

Paideia Academy

January 24, 2014

Save the Date:

February 3 Morning Meeting
February 4 PTO Meeting and WENDY'S NIGHT!
February 7 MOVIE NIGHT 6:30 PM! Despicable Me 2
February 13 K-2 Music Concert



From the Director

Dear Paideia Community,

I hope you all enjoyed your extra day at home with your children during the "Cold Day" on Thursday! Who knew that this would be needed in Minnesota?? Nevertheless, we still had a very productive week here at Paideia. Our Kindergarten students completed their snowman projects, our 7th graders worked on understanding the characteristics of living organisms, all students focused on learning floor hockey skills in Physical Education, and the 8th graders were provided with information about high school from recent Paideia alumni (Class of 2013). On Tuesday night, we held a Lead Teacher meeting, a Governance & Long-Range Planning meeting, and a Board meeting. On Wednesday night, we had our weekly collaborative planning session and an Academic Excellence meeting.

Our Lead Teacher meeting focused on how we can provide better feedback to staff as well as how to provide support to individuals and promote a professional learning community that inspires great teaching. At our Governance & Long-Range Planning meeting, we developed a plan to complete revisions of our Long-Range Strategic Plan so it will be more aligned to our charter goals, more measureable, and more representative of our definition of success for Paideia. At the Board meeting, we discussed the opportunities presented to us by our designation as a High Quality Charter School eligible to apply for a replication or expansion grant later this year, reviewed some of the work we have been doing to develop our staff evaluation process, and discussed strategies to increase family engagement and improve communications, among other topics.

Wednesday's collaborative planning session continued our teachers' work on team action plans to ensure that IEPs, 504 plans, Health Plans, etc. are implemented and documented appropriately, while our Academic Excellence Committee meeting focused on strategies to meet the needs of gifted and high-performing students both in and out of the classroom. Both meetings allowed us to focus on identifying individual needs and creating school-wide structures and instructional strategies to support them, which is the key to student-centered learning.

Thank you to all of you who have participated in these great discussions! We truly appreciate your involvement and look forward to continued collaboration. Stay safe during this snowy weekend!

Sincerely,
Marci Levy-Maguire
Director

Counselor's Corner

A Message from your Counselors: Cures for Cabin Fever

As the days get shorter and winter weather takes a turn for the worse, children spend more time indoors. Without fresh air and opportunities for vigorous outdoor play, kids can get that cooped-up, bored, restless feeling we call "cabin fever." Stuck indoors, too many children spend long hours watching television or playing video games, neither of which help them release excess energy or use their time creatively. See our helpful hints for ideas on reducing cabin fever and curing the "I'm bored. There's nothing to do," blues.

Counseling Highlights: Group Counseling

We live in a highly socialized society that encourages both large and small group activities. Groups help us form common bonds, encourage peer interaction, provide us with a sense of belonging, and encourage us to share experiences. Group counseling is an efficient and effective way to meet students' developmental and situation needs, and makes it possible for students to achieve healthier academic and personal adjustment in a rapidly changing culture. The professional school counselor's training in group facilitation benefits students, parents, school staff and administration, and has a positive effect on academic achievements and personal adjustment. Numerous groups have begun at Paideia Academy on a variety of topics including family change, social skills, friendship and leadership.

Helpful Hints: 7 Cures for Cabin Fever

1. Provide opportunities for vigorous physical activity: Bundle up children for cold weather and let them play outside for short periods of time. When that isn't possible, allow them to play actively indoors. Parents and children can dance or practice aerobics together. Parents may designate a space in the house where it is ok to wrestle and roughhouse. Furnish the space with old rugs and cushions and set limits on how rough kids can get. When you're changing the sheets on a bed (and you're in no particular rush), take a few minutes to play with your child. Drape the sheets over furniture and pretend it is a cave to explore.

2. Drop everything when it snows: Unless it's bitterly cold outside, let kids play in the snow. They can build snowmen or snow forts, make snow angels, go sledding and throw snowballs (at safe targets only, please).

3. Look for fun winter sports - outdoors and in: Ice-skating is a great winter sport, providing lots of challenge and vigorous exercise. Many rinks are open to the public. Bowling is a terrific indoor activity that offers friendly, fun-filled competition.

