

Paideia Academy

Newsletter September 20, 2013



Save the Date:

September 27 All school DANCE! 6:30-8:30 PM

September 30-4 DDI Assessments

October 1 PTO meeting 6:30 and WENDY'S Night!

October 7-18 Fall Break, No school

October 21 Monday Morning Meeting 8:20 AM

October 22 Board Meeting 7 PM

October 23 Report Cards available on School View

October 24 Evening Conferences

October 25 No school; Conferences 8 AM to 3 PM

From the Director

Dear Paideia Community,

Thank you to all of you who attended this week's Board meeting, School Community & Culture meeting, and/or Marketing & Enrollment meeting! We certainly got a lot accomplished in just a few short days. At Tuesday's meeting, the Board approved the 2012-2013 Annual Report (which is now available on our website), our charter reauthorization application, and our 2013-2014 Evaluation Processes for all staff members. The most exciting part of the meeting, however, was welcoming back Erik Dove, one of the founders of Paideia Academy, to the role of Board Treasurer!

At last night's School Culture & Communication meeting, we discussed ways that we can improve our volunteer program, both for families and staff. It was a great conversation about the importance of volunteerism and strategies to support greater family engagement school-wide. Some ideas we discussed included: volunteer orientations, creating a list of volunteer/engagement activities with time allotments for each, developing a volunteer policy that outlines clear expectations, providing quarterly updates for families on their progress toward the 50-hour/year volunteer commitment, and creating opportunities for families to do more outside-of-the-classroom projects during the school day. This conversation and the work will continue throughout the year, so please feel free to engage in it however you can!

At the Marketing & Enrollment meeting, the committee celebrated our current enrollment of 382 students (closer to our goal of 396, though not quite there!) and our participation in last week's Eagan Streets Alive event. They also discussed ideas for future marketing events, which sound like a lot of fun! It would be great to have more families involved in some of this work, so please consider attending a future meeting (or two).

Our collaborative planning session this week focused on using a Tuning Protocol to examine and discuss a teacher's lesson plan, a special education student's work artifacts developed during that lesson, and the student's IEP. We had two objectives in this activity, and I am proud to say that we met them both. First, we wanted to practice collaboratively examining student work to support teachers in meeting the needs of individual students and learning new strategies to support all students. Second, we wanted to strengthen our professional community and provide a structure for teachers to provide their colleagues with feedback to help them improve their practice, which is key to a professional learning community. I was thoroughly impressed by the professionalism of the staff during this exercise, and I look forward to the next one.

This morning, we conducted our second fire drill of the year. Of course, while it wasn't raining when we got out there, it did start to rain as we started to head back into the building. Sorry! The kids were great though, and they handled it all very well. This week I did a bunch of classroom observations, and it was wonderful to see the 5th graders learning soccer dribbling skills in Mr. Phillippi's class, 3rd graders practicing mental division in Ms. Jensen's class, 1st graders creating self-portraits in Mrs. Cooper's class, and 2nd graders using number lines to help them with subtraction. Every day, there is much to celebrate! Thank you all for your continued involvement and support.

Sincerely,
Marci Levy-Maguire
Director

Important Updates from the Office

LUNCH ORDERS DUE!

Please place your online by the end of the day Sunday, September 22nd.

PLEASE NOTE:

- **Paideia's Fragrance Free Policy also applies to students!**

Due to serious allergic reactions of not only a staff member but also students, it is very important for the entire building to be scent free.

Many students are not only coming to school with cologne/perfume on, but are also re-applying it during the day. (This includes AXE and other types of Body sprays.)

- **It's getting chilly!** If your student wishes to wear a jacket or sweater while in the classroom, it must follow the uniform policy: Jackets/Sweaters: (that can be worn in classroom)

Any red or black button or zip-up hooded sweatshirt, sweater or fleece jacket.

Past grey Paideia hooded sweatshirts will be grandfathered in. No hooded PULLOVER sweatshirts.

No other brand type logo.



