



## Save the Date:

**December 16-20** DDI Assessments

**December 17** Board Meeting

**December 23– January 10** Winter Break

**December 23-1** Office Closed

**January 13-3** Quarter starts! Monday Morning Meeting

## From the Director

Dear Paideia Community,

Brrr!!! It sure has gotten cold this week. Of course, that hasn't stopped us from doing great things here at Paideia. Last night's Music concert, led by our wonderful MacPhail Music teachers, Troy Strand and Hannah Rosholt, demonstrated the amazing talents of our students and their willingness to take on challenge and work collaboratively toward a common goal. I was very proud of all of them – especially our newly-developed Choir who performed at their first concert last night. Thank you to all of the Band, Orchestra, and Choir students and families who made it possible!

This week also included a PTO meeting, Wendy's Night, School Culture & Communication meeting, and a Marketing & Enrollment meeting. It's been great seeing so many families investing their time in making sure that our school community is strong! Thank you for all your participation in these events.

Our Wednesday teacher collaboration session focused on using a protocol to examine student work and provide each other with feedback on how lessons currently meet students' needs and how lessons can be further improved or enhanced to support all students. As a staff, we are focusing on ensuring that our lessons challenge each student appropriately and are aligned to the Minnesota state standards, MCA test specifications, and Core Knowledge sequence.

One of the questions that we are commonly asked is, "What is the difference between the Common Core Standards and Core Knowledge?" Here is a quick breakdown of the two. While this is certainly not a complete description of either, I hope it provides you with some resources to explore more if you'd like. Feel free to let me know if you would like additional information on or have questions about either or both.

**Common Core State Standards (CCSS)** – The Common Core Standards are K-12 standards designed to increase students' college- and career-readiness in English Language Arts (reading, writing, speaking, listening, and language), Math, and Literacy in History/Social Studies, Science, and Technical Subjects. The CCSS were developed after a group of state Governors met to discuss strengthening and aligning their states' educational standards, and have now been adopted by 45 states. They focus on skills that will prepare students for college and the types of reading, writing, and math that they will do as adults in a variety of careers. The Minnesota Reading and Writing standards are based on the CCSS English Language Arts standards, but our state has not adopted the CCS Math standards. You can see and learn more about the CCSS at <http://www.corestandards.org/>. You can also read a recent article in the Pioneer Press: [Critical thinking hallmark of Common Core class](#).

**Core Knowledge (CK)** – The Core Knowledge (CK) sequence includes K-8 content that is distributed per grade level in an effort to provide all students in each grade level with shared knowledge of Language Arts, Math, Science, American History & Geography, World History & Geography, Visual Arts, and Music. The CK sequence is based on E.D. Hirsch's work on Cultural Literacy that resulted in a series of books entitled, *What Your \_\_\_\_ Grader Needs To Know*. The Core Knowledge sequence is not specifically aligned to the Minnesota standards. You can learn more about Core Knowledge and see the standards for each grade level at <http://www.coreknowledge.org/download-the-sequence>.

I hope this helps you understand some of our "jargon" a little better. Have a wonderful, cold weekend with your families!

Sincerely,  
Marci Levy-Maguire  
Director



## **School Starts at 8:15!**

**Please plan ahead for winter road conditions.**

### **After school walkers**

As our hours of daylight are waning, and it is getting darker much earlier, we wanted to send out a reminder about safe practices while walking after school. Many of our students who walk after school pass by the Dakota County Western Service Center and we wanted to remind students and families to be aware of the benefits and potential dangers of this, or any, area in our community. At the Western Service Center, there are hearings, social services meetings, child protection services, etc. When walking from school, please remember to:

- Stay in groups or pairs – practice the well-known strategy of “safety in numbers.”
- Pay attention to who else is around you – do you know them? Do they look like they are being safe?
- Do not talk to someone unless you know them – if you are approached by a stranger, walk away and look for someone else to help you. After school, there are always librarians right next door to the south at the Galaxie Library or the Apple Valley police department to the north.
- Be a reporter – if you see anything out of the ordinary, please report it to an adult as soon as possible.
- Stay off your phone/iPod and listen to what is happening around you.

