

Paideia Academy

January 10, 2014

Save the Date:

January 13 Third Quarter starts! Monday Morning Meeting
January 15 Report Cards on SchoolView
January 16 4-8 PM Conferences
January 17 No School, Conferences 8 AM –3 PM
January 20 No School, MLK DAY
January 22 Board Meeting



From the Director

Dear Paideia Community,

Happy 2014! We are excited to welcome you and your children back to Paideia for the second semester!! We hope you enjoyed the long vacation and the holiday season with your families. I was very happy to spend some time with my own family – watching movies, playing cards, and cooking some tasty meals.

Though the deep freeze kept us out of the building for a day, this past week has been a very active time at Paideia. We held our winter Title I session and held a Title I Parent meeting, which gave us a great opportunity to re-connect with some of our students and families. It was fun hearing about students' breaks and seeing new haircuts, braces, and outfits. It was also wonderful to see them re-engaging with academic work with smiles on their faces. Our parent meeting led to some really great conversations about ways that parents can support math and reading at home, as well as ideas for the Paideia staff to communicate more effectively with families about the work their children are doing at school.

Today, our staff participated in a variety of activities to prepare us for the upcoming quarter, including DDI test analysis and re-teaching plan development, a refresher on our Olweus program, and the development of action plans to support individual and small groups of students based on in-depth studies of our students' data. At the same time, some of our staff were trained on the new AED (automatic external defibrillator) that was installed today for use in case of health emergencies.

A big thank you goes out to Susan Sailors, the Paideia chapter of the National Junior Honor Society, and the American Red Cross for hosting our first annual blood drive today! Thank you, as well, to all of you who volunteered to give blood. You make a huge difference in people's lives!

We look forward to seeing you all in just a few days. Hopefully you can join us at our first Coffee with the Director after Monday's Morning Meeting! We will have a number of new students and families joining us for the first time next week, so please take a few moments to welcome them to our community. It is certainly a fantastic one. Enjoy the weekend!

Sincerely,
Marci Levy-Maguire
Director



Start The New Year Off Right!

Teach your children the importance of arriving to school on time!

Here are some facts on being late to school:

Academics and Achievement

Students who are frequently tardy have lower GPAs, lower scores on standardized assessments, and lower graduation rates. Chronic tardiness in elementary and middle school is also linked to failure in high school

Problems with Tardiness

The most crucial learning hours of a school day are the morning hours, because they are when students are most attentive. Students who are tardy miss the beginning of their morning classes, and they also cause a distraction when they arrive late to class.

Effect on Others

When students are tardy, they negatively impact their teachers and other students. Teachers are often required to allow tardy students to make up work, which often requires them to restructure their lessons or reteach missed material. Tardiness also takes other students' attention away from a teacher's lesson, leading to more behavior problems and missed instruction.

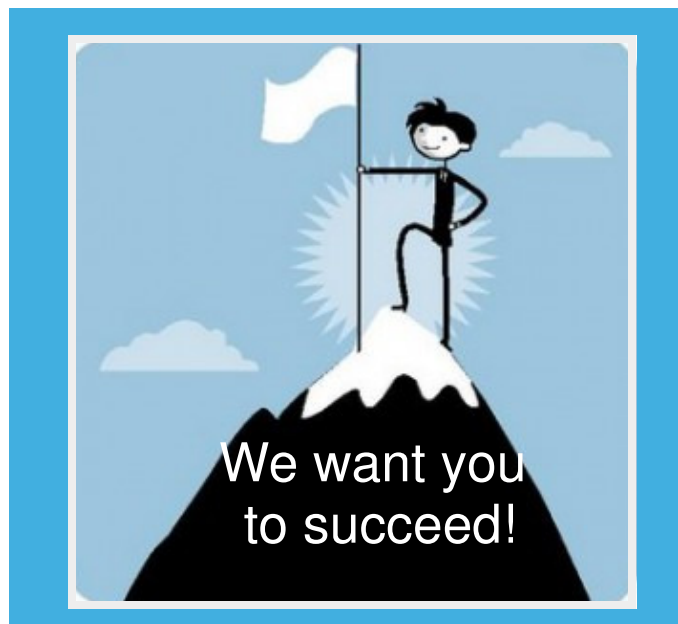
Behavior Problems

In the National Center for Education Statistics 2007 Indicators of School Crime and Safety, teachers surveyed reported that students who are frequently tardy have higher rates of suspension and other disciplinary measures. Tardiness causes students to feel disconnected with school, leading to behavior problems and dropouts.

