

Minnesota Attorney General: Administrative Rules Proceedings

Copyright Notice:

This material may be protected by copyright law (U.S. Code, Title 17). Researchers are liable for any infringement. For more information, visit www.mnhs.org/copyright.

Version 3
August 20, 2018

Our File No. 1077

RULE REVIEW CHECKLIST

DATE RULE RECEIVED 9-25-84
DATE FOR REVIEW 10-6-84
DATE DUE 10-15-84

Adopted w/a hearing ✓
Adopted w/o hearing _____
Temporary rule _____

Approved 10-10-84 mjc Disapproved _____ Returned to Agency _____

Resubmitted _____ Due _____
Approved _____ Disapproved _____ Returned to Agency _____

Date filed w/Secretary of State 10-11-84 Revisor approved 9.26.84 disapproved _____

✓ Rule as Adopted

✓ Rule as Proposed

? Order Adopting 9.11.84 Date misciites statutory authority - should be 121.11, subd 7

✓ Notice of Intent to Solicit Outside Opinion SR 10.3.84

✓ Order for rulemaking
5.14.84 date of Hearing

✓ Certificate of Board's Authorizing Resolution

✓ Notice of rulemaking
✓ Sufficiency

✓ Affidavit of Mailing Notice or rulemaking
3.24.84 At least 30 days prior to hearing/~~adoption~~

✓ Additional Mailing
✓ Mailing list Certificate

✓ Publication in State Register
4.9.84 At least 30/~~20~~ days prior to hearing/~~adoption~~

✓ Hearing Examiner's Report

✓ Chief Hearing Examiner's Report(s)
6.22.84 Approving H.E.'s Report
9.18.84 Approving agency action

✓ Agency's Findings of Fact

N/A LCRAR Report or agency Affidavit

✓ Certificate of Board's Resolution Adopting Rules misciites statutory authority

_____ Order Approving Incorporation by Reference

✓ Statement of Need and Reasonableness

N/A Petition for Adoption of a Rule

? Record (includes transcript or tape, exhibits, comments received by agency, requests for a hearing, and other relevant materials) not submitted

✓ Certificate of Compliance w/Rulemaking Procedures

✓ Affidavit of Mailing Notice of Submission to Attorney General

✓ Notice of Submission to the Attorney General

SF-00006-01

STATE OF MINNESOTA

Office Memorandum

DEPARTMENT Education
747 Capitol Square Building

TO : Special Ass't. Attorney General
204 Administration Building

DATE: September 25, 1984

FROM : Lois E. Steinhaus
Education Statistics Section

PHONE: 6-4428

SUBJECT: Approval for Rules Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings
OAH Docket No. EDU-84-002-JL

Rules With Hearing

Enclosed is the complete record of the Hearing.

Also enclosed are four copies of the Rules as Adopted and two copies of the Order Adopting Rules. In addition, is a copy of each of the following:

1. Certificate of Board's Resolution Adopting Rules
2. Notice of Intent to Solicit Outside Opinion and any written Material received (part of record)
3. Order for Hearing
4. Certificate of Board's Authorizing Resolution
5. Notice of Hearing
6. Affidavit of Mailing
   Affidavit of the Additional Notice....Rulemaking Mailing List Certificate
7. Rules as Proposed - State Register
   and as mailed
8. Hearing Examiner's Report
9. Chief Hearing Examiner's Reports
10. Findings of Fact and Conclusions
11. Statement of Need and Reasonableness
12. Affidavit of Mailing Notice of Submission to the Attorney General and accompanying Notice

Please return all material to me. Call me when it is ready for pick up and I will have some one come and get it. Thank you.

SF-00006-02

STATE OF MINNESOTA

DEPARTMENT ATTORNEY GENERAL

Office Memorandum

TO : Ruth E. Randall, Secretary
Minnesota State Board of Education

DATE: October 11, 1984

ATTN: Charles T. Mottl
Special Assistant Attorney General

FROM : Martha J. Casserly MJC
Special Assistant Attorney General

PHONE: 296-4692

SUBJECT: In the Matter of Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110.

Enclosed herewith are the rules you have submitted for approval. These rules have been approved by this office and filed with the Secretary of State. Please note that they have not been filed with the State Register. This must be done promptly by your agency.

Upon receipt and before transmittal to your agency, however, it is important that you recheck these rules as to:

1. Affixation of stamps of the Attorney General and Secretary of State;

2. Coverage by these stamps of all rules submitted; and

3. Inclusion of all pages to the rules in the approved set.

If you have any questions in this regard, please contact me.

MJC:slz

Encs.

cc: Ms. Kathy Burek
Mr. Duane Harves

AG copy.

State Board of Education
Department of Education
Operations Division

Adopted Rules Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings

Rules as Adopted

3500.2010 REQUIRED CURRICULUM OFFERINGS FOR THREE-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. **Required during grades 10-12 program.** The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 10 to 12. Except for physical education, each of the listed subjects must be made available over the three-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. **Schedule.**

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	480	4
Mathematics	360	3
Science	360	3
Social studies	360	3
One modern-classical ~~foreign~~ HE 28 language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

APPROVED IN THE REVISOR OF STATUTES OFFICE BY:

Subp. 3. **Required offerings without minimum hours.** The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs. Information technology includes such things as student learning about and with one or more of the following: computers, telecommunications, cable television, interactive video, film, low power television, satellite communications, and microwave communications. Information technology may be integrated with course content of other subject areas.

HE 35

3500.2110 REQUIRED CURRICULUM OFFERINGS FOR FOUR-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. **Required during grades 9-12 program.** The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 9 to 12. Except for physical education, each of the listed subjects must be made available over the four-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 80 clock hours in grade 9, and 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. **Schedule.**

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	600	5
Mathematics	480	4
Science	480	4

APPROVED IN THE REVISOR OF STATUTES OFFICE BY:

Social studies	480	4
One modern-classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education		
in grade 9	80	2/3
in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

HE28

Subp. 3. **Required offerings without minimum hours.** The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs. Information technology includes such things as student learning about and with one or more of the following: computers, telecommunications, cable television, interactive video, film, low power television, satellite communications, and microwave communications. Information technology may be integrated with course content of other subject areas.

HE35

APPROVED IN THE REVISOR OF STATUTES OFFICE BY:

STATE OF MINNESOTA
DEPARTMENT OF STATE
FILED
OCT 11 1984
Joan Anderson Growe
Secretary of State

11:00 A.M.

APPROVED AS TO FORM AND LEGALITY
October 10 1984
HUBERT H. HUMPHREY, III
ATTORNEY GENERAL
BY Martha J Cassedy
SPECIAL ASSISTANT ATTORNEY GENERAL

Rules as Proposed (all new material)

3500.2010 REQUIRED CURRICULUM OFFERINGS FOR THREE-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. **Required during grades 10-12 program.** The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 10 to 12. Except for physical education, each of the listed subjects must be made available over the three-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. **Schedule.**

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	480	4
Mathematics	360	3
Science	360	3
Social studies	360	3
One modern-classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

Subp. 3. **Required offerings without minimum hours.** The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

APPROVED IN THE REVISOR OF STATUTES OFFICE BY:

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs.

3500.2110 REQUIRED CURRICULUM OFFERINGS FOR FOUR-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. **Required during grades 9-12 program.** The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 9 to 12. Except for physical education, each of the listed subjects must be made available over the four-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 80 clock hours in grade 9, and 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. **Schedule.**

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	600	5
Mathematics	480	4
Science	480	4
Social studies	480	4
One modern-classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education		
in grade 9	80	2/3
in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

APPROVED IN THE REVISOR OF STATUTES OFFICE BY:

Subp. 3. **Required offerings without minimum hours.** The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs.

APPROVED IN THE
REVISOR OF STATUTES
OFFICE BY:

OFFICE OF THE REVISOR OF STATUTES

Proposed Rule

RD463

Agency: Department of Education

Division:

Agency Contact: Don Johansen

Rule Numbers: Parts 3500.2010, and 3500.2110

Title: Proposed Rules Governing Required Curriculum Offerings for Secondary Schools

Type of Rules: Permanent

Incorporations by Reference: None

Duplication of Statutory Language: None

The attached rules are approved as to form.

Steven C. Cross
Revisor of Statutes

Richard J. Sands
Assistant Revisor
Phone: 296-2798
Date: February 15, 1984

State Board of Education
Department of Education
Program Effectiveness Division

In the Matter of Proposed Adoption
of Rules of the State Board of
Education Governing Required
Three-Year and Four-Year Senior
Secondary School Curriculum
Offerings 3500.2010 and
3500.2110

ORDER ADOPTING RULES

The above-entitled matter came on for hearing before Administrative Law Judge Jon L. Lunde on Monday, May 14, 1984 at 9:00 a.m. in Room 111 of the William Mitchell College of Law, 875 Summit Avenue in St. Paul, Minnesota, after proper notice required by Minnesota Statutes Chapter 14 was served upon all persons, associations and other interested groups registered with the State Board of Education and upon those who filed with the Department of Education for that purpose.

After affording interested persons an opportunity to present written and oral data, statements, and arguments, hearing all of the testimony, considering all of the evidence adduced and upon the records, files and proceedings herein and applicable statutory standards or criteria, and confirming the need for and reasonableness of the above-captioned rules.

NOW, THEREFORE, IT IS ORDERED that these rules identified as 3500.2010 and 3500.2110 Required Curriculum Offerings for Three-Year and Four-Year Senior Secondary Schools are adopted this 11th day of September, 1984 pursuant to authority vested in the Board by Minnesota Statutes s 120.17, subd. 3.

STATE OF MINNESOTA

STATE BOARD OF EDUCATION

Ruth E. Randall

Ruth E. Randall, Secretary

OFFICIAL NOTICES

Pursuant to the provisions of Minn. Stat. § 15.0412, subd. 6, an agency, in preparing proposed rules, may seek information or opinion from sources outside the agency. Notices of intent to solicit outside opinion must be published in the *State Register* and all interested persons afforded the opportunity to submit data or views on the subject, either orally or in writing.

The *State Register* also publishes other official notices of state agencies, notices of meetings, and matters of public interest.

State Board of Education
Department of Education
Instruction Division

Notice of Intent to Solicit Outside Opinion Regarding Proposed Rules Governing Education

Notice is hereby given that the State Department of Education is seeking information or opinions from sources outside the agency in preparing to amend State Board of Education rules EDU 23 B., to place a limit on the number of classes an elementary music teacher can be assigned each day, and EDU 46 D., to place a limit on the number of students a secondary music teacher can be assigned each day. The promulgation of these rules is authorized by Minnesota Statutes, section 121.11, subdivisions 7 and 12, which permits the board to adopt rules.

The State Department of Education requests information and comments concerning the subject matter of these rules. Interested or affected persons or groups may submit statements of information or comment orally or in writing. Written statements should be addressed to:

Dr. Susan Vaughan Kamla
Music Education Specialist
645 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Oral statements will be received during regular business hours over the telephone at (612) 296-4075 and in person at the above address.

All statements of information and comment shall be accepted until November 1, 1983. Any written material received by the State Department of Education shall become part of the record in the event that the rules are promulgated.

State Board of Education
Department of Education
Operations Division

Notice of Intent to Solicit Outside Opinion Regarding Proposed Rules Governing Elementary and Secondary Curriculum Requirements

Notice is hereby given that the State Department of Education is seeking information or opinions from sources outside the agency in preparing to promulgate rules governing Elementary and Secondary Curriculum Requirements. The promulgation of these rules is authorized by Minnesota Statutes, chapter 314, article 8, section 23, Laws of 1983, which requires the agency to establish elementary and secondary requirements which will ensure that a minimum comprehensive educational program is available to all public school students in the state.

The State Department of Education requests information and comments concerning the subject matter of these rules. Interested or affected persons or groups may submit statements of information or comment orally or in writing. Written statements should be addressed to:

Dr. Richard L. Kolowski
Department of Education
657 Capitol Square Building—550 Cedar Street
St. Paul, MN 55101

Oral statements will be received during regular business hours over the telephone at (612) 296-4060 and in person at the above address.

All statements of information and comment shall be accepted until December 1, 1983. Any written material received by the State Department of Education shall become part of the record in the event that the rules are promulgated.

Dr. Ruth E. Randall
Secretary

Department of Energy and Economic Development Community Development Division

Notice Regarding Small Cities Development Program Applications

The Department of Energy & Economic Development, Division of Community Development, announces that the closing date for the 1984 Small Cities Development Program applications is February 1, 1984. Applications and other program information can be obtained by contacting:

Robert F. Benner
Community Development Division
Department of Energy & Economic Development
940 American Center Building
150 East Kellogg Boulevard
St. Paul, Minnesota 55101
(612) 297-2515

Minnesota Housing Finance Agency Home Improvement Division

Notice of Funding Availability for Residential Rental Energy Conservation

As announced by the Minnesota Housing Finance Agency in the *State Register* dated September 26, 1983, funds have been received from the Solar Energy and Energy Conservation Bank of the U.S. Dept. of Housing and Urban Development for the purpose of upgrading the energy efficiency of rental residential property, and are available in those communities participating in implementing the Rental Subsidy Program. In addition to those previously announced, the following communities and lenders are participating in implementing this program:

Community: City of St. Paul

Participating Lenders:

Midway National Bank
1578 University Avenue
St. Paul, MN 55104
(612) 646-2661

Western State Bank
663 University Avenue
St. Paul, MN 55104
(612) 224-1371

Additional communities participating in implementing the program will be identified in future notices. For more information on the program, contact:

Diane Sprague
Minnesota Housing Finance Agency
333 Sibley Street, Suite 200
St. Paul, MN 55101
(612) 296-7615

State of Minnesota
State Board of Education
Department of Education

Order for Hearing

IN THE MATTER OF: The Proposed Adoption of Rules of the State Board of Education Governing required three-year and four-year senior secondary school curriculum offerings.

IT IS HEREBY ORDERED THIS 14th day of February, 1984, that a public hearing on the proposed rules captioned above to be held at the William Mitchell College of Law, Room 111, 875 Summit Avenue, St. Paul, MN 55105, on May 14th, 1984, commencing at 9:00 a.m., and continuing until all representatives of associations or other interested groups or persons have had an opportunity to be heard.

IT IS FURTHER ORDERED, that notice of said hearing be given to all persons who have registered their names with the State Board of Education for that purpose and be published in the State Register.

State of Minnesota
State Board of Education

Ruth E. Randall

Ruth E. Randall, Secretary

CERTIFICATE OF BOARD'S
AUTHORIZING RESOLUTION

I, Ruth E. Randall, do hereby certify that I am Secretary of the Board of Education, a Board duly authorized under the laws of the State of Minnesota, and that the following is true, complete, and correct copy of a resolution adopted at a meeting of the Board of Education duly and properly called and held on the 14th day of February, 1984; that a quorum was present at said meeting; and that a majority of those present voted for the resolution; that said resolution is set forth in the minutes of said meeting and has not been rescinded or modified.

> "RESOLVED, that Ruth E. Randall, Secretary of the Board of Education, be and she hereby is granted the authority and directed to call a hearing for the purpose of promulgating rules of the Board governing required three-year and four-year senior secondary school curriculum offerings, as well as perform any and all acts incidental thereto, including but without being limited to signing an Order for Hearing and Notice of Hearing as well as acting as the Board's representative at all hearings."

IN WITNESS WHEREOF, I have hereunto subscribed my name this 14th day of February, 1984.

Ruth E. Randall

Ruth E. Randall, Secretary

Ruth A. Myers

Member, State Board of Education

State Board of Education
Department of Education
Operations Division

In the Matter of Proposed Adoption
of Rules of the State Board of
Education Governing Required Three-Year
and Four-Year Senior Secondary School
Curriculum Offerings
3500.2010 and 3500.2110

Notice of Hearing

A public hearing concerning the proposed rules will be held at William Mitchell College of Law, Room 111, 875 Summit Avenue, St. Paul, Minnesota 55105 on May 14, 1984, commencing at 9:00 a.m. and continuing until all interested persons have had an opportunity to be heard. The proposed rules may be modified as a result of the hearing process. Therefore, if you are affected in any manner by the proposed rules, you are urged to participate in the rule hearing process.

Following the Board's presentation at the hearing all interested or affected persons will have an opportunity to ask questions and make comments. Statements may be made orally and written material may be submitted. In addition, whether or not an appearance is made at the hearing, written statements or material may be submitted to Jon Lunde, Hearing Examiner, Office of Administrative Hearings, 400 Summit Bank Building, 310 South Fourth Avenue, Minneapolis, MN 55415, telephone (612) 341-7645, either before the hearing or within five working days after the close of the hearing. The hearing examiner may, at the hearing, order that the record be kept open for a longer period not to exceed 20 calendar days. The rule hearing procedure is governed by Minn. Stat. §§ 14.02 to 14.56, and by 9 MCAR §§ 2.101-2.113 (Minnesota Code of Agency Rules to be codified MN Rules 1400.0200-1400.6600). If you have any questions about the procedure, call or write the hearing examiner.

Notice is hereby given that 25 days prior to the hearing, a Statement of Need and Reasonableness will be available for review at the Board and at the Office of Administrative Hearings. This Statement of Need and Reasonableness will include all the evidence and argument which the Board anticipates presenting at the hearing justifying both the need for and the reasonableness of the proposed rule or rules. Copies of the Statement of Need and Reasonableness may be obtained from the Office of Administrative Hearings at a minimal charge.

The agency intends to present only a short summary of the Statement of Need and Reasonableness at the hearing but will answer questions raised by interested persons. You are therefore urged to review the Statement of Need and Reasonableness before the hearing. Additional copies will be available at the hearing.

The proposed rules require specific subject courses and credits to be available to all senior secondary school students. These rules include specific required subjects and credits as well as a minimum comprehensive array of elective subjects from which each student would be able to select elective subjects and credits.

The Board's statutory authority to promulgate the proposed rules is provided by Laws of Minnesota 1983, Ch. 314, Art. 8, § 23 and Minn. Stat. § 121.11, subd. 7.

It is estimated that the cost of the total rules proposal will range from $2,000,000 to $4,000,000 depending on the implementation decisions made by the local school districts. See fiscal statement attached.

A copy of the proposed rules is attached hereto. One free copy may be obtained by writing to Dr. Donald A. Johansen, Capitol Square Building, 550 Cedar Street, St. Paul, MN 55101. Additional copies will be available at the door on the date of the hearing. If you have any questions on the content of the proposed rules, contact Dr. Donald A. Johansen, (612) 296-4055.

Notice: Any person may request notification of the date on which the Hearing Examiner's Report will be available, after which date the Board may not take any final action on the rules for a period of five working days. Any person may request notification of the date on which the hearing record has been submitted (or resubmitted) to the Attorney General by the Board. If you desire to be so notified, you may so indicate at the hearing. After the hearing, you may request notification by sending a written request to the Hearing Examiner (in the case of the Hearing Examiner's Report), or to the Board (in the case of the Board's submission or resubmission to the Attorney General).

Minn. Stat. Ch. 10A requires each lobbyist to register with the State Ethical Practices Board within five days after he or she commences lobbying. A lobbyist is defined in Minn. Stat. § 10A.01, subd. 11 as any individual:

(a) Engaged for pay or other consideration, or authorized by another individual or association to spend money, who spends more than five hours in any one month or more than $250, not including his own travel expenses and membership dues, in any year, for the purpose of attempting to influence legislative or administrative action by communicating or urging others to communicate with public officials; or

(b) Who spends more than $250, not including his own traveling expenses and membership dues, in any year for the purpose of attempting to influence legislative or administrative action by communicating or urging others to communicate with public officials.

The statute provides certain exceptions. Questions should be directed to the Ethical Practices Board, 41 State Office Building, St. Paul, MN 55155, telephone (612) 296-5615.

State of Minnesota
State Board of Education

Ruth E. Randall

Ruth E. Randall, Secretary

Date: February 14, 1984

FISCAL STATEMENT

The State Board of Education estimates that there will be some cost to local school districts in the state in order to implement the proposed rule for the first two years immediately following its adoption within the meaning of Minnesota Statute Section 14.11, subdivision 1. However, because costs vary from school to school depending on staff, licensure, local courses currently being offered, it is not possible to project an accurate cost estimate. We can estimate that the full time equivalent of 120 teachers would be necessary if the only option school districts elected was to hire additional teachers. These 120 teachers at an average salary of $24,000 would amount to $2,880,000 per year and this would not include textbooks, equipment, support services, and other extra costs. There is the very real possibility that many of these courses will be taught by teachers already employed by the schools and licensed in the subject area. They may very well be reassigned from other subject areas which are not required to be offered.

Other options are sharing of teachers with other districts, sharing of students with other districts, alternating course offerings on a yearly basis, and utilizing the emerging technology such as interactive TV or computer assisted interactive video tape. All of these options have start-up costs but varying and undetermined continuing costs.

In determining the estimate of costs, some of the factors in determining the estimated costs which must be considered are:

- The number of districts which can add required courses by reassignment.
- The number of schools currently without the required elective program. I.E.: It is estimated that 200 districts in Minnesota do not presently offer secondary modern and classical foreign language study. It is estimated that other proposed required programs in the rule are being provided in all but the smallest schools.
- The number of districts which will be able to share students and/or teachers.
- The number of districts which will elect to provide options through technology.

The Department of Education estimates that the total cost to the state will range from $2,000,000 to $4,000,000 annually.

PROPOSED RULES

Pursuant to Minn. Stat. of 1980, §§ 14.21, an agency may propose to adopt, amend, suspend or repeal rules without first holding a public hearing, as long as the agency determines that the rules will be noncontroversial in nature. The agency must first publish a notice of intent to adopt rules without a public hearing, together with the proposed rules, in the *State Register*. The notice must advise the public:

1. that they have 30 days in which to submit comment on the proposed rules;
2. that no public hearing will be held unless seven or more persons make a written request for a hearing within the 30-day comment period;
3. of the manner in which persons shall request a hearing on the proposed rules;

and

4. that the rule may be modified if modifications are supported by the data and views submitted.

If, during the 30-day comment period, seven or more persons submit to the agency a written request for a hearing of the proposed rules, the agency must proceed under the provisions of §§ 14.13-14.20 which state that if an agency decides to hold a public hearing, it must publish in the *State Register* a notice of its intent to do so. This notice must appear at least 30 days prior to the date set for the hearing, along with the full text of the proposed rules. (If the agency has followed the provisions of subd. 4h and has already published the proposed rules, a citation to the prior publication may be substituted for republication.)