### **Clothing Drive**

We are happy to host the Ugandan Dancers and Drummers for a very special performance for our students and staff on January 21!

- Paideia Academy's National Junior Honor Society together with Heartbeat Studios will be conducting a clothing drive for the 20 dancers and drummers. Please bring clothing donations to the office!



### **Recess Reminder:**

Students will play outside for recess unless the temp and/ or wind-chill is zero (0) or below. Please plan ahead and have the proper snow clothes here for your student.

### **It's Open Enrollment time!**

If you have a child who would like to begin attending Paideia Academy next year (for example, an in-coming Kindergartener), he or she will have preference due to sibling enrollment preference required by Minn. Stat. §124.D10 Subd. 9. Please submit your incoming student's 2014-15 application before February 28<sup>th</sup> to ensure your student's preference is included in our lottery. The 2014-15 application is on our website on the Prospective Families page, or available by clicking here:

<http://www.paideiaacademy.org/Portal/CKUploads/application-2014-2015.-3478148812.pdf>. You can also pick up an application at the front desk. Any questions, please contact [tlundstrom@paideiaacademy.org](mailto:tlundstrom@paideiaacademy.org). Thank you!

**Please Note:** Current Paideia students do not need to apply for enrollment next year. They will be automatically enrolled unless otherwise communicated to Tonya ([tlundstrom@paideiaacademy.org](mailto:tlundstrom@paideiaacademy.org)).

# PTO News

December 6, 2013

## Updated 2013-2014 Schedule

In order to kick 2014-2015 off with a bang, considering it will be our 10th year, the PTO voted to adjust our events for the rest of this year.

### Mark your 2014 Calendars

- ◆ School Carnival will take place on Friday, May 16, 2014—lots of volunteer opportunities are available!
- ◆ Upper Academy Dance and Lower Academy Event will take place on Friday, June 6, 2014—watch for details.
- ◆ Applebee's Pancake Breakfast—tentatively scheduled for Saturday, April 12, 2014—tons of fun, watch for details
- ◆ 4th Annual 5k Walk/Run will take place in September and will be followed by a celebration of our 10th year to include lunch and other activities.

**Stay safe and warm this weekend!**

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### Holiday Giving

*Please give to teachers and staff according to your family's traditions and budgets. The PTO will coordinate Staff Appreciation in May 2014.*

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### Follow us on Facebook

- Paideia Academy PTO
- Watch for our more permanent website—changes coming, but you won't lose access to the information you need.

## **Counselor's Corner**

### **A Message from your Counselors:**

We know that December is a busy month for everyone, so thank you for taking the time to read and catch up on the counseling program here at Paideia! As always, we welcome any constructive feedback about our program, and encourage to share any ideas that you feel would make the program stronger!

### **Counseling Highlights:**

Mrs. Largent has been visiting lower academy classrooms throughout the months of November and December talking about alcohol, tobacco and other drugs. If you or your student has any questions, please feel free to contact her!

### **New and Noteworthy:**

- December is Universal Human Rights Month
- December 1-7 is National Handwashing Awareness Week
- December 2nd is Special Education Day December 5th is International Volunteer Day

## **Music**

**Volunteer Opportunities:** I *still* need a couple parents to help with costumes for the K-2 concert. No sewing skills or even creativity necessary. I just need some extra hands. Please e-mail Mrs. Rosholt (hrosholt@paideiaacademy.org) if you are able to help. Thank you!

