

Paideia Academy

January 31, 2014



Save the Date:

- | | |
|--------------------|--|
| February 3 | Morning Meeting 8:15 AM
PTO Meeting 6:30 PM
Marketing & Enrollment Meeting 6:00 PM |
| February 5 | Academic Excellence Meeting 5:00 PM
Governance & Long-Range Planning Meeting 6:00 PM |
| February 7 | MOVIE NIGHT 6:30 PM! <i>Despicable Me 2</i>
Used Uniform Sale! 6:00 PM - 7 PM |
| February 11 | Human Resources Meeting 5:00 PM
Operations Meeting 6:00 PM |
| February 12 | School Culture & Communications Meeting 5:00 PM |
| February 13 | K-2 Music Concert |
| February 17 | No School President's Day |

From the Director

Dear Paideia Community,

Wow! This sure has been a crazy winter. Thank you all for being so understanding of our decisions to close school on Monday and Tuesday due to the cold. I hope you were able to enjoy some additional quality time with your children on those days. I was pretty amazed by how well they transitioned back to school and were ready to get back to work (and see their friends). Please thank our staff members who spend their mornings or afternoons outside to ensure our students' safe arrival and dismissal!

This week we have been working on gathering information for our mid-year staff evaluations, which we are piloting this year to ensure that we have a strong evaluation system in place for next year, as required by legislation passed last spring. While we are basing our mid-year evaluations on staff feedback, we will be including family and student feedback in our end-of-year evaluations. We appreciate your willingness to be a part of our feedback process, and we will keep you posted on the details of the process as we develop them with the Human Resources Committee.

Please join us next week for our February Morning Meeting and our 2nd Coffee with the Director! Maybe, if we're lucky, we'll even have a full week of school.
Stay warm!

Sincerely,
Marci Levy-Maguire
Director

Schedules for Paideia's 2013-2014 spring MCA and MAP assessments.

It is extremely important that students be at school on these days, well-rested and ready to show off how much they have learned this year.

Please contact Rachel Chamley at rhamley@paideiaacademy.org if you have any questions.

Thank you!

MCA Testing	Mon. April 21st	Tues. April 22nd	Wed. April 23rd	Thurs. April 24th	Fri. April 25th	Mon. April 28th	Tues. April 29th
9:00-10:00	MCA Reading, Section 1	MCA Reading, Section 3	MCA Math, Section 1	MCA Math, Section 3	MCA Make-up Testing	MCA Make-up Testing	MCA Make-up Testing
10:00-10:30	Break in Classrooms	Break in Classrooms	Break in Classrooms	Break in Classrooms	Break	Break	Break
10:30-11:30	MCA Reading, Section 2	MCA Reading, Section 4	MCA Math, Section 2	MCA Math, Section 4	MCA Make-up Testing	MCA Make-up Testing	MCA Make-up Testing
MCA Testing	Mon. May 12th	Tues. May 13th	Wed. May 14th				
8:30-11:00	MCA Science, 5th	MCA Science, 8th Grade	MCA Science Make-up				

MAP Testing	Mon. May 19th	Tues. May 20th	Wed. May 21st	Thurs. May 22nd	Fri. May 23rd	Tues. May 27th	Wed. May 28th
8:30 - 10:00am	MAP Reading - 5th grade (Leckband - Computer Lab; Creighton - Room 207)	MAP Math - 5th grade (Leckband - Computer Lab; Creighton - Room 207)	MAP Reading - 2nd grade (Griffith - Computer Lab; Rothstein - Room 207)	MAP Math - 2nd grade (Griffith - Computer Lab; Rothstein - Room 207)	MAP Reading - 7th grade (Hood - Computer Lab; Sherrard - Room 207)	MAP Math - 7th grade (Hood - Computer Lab; Sherrard - Room 207)	Make-up MAP Testing
10:00 - 11:30am	MAP Reading - 6th grade (Kitts - Computer Lab; Sailors - Room 207)	MAP Math - 6th grade (Kitts - Computer Lab; Sailors - Room 207)	MAP Reading - 3rd Grade (Jensen - Computer Lab; Schnase - Room 207)	MAP Math - 3rd Grade (Jensen - Computer Lab; Schnase - Room 207)	Make-up MAP Testing - Grades 2-6	Make-up MAP Testing - Grades 2-6	Make-up MAP Testing
1:00-2:30			MAP Reading - 4th Grade (Matschiner - Computer Lab; Daugherty - Room 207)	MAP Math - 4th Grade (Matschiner - Computer Lab; Daugherty - Room 207)	MAP Reading - 8th grade (Kempf - Computer Lab; Hood - Room 207)	MAP Math - 8th grade (Kempf - Computer Lab; Hood - Room 207)	Make-up MAP Testing

USED UNIFORM SALE!