Pursuant to Minn. Stat. § 14.29, when a statute, federal law or court order to adopt, suspend or repeal a rule does not allow time for the usual rulemaking process, temporary rules may be proposed. Proposed temporary rules are published in the *State Register*, and for at least 20 days thereafter, interested persons may submit data and views in writing to the proposing agency.

State Board of Education
Department of Education
Operations Division

Proposed Rules Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings, 3500.2010 and 3500.2110

Notice of Hearing

A public hearing concerning the proposed rules will be held at William Mitchell College of Law, Room 111, 875 Summit Avenue, St. Paul, Minnesota 55105 on May 14, 1984, commencing at 9:00 a.m. and continuing until all interested persons have had an opportunity to be heard. The proposed rules may be modified as a result of the hearing process. Therefore, if you are affected in any manner by the proposed rules, you are urged to participate in the rule hearings process.

Following the Board's presentation at the hearing all interested or affected persons will have an opportunity to ask questions and make comments. Statements may be made orally and written material may be submitted. In addition, whether or not an appearance is made at the hearing, written statements or material may be submitted to Jon Lunde, Hearing Examiner, Office of Administrative Hearings, 400 Summit Bank Building, 310 South Fourth Avenue, Minneapolis, MN 55415, telephone (612) 341-7645, either before the hearing or within five working days after the close of the hearing. The hearing examiner may, at the hearing, order that the record be kept open for a longer period not to exceed 20 calendar days. The rule hearing procedure is governed by Minn. Stat. §§ 14.02 to 14.56, and by 9 MCAR §§ 2.101-2.113 (Minnesota Code of Agency Rules to be codified MN Rules 1400.0200-1400.6600). If you have any questions about the procedure, call or write the hearing examiner.

Notice is hereby given that 25 days prior to the hearing, a Statement of Need and Reasonableness will be available for review at the Board and at the Office of Administrative Hearings. This Statement of Need and Reasonableness will include all the evidence and argument which the Board anticipates presenting at the hearing justifying both the need for and the reasonableness of the proposed rule or rules. Copies of the Statement of Need and Reasonableness may be obtained from the Office of Administrative Hearings at a minimal charge.

The agency intends to present only a short summary of the Statement of Need and Reasonableness at the hearing but will answer questions raised by interested persons. You are therefore urged to review the Statement of Need and Reasonableness before the hearing. Additional copies will be available at the hearing.

The proposed rules require specific subject courses and credits to be available to all senior secondary school students. These rules include specific required subjects and credits as well as a minimum comprehensive array of elective subjects from which each student would be able to select elective subjects and credits.

The Board's statutory authority to promulgate the proposed rules is provided by Laws of Minnesota 1983, Ch. 314, Art. 8, § 23 and Minn. Stat. § 121.11, subd. 7.

It is estimated that the cost of the total rules proposal will range from $2,000,000 to $4,000,000 depending on the implementation decisions made by the local school districts. See fiscal statement attached.

A copy of the proposed rules is attached hereto. One free copy may be obtained by writing to Dr. Donald A. Johansen, Capitol Square Building, 550 Cedar Street, St. Paul, MN 55101. Additional copies will be available at the door on the date of the hearing. If you have any questions on the content of the proposed rules, contact Dr. Donald A. Johansen, (612) 296-4055.

Notice: Any person may request notification of the date on which the Hearing Examiner's Report will be available, after which date the Board may not take any final action on the rules for a period of five working days. Any person may request notification of the date on which the hearing record has been submitted (or resubmitted) to the Attorney General by the Board. If you desire to be so notified, you may so indicate at the hearing. After the hearing, you may request notification by sending a written request to the Hearing Examiner (in the case of the Hearing Examiner's Report), or to the Board (in the case of the Board's submission or resubmission to the Attorney General).

Minn. Stat. Ch. 10A requires each lobbyist to register with the State Ethical Practices Board within five days after he or she commences lobbying. A lobbyist is defined in Minn. Stat. § 10A.01, subd. 11 as any individual:

(a) Engaged for pay or other consideration, or authorized by another individual or association to spend money, who spends more than five hours in any one month or more than $250, not including his own travel expenses and membership dues, in any year, for the purpose of attempting to influence legislative or administrative action by communicating or urging others to communicate with public officials; or

(b) Who spends more than $250, not including his own traveling expenses and membership dues, in any year for the purpose of attempting to influence legislative or administrative action by communicating or urging others to communicate with public officials.

The statute provides certain exceptions. Questions should be directed to the Ethical Practices Board, 41 State Office Building, St. Paul, MN 55155, telephone (612) 296-5615.

February 14, 1984

Ruth E. Randall, Secretary
State Board of Education

FISCAL STATEMENT

The State Board of Education estimates that there will be some cost to local school districts in the state in order to implement the proposed rule for the first two years immediately following its adoption within the meaning of Minnesota Statute Section 14.11, subdivision 1. However, because costs vary from school to school depending on staff, licensure, local courses currently being offered, it is not possible to project an accurate cost estimate. We can estimate that the full time equivalent of 120 teachers would be necessary if the only option school districts elected was to hire additional teachers. These 120 teachers at an average salary of $24,000 would amount to $2,880,000 per year and this would not include textbooks, equipment, support services, and other extra costs. There is the very real possibility that many of these courses will be taught by teachers already employed by the schools and licensed in the subject area. They may very well be reassigned from other subject areas which are not required to be offered.

Other options are sharing of teachers with other districts, sharing of students with other districts, alternating course offerings on a yearly basis, and utilizing the emerging technology such as interactive TV or computer assisted interactive video tape. All of these options have start-up costs but varying and undetermined continuing costs.

In determining the estimate of costs, some of the factors in determining the estimated costs which must be considered are:

- The number of districts which can add required courses by reassignment.
- The number of schools currently without the required elective program. I.E.: It is estimated that 200 districts in Minnesota do not presently offer secondary modern and classical foreign language study. It is estimated that other proposed required programs in the rule are being provided in all but the smallest schools.
- The number of districts which will be able to share students and/or teachers.
- The number of districts which will elect to provide options through technology.

The Department of Education estimates that the total cost to the state will range from $2,000,000 to $4,000,000 annually.

KEY: PROPOSED RULES SECTION — Underlining indicates additions to existing rule language. ~~Strike outs~~ indicate deletions from existing rule language. If a proposed rule is totally new, it is designated "all new material." ADOPTED RULES SECTION — Underlining indicates additions to proposed rule language. ~~Strike outs~~ indicate deletions from proposed rule language.

Rules as Proposed (all new material)

3500.2010 REQUIRED CURRICULUM OFFERINGS FOR THREE-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. Required during grades 10-12 program. The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 10 to 12. Except for physical education, each of the listed subjects must be made available over the three-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. Schedule.

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	480	4
Mathematics	360	3
Science	360	3
Social studies	360	3
One modern-classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

Subp. 3. Required offerings without minimum hours. The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs.

3500.2110 REQUIRED CURRICULUM OFFERINGS FOR FOUR-YEAR SENIOR SECONDARY SCHOOLS.

Subpart 1. Required during grades 9-12 program. The subjects listed in subpart 2 are required to be offered to students in a secondary school having grades 9 to 12. Except for physical education, each of the listed subjects must be made available over the four-year period for the minimum number of clock hours shown in subpart 2. Physical education must be offered for a minimum of 80 clock hours in grade 9, and 60 clock hours in grade 10. One credit/hour is equal to 120 clock hours. The minimum requirements may be expressed in clock hours or credit/hours.

Subp. 2. Schedule.

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	600	5
Mathematics	480	4
Science	480	4
Social studies	480	4
One modern-classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education in grade 9	80	2/3
in grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

Subp. 3. Required offerings without minimum hours. The programs in A and B must be offered to students. The number of clock hours to be devoted to each is up to the local school board. Satisfactory completion will be based on locally determined learner outcomes which are defined as knowledge, skills, or understandings that an individual student derives from a learning experience.

A. A school district must provide a career education program developed by involving parents or guardians and the community. The program must be designed to assist pupils in making career decisions including course selections.

B. A school district must provide an information technology program to meet individual student needs.

Housing Finance Agency

Proposed Rules Relating to Local Participation Home Improvement Loans

Notice of Intent to Adopt Rules without a Public Hearing

Notice is hereby given that the Minnesota Housing Finance Agency ("agency") proposes to adopt the above-entitled rules without a public hearing. The agency has determined that the proposed adoption of these rules will be noncontroversial in nature and has elected to follow the procedures set forth in Minn. Stat. § 14.21 to 14.28.

Persons interested in these rules shall have 30 days to submit comments on the proposed rules within the 30-day comment period. The rule may be modified as the result of comments received if the modifications are supported by the data and views submitted to the agency and do not result in a substantial change in the proposed language. Unless seven or more persons submit written requests for a public hearing on the proposed rule within the 30-day comment period, a public hearing will not be held. In the event a public hearing is required, the agency will proceed according to the provisions of Minn. Stat. § 14.13 *et. seq.* If a public hearing is requested, identification of the particular objection, the suggested modifications to the proposed language, and the reasons or data relied on to support the suggested modifications is desired.

Persons who wish to submit comments or a written request for a public hearing should submit such comments or request to:

Kathleen J. Johnson
Legal Division
Minnesota Housing Finance Agency
Suite 200
333 Sibley Street
St. Paul, Minnesota 55101
Telephone: 612/296-9793

Authority for the adoption of these rules is contained in Minn. Stat. § 462A.06, Subd. 4 and 11. Additionally, a Statement of Need and Reasonableness that describes the need for and reasonableness of each provision of the proposed rules, and that identifies the data and information relied upon to support the proposed rules has been prepared and is available from Kathleen J. Johnson upon request.

Upon adoption of the final rules without a public hearing, the proposed rules, this notice, and Statement of Need and Reasonableness, all written comments received, and the final rules as adopted will be delivered to a designee of the Attorney General for review as to form and legality, including the issue of substantial change. Persons who wish to be advised of the submission of these rules for approval, or who wish to receive a copy of the final rules as adopted, should submit a written statement of such request to Kathleen J. Johnson.

A copy of the proposed rule is attached to this notice. Additional copies may be obtained by contacting Kathleen J. Johnson.

Please be advised that Minn. Stat. Ch. 10A.03 requires each lobbyist to register with the State Ethical Practices Board within five (5) days after he or she commences lobbying. A lobbyist is defined in Minn. Stat. § 10A.01, Subd. 11 as any individual:

(a) Engaged for pay or other consideration, or authorized by another individual or association to spend money, who spends more than five hours in any month or more than $250.00, not including his own travel expenses and membership dues, in any year, for the purpose of attempting to influence legislative or administrative action by communicating or urging others to communicate with public officials; or

KEY: PROPOSED RULES SECTION — Underlining indicates additions to existing rule language. ~~Strike outs~~ indicate deletions from existing rule language. If a proposed rule is totally new, it is designated "all new material." ADOPTED RULES SECTION — Underlining indicates additions to proposed rule language. ~~Strike outs~~ indicate deletions from proposed rule language.

State of Minnesota
Department of Education

State Board of Education
Operations Division

IN THE MATTER OF: The Proposed Adoption of
Rules of the State Board of Education
Governing Required Three-Year and
Four-Year Senior Secondary School
Curriculum Offerings
3500.2010 and 3500.2110
With Public Hearing

STATE OF MINNESOTA)
) ss.
County of Ramsey)

AFFIDAVIT OF MAILING

Dennis C. Carlson, being first duly sworn, deposes and says:

That on the 29th day of March, 1984, at the City of St. Paul, County of Ramsey, State of Minnesota, he served the attached Notice of Hearing and a copy of the rules as proposed, by depositing in the State of Minnesota Central Mail System for United States mailing at said City of St. Paul, a copy thereof, properly enveloped, with postage prepaid, on all persons and associations named on the certified list (see attached Certificate) who have requested that their names be placed on file with the Minnesota Department of Education for the purpose of receiving notice of the proposed adoption of rules by the State Board of Education.

Dennis C Carlson

Subscribed and sworn to before me

this 29th day of March, 1984.

Lois E. Steinhaus

LOIS E. STEINHAUS
NOTARY PUBLIC-MINNESOTA
RAMSEY COUNTY
MY COMMISSION EXPIRES MAY 9, 1989

State of Minnesota
Department of Education

State Board of Education
Operations Division

IN THE MATTER OF: The Proposed Adoption of
Rules of the State Board of Education
Governing Required Three-Year and
Four-Year Senior Secondary School
Curriculum Offerings
3500.2010 and 3500.2110
With Public Hearing

AFFIDAVIT OF ADDITIONAL NOTICE
OF THE STATE BOARD OF EDUCATION
MAILING LIST

I hereby certify that in addition to the Notice required for persons on the State Board of Education rulemaking mailing list of persons who have specifically requested notice of rulemaking proceedings, a notice and a copy of the rules as proposed were mailed to school superintendents, directors of ECSUs, intermediate districts, vocational centers, joint powers districts, and also educational organizations.

STATE BOARD OF EDUCATION

Ruth E. Randall

Ruth E. Randall, Secretary

Subscribed and sworn to before me

this 29th day of March, 1984.

Lois E. Steinhaus

Notary Public

Ramsey County, Minnesota

My Commission expires 1989

LOIS E. STEINHAUS
NOTARY PUBLIC-MINNESOTA
RAMSEY COUNTY
MY COMMISSION EXPIRES MAY 9, 1989

State of Minnesota
Department of Education

Sta[redacted]Board of Education
Operations Division

STATE OF MINNESOTA

COUNTY OF RAMSEY

IN THE MATTER OF: The Proposed Adoption of
Rules of the State Board of Education
Governing Required Three-Year and
Four-Year Senior Secondary School
Curriculum Offerings
3500.2010 and 3500.2110
With Public Hearing

CERTIFICATE

I hereby certify that the list of persons, associations, and other interested groups who have requested, pursuant to Minnesota Statute § 14.14, subdivision 1, that their names be placed on file with and maintained by the Minnesota Department of Education for the purpose of receiving notice of the proposed adoption of rules by the State Board of Education is accurate and complete as of 8:00 o'clock A .M. this 27th day of March, 1984.

STATE DEPARTMENT OF EDUCATION

By Exilona Savre

ALTERNATIVE FOR AUTISTIC PEOPLE, INC
3725 47TH AVE SOUTH
MPLS, MN 55406

SAM RUHLE
400 SUMMIT BANK BLDG
310 SO 4TH AVE
MINNEAPOLIS MN 55415

ROGER BUETTNER, ADM ASST
SO ST PAUL SCH DIST
700 N 2ND ST
SO ST PAUL, MN 55075

CRISTINE E BOSWELL
ASSO DIR, MARC
2344 NICOLLET AVE SO
MPLS, MN 55404

RICK CARTER
MINN ASSO HEALTH CARE
2850 METRO DR-SUITE 429
MPLS, MN 55420

JEAN DAWSON, EDITOR
MINN GOVERNMENT REPORT
B-12 PRESS ROOM
STATE CAPITOL

VIRGINIA PETTY, MN AEYC
1821 UNIVERSITY AVE
ROOM 373 SO
ST PAUL MN 55104

DIR-DEVELOPMENTAL DISABILITIES PLANN OFF
200 CAPITOL SQ BLDG
ST PAUL, MN 55101

LEO FITZPATRICK
8138 HENSLOWE AVE SO
COTTAGE GROVE, MN 55016

JAMES D. VAN HORN
271 GRIGGS-MIDWAY BLDG
1821 UNIVERSITY AVE
ST.PAUL MN 55104

GOVERN. RELATIONS DEPT
UNITED WAY OF MPLS AREA
404 SO 80TH ST
MPLS, MN 55404

KRIS JULIAR-RGN 9 DEV
410 SO 5TH ST
P O BOX 3367
MANKATO, MN 56001

GENE JOHANNES
MINN CHIROPRACTIC ASSO
2353 RICE ST-SUITE 170
ST PAUL, MN 55113

JEFFEREY L. OLSON,DEP.CO
DEPT OF VETERANS AFFAIR
VETERANS SERV BLDG
ST.PAUL MN 55155

MINN BOARD OF NURSING
717 DELAWARE ST SE
MPLS, MN 55414

PHILLIPS LEG SER INC
459 RICE ST
ST PAUL, MN 55103

PETER POPOVICH-PETERSON
POPOVICH-KNUTSON & FLYNN
345 CEDAR ST.
ST, PAUL MN 55101

THOMAS POLT
ATTORNEY AT LAW
MC CARTHY BLDG
EYOTA, MN 55934

KATHLEEN BUREK
LCRAR-ROOM B-46
STATE CAPITOL

BRUCE T ROWE
COMM HEALTH SER BOARD
325 LAKE AV SO-SUITE 604
DULUTH, MN 55802

CHARLES SCHAFFER
ENERGY & EC DEVELOPMENT
480 CEDAR ST, RM 100
ST.PAUL MN 55101

MARGARET SANDBERG
DEPT OF HEALTH
717 DELAWARE ST SE
MPLS, MN 55440

ROBERT A. HARDER
MINN DENTAL ASSO.
2236 MARSHALL AVE
ST.PAUL MN 55104

CITY EDITOR
MPLS TRIBUNE
425 PORTLAND AVE
MPLS MN 55488

DALE G. SWANSON
SUITE 210
1068 SO LAKE ST
FOREST LAKE MN 55025

MARY SAMOSZUK
MN HIGHER ED COOR BOARD
SUITE 400 CAPITOL SQUARE
ST PAUL, MN 55101

VERNON VICK, VOC DIR
ROSEVILLE AREA SCHOOLS
1251 W CO RD B-2
ROSEVILLE, MN 55113

ALAN INGRAM
MN ASSO-SOCIAL WORKERS
614 PORTLAND
ST PAUL, MN 55102

GROUP 19

KAREN GEORGE
SO MN LEGAL SERVICES
310 MEDICAL ARTS BLDG
ALBERT LEA MN 56007

DR GLENN HOLMAN
P.O. BOX 901
FARIBAULT MN 55021

DR JEANNE DORLE
ROSEVILLE SCHOOLS
1251 W CO RD B-2
ROSEVILLE, MN 55113

MIKE GRAVEL
509 SIBLEY ST
ST.PAUL MN 55101

POST BOARD
333 SIBLEY ST
SUITE 495
ST.PAUL MN 55101

KEN GREENER
5040 - 17TH AVE SO
MINNEAPOLIS, MN 55417

BARBARA ASLAKSON
2615 XYLON AVE SO
MINNEAPOLIS, MN 55426

KINGSLEY HOLMAN
HOLMAN & HOLMAN ATTORNEY
220 W 98TH ST
BLOOMINGTON, MN 55420

FRUNDT, FRUNDT-JOHNSON
117 WEST FIFTH ST
BLUE EARTH, MN 56013

REVISOR'S OFFICE
ROOM 3
CAPITOL BLDG
ST. PAUL, MN 55101

JANE GOODELL
1534 N TIMBER RIDGE NE
MPLS MN 55432

DAVID KINGSBURY
BRIDGEMAN HALL
BEMIDJI STATE UNIV.
BEMIDJI MN 56601

KATHLEEN ARNOLDI-MN FND
BETTER SPEECH & HEARING
508 BREMER-4TH & ROBERT
ST. PAUL MN 55101

FRANCES H. GRAHAM
345 CEDAR BLDG
SUITE 800
ST. PAUL, MN 55101

CURT MICKA
222 GRAIN EXCHANGE
323 4TH AVE SOUTH
MPLS, MN 55415

RICHARD ANDERSON
MN SCH BOARDS ASSOC
BOX 119
ST. PETER, MN 56082

STEVE KAATZ
1865 ROME
ST. PAUL, MN 55116

MS. MARY STANTON
STATE UNIV SYSTEM
555 PARK ST.-SUITE 230
ST.PAUL MN 55103

GREGOR PINNEY
MPLS STAR & TRIBUNE
425 PORTLAND AVE SO
MINNEAPOLIS MN 55488

Dr. Ruth E. Randall
Commissioner of Education
712 Capitol Square Building

Curman Gaines
Deputy Commissioner
Department of Education
Capitol Square Building

~~Ron Brand~~
~~Assistant to the Commissioner~~
~~Department of Education~~
~~714 Capitol Square Building~~

Daniel A. Skoog
Assistant Commissioner
Department of Education
Capitol Square Building

Nan Skelton
Assistant Commissioner
Department of Education
Capitol Square Building

Dr. Richard Kolowski
Assistant Commissioner
Department of Education
657 Capitol Square Building

June Alexander
Executive Assistant
Department of Education
Capitol Square Building

Laura Zahn
Executive Aide
Department of Education
710 Capitol Square Building

Charles Mottl
Office of Attorney General
Bremer Tower

Zona De Witt
Legislative Reference Library
Room 111
State Capitol

Secretary of Senate
Room 231
State Capitol

Chief Clerk of House
Room 211
State Capitol

Karen Baker
Room 17
State Capitol

Marsha Gronseth
House Research
Room 17
State Capitol

Alan Hopeman
House Research
Room 17
State Capitol

Gary Bastian
Room 110
State Office Building

Nina Kopach
Room 110
State Office Building

Joel Sutter
Senate Research
461 State Office Building

Russ Andrews
Office of State Auditor
Suite 400
555 Park Street

Office of the Legislative Audit
First Floor
Veterans Service Building

Bruce Hutchinson
Department of Public Welfare
Chemical Dependency Program
4th Floor
Centennial Office Building

Linda Woodstrom
Economic Security
Room 690
American Center Building

Chrys Zaglifa
Economic Security
Room 690
American Center Building

John Cosgrove
Economic Security
Room 690
American Center Building

Katherine Schultz
Head Start Advocate
Department of Economic Securit
American Center Building

Medappa Chottepanda
Research & Statistical Services
Department of Economic Security
390 North Robert

