



Paideia Academy

Newsletter

November 8, 2013



Save the Date:

November 11 PTO meeting 6:30 PM

November 15 MOVIE NIGHT!

November 19 Board Meeting 7 PM

November 27-29 Thanksgiving Break No School

December 5 Upper Academy Music Concert

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.

From the Director

Dear Paideia Community,

Thank you to all of you who attended our fun and enriching Family Night last night! I hope you enjoyed the reading activities you did with your children and learned more about our Daily Five Reading program and how we incorporate those skills (*Reading to Self, Reading to Someone, Listening to Reading, Word Work, and Work on Writing*) into our Upper Academy Language Arts classes. Thank you to Rachel Chamley for organizing this event, to Galaxie Library for volunteering a staff member to help our students create beautiful bookmarks, and to all the staff who participated in Family Night!

On a completely different note, I am very excited to announce that I have been chosen as one of eight Principals from Minnesota to swim with the sharks at Sea Life at the Mall of America on Give to the Max Day, November 14th! This is a great event that will provide our school with some wonderful publicity, and, hopefully, help us raise some funds, since it will be aired on Kare 11's morning broadcast. I look forward to being joined by my Shark Team – 3 students and an adult chosen from a lottery held during Family Night. The SHARK team will represent Paideia and will get free entry into the Sea Life Aquarium that day. Look for them on the news that morning!

Give to the Max Day is an incredibly important day for charter schools. As part of the current Minnesota legislation, charter schools are not eligible to request or receive any levy funds. So, while 50 of 57 school districts' requests for tax increases to support their local schools were approved by voters, neither Paideia nor any other charter school will benefit from these funds, which range from \$225 to \$2,319 per student per year (see <http://elections.startribune.com/returns/sklsm.html> for more information). Instead, charter schools depend solely on state funding, federal funding, and fundraising.

So, for these reasons, I urge you to consider donating to Paideia on Give to the Max Day. While we take great pride in doing more for our students with less funding, we could do even better with additional financial resources. Consider matching the levy amount per student in your town or donating a percentage of that amount. If your workplace has a matching program, please consider using it to double your donation. Any amount, large or small, will help us do even more for your children.

Lastly, I'd like to thank the 110 people who have responded to the Fall Family Satisfaction Survey (as of 9:45am today)! Your feedback is greatly appreciated. We look forward to reviewing it and sharing the results with you all. Have a wonderful weekend!

Sincerely,
Marci Levy-Maguire
Director

From The Office



Give to the Max day is coming on November 14th. This year you can schedule your donation starting today!
<http://givemn.razoo.com/story/Paideia-Team>

November 14, 2013

\$40,000 in prizes for schools

K-12 Public Schools can raise money using GiveMN.org year round and participate in Give to the Max Day on November 14. Special prize grants just for public schools! Sign up your school today.

Mrs. Levy-Maguire
will represent our school while swimming with SeaLife's Salty Sharks on Give To The Max Day!

She will be featured live with 7 other school principals on **KARE 11's morning broadcast!** All of Minnesota will see her as they wake up, put on their giving socks, eat their green eggs (and ham), and get ready for the world's largest day of giving!

Paideia Academy Honor Roll is celebrated each quarter.

Students are eligible for the Gold Honor Roll if they earn a Grade Point Average (GPA) of 3.75-4.0 for the quarter. Students are eligible for the Silver Honor Roll if they earn a GPA of 3.25-3.74. Any student who receives a grade of D+ or below in any area on his/her report card is not eligible for Honor Roll.

Brrrr it's getting cold out!

A friendly reminder regarding winter recess: Students must wear gloves/mittens, hat, winter coat, snow pants, and snow boots to play in the snow. Students without all of these items will still play outside, but only on the pavement. We have outside recess unless it is 0° or below with wind-chill.

Word Masters – Upper Academy (grades 5-8)

If your child would like to participate in Word Masters for the 2013-14 school year, please contact Ms. Sailors. Word Masters is a national analogy competition. If your child enjoys words and finding connections between the meanings of words, they will likely enjoy Word Masters. Students will be meeting during their lunch once a week (maybe a little more this quarter) to study. Students are encouraged to study independently as well. The cost for the entire year is \$10.00. If you choose to participate, you can send your payment to Ms. Sailors or drop it off at the office no later than TUESDAY, NOVEMBER 12. Be sure to include your child's name and grade with your payment.