### **Kindergarten**

**Standards/unit:** Matching Pitch, Steady Beat

**Activities:** "Little Red Hen" Preparation, Pitch Matching Assessment, Rossini vs. Haydn listening quiz

**Inspirations:** Bravo Students this week were: Gabriella, Karsten, and Ally

### **1st Grade**

**Standards/unit:** Practice writing and hearing ta, ti-ti, rest, Little Red Hen repertoire

**Activities:** "Little Red Hen" preparation, Rhythm Puzzles (Peas Porridge), Apple Tree Game

**Inspirations:** Bravo Students this week were: Zach, Dylan, and Silas; Cedric, Jenna, and Cole

### **2nd Grade**

**Standards/unit:** "Little Red Hen", Ta, Ti-Ti, Rest, Too; Mystery Solfa!

**Activities:** "Little Red Hen" preparation, Rhythm Puzzle Challenge (Bow Wow Wow), Learn new "mystery" solfa

**Inspirations:** Bravo Students this week were: Abby R, Cy, Alek, Dawson; Michael, Rylee, Prince, Nixon

### **3rd Grade**

**Standards/unit:** Add new "mystery" rhythm, practice "re" on staff

**Activities:** Duck and Dive Rhythms, Rhythm Math, Mystery Song staff reading, 2-part song: Dinah

**Inspirations:** Bravo Students this week were: Tristan, Josh, Connor; Peyton, Earah, Jhord-Ann.

### **4th Grade**

**Standards/unit:** Artistic Process: Perform or Present

**Activities:** Identifying mode (major vs minor) with recorder, learning E & F#

**Inspirations:** 4th grade students can play G, A, B, and D on the recorder!

### **5th Grade**

**Standards/unit:** Artistic Foundations: Music Theory; Key Signatures

**Activities:** Introducing key signatures with sharps in them; practice identifying keys

**Inspirations:** 5th grade students can identify Bb, Eb, Ab, Db, Gb, and Cb key signatures!

### **6th Grade**

**Standards/unit:** Artistic Process: Respond or Critique

**Activities:** Autumn L. Zander and Katie Condon of the MacPhail Center for Music will present a classroom concert focused on the music of Ruth Crawford Seeger (1901-1953). Her music explored 20th century music techniques such as tone clusters, atonality, exploration of sound colors via pedals, as well as complex rhythms. These techniques helped to pave a new path as to what the piano can sound like and how these sounds can help to convey musical stories.

**Inspirations:** 6th grade students are beginning to play new songs in their ensemble!

### **7th & 8th Grade**

**Standards/unit:** Artistic Process: Create or Make; Melodic Composition

**Activities:** Work time on final composition projects (ABCCABCCDCC form)

**Inspirations:** 7th & 8th grade students have begun refining melodies for their final projects!

## **Classical Studies**

**8<sup>th</sup> Grade** :Standards/Unit: Ancient Rome; Pompeii

Activities: Investigate the city of Pompeii and its archaeology, Q2 Review

**7<sup>th</sup> Grade**: Standards/Unit: Mesopotamia

Activities: 3 Major Civilizations of Mesopotamia, Q2 Review.

**6<sup>th</sup> Grade**: Standards/Unit: Ancient Rome; Classical Mythology

Activities: Greek vs. Roman Mythology, Q2 Review.

**5<sup>th</sup> Grade**: Standards/Unit: Ancient Greece

Activities: Q2 Review

## **Latin**

**7-8<sup>th</sup> Grade**: Standards/Unit: Latin Alive! Chapter 4

Activities: Sentence forming and translation, Q2 Review.

**5-6<sup>th</sup> Grade**: Standards/Unit: Vocab. List #2

## **Visual Art**

**Standards/unit:**

Upper: Artistic Foundations; Create or Make

Lower: Artistic Foundations; Create or Make; Perform or Present

**Activities:**

Upper: Learning one point perspective vocabulary: horizon line, vanishing point, orthogonal lines.

Learning to identify and draw in one point perspective.

Introduction of clay totem poles— students brainstorming animal ideas to represent him or her.

Lower: Watercolor techniques: preparing the paint, creating mood, painting to music

Watercolor resist: using wax and salt

Clay techniques: understanding the kiln, paper pottery assessment

**Inspirations:**

Upper: Renaissance, One Point Perspective

Totem Poles of the Northwest.

Lower: Instrumental music

Still Life work by Van Gogh and Cezanne

Pottery from Around the World

**Volunteer Opportunities:** We are hoping to take down the 3rd and 4th grade weavings in order to display 5th and 6th grade work. Please contact Mrs. Cooper or Mrs. Shelton to volunteer!

**Announcements:** This month's Character Strength is self-control. Please help our students practice this trait as we head towards winter break!