Ron Dreyer
Room 551
Capitol Square Building

Bob Gramstad
Room 639
Capitol Square Building

Dean Honetschlager
Planning Division
100 Capitol Square Building

Mel Johnson
Room 548
Capitol Square Building

Ed Hunter
Planning Division
Room 101
Capitol Square Building

Interagency Resource &
Information Center
5th Floor
Capitol Square Building

Mary Honetschlager
Room 648
Capitol Square Building

John Ostrem
State Board of Vo-Tech.
Education
5th Floor
Capitol Square Building

Robert Wedl
Room 303
Capitol Square Building

Don Johansen
Room 650
Capitol Square Building

Mitchell Rubinstein
HECB
400 Capitol Square Building

George Droubie
Room 610
Capitol Square Building

Bill Asp
OPLIC
Room 407
Capitol Square Building

Roger Delgehausen
Room 612
Capitol Square Building

Floyd Keller
Room 684
Capitol Square Building

Mary Dalbotten
Room 607
Capitol Square Building

Brian Kanes
Room 651
Capitol Square Building

Joe Graba
Room 564
Capitol Square Building

Ken Peatross
Room 609
Capitol Square Building

Richard Mesenburg
Room 656
Capitol Square Building

Paul Day
Room 515
Capitol Square Building

Robert Miller
Media Unit
Room 606
Capitol Square Building

Tom Strom
Room 522
Capitol Square Building

Colleen Kish-Toupin
Room 613
Capitol Square Building

Jim Lee
Room 840
Capitol Square Building

Rosemary Fruehling
Room 541
Capitol Square Building

Reynold Erickson
Room 631
Capitol Square Building

Barry Sullivan
Room 705
Capitol Square Building

Wilfred Antell
Room 808
Capitol Square Building

Dan Loritz
Room 938
Capitol Square Building

Wayne Erickson
Room 813
Capitol Square Building

Ron Laliberte
Room 941
Capitol Square Building

Leonard Nachman
Room 717
Capitol Square Building

Jerry Pavek
Room 942
Capitol Square Building

Boni Pilapil
Room 720
Capitol Square Building

Norena Hale
Room 828
Capitol Square Building

Don Modeen
Room 944
Capitol Square Building

John Comstock
Room 720
Capitol Square Building

Barb Burke
Room 829
Capitol Square Building

Don Pfiffner
Room 962
Capitol Square Building

Diane Morehouse
Room 721
Capitol Square Building

Gerald Kleve
Room 817
Capitol Square Building

Jesse Lewis
Room 965
Capitol Square Building

Lowell Tornquist
Room 726
Capitol Square Building

Marilyn Sorensen
Room 833
Capitol Square Building

Tom Melcher
Room 966
Capitol Square Building

Barry Shaffer
Room 723
Capitol Square Building

Bill White
Room 846
Capitol Square Building

Gary Farland
Room 967
Capitol Square Building

Dr. Gayle Anderson
Room 728
Capitol Square Building

Erv Chorn
Room 850
Capitol Square Building

Joleen Durken
Room 732
Capitol Square Building

Stan Tikkanen
Room 865
Capitol Square Building

Gary Olsen
Room 969
Capitol Square Building

Bob Kasper
Room 742
Capitol Square Building

Mary Lynne McAlonie
Room 870
Capitol Square Building

Pete Moreno
872 Capitol Square Building

WM. LUNDELL, DIR
MPLS VOC CENTER 001
807 NE BROADWAY
MPLS, MN 55413

GERRIE DRIESSEN, DIR
ANOKA VOC CENTER 011
11299 HANSON BLVD NW
COON RAPIDS MN 55433

JOHN LOBBEN, DIR
HENN TECH CENTERS 287
1820 N. XENIUM LANE
PLYMOUTH, MN 55441

KATHLEEN STUART, ASST.DI
CURRICULUM & INSTRUCTION
360 COLBORNE
ST.PAUL MN 55102

DAN HALLAND, DIR
CENTRAL STEARNS VOC 661
ROCORI SR. HIGH
COLD SPRING, MN 56320

DONALD OLSON, DIR
DULUTH VOC CENTER 709
1217 RICE LAKE RD
DULUTH, MN 55811

ILENE OLSON,DIR
CHISAGO CO VOC CNTR 863
NORTH BRANCH MDL SCH
NORTH BRANCH MN 55056

AL FLETCHER, DIR.
VOCATIONAL CENTER
3300 CENTURY AVE.NO.
WHITE BEAR LK MN 55110

KAREN O'BRIEN, DIR.
DAKOTA CO VOC CENTER 917
1300 E. 145TH ST
ROSEMOUNT MN 55068

WM. KALMER, DIR
NORTH COUNTRY VOC 919
ROOSEVELT & GRANT AV
BEMIDJI, MN 56601

JIM HINCK, DIR
CARVER SCOTT VOC CNT 930
401 E 4TH ST
CHASKA, MN 55318

DENNIS MODEC, DIR
NORTHERN CARLTON VOC 931
1000 18TH ST
CLOQUET, MN 55720

DAVID FREIBORG, DIR
HIGHLAND VOC CENTER 942
237 WILLOW ST.
TYLER, MN 56178

WM BEIMERS, DIR
BLUE MOUND VOC CNTR 943
109 S. FREEMAN
LUVERNE, MN 56156

LYNN STEENBLOCK, DIR
NISWI-NAYAWSHING VOC 944
S 13TH & WILLIAM AVE
MONTEVIDEO MN 56265

EMERY KRECH, DIR
VIKING VOC CNTR 945
BOX 25
HANSKA, MN 56041

RONALD RUBADO, DIR
TRI-COUNTY VOC CNTR 946
BOX 657
GRAND RAPIDS MN 55744

ROBERT BOLLESEN, DIR
MILLE LACS VOC CNTR 947
RT.3 BOX 6A
MILACA, MN 56353

MARCIA LINSSEN, DIR
PRAIRIE LAKES VOC 948
2011 NOBLES ST.
WORTHINGTON MN 56187

JOHN OSBORNE, DIR
EAST CENTRAL VOC CNT 950
BOX 102
SANDSTONE, MN 55072

JAMES HOFER, WOODLAND-
HEARTLAND VOC CTRS 952
STAR RT: CHICAGO AVE 982
STAPLES, MN 56479

JEANETTE MEIER, DIR
SOUTHERN POLAR VOC 955
BOX 227
BARNUM, MN 55707

RAYMOND COLVIN, DIR
INTERDISTRICT VOC 956
N HIGHWAY 22
ST PETER, MN 56082

STEPHEN BOYLE, DIR
OAK LAND VOC CENTER 957
430 NW 8TH AVE
CAMBRIDGE, MN 55008

THOMAS HANSEN, DIR
SOUTHERN MINN SP SER 870
250 2ND AVE SW
WELLS, MN 56097

DENNIS THORSEN, DIR
RIVER BEND SP ED 929
400 SOUTH PAYNE ST
NEW ULM, MN 56073

KEN MALKOVICH, DIR
MID-RANGE SP ED COOP 932
1ST AVE & 4TH ST SW
CHISHOLM, MN 55719

ORRIE LEABO, DIR
FERGUS FALLS SP ED 935
600 FRIBERG AVE
FERGUS FALLS MN 56537

KENNETH RUNBERG, DIR
CROW RIVER SP ED 937
30 GLEN ST N
HUTCHINSON, MN 55350

DONALD LOE, DIR
MEEKER-WRIGHT SP ED 938
BOX R
COKATO, MN 55321

LES MARTISKO, DIR
SOUTH CENTRAL SP ED 939
FRANKLIN SCH-N BROAD
MANKATO, MN 56001

RICHARD LUBANSKY,DIR
MINN VALLEY SP ED 992
SOUTHVIEW ELEM SCH
WACONIA, MN 55387

NEDRA MAHANEY, DIR
MINN RIVER VLY SP ED 993
NEW PRAGUE JR HIGH
NEW PRAGUE, MN 56071

GARY LEE, DIR
ST PETER INTDST SP 994
HWY 22 N
ST PETER, MN 56082

ED HANLON, DIR
MARTIN COUNTY SP ED 995
115 S PARK
FAIRMONT, MN 56031

W. GACKSTETTER, DIR
RED LAKE FALLS SP ED 997
HWY 32 SO - BOX 445
RED LK FALLS MN 56750

D. CHRISTENSON, DIR
BEMIDJI RGN INTDST 998
BOX 571
BEMIDJI, MN 56601

BURDETTE CLIFFORD, DIR
ESV REGION ONE
810 4TH AVE S-BOX 1178
MOORHEAD, MN 56560

GARY POTHAST, DIR
ESV REGION TWO
LAKE AVE & 2ND ST
DULUTH, MN 55805

JEROME FOECKE,DIR
ESV REGION THREE
570 1ST ST SE
ST CLOUD, MN 56301

SALLY TOBEY, DIR
ESV REGION FOUR
SW/WC ECSU, STATE UNIV.
MARSHALL MN 56258

GORDON GIBBS, DIR
ESV REGION FIVE
314 CHESTNUT, BOX 2248
NORTH MANKATO, MN 56001

MERTON JOHNSON, DIR
ESV REGION SIX- METRO II
360 COLBORNE ST
ST PAUL, MN 55102

E RONALD CARRUTH, DIR
ESV REGION SEVEN- TIES
1925 W CO ROAD B-2
ROSEVILLE, MN 55113

ROBERT HALLER, DIR
NORTHERN LITES VOC 958
PO BOX 217
LANCASTER, MN 56735

ROGER LINDROOS, DIR
LEAF RVR VALLEY VOC 961
PO BOX 644
WADENA, MN 56482

LAVERN BRAATEN, DIR
EAST RANGE VOC CNTR 963
6TH AVE, TECH BLDG
VIRGINIA, MN 55792

EMERY KRECH, DIR
COTTONWOOD RVR VOC 964
RR 2, BOX 83AA
SPRINGFIELD MN 56087

GERALD FOLSTROM, DIR
CLAY CO VOC CENTER 965
11 ST & 10TH AVE N
MOORHEAD, MN 56560

ROGER JOHNSON, DIR
WRIGHT VOC CENTER 966
HIGHWAY 25
BUFFALO, MN 55313

RICHARD KUBALL, DIR
SOUTHERN MINN VOC 967
125 S BROADWAY-PO 189
WELLS, MN 56097

CARL MONTZKA, DIR
SOUTH CENTRAL VOC 969
304 NORTH MAIN ST
BLUE EARTH, MN 56013

DAVID CZECH, DIR
SIBLEY CO VOC CNTR 970
BOX 868
ARLINGTON, MN 55307

ELLSWORTH HOLM, DIR
RUNESTONE VOC CNTR 971
2910 S. BROADWAY
ALEXANDRIA, MN 56308

THOMAS MOORE, DIR
RUM RIVER VOC CNTR 972
125 FOREST AVE W.
MORA, MN 55051

RODNEY HAGEN, DIR
RED RIVER VALLEY VOC 974
1505 CENTRAL AVE NW
E.GRND FORKS MN 56721

RICK KOTSCHEVAR, DIR
NORTHWEST VOC CNTR 976
ZEH & LA BREE
TH RVR FALLS MN 56701

JOHN RUSSELL, DIR
MID-STATE VOC CNTR 979
109 NE 2ND AVE
LITTLE FALLS MN 56345

GEORGE SCHERER, DIR
MARTIN CO VOC CNTR 980
900 JOHNSON ST.
FAIRMONT, MN 56031

NICK WALDOCH, DIR
PINE TO PRAIRIE VOC 985
1ST & MAIN
RED LK FALLS MN 56750

MICHAEL KUNTZ, DIR
DES MOINES VLY VOC 986
1128 NORTH HIGHWAY
JACKSON, MN 56143

W.O. LINDBERG, DIR
AGASSIZ VLY VOC CNTR 990
415 JACKSON ST
CROOKSTON, MN 56716

CINDY STEVENS, DIR
NW RGN INTER-DST 382
BOX 57
NEWFOLDEN, MN 56738

JOHN MESSELT, DIR
BENTON-STEARNS SP ED 383
570 1ST ST SE
ST CLOUD, MN 56301

ERIC LARSON, DIR
MOWER COUNTY SP ED 384
BROWNDALE ELEM SCH
BROWNDALE, MN 55918

THURMAN WETTELAND
LAKE AGASSIZ SPECIAL ED
BOX 209
AUDUBON MN 56511

KEN BURT, DIR
MIDWEST SP ED COOP 398
600 COLUMBIA AVE
MORRIS, MN 56267

EUGENE ZABINSKI, DIR
BOUNDARY WATER SP ED 842
600 E HARVEY ST
ELY, MN 55731

UPERINTENDENT

LOOMINGTON
NDEP SCH DISTRICT 0271
900 PORTLAND AVE. S.
LOOMINGTON MINN
5420

UPERINTENDENT

ESTONKA
NDEP SCH DISTRICT 0277
600 LYNWOOD BLVD.
OUND MINN
5364

UPERINTENDENT

OBBINSDALE
NDEP SCH DISTRICT 0281
148 WINNETKA AVE. N.
EW HOPE MINN
5427

UPERINTENDENT

ROOKLYN CENTER
NDEP SCH DISTRICT 0286
500 HUMBOLDT AVE. N.
ROOKLYN CENTER MINN
5430

UPERINTENDENT

ORTH ST. PAUL-MAPLEWOOD
NDEP SCH DISTRICT 0622
055 E. LARPENTEUR AVE.
APLEWOOD MINN
5109

UPERINTENDENT

URORA-HOYT LAKES
NDEP SCH DISTRICT 0691
01 N. 1ST ST. W.
URORA MINN
5705

SUPERINTENDENT

EDEN PRAIRIE
INDEP SCH DISTRICT 0272
8025 SCHOOL ROAD
EDEN PRAIRIE MINN
55343

SUPERINTENDENT

ORONO
INDEP SCH DISTRICT 0278
685 OLD CRYSTAL BAY RD N
LONG LAKE MINN
55356

SUPERINTENDENT

ST. ANTHONY VILLAGE
INDEP SCH DISTRICT 0282
3303 33RD AVE. NE.
ST. ANTHONY VILLAGE MINN
55418

SUPERINTENDENT

HENNEPIN TECHNICAL CENTE
INDEP SCH DISTRICT 0287
1820 N. XENIUM LANE
PLYMOUTH MINN
55441

SUPERINTENDENT

ROSEVILLE
INDEP SCH DISTRICT 0623
1251 W. COUNTY ROAD B-2
ROSEVILLE MINN
55113

SUPERINTENDENT

BABBITT
INDEP SCH DISTRICT 0692
SOUTH DRIVE
BABBITT MINN
55706

SUPERINTENDENT

MINNEAPOLIS
SPECIAL SCH DIST 0001
807 NE. BROADWAY
MINNEAPOLIS MINN
55413

SUPERINTENDENT

EDINA
INDEP SCH DISTRICT 0273
5555 W. 70TH ST.
EDINA MINN
55435

SUPERINTENDENT

OSSEO
INDEP SCH DISTRICT 0279
317 2ND AVE NW.
OSSEO MINN
55369

SUPERINTENDENT

ST. LOUIS PARK
INDEP SCH DISTRICT 0283
6425 W. 33RD ST,
ST. LOUIS PARK MINN
55426

SUPERINTENDENT

METROPOLITAN ECSU
INDEP SCH DISTRICT 0920
3602 HIGHCREST NE, S-112
MINNEAPOLIS MINN
55418

SUPERINTENDENT

WHITE BEAR LAKE
INDEP SCH DISTRICT 0624
3375 WILLOW AVE.
WHITE BEAR LAKE MINN
55110

SUPERINTENDENT

HOPKINS
INDEP SCH DISTRICT 0270
1001 STATE HWY. 7
HOPKINS MINN
55343

SUPERINTENDENT

MINNETONKA
INDEP SCH DISTRICT 0276
261 SCHOOL AVE.
EXCELSIOR MINN
55331

SUPERINTENDENT

RICHFIELD
INDEP SCH DISTRICT 0280
7001 HARRIET AVE. S.
RICHFIELD MINN
55423

SUPERINTENDENT

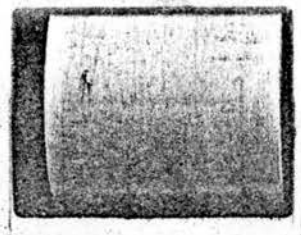
WAYZATA
INDEP SCH DISTRICT 0284
PO BOX 660, 210 N. HWY.
WAYZATA MINN
55391

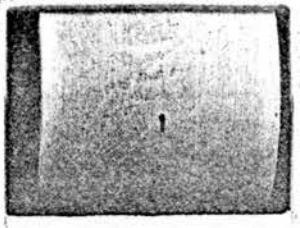
SUPERINTENDENT

MOUNDS VIEW
INDEP SCH DISTRICT 0621
2959 HAMLINE AVE. N.
ROSEVILLE MINN
55113

SUPERINTENDENT

ST. PAUL
INDEP SCH DISTRICT 0625
360 COLBORNE ST.
ST. PAUL MINN
55102





SUPERINTENDENT

SPRINGFIELD
INDEP SCH DISTRICT 0085
BOX 145
SPRINGFIELD MINN
56087

SUPERINTENDENT

CLOQUET
INDEP SCH DISTRICT 0094
509 CARLTON AVE.
CLOQUET MINN
55720

SUPERINTENDENT

WRENSHALL
INDEP SCH DISTRICT 0100
BOX 68
WRENSHALL MINN
55797

SUPERINTENDENT

CHASKA
INDEP SCH DISTRICT 0112
1700 CHESTNUT
CHASKA MINN
55318

SUPERINTENDENT

PINE RIVER
INDEP SCH DISTRICT 0117

PINE RIVER MINN
56474

SUPERINTENDENT

MAYNARD
INDEP SCH DISTRICT 0127
BOX 276
MAYNARD MINN
56260

SUPERINTENDENT

RUSH CITY
INDEP SCH DISTRICT 0139

RUSH CITY MINN
55069

SUPERINTENDENT

GLYNDON-FELTON
INDEP SCH DISTRICT 0145

GLYNDON MINN
56547

SUPERINTENDENT

NEW ULM-HANSKA
INDEP SCH DISTRICT 0088
400 S. PAYNE
NEW ULM MINN
56073

SUPERINTENDENT

CROMWELL
INDEP SCH DISTRICT 0095

CROMWELL MINN
55726

SUPERINTENDENT

NORWOOD-YOUNG AMERICA
INDEP SCH DISTRICT 0108

NORWOOD MINN
55368

SUPERINTENDENT

BACKUS
INDEP SCH DISTRICT 0114

BACKUS MINN
56435

SUPERINTENDENT

REMER
INDEP SCH DISTRICT 0118
BOX 37
REMER MINN
56672

SUPERINTENDENT

MILAN
INDEP SCH DISTRICT 0128
BOX 180
MILAN MINN
56262

SUPERINTENDENT

TAYLORS FALLS
INDEP SCH DISTRICT 0140

TAYLORS FALLS MINN
55084

SUPERINTENDENT

BARNESVILLE
INDEP SCH DISTRICT 0146
BOX 188
BARNESVILLE MINN
56514

SUPERINTENDENT

FRANCONIA
COMMON SCH DISTRICT 0323

SHAFER MINN

SUPERINTENDENT

NORTH BRANCH
INDEP SCH DISTRICT 0138
320 MAIN ST.
NORTH BRANCH MINN
55056

SUPERINTENDENT

CLARA CITY
INDEP SCH DISTRICT 0126
BOX 590
CLARA CITY MINN
56222

SUPERINTENDENT

PILLAGER
INDEP SCH DISTRICT 0116
BOX 39
PILLAGER MINN
56473

SUPERINTENDENT

WATERTOWN-MAYER
INDEP SCH DISTRICT 0111
BOX 368
WATERTOWN MINN
55388

SUPERINTENDENT

ESKO
INDEP SCH DISTRICT 0099

ESKO MINN
55733

SUPERINTENDENT

CARLTON
INDEP SCH DISTRICT 0093
BOX 310
CARLTON MINN
55718

SUPERINTENDENT

SLEEPY EYE
INDEP SCH DISTRICT 0084
400 4TH AVE. SW.
SLEEPY EYE MINN
56085

SUPERINTENDENT

LINDSTROM
[illegible]

SUPERINTENDENT

CHISAGO LAKES
INDEP SCH DISTRICT 0141

SUPERINTENDENT

MONTEVIDEO
INDEP SCH DISTRICT 0129
320 E EUREKA
MONTEVIDEO MINN
56265

SUPERINTENDENT

WALKER
[illegible]

SUPERINTENDENT

CASS LAKE
INDEP SCH DISTRICT 0115
RT. 1, BOX 1
CASS LAKE MINN
56633

SUPERINTENDENT

WACONIA
INDEP SCH DISTRICT 0110
24 S. WALNUT ST.
WACONIA MINN
55387

SUPERINTENDENT

MOOSE LAKE
INDEP SCH DISTRICT 0097
[illegible] BIRCH AVE.
[illegible]OOSE LAKE MINN
55767