DO YOU LOVE YOUR SCHOOL?

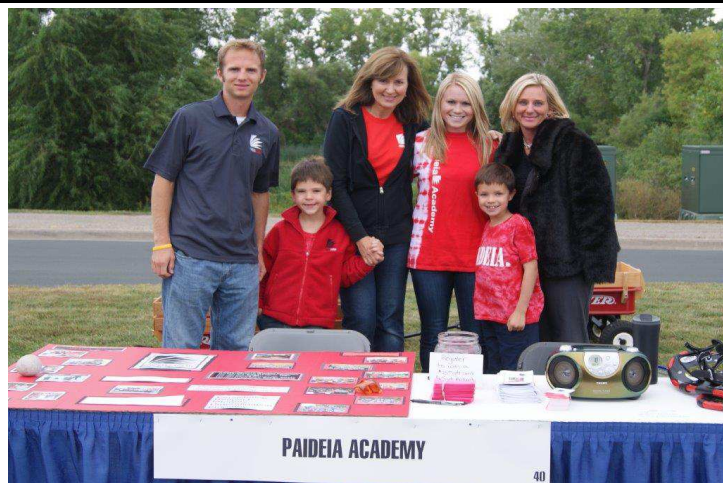
Tell us why and you could win \$5,000
for Paideia Academy Enter now and share the love!



Community

Paideia Academy participated in Eagan's first Streets Alive featuring Showcase Eagan event this past Sunday, September 15th. Over 100 community organizations and vendors lined the streets of Eagan for 1.5 miles. Many people who stopped by the booth had some knowledge of the school. Some families expressed serious interest in the school and will be scheduling a tour prior to the close of the enrollment period this fall. Despite the windy day, it was fun and productive!

A special thanks to volunteers Jason Phillippi, Blake Hendrickson, Jane Hendrickson, Samantha Case, Sam Hendrickson, Barbara Russell and Stephanie Abraham.



YMCA SCHOOL AGE CARE

"YMCA School Age Care will be available for care on October 7-11th from 6:30am-6:00pm and on October 14-16th same times. On the 17th and 18th there is care at other locations such as Highland Elementary, Westview Elementary. We have some fun activities planned for those days!

You can register online at ymcatwincities.org.

Please feel free to contact Hannah at Hannah.craven@ymcatwincities.org with any questions. Rates are \$40 dollars a day when you register before Sept. 30th and \$50 a day after that date.

Hope to see you here!!

Hannah Craven

YMCA School Age Care Site Director at Paideia Academy

Dear Paideia Community,

Our first all school community event will take place next Friday (September 27th) when the All School Dance goes Hollywood! Come casual or dressed for the red carpet and dance the evening away - 6:30 to 9:00 pm. All members of your family are welcome - younger and older. No drop offs allowed - if your student will be staying at school and you will not you must escort your student into the building and make arrangements with another adult to chaperone your student. Your student will not be able to leave the building unescorted so be sure to park and come into the building at the end of the dance to pick up your student. We do not make these rules to make life difficult for you, but rather to keep your children safe since we share a parking lot with a bowling alley and bar. Concessions will be sold at the dance, but dinner items will not be available. Please plan ahead. Attendance at the dance is free.

The next PTO Meeting will be October 1st. The next Wendy's Night Community Night is October 1st. Yes, you read this correctly. Many of our PTO meetings will be scheduled on the same night as Wendy's Night. Now you have even more reason to eat out! Wendy's donates 10% of all sales between 5:00 pm and 7:00 pm to Paideia Academy PTO, this includes dine in, dine out and drive through. The PTO Meeting begins at 6:30 in the large commons. Our primary topic is Safety and Transportation and our agenda will be placed on our website by next Tuesday.

