



Clay County (Minn.):  
Independent School District  
No. 152 (Moorhead).

## **Copyright Notice:**

This material may be protected by copyright law (U.S. Code, Title 17). Researchers are liable for any infringement. For more information, visit [www.mnhs.org/copyright](http://www.mnhs.org/copyright).

S-M9-BOS  
11-10-03

**INDEPENDENT SCHOOL DISTRICT #152**

School Board Meeting  
Board Room - Townsite Centre  
810 Fourth Avenue South

November 10, 2003

7:00 p.m.

**MISSION STATEMENT:** To develop the maximum potential of every learner to thrive in a changing world.

**ATTENDANCE:**

Jim Cummings _____	Carol A. Ladwig _____
Lisa Erickson _____	Kristine Thompson _____
Anton B. Hastad _____	Bill Tomhave _____
Sonia Hohnadel _____	Larry P. Nybladh _____

**AGENDA**

1. **CALL TO ORDER**

- A. Pledge of Allegiance
- B. Preview of Agenda - Dr. Larry P. Nybladh, Superintendent
- C. Approval of Meeting Agenda

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

- D. "We Are Proud"

**\*\*\* We Are Proud** of Mary Flesberg, business education teacher at Moorhead High School, for being named the 2003 Outstanding Secondary Business Educator by the Minnesota Business Educators Incorporated (MBEI). The award recognizes Flesberg's outstanding service and dedication to the business education profession. Flesberg was presented her award at the MBEI Fall Conference in October 2003.



## **SCHOOL BOARD AGENDA - November 10, 2003**

### **PAGE 2**

- E. Matters Presented by Citizens/Other Communications  
(Non-Agenda Items)

## **2. CONSENT AGENDA**

All items on the Consent Agenda are considered to be routine, and have been made available to the Board at least two (2) days prior to the meeting; the items will be enacted by one resolution. There will be no separate discussion of these items unless a board member or citizen so requests, in which event that item will be removed from this agenda and considered under separate resolution. To the extent possible, board member inquiries on consent agenda items are to be made directly to the district administration prior to the time of the meeting.

### **A. TEACHING/LEARNING MATTERS - Kovash**

- (1) Acceptance of Funding - Pages 8-9
- (2) Acceptance of Gift - Page 10

### **B. BUSINESS SERVICE MATTERS - Weston**

### **C. HUMAN RESOURCE MATTERS- Nielsen**

- (1) Approval of New Employees - Pages 11
- (2) Approval of Family/Medical Leave - Page 12
- (3) Acceptance of Resignations - Page 13

### **D. SUPERINTENDENT MATTERS - Nybladh**

- (1) Approval of October 13 and 27, 2003 Regular Meeting Minutes - Pages 14-22
- (2) Approval of November Claims

Suggested Resolution: Move to approve the Consent Agenda as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

## **3. COMMITTEE REPORTS**

**SCHOOL BOARD AGENDA - November 10, 2003**

**PAGE 3**

4. **SCHOOL BOARD/STAFF DIALOGUE:** Kovash

(This section is an effort on the part of the Board to communicate more informally at the first meeting of each month with the invited staff representatives on a wide variety of programs and issues.)

Truancy Intervention Program - Kovash

Pages 23-24

5. **PROBSTFIELD CENTER FOR EDUCATION DESIGN DEVELOPMENT:** Weston

Page 25

Suggested Resolution: Move to approve the Design Development for the Probstfield Center for Education as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

6. **APPROVAL OF POLICY:** Nybladh

Pages 26-28

Suggested Resolution: Move to approve policy, Equal Employment Opportunity Statement (401), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

7. **APPROVAL OF POLICY:** Nybladh

Pages 29-32

Suggested Resolution: Move to approve policy, Grievance Procedure for Equal Opportunity (402), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

**SCHOOL BOARD AGENDA - November 10, 2003**

**PAGE 4**

8. **APPROVAL OF POLICY:** Nybladh

Pages 33-34

Suggested Resolution: Move to approve policy, Tuition Fees (512), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

9. **APPROVAL OF POLICY:** Nybladh

Pages 35-36

Suggested Resolution: Move to approve policy, Patriotic Exercises (633), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

10. **APPROVAL OF POLICY:** Nybladh

Pages 37-42

Suggested Resolution: Move to approve policy, School District System Accountability (Moorhead Graduation Implementation Policy A) (650), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

11. **APPROVAL OF POLICY:** Nybladh

Pages 43-46

Suggested Resolution: Move to approve policy, Assessment of Graduation Standards Achievement (657), as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

**SCHOOL BOARD AGENDA - November 10, 2003**  
**PAGE 5**

12. **CANVASS ELECTION RETURNS:** Nybladh  
Pages 47-54

Suggested Resolution: Move to approve the Resolution Canvassing Returns of Votes of Independent School District #152 General Election and Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Related Duties, as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

13. **BUILDING AND DISTRICT PROFILES:** Kovash  
Pages 55-118

Suggested Resolution: Move to accept the Building and District Profiles for the 1998-99 through 2002-2003 as presented and direct administration to share them with staff and public as appropriate.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

14. **OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD**

15. **CLOSE PUBLIC MEETING:** Thompson

Suggested Resolution: Move to close the public meeting at \_\_\_\_\_ p.m., pursuant to M.S. 471.705 for the purpose of discussing negotiation strategies.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

**SCHOOL BOARD AGENDA - November 10, 2003**  
**PAGE 6**

16. **OPEN PUBLIC MEETING:** Thompson

Suggested Resolution: Move to reopen the public meeting at \_\_\_\_\_ p.m.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

17. **ADJOURNMENT**

**SCHOOL BOARD AGENDA - November 10, 2003****PAGE 7****CALENDAR OF EVENT**

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
ITBS Testing (Elem)	November 10-14		
Indian Educ Parent Com	November 13	5 pm	Townsite Centre
District Care Team	November 17	3:30 pm	Board Room
HS PTAC	November 17	6:30 pm	Library
Probstfield PTAC	November 17	7 pm	Library
Riverside PTAC	November 18	7 pm	Library
Com Ed Adv Council	November 18	7 pm	Board Room
Interagency Early Interv Com	November 19	12 pm	Family Service Center
Clay County Jt Powers Collaborative Board	November 19	3:30 pm	Family Service Center
Instr and Curr Adv Council	November 20	7-8:30 am	Board Room
Health/Safety/Wellness Com	November 20	9:30 am	Townsite Centre
Supt's Adv Council	November 20	7-8:30 pm	Board Room
Kind P/T Conf (Day)	November 21, 24	No School	
School Board	November 24	7 pm	Board Room
RRALC Parent/Teacher Family Night	November 24	5:30-7 pm	RRALC
K-12 P/T Confs	November 24	5-8:30 pm	
K-12 P/T Confs	November 25	8-11, 12-4, 5-8:30	
Technology Com	November 25	3:45 pm	Townsite Centre
Early Chldhood Screening	November 25, 26		
Schl Readiness Preschl Confs	November 25-26		
Teacher Comp Day	November 26	No School	
Thanksgiving Holiday	November 27-28	No School	
Truth in Taxation Public Hearing	December 1	7 pm	Board Room
Truth in Taxation Public Hearing (Continuation)	December 1	5 pm	Board Room
School Board	December 8	7 pm	Board Room

OFFICE OF TEACHING & LEARNING MEMO #: I.04.064



TO: Dr. Larry Nybladh  
FROM: Lynne Kovash *LK*  
SUBJECT: Carl Perkins Funding  
DATE: November 3, 2003

Moorhead High School has received the funding for the following equipment:

Instructional Equipment: (1) Epson Powerlite 53C LCD Projector;  
(1) Canon ZR60 digital camcorder; (1) Sony EVI-D100 Pan Tilt  
Camera; (1) JVC SR-VS30U Mini DV/VHS Player Recorder  
with fire wire; (6) Apple Powerbook 867 MHz laptop computers.

Vendor(s): Cooperative Purchasing at Lakes Country  
Service Cooperative

The total award is \$ 15,364.00. The equipment is purchased for and only to be  
used by the Family and Consumer Science Department at Moorhead High  
School.

**SUGGESTED RESOLUTION:** Move to approve the donation of Carl Perkins funding in  
the amount of \$ 15,364.00 for technology equipment for the Family and Consumer  
Science Program at Moorhead High School.

LAK/kmr  
Attachment



# Lakes Country Service Cooperative

DuWayne Balken, Executive Director  
1001 East Mount Faith • Fergus Falls, MN 56537  
Telephone: 218-739-3273 • Fax: 218-739-2459 • Website: www.lcsc.org

*To provide and promote the development of quality services that are sensitive and responsive to customers' needs*

October 24, 2003

To: Terri Puffe  
Moorhead High School

From: Inger Churchill  
Carl Perkins/Tech Prep Specialist

RE: APPROVED INSTRUCTIONAL EQUIPMENT REQUEST

The following request for instructional equipment has been approved for funding by the Lakes Country Carl D. Perkins Consortium:

**Instructional Equipment:** (1) Epson Powerlite 53C LCD Projector; (1) Canon ZR60 digital camcorder; (1) Sony EVI-D100 Pan Tilt Zoom Camera; (1) JVC SR-VS30U Mini DV/VHS Player Recorder with fire wire; (6) Apple Powerbook 867 MHz laptop computers.

**Vendor(s):** Cooperative Purchasing at Lakes Country Service Cooperative

These items are in the process of being purchased by the Lakes Country Carl D. Perkins Project at the Lakes Country Service Cooperative for the total award of \$15,364.00 and will be provided to Moorhead High School upon receipt. Please be reminded that these materials are purchased for and are to be used ONLY by the Family and Consumer Science Department at Moorhead High School. Any other use is in violation of the federal Carl D. Perkins funds with which they were purchased. Please feel free to contact me at 1-800-739-3273, if you have any questions about your award.

Congratulations on your instructional equipment acquisition! I hope that you will find that this award will significantly enhance the attainment of technical skills for students at Moorhead High School.

CC Larry Nybladh, Superintendent  
Dave Lawrence, Principal

Chairperson  
David Schornack, Perham

Linda Krabbenhoft, At Large  
Barry Bergern, Battle Lake

Supt. Janet Mohr, Ex-officio, Frazee/Vergas

Vice Chairperson  
Norman Kolstad, Underwood

Vern Seal, At Large  
Kim Hasbargen, Breckenridge

Service Cooperative Board of Directors

Clerk  
Thelma Kaste, Ashby

Jim Fish, City of Fergus Falls  
James Wilson, Campbell-Tintah

Treasurer  
Tom Kummrow, Fergus Falls

Roger Peterson, Hawley

Supt. Dave Pace, Ex-officio, Breckenridge, Campbell-Tintah

\*AN EQUAL OPPORTUNITY EMPLOYER\*

Serving the Counties of: Becker • Clay • Douglas • Grant • Otter Tail • Pope • Stevens • Traverse • Wilkin



NOV 3 - 2003

OFFICE OF TEACHING & LEARNING MEMO #: I.04.063



TO: Dr. Larry Nybladh  
FROM: Lynne Kovash *LK*  
SUBJECT: Gift Acceptance  
DATE: October 27, 2003

Washington Elementary School has received a donation of \$ 4,825.00 from the Washington PTAC. These funds will be used for field trips and other student needs as determined by school staff.

**SUGGESTED RESOLUTION:** Move to approve the donation of \$ 4,825.00 from Washington PTAC. Direct administration to send a letter of thanks to the Washington PTAC.

LAK/kmr

HUMAN RESOURCE

MEMO #: HR .04.123



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: New Employees  
DATE: November 4, 2003

The administration requests approval of the employment of the following persons subject to satisfactory completion of federal, state, and school district statutes and requirements.

Tom Maki	Hall Monitor, Senior High, B21 (3) \$11.70 per hour, 6.5 hours per day, effective date October 27, 2003. (Replace Kathy Duval)
Tim Walker	Custodian, Senior High, A12 (3) \$11.15 per hour, 8 hours per day, effective date November 17, 2003. (Replace Jeff McMaines)
Brittany Arechigo	Food Server, Riverside, 2 hours per day, \$7.34 per hour, effective date October 27, 2003. (Replace student worker)

**SUGGESTED RESOLUTION:** Move to approve the employment of Tom Maki, Tim Walker and Brittany Arechigo.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.125



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Family/Medical Leave  
DATE: November 4, 2003

The administration requests the Family/Medical Leave for the following persons:

Jane Holtz	ECSE Teacher, EIS, to begin on or about January 24, 2004 for approximately six weeks.
Andrea Manston	Sixth Grade Teacher, Robert Asp, to begin on or about December 24, 2003 until February 27, 2004.
Catherine Olson	SLD Teacher, Senior High, extension of leave until November 26, 2003.

**SUGGESTED RESOLUTION:** Move to approve the Family Medical Leave for Jane Holtz Andrea Manston and Catherine Olson pursuant to Article 39, Section 1 of the Teachers' Master Contract.

RN/smw

**HUMAN RESOURCE**

**MEMO #: HR .04.124**



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Resignation  
DATE: November 4, 2003

The administration requests the approval of resignation of the following persons:

Lori Spaeth	Food Server, Junior High, effective October 23, 2003
Linda Liebelt	Food Server, Senior High, effective November 7, 2003
Jennifer Hanson	Food Server, Washington, effective October 10, 2003
Paula Myers	Media Secretary, Senior High, effective November 14, 2003

**SUGGESTED RESOLUTION:** Move to approve the resignation of Lori Spaeth, Linda Liebelt, Jennifer Hanson and Paula Myers as presented.

RN/smw

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 13, 2003  
PAGE 1**

**MEMBERS PRESENT:** Jim Cummings, Lisa Erickson, Anton B. Hastad, Sonia Hohnadel, Carol A. Ladwig, Kristine Thompson, Bill Tomhave, and Dr. Larry P. Nybladh.

**MEMBERS ABSENT:** None.

**CALL TO ORDER:** Chairwoman Thompson called the meeting to order at 7 p.m. and led everyone in attendance with the Pledge of Allegiance.

**PREVIEW OF AGENDA:** Superintendent Nybladh recommended the agenda proceed as revised.

**APPROVAL OF AGENDA:** Ladwig moved, seconded by Erickson, to approve the agenda as revised. Motion carried 7-0.

**MATTERS PRESENTED BY CITIZENS/OTHER COMMUNICATIONS:** None.

**CONSENT AGENDA:** Erickson moved, seconded by Tomhave, to approve the following items on the Consent Agenda:

**Grants** - Accept the following grants: U.S. Department of Education for Indian Education in the amount of \$39,744. The funding will provide for Indian Home School Liaison, American Indian Resource Teacher and paraprofessional support. Accept the grant from the Minnesota Department of Education in the amount of \$48,000 for homeless children and youth programming.

**Gifts** - Accept the following gifts: \$1,000 gift from the VFW Auxillary 1223 and \$2,500 from the American Legion Post #21 to be used for the Respect Retreat Program and \$1,500 gift from the American Legion Post #21 for the "Know A Hero, Be a Hero" Project for eighth grade classes.

**New Employees**

Katie Thordal - MSMI Teacher, Sr. High, BA (0), \$27,551.00, effective August 27,2003.  
(Replace Marilyn Larson)

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 13, 2003  
PAGE 2**

Robert Anderson - Business Teacher, Sr. High, BA (0) .50 FTE \$13,775.50, effective August 27, 2003. (Replace Diane Wicklund)

Jennifer Peterson - Special Education Paraprofessional, George Washington, 6.5 hours per day, \$11.52 per hour, effective October 13, 2003. (Replace Sara Dalen)

Shari Nelson - Food Server, Robert Asp, 2.25 hours per day, \$7.60 per hour, effective September 29, 2003. (Replace Lana Shaw)

Jean McCrowell - ABE Paraprofessional, 7 hours per week, \$8.57 per hour, effective September 18, 2003. (Replace Marla Anderson)

Sally Dandurand - Paraprofessional, Red River Area Learning Center, 12.5 hours per week, effective September 29, 2003. (Replace Megan Ramsey)

Sarah Johnson - ABE Teacher, 6.5 hours per day, effective September 16, 2003. (Replace Marian Dew)

Kelsey Jenkins - Paraprofessional, West Central Regional Juvenile Center, 5 hours per day, B21 (0-2) \$11.52 per hour, effective October 6, 2003. (Replace Michelle Bosak)

Change in Employment Contract

Michelle Bosak - Paraprofessional, West Central Regional Center, 5 hours per day to 6.5 hours per day, effective for the 2003-2004 school year. (Replace Michael Ochoa)

Bea Salverson - Liaison, Red River Area Learning Center, from 3.5 hours to 8 hours per day, effective for the 2003-2004 school year. (Basic Skills funding)

Leslie McCollum - Paraprofessional, West Central Regional Center, 3.5 hours per day to 4 hours per day, effective September 4, 2003. (N & D Grant Funding)

Rochelle Walswick - Kindergarten Teacher, 1.00 FTE to .50 FTE for the 2003-2004 school year.

Alicia Severson - Social Science Teacher, Sr. High, from .786 FTE to 1.00 FTE for the 2003-2004 school year. (Replace Chad Olson)

Carrie Lawrence - ESL Teacher, Probstfield, .786 FTE to 1.00 FTE effective for the 2003-2004 school year. (Replace Dee Pretty)

Kathy Reiniger - Learner Support Secretary to Teaching & Learning Secretary, B24 (0-2) \$ 13.01, effective, October 6, 2003. (Replace Kathy Grove)

Family/Medical Leave

Helen Pemble - Teacher, Detention Center, beginning on September 2, 2003 through approximately October 29, 2003.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 13, 2003  
PAGE 3**

Heidi Moe - SLD Teacher, Washington Elementary, beginning on or about January 10, 2004 through the remainder of the school year.

Cheri Pearson - Paraprofessional, RRALC, beginning on October 16, 2003 through November 27, 2003.

Pam Kiser - 3rd Grade Teacher, Edison Elementary, beginning on or about October 22, 2003 and continuing for 14 weeks.

Resignations

Lana Shaw - Food Server, Robert Asp, effective September 12, 2003.

Kathy Grove - Teaching & Learning Secretary, Townsite, effective October 3, 2003.

Eugenio Cuadra - Delivery-Warehouse/Food Service, effective October 9, 2003

Mike Williams - Technology Tech, effective October 8, 2003

Retirement

Jan Burnside - Paraprofessional, Robert Asp, effective September 23, 2003.

Proposal - Approve combining the Health and Safety and Wellness Committees beginning the 2003-2004 school year.

Agreement - Approve the Clay County Joint Powers Collaborative Joint Powers Agreement as presented.

Minutes - Approve the September 8 and 22, 2003 Regular Meeting Minutes and the September 11, 2003 Special Meeting Minutes as presented.

Claims - Approve the October Claims, subject to audit, in the amount of \$7,413,910.14.

General Fund:	\$1,135,703.78
Food Service:	84,927.39
Community Service:	67,586.48
Building Construction	6,125,692.49
TOTAL	\$7,413,910.14

Motion carried 7-0.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 13, 2003  
PAGE 4**

**COMMITTEE REPORTS:** Brief reports were heard regarding the District Care Team, Human Rights Committee, Edison PTAC, Washington PTAC, and Asp PTAC meetings.

**SCHOOL BOARD/STAFF DIALOGUE:** Kovash

(This section is an effort on the part of the Board to communicate more informally at the first meeting of each month with the invited staff representatives on a wide variety of programs and issues.)

**Scotland Field Trip** - Moorhead High School students Ansley Cameron, Chelsea Brink and Krista Costin and Moorhead Theatre Director Rebecca Meyer-Larson discussed the recent trip to the Fringe Festival in Edinburgh, Scotland. They also shared a DVD photo presentation taken on the trip.

**APPROVAL OF POLICY:** Hohnadel moved, seconded by Erickson, to approve policy, Policies Incorporated by Reference for Employees/Personnel (499), as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Ladwig moved, seconded by Thompson, to approve policy, Policies Incorporated by Reference for Students (599), as presented. Motion carried 7-0.

**APPROVAL OF MAJOR MAGNITUDE FIELD TRIP:** Hastad moved, seconded by Tomhave, to grant approval for the Moorhead High School students enrolled in French to travel to France in June 2005. Motion carried 7-0.

**FIRST READING OF POLICY:** The Board conducted a first reading of policy School Board Policy Development, Adoption, Implementation and Review (221).

**OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD:** Thompson stated Board members should have received a communication from NSBA which included their membership cards.

**CLOSE PUBLIC MEETING:** Hohnadel moved, seconded by Cummings, to close the public meeting at 8:01 p.m., pursuant to M.S. 471.705 for the purpose of discussing negotiation strategies. Motion carried 7-0.



**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 13, 2003  
PAGE 5**

The meeting recessed at 8:02 p.m.; the Chair reconvened the meeting at 8:07 p.m.

Ladwig left the meeting at 9:00 p.m.

**OPEN PUBLIC MEETING:** Hohnadel moved, seconded by Tomhave, to reopen the public meeting at 9:08 p.m. Motion carried 7-0.

**ADJOURNMENT:** Hearing no objections, the meeting adjourned at 9:09 p.m.

---

Carol Ladwig, Clerk

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 27, 2003  
PAGE 1**

**MEMBERS PRESENT:** Jim Cummings, Lisa Erickson, Anton B. Hastad, Sonia Hohnadel, Carol A. Ladwig, Kristine Thompson, Bill Tomhave, and Dr. Larry P. Nybladh.

**MEMBERS ABSENT:** None.

**CALL TO ORDER:** Chairwoman Thompson called the meeting to order at 7 p.m. and led everyone in attendance with the Pledge of Allegiance.

**PREVIEW OF AGENDA:** Superintendent Nybladh recommended the agenda proceed as corrected.

**APPROVAL OF AGENDA:** Tomhave moved, seconded by Hastad, to approve the agenda as presented. Motion carried 7-0.

**WE ARE PROUD:**

**We Are Proud** of Jan Welken, physical education teacher at Riverside Elementary School, and Ken Welken, math teacher at Moorhead Junior High, for being honored on Oct. 4, 2003 by the Valley City State University Alumni Association with Certificate of Merit Awards.

Jan Welken was honored because of her accomplishments, including being named Minnesota's Elementary Physical Education Teacher of the Year in 2002. Ken Welken was honored in part because of his success in coaching the Moorhead Junior High Mathcounts Team, which placed first at the 2003 Minnesota state competition. Welken also coached the Minnesota State Mathcounts Team at the National Mathcounts Competition in 2003.

**We Are Proud** of Moorhead High School students Zackary Kenz and Nicholas Sternhagen for being named semifinalists in the National Merit Scholarship Program earlier this fall.

Approximately 16,000 semifinalists were recognized this year. The nationwide pool of semifinalists, which represent less than one percent of U.S. high school seniors, is made up of the highest scoring entrants in each state. More than 1.3 million juniors in over 21,000 U.S. high schools entered the 2004 National Merit Program by taking the 2002 PSAT/National Merit Scholarship Qualifying Test.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 27, 2003  
PAGE 2**

Scholastically talented high school seniors named as semifinalists have an opportunity to continue in the competition for approximately 8,000 Merit Scholarships awards, worth \$32 million, that will be offered next spring. To continue, semifinalists must fulfill several requirements and advance to finalist standing, a prerequisite to being considered for a Merit Scholarship.

**We Are Proud** of seventeen students or graduates of Moorhead High School for earning the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Exams. Students qualified for either the AP Scholar with Distinction Award, the AP Scholar with Honor Award, or the AP Scholar Award depending on the number of exams taken and the scores received on those exams.

Of this year's award recipients, seniors Zackary Kenz and Nick Sternhagen were named AP Scholars with Honor by earning an average grade of at least 3.25 on all AP Exams taken and grades of 3 or higher on four or more of these exams. As seniors, Kenz and Sternhagen have one more year in which to complete college-level work and possibly earn another AP Scholar Award.

Fifteen graduates were recognized with AP Scholars Awards. Michelle Vigen qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. Leah Bock, Holly Burd, Kate Dale, Matthew Duval, Tom Hilde, Brad Holschuh, Brent Miller, Lee Richards and Carissa Wolf were named AP Scholars with Honor. Krister Anderson, Alan Iverson, Christopher Matthees, Alison Reynolds, and Annie Valenzuela were named AP Scholars for completing three or more AP Exams with grades of 3 or higher.

**MATTERS PRESENTED BY CITIZENS/OTHER COMMUNICATIONS:** None.

**CONSENT AGENDA:** Erickson moved, seconded by Cummings, to approve the following items on the Consent Agenda:

**Gift** - Accept the following gifts: Gait Trainer from Charles and Scarlett Wiger. (This adaptive equipment is an ambulation aid to encourage motor movement.) The equipment is valued at \$1,000 and will be used to help children improve walking movements. 2002 Chrysler Neon from Daimler-Chrysler Corporation, estimated value \$15,000, and a 2002 Cavalier from General

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 27, 2003  
PAGE 3**

Motors Corporation, estimated value \$9,316.31. Both donations will be used in the Moorhead High School AYES Automotive Program.

New Employees

Rebecca Lee-Hunt - Paraprofessional, Partners in Learning, 20 hours per week, 41 weeks per year, B21 (0-2) \$11.52, effective October 13, 2003. (Replace Jocelyn Tang)

Brenda Helland - Paraprofessional, Robert Asp, 6.5 hours per day, B21 (3) \$11.72 per hour, effective October 13, 2003. (Replace Jan Burnside)

Resignation

Kathy Duval - Hall Monitor, Sr. High, effective October 9, 2003.

Family/Medical Leave

Lucy Skodje - Food Server, Probstfield, effective October 1, 2003 for approximately one month.

Del Larson - 5th Grade Teacher, Washington Elementary, effective September 22, 2003 for approximately four weeks.

Change in Employment Contract

Jeff McMaines - Night Custodian, Sr. High A12 (3) \$11.15 to Food Service Delivery, A13 (3) \$11.48 per hour effective October 10, 2003. (Replace Eugenio Cuadra)

Sonya Borgen - Paraprofessional, Outreach to Red River Alternative Center. (Replace Brandi Seifert)

Motion carried 7-0.

**COMMITTEE REPORTS:** Brief reports were heard regarding the High School PTAC, Community Education Advisory Committee, Instruction and Curriculum Advisory Committee, Activities Council, Clay County Joint Powers Collaborative, Probstfield PTAC, and Interagency Early Intervention Committee meetings.

**FIRST READING OF POLICIES:** The Board conducted a first reading of policies: Equal Employment Opportunity Statement (401), Grievance Procedure for Equal Opportunity (402), Tuition Fees (512), Patriotic Exercises (633), School District System Accountability (Moorhead Graduation Implementation Policy A) (650), and Assessment of Graduation Standards

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
OCTOBER 27, 2003  
PAGE 4**

Achievement (657).

**APPROVAL OF POLICY:** Hohnadel moved, seconded by Ladwig, to approve policy, School Board Policy Development, Adoption, Implementation and Review (221), as presented. Motion carried.

**BUILDING AND DISTRICT PROFILES:** Kovash provided highlights and discussion of the K-12 and District Building Profiles for the five-year period of 1998-99 through 2002-03. Board members will be asked to receive the Building and District Profiles at their November 10th meeting.

**OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD:** None.

**ADJOURNMENT:** Hearing no objections, the meeting adjourned at 8:20 p.m.

---

Carol Ladwig, Clerk

OFFICE OF TEACHING & LEARNING MEMO #: 1.04.066



TO: Dr. Larry Nybladh  
FROM: Lynne Kovash *LK*  
SUBJECT: Dialogue - Truancy Intervention Program  
DATE: November 4, 2003

Truancy Intervention Program has been in place in the secondary school for the past five years. Margit Pavek, the coordinator of the TIP program will present information regarding the program in Moorhead Area Public Schools.

The information will focus on the changes to the program since the implementation. This will include the expansion of the program to the elementary schools, decrease in the grant funding and the location and explanation of family advocates.

The program was also evaluated last year and information from that evaluation will be presented.

Information is attached regarding the number of students served through the program. This information will be described in more detail at the board meeting.

LAK/kmr  
Attachments

# **Truancy Intervention Program** **2002-2003 School Year**

## **Total Number of Students Worked With During 2002-2003 School Year**

<b>Grade 7-11</b>		<b>Grade K-6</b>	
Male	255	Male	429
Female	220	Female	393
Total	475	Total	822

## **NUMBER OF ABSENCES 2002-2003 SCHOOL YEAR (Per Month)**

Moorhead Senior High	1.21 Days	2.39 Periods
Moorhead Junior High		2.56 Periods
RRALC	1.07 Days	3.83 Periods
Greater Clay Co (w/oUlen)	1.07 Days	4.16 Periods
Ulen/Hitterdal	0.92 Days	2.01 Blocks
Robert Asp	0.36 Days	
Washington	0.35 Days	
Edison	1.15 Days	
Probstfield	0.62 Days	
Riverside	0.59 Days	

## **CONTACTS MADE BY FAMILY ADVOCATES DURING 2002-2003 YEAR**

<u>School (Stud. Count)</u>	<u>Student</u>	<u>Family</u>	<u>Phone</u>	<u>School</u>	<u>Service</u>	<u>Total</u>
M.H.S. (228)	2666	240	261	1346	321	4834
M.J.H. (20)	221	105	56	134	91	607
RRALC (119)	2325	296	998	2084	932	6635
Robert Asp (158)	263	332	179	847	189	1810
Edison (204)	44	479	527	409	115	1574
Probstfield (99)	78	192	354	360	16	1000
Riverside (99)	27	216	270	239	36	788
Washington (202)	149	405	160	978	180	1872
G.C. Schools (168)	408	127	34	633	82	1284
<b>Total (1297)</b>	<b>6181</b>	<b>2392</b>	<b>2839</b>	<b>7030</b>	<b>1962</b>	<b>20404</b>

**BUSINESS SERVICES MEMO#: B.04.014**



To: Dr. Larry P. Nybladh

From: Mark Weston *mw*

Date: November 5, 2003

RE: Design Development Probstfield Center for Education

Tim Zerr and Jim Cole from Zerr Berg Architects and a representative from Kraus- Anderson Midwest will attend the November 10, 2003 school board meeting to present the completion of Design Development for the Probstfield Center for Education. The presentation will detail the interior and exterior finishes, site and building plans and cost estimates and work schedule. The next phase will be construction documents. As the name would indicate this is the final phase before going out for bids. Please contact me should you have further questions regarding the Design Development presentation.

Suggested Resolution: Move to approve the Design Development for the Probstfield Center for Education as presented.

MLW/dmh



**MEMO #:** S-04-040

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent 

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, Equal Employment Opportunity Statement (401), for your review.

Suggested Resolution: Move to approve policy, Equal Employment Opportunity Statement (401), as presented.

LPN:mde  
Attachment

## ❖ Policies and Procedures ❖

Code: 401  
Category: Policy of the School Board / Moorhead, MN  
Section: 400 EMPLOYEE/PERSONNEL  
Name: Equal Employment Opportunity Statement  
Adopted: 08/12/80  
Revised: 04/12/99  
Reviewed: 02/13/90 04/26/94 04/12/99  
Policy: I. PURPOSE

This is to affirm Independent School District No. 152's policy of providing equal opportunity to all employees and applicants for employment in accordance with all applicable Equal Employment Opportunity/Affirmative Action laws, directives and regulations of Federal, State and Local governing bodies or agencies thereof, specifically Minnesota Statute 363.

It is the policy of Independent School District No. 152 to recruit, hire, train, and promote persons in all job titles, without regard to race, color, creed, religion, sex, sexual orientation, national origin, marital status, or status with regard to public assistance, disability, limited English proficiency or age, except where such status is a bona fide occupational qualification.

It is the policy of Independent School District No. 152 to make employment decisions in a manner which will further the principles of equal employment opportunities.

It is the policy of Independent School District No. 152 to ensure that all personnel actions such as compensation, benefits, transfers, layoffs, return from layoff, company-sponsored training, education, tuition assistance, and social and recreation programs will be administered without regard to race, color, creed, religion, sex, sexual orientation, national origin, marital status, or status with regard to public assistance, disability, limited English proficiency or age.

Independent School District No. 152 has appointed the Director of Human Resources to manage the Equal Employment Opportunity Program. His/Her responsibilities and authority will include monitoring all Equal Employment Opportunity activities and reporting the effectiveness of this Affirmative Action Program. The School Board will receive and review reports of the progress of the program. If any employee or applicant for employment believes he/she has been discriminated against, contact the Director of Human Resources. For more information on the school district's internal procedures for addressing equal opportunity complaints, see the Policy of the School Board 402: Grievance Procedure for Equal Opportunity.

The purpose of this policy is to provide equal employment opportunity for all applicants for employment and school district employees of the Moorhead Area Public School District.

### II. GENERAL STATEMENT OF POLICY

A. It is the Moorhead Area Public School District's policy to provide equal employment opportunity for all applicants and employees. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, age, family care leave status or veteran status. The school district also makes reasonable accommodations for disabled employees.

B. The Moorhead Area Public School District prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute impermissible harassment and the school district's internal procedures for addressing complaints of harassment, please refer to Moorhead School Board Policy 570 Prohibition of Harassment and Violence.

C. This policy applies to all areas of employment including hiring, discharge, promotion, compensation, facilities or privileges of employment.

D. It is the responsibility of every Moorhead Area Public School District employee to follow this policy.

E. Any person having any questions regarding this policy should discuss it with the Director of Human Resources.

#### Legal Reference

Minnesota Statute 363 (Minnesota Human Rights Act)

29 U.S.C. 621 et. seq. (Age Discrimination in Employment Act)

29 U.S.C. 2615 (Family and Medical Leave Act)

38 U.S.C. 4301 et. seq. (Vietnam Era Veterans Readjustment Assistance Act)

38 U.S.C. 4211 et. seq. (Veterans Reemployment Rights Act)

42 U.S.C. 2000e et. seq. (Title VII of the Civil Rights Act)

42 U.S.C. 12101 et. seq. (Americans with Disabilities Act)

#### Cross References:

Moorhead School Board Policy 102: State and Federal Law Prohibiting Discrimination

Moorhead School Board Policy 402: Grievance Procedure for Equal Opportunity

Moorhead School Board Policy 404: Employment Disability Nondiscrimination

Moorhead School Board Policy 410: Employment of Faculty and Staff

Moorhead School Board Policy 411: Veteran's Preference Hiring

Moorhead School Board Policy 570: Prohibition of Harassment and Violence

[Search Again](#)

**MEMO #:** S-04-041

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent *LPN*

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, Grievance Procedure for Equal Opportunity (402), for your review.

Suggested Resolution: Move to approve policy, Grievance Procedure for Equal Opportunity (402), as presented.

LPN:mde  
Attachment

## ❖ Policies and Procedures ❖

Code: 402  
Category: Policy of the School Board / Moorhead, MN  
Section: 400 EMPLOYEE/PERSONNEL  
Name: Grievance Procedure for Equal Opportunity  
Adopted: 12/13/1983  
Revised: 2/8/1999  
Reviewed: 5/17/1988 4/26/1994 2/8/1999  
Policy: I. PURPOSE

The Moorhead Area Public School District #152 provides opportunity for students, parents, guardians of students, or District employees to grieve matters pertaining to discriminatory practices. Where grievance procedures are established through master contracts/agreements with employee organizations, either this or the employee organization's procedure may be implemented to resolve the problem.

This procedure addresses itself to discriminatory acts or policies regarding race, color, national origin, creed, religion, sex, sexual orientation, marital status, age, limited English proficiency, and status with regard to public assistance or disability. This procedure may be used as a complaint against an individual or the School District for alleged discriminatory acts in violation of state or federal statutes or District policy. Nothing provided herein shall abridge or limit the right of any individual to seek enforcement of state and/or federal laws, or to be represented by counsel.

### II. GENERAL STATEMENT OF POLICY

#### Section 1: Definition

**Grievance:** A complaint about an alleged violation, misinterpretation, or inequitable application of state and/or federal laws and regulations or District policy and procedures affecting equality in the educational program and/or employment practices.

**Grievant:** Any student, parent or guardian of a student, or employee of the District who believe(s) that in the past ten (10) days there is, or has been, a violation, misinterpretation or inequitable application of state and/or federal laws and regulations or District policy and procedures affecting equality in the educational program and/or employment practices.

**Respondent:** Person, persons, or group named in grievance who allegedly discriminated.

**Supervisor:** Any administrator, i.e. Superintendent, Principal, Assistant Principal, Assistant Superintendent, ~~compliance officer~~ Human Resources Director, members of the Supervisor's bargaining unit, or School Board.

**Days:** "Days" shall mean all weekdays, excluding Saturday, Sunday and days designated as holidays by state law.

#### Section 2: Waiver of Steps and Time Limits

The number of days indicated shall be the absolute maximum for initiating such a grievance. Postmarks or dates or initialed receipts shall serve for counting days to comply with this grievance procedure. Communications must be transmitted through U.S. certified mail or hand delivered and witnessed. The parties, by mutual written agreement, may waive any step and extend any time limit in the grievance procedure. If the grievant does not meet the time limits, the grievance will be considered forfeited. If the respondent/supervisor does not respond within the time limits, the grievant may proceed to the next step immediately.

### Section 3: Withdrawal

A grievance may be withdrawn by the grievant at any step.

### Section 4: Procedure

The grievant should first make an attempt to resolve the complaint through open discussion with the respondent and/or respondent's immediate supervisor, building supervisor, or his/her designee. The discussion must take place within a twenty (20) day period from the time that the alleged incident of discussion occurs. The informal complaint shall include the following information: (1) nature of the grievance; (2) facts, including dates, places, persons, and actions; and, (3) relief requested. If the grievance is not resolved in the informal discussion stage, the grievant may file a formal complaint with the immediate supervisor of the respondent within twenty-five (25) days from the date of the event giving rise to the complaint.

The formal complaint shall include the following information: (1) nature of the grievance; (2) facts including dates, places, persons, and actions; and, (3) relief requested. The formal written grievance shall be certified mailed or hand delivered and witnessed to the immediate supervisor of the respondent who will determine whether the grievance is filed at the correct level. The supervisor will notify the grievant if the placement is not appropriate. If filed at the appropriate step, the supervisor will have five (5) days to respond, during which time the supervisor shall have held a conference with interested parties before the response will be sent to the District's ~~Compliance Officer~~ Human Resources Director, Superintendent of Schools, and to the School Board.

If the grievant is not satisfied with the response of the previous step, an appeal may be filed with the Superintendent within a period of five (5) days following the supervisor's response. The Superintendent will respond in the same manner as any other supervisor, and will render a decision and mail by certified mail or hand deliver with witness the response within the five (5) day period. A copy of the response will be sent to the District's ~~Compliance Officer~~ Human Resources Director and, if applicable, to the School Board.

If the grievant is not satisfied with the response of the Superintendent, an appeal may be filed with the School Board within a five (5) day period following the Superintendent's response. The School Board will have the following options to consider the matter: 1) within 14 days, appoint an independent hearing officer; 2) within 14 days, appoint a subcommittee of the Board to hear the grievance; or, 3) within 14 days, take the grievance to the full School Board to be considered at the next regularly scheduled Board meeting unless the Board is next scheduled to meet within seven (7) days of receipt of the grievance appeal.

The Board decision shall be rendered within five (5) days of the hearing of the grievance. A copy of the response shall be sent to the Superintendent of Schools and to the District's ~~Compliance Officer~~ Human Resources Director.

Nothing in this grievance procedure shall preclude the grievant from filing a complaint



with any or all of the following agencies at any time:

Commissioner MN Department of Human Rights  
Army Corps of Engineers Centre  
190 East 5th Street, Suite 704  
St. Paul, MN 55101  
651/296-5663 1-800-657-3704

Director for Civil Rights, ED  
350 South 5th Street, Room 239  
City Hall  
Minneapolis, MN 55415  
(612) 673-3012  
U.S. Equal Employment Opportunity Commission  
1801 L Street NW  
Washington, D.C. 20507  
(202) 663-4900

Equal Employment Opportunity Commission (Regional Office)  
Reuss Federal Plaza  
310 W. Wisconsin Avenue  
Suite 800  
Milwaukee, WI 53203-2292  
1-800-669-4000

Equal Employment Opportunity Commission  
330 2nd Avenue South, Suite 430  
Minneapolis, MN 55401-2224  
612/335-4040

Legal References:

Minnesota Statute 363 (Minnesota Human Rights Act)  
29 U.S.C. 621 et. seq. (Age Discrimination in Employment Act)  
29 U.S.C. 2615 (Family and Medical Leave Act)  
38 U.S.C. 4301 et. seq. (Vietnam Era Veterans Readjustment Assistance Act)  
38 U.S.C. 4211 et. seq. (Veterans Reemployment Rights Act)  
42 U.S.C. 2000e et. seq. (Title VII of the Civil Rights Act)  
42 U.S.C. 12101 et. seq. (Americans with Disabilities Act)

Cross References:

Moorhead School Board Policy 102: State and Federal Law Prohibiting Discrimination  
Moorhead School Board Policy 401: Equal Employment Opportunity Statement  
Moorhead School Board Policy 404: Employment Disability Nondiscrimination  
Moorhead School Board Policy 410: Employment of Faculty and Staff  
Moorhead School Board Policy 411: Veteran's Preference Hiring  
Moorhead School Board Policy 570: Prohibition of Harassment and Violence

Search Again

**MEMO #:** S-04-042

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent *LPN*

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, Tuition Fees (512), for your review.

Suggested Resolution: Move to approve policy, Tuition Fees (512), as presented.

LPN:mde  
Attachment



## ❖ Policies and Procedures ❖

Code: 512

Category: Policy of the School Board / Moorhead, MN

Section: Students

Name: Tuition Fees

Adopted: 9/13/1988

Revised: 7/19/1999 6/26/2000

Reviewed: 8/13/1991 7/6/1993 8/28/1995 8/26/1996 7/28/1997 8/10/1998 6/26/2000

Policy: I. PURPOSE

The Moorhead School Board will annually set fees for out of state students to attend Moorhead Area Public Schools based on the formula allowance and weights per pupil unit.

### II. GENERAL STATEMENT OF POLICY

Tuition fees for full time students attending Moorhead Public Schools are as follows:

Kindergarten ~~\$3,060~~ 2,563

Grades 1-3 ~~\$6,120~~ 5,130

Grades 4-6 ~~\$5,820~~ 4,877

Grades 7-12 ~~\$7,140~~ 5,981

Special Education students and students attending under the Minnesota Attendance Options programs shall have financial arrangements based on state approved procedures.

Cross Reference:

Moorhead School Board Policy 511: Enrollment of Nonresident Students

Search Again

**MEMO #:** S-04-043

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent *LPN*

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, Patriotic Exercises (633), for your review.

Suggested Resolution: Move to approve policy, Patriotic Exercises (633), as presented.

LPN:mde

Attachment

## ❖ Policies and Procedures ❖

Code: 633  
Category: Policy of the School Board / Moorhead, MN  
Section: 600 EDUCATION PROGRAMS  
Name: Patriotic Exercises  
Adopted: 6/10/1986  
Revised: 6/24/1996  
Reviewed: 12/1/1990 6/24/1996  
Policy: I. PURPOSE

Moorhead Area Public School Board We believes that one's respect of country is promoted by the ceremonies and observances held in the public schools and that the flag of the United States is a symbol of our American heritage and democratic ideals. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

### II. GENERAL STATEMENT OF POLICY

In all classroom buildings K-12, the Pledge of Allegiance to the flag of the United States of America will be recited at least once a or more times each week. The recitation shall be conducted:

A. By each individual classroom teacher or the teacher's surrogate; or

B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

The School Board wishes to set an example for the district's staff and students. Therefore, the Pledge of Allegiance shall be recited at the beginning of each meeting of the School Board.

### III. EXCEPTIONS

Any student or staff member who, for reasons of conscience, does not wish to salute the flag or say the pledge, will be excused from the exercises. A teacher may have a student or other representative lead the class in the Pledge.

### IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag and in patriotic exercises.

Legal Reference:  
Minnesota Statute 121A.11, Subd. 3 (Pledge of Allegiance)

Search Again

**MEMO #:** S-04-045

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent *LPN*

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, School District System Accountability (Moorhead Graduation Implementation Policy A) (650), for your review.

Suggested Resolution: Move to approve policy, School District System Accountability (Moorhead Graduation Implementation Policy A) (650), as presented.

LPN:mde  
Attachment

## ❖ Policies and Procedures ❖

Code: 650

Category: Policy of the School Board / Moorhead, MN

Section: 600 EDUCATION PROGRAMS

Name: School District System Accountability (Moorhead Graduation Implementation Policy A)

Adopted: 08/26/02

Revised:

Reviewed:

Policy: I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Graduation Standards, including the Profile of Learning Minnesota Graduation Requirements and Minnesota Academic Standards.

### II. GENERAL STATEMENT OF POLICY

~~Implementation of rigorous, results-oriented Graduation Standards will require a new level of accountability for the school district.~~ The school district will establish a system to review and improve instruction, curriculum and assessment which will include substantial input by students, parents or guardians and local community members. Moorhead Area Public Schools will be accountable to the public and the state through annual reporting.

### III. DEFINITIONS

A. "Content Standard" means a set of state-prescribed specifications in a learning core content area.

B. "Core Content Areas" are the areas of Reading/Language Arts, Mathematics, Science, and Social Studies.

C. ~~1.~~ "High school content standard" means a content standard that fulfills one of the high school graduation requirements.

~~2.~~ "Preparatory content standard" means a primary, intermediate, or middle level content standard that a district requires students to complete, usually in kindergarten through grade 8:

a. "Primary content standard" means a content standard that the district requires students to complete in approximately kindergarten through grade 3:

b. "Intermediate content standard" means a content standard that the district requires students to complete in approximately grades 4 and 5:

c. "Middle level content standard" means a content standard that the district requires students to complete in approximately grades 6 through 8:

D. "Graduation Standards" means the number and distribution of high school content standards that school districts must offer and certify that students complete to be eligible

for a high school diploma.

C. "Profile of Learning" means the broad areas of learning in the Graduation Standards into which all preparatory content standards and high school content standards are organized. Learning areas include:

1. Read, listen and view;
2. Write and speak;
3. Arts and literature;
4. Mathematical concepts and applications;
5. Inquiry and research;
6. Scientific concepts and applications;
7. Social studies;
8. Physical education and lifetime fitness;
9. Economics and business;
10. World languages; and
11. Technical and vocational education.

Moorhead Area Public Schools will offer at least one foreign language in learning area ten.

D. "Special needs" means students with limited English proficiency, disabilities or 504 plans.

#### IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

##### A. School District Goals.

1. The school board has established school district-wide goals which provide broad direction for the school district. ~~Incorporated in these goals are the content standards contained in the Profile of Learning in the Minnesota Graduation Standards.~~ The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the Instruction and Curriculum Advisory Committee (ICAC).

2. The improvement goals should address recommendations identified through the advisory committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

~~B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Profile of Learning. The system for reviewing all curriculum and instruction is outlines in the district Curriculum Review Cycle.~~

##### C. Implementation of Graduation Requirements:

1. ~~The school board shall appoint a Graduation Standards Implementation Committee which shall advise the school board on implementation of the state and local graduation~~

requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of this committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update these policies at least annually. The Graduation Standards Implementation Committee will be comprised of the Instruction and Curriculum Advisory Committee. See Minnesota Rule Part 3501.0420, Subp. 1(A).

2. The school board shall annually review and determine if student achievement levels at each school site meet state expectations. If the school board determines that student achievement levels at a school site do not meet state expectations for two out of three consecutive school years, beginning with the 2000-2001 school year, the Assistant Superintendent of Teaching and Learning and a board appointed school improvement committee shall work with the school site to adopt a plan to raise student achievement levels to meet state and local expectations. The committee may seek assistance from the Commissioner of the Department of Children, Families and Learning (the Commissioner) in developing a plan which must include parental involvement components.

DB. Instruction and Curriculum Advisory Committee.

1. By October of each year, the ICAC will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The ICAC, working in cooperation with other committees of the school district [such as the Technology, Educational Effectiveness, Grade Level, Curriculum and Assessment committees, etc.,] will provide active community participation in:
  - a. reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Graduation Standards;
  - b. identifying annual instruction and curriculum improvement goals for recommendation to the school board;
  - c. making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
  - d. making recommendations regarding the development of the "Annual Report on Curriculum, Instruction and Student Performance."
3. The ICAC shall meet the following criteria:
  - a. The advisory committee shall ensure active community participation in all planning for instruction and curriculum affecting graduation standards.
  - b. The advisory committee shall make recommendations to the school board on school district-wide standards, assessments and program evaluation.
  - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
  - d. A local process shall be used for developing a plan for assessment of student progress toward the content standards contained in the Profile of Learning as well as program evaluation data for use by the advisory committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. The advisory committee shall, when possible, be comprised of two-thirds community representatives and shall reflect the diversity of the community. Included in its membership should be:



- a. Assistant Superintendent for Teaching and Learning
- b. Principal
- c. School Board Member, representative and alternative
- d. Two Student Representatives
- e. Elementary Teacher, Secondary Teacher, Special Education Teacher, and Teacher representing Gifted and Talented
- f. Two parents from each building or instructional level (total of 14)
- g. Two representatives of senior citizens
- h. Two representatives of higher education
- i. Representative from minority community
- j. One clergy representative

5. The advisory committee shall meet monthly each year and follow timeline each year:

September: Organizational meeting of the committee to review the authorizing legislation and the roles and responsibilities of the committee as determined by the school board.

October: Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.

November, December: Review evaluation results and prepare recommendations.

December: Present recommendations to the school board for its input and approval.

September: Provide direction to and review "Annual Report on Curriculum, Instruction and Student Performance."

~~E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward the Profile of Learning, as well as program evaluation data for use by the ICAC committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.~~

#### FC. Reporting.

1. An "Annual Report on Curriculum, Instruction and Student Performance" shall be approved by the school board by October 1 and distributed to the public. A copy shall be sent to the Commissioner by October 15th of each year. The public report shall include, but not be limited to, the following:

- a. Student performance goals for meeting the graduation standards;
- b. Result of local assessment data, including all data required by Minnesota Rule, Part 3501.0160;
- c. School district improvement plans;
- d. Progress on previous improvement plans;
- e. Amount and type of revenue attributed to each educational site as defined in Minnesota Statutes 123B.04;



f. Names of advisory committee members, dates their terms expire, method of selection and application dates;

g. Periodic reports on constituencies' satisfaction with schools;

h. Biennial evaluations of the school district testing program and AOM.

~~2. By August 15 of each year, the school district must notify the Commissioner of the preparatory and high school content standards required at each site pursuant to Moorhead School Board Policy IKF Graduation Requirements as well as the schedule, by school year, that each school site will use to implement all the state-required preparatory and high school content standards.~~

**Legal References:**

Minnesota Statute 120B.02 (Results-Oriented Graduation Rule)

Minnesota Statute 120B.031 (Implementing the Profile of Learning)

Minnesota Statute 120B.11 (School District Process)

Minnesota Statute 120B.35 (Student Achievement Levels)

Minnesota Rule Parts 3501.0010 - 3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)

Minnesota Rule Parts 3501.0200 - 3501.0290 (Rules Relating to Graduation Standards - Written Composition)

Minnesota Rule Parts 3501.0300 - 3501.0469 (Rules Relating to Graduation Standards - Profile of Learning)

**Cross References:**

Moorhead School Board Policy 104: School District Mission Statement

Moorhead School Board Policy 231: Instruction and Curriculum Advisory Committee

Moorhead School Board Policy 601: School District Curriculum and Instruction Goals

Moorhead School Board Policy 640: Graduation Requirements

Moorhead School Board Policy 651: School District Ensurance of Preparatory and High School Standards

Moorhead School Board Policy 652: Staff Development for Standards

Moorhead School Board Policy 653: Credit for Learning

Moorhead School Board Policy 654: Record Keeping/Reporting/Advising of Student Achievement

Moorhead School Board Policy 655: Profile of Learning Appeal Process

Moorhead School Board Policy 656: Basic Standards Testing, Accommodations,

Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students

~~Moorhead School Board Policy 657: Assessment of Standards Achievement~~

Moorhead School Board Policy 660: School District Testing Plan and Procedure

[Search Again](#)

**MEMO #:** S-04-044

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent 

**DATE:** November 3, 2003

**RE:** Approval of Policy

Attached please find policy, Assessment of Graduation Standards Achievement (657 ), for your review. This policy is recommended for deletion.

Suggested Resolution: Move to approve deletion of policy, Assessment of Graduation Standards Achievement (657), as presented.

LPN:mde  
Attachment

## ❖ Policies and Procedures ❖

Code: 657  
Category: Policy of the School Board / Moorhead, MN  
Section: 600 EDUCATION PROGRAMS  
Name: Assessment of Graduation Standards Achievement  
Adopted: 08/26/02  
Revised:  
Reviewed:  
Policy: THIS POLICY IS RECOMMENDED FOR DELETION.

### ~~I. PURPOSE~~

~~The purpose of this policy is to institute a process for the establishment and revision of assessments to be used to determine how well students have achieved Graduation Standards in compliance with the requirements set forth in the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501.~~

### ~~II. GENERAL STATEMENT OF POLICY~~

~~Moorhead Area Public Schools has established a procedure by which students shall complete the Graduation Standards. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. The school district strives to continually enhance, through training and collegial collaboration, the capacity of teachers to identify required versus honors level performance and to score student performance against exemplars of excellent student achievement of the Graduation Standards.~~

### ~~III. DEFINITIONS~~

~~A. "Exemplar" means an actual example of student work on a performance assessment determined to represent student performance that earns a score of "3" or "4" in accordance with the rubric as defined in item "C."~~

~~B. "Performance assessment" means any assessment method that will measure demonstrated student performance of the specifications of a content standard.~~

~~C. "Rubric" means the criteria set by the Commissioner that must be used by a district to score student work that meets the specifications of a content standard.~~

~~D. "Specifications" means what a student must know and be able to do to complete a content standard.~~

### ~~IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT~~

~~A. Scoring criteria by which student performance of the Graduation Standards is evaluated shall be in compliance with the rules established by the Commissioner of the Department of Children, Families and Learning.~~

~~B. The superintendent shall ensure that students and parents or guardians are provided with notice of the process by which program Graduation Standards will be assessed.~~

~~C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of the Graduation Standards at all levels.~~

## V. STANDARDS FOR PERFORMANCE ASSESSMENTS

~~A. Performance assessments are expected to provide opportunities for students to demonstrate their achievement of the Graduation Standards.~~

Scoring criteria for performance assessment include:

~~1. A score of "4," that signifies student work that meets or exceeds the rubric for the score of "4";~~

~~2. A score of "3," that signifies student work that meets the rubric for the score of "3";~~

~~3. A score of "2," that signifies student work that meets the rubric for the score of "2";~~

~~4. A score of "1," that signifies student work that meets the rubric for the score of "1";~~

~~5. A score of "0," that signifies incomplete work on the specifications of a content standard;~~

~~6. Incomplete student work receiving a score of "0" does not complete a content standard.~~

~~7. Students with Individual Education Plans (IEPs) - The IEP Team shall address each standard during the annual review. The IEP will reflect accommodations and/or modifications to basic standard testing and performance assessments. The IEP team will determine if a student will be exempt from the basic standards testing or the Profile of Learning. The special education coordinator is responsible to monitor the special assessment needs of students with IEP's and to implement whatever actions are necessary to respond to these needs according to state guidelines.~~

~~8. When a student, under provisions of an IEP or Section 504 Accommodation Plan, completes the specifications of a modified content standard as determined in the student's plan, the school district shall record the score as "pass-individual"~~

~~9. Students with 504 Plans - Accommodations and/or modifications will be made for students as documented in the 504 plan. The building principals, along with the counselors are responsible to monitor the special assessment needs of students with 504 plans and to implement whatever actions are necessary to respond to these needs according to state guidelines.~~

~~10. Students with Limited English Proficiency (LEP) - the English as a Second Language (ESL) teachers, general classroom teachers, parents, counselor, students and administrator will determine all accommodations needed to be made for LEP students. The team will develop an individual graduation plan that modifies requirements. A team must annually review the plan that has been developed. LEP students may not complete the content stands in learning areas 1 and 2 in a language other than English. The LEP coordinator is responsible to monitor the special assessment needs of students with LEP status and to implement whatever actions are necessary to respond to these needs according to state guidelines.~~

~~11. When an LEP student, under the provisions of an LEP individual graduation plan~~

completes the specifications of a modified content standard, the school district shall record the score as "pass-LEP"; and

12. When an LEP student, under the provisions of an individual graduation plan, completes all specifications of a content standard solely in a language other than English, except for work in learning area ten, the school district shall record the score as "pass-LEP."

B. While the school district is not required to use state or locally developed performance packages to assess student achievement of a content standard, the school district must select performance assessments that have a grading system comparable to the criteria established under the definition of rubric and consistent with V(C) below. The school district may use one or more assessment methods to measure student performance on one or more content standards:

C. The grade level of a student shall not prohibit a student from receiving the highest state exemplar score upon completion of a content standard. A student may receive a score of "0" that signifies incomplete student work on a standard. The assessment of the content standard must be included as part of the students grade for a subject or course:

#### Legal References:

Minnesota Statute 120B.02 (Results-Oriented Graduation Rule)  
Minnesota Statute 120B.03 (Implementing the Profile of Learning)  
Minnesota Statute 120B.11 (School District Process)  
Minnesota Rule Parts 3501.0010 - 3501.0180 (Rules Relating to Graduation Standards--  
Mathematics and Reading)  
Minnesota Rule Parts 3501.0200 - 3501.0290 (Rules Relating to Graduation Standards--  
Written Composition)  
Minnesota Rule Parts 3501.0300 - 3501.0469 (Rules Relating to Graduation Standards--  
Profile of Learning)  
Minnesota Rule Part 3501.0320 (Definitions)  
Minnesota Rule Part 3501.0370, subd. 3 and subd. 5 (Assessment and Scoring of Student  
Achievement)  
Minnesota Rule Part 3501.0420 (Implementation Reporting)


#### Cross References:

Moorhead School Board Policy 104: School District Mission Statement  
Moorhead School Board Policy 601: School District Curriculum and Instruction Goals  
Moorhead School Board Policy 640: Graduation Requirements  
Moorhead School Board Policy 650: School District System Accountability  
Moorhead School Board Policy 656: Basic Standards Testing, Accommodations,  
Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students  
Moorhead School Board Policy 660: School District Testing Plan and Procedure

[Search Again](#)

**MEMO #:** S-04-039

**TO:** School Board

**FROM:** Dr. Larry P. Nybladh, Superintendent 

**DATE:** November 5, 2003

**RE:** Election Resolutions

Attached please find the Resolution Canvassing Returns of Votes of Independent School District #152 General Election and Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Related Duties for the November 4, 2003 school board election. This election was held in conjunction with the cities of Moorhead and Dilworth.

Suggested Resolution: Move to approve the Resolution Canvassing Returns of Votes of Independent School District #152 General Election and Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Related Duties, as presented.

:mde

Attachments

RESOLUTION CANVASSING RETURNS  
OF VOTES OF  
INDEPENDENT SCHOOL DISTRICT NO. 152  
GENERAL ELECTION

BE IT RESOLVED, by the School Board of Independent School District No. 152, as follows:

1. It is hereby found, determined and declared that the general election of the voters of the district, held on November 4, 2003, was in all respects duly and legally called and held.

2. As specified in the attached Abstract and Return of Votes Cast, a total of 3,151 voters of the district voted at said election on the election of four (4) school board members for four-year term vacancies on the board caused by expiration of term on the first Monday in January next following the general election as follows:

<u>Lisa Erickson</u>	<u>2,066</u>	(4-year term)
<u>Cindy Fagerlie</u>	<u>1,926</u>	(4-year term)
<u>Anton "Butch" Hastad</u>	<u>1,848</u>	(4-year term)
<u>Carol A. Ladwig</u>	<u>2,140</u>	(4-year term)
<u>Michael Siggerud</u>	<u>2,011</u>	(4-year term)

3. Carol A. Ladwig, Lisa Erickson, Michael Siggerud, and Cindy Fagerlie, having received the highest number of votes, are elected to four year terms beginning January 5, 2004.

4. The school district clerk is hereby authorized to certify the results of the election to the county auditor of each county in which the school district is located in whole or in part.

Attachment: Abstract & Return of Votes Cast



INDEPENDENT SCHOOL DISTRICT NO. 152 (MOORHEAD)  
STATE OF MINNESOTA

ABSTRACT AND RETURN OF VOTES CAST  
GENERAL ELECTION  
NOVEMBER 4, 2003

\*\*\*\*\*

A. Total number of persons registered at <u>7</u> o'clock a.m.:	<u>20,794</u>
B. Total number of new registrants on election day:	<u>186</u>

\*\*\*\*\*

C. Total number of signatures on the polling place roster:	<u>3,051</u>
D. Total number of accepted regular, military and overseas absentee ballots:	<u>100</u>
E. Total number of persons voting in the general election: (add: C + D = E)	<u>3,151</u>

\*\*\*\*\*

F. Total number of completely blank ballots in the ballot:	<u>0*</u>
G. Total number of completely defective ballots in the ballot box:	<u>0</u>

\*\*\*\*\*

H. Total number of spoiled ballots in the spoiled ballot envelope:	<u>25</u>
I. Total number of unused ballots returned to the Clerk:	<u>514*</u>

\*\*\*\*\*

SCHOOL BOARD MEMBER

Lisa Erickson (4 year).....	<u>2,066</u>
Cindy Fagerlie (4 year).....	<u>1,929</u>
Anton "Butch" Hastad (4 year).....	<u>1,848</u>
Carol A. Ladwig (4 year).....	<u>2,140</u>
Michael Siggerud (4 year).....	<u>2,011</u>
Total number of write-in votes for this office	<u>29</u>
Total number of undervotes for this office	<u>2,504**</u>

TOTAL BALLOTS COUNTED FOR THIS OFFICE	<u>3,150</u>
---------------------------------------	--------------

\*\*\*\*\*

\* = Denotes ISD #152 paper ballots only.

\*\* = Denotes City of Moorhead precincts only.



**SCHOOL BOARD ELECTION (GENERAL) - Tuesday, November 4, 2003  
FOUR (4) FOUR-YEAR TERMS**

**CANVASS OF ELECTION RETURNS**

<b>PRECINCTS</b>	<b>#1 W1P1</b>	<b>#2 W1P2</b>	<b>#3 W1P3</b>	<b>#4 W2P1</b>	<b>#5 W2P2</b>	<b>#6 W2P3</b>	<b>#7 W3P1</b>	<b>#8 W3P2</b>	<b>#9 W3P3</b>	<b>#10 W4P1</b>	<b>#11 W4P2</b>	<b>#12 W4P3</b>	<b>#13 Dlw</b>	<b>#14 S-cy</b>	<b>#15 S-ln</b>	<b>#16 Gtn</b>	<b>#17 Crths</b>	<b>TOTAL</b>
<b>Names of Candidates:</b>																		
ERICKSON, Lisa	272	158	123	160	169	190	211	85	364	110	65	102	0	14	6	11	26	2,066
FAGERLIE, Cindy	261	134	109	169	171	167	209	84	345	88	50	82	0	14	7	8	28	1,926
HASTAD, Anton "Butch"	221	135	117	133	164	156	202	85	316	120	66	83	0	11	9	12	18	1,848
LADWIG, Carol A.	280	163	122	162	181	204	219	90	380	107	73	103	0	13	9	13	21	2,140
SIGGERUD, Michael	265	128	105	169	183	199	223	79	334	99	68	90	0	17	11	13	28	2,011
Write-Ins	5	3	0	4	4	5	4	0	2	0	1	1	0	0	0	0	0	29
<b>TOTAL VOTES CAST</b>	<b>1,304</b>	<b>721</b>	<b>576</b>	<b>797</b>	<b>872</b>	<b>921</b>	<b>1,068</b>	<b>423</b>	<b>1,741</b>	<b>524</b>	<b>323</b>	<b>461</b>	<b>0</b>	<b>69</b>	<b>42</b>	<b>57</b>	<b>121</b>	<b>10,020</b>

**SCHOOL BOARD ELECTION (GENERAL) - Tuesday, November 4, 2003**

**TOTALS of Precinct Summary Statements**

<b>PRECINCTS</b>	<b>#1 W1P1</b>	<b>#2 W1P2</b>	<b>#3 W1P3</b>	<b>#4 W2P1</b>	<b>#5 W2P2</b>	<b>#6 W2P3</b>	<b>#7 W3P1</b>	<b>#8 W3P2</b>	<b>#9 W3P3</b>	<b>#10 W4P1</b>	<b>#11 W4P2</b>	<b>#12 W4P3</b>	<b>#13 Dlw</b>	<b>#14 S-cy</b>	<b>#15 S-tr</b>	<b>#16 Gtn</b>	<b>#17 Crths</b>	<b>TOTAL</b>
Persons Reg 7 am	1,389	1,160	1,125	1,387	1,597	1,412	1,556	1,195	1,986	1,701	962	1,329	1,593	231	444	365	1,362	20,794
New Registrants	27	16	13	11	9	24	6	13	20	8	18	19	0	0	1	0	1	186
Signatures on Roster	390	252	199	254	254	280	329	129	516	150	86	126	0	21	13	17	35	3,051
Absentee Ballots	8	20	8	4	10	3	9	10	10	7	7	1	0	0	0	0	3	100
Total Persons Voting	398	272	207	258	264	283	338	139	526	157	93	127	0	21	13	17	38	3,151
Blank Ballots *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0
Undervotes **	284	367	247	235	180	211	284	133	363	104	49	47	N/A	N/A	N/A	N/A	N/A	2,504
Defective Ballots	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spoiled Ballots	3	1	3	5	2	0	4	0	4	1	1	1	0	0	0	0	0	25
Unused Ballots	357	497	399	441	194	520	567	371	480	650	612	672	100	79	87	83	165	6,274
Total Ballots Counted	398	272	206	258	264	283	338	139	526	157	93	127	0	21	13	17	38	3,150

\* Denotes ISD 152 paper ballots only.