Large Oatmeal Containers needed for Art Class

I am very excited to start our first clay project of the year with my 7th and 8th grade students. We will be studying totem poles: their history, meaning and visual characteristics. My hope with this project is to display the final works as real totem poles- stacked one on top of the another. Mrs. Cooper and I were able to find great sturdy tubes that will be perfect for final display. All I need now is something for the students to build around that will be the appropriate size. This is why the art room is now collecting **Large Oatmeal Containers**.

Thanks so much and I appreciate all you do to support Paideia and their amazing students!

-Mrs. Shelton, K-8 Co-Art Instructor

PTO News

November 8, 2013

PTO Meeting Rescheduled

Thank you to everyone for understanding the need to reschedule our PTO meeting. This is the first year we have held meetings on Tuesdays and the first year we've had to consider Voting Day!

Calendar worthy:

- ♦ 11/11/13 6:30-8:00 pm: PTO Meeting, Large Commons, Presentation Topic Literary Arts
- ♦ 11/11/13 8:00 pm: 10th year planning meeting. We'll work out PTO events to help celebrate next year in grand style.
- ♦ 11/14/13 - Give to the Max Day, watch Facebook for more information
- ♦ 11/15/13 6:00 –6:30 family pizza dinner, 6:30 pm Monster's University. Pizza orders need to be in today!

Follow us on Facebook and find what you need on our website

PaideiaAcademyPTO.org

2014-2015 10th Year Planning meeting will take place following the November 11th PTO Meeting—be sure to come and help make plans to make the next school year extra special!



Upcoming Events

- Give to the Max Day—11/14/13
- Movie Night—11/15/13
- Book Fair - 12/2/13 -12/6/13

Counselor's Corner

A Message from your Counselors: Teaching Children to Bounce Back!

Stress. It comes into our lives a little bit every day, and sometimes it comes at us when we least expect it. As adults, most of us have learned to adjust to the changes, disappointments and crises without crumbling. For children, the life events that cause an imbalance or stress in their lives may be difficult to handle; you know what they are... Elementary children may handle stress by crying, extreme sadness, excessive clinging, irritability, sleep disturbance, headaches, stomach aches, inability to concentrate and/or aggressive behavior. How do we teach our children to face these life events in a way that allows them to cope and function in their daily lives?

Resiliency. Resiliency allows children to find the balance in their lives and “bounce back.” Resiliency may be defined as the presence of protective factors or those qualities that enable children to reverse the negative impact of the stressor. In other words, the resilient child realizes the stressful event, often responds emotionally, and then recovers to return to the prior emotional state where he or she can manage the difficult situation, overcome obstacles and see hope for the future. As parents, we want our children to be resilient, but often our actions and words send the wrong message. Parents often attempt to solve problems, speak for their children, and rescue their children. This robs the children of the opportunity to learn the skills to become resilient. Resilience can be learned, developed and strengthened to help children cope with the world around them. Adults who instill resilience encourage children to be independent, empathic, responsible and altruistic.

Take this opportunity to encourage your child(ren) to view the world through a positive lens and approach situations with hope and trust.

Helpful Hints: 10 Ways to keep teens smoke-free (part 2)

6. **Expect peer pressure:** Friends who smoke can be convincing, but you can give your teen the tools he or she needs to refuse cigarettes. Rehearse how to handle tough social situations. It might be as simple as saying, “No thanks, I don’t smoke.” The more your teen practices this basic refusal, the more likely he or she will say no at the moment of truth.
7. **Take addiction seriously:** Most teens believe occasional smoking won’t cause them to become addicted and that, if they become regular smokers, they can stop smoking anytime they want. Teens, however, can become addicted with intermittent and relatively low levels of smoking. Remind your teen that most adult smokers start as teens. Once you’re hooked, it’s tough to quit.
8. **Predict the future:** Teens tend to assume that bad things happen only to other people. Most teens think cancer, heart attacks and strokes occur only in the abstract. Use loved ones, friends, neighbors or celebrities who’ve been ill as real-life examples.
9. **Think beyond cigarettes:** Smokeless tobacco, clove cigarettes (kreteks) and candy flavored cigarettes (bidis) are sometimes mistaken as less harmful or addictive than are traditional cigarettes. Teens also often think that water pipe (hookah) smoking is safe. Nothing could be further from the truth. Kreteks, bidis, and hookahs all carry health risks. Don’t let your teen be fooled.
10. **Get involved:** Take an active stance against teen smoking. Participate in local and school-sponsored smoking prevention campaigns. Support efforts to make public places smoke-free and increase taxes on tobacco products. Your actions can help reduce the odds that your teen will become a smoker.

