services	6-30-89	5066	5.25	2216.38	26596.50
F-M Symphony	6-30-89	450	7.90	296.25	3555.00
Head Start (class)	1-01-90	901	8.50	638.21	7658.50
Head Start (Admn)	1-01-90	638	7.32	389.18	4670.16
Migrant Health Ser	7-12-89	1188	8,50	841.50	10098.00
Migrant Storage	7-12-89	513	2.50	187.50	1282.50
MN Dept Revenue	12-31-90	1509	8.30	1043.73	12524.70
Region I ESV	6-30-B9	3050	6.70	1702.92	20435.00
Multi Regional Center	6-30-89	3180	6.52	1727.80	20733.60
Storage Region I	6-30-89	1800	3.52	528.00	6336.00
Rural MN CEP	6-30-89	3010	8.98	2252.23	27026.79
Service for Blind	6-30-89	600	7.59	379.50	4554.00
School Ballet	5-30-89	1500	2.25	375.00	3375.00
Lakeland Mental Health	12-31-89	2500	8.10	1687.50	20250.00
Lakeland Mental Support	2-28-91	1270	10.5	1111.25	13335.00
Minn Correction	4-30-91	600	8.40	420.00	5040.00
Foss Associates	3-01-89	2215.5	5.86	1081.53	12978.40
Foss Associates Storage	3-01-89	936	3.25	253.50	3042.00
Community Ed	9-31-89	450	2.55	95.63	1147.50
Community Ed	9-31-89	650		460.42	5525.00
Val Ed.	1-14-92	300	4.75	118.75	1425.00
TOTALS		34771.5	146.397	19454.54	231362.0
Ind School		7850	2.66		20881.00
TOTALS		42621.5	149.057	19454.54	252243.0

MOORHEAD PUBLIC SCHOOLS

INVESTMENT RECORD

FROM JANUARY 4, 1989 TO JANUARY 19,1989

INVEST NO.	DATE	AMOUNT	MATURITY DATE	INTEREST RATE	ESTIMATED INTEREST (NET)	BANK OR S&L	BROKER
442	12-22-88	99000	01-11-89	9.625	5508	CAPROCK S & L	HIGH YIELD
443	01-11-89	99000	08-10-89	9.75	≯ 5508	WESTCO SAVINGS BANK	HIỆH YIELD
444	01-11-89	99000	08-10-89	9.75	5508	CAPITAL CITY SAVINGS	HIGH YIELD
445	01-12-89	99000	08-10-89	9.60	5468	SANDIA SAVINGS	HIGH YIELD
	* FEE DF .12	5% PAID	TOTAL INTERE	ST	21992	11	

- 122 01 11204 11110

TRANSFERS TO/FROM TRUST ACCOUNT

FROM DECEMBER 21,1989 TO JANUARY 19,1989

DÁTE	Transfers from checking TO TRUST	Transfers FROM TRUST to checking
12-23-88	•	\$ 500,000
01-06-89	800,000	- 300,000
	800,000	700 000
01-11-89		300,000
01-13-89	#I	300,000
01-19-89	750,000	



Living on the Moon

Plasmas, or ionized gases, may enable people to live on the moon, a chemical engineer thinks. According to Terry Morin of the University of Idaho, plasmas may provide humans with a supply of oxygen and building materials on the moon. Plasma technology could allow lunar workers to reduce iron and titanium oxides in moon rock ores to provide oxygen for breathing and iron and titanium to use for construction materials.

Agricultural Literacy

Agriculture is another subject that U.S. students fail to learn much about in school, reports a National Research Council committee. The subject may not seem important to urban youth, but issues such as economics. food production, health and nutrition, domestic and international marketing, and the use and stewardship of natural resources have increasingly significant public-policy implications. Schools could do much more to promote agricultural literacy, for example, by establishing magnet schools for agricultural sciences in urban centers and using highquality computer technology, the committee suggests.

For more information, sees Sources, Tomorrow in Brief on page 44 of this issue.

Winter Travel Grows

Winter vacations have become increasingly popular among Americans in recent years, growing twice as fast as summer vacation travel, according to the Travel Industry Association of America. Growth in vacation travel in December, January, and February has averaged

Underground Irrigation

plants to be irrigated more effi-

ciently, thus using less water.

Soil physicist Claude J. Phene

believes his new computer-con-

duced a world's record produc-

100 tons per acre, as opposed

gated tomato field. The system

can also improve the crop's qual-

ity: With underground irrigation,

crops do not sit on damp ground,

thus inhibiting stains and prema-

ture rotting. Underground irriga-

tion also reduces loss of irriga-

tion water to evaporation and

ground surface is kept dry so

tion for field-grown tomatoes -

to 26 tons on an average irri-

trolled system may have pro-

Plastic pipes buried near the roots of tomatoes allow the

8.3% annually since winter 1983-1984, but jumped by 18% between 1986-1987 and 1987-1988. Most of the growth appears to be in pleasure trips, such as sightseeing, outdoor recreation, and entertainment, while business travel during the winter remains steady.

Anti-Aging Research

Attempts to slow human aging processes and prolong the lifespan may begin within the next decade, predict scientists at Technion-Israel Institute of Technology in Haifa. Research has found that oxidation, which causes damage to body cells, is an underlying mechanism of aging, according to biologist David Gershon. Technion scientists claim to have already succeeded in retarding aging in nematodes - roundworms with Vitamin E, an antioxidant chemical. Within 10 years, Gershon believes, intensive research on oxidation as the source of cell damage will shed light on ways to slow the human aging process.



Digital audio system restores rare recordings.

Restoring Recordings

Rare recordings on disks, wax cylinders, and film are often badly marred by background noises of scratches, crackles, and whistles. To restore these recordings for future generations, a new digital signal processing system has been developed by the British Library National Sound Archive. CEDAR (Computer Enhanced Digital

Audio Restoration) eliminates the sounds of scratches and crackles produced by wear and tear—noises previously thought impossible to mask. After removing the unwanted noises, CEDAR can also fill in the sound gap left behind by matching the characteristics of the sounds on either side of the gap.

LONDON PICTURES SERVICE

Flextime Increases

Working hours in the United States are getting shorter and more flexible, according to a study by the Administrative Management Society. Overall, the use of flextime has doubled since 1977. About 31% of the companies surveyed said they have flexible starting and quitting times, and 30% have a 37½-hour workweek rather than the traditional 40-hour week — an increase of 12% since 1985. Job sharing, in which two employees "share" a single full-time job, continues to show little acceptance, used by only 8% of the companies surveyed — down from 11% the year before.

Windows for the Future

Windows in future houses and cars will automatically change from transparent to opaque when the sun shines too brightly. Electrochromatic windows with a transparent, multilayer coating of metal oxide on the surface will control the amount of daylight and solar heat entering a building or vehicle. The windows promise to reduce glare and air-conditioning requirements in the summer and to make more-efficient use of solar-heat gain in the winter, according to the Solar Energy Research Institute.

Childless Families

A majority of the 65.1 million U.S. families have no children under age 18 living at home, according to the U.S. Census Bureau. There are now more families without children at home (33.2 million) than families with children (31.9 million). The reverse was true in 1980. The survey shows an average of 2.64 persons per household and 3.17 persons per family — the lowest ever. Factors contributing to these trends include fewer children per family, more oneparent families, postponement of marriage, and more people living alone.

INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on <u>Tuesday</u>, <u>February 14</u>, 1989, at 6:30 p.m. in the Art Room (northeast corner) at Robert Asp.

Remember - Meeting at Robert Asp Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennett Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
 - IV. APPROVAL OF MINUTES

Appendix A

Recommendation: Move to approve the minutes of January 10 and 24, 1989.

*V. CONSENT AGENDA

All items listed with an asterisk () are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.

 $\underline{\underline{Recommendation}}$: Move to approve the items on the consent agenda.

*VI. CONSIDERATION OF CLAIMS

Appendix B

VII. COMMUNICATIONS

VIII. OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK

- IX. "WE ARE PROUD"
- 1. Winners of the Spelling Bee held February 9 at the Senior High were:

°gold - 1st place - Becky Tkachuk

°silver - 2nd place - Hali Keenan

°bronze - 3rd place - David Muir

All three students are in the 8th grade at Middle School South Campus.

- X. COMMITTEE REPORTS
 - °Learning Bank Seigel
 - °Calendar Committee Fagerlie
 - °Long Range Planning Committee Alexander
 - Superintendent's Advisory Council Trochlil
- XI. PRE-SCHOOL--K GRADE 12 PROGRAM--COMMUNITY EDUCATION
 - - - ART PROGRAM PRESENTATION - - -
- A. UNFINISHED BUSINESS
- B. NEW BUSINESS
- 1. Consider School Board (Trochlil) Appendix \underline{C} Election

Explanation: There are significant changes in the process for School Board Elections (refer to Appendix C-1). Refer to Appendices A-1, A-2, A-3, and A-4.

Recommendation: Move to approve the Resolution Establishing Dates For Filing Affidavits of Candidacy and Notice Of Filing Dates For Election To The School Board.

 Consider Resolution for (Bergen) Reductions in Programs and Positions

Appendix D

Explanation: Appendix D-1 is the resolution directing the administration to make recommendations for reductions in programs, positions, and the reasons. This is done each year as it is part of the planning process for the next school year.

Recommendation: Move to approve the resolution listed in Appendix D-1.

 Consider Tax Anticipation (Lacher) Certificates

Appendix E

 $\underline{\mathtt{Expalantion}}$: Myron Knutson of Evensen Dodge, Inc., will have bids for the \$2,378,822 worth of certificates that the district can sell.

 $\underline{\underline{Recommendation}}$: Move to approve the low bid meeting specifications.

Explanation: Appendix F-l is the quotations from the Minnesota School Boards Association Insurance Trust for the next policy year.

me possej	, cur .			
	2/1/88-	\$	%	2/1/89-
Date	2/1/89	inc.	inc.	2/1/90
Payrol1	\$17,251,130	\$1,195,074	6.9%	\$18,446,200
Premium	111,143	4,675	4.2%	115,816

This is 2.7% less than the payroll increase but 1.2% over the budget increase. This represents \$1,340.71 expenditure over budget.

Recommendation: Move to approve the Worker's Compensation Insurance as shown above.

5. Consider Personnel

(Bergen)

Appendix G

New Employee
Delores Krabbenhoft - Adult Education secretary, B21, \$6.70
per hour, \$5,360.00, effective February 13, 1989

Resignation

Sandy Skolness - EC:FE secretary, Area Learning Center, effective February 16, 1989

Early Retirement

Walter Anderson - Diesel instructor, Moorhead Technical Institute, at the end of the 1988-89 school year

Long-term Substitute

Robin Oestreich - Physical Education, Edison, .5 time, BA+45 (5) \$5,516.28 (\$23,903) effective February 1, 1989 Kelly DuBois-Gerchak - EBD teacher, Robert Asp, BA+30 (3) \$8,892.75 (\$22,796), effective February 21, 1989

Recommendation: Move to approve the personnel changes as shown (refer to Appendix G-1 for budget implications).

6. Consider Emotional/Behavior (Jernberg) Appendix H
Disorder(E/BD) and Special
Learning Disabilities (SLD)
Programs Staffing

Explanation: Due to an increase in the number of students needing services of the emotional/behavior disorder and special learning disabilities programs, two requests have been received to add one (1) FTE teacher to serve students with E/BD needs at Probstfield and Washington and up to .5 FTE teacher to serve students at Washington. Appendices H-1 & 2 contain the two proposals submitted.

Recommendation: Move to approve the increase of one (1) FTE teacher in the E/BD program and up to .5 FTE teacher in the SLD program.

Explanation: To allow Jan Buckner to relocate to the business office to be closer to the AS/400, the recommendation is:

- *Remodel the receptionist area and former superintendent's office
- °move present wall 5 feet to the west
- 'install cross wall to divide space into two offices
- "install owners door and window per Mrs. Beaton's directions
- °finish to match existing space
- °°\$250.00 vinyl wall covering allowance labor only
- °°\$200.00 electrical allowance labor only
- °°\$100.00 mechanical allowance labor only

Recommendation: Move to approve remodeling in the amount of \$2,500.00. This will be part of the technology facility budget.

8. Consider Property Liability (Lacher) and Boiler Insurance Renewals

Appendix J

Explanation: Appendix J-l is the renewal notice from Warner and Company. Quotations have been received from two companies. Mr. Munighan recommends the district remain with the company of CIGNA/Kemper.

	1988		inc. %	1989
Premium	1700		1110. %	\$82,089
Package	\$79,939			79,244
Boiler	2,585			2,845
	\$82,524	-\$435	527%	\$82,089

This amount will be \$2,910.72 under budget.

Recommendation: Move to approve the renewal with the CIGNA/ Kemper Co. in the amount of \$82,089.

*9. Consider Official Depositories (Lacher)

Appendix K

<u>Explanation</u>: Approval is requested for the following brokers to be added to the approved list for investments:

- °Great Eastern Management Co.
- °Mutual Money Desk
- °United Capital Management Fund

Most of the time we use the services of two or three brokers, but there are times when we can get more competitive rates from other brokers.

 $\underline{\underline{Recommendation}}$: Move to approve additions to approved broker list.

*10. Consider Acceptance of Gift (Jernberg)

Appendix L

Explanation: We are in receipt of a \$200.00 gift from Vikingland Kiwanis for the Inventors Fair - "Invent American Program".

Recommendation: Move to accept the \$200.00 gift as shown and direct a letter of thanks be sent.

*11. Consider Nonresident (Jernberg) Agreement

Appendix M

Explanation: Nonresident agreements for the following are brought to the Board for approval:

- Bridgette Trauger, resident of Moorhead District #152, to attend Hendrum School District #525
- David and Michelle Boe, residents of Dilworth School District #147, to attend Moorhead School District #152.

Recommendation: Move to approve the nonresidents agreements as shown.

*12. Consider Travel Account (Bergen)

Appendix N

Explanation: The imprest travel account presently is set at \$6,000. This amount is no longer adequate for the travel requests for a whole month. Approval is requested to increase the amount of the account from \$6,000 to \$12,000 to avoid having to request reimbursement twice a month.

Recommendation: Move to approve increase in travel account to \$12,000.

*13. Consider Athletic Account (Lacher)

Appendix O

Explanation: The athletic account is presently set at \$5,500. During some months there are so many events that this is not sufficient. Approval is requested to increase the maximum on the account from \$5,500 to \$7,500.

Recommendation: Move to approve increase in athletic account to \$7,500.

*13. Consider Fuel Oil Refund (Lacher)

Appendix P

Explanation: The district will receive a refund check from the U.S. Treasury within 45 days for \$655 because of overcharges in fuel oil prices which occurred between August, 1973, and January, 1981.

Recommendation: Move to approve the refund in the amount of \$655.00.

*14. Consider Scholarship (Molick) Accounts - MTI

Appendix Q

Explanation: The financial aids and business offices at Moorhead Technical Institute would like certain scholarship funds to be set up in separate savings accounts at Moorhead State Bank, as shown in Appendix Q-1. This would facilitate the record keeping and make up-to-date balance information more readily available when it is requested by the donors.

Also, it is requested that telephone transfers be allowed from the savings accounts to the Moorhead Technical Institute student activity checking account so that checks can then be written for scholarships.

The signatures required for withdrawals should be any two of the four names listed. The telephone transfers are to be made by any one of the three names listed.

Recommendation: Move to approve setting up scholarship accounts as indicated.

XII. FOR YOUR INFORMATION

Appendix Z

- 1. School Law Update (Fair Campaign Practices) Appendix Z-1
- 2. Futures Article Appendix Z-2
- 3. Appendix Z-3 is an article in the Minneapolis Tribune -

Moorhead follows state criteria in all cases except Emotional/Behavior Disorders Program where our criteria is more restrictive. We have just recently authorized overriding of two cases in speech but all other students (642 - as of December 1, 1988 child count) met criteria. are not one of the schools who are violating criteria (state or local).

CALENDAR OF EVENTS

Event	Date	<u>Time</u>	Place
MSBA Negotiations Seminar	Monday, Feb. 13	9:00 a.m 3:30 p.m.	Detroit Lakes
Athletic Council	Tuesday, Feb. 14	7:00 a.m.	Townsite
Facility Design (Tom Wilson)	Thursday, Feb. 16	4:00-6:00 p.m.	Townsite Board Room
No School - K-8	Friday, Feb. 17		
No School - K-12	Monday, Feb. 20		
Long Range Planning	Tues., Feb. 21	4:30-8:00 p.m.	Townsite
Discipline Committee	Tues., Feb. 21	7:00 p.m.	Townsite
Moorhead Technical Institute Advisory Council Dinner	Thursday, Feb. 23	6:30 p.m.	Moorhead Technical Institute
Comparable Worth	Friday, Feb. 24	9:00 a.m.	Townsite

XII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

1. School Closings Due to Weather Conditions - (Appendix Z-4 - Trochlil)

XIII. ADJOURNMENT

Regular Meeting Board of Education Independent School District #152 January 24, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Allen Lund, Jeanne Seigel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, administration and the audience in the Pledge of Allegiance.

PREVIEW - Trochlil previewed the agenda, adding: "We Are Proud", Personnel, and Contract with Productive Alternatives, Incorporated and removed Employee Assistance Program from the consent agenda.

CONSENT AGENDA - Borgen moved, seconded by Lund, to approve the following items on the consent agenda: NSF Checks, Travel Account Reimbursements, Investments and School Board Errors and Ommissions Insurance. Motion carried unanimously.

OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK - Pat Hinze, fifth grade teacher at Asp Elementary, reviewed with the Board, research on the effectiveness of lower class sizes.

MOORHEAD TECHNICAL INSTITUTE LONG RANGE PLANS - Nate Johnson reviewed The Strategic Long Range Plan for 1988-93, developed by the staff, and the Facility Master Plan, developed by the Wold Architectural firm with input from Moorhead Technical Institute staff with the Board.

Borgen moved, seconded by Hastad, to accept the Strategic Long Range Plan for 1988-93 and the Facility Master Plan as shown. Motion carried unanimously.

1988-89 FINAL BUDGET - Lacher reviewed the 1988-89 final budget with the Board, which does not include salaries and fringe benefits for: paraprofessionals; clerical secretaries; confidential secretaries; Title IX coordinator; food service; principals; and, superintendent.

 General Fund
 Food Service

 Revenues \$19,483,940
 \$ 738,330

 Expenses 19,467,520
 736,630

 Transportation Fund
 Community Service Fund

 Revenues \$ 2,167,704
 \$ 465,362

 Expenses 2,753,290
 511,255

 $\begin{array}{c|c} \underline{\text{Capital}} & \underline{\text{Outlay}} \\ \text{Revenues} & \$ & \underline{2,167},704 \\ \text{Expenses} & 2,753,290 \\ \end{array}$

Lund moved, seconded by Hulett, to approve the 1988-89 final budgets as shown. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 January 24, 1989 Page Two

1989-90 PRELIMINARY BUDGET - Shown below is a summary of revenue and expenses for the 1989-90 budgets:

General Fund
Revenues \$20,604,000
Expenses 20,041,546

Food Service \$ 760,180 758,729

Transportation Fund
Revenues \$ 1,170,000
Expenses 1,216,708

S 530,500 526,593

Capital Outlay
Revenues \$ 2,910,000
Expenses 2,059,958

Not Comp.
Not Comp.

Borgen moved, seconded by Fagerlie, to approve the 1989-90 preliminary budgets. Motion carried unanimously.

 $\frac{\text{TOWNSITE}}{\text{the following leases:}}$ - Hulett moved, seconded by Borgen, to approve

Lease No. 9178 - Department of Revenue
The agreement with the State of Minnesota for the next two years
for 1,509 square feet at an annual rental rate of \$12,524.76.

Lease No. 9181 - Department of Corrections
The agreement with the State of Minnesota for two years for 600 square feet at an annual rental rate of \$5,040.00.

"New Lease No. 0266 - Val-Ed Joint Venture
The agreement with Val-Ed Joint Venture for the next three years
for 300 square feet at an annual rental rate of \$1,425.00

Motion carried by roll call vote: Fagerlie - yes, Hulett - yes, Borgen - yes, Alexander - yes, Lund - yes, Seigel - yes, and Hastad - abstain. Motion carried unanimously.

TOWNSITE LEASING - Lund moved, seconded by Borgen, to approve the Townsite Leasing budget as of January 1, 1989. Motion carried unanimously.

<u>PERSONNEL</u> - Hastad moved, seconded by Lund, to approve the following personnel changes:

New Employees
Marjorie McGuire - speech clinician, Senior High, MA (7)
\$5,742.09 (\$25,804.00) effective January 27, 1989
Letitia Laske - life science teacher, South Campus, BA (0)
.571 time, \$5,875.87 (\$20,580.00) for second semester

Regular Meeting Board of Education Independent School District #152 January 24, 1989 Page Three

PERSONNEL (continued)

Extension of Contract
Bruce Leitch - diesel instructor, Moorhead Technical
Institute, extended through spring quarter, BA+45 (15)
\$10,767.15

Medical Leave and Maternity Leave

Jan Nelson - occupational therapist registered, medical leave
from December 1, 1988, through March 11, 1989, and maternity
leave for the remainder of the school year

Transfers
Nancy Burd - secretary in

Nancy Burd - secretary in Adult Education to Marketing secretary, Moorhead Technical Institute, effective February 6, 1989

Karen Byram - Adult Education computer operator to bookkeeper in Adult Education, effective February 1, 1989

Resignation
Shirley Lontz - Adult Education bookkeeper, effective January
15, 1989

EMPLOYEE ASSISTANCE PROGRAM - Fagerlie moved, seconded by Hastad, to approve the renewal of the agreement for the Employee Assistance Program with the \$45.00 per hour diagnosis/referral fee. Motion carried unanimously.

CONTRACT WITH PRODUCTIVE ALTERNATIVES, INCORPORATED - To assist in implementing the vocational and transition legislative program component relating to secondary handicapped students, the district has investigated contracting with Productive Alternatives, Incorporated, Fergus Falls, for the services of a vocationally licensed evaluator.

Fagerlie moved, seconded by Hastad, to approve the contract with Productive Alternatives, Inc., at a cost not to exceed \$4,800.00. Motion carried unanimously.

NSF CHECKS - As part of the consent agenda, the Board approved NSF checks for \$583.75 be turned over to Red River Collections.

TRAVEL ACCOUNT REIMBURSEMENTS - As part of the consent agenda, the Board approved travel account reimbursement in the amount of \$4,717.77.

 $\underline{INVESTMENTS}$ - As part of the consent agenda, the Board approved investments and trust tranfers as presented.

Regular Meeting Board of Education Independent School District #152 January 24, 1989 Page Four

SCHOOL BOARD ERRORS AND OMMISSIONS INSURANCE - As part of the consent agenda, the Board approved renewal for the coverage of School Board Errors and Ommissions Insurance for \$4,007.00.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION 1. Committee Reports

- "Joint Powers Hulett reported they discussed the Sports Center/High School Committee and the need for the district to ascertain their space needs. He also informed the Board that approval has been obtained and funds allocated to hire a migrant liaison person to assist the migrant families. in their needs.
- *PER Jernberg reported they are taking a look at the reading program in the schools as requested in the North Central Report. They have drafted a mission statement and have obtained reading materials from fourteen companies. The Reading Committee will be reviewing the materials on Jan. 26.
- "Public Issues Chamber Trochlil reported that their last meeting was held at the Holiday Mall, which is now 90% occupied. Another issue discussed was the Hotel/Convention Center and how input/direction should come from citizens of the city.
- "Policy Review Seigel reported that items discussed were: Medication Policy, Media Selection Policy, Emergency Procedures Policy, and possible policies on Transportation, Foreign Exchange Students and Student Press.
- <u>Superintendent's Advisory Council</u> Trochlil reported that they discussed the school calendar for next year, building space needs, Early Childhood Family Education and fund raising.
- "Athletic Council Borgen reported that they discussed requests for summer use of gymnasiums.
- Superintendent's Evualation Committee Lund reported that the Principals Growth Plan for Leadership was presented to the committee and they will get input from Trochlil. The next step will be teacher evaluation.
- *Long Range Planning Committee Alexander reported that they are revising goal areas in facilities and marketing.
- Negotiations Hulett reported that they have received petitions for mediation for paraprofessionals and secretaries. Hulett and Trochlil are setting up a meeting with principals.

ADJOURNMENT - Lund moved, seconded by Hulett, to adjourn the meeting.

Regular Meeting Board of Education Independent School Dist. #152 January 10, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Allen Lund, Jeanne Seigel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

PLEDGE OF ALLEGIANCE - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, adding: Personnel, 8th Grade Swing Choir Travel and Nonresident Student Agreement.

 $\frac{\text{MINUTES}}{\text{utes of}}$ - Hulett moved, seconded by Seigel, to approved the minutes of December 13, 1988. Motion carried unanimously.

CONSENT AGENDA - Seigel moved, seconded by Lund, to approve the following items on the consent agenda: 1989 Summer Migrant Education Program, Investments, and Nonresident Student Agreement. Motion carried unanimously.

CONSIDERATION OF CLAIMS - As part of the consent agenda, the Board approved the claims, subject to audit, for \$1,213,505.16.

GENERAL FUND		\$	167,639.28
FOOD SERVICE			40,446.90
TRANSPORTATION FU	IND		99,404.56
COMMUNITY SERVICE			12,879.59
CAPITAL EXPENDITU	RE		157,959.29
DEBT REDEMPTION			519,227.10
MAVTI-GENERAL FUN	ID		101,268.34
MAVTI COMM SERVIC	E		13,020.86
VO-TECH CAPITAL O	UTLAY		50,056.70
REPAIR & BETTERME	NT		21,535.00
FED FINANCIAL AID	S		19,774.44
AVTI STUDENT SENA	TE & MISC		5,668.06
TOWNSITE CENTRE			4,625.04
		\$1	,213.505.16

 $\overline{\text{TAX}}$ ANTICIPATION CERTIFICATES - With the anticipated additional expense for asbestos removal at the senior high school of nearly \$500,000; purchase of technology equipment and software of approximately \$500,000; and, an expenditure in excess of \$1,000,000 for building expansion, there will be a need to proceed with additional tax anticipation financing.

