

Minnesota Attorney General: Administrative Rules Proceedings

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233

Donald J. Mueting
Special Assistant
Attorney General

October 6, 1976

- Board of Teacher Standards and Certification
TSC 1-125 (Edu 280-319, 325, 340-359, 500-559)

Attorney General

Donald J. Mueting
Special Assistant
Attorney General
301 Capitol Square Building

July 15, 1976

Michael B. Miller
Special Assistant
Attorney General

296-4692

Rules of Board of Teacher Standards and Certification

Having reviewed the above-captioned rules and discussed them with you, I have concluded that although minimal evidence was presented at the public hearing, the nature of most of these amendments is organizational (i.e. reflective of statutory amendment or new numbering) and are therefore allowable without further support in the record. Several sections, however, should be the subject of another public hearing:

TSC 72

TSC 74

TSC 121 (c) (also has the problem of whether the Board must use the criteria mentioned)

TSC 122 (c) (same problem)

In addition TSC 111 should contain a change (where there is a deletion) to "Board of Teacher Standards and Certification".

Finally, TSC 20-30 (replacing EDU 501-511) should be deleted as they appear redundant in view of the existence of the Hearing Examiner's rules.

MBM/sr

STATE OF MINNESOTA

COUNTY OF RAMSEY

BEFORE THE BOARD OF TEACHERS' STANDARDS AND CERTIFICATION

In the matter of the Proposed Adoption of Rules of the Board of Teachers' Standards and Certification Governing Teacher Certification

NOTICE OF HEARING

Notice is hereby given that a public hearing will be held pursuant to M.S. 1974, Section 15.0412, Subdivision 4, in the above-entitled matter in the 1st Floor Conference Room, Capitol Square Building, 550 Cedar Street, Saint Paul, Minnesota on September 13, 1975, commencing at 9:30 A.M., and continuing until all representatives of associations or other interested groups or persons have had an opportunity to be heard concerning adoption of the proposed rules captioned above by submitting either oral or written data, statements or arguments. Statements or briefs may be submitted without appearing at the hearing.

A copy of the proposed rules is attached.

STATE OF MINNESOTA
BOARD OF TEACHERS' STANDARDS
AND CERTIFICATION

Kathryn C. Rayburn

KATHRYN C. RAYBURN
CHAIRPERSON

State of Minnesota

Department of Education
Capitol Square, 550 Cedar Street
St. Paul, Minnesota 55101

STATE OF MINNESOTA
County of Ramsey

IN THE MATTER OF: The proposed adoption and amendment of rules of the Teacher Standards and Certification Commission amending "Minnesota Administrative Rules and Regulations of the State Board of Education," 1974 Edition.

ORDER FOR HEARING

To effectively implement the rules and regulations of the Teacher Standards and Certification Commission, the Commission deems it necessary to consider adoption of the proposed rules captioned above pursuant to the authority vested in it by M.S. 1973.

NOW, THEREFORE, IT IS ORDERED this 21 day of June, 1975, that a public hearing on the proposed rules captioned above be held in the 1st Floor Conference Room, Capitol Square Building, 550 Cedar, St. Paul, Minnesota 55101, on September 13, 1975, commencing at 9:00 a.m., and continuing until all representatives of school districts, associations, or other interested persons have had an opportunity to be heard.

IT IS FURTHER ORDERED, that notice of said hearing be given to all representatives of associations or other interested groups of persons who have registered their names with the Secretary of State for that purpose and all persons who are presently members of the Minnesota Legislature.

STATE TEACHER STANDARDS AND
CERTIFICATION COMMISSION

Kathryn Peterson

STATE TEACHER STANDARDS AND
CERTIFICATION COMMISSION, CHAIRPERSON

AN EQUAL OPPORTUNITY EMPLOYER

CERTIFICATE OF COMMISSION'S AUTHORIZING RESOLUTION

I, Ellis Jones, do hereby certify that I am secretary of the Teacher Standards and Certification Commission, a commission duly authorized under the laws of the State of Minnesota, and that the following is true, complete, and correct copy of a resolution adopted at a meeting of the Teacher Standards and Certification Commission duly and properly called and held on the 21 day of June, 1975; that a quorum was present at said meeting; and that a majority of those present voted for the resolution; that said resolution is set forth in the minutes of said meeting and has not been rescinded or modified.

RESOLVED, that the Teacher Standards and Certification Commission shall call a hearing for the purpose of informing the public concerning proposed rules of the commission amending Rules and Regulations of the Teacher Standards and Certification Commission, 1974 Amended Edition; and that Kathryn Rayburn, chairperson of the commission, is authorized to sign an order and notice of such hearing to be conducted. IT IS FURTHER RESOLVED that the hearing on these proposed rules shall be held on Saturday, September 13, 1975, at 9:00 a.m. in the 1st Floor Conference Room, Capitol Square Building, 550 Cedar, St. Paul, Minnesota 55101.

IN WITNESS WHEREOF, I, have hereunto subscribed my name this 21 day of June, 1975.

Ellis J Jones
STATE TEACHER STANDARDS AND
CERTIFICATION COMMISSION, SECRETARY

Attest:

Joseph J. Moren
STATE TEACHER STANDARDS AND
CERTIFICATION COMMISSION, VICE-CHAIRPERSON

State of Minnesota

Department of Education
Capitol Square, 550 Cedar Street
St. Paul, Minnesota 55101

STATE OF MINNESOTA
COUNTY OF RAMSEY

BEFORE The Board of Teacher Standards and Certification.

In the matter of the Proposed Adoption of Rules of the Board of Teacher Standards and Certification Governing Teacher Certification.

FINDINGS OF FACT

TSC 1-125 (Edu 280-319, 325, 340-359, 500-559)

The above-entitled matter came on for hearing before the Board of Teacher Standards and Certification of the State of Minnesota on the 13 day of September, 1975, at 9:30 A.M. in the Capitol Square Building, Conference Room A, St. Paul, Minnesota after proper notice required by M.S. 1974, Section 15.0412 was served upon all persons, associations and other interested groups registered with the Secretary of State for that purpose.

After affording interested persons an opportunity to present written and oral data, statements and arguments, having heard all of the testimony, having considered all of the evidence adduced and upon the records, files and proceedings herein, I find the following:

Re: TSC 1-125 (Edu 280-319, 325, 340-359, 500-559)

1. We find that Minnesota Statutes 125.04 - 125.185 (1974) authorize the Board of Teacher Standards and Certification to set criteria and establish rules governing the certification of teachers.

2. We find that the above captioned rules

TSC 60 [Edu 281 (a)(2)(3)(c)(d)(e)]
TSC 100 [Edu 281 (f)(g)(h)(i)(j)]
TSC 50 [Edu 282 (a)(b)(c)(d)(e)(f)(g)(h)(i)(j)]
TSC 51 [Edu 284 (a)(b)]
TSC 52 [Edu 285 (a)(Edu 286)]
TSC 90 [Edu 287 (4)(2)(aa)(dd)(f)(g)(2)]
TSC 65 [Edu 291 (a)(5)]
TSC 66 [Edu 291 (b)(1)]
TSC 67 [Edu 291 (c)(2)]
TSC 69 [Edu 291 (e) (e)]

2. We find that the above captioned rules, cont.

TSC 70 [Edu 291 (f)]
TSC 71 [Edu 291 (g)]
TSC 72 [Edu 291 (h)(1)(2)]
TSC 73 [Edu 291 (i)(aa)(bb)(5)(aa)]
TSC 81 [Edu 292 (2)(3)(c)(e)]
TSC 120 [Edu 300 (b)]
TSC 121 [Edu 301 (c)]
TSC 102 [Edu 340 (b)(c)]
TSC 104 [Edu 341 (bb)]
TSC 106 (Edu 343)
TSC 107 [Edu 344 (2)(3)]
TSC 109 [Edu 345A (d)]
TSC 110 [Edu 346 (c)]
TSC 83 [Edu 347 (1)(bb)(cc)(dd)]
TSC 111 (Edu 348)
TSC 20 (Edu 500)
TSC 21 (Edu 501)
TSC 22 (Edu 502)
TSC 23 (Edu 503)
TSC 24 (Edu 504)
TSC 25 (Edu 505)
TSC 26 (Edu 506)
TSC 27 (Edu 507)
TSC 28 (Edu 508)
TSC 29 (Edu 509)
TSC 30 (Edu 510)
TSC 31 (Edu 511)
TSC 40 (Edu 520)
TSC 41 [Edu 521 (3)]
TSC 5 [Edu 540 (a)(b)]
TSC 7 [Edu 542 (a)]
TSC 8 [Edu 543 (b)]
TSC 9 [Edu 544 (h)]
TSC 10 [Edu 545 (5)(6)(b)]
TSC 11 [Edu 546 (c)(g)(2)(3)(1)(3)(m)(2)(3)(n)(1)(2)]
TSC 13 [Edu 549 (b)]

contain obsolete language and incorrect rule citations.

3. We find that the proposed amendments clarify language and provide correct reference notations.

Re: TSC 100 [Edu 281 (f)]

1. We find that Minnesota has an adequate supply of school librarians.

2. We find that as of September 1, 1975, only four school districts were still in need of school librarians.

3. We find that teachers have not been applying for or qualifying under the rule allowing one year provisional certificates.

Re: TSC 90 (Edu 287)

1. We find that in keeping with the present supply and demand situation relative to teachers there is no need for the issuance of provisional or substandard special class certificates.

2. We find that adequate numbers of fully certificated special class teachers are available.

Re: TSC 72 [Edu 291 (h)(bb)]

1. We find that the broad major in health and physical education permits a teacher to teach full-time health education and/or physical education with requirements equivalent to a health education minor of 27 quarter hours and a physical education requirement which is sub-standard in relation to the physical education major which was adopted by the State Board of Education effective September 1, 1973.

2. We find that the broad major in health and physical education which on September 1, 1973, became a section of Edu 291, is inconsistent with Edu 291 which requires a major in each area in order to teach more than half-time and further requires that a minor be raised to a major within seven years if continued certification is to be granted.

3. We find that each school district is required to have a school health coordinator under Edu 140 and Edu 325 which requires a school health coordinator to have a health education major. A teacher with a broad major in health and physical education will not qualify as a School Health Coordinator.

4. We find that on August 5, 1974, the State Board of Education adopted a position paper which urged all school districts to develop and implement a K-12 health education curriculum directed by professionally qualified staff.

Re: TSC 72 [Edu 291 (h)(bb)], cont.

5. We find that H.F. 1173 was introduced during the 1975 legislative session which would require all school districts to develop and implement a K-12 health education curriculum taught by qualified health educators for direct health education classes.

6. We find that on April 7, 1973, the Minnesota Association for Health, Physical Education and Recreation took official action regarding the need to abolish the broad major in health and physical education.

7. We find that in response to a survey of the 25 teacher preparing institutions in Minnesota as of July 1, 1975, twenty-one institutions supported abolition of this certification program and four institutions did not respond. Of the latter group, two did not offer physical education, one did not offer a broad area major in health and physical education, and one did not respond.

8. We find that on March 14, 1973, the Health and Physical Education Advisory Committee to the State Board of Education recommended that the broad major in health and physical education be abolished.

Re: TSC 109 (Edu 345A)

1. We find that present rule provides for the issuance of two separate certificates for coaching with different requirements for men and women coaches.

2. We find that in Minnesota Statutes, Section 363.01, Subd. 10, Section 5a requires the same coaching credentials of all personnel without regard to sex.

3. We find that the effective date of this rule must be delayed to July 1, 1978, to allow the Board adequate time to formulate a single proposed rule for the certification of all coaching personnel.

Re: TSC 5 [Edu 540 (c)]

1. We find there are two separate systems for renewal of certificates -- one for vocational education and one for non-vocational teachers.

2. We find that the Board of Teacher Standards and Certification feels that vocationally certified teachers should be participating in local continuing education committees in order to renew vocational certificates.

Re: TSC 75

1. We find that there is no rule governing the preparation and certification of music teachers.

2. We find that the quality of music education will be improved by a rule which requires teachers of music to meet standards of expertise.

STATE OF MINNESOTA

Board of Teacher Standards
and Certification

Kathryn C. Rayburn

Kathryn C. Rayburn, Chairman
Board of Teacher Standards
and Certification

CERTIFICATE OF BOARD'S

ADOPTION OF RULES RESOLUTION

I, Ellis Jones, do hereby certify that I am secretary of the Board of Teacher Standards and Certification, a board duly authorized under the laws of the State of Minnesota, and that the following is a true, complete, and correct copy of a resolution adopted at a meeting of the Board of Teacher Standards and Certification duly and properly called and held on the 12th day of December, 1975; that a quorum was present at said meeting; that a majority of those present voted for the resolution; that said resolution is set forth in the minutes of said meeting and has not been rescinded or modified.

> "Resolved, that the rules relating to teacher certification, TSC 1-125 (Edu 280-319, 325, 340-359, 500-559) be and they hereby are approved and adopted, pursuant to authority vested in us by Minnesota Statutes Section 125.185 and that Kathryn Rayburn, one of the members of the Board of Teacher Standards and Certification, be and hereby is authorized to sign an order adopting those rules."

IN WITNESS WHEREOF, I have hereunto subscribed my name this 30 day of April, 1976.

Ellis J. Jones
Secretary

Joseph J. Moren
Attest by one other Officer

CERTIFICATE OF STATE BOARD OF EDUCATION
RESOLUTION APPROVING BOARD OF TEACHERS'
STANDARDS AND CERTIFICATION RULES

I, Howard B. Casmey, do hereby certify that I am secretary of the Board of Education, a board duly authorized under the laws of the State of Minnesota, and that the following is a true, complete, and correct copy of a resolution adopted at a meeting of the Board of Education duly and properly called and held on the 12th day of April, 1976; that a quorum was present at said meeting; that a majority of those present voted for the resolution; the said resolution is set forth in the minutes of said meeting and has not been rescinded or modified.