****If your teen has already started smoking, avoid threats and ultimatums. Instead, find out why your teen is smoking—and discuss ways to help your teen quit. Avoiding or stopping smoking is one of the best things your teen can do for a lifetime of good health.*

New and Noteworthy:

- November is National Tobacco Awareness Month
- November is American Diabetes Month
- November 13 is World Kindness Day
- November 16 is International Day of Tolerance
- November 21 is National Parental Involvement Day

Physical Education:

Grades K-2: Ball Control -Focus will be on skill development such as throwing, catching, and dribbling and passing. Most of the unit will consist of skills, drills and lead up games.

Grades 3-8: Begin Basketball unit. Focus will be on skill development such as dribbling and passing. Most of the unit will consist of skills, drills and modified basketball games like lightning, and other team challenges.

Health: Continue Mental and Emotional health unit

This week: Stress, how to cope with Negative mental health

Inspirations: This week we worked so hard in our fitness unit, 5th and 6th graders participated in "KIDsanity" and got a great workout! Many students pushed themselves beyond their comfort zone and it was nice to see their optimism and hard work!

Upper Academy students only

Gym Uniform Policy

Starting Monday November 11th we will be enforcing a stricter policy for changing into uniforms for Gym class. Failure to change will result in a reduction of the student's process grade. We understand that occasional circumstances may arise, however please try to plan accordingly and make sure your son or daughter has a clean uniform on his or her gym days.

The schedule for each grade is below:

5A Monday and Wednesdays

5B Wednesday and Thursdays

6A Thursday and Fridays

6B Tuesday and Thursdays

7A Tuesday and Fridays

7B Tuesday and Fridays

8A Thursday and Fridays

8B Tuesday and Thursdays

* **Deodorant** is also highly recommended!

** Also please make sure that students bring a pair of tennis shoes as we have had an influx of winter boots and dress shoes recently.

*** If you require financial assistance for uniforms please contact our business manager Kim Klayum via email@ kklayum@paideiaacademy.org

Classical Studies

8th Grade

Standards/unit: Ancient Rome; Culture and Daily Life

Activities: Art, theater, entertainment of the Roman Empire.

7th Grade

Standards/unit: Ancient Egypt; Nubia/Kush

Activities: Learning about Nubia and making comparisons to Egypt.

6th Grade

Standards/unit: Ancient Rome; Classical Mythology

Activities: Investigate the Roman Council of 12, major gods/goddesses

5th Grade

Standards/unit: Ancient Greece; The Polis

Activities: Compare and contrast Athens with Sparta

Latin

7-8th Grade

Standards/unit: Latin Alive! Chapter 4

Activities: Begin new vocabulary; nouns.

5-6th Grade

Standards/unit: Latin Roots/Word Parts

Activities: Investigate English language and decipher words through their Latin roots

Inspirations:

7-8th Graders did great on their Future/Imperfect Tense Quiz!

Music

VOLUNTEER OPPORTUNITIES: I need a parent who can play piano to accompany the upcoming choir concert and a parent who can accompany the K-2 concert. I also need a few creative parents who can help create basic costumes for the upcoming K-2 concert.

Kindergarten

Standards/unit: Vocal Exploration, Matching Pitch, Steady Beat

Activities: "Penny, Key, Pencil"; William Tell Overture; Ricka Bamboo; begin performance music

Inspirations: Bravo Students this week were: Raine and Levi

1st Grade

Standards/unit: Practice ta, ti-ti, rest symbols; Composer & Song of the Month

Activities: White board rhythmic dictation, William Tell Overture

Inspirations: Bravo Students this week were: Melody and Hunter, Zachary and Sam A

2nd Grade

Standards/unit: Practice la, sol, and mi on staff; Composer & Song of the Month

Activities: William Tell's Overture, Post Office, I have, who has, begin performance music

Inspirations: Bravo Students this week were: Annabelle and Dawson, Katie and Ethan

3rd Grade

Standards/unit: Practice la, sol, and do on staff

Activities: Post Office, Fly Swatter Melody, I have, who has

Inspirations: Bravo Students this week were: Aspen and Hannah, Shaela and Cole

4th Grade

Standards/Unit: Artistic Foundations; Understanding Harmony

Activities: Playing major and minor melodies on recorder and xylophone

Inspirations: 4th grade students have composed songs with their classes using chords!