The PTO Website has so much for you and to keep you informed. Visit frequently so you are up to date on things like: Teacher Wish Lists, Teacher Props, Uniform Swap, Family Directory, Meeting Agendas, Meeting Minutes and much more! www.paideiaacademypto.org

Conferences will be the week following break. On Thursday, October 24th our 4th and 5th Grade families will provide teachers a pot luck dinner to get them through a full day of teaching and then an evening of meetings. High School Night will be October 29th, if you have an upper academy student be sure to attend. The goal is to help you make the decision of where to go after 8th grade and what makes sense for your family. The event will take place in the large commons from 6:30 to 8:00 pm.

Enjoy our beautiful fall weather!
Ginie Klopp
PTO President

Used Uniform Sale / Swap!

Monday, September 30th
3:45 PM— 5:30 PM

Cash or check payable to Paideia Academy.
This is a free will donation.
No credit accepted.



Volunteers needed! Please contact Andrea Stone at stonemom@frontiernet.net
(If you have uniforms to donate, please drop off in lobby
area during the day Monday, September 30th)

From the Classrooms

Kindergarten

Math: Mini-Lesson: number sense and color song purple. We are busy practicing writing numerals correctly. We will also be working on math vocabulary words same and different.

Language Arts: Sight Word: and, Sight Word Reader: Foods I Like

Ms. Stevens' Reading Group: Working on Daily 5 rotations and starting to pull reading groups for small group instruction!

Mrs. Johnson's Reading Group: Working on phonics: letters and sounds for M and P

Science: Fall weather

Social Studies: Mapping skills

Advisory: Friendship, Classroom Routines, Olweus Bullying Prevention Program. We introduced Superflex – a social thinking curriculum last week. Last week we met Rock Brain (he makes people get stuck on their own ideas) and we will continue to work with him this week.

Announcements: Weekly homework is due on Friday! Kindergarten will be celebrating a special day on October 29th. Look for more details in the coming weeks – we will be asking for supplies and volunteers to help out!

Volunteer Opportunities: Copying/Stapling: We are looking for volunteers on Thursdays and Fridays to help out with copying weekly homework and weekly sight word readers. If you are available to help out, please contact Shannon Bradley at mnbradleys@gmail.com or visit Volunteer Spot to sign up. <http://vols.pt/vmRPSZ>

Inspirations: Our inspirations were missing in last week's newsletter: Happy Belated 6th Birthday to Karsten! Ms. Stevens was "blown away" by her reading group being able to do Daily 5 rotations for TWELVE MINUTES STRAIGHT this week! Way to go!

First Grade

Math: We will finish Chapter 3 and have our Chapter 3 test on Friday.

Language Arts: We will continue Daily 5 Centers. We will write in our journals. We will begin learning about correct handwriting skills.

Science: We will be starting the Ocean Life Unit.

Social Studies: We will begin learning about the Aztec people. We will make sundials and weavings.

Advisory: We will continue the Olweus Anti-Bullying Curriculum. We will work on using "I statements" for conflict resolution. We will practice using manners like "please" and "thank you".

Announcements: We will be administering the DDI Quarter 1 Tests during the week of September 30th. We are looking for volunteers to help at that time. Please email Mrs. Olthoff or Ms. Branstad if you are available for extra time that week.

Volunteer Opportunities: We are looking for extra volunteers during our centers based learning times. Please go to <http://vols.pt/dL1y1z> to see the updated times and sign up for what works for you.

Inspirations: Kadin, Kaia, Sam A., Rowan, Vera, Max, Ani and Jameson retired clips this week! Great job, keep working hard!

Second Grade

Math: Continuing unit on subtracting numbers to 1,000 (with and without regrouping) and practicing basic addition and subtraction facts for speed and accuracy

Language Arts: Daily 5 rotations, sorting our Words Their Way spelling words (spelling test—Thursday), poem of the week

Science: starting unit on seasons and seasonal cycles

Social Studies: continuing our unit on the geography and culture of ancient China

Advisory: star of the week (Connor—Miss Griffith's class and Bekah—Mrs. Rothstein's class), reviewing our four Olweus anti-bullying rules

Announcements: We are sending home book order forms. You can send the paper order and a check to school, but we would love if you order online so we can receive points for our class and get free books for our classrooms. For Miss Griffith's class go to <https://orders.scholastic.com/MHB28> (code--MHB28). For Mrs. Rothstein's class go to <https://orders.scholastic.com/27N04> (code--27N04). Please have your orders in by next Thursday (September 26).

