



Paideia Academy

Newsletter

November 22, 2013



Save the Date:

November 27-29 Thanksgiving Break No School

December 2 Monday Morning Meeting!

December 2 - 6 Book fair!

December 5 Upper Academy Music Concert

December 16-20 DDI Assessments

December 17 Board Meeting

December 23– January 10 Winter Break

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.

From the Director

Dear Paideia Community,

Happy early Thanksgiving! Since we only have a 2-day week next week, we will not be publishing an additional newsletter next week. However, teachers have included information for both next week and the following week so you will be informed of what is coming up in your children's classrooms.

On Tuesday, we had an extremely productive Board meeting, at which the Board approved a number of items, including: a revised Honor Roll Policy, a revised Acceleration Policy, a change to using Holt Math (instead of Singapore Math) in 5th grade beginning 2014-2015 (per approval from our authorizer, Friends of Education), a revision to a staff break policy in the Personnel Manual, and a 176-day academic calendar for 2014-2015. We began some important discussions about special education, appropriate communications between families and staff, report cards, and planning for our next school year. It was great to see over a dozen teachers and parents there! I hope to see even more of you in the future.

On Wednesday, we held an Information Night for prospective families that garnered tremendous interest in enrollment for this year and next. Nearly twenty families attended, a number of whom were looking at Paideia for full-day Kindergarten for next year. Thank you to Rachel Chamley, Tonya Lundstrom, Stephanie Abraham, and the parent, student, and staff volunteers who presented our school so beautifully! (I especially appreciate them pinch-hitting for me as I recuperate from my illness.) We look forward to welcoming several new families in January during our enrollment period! Please keep an eye out for communications from our Marketing & Enrollment Committee about our 2014 Information Nights that will focus on open enrollment for 2014-2015.

Lastly, I'd like to thank the PTO for hosting an incredibly successful Movie Night last Friday! From what I hear, it was standing room only, and everyone had a monstrously great time.

I hope you enjoy a relaxing weekend with your families and a wonderful Thanksgiving wherever you are.

Sincerely,
Marci Levy-Maguire
Director

From The Office

Please note that the **Grade Level Acceleration Policy**, found in the Paideia Academy Family Handbook, was updated at Tuesday's Board meeting. The updated Family Handbook will be available online next week.

Give to the Max thank you!

We raised \$5450!

4.8% increase over last year's giving!

Our donation goal for the year is only \$1550 away

Give to the Max Day is over but you can still help reach the goal

Donate online at <http://givemn.razoo.com/story/Paideia-Team>

Or drop off a donation at the school office.



A HUGE thank you to Alex and Cassidy for representing our student body and to Leslie and Tonya J for representing our parent community at Wednesday evening's Information Night! The event was a huge success, and the testimonies shared were invaluable. Thank you very much!!!! Thank you to Stephanie from our Board of Directors and Rachel our Dean of Students for being the main presenters and fielding questions from the audience. Thank you Nate and Tammy for representing our teaching staff so well and thanks to Tonya for helping with enrollment needs!

Paideia Academy is excited to announce Kika Troupe, a group of dancers and drummers from Uganda, will be performing at our school on Tuesday, January 21st!

- Kika Troupe has performed around the world, but never in the US. The ten men and ten women who make up Kika, will be arriving in MN in January wearing warm weather clothing.
- Paideia Academy's National Junior Honor Society together with Heartbeat Studios will be conducting a clothing drive for the 20 Ugandan dancers and drummers.

We are happy to host their very special performance for our students!



Paideia received a check for \$158.20 from your November Wendy's night meals!

Thank you for supporting Paideia Academy!

It's Open Enrollment time!

If you have a child who would like to begin attending Paideia Academy next year (for example, an incoming Kindergartener), he or she will have preference due to sibling enrollment preference required by Minn. Stat. §124.D10 Subd. 9. Please submit your incoming student's 2014-15 application before February 28th to ensure your student's preference is included in our lottery. The 2014-15 application is on our website on the Prospective Families page, or available by clicking here: <http://www.paideiaacademy.org/Portal/CKUploads/application-2014-2015.-3478148812.pdf>. You can also pick up an application at the front desk. Any questions, please contact tlundstrom@paideiaacademy.org. Thank you!