## **Spanish**

**Kindergarten-1st Grade**

**Standards/unit:** Winter vocabulary and review numbers. Classes will begin continue singing Holiday songs in Spanish.

**Activities:**

In-class groupwork, SMARTBoard activities and songs

**2nd & 3rd Grade**

**Standards/unit:** Spanish alphabet, months & shapes. Classes will continue singing Holiday songs in Spanish.

**Activities:** Stations, SMARTBoard activities and songs

**4th Grade**

**Standards/unit:** Winter vocabulary and singing Holiday songs in Spanish.

**5th & 6th Grade**

We'll be working on Holiday Songs and Continue with weather and clothing.

**7th & 8th Grade**

We'll be learning about the Mexican culture and Mexican-American artists. We'll also practice composing sentences and conversation.

## **Physical Education:**

### **December 9-13**

All classes will begin a nets and racquet unit consisting of badminton and pickleball. Focus will be on racquet skills and strategies and tactics needed to be successful.

**Inspirations in PE:** Students did a great job representing Paideia with exceptional behavior at Apple Place Bowl last week. It was rewarding to see their enthusiasm for participating and each time a student got a strike or spare.

## **Health:**

### **December 9-13**

Students will have an opportunity to research a type of mental illness and complete either a powerpoint, paper or poster on their illness of choice.

**Inspirations in Health:** Students did a great job identifying types of peer pressure and how to respond in negative situations.

### ***Upper Academy students only***

#### **Gym Uniform Policy**

On Monday November 11<sup>th</sup> we started enforcing a stricter policy for changing into uniforms for Gym class. Failure to change will result in a reduction of the student's process grade. We understand that occasional circumstances may arise, however please try to plan accordingly and make sure your son or daughter has a clean uniform on his or her gym days.

**The schedule for each grade is below:**

5A Monday and Wednesdays

5B Wednesday and Thursdays

6A Thursday and Fridays

6B Tuesday and Thursdays

7A Tuesday and Fridays

7B Tuesday and Fridays

8A Thursday and Fridays

8B Tuesday and Thursdays

\* **Deodorant** is also highly recommended!

\*\* Also please make sure that students bring a pair of tennis shoes as we have had an influx of winter boots and dress shoes recently.

\*\*\* If you require financial assistance for uniforms please contact our business manager Kim Klayum via email@ [kklayum@paideiaacademy.org](mailto:kklayum@paideiaacademy.org)

## **Kindergarten**

**Math:** Ms. Stevens' math class: Numbers 11-20, DDI testing Mrs. Johnson's math class: Fact families, positional words, DDI testing

**Language Arts:** Sight Word: he/she, Ms. Stevens' reading group: consonant-vowel-consonant (cvc) words, DDI testing, end of the quarter assessing Mrs. Johnson's class: letters and letter sounds, letter formation, names, DDI testing, end of the quarter assessing. We will continue to work with Daily 5 rotations

**Social Studies:** We will continue learning about needs and wants and assess what we know. We will start learning about goods and services.

**Advisory:** We will continue to work with "Energy Hare-y," as part of our Superflex training. We will start talking about family traditions.

**Announcements:** Please continue to send labeled snow gear with your student. All-day kindergarten goes outside for recess everyday, weather permitting. Half-day kindergarten goes outside on Friday mornings, weather permitting. Shoes need to be brought to school everyday. Students without shoes will be calling home to have some brought to school per Paideia's dress code policy.

**Volunteer Opportunities:** Several new opportunities to volunteer have been added to Volunteer Spot for second quarter. Please visit <http://vols.pt/vmRPSZ> to sign up.

**Inspirations:** It has been fun to hear about what everyone's elf on the shelf is up to at home! We talked about if you don't have an elf at your house, he or she must be an awesome toy maker who needed to stay at the North Pole to help out!



## **First Grade**

**Math:** We will begin our Chapter 7-8 unit on numbers to 20 and adding and subtracting facts to 20.

**Language Arts:** We will continue working in Daily 5 centers. We will begin assessing Dolch Word Lists.

**Science:** We will continue working on our electricity unit. We will learn about Thomas Edison.

**Social Studies:** We will continue our unit on world religions. We will learn about Diwali and Indian culture.

**Advisory:** We will continue to work on conflict resolution skills. We will learn about the “peace rug”.

**Announcements:** We will be going outside for recess every day that the temp. or wind-chill is not 0 or below. Please send your child to school with boots, hat, mittens/gloves, snow pants and a warm jacket.