- ◇ We hope to complete MAP testing this week. 2nd graders are tested in reading and math.
- ◇ If you are still interested in donating something to our classroom, both classes would love more items for the treasure boxes and books on CD for our listen to reading centers!
- ◇ Please email your child's teacher and cc Sandy Watkins if you know your child will be absent.

Cont.

Volunteer Opportunities: Email Wendy (2nd grade parent rep) at devriesw@yahoo.com if interested in coming in to help with spelling, copying, etc. (particularly Wednesday afternoons, Thursday mornings, and Friday early afternoons.) We would really love more help!

Inspirations: Thank you to Katie (Mrs. R.'s class) and Maria (Ms. G.'s class) for being our first star of the week students this past week!

Third Grade

Jensen Math: Quotient and remainder, odd and even numbers and division without a remainder and regrouping (3rd grade group); Averages, median, mode and range and stem-and-leaf plots

Schnase/Kegel Math: Review and quiz on addition/subtraction 1 and 2 step model drawing, multiplication tables

Language Arts: Lowercase Cursive Letters q, r & s; spelling sorts; spelling quiz on Friday; worst day story writing; Daily 5: Work on Writing; suffixes

Science: Review for ecology test, ecology test (Tuesday) and animal reports

Social Studies: Historical inventions, early human settlements

Advisory: Time management, friend poster, Olweus

Announcements: Our weekly spelling quiz will be on Friday.

The October lunch menu orders are due by September 22, 2013!

Ms. Schnase and Mrs. Kegel's math class will have their quiz on Monday/Tuesday. Keep turning in those weekly homework sheets each week (they are due on Friday). Our End of the Quarter Ice Cream Homework Party is coming up fast and we would love to have all students involved to celebrate how hard they have worked!

Volunteer Opportunities: We would love to have 3-4 volunteers to help us with spelling quizzes this week on Friday from 10:15-10:45.

Inspirations: Props to the 3rd graders who have helped keep our classrooms clean and organized this week!

Fourth Grade

Math: Multiplication and division. Real world problems. IXL standards- 4.1.1.1-4.1.1.4

Language Arts: Students will continue Daily 5 rotations and reading groups.

Science: Students will test minerals and choose a rock or mineral to research.

Social Studies: Students will work on latitude and longitude.

Advisory: Students will continue the Olweus curriculum by talking about anti-bullying rules.

Announcements: All missing work is due on Friday, September 27th, or it will be a 0. Please check school-view to see if your child is missing work. At home reading minutes will begin on October- look for information next week.

Volunteer Opportunities: We always have photocopying to do. Please let us know if you would be willing to correct homework at home!

Inspirations: The students are enjoying their rocks and minerals unit!

Fifth Grade

Math: This week, the fifth graders will be working on adding and subtracting fractions with common and uncommon denominators.

Language Arts: This week, fifth graders will be working on their essay about an influential person. They will also be working on critical reading and writing skills in their Daybooks. Students will also have a chance to earn back some extra points on their Vocabulary quizzes if they scored lower than a 75%. Students will also be finishing their choice activities to read deeper into their independent reading book. To receive full points for choice activities, students should complete five choice activities. Activities can also be completed at home, and can be downloaded from the 5th grade classroom pages.

Science: The students will be learning about force and motion.

Social Studies: Students will start a unit about the Enlightenment and French Revolution. Many of the ideas from these times/events inspired the Founding Fathers and it shows in the early documents of our government and country.

Advisory: In advisory will be wrapping up our school anti-bullying rules. We've been talking about how to include classmates who feel left out, and how to tell an adult if someone is being bullied. Students also continue to work on organizational skills.