Please Note: Current Paideia students do not need to apply for enrollment next year. They will be automatically enrolled unless otherwise communicated to Tonya (tlundstrom@paideiaacademy.org).

How to read mid-term Progress Reports

Class Grades

Class grades are the overall grade for the class. This is the grade that will appear on the report card. Class grades can be viewed by logging in to Schoolview and clicking on grades. They look like this:

02	Math: 311355 view all definitions Jensen L	Mon, Sep 30, 2013 at 8:31:37 AM	E (91%)
03	Language Arts: 311735 view all definitions Schnase K	Mon, Sep 30, 2013 at 8:59:58 PM	M (87%)

← exceeds standards

← meets standards

Possible grades for Lower Academy are:

E= exceeds standards

M= meets standards

P= partially meets standards

N= does not meet standards

X= student has not been at Paideia long enough to earn a grade

Upper Academy is graded on an A-F grading scale.

Course Definitions (Assignments)

To look at the assignments in a specific class, please click on "view all definitions" next to the course name and number.

Math: 311355 [view all definitions](#)

This will allow you to view the course definitions (assignments) and scores your student has earned. Values should be numerical unless the student was absent (A), the assignment is missing (M), the student was exempted (E), The assignment was turned in but not yet corrected (T), or the assignment is a work in progress (W).

Course Definitions	Assigned	Due	Score	Possible
Extra Practice 119-120	9/27/2013	9/27/2013	4	4
Weekly homework 9/27	9/27/2013	9/27/2013	4	4
Workbook Pages 153-154	9/26/2013	9/26/2013	4	4
8.3 Homework pages 151-152	9/25/2013	9/25/2013	3	4
9/24 Homework Extra Practice 115-116	9/24/2013	9/24/2013	4	4

The distinction we'd like to draw your attention to is the "M" for "Meets Standards" and the "M" for "Missing assignment." If you are viewing the overall class grade (first image), "M" means "Meets Standards." If you are viewing the course definitions (second image), "M" means "missing assignment." This is true of "E" as well. If you are viewing the overall class grade, "E" means "Exceeds Standards." If you are viewing the course definitions, "E" means "Exempt" from the assignment.

1st Quarter Honor Roll Students

5th Grade Gold

Kattaria Blood
Kyle Dobberman
Anna Foreman
Andrew King
Alexandra Pellicci
Miguel Ramos
Ella Wente
Davey Wright-Walstrom

5th Grade Silver

Vaunder Hansel
Levi McNulty
Jackson Pettes

6th Grade Gold

Ilhan Abdi
Aaron Chen
Kira Johnson
Eva Lundgreen
Ethan MacBain
Daniel Marasco
Isabella Olson
Taylor Schomisch
Hailey Rohlwing
Ella Wold
Brennan Ziegler

6th Grade Silver

Rayne Breda
Benjamin Feldman
Sydney Fischer
Joel Joubert
Paul Klopp
Evan Latta
Micah Opseth
Elise Stapleton
Will Stone

7th Grade Gold

Brett Abraham
Nathan Beach
Alexa Butruff
Trinity Butruff
Cassidy Draeger
Kira Gunawan
Lily Hanson
Emily King
Joey Mayer
Madelyn Stites
Benjamin Taylor

7th Grade Silver

Hailey Chance
Isaac Foreman
Natalie Gonzalez
Luke Holmberg
Josh Lihnakevic
Jennifer Sailors
Hailey Schweigert
Samuel Stookey
Mark Yohnke

8th Grade Gold

Evan Casper
Adin Dove
Kira Dobberman
Fisk Lundgreen
MegAnne Muckenhirn
Amelia Neild
Scott Ockwig

8th Grade Silver

Kenan Anderson
Hana Brooks
Alexis McCraney
Joseph Townley

PTO News

November 22, 2013

Holiday Giving

With the Holidays coming the PTO wants to encourage your family to give to staff and teachers as your family tradition and budget allows. The PTO will focus on Staff Appreciation in May, please note that effort will include requests for monetary support, notes of thanks and other efforts. We love to hear your ideas about how we can support our staff so please share!

Successful Movie Night!