\*\* Denotes City of Moorhead precincts only.

**RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES  
OF ELECTION AND DIRECTING SCHOOL DISTRICT CLERK  
TO PERFORM OTHER ELECTION RELATED DUTIES**

WHEREAS, the board has canvassed the general election for school board members held on November 4, 2003.

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 152, State of Minnesota, as follows:

1. The chair and clerk are hereby authorized to execute certificates of election on behalf of the school board of Independent School District No. 152 to the following candidates:

- a. Lisa Erickson
- b. Cindy Fagerlie
- c. Carol A. Ladwig
- d. Michael Siggerud

who have received a sufficiently large number of votes to be elected to fill vacancies on the board caused by expiration of term on the first Monday in January following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.

3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver the certificates to the persons entitled thereto personally or by certified mail.

4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

**CERTIFICATE OF ELECTION**  
(Full 4 Year Term)

This is to certify as follows:

1. The School Board of Independent School District No. 152 on November 10, 2003, canvassed the general election of school board members held on November 4, 2003.

2. \_\_\_\_\_ received the (largest/second largest/third largest/  
fourth largest) number of votes cast for the office of school board member of Independent School District No. 152 for a full four year term.

3. There are four full four year term vacancies on the board caused by expiration of term on the first Monday in January next following the election.

4. Therefore \_\_\_\_\_ is elected to the office of school board member of Independent School District No. 152 for a full four year term beginning the first Monday in January, 2004 and expiring the first Monday in January, 2008.

By authority of the School Board of Independent School District No. 152, pursuant to resolution dated November 10, 2003.

Dated: \_\_\_\_\_  
Chair

Dated: \_\_\_\_\_  
Clerk



OFFICE OF TEACHING & LEARNING MEMO #: I.04.065



TO: Dr. Larry Nybladh  
FROM: Lynne Kovash *LK*  
SUBJECT: Building Profiles Acceptance  
DATE: November 4, 2003

Enclosed with the agenda are the final copies of the Building and District Profiles for the five year periods from 1998-99 through 2002-03.

**SUGGESTED RESOLUTION:** Move to accept the Building and District Profiles for the 1998-99 through 2002-03 as presented and direct administration to share them with staff and public as appropriate.

LAK/kmr  
Attachment

# Moorhead Area Schools

## School Profiles



1998-99 through 2002-03

Prepared by the Office of Teaching & Learning

November 10, 2003

## Table of Contents

Moorhead Public Schools School Profiles Explanation of Profile Elements.....	1-4
Moorhead District Profiles.....	D1 - D7
Robert Asp Elementary School.....	A1-A6
Thomas Edison Elementary School.....	E1-E7
Probstfield Elementary School.....	P1-P5
Moorhead Junior High School.....	J1 - J8
Riverside Elementary School.....	R1-R6
Moorhead Senior High School.....	S1- S12
Washington Elementary.....	W1 - W7



# **MOORHEAD PUBLIC SCHOOLS SCHOOL PROFILES**

Listed below is an explanation of data elements which are included in the building profiles.

## **Average Daily Membership**

Average Daily Membership will be the total membership in pupil units for each building.

## **Average Daily Attendance**

Official Average Daily Attendance from the Minnesota Automated Reporting Student System data.

## **Attendance**

This figure will reflect the proportion of days that students were in attendance throughout the year. It is calculated by dividing the Average Daily Attendance by the Average Daily Membership.

## **Enrollment**

Enrollment by grade as of October 1.

## **Ethnicity**

The number of students and percentage of students will be given by ethnic group as of October 1.

## **Mobility**

Student population for each building will be given as it relates to those students who transferred from the building during the school year and number of students who entered the building during the school year. This data will include transfers within the district, those within the state and transfers from another state. The mobility will not reflect changes occurring from one school year to the next year based on natural progression from one building to the next.

## **Limited English Proficiency**

The report will include students with Limited Proficiency in English.

## **Free and Reduced Lunches**

The report will include the number of students who are receiving free and reduced lunches. The proportion of students approved for free and reduced lunches will be reflected in these figures.

## **Retention in Grade**

This data will reflect students who did not meet promotion standards at the end of the school year or after completion of summer school. At the high school level, students retained will be students who do not acquire the number of credits for promotion to the next grade level.

**Special Education Status**

The number of students receiving special services by primary disability.

**Home Language**

The language reported as the language primarily used at home will be listed. Data will include number of students and home language.

**Failure Rate**

This data will indicate the percentage of secondary students who failed no semester courses, one semester course, and 2 or more semester courses during one school year.

**Dropout Rate**

The district dropout rate will reflect students in grades 7-12 who dropped out during the year or did not re-enroll as expected in September and did not have a request of transfer of records from another school.

**Absences/Unexcused Absences**

Elementary school profiles report the number of students who received no absences, 1 to 5, 6 to 10, 11-15, 16-20, and 20 or more.

Secondary school profiles report the number of students who received no unexcused absences, 1 to 5, 6 to 10, 11-15, 16-20, and 20 or more.

**Suspension**

The number of students suspended from school will be reported. This will include the number of students in in-school suspension and those with out-of-school suspension.

**Bus Suspension**

This report will include the number of students suspended from bus transportation for one or more days during the school year.

**Alternative School Setting**

The report will include the number of students served through Outreach, MCAP, P.M. School and/or other alternative settings.

**Detention**

The report will include the number of detentions served.

**Physical Assaults/Fighting**

The report will list the number of reported assaults committed by students. District Student Discipline Handbook states "Fighting shall be characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from "poking, pushing, shoving, or scuffling."

## **Weapons**

This report will include the number of students who were charged with weapon offenses.

## **Tobacco**

This report will include the number of students disciplined due to tobacco usage.

## **Alcohol**

This report will include the number of students disciplined due to alcohol usage.

## **Other Drug Use**

This report will include the number of students disciplined based on other drug usage.

## **Vandalism**

This report will include the number of students disciplined due to vandalism.

## **Co and Extra Curricular Activities**

This report will include the number of boys and girls enrolled in each activity.

## **Achievement:**

1. Reading - Profile will include the Iowa Test of Basic Skills. Reports by number of students in each national quartile at all grades tested above grade 3.
2. Results of the Gates-MacGinitie reading test at grades 6, 8 and 10 will be profiled.
3. Math - Profile will include the Iowa Test of Basic Skills. Reports by number of students in each national quartile at all grades tested above grade 3.
4. ACT scores - The ACT profile will be given including those students who take core curriculum courses and those who do not. The score will also indicate percent of students tested as compared to state and national results. Individual areas of English, mathematics, reading, and science reasoning will be reported as well as a composite score.
5. State Basic Standards test results for classes beginning with the class of 2000 at level tested (ie: Grade 8 for 1995-96).
6. Minnesota Assessment testing results will be included in the years that those specific assessments are utilized.
7. Grade distribution by ethnicity is given for secondary school buildings.

**Student to computer ratio**

This report will include the number of students per computer.

**Teaching Staff**

Full-time equivalence will be reported including percentage with bachelor, master, and doctor degrees, average years of experience and number of teachers who experience is 0 to 5, 6 to 10, 11 to 20, and more than 20 years.

**Postsecondary Options**

This report will list the number of high school only students attending postsecondary options, areas of study and grade distribution data.

**Electricity and Heat Cost**

Electricity and heat cost is given in dollars and cents per square foot.

**DISTRICT PROFILES****1. Average Daily Membership**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
5795	5612	5440	5359	5223

**2. Average Daily Attendance**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
5534	5350	5203	5084	4983

**3. Attendance Rate**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
95.50%	95.33%	95.64%	94.88%	95.40%

**3a. Percentage of Students Transported**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
64%	68.60%	66.40%	66.40%	63.60%

**4. Enrollment as of October 1**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Grade K	423	383	414	373	368
Grade 1	448	419	363	419	370
Grade 2	411	452	415	359	402
Grade 3	471	395	435	406	344
Grade 4	471	459	391	432	404
Grade 5	422	452	460	393	443
Grade 6	472	417	447	438	392
Grade 7	478	455	424	457	428
Grade 8	488	433	431	430	427
Grade 9	467	450	435	468	402
Grade 10	509	443	436	458	443
Grade 11	433	445	419	472	431
Grade 12	418	379	411	443	441
Self Contained Special Education	included	201	143	12	9
Total	5911	5783	5624	5560	5304

**5. Ethnicity**

	Oct. 98	Oct.99	Oct.00	Oct. 01	Oct. 02
American Indian	164 2.77%	155 2.80%	177 3.10%	168 3.03%	172 3.10%
Asian	136 2.30%	117 2.10%	100 1.80%	67 1.20%	81 1.50%
Hispanic	510 8.63%	443 7.90%	454 8.10%	471 8.50%	473 8.60%
Black	43 0.73%	54 1.00%	78 1.40%	92 1.66%	109 2.00%

**District 2002-03**

**5. Ethnicity Cont'd.**

White	5058 85.57%	4852 86.30%	4814 85.60%	4743 85.60%	4656 84.80%
Percent Minority	14.43%	13.70%	14.40%	14.39%	15.20%

**6. Mobility**

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	363	186	184	460	332
Transfers Out of District	562	452	361	397	254

**7. Limited English Proficiency**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
	442	370	416	432	356

**8. Free and Reduced Lunch Count**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Free	1269	1469	1274	1188	1279
Reduced	334	38	451	379	312
% of Free & Reduced	27%	33%	30%	31%	33%

**9. Special Education Status**

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	113	120	138	117	164
Mild-Moderate Mentally	38	37	31	36	38
Moderate-Severe Mentally	32	26	26	26	18
Physically	27	26	26	30	30
Hearing	19	20	16	19	18
Visually	2	3	3	4	4
Specific Learning	326	307	281	277	238
Emotional Disorders	175	160	166	163	118
Deaf-Blind	1	0	0	0	0
Other Health	136	178	162	171	179
Autistic	17	25	25	41	41
Early Childhood Sp. Ed	10	36	65	114	118
Severely Multiply Impaired					4
Traumatic Brain Injury	3	4	5	4	3
<b>Total Disabilities Served</b>	<b>899</b>	<b>942</b>	<b>944</b>	<b>1002</b>	<b>973</b>

**10. Home Language**

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Afghan		0	0	0	0
African Languages		0	0	0	0
Afrikaans	2	2	0	0	0
Arabic			2	4	12
Bengali			1	0	0
Cambodian	1	0	0	0	0
Cantonese		2	0	0	1

**District 2002-03**

Cheyenne		0	0	0	0
Chinese	4	1	0	3	1
Croatian			5	0	10
Dakotah	4	1	2	2	3
East Indian Lang	1	0	0	0	0
English	5532	4974	4726	5519	4634
Farsi		6	4	0	1
French	1	1	0	0	0
German	5	3	10	8	0
Hawaiian	4	0	0	2	0
Hindustani			1	1	3
Irani		0	0	0	0
Japanese	3	0	3	4	1
Khmer		0	0	0	0
Kurdish	71	112	111	125	108
Laotian	2	5	4	4	5
Lithuanian	1	0	0	0	0
Norwegian	2	1	1	1	0
Ojibwe		0	0	0	0
Okinawan					3
Persian	6	0	0	5	13
Polish	2	2	2	2	1
Portuguese	1	0	1	2	0
Russian	2	2	4	7	2
Serbian					2
Somali	3	0	11	22	22
Spanish	296	374	333	471	292
Swahili			5	6	4
Swedish	4	5	3	5	3
Taiwanese					1
Tongan			2	0	2
Turkish	1	0	4	4	1
Taiwanese					1
Vietnamese	28	20	23	26	25
Yorba		0	0	0	0
Not Available					10
Sign Language					1
TOTAL	5511	5258	6223	5151	5162

**11. Achievement**

	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Grade 3</i>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%	32%	32%	31%	29%	32%
Percent at or above National 50%	58%	60%	63%	58%	57%
Percent at or above National 25%	79%	80%	81%	79%	79%
<i>Grade 4</i>					
<i>Reading Iowa Test of Basic Skills</i>					



**District 2002-03**

Percent at or above National 75%	27%	37%	39%	37%	38%
Percent at or above National 50%	56%	62%	63%	50%	63%
Percent at or above National 25%	85%	83%	83%	65%	81%

**Grade 5**

*Reading Iowa Test of Basic Skills*

Percent at or above National 75%	25%	33%	35%	37%	39%
Percent at or above National 50%	60%	65%	64%	67%	63%
Percent at or above National 25%	81%	84%	83%	89%	78%

**Grade 6**

*Reading Iowa Test of Basic Skills*

Percent at or above National 75%	23%	33%	37%	32%	32%
Percent at or above National 50%	56%	62%	66%	64%	60%
Percent at or above National 25%	81%	84%	87%	84%	83%

**Grade 7**

*Reading Iowa Test of Basic Skills*

Percent at or above National 75%	28%	34%	40%	40%	41%
Percent at or above National 50%	59%	60%	65%	69%	70%
Percent at or above National 25%	84%	83%	84%	85%	86%

**Grade 9**

*Reading Iowa Test of Basic Skills*

Percent at or above National 75%	36%	37%	36%	37%	46%
Percent at or above National 50%	66%	66%	65%	67%	77%
Percent at or above National 25%	84%	83%	83%	83%	87%

**Grade 3**

*Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%	25%	48%	41%	37%	39%
Percent at or above National 50%	57%	66%	67%	60%	64%
Percent at or above National 25%	79%	84%	82%	78%	80%

**Grade 4**

*Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%	30%	43%	41%	39%	41%
Percent at or above National 50%	60%	70%	62%	62%	64%
Percent at or above National 25%	84%	87%	80%	85%	83%

**Grade 5**

*Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%	27%	49%	40%	45%	39%
Percent at or above National 50%	60%	73%	62%	69%	63%
Percent at or above National 25%	80%	86%	80%	90%	82%

**Grade 6**

*Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%	41%	42%	46%	42%	46%
Percent at or above National 50%	70%	72%	70%	69%	73%
Percent at or above National 25%	88%	87%	84%	88%	90%

**Grade 7**

*Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%	42%	39%	45%	53%	55%
Percent at or above National 50%	68%	68%	67%	74%	77%
Percent at or above National 25%	84%	90%	83%	86%	88%



**District 2002-03**

**Grade 9**

**Mathematics Iowa Test of Basic Skills**

Percent at or above National 75%	50%	53%	55%	54%	44%
Percent at or above National 50%	72%	72%	75%	75%	66%
Percent at or above National 25%	89%	87%	90%	91%	87%

**11. Achievement Cont'd.**

**Minnesota Comprehensive Assessments (MCA)**

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

<b>Grade 3 - Reading MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	10%	14%	16%	14%	14%
Percent at or above Level III	34%	30%	33%	32%	42%
Percent at or above Level IIa	22%	20%	16%	18%	17%
Percent at or above Level IIb	15%	17%	18%	16%	16%
Percent at or above Level I	20%	20%	17%	20%	11%

<b>Grade 5 - Reading MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	11%	18%	23%	24%	25%
Percent at or above Level III	31%	35%	41%	36%	41%
Percent at or above Level IIa	20%	20%	17%	14%	14%
Percent at or above Level IIb	13%	15%	10%	11%	12%
Percent at or above Level I	21%	12%	10%	15%	8%

<b>Grade 3 - Mathematics MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	10%	12%	10%	7%	19%
Percent at or above Level III	40%	32%	36%	33%	30%
Percent at or above Level IIa	26%	25%	28%	26%	21%
Percent at or above Level IIb	13%	17%	15%	18%	21%
Percent at or above Level I	11%	13%	11%	16%	9%

<b>Grade 5 - Mathematics MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	4%	14%	13%	14%	17%
Percent at or above Level III	27%	42%	40%	41%	36%
Percent at or above Level IIa	28%	20%	22%	18%	21%
Percent at or above Level IIb	14%	13%	14%	11%	18%
Percent at or above Level I	22%	10%	10%	15%	8%

<b>Grade 5 - Writing MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	5%	3%	3%	4%	9%
Percent at or above Level III	27%	38%	44%	50%	44%
Percent at or above Level IIa	38%	34%	24%	23%	10%
Percent at or above Level IIb	16%	14%	14%	16%	23%
Percent at or above Level I	13%	7%	5%	7%	14%

# District 2002-03

## State Comparisons

<i>Grade 3 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	8%	11%	16%	16%	17%
Percent at or above Level III	32%	33%	33%	33%	42%
Percent at or above Level IIa	23%	21%	17%	17%	17%
Percent at or above Level IIb	16%	17%	18%	18%	13%
Percent at or above Level I	21%	18%	16%	16%	11%

<i>Grade 5 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	12%	16%	24%	25%	25%
Percent at or above Level III	33%	36%	39%	39%	42%
Percent at or above Level IIa	23%	19%	15%	15%	14%
Percent at or above Level IIb	15%	15%	11%	11%	12%
Percent at or above Level I	18%	14%	11%	10%	7%

<i>Grade 3 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	9%	10%	14%	11%	19%
Percent at or above Level III	33%	37%	39%	37%	37%
Percent at or above Level IIa	29%	25%	25%	25%	18%
Percent at or above Level IIb	16%	18%	13%	17%	20%
Percent at or above Level I	12%	10%	10%	10%	6%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	6%	12%	13%	14%	18%
Percent at or above Level III	31%	33%	37%	39%	39%
Percent at or above Level IIa	30%	25%	22%	20%	20%
Percent at or above Level IIb	15%	16%	17%	18%	17%
Percent at or above Level I	18%	14%	11%	10%	6%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	3%	4%	3%	5%	16%
Percent at or above Level III	42%	38%	52%	55%	42%
Percent at or above Level IIa	35%	35%	24%	23%	10%
Percent at or above Level IIb	15%	12%	14%	13%	22%
Percent at or above Level I	5%	8%	4%	3%	11%

## 12. Student to Computer Ratio

1998-99	1999-00	2000-01	2001-02	2002-03
4 to 1	4 to 1	4 to 1	3 to 1	3 to 1

## 13. Teaching Staff

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	109	81	64	63	76
BA+15	30	21	20	28	27
BA+30	33	15	15	22	16
BA+45	50	38	35	49	48

**District 2002-03**

BA+60	4	5	5	5	6
BA+75	6	6	6	3	3
BA+90	1	1	1	2	2
BA+105	0	35	31	33	30
MA	36	33	33	32	27
MA+15	33	40	36	30	28
MA+30	32	26	26	25	25
MA+45	70	73	70	101	98

0 to 5 years	125	110	133	145	153
6 to 10 years	111	132	99	91	96
11 to 20 years	68	109	82	93	129
More than 20 years	77	70	62	62	72
Average Years Experience	12	10	13	13	12

**13a. Teacher Attendance**

	1998-99	1999-00	2000-01	2001-02	2002-03
Total Teaching Staff	513	434	424	411	419
Days of Sick Leave	1928	2693.5	2388.5	2812.5	1954
Days of Personal Leave	417	314	635	533.5	545
Days of Emergency Leave	664	213	256	292	194
Days of Athletic Leave	169	148.5	183	204.5	266
Days of Deduct	100	90.64	148	124.5	153
Days of Civic Leave	1	3	7.07	17.5	32.5
Days of Association Leave	32	60	22.5	52.5	26
Days of Conference Leave			733.5	938	947.5
Days of Workers Comp Leave			16.49	0	11.5
Days of ILDA Leave			3.5	N/A	N/A
Days of Misc Leave			171	232.5	143.5
Days of Childstudy/IEP				9	9
<b>TOTAL</b>	3311	3956.64	4564.56	5216.5	4282
<b>Average Days Absent</b>	6.45	9.12	10.77	12.69	10.22

**14. Home Schooled Students  
(End of Year)**

1998-99	1999-00	2000-01	2001-02	2002-03
72	71	79	92	100

**15 Open Enrolled Students**

	1999-00	2000-01	2001-02	2002-03
Into Moorhead	83	117	121	124
Out of Moorhead	138	165	154	156

**16 Enrolled in Private Schools**

Nov. 99	Nov. 00	Nov. 01	Nov. 02
447	438	449	517

**ROBERT ASP ELEMENTARY SCHOOL****1. Average Daily Membership**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
771	763	773	628	620

**2. Average Daily Attendance**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
737	733	773	599	587

**3. Attendance Rate**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
95.59%	96.06%	100%	95.53	94.67%

**4. Enrollment as of October 1**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Grade 5	320	344	344	197	229
Grade 6	469	417	444	438	392
Self Contained Special Ed.	included	included	included	included	included
Total	789	761	788	649	621

**5. Ethnicity**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
American Indian	28 3.54%	25 3.30%	22 2.80%	14 2.24%	23 3.60%
Asian	23 2.91%	18 2.40%	14 1.80%	6 0.96%	7 1.10%
Hispanic	67 8.48%	68 8.90%	71 9.10%	51 8.16%	56 8.80%
Black	6 0.76%	3 0.40%	6 0.80%	8 1.28%	10 1.60%
White	666 84.30%	649 85.10%	663 85.40%	546 87.36%	537 84.80%
Percent Minority	15.70%	14.90%	14.60%	12.64%	15.20%

**6. Mobility**

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	15	17	8	23	46
Transfers Out of District	46	47	45	49	31

**7. Limited English Proficiency**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
	42	33	48	46	45

**8. Free and Reduced Lunch Count**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Free	178	201	186	152	172
Reduced	46	51	65	50	42
% of Free & Reduced	28%	33%	32%	32%	34%

# Robert Asp 2002-03

## 9. Retention in Grade

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Grade 5	0	1	0	0	0
Grade 6	0	1	0	0	0
Total	0	2	0	0	0

## 10. Special Education Status

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	16	18	19	12	9
Mild-Moderate Mentally	10	4	4	5	8
Moderate-Severe Mentally	4	3	3	3	4
Physically	4	3	3	3	3
Hearing	3	4	4	5	4
Visually	0	1	0	1	2
Specific Learning	73	57	58	49	42
Emotional Disorders	35	26	30	16	16
Deaf-Blind	0	0	0	0	0
Other Health	23	38	39	32	29
Autistic	2	2	2	8	7
Early Childhood Special Ed.	0	0	0	0	0
Traumatic Brain Injury					1
Severely Multiply Impaired					1
Total Disabilities Served	170	156	162	134	126

## 11. Home Language

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Afrikaans	1	0	0	0	0
Chinese	0	1	0	0	0
Dakota				1	0
English	716	637	672	579	515
Farsi	0	1	2	0	0
Kurdish	16	13	13	13	18
Lao	2	1	1	1	0
Polish	0	0	0	0	0
Spanish	66	62	63	59	34
Vietnamese	2	2	2	2	3
Japanese	0	2	1	0	0
Swedish	0	0	1	1	0
Dakotah	0	1	2	0	0
Russian	2	1	2	1	0
Cantonese			1	0	0
Hindustanu			1	0	0
Turkish			2	2	0
Swahili			1	2	1
Serbo-Croatian				1	0
Somali				1	1
Arabic					1
Not Available					2

**Robert Asp 2002-03**

<b>12. Absences</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
• (End of Year)	18	64	347	40	40
0 Absences	2.31%	8.40%	50.30%	6.40%	6.39%
1 to 5 Absences	328	337	177	264	210
	42.16%	44.28%	25.60%	42.24%	33.55%
6 to 10 Absences	235	187	83	171	209
	30.21%	24.57%	12.00%	27.36%	33.55%
11 to 15 Absences	100	93	43	92	101
	12.85%	12.22%	6.24%	14.72%	16.14%
16 to 20 Absences	48	40	26	25	25
	6.17%	5.25%	3.77%	4.00%	4.00%
21 or More Absences	49	40	13	33	41
	6.30%	5.25%	1.88%	5.28%	6.37%
<b>13. Suspensions (End of Year)</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
In-School	88	96	50	100	97
Out-Of-School	7	14	1	2	3
<b>14. Bus Suspensions</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	13	39	8	3	3
<b>15. Alternative School Setting</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	5	3	4	3	9
<b>16. Detention</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	150	344	321	369	301
<b>17. Physical Assaults/Fighting</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	42	19	11	26	35
<b>18. Weapons</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	0	0	0	0	0
<b>19. Tobacco</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	0	0	0	0	1
<b>20. Alcohol</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2001-02</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	0	0	0	0	0
<b>21. Other Drug Use</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
(End of Year)	0	0	1	0	0



# Robert Asp 2002-03

<b>22. Vandalism</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	3	7	0	3	2

## 23. Achievement

<i>Grade 5</i>	1998-99	1999-00	2000-01	2001-02	2002-03
----------------	---------	---------	---------	---------	---------

### *Reading Iowa Test of Basic Skills*

Percent at or above National 75%ile	24%	33%	33%	37%	37%
Percent at or above National 50%ile	60%	66%	61%	63%	64%
Percent at or above National 25%ile	79%	84%	84%	84%	86%

### *Grade 6*

### *Reading Iowa Test of Basic Skills*

Percent at or above National 75%ile	23%	33%	37%	32%	32%
Percent at or above National 50%ile	56%	62%	66%	64%	60%
Percent at or above National 25%ile	81%	84%	87%	84%	83%

### *Grade 5*

### *Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%ile	36%	50%	38%	43%	45%
Percent at or above National 50%ile	64%	74%	64%	63%	68%
Percent at or above National 25%ile	81%	88%	81%	81%	86%

### *Grade 6*

### *Mathematics Iowa Test of Basic Skills*

Percent at or above National 75%ile	41%	42%	46%	42%	46%
Percent at or above National 50%ile	70%	72%	70%	69%	73%
Percent at or above National 25%ile	88%	87%	84%	88%	90%

## Minnesota Comprehensive Assessment (MCA)

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

## (Robert Asp Figures)

<i>Grade 5 - Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
------------------------------	---------	---------	---------	---------	---------

Percent at or above Level IV	14%	18%	22%	27%	26%
Percent at or above Level III	38%	34%	40%	35%	45%
Percent at or above Level IIa	21%	21%	19%	15%	14%
Percent at or above Level IIb	11%	16%	10%	13%	10%
Percent at or above Level I	17%	11%	9%	11%	5%

<i>Grade 5 - Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
----------------------------------	---------	---------	---------	---------	---------

Percent at or above Level IV	8%	15%	14%	16%	20%
Percent at or above Level III	33%	42%	40%	43%	39%
Percent at or above Level IIa	27%	19%	23%	18%	19%
Percent at or above Level IIb	41%	34%	37%	11%	17%
Percent at or above Level I	18%	9%	9%	12%	5%

<i>Grade 5 - Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
------------------------------	---------	---------	---------	---------	---------

Percent at or above Level IV	5%	2%	1%	6%	20%
------------------------------	----	----	----	----	-----

### Robert Asp 2002-03

Percent at or above Level III	29%	38%	41%	48%	43%
Percent at or above Level IIa	39%	36%	26%	25%	11%
Percent at or above Level IIb	19%	15%	17%	10%	24%
Percent at or above Level I	12%	5%	4%	10%	2%

#### (State Comparisons)

<i>Grade 5 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	12%	16%	24%	25%	25%
Percent at or above Level III	33%	36%	39%	39%	42%
Percent at or above Level IIa	23%	19%	15%	15%	14%
Percent at or above Level IIb	15%	15%	11%	11%	12%
Percent at or above Level I	18%	14%	11%	10%	7%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	6%	12%	13%	14%	18%
Percent at or above Level III	31%	33%	37%	39%	39%
Percent at or above Level IIa	30%	25%	22%	20%	20%
Percent at or above Level II	15%	16%	17%	18%	17%
Percent at or above Level I	18%	14%	11%	10%	6%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	3%	4%	3%	5%	22%
Percent at or above Level III	42%	38%	52%	55%	39%
Percent at or above Level IIa	35%	35%	24%	23%	10%
Percent at or above Level IIb	15%	12%	14%	13%	23%
Percent at or above Level I	5%	8%	4%	3%	6%

### 24. Student to Computer Ratio

1998-99	1999-00	2000-01	2001-02	2002-03
3 to 1	3 to 1	3 to 1	3 to 1	3 to 1

### 25. Teaching Staff

(End of Year)

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	10	5	3	3	3
BA+15	4	6	5	4	2
BA+30	1	0	0	1	3
BA+45	6	4	4	7	7
BA+60	1	1	1	1	1
BA+75	0	0	0	0	0
BA+90	0	0	0	0	0
BA+105	0	7	5	5	5
MA	4	5	5	4	4
MA+15	6	6	5	2	2
MA+30	12	7	7	4	3
MA+45	15	18	17	24	25
0 to 5 years	13	12	15	13	8
6 to 10 years	23	18	15	18	10
11 to 20 years	13	23	18	18	19
More than 20 years	10	11	8	9	12

Average Years Experience	12 years	16 years	14 years	14.5 years	13.5 years
--------------------------	----------	----------	----------	------------	------------



# Robert Asp 2002-03

## 26. Electricity and Heat Cost

Comparisons in dollars and cents per square foot

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		98510	98510	98510	98510
Cost for Electricity	\$31,652.46	\$36,419.92	\$36,163.36	\$33890.00	\$34910.00
Cost per square foot	\$0.34	\$0.37	\$0.37	\$0.34	\$0.35
Square Foot		98510	98510	98510	98510
Cost for Heat	\$17,203.01	\$13,682.11	\$27,433.95	\$21730.00	\$22380.00
Cost per square foot	\$0.19	\$0.14	\$0.28	\$0.22	\$0.23

**THOMAS EDISON ELEMENTARY SCHOOL****1. Average Daily Membership**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
592	581	533	579	545

**2. Average Daily Attendance**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
565	555	509	545	517

**3. Attendance Rate**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
95.44%	95.52%	95.49%	95.12%	94.86%

**4. Enrollment as of October 1**

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
Kindergarten (includes MSU)	117	103	102	94	84
Grade 1	105	101	86	101	86
Grade 2	90	101	100	89	89
Grade 3	128	89	104	102	87
Grade 4	107	120	90	113	101
Grade 5	44	51	57	86	106
Self-Contained Special Ed.	15	13	0	0	0
Total	606	578	539	585	553

**5. Ethnicity**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
American Indian	31 5.10%	40 7.0%	36 6.6%	30 5.2%	27 4.9%
Asian	13 2.10%	10 1.7%	10 1.8%	5 0.9%	7 1.3%
Hispanic	74 12.20%	76 13.3%	71 13.1%	77 13.3%	80 14.5%
Black	7 1.10%	14 2.4%	14 2.6%	20 3.4%	14 2.5%
White	484 79.50%	432 75.5%	410 75.8%	443 77.0%	422 76.7%
Percent Minority	20.50%	24.5%	24.2%	22.7%	23.3%

**6. Mobility**

(End of Year)

Transfers Into District

Transfers Out of District

1998-99	1999-00	2000-01	2001-02	2002-03
44	29	10	131	42
88	59	45	46	46

# Edison 2002-03

## 7. Limited English Proficiency

Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
66	48	57	61	60

## 8. Free and Reduced Lunch Count

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
	156	190	171	190	180
Free	28	27	32	39	27
Reduced	30%	37.5%	37.6%	39.3%	37.4%
% of Free & Reduced Grades 1-5					

## 9. Retention in Grade

	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	3	2	1	1	1
Kindergarten	2	1	2	1	1
Grade 1	1	2	1	4	1
Grade 2	0	0	0	0	1
Grade 3	0	0	0	0	0
Grade 4		0	0	0	1
Grade 5	6	5	4	6	5
Total					

## 10. Special Education Status

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
	13	13	14	14	18
Speech/Language	2	3	2	2	1
Mild-Moderate Mentally	0	1	1	1	0
Moderate-Severe Mentally	1	1	1	2	1
Physically	5	6	5	2	2
Hearing	0	0	0	0	0
Visually	29	16	17	14	14
Specific Learning	20	12	11	13	10
Emotional Disorders	0	0	0	0	0
Deaf-Blind	14	22	18	28	28
Other Health	2	3	2	3	5
Autistic	4	6	5	9	6
Early Childhood Special Ed.					1
Traumatic Brain Injury	90	83	76	88	86
Total Disabilities Served					

## 11. Home Language

	1998-99	1999-00	2000-01	2001-02	2002-03
Cheyenne	0	0	0	0	0
Chinese	2	0	0	1	0
Dakotah	1	0	0	0	0
East Indian Languages	0	0	0	0	0
English	572	489	453	496	466
French	0	0	0	0	0
Spanish	84	50	58	71	60
Vietnamese	2	0	5	1	0
Lao	0	0	0	0	1
Afrikaans	1	1	0	0	0

## Edison 2002-03

Kurdish	8	3	8	5	5
Cantonese	0	1	2	1	0
Afghan	0	0	0	0	0
Swedish	1	1	0	0	0
Cambodian	1	0	0	0	0
Russian	2	1	0	0	0
Farsi		1	0	0	0
Japanese			1	1	1
Yugoslavian			1	0	0
Swahili			1	0	0
Somali					4
Sign Lang					1
Hindi					3
Okinawan					1

12. (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
0 Absences	27 4.10%	64 11.7%	32 6.8%	0	35 6.50%
1 to 5 Absences	287 43.62%	233 40.3%	222 47.4%	232 40.34%	247 45.81%
6 to 10 Absences	165 25.08%	147 25.43%	113 24.1%	187 32.52%	126 23.42%
11 to 15 Absences	99 15.05%	68 11.8%	54 11.5%	81 14.08%	81 15.00%
16 to 20 Absences	45 6.84%	28 4.84%	21 4.40%	36 6.26%	30 5.57%
21 or More Absences	35 5.32%	38 6.57%	26 5.55%	39 6.78%	20 3.71%

13. Suspensions (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	1	2	2	3	1

14. Bus Suspensions (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	6	3	7	2	4

15. Alternative School Setting (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	2	1	0	1	0

16. Detention (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0

17. Physical Assaults/Fighting (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	1	1	3	1	0

# Edison 2002-03

<b>18. Weapons</b> (End of Year)	1998-99 1	1999-00 1	2000-01 0	2001-02 0	2002-03 0
<b>19. Tobacco</b> (End of Year)	1998-99 0	1999-00 0	2000-01 0	2001-02 0	2002-03 0
<b>20. Alcohol</b> (End of Year)	1998-99 0	1999-00 0	2000-01 0	2001-02 0	2002-03 0
<b>21. Other Drug Use</b> (End of Year)	1998-99 0	1999-00 0	2000-01 0	2001-02 0	2002-03 0
<b>22. Vandalism</b> (End of Year)	1998-99 0	1999-00 0	2000-01 0	2001-02 0	2002-03 0
<b>23. Achievement</b>					
<i>Grade 3</i>	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	29%	31%	25%	33%	33%
Percent at or above National 50%ile	59%	56%	63%	55%	55%
Percent at or above National 25%ile	85%	84%	85%	80%	80%
<i>Grade 4</i>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	24%	32%	34%	32%	32%
Percent at or above National 50%ile	54%	61%	58%	57%	57%
Percent at or above National 25%ile	87%	86%	78%	76%	70%
<i>Grade 5</i>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	24%	30%	23%	36%	37%
Percent at or above National 50%ile	54%	57%	52%	62%	62%
Percent at or above National 25%ile	78%	81%	71%	79%	79%
<i>Grade 3</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	26%	52%	40%	33%	33%
Percent at or above National 50%ile	59%	67%	67%	58%	59%
Percent at or above National 25%ile	79%	85%	83%	74%	74%
<i>Grade 4</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	30%	37%	40%	32%	32%
Percent at or above National 50%ile	65%	68%	61%	58%	58%
Percent at or above National 25%ile	82%	82%	78%	80%	81%
<i>Grade 5</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	20%	34%	34%	47%	48%
Percent at or above National 50%ile	52%	55%	48%	66%	60%
Percent at or above National 25%ile	74%	66%	67%	79%	79%

## Edison 2002-03

### Minnesota Comprehensive Assessments (MCA)

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

### Edison Figures

<i>Grade 3 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	10%	7%	12%	6%	13%
Percent at or above Level III	33%	31%	34%	31%	43%
Percent at or above Level IIa	22%	16%	18%	24%	19%
Percent at or above Level IIb	11%	20%	19%	19%	13%
Percent at or above Level I	23%	26%	17%	19%	12%

<i>Grade 5 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	6%	19%	9%	21%	25%
Percent at or above Level III	24%	31%	40%	39%	36%
Percent at or above Level IIa	20%	19%	17%	18%	14%
Percent at or above Level IIb	14%	17%	11%	5%	15%
Percent at or above Level I	35%	15%	23%	17%	10%

<i>Grade 3 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	2%	9%	10%	6%	8%
Percent at or above Level III	41%	34%	32%	29%	39%
Percent at or above Level IIa	27%	26%	34%	33%	21%
Percent at or above Level IIb	14%	15%	11%	12%	24%
Percent at or above Level I	16%	16%	13%	19%	8%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	0%	12%	8%	11%	14%
Percent at or above Level III	14%	33%	36%	44%	30%
Percent at or above Level IIa	33%	31%	26%	15%	25%
Percent at or above Level IIb	12%	11%	10%	5%	22%
Percent at or above Level I	41%	13%	20%	26%	9%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	0%	9%	4%	0%	4%
Percent at or above Level III	28%	36%	41%	57%	44%
Percent at or above Level IIa	43%	20%	33%	19%	12%
Percent at or above Level IIb	7%	20%	13%	19%	36%
Percent at or above Level I	19%	17%	14%	5%	4%

### State Comparisons

<i>Grade 3 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	8%	11%	16%	16%	17%
Percent at or above Level III	32%	33%	33%	33%	42%

### Edison 2002-03

Percent at or above Level IIb	16%	17%	18%	18%	17%
Percent at or above Level IIa	23%	21%	17%	17%	13%
Percent at or above Level I	21%	18%	16%	16%	11%

<i>Grade 5 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	12%	16%	24%	25%	25%
Percent at or above Level III	33%	36%	39%	39%	42%
Percent at or above Level IIb	15%	15%	11%	11%	14%
Percent at or above Level IIa	23%	19%	15%	15%	12%
Percent at or above Level I	18%	14%	11%	10%	7%

<i>Grade 3 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	9%	10%	14%	11%	19%
Percent at or above Level III	33%	37%	39%	37%	37%
Percent at or above Level IIb	16%	18%	13%	17%	18%
Percent at or above Level IIa	29%	25%	25%	25%	20%
Percent at or above Level I	12%	10%	10%	10%	6%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	6%	12%	13%	14%	18%
Percent at or above Level III	31%	33%	37%	39%	39%
Percent at or above Level IIb	15%	16%	17%	18%	20%
Percent at or above Level IIa	30%	25%	22%	20%	17%
Percent at or above Level I	18%	14%	10%	10%	6%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	3%	4%	3%	5%	22%
Percent at or above Level III	42%	38%	52%	55%	39%
Percent at or above Level IIb	15%	12%	14%	13%	10%
Percent at or above Level IIa	35%	35%	24%	23%	23%
Percent at or above Level I	5%	8%	4%	3%	6%

<b>24 Student to Computer Ratio</b> (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	5 to 1	5 to 1	5 to 1	3 to 1	3 to 1

<b>25 Teaching Staff</b> (End of Year)	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	10	7	5.7	6	6
BA+15	3	4	3	3	3
BA+30	4	5	4.5	4	4
BA+45	7	5	5	7	6
BA+60	0	0	0	0	0
BA+75	3	3	3	2	2
BA+90	1	1	1	0	0
BA+105	0	4	5	6	6
MA	6	1	0	1	1
MA+15	2	6	6	3	3

# Edison 2002-03

MA+30	3	3	3	2	2
MA+45	2	2	3	7	9
0 to 5 years	10	7	13	9	9
6 to 10 years	11	11	11	11	6
11 to 20 years	12	11	12	13	19
More than 20 years	9	9	9	9	10
Average Years Experience	12 years	9.5 years	11.25 years	10.5 years	14.5 years

## 26 Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square foot		52479	52479	52479	52479
Cost for Electricity	\$16,692.97	\$18,639.19	\$18,216.75	\$22041.18	\$22950.00
Cost per square foot	\$0.32	\$0.36	\$0.35	\$0.42	\$0.44
Square foot		52479	52479	52479	52479
Cost for Heat	\$14,449.51	\$16,182.31	\$26,696.22	\$25714.71	\$29410.00
Cost per square foot	\$0.28	\$0.31	\$0.51	\$0.49	\$0.56



# PROBSTFIELD ELEMENTARY SCHOOL

## 1. Average Daily Membership (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
675	652	634	659	655

## 2. Average Daily Attendance (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
650	629	613	628	633

## 3. Attendance Rate (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
96.30%	96.47%	96.68%	95.29%	96.64%

## 4. Enrollment as of October 1

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Kindergarten	138	122	128	140	139
Grade 1	145	151	125	146	145
Grade 2	115	142	150	124	141
Grade 3	136	106	125	143	113
Grade 4	146	131	114	117	131
Self-Contained Special Ed.	3				0
Total	683	652	642	670	669

## 5. Ethnicity

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
American Indian	14 2.05%	17 2.06%	19 3.00%	16 2.50%	21 3.10%
Asian	33 4.84%	11 1.70%	13 2.00%	16 2.50%	19 2.80%
Hispanic	52 7.62%	40 6.20%	29 4.50%	44 6.87%	38 5.70%
Black	1 0.15%	2 0.30%	13 2.00%	15 2.34%	23 3.40%
White	582 85.34%	577 89.20%	564 88.40%	549 85.78%	567 84.90%
Percent Minority	14.66%	10.80%	11.60%	14.21%	15.10%

## 6. Mobility

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	32	21	7	60	42
Transfers Out of District	46	67	30	87	41

## 7. Limited English Proficiency

Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
55	34	47	60	63

**Probstfield 2002-03**

**8. Free and Reduced Lunch Count**

	Oct. 98	Oct.99	Oct. 00	Oct. 21	Oct. 02
Free	131	157	113	127	146
Reduced	25	29	41	27	31
% of Free & Reduced Grades 1-4	23%	29%	24%	23.60%	26%

**9. Retention in Grade**

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Kindergarten	2	3	2	4	8
Grade 1	0	1	3	6	3
Grade 2	0	0	3	5	0
Grade 3	0	1	0	1	0
Grade 4	0	0	0	0	0
Total	2	5	8	16	11

**10. Special Education Status**

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	32	35	33	24	34
Mild-Moderate Mentally	5	2	3	1	2
Moderate-Severe Mentally	3	0	0	0	0
Physically	6	3	4	5	4
Hearing	2	1	1	2	0
Visually	1	1	1	1	0
Specific Learning	24	15	14	16	12
Emotional Disorders	18	16	14	12	7
Deaf-Blind	1	0	0	0	0
Other Health	18	13	11	9	9
Autistic	7	8	8	9	11
Early Childhood Special Ed.	3	17	11	9	7
<b>Total Disabilities Served</b>	<b>120</b>	<b>111</b>	<b>100</b>	<b>88</b>	<b>86</b>

**11. Home Language**

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Chinese	0	0	0	1	0
Somali				3	1
English	636	568	574	615	591
Serbo-Croatian				1	0
Japanese	1	0	0	0	0
Kurdish	31	33	32	40	26
Spanish	52	26	21	35	29
Afrikaans	1	0	0	0	0
Vietnamese	2	3	2	6	2
Dakotah	3	0	0	0	2
Persian				1	0
Khmer	0	0	0		0
Swahili				1	1
Turkish				1	0
Cantonese					1
Arabic					4

**12. Absences**

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
0 Absences	43	70	154	3	33

**Probstfield 2002-03**

	6.02%	10.73%	23.83%	0.47%	4.94%
1 to 5 Absences	355	285	288	288	277
	49.72%	43.71%	44.50%	45.28%	41.46%
6 to 10 Absences	193	187	140	214	211
	27.03%	28.68%	21.67%	33.64%	31.60%
11 to 15 Absences	75	70	38	88	122
	10.50%	10.73%	5.88%	13.83%	18.26%
16 to 20 Absences	27	27	14	18	13
	3.78%	4.14%	2.16%	2.83%	1.94%
21 or More Absences	21	13	12	25	12
	2.94%	1.99%	1.85%	3.93%	1.80%
<b>13. Suspensions</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	5.5	2	4	5	1
<b>14. Bus Suspensions</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	4	2	10	5	1
<b>15. Alternative School Setting</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>16. Detention</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>17. Physical Assaults/Fighting</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
		0	3	7	6
<b>18. Weapons</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>19. Tobacco</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>20. Alcohol</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>21. Other Drug Use</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	0	0
<b>22. Vandalism</b>					
(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	1	1

# **Probstfield 2002-03**

## **23. Achievement**

	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Grade 3 Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	31%	46%	38%	33%	40%
Percent at or above National 50%ile	63%	71%	65%	70%	65%
Percent at or above National 25%ile	80%	87%	84%	84%	87%
<i>Grade 4 Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	31%	41%	50%	46%	44%
Percent at or above National 50%ile	64%	66%	67%	68%	71%
Percent at or above National 25%ile	88%	86%	85%	91%	87%
<i>Grade 3 Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	33%	56%	50%	46%	56%
Percent at or above National 50%ile	69%	77%	77%	69%	79%
Percent at or above National 25%ile	88%	87%	87%	84%	90%
<i>Grade 4 Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	39%	55%	45%	46%	55%
Percent at or above National 50%ile	72%	78%	69%	67%	75%
Percent at or above National 25%ile	88%	94%	82%	90%	90%

### **Minnesota Comprehensive Assessments (MCA)**

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

### **Probstfield Figures**

	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Grade 3 - Reading MCA</i>					
Percent at or above Level IV	10%	28%	19%	21%	17%
Percent at or above Level III	35%	28%	35%	35%	49%
Percent at or above Level IIa	20%	19%	19%	17%	14%
Percent at or above Level IIb	18%	16%	12%	13%	12%
Percent at or above Level I	16%	10%	14%	14%	8%
<i>Grade 3 - Mathematics MCA</i>					
Percent at or above Level IV	16%	18%	16%	10%	34%
Percent at or above Level III	42%	35%	34%	38%	34%
Percent at or above Level IIa	17%	16%	22%	18%	15%
Percent at or above Level IIb	18%	24%	18%	24%	12%
Percent at or above Level I	7%	7%	11%	10%	5%

### **(State Comparisons)**

	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Grade 3 - Reading MCA</i>					
Percent at or above Level IV	8%	11%	16%	16%	17%
Percent at or above Level III	32%	33%	33%	33%	42%
Percent at or above Level IIa	23%	21%	17%	17%	17%

# **Probstfield 2002-03**

Percent at or above Level IIb	16%	17%	18%	18%	13%
Percent at or above Level I	21%	18%	16%	16%	11%

## **Grade 3 – Mathematics MCA**

	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	9%	12%	14%	11%	19%
Percent at or above Level III	33%	33%	39%	37%	37%
Percent at or above Level IIa	29%	25%	25%	25%	18%
Percent at or above Level IIb	16%	18%	13%	17%	20%
Percent at or above Level I	12%	14%	10%	10%	6%

## **24. Student to Computer Ratio**

	1998-99	1999-00	2000-01	2001-02	2002-03
	4 to 1	4 to 1	4 to 1	3 to 1	3 to 1

## **25. Teaching Staff**

(End of Year)

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	16	8	5	5	9
BA+15	0	25	2	4	6
BA+30	8	4	4	4	2
BA+45	5	6	6	7	9
BA+60	0	0	0	0	1
BA+75	1	1	1	0	0
BA+90	0	0	0	0	0
BA+105	0	4	4	3	3
MA	4	6	6	6	4
MA+15	5	5	5	8	7
MA+30	2	2	2	2	4
MA+45	4	5	4	7	7
0 to 5 years	10	15	18	22	33
6 to 10 years	16	13	13	10	10
11 to 20 years	9	14	10	12	15
More than 20 years	10	7	7	7	7
Average Years Experience	12 years	13 years	12 years	12.75 years	8.5 years

## **26. Electricity and Heat Cost**

Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		70130	70130	70130	70130
Cost for Electricity	\$28,551.53	\$31,636.10	\$32,936.25	\$30,900.00	\$31,830.00
Cost per square foot	\$0.41	\$0.45	\$0.47	\$0.44	\$0.45
Square Foot		70130	70130	70130	70130
Cost for Heat	\$17,892.70	\$17,215.75	\$30,008.68	\$26,570.00	\$27,370.00
Cost per square foot	\$0.26	\$0.25	\$0.43	\$0.38	\$0.39

**MOORHEAD JUNIOR HIGH SCHOOL****1. Average Daily Membership**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
913	889	843	840	824

**2. Average Daily Attendance**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
870	852	804	798	801

**3. Attendance Rate**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
95.29%	95.83%	95.37%	95%	97.20%

**4. Enrollment as of October 1**

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
Grade 7	473	455	424	442	428
Grade 8	483	433	431	413	427
Self Contained Special Ed.	30	3	1	0	9
Total	960	891	856	855	864

**5. Ethnicity**

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
American Indian	24 2.51%	25 2.89%	18 2.10%	16 1.93%	20 2.30%
Asian	20 2.09%	21 2.40%	20 2.40%	11 1.33%	13 1.50%
Hispanic	76 7.93%	50 5.60%	59 6.90%	60 7.26%	62 7.30%
Black	10 1.04%	6 0.70%	8 0.90%	9 1.09%	8 0.90%
White	828 86.43%	791 88.60%	746 87.70%	731 88.39%	749 87.90%
Percent Minority	13.57%	11.40%	12.30%	11.16%	12.10%

**MJH 2002-03**

**6. Mobility**

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	33	26	17	39	55
Transfers Out of District	58	53	45	39	32

**7. Limited English Proficiency**

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
	62	38	54	59	61

**8. Free and Reduced Lunch Count**

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
Free	195	199	183	190	194
Reduced	61	79	79	67	55
% of Free & Reduced	28%	31%	30%	30%	29%

**9. Retention in Grade**

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Grade 7	0	0	0	0	0
Grade 8	0	0	1	0	0
Total	0	0	1	0	0

**10. Special Education Status**

	Dec. 98	Dec.99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	7	12	12	5	5
Mild-Moderate Mentally	7	10	9	11	8
Moderate-Severe Mentally	7	4	1	1	1
Physically	6	3	3	4	3
Hearing	2	2	2	2	6
Visually	0	0	0	0	1
Specific Learning	70	75	70	60	48
Emotional Disorders	33	40	33	31	19
Deaf-Blind	0	0	0	0	0
Other Health	27	36	34	35	39
Autistic	3	2	2	2	3
Early Childhood Special Ed.	0	0	1	0	0
Severely Multiply Impaired					1
<b>Total Disabilities Served</b>	<b>162</b>	<b>184</b>	<b>167</b>	<b>151</b>	<b>134</b>

**11. Home Language**

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Afrikaans	0	1	1	0	0
Cheyenne	0	0	0	0	0
Chinese	0	0	0	1	0

**11. Home Language Cont'd.**

Hindi				1	0
English	879	776	769	778	754
Farsi	0	0	0	0	0
Kurdish	8	17	20	14	13
Lao	1	2	2	0	1
Polish	1	0	0	0	0
Spanish	74	54	44	69	48
Vietnamese	7	0	0	1	3
Yoruba	0	0	0	0	0
Swedish	2	0	0	0	1
Japanese	1	0	0	1	0
Portuguese	0	0	0	0	0
Somali	2	0	0	2	1
Persian	1	0	0	2	13
Russian		1	1	0	1
Serbian			1	0	2
Swahili			1	2	1
Arabic					1
Taiwanese					1
Dakota					1
Turk					1
Not Available					1

**12. Failure Rate (# of semester courses failed)**

* Semester 1 & 2	1998-99	1999-00	2000-01	*2001-02	2002-03
No Failures	811 90.80%	819 91.90%	684 79.90%	1322 71.11%	665 79.93%
1 Failure	32 3.58%	31 3.47%	53 6.19%	282 15.16%	55 6.61%
2 Failures	10 1.11%	12 1.34%	35 4.08%	145 7.79%	35 4.21%
3 Failures	5 0.55%	12 1.34%	34 3.97%	67 3.60%	21 2.52%



# MJH 2002-03

4 Failures	7 0.78%	10 1.12%	25 2.92%	35 1.88%	20 2.40%
5 or More Failures	28 3.13%	7 0.79%	25 2.92%	8 0.43%	36 4.33%

## 13. Unexcused Absences

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
0 Unexcused Absences	450 47%	813 91.24%	788 93.90%	716 87.00%	735 85.97%
1 to 5 Unexcused Absences	264 26%	71 7.96%	49 5.84%	110 13.00%	59 6.90%
6 to 10 Unexcused Absences	108 11.25%	6 0.67%	2 0.23%	1 0.10%	33 3.86%
11 to 15 Unexcused Absences	46 44.77%	1 0.11%	0	0	10 1.17%
16 to 20 Unexcused Absences	15 1.41%	0	0	0	6 0.70%
21 or More Unexcused Absences	8 0.83%	0	0	0	12 1.40%

## 14. Suspensions

(End of Year)

Out-of-School	1998-99	1999-00	2000-01	2001-02	2002-03
1/2 day	1	0	2	0	0
1 day	56	32	110	57	85
2 days	16	22	30	17	15
3 days	21	16	28	23	35
4 days	0	0	1	0	2
5 days	3	9	6	1	6
10 days			0	0	0
In-School	248	176	237	272	339

## 15. Bus Suspensions

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
3	10	0	0	0

		MJH 2002-03									
<b>16. Alternative School Setting</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		26		19		18		22		19	
<b>17. Detention</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		4651		2835		2928		3550		3833	
<b>18. Physical Assaults/Fighting</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		10		48		48		29		39	
<b>19. Weapons</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		3		1		0		1		0	
<b>20. Tobacco</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		1		1		2		2		2	
<b>21. Alcohol</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		2		0		0		0		0	
<b>22. Other Drug Use</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		0		3		2		1		2	
<b>23. Vandalism - major</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)		0		0		0		0		2	
<b>24. Co and Extra Curricular Activities</b>		1998-99		1999-00		2000-01		2001-02		2002-03	
(End of Year)											
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Basketball		136	86	138	71	95	80	86	82	94	72
Cross Country		0	0	0	0	10	13	14	15	16	18
Football		90	0	120	0	114	00	105	00	133	00
Golf		82	16	94	20	47	25	35	20	53	18
Gymnastics		0	22	0	22	00	19	00	19	00	23
Tennis		10	51	17	71	11	52	13	23	21	33
Track		70	77	69	62	53	69	63	91	54	90
Volleyball		0	196	0	192	00	234	00	206	00	177
Wrestling		20	0	24	0	24	00	31	00	19	00

**25. Achievement**

<i>Grade 7</i>	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	28%	34%	40%	40%	41%
Percent at or above National 50%ile	59%	60%	65%	69%	70%
Percent at or above National 25%ile	84%	83%	84%	85%	86%
<i>Grade 7</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	42%	39%	45%	53%	55%
Percent at or above National 50%ile	68%	68%	67%	74%	77%
Percent at or above National 25%ile	84%	90%	83%	86%	88%

**26 Grade Distribution by Ethnicity**

* Semester 1 & 2		1998-99	1999-00	2000-01	* 2001-02	2002-03
American Indian	A	9	21	6	45	51
		12.00%	12.65%	8.33%	16.72%	23.29%
	B	8	44	18	65	44
		10.67%	26.50%	25.00%	24.16%	20.09%
	C	12	41	21	65	39
		16.00%	24.69%	29.00%	24.16%	17.81%
	D	14	27	13	28	40
		18.67%	16.26%	18.00%	10.40%	18.26%
	F	31	33	13	50	40
		41.33%	19.87%	18.00%	18.58%	18.26%
	S	1	0	1	16	5
		1.33%		1.38%	5.94%	2.28%
Asian	A	43	56	17	113	102
		43.00%	32.90%	47.20%	70.62%	62.96%
	B	24	37	14	36	33
		24.00%	21.70%	38.80%	22.50%	20.37%
	C	16	47	4	4	16
		16.00%	27.64%	11.00%	2.50%	9.88%
	D	4	16	0	4	8
		4.00%	9.41%		2.50%	4.94%
	F	7	11	0	3	3
		7.00%	6.47%		1.87%	1.85%
	S	6	3	1	0	0
		7.00%	1.76%	2.70%		
Hispanic	A	23	53	32	158	96
		11.06%	13.91%	14.74%	16.59%	13.85%
	B	45	100	64	227	152
		21.63%	26.24%	29.49%	23.84%	21.93%

**MJH 2002-03**

Black	C	44 21.15%	101 26.50%	60 27.64%	243 25.52%	156 22.51%
	D	35 16.83%	55 14.43%	14 6.40%	145 15.23%	120 17.32%
	F	40 19.23%	52 13.64%	24 11.05%	135 14.18%	137 19.77%
	S	21 10.10%	20 5.24%	23 10.59%	44 4.62%	32 4.62%
	A	37 56.06%	23 41.07%	0	21 16.03%	14 13.86%
	B	10 15.15%	17 30.35%	1 9.00%	26 19.84%	24 23.76%
	C	10 15.15%	10 17.85%	1 9.00%	43 32.82%	21 20.79%
	D	2 3.03%	2 3.57%	0	11 8.39%	26 25.74%
	F	6 9.09%	4 7.14%	0	14 10.68%	14 13.86%
	S	1 1.52%	0	9 81.00%	16 12.21%	2 1.98%
White	A	1827 48.71%	3417 50.62%	1161 43.14%	5117 48.21%	5167 51.55%
	B	1114 29.70%	1813 26.86%	877 32.59%	2920 27.51%	2681 26.75%
	C	442 11.78%	920 13.63%	372 13.82%	1419 13.37%	1140 11.37%
	D	164 4.37%	262 3.88%	131 4.86%	509 4.79%	457 4.56%
	F	83 2.21%	130 1.92%	70 2.60%	377 3.55%	295 2.94%
	S	121 3.23%	207 3.06%	80 2.97%	271 2.55%	284 2.83%

**27. Student to Computer Ratio**

1998-99	1999-00	2000-01	2001-02	2002-03
4 to 1	4 to 1	4 to 1	3 to 1	3 to 1

**28. Teaching Staff**  
(End of Year)

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	16	16	10	12	18
BA+15	3	2	2	2	3
BA+30	2	0	0	0	0
BA+45	11	8	7	6	7

	MJH 2002-03				
BA+60	1	2	2	2	2
BA+75	1	1	1	0	0
BA+90	0	0	0	2	2
BA+105	0	4	4	5	4
MA	7	6	6	4	3
MA+15	5	6	4	4	4
MA+30	4	4	4	7	7
MA+45	10	11	11	11	12
0 to 5 years	29	19	29	19	25
6 to 10 years	14	23	12	17	21
11 to 20 years	5	12	8	12	15
More than 20 years	12	11	11	12	10
Average Years Experience	10 years	9.95 years	15 years	15 years	10.5 years

## 29. Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		111005	111005	111005	111005
Cost for Electricity	\$40,128.85	\$44,240.06	\$44,808.56	\$41530.00	\$44200
Cost per square foot	\$0.37	\$0.40	\$0.40	\$0.37	\$0.40
Square Foot		111005	111005	111005	111005
Cost for Heat	\$13,488.33	\$21,953.30	\$31,406.41	\$36570.00	\$37670.00
Cost per square foot	\$0.12	\$0.20	\$0.28	\$0.33	\$0.34

# Riverside 2002-03

## RIVERSIDE ELEMENTARY SCHOOL

<b>1. Average Daily Membership</b> (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	362	407	373	330	305

<b>2. Average Daily Attendance</b> (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	347	386	358	316	294

<b>3. Attendance Rate</b> (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
	95.86%	94.84%	95.97%	95.75	96.39%

<b>4. Enrollment as of October 1</b>	Oct. 98	Oct.99	Oct. 00	Oct. 01	2002-03
Kindergarten	46	74	62	41	33
Grade 1	64	53	63	56	38
Grade 2	68	74	52	60	56
Grade 3	68	61	69	47	57
Grade 4	72	75	56	67	52
Grade 5	46	57	59	50	56
Self Contained Special Ed.	0	5	13	12	9
Total	364	399	374	333	301

<b>5. Ethnicity</b>	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
American Indian	9 2.50%	19 4.70%	11 3.00%	16 4.62%	6 2.00%
Asian	5 1.39%	5 1.20%	5 1.30%	5 1.44%	8 2.60%
Hispanic	37 10.28%	39 9.70%	19 5.10%	9 2.60%	16 5.30%
Black	7 1.94%	9 2.20%	5 1.30%	9 2.60%	5 1.60%
White	302 83.89%	329 82.00%	331 89.20%	307 88.72%	269 88.50%
Percent Minority	16.11%	18.00%	10.80%	11.26%	11.50%

<b>6. Mobility</b> (End of Yer)	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	28	15	13	32	30
Transfers Out of District	28	46	26	2	22

<b>7. Limited English Proficiency</b>	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
	31	25	27	16	22

## Riverside 2002-03

### 8. Free and Reduced Lunch Count

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
Free	96	120	83	74	73
Reduced	26	34	40	35	26
% of Free & Reduced Grades 1-5	34%	47%	32.80%	32.90%	34%

### 9. Retention in Grade

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Kindergarten	0	1	0	0	0
Grade 1	0	0	0	0	0
Grade 2	1	0	0	0	0
Grade 3	0	0	0	0	0
Grade 4	0	0	0	0	0
Grade 5	0	0	0	0	0
Total	1	1	0	0	0

### 10. Special Education Status

	Dec. 98	Dec.99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	18	24	21	13	14
Mild-Moderate Mentally	0	1	0	1	2
Moderate-Severe Mentally	0	0	1	0	1
Physically	1	0	0	1	1
Hearing	0	1	0	2	0
Visually	0	0	1	1	1
Specific Learning	7	10	10	7	5
Emotional Disorders	5	7	7	9	9
Deaf-Blind	0	0	0	0	0
Other Health	10	12	11	9	7
Autistic	0	1	0	2	2
Early Childhood Special Ed.	0	4	7	7	3
Total Disabilities Served	41	60	58	52	45

### 11. Home Language

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Chippewa				1	0
English	360	359	354	327	288
Farsi	0	1	1	0	0
Spanish	35	23	10	2	4
Serbo-Croatian				2	3
Vietnamese	2	1	2	3	3
Kurdish	1	2	4	8	4
Hawaiian				2	0
Persian	2	0	0	1	0
Russian	0	0	0	0	0
Arabic					1
Tongan					2

### 12. Absences

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
0 Absences	15	43	54	0	15
	3.92%	10.77%	15.56%		10.95%
1 to 5 Absences	190	154	143	164	108
	49.61%	38.59%	41.20%	48.52%	78.83%

# Riverside 2002-03

6 to 10 Absences	102	104	94	116	11
	26.63%	26.06%	27.08%	34.31%	8.03%
11 to 15 Absences	31	52	35	38	3
	8.09%	13.03%	10.08%	11.24%	2.19%
16 to 20 Absences	28	19	15	13	0
	7.31%	4.76%	4.32%	3.84%	
21 or More Absences	17	27	6	7	0
	4.44%	6.76%	1.72%	2.07%	
<b>13. Suspensions</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	1	2	1	6	0
<b>14. Bus Suspensions</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	3	0	0	0	0
<b>15. Alternative School Setting</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	1	0	0	0	0
<b>16. Detention</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	35	7	0	2
<b>17. Physical Assaults/Fighting</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	5	7	0	0
<b>18. Weapons</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	0	1	0	0
<b>19. Tobacco</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	0	0	0	0
<b>20. Alcohol</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	0	0	0	0
<b>21. Other Drug Use</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	0	0	0	0
<b>22. Vandalism</b>	1998-99	1999-00	2000-01	2001-02	2002-03
(End of Year)	0	0	0	0	0
<b>23. Achievement</b>					
Grade 3	1998-99	1999-00	2000-01	2001-02	2002-03
Reading Iowa Test of Basic Skills					
Percent at or above National 75%ile	45%	37%	42%	35%	36%



# Riverside 2002-03

Percent at or above National 50%ile	67%	65%	72%	67%	64%
Percent at or above National 25%ile	81%	77%	81%	80%	79%
<b>Grade 4</b>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	29%	44%	47%	49%	48%
Percent at or above National 50%ile	59%	72%	74%	76%	69%
Percent at or above National 25%ile	80%	85%	83%	84%	83%
<b>Grade 5</b>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	28%	36%	49%	42%	47%
Percent at or above National 50%ile	65%	64%	78%	66%	76%
Percent at or above National 25%ile	86%	89%	94%	83%	91%
<b>Grade 3</b>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	24%	52%	45%	43%	41%
Percent at or above National 50%ile	57%	70%	65%	67%	72%
Percent at or above National 25%ile	81%	82%	86%	88%	88%
<b>Grade 4</b>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	27%	50%	50%	47%	44%
Percent at or above National 50%ile	51%	76%	72%	70%	65%
Percent at or above National 25%ile	80%	92%	83%	86%	79%
<b>Grade 5</b>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	26%	54%	47%	45%	41%
Percent at or above National 50%ile	65%	77%	75%	66%	73%
Percent at or above National 25%ile	84%	91%	94%	85%	86%