Cont.

Announcements: Please be sure to drop your students off in time for them to stop at their lockers and be to class by 8:15 AM. September reading calendars are due September 30th! We will no longer be using the calendar on the 5th and 6th Grade Classroom Pages. Please check your student's planner and individual teacher's pages for current assignments.

Volunteer Opportunities: Volunteers are welcome to clean/organize the Language Arts library and to work on bulletin boards.

Inspirations: Several fifth graders talked in Advisory about things they are doing to include students who may feel left out.

Sixth Grade

Math: Sixth graders will be finishing fractions and beginning work with converting fractions, decimals, and percents.

Language Arts: This week, sixth graders will be working on their essay about animals. They will also be working on critical reading and writing skills in their Daybooks. Students will also have a chance to earn back some extra points on their Vocabulary and Daybook quizzes if they scored lower than a 75%. Students will also be finishing their choice activities to read deeper into their independent reading book. To receive full points for choice activities, students should complete five choice activities. Activities can also be completed at home, and can be downloaded from the 6th grade classroom pages.

Science: The students will be learning about the metric system.

Social Studies: Students will start a unit about the Enlightenment and French Revolution. Many of the ideas from these times/events inspired the Founding Fathers and it shows in the early documents of our government and country. Students will have one final opportunity, on Friday, to take their MN Maps Test. The best score from all the tests they have taken will count as their final grade.

Advisory: In advisory will be wrapping up our school anti-bullying rules. We've been talking about how to include classmates who feel left out, and how to tell an adult if someone is being bullied. Students also continue to work on organizational skills.

Announcements: Please be sure to drop your students off in time for them to stop at their lockers and be to class by 8:15 AM. September reading calendars are due September 30th! We will no longer be using the calendar on the 5th and 6th Grade Classroom Pages. Please check your student's planner and individual teacher's pages for current assignments.

Volunteer Opportunities: Volunteers are welcome to clean/organize the Language Arts library and to work on bulletin boards.

Seventh Grade

Math: The students will be wrapping up the unit on rational numbers. They will have an end of chapter assessment next week. The classes will spend time reviewing all of the standards covered this quarter through a variety of activities. Please view my classroom webpage for a complete listing of IXL skills to master as well as other various math resources (I post a new resource every week!).

Language Arts: Students will be reviewing and taking a comprehension test on the novel. They will also be create a final project about the novel, which will be presented to the class. The reading calendar, with a parent signature, is due on 9/27/13.

Science: In 7th grade students will be presenting their element projects for extra credit, they will also begin learning about chemical bonding before reviewing for DDIs.

Social Studies: This week in 7th grade Social Studies we began learning about athletes in history. Our Essential Questions have been: What can the experiences of athletes tell us about what was going on in history at the time? How can sports figures change peoples' views/attitudes? Students explored websites with biographical and historic information about athletes throughout history and watched video clips about a variety of influential athletes, including Jesse Owens, Jim Thorpe, Billie Jean King, and Althea Gibson. Students also created and practiced Geography Choreography to help learn the location of the Great Lakes and states in the Midwest on a map. Next week we'll learn about Artists in U.S. History.

Advisory: The students have been given time to work on missing assignments and learn how to access the School view. We are currently working on the character strength of leadership. Time will be spent participating in their 6th Olweus class meeting.

Cont.

Announcements: Each student has access to Schoolview; they should be checking their grades at least 2 times per week. DDI testing will be the week of September 30th. Missing work is due Monday, September 30th at 3:30pm. Work will not be accepted after this date/time.

Volunteer Opportunities: Volunteers could be used on Fridays to make copies; please contact us if you are able to assist.

Inspirations: I received all positive reports from my substitute teacher when I was out on Friday and Monday Thanks to all 7th and 8th graders for behaving politely and respectfully! Congratulations to Alexa, Josh L., Kira, Joey, and Madelyn for scoring exceptionally well on the mid-chapter 3 rational numbers quiz!