Friday, February 7th - 6 PM to 7 PM (before the movie!)

If you wish to volunteer to help with the sale, please contact swatkins@paideiaacademy.org

PTO News

January 31, 2014

Carnival Planning

Did you know that the spring Carnival involves:

- ⇒ 6 planning committees (Food, Games, Silent Auction, Finance, Volunteers, & Communication);
- ⇒ Over 100 volunteers the night of the Carnival;
- ⇒ Is the largest school fundraiser—capable of bringing in over \$13,000?

Why is this important? Because planning is underway and your help is needed. Please plan to attend the PTO Meeting on Monday, February 3rd to find out how you can help. Every little bit helps, an hour here and there lightens the load for all.

Contact the PTO for more information.

***MEETING DATE
CHANGE!!***

***Moved to
Monday,***

February 3rd

6:30 pm



**Movie Night—Friday,
February 7th—6:30 pm
Pizza Order Forms due
after Morning Meeting
2/3/14**

**Pizza available by
pre-order only starting at
6:00 pm**

**Concessions available—
no outside food or drinks**

Counselor's Corner

A Message from your Counselors: Cultivating Social Intelligence

Of all the skills we encourage our children to develop, social intelligence may be the most essential for predicting a fulfilling, successful life. It's also the aspect of development parents influence most profoundly, and it's crucial that we're aware of that, because our every word, move and gesture are being studied... *We're* the ones under the microscope, modeling everything we do and say. Surely this is the best motivation in the universe to be our most gracious, socially adaptive selves.

Counseling Highlights: This week is National School Counseling Week!

National School Counselor week is a national week set aside to raise awareness about Comprehensive School Counseling Programs. Stay tuned for more information next week!

Helpful Hints: Some Ideas on how to help your kids develop the social skills they need:

Foster good social skills from toddlerhood on. This is one of the most important skill sets your child will ever develop. It is infinitely more important to her future happiness than helping her develop her intellect.

Support his friendships. Honor and reinforce your child's developing friendships. Talk about them, remember them, create opportunities to play. Remember that children get aggravated with each other, just as adults do. It doesn't mean the end of a friendship, necessarily, just that they need help to work through the issues that come up.

Model respectful relating. Remember that your child will treat others as you treat her. In addition to the obvious everyday respect, that means that you give her criticism in private, not in front of others, including her friends. Which means you have to find tactful ways to talk to your young child and other kids about the way they are treating each other, to help them work out difficulties when they play together.

Teach your child that people are important. All parents have to choose their battles, so put up with messiness and dawdling if you must, but teach your child consideration for others. Model it for him early on, praise it, help him brainstorm to solve peer problems, and don't let your child intentionally or unintentionally disrespect another person. If you can't confront it as it happens without embarrassing your child, be sure to talk about it later. As kids get older, you may need to be very explicit about insisting that they acknowledge adults in their presence, as well as other kids. Often preteens and young adolescents need to be reminded of this, and to be given coaching on how to handle interactions that feel awkward to them.

Help your kids how to repair rifts in relationships. When we think about repairing relationships, we usually focus on apologizing. But premature apologies won't be heartfelt and may backfire by causing the child to hold a grudge. Giving them a chance to cool down first always works better. Apologizing is a very useful friendship skill that doesn't come easily to people in our culture. Children learn how to apologize by watching their parents. If you never apologize, they won't either. If you apologize graciously and often, to them and to others, they will too. The secret of helping kids learn to apologize is not making the apology into a punishment.

New and Noteworthy:

- February is African American History Month
- February is Heart Month
- February is Children's Dental Health Month
- February 1st is National Freedom Day
- February 2nd is Groundhog Day
- February 3-7 is National School Counseling Week
- February 14-20 is Random Acts of Kindness Week

From the Classrooms

Physical Education:

February 3-7

We will be doing a fitness week to help build strength and endurance for fitness testing.