SUPERINTENDENT

BARNUM
INDEP SCH DISTRICT 0091
BOX 227
BARNUM MINN
55707

SUPERINTENDENT

COMFREY
INDEP SCH DISTRICT 0081
BOX 69
COMFREY MINN
56019

SUPERINTENDENT

BURNSVILLE
INDEP SCH DISTRICT 0191
100 RIVER RIDGE COURT
BURNSVILLE MINN
55337

SUPERINTENDENT

ROSEMOUNT
INDEP SCH DISTRICT 0196
14445 DIAMOND PATH W.
ROSEMOUNT MINN
55068

SUPERINTENDENT

DAKOTA COUNTY AVTI
INDEP SCH DISTRICT 0917
1300 145TH ST. E.
ROSEMOUNT MINN
55068

SUPERINTENDENT

KASSON-MANTORVILLE
INDEP SCH DISTRICT 0204
P.O. BOX 158
KASSON MINN
55944

SUPERINTENDENT

EVANSVILLE
INDEP SCH DISTRICT 0208

EVANSVILLE MINN
56326

SUPERINTENDENT

DELAVAN
INDEP SCH DISTRICT 0218
BOX 125
DELAVAN MINN
56023

SUPERINTENDENT

WELLS
INDEP SCH DISTRICT 0224
250 2ND AVE. SW.
WELLS MINN
56097

SUPERINTENDENT

LANESBORO
INDEP SCH DISTRICT 0229
100 KIRKWOOD EAST
LANESBORO MINN
55949

SUPERINTENDENT

FARMINGTON
INDEP SCH DISTRICT 0192
510 WALNUT ST.
FARMINGTON MINN
55024

SUPERINTENDENT

WEST ST. PAUL
INDEP SCH DISTRICT 0197
1037 BIOWELL ST.
WEST ST. PAUL MINN
55118

SUPERINTENDENT

CLAREMONT
INDEP SCH DISTRICT 0201

CLAREMONT MINN
55924

SUPERINTENDENT

WEST CONCORD
INDEP SCH DISTRICT 0205
P.O. BOX 38
WEST CONCORD MINN
55985

SUPERINTENDENT

KENSINGTON
INDEP SCH DISTRICT 0209

KENSINGTON MINN
56343

SUPERINTENDENT

ELMORE
INDEP SCH DISTRICT 0219
BOX 98
ELMORE MINN
56027

SUPERINTENDENT

WINNEBAGO
INDEP SCH DISTRICT 0225
BOX 65
WINNEBAGO MINN
56098

SUPERINTENDENT

PETERSON
INDEP SCH DISTRICT 0232
BOX 8
PETERSON MINN
55962

SUPERINTENDENT

LAKEVILLE
INDEP SCH DISTRICT 0194
8670 210TH ST. W.
LAKEVILLE MINN
55044

SUPERINTENDENT

INVER GROVE-PINE BEND
INDEP SCH DISTRICT 0199
9875 INVER GROVE TR. E.
INVER GROVE HEIGHTS MINN
55075

SUPERINTENDENT

DODGE CENTER
INDEP SCH DISTRICT 0202
BOX 40
DODGE CENTER MINN
55927

SUPERINTENDENT

ALEXANDRIA
INDEP SCH DISTRICT 0206
7TH & FILLMORE
ALEXANDRIA MINN
56308

SUPERINTENDENT

OSAKIS
INDEP SCH DISTRICT 0213
14 OAK ST. E.
OSAKIS MINN
56360

SUPERINTENDENT

KIESTER-WALTERS
INDEP SCH DISTRICT 0222

KIESTER MINN
56051

SUPERINTENDENT

BLUE EARTH
INDEP SCH DISTRICT 0240
EAST 6TH ST.
BLUE EARTH MINN
56013

SUPERINTENDENT

PRESTON-FOUNTAIN
INDEP SCH DISTRICT 0233
BOX 407
PRESTON MINN
55965

SUPERINTENDENT

RANDOLPH
INDEP SCH DISTRICT 0195
BOX 38, 29110 DAVISSON A
RANDOLPH MINN
55065

SUPERINTENDENT

HASTINGS
INDEP SCH DISTRICT 0200
9TH & VERMILLION ST.
HASTINGS MINN
55033

SUPERINTENDENT

HAYFIELD
INDEP SCH DISTRICT 0203

HAYFIELD MINN
55940

SUPERINTENDENT

BRANDON
INDEP SCH DISTRICT 0207
BOX 185
BRANDON MINN
56315

SUPERINTENDENT

BRICELYN
INDEP SCH DISTRICT 0217
BOX 277
BRICELYN MINN
56014

SUPERINTENDENT

MINNESOTA LAKE
INDEP SCH DISTRICT 0223
BOX 218
MINNESOTA LAKE MINN
56068

SUPERINTENDENT

HARMONY
INDEP SCH DISTRICT 0228
145 MAIN AVE. S.
HARMONY MINN
55939

SUPERINTENDENT

RUSHFORD
INDEP SCH DISTRICT 0234
BOX 368
RUSHFORD MINN
55971

SUPERINTENDENT

MOORHEAD
INDEP SCH DISTRICT 0152
810 4TH AVE. S.
MOORHEAD MINN
56560

SUPERINTENDENT

BAGLEY
INDEP SCH DISTRICT 0162
308 N. BAGLEY AVE.
BAGLEY MINN
56621

SUPERINTENDENT

WINDOM
INDEP SCH DISTRICT 0177
BOX C-177
WINDOM MINN
56101

SUPERINTENDENT

PEQUOT LAKES
INDEP SCH DISTRICT 0186
BOX 368
PEQUOT LAKES MINN
56472

SUPERINTENDENT

ULEN-HITTERDAL
INDEP SCH DISTRICT 0914

ULEN MINN
56585

SUPERINTENDENT

COOK COUNTY
INDEP SCH DISTRICT 0166
BOX F
GRAND MARAIS MINN
55604

SUPERINTENDENT

STORDEN-JEFFERS
INDEP SCH DISTRICT 0178
BOX 68
STORDEN MINN
56174

SUPERINTENDENT

SOUTH ST. PAUL
SPECIAL SCH DIST 0006
700 N. SECOND ST.
SOUTH ST. PAUL MINN
55075

SUPERINTENDENT

OILWORTH
INDEP SCH DISTRICT 0147
BOX 188
OILWORTH MINN
56529

SUPERINTENDENT

GONVICK-TRAIL
INDEP SCH DISTRICT 0158

GONVICK MINN
56644

SUPERINTENDENT

MOUNTAIN LAKE
INDEP SCH DISTRICT 0173
450 12TH ST.
MOUNTAIN LAKE MINN
56159

SUPERINTENDENT

BRAINERD
INDEP SCH DISTRICT 0181
300 QUINCE ST.
BRAINERD MINN
56401

SUPERINTENDENT

HAWLEY
INDEP SCH DISTRICT 0150
BOX 608
HAWLEY MINN
56549

SUPERINTENDENT

CLEARBROOK
INDEP SCH DISTRICT 0161

CLEARBROOK MINN
56634

SUPERINTENDENT

WESTBROOK
INDEP SCH DISTRICT 0175
BOX 128
WESTBROOK MINN
56183

SUPERINTENDENT

CROSBY-IRONTON
INDEP SCH DISTRICT 0182

CROSBY MINN
56441

SUPERINTENDENT

MABEL-CANTON
INDEP SCH DISTRICT 0238
FILLMORE AVE.
MABEL MINN
55954

SUPERINTENDENT

FREEBORN
INDEP SCH DISTRICT 0244
BOX 155
FREEBORN MINN
56032

SUPERINTENDENT

KENYON
INDEP SCH DISTRICT 0254
401 FOREST
KENYON MINN
55946

SUPERINTENDENT

ZUMBROTA
INDEP SCH DISTRICT 0260
705 MILL ST.
ZUMBROTA MINN
55992

SUPERINTENDENT

ALBERT LEA
INDEP SCH DISTRICT 0241
109 WEST AVE.
ALBERT LEA MINN
56007

SUPERINTENDENT

GLENVILLE
INDEP SCH DISTRICT 0245
230 5TH ST. SE.
GLENVILLE MINN
56036

SUPERINTENDENT

PINE ISLAND
INDEP SCH DISTRICT 0255
BOX 398
PINE ISLAND MINN
55963

SUPERINTENDENT

ASHBY
INDEP SCH DISTRICT 0261
BOX C
ASHBY MINN
56309

SUPERINTENDENT

BARRETT
INDEP SCH DISTRICT 0262
BOX 278
BARRETT MINN
56311

SUPERINTENDENT

ELBOW LAKE
INDEP SCH DISTRICT 0263
411 1ST ST. SE.
ELBOW LAKE MINN
56531

SUPERINTENDENT

HERMAN
INDEP SCH DISTRICT 0264

HERMAN MINN
56248

SUPERINTENDENT

HOFFMAN
INDEP SCH DISTRICT 0265
BOX 306
HOFFMAN MINN
56339

SUPERINTENDENT

HOUSTON
INDEP SCH DISTRICT 0294
306 W. ELM
HOUSTON MINN
55943

SUPERINTENDENT

SPRING GROVE
INDEP SCH DISTRICT 0297
BOX 626
SPRING GROVE MINN
55974

SUPERINTENDENT

CALEDONIA
INDEP SCH DISTRICT 0299
W. MAIN ST.
CALEDONIA MINN
55921

SUPERINTENDENT

LA CRESCENT
INDEP SCH DISTRICT 0300
LANCER BLVD.
LA CRESCENT MINN
55947

SUPERINTENDENT

AKELEY
INDEP SCH DISTRICT 0301
BOX 129
AKELEY MINN
56433

SUPERINTENDENT

LAPORTE
INDEP SCH DISTRICT 0306
BOX 8
LAPORTE MINN
56461

SUPERINTENDENT

NEVIS
INDEP SCH DISTRICT 0308
BOX 183
NEVIS MINN
56467

SUPERINTENDENT

PARK RAPIDS
INDEP SCH DISTRICT 0309

PARK RAPIDS MINN
56470

SUPERINTENDENT

BRAHAM
INDEP SCH DISTRICT 0314
BOX 488
BRAHAM MINN
55006

SUPERINTENDENT

CAMBRIDGE
INDEP SCH DISTRICT 0911
430 NW. 8TH AVE.
CAMBRIDGE MINN
55008

SUPERINTENDENT

COLERAINE
INDEP SCH DISTRICT 0316
ROOSEVELT AVE.
COLERAINE MINN
55722

SUPERINTENDENT

DEER RIVER
INDEP SCH DISTRICT 0317

DEER RIVER MINN
56636

SUPERINTENDENT

GRAND RAPIDS
INDEP SCH DISTRICT 0318
820 N. POKEGAMA AVE.
GRAND RAPIDS MINN
55744

SUPERINTENDENT

NASHWAUK-KEEWATIN
INDEP SCH DISTRICT 0319
400 2ND ST.
NASHWAUK MINN
55769

SUPERINTENDENT

JACKSON
INDEP SCH DISTRICT 0324
405 5TH ST.
JACKSON MINN
56143

SUPERINTENDENT

LAKEFIELD
INDEP SCH DISTRICT 0325
BOX 338
LAKEFIELD MINN
56150

SUPERINTENDENT

SIOUX VALLEY
INDEP SCH DISTRICT 0328
ROUTE 2
LAKE PARK, IOWA
51347

SUPERINTENDENT

HERON LAKE-OKABENA
INDEP SCH DISTRICT 0330
BOX 378
HERON LAKE MINN
56137

SUPERINTENDENT

MORA
INDEP SCH DISTRICT 0332
400 E. MAPLE
MORA MINN
55051

SUPERINTENDENT

OGILVIE
INDEP SCH DISTRICT 0333
BOX 186
OGILVIE MINN
56358

SUPERINTENDENT

ATWATER
INDEP SCH DISTRICT 0341

ATWATER MINN
56209

SUPERINTENDENT

NEW LONDON-SPICER
INDEP SCH DISTRICT 0345
BOX 287
NEW LONDON MINN
56273

SUPERINTENDENT

RAYMOND
INDEP SCH DISTRICT 0346
309 DAY ST.
RAYMOND MINN
56282

SUPERINTENDENT

WILLMAR
INDEP SCH DISTRICT 0347
611 W. 5TH ST.
WILLMAR MINN
56201

SUPERINTENDENT

PRINSBURG
COMMON SCH DISTRICT 0815
BOX 297
PRINSBURG MINN
56281

SUPERINTENDENT

HALLOCK
INDEP SCH DISTRICT 0351
BOX L
HALLOCK MINN
56728

SUPERINTENDENT

HUMBOLDT-ST. VINCENT
INDEP SCH DISTRICT 0352
BOX 54
HUMBOLDT MINN
56731

SUPERINTENDENT

KARLSTAD
INDEP SCH DISTRICT 0353
BOX 178
KARLSTAD MINN
56732

SUPERINTENDENT

KENNEDY
INDEP SCH DISTRICT 0354
BOX 127
KENNEDY MINN
56733

SUPERINTENDENT

LANCASTER
INDEP SCH DISTRICT 0356
BOX 217
LANCASTER MINN
56735

SUPERINTENDENT

INTERNATIONAL FALLS
INDEP SCH DISTRICT 0361
4TH ST. & 6TH AVE.
INTERNATIONAL FALLS MINN
56649

SUPERINTENDENT

LITTLEFORK-BIG FALLS
INDEP SCH DISTRICT 0362
BOX D
LITTLEFORK MINN
56653

SUPERINTENDENT

SOUTH KOOCHICHING
INDEP SCH DISTRICT 0363
BOX 465
NORTHOME MINN
56661

SUPERINTENDENT

BELLINGHAM
INDEP SCH DISTRICT 0371
BOX 367
BELLINGHAM MINN
56212

SUPERINTENDENT

MARIETTA
INDEP SCH DISTRICT 0376
MARIETTA MINN
56257

SUPERINTENDENT

MADISON
INDEP SCH DISTRICT 0377
316 4TH ST.
MADISON MINN
56256

SUPERINTENDENT

DAWSON-BOYD
INDEP SCH DISTRICT 0378
BOX S
DAWSON MINN
56232

SUPERINTENDENT

LAKE SUPERIOR
INDEP SCH DISTRICT 0381
405 4TH AVE.
TWO HARBORS MINN
55616

SUPERINTENDENT

LAKE OF THE WOODS
INDEP SCH DISTRICT 0390
BOX 310
BAUDETTE MINN
56623

SUPERINTENDENT

CLEVELAND
INDEP SCH DISTRICT 0391
CLEVELAND MINN
56017

SUPERINTENDENT

LE CENTER
INDEP SCH DISTRICT 0392
150 W. TYRONE ST.
LE CENTER MINN
56057

SUPERINTENDENT

LE SUEUR
INDEP SCH DISTRICT 0393
901 E. FERRY ST.
LE SUEUR MINN
56058

SUPERINTENDENT

MONTGOMERY-LONSDALE
INDEP SCH DISTRICT 0394
101 2ND ST. NE.
MONTGOMERY MINN
56069

SUPERINTENDENT

WATERVILLE-ELYSIAN
INDEP SCH DISTRICT 0395
500 E. PAQUIN ST.
WATERVILLE MINN
56096

SUPERINTENDENT

EAST CHAIN
INDEP SCH DISTRICT 0453
ROUTE 1
BLUE EARTH MINN
56013

SUPERINTENDENT

FAIRMONT
INDEP SCH DISTRICT 0454
115 S. PARK ST.
FAIRMONT MINN
56031

SUPERINTENDENT

SHERBURN
INDEP SCH DISTRICT 0456
16 W. 5TH ST.
SHERBURN MINN
56171

SUPERINTENDENT

TRIMONT
INDEP SCH DISTRICT 0457
BOX N
TRIMONT MINN
56176

SUPERINTENDENT

TRUMAN
INDEP SCH DISTRICT 0458
BOX 276
TRUMAN MINN
56088

SUPERINTENDENT

WELCOME
INDEP SCH DISTRICT 0459
WELCOME MINN
56181

SUPERINTENDENT

GRANADA-HUNTLEY
INDEP SCH DISTRICT 0460
BOX 17
GRANADA MINN
56039

SUPERINTENDENT

COSMOS
INDEP SCH DISTRICT 0461
320 N. SATURN ST.
COSMOS MINN
56228

SUPERINTENDENT

EDEN VALLEY-WATKINS
INDEP SCH DISTRICT 0463
BOX 47
EDEN VALLEY MINN
55329

SUPERINTENDENT

GROVE CITY
INDEP SCH DISTRICT 0464
BOX 278
GROVE CITY MINN
56243

SUPERINTENDENT

LITCHFIELD
INDEP SCH DISTRICT 0465
901 GILMAN AVE. N.
LITCHFIELD MINN
55355

SUPERINTENDENT

DASSEL-COKATO
INDEP SCH DISTRICT 0466
HWY. 12 & WRIGHT CO. 100
COKATO MINN
55321

SUPERINTENDENT

ISLE
INDEP SCH DISTRICT 0473
BOX 25
ISLE MINN
56342

SUPERINTENDENT

PRINCETON
INDEP SCH DISTRICT 0477
606 S. 3RD ST.
PRINCETON MINN
55371

SUPERINTENDENT

ONAMIA
INDEP SCH DISTRICT 0480
BOX 8
ONAMIA MINN
56359

SUPERINTENDENT

MILACA
INDEP SCH DISTRICT 0912
500 SW. 4TH ST.
MILACA MINN
56353

SUPERINTENDENT

LAKE BENTON
INDEP SCH DISTRICT 0404
101 GARFIELD ST.
LAKE BENTON MINN
56149

SUPERINTENDENT

COTTONWOOD
INDEP SCH DISTRICT 0412
BOX 107
COTTONWOOD MINN
56229

SUPERINTENDENT

TRACY
INDEP SCH DISTRICT 0417
934 PINE ST.
TRACY MINN
56175

SUPERINTENDENT

GLENCOE
INDEP SCH DISTRICT 0422
16TH ST. & PRYOR
GLENCOE MINN
55336

SUPERINTENDENT

STEWART
INDEP SCH DISTRICT 0426

STEWART MINN
55385

SUPERINTENDENT

ALVARADO
INDEP SCH DISTRICT 0436
BOX 816
ALVARADO MINN
56710

SUPERINTENDENT

OSLO
INDEP SCH DISTRICT 0442

OSLO MINN
56744

SUPERINTENDENT

GRYGLA-GATZKE
INDEP SCH DISTRICT 0447
BOX 18
GRYGLA MINN
56727

SUPERINTENDENT

VERDI
INDEP SCH DISTRICT 0408
BOX 7-A
VERDI MINN
56179

SUPERINTENDENT

MARSHALL
INDEP SCH DISTRICT 0413
401 S. SARATOGA ST.
MARSHALL MINN
56258

SUPERINTENDENT

RUSSELL
INDEP SCH DISTRICT 0418

RUSSELL MINN
56169

SUPERINTENDENT

HUTCHINSON
INDEP SCH DISTRICT 0423
30 GLEN ST. N.
HUTCHINSON MINN
55350

SUPERINTENDENT

WINSTED
INDEP SCH DISTRICT 0427
431 4TH ST. N.
WINSTED MINN
55395

SUPERINTENDENT

ARGYLE
INDEP SCH DISTRICT 0437
BOX 279
ARGYLE MINN
56713

SUPERINTENDENT

STEPHEN
INDEP SCH DISTRICT 0443
BOX 68
STEPHEN MINN
56757

SUPERINTENDENT

CEYLON
INDEP SCH DISTRICT 0451
BOX 368
CEYLON MINN
56121

SUPERINTENDENT

HENDRICKS
INDEP SCH DISTRICT 0402
200 E. LINCOLN
HENDRICKS MINN
56136

SUPERINTENDENT

TYLER
INDEP SCH DISTRICT 0409
STRONG ST.
TYLER MINN
56178

SUPERINTENDENT

MINNEOTA
INDEP SCH DISTRICT 0414
504 N. MONROE ST.
MINNEOTA MINN
56264

SUPERINTENDENT

S. WEST & W. CENTRAL ECS
INDEP SCH DISTRICT 0991
SW STATE UNIVERSITY
MARSHALL MINN
56258

SUPERINTENDENT

LESTER PRAIRIE
INDEP SCH DISTRICT 0424
HICKORY AVE. & 2ND ST. N
LESTER PRAIRIE MINN
55354

SUPERINTENDENT

MAHNOMEN
INDEP SCH DISTRICT 0432
BOX 319
MAHNOMEN MINN
56557

SUPERINTENDENT

MIDDLE RIVER
INDEP SCH DISTRICT 0440
BOX 130
MIDDLE RIVER MINN
56737

SUPERINTENDENT

STRANDQUIST
INDEP SCH DISTRICT 0444
BOX 6
STRANDQUIST MINN
56758

SUPERINTENDENT

IVANHOE
INDEP SCH DISTRICT 0403
BOX 9
IVANHOE MINN
56142

SUPERINTENDENT

BALATON
INDEP SCH DISTRICT 0411
330 THIRD ST.
BALATON MINN
56115

SUPERINTENDENT

LYND
INDEP SCH DISTRICT 0415
BOX 68
LYND MINN
56157

SUPERINTENDENT

BROWNTON
INDEP SCH DISTRICT 0421
BOX 338
BROWNTON MINN
55312

SUPERINTENDENT

SILVER LAKE
INDEP SCH DISTRICT 0425

SILVER LAKE MINN
55381

SUPERINTENDENT

WAUBUN
INDEP SCH DISTRICT 0435
BOX 98
WAUBUN MN
56589

SUPERINTENDENT

NEWFOLDEN
INDEP SCH DISTRICT 0441
BOX 277
NEWFOLDEN MINN
56738

SUPERINTENDENT

WARREN
INDEP SCH DISTRICT 0446
204 E. BRIDGE ST.
WARREN MINN
56762

SUPERINTENDENT

LITTLE FALLS
INDEP SCH DISTRICT 0482
109 NE. 2ND AVE.
LITTLE FALLS MINN
56345

SUPERINTENDENT

SWANVILLE
INDEP SCH DISTRICT 0486
BOX 98
SWANVILLE MINN
56382

SUPERINTENDENT

LYLE
INDEP SCH DISTRICT 0497
BOX 38
LYLE MINN
55953

SUPERINTENDENT

FULDA
INDEP SCH DISTRICT 0505

FULDA MINN
56131

SUPERINTENDENT

ADRIAN
INDEP SCH DISTRICT 0511
BOX 40
ADRIAN MINN
56110

SUPERINTENDENT

WORTHINGTON
INDEP SCH DISTRICT 0518
BOX C
WORTHINGTON MINN
56187

SUPERINTENDENT

HALSTAD
INDEP SCH DISTRICT 0524

HALSTAD MINN
56548

SUPERINTENDENT

BYRON
INDEP SCH DISTRICT 0531
BOX 157
BYRON MINN
55920

SUPERINTENDENT

MOTLEY
INDEP SCH DISTRICT 0483
BOX 268
MOTLEY MINN
56466

SUPERINTENDENT

UPSALA
INDEP SCH DISTRICT 0487

UPSALA MINN
56384

SUPERINTENDENT

LE ROY-OSTRANDER
INDEP SCH DISTRICT 0499
BOX N
LE ROY MINN
55951

SUPERINTENDENT

CHANDLER-LAKE WILSON
INDEP SCH DISTRICT 0918

CHANDLER MINN
56122

SUPERINTENDENT

BREWSTER
INDEP SCH DISTRICT 0513
BOX 309
BREWSTER MINN
56119

SUPERINTENDENT

ADA
INDEP SCH DISTRICT 0521
105 E. 4TH AVE.
ADA MINN
56510

SUPERINTENDENT

HENDRUM-PERLEY
INDEP SCH DISTRICT 0525
BOX 328
HALSTAD MINN
56548

SUPERINTENDENT

DOVER-EYOTA
INDEP SCH DISTRICT 0533
BOX 268
EYOTA MINN
55934

SUPERINTENDENT

PIERZ
INDEP SCH DISTRICT 0484

PIERZ MINN
56364

SUPERINTENDENT

AUSTIN
INDEP SCH DISTRICT 0492
202 4TH AVE. NE.
AUSTIN MINN
55912

SUPERINTENDENT

SOUTHLAND
INDEP SCH DISTRICT 0500

ADAMS MINN
55909

SUPERINTENDENT

NICOLLET
INDEP SCH DISTRICT 0507
BOX 108
NICOLLET MINN
56074

SUPERINTENDENT

ELLSWORTH
INDEP SCH DISTRICT 0514
BOX 8
ELLSWORTH MINN
56129

SUPERINTENDENT

BORUP
INDEP SCH DISTRICT 0522

BORUP MINN
56519

SUPERINTENDENT

TWIN VALLEY
INDEP SCH DISTRICT 0526

TWIN VALLEY MINN
56584

SUPERINTENDENT

STEWARTVILLE
INDEP SCH DISTRICT 0534
500 SW. 4TH ST.
STEWARTVILLE MINN
55976

SUPERINTENDENT

ROYALTON
INDEP SCH DISTRICT 0485
BOX 5
ROYALTON MINN
56373

SUPERINTENDENT

GRAND MEADOW
INDEP SCH DISTRICT 0495
BOX 68
GRAND MEADOW MINN
55936

SUPERINTENDENT

SLAYTON
INDEP SCH DISTRICT 0504
2420 28TH ST.
SLAYTON MINN
56172

SUPERINTENDENT

ST. PETER
INDEP SCH DISTRICT 0508
LINCOLN DRIVE
ST. PETER MINN
56082

SUPERINTENDENT

ROUND LAKE
INDEP SCH DISTRICT 0516

ROUND LAKE MINN
56167

SUPERINTENDENT

GARY
INDEP SCH DISTRICT 0523
BOX 47
GARY MINN
56545

SUPERINTENDENT

CHATFIELD
INDEP SCH DISTRICT 0227

CHATFIELD MINN
55923

SUPERINTENDENT

ROCHESTER
INDEP SCH DISTRICT 0535
EDISON BLDG. 615 SW. 7TH
ROCHESTER MINN
55901

SUPERINTENDENT

DEER CREEK
INDEP SCH DISTRICT 0543
BOX 235
DEER CREEK MINN
56527

SUPERINTENDENT

PELICAN RAPIDS
INDEP SCH DISTRICT 0548
BOX V
PELICAN RAPIDS MINN
56572

SUPERINTENDENT

WEST CENTRAL ECSU
INDEP SCH DISTRICT 0926
205 E LINCOLN AVE
FERGUS FALLS MINN
56537

SUPERINTENDENT

ASKOV
INDEP SCH DISTRICT 0566

ASKOV MINN
55704

SUPERINTENDENT

FERGUS FALLS
INDEP SCH DISTRICT 0544
600 FRIBERG AVE.
FERGUS FALLS MINN
56537

SUPERINTENDENT

PERHAM
INDEP SCH DISTRICT 0549
200 5TH ST. SE.
PERHAM MINN
56573

SUPERINTENDENT

GOODRIDGE
INDEP SCH DISTRICT 0561
BOX 195
GOODRIDGE MINN
56725

SUPERINTENDENT

FINLAYSON
INDEP SCH DISTRICT 0570

FINLAYSON MINN
55735

SUPERINTENDENT