- ♦ Wow! Thank you to everyone who attended movie night last Friday. It was by far the most attended movie night the PTO has seen. Our gym was at capacity for certain.
- ♦ Improvements for February? Please bring your recommendations to the PTO so we can make it an even better experience for everyone—two screens, earlier/later show time, etc. We also want to hear what you liked.
- ♦ We want to know—was it the pizza, the movie, the costumes, or all of it that brought your family out to movie night? Facebook us or e-mail us so we know how to plan for February's movie night.

On Facebook follow Paideia Academy PTO. Find all our information at your fingertips at www.paideiaacademypto.org

Volunteers Needed!

Book Fair

*Co-Coordinator,
contact*

pto@paideiaacademy.org

*Book Fair Volunteers,
contact*

tmjohnson@gofast.am

*Visit **Scholastic Book fair
on line!***

*[http://bookfairs.scholastic.com/
homepage/paideiaacademy2](http://bookfairs.scholastic.com/homepage/paideiaacademy2)*



Upcoming Events

- Book Fair -
12/2/13 -12/6/13
- PTO Meeting—
12/3/13, Art and
Music presenta-
tions!
- Wendy's Night—
12/3/13

Counselor's Corner

A Message from your Counselors: December's Character Trait is Self Control

When kids melt down in the middle of a crowded store, at a holiday dinner, with extended family, or at home, it can be extremely frustrating. But parents can help kids learn self-control and teach them how to respond to situations without just acting in impulse.

Teaching self-control skills is one of the most important things that parents can do for their kids because these are some of the most important skills for success later in life.

By learning self-control, kids can make appropriate decisions and respond to stressful situations in ways that can yield positive outcomes.

For example, if you say that you're not serving ice cream until after dinner, your child may cry, plead, or even scream in the hopes that you will give in. But with self-control, your child can understand that a temper tantrum means you'll take away the ice cream for good and that it's wiser to wait patiently. Please see our Helpful Hints on how to help kids learn to control their behavior.

Counseling Highlights:

Mrs. Largent has been discussing the concept of bucket filling in the lower academy classrooms. Bucket filling is an easy to understand concept: Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad. Children quickly understand that they can fill buckets when they do and say things that are kind, considerate, caring, and respectful. They also learn that when they are mean, inconsiderate, uncaring and disrespectful, they dip into buckets and remove those good feelings. Even the youngest child understand that actions and words can either fill a bucket or dip into it. If you would like to learn more about bucket filling, visit the Bucket Fillers website, www.bucketfillers101.com. Bucket Fillers offer a free weekly 3-newsletter for parents.

Helpful Hints: Helping Kids Learn Self Control

Ages 3-5: You can continue to use timeouts, but rather than enforcing a specific time limit, end timeouts once your child has calmed down. This helps kids improve their sense of self-control. And praise your child for not losing control in frustrating or difficult situations.

Ages 6-9: As kids enter school, they're better able to understand the idea of consequences and that they can choose good or bad behavior. It may help your child to imagine a stop sign that must be obeyed and think about a situation before responding. Encourage your child to walk away from a frustrating situation for a few minutes to cool off instead of having an outburst.

Ages 10-12: Older kids usually better understand their feelings. Encourage them to think about what's causing them to lose control and then analyze it. Explain that sometimes the situations that are upsetting at first don't end up being so awful. Urge kids to take time to think before responding to a situation.

Ages 13-17: By now kids should be able to control most of their actions. But remind teens to think about long-term consequences. Urge them to pause to evaluate upsetting situations before responding and talk through problems rather than losing control, slamming doors, or yelling. If necessary, discipline your teen by taking away certain privileges to reinforce the message that self-control is an important skill.

New and Noteworthy:

- December is Universal Human Rights Month
- December 1-7 is National Handwashing Awareness Week
- December 2nd is Special Education Day
- December 3rd is International Day of Disabled Persons
- December 5th is International Volunteer Day

From the Classrooms & Specialists

Classical Studies

8th Grade: Standards/Unit: Ancient Rome; Pompeii

Activities: Investigate the city of Pompeii and its archaeology.

7th Grade: Standards/Unit: Mesopotamia

Activities: The Fertile Crescent.

6th Grade: Standards/Unit: Ancient Rome; Classical Mythology

Activities: Investigate gods/goddesses and their role in myth stories.

5th Grade: Standards/Unit: Ancient Greece; Athens

Activities: Students will investigate Athens and its legacy in the world today.