RESOLVED, that the Board approve the rules relating to teacher certification adopted by the Board of Teachers' Standards and Certification, TSC 1-125 (EDU 280 - 319, 325, 340 - 359, 500 - 559) with the exception of TSC 5 (EDU 540c) relating to certification of vocational education teachers and TSC 90 (EDU 287(b)(2); (c)(3), (d)(1)(bb), (d)(2)(cc) relating to provisional certification in special education.

IN WITNESS WHEREOF, I have hereunto subscribed my name this 19th day of May, 1976.

Howard B. Casmey
HOWARD B. CASMEY
Secretary

Attest by one other member

STATEMENT OF COMPLIANCE WITH
MANUAL OF RULE MAKING PROCEDURES

I, Special Assistant Attorney General Donald J. Mueting, do hereby declare that I have examined the proposed rules and all related documents and that, based on them and my personal familiarity with the applicable procedures, the Manual of Rule Making Procedures has been followed. Any exceptions are noted below.

Pursuant to Minn. Stat. § 125.185 subd. 4 (1974), the rules adopted by the Board of Teachers' Standards and Certification are subject to approval by the State Board of Education. Certificates indicating each board's action are included.

Donald J. Mueting

DONALD J. MUETING
Special Assistant
Attorney General

Dated: May 27, 1976.

STATE OF MINNESOTA

COUNTY OF RAMSEY

BEFORE THE BOARD OF TEACHERS
STANDARDS AND CERTIFICATION

In the matter of the Proposed
Adoption of Rules of the Board
of Teachers Standards and
Certification Governing
Teacher Certification

ORDER ADOPTING
RULES

The above-entitled matter came on for hearing before the Board of Teachers Standards and Certification of the State of Minnesota on the 13th day of September, 1975, at 9:30 a.m. in the Capitol Square Building, St. Paul, Minnesota, after proper notice required by M.S. 1974, Section 15.0412 was served upon all persons, associations and other interested groups registered with the Secretary of State for that purpose.

After affording interested persons an opportunity to present written and oral data, statements and arguments, having heard all of the testimony, having considered all of the evidence adduced and upon the records, files and proceedings herein, and applicable statutory standards or criteria, and having confirmed the need for the above captioned rules.

NOW, THEREFORE, IT IS ORDERED that these rules identified as TSC 1-125 are adopted this 12th day of December, 1975, pursuant to authority vested in me by resolution of the Board of Teachers Standards and Certification.

STATE OF MINNESOTA
BOARD OF TEACHERS STANDARDS AND
CERTIFICATION

Kathryn C. Rayburn
CHAIRPERSON

233

Attorney General

Donald J. Mueting
Special Assistant
Attorney General
301 Capitol Square

Michael B. Miller
Special Assistant
Attorney General

296-4692

August 23, 1976

Rules of Board of Teacher Standards and Certification

The above-captioned rules are returned for changes to the following rules listed in my memorandum of July 15, 1976:

Rule 72
Rule 121(c)
Rule 122(c)

MBM/mb

Enclosure

STATE OF MINNESOTA

COUNTY OF RAMSEY

In the matter of the Proposed Adoption of Rules of the Board of Teachers' Standards and Certification Division Governing Teachers' Standards and Certification

AFFIDAVIT OF MAILING

Linda F. Rohda, being first duly sworn, deposes and says:

That on the 8th day of August, 1975, at the City of St. Paul, County of Ramsey, State of Minnesota, she served the attached Notice of Hearing by depositing in the United States mail at said City of St. Paul, a true and correct copy thereof, properly enveloped, with postage prepaid, to all persons and associations at the addressed listed on the attached Certificate of the Secretary of State as well as to all persons listed on the attached sheet as presently being members of the Minnesota Legislature.

Linda F. Rohda

Subscribed and sworn to before me this 21st day of April, 1976.

BEATRICE SCHLOESSER
Notary Public, Ramsey County, Minn.
My Commission Expires May 22, 1977

Beatrice Schloesser

The Honorable Jerald C. Anderson
Box 503
North Branch, Minnesota 55056

The Honorable Norbert Arnold
R. 1, Box 93
Pengilly, Minnesota 55775

The Honorable Robert O. Ashbach
1585 Lake Johanna Boulevard
Arden Hills, Minnesota 55112

The Honorable Otto Bang, Jr.
5200 Duggan Plaza
Edina, Minnesota 55435

The Honorable Charles Berg
Chokio, Minnesota 56221

The Honorable John Bernhagen
Route 1
Hutchinson, Minnesota 55350

The Honorable Jerome V. Blatz
11044 Glen Wilding Lane
Bloomington, Minnesota 55431

The Honorable Winston W. Borden
514 Grove
Brainerd, Minnesota 56401

The Honorable Robert J. Brown
106 West Wilkin Street
Stillwater, Minnesota 55082

The Honorable John C. Chenoweth
1126 Ivy Street
St. Paul, Minnesota 55106

The Honorable Florian Chmielewski
Sturgeon Lake, Minnesota 55783

The Honorable Nicholas D. Coleman
208 State Capitol
St. Paul, Minnesota 55155

The Honorable George Conzemius
800 West Hoffman
Cannon Falls, Minnesota 55009

The Honorable Jack Davies
3424 Edmund Boulevard
Minneapolis, Minnesota 55406

The Honorable Ralph R. Doty
4107 Dodge Street
Duluth, Minnesota 55804

The Honorable Robert Dunn
708 Fourth Street South
Princeton, Minnesota 55371

The Honorable Richard W. Fitzsimons
192 South Sixth
Warren, Minnesota 56762

The Honorable Mel Frederick
414 Clyde Street
West Concord, Minnesota 55985

The Honorable Edward Gearty
3810 Xerxes Avenue North
Minneapolis, Minnesota 55412

The Honorable C. R. Hansen
100 Southeast 1st Street
Austin, Minnesota 55912

The Honorable Mel Hansen
4505 28th Avenue South
Minneapolis, Minnesota 55406

The Honorable Roger Hanson
Vergas, Minnesota 56587

The Honorable Jerome M. Hughes
1978 Payne Avenue
Maplewood, Minnesota 55117

The Honorable Hubert H. Humphrey, III
8116 40th Avenue North
New Hope, Minnesota 55428

The Honorable Carl A. Jensen
209 1st Avenue South
Sleepy Eye, Minnesota 56085

The Honorable J. A. Josefson
310 North Grant
Minneota, Minnesota 56264

The Honorable John Keefe
201 Oakwood Road
Hopkins, Minnesota 55343

The Honorable Stephen Keefe
4217 Garfield Avenue South
Minneapolis, Minnesota 55409

The Honorable William G. Kirchner
6830 Newton Avenue South
Richfield, Minnesota 55423

The Honorable Jack Kleinbaum
1100 23rd Avenue North
St. Cloud, Minnesota 56301

The Honorable Howard A. Knutson
1907 Wood Lane
Burnsville, Minnesota 55378

The Honorable Al Kowalczyk
6016 70th Avenue North
Brooklyn Park, Minnesota 55429

The Honorable Lew W. Larson
Mabel, Minnesota 55954

The Honorable Roger A. Laufenburger
Main Street
Lewiston, Minnesota 55952

The Honorable B. Robert Lewis
1601 Hillsboro Avenue South
St. Louis Park, Minnesota 55426

The Honorable Bill McCutcheon
2238 Edgebrook Avenue
St. Paul, Minnesota 55119

The Honorable Gene Merriam
2924 116th Avenue Northwest
Coon Rapids, Minnesota 55433

The Honorable John Milton
4101 East County Line Road
White Bear Lake, Minnesota 55110

The Honorable Roger D. Moe
706 East Third Avenue
Ada, Minnesota 56510

The Honorable Rolf Nelson
3820 Bassett Creek Drive
Golden Valley, Minnesota 55422

The Honorable Robert North
306 B Capitol Building
St. Paul, Minnesota 55104

The Honorable Harmon T. Ogdahl
5026 Morgan Avenue South
Minneapolis, Minnesota 55419

The Honorable Wayne Olhoft
Herman, Minnesota 56248

The Honorable Alec G. Olson
R. R. 1
Spicer, Minnesota 56288

The Honorable Howard D. Olson
R. 3
St. James, Minnesota 56081

The Honorable John L. Olson
612 Lake Street
Worthington, Minnesota 56187

The Honorable Joseph T. O'Neill
1381 Summit Avenue
St. Paul, Minnesota 55105

The Honorable John Patton
1007 South Moore
Blue Earth, Minnesota 56013

The Honorable A. J. Perpich
4 Lakeside Drive South
Eveleth, Minnesota 55734

The Honorable George F. Perpich
104-1/2 Lake Street West
Chisholm, Minnesota 55719

The Honorable George S. Pillsbury
1320 Bracketts Point Road
Wayzata, Minnesota 55391

The Honorable Clarence M. Purfeerst
R. 2
Faribault, Minnesota 55021

The Honorable Earl W. Renneke
R. 2
LeSueur, Minnesota 56058

The Honorable David D. Schaaf
6550 East River Road #215
Fridley, Minnesota 55432

The Honorable Robert J. Schmitz
R. R. #1
Jordan, Minnesota 55352

The Honorable Ed Schrom
Albany, Minnesota 56307

The Honorable Douglas H. Sillers
R. 2
Moorhead, Minnesota 56560

The Honorable Sam George Solon
616 West 3rd Street
Duluth, Minnesota 55806

The Honorable Allan H. Spear
2024 Seabury Avenue South
Minneapolis, Minnesota 55406

The Honorable J. Robert Stassen
2320 Kraft Street
South St. Paul, Minnesota 55075

The Honorable Eugene Stokowski
2231 Stinson Boulevard
Minneapolis, Minnesota 55418

The Honorable Peter Stumpf
1283 Danforth
St. Paul, Minnesota 55117

The Honorable Robert J. Tennessen
2564 Upton Avenue South
Minneapolis, Minnesota 55405

The Honorable Arnulf Ueland, Jr.
2013 Roe Crest Drive
North Mankato, Minnesota 56001

The Honorable Myrton O. Wegener
Bertha, Minnesota 56437

The Honorable Gerald L. Willet
207 Mill Road
Park Rapids, Minnesota 56470

AFFIDAVIT

Donald J. Mueting, begin duly sworn on oath deposes and says:

1) That he is an employee of the Attorney General of the State of Minnesota.

2) That on the 6th day of June 1975, he went to the Secretary of State's office for the State of Minnesota and requested a current list of all representatives of associations or other interested groups or persons who had registered their names with the Secretary of State for the purpose of obtaining notices of public hearings relating to the promulgation or rules pursuant to M.S. 14.0412.

3) That on the 6th day of June, 1975, in response to the above request, the Secretary of State provided him with such a list, a copy of which is attached hereto and incorporated by reference.

Further affiant sayeth not.

Donald J. Mueting

Subscribed and sworn to before me
this 6th day of
August, 19 75.

Lawrence J. Maroney

LAWRENCE J. MARONEY
Notary Public, Ramsey County, Minn.
My Commission Expires May 17,

Notary Public,
_____ County,
Minnesota
My Commission expires _____.

STATE OF MINNESOTA

COUNTY OF RAMSEY

CERTIFICATE

In the matter of the Proposed Adoption
of Rules of the Board of Teachers' Standards and
Certification Governing Teacher Certification

I hereby certify that the attached 4 sheets (432 labels) constitute the complete list of persons, associations, and other interested groups who as of 2:00 o'clock P.M., this 6th day of August, 1975, have requested pursuant to M.S. 1974, Section ~~5.21~~ 15.0412 for the purpose of receiving notice of public hearing on proposed rules on the subject captioned above.

Secretary of State

Joan Anderson Growe

By Neil Dorr

EDUCATION

Agre, Dr. Courtland L., Augsburg College, Mpls.

Anderson, Agnes M., Marshall, MN

Anderson, Mrs. Donald B., 3030 Scott Ave. N., Mpls. 55422

Antolak, Thomas J., 234 Kennard St., St. Paul 55106

Bastian, Gary W., Senate IRC, 110 State Office Bldg., St. Paul, MN 55155

Beckman, Vernon E., Dept. Speech & Theatre Arts, Mankato St. Coll., Mankato 56001

Bemidji St. Coll., Placement Bureau Office., Bemidji 56601

Berg, Catherine, 1340 Brainerd Ave., Duluth

Berry, Ed, Box 144, Emmons 56029

Block, Robert, Ind. Sch. Dist. #318 Grand Rapids, MN 55744

Bloomington Pub. Schs., Vernon Humbert, 10025 Penn Ave. S., Bloomington 55431

Borgen, N. John, South Central MN Uniserv Cluster, 423 3rd Ave. SE, Rochester 55

Boven, Earl H., 910 Builders Exchange Bldg., Mpls. 55402

Brown, LeRoy, 145 Univ. Ave. St. Paul 55103

Card, Glenn H., Stowe Jr. High School, Duluth

Catholic Ed. Center - Supt. & Coord., 251 Summit Ave., St. Paul 55102

Christensen, Dr. Donald, Ind. Sch. Dist. #196, Rosemount 55068

Cofell, William L., St. John's Univiversity, Collegeville, MN

Curtis, Dr. E. Louise, Prof. Ed., U of M, Morris 56267

Davoli, Raymond M. , St. Paul Tech. Voc. Inst., 235 Marshall Ave., St. Paul 5510

Day, Paul M., Senior High School, Fairbault

Deephaven Montessori School, Inc., 188 S. Circle A Dr., Wayzata 55391

Diocese of St. Paul, 244 Dayton Ave., St. Paul

Doty, Dr. Ralph R., Dept. Ed., College of St. Scholastica, Duluth 55811

EDUCATION

Erwin, Ray, Box 365, R. 4, Stillwater 55082

Faust, C.E., Mankato State College, Mankato 56001

Frank, Dr. Otto, Dean Sch. Education, Winona State College, Winona 55987

Gavin, Dr. Gordon, Mankato State College, Mankato 56001

Gettinger, D.E., Stillwater Senior High, 523 W. Marsh St., Stillwater 55082

Gilbert, Rev., John R., 251 Summit Avenue., St. Paul 55102
Gillett, Dean, Graduate School, St. Cloud State College, St. Cloud 56301
Goldberg, Paula, 5315 James Ave. S., Mpls. 55419

Grant, Claribel, 2017 SE Second Ave., Austin 55912

Habiger, Rt. Rev., Msgr. James D., 275 Harriet Street, Winona 55987
Hale, Rodney, Ind. Sch. Dist. #833, 8040 80th St. S. Cottage Grove 55016
Hansen, Mrs. Joyce, John Clark Elementary School, Rockville 56369
Hanson, Jeannie, UWW, 331 Nolte Center, Mpls. 55455
Harris, Larry, Mpls Pub Schs, 807 NE Broadway, Mpls 55413
Hoge, Zorada K., 1642 York Ave., St. Paul 55106
Hoglund United Sales, Inc., S. Hwy. 25, Monticello
Hoover, Mrs. Nancy, 2432 Sheridan Ave. S., Mpls. 55405
Humbert, Vernon, Ind. School Dist. #271, 10025 Penn Ave. S., Bloomington 55431

Jones, James A., Macalester College, Biology, St.Paul 55105

Karsten, H.C., Mpls Pub Schs, 807 NE Broadway, Mpls. 55413
Kayser, Richard M., 360 Colborne St., St. Paul 55102
Kelly, Mrs. Marlan L., Librarian, Voc. High School, Mpls.

