

Paideia Academy

February 7, 2014



Save the Date:

TONIGHT! MOVIE NIGHT 6:30 PM! *Despicable Me 2*
Used Uniform Sale! 6:00 PM - 7 PM
February 11 Human Resources Meeting 5:00 PM
Operations Meeting 6:00 PM
February 12 School Culture & Communications Meeting 5:00 PM
February 13 K-2 Music Concert



Stop by the **USED UNIFORM SALE** before the **MOVIE!**

Sale: 6:00-7:00 PM

Movie: 6:30 (6:00 if you ordered pizza)



From the Director

Dear Paideia Community,

Congratulations Paideia - Our charter is being renewed!!! This is a very exciting development for us, as it demonstrates the strides we have made in our academic progress and performance, as well as the faith our authorizer has in Paideia Academy. While we are still waiting to find out the terms of our charter, including whether we will be authorized for three years or five years, it is still great news for us!

Our first full week in a while has kept us extremely busy. We began the week with our Monday Morning Meeting, led by the 4th grade team – our shortest one yet! We followed that up with our second Coffee with the Director, which was attended by eight parents, representing a wide variety of grade levels, interests, and questions. On Tuesday night, we held an Academic Excellence Committee meeting focused on how Paideia is meeting the requirements of the World's Best Workforce legislation passed last May as well as a Governance & Long-Range Planning Committee meeting dedicated to developing a plan to review and revise our school policies as well as streamlining our committee meeting calendar. Our Marketing Committee met on Monday night to continue the fabulous work they are doing to develop a more comprehensive strategy for publicizing our school and supporting enrollment.

Classroom observations have continued for the third quarter, and I have had the wonderful opportunity to observe our 6th graders learning how to participate in Literature Circles in Mr. Leckband's class, our 8th graders actively contributing to a Socratic Seminar in Ms. Kempf's class, and our 3rd graders analyzing the various aspects of Tales of a Fourth Grade Nothing. It was terrific to see our students being so inspired by their teachers and the work they are doing!

During the next few weeks, we will be working with teachers to revise their professional development plans based on their mid-year evaluations. Our focus is on supporting all of our staff members to provide appropriately challenging and well-rounded educational experiences for all students, meet the teaching standards outlined in the Danielson Framework for Teaching, and participate productively in a professional learning community. We thank you all in advance for sharing your responses with us later this spring when we will reach out to families to provide additional feedback.

I look forward to seeing many of you tonight at the PTO-sponsored Movie Night, then some more of you at the regional Science Olympiad competition in Minnetonka tomorrow. Go Paideia!

Sincerely,
Marci Levy-Maguire
Director

From the office

Current Paideia students will automatically be enrolled for the 2014-15 school year. An Intent to return form will not be sent home this year. As you may be aware, our lottery for 2014-15 will be held on March 3rd. Please contact Tonya Lundstrom by February 28th if you know your student(s) will not be returning.

The Marketing and Enrollment Committee is creating new Paideia Academy yard signs. We are looking for families to help promote our great school to others! If you are interested in proudly displaying a 12x18 yard sign for a few weeks during our enrollment period, please contact Tonya in the office:

(tlundstrom@paideiaacademy.org). Thank you.

RESCHEDULED Special Education Advisory Committee (SEAC) Meeting

All Paideia Academy parents / guardians are welcome to join us to discuss Special Education services at Paideia Academy. **Date:** February 20, 2014 **Time:** 6:30 pm

Topics: Components of the Individualized Education Program (IEP), Least Restrictive Environment, Special Education services at Paideia Academy.

2nd Quarter Honor Roll Students

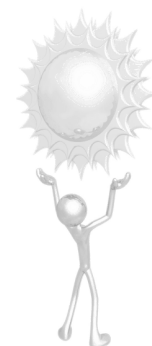
5th Grade Gold

Kattaria Blood
Jacob Bowen
Kyle Dobberman
Alex Draeger
Andrew King
Alexandra Pellicci
Bryn Poppler
Miguel Ramos
Cameron Schuh
Sophia Sibell
Talbot Stites
Joshua Velasco
Davey Wright-Walstrom
Sophia Youngdahl



5th Grade Silver

Sagal Abdirahman
Anna Foreman
Elijah Gordhamer
Michael Hokanson
Sophia Ketterling
Jonathan Lynch
Levi McNulty
Bria Novine
Donovan Palma
Hanisa Pasupuleti
Jackson Pettes
James Stone
Ella Wente