5. Help children start a hobby: They may want to build model cars or rockets. They may want to start a card, comic book, coin or stamp collection. Or they may want to learn a skill, like playing the guitar or dancing. Hobbies can sustain children's interest in activities that foster learning, creativity and a sense of competence.

6. Winter is a good time to see those places you usually don't think about on warm, sunny days: Visit the library, local historical sites, a museum, art galleries, a university and other places of interest. Check out other community resources like indoor play/amusement centers, craft centers, indoor pools, school recreation programs and church activities.

9. Turn off the television and use the time for family games and activities: Play board games together or put together family photo albums. Share your family's history and your own childhood experiences with your children.

10. Let children participate in household tasks of their choice: Children who never seemed anxious to do household chores before may be willing to help out when they have nothing better to do. Cooking with kids is a great family activity. Teach kids how to bake and decorate a cake. Spend a chilly, rainy Saturday afternoon preparing meals together. You'll not only have fun doing something constructive, you'll find that the workweek is less hectic because of the meals you prepared in advance.

New and Noteworthy:

- This week: How to manage stress

Inspirations: We have noticed that Upper Academy students have been improving their accountability in bringing their gym uniforms, and changing in a timely manner!

Classroom Pages

Spanish Lower Academy

Kindergarten

Standards/unit: Body Parts

Activities: Head & Shoulders song and matching activities.

Inspirations: Bravo estudiante this week: Titus

1st Grade:

Standards/unit: Family

Activities: Stations, SMARTBoard activities and songs

Inspirations: Bravo estudiantes this week: Gene & Dylan; Luke & William

2nd Grade:

Standards/unit: Family

Activities: Stations, SMARTBoard activities and songs

Inspirations: Bravo estudiantes this week: Crista, Isaiah & Owen

3rd Grade:

Standards/unit: Telling Time

Activities: Make individual clocks to practice time with, SMARTBoard activity

Inspirations: Bravo estudiante this week: Zoe

4th Grade:

Standards/unit: Question Words

Activities: Stations, SMARTBoard activities and songs

Classical Studies

8th Grade: Standards/Unit: Introduce Meso-American Civilization

Activities: Terminology, geography

7th Grade: Standards/Unit: Mesopotamia

Activities: Legacy

6th Grade: Standards/Unit: Ancient Rome

Activities: Roman mythology stories

5th Grade: Standards/Unit: Ancient Greece

Activities: Mythology, purposes of mythology

Latin

7-8th Grade: Standards/Unit: Latin Alive Ch. 5

Activities: Nouns, Practice Activities, Exercises

5-6th Grade: Standards/Unit: Q2 Review, New Vocab

Activities: Review Q2, Introduce new vocabulary

Visual Art

Standards/unit:

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make, Respond/Critique

Activities:

Upper:

Starting their final one-point perspective drawing

Finishing sketches and prepping clay for totem poles

Lower:

Watercolor Techniques: oil pastel resist

Clay: score and slip details

Gesture Drawing: measuring the human body and looking at proportions

Inspirations:

Upper: Renaissance and One-Point Perspective

Northwest Natives, Totem Poles

Lower: Vincent van Gogh and Georgia O'Keefe Flowers and Still Life Works

Musical Instruments: Rattles

People and Movement

Announcements: The Paideia Art Department is proud to announce that it has been awarded the

Minnesota ArtsBoard Arts Learning Grant through COMPAS: Community Programs in the

Arts! With this grant money, current artist Gita Ghei will come for two weeks in May to work with upper academy on creating a metal mobile inspired by Alexander Calder. Our hope is to hang the finished work in the great room at completion. To find out more about Gita please visit the website listed below.

Also, a huge thank you to our parent volunteer, Kristine Ziegler, who helped write, complete, and submit the grant proposal! <http://compas.org/artists/gita-ghei>

Triarco Arts Magazine has announced it's 2014 art competition! In the past, Paideia students have had the opportunity to enter this competition through an in-class project. However, due to our artist in residency this year (see below) Mrs. Shelton and I are introducing the competition as an out-of-school learning opportunity. If your student is interested, please have him/her pick up the competition information sheet from the art room. Also, please know that your student may use art room supplies if needed. This project will not be part of your child's grade and/or accepted as an extra credit assignment. However, there are prizes given to both the winning students and our school if the created art work is selected by Triarco Arts Magazine. Entries are due to Mrs. Shelton or Mrs. Cooper by March 14th.