Job Performance

Students who are frequently tardy to school are also more apt to be fired from future jobs for showing up late.

Students are to be in class ready to learn at 8:15!



Counselor's Corner

A Message from your Counselors: January's Character Trait is Bravery!

Sooner or later, no matter how much we want to protect them, our children will face adversity when we cannot be there to help. Perhaps there will be a bully to deal with at school, an offer of drugs, or a life-threatening accident, attack or illness. But eventually, in some way, life will demand that our children face fear, make choices, and take appropriate action. This month at Paideia, students will be learning about Bravery. Take a minute to talk with your child(ren) about what it means to be brave; in the big ways and in small ways as well!

Counseling Highlights: Many of our 8th graders will be visiting Eastview and Apple Valley High Schools next week for a student orientation. Please check your email for specific information regarding each visit.

Helpful Hints: 10 Ways To Teach Your Children To Be Brave (part 1)

1. **Set the Example:** We often talk here about how the eyes of our children are always on us. That most definitely applies here. Our kids' prime examples of bravery are most likely going to come from you. Allow them to witness you stepping out of your comfort zones. If you are terrified of rollercoasters, face your fear with them and ride that monster at the park. Maybe you are afraid dancing makes you look silly. Dance with them.
2. **Invoke Culture and Heritage:** It is nearly impossible to complete a brave act without a reason for doing so. Our various cultures and our rich heritage provide the foundation for what we believe. "Son, you are a Thompson and we have a long history of standing on the side of justice." When we invoke family pride in that manner, we are invoking the heritage of our people and our nation. Teaching children their history and where they come from gives them the base they require to display courage and righteousness.
3. **Challenge and Praise:** We naturally want to protect our children at all times. However, we also must challenge them constantly to try new things and to do things they might fear. Trying new food, speaking in front of the class, or playing a sport are some examples. When they step up and do these types of things, be sure to give ample praise and love. Build on their courageous attempts.
4. **Point Out Real Life Role Models:** When we think of heroes, we think of soldiers, fire fighters or police men and women. They all can certainly provide many examples of courage and valor. Go even further by giving them brave quotes from people in all walks of life. Such as this quote from actress Mary Tyler Moore that states, "You can't be brave if you've only had wonderful things happen to you." Perhaps you have a white board or chalkboard in your home. A weekly quote such as this for all to read is a great way to get a developing mind thinking in the right direction.
5. **Develop the Courage to Reach Out:** Young children are very accepting of almost anyone. Eventually however, as is human nature, cliques will form and social groups will stick in the same patterns. Those that are "different" often wind up left out. Brave kids, the type of people that become adults that we desperately need in society, will step outside of the boundaries of peer pressures. They will reach out to that child who is sitting alone in the lunch room or encourage and befriend the child burdened with a handicap. In the world our children live in daily, ***this is perhaps the strongest form of bravery***. Wouldn't you be proud if it was your child who was that brave soul who dared to share good will towards everyone they encounter?

New and Noteworthy:

- January is National Mentoring Month
- January is National Blood Volunteer Donor Month
- January is National Thank You Month
- January 19th is World Religion Day
- January 20-24 is No Name Calling Week

Music

4th Grade

Standards/unit: Artistic Process: Critique or Respond (Opera)

Activities: Quarter overview, introducing opera & American musical theater

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Quarter overview, reteaching key signatures

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Quarter overview, guitar introduction & expectations

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Harmonic Composition

Physical Education:

All classes will begin a Floor Hockey unit focusing on stick handling, body control and passing.

