



August 12, 2011

Quick Links

Paideia Website

www.paideiaacademy.org

PIE Committee

pie@paideiaacademy.org

SchoolView Questions

mnufer@paideiaacademy.org

Lunch account balances

[FeePay \(replaces](#)

Attendance

swatkins@paideiaacademy.org

952-953-6200

Mark Your Calendar!

August 15 - PIE Meet your Students Teachers Night! 6:30-8:00
(Adults only please.)

August 17 - Honor Roll Breakfast (last year's 4th quarter) 7:35-8:00 AM

August 29 - SEAC's meeting 4:00-5:00 PM

August 30 - Gifted & Talented Parent Meeting 4:00-4:45 PM

September 5 - Labor Day No School

From the Director

Dear Families,

Welcome to the 2011-12 school year! I'd like to extend a special welcome to families who are new to the Paideia community and encourage you to volunteer and get involved.

There are many factors and people that together help students succeed. Policies and procedures that are in place at Paideia are for the purpose of maximizing instructional time. This week, teachers spent a considerable amount of time explaining to students what the clear expectations are regarding attendance (including tardies), uniforms, and classroom procedures. This is a critical piece of setting students up for a successful year. The less time that is spent having to enforce policies and procedures, the more time can be spent focusing on instructional time.

Last year, attendance, particularly tardiness to school, was a noticeable problem. By the end of the school year, there were on average 200 tardies per week. Attendance is regularly reported to the Minnesota Department of Education and is included in our annual report to our authorizer, Friends of Education. We have to do better. When a student is tardy, it not only disrupts his/her learning, it disrupts the entire class. Often times, the teacher has to repeat directions or students miss warm-up activities that review concepts from the previous day, which prepares students for new content. Bottom line: Tardiness takes away from everyone's instructional time. At Paideia, our vision is to foster and develop global citizens. In order to do so and be competitive in the global economy, we have to maximize our time and focus on student learning, not on tracking attendance, uniforms, and/or any other lack of adherence to school policies.

One of the resources that I rely on to help determine what students need in order to be successful is based upon The Search Institute's (<http://www.search-institute.org/>) Developmental Assets. Developmental Assets are "building blocks of positive development crucial for advancing academic success, civic engagement, and the reduction of risk behaviors." The research behind these Assets is deep and wide across ages, socio-economic background, and ethnicity, which makes their findings compelling. The Assets have been posted

as PDF documents on our website and can also be found at The Search Institute's website. These Assets are categorized by internal and external assets (in age groups) such as: Creative activities (external ages 8-12)-Child participates in music, art, drama, or creative writing two or more times per week. Interpersonal Competence (internal ages 8-12)-Child cares about and is affected by other people's feelings, enjoys making friends, and, when frustrated or angry, tries to calm her- or himself. I encourage you to take a look at the Developmental Assets keeping in mind our vision of developing global citizens.

Thank you all for your patience as we work out the kinks with the new food service provider, drop off/pick up, and everything that is new for our new families! Thank you to all for making a concerted effort to make this year the best one yet for all Paideia students, staff, and families!

As always, if you have any questions, comments, constructive feedback, please feel free to email me, call, or make an appointment. I look forward to a great year of working together for our shared mission and vision for Paidiea students!

Have a fantastic weekend!

Warmly,
Joyce

Ps. The next time you see me, give me a high five if you're excited for the NFL season to begin because I sure am!

Family Handbook

Several updates have been made to the family handbook including the attendance policy, uniform policy, and code of conduct. Please take some time to review these. The handbook is posted on the website.

Visitors and Alumni Policy

- Due to disruption of the academic day and liability issues, former students, alumni and friends/relatives of current students will not be allowed to visit during the academy hours of 8:15 - 3:30.
- May not attend events intended for current Paideia students such as a dance
- If a former student would like to volunteer, there is a form that is available at the desk in front of the elevator or online. This must be submitted prior to volunteering.

REMINDER Honor Roll Breakfast for last year's 4th quarter 6th and 7th graders on August 17 at 7:35-8:00.

Volunteer Opportunities (50 hours strongly recommended per family) - Contact office if interested

Volunteer Coordinator
Lunchtime Help 11:30-1:00 daily
Arrival 8:00-8:20 daily
Dismissal 3:15-3:50 daily

Middle School Honor Roll Breakfast Coordination - Contact Heather Meyers hjmeyers@integra.net

Dates: Aug 17, Nov 2, Jan 25, and April 18

Honor Roll Breakfast 4th quarter 2010-11 (August 17)
Volunteer Babysitters 7:25 - 7:55
Volunteer Set-Up 7:15 - 7:45
Volunteer Clean-Up 7:45 - 8:00

Volunteer Photographer Take group photos of Gold and Silver students at each grade level. Be responsible for getting the photos to Annick Dahnke to be included in the yearbook.