5th Grade

Standards/unit: Artistic Foundations; Music Theory Foundations

Activities: Identifying and hearing generic intervals (2nds, 3rds, 4ths, etc.)

Inspirations: Students in 5th grade can build major scales using half and whole steps!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder & Orffs

Activities: Combining recorder and Orff instruments; reading and rehearsing independent parts

Inspirations: Students in 6th grade can play Orff instruments with correct technique!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Melodies

Activities: Introduction to song form terminology; melody quiz

Inspirations: Students in 7th grade have composed at least ten melodies each!

8th Grade

Standards/unit: Artistic Process: Create or Make; Composing Melodies

Activities: Introduction to song form terminology; melody quiz

Inspirations: Students in 8th grade have composed at least ten melodies each!

Lower Academy Spanish:

Standards/unit: Classroom objects (Kindergarten), numbers (1st), feelings (2nd), and body parts (3rd & 4th)
In-class groupwork, SMARTBoard activities and quia activities on the computers.

Upper Academy Spanish:

Standards/unit: Weather, classroom commands, time telling and the verb tener.

Activities: Individual and group work activities from Avancemos textbook.

Visual Art

Standards/unit:

Upper: Artistic Foundations; Create or Make

Lower: Artistic Foundations; Create or Make

Activities:

Upper: Painting with acrylic paint– Scoobious Pip

Using markers, oil pastels, and acrylic paint for Impressionistic and Post Impressionistic styles on their final tree drawing.

Drawing zentangles with sharpie markers around their architecture piece.

Lower: Texture Rubbings

Neutral Color Math

Pottery and Coil Making

Inspirations:

Upper: Scoobious Pip Poem/Abstract Art

Impressionism/Post– Impressionism artistic styles

Zentangles

Lower: Math skills: addition

Native American Pottery

Announcements: Please be aware that the 5th and 6th grade students will soon be starting an art history unit on the Italian Renaissance as outlined by Paideia's adopted Core Knowledge Sequence curriculum. During this unit, students will view and discuss various famous images of the time including:

Sandro Botticelli, The Birth of Venus

Leonardo da Vinci, The Proportions of Man

Leonardo da Vinci, The Last Supper

Michelangelo, Ceiling of the Sistine Chapel

Michelangelo, David

And others

* Many of these images contain both nude figures and religious icons. Please know that we will be following Rights & Responsibilities of Paideia Academy Students this unit (and every art unit).

You can view this policy on page 12 of the Paideia Academy Family Handbook Academy Year 2013-2014. Part of this policy states that Paideia students (and members) will act respectfully, responsibly, and will be sensitive to others' beliefs and differences. I expect all students to act in this mature manner as we begin this Italian Renaissance Unit.

If you have any questions or concerns, please email your concerns to jcooper@paideiaacademy.org or mshelton@paideiaacademy.org

Kindergarten

Math: New vocabulary: one more, New Concepts: composing and decomposing numbers 0-10

Language Arts: Sight Word: we, Color Word: Black. We will continue to work on the Daily 5 in our reading groups

Science: Hibernation

Social Studies: American History, focusing specifically on Columbus and the Pilgrims

Advisory: We will continue to work on being bucket fillers. We will also introduce in "kindergarten terms" the bullying circle. This is where we have a student who is bullied, a bully and passive onlookers. We will show students what to do if they are an onlooker.

Announcements: Starting Monday, November 11th, the K-2 team will be implementing a "buddy room" system. A "buddy room" is a designated classroom nearby. When a student needs a place to calm down and collect their thoughts, the "buddy room" gives them a chance to be removed from the classroom so they can think but not be sent "to the office." If your child is sent to the buddy room, his/her teacher will send home an orange buddy room form explaining the incident. On the back of this form, you will see a "self-assessment" that your child completed with their teacher. Please sign this form and send it back to school.

