



# Paideia Academy

## Newsletter

November 1, 2013



## Save the Date:

**November 4** Monday Morning Meeting!  
**November 7** Family Night 6:30 PM!  
**November 19** Board Meeting 7 PM  
**November 27-29** Thanksgiving Break No School  
**December 5** Upper Academy Music Concert

Join us for some family fun!

### Our Vision

We envision a new generation of engaged, productive global citizens.

### Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.

## From the Director

Dear Paideia Community,

This week has included a primary focus on safety. In addition to holding both a fire drill and a lockdown drill this week, we also had a training session for staff from Child Protective Services and learned that we are the recipients of a grant to receive a free AED (Automated External Defibrillator). Thank you to Mr. Phillippi for completing a successful grant application to help keep us safer!

A big thank you also goes out to the PTO, and especially to Kari Fuhrman, for hosting Tuesday's High School Information Night! It was a successful event during which students had the opportunity to learn about a variety of local high schools and their offerings. Mr. Roll, our Upper Academy School Counselor, collaborated with the PTO on this event and will be able to use information from it to continue supporting our students and their families to make high school choices that help them meet their academic, college, career, and social goals.

Adding an additional School Counselor (Mrs. Largent in the Lower Academy) this year was just one of a number of changes we made to strengthen our school and our school community. As we enter our second quarter, we are asking for your feedback on your experiences so far this year so we can continue to improve. In a separate email, we will be sending each family a link to a **Fall Family Satisfaction Survey**. We would greatly appreciate your participation in this survey (it should take no more than 20 mins.) and ask that you complete it by Friday, November 8<sup>th</sup>. We will analyze the data and provide a summary of the results and action items for you as soon as possible.

Next week, we have some truly exciting events! We will kick off Monday morning with our November Monday Morning Meeting, led by the 7<sup>th</sup> grade team and focusing on Citizenship. Citizenship is one of the 24 Character Strengths that were determined by a team of educators and researchers to be vital to life-long success and happiness (see the 2011 article in the New York Times "*What If the Secret to Success Is Failure?*" for a summary of this work). These researchers define Citizenship as "working well as a member of a group or team; being loyal to the group". Please join us on Monday morning to see how our students demonstrate Citizenship at Paideia.

Our Open Enrollment period begins next week as well, and prospective families have already been touring the building and asking about our upcoming Information Night (11/20/13) to find out more about our school and our availability for next year. One of the things we love to share about our school is information about our Family Nights, the first of which we will hold next Thursday, 11/7/13. Please see below for more information about this event. We look forward to seeing you there!

Thank you in advance for completing our Fall Family Satisfaction Survey!

Sincerely,  
Marci Levy-Maguire  
Director



November 14, 2013

Give to the Max day is  
coming on  
November 14<sup>th</sup>.

This year you can  
schedule your donation  
starting today!

<http://givemn.razoo.com/story/Paideia-Team>

**\$40,000 in prizes for schools**

K-12 Public Schools can raise money using GiveMN.org year round  
and participate in Give to the Max Day on November 14. Special prize grants  
just for public schools! Sign up your school today.

### Congratulations!

Please help me congratulate Kira Gunawan, Isaac Foreman, Emily King, and MegAnne Muckenhirn on their artwork which is on display at the Apple Valley Barnes & Noble! Their work will be displayed from October 29th through November 11th! Great job artists!