Latin

7-8th Grade: Standards/Unit: Latin Alive! Chapter 4

Activities: 1st Declension nouns; sentence forming and translation.

5-6th Grade: Standards/Unit: Vocab. List #2

Activities: Introduction of new vocabulary and practice.

Visual Art

Standards/unit:

Upper: Artistic Foundations; Create or Make

Lower: Artistic Foundations; Create or Make

Activities:

Upper: Finished Scroobious Pip, Abstract Art

Introduction to Renaissance Art and One Point Perspective

Finishing Impressionism/Post-Impressionism Trees

Finished Architecture Zentangle's

Lower: Preparing work for Display

Kinds of Art: Still Life

Drawing from Observation

Working in Watercolor

Clay Techniques: Scratch and Attach, Handles

Inspirations:

Upper: Renaissance

Impressionism/Post-Impressionism (Monet, van Gogh, Seurat)

New Technique: Zentangle

Lower: Still Life work by Van Gogh and Cezanne

Pottery from Around the World

Announcements: Have a Great Thanksgiving!

Spanish

Kindergarten & 1st Grade

Standards/unit: Thanksgiving vocabulary and review colors and animals. Classes will begin learning and singing Holiday songs in Spanish.

Activities: In-class groupwork, SMARTBoard activities and songs

2nd & 3rd Grade

Standards/unit: Spanish alphabet, weather and season. Classes will begin learning and singing Holiday songs in Spanish.

Activities: Stations, SMARTBoard activities and songs

4th Grade

Standards/unit: Prepositions and winter vocabulary.

Activities: Partner activities, SMARTBoard activities and songs

Inspirations: Fourth graders are doing a great job reciting the pledge in Spanish!

5th & 6th Grade

We will learn Thanksgiving Vocabulary and practice saying actions relating to Thanksgiving and other Holidays. We will also learn about Latin American artists such as Frida Kahlo and Diego Rivera and their work.

The week of December 2: We will review the weather, the parts of the body, clothing and expressions of our mood and how we're feeling.

CONT.

7th & 8th Grade

We will be introduced the end of term oral presentation and start to work in small groups in order to start practicing.

We will continue studying and describing the works (paintings, murals, sculptures) of Latin American and Spanish artists such as Diego Rivera.

The week of December 2: 7th grade will continue working with articles and verbs such as gustar, ser. 8th grade will continue working with verbs such as tener, estar, and ir. We will practice conversing with their classmates in small groups.

Music

Kindergarten

Standards/unit: Vocal Exploration, Matching Pitch, Steady Beat

Activities: "Penny, Key, Pencil"; Concert Music, Engine, Engine Inner Hearing

Inspirations: Bravo Students this week were: Brielle and Nathan

1st Grade

Standards/unit: Practice reading and playing ta, ti-ti, rest, Rossini

Activities: Concert songs, claves, listen and analyze Rossini's William Tell

Inspirations: Bravo Students this week were: Lydia and Gene, Abby and Jalanae

2nd Grade

No Music before Thanksgiving Break!

Week of December 2

Standards/unit: Music Repertoire, Rossini

Activities: William Tell Overture, White Board Melodic Dictation, Little Red Hen

Inspirations: Bravo Students this week were: Lily and Courtland, Megan and Zach

3rd Grade

Week of December 2

Standards/unit: Practice la, sol, mi, re, and do on the staff; Rossini

Activities: Chicken on a Fencepost, John Kanacka, Percussion instruments

Inspirations: Bravo Students this week were: Russ and Aspen; Earah and Sophia

4th Grade

Week of December 2

Standards/unit: Artistic Process: Perform or Present

Activities: Identifying mode (major vs minor) with recorder, learning A & C

Inspirations: 4th grade students can play G major arpeggios on the recorder!

5th Grade

Standards/unit: Artistic Foundations: Music Theory; Specific Intervals

Activities: Continuing to dig into specific intervals; making and using interval rulers

Inspirations: 5th grade students can identify specific intervals like major thirds and perfect fifths!

Week of December 2

Standards/unit: Artistic Foundations: Music Theory; Key Signatures

Activities: Introducing key signatures with flats in them; practice identifying keys

Inspirations: 5th grade students can identify all simple specific intervals!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Orff Instruments

Activities: Practicing Ode to Joy and Can-Can in recorder/Orff ensemble

Inspirations: All 6th grade students can play an arrangement of Ode to Joy!