Physical Education:

January 27-31: All classes will have a unique opportunity to participate in a martial arts session thanks to ATA Martial Arts.

Inspirations in PE: Students seemed to really enjoy the floor hockey unit and many commented about how tired they were, which was great to see that it was a workout for them!

Health:

January 27-31: All classes will learn about the benchmarks for Personal Health and the Human Body such as: Endocrine System/Hormones, examine how body changes in puberty, and personal self care in adolescence. 8th Graders will focus on qualities of healthy and unhealthy relationships as well as boundaries to help keep them safe.

Reminder to fundraise for Jump Rope For Heart! We have had students start to submit their forms that earn them a ninja duck!

Upper Academy students only

Gym Uniform Policy

On Monday November 11th we started enforcing a stricter policy for changing into uniforms for Gym class. Failure to change will result in a reduction of the student's process grade. We understand that occasional circumstances may arise, however please try to plan accordingly and make sure your son or daughter has a clean uniform on his or her gym days.

The schedule for each grade is below:

5A Monday and Wednesdays

5B Wednesday and Thursdays

6A Thursday and Fridays

6B Tuesday and Thursdays

7A Tuesday and Fridays

7B Tuesday and Fridays

8A Thursday and Fridays

8B Tuesday and Thursdays

* **Deodorant** is also highly recommended!

** Also please make sure that students bring a pair of tennis shoes as we have had an influx of winter boots and dress shoes recently.

*** If you require financial assistance for uniforms please contact our business manager Kim Klayum via email@ kklayum@paideiaacademy.org

Music

Kindergarten

Standards/unit: Musical Preparation

Activities: Little Red Hen Songs and Choreography

1st Grade

Standards/unit: Musical Preparation

Activities: Little Red Hen Songs and Choreography

2nd Grade

Standards/unit: Musical Preparation

Activities: Little Red Hen Songs and Choreography

3rd Grade

Standards/unit: Practice Tika-Tika, Practice reading "re" from staff

Activities: Tideo, Duck and Dive, 8 Melodies Assessment

4th Grade

Standards/unit: Artistic Process: Respond or Critique (Opera)

Activities: Exploring the composers, trends, and content of Classical period opera. Quiz on opera terms (opera, libretto, overture, aria, recitative)

Inspirations: Students in 4th grade can differentiate between recitative and aria!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Exploring the sound and creation of minor scales through singing, playing, and signing. Quiz on creating minor scales.

Inspirations: Students in 5th grade can transform major scales into minor scales!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Learning to read guitar chord charts. Quiz on guitar anatomy, strumming patterns, and pick hold.

Inspirations: Students in 6th grade can strum the G chord with a pick!

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Harmonic Composition

Activities: Reading and analyzing SATB scores. Introducing C major diatonic chords. Quiz on female & male voice types and scoring SATB choral music.

Inspirations: Students in 7th & 8th grade know the eight primary voice types!

Kindergarten

Math: Mrs. Johnson's Group: We will continue to work with solid (3D) and flat (2D) shapes and number bonds with numbers 6-10. We will practice writing number 54-100. Ms. Stevens' Group: We will be finishing up solid and flat shapes, introducing skip counting (counting by 2's, 5's and 10's) and working in math stations.

Language Arts: Sight Words: yes, no. Ms. Stevens' Group: We will continue to work with vowel sounds and CVC words. We will practice reading books at our levels and start new Daily 5 rotations. Mrs. Johnson's Group: sight word reader: The Snowman. We will review of all of the sight words, including our two new ones this week. We will continue to work with letter sounds, especially tricky "y" and "w" and all the vowels. We will concentrate on hearing sounds in words.

Science: Finishing up seasons: Winter— weather/clothing (with the snow/cold day, we're behind a day!)

Advisory: We will introduce a new Superflex Unthinkable: "Space Invader," and continue to talk about friendship (maintaining friendships, making new friends, including others)

Announcements: Just a reminder that we will be going outside for recess on Friday mornings. We had quite a few students that did not have snow gear today so we stayed inside this week. Next week, weather permitting, we will be going outside! Please send in snow gear so we can go out and play!

Volunteer Opportunities: Please check volunteer spot for volunteer opportunities for third quarter. We have opportunities for you to help out in the classroom with the kindergartners or in the copy room with copying, laminating, stapling, etc... We greatly appreciate the help you are willing to give!