SOUTHEAST ECSU
INDEP SCH DISTRICT 0921
5930 BANDEL ROAD
ROCHESTER MINN
55901

SUPERINTENDENT

HENNING
INDEP SCH DISTRICT 0545
BOX 15
HENNING MINN
56551

SUPERINTENDENT

UNDERWOOD
INDEP SCH DISTRICT 0550

UNDERWOOD MINN
56586

SUPERINTENDENT

THIEF RIVER FALLS
INDEP SCH DISTRICT 0564
BOX 160
THIEF RIVER FALLS MINN
56701

SUPERINTENDENT

BATTLE LAKE
INDEP SCH DISTRICT 0542

BATTLE LAKE MINN
56515

SUPERINTENDENT

PARKERS PRAIRIE
INDEP SCH DISTRICT 0547
BOX 46
PARKERS PRAIRIE MINN
56361

SUPERINTENDENT

NEW YORK MILLS
INDEP SCH DISTRICT 0553
BOX 218
NEW YORK MILLS MINN
56567

SUPERINTENDENT

NORTHWEST ECSU
INDEP SCH DISTRICT 0928
BOX 390
THIEF RIVER FALLS MINN
56701

SUPERINTENDENT

DANUBE
INDEP SCH DISTRICT 0648
BOX 157
DANUBE MINN
56230

SUPERINTENDENT

MORTON
INDEP SCH DISTRICT 0652
BOX 68
MORTON MINN
56270

SUPERINTENDENT

FARIBAULT
INDEP SCH DISTRICT 0656
2855 NW. 1ST AVE.
FARIBAULT MINN
55021

SUPERINTENDENT

LUVERNE
INDEP SCH DISTRICT 0670
BOX 278
LUVERNE MINN
56156

SUPERINTENDENT

FAIRFAX
INDEP SCH DISTRICT 0649
300 SE. 2ND ST., BOX 489
FAIRFAX MINN
55332

SUPERINTENDENT

OLIVIA
INDEP SCH DISTRICT 0653
709 S. 9TH ST.
OLIVIA MINN
56277

SUPERINTENDENT

MORRISTOWN
INDEP SCH DISTRICT 0657
BOX 278
MORRISTOWN MINN
55052

SUPERINTENDENT

HILLS-BEAVER CREEK
INDEP SCH DISTRICT 0671
BOX 547
HILLS MINN
56138

SUPERINTENDENT

BIRD ISLAND
INDEP SCH DISTRICT 0646
110 S. 9TH ST.
BIRD ISLAND MINN
55310

SUPERINTENDENT

FRANKLIN
INDEP SCH DISTRICT 0650
BOX 38
FRANKLIN MINN
55333

SUPERINTENDENT

RENVILLE
INDEP SCH DISTRICT 0654
BOX 338
RENVILLE MINN
56284

SUPERINTENDENT

NORTHFIELD
INDEP SCH DISTRICT 0659
301 UNION ST.
NORTHFIELD MINN
55057

SUPERINTENDENT

BUFFALO LAKE
INDEP SCH DISTRICT 0647
BOX 278
BUFFALO LAKE MINN
55314

SUPERINTENDENT

HECTOR
INDEP SCH DISTRICT 0651
220 THIRD ST. W.
HECTOR MINN
55342

SUPERINTENDENT

SACRED HEART
INDEP SCH DISTRICT 0655
BOX 10
SACRED HEART MINN
56285

SUPERINTENDENT

MAGNOLIA
INDEP SCH DISTRICT 0669

MAGNOLIA MINN
56158

SUPERINTENDENT

WILLOW RIVER
INDEP SCH DISTRICT 0577
BOX 66
WILLOW RIVER MINN
55795

SUPERINTENDENT

PIPESTONE
INDEP SCH DISTRICT 0583
BOX 71
PIPESTONE MINN
56164

SUPERINTENDENT

EAST GRAND FORKS
INDEP SCH DISTRICT 0595
BOX 151
EAST GRAND FORKS MINN
56721

SUPERINTENDENT

FOSSTON
INDEP SCH DISTRICT 0601

FOSSTON MINN
56542

SUPERINTENDENT

GLENWOOD
INDEP SCH DISTRICT 0612
NE. 2ND AVE.
GLENWOOD MINN
56334

SUPERINTENDENT

PLUMMER
INDEP SCH DISTRICT 0628

PLUMMER MINN
56748

SUPERINTENDENT

MILROY
INDEP SCH DISTRICT 0635
BOX 10
MILROY MINN
56263

SUPERINTENDENT

WABASSO
INDEP SCH DISTRICT 0640
1333 MAY ST.
WABASSO MINN
56293

SUPERINTENDENT

PINE CITY
INDEP SCH DISTRICT 0578
605 6TH ST.
PINE CITY MINN
55063

SUPERINTENDENT

RUTHTON
INDEP SCH DISTRICT 0584
BOX 8
RUTHTON MINN
56170

SUPERINTENDENT

ERSKINE
INDEP SCH DISTRICT 0597
BOX 209
ERSKINE MINN
56535

SUPERINTENDENT

MC INTOSH
INDEP SCH DISTRICT 0603

MC INTOSH MINN
56556

SUPERINTENDENT

STARBUCK
INDEP SCH DISTRICT 0614

STARBUCK MINN
56381

SUPERINTENDENT

RED LAKE FALLS
INDEP SCH DISTRICT 0630
BOX 367
RED LAKE FALLS MINN
56750

SUPERINTENDENT

MORGAN
INDEP SCH DISTRICT 0636
BOX 188
MORGAN MINN
56266

SUPERINTENDENT

WALNUT GROVE
INDEP SCH DISTRICT 0641

WALNUT GROVE MINN
56180

SUPERINTENDENT

HINCKLEY
INDEP SCH DISTRICT 0573
BOX 308
HINCKLEY MINN
55037

SUPERINTENDENT

EDGERTON
INDEP SCH DISTRICT 0581
BOX 307
EDGERTON MINN
56128

SUPERINTENDENT

CLIMAX
INDEP SCH DISTRICT 0592
BOX 45
CLIMAX MINN
56523

SUPERINTENDENT

FERTILE-BELTRAMI
INDEP SCH DISTRICT 0599

FERTILE MINN
56540

SUPERINTENDENT

MENTOR
INDEP SCH DISTRICT 0604

MENTOR MINN
56736

SUPERINTENDENT

VILLARD
INDEP SCH DISTRICT 0615
BOX 66
VILLARD MINN
56385

SUPERINTENDENT

BELVIEW
INDEP SCH DISTRICT 0631
BOX 8
BELVIEW MINN
56214

SUPERINTENDENT

REDWOOD FALLS
INDEP SCH DISTRICT 0637
4TH & LINCOLN
REDWOOD FALLS MINN
56283

SUPERINTENDENT

SANDSTONE
INDEP SCH DISTRICT 0576

SANDSTONE MINN
55072

SUPERINTENDENT

JASPER
INDEP SCH DISTRICT 0582

JASPER MINN
56144

SUPERINTENDENT

CROOKSTON
INDEP SCH DISTRICT 0593
BOX 602
CROOKSTON MINN
56716

SUPERINTENDENT

FISHER
INDEP SCH DISTRICT 0600
BOX 37
FISHER MINN
56723

SUPERINTENDENT

CYRUS
INDEP SCH DISTRICT 0611
BOX 39
CYRUS MINN
56323

SUPERINTENDENT

OKLEE
INDEP SCH DISTRICT 0627

OKLEE MINN
56742

SUPERINTENDENT

LAMBERTON
INDEP SCH DISTRICT 0633
BOX 278
LAMBERTON MINN
56152

SUPERINTENDENT

SANBORN
INDEP SCH DISTRICT 0638

SANBORN MINN
56083

SUPERINTENDENT

ROSEAU
INDEP SCH DISTRICT 0682
509 3RD ST. NE.
ROSEAU MINN
56751

SUPERINTENDENT

PRIOR LAKE
INDEP SCH DISTRICT 0719
BOX 539
PRIOR LAKE MINN
55372

SUPERINTENDENT

BIG LAKE
INDEP SCH DISTRICT 0727

BIG LAKE MINN
55309

SUPERINTENDENT

GIBBON
INDEP SCH DISTRICT 0733
323 E. 11TH ST.
GIBBON MINN
55335

SUPERINTENDENT

BROOTEN
INDEP SCH DISTRICT 0737
BOX 38
BROOTEN MINN
56316

SUPERINTENDENT

PAYNESVILLE
INDEP SCH DISTRICT 0741
HIGHWAY 23 WEST
PAYNESVILLE MINN
56362

SUPERINTENDENT

SARTELL
INDEP SCH DISTRICT 0748
BOX 328
SARTELL MINN
56377

SUPERINTENDENT

OWATONNA
INDEP SCH DISTRICT 0761
515 WEST BRIDGE
OWATONNA MINN
55060

SUPERINTENDENT

WARROAD
INDEP SCH DISTRICT 0690
BOX 130
WARROAD MINN
56763

SUPERINTENDENT

SHAKOPEE
INDEP SCH DISTRICT 0720
505 S. HOLMES
SHAKOPEE MINN
55379

SUPERINTENDENT

ELK RIVER
INDEP SCH DISTRICT 0728
400 SCHOOL ST.
ELK RIVER MINN
55330

SUPERINTENDENT

HENDERSON
INDEP SCH DISTRICT 0734
107 8TH ST.
HENDERSON MINN
56044

SUPERINTENDENT

HOLDINGFORD
INDEP SCH DISTRICT 0738
BOX 496
HOLDINGFORD MINN
56340

SUPERINTENDENT

ST. CLOUD
INDEP SCH DISTRICT 0742
628 ROOSEVELT ROAD
ST. CLOUD MINN
56301

SUPERINTENDENT

COLD SPRING
INDEP SCH DISTRICT 0750
ROCORI HIGH SCHOOL
COLD SPRING MINN
56320

SUPERINTENDENT

ELLENDALE-GENEVA
INDEP SCH DISTRICT 0762
BOX 428
ELLENDALE MINN
56026

SUPERINTENDENT

BADGER
INDEP SCH DISTRICT 0676
BOX 68
BADGER MINN
56714

SUPERINTENDENT

BELLE PLAINE
INDEP SCH DISTRICT 0716
220 S. MARKET ST.
BELLE PLAINE MINN
56011

SUPERINTENDENT

NEW PRAGUE
INDEP SCH DISTRICT 0721
721 CENTRAL AVE. N.
NEW PRAGUE MINN
56071

SUPERINTENDENT

ARLINGTON
INDEP SCH DISTRICT 0731
BOX 1000
ARLINGTON MINN
55307

SUPERINTENDENT

WINTHROP
INDEP SCH DISTRICT 0735
N. COTTONWOOD ST.
WINTHROP MINN
55396

SUPERINTENDENT

KIMBALL
INDEP SCH DISTRICT 0739
BOX 368
KIMBALL MINN
55353

SUPERINTENDENT

SAUK CENTRE
INDEP SCH DISTRICT 0743
9TH & STATE ROAD
SAUK CENTRE MINN
56378

SUPERINTENDENT

CENTRAL ECSU
INDEP SCH DISTRICT 0923
RM A-127 EDU BLDG-UNIV.
ST. CLOUD MINN
56301

SUPERINTENDENT

GREENBUSH
INDEP SCH DISTRICT 0676
BOX 70
GREENBUSH MINN
56726

SUPERINTENDENT

JORDAN
INDEP SCH DISTRICT 0717
500 SUNSET DRIVE
JORDAN MINN
55352

SUPERINTENDENT

BECKER
INDEP SCH DISTRICT 0726
BOX 188
BECKER MINN
55308

SUPERINTENDENT

GAYLORD
INDEP SCH DISTRICT 0732
500 COURT AVE.
GAYLORD MINN
55334

SUPERINTENDENT

BELGRADE
INDEP SCH DISTRICT 0736
BELGRADE MINN
56312

SUPERINTENDENT

MELROSE
INDEP SCH DISTRICT 0740
546 N. 5TH AVE. E.
MELROSE MINN
56352

SUPERINTENDENT

ALBANY
INDEP SCH DISTRICT 0745
140 3RD ST.
ALBANY MINN
56307

SUPERINTENDENT

BLOOMING PRAIRIE
INDEP SCH DISTRICT 0756
202 4TH AVE. NW.
BLOOMING PRAIRIE MINN
55917

SUPERINTENDENT

MORRIS
INDEP SCH DISTRICT 0769
201 S. COLUMBIA
MORRIS MINN
56267

SUPERINTENDENT

APPLETON
INDEP SCH DISTRICT 0784
128 S. HERING
APPLETON MINN
56208

SUPERINTENDENT

EAGLE BEND
INDEP SCH DISTRICT 0790
BOX K
EAGLE BEND MINN
56446

SUPERINTENDENT

NORTH CENTRAL ECSU
INDEP SCH DISTRICT 0924
BOX 15, CHICAGO & 5TH AV
STAPLES MINN
56479

SUPERINTENDENT

CHOKIO-ALBERTA
INDEP SCH DISTRICT 0771
BOX 87
CHOKIO MINN
56221

SUPERINTENDENT

BERTHA-HEWITT
INDEP SCH DISTRICT 0786

BERTHA MINN
56437

SUPERINTENDENT

GREY EAGLE
INDEP SCH DISTRICT 0791

GREY EAGLE MINN
56336

SUPERINTENDENT

BROWNS VALLEY
INDEP SCH DISTRICT 0801
BOX N
BROWNS VALLEY MINN
56219

SUPERINTENDENT

MEDFORD
INDEP SCH DISTRICT 0763
BOX 38
MEDFORD MINN
55049

SUPERINTENDENT

KERKHOVEN-MURDOCK
INDEP SCH DISTRICT 0775

KERKHOVEN MINN
56252

SUPERINTENDENT

BROWERVILLE
INDEP SCH DISTRICT 0787
BOX 185
BROWERVILLE MINN
56438

SUPERINTENDENT

LONG PRAIRIE
INDEP SCH DISTRICT 0792
205 SECOND ST. S.
LONG PRAIRIE MINN
56347

SUPERINTENDENT

HANCOCK
INDEP SCH DISTRICT 0781
BOX 367
HANCOCK MINN
56244

SUPERINTENDENT

BENSON
INDEP SCH DISTRICT 0777
1400 MONTANA AVE.
BENSON MINN
56215

SUPERINTENDENT

CLARISSA
INDEP SCH DISTRICT 0785

CLARISSA MINN
56440

SUPERINTENDENT

STAPLES
INDEP SCH DISTRICT 0792
3RD ST.
STAPLES MINN
56479

SUPERINTENDENT

REDLAKE
INDEP SCH DISTRICT 0038

REDLAKE MINN
56671

SUPERINTENDENT

CLINTON
INDEP SCH DISTRICT 0058
BOX 361
CLINTON MINN
56225

SUPERINTENDENT

MAPLETON
INDEP SCH DISTRICT 0072
101 6TH AVE. NE, BOX 365
MAPLETON MINN
56065

SUPERINTENDENT

AMBOY-GOODTHUNDER
INDEP SCH DISTRICT 0079
P.O. BOX 96
AMBOY MINN
56010

SUPERINTENDENT

SAUK RAPIDS
INDEP SCH DISTRICT 0047
901 1ST ST. S.
SAUK RAPIDS MINN
56379

SUPERINTENDENT

GRACEVILLE
INDEP SCH DISTRICT 0060
BOX 398
GRACEVILLE MINN
56240

SUPERINTENDENT

ST. CLAIR
INDEP SCH DISTRICT 0075

ST. CLAIR MINN
56080

SUPERINTENDENT

SOUTH CENTRAL ECSU
INDEP SCH DISTRICT 0922
FRANKLIN SCH-N BROAD
MANKATO MINN
56001

SUPERINTENDENT

BLACKDUCK
INDEP SCH DISTRICT 0032

BLACKDUCK MINN
56630

SUPERINTENDENT

FOLEY
INDEP SCH DISTRICT 0051
520 DEWEY ST.
FOLEY MINN
56329

SUPERINTENDENT

ORTONVILLE
INDEP SCH DISTRICT 0062
200 6TH ST. NW., BOX 247
ORTONVILLE MINN
56278

SUPERINTENDENT

MANKATO
INDEP SCH DISTRICT 0077
N. BROAD & LAFAYETTE
MANKATO MINN
56001

SUPERINTENDENT

KELLIHER
INDEP SCH DISTRICT 0036
BOX 147
KELLIHER MINN
56650

SUPERINTENDENT

BEARDSLEY
INDEP SCH DISTRICT 0057

BEARDSLEY MINN
56211

SUPERINTENDENT

LAKE CRYSTAL
INDEP SCH DISTRICT 0070
BOX F
LAKE CRYSTAL MINN
56055

SUPERINTENDENT

GARDEN CITY
INDEP SCH DISTRICT 0078
1
GARDEN CITY MINN
56034

SUPERINTENDENT

CHISHOLM
INDEP SCH DISTRICT 0695
3RD AVE. SW. & 3RD ST.
CHISHOLM MINN
55719

SUPERINTENDENT

GILBERT
INDEP SCH DISTRICT 0699

GILBERT MINN
55741

SUPERINTENDENT

PROCTOR
INDEP SCH DISTRICT 0704
201 1ST AVE. N.
PROCTOR MINN
55810

SUPERINTENDENT

DULUTH
INDEP SCH DISTRICT 0709
LAKE AVE. & 2ND ST.
DULUTH MINN
55802

SUPERINTENDENT

HILL CITY
INDEP SCH DISTRICT 0002
BOX 69
HILL CITY MINN
55748

SUPERINTENDENT

COLUMBIA HEIGHTS
INDEP SCH DISTRICT 0013
1400 49TH AVE. NE.
COLUMBIA HEIGHTS MINN
55421

SUPERINTENDENT

AUDUBON
INDEP SCH DISTRICT 0021
BOX 38
AUDUBON MINN
56511

SUPERINTENDENT

PINE POINT
INDEP SCH DISTRICT 0025
BOX 61
PONSFORD MINN
56575

SUPERINTENDENT

ELY
INDEP SCH DISTRICT 0696
600 E. HARVEY ST.
ELY MINN
55731

SUPERINTENDENT

HERMANTOWN
INDEP SCH DISTRICT 0700
4190 UGSTAD ROAD
DULUTH MINN
55811

SUPERINTENDENT

VIRGINIA
INDEP SCH DISTRICT 0706
TECHNICAL BUILDING
VIRGINIA MINN
55792

SUPERINTENDENT

ST. LOUIS COUNTY
INDEP SCH DISTRICT 0710
731 3RD ST. S.
VIRGINIA MINN
55792

SUPERINTENDENT

MC GREGOR
INDEP SCH DISTRICT 0004
MAIN ST.
MC GREGOR MINN
55760

SUPERINTENDENT

FRIDLEY
INDEP SCH DISTRICT 0014
6000 W. MOORE LK. DR.
FRIDLEY MINN
55432

SUPERINTENDENT

DETROIT LAKES
INDEP SCH DISTRICT 0022
702 LAKE AVE.
DETROIT LAKES MINN
56501

SUPERINTENDENT

BEMIDJI
INDEP SCH DISTRICT 0031
15TH ST. & BELTRAMI AVE.
BEMIDJI MINN
56601

SUPERINTENDENT

BIWABIK
INDEP SCH DISTRICT 0693
BOX 669
BIWABIK MINN
55708

SUPERINTENDENT

EVELETH
INDEP SCH DISTRICT 0697
801 JONES ST.
EVELETH MINN
55734

SUPERINTENDENT

HIBBING
INDEP SCH DISTRICT 0701
8TH AVE. E. & 21ST ST.
HIBBING MINN
55746

SUPERINTENDENT

NETT LAKE
INDEP SCH DISTRICT 0707

NETT LAKE MINN
55772

SUPERINTENDENT

NORTHEAST ECSU
INDEP SCH DISTRICT 0927
BOX 393
AURORA MINN
55705

SUPERINTENDENT

ANOKA
INDEP SCH DISTRICT 0011
11299 HANSON BLVD. NW.
COON RAPIDS MINN
55433

SUPERINTENDENT

ST. FRANCIS
INDEP SCH DISTRICT 0015
PO. BOX 128, 3325 BRIDGE
ST. FRANCIS MINN
55070

SUPERINTENDENT

FRAZEE-VERGAS
INDEP SCH DISTRICT 0023
BOX 186
FRAZEE MINN
56544

SUPERINTENDENT

BUHL
INDEP SCH DISTRICT 069
BOX 710
BUHL MIN
55713

SUPERINTENDENT

FLOODWOOD
INDEP SCH DISTRICT 069
BOX 287
FLOODWOOD MIN
55736

SUPERINTENDENT

MOUNTAIN IRON
INDEP SCH DISTRICT 070
MOUNTAIN IRON MIN
55768

SUPERINTENDENT

TOWER-SOUDAN
INDEP SCH DISTRICT 070
BOX 55, CHURCH ST.
SOUDAN MIN
55782

SUPERINTENDENT

AITKIN
INDEP SCH DISTRICT 000
306 SECOND ST. NW.
AITKIN MIN
56431

SUPERINTENDENT

CENTENNIAL
INDEP SCH DISTRICT 001
4707 NORTH RD.
CIRCLE PINES IN
55014

SUPERINTENDENT

SPRING LAKE PARK
INDEP SCH DISTRICT 001
8000 HWY. 65 NE.
SPRING LAKE PARK MIN
55432

SUPERINTENDENT

LAKE PARK
INDEP SCH DISTRICT 002
BOX 357
LAKE PARK MIN
56554

SUPERINTENDENT

WHEATON
INDEP SCH DISTRICT 0803
1700 3RD AVE. S.
WHEATON MINN
56296

SUPERINTENDENT

WABASHA
INDEP SCH DISTRICT 0811
611 BROADWAY AVE.
WABASHA MINN
55981

SUPERINTENDENT

SEBEKA
INDEP SCH DISTRICT 0820

SEBEKA MINN
56477

SUPERINTENDENT

JANESVILLE
INDEP SCH DISTRICT 0830
110 E. 3RD ST.
JANESVILLE MINN
56048

SUPERINTENDENT

SOUTH WASHINGTON COUNTY
INDEP SCH DISTRICT 0833
8040 80TH ST. S.
COTTAGE GROVE MINN
55016

SUPERINTENDENT

MADELIA
INDEP SCH DISTRICT 0837
320 BUCK AVE. SE.
MADELIA MINN
56062

SUPERINTENDENT

CAMPBELL-TINTAH
INDEP SCH DISTRICT 0852
BOX 8
CAMPBELL MINN
56522

SUPERINTENDENT

ANNANDALE
INDEP SCH DISTRICT 0876
BOX 190
ANNANDALE MINN
55302

SUPERINTENDENT

ELGIN-MILLVILLE
INDEP SCH DISTRICT 0806
1ST STREET SE.
ELGIN MINN
55932

SUPERINTENDENT

LAKE CITY
INDEP SCH DISTRICT 0813

LAKE CITY MINN
55041

SUPERINTENDENT

MENAHGA
INDEP SCH DISTRICT 0821
BOX 160
MENAHGA MINN
56464

SUPERINTENDENT

WALDORF-PEMBERTON
INDEP SCH DISTRICT 0913

WALDORF MINN
56091

SUPERINTENDENT

STILLWATER
INDEP SCH DISTRICT 0834
6225 OASIS AVE. N.
STILLWATER MINN
55082

SUPERINTENDENT

ST. JAMES
INDEP SCH DISTRICT 0840
10TH AVE. N.
ST. JAMES MINN
56081

SUPERINTENDENT

LEWISTON
INDEP SCH DISTRICT 0857

LEWISTON MINN
55952

SUPERINTENDENT

BUFFALO
INDEP SCH DISTRICT 0877
214 NE. FIRST AVE.
BUFFALO MINN
55313

SUPERINTENDENT

MAZEPPA
INDEP SCH DISTRICT 0809
BOX 100
MAZEPPA MINN
55956

SUPERINTENDENT

VERNDALE
INDEP SCH DISTRICT 0818
BOX G
VERNDALE MINN
56481

SUPERINTENDENT

NEW RICHLAND-HARTLAND
INDEP SCH DISTRICT 0827
BOX 427
NEW RICHLAND MINN
56072

SUPERINTENDENT

FOREST LAKE
INDEP SCH DISTRICT 0831
308 SW. 15TH ST.
FOREST LAKE MINN
55025

SUPERINTENDENT

NE. METROPOLITAN AVTI
INDEP SCH DISTRICT 0916
3300 CENTURY AVE. N
WHITE BEAR LAKE MINN
55110

SUPERINTENDENT

BRECKENRIDGE
INDEP SCH DISTRICT 0846
13TH ST. & DOUGLAS AVE.
BRECKENRIDGE MINN
56520

SUPERINTENDENT

ST. CHARLES
INDEP SCH DISTRICT 0858
HIGHWAY 14 EAST
ST. CHARLES MINN
55972

SUPERINTENDENT

DELANO
INDEP SCH DISTRICT 0879

DELANO MINN
55328

SUPERINTENDENT

PLAINVIEW
INDEP SCH DISTRICT 0810
500 W. BROADWAY
PLAINVIEW MINN
55964

SUPERINTENDENT

WADENA
INDEP SCH DISTRICT 0819
BOX 151
WADENA MINN
56482

SUPERINTENDENT

WASECA
INDEP SCH DISTRICT 0829
501 E. ELM AVE.
WASECA MINN
56093

SUPERINTENDENT

MAHTOMEDI
INDEP SCH DISTRICT 0832
814 MAHTOMEDI AVE.
MAHTOMEDI MINN
55115

SUPERINTENDENT

BUTTERFIELD
INDEP SCH DISTRICT 0836
BOX 189
BUTTERFIELD MINN
56120

SUPERINTENDENT

ROTHSAY
INDEP SCH DISTRICT 0850
BOX 247
ROTHSAY MINN
56579

SUPERINTENDENT

WINONA
INDEP SCH DISTRICT 0861
166 W. BROADWAY
WINONA MINN
55987

SUPERINTENDENT

HOWARD LAKE-WAVERLY
INDEP SCH DISTRICT 0880
BOX 408
HOWARD LAKE MINN
55349

UPERINTENDENT

OCKFORD
NDEP SCH DISTRICT 0883
OX 9
OCKFORD MINN
5373

UPERINTENDENT

CHO
NDEP SCH DISTRICT 0893
OX 246
CHO MINN
6237

SUPERINTENDENT

ST. MICHAEL-ALBERTVILLE
INDEP SCH DISTRICT 0885

ST. MICHAEL MINN
55376

SUPERINTENDENT

GRANITE FALLS
INDEP SCH DISTRICT 0894
450 9TH AVE.
GRANITE FALLS MINN
56241

SUPERINTENDENT

MAPLE LAKE
INDEP SCH DISTRICT 0881
133 MOLAND AVE.
MAPLE LAKE MINN
55358

SUPERINTENDENT

CANBY
INDEP SCH DISTRICT 0891
307 1ST ST. W.
CANBY MINN
56220

SUPERINTENDENT

WOOD LAKE
INDEP SCH DISTRICT 0896

WOOD LAKE MINN
56297

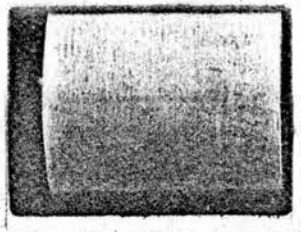
SUPERINTENDENT

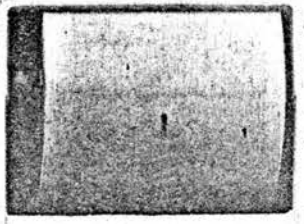