**Volunteer Opportunities:** Please, please, please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities. We REALLY need volunteers for Daily 5 Centers and Math Centers.

**Inspirations:** Bella, Lillie, Zachary, Rowan, Luke, Will, Kyla, Cole, Jenna, and Ani retired clips this week. Way to go!

## **Second Grade**

**Math:** addition and subtraction strategies and rounding numbers to nearest 10 and 100

**Language Arts:** Daily 5 rotations, poem of the week, small group reading instruction (emphasis on non-fiction text features), and new Words their Way spelling words (spelling test Thursday 12/12),

**Science:** simple machines: pulleys and gears

**Social Studies:** Native Americans, specifically MN Dakota and Anishinaabe people at different times in history

**Advisory:** star of the week and discussing together working in groups/getting along with others

**Announcements:**

—Please make sure your child has a jacket, snow pants, boots, hats, and gloves for recess. Students must stay on the black top during recess if they don't have snow pants and boots!

—Both classes are in need of more clothes pins and treasure box items. If you are able to donate anything, we would really appreciate it!

**Volunteer Opportunities:** Email Wendy (2<sup>nd</sup> grade parent rep) at [devriesw@yahoo.com](mailto:devriesw@yahoo.com) if interested in coming in to help with spelling, copying, etc. (particularly Wednesday afternoons, Thursday mornings, and Friday early afternoons.) Thanks!

**Inspirations:** Quote to ponder: “Nothing we do for children is ever wasted.” —Garrison Keillor

## **Third Grade**

**Math:**

Jensen:

3rd Grade Group: chapter 13 test (Monday), understanding fractions, equivalent fractions

IXL Standards: 3.1.3.1, 3.1.3.2

4th Grade Group: Rounding decimals, chapter 7 test (Thursday), adding and subtracting decimals

IXL Standards: 4.1.2.4

Schnase/Kegel Math:

Mid-year review, adding and subtracting money

IXL Standards: 3.3.3.

**Language Arts:** cause and effect, similes, narrative writing

**Science:** Research, hearing and the human ear

**Social Studies:** global address, latitude and longitude, Flat Stanley project

**Advisory:** Olweus

**Announcements:** We will be going on our Science Museum field trip on Tuesday December 10th. Please make sure to send a bag lunch with your student this day.

As the weather keeps getting colder, please make sure that your child comes to school with snowpants, boots, hats, and gloves.

Please remember that students MUST be in the classroom ready to go for the day at 8:15am!

**Volunteer Opportunities:** We would love to have volunteers to help give our spelling quiz next Friday, December 13th! We will be giving our spelling quizzes at **8:15-9:00** this day, which is different from the previous weeks.

Please let us know if you can help!

**Inspirations:** The third graders have been researching either Helen Keller or Alexander Graham Bell in science and are going to be typing up a report based on their research. They have also been learning how to use type to learn! They are very persistent and are trying their best! Keep up the great work!

## **Fourth Grade**

**Math:** We will complete a graphing project.

**Language Arts:** We will work on a biography project. Students will have class time to work on this. Information will be given out on Monday. Check with your student if you would like them to work on some of it at home.

**Science:** We will review magnetism, electricity, and electromagnets.

**Social Studies:** Students will learn about the North Central States

\*Students take a weekly state capital quiz, please encourage them to use their flashcards to study at home.

**Advisory:** Students will continue the Olweus curriculum by talking about anti-bullying rules. We will also be working on team building and social skills.

**Announcements:** We encourage your student to keep up with IXL at home, we now have access to IXL Language Arts! We welcome any school store donations, new or gently used (school supplies, books, toys, puzzles, games, etc.)

**Volunteer Opportunities:**

IXL help Monday's 230-315pm.

Spelling help needed Wednesday's (Matschiner 10-10:50).

**Inspirations:** Fabulous job with the Book-it program so far. Mrs. Daugherty's class has a total of 16,782 minutes read so far, Mrs. Matschiner's class has read 9,227 minutes!

## **Fifth Grade**

**Language Arts:** Students have been working hard on reading their literature circle novels and completing their literature novel packets. All students should be bringing their packets home to start gathering any supplies they may want for a final project on their novel. Copies of the packets can be found on the 5th Grade Classroom Page.