## Minnesota Comprehensive Assessments (MCA)

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

## (Riverside Figures)

<b>Grade 3 – Reading MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	15%	21%	27%	18%	21%
Percent at or above Level III	39%	30%	28%	34%	34%
Percent at or above Level IIa	8%	21%	9%	23%	15%
Percent at or above Level IIb	21%	13%	16%	14%	20%
Percent at or above Level I	16%	15%	19%	11%	10%
<b>Grade 5 – Reading MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	14%	15%	39%	32%	40%
Percent at or above Level III	32%	46%	47%	32%	29%
Percent at or above Level IIa	15%	17%	5%	14%	7%
Percent at or above Level IIb	29%	10%	5%	6%	11%
Percent at or above Level I	10%	12%	4%	16%	13%
<b>Grade 3 – Mathematics MCA</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Percent at or above Level IV	17%	21%	10%	13%	25%

### Riverside 2002-03

Percent at or above Level III	48%	36%	40%	31%	18%
Percent at or above Level IIa	23%	21%	27%	18%	29%
Percent at or above Level IIb	10%	12%	7%	27%	15%
Percent at or above Level I	3%	9%	16%	11%	13%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	4%	11%	13%	27%	28%
Percent at or above Level III	35%	50%	50%	31%	37%
Percent at or above Level IIa	32%	17%	17%	16%	13%
Percent at or above Level IIb	20%	10%	17%	16%	11%
Percent at or above Level I	8%	12%	4%	10%	11%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	10%	4%	10%	8%	38%
Percent at or above Level III	24%	43%	64%	54%	46%
Percent at or above Level IIa	30%	33%	7%	15%	8%
Percent at or above Level IIb	10%	0%	0%	23%	0%
Percent at or above Level I	7%	8%	2%	0%	8%

### (State Comparisons)

<i>Grade 3 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	8%	11%	16%	16%	17%
Percent at or above Level III	32%	33%	33%	33%	42%
Percent at or above Level IIa	23%	21%	17%	17%	17%
Percent at or above Level IIb	16%	17%	18%	18%	13%
Percent at or above Level I	21%	18%	16%	16%	11%

<i>Grade 5 – Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	12%	16%	24%	25%	25%
Percent at or above Level III	33%	36%	39%	39%	42%
Percent at or above Level IIa	23%	19%	15%	15%	14%
Percent at or above Level IIb	15%	15%	11%	11%	12%
Percent at or above Level I	18%	14%	11%	10%	7%

<i>Grade 3 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	9%	10%	14%	11%	19%
Percent at or above Level III	33%	37%	39%	37%	37%
Percent at or above Level IIa	29%	25%	25%	25%	18%
Percent at or above Level IIb	16%	18%	13%	17%	20%
Percent at or above Level I	12%	10%	10%	10%	6%

<i>Grade 5 – Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	6%	12%	13%	14%	18%
Percent at or above Level III	31%	33%	37%	39%	39%
Percent at or above Level IIa	30%	25%	22%	20%	20%
Percent at or above Level IIb	15%	16%	17%	18%	17%
Percent at or above Level I	18%	14%	11%	10%	6%

<i>Grade 5 – Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	3%	4%	3%	5%	22%
Percent at or above Level III	42%	38%	52%	55%	39%

# Riverside 2002-03

Percent at or above Level IIa	35%	35%	24%	23%	10%
Percent at or above Level IIb	15%	12%	14%	13%	23%
Percent at or above Level I	5%	8%	4%	3%	6%

<b>24. Student to Computer Ratio</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	3 to 1	3 to 1	3 to 1	3 to 1	3 to 1

## 25. Teaching Staff (End of Year)

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	10	7	6	6	7
BA+15	2	1	2	2	2
BA+30	3	3	2	2	1
BA+45	2	3	2	3	4
BA+60	0	0	0	0	0
BA+75	0	0	0	0	0
BA+90	0	0	0	0	0
BA+105	0	4	2	2	1
MA	0	0	0	0	0
MA+15	2	0	0	0	0
MA+30	1	3	3	0	1
MA+45	8	7	7	9	9
0 to 5 years	6	3	8	9	7
6 to 10 years	10	12	10	5	6
11 to 20 years	5	8	4	9	15
More than 20 years	6	5	5	2	3

Average Years Experience	15 years	14 years	6.75 years	6.25 years	11.25 years
--------------------------	----------	----------	------------	------------	-------------

## 26. Electricity and Heat Cost

### Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		40425	40425	40425	40425
Cost for Electricity	\$8,779.78	\$9,906.00	\$9,892.62	\$11,140.00	\$11,480.00
Cost per square foot	\$0.21	\$0.25	\$0.24	\$0.27	\$0.28
Square Foot		40425	40425	40425	40425
Cost for Heat	\$9,198.11	\$9,404.97	\$21,292.85	\$14,760.00	\$15,200.00
Cents per square foot	\$0.23	\$0.23	\$0.53	\$0.36	\$0.38

**MHS 2002-03**  
**MOORHEAD SENIOR HIGH SCHOOL**

**1. Average Daily Membership**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
1696	1721	1698	1725	1692

**2. Average Daily Attendance**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
1614	1656	1591	1629	1593

**3. Attendance Rate**

(End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
95.17%	96.22%	93.69%	94.43%	94.15%

**4. Enrollment as of October 1**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Grade 9	449	450	435	437	402
Grade 10	470	443	436	430	443
Grade 11	413	445	419	446	431
Grade 12	413	379	411	424	441
Self Contained Special Ed.	88	25	27	included	included
Total	1833	1742	1728	1737	1717

**5. Ethnicity**

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
American Indian	39 2.12%	18 1%	20 1.20%	15 0.89%	23 1.30%
Asian	37 2.01%	41 2.40%	31 1.80%	23 1.37%	21 1.20%
Hispanic	99 5.37%	82 4.70%	69 4.00%	76 4.55%	90 5.30%
Black	11 0.60%	18 1.00%	26 1.50%	41 2.40%	34 2.00%
White	1657 89.91%	1583 90.90%	1566 91.50%	1528 90.79%	1542 90.20%
Percent Minority	10.09%	9.10%	8.50%	9.21%	9.80%

**6. Mobility**

(End of Year)

Transfers Into District

Transfers Out of District

1998-99	1999-00	2000-01	2001-02	2002-03
123	55	23	104	68
73	124	112	102	37

**7. Limited English Proficiency**

Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
95	68	79	106	96

# MHS 2002-03

## 8. Free and Reduced Lunch Count

	Oct. 98	Oct.99	Oct. 00	Oct. 01	Oct. 02
Free	205	236	238	254	302
Reduced	92	96	119	99	76
% of Free & Reduced	17%	17%	19%	21%	22%

## 9. Special Education Status

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	3	5	4	5	9
Mild-Moderate Mentally	7	10	9	10	15
Moderate-Severe Mentally	17	16	18	18	12
Physically	6	10	10	11	11
Hearing	6	6	5	1	3
Visually	1	1	1	1	0
Specific Learning	90	117	110	107	102
Emotional Disorders	58	58	42	57	52
Deaf-Blind	0	0	0	0	0
Other Health	21	38	31	44	56
Autistic	3	8	10	12	12
Early Childhood Special Ed.	0	0	0	0	0
Traumatic Brain Injury	2	1	2	2	1
Severely Multiply Impaired					2
<b>Total Disabilities Served</b>	<b>214</b>	<b>270</b>	<b>242</b>	<b>268</b>	<b>275</b>

## 10. Home Language

(End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Afrikaans	0	0	0	0	0
Arabic				4	3
Chinese	2	0	0	0	1
English	1712	1606	1563	1633	1535
Persian	4	0	0	1	0
French	1	0	1	0	0
Japanese	1	1	0	1	0
Lao	1	2	2	3	3
Norwegian	2	0	1	1	0
Ojibwe	0	0	0	0	0
Spanish	86	64	51	97	64
Vietnamese	10	11	10	8	7
Kurdish	15	19	17	23	25
Swedish	1	3	4	4	2
German	5	0	4	8	0
Cambodian	0	0	0	0	0
Cantonese	0	0	0	0	0
Hawaiian	4	0	0	0	0
Lithuanian	1	0	0	0	0
Portuguese	1	1	5	2	0
Somali	3	2	8	18	15
Turkish	1	0	0	0	0
Polish	1	2	2	2	1
Russian		2	1	3	1

# MHS 2002-03

Serbo-Croatian	1	2
Swahili	1	1
Ukranian	1	1
Okinawan		1
Farsi		1
Not Available		7

## 11. Failure Rate (# of semester courses failed)

	1998-99	1999-00	2000-01	2001-02	2002-03
No Failures	1202 81.99%	1492 86.00%	1452 84.00%	2882 77.43%	1320 80.00%
1 Failure	89 6.07%	115 7.00%	118 7.00%	484 13.00%	152 9.21%
2 Failures	64 4.36%	43 3.00%	59 3.41%	197 5.29%	68 4.12%
3 Failures	48 3.27%	38 3.00%	38 2.19%	103 2.76%	39 2.36%
4 Failures	27 1.84%	19 1.00%	25 1.44%	42 1.12%	24 1.45%
5 or More Failures	36 2.45%	35 2.00%	36 2.08%	14 0.37%	47 2.85%

## 12. Dropout Rate (grades 7 - 12) (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
69 2.47%	44 1.67%	21 1.21%	22 1.21%	17 1.01%

## 13. Unexcused Absences (End of Year)

	1998-99	1999-00	2000-01	2001-02	2002-03
0 Unexcused Absences	730 39.82%	503 28.87%	810 48.20%	111 6.59%	550 32.03%
1 to 5 Unexcused Absences	607 33.11%	728 41.79%	779 46.30%	590 35.05%	584 34.01%
6 to 10 Unexcused Absences	161 8.78%	178 10.21%	62 3.60%	485 28.81%	266 15.49%
11 to 15 Unexcused Absences	85 4.63%	93 5.33%	11 0.60%	237 14.08%	125 7.28%
16 to 20 Unexcused Absences	46 2.50%	61 3.50%	9 0.50%	118 7.01%	58 3.38%

# MHS 2002-03

21 or More Unexcused Absences	204 11.12%	179 10.27%	8 0.40%	142 8.43%	134 7.80%
<b>14. Suspensions (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
Out of School	442	470	586	59	114
In School				148	320
<b>15. Bus Suspensions (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	1	0	0	13	0
<b>16. Alternative School Setting (End of Year)</b>	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
	82	26	16	22	8
<b>17. Detention (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	0	0	0	576	661
<b>18. Physical Assaults/Fighting (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	20	11	27	16	35
<b>19. Weapons (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	1	3	1	2	4
<b>20. Tobacco (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	3	15	7	15	17
<b>21. Alcohol (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	1	2	3	0	3
<b>22. Other Drug Use (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	0	8	11	3	10
<b>23. Vandalism/Fire (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	1	1	3	4	5
<b>24. Co and Extra Curricular Activities (End of Year)</b>	1998-99	1999-00	2000-01	2001-02	2002-03
	Male Female	Male Female	Male Female	Male Female	Male female
Baseball	79 0	69 0	68 0	52 0	50 00
Basketball	78 50	77 64	82 46	65 47	47 38



# MHS 2002-03

Cheerleading	0	0	02	29	0	18	0	25	00	26
Cross Country	17	15	14	14	19	13	20	18	19	18
Danceline	0	0	00	20	0	22	00	32	00	29
Football	140	0	147	00	152	0	159	00	144	00
Golf	23	16	31	15	40	22	30	22	20	17
Gymnastics	0	16	00	09	0	12	0	13	00	10
Hockey	47	17	45	19	46	20	45	22	46	18
Soccer	69	60	66	51	64	49	64	44	60	53
Softball	0	35	00	39	00	36	00	26	00	29
Swimming	28	56	18	52	24	47	28	25	24	47
Tennis	20	34	23	34	25	29	20	20	15	39
Track	57	67	66	57	91	50	89	54	86	50
Volleyball	0	64	00	60	00	56	00	44	00	39
Wrestling	37	0	31	0	25	00	19	00	23	00
Apollo Strings	7	16	04	18	05	22	06	14	03	10
Chamber Ensemble	11	8	14	15	19	21	00	00	00	00
Cho Kio	0	7	00	08	00	07	01	09	00	11
Debate	12	7	09	07	08	08	14	08	14	11
Drill/Flag Team	6	16	06	21	00	18	00	08	00	12
Key Club	7	26	09	38	15	45	15	25	23	32
Knowledge Bowl	24	14	22	04	23	01	24	04	19	06
Math League	9	8	10	07	15	07	16	07	12	03
Mock Trial	3	4	03	03	03	08	04	08	03	06
Musical	18	25	28	48	18	30	25	34	35	40
Odyssey of the Mind	4	3	00	00	00	00	00	00	00	00
Pep Band	29	48	18	28	15	24	23	29	13	38
Play	18	16	19	18	14	24	28	22	33	27
Science Challenge	8	7	09	07	12	02	12	03	14	02
Speech	21	53	24	60	22	45	15	27	27	53
Spud Paper	14	20	12	21	08	14	15	08	08	07
Student Council	5	29	06	26	07	31	09	29	08	44

## 25. Achievement

Grade 9	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Reading Iowa Test of Educational Development</i>					
Percent at or above National 75%ile	36%	37%	36%	37%	46%
Percent at or above National 50%ile	66%	66%	65%	67%	77%
Percent at or above National 25%ile	84%	66%	83%	83%	87%
<i>Grade 9 Mathematics Iowa Test of Educational Development</i>					
Percent at or above National 75%ile	50%	53%	55%	54%	44%
Percent at or above National 50%ile	72%	72%	75%	75%	66%
Percent at or above National 25%ile	89%	87%	90%	91%	87%
ACT Scores - Core Curriculum	1998-99	1999-00	2000-01	2001-02	2002-03
English Moorhead	22.2	22.2	21.9	21.6	22
State	22.1	21.9	22	22	22
National	21.8	21.5	21.5	21.4	21.4



# MHS 2002-03

Math	Moorhead	22.9	23.7	23.4	23.8	24
	State	22.8	22.8	22.8	22.9	22.7
	National	21.8	21.8	21.7	21.6	21.6
Reading	Moorhead	23.2	23.1	23.2	23.4	23.7
	State	23.1	23	23.1	23.2	23.2
	National	22.4	22.4	22.2	22.2	22.2
Science	Moorhead	23.3	23.5	23.3	23.2	23.5
	State	22.9	22.8	22.9	22.9	22.9
	National	21.9	21.8	21.8	21.7	21.7
Composite	Moorhead	23	23.3	23.1	23.1	23.4
	State	22.9	22.8	22.8	22.9	22.8
	National	22	22	21.9	21.8	21.8
ACT Scores - All Graduates		1998-99	1999-00	2000-01	2001-02	2002-03
English	Moorhead	21.3	21.4	21.6	21.3	21.1
	State	21.4	21.2	21.3	21.2	21.2
	National	20.5	20.5	20.5	20.2	20.3
Math	Moorhead	22.3	22.9	22.9	23.2	23
	State	22	21.9	21.9	22	21.8
	National	20.7	20.7	20.7	20.6	20.6
Reading	Moorhead	22.3	22.6	22.8	23	22.8
	State	22.4	22.3	22.4	22.5	22.4
	National	21.4	21.4	21.3	21.1	21.2
Science	Moorhead	22.5	23	22.9	23	22.7
	State	22.3	22.2	22.3	22.3	22.2
	National	21	21	21	20.8	20.8
Composite	Moorhead	22.3	22.6	22.7	22.8	22.5
	State	22.1	22	22.1	22.1	22
	National	21	21	21	20.8	20.8
Percentage of Participation						55.2%

**\*Note: This information includes Alternative Education students, Special Education students, and all transfer students who entered the district prior to the end of school in June of each year.**

## GRADUATION STANDARDS Class of 2002 (end of year)

Reading	1998-99	1999-00	2000-01	2001-02
Passed	340	370	375	380
Percent Passed	80%	84%	88%	94.76%

### MHS 2002-03

Not Passed	75	51	28	7
Percent Not Passed	18%	12%	6%	1.74%
Not Yet Tested	9	21	18	0
Percent Not Yet Tested	2%	4%	4%	
Exempt			4	10
Pass Individual				4

	1998-99	1999-00	2000-01	2001-02
Mathematics				
Passed	356	361	368	368
Percent Passed	81%	83%	87%	91.77%
Not Passed	70	51	36	15
Percent Not Passed	16%	12%	8%	3.74%
Not Yet Tested	12	21	17	0
Percent Not Yet Tested	3%	5%	4%	
Exempt			4	10
Pass Individual				8

	2000-01	2001-02
Writing		
Passed	386	380
Percent Passed	90%	94.76%
Not Passed	15	4
Percent Not Passed	4%	1.00%
Not Yet Tested	18	2
Percent Not Yet Tested	4%	0.50%
Exempt	6	10
Pass Individual	0	5

### GRADUATION STANDARDS

#### Class of 2003 (end of year)

	1998-99	1999-00	2000-01	2001-02	2002-03
Reading					
Passed	324	366	374	379	412
Percent Passed	77%	80%	80%	86.92%	92.38%
Not Passed	90	70	41	32	13
Percent Not Passed	21%	15%	9%	8.44%	2.90%
Not Yet Tested	6	23	42	16	3
Percent Not Yet Tested	1%	5%	9%	4.22%	0.68%
Exempt			7	9	16
Pass Individual				0	2

	1998-99	1999-00	2000-01	2001-02	2002-03
Mathematics					
Passed	327	363	371	371	405
Percent Passed	78%	79%	80%	85.09%	90.81%
Not Passed	86	72	44	38	16
Percent Not Passed	21%	16%	9%	8.71%	3.59%
Not Yet Tested	6	24	42	17	0
Percent Not Yet Tested	1%	5%	9%	3.89%	3.37%
Exempt			7	9	15

# MHS 2002-03

## Pass Individual

Pass Individual	1	10	
Writing	2000-01	2001-02	2002-03
Passed	391	385	410
Percent Passed	84%	83.00%	91.93%
Not Passed	8	11	11
Percent Not Passed	2%	2.52%	2.47%
Not Yet Tested	58	24	5
Percent Not Yet Tested	12%	5.50%	1.13%
Exempt	7	16	18
Pass Individual	0	0	2

## Class of 2004 (end of year)

	1999-00	2000-01	2001-02	2002-03
Reading				
Passed	362	374	389	411
Percent Passed	78%	82%	84.38%	89.16%
Not Passed	83	54	42	35
Percent Not Passed	17%	12%	9.11%	7.60%
Not Yet Tested	18	26	26	11
Percent Not Yet Tested	4%	6%	5.63%	2.37%
Exempt	1	3	4	4
Pass Individual	0	0	0	0

## Mathematics

	1999-00	2000-01	2001-02	2002-03
Passed	349	357	378	398
Percent Passed	75%	18%	81.99%	86.34%
Not Passed	94	72	55	47
Percent Not Passed	20%	16%	11.93%	10.20%
Not Yet Tested	20	25	24	12
Percent Not Yet Tested	4%	5%	5.20%	2.61%
Exempt	1	3	4	4
Pass Individual	0	0	0	0

## Writing

	2001-02	2002-03
Passed	389	411
Percent Passed	84.38%	89.16%
Not Passed	35	28
Percent Not Passed	7.59%	6.08%
Not Yet Tested	32	18
Percent Not Yet Tested	6.94%	3.91%
Exempt	5	4
Pass Individual	0	0

## Class of 2005 (end of year)

	2000-01	2001-02	2002-03
Reading			
Passed	355	375	399
Percent Passed	76%	80.99%	85.44%

# MHS 2002-03

Not Passed	72	65	49
Percent Not Passed	15%	14.03%	10.50%
Not Yet Tested	36	21	18
Percent Not Yet Tested	7%	4.53%	3.86%
Exempt	2	2	1
Pass Individual	0	0	N/A

## Mathematics

Passed	338	363	383
Percent Passed	73%	78.40%	82.02%
Not Passed	90	78	67
Percent Not Passed	19%	16.84%	14.35%
Not Yet Tested	35	20	17
Percent Not Yet Tested	8%	4.31%	3.64%
Exempt	2	2	1
Pass Individual	0	0	N/A

## Class of 2006 (end of year)

Reading	2001-02	2002-03
Passed	323	365
Percent Passed	76.00%	82.40%
Not Passed	75	67
Percent Not Passed	17.64%	15.13%
Not Yet Tested	25	10
Percent Not Yet Tested	5.88%	2.26%
Exempt	2	1
Pass Individual	0	N/A

Mathematics	2001-02	2002-03
Passed	321	363
Percent Passed	75.52%	81.95%
Not Passed	79	72
Percent Not Passed	18.58%	16.26%
Not Yet Tested	23	6
Percent Not Yet Tested	5.41%	1.36%
Exempt	2	2
Pass Individual	0	N/A

## 26. Grade Distribution by Ethnicity

(End of Year)		1998-99	1999-00	2000-01	2001-02	2002-03
American Indian	A	18	18	20	41	28
		13.23%	14.63%	19.41%	16.07%	12.50%
	B	24	31	31	74	53
		17.64%	25.20%	30.00%	29.01%	23.66%
	C	18	37	18	64	57

# MHS 2002-03

		13.23%	30.08%	17.00%	25.09%	25.45%
	D	15	19	15	32	45
		11.02%	15.44%	14.56%	12.54%	20.09%
	F	23	18	18	39	38
		16.91%	14.63%	17.47%	15.29%	16.96%
	S	2	0	1	5	3
		1.47%		0.90%	1.96%	1.34%
Asian	A	83	79	78	124	131
		26.68%	40.93%	50.64%	45.09%	53.91%
	B	79	55	53	86	62
		25.40%	28.49%	34.41%	31.27%	25.51%
	C	36	30	12	46	21
		11.57%	15.54%	77.90%	16.72%	8.64%
	D	16	16	8	13	14
		5.14%	8.29%	51.90%	4.72%	5.76%
	F	20	9	3	2	10
		6.43%	3.10%	1.94%	0.72%	4.12%
	S	19	4	0	4	5
		6.10%	2.07%		1.45%	2.06%
Hispanic	A	42	50	47	144	129
		8.69%	13.19%	11.80%	13.07%	14.46%
	B	85	77	106	263	234
		17.59%	20.31%	26.70%	23.88%	26.23%
	C	85	116	107	284	217
		17.59%	30.60%	26.95%	25.79%	24.33%
	D	52	65	65	165	153
		10.76%	17.15%	16.37%	14.98%	17.15%
	F	98	61	60	211	123
		20.28%	16.09%	15.11%	19.16%	13.79%
	S	23	10	12	34	36
		47.60%	2.63%	3.02%	3.08%	4.04%
	U	6	0			
		1.24%				
Black	A	21	35	38	91	96
		16.15%	37.23%	31.66%	20.91%	24.06%
	B	33	23	28	123	125
		25.38%	24.46%	23.33%	28.27%	31.33%
	C	18	15	17	90	90
		13.84%	15.95%	14.16%	20.68%	22.56%
	D	9	14	14	56	49
		6.92%	14.89%	11.66%	12.87%	12.28%
	F	4	5	9	41	25
		3.07%	5.30%	7.50%	9.42%	6.27%
	S	1	2	14	34	14
		0.76%	2.12%	11.66%	7.81%	3.51%

# MHS 2002-03

White	A	4010	4179	3891	7481	7312
		36.37%	41.85%	40.30%	41.05%	41.06%
	B	3139	3282	3105	5628	5455
		28.47%	32.86%	32.16%	30.88%	30.64%
	C	1629	1546	1588	2943	2989
		14.77%	15.48%	16.45%	16.15%	16.79%
	D	661	584	656	1197	1250
		5.99%	5.84%	6.79%	6.56%	7.02%
	F	342	287	337	737	597
		3.10%	2.87%	3.49%	4.04%	3.35%
	S	105	107	76	236	203
		0.95%	1.07%	7.80%	1.29%	1.14%

	1998-99	1999-00	2000-01	2001-02	2002-03
<b>27. Student to Computer Ratio</b>	3 to 1	3 to 1	3 to 1	3 to 1	3 to 1

<b>28. Teaching Staff</b> (End of Year)	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	29	28	10	19	23
BA+15	5	2	2	7	8
BA+30	3	1	0	7	5
BA+45	12	7	7	9	9
BA+60	2	2	2	2	2
BA+75	1	1	1	1	1
BA+90	0	0	0	0	0
BA+105	0	3	4	4	3
MA	11	12	6	9	11
MA+15	6	9	4	6	8
MA+30	5	5	4	5	3
MA+45	27	24	11	30	30
0 to 5 years	39	35	34	49	55
6 to 10 years	26	28	26	22	29
11 to 20 years	18	28	22	23	31
More than 20 years	17	15	14	13	17
Average Years Experience	10 years	10.5 years	11 years	9 years	9.5 years

<b>29. Post Secondary Options</b> (End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Number of Students Participating	142/117	118/106	112/85	46/39	45/55
Number of Classes Taken	469	378	302	132	150
Art	3	2	0	2	3
Business	6	11	3	5	0

### MHS 2002-03

Communications	14	5	5	2	4
Computer Science	5	10	6	4	1
English	123	104	125	50	30
Health	5	3	1	1	1
Industrial Technology	0	3	5	0	1
Education	0	2	7	0	0
Mathematics	51	104	57	12	9
Music	5	4	0	2	2
Personal & Family Life	1	2	0	2	2
Physical Education	4	5	1	2	0
Science	55	20	11	12	7
Social Science	116	65	64	18	23
World Language	60	33	16	18	14
Criminal Justice		1	1	2	3
Grade Received A	174	144	122	52	48
	37.00%	38.10%	39.10%	34.21%	48.00%
B	131	105	130	47	36
	28.00%	28.00%	41.66%	30.92%	36.00%
C	80	48	37	22	10
	17.00%	13.00%	11.85%	14.47%	10.00%
D	11	22	8	7	2
	2.30%	6.00%	25.60%	4.60%	2.00%
F	19	16	5	7	1
	4.00%	5.00%	1.60%	4.60%	1.00%
I	0	2	0	5	0
	0	1.00%		3.28%	
W	21	41	0	12	3
	4.47%	11.00%		7.89%	3.00%

### 30. Electricity and Heat Cost

#### Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		259002	259002	259002	259002
Cost for Electricity	\$123,842.01	\$145,511.72	\$173,202.05	\$154,560.00	\$159,200.00
Cost per square foot	\$0.43	\$0.56	\$0.67	\$0.60	\$0.61
Square Foot		259002	259002	259002	259002
Cost for Heat	\$77,237.80	\$90,864.33	\$156,840.60	\$140,390.00	\$144,600.00
Cost per square foot	\$0.27	\$0.35	\$0.61	\$0.54	\$0.56

# Washington 2002-03

## WASHINGTON ELEMENTARY SCHOOL

### 1. Average Daily Membership (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
664	603	586	598	582

### 2. Average Daily Attendance (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
630	576	555	569	558

### 3. Attendance Rate (End of Year)

1998-99	1999-00	2000-01	2001-02	2002-03
94.88%	95.52%	94.70%	95.15%	95.87%

### 4. Enrollment as of October 1

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Kindergarten	122	84	122	98	112
Grade 1	133	114	89	116	101
Grade 2	136	135	113	86	116
Grade 3	136	139	137	114	87
Grade 4	143	133	131	135	120
Grade 5				60	52
Self Contained Special Ed.	6	5	0	0	0
Total	676	610	592	609	588

### 5. Ethnicity

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
American Indian	19 2.84%	11 1.80%	16 2.70%	15 2.53%	14 2.40%
Asian	5 0.75%	11 1.80%	6 1.00%	3 0.50%	6 1.00%
Hispanic	105 15.70%	88 14.60%	97 16.50%	82 13.85%	97 16.30%
Black	1 0.15%	2 0.03%	1 0.02%	3 0.51%	5 0.80%
White	539 80.57%	491 81.40%	467 79.60%	489 82.60%	473 79.50%
Percent Minority	19.44%	18.60%	20.40%	17.39%	20.50%

### 6. Mobility

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Transfers Into District	42	23	21	71	49
Transfers Out of District	17	56	64	72	45



# Washington 2002-03

## 7. Limited English Proficiency

Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
91	77	115	84	9

## 8. Free and Reduced Lunch Count

	Oct. 98	Oct. 99	Oct. 00	Oct. 01	Oct. 02
Free	226	245	213	201	212
Reduced	53	53	64	60	55
% of Free & Reduced	42.00%	49.00%	47.00%	38.00%	50.00%

## 9. Retention in Grade

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Kindergarten	0	2	4	5	4
Grade 1	1	1	3	2	1
Grade 2	1	2	0	1	2
Grade 3	1	1	0	1	0
Grade 4	0	0	0	1	0
Total	3	6	7	10	7

## 10. Special Education Status

	Dec. 98	Dec. 99	Dec. 00	Dec. 01	Dec. 02
Speech/Language	24	13	19	47	75
Mild-Moderate Mentally	7	7	7	5	2
Moderate-Severe Mentally	4	2	2	3	0
Physically	3	6	5	5	7
Hearing	1	0	0	6	3
Visually	0	0	0	0	0
Specific Learning	33	17	16	18	15
Emotional Disorders	6	9	8	5	5
Deaf-Blind	0	0	0	0	0
Other Health	23	19	15	13	11
Autistic	0	1	1	5	1
Early Childhood Special Ed.	3	9	7	95	102
Traumatic Brain Injury	1	2	2	1	0
Total Disabilities Served	105	85	82	203	221

## 11. Home Language

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
English	657	460	478	671	485
Dakota	0	0	0	0	0
Lao	1	0	0	0	0
Polish	0	0	0	0	0
Spanish	139	83	83	98	53
Vietnamese	3	1	0	5	7
French	0	0	2	0	0
Kurdish	13	19	18	21	17
Somali	1	0	0	0	0
Serbo-Croatian				2	5

## Washington 2002-03

<b>12. Absences</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
0 Absences	25	55	54	18	22
	3.58%	9.01%	15.56%	3.35%	11.89%
1 to 5 Absences	291	238	143	242	134
	41.69%	39.01%	41.21%	45.06%	72.43%
6 to 10 Absences	177	159	94	147	20
	25.36%	26.06%	27.08%	27.37%	10.81%
11 to 15 Absences	104	78	35	69	5
	14.90%	12.78%	10.08%	12.84%	2.70%
16 to 20 Absences	58	40	15	32	3
	8.31%	6.55%	4.32%	5.90%	1.62%
21 or More Absences	43	40	6	29	1
	6.16%	6.55%	1.72%	5.40%	0.54%
<b>13. Suspensions</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	1	2	1	6	12
<b>14. Bus Suspensions</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	2	0	0	2	0
<b>15. Alternative School Setting</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	1	0	0	0	2
<b>16. Detention</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	100	0	0	0	0
<b>17. Physical Assaults/Fighting</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2001-02</b>	<b>2001-02</b>	<b>2002-03</b>
	0	0	0	9	10
<b>18. Weapons</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	0	1	0	0	0
<b>19. Tobacco</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	0	0	0	0	0
<b>20. Alcohol</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2001-02</b>	<b>2001-02</b>	<b>2002-03</b>
	0	0	0	0	0
<b>21. Other Drug Use</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
	0	0	0	0	0
<b>22. Vandalism</b> (End of Year)	<b>1998-99</b>	<b>1999-00</b>	<b>2001-02</b>	<b>2001-02</b>	<b>2002-03</b>
	0	0	0	2	0

# Washington 2002-03

## 23. Achievement

<i>Grade 3</i>	1998-99	1999-00	2000-01	2001-02	2002-03
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	24%	18%	19%	19%	20%
Percent at or above National 50%ile	44%	52%	53%	42%	43%
Percent at or above National 25%ile	69%	75%	77%	71%	71%
<i>Grade 4</i>					
<i>Reading Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	24%	34%	24%	28%	28%
Percent at or above National 50%ile	48%	54%	52%	53%	54%
Percent at or above National 25%ile	84%	76%	74%	82%	83%
<i>Grade 3</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	17%	36%	28%	26%	26%
Percent at or above National 50%ile	45%	53%	59%	46%	46%
Percent at or above National 25%ile	69%	78%	73%	69%	69%
<i>Grade 4</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile	23%	38%	29%	33%	34%
Percent at or above National 50%ile	51%	60%	46%	56%	56%
Percent at or above National 25%ile	87%	82%	76%	83%	83%
<i>Grade 5</i>					
<i>Reading Iowa Test of Basic Skill</i>					
Percent at or above National 75%ile				19%	33%
Percent at or above National 50%ile				50%	50%
Percent at or above National 25%ile				72%	73%
<i>Grade 5</i>					
<i>Mathematics Iowa Test of Basic Skills</i>					
Percent at or above National 75%ile				28%	28%
Percent at or above National 50%ile				55%	56%
Percent at or above National 25%ile				79%	80%

### Minnesota Comprehensive Assessment (MCA)

Level IV - Student demonstrates advanced performance

Level III - Student demonstrates solid academic performance

Level IIa - Student demonstrates grade level performance

Level IIb - Student demonstrates partial knowledge

Level I - Student demonstrates limited knowledge

(Washington Figures)

<i>Grade 3 - Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	5%	6%	9%	11%	7%
Percent at or above Level III	28%	30%	32%	27%	38%
Percent at or above Level IIa	32%	23%	16%	10%	20%
Percent at or above Level IIb	11%	16%	25%	14%	22%
Percent at or above Level I	24%	25%	18%	32%	13%
<i>Grade 3 - Mathematics MCA</i>					
Percent at or above Level IV	6%	7%	4%	2%	10%

W4

# Washington 2002-03

Percent at or above Level III	30%	26%	38%	30%	24%
Percent at or above Level IIa	36%	35%	30%	32%	23%
Percent at or above Level IIb	10%	15%	20%	13%	34%
Percent at or above Level I	18%	17%	8%	23%	9%

<i>Grade 5 - Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV				12%	8%
Percent at or above Level III				43%	45%
Percent at or above Level IIa				18%	23%
Percent at or above Level IIb				4%	14%
Percent at or above Level I				22%	10%

<i>Grade 5 - Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV				2%	4%
Percent at or above Level III				40%	32%
Percent at or above Level IIa				18%	32%
Percent at or above Level IIb				27%	21%
Percent at or above Level I				13%	11%

<i>Grade 5 - Writing MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV				0%	8%
Percent at or above Level III				43%	69%
Percent at or above Level IIa				29%	0%
Percent at or above Level IIb				21%	23%
Percent at or above Level I				7%	0%

## (State Comparisons)

<i>Grade 3 - Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	8%	11%	16%	16%	17%
Percent at or above Level III	32%	33%	33%	33%	42%
Percent at or above Level IIa	23%	21%	17%	17%	17%
Percent at or above Level IIb	16%	17%	18%	18%	13%
Percent at or above Level I	21%	18%	16%	16%	11%

<i>Grade 3 - Mathematics MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV	9%	10%	14%	11%	19%
Percent at or above Level III	33%	37%	39%	37%	37%
Percent at or above Level IIa	29%	25%	25%	25%	18%
Percent at or above Level II	16%	18%	13%	17%	20%
Percent at or above Level I	12%	10%	10%	10%	6%

<i>Grade 5 Reading MCA</i>	1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV				25%	25%
Percent at or above Level III				40%	42%
Percent at or above Level IIa				16%	14%
Percent at or above Level IIb				11%	12%
Percent at or above Level I				8%	7%

# Washington 2002-03

## Grade 5 Mathematics MCA

1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV			14%	18%
Percent at or above Level III			39%	39%
Percent at or above Level IIa			18%	20%
Percent at or above Level IIb			20%	17%
Percent at or above Level I			10%	6%

## Grade 5 - Writing MCA

1998-99	1999-00	2000-01	2001-02	2002-03
Percent at or above Level IV			5%	22%
Percent at or above Level III			55%	39%
Percent at or above Level IIa			23%	10%
Percent at or above Level IIb			13%	23%
Percent at or above Level I			3%	6%

## 24. Student to Computer Ratio

1998-99	1999-00	2000-01	2001-02	2002-03
4 to 1	4 to 1	4 to 1	3 to 1	3 to 1

## 25. Teaching Staff

(End of Year)

	FTE 1998-99	FTE 1999-00	FTE 2000-01	FTE 2001-02	FTE 2002-03
BA	17	10	9	6	10
BA+15	1	4	3	3	3
BA+30	3	2	2	2	1
BA+45	7	3	4	5	6
BA+60	0	0	0	0	0
BA+75	0	0	0	0	0
BA+90	0	0	0	0	0
BA+105	0	9	8	8	8
MA	2	3	2	4	4
MA+15	6	10	8	4	4
MA+30	5	2	2	5	5
MA+45	5	4.5	5	6	6
0 to 5 years	18	13	16	24	16
6 to 10 years	11	16	12	8	14
11 to 20 years	6	5	8	6	15
More than 20 years	12	10	8	10	13

Average Years Experience      13 years    11 years    11 years    12 years    15 years

## 26. Electricity and Heat Cost

Comparisons in dollars and cents per square foot

(End of Year)	1998-99	1999-00	2000-01	2001-02	2002-03
Square Foot		68965	68965	68965	68965
Cost for Electricity	\$14774.31	\$21226.52	\$22011.16	\$14230.00	\$14660.00
Cost per square foot	\$0.22	\$0.31	\$0.32	\$0.21	\$0.21
Square Foot		68965	68965	68965	68965
Cost for Heat	\$15704.80	\$17180.78	\$35401.89	\$26990.00	\$27800.00
Cost per square foot	\$0.24	\$0.25	\$0.51	\$0.39	\$0.40

W6

**INDEPENDENT SCHOOL DISTRICT #152**

School Board Meeting  
Board Room - Townsite Centre  
810 Fourth Avenue South

November 24, 2003

7:00 p.m.

**MISSION STATEMENT:** To develop the maximum potential of every learner to thrive in a changing world.

**ATTENDANCE:**

Jim Cummings _____	Carol A. Ladwig _____
Lisa Erickson _____	Kristine Thompson _____
Anton B. Hastad _____	Bill Tomhave _____
Sonia Hohnadel _____	Larry P. Nybladh _____

**AGENDA**

1. **CALL TO ORDER**

- A. Pledge of Allegiance
- B. Preview of Agenda - Dr. Larry P. Nybladh, Superintendent
- C. Approval of Meeting Agenda

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

- D. Matters Presented by Citizens/Other Communications  
(Non-Agenda Items)

2. **CONSENT AGENDA**

All items on the Consent Agenda are considered to be routine, and have been made available to the Board at least two (2) days prior to the meeting; the items will be enacted by one resolution. There will be no separate discussion of these items unless a board member or citizen so requests, in which event that item will be removed from this agenda

S-M9-B05  
11-24-03

**SCHOOL BOARD AGENDA - November 24, 2003**

**PAGE 2**

and considered under separate resolution. To the extent possible, board member inquiries on consent agenda items are to be made directly to the district administration prior to the time of the meeting.

- A. TEACHING/LEARNING MATTERS - Kovash
- B. BUSINESS SERVICE MATTERS - Weston
  - (1) Approval to Advertise for Bids - Page 6
  - (2) Approval of Replat - Pages 7-8
- C. HUMAN RESOURCE MATTERS- Nielsen
  - (1) Approval of New Employees - Page 9
  - (2) Approval of Family/Medical Leave - Page 10
  - (3) Approval of Change in Employment Contract - Page 11
- D. SUPERINTENDENT MATTERS - Nybladh
  - (1) Appointment of School Board Clerk - Page 12

Suggested Resolution: Move to approve the Consent Agenda as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

3. **COMMITTEE REPORTS**

- 4. **2002-2003 AUDIT REPORT:** Weston  
Page 13

Suggested Resolution: Move to accept the 2002-2003 comprehensive Annual Financial Report.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

**SCHOOL BOARD AGENDA - November 24, 2003**

**PAGE 3**

5. **ASSURANCE OF COMPLIANCE**: Nielsen

Pages 14-15

Suggested Resolution: Move to approve the Statement of Assurance of Compliance with the State and Federal Law Prohibiting Discrimination.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

6. **ENROLLMENT REVIEW**: Kovash

Pages 16-18

7. **2004-2006 ADMINISTRATORS' AGREEMENT**: Nybladh

Page 19

Suggested Resolution: Move to approve the 2004-2006 Administrators' Agreement as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

8. **2004-2006 PRINCIPALS' AGREEMENT**: Nielsen

Page 20

Suggested Resolution: Move to approve the 2004-2006 Principals' Agreement as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_



**SCHOOL BOARD AGENDA - November 24, 2003**  
**PAGE 4**

9. **2004-2006 SUPERVISORS' AGREEMENT:** Nybladh  
Page 21

Suggested Resolution: Move to approve the 2004-2006 Supervisors' Agreement as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

10. **2004-2006 NON-ALIGNED EMPLOYEES' AGREEMENT:** Nielsen  
Page 22

Suggested Resolution: Move to approve the 2004-2006 Non-Aligned Employees' Agreement as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

11. **OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD**

12. **CLOSE PUBLIC MEETING:** Thompson

Suggested Resolution: Move to close the public meeting at \_\_\_\_\_ p.m., pursuant to M.S. 471.705 for the purpose of discussing negotiation strategies.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

13. **OPEN PUBLIC MEETING:** Thompson

Suggested Resolution: Move to reopen the public meeting at \_\_\_\_\_ p.m.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

14. **ADJOURNMENT**

**SCHOOL BOARD AGENDA - November 24, 2003****PAGE 5****CALENDAR OF EVENT**

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
K-12 P/T Confs	November 25	8-11, 12-4, 5-8:30	
Technology Com	November 25	3:45 pm	Townsite Centre
Early Chldhd Screening	November 25, 26		
Schl Readiness Preschl Confs	November 25-26		
Teacher Comp Day	November 26	No School	
Thanksgiving Holiday	November 27-28	No School	
Washington PTAC	December 1	6:30 pm	Library
Truth in Taxation			
Public Hearing	December 1	7 pm	Board Room
Continuing Educ Com	December 2	6:45 am	T and T Cafe
Joint Powers Com	December 4	7 am	City Hall
Human Rights Committee	December 4	3:45 pm	Board Room
JH PTAC	December 4	7 pm	Media Center
Early Chldhd Prgms Adv Com	December 4	7 pm	Lincoln
Truth in Taxation Public			
Hearing (Continuation)	December 8	5 pm	Board Room
School Board	December 8	7 pm	Board Room
Indian Educ Parent Com	December 11	5 pm	TBD
Policy Review Com	December 15	7-8:30 pm	Board Room
Interagency Early Interv Com	December 17	12 pm	Family Service Center
Clay County Jt Powers Collab	December 17	3:30 pm	Family Service Center
Instr and Curr Adv Council	December 18	7 am	Board Room
Health/Safety/Wellness Com	December 18	9:30 am	Townsite Centre
Supt's Adv Council	December 18	7 pm	Board Room
Winter Break Begins	December 22		
Technology Com	December 23	3:45 pm	Townsite Centre
K-12 Classes Resume	January 5		
School Board	January 12	7 pm	Board Room
School Board	January 26	7 pm	Board Room

**BUSINESS SERVICES MEMO#: B.04.016**



To: Dr. Larry P. Nybladh

From: Mark Weston *mw*

Date: November 12, 2003

RE: Call for Bids:

At this time I am recommending that we advertise for bids for the renovation work at the new Probstfield Center for Education. Our construction management company Kraus-Anderson Construction Company in conjunction with Zerr Berg Architects has prepared all necessary materials regarding these bid packages. The advertisement will run December 8th and 15th with the bid opening on January 20<sup>th</sup> at 2:00 p.m. in the District Board Room. Should you have any questions regarding this matter please contact me at your convenience.

Suggested Resolution: Move to authorize the advertisement for bids for the renovation work at the new Probstfield Center for Education.

MLW/dmh

**BUSINESS SERVICES MEMO#: B.04.015**



To: Dr. Larry P. Nybladh

From: Mark Weston *mw*

Date: November 11, 2003

RE: Replat of Moorhead Senior High Addition:

Ulteig Engineers, Inc has conducted a Replat of the Moorhead High School. This replat is a direct result of the construction project and development of the new ring road at the high school. Without this replat the school district would have to pay for the construction of this road as well as the maintenance and policing of traffic.

Suggested Resolution: Move to approve the attached replat dated 9/30/03 and entitled "A Replat of the Moorhead Senior High Addition" to the City of Moorhead, Minnesota and dedicate to the public, for public use, all streets, avenues, and easements as shown on the plat.

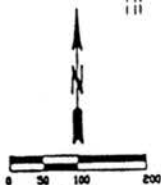
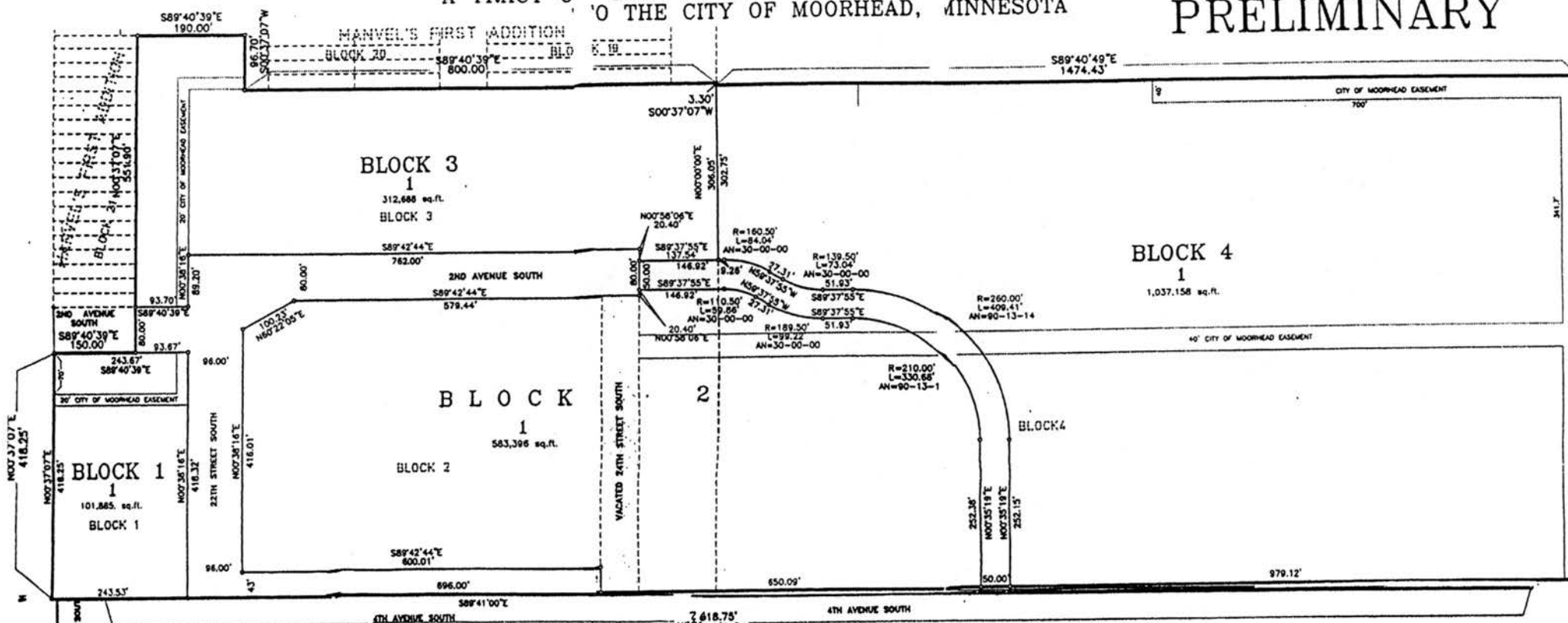
MLW/dmh

Attachment:

# A REPLAT OF MOORHEAD SENIOR HIGH SCHOOL ADDITION

## A TRACT OF LAND LOCATED IN SECTION 9, T 139 N, R 48 W TO THE CITY OF MOORHEAD, MINNESOTA

### PRELIMINARY



- LEGEND
- PROPERTY PIN FOUND
  - PROPERTY PIN SET CAPPER NO. 12164
  - PE WAL. SET

NOTE: ORIENTATION OF THIS PLATting SYSTEM IS ASSUMED



PREPARED BY  
**ULTEIG ENGINEERS, INC.**  
FARGO-BISMARCK-MINNEAPOLIS-SHOUX FALLS

#### OWNER'S DESCRIPTION AND CERTIFICATION

KNOW ALL MEN BY THESE PRESENTS, that INDEPENDENT SCHOOL DISTRICT NO. 152, known as Moorhead, Minnesota, as the owner and proprietor of a certain tract of land located in Section 9, Township 139 North, Range 48 West of the Fifth Principal Meridian, Clay County, Minnesota, described as follows:

All of blocks 1, 2, 3, and 4 in MOORHEAD SENIOR HIGH SCHOOL ADDITION to the City of Moorhead, Minnesota, containing 21.21 acres more or less.

Said owner and proprietors have caused the above described tract of land to be surveyed and plotted as "A REPLAT OF MOORHEAD SENIOR HIGH SCHOOL ADDITION" to the City of Moorhead, Minnesota and dedicate to the public, for public use, all streets, easements, and easements all shown on this plat.

INDEPENDENT SCHOOL DISTRICT NO. 152

BY MARK L. WESTER, ASSISTANT SUPERINTENDENT

STATE OF MINNESOTA )  
COUNTY OF )

On this \_\_\_\_\_ day of \_\_\_\_\_ in the year of 2003, before me personally appeared Mark L. Wester, Assistant Superintendent, known to me to be the person who was described in and who executed the within instrument and acknowledged to me that he executed the same.

Notary Public  
My commission expires \_\_\_\_\_

#### SURVEYOR'S CERTIFICATE AND ACKNOWLEDGEMENT

I, James H. Fenske, Registered Land Surveyor under the laws of the State of Minnesota, do hereby certify that I have surveyed and plotted the property described on this plat and that the same is a correct representation of the survey, that all distances are correctly shown on the plat in feet and hundredths of a foot, that all monuments have been properly placed in the ground as shown or will be correctly placed in the ground as indicated on the plat; that the public boundary lines are correctly designated on said plat; and that there are no monuments or defined in the 2003, Subd. 1, or public highways to be incorporated thereto as shown.

dated this \_\_\_\_\_ day of \_\_\_\_\_, 2003.

James H. Fenske, Professional Land Surveyor  
License Number No. 16164

State of Minnesota )  
County of Clay )

At this \_\_\_\_\_ day of \_\_\_\_\_, 2003, before me, a notary public with and for said County, personally appeared James H. Fenske, to me known to be the person described in and who executed the same as a free act and deed.

Notary Public  
My commission expires \_\_\_\_\_

#### CITY ATTORNEY'S APPROVAL

Brian G. Houghenauer, City Attorney  
City of Moorhead, Minnesota

#### CITY ENGINEER'S APPROVAL

Robert A. Simonson, City Engineer  
City of Moorhead, Minnesota

#### CITY PLANNER/CITY PLANNING COMMISSION'S RECOMMENDATION

At a regular meeting of the Planning Committee of the City of Moorhead, Minnesota, on the \_\_\_\_\_ day of \_\_\_\_\_, 2003, a REPLAT OF MOORHEAD SENIOR HIGH SCHOOL ADDITION, to the City of Moorhead, Minnesota, was duly recommended for approval to the City Council.

Jeff Schumacher, Planning and Zoning Administrator  
City of Moorhead, Minnesota

#### CITY COUNCIL'S CERTIFICATE

At a regular meeting of the City Council of the City of Moorhead, Minnesota, on the \_\_\_\_\_ day of \_\_\_\_\_, 2003, a REPLAT OF MOORHEAD SENIOR HIGH SCHOOL ADDITION, to the City of Moorhead, Minnesota, was duly approved.

Kevin E. Bushfield, City Clerk  
City of Moorhead, Minnesota

#### CLAY COUNTY AUDITOR'S CERTIFICATE

Taxes paid and transfer entered the \_\_\_\_\_ day of \_\_\_\_\_

Lori A. Johnson, County Auditor  
Clay County, Minnesota

#### CLAY COUNTY TREASURER'S CERTIFICATION

Taxes for the 2003 on the land described are paid in full.

Lori A. Johnson, County Treasurer  
Clay County, Minnesota

#### CLAY COUNTY RECORDER'S CERTIFICATE

STATE OF MINNESOTA )  
COUNTY OF CLAY )

Filed for record this \_\_\_\_\_ day of \_\_\_\_\_, 2003,  
at \_\_\_\_\_ o'clock \_\_\_\_\_ M. in the \_\_\_\_\_

J. Bruce Baker, County Recorder  
Clay County, Minnesota

HUMAN RESOURCE

MEMO #: HR .04.133



TO: Dr. Larry Nybladh  
FROM: Ron Nielson  
SUBJECT: New Employees  
DATE: November 18, 2003

The administration requests approval of the employment of the following persons subject to satisfactory completion of federal, state, and school district statutes and requirements.

Amy LaBounty Food Server, Junior High, 2.75 hours per week, \$7.60 per hour, effective November 17, 2003. (Replace Lori Spaeth)  
Ellie Nettetstad Paraprofessional, RRALC, 6.5 hours per day, \$11.52 per hour, effective November 10, 2003. (Replace Juneve Givers)

**SUGGESTED RESOLUTION:** Move to approve the employment of Amy LaBounty and Ellie Nettetstad.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.135



TO: Dr. Larry Nybladh  
FROM: Ron. *Nybladh*  
SUBJECT: Family/Medical Leave  
DATE: November 18, 2003

The administration requests the Family/Medical Leave for the following person:

Jennie MacFarlane 5th Grade Teacher, Riverside, beginning approximately November 17, 2003 to approximately March 15, 2004.

Deziree Gonzales Paraprofessional, Probstfield/Riverside, beginning on December 1, 2003 to January 30, 2004.

**SUGGESTED RESOLUTION:** Move to accept the Family/Medical Leave for Jennie MacFarlane and Deziree Gonzalez as presented.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.132



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Change in Employment Contract  
DATE: November 18, 2003

Betty Ostlie Food Server, Sr. High 2.25 hours per day to Food Server, Washington 2.75 hours per day.

**SUGGESTED RESOLUTION:** Move to approve the change in contract for Betty Ostlie.

RN/smw



## MEMO

TO: School Board

FROM: Kristine Thompson, School Board Chair

KAT

DATE: November 19, 2003

RE: Appointment of Clerk

Due to the absence of Carol A. Ladwig, School Board Clerk, at the November 24 School Board meeting, I request the appointment of Sonia Hohnadel as School Board Clerk for this meeting.

Suggested Resolution: Move to appoint Sonia Hohnadel to serve as School Board Clerk for the November 24 School Board meeting.

:mde

**BUSINESS SERVICES MEMO#: B.04.017**



To: Dr. Nybladh

From: Mark Weston *MW*

Date: November 19, 2003

RE: 2002-03 Audit Report

Dave Stende, of Eide Bailly LLP, will present the District's Comprehensive Annual Financial Report for the year ended June 30, 2003.

Suggested Resolution: Move to accept the 2002-03 comprehensive Annual Financial Report.

MLW/dmh

Attachment:

**HUMAN RESOURCE**

**MEMO #: HR .04.134**



TO: Dr. Larry Nybladh, Superintendent  
FROM: Ron Nielsen, Director of Human Resources  
SUBJECT: Assurance of Compliance  
DATE: November 18, 2003

Attached please find the statement of compliance with state and federal law prohibiting discrimination. The second part of the assurance is completed on the Department of Education web site.

The Assurance of Compliance with State and Federal Law Prohibiting Discrimination needs to be submitted annually.

Suggested Resolution: Move to approve the Statement of Assurance of Compliance with the State and Federal Law Prohibiting Discrimination.

RN/jg

Attachment

	<b>Monitoring and Compliance</b> 1500 Highway 36 West Roseville, MN 55113-4266	<b>ASSURANCE OF COMPLIANCE WITH STATE AND FEDERAL LAW PROHIBITING DISCRIMINATION</b>	ED-00199-07
			DUE: 11/15

**GENERAL INFORMATION AND INSTRUCTIONS:** Pursuant to Minnesota Statutes, section 127A.42, subd. 3, each school board shall annually submit to the Commissioner of Children, Families and Learning a statement of compliance with state and federal laws prohibiting discrimination and provide the designated supporting information to assure that statement. Complete this form as directed and return it to the above address by November 15. Retain a copy for your files.

IDENTIFICATION INFORMATION			
School District Name <b>Moorhead Area Public Schools</b>			District Number <b>152</b>
Name of District Contact Person <b>Ron Nielsen</b>	Title <b>Dir. Human Resources</b>	Telephone Number <b>(218) 284-3350</b>	FAX Number <b>(218) 284 3333</b>

STATEMENT OF ASSURANCE							
<p>The undersigned hereby affirm that the above named school district is in compliance with the following state and federal laws prohibiting discrimination:</p> <ol style="list-style-type: none"> <li>1. Minnesota Statute, section 363.03, Minnesota Human Rights Act, which prohibits discrimination in education programs and activities on grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, sexual orientation, disability or age.</li> <li>2. Title VI of the Civil Rights Act of 1964 (42 USC 2000d., et. seq.; 34 CFR Part 100), which provides that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the district receives federal financial assistance.</li> <li>3. Title VII of the Civil Rights Act of 1964 (42 USC 2000e., et. seq.; P.L. 88-352), as amended by the Equal Employment Opportunity Act of 1972 (P.L. 92-261), which prohibits discrimination in employment because of an individual's race, color, religion, sex, or national origin.</li> <li>4. Title IX of the Education Amendments of 1972 (20 USC, Section 1681; 34 CFR Part 106), which prohibits discrimination on the basis of sex in education programs and activities receiving or benefiting from federal financial assistance.</li> <li>5. The Age Discrimination in Employment Act of 1967 (29 USC, Section 621; 42 USC Section 6101; 29 CFR Part 860), which prohibits discrimination on the basis of age (over 40 years).</li> <li>6. Minnesota Statute, section 121A.04, which prohibits sex discrimination in athletic programs.</li> <li>7. Minnesota Statute, section 121A.03, which requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence which applies to students, teachers, administrators and other school personnel.</li> <li>8. Minnesota Rules, Chapter 3535, relating to equality of educational opportunity and school desegregation, and prohibition of discriminatory practices.</li> <li>9. Section 504 of the Rehabilitation Act of 1973 34 C.F.R. part 104, prohibiting discrimination on the basis of disability.</li> <li>10. American with Disabilities Act 42 U.S.C. § 12101, et seq., also prohibiting discrimination on the basis of disability.</li> <li>11. Minnesota Rules, part 3500.0550 relating to Inclusive Educational Program Plan.</li> <li>12. Equal Education Opportunities and Transportation of Students (20 U.S.C. § 1703).</li> <li>13. Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) 42 U.S.C. § 2000 e(k).</li> <li>14. Fair Housing Act 42 U.S.C. § 3601 et seq. 24 C.F.R. part 100.</li> <li>15. Age Discrimination Act 42 U.S.C. § 6101, 6102; 45 C.F.R. part 100.</li> <li>16. Prohibition of Discrimination Based on Blindness (20 U.S.C. § 1684).</li> <li>17. May 25, 1970, Office of Civil Rights Memorandum, "Identification of Discrimination and Denial of Service on the Basis of National Origin".</li> <li>18. August 1975, Office of Civil Rights Memorandum, "Identification of Discrimination in the Assignment of Children to Special Education Programs".</li> </ol> <p>This assurance is given in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal and state financial assistance extended after the date hereof to the district by the U.S. Department of Education and the Minnesota Department of Children, Families and Learning (CFL), including installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date. The district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting information required by Minnesota Statute, section 127A.42, subd. 3 and agreements made in this assurance. This assurance is binding on the district and the persons whose signatures appear below and who are authorized to sign on behalf of the district.</p> <p>Furthermore, the undersigned hereby affirm that there is a copy of each of these laws in each building in the district and that the information given on page two and three of this form is accurate and complete.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%; text-align: center;">         _____          Signature - School District Superintendent       </td> <td style="width: 40%; text-align: center;">         _____          Date       </td> </tr> <tr> <td style="text-align: center;">         _____          Signature - President or Chairperson of School Board       </td> <td style="text-align: center;">         _____          Date       </td> </tr> <tr> <td style="text-align: center;">         _____          Signature - Clerk of School Board       </td> <td style="text-align: center;">         _____          Date       </td> </tr> </table>		_____ Signature - School District Superintendent	_____ Date	_____ Signature - President or Chairperson of School Board	_____ Date	_____ Signature - Clerk of School Board	_____ Date
_____ Signature - School District Superintendent	_____ Date						
_____ Signature - President or Chairperson of School Board	_____ Date						
_____ Signature - Clerk of School Board	_____ Date						

OFFICE OF TEACHING & LEARNING MEMO #: I.04.069



TO: Dr. Larry Nybladh  
FROM: Lynne Kovash *LK*  
SUBJECT: Enrollment Review  
DATE: November 18, 2003

Attached are the November 2003 enrollment and cohort projections for 2003-2009 to be reviewed by the Board.

The rate of decline for the previous five years averaged around 100 students per year. The projected rate of decline for the next five years will average around 60 students per year. The decline at the secondary level is expected to continue at an average of 50 students per year or a total of 272 students.

Further information regarding specific grade levels and projections will be provided.

LAK/kmr  
Attachment

## November 2003 Projections

November-03

## ACTUAL ENROLLMENT

## PROJECTED ENROLLMENT

	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	Nov. 02 Projections	Variance between Actual and Projected
Kindergarten	425	380	414	371	363	337	425	400	400	400	400	390	-53
Grade 1	451	421	364	419	368	354	332	418	394	394	394	359	-5
Grade 2	401	457	407	356	405	361	346	324	409	385	385	360	1
Grade 3	473	399	438	401	345	406	355	340	319	402	379	397	9
Grades 1-3	1325	1277	1209	1176	1118	1121	1033	1083	1121	1181	1157	1116	5
Grade 4	471	465	392	432	397	337	399	350	335	314	396	341	-4
Grade 5	414	456	458	393	442	409	342	405	355	340	318	393	16
Grade 6	457	418	437	433	396	438	403	336	399	349	334	427	11
Grades 4-6	1342	1339	1287	1258	1235	1184	1144	1091	1088	1002	1048	1161	23
Grades 5-6	871	874	895	826	838	847	744	741	753	688	652	820	27
Grade 7	469	479	441	459	438	414	454	417	348	413	361	411	3
Grade 8	480	458	453	425	446	431	403	442	406	339	402	422	9
Grades 7-8	949	937	894	884	884	845	857	859	754	752	764	833	12
Grade 9	468	492	474	464	436	451	441	413	452	416	347	457	-6
Grade 10	476	475	482	460	471	433	452	442	414	453	416	431	2
Grade 11	432	474	451	464	460	474	430	461	451	422	462	457	17
Grade 12	428	407	433	437	458	462	465	411	441	431	404	434	28
Grades 9-12	1804	1848	1840	1825	1825	1820	1787	1727	1757	1722	1629	1780	40
Grades K-4	2221	2122	2015	1979	1878	1795	1857	1832	1856	1894	1953	1847	-52
Grades K-5	2635	2578	2473	2372	2320	2204	2199	2237	2211	2234	2271	2240	-36
Grades K-6	3092	2996	2910	2805	2716	2642	2602	2574	2609	2583	2605	2667	-25
Grades 6-8	1406	1355	1331	1317	1280	1283	1259	1195	1153	1101	1098	1260	23
Grades 7-12	2753	2785	2734	2709	2709	2665	2644	2586	2512	2474	2393	2613	52
Grades K-12	5845	5781	5644	5514	5425	5307	5246	5159	5121	5057	4998	5280	27
Decline		-64	-137	-130	-89	-118	-61	-86	-38	-64	-59		-145

## November 2003 Projections

**ACTUAL ENROLLMENT**  
Grade Levels without alternative education

**PROJECTED ENROLLMENT**

	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	Nov. 02 Projections	Variance between Actual and Projected
Grade 6	457	418	437	433	396	438	403	336	399	349	334	427	11
Grade 7	454	456	422	439	423	399	439	400	331	396	344	397	2
Grade 8	461	429	426	406	419	407	381	419	382	316	378	402	5
Grades 6-8	1372	1303	1285	1278	1238	1244	1223	1155	1112	1061	1056	1226	18
Grade 9	441	449	430	428	398	427	407	381	420	382	316	418	9
Grade 10	455	442	432	425	438	395	426	406	380	418	381	388	7
Grade 11	403	440	407	438	425	447	394	424	405	379	417	425	22
Grade 12	402	377	404	415	433	429	442	389	419	400	375	413	16
Grades 9-12	1701	1708	1673	1706	1694	1698	1669	1601	1624	1579	1489	1644	54
<b>Alternative Education</b>													
7 Alt			20	20	15	15	15	17	17	17	17	14	1
8 Alt			27	19	27	24	21	21	24	24	24	20	4
7&8 Alt	35	52	47	39	42	39	36	38	41	41	41	34	5
9 Alt			36	36	38	24	28	28	32	32	32	39	-15
10 Alt			42	35	33	38	35	37	40	40	40	43	-5
11 Alt			37	26	35	27	27	27	31	31	31	32	-5
12 Alt			23	22	35	33	34	36	38	38	38	21	12
9-12 Alt	104	140	138	119	141	122	124	128	141	141	141	135	-13

HUMAN RESOURCE

MEMO #: HR .04.136



TO: Dr. Larry Nybladh  
FROM: Ron [Signature]  
SUBJECT: Administrators Contract  
DATE: November 18, 2003

A tentative settlement on the Administrators Agreement was reached for the time period July 1, 2004 through June 30, 2006. The administrators indicated acceptance of the agreement.