## CONGRATULATIONS!

**2013/14  
Paideia Academy  
First Quarter  
Perfect  
Attendance**

ILHAN ABDI

ZAINAB ABDIRAHMAN

ALEX ALVARADO

BEN ANDERSON

MEGAN BAKER

SOPHIA BARYLO

ABIGAIL BEACH

LAUREN BENNETT

TANNER BENNETT

KATTERIA BLOOD

HANNAH BOYD

ADELYN BRADLEY

ALYSE BRADLEY

QUEEN BROWN

ALEXA BUTRUFF

KENNEDY CARDWELL

ETHAN CARLSON

MADISON CARLSON

ANDREW CASPER

ZOE CASPER

HAYLEY CHANCE

JHORD-ANN CHANCE

PRESLEY CHAPUT

AARON CHEN

BRADYN CLARK

JACKSON COOPER

TIM CUMMINS

ALIYA CYNOR

KIRA DOBBERMAN

JACKSON DRARGER

MARIA DUCA

SOPHIA DUCA

EZRA EDWARDS

CONNOR EHRHARDT

KYLA ERIKSEN

SHAELA ERIKSEN

HANNAH FIGURA

ANNA FOREMAN

ISAAC FOREMAN

ALEXANDER FREDERICKSON

## CONGRATULATIONS!

CHARLOTTE FREDERICKSON  
SOPHIA GOMEZ  
NATALIE GONZALEZ  
NICOLE GONZALEZ  
EVA GORDHAMER  
ANI GOTTFRIED  
ANNA HAAGENSON  
SARAH HAAGENSON  
ELIDANA HAILU  
KAYLA HALFEN  
ADDISON HANSEL  
OWEN HANSEL  
VAUNDER HANSEL  
LILY HANSON  
SAMUEL HENDRICKSON  
LILY HICKERSON  
JACKSON HODGES  
KATHERINE HOKANSON  
ASPEN HOLM  
TITUS HOLM  
FATIMA IBRAHIM  
MOHAMED IBRAHIM  
MOHAMED JAMAL  
ELAINA JOHNSON  
KENNEDY JOHNSON  
KIRA JOHNSON  
JONATHAN GOMEZ  
DYLAN JORGENSEN  
JOEL JOUBERT  
ANDREW KING  
JORDAN KING  
PAUL KLOPP  
CHLOE KOENIG  
JADEN LANG  
JALEN LEIBEL  
JANAE LEIBEL  
JOSHUA LIHNAKEVIC  
MICAH LILLIE  
JAIDYN LUNDSTROM  
ETHAN LY

JONATHAN LYNCH  
ZOE MELAKIE  
JOEY MAYER  
ALEXIS MCCRANEY  
LEVI MCNULTY  
AJ MILLS  
MITCHELL MILLS  
RYAN MILLS  
PRINCE MOHAPATRA  
JOSHUA MOM  
ANDREW MUCKENHIRN  
MEGANNE MUCKENHIRN  
AMELIA NEILD  
HYRUM NELSON  
RYLEE NELSON  
LORENZO NORD  
VICTOR NORD  
COLE NORDBY  
ELLA O'HANLON  
KADEN OCKWIG  
LILY OCKWIG  
SCOTT OCKWIG  
JONATHAN OPSETH  
MICAH OPSETH  
ADDISON PAVEK  
BRENNAN PAVEK  
SAMUEL PELLICCI  
JASMINE PETERS  
JOSIAH PETERS  
AIDAN PHANTHAVONG-KEOMANY  
SUMMER PIERICK  
BRYN POPPLER  
WILLIAM POPPLER  
DEREK POUTOU  
ALEXANDRA POVOLOTSKY  
CHRISTIAN PRESTEGARD  
MIGUEL RAMOS  
WARREN RAYFORD  
ELLA REEVES

ALIYA RENSCH  
KALEB RICHARDSON  
EARAH RIORDAN  
TRINITY RIORDAN  
JOSHUA RODGERS  
IAN ROGERS  
LEVI ROST  
MELODY ROWCLIFFE  
LAURA SABER  
CHLOE SANDGREN  
EMMA SCHENDEL  
AVA SCHNEIDER  
GABRIEL SCHNEIDER  
MICHAEL SEITZ  
CARLTON SHEPHERD  
CEDRIC SHEPHERD  
LAJOIA SHEPHERD  
XAVIER SHEPHERD  
VADA SHULL  
ISABELLA SILLGA  
JAMES STONE  
WILLIAM STONE  
LANDON STOOKEY  
SAMUEL STOOKEY  
ALEXIS SYLVESTER  
OLYVIA TAYLOR  
LYDIA THORPE  
GENE WEBER  
JOSEPH WEBER  
ELLA WENTE  
LAUREN WENTE  
ISABELLA WILLIAMS  
CALEB WOLLSCHLAGER  
CRISTA WOLLSCHLAGER  
DEVIN WREN  
MARK YOHNKE  
MEREDITH ZIEGLER  
MILES ZIMMERMAN

# Join us for Family Night!

## November 7th at 6:30 PM



**Come join us to  
renew your love  
of reading!**

*A recent British study showed that students who read for pleasure benefit from greater intellectual progress in spelling, vocabulary and mathematics.*

On **Thursday, November 7<sup>th</sup> at 6:30** all Paideia Academy families are invited to embark on a journey to celebrate and promote reading at our first Family Night of 2013-2014.