6th Grade Gold

Rayne Breda
Mara Brooks
Aaron Chen
Sydney Fischer
Cassidy Henry
Kira Johnson
Joel Joubert
Paul Klopp
Evan Latta
Eva Lundgreen
Ethan MacBain

Isabella Olson
Micah Opseth
Hailey Rohlwing
Taylor Schomisch
Elise Stapleton
Will Stone
Ella Wold
Brennan Ziegler

6th Grade Silver

Zakarie Abdirahman
Andrew Casper
Carter Pavcek
Christian Prestegard
Morgen Tangen

7th Grade Gold

Brett Abraham
Alexa Butruff
Trinity Butruff
Hailey Chance
Cassidy Draeger
Kimberly Fuhrman
Natalie Gonzalez

Nicole Gonzalez
Kira Gunawan
Emily King
Joshua Lihnakevic
Joey Mayer
Madelyn Stites

7th Grade Silver

Nathan Beach
Lily Hanson
Jennifer Sailors
Hailey Schweigert
Mahnia Shahrokhi
Mark Yohnke

8th Grade Gold

Hana Brooks
Kira Dobberman
Adin Dove
Amelia Neild

8th Grade Silver

Kenan Anderson
Michael Bendix
Evan Casper
Micah Lillie
Alexis McCraney

PTO News

February 7, 2014



Spring Events

Mark your calendars for the fun!

- ⇒ April 12—Applebee's Pancake Breakfast
- ⇒ May 16—Spring Carnival & Silent Auction
- ⇒ May 30—Lower Academy Event & Upper Academy Dance

Box Tops need to be mailed by March 1 to ensure June 2014 tops are eligible for payment.

A cutting and counting party will take place at the February School Board Meeting (2/18 @ 7:00 pm). Bring your scissors and join us to make sure all those Box Tops, Labels for Education, Milk top, etc. get counted and applied to our school's fundraising efforts!



**Movie Night &
Used Uniform
Sale Tonight!**

6:00—7:00 Sale

**6:00—Pizza
Pick-up**

6:30—Movie

**All School Rebate/
Coupon Contest!**
Turn in all Box Tops, Milk tops, Labels for Education, Milk Moola, Coke tops, etc by Monday February 17th.

If the entire school turns in enough to equal \$1,500 of fundraising everyone gets an out of uniform day!

Counselor's Corner

A Message from your Counselors: A Comprehensive School Counseling Program

"School counseling programs are collaborative efforts benefiting students, parents, teachers, administrators and the overall community. School counseling programs should be an integral part of students' daily educational environment, and school counselors should be partners in student achievement.

The question has been posed, "What do school counselors do?" The more important question is, "How are students different as a result of what school counselors do?" To help answer this question, the American School Counselor Association (ASCA) created the ASCA National Model®, which is a framework for a comprehensive, data-driven school counseling program. "

ASCA National Model. N.p., n.d. Web. 05 Feb. 2014.

To learn more about the Foundation, Delivery, Management and Accountability of Comprehensive School counseling programs, please visit: www.ascanationalmodel.org

Counseling Highlights: Program Update

Now that we are at the half way mark of our first full year of developing a Comprehensive School Counseling program here at Paideia Academy, we thought it would be a good time to share our mission statement, as well as our goals and vision for the program.

The mission of Paideia Academy School Counseling Program is to provide a comprehensive developmental counseling program addressing the academic, career and personal/social development of all students, regardless of individual differences. In partnership with other educators, parents or guardians and the community, professional school counselors facilitate the support system to ensure that all students at Paideia Academy have access to the knowledge and skills necessary to be a positive and productive contributor to an ever-changing society.

Our hope for this school year is to continue to work with students and families to help develop a greater understanding of that a school counseling program is, and how it fits into Paideia's academic environment. We are looking to establish a Character Development Committee to help guide us in this process. We are hoping to hear a variety of perspectives and welcome all Paideia families to provide feedback on our counseling program. Please look for more information in future newsletters!

New and Noteworthy:

- February is African American History Month
- February is Heart Month
- February is Children's Dental Health Month
- February 14-20 is Random Acts of Kindness Week

From the Classrooms

Physical Education:

February 10-14

Paideia Academy will be participating in the Jump Rope for Heart event this week! The students will be jump roping and learning about ways to keep their heart healthy! **Please make sure all donations for Jump Rope for Heart are turned in by the end of the day on February 14th to one of the Physical Education teachers.**

Inspirations in PE: Students have been very excited about being part of the Jump Rope for Heart event!