Paideia Academy will be participating in Jump Rope for Heart this year. Please ask your student for the handouts about the event if you are interested in learning more! The event will take place the week of February 10-14.

Inspirations in PE: It was great to see all our students being respectful and participating for our guests from ATA!

Health:

February 3-7

All classes will continue to learn about the benchmarks for Personal Health and the Human Body such as: Endocrine System/ Hormones, examine how body changes in puberty, and personal self care in adolescence.

Music

Volunteer Opportunities: I need six parents who can help me from 6:10-6:30 pm on Thursday, Feb. 13 to get students organized for the K-2 concert. Please e-mail me if you can help! hrosholt@paideiaacademy.org

Kindergarten

Standards/unit: Concert Preparation

Activities: Little Red Hen Songs and Choreography, riser rows and practice entrance, concert etiquette

Inspirations: Bravo Student this week: Sammy

1st Grade

Standards/unit: Concert Preparation

Activities: Little Red Hen Songs and Choreography, riser rows and practice entrance, concert etiquette

Inspirations: No bravo students this week due to "cold" day cancellation and field trip!

2nd Grade

Standards/unit: Concert Preparation

Activities: Little Red Hen Songs, Choreography and Blocking; riser rows and practice entrance, concert etiquette, discuss facial expression and reactions

Inspirations: No bravo students this week due to not seeing my 2nd graders!

3rd Grade

Standards/unit: Practice tika-tika, Practice re

Activities: Duck and Dive, Mystery Song, Tideo Circle Game, 8 melodies Quiz

Inspirations: Bravo Students this week were: Andrew and Michaela

4th Grade

Standards/unit: Artistic Process: Respond or Critique (Opera)

Activities: Exploring the composers, trends, and content of Romantic period opera, emphasizing differences between Classical and Romantic periods.

Inspirations: Students in 4th grade know the terms opera, overture, libretto, aria, & recitative!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Constructing minor scales using half and whole steps, comparing the procedure to construction of major scales. Quiz on transforming major keys into minor keys.

Inspirations: Students in 5th grade can sing and play songs in minor keys!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Learning to read guitar chord charts. Quiz on guitar anatomy, strumming patterns, and pick hold.

Inspirations: Students in 6th grade can strum the G chord with a pick!

Spanish Lower Academy

Kindergarten:

Standards/unit: Parts of the Body

Activities: Head & Shoulders song and matching activities.

Inspirations: Bravo estudiante this week: Aliya!

1st Grade:

Standards/unit: Family

Activities: Presenting our family & activity with SMARTResponders

Inspirations: Bravo estudiante this week: Zachary!

2nd Grade:

Standards/unit: Family & Opposites

Activities: 100 Day of School Book

Inspirations: Bravo estudiantes this week: Ellaina & Ava!

Cont.

3rd Grade:

Standards/unit: Telling Time

Activities: Practice showing time in Spanish with the clocks we made, SMARTBoard Activities

Inspirations: Bravo estudiante this week: Jordan & Jackson!

4th Grade:

Standards/unit: Opposites

Activities: Begin making our Opposite Books

Visual Art

Standards/unit:

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make, Respond/Critique

Activities:

Upper:

Continuing to work on drawing one-point perspective room of choice

Forming totem pole base with clay, begin sketching out final plans

Lower:

Watercolor: proper brush technique

Clay: finishing a project, preparing clay to be fired

Gesture Drawing: measuring the human body and looking at proportions

Inspirations:

Upper:

Renaissance, One-Point Perspective

Northwest Natives, Totem Poles

Lower:

Musical Instruments: Rattles

People and Movement

Announcements

The Paideia Art Department is proud to announce that it has been awarded the Minnesota Arts Board Arts Learning Grant through COMPAS: Community Programs in the Arts! With this grant money, current artist Gita Ghei will come for two weeks in May to work with upper academy on creating a metal mobile inspired by Alexander Calder. Our hope is to hang the finished work in the great room at completion.

Also, a huge thank you to our parent volunteer, Kristine Ziegler, who helped write, complete, and submit the grant proposal! <http://compas.org/artists/gita-ghei>

Kindergarten

Math: Mrs. Johnson's Group: We will continue to work with solid (3D) and flat (2D) shapes and assess on shape recognition. We will continue working with number bonds to challenge our brains. We will start our next unit "Numbers to 100." Ms. Stevens' Group: We will continue to work with skip counting (counting by 2's, 5's and 10's), focusing on counting by 10's and 5's. We will also work in new math stations.