Week of December 2

Standards/unit: Artistic Process: Perform or Present; Recorder/Orff Instruments

Activities: Practicing Can-Can and William Tell in recorder/Orff ensemble

Inspirations: 6th grade students are beginning to play new songs in their ensemble!

7th Grade

Standards/unit: Artistic Process: Create or Make; Melodic Composition

Activities: Exploring music composition on a Digital Audio Workstation (DAW)

Inspirations: 7th grade students understand melodic form and can create strong phrase pairs!

Week of December 2

Standards/unit: Artistic Process: Create or Make; Melodic Composition

Activities: Work time on final composition projects (ABABCBB form)

Inspirations: 7th grade students have begun selecting/refining melodies for their final projects!

8th Grade

No Music before Thanksgiving Break!

Week of December 2

Standards/unit: Artistic Process: Create or Make; Melodic Composition

Activities: Work time on final composition projects (ABABCBB form)

Inspirations: 8th grade students have begun selecting/refining melodies for their final projects!

VOLUNTEER OPPORTUNITIES: I still need a couple parents to help with costumes for the K-2 concert. Please e-mail Mrs. Rosholt (hrosholt@paideiaacademy.org) if you are able to help. Thank you!

Physical Education:

November 25 & 26

Classes that have PE on these days will get a chance to play their favorite gym games!

December 2-6

All classes will be bowling across the street at Apple Place Bowl. We will be teaching bowling skills as part of our lifelong activities unit. If you have not yet sent in your child's permission slip and fee, please do so no later than Tuesday November 26th.

Inspirations in PE: As a result of the team challenges and skill work students were exposed to during our basketball unit, it was evident that these activities helped improve their performance and attitude about game. Also the 6A class had two students who were willing to teach a dance to their classmates and it was inspiring to see them manage their peers and help choreograph the movements to match the song they chose. The students picked up the movements very quickly and as a teacher it was very rewarding to observe such a willingness attitude from the students.

Health:

November 25 & 26

Review Mid Quarter Quiz and Wrap up of Mental Health Unit. Begin Human Anatomy and Body Changes Unit.

December 2-6

Continue with Anatomy and Hygiene Unit

Inspirations in Health: The students have impressed the teachers by relating what they have learned in the stress lesson, and how they are using stress management techniques in their own lives.

Upper Academy students only

Gym Uniform Policy: On Monday November 11th we started enforcing a stricter policy for changing into uniforms for Gym class. Failure to change will result in a reduction of the student's process grade. We understand that occasional circumstances may arise, however please try to plan accordingly and make sure your son or daughter has a clean uniform on his or her gym days.

The schedule for each grade is below:

5A Monday and Wednesdays

5B Wednesday and Thursdays

6A Thursday and Fridays

6B Tuesday and Thursdays

7A Tuesday and Fridays

7B Tuesday and Fridays

8A Thursday and Fridays

8B Tuesday and Thursdays

Deodorant is also highly recommended!

Also please make sure that students bring a pair of tennis shoes as we have had an influx of winter boots and dress shoes recently.

If you require financial assistance for uniforms please contact our business manager Kim Klayum.

Kindergarten

Math: Ms. Stevens' math class: composing and decomposing numbers 0-10 and numbers 11-20, Mrs.

Johnson's math class: addition

Language Arts: Sight Word: have, Color Word: white. Ms. Stevens' reading group: consonant-vowel-consonant (cvc) words, and word families, Mrs. Johnson's class: letters and letter sounds, letter formations, names. We will continue to work with Daily 5 rotations

Social Studies: We will do some hands-on activities surrounding Thanksgiving. We will discuss the difference between needs and wants.

Advisory: We will continue to work with "Energy Hare-y," as part of our Superflex training. He gives a person so much energy that is he constantly moving around and doesn't think about what the people around him need or how they feel.

Announcements: No School on November 27-29th. Have a great Thanksgiving Break!

Volunteer Opportunities: Several new opportunities to volunteer have been added to Volunteer Spot for second quarter. Please visit <http://vols.pt/vmRPSZ> to sign up.