One highlight of the evening will be a book swap for both kids and adults. Beginning Monday, November 4<sup>th</sup>, please send in any books that your family is finished with to your child's Advisory teacher. We will write your child's name on a list, along with the number of children's books and then number of adult books donated. Throughout the week, we will compile our collection of books, and on Thursday evening you will be able to pick out up to three new children's books and up to three new adult books from the collection of donations. Any books left after the book swap will be donated to classroom libraries and to Goodwill.

From reading stories aloud to sharing our favorite books, you will walk away with some great stories as well as ideas about new books to read at home!

# PTO News

November 1, 2013

## Happy Halloween, late!

We hope you and your children enjoyed a safe and happy Halloween this week. We hope that the staff wasn't dealing with too many sleepy, sugar overdose issues.

### Calendar worthy:

- ♦ 11/5/13 5:00—7:00 pm: Wendy's Night, southeast corner of Cedar and 42. 10% of all sales (drive through and dine in) goes to the PTO to help offset costs such as DJ's for the dance, meaning more of your fundraising dollars go to the school
- ♦ 11/5/13 6:30-8:00 pm: PTO Meeting, Large Commons, Presentation Topic Literary Arts
- ♦ 11/5/13 8:00 pm: 10th year planning meeting. We'll work out PTO events to help celebrate next year in grand style.

Be sure to get your pizza orders in for movie night. Pre-order only, credit cards accepted at Monday Morning Meeting and the PTO Meeting.

Follow us on Facebook and find what you need on our website

[PaideiaAcademyPTO.org](http://PaideiaAcademyPTO.org)

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*2014-2015 10th Year*

*Planning meeting will take place following the November 5th PTO Meeting—be sure to come and help make plans to make the next school year extra special!*

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### Upcoming Events

- **PTO Meeting—  
11/5/13**
- **Wendy's Night—  
11/5/13**
- **Movie Night—  
11/15/16**
- **Book Fair -  
12/2/13 -12/6/13**



## From the Classrooms and Specialists

### Counselor's Corner

#### **A Message from your Counselors: November is National Tobacco Awareness Month!**

Each day in the United States, nearly 4,000 people younger than 18 years of age smoke their first cigarette, and an estimated 1,000 youth in that age group become new daily cigarette smokers. This means that nearly 400,000 young people become daily smokers each year. Smoking and smokeless tobacco use are initiated and established primarily during adolescence. In fact, 88% of adult smokers who smoke daily report that they started smoking by the age of 18 years.

**Counseling Highlights:** Mr. Roll has been visiting 5th and 6th grade advisories to discuss the meaning of empathy. Students were very insightful in identifying areas where empathy would play an important role in conflict resolution. Mrs. Largent visited third grade to begin talking about testing, and first grade to have a discussion about good sportsmanship.