Lund moved, seconded by Fagerlie, to approve planning for tax anticipation certificates. Motion carried unanimously.

SCHOOL DISTRICT ENROLLMENT OPTIONS PROGRAM - Seigel moved, seconded by Hastad, to approve the applications for enrollment through the School District Enrollment Options Program as presented. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 January 10, 1989 Page Two

<u>PERSONNEL</u> - Borgen moved, seconded by Lund, to approve the following personnel changes:

Maternity Leave

Michelle Bonitto - EBD teacher, Robert Asp, effective February 13, 1989, for the remainder of the school year

Leave of Absence

Michael Siggerud - music instructor, Senior High, effective December 19, 1988, for the remainder of the school year Change of Assignment

Michael Siggerud - Senior High Assistant Principal, effective December 19, 1988 through June 9, 1989, for 24 weeks, \$23,400.00 Resignation

Darlene Severtson - Chapter I aide, Edison, effective December 22, 1988

Bev Bjork - Assistant Principal, Senior High, effective December 21, 1988

Long-Term Substitute

Rodney Rothlisberger - music teacher, Senior High, MA+45 (6) \$16,348.50 (\$28,337.00) effective January 3, 1989 through June 2, 1989

New Employee

Andrea St. John - Indian Education Social Worker aide, \$7.71 per hour, effective December 1, 1988

Vicky Anderson - TMH aide, Riverside, \$6.70 per hour, \$4,830.70, effective January 9, 1989

Ren'ee Haapapuro - Chapter I N & D aide, Detention Center, \$6.70 per hour, \$1,608.00, effective January 8 through June 2, 1989

Mary Fluto - Chapter I aide, Edison, \$6.70 per hour, (five hours daily) \$2,613.00, effective January 9, 1989 Sylvia Peterson - LD teacher, senior high, MA+15 (7) \$14,934.87 (\$26,912.00) effective January 9, 1989

Addition to Contract

Ann Dahl - kindergarten teacher, Riverside, full time for remainder of school year, BA+30 (2) \$11,398.00 (\$22,796.00) Motion carried unanimously.

8TH GRADE SWING CHOIR TRAVEL - Gladys Hovland, advisor, reviewed with the Board, a request that members of the 8th Grade Swing Choir attend "America Sings", April 29, 1989, in Washington D.C.

Fagerlie moved, seconded by Borgen, to approve the 8th grade Swing Choir travel as requested contingent upon adequate fund raising. Motion carried by roll call vote: Borgen - yes, Hulett - no, Fagerlie - yes, Hastad - yes, Seigel - no, Lund - no, and Alexander - yes.

1989 SUMMER MIGRANT EDUCATION PROGRAM - As part of the consent agenda, the Board approved the 1989 Summer Migrant Education Program naming Jim Nigg as the district staff person to coordinate the application process.

Regular Meeting Board of Education Independent School District #152 January 10, 1989 Page Three

<u>INVESTMENTS</u> - As part of the consent agenda, the Board approved trust transfers and investments as presented.

NONRESIDENT STUDENT AGREEMENT - As part of the consent agenda, the Board approved Nonresident agreements for: Cecilia Salazar, Christopher Salazar, Monica Salazar, Natalie Salazar and Timothy Salazar who are in the process of moving to Moorhead and wish to complete this school year at the Dilworth Schools.

FOR YOUR INFORMATION

- 1. High School Education Bob Jernberg reviewed the recent report High School Education, produced by the Program Evaluation Division Office of the Legislative Auditor, State of Minnesota and their recommendations being presented to the Minnesota Legislature.
- 2. Enrollment and Class Size Bob Jernberg reviewed class size and enrollment figures as of January 4, 1989.
- 3. Minnesota Department of Education Programs of Excellence Bob Jernberg stated the school district has submitted applications for the following senior high school programs to be
 considered as Programs of Excellence which would allow students from other school districts to live with host families
 in Moorhead to attend school and take part in these course
 offerings: Auto Mechanics, Spanish, Electronics, Advanced
 Placement American History, Pre-college Composition,
 Aviation, Novel, Advanced Placement Biology, Accelerated
 Algebra I, Accelerated Algebra II, Accelerated Geometry,
 Accelerated Trigonometry and Calculus.
- 4. MTI's program applications entitled "Associate in Applied Science: Electronics" was approved by the State Board of Vocational Technical Education on December 13, 1988 and received favorable review by the Higher Education Coordinating Board's Program Advisory Committee on December 19, 1988. This program has an approved length of 110 credits including 32 credits of general education offered by Moorhead State University.

The AAS: Electronics program has two approved options. They are: Industrial Option and Communication Option. Both of these options are included within the approval length of 110 credits.

5. Board members were reminded that meeting tapes are available.

Regular Meeting Board of Education Independent School District #152 January 10, 1989 Page Four

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 1. Discussion was held on the Superintendent's contract.
- 2. The Board was requested to update the current BRIEF mailing list.

ADJOURNMENT - The meeting was adjourned.

Anton Hastad, Clerk

RESOLUTION ESTABLISHING DATES FOR FILING AFFIDAVITS OF CANDIDACY

BE IT RESOLVED by the School Board of Independent School District No. 152, as follows:

- 1. The period for filing affidavits of candidacy for the office of school board member of Independent School District No. 152 shall begin on March 7, 1989, and shall close on March 21, 1989. An affidavit of candidacy must be filed in the office of the school district clerk and the \$2 filing fee paid prior to 4:30 o'clock p.m. on March 21, 1989.
- 2. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in The Forum, the official newspaper of the district, at least two weeks prior to the first day to file affidavits of candidacy.
- 3. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the school district at least ten days prior to the first day to file affidavits of candidacy.
- 4. The notice of said filing dates shall be in substantially the following form:

NOTICE OF FILING DATES FOR ELECTION TO THE SCHOOL BOARD INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNESOTA

NOTICE IS HEREBY GIVEN that the period for filing affidavits of candidacy for the office of school board member of Independent School District No. 152 shall begin on March 7, 1989, and shall close at 4:30 o'clock p.m. on March 21, 1989.

The general election shall be held on Tuesday, May 16, 1989. At that election, three members will be elected to the School Board for terms of three years each.

Affidavits of Candidacy are available from the school district clerk, 810 4th Avenue South. The filing fee for this office is \$2. A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for 30 days before the general election, and must have no other affidavit on file for any other office at the same primary or next ensuing general election.

The affidavits of candidacy must by filed in the office of the school district clerk and the filing fee paid prior to 4:30 o'clock p.m. on March 21, 1989.

Dated:	BY ORDER OF THE SCHOOL BOARD
	School District Clerk

MINNESOTA AFFIDAVIT OF CANDIDACY FOR SCHOOL BOARD

Name of School district: Independ	dent School District No: 152	Filing Officer: School District Clerk
PRINT OR TYPE Name (as it will be designated on	the ballot)	Date of Receipt:
Office: School Board Member for	year term	Number (in order
Election District MOORHEAD	received):	
City Township of Legal Residence	Mailing Address	\$2 Filing Fee/Petition:
Telephone number		Rec'd
I swear (or affirm) that I am States and the State of Minnesota am an eligible voter. I will be a been a resident of the school dist which I seek election for at least for any other office at this prima	to seek the elective public of 21 years of age or more on ass trict (and the election distri t 30 days before the general e	office indicated above. I uming office. I will have ct, if applicable), from lection. I have not filed
(Signature)	(Date)	
Subscribed and sworn before me thi	is	
Notary public or other empowered to take and certify acknowledgment	ts	
My commission in <u>Clay</u> County, Minr	nesota expires	

PETITION IN PLACE OF \$2 FILING FEE

.

division 4, the under 152, hereby petition to file as candidate	signed eligible voters of the school board to permit for school board at the 19 e \$2 filing fee required by	atutes, Section 205A.06, sub- Independent School District No. (name) primary of general election Minnesota Statutes, Section
Name (print)	Address (no., street, ci	ity) Signature (ink)
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
presence. I believe	that the signers signed the eligible to vote in a scho	All signatures were made in my eir own names and that each per- ool district election according
Dated:	Signed:	Signature of petition
		circulator

Note: Petition must be signed by the lesser of 500 signatures or 5% of the total number of votes cast in the school district or election district at the preceding general election at which that office was on the ballot.

Chapter 14

Dates of importance for May 16, 1989 school board elections:

February 21, 1989	Last day to publish notice of May election filing dates (at least two weeks before first day to file affidavit of candidacy).
February 24, 1989	Last day to post notice of May election filing dates (at least 10 days before first day to file affidavits of candidacy).
March 7, 1989	First day to file for May election (not less than 10 weeks before election).
March 21, 1989	Last day to file for May election (not less 8 weeks before election).
April 14, 1989	First day absentee ballots must be available for May election (30 days prior to election).
April 21, 1989	Last day to appoint judges for May election (at least 25 days prior to election).
May 2, 1989	Last day to publish first notice of May election.
May 5, 1989	Last day to post notice of May election (at least 10 days prior to date of election).
May 9, 1989	Last day to publish second notice of May election.
May 11, 1989	Last day to post sample ballot for May election (at least 4 days prior to date of election).
May 15, 1989	Last day to apply for absentee ballots for May election (day prior to election).
May 16, 1989	Election day.
May 18, 1989	Last day to canvass votes for May election.
Within 7 days after canvassing is completed	Last day to commence election contests.

Each year the clerk of the board should determine the time table applicable that year based on the above example.

office.

Last opportunity for acceptance and filing oath of

Within 30 days after

certificate of

election

Member	_ introduced	the	following	resolution
and moved its adoption				

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFOR.

WHEREAS, the financial condition of the school district #152 dictates that the School Board must reduce expenditures, and,

WHEREAS, there is a fluctuating student enrollment, and,

WHEREAS, this reduction in expenditures and fluctuating enrollment must include discontinuance of positions and discontinuance or curtailment of programs, and,

WHEREAS, a determination must be made as to which teachers contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 152, as follows

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economics in the school district and reduce expenditures and, as a result of fluctuating enrollments, make recommendations to the School Board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The moti	on f	for the	adoption	of	the	foregoing	res	olutio	on was	duly
seconded	by	member				and	upon	vote	being	taken
theron,	the	follow	ing voted	d in	favo	r therof				

and the following voted against

Whereupon said resolution was declared duly passed and adopted.

Minnesota School Boards Association Insurance Trust Group Self-Insured Workers' Compensation Plan

ADMINISTRATOR

EMPLOYEE BENEFIT ADMINISTRATION CO.

8441 Wayzata Blvd. Suite 200 P.O. Box 59143 Minneapolis, Minnesota 55459-0143 Phone (612) 544-0311

Self-Insured Workers' Compensation Quotation

(RENEWAL of Agreement No. 01-000110-8)

ISD 152-MODRHEAD

810 4TH AVE SD

MOORHEAD MN 56560

Policy Period: From: 02/01/1989

To: 02/01/1990

Based on the following estimates of your payrolls for the year shown above.

	CLASS	AMOUNT
PROFESSIONAL, TEACHERS & CLERICAL	8868	17220000.
BUS DRIVERS	7382	183700.
GARAGE MECHANICS	8385	24500.
OTHER (COOKS, CUSTODIANS, ETC)	9101	1018000.

01-005-9320000-270

TOTAL PAYROLL \$18,446,200.

Your Workers' Compensation Premium will be: \$115,816.00

The foregoing quotation is for a deposit premium based on your estimate of payroll. Your final, actual premium will be computed after an audit of payroll subsequent to the close of your policy year and will be subject to adjustments if any, necessary at that time. While you are a member of the MSBA Insurance Trust Workers' Compensation Plan, you will be eligible to participate in distributions from the Trust based upon claims experience and earnings of the Trust.

Employee Benefit Administration Co.

	MEM()	#5-89-1	31		Annandiu C 1
	TO:	School	Board		Appendix G-1 (Personnel)
	FROM:	B. Troc	hlil		
	RE:	Budget	Update for 1988	3-89 (General Fo	and)
	DATE:	Febuary	7, 1989		
Date	Projected G Fund Balanc (6-30-89)	е	Additional Exp Approved by Bo		New Projected General Fund Balance (6-30-89)
	2280564.00				
1-10-89	Siggerud, B	jork, Ro	V Anderson R Haapapuro M Fluto S Peterson A Dahl othlisberger	4832.70 1608.00 2613.00 14934.87 11398.00 -7045.46	2252222.89
1-24-89			M McGuire L Laske	5742.09 5875.87	

11617.96

2240604.93

MEMO

#S-89-131

November, 1988

MOORHEAD PUBLIC SCHOOLS Moorhead, Minnesota

1988-89 Budget (Year)

PROPOSAL FORM

NAME OF BUILDING: Probstfield/Washington Elementary						
TOPIC OF PROPOSAL: E/BD Teacher for use at Washington and Probst.						
SUBMITTED BY: H. Murray/M. Lee/J. Ortega DATE: 1-26-89						
SUBMITTED TO: Alan Swedberg DATE TO BE IMPLEMENTED: 2/15/39						
BUSINESS OFFICE REVIEW WITH COMMENTS ATTACHED:						
PERSON RESPONSIBLE TO RECOMMEND TO SUPERINTENDENT: Bob Jernberg						
Recommendation (by person responsible):						
Approve X Disapprove Hold Refer to Cabinet Date 2 - 6 - 39						
DISTRICT MISSION STATEMENT: To maximize the talents of every student in Independent School District #152.						
Complete a description of your program proposal. All ten (10) areas <u>must</u> be addressed. Information in support of your proposal should be as comprehensive as possible and must support the district philosophy.						
1. Describe the proposal for funding.						
A behavioral teacher is needed at this time to serve both Washington and Probstfield in the E/BD resource room in order						

to provide a more effective program for identified students as required by their I.E.P.'s.

Explain in detail the rationale or purpose of the proposal.
 This includes research that supports the proposal. (Please relate, if possible, your rationale to the previously identified high priority problems of your school.)

A behavioral teacher is needed in the E/BD resource room because of the following areas:

- A. Increased amount of assessments (13) which dictates the necessity of observing referred students in their classroom setting for at least three observations each (requirement of assessment). Due to assessment loads, the quality of services provided for qualified students with IEP's during these times has decreased a great deal.
- B. Due to the pervasiveness of handicapping conditions these students in the program are exhibiting, it is very important to be in constant communication with classroom teachers, doctors, social workers, and parents. Documentations of these communications indicate that approximately 30-45 minutes daily are required, at any given time, to communicate with the above mentioned persons.
- C. Currently it is extremely difficult to continue required follow-up with mainstream and special service teachers regarding student programs. Therefore, carryover of techniques worked on in the resource room is hindered in the mainstream placement.
- D. Because of time and caseload, individual time cannot be spend with E/BD students in the mainstream setting to initially assist the child and teacher in carryover techniques of identified behaviors.
- 3. State the negative implications if the proposal is not approved.
 - A. Legally we are not in compliance in terms of IEP agreements.
 - B. We are required to complete an assessment in 30 days. Without assistance, it would not be possible to be in compliance.
 - C. Progress of students is drastically hindered.
 - D. Mainstream teacher frustration is increasing (it has already begun) because follow-up and intervention is less frequent than it has been previously.
 - E. E/BD teacher burn-out is increasing!
 - F. If regular education teachers perceive effectiveness of program decreasing, they may wish not to assist in programming or initiate referrals.
 - G. It is nearly impossible to continue to document behaviors/emotional difficulties.

4. List alternative actions available if this proposal is not approved. (It is assumed that any alternative listed is less desirable than the proposal.)

The teachers can:

- A. decrease interagency collaboration and parent involvement.
- B. decrease time spent with mainstream teachers who work with the students.
- C. ignore legal ramifications and provide services to most severe cases only.
- D. provide partial documentation of students' behaviors and academic progress.

5. Estimate the cost implications of this proposal on the following chart.

PROPOSAL BUDGET

*1	Number Re-	Total		Reimburse-	Net	
PERSONNEL	quested	Cost		(Fed/State)	District	
			oode to be onarged	(Ica/State)	COSE	
Administrators	7					
Teachers	1	8698.6	8	5480.17	3218.51	
Clerical						
Aides: No. & Hrs/Day						
Teacher Aides						
Noon Aides						
THE RESIDENCE OF THE PARTY OF T		ROUGH.	Walter and the second			
	Total				D. S. Land	
	Salari	es	x	20%		
FRINGE BENEFITS	Worker	's Com	pensation X salary X	.0043 = *	1954.12	
SUPPLIES				100.00	53.00	
*2 CAPITAL OUTLAY						
CALITAL COILAI						
OTHER EXPENSES	MARINE.	NO.				
	ALL DELLE	63.86			The state of the state of	
*3	TOTAL CO	ST 10	,752.80 Net Distr	ict Cost52	25.63	
Comments on budge	etary ite	ms:				
*Fringe bene	fits - 5	months	only (health, life,	TRA, SS, WC,	LTD)	
Salary figured from 2-15-89/6-2-89						
					100000	
Based on sa	lary of a	teach	er at BA + 15 (3)			
		CHEST				

¹ F.T.E. (Full-time equivalent)

² Equipment, remodeling, site improvement, etc.
3 Review by Business Office before Superintendent's Approval

Space implications (short/long range).
 Employment of a teacher will create a space problem.

 Equity implications.
 Technology implication.

9. Suggested timeline for implementation.

February 15, 1989

10. Who has been involved in this decision?

Robert Olson Howard Murray Marge Lee Al Swedberg Emily Nerland Joel Ortega

11. Other comments:

Teacher should be able to:

- a. identify needs and provide appropriate programs for E/BD students
- b. communicate with resource teachers, parents and outside agencies when needed
- c. keep necessary documentation on each student.
- d. function as a member of the child study team.
- e. complete a behavioral assessment if necessary.

November, 1988

MOORHEAD PUBLIC SCHOOLS
Moorhead, Minnesota

1988-89
(Year)
Budget

PROPOSAL FORM

NAME OF BUILDING: George Washington Ele	mentary	
TOPIC OF PROPOSAL: Request an additional	.5 SLD Teacher	
SUBMITTED BY: Robert Olson, Eldora Peder	son DATE: <u>2-6-89</u>	
SUBMITTED TO: Dr. Trochlil School Board	DATE TO BE IMPLEMENTE	D:
	as soon as possible	
BUSINESS OFFICE REVIEW WITH COMMENTS ATT	ACHED:	
PERSON RESPONSIBLE TO RECOMMEND TO SUPERINTENDENT: Alan Swedberg, Robert		
Recommendation (by person responsible): Approve Disapprove Hold	Moand autho	rite up to
Approve Disapprove Hold	Refer to Cabinet	- SFTE
Date 2/7/89		
DISTRICT MISSION STATEMENT: To maximize student in Independent School District #	152.	but review based on
Complete a description of your program prareas <u>must</u> be addressed. Information in should be as comprehensive as possible and district philosophy.	roposal. All ten (10) support of your propos nd must support the	al Child study results.
1. Describe the proposal for funding.		Management decision on
Employ an additional .5 Specific Lear	ening Dicabiliries	decision on
teacher to meet the needs of SLD stud Washington Elementary School.		FTE 0 to .5.

Explain in detail the rationale or purpose of the proposal.
 This includes <u>research</u> that supports the proposal. (Please relate, if possible, your rationale to the previously identified high priority problems of your school.)

Additional staff is needed for the following reasons:

- 1) To meet the needs of 24 SLD students with multiple needs, most of whom require direct services of 1 or more hours per day with an SLD teacher for 1 to 1 or small group instruction, the 6 additional SLD students who require consultative services, and the projected 7 additional students who will soon be placed in SLD.
- 2) To meet the needs of 16 students who are currently being assessed by the SLD teachers following referral by classroom teachers and parents at George Washington, St. Francis, and Park Christian.
- 3) The capacity caseloads of the SLD teachers do not provide for the following:
 - a) Scheduling of additional time as needed for students on current caseloads.
 - b) Assessment time. Instruction of SLD students is compromised when subs are hired to teach while SLD teachers test.
 - c) Adding of additional students who meet entrance criteria. On the average, 41% of the students assessed in our district meet SLD entrance criteria. We can therefore project that approximately 7 of the students currently being assessed will meet entrance criteria and be placed in SLD programs by the Child Study Team.
 - d) Collaborative consultation time for classroom and SLD teachers regarding meeting SLD students' needs.
 - e) Classroom observation time to more effectively meet SLD students' needs.
- 3. State the negative implications if the proposal is not approved.

The needs of the following will not be adequately met:

- 1) SLD students on current caseloads
- 2) Students currently being evaluated
- 3) Students placed in the near future in SLD programs
- 4) Classroom and SLD teachers who will be deprived of collaborative consultation opportunities
- 5) Regular education students
- 4. List alternative actions available if this proposal is not approved. (It is assumed that any alternative listed is less desirable than the proposal.)

Deny service and allow due process to proceed.

5. Estimate the cost implications of this proposal on the following chart.

PROPOSAL BUDGET

*1	Number Re-	1		Reimburse-	Net
DEDCOMMEN		Total		ment	District
PERSONNEL	quested	Cost	Code to be Charged	(Fed/State)	Cost
Administrators		all a			
Teachers	.5 FTE	8341.	20	5254.96	3086.24
Clerical					
Aides: No. & Hrs/Day					
Teacher Aides				II CONTRACTOR	
Noon Aides		E BYE			
FRINGE BENEFITS	Total Salari Worker	700	X pensation X salary X	20%	1251.18
SUPPLIES		5333		23.50	50.00
*2 CAPITAL OUTLAY		41979			
OTHER EXPENSES					7
*3	TOTAL CO	ST <u>96</u>	42.38 Net Distr	ict Cost 4363	3.92
Comments on budge	etary ite	ms:			
No fringe bene	fits - or	ly TRA	. SS. and WC		
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	-	January 1980	A CONTRACTOR OF THE PARTY OF TH	AND THE RESERVE	Charles in 1

¹ F.T.E. (Full-time equivalent)

² Equipment, remodeling, site improvement, etc. 3 Review by Business Office before Superintendent's Approval

7.	Equity implications.	
	None	
8.	Technology implication.	
	None	
9.	Suggested timeline for implementation.	
	As soon as possible	
10.	Who has been involved in this decision?	
	SLD teachers	
	Principal SLD Coordinator	
11.	Other comments:	
	(4)	

6. Space implications (short/long range).

None

Proposal

RAUSCH CONSTRUCTION

29 Birch Lane Dial 235-9030 Fargo, North Dakota 58103

Appen	di	X	I-1
Page			

Page No.	1	
of	1	Pages

PROPOSAL SUBMITTED TO		11-15-8
MANE SINGE PENDENT School Distres	9 H 152 Somodeling	District office
810-4th are S.	CFTY	STATE
monkend mr. 56560	ARCHITECT	DATE OF PLANS
We hereby submit specifications and estimate hoom A Included in bid; 21 of firsting, Install new where door frame of mal ready for frient; K. sall being wall covering the first allows to the total sum of the to	hardware & window	wiling + base or A
Aree thousandlighty for	d materials — complete in accordance with the	ne above specifications, for the sum of: with payment to be made as follows:
	ove specifications involving extra costs, will be d above the estimate. All agreements continger	executed only upon written or- nt upon strikes, accidents or de-
	Acceptance of Broposal	
The above prices, specifications and conized to do the work as specified. Pays	onditions are satisfactory and are hereb	y accepted. You are author-
Accepted:	Signature	
Deta	Simeture	

Room B

Building newwall 10 long 8 high. Install owners
Coor, frame + hardware texall to have sound
instaltion, Base. Sheetward ready for faint.

Mechanical albowance for heating Cooling Verta 300.

No electrical included
Paint by owner

For a total sum of 684.00

FOSS ASSOCIATES

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ESTIMATE SHEET

SMAN BOL	PEMONEUM ISONA 152	job number	ESTIMATE NO.
LOCATION	TOWNSITE center MAD TOW	- 8607.70	DATE UIA IAA
ESTIMATOR	P. 0	CHECKED BY	11/8/88 BID DATE

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Warner and Company

318 Broadway D Box 1470 Fargo, North Dakota 58107

December 29, 1988

Mr. Robert Lacher Assistant Superintendent/Business Independent School District No. 152 810 4th Ave. So. Moorhead, MN 56560

RE: Property, Liability and Boiler Insurance Renewals

Dear Mr. Lacher:

I again obtained quotations for the captioned renewals from both the MSBA Insurance Trust, administered by Employee Benefit Administration Company, and the incumbent carriers, CIGNA and Kemper. Both quotations were for a blanket limit of \$49,202,832 which is about a 3% increase from last year. Both proposals contained the scheduled floater coverages, liability, money and securities, increased employee dishonesty and garage keeper's legal liability coverage for the auto shops. Differences are as follows:

- 1. The MSBA quote is using 90% coinsurance and CIGNA is agreed amount. This means that under the CIGNA policy there would be no penalty if the insured amount did not actually represent atleast 90% of the replacement building and contents coverages at the time of the loss. There could be a potential penalty under the MSBA program. This could be an important consideration since the actual contents values by location have not been closely reviewed or changed for a number of years.
- 2. Both proposals are for \$1,000,000 of liability with MSBA quoting an optional \$600,000.

PREMIUMS	MSBA TRUST	CIGNA/KEMPER
Package	\$74,144.00	\$79,244.00
Boiler	5,414.00	2,845.00
TOTAL	\$79,608.00	\$82,089.00
Decrease Liability to \$600,000	(\$ 5,407.00)	\$2,470



Warner and Company

318 Broadway 🗆 Box 1470 🖂 Fargo, North Dakota 58107

The difference in the total proposals for the package and boiler is about 3% with the MSBA Trust Plan being lower. This is at the current \$1,000,000 limit of liability. The CIGNA plan has paid dividends over a 15 year period averaging in excess of 15%. The MSBA plan calls for a distribution from the Trust based on claims experience and earnings.