Inspirations: Happy Birthday Gabriella! It was inspiring to see the kindergartners in Mrs. Johnson's math class challenge themselves in adding "really big numbers!"

First Grade

Math: We will work on Chapter 5 "shapes and patterns". We will work in centers.

Language Arts: We will continue working in Daily 5 centers. We will begin working in guided reading groups.

Science: We will continue working on our unit on Electricity.

Social Studies: We will finish our unit on Pilgrims and Thanksgiving. We will begin our December unit on World Religions.

Advisory: We will continue the Olweus Anti-Bullying Curriculum. We will work on solving problems using our words.

Announcements: Please wash your child's art shirt and return it to school on Monday, November 25th.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities. We will need volunteers for Daily 5 Centers and Math Centers.

Inspirations: Charlie, Bella, Cedric, Avery and Dylan retired clips this week. Way to go!

Second Grade

Math: finish measuring length unit (11/25-11/26); addition strategies and rounding numbers (12/2-12/6)

Language Arts: Daily 5 rotations, poem of the week, small group reading instruction, new Words their Way spelling words (spelling test Thursday 12/5)

Science: simple machines: wheel and axle

Social Studies: Native Americans and Americans moving west

Advisory: star of the week, bullying and friendship

Announcements: Scholastic book orders went home on Wednesday and are due on Tuesday November 26. Feel free to order online (see teacher codes on the paper attached to the order forms) or send orders and money back to school! In addition, homework is going home this Friday and will not be due until Thursday, December 5th. Students will also have a spelling test on the word sort/spelling words attached to the homework on Thurs. 12/5.

Volunteer Opportunities: Email Wendy (2nd grade parent rep) at devriesw@yahoo.com if interested in coming in to help with spelling, copying, etc. (particularly Wednesday afternoons, Thursday mornings, and Friday early afternoons.) We would really love more help.

Inspirations: Happy Thanksgiving! Enjoy your days off!

Third Grade

Math: Jensen:

3rd Grade Group: one and two step measurement word problems, chapter 12 test (Monday 12/2), bar graphs and line plots

IXL Standards: 3.4.1.1

4th Grade Group: Decimals, understanding tenths, understanding hundredths, comparing decimals

IXL Standards: 4.1.2.4

Schnase/Kegel Math:

Multiplication and division one step and two step bar models, chapter 9 quiz on Friday

IXL Standards: 3.1.2.3,, 3.1.2.4, 3.1.2.5

CONT.

Language Arts: Thanksgiving cartoon writing, cursive I/J/K, no spelling the week of 11/25, spelling quizzes will resume the week of Dec. 2nd, nonfiction, parts of a paragraph

Science: Hearing and the human ear

Social Studies: Methods of communication used by ancient people

- Signal fires of the Great Wall of China

- Peruvian Quipu Hieroglyphics

- Papyrus Writing

Advisory: Olweus, sportsmanship

Announcements: 3rd grade was the winners of the Family Night Reading Minutes Contest and have won an out of uniform day!!! We will be having our 3rd grade Out of Uniform Day on Monday, November 25th and our theme is Sports Apparel (this does not include hats).

Weekly homework will be due on Tuesday, November 26th. Please look for the next weekly homework to be coming home on Tuesday, November 26th. This homework will be due Friday, December 6th.

Please return the Science Museum Field permission slips back as soon as possible. They are due on December 4th. We will be drawing chaperones and sending out an e-mail on that day to determine who is going with us. This field trip will be on Tuesday, December 10th.

Library books will be due Thursday, November 28th. Please make sure that your child gets his/her library books back to avoid fines.

As the weather keeps getting colder, please make sure that your child comes to school with snowpants, boots, hats, and gloves.

Please remember that students MUST be in the classroom ready to go for the day at 8:15am!

Volunteer Opportunities: We would love to have volunteers to help give our spelling quiz next Friday, December 6th! Please let us know if you can help! We will also be going to the library on Thursday, December 5th. Please let your child's teacher know if you are able to help out with this.

Inspirations: We are halfway through 2nd quarter and we are very impressed by how hard the 3rd graders are working! Keep up the great work and have a wonderful long weekend!