Volunteer Opportunities: Several new opportunities to volunteer have been added to Volunteer Spot for second quarter. Please visit <http://vols.pt/vmRPSZ> to sign up.

Inspirations: Happy 6th Birthday Levi! It was inspiring to hear about students making connections at home to what we are learning about at school.

First Grade

Math: We will finish chapter four working on fact families. We will continue working in math centers.

Language Arts: We will continue working on long vowel words in Daily 5 Centers.

Science: We are continuing our unit on Matter and Measuring. We will take the quiz Friday.

Social Studies: We will continue learning about Native Americans, including Pocahontas and John Smith.

Advisory: We will continue the Olweus Anti-Bullying Curriculum.

Announcements: Starting Monday, November 11th, the K-2 team will be implementing a “buddy room” system.

A “buddy room” is a designated classroom nearby. When a student needs a place to calm down and collect their thoughts, the “buddy room” gives them a chance to be removed from the classroom so they can think but not be sent “to the office”. If your child is sent to the “buddy room” his/her teacher will send home an orange “buddy room form” explaining the incident. On the back of this form you will see a “self-assessment” that your child completed with their teacher. Please sign this form and send it back to school.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities. We will need volunteers for Daily 5 Centers and Math Centers.

Inspirations: Luke, Macey, Max, Rachel, Lauren, and Emmie retired clips this week. Way to go!

Second Grade

Math: skip counting and multiplying 2's. IXL goals A.1, A.2, A.3 and W.1

Language Arts: Daily 5, guided reading groups, Words Their Way (test on Thursday, new words on Friday), Poem of the Week

Science: continuing unit on simple machines

Social Studies: beginning unit on American government and the Constitution

Advisory: star of the week and discussing friendship and bullying

Announcements: Starting Monday, November 11th, the K-2 team will be implementing a “buddy room” system.

A “buddy room” is a designated classroom nearby. When a student needs a place to calm down and collect their thoughts, the “buddy room” gives them a chance to be removed from the classroom so they can think but not be sent “to the office”. If your child is sent to the “buddy room” his/her teacher will send home an orange “buddy room form” explaining the incident. On the back of this form you will see a “self-assessment” that your child completed with their teacher. Please sign this form and send it back to school.

Volunteer Opportunities: Email Wendy (2nd grade parent rep) at devriesw@yahoo.com if interested in coming in to help with spelling, copying, etc. (particularly Wednesday afternoons, Thursday mornings, and Friday early afternoons.)

Inspirations: Thank you to our parent volunteers! We appreciate you!

Third Grade

Math:

Jensen:

3rd Grade Group: Money word problems, money test (Tuesday), meters/centimeters/kilometers

IXL Standards: 3.3.3.3, 3.3.2

4th Grade Group: Subtracting fractions, mixed numbers, improper fractions

Schnase/Kegel Math:

Review and Chapter 7 quiz on Monday

Mental Division, quotient & remainder, odd & even numbers, and division without remainder & regrouping.

IXL Standards: 3.2.2.1, 3.2.2.2

Language Arts: Central message, key details, adjectives, spelling sorts on Monday/quiz on Friday, Daily 5

Science: Connecting the skeletal and muscular systems, joints, review and test (Friday)

Social Studies: Finish powerpoint presentations and present to class

Advisory: Sportsmanship and Olweus

Announcements: As the weather starts getting snowier, please make sure that your child comes to school with snowpants, boots, hats, and gloves.

Volunteer Opportunities: We would love to have volunteers to help cut out circles for our 3rd Grade Bookworm, make copies, and/or help with spelling quizzes on Friday. Please let your child's teacher know if you would like to help with any of these activities.

Inspirations: We are so proud of how hard the 3rd graders have worked on their Social Studies PowerPoints! They look AMAZING!

Fourth Grade

Math: We will continue working with fractions. MN Standard listed in IXL: 4.1.2.1., 4.1.2.2., 4.1.2.3

Language Arts: Students will continue with Daily 5 and meet with their groups. Non-fiction projects are due November 12th. They have a whole week of Daily 5 time to complete this.

Science: Students will learn about the different types of circuits; open, closed, series, and parallel.

Social Studies: Students will learn about the North Central States.