Language Arts: Sight Words: will, said. Ms. Stevens' Group: We will continue to work with vowel sounds, CVC words and word families. We will practice reading books at our levels and work with our Daily 5 rotations. Mrs. Johnson's Group: sight word reader: The Snowman. We will assess the sight words we have introduced so far and continue to work with letter sounds, especially tricky "y" and "w" and all the vowels. We will concentrate on hearing sounds in CVC words.

Social Studies: We will be starting our unit on American symbols.

Advisory: We will review our Super flex Unthinkable and Strategies and continue to talk about friendship (maintaining friendships, making new friends, including others)

Announcements: Our K-2 music concert is Thursday, February 13 at 6:30PM. Please have students in their classrooms by 6:15PM. More information went home with your child in their blue folder yesterday! Our Valentine exchange will be on Friday, February 14th.

Volunteer Opportunities: Please continue to check volunteer spot for volunteer opportunities for third quarter. Please look for information from Shannon Bradley regarding opportunities to volunteer with our 100th Day of School!

Inspirations: What another crazy week it has been for us all! Once again, the kindergartners have impressed us with their ability to use flexible thinking and dive right back into school! Happy Birthday Isabella (2/7)!

First Grade

Math: We will begin chapter 11, making and reading picture graphs, bar graphs and tally graphs. Your child can work on IXL skills M1-M4 at home for extra practice.

Language Arts: We will do Daily 5 centers. We will work in guided reading groups. We will learn about fairytales and we will write our own fairytale books.

Science: We will continue learning about each planet and practice putting the planets in order from the sun.

Social Studies: We will learn about Groundhog's Day. We will also continue learning about important African Americans in history. Rosa Parks, Oprah Winfrey and Ruby Bridges just to name a few.

Advisory: We will continue working on the Olweus Anti-Bullying Curriculum. We will brainstorm ways to help students who are being bullied.

Announcements: Thank you to our field trip volunteers! We couldn't have made it without you! And thank you to everyone who volunteered but wasn't able to go, we wish we could have had you all join us!

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. We especially need help during centers, 10:54-11:50 and 1:00-1:40. Please let us know if you are having troubles signing up online.

Second Grade

Math: continuing strategies for mental addition and subtraction and starting money/coins unit (IXL math skills to work on at home: G.1—G.5, H.1—H.5, L.1, N.1, P.1—P.3)

Language Arts: Daily 5 rotations, fairy tale (*Little Red Riding Hood* and *Goldilocks and the Three Bears*) read alouds and reading activities, guided reading groups, and Words their Way spelling words (spelling test on Thursday)

Science: digestive system—esophagus and stomach

Social Studies: civil rights leaders—Mary McLeod Bethune, Eleanor Roosevelt, and César Chávez

Advisory: all school morning meeting on Monday February 3rd, star of the week, and Olweus

Announcements:

- We will be having a Valentine's party on February 14th from 1:50-3:10. Next week we will be sending you more information about donations and volunteers that will be needed. (You will be able to sign up through Volunteer Spot.) As part of the party, students will also be able to exchange valentines. Class lists for writing names on valentines will also be sent home next week!
- The K-2nd grade music concert is on February 13th at 6:30pm. Students will need to be at school by 6:15.
- Both classes would still love more items for our treasure boxes. (Small party favors work great!) Students have the opportunity to pick something from the treasure box each week if they have completed their homework and reading minutes and have had at least 3 days on green or better that week.

Volunteer Opportunities: Please go to Volunteer Spot (<http://vols.pt/5pnfmm>) to find times when we still need volunteers this quarter! If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

Inspirations: We hope you enjoyed your extra days off because of our extremely cold weather! Stay warm!

Third Grade

Math: Jensen:

3rd Grade Group: Chapter 13 through 15 review (Monday), Telling time, Converting hours and minutes, adding hours and minutes

IXL Standard: 3.3.3

4th Grade Group: Horizontal and vertical line segments, Chapter 10 test (Tuesday), squares and rectangles, properties of squares and rectangles

IXL Standard: 4.3.1

Schnase/Kegel: Real world time and temperature, review, quiz on Wednesday, bar graphs and line plots

IXL Standards: 3.3.3 Use time, money and temperature to solve real-world and mathematical problems.