Fourth Grade

Math: We will finish the decimal unit. After break we will start algebra. MN Standards listed in IXL: 4.1.2.4, 4.1.2.5, 4.1.2.6, 4.1.2.7. **Week of December 2:** We will start the Algebra unit. MN Standards listed in IXL: 4.1.2.4, 4.1.2.5, 4.1.2.6, 4.1.2.7

Language Arts: Students finish their second non-fiction book. When we return we will work on reading non-fiction passages and using text coding. **Week of December 2:** We will work on reading non-fiction passages and using text coding.

Science: After break we will start learning about electromagnets. **Week of December 2:** We will start learning about electromagnets.

Social Studies: Students will learn about the Midwest States. *Students take a weekly state capital quiz, please encourage them to use their flashcards to study at home. **Week of December 2:** Students will learn about the Midwest States. *Students take a weekly state capital quiz, please encourage them to use their flashcards to study at home

Advisory: Students will continue the Olweus curriculum by talking about anti-bullying rules. We will also be working on team building and social skills. **Week of December 2:** Students will continue the Olweus curriculum by talking about anti-bullying rules. We will also be working on team building and social skills.

Announcements: November 'Book It' logs are due when we get back from Thanksgiving break. We encourage your student to keep up with IXL at home! We welcome any school store donations, new or gently used (school supplies, books, toys, puzzles, games, etc.)

Volunteer Opportunities:

IXL help Monday's 230-315pm.

Spelling help needed Wednesday's (Matschiner 10-10:50).

Inspirations: We hope you have a happy Thanksgiving and break!

Fifth Grade

Language Arts: During our short week, students will be reviewing how to summarize, and applying a summarizing technique to their Literature Circle novel. The week following Thanksgiving break, students will begin work on point-of-view. They will learn about what perspective texts are written from, and how that affects how they read a text. We will also continue work with our Literature Circle Novels. Reading Calendars are due December 2nd.

Social Studies: Before and after Thanksgiving students will learn about early English colonies in North America. We'll explore Roanoke, Jamestown and Plymouth and learn why people came there, ask what they hoped to achieve and examine the differences between colonies.

Science: Next week the students will continue to learn about maps. We will be concentrating on maps of our state and community. The following week we will begin our unit on Minnesota's natural resources.

Advisory: We will be working with our Olweus anti-bullying curriculum, organization, and talking with students about their report cards and setting goals for quarter 2.

Announcements: Parents -- We need receipts for Social Studies. In particular, Mrs. Sailors is looking receipts that show tax paid. If you can send them in over the next week it would be helpful. Please review the receipts to be sure there is no personal information on them. Thank you!

Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Volunteers are needed in the Language Arts classroom to inventory textbooks.

Inspirations: It was very inspiring to see 5th graders including new friends in their games on the playground.

Sixth Grade

Language Arts: During our short week, we will be discussing the Ojibwe myths that we've read, and talking about the common elements in those myths. Following Thanksgiving break, we will begin working on writing an original myth. Reading calendars are due December 2nd.

Social Studies: Before and after Thanksgiving, students will learn about the importance of the Fur Trade to Minnesota. We'll explore the interactions between the French Voyageurs and Native Americans.

Science: Next week the students will be making a 3-d maze to show what they know about Newton's laws of motion. The following week we will work on measuring, calculating, and graphing speed and distance.

Advisory: We will be working with our Olweus anti-bullying curriculum, organization, and talking with students about their report cards and setting goals for Quarter 2.

Announcements: Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

Volunteer Opportunities: Volunteers are needed in the Language Arts classroom to inventory textbooks.

Seventh Grade

Math: For the next two weeks (November 25—December 6th) the 7th grade students will be studying volume and surface area of cylinders, ordered pairs and graphing on a coordinate plane. Both 7A and 7B will have a quiz on these standards on Friday, December 6th. (IXL skills to practice: P.27, Q.25, Q.27, P.30, S.1, S.2, S.3)

Language Arts: 7th grade students will be finishing their rough drafts for their descriptive essay. They will be learning about precise word choice, transitions, and they will be editing their essay with peers. For double period classes, students will be participating in station activities: spelling, journal writing, speaking and analyzing new vocabulary terms "Words of the Week", and connecting with the text through Daybook lessons. Spelling and vocabulary terms will be accessed towards the end of the week. Students will be analyzing a new grammar concept, which will be assessed. Students should be working on their independent writing project, which is due 12/13/13, and the daily reading passages week 7. (They may complete an additional project for extra credit points.) The November reading calendar is due 11/26/13 with a parent signature.