My recommendation is that you stay with the CIGNA proposal again this year. Although the initial premium is 3% higher, I feel that the dividend history and stability of the CIGNA school program is still stronger than MSBA and could better project a more substantial dividend. I do know that the higher hazard school districts, such as Minneapolis and St. Paul, are insured with the Trust so I would suggest that you give the Trust another year or more of experience before joining with them. As I indicated last year, as the Trust gains more experience and financial security I may change my opinion, but for the present I would recommend to stay with CIGNA/Kemper.

Which ever way you choose to go, please let me know and I will bind the coverage appropriately.

Yours very truly,

Jerald R. Munionan Vice President

JRM:sjl

MOORHEAD TECHNICAL INSTITUTE

SCHOLARSHIP ACCOUNT BALANCES UPDATED 2-08-89

MAJOR SCHOLARSHIP ACCOUNTS:

	Amount in MTI Student Activity Account	Amount in Accts at Mhd State Bank	TOTAL
Moorhead VFW	\$ 2,887		\$ 2,887
2.			
Teamsters	250	\$ 5,234.40	5,484.40
3.			
West Fargo VFW	7,963.60		7,963.60
4.			
Auto Scholarship Fu	nd (2 accounts)	26.90	
5.		7,938.49	7,965.39
Oscar Bergos	1,435.65		
Faculty Scholarship			2,555.73
6. Other Miscelland	eous:		
Gerard Ouellette	1,000		
Schulte	1,220.40		2,220.40
TOTAL AMOUNT			\$ 29,076.52

** We are requesting that six separate savings accounts be set up for our major scholarship accounts. We want the ability to make phone transfers from the savings accounts into the Moorhead TI Student Activity account for student payout. The signatures on the account are to include: Karen Bueng, Solveig Mead, Paul Molick, and Kristy Wagar. The individuals able to make phone money transfers are to include: Karen Bueng, Solveig Mead, and Kristy Wagar.

NOTE: The scholarship balances of the accounts already in existence at the Moorhead State Bank are the balances from the last statements received of transactions through 12-31-88. Copies of the most recent statements are attached.

cc: Karen Bueng Solveig Mead Paul Molick

SCHOOL LAW UPDATE

Ratwik, Roszak, Bergstrom, Maloney & Bartel, PA.

Attorneys at Law

Suite 1302 One Appletree Square Minneapolis, MN 55425 612/854-6191

October 1988

Fair Campaign Practices

by Paul C. Ratwik

Effective July 1, 1988, school districts were subject to the Minnesota Fair Campaign Practices Act. The Legislature repealed the previous Act (Minn. Stat. Ch. 210A), recodified it, and made it applicable to school district candidates and elections. While space limitations prohibit a detailed list of all unfair campaign practices, a few will be mentioned. It is important to note that candidates found guilty of unfair campaign practices likely forfeit their office if elected, in addition to more severe criminal penalties.

Campaigning Violations

There are specific laws that apply to campaign literature and advertisements. These generally require that in some manner the literature or advertisement be identified as a campaign mechanism. For example, one law requires a disclaimer on all written materials (e.g., "prepared and paid for by the committee"). Another law requires the words "PAID ADVER-TISEMENT" at the beginning or end of all advertisements. Other laws relate to support of the candidate. These prohibit false claims by a candidate of the support or the endorsement of a particular group or party. They also require the written permission of an individual before a candidate can claim that person's endorsement.

As a general rule, a candidate (or other person) cannot intentionally prepare, disseminate, or broadcast political advertising or campaign material the person knows or should know contains false information. To do so is a gross misdemeanor.

Election Day Prohibitions

Solicitation at or near the polling place on election day is strictly forbidden. These prohibitions, include, among others, the following:

- campaigning within one hundred feet of the polling place;
- 2. distribution of political buttons;
- 3. wearing of political buttons.

Nor can a person campaign on election day.

Newspaper ads and telephone calls are prohibited.

No person may broadcast, circulate, or distribute campaign materials. For example, hiring persons to distribute bumper stickers on election day is probably an unfair campaign practice.

A person transporting a voter to or from the polling place cannot persuade the voter to vote or refrain from voting in a particular way.

Legal Expenditures

Legal use of political funds include:

- 1. fees and salaries:
- 2. mailings, transportation, communications;
- 3. advertising;
- 4. printing:
- 5. office space and necessary equipment;
- 6. charitable contributions of \$100 or less;
- other expenses reasonably related to the conduct of the election or providing information to constituents.

A candidate may not offer anything of monetary value to induce a voter. Refreshments of nominal value consumed on the premises are allowed.



Paul C. Ratwik

FUTURE SCOPE

Burning Hospital Waste

Hospitals may soon be able to safely dispose of the growing amounts of infectious waste by burning it on-site in a coal-fired boiler. The U.S. Department of Energy and Good Samaritan Hospital in Lebanon, Pennsylvania, are now testing this possible spin-off of clean-burning coal technology.

The temperatures at which coal burns in a fluidized bed combustor — approximately 1,600° F — are ideal for destroying many of the infectious toxins contained in discarded surgical gloves, gowns, syringes, and

needles, according to the DOE.

The burning of hospital waste on-site could ease handling and disposal concerns raised by AIDS, produce energy for heating and other hospital uses, and even lower health-care costs. Hospitals that treat AIDS patients pay up to \$300,000 a year in waste-hauling

Source: U.S. Department of Energy, Office of Fossil Energy, Morgantown Energy Technology Center, Morgantown, West Virginia

Conflict-Resolving Kids

More children are learning to resolve conflicts among themselves through mediation. First used as an alternative to the court system of dispute resolution, the mediation process is increasingly being taught to high school and elementary students, reports the Children's Creative Response to Conflict Program in Nyack, New York.

Teachers spend an inordinate amount of class time dealing with student-student conflicts, such as fighting over property or a place in line, that lend themselves readily to mediation, notes CCRC. Students trained as mediators take the burden of conflict resolution off teachers' shoulders and at the same time boost their own self-esteem through the development of interpersonal skills, confidence, and poise.

In the long run, school environment could be improved as more and more young mediators are

Source: Children's Creative Response to Conflict, Fellowship of Reconciliation, Box 271, Nyack, New York 10960.

Planning for the Greenhouse Effect

The United States needs to plan ahead for climate change, according to a University of Colorado geography professor. Droughts like the one that destroyed crops this past summer in the Midwest and Southeast could become more common if the theories of global warming due to the "greenhouse effect" are correct.

"Climatic change is a blind spot," says William Riebsame, director of the Natural Hazards Research and Applications Center at CU-Boulder. "Resource planners have a tendency to expect climate to be stable. They're making decisions that will affect us for decades, even though weather conditions may have changed."

Farsighted land and water management could minimize the impact of future droughts, Riebsame believes. For example, farming on land subject to frequent drought might be discouraged, since the high costs of crop subsidies and drought relief can outweigh the value of extra grain produced.

Source: University of Colorado at Boulder, Office of Public Relations, 354 Willard Administrative Center, Campus Box 9, Boulder, Colorado 80309-0009.

Eldercare As an Employee Benefit

Increasing numbers of workers may face problems in caring for older relatives as the American population ages, but few companies have plans to offer elder-

care as an employee benefit.

In a Personnel Journal survey of more than 100 U.S. companies, 70% of personnel directors indicated that eldercare affects worker productivity, absenteeism, turnover, and morale. But only 10% of the companies have actually studied the problem. Approximately 8% of the executives surveyed said eldercare as a corporate benefit should be ignored because "it's not a real

Source: Personnel Journal (June 1988), 245 Fischer Avenue, B-2, Costa Mesa, California 92626.

Commercializing Advanced Materials

New structural materials that can reduce production costs and improve performance could give the United States a competitive edge in products ranging from aircraft to sporting goods, says the U.S. Congress's Office of Technology Assessment.

Advanced materials (ceramics, polymers, composites, etc.) offer superior properties such as high strength, temperature resistance, and light weight compared with traditional materials such as steel and aluminum. However, U.S. manufacturers have adopted a "wait and see" attitude because traditional materials are still far cheaper to use, according to the Business Communications Co., Inc., of Norwalk, Connecticut.

Japan has initiated aggressive programs to commercialize evolving materials technologies, and the United States should do likewise, OTA recommends. For example, government/university/industry collaboration in R&D could lead to low-cost materials fabrication.

Sources: Advanced Materials by Design, Office of Technology Assessment, U.S. Congress, Washington, D.C. 20510-8025. Business Communications Co., Inc., 25 Van Zant Street, Norwalk, Connecticut 06855.

Thousands of students misplaced in special-ed classes, report says

By Mary Jane Smetanka Staff Writer

Thousands of Minnesota students in special education classes probably shouldn't be there under state or school district guidelines, a state Department of Education report indicates.

State officials say at least 20,000 children have been wrongly placed in special education because schools either don't know how to help them or have no other way to help them.

"We've got a problem," state Education Commissioner Ruth Randall said Monday. "We have children who are receiving help they need to learn. The problem lies in the fact that procedures have not been fol-

lowed carefully."

The study, which was released to legislators two weeks ago, also reports that disproportionate numbers of minority members are placed in special education.

Randall agreed with the report's recommendation that the state set uniform standards to place students in special education programs. Minnesota is among only a few states that recommend rather than set special education criteria, allowing school districts to set their own, generally looser, guidelines.

"Minnesota is just not a regulatory state ... but we need statewide crite-

ria that everyone has to follow," Randall said. "It's a dilemma again with local control and state control."

State legislators are taking steps to address the problem. Legislation is being designed to move students who aren't handicapped back into regular classrooms and to give them the help they need to succeed in school. Sen. Randy Peterson, DFL-Wyoming, is chairman of the Senate Education Committee.

"No one disputes that these kids need services," he said yesterday. "Instead of using the resources to argue over whether kids fit our definitions, let's provide the services."

The report, which was paid for by a grant from the U.S. Department of Education, concerns students with learning disabilities, mild mental handicaps and emotional/behavior disorders. The study estimates that in those hard-to-diagnose areas only 30 to 40 percent of the students in the study would have met state recommended placement standards.

"Minnesota schools have a large number of students experiencing problems learning in school and who require some form of tutorial or specialized intervention," the report says. "It appears that special education programs . . . are being overly relied upon as the first and often only source of help for these students."

The three controversial disabilities studied in the report represent areas where enrollment has skyrocketed in the last decade. Annual state expenditures for those areas have increased from about \$62 million in 1979 to almost \$150 million in 1987, according to the report. Statewide, more than 55,000 students were in those classes in 1986-87.

Working with 100 school districts, the report reviewed records of 440 students. More than half of the cases in the study didn't prove eligibility under district or state guidelines. In two out of five cases, records clearly showed they were not eligible.

The study also documents minority overrepresentation in classes. In the worst case, more than one out of every 10 students receiving help for an emotional/behavior disorder was black. Black students make up one of every 37 students in Minnesota schools. American Indians also were disproportionately placed in emotional/behavior disorder classes. About one of every 21 students in those classes was Indian, although fewer than one in 60 Minnesota students is Indian.

Such patterns are reported in special education classes nationwide; however, the report says Minnesota's statistics are even worse than average.

Thomas Lombard, evaluation supervisor for the state Education Department's special education programs and policy unit, conducted the study. Judging from the report's results, he said, at least 20,000 students probably have been wrongly placed in special education classes.

"Are there more kids who need help now than there were five or 10 years ago? My educated guess is yes," he said. "There are more stresses on kids, more unique learner needs, larger classes. Schools are under a lot more pressure to provide more than they used to."

The report says placing students who aren't truly handicapped in special education dilutes programs for those who truly need it. But Lombard said it can also hurt those children whom schools are trying to help. Students may get less exposure to a range of classes, he said, and they might lower their academic expectations. He said the special education label may follow students out of school, even affecting employment.

"It may have lifelong impact, so we need to be careful what we're doing," he said. "Special education is good for handicapped kids. It probably is not good for kids who need other kinds of help."

Randall, who said she was shocked when she saw the study's preliminary results last summer, said moving toward the kind of system being discussed in the Legislature would guarantee help without labeling students. The state's move toward testing and developing individual learning plans for students also would fit in with such action, she said.

Legislators are discussing shifting some state money from special education to a new program to help, in their regular classrooms, academically troubled students who are not handicapped. Per-child payments could be used for such things as hiring aides and buying special materials.

Testing would allow districts to determine who needs help without the costly evaluation and severe classroom failure often necessary to get into special education, Peterson said: Schools could lose money under the plan because federal government funding would not carry over from special education to the new program. Peterson said legislators are discussing how to cushion that loss.

EMERGENCY SCHOOL CLOSINGS. . . What You Should Know

Bennett Trochlil Superintendent

We recognize the need for you - parents, students, school employees, and other concerned citizens - to know and understand emergency closing procedures used by Moorhead Schools.

The following questions and answers should help eliminate confusion and will provide a convenient reference for you. It is suggested that you keep this information handy throughout the school year.

- Q. For what reasons will school be closed?
- A. Unsafe conditions created by extreme weather such as heat, cold, snow, and ice are the primary reasons. However, other emergency situations such as failure of heating or electrical equipment, or a major disease or epidemic could close a given school.
- Q. Who makes the decision to keep the schools open or to close them in an emergency situation?
- A. The Superintendent of Schools makes the decision pased on personal observation of conditions, contact with the National Weather Service, and from nformation supplied by designated staff members, aw enforcement agencies, and other appropriate sgencies or other individuals.

- Q. What options does the Superintendent have?
- A. The Superintendent may choose to close the schools for the entire day, dismiss students early, or open schools later than usual based on an assessment of conditions.

Note: Once students are at school, early dismissal will seldom occur. First, it is difficult to get a sufficient number of bus drivers. More importantly, children arriving home early pose special supervision problems for many families. It is usually better that children arrive home late than unexpectedly early.

- Q. What factors are considered in making the decision to close the schools?
- A. Foremost is the safety of students and school personnel. Dismissing students early, delaying the start of school, or closing schools for the entire day, however, does not necessarily guarantee safety. In fact, due to the number of homes where no adult supervision is available during the day, closing schools may be less safe than continuing to operate. Since lost instructional time will be made up, state funding is not a factor.
- Q. How can students, parents, school employees, and other concerned citizens learn of closings, early dismissals, or delayed openings?
- A. As soon as the decision to close schools is made by the Superintendent, an announcement is made on radio stations WDAY, KTHI, KXJB, KFNW, KQWB, KKFM, KRRZ, KVOX, KFGO, KCCM (Concordia), and KDSU (NDSU). If you hear no announcement concerning Moorhead Schools, you should assume that school is open and that a regular schedule is followed. In an early dismissal situation, the same radio stations are notified immediately and as far in advance of dismissal as practical.

- Q. What can parents do to help the schools in an emergency?
- A. Have a radio handy during inclement weather. Keep listening for a reasonable length of time for any announcements. Please be patient and do not call the individual school, or the radio stations. These lines need to be kept open for outgoing calls in an emergency situation. Also, it is a good idea to plan ahead. Parents should stress with students what actions should be taken and where to go in the event no one would be at home at the time of an emergency school closing. Parents should also inform the school of any unusual circumstances that might cause difficulties in case of a school closing.
- Q. When will instruction days lost due to an emergency be made up?
- A. All instruction days lost due to school closing will be made up. The first option will be to convert President's Day to instruction days. If sufficient instruction time cannot be made up with option One, the school year may be lengthened and/or breaks shortened.
- Q. Are nonpublic schools included when public shools are closed due to an emergency?
- A. Under normal circumstances, nonpublic schools follow the same procedures and are included when public schools are closed due to inclement weather.
- Q. What special efforts will be made by the school district to assure that the students are properly supervised and safe, and that all children arrive home safely during inclement weather?
- A. All school buses are equipped with two-way radios. There are standby personnel and vehicles to assist any school bus having trouble. The bus drivers

have received instruction on correct procedures to follow during such emergencies. Special precautions will be made to keep your child with adult supervision until he/she can be taken to or very near the regualr bus stop.

During inclement weather, the bus companies, the school, and the district office will have personnel on duty until all buses have delivered their students and for a reasonable amount of time to allow walking students to arrive home. We will do our very best to keep parents informed and will attempt to answer any questions which may be directed to us. We will not leave your child unattended at school. It is more important to assure proper supervision and exercise all precaution than to be hasty in attempting to get children home.

Given the uncertainty of weather conditions and the complexity of the system, in spite of the best intentions and best efforts of administrators, a mistake may very well occur. In other words, school could be dismissed when it should not have been dismissed, or rapidly changing weather conditions could render improper an early decision to keep schools open. Please be patient with us during those times because maximum effort will be made to protect the well-being of all persons. Thank you for your patience and understanding.

Published August, 1987 and August, 1988 - Community Newsletter INDEPENDENT SCHOOL DISTRICT-NO. 152
MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on $\underline{\text{Tuesday}}$, $\underline{\text{February 28}}$, $\underline{1989}$ at 6:30 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennettt Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
- *IV. CONSENT AGENDA
 - *All items listed with an asterisk (*) are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.
 - V. COMMUNICATIONS
 - VI. OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK
- VII. "WE ARE PROUD"
 - The Minnesota State Department of Education expressed appreciation for the support given by Jan Buckner and Fran Laske in the workshop titled "Emerging Technology: On Line Communication".
 - Stacey Argent, sophomore, was selected to attend the Hugh O'Brian Youth Foundation Leadership seminar to be held at the College of St. Thomas.
 - Moorhead High's three Knowledge Bowl teams finished 1st, 2nd and 3rd in competition at Fergus Falls February 14 and 21.

VIII. FOR YOUR INFORMATION

- MEEP teams from each of the buildings will make five minute reports.
- XI. COMMITTEE REPORTS

 "Long Range Planning "Boundary Committee

 "PER "Child Care Committee
- XII. MOORHEAD AREA VOCATIONAL TECHNICAL INSTITUTE AGENDA
 - A. UNFINISHED BUSINESS
 - B. NEW BUSINESS
- *1. Consider Donation (Johnson) Appendix A

Explanation: Snap-On Tools Corporation donated the following diagnostic units. This will result in more students having the opportunity to participate in VICA.

- 2 MT 383 Engine Blow-By Meters
- 2 MT 951 Timing Advance Meters
- 2 MT 919 Magnetic Pick-up Tachometers
- 2 MT 471 Digital Tach-Dwell/Duty Cycle Meters

Recommendation: Move to accept the donations as shown.

*2. Consider Mid-Winter (Johnson) Appendix B
Clinical Internship-OffCampus Affiliates

Explanation: Dental practitioners off-campus facilities:

Dr. Curtis Cherry
Dr. Roger Hesby
Dr. Thomas Fritz
Dr. Beth McCauley
D.L. Dental Clinic, Detroit Lakes, MN
Dr. Dental Clinic, Detroit Lakes, MN
Dr. Dental Clinic, Detroit Lakes, MN

Dr. LeRoy Hagen V.A. Clinic, Fargo, ND Dr. Patricia Arolaf V.A. Clinic, Fargo, ND Dr. Brad Kasson V.A. Clinic, Fargo, ND

Dr. William Ford Fargo, ND Dr. William Stearns Fargo, ND

Dr. Tom Anderson Moorhead, MN Dr. Wayne Christianson Moorhead, MN

Dr. Lee Simmons

Dr. David Dobmeier West Fargo, ND

Dr. John Clayburgh Grand Forks, ND

Recommendation: Move to approve the above off-campus facilities.

- XI. PRE-SCHOOL--K GRADE 12 PROGRAM--COMMUNITY EDUCATION
- A. UNFINISHED BUSINESS
- B. NEW BUSINESS
- Consider Early Childhood (Jernberg) Appendix C Task Force Report

Explanation: The Early Childhood Task Force will make a presentation to the Board regarding its findings.

Recommendation: Move to accept the Early Childhood Task Force report as presented.

 Consider Additional (Jernberg) Appendix D Staffing

Explanation: Appendix D-1 contains a proposal from Washington School requesting two (2) hours of additional teaching time in mathematics and reading instruction for grade 5.

Recommendation: Move to approve the additional staffing as shown to be effective March 1, 1989.

3. Personnel (Bergen) Appendix E

Resignation
Carla Kennedy - food service - Robert Asp, effective February
1, 1989

New Employee
Roxanne Rasmussen - Adult Education computer operator, A12
\$6.70 per hour, effective February 20, 1989
John Arnold - technology tutor, Moorhead Technical Institute, effective January 24 - May 24, 1989, \$10,047.98

Sharon Walker - LD Detention Center, BA+15 (5) .5 time, \$3,396.06, effective March 13

Transfer
Robin Nice - multi-handicapped paraprofessional, from Senior
High to South Campus, effective February 27, 1989

Maternity Leave - Margaret Hanson - speech/language clinician,
Riverside, on or about May 22 for remainder of the school
year

Salary Adjustment
Howard Murray - Director of Summer School, \$2,288.00
Darrel Tomlinson - Assistant Director of Summer School \$624.00 (he will also have one teaching period without students for administrative duties)

Recommendation: Move to approve the personnel changes as shown.

Explanation: In that there is no change in funding, it is proposed that the summer school program for 1989 consist of developmental programs for students in Assurance of Mastery. students who have failed specific courses, special education, and summer music similar to the 1988 program.

Howard Murray will continue as Director of Summer School with Darrel Tomlinson as Assistant Director. Program locations will be as follows:

°Elementary - Probstfield

"Early Childhood: - Lincoln

Special Education

°Special Education - Lincoln

°EBD and EMH - Washington - Middle School South Campus

Recommendation: Move to approve the Summer School Program as outlined.

Consider Street Closure (Trochlil)

Appendix G

Explanation: Site limitations at Washington and Robert Asp require the pursuit of additional property at those locations. Preliminary discussions with St. Francis parish indicate a mutual interest in closure of 9th Avenue North.

If discussion includes the closure of 9th Avenue North from 11th street to 14th street, homeowners in the area would have to be contacted regarding sale of property and/or change in street access to their property.

Recommendation: Move to direct administration to discuss issues relating to street closure and property purchase with owners of property adjacent to 9th Avenue North between 11th Street and 14th Street and to prepare petitions to the city requesting closure of all or a portion of the avenue.

*6. Consider DWI Prevention (Jernberg) Appendix H Grant

Explanation: The Senior High School TAHC program has received a \$2,000 grant to participate in training at the Partner's Institute in Duluth, Minnesota. Funding is from the Health Education and Traffic Safety Division, State of Minnesota.

The training will be focused on peer helper programs and how they can aid in prevention of driving under the influence of drugs and alcohol. Training will occur in July at University of Minnesota-Duluth. Students will make classroom presentations during the 1989-90 school year upon completion of the training.

Recommendation: Move to accept the grant funds as outlined above.

*7. Consider Special Education (Swedberg)
Agreement

Appendix I

Explanation: Appendix I-1 is an agreement allowing the school district to contract with St. Lukes Hospital-Merit Care of Fargo, ND for occupational therapy services at a rate of \$30.00 for up to 270 hours not to exceed a total cost of \$8,100.00 through the remainder of the 1988-89 school year.

Contracting with St. Lukes Hospital-Merit Care for occupational therapy services is necessary because the district was unable to recruit a part-time occupational therapist as a replacement for one of our employees on maternity leave.

Recommendation: Move to approve the agreement with St. Lukes Hospital-Merit Care for occupational therapy services.

*8. Consider Trust Transfers (Lacher)

Appendix J

Explanation: Approval is requested for trust transfers as shown in Appendix J-1.

Recommendation: Move to approve the transfers as shown.

9. Consider 1989-90 Calendar (Jernberg)

Appendix K

 $\underline{\mathtt{Explanation}}$: The Calendar Committee will present the 1989-90 calendar alternatives and discuss them with the Board.

 $\frac{\text{Recommendation}}{14 \text{ meeting}}$. A recommendation will be given for the March

XII. FOR YOUR INFORMATION

Appendix Z

- 1. Futures Article Appendix Z-1
- 2. Legislation Update Trochlil

CALENDAR OF EVENTS

<u>Event</u>	<u>Date</u>		<u>Time</u>	<u>Place</u>
Gifted and Talented "Exploring Visions Conference"	Tuesday, Feb.	28	8:00 a.m 3:00 p.m.	Concordia
Opportunity Fair			6:45 - 9:00 p.m.	
First Day to File For Office (School Board Election)	Tuesday, Mar.	7		Townsite
Athletic Council	Tuesday, Mar.	14	7:00 a.m.	Townsite

XIII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

1. "What's Going On In The Moorhead/Fargo/West Fargo Areas?"

XIV. ADJOURNMENT

NEXT SCHEDULED MEETING Tuesday, March 14, 1989 - 6:30 p.m.

November, 1988

MOORHEAD PUBLIC SCHOOLS Moorhead, Minnesota

<u>1988-89</u> Budget (Year)

PROPOSAL FORM

NAME OF BUILDIN	G:George Washington Elementary
TOPIC OF PROPOS	AL: Increase Student Learning Grade Five
SUBMITTED BY: _	Bob Olson, Principal DATE: 21 February 1989 Grade 5 Staff - George Washington
SUBMITTED TO: _	Bob Jernberg DATE TO BE IMPLEMENTED: Ben Trochlil
	REVIEW WITH COMMENTS ATTACHED:
	BLE TO RECOMMEND NT:
	(by person responsible):
Approve D	isapprove Hold Refer to Cabinet
Date	
	N STATEMENT: To maximize the talents of every pendent School District #152.
areas must be a	ription of your program proposal. All ten (10) ddressed. Information in support of your proposal aprehensive as possible and must support the ophy.