3.4.1 Collect, organize, display, and interpret data. Use tables and a variety of scales and units in displays.

Language Arts: Judy Blume book study, using non-fiction text features, MCA practice

Science: Dangers to the eye, parts of the eye, jobs of the eye

Social Studies: Life in and around the Mississippi, Amazon, Nile, and Ganges Rivers.

Advisory: Olweus, Hope, testing strategies

Announcements: Spelling sorts will be on Monday, spelling quiz on Friday, Weekly Homework is due on Friday, keep working on those Science Fair projects (due March 14th)

Volunteer Opportunities: We would love to have some volunteers to help us for spelling on Friday, February 7th.

Inspirations: We are very excited to be getting some of our Flat Stanley's back!!

Fourth Grade

Math: We will start the geometry unit learning about lines, angles, and triangles.

Standards: 4.3.2.1, 4.3.2.2, 4.3.1.1,

Language Arts: We will start new reading groups.

Science: We will continue with the properties of matter. The matter quiz has been moved to Friday 2/7/14.

www.watchknowlearn.org This site has interesting experiment videos.

Social Studies: Students will finish and present their projects about a chosen physical or human characteristics of the United States.

Advisory: We will work on team building and how to work collaboratively.

Announcements: School store donations are welcomed (school supplies, new or gently used items).

Volunteer Opportunities:

Daily 5 help - Tues/Thurs 10-11am.

5th Grade

Math: Next week 5th graders will be focusing on real world problems involving decimals, fractions, and mixed numbers. In addition, we will gain practice in estimating decimals with a couple classroom hands-on activities, and will be learning Divisibility Rules. Please encourage your student to continue using IXL, especially sections C.1 – C.13.

Language Arts: Students have been working on making inferences and finding the main ideas of nonfiction text. Next week, students will be working on writing and vocabulary and practicing comparing and contrasting different texts. Reading calendars are due Monday, February 3rd.

Social Studies: Students will work on their 13 colonies project. They will create an online poster using Glogster then present it to the class. They will be in charge of teaching us what we need to know about their colony. The 13 colonies geography test will be pushed to Monday and all students were given a review page to study. Toward the end of the week, students will begin to learn about events that led up to the American Revolution starting with the French and Indian War (or Seven Years War).

Science: Students will learn about Minnesota prairies, forests and wetlands.

Advisory: Students worked on organizing their binders last week and next week they we will focus on the dangers of missing work and ways to avoid it.

Announcements: **Look for information going home about a FREE 5th grade overnight field trip to the Science Museum of Minnesota in late February!**

Volunteer Opportunities: Mr. Leckband has opportunities for chaperoning students to the library on Friday, January 31st. He also has opportunities for reading to and with 5th grade students on Tuesday mornings and Thursday afternoons. Please contact him at: nleckband@paideiaacademy.org for details.

Inspirations: It was inspiring to see 5th graders working hard in advisory to improve their study skills in middle school.

6th Grade

Math: We will take our Chapter 8 test. We then move on to chapter 9 where we will spend some time learning about area of parallelograms, triangles, circles, and irregular shapes. We will see how geometry ties into real world situations.

Language Arts: Students have been working on reading text critically, especially working on how authors making fictional characters come to life. Students are reading their literature circle novels and should be bringing those novels to class every day. Due dates on the literature circle novel packets have been adjusted to account for missed school days. Students should have made that adjustment in their packets. Reading calendars are due Monday, February 3rd.

Cont.

Social Studies: Students will participate in their first Evaluated Class Discussion (ECD). All students have prepared for the ECD by completing the comprehension and opinion questions about the Dakota-US War. Please ask your student how it went. We will move onto our RAFT writing project. Students will study many people associated with the Dakota-US War then take the perspective of one and communicate with their selected audience in an appropriate manner about the war. For example, a student might choose to be Abraham Lincoln and write a letter to the Dakota people to explain why he pardoned some of the accused warriors and let others hang. This writing project will require students to use historical facts and evidence in their writing. They will also practice and work on their writing skills (proper punctuation, grammar, spelling, sentence structure).

Science: Students will learn about potential and kinetic energy.

