

Paideia Academy

04/08/11

Quick Links

Contacts**Paideia Website**www.paideiaacademy.org**PIE Committee**pie@paideiaacademy.org**SchoolView Questions**mnufer@paideiaacademy.org**Lunch Balances**www.paypams.com**Uniforms**www.donaldsuniform.com**Attendance**swatkins@paideiaacademy.org

952-953-6200

Generation GreenFind us on Facebook **Save the Date:****April 11 - First Day of 4th Quarter!****WELCOM BACK!****April 22 - Teachers Workshop - No School****April 16 - Lower Academy Spring Concerts at
Rosemount Community Center**

12:00 - Grades K-2 Concert

2:00 - Grades 3 & 4 Concert

**May 7 - Upper Academy Spring Concerts at
Rosemount Community Center:**

11:00 - Band Performance

1:00 - Grades 5/6 and 7/8 General Music Concert

3:00 - Strings Performance

**From the Director**

Dear Families:

As we begin the final quarter of the 2010-11 school year, the staff and I are in full gear planning for the 2011-12 school year. Just a few of the many tasks that need to be accomplished are:

- take the MCA and MAP tests,
- revise the master schedule, electives for the middle school,
- with the departure of Bill Kobe, interview and hire a new art teacher,
- finalize teaching assignments for next year,
- create schedules for all middle school students,
- revise/update school policies and handbooks to better serve our student body.

Each of these tasks is rather labor and time-intensive but absolutely necessary to ensuring the success of our upcoming school year.

Another significant task to be completed in June/July is the creation of tentative lower academy classes for next year. This process is multi-fold and has many moving parts so I'd like to provide some clarity.

In June, the K-4 teachers at each grade level meet to place students into two classes for the following grade based upon a number of factors: student's personality, individual needs, gender, and balance in ability level and behavior concerns. Teachers have to avoid placement of twins/triplets, members of the same family, as well as any students who may have had difficulty getting along with each other in the past. Teachers are best equipped to do this as they know the students within the school setting. It is a challenging task with the ultimate end product resulting in two heterogeneous, balanced classes.

At Paideia, if parents/guardians would like to offer some input in the process, I encourage

parents/guardians to write me a letter/email describing the unique needs of your child that may aid teachers in the placement process. Please submit these via email to Sandy by May 31. In particular it would be helpful to know if there any changes at home that may affect a child to behave or perform outside of his/her current norm or a request for separation from a specific student of which we may be unaware. We do not accept requests for specific teachers.

Please keep in mind that even after classes are created, things change over the summer-families move, parents/guardians decide to move to a different school, new families enroll, teachers resign and new ones are hired. Each of these factors could easily lead to an unbalance in the classes that were originally and tentatively created.

For example: The fluctuation of student enrollment, could potentially lead to a very imbalanced class.

- One 2nd grade class with 15 returning students and 7 new students.
- The other 2nd grade class having 21 returning students and just 1 new student.
- Imagine then that the class with 7 new students was 6 female and 1 male.
- Imagine what that does to the balance of gender in that class.
- It also throws off the ratio of returning students to new students, which is critical to the culture of that classroom as returning students tend to be readily acclimated to the positive school culture and expectations of Paideia students.

If this type of situation were to occur, those two classes would need to be rebalancing for the long-term success of those classes.

Our goal is to create balanced, heterogeneous classes, which make for the most productive learning environment for all.

Feel free to contact me if you have any additional questions.

Warmly,

Joyce

Ps. If you read the entire newsletter, the next time you see me, ask me when we plan on visiting Duluth. We've never been!

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These are the norms that we as a staff wrote together and agreed upon. We read these before every meeting to serve as a reminder that this is how we agreed to conduct ourselves. We are hopeful that creating and practicing these norms together will help us develop into a high performing team with a strong sense of culture, purpose, and direction.

PAIDEIA**CADEMY** STAFF NORMS

TIME: Assign a specific purpose for the meeting and stay on topic. Meetings will start and end on time. Honor one another's time.

RESPECT: Be respectful of others by being honest and non-judgmental towards one another.