MONTICELLO
INDEP SCH DISTRICT 0882
BOX 897
MONTICELLO MINN
55362

SUPERINTENDENT

CLARKFIELD
INDEP SCH DISTRICT 0892

CLARKFIELD MINN
56223





Minnesota Association of School Admin.
Kenneth Queensland, President
1911 West County Road B
Suite 105
Roseville, MN 55113

Minnesota Congress of Parents, Teachers, and Students, Inc.
Donna Barnes, Executive Director
1910 West County Road B
Suite 102
Roseville, MN 55113

Minnesota Council for the Social Studies
Allen Stern, President
Breck School
124 Ottawa Avenue
Minneapolis, MN 55422

Minnesota Association of Secondary School Principals
Phillip L. Tenney, Executive Director
1910 West County Road B
Suite 109
Roseville, MN 55113

Minnesota Council of Teachers of English
Mary Jane Hanson, President
Barton Open School
4237 Colfax Avenue South
Minneapolis, MN 55409

Minnesota Association of Secondary Vocational Administrators
Jim Hofer, President
Woodland Heartland Cooperative Center
Staples, MN 56479

Minnesota Council on the Teaching of Foreign Languages
David Green, President
2714 Rivershore Drive
Moorhead, MN 56560

Minnesota Catholic Education Association
Brother William Rhody, Executive Secretary
296 Chester Street
St. Paul, MN 55107

Minnesota Education Association
Marti Zins, President
41 Sherburne Avenue
St. Paul, MN 55103

Minnesota Elementary School Principals' Association
Robert F. Arnold, Executive Director
555 Park Street
Suite 200
St. Paul, MN 55103

Minnesota School Boards Association
Willard Baker, Executive Secretary
Box 119
St. Peter, MN 56082

Minnesota Federation of Teachers
Edward C. Bolstad, Executive Secretary
175 Aurora Avenue
St. Paul, MN 55103

Minnesota School Counselors Association
Lyle Odland, Presidnet
1821 Twin Circle Drive
Mendota Heights, MN 55118

Minnesota Industrial Arts Association
Al J. Behrens, President
Route 5
St. Cloud, MN 56301

Minnesota Vocational Agriculture Instructors Association, Inc.
Verne Spengler, President
Rural Route #4
Thief River Falls, MN 56701

Minnesota Music Educators Association
James Carlson, President
Music Department
University of Minnesota-Morris
Morris, MN 56267

Minnesota Vocational Association
Sue Holmes, Executive Director
P O Box 16187
Elway Station
St. Paul, MN 55116

Minnesota Personnel & Guidance Association
Betty Neuwirth, President
7918 West 25th Street
St. Louis Park, MN 55426

Minnesota Vocational Guidance Association
Phillip Penn, President
360 Colborne Street
St. Paul, MN 55102

Minnesota Board of Teaching
Kenneth L. Peatross, Executice Secretary
608 Capitol Square Building
550 Cedar Street
St. Paul, MN 55101

State University Board
Rodney Searle, President
State University System
Suite 230
555 Park Street
St. Paul, MN 55103

Minnesota Higher Education Coordinating Board
Clyde Ingle, Executive Director
Suite 400, Capitol Square Building
550 Cedar Street
St. Paul, MN 55101

Area Vocational Technical Institute
Directors Association
Charles Harwood, Chairman
1926 - 2nd Street SE
Rochester, MN 55901

Minnesota Private College Council
Larry J. Osnes, President
910 Capitol Square Building
550 Cedar Street
St. Paul, MN 55101

Art Educators of Minnesota
Ralph Jacobs, President
Mankato State University
Art Department
Mankato, MN 56001

Minnesota State Advisory Council for
Vocational Education
John W. Mercer, Executive Director
Warren Building
700 Wayzata Blvd.
Minneapolis, MN 55403

Minnesota Assocation for Supervision and
Curriculum Development
Joan Black, President
Bloomington Public Schools
8900 Portland Avenue South
Bloomington, MN 55420

State Board for Community Colleges
Gerald W. Christenson, Chancellor
301 Capitol Square Building
550 Cedar Street
St. Paul, MN 55101

Minnesota Assocation of Counselor Educators
and Supervisors
Ev Eiken, President
Winona State Unviersity
Winona, MN 55987

EDU-84-002-JL

STATE OF MINNESOTA
OFFICE OF ADMINISTRATIVE HEARINGS

FOR THE STATE BOARD OF EDUCATION

In the Matter of the Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings.

REPORT OF THE CHIEF ADMINISTRATIVE LAW JUDGE

The above-entitled matter came on for review by the Chief Administrative Law Judge pursuant to the provisions of Minn. Stat. § 14.15, subds. 3 and 4 (1983 Supp.), which provide:

> Subd. 3. Finding of substantial change. If the [administrative law judge's] report contains a finding that a rule has been modified in a way which makes it substantially different from that which was originally proposed, or that the agency has not met the requirements of sections 14.13 to 14.18, it shall be submitted to the chief administrative law judge for approval. If the chief administrative law judge approves the finding of the administrative law judge, the chief administrative law judge shall advise the agency and the revisor of statutes of actions which will correct the defects. The agency shall not adopt the rule until the chief administrative law judge determines that the defects have been corrected.
>
> Subd. 4. Need or reasonableness not established. If the chief administrative law judge determines that the need for or reasonableness of the rule has not been established pursuant to section 14.14, subdivision 2, and if the agency does not elect to follow the suggested actions of the chief administrative law judge to correct that defect, then the agency shall submit the proposed rule to the legislative commission to review administrative rules for the commission's advice and comment. The agency shall not adopt the rule until it has received and considered the advice of the commission. However, the agency is not required to delay adoption longer than 30 days after the commission has received the agency's submission. Advice of the commission shall not be binding on the agency.

Based upon a review of the record in this proceeding, the Chief Administrative Law Judge hereby approves the Report of the Administrative Law Judge in all respects.

In order to correct the defects enumerated by the Administrative Law Judge, the agency shall either take the action recommended by the Administrative Law Judge or reconvene the rule hearing if appropriate. If the agency chooses to reconvene the rule hearing, it shall do so as if it is

initiating a new rule hearing, complying with all substantive and procedural requirements imposed on the agency by law or rule.

If the agency chooses to take the action recommended by the Administrative Law Judge, it shall, prior to submitting the rules to the Attorney General for review, submit to the Chief Administrative Law Judge a copy of the rules as initially published in the State Register, a copy of the rules as proposed for final adoption in the form required by the State Register for final publication, and a copy of the agency's Findings of Fact and Order Adopting Rules. The Chief Administrative Law Judge will then make a determination as to whether the defects have been corrected and whether the modifications in the rules are substantial changes.

Should the agency make changes in the rules other than those recommended by the Administrative Law Judge, it shall also, prior to submitting the rule to the Attorney General, submit the complete record to the Chief Administrative Law Judge for a review in regard to substantial changes.

Dated: June 22, 1984.

Duane R Harves

DUANE R. HARVES
Chief Administrative Law Judge

EDU-84-002-JL

STATE OF MINNESOTA
OFFICE OF ADMINISTRATIVE HEARINGS

FOR THE STATE BOARD OF EDUCATION

In the Matter of the Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings.

REPORT OF THE ADMINISTRATIVE LAW JUDGE

The above-entitled matter came on for hearing before Jon L. Lunde, Administrative Law Judge, commencing at 9:00 a.m. on Monday, May 14, 1984, at the William Mitchell College of Law, Room 111, 875 Summit Avenue in St. Paul, Minnesota, pursuant to an Order for Hearing dated February 14, 1984. This is a contested rulemaking proceeding held under the provisions of the Minnesota Administrative Procedure Act to determine whether or not the rules proposed by the State Board of Education are authorized, necessary and reasonable and may be adopted.

Charles Mottl, Special Assistant Attorney General, 1100 Bremer Tower, Seventh Place and Minnesota Street, St. Paul, Minnesota 55101, appeared as counsel on behalf of the Board of Education (the Board). The Board's chief spokesperson was Dr. Donald A. Johansen, Supervisor of Secondary Education for the Minnesota Department of Education. Eleven other witnesses, identified in the Board's Statement of Need and Reasonableness (SONR), were called by the Board and presented oral testimony in support of the proposed rules. Approximately 37 other persons attended the hearing, which continued until all interested persons had an opportunity to participate. In addition to public comments made at the hearing, 91 written comments from interested members of the public were filed with the Office of Adminstrative Hearings and two comments were filed on behalf of the Board. Twenty-six public comments were submitted prior to the date of the hearing and 65 post-hearing public comments were submitted: 56 were timely and 9 were late.

The Board must wait at least five working days before taking any final action on the rules; during that period, this Report must be made available to all interested persons upon request.

Pursuant to the provisions of Minn. Stat. § 14.15, subd. 3 (1982), as amended by Minn. Laws 1983, Ch. 210, § 6, this Report has been submitted to the Chief Administrative Law Judge for his approval. If the Chief Administrative Law Judge approves the findings of this Report, he will advise the Board of Education of actions which will correct the defects and the Board may not adopt the rule until the Chief Administrative Law Judge determines that

the defects have been corrected. However, in those instances where the Chief Administrative Law Judge identifies defects which relate to the issues of need or reasonableness, the Board may either adopt the Administrative Law Judge's recommendations to cure the defects or, in the alternative, if the Board does not elect to adopt the recommendations, it may submit the proposed rule to the Legislative Commission to Review Administrative Rules for the Commission's advice and comment. Provisions relating to this submission to the Commission may be found in Minn. Stat. § 14.15, subd. 4 (1982), as amended by Minn. Laws 1983, Ch. 210, § 7.

If the Board elects to adopt the recommendations of the Administrative Law Judge and makes no other changes and the Chief Administrative Law Judge determines that the defects have been corrected, then the Board shall submit the rule to the Attorney General for review of form and legality. If the Board makes changes in the rule other than those recommended by the Administrative Law Judge, then it shall submit the rule, with the complete record, to the Chief Administrative Law Judge for a review of the changes before adopting it and submitting it to the Attorney General. Procedures relating to this subsequent review by the Chief Administrative Law Judge are set forth in Minn. Stat. § 14.16 (1982).

When the Board submits the rule to the Attorney General, it shall give notice on the day of submission to all persons who requested that they be informed of the submission to the Attorney General.

Based upon all the testimony, exhibits and written comments, the Administrative Law Judge makes the following:

FINDINGS OF FACT

Procedural Requirements

1. On February 17, 1984, the State Board of Education filed the following documents with the Chief Administrative Law Judge:

(a) A copy of the proposed rules.

(b) The Order for Hearing and a certified copy of the Board's resolution authorizing its Secretary to order the commencement of a contested rulemaking proceeding.

(c) The Notice of Hearing proposed to be issued.

(d) A Statement of the number of persons expected to attend the hearing and the estimated length of the Board's presentation.

(e) A fiscal statement containing the Board's estimate of the additional costs to local school districts to implement the proposed rule for the first two years immediately following its adoption for purposes of Minn. Stat. § 14.11, subd. 1 (1982).

2. On April 9, 1984, a Notice of Hearing and a copy of the proposed rules were published at 8 State Register 41, pp. 2210-2213.

3. On March 29, 1984, more than 30 days prior to the hearing, the Board mailed the Notice of Hearing to all persons and associations who had registered their names with the Board for the purpose of receiving such notice.

4. On April 17, 1984, more than 25 days prior to the hearing, the Board filed the following documents with the Administrative Law Judge:

(a) The Notice of Hearing as mailed.

(b) The Agency's certification that its mailing list was accurate and complete.

(c) The Affidavit of Mailing the Notice to all persons on the Agency's list.

(d) The Statement of Need and Reasonableness.

(e) The names of Board personnel to represent it at the hearing together with the names of any other witnesses solicited by the Board to appear on its behalf.

(f) A copy of the State Register containing the proposed rules.

(g) An Affidavit of Additional Notice.

(h) All materials received following a Notice of Intent to Solicit Outside Opinion published at 8 State Register 14, p. 606, on October 3, 1983.

The documents were available for inspection at the Office of Administrative Hearings from the date of filing to the date of the hearing.

5. The record remained open through May 29, 1984, for the receipt of written comments and statements, the period having been extended by order of the Administrative Law Judge to 15 calendar days following the hearing for the submission of public comments. The record remained open an additional three business days for the Board to indicate in writing whether it was willing to adopt amendments suggested by the public. The record closed on June 1, 1984.

Statutory Authority

6. In its Notice of Hearing, the Board cited Laws of Minnesota 1983, c. 314, article 8, § 23 and Minn. Stat. § 121.11, subd. 7 (1982) as its statutory authority for the promulgation of the proposed rules. In its Statement of Need and Reasonableness the Board also cited Minn. Stat. § 121.11, subd. 12 (1982) as additional authority for the promulgation of the rules. Section 121.11, subds. 7 and 12 (1982), read as follows:

> Subd. 7. General supervision over educational agencies. The state board of education shall exercise general supervision over public schools and public educational agencies in the state, classify and standardize public elementary and secondary schools, and prepare for them outlines and suggestive courses of study. The board shall establish rules relating to examinations, reports, acceptances of schools, courses of study, and other proceedings in connection with elementary and secondary schools applying for special state aid.
>
> Subd. 12. Administrative rules. The state board shall adopt and enforce rules, consistent with this code, appropriate for the administration and enforcement thereof. Notwithstanding the provisions of section 14.05, subdivison 4, the state board may grant a variance to its rules upon application by a school district for purposes of implementing experimental programs in learning or school management which attempt to make better use of community resources or available technology.

Laws of Minnesota 1983, c. 314, article 8, § 23, which has not been codified, reads as follows:

> By September 1, 1984, the state board of education shall adopt rules pursuant to chapter 14, establishing elementary and secondary curriculum requirements which will ensure that a minimum comprehensive educational program is available to all public school students in the state. The rules adopted by the state board shall be effective beginning in the 1985-86 school year.