Advisory: Students worked on organizing their binders last week and next week they we will focus on the dangers of missing work and ways to avoid it.

Volunteer Opportunities: Mr. Leckband has opportunities for chaperoning students to the library on Friday, January 31st. He also has opportunities for reading to and with 5th grade students on Tuesday mornings and Thursday afternoons. Please contact him at: nleckband@paideiaacademy.org for details.

Inspirations: Mr. Leckband was inspired to see students working hard at reviewing skills they did not master last quarter.

7th Grade

Math: 7A & 7B: Students will continue with Chapter 7 with units on Similar Figures, Scale Drawings, 3D Figures and Scale Models. 7th graders will have a quiz on these concepts later on in the week. We will then be moving on to transformations on a coordinate plane. Students may practice at home with the following IXL skills: J.13, P.12, P.13, P.14

Language Arts: We will continue studying poetry in the Daybook lessons and practicing writing poetry as well. Students will take Spelling #3 and WOTW #3 quizzes at the beginning of the week, and they will be given Spelling #4 and WOTW #4. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: Due to all the missed days of school in the past week, we are still working to finish up with all that we had planned for the days we weren't here! This week in Social Studies we began learning about the Women's Suffrage Movement in the United States by completing a listen-and-draw activity and watching some short video clips to introduce the topic; students also enjoyed our weekly current events activities; we are focusing on asking more questions in class, both verbally and in writing. Students also began station work, examining and analyzing a variety of primary source documents from the women's suffrage movement in the United States, including photographs, speeches, and articles from the time period. Next week we will continue learning more in-depth knowledge about women's suffrage in the U.S.; we will examine more primary and secondary source documents, including some readers' theater pieces, online resources, and the movie, *Iron Jawed Angels*.

Science: In science next week, students will continue learning about ecosystems and interactions between populations of organisms. After that, they will learn about food webs and energy transfer between organisms.

Advisory: Students continue to work on character education, community/team-building, organization and study skills, Olweus Anti-Bullying curriculum, and checking grades in Advisory.

Announcements: Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thanks!

Inspirations: Ms. Hood was inspired by the way 7th graders persevered while analyzing some tough primary source documents about women's suffrage in the U.S. during station work in Social Studies this week

8th Grade

Math: 8A: Next week students will be focusing on Powers of 10 and Scientific Notation, Multiplication Properties of Exponents, and Division Properties of Exponents. We were unable to get to these units last week due to cancelled school. Students will be taking a quiz on these concepts this week. The following IXL skills may be practiced at home: F.8, F.9, G.1, G.2, G.3, G.4.

8B: Due to cancelled school last week, students will be taking the quiz on Solving Systems by Graphing and Substitution on Monday. The remainder of the week we will be focusing on solving systems by elimination and solving special systems. Students may continue to practice the following IXL skills at home: Y.1, Y.2, Y.3, Y.8, Y.9, Y.10, Y.11

Language Arts: This week, students will analyze week 2 Words of the Week, which will be assessed at the end of the week. Students will also review author's purpose of a text and evaluating evidence, which will be assessed at the end of the week. Students will prepare and conduct their first Socratic Seminar, and they will receive peer feedback about the discussion. We will finish the Daybook unit 3 and students will prepare for the reading assessment. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The January reading calendar is due 02/04/13.

Social Studies: This week in Social Studies the *Geography, Alive!* Ch. 2 Mapping Lab was due. This chapter reviewed physical features and types of maps. Students also focused on asking questions about current events issues. We began listening to an audiobook version of the short novel, *The House On Mango Street*, by Sandra Cisneros; this will help support our studies of both North America and Latin America. Students used a word list and categorizing graphic organizer to identify theme, mood/tone, and message of the novel; students did a great job with this new activity, had good conversations about the book and made some solid predictions about what the book will be about as we read further in it!

Science: In science next week, students will begin identifying rocks and minerals and the processes that formed them. After that, they will begin learning about seasons and weather patterns.

Advisory: Students continue to work on character education, community/team-building, organization and study skills, Olweus Anti-Bullying curriculum, and checking grades in Advisory.

Announcements: Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thank you!

Inspirations: Ms. Hood was inspired by the 8th graders' work surrounding identifying themes of *The House On Mango Street*; Hailey even made a wonderful connection between *The House On Mango Street* and *The Circuit*, which students read in Language Arts earlier this quarter!

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.