PROFESSIONALISM: Support the decision of the whole group. Compromise. Maintain privacy. No cell phone use or laptops (except for recorder and time keeper). If a call must be taken, please take it outside of the meeting area. Read the agenda ahead of time and have any homework completed.

COMMUNICATION: Be open and honest. Deal with conflict and/or concerns directly in a positive manner for the purpose of problem solving. Give facilitator full attention. Keep side conversations to a minimum. Speak your truth. ☺

ENGAGEMENT: Be fully present by actively listening, attending to the agenda, and being actively engaged/focused/involved. Encourage balanced participation and responsibilities.

POSITIVE ATTITUDE: Have fun. Keep a sense of humor. Remember why you are here.

Paideia Academy Third Quarter Honor Roll Announcement

The criteria to earn honor roll status is as follows:

3.25-3.74 GPA Silver Honor Roll

3.75-4.0 GPA Gold Honor Roll

No cumulative grade of D+ or below

Honor roll students are invited to a donut breakfast celebration on Tuesday, April 26 at 7:40AM in large commons. The honor roll list will be posted in the upper academy hallway.

All of your hard work and dedication this past quarter has paid off! We hope you'll make 4th quarter your best one yet! We are all proud of you!

Warmly,

Mrs. Lee and the Middle School Staff

Please congratulate all of our honorees!

8th Grade Gold Honor Roll	
Pamela Ganado-Ramos	Sam Hill
Jenna Gustafson	Ruby Sevilla
8th Grade Silver Honor Roll	
Josiah Bawden	Maddy Orthmann
Abraham Carter	Zach Sailors
Lance Crafton	Adry Sanchez
Chloe Culler	Faith Solinger Hillenbrand
Kennedy Mindeman	Dominique Ubel
Drew Ockwig	

7 th Grade Gold Honor Roll	
Emily Antolik	Grace Mayer
Madeleine Brylski	Stefany Monson
Marcella Brylski	Alessia Palacios
Siri Dove	Anna Payne
Gina Guidotti	Jaclyn Solinger
Taylor Hall	Bryanne Stites
7 th Grade Silver Honor Roll	
Erin Abraham	Jonathan O'Brien
Silas Anderson	Shannon Parcher
Ashley Britt	Gabby Reinhardt
Sage Gelhar	Selena Rosario
Cristy Goerdts	Sharon Sharma
Jack Klebs	Quin Stevens
RJ Marasco	Ryan Waller
Monica Martinez	Vas Zimmerman
Riley Munson	
6 th Grade Gold Honor Roll	
Gracie Carlson	Rachel Herzog
McKenna Cavanaugh	Annika Meyers
Kaitlin Dalluge	Fiona Parcher
Nicholas Dahnke	Kyle Schomisch
Kevin Gunawan	Alexis Taylor
6 th Grade Silver Honor Roll	
Izzy Bennett	Callie Ramsland
Jackson Billion	Michayla Rowcliffe
Briana Bowman	Matt Runnels
Ben Carter	Jeremy Ryan
Al Charles	Joslyn Santi
Haleigh Clark	Lynsey Scholta
Katrina Culler	Julia Sibell
Megan Innes	Noah Slater
Nick Jensen	Mason Stevens
Emily Miller	Nicolas Theisen-Thomas
Julia Pernsteiner	Duncan Weniger
Lauren Pernsteiner	Pat Wollschlager

From the Office

- **CLUB Fees are due next week!**
- Please make sure you note on the check which club the payment is for.
- Clubs start the week of April 18.

Prices are:

Paideia Press \$40 / \$30 for returning students
Glee - \$50 / \$40 for returning students
Doll - \$55
Chess - \$78
Bowling - \$90
Running - \$65
Paideia Passport - \$85
Generation Green - \$50 for new students
Track & Field / Kickball - \$85
Danceline - \$45 / \$35 for returning students
Upper Academy Spring Play - \$155
Ultimate Frisbee - \$60
Jazz Band \$80

~ Our Vision ~

We envision a new generation of engaged, productive global citizens.

~ Our Mission ~

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character.

Forward email

This email was sent to kklayum@paideiaacademy.org by swatkins@paideiaacademy.org | [Update Profile/Email Address](#) | Instant removal with [SafeUnsubscribe™](#) | [Privacy Policy](#).

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