Under Minn. R. 1400.0300, subp. 1 C.(4), the Notice of Hearing issued by an agency in a contested rulemaking proceeding must contain a citation to the agency's statutory authority to promulgate the proposed rules. In this case, the agency's notice did not cite Minn. Stat. § 121.11, subd. 12, which was only cited in the SONR. It is important that agencies cite all the authority upon which they are relying to promulgate rules in the Notice of Hearing so that interested persons can examine that authority in preparing their comments on the rules and the agency's authority to adopt them. The Board's failure to cite all its authority in the Notice of Hearing, however, was not shown to have prejudiced any interested persons. No issues regarding the Board's authority to promulgate the proposed rules were raised. Moreover, the failure to fully comply with the rule was mitigated to some extent by the Board's citation to its additional authority in the SONR. Moreover, the Board's rules are fully authorized under Laws of Minnesota 1983, c. 314, article 8, § 23, which was cited by the Board in the Notice of Hearing. As a general rule, substantial compliance with rulemaking procedures is sufficient. Kingery v. Chappie, 504 P.2d 831 (Alaska 1972); Tote, Inc. v. Ohio State Racing Com'n.,

121 N.E.2d 463, (motion dism., 130 N.E.2d 455, 98 Ohio App. 494 (1954); Anderson, Leech & Morse, Inc. v. Washington State Liquor Control Bd., 575 P.2d 221, 88 Wash.2d 688 (1978). Cf. Johnson Bros. Wholesale Liquor v. Novak, 295 N.W.2d 238, 241-242 (Minn. 1980). See, also, Auerbach, Administrative Rulemaking in Minnesota, 63 Minn. L.Rev. 151 at 215 (1979). In this case, it is concluded that the Board substantially complied with the rule requiring a citation to the agency's authority to promulgate the proposed rules in its Notice of Hearing.

7. Under Minn. Stat. § 121.11, subds. 7 and 12 the Board has authority to adopt required curriculum offerings, and even if those provisions were insufficient to authorize the proposed rules, authorization clearly appears in Laws of Minnesota 1983, c. 314, article 8, § 23. Moreover, the rules are needed in order to comply with the legislative directive requiring their promulgation. That directive generally establishes the need for the rules proposed.

Statement of Need and Reasonableness

8. The Board's Notice of Hearing states that its Statement of Need and Reasonableness (SONR) will include all the evidence and argument that it anticipates presenting at the hearing to justify the need for and the reasonableness of the rules proposed. However, its SONR contains only a short 4-page discussion of the proposed rules and a substantial amount of additional evidence supporting the need for and the reasonableness of the rules was presented at the hearing by 11 witnesses called by the Board. Ten of those witnesses were identified in the SONR, but the evidence presented by those witnesses was not contained in the SONR itself. That practice cannot be encouraged. Under Minn. R. 1400.0500, subp. 1, agencies are required to summarize all of the evidence to be presented in the SONR. The rule applies to testimony to be presented by its employees and any other witnesses called to appear on an agency's behalf. On the other hand, an agency's failure to include a summary of all of its evidence or testimony in the SONR is not fatal. Minn. R. 1400.0500, subp. 2, provides that when an agency presents evidence or testimony, other than bona fide rebuttal, which is not summarized in the SONR, the Administrative Law Judge may, upon proper motion, recess the hearing to a future date in order to allow interested persons an opportunity to prepare testimony or evidence in opposition to such newly presented evidence or testimony. In this case, the evidence and testimony presented by the Board's witnesses was not objected to by any persons present at the hearing and no requests were made for a recess in order to meet that testimony. Consequently, the Board's failure to include all its affirmative evidence and testimony in the SONR is not a substantial substantive or procedural defect. In the future, however, if the Board names witnesses who are to present evidence at the hearing, a summary of the testimony of such persons should be included in the SONR.

9. Under Minn. Stat. § 14.115, subd. 2, an agency is required to consider the impact of its proposed rules on small businesses and methods of reducing that impact. If an agency fails to consider the feasibility of reducing the impact of its proposed rules on small business they may not be adopted. The

statutue is inapplicable in this case because the proposed rules do not impact small business in any direct manner. Consequently, no discussion of that impact was required in the agency's SONR.

Rules

10. Two new rules are proposed by the Board. Part 3500.2010 contains the required curriculum offerings for three-year senior secondary schools and part 3500.2110 contains the required curriculum offerings for four-year senior secondary schools. The curriculum requirements set forth the minimum number of courses that must be offered or made available to students. The minimum course requirements are primarily designed to meet the needs, abilities, interests and career goals of all students in the state; and incidentially, to meet the specific course requirements needed for graduation.

11. In order to graduate, Minn. R. 3500.3100 currently requires secondary school students to complete 15 credits in a three-year secondary school or 20 credits in a four-year secondary school. The credits required must be in the same subjects specified in Minn. R. 3500.2000 and 3500.2100. The required subjects and credits for three-year secondary schools under part 3500.2000 are as follows:

Subjects	Minimum Hours	Credit
Communication skills	360	3
Health	60	1/2
Physical education in Grade 10	60	1/2
Social studies	240	2

The required subjects and credits for four-year secondary schools under part 3500.2100 are as follows:

Subjects	Minimum Hours	Credit
Communication skills	480	4
Social studies	360	3
Mathematics	120	1
Science	120	1
Physical education in Grade 9	80	2/3

in Grade 10	60	1/2
Health	60	1/2

The rules now proposed by the Board will require three- and four-year secondary schools to offer (make available) specified subjects for a minimum number of credits or hours. However, they do not require that a student take the additional subject offerings in order to graduate.

12. 3500.2010, subp. 2. This subpart contains the subjects that must be offered or made avaiable by three-year secondary schools. It provides as follows:

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	480	4
Mathematics	360	3
Science	360	3
Social studies	360	3
One modern/classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical education		
in Grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

Since graduates of three-year senior secondary schools must successfully complete 15 credits and since only 6 credits must be currently earned in designated areas, the other 9 credits required of such graduates are elective. The Board's rules are intended to establish a minimum comprehensive secondary school program of available studies from which a student may choose those elective courses. That means that any high school student in the state will have an opportunity to take courses from a minimum range of options. Therefore, if a student desires to concentrate on mathematics, science, languages, visual arts, music or industrial arts, for example, courses in those subjects

must be made available to that student wherever he attends school. The same principle has been used in the preparation of the required curriculum offerings for four-year senior secondary schools.

13. 3500.2110, subp. 2. This subpart contains the subjects that must be offered or made available by four-year senior secondary schools. It provides as follows:

Subjects	Minimum Clock Hours	Credit/Hours
Communication skills	600	5
Mathematics	480	4
Science	480	4
Social studies	480	4
One modern/classical foreign language	240	2
Music	240	2
Visual arts	240	2
Industrial arts	120	1
Health	60	1/2
Physical Education		
in Grade 9	80	2/3
in Grade 10	60	1/2
Electives, local district choice in five subject areas	1,200	10

This subpart increases the credit hours for communication skills, mathematics, science and social studies by one credit hour for four year schools. All other required subject areas are the same except an additional 2/3 credit of physical education in Grade 9 has been added to comply with existing requirements.

14. The required curriculum offerings under the proposed rules were subject to a great deal of written comment. The most frequent criticism was directed at the Board's failure to require senior secondary schools to offer courses in vocational education, particularly in business education and home economics. More than 35 commentators suggested that schools be required to offer business education courses and more than 15 commentators suggested that

schools be required to offer courses in home economics. The concerns expressed are exemplified by the written comment of Dr. Russell D. Madsen, Chairperson of the Business Education Program at St. Cloud State University, who noted, in part, as follows:

> I am very concerned about the possible loss of business education at the high school level due to pressures by other disciplines who obtain mandates for courses in their area. As you must be well aware, a large number of high school students go immediately into the labor market as clerical workers, bookkeepers, etc. It is very important that they obtain entry-level skills so that they are employable at the completion of their high school education.
>
> Business in the '80s depends on a continual supply of people majoring in accounting, management, finance, and related fields. It is important that they have an opportunity to learn about their interest in business before they begin their college career . . . .

Ellis J. Jones, Professor, Department of Economics and Business, Gustavus Adolphus College, made a similar observation stating, in part, as follows:

> There is no question on my part that basic education courses/subject areas should be required of secondary students; however, these should include as a minimum a basic business course and a keyboarding course.
>
> Every one of the secondary school students will be involved in business vocationally and/or personally. Each one will need to know about credit, insurance, money management, the free enterprise system, and citizenship economic responsibilities, just to mention a few. For this reason, each one needs the background information provided by a basic business course.

Parents and persons in business, as well as high school teachers, made similar comments. Joan T. Sprengeler of the Waseca Public Schools noted, for example, as follows:

> . . . Not everyone is going to be an astronaut, an inventor, a great scientist or a President -- we need accountants, managers, computer operators, computer programmers, computer maintenance word processing experts, not to mention the great demand for qualified clerical and secretarial people. Through the programs offered in business here at Waseca High School, 40% of our graduates are able to enter the work force in the business area with no further education.

All these commentators believe that business education and home economics are important courses that should be offered. Moreover, they expressed concern that their exclusion might cause school districts to provide only courses in those areas where classes must be offered, to the exclusion of vocational subjects. For example, Michael Hruby, Superintendent of Sandstone Public Schools suggested that it might be cheaper for schools to add an additional course in those subjects that are required than to offer those that are not and that districts might completely fail to offer any vocational programs for that reason.

15. Although they are not required to be vocationally approved programs, home economics and business education are vocational programs in nearly all schools. This has resulted from the fact that categorical reimbursement for program costs and 45 percent of teachers' salaries are available for vocational programs. Industrial arts, on the other hand, are not vocational subjects.

16. The Board considered requiring vocational subjects in the rules at the time they were drafted, but its Special Assistant Attorney General advised it that requiring those courses was prohibited by statute. Consequently, no vocational subject requirements were included in the rules. Dr. Johansen noted, however, that after the rules were drafted, the statutory prohibition was removed (in the most recent legislative session), but that amending the rules to include vocational subjects would have set this rulemaking process back at least one year. Since these rules must be adopted by September 1, 1984, the Board decided to separately consider rules for required vocational course offerings.

17. The failure to mandate vocational course offerings in the rules under the circumstances mentioned does not make the rules unnecessary or unreasonable. The Board is not required to adopt and implement all required subject offerings simultaneously. That is especially true where the Board lacked authority to require the offering of the omitted courses at the time the rules were proposed and where a delay in implementing the rules would be contrary to statutory time requirements, student needs and Board policies. It is true that omission of such courses could have an adverse short-term effect due to the pressures of compliance with the required course offerings. However, if the rules are not adopted, students and schools that do not provide desired classes in mandated subject areas will also be adversely affected. Moreover, the rules do not prohibit the offering of vocational subjects, and schools may still offer business education, home economics and agriculatural education, for example, as elective courses.

18. Many commentators criticized the proposed requirements on financial grounds, noting that compliance would create financial hardships, especially for smaller schools, and could ultimately lead to school closings and consolidations with a concomitant loss of local control. These commentators suggested that additional state funds should be made available in order to help them meet the cost of compliance with the rule. In the alternative, several suggested that some specific requirements -- such as the requirement for offering a language -- be deleted or that the required offerings be phased-in over a period of time. Some districts are fearful that teachers will not be

available to teach the courses required to be offered, especially in the language area. Districts also suggested that they not be required to offer a course if a certain minimum number of students did not desire to take it. They noted the hardships that can follow if only one or two students desire to take one of the required course offerings.

19. The Board is sympathetic to the concerns expressed by small schools regarding the prospects of consolidation and their financial difficulties. However, it has noted that the subject options available to students in the smallest, least-financially-able districts is extremely limited. While some suburban schools offer as many as 300 electives, some smaller schools offer as few as 18. The rules are intended to eliminate the limited opportunities students in those smaller schools have to take courses which fit their future career choices or which meet their individual interests, abilities and career goals. The Board has determined, consistent with Laws of Minnesota 1983, c. 314, article 8, § 23, that all students in the state, regardless of the size of the school they are required to attend, shall have a minimum comprehensive educational program available to them. The statutory mandate makes this equality of educational opportunity a paramount educational policy which may not be ignored because of the financial hardships and other concomitant results which may follow from its implementation. The Board's policy decision, therefore, is consistent with state law and is necessary and reasonable. If the rule creates financial problems or necessitates consolidations, local districts must seek any needed financial assistance from the Legislature.

20. Other commentators were concerned about the effects the proposed rules may have on teachers and other school students. Patricia L. Hanover, Superintendent of the Floodwood School stated, for example, that elementary school teachers may be reassigned to secondary schools in order to comply with the rule, thereby depriving the elementary school students of their time. Others were concerned that compliance will result in the replacement of existing teachers, especially practical arts teachers. Commentators were also concerned about the needs of students who will not go on to college or vocational school. Allen Thiemich, of the Minnesota Education Association, expressed that concern as follows:

> First, we are concerned that the improved educational program to be mandated benefit not only college preparation students and vocational-technical career students, but also take into account the average, low-achiever, minority and disadvantaged student. Quality of education needs to be improved, but equal opportunity for every student needs to be maintained. Elitism has no place in the public schools.

In addition, several persons stated that the rules will not improve the quality of education in the state. They feel that mere exposure to required subject areas does not add up to a balanced education for the individual student, and that the use of independent study and correspondence courses, does not provide needed quality.

21. These are legitimate concerns, but they do not render the rules unnecessary or unreasonable. The adverse effects on elementary education which occur, if any, may be dealt with when they arise, and they may be effectively resolved by other rules now under consideration by the Board. It may not be feasible to address the course offerings of all public school students in one hearing; or if it is, the Board's decision not to do so is permissible. Identifiable groups of students may be separately considered. Likewise, while quality of education is important, the rules are not designed to assure students that they will receive quality instruction in the courses taken, but that courses responsive to their needs and abilities will be made available to them. Quality, too, may be separately considered. Therefore, the fact that independent study options are available to students does not make it unreasonable to require school districts to make some educational opportunity available in a particular area.

Moreover, the rules do not institutionalize elitism. If school districts are not responsive to the needs of their students in selecting electives available to them, the Board has authority to amend the rules. It's present decision to leave decisions regarding those electives to the school districts familiar with the needs of their students is necessary and reasonable.

22. A survey of elective course offerings of the 75 smallest secondary schools in Minnesota (schools having fewer than 200 pupils in grade 7-12) was made in 1980-81. The survey showed that the number of electives taught in the schools ranged from 18 to 49 courses. The only positive correlation which showed up between the number of electives taught, and some 18 other variables, existed with respect to enrollment size. Of those 75 small secondary schools, four met all of the requirements in the rule as currently proposed and nine met all the requirements except for one credit unit. The number of schools not meeting the requirements in the proposed rules is revealed in the table incorporated into the Board's SONR (p. 3), which shows the following percentages of noncompliance with proposed requirements:

Subject Area	Number	Percent
Foreign language	56	75%
Visual arts	55	73
Communications skills	38	50
Science	22	29
Math	14	19
Social studies	14	19
Music	13	17
Industrial arts	10	13
Ten electives	0	0

The table shows that of the 75 smaller schools in the state, the subject areas where most schools did not meet the requirements of the proposed rule occurred in language, visual arts and communication skills, where 50 percent or more of the schools were not meeting the proposed offerings. The Board has concluded that small schools must meet the requirements in the rule and it believes that they can be met. It pointed to the modern technology available to districts, such as computer assisted instruction coupled with audio-visual programs and cable T.V. systems. It also noted that independent study options are permissible under the rule and that school districts can share teachers to reduce the costs of compliance.

23. Although the Legislature has required the Board to adopt rules regarding a minimum comprehensive educational program to be made available to all public school students in the state, the Legislature did not specify the elements of a "minimum comprehensive educational program". It left that determination to the Board's judgment and expertise. The Board has determined that the subjects the rule requires all school districts to offer, constitute the minimum educational program that should be available to all students. Not everyone agreed with its determination. In addition to the concerns expressed for vocational programs in home economics, business education and agricultural education, commentators also suggested that other programs be added or deleted. For example, one commentator suggested that drama and dance be added. Others suggested that languages, visual arts or industrial arts be deleted. Many felt that the need for language courses is not nearly as important as the need for business or home economics courses, and some suggested that visual arts courses are not academic subjects that should be required at all. There is certainly room for disagreement as to the required course offerings that should be to be offered. However, the Board of Education is charged with making those kinds of determinations and the choices it made in this case were shown to be necessary and reasonable.

24. Communication skills, which include reading, writing, listening, speaking and literature, are perhaps the single most critical skills needed for success in all fields. Therefore, the Board determined that school districts must offer more course work in these areas than is currently required for graduation. At the present time, 360 hours of course work is required for graduation from a three-year secondary school and 480 hours is required in a four-year school. Under the rule, districts would be required to provide an additional 120 credit hours to those students who desire additional education in these areas. Its proposal was not subject to any adverse public comment and is necessary and reasonable.

25. Social studies include psychology, sociology, political science, economics, geography, history and anthropology. Currently, only 240 clock hours are required for graduation -- American history and modern problems. The Board has determined that additional course work should be made available to students because courses in the social studies develop the student's understanding of the interrelatedness of the world's people and because social studies deal with important issues impacting all aspects of peoples' lives. The decision to make other course social studies courses available to those students having an interest in them is necessary and reasonable.

26. Under the proposed rules, both music and visual arts subjects must be made available to all secondary students. The music courses which must be made available may include vocal or instrumental classes. The visual arts courses which must be made available may include art, drawing, color, design, ceramics, sculpture, texture, visual symbolism and similar courses. The Board has determined that a well-balanced educational opportunity cannot consist solely of traditional course work but must also include courses which enable the student to develop his aesthetic interests. The decision to promote the individual student's appreciation of aesthetics, beauty and the essence of his humanity is a necessary and reasonable one within the reasonable discretion of the Board.

27. At the present time, no science or mathematics courses must be taken by secondary students in the state in order to graduate unless the particular school district involved adopts such a requirement. Mathematics and science, including biology, chemistry, and physics, are important areas of learning and are subjects in which American high school graduates generally lag behind other developed countries of the world. Training in science and mathematics is not only necessary for the economic well-being of the United States, and the State of Minnesota, but colleges and universities, as well as trade schools, are demanding that their students have greater skills in these areas. Because mathematics and science are important to the continued vitality of our state and our country, and because a study of these subjects better prepare students for college or trade school, and for a variety of careers, the Board has determined that school districts must make these courses available to their students. The Board's determination is necessary and reasonable for the reasons stated.

28. Under the rules, a school district will be required to offer two years of study in the same language. The decision to require that a language course be made available to all students in the state is based on several factors. First, the Board has determined that Americans generally need more training in languages other than English in order to more effectively compete with other nations of the world, which commonly require their high school students to study other languages. Second, the Board has determined that the best way to know about and understand other peoples is to know their language and study their society. This can be accomplished in the study of other languages. Finally, making a language course available to secondary school students will better prepare them for further education and for employment opportunities which currently exist. The Board noted that many universities now require the study of a second language in order to get a bachelor's degree. If the student has not taken that second language in high school, the student may be required to take it at college without credit. This will not only prolong that student's time in college but will increase the cost of obtaining a degree. Likewise, due to the interrelatedness of the world's economy, languages have become increasingly important in vocational, technical and business programs and are important for foreign travel and foreign trade. For those students who desire to go to college, to expand their understanding of other countries, or to prepare for jobs requiring a special language abilities, the opportunity to study a second language in high school is an important one. Consequently, the Board's decision to require school districts to make a second language available to their students is necessary and reason-

able. Moreover, [redacted] is necessary and reasonable [redacted] require the district to make two years of study available in the same language so that the student has an adequate opportunity to obtain some degree of mastery over the language which goes beyond the mere conjugation of verbs.

One commentator suggested that the reference to "foreign" languages be deleted from the rule because there are indigenuous population groups in this country who do not consider their language to be foreign. For example, Susan P. Jebe, noted that there are various American Indian tribes and Spanish-speaking persons who believe that their language is not "foreign" to this country, and she noted that an effort has been underway for several years to delete the word "foreign" in describing modern-day languages. The Board should consider her recommendation and delete that word. It could, for example, change the reference to languages in part 3500.2010, subp. 2 and its correlary in 3500.2110 to "one classical or modern language". changed p. 1, 3
corollary

29. Under the rules, school districts will be required to provide 120 clock hours of instruction in the industrial arts. The industrial arts involve the application of concepts to real-life situations. The industrial arts include woodworking, metalworking, welding, electricity, technical drawing, plastics and photography. The requirement is intended to provide those students with particular interests to reenforce the concepts they have learned in other areas. For the reasons stated, the required offering is necessary and reasonable.

30. Under the rules, school districts must also offer 1,200 clock hours in five different subject areas. The subject areas are not specified but are left to local discretion. The Board has determined that there is too much diversity among students to enable it to specify the electives that should be made available, and that school districts should have some discretion in scheduling their elective courses in order to be responsive to local needs and desires. Requiring electives in different subject and leaving the selection of those electives to local discretion is necessary and reasonable.

31. Under Laws of Minnesota 1983, c. 314, article 8, § 23, the rules will be effective beginning with the 1985-86 school year even though the rules are adopted before that time. However, some questions were raised regarding the applicability of the rules to students who graduate in 1986, for example, who are in a secondary school for only one year after the rules become effective. Obviously, as to such students, a school district would not be able to provide them with two years in the same language. It appears, therefore, that the rules pertaining to three-year secondary schools are only applicable to graduates in 1988 and in four-year secondary schools to graduates in 1989. If the Board intends a different result, the rules should be amended to clarify the rule's applicability to students who will not be initially entering the school during the school year when the rules become effective.

32. The record does show that there may be a shortage of foreign language teachers available to school districts within the state. However, testimony at the hearing did not show that this problem cannot be overcome through cooperative efforts between school districts, including the sharing of teachers, or through independent study courses or the use of other forms of

modern technology and communication systems. Consequently, the Board's decision not to phase-in the foreign language requirement over a period of years is necessary and reasonable.

33. Several commentators, including the Minnesota School Boards Association, questioned whether or not required courses may be counted as electives. As the rule is written, it appears that they would not. If the Board intends otherwise, the rule should be amended to so provide.

34. 3500.2010 subp. 3. The rules set out in this subpart, which are also required for four-year senior secondary schools under 3500.2110, subp. 3., require all school districts to offer two additional programs without a specification of minimum hours. Satisfactory completion of these programs will be based on locally determined learner outcomes as defined in the rules. First, school districts are required to provide a career education program, developed with parental and community involvement. The program must be designed to assist pupils in making career decisions, including course selections. The decision to require a career education program is a necessary and reasonable one. Such a program will assist students making career decisions and course selections. Students have different educational needs and abilities and should receive some counseling so that they do not make their choices at the last moment or with little thought. These are important decisions that require the school district's expertise and assistance. Requiring that such assistance be provided is consistent with the Board's desire to make a well-balanced educational opportunity available to all students in the state.