Science: In 7th grade science, students will begin presenting their organ system projects. Students will also begin shark dissections as soon as sharks arrive. After organ projects students will begin learning about cell structure in plants and animals.

Social Studies: This week in Social Studies students completed Jots & Doodles to help make their thinking visible while watch the PBS documentary *The Abolitionists*. Students are HIGHLY engaged with this documentary! Through it they are learning about abolitionists such as Angelina Grimke, Theodore Weld, Frederick Douglass, William Lloyd Garrison, and Harriet Beecher Stowe. Next we will work more with primary sources from the Abolitionist Movement and continue reading our novel, *The Truth About Sparrows*. Our Essential Question for this quarter is: How has change happened throughout U.S. history? After Thanksgiving Break we will move on to studying topics including Women's Suffrage and the Labor Movement.

Advisory: In Advisory students continue to do activities related to Character Education, Organizational Skills, and Anti-Bullying. Recently we have been discussing Leadership, Citizenship, Positivity, Time Management, and Empathy. Advisory teachers are also helping students check planners and grades, and go over MCA scores and First Quarter Report Cards.

Announcements: Midterm Progress Reports were emailed home to parents/guardians on Wednesday, November 20th. Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance. Ms. Lifson will return to guest teach with Ms. Hood on Monday, November 25th. Mrs. Sherrard has started maternity leave.

Volunteer Opportunities: Ms. Hood would appreciate a volunteer to help tidy up her classroom. Thank you!

Inspirations: Ms. Hood really appreciated the positive feedback from Mrs. Prouty about student behavior last Thursday and Friday!

Eighth Grade

Math: 8A: For the next two weeks (November 25—December 6th) 8A will be studying solving systems of equations by graphing, substitution, elimination and solving special systems. 8A will have a quiz on lessons 6-1 to 6-4 on Thursday, December 5th. (IXL skills to work on: 8th grade: Y.1 to Y.11) : For the next two weeks (November 25—December 6th) **8B:** will be studying: slope-intercept form, point-slope form, slopes of parallel and perpendicular lines, and transforming linear functions. 8B will have a quiz on 5-6 to 5-9 on Thursday, December 5th. (IXL skills to work on: 8th grade: V.2-V.13, Algebra: S.1-S.19).

Language Arts: 8th grade students will continue reading chapters 17-21 in Code Talker. For double period classes, students will be participating in station activities: reading, journal writing, speaking and analyzing new vocabulary terms "Words of the Week" and "Confusing Words", and conducting student lead literature discussions. Vocabulary terms and "confusing words" will be accessed towards the end of the week. Students will be analyzing a new grammar concept, which will be assessed. Students should be working on their independent novel project, which is due 12/13/13, and the daily reading passages week 7. (They may complete an additional project for extra credit points.) The November reading calendar is due 11/26/13 with a parent signature.

Science: In 8th grade, students will be testing on earth layers, tectonic plates, and boundary types. 8A will test Monday 11/25, 8B will test Tuesday 11/26. After break, students will begin learning about constructive and destructive forces that act upon Earth's surface.

Social Studies: This week in Social Studies we worked hard to finish the memoir we've been reading about Japanese Internment Camps in the U.S. during WW2, entitled *A Farewell to Manzanar*. Students have been reading independently, in small groups, and with audiobooks to complete their reading, and have been completing reading packets and other written work along with their reading to promote higher engagement with the text. Students also began their choice of a new mapping lab about either The Great Lakes or National Parks. After Thanksgiving Break we will move on to studying the physical and human geographies of Latin America, including Central America, The Caribbean, and South America.

Cont.

Announcements: Midterm Progress Reports were emailed home to parents/guardians on Wednesday, November 20th. Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance. Ms. Lifson will return to guest teach with Ms. Hood on Monday, November 25th. Mrs. Sherrard will be starting her maternity leave on Monday, November 25th, so her last day will be Friday, November 22nd! She will be returning after President's Day (in February). Klaudia Glowacka will be the long-term substitute for Mrs. Sherrard. You can reach her starting Monday, November 25th at kglowacka@paideiaacademy.org or at 952/953-6200 ext. 215).