Language changes included:

1. Article VIII. Basic Salary Schedule
2. Article X. Leave of Absence
3. Article XI. Insurance
4. Article XIV. Severance Pay

The monetary settlement was as follows:

2004-2005	4.35%	\$14,647.00
2005-2006	<u>4.35%</u>	<u>\$15,305.00</u>
TOTAL	8.70%	\$29,952.00

**SUGGESTED RESOLUTION:** Move to approve the 2004-2006 Administrators Agreement as presented.

RN/smw



HUMAN RESOURCE

MEMO #: HR .04.137



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Principals Agreement for 2004-2006  
DATE: November 18, 2003

A tentative settlement on the Principals Agreement was reached for the time period July 1, 2004 through June 30, 2006. The principals have indicated acceptance of the agreement.

Language changes include:

1. Article VII. Condition of Employment
2. Article X. Insurance
3. Article XII. Leaves of Absence
4. Article XIII. Travel
5. Article XV. Severance Pay/Deferred Compensation

The Monetary settlement was as follows:

2004-2005	5.17%	\$42,652.00
2005-2006	<u>3.89%</u>	<u>\$33,802.00</u>
TOTAL	9.06%	\$76,460.00

**SUGGESTED RESOLUTION:** Move to approve the 2004-2006 Principals Agreement as presented.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.138



TO: Dr. Larry Nybladh  
FROM: Ron Nilsen  
SUBJECT: Supervisors Agreement for 2004-2006  
DATE: November 18, 2003

A tentative settlement on the Supervisors' Agreement for the time period of July 1, 2004 through June 30, 2006 was reached this past week. The supervisors' negotiators informed me Friday morning that the supervisors had voted to accept the terms of the agreement.

Language changes in the agreement include:

1. Article VI: Basic Salary Schedule
2. Article VIII: Leaves of Absence
3. Article X: Early Retirement/Deferred Compensation

The monetary settlement was as follows:

2004-2005	3.98%	\$50,149.81
2005-2006	<u>5.09%</u>	<u>\$66,706.40</u>
TOTAL	9.07%	\$116,856.21

**SUGGESTED RESOLUTION:** Move to approve the 2004-2006 Supervisors Agreement as presented.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.139



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Non-Aligned Employees Agreement for 2004-2006  
DATE: November 18, 2003

A tentative settlement on the Non-Aligned Employees' Agreement was reached for the time period of July 1, 2004 through June 30, 2006. The non-aligned employee have approved the agreement.

Language changes in the agreement include:

1. Article III: Insurance
2. Article IV: Leave Provisions and Vacations
3. Article VII: Vacation Time

The monetary settlement was:

2004-2005	4.94%	\$25,612
2005-2006	<u>4.10%</u>	<u>\$22,322</u>
TOTAL	9.04%	\$47,934

**SUGGESTED RESOLUTION:** Move to approve the 2004-2006 Non-Aligned Employees Agreement as presented.

RN/smw

**INDEPENDENT SCHOOL DISTRICT #152**

Special School Board Meeting  
Board Room - Townsite Centre  
810 Fourth Avenue South

December 1, 2003

7:00 p.m.

**MISSION STATEMENT:** To develop the maximum potential of every learner to thrive in a changing world.

**ATTENDANCE:**

Jim Cummings _____	Carol A. Ladwig _____
Lisa Erickson _____	Kristine Thompson _____
Anton B. Hastad _____	Bill Tomhave _____
Sonia Hohnadel _____	Larry P. Nybladh _____

**AGENDA**

1. **CALL TO ORDER**

- A. Pledge of Allegiance
- B. Preview of Agenda - Dr. Larry P. Nybladh, Superintendent
- C. Approval of Meeting Agenda

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

2. **TRUTH IN TAXATION PROPERTY TAX HEARING:** Weston

Pages 3-39

3. **OPEN PUBLIC HEARING:** Thompson

4. **CLOSE PUBLIC HEARING:** Thompson

5. **OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD:**

6. **ADJOURNMENT**

5-M4-B05  
12-1-03

**SCHOOL BOARD AGENDA - December 1, 2003****PAGE 2****CALENDAR OF EVENT**

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
Continuing Educ Com	December 2	6:45 am	T and T Cafe
Joint Powers Committee	December 4	7 am	City Hall
Human Rights Committee	December 4	3:45 pm	Board Room
JH PTAC	December 4	7 pm	Media Center
Early Chldhd Prgms Adv Com	December 4	7 pm	Lincoln
Truth in Taxation Public Hearing (Continuation)	December 8	5 pm	Board Room
School Board	December 8	7 pm	Board Room
Indian Educ Parent Com	December 11	5 pm	TBD
Policy Review Commitee	December 15	7-8:30 pm	Board Room
Interagency Early Interv Com	December 17	12 pm	Family Service Center
Clay County Jt Powers Collab	December 17	3:30 pm	Family Service Center
Instr and Curr Adv Council	December 18	7 am	Board Room
Health/Safety/Wellness Com	December 18	9:30 am	Townsite Centre
Supt's Adv Council	December 18	7 pm	Board Room
Winter Break Begins	December 22		
Technology Committee	December 23	3:45 pm	Townsite Centre
K-12 Classes Resume	January 5		
School Board	January 12	7 pm	Board Room
School Board	January 26	7 pm	Board Room

**BUSINESS SERVICES MEMO#: B.04.018**



To: Dr. Larry P. Nybladh

From: Mark Weston *mw*

Date: November 24, 2003

RE: Truth In Taxation Hearing

According to State Statute, the Moorhead School District is required to hold a Truth and Taxation hearing prior to certifying the 2003 Payable 2004 levy. At this hearing the school district is required to review the 2003 Payable 2004 levy and review the current years budget. This year the school district will hold it's Truth In Taxation hearing at 7:00 p.m. on December 1, 2003. The following week, December 8, at 5:00 p.m. the school district will hold a continuation hearing if necessary. In the event that there is not a continuation hearing, the levy will be certified at the regularly scheduled school board meeting on December 8.

At this time I would like to bring to your attention a few of the variances in the 2003 payable 2004 levy as to compared to the prior years levy. You will first note an increase of \$575,055.89 in the general levy. This increase is due primarily to two factors. First, that equity revenue is now a combination of aid and levy. The second factor would be that we are again levying the entire eligible amount under lease levy. Since last year was the first levy since the passage of the \$64,000,000 referendum some relief was sought by under levying the lease levy.

A reduction of \$42,104.10 can be seen in the Community Service levy. This reduction is a result of the Governor's unallotment in the area of Community Education. One will also note an increase of \$257,919.45 in the Debt Service levy. This increase is also a result of under levying last year to help ease the local tax burden.

Attached with this memo you will find a graph detailing the ten year levy history for the Moorhead Area Public Schools. Also, enclosed with this memo is a breakdown of the 2003 payable 2004 levy. One will also find budget revenue and expenditure information and projected fund balances at the end of the current fiscal year. I look forward to presenting this information on December 8 at 7:00 p.m. to the school board and public.

MLW/dmh  
Attachment:

**MOORHEAD PUBLIC SCHOOLS  
TRUTH IN TAXATION  
PROPERTY TAX HEARING**

**DECEMBER 1, 2003**

## **TAX LEVY CALENDER**

<b>September 2003</b>	<b>Levy Limitation Certification received from the State.</b>
<b>September 22, 2003</b>	<b>Certify Proposed levy. (1)</b>
<b>November 25, 2003</b>	<b>County mails levy notices to property owners.</b>
<b>December 1, 2003</b>	<b>Public hearing on levy.</b>
<b>December 8, 2003</b>	<b>Continuation of Public Hearing 5:00 p.m. (if necessary).</b>
<b>December 8, 2003</b>	<b>Certify final tax levy. (2)</b>

**(1) Except for new voter approved tax levies, the final levy cannot exceed the proposed levy certified in September.**

**(2) The certification of the levy is the culmination of a four month process which began in September. This is the last chance to change levy limits prior to sending notice to the County Auditor.**

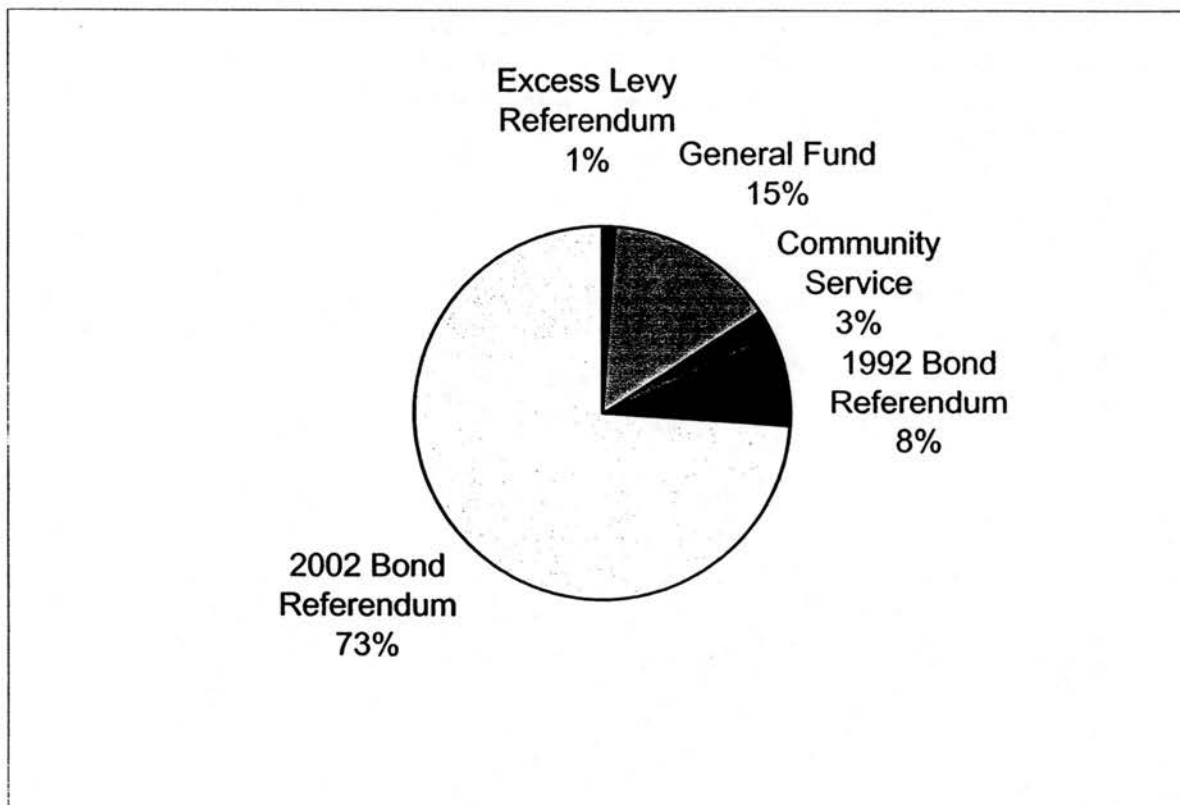


## MOORHEAD AREA PUBLIC SCHOOLS

### 2003 Payable 2004 Levy Limitation

As detailed in the narrative and demonstrated in the pie chart, voter approved bond referendums will compromise 82 percent of the 2003 payable 2004 levy.

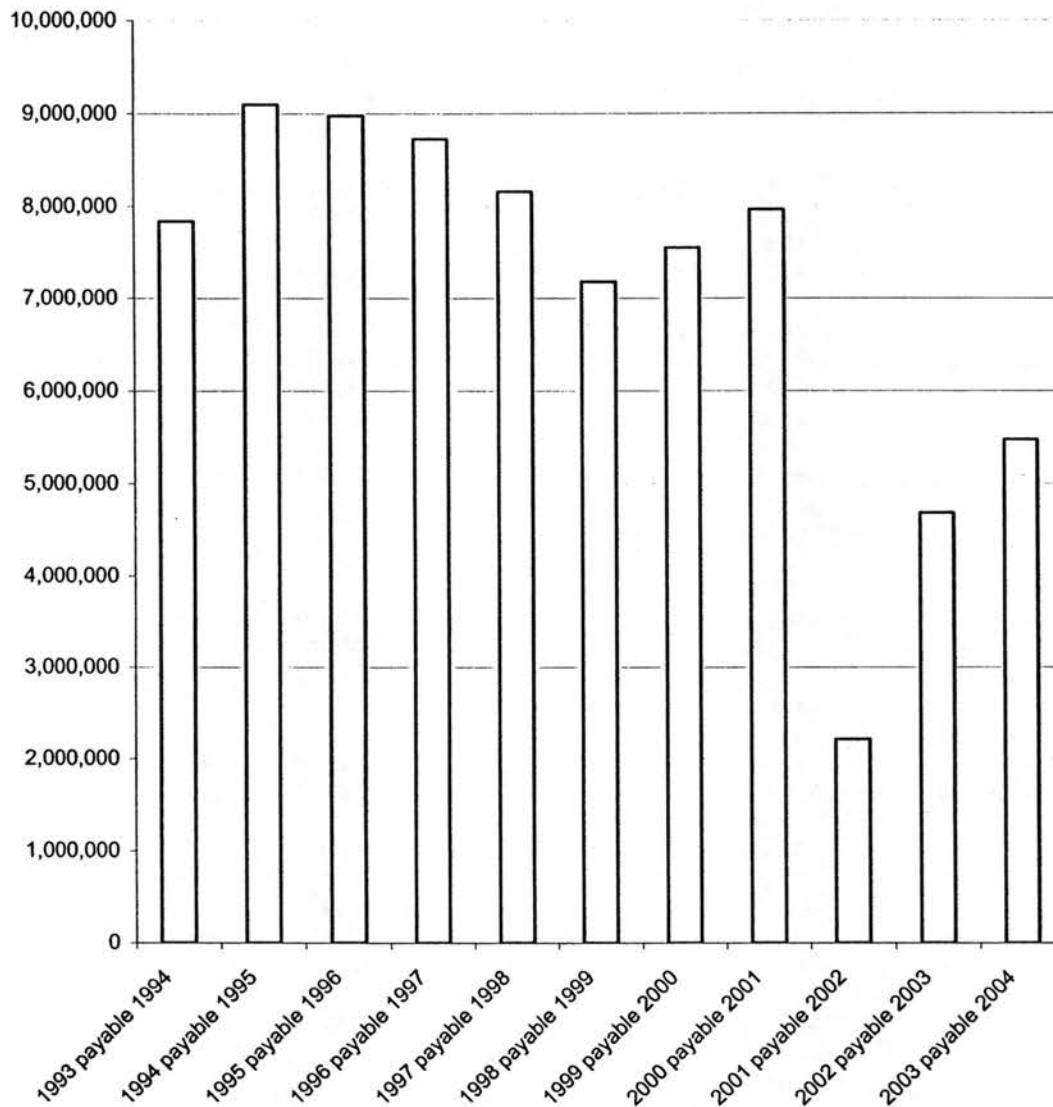
\$ 87,895.80	Voter approved excess levy referendum form 1998
\$1,081,580.41	General – Net tax Capacity Other
\$ 188,982.85	Community Education programs
\$4,115,446.62	Voter approved bond referendums <ul style="list-style-type: none"><li>❖ 1992 bond referendum payment (\$574,432)</li><li>❖ 2002 bond referendum payment (5,476,525)</li></ul>
\$5,473,906.68	<b>Total</b>



# Moorhead Area Public Schools

## Ten Year Levy History

The graph below shows that the 2003 payable 2004 levy is the third smallest levy the school district has had in the past ten years.



LINE #	2000-01 ACTUAL	2001-2002 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
Formula Allowance per Pupil Unit	3,964	4,068	4,601	4,601	4,601	4,601
Enrollment (Nov. 2004 Projections)	5,644	5,557	5,425	5,307	5,246	5,159
<b>REVENUES:</b>						
1 Property Taxes	2,900,450	1,273,182	(37,731)	336,318	565,817	577,133
2 Interest	315,755	263,039	95,239	75,000	75,000	75,000
3 Tuition & fees	547,710	567,702	444,725	447,000	455,940	465,059
4 Other local sources	479,661	681,459	605,808	607,316	619,462	631,852
5 General ed aid	21,520,146	24,034,658	27,893,906	29,005,600	27,933,324	27,459,702
6 Tax credits/Border city aid	3,488,512	3,614,220	327,033	127,240	129,784	132,381
7 Special ed aid,excess aid,pr yr adj	5,299,497	5,802,423	5,559,034	5,644,393	5,757,281	5,872,426
8 State sources-Endowment	217,091	605,363	224,420	168,240	171,605	175,037
9 Federal aids	2,287,726	2,252,524	2,106,127	2,240,571	2,220,571	2,220,571
10 TOTAL REVENUES	37,056,548	39,094,570	37,218,561	38,651,678	37,928,784	37,609,161
11 % CHANGE	2.61%	5.50%	-4.80%	3.85%	-1.87%	-0.84%
12 \$ CHANGE	942,690	2,038,022	(1,876,009)	1,433,117	(722,894)	(319,623)
<b>EXPENDITURES:</b>						
13 Admin salaries	2,275,763	2,291,212	2,479,338	2,709,786	2,726,596	2,862,930
14 Admin fringe benefits	354,253	353,911	382,818	401,960	426,080	447,380
15 Admin supplies	15,507	10,672	19,226	19,803	20,400	21,010
16 Admin other	197,560	144,024	105,752	152,790	157,370	162,090
17 Instruct salaries (reg & voc)	12,527,592	12,420,396	13,385,608	13,742,090	14,566,620	15,294,950
18 Instruct fringe benefits	2,728,256	3,731,115	4,245,986	4,458,290	4,725,790	4,962,080
19 Instruct supplies	461,269	473,318	432,994	490,750	505,470	520,630
20 Instruct other	1,127,593	778,743	996,464	924,710	952,450	981,020
21 Spec ed salaries	6,895,907	6,794,546	7,598,994	7,978,940	8,457,680	8,880,560
22 Spec ed fringe benefits	1,437,747	1,537,209	1,701,835	1,786,930	1,894,150	1,988,860
23 Spec ed supplies	69,860	83,422	73,930	85,920	88,500	91,160
24 Spec ed others	1,242,659	1,141,457	987,243	1,070,930	1,103,060	1,136,150
25 Instruct support salaries	1,456,216	1,488,614	1,427,022	1,498,370	1,588,270	1,667,680
26 Instruct support fringe benefits	247,104	245,097	257,210	270,070	286,270	300,580
27 Instruct support supplies	161,880	107,089	101,709	75,138	77,390	79,710
28 Instruct support other	288,673	405,055	215,343	312,612	321,990	331,650
29 Pupil support salaries	773,200	769,017	776,428	815,250	864,170	907,380
30 Pupil support fringe benefits	153,102	167,666	179,560	188,540	199,850	209,840
31 Pupil support supplies	6,054	27,958	9,838	10,133	10,440	10,750
32 Pupil support other	68,461	117,096	52,398	67,540	69,570	71,660
33 Bldgs & grounds salaries	874,081	882,254	975,300	1,049,070	1,137,010	1,193,860
34 Bldgs & grounds fringe benefits	148,821	147,855	165,763	174,050	184,490	193,710
35 Bldgs & grounds energy exp	794,123	627,034	653,075	707,667	728,900	750,770
36 Bldgs & grounds supplies	181,107	166,604	180,952	261,381	344,220	354,550
37 Bldgs & grounds other	281,059	192,877	175,511	232,330	239,300	246,480
38 Early retirement pay	322,630	300,825	0	0	0	0
39 Fringe benefits	401,449	453,921	0	0	0	0
40 Other fixed costs/property Insur	233,499	231,024	212,226	218,590	240,449	247,660
41 TOTAL EXPENDITURES	35,725,425	36,090,011	37,792,523	39,703,640	41,916,485	43,915,100
42 % CHANGE	-0.62%	1.02%	4.72%	5.06%	5.57%	4.77%
43 \$ CHANGE	(222,115)	364,586	1,702,512	1,911,117	2,212,845	1,998,615
44 REV OVER EXP (EXP OVER RE	1,331,123	3,004,559	(573,962)	(1,051,962)	(3,987,701)	(6,305,939)
45 BEGINNING FUND BALANCE	5,375,459	6,206,582	7,411,141	6,837,179	5,785,217	1,797,516
Transfer to Capital Outlay	(500,000)	(1,800,000)				
46 ENDING FUND BALANCE	\$6,206,582	\$7,411,141	\$6,837,179	\$5,785,217	\$1,797,516	(\$4,508,423)
47 As a % of Expenditures	17.37%	20.54%	18.09%	14.57%	4.29%	-10.27%

**INDEPENDENT SCHOOL DISTRICT #152  
TRANSPORTATION FUND (03)**

Line #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES</b>						
Local and county sources:						
1 Interest	\$3,157	\$3,000	\$3,000	\$0	\$0	\$0
2 Bus depreciation	62,044	65,000	65,000	0	0	0
3 Special Needs Chargeback	649,210	695,890	713,677	650,754	663,769	677,044
	714,411	763,890	781,677	650,754	663,769	677,044
State Sources:						
4 Transportation aid	1,587,619	1,620,422	1,652,830	1,637,061	1,669,802	1,703,198
5 Other appropriations non-public	52,028	115,050	138,344	124,000	126,480	129,010
	1,639,647	1,735,472	1,791,174	1,761,061	1,796,282	1,832,208
6 Total revenues	2,354,058	2,499,362	2,572,851	2,411,815	2,460,051	2,509,253
<b>EXPENDITURES:</b>						
Pupil support services:						
7 Salaries and wages	341,084	375,539	397,547	417,424	438,296	460,210
8 Employee benefits	54,944	54,507	70,367	73,885	77,580	81,459
9 Contracted bus services	1,705,258	1,675,166	1,698,961	1,719,661	1,771,251	1,824,388
10 Other purchased services	79,245	26,501	66,681	78,515	80,870	83,296
11 Supplies and materials	241,865	168,484	195,451	207,615	213,844	220,259
12 Equipment	116,077	17,094	0	130,000	70,000	70,000
13 Other expenditures	21,234	31,208	24,265	25,759	26,532	27,328
14 Chargebacks	13,673	4,013	0	0	0	0
15 Total expenses	2,573,380	2,352,512	2,453,272	2,652,860	2,678,372	2,766,940
16 Revenues over (under) expenditures:	(219,322)	146,850	119,579	(241,045)	(218,321)	(257,687)
17 Operating transfer from the General Fund						
18 FUND BALANCE, BEGINNING OF YEAR	311,769	92,447	239,297	358,876	117,832	(100,489)
19 FUND BALANCE, END OF YEAR	\$92,447	\$239,297	\$358,876	117,832	(\$100,489)	(\$358,176)
20 Fund Balance reserved for bus purchase	44,277	92,183	157,183	27,183	(42,817)	(112,817)
21 Operating Fund Balance	48,170	147,114	201,693	90,649	(57,672)	(245,359)

**Independent School District #152**  
**Capital Outlay Fund (Fund 05)**

		2000-01	2001-2002	2002-03	2003-04	2004-05	2005-06
		ACTUAL	ACTUAL	ACTUAL	REVISED	PROJECTED	PROJECTED
<b>Line # REVENUES:</b>							
1	Operating Capital	1,365,696	1,346,760	1,330,640	1,318,695	1,287,642	1,268,760
1.1	Deferred Maintenance Aid	208,186	0	0	0	0	0
1.2	Telecommunications Access	92,188	24,119	0	0	0	0
2	Excess Levy Referendum (Local)	584,260	564,190	560,000	0	0	0
3	Excess Levy Referendum (State)	1,300,440	1,301,680	1,240,000	0	0	0
4	Lease Levy	264,870	347,424	367,293	56,475	317,558	323,909
5	Interest Income	39,642	41,287	4,272	0	0	0
6	Interactive Television	27,319	0	0	0	0	0
7	Miscellaneous	451,532	0	0	0	0	0
8	Sale of Property	4,264	0	0	0	0	0
	<b>Total Operating Capital</b>	<b>4,338,397</b>	<b>3,625,460</b>	<b>3,502,205</b>	<b>1,375,170</b>	<b>1,605,200</b>	<b>1,592,669</b>
9	<b>Total Health &amp; Safety Levy &amp; Aid</b>	<b>379,155</b>	<b>427,904</b>	<b>953,421</b>	<b>245,465</b>	<b>274,483</b>	<b>279,972</b>
	<b>Total Revenues</b>	<b>4,717,552</b>	<b>4,053,364</b>	<b>4,455,626</b>	<b>1,620,635</b>	<b>1,879,683</b>	<b>1,872,641</b>
<b>EXPENDITURES:</b>							
<b>Operating:</b>							
12	Special Assessments	18,046	15,208	9,346	9,626	9,819	17,117
13	Leases	328,812	337,668	367,466	391,926	323,858	333,574
14	Telephone/Telecommunications	118,802	124,486	65,531	73,067	75,259	77,517
15	Interest	43,401	0	0	0	0	0
16	Building Discretionary Allocation	63,382	55,701	47,432	67,325	66,950	66,950
17	Athletics	12,494	8,780	9,119	9,270	9,548	9,835
18	Textbook/Curriculum Adoption	181,135	170,236	122,557	400,000	300,000	200,000
19	Music	11,812	12,623	9,020	12,360	12,731	13,113
20	Media	52,539	61,666	56,012	65,421	67,384	69,405
21	Maintenance Equipment	12,283	6,381	20,572	6,770	6,973	7,182
22	Vehicles	0	15,634	68,448	16,586	17,084	17,596
23	Equipment Contingency Fund/copiers01-02	31,884	122,287	20,107	33,825	34,840	35,885
24	Technology Staffing	76,069	81,489	87,448	91,242	95,804	100,594
25	Technology Plan	772,435	643,460	701,976	846,233	1,023,384	1,086,995
26	Building Construction & Maintenance Plan	652,207	443,669	458,116	765,000	275,000	225,000
27	Miscellaneousand Stadium/01-02Boilers,Motors	444,583	154,170	0	0	0	0
	<b>Total Operating Expenditures</b>	<b>2,819,884</b>	<b>2,253,458</b>	<b>2,043,150</b>	<b>2,788,651</b>	<b>2,318,633</b>	<b>2,260,763</b>
<b>Health and Safety:</b>							
28	Physical Hazard Control	273,852	9,625	68,764	365,000	30,000	30,000
29	Hazardous Substance	3,999	2,366	16,812	15,000	15,000	15,000
30	Environmental Health & Safety Mgmt.	35,045	102,992	10,587	54,325	50,000	50,000
31	Asbestos	103,694	76,343	394,909	381,600	91,600	91,600
32	Fire Safety	67,122	52,160	35,126	15,000	30,000	30,000
32	Indoor Air Quality	12,778	240,515	32,352	30,000	30,000	30,000
33	Other/Violence Prevention	18,431	0	0	0	0	0
	<b>Total Health and Safety Expenditures</b>	<b>514,921</b>	<b>484,001</b>	<b>558,550</b>	<b>860,925</b>	<b>246,600</b>	<b>246,600</b>
34	Disabled Accessibility	0	0	0	0	0	0
	<b>Total Expenditures</b>	<b>3,334,805</b>	<b>2,737,459</b>	<b>2,601,700</b>	<b>3,649,576</b>	<b>2,565,233</b>	<b>2,507,363</b>
	<b>Total Revenue Over Expenditures</b>	<b>1,382,747</b>	<b>1,315,905</b>	<b>1,853,926</b>	<b>(2,028,942)</b>	<b>(685,550)</b>	<b>(634,722)</b>
	<b>(Total Expenditures Over Revenue)</b>	<b>(3,473,623)</b>	<b>(1,590,876)</b>	<b>1,525,029</b>	<b>3,653,504</b>	<b>1,624,563</b>	<b>939,014</b>
	<b>Beginning Fund Balance</b>						
35	Transfer from General Fund	500,000	1,800,000				
36	Transfer From Fund 22			274,549			
38	<b>Total Ending Fund Balance</b>	<b>(1,590,876)</b>	<b>1,525,029</b>	<b>3,653,504</b>	<b>1,624,563</b>	<b>939,014</b>	<b>304,292</b>
40	Operating Capital	(1,002,515)	2,169,487	3,903,091	2,489,609	1,776,177	1,108,083
41	Health and Safety	(588,361)	(644,458)	(249,587)	(865,047)	(837,164)	(803,792)

**INDEPENDENT SCHOOL DISTRICT #152**  
**FOOD SERVICE FUND (02)**

Line #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
					1.02	1.02
<b>REVENUES:</b>						
Other local and county sources:						
1 Interest	\$6,092	\$3,000	4,225	3,000	3,060	3,120
2 Miscellaneous local revenues	4,699	30,431	40,229	10,000	10,200	10,400
3 Subtotal other sources	10,791	33,431	44,454	13,000	13,260	13,520
State sources:						
4 Lunch/Breakfast program aid	82,252	127,720	61,389	79,941	81,540	83,170
Federal sources:						
5 Lunch program aid	514,848	517,442	577,757	528,140	538,700	549,470
6 Food distribution program	99,977	108,594	126,631	80,000	81,600	83,230
7 Subtotal federal sources	614,825	626,036	704,388	608,140	620,300	632,700
8 Sale of food	657,392	678,295	709,567	669,230	682,610	696,260
10 TOTAL REVENUES	1,365,260	1,465,482	1,519,798	1,370,311	1,397,710	1,425,650
11 % CHANGE	(2.01%)	7.34%	3.71%	-9.84%	2.00%	2.00%
12 \$ CHANGE	26,850	100,222	54,316	(149,487)	27,399	27,940
<b>EXPENDITURES:</b>				1.030	1.030	1.030
Pupil support services:						
12 Salaries and wages	378,068	386,390	397,481	415,827	428,300	441,150
13 Employee benefits	52,058	56,977	61,495	65,562	67,530	69,560
14 Purchased services	83,511	92,242	85,581	93,822	96,640	99,540
15 Food costs-USDA commodities	99,977	108,594	126,632	80,000	82,400	84,870
16 Food costs, milk and supplies	675,808	739,073	710,924	727,000	748,810	771,270
17 Equipment/Construction	9,644	6,619	44,791	12,000	10,000	10,001
18 Other expenditures	32,702	23,847	16,366	20,000	20,600	21,220
19 TOTAL EXPENDITURES	1,331,768	1,413,742	1,443,270	1,414,211	1,454,280	1,497,611
20 % CHANGE	(-7.60%)	6.16%	2.09%	-2.01%	2.83%	2.98%
21 \$ CHANGE	(109,597)	81,974	29,528	(29,059)	40,069	43,331
22 REV OVER EXP (EXP OVER REV)	33,492	51,740	76,528	(43,900)	(56,570)	(71,961)
23 BEGINNING FUND BALANCE	275,051	308,543	360,283	436,811	392,911	336,341
24 ENDING FUND BALANCE	\$308,543	\$360,283	\$436,811	\$392,911	\$336,341	\$264,380
25 Fund Balance as a % of Expenditures	23.17%	25.48%	30.27%	27.78%	23.13%	17.65%

**INDEPENDENT SCHOOL DISTRICT #152  
COMMUNITY EDUCATION (04)**

LINE #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 REVISED	2003-04 PROPOSED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES:</b>						
1 Gen Com Ed	\$278,546	\$305,239	\$173,404	\$260,374	\$247,353	\$247,353
2 Fees	169,124	156,316	164,196	173,699	178,879	184,245
3 All Day Kindergarten	4,599	0	0	0	0	0
4 Choices	26,150	23,257	26,000	27,500	27,550	27,500
5 ABE	479,137	480,918	398,155	342,000	342,000	342,000
6 Interest	4,614	6,704	4,950	2,000	2,000	2,000
7 ECFE	207,734	430,459	365,060	221,160	199,044	205,015
8 Kindergarten Readiness	68,202	112,227	59,315	60,000	57,000	58,710
9 Lincoln	21,000	23,750	21,000	21,000	0	0
10 Other	246,450	129,402	86,615	185,412	167,721	150,948
11 TOTAL REVENUES	1,505,556	1,668,272	1,298,695	1,293,145	1,221,547	1,217,771
12 % CHANGE	22.71%	10.81%	-22.15%	-0.43%	-5.54%	-0.31%
13 \$ CHANGE	278,627	162,716	(369,577)	(5,550)	(71,598)	(3,776)
<b>EXPENDITURES:</b>						
14 General Com Ed	475,354	398,804	479,115	509,600	484,120	484,120
15 Choices	32,563	23,257	26,968	27,500	27,500	27,500
16 All Day Kindergarten	0	0	0	0	0	0
17 ABE	496,401	492,728	447,749	342,000	342,000	342,000
18 ECFE	203,479	411,936	386,578	221,160	199,044	205,015
19 Kindergarten Readiness	49,195	63,886	69,296	60,000	57,000	58,710
20 Lincoln	21,342	20,283	20,432	21,000	0	0
21 Other	162,602	151,199	122,721	185,412	167,721	150,948
22 TOTAL EXPENDITURES	1,440,936	1,562,093	1,552,859	1,366,672	1,277,385	1,268,293
23 % CHANGE	6.31%	8.41%	-0.59%	-11.99%	-6.53%	-0.71%
24 \$ CHANGE	85,583	121,157	(9,234)	(186,187)	(89,287)	(9,092)
25 REV OVER EXP (EXP OVER RE	64,620	106,179	(254,164)	(73,527)	(55,838)	(50,522)
26 BEGINNING FUND BALANCE	314,085	378,705	484,884	230,720	157,193	101,355
27 ENDING FUND BALANCE	\$378,705	\$484,884	\$230,720	\$157,193	\$101,355	\$50,833
28 As a % of Expenditures	26.28%	31.04%	14.86%	11.50%	7.93%	4.01%
	=====	=====	=====	=====	=====	=====



**INDEPENDENT SCHOOL DISTRICT #152**  
**DEBT SERVICE FUND (Fund 07)**

LINE #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES:</b>						
1 Local property tax levy	748,499	472,749	492,029	2,895,649	4,115,088	6,257,810
Other local sources:						
3 Proceeds of refunding bonds						
4 Interest income	6,542	4,474	142	0	0	0
4.1 Sale of Townsite						
4.2 Interest from Bonds						
State sources:						
5 HACA (Homestead credit)	0	0	0	465,300	included in lev	included in lev
6 Border city aid	139,913	85,203	50,371	492,336	included in lev	included in lev
7 Other appropriations	756	0	0	4,242	included in lev	included in lev
8 State aid / Equalization Aid				2,558,195	2,238,523	
	140,669	85,203	50,371	3,520,073	2,238,523	0
9 Total revenues	895,710	562,426	542,542	6,415,722	6,353,611	6,257,810
<b>EXPENDITURES:</b>						
10 Principal on bonds	5,634,641	330,000	345,000	1,060,000	2,725,000	2,840,000
11 Interest on bonds	328,067	248,600	3,124,660	3,371,155	3,326,055	3,214,057
12 Other debt service	750	270	0	1,000	1,000	1,000
13 Total expenditures	5,963,458	578,870	3,469,660	4,432,155	6,052,055	6,055,057
14 Revenues over (under) expenditures	(5,067,748)	(16,444)	(2,927,118)	1,983,567	301,556	202,753
15 BEGINNING FUND BALANCE	5,290,341	222,593	206,149	(2,720,969)	(737,402)	(435,846)
16 ENDING FUND BALANCE	\$222,593	\$206,149	(\$2,720,969)	(\$737,402)	(\$435,846)	(\$233,093)

\*\*\* 2000-2006 projections include a \$100,000/year reduction in the debt service levy due to excess fund balance.



BUILDING CONSTRUCTION FUND (06)					
REVENUES					
	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	
1. Interest	196,011	2,171,694	1,173,000	172,500	
2. Sale of Bonds	64,500,000	0	0	0	
3. Head Start Grant		50,000	90,000		
4. Retention Pond Credit		49,670	609,426		
5. High School City of Moorhead	64,696,011	2,271,364	1,872,426	172,500	
<b>Total Revenues</b>	<b>64,696,011</b>	<b>2,271,364</b>	<b>1,872,426</b>	<b>172,500</b>	<b>69,012,301</b>
EXPENDITURES					
	2001-02 ACTUAL	2002-03 REVISED	2003-04 PROPOSED	2004-05 PROJECT	SUMMARY
<b>District Wide Cost</b>					
Consult/Fees for Service	107,212				0
Legal Services	241,580				0
Permits/ City of Moorhead		52,777			0
Technology/Video Switcher		18,000			0
Misc		1,242			0
	348,792	72,019	0	0	0
<b>Education Center</b>					
Architecture/Engineer Fee/Professional Fee	19,178	24,977	0	55,145	99,300
Construction Cost	0	0	1,096,991	1,132,028	2,229,019
Districts Cost/General Conditions	0	0	0	50,050	50,050
FF&E	0	0	0	27,280	27,280
Technology/Security	0	0	0	67,950	67,950
Signage	0	0	0	15,000	15,000
Contingency	0	0	0	98,206	98,206
	19,178	24,977	1,096,991	1,445,659	2,586,805
<b>North Elem/Asp Central Elem/Jr High</b>					
Architecture/Engineer Fee/Professional Fee	67,142	499,013	0	0	566,155
Construction Cost	0	698,649	6,781,909	998,592	8,479,150
Building Demolition	0	0	300,000	0	300,000
Districts Cost/General Conditions	0	318	129,065	0	129,383
FF&E	0	0	349,088	87,272	436,360
Technology/Security	0	0	151,926	40,674	192,600
Signage	0	0	30,000	0	30,000
Contingency	0	0	445,459	82,902	528,361
	67,142	1,197,980	8,187,447	1,209,440	10,662,009
<b>South Elem/New</b>					
Architecture/Engineer Fee/Professional Fee	16,847	670,924	0	0	687,771
Construction Cost	0	883,506	7,720,149	1,038,276	9,641,931
Districts Cost/General Conditions	0	82,303	173,043	67,809	323,155
FF&E	0	0	174,544	43,636	218,180
Technology/Security	0	0	74,519	19,981	94,500
Signage	0	0	25,000	0	25,000
Contingency	0	0	230,707	56,329	287,036
	16,847	1,636,733	8,397,962	1,226,031	11,277,573
<b>Middle School</b>					
Architecture/Engineer Fee/Professional Fee	135,624	1,304,924	0	0	1,440,548
Construction Cost	0	2,553,194	16,673,935	3,666,332	22,893,461
Districts Cost/General Conditions	0	205,957	174,855	112,989	493,801
FF&E	0	0	283,636	70,909	354,545
Technology/Security	0	0	189,362	48,688	238,050
Signage	0	0	55,000	0	55,000
Contingency	0	0	542,812	134,356	677,168
	135,624	4,064,075	17,919,600	4,033,274	26,152,573
<b>Senior High</b>					
Architecture/Engineer Fee/Professional Fee	70,790	662,249	33,523		766,562
Construction Costs	91,101	1,098,031	8,812,378	2,390,322	12,391,832
Districts Cost/General Conditions	507	104,972	66,623	48,148	220,250
FF&E	0	0	370,908	92,727	463,635
Technology/Security	0	24,273	273,408	69,699	367,380
Signage	0	0	30,000	0	30,000
Contingency	0	0	505,973	125,146	631,119
	162,398	1,889,525	10,092,813	2,438,470	14,870,778
<b>Total Expenditures</b>	<b>749,981</b>	<b>8,885,309</b>	<b>45,694,813</b>	<b>10,352,874</b>	<b>65,549,738</b>
Revenues over (under) Expenses	63,946,030	(6,613,945)	(43,822,387)	(10,180,374)	includes assessments
Beginning Fund Balance	0	63,946,030	57,332,085	12,009,698	
Special Assessments			-1,500,000	-1,500,000	
Ending Fund Balance	63,946,030	57,332,085	12,009,698	329,324	

The District wide costs have been distributed into each site

LEVY LIMITATION AND CERTIFICATION REPORT OUTLINE			PROPERTY VALUATION DATA		PUPIL DATA	
	PAGE		MARKET VALUE		RESIDENT COUNTS ARE BASED ON ALL PUBLIC SCHOOL STUDENTS LIVING IN A DISTRICT, REGARDLESS OF WHETHER THEY ATTEND THERE. ADJUSTED COUNTS REFLECT ALTERNATIVE ATTENDANCE.	
I. GENERAL INPUT DATA						
A. PROPERTY VALUATION	1		1 1998 MARKET VALUE	1,011,724,000		
B. PUPIL COUNTS	1		2 1999 MARKET VALUE	1,071,070,200		
			3 2000 MARKET VALUE	1,121,295,718		
II. INITIAL COMPUTATIONS BY FUND			4 2001 MARKET VALUE	1,196,806,531		
A. GENERAL	2		5 2002 MARKET VALUE	1,283,485,000	RESIDENT AVE DAILY MEMBERSHIP (ADM) NEW LAW (ADM CAP = 1.0)	
B. COMMUNITY SERVICE	7		REFERENDUM MARKET VALUE (RMV)			
C. GENERAL DEBT	8		6 1998 RMV	989,434,567	31 2002-03 RES ADM (ACT)	5,498.76
III. ADJUSTMENTS BY FUND			7 1999 RMV	1,048,171,794	32 2003-04 RES ADM (EST)	5,353.00
A. GENERAL	11		8 2000 RMV	994,295,410	33 2004-05 RES ADM (EST)	5,260.00
B. COMMUNITY SERVICE	13		9 2001 RMV	1,071,777,094	RESIDENT PUPIL UNITS NEW LAW (ADM CAP = 1.0)	
C. GENERAL DEBT	14		10 2002 RMV	1,147,774,280		
IV. ABATEMENT ADJUSTMENTS	14		NET TAX CAPACITY (NTC)		34 2002-03 RES PU (ACT)	6,364.74
V. OFFSET ADJUSTMENTS	15		11 1998 NTC	13,742,851	35 2003-04 RES PU (EST)	6,161.02
VII. TACONITE ADJUSTMENTS	16		12 1999 NTC	14,897,811	36 2004-05 RES PU (EST)	6,049.75
			13 2000 NTC	12,354,255	RESIDENT MARGINAL COST PU (RMCPU) NEW LAW (ADM CAP = 1.0)	
VII. AID & LEVY SUMMARY	16		14 2001 NTC	12,873,220		
VIII. TOTAL LEVY LIMITATION	17		15 2002 NTC	13,791,880	37 2003-04 RMCPU (EST)	
IX. CERTIFICATION FORMS	18		SALES RATIO		= GTR OF (35) OR [.23X(34) + .77X(35)]	
SCHOOL YEAR	FORMULA ALLOWANCE	GENERAL RATE	16 1998 SALES RATIO	94.4%	38 2004-05 RMCPU (EST)	
1996-97	3,505	0.4080	17 1999 SALES RATIO	89.7%	= GTR OF (36) OR [.23X(35) + .77X(36)]	
1997-98	3,581	0.3740	18 2000 SALES RATIO	92.3%		
1998-99	3,530	0.3690	19 2001 SALES RATIO	90.8%	RESIDENT AVE DAILY MEMBERSHIP (ADM) OLD LAW (ADM CAP = 1.5)	
1999-00	3,740	0.3658	20 2002 SALES RATIO	91.3%		
2000-01	3,964	0.3578	UNLIMITED ADJUSTED NTC (UANTC)		39 2002-03 RES ADM (ACT)	5,647.65
2001-02	4,068	0.3241	21 1998 UANTC=(11)/(16)	14,558,105	40 2003-04 RES ADM (EST)	5,300.00
2002-03	4,601	0.0000	22 1999 UANTC=(12)/(17)	16,608,485	RESIDENT PUPIL UNITS OLD LAW (ADM CAP = 1.5)	
2003-04	4,601	0.0000	23 2000 UANTC=(13)/(18)	13,384,892		
2004-05	4,601	0.0000	24 2001 UANTC=(14)/(19)	14,177,555	41 2002-03 RES PU (ACT)	6,541.09
			25 2002 UANTC=(15)/(20)	15,106,112	42 2003-04 RES PU (EST)	6,074.05
PLEASE NOTE THAT THESE NUMBERS ARE NOT ALWAYS DIRECTLY COMPARABLE FROM ONE YEAR TO THE NEXT.			ADJUSTED NTC (ANTC)		RESIDENT MARGINAL COST PU (RMCPU) OLD LAW (ADM CAP = 1.5)	
WEIGHTS FOR PUPIL UNITS:			26 1998 ANTC	14,558,105		
YEAR:	1998-99	LATER	27 1999 ANTC	16,608,485	43 2003-04 RMCPU (EST)	
PRE-KGN:	1.000	1.250	28 2000 ANTC	13,384,892	= GTR OF (42) OR [.23X(41) + .77X(42)]	
HCP-KGN:	1.000	1.000	29 2001 ANTC	14,177,555		
REG-KGN:	0.530	0.557	30 2002 ANTC	15,106,112	ADJUSTED ADM NEW LAW (ADM CAP = 1.0)	
GRADES 1-3:	1.060	1.115			44 2002-03 ADJ ADM (ACT)	5,389.17
GRADES 4-6:	1.060	1.060			45 2003-04 ADJ ADM (EST)	5,502.00
GRADES 7-12:	1.300	1.300			46 2004-05 ADJ ADM (EST)	5,226.00

16

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 02 OF 25  
 DATE OF RUN: 11/13/03

ADJUSTED PUPIL UNITS  
 NEW LAW (ADM CAP = 1.0)  
 47 2002-03 ADJ PU (ACT) 6,253.24  
 48 2003-04 ADJ PU (EST) 6,339.74  
 49 2004-05 ADJ PU (EST) 6,023.50

ADJUSTED MARGINAL COST PU (AMCPU)  
 NEW LAW (ADM CAP = 1.0)  
 50 2003-04 AMCPU (EST)  
 = GTR OF (48) OR  
 [.23X(47) + .77X(48)] 6,339.74  
 51 2004-05 AMCPU (EST)  
 = GTR OF (49) OR  
 [.23X(48) + .77X(49)] 6,096.24

ADJUSTED ADM  
 OLD LAW (ADM CAP = 1.5)  
 52 2000-01 ADJ ADM (ACT) 5,680.70  
 53 2001-02 ADJ ADM (ACT) 5,601.67  
 54 2002-03 ADJ ADM (ACT) 5,541.34  
 55 2003-04 ADJ ADM (EST) 5,599.00

ADJUSTED PUPIL UNITS  
 OLD LAW (ADM CAP = 1.5)  
 56 2000-01 ADJ PU (ACT) 6,568.90  
 57 2001-02 ADJ PU (ACT) 6,487.93  
 58 2002-03 ADJ PU (ACT) 6,433.54  
 59 2003-04 ADJ PU (EST) 6,430.42

ADJUSTED MARGINAL COST PU (AMCPU)  
 OLD LAW (ADM CAP = 1.5)  
 60 2001-02 AMCPU (ACT)  
 = GTR OF (57) OR  
 [.23X(56) + .77X(57)] 6,506.55  
 61 2002-03 AMCPU (ACT)  
 = GTR OF (58) OR  
 [.23X(57) + .77X(58)] 6,446.06  
 62 2003-04 AMCPU (EST)  
 = GTR OF (59) OR  
 [.23X(58) + .77X(59)] 6,431.12

EXTENDED TIME ADM  
 ADM >1.0 CAPPED AT 1.2  
 63 2002-03 EXT TIME ADM 104.58  
 64 2003-04 EXT TIME ADM 120.00  
 65 2004-05 EXT TIME ADM 111.00

EXTENDED TIME PU  
 66 2002-03 EXT TIME PU 122.94  
 67 2003-04 EXT TIME PU 142.12  
 68 2004-05 EXT TIME PU 133.13

EXT TIME MARGINAL COST PU (ETMCPU)  
 69 2003-04 ETMCPU (EST)  
 = GTR OF (67) OR  
 [.23X(66) + .77X(67)] 142.12  
 70 2004-05 ETMCPU (EST)  
 = GTR OF (68) OR  
 [.23X(67) + .77X(68)] 135.21

## GENERAL EDUCATION REVENUE

BASIC REVENUE  
 101 2004-05 FORMULA ALLOW \$4,601  
 51 2004-05 AMCPU (EST) 6,096.24  
 102 BASIC REVENUE  
 = (51) X (101) = 28,048,800.24

EXTENDED TIME REVENUE  
 70 2004-05 ETMCPU (EST) 135.21  
 103 EXTENDED TIME REVENUE  
 = (70) X \$4,601 = 622,101.21

COMPENSATORY REVENUE  
 104 2003-04 COMPENSATORY  
 REVENUE (SEE WEBSITE) 1,267,265.78  
 105 EST 04-05 COMPENSATORY  
 REVENUE  
 = (104) X [(45)/(44)] 1,293,797.81

LIMITED ENGLISH PROFICIENCY (LEP)  
 106 03-04 ELIGIBLE  
 LEP ADM (EST) 400.00  
 107 04-05 ELIGIBLE  
 LEP ADM (EST) 400.00  
 108 IF(107)=0, ZERO; ELSE  
 GTR OF 20, (107), OR  
 .23X(106)+.77X(107) = 400.00  
 109 LEP REVENUE  
 = \$700 X (108) = 280,000.00

## LIMITED ENGLISH PROFICIENCY (CONT)

110 2004-05 ADM SRV (EST) 5,176.00  
 111 LEP CONCENTRATION  
 RATIO = (107)/(110) = .07727975  
 112 LEP CONCENTRATION  
 FACTOR = LSR OF 1 OR  
 (111)/.115 = .67199783  
 113 LEP PUPIL UNITS  
 = (107) X (112) = 268.80  
 114 LEP CONCENTRATION REV  
 = \$250 X (113) = 67,200.00  
 115 DISTRICT LEP REV +  
 LEP CONCENTRATION REV  
 = (109)+(114) = 347,200.00

## TOTAL BASIC SKILLS REVENUE

116 BASIC SKILLS REVENUE  
 = (105)+(115) = 1,640,997.81

## SPARSITY REVENUE

117 ATTENDANCE AREA  
 FOR SPARSITY 203.33  
 118 DIST TO NEAREST HS 9.0  
 119 ISOLATION INDEX  
 = [SQ RT (.55 X (117))]  
 + (118) = 19.6  
 120 ISOLATION INDEX RATIO  
 = [(119)-23]/10, WITH  
 MIN=0 AND MAX=1.5

121 2004-05 ADM SRV, 7-12 2,516.00  
 122 SECONDARY SPARSITY ADM RATIO  
 = GREATER OF ZERO OR  
 [400-(121)]  
 /[400+(121)] =  
 123 SECONDARY SPARSITY REVENUE  
 = (101) X (120)  
 X (121) X (122)  
 OR SEE WEBSITE:  
 124 ELEM SPARSITY REVENUE  
 (SEE WEBSITE)

125 SPARSITY REVENUE  
 = (123)+(124) =

TRANSPORTATION SPARSITY

126 ATTENDANCE AREA 203.3300  
127 SQUARE MILES PER  
RES PU = (126)/(36) = .0336

128 SPARSITY INDEX  
= GTR OF (127) OR 0.2 .2000

129 DENSITY INDEX  
= LSR OF (127) OR 0.2  
BUT AT LEAST .005 = .0336

130 PRELIMINARY TOTAL  
TRANSPORT ALLOWANCE  
= [(128) RAISED TO .26 POWER]  
X [(129) RAISED TO .13 POWER]  
X .1469 X (101) = 286.13

131 TRANSPORTATION  
SPARSITY ALLOWANCE  
= GTR OF ZERO OR  
(130)-[.0485 X (101)] = 62.98

132 TRANSPORTATION  
SPARSITY REVENUE  
= (51) X (131) = 383,941.20

TRAINING & EXPERIENCE

133 T&E INDEX (EST) .7974  
134 T&E ALLOWANCE  
= GREATER OF ZERO OR  
[(133)-0.8] X \$660 =

135 TRN & EXP REVENUE  
= (51) X (134) =

OPERATING CAPITAL

136 AVE BUILDING AGE (EST)  
(NOT > 50 YEARS) 37.91

137 FACILITIES AGE INDEX  
= 1 + [.01 X (136)] = 1.3791

138 OPERATING CAPITAL  
ALLOWANCE = \$73  
+ [\$100 X (137)] = 210.91

139 YEAR ROUND MCPU SRV 148.04

140 OPERATING CAP REVENUE  
= (51) X (138)  
+ \$30 X (139) = 1,290,199.18

REFERENDUM REVENUE

141 2003-04 EST \$/RMCPU  
(2003-04 GEN ED REV  
REPORT, LINE 133) 39.02

142 2004-05 EST \$/RMCPU  
PHASEOUT (SEE  
REFERENDUM  
PHASEOUT REPORT)

143 2004-05 \$/RMCPU  
ADDED BY ELECTIONS  
IN CY 2002 OR CY 2003

144 2004-05 \$/RMCPU,  
UNCAPPED TOTAL  
= (141)-(142)+(143) = 39.02

145 UNADJUSTED STANDARD CAP  
= .186 X (101) = 855.79

146 INFLATION FACTOR 1.0161

147 ADJUSTED STANDARD CAP  
= (145) X (146) = 869.57

148 REFERENDUM  
CONVERSION ALLOW  
(2002-03 GEN ED REV  
REPORT, LINE 85) 76.73

149 1993-94 REFERENDUM  
AUTHORITY/WADM 128.48

150 ALTERNATE CAP =  
GREATER OF ZERO OR  
[[1.177X(146)X(149)]  
+(148)-\$415] =

125 SPARSITY REVENUE

151 CAP ON AUTHORITY  
PER RMCPU: 869.57  
IF (125)>0 THERE IS NO CAP.  
ELSE (151)=GTR OF (147) OR (150)

152 2004-05 \$/RMCPU,  
CAPPED TOTAL = LSR  
OF (144) OR (151) = 39.02

38 2004-05 RMCPU (EST) 6,075.33

153 2004-05 REFER REVENUE  
= (38) X (152) = 237,059.38

EQUITY REVENUE

154 METRO 5TH PERCENTILE 4,601.00

155 METRO 95TH PERCENTILE 5,895.60

156 METRO GAP=(155)-(154) 1,294.60

157 RURAL 5TH PERCENTILE 4,601.00

158 RURAL 95TH PERCENTILE 5,552.14

159 RURAL GAP=(158)-(157) 951.14

EQUITY REVENUE (CONT)

160 DISTRICT'S REGION:  
METRO=1; RURAL=0

161 DIST'S REGION'S EQUITY  
GAP = (156) OR (159): 951.14

162 DIST'S REGION'S 95TH  
PCT = (155) OR (158) 5,552.14

163 DISTRICT'S REVENUE/PU  
FOR EQUITY PURPOSES  
= [(102)+(153)]/(51) 4,639.89

164 DISTRICT'S EQUITY GAP  
= GREATER OF ZERO  
OR (162)-(163) = 912.25

165 EQUITY INDEX  
= (164)/(161) = .95911222

166 = \$75 X (165) = 71.93

153 REFERENDUM REVENUE 237,059.38

167 EQUITY ALLOWANCE 84.93  
IF (164)=0 THEN (167)=0  
ELSE IF (153)=0 THEN (167)=\$13  
ELSE (167)=\$13+(166)

168 EQUITY REVENUE  
= (51) X (167) = 517,753.66

TRANSITION REVENUE

REVENUES PER OLD-LAW AMCPU  
BASED ON THE FOLLOWING FUNDING  
COMPONENTS: BASIC, EXTENDED TIME,  
COMPENSATORY, LEP TOTAL, SPARSITY,  
TRANSPORT SPARSITY, OPERATING  
CAPITAL, TRN & EXP, & EQUITY:

169 FY 2003 5,237.80

170 FY 2004, OLD LAW 5,220.29

171 FY 2004, NEW LAW 5,227.60

(SEE LINES 207, 204,  
AND 205 OF THE FY 2004  
GENERAL EDUCATION  
REVENUE REPORT.)

172 GUARANTEED FY 2004  
REVENUE PER OLD LAW  
AMCPU = LSR OF  
[(169) OR (170)] = 5,220.29

173 = GTR OF ZERO OR  
[(172)-(171)] =

18

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 04 OF 25  
 DATE OF RUN: 11/13/03

TRANSITION REVENUE (CONT)

50 FY 04 AMCPU, NEW LAW 6,339.74  
 62 FY 04 AMCPU, OLD LAW 6,431.12

174 TRANSITION ALLOWANCE  
 = (173) X [(62)/(50)]

175 FY 05 TRANSITION REVENUE  
 = (51) X (174) =

OPERATING CAPITAL AIDS & LEVIES

140 OPERATING CAP REVENUE 1,290,199.18

30 2002 ANTC 15,106,112  
 51 2004-05 AMCPU (EST) 6,096.24  
 176 2004-05 ANTC/AMCPU  
 = (30)/(51) = 2,477.94  
 177 LEVY RATIO FOR OPER CAP  
 = LESSER OF 1 OR  
 (176)/\$22,222 = .11150842

178 OPERATING CAP LIMIT  
 = (140) X (177) = 143,868.07  
 179 OPERATING CAP AID  
 = (140)-(178) = 1,146,331.11

EQUITY AIDS & LEVIES

168 EQUITY REVENUE 517,753.66

10 2002 RMV 1,147,774,280  
 180 RMV/RMCPU  
 = (10)/(38) = 188,923.78  
 181 LEVY RATIO FOR  
 EQUITY, TRANSITION,  
 & REFERENDUM 1ST TIER  
 = LESSER OF 1 OR  
 (180)/\$476,000 = .39689870

182 EQUITY LIMIT  
 = (168) X (181) = 205,495.75  
 183 EQUITY AID  
 = (168)-(182) = 312,257.91

TRANSITION AIDS & LEVIES

175 TRANSITION REVENUE

184 TRANSITION LIMIT  
 = (181) X (175) =  
 185 TRANSITION AID  
 = (175)-(184) =

REFERENDUM AIDS & LEVIES

152 TOTAL REFER \$/RMCPU 39.02

186 EQUALIZED \$/RMCPU  
 1ST TIER = LSR OF  
 \$405 OR (152) 39.02

125 SPARSITY REVENUE

187 EQUALIZED \$/RMCPU  
 2ND TIER:  
 IF (125) > ZERO, THEN  
 (187) = (152)-(186)  
 ELSE (187) = [LSR OF  
 (145) OR (152)]-(186)

38 2004-05 RMCPU 6,075.33  
 188 TOTAL EQUALIZED  
 REVENUE, 1ST TIER  
 = (38) X (186) = 237,059.38  
 189 TOTAL EQUALIZED  
 REVENUE, 2ND TIER  
 = (38) X (187) =

181 LEVY RATIO, 1ST TIER .39689870  
 190 AID RATIO, 1ST TIER  
 = 1-(181) = .60310130

191 LEVY RATIO, 2ND TIER  
 = LESSER OF 1 OR  
 (180)/\$270,000 = .69971770  
 192 AID RATIO, 2ND TIER  
 = 1-(191) = .30028230

193 REFER AID, 1ST TIER  
 = (188) X (190) = 142,970.82  
 194 REFER AID, 2ND TIER  
 = (189) X (192) =  
 195 REFER AID BEFORE TAX  
 BASE REPLACEMENT AID  
 = (193)+(194) = 142,970.82

196 REFER LEVY, TOTAL  
 = (153)-(195) = 94,088.56  
 197 REFER LEVY, 1ST TIER  
 = (188)-(193) = 94,088.56  
 198 REFER LEVY, 2ND TIER  
 = (189)-(194) =  
 199 REFER LEVY, UNEQUALIZED  
 = (196)-(197)-(198) =

TAX BASE REPLACEMENT AID (TBRA)

200 ADJ INITIAL TBRA  
 (FROM TBRA PHASEOUT  
 REPORT, LINE 11)

TAX BASE REPLACEMENT AID (CONT)

201 ADJ FY 2002 REFERENDUM  
 AUTH (FROM TBRA PHASEOUT  
 REPORT, LINE 10) 39.19

37 FY 04 RMCPU, NEW LAW 6,207.87  
 43 FY 04 RMCPU, OLD LAW 6,181.46

202 CONVERTED ADJ FY 2002  
 REF AUTHORITY  
 = (201) X (43)/(37) = 39.02

144 2004-05 REF \$/RMCPU,  
 UNCAPPED TOTAL 39.02

203 PRORATED TBRA  
 = LSR OF (200) OR  
 (200)X[(144)/(202)] =

153 2004-05 REFER REV 237,059.38

204 CAPPED TBRA = LSR OF  
 (203) OR (153) =

INITIAL REVENUES ARE REDUCED TO  
 MAKE TAX BASE REPLACEMENT AID  
 REVENUE-NEUTRAL. REVENUE COMPONENTS  
 ARE REDUCED IN THE FOLLOWING ORDER:

205 2ND TIER AID REDUCT  
 206 1ST TIER AID REDUCT  
 207 1ST TIER LEVY REDUCT  
 208 2ND TIER LEVY REDUCT  
 209 UNEQUAL LEVY REDUCT

NOTE THAT LINES (205) TO (209)  
 ADD UP TO LINE (204). APPLYING  
 THESE REDUCTIONS GIVES THE  
 FOLLOWING:

204 TAX BASE REPLACE AID  
 210 1ST TIER AID  
 = (193)-(206) = 142,970.82  
 211 2ND TIER AID  
 = (194)-(205) =  
 212 1ST TIER LEVY  
 = (197)-(207) = 94,088.56  
 213 2ND TIER LEVY  
 = (198)-(208) =  
 214 UNEQUALIZED LEVY  
 = (199)-(209) =

153 2004-05 REFER REVENUE  
 = (204)+(210)+(211)  
 + (212)+(213)+(214) = 237,059.38

TAX BASE REPLACEMENT AID (CONT)

215 REFER EQUALIZATION AID  
= (210)+(211) = 142,970.82  
216 TOTAL REFERENDUM LEVY  
= (212)+(213)+(214) = 94,088.56

ALTERNATIVE ATTENDANCE ADJUSTMENT

49 2004-05 ADJ PU (EST) 6,023.50  
36 2004-05 RES PU (EST) 6,049.75  
217 NET OPTIONS PU  
= (49)-(36) = 26.25-  
215 TOTAL REFER AID 142,970.82  
218 REF AID/RMCPU  
= (215)/(38) = 23.53  
219 ALT ATTENDANCE ADJ TO  
AID = (217) X (218) = 617.66-

GENERAL EDUCATION REVENUE SUMMARY

102 BASIC 28,048,800.24  
103 EXTENDED TIME 622,101.21  
116 BASIC SKILLS REVENUE 1,640,997.81  
125 SPARSITY  
132 TRANSPORT SPARSITY 383,941.20  
135 TRN & EXP REVENUE  
140 OPERATING CAPITAL 1,290,199.18  
168 EQUITY REVENUE 517,753.66  
175 TRANSITION  
153 REFERENDUM 237,059.38  
219 ALT ATTENDANCE ADJ 617.66-  
220 TOTAL GENERAL REVENUE  
= (102)+(103)+(116)  
+ (125)+(132)+(135)  
+ (140)+(168)+(175)  
+ (153)+(219) = 32,740,235.02

GENERAL AIDS & LEVIES

178 OPERATING CAP LEVY 143,868.07  
182 EQUITY LEVY 205,495.75  
184 TRANSITION LEVY  
216 REFERENDUM LEVY 94,088.56  
221 TOTAL GENERAL ED LEVY  
= (178)+(182)  
+ (184)+(216) = 443,452.38  
222 TOTAL GENERAL ED AID  
= (220)-(221) = 32,296,782.64  
204 TAX BASE REPLACE AID  
223 OTHER GENERAL AID  
= (222)-(204) = 32,296,782.64

SPECIAL PROGRAMS AID

ESTIMATES OF FY 2005 SPECIAL  
EDUCATION, EXCESS COST, AND CROSS  
SUBSIDY AID SHOWN BELOW ARE BASED ON  
END OF SESSION FORECAST ESTIMATES AS  
REPORTED ON REVENUE FORECASTS SECTION  
OF MDE WEB PAGE. PLEASE NOTE THAT  
THESE ARE ROUGH ESTIMATES AND MAY  
CHANGE SIGNIFICANTLY WHEN UPDATED  
DATA BECOME AVAILABLE.  
FOR TRANSITION PROGRAMS FOR STUDENTS  
WITH DISABILITIES (SCHOOL TO WORK  
DISABLED AID), THE AMOUNT SHOWN IS  
THAT CURRENTLY BEING USED TO MAKE FY  
2004 AID PAYMENTS.