**Social Studies:** Students will finish their study of early English colonies. They will learn about Plymouth then compare the colonies at Roanoke, Jamestown and Plymouth. They will have a test late in the week (check planners for details).

**Science:** Students will be finishing up their unit on recycling, renewable and nonrenewable resources.

**Math:** Students will be introduced to basic Algebra! We'll be using letters for numbers, and simplifying Algebraic Expressions.

**Advisory:** This month's character trait is Self-Control. Students continue to work on organization. Students have also been working on setting goals for making improvements in their schoolwork, and on character education.

**Announcements:** Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Remember to check all three strands— Process, Progress, and Performance.

**Volunteer Opportunities:** Volunteers are needed in the Language Arts classroom to inventory textbooks. Mr. Leckband has some opportunities for copying and laminating.

**Inspirations:** It was very inspiring to see some 5th graders including new friends when playing at recess.

## **Sixth Grade**

**Language Arts:** Our unit on Ojibwe Mythology is coming to a close as students finish writing rough drafts their own original myths. Resources for writing this myth can be found on the 6th Grade Classroom Page. Students will have a unit test on reading and vocabulary skills at the end of next week.

**Social Studies:** Students will be in the computer lab on Monday, Tuesday and Wednesday. They will be working on a Minnesota Mapping Exercise that is about the Fur Trade and Minnesota Native Americans. Students will use interactive maps that provide details about historical places and events, geography, biomes, food sources, animal habitats and the fur trade. They will then use the information they have learned to answer questions. The online portion of the activity may be found at: [http://www.mngeo.state.mn.us/ghol/fur\\_trade.php](http://www.mngeo.state.mn.us/ghol/fur_trade.php). On Thursday, students will work on a study guide in preparation of a test on Friday.

**Science:** Students will be reviewing matter and force and motion.

**Math A:** will also be working on simplifying Algebraic Expressions, and working on equations and their solutions.

**Math B:** will be working with Numbers and Patterns, Exponents, and Properties of Math.



**Advisory:** This month's character trait is Self-Control.

**Announcements:** Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance.

**Volunteer Opportunities:** Volunteers are needed in the Language Arts classroom to inventory textbooks. Mr. Leckband has some opportunities for copying and laminating.

**Inspirations:** Sixth graders were very inspiring by showing great cooperation and leadership during a group project identifying plot elements of Ojibwe myths.

## **Seventh Grade**

**Math:** Students will be working on finding the volume and surface area of cylinders this week. They will also learn about ordered pairs and how to graph them. Both 7A and 7B will have a quiz on these concepts on Friday. (IXL skills to practice: P.28, P.29, P.30, S.1)

**Language Arts:** 7th grade students will be finishing their rough drafts for their descriptive essay. They will be learning about precise word choice, transitions, and they will be editing their essay with peers. For double period classes, students will be typing their final drafts of the descriptive essay in a specific format, so that it looks like an academic paper. All typed descriptive essays are due 12/13/13. 7th grade students will be taking a test about figurative language as well. Students should be working on their independent writing project, which is due 12/13/13. (They may complete an additional project for extra credit points!)

**Science:** Students will finish discussing how all of our organ systems are interrelated. Then, they will move on to compare and contrast animal and plant cells. They will be using diagrams and microscopes to analyze the structure of these cells. Student of the week emails will be sent out Monday night!

**Social Studies:** This week in Social Studies we began learning about the Labor Movement in the United States in the late 1800s-early 1900s. Students read case studies in one of our classroom textbooks about labor events in history and worked in small groups to create brief, original readers' theater scripts and skits, which they performed for the whole class. We completed a Listen-and-Draw activity about Samuel Gompers, explored a PBS American Experience website about the Triangle Shirtwaist Factory fire, and spent some time reading the novel *The Truth About Sparrows* and our new *Upfront* current events magazine. Next we will watch the PBS American Experience documentary about the Triangle Fire and complete a film guide packet along with the documentary.

**Advisory:** The character trait this month is Self-Control. Students also continue to work on organizational and study skills activities during Advisory, as well as regularly checking grades and missing work on SchoolView.