Upper Academy students only

Gym Uniform Policy

On Monday November 11th we started enforcing a stricter policy for changing into uniforms for Gym class. **Failure to change will result in a reduction of the student's process grade.** We understand that occasional circumstances may arise, however please try to plan accordingly and make sure your son or daughter has a clean uniform on his or her gym days.

The schedule for each grade is below:

5A Monday and Wednesdays

5B Wednesday and Thursdays

6A Thursday and Fridays

6B Tuesday and Thursdays

7A Tuesday and Fridays

7B Tuesday and Fridays

8A Thursday and Fridays

8B Tuesday and Thursdays

* **Deodorant** is also highly recommended!

** Also please make sure that students bring a pair of tennis shoes as we have had an influx of winter boots and dress shoes recently.

*** If you require financial assistance for uniforms please contact our business manager Kim Klayum via email at kklayum@paideiaacademy.org

Inspirations in PE: We are excited to see the students enthusiasm levels when they get back. We are looking forward to test out our new hockey sticks with foam blades on them to improve the safety of the unit.

Health

All classes will learn about the benchmarks for Personal Health and the Human Body such as: Endocrine System/ Hormones, examine how body changes in puberty, and personal self care in adolescence.

Visual Art

Standards/unit:

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make

Activities:

Upper: Perspective Drawing of a room

Clay Totem Poles

Lower: Watercolor Techniques

Clay Pinch Pots

Gesture Drawing/Drawing People

Inspirations:

Upper: Renaissance, One Point Perspective

Northwest Natives, Totem Poles

Lower: Vincent van Gogh and Georgia O'Keefe Flowers and Still Life Works

Musical Instruments: Rattles

People and Movement

Volunteer Opportunities: We are looking to change out current art displays. Please email Mrs. Shelton or Mrs. Cooper to set up a time to help!

Announcements: Triarco Arts Magazine has announced it's 2014 art competition! In the past, Paideia students have had the opportunity to enter this competition through an in-class project. However, due to our artist in residency this year (see below) Mrs. Shelton and I are introducing the competition as an out-of-school learning opportunity. If your student is interested, please have him/her pick up the competition information sheet from the art room. Also, please know that your student may use art room supplies if needed. This project will not be part of your child's grade and/or accepted as an extra credit assignment. However, there are prizes given to both the winning students and our school if the created artwork is selected by Triarco Arts Magazine. Entries are due to Mrs. Shelton or Mrs. Cooper by March 14th.

7th and 8th Grade— Plastic Shopping Bags—As we begin the construction of our clay totem poles, each student needs to bring in one plastic shopping bag for proper storage. Thanks!

Classical Studies

8th Grade

Standards/Unit: Q2 Review, Meso-America

Activities: DDI Re-Teaching, Introducing Q3

7th Grade

Standards/Unit: Q2 Review, Mesopotamia

Activities: DDI Re-Teaching, Introducing Q3

6th Grade

Standards/Unit: Q2 Review, Roman Mythology

Activities: Introducing Q3

5th Grade

Standards/Unit: Q2 Review, Greek Mythology

Activities: Introducing Q3

Latin

7-8th Grade

Standards/Unit: Q2 Review, Nouns

Activities: DDI Re-Teaching, Introducing Q3

5-6th Grade

Standards/Unit: Q2 Review

Activities: Introducing Q3, Extensions

Spanish Lower Academy

K-1st Grade

Spanish: Kindergarten-First Grade

Standards/unit: Review vocabulary from Quarter 1– seasons, numbers & shapes.

Activities: In-class groupwork, SMARTBoard activities and songs

2nd-3rd Grade

Standards/unit: Review vocabulary from Quarter 2– feelings, colors & numbers.

Activities: Stations, songs & class Jeopardy.

4th Grade

Standards/unit: Review vocabulary from Quarter 2– days, numbers, colors & prepositions.