224 SPEC ED PRORATED AID  
(SEE WEBSITE) 4,738,391.00  
225 SCHOOL TO WORK DISABLED AID  
(SEE IDEAS REPORT) 38,240.94

226 EXCESS COST AID  
(SEE WEBSITE) 1,161,546.00  
227 SPEC ED CROSS SUBSIDY  
AID (SEE WEBSITE) 154,638.00

OPERATING DEBT

228 JUNE 02 UFARS OPER  
DEBT BALANCE  
229 PAY 02 OPER DEBT LEVY  
230 PAY 03 OPER DEBT LEVY  
231 JUNE 04 OPER DEBT  
BALANCE  
= (228)-(229)-(230) =

REMAINING OPERATING  
DEBT TO RETIRE

232 PRE 92  
233 POST 92  
30 2002 ANTC 15,106,112  
234 ANTC LIMIT  
= (30) X 0000000  
235 PRE 92 OPER DEBT LIMIT  
= LESSER OF  
(232) OR (234) =

OPERATING DEBT (CONT)

236 POST 92 OPER DEBT LIMIT  
(SPECIAL LEGISLATION)  
237 OPERATING DEBT LIMIT  
= (235) OR (236) =

INTEGRATION REVENUE

49 04-05 ADJ PU (EST) 6,023.50  
238 04-05 APPR BUDGET  
239 04-05 INTEG REV RATE  
240 04-05 MPLS ONLY LEVY  
241 INTEGRATION REVENUE  
242 INTEGRATION LEVY  
(241) X .30  
243 INTEGRATION AID  
= (241)-(242) =

REEMPLOYMENT INSURANCE LEVY

244 EST FY 04 EXPEND 35,210.00  
60 2001-02 AMCPU (ACT) 6,506.55  
245 \$10 PER AMCPU =  
(60) X \$10 = 65,065.50  
246 EXPEND OVER \$10/AMCPU  
GREATER OF ZERO  
OR [(244)-(245)] =  
247 INITIAL REEMPLOYMENT  
LEVY = 90% OF (246) =  
248 REDUCT FOR ADJ JUNE 03  
BALANCE = -1 X [LSR OF  
(247) OR (1060)] =  
249 FY 04 REEMPLOYMENT  
LIMIT = (247)+(248) =

SAFE SCHOOLS LEVY

250 SAFE SCH LVY REQUEST? YES  
51 2004-05 AMCPU (EST) 6,096.24  
251 SAFE SCH LEVY LIMIT  
(51) X \$27 164,598.48



02

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 06 OF 25  
DATE OF RUN: 11/13/03

JUDGMENT LEVY

252 DISTRICT JUDGMENTS  
253 INTERMED JUDGMENTS  
254 TOTAL JUDGEMENTS  
= [(252)+(253)] =

60 2001-02 AMCPU (ACT) 6,506.55  
255 \$10 PER AMCPU =  
(60) X \$10 = 65,065.50

256 EXPEND OVER \$10/AMCPU  
GREATER OF ZERO  
OR [(254)-(255)] =

257 JUDGMENT LIMIT  
= 90% OF (256) =

ICE ARENA LEVY

258 ICE ARENA COSTS

259 ICE ARENA LEVY LIMIT  
= 90% OF (258) =

CAREER & TECHNICAL

260 CAR TEC LEVY REQUEST? YES  
261 ACT 01 CAREER &  
TECHNICAL AID 96,617.96  
262 FY 04 CAREER & TECH  
LIMIT = GREATER OF  
(261) OR \$10,000 96,617.96

NONPUBLIC TRANSPORTATION AID

263 ESTIMATED FY 03  
REG/EXCESS COST 1,522,471.00  
264 ACTUAL FY 03  
BUS DEPRECIATION 54,382.40  
265 FY 03 REGULAR FTE 3,379.00  
266 FY 03 EXCESS FTE 856.00  
267 ESTIMATED FY 05  
NONPUBLIC FTE 300.00

NONPUBLIC TRANSPORTATION AID (CONT)

268 FY 05 NONPUBLIC  
TO AND FROM AID  
= [(263)+(264)]  
/ [(265)+(266)]  
X (267) X 4601/4601 = 111,701.54

269 ESTIMATED FY 03  
NONPUBLIC  
NONREGULAR COST 529.00

270 ESTIMATED FY 05  
NONPUBLIC  
NONREGULAR AID  
X (269) X 4601/4601 = 529.00

271 FY 05 NONPUBLIC  
TRANSPORTATION AID  
= (268)+(270) = 112,230.54

## CAPITAL RELATED LEVY LIMITATIONS

## HEALTH AND SAFETY (H&amp;S)

## CUMULATIVE COST:

272 FY 85-01 H&S COST 8,940,441.45  
273 FY 02 ACT H&S COST 422,658.78  
274 FY 03 EST H&S COST 667,104.84  
275 FY 04 EST H&S COST 919,931.35  
276 FY 05 EST H&S COST 234.00  
277 CUMULATIVE H&S COST  
= (272) TO (276) = 10,950,370.42

## CUMULATIVE REVENUE:

278 FY 85-00 H&S REVENUE 6,409,062.47  
279 FY 01 ACT H&S REVENUE 401,876.95  
280 FY 02 ACT H&S REVENUE 700,374.84  
281 FY 03 EST H&S REVENUE 667,104.84  
282 FY 04 EST H&S REVENUE 710,931.35  
283 FY 85-04 OTH REVENUE 1,851,785.97  
284 FY 05 OTHER REVENUE  
285 CUMULATIVE REVENUE  
= (278) TO (284) = 10,741,136.42

286 MAX H&S REVENUE  
= GREATER OF ZERO  
OR (277)-(285) = 209,234.00

30 2002 ANTC 15,106,112  
51 2004-05 AMCPU (EST) 6,096.24  
287 02 ANTC/04-05 AMCPU  
= (30)/(51) = 2,477.94  
288 H&S LEVY RATIO = LSR OF  
1 OR (287)/\$2,935 = .84427257

## HEALTH AND SAFETY (CONT)

289 INITIAL H&S LIMIT  
(MIN FOR MAX AID)  
= (286) X (288) = 176,650.53

290 INITIAL H&S AID  
= (286)-(289) = 32,583.47

291 PRORATION FACTOR 1.00000000  
292 PRORATED H&S AID  
= (290) X (291) = 32,583.47

293 CEX H&S LEVY LIMIT  
DUE TO AID PRORATION  
= (290)-(292) =

294 H&S LEVY LIMITATION  
= (289)+(293) = 176,650.53

## DISABLED ACCESS LIMIT

295 FY 92-05 APPRVD COSTS 300,000.00  
296 MAXIMUM = GTR OF (JUNE  
91 COMPONENT DISTS X  
150,000) OR 300,000 300,000.00  
297 LSR OF (295) OR (296) 300,000.00

298 FIRST YEAR DISABLED  
ACCESS LEVY CERTIFIED 1992  
299 LAST YEAR TO CERTIFY  
= (298) + 7 YEARS = 1999

300 TOTAL CUM CERT LEVY  
(PAY 93 TO PAY 02) 300,000.00  
301 CERT LEVY PAY 03  
302 TOTAL CERTIFIED LEVY  
= (300)+(301) = 300,000.00

303 DISABLED ACCESS LIMIT  
= GREATER OF ZERO  
OR (297)-(302) =

## LEASE LEVY LIMITATION

304 INTERMEDIATE DISTRICT  
LEASE AMOUNT  
305 = 90% OF (304) =  
51 2004-05 AMCPU (EST) 6,096.24  
306 INTER PU MAX LIMIT  
= \$22.50 X (51) =  
307 LSR (305) OR (306)

LEASE LEVY LIMITATION (CONT)		OTHER INITIAL GENERAL LEVIES (CONT)		BASIC COMMUNITY EDUCATION (CONT)	
308 APPR OPER LEASE	352,843.28	330 SWIMMING POOL		508 FY 05 COMMUNITY	
309 REGULAR CAPITAL		331 LOST INTEREST	5,478.33	EDUCATION REVENUE	
LEASE		332 TREE GROWTH		= (505)+(506)+(507) =	255,838.12
310 = 90% OF [(308)+(309)]	317,558.95	333 CONSOLIDATION/		30 2002 ANTC	15,106,112
311 TIES CAPITAL LEASE		RETIREMENT		509 STANDARD COMM ED LEVY	
312 OTHER CAPITAL LEASE		334 ECON DEVELOP ABATE		= .00985 X (30) =	148,795.20
313 = (310)+(311)+(312) =	317,558.95	335 OTHER (MEMO)			
36 2004-05 RES PU (EST)	6,049.75			510 COMM EDUC LEVY LIMIT	
314 K-12 PU MAX LIMIT		336 SUBTOTAL--OTHER INITIAL		LSR (508) OR (509) =	148,795.20
= \$90 X (36) =	544,477.50	GENERAL LEVIES			
315 COMM APPROVED LIMIT		= (323) TO (335) =	5,478.33	511 EST FY 05 GROSS COMM ED	
316 K-12 MAX LIMIT =		INITIAL GENERAL FUND LEVY		AID=(508)-(510) =	107,042.92
GTR (314) OR (315)	544,477.50			EARLY CHILD FAMILY EDUCATION	
317 LSR (313) OR (316)	317,558.95			(PRIOR TO FUND BAL ADJUST)	
		337 VOTER APPROVED, RMV			
318 LEASE LEVY LIMIT		= (216) =	94,088.56	512 EST	
= (307)+(317) =	317,558.95	338 GENERAL OTHER, RMV		POP < 5 YEARS OF AGE	2,034.00
		= (182)+(184) =	205,495.75	513 GTR OF 150 OR (512) =	2,034.00
		339 VOTER APPROVED, NTC		514 FY 05 EARLY CHILD	
		= (321) =		FAMILY REVENUE	
				= \$96.00 X (513) =	195,264.00
INITIAL CAPITAL RELATED LEVIES		340 GENERAL OTHER, NTC		30 2002 ANTC	15,106,112
294 H&S LEVY LIMITATION	176,650.53	= (178)+(237)+(242)		515 = .005374 X (30) =	81,180.25
303 DISABLED ACCESS LIMIT		+ (249)+(251)+(257)		516 EARLY CHILD LEVY LIMIT	
318 LEASE LEVY LIMITATION	317,558.95	+ (259)+(262)+(322)		LSR OF (514) OR (515)	81,180.25
319 COOP BUILDING		+ (336)-(321) =	904,772.32	517 EST FY 05 EARLY CHILD AID	
REPAIR LEVY LIMIT				= (514)-(516) =	114,083.75
803 ALTERNATIVE FAC LIMIT		341 TOTAL INITIAL GENERAL		518 HOME VISITING LIMIT	
320 OTHER CAPITAL (MEMO)		LEVY LIMITATION		= \$1.60 X (513) =	3,254.40
321 CAPITAL PROJECT		= (337)+(338)		DISABLED ADULTS	
REFERENDUM LIMIT		= (339)+(340) =	1,204,356.63	519 DISABLED ADULTS LIMIT	
322 SUBTOTAL -- INITIAL		COMMUNITY SERVICE		LSR: \$30,000 OR 50% OF	
CAPITAL RELATED LEVIES		BASIC COMMUNITY EDUCATION		APPROVED EXPENDITURE	13,000.00
= (294)+(303)		(PRIOR TO FUND BAL ADJUST)		SCHOOL-AGE CARE	
+ (318)+(319)		INITIAL LEVY LIMITATION:		520 FY 05 SCH-AGE CARE REV	
+ (803)+(320)+(321) =	494,209.48	501 POPULATION (YR 2000)	36,282	(FY 05 EST COST)	
OTHER INITIAL GENERAL LEVIES		502 GTR OF (501) OR 1,335	36,282.00	36 2004-05 RES PU (EST)	6,049.75
323 CONSOLIDATION/		503 YOUTH SERVICE PROG?	YES	521 02 ANTC/04-05 RES PU	
TRANSITION		504 AFTER SCHOOL		= (30)/(36) =	2,496.98
324 REORGANIZATION		ENRICHMENT?	YES	522 LEVY RATIO = LSR OF	
OPERATING DEBT		505 FY 05 GENERAL REVENUE		1 OR (521)/\$2,433 =	1.00000000
325 HEALTH INS		= \$5.23 X (502) =	189,754.86	523 FY 05 SCH-AGE CARE LIM	
326 HEALTH BENEFITS		506 FY 05 YOUTH SERVICE		= (520) X (522) =	
327 HEALTH INS (MPLS)		REV = \$1.00 X (502) =	36,282.00	524 EST FY 05 GROSS	
328 ADDL RETIREMENT		507 FY 05 AFTER SCHOOL		SCHOOL-AGE CARE	
(MPLS AND STP)		REVENUE = \$1.85 X (502)		AID = (520)-(523) =	
329 SEVERANCE		NOT TO EXCEED 10,000			
		AND \$0.43 X POPULATION			
		IN EXCESS OF 10,000	29,801.26		



22

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 08 OF 25  
 DATE OF RUN: 11/13/03

SCHOOL-AGE CARE (CONT)	GENERAL DEBT SERVICE (CONT)	GENERAL DEBT SERVICE (CONT)
525 OTHER COMM ED (MEMO)	711 PAY 04 ALT FAC REQ DEBT SERV LEVY (SOLD AFTER JULY 1, 2003)	724 REQ DEBT SERVICE LEVY FOR BONDS SOLD AFTER 7/1/03, ELIGIBLE FOR FUTURE DEBT EQUALIZATION AID
COMMUNITY SERVICE SUMMARY	712 PAY 04 ALT FAC REQ DEBT SERV LEVY = (710)+(711) =	725 REQUIRED DEBT SERVICE LEVY FOR FACIL BONDS (SEE MS 123B.62)
526 TOTAL INITIAL COMMUNITY SERVICE LEVY LIMIT = (510)+(516) + (518)+(519) + (523)+(525) = 246,229.85	713 FY 05 ALT FACILITIES DEBT SERVICE COSTS	726 REQUIRED DEBT SERVICE LEVY FOR EQUIP BONDS (SEE MS 123B.61)
GENERAL DEBT SERVICE	714 FY 05 GRANDFATHER ALT FACILITIES AID = LSR OF (709)OR(713)	727 REQ DEBT SERVICE LEVY FOR BONDS ISSUED AFTER 7/1/92, NOT ELIGIBLE FOR FUTURE DEBT EQUALIZATION AID
REQUIRED DEBT SERVICE LEVY (EQUAL TO 105% OF THE FY 05 PRINCIPAL AND INTEREST PAYMENTS)	715 = 1.05 X (714) ROUNDED UP TO NEAREST DOLLAR=	728 REQ DEBT SERVICE LEVY = (722) TO (727) + (711)+(718) = 6,353,611.00
701 PAY 04 REQUIRED DEBT SERVICE LEVY FOR CALAMITY BONDS	716 REQ AID ADJUST = LSR OF (710) OR (715) =	729 REQ DEBT SERV LEVY, VOTER APPROVED = (708)+(720) + (724)+(727) = 6,353,611.00
702 FY 05 H&S TRANSFER FOR CALAMITY BONDS	LINES (717) AND (718) ARE FOR DISTRICTS WITH A H&S PROJECT > \$500,000	30 2002 ANTC 15,106,112
703 TRANSFER ADJUSTMENT REQUIRED = 1.05 X (702) ROUNDED UP TO NEAREST DOLLAR =	717 PAY 04 ALT FAC/H&S REG DEBT SERV LEVY (SOLD BY JULY 1, 2003)	730 MAXIMUM EFFORT DEBT SERVICE TAX RATE
704 NET REQUIRED DEBT SERVICE LEVY FOR CALAMITY BONDS = (701)-(703) =	718 PAY 04 ALT FAC/H&S REG DEBT SERV LEVY (SOLD AFTER JULY 1, 2003)	731 MAX EFFORT DEBT SERV LEVY = (30) X (730) =
705 PAY 04 REQUIRED DEBT SERVICE LEVY FOR TACONITE BONDS	719 ALT FACILITIES NET REQUIRED DEBT SERVICE LEVY = (710)-(716)+(717) =	732 DS LOAN RECEIVABLE
706 FY 05 TACONITE FUNDING FOR BONDS	720 REQ DBT SRV LEVY FOR ELIGIBLE BONDS SOLD BY JULY 1, 2003 6,353,611.00	733 FY 05 ENERGY LOAN COSTS FOR LOANS APPROVED PRIOR TO 3/1/98
707 TACONITE ADJUST TO REQUIRED = 1.05 X (706) ROUNDED UP TO NEAREST DOLLAR OR (706) =	721 PAY 04 SHARE OF INT DIST DEBT SERV (SOLD BY JULY 1, 2003)	734 FY 05 ENERGY LOAN COSTS FOR LOANS APPROVED AFTER 3/1/98
708 NET REQUIRED DEBT SERVICE LEVY FOR TACONITE BONDS = (705)-(707) =	722 PAY 04 SHARE OF INT DIST DEBT SERV (SOLD AFTER JULY 1, 2003)	735 REQUIRED GENERAL FUND TRANSFER FOR FY 05 ENERGY LOAN COSTS = (734) =
709 PAY 97 LEVY SPECIFIED FOR ALTERNATIVE FACILITY BONDS	723 CUR ELG REQ DEBT SERV = (704)+(708) + (719)+(720) + (721) = 6,353,611.00	736 ENERGY LOAN LIMIT = (733) =
710 PAY 04 ALT FAC REQ DEBT SERV LEVY (SOLD BY JULY 1, 2003)		737 ELG LEASE PURCHASE
		738 INELG LEASE PURCHASE
		739 ALTERNATIVE FACILITIES NON-BONDED REVENUE APPROVED

GENERAL DEBT SERVICE (CONT)

740 ALT FAC PAY 98 NON-  
BONDED LEVY CERTIFIED  
741 MAX BASE AID AMOUNT  
= (1/6) X (740) =  
742 FY 05 NON-BONDED ALT  
FAC GRAND AID = LSR  
OF (739) OR (741) =  
743 ALT FAC/H&S DIST  
NON BOND REVENUE  
744 ALT FAC/H&S INTERMED  
DIST NON BOND REVENUE  
745 ALT FAC/H&S  
NON BOND REVENUE  
= (743)+(744) =  
746 ALTERNATIVE FACILITIES  
NON-BONDED LEVY REVENUE  
= (739) - (742) + (745) =

DEBT EXCESS

747 JUNE 02 DEBT REDEMP  
FUND BALANCE 206,150.89  
748 JUNE 02 DEBT BALANCE  
FOR BOND REFUNDING  
749 PAY 02 DEBT EXCESS  
LEVY REDUCTION 91,232.16  
750 PAY 03 DEBT EXCESS  
LEVY REDUCTION 1,273,357.64  
751 5% OF PAY 04 REQUIRED  
DEBT SERVICE LEVY  
= (728) X 5% = 317,680.55  
752 DEBT SERVICE BALANCE  
= (747) - [TOTAL OF  
(749) TO (751)] =  
753 DEBT EXCESS RETAINED  
CAPITAL LOAN DISTRICT  
= (752) =  
754 APPROVED DEBT EXCESS  
TO BE RETAINED  
755 DEBT EXCESS FOR  
AUTHORIZED TRANSFER  
756 DISTRICT REQUESTED  
ADDITIONAL EXCESS  
757 DEBT SERVICE EXCESS  
CAPITAL LOAN DISTRICT  
758 CERTIFIED DEBT EXCESS  
GTR OF ZERO OR (756)  
OR [(752) - (753) - (754)  
- (755) + (756) + (757)] =

BOND SCHEDULE ADJ FOR  
DEBT SERVICE AID ADJ

759 MAX REDUCT TO ELG FY 05  
DEBT EQUAL REV (MEMO)  
760 ALLOCATED EXCESS  
761 = (759) - 1.05 X (760) =  
762 COMM INCR ALLOCATED TO  
FY 05 DEBT EQUAL REV  
(SEE MEMO)  
763 NET FY 05 REV ADJUST  
= (762) - (761) =  
764 ADJUSTED DEBT EXCESS  
= (758) - (757) =

BREAKDOWN OF NET DEBT EXCESS

765 BASE FOR NET DEBT  
EXCESS DISTRIBUTION  
= [GTR OF [(723) + (727)]  
OR (731)]  
- (732) + (725) + (726)  
+ (737) + (738) = 6,353,611.00  
766 DEBT EXCESS RATIO  
= (764) / (765) =  
767 NET DEBT EXCESS FOR  
ELIGIBLE LEASE PURCHASE  
= (737) X (766) =  
768 NET DEBT EXCESS FOR  
ELIGIBLE DEBT SERVICE  
= [[GTR OF (723) OR  
(731)] - (732)]  
X (766) =  
769 EXCESS FOR ELIGIBLE  
ALT FACILITIES BONDS  
= [(710) - (716)]  
X (766) =  
770 EXCESS FOR INELIGIBLE  
FACILITY & EQUIP BONDS  
= [(725) + (726)] X (766) =  
771 NET DEBT EXCESS FOR  
OTHER INELG DEBT LEVY  
= (764) - (767)  
- (768) - (770) =  
772 DEBT EXCESS FOR VOTER  
APPROVED BONDED DEBT  
= [(768) + (771)]  
OR ZERO:  
773 EXCESS USED TO RETIRE  
FAC & EQUIP BONDS  
ISSUED AFTER 4/1/97

BREAKDOWN OF NET DEBT EXCESS

774 GENERAL FUND LEVY ADJ  
FOR FAC & EQUIP BONDS  
= (770) - (773)  
- (725) - (726) =  
775 STATE CAPITAL & DEBT  
SERV LOAN REPAYMENT  
= (811) + (758) - (770) =  
776 NET DEBT EXCESS FOR  
DEBT SERV LEVY REDUCT  
= GTR OF 0 OR [(767)  
+ (768) + (771) - (775)] =  
777 DEBT EXCESS FOR NON-  
VOTER APPROVED DEBT  
= (776) - (772) =

DEBT EQUALIZATION AID

30 2002 ANTC 15,106,112  
778 = .10 X (30) = 1,510,611.20  
779 = .15 X (30) = 2,265,916.80  
780 DEDICATED FUNDS  
781 LOCAL EFFORT  
= (779) - (780) = 2,265,916.80  
782 FY 05 GROSS DEBT EQL REV  
= [GTR (723) OR (731)]  
+ (736) + (737) + (746) - (732)  
- [LESSER OF [(767) + (768)]  
OR [(776) - (771)]]  
+ (763) = 6,353,611.00  
783 DEBT EXCESS FOR  
AUTHORIZED TRANSFER  
784 FY 05 NET DEBT EQU REV  
= GTR OF ZERO OR  
[(782) + (783) - (781)] = 4,087,694.20  
785 MAX TIER 1 EQU REV  
= (710) + (717) + (746)  
+ (778) - (769) = 1,510,611.20  
786 TIER 1 EQU REVENUE  
LSR (784) OR (785) = 1,510,611.20  
787 TIER 2 EQU REVENUE  
= (784) - (786) = 2,577,083.00  
57 2001-02 ADJ PU (ACT) 6,487.93  
788 02 ANTC/01-02 ADJ PU  
= (30) / (57) = 2,328.34

24

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 10 OF 25  
 DATE OF RUN: 11/13/03

## DEBT EQUALIZATION AID (CONT)

789 TIER 1 DEBT EQU  
 LEVY RATIO = LSR OF  
 1 OR (788)/\$3,200 = .72760625  
 790 TIER 2 DEBT EQU  
 LEVY RATIO = LSR OF  
 1 OR (788)/\$8,000 = .29104250  
 791 TIER 1 DEBT EQU AID  
 RATIO = 1-(789) = .27239375  
 792 TIER 2 DEBT EQU AID  
 RATIO = 1-(790) = .70895750  
 793 TIER 1 DEBT AID  
 = (786) X (791) = 411,481.05  
 794 TIER 2 DEBT AID  
 = (787) X (792) = 1,827,042.32  
 795 GROSS FY 05 DEBT AID  
 = (793)+(794) = 2,238,523.37  
 796 GROSS FY 05 DEBT AID  
 FOR NON-BONDED  
 ALTERNATIVE FACILITIES  
 = LSR OF (795) OR  
 (746) X (791) =  
 797 GROSS FY 05 DEBT AID  
 FOR STATE ENERGY LOANS  
 = LSR OF [(795)-(796)]  
 OR (736) X AID RATIO=  
 798 GROSS FY 05 DEBT AID  
 FOR LEASE PURCHASE  
 = LSR OF [(795)-(796)-(797)]  
 OR [(737)-(767)]  
 X AID RATIO  
 799 GROSS FY 05 DEBT AID  
 FOR ALT FAC BONDS = LSR OF  
 [(795)-(796)-(797)-(798)]  
 OR [(719)-(769)]  
 X (791) =  
 800 GROSS FY 05 DEBT AID FOR  
 OTHER DEBT = (795)-(796)  
 - (797)-(798)-(799) = 2,238,523.37  
 801 PRORATION FACTOR 1.00000000  
 802 PRORATED FY 05 DEBT  
 AID FOR ALTERNATIVE FAC  
 = (796) X (801) =  
 803 ALTERNATIVE FACILITY  
 NON-BONDED LEVY LIMIT  
 = (746)-(802) =  
 804 PRORATED FY 05 DEBT  
 AID FOR ENERGY LOANS  
 = (797) X (801) =

## DEBT EQUALIZATION AID (CONT)

805 PRORATED FY 05 DEBT  
 AID FOR LEASE PURCHASE  
 = (798) X (801) =  
 806 PRORATED FY 05 DEBT  
 AID FOR ALT FAC BONDS  
 = (799) X (801) =  
 807 PRORATED FY 05 DEBT  
 AID FOR OTHER DEBT  
 = (800) X (801) = 2,238,523.37  
 808 VOTER APPROVED DEBT  
 SERVICE AID  
 = (807) OR ZERO = 2,238,523.37  
 809 PRORATED FY 05 DEBT  
 SERVICE AID FOR DEBT  
 REDEMPTION FUND  
 = (804)+(805)  
 + (806)+(807) = 2,238,523.37  
 810 NON-VOTER DEBT  
 SERVICE AID  
 = (809)-(808) =  
 CAPITAL LOAN DISTRICT  
 ADDITIONAL MAXIMUM EFFORT LEVY  
 811 DEBT EXCESS DUE TO PAY 03  
 MAX EFFORT DEBT SERV  
 LEVY OVER REQUIRED  
 DEBT SERVICE LEVY  
 812 ADJUSTED REQUIRED  
 DEBT SERVICE LEVY  
 = (729)-(732)-(807) =  
 813 MAXIMUM EFFORT DEBT  
 SERVICE LEVY  
 814 AMOUNT UNDER MAXIMUM  
 EFFORT = GTR OF ZERO  
 OR [(731)-(812)] =

815 DEC 02 DEBT SERV  
 LOAN BALANCE  
 816 DEC 02 CAPITAL  
 LOAN BALANCE  
 817 DEC 02 - DEC 03 DEBT  
 SERVICE LOAN INTEREST  
 818 DEC 02 - DEC 03  
 CAPITAL LOAN INTEREST  
 819 DEC 03 INTEREST PYMT  
 ON DEBT SERV LOANS  
 = LESSER OF  
 (775) OR (817) =

## ADDITIONAL MAXIMUM EFFORT LEVY (CONT)

820 DEC 03 INTEREST PYMT  
 ON CAPITAL LOANS  
 = LESSER OF (818) OR  
 [(775)-(819)] =  
 821 DEC 03 PRINCIPAL PYMT  
 ON DEBT SERV LOANS  
 = LESSER OF (815) OR  
 [(775)-(819)-(820)] =  
 822 DEC 03 PRINCIPAL PYMT  
 ON CAPITAL LOANS  
 = (775)-(819)  
 - (820)-(821) =  
 823 DEC 03 DEBT SERV  
 LOAN BALANCE  
 = (815)+(817)  
 - (819)-(821) =  
 824 DEC 03 CAPITAL  
 LOAN BALANCE  
 = (816)+(818)  
 - (820)-(822) =  
 825 DEC 03 - DEC 04 DEBT  
 SERVICE LOAN INTEREST  
 826 DEC 03 - DEC 04  
 CAPITAL LOAN INTEREST  
 827 ADDITIONAL LEVY NEEDED  
 TO RETIRE STATE LOANS  
 = (823)+(824)+(825)  
 + (826)-(748) =  
 828 ADDITIONAL MAXIMUM  
 EFFORT LEVY = LESSER  
 OF (814) OR (827) =

## TOTAL INITIAL DEBT SERVICE LIMIT

725 REQUIRED DEBT SERVICE  
 LEVY FOR FACIL BONDS  
 726 REQUIRED DEBT SERVICE  
 LEVY FOR EQUIP BONDS  
 736 ENERGY LOAN LIMIT  
 737 ELG LEASE PURCH LIMIT  
 738 INELG LEASE PUR LIMIT  
 812 ADJUSTED REQUIRED  
 DEBT SERVICE LEVY

TOTAL INITIAL DEBT SERVICE LIM (CONT)	FY 04 UNEQUALIZED REF LEVY ADJUSTMENT	FY 02 SUPPLEMENTAL LEVY ADJUSTMENT
829 TOTAL INITIAL DEBT SERVICE LEVY LIMITATION = [GTR OF (728) OR [(731)+(725)+(726)]] -(732)+(736)+(737) +(738)-(809)+(828) = 4,115,087.63	1009 FY 04 UNEQUAL REF LEVY AUTH (FROM 2003-04 GENERAL EDUC REVENUE REPORT, LINE 243)	1027 FY 02 SUPP LEVY AUTHORITY (FROM 2001-02 GENERAL EDUC REVENUE REPORT, LINE 144)
830 DEBT SERV LEVY LIMIT, VOTER APPROVED = (729)+(814) + (828)-(807) = 4,115,087.63	1010 02 PAY 03 LIMIT 1011 02 PAY 03 LEVY 1012 FY 04 UNEQUALIZED REF LEVY ADJUSTMENT	1028 00 PAY 01 LIMIT 1029 00 PAY 01 LEVY 1030 TOTAL ADJ TO PAY 01 SUPP LEVY AUTH ((1027)-(1029))
831 DEBT SERV LEVY LIMIT, OTHER = (829)-(830) =	FY 02 (2001-02) GENERAL EDUCATION LEVY ADJUSTMENT	1031 01 PAY 02 ADJ LIMIT 1032 01 PAY 02 ADJ LEVY 1033 FY 02 SUPPLEMENTAL ADJUSTMENT LIMIT ((1030)-(1032))
LEVY LIMITATION ADJUSTMENTS	1013 FY 02 GEN EDUC LEVY AUTH (FROM 2001-02 GENERAL EDUC REVENUE REPORT, LINE 138) 5,382,809.99	FY 02 RMV REFERENDUM LEVY ADJUSTMENT
IN GENERAL, IF WE HAVE:	1014 00 PAY 01 LIMIT 5,382,809.99	
A FINAL LEVY AUTHORITY	1015 00 PAY 01 LEVY 5,382,809.99	
B PREVIOUSLY CALCULATED AUTHORITY	1016 TOTAL ADJ TO PAY 01 GEN EDUC LEVY AUTH ((1013)-(1015))	1034 FY 02 REF AUTH (RMV) (FROM 2001-02 GENERAL EDUC REVENUE REPORT, LINE 152) 831,182.62
C CERTIFIED LEVY BASED ON (B)	1017 01 PAY 02 ADJ LIMIT	
D LEVY ADJUSTMENT, THEN:	1018 01 PAY 02 ADJ LEVY	1035 00 PAY 01 LIMIT 835,961.07
IF A>B, D=A-B	1019 FY 02 GEN EDUCATION ADJUSTMENT LIMIT ((1016)-(1018))	1036 00 PAY 01 LEVY 835,961.07
IF A<C, D=A-C		1037 TOTAL ADJ TO PAY 01 REF LEVY AUTH (RMV) ((1034)-(1036)) 4,778.45-
OTHERWISE D=ZERO	FY 02 TRANSITION LEVY ADJUSTMENT	
FY 04 (2003-04) 1ST TIER REFERENDUM LEVY ADJUSTMENT	1020 FY 02 TRANSITION LEVY AUTH (FROM 2001-02 GENERAL EDUC REVENUE REPORT, LINE 142) 150,966.51	1038 01 PAY 02 ADJ LIMIT 814.80- 1039 01 PAY 02 ADJ LEVY 814.80- 1040 FY 02 REFERENDUM ADJUST LIMIT (RMV) ((1037)-(1039)) 3,963.65-
1001 FY 04 1ST TIER REF LEVY AUTH (FROM 2003-04 GENERAL EDUC REVENUE REPORT, LINE 241) 87,858.70	1021 00 PAY 01 LIMIT 192,705.28 1022 00 PAY 01 LEVY 192,705.28 1023 TOTAL ADJ TO PAY 01 TRANSITION LEVY AUTH ((1020)-(1022)) 41,738.77-	
1002 02 PAY 03 LIMIT 90,087.81	1024 01 PAY 02 ADJ LIMIT 41,738.83-	
1003 02 PAY 03 LEVY 90,087.81	1025 01 PAY 02 ADJ LEVY 41,738.83-	
1004 FY 04 1ST TIER REF LEVY ADJUSTMENT ((1001)-(1003)) 2,229.11-	1026 FY 02 TRANSITION ADJUSTMENT LIMIT ((1023)-(1024)) .06	FY 04 INTEGRATION ADJUSTMENT
FY 04 2ND TIER REF LEVY ADJUSTMENT		1041 FY 04 INTEGRATION LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 18)
1005 FY 04 2ND TIER REF LEVY AUTH (FROM 2003-04 GENERAL EDUC REVENUE REPORT, LINE 242)		1042 02 PAY 03 LIMIT 1043 02 PAY 03 LEVY 1044 FY 04 INTEGRATION ADJUSTMENT LIMIT
1006 02 PAY 03 LIMIT		
1007 02 PAY 03 LEVY		
1008 FY 04 2ND TIER REF LEVY ADJUSTMENT		

## FY 02 INTEGRATION ADJUSTMENT

```

1045 FY02 INTEG LEVY AUTH
1046 00 PAY 01 LIMIT
1047 00 PAY 01 LEVY
1048 TOTAL ADJUSTMENT

```

```

1049 01 PAY 02 ADJ LIMIT
1050 01 PAY 02 ADJ LEVY
1051 FY 02 INTEGRATION
      ADJUSTMENT LIMIT

```

## FY 03 REEMPLOYMENT ADJUSTMENT

1052	JUNE 01 ACCOUNT BAL	25,537.90-
1053	PAY 02 LEVY	50,187.24
1054	FY 02 EXPENDITURES	61,307.42
1055	JUNE 02 BALANCE	
	= (1052) + (1053) - (1054)	36,658.08-
1056	PAY 03 LEVY	66,242.66
1057	EST FY 03 EXPEND	32,763.00
1058	PREL JUNE 03 BALANCE	
	= (1055) + (1056) - (1057)	3,178.42-

```

1059 FY 03 REEMPLOY ADJUST
      IF (1058)<ZERO,THEN -1 X (1058)
      ELSE -1 X LESSER OF
      [(1056) OR (1058)] =          3,178.42

```

1060 EST ADJ JUNE 03 BALANCE  
= (1058)+(1059)] =

## FY 04 SAFE SCHOOLS ADJUST

1061	SAFE SCH LVY REQUEST?	YES
50	2003-04 AMCPU (EST)	6,339.74
1062	FY 04 SAFE SCHOOLS	
	AUTHORITY \$30 x (50)	190,192.20
1063	02 PAY 03 LIMIT	190,461.60
1064	02 PAY 03 LEVY	190,461.60
1065	FY 04 SAFE SCH ADJ	
	((1062) - (1064))	269.40-

## FY 02 SAFE SCHOOLS ADJUST

1066	SAFE SCH LVY REQUEST?	YES
60	2001-02 AMCPU (ACT)	6,506.55
1067	FY 02 SAFE SCHOOLS	
	AUTHORITY \$11 x (60)=	71,572.05
1068	00 PAY 01 LIMIT	72,221.16
1069	00 PAY 01 LEVY	72,221.16
1070	FY 02 SAFE SCH ADJ	
	((1067) - (1068))	649.11-

## FY 02 HEALTH INSURANCE ADJUST

1071	FY 02	ACTUAL COST	7,785.12
1072	01	PAY 02 LIMIT	7,785.12
1073	01	PAY 02 LEVY	7,785.12
1074	FY 02	HEALTH INS ADJ	

## FY 02 HEALTH BENEFITS LEVY ADJUST

1075 FY 02 ACTUAL COST  
1076 01 PAY 02 LIMIT  
1077 01 PAY 02 LEVY  
1078 FY 02 HEALTH BEN ADJ

## CAPITAL RELATED ADJUSTMENTS

## FY 04 HEALTH &amp; SAFETY ADJUSTMENT

1079 FY 04 EST HEALTH & SAFETY  
LEVY AUTHORITY PRIOR TO  
AID PRORATION (FROM FY 04  
HEALTH & SAFETY AID  
REPORT, LINE 24) 539,854.86

1080 FY 04 LEVY ADJUST FOR  
AID PRORATION (FROM  
FY 04 HEALTH & SAFETY  
AID REPORT, LINE 35)

1081 FY 04 HEALTH & SAFETY  
TOTAL LEVY AUTHORITY  
= (1079)+(1080) = 539,854.86

## FY 04 HEALTH &amp; SAFETY ADJUST (CONT)

1082	02	PAY	03	INITIAL H&S LIMIT PRIOR TO AID PRORATION	540,923.08
1083	02	PAY	03	H&S LIMIT	540,923.08
1084	02	PAY	03	H&S LEVY	540,923.08

1085 03 PAY 04 INITIAL  
H&S ADJUSTMENT PRIOR  
TO AID PRORATION  
= (1079)-(1082) = 1.068.22-

1086 03 PAY 04 MINIMUM TO  
AVOID AID REDUCTION  
= GTR OF 0 OR (1085)

1087 TOTAL FY 04 H&S  
LEVY ADJUSTMENT  
[(1081) - (1084)] 1.068.22-

1088 FY 04 H&S ADJUST  
FOR AID PRORATION  
= (1087) - (1085) =

## FY 03 HEALTH &amp; SAFETY ADJUSTMENT

1089 FY 03 EST HEALTH & SAFETY  
LEVY AUTHORITY PRIOR TO  
AID PRORATION (FROM FY 03  
HEALTH & SAFETY AID  
REPORT, LINE 24) 471,962.47

1090 FY 03 LEVY ADJUSTMENT  
FOR AID PRORATION  
(FROM FY 03 HEALTH &  
SAFETY AID REPORT,  
LINE 35)

1091 FY 03 HEALTH & SAFETY  
TOTAL LEVY AUTHORITY  
= (1089)+(1090) = 471,962.47

1092	01	PAY	02	H&S	LIMIT	895,472.76
1093	01	PAY	02	H&S	LEVY	895,472.76

1094 PRELIM ADJUST LIMIT  
[(1091) - (1093)] 423,510.29-

1095 02 PAY 03 FOR FY 03	
H&S LIMIT ADJUSTMENT	466,941.50-

1096 02 PAY 03 FOR FY 03  
H&S ADJUSTMENT LEVY 466,941.50-

1097 TOTAL FY 03 H&S	
LEVY ADJUSTMENT	
[(1094) - (1095)]	43,431.21

FY 03 HEALTH & SAFETY ADJUST (CONT)	FY 02 INTERACTIVE TV ADJUSTMENT	OTHER GENERAL LIMITATION ADJUSTMENTS
1098 MIN H&S ADJUST LIMIT = LSR OF (1097) OR [(1089)-(1093)-(1096)] BUT NOT LESS THAN 0 43,431.21	1113 FY 02 ITV LEVY AUTH (FROM FY 02 ITV AID REPORT, LINE 11) 7,566.84	1132 FY02 ATTACH MACH ADJ 774 GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS
FY 02 HEALTH & SAFETY ADJUSTMENT	1114 00 PAY 01 ITV LIMIT 7,498.84	1133 MAINT PU VAR (MEMO)
1099 FY 02 ACT HEALTH & SAFETY LEVY AUTHORITY PRIOR TO AID PRORATION (FROM FY 02 HEALTH & SAFETY AID REPORT, LINE 24) 451,911.73	1115 00 PAY 01 ITV LEVY 7,498.84	1134 STAFF DEV INCENTIVE ADJUSTMENT (MEMO)
1100 FY 02 H&S LEVY ADJUST FOR AID PRORATION (FROM FY 02 HEALTH & SAFETY AID REPORT, LINE 35)	1116 FY 02 ITV PRELIMINARY ADJUSTMENT LIMITATION [(1113) - (1114)] 68.00	1135 ECN DEV ABATE ADJUST (MEMO)
1101 FY 02 HEALTH & SAFETY TOTAL LEVY AUTHORITY = (1099)+(1100) = 451,911.73	1117 01 PAY 02 FOR FY 02 ITV LIMIT ADJUSTMENT	1136 DEBT SURPLUS TRANSFER (MEMO)
1102 00 PAY 01 H&S LIMIT 539,641.43	1118 01 PAY 02 FOR FY 02 ITV ADJUSTMENT LEVY	1137 OTHER NET TAX CAPACITY REFERENDUM ADJ (MEMO)
1103 00 PAY 01 H&S LEVY 539,641.43	1119 FY 02 ITV ADJUSTMENT [(1116) - (1117)] 68.00	1138 OTHER REF MKT VLU REFERENDUM ADJ (MEMO)
1104 PRELIM ADJUST LIMIT [(1101) - (1103)] 87,729.70-	LEASE ADJUSTMENTS	GENERAL FUND ADJUSTMENT SUMMARY
1105 01 PAY 02 FOR FY 02 H&S LIMIT ADJUSTMENT 12,131.93-	1120 LEASE ADJ (OPER)	1139 VOTER APPROVED, RMV = +(1004)+(1008)+(1012) +(1040)+(1138) = 6,192.76-
1106 01 PAY 02 FOR FY 02 H&S ADJUSTMENT LEVY 12,131.93-	1121 LEASE ADJ (TIES)	1140 VOTER APPROVED, NTC = (1137) =
1107 02 PAY 03 FOR FY 02 H&S LIMIT ADJUSTMENT	1122 LEASE ADJ (PURCH)	1141 GENERAL OTHER, NTC = +(1019)+(1026)+(1033) +(1044)+(1051)+(1059) +(1065)+(1070)+(1074) +(1078)+(1127)+(1131) +(1132)+(774)+(1133) +(1134)+(1135)+(1136) 28,723.62-
1108 02 PAY 03 FOR FY 02 H&S ADJUSTMENT LEVY	1123 LEASE ADJ (INTERM)	1142 TOTAL GENERAL LEVY LIMITATION ADJUSTMENT= (1139)+(1140)+(1141)= 34,916.38-
1109 FY 02 H&S LIMIT ADJUST = (1105)+(1107) = 12,131.93-	1124 TOTAL LEASE ADJ = (1120)+(1121)+ (1122)+(1123) =	FY 04 EARLY CHILD FAMILY ADJ:
1110 FY 02 H&S LEVY ADJUST = (1106)+(1108) = 12,131.93-	1125 LEASE PU ADJ (MEMO)	1401 ACT POPULATION UNDER FIVE YEARS OF AGE 2,034
1111 TOTAL FY 02 H&S LEVY ADJUSTMENT [(1104) - (1110)] 75,597.77-	1126 OTHER ADJUST (MEMO)	1402 GTR OF (1401) OR 150 2,034.00
1112 FY 02 MIN H&S ADJUST TO LEVY FOR AID = LSR OF (1111) OR [(1099)-(1103)-(1110)] BUT NOT LESS THAN 0	1127 TOTAL CAPITAL RELATED LEVY LIMITATION ADJUST = (1087)+(1097)+(1111)+ +(1119)+(1124)+ +(1125)+(1126) = 33,166.78-	1403 REVENUE LIMIT = \$120.00 X (1402) = 244,080.00 29 2001 ANTC 14,177,555 1404 = .005880 X (29) = 83,364.02
	OTHER GENERAL LIMITATION ADJUSTMENTS	1405 LEVY AUTH = LSR OF (1403) OR (1404) 83,364.02
	1128 TIF ADJ (MEMO)	1406 02 PAY 03 LIMIT 83,364.02
	1129 SCH TAX REP (MEMO) 2,183.19	1407 02 PAY 03 LEVY 83,364.02
	1130 OTH GEN FUND (MEMO)	1408 FY 04 EARLY CHILD FAMILY ADJUST
	1131 TOTAL OTHER ADJUST = (1128)+(1129)+(1130) 2,183.19	



LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 14 OF 25  
DATE OF RUN: 11/13/03

FY 04 HOME VISIT ADJUST

1409	FY 04 HOME VISIT LEVY AUTHORITY \$1.60 X (1402)	3,254.40
1410	02 PAY 03 LIMIT	2,948.80
1411	02 PAY 03 LEVY	2,948.80
1412	FY 04 HOME VISIT ADJUSTMENT ((1409) - (1410))	305.60

## FY 02 SCHOOL-AGE CARE

1413 FY 02 AUTHORITY  
1414 00 PAY 01 LIMIT  
1415 00 PAY 01 LEVY

1416 FY 02 SCH-AGE CARE  
ADJUSTMENT

1417	ADULTS W/DISABILITIES	
	ADJUST (MEMO)	
1418	OTHER ADJUST (MEMO)	1,002.00

1419	FY 03 COMMUNITY ED EXCESS FUND	
	BALANCE ADJUST	58,572.46-
1420	FY 03 EARLY CHILD FAMILY EXCESS FUND	
	BALANCE ADJUST	

1421 TOTAL COMMUNITY SERVICE  
LIMITATION ADJUSTMENT  
= (1408)+(1412)+(1416)  
+ (1417)+(1418)  
+ (1419)+(1420) = 57,264.86-

### GENERAL DEBT SERVICE ADJUSTMENTS

```

1701 DEBT EXCESS, VOTER
      APPROVED (772)*-1 =
1702 OTHER ADJUST (MEMO),
      VOTER APPROVED
1703 TOTAL DEBT VTR LIMIT
      ADJUST (1701)+(1702)=

```

```

1704 DEBT EXCESS, NON-VOTER
      APPROVED (777)*-1 =
1705 OTHER ADJUST (MEMO),
      GDS OTHER
1706 TOTAL DEBT OTH LIMIT
      ADJUST (1704)+(1705)=

```

## ABATEMENT ADJUSTMENTS

### INITIAL ABATEMENT LEVY ADJUSTMENT

2001	SCHOOL TAXES ABATED IN 2002	26.00-
2002	SCHOOL TAXES ADDED IN 2002	
2003	NET CHANGE IN SCHOOL TAXES=(2001)+(2002) =	26.00-
2004	ABATEMENT RECOVERY REVENUE [GTR OF ZERO OR -1 X (2003)]	26.00
2020	FY 04 ABATEMENT AID	4.55
2005	INITIAL ABATEMENT LEVY ADJUSTMENT = (2004)-(2020) =	21.45

02 PAY 03 CERTIFIED LEVY PLUS  
AUDITOR ADJUSTMENT BY FUND

2006 GENERAL	594,420.32
2007 COMMUNITY SERVICE	231,086.95
2008 GENERAL DEBT SERVICE	3,857,527.48
2009 TOTAL	4,683,034.75

CERTIFIED LEVY RATIO BY FUND

2010	GENERAL	(2006)/(2009)	.12693058
2011	COM SER	(2007)/(2009)	.04934556
2012	GEN DBT	(2008)/(2009)	.82372386
2013	TOTAL		1.00000000

ABATEMENT AID BY FUND (FROM PART  
III OF FY 04 ABATEMENT AID REPORT)

2014	GENERAL	3.30
2015	COMMUNITY SERVICE	1.25
2016	TOTAL	4.55

2017 EST FY 04 ABATEMENT	
AID PRORATION FACTOR	1.00000000

## PRORATED ABATEMENT AID BY FUND

2018	GENERAL	(2017)X(2014)	3.30
2019	COM SER	(2017)X(2015)	1.25
2020	TOTAL		4.55

## INITIAL ABATE LEVY ADJUST BY FUND

2021	GENERAL [(2004)X (2010)]-(2018) =	
2022	COM SRV [(2004)X (2011)]-(2019) =	.03
2023	GDS DBT (2004)X(2012)	21.42
2005	TOTAL	21.45

## ABATEMENT INTEREST ADJUSTMENT

2024 ABATEMENT INTEREST  
DEDUCTED FROM TAX  
SETTLEMENTS IN 2002

## ABATEMENT INTEREST ADJUST BY FUND

```

2025 GENERAL (2024)X(2010)
2026 COM SER (2024)X(2011)
2027 GEN DBT (2024)X(2012)
2024 TOTAL

```

## FY 02 ABATEMENT AID ADJUSTMENT

2028 GENERAL  
2029 COMMUNITY SERVICE  
2030 TOTAL

## TOTAL REGULAR ABATEMENT LEVY ADJUST

2031	GENERAL =	
	(2021)+(2025)+(2028) =	
2032	COMMUNITY SERVICE =	
	(2022)+(2026)+(2029) =	.03
2033	GEN DEBT SERVICE =	
	(2023)+(2027) =	21.42
2034	TOTAL	21.45

## CARRY-OVER ABATEMENT LEVY AUTHORITY

## 02 PAY 03 REGULAR ABATEMENT LIMIT

2035	GENERAL	53.33
2036	COMMUNITY SERVICE	2.53
2037	GENERAL DEBT SERVICE	52.30

## 02 PAY 03 REGULAR ABATEMENT LEVY

2038	GENERAL	53.33
2039	COMMUNITY SERVICE	2.53
2040	GENERAL DEBT SERVICE	52.30

## CARRY-OVER ABATEMENT LEVY LIMIT

```

2041 GENERAL=(2035)-(2038)
      OR MEMO
2042 COM SRV=(2036)-(2039)
      OR MEMO
2043 GDS SRV=(2037)-(2040)
      OR MEMO
2044 TOTAL

```

ADVANCE ABATEMENT LEVY ADJUSTMENT

2045 SCHOOL TAXES ABATED  
IN 1ST 6 MO OF 2003 417.08-  
2046 SCHOOL TAXES ADDED  
IN 1ST 6 MO OF 2003  
2047 NET CHANGE IN SCHOOL  
TAXES (2045)+(2046) 417.08-

2048 TOTAL ADVANCE ABATE  
LEVY AUTHORITY [GTR OF  
ZERO OR -1 X (2047)] 417.08

ADVANCE ABATEMENT AUTHORITY BY FUND

2049 GENERAL =  
(2048)-(2051)-(2050) 52.94  
2050 COM SER (2048)X(2011) 20.58  
2051 GEN DBT (2048)X(2012) 343.56  
2048 TOTAL 417.08

PREVIOUS ADVANCE ABATE LEVY

2052 GENERAL 16.98  
2053 COMMUNITY SERVICE 2.75  
2054 GENERAL DEBT SERVICE 5.99

ADVANCE ABATEMENT ADJUSTMENT BY FUND

2055 GENERAL (2049)-(2052) 35.96  
2056 COM SER (2050)-(2053) 17.83  
2057 GEN DBT (2051)-(2054) 337.57  
2058 TOTAL 391.36

TOTAL INITIAL LEVY LIMITATION SUMMARY  
BEFORE OFFSETTING ADJUSTMENTS

GENERAL FUND INITIAL LEVY SUMMARY

3001 VOTER APPROVED RMV  
= (337)+(1139) 87,895.80  
3002 GENERAL OTHER RMV  
= (338) = 205,495.75  
3003 VOTER APPROVED NTC  
= (339)+(1140)  
3004 GENERAL OTHER NTC  
= (340)+(1141)+(2031)  
+ (2041)+(2055) = 876,084.66  
3005 TOTAL INITIAL GENERAL FUND  
LEVY LIMITATION  
= (3001)+(3002)  
+ (3003)+(3004) = 1,169,476.21

GEN FUND INITIAL LEVY SUMMARY (CONT)

3006 TOTAL COMMUNITY SERVICE  
FUND INITIAL LEVY LIMITATION  
= (526)+(1421)+(2032)  
+ (2042)+(2056) 188,982.85

GEN DEBT SERV INITIAL LEVY SUMMARY

3007 GEN DEBT SERVICE -  
VOTER APPROVED  
= (830)+(1703)+(2033)  
+ (2043)+(2057) = 4,115,446.62  
3008 GEN DEBT SERV - OTHER  
= (831)+(1706)+(2033)  
+ (2043)+(2057) =

3009 TOTAL DEBT SERVICE  
FUND INITIAL LEVY LIMITATION  
= (3007)+(3008) = 4,115,446.62

OFFSETTING ADJUSTMENTS  
(SINCE COUNTY AUDITORS CANNOT SPREAD  
LEVIES BASED ON A NEGATIVE TAX RATE,  
TOTAL LEVY LIMITATIONS BY TRUTH IN  
TAXATION LEVY/FUND CATEGORY SHOWN ON  
PAGE 18 MUST BE ZERO OR GREATER.)

POSITIVE OFFSETTING ADJUSTMENTS  
IN GEN AND COMM SERV FUNDS

3010 REF RMV POSITIVE OFFSET  
GTR OF 0 OR 0-(3001)  
3011 GEN OTHER RMV POS OFFSET  
GTR OF 0 OR 0-(3002)  
3012 REF NTC POSITIVE OFFSET  
GTR OF 0 OR 0-(3003)  
3013 GEN OTHER NTC POS OFFSET  
GTR OF 0 OR 0-(3004)  
3014 COMM SERV POS OFFSET  
GTR OF 0 OR 0-(3006)

COLLECT NEGATIVES ADJUSTMENTS IN THE  
GENERAL AND COMM ED FUND LEVY:

3015 REF RMV NEG OFFSET  
3016 GEN OTH RMV NEG OFFST  
3017 REF NTC NEG OFFSET  
3018 GEN OTHER NEG OFFSET  
3019 COMM SERV NEG OFFSET

NET OFFSETTING ADJUSTMENTS  
IN GEN AND COMM SERV

3020 REF RMV NET OFFSET ADJ  
= (3010)+(3015) =  
3021 GEN OTH RMV NET OFF ADJ  
= (3011)+(3016) =  
3022 REF NTC NET OFFSET ADJ  
= (3012)+(3017) =  
3023 GEN OTH NTC NET OFF ADJ  
= (3013)+(3018) =  
3024 COMM SERV NET OFFSET ADJ  
= (3014)+(3019) =

POS & NEG OFFSETTING ADJUSTMENTS  
IN GENERAL DEBT SERV FUND

3025 GDS VTR POS OFFSET  
= GTR OF 0 OR  
0 - (3007) =  
3026 GDS OTH POS OFFSET  
= GTR OF 0 OR  
0 - (3008) =  
3027 GDS VTR NEG OFFSET  
IF (3007) > 0  
= - LESSER OF (3026)  
OR (3007) =  
3028 GDS OTH NEG OFFSET  
IF (3008) > 0  
= - LESSER OF (3025)  
OR (3008) =

NET OFFSETTING ADJUSTMENTS  
IN GENERAL DEBT SERV FUND

3029 GDS VTR NET OFFSET ADJ  
= (3025)+(3027) =  
3030 GDS OTH NET OFFSET ADJ  
= (3026)+(3028) =

NET NEGATIVE ADJUSTMENT BALANCE TO  
BE CARRIED FORWARD

3031 GEN ADJ BALANCE FORWARD  
= 0-(3020)-(3021)-(3022)  
- (3023)-(3024) =  
3032 GDS ADJ BALANCE FORWARD  
= 0-(3029)-(3030) =  
3033 TOTAL ADJ BALANCE FORWARD  
= (3031)+(3032) =



30

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 16 OF 25  
 DATE OF RUN: 11/13/03

TACONITE REFERENDUM PAYMENT:	TACONITE LEVY LIMIT ADJUST (CONT):	COMMUNITY SERVICE FUND
4001 TAC REF PU (GTR OF FY 84 OR FY 03 WADM) 15 2002 NTC 13,791,880	4033 = (4031)+(4032) = 4034 VOTER DEBT= -1 X [LSR OF (4021) OR (4033)]=	5012 TOTAL COMMUNITY SERVICE FUND REVENUE = (5009)+(5010)+(5011) 410,110.77
4002 = .018 X (15) = 4003 NY EST TAC REF PYMT = [(4001)X\$175-(4002)]	4035 TOTAL TACONITE ADJUST = (4022)+(4024)+(4026) + (4028)+(4030) + (4032)+(4034) 4036 CITY/TOWNSHIP DISTRIB = (4010)+(4035) =	GENERAL DEBT SERVICE FUND
FY 03 TACONITE RECEIPTS:		5013 GEN DEBT SERVICE - VOTER APPROVED = (3007)+(3029)+(4034) 4,115,446.62
4004 TAC POT DISTRIBUTION 4005 MINING/BENEFICATION 4006 TAC RR GRANDFATHER 4007 DEEP RIVER GRANDFTHR 4008 FY02 UNMIN ED ADJUST 4009 = (4004)+(4005)+(4006) + (4007)+(4008) = 4010 MAX TACONITE REDUCT = .95 X (4009) =	FY 05 TOTAL AID, LEVY & REVENUE SUMMARY BY FUND (EST AT TIME OF PROPOSED LEVY CERTIFICATION) ADJUSTED FOR TACONITE RECEIPTS  GENERAL FUND	5014 GEN DEBT SERV - OTHER = (3008)+(3030)+(4026)
LIMITS ELG FOR TAC ADJUSTMENT:	5001 RMV VOTER APPROVED RMV = (3001)+(3020)+(4030) 87,895.80	5015 TOTAL DEBT SERVICE FUND LEVY LIMITATION = (5013)+(5014) = 4,115,446.62
4011 COMMUNITY SERVICE 4012 OTHER GENERAL NTC 4013 REDUCED OTHER NTC FOR LIMITED H&S LEVY 4014 OTHER GENERAL RMV 4015 OPERATING REFERENDUM 4016 = .5 X (4015) = 4017 CAP PROJ LIMIT 4018 = .5 X (4017) = 4019 NET DEBT SERVICE LEVY NON-VOTER APPROVED 4020 NET DEBT SERVICE LEVY VOTER APPROVED 4021 = .5 X (4020) =	5002 GENERAL OTHER RMV = (3002)+(3021)+(4028) 205,495.75 5003 NTC VOTER APPROVED NTC = (3003)+(3022)+(4032) 5004 GENERAL OTHER NTC = (3004)+(3023)+(4024) 876,084.66 5005 TOTAL GENERAL FUND LEVY LIMITATION = (5001)+(5002) + (5003)+(5004) = 1,169,476.21 5006 TOTAL GENERAL FUND AID = (222)+(224)+(225) + (226)+(227)+(243) + (271)+(292)+(2018) = 38,534,415.89	5016 TOTAL GENERAL DEBT SERVICE FUND AID = (808)+(810) = 2,238,523.37
TACONITE LEVY LIMIT ADJUST:	5007 TACONITE RECEIPTS = -(4024)-(4028) -(4030)-(4032) =	5017 TACONITE RECEIPTS = -(4026) -(4034) =
4022 COMM SERV = -1 X [LSR OF (4010) OR (4011)]= 4023 = (4010)+(4022) = 4024 GEN OTH NTC = -1 X [LSR OF (4013) OR (4023)]= 4025 = (4023)+(4024) = 4026 OTHER DEBT= -1 X [LSR OF (4019) OR (4025)]= 4027 = (4025)+(4026) = 4028 GEN OTH RMV= -1 X [LSR OF (4014) OR (4027)]= 4029 = (4027)+(4028) = 4030 OPER REF = -1 X [LSR OF (4016) OR (4029)]= 4031 = (4029)+(4030) = 4032 CAP PROJ = -1 X [LSR OF (4018) OR (4031)]=	5008 TOTAL GENERAL FUND REV = (5005)+(5006)+(5007) 39,703,892.10  COMMUNITY SERVICE FUND	5018 TOTAL DEBT SERVICE FUND REVENUE = (5015)+(5016)+(5017) 6,353,969.99  MAXIMUM ALLOWABLE LEVY FOR PAYABLE 2004 TO QUALIFY FOR EXEMPTION FROM TRUTH-IN-TAXATION PUBLIC HEARING REQUIREMENT (INCLUDES BOTH NET TAX CAPACITY BASE AND MARKET VALUE BASED TAXES)
	5009 TOTAL COMMUNITY SERVICE FUND LEVY LIMITATION = (3006)+(3024)+(4022) 188,982.85 5010 TOTAL COMMUNITY SERVICE FUND AID + (511)+(517) + (524)+(2019) = 221,127.92 5011 TACONITE RECEIPTS = -(4022) =	7000 PAYABLE 2003 CERTIFIED LEVY AFTER REDUCTION FOR DEBT EXCESS (SEE PAY 2003 LEVY CERTIFICATION REPORT PAGE 18, LINE 13) 4,683,034.75 7001 IMPLICIT PRICE DEFLATOR INFLATION ADJUSTMENT 1.033481 7002 MAXIMUM PAY 2004 LEVY FOR TRUTH-IN-TAXATION HEARING EXEMPTION (PROPOSED AMOUNT ON PAY 2004 LEVY CERTIFICATION REPORT PAGE 18, LINE 13) = (7000) X (7001) = 4,839,827.43

I. COMPUTATION OF 2003 PAYABLE 2004 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TACONITE ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN (RMV VOTER AP)	94,088.56	6,192.76-	N/A			87,895.80
GEN (RMV OTHER)	205,495.75		N/A			205,495.75
GEN (NTC VOTER AP)			N/A			
GEN (NTC OTHER)	904,772.32	28,723.62-	35.96			876,084.66
TOTAL GENERAL	1,204,356.63	34,916.38-	35.96			1,169,476.21
COMMUNITY SERVICE	246,229.85	57,264.86-	17.86			188,982.85
DEBT SERV (VOTER AP)	4,115,087.63		358.99			4,115,446.62
DEBT SERV (OTHER)						
TOTAL GEN DEBT SERV	4,115,087.63		358.99			4,115,446.62
TOTAL	5,565,674.11	92,181.24-	412.81			5,473,905.68

II. COMPARISON OF 2002 PAYABLE 2003 LEVY LIMITATION WITH 2003 PAYABLE 2004 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS): \*1

FUND	02 PAY 03 LIMITATION	03 PAY 04 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
TOTAL GENERAL	896,886.80	1,169,476.21	272,589.41	30.39 %
COMMUNITY SERVICE	231,086.95	188,982.85	42,104.10-	18.22-
GENERAL DEBT SERVICE *2	3,857,527.48	4,115,446.62	257,919.14	6.69
TOTAL	4,985,501.23	5,473,905.68	488,404.45	9.80 %

III. COMPARISON OF 2002 PAYABLE 2003 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH  
2003 PAYABLE 2004 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS: \*1

FUND	PAY 03 CERT LEVY + ADJUSTMENTS	PAY 04 CERT LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
TOTAL GENERAL	594,420.32			%
COMMUNITY SERVICE	231,086.95			
GENERAL DEBT SERVICE *2	3,857,527.48			
TOTAL AFTER ADJUSTMENTS	4,683,034.75			%

TABLES II AND III FOOTNOTES:

- \*1 AMOUNTS SHOWN ARE BEFORE REDUCTIONS FOR MARKET VALUE CREDITS.  
\*2 AMOUNTS SHOWN REFLECT REDUCTIONS FOR DEBT SERVICE EXCESS AND DEBT SERVICE AID.

32

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 18 OF 25  
 DATE OF RUN: 11/13/03

LEVY CATEGORY	MAXIMUM LEVY BEFORE OFFSETS	OFFSET ADJUSTMENTS *	TACONITE ADJUSTMENTS	MAXIMUM LEVY LIMITATION	FINAL CERTIFIED LEVY
(1) GENERAL--RMV VOTER APPROVED	87,895.80			87,895.80	87,895.80
(2) GENERAL--RMV OTHER	205,495.75			205,495.75	205,495.75
(3) GENERAL--NTC VOTER APPROVED					
(4) GENERAL--NTC OTHER	876,084.66			876,084.66	876,084.66
(5) COMMUNITY SERVICE--OTHER	188,982.85			188,982.85	188,982.85
(6) GEN DEBT SERV--VOTER APPROVED	4,115,446.62			4,115,446.62	4,115,446.62
(7) GEN DEBT SERV--OTHER					
(8) TOTAL LEVY	5,473,905.68			5,473,905.68	5,473,905.68
(9) GENERAL ADJUST OFFSET CARRIED FORWARD					
(10) DEBT SERV OFFSET CARRIED FORWARD					

## TRUTH IN TAXATION LEVY CATEGORIES:

VOTER APPROVED LEVIES = (1) + (3) + (6)  
 All OTHER LEVIES = (2) + (4) + (5) + (7)

\* OFFSETTING ADJUSTMENTS USED TO ENSURE THAT THE MAXIMUM LEVY LIMITATION IN EACH KEY CATEGORY IS NOT LESS THAN ZERO. IF THERE IS NOT ENOUGH LEVY AUTHORITY WITHIN THE GENERAL & COMMUNITY SERVICE FUNDS, OR IN THE GENERAL DEBT SERVICE FUND, A NEGATIVE BALANCE WILL BE CARRIED FORWARD TO PAY 2005.

SCHOOL DISTRICTS CERTIFYING THE MAXIMUM LEVY LIMITATION FOR THE FINAL LEVY MUST CERTIFY THE DOLLAR LIMITATION SHOWN. SCHOOL DISTRICTS MUST ADOPT THEIR FINAL LEVY ON OR BEFORE DECEMBER 26, 2003.

SCHOOL DISTRICTS CERTIFYING LESS THAN THE MAXIMUM LEVY LIMITATION FOR ANY CATEGORY MUST COMPLETE THE APPROPRIATE SECTIONS OF PAGES 19 THROUGH 25 AS NEEDED TO DOCUMENT THE SPECIFIC AMOUNTS CERTIFIED FOR EACH LEVY COMPONENT.

THE SCHOOL DISTRICT MUST SUBMIT THE COMPLETED ORIGINAL OF THIS FORM TO THE HOME COUNTY AUDITOR BY DECEMBER 29, 2003. A DUPLICATE COPY MUST BE SUBMITTED TO MINNESOTA DEPT OF EDUCATION, PROGRAM FINANCE DIVISION, 1500 HIGHWAY 36 WEST, ROSEVILLE, MN 55113, BY JANUARY 15, 2004.

(11) TOTAL CERTIFIED ON REFER  
 MARKET VALUE = (1)+(2)

293,391.55

(12) TOTAL CERTIFIED ON NET TAX  
 CAPACITY = (3)+(4)+(5)+(6)+(7)

5,180,514.13

(13) GRAND TOTAL CERTIFIED  
 LEVY = (11)+(12)

5,473,905.68

THE CERTIFIED LEVY LISTED ABOVE IS THE LEVY VOTED  
 BY THE SCHOOL BOARD FOR TAXES PAYABLE IN 2004.