Kinstler, Mrs. Ann, 555 Cedar St., St. Paul 55101

EDUCATION

Kockelman, Ron P., Alexandria Pub. Schls., Alexandra 56308

Kurtz, Mrs. Kirsten, MN Nurses Assn., 1821 Univ. Ave., St. Paul 55104

Lachelt, Ruth, Ind. Sch. Dist #738, Holdingford 56340

Larson, Principal Harold, Excelsior High School, Excelsior

Library School, U of M, 3 Walter Library, Mpls. 55455

Maag, Raymond E., 122 W. Franklin, Rm. 525, Mpls. 55404

Miller, Dr. Joseph W., Box 144, Moorhead State College, Moorhead 56560

Mpls. Gas Company, 739 Marquette Ave., Mpls. 55402

Mpls. & Henn. County Mental Health Clinic, 619 S. 5th St., Mpls. 55415

MN Ass'n for Ed.YoungChildren Rm373 So.Griggs-MidwayBldg,1821 Univ.,St.Paul 55104
MN Assn. of Sch. Personnel Administrators, Att: James W. Andress, 4148 Winnetka N. Mpls. 55427

MN Education Ass'n., 41 Sherburne Ave., St. Paul 55103

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STATE OF MINNESOTA

MINNESOTA ADMINISTRATIVE REGULATIONS: EDUCATION

MINNESOTA BOARD OF TEACHING

Adopted - Minnesota Board of Teaching
December 12, 1975

Approved - Minnesota State Board of Education
April 12, 1976

Approved - Minnesota Attorney General
1976

MINNESOTA ADMINISTRATIVE REGULATIONS: EDUCATION

Proposed Amendments, Board of Teacher Standards and Certification

Rules for Public Hearing: September 13, 1975, St. Paul, Minnesota

Background Information: The 1973 Minnesota Legislature enacted Chapter 125 vesting authority to certify teachers in the Board of Teacher Standards and Certification, whereas previously this authority was vested with the State Board of Education. The Board of Teacher Standards and Certification has adopted, by resolution, all State Board of Education regulations pertaining to teacher preparation and certification, but must now formally enact these regulations and propose necessary amendments to accomplish the requirements of M.S. 125.04 - 125.185.

C O N T E N T S

Edu Section Number	
280-290	Clarifies authority of the Board of Teacher Standards and Certification as required by M.S. 125. Deletes regulation for ungraded elementary schools.
291-293	Clarifies authority of the Board of Teacher Standards and Certification as required by M.S. 125. New regulation for teachers of music. Deletes regulation for the broad major in physical education and health.
300-303	Deletes regulation for ungraded elementary school. Establishes Board of Teacher Standards and Certification authority for the issuance of limited certificates.
325, 340-350	Clarifies authority of the Board of Teacher Standards and Certification as required by M.S. 125. Deletes obsolete requirement for school psychologist. Extends effective date for public school coaches, girls' interscholastic sports regulation.
500-511	Existing provisions remain unchanged.
520-521	Clarifies authority of the Board of Teacher Standards and Certification as required by M.S. 125.
540-550	Clarifies authority of the Board of Teacher Standards and Certification as required by M.S. 125.

(NEW CLASSIFICATION OF RULES AND REGULATIONS)

RULES AND REGULATIONS
BOARD OF TEACHER STANDARDS AND CERTIFICATION
AS APPROVED BY
THE STATE BOARD OF EDUCATION
STATE OF MINNESOTA
1975

CHAPTER ONE TSC 1-19: CERTIFICATES- ISSUANCE, RENEWAL, AND CONTINUING

Regulation			PAGE
TSC 1	Requirements for issuance and renewal of all certificates	(Edu 280)	1
TSC 2-4	Reserved for future use		
TSC 5	Scope of regulation; definition	(Edu 540)	31
TSC 6	Initial issuance of a continuing certificate	(Edu 541)	31
TSC 7	Standards for renewal of continuing certificate	(Edu 542)	32
TSC 8	Applicants who do not qualify for a continuing certificate	(Edu 543)	32
TSC 9	Renewal units	(Edu 544)	32
TSC 10	The state committee for programs leading to renewal of continuing certificates in education (State Committee)	(Edu 545)	33
TSC 11	Local committees for the approval of programs to qualify for the renewal of continuing certificates in education (Local Committees)	(Edu 546)	34-35
TSC 12	Right of appeal	(Edu 548)	35
TSC 13	Issuance of renewal of continuing certificates	(Edu 549)	36
TSC 14	Evaluation	(Edu 550)	36
TSC 15	Effective date: July 1, 1973	(Edu 551)	36
TSC 16-19	Reserved for future use		

CHAPTER TWO TSC 20-39: CERTIFICATES- SUSPENSION OR REVOCATION OF LICENSE TO TEACH

Regulation			
TSC 20	Definitions	(Edu 500)	30
TSC 21	Alleged violation by teacher	(Edu 501)	30
TSC 22	Sources of complaints	(Edu 502)	30

(NEW CLASSIFICATION OF RULES AND REGULATIONS)

Regulation	CHAPTER TWO (cont)		PAGE
TSC 23	Contents of complaints	(Edu 503)	30
TSC 24	Notification of teacher	(Edu 504)	30
TSC 25	Teacher answer to charges	(Edu 505)	30
TSC 26	Place of hearing	(Edu 506)	30
TSC 27	Conduct of hearing	(Edu 507)	30
TSC 28	Written record of hearing	(Edu 508)	30
TSC 29	Hearing procedure for the board and for hearings conducted by the chairperson of the board	(Edu 509)	30
TSC 30	Decision of the board	(Edu 510)	30
TSC 31	Review or non-board hearings	(Edu 511)	30
TSC 32-39	Reserved for future use		
	CHAPTER THREE TSC 40-49: COMPONENTS: ALL PROGRAMS LEADING TO CERTIFICATION		
Regulation			
TSC 40	Scope of regulation; definition	(Edu 520)	31
TSC 41	Human relations components in all programs leading to certification in education	(Edu 521)	31
TSC 42-49	Reserved for future use		
	CHAPTER FOUR TSC 50-59: CERTIFICATION-ELEMENTARY EDUCATION		
Regulation			
TSC 50	Elementary school	(Edu 282)	4
TSC 51	Kindergarten	(Edu 284)	5
TSC 52	Nursery school teachers	(Edu 285)	5-6
TSC 53-59	Reserved for future use		
	CHAPTER FIVE TSC 60-89: CERTIFICATION-SECONDARY EDUCATION		
Regulation			
TSC 60	Secondary school	(Edu 281)	2-3
TSC 61-64	Reserved for future use		

Regulation	CHAPTER FIVE (cont)		PAGE
TSC 65	Science for grades 5-9 and grades 7-12	(Edu 291a)	9
TSC 66	Mathematics	(Edu 291b)	10
TSC 67	English-language arts	(Edu 291c)	10
TSC 68	Social studies in secondary school	(Edu 291d)	10
TSC 69	Modern foreign languages	(Edu 291e)	11
TSC 70	Home economics	(Edu 291f)	12
TSC 71	Agriculture	(Edu 291g)	12
TSC 72	Qualifications, physical education and health teachers	(Edu 291h)	12-13
TSC 73	Teachers of industrial education	(Edu 291i)	14
TSC 74	Reserved for future use		
TSC 75	Teachers of music		15-21
TSC 76-80	Reserved for future use		
TSC 81	Business and office education teachers, requirements for major based on a four year degree program	(Edu 292)	22
TSC 82	Teachers of speech and theatre arts. Minimum preparation requirements	(Edu 293)	23
TSC 83	Driver education teachers	(Edu 347)	27-28
TSC 84	Area vocational-technical school	(Edu 290)	9
TSC 85-89	Reserved for future use		

CHAPTER SIX TSC 90-99: CERTIFICATION-
SPECIAL CLASSES

Regulation			
TSC 90	Special classes, handicapped children	(Edu 287)	6-8
TSC 91	Reading	(Edu 288)	9
TSC 92-99	Reserved for future use		

CHAPTER SEVEN TSC 100-119: CERTIFICATION-
SUPERVISORY AND SUPPORT PERSONNEL

Regulation			
TSC 100	Qualifications, librarians	(Edu 281f)	3
TSC 101	Supervisory and consultative personnel in the elementary and secondary schools	(Edu 325)	24
TSC 102	Counselors, secondary school	(Edu 340)	24

Regulation	CHAPTER SEVEN (cont)		PAGE
TSC 103	Counselors, elementary school	(Edu 340A)	24
TSC 104	School psychologist	(Edu 341)	25
TSC 105	School social worker	(Edu 342)	25
TSC 106	School nurse	(Edu 343)	25
TSC 107	Audio-visual directors and coordinators	(Edu 344)	26
TSC 108	Public school athletic coaches	(Edu 345)	26
TSC 109	Public school coaches, girls' interscholastic sports	(Edu 345A)	27
TSC 110	Recreation personnel	(Edu 346)	27
TSC 111	Teacher intern	(Edu 348)	28
TSC 112	Media generalist	(Edu 349)	28-29
TSC 113	Media supervisor	(Edu 350)	29
TSC 114-119	Reserved for future use		

CHAPTER EIGHT TSC 120-125: CERTIFICATES-LIMITED

Regulation			
TSC 120	General requirements, elementary limited certificates	(Edu 300)	23
TSC 121	Elementary school	(Edu 301)	23
TSC 122	Secondary school	(Edu 303	23
TSC 123-125	Reserved for future use		

~~Edu-280--Requirements-for-Issuance-and-Renewal~~

TSC 1 Requirements for Issuance and Renewal of all Certificates

(a) Regulations regarding duration and renewal of certificates in accordance with Minnesota Statutes, Section 125.07.

(1) Any person who applies for the issuance or renewal of a teacher's certificate who has not at any time during the five-year period immediately preceding been employed in the type of teaching for which the certificate is valid, may be required to furnish evidence of appropriate preparation in an accredited teacher preparing institution within such period and amounting to eight quarter hours.

(2) A permanent certificate will not be granted to any applicant who applies for his original certificate who does not have at least a Bachelor's degree from an accredited teacher preparing institution and who has not met the requirements for professional education and experience as required by the state board of education.

(b) Regulations regarding renewal of certificate valid only in ungraded elementary schools.

Elementary Limited, First and Second Grade and Provisional Certificates may be renewed for two years on the presentation of eight quarter hours of additional college credit, for five years on the presentation of fifteen quarter hours of college credit provided that the credits presented for renewal of a certificate were earned within the previous five year period and had not been used for a previous renewal of a certificate.

(c) Provisional Teacher's Certificates valid to teach in a graded elementary school based on less than a Bachelor's degree may be renewed for a period of not more than three years on presentation of sixteen quarter hours of additional college credit.

Teachers holding the above certificate must continue to earn college credit in order to renew the certificate until they have completed a degree in elementary education from a college accredited to give such a program.

(a) A teacher's certificate may be issued an applicant holding a degree from the College of Education of the University of Minnesota, the University of Minnesota, Duluth and Morris, a Minnesota state ~~college~~ university, or a private liberal arts college in Minnesota on completion of a teacher education program which shall include the minimum programs of preparation in the teaching fields prescribed in Minnesota Administrative Rules and Regulations and 18 semester (27 quarter) hours in professional education, of which at least 4 semester (6 quarter) hours must be in student teaching. ~~The college must be an accredited teacher preparing institution and must be approved for teacher education by the state board of education.~~

(1) ~~Such a certificate may also be issued to a person holding a baccalaureate degree who has subsequently completed a teacher education program in a Minnesota college or university approved for teacher education by the state board of education.~~ If such a program was completed in a college or university located outside of Minnesota, the college or university must be ~~accredited~~ approved according to criteria established by the Board of Teacher Standards and Certification ~~the National Council for Accreditation of Teacher Education or the Minnesota state board of education~~. The certificate may be issued upon the recommendation of the institution in which the approved teacher education program was completed.

~~*~~(2) This certificate shall qualify the holder thereof to teach in any secondary school those subjects or fields in which ~~he has~~ a college major has been completed, or, where the assignment is for one-half time or less during the school day, those subjects or fields in which ~~he has~~ either a college major or minor has been completed. This certificate also qualifies the holder to teach in the 7th and 8th grades of any elementary school.

~~*Effective September 1, 1964. Adopted and filed July, 1962.~~

(3) Any secondary school teacher certificated to teach after September 1, 1966 with minor preparation in ~~the~~ a subject or ~~fields~~ field ~~included in Edu 291~~ shall within seven years after the initial certification acquire the minimum established by the ~~State Board of Education~~ Board of Teacher Standards and Certification for major preparation in order to continue to be certificated to teach in the subject or field.