Inspirations: It was a crazy week with having no school on Monday and our snow day/cold day on Thursday. Despite this, the kindergartners settled back into our normal routine and were rockstars! Way to go kindergarten! Happy Birthday Titus (1/24) and Sophia D. (1/31)!

First Grade

Math: We will finish chapter 9 about non-standardized measurements. We will take the chapter 9 test on Wednesday. We will begin chapter 10 about measuring weight.

Language Arts: We will do Daily 5 centers. We will continue assessing students' reading level for the beginning of quarter 3. We will work on writing skills and phonics.

Science: We will continue learning about the planets and the sun.

Social Studies: We will continue learning about Martin Luther King, Jr. We will learn about Rosa Parks, too.

Advisory: We will continue working on the Olweus Anti-Bullying Curriculum. We will brainstorm ways to help students who are being bullied.

Announcements: Field trip permission slips are due on Monday! Please make sure to send the permission slip and money ASAP! The field trip will be Thursday. We will have lunch a little bit late when we get back to school.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. We especially need help during centers, 10:54-11:50 and 1:00-1:40. Please let us know if you are having troubles signing up online.

Inspirations: Adelyn, Luke, Emilie, Cole, retired clips this week! Way to go!

Second Grade

Math: strategies for mental addition and subtraction
(IXL math skills to work on at home: G.1—G.5, H.1—H.5, L.1, and N.1)

Language Arts: Daily 5 rotations, fairy tale (*Little Red Riding Hood* and *Goldilocks and the Three Bears*) read alouds and reading activities, guided reading groups, and Words their Way spelling words (spelling test on Thursday)

Science: Digestive System

Social Studies: Civil Rights Leaders

Advisory: Star of the Week and Olweus

Announcements:

- Please make sure your child has appropriate clothes for outside recess (snow pants, boots, warm jacket, gloves, hat, etc.). Please also mark all of their snow clothes and extra sweaters/sweatshirts so that we know whose they are if they get misplaced. Thank you!
- Both classes would love more items for our treasure boxes. Party favors work great!

Volunteer Opportunities: Please go to Volunteer Spot (<http://vols.pt/5pnfmn>) to find times when we still need volunteers this quarter! If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

Inspirations: Congrats to kids who have retired clips to the hall of fame already this quarter!

Third Grade

Math:

Jensen:

3rd Grade Group: Measuring capacity, chapter 15 test (Wednesday), Review of chapters 13-15

IXL Standards: 3.3.1. and 3.3.2.

4th Grade Group: Horizontal and vertical lines, chapter 10 test (Wednesday), Review of chapters gone over so far.

Schnase/Kegel Math: Elapsed time, measuring temperature, real-world time & temperature, review, quiz on Friday

IXL Standards: 3.3.3.

When helping your student solve word problems using the acronym CUBES can be very helpful!

C— Circle the important numbers

U— Underline the questions

B— Box any math ACTION words

E— Eliminate any unnecessary information

S— Solve and check

CONT.

Language Arts: Descriptive writing, point of view, book study, spelling sorts on Monday/quiz on Friday, Daily 5

Science: Color my world, Parts of the eye, nearsighted and farsighted and lenses

Social Studies: Rivers of the World, what is a river, life in the Mississippi, Amazon and Nile Rivers

Advisory: Hope and Olweus

Announcements: We are starting back up with spelling this week! A reminder that the pink weekly homework sheet is due on Fridays and math homework pages are always due the day after they are assigned unless otherwise specified. Please remember to sign your child's planner each night as this lets your child's teacher know you have looked at it! The students received a sheet about the Science Fair on Friday, January 24th. The Science Fair will be optional and will take place on the last day of the quarter. This will be our end of the quarter celebration and parents will be invited to come look at the projects created. Information regarding our Valentine's Day activities will be sent home next week.

Volunteer Opportunities: We would love to have volunteers to help give our spelling quizzes on Friday starting at 10:15! Please let us know if you can help!

Inspirations: The third graders have been working very hard to learn about different types of light and are very excited to start learning about the eye! Their motivation and enthusiasm are wonderful!

Fourth Grade

Math: We will start the geometry unit learning about lines angles, and triangles.

Language Arts: We will finish reading fluency and comprehension checks. New reading groups will start on Wednesday and Thursday.

Science: We will learn about the properties of matter. There will be a matter quiz on Friday.