SIGNATURE OF  
 SCHOOL BOARD CLERK \_\_\_\_\_

DATE OF CERTIFICATION \_\_\_\_\_

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - REF MARKET VALUE VOTER APPROVED  
OR GENERAL - REF MARKET VALUE OTHER LEVY LIMITATION)

GENERAL VOTER APPROVED REFERENDUM MARKET VALUE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *2 /
(212) FY 05 1ST TIER RMV REF	94,088.56	1
(213) FY 05 2ND TIER RMV REF		1
(214) FY 05 UNEQUALIZED RMV REF		
(1004) FY 04 1ST TIER REF ADJUST	2,229.11	2,229.11
(1008) FY 04 2ND TIER REF ADJUST		
(1012) FY 04 UNEQUAL REF ADJUST		
(1040) FY 02 RMV REF ADJUST	3,963.65	3,963.65
(1138) OTHER RMV REFERENDUM ADJUSTMENT (MEMO)		
(3020) RMV REF NET OFFSET ADJ		
(4030) REFERENDUM TACONITE ADJ		
TOTAL GENERAL - RMV VOTER APPROVED	87,895.80	2

GENERAL OTHER REFERENDUM MARKET VALUE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *2 /
(182) EQUITY	205,495.75	1
(184) TRANSITION		1
(3021) GENERAL OTH RMV NET OFFSET		
(4028) GEN OTH RMV TACONITE ADJ		
TOTAL GENERAL - RMV OTHER	205,495.75	2

GENERAL REF MARKET VALUE VOTER APPROVED LEVY FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*2 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENERAL - VOTER APPROVED MARKET VALUE LEVY ON PAGE 18 OF 25.

GENERAL REF MARKET VALUE OTHER LEVY FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN GENERAL EDUCATION AID.
- \*2 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENL - OTHER MARKET VALUE LEVY ON PAGE 18 OF 25

DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY VOTER APPROVED LEVY LIMITATION MUST COMPLETE COLUMN 1 BELOW.  
DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY OTHER LEVY LIMITATION MUST COMPLETE COLUMN 2 BELOW.  
NOTE: DISTRICTS COMPLETING COLUMN 2 MUST ALSO COMPLETE PAGE 21 OF 25 THROUGH PAGE 23 OF 25.)

GENERAL VOTER APPROVED NET TAX CAPACITY:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *1 /
(321) CAPITAL PROJECT REFERENDUM		
(1137) OTHER NTC VOTER ADJUSTMENT (MEMO)		
(3022) NTC VOTER NET OFFSET ADJ		
(4032) CAPITAL PROJ TACONITE ADJ		
TOTAL GENERAL - NTC VOTER APPROVED		
	*1	

GENERAL OTHER NET TAX CAPACITY:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *9 /
(178) OPERATING CAPITAL	143,868.07	
(237) OPERATING DEBT	*10	
(242) INTEGRATION		
(249) REEMPLOYMENT INS		
(251) SAFE SCHOOLS	164,598.48	
(257) JUDGMENT		
(259) ICE ARENA		
(262) FY04 CAREER TECHNICAL	96,617.96	
(294) HEALTH AND SAFETY	176,650.53	
SUBTOTAL: INITIAL GENERAL NTC OTHER (THIS COLUMN)		
	581,735.04	

GENERAL NET TAX CAPACITY VOTER APPROVED LEVY FOOTNOTES:

\*1 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENERAL - VOTER APPROVED TAX CAPACITY LEVY ON PAGE 18 OF 25.

GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES:

\*1 WITH COMMISSIONER APPROVAL, DISTRICTS MAY SPREAD THIS LEVY OVER UP TO THREE YEARS.  
\*2 DISTRICT UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 6, LINE 289 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
\*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL NET TAX CAPACITY LEVY ON PAGE 18 OF 25.  
\*10 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN GENERAL EDUCATION AID.

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY OTHER LEVY LIMITATION.  
NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20, COLUMN 2, AND PAGE 22 OF 25 THROUGH PAGE 23 OF 25.)

LIMITATION COMPONENTS		***** FINAL *****		LIMITATION COMPONENTS		***** FINAL *****	
		LIMITATION	/CERTIFIED LEVY *9 /			LIMITATION	/CERTIFIED LEVY *9 /
(303)	DISABLED ACCESS		/	(329)	SEVERANCE		/
(318)	BUILDING/LAND LEASE	317,558.95	/	(330)	SWIMMING POOL		/
(319)	COOP BUILDING REPAIR		/	(331)	LOST INTEREST EARNINGS	5,478.33	/
(803)	ALTERNATIVE FACILITIES		/	(332)	TREE GROWTH		/
(320)	OTHER CAPITAL (MEMO)		/	(333)	CONSOL/RETIREMENT		/
(323)	CONSOL/TRANSITION		/	(334)	ECON DEV ABATEMENT		/
(324)	REORG OPERATING DEBT		/	(335)	OTHER GENERAL (MEMO)		/
(325)	HEALTH INSURANCE		/	SUBTOTAL:			/
(326)	HEALTH BENEFITS		/	INITIAL GEN NTC OTHER			/
(327)	HEALTH INS (MPLS)		/	(THIS PAGE)	323,037.28		/
(328)	ADDITIONAL RETIREMENT		/	SUBTOTAL:			/
			/	INITIAL GEN NTC OTHER			/
			/	(FROM PAGE 20 of 25)	581,735.04		/
			/	SUBTOTAL--INITIAL			/
			/	GENERAL - NET TAX			/
			/	CAPACITY OTHER	904,772.32		/
			/				/

GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

\*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER  
GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.

36

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 22 OF 25  
 DATE OF RUN: 11/13/03

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL NET TAX CAPACITY OTHER LEVY LIMITATION.  
 NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20, COLUMN 2, OF 25 THROUGH PAGE 21 OF 25, AND PAGE 23 OF 25.)

LIMITATION COMPONENTS		LIMITATION		**** FINAL ****	LIMITATION COMPONENTS		LIMITATION		**** FINAL ****
				/CERTIFIED LEVY *9 /					/CERTIFIED LEVY *9 /
(1019)	FY 02 GEN EDUC ADJUST			/	(1070)	FY 02 SAFE SCHOOLS ADJ	649.11-		649.11-
(1026)	FY 02 TRANSITION ADJUST	.06		/	(1074)	FY 02 HEALTH INS ADJUST			
(1033)	FY 02 SUPPLEMENTAL ADJ			/	(1078)	FY 02 HEALTH BENEFITS ADJ			
(1044)	FY 04 INTEGRATION ADJ			/	(1087)	FY 04 HEALTH & SAFETY ADJ	1,068.22-		1,068.22-
(1051)	FY 02 INTEGRATION ADJ			/	(1097)	FY 03 HEALTH & SAFETY ADJ	43,431.21		
(1059)	FY 03 REEMPLOYMENT ADJ	3,178.42		/	(1111)	FY 02 HEALTH & SAFETY ADJ	75,597.77-		75,597.77-
(1065)	FY 04 SAFE SCHOOLS ADJ	269.40-	269.40-	/	SUBTOTAL:				
				/	ADJUSTMENTS				
				/	(THIS PAGE)		30,974.81-		

## GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

- \*3 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 12, LINE 1086 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
 \*4 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 13, LINE 1098 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
 \*5 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 13, LINE 1112 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
 \*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.



(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL NET TAX CAPACITY OTHER LEVY LIMITATION.  
NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20 OF 25, COLUMN 2, THROUGH PAGE 22 OF 25.)

LIMITATION COMPONENTS		***** FINAL ***** LIMITATION /CERTIFIED LEVY *9 /		LIMITATION COMPONENTS		***** FINAL ***** LIMITATION /CERTIFIED LEVY *9 /	
(1119)	FY 02 INTERACTIVE TV ADJ	68.00	/	(2031)	ABATEMENT ADJUSTMENT	*6	/
(1124)	LEASE ADJ (MEMO)		/	(2041)	CARRY-OVER ABATE ADJUST	*7	/
(1125)	LEASE PU ADJ (MEMO)		/	(2055)	ADVANCE ABATEMENT ADJ	35.96	/
(1126)	OTHER CAPITAL ADJ (MEMO)		/	(3023)	GENERAL OTH NTC NET OFFSET	*8	/
(1131)	OTHER GENERAL ADJ (MEMO)	2,183.19	/	(4024)	GEN OTH NTC TACONITE ADJ		/
(1132)	FY 02 ATTACH MAC FINAL ADJ		/	SUBTOTAL:	ADJUSTMENTS		/
(774)	FY 05 FAC & EQP BOND ADJ		/		(THIS PAGE)	2,287.15	/
(1133)	MAINT PU VARIANCE ADJ		/	SUBTOTAL:	ADJUSTMENTS		/
(1134)	FY 02 STAFF DEV INC ADJ		/		(FROM PAGE 22 OF 25)	30,974.81	/
(1135)	ECON DEV ABATE ADJ		/	SUBTOTAL:	INITIAL GENERAL NET		/
(1136)	DEBT SURPLUS ADJUST		/		TAX CAPACITY OTHER		/
			/		(FROM PAGE 21 OF 25)	904,772.32	/
			/	TOTAL GENERAL NET	TAX CAPACITY OTHER		/
			/		(EXCLUDING REFERENDUM)	876,084.66	/
			/			*9	/

GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

- \*6 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*7 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*8 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.



38

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM COMMUNITY SERVICE LEVY LIMITATION)

LIMITATION COMPONENTS		**** FINAL **** LIMITATION /CERTIFIED LEVY *6 /		LIMITATION COMPONENTS		**** FINAL **** LIMITATION /CERTIFIED LEVY *6 /	
(510)				(1408)			
BASIC COMMUNITY EDUC	148,795.20	/	/	FY 04 EARLY CHILD			
	*1	/	/	FAMILY ADJUST			
(516)				(1412)			
EARLY CHILD FAMILY	81,180.25	/	/	FY 04 HOME VISITING ADJ	305.60	/	/
	*2	/	/				
(518)				(1416)			
HOME VISITING	3,254.40	/	/	FY 02 SCHOOL-AGE CARE ADJ			
		/	/				
(519)				(1417)			
ADULTS W/ DISABILITIES	13,000.00	/	/	ADULTS W/ DISABILITIES ADJ			
		/	/				
(523)				(1418)			
SCHOOL-AGE CARE		/	/	OTHER ADJUST (MEMO)	1,002.00	/	/
	*2	/	/				
(525)				(1419)			
OTHER COMM ED (MEMO)		/	/	COMM ED FUND BALANCE ADJ	58,572.46	/	58,572.46
		/	/				
		/	/	(1420)			
		/	/	EARLY CHILD FAMILY			
		/	/	FUND BALANCE ADJ			
		/	/				
		/	/	(2032)			
		/	/	ABATEMENT ADJUSTMENT	.03	/	/
		/	/		*3	/	/
		/	/	(2042)			
		/	/	CARRY-OVER ABATEMENT ADJ			
		/	/				
		/	/	(2056)			
		/	/	ADVANCE ABATEMENT ADJ	17.83	/	/
		/	/		*5	/	/
		/	/	(3024)			
		/	/	COMM SERV NET OFFSET ADJ			
		/	/				
		/	/	(4022)			
		/	/	COMM SERV TACONITE ADJ			
		/	/				
		/	/	TOTAL COMMUNITY			
		/	/	SERVICE	188,982.85	/	/
		/	/		*6	/	/

COMMUNITY SERVICE FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*2 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID. DISTRICT MUST PROVIDE A COMMUNITY EDUCATION PROGRAM TO QUALIFY FOR THIS LEVY.
- \*3 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*4 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*5 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*6 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED COMMUNITY SERVICE LEVY ON PAGE 18 OF 25.

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM VOTER APPROVED DEBT SERVICE OR  
OTHER DEBT SERVICE LEVY LIMITATION)

VOTER APPROVED DEBT SERVICE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *5 /
(830) INITIAL DEBT SERVICE	4,115,087.63	4,115,087.63
	*1	-----
(1701) REDUCTION FOR DEBT EXCESS		-----
(1702) OTHER ADJUST (MEMO)		-----
(2033)* ABATEMENT	21.42	-----
	*2	-----
(2043)* CARRY OVER ABATEMENT		-----
	*3	-----
(2057)* ADVANCE ABATE ADJ	337.57	-----
	*4	-----
(3029) GDS VTR NET OFFSET ADJ		-----
(4034) GDS VTR TACONITE ADJ		-----
TOTAL VOTER APPROVED DEBT SERVICE	4,115,446.62	-----
	*5	-----

OTHER DEBT SERVICE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *5 /
(831) INITIAL DEBT SERVICE		-----
	*1	-----
(1704) REDUCTION FOR DEBT EXCESS		-----
(1705) OTHER ADJUST (MEMO)		-----
(2033)* ABATEMENT		-----
	*2	-----
(2043)* CARRY OVER ABATEMENT		-----
	*3	-----
(2057)* ADVANCE ABATE ADJ		-----
	*4	-----
(3030) GDS OTH NET OFFSET ADJ		-----
(4026) GDS OTH TACONITE ADJ		-----
TOTAL OTHER DEBT SERVICE		-----
	*5	-----

\* NOTE: ABATEMENT ADJUSTMENTS SHOWN ON PAGE 14 & 15, LINES 2033, 2043, AND 2057 APPEAR ABOVE AS VOTER APPROVED DEBT SERVICE IF VOTER APPROVED INITIAL DEBT SERVICE LEVY ON PAGE 9, LINE 815 IS GREATER THAN ZERO. OTHERWISE, ABATEMENT ADJUSTMENTS APPEAR ABOVE AS OTHER DEBT SERVICE.

DEBT SERVICE VOTER APPROVED LEVY FOOTNOTES:

- \*1 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- \*2 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*3 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*4 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*5 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED VOTER APPROVED DEBT SERVICE LEVY ON PAGE 18 OF 25.

DEBT SERVICE OTHER LEVY FOOTNOTES:

- \*1 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- \*2 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*3 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*4 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*5 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED DEBT SERVICE OTHER LEVY ON PAGE 18 OF 25.

**INDEPENDENT SCHOOL DISTRICT #152**

School Board Meeting  
Board Room - Townsite Centre  
810 Fourth Avenue South

December 8, 2003

7:00 p.m.

**MISSION STATEMENT:** To develop the maximum potential of every learner to thrive in a changing world.

**ATTENDANCE:**

Jim Cummings _____	Carol A. Ladwig _____
Lisa Erickson _____	Kristine Thompson _____
Anton B. Hastad _____	Bill Tomhave _____
Sonia Hohnadel _____	Larry P. Nybladh _____

**AGENDA**

**1. CALL TO ORDER**

- A. Pledge of Allegiance
- B. Preview of Agenda - Dr. Larry P. Nybladh, Superintendent
- C. Approval of Meeting Agenda

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

- D. "We Are Proud"

**\*\*\* We Are Proud** of Moorhead Junior High School's Knowledge Bowl teams for placing 1st, 2nd, 3rd and 4th at the final meet of the season. Twenty-four teams from the region participated in this meet which was held at Moorhead Junior High on November 26.

Team members are: Corey Amundson, Megan Buelow, Erin Clark, Stephanie Clark, Cameron Dailey-Ruddy, Peter Flom, Jimmy Foley, Billy Goracke, Maggie Hannahs,

5-M4-B05  
12-8-03

## SCHOOL BOARD AGENDA - December 8, 2003

### PAGE 2

Nathan Hansen, Steve Hanson, Tom Holmgren, Reed Langerud, Jacob Lundborg, Scott Mitchell, Mandy Oanes, Kyle Olson, Sabrina Sam, Jayce Schmidt, Harrison Suits Baer, Mack Suits Baer, and Hunter Thorson. The Knowledge Bowl Team is coached by Lois Brown.

**\*\*\* We Are Proud** of the Moorhead High School boys cross country team for winning the Section 8AA championships and advancing to the state meet on November 1, 2003, in Northfield. The cross country team finished ninth at state. Ben Klungtvedt finished seventh. Team members are Zach Dale, Karl Nyberg, Adam Kne, Erik Hest, Luke Wixo, Andrew Larson, Beau Christian, and Tom Sederquist. The boys cross country team is coached by Tom Dooher, head coach, and Jon Moe, assistant coach.

**\*\*\* We Are Proud** of Kylene Ramsey and Kira Hausauer, members of the Moorhead High School girls swimming and diving team, for competing in diving at the 2003 state meet. Head coach of the team is Pat Anderson, and assistant coaches are Andrea Ross and Sylvette Lopez-Ruth.

**\*\*\* We Are Proud** of the Moorhead High girls soccer team for winning the Section 8 championships three of the last four years. This year, the girls soccer team defeated Elk River to advance to the state quarterfinals. Moorhead lost to Lakeville to end their season.

Team members are Gabrielle Karlstrom, Sara Halseth, Ashley Herold, Ashley Beutler, Beth Kremer, Tory Boyd, Danielle Enervold, Leah Millette, Quinn Morlock, Rachel Johnson, Sarah Van Nevel, Chelsea Schmidt, Alyssa Gilbery, Tracy Ritland, Lacy Wiger, Tricia Vanyo, Quin Ryan, Molly Smemo, Amy Bruggeman, Flynn Murray, Hayley Cameron, and Emily Dale. The girls soccer team is coached by Scott Middleton, head coach, and Sarah Graning, Kelli Tranby, and Britney Lundblad, assistant coaches.

**\*\*\* We Are Proud** of the Moorhead High volleyball team for winning the Section 8AAA and advancing to the state tournament for the first time since 1996. Moorhead lost in the state tournament to Hibbing and Chaska to end their season. The team finished its season with a record of 21-11.

## SCHOOL BOARD AGENDA - December 8, 2003

### PAGE 3

Team members are Lynae Envik, Alecia Stark, Lynsey Roscoe, Jalayna Busse, Jaclyn Gulsvig, Kari Legreid, Megan Jones, Katelyn Schwartzenberger, Brianna Buth, Kayla Hooten, Sam Bourcy, and Lorena Rangel. The volleyball team is coached by Char Lien, head coach, and Allyson Boe, Mary Nelson, and Kelly Skeim, assistant coaches.

**\*\*\* We Are Proud** of the Moorhead High School football team for defeating top-ranked Blaine in the state quarterfinals to advance to the semifinals. Moorhead was defeated by Hastings (26-27) in the state semifinals.

Team members are Willie Roller, Gabe Stoltman, Preston Engstrom, Josh Karch, Scott Johnson, Brett Barta, Lucas Wolford, Nick Stoltman, Shawn Kostich, Justin Zander, Joe Johnson, Andrew Gaughan, Nolan Oliver, Nick Eldred, David Cullom, Chase Livdahl, Cory Johnson, Zach Stetz, Tyler Hagen, Mike Hagen, Jeremy Smith, Ty Thorsen, Brandon Schultz, Jason Schultz, Jaron Conner, Derrick Turner, John Anderson, Justin Dalen, Nick Lahlum, Sean Lofgren, Nathan Charlton, Caleb Saum, Tim Gaber, Aaron Fjeld, Sythong Sandkuai, Justin Howland, Jed Dahnke, Evan Sebelius, Andy Shaw, Dane Whitehead, Gary Richards, Alex Hawkins, Kyle Enkers, Jamie Naasz, Phil Mogen, Tom Knutson, Joe Summers, Kris Peterson, Matt Peterson, Nick Fee, Dustin Martin, Dan Ziemer, Billy Quiggle, Kyle Klever, Chris VandeVelde, Matt Garman, Mike Peterson, Nick Kossick, Nezir Ahmed, Nick Jaroszewski, Matt Schneider, Jake Dibble, Chris Thomsen, Adam Schultz, John Hallman, and Chris Dahl. Football cheerleaders are Alicia Burkle, Jocelyn Cossette, Kari Envik, Lynse Langeberg, Caroline Orozco, Kellee Trautmann, and Alexa Williams.

The football team is coached by Steve Connelly, head coach, and Chip Lyslo, Scott Peterson, Rick Eidsness, Eric Stenehjelm, Chris Nellermoe and Jon Hagness, assistant coaches. The cheerleading advisor is Katie Kludt.

- E. Matters Presented by Citizens/Other Communications  
(Non-Agenda Items)

## 2. CONSENT AGENDA

All items on the Consent Agenda are considered to be routine, and have been made available to the Board at least two (2) days prior to the meeting; the items will be enacted

**SCHOOL BOARD AGENDA - December 8, 2003**

**PAGE 4**

by one resolution. There will be no separate discussion of these items unless a board member or citizen so requests, in which event that item will be removed from this agenda and considered under separate resolution. To the extent possible, board member inquiries on consent agenda items are to be made directly to the district administration prior to the time of the meeting.

- A. TEACHING/LEARNING MATTERS - Kovash
- B. BUSINESS SERVICE MATTERS - Weston
  - (1) Authorization for Bids - Pages 8-9
- C. HUMAN RESOURCE MATTERS- Nielsen
  - (1) Approval of New Employees - Page 10
  - (2) Acceptance of Resignation - Page 11
  - (3) Approval of Family/Medical Leave - Page 12
  - (4) Approval of Extended Leave of Absence - Page 13
- D. SUPERINTENDENT MATTERS - Nybladh
  - (1) Approval of November 10 and 24, 2003 Regular Meeting Minutes - Pages 14-21
  - (2) Approval of November Claims

Suggested Resolution: Move to approve the Consent Agenda as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Comments \_\_\_\_\_

3. **COMMITTEE REPORTS**

4. **SCHOOL BOARD/STAFF DIALOGUE:** Kovash

(This section is an effort on the part of the Board to communicate more informally at the first meeting of each month with the invited staff representatives on a wide variety of programs and issues.)

Improving Educational Outcomes for All Children - Kovash/Hohnadel

Page 22

**SCHOOL BOARD AGENDA - December 8, 2003**

**PAGE 5**

5. **2004-2006 CONFIDENTIAL SECRETARY AGREEMENT:** Nielsen

Page 23

Suggested Resolution: Move to approve the 2004-2006 Confidential Secretary Agreement as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

6. **HEALTH AND SAFETY PLAN UPDATE:** Nielsen

Pages 24-28

Suggested Resolution: Move to accept the Health and Safety Plan updates as outlined.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

7. **2003-2004 ANNUAL OPERATING PLAN AMENDMENT:** Weston

Pages 29-36

Suggested Resolution: Move to approve the amended 2003-04 Annual Operating Plan as well as a preliminary 2004-2005 Annual Operating Plan as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

8. **2003 PAYABLE 2004 LEVY:** Weston

Pages 37-62

Suggested Resolution: Move to set the 2003 Payable 2004 Levy at \$5,473,905.68. The Clerk of the School Board is authorized to certify the proposed levy to the County Auditor of Clay County, Minnesota.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Comments \_\_\_\_\_

**SCHOOL BOARD AGENDA - December 8, 2003**

**PAGE 6**

9. **MOORHEAD HIGH SCHOOL ENHANCEMENT RESEARCH STUDY GROUP**  
**PROPOSAL**: Kovash  
Pages 63-70
10. **OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD**
11. **ADJOURNMENT**



**SCHOOL BOARD AGENDA - December 8, 2003****PAGE 7****CALENDAR OF EVENT**

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
Indian Educ Parent Com	December 11	5 pm	TBD
Policy Review Committee	December 15	7-8:30 pm	Board Room
Interagency Early Interv Com	December 17	12 pm	Family Service Center
Clay County Jt Powers Collab	December 17	3:30 pm	Family Service Center
Instr and Curr Adv Council	December 18	7 am	Board Room
Health/Safety/Wellness Com	December 18	9:30 am	Townsite Centre
Supt's Adv Council	December 18	7 pm	Board Room
Winter Break Begins	December 22		
Technology Committee	December 23	3:45 pm	Townsite Centre
Early Childhood Screening	January 2 and 8		
K-12 Classes Resume	January 5		
Edison PTAC	January 5	7 pm	Library
Washington PTAC	January 5	6:30 pm	Library
Continuing Educ Com	January 6	6:45 am	T and T Cafe
JH PTAC	January 8	7 pm	Media Center
Indian Educ Parent Com	January 8	5 pm	TBD
School Board	January 12	7 pm	Board Room
Health/Safety/Wellness Com	January 15	9:30 am	Townsite Centre
Supt's Adv Council	January 15	7 pm	Board Room
K-12 Staff Development Day	January 19	No School	
HS PTAC	January 19	6:30 pm	Library
Probstfield PTAC	January 19	7 pm	Library
Policy Review Com	January 19	7-8:30 pm	Board Room
Riverside PTAC	January 20	7 pm	Library
Interagency Early Interv Com	January 21	12 pm	Family Service Center
Clay County Jt Powers Collab	January 21	3:30 pm	Family Service Center
Instr and Curr Adv Council	January 22	7 am	Board Room
Spec Ed Parent Adv Com	January 22	12 Noon	Townsite Centre
End of 2nd Qtr/1st Sem	January 23		
School Board	January 26	7 pm	Board Room
Technology Com	January 27	3:45 pm	Townsite Centre
Robert Asp PTAC	January 27	7 pm	Media Center
Com Ed Adv Council	January 27	7 pm	Board Room
Activities Council	January 28	7 am	Board Room

**BUSINESS SERVICES MEMO#: B.04.022**



To: Dr. Larry P. Nybladh

From: Mark Weston *MLW*

Date: December 2, 2003

RE: CALL FOR BIDS

At this time I am recommending that we advertise for bids for Furniture Fixtures and Equipment for the new and remodeled schools. Should you have any questions regarding this matter please contact me at your convenience.

Suggested Resolution: Move to authorize the advertisement for bids for Furniture Fixtures and Equipment for the new and remodeled schools.

MLW/dmh

**BUSINESS SERVICES MEMO#: B.04.021**



To: Dr. Larry P. Nybladh

From: Mark Weston *mlw*

Date: December 2, 2003

RE: High School Parking Lot Bid

The 2003-04 Annual Operating Plan calls for the resurfacing of a portion of the high school parking lot. Ulteig Engineering has assembled bid specifications for the work. The project is estimated to cost \$300,000, as indicated in the AOP. At this time I am recommending that we go out for bid on this project.

Suggested Resolution: Move to authorize the advertisement for bids on the high school parking lot resurface.

MLW/dmh

HUMAN RESOURCE

MEMO #: HR .04.144



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: New Employees  
DATE: December 1, 2003

The administration requests approval of the employment of the following persons subject to satisfactory completion of federal, state, and school district statutes and requirements.

Claudia Frahm Food Server, Sr. High, 2.25 hours per day, \$7.60 per hour, effective November 24, 2003. (Replace Linda Liebelt)

Cindy Noennig Food Server, Sr. High, 2.25 hours per day, \$7.60 per hour, effective November 20, 2003. (Replace Betty Ostlie)

**SUGGESTED RESOLUTION:** Move to approve the employment of Claudia Frahm and Cindy Noennig.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.145



TO: Dr. Larry Nybladh

FROM: Ron Nielsen

SUBJECT: Resignation

DATE: December 2, 2003

The administration requests the approval of resignation of the following person:

Kelly Edwards Paraprofessional, Riverside, effective December 31, 2003.

Sandra Elton Secretary, Sr. High, effective December 4, 2003

**SUGGESTED RESOLUTION:** Move to approve the resignation of Kelly Edwards and Sandra Elton as presented.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.149



TO: Dr. Larry Nybladh  
FROM: Ron Nielsen  
SUBJECT: Family/Medical Leave  
DATE: December 4, 2003

The administration requests the Family/Medical Leave for the following person:

Christina Long English Teacher, Senior High, beginning approximately February 23, 2004  
until April 26, 2004.

**SUGGESTED RESOLUTION:** Move to accept the Family/Medical Leave for Christina Long  
as requested.

RN/smw

HUMAN RESOURCE

MEMO #: HR .04.148



TO: Dr. Larry Nybladh  
FROM: Ron Hansen  
SUBJECT: Extended Leave of Absence  
DATE: December 4, 2003

The administration requests an Extended Leave of Absence for the following person:

Steve Connelly Teacher, Senior High, to begin on January 26, 2004 for up to 5 years.

**SUGGESTED RESOLUTION:** Move to approve the request for Extended Leave of Absence for Steve Connelly pursuant to Article 39 of the Teachers Master Contract.

RN/smw

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 10, 2003  
PAGE 1**

**MEMBERS PRESENT:** Jim Cummings, Lisa Erickson, Anton B. Hastad, Sonia Hohnadel, Carol A. Ladwig, Kristine Thompson, Bill Tomhave, and Dr. Larry P. Nybladh.

**MEMBERS ABSENT:** None.

**CALL TO ORDER:** Chairwoman Thompson called the meeting to order at 7 p.m. and led everyone in attendance with the Pledge of Allegiance.

**PREVIEW OF AGENDA:** Superintendent Nybladh recommended the agenda proceed as presented.

**APPROVAL OF AGENDA:** Ladwig moved, seconded by Erickson, to approve the agenda as presented. Motion carried 7-0.

**WE ARE PROUD:**

**We Are Proud** of Mary Flesberg, business education teacher at Moorhead High School, for being named the 2003 Outstanding Secondary Business Educator by the Minnesota Business Educators Incorporated (MBEI). The award recognizes Flesberg's outstanding service and dedication to the business education profession. Flesberg was presented her award at the MBEI Fall Conference in October 2003.

**MATTERS PRESENTED BY CITIZENS/OTHER COMMUNICATIONS:** None.

**CONSENT AGENDA:** Hastad moved, seconded by Tomhave, to approve the following items on the Consent Agenda:

**Funding** - Approve the Carl Perkins funding in the amount of \$15,364 for technology equipment for the Family and Consumer Science Program at Moorhead High School. Technology equipment includes: (1) Epson Powerlite 53C LCD Projector; (1) Canon ZR60 Digital Camcorder; (1) Sony EVI-D100 Plan Tilt Camera; (1) JVC SR-VS30U Mini DV/VHS Player Recorder with Fire Wire; and (6) Apple Powerbook 867 MHz Laptop Computers.



**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 10, 2003  
PAGE 2**

Gifts - Accept the \$4,825 gift from Washington PTAC to be used for field trips and other student needs as determined by school staff.

New Employees

Tom Maki - Hall Monitor, Senior High, B21 (3) \$11.70 per hour, 6.5 hours per day, effective date October 27, 2003. (Replace Kathy Duval)

Tim Walker - Custodian, Senior High, A12 (3) \$11.15 per hour, 8 hours per day, effective date November 17, 2003. (Replace Jeff McMaines)

Brittany Arechigo - Food Server, Riverside, 2 hours per day, \$7.34 per hour, effective date October 27, 2003. (Replace student worker)

Family/Medical Leave

Jane Holtz - ECSE Teacher, EIS, to begin on or about January 24, 2004 for approximately six weeks.

Andrea Manston - Sixth Grade Teacher, Robert Asp, to begin on or about December 24, 2003 until February 27, 2004.

Catherine Olson - SLD Teacher, Senior High, extension of leave until November 26, 2003.

Resignations

Lori Spaeth - Food Server, Junior High, effective October 23, 2003

Linda Liebelt - Food Server, Senior High, effective November 7, 2003

Jennifer Hanson - Food Server, Washington, effective October 10, 2003

Paula Myers - Media Secretary, Senior High, effective November 14, 2003

Minutes - Approve the October 13 and 27, 2003 Regular Meeting Minutes as presented.

Claims - Approve the October Claims, subject to audit, in the amount of \$6,981,382.02.

General Fund:	\$2,190,366.25
Food Service:	111,816.59
Community Service:	28,421.28
Building Construction	4,650,777.90
TOTAL	\$6,981,382.02

Motion carried 7-0.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 10, 2003  
PAGE 3**

**COMMITTEE REPORTS:** Brief reports were heard regarding the Joint Powers Committee, Elementary School Attendance Area Task Force, and Junior High PTAC meetings.

**SCHOOL BOARD/STAFF DIALOGUE:**

(This section is an effort on the part of the Board to communicate more informally at the first meeting of each month with the invited staff representatives on a wide variety of programs and issues.)

**Truancy Intervention Program** - TIP Coordinator Margit Pavek presented information regarding the program which has been in place in the secondary schools for five years. Information shared focused on the changes to the program since implementation including the expansion of the program to the elementary schools, decrease in grant funding, location, explanation of family advocates, and number of students served through the program.

**PROBSTFIELD CENTER FOR EDUCATION DESIGN DEVELOPMENT:** Tim Zerr and Jim Cole from Zerr Berg Architects and Terry Hart from Kraus-Anderson presented the completion of Design Development for the Probstfield Center for Education. The presentation detailed the interior and exterior finishes, site and building plans, cost estimates, and work schedule.

Hohnadel moved, seconded by Thompson, to approve the Design Development for the Probstfield Center for Education as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Erickson moved, seconded by Ladwig, to approve policy, Equal Employment Opportunity Statement (401), as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Erickson moved, seconded by Cummings, to approve policy, Grievance Procedure for Equal Opportunity (402), as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Tomhave moved, seconded by Cummings, to approve policy, Tuition Fees (512), as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Erickson moved, seconded by Hohnadel, to approve policy, Patriotic Exercises (633), as presented. Motion carried 7-0.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 10, 2003  
PAGE 4**

**APPROVAL OF POLICY:** Tomhave moved, seconded by Ladwig, to approve policy, School District System Accountability (Moorhead Graduation Implementation Policy A) (650), as presented. Motion carried 7-0.

**APPROVAL OF POLICY:** Ladwig moved, seconded by Hastad, to delete policy, Assessment of Graduation Standards Achievement (657), as presented. Motion carried 7-0.

**CANVASS ELECTION RETURNS:** Hohnadel moved, seconded by Tomhave, to approve the Resolution Canvassing Returns of Votes of Independent School District #152 General Election and Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Related Duties, as presented. Motion carried 7-0.

**BUILDING AND DISTRICT PROFILES:** Thompson moved, seconded by Ladwig, to accept the Building and District Profiles for the 1998-99 through 2002-2003 school years as presented and direct administration to share them with staff and public as appropriate. Motion carried 7-0.

**OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD:** None.

**CLOSE PUBLIC MEETING:** Thompson moved, seconded by Hohnadel, to close the public meeting at 7:55 p.m., pursuant to M.S. 471.705 for the purpose of discussing negotiation strategies. Motion carried 7-0.

The meeting recessed at 7:56 p.m.; the Chair reconvened the meeting at 8:10 p.m.

**OPEN PUBLIC MEETING:** Cummings moved, seconded by Tomhave, to reopen the public meeting at 8:51 p.m. Motion carried 7-0.

**ADJOURNMENT:** Hearing no objections, the meeting adjourned at 8:53 p.m.

---

Carol Ladwig, Clerk

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 24, 2003  
PAGE 1**

**MEMBERS PRESENT:** Jim Cummings, Lisa Erickson, Anton B. Hastad, Sonia Hohnadel, Kristine Thompson, Bill Tomhave, and Dr. Larry P. Nybladh.

**MEMBERS ABSENT:** Carol A. Ladwig.

**CALL TO ORDER:** Chairwoman Thompson called the meeting to order at 7 p.m. and led everyone in attendance with the Pledge of Allegiance.

**PREVIEW OF AGENDA:** Superintendent Nybladh recommended the agenda proceed as presented.

**APPROVAL OF AGENDA:** Tomhave moved, seconded by Hastad, to approve the agenda as presented. Motion carried 6-0.

**MATTERS PRESENTED BY CITIZENS/OTHER COMMUNICATIONS:** Hastad reported he appreciated receiving a thoughtful note card and requested the originator to contact him as the card was not signed.

**CONSENT AGENDA:** Erickson moved, seconded by Hastad, to approve the following items on the Consent Agenda:

**Bids** - Authorize the advertisement for bids for the renovation work at the new Probstfield Center for Education. The advertisement will run December 8th through the 15th with the bid opening on January 20th.

**Replat** - Approve the replat dated 9/30/03 and entitled "A Replat of the Moorhead Senior High Addition" to the City of Moorhead, Minnesota and dedicate to the public, for public use of all streets, avenues, and easements, as shown on the plat. (This replat is a direct result of the construction project and development of the new ring road at the High School. Without this replat the school district would have to pay for the construction of this road as well as the maintenance and policing of traffic.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 24, 2003  
PAGE 2**

New Employees

Amy LaBounty - Food Server, Junior High, 2.75 hours per week, \$7.60 per hour, effective November 17, 2003. (Replace Lori Spaeth)

Ellie Nettetstad - Paraprofessional, RRALC, 6.5 hours per day, \$11.52 per hour, effective November 10, 2003. (Replace Juneve Givers)

Family/Medical Leave

Jennie MacFarlane - 5th Grade Teacher, Riverside, beginning approximately November 17, 2003 to approximately March 15, 2004.

Deziree Gonzales - Paraprofessional, Probstfield/Riverside, beginning on December 1, 2003 to January 30, 2004.

Change in Employment Contract

Betty Ostlie - Food Server, Sr. High 2.25 hours per day to Food Server, Washington 2.75 hours per day.

School Board Clerk - Appoint Sonia Hohnadel to serve at School Board Clerk for the November 24 School Board meeting.

Motion carried 6-0.

**COMMITTEE REPORTS:** Brief reports were heard regarding the Community Education Advisory Board, Instruction and Curriculum Advisory Committee, Superintendent's Advisory Council, Clay County Joint Powers Collaborative Board, High School Restructuring Study Group, and Health/Safety/Wellness Committee meetings.

**2002-2003 AUDIT REPORT:** Dave Stende, Eide Bailly LLP, presented the District's Comprehensive Annual Financial Report for the year ending June 30, 2003 and reported the results of the annual audit.

Erickson moved, seconded by Cummings, to accept the 2002-2003 Comprehensive Annual Financial Report. Motion carried 6-0. Stende thanked Cummings and Hastad for their many years of service to the School Board.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 24, 2003  
PAGE 3**

**ASSURANCE OF COMPLIANCE:** Hohnadel moved, seconded by Tomhave, to approve the Statement of Assurance of Compliance with the State and Federal Law Prohibiting Discrimination. Motion carried 6-0.

**ENROLLMENT REVIEW:** Kovash presented information regarding the November 2003 enrollment and cohort projections for 2003-2009. The rate of decline for the previous five years averaged around 100 students per year. The projected rate of decline for the next five years will average around 60 students per year. The decline at the secondary level is expected to continue at an average of 50 students per year for a total of 272 students over five years.

**2004-2006 ADMINISTRATORS' AGREEMENT:** Hastad moved, seconded by Cummings, to approve the 2004-2006 Administrators' Agreement as presented. Motion carried 6-0.

**2004-2006 PRINCIPALS' AGREEMENT:** Hohnadel moved, seconded by Hastad, to approve the 2004-2006 Principals' Agreement as presented. Motion carried 7-0.

**2004-2006 SUPERVISORS' AGREEMENT:** Erickson moved, seconded by Cummings, to approve the 2004-2006 Supervisors' Agreement as presented. Motion carried 6-0.

**2004-2006 NON-ALIGNED EMPLOYEES' AGREEMENT:** Tomhave moved, seconded by Hohnadel, to approve the 2004-2006 Non-Aligned Employees' Agreement as presented. Motion carried 6-0.

**OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD:** Thompson commented that the registration deadline for NSBA is December 31st and the MSBA Annual Conference is scheduled for January 14th-16th. She requested Board members contact Michelle regarding attendance and travel plans for both conferences.

**CLOSE PUBLIC MEETING:** Cummings moved, seconded by Tomhave, to close the public meeting at 8:41 p.m., pursuant to M.S. 471.705 for the purpose of discussing negotiation strategies. Motion carried 6-0.

The meeting recessed at 8:41 p.m.; the Chair reconvened the meeting at 8:46 p.m.

**REGULAR MEETING  
BOARD OF EDUCATION  
INDEPENDENT SCHOOL DISTRICT #152  
TOWNSITE CENTRE  
NOVEMBER 24, 2003  
PAGE 4**

**OPEN PUBLIC MEETING:** Tomhave moved, seconded by Cummings, to reopen the public meeting at 8:54 p.m. Motion carried 6-0.

**ADJOURNMENT:** Hearing no objections, the meeting adjourned at 8:54 p.m.

---

Sonia Hohnadel, Clerk Pro-Tem



OFFICE OF TEACHING & LEARNING MEMO #: I.04.070



TO: Dr. Larry Nybladh

FROM: Lynne Kovash *LK*

SUBJECT: Dialogue

DATE: December 3, 2003

Sonia Hohnadel has been selected to represent the Moorhead School Board and Minnesota School Board Association on a national level. Ms. Hohnadel has been active in the National Association of Latino Elected and Appointed Officials and the National Education Leadership Initiative Institute.

On a national, state and local level the No Child Left Behind Act of 2001 has led school districts to disaggregate achievement data for the youth. While there are many "non-educational" factors that affect educational achievement for students, it is important to work together to provide support for all students.

The National Hispanic Caucus of State Legislators released a report in February 2003 regarding improving educational outcomes for hispanic children. Sonia and I will be discussing information from the report in a local context.

While Moorhead School District mirrors national trends in student achievement, it is important to note that the student achievement of all students is meeting the proficiency and progress levels as set by the Minnesota Department of Education and the federal requirements of the No Child Left Behind Act.

The dialog is an opportunity for board members to further explore data and the implications for student achievement.

LAK/kmr



HUMAN RESOURCE

MEMO #: HR .04.140



TO: Dr. Larry Nybladh  
FROM: Ron *Nybladh*  
SUBJECT: Confidential Secretary Agreement  
DATE: December 1, 2003

The negotiations process is complete and the Confidential Secretary's group has ratified the changes, which include:

Language Changes are as follows:

Article V. Schedules and Rates of Pay  
Article VII. Leave Provisions and Vacations  
Article VIII. Retirement/Deferred Comp

The Monetary settlement was:

2004-2005	4.54%	\$3550
<u>2005-2006</u>	<u>4.50%</u>	<u>\$3709</u>
TOTAL	9.04%	\$7259

**SUGGESTED RESOLUTION:** Move to approve the 2004-2006 Confidential Secretary Agreement as presented.


RN/smw

**HUMAN RESOURCE**

**MEMO #: HR .04.147**



TO: Dr. Larry P. Nybladh, Superintendent

FROM: Ron , Director of Human Resources

SUBJECT: Health and Safety Plan Update

DATE: December 3, 2003

Attached is the Executive Summary of the Updated Health and Safety Plan. This plan has been reviewed and updated by Melissa Mattson, our representative from the Lakes Country Service Cooperative, who is the contractor for the School District Health and Safety.

Most policies have been reviewed and updated to include: Asbestos, Chemical Hygiene, Community Right-to-Know, Compressed Gas, Confined Space, Contractor Safety, Control of Hazardous Energy Sources, Electrical Safety, Ergonomics, Employee Right-to-Know, Fire Safety, Hazardous Waste, Hearing Conservation Program, Hoists, Jacks and Chain Sling Safety, Indoor Air Quality, Ladder Safety, Lead in Drinking Water, Machine Guarding, Playground Safety, Personal Protective Equipment, Powered Industrial Truck, Radon, Safety Committee, Student Safety, Underground Storage Tanks, and Welding Safety. The Safety Inspections Plan has been incorporated into AWAIR and Chlorine and Respiratory Protection are no longer needed.

Updates will be put into the Health and Safety plan on the district web site in the near future. This update is an annual exercise to insure the plan conforms to State of Minnesota Standards.

Suggested Resolution: Move to accept the Health and Safety Plan updates as outlined.

RN/jg

## **A Workplace Accident and Injury Reduction Program (AWAIR) – Updated**

**Contact Person:** Ron Nielsen, Director of Human Resources

Serves as the cornerstone to an effective health and safety program. It addresses the following:

1. How managers, supervisors and employees are responsible for implementing the program and how the continued participation of management will be established, measured, and maintained.
2. Methods used to identify, analyze and control hazards, conditions, and operations.
3. How the plan will be communicated to all affected employees.
4. How workplace accidents will be investigated and corrective actions implemented.
5. How safe work practices and rules will be enforced.

## **Asbestos – Updated**

**Contact Person:** Orv Kaste, Property Services Supervisor

The purpose of this program is to protect all students, employees, contractors, and visitors from potential health hazards of asbestos related diseases and to comply with the EPA's Asbestos Hazard Emergency Response Act (AHERA) of 1986.

## **Bloodborne Pathogens Exposure Control Plan Contact Person: Lona Daley-Getz, School Nurse**

This plan is meant to eliminate or minimize occupational exposure to bloodborne pathogens in accordance with OSHA standard 29 CFR 1910.1030. An exposure determination must be completed to determine which employees may incur exposure to blood or other potentially infectious materials as a result of their job duties. All employees identified as occupationally exposed must receive training annually; be provided appropriate personal protective equipment; and offered the Hepatitis B vaccination at the employer's expense.

## **Chemical Hygiene – Updated**

**Contact Person:** Jana Kasper, High School Chemistry Teacher

The general intent of the Chemical Hygiene Plan is:

1. To protect faculty and students from health hazards associated with the use of hazardous chemicals in laboratories.
2. To assure that faculty and students are not exposed to substances in excess of the permissible exposure limits (PELs) as defined by OSHA in 29 CFR subpart Z, Toxic and Hazardous Substances and Minnesota OSHA.
3. To meet the requirements of OSHA 29 CFR 1910.1450, Occupational Exposure to Hazardous Chemicals in Laboratories.

This standard applies to laboratory classes in the school system including chemical and biological.

## **Chlorine - Removed**

The use of chlorine is an important part of proper pool disinfection. However, in order to avoid the hazards of chlorine, this plan establishes general rules for proper storage and moving of cylinders, procedures for changing cylinders, and emergency procedures.

## **Community Right-To-Know - Updated Contact Person: Orv Kaste, Property Services Supervisor**

This plan complies with Title III of the Superfund Amendments and Reauthorization Act (SARA Title III), also known as the Emergency Planning and Community Right-to-Know Act, was passed in 1986 and is administered by the Environmental Protection Agency. The school district has substances on site (e.g. fuel oil) in quantities that require a Tier II report to be filed annually with the Minnesota Emergency Response Commission and the local fire department listing the substances and their location.

## **Compressed Gas - Updated**

**Contact Persons:** Mechanic for Transportation, Metals Shop Instructor, Auto Shop Instructor, and the Lead Custodians for Propane

This plan complies with OSHA 29 CFR 1910.101, which requires that all compressed gases be handled, stored, received and used in a safe manner.

**Confined Space – Updated      Contact Person:      Orv Kaste, Property Services Supervisor**

This plan is based on the OSHA standard 29 CFR 1910.146, and establishes minimum safety standards to be followed when employees enter into or work in permit-required confined spaces (e.g. tunnels).

**Contractor Safety – Updated      Contact Person:      Orv Kaste, Property Services Supervisor**

Contractors are defined as non-district individuals or businesses that are retained to provide specific labor or services. Contractors working in the district are expected to follow local, state and federal safety regulations. Contractors will be informed of district policies and procedures regarding asbestos-containing materials; lockout/tagout; confined space entry; and employee right to know.

**Control of Hazardous Energy Sources – Updated      Contact Person:      Orv Kaste, Property Services Supervisor**

This plan establishes minimum requirements for the lockout of energy isolating devices. The purpose of this procedure is to prevent injury from the unexpected start-up or release of stored energy that could cause an injury whenever performing maintenance or service work on machines or equipment.

**Electrical Safety – Updated      Contact Person:      Orv Kaste, Property Services Supervisor**

This plan is designed to prevent electrical related injuries, and to comply with OSHA 1910.331 to 1910.335. This standard addresses safe work practices for both qualified and unqualified employees.

**Ergonomics – Updated      Contact Persons:      Orv Kaste, Property Services Supervisor; Kathy Platt, Property Services Secretary; and Dan Bacon, Transportation Director**

Back injuries and repetitive motion injuries are frequent types of injuries/illnesses in workplaces. Using the same motion repeatedly for a long time can cause strain, discomfort, illness or disability. These problems are often known as repetitive motion disorders, but can be grouped into the category of workplace musculoskeletal disorders (WMSD). WMSD can often be reduced or eliminated by educating employees. This program includes a plan for surveying at-risk employees, reviewing working conditions and training employees.

**Employee Right-To-Know – Updated      Contact Person:      Ron Nielsen, Director of Human Resources**

The 1983 Minnesota Employee Right-to-Know Act (Minnesota Rule 5206) requires employers to evaluate their work environments and provide specific training and information for all employees who may be exposed to any hazardous substances, harmful physical agents, or infectious agents. This plan identifies affected departments, requires chemical inventories and proper labeling, and required training.

**Fire Safety – Updated      Contact Persons:      Orv Kaste, Property Services Supervisor and Building Principals**

Addresses International Fire Code requirements for fire drills, equipment maintenance, fire extinguisher training, and general fire safety rules.

**Hazardous Waste - Updated      Contact Person:      Orv Kaste, Property Services Supervisor**

In the course of its operations, the district generates some wastes considered by the Minnesota Pollution Control Agency (MPCA) and the Environmental Protection Agency (EPA) to be hazardous to health and the environment. The plan identifies areas where hazardous waste may be generated; proper storage of waste; choosing a transporter; and record keeping.

**Hearing Conservation Program - Updated      Contact Person:      Ron Nielsen, Director of Human Resources**

The purpose of this program is to protect the hearing of employees; to meet the requirements of OSHA 1910.95 standard; and establish appropriate documentation. Includes sound level monitoring of areas/equipment generating high noise levels, training of affected employees, recommended use of hearing protection and audiograms if applicable.



**Hoists, Jacks, and Chain Slings Safety – Updated  
Department Heads**

**Contact Persons: Individual Instructors or**

Inspections are required by OSHA regulations to help identify defective equipment and verify safe operating conditions. All hoists, jacks and chain slings will be inspected and used in a safe manner consistent with this plan.

**Indoor Air Quality - Updated Contact Person: Orv Kaste, Property Services Supervisor**

This plan is to comply with the 1997 Omnibus Education Act by implementing an IAQ Management Plan. This plan will encompass guidelines provided by the Minnesota Department of Education and the EPA "Tools for Schools" document.

**Ladder Safety - Updated Contact Person: Orv Kaste, Property Services Supervisor**

Employees who use ladders must be trained in proper selection, inspection, use and storage. Improper use of ladders has caused a large percentage of the accidents in the workplace. Complies with OSHA 29 CFR 1910.25, 1910.26, and 1910.27.

**Lead in Drinking Water – Updated Contact Person: Orv Kaste, Property Services Supervisor**

This plan follows the recommendations of the Minnesota Department of Health's "Lead Contamination Control in School Drinking Water Guidance Manual." The goal in following this guidance is to reduce lead levels at water taps to as close to the maximum contaminant level goal (0 parts per billion) as feasible, but not to exceed 20 parts per billion at any tap at any time.

**Machine Guarding - Updated Contact Persons: Individual Instructors**

This policy complies with OSHA standard 29 CFR 1910.211 to 1910.219 "Machinery and Machine Guarding". This policy does not list every requirement outlined in these standards but will provide employees with a general understanding of machine guarding.

**Playground Safety - Updated Contact Persons: Elementary Principals**

Currently, there are no state or federal regulations regarding playground safety. However, in order to provide safe playgrounds for students, this plan states that the district will follow the Consumer Product Safety Commission's guidelines published as the "Handbook for Public Playground Safety."

**Personal Protective Equipment (PPE) – Updated**

**Contact Person: Ron Nielsen, Director of**

**Human Resources**

This plan covers the requirements for PPE with the exception of PPE used for respiratory and hearing protection or PPE required for hazardous material response to spills or releases. Applicable OSHA Standards are 1910 Subpart I, 132, 133, 136, 138 and 1910.120 App B. All employees are provided with required personal protective equipment (PPE) to suit the task and known hazards. The appropriate PPE is provided at no cost to the employee.

**Powered Industrial Truck (Forklift) - Updated Contact Person: Orv Kaste, Property Services Supervisor**

This plan establishes training, safe operating and procedure rules, and the maintenance requirements.

**Radon - Updated Contact Person: Orv Kaste, Property Services Supervisor**

Following the advisement of the Minnesota Department of Health, the district will test for radon after any major re-modeling of the HVAC system. Testing will focus on basements and low-level areas in the school buildings. If testing indicates radon levels above 4 pCi/L, the district will take steps to lower the levels.

**Respiratory Protection – Removed**

OSHA 29 CFR 1910.134 addresses respiratory protection. When effective engineering controls are not feasible, respirators are necessary. This program outlines the practices and procedures under which respirators are effectively used.

**Safety Committee - Updated**

**Contact Person: Ron Nielsen, Director of Human Resources**

This program meets the requirements set forth in MN Rules Chapter 231, Sec. 101. [182.676]. It outlines committee membership, tasks, and record keeping.

**Student Safety - Updated    Contact Persons:    Building Principals**

This program is intended to minimize student exposure to hazardous situations, and will apply to all instructional areas that expose students to hazardous situations. Includes requirement for student instruction in safety procedures in classes that involve hazardous materials or equipment.

**Safety Inspections – Removed as individual plan. Incorporated into AWAIR.**

Safety inspections are required under the AWAIR plan. The purpose of safety inspections is to help identify unsafe conditions and unsafe practices that may lead to accidents. Promptly correcting these unsafe practices and conditions is one of the best methods for preventing accidents and safeguarding employees. Includes types of inspections, follow-up, and record keeping.

**Underground Storage Tanks - Updated    Contact Person:    Orv Kaste, Property Services Supervisor**

This program follows state and federal regulations as administered by the Minnesota Pollution Control Agency (MPCA) and the Environmental Protection Agency (EPA) regarding underground and aboveground storage tanks. Includes inventory of tanks, and a management plan, including an assessment of leak detection requirements.

**Welding Safety - Updated    Contact Persons:    Mechanic for Transportation and Metals Shop  
Instructor**

This plan references OSHA 29 CFR 1910.252. Welding and hot work procedures include any activity which results in sparks, fire, molten slag, or hot material that has the potential to cause fires or explosions. The plan outlines general safety rules, training, and standard operating procedures.

**BUSINESS SERVICES MEMO#: B.04.020**



To: Dr. Larry P. Nybladh

From: Mark Weston *ML*

Date: December 2, 2003

RE: 2003-04 AOP Amendment

At this time, I am recommending that the school board amend the 2003-04 Annual Operating Plan as well as a preliminary 2004-2005 Annual Operating Plan. The recommendation is based on new information in the form of the 2002-03 audit being completed and the recent enrollment numbers provided through the Assistant Superintendent of Teaching and Learning office. The attached pages reflect the changes that are necessary based on the new information described earlier. Should you have any further questions regarding this issue, please contact me at your convenience.

Suggested Resolution: Move to approve the amended 2003-04 Annual Operating Plan as well as a preliminary 2004-2005 Annual Operating Plan as presented.

MLW/dmh

Attachment:

LINE #	2000-01 ACTUAL	2001-2002 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
Formula Allowance per Pupil Unit	3,964	4,068	4,601	4,601	4,601	4,601
Enrollment (Nov. 2004 Projections)	5,644	5,557	5,425	5,307	5,246	5,159
<b>REVENUES:</b>						
1 Property Taxes	2,900,450	1,273,182	(37,731)	336,318	565,817	577,133
2 Interest	315,755	263,039	95,239	75,000	75,000	75,000
3 Tuition & fees	547,710	567,702	444,725	447,000	455,940	465,059
4 Other local sources	479,661	681,459	605,808	607,316	619,462	631,852
5 General ed aid	21,520,146	24,034,658	27,893,906	29,005,600	27,933,324	27,459,702
6 Tax credits/Border city aid	3,488,512	3,614,220	327,033	127,240	129,784	132,381
7 Special ed aid,excess aid,pr yr adj	5,299,497	5,802,423	5,559,034	5,644,393	5,757,281	5,872,426
8 State sources-Endowment	217,091	605,363	224,420	168,240	171,605	175,037
9 Federal aids	2,287,726	2,252,524	2,106,127	2,240,571	2,220,571	2,220,571
10 TOTAL REVENUES	37,056,548	39,094,570	37,218,561	38,651,678	37,928,784	37,609,161
11 % CHANGE	2.61%	5.50%	-4.80%	3.85%	-1.87%	-0.84%
12 \$ CHANGE	942,690	2,038,022	(1,876,009)	1,433,117	(722,894)	(319,623)
<b>EXPENDITURES:</b>						
13 Admin salaries	2,275,763	2,291,212	2,479,338	2,709,786	2,726,596	2,862,930
14 Admin fringe benefits	354,253	353,911	382,818	401,960	426,080	447,380
15 Admin supplies	15,507	10,672	19,226	19,803	20,400	21,010
16 Admin other	197,560	144,024	105,752	152,790	157,370	162,090
17 Instruct salaries (reg & voc)	12,527,592	12,420,396	13,385,608	13,742,090	14,566,620	15,294,950
18 Instruct fringe benefits	2,728,256	3,731,115	4,245,986	4,458,290	4,725,790	4,962,080
19 Instruct supplies	461,269	473,318	432,994	490,750	505,470	520,630
20 Instruct other	1,127,593	778,743	996,464	924,710	952,450	981,020
21 Spec ed salaries	6,895,907	6,794,546	7,598,994	7,978,940	8,457,680	8,880,560
22 Spec ed fringe benefits	1,437,747	1,537,209	1,701,835	1,786,930	1,894,150	1,988,860
23 Spec ed supplies	69,860	83,422	73,930	85,920	88,500	91,160
24 Spec ed others	1,242,659	1,141,457	987,243	1,070,930	1,103,060	1,136,150
25 Instruct support salaries	1,456,216	1,488,614	1,427,022	1,498,370	1,588,270	1,667,680
26 Instruct support fringe benefits	247,104	245,097	257,210	270,070	286,270	300,580
27 Instruct support supplies	161,880	107,089	101,709	75,138	77,390	79,710
28 Instruct support other	288,673	405,055	215,343	312,612	321,990	331,650
29 Pupil support salaries	773,200	769,017	776,428	815,250	864,170	907,380
30 Pupil support fringe benefits	153,102	167,666	179,560	188,540	199,850	209,840
31 Pupil support supplies	6,054	27,958	9,838	10,133	10,440	10,750
32 Pupil support other	68,461	117,096	52,398	67,540	69,570	71,660
33 Bldgs & grounds salaries	874,081	882,254	975,300	1,049,070	1,137,010	1,193,860
34 Bldgs & grounds fringe benefits	148,821	147,855	165,763	174,050	184,490	193,710
35 Bldgs & grounds energy exp	794,123	627,034	653,075	707,667	728,900	750,770
36 Bldgs & grounds supplies	181,107	166,604	180,952	261,381	344,220	354,550
37 Bldgs & grounds other	281,059	192,877	175,511	232,330	239,300	246,480
38 Early retirement pay	322,630	300,825	0	0	0	0
39 Fringe benefits	401,449	453,921	0	0	0	0
40 Other fixed costs/property Insur	233,499	231,024	212,226	218,590	240,449	247,660
41 TOTAL EXPENDITURES	35,725,425	36,090,011	37,792,523	39,703,640	41,916,485	43,915,100
42 % CHANGE	-0.62%	1.02%	4.72%	5.06%	5.57%	4.77%
43 \$ CHANGE	(222,115)	364,586	1,702,512	1,911,117	2,212,845	1,998,615
44 REV OVER EXP (EXP OVER RE	1,331,123	3,004,559	(573,962)	(1,051,962)	(3,987,701)	(6,305,939)
45 BEGINNING FUND BALANCE	5,375,459	6,206,582	7,411,141	6,837,179	5,785,217	1,797,516
Transfer to Capital Outlay	(500,000)	(1,800,000)				
46 ENDING FUND BALANCE	\$6,206,582	\$7,411,141	\$6,837,179	\$5,785,217	\$1,797,516	(\$4,508,423)
47 As a % of Expenditures	17.37%	20.54%	18.09%	14.57%	4.29%	-10.27%



**INDEPENDENT SCHOOL DISTRICT #152  
TRANSPORTATION FUND (03)**

Line #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES</b>						
Local and county sources:						
1 Interest	\$3,157	\$3,000	\$3,000	\$0	\$0	\$0
2 Bus depreciation	62,044	65,000	65,000	0	0	0
3 Special Needs Chargeback	649,210	695,890	713,677	650,754	663,769	677,044
	<u>714,411</u>	<u>763,890</u>	<u>781,677</u>	<u>650,754</u>	<u>663,769</u>	<u>677,044</u>
State Sources:						
4 Transportation aid	1,587,619	1,620,422	1,652,830	1,637,061	1,669,802	1,703,198
5 Other appropriations non-public	52,028	115,050	138,344	124,000	126,480	129,010
	<u>1,639,647</u>	<u>1,735,472</u>	<u>1,791,174</u>	<u>1,761,061</u>	<u>1,796,282</u>	<u>1,832,208</u>
6 Total revenues	<u>2,354,058</u>	<u>2,499,362</u>	<u>2,572,851</u>	<u>2,411,815</u>	<u>2,460,051</u>	<u>2,509,253</u>
<b>EXPENDITURES:</b>						
Pupil support services:						
7 Salaries and wages	341,084	375,539	397,547	417,424	438,296	460,210
8 Employee benefits	54,944	54,507	70,367	73,885	77,580	81,459
9 Contracted bus services	1,705,258	1,675,166	1,698,961	1,719,661	1,771,251	1,824,388
10 Other purchased services	79,245	26,501	66,681	78,515	80,870	83,296
11 Supplies and materials	241,865	168,484	195,451	207,615	213,844	220,259
12 Equipment	116,077	17,094	0	130,000	70,000	70,000
13 Other expenditures	21,234	31,208	24,265	25,759	26,532	27,328
14 Chargebacks	13,673	4,013	0	0	0	0
15 Total expenses	<u>2,573,380</u>	<u>2,352,512</u>	<u>2,453,272</u>	<u>2,652,860</u>	<u>2,678,372</u>	<u>2,766,940</u>
16 Revenues over (under) expenditures:	(219,322)	146,850	119,579	(241,045)	(218,321)	(257,687)
17 Operating transfer from the General Fund						
18 FUND BALANCE, BEGINNING OF YEAR	311,769	92,447	239,297	358,876	117,832	(100,489)
19 FUND BALANCE, END OF YEAR	<u>\$92,447</u>	<u>\$239,297</u>	<u>\$358,876</u>	<u>117,832</u>	<u>(\$100,489)</u>	<u>(\$358,176)</u>
20 Fund Balance reserved for bus purchase	44,277	92,183	157,183	27,183	(42,817)	(112,817)
21 Operating Fund Balance	48,170	147,114	201,693	90,649	(57,672)	(245,359)

**Independent School District #152**  
**Capital Outlay Fund (Fund 05)**

Line #	REVENUES:	2000-01	2001-2002	2002-03	2003-04	2004-05	2005-06
		ACTUAL	ACTUAL	ACTUAL	REVISED	PROJECTED	PROJECTED
1	Operating Capital	1,365,696	1,346,760	1,330,640	1,318,695	1,287,642	1,268,760
1.1	Deferred Maintenance Aid	208,186	0	0	0	0	0
1.2	Telecommunications Access	92,188	24,119	0	0	0	0
2	Excess Levy Referendum (Local)	584,260	564,190	560,000	0	0	0
3	Excess Levy Referendum (State)	1,300,440	1,301,680	1,240,000	0	0	0
4	Lease Levy	264,870	347,424	367,293	56,475	317,558	323,909
5	Interest Income	39,642	41,287	4,272	0	0	0
6	Interactive Television	27,319	0	0	0	0	0
7	Miscellaneous	451,532	0	0	0	0	0
8	Sale of Property	4,264	0	0	0	0	0
	Total Operating Capital	4,338,397	3,625,460	3,502,205	1,375,170	1,605,200	1,592,669
9	Total Health & Safety Levy & Aid	379,155	427,904	953,421	245,465	274,483	279,972
	Total Revenues	4,717,552	4,053,364	4,455,626	1,620,635	1,879,683	1,872,641
	EXPENDITURES:						
	Operating:						
12	Special Assessments	18,046	15,208	9,346	9,626	9,819	17,117
13	Leases	328,812	337,668	367,466	391,926	323,858	333,574
14	Telephone/Telecommunications	118,802	124,486	65,531	73,067	75,259	77,517
15	Interest	43,401	0	0	0	0	0
16	Building Discretionary Allocation	63,382	55,701	47,432	67,325	66,950	66,950
17	Athletics	12,494	8,780	9,119	9,270	9,548	9,835
18	Textbook/Curriculum Adoption	181,135	170,236	122,557	400,000	300,000	200,000
19	Music	11,812	12,623	9,020	12,360	12,731	13,113
20	Media	52,539	61,666	56,012	65,421	67,384	69,405
21	Maintenance Equipment	12,283	6,381	20,572	6,770	6,973	7,182
22	Vehicles	0	15,634	68,448	16,586	17,084	17,596
23	Equipment Contingency Fund/copiers01-02	31,884	122,287	20,107	33,825	34,840	35,885
24	Technology Staffing	76,069	81,489	87,448	91,242	95,804	100,594
25	Technology Plan	772,435	643,460	701,976	846,233	1,023,384	1,086,995
26	Building Construction & Maintenance Plan	652,207	443,669	458,116	765,000	275,000	225,000
27	Miscellaneousand Stadium/01-02Boilers,Motors	444,583	154,170	0	0	0	0
	Total Operating Expenditures	2,819,884	2,253,458	2,043,150	2,788,651	2,318,633	2,260,763
	Health and Safety:						
28	Physical Hazard Control	273,852	9,625	68,764	365,000	30,000	30,000
29	Hazardous Substance	3,999	2,366	16,812	15,000	15,000	15,000
30	Environmental Health & Safety Mgmt.	35,045	102,992	10,587	54,325	50,000	50,000
31	Asbestos	103,694	76,343	394,909	381,600	91,600	91,600
32	Fire Safety	67,122	52,160	35,126	15,000	30,000	30,000
32	Indoor Air Quality	12,778	240,515	32,352	30,000	30,000	30,000
33	Other/Violence Prevention	18,431	0	0	0	0	0
	Total Health and Safety Expenditures	514,921	484,001	558,550	860,925	246,600	246,600
34	Disabled Accessibility	0	0	0	0	0	0
	Total Expenditures	3,334,805	2,737,459	2,601,700	3,649,576	2,565,233	2,507,363
	Total Revenue Over Expenditures (Total Expenditures Over Revenue)	1,382,747	1,315,905	1,853,926	(2,028,942)	(685,550)	(634,722)
	Beginning Fund Balance	(3,473,623)	(1,590,876)	1,525,029	3,653,504	1,624,563	939,014
35	Transfer from General Fund	500,000	1,800,000				
36	Transfer From Fund 22			274,549			
38	Total Ending Fund Balance	(1,590,876)	1,525,029	3,653,504	1,624,563	939,014	304,292
40	Operating Capital	(1,002,515)	2,169,487	3,903,091	2,489,609	1,776,177	1,108,083
41	Health and Safety	(588,361)	(644,458)	(249,587)	(865,047)	(837,164)	(803,792)

**INDEPENDENT SCHOOL DISTRICT #152**  
**FOOD SERVICE FUND (02)**

Line #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES:</b>						
Other local and county sources:					1.02	1.02
1 Interest	\$6,092	\$3,000	4,225	3,000	3,060	3,120
2 Miscellaneous local revenues	4,699	30,431	40,229	10,000	10,200	10,400
3 Subtotal other sources	10,791	33,431	44,454	13,000	13,260	13,520
State sources:						
4 Lunch/Breakfast program aid	82,252	127,720	61,389	79,941	81,540	83,170
Federal sources:						
5 Lunch program aid	514,848	517,442	577,757	528,140	538,700	549,470
6 Food distribution program	99,977	108,594	126,631	80,000	81,600	83,230
7 Subtotal federal sources	614,825	626,036	704,388	608,140	620,300	632,700
8 Sale of food	657,392	678,295	709,567	669,230	682,610	696,260
10 TOTAL REVENUES	1,365,260	1,465,482	1,519,798	1,370,311	1,397,710	1,425,650
11 % CHANGE	(2.01%)	7.34%	3.71%	-9.84%	2.00%	2.00%
12 \$ CHANGE	26,850	100,222	54,316	(149,487)	27,399	27,940
<b>EXPENDITURES:</b>						
Pupil support services:				1.030	1.030	1.030
12 Salaries and wages	378,068	386,390	397,481	415,827	428,300	441,150
13 Employee benefits	52,058	56,977	61,495	65,562	67,530	69,560
14 Purchased services	83,511	92,242	85,581	93,822	96,640	99,540
15 Food costs-USDA commodities	99,977	108,594	126,632	80,000	82,400	84,870
16 Food costs, milk and supplies	675,808	739,073	710,924	727,000	748,810	771,270
17 Equipment/Construction	9,644	6,619	44,791	12,000	10,000	10,001
18 Other expenditures	32,702	23,847	16,366	20,000	20,600	21,220
19 TOTAL EXPENDITURES	1,331,768	1,413,742	1,443,270	1,414,211	1,454,280	1,497,611
20 % CHANGE	(-7.60%)	6.16%	2.09%	-2.01%	2.83%	2.98%
21 \$ CHANGE	(109,597)	81,974	29,528	(29,059)	40,069	43,331
22 REV OVER EXP (EXP OVER REV)	33,492	51,740	76,528	(43,900)	(56,570)	(71,961)
23 BEGINNING FUND BALANCE	275,051	308,543	360,283	436,811	392,911	336,341
24 ENDING FUND BALANCE	\$308,543	\$360,283	\$436,811	\$392,911	\$336,341	\$264,380
25 Fund Balance as a % of Expenditures	23.17%	25.48%	30.27%	27.78%	23.13%	17.65%

**INDEPENDENT SCHOOL DISTRICT #152  
COMMUNITY EDUCATION (04)**

LINE #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 REVISED	2003-04 PROPOSED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES:</b>						
1 Gen Com Ed	\$278,546	\$305,239	\$173,404	\$260,374	\$247,353	\$247,353
2 Fees	169,124	156,316	164,196	173,699	178,879	184,245
3 All Day Kindergarten	4,599	0	0	0	0	0
4 Choices	26,150	23,257	26,000	27,500	27,550	27,500
5 ABE	479,137	480,918	398,155	342,000	342,000	342,000
6 Interest	4,614	6,704	4,950	2,000	2,000	2,000
7 ECFE	207,734	430,459	365,060	221,160	199,044	205,015
8 Kindergarten Readiness	68,202	112,227	59,315	60,000	57,000	58,710
9 Lincoln	21,000	23,750	21,000	21,000	0	0
10 Other	246,450	129,402	86,615	185,412	167,721	150,948
11 TOTAL REVENUES	1,505,556	1,668,272	1,298,695	1,293,145	1,221,547	1,217,771
12 % CHANGE	22.71%	10.81%	-22.15%	-0.43%	-5.54%	-0.31%
13 \$ CHANGE	278,627	162,716	(369,577)	(5,550)	(71,598)	(3,776)
<b>EXPENDITURES:</b>						
14 General Com Ed	475,354	398,804	479,115	509,600	484,120	484,120
15 Choices	32,563	23,257	26,968	27,500	27,500	27,500
16 All Day Kindergarten	0	0	0	0	0	0
17 ABE	496,401	492,728	447,749	342,000	342,000	342,000
18 ECFE	203,479	411,936	386,578	221,160	199,044	205,015
19 Kindergarten Readiness	49,195	63,886	69,296	60,000	57,000	58,710
20 Lincoln	21,342	20,283	20,432	21,000	0	0
21 Other	162,602	151,199	122,721	185,412	167,721	150,948
22 TOTAL EXPENDITURES	1,440,936	1,562,093	1,552,859	1,366,672	1,277,385	1,268,293
23 % CHANGE	6.31%	8.41%	-0.59%	-11.99%	-6.53%	-0.71%
24 \$ CHANGE	85,583	121,157	(9,234)	(186,187)	(89,287)	(9,092)
25 REV OVER EXP (EXP OVER RE	64,620	106,179	(254,164)	(73,527)	(55,838)	(50,522)
26 BEGINNING FUND BALANCE	314,085	378,705	484,884	230,720	157,193	101,355
27 ENDING FUND BALANCE	\$378,705	\$484,884	\$230,720	\$157,193	\$101,355	\$50,833
28 As a % of Expenditures	26.28%	31.04%	14.86%	11.50%	7.93%	4.01%
	=====	=====	=====	=====	=====	=====

**INDEPENDENT SCHOOL DISTRICT #152**  
**DEBT SERVICE FUND (Fund 07)**

LINE #	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	2005-06 PROJECTED
<b>REVENUES:</b>						
1 Local property tax levy	748,499	472,749	492,029	2,895,649	4,115,088	6,257,810
Other local sources:						
3 Proceeds of refunding bonds						
4 Interest income	6,542	4,474	142	0	0	0
4.1 Sale of Townsite						
4.2 Interest from Bonds						
State sources:						
5 HACA (Homestead credit)	0	0	0	465,300	included in lev	included in lev
6 Border city aid	139,913	85,203	50,371	492,336	included in lev	included in lev
7 Other appropriations	756	0	0	4,242	included in lev	included in lev
8 State aid / Equalization Aid				2,558,195	2,238,523	
	140,669	85,203	50,371	3,520,073	2,238,523	0
9 Total revenues	895,710	562,426	542,542	6,415,722	6,353,611	6,257,810
<b>EXPENDITURES:</b>						
10 Principal on bonds	5,634,641	330,000	345,000	1,060,000	2,725,000	2,840,000
11 Interest on bonds	328,067	248,600	3,124,660	3,371,155	3,326,055	3,214,057
12 Other debt service	750	270	0	1,000	1,000	1,000
13 Total expenditures	5,963,458	578,870	3,469,660	4,432,155	6,052,055	6,055,057
14 Revenues over (under) expenditures	(5,067,748)	(16,444)	(2,927,118)	1,983,567	301,556	202,753
15 BEGINNING FUND BALANCE	5,290,341	222,593	206,149	(2,720,969)	(737,402)	(435,846)
16 ENDING FUND BALANCE	\$222,593	\$206,149	(\$2,720,969)	(\$737,402)	(\$435,846)	(\$233,093)

\*\*\* 2000-2006 projections include a \$100,000/year reduction in the debt service levy due to excess fund balance.