#### **Helpful Hints: 10 Ways to keep teens smoke-free (part 1)**

1. **Set a good example:** Teen smoking is more common among teens whose parents smoke. If you don't smoke, keep it up. If you do smoke, quit ~ now. The earlier you stop smoking, the less likely your teen is to become a smoker. Ask your doctor about ways to stop smoking. In the meantime, don't smoke in the house, in the car or in front of your teen, and don't leave cigarettes where your teen might find them. Explain to your teen how unhappy you are with you smoking, how difficult it is to quit and that you'll keep trying until you stop smoking for good.
2. **Understand the attraction:** Teen smoking can be a form of rebellion or a way to fit in with a particular group of friends. Some teens begin smoking to control their weight. Others smoke to feel cool or independent. Ask your teen how he or she feels about smoking and if any of their friends smoke. Applaud your teen's good choices, and talk about the consequences of bad choices. You might also talk with your teen about how tobacco companies try to influence ideas about smoking—such as through advertisements or product placement in the movies that create the perception that smoking is glamorous and more prevalent than it really is.
3. **Say no to teen smoking:** You might feel as if your teen doesn't hear a word you say, but say it anyway. Tell your teen that smoking isn't allowed. Your disapproval will have more impact than you think. Teens whose parents set the firmest smoking restrictions tend to smoke less than do teens whose parents don't set smoking limits. The same goes for teens who feel close to their parents.
4. **Appeal to your teen's vanity:** Smoking isn't glamorous. Remind your teen that smoking is dirty and smelly. Smoking gives you bad breath and wrinkles. Smoking makes your clothes and hair smell, and it turns your teeth yellow. Smoking can leave you with a chronic cough and less energy for sports and other enjoyable activities.
5. **Do the math:** Smoking is expensive. Help your teen calculate the weekly, monthly or yearly cost of smoking a pack a day. You might compare the cost of smoking with that of electronic devices, clothes or other teen essentials.

#### **New and Noteworthy:**

- November is National Tobacco Awareness Month
- November is American Diabetes Month
- November 8 is National Parents as Teachers Day
- November 13 is World Kindness Day
- November 16 is International Day of Tolerance
- November 21 is National Parental Involvement Day

### Classical Studies

**8<sup>th</sup> Grade: Standards/unit:** Ancient Rome; Culture and Daily Life

**Activities:** Art, theater, entertainment of the Roman Empire

**7<sup>th</sup> Grade: Standards/unit:** Ancient Egypt; Mythology

**Activities:** Investigate the major Egyptian gods/goddesses, religious practices

**6<sup>th</sup> Grade: Standards/unit:** Ancient Rome; Classical Mythology

**Activities:** Investigate the Roman Council of 12, major gods/goddesses

**5<sup>th</sup> Grade: Standards/unit:** Ancient Greece; The Polis

**Activities:** Compare and contrast Athens with Sparta

#### **Latin**

**7-8<sup>th</sup> Grade: Standards/unit:** Latin Alive! Chapter 3

**Activities:** Conjugated verbs/form sentences in present, future and imperfect (past) tense

**5-6<sup>th</sup> Grade: Standards/unit:** Latin Roots/Word Parts

**Activities:** Investigate English language and decipher words through their Latin roots

**Inspirations:** It was great to see so many parents/guardians at conferences.

## Spanish Lower Academy

**Standards/unit:** Fruits (Kindergarten), classroom objects & colors (1st & 2nd grade), numbers 1-1,000 (3rd grade) and days & months (4th grade)

**Activities:** Matching fruits, counting classroom objects, reading *Oso Pardo* (Brown Bear) as a class, in-class groupwork and SMARTBoard activities

## Spanish Upper Academy

This week 5th and 6th graders learned about the Latin American tradition *Dia De Los Muertos* and the students watched a short video about the customs performed in Mexico. They made *Calaveras* (skulls) and decorated them while learning about the symbols and the vocabulary of the holiday. Next week we will work on adjectives, telling time and learn a new song *Hola, Mi Amigo* which will help us review salutations, verbs and time telling.

The 7th and 8th graders will continue in the *Avancemos* book, will practice pronunciation and will be introduced new vocabulary and practice conjugating verbs.