(b) Such certificate may also, in the discretion of the ~~state board of education~~ Board of Teacher Standards and Certification, be issued to any holder of a diploma or degree from an institution of equivalent rank and standing of any other state, ~~which is a member of the regional accrediting association or the National Council for the Accreditation of Teacher Education~~ on completion of its teacher education program and including eighteen semester (27 quarter) hours in professional education; or to a person from another country whose record has been judged essentially equivalent.

~~(c) Teacher who spends over one half time in special field. Refer to Sec. 281(a)(2).~~

~~Note: A certificate based on a major area of concentration in a special field is also valid to teach such special field in the elementary grades. These special fields are: agriculture, home economics, industrial arts, fine arts, music, physical education, and business subjects.~~

TSC 60, cont.

~~(d)~~ (c) A vocational certificate may be issued to an applicant who meets the ~~requirements as as stated in the Minnesota State Plan for Vocational Education.~~ criteria stated in the Minnesota State Plan for Vocational Education and as adopted by the Board of Teacher Standards and Certification.

The following requirements shall constitute minimum programs of preparation to be set up by the colleges for secondary teachers unless otherwise indicated. Whenever specific course titles are indicated, it is understood that the course or its equivalent is acceptable. Certification will be granted to persons who are recommended by a college or university maintaining the following approved programs of preparation. The standard requirements for credits in professional education shall apply except where requirements are specifically mentioned. All new requirements are effective September 1, 1968, unless otherwise specified.

~~(e)--Qualifications,-physical-education-and-health-teachers.--Recoded.--Refer to-Minn.-Reg.-Edu-291(h).~~

~~(f)~~ TSC 100 Qualifications, librarians

Teachers who are assigned duties as librarian shall have at least an approved college minor in Library Science. ~~Those-who-do-not-have-at-least-a-college minor-in-this-field-may-qualify-provisionally-for-the-current-school-year through-meeting-such-inservice-training-and-other-requirements-as-the-state board-of-education-may-establish.~~

~~(g)--Requirement -to-teach-speech.--Refer-to-Minn.-Reg.-Edu-281(a)(1)(2)(3).~~

~~(h)--Modern-foreign-language.--Recoded.---Refer-to-Minn.-Reg.-Edu-291(e).~~

~~(i)--Driver-Education.--Recoded.--Refer-to-Minn.-Reg.-Edu-347.~~

~~(j)--Substitute-teachers.--See-notes-following.~~

~~Notes:--(Reprint:-"Directives",-281(j),-"Administrative-Manual,"-1966-Edition)~~

~~"(1)-Long-call-substitutes.--For-long-call-substitution-the-certification requirements-are-the-same-as-for-regular-teaching.~~

~~"(2)-Short-call-(casual)-substitutes-and-teachers-of-homebound-children:~~

~~"a.--In-these-cases-the-basic-requirements-are-the-same-as-for regular-teaching.--The-requirements-for-recent-preparation-or-experience-are waived.--If-the-original-teaching-certificate-has-expired-it-may-be-renewed for-these-purposes-only-at-the-request-of-the-superintendent-of-schools.~~

~~"b.--A-person-who-has-held-an-ungraded-school-teaching-certificate may-teach-homebound-children-in-a-graded-or-ungraded-school-at-the-written request-of-the-superintendent.--If-such-certificate-has-expired,-the-renewal requirement-may-be-waived."~~

Edu-282 TSC 50 Elementary School

(a) A Teacher's Certificate may be issued to an applicant holding a degree from the College of Education of the University of Minnesota, the University of Minnesota, Duluth and Morris, a Minnesota state college university, or a private liberal arts college on completion of an approved course program in elementary education. The college must be an accredited teacher preparing institution and must be approved for teacher education by the state board of education. Such a certificate shall be valid to teach in graded elementary schools. Such certificate will also be valid in junior high school when the applicant had special preparation for this level as determined by the college.

(1) Such a certificate may also be issued to a person holding a baccalaureate degree who has subsequently completed a teacher educatin program in a Minnesota college or university approved for teacher education by the state board of education. If such a program was completed in a college or university located outside of Minnesota, the college or university must be accredited approved according to criteria established by the Board of Teacher Standards and Certification the National Council for Accreditation of Teacher Education or the Minnesota state board of education. The certificate may be issued upon the recommendation of the institution in which the approved teacher education program was completed.

(2) Such certificate may also, in the discretion of the state board of education Board of Teacher Standards and Certification, be issued to any holder of a diploma or a degree from an institution of equivalent rank and standing of any other state, which is a member of the regional accrediting association or the National Council for the Accreditation of Teacher Education, on the completion of its teacher education program; or to a person from another country whose record has been judged essentially equivalent.

(b), (c), (d), (e), (f), (g).

NOTE: --The effective time duration of Edu-282, items (b) through (g) expired March 1, 1961. --Since certificates can no longer be issued under them, they are omitted.

(h) --Qualifications, physical education teachers. --See Minn. Reg. Edu-281(a), 281(c), and 281(e).

(i) --Qualifications, librarians. --See Minn. Reg. Edu-281(f).

(j) --Substitute teachers. --Refer to Minn. Reg. 281(j), Notes (1) and (2).

Edu-283--Reserved for future use.

~~Edu-284~~ TSC 51 Kindergarten

(a) The program of preparation for kindergarten teachers shall include thirty (30) semester hours of professional education as a part of an approved program of elementary school teacher education, including a course in kindergarten education, ~~such as Early Childhood Education~~. Not less than one half of the student teaching requirements shall be on the kindergarten level. Completion of this program will qualify the teacher to teach in kindergarten and grades one through six in a six-year elementary school or in kindergarten and grades one through eight in an eight-year elementary school.

(b) Certificated elementary teachers who have not prepared to teach in kindergarten but who wish to do so, shall take one course in kindergarten education, ~~such as Early Childhood Education~~, either as a part of, or in excess of the requirements for elementary education. They must also have comparable student teaching experience as evaluated by an approved teacher preparing institution.

(c) No Change.

~~Edu-285~~ TSC 52 Nursery School Teachers

~~(a) Regular certificate, pursuant to M.S.A. 257.101~~

(1) No Change.

(2) Certification may be granted to qualified persons upon recommendation by the college or university maintaining an approved ~~or comparable~~ four-year degree program of preparation for nursery school teaching. Such recommendation must attest to the completion of the program.

(3) Certificated kindergarten and elementary school teachers who have not prepared to teach in nursery school but who wish to do so, shall take one course in nursery school education either as a part of, or in excess of the requirements for kindergarten and/or elementary education. In addition, they must have 2 semester (3 quarter) hours of credit in student teaching in nursery school.

(4) An initial certificate is valid for two years and may be renewed for a period up to five years.

(b) Provisional certificate. A provisional certificate may be issued to an applicant who can submit evidence of having earned 60 semester (90 quarter) hours of credit in a regionally accredited college or university or in a junior college whose credits are accepted by an accredited college or university. The applicant must have earned a minimum of 6 semester (9 quarter) hours of work in nursery school or early childhood education as a part of or in addition to the 60 semester (90 quarter) hours. The provisional certificate will be issued for two years and may be renewed for three year periods upon evidence that the applicant has completed within the period the certificate was in force, not less than 4 semester (6 quarter) hours of credit in one of the following ways:

(1) The prescribed course for nursery school certification in a college or university approved for nursery school teacher education by the Minnesota state board of education.

(2) In approved courses or workshops as determined by the state department of education.

TSC 52 (cont)

(e) Temporary (limited) permit. A temporary (limited) permit may be issued to a person not fully meeting the requirements for a provisional certificate upon the written request of the director of the nursery school or the chairman of the sponsoring board certifying that a qualified person is not available and requesting permission to employ said applicant. This permit may be renewed annually for not more than five years provided the applicant shall meet in-service training requirements of the state board of education (8 quarter hours of credit earned during the period of the temporary (limited) permit).

~~Edu-286-Ungraded-Elementary-School~~

~~(a)--**-A-provisional-Teacher's-Certificate-valid-to-teach-in-the-ungraded-elementary schools-may-be-granted-to-a-graduate-of-a-Minnesota-High-School-Teacher-Training-Department.~~

~~**Obsolete.--This-certificate-is-no-longer-issued.~~

~~(b)--Holders-of-this-type-of-certificate-must-meet-the-renewal-requirements-set-up under-Minn.-Reg.-Edu-280(b).~~

~~Edu-287~~ TSC 90 Special Classes, Handicapped Children ~~(Effective-date:--September-1,-1971)~~

(a) General requirements

~~(1)--The-teacher-of-state-aided-classes-for-handicapped-children-shall-have-a certificate-based-on-special-preparation-taken-at-a-college-or-university approved-by-the-state-board-of-education-to-give-this-instruction.~~

(1) ~~(aa)~~ The original certificate valid for two years may be granted to an applicant who does not meet the full requirements. The complete requirements must be met for a renewal of the original certificate.

(2) No change.

(3) No change.

(b) Visually handicapped children.

(1) Requirements for certification are: No change.

(2) Provisional certificate (visually handicapped children).

(aa) This type of certificate may be granted to a qualified elementary or secondary teacher after the completion of 18 quarter credits in courses in the following areas:

Education of Exceptional Children. . . . . 3 quarter credits

Braille. . . . . 6 quarter credits

Structure and Function of the Eye. . . . . 3 quarter credits

Methods of Teaching Both Partially Seeing and
Blind Children at the Elementary Level. . . . . 6 quarter credits

A methods course on teaching secondary level blind children will not be accepted independently of an elementary methods course for the provisional certificate.

(bb) Graduate students who go directly into graduate work after receiving their four year degrees and without teaching experience must complete the student teaching requirement in the field of the visually handicapped as well as the 18 quarter credits before being granted a provisional certificate.

(cc) The provisional certificate will be valid for two years, after which full certification, as described in (b)(1) above, will be required.

(c) Hearing impaired. A certificate to teach hearing impaired children will be granted to a person who has earned a degree in an institution that maintains a program of preparation for teachers of children with hearing impairments approved by the ~~state board of education~~ State Department of Education. The certificate will be granted only on the recommendation of the institution certifying to the completion of a program based on the following guidelines.

(1) Grades N (nursery)-K, 1-12 No change.

(2) Grades 7-12 No change

(3) Provisional certification

(aa) Qualification for teacher's certificate for the elementary or secondary schools.

(bb) Completion of 18 quarter hours in the special field, as listed in (c)(1)(bb) above, including a minimum of 3 quarter hours in each of the following:

Speech and Language Development for the Hearing Impaired

Methods in Education of Hearing Impaired Children

Speech Reading and Auditory Training

~~(4)--Effective-date:--September-1,-1963.~~

(d) Mentally retarded.

(1) Educable retarded children

(aa) No change

(bb) Provisional certificate. A provisional certificate to teach educable retarded children may be granted to a person who holds a valid Minnesota teaching certificate for elementary or secondary schools, who holds a minimum of two years of successful teaching experience, and who has completed 8 quarter hours of course work in special education, including work in two of the following areas:

Education of exceptional children
Psychology of mental retardation
Education of retarded children

TSC 90 (cont)

.1 The provisional certificate will be valid for two years, after which full certification as outlined under (aa) above will be required.

(2) Trainable Retarded Children

(aa) Regular certificate. A person qualified to teach the educable retarded under ~~Edu-287~~ TSC 90 (d)(1) may be certified to teach trainable children upon completion of an approved program in the teaching of trainable retarded children.

~~NOTE:--The-requirement-under-(2)(aa)-will-be-waived-for-teachers-of-trainable-retarded in-reimbursable-positions-after-1960-61-but-prior-to-1967-68.~~

(bb) No change.

(cc) Provisional certificate. Completion of the requirements under .1 or .2 below will qualify a person for a certificate.

.1 The qualification for a regular Minnesota teaching certificate with a minimum of two years of successful teaching experience and completion of 8 quarter hours of approved course work in special education, including a course in the area of Education of the Trainable Retarded, and a course in one of the following additional areas:

Education of exceptional children

Psychology of mental retardation.

.2 Graduation from a four year college or university course with a certificate in education (Elementary, Secondary, or Nursery, Kindergarten, Primary), or with a major in sociology, nursing, or some related field, successful experience with the retarded that is relevant to teaching trainable children, and completion of 8 quarter hours of course work in special education as outlined under (cc).1 above.

.3 The provisional certificate will be valid for two years after which full and unlimited certification, as outlined under (cc).1 or (cc).2 preceding, will be required.

~~(dd)--Effective-date:--September-1,-1968.~~

(e) No change.

(f) Speech correction. Completion of the following requirement ~~under-(1)~~ will qualify an applicant for a certificate.

~~(1)~~ Graduation from a four-year college or university course with a major in speech pathology.

(g) Special learning disabilities (S.L.D.) Certificates indicating qualification to serve in the S.L.D. area are differentiated as S.L.D. (emotionally disturbed and socially maladjusted) or S.L.D. (learning disabled). The following are the requirements for certification in these two areas-S.L.D. (emotionally disturbed and socially maladjusted) and S.L.D. (learning disabled).

(1) Minimum requirements - No change.

(2) Renewal. Renewal of the S.L.D. (emotionally disturbed and socially maladjusted) and S.L.D. (learning disabled) certificates are contingent upon the completion of a minimum of one year of successful teaching in an S.L.D. program while holding a valid S.L.D. certificate (~~Edu-287~~ TSC 90 (g)(1).

~~Edu-288~~ TSC 91 Reading

NO CHANGE.

~~Edu-289--Junior-College.--Repealed.--Reserved-for-future-use.~~

~~Edu-290-Area-Vocation--Technical-School~~ TSC 84 Area Vocational-Technical School

NO CHANGE.

~~Edu-291--Minimum-Requirements-for-Preparation-of-Teachers-in-Certain-Teaching-Fields~~

~~These-requirements-shall-constitute-minimum-programs-of-preparation-to-be-set-up-by-the colleges-for-secondary-teachers-unless-otherwise-indicated.--Whenever-specific-course titles-are-indicated,-it-is-understood-that-the-course-or-its-equivalent-is-acceptable. Certification-will-be-granted-to-persons-who-are-recommended-by-a-college-or-university maintaining-the-following-approved-or-comparable-programs-of-preparation.--The-standard requirements-for-credits-in-professional-education-shall-apply-except-where-requirements are-specifically-mentioned.--All-new-requirements-(those-stated-in-Edu-291)-are effective-September-1,-1968-unless-otherwise-specified.~~

~~(a)~~ TSC 65 Science for Grades 5-9 and Grades 7-12

(1) No change.