BUILDING CONSTRUCTION FUND (06)					
REVENUES	2001-02 ACTUAL	2002-03 ACTUAL	2003-04 REVISED	2004-05 PROJECTED	
Interest	196,011	2,171,694	1,173,000	172,500	
Sale of Bonds	64,500,000	0	0	0	
Head Start Grant		50,000	90,000		
Retention Pond Credit		49,670			
High School City of Moorhead			609,426		
	64,696,011	2,271,364	1,872,426	172,500	
<b>Total Revenues</b>	64,696,011	2,271,364	1,872,426	172,500	69,012,301
EXPENDITURES	2001-02 ACTUAL	2002-03 REVISED	2003-04 PROPOSED	2004-05 PROJECT	SUMMARY
<b>District Wide Cost</b>					
Consult/Fees for Service	107,212				0
Legal Services	241,580				0
Permits/ City of Moorhead		52,777			0
Technology/Video Switcher		18,000			0
Misc		1,242			0
	348,792	72,019	0	0	0
<b>Education Center</b>					
Architecture/Engineer Fee/Professional Fee	19,178	24,977	0	55,145	99,300
Construction Cost	0	0	1,096,991	1,132,028	2,229,019
Districts Cost/General Conditions	0	0	0	50,050	50,050
FF&E	0	0	0	27,280	27,280
Technology/Security	0	0	0	67,950	67,950
Signage	0	0	0	15,000	15,000
Contingency	0	0	0	98,206	98,206
	19,178	24,977	1,096,991	1,445,659	2,586,805
<b>North Elem/Asp Central Elem/Jr High</b>					
Architecture/Engineer Fee/Professional Fee	67,142	499,013	0	0	566,155
Construction Cost	0	698,649	6,781,909	998,592	8,479,150
Building Demolition	0	0	300,000	0	300,000
Districts Cost/General Conditions	0	318	129,065	0	129,383
FF&E	0	0	349,088	87,272	436,360
Technology/Security	0	0	151,926	40,674	192,600
Signage	0	0	30,000	0	30,000
Contingency	0	0	445,459	82,902	528,361
	67,142	1,197,980	8,187,447	1,209,440	10,662,009
<b>South Elem/New</b>					
Architecture/Engineer Fee/Professional Fee	16,847	670,924	0	0	687,771
Construction Cost	0	883,506	7,720,149	1,038,276	9,641,931
Districts Cost/General Conditions	0	82,303	173,043	67,809	323,155
FF&E	0	0	174,544	43,636	218,180
Technology/Security	0	0	74,519	19,981	94,500
Signage	0	0	25,000	0	25,000
Contingency	0	0	230,707	56,329	287,036
	16,847	1,636,733	8,397,962	1,226,031	11,277,573
<b>Middle School</b>					
Architecture/Engineer Fee/Professional Fee	135,624	1,304,924	0	0	1,440,548
Construction Cost	0	2,553,194	16,673,935	3,666,332	22,893,461
Districts Cost/General Conditions	0	205,957	174,855	112,989	493,801
FF&E	0	0	283,636	70,909	354,545
Technology/Security	0	0	189,362	48,688	238,050
Signage	0	0	55,000	0	55,000
Contingency	0	0	542,812	134,356	677,168
	135,624	4,064,075	17,919,600	4,033,274	26,152,573
<b>Senior High</b>					
Architecture/Engineer Fee/Professional Fee	70,790	662,249	33,523		766,562
Construction Costs	91,101	1,098,031	8,812,378	2,390,322	12,391,832
Districts Cost/General Conditions	507	104,972	66,623	48,148	220,250
FF&E	0	0	370,908	92,727	463,635
Technology/Security	0	24,273	273,408	69,699	367,380
Signage	0	0	30,000	0	30,000
Contingency	0	0	505,973	125,146	631,119
	162,398	1,889,525	10,092,813	2,438,470	14,870,778
<b>Total Expenditures</b>	749,981	8,885,309	45,694,813	10,352,874	65,549,738
Revenues over (under) Expenses	63,946,030	(6,613,945)	(43,822,387)	(10,180,374)	68,549,738 includes assessments
Beginning Fund Balance	0	63,946,030	57,332,085	12,009,698	
Special Assessments			-1,500,000	-1,500,000	
Ending Fund Balance	63,946,030	57,332,085	12,009,698	329,324	

The District wide costs have been distributed into each site

BUSINESS SERVICES MEMO#: B.04.019



To: Dr. Larry P. Nybladh

From: Mark Weston *mw*

Date: December 02, 2003

RE: 2003 Payable 2004 Levy

Pursuant to Minnesota Statutes the School Board of Independent School District No. 152, Moorhead, Minnesota, is authorized to make the following tax levies:

	<u>Recommended Payable 2004</u>
General—RMV Voter Approved	\$87,895.80
General—RMV Other	\$205,495.75
General—NTC Other	\$876,084.66
Community Service	\$188,982.85
Debt Service	\$4,115,446.62
 Net School Tax Levy	 \$5,473,905.68

Suggested Resolution: Set the 2003 Payable 2004 Levy at \$5,473,905.68. The clerk of the School Board is authorized to certify the proposed levy to the County Auditor of Clay County Minnesota.

MLW/dmh



38  
LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 01 OF 25  
DATE OF RUN: 11/13/03

LEVY LIMITATION AND CERTIFICATION  
REPORT OUTLINE

	PAGE
I. GENERAL INPUT DATA	
A. PROPERTY VALUATION	1
B. PUPIL COUNTS	1
II. INITIAL COMPUTATIONS BY FUND	
A. GENERAL	2
B. COMMUNITY SERVICE	7
C. GENERAL DEBT	8
III. ADJUSTMENTS BY FUND	
A. GENERAL	11
B. COMMUNITY SERVICE	13
C. GENERAL DEBT	14
IV. ABATEMENT ADJUSTMENTS	14
V. OFFSET ADJUSTMENTS	15
VI. TACONITE ADJUSTMENTS	16
VII. AID & LEVY SUMMARY	16
VIII. TOTAL LEVY LIMITATION	17
IX. CERTIFICATION FORMS	18

SCHOOL YEAR	FORMULA ALLOWANCE	GENERAL RATE
1996-97	3,505	0.4080
1997-98	3,581	0.3740
1998-99	3,530	0.3690
1999-00	3,740	0.3658
2000-01	3,964	0.3578
2001-02	4,068	0.3241
2002-03	4,601	0.0000
2003-04	4,601	0.0000
2004-05	4,601	0.0000

PLEASE NOTE THAT THESE NUMBERS  
ARE NOT ALWAYS DIRECTLY COMPARABLE  
FROM ONE YEAR TO THE NEXT.

WEIGHTS FOR PUPIL UNITS:

YEAR:	1998-99	LATER
PRE-KGN:	1.000	1.250
HCP-KGN:	1.000	1.000
REG-KGN:	0.530	0.557
GRADES 1-3:	1.060	1.115
GRADES 4-6:	1.060	1.060
GRADES 7-12:	1.300	1.300

PROPERTY VALUATION DATA

MARKET VALUE

1	1998 MARKET VALUE	1,011,724,000
2	1999 MARKET VALUE	1,071,070,200
3	2000 MARKET VALUE	1,121,295,718
4	2001 MARKET VALUE	1,196,806,531
5	2002 MARKET VALUE	1,283,485,000

REFERENDUM MARKET VALUE (RMV)

6	1998 RMV	989,434,567
7	1999 RMV	1,048,171,794
8	2000 RMV	994,295,410
9	2001 RMV	1,071,777,094
10	2002 RMV	1,147,774,280

NET TAX CAPACITY (NTC)

11	1998 NTC	13,742,851
12	1999 NTC	14,897,811
13	2000 NTC	12,354,255
14	2001 NTC	12,873,220
15	2002 NTC	13,791,880

SALES RATIO

16	1998 SALES RATIO	94.4%
17	1999 SALES RATIO	89.7%
18	2000 SALES RATIO	92.3%
19	2001 SALES RATIO	90.8%
20	2002 SALES RATIO	91.3%

UNLIMITED ADJUSTED NTC (UANTC)

21	1998 UANTC=(11)/(16)	14,558,105
22	1999 UANTC=(12)/(17)	16,608,485
23	2000 UANTC=(13)/(18)	13,384,892
24	2001 UANTC=(14)/(19)	14,177,555
25	2002 UANTC=(15)/(20)	15,106,112

ADJUSTED NTC (ANTC)

26	1998 ANTC	14,558,105
27	1999 ANTC	16,608,485
28	2000 ANTC	13,384,892
29	2001 ANTC	14,177,555
30	2002 ANTC	15,106,112

PUPIL DATA

RESIDENT COUNTS ARE BASED ON ALL  
PUBLIC SCHOOL STUDENTS LIVING IN A  
DISTRICT, REGARDLESS OF WHETHER THEY  
ATTEND THERE. ADJUSTED COUNTS  
REFLECT ALTERNATIVE ATTENDANCE.

RESIDENT AVE DAILY MEMBERSHIP (ADM)  
NEW LAW (ADM CAP = 1.0)

31	2002-03 RES ADM (ACT)	5,498.76
32	2003-04 RES ADM (EST)	5,353.00
33	2004-05 RES ADM (EST)	5,260.00

RESIDENT PUPIL UNITS  
NEW LAW (ADM CAP = 1.0)

34	2002-03 RES PU (ACT)	6,364.74
35	2003-04 RES PU (EST)	6,161.02
36	2004-05 RES PU (EST)	6,049.75

RESIDENT MARGINAL COST PU (RMCPU)  
NEW LAW (ADM CAP = 1.0)

37	2003-04 RMCPU (EST)	
	= GTR OF (35) OR	
	[.23X(34) + .77X(35)]	6,207.87
38	2004-05 RMCPU (EST)	
	= GTR OF (36) OR	
	[.23X(35) + .77X(36)]	6,075.33

RESIDENT AVE DAILY MEMBERSHIP (ADM)  
OLD LAW (ADM CAP = 1.5)

39	2002-03 RES ADM (ACT)	5,647.65
40	2003-04 RES ADM (EST)	5,300.00

RESIDENT PUPIL UNITS  
OLD LAW (ADM CAP = 1.5)

41	2002-03 RES PU (ACT)	6,541.09
42	2003-04 RES PU (EST)	6,074.05

RESIDENT MARGINAL COST PU (RMCPU)  
OLD LAW (ADM CAP = 1.5)

43	2003-04 RMCPU (EST)	
	= GTR OF (42) OR	
	[.23X(41) + .77X(42)]	6,181.46

ADJUSTED ADM  
NEW LAW (ADM CAP = 1.0)

44	2002-03 ADJ ADM (ACT)	5,389.17
45	2003-04 ADJ ADM (EST)	5,502.00
46	2004-05 ADJ ADM (EST)	5,226.00

ADJUSTED PUPIL UNITS  
NEW LAW (ADM CAP = 1.0)  
47 2002-03 ADJ PU (ACT) 6,253.24  
48 2003-04 ADJ PU (EST) 6,339.74  
49 2004-05 ADJ PU (EST) 6,023.50

ADJUSTED MARGINAL COST PU (AMCPU)  
NEW LAW (ADM CAP = 1.0)  
50 2003-04 AMCPU (EST)  
= GTR OF (48) OR  
[.23X(47) + .77X(48)] 6,339.74  
51 2004-05 AMCPU (EST)  
= GTR OF (49) OR  
[.23X(48) + .77X(49)] 6,096.24

ADJUSTED ADM  
OLD LAW (ADM CAP = 1.5)  
52 2000-01 ADJ ADM (ACT) 5,680.70  
53 2001-02 ADJ ADM (ACT) 5,601.67  
54 2002-03 ADJ ADM (ACT) 5,541.34  
55 2003-04 ADJ ADM (EST) 5,599.00

ADJUSTED PUPIL UNITS  
OLD LAW (ADM CAP = 1.5)  
56 2000-01 ADJ PU (ACT) 6,568.90  
57 2001-02 ADJ PU (ACT) 6,487.93  
58 2002-03 ADJ PU (ACT) 6,433.54  
59 2003-04 ADJ PU (EST) 6,430.42

ADJUSTED MARGINAL COST PU (AMCPU)  
OLD LAW (ADM CAP = 1.5)  
60 2001-02 AMCPU (ACT)  
= GTR OF (57) OR  
[.23X(56) + .77X(57)] 6,506.55  
61 2002-03 AMCPU (ACT)  
= GTR OF (58) OR  
[.23X(57) + .77X(58)] 6,446.06  
62 2003-04 AMCPU (EST)  
= GTR OF (59) OR  
[.23X(58) + .77X(59)] 6,431.12

EXTENDED TIME ADM  
ADM >1.0 CAPPED AT 1.2  
63 2002-03 EXT TIME ADM 104.58  
64 2003-04 EXT TIME ADM 120.00  
65 2004-05 EXT TIME ADM 111.00

EXTENDED TIME PU  
66 2002-03 EXT TIME PU 122.94  
67 2003-04 EXT TIME PU 142.12  
68 2004-05 EXT TIME PU 133.13

EXT TIME MARGINAL COST PU (ETMCPU)  
69 2003-04 ETMCPU (EST)  
= GTR OF (67) OR  
[.23X(66) + .77X(67)] 142.12  
70 2004-05 ETMCPU (EST)  
= GTR OF (68) OR  
[.23X(67) + .77X(68)] 135.21

GENERAL EDUCATION REVENUE  
BASIC REVENUE  
101 2004-05 FORMULA ALLOW \$4,601  
51 2004-05 AMCPU (EST) 6,096.24

102 BASIC REVENUE  
= (51) X (101) = 28,048,800.24

EXTENDED TIME REVENUE  
70 2004-05 ETMCPU (EST) 135.21  
103 EXTENDED TIME REVENUE  
= (70) X \$4,601 = 622,101.21

COMPENSATORY REVENUE  
104 2003-04 COMPENSATORY  
REVENUE (SEE WEBSITE) 1,267,265.78  
105 EST 04-05 COMPENSATORY  
REVENUE  
= (104) X [(45)/(44)] 1,293,797.81

LIMITED ENGLISH PROFICIENCY (LEP)  
106 03-04 ELIGIBLE  
LEP ADM (EST) 400.00  
107 04-05 ELIGIBLE  
LEP ADM (EST) 400.00  
108 IF(107)=0, ZERO; ELSE  
GTR OF 20, (107), OR  
.23X(106)+.77X(107) = 400.00  
109 LEP REVENUE  
= \$700 X (108) = 280,000.00

LIMITED ENGLISH PROFICIENCY (CONT)  
110 2004-05 ADM SRV (EST) 5,176.00  
111 LEP CONCENTRATION  
RATIO = (107)/(110) = .07727975  
112 LEP CONCENTRATION  
FACTOR = LSR OF 1 OR  
(111)/.115 = .67199783  
113 LEP PUPIL UNITS  
= (107) X (112) = 268.80  
114 LEP CONCENTRATION REV  
= \$250 X (113) = 67,200.00  
115 DISTRICT LEP REV +  
LEP CONCENTRATION REV  
= (109)+(114) = 347,200.00

TOTAL BASIC SKILLS REVENUE  
116 BASIC SKILLS REVENUE  
= (105)+(115) = 1,640,997.81

SPARSITY REVENUE  
117 ATTENDANCE AREA  
FOR SPARSITY 203.33  
118 DIST TO NEAREST HS 9.0  
119 ISOLATION INDEX  
= [SQ RT (.55 X (117))] + (118) = 19.6  
120 ISOLATION INDEX RATIO  
= [(119)-23]/10, WITH  
MIN=0 AND MAX=1.5

121 2004-05 ADM SRV, 7-12 2,516.00  
122 SECONDARY SPARSITY ADM RATIO  
= GREATER OF ZERO OR  
[400-(121)]/[400+(121)] =  
123 SECONDARY SPARSITY REVENUE  
= (101) X (120)  
X (121) X (122)  
OR SEE WEBSITE:  
124 ELEM SPARSITY REVENUE  
(SEE WEBSITE)

125 SPARSITY REVENUE  
= (123)+(124) =

40

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 03 OF 25  
 DATE OF RUN: 11/13/03

TRANSPORTATION SPARSITY

126 ATTENDANCE AREA 203.3300  
 127 SQUARE MILES PER  
 RES PU = (126)/(36) = .0336

128 SPARSITY INDEX  
 = GTR OF (127) OR 0.2 .2000  
 129 DENSITY INDEX  
 = LSR OF (127) OR 0.2  
 BUT AT LEAST .005 = .0336

130 PRELIMINARY TOTAL  
 TRANSPORT ALLOWANCE  
 = [(128) RAISED TO .26 POWER]  
 X [(129) RAISED TO .13 POWER]  
 X .1469 X (101) = 286.13

131 TRANSPORTATION  
 SPARSITY ALLOWANCE  
 = GTR OF ZERO OR  
 (130) - [.0485 X (101)] = 62.98

132 TRANSPORTATION  
 SPARSITY REVENUE  
 = (51) X (131) = 383,941.20

TRAINING & EXPERIENCE

133 T&E INDEX (EST) .7974  
 134 T&E ALLOWANCE  
 = GREATER OF ZERO OR  
 [(133) - 0.8] X \$660 =

135 TRN & EXP REVENUE  
 = (51) X (134) =

OPERATING CAPITAL

136 AVE BUILDING AGE (EST)  
 (NOT > 50 YEARS) 37.91  
 137 FACILITIES AGE INDEX  
 = 1 + [.01 X (136)] = 1.3791  
 138 OPERATING CAPITAL  
 ALLOWANCE = \$73  
 + [\$100 X (137)] = 210.91  
 139 YEAR ROUND MCPU SRV 148.04

140 OPERATING CAP REVENUE  
 = (51) X (138)  
 + \$30 X (139) = 1,290,199.18

REFERENDUM REVENUE

141 2003-04 EST \$/RMCPU  
 (2003-04 GEN ED REV  
 REPORT, LINE 133) 39.02  
 142 2004-05 EST \$/RMCPU  
 PHASEOUT (SEE  
 REFERENDUM  
 PHASEOUT REPORT)  
 143 2004-05 \$/RMCPU  
 ADDED BY ELECTIONS  
 IN CY 2002 OR CY 2003  
 144 2004-05 \$/RMCPU,  
 UNCAPPED TOTAL  
 = (141) - (142) + (143) = 39.02

145 UNADJUSTED STANDARD CAP  
 = .186 X (101) = 855.79  
 146 INFLATION FACTOR 1.0161  
 147 ADJUSTED STANDARD CAP  
 = (145) X (146) = 869.57

148 REFERENDUM  
 CONVERSION ALLOW  
 (2002-03 GEN ED REV  
 REPORT, LINE 85) 76.73  
 149 1993-94 REFERENDUM  
 AUTHORITY/WADM 128.48  
 150 ALTERNATE CAP =  
 GREATER OF ZERO OR  
 [(1.177X(146)X(149))  
 + (148) - \$415] =

125 SPARSITY REVENUE

151 CAP ON AUTHORITY  
 PER RMCPU: 869.57  
 IF (125) > 0 THERE IS NO CAP.  
 ELSE (151) = GTR OF (147) OR (150)

152 2004-05 \$/RMCPU,  
 CAPPED TOTAL = LSR  
 OF (144) OR (151) = 39.02  
 38 2004-05 RMCPU (EST) 6,075.33

153 2004-05 REFER REVENUE  
 = (38) X (152) = 237,059.38

EQUITY REVENUE

154 METRO 5TH PERCENTILE 4,601.00  
 155 METRO 95TH PERCENTILE 5,895.60  
 156 METRO GAP = (155) - (154) 1,294.60

157 RURAL 5TH PERCENTILE 4,601.00  
 158 RURAL 95TH PERCENTILE 5,552.14  
 159 RURAL GAP = (158) - (157) 951.14

EQUITY REVENUE (CONT)

160 DISTRICT'S REGION:  
 METRO=1; RURAL=0  
 161 DIST'S REGION'S EQUITY  
 GAP = (156) OR (159): 951.14

162 DIST'S REGION'S 95TH  
 PCT = (155) OR (158) 5,552.14

163 DISTRICT'S REVENUE/PU  
 FOR EQUITY PURPOSES  
 = [(102)+(153)]/(51) 4,639.89

164 DISTRICT'S EQUITY GAP  
 = GREATER OF ZERO  
 OR (162) - (163) = 912.25

165 EQUITY INDEX  
 = (164)/(161) = .95911222  
 166 = \$75 X (165) = 71.93  
 153 REFERENDUM REVENUE 237,059.38  
 167 EQUITY ALLOWANCE 84.93  
 IF (164)=0 THEN (167)=0  
 ELSE IF (153)=0 THEN (167)=\$13  
 ELSE (167)=\$13+(166)

168 EQUITY REVENUE  
 = (51) X (167) = 517,753.66

## TRANSITION REVENUE

REVENUES PER OLD-LAW AMCPU  
 BASED ON THE FOLLOWING FUNDING  
 COMPONENTS: BASIC, EXTENDED TIME,  
 COMPENSATORY, LEP TOTAL, SPARSITY,  
 TRANSPORT SPARSITY, OPERATING  
 CAPITAL, TRN & EXP, & EQUITY:

169 FY 2003 5,237.80  
 170 FY 2004, OLD LAW 5,220.29  
 171 FY 2004, NEW LAW 5,227.60

(SEE LINES 207, 204,  
 AND 205 OF THE FY 2004  
 GENERAL EDUCATION  
 REVENUE REPORT.)

172 GUARANTEED FY 2004  
 REVENUE PER OLD LAW  
 AMCPU = LSR OF  
 [(169) OR (170)] = 5,220.29  
 173 = GTR OF ZERO OR  
 [(172) - (171)] =

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 04 OF 25  
DATE OF RUN: 11/13/03

TRANSITION REVENUE (CONT)

50 FY 04 AMCPU, NEW LAW	6,339.74
62 FY 04 AMCPU, OLD LAW	6,431.12
174 TRANSITION ALLOWANCE = (173) X [(62)/(50)]	
175 FY 05 TRANSITION REVENUE = (51) X (174) =	

OPERATING CAPITAL AIDS & LEVIES

140 OPERATING CAP REVENUE	1,290,199.18
30 2002 ANTC	15,106,112
51 2004-05 AMCPU (EST)	6,096.24
176 2004-05 ANTC/AMCPU = (30)/(51) =	2,477.94
177 LEVY RATIO FOR OPER CAP = LESSER OF 1 OR (176)/\$22,222 =	.11150842
178 OPERATING CAP LIMIT = (140) X (177) =	143,868.07
179 OPERATING CAP AID = (140) - (178) =	1,146,331.11

EQUITY AIDS & LEVIES

168 EQUITY REVENUE	517,753.66
10 2002 RMV	1,147,774,280
180 RMV/RMCPU = (10)/(38) =	188,923.78
181 LEVY RATIO FOR EQUITY, TRANSITION, & REFERENDUM 1ST TIER = LESSER OF 1 OR (180)/\$476,000 =	.39689870
182 EQUITY LIMIT = (168) X (181) =	205,495.75
183 EQUITY AID = (168) - (182) =	312,257.91

TRANSITION AIDS & LEVIES

175 TRANSITION REVENUE	
184 TRANSITION LIMIT = (181) X (175) =	
185 TRANSITION AID = (175) - (184) =	

REFERENDUM AIDS & LEVIES

152 TOTAL REFER \$/RMCPU	39.02
186 EQUALIZED \$/RMCPU 1ST TIER = LSR OF \$405 OR (152)	39.02
125 SPARSITY REVENUE	
187 EQUALIZED \$/RMCPU 2ND TIER: IF (125) > ZERO, THEN (187) = (152) - (186) ELSE (187) = [LSR OF (145) OR (152)] - (186)	
38 2004-05 RMCPU	6,075.33
188 TOTAL EQUALIZED REVENUE, 1ST TIER = (38) X (186) =	237,059.38
189 TOTAL EQUALIZED REVENUE, 2ND TIER = (38) X (187) =	
181 LEVY RATIO, 1ST TIER	.39689870
190 AID RATIO, 1ST TIER = 1 - (181) =	.60310130
191 LEVY RATIO, 2ND TIER = LESSER OF 1 OR (180)/\$270,000 =	.69971770
192 AID RATIO, 2ND TIER = 1 - (191) =	.30028230
193 REFER AID, 1ST TIER = (188) X (190) =	142,970.82
194 REFER AID, 2ND TIER = (189) X (192) =	
195 REFER AID BEFORE TAX BASE REPLACEMENT AID = (193) + (194) =	142,970.82
196 REFER LEVY, TOTAL = (153) - (195) =	94,088.56
197 REFER LEVY, 1ST TIER = (188) - (193) =	94,088.56
198 REFER LEVY, 2ND TIER = (189) - (194) =	
199 REFER LEVY, UNEQUALIZED = (196) - (197) - (198) =	

TAX BASE REPLACEMENT AID (TBRA)

200 ADJ INITIAL TBRA (FROM TBRA PHASEOUT REPORT, LINE 11)	
---	--

TAX BASE REPLACEMENT AID (CONT)

201 ADJ FY 2002 REFERENDUM AUTH (FROM TBRA PHASEOUT REPORT, LINE 10)	39.19
37 FY 04 RMCPU, NEW LAW	6,207.87
43 FY 04 RMCPU, OLD LAW	6,181.46
202 CONVERTED ADJ FY 2002 REF AUTHORITY = (201) X (43)/(37) =	39.02
144 2004-05 REF \$/RMCPU, UNCAPPED TOTAL	39.02
203 PRORATED TBRA = LSR OF (200) OR (200)X[(144)/(202)] =	
153 2004-05 REFER REV	237,059.38
204 CAPPED TBRA = LSR OF (203) OR (153) =	
INITIAL REVENUES ARE REDUCED TO MAKE TAX BASE REPLACEMENT AID REVENUE-NEUTRAL. REVENUE COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:	
205 2ND TIER AID REDUCT	
206 1ST TIER AID REDUCT	
207 1ST TIER LEVY REDUCT	
208 2ND TIER LEVY REDUCT	
209 UNEQUAL LEVY REDUCT	
NOTE THAT LINES (205) TO (209) ADD UP TO LINE (204). APPLYING THESE REDUCTIONS GIVES THE FOLLOWING:	
204 TAX BASE REPLACE AID	
210 1ST TIER AID = (193) - (206) =	142,970.82
211 2ND TIER AID = (194) - (205) =	
212 1ST TIER LEVY = (197) - (207) =	94,088.56
213 2ND TIER LEVY = (198) - (208) =	
214 UNEQUALIZED LEVY = (199) - (209) =	
153 2004-05 REFER REVENUE = (204) + (210) + (211) + (212) + (213) + (214) =	237,059.38

27

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 05 OF 25  
DATE OF RUN: 11/13/03

## TAX BASE REPLACEMENT AID (CONT)

215 REFER EQUALIZATION AID  
= (210)+(211) = 142,970.82  
216 TOTAL REFERENDUM LEVY  
= (212)+(213)+(214) = 94,088.56

## ALTERNATIVE ATTENDANCE ADJUSTMENT

49 2004-05 ADJ PU (EST) 6,023.50  
36 2004-05 RES PU (EST) 6,049.75  
217 NET OPTIONS PU  
= (49)-(36) = 26.25-  
215 TOTAL REFER AID 142,970.82  
218 REF AID/RMCPU  
= (215)/(38) = 23.53  
219 ALT ATTENDANCE ADJ TO  
AID = (217) X (218) = 617.66-

## GENERAL EDUCATION REVENUE SUMMARY

102 BASIC 28,048,800.24  
103 EXTENDED TIME 622,101.21  
116 BASIC SKILLS REVENUE 1,640,997.81  
125 SPARSITY  
132 TRANSPORT SPARSITY 383,941.20  
135 TRN & EXP REVENUE  
140 OPERATING CAPITAL 1,290,199.18  
168 EQUITY REVENUE 517,753.66  
175 TRANSITION  
153 REFERENDUM 237,059.38  
219 ALT ATTENDANCE ADJ 617.66-  
220 TOTAL GENERAL REVENUE  
= (102)+(103)+(116)  
+ (125)+(132)+(135)  
+ (140)+(168)+(175)  
+ (153)+(219) = 32,740,235.02

## GENERAL AIDS &amp; LEVIES

178 OPERATING CAP LEVY 143,868.07  
182 EQUITY LEVY 205,495.75  
184 TRANSITION LEVY  
216 REFERENDUM LEVY 94,088.56  
221 TOTAL GENERAL ED LEVY  
= (178)+(182)  
+ (184)+(216) = 443,452.38  
222 TOTAL GENERAL ED AID  
= (220)-(221) = 32,296,782.64  
204 TAX BASE REPLACE AID  
223 OTHER GENERAL AID  
= (222)-(204) = 32,296,782.64

## SPECIAL PROGRAMS AID

ESTIMATES OF FY 2005 SPECIAL  
EDUCATION, EXCESS COST, AND CROSS  
SUBSIDY AID SHOWN BELOW ARE BASED ON  
END OF SESSION FORECAST ESTIMATES AS  
REPORTED ON REVENUE FORECASTS SECTION  
OF MDE WEB PAGE. PLEASE NOTE THAT  
THESE ARE ROUGH ESTIMATES AND MAY  
CHANGE SIGNIFICANTLY WHEN UPDATED  
DATA BECOME AVAILABLE.  
FOR TRANSITION PROGRAMS FOR STUDENTS  
WITH DISABILITIES (SCHOOL TO WORK  
DISABLED AID), THE AMOUNT SHOWN IS  
THAT CURRENTLY BEING USED TO MAKE FY  
2004 AID PAYMENTS.

224 SPEC ED PRORATED AID  
(SEE WEBSITE) 4,738,391.00  
225 SCHOOL TO WORK DISABLED AID  
(SEE IDEAS REPORT) 38,240.94

226 EXCESS COST AID  
(SEE WEBSITE) 1,161,546.00  
227 SPEC ED CROSS SUBSIDY  
AID (SEE WEBSITE) 154,638.00

## OPERATING DEBT

228 JUNE 02 UFARS OPER  
DEBT BALANCE  
229 PAY 02 OPER DEBT LEVY  
230 PAY 03 OPER DEBT LEVY  
231 JUNE 04 OPER DEBT  
BALANCE  
= (228)-(229)-(230) =  
REMAINING OPERATING  
DEBT TO RETIRE

232 PRE 92  
233 POST 92  
30 2002 ANTC 15,106,112  
234 ANTC LIMIT  
= (30) X 0000000  
235 PRE 92 OPER DEBT LIMIT  
= LESSER OF  
(232) OR (234) =

## OPERATING DEBT (CONT)

236 POST 92 OPER DEBT LIMIT  
(SPECIAL LEGISLATION)  
237 OPERATING DEBT LIMIT  
= (235) OR (236) =

## INTEGRATION REVENUE

49 04-05 ADJ PU (EST) 6,023.50  
238 04-05 APPR BUDGET  
239 04-05 INTEG REV RATE  
240 04-05 MPLS ONLY LEVY  
241 INTEGRATION REVENUE  
242 INTEGRATION LEVY  
(241) X .30  
243 INTEGRATION AID  
= (241)-(242) =

## REEMPLOYMENT INSURANCE LEVY

244 EST FY 04 EXPEND 35,210.00  
60 2001-02 AMCPU (ACT) 6,506.55  
245 \$10 PER AMCPU =  
(60) X \$10 = 65,065.50  
246 EXPEND OVER \$10/AMCPU  
GREATER OF ZERO  
OR [(244)-(245)] =  
247 INITIAL REEMPLOYMENT  
LEVY = 90% OF (246) =  
248 REDUCT FOR ADJ JUNE 03  
BALANCE = -1 X [LSR OF  
(247) OR (1060)] =  
249 FY 04 REEMPLOYMENT  
LIMIT = (247)+(248) =

## SAFE SCHOOLS LEVY

250 SAFE SCH Lvy REQUEST? YES  
51 2004-05 AMCPU (EST) 6,096.24  
251 SAFE SCH LEVY LIMIT  
(51) X \$27 164,598.48



LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 06 OF 25  
DATE OF RUN: 11/13/03

JUDGMENT LEVY  
252 DISTRICT JUDGMENTS  
253 INTERMED JUDGMENTS  
254 TOTAL JUDGMENTS  
= [(252)+(253)] =  
  
60 2001-02 AMCPU (ACT) 6,506.55  
255 \$10 PER AMCPU =  
(60) X \$10 = 65,065.50  
256 EXPEND OVER \$10/AMCPU  
GREATER OF ZERO  
OR [(254)-(255)] =  
257 JUDGMENT LIMIT  
= 90% OF (256) =

ICE ARENA LEVY  
  
258 ICE ARENA COSTS  
  
259 ICE ARENA LEVY LIMIT  
= 90% OF (258) =

CAREER & TECHNICAL  
260 CAR TEC LEVY REQUEST? YES  
261 ACT 01 CAREER &  
TECHNICAL AID 96,617.96  
262 FY 04 CAREER & TECH  
LIMIT = GREATER OF  
(261) OR \$10,000 96,617.96

NONPUBLIC TRANSPORTATION AID  
263 ESTIMATED FY 03  
REG/EXCESS COST 1,522,471.00  
264 ACTUAL FY 03  
BUS DEPRECIATION 54,382.40  
265 FY 03 REGULAR FTE 3,379.00  
266 FY 03 EXCESS FTE 856.00  
267 ESTIMATED FY 05  
NONPUBLIC FTE 300.00

NONPUBLIC TRANSPORTATION AID (CONT)  
268 FY 05 NONPUBLIC  
TO AND FROM AID  
= [((263)+(264))  
/((265)+(266))] X  
(267) X 4601/4601 = 111,701.54

269 ESTIMATED FY 03  
NONPUBLIC  
NONREGULAR COST 529.00  
270 ESTIMATED FY 05  
NONPUBLIC  
NONREGULAR AID  
X (269) X 4601/4601 = 529.00  
271 FY 05 NONPUBLIC  
TRANSPORTATION AID  
= (268)+(270) = 112,230.54

CAPITAL RELATED LEVY LIMITATIONS

HEALTH AND SAFETY (H&S)

CUMULATIVE COST:

272 FY 85-01 H&S COST 8,940,441.45  
273 FY 02 ACT H&S COST 422,658.78  
274 FY 03 EST H&S COST 667,104.84  
275 FY 04 EST H&S COST 919,931.35  
276 FY 05 EST H&S COST 234.00  
277 CUMULATIVE H&S COST  
= (272) TO (276) = 10,950,370.42

CUMULATIVE REVENUE:

278 FY 85-00 H&S REVENUE 6,409,062.47  
279 FY 01 ACT H&S REVENUE 401,876.95  
280 FY 02 ACT H&S REVENUE 700,374.84  
281 FY 03 EST H&S REVENUE 667,104.84  
282 FY 04 EST H&S REVENUE 710,931.35  
283 FY 85-04 OTH REVENUE 1,851,785.97  
284 FY 05 OTHER REVENUE  
285 CUMULATIVE REVENUE  
= (278) TO (284) = 10,741,136.42  
286 MAX H&S REVENUE  
= GREATER OF ZERO  
OR (277)-(285) = 209,234.00

30 2002 ANTC 15,106.112  
51 2004-05 AMCPU (EST) 6,096.24  
287 02 ANTC/04-05 AMCPU  
= (30)/(51) = 2,477.94  
288 H&S LEVY RATIO = LSR OF  
1 OR (287)/\$2,935 = .84427257

HEALTH AND SAFETY (CONT)  
289 INITIAL H&S LIMIT  
(MIN FOR MAX AID)  
= (286) X (288) = 176,650.53  
290 INITIAL H&S AID  
= (286)-(289) = 32,583.47

291 PRORATION FACTOR 1.00000000  
292 PRORATED H&S AID  
= (290) X (291) = 32,583.47

293 CEX H&S LEVY LIMIT  
DUE TO AID PRORATION  
= (290)-(292) =

294 H&S LEVY LIMITATION  
= (289)+(293) = 176,650.53

DISABLED ACCESS LIMIT

295 FY 92-05 APPRVD COSTS 300,000.00  
296 MAXIMUM = GTR OF (JUNE  
91 COMPONENT DISTS X  
150,000) OR 300,000 300,000.00  
297 LSR OF (295) OR (296) 300,000.00

298 FIRST YEAR DISABLED  
ACCESS LEVY CERTIFIED 1992  
299 LAST YEAR TO CERTIFY  
= (298) + 7 YEARS = 1999

300 TOTAL CUM CERT LEVY  
(PAY 93 TO PAY 02) 300,000.00  
301 CERT LEVY PAY 03  
302 TOTAL CERTIFIED LEVY  
= (300)+(301) = 300,000.00

303 DISABLED ACCESS LIMIT  
= GREATER OF ZERO  
OR (297)-(302) =

LEASE LEVY LIMITATION

304 INTERMEDIATE DISTRICT  
LEASE AMOUNT  
305 = 90% OF (304) =  
51 2004-05 AMCPU (EST) 6,096.24  
306 INTER PU MAX LIMIT  
= \$22.50 X (51) =  
307 LSR (305) OR (306)

DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAYPAGE 07 OF 25  
DATE OF RUN: 11/13/03

## LEASE LEVY LIMITATION (CONT)

308 APPR OPER LEASE	352,843.28
309 REGULAR CAPITAL LEASE	
310 = 90% OF [(308)+(309)]	317,558.95
311 TIES CAPITAL LEASE	
312 OTHER CAPITAL LEASE	
313 = (310)+(311)+(312) =	317,558.95
36 2004-05 RES PU (EST)	6,049.75
314 K-12 PU MAX LIMIT	
= \$90 X (36) =	544,477.50
315 COMM APPROVED LIMIT	
316 K-12 MAX LIMIT =	
GTR (314) OR (315)	544,477.50
317 LSR (313) OR (316)	317,558.95
318 LEASE LEVY LIMIT	
= (307)+(317) =	317,558.95

## INITIAL CAPITAL RELATED LEVIES

294 H&S LEVY LIMITATION	176,650.53
303 DISABLED ACCESS LIMIT	
318 LEASE LEVY LIMITATION	317,558.95
319 COOP BUILDING REPAIR LEVY LIMIT	
803 ALTERNATIVE FAC LIMIT	
320 OTHER CAPITAL (MEMO)	
321 CAPITAL PROJECT REFERENDUM LIMIT	
322 SUBTOTAL -- INITIAL CAPITAL RELATED LEVIES	
= (294)+(303)	
+ (318)+(319)	
+ (803)+(320)+(321) =	494,209.48

## OTHER INITIAL GENERAL LEVIES

323 CONSOLIDATION/TRANSITION	
324 REORGANIZATION OPERATING DEBT	
325 HEALTH INS	
326 HEALTH BENEFITS	
327 HEALTH INS (MPLS)	
328 ADDL RETIREMENT (MPLS AND STP)	
329 SEVERANCE	

## OTHER INITIAL GENERAL LEVIES (CONT)

330 SWIMMING POOL	
331 LOST INTEREST	5,478.33
332 TREE GROWTH	
333 CONSOLIDATION/RETIREMENT	
334 ECON DEVELOP ABATE	
335 OTHER (MEMO)	
336 SUBTOTAL--OTHER INITIAL GENERAL LEVIES	
= (323) TO (335) =	5,478.33
INITIAL GENERAL FUND LEVY	
337 VOTER APPROVED, RMV	
= (216) =	94,088.56
338 GENERAL OTHER, RMV	
= (182)+(184) =	205,495.75
339 VOTER APPROVED, NTC	
= (321) =	
340 GENERAL OTHER, NTC	
= (178)+(237)+(242)	
+ (249)+(251)+(257)	
+ (259)+(262)+(322)	
+ (336)-(321) =	904,772.32
341 TOTAL INITIAL GENERAL LEVY LIMITATION	
= (337)+(338)	
= (339)+(340) =	1,204,356.63

## COMMUNITY SERVICE

BASIC COMMUNITY EDUCATION  
(PRIOR TO FUND BAL ADJUST)

INITIAL LEVY LIMITATION:	
501 POPULATION (YR 2000)	36,282
502 GTR OF (501) OR 1,335	36,282.00
503 YOUTH SERVICE PROG?	YES
504 AFTER SCHOOL ENRICHMENT?	YES
505 FY 05 GENERAL REVENUE	
= \$5.23 X (502) =	189,754.86
506 FY 05 YOUTH SERVICE	
REV = \$1.00 X (502) =	36,282.00
507 FY 05 AFTER SCHOOL	
REVENUE = \$1.85 X (502)	
NOT TO EXCEED 10,000	
AND \$0.43 X POPULATION	
IN EXCESS OF 10,000	29,801.26

## BASIC COMMUNITY EDUCATION (CONT)

508 FY 05 COMMUNITY EDUCATION REVENUE	
= (505)+(506)+(507) =	255,838.12
30 2002 ANTC	15,106,112
509 STANDARD COMM ED LEVY	
= .00985 X (30) =	148,795.20
510 COMM EDUC LEVY LIMIT	
LSR (508) OR (509) =	148,795.20
511 EST FY 05 GROSS COMM ED	
AID=(508)-(510) =	107,042.92
EARLY CHILD FAMILY EDUCATION (PRIOR TO FUND BAL ADJUST)	
512 EST	
POP < 5 YEARS OF AGE	2,034.00
513 GTR OF 150 OR (512) =	2,034.00
514 FY 05 EARLY CHILD FAMILY REVENUE	
= \$96.00 X (513) =	195,264.00
30 2002 ANTC	15,106,112
515 = .005374 X (30) =	81,180.25
516 EARLY CHILD LEVY LIMIT	
LSR OF (514) OR (515)	81,180.25
517 EST FY 05 EARLY CHILD AID	
= (514)-(516) =	114,083.75
518 HOME VISITING LIMIT	
= \$1.60 X (513) =	3,254.40
DISABLED ADULTS	
519 DISABLED ADULTS LIMIT	
LSR: \$30,000 OR 50% OF	
APPROVED EXPENDITURE	13,000.00
SCHOOL-AGE CARE	
520 FY 05 SCH-AGE CARE REV	
(FY 05 EST COST)	
36 2004-05 RES PU (EST)	6,049.75
521 02 ANTC/04-05 RES PU	
= (30)/(36) =	2,496.98
522 LEVY RATIO = LSR OF	
1 OR (521)/\$2,433 =	1.00000000
523 FY 05 SCH-AGE CARE LIM	
= (520) X (522) =	
524 EST FY 05 GROSS	
SCHOOL-AGE CARE	
AID = (520)-(523) =	



SCHOOL-AGE CARE (CONT)

525 OTHER COMM ED (MEMO)

COMMUNITY SERVICE SUMMARY

526 TOTAL INITIAL COMMUNITY  
SERVICE LEVY LIMIT  
= (510)+(516)  
+ (518)+(519)  
+ (523)+(525) = 246,229.85

GENERAL DEBT SERVICE

REQUIRED DEBT SERVICE LEVY  
(EQUAL TO 105% OF THE FY 05  
PRINCIPAL AND INTEREST PAYMENTS)

701 PAY 04 REQUIRED DEBT  
SERVICE LEVY FOR  
CALAMITY BONDS

702 FY 05 H&S TRANSFER  
FOR CALAMITY BONDS

703 TRANSFER ADJUSTMENT  
REQUIRED = 1.05 X (702)  
ROUNDED UP TO NEAREST  
DOLLAR =

704 NET REQUIRED DEBT  
SERVICE LEVY FOR  
CALAMITY BONDS  
= (701)-(703) =

705 PAY 04 REQUIRED DEBT  
SERVICE LEVY FOR  
TACONITE BONDS

706 FY 05 TACONITE  
FUNDING FOR BONDS

707 TACONITE ADJUST TO  
REQUIRED = 1.05 X (706)  
ROUNDED UP TO NEAREST  
DOLLAR OR (706) =

708 NET REQUIRED DEBT  
SERVICE LEVY FOR  
TACONITE BONDS  
= (705)-(707) =

709 PAY 97 LEVY SPECIFIED  
FOR ALTERNATIVE  
FACILITY BONDS

710 PAY 04 ALT FAC REQ  
DEBT SERV LEVY (SOLD  
BY JULY 1, 2003)

GENERAL DEBT SERVICE (CONT)

711 PAY 04 ALT FAC REQ  
DEBT SERV LEVY (SOLD  
AFTER JULY 1, 2003)

712 PAY 04 ALT FAC REQ  
DEBT SERV LEVY  
= (710)+(711) =

713 FY 05 ALT FACILITIES  
DEBT SERVICE COSTS

714 FY 05 GRANDFATHER  
ALT FACILITIES AID  
= LSR OF (709)OR(713)

715 = 1.05 X (714) ROUNDED  
UP TO NEAREST DOLLAR=

716 REQ AID ADJUST = LSR  
OF (710) OR (715) =

LINES (717) AND (718)  
ARE FOR DISTRICTS WITH A  
H&S PROJECT > \$500,000

717 PAY 04 ALT FAC/H&S  
REG DEBT SERV LEVY  
(SOLD BY  
JULY 1, 2003)

718 PAY 04 ALT FAC/H&S  
REG DEBT SERV LEVY  
(SOLD AFTER  
JULY 1, 2003)

719 ALT FACILITIES NET  
REQUIRED DEBT SERVICE  
LEVY  
= (710)-(716)+(717) =

720 REQ DBT SRV LEVY FOR  
ELIGIBLE BONDS SOLD  
BY JULY 1, 2003 6,353,611.00

721 PAY 04 SHARE OF INT  
DIST DEBT SERV (SOLD  
BY JULY 1, 2003)

722 PAY 04 SHARE OF INT  
DIST DEBT SERV (SOLD  
AFTER JULY 1, 2003)

723 CUR ELG REQ DEBT SERV  
= (704)+(708)  
+ (719)+(720)  
+ (721) = 6,353,611.00

GENERAL DEBT SERVICE (CONT)

724 REQ DEBT SERVICE LEVY  
FOR BONDS SOLD AFTER  
7/1/03, ELIGIBLE  
FOR FUTURE DEBT  
EQUALIZATION AID

725 REQUIRED DEBT SERVICE  
LEVY FOR FACIL BONDS  
(SEE MS 123B.62)

726 REQUIRED DEBT SERVICE  
LEVY FOR EQUIP BONDS  
(SEE MS 123B.61)

727 REQ DEBT SERVICE LEVY  
FOR BONDS ISSUED AFTER  
7/1/92, NOT ELIGIBLE  
FOR FUTURE DEBT  
EQUALIZATION AID

728 REQ DEBT SERVICE LEVY  
= (722) TO (727)  
+ (711)+(718) = 6,353,611.00

729 REQ DEBT SERV LEVY,  
VOTER APPROVED  
= (708)+(720)  
+ (724)+(727) = 6,353,611.00

30 2002 ANTC 15,106,112

730 MAXIMUM EFFORT DEBT  
SERVICE TAX RATE

731 MAX EFFORT DEBT SERV  
LEVY = (30) X (730) =

732 DS LOAN RECEIVABLE

733 FY 05 ENERGY LOAN COSTS  
FOR LOANS APPROVED  
PRIOR TO 3/1/98

734 FY 05 ENERGY LOAN COSTS  
FOR LOANS APPROVED  
AFTER 3/1/98

735 REQUIRED GENERAL FUND  
TRANSFER FOR FY 05  
ENERGY LOAN COSTS  
= (734) =

736 ENERGY LOAN LIMIT  
= (733) =

737 ELG LEASE PURCHASE

738 INELG LEASE PURCHASE

739 ALTERNATIVE FACILITIES  
NON-BONDED REVENUE  
APPROVED

GENERAL DEBT SERVICE (CONT)		BOND SCHEDULE ADJ FOR DEBT SERVICE AID ADJ		BREAKDOWN OF NET DEBT EXCESS	
740	ALT FAC PAY 98 NON- BONDED LEVY CERTIFIED	759	MAX REDUCT TO ELG FY 05 DEBT EQUAL REV (MEMO)	774	GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS = (770)-(773) - (725)-(726) =
741	MAX BASE AID AMOUNT = (1/6) X (740) =	760	ALLOCATED EXCESS	775	STATE CAPITAL & DEBT SERV LOAN REPAYMENT = (811)+(758)-(770) =
742	FY 05 NON-BONDED ALT FAC GRAND AID = LSR OF (739) OR (741) =	761	= (759)-1.05 X (760) =	776	NET DEBT EXCESS FOR DEBT SERV LEVY REDUCT = GTR OF 0 OR [(767) +(768)+(771)-(775)] =
743	ALT FAC/H&S DIST NON BOND REVENUE	762	COMM INCR ALLOCATED TO FY 05 DEBT EQUAL REV (SEE MEMO)	777	DEBT EXCESS FOR NON- VOTER APPROVED DEBT = (776)-(772) =
744	ALT FAC/H&S INTERMED DIST NON BOND REVENUE	763	NET FY 05 REV ADJUST = (762)-(761) =		
745	ALT FAC/H&S NON BOND REVENUE = (743)+(744) =	764	ADJUSTED DEBT EXCESS = (758)-(757) =		
746	ALTERNATIVE FACILITIES NON-BONDED LEVY REVENUE = (739)-(742)+(745) =		BREAKDOWN OF NET DEBT EXCESS		
		765	BASE FOR NET DEBT EXCESS DISTRIBUTION = [GTR OF [(723)+(727)] OR (731)] - (732)+(725)+(726) + (737)+(738) = 6,353,611.00		
	DEBT EXCESS	766	DEBT EXCESS RATIO = (764)/(765) =		DEBT EQUALIZATION AID
747	JUNE 02 DEBT REDEMPT FUND BALANCE 206,150.89	767	NET DEBT EXCESS FOR ELIGIBLE LEASE PURCHASE = (737) X (766) =	30	2002 ANTC 15,106.112
748	JUNE 02 DEBT BALANCE FOR BOND REFUNDING	768	NET DEBT EXCESS FOR ELIGIBLE DEBT SERVICE = [[GTR OF (723) OR (731)]-(732)] X (766) =	778	= .10 X (30) = 1,510,611.20
749	PAY 02 DEBT EXCESS LEVY REDUCTION 91,232.16	769	EXCESS FOR ELIGIBLE ALT FACILITIES BONDS = [(710)-(716)] X (766) =	779	= .15 X (30) = 2,265,916.80
750	PAY 03 DEBT EXCESS LEVY REDUCTION 1,273,357.64	770	EXCESS FOR INELIGIBLE FACILITY & EQUIP BONDS = [(725)+(726)]X(766)	780	DEDICATED FUNDS
751	5% OF PAY 04 REQUIRED DEBT SERVICE LEVY = (728) X 5% = 317,680.55	771	NET DEBT EXCESS FOR OTHER INELG DEBT LEVY = (764)-(767) - (768)-(770) =	781	LOCAL EFFORT = (779)-(780) = 2,265,916.80
752	DEBT SERVICE BALANCE = (747) - [TOTAL OF (749) TO (751)] =	772	DEBT EXCESS FOR VOTER APPROVED BONDED DEBT = [(768)+(771)] OR ZERO:	782	FY 05 GROSS DEBT EQL REV = [GTR (723) OR (731)] + (736)+(737)+(746)-(732) - {LESSER OF [(767)+(768)] OR [(776)-(771)]} + (763) = 6,353,611.00
753	DEBT EXCESS RETAINED CAPITAL LOAN DISTRICT = (752) =	773	EXCESS USED TO RETIRE FAC & EQUIP BONDS ISSUED AFTER 4/1/97	783	DEBT EXCESS FOR AUTHORIZED TRANSFER
754	APPROVED DEBT EXCESS TO BE RETAINED			784	FY 05 NET DEBT EQU REV = GTR OF ZERO OR [(782)+(783)-(781)] = 4,087,694.20
755	DEBT EXCESS FOR AUTHORIZED TRANSFER			785	MAX TIER 1 EQU REV = (710)+(717)+(746) + (778)-(769) = 1,510,611.20
756	DISTRICT REQUESTED ADDITIONAL EXCESS			786	TIER 1 EQU REVENUE LSR (784) OR (785) = 1,510,611.20
757	DEBT SERVICE EXCESS CAPITAL LOAN DISTRICT			787	TIER 2 EQU REVENUE = (784)-(786) = 2,577,083.00
758	CERTIFIED DEBT EXCESS GTR OF ZERO OR (756) OR [(752)-(753)-(754) -(755)+(756)+(757)] =			57	2001-02 ADJ PU (ACT) 6,487.93
				788	02 ANTC/01-02 ADJ PU = (30)/(57) = 2,328.34

## DEBT EQUALIZATION AID (CONT)

789 TIER 1 DEBT EQU  
LEVY RATIO = LSR OF  
1 OR (788)/\$3,200 = .72760625

790 TIER 2 DEBT EQU  
LEVY RATIO = LSR OF  
1 OR (788)/\$8,000 = .29104250

791 TIER 1 DEBT EQU AID  
RATIO = 1-(789) = .27239375

792 TIER 2 DEBT EQU AID  
RATIO = 1-(790) = .70895750

793 TIER 1 DEBT AID  
= (786) X (791) = 411,481.05

794 TIER 2 DEBT AID  
= (787) X (792) = 1,827,042.32

795 GROSS FY 05 DEBT AID  
= (793)+(794) = 2,238,523.37

796 GROSS FY 05 DEBT AID  
FOR NON-BONDED  
ALTERNATIVE FACILITIES  
= LSR OF (795) OR  
(746) X (791) =

797 GROSS FY 05 DEBT AID  
FOR STATE ENERGY LOANS  
= LSR OF [(795)-(796)]  
OR (736) X AID RATIO =

798 GROSS FY 05 DEBT AID  
FOR LEASE PURCHASE  
= LSR OF [(795)-(796)-(797)]  
OR [(737)-(767)]  
X AID RATIO

799 GROSS FY 05 DEBT AID  
FOR ALT FAC BONDS = LSR OF  
[(795)-(796)-(797)-(798)]  
OR [(719)-(769)]  
X (791) =

800 GROSS FY 05 DEBT AID FOR  
OTHER DEBT = (795)-(796)  
- (797)-(798)-(799) = 2,238,523.37

801 PRORATION FACTOR 1.00000000

802 PRORATED FY 05 DEBT  
AID FOR ALTERNATIVE FAC  
= (796) X (801) =

803 ALTERNATIVE FACILITY  
NON-BONDED LEVY LIMIT  
= (746)-(802) =

804 PRORATED FY 05 DEBT  
AID FOR ENERGY LOANS  
= (797) X (801) =

## DEBT EQUALIZATION AID (CONT)

805 PRORATED FY 05 DEBT  
AID FOR LEASE PURCHASE  
= (798) X (801) =

806 PRORATED FY 05 DEBT  
AID FOR ALT FAC BONDS  
= (799) X (801) =

807 PRORATED FY 05 DEBT  
AID FOR OTHER DEBT  
= (800) X (801) = 2,238,523.37

808 VOTER APPROVED DEBT  
SERVICE AID  
= (807) OR ZERO = 2,238,523.37

809 PRORATED FY 05 DEBT  
SERVICE AID FOR DEBT  
REDEMPTION FUND  
= (804)+(805)  
+ (806)+(807) = 2,238,523.37

810 NON-VOTER DEBT  
SERVICE AID  
= (809)-(808) =

CAPITAL LOAN DISTRICT  
ADDITIONAL MAXIMUM EFFORT LEVY

811 DEBT EXCESS DUE TO PAY 03  
MAX EFFORT DEBT SERV  
LEVY OVER REQUIRED  
DEBT SERVICE LEVY

812 ADJUSTED REQUIRED  
DEBT SERVICE LEVY  
= (729)-(732)-(807) =

813 MAXIMUM EFFORT DEBT  
SERVICE LEVY

814 AMOUNT UNDER MAXIMUM  
EFFORT = GTR OF ZERO  
OR [(731)-(812)] =

815 DEC 02 DEBT SERV  
LOAN BALANCE

816 DEC 02 CAPITAL  
LOAN BALANCE

817 DEC 02 - DEC 03 DEBT  
SERVICE LOAN INTEREST

818 DEC 02 - DEC 03  
CAPITAL LOAN INTEREST

819 DEC 03 INTEREST PYMT  
ON DEBT SERV LOANS  
= LESSER OF  
(775) OR (817) =

## ADDITIONAL MAXIMUM EFFORT LEVY (CONT)

820 DEC 03 INTEREST PYMT  
ON CAPITAL LOANS  
= LESSER OF (818) OR  
[(775)-(819)] =

821 DEC 03 PRINCIPAL PYMT  
ON DEBT SERV LOANS  
= LESSER OF (815) OR  
[(775)-(819)-(820)] =

822 DEC 03 PRINCIPAL PYMT  
ON CAPITAL LOANS  
= (775)-(819)  
- (820)-(821) =

823 DEC 03 DEBT SERV  
LOAN BALANCE  
= (815)+(817)  
- (819)-(821) =

824 DEC 03 CAPITAL  
LOAN BALANCE  
= (816)+(818)  
- (820)-(822) =

825 DEC 03 - DEC 04 DEBT  
SERVICE LOAN INTEREST

826 DEC 03 - DEC 04  
CAPITAL LOAN INTEREST

827 ADDITIONAL LEVY NEEDED  
TO RETIRE STATE LOANS  
= (823)+(824)+(825)  
+ (826)-(748) =

828 ADDITIONAL MAXIMUM  
EFFORT LEVY = LESSER  
OF (814) OR (827) =

## TOTAL INITIAL DEBT SERVICE LIMIT

725 REQUIRED DEBT SERVICE  
LEVY FOR FACIL BONDS

726 REQUIRED DEBT SERVICE  
LEVY FOR EQUIP BONDS

736 ENERGY LOAN LIMIT

737 ELG LEASE PURCH LIMIT

738 INELG LEASE PUR LIMIT

812 ADJUSTED REQUIRED  
DEBT SERVICE LEVY

TOTAL INITIAL DEBT SERVICE LIM (CONT)