Donations needed:

Socks-white, black, tan
Gently used uniform clothing

Please drop any items that you have to the front office. Thank you!

Interesting Newsweek article about being a global citizen, relevant to Paideia's vision

[Click here to view](#)

For those of you who may not know the reference to "tiger mom," they cite a book called "Battle Hymn of the Tiger Mother" which was a very outrageous, controversial and praised/bashed book written by a Chinese mother about how she strictly raised her daughters to be successful musicians. It's a NY Times Best Seller.

Teacher/Staff Member's Corner:**Katy Berglund**

How I decided to become a school counselor: I had wonderful school counselors growing up. They were always huge advocates for students and I appreciated how they empowered students to reach goals. I love working with students in small groups and in a one on one setting.

How long I've been a school counselor and where: I have been a school counselor for 6 years. For two years I worked with grades 7-12 in South St. Paul and for four years I worked with grades k-8 in New Brighton.

What I like to do in my free time: I love to go on family adventures with my husband and kids (2 and 4 years old). We love the outdoors, camping, concerts and sports. My closest girlfriends have been getting together every Thursday night for almost 10 years now; I cherish that time. I also love reading, yoga, snowboarding and traveling.

If I could have one wish, it would be: To travel the world for a year.

Parent Meeting for Gifted and Talented Students

August 30th 4:00-4:45 in the small commons. For more information contact Cate Belleveau at cbelleveau@paideiaacademy.org.

From the Office

Parking Lot Issues

Your child's safety is our main concern!

- Make sure you enter the lot along the EAST side of Bogarts.
- Always go to the end of the line - never cut ahead of cars in line.
- Dismissal is a busy time, please take care of office needs at a different time.
- All cars should be through the line before 8:15 AM.



What is a SEAC?

A SEAC (pronounced "seek") is an acronym for Special Education Advisory Council, which is a group that provides input on special education issues to its local school district. Its purpose is to advise and advocate, not to decide policy. Minnesota law requires each school district in the state to have a SEAC although it does not specify how the groups should be organized or what duties they should perform. As a result, each SEAC may have a unique mission and structure.

Why are SEACs Important?

Local SEACs advise school districts on the development of programs and services to meet the special educational needs of children and families. By sharing their unique perspective of what it is like to use these services, parents can help the district to be more effective. As a result, outcomes for children with disabilities should improve.

Why might I want to participate on a SEAC?

Parents give many reasons for joining a SEAC, including these:

- I may be able to help other families and children with disabilities in my school district.
- I can share what I've learned since my child began his education.
- I can support the school professionals in my district.
- I will be a good role model for my child.
- I feel good when I make a contribution to this community.
- I will learn information and skills that may help me work more effectively with my school district.
- I will meet others with similar goals, both parents and school professionals.
- I may build positive relationships with others in my district.
- I will become more knowledgeable about special education.
- By sharing my unique perspective and insights as a parent, I may help the school district work more effectively with families and improve outcomes for children.

The Paideia Academy SEAC will meet on Monday, August 29th, from 4:00 to 5:00 p.m.

All parents are welcome to attend. Please contact Sharon Owens at sowens@paideiaacademy.org to RSVP (so we have enough chairs and enough cookies), We will be discussing the current special education services at Paideia and how to make improvements.

Fundraising



What is SCRIP and why should I participate in this painless fund raising program?

Paideia families helped our school earn over \$3500.00 during the 2010 - 2011 school year.

SCRIP is a gift card program that gives Paideia families and staff the opportunity to

purchase gift cards at full face value. Companies that participate in the program give back certain percentages to Paideia.

ONLINE ORDERING INFORMATION

1. Register at www.shopwithscrip.com.
2. Our enrollment code is EAAC1D2C18284.
3. Online ordering gives you complete access to all the scrip that is available. Fill your cart with your desired gift cards and check out.
4. You can choose to pay by check, made out to Paideia Academy. The other option is Presto-Pay, a secure online payment option that deducts the total from your checking account. Presto-Pay deducts an additional 39¢ from your checking account as a convenience fee. If you choose to use Presto-Pay, please be certain that the funds are available in your account. If there is any problem and your payment via Presto-Pay is returned or rejected, there will be a \$30 charge to Paideia. Because Paideia is a **non-profit we can NOT absorb this cost and it will be passed along to you.**
5. When ordering online, you must select a pick up option, either in the office Mrs Watkins or sent home with your child.

Need polo shirts or spirit wear?

**Order forms are now on the website and in the lobby.
Order before September 19!**

~ Our Vision ~

We envision a new generation of engaged, productive global citizens.

~ Our Mission ~

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character.

Forward email



This email was sent to kklayum@paideiaacademy.org by swatkins@paideiaacademy.org | [Update Profile/Email Address](#) | Instant removal with [SafeUnsubscribe™](#) | [Privacy Policy](#).

Paideia Academy | 7200 West 147th Street | Apple Valley | MN | 55124