*Students take a weekly state capital quiz, please encourage them to use their flashcards to study at home.

Advisory: Students will continue the Olweus curriculum by talking about anti-bullying rules. We will also be working on team building and social skills.

Announcements: Ms. Harmon is getting married this weekend! She will soon be Mrs. Matschiner.

Volunteer Opportunities: IXL help Monday's 230-315pm. Spelling help needed Wednesday's (Daugherty 815 -9am) (Harmon 10-1050).

Inspirations: Students have had a SHOCKING experience so far with electricity!

Fifth Grade

Math: Multiplying Proper Fractions, Real-world Fraction Problems, Multiplying Improper Fractions by Fractions
Multiplying Mixed Numbers and Whole Numbers

Language Arts: Students have been working on finding the main ideas and making inferences. They are reading through their literature circle novels and completing a guided reading packet for discussion. New reading calendars are due December 2. Students with missing work are encouraged to check the "no name" board. First quarter ended with over 20 papers that were not claimed. Students are off to a better start this quarter, so let's keep it up!

Social Studies: Students will finish their work learning about the African slave trade. They will have a test next week. Our next unit of study is learning about the early colonies of the French, Spanish and English in North America. We will also learn more about trade.

Science: We will be continuing to learn about erosion. We will also learn about how slope and flash floods affect erosion.

Advisory: We will be working with our Olweus anti-bullying curriculum, organization, and talking with students about their report cards and setting goals for quarter 2.

Announcements: Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Volunteers are needed in the Language Arts classroom to inventory textbooks.

Inspirations: It was inspiring to see 5th graders helping each other read and find main ideas!

Sixth Grade

Math: Ratio, Rates, and Proportions, Exponents, Order of Operations, Percent's and Percent Change

Language Arts: Students have been comparing and contrasting different versions of the Ojibwe Creation Myth. Students will continue to work on reading myths in "The Good Path." New reading calendars are due December 2. Students with missing work are encouraged to check the "no name" board. First quarter ended with over 20 papers that were not claimed. Students are off to a better start this quarter, so let's keep it up!

Social Studies: Students will continue learning about the Dakota and Ojibwe. Students will compare and contrast both groups. We will complete learning station activities (ask about the wild rice porridge late next week!).

Science: We will be finishing the unit on matter this week.

Advisory: We will be working with our Olweus anti-bullying curriculum, organization, and talking with students about their report cards and setting goals for quarter 2.

Announcements: Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Volunteers are needed in the language arts classroom to inventory textbooks.

Inspirations: It was inspiring to see 6th graders working so diligently on determining the meaning of unknown words using context clues. Mr. Leckband was inspired to receive so many kind words and cards from 6th graders on his birthday!

Seventh Grade

Math: The students will be working on probability this week: experimental and theoretical probability, and independent events. 7A will review and quiz on Friday (11/15), 7B will review Thursday and quiz Friday as well. (IXL standards to practice: 7.4.3.1, 7.4.3.2, 7.4.3.3—any skills in these 3 standards).

Language Arts: Students will be completing week 5 reading comprehension, Daybook lesson 4 activities, and Word of the Week. They will be learning a new grammar concept, which will be assessed towards the end of the week. All students will be starting their rough drafts for their descriptive writing essays. A reading assessment will be given to students, so they can track their strengths and areas of challenge. Students should continue reading fiction and nonfiction text and recording it, either page numbers or minutes, in the November reading calendar.

Science: In 7th grade this week, students will be learning about tissues and organs of the body to prepare for the upcoming dissection lab.

Social Studies: This week in Social Studies 7th graders continued reading historic fiction— *The Truth About Sparrows*, by Marian Hale. The overarching goal in reading this book is to better understand how the Great Depression impacted the lives of low-income Americans in the 1930s. Students have the choice to read independently, with a teacher, or with an audiobook; they also have choices in written work that help to make thinking visible, including Inner Voice Sheets, Jots & Doodles, and Reading Packets.

Advisory: In Advisory students continue to do activities related to Character Education, Organizational Skills, and Anti-Bullying. Recently we have been discussing Leadership, Citizenship, Positivity, Time Management, and Empathy. Advisory teachers are also helping students check planners and grades, and go over MCA scores and First Quarter Report Cards.