829 TOTAL INITIAL DEBT  
SERVICE LEVY LIMITATION  
= [GTR OF (728) OR  
[(731)+(725)+(726)]]  
-(732)+(736)+(737)  
+(738)-(809)+(828) = 4,115,087.63

830 DEBT SERV LEVY LIMIT,  
VOTER APPROVED  
= (729)+(814)  
+ (828)-(807) = 4,115,087.63

831 DEBT SERV LEVY LIMIT,  
OTHER = (829)-(830) =

LEVY LIMITATION ADJUSTMENTS

IN GENERAL, IF WE HAVE:  
A FINAL LEVY AUTHORITY  
B PREVIOUSLY CALCULATED AUTHORITY  
C CERTIFIED LEVY BASED ON (B)  
D LEVY ADJUSTMENT, THEN:  
IF A>B, D=A-B  
IF A<C, D=A-C  
OTHERWISE D=ZERO

FY 04 (2003-04) 1ST TIER  
REFERENDUM LEVY ADJUSTMENT

1001 FY 04 1ST TIER REF LEVY AUTH  
(FROM 2003-04 GENERAL  
EDUC REVENUE REPORT,  
LINE 241) 87,858.70

1002 02 PAY 03 LIMIT 90,087.81  
1003 02 PAY 03 LEVY 90,087.81  
1004 FY 04 1ST TIER REF  
LEVY ADJUSTMENT  
((1001)-(1003)) 2,229.11-

FY 04 2ND TIER REF LEVY ADJUSTMENT

1005 FY 04 2ND TIER REF LEVY AUTH  
(FROM 2003-04 GENERAL  
EDUC REVENUE REPORT,  
LINE 242)

1006 02 PAY 03 LIMIT  
1007 02 PAY 03 LEVY  
1008 FY 04 2ND TIER REF  
LEVY ADJUSTMENT

FY 04 UNEQUALIZED REF LEVY ADJUSTMENT

1009 FY 04 UNEQUAL REF LEVY AUTH  
(FROM 2003-04 GENERAL  
EDUC REVENUE REPORT,  
LINE 243)

1010 02 PAY 03 LIMIT  
1011 02 PAY 03 LEVY  
1012 FY 04 UNEQUALIZED REF  
LEVY ADJUSTMENT

FY 02 (2001-02) GENERAL  
EDUCATION LEVY ADJUSTMENT

1013 FY 02 GEN EDUC LEVY AUTH  
(FROM 2001-02 GENERAL  
EDUC REVENUE REPORT,  
LINE 138) 5,382,809.99

1014 00 PAY 01 LIMIT 5,382,809.99  
1015 00 PAY 01 LEVY 5,382,809.99

1016 TOTAL ADJ TO PAY 01  
GEN EDUC LEVY AUTH  
((1013)-(1015))

1017 01 PAY 02 ADJ LIMIT  
1018 01 PAY 02 ADJ LEVY

1019 FY 02 GEN EDUCATION  
ADJUSTMENT LIMIT  
((1016)-(1018))

FY 02 TRANSITION LEVY ADJUSTMENT

1020 FY 02 TRANSITION LEVY AUTH  
(FROM 2001-02 GENERAL  
EDUC REVENUE REPORT,  
LINE 142) 150,966.51

1021 00 PAY 01 LIMIT 192,705.28  
1022 00 PAY 01 LEVY 192,705.28

1023 TOTAL ADJ TO PAY 01  
TRANSITION LEVY AUTH  
((1020)-(1022)) 41,738.77-

1024 01 PAY 02 ADJ LIMIT 41,738.83-  
1025 01 PAY 02 ADJ LEVY 41,738.83-

1026 FY 02 TRANSITION  
ADJUSTMENT LIMIT  
((1023)-(1024)) .06

FY 02 SUPPLEMENTAL LEVY ADJUSTMENT

1027 FY 02 SUPP LEVY AUTHORITY  
(FROM 2001-02 GENERAL  
EDUC REVENUE REPORT,  
LINE 144)

1028 00 PAY 01 LIMIT  
1029 00 PAY 01 LEVY  
1030 TOTAL ADJ TO PAY 01  
SUPP LEVY AUTH  
((1027)-(1029))

1031 01 PAY 02 ADJ LIMIT  
1032 01 PAY 02 ADJ LEVY  
1033 FY 02 SUPPLEMENTAL  
ADJUSTMENT LIMIT  
((1030)-(1032))

FY 02 RMV REFERENDUM  
LEVY ADJUSTMENT

1034 FY 02 REF AUTH (RMV)  
(FROM 2001-02 GENERAL  
EDUC REVENUE REPORT,  
LINE 152) 831,182.62

1035 00 PAY 01 LIMIT 835,961.07  
1036 00 PAY 01 LEVY 835,961.07

1037 TOTAL ADJ TO PAY 01  
REF LEVY AUTH (RMV)  
((1034)-(1036)) 4,778.45-

1038 01 PAY 02 ADJ LIMIT 814.80-  
1039 01 PAY 02 ADJ LEVY 814.80-

1040 FY 02 REFERENDUM  
ADJUST LIMIT (RMV)  
((1037)-(1039)) 3,963.65-

FY 04 INTEGRATION ADJUSTMENT

1041 FY 04 INTEGRATION LEVY  
AUTH (FROM INTEGRATION  
REVENUE REPORT,  
LINE 18)

1042 02 PAY 03 LIMIT  
1043 02 PAY 03 LEVY  
1044 FY 04 INTEGRATION  
ADJUSTMENT LIMIT

FY 02 INTEGRATION ADJUSTMENT		FY 02 SAFE SCHOOLS ADJUST		FY 04 HEALTH & SAFETY ADJUST (CONT)	
1045	FY02 INTEG LEVY AUTH	1066	SAFE SCH Lvy REQUEST? YES	1082	02 PAY 03 INITIAL H&S LIMIT PRIOR TO AID PRORATION
1046	00 PAY 01 LIMIT	60	2001-02 AMCPU (ACT) 6,506.55		540,923.08
1047	00 PAY 01 LEVY	1067	FY 02 SAFE SCHOOLS AUTHORITY \$11 x (60) = 71,572.05	1083	02 PAY 03 H&S LIMIT
1048	TOTAL ADJUSTMENT	1068	00 PAY 01 LIMIT 72,221.16	1084	02 PAY 03 H&S LEVY
		1069	00 PAY 01 LEVY 72,221.16		540,923.08
1049	01 PAY 02 ADJ LIMIT	1070	FY 02 SAFE SCH ADJ ((1067) - (1068)) 649.11-	1085	03 PAY 04 INITIAL H&S ADJUSTMENT PRIOR TO AID PRORATION = (1079) - (1082) = 1,068.22-
1050	01 PAY 02 ADJ LEVY				
1051	FY 02 INTEGRATION ADJUSTMENT LIMIT	FY 02 HEALTH INSURANCE ADJUST		1086	03 PAY 04 MINIMUM TO AVOID AID REDUCTION = GTR OF 0 OR (1085)
FY 03 REEMPLOYMENT ADJUSTMENT		1071	FY 02 ACTUAL COST 7,785.12	1087	TOTAL FY 04 H&S LEVY ADJUSTMENT [(1081) - (1084)] 1,068.22-
1052	JUNE 01 ACCOUNT BAL 25,537.90-	1072	01 PAY 02 LIMIT 7,785.12	1088	FY 04 H&S ADJUST FOR AID PRORATION = (1087) - (1085) =
1053	PAY 02 LEVY 50,187.24	1073	01 PAY 02 LEVY 7,785.12	FY 03 HEALTH & SAFETY ADJUSTMENT	
1054	FY 02 EXPENDITURES 61,307.42	1074	FY 02 HEALTH INS ADJ	1089	FY 03 EST HEALTH & SAFETY LEVY AUTHORITY PRIOR TO AID PRORATION (FROM FY 03 HEALTH & SAFETY AID REPORT, LINE 24) 471,962.47
1055	JUNE 02 BALANCE = (1052) + (1053) - (1054) 36,658.08-	FY 02 HEALTH BENEFITS LEVY ADJUST		1090	FY 03 LEVY ADJUSTMENT FOR AID PRORATION (FROM FY 03 HEALTH & SAFETY AID REPORT, LINE 35)
1056	PAY 03 LEVY 66,242.66	1075	FY 02 ACTUAL COST	1091	FY 03 HEALTH & SAFETY TOTAL LEVY AUTHORITY = (1089) + (1090) = 471,962.47
1057	EST FY 03 EXPEND 32,763.00	1076	01 PAY 02 LIMIT	1092	01 PAY 02 H&S LIMIT 895,472.76
1058	PREL JUNE 03 BALANCE = (1055) + (1056) - (1057) 3,178.42-	1077	01 PAY 02 LEVY	1093	01 PAY 02 H&S LEVY 895,472.76
1059	FY 03 REEMPLOY ADJUST IF (1058) < ZERO, THEN -1 X (1058) ELSE -1 X LESSER OF [(1056) OR (1058)] = 3,178.42	1078	FY 02 HEALTH BEN ADJ	1094	PRELIM ADJUST LIMIT [(1091) - (1093)] 423,510.29-
1060	EST ADJ JUNE 03 BALANCE = (1058) + (1059) =	CAPITAL RELATED ADJUSTMENTS		1095	02 PAY 03 FOR FY 03 H&S LIMIT ADJUSTMENT 466,941.50-
FY 04 SAFE SCHOOLS ADJUST		1079	FY 04 EST HEALTH & SAFETY LEVY AUTHORITY PRIOR TO AID PRORATION (FROM FY 04 HEALTH & SAFETY AID REPORT, LINE 24) 539,854.86	1096	02 PAY 03 FOR FY 03 H&S ADJUSTMENT LEVY 466,941.50-
1061	SAFE SCH Lvy REQUEST? YES	1080	FY 04 LEVY ADJUST FOR AID PRORATION (FROM FY 04 HEALTH & SAFETY AID REPORT, LINE 35)	1097	TOTAL FY 03 H&S LEVY ADJUSTMENT [(1094) - (1095)] 43,431.21
50	2003-04 AMCPU (EST) 6,339.74				
1062	FY 04 SAFE SCHOOLS AUTHORITY \$30 x (50) 190,192.20	1081	FY 04 HEALTH & SAFETY TOTAL LEVY AUTHORITY = (1079) + (1080) = 539,854.86		
1063	02 PAY 03 LIMIT 190,461.60				
1064	02 PAY 03 LEVY 190,461.60				
1065	FY 04 SAFE SCH ADJ ((1062) - (1064)) 269.40-				



50

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 13 OF 25  
 DATE OF RUN: 11/13/03

FY 03 HEALTH & SAFETY ADJUST (CONT)		FY 02 INTERACTIVE TV ADJUSTMENT		OTHER GENERAL LIMITATION ADJUSTMENTS	
1098 MIN H&S ADJUST LIMIT = LSR OF (1097) OR [(1089)-(1093)-(1096)] BUT NOT LESS THAN 0	43,431.21	1113 FY 02 ITV LEVY AUTH (FROM FY 02 ITV AID REPORT, LINE 11)	7,566.84	1132 FY02 ATTACH MACH ADJ 774 GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS	
FY 02 HEALTH & SAFETY ADJUSTMENT		1114 00 PAY 01 ITV LIMIT	7,498.84	1133 MAINT PU VAR (MEMO)	
1099 FY 02 ACT HEALTH & SAFETY LEVY AUTHORITY PRIOR TO AID PRORATION (FROM FY 02 HEALTH & SAFETY AID REPORT, LINE 24)	451,911.73	1115 00 PAY 01 ITV LEVY	7,498.84	1134 STAFF DEV INCENTIVE ADJUSTMENT (MEMO)	
1100 FY 02 H&S LEVY ADJUST FOR AID PRORATION (FROM FY 02 HEALTH & SAFETY AID REPORT, LINE 35)		1116 FY 02 ITV PRELIMINARY ADJUSTMENT LIMITATION [(1113) - (1114)]	68.00	1135 ECN DEV ABATE ADJUST (MEMO)	
1101 FY 02 HEALTH & SAFETY TOTAL LEVY AUTHORITY = (1099)+(1100) =	451,911.73	1117 01 PAY 02 FOR FY 02 ITV LIMIT ADJUSTMENT		1136 DEBT SURPLUS TRANSFER (MEMO)	
1102 00 PAY 01 H&S LIMIT	539,641.43	1118 01 PAY 02 FOR FY 02 ITV ADJUSTMENT LEVY		1137 OTHER NET TAX CAPACITY REFERENDUM ADJ (MEMO)	
1103 00 PAY 01 H&S LEVY	539,641.43	1119 FY 02 ITV ADJUSTMENT [(1116) - (1117)]	68.00	1138 OTHER REF MKT VLU REFERENDUM ADJ (MEMO)	
1104 PRELIM ADJUST LIMIT [(1101) - (1103)]	87,729.70-	LEASE ADJUSTMENTS		GENERAL FUND ADJUSTMENT SUMMARY	
1105 01 PAY 02 FOR FY 02 H&S LIMIT ADJUSTMENT	12,131.93-	1120 LEASE ADJ (OPER)		1139 VOTER APPROVED, RMV = +(1004)+(1008)+(1012) +(1040)+(1138) =	6,192.76-
1106 01 PAY 02 FOR FY 02 H&S ADJUSTMENT LEVY	12,131.93-	1121 LEASE ADJ (TIES)		1140 VOTER APPROVED, NTC = (1137) =	
1107 02 PAY 03 FOR FY 02 H&S LIMIT ADJUSTMENT		1122 LEASE ADJ (PURCH)		1141 GENERAL OTHER, NTC = +(1019)+(1026)+(1033) +(1044)+(1051)+(1059) +(1065)+(1070)+(1074) +(1078)+(1127)+(1131) +(1132)+(774)+(1133) +(1134)+(1135)+(1136)	28,723.62-
1108 02 PAY 03 FOR FY 02 H&S ADJUSTMENT LEVY		1123 LEASE ADJ (INTERM)		1142 TOTAL GENERAL LEVY LIMITATION ADJUSTMENT= (1139)+(1140)+(1141) =	34,916.38-
1109 FY 02 H&S LIMIT ADJUST = (1105)+(1107) =	12,131.93-	1124 TOTAL LEASE ADJ = (1120)+(1121)+ (1122)+(1123) =		FY 04 EARLY CHILD FAMILY ADJ:	
1110 FY 02 H&S LEVY ADJUST = (1106)+(1108) =	12,131.93-	CAPITAL RELATED ADJUSTMENTS SUMMARY		1401 ACT POPULATION UNDER FIVE YEARS OF AGE	2,034
1111 TOTAL FY 02 H&S LEVY ADJUSTMENT [(1104) - (1110)]	75,597.77-	1087 FY 04 H&S ADJ	1,068.22-	1402 GTR OF (1401) OR 150	2,034.00
1112 FY 02 MIN H&S ADJUST TO LEVY FOR AID = LSR OF (1111) OR [(1099)-(1103)-(1110)] BUT NOT LESS THAN 0		1097 FY 03 H&S ADJ	43,431.21	1403 REVENUE LIMIT = \$120.00 X (1402) =	244,080.00
		1111 FY 02 H&S ADJ	75,597.77-	29 2001 ANTC	14,177,555
		1119 FY 02 ITV LEVY ADJUST	68.00	1404 = .005880 X (29) =	83,364.02
		1124 LEASE ADJ		1405 LEVY AUTH = LSR OF (1403) OR (1404)	83,364.02
		1125 LEASE PU ADJ (MEMO)		1406 02 PAY 03 LIMIT	83,364.02
		1126 OTHER ADJUST (MEMO)		1407 02 PAY 03 LEVY	83,364.02
		1127 TOTAL CAPITAL RELATED LEVY LIMITATION ADJUST = (1087)+(1097)+(1111)+ +(1119)+(1124)+ +(1125)+(1126) =	33,166.78-	1408 FY 04 EARLY CHILD FAMILY ADJUST	
		OTHER GENERAL LIMITATION ADJUSTMENTS			
		1128 TIF ADJ (MEMO)			
		1129 SCH TAX REP (MEMO)	2,183.19		
		1130 OTH GEN FUND (MEMO)			
		1131 TOTAL OTHER ADJUST = (1128)+(1129)+(1130)	2,183.19		

FY 04 HOME VISIT ADJUST		ABATEMENT ADJUSTMENTS		ABATEMENT INTEREST ADJUSTMENT	
1409	FY 04 HOME VISIT LEVY AUTHORITY \$1.60 X (1402)	3,254.40	2001 SCHOOL TAXES ABATED IN 2002	26.00-	2024 ABATEMENT INTEREST DEDUCTED FROM TAX SETTLEMENTS IN 2002
1410	02 PAY 03 LIMIT	2,948.80	2002 SCHOOL TAXES ADDED IN 2002		ABATEMENT INTEREST ADJUST BY FUND
1411	02 PAY 03 LEVY	2,948.80	2003 NET CHANGE IN SCHOOL TAXES=(2001)+(2002) =	26.00-	2025 GENERAL (2024)X(2010)
1412	FY 04 HOME VISIT ADJUSTMENT ((1409) - (1410))	305.60	2004 ABATEMENT RECOVERY REVENUE [GTR OF ZERO OR -1 X (2003)]	26.00	2026 COM SER (2024)X(2011)
	FY 02 SCHOOL-AGE CARE		2020 FY 04 ABATEMENT AID	4.55	2027 GEN DBT (2024)X(2012)
1413	FY 02 AUTHORITY		2005 INITIAL ABATEMENT LEVY ADJUSTMENT		2024 TOTAL
1414	00 PAY 01 LIMIT		= (2004)-(2020) =	21.45	FY 02 ABATEMENT AID ADJUSTMENT
1415	00 PAY 01 LEVY				2028 GENERAL
1416	FY 02 SCH-AGE CARE ADJUSTMENT		02 PAY 03 CERTIFIED LEVY PLUS AUDITOR ADJUSTMENT BY FUND		2029 COMMUNITY SERVICE
					2030 TOTAL
1417	ADULTS W/DISABILITIES ADJUST (MEMO)		2006 GENERAL	594,420.32	TOTAL REGULAR ABATEMENT LEVY ADJUST
1418	OTHER ADJUST (MEMO)	1,002.00	2007 COMMUNITY SERVICE	231,086.95	2031 GENERAL =
1419	FY 03 COMMUNITY ED EXCESS FUND BALANCE ADJUST	58,572.46-	2008 GENERAL DEBT SERVICE	3,857,527.48	(2021)+(2025)+(2028) =
1420	FY 03 EARLY CHILD FAMILY EXCESS FUND BALANCE ADJUST		2009 TOTAL	4,683,034.75	2032 COMMUNITY SERVICE =
					(2022)+(2026)+(2029) =
1421	TOTAL COMMUNITY SERVICE LIMITATION ADJUSTMENT = (1408)+(1412)+(1416) + (1417)+(1418) + (1419)+(1420) =	57,264.86-	CERTIFIED LEVY RATIO BY FUND		2033 GEN DEBT SERVICE =
			2010 GENERAL (2006)/(2009)	.12693058	(2023)+(2027) =
			2011 COM SER (2007)/(2009)	.04934556	2034 TOTAL
			2012 GEN DBT (2008)/(2009)	.82372386	
			2013 TOTAL	1.00000000	CARRY-OVER ABATEMENT LEVY AUTHORITY
					02 PAY 03 REGULAR ABATEMENT LIMIT
			ABATEMENT AID BY FUND (FROM PART III OF FY 04 ABATEMENT AID REPORT)		2035 GENERAL
			2014 GENERAL	3.30	53.33
			2015 COMMUNITY SERVICE	1.25	2036 COMMUNITY SERVICE
			2016 TOTAL	4.55	2.53
					2037 GENERAL DEBT SERVICE
			2017 EST FY 04 ABATEMENT AID PRORATION FACTOR	1.00000000	52.30
			PRORATED ABATEMENT AID BY FUND		02 PAY 03 REGULAR ABATEMENT LEVY
			2018 GENERAL (2017)X(2014)	3.30	2038 GENERAL
			2019 COM SER (2017)X(2015)	1.25	53.33
			2020 TOTAL	4.55	2039 COMMUNITY SERVICE
					52.30
					2040 GENERAL DEBT SERVICE
			INITIAL ABATE LEVY ADJUST BY FUND		
			2021 GENERAL [(2004)X (2010)]-(2018) =		CARRY-OVER ABATEMENT LEVY LIMIT
			2022 COM SRV [(2004)X (2011)]-(2019) =	.03	2041 GENERAL=(2035)-(2038)
			2023 GDS DBT (2004)X(2012)	21.42	OR MEMO
			2005 TOTAL	21.45	2042 COM SRV=(2036)-(2039)
					OR MEMO
					2043 GDS SRV=(2037)-(2040)
					OR MEMO
					2044 TOTAL



52

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
ECSU REGION 04 CLAY

ED-00111-25

PAGE 15 OF 25  
DATE OF RUN: 11/13/03

ADVANCE ABATEMENT LEVY ADJUSTMENT

2045 SCHOOL TAXES ABATED  
IN 1ST 6 MO OF 2003 417.08-

2046 SCHOOL TAXES ADDED  
IN 1ST 6 MO OF 2003

2047 NET CHANGE IN SCHOOL  
TAXES (2045)+(2046) 417.08-

2048 TOTAL ADVANCE ABATE  
LEVY AUTHORITY [GTR OF  
ZERO OR -1 X (2047)] 417.08

ADVANCE ABATEMENT AUTHORITY BY FUND

2049 GENERAL = 52.94  
(2048)-(2051)-(2050)

2050 COM SER (2048)X(2011) 20.58

2051 GEN DBT (2048)X(2012) 343.56

2048 TOTAL 417.08

PREVIOUS ADVANCE ABATE LEVY

2052 GENERAL 16.98

2053 COMMUNITY SERVICE 2.75

2054 GENERAL DEBT SERVICE 5.99

ADVANCE ABATEMENT ADJUSTMENT BY FUND

2055 GENERAL (2049)-(2052) 35.96

2056 COM SER (2050)-(2053) 17.83

2057 GEN DBT (2051)-(2054) 337.57

2058 TOTAL 391.36

TOTAL INITIAL LEVY LIMITATION SUMMARY  
BEFORE OFFSETTING ADJUSTMENTS

GENERAL FUND INITIAL LEVY SUMMARY

3001 VOTER APPROVED RMV  
= (337)+(1139) 87,895.80

3002 GENERAL OTHER RMV  
= (338) = 205,495.75

3003 VOTER APPROVED NTC  
= (339)+(1140)

3004 GENERAL OTHER NTC  
= (340)+(1141)+(2031)  
+ (2041)+(2055) = 876,084.66

3005 TOTAL INITIAL GENERAL FUND  
LEVY LIMITATION  
= (3001)+(3002)  
+ (3003)+(3004) = 1,169,476.21

GEN FUND INITIAL LEVY SUMMARY (CONT)

3006 TOTAL COMMUNITY SERVICE  
FUND INITIAL LEVY LIMITATION  
= (526)+(1421)+(2032)  
+ (2042)+(2056) 188,982.85

GEN DEBT SERV INITIAL LEVY SUMMARY

3007 GEN DEBT SERVICE -  
VOTER APPROVED  
= (830)+(1703)+(2033)  
+ (2043)+(2057) = 4,115,446.62

3008 GEN DEBT SERV - OTHER  
= (831)+(1706)+(2033)  
+ (2043)+(2057) =

3009 TOTAL DEBT SERVICE  
FUND INITIAL LEVY LIMITATION  
= (3007)+(3008) = 4,115,446.62

OFFSETTING ADJUSTMENTS  
(SINCE COUNTY AUDITORS CANNOT SPREAD  
LEVIES BASED ON A NEGATIVE TAX RATE,  
TOTAL LEVY LIMITATIONS BY TRUTH IN  
TAXATION LEVY/FUND CATEGORY SHOWN ON  
PAGE 18 MUST BE ZERO OR GREATER.)

POSITIVE OFFSETTING ADJUSTMENTS  
IN GEN AND COMM SERV FUNDS

3010 REF RMV POSITIVE OFFSET  
GTR OF 0 OR 0-(3001)

3011 GEN OTHER RMV POS OFFSET  
GTR OF 0 OR 0-(3002)

3012 REF NTC POSITIVE OFFSET  
GTR OF 0 OR 0-(3003)

3013 GEN OTHER NTC POS OFFSET  
GTR OF 0 OR 0-(3004)

3014 COMM SERV POS OFFSET  
GTR OF 0 OR 0-(3006)

COLLECT NEGATIVES ADJUSTMENTS IN THE  
GENERAL AND COMM ED FUND LEVY:

3015 REF RMV NEG OFFSET

3016 GEN OTH RMV NEG OFFST

3017 REF NTC NEG OFFSET

3018 GEN OTHER NEG OFFSET

3019 COMM SERV NEG OFFSET

NET OFFSETTING ADJUSTMENTS  
IN GEN AND COMM SERV

3020 REF RMV NET OFFSET ADJ  
= (3010)+(3015) =

3021 GEN OTH RMV NET OFF ADJ  
= (3011)+(3016) =

3022 REF NTC NET OFFSET ADJ  
= (3012)+(3017) =

3023 GEN OTH NTC NET OFF ADJ  
= (3013)+(3018) =

3024 COMM SERV NET OFFSET ADJ  
= (3014)+(3019) =

POS & NEG OFFSETTING ADJUSTMENTS  
IN GENERAL DEBT SERV FUND

3025 GDS VTR POS OFFSET  
= GTR OF 0 OR  
0 - (3007) =

3026 GDS OTH POS OFFSET  
= GTR OF 0 OR  
0 - (3008) =

3027 GDS VTR NEG OFFSET  
IF (3007) > 0  
= - LESSER OF (3026)  
OR (3007) =

3028 GDS OTH NEG OFFSET  
IF (3008) > 0  
= - LESSER OF (3025)  
OR (3008) =

NET OFFSETTING ADJUSTMENTS  
IN GENERAL DEBT SERV FUND

3029 GDS VTR NET OFFSET ADJ  
= (3025)+(3027) =

3030 GDS OTH NET OFFSET ADJ  
= (3026)+(3028) =

NET NEGATIVE ADJUSTMENT BALANCE TO  
BE CARRIED FORWARD

3031 GEN ADJ BALANCE FORWARD  
= 0-(3020)-(3021)-(3022)  
- (3023)-(3024) =

3032 GDS ADJ BALANCE FORWARD  
= 0-(3029)-(3030) =

3033 TOTAL ADJ BALANCE FORWARD  
= (3031)+(3032) =

TACONITE REFERENDUM PAYMENT:

4001 TAC REF PU (GTR OF  
FY 84 OR FY 03 WADM)  
15 2002 NTC 13,791,880  
4002 = .018 X (15) =  
4003 NY EST TAC REF PYMT =  
[(4001)X\$175-(4002)]

FY 03 TACONITE RECEIPTS:

4004 TAC POT DISTRIBUTION  
4005 MINING/BENEFICATION  
4006 TAC RR GRANDFATHER  
4007 DEEP RIVER GRANDFTHR  
4008 FY02 UNMIN ED ADJUST  
4009 = (4004)+(4005)+(4006)  
+ (4007)+(4008) =  
4010 MAX TACONITE REDUCT  
= .95 X (4009) =

LIMITS ELG FOR TAC ADJUSTMENT:

4011 COMMUNITY SERVICE  
4012 OTHER GENERAL NTC  
4013 REDUCED OTHER NTC  
FOR LIMITED H&S LEVY  
4014 OTHER GENERAL RMV  
4015 OPERATING REFERENDUM  
4016 = .5 X (4015) =  
4017 CAP PROJ LIMIT  
4018 = .5 X (4017) =  
4019 NET DEBT SERVICE LEVY  
NON-VOTER APPROVED  
4020 NET DEBT SERVICE LEVY  
VOTER APPROVED  
4021 = .5 X (4020) =

TACONITE LEVY LIMIT ADJUST:

4022 COMM SERV = -1 X [LSR  
OF (4010) OR (4011)] =  
4023 = (4010)+(4022) =  
4024 GEN OTH NTC = -1 X [LSR  
OF (4013) OR (4023)] =  
4025 = (4023)+(4024) =  
4026 OTHER DEBT = -1 X [LSR  
OF (4019) OR (4025)] =  
4027 = (4025)+(4026) =  
4028 GEN OTH RMV = -1 X [LSR  
OF (4014) OR (4027)] =  
4029 = (4027)+(4028) =  
4030 OPER REF = -1 X [LSR  
OF (4016) OR (4029)] =  
4031 = (4029)+(4030) =  
4032 CAP PROJ = -1 X [LSR  
OF (4018) OR (4031)] =

TACONITE LEVY LIMIT ADJUST (CONT):

4033 = (4031)+(4032) =  
4034 VOTER DEBT = -1 X [LSR  
OF (4021) OR (4033)] =  
4035 TOTAL TACONITE ADJUST  
= (4022)+(4024)+(4026)  
+ (4028)+(4030)  
+ (4032)+(4034)  
4036 CITY/TOWNSHIP DISTRIB  
= (4010)+(4035) =

FY 05 TOTAL AID, LEVY & REVENUE  
SUMMARY BY FUND (EST AT TIME  
OF PROPOSED LEVY CERTIFICATION)  
ADJUSTED FOR TACONITE RECEIPTS

GENERAL FUND

5001 RMV VOTER APPROVED RMV  
= (3001)+(3020)+(4030) 87,895.80  
5002 GENERAL OTHER RMV  
= (3002)+(3021)+(4028) 205,495.75  
5003 NTC VOTER APPROVED NTC  
= (3003)+(3022)+(4032)  
5004 GENERAL OTHER NTC  
= (3004)+(3023)+(4024) 876,084.66  
5005 TOTAL GENERAL FUND  
LEVY LIMITATION  
= (5001)+(5002)  
+ (5003)+(5004) = 1,169,476.21  
5006 TOTAL GENERAL FUND AID  
= (222)+(224)+(225)  
+ (226)+(227)+(243)  
+ (271)+(292)+(2018) = 38,534,415.89

5007 TACONITE RECEIPTS  
= -(4024) - (4028)  
- (4030) - (4032) =

5008 TOTAL GENERAL FUND REV  
= (5005)+(5006)+(5007) 39,703,892.10

COMMUNITY SERVICE FUND

5009 TOTAL COMMUNITY SERVICE  
FUND LEVY LIMITATION  
= (3006)+(3024)+(4022) 188,982.85  
5010 TOTAL COMMUNITY SERVICE  
FUND AID  
+ (511)+(517)  
+ (524)+(2019) = 221,127.92  
5011 TACONITE RECEIPTS  
= - (4022) =

COMMUNITY SERVICE FUND

5012 TOTAL COMMUNITY SERVICE  
FUND REVENUE  
= (5009)+(5010)+(5011) 410,110.77

GENERAL DEBT SERVICE FUND

5013 GEN DEBT SERVICE -  
VOTER APPROVED  
= (3007)+(3029)+(4034) 4,115,446.62

5014 GEN DEBT SERV - OTHER  
= (3008)+(3030)+(4026)

5015 TOTAL DEBT SERVICE  
FUND LEVY LIMITATION  
= (5013)+(5014) = 4,115,446.62

5016 TOTAL GENERAL DEBT  
SERVICE FUND AID  
= (808)+(810) = 2,238,523.37

5017 TACONITE RECEIPTS  
= - (4026) - (4034) =

5018 TOTAL DEBT SERVICE  
FUND REVENUE  
= (5015)+(5016)+(5017) 6,353,969.99

MAXIMUM ALLOWABLE LEVY FOR PAYABLE  
2004 TO QUALIFY FOR EXEMPTION FROM  
TRUTH-IN-TAXATION PUBLIC HEARING  
REQUIREMENT  
(INCLUDES BOTH NET TAX CAPACITY BASE  
AND MARKET VALUE BASED TAXES)

7000 PAYABLE 2003 CERTIFIED  
LEVY AFTER REDUCTION  
FOR DEBT EXCESS  
(SEE PAY 2003 LEVY  
CERTIFICATION REPORT  
PAGE 18, LINE 13) 4,683,034.75

7001 IMPLICIT PRICE DEFLATOR  
INFLATION ADJUSTMENT 1.033481

7002 MAXIMUM PAY 2004 LEVY  
FOR TRUTH-IN-TAXATION  
HEARING EXEMPTION  
(PROPOSED AMOUNT ON  
PAY 2004 LEVY  
CERTIFICATION REPORT  
PAGE 18, LINE 13)  
= (7000) X (7001) = 4,839,827.43

54

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 17 OF 25  
 DATE OF RUN: 11/13/03

I. COMPUTATION OF 2003 PAYABLE 2004 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TACONITE ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN (RMV VOTER AP)	94,088.56	6,192.76-	N/A			87,895.80
GEN (RMV OTHER)	205,495.75		N/A			205,495.75
GEN (NTC VOTER AP)			N/A			
GEN (NTC OTHER)	904,772.32	28,723.62-	35.96			876,084.66
TOTAL GENERAL	1,204,356.63	34,916.38-	35.96			1,169,476.21
COMMUNITY SERVICE	246,229.85	57,264.86-	17.86			188,982.85
DEBT SERV (VOTER AP)	4,115,087.63		358.99			4,115,446.62
DEBT SERV (OTHER)						
TOTAL GEN DEBT SERV	4,115,087.63		358.99			4,115,446.62
TOTAL	5,565,674.11	92,181.24-	412.81			5,473,905.68

II. COMPARISON OF 2002 PAYABLE 2003 LEVY LIMITATION WITH 2003 PAYABLE 2004 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS): \*1

FUND	02 PAY 03 LIMITATION	03 PAY 04 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
TOTAL GENERAL	896,886.80	1,169,476.21	272,589.41	30.39 %
COMMUNITY SERVICE	231,086.95	188,982.85	42,104.10-	18.22-
GENERAL DEBT SERVICE *2	3,857,527.48	4,115,446.62	257,919.14	6.69
TOTAL	4,985,501.23	5,473,905.68	488,404.45	9.80 %

III. COMPARISON OF 2002 PAYABLE 2003 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH  
 2003 PAYABLE 2004 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS: \*1

FUND	PAY 03 CERT LEVY + ADJUSTMENTS	PAY 04 CERT LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
TOTAL GENERAL	594,420.32			%
COMMUNITY SERVICE	231,086.95			
GENERAL DEBT SERVICE *2	3,857,527.48			
TOTAL AFTER ADJUSTMENTS	4,683,034.75			%

TABLES II AND III FOOTNOTES:

\*1 AMOUNTS SHOWN ARE BEFORE REDUCTIONS FOR MARKET VALUE CREDITS.

\*2 AMOUNTS SHOWN REFLECT REDUCTIONS FOR DEBT SERVICE EXCESS AND DEBT SERVICE AID.

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 18 OF 25  
DATE OF RUN: 11/13/03

LEVY CATEGORY	MAXIMUM LEVY BEFORE OFFSETS	OFFSET ADJUSTMENTS *	TACONITE ADJUSTMENTS	MAXIMUM LEVY LIMITATION	FINAL CERTIFIED LEVY
(1) GENERAL--RMV VOTER APPROVED	87,895.80			87,895.80	87,895.80
(2) GENERAL--RMV OTHER	205,495.75			205,495.75	205,495.75
(3) GENERAL--NTC VOTER APPROVED					
(4) GENERAL--NTC OTHER	876,084.66			876,084.66	876,084.66
(5) COMMUNITY SERVICE--OTHER	188,982.85			188,982.85	188,982.85
(6) GEN DEBT SERV--VOTER APPROVED	4,115,446.62			4,115,446.62	4,115,446.62
(7) GEN DEBT SERV--OTHER					
(8) TOTAL LEVY	5,473,905.68			5,473,905.68	5,473,905.68
(9) GENERAL ADJUST OFFSET CARRIED FORWARD					
(10) DEBT SERV OFFSET CARRIED FORWARD					

TRUTH IN TAXATION LEVY CATEGORIES:

VOTER APPROVED LEVIES = (1) + (3) + (6)  
ALL OTHER LEVIES = (2) + (4) + (5) + (7)

\* OFFSETTING ADJUSTMENTS USED TO ENSURE THAT THE MAXIMUM LEVY LIMITATION IN EACH KEY CATEGORY IS NOT LESS THAN ZERO. IF THERE IS NOT ENOUGH LEVY AUTHORITY WITHIN THE GENERAL & COMMUNITY SERVICE FUNDS, OR IN THE GENERAL DEBT SERVICE FUND, A NEGATIVE BALANCE WILL BE CARRIED FORWARD TO PAY 2005.

SCHOOL DISTRICTS CERTIFYING THE MAXIMUM LEVY LIMITATION FOR THE FINAL LEVY MUST CERTIFY THE DOLLAR LIMITATION SHOWN. SCHOOL DISTRICTS MUST ADOPT THEIR FINAL LEVY ON OR BEFORE DECEMBER 26, 2003.

SCHOOL DISTRICTS CERTIFYING LESS THAN THE MAXIMUM LEVY LIMITATION FOR ANY CATEGORY MUST COMPLETE THE APPROPRIATE SECTIONS OF PAGES 19 THROUGH 25 AS NEEDED TO DOCUMENT THE SPECIFIC AMOUNTS CERTIFIED FOR EACH LEVY COMPONENT.

THE SCHOOL DISTRICT MUST SUBMIT THE COMPLETED ORIGINAL OF THIS FORM TO THE HOME COUNTY AUDITOR BY DECEMBER 29, 2003. A DUPLICATE COPY MUST BE SUBMITTED TO MINNESOTA DEPT OF EDUCATION, PROGRAM FINANCE DIVISION, 1500 HIGHWAY 36 WEST, ROSEVILLE, MN 55113, BY JANUARY 15, 2004.

(11) TOTAL CERTIFIED ON REFER MARKET VALUE = (1)+(2)	293,391.55
(12) TOTAL CERTIFIED ON NET TAX CAPACITY = (3)+(4)+(5)+(6)+(7)	5,180,514.13
(13) GRAND TOTAL CERTIFIED LEVY = (11)+(12)	5,473,905.68

THE CERTIFIED LEVY LISTED ABOVE IS THE LEVY VOTED BY THE SCHOOL BOARD FOR TAXES PAYABLE IN 2004.

SIGNATURE OF  
SCHOOL BOARD CLERK \_\_\_\_\_

DATE OF CERTIFICATION \_\_\_\_\_

56

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 19 OF 25  
DATE OF RUN: 11/13/03

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - REF MARKET VALUE VOTER APPROVED  
OR GENERAL - REF MARKET VALUE OTHER LEVY LIMITATION)

## GENERAL VOTER APPROVED REFERENDUM MARKET VALUE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *2 /
(212) FY 05 1ST TIER RMV REF	94,088.56 *1	94,088.56
(213) FY 05 2ND TIER RMV REF	*1	
(214) FY 05 UNEQUALIZED RMV REF		
(1004) FY 04 1ST TIER REF ADJUST	2,229.11 *1	2,229.11
(1008) FY 04 2ND TIER REF ADJUST	*1	
(1012) FY 04 UNEQUAL REF ADJUST		
(1040) FY 02 RMV REF ADJUST	3,963.65 *1	3,963.65
(1138) OTHER RMV REFERENDUM ADJUSTMENT (MEMO)		
(3020) RMV REF NET OFFSET ADJ		
(4030) REFERENDUM TACONITE ADJ		
TOTAL GENERAL - RMV VOTER APPROVED	87,895.80 *2	87,895.80

## GENERAL OTHER REFERENDUM MARKET VALUE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *2 /
(182) EQUITY	205,495.75 *1	205,495.75
(184) TRANSITION	*1	
(3021) GENERAL OTH RMV NET OFFSET		
(4028) GEN OTH RMV TACONITE ADJ		
TOTAL GENERAL - RMV OTHER	205,495.75 *2	205,495.75

## GENERAL REF MARKET VALUE VOTER APPROVED LEVY FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
\*2 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENERAL - VOTER APPROVED MARKET VALUE LEVY ON PAGE 18 OF 25.

## GENERAL REF MARKET VALUE OTHER LEVY FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN GENERAL EDUCATION AID.  
\*2 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENL - OTHER MARKET VALUE LEVY ON PAGE 18 OF 25

LVYLIM01520104

DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAYMINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 20 OF 25  
DATE OF RUN: 11/13/03

DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY VOTER APPROVED LEVY LIMITATION MUST COMPLETE COLUMN 1 BELOW.  
DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY OTHER LEVY LIMITATION MUST COMPLETE COLUMN 2 BELOW.  
NOTE: DISTRICTS COMPLETING COLUMN 2 MUST ALSO COMPLETE PAGE 21 OF 25 THROUGH PAGE 23 OF 25.)

## GENERAL VOTER APPROVED NET TAX CAPACITY:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *1 /
(321) CAPITAL PROJECT REFERENDUM		
(1137) OTHER NTC VOTER ADJUSTMENT (MEMO)		
(3022) NTC VOTER NET OFFSET ADJ		
(4032) CAPITAL PROJ TACONITE ADJ		
TOTAL GENERAL - NTC VOTER APPROVED		

\*1

## GENERAL OTHER NET TAX CAPACITY:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *9 /
(178) OPERATING CAPITAL	143,868.07 *10	143,868.07
(237) OPERATING DEBT		
(242) INTEGRATION		
(249) REEMPLOYMENT INS		
(251) SAFE SCHOOLS	164,598.48	164,598.48
(257) JUDGMENT		
(259) ICE ARENA		
(262) FY04 CAREER TECHNICAL	96,617.96	96,617.96
(294) HEALTH AND SAFETY	176,650.53 *2	176,650.53
SUBTOTAL: INITIAL GENERAL NTC OTHER (THIS COLUMN)	581,735.04	581,735.04

\*1

## GENERAL NET TAX CAPACITY VOTER APPROVED LEVY FOOTNOTES:

\*1 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED GENERAL - VOTER APPROVED TAX CAPACITY LEVY ON PAGE 18 OF 25.

## GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES:

- \*1 WITH COMMISSIONER APPROVAL, DISTRICTS MAY SPREAD THIS LEVY OVER UP TO THREE YEARS.  
\*2 DISTRICT UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 6, LINE 289 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.  
\*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL NET TAX CAPACITY LEVY ON PAGE 18 OF 25.  
\*10 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN GENERAL EDUCATION AID.



58  
LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 21 OF 25  
DATE OF RUN: 11/13/03

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL - NET TAX CAPACITY OTHER LEVY LIMITATION.  
NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20, COLUMN 2, AND PAGE 22 OF 25 THROUGH PAGE 23 OF 25.)

**** FINAL ****			**** FINAL ****		
LIMITATION COMPONENTS	LIMITATION	/CERTIFIED LEVY *9 /	LIMITATION COMPONENTS	LIMITATION	/CERTIFIED LEVY *9 /
(303) DISABLED ACCESS		/	(329) SEVERANCE		/
(318) BUILDING/LAND LEASE	317,558.95	317,558.95	(330) SWIMMING POOL		/
(319) COOP BUILDING REPAIR		/	(331) LOST INTEREST EARNINGS	5,478.33	5,478.33
(803) ALTERNATIVE FACILITIES		/	(332) TREE GROWTH		/
(320) OTHER CAPITAL (MEMO)		/	(333) CONSOL/RETIREMENT		/
(323) CONSOL/TRANSITION		/	(334) ECON DEV ABATEMENT		/
(324) REORG OPERATING DEBT		/	(335) OTHER GENERAL (MEMO)		/
(325) HEALTH INSURANCE		/	SUBTOTAL: INITIAL GEN NTC OTHER (THIS PAGE)	323,037.28	323,037.28
(326) HEALTH BENEFITS		/			/
(327) HEALTH INS (MPLS)		/	SUBTOTAL: INITIAL GEN NTC OTHER (FROM PAGE 20 of 25)	581,735.04	581,735.04
(328) ADDITIONAL RETIREMENT		/			/
		/	SUBTOTAL--INITIAL GENERAL - NET TAX CAPACITY OTHER	904,772.32	904,772.32

GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

\*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER  
GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.



(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL NET TAX CAPACITY OTHER LEVY LIMITATION.  
NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20, COLUMN 2, OF 25 THROUGH PAGE 21 OF 25, AND PAGE 23 OF 25.)

LIMITATION COMPONENTS		***** FINAL ***** LIMITATION /CERTIFIED LEVY *9 /		LIMITATION COMPONENTS		***** FINAL ***** LIMITATION /CERTIFIED LEVY *9 /	
(1019)	FY 02 GEN EDUC ADJUST			(1070)	FY 02 SAFE SCHOOLS ADJ	649.11-	649.11-
(1026)	FY 02 TRANSITION ADJUST	.06	.06	(1074)	FY 02 HEALTH INS ADJUST		
(1033)	FY 02 SUPPLEMENTAL ADJ			(1078)	FY 02 HEALTH BENEFITS ADJ		
(1044)	FY 04 INTEGRATION ADJ			(1087)	FY 04 HEALTH & SAFETY ADJ	1,068.22- *3	1,068.22-
(1051)	FY 02 INTEGRATION ADJ			(1097)	FY 03 HEALTH & SAFETY ADJ	43,431.21 *4	43,431.21
(1059)	FY 03 REEMPLOYMENT ADJ	3,178.42	3,178.42	(1111)	FY 02 HEALTH & SAFETY ADJ	75,597.77- *5	75,597.77-
(1065)	FY 04 SAFE SCHOOLS ADJ	269.40-	269.40-	SUBTOTAL: ADJUSTMENTS (THIS PAGE)		30,974.81-	30,974.81-

GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

- \*3 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 12, LINE 1086 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*4 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 13, LINE 1098 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*5 DIST UNDERLEVY BELOW THE AMOUNT SHOWN ON PAGE 13, LINE 1112 WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.

60

LVYLIM01520104 MINNESOTA DEPARTMENT OF EDUCATION  
 DISTRICT NO. 0152 TYPE 01 LEVY LIMITATION AND CERTIFICATION  
 DISTRICT NAME MOORHEAD 2003 PAYABLE 2004  
 ECSU REGION 04 CLAY

ED-00111-25

PAGE 23 OF 25  
 DATE OF RUN: 11/13/03

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM GENERAL NET TAX CAPACITY OTHER LEVY LIMITATION.  
 NOTE: DISTRICTS COMPLETING THIS PAGE MUST ALSO COMPLETE PAGE 20 OF 25, COLUMN 2, THROUGH PAGE 22 OF 25.)

LIMITATION COMPONENTS		**** FINAL **** LIMITATION / CERTIFIED LEVY *9 /		LIMITATION COMPONENTS		**** FINAL **** LIMITATION / CERTIFIED LEVY *9 /	
(1119)				(2031)			
FY 02 INTERACTIVE TV ADJ	68.00	68.00		ABATEMENT ADJUSTMENT	*6		
(1124)				(2041)			
LEASE ADJ (MEMO)				CARRY-OVER ABATE ADJUST	*7		
(1125)				(2055)			
LEASE PU ADJ (MEMO)				ADVANCE ABATEMENT ADJ	35.96 *8	35.96	
(1126)				(3023)			
OTHER CAPITAL ADJ (MEMO)				GENERAL OTH NTC NET OFFSET			
(1131)				(4024)			
OTHER GENERAL ADJ (MEMO)	2,183.19	2,183.19		GEN OTH NTC TACONITE ADJ			
(1132)				SUBTOTAL:			
FY 02 ATTACH MAC FINAL ADJ				ADJUSTMENTS			
(774)				(THIS PAGE)	2,287.15	2,287.15	
FY 05 FAC & EQP BOND ADJ				SUBTOTAL:			
(1133)				ADJUSTMENTS			
MAINT PU VARIANCE ADJ				(FROM PAGE 22 OF 25)	30,974.81	30,974.81	
(1134)				SUBTOTAL:			
FY 02 STAFF DEV INC ADJ				INITIAL GENERAL NET			
(1135)				TAX CAPACITY OTHER			
ECON DEV ABATE ADJ				(FROM PAGE 21 OF 25)	904,772.32	904,772.32	
(1136)				TOTAL GENERAL NET			
DEBT SURPLUS ADJUST				TAX CAPACITY OTHER			
				(EXCLUDING REFERENDUM)	876,084.66	876,084.66	
					*9		

## GENERAL NET TAX CAPACITY OTHER LEVY FOOTNOTES (CONTINUED):

- \*6 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*7 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*8 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*9 THE CERTIFIED LEVY COMPONENTS ON PAGE 20, COLUMN 2, THROUGH PAGE 23 MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED OTHER GENERAL LEVY SPREAD ON TAX CAPACITY ON PAGE 18 OF 25.

LVYLIM01520104  
DISTRICT NO. 0152 TYPE 01  
DISTRICT NAME MOORHEAD  
ECSU REGION 04 CLAY

MINNESOTA DEPARTMENT OF EDUCATION  
LEVY LIMITATION AND CERTIFICATION  
2003 PAYABLE 2004

ED-00111-25

PAGE 24 OF 25  
DATE OF RUN: 11/13/03

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM COMMUNITY SERVICE LEVY LIMITATION)

**** FINAL ****			**** FINAL ****		
LIMITATION COMPONENTS	LIMITATION	/CERTIFIED LEVY *6 /	LIMITATION COMPONENTS	LIMITATION	/CERTIFIED LEVY *6 /
(510) BASIC COMMUNITY EDUC	148,795.20	148,795.20	(1408) FY 04 EARLY CHILD FAMILY ADJUST		
(516) EARLY CHILD FAMILY	81,180.25	81,180.25	(1412) FY 04 HOME VISITING ADJ	305.60	305.60
(518) HOME VISITING	3,254.40	3,254.40	(1416) FY 02 SCHOOL-AGE CARE ADJ		
(519) ADULTS W/ DISABILITIES	13,000.00	13,000.00	(1417) ADULTS W/ DISABILITIES ADJ		
(523) SCHOOL-AGE CARE			(1418) OTHER ADJUST (MEMO)	1,002.00	1,002.00
(525) OTHER COMM ED (MEMO)			(1419) COMM ED FUND BALANCE ADJ	58,572.46	58,572.46
			(1420) EARLY CHILD FAMILY FUND BALANCE ADJ		
			(2032) ABATEMENT ADJUSTMENT	.03	
			(2042) CARRY-OVER ABATEMENT ADJ		
			(2056) ADVANCE ABATEMENT ADJ	17.83	
			(3024) COMM SERV NET OFFSET ADJ		
			(4022) COMM SERV TACONITE ADJ		
			TOTAL COMMUNITY SERVICE	188,982.85	188,982.85

COMMUNITY SERVICE FOOTNOTES:

- \*1 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
- \*2 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID. DISTRICT MUST PROVIDE A COMMUNITY EDUCATION PROGRAM TO QUALIFY FOR THIS LEVY.
- \*3 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*4 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*5 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*6 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED COMMUNITY SERVICE LEVY ON PAGE 18 OF 25.

(COMPLETED ONLY BY DISTRICTS THAT CERTIFY LESS THAN THE MAXIMUM VOTER APPROVED DEBT SERVICE OR  
 OTHER DEBT SERVICE LEVY LIMITATION)

## VOTER APPROVED DEBT SERVICE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *5 /
(830) INITIAL DEBT SERVICE	4,115,087.63 *1	4,115,087.63
(1701) REDUCTION FOR DEBT EXCESS		
(1702) OTHER ADJUST (MEMO)		
(2033)* ABATEMENT	21.42 *2	21.42
(2043)* CARRY OVER ABATEMENT		
(2057)* ADVANCE ABATE ADJ	337.57 *4	337.57
(3029) GDS VTR NET OFFSET ADJ		
(4034) GDS VTR TACONITE ADJ		
TOTAL VOTER APPROVED DEBT SERVICE	4,115,446.62 *5	4,115,446.62

## OTHER DEBT SERVICE:

LIMITATION COMPONENTS	LIMITATION	**** FINAL **** /CERTIFIED LEVY *5 /
(831) INITIAL DEBT SERVICE		
(1704) REDUCTION FOR DEBT EXCESS		
(1705) OTHER ADJUST (MEMO)		
(2033)* ABATEMENT		
(2043)* CARRY OVER ABATEMENT		
(2057)* ADVANCE ABATE ADJ		
(3030) GDS OTH NET OFFSET ADJ		
(4026) GDS OTH TACONITE ADJ		
TOTAL OTHER DEBT SERVICE		

\* NOTE: ABATEMENT ADJUSTMENTS SHOWN ON PAGE 14 & 15, LINES 2033, 2043, AND 2057 APPEAR ABOVE AS VOTER APPROVED DEBT SERVICE IF VOTER APPROVED INITIAL DEBT SERVICE LEVY ON PAGE 9, LINE 815 IS GREATER THAN ZERO. OTHERWISE, ABATEMENT ADJUSTMENTS APPEAR ABOVE AS OTHER DEBT SERVICE.

## DEBT SERVICE VOTER APPROVED LEVY FOOTNOTES:

- \*1 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- \*2 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*3 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*4 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*5 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED VOTER APPROVED DEBT SERVICE LEVY ON PAGE 18 OF 25.

## DEBT SERVICE OTHER LEVY FOOTNOTES:

- \*1 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- \*2 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- \*3 PAY 05 LEVY LIMITATION WILL NOT BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT UNLESS AN EXTENSION IS REQUESTED.
- \*4 PAY 05 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- \*5 THE CERTIFIED LEVY COMPONENTS MUST ADD UP EXACTLY TO THE AMOUNT OF THE CERTIFIED DEBT SERVICE OTHER LEVY ON PAGE 18 OF 25.

OFFICE OF TEACHING & LEARNING MEMO #: I.04.071



TO: Dr. Larry Nybladh

FROM: Lynne Kovash *LK*

SUBJECT: Moorhead High School Enhancement  
Research Study Group Proposal

DATE: December 3, 2003

Attached is the recommendation from the Moorhead High School Enhancement Research Study Group. The group began meeting in September 2003 and developed a recommendation that was presented to the Instruction and Curriculum Advisory Committee.

The proposal will be presented to the board at the December 8th meeting for review and comment.

The proposal will be presented to the board at the January 12th meeting for board action.

The members of the task force are: Students - Megan Motschenbacher, Bryce Haugen. Parents - Chip Ammerman, Ann Dolence, Steve Landaas, Lori Borgen, Stacy Rick. Teachers - Lisa Ferguson, Karin Schumacher, Jean Moe, Jill Lavelle, Corey Zimmerman, Paul Cragg, Sarah Gould, Chuck Fisher, Doug Johnson, Mary Flesberg, Toni Bach, Nicole Odegard, Terri Puffe, Tammi Fortney, Kay Peterson, Bert Chamberlain, Kent Wolford, Mick Dunn, Eric Tollefson, Darvin Miller. School Board - Butch Hastad. Administration - Lynne Kovash, Russ Hennegar, Dave Lawrence, Gene Boyle. Co-Chair/Recorder - Ley Bouchard.

The administration would like to note appreciation to all members of the staff who dedicated time and energy to redefine the expectations of Moorhead High School graduates.

LAK/kmr  
Attachment

**Moorhead High School Enhancement Research Study Group**  
**MOORHEAD AREA PUBLIC SCHOOLS**  
Moorhead, Minnesota  
December 3, 2003

Recommendation to the Superintendent of Moorhead Area Public Schools from the Moorhead High School Enhancement Research Study Group.

**I. Brief Description of Proposal**

This proposal would change the present schedule to an alternative schedule. The proposed schedule would allow for flexibility with a combination of 45 or 90 minute periods. The proposal also addresses the increased requirements of Article 1, Section 3 (120B.0021) Required Academic Standards, Subd. 1.

Proposed local requirement of increasing from 21 credits to 26 credits for graduation for the class of 2007-08.

<u>Present Credit System</u>		<u>New Credit System</u>	
English	3 credits	English	4 credits
Mathematics	2 credits	Mathematics	3 credits Encompassing algebra, geometry, and probability and statistics
Science	2 credits	Science	3 credits Biology and 2 student choice
Social Science	3 credits	Social Science	3.5 credits 1-US History, 1 Geography, .5 World History, .5 Economics, .5 Government
Health	.5 credit	Wellness	.5 credit
PE	1 credit	Fitness	1 credit
		Art	1 credit
Electives	9.5 credits	Electives	10 credits
<u>Total</u>	<u>21 credits</u>	<u>Total</u>	<u>26 credits</u>

### Schedule Description:

#### Present Schedule

6 – 55 minute periods  
with optional 7<sup>th</sup> period at 7:30 am

Student day 330-385 minutes

Teacher day 5 – 55 minute period

#### Proposed Schedule

8 – 45 or 4-90 minute periods  
or combination of both

Student day 360 minutes

Teacher day 6-45 minute, or  
3 – 90 minute periods with a 90  
minute prep period or a  
combination of 45 and 90 minute  
blocks

Students will be required to register for a minimum number of credits per year.

9<sup>th</sup> grade 8 credits  
10<sup>th</sup> grade 8 credits  
11<sup>th</sup> grade 7 credits  
12<sup>th</sup> grade 6 credits

Increasing the number of classes and credits necessary for graduation without increasing the number of specific courses all students will have more options. College bound, PSEOP, and non-college bound student will be able to better select course options to meet their individual needs.

## **II. Review of Supporting Literature**

The Moorhead High School Enhancement Study Committee was charged with researching and evaluating the impact of new accountability standards on students in Moorhead Area Public Schools. The group was also charged with researching best practices, methods and/or structure to enhance the quality of student learning at Moorhead High School.

The task force reviewed the requirements of the No Child Left Behind Act of 2001 and the Minnesota Required Academic Standards. The standards at the state and national levels were reviewed followed by discussion of reforms in secondary education across the nation.



The four issues studied by the group were:

1. What should students know and be able to do when they graduate from Moorhead High School?
2. How will Moorhead High School comply with state and federal regulation?
3. What are the total number of credits needed to graduate from Moorhead High School?
4. What schedule or method of delivery will fulfill all the requirements?

The discussion and focus of the group was to create opportunities for success for all students at Moorhead High School. As the group focused on a structure to consider educational reform, the concept to restructure the student day became a focal point.

Alternative schedules are one of the reforms that has been instituted nationwide in recent years. Moorhead High School has been researching alternative schedules since 1994.

Current brain and learning research has revealed that models of instruction are more beneficial if they encourage experiential, inductive hands-on active-learning. Longer class periods may allow for more manipulative, problem solving, team orientated, higher level thinking learning activities. Longer class periods will also better facilitate out of school experiences such as field trips, service learning, and job shadowing for all students. With the emphasis on student achievement for all students, it is important to provide an educational environment that will provide for active teaching and learning.

According to a national survey in 1994 approximately 40 percent of U.S. high schools are using some type of alternative scheduling. Under an alternative system, the school day is restructured into fewer classes that run for a longer period, instead of the traditional six to eight class periods. Advocates of the alternative schedule systems cite the success of individual schools, some of which report sharply higher grades and test scores, reduced disciplinary problems and increased graduation rates. There continues to be a lack of definite research on increased student achievement. However, most high schools that have adopted alternative schedules with longer class periods have enhanced the academic environment by increasing the number of courses a student can complete in a four year period (Queen, 2002).

The benefits of alternative schedules:

- A. Instruction is less fragmented, with greater time for discussions, cooperative activities, labs, group work and projects with longer instructional periods.
- B. It allows for extended and variable instruction for students who may need additional support or have difficulty learning in short segments.
- C. Teachers work with fewer students at a time, which allows for more personalized instruction and an improved school atmosphere.
- D. The 50 minute teacher preparations is almost doubled to 90 minutes, which provides more time to collaborate with colleagues regarding student achievement issues.
- E. The number of transitions for students between classes is reduced. This may lead to fewer discipline issues, noise and stress.
- F. When absent students may have fewer courses to make up.
- G. Opportunities for remediation can be built into the schedule and student day,
- H. Standardized test scores are maintained.
- I. Stronger interpersonal relationships between teachers and students are developed as teachers have less students to contact within the school day.

Issues and concerns with alternative schedules:

- A. Over use of lecture format in classroom instruction and study halls may show reduced student achievement.
- B. There may be lower content retention with pure block schedules.
- C. Curriculum adjustment must be made to accommodate the pacing of instruction.
- D. Graduation requirements (number of credits) must be reevaluated.
- E. Student absences can be a problem, since more work is missed for each day off.
- F. Transfer student issues can occur as students may move from a high school with a traditional schedule.
- G. Teacher training and inservice in teaching in an alternative educational schedule must be a part of the implementation.
- H. Difficulty in scheduling music and AP classes with a full block schedule.
- I. Concern with sequenced courses, schedule students in sequenced courses within one year.

(<http://www.alliance.brown.edu>) – Research from Brown University on alternative scheduling.

The Moorhead High School proposal centers on a hybrid solution of double and single class period. This model provides opportunities for those classes where the extended amount of time for practices and sequential learning and the 1/2 year longer blocks of time for extended learning opportunities. Smaller time periods such as "skinnies" or single periods may allow for concerns with AP instruction or music instruction.

### **III. Rational and Need**

The new state requirements have increased the number of required credits for Moorhead High School students. With the addition of required credits, the opportunities for elective classes were diminished. With the additional credits, a change in the school schedule was needed to accommodate student options for elective courses. The number of elective choices will remain approximately the same as elective choices with the current schedule.

### **IV. Objectives of the Proposal**

The proposal is to enhance educational opportunities at Moorhead High School and to add opportunities for integrating content areas. This proposal will also provide a framework for the development of small learning communities. The 9<sup>th</sup> grade house concept will be further enhanced through scheduling options for pairing of content areas. For example, science and math may work together to provide instruction for students in a math application in science.

### **V. Procedures for Program Development and Coordination**

April – August, 2004	Development of student and teacher schedules
April 12, 2004	Professional Development – Staff training for alternative schedules
February 17, 2004	Professional Development – Staff training for alternative schedules
February – March 2004	Student Registration
January 19, 2004	Professional Development – Staff training for alternative schedules
	Development of outcomes and goals of alternative schedule.
	Instructional strategies and other instructional methods for all students in extended class time.

January 12, 2004	Action by Moorhead School Board
November 21, 2003	Proposal presented to Instruction and Curriculum Advisory Committee
August 2003-November 2003	Task Force meetings
1994-2003	Discussion and research regarding alternative schedules for Moorhead High School

A. Budget for program development

The schedule will require approximately four additional FTEs at a cost of \$120,000 with approximately \$70,000 being offset by eliminating the transportation costs of the 7:30 "early bird" classes. The additional teachers required will minimize the number of overload classes with more than 32 students. The cost of reducing the teacher-student ratio by one student is estimated to be an addition of 4 FTEs (October 2001, Research and Recommendations of the High School Enhancement Research Study Group). Current budgets will be used along with reallocation of FTE and funding from other sources.

B. Professional Development Activities

Staff will have the opportunity to participate in professional development and study activities. The staff has been participating in activities and discussions regarding curriculum development, working with poverty issues, multiple intelligences and differentiated instruction over the past several years. Programming for all student groups will require additional professional development to analyze results (data) and design programs to meet the needs of all students.

C. Resources utilized in preparation of proposal

Staff members have visited schools that have been part of scheduling reforming, such as Buffalo High School or the school for Environmental Studies in Apple Valley. Faculty and staff from schools with alternative schedules have been available through telephone, email and written correspondence,.

## VI. Implementation

A. Budget for implementation

The budget will be developed from reallocation of current funding sources.

B. Additional staff needs

The additional staff needs will be considered from existing FTE's and other funding sources.

**C. In-service training necessary to implement program**

The current in-service days and professional development budgets will be used to provide in-service necessary for the staff. A needs survey has been conducted through the high school and will be used as a method for determining in-service training needs.

**D. Equipment and materials**

The equipment and materials needs have been determined through the high school design and building process.

There may be a need to additional resource materials. Those materials will need to be a part of the curriculum revision process and budgeting cycle.

## **VII. Evaluation**

**A. Methods of evaluating program**

The schedule will be evaluated annually with an independent evaluator conducting a comprehensive evaluation after the fourth year of implementation. On-going dialog and feedback is an important part of the process, it will be important to have regular feed back sessions with students, parents and faculty on what is working with the schedule and any revisions that may need to be made. Examples of the following instruments may be used to conduct the evaluation

1. Questionnaires and surveys
2. Minnesota State Testing Information
3. Achievement scores
4. Focus Groups
5. Others methods of evaluation
6. Plans for regular feedback.

## **VIII. Learner Outcomes**

The learner outcomes, standards and benchmarks will be developed for each class and course description. Curriculum mapping will be completed for all courses to establish K-12 standards for all courses.

## **IX. Course Descriptions**

Course descriptions will be developed for all courses, including standards and benchmarks for each course over the 2004-05 school year.