Social Studies: Students will work on a project about a chosen physical or human characteristics of the United States. Students will have next week in class to work on these projects.

Advisory: We will work on team building and how to work collaboratively.

Announcements: School store donations are welcomed (school supplies, new or gently used items).

Volunteer Opportunities:

Daily 5 help - Tues/Thurs 10-11am.

Library Trips - every third Friday 10-11am

Inspirations: Stay warm this weekend!

5th Grade

Math: We will continue with decimals this week – adding and subtracting! Our Chapter 8 test will happen mid-week on comparing and ordering decimals to 3 decimal places, rounding decimals to the nearest hundredth, and rewriting decimals as fractions and mixed numbers. On another note, my classroom is cold. Please be sure your child has a uniform approved sweatshirt they can wear in class.

Language Arts: Fifth graders will begin work next week on a "Working with Words" packet and a "Working on Writing" packet. We will be going to the library on Friday, January 31st to pick out additional "Just Right" books. Students may keep their books in their book boxes at school. Please let students know that they are responsible for returning their library books. Have students bring their library cards to school next week on Monday or Tuesday, and Mr. Leckband will make copies of the cards for them to check out their books.

Social Studies: Students will work on their 13 colonies project. They will create an online poster using Glogster then present it to the class. They will be in charge of teaching us what we need to know about their colony. The 13 colonies geography test will be pushed to Monday and all students were given a review page to study. Toward the end of the week, students will begin to learn about events that led up to the American Revolution starting with the French and Indian War (or Seven Years War).

Science: Students will be learning about animal adaptations.

Advisory: Students worked on organizing their binders last week and next week they we will focus on the dangers of missing work and ways to avoid it.

Announcements: **Look for information going home about a FREE 5th grade overnight field trip to the Science Museum of Minnesota in late February!** Welcome to Ms. Alyssa Mackey! She is our new fifth grade special education co-teacher.

Volunteer Opportunities: Mr. Leckband has opportunities for chaperoning students to the library on Friday, January 31st. He also has opportunities for reading to and with 5th grade students on Tuesday mornings and Thursday afternoons. Please contact him at: nleckband@paideiaacademy.org for details.

Inspirations: Mr. Leckband was inspired to see students working hard at reviewing skills they did not master last quarter.

6th Grade

Math: We will continue our study of Geometry this week with Classifying triangles and quadrilaterals. There will be a Chapter 8 test near the end of next week. On another note, my classroom is cold. Please be sure your child has a uniform approved sweatshirt they can wear in class.

Language Arts: Sixth graders will be reading their literature circle novels and working on skills including summarizing, vocabulary, and reading comprehension. Students should be bringing their novels home to read on the weekend.

Social Studies: Students will participate in their first Evaluated Class Discussion (ECD). All students have prepared for the ECD by completing the comprehension and opinion questions about the Dakota-US War. Please ask your student how it went. We will move onto our RAFT writing project. Students will study many people associated with the Dakota-US War then take the perspective of one and communicate with their selected audience in an appropriate manner about the war. For example, a student might choose to be Abraham Lincoln and write a letter to the Dakota people to explain why he pardoned some of the accused warriors and let others hang. This writing project will require students to use historical facts and evidence in their writing. They will also practice and work on their writing skills (proper punctuation, grammar, spelling, sentence structure).

Science: Students will be learning about potential and kinetic energy.

Advisory: Students worked on organizing their binders last week and next week they we will focus on the dangers of missing work and ways to avoid it.

Announcements: Welcome to Ms. Susan Kelnberger! She is our new sixth grade special education co-teacher.

Volunteer Opportunities: Mr. Leckband has opportunities for chaperoning students to the library on Friday, January 31st. He also has opportunities for reading to and with 5th grade students on Tuesday mornings and Thursday afternoons. Please contact him at: nleckband@paideiaacademy.org for details.

Inspirations: Mr. Leckband was inspired to see students working hard at reviewing skills they did not master last quarter.