## Music

### Kindergarten

**Standards/unit:** Vocal Exploration, Matching Pitch, Steady Beat

**Activities:** Finger drums to find the beat, New Song: Ricka Bamboo

**Inspirations:** Bravo Students this week were: Elliot and Blake

### 1st Grade

**Standards/unit:** Learn “fancy” symbols for ta and ti-ti, Practice matching pitch

**Activities:** Foam Rhythm Activity; Circle games: All Around the Buttercup & Bate, Bate

**Inspirations:** Bravo Students this week were: Rachel, Jameson, Luke, and Cedric

### 2nd Grade

**Standards/unit:** Rhythm: Too; Melody: La, Sol, and Mi

**Activities:** Practice sight singing melodies playing “Fly Swatter Melody” and “Post Office”

**Inspirations:** Bravo Students this week were: Alek, Ella, Ian, and Ely

### 3rd Grade

**Standards/unit:** Rhythm: Too Melody: La, Sol, Mi, and Do

**Activities:** Rhythmic improvisation on instruments using presidents’ names

**Inspirations:** Bravo Students this week were: Ethan, Sarah, Maddy and Landon

### 4th Grade

**Standards/Unit:** Artistic Foundations; Understanding Chords

**Activities:** Understanding and aurally differentiating between major & minor chords; chords quiz

**Inspirations:** 4<sup>th</sup> grade students know how to identify the root of inverted chords!

### 5th Grade

**Standards/unit:** Artistic Foundations; Music Theory Foundations

**Activities:** Constructing major scales using whole and half steps

**Inspirations:** Every 5<sup>th</sup> grade student can sing, play, and sign a C major scale!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; Recorders & Orffs

**Activities:** Refresher on the techniques used to play the recorder

**Inspirations:** 6<sup>th</sup> grade students have begun dictating rhythms!

### 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Composing Melodies

**Activities:** Creating melodies composed of question and answer phrases; melody quiz

**Inspirations:** 7<sup>th</sup> grade students have written and shared seven original melodies!

### 8th Grade

**Standards/unit:** Artistic Process: Create or Make; Composing Melodies

**Activities:** Creating melodies composed of question and answer phrases; melody quiz

**Inspirations:** 8<sup>th</sup> grade students have written and shared seven original melodies!

## **Physical Education and Health K-8**

### **Physical Education:**

Lower Academy: Continue fitness unit. Exercises will include: stretching, aerobics, and cardio for beginners.

Upper Academy: Continue fitness unit. Exercises will include: stretching, aerobics, and cardio for beginners.

### **Health:** Continue Mental and Emotional health unit

This week: Self-esteem

**Inspirations:** It's inspirational to see students taking the initiative to bring their water bottles to Phy Ed during our fitness unit.

## **Kindergarten**

**Math:** New vocabulary: heavier/lighter, one more, New Concepts: composing and decomposing numbers 0-10

**Language Arts:** Sight Word: you Color Word: Brown. We will continue to work on the Daily 5 in our reading groups

**Science:** We will be focusing on social studies concepts during our science time for the next few weeks.

**Social Studies:** American History, focusing specifically on Columbus and the Pilgrims

**Advisory:** Last week, we introduced Mean Jean in our Superflex training. Mean Jean makes us say mean things to our friends. We will be focusing on becoming bucket fillers in the next couple of weeks.

**Announcements:** We have moved morning recess to Friday mornings. Please continue to send warm, labeled clothing for your student. We have noticed an increase in snacks that may contain nuts (especially granola bars). Please read all labels to ensure that your child's snack is nut-free for the safety of all students.

**Volunteer Opportunities:** Please check Volunteer Spot for opportunities to volunteer in the classroom for language arts or math.

**Inspirations:** Thank you to all of the parents that helped us make our 50th day of school a success! The kindergarteners had a wonderful time! Happy 6th Birthday, Sophia B.

## **First Grade**

**Math:** We will continue with chapter four in the Singapore Math working on subtraction facts to ten. We will work in math centers.

**Language Arts:** We will work in Daily 5 Centers. We will work on short and long vowel 'a'.

**Science:** We will continue our unit on Matter and learn about measurements of matter.

**Social Studies:** We will learn about Native Americans and talk about Pocahontas and John Smith.

**Advisory:** We will continue the Olweus Anti-Bullying Curriculum. We will work on organization skills being great friends.

**Announcements:** Just a reminder that homework is due on Thursdays each week.

**Volunteer Opportunities:** Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities. We will need volunteers for Daily 5 Centers and Math Centers.

**Inspirations:** Zack, Avery, Vera, Kennedy, A.J., Jameson, Luke, Sasha, Kyla, Cole, Charlie, Kaia, Rowan, and Cedric retired clips this week. Way to go!