(2) No change.

(3) No change.

(4) All candidates who request certification based on minor preparation in either life science or earth science shall have the experiences necessary to develop the broad basic competencies required of all science teachers, as set out in ~~Edu-291-(a)~~ TSC 65,3, plus at least the additional preparation in the specific science area in which they desire to teach equivalent to that specified in ~~Edu-291-(a)~~ TSC 65 3aa for that area.

(5) All candidates who request certification based on minor preparation in physical science may, upon compliance with the following, be certificated in either chemistry or physics. All candidates who request such certification shall have the experiences necessary to develop the broad basic competencies required of all science teachers, as set out in ~~Edu-291-(a)~~ TSC 65 3. In addition, such candidates shall have preparation in the subject area (chemistry or physics) for which they seek certification equal to at least ten percent of their total baccalauareate program.

(6) No Change.

(7) No change.

(8) The continuing certificate may be renewed according to general regulations of the ~~state-board-of-education~~ Board of Teacher Standards and Certification pertaining to continuing education.

(9) This provision is effective July 1, 1979, for all applicants for entrance certificates.

~~(b)~~ TSC 66 Mathematics

The prospective teacher of mathematics shall have:

(1) A major of at least 26 semester (39 quarter) hours, beginning at the level of calculus and analytical geometry, which shall include the following courses:* One of these courses shall contain an introduction to the language of logics and sets.

(aa) No change.

(bb) No change.

(cc) No change.

(dd) No change.

(ee) No change.

or:

(2) No Change.

~~*One of these courses shall contain an introduction to the language of logics and sets.~~

~~(c)~~ TSC 67 English-Language Arts

The prospective teacher of English or language arts shall have:

(1) No change.

or:

(2) A teaching minor in English or language arts of at least 18 semester (27 quarter) hours, including academic instruction in language, literature and composition beyond the freshman English requirement, plus academic instruction in speech as defined in the major in English or language arts, ~~Edu-291(c)~~ TSC 67 (1).

~~(d)~~ TSC 68 Social Studies in Secondary Schools

(1) No change.

(2) No change.

(3) No change.

(4) No change.

(5) No change.

(6) The continuing certificate may be renewed according to general regulations of the ~~state board of education~~ Board of Teacher Standards and Certification pertaining to continuing education.

(7) No change.

~~(e)~~ TSC 69 Modern Foreign Languages

(1) No change.

(2) No change.

(3) No change.

(4) No change.

(5) No change.

~~*(e)--"Modern-foreign-language"-and-sub-items-(1),(2),(3),(4),(5)-are-recoded-sections moved-from-Edu-281-(h)-sub-items-(1),(2),(3),(4),(5).~~

~~*Former-Edu-281(a)(1).~~

~~(f)--Vocational-teachers.--On-and-after-September-1,-1964,-a-teacher's-certificate-may be-issued-in-the-fields-of-vocational-agriculture,-vocational-home-economics,-and-vocational office-education-to-these-applicants-who-meet-major-preparation-requirements-as-stated-in the-Minnesota-state-plan-for-vocational-education.~~

(NEW REGULATION)

TSC 70 Home Economics. Non-Vocational. The prospective teacher in the field of non vocational home economics shall have major preparation.

Vocational. A teacher's certificate may be issued in the field of vocational home economics to those applicants who meet the major preparation requirements as stated in the Minnesota State Plan for Vocational Education.

~~(g)--Industrial-arts,-non-vocational-agriculture-and-non-vocational-home-economics-teachers.~~

~~The-prospective-teachers-in-the-fields-of-industrial-arts,-non-vocational-agriculture-and non-vocational-home-economics-shall-have-major-preparation.--(Effective-September-1,-1966.)~~

~~NOTE:--Subjects-or-subject-fields-such-as-business-education,-distributive-education, music-and-art-remain-under-Edu-281-(a)(2).*~~

(NEW REGULATION)

TSC 71 Agriculture. Non-Vocational. A prospective teacher in non-vocational agriculture shall have major preparation.

Vocational. A teacher's certificate may be issued in the field of vocational agriculture to those applicants who meet major preparation requirements as stated in the Minnesota State Plan for Vocational Education.

~~(h)~~ TSC 72 Qualifications, Physical Education and Health Teachers.

(1) Physical education teachers; ~~Refer,-also,-to-Edu-281(a)(b)(c)-preceding.~~ grades K-12.

No Change.

(2) Provisional Certification for current year. Women teachers who are assigned less than one half of their classes in physical education and do not have at least a minor in this field may qualify provisionally for the current school year through meeting such inservice training and other requirements as the state board of education may establish.

(3) Health Teacher. A prospective teacher of health, after September 1, 1967, shall have successfully completed a program of preparation consisting of minor preparation in school health education or broad major preparation in health and physical education or a major in biological sciences with definite prescribed areas in health and safety, including the school health education minor competencies.

(3) Continued

Effective September 1, 1973, an applicant for certification as a health teacher, based on a School Health Education Major, shall have completed the minimum program of preparation prescribed in ~~Minn. Reg. 291(h)~~ TSC 72 (3)~~(ee)~~(bb).

(aa) No Change.

~~(bb) Broad major in health and physical education. Broad major preparation in health and physical education shall consist of not less than 45 semester (67½ quarter) hours of work in the areas listed below, with each of the areas represented.~~

~~Human and Physical Science~~
~~Kinesiology~~
~~Anatomy and physiology~~
~~Skills and techniques in Physical Education~~
~~Team sports~~
~~Individual sports~~
~~Rhythms~~
~~Aquatics~~
~~Gymnastics~~
~~Recreation and low organization games~~
~~Adapted physical education~~
~~Curriculum, Instruction and Evaluation~~
~~Physical education~~
~~Health~~
~~History, Principles and Philosophy~~
~~Physical Education~~
~~Health~~
~~Recreation~~
~~Organization and Administration~~
~~Physical Education~~
~~Health~~
~~Recreation~~
~~Personal Health~~
~~Dental Health~~
~~Food and Nutrition~~
~~Alcohol, Tobacco and Narcotics~~
~~Mental Health~~
~~Physical Fitness~~
~~Home and Family Living~~
~~Community Health~~
~~Communicable and Noncommunicable Diseases~~
~~Environmental Sanitation~~
~~Community Health Services and Resources~~
~~Safety~~
~~Accident prevention~~
~~First Aid~~

~~(ee)~~(bb) School health education major. Effective September 1, 1973, major preparation in health education shall consist of not less than 42 semester (63 quarter) hours of credit in the areas listed below. In each case the listed courses or their equivalents must be included.

No Change.

~~(i)~~ TSC 73 Teachers of Industrical Education. This regulation applies to all persons who teach industrial education in grades 5-12.

(1) No Change.

(2) No Change.

(3) No Change.

(4) Issuance of continuing (five-year) certificate.

(aa) Persons trained in Minnesota institutions with approved programs in industrial education may receive a continuing certificate by meeting requirements of appropriate regulations (~~Edu-280(a)1)~~ TSC 1).

(bb) Persons trained in another state in a regionally accredited institution may receive an entrance certificate, and are subject to the existing requirements for moving from an entrance to a continuing certificate (~~Edu-280-(a)1~~ TSC 1). These persons shall also have their pre-service training program reviewed by the state department of education and complete recommended work, if any is necessary, to make their training consistent with that described above before a continuing certificate may be granted. It is recommended that this review is made early in the entrance certificate period.

(5) Renewal of continuing (five-year) certificate.

(aa) The continuing certificate may be renewed according to regulations of the ~~state-board-of-education~~ Board of Teacher Standards and Certification pertaining to continuing education (~~Edu-540-559~~ TSC 5-15).

(6) No Change.

~~NOTE:--No-change.~~

Adopted by Board of Teaching - December 12, 1975
Approved by State Board of Education - April 12, 1976
Rule Effective - July 1, 1982

TSC 75 Teachers of Music

1. Structure of the music education program. All candidates for certificates to teach music shall hold a baccalaureate degree and have satisfactorily completed a program which has been approved by the Minnesota Department of Education consisting of the following:

   a. A Music Core equivalent to at least 25% of the total baccalaureate degree requirement, and

   b. One or more of the following areas of music specialization each of which is equivalent to at least 20% of the total baccalaureate degree requirement: Band K-12 and Classroom Music 5-12; Orchestra K-12 and Classroom Music 5-12; Vocal and Classroom Music K-9; Vocal and Classroom Music 5-12, and

   c. A professional education program, including specialized methods and student teaching, equivalent to at least 15% of the total baccalaureate requirement, and

   d. Evidence of competence in the areas enumerated in sections 3 and 4 which follow.

2. Teacher assignment. Certificated elementary school teachers employed in grades K-6 working in teams or other cooperative arrangements shall hold the appropriate music certification if more than 33% of a teaching assignment is in music. All other teachers of music in grades K-12 shall hold the appropriate certificates for each music teaching assignment. Except for certificated elementary school teachers employed in grades K-6 working in teams or other cooperative arrangements whose teaching assignment in music is not more than 33%, it is the intent of this regulation to preclude the teaching of music by persons with minors or less than the preparation outlined in this regulation and to assure that preparation is appropriate for teaching assignments in the four areas of specialization enumerated in item 1.

3. Core preparation: The music core shall consist of the following areas:

   a. Producing sounds. Music educators shall:

      (1) be competent performers on an instrument or with the voice, with ability sufficiently advanced to assure musically accurate and expressive performance.

      (2) be able to organize, rehearse, and conduct large and small ensembles.

      (3) be able to perform adequately on the keyboard so as to play simple accompaniments and study scores.

Note: Beginning on the effective date, all applicants for certification as Teachers of Music must have satisfactorily completed approved programs which comply with TSC 75. This means that program changes must be in effect from 2 to 4 years earlier depending upon the time that students are admitted to the program.

(4) be able to improvise by means of their major performing medium.

(5) have a basic knowledge of an experience in playing fretted instruments: reading chord charts and simple strumming techniques.

b. Organizing sounds. Music educators shall:

(1) be acquainted with the process of composing music and develop skills sufficient to compose in a variety of styles and simple forms.

(2) be able to arrange and adapt music creatively from a variety of sources to meet the needs and ability levels of school performance groups.

c. Describing sounds. Music educators shall:

(1) be able to identify and explain structured forms, procedures, and compositional devices employed in all musics.

(2) know the representative musical forms, styles, performance practices, performance media as well as representative composers and compositions for all periods and cultures.

(3) have a basic knowledge of instrumental and vocal techniques: tone production, articulation and diction, voice placement and changing voice, and interpretation of fingering charts.

(4) have a broad knowledge of music materials and literature for students of all age groups, abilities, and performance media.

(5) be able to demonstrate appropriate physical response to music: rhythmic movement, improvised movement, dance.

d. Music educators shall demonstrate personal qualities and knowledge that will facilitate interpersonal relationships and enhance student learning including:

(1) knowledge and skill to relate to students and colleagues of varying backgrounds and be able to utilize cultural developments from all societies.

(2) knowledge and skill to develop relationships between music and other arts and disciplines.

(3) knowledge of learning theories and the scientific method and their applications to the physical and social sciences.

(4) knowledge and skill in communicating the art of music which includes the selection, adaptation, evaluation, and use of strategies and materials for the teaching of music so that teaching--learning situations for which the teacher is responsible will be consistent with general knowledge about teaching and learning and will be appropriate both to the special needs of the learners and the special characteristics of the discipline of music.

4. Preparation in Specialized Areas.

a. Band K-12, and Classroom Music 5-12

(1) Producing sounds. Band specialists shall:

a) be able to demonstrate solo performance ability on at least one instrument of the wind or percussion families: an advanced level of accomplishment on the major instrument illustrating an understanding of solo repertoire of different styles, periods, and composers.

b) in addition to their major performing instrument, be able to demonstrate performance ability on one secondary instrument of a different family of wind or percussion.

c) be able to demonstrate an advanced performance ability on their major instrument in large and small ensembles. They should also be able to demonstrate an intermediate performance ability on their secondary instrument in large and small ensembles.

d) be able to interpret condensed and full scores designed for band and be able to anticipate fingering problems, articulation difficulties, and other problems relative to wind and percussion instruments. They should also be able to demonstrate a thorough knowledge of baton and rehearsal techniques.

(2) Organizing sounds. Band specialists shall:

a) be able to demonstrate ability to arrange musical selections for marching band, large and small ensembles of various combinations of wind and percussion instruments and containing varied ability grouping.

(3) Describing sounds. Band specialists shall:

a) have knowledge of specific repertoire and instructional materials for beginning, intermediate, and advanced levels of solo, small, and large ensemble performance for wind and percussion instruments.

b) be able to demonstrate basic performance and pedagogical knowledge of all wind and percussion instruments and should be able to teach beginning students effectively.

c) be familiar with the construction and mechanisms of wind and percussion instruments and be able to make minor repairs and adjustments.

b. Orchestra K-12 and Classroom Music 5-12

(1) Producing sounds. Orchestra specialists shall:

a) be able to demonstrate solo performance ability on at least one instrument of the string family: violin, viola, cello, bass; an advanced level of accomplishment on the major instrument illustrating an understanding of solo repertoire of different styles, periods, and composers.

b) be able to demonstrate performance ability on one secondary instrument of the string family.

c) be able to demonstrate an advanced performance ability on their major instrument in large and small ensembles. They should also be able to demonstrate an intermediate performance ability on their secondary instrument in large and small ensembles.

d) be able to interpret instrumental scores and demonstrate understanding of editing problems; i.e., bowings, fingerings, articulation. They should also be able to demonstrate a thorough knowledge of baton and rehearsal techniques.