Activities: In-class groupwork, songs and class Jeopardy.

Spanish Upper Academy

7A & 8A

Standards/unit: Re-teaching from DDI– Cognates, formal/informal and introductions.

Activities:

Individual and group work activities, SMARTBoard activities with responders.

Kindergarten

Math: Mrs. Johnson's Group: Review 2nd quarter concepts. Ms. Stevens' Group: Review teen numbers, introduce 3D shapes

Language Arts: Sight Words: was, in. Ms. Stevens' Group: Review vowel sounds and continue to work with CVC words. Mrs. Johnson's Group: Review letters and sounds, sight word reader: The Mitten

Science: Seasons: Winter— weather/clothing

Advisory: Review Superflex strategies, friendship

Announcements: Remember, we have morning recess every Friday (weather-permitted) and kindergarten enrichment students have recess every afternoon. Please ensure that your student is dressed for the cold with snowpants, hats, mittens, scarves and boots. Labeling outdoor gear makes it easier for us to find items that may be missing!

Volunteer Opportunities: Please check volunteer spot for volunteer opportunities for third quarter. We have opportunities for you to help out in the classroom with the kindergartners or in the copy room with copying, laminating, stapling, etc... We greatly appreciate the help you are willing to give!

Inspirations: Happy Belated Birthday to Kayla (12/20), Ezra (12/25), Lola (1/4) and Blake (1/10). We hope everyone had a wonderful and relaxing break!

1st Grade

Math: During reteach week we will work on comparing numbers using “greater than, less than and equal to”. We will work on subtraction and addition facts to 20. We will work in different groups.

Language Arts: During reteach week we will work on long vowel sounds. We will do Daily 5 centers. We will work in different groups on needed skills identified on the DDI.

Science: We are starting our unit on our solar system. We are going to explore space and all of the planets.

Social Studies: We will learn about school long ago and compare it to our school today.

Advisory: We have worked on problem solving skills and what we can do if someone hurts our feelings. Please ask your child to share his/her ideas with you over break.

Announcements: Conferences are Thursday and Friday. You should have received an email with a conference date and time. If you did not, please contact your child’s classroom teacher ASAP. Also, we have our first field trip scheduled for January 30th! We will be seeing “The Very Hungry Caterpillar” at the Children’s Theater in Minneapolis.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math.

Inspirations: We are excited to start quarter 3!

2nd Grade

Math: reteaching rounding, addition and subtraction strategies, skip counting, etc. and/or extension opportunity of creating a math game that included various math skills learned this year.

Language Arts: Daily 5 expectations review, non-fiction reading comprehension skills, small group reading groups, and new Words their Way spelling words

Science: starting human body unit

Social Studies: using timelines and creating a personal timeline

Advisory: all school morning meeting (Monday), getting to know new students, and Olweus

Announcements:

—Conferences on Thursday Jan. 16 4pm-8pm and Friday Jan. 17 8am-3pm.

—No school on Monday January 20th for Martin Luther King day.

—Homework will go home on Thursday this week and will be due next, Thursday, January 23.

Volunteer Opportunities: We’re now using VolunteerSpot (the leading online signup and reminder tool) to organize our classroom volunteering now. Please sign up for Classroom volunteering - here's how it works in 3 easy steps:

1. Click this link to go to our invitation page on VolunteerSpot: <http://vols.pt/5pnfmr>

2. Enter your email address: (You will NOT need to register an account on VolunteerSpot)

3. Sign up! Choose your spots - VolunteerSpot will send you an automated confirmation and reminders. Easy! More questions?? Email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com

Inspirations: Welcome back! We are looking forward to a great 3rd quarter. We are also excited to welcome two new students, Kiya and Elise, to Ms. Griffith’s class! Please make them feel welcome!

3rd Grade

Math: Jensen:

Reteaching: compare and order whole numbers, rounding, add & subtract multi-digit numbers, real world problems and representing multiplication facts using a variety of approaches.