7th Grade

Math: 7A & 7B: Next week students will be having a quiz on Rates, Ratios, and Proportions (Chapter 7 sections 7-1, 7-2, 7-3 and 7-4) on Monday. Then we will be continuing with Chapter 7 learning about Similar Figures, Scale Drawings, and Scale Models. Students may practice at home with the following IXL skills: J.13, P.12, P.13, P.14

Language Arts: Due to the “Cold Day”, students will take a quiz analyzing the author’s purpose of a text, evaluating evidence in a text, analyzing how an author organizes non-fiction text, and the grammar quiz—direct and indirect objects. Students should spend some time studying their notes. We will continue studying poetry in the Daybook lessons and practicing writing poetry as well. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: This week in Social Studies we began learning about the Women’s Suffrage Movement in the United States by completing a listen-and-draw activity and watching some short video clips to introduce the topic; students also enjoyed our weekly current events activities; we are focusing on asking more questions in class, both verbally and in writing.

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Next week we will continue learning more in-depth knowledge about women's suffrage in the U.S.; we will examine primary and secondary source documents, including some readers' theater pieces, online resources, and the movie, *Iron Jawed Angels*.

Science: In science 7th graders will continue to learn about cell division in various cell types. They will have a vocab quiz on Tuesday the 28th and a cell division quiz on Thursday the 30th. They should be using their flashcards to study.

Advisory: Students went over announcements about conferences and reviewed their Q2 Report Cards. Students will also be working on Q3 goal-setting. 8th graders had a special treat this Friday in Advisory when three Paideia graduates came in to share their experiences this year as 9th graders and answer student questions about high school!

Announcements: If you were unable to attend conferences last week, please look for a paper copy of your child's Report Card being sent home in an envelope this week; it's never too late to schedule a parent-teacher conference! If you weren't able to make it last week but would like to conference, please contact your child's Advisory teacher.

Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thanks!

Inspirations: Ms. Hood was inspired by how many 7th graders have all A's and no missing assignments so far this quarter! She also noticed students asking more Take-It-Further questions in class this week!

8th Grade

Math: 8A: Next week students will be focusing on Powers of 10 and Scientific Notation, Multiplication Properties of Exponents, and Division Properties of Exponents. Students will be taking a quiz on these concepts on Thursday. The following IXL skills may be practiced at home: F.8, F.9, G.1, G.2, G.3, G.4.

8B: Next week students will be continuing with Chapter 6 and solving systems of linear equations by graphing and substitution (6-1 and 6-2). Students will be quizzed on these concepts on Tuesday. Then we will learn solving systems of linear equations by elimination for the remainder of the week. Students may practice the following IXL skills at home: Y.1, Y.2, Y.3, Y.8, Y.9, Y.10, Y.11

Language Arts: This week, students will analyze week 2 Words of the Week, which will be assessed at the end of the week. Students will also review author's purpose of a text and evaluating evidence, which will be assessed at the end of the week. Due to the "Cold Day", we will continue with explaining and describing the expectations of the Socratic Seminar. We will watch a video where middle school students participate in a Socratic Seminar. The Socratic Seminar is to teach students how to conduct intelligent conversations, explain their ideas, and support their answers with evidence. All students will take turns observing, discussing, and analyzing/taking notes about the discussion. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: This week in Social Studies we finished our Q2 DDI review activities, namely the *Geography, Alive!* Ch. 2 Mapping Lab; many students checked out textbooks to complete the last few pages of their written work packet which is due on Monday. This chapter reviewed physical features and types of maps. Students also focused on asking questions about current events issues. Next week we will begin listening to an audiobook version of the short novel, *The House On Mango Street*, by Sandra Cisneros; this will help support our studies of both North America and Latin America.

Science: In science, 8th graders finish their rock layer stories in class. They will have a quiz on rock layer diagrams on Tuesday the 28th. Students will be making flashcards in class to help with studying for the quiz. The second half of the week students will begin identifying rocks and minerals.

Advisory: Students went over announcements about conferences and reviewed their Q2 Report Cards. Students will also be working on goal-setting for Q3.

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Announcements: If you were unable to attend conferences last week, please look for a paper copy of your child's Report Card being sent home in an envelope this week; it's never too late to schedule a parent-teacher conference! If you weren't able to make it last week but would like to conference, please contact your child's Advisory teacher.

Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thank you!

Inspirations: Mrs. Kempf was pleased to hear students providing positive feedback to others' constructed written response about Francisco's personality. 8A: The 8th graders voted for Hana as having the best written response about "The Circuit." 8B: The 8th graders voted for Jerrianna as having the best-written response about "The Circuit." Way to go Hana and Jerrianna! Ms. Hood was inspired by the level of focus by 8B during in-class work time on the Ch. 2 mapping lab.

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.