(2) Organizing sounds. Orchestra specialists shall:

a) be able to demonstrate ability to arrange musical selections for large and small string ensembles, containing varied ability groupings, and large and small ensembles with string and wind and percussion instruments.

(3) Describing sounds. Orchestra specialists shall:

a) have knowledge of specific repertoire and instructional materials for beginning, intermediate, and advanced levels of solo, small and large ensemble performance for string instruments.

b) be able to demonstrate basic performance and pedagogical knowledge of all four string instruments and should be able to teach beginning students effectively.

c) be familiar with the construction and mechanisms of string instruments and be able to make minor repairs and adjustments.

d) in addition to having basic knowledge of the instruments of the string family, also be able to demonstrate basic knowledge of representative wind and percussion instruments.

c. Vocal and Classroom Music K-9

(1) Producing sounds. Vocal specialists shall:

a) be able to demonstrate solo performance ability vocally: an advanced level of accomplishment, illustrating an understanding of solo repertoire of different styles, periods, and composers.

b) in addition to their major performing medium, be able to demonstrate performance ability on an instrument, wind, string, percussion, or keyboard.

c) be able to play accompaniments of representative choral literature and materials.

d) be able to demonstrate advanced performance ability in large and small ensembles in the major performing medium, voice, and intermediate performance ability on an instrument in large and small ensembles.

e) be able to interpret choral scores, ranging from single line monophonic to 3 and 4 parts, and be able to anticipate problems of range, tessitura, articulation, and phrasing.

(2) Organizing sounds. Vocal specialists shall:

a) be able to demonstrate ability to arrange musical selections for abilities and groupings represented by K through 9, and also arrange for choral groups with addition of instruments from the simple classroom instruments to instruments of the string, wind, percussion, and keyboard families.

(3) Describing sounds. Vocal specialists shall:

a) have knowledge of specific repertoire and instructional materials for the beginning and intermediate levels of singing, and representative literature for small and large vocal ensembles.

b) be able to demonstrate a thorough knowledge of vocal techniques: tone production, voice placement, changing voice, range, and diction.

d. Vocal and Classroom Music 5-12

(1) Producing sounds. Vocal specialists shall:

a) be able to demonstrate solo performance ability vocally: an advanced level of understanding of different styles, periods , composers, and solo repertoire.

b) in addition to their major performing medium, be able to demonstrate solo performance ability on a secondary or minor instrument; wind, string, percussion, or keyboard.

c) be able to play accompaniments of representative choral literature and materials.

d) be able to demonstrate thorough performance ability in large and small ensembles in both major performing medium; voice, and the secondary or minor instrumental area.

e) be able to interpret choral scores ranging from monophonic to polyphonic and double choir and be able to anticipate problems of range, tessitura, articulation, and phrasing.

f) be able to interpret choral scores with instrumental parts, string, wind, percussion, and keyboard and be able to anticipate problems with the addition of instruments.

(2) Organizing sounds. Vocal specialists shall:

a) be able to demonstrate ability to arrange musical selections for abilities and groupings represented by 5 through 12, and also arrange for choral groups with addition of instruments of the string, wind, percussion, and keyboard families.

(3) Describing sounds. Vocal specialists shall:

a) have knowledge of repertoire and instructional materials for beginning, intermediate, and specific advanced levels of solo, small, and large ensemble performance.

b) be able to demonstrate a thorough knowledge of vocal techniques: tone production, voice placement, changing voice, range, and diction.

5. Program development, approval, and implementation.

a. Evidence shall be provided to show that programs submitted for approval have been developed with participation from the college departments involved with the proposed teacher education programs, from elementary school teachers, secondary school teachers, and school administrators as well as from students and interested citizens.

b. Programs submitted for approval shall include all of the following:

(1) A rationale which sets forth the view of the institution with respect to the roles of teachers of music.

(2) An enumeration of specific teacher competencies to be developed in the proposed program including competencies in the core and in each of the areas of specialization.

(3) A description of program components which includes statements which specifically relate individual components of the program to the competencies required of all prospective music teachers.

(4) A plan for assessing the individual candidate's development of the required competencies.

c. Alternative programs may be approved provided that they meet the intent of (a) and (b) above, and that their components provide the music educator with those skills and understandings represented by the competencies described in this regulation.

6. Continuing certification. The issuance of the first continuing certificate is contingent upon:

a. the candidate's possession of a previously issued valid and appropriate entrance certificate, and

b. One year of successful experience in teaching music.

c. The continuing certificate may be renewed according to general regulations of the Board of Teacher Standards and Certification pertaining to continuing education.

7. This provision is effective July 1, 1982, for all applicants for entrance certificates.

All persons holding certificates as teachers of music prior to July 1, 1982, based on less than major preparation who have not moved to a major in music prior to July 1, 1982, shall meet the requirements of this regulation at the time of the first renewal after July 1, 1982.

~~Edu-292~~ TSC 81 Business and Office Education Teachers, Requirements for Major Based on a Four Year Degree Program.

(a) General

(1) No Change.

(2) Major preparation in Business and Office Education shall consist of not less than 30 percent of the graduation requirements of a four year degree program if the area of Specialization is followed (~~Edu-292~~TSC 81 (b) or 33 percent of the graduation requirements of a four year degree program if the Comprehensive Program (~~Edu-292~~ TSC 81 (c) is followed.

(3) Core program requirements. The core program shall consist of the following areas of study:

Economics (Including macroeconomics and microeconomics)
Accounting, Principles of
Business Law, Principles of
Business Communications, Principles of
Business Organization and Management, Principles of
Marketing, Principles of
Data Processing, Principles of
Typewriting (Equivalence in lieu of credit acceptable)

In addition to the core program there will be preparation in either an area of Specialization (~~Edu-292~~ TSC 81 (b), or in the Comprehensive Program (~~Edu-292~~ TSC 81 (c).

(b) No Change.

(c) Comprehensive program. Areas of study are to be selected from ~~Edu-292~~ TSC 81 (b) sub-items (1), (2), (3), (4), and (5) in addition to the core program, and including the following required areas:

Advanced typewriting or equivalent
Advanced shorthand or equivalent
Office machines
Office procedures

(d) No Change.

~~(e)--Effective-date-shall-be-the-first-September-1,-four-years-following-the-official adoption-of-these-regulations-by-the-State-Board-of-Education.~~

~~Edu-293~~ TSC 82 Teachers of Speech and Theatre Arts. Minimum Preparation Requirements

~~(Effective-date:--September-1,-1971.)~~

NO CHANGE.

~~Edu-294-299-Reserved-for-future-use.~~

~~CHAPTER-SIXTEEN:--EDU-300-319--CERTIFICATES,-LIMITED-~~

~~Edu-300-~~ TSC 120 General Requirements, Elementary Limited Certificates

(a) No change.

(b) When a superintendent of schools of a district maintaining a graded elementary school or a county superintendent or school board of a common school district shall certify that such superintendent has been unable to find a fully qualified teacher, a Limited Elementary Certificate may be granted to an applicant who meets the requirements as detailed in ~~Section-Edu-301-and-302-following~~ TSC 121.

~~Edu-301~~ TSC 121 Elementary School

(a) No change.

(b) No change.

~~(c)--Effective-date:--July-1,-1970~~

(c) This certificate shall be granted by the Director of Teacher Certification in accordance with criteria established by Board of Teacher Standards and Certification in (a) and (b) above and subject to review by the Board.

~~Edu-302--Ungraded-Elementary-School~~

~~(a)--A-teacher-may-be-granted-an-original-Limited-Elementary-Certificate-to-teach-in-ungraded-elementary-schools-on-two-years-of-college-credit-including-specific-preparation for-teaching-in-the-elementary-grades-provided-that-the-applicant-has-earned-at-least eight-quarter-hours-of-college-credit-within-the-previous-five-year-period.~~

~~(b)--A-teacher-who-has-previously-been-issued-a-Limited-Elementary-Certificate-may-be granted-another-limited-certificate-if-the-teacher-has-had-at-least-one-year-of-college preparation-including-specific-preparation-for-teaching-in-the-elementary-grades-and-if eight-quarter-hours-of-college-credit-have-been-earned-since-the-last-such-certificate was-issued.~~

~~Edu-303~~ TSC 122 Secondary School

(a) No change.

(b) No change.

(c) This certificate shall be granted by the Director of Teacher Certification in accordance with criteria established by Board of Teacher Standards and Certification in (a) and (b) above and subject to review by the Board.

~~Edu-304-319--Reserved-for-future-use.~~

~~Edu-325-~~ TSC 101 Supervisory and Consultative Personnel in the Elementary and Secondary Schools

(a) No change.

(b) No change.

(c) No change.

(d) The five-year certificate may be renewed according to general regulations of the ~~state-board-of-education~~ Board of Teacher Standards and Certification pertaining to continuing education.

(e) No change.

~~Edu-340~~ TSC 102 Counselors, Secondary Schools

(a) Qualifications for certificate:

(1) No change.

(2) Completion of a program of counselor education leading to a Master's degree or its equivalent (45 quarter hours of graduate work). ~~and-endorsement-from-an institution-approved-by-the-state-board-of-education.~~

(aa) No change.

(bb) No change.

(cc) No change. (3) No change. (4) No change.

(b) Renewal requirements. See ~~Sec.-Edu-280-and-M.S.-Sec.-125.07~~ TSC 1

(c) Provisional certificate. A provisional certificate will be granted to counselors for two years who meet all professional requirements above with the exception of (a)(4). This certificate may be renewed every two years upon presentation of evidence that the counselor has accumulated 400 hours (10 weeks) of cumulated work experience outside of education. When the counselor has accumulated 2,000 hours (1 year) of work experience he will be eligible for the counselor's certificate subject to the renewal requirements in ~~Sec.-Edu-280-~~ TSC 1.

~~Edu-340A~~ TSC 103 Counselors, Elementary School

(a) No change.

(b) Renewal requirements:

(1) No change.

(2) Five-year certificates may be renewed according to general regulations of the ~~state-board-of-education~~ Board of Teacher Standards and Certification pertaining to continuing education.

~~Edu-341~~ TSC 104 School Psychologist ~~(Effective-September-1,-1970)~~

(a) School Psychologist I

(1) Minimum requirements for certification of School Psychologist I, valid for two years:

~~(aa)~~ Completion of a master's degree program approved by the state department of education.

(2) Renewal of School Psychologist I certification contingent upon:

~~(aa)~~ Two years of satisfactory experience as a school psychologist

and

~~(bb) Successful completion of the Certification Examination of the State Board of Examiners in Psychology.~~

(b) School Psycholgist II

(1) Minimum requirements for certification as School Psycholgist II, valid for two years:

~~(aa)~~ Completion of an Education Specialist program or its equivalent approved by the state department of education.

(2) Renewal of the School Psychologist II certification contingent upon:

~~(aa)~~ Two years of satisfactory experience as a school psychologist

and

~~(bb) Successful completion of the Certification Examination of the State Board of Examiners in Psychology.~~

(3) No change.

~~Edu-342~~ TSC 105 School Social Worker ~~(Effective-September-1,-1970)~~

NO CHANGE.

~~Edu-343~~ TSC 106 School Nurse

The ~~state board of education~~ Board of Teacher Standards and Certification will issue certificates as school nurse to applicants who meet the requirements of this section, ~~Edu-343~~ TSC 106 (a) or ~~Edu-343~~ TSC 106 (b). Nothing in this section shall prohibit a school board from hiring non-certificated registered nurses to provide nurse services under the direction of the superintendent or of a certificated school nurse.

(a) No change.

(b) No change.

(c) The Five-year Professional Certificate may be renewed according to general regulations of the ~~state board of education~~ Board of Teacher Standards and Certification pertaining to continuing education.

~~Edu-344~~ TSC 107 Audio-Visual Directors and Coordinators

(a) No change.

(b) Coordinator's Certificate of Qualifications

(1) No change.

(2) Any person who has served as Coordinator in a school building for three years prior to the ~~effective-date-of-these-regulations~~ 1962-63 school year may offer successful experience in lieu of credits in the areas listed in (b)(1)(cc) above on the basis of two semester credits for each three years of successful experience.

~~*(3)--Beginning-with-the-school-year-1962-63-all-persons-holding-positions-as Audio-Visual-Coordinators-must-meet-the-above-requirements.~~

~~*August-24,-1959.~~

~~Edu-345~~ TSC 108 Public School Athletic Coaches

NO CHANGE.

Edu-345A TSC 109 Public School Coaches, Girls' Interscholastic Sports. Effective July 1, ~~1975~~ 1978

(a) Any person employed as a coach of girls' interscholastic sports, full-time or part-time, shall

(1) No Change.

(2) No Change.

(3) obtain a certificate for public school coaches, girls' interscholastic sports which shall be granted upon submission of evidence showing satisfactory completion of a program which as been approved by the ~~state-department-of-education-in-a-college-approved for-teacher-education-by-the-state-board-of-education~~ State Department of Education.

(b) No Change.

(c) No Change.

(d) The continuing certificate may be renewed according to general regulations of the state board of education pertaining to continuing education, except that no person shall receive a continuing certificate as a Public School Coach, Girls' Interscholastic Sports, until requirements of ~~Edu-345~~ TSC 109 (a) have been fulfilled.

Edu-346 TSC 110 Recreation Personnel

Certification as recreation personnel may be granted to persons who desire such certification and who have satisfactorily completed college or university programs which have been approved by the state department of education. Persons not desiring such certification shall meet the requirements of ~~Edu-346~~ TSC 110 (b).

(a) No Change.

(b) No Change.

(c) Effective Date. The requirements under ~~Edu-346~~ TSC 110 shall become effective on July 1, 1973.

Edu-347 TSC 83 Driver Education Teachers

(a) No Change.

(b) No Change

(1) Approval of program. To carry out the purpose of M.S. 171.04(1) the ~~state-board of-education~~ Department of Education will approve a driver education program for students between the ages of 15 and 18 years residing in the district which may be offered in a nonpublic school or by a private (commercial) driver education school or institute employing driver education instructors, provided the course offered is submitted to and approved by the state department of education and every instructor teaching such course meets the minimum 12 quarter hours of credit requirement stated in ~~Minn. Reg.~~ 347 TSC 83 (a), effective as follows:

(2) No Change.