**Announcements:** All 7th grade students must turn in and complete their missing assignments, test corrections, and missing tests by 12/13/13 at 3:30pm for all classes. There will not be any exceptions. Please check SchoolView to plan accordingly. Students must make an appointment with the content area teacher to arrange any test make-ups. The Scholastic Book Fair is going on this week in the Gym. Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance. Mrs. Sherrard will be starting her maternity leave on Monday, November 25th, so her last day will be Friday, November 22nd! She will be returning after President's Day (in February). Klaudia Glowacka will be the long-term substitute for Mrs. Sherrard. You can reach her starting Monday, November 25th at [kglowacka@paideiaacademy.org](mailto:kglowacka@paideiaacademy.org) or at 952/953-6200 ext. 215).

**Volunteer Opportunities:** Ms. Hood would appreciate a volunteer to help tidy up her classroom, make copies and laminate. Thank you!

**Inspirations:** It was inspiring this week to see so much excitement about dissecting sharks in Science class! 7th graders also brought a lot of energy and enthusiasm to creating and performing their original readers' theater skits in Social Studies! Hooray for bowling in Gym class! Alex impressed us all with his initiative in volunteering to help with Dismissal duty, and Josh L. continues to inspire Ms. Hood in Social Studies with his strong leadership skills and keen understanding of the subject matter.

## Eighth Grade

**Math: 8A Math:** The students will be continuing with Chapter 6 and working on solving systems of linear equations in various methods. The class will have a quiz on 6-1 to 6-4 on Thursday. **8B Math:** The students will be working on finishing Chapter 5 (parallel and perpendicular lines and transformations of linear functions). The class will review concepts from 5-6 to 5-9 and have a quiz on those concepts on Thursday. (IXL skill to practice: V. 13)

**Language Arts:** 8th grade students will continue reading chapters 22-end of the novel in *Code Talker*, and they will complete the packet and self-selected journal responses. For double period classes, students will be participating in station activities: creating constructed written responses (R.A.C.E.), analyzing the theme of the novel, creating a summary of the novel, and conducting student lead literature discussions. Students should be working on their independent novel project, which is due 12/13/13. (They may complete an additional project for extra credit points.) The final test on *Code Talker* will take place the week of 12/16.

**Science:** Students will finish learning about Earth's destructive processes and will move on to constructive processes. 8A will test on these processes on December 12th and 8B will test on December 13th. Students can review notes to study. Student of the week emails will be sent out on Monday night!

**Social Studies:** In Social Studies this week we finished up our mapping labs about National Parks and the Great Lakes; we also worked with the National Geographic Travel and Manzanar Historic Site websites to help us better visualize the regions and cultures we've been studying and reading about in the memoir, *A Farewell to Manzanar*. Next week we will learn more about the human and physical geographies of Latin America.

**Advisory:** The character trait for this month is Self-Control. Students also continue to work on organizational and study skills during Advisory, as well as regularly checking grades and missing work on SchoolView.

**Announcements:** All 8th grade students must turn in and complete their missing assignments, test corrections, and missing tests by 12/13/13 at 3:30pm for all classes. There will not be any exceptions. Please check SchoolView to plan accordingly. Students must make an appointment with the content area teacher to arrange any test make-ups. The Scholastic Book Fair is going on this week in the Gym. Please remember to check SchoolView for students' current grades, missing/late work, and upcoming assignment due dates. Please remember to check all three strands— Process, Progress, and Performance. Mrs. Sherrard will be starting her maternity leave on Monday, November 25th, so her last day will be Friday, November 22nd! She will be returning after President's Day (in February). Klaudia Glowacka will be the long-term substitute for Mrs. Sherrard. You can reach her starting Monday, November 25th at [kglowacka@paideiaacademy.org](mailto:kglowacka@paideiaacademy.org) or at 952/953-6200 ext. 215).

**Volunteer Opportunities:** Ms. Hood would appreciate a volunteer to help tidy up her classroom, make copies and laminate. Thank you!

**Inspirations:** It was fun to see students' excitement about bowling in Gym class this week! Many students demonstrated strong leadership during their small group mapping labs in Social Studies!

### **Our Vision**

We envision a new generation of engaged, productive global citizens.

### **Our Mission**

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.