Eighth Grade

Math: 8B: The students will complete their chapter 3 assessment on Monday. The class will then move into solving absolute value equations and inequalities. Time will be spent on reviewing the entire quarter through various activities. 8A: The students will be continuing their work on chapter 4-- functions. They will work with scatter plots, review chapter 4 and complete a chapter 4 assessment next week. Time will also be spent reviewing the standards covered during quarter 1 (chapters 1-3). Please view my classroom webpage for a complete listing of IXL skills to master as well as other various math resources (I post a new resource every week!).

Language Arts: Students will be conducting peer editing and revisions to their phase autobiography by utilizing an 8th grade narrative writing rubric; the final phase autobiography is due Friday. Students will begin creating a multimedia presentation of their writing. The reading calendar, with a parent signature, is due on 9/27/13.

Science: In 8th grade students will learn to recognize differences between chemical and physical changes, they will practice their skills in a chemical ID lab before studying for the DDIs.

Social Studies: This week in 8th grade Social Studies we continued to learn about the regional geography and culture of North America, focusing on Canada and the United States but moving into Mexico and Central America. Students explored a variety of websites to read current events articles from Canadian, American, and British news sources, completed open book quizzes with our National Geographic textbook and online resources, and watched a video about the geography, history, and culture of Mexico and Central America. Next week we will continue to learn about the geography of the regions of North America.

Advisory: The students have been given time to work on missing assignments and learn how to access the School view. We are currently working on the character strength of leadership. Time will be spent participating in their 6th Olweus class meeting.

Announcements: Each student has access to Schoolview; they should be checking their grades at least 2 times per week. DDI testing will be the week of September 30th. Missing work is due Monday, September 30th at 3:30pm. Work will not be accepted after this date/time.

Volunteer Opportunities: Volunteers could be used on Fridays to make copies; please contact us if you are able to assist.

Inspirations: I received all positive reports from my substitute teacher when I was out on Friday and Monday! Thanks to all 7th and 8th graders for behaving politely and respectfully! Congratulations to Adin, Amelia, Joseph for receiving the top 3 scores on the chapter 3 math test. Congratulations to Scott and Evan for receiving the top score on the chapter 2 math test!

Physical Education and Health K-8

Physical Education:

Lower Academy: Soccer- emphasis on dribbling, passing, and teamwork

Upper Academy: Soccer- emphasis on dribbling, passing, and rules of the game, sportsmanship

Health: Environmental Health

Identify ways the environment affects health

Mind web how environmental health affects body system

Community resources—asking for help

Staying safe in public places (mall, park)

Inspirations: It is inspiring that the students are so enthusiastic about the soccer unit!

Counselor's Corner

A Message from your Counselors: Motivating Children to be Active!

When children are active, their bodies can do the things they want and need them to do. Regular exercise helps children to have strong muscles and bones, controls weight, allows them to sleep better and decreases the risk of developing type 2 diabetes. Not only that, healthy and physically active children are more likely to be academically motivated, alert and successful, which leads to a strong self-esteem.

With school-age children spending more time on sedentary pursuits like watching TV and playing computer and video games, the challenge for parents is to help children find physical activities they enjoy and feel successful doing. Activities can range from traditional sports like baseball and basketball to scouting, camping, hiking and other outdoor pursuits. Children with a great deal of athletic ability may want to be on a sports team, while those with interest but not as much ability may just enjoy shooting hoops on the driveway. Children who are not athletic are likely to need a parent's help and encouragement to remain active even though they aren't top athletic performers.

No matter what your child's level of athletic ability is, remember that all children can be physically fit. Your positive attitude will help a child who is reluctant to exercise. Be active yourself and support your child's interests. As schedules start getting busy during these years, don't forget to set aside some time for free play.