Health:

February 10-14

All classes will continue to learn about the benchmarks for Personal Health and the Human Body such as: Endocrine System/ Hormones, examine how body changes in puberty, and personal self care in adolescence.

Visual Art

Standards/unit:

Upper: Artist Foundations, Create or Make, Respond/Critique

Lower: Artistic Foundations, Create or Make, Respond/Critique

Activities:

Upper: Drawing One-Point Perspective, beginning to shade

Constructing the base of the totem pole out of clay, beginning to build up animal

Lower: Finishing Work: rubric and label

Clay: comparing making clay to making cookies

Gesture Drawing: creating an action pose

Inspirations:

Upper: Renaissance, One-Point Perspective

Northwest Natives, Totem Poles

Lower: Artists in our World

Musical Instruments: Rattles

People and Movement

Announcements:

The Paideia Art Department is proud to announce that it has been awarded the Minnesota Arts Board Arts Learning Grant through COMPAS: Community Programs in the Arts! With this grant money, current artist Gita Ghei will come for two weeks in May to work with Upper Academy on creating a metal mobile inspired by Alexander Calder. Our hope is to hang the finished work in the Great Room at completion. To find out more about Gita please visit the website listed below.

Also, a huge thank you to our parent volunteer, Kristine Ziegler, who helped write, complete, and submit the grant proposal!

<http://compas.org/artists/gita-ghei>

Triarco Arts Magazine has announced it's 2014 art competition! In the past, Paideia students have had the opportunity to enter this competition through an in-class project. However, due to our artist in residency this year Mrs. Shelton and I are introducing the competition as an out-of-school learning opportunity. If your student is interested, please have him/her pick up the competition information sheet from the art room. Also, please know that your student may use art room supplies if needed. This project will not be part of your child's grade and/or accepted as an extra credit assignment. However, there are prizes given to both the winning students and our school if the created art work is selected by Triarco Arts Magazine. Entries are due to Mrs. Shelton or Mrs. Cooper by March 14th.

Spanish Lower Academy

Kindergarten:

Standards/unit: Phrases

Activities: Making Valentines in Spanish

1st Grade:

Standards/unit: Family & Adjectives

Activities: Finish presenting families and matching activities

Inspirations: Bravo estudiante this week: Avery & Kyla!

2nd Grade:

Standards/unit: Adjectives

Activities: Finishing our 100 Day of School Books

Inspirations: Bravo estudiantes this week: Luke & Lauren!

3rd Grade:

Standards/unit: Telling Time

Activities: Practice showing time in Spanish with the clocks we made, SMARTBoard Activities

4th Grade:

Standards/unit: Opposites

Activities: Begin making our Opposite Books

Music

Volunteer Opportunities: I am in need of two more parents to help me before and after the K-2 concert on Thursday, Feb. 13. Please e-mail me if you can help! hrosholt@paideiaacademy.org

Kindergarten

Standards/unit: Concert Preparation—Final Week!

Activities: *Dress Rehearsal:* Little Red Hen Songs and Choreography, entrance and exit logistics, concert etiquette

Inspirations: Kindergarteners are singing out louder and louder on their songs!

1st Grade

Standards/unit: Concert Preparation—Final Week!

Activities: *Dress Rehearsal:* Little Red Hen Songs and Choreography, riser rows and practice entrance, concert etiquette

Inspirations: Bravo Students this week were: Lucy and Dylan; Kadin and Macey

2nd Grade

Standards/unit: Concert Preparation—Final Week!

Activities: *Dress Rehearsal:* Little Red Hen Songs, Choreography and Blocking; entrance and exit logistics, concert etiquette, facial expression and reactions

Inspirations: No bravo students this week due to concert preparation. 2nd graders are doing wonderful with all the songs and acting parts!!

3rd Grade

Standards/unit: Practice tika-tika, Practice re

Activities: King of the Mountain, Ida Red game, Vocal Pitch Matching Assessment

Inspirations: Bravo Students this week were: Kennedy and Lauren; Peyton and Megan

4th Grade

Standards/unit: Artistic Process: Respond or Critique (Opera)

Activities: Exploring the voice classifications of opera singers through viewing performances.

Inspirations: Students in 4th grade know the style characteristics of Classical and Romantic period opera!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Identifying parallel and relative minor scales.