1. Describe the proposal for funding. For various reasons, the composition of those sections (3) that attend the George Washington Elementary, have above usual and customary social and academic needs. These needs are greater than our efforts with the current teacher-pupil ratio of 29.33 have allowed us to make a lasting positive difference. Academically, a comparison between the median scores at Asp Elementary and Washington Elementary show: Reading Comprehension - Asp 6.5, George Washington 4.8; Total Reading - Asp 6.3, George Washington 5.3; Total Mathematics - 5.3 Asp, 4.6 George Washington; Total Listening - Asp 6.5, George Washington 5.0. Social needs are more difficult to show as a fact, but .32% of our students are new to Moorhead, 40% are on free and reduced meals (not in itself significant); 26% live in a single parent home, etc.

Regardless, we feel that these young adolescents need more than they are currently receiving, if we want to improve their motivation, desire to learn, and ability to flourish in our society. We feel the most effective program would be one where we work to increase academic skills in the basics of math and reading while strongly presenting a social growth curriculum which will become an objective in each lesson presented. Self-esteem is enhanced by success, and we would work to provide academic and social success daily for each child.

Our proposal is to hire a teacher, with a preference for one with a strong guidance/counseling background, to work with us and our grade five students. We would propose that this teacher work two hours daily in the basic skills area of reading/mathematics with strong emphasis on social skills. (The three current teachers would follow the same format.) The chances of having a positive impact on these young adolescents is greater with a teacher-pupil ratio of 22-1 vs 29.33 - 1. We believe that this impact of reduced student-teacher ratio and strong emphasis on social skills will have a lasting positive influence on the future school and adult years of the majority of these students.

Appendix D-1

2. Explain in detail the rationale or purpose of the proposal. This includes research that supports the proposal. (Please relate, if possible, your rationale to the previously identified high priority problems of your school.)

The purpose is to reduce the student-teacher ratio in the basic skill areas of reading/mathematics with a strong curriculum emphasis on social skills. We will also be working to involve the parents in the daily lives of their students. We will conduct parent meetings(large and small group) where we will be developing a networking to parent support via family discussions, increasing their role in homework assignments and providing from the school well-designed homework activities. We will attempt to instill in the parents the belief in the value of hard work and the importance of education contributes to their child's success in school. Research shows that the child's chances of acquiring skills increases with a lower teacher-pupil ratio. These students who have the basic skills and a positive attitude toward self and work are more likely to find and keep a job and/or succeed in school/life.

3. State the negative implications if the proposal is not approved.

We will continue to do the very best job we can, but realize it is short of what the needs of the group require.

4. List alternative actions available if this proposal is not approved. (It is assumed that any alternative listed is less desirable than the proposal.)

We have modified the curriculum, we have modified the scope and sequence, we have worked with parents. We will continue to do each of these and as many more as possible.

Appendix D-1 5.. Estimate the cost implications of this proposal on the following 3 of 4 chart.

PROPOSAL BUDGET

*1	Number Re-	Total			Reimburse-	Net
PERSONNEL					ment	Distric
PERSONNEL	<u>quested</u>	Cost	Code to be	Charged	(Fed/State)	Cost
Administrators	- 0 -	0	0			
Teachers	.33 for 65	\$2,600				\$2,600
Clerical	days 0					
Aides: No. & Hrs/Day		_	_			
Teacher Aides						
Noon Aides						
FRINGE BENEFITS SUPPLIES	Salari <u>Worker</u>		pensation X	salary X	20%	
*2 CAPITAL OUTLAY						
OTHER EXPENSES						
*3	TOTAL CO	ST	\$2,600	Net Distri	ct Cost _\$2,6	00
Comments on budge	etary ite	ns:				
				1		
.33 FTE fo	or 65 days	<u>beginni</u>	ng March 1			

F.T.E. (Full-time equivalent)

² Equipment, remodeling, site improvement, etc.
3 Review by Business Office before Superintendent's Approval

6. Space implications (short/long range).

We will use space currently being used as the staff lounge and vocal music room.

7. Equity implications.

N/A

8. Technology implication.

We would consider using technology - such as $\underline{\text{Class Works}}$ to assist in remediation of math and reading.

9. Suggested timeline for implementation.

March 1, 1989

10. Who has been involved in this decision?

Dr. Trochlil, Bob Jernberg, Don Ellingson, Betty Myers, Dennis Mitchell, Donnajean Sullivan, Lois Ohman, and Bob Olson

11. Other comments:

This contract, entered into this 28th day of February, 1989 by and between Moorhead Public Schools, Independent School District #152, (the AGENCY), and St. Luke's Hospital, Occupational Therapy Department, Fargo North Dakota.

WHEREAS, THE AGENCY has determined that it is necessary to retain the services of a qualified occupational therapist to provide consultative services for handicapped children; WHEREAS, THE OCCUPATIONAL THERAPIST is duly qualified to perform these services; NOW THEREFORE, the parties agree as follows:

- The CONSULTANT shall provide any or all of the following services, as requested by the AGENCY:
 - a. participate in AGENCY client planning, such as Education Planning Committees, Individualized Planning Conferences or medical staffing;
 - b. evaluate each client, formally and/or informally;
 - c. help determine specific program needs and plan appropriate motor activities, exercises, mobility training, self-help skills, and use of special rehabilitation equipment;
 - d. orient, train, and supervise professional and non-professional staff in the prescribed treatment methods and educational techniques;
 - e. provide periodic verbal and written reports to the AGENCY:
 - f. provide inservice training for staff and families as directed.
- 2. The CONSULTANT shall provide these services to District #152, #147 and #145 children enrolled and in need of services, as determined by AGENCY PERSONNEL.
- The AGENCY/CONSULTANT shall obtain appropriate educational medical information, including medical orders, if necessary, on each client.
- 4. The date the service will begin is on or about February 27, 1989. The number of hours contracted will be up to 270 hours during the 1988-89 school year at a rate of \$30.00 per hour, not to exceed \$8,100.00.
- 5. The AGENCY shall monitor the services of the CONSULTANT through AGENCY personnel.
- 6. The AGENCY shall make payments for services rendered as follows: Upon receipt of statement. Fees charged will be \$30.00 per hour. and transportation at twenty-four cents per mile.

Name			Name		
St. Luke's Hospital-MeritCare Agency			Chairperson, Board of Education		
City	State	Zip	City	State	Zip
Date			Date		

TRANSFERS TO/FROM TRUST ACCOUNT

FROM JANUARY 20,1989 TO FEBRUARY 24, 1989

DATE	Transfers from checking TO TRUST	Transfers FROM TRUST to checking
01-26-89	\$ 150,000	
02-13-89		300,000
02-24-89	780,000	

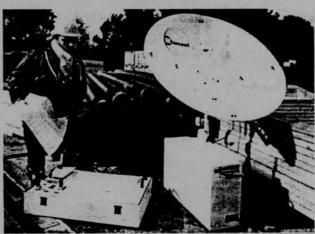
TOMORROW IN BRIEF

Wrinkle-Free Cotton Fabric

A new chemical treatment can make 100%-cotton fabrics as wrinkle-resistant as permanent press blend fabrics. U.S. Department of Agriculture researchers are patenting a group of chemicals that permit all-cotton clothes to remain smooth after even 65 washings. The fabrics are 20% stronger than those currently used, and creases can be taken out or put in with a hot iron. But the chemicals are not yet available at cost-effective prices, so affordable wrinkle-free cotton clothes remain a vision of the future.

Future Cars

Atmospheric carbon dioxide may soon be converted to methanol (wood alcohol) and used as a fuel for cars. Chemists at Solar **Energy Research Institute** (SERI) in Golden, Colorado, have developed specialized molecules that can remove CO2 from the air. The CO₂ can then be reduced electrochemically to carbon monoxide and then to methanol. The SERI researchers are hopeful that their efforts will help solve the greenhouse problem and reduce U.S. dependence on imported oil.



LONDON PICTURES SERVICE

Engineer doing field work keeps in contact with the world by using portable satellite-communications system.

Personal Satellite System

A portable communications system allows engineers, rescue teams, reporters, and others working in remote areas to maintain clear contact with the world by telephone or to transmit and receive data. Satpax, developed by Marconi International Marine Company of Great Britain, links isolated users with the interna-

tional telephone and telex network. The system, which was used during a 1988 expedition to Mount Everest, can be packed into two compact cases, one holding a small dish antenna and the other holding a facsimile unit, laptop personal computer, VHF/ UHF radio link, and slow-scan

Marriages Rise In France

The trend toward more unmarried couples living together may be reversing itself in France. Since 1984, the number of marriages has been increasing slightly, while the rise in the number of couples living together has leveled off, according to a survey by the French Demographics Institute. Between 1975 and 1984, the annual number of marriages in France dropped 30% while the number of couples living together without marrying rose steadily.



May Run on Air



Westinghouse inventor Zoltan Kun tests new "laserless" laser printer.

"Laserless" Laser Printer

Laser printers of the near future may be using something besides a laser as a light source. Engineers at Westinghouse have developed a thin-film electroluminescent edge emitter, a solid-state device made of zinc sulfide that prints at much higher

resolutions than is practical with lasers. The device is also smaller and less trouble-prone than lasers because it has no mirrors or other moving parts. Printers using the new device are expected to be available in 1990.

Simulator provides sights, sounds, and sensations of action-packed experiences.

Simulations for Fun

If you always wanted to be a helicopter pilot or an astronaut or a racecar driver, a new simulator can help you live those experiences. The Prokon simulator, developed by Super X Ltd., uses colorful films produced by cameras mounted alongside athletes, pilots, and others to provide dramatic images and computer-generated sequences. The simulator capsule, controlled by a multi-axis hydraulic motion system, moves in coordination with the visual images. A realistic sound track and a rapid air circulator add more reality to the simulated

Retirees Are Staying Put

experience.

Contrary to popular perception, retirees do not automatically move south to warmer climates. reports Retirement Advisors, a consulting firm specializing in older workers and retirees. Americans over age 65 are showing a marked tendency to stay put, with fewer than 5% changing location upon retirement.



BRITISH INFORMATION SERVICES

Robots Detect Breast Cancer

Robots may soon assist in the early diagnosis of breast cancer. A team of Japanese scientists at Waseda University has developed a robot that can detect cancerous lumps just a few millimeters in diameter. The robot probe, called the Waseda Automatic Palpation Robot 4 Refined, or WAPRO-4R, can overcome such problems as the variations in diagnosis from one doctor to another, the subjective interpretation of data, and the prospects of a shortage of qualified doctors to diagnose the disease. With a rising incidence of cancer, the diagnosis robot could play a major role in health care in the future, the researchers believe.



INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on $\underline{\text{Tuesday, March } 14}$, $198\underline{9}$, at $\underline{6:30}$ p.m. in the Board Room at Townsite Centre.

Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennett Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
- IV. APPROVAL OF MINUTES

Appendix A

 $\frac{\text{Recommendation}}{14 \text{ and } 28, 1989}$. Move to approve the minutes of February

*V. CONSENT AGENDA

All items listed with an asterisk () are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.

 $\underline{\underline{Recommendation}}$: Move to approve the items on the consent agenda.

*VI. CONSIDERATION OF CLAIMS

Appendix B

VII. COMMUNICATIONS

1. Letter from Jerry Peterson, Minnesota Hockey Coaches Association

VIII. OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK

IX. "WE ARE PROUD"

- 1. A letter from Ruth Randall, State Commissioner of Education, states: "I am pleased to inform you that the following courses have been designated Programs of Excellence for 1989-1991: Pre-College composition, Electronics, Spanish, Accelerated Biology, the Novel, Calculus, Advanced Placement American History, and Aviation. You are to be complimented on having so many excellent programs in your school".
- 2. Andrew Knighton and Jenny Tuck, seniors, won in Northern Lights NFL on March 2 4. Andrew won U.S. extemporaneous speaking and Kristin won in original oratory. Jenny Tuck was named alternate in oratory.
- 3. Senior High Math League students were first in the West Central Division and now advance to the State Tournament. Michael Lin, Heidi Anderson, Adam Thomas, Desiree Swain, and Chad Borowicz were in the top seven students.
- 4. At the Tri-College Mathematics Contest held March 6, the Middle School South team placed first. Members are: Stacey Anderson grade 9; Scott Carlson grade 9; Ryan Kallberg grade 9; Adam Thomas grade 9; Mike Behan grade 8; Seth Kovash grade 8; Becky Tkachuk grade 8; and, Trevor Kratzke grade 7.

First place individual winner was Gene Boyer - grade 9 and 3rd place individual winner was a tie between Ryan Kallberg - grade 9 and Adam Thomas - grade 9.

The Senior High Team place first in the Tri-College Mathematics Contest also. In the top 10 were Heidi Anderson, Desiree Spain, Teresa Kritzberger and Joe Habiger. Moorhead teams placed #1 and #4.

5. At the 1989 Minnesota Regional Mathcounts Contest held at Moorhead State University, February 15, 1st place individual winner was Becky Tkachuk, 2nd place individual winner was Mike Behan and the 3rd place team winners were: Dale Anderson, Mike Behan, Seth Kovash and Becky Tkachuk. Alternates were Jim Argent and Trevor Kratzke.

Becky Tkachuk and Mike Behan will compete at the state competition held in Duluth, MN, on Saturday, March 11, 1989.

- 6. Senior High art students whose works were accepted in the Annual High School Art Exhibition are: Heather Erickson (drawing), Melanie Wettstein (collage), and William Jeppson (sculpture). Chrissie Sullivan won a 1st place award for her collage.
- 7. Senior High forensics squad qualified two students for the National tournament in Golden, Colorado in June. They were Kristin Petersonn in oratory and Andrew Knighton in extemporaneous speaking. Jenny Tuck was named the alternate in oratory.

- X. COMMITTEE REPORTS

 Community Education
 Discipline Task Force
 Athletic Council
 Title IX
- XI. PRE-SCHOOL--K GRADE 12 PROGRAM--COMMUNITY EDUCATION
- A. UNFINISHED BUSINESS
- 1. Consider School Calendar (Jernberg) Appendix \underline{C}

 $\underline{\mathtt{Explanation}}\colon$ Appendix C-1 contains calendars B and C which were previously presented to the Board of Education.

Recommendation: Move to approve Calendar B.

B. NEW BUSINESS

Agreement

1. Review Operation and (Lacher) Appendix D Maintenance Budget

Explanation: Appendix D-1 outlines several budget concerns. We want you to be aware of these concerns.

Recommendation: For your information

2. Consider Withdrawal from (Trochlil) Appendix E ESV Region I Contract

Explanation: Appendix E-l is Article VI, Section I, Withdrawal from the Joint Powers Agreement for Elementary-Secondary and Vocational Education Region I Data Processing Joint Board.

In that our district has made a commitment to utilize the Systems 400 IBM and CIMS III Software, the district must give at least 90 days written notice prior to withdrawal with the Joint Powers Agreement.

 $\frac{\text{Recommendation:}}{\text{Joint Powers Agreement for Elementary-Secondary and}} \\ \text{Vocational Education Region I Data Processing Joint Board.}$

New Employee
Mame St. Michel - legal secretary teacher, Moorhead Technical
Institute, spring quarter BA (7) x .40 = \$2,765.40
Sylvia Rue, LD teacher, Washington, BA+45 (8) .5 time, \$3,991.14,
effective March 13 for the remainder of the school year
Marie Hallada - EBD teacher, Washington, BA+45 (3) .5 time,
\$3,743.19, effective March 13 for the remainder of the school year
Military Leave

Val Reiersgord - English teacher, Middle School South Campus, for April 20 and 21, 1989

Jon Babler - teacher at Edison Elementary, for April 6,7, 20 and 21, 1989

4. Fifth Grade Boundary Change (Jernberg) Appendix G

 $\underline{\text{Explanation}}$: Appendix G-1 contains a plan for utilization of elementary schools for 1989 - 1990 school year which includes having the 5th grade students in the Riverside School attendance area attend Riverside school and 5th grade students in the Washington School attendance area attend Washington School.

 $\underline{\underline{Recommendation}}$: Move to approve the recommendations as presented.

5. Review Bus Service (Bacon) Appendix H
Contractors

 $\underline{\mathtt{Explanation}}$: The contract specification document will be presented (Appendix H-1). The bids will be sent in April and a pre-bid conference will be held in two weeks.

Along with the specifications, a sample route book and other reports will be available.

Significant changes in bids:

want bid for half-hour increment for each bus

°we will assign routes based on bids

"second year of contract will require all buses to meet DOT standards (post 1977)

°will require all vehicles to have a monitored base station

°may require vendors to install modems and PCs

°deduct in contract fee for slow response in contract performance

Recommendation: For your information

6. Review School Start Time (Bacon) Appendix I Options

 $\underline{Explanation}$: The school starting time options, which are under review, will be presented along with how each solution will affect transportation (Appendix L-1).

Recommendation: For your information

 $\underline{\underline{Explanation}}$: Permission is requested to write off three NSF checks totalling \$128.00 (adult vocational tuition).

Details are available in the business office. These checks will be sent to a collection agency.

 $\frac{\text{Recommendation}}{\text{totalling }}$: Move to approve writing off three NSF checks

XII. FOR YOUR INFORMATION

Appendix Z

1. Futures Article - Appendicies Z-1 & 2

CALENDAR OF EVENTS

Families Seminar

<u>Event</u>	<u>Date</u>	$\underline{\mathtt{T}}\underline{\mathtt{i}}\underline{\mathtt{m}}\underline{\mathtt{e}}$	<u>Place</u>
Discipline Committee	Monday, Mar. 13	7:00 p.m.	Townsite
Public Issues (Chamber)	Tuesday, Mar. 14	7:30 a.m.	Townsite
PER	Thursday, Mar. 16	7:00 a.m.	Townsite
Superintendent's Advisory Council	Thursday, Mar. 16	7:00 p.m.	Trochlil's
Sports Center Committee	Monday, Mar. 20	11:30 a.m.	City Hall
Farm Business Exchange Breakfast	Monday, Mar. 20	8:00 a.m.	Days Inn
Policy Review	Monday, Mar. 20	7:00 p.m.	Townsite
Farmers Share Break- fest (Chamber)	Tuesday, Mar. 21	7:30 a.m.	Moorhead Technical Institute
Spring Break for K-12	Friday, Mar. 24		Institute
Spring Break for K-8	Monday, Mar. 27		
Wake Up To Moorhead	Tuesday, Mar.28	7:30 a.m.	Days Inn
Early Intervention Strategies for Infants and Young Children with Special Needs and Their		8:15 a.m 4:30 p.m.	Alexandria- Arrowwood
opecial needs and inel			

- XIII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION
 - 1. "What's Going On In The Moorhead/Fargo/West Fargo Areas?"

XIV. ADJOURNMENT

NEXT SCHEDULED MEETING <u>Tuesday</u>, March 28, 1989 - 6:30 p.m.

Regular Meeting Board of Education Independent School District #152 February 14, 1989

Members Present: Michael Hulett, Wayne Alexander, Allen Lund, Jeanne Siegel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, adding: Approval of High School Art Trip.

 $\underline{\text{MINUTES}}$ - Hastad moved, seconded by Seigel, to approve the minutes of January 10 and the corrected minutes of January 24, 1989. Motion carried unanimously.

<u>CONSENT AGENDA</u> - Seigel moved, seconded by Lund, to approve the following items on the consent agenda: Official Depositories, Acceptance of Gift, Nonresident Agreement, Travel Account, Athletic Account, Fuel Oil Refund and Scholarship Accounts - MTI. Motion carried unanimously.

CONSIDERATION OF CLAIMS - As part of the consent agenda, the Board approved the claims, subject to audit, for \$1,017,670.63

GENERAL FUND	\$	253,130.02
FOOD SERVICE	Tr.	32,322.31
TRANSPORTATION FUND		198,692.04
COMMUNITY SERVICE		20,703.88
CAPITAL EXPENDITURE		70,729.71
DEBT REDEMPTION		17.08
MAVTI-GENERAL FUND		162,952.98
MAVTI COMM SERVICE		21,629.04
VO-TECH CAP. OUTLAY		46,592.20
VO-TECH BOND RDTN		, 85.42
REPAIR & BETTERMENT	1	1,900.00
FED FINANCIAL AIDS		187,484.87
AVTI STUD SEN & MISC		10,262.33
TOWNSITE CENTRE		11,168.75
TOTAL	\$ 1	,017,670.63

 $\frac{ART}{facility} \frac{PRESENTATION}{(Art Shop)}$ - The Board meeting was held in the new art facility (Art Shop) at Robert Asp school.

Judy Christoffersen and Crystal Thorson, art teachers, made a presentation on the many changes in the Moorhead Elementary Art Program and reviewed their environmental approach to teaching.

Regular Meeting Board of Education Independent School District #152 February 14, 1989 Page Two

APPROVAL OF HIGH SCHOOL ART TRIP - Jeri Thurn, art teacher, was present to review the request for the art trip to New York City June 5th through 10th.

Lund moved, seconded by Hastad, to approve the art trip to New York City as presented. Motion carried unanimously.

COMMITTEE REPORTS

- 1. Learning Bank Seigel reported that the Comprehensive Arts Program (CAP) and curriculum material were discussed.
- 2. <u>Calendar Committee</u> Jernberg reported that samples were drafted for 1989-90 and 1990-91 and they will meet again on February 16.
- 3. Long Range Planning Committee Alexander reported that they are working on the revision of the marketing, technology and curriculum instruction areas. They will meet again on February 21.
- 4. <u>Superintendent's Advisory Council</u> Trochlil reported they discussed transportation needs, expectations in physical education curriculum, volunteers, the discipline committee and the calendar for next year.

SCHOOL CLOSINGS DUE TO WEATHER CONDITIONS - Diane Morse, Sabin, asked the Board to consider a proposal to release Sabin students from school to be bussed home before bad weather hits and Deanne Groat, Sabin, addressed problems created with students during the storm on February 7.

Trochlil responded to their questions and reviewed procedures used in making decisions on storm closings. He explained how the procedure has been updated which will solve problems of getting messages to the media more expediently. It was suggested that the topic be reviewed in the next newsletter.

<u>SCHOOL BOARD ELECTION</u> - Trochlil reviewed significant changes in the process for School Board Elections.

Lund moved, seconded by Seigel, to approve the Resolution Establishing Dates For Filing Affidavits of Candidacy and Notice Of Filing Dates For Election To The School Board. Motion carried unanimously.

RESOLUTION FOR REDUCTIONS IN PROGRAMS AND POSITIONS - Hulett moved, seconded by Seigel, to approve the resolution directing the administration to make recommendations for reductions in programs, positions, and the reasons. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 February 14, 1989 Page Three

TAX ANTICIPATION CERTIFICATES - Myron Knutson, of Evensen Dodge, Inc. reviewed awarding of the bid for \$2,350,000 worth of General Obligation Tax Certificates of Indebtedness of 1989 to The Northern Trust Company at 7% (6.95%).

Lund moved, seconded by Hulett, to approve the low bid meeting specifications to Evensen Dodge. Motion carried by majority roll call vote: Hastad - no, Seigel - yes, Lund - yes, Alexander yes, Hulett - yes.

Alexander passed the gavel to Lund at 8:20 p.m.

WORKER'S COMPENSATON INSURANCE - Alexander moved, seconded by Hastad, to approve the Worker's Compensation Insurance quotation for the next policy year:

		2/1/88-	\$	%	2/1/89-
	Date	2/1/89	inc.	inc.	2/1/90
	Payroll	\$17,251,130	\$1,195,074	6.9%	\$18,446,200
	Premium	111,143	4,675	4.2%	115,816
t	ion carried	unanimously.			

PERSONNEL - Seigel moved, seconded by Hulett, to approve the following personnel changes:

New Employee

Delores Krabbenhoft - Adult Education secretary, B21, \$6.70 per hour, \$5,360.00, effective February 13, 1989

Resignation

Sandy Skolness - EC:FE secretary, Area Learning Center, effective February 16, 1989

Early Retirement

Walter Anderson - Auto instructor, Moorhead Technical Institute, at the end of the 1988-89 school year

Long-term Substitute

Robin Oestreich - Physical Education, Edison, .5 time, BA+45

(5) \$5,516.28 (\$23,903) effective February 1, 1989

Kelly DuBois-Gerchak - EBD teacher, Robert Asp, BA+30 (3)

\$8,892.75 (\$22,796), effective February 21, 1989 Motion carried unanimously.

EMOTIONAL/BEHAVIOR DISORDER (E/BD) AND SPECIAL LEARNING DISABILI-TIES (SLD) PROGRAM STAFFING - Due to an increase in the number of students needing services of the emotional/behavior disorder and special learning disabilities programs, two requests have been received to add one (1) FTE teacher to serve students with E/BD needs at Probstfield and Washington and up to .5 FTE teacher to serve students at Washington.

Alexander moved, seconded by Lund, to approve the increase of one (1) FTE teacher in the E/BD program and up to .5 FTE teacher in the SLD program. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 February 14, 1989 Page Four

 $\frac{\text{TOWNSITE}}{\text{business}} \frac{\text{REMODELING}}{\text{office, to}}$ - To allow Jan Buckner to relocate to the business office, to be closer to the AS/400, a recommendation was made to remodel the receptionist area and former superintendent's office.

Seigel moved, seconded by Hastad, to approve the remodeling in the amount of \$2,500.00. Motion carried unanimously.

PROPERTY LIABILITY AND BOILER INSURANCE RENEWALS - Hastad moved, seconded by Hulett, to approve the renewal with CIGNA/Kemper Co. in the amount of \$82,089.00 for property liability and boiler insurance. Motion carried unanimously.

OFFICIAL DEPOSITORIES - As part of the consent agenda, the Board approved adding Great Eastern Management Co., Mutual Money Desk and United Capital Management Fund to the approved list for investments.

NONRESIDENT AGREEMENT - As part of the consent agenda, the Board approved nonresident agreements for Bridgette Trauger, resident of Moorhead District #152 to attend Hendrum School District #525 and David and Michelle Boe, residents of Dilworth School District #147, to attend Moorhead Shool District #152.