Counseling Highlights: As we near the end of Quarter one, we are beginning to plan our counseling services for quarter two! Please take a second to complete this quick 3 question survey by Friday September 27th! <http://www.surveymonkey.com/s/56VKHXF>

Helpful Hints: Kid Fitness ~ When Your Child Won't Exercise (Part 2 of 3)

12 Tips to Get Your Couch Potato Moving.

Kid Fitness Tip #5: Offer positive feedback.

Praise a child for perfecting that handstand or figuring out how to pump those legs to swing high in the sky. Out-of-shape or uncoordinated children need to hear encouragement for reaching even small goals, such as walking or biking further than last time. Remember, acknowledge the effort ~ choosing to be active or trying to improve a skill ~ rather than the outcome to help build your child's confidence.

Kid Fitness Tip #6: Bring a friend along.

Kids love to hang out with their peers, so invite a buddy along for a bike ride, offer to bring a friend ice-skating, or head to the pool with a companion. Young children enjoy going to the playground with friends to chase, climb, swing, slide and run. If your child is more likely to check out a team sport with a friend in tow, then go ahead and sign her up. Just make sure the focus is on making fitness fun and learning new skills ~ not competition and winning ~ as this can dampen your child's enthusiasm for the game.

Kid Fitness Tip #7: Use exercise as a reward.

Forcing a child to go outside and play may backfire and increase resentment and resistance. Exercise should never be punitive! Don't make your child run laps or do push-ups as punishment. Instead, try using physical activity as a reward. Your child might be happy to play kickball for 20 minutes if it's a chance to take a break from homework.

Kid Fitness Tip #8: Establish a regular routine.

Make sure that children's fitness is plugged into the family schedule in the same way that school, work, shopping, chores, family gatherings, birthday parties, and play dates find their way onto the calendar. You and your child are more likely to stick to an exercise plan if you incorporate it into your life on a routine basis. And your child will begin to expect (and accept) that Saturday morning usually means a bike ride, and a couple of nights a week after dinner the family takes a brisk walk through the neighborhood.

New and Noteworthy:

9/20 – 9/22 is Clean up the World Weekend
9/21 International Day of Peace
9/25 National Women's Health & Fitness Day
9/27 Native American Day
9/28 Family Health & Fitness Day
9/29 World Heart Day

Art

Standards/unit:

Upper: Artistic Process: Respond or Critique
Artistic Process: Create or Make
Lower: Artistic Foundations
Artistic Process: Create or Make

Activities:

Upper: Rubric completion
Labeling art work
Drawing final architecture
Drawing final tree
Preparing sketchbook for future studies
Lower: Texture rubbings
Self-Portraits
Weaving

Inspirations:

Upper: Art History: Impressionism/Post- Impressionism
History: Architecture since the Industrial Revolution
#hashtag: looking at current art and responding
Lower: Literature: *Just Like Me Stories and Self-Portraits by Fourteen Artists* Edited by Harriet Rohmer
History: American Indian Art

Music

4th Grade

Standards/Unit: Artistic Foundations; Understanding Complex Rhythms

Activities: Practicing sight reading complex rhythms in musical notation

Inspirations: Students have created original drum loops using step sequencers!

5th Grade

Standards/unit: Artistic Foundations; Music Theory Foundations

Activities: Sight reading 7-note melodies on Orff instruments

Inspirations: Students in 5th grade have used sight reading skills to learn Mary Had a Little Lamb!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Indian Drumming Techniques

Activities: Practicing *talas* on the Indian *tabla*.

Inspirations: 6th grade students know how to say 9 *bols* of Hindustani *tabla* music!

7th Grade

Standards/unit: Artistic Process: Create or Make; Scoring & Orchestration

Activities: Exploring the software program MuseScore for notating and composing music.

Inspirations: 7th grade students have begun their final scoring project!

8th Grade

Standards/unit: Artistic Process: Create or Make; Scoring & Orchestration

Activities: Exploring the software program MuseScore for notating and composing music.

Inspirations: 8th grade students have begun their final scoring project!

Be sure to check your students backpack today!

The Paideia PTO is offering some great new uniform options for the winter season!
Something for parents too!