Inspirations: Students in 5th grade can construct natural, melodic, & harmonic minor scales using half steps and whole steps!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Practicing E minor and A minor on the guitar & changing chords.

Inspirations: Students in 6th grade know how to read guitar chord charts!

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Harmonic Composition

Activities: Exploring voice leading guidelines for chorale compositions in A minor.

Inspirations: Students in 7th & 8th grade know how to identify diatonic chords in C major!

Kindergarten

Math: Mrs. Johnson's Group: We will continue working with number bonds to challenge our brains. We will also continue with skip counting by 2's, 5's and 10's. Ms. Stevens' Group: We will continue to work with skip counting (counting by 2's, 5's and 10's), focusing on counting by 5's and 2's. We will also work in new math stations.

Language Arts: Sight Words: up/down. Ms. Stevens' Group: We will continue to work with vowel sounds, CVC words and word families. We will practice reading books at our levels and work with our Daily 5 rotations. Mrs. Johnson's Group: sight word reader: What Can We Do In The Snow. We will continue to work with letter sounds and hearing sounds in CVC words.

CONT.

Social Studies/Science: We will be celebrating the 100th day of kindergarten and Valentine's Day during social studies and science this week.

Advisory: We will review Space Invader and continue to talk about friendship (maintaining friendships, making new friends, including others).

Announcements: Our K-2 music concert is Thursday, February 13 at 6:30PM. Please have students in their classrooms by 6:15PM. Our Valentine exchange will be on Friday, February 14th. Our 100th Day of Kindergarten will be on Monday. This day tends to be a very exciting and high energy day for the students. In order to help control the excitement, we have decided not to invite parents to this event. Thank you for understanding.

Volunteer Opportunities: Please continue to check volunteer spot for volunteer opportunities for third quarter. We have opportunities for copying, laminating and working with students. We love the help!

Inspirations: We're looking forward to our K-2 concert next week! The students have been practicing hard!

First Grade

Math: We will finish chapter 11 and have our test midweek. We will celebrate the 100th day of school. In honor of the 100th day of school please collect 100 objects to bring to school on Monday. Objects could include pennies, stickers, marshmallows, crackers, erasers, beads, etc.

Language Arts: We will do Daily 5 centers. We will work in guided reading groups. We will write about when we are 100 years old.

Science: We will explore stars, constellations and the moon.

Social Studies: We will learn about the Olympics. We will learn about the history of Valentine's Day.

Advisory: We will continue working on the Olweus Anti-Bullying Curriculum. We will brainstorm ways to help students who are being bullied.

Announcements: Our Valentine's Day party is on Friday afternoon. Watch for information from Tracy Williams.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. We especially need help during centers, 10:54-11:50 and 1:00-1:40. Please let us know if you are having troubles signing up online.

Inspirations: Jenna, Cole, Adelyn, Kadin, Will, Britton, Macey, Luke, Rowan, Max, Ambrose, Lydia, Dylan, Kennedy and Ben retired clips this week! Way to go!

Second Grade

Math: Money: identifying names coins and finding the value of a group of coins

—IXL math skills to work on at home: G1—G5, H1—H5, M2, M5, M10, N3 (review), P1, P3 (new—money)

Language Arts: Daily 5 rotations, Valentine's Day read alouds, guided reading groups, and Words their Way spelling words (spelling test on Thursday)

—IXL language arts skills to work on at home: X1, X2 (capitalization)

Science: continuing digestive system

Social Studies: persuasive writing (writing about a right they want to have or a problem they want solved and why) and beginning short unit on Abraham Lincoln and the Civil War

Advisory: word processing skills—typing sentences about what they like, star of the week students, and musical dress rehearsal

Announcements:

—The K-2nd grade music concert, *The Little Red Hen*, is on February 13th at 6:30pm. Students will need to be in their classrooms by 6:15pm that evening to get ready. If your student is a narrator or character in the play, please help them with memorizing lines this week!

—We will be having a Valentine's party on February 14th from 1:50-3:10. You can sign up to volunteer or donate items for the party through Volunteer Spot (see link in volunteer opportunities section). As part of the party, students will also be able to exchange valentines. If they would like to do this, please make sure they have one for everyone in their class (21 in Mrs. Rothstein's class and 24 in Ms. Griffith's class). Class lists for writing names on valentines were sent home today.

—2nd graders will be going on a field trip to Stages Theatre in March. Permission slips will be sent home soon.