TRAVEL ACCOUNT - As part of the consent agenda, the Board approved an increase in the travel account from \$6,000 to \$12,000 to avoid having to request reimbursement twice a month.

<u>ATHLETIC ACCOUNT</u> - As part of the consent agenda, the Board approved an increase in the athletic account from \$5,500 to \$7,500 due to some months having more athletic events.

 $\underline{\text{FUEL OIL REFUND}}$ - As part of the consent agenda, the Board approved the refund from the U.S. Treasury for \$655 for overcharges in fuel oil prices which occurred between August, 1973 and January, 1981.

SCHOLARSHIP ACCOUNTS - MTI - As part of the consent agenda, the Board approved setting up certain scholarship funds in separate savings accounts at Moorhead State Bank; and, telephone transfers allowed from the savings accounts to the Moorhead Technical Institute student activity checking account so that checks can then be written for scholarships.

Regular Meeting Board of Education Independent School District #152 February 14, 1989 Page Five

FOR YOUR INFORMATION

- 1. School Law Update (Fair Campaign Practices)
- 2. Article in the Minneapolis Tribune Moorhead follows state criteria in all cases except Emotional/Behavior Disorders Program where our criteria is more restrictive. We have just recently authorized overriding of two cases in speech but all other students (642-as of December 1, 1988 child count) met criteria. We are not one of the schools who are violating criteria (state or local).
- OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

 1. Transportation Dan Bacon reviewed discussions that have been held with administrators on high school starting times and the cost implications. They will continue to study the issue.
- 2. IBM Executive Conference Jernberg reported on the conference, held in Altanta, GA., February 8-10.

<u>ADJOURNMENT</u> - Alexander moved, seconded by Lund, to adjourn the meeting. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 February 28, 1989

Members Present: Doug Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Allen Lund, Jeanne Seigel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, audience and the administration in the Pledge of Allegiance.

 $\underline{PREVIEW}$ OF \underline{AGENDA} - Trochlil previewed the agenda, adding We Are Proud and Investment of Tax.

CONSENT AGENDA - Seigel moved, seconded by Hastad, to approve the following items on the consent agenda: Donation - Moorhead Technical Institute; Midwinter Clinical Internship-Off-Campus Activities - Moorhead Technical Institute; DWI Prevention Grant, Special Education Agreement; and, Trust Tranfers. Motion carried unanimously.

 $\frac{\text{COMMUNICATIONS}}{\text{Gifted/Talented}}$ - Hastad reported on the Valley Teachers of the $\frac{\text{Gifted/Talented}}{\text{Concordia}}$. There were 225 participants from 46 school districts. He indicated the conference was really well done and there were many positive comments.

Alexander read letters from third grade students at Washington Elementary. The letters thanked him for dressing as George Washington and reading to them about George Washington. The reading celebrated George Washington's birthday.

<u>MEEP_TEAM_PRESENTATIONS</u> - Presentations were made on their respective MEEP Teams by the following:

- °Riverside Bettie Withnell
- °Edison Mary Trowbridge
- *Robert Asp Charles Leitheiser
- °South Campus Mary Ann Schmidt
- °Washington Marty Fridgen
- °Probstfield James Ellingson
- °Senior High James Westra

Board members thanked these people for the great deal of work put into the programs and Borgen stated the beneficiaries are the students.

COMMITTEE REPORTS

- Long Range Planning Alexander reported they have finished the nine areas to be reviewed and will take them to administration.
- 2. <u>PER</u> Hastad reported they reviewed an adaptive physical education report and had a philosophical discussion on senior high grading on the pass/fail option.

Regular Meeting Board of Education Independent School District #152 February 28, 1989 Page Two

COMMITTEE REPORTS (continued)

- 3. Child Care Committee Jernberg reported that the need for child care is there. They have a wealth of information coming in. They plan to do additional research, make visitations and will submit a planning grant to the West Central Initiative Fund.
- 4. Adult/Community Education Hastad reported that they will review the programs and bring a recommendation to the Board.

<u>EARLY CHILDHOOD TASK FORCE REPORT</u> - Task force members Jean Kinsella, Gerdes Ulseth and Arlene Mickely presented their findings and demonstrated teaching strategies.

Sarah Jons presented the committee's recommendations:

- K-3 grade should provide developmentally appropriate curricula
- commitment to lower class sizes of no more that 15-18 children to one licensed professional
- 3. enable children to move at their own rate

Hastad moved, seconded by Seigel, to accept the Early Childhood Task Force report. Motion carried unanimously.

 $\frac{1989-90}{1989-90}$ CALENDAR - Jim Westra, committee member, presented the $\frac{1989-90}{1989-90}$ calendar alternatives and discussed them with the Board. An administrative recommendation will be given at the March 14 meeting.

ADDITIONAL STAFFING - Lund moved, seconded by Seigel, to approve the proposal for two (2) hours of additional teaching time in mathematics and reading instruction for grade 5 at Washington School, effective March 1, 1989. Motion carried unanimously.

<u>PERSONNEL</u> - Hulett moved, seconded by Fagerlie, to approve the following personnel changes:

Resignation

Carla Kennedy - food service - Robert Asp, effective February 1, 1989

New Employee

Roxanne Rasmussen - Adult Education computer operator, A12, \$6.70 per hour, effective February 20, 1989

John Arnold - technology tutor, Moorhead Technical Institute, effective January 24 - May 24, 1989, \$10,047.88

Sharon Walker - LD Detention Center, BA+15 (5) .5 time, \$3,396.06, effective March 13

Transfer

Robin Nice - multi-handicapped paraprofessional, from Senior High to South Campus, effective February 27, 1989

Maternity Leave

Margaret Hanson - Riverside, on or about May 22 for remainder of the school year

Regular Meeting Board of Education Independent School District #152 February 28, 1989 Page Three

PERSONNEL (continued)

Salary Adjustment
Howard Murray - Director of Summer School, \$2,288.00
Darrel Tomlinson - Assistant Director of Summer School \$624.00 (he will also have one teaching period without students for administrative duties)
Motion carried unanimously.

SUMMER SCHOOL - Jernberg outlined the summer school program for 1989 which will consist of developmental programs for students in Assurance of Mastery, students who have failed specific courses, special education, and summer music similar to the 1988 program.

Program locations will be:

°Elementary - Probstfield EBD and EMH - Washington
°Early Childhood - Lincoln Secondary - Middle School
Special Education - Lincoln
°Special Education - Lincoln

Hulett moved, seconded by Lund, to approve the Summer School Program as outlined. Motion carried unanimously.

STREET CLOSURE - Hulett moved, seconded by Seigel, to direct administration to discuss issues relating to street closure and property purchase with owners of property adjacent to 9th Avenue North between 11th Street and 14th Street and to prepare petitions to the city requesting closure of all or a portion of the avenue. Motion carried unanimously.

<u>INVESTMENT OF TAX</u> - Lund moved, seconded by Seigel, to approve the use of High Yield Management Securities, Inc. at reduced cost, for the Block CD Wiring Program and Check Collection Agreement. Motion carried by majority roll call vote: Hastad - no, Seigel - yes, Lund - yes, Alexander - yes, Borgen - yes, Hulett - yes and Fagerlie - yes.

MTI DONATION - As part of the consent agenda, the Board accepted the following donations from Snap-On Tools Corporation:

- 2 MT 383 Engine Blow-By Meters
- 2 MT 951 Timing Advance Meters
- 2 MT 919 Magnetic Pick-up Tachometers
- 2 MT 471 Digital Tach-Dwell/Duty Cycle Meters

Regular Meeting Board of Education Independent School District #152 February 28, 1989 Page Four

MTI MID-WINTER CLINICAL INTERNSHIP-OFF-CAMPUS AFFILIATES - As part of the consent agenda, the Board approved the following dental practitioners off-campus facilities:

Dr. Curtis Cherry
D.L. Dental Clinic, Detroit Lakes, MN
Dr. Roger Hesby
D.L. Dental Clinic, Detroit Lakes, MN
Dr. Thomas Fritz
D.L. Dental Clinic, Detroit Lakes, MN
Dr. Beth McCauley
D.L. Dental Clinic, Detroit Lakes, MN
Dr. LeRoy Hagen
V.A. Clinic, Fargo, ND
Dr. Patricia Arolaf
Dr. Brad Kasson
Dr. William Ford
V.A. Clinic, Fargo, ND
Fargo, ND

Dr. William Ford Fargo, ND
Dr. William Stearns Fargo, ND
Dr. Tom Anderson Moorhead, MN
Dr. Wayne Christianson Moorhead, MN
Dr. Lee Simmons Moorhead, MN
Dr. David Dobmeier West Fargo, ND
Dr. John Clayburgh Grand Forks, ND

<u>DWI PREVENTION GRANT</u> - As part of the consent agenda, the Board accepted the \$2,000 grant to participate in training at the Partner's Institute in Duluth, Minnesota from the Health Education and Traffic Safety Division, State of Minnesota.

SPECIAL EDUCATION AGREEMENT - As part of the consent agenda, the Board approved the agreement with St. Lukes Hospital-Merit Care for occupational therapy services at a rate of \$30.00 for up to 270 hours not to exceed a total cost of \$8,100.00 through the remainder of the 1988-89 school year.

TRUST TRANSFERS - As part of the consent agenda, the Board approved the trust transfers as shown.

<u>EXTENSION OF MEETING</u> - Lund moved, seconded by Seigel, to extend the meeting fifteen minutes. Motion carried unanimously.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 1. "WHAT'S GOING ON IN THE MOORHEAD/FARGO/WEST FARGO AREAS?"
 - °Wake Up To Moorhead Discussion was held on the Board taking a public stand on the Park District changes and the upcoming referendum.
 - °Teacher Negotiations Rod Bergen and Milt Olson will set up a date for the first negotiations meeting.

EXTENSION OF MEETING - Lund moved, seconded by Seigel, to extend the meeting fifteen minutes. Motion carried by majority roll call vote: Fagerlie - yes, Hulett - yes, Borgen - yes, Alexander - no, Lund - yes, Seigel - yes, Hastad - yes.

Regular Meeting Board of Education Independent School District #152 February 28, 1989 Page Five

<u>PRINCIPALS NEGOTIATIONS</u> - Hulett updated the Board on Principals Negotiations.

<u>EXTENSION OF MEETING</u> - Lund moved, seconded by Seigel, to extend the meeting fifteen minutes. Motion carried by majority roll call vote: Hastad - yes, Seigel - yes, Lund - yes, Alexander - no, Borgen - yes, Hulett - yes, Fagerlie - no.

<u>EXTENSION OF MEETING</u> - Hulett moved, seconded by Seigel, to extend the meeting fifteen minutes. Motion carried by majority roll call vote: Hastad - yes, Seigel - yes, Lund - no, Alexander - no, Borgen - yes, Hulett - yes, Fagerlie - no.

 $\underline{ADJOURNMENT}$ - Hulett moved, seconded by Fagerlie, to adjourn the meeting. Motion carried unanimously.

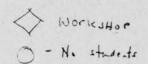
Anton Hastad, Clerk

SCHOOL DISTRICT NO. 152 SCHOOL CALENDAR 1989-90

	Aug-Sept	February	1989	
	MIWIHE	M T W TH F	Aug. 30-31	Teacher Workshop
	28 29 30 31 (1)	1 2	Sept. 1	Teacher Workshop
	(A) 5 6 7 8	5 6 7 8 9	Sept. 4	Labor Day
	11 12 13 14 15	12 13 14 15 46	Sept. 5	First Day of School
	18 19 20 21 22	19 20 21 22 23	Sept. 29	Madeline Hunter Day
	25 26 27 28 29	26 27 28	Oct. 19-20	M.E.A.
			Nov. 3	End of First Quarter
	October	March	Nov. 17	P/T Kind Conf All Day
	2 3 4 5 6	1 2	Nov. 20	P/T Kind Conf All Dav/Even
	9 10 11 12 13	5 6 7 8 9	Nov. 20	P/T Evening Conf 1-12
	16 17 18 19 20	12 13 14 15 16	Nov. 21	P/T Conf Day/Even K
	23 24 25 26 27	19 20 21 22 23	Nov. 21	P/T Conf Day/Even 1-12
	30 31.	26 27 28 29 30	Nov. 22	Comp Dav
				Thanksgiving Holiday
	November	April	Dec. 22	Winter Break Begins
	1 2 3	2 3 4 5 6		
	6 7 8 9 10	9 10 11 12 (3)		
	13 14 15 16 17	16 17 18 19 20	1990	
	20 (21) (22) (23) (24)	23 24 25 25 27	Jan. 2	Classes Resume
	27 28 29 30	30	Jan. 18	End of Second Quarter
			Jan. 19	Teacher Workshop
	December	May-June	Feb. 16	Teacher Workshop
) 1.	1 2 3 4	Feb. 19	Vacation Day
_	4 5 6 7 8	7 8 9 10 11	Mar. 23	End of Third Quarter
	11 12 13 14 15	14 15 16 17 18	Mar. 27	P/I Conf All Day K
	18 19 20 21 (22)	21 22 23 24 25	Mar. 28	P/T Conf All Day k
1	(B)(B)(B)(B)(B)(B)(B)(B)(B)(B)(B)(B)(B)(28 29 30 31 1	Mar. 29	P/T Conf Day/Even K-8
			Mar. 30	P/T Conf AM
	January		Mar. 30	Comp Day P.M.
	① 2 3 4 5			Spring Break
	8 9 10 11 12		May 28	Memorial Day
	15 16 17 18		May 31	Last Day Students
	22 23 24 25 26		June 1	Last Day Staff
	29 30 31		June 3 Grad	

Payroll Dates

Sent	29,	1989	March	30.	1990		
Cict.	31.	1.989	April	30.	1990		
Nov.	30,	1989	May	25,	1990	Stor	om Make-tip
Dec.	21,	1989	June	29.	1990	1.	Dec. 22, 1989
Jan.	31,	1990	July	31.	1990	2.	Feb. 19, 1990
Feb.	20.	1990	Aug.	31.	1990	3.	April to. 1990



Append Page 2	
1989	



Aug. 31	Teacher Workshop
Sept. 1	Teacher Workshop
Sept. 4	Labor Day
Sept. 5	First Day of School
Sept.29	Teacher Workshop (M. Hunter)
Oct. 19-20	M.E.A.
Nov. 3	End of First Ouarter
Nov. 17	Kind. Conf. all day
Nov. 20	Kind. Conf. all Day/evening
Nov. 20	Conf. evening 1-12
Nov. 21	Conf. Day/evening K
Nov. 21	Conf. Day/evening 1-12
Nov. 22	Comp Day (No School)
Nov. 23-24	Thanksgiving Holiday
Dec. 22	Winter Break Begins

1990

Jan. 3	Classes Resume
Jan. 18	End of Second Quarter
Jan. 19	Teacher Workshop
Feb. 19	Vacation Day
Feb. 20	Teacher Workshop
Mar. 22	End of Third Quarter
Mar. 23	Vacation Day
Mar. 27	Conf. all Day K
Mar. 28	Conf. all Day K
Mar. 29	Conf. all Day/evening K-8
Mar. 30	Conf. A.M. K-8
Mar. 30	Comp Day P.M.
Apr. 13-16	Spring Break
May 22	Last Day Students
May 23	Last Day Staff
May 27	Graduation

Student day lengthened 20 minutes to allow for the shortened school year. All vacation days are set for the year.

Storm	Make-	-Up	
1.	May	23,	1990
2.	May	24,	1990
3.	May	25,	1990

Aug-Sept	February
MTWTHE	M T W TH F
28 29 30 (1)	1 2
A 5 6 7 8	5 6 7 8 9
11 12 13 14 15	12 13 14 15 16
18 19 20 21 22	Ø ♦ 21 22 23
25 26 27 28	26 27 28
	20 27 20
October	March
2 3 4 5 6	1 2
	5 6 7 8 9
9 10 11 12 13	12 13 14 15 16
23 24 25 26 27	19 20 21 22 @3
30 31	26 27 28 (29) 30)
	,
November	April
1 2 3	2 3 4 5 6
6 7 8 9 10	9 10 11 12 (3)
13 14 15 16 17	(G 17 18 19 20.
20 (21) (2) (3) (3)	23 24 25 26 27
27 28 29 30	30
December	May-June
1	1 2 3 4
4 5 6 7 8	7 8 9 10 11
11 12 13 14 15	14 15 16 17 18
18 19 20 21 😰	21 22 (23) 24 25
O G O G G	28 29 30 31 1
	4 5 6
January	
O Q 3 4 5	
8 9 10 11 12	
15 16 17 18 43	
22 23 24 25 26	
29 30 31	

March 30, 1990

April 30, 1990 May 25, 1990 June 29, 1990

July 31, 1990

Aug.

31. 1990

Payroll Dates

Sept 29, 1989

Oct. 31, 1989 Nov. 30, 1989 Dec. 21, 1989 Jan. 31, 1990

Feb. 28. 1990

February 23, 1989

TO:

Robert Lacher

FROM:

Orv Kaste

SUBJECT:

Budget Concerns

As per our recent conversation, the following is a list of budget concerns within the Property Services Department. Many of the increased costs are due to the weather conditions we have experienced this winter.

- 1. Current budget for snow removal is \$2,500 in the Transportation fund and \$2,500 in the Property Services budget. The cost for snow removal to date for 1988-89 is about \$15,000.00. If we should have more storms and additional snow the total cost will rise accordingly.
- Additional use of equipment in the buildings has resulted in more repair work. This also is attributed to severe weather conditions.
- 3. One major problem which has occurred is a water main break at South Campus.
- 4. We have also incurred higher operating costs in the heating and electrical system at Senior High School. We are fine tuning the system now and hope to eventually lower this cost.

As an option of relief for the 1988-89 budget, I am exploring the possibility of purchasing supplies for the 1989-90 school term in July therefore controlling any more costs to this year's budget.

At this point I can only hope that the weather conditions cooperate and allow us to operate within the budget constraints for 1988-89.

From: Joint Powers Agreement For Elementary-Secondary And Vocational Education Region I Data Processing Joint Board

VI. WITHDRAWAL

Section 1. Any member may withdraw from the organization as follows:

- (a) A member must give at least 90 days written notice prior to withdrawal.
- (b) A member can withdraw only at the end of a fiscal year.
- (c) Upon effective withdrawal, the member shall continue to be responsible for all its unpaid obligations that it has accrued under this agreement.

Section 2. A member withdrawing from membership at a time when such withdrawal does not result in dissolution of the organization shall forfeit its claim to any assets of the organization except that it may have access to any software developed for its use while it was a member. However, if the organization is dissolved within eighteen months after the effective date of a member's withdrawal, that member will share in the dissolution rights and responsibilities as described in Section VII of this document.

ELEMENTARY FACILITIES FOR 1989-90

Recommendation of Boundary Configuration Committee:

The Recommendation of the Boundary Configuration Committee is to utilize the 1989-89 facility plan presented by the Elementary Principals. Under this plan the integrity of local school boundaries would be utilized with the exception of requested boundary exceptions and selective bussing.

- 1. Thomas Edison School (K-4)
 - a. regular education staffing would continue with the same number of sections as 1988-89
 - b. EMH program from George Washington school would be transferred to Thomas Edison School
- 2. Probstfield School) K-4)
 - a. one additional third grade section would be added
- 3. Riverside School (K-5)
 - a. the current combination 3rd/4th grade would be eliminated
 - b. two fifth grade classes would be housed at Riverside, students being from the Riverside boundary areas
 - c. one additional multi-handicapped classroom would be created at Riverside School
 - d. the intermediate TMH class would be moved to South Campus, with classroom (portable or permanent) being built to house these or displaced students at South Campus
- 4. George Washington School (K-5)
 - a. one additional 1st grade class would be created
 - b. one less 2nd grade class would be utilized
 - c. one additional 4th grade class would be created
 - d. one added 5th grade class would be utilized (the four fifth grade classes would contain students from the Washington attendance areas)
 - e. EMH students from Washington School would be moved to Edison School
- 5. Robert Asp School (5-6)
 - a. Robert Asp school would continue to have 23 sections of regular education (14 sections of 6th grade and 9 sections of 5th grade would be utilized)

The plan also includes summer registration at central office for grades K-6. If all classes in a given grade level at a school become excessive, students may be enrolled and transported to another building in grades K-5.

The Boundary Committee requests that the Board of Education continues to pursue the closure of 9th Avenue North from 11th Street to 14th Street.

The Boundary Committee also asks that this facility plan be approved in a timely manner so that parents may be informed during the spring parent-teacher conferences.

Tomorrow in Brief



Vitamins for Fighting Water Pollution

"Take your vitamins." Advice from Mom? No - a new way to fight water pollution. A University of Illinois environmental chemist has found that pollutants can be made to decompose faster using light-activated, biodegradable Vitamin B2, or riboflavin. Some organic chemicals decompose with sunlight alone, says Richard Larson, but polluted waters such as aquifers near leaching landfills could use extra help from compounds called photosensitizers. Riboflavin is a naturally occurring compound that can help destroy pollutants such as pesticides and industrial wastes. When its work is done, the riboflavin itself degrades.

Driverless Cars

A "self-driving" car could be on the market by the year 2000. Such innovations as obstacle detection, collision-avoidance systems, and radar-controlled steering are being tested at Delco Electronics Corporation. Delco's Facility for Automotive Simulation and Test (FAST) uses a high-speed computer to accelerate the testing and evaluation of products. The driverless automobile "is a product of the future; it's not science fiction," says Ralph Wilhelm, Jr., Delco's director of technical strategies.

The Graying of Nations

An aging society was once the privilege of comparatively few nations. In 1960, just half of the world's people over age 60 lived in the Third World. By the year 2000, when the elderly population will grow to 600 million, twothirds of them will live in developing countries, reports World Development Forum. The top graying nations are (alphabetically): Argentina, Bangladesh, Brazil, Canada, China, West Germany, France, India, Indonesia, Italy, Japan, Pakistan, Poland, Soviet Union, Spain, Mexico, Nigeria, United Kingdom, United States, and Vietnam

For more information Sources, Tomorrow in Brief on page 55 of this issue.

Acid Rain and **Contact Lenses**

Acid rain may be damaging more than forests, lakes, and streams: It may be polluting your eyes. Sulfur dioxide, a component of acid rain, can cause special problems for people who wear contact lenses, according to researchers at the School of Ophthalmic Optics in Barcelona, Spain. The researchers discovered that, as the level of sulfurdioxide pollutants increases in the atmosphere, the moisture layer of tears on the front surface of the eyes becomes more acidic. For contact-lens wearers, the increased tears and increased acidity of tears means more blurring and discomfort. The problem could be eased with lenses that permit more oxygen to pass through to the surface of the eye, with pHbalanced moisturizing eyedrops, or with wraparound goggles.



Scientist studies a coastal region using new British equipment that can process satellite data collected at night or in bad weather.

Earth-Observing Satellite

In 1990, the European Space Agency will launch a new satellite that can "see" through cloud cover to monitor the height of waves and speed of winds at sea level. The satellite, ERS-1, will help scientists understand the complex conditions in the atmosphere that create the world's weather patterns. Unlike the Landsat and Spot satellites, which operate in the visible and

infrared parts of the electromagnetic spectrum, ERS-1 sensors will operate in the microwave region and will provide information by night and day and even under adverse weather conditions, according to Britain's National Remote Sensing Centre, which will play a major role in evaluating the massive amounts of new information ERS-1 will generate.



Researchers work at the Library of Congress's new Machine-Readable Collections Reading Room.

Library of Tomorrow

The Library of Congress has opened "The Library of Tomorrow" - a new "Machine-Readable Collections" reading room. The general public now can access hundreds of different have access to materials stored on high-tech media such as laser

videodisc and CD-ROM, on which the Oxford English Dictionary has recently been released. The "Library of Tomorrow" is the only one of its kind in the United States dedicated to software titles. Researchers also studying the design, structure, and documentation of software.

Recycling Foam **Plastics**

Food trays, cups, containers, and other foam-plastic products will be recycled in a new plant near Boston. The plant will initially recycle foam products and plastic cutlery used in school lunchrooms and institutional cafeterias, later taking in foamplastic wastes from fast-food restaurants as well. The plant, owned by two plastics manufacturers — Genpak Corporation and Mobil Chemical Company will eventually be able to recycle 6 million pounds of used foam products a year. The recycled foam can be used for insulation and industrialized packaging.

Breath Tests In Parking Lots

An innovative idea for reducing drunk driving in Strasbourg, France, seems to have paid off. The city's traffic department has installed breath analyzers in two parking lots and three discos. Taking the test is free and voluntary, allowing people to determine for themselves whether they are fit to drive. The city boasts that only 8% of car accidents reported there last year were due to drunk drivers, compared with 30% for the nation.

SOCIAL AND TECHNOLOGICAL FORECASTS FOR THE NEXT 25 YEARS

Forecast $\frac{\#1}{mostly}$: By the year 2000, the average car will be mostly plastic and will last an average of 22 years.

Forecast #2: The economy of Japan, envied worldwide today, is in for a period of turmoil and decline during the 1990s. Subsequently, Japan will not regain its current overpowering presence in world trade in the foreseeable future.

Forecast #3: By 1995, most adults will be working a 32-hour week. During the time they aren't working, many will be preparing for their next career. While the adult workweek may be getting shorter, the student schoolweek will be getting longer.

Forecast #4: By the year 2000, 52% of the world's people will reside in urban centers. That number may leap to 90% by the end of the twenty-first century.

Forecast #5: A worldwide economic collapse is extremely likely in the next few years. Those unprepared may stand naked before a crisis unseen in the U.S. since the Civil War.

Forecast #6: NASA plans to have a moon base established by 2007. A self-supporting outpost made up of people from all nations, this settlement could make important contributions toward establishing world peace.