Schnase/Kegel Math:

Reteaching week: rounding, real world addition, subtraction, multiplication and division problems, place value, multiplication, compare and order numbers, relationship between addition and multiplication, input output, and relationships between division and multiplication.

Language Arts: Reteaching week: main idea (fiction & non fiction), illustrations and text, comparing and contrasting non fiction text and sequencing non fiction text.

Science: Introduction to light and learning about transparent, translucent and opaque.

Social Studies: Building our own maps. Next week we start land forms.

Advisory: Olweus

Announcements: Weekly homework will now include Language Arts IXL. Conferences are this week. There will be no spelling words this week. We are NOT going to the library this week.

Volunteer Opportunities: We would love to have some volunteers this week for office work.

Inspirations: We are feeling refreshed and ready to kick off 3rd quarter! We also want to welcome our new 3rd graders to the Paideia Academy community!

4th Grade

Math: We will reteach concepts not mastered during quarters one and two. Email teachers for more details.

Language Arts: We will reteach concepts not mastered during quarters one and two. We will reassess reading levels.

Science: We will start learning about atoms.

Social Studies: Students will learn about physical and human characteristics of the United States.

Advisory: We will review the Olweus rules.

Announcements: Conferences are Thursday evening and Friday during the day! We are going on a field trip on Tuesday, January 21. Permission slips will need to be handed in Thursday. Turn in December Book-It!

Volunteer Opportunities: IXL help Monday's 230-315pm.

Inspirations: We hope you had a wonderful break!!

5th Grade

Math: Welcome back students! It's going to be a "Week In Review" for our Fifth Graders. We will be reviewing Q2 concepts that gave us trouble on the DDI test, so be watching for the "Math DDI Review Packets" to be coming home each night. Homework can be found within the packet pages. Please help your child complete these assignments – we need a solid foundation on which to start our 3rd Quarter. Topics being reviewed: Adding and Subtracting Fractions, Multi-Digit Division, and Ordering Fractions on a Number Line.

Language Arts: This week, students will be celebrating success on their 2nd Quarter Reading DDI Test. Students will also be practicing skills such as finding the main idea of texts, drawing inferences, and explaining relationships between events in texts.

Social Studies: Students reviewed their Quarter 2 DDI tests. For most of the week they participated in numerous reteaching and enrichment activities to reinforce concepts and standards learned in the first half of the school year. Please remind your student to review their 13 colonies maps in preparation of a test the week of January 21. They should know the colonies in each region, major cities, waterways, and mountains.

Science: Students will be reviewing the scientific method and practice reading and analyzing maps.

Advisory: Students will continue to work on Olweus Anti-Bullying lessons/activities, organizational/study habits, and character education.

Announcements: Students will be given their new locker assignments and combinations on Monday, January 13. Please memorize the new combinations.

Volunteer Opportunities: Mr. Leckband has some opportunities for some cleaning and organizing of classroom supplies.

Inspirations: Mr. Leckband was inspired to see students working so hard at their DDI tests.

6th Grade

Math: Welcome back students! It's going to be a "Week In Review" for our Sixth Graders. We will be reviewing Q2 concepts that gave us trouble on the DDI test, so be watching for the "Math DDI Review Packets" to be coming home each night. Homework can be found within the packet pages. Please help your child complete these assignments – we need a solid foundation on which to start our 3rd Quarter. Topics include: Decimal, Ratio, and Fraction conversions; Percents; Proportions; Prime Factorization; and Order of Operations.

Language Arts: This week, students will be celebrating success on their 2nd Quarter Reading DDI Test. Students will also be working on review concepts from 2nd quarter such as determining the meaning of unknown words, finding the central idea of informative texts, and examining the structure of texts. Students will also be finding out their literature circle novels.

Social Studies: Students reviewed their Quarter 2 DDI tests. For most of the week they participated in numerous reteaching and enrichment activities to reinforce concepts and standards learned in the first half of the school year.

Science: Students will be reviewing mass, density, and matter.