## **Second Grade**

**Math:** starting unit on learning how to multiplication

**Language Arts:** Daily 5, guided reading groups, Words Their Way (test on Thursday, new words on Friday), Poem of the Week

**Science:** continuing unit on simple machines and learning ways to reduce friction

**Social Studies:** finishing unit on Ancient Greece, including learning about the Olympics, famous Greek thinkers, the Persian War, and Alexander the Great

**Advisory:** star of the week and discussing friendship and sportsmanship

**Announcements:** Please make sure that your child has a warm jacket, gloves, and a hat for going outside for recess!! We have some students who have only had a sweatshirt and there have been some cold days this past week!

**Volunteer Opportunities:** Email Wendy (2<sup>nd</sup> grade parent rep) at [devriesw@yahoo.com](mailto:devriesw@yahoo.com) if interested in coming in to help with spelling, copying, etc. (particularly Wednesday afternoons, Thursday mornings, and Friday early afternoons.) We would really love more help. In addition, if you are still interested in donating something to our classroom, both classes would love more items for the treasure boxes and books on CD for our listen to reading centers!

**Inspirations:** Congrats to students who have already retired clips in the first two weeks of the quarter!



#### 4th Grade

**Math:** Students will begin the fractions unit! Standards: 4.1.2.1, 4.1.2.2, 4.1.2.3

**Language Arts:** Students will work on cereal box reports. Please send an empty cereal box in to school. We'd love some extras in case students don't bring them in.

**Social Studies:** Students will study the Mountain States.

**Advisory:** Students will work on team building activities.

**Announcements:** Please send an empty cereal box (or more!) to school with your student.

#### Fifth Grade

**Language Arts:** Students have begun their literature circle novels. Please check that they have shown you the guided reading packet and that you have signed it for them to return to school. Students are also doing some reading aloud, listening, and continue to work on critical reading skills.

**Social Studies:** Students will continue learning about the African Slave Trade. They will have a test late next week.

**Science:** Students will continue to learn about landforms. They will observe the processes of erosion, deposition, and stream flow by doing hands on investigations.

**Announcements:** We are still looking for donations for our school store we are having on Fridays. Items that would be great to see donated include, pencils, pens, erasers, candy, small toys and games, etc. October reading calendars are due in Language Arts on Monday, November 4th. Students will be bringing home November reading calendars, which are also available on the 5th grade Language Arts page on the Paideia Academy Classroom page. Mr. Leckband suggests having students attach their reading calendars to their planners.

**Inspirations:** It was inspiring to see so many parents at parent conferences!

#### Sixth Grade

**Language Arts:** Sixth graders have begun working on comparing a nonfiction article about Ojibwe culture with Ojibwe myths and legends from "The Good Path," by Thomas Peacock and Marlete Wisuri. Students also continue to work in their Daybooks of Critical Reading and Writing, and their Vocabulary from Classical Roots.

**Social Studies:** Students will complete their work learning about the Dakota. Next we will move on to learn about the Ojibwe. We are learning about both cultures prior to European settlement of Minnesota.

**Science:** Students will begin learning about density, dissolving, compression, diffusion and thermal expansion using the particle model of matter.

**Announcements:** We are still looking for donations for our school store we are having on Fridays. Items that would be great to see donated include, pencils, pens, erasers, candy, small toys and games, etc. October reading calendars are due in Language Arts on Monday, November 4th. Students will be bringing home November reading calendars, which are also available on the 6th grade Language Arts page on the Paideia Academy Classroom page. Mr. Leckband suggests having students attach their reading calendars to their planners.

**Inspirations:** It was inspiring to see so many parents at parent conferences!

#### Seventh Grade

**Math:** The students will be ending their data analysis unit on Wednesday (7B) or Thursday (7A) with a quiz. The students' choice board is due on Wednesday, November 6<sup>th</sup>. After finishing data analysis, the students will be working on Probability. (IXL Skills: 7.4.1.1, 7.4.1.2, 7.4.2.1, 7.4.3.1, 7.4.3.2, 7.4.3.3)

**Language Arts:** The students will be continuing with Daybook reading (lesson 4), "Word of the Week", and reading passages week 4 with paired comprehension questions. Students will start their descriptive writing essays, and they will be analyzing vocabulary words in an activity called *Flocabulary*. All students should be reading a book/journal/non-fiction text for their November reading calendar.