Dear Reader:

These are some of the latest forecasts from members of the World Future Society and its magazine THE FUTURIST.

In this letter, I will share other forecasts with you and tell you how you can receive—completely without risk—a volume on high-potential careers of the future absolutely

human rnthesizing the height have succeeded in s parents to increase ain, watch out! Forecast #7: Scientists growth hormone, enabling children. Wilt Chamberl

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0 D 0 th to 9 may y due es 9 13 0 8 one ant ear, p1 er y and per y animal 00000 ieve. $\ddot{-}$ 1990s. 0 ore be of 44 rate ical f gists the at the B of isappearing struction o Forecast nc 4.4 est

S. mg. Bos

INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on <u>Tuesday</u>, <u>March 28</u>, 1989 at 6:30 p.m. in the Board Room at Townsite Centre.

Dennett Jochlin, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennettt Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
 - IV. APPROVAL OF MINUTES

Appendix A

Recommendation: Move to approve the minutes of March 14, 1989.

*V. CONSENT AGENDA

All items listed with an asterisk () are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.

Recommendation: Move to approve the items on the consent agenda.

*VI. CONSIDERATION OF CLAIMS

Appendix B

Explanation: PELL Grant checks for MTI Spring Quarter, 415 checks totaling \$134,561.57. A detailed check register will be available at the Board meeting.

Recommendation: Move to approve the PELL Grant checks totaling \$134,561.57 for MTI Spring Quarter.

VII. COMMUNICATIONS

VIII. OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK

IX. "WE ARE PROUD"

- 1. The Concordia College, Department of Education, makes video tapes of effective teachers presenting lessons with various approaches. They video-taped Jim Ellingson and his class demonstrating Literature Circles and Tom Case and his class demonstrating Vocabulary Development. Janice Johnson came in to discuss how she supplements the reading program and Jan Buckner discussed telecommunications. They acknowledged the continued support the Concordia students are receiving from our district.
- Congratulations to Lori Lacher for winning 3rd place in the Regional Social Studies "Citizen Bee" competition in Fergus Falls. Lori won a \$200 scholarship and will advance to the state competition in April.
- 3. There were 57 nominations for the Minnesota Governor's Scholars Program. Of the 57 nominated, three (3) Greg Carlson, Kristi Drellack and Chris Gring, received five nominations each and are the school winners. Notification of state winners will be May 15.
- 4. The following 17 instrumental music students from Moorhead Senior High School received SUPERIOR ratings at Region 8AA Solo/Ensemble competition held on Tuesday, March 21, at Moorhead State University. The following students are: Wyeth Jackson and Nicole Loeffler, trumpet solos; Steve Scheel, Monte Helm, and Tim Johnson, saxophone solos; Derek Wickum, tuba solo; Mike Lin, flute solo; Jon Rundquist, Derek Johnson, DeAnn Ballard, and Steve Scheel, saxophone ensembles; Gayle Page, Romina Hillier, Leah Swedberg, Amy Kaldor, Jane Bushette, Mike Lin and Sarah Evans, flute ensembles; and Darla Karger and Steve Scheel, clarinet ensemble. Moorhead High School Jazz Ensemble also received a SUPERIOR rating.
 - X. COMMITTEE REPORTS
 - XI. MOORHEAD AREA VOCATIONAL TECHNICAL INSTITUTE AGENDA
 - A. UNFINISHED BUSINESS

B. NEW BUSINESS

l. Adult English Language (Johnson) Appendix \underline{C} Training Program

Explanation: We are submitting two proposals to the Minnesota Department of Human Services, one for \$13,000 for English Language Training for Refugee Adults and one for \$2,200 for Special Services for Refugee Youth. The only other change would be that approximately 30 persons are enrolled. The program for Refugee Youth involves 25 youth. Shirley Tweten is the instructor.

Recommendation: Move to authorize Rose Andersen, Adult/Community Education manager, to apply for Refugee Social Service funds from the Minnesota Department of Human Services for the period July 1, 1989, through June 30, 1990, and to accept grant amounts and sign request for payment forms. The superintendent or his designee will sign the contracts with the State of Minnesota.

XII. PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY EDUCATION

- A. UNFINISHED BUSINESS
- 1. Consider School Calender (Jernberg) Appendix D

Explanation: Appendix D-1 contains 1989-90 calendars B and C.

Appendix D-2 contains calendars A and B for 1990-91.

Recommendation: Move to approve Calendar B for $\overline{1989-90}$ and to accept Calendars A and B for $\overline{1990-91}$ for further consideration.

2. Fifth Grade Boundary Change (Jernberg) Appendix \underline{E}

Explanation: Appendix E-1 contains a plan for utilization of elementary schools for 1989 - 1990 school year which includes having the 5th grade students in the Riverside School attendance area attend Riverside School and 5th grade students in the Washington School attendance area attend Washington School.

Recommendation: Move to approve the recommendations as presented.

- B. NEW BUSINESS
- 1. Personnel

(Bergen) Appendix F

New Employee Cynthia Healey - Multi-handicapped Aide, Senior High School, B-21, \$6.70 per hour, effective March 20, 1989 for the rest of the school year. Brad Johnson - 5th Grade Math and Reading Teacher, Washington School, BA+45 (0) .40, \$3,256.86, effective March 6, 1989 Early Retirement Ruth Geraghty - Superintendent's Secretary - Board Secretary, effective June 30, 1989 Maternity Leave

Sharon Luckason - Physical Education, Probstfield School, from April 24 through June 2, 1989

2. Review Supplemental and (Jernberg) Appendix \underline{G} Enrichment Program (STEP)

Explanation: Marilyn Green and Linda Johnson will update the Board regarding parent involvement, the Great Books Program, Spelling Bee, curriculum, programs of excellence, and other aspects of the STEP Program.

Recommendation: For your information

*3. Investments

(Lacher)

Appendix H

Explanation: Approval is requested for trust transfers and investments as shown in Appendix H-1. The investments (CD's) were purchased with proceeds from tax anticipation certificates.

Recommendation: Approve investments and trust transfers as shown.

*4. Consider Additional Staffing (Jernberg) Appendix \underline{I}

Explanation: Appendix I-1 contains a proposal from Washington School requesting a bilingual (Spanish/English) interpreter/behavior management aide be employed for 2.5 hours per day to meet the needs of one student assigned to the E/BD classroom. It is anticipated the net cost to the district after special education aids are received will approach \$333.00.

Recommendation: Move to approve the additional staffing as shown effective March 14, 1989.

5. School Board Meetings (Trochlil) Appendix J

Explanation: Discussion has been held on 2 items: (1) Extending time during Board meetings from intervals of 15 minutes to 30 minutes; and, (2) starting all meetings at 6:30 p.m. instead of changing to 7:30 p.m. beginning in April.

Recommendation: Board decision

6. Individual Contract (Bergen) Adjustment

Appendix K

Explanation: Under Article IX - Supervisors Agreement (Individual Contract Adjustment), a request was received and two meetings of the Review Committee took place. The recommendation from the Committee produced a tie vote, with two members voting for an increase and two members voting against the request. This is the first time this has happened. Additional information appears in Appendix L-1.

Recommendation: Board decision

7. Management Plan - Draft #2 (Trochlil) Appendix L

Explanation: The background information on draft #2 will be made available before the board meeting. The content reflects needs/wants/dreams that has had input from district staff, LRP and board. The next step is to design the major objectives under each LRP goal for the school year 1989-90.

Recommendation: For your information

XIII. FOR YOUR INFORMATION

Appendix Z

1. Futures Article - Appendix Z-1

CALENDAR OF EVENTS

Place Time Event Date

Spring Break for K-8 Monday, Mar. 27

MEEP Workshop for K-6 Tuesday, Mar. 28

Tuesday, Mar. 28 7:30 a.m. Days Inn Wake Up to Moorhead "Hotel Conference

Center"

End of Third Quarter Tuesday, April 4

XIII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- School Board Retreat Discussion is needed in response to the Forum's request to hold the meetings locally.
- Tax Impact on District's Residence Bob Lacher will review the data.
- 3. Extra Board Meetings Al Lund will discuss.
- 4. "What's Going On In The Moorhead/Fargo/West Fargo Areas?"

XIV. ADJOURNMENT

NEXT SCHEDULED MEETING Tuesday, April 11, 1989 - 7:30 p.m.

Regular Meeting Board of Education Independent School District #152 March 14, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Jeanne Seigel and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, tabling Fifth Grade Boundary Change and School Calendar until the March 28 meeting and adding: We Are Proud, Personnel, and Closing of Streets.

MINUTES - Hulett moved, seconded by Seigel, to approve the minutes of February 14 and 28, 1989. Motion carried unanimously.

<u>CONSENT AGENDA</u> - Borgen moved, seconded by Fagerlie, to approve the following item on the consent agenda: Non-Sufficient Funds. Motion carried unanimously.

CONSIDERATION OF CLAIMS - As part of the consent agenda, the Board approved the claims, subject to audit, for \$1,073,320.97.

GENERAL FUND	\$ 252,229.08	
FOOD SERVICE	41,129.80)
TRANSPORTATION FUND	109,855.52	
COMMUNITY SERVICE	10,513.86	
CAPITAL EXPENDITURE	458,492.39	
MAVTI-GENERAL FUND	143,149.69	
MAVTI COMM SERVICE	16,973.84	
VO-TECH CAP. OUTLAY	8,991.59	
VO-TECH BLDING FUND	2,513.68	
REPAIR & BETTERMENT	4,951.99	
FED FINANCIAL AIDS	10,297.36	
AVTI STUD SEN & MISC	4,000.61	
TOWNSITE CENTRE	10,221.56	_
TOTAL	\$1,073,320.97	

COMMUNICATIONS

- Alexander read a letter from Jerry Peterson, Minnesota Hockey Coaches Association, congratulating the hockey coaches and players for being selected "Section 8 Academic Hockey Champions for 1989."
- 2. Board members received a letter from The Forum regarding retreats scheduled outside Moorhead. This issue will be placed at the March 28 meeting.

Regular Meeting Board of Education Independent School District #152 March 14, 1989 Page Two

COMMITTEE REPORTS

- 1. Athletic Council Seigel reported that issues discussed were: discipline at athletic events out of town, thefts of athletic apparel, salary of trainers and extending the number of basketball and baseball games.
- Joint Powers Seigel reported that they discussed the Migrant grant. The county has an AIDS policy in draft form and the city is asking for help from the two other entities in drafting their policy.

OPERATION AND MAINTENANCE BUDGET - Lacher reviewed the operation and maintenance budget.

WITHDRAWAL FROM ESV REGION I CONTRACT AGREEMENT - In that our district has made a commitment to utilize the Systems 400 IBM and CIMS III Software, the district must give at least 90 days written notice prior to withdrawal with the Joint Powers Agreement.

Hulett moved, seconded by Borgen, to approve the withdrawal from the Joint Powers Agreement for Elementary-Secondary and Vocational Education Region I Data Processing Joint Board effective June 30, 1989. Motion carried unanimously.

<u>PERSONNEL</u> - Borgen moved, seconded by Seigel, to approve the following personnel items:

New Employees

Mame St. Michel - legal secretary teacher, Moorhead Technical Institute, spring quarter, BA (7) x .40 = \$2,765.40 Sylvia Rue, LD teacher, Washington, BA+45 (8) .5 time, \$3,991.14, effective March 13 for the remainder of the school year

Marie Hallada - EDB teacher, Washington, BA+45 (3) .5 time, \$3,743.19, effective March 13 for the remainder of the school year

James Rene - custodian - second man - Townsite Centre, Al3, \$6.62 per hour, effective March 15

Jan Kiser - Early Childhood Family Education secretary - Area Learning Center, Al2, \$6.64 per hour, effective March 13

Military Leave

Val Reiersgord, English teacher, Middle School South Campus, for April 20 and 21, 1989

Jon Babler - teacher at Edison Elementary, for April 6, 7, and 20, 21, 1989

Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 March 14, 1989 Page Three

BUS SERVICE CONTRACTORS - Lacher presented the contract specification document and reviewed significant changes in bids.

The bids will be sent in April and a pre-bid conference will be held in two weeks.

SCHOOL START TIME OPTIONS - Bacon presented the school starting time options, which are under review, along with how each solution will affect transportation.

Periods per day	Ranki of Trial		Savings	Start Senior	Start MSSC	Start Asp	Start	
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6	1 A	. 3	\$250,000.00	7:30	7:45	8:00	7:55	8:45
7	2 B	2	\$240,000.00	7:30	7:45	8:00	7:55	8:45
7	3 C	2	\$240,000.00	7:45	8:10	8:00	8:10	9:10
6	4 C	. 3	\$220,000.00	7:45	8:10	8:00	8:10	9:10
6	5 D	3	\$220,000.00	8:30	8:10	8:00	8:00	9:00
6	6 A	. 1	\$210,000.00	7:30	7:45	8:00	7:55	8:45
6	7 C	1	\$170,000.00	7:45	8:10	8:00	8:10	9:10
6	8 D	1	\$150,000.00	8:30	8:10	8:00	8:00	9:00
7	9 D	2	\$150,000.00	8:30	8:10	8:00	8:00	9:00
7	10 B	2	\$ 60,000.00	8:00	8:25	8:35	8:30	8:45
6	11 B	3	\$ 20,000.00	8:00	8:25	8:35	8:30	8:45
6	12 B	1	\$(10,000.00)	8:00	8:25	8:35	8:30	8:45

Harter reviewed considerations for Senior High transportation and stated they were informing students there was a likelihood for a common start next year, while still providing the seventh period choices at other times.

CONSIDER NON-SUFFICIENT FUND CHECKS - As part of the consent agenda, the Board approved writing off three non-sufficient fund checks totalling \$128.00.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 2. Fagerlie welcomed the candidates for the upcoming School Board Election who were present in the audience.

ADJOURNMENT - Fagerlie moved, seconded by Hulett, to adjourn the meeting. Motion carried unanimously.

Anton Hastad, Clerk

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Payroll Dates		
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Oct. 31, 1989	April 30.	- MI-12-18-18-18-18-18-18-18-18-18-18-18-18-18-
Nov. 30, 1989	May 25,	1990
Dec. 21, 1989	June 29.	1990
Jan. 31, 1990	July 31,	1990
Feb. 20. 1990	Aug. 31.	1990

Aug. 30-31	Teacher Workshop
Sept. 1	Teacher Workshop
Sept. 4	Labor Day
Sept. 5	First Day of School
Sept. 29	Madeline Hunter Day
	M.E.A.
Nov. 3	End of First Quarter
Nov. 17	P/T Kind Conf All Day
Nov. 20	P/T Kind Conf All Dav/Even
Nov. 20	P/T Evening Conf 1-12
Nov. 21	P/T Conf Day/Even K
Nov. 21	P/T Conf Day/Even 1-12
Nov. 22	Comp Dav
Nov. 23-24	Thanksgiving Holiday
	Winter Break Begins

1989

1990	
Jan. 2	Classes Resume
Jan. 18	End of Second Quarter
Jan. 19	Teacher Workshop
Feb. 16	Teacher Workshop
Feb. 19	Vacation Day
Mar. 23	End of Third Quarter
	F/T Conf All Day K
	P/T Conf All Day k
Mar. 29	P/T Conf Day/Even K-8
Mar. 30	P/T Conf AM
Mar. 30	Comp Day P.M.
Apr. 13-15	Spring Break
	Memorial Day
May 31	Last Day Students
June 1	Last Day Staff
June 3 Grad	

Storm Make the T. Dec. 22, 1939 2. Feb. 19, 1990 3. April to. 1990

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Aug. 31

SCHOOL DISTRICT NO. 152 SCHOOL CALENDAR 1989-90

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Payroll Dates	

March 30, 1990

April 30, 1990

June 29, 1990 July 31, 1990

25, 1990

31, 1990

May

Aug.

Sept 29, 1989

Oct. 31, 1989

Nov. 30, 1989 Dec. 21, 1989 Jan. 31, 1990 Feb. 28, 1990

	reacher workshop
Sept. 1	Teacher Workshop
Sept. 4	Labor Day
Sept. 5	First Day of School
Sept.29	Teacher Workshop (M. Hunter)
Oct. 19-20	M.E.A.
Nov. 3	End of First Ouarter
Nov. 17	Kind. Conf. all day
Nov. 20	Kind. Conf. all Day/evening
Nov. 20	Conf. evening 1-12
Nov. 21	Conf. Day/evening K
Nov. 21	Conf. Day/evening 1-12
Nov. 22	Comp Day (No School)
Nov. 23-24	Thanksgiving Holiday
Dec. 22	Winter Break Begins

Jan.	3 Classes R	esume
Jan. 1		cond Quarter
Jan. 1	9 Teacher W	
Feb. 1	9 Vacation	
Feb. 2		
Mar. 2		ird Quarter
Mar. 2	Wacation 1	
Mar. 2	Conf. all	
Mar. 28	Conf. all	
Mar. 29	Conf. all	Day/evening K-8
Mar. 30	Conf. A.M.	K-8
Mar. 30	Comp Day F	
Apr. 13	-16 Spring Bre	
May 22	Last Day S	
May 23	Last Day S	
May 27	Graduation	

1990

Student day lengthened 20 minutes to allow for the shortened school year. All vacation days are set for the year.

Storm	Make-	-Up	
1.	May	23,	1990
2.			1990
3.			1990

SCHOOL DISTRICT NO. 152 SCHOOL CALENDAR 1990-91

Aug-Sept M T W TH F	February M T W TH F	1990	
27 28 29 33 33 3 4 5 6 7	4 5 6 7 8	Aug. 30-31	Teacher Workshop
10 11 12 13 14	11 12 13 14 15	Sept. 3 Sept. 4	Labor Day
17 18 19 20 21	(B) 20 21 22	Oct.18-19	First Day of School M.E.A.
24 25 26 27 28	25 26 27 28	Nov. 8	End of First Quarter
		Nov. 16	P/T Kind Conf All Day
October	March	Nov. 19	P/T Kind Conf Day/Even
1 2 3 4 5	1	Nov. 19	P/T Conf Even 1-12
8 9 10 11 12	4 5 6 7 8	Nov. 20	P/T Conf Dav/Even K-12
15 16 17 (19 (19	11 12 13 14 15	Nov. 21	Comp Day K-12
22 23 2 4 25 26 29 30 31	18 19 20 21 22		Thanksgiving Holiday
24 30 31	25 (24) (27) (28 (39)	Dec. 21	Christmas Vacation Begins
November	A		
1 2	April (1) 2 3 4 5	1001	
5 6 7 8 9	8 9 10 11 12	1991	
12 13 14 15 16	15 16 17 18 19	Jan. 2	Classes Resume
(19(20) 21 @ 3	22 23 24 25 26	Jan. 18	End of Second Quarter
26 27 28 29 30	29 30	Jan. 18	Teacher Workshop
		Feb. 18	President's Day
December	May-June	Feb. 19	Teachers Workshop
3 4 5 6 7	1 2 3	Mar. 15	End of Third Quarter
10 11 12 13 14	6 7 8 9 10	Mar. 25	P/T Kind Conf All Day
17 18 19 20 21	13 14 15 16 17	Mar. 26	P/T Kind Conf Day/Even
@3000 B	20 21 22 23 24	Mar. 26.	P/T Conf Even 1-8
(3)	27 28 29 30 31	Mar. 27	P/T Conf Day/Even K-8
Indian.		Mar. 28	P/T Conf A.M. K-8
D 2 3 4	June	Mar. 28	Comp Day P.M. K-8
U) 2 3 4 7 8 9 10 11	3 4 5 6 7	Mar. 29	Spring Break
14 15 16 17		Apr. 1	Spring Break
21 22 23 24 25		May 21	Last day students
28 29 30 31		May 22	Last day staf+
		May 26	Graduation
	Extend e	ach day 20 m	inutes to
Payroll Dates	4 4	r guaranteed	
			L P. D. C.
Sept 28, 1990	March 29, 1991		
Oct. 31, 1990	April 30, 1991		
	May 31, 1991	Storm Make-	-Up
Dec. 21, 1990	June 28, 1991		
Jan. 31, 1991	July 31, 1991	May 23, 199	
Feb. 28, 1991	Aug. 30, 1991	May 24, 199	
		May 28, 199	1

SCHOOL DISTRICT NO. 152 SCHOOL CALENDAR 1990-91

Aug-Sept M T W TH F 27 28 29 30 31 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 October 1 2 3 4 5 8 9 10 11 12 15 16 17 (9 (9) 22 23 24 25 26 29 30 31	February M T W TH F 1 4 5 6 7 8 11 12 13 14 5 18 19 20 21 22 25 26 27 28 March 1 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 (26)(27)(28 29)	Aug. 29-31 Teacher Workshop Sept. 3 Labor Day Sept. 4 First Day of School Oct.18-19 M.E.A. Nov. 2 End of First Quarter Nov. 16 P/T Kind Conf All Day Nov. 19 P/T Kind Conf Day/Even Nov. 19 P/T Conf Even 1-12 Nov. 20 P/T Conf Day/Even K-12 Nov. 21 Comp Day K-12 Nov. 22-23 Thanksgiving Holiday Dec. 21 Christmas Vacation Begin
November 1 2 5 6 7 8 9 12 13 14 15 16 (19)(20) 21 22 23 26 27 28 29 30 December 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 January D 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31	April 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 May-June 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 31 June 3 4 5 6 7	Jan. 2 Classes Resume Jan. 18 End of Second Guarter Jan. 18 Teacher Workshop Feb. 15 Teacher Workshop Feb. 16 President's Day Mar. 25 P/T Kind Conf Ali Day Mar. 26 P/T kind Conf Day/Even Mar. 26 P/T Conf Even 1-8 Mar. 27 P/T Conf Even 1-8 Mar. 28 P/T Conf A.M. K-8 Mar. 28 Comp Day P.M. K-8 Mar. 29 Spring Break Apr. 1 Spring Break May 27 Memorial Day May 30 Last day students May 31 Last day staff June 2 Graduation
Payroll Dates Sept 28, 1990 Oct. 31, 1990 Nov. 30, 1990 Dec. 21, 1990 Jan. 31, 1991 Feb. 28, 1991	March 29, 1991 April 30, 1991 May 31, 1991 June 28, 1991 July 31, 1991 Aug. 30, 1991	Storm Make-Up Feb. 18, 1991 April 1, 1991

ELEMENTARY FACILITIES FOR 1989-90

Recommendation of Boundary Configuration Committee:

The Recommendation of the Boundary Configuration Committee is to utilize the 1989-89 facility plan presented by the Elementary Principals. Under this plan the integrity of local school boundaries would be utilized with the exception of requested boundary exceptions and selective bussing.

- 1. Thomas Edison School (K-4)
 - a. regular education staffing would continue with the same number of sections as 1988-89
 - b. EMH program from George Washington school would be transferred to Thomas Edison School
- 2. Probstfield School) K-4)
 - a. one additional third grade section would be added
- 3. Riverside School (K-5)
 - a. the current combination 3rd/4th grade would be eliminated
 - b. two fifth grade classes would be housed at Riverside, students being from the Riverside boundary areas
 - c. one additional multi-handicapped classroom would be created at Riverside School
 - d. the intermediate TMH class would be moved to South Campus, with classroom (portable or permanent) being built to house these or displaced students at South Campus
- 4. George Washington School (K-5)
 - a. one additional 1st grade class would be created
 - b. one less 2nd grade class would be utilized
 - c. one additional 4th grade class would be created
 - d. one added 5th grade class would be utilized (the four fifth grade classes would contain students from the Washington attendance areas)
 - e. EMH students from Washington School would be moved to Edison School
- 5. Robert Asp School (5-6)

500

a. Robert Asp school would continue to have 23 sections of regular education (14 sections of 6th grade and 9 sections of 5th grade would be utilized)

The plan also includes summer registration at central office for grades K-6. If all classes in a given grade level at a school become excessive, students may be enrolled and transported to another building in grades K-5.

The Boundary Committee requests that the Board of Education continues to pursue the closure of 9th Avenue North from 11th Street to 14th Street.

The Boundary Committee also asks that this facility plan be approved in a timely manner so that parents may be informed during the spring parent-teacher conferences.