(aa) No Change.

(bb) Presently employed (on or before December 31, 1966) driver education instructor's in nonpublic schools or private (commercial) driver education schools or institutes, upon application to the state department of education, may be issued an initial certificate valid until December 31, 1967. By January 1, 1969 they shall have successfully completed 12 quarter hours of credit in safety and driver education instruction as stipulated in ~~Edu-347~~ TSC 83 (a) above ~~and this shall then give them permanent certification~~.

(cc) An applicant for a driver education instructor's certificate under ~~Edu-347~~ TSC 83 (b), employed in a nonpublic school or in a private driver education school or institute after January 1, 1967 and before January 1, 1969 shall hold a valid Minnesota Teachers Certificate and shall have earned eight quarter hours of credit in driver education from an approved teacher preparing institution.

(dd) After January 1, 1969, an applicant for a driver education instructor's certificate, under ~~Edu-347~~ TSC 83 (b), shall hold a valid Minnesota Teachers Certificate and shall have earned a minimum of 12 quarter hours of credit in driver education from an approved teacher preparing institution.

~~Edu-348~~ TSC 111 Teacher Intern. An intern is a person preparing for eventual service in a certificated teaching position. A one-year, non-renewable certificate for elementary and secondary teacher interns may be issued to an applicant who is recommended by a teacher preparing institution approved by the ~~state board of education~~ Board of Teacher Standards and Certification and who has not less than three years of teacher preparation. Such a certificate shall be issued only upon the written request of the administrative head of the school system in which the intern is to be employed. A teacher intern shall not replace a certificated teacher. The certificate of a teacher intern shall be revoked by the ~~department~~ Board of Teacher Standards and Certification when it has been demonstrated that the intent and purpose of such certification have not been fulfilled.

A teacher intern shall be subject to M.S.A. Chapter 354, Teacher Retirement Fund, and M.S.A. Chapter 355 Social Security Coverage, but shall not be included in the provisions of M.S.A. 125.07, Duration and Renewal of Certificates, and M.S.A. 125.12, Employment; Contracts: Termination.

~~NOTE: A teacher intern shall be subject to M.S.A. Chapter 354, Teacher Retirement Fund, and M.S.A. Chapter 355 Social Security Coverage, but shall not be included in the provisions of M.S.A. 125.07, Duration and Renewal of Certificates, and M.S.A. 125.12, Employment; Contracts: Termination.~~

~~Edu-349~~ TSC 112 Media Generalist, ~~Effective July 1, 1974~~. A Media Generalist is one who is qualified to work at a specialized professional level in both print and non-print areas (library science, audiovisual education, and other emerging instructional technologies) in an elementary or secondary school or in a school district.

(a) No Change.

(b) No Change.

Edu-349 TSC 112 (cont)

(c) The continuing certificate may be renewed according to general regulations of the ~~State Board of Education~~ Board of Teacher Standards and Certification pertaining to continuing education.

Edu-350 TSC 113 Media Supervisor. ~~Effective July 1, 1974~~

(a) No Change.

(1) No Change.

(2) No Change.

(3) Completion of a Master's Degree in a recognized graduate school in a program approved by the state department of education.~~in a college or university which has been approved for teacher education by the state board of education.~~

(aa) No Change.

(bb) No Change.

(cc) No Change.

(b) No Change.

(c) The continuing certificate may be renewed according to general regulations of the ~~state board of education~~ Board of Teacher Standards and Certification pertaining to continuing education.

~~Edu 351-359 Reserved for future use.~~

~~Edu-500~~ TSC 20

NO CHANGE

~~Edu-501~~ TSC 21

NO CHANGE

~~Edu-502~~ TSC 22

NO CHANGE

~~Edu-503~~ TSC 23

NO CHANGE

~~Edu-504~~ TSC 24

NO CHANGE

~~Edu-505~~ TSC 25

NO CHANGE

~~Edu-506~~ TSC 26

NO CHANGE

~~Edu-507~~ TSC 27

NO CHANGE

~~Edu-508~~ TSC 28

NO CHANGE

~~Edu-509~~ TSC 29

NO CHANGE

~~Edu-510~~ TSC 30

NO CHANGE

~~Edu-511~~ TSC 31

NO CHANGE

~~Edu-512-519--Reserved-for-future-use~~

~~Edu-520~~ TSC 40 Scope of ~~Chapter~~ Regulation; Definition. The provisions of this ~~chapter~~ regulation apply to all persons whose initial certification was contingent upon the possession of a baccalaureate or higher degree ~~in-education~~. As used in this ~~chapter~~ regulation, the term "certificated person" or "certificated personnel" means person or persons holding a certificate, the obtaining of which was contingent upon the possession of a baccalaureate or higher degree ~~in-education~~.

~~Edu-521~~ TSC 41 Human Relations Components in All Programs Leading to Certification in Education.

(a) All applicants for certificates in education to be issued or renewed either on or after July 1, 1973 shall have completed a training program containing human relations components. Such components shall have been approved by the ~~state-board-of-education~~ Board of Teacher Standards and Certification.

(b) No Change.

(1) No Change.

(2) No Change.

(3) Relating all of the areas enumerated in ~~Edu-521~~ TSC 41 (b)(2) to specific competencies to be developed, and

(4) No Change.

~~Edu-540~~ TSC 5 Scope of ~~Chapter~~ Regulation; Definition

(a) The provisions of this ~~Chapter~~ Regulation apply only to persons whose initial certification was contingent upon the possession of a baccalaureate or higher degree ~~in-education~~.

(b) As used in this ~~Chapter~~ Regulation, the term "certificated person" or "certificated personnel" means person or persons holding a certificate, the obtaining of which was contingent upon the possession of a baccalaureate or higher degree ~~in-education~~.

(c) The provisions of this Chapter shall not be interpreted to be in conflict with Minnesota Statutes or provisions in the Minnesota State Plan for Vocational Technical Education relating to the certification of teachers.

~~Edu-541~~ TSC 6 Initial Issuance of a Continuing Certificate

(a) A Continuing Certificate, valid for five years, may be issued to an applicant who holds a valid entrance certificate and who has met the requirements for the issuance of the Continuing Certificate as set forth in appropriate regulations of the ~~state-board-of-education~~ Board of Teacher Standards and Certification.

(b) No Change.

(c) No Change.

~~Edu-542~~ TSC 7 Standards for Renewal of Continuing Certificate. Pursuant to the procedures specified in this ~~chapter~~ Regulation, a valid Continuing Certificate may be renewed for a subsequent period of five years when the applicant has met the following requirement:

(a) The applicant shall present evidence of having been granted one hundred twenty renewal units (except as provided in ~~Edu-544~~ TSC 9 (h) during the five-year period immediately preceding the date on which the requested renewal is to be made effective.

~~Edu-543~~ TSC 8 Applicants who do not qualify for a Continuing Certificate.

(a) No Change.

(b) An applicant who does not receive an endorsement from a Local Committee or a recommendation for an extension (not to exceed two years) shall not receive an Entrance or Continuing Certificate in any area until an appeal has been satisfactorily resolved. Such cases may be appealed to the State Committee in accordance with ~~Edu-548~~ TSC 12.

~~Edu-544~~ TSC 9 Renewal Units

(a) No Change.

(b) No Change.

(c) No Change.

(d) No Change.

(e) No Change.

(f) No Change.

(g) No Change.

(h) In the first five years following the effective date of this ~~chapter~~ regulation renewal units shall be required as follows:

(1) No Change.

(2) No Change.

(3) No Change.

(4) No Change.

(5) No Change.

(i) No Change.

~~Edu-545~~ TSC 10 The State Committee for Programs Leading to Renewal of Continuing Certificates in Education (State Committee)

(a) The State Committee shall be constituted as following:

(1) No change.

(2) No change.

(3) No change.

(4) No change.

(5) One teacher educator selected by the ~~Minnesota Teacher Education Council~~ Minnesota Association of Colleges for Teacher Education.

(6) No change.

(b) The terms of office of voting members of the State Committee shall be three years, with terms staggered so that there will be two or three new voting members each year. The terms of the first members shall, therefore, be as follows:

3 Years:	2 Teachers (1 MEA and 1 MFT)	1 School Administrator (SAM)
2 Years:	1 Teacher (MFT)	1 Teacher (MEA)
1 Year:	1 School Board Representative (MSBA)	1 Teacher Educator ~~(MTEC)~~ (MACTE)

(c) No change.

(d) No change.

(e) No change.

(f) No change.

(g) No change.

~~Edu-546~~ TSC 11 Local Committees for the Approval of Programs to Qualify for the Renewal of Continuing Certificates in Education (Local Committees)

(a) No change.

(b) No change.

(c) The superintendent of the district shall initiate the necessary proceedings for the establishment of the first Local Committee under this regulation, and thereafter the chairman of the Local Committee shall submit to the State Department of Education, ~~Director of Certification~~, Coordinator of Continuing Education, verification of the membership of the duly established Local Committee.

(d) No change.

(e) No change.

(f) No change.

(g) The duties of the local committee are as follows:

(1) No change.

(2) Determine the number of renewal units to be granted for experiences, and the accumulation of units to be allowed, in accordance with ~~Edu-544~~ TSC 9.

(3) Within a reasonable time, act upon requests for recommendation for renewal of the Continuing Certificate by determing whether the applicant has met the requirements of ~~Edu-542~~ TSC 7.

(4) No change.

(5) No change.

(6) No change.

(7) No change.

(8) No change.

(h) No change.

(i) No change.

(j) No change.

(k) Each Local Committee shall be provided with current information regarding changes in ~~State Board of Education~~ Board of Teacher Standards and Certification regulations which pertain to certification in education. The Certification Section and the Professions Development Section of the State Department of Education shall provide for the dissemination of the necessary information.

(l) Option for Subdivision of Local Committee.

(1) No change.

(2) No change.

TSC 11 (1) (cont.)

(3) The chairman of the Local Committee shall report to the State Department of Education, ~~Director of Certification~~ Coordinator of Continuing Education, the membership of subcommittees and the categories according to which they are established.

(m) Option for Formation of Joint Local Committees.

(1) No change.

(2) A plan for two or more districts to formulate a Joint Local Committee shall be drawn up by a committee consisting of two teachers, one administrator, and one school board member or ~~his~~ designee, from each participating district, and be ratified by at least seventy percent of the certificated personnel employed by each participating district. The plan shall provide for fair representation of all certificated personnel and insofar as possible, shall be consistent with ~~Edu 546~~ TSC 11 (a) and other provisions of this ~~Chapter~~ Regulation.

(3) The ratified plan shall be submitted by the superintendent of the district employing the largest number of certificated personnel to the ~~Director of Certification~~, Coordinator of Continuing Education, State Department of Education.

(4) No change.

(n) Non-public Schools.

(1) Certificated personnel in a non-public school may establish a Local Committee for the same purpose as Local Committees established by public school districts. Certificated personnel in two or more non-public schools may combine to form a Local Committee, upon the agreement of seventy percent of the certificated personnel in each school. The chairman of the Committee shall submit to the State Department of Education, ~~Director of Certification~~ Coordinator of Continuing Education, verification of the membership of the Committee and verification of the school or schools whose personnel have established the Committee.

(2) Certificated personnel in one or more non-public schools may join with an appropriate public school district in the establishment of a Local Committee, provided that seventy percent of the certificated personnel from each non-public school and seventy percent of the certificated personnel employed by the school district agrees to such a Committee. The superintendent of the district shall submit to the State Department of Education, ~~Director of Certification~~ Coordinator of Continuing Education, verification of the membership of the Committee and verification of the non-public schools whose personnel have joined in the establishment of the Committee.

(3) No change.

(o) No change.

~~Edu 547 Endorsement by Superintendent~~

~~Repealed Reserved for future use~~

~~Edu 548~~ TSC 12 Right of Appeal

NO CHANGE.

~~Edu-549~~ TSC 13 Issuance of Renewal of Continuing Certificates

(a) No change

(b) If an appeal is taken pursuant to ~~Edu-548~~ TSC 12, and the certificate of the person making the appeal is due to expire during the pendency of the appeal, the person making the appeal shall be issued a provisional certificate, which shall be effective until such time as the appeal is finally resolved.

~~Edu-550~~ TSC 14 Evaluation.

NO CHANGE.

~~Edu-551~~ TSC 15

NO CHANGE.

~~Edu-552-559-Reserved-for-future-use.~~

APPROVED AS TO FORM AND LEGALITY
OCT 5 1976 19
WARREN SPANNAUS, ATTORNEY GENERAL
BY /s/ Michael B. Miller
SPECIAL ASSISTANT ATTORNEY GENERAL

STATE OF MINNESOTA
DEPARTMENT OF STATE
FILED
OCT 5 - 1976 - 3:45 pm
Joan Anderson Growe
Secretary of State

State of Minnesota

Department of Education
Capitol Square, 550 Cedar Street
St. Paul, Minnesota 55101

STATE OF MINNESOTA
COUNTY OF RAMSEY

BEFORE The Board of
Teacher Standards and
Certification.

In the matter of Proposed Rules
Relating to Rules Governing
Teacher Certification.

STATEMENT OF NEED

Some of the above captioned rules are amendments to existing rules and others are new rules of the Board of Teacher Standards and Certification. The last time any of the above captioned rules were amended was 1974.

The need to adopt TSC 1-125 (Edu 280-319, 325, 340-359, 500-599) Rules governing teacher certification arises because these rules have not been formally enacted by the Board of Teacher Standards and Certification.

Because these rules as presently adopted do not cite the authority of the Board of Teacher Standards and Certification to enact rules and set criteria governing teacher certification as mandated under Minnesota Statutes 125.04-125.185, the need to amend these rules arises.

Because of the fact these rules contain obsolete language and incorrect citations and references which are confusing and misleading to the public and those holding certificates under the rules, the need arises to adopt a consistent and clear set of rules governing teacher certification with up-to-date language and with correct and appropriate reference notations.