Announcements: Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Ms. Hood would appreciate a volunteer to make “ribbon clusters” to help with grouping students in class (please see Ms. Hood for further details).

Inspirations: Ms. Hood was truly impressed with how welcoming, respectful, and positive her students were towards our guest teachers last week! Congrats to Josh L. for achieving the highest score on the Q1 Social Studies DDI quiz! In Language Arts, Natalie, Cassidy, Isaac, Madelyn, and Joey all tied for the top score on the complete subject, complete predicate, complete sentence, and fragment grammar quiz! Way to go Grammar Gurus!

Eighth Grade

Math: 8A: The students will have a quiz on 5-1 to 5-5 on Monday. They will then continue to work on slope-intercept form, point-slope form, and parallel/perpendicular lines. (IXL standards to work on: 8.2.1.3, 8.2.2.2, 8.2.4.1, 8.2.4.3, V.13). **8B:** The students will have a quiz on sequences on Monday. They will then start identifying linear functions, using intercepts, rate of change/slope. (IXL standards to work on: 8.2.1.3, 8.2.2.2, 8.2.4.1).

Language Arts: 8B: Students will be completing week 5 reading comprehension, Daybook lesson 7 activities, and Word of the Week. **8A:** Students will be completing week 5 reading comprehension, Daybook lesson 8, and Word of the Week. All students will be learning a new grammar concept, which will be assessed towards the end of the week. They will be placed in literature discussion groups for the novel, *Code Talker*; students will have a choice in listening to the audio recording, reading with a partner, or reading independently during the novel study. A reading assessment will be given to students, so they can track their strengths and areas of challenge. Students should continue reading fiction and nonfiction text and recording it, either page numbers or minutes, in the November reading calendar.

Science: In 8th grade this week, students will be turning in/presenting their Earth models (8A on Wed and 8B on Thurs). They will also be learning about plate tectonics, volcanos, and earthquakes.

Social Studies: This week in Social Studies students have continued reading the memoir, *A Farewell to Manzanar*, by Jeanne Wakatsuki Houston; this book describes the author's experiences as a child in a Japanese Internment camp during WW2. Students also began a Mapping Lab about human migration to the United States.

Advisory: In Advisory students continue to do activities related to Character Education, Organizational Skills, and Anti-Bullying. Recently we have been discussing Leadership, Citizenship, Positivity, Time Management, and Empathy. Advisory teachers are also helping students check planners and grades, and go over MCA scores and First Quarter Report Cards.

Announcements: Please note that Ms. Hood will be out on Nov. 14th & 15th; Mrs. Prouty will be subbing for her. Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Ms. Hood would appreciate a volunteer to make "ribbon clusters" to help with grouping students in class (please see Ms. Hood for further details).

Inspirations: Ms. Hood was impressed with how the 8th graders treated and interacted with our two guest teachers last week! Mrs. Sherrard recognizes Hailey and MegAnne for being the top scorers on the chapter 4 math quiz, and Michael, Kira, and Joe for scoring over 100% on the sequences quiz in math! Congrats to Ian. B. for earning the highest score on the Q1 Social Studies DDI quiz! In Language Arts, Emily and Ian had a perfect score on the complete subject, complete predicate, complete sentence, and fragment grammar quiz! Way to go Grammar Gurus!

1st Quarter Honor Roll Students

5th Grade Silver

Sophia Sibell

6th Grade Silver

Sydney Fischer

Evan Latta

7th Grade Silver

Hailey Chance

Isaac Foreman

Luke Holmberg

Josh Lihnakevic

Mark Yohnke

5th Grade Gold

Kattaria Blood

Kyle Dobberman

Anna Foreman

Andrew King

Davey Wright-Walstrom

6th Grade Gold

Ilhan Abdi

Eva Lundgreen

Ethan MacBain

Daniel Marasco

Isabella Olson

Taylor Schomisch

Hailey Rohlwing

Ella Wold

Brennan Ziegler

7th Grade Gold

Alexa Butruff

Trinity Butruff

Cassidy Draeger

Kira Gunawan

Lily Hanson

Joey Mayer

Madelyn Stites

8th Grade Gold

Evan Casper

Adin Dove

Kira Dobberman

MegAnne Muckenhirn

Amelia Neild

Scott Ockwig



See You Next
Friday Night...