Volunteer Opportunities: Please go to Volunteer Spot (<http://vols.pt/6VUE2p>) if you would like to sign up to volunteer or donate items for our Valentine's Day party. If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

Inspirations: The 2nd graders are excited about their *Little Red Hen* musical and are working hard to prepare for it! We hope many of you will be able to come to see them perform!

Third Grade

Math:

Jensen:

3rd Grade Group: Measuring temperature, real-world time and temperature problems, chapter 16 test (Wednesday), Angles

IXL Standard: 3.3.3.

4th Grade Group: Chapter 11 test (Monday), Area and perimeter, area of a rectangle

IXL Standard: 4.3.2.

Schnase/Kegel: Reading and interpreting bar graphs, line plots, review on Wednesday, quiz on Thursday, fractions

IXL Standard: 3.4.1 Collect, organize, display, and interpret data. Use labels and a variety of scales and units in displays.

3.1.3 Understand meanings and uses of fractions in real-world and mathematical situations.

Language Arts: MCA prep and Daily 5/Guided Reading

Science: Introduction to the scientific method, experiments with the scientific method and writing a good hypothesis

Social Studies: Yangtze River, Danube River, Murray-Darling River, River Review

Advisory: Olweus, Hope and Black History Month

Announcements: Reminder that our Valentine's Day celebration will be on Friday, February 14th from 10:15-11:45! If you would like to donate any box candy hearts for one of our stations we would greatly appreciate it! We are starting to practice for the MCA tests this Spring. After your student finishes with their practice test in school they will be able to bring it home. You do not need to send this back but feel free to review it with your student!

Volunteer Opportunities: We would love to have volunteers to help us give spelling tests on Friday from 2:30-3:10! Please let your student's teacher know if you are able to help!

Inspirations: The third graders have been doing a great job finishing up learning about the functions and parts of the eye! This upcoming week we are going to be learning about the scientific method and the students are very exciting for some the experiments we will get to do!

Fourth Grade

Math: We will continue our geometry unit learning about quadrilaterals and translations.

Standards: 4.3.2.1, 4.3.2.2, 4.3.1.1,

Quiz on lines, angles, triangles, and quadrilaterals will be on Tuesday.

Language Arts: We will start new reading groups. We will be practicing literature circle roles and responsibilities.

Science: We will learn and experiment with changing matter to different states.

Social Studies: Students will learn to read and interpret different types of maps.

Advisory: We will work on team building and how to work collaboratively.

Announcements:

Valentine's Day– Students can choose whether or not to participate in a Valentine exchange. If students choose to participate they can decorate a Valentine's Day mailbox at home to bring in on Friday, February 14th. Students who choose to participate should bring a Valentine for every student in their class.

Volunteer Opportunities:

Daily 5 help - Tues (Daugherty)/Thurs (Matschiner) 10-11am.

Library Trips - every third Friday 10-11am

Inspirations: Stay warm this weekend!

5th Grade

Math: This week we will finish our unit by comparing fractions, mixed fractions, improper fractions (along with decimals) and learning to order them from least to greatest. We move into Algebra mid-week; evaluating expression and solving algebraic equations involving variables. We will also be solving real-world problems using algebraic expression with unknown variables. I have a new classroom set of "Hands-On Equations" and students have loved working with these in the past.

5th Grade

Math: This week we will finish our unit by comparing fractions, mixed fractions, improper fractions (along with decimals) and learning to order them from least to greatest. We move into Algebra mid-week; evaluating expression and solving algebraic equations involving variables. We will also be solving real-world problems using algebraic expression with unknown variables. I have a new classroom set of “Hands-On Equations” and students have loved working with these in the past.

Language Arts: We have been reading our “just right books” along with working on improving our vocabularies and writing. Students have also had the opportunity to read to and with their teachers and some parent volunteers. Fifth graders are also working with Mr. Grover and Mrs. Ekrem on formatting documents in Microsoft Word. Next week we will be working on comparing and contrasting texts.

Social Studies: Students will present their Glogs (all work is due on Monday, February 10). They will continue learning about events that led to the American Revolution. They will have a quiz late in the week about the Colonies and events leading to the Revolution (watch for a study guide).

Inspirations: It was great to see students tackle a new software program (Glogster), learn to make it work, and create some great online posters!

Science: Students will continue to learn about natural environments in Minnesota.

Advisory: Students will learn about good homework habits.