TRANSFERS TO/FROM TRUST ACCOUNT From Feb. 25,1989 to March 22, 1989

	Transfers from checking TO	Transfers TRUST to
DATE	TRUST	checking
02-28-89	•	\$ 100,000
03-02-89	2,200,000	
03-07-89		350,000
03-09-89	250,000	
03-15-89		3,100,000

MODRHEAD PUBLIC SCHOOLS

INVESTMENT RECORD

FROM JANUARY 20, 1989 TO MARCH 21,1989

INVEST NO.	DATE	AMOUNT	MATURITY DATE	INTEREST RATE	ESTIMATED INTEREST (NET)	BANK OR S&L	BROKER
446	03-17-89	99000	03-28-90	10.75	10810	TEXAS BANK SAVINGS	HIGH YIELD
447	03-17-89	99000	03-28-90	10.35	10547	MERRITT BANC SAVINGS	HIGH YIELD
448	03-17-89	99000	03-28-90	10.40	10453	PACIFIC SAVINGS BANK	HIGH YIELD
449	03-17-89	99000	03-28-90	10.40	10453	PLATTE VALLEY S & L	HIGH YIELD
450	03-17-89	99000	03-28-90	10.85	10912	HALLMARK S & L	HIGH YIELD
451	03-17-89	99000	03-28-90	10.60	10657	FIRST FED-COLORADO SPRINGS	HIGH YIELD
452	03-17-89	99000	03-28-90	10.75	10810	CORNERSTONE	HIGH YIELD
453	03-17-89	99000	03-28-90	10.75	10810	SAN ANTONIO SAVINGS	HIGH YIELD
454	03-17-89	99000	03-28-90	10.60	10657	WESTERN SAVINGS-ARIZONA	HIGH YIELD
455	03-17-89	99000	03-28-90	10.375	10428	UNIVERSITY SAVINGS	HIGH YIELD
456	03-17-89	99000	03-28-90	10.75	10810	FIRST SOUTH SAVINGS	HIGH YIELD
457	03-17-89	99000	03-28-90	10.65	10857	CONTINENTAL SAVINGS	HIGH YIELD
458	03-17-89	99000	03-28-90	10.75	10809	MERIDIAN S & L	HIGH YIELD
459	03-17-89	97000	03-28-90	10.35	10192	BANC PLUS	HIGH YIELD
460	03-17-89	99000	03-28-90	10.60	10659	SECURITY SAVINGS-TEXAS	HIGH YIELD
461	03-20-89	99000	03-28-90	10.50	10471	SECURITY S & L-ARIZONA	HIGH YIELD
462	03-20-89	99000	03-28-90	10.55	10521	SPINDLETOP	HIGH YIELD
463	03-20-89	99000	03-28-90	10.35	10319	AM FED S & L-COL SPRNGS	HIGH YIELD
464	03-20-89	99000	03-28-90	10.75	10723	FIRST STATE SAVINGS	HIGH YIELD
465	03-20-89	99000	03-28-90	10.55	10521	GILL SAVINGS	HIGH YIELD
466	03-20-89	99000	03-28-90	10.65	10623	SOUTH WEST SAVINGS-ARIZONA	HIGH YIELD
467	03-20-89	99000	03-28-90	10.50	10470	LIBERTY BELL SAVINGS	HIGH YIELD
468	03-21-89	99000	03-28-90	10.65	10594	UNIVERSAL SAVINGS	HIGH YIELD

November, 1988

MOORHEAD PUBLIC SCHOOLS Moorhead, Minnesota

88-89 Budget (Year)

PROPOSAL FORM

NAME OF BUILDING:George Washington Elementary
TOPIC OF PROPOSAL: Bilingual interpreter/behavior management aide
SUBMITTED BY: Washington Child Study Team DATE: 3-8-89
SUBMITTED TO: Bob Jernberg DATE TO BE IMPLEMENTED: Al Swedberg
Al Swedberg Ben Trochlil As soon as possible
BUSINESS OFFICE REVIEW WITH COMMENTS ATTACHED:
PERSON RESPONSIBLE TO RECOMMEND TO SUPERINTENDENT: Bob Jernberg
Recommendation (by person responsible):
Approve Disapprove Hold Refer to Cabinet
Date
DISTRICT MISSION STATEMENT: To maximize the talents of every student in Independent School District #152.
Complete a description of your program proposal. All ten (10) areas <u>must</u> be addressed. Information in support of your proposal should be as comprehensive as possible and must support the district philosophy.
1. Describe the proposal for funding

Employ a bilingual (Spanish/English) intrpreter/behavior management aide for 2.5 hours per day.

Explain in detail the rationale or purpose of the proposal.
 This includes <u>research</u> that supports the proposal. (Please relate, if possible, your rationale to the previously identified high priority problems of your school.)

The child study team has placed a kindergarten child into a Level IV EBD program at Washington. Her English skills are very limited. She receives ESL services for 30 minutes per day. It is the consensus of the team that the EBD teacher will need an interpreter to effectively teach the behavioral skills specified on the child's IEP. The intervention approach used requires the teacher and child to discuss incidents as they occur, decide why the behavior is unacceptable and problem-solving alternative behaviors. She lacks the English skills to participate in this intervention.

3. State the negative implications if the proposal is not approved.

Presently the child spends all of her school day in EBD except for the time she is ESL. The team believes that her progress on her IEP goals will be significantly slower without an interpreter. This will delay her return to regular education.

4. List alternative actions available if this proposal is not approved. (It is assumed that any alternative listed is less desirable than the proposal.)

Her EBD program will be provided but as noted above the team believes progress will be significantly slower. Estimate the cost implications of this proposal on the following chart.

PROPOSAL BUDGET

	Number Re-	Total		Reimburse-	Net District
PERSONNEL	quested			(Fed/State)	
14-1-1-1-1-1					
Administrators Teachers					
Clerical					
01011001					
Aides:				THE BUSINESS	
No. & Hrs/Day					
Teacher Aides	.357 FTE	737.00		464.31	272.69
Noon Aides					
E-MAINTEN	Total				
DETICE DESIRE			cial Security x		- 50 .6
FRINGE BENEFITS	Worker	's Com	pensation X salary X	.0043 =	59.46
SUPPLIES		13127			-0.00
he Abudi raliani Constructor hadi					
*2		-			
*2 CAPITAL OUTLAY					
CAPITAL OUTLAY					222 15
					332.15
OTHER EXPENSES	TOTAL CO	ST 790	6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES	TOTAL CO	ST 796	6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES			6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES *3 Comments on budg	etary ite	ms:	6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES *3	etary ite	ms:	6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES *3 Comments on budg	etary ite	ms:	6.46 Net Distr	ict Cost 332.	2741
OTHER EXPENSES *3 Comments on budg	etary ite	ms:	6.46 Net Distr	ict Cost 332.	2741
OTHER EXPENSES *3 Comments on budg	etary ite	ms:	6.46 Net Distr	ict Cost 332.	stat.
OTHER EXPENSES *3 Comments on budg	etary ite	ms:	6.46 Net Distr	ict Cost 332.	stat.

¹ F.T.E. (Full-time equivalent)

² Equipment, remodeling, site improvement, etc.

³ Review by Business Office before Superintendent's Approval

Space implications (short/long range).
 None

7. Equity implications.

None

8. Technology implication.

None

Suggested timeline for implementation.
 As soon as possible. The IEP was implemented March 13.

10. Who has been involved in this decision?

Bob Olson - principal
Marlene Rayment - kindergarten teacher
Marge Lee and Guy Kimball - EBD teachers
Michael Mercury - psychologist
Anne Moyano - facilitator
Jerry Koenig - social worker

11. Other comments:

MEMO TO:

Rod Bergen

FROM:

Anne Moyano

RE:

Individual Contract Adjustment

DATE:

January 17, 1989

I am requesting an increase in my annual salary effective January 1, 1989, to a level commensurate with others in my position. Unlike teacher's salaries, salaries for individuals in the supervisors' group appear to be based on position. Factors such as years of experience, degree, and credits accumulated are not addressed in the salary schedule. The three special services coordinators have the same position description, contract and position band and grade. My salary is significantly lower than that of the other two coordinators. For this reason I am requesting an individual contract adjustment. I would appreciate your prompt attention to this matter.

AM: jkh

cc: Alan K. Swedberg

MEMO TO:

Michael Hulett Al Swedberg Orv Kaste Anne Moyano

FROM:

Rod Bergen

DATE:

February 27, 1989

RE:

Anne Moyano request

Anne Moyano has requested an increase in her annual salary. The request will be presented to the Personnel Committee at 12:00 noon on March 6, 1989 in Room 104. Immediately after the request is presented, the committee will convene. If you have any questions, please call me.

Forecasting Cropland

Computer model developed by USDA makes projections to year 2988

A computer model now allows the U.S. Department of Agriculture to project what America's cropland will be like up to a thousand years in the future.

The Erosion-Productivity Impact Calculator (EPIC) simulates the natural processes on the land, based on national weather-station records and a database of different soil types. The model was developed at the Grassland, Soil and Water Research Laboratory of the USDA's Agricultural Research Service, based at Temple Texas

The user of the model specifies what type of soil and what farm management will be used. For example, the farm-management schedule may be to plant the crop in April, use no-till farming techniques, and harvest in September. The model then predicts annual crop yields, runoff, erosion, loss of nitrogen fertilizer to percolation down through the soil, and the status of the user's soil and water for any time of the year.

USDA researchers often run the model for 50–100 years in the future, but the researchers have modeled cropland up to a thousand years hence.

Source: U.S. Department of Agriculture, Agricultural Research Service, Information Staff, Building 005, Agricultural Research Center, Beltsville, Maryland 20705.

"Smart" Office Buildings

"Smart" office buildings will provide a more-comfortable place to work and thus may enhance worker productivity, according to a recent National Research Council report. Built-in electronic systems are also expected to make high-technology office equipment work better.

New technologies are making it possible for electronic sensors throughout a building to react automatically to different stimuli. For example, they can detect human activity and respond by turning on lights and elevators. Sensors checking air quality may detect tobacco smoke and increase ventilation while sensors in the outside walls pick up changes in temperature and turn up thermostats.

An office building capable of housing the new electronic technology must be designed, built, tested, and maintained quite differently from the traditional office building, the report notes. At the very least, the building's anticipated use must be taken into account from the outset of the planning process. The report recommends that designers keep the building "flexible enough to accommodate not only today's electronic systems, but tomorrow's."

Source: Electronically Enhanced Office Buildings, National Research Council, 2101 Constitution Avenue, N.W., Washington, D.C. 20418. 1988. 83 pages. Paperback.

"Discovery System" Aids Industry

Al program "creates" new knowledge

An advanced form of artificial intelligence called a "discovery system" is now being used to solve problems quickly and less expensively at Westinghouse Electric Corporation.

Unlike an expert system, which captures the knowledge of an expert in the form of a computer program, a discovery system creates new knowledge by examining data coming from a process and generating new rules of operation consistent with the data. The discovery system then compares the new rules with previously known rules about how the process operates. Finally, it can identify and resolve any conflicts by creating new rules of operation consistent with all the data, old and new.

"What we are now asking the computer to do is tell us what to think about and why," says Westinghouse advisory scientist Neil Pessall. "This is a significant step beyond the conventional expert system, which does not analyze its own thinking."

In one application, a discovery system figured out a better way to make metal tubing. The resulting increase in yield of a pilger process — in which short, thick tubes are rolled into long, thin ones — offers potential savings of a half-million dollars a year at a Westinghouse plant in Blairsville, Pennsylvania.

Source: Westinghouse Electric Corporation, Westinghouse Building, Gateway Center, Pittsburgh, Pennsylvania 15222.

Handbook for Future-Oriented Information

The amount and complexity of data being generated by the accelerating "information explosion" can present a formidable obstacle to researchers. A new handbook integrating the knowledge of futures researchers, reference librarians, and political activists spells out methods for quickly and systematically gathering future-oriented information.

Information and the Future lists and evaluates information sources, including general references, abstracts and indexes, on-line resources, government agencies and officials, government documents, interest groups and networks, and funding sources.

A section on applications presents examples of successful information searches and explores the relationship between information and social and economic change. The authors focus on the ways in which future-oriented information searching, environmental scanning, and strategic-planning activities may be integrated with the types of inquiry needed to influence and change social systems.

Source: Information and the Future: A Handbook of Sources and Strategies by Alice Chambers Wygant and O.W. Markley. Greenwood Press, 1988. (Available from the Futurist Bookstore. See page 46 for details.)

9. mg. 805 min 89

INDEPENDENT SCHOOL DISTRICT NO. 152 MOORHEAD, MINNNESOTA

Notice is hereby given that a regular meeting of the Moorhead Board of Education will be held on <u>Tuesday</u>, <u>April 11</u>, 1989, at 7:00 p.m. in the Board Room at Townsite Centre.

Bennett Trochlil, Superintendent

MISSION STATEMENT

To maximize the talents of every student in Independent School District Number 152.

ATTENDANCE:

Douglas Fagerlie	Allen Lund
Jeanne Seigel	Anton Hastad
Michael Hulett	Wayne Alexander
A. C. (Curt) Borgen	Bennett Trochlil

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PREVIEW OF AGENDA Bennett Trochlil, Superintendent
 - IV. APPROVAL OF MINUTES

Appendix A

Recommendation: Move to approve the minutes of March 14 and $\overline{28}$, $\overline{1989}$.

- *V. CONSENT AGENDA
 - *All items listed with an asterisk (*) are considered to be routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be considered in its normal sequence on the agenda.

 $\underline{Recommendation}$: Move to approve the items on the consent agenda.

*VI. CONSIDERATION OF CLAIMS

Appendix B

- VII. COMMUNICATIONS
- VIII. OPPORTUNITY FOR COMMUNITY/STAFF TO SPEAK

IX. "WE ARE PROUD"

 The Moorhead Senior High School Knowledge Bowl team, coached by Ken Tangen, has been invited to represent Minnesota in the National Tournament of Academic Excellence to be held at Epcot Center, Orlando, Florida, June 16-19.

Ken Tangen will be at the meeting to give the Board a review of the project.

- 2. Barbie Porter, 6th grader in Mrs. Richard's class at Robert Asp, won 2nd prize in the Shrine Circus poster contest.
- 3. Lori Lacher, senior, finished third in the Regional Citizen Bee competition, sponsored by West Central ECSU. She will represent our region at the State Competition on April 21-22 and receive a \$200.00 scholarship as the third place winner from U.S. West in Fergus Falls. The team advisor is Bev Bladow.
- South Campus students, under the direction of Bob Hellem, donated \$604.75 to the Churches United for the Homeless.
- 5. Mathematics Competitions (refer to Appendix 5-1).
- 6. Jeanne Seigel, Board member, will be presented with a certificate of recognition for over 100 hours of MSBA-sponsored programs and activities.
- 7. Senior Math League students placed 9th out of 29 teams at the State Tournament. Mike Lin tied for 4th place among the individual students.

XI. PRE-SCHOOL--K - GRADE 12 PROGRAM--COMMUNITY EDUCATION

X. COMMITTEE REPORTS

[°]Community Education - Hastad

[°]Discipline Committee - Mike Siggerud

B. NEW BUSINESS

1. Consider Donation of (Jernberg) Appendix C Equipment

<u>Explanation</u>: The following equipment has been donated to Moorhead Public Schools to be located in the Sports Center Weight Room:

°250 lb. plate loaded lat pull down machine \$1,100.00 & low row pulley

°200 lb. plate loaded shoulder press machine 700.00 °200 lb. plate loaded shoulder press machine 700.00 °200 lb. plate loaded chest tricep machine 700.00

The money for the three machines was raised from: Moorhead Athletic Association, Moorhead VFW, Moorhead Football Team and private contributions. Dan Kostich will make a short presentation.

 $\underline{\text{Recommendation}}\colon$ Move to accept the donations as shown and direct a letter of thanks be sent.

2. Consider Dietary & Food (Lacher) Appendix D
Service Contract

Explanation: Appendix D-1 is the agreement sent to Ms. Cheryl D. Jones, AFSCME, AFL-CIA, Local 1450, Staff Representative for the unit. The words lined out are old language in the '85-'87 contract being deleted and the words underlined are new language being inserted into the '88-'90 contract.

The financial impact of the settlement for all salaries and fringe benefits for the staff as of June 30, 1988 is:

Recommendation: Move to approve the proposed 1988-90 Dietary & Food Service Contract as shown.

Consider Paraprofessional (Lacher)
 Contracts

Appendix E

Explanation: Appendix E-1 is the agreement sent to Mr. Bob Shrank, Minnesota School Employees Association Business Agent. The words lined out are old language in the '85-'87 contract being deleted and the words underlined are new language being inserted into the '88-'90 contract.

The financial impact of the settlement for all salaries and fringe benefits for the staff as of June 30, 1988 is:

Recommendation: Move to approve the proposed 1988-90 contract.

New Employee

Robert Garcia - Interpreter/Behavior Management Aide, Washington, 2.5 hours daily, \$6.70 per hour

Early Retirement

Marilyn White - SLD Teacher, Washington, effective June 2, 1989

Robert Thompson - Electrical Construction Teacher, Moorhead Technical Institute, effective June 30, 1989

5. Consider April 18 Meeting (Trochlil)

Appendix G

Explanation: Additional agenda items that needed more time to develop are:

- (1) Resolution Relating To The Election Of School Board Members And Calling The School District General Election
- (2) Resolution Discontinuing And Reducing Positions
- (3) Management Plan

A Special Board Meeting is recommended on Tuesday, April 18.

Recommendation: Move to approve April 18, 7:00 p.m., as a date for a Special Board Meeting.

6. Consider Bid Dates - (Lacher)

Appendix H

Explanation: Authorization is needed to set bid dates. purchase supplies and equipment as approved in the preliminary 1989-90 budgets.

Recommendation: Move to approve the authorization to set bid dates, purchase supplies and equipment for 1989-90.

7. Annual ECSU Election (Trochlil)

Purchasing

Appendix I

Explanation: Appendix I-l is the nomination notice.

Recommendation: Individual school board member decision

*8. Consider Auto Policy (Lacher)

Appendix J

Explanation: The policy premium for 1989 is \$32,641.00. This is a reduction of \$2,359.00 or 6.7% (Appendix J-1).

The transportation department is to be commended for their record.

Recommendation: Move to approve the renewal of the Hartford Auto Policy from March 15, 1989 to March 15, 1990 for \$32,641. *9. Consider Refugee Grant (Jernberg) Application

Appendix K

Explanation: Appendix K-1 contains a refugee grant application for federal funds to be utilized as part of our Limited English Proficiency Program serving students in the English As A Second Language Program.

Recommendation: Move to approve the submission of the Refugee Grant Application as presented

10. Consider Additional Staffing (Jernberg)

Appendix L

Explanation: Appendix L-1 contains a proposal for Washington School to add a .5 FTE EBD teacher to meet the special education needs of additional qualified students. Federal funding will be utilized and there will be no net cost to the district.

Recommendation: Move to approve the additional staffing request as stated above, effective April 13, 1989, for the remainder of the school year.

B. UNFINISHED BUSINESS

1. Review Management Plan (Trochlil)

Appendix M

Explanation: The major emphasis at this meeting is to continue to design major objectives for each goal statement. One of the topics is the starting time and the impact on Senior High programming.

XII. FOR YOUR INFORMATION

Appendix Z

- 1. Borgen/Fagerlie NSBA Convention, Anaheim, California
- Handicapped Access Survey In 1981, we had Julee Quarve-Peterson survey the buildings. Organizational structure has changed and recommendations from the district's selfevaluation by Title IX and the vocational compliance audit need to be critiqued.

Ms. Quarve-Peterson is available May 1 and 2. Middle School South Campus, Probstfield, and the Senior High will be surveyed at a cost of approximately \$500.00 per building plus expenses. These charges will be part of the 1989-90 capital outlay budget.

CALENDAR OF EVENTS

Event Title IX	Date Monday, Apr. 10	$\frac{\text{Time}}{7:00}$ a.m.	Place Townsite
Early Intervention Strategies for Infants and Young Children with Special Needs and Their Families Seminar	Friday, Apr. 14	8:15 a.m 4:30 p.m.	Alexandria- Arrowwood
Business/School Visitation	Wednesday, Apr. 19	8:00 a.m.	Senior High
PER	Thursday, Apr. 20	7:00 a.m.	Townsite
Joint Powers	Thursday, Apr. 20	7:00 a.m.	Courthouse
Senior High Prom	Saturday, Apr. 22	7:30 p.m.	Senior High
Robert Asp School Play	Thursday, May 4 & Friday, May 5	7:30 p.m.	Robert Asp

XIII. OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 1. Tax Impact on District's Residents Bob Lacher
- 2. "What's Going On In The Moorhead/Fargo/West Fargo Areas?"

XIV. ADJOURNMENT

Regular Meeting Board of Education Independent School District #152 March 14, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Jeanne Seigel and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

PLEDGE OF ALLEGIANCE - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, tabling Fifth Grade Boundary Change and School Calendar until the March 28 meeting and adding: We Are Proud, Personnel, and Closing of Streets.

MINUTES - Hulett moved, seconded by Seigel, to approve the minutes of February 14 and 28, 1989. Motion carried unanimously.

<u>CONSENT AGENDA</u> - Borgen moved, seconded by Fagerlie, to approve the following item on the consent agenda: Non-Sufficient Funds. Motion carried unanimously.

CONSIDERATION OF CLAIMS - As part of the consent agenda, the Board approved the claims, subject to audit, for \$1,073,320.97.

GENERAL FUND	\$ 252,229.08
FOOD SERVICE	41,129.80
TRANSPORTATION FUND	109,855.52
COMMUNITY SERVICE	10,513.86
CAPITAL EXPENDITURE	458,492.39
MAVTI-GENERAL FUND	143,149.69
MAVTI COMM SERVICE	16,973.84
VO-TECH CAP. OUTLAY	8,991.59
VO-TECH BLDING FUND	2,513.68
REPAIR & BETTERMENT	4,951.99
FED FINANCIAL AIDS	10,297.36
AVTI STUD SEN & MISC	4,000.61
TOWNSITE CENTRE	10,221.56
TOTAL	\$1,073,320.97

COMMUNICATIONS

- 1. Alexander read a letter from Jerry Peterson, Minnesota Hockey Coaches Association, congratulating the hockey coaches and players for being selected "Section 8 Academic Hockey Champions for 1989."
- Board members received a letter from The Forum regarding retreats scheduled outside Moorhead. This issue will be placed at the March 28 meeting.

Regular Meeting Board of Education Independent School District #152 March 14, 1989 Page Two

COMMITTEE REPORTS

- 1. Athletic Council Seigel reported that issues discussed were: discipline at athletic events out of town, thefts of athletic apparel, salary of trainers and extending the number of basketball and baseball games.
- Joint Powers Seigel reported that they discussed the Migrant grant. The county has an AIDS policy in draft form and the city is asking for help from the two other entities in drafting their policy.

OPERATION AND MAINTENANCE BUDGET - Lacher reviewed the operation and maintenance budget.

WITHDRAWAL FROM ESV REGION I CONTRACT AGREEMENT - In that our district has made a commitment to utilize the Systems 400 IBM and CIMS III Software, the district must give at least 90 days written notice prior to withdrawal with the Joint Powers Agreement.

Hulett moved, seconded by Borgen, to approve the withdrawal from the Joint Powers Agreement for Elementary-Secondary and Vocational Education Region I Data Processing Joint Board effective June 30, 1989. Motion carried unanimously.

<u>PERSONNEL</u> - Borgen moved, seconded by Seigel, to approve the following personnel items:

New Employees

Mame St. Michel - legal secretary teacher, Moorhead Technical Institute, spring quarter, BA (7) x .40 = \$2,765.40 Sylvia Rue, LD teacher, Washington, BA+45 (8) .5 time, \$3,991.14, effective March 13 for the remainder of the school year

Marie Hallada - EDB teacher, Washington, BA+45 (3) .5 time, \$3,743.19, effective March 13 for the remainder of the school year

James Rene - custodian - second man - Townsite Centre, Al3, \$6.62 per hour, effective March 15

Jan Kiser - Early Childhood Family Education secretary - Area Learning Center, Al2, \$6.64 per hour, effective March 13

Military Leave

Val Reiersgord, English teacher, Middle School South Campus, for April 20 and 21, 1989

Jon Babler - teacher at Edison Elementary, for April 6, 7, and 20, 21, 1989

Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 March 14, 1989 Page Three

BUS SERVICE CONTRACTORS - Lacher presented the contract specification document and reviewed significant changes in bids.

The bids will be sent in April and a pre-bid conference will be held in two weeks.

SCHOOL START TIME OPTIONS - Bacon presented the school starting time options, which are under review, along with how each solution will affect transportation.

Periods per day	Ranking of Trials	Trial	Savings	Start Senior	Start MSSC	Start Asp	Start Elemen	
				70.0			first	last
6	1 A	3	\$250,000.00	7:30	7:45	8:00	7:55	8:45
7	2 B	2	\$240,000.00	7:30	7:45	8:00	7:55	8:45
7	3 C	2	\$240,000.00	7:45	8:10	8:00	8:10	9:10
6	4 C	3	\$220,000.00	7:45	8:10	8:00	8:10	9:10
6	5 D	3	\$220,000.00	8:30	8:10	8:00	8:00	9:00
6	6 A	1	\$210,000.00	7:30	7:45	8:00	7:55	8:45
6	7 C	1	\$170,000.00	7:45	8:10	8:00	8:10	9:10
6	8 D	1	\$150,000.00	8:30	8:10	8:00	8:00	9:00
7	9 D	2	\$150,000.00	8:30	8:10	8:00	8:00	9:00
7	10 B	2	\$ 60,000.00	8:00	8:25	8:35	8:30	8:45
6	11 B	3	\$ 20,000.00	8:00	8:25	8:35	8:30	8:45
6	12 B	1	\$(10,000.00)	8:00	8:25	8:35	8:30	8:45

Harter reviewed considerations for Senior High transportation and stated they were informing students there was a likelihood for a common start next year, while still providing the seventh period choices at other times.

CONSIDER NON-SUFFICIENT FUND CHECKS - As part of the consent agenda, the Board approved writing off three non-sufficient fund checks totalling \$128.00.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

- 2. Fagerlie welcomed the candidates for the upcoming School Board Election who were present in the audience.

<u>ADJOURNMENT</u> - Fagerlie moved, seconded by Hulett, to adjourn the meeting. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 March 28, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Allen Lund, Jeanne Seigel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, adding "We Are Proud", Personnel, Moorhead Technical Institute Revised 1989-90 Calendar, West Central Initiative Grant Proposal and Transportation.

CONSENT AGENDA - Seigel moved, seconded by Hastad, to approve the following items on the consent agenda: Investments, Additional Staffing and Approval of Pell Grant Checks. Motion carried unanimously.

COMMITTEE REPORTS

- 1. PER Hastad reported they continued discussion on special services and the pass/fail option at the high school but could not reach a consensus on the courses to be considered.
- 2. Community Education Hastad reported that they are reviewing programs from last year and formulating goals and budgets.
- 3. Parent Advisory Council Asp Seigel reported she attended a luncheon in Asp library for staff and Board members.
- 4. Child Care Staff Force Jernberg reported there is a potential need for a facility and approval of submission of a grant is addressed in the agenda.

MOORHEAD TECHNICAL INSTITUTE REVISED 1989-90 CALENDAR - Hulett moved, seconded by Hastad, to approve the proposed calendar for Moorhead Technical Institute for the 1989-90 school year. Motion carried unanimously.