The need to adopt TSC 1 (Edu 280) Requirements for issuance and renewal of all certificates arises because of the fact present rules are not consistent and specific governing certification of an applicant in more than one field, the need arises to uniformly govern such certification.

Because present rules do not provide a professional growth support system in local schools for holders of an entrant certificate yet do make such provision for holders of a continuing certificate, inconsistent provision is made for certificate holders. The need arises to adopt a rule to provide support for the professional growth of all holders of all certificates.

Because present rules do not comply with Minnesota Statutes, Section 125.185, which establishes the authority of the Board of Teacher Standards and Certification to establish criteria for the approval of Minnesota colleges and programs which prepare education personnel, the need to adopt TSC 1 arises.

The need to adopt TSC 100 (Edu 281(f) Qualifications, Librarians arises because an adequate supply of school librarians does exist. For example, as of September 1 only four school districts were still in need of school librarians. The language of the present regulations allowing one year provisional certificates for teachers not qualified as school librarians is no longer needed or used. This change removes obsolete language from the regulation. Teachers have not been qualifying as librarians under this language for several years.

The need to adopt TSC 52 (Edu 285) Nursery School Teachers arises because of the following reasons:

(a) The descriptor "regular certificate" is only needed if there are a number of levels of certificates being issued for the nursery school teacher. The amendments proposed will eliminate the diverse ways a certificate can be obtained.

(2) Programs leading to certification in education are operated on a program approval basis rather than through an individual review of each student's transcripts. By deleting the two words "or comparable" the process by which early childhood programs are developed and judged adequate can be standardized.

(3) Teachers who are prepared to work with students at the kindergarten or elementary school level have been allowed to become qualified as nursery school teachers by taking a single course and a single student teaching experience. It is proposed that this part of the regulation be deleted because the requirement of one course and one practicum experience is not sufficient to provide an in-depth preparation of the teacher. While ideally there should be continuity among the curriculum approaches at the nursery school, kindergarten, and elementary school levels, in practice this does not occur. Although teachers may hold certificates for teaching at the kindergarten and elementary levels, preparation for nursery school teaching needs to be more intense than this regulation presently requires to prevent extrapolation downward of some teaching techniques that may be inappropriate even for school age children, but which would be quite damaging for younger children.

(4) The deletion of this section is proposed because information on issuing and renewing certificates is contained in TSC 1 (Edu 280).

(b) This provision of the regulation recognizes persons with two years of college and 9 quarter hours in early childhood as nursery school teachers. It is proposed that this regulation be deleted.

Regulation (b) creates confusion for the consumer of services about the qualifications of persons who call themselves "nursery school teachers". Persons who obtain certificates under regulation (b) are granted the same privileges as those who are qualified under regulation a-1. While the level of training prescribed in regulation (b) is that of a paraprofessional the certificate implies that the applicant is a professional.

Unless part (b) is removed from the regulation, it is not possible for the state education agency to enforce the requirement that a four-year degree is the appropriate preparation for persons who want to work with preschool children in a public school setting. Certification regulations exist for the purpose of setting minimum standards for those working in public schools. At present Edu 285 does not prohibit public school districts from hiring personnel qualified at any of the three levels identified in the regulation.

By removing part (b) from the regulation, recognition is given to the fact that teachers of young children need at least as much education and experience as teachers of older children. Actually, it is probably necessary to have greater competency to impart knowledge to an immature person than to one who has already acquired many strategies for learning. It is also more difficult to determine how the young child perceives reality because the adult's way of thinking is qualitatively different from that of the child's.

The deletion of section (b) of the regulation would not prevent persons holding these educational credentials from seeking employment with young children, continuing to work in nonpublic school settings, or working in a public school as a paraprofessional. All nonpublic programs for young children licensed through the Department of Public Welfare provide for a variety of options for staff training.

By removing this section of the regulation, the qualifications of those who call themselves "nursery school teachers" would be clarified and the requirements for this certificate would become standard for all applicants.

(1) By removing the alternative of holding a provisional certificate it would not be necessary to consider ways to renew the certificate.

(2) This section also provides a mechanism for renewal of the provisional certificate. Since this is not on a program approval basis but rather a process of approving single courses, it is not consistent with the certification process.

While Edu 285 addresses itself to the certification of teachers for employment in public schools, the greatest number of children are served in nonpublic settings. The effect of a chnage in the regulation would not create a problem for nonpublic school employers who are seeking a nursery school teacher qualified under part (a)-1 of the regulation. In 1973-74 there were 1,091 teachers holding regular nursery school certificates described in the regulation.(a)-1. There were 355 persons holding provisional certificates as described in the regulation (b). In 1973 the Department of Public Welfare identified 11,970 spaces for children in nonpublic day care centers and nursery schools. If these programs had chosen to hire teachers qualified under regulation (a)-1, they would have been able to meet the Department of Public Welfare's staffing ratio requirements with between 300-750 teachers depending on the ages of the children served.

The Department of Public Welfare makes no requirement that any nonpublic programs hire a nursery school teacher holding a certificate from the Department of Education. The Department of Public Welfare licensing standards identify eight ways that persons may qualify as head teachers in private nursery school and day care center programs.

One of the provisions of the Department of Public Welfare licensing standards for group day care centers (Rule #3) is the following:

> "The name 'school' may be used only by programs having a minimum of one teacher certified by the Minnesota State Department of Education. One certified nursery school teacher must be present during the major part of the program for every 20 children." (Licensing Laws and Procedures, Rule 3, part Q.)

The Department of Public Welfare cannot and does not make a distinction between the tree types of certificates presently being issued by the Department of Education. The Department of Education is in the unfavorable position of having an education regulation being used by another state agency for another purpose.

Since 1973, the number of children in private nursery schools and day care centers has increased. The number of training programs approved by the Department of Education for preparing four-year degree teachers in nursery school education that would qualify them for a certificate under regulation (a) has more than doubled. Since 1962 the State Department of Education has required persons working in public schools to have baccalaureate degrees, but nursery school certification remains an area in which substandard certificates are still issued under the regulations.

(c) It is proposed that this provision of the regulation be deleted since there is no evidence that persons qualified in nursery school education are unavailable. This temporary permit does not require any qualifications of applicants.

The need to adopt TSC 90 (Edu 287) Special Classes, Handicapped Children arises because of State Law (M.S. 125.04-125.185) establishing the Board of Teacher Standards and Certification and vesting certification authority in this Board. Changes in these regulations reflect the need to add clarifying language establishing the authority of the Board.

Further, in keeping with the present supply and demand situation relative to teachers, reference to the issuance of provisional or sub-standard special class certificates is deleted. The need for the deletions arises because adequate numbers of fully certificated teachers are available.

The need to adopt TSC 72 (Edu 291(h) (bb-Broad Major in Health and Physical Education) Qualifications, Physical Education, and Health Teachers arises because of the following reasons:

1. The broad major in health and physical education permits a teacher to teach full time health education and/or physical education. The health education requirements are equivalent to a health education minor of 27 quarter hours, and the physical education requirement involves sub-standard preparation in relation to the physical education major requirements which were adopted by the State Board of Education, effective September 1, 1973.

2. After the broad major in health and physical education was adopted by the State Board of Education, effective September 1, 1967, health education and physical education certification became a section of Edu 291. Edu 291 limits a teacher with a health education minor to teaching not more than half-time. A health education major and a physical education major is required of a teacher to teach more than half time in either subject. Therefore, the board major in health and physical education is inconsistent with Edu 291. Also, teachers are required to complete the major in each area within seven years if continued certification is to be granted.

3. Each school district is required to have a school health coordinator (Edu 140). The State Board of Education adopted Edu 325 Supervisory and Consultative Personnel in the Elementary and Secondary Schools, effective September 1, 1972. Edu 325 requires a school health coordinator to have a health education major, which the teacher with a broad major in health and physical education would not fulfill.

4. A position paper on comprehensive school health education was approved by the State Board of Education on August 5, 1974. School districts were urged to develop and implement a K-12 health education curriculum directed by professionally qualified staff.

5. A bill on comprehensive school health education (H.F. 1173) was introduced during the 1975 legislative session. School districts would be required to develop and implement a K-12 health education curriculum taught by qualified health educators for direct health education classes.

6. The Minnesota Association for Health, Physical Education and Recreation took official action on April 7, 1973, relative to the need to abolish the broad major in health and physical education.

7. A survey was made by the Professions Development Section of all deans and chairpersons of departments of education in Minnesota colleges and universities approved for teacher education regarding the abolishment of the broad major in health and physical education as an approved program of preparation. The responses to a memo dated April 6, 1973, are as follows:

21 teacher education institutions support the abolishment of this program of preparation effective July 1, 1975.

4 teacher education institutions did not respond, and of these four institutions two did not offer physical education, one did not offer a broad area major in health and physical education, and one did not respond.

8. According to the State Department of Education records, all teacher education institutions in Minnesota who prepare health and physical education teachers have implemented at least a health education minor and a physical education major. Many have also implemented a health education major and a physical education major program of preparation.

9. The Health and Physical Education Advisory Committee to the State Board of Education on March 14, 1973, recommended that the broad major in health and physical education be abolished. This Committee represented elementary and secondary school health and physical education teachers, school administrators, school boards, parents, teachers, and student associations, and medicine.

The need to adopt TSC 109 (Edu 345(a) Public School Coaches Girls' Interscholastic Sports arises because of the unequal certification requirement for coaches of Girls' and Boys' Interscholastic Sports. The task force will recommend one certification requirement effective July 1, 1978. Therefore, it is appropriate to delay the proposed certification requirements for coaches of girls' interscholastic sports until July 1, 1978.

The need to adopt TSC 5 (Edu 540(c) Renewal of Continuing Certificates - Scope of Chapter; Definition arises because teachers must now renew certificates under two separate systems, one for vocational education and one for non-vocational teachers. The deletion of (c) reflects the feeling of the Board of Teacher Standards and Certification that vocationally certificated teachers should be participating in local continuing education committees in order to renew vocational certificates.

The need to adopt TSC 72 Music arises because of the following reasons:

1. The State Department of Education Handbook has no definitive regulations for certification of music teachers as a basis for program approval.

2. Existing certification reads "Music K-12." It is unrealistic to certify an individual to teach all the music courses and activities K-12 because of the variety and extent of qualifications and expertise needed.

   a. Most music educators are employed to teach in certain specialized areas--only 45 districts employ one music instructor and none of these districts expect their music instructor to teach in all areas of music.

Approval of TSC 72 will rectify the problems by:

1. Delineating the basis/core qualifications for all music teachers as well as defining the expertise needed in the areas of specialization.

2. Identifying areas of preparation for music teachers with options to be certified in one or all areas of specialization.

3. Assuring that individuals employed to teach in a specific area of music will possess the minimal competencies/qualifications.

Music Educators National Conference (MENC)--the major organization for music education--and National Association of Schools of Music (NASM)--the national accrediting agent--have developed definitive recommendations for certification.

A charge to the MENC Commission on Teacher Education states:

> Increasing numbers of first year music teachers are finding there is an enormous disparity between the preparation for teaching and the practice of it. Many teacher education programs in music have been overtaken by obsolescence They simply have not yet met the increasing demands and changing circumstances of schooling at the elementary and secondary levels.

TSC 72 will provide a solution: enabling Minnesota teacher training institutions to provide quality music education for all students at all levels.

Kathryn C. Rathburn
Chairman, Board of Teacher Standards and Certification

State of Minnesota

Department of Education
Capitol Square, 550 Cedar Street
St. Paul, Minnesota 55101

TO : Michael B. Miller
Special Assistant
Attorney General
G 19 K Administration Building

DATE: 8-26-76

8/26

Donald J. Mueting

FROM : Donald J. Mueting
Special Assistant
Attorney General
(296-3701)

K Peatross

Kenneth L. Peatross, Assistant Director
Professions Development Section
(296-4439)

SUBJECT: Rules of the Minnesota Board of Teaching

The rules of the Minnesota Board of Teaching submitted to your office for filing with the Secretary of State reflect precisely the revisions in Rule 72, Rule 121(c), and Rule 122(c) which were specified in your correspondence of July 15, 1976, and which were agreed upon in our discussion on July 22, 1976.

Specifically, in Rule 72 QUALIFICATIONS, PHYSICAL EDUCATION and HEALTH TEACHERS provision(2) which was submitted for deletion from the rule at public hearing remains in the rule because you were of the opinion that sufficient justification was not provided at the public hearing for the deletion of this provision.

With regard to Rule 121(c) ELEMENTARY SCHOOL, the words "in (a) and (b) above" are inserted because you were of the opinion that it was necessary to clarify the criteria for the issuance of licenses under this rule.

With respect to Rule 122(c), the words "in (a) and (b) above" are inserted because again you were of the opinion that it was necessary to clarify the criteria for the issuance of licenses under this rule.

Based upon your assurance given to us at our July 22, 1976, meeting that the rules in the form submitted to your office for filing with the Secretary of State met all the requirements for approval by the Office of the Attorney General, we have directed the rules to be prepared for publication in the State Register and to be prepared for official publication as the Licensure Rules of the Minnesota Board of Teaching.

KLP/DJM/nad

Attorney General

Donald J. Mueting
Special Assistant
Attorney General
301 Capitol Square Building

Michael B. Miller
Special Assistant
Attorney General

July 15, 1976

296-4692

Rules of Board of Teacher Standards and Certification

Having reviewed the above-captioned rules and discussed them with you, I have concluded that although minimal evidence was presented at the public hearing, the nature of most of these amendments is organizational (i.e. reflective of statutory amendment or new numbering) and are therefore allowable without further support in the record. Several sections, however, should be the subject of another public hearing:

TSC 72

TSC 74

TSC 121 (c) (also has the problem of whether the Board must use the criteria mentioned)

TSC 122 (c) (same problem)

In addition TSC 111 should contain a change (where there is a deletion) to "Board of Teacher Standards and Certification".

Finally, TSC 20-30 (replacing EDU 501-511) should be deleted as they appear redundant in view of the existence of the Hearing Examiner's rules.

MBM/sr