**Science:** In 7<sup>th</sup> grade this week students will be continuing their learning about cells and tissues in the human body.

**Social Studies:** Thank you to our guest teachers this week, Mr. Alonzi and Ms. Lifson! Their help and enthusiasm allowed all students to have an adult facilitator in small group Supreme Court Readers' Theater pieces this week! We worked to study how Supreme Court decisions have brought about or solidified "change" throughout U.S. History. We also worked on current events and our novel, *The Truth About Sparrows*.

**Advisory:** The students continue to participate in weekly Olweus class meetings, Mr. Roll will be discussing positive attitudes, and during Friday advisory the students will be discussing empathy. Wednesday advisory will continue with study skills, general organization of homework, binders, etc. Students also had discussions and completed activities about the topics of Citizenship and Time Management.

**Announcements:** Each student has access to SchoolView; they should be checking their grades at least 2 times per week. Check SchoolView with your child to see about missing assignments/current grades.

**Volunteer Opportunities:** Volunteers could be used on Fridays to make copies; please contact us if you are able to assist. Ms. Hood would greatly appreciate help with making copies and tidying up/organizing her classroom!

**Inspirations:** The 7<sup>th</sup> grade students have been very excited to start the Data Analysis unit in math! 7th grade Social Studies students brought great enthusiasm and comprehension to challenging readers' theater texts about landmark Supreme Court cases in U.S. History! They were very self-directed, asked wonderful questions and had high level discussions!

## **Eighth Grade**

**Math:** 8A: the students will be identifying linear functions, using intercepts, rate of change/slope, the slope formula and slope-intercept form. These are the most heavily tested standards on the MCA (IXL standards to practice: 8.2.1.3, 8.2.4.3, 8.2.2.2) 8B: the students will be graphing functions, taking a quiz on 4-1 to 4-4 on Monday, then starting to study arithmetic and geometric sequences (IXL standards to practice: 8.2.2.1, 8.2.1.4, 8.2.1.5, 8.2.2.4, 8.2.2.5).

**Language Arts:** The students will be continuing with Daybook reading (lesson 7), "Word of the Week", and reading passages week 4 with paired comprehension questions. Students will be researching Navajo Code Talkers, starting literature group roles for the novel *Code Talkers*, and they will be analyzing vocabulary words in an activity called *Flocabulary*. All students should be reading a book/journal/non-fiction text for their November reading calendar.

**Science:** In 8<sup>th</sup> grade this week students will be learning about methods used to study Earth's interior and they will begin learning about tectonic movement.

**Social Studies:** Thank you to our two guest teachers this week, Mr. Alonzi and Ms. Lifson! Their help and enthusiasm allowed students to receive more one-on-one attention this week in Social Studies as well as more differentiated choices of class work. This week students worked to build background knowledge about Central America and the Caribbean using a variety of text-based and technology-based learning resources. We also continued our work with current events and made progress in our memoir, *A Farewell to Manzanar*.

**Advisory:** The students continue to participate in weekly Olweus class meetings, Mr. Roll will be discussing positive attitudes, during Friday advisory the students will be discussing empathy. Wednesday advisory will continue with study skills, general organization of homework, binders, etc. Students also completed discussions and activities about the issues of Time Management and Citizenship.

**Announcements:** : Each student has access to SchoolView; they should be checking their grades at least 2 times per week. Please check SchoolView with your child to see about missing assignments/current grades.

**Volunteer Opportunities:** Volunteers could be used on Fridays to make copies; please contact us if you are able to assist. Ms. Hood would greatly appreciate assistance with making copies and tidying up/organizing her classroom!

**Inspirations:** The students have had positive attitudes in math and have been working very hard to complete their assignments on time! 8th grade Social Studies students enjoyed being able to choose whether to use the online geography text or the physical textbook to learn about the physical and human geographies of Central America & the Caribbean! They also impressed Ms. Hood with how much they remembered about this region from 7th grade Social Studies learning's last year!!