ADULT ENGLISH LANGUAGE TRAINING PROGRAM - Seigel moved, seconded by Borgen, to authorize Rose Andersen, Adult/Community Education Manager, to apply for Refugee Social Service funds from the Minnesota Department of Human Services for the period July 1, 1989, through June 30, 1990, and to accept grant amounts and sign request for payment forms. The superintendent or his designee will sign the contracts with the State of Minnesota. Motion carried unanimously.

Regular Meeting Board of Education Independent School District #152 March 28, 1989 Page Two

<u>SUPPLEMENTAL AND ENRICHMENT PROGRAM (STEP)</u> - John Borland, chair-person of the STEP Parent Advisory Board, updated the Board on parent involvement in the program.

Eileen Hastad, volunteer, updated the Board on the Great Books Program. She stated they have 100 third, fourth, fifth and sixth grade students involved and six teams of volunteers.

Lynn Tkachuk, volunteer, updated the Board on her work as coordinator of the Spelling Bee, and her daughter Becky, 8th grader, reported on her success in winning the regional title and advancing to State competition on April 15.

Linda Johnson, STEP teacher, updated the Board on the elementary program and changes occurring in the program at the local and state levels.

Marilyn Green, STEP teacher, reviewed her program at the senior high and presented the following teachers with certificates of excellence in their teaching:

°Ken Tangen - Novel

°Tony Kinsella - Aviation/Electronics

°Mark Nielsen - Accelerated Biology

*Merle Johnson - Advanced Placement American History

°Char Schwert - Calculus

°Jan Larson - Spanish

Bud Melting - Pre-college Composition

She expressed their thanks to the Board and administration for the support in the program they have been given.

SCHOOL CALENDAR - Fagerlie moved, seconded by Hulett, to approve Calendar B for 1989-90 and to accept Calendars A and B for 1990-91 for further consideration. Motion carried unanimously.

The Board thanked Jim Westra for his work on the committee and indicated they would be looking at innovative calendars in the future.

FIFTH GRADE BOUNDARY CHANGE - Lund moved, seconded by Hulett, to approve the recommendations which include having the 5th grade students in the Riverside School attendance area attend Riverside School and 5th grade students in the Washington School attendance area attend Washington School. Motion carried unanimously.

The Board thanked the Boundary Committee for their work on this issue.

Regular Meeting Board of Education Independent School District #152 March 28, 1989 Page Three

<u>PERSONNEL</u> - Hastad moved, seconded by Seigel, to approve the following personnel changes:

New Employee
Cynthia Healey - Multi-handicapped Aide, Senior High, B-21,
\$6.70 per hour, effective March 20, 1989, for the rest of the school year
Brad Johnson - 5th grade Math and Reading Teacher, Washington,
BA+45 (0) .40 time, \$3,256.86, effective March 6, 1989
Don Braniff - Interim Elementary Principal, Edison, effective
April 3 through the remainder of the 1988-89 school year,
\$5,565.50 plus dependent health benefits of \$684.50.

Early Retirement
Ruth Geraghty - Superintendent's Secretary - Board Secretary,
effective June 30, 1989

Maternity Leave
Sharon Luckason - Physical Education Teacher, Probstfield,
from April 24 through June 2, 1989

Motion carried unanimously.

SCHOOL BOARD MEETINGS

 The Board currently used the process of extending Board meetings that would end at 9:30 p.m. for fifteen minutes, by unanimous vote of the Board.

Hulett moved, seconded by Seigel, to change the extension time from fifteen to thirty minutes, upon unanimous vote by the Board. Motion carried unanimously.

 The Board currently starts all meetings at 6:30 p.m. April through September and 7:30 p.m. October through March.

Fagerlie moved, seconded by Alexander, to start meetings all year at 6:30 p.m. Motion failed by majority vote: Hastad - no, Seigel - no, Lund - no, Alexander - yes, Borgen - no, Hulett - no and Fagerlie - yes.

Hulett moved, seconded by Hastad, to start meetings all year at 7:00 p.m. Motion carried by majority vote: Hastad - yes, Seigel - no, Lund - yes, Alexander - yes, Borgen - no, Hulett - yes, Fagerlie - year.

Regular Meeting Board of Education Independent School District #152 March 28, 1989 Page Four

INDIVIDUAL CONTRACT ADJUSTMENT - Discussion was held on a request for an individual contract adjustment from a member of the Supervisors Group and the recommendation from the Review Committee that ended in a tie vote.

Hulett moved, seconded by Lund, that the individual contract adjustment not be granted. Motion carried by majority vote: Fagerlie - yes, Hastad - no, Seigel - yes, Lund - yes, Alexander - no, Borgen - yes and Hulett - yes.

WEST CENTRAL INITIATIVE GRANT PROPOSAL - Hastad moved, seconded by Lund, to approve submission of a grant requesting funds from West Central Initiative Fund to employ a person to: assess options for facilities, determine staffing needs, determine need and solicit funding and provide planning for implementation for a possible day care center at or near Moorhead Senior High School. Motion carried unanimously.

<u>INVESTMENTS</u> - As part of the consent agenda, the Board approved investments and trust transfers.

<u>ADDITIONAL STAFFING</u> - As part of the consent agenda, the Board approved the additional staffing of a bilingual (Spanish/English) interpreter/behavior management aide employed for 2.5 hours per day to meet the needs of one student assigned to the E/BD classroom, at a net cost to the district of \$333.00.

 $\frac{\text{MANAGMENT PLAN}}{\#2}$ - Trochlil reviewed the Management Plan - draft $\frac{\#2}{4}$ and indicated he will update the draft showing highest priorities.

TRANSPORTATION

1. Vicky Breneman and Kathy Beckius, directors of Elementary Avenue Day Care Center, reviewed plans for expanding and presented a transportations alternative for elementary students in the district.

Dan Bacon reviewed the plan to provide transportation for students who have a home address from .5 to one (1) mile from school for a yearly fee. The school district may designate the home address as a licensed day care facility for all or part of the day.

The administration will continue to pursue a viable transportation plan.

Regular Meeting Board of Education Independent School District #152 March 28, 1989 Page Five

EXTENSION OF MEETING - Hulett moved, seconded by Hastad, to extend the meeting until 10:30 p.m. Motion carried unanimously.

TRANSPORTATION (continued)

2. Dan Bacon reviewed the school starting time options and Mike Siggerud reported on registration at the Senior High for next year. This issue will be brought to the Board at the April 11 meeting for further discussion.

EXTENSION OF MEETING - Hulett moved, seconded by Seigel, to extend the meeting thirty minutes. Motion carried unanimously.

OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

1. School Board Retreat - The Board reviewed their opinions on The Forum's request that all meetings be held locally.

Trochlil and Alexander will meet with The Forum representatives and inform them that the majority feel that they should not meet out of town.

- 2. Tax Impact on District's Residence Lacher will review the data at a future meeting.
- Extra Board Meetings Lund had polled the Board and the consensus was to hold extra meetings as needed in April and May.
- 4. "What's Going On In The Moorhead/Fargo/West Fargo Areas?" °Wake Up To Moorhead

ADJOURNMENT - The Board adjourned the meeting.

Anton	Hastad,	Clerk

1. TRI-COLLEGE MATHEMATICS CONTEST

More than 1600 North Dakota and western Minnesota area high school and junior high school students competed in the 15th annual Tri-College Mathematics Contest on March 6 at North Dakota State University. Moorhead High School had 5 of the top ten individuals and the first and fourth place teams. The individuals who placed were:

First Place: Fourth Place: Fifth Place: Sixth Place:

Michael Lin Heidi Anderson Desiree Swain Teresa Kritzberger

Seventh Place:

Joe Habiger

First Place Team: Heidi Anderson

Heidi Anderson
Joe Habiger
Nathan Hastad
Tony Ishaug
Michael Lin
Jenny Sanderson
Nathan Stensgard
Desiree Swain

Fourth Place Team:

Andrew Belzer Michele Cook Jason Eid

Kristen Engelhardt Scott Kragness Teresa Kritzberger

Shane Pilon Chris Wanner

I have photos (but no negatives) if these would be of use to you.

2. AMERICAN HIGH SCHOOL MATHEMATICS EXAM

The AHSME was given on February 28th. A total of 192 Minnesota schools participated, for a total of 12,366 contestants. This 90-minute examination consists of 30 multiple choice questions covering all areas of high school mathematics up to, but not including, calculus.

Moorhead High School ranked 11th among the 192 schools in Minnesota who took this examination.

Michael Lin, a sophomore, was the top-scoring student in the state of Minnesota, with a score of 138. A score of 100 or beyond qualifies the student to write the AIME (American Invitational Mathematics Examination.) This is the second step in three steps leading to the designation of Winners of the USA Mathematical Olympiad and the selection of an International Mathematical Olympiad team. Michael wrote this 3-hour, 15 question examination on March 21. Results will be known April 10-14th. A total of 150 students who took the AIME will qualify for the USAMO examination.

3. MINNESOTA MATHEMATICS LEAGUE

Moorhead students took first place in the West Central Division of the MN Mathematics League and earned a trip to the State Tournament at Brooklyn Park on April 3-4th. These competitions are held once a month for 5 months at Alexandria. The schools in the West Central Division are Alexandria, Fergus Falls, Melrose, West Central, Wadena, and Moorhead.

The top scorer in the division was Michael Lin. Because of his standing, he is invited to compete at the Atlantic Regions Mathematics League competition (which is the national competition) to be held later this spring.

At the end of the season, Moorhead ranks 20th in the State among 183 competing schools.

The ten students who will be competing at state are:

Heidi Anderson - 12 - 11 Jenny Behan Chad Borowicz - 10 Scott Carlson 9 Ryan Kallberg - 9 Michael Lin - 10 Pat Netland - 12 - 12 Steve Scheel Desiree Swain - 12 Adam Thomas - 9

4. JUNIOR ENGINEERING TECHNOLOGICAL SOCIETY

On February 22 the JETS/Teams competition was held at Fergus Falls. This competition features examinations in 6 areas, of which each student selects only two. The areas are: English, Biology, Chemistry, Physics, Mathematics, Computer Science.

Moorhead High School won the first place trophy at this competition, Individuals who placed in each event are:

Mathematics: First Place: Michael Lin

Third Place: Heidi Anderson

Computer Science: First Place: Michael Lin Second Place: Daryl Peterson

English: First Place: Heidi Anderson

Biology: First Place: Craig Ness Sound Place: Donovan De Jong

Third Place: Mariya Erickson and Heidi Chial (tie)

Chemistry: First Place: Ben Sutter

Second Place: Scott Kragness

Physics: Second Place: Shane Pilon

WEST CENTRAL EDUCATIONAL COOPERATIVE SERVICE UNIT March 29, 1989

ELECTION

3 year term July 1, 1989 - June 30, 1992 Members whose terms are ending:

Ruth Hull - Battle Lake

LaVonne Johnson - Underwood

Duane Swenson - Barnesville

	Duane Swenson - Barnesville
March 29, 1989	Nomination notices with petitions sent to school districts
April 12, 1989	Canvassing Board appointed
May 25, 1989	Nomination papers returned (Nomination shall be by petition signed by majority of board members; shall identify the candidate and district; RESUME of candidate's background and experiences)
May 31, 1989	Ballots and resumes sent to each school board (These are sent to the board through the superintendent)
June 1, 1989	Election held (Election should occur after third Tuesday in May, but not later than June 15)
June 23, 1989	Ballots returned
June 27, 1989	Canvassing board will count ballots
June 28, 1989	Results will be announced and sent to all member boards and elected members will be notified
July 1, 1989	Elected members' terms begin
July 13, 1989	Board of Directors' organizational meeting

LEP Education Unit Capitol Square - 550 Cedar St. Paul, MN 55101

REFUGEE GRANT APPLICATION

ED-01405411 DUE: 4 17 80

GENERAL INFORMATION AND INSTRUCTIONS: This form incorporates the USDE Form ED 443-2 and the requirements of 34 CFR Part 538. definitions of the attached sheet prior to completing the application form. The count of eligible children must include only the eligible refugee children enrolled in public and nonprofit private elementary and secondary schools in the district in March, 1989. Be sure to sign the Verification Statement below and deliver the completed application to the above address no later than April 17, 1989.

	APPLICANT IDENTIF	ICATION
Moorhead Public Sc		District Number
Moor nead Public Sc	noois	152
REFUGEE	Elementary Schools	4
CHILDREN	Secondary Schools	26
ENROLLED	TOTAL	30

ASSURANCES

- For applicants with more than 40 eligible refugee children, or with more than 40 eligible Cuban/Haitian entrant children, at least 85 percent of Transition Program for Refugee children funds and Educational Services for Cuban and Haitian Entrant Children funds will be devoted to providing supplemental educational services for such children. Up to 15 percent of such grants may be used to provide support services to eligible children;
- Applicants will provide genuine opportunities for eligible children enrolled in nonprofit private schools to equitably
 participate in educational services funded under these programs;
- 3. Applicants will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications:
- 4. Control of funds provided to the applicants under each program, and title to property acquired with those funds will be in a public agency, and a public agency will administer those funds and property;
- 5. The applicant will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- - a. make reports to the State Department of Education and to the U.S. Commissioner of Education as may reasonably be necessary to enable the State and the Commissioner to perform their duties;
 - b. maintain records -- including the records required under Section 437 of the General Education Provisions Act -- and provide access to those records as the State Department of Education or the U.S. Commissioner of Education decides
- The applicant will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- 8. Any application, evaluation, periodic program plan or report relating to each program, will be made readily available to parents and other members of the general public;
- 9. The applicant has adopted effective procedures for:
 - acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects;
 - b. adopting, if appropriate, promising educational practices developed through these projects;
- 10. The applicant will comply with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act; and.
- The applicant will, to the extent possible, coordinate each of its projects with other activities that are in the same geographic area served by the project and that serve similar purposes and target groups.

VERIFICATION

To the best of my knowledge and belief, data in this Refugee/Entrant Grant Application are true and correct, the local board of education has authorized this document, and the applicant will comply with the above assurances and serve the identified eligible children when assistance is approved.

ignature - Responsible Authority		
acoponistote Authority	Title	Date

November, 1988

MOORHEAD PUBLIC SCHOOLS Moorhead, Minnesota

88-89 Budget (Year)

PROPOSAL FORM

NAME OF BUILDING:George Washington Elementary
TOPIC OF PROPOSAL:Extend E/BD Resource Teacher from .5 FTE to
1.0 FTE
Marge Joel
SUBMITTED BY: Robert E. Olson/ Lee/Ortega DATE: April 3, 89
SUBMITTED TO: Robert Jernberg DATE TO BE IMPLEMENTED:
Rod Bergen
Alan Swedberg Soon as possible
BUSINESS OFFICE REVIEW WITH COMMENTS ATTACHED:
PERSON RESPONSIBLE TO RECOMMEND
TO SUPERINTENDENT: Robert Jernberg
Recommendation (by person responsible):
Approve Disapprove Hold Refer to Cabinet Date 5/3/59
The to capture —
Date
DICTRICT MICCION CHAMPION
DISTRICT MISSION STATEMENT: To maximize the talents of every student in Independent School District #152.
Jeddene in independent School Bistilite #152.
Complete a description of your program proposal. All ten (10)
areas must be addressed. Information in support of your proposal
should be as comprehensive as possible and must support the
district philosophy.
1. Describe the proposal for funding.
Increase our .5 FTE E/BD resource teacher to full-time E/BD
resource teacher for the remainder of the current school year

Explain in detail the rationale or purpose of the proposal.
 This includes <u>research</u> that supports the proposal. (Please relate, if possible, your rationale to the previously identified high priority problems of your school.)

Child Study meetings have placed additional qualified students in our E/BD resource program. Additionally, current E/BD students have had their resource room time extended.

A child in E/BD IV was recommended for a minimum of one hour of one-on-one instruction in the academic area of reading. The team was unable to free the teacher toward this time committment.

3. State the negative implications if the proposal is not approved.

Children will not receive the instruction they need in order to find the success required to acquire social and/or academic skills necessary to grow in independence in their regular education program.

The E/BD V child will not receive the required interventions. Without these interventions future programing will be made upon feelings vs facts.

4. List alternative actions available if this proposal is not approved. (It is assumed that any alternative listed is less desirable than the proposal.)

We could overload the current staff and add to their caseloads. Progress, if any, would be slower. We could give the Level IV E/BD student considerably less that the reguired time and therefore reduce progress, if any.

5. Estimate the cost implications of this proposal on the following chart.

PROPOSAL BUDGET

*1 PERSONNEL	Number Re- guested	Total	Code to be Charg	Reimburse- ment ed (Fed/State)	Distric
			oute or to onerg	(104/50400)	0001
Administrators					
Teachers	.5 FTE	2345.0	0	2345.00	-0-
Clerical					
Aides: No. & Hrs/Day					
Teacher Aides					
Noon Aides					
	Total				
	Salari	98		X 20%	
FRINGE BENEFITS			pensation X salar		375.00
			princetton it butut	,	3.3.00
SUPPLIES					
*2 CAPITAL OUTLAY					
OTHER EXPENSES					
*3	TOTAL CO	ST \$2	,720.00 Net D	istrict Cost	-0-
		<u> </u>	1,120,100		
Comments on budge	etary ite	ms:			
This add	itional t	ime wi	ll be paid for wi	th federal funds	
			 		

¹ F.T.E. (Full-time equivalent)
2 Equipment, remodeling, site improvement, etc.
3 Review by Business Office before Superintendent's Approval

6.	Space implications (short/long range).							raye	rage 4 01					
	Space	currently use	d .5	and	could	be	freed	to	be	used	the	other	.5	day.

Equity implications.
 NONE

Technology implication.NONE

Suggested timeline for implementation.
 As soon as possible

10. Who has been involved in this decision?

Child Study Team Marge Lee, E/BD Resource teacher Principal Alan Swedberg/Joel Ortega

11. Other comments:

Regular Meeting Board of Education Independent School District #152 April 11, 1989

Members Present: Douglas Fagerlie, Michael Hulett, Curt Borgen, Wayne Alexander, Allen Lund, Jeanne Seigel, Anton Hastad and Bennett Trochlil

The meeting was called to order by Chairperson Alexander.

<u>PLEDGE OF ALLEGIANCE</u> - Chairperson Alexander led the Board, audience and administration in the Pledge of Allegiance.

PREVIEW OF AGENDA - Trochlil previewed the agenda, adding Personnel, Approval for Travel for the Moorhead Senior High School Knowledge Bowl team and Approval for Travel for STEP teacher and students.

MINUTES - Lund moved, seconded by Seigel, to approve the amended minutes for March 14 and 28, 1989. Motion carried unanimously.

 $\underline{\text{CONSENT}}$ $\underline{\text{AGENDA}}$ - Lund moved, seconded by Seigel, to approve the following items on the consent agenda: Claims, Auto Policy and Refugee Grant Application. Motion carried unanimously.

CONSIDERATION OF CLAIMS - As part of the consent agenda, the Board approved the claims, subject to audit, for \$607,159.71.

\$ 199,620.94
32,762.42
108,527.14
7,441.36
27,832.89
246.75
140,308.30
31,511.38
38,798.62
227.80
6,390.13
3,391.32
5,247.69
4,852.97
\$

COMMITTEE REPORTS

TOTAL

1. <u>Discipline Committee</u> - Siggerud reported they have completed the recommended revisions and will submit the handbook to the Policy Review Committee for their approval.

\$ 607,159.71

- 2. <u>Sabbatical Leave</u> Fagerlie reported that four applications were submitted at their first meeting and he hopes more interest is shown before the meeting next week.
- 3. Principals Negotiations Trochlil and Hulett met with the committee.

Regular Meeting Board of Education Independent School District #152 April 11, 1989 Page Two

<u>APPROVAL FOR TRAVEL</u> - Ken Tangen, Knowledge Bowl coach, updated the Board on the success of the Senior High team this year and requested approval for their travel to Epcot Center, Orlando, Florida on June 16-19 to represent Minnesota in the National Tournament of Academic Excellence.

Borgen moved, seconded by Seigel, to approve the travel as presented. Motion carried unanimously.

Tangen thanked the Board and administration for their continued support and the Board thanked him for his leadership.

<u>DONATION</u> <u>OF EQUIPMENT</u> - Dan Kostich updated the Board on the following equipment that has been donated to Moorhead Public Schools to be located in the Sports Center weight room:

°250	1b.	plate loaded	lat pull down matching	\$1,100.00
and	low	row pulley		
°200	1b.	plate loaded	shoulder press machine	700.00
°200	1b.	plate loaded	bench press machine	700.00
°200	1b.	plate loaded	chest tricep machine	700.00

The money from the three machines was raised from: Moorhead Athletic Association, Moorhead VFW, Moorhead Football Team and private contributions.

Borgen moved, seconded by Hulett, to accept the donations. Motion carried unanimously.

 $\frac{\text{DIETARY}}{1988-90}$ & FOOD SERVICE CONTRACT - Lacher presented the proposed $\frac{1988-90}{1988-90}$ Dietary and Food Service Contract for 1988-90. The financial impact of the settlement for all salaries and fringe benefits for the staff as of June 30, 1988 is:

Lund moved, seconded by Hastad, to approve the proposed 1988-90 contract as shown. Motion carried unanimously.

PARAPROFESSIONAL CONTRACT - Lacher presented the proposed Paraprofessional Contract for 1988-90. The financial impact of the settlement for all salaries and fringe benefits for the staff as of of June 30, 1988 is:

Seigel moved, seconded by Lund, to approve the proposed 1988-90 contract as shown. Motion carried unanimously.

Regular Meeting Board of Education Independent School Dsitrict #152 April 11, 1989 Page Three

<u>PERSONNEL</u> - Lund moved, seconded by Hulett, to approve the <u>following</u> personnel changes:

New Employee Robert Garcia - Interpreter/Behavior Management Aide, Washington, 2.5 hours daily, \$6.70 per hour

Early Retirement
Phil Seljevold - Director of Health and Physical Education,
Drivers Education and Athletics, effective June 30, 1989
Marilyn White - SLD Teacher, Washington, effective June 2, 1989
Robert Thompson - Electrical Construction Teacher, Moorhead
Technical Institute, effective June 30, 1989
Motion carried unanimously.

 \underline{APRIL} 18 $\underline{MEETING}$ - Additional agenda items that needed more time to develop are:

- (1) Resolution Relating To The Election Of School Board Members And Calling The School District General Election
- (2) Resolution Discontinuing And Reducing Positions
- (3) Management Plan
- (4) Sabbatical Leave
- (5) School Starting Time

Seigel moved, seconded by Hulett, to approve April 18, 7:00 p.m., as a date for a Special Board Meeting. Motion carried unanimously.

<u>BID DATES - PURCHASING</u> - Borgen moved, seconded by Fagerlie, to approve the authorization to set bid dates, purchase supplies and equipment for 1989-90. Motion carried unanimously.

ANNUAL ECSU ELECTION - Board members were asked to consider running for the election. The issue will be brought back at the April 25 meeting.

ADDITIONAL STAFFING - Lund moved, seconded by Hastad, to approve a proposal for Washington School to add a .5 FTE EBD teacher to meet the special education needs of additional qualified students, effective April 13, 1989, for the remainder of the school year. Motion carried unanimously.

AUTO POLICY - As part of the consent agenda, the Board approved the renewal of the Hartford Auto Policy from March 15, 1989, to March 15, 1990, for \$32,641.00.

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APPROVAL FOR TRAVEL - Jernberg requested approval for travel for Linda Johnson, STEP teacher, and approximately fifteen students, to Epcot Center, Orlando, Florida, under the Earth Shuttle Field Trip Program, June 5-8.

Hastad moved, seconded by Fagerlie, to approve the request for travel. The Board discussed the travel issue and decided a policy should be drawn up and adopted to address the issue.

Hastad moved, seconded by Borgen, to table the motion until the April 18 meeting. Motion carried by majority vote: Hastad yes, Seigel - yes, Lund - no, Alexander - yes, Borgen - yes, Hulett - yes, Fagerlie - yes.

<u>REFUGEE GRANT APPLICATION</u> - As part of the consent agenda, the Board approved the submission of the Refugee Grant Application for federal funds to be utilized as part of our Limited English Proficiency Program serving students in the English As A Second Language Program.

 $\underline{\text{MANAGEMENT PLAN}} - \underline{\text{STARTING TIMES}} - \text{Dan Bacon discussed school start times, eligibility, and fees for services and how these proposals can be looked at as a package.}$

FOR YOUR INFORMATION

- 1. NSBA Convention Anaheim, California Fagerlie and Borgen reviewed the sessions they attended and indicated they felt good about Moorhead schools.
- 2. Handicapped Access Survey On May 1 2 Julee Quarve-Peterson will survey Middle School South Campus, Probstfield and the Senior High at a cost of approximately \$500.00 per building plus expenses. This was last done in 1981 and was recommended by the district's self-evaluation by Title IX and the vocational compliance audit.
- 3. <u>Business/School Visitation</u> Seigel indicated she was pleased with the number of business people who were signed up to visit classes at the Business/School Visitation on April 19 and how this endeavor would help the community understand what is happening in the schools.
- OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD OF EDUCATION

 1. Tax Impact on District's Residents Lacher presented an overview on the tax impact on district's residents.
- 2. "What's Going On In The Moorhead/Fargo/West Fargo Areas?" °Trochlil reported on the MSU Expansion Project.

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 $\underline{EXTENSION}$ OF $\underline{MEETING}$ - Alexander moved, seconded by Seigel, to extend the meeting from 10:00 to 10:30 p.m. Motion carried unanimously.

 $\frac{\text{TEACHERS}}{\text{negotiations}} \, \frac{\text{NEGOTIATIONS}}{\text{negotiations}} \, - \, \text{The Board was updated on the teachers}$

 $\underline{ADJOURNMENT}$ - Alexander moved, seconded by Lund, to adjourn the meeting. Motion carried unanimously.

Anton Hastad, Clerk