Advisory: Students will continue to work on Olweus Anti-Bullying lessons/activities, organizational/study habits, and

Announcements: Students will be given their new locker assignments and combinations on Monday, January 13. Please memorize the new combinations.

Volunteer Opportunities: Mr. Leckband has some opportunities for some cleaning and organizing of classroom supplies.

Inspirations: Mr. Leckband was inspired to see how creative students were in writing their own myths.

7th Grade

Math: 7A & 7B: Students will be reviewing circle graphs and histograms, positive and negative integers/rational numbers, as well as circumference and volume of a circle from last quarter.

Language Arts: This week, students will practice a variety of skills based on the Quarter 2 DDI data. Students will be practicing evaluating the author's purpose of a text, analyzing how an author organizes information, and analyzing poetry structure with the poem "Casey at the Bat". Students should be studying for the "author's purpose" quiz for the following week. All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: Welcome back! I hope you all had a restful and enjoyable break! Our first week back we will be doing some community building, but our focus will be on reteaching and extending concepts based on our Q2 DDI test results. Students will work on Quia and Discovery Education websites to complete review and extension activities and will be doing some self-assessment of review and extension needs. Major areas of review are Q1 and Q2 vocabulary solidification and review of the judicial branch. We will continue with our weekly study of current events, and get ready to learn about the Women's Suffrage movement in the United States. Our broad theme of study this quarter is "Conflict Throughout U.S. History." Topics include women's suffrage, civil rights, and major wars.

Science: Students will have a week of reteaching and/or enrichment determined by their DDI scores. Then, they will begin learning about cell division and growth in various organisms. Next they will move into their ecology unit which includes food webs, energy transfer among organisms, populations and communities, etc.

Advisory: Students will continue to work on Olweus Anti-Bullying lessons/activities, organizational/study habits, and character education.

Announcements: Please join us in welcoming new students and staff this quarter!

Volunteer Opportunities: Teachers would greatly appreciate help with bulletin boards; Ms. Hood always appreciates help with making copies and cleaning and organizing her classroom! Thank you so much!

Inspirations: Ms. Hood is inspired by the strong sense of positive community and enthusiasm for learning the 7th graders have helped to create during first semester!

8th Grade

Math: 8A: Students will be reviewing slopes and intercepts, inequalities, and geometric sequences from last quarter. **8B:** Students will be reviewing linear functions and equations, rational and irrational numbers, and parallel and perpendicular lines from last quarter.

Language Arts: This week, students will practice a variety skills based on the quarter 2 DDI data. Students will be analyzing how dialogue/events reveal aspects of characters and decisions. They will also practice citing textual evidence by writing a constructed response. All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: Welcome back! I'm looking forward to catching up with everyone at the start of the new quarter! I hope you all had wonderful winter breaks! During our first week back we will be doing review and extension activities based on Q2 DDI test results. The test indicated that we need to review geography vocabulary, types of maps, and the 5 Themes of Geography. Students will work on Quia and Discovery Education to complete written work; there will be opportunities for self-assessment of review and extension needs.

We will continue our weekly study of current events and prepare to continue with and deepen our study of the human and physical geographies of Latin America. Once we wrap up our study of Latin America we will move on to our study of Europe from a regional geography standpoint, working in related aspects of government, economics, and history.

Science: Students will have a week of reteaching and/or enrichment determined by their DDI scores. Then, they will finish learning about rock formation and fossils before moving on to their meteorology unit which includes weather and climate. After that, we will begin the solar system unit.

Advisory: Students will continue to work on Olweus Anti-Bullying lessons/activities, organizational/study habits, and character education.

Announcements: Please join us in welcoming new students and staff this quarter!

Volunteer Opportunities: Teachers would greatly appreciate help with bulletin boards; Ms. Hood always appreciates help with making copies and cleaning and organizing her classroom! Thank you so much!

Inspirations: Ms. Hood is inspired by the amount of growth 8th graders have made since 7th grade and during first semester of this school year!

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.