35. The rules also require all school districts to provide an "information technology program to meet individual student needs". The words "information technology program" do not adequately define or describe the kind of programs school districts must offer. Rules adopted by an agency must give fair notice of what is required for compliance. Papachristou v. City of Jacksonville, 405 U.S. 156 (1972); Holmes v. New York City Housing Authority, 398 F.2d 262, 265 (2nd Cir. 1968); Historic Green Springs, Inc. v. Bergland, 497 F.Supp. 839, 854-855 (E.D. Va. 1980). The Board's proposed rule does not describe the kind of program required and fails to make the law enforced or administered by the agency specific. In order to cure this defect, additional language must be added to 3500.2010, subp. 3B and its corollary in 3500.2110, which more clearly describes what an information technology program is for purposes of the rule.

Based upon the foregoing Findings of Fact, the Administrative Law Judge makes the following:

CONCLUSIONS

1. That the Board of Education gave proper notice of the hearing in this matter.

2. That the Board has fulfilled the procedural requirements of Minn. Stat. §§ 14.14, subds. 1, 1a (1983 Supp.) and 14.14, subd. 2 (1982), and all other procedural requirements of law or rule.

3. That the Board has demonstrated its statutory authority to adopt the proposed rules and has fulfilled all other substantive requirements of law or rule within the meaning of Minn. Stat. §§ 14.05, subd. 1 (1982), 14.15, subd. 3 (1983 Supp.) and 14.50 (i)(ii)(1982), except as noted at Finding 35.

4. That the Board has documented the need for and reasonableness of its proposed rules with an affirmative presentation of facts in the record within the meaning of Minn. Stat. §§ 14.14, subd. 2 and 14.50 (iii) (1982).

5. That the amendments and additions to the proposed rules which were suggested by the Board after publication of the proposed rules in the State Register do not result in rules which are substantially different from the proposed rules as published in the State Register within the meaning of Minn. Stat. § 14.15, subd. 3 (1983 Supp.), and 9 MCAR §§ 2.110 A. and 2.111 (1980 Ed.).

6. That the Administrative Law Judge has suggested action to correct the defects cited in Conclusion 3 as noted at Finding 35.

7. That due to Conclusion 3, this Report has been submitted to the Chief Administrative Law Judge for his approval pursuant to Minn. Stat. § 14.15, subd. 3 (1983 Supp.).

8. That any Findings which might properly be termed Conclusions and any Conclusions which might properly be termed Findings are hereby adopted as such.

9. That a finding or conclusion of need and reasonableness in regard to any particular rule subsection does not preclude and should not discourage the Board from further modification of the proposed rules based upon an examination of the public comments, provided that no substantial change is made from the proposed rules as originally published, and provided that the rule finally adopted is based upon facts appearing in this rule hearing record.

Based upon the foregoing Conclusions, the Administrative Law Judge makes the following:

RECOMMENDATION

It is hereby recommended that the proposed rules be adopted except where specifically otherwise noted above.

Dated this 21st day of June, 1984.

Jon L. Lunde

JON L. LUNDE
Administrative Law Judge

Reported: Tape Recorded.

EDU-84-002-JL

STATE OF MINNESOTA
OFFICE OF ADMINISTRATIVE HEARINGS

FOR THE STATE BOARD OF EDUCATION

In the Matter of the Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings.

ORDER OF THE CHIEF ADMINISTRATIVE LAW JUDGE

WHEREAS, a hearing was held on May 14, 1984 before Jon L. Lunde, a Administrative Law Judge of the Office of Administrative Hearings, on the above-entitled matter in compliance with the rule-making provisions of Minn. Stat. Ch. 14; and

WHEREAS, the Report of Administrative Law Judge made pursuant to Minn. Stat. § 14.50, was issued to the State Board of Education and;

WHEREAS, the Board has now determined to adopt the rules; and

WHEREAS, the Board has submitted the rules to the Chief Administrative Law Judge for review pursuant to Minn. Stat. §§ 14.16, 14.51, and Minn. Rule 1400.1000, Subp. 1 and 1400.1100; and

WHEREAS, the Chief Administrative Law Judge finds that the final proposed rules are not substantially different from those proposed at the public hearing and that the Board has cured the defects in the rule as required.

NOW, THEREFORE, upon receipt of this Order, the Board has the responsibility of submitting the rules adopted to the Revisor of Statutes, and to publish in the State Register and file with the Secretary of State if approved by the Revisor of Statutes.

Dated: September 18, 1984.

DUANE R. HARVES
Chief Administrative Law Judge

STATE OF MINNESOTA)
) ss.
COUNTY OF HENNEPIN)

EDU-84-002-JL

AFFIDAVIT OF SERVICE BY U.S. MAIL

Donna L. Day, being first duly sworn, hereby deposes and says that on the 18th day of September, 1984, at the City of Minneapolis, county and state aforementioned, she served the attached ORDER OF THE CHIEF ADMINISTRATIVE LAW JUDGE OAH DOCKET NO. EDU-84-002-JL by depositing in the United States mail at said City of Minneapolis, a true and correct copy thereof, properly enveloped, with first class postage prepaid, and addressed to:

Ms. Lois Steinhaus
Education Statistics Section
747 Capitol Square
550 Cedar Street
St. Paul, MN 55101

Mr. Charles Mottl
Special Assistant Attorney General
1100 Bremer Tower
Seventh Place and Minnesota Street
St. Paul, MN 55101

Donna L. Day
(Signature)

Subscribed and sworn to before me
this 18th day of September, 1984.

Joan H. Bailey
(Notary)

Joan H. Bailey
NOTARY PUBLIC — MINNESOTA
HENNEPIN COUNTY
My commission expires Jan. 19, 1989

State of Minnesota
State Board of Education
Department of Education

Before Jon L. Lunde
Administrative Law Judge
Office of Administrative Hearings

Findings of Fact and Conclusion

In the Matter of Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110

The above entitled matter came on for hearing before Jon L. Lunde, on Monday, May 14, 1984 at 9:00 a.m. in Room 111 of the William Mitchell College of Law, 875 Summit Avenue, St. Paul, Minnesota, after proper notice as required by Minnesota Statutes, Chapter 14 was published in the State Register and served upon all persons, associations, and other interested groups registered with the State Board of Education for that purpose.

After affording interested persons an opportunity to present written and oral statements and arguments, having reviewed all of the testimony, having considered all of the evidence submitted, having considered the report of the Administrative Law Judge and based upon all of the testimony and proceedings herein, and applicable statutory standards or criteria, having withheld action on the proposed Rules for the required period of time after receipt of the Report of the Administrative Law Judge, and having confirmed the need for the above captioned Rules, the State Board of Education finds that the Findings of Fact of the Administrative Law Judge accurately reflect the facts in the record.

NOW THEREFORE, BE IT RESOLVED that the State Board of Education accepts as its own, rejects or modifies the report of the Administrative Law Judge, dated June 21, 1984, relative to the above entitled matter as set forth below:

1. The State Board of Education accepts the Findings of Fact No. 1 through 27 and 29 through 34 of the Administrative Law Judge's Report.

The State Board of Education accepts the remaining Findings of the Administrative Law Judge's Report, except as rejected or modified below.

2. Finding 28 refers to the requirement that two years of a language course be made available to all students in the state. The State Board agrees with and accepts the Administrative Law Judge's finding and conclusion that the requirement is reasonable and necessary. Paragraph two in Finding 28 makes reference to some objection to the use of the term "foreign" to describe world language study, because some indigenous population groups may not consider their language to be foreign. The Administrative Law Judge recommended the State Board to delete the word "foreign" in describing one modern or classical language in 3500.2010, Subp. 2 and its corollary in 3500.2110. The State Board accepts this recommendation and has incorporated this suggestion in its adopted rules:

One modern-classical language

3. Finding 35 refers to the requirement that all school districts are required to provide an information technology program to meet individual student needs. The State Board accepts the Administrative Law Judge's findings and conclusion that the requirement as proposed

does not adequately define or describe the kind of programs the districts must offer to meet the intent of the rule. The Administrative Law Judge suggests that additional language be added to 3500.2010 Subp. 3B and its corollary 3500.2110 to clearly describe what an information technology program is for purposes of this rule.

The State Board amended its proposed rule to include such additional clarifying language.

The added language is taken in part form Minnesota Statutes Sec. 129B.32, Subd. 6 (Supp. 1983) of the Minnesota Education Technology Act:

> *B. A school district must provide an information technology program to meet individual student needs. Information technology includes such things as student learning about and with one or more of the following: computers, telecommunications, cable television, interactive video, film, low power television, satellite communications, and microwave communications. Information technology may be integrated with course content of other subject areas.*

4. The State Board of Education has carefully considered all other comments and suggestions, no other changes in the proposed rules will be made at this time.

5. The State Board of Education finds all the above amendments reasonable and necessary.

6. The State Board of Education accepts any non-substantive changes which may be found necessary by the Revisor of Statutes to enable final publication of these rules.

State of Minnesota
State Board of Education

Ruth E. Randall

Ruth E. Randall, Secretary

Ruth A. Myers

Member, State Board of Education

CERTIFICATE OF BOARD'S

RESOLUTION ADOPTING RULES

I, Ruth E. Randall, do hereby certify that I am the Secretary of the Board of Education, a board duly authorized under the laws of the State of Minnesota, and that the following is a true, complete, and correct copy of a resolution adopted at a meeting of the Board of Education, duly and properly called and held on the 11th day of September, 1984, that a quorum was present at said meeting, that a majority of those present voted for the resolution, and that said resolution is set forth in the minutes of said meeting and has not been rescinded or modified.

> "RESOLVED, that the permanent rules relating to Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110, be and they hereby are approved and adopted, pursuant to authority vested in us by Minnesota Statutes s 120.17, subd.3, and that the Secretary of the Board of Education, be and hereby is authorized to sign an order adopting these rules and further is authorized to perform the necessary acts to provide that these rules shall have the force and effect of law."

IN WITNESS WHEREOF, I have hereunto subscribed my name this 11th day of September, 1984.

Ruth E. Randall

Ruth E. Randall, Secretary

Ruth A. Myers

Member, State Board of Education

STATE OF MINNESOTA

STATE BOARD OF EDUCATION

STATEMENT OF NEED AND REASONABLENESS FOR PROPOSED RULES §§ 3500.2010-3500.2110 GOVERNING REQUIRED THREE-YEAR AND FOUR-YEAR SENIOR SECONDARY SCHOOL CURRICULUM OFFERINGS

AUTHORITY

The State Board of Education's authority to promulgate the proposed rule is contained in Minnesota Statute Section 121.11, subdivisions 7 and 12. (1982)

INTRODUCTION

State Board of Education rule EDU 43 Completion of secondary school requirements specifies the number of credits necessary for graduation from a Minnesota secondary school:

A. Graduation requirements. Each student must successfully complete 15 credits earned in a three-year secondary school, or 20 credits earned in a four-year secondary school in order to graduate. These credits must include the same subjects required in 5 MCAR §§ 1.00401 and 1.00402 and elective subjects.

5 MCAR §§ 1.00401 and 1.00402 specify 6 credits, composed of 3 communication skills, 2 social studies, ½ physical education and ½ health, plus 9 elective credits, which must be earned for graduation from a three-year secondary school and 10 2/3 credits, composed of 4 communications skills, 3 social studies, 1 science, 1 math, ½ physical education and ½ health in 10th grade and 2/3 physical education in 9th grade, plus 9 1/3 elective credits, which must be earned for graduation from a four-year secondary school.

The State Board of Education rules are not specific as to the breadth or balance of elective courses available for students from which to choose the required 9 elective courses.

EDU 4 General Education Program Requirements mentions this issue in general:

A. Program for all pupils. The educational program shall provide a general education for all pupils and suitable special education for exceptional children -- handicapped, gifted and talented. It shall meet the needs and interests of all pupils and the needs of the community served.

It is the intent of these proposed rules to establish a minimum comprehensive secondary school program of studies from which a student may choose elective courses which address his/her interests, abilities, and career goals. This intent is compatible with Minnesota Statute Section 121.11, subdivision 7:

General Supervision over educational agencies. The state board of education shall exercise general supervision over public schools and public educational agencies in the state, classify and standardize public elementary and secondary schools, and prepare for them outlines and suggestive courses of study. The board shall establish rules relating to examinations, reports, acceptances of schools, courses of study, and other proceedings in connection with elementary and secondary schools applying for special state aid.

In February 1983 the State Board of Education passed a resolution recommending that all secondary schools in Minnesota provide no fewer than the number and kind of credits specified on the accompanying list. That list is essentially the same as the number and kinds of courses specified in the presently proposed rule with the exception of five programs of vocational education which has been revised to ten credits in five subject areas.

In the 1983 legislative session Chapter 314, Article 8, Section 23, states:

> By September 30, 1984, the state board of education shall adopt rules pursuant to chapter 14, establishing elementary and secondary curriculum requirements which will ensure that a minimum comprehensive educational program is available to all public school students in the state. The rules adopted by the state board shall be effective beginning in the 1985-1986 school year.

Proposed rules §§ 3500.2010 and 3500.2110 establish the minimum courses which each secondary school would be required to make available to meet the specific courses required for graduation and minimum breadth and balance of elective courses necessary to provide the additional credits and meet the needs, abilities, interests, and career goals for a selection by students from the elective array.

In addition to the specific subject area courses, the rules specify two programs without specific minimum clock hours of instruction. These rules require schools to establish programs for students based on learner outcomes. Learner outcomes are defined as the knowledge, skills, or understandings that an individual student derives from a learning experience. While it is generally understood that this is the goal of all instruction, the usual measure is a specified number of credits or hours of instruction without specific reference to the learner outcomes. These programs could be taught in the most efficient and effective manner approved by the local board of education. These programs would not require additional courses. They may be infused and included in one or more existing courses of study as local districts deem most appropriate.

HISTORY

Concern for the options available to students in their elective choices has been a priority to all who have been interested in quality secondary school education for several decades. In 1959, Dr. James Conant reported in the American High School Today that he had concern for small high schools which, he said, find it difficult to provide a variety of necessary course options because of limited funding resources directly related to limited numbers of students. Since then, international events, economic concerns, and emphasis on individual development of personal interests have spawned repeated concern for quality education and

adequate opportunities for all students. The ensuing years have seen revision in funding policies, revisions in mandates, opportunities for special education students, an explosion in numbers of school age youth, followed by declining enrollments. Special concerns and events have all placed a burden on the local district's ability to develop and maintain a balanced program offering. The result of these events has produced a situation in the smallest, least financially able districts which found it necessary to limit the number of courses they were able to provide. Students in these districts have limited opportunities from which to choose their nine electives. Sometimes their future career choices are limited because they lack opportunities to study courses which meet their interests, abilities, and career goals.

In 1980-81 a survey of elective course offerings was conducted in 75 of the smallest secondary schools in Minnesota. These schools all had fewer than 200 pupils in grades 7-12. Elective courses included those taught by the district, those taught through cooperative efforts with other districts, and those taught through cooperative centers. The range of electives taught was from 18 to 49 courses. The researcher attempted to discover relationships between elective courses taught in these smallest schools and some other variable in the school district. Of the 18 variables examined, only enrollment size showed a positive correlation of .41. The relationship of other variables or groups of variables proved to be insignificant. An interesting observation on the findings of this survey revealed that of those 75 small secondary schools, 4 met all the requirements of the proposed rule, 9 met all requirements except for 1 credit unit.

In analyzing the proposed rule requirements and the 75 smallest school responses, the following table has been developed:

Schools in the study of 75 smallest schools which did not meet proposed rule requirements

SUBJECT AREA	NUMBER	PERCENT
Foreign Language	56	75
Visual Arts	55	73
Communication Skills	38	50
Science	22	29
Math	14	19
Social Studies	14	19
Music	13	17
Industrial Arts	10	13
10 Electives	0	0

It would be an error to assume all small schools cannot meet these requirements. The survey reveals that in 1980-81 at least four small schools were meeting all proposed requirements and nine more could have met the requirements of the proposed rule without great difficulty by adding only one elective course.

National Reports on American High Schools and Expectations. A plethora of critiques on the American high school recently have offered many solutions to what some call a national crisis. A common criticism is that more academic rigor should be expected of high school students and higher expectations for academic achievement should be required. Some critics have looked at colleges and universities and

added that their responsibility for high school student increased achievement includes raising admission requirements to include some minimal number of years of high school study of math, science and foreign languages, among others. If colleges and universities actually respond in this manner, it places a responsibility on high schools to offer the subjects required for college admission.

This proposal addresses this expressed need, as well as the need for a balanced minimum program, by initially requiring the necessary credits to be available for study in each high school so that all Minnesota students will have the opportunity to study and prepare for college and university admission as well as other advanced technical schools and vocational training.

The proposed rule does not describe the manner in which these additional courses should be made available. Indeed, present practice by secondary schools in Minnesota illustrates the genius of administrators and school boards in expanding their curriculum to meet the needs, abilities, interests and career goals of their students. Presently, schools are cooperating through sharing students through busing, sharing teachers, joining efforts offered by educational cooperative service units, participating in vocational cooperative centers, entering cooperative agreements with colleges and Area Vocational Technical Institutes, utilizing low power TV, closed circuit TV and cable TV, alternating every other year course offerings, utilizing interactive computer assisted video courses and correspondence programs. Modern technology will undoubtedly further influence the capability of communication and transmission of educational services in the future. The 1983 legislature has provided financial incentive for those small districts to encourage cooperation in providing additional program offerings.

If this rule had been proposed as recently as fifteen years ago, it would have meant that any school not offering the required courses would have had to employ additional teaching staff for those courses not already being taught. Small enrollments would have made this extremely difficult if not impossible with a financial revenue system based on numbers of students. At that time and earlier very few options to a classroom teacher were available. Fortunately, communication technology has provided several options for the small modern school.

Because of these modern technological options and the willingness of local boards to explore cooperative efforts in order to provide a broader range of courses, requirement of a minimum comprehensive curriculum is most reasonable at this time. It would be unreasonable for any school district not to provide the minimum opportunities for a student to study basic courses which prepare her/him in the development of her/his ability when that opportunity exists as it does today.

The minimum comprehensive secondary school balanced program requirements have been publicized for several years. Discussions have been held throughout the state in every educational organization interested and requesting a presentation. Generally the concept has been acceptable. It has been most heartily endorsed by parents of young students who have been concerned about the balance of educational opportunities for their children.

CONCLUSION

The Elementary and Secondary Education Section of the Department of Education thinks that adequate minimum comprehensive program opportunities for study as described in the proposed rule for secondary schools is necessary for providing students with opportunities to satisfy their needs in areas of interests, abilities, and career goals.

WITNESSES FOR THE STATE BOARD OF EDUCATION

at

William Mitchell College of Law
875 Summit Avenue
St. Paul, MN
55102
Room 111

May 14, 1984

1. Dr. Donald A. Johansen
   Supervisor
   Secondary Education
   Minnesota Department of Education

2. Dr. Gilbert Valdez
   Manager
   Technology & Curriculum Development
   Minnesota Department of Education

3. Phil Le Beau
   Acting Director
   North Central Association
   Minnesota Department of Education

4. Merill Fellger
   Assistant Superintendent for Curriculum
   Independent School District #877
   Buffalo, MN

5. Steve Niklaus
   Principal
   Atwater High School
   Atwater, MN

6. Earl Mathison
   Superintendent
   School District #786
   Bertha-Hewitt
   Bertha, MN

7. Dr. Richard Larson
   Superintendent
   School District #553
   New York Mills, MN

8. Dr. Judy Pearson
   Superintendent
   Independent School District #694
   Buhl, MN

9. Virgil Likness
   Superintendent
   Independent School District #377
   Madison, MN

10. Randy Heeringa
    Superintendent
    Independent School District #762
    Ellendale-Geneva
    Ellendale, MN

11. Les Potas
    Superintendent
    Independent School District #638
    Sanborn, MN

In the Matter of Proposed Adoption of Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110

STATEMENT OF COMPLIANCE WITH RULEMAKING PROCEDURES

I, Special Assistant Attorney General Charles T. Mottl, do hereby declare that I have examined the rules and all related documents and that, based on my examination and my personal familiarity with the applicable procedures, the Administrative Procedure Act, the rules of the Office of Administrative Hearings, and the rules of the Attorney General have been followed. Any exceptions are noted below.

Dated: September 24, 1984.

Charles T. Mottl

CHARLES T. MOTTL
Special Assistant
Attorney General

State of Minnesota
State Board of Education

In the Matter of the Proposed Adoption of the Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110

AFFIDAVIT OF MAILING
NOTICE OF SUBMISSION
TO THE ATTORNEY GENERAL

STATE OF MINNESOTA)
) ss.
COUNTY OF RAMSEY)

John R. Jelinek, being first duly sworn, deposes and says:

That on the 25th day of September, 1984 in the City of St. Paul, County of Ramsey, State of Minnesota, he served the attached Notice of Submission to the Attorney General by depositing in the State of Minnesota Central Mail System for United States mailing at said City of St. Paul, a copy thereof, properly enveloped, with postage prepaid, on all persons and associations who requested notice that the hearing record, has been submitted to the Attorney General.

John R Jelinek

Subscribed and sworn to before me

this 25th day of September,

1984.

Lois E. Steinhaus

LOIS E. STEINHAUS
NOTARY PUBLIC-MINNESOTA
RAMSEY COUNTY
MY COMMISSION EXPIRES MAY 9, 1989

State of Minnesota
State Board of Education

In the Matter of the Proposed Adoption of the Rules of the State Board of Education Governing Required Three-Year and Four-Year Senior Secondary School Curriculum Offerings 3500.2010 and 3500.2110

NOTICE OF SUBMISSION TO THE ATTORNEY GENERAL

Pursuant to your request and in accordance with Minnesota Statutes, Section 14.16.

PLEASE TAKE NOTICE that the above-captioned rules have been submitted to the Office of the Attorney General on this date SEP 25 1984, for review as to form and legality. Pursuant to Minnesota Rules, part 2000.0700 the Attorney General will not approve the rules for ten calendar days after receipt to allow any person or association time to comment on the legality of the rules, after which that Office will complete its review. If you desire to comment on the legality of the above-captioned rules, you should direct your comments to the Office of the Attorney General, 204 State Administration Building, 50 Sherburne Avenue, St. Paul, Minnesota, 55155, telephone (612) 296-1288. Please note that the above-cited rule of the Attorney General also provides that a copy of any written comments submitted to the Attorney General must be submitted simultaneously to this agency.

If you are interested in obtaining a free copy of the proposed rules, as modified, after the hearing and before submission to the Attorney General, it is available upon request from Dr. Donald Johansen, 650 Capitol Square Building, 550 Cedar Street, St. Paul, Minnesota, 55101 or telephone (612) 296-4055.

Ruth E. Randall

Ruth E. Randall, Secretary