Announcements: **Look for information going home about a FREE 5th grade overnight field trip to the Science Museum of Minnesota in late February! Permission slips are due next Thursday, February 13th.**

Midterm Progress Reports will be sent home on Wednesday, February 12. Reading logs are due March 3. Our next library visit will be Thursday, February 13 at 2:40 PM. Students should return their library books then.

Many students still need to bring Mr. Leckband a copy of their library cards for him to have on file.

Volunteer Opportunities: Mr. Leckband needs three parent volunteers for the February 13 library visit.

Inspirations: It was inspiring to have so many parent volunteers take us to the library and to see the students on their best behavior in the library. It was also inspiring seeing students reading to their partners, giving each other compliments, and telling the class what they learned from their readings.

6th Grade

Math: I was really impressed with students who were able to solve my “Amazing T Puzzle” in the classroom this week! Next week we will be finishing up our chapter on Area of Two-Dimensional figures and have our Chapter 9 quiz. We then begin learning about volume and surface area of Three-Dimensional figures.

Language Arts: We have been reading our literature circle novels and participating in literature circle discussions. Students have been doing a great job sharing what they’ve learned from their novels and how their own experiences relate to the characters and settings in their novels. Next week we will be working on point of view, plot, and themes from readings in our “Daybooks of Critical Reading and Writing.” We will then use what we learned to apply to our literature circle novels.

Social Studies: Final Draft of RAFT writing project is due on Monday, February 10. Next week students will learn about the Civil War using an iPad app. Toward the end of the week they will have a test on the Dakota-US War and Civil War (there will be a study guide to complete). Following our Civil War chapter, we will begin reading Soldier’s Heart by Gary Paulsen. It’s the story of Charley Goddard, a young Minnesotan who fought in the Civil War.

Science: Students will continue to learn about sound and light waves.

Advisory: Students will learn about good homework habits.

Announcements: Midterm Progress Reports will be sent home on Wednesday, February 12. Reading logs are due March 3.

Volunteer Opportunities: Mr. Leckband has opportunities for chaperoning students to the library on Friday, January 31st. He also has opportunities for reading to and with 5th grade students on Tuesday mornings and Thursday afternoons. Please contact him at: nleckband@paideiaacademy.org for details.

Inspirations: Students did a fantastic job writing their RAFT papers. Just reading their drafts showed M. Sailors their understanding of the Dakota-US War and it was interesting to read the writing from the viewpoint of the historical figure they selected. Ms. Hood was impressed with 6th graders during their literature circle discussions during her visit to 6th grade Language Arts this week! Mr. Leckband was inspired to see students having productive conversations centered around literature circle novels.

7th Grade

Math: 7A & 7B: Next week students will be learning about translations and reflections, direct variation, inverse variation and proportional vs. non-proportional relationships. The following IXL skills can be practiced at home: Q.1, Q.2, Q.3, Q.4, Q.5, X.1, Eighth Grade I.4

Language Arts: We will continue studying poetry in the Daybook lessons and practicing writing poetry as well. Students will take Spelling #4 and WOTW #4 quizzes at the beginning of the week, and they will be given Spelling #5 and WOTW #5. Students will analyze two poems and write paragraphs how they are similar and different. They will be assessed on comparing/contrasting text as well. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The February reading calendar is due 03/04/14.

Social Studies: We continued to study the women's suffrage movement in U.S. history; students explored and analyzed a variety of primary source documents online through the Library of Congress and National Archives, as well as secondary sources on Discovery Education. Students also compared and contrasted two readers' theater scripts about women's suffrage. Next week we will wrap-up our study of women's suffrage by watching the film *Iron Jawed Angels* and completing a film guide. Our next unit will be on wars throughout U.S. history.

Science: : In science next week, 7th graders will begin learning about organism roles and relationships within an ecosystem. 7B will have a vocab quiz on Monday (study visual vocab cut outs!)

Advisory: Students continue to work on character education, community/team-building, organization and study skills, Olweus Anti-Bullying curriculum, and checking grades in Advisory.

Announcements: Good luck to Ms. Hartmann and her Science Olympiad students at their big competition this Saturday, February 8th!! There is an overnight field trip scheduled for May 9th-10th at the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thanks!

Inspirations: Ms. Hood was inspired by the fun word clouds 7th graders made to communicate areas of interest for our next unit! Mrs. Kempf enjoyed seeing the students analyze "A Poison Tree". They did a great of identifying the mood and the tone of the piece! Also, students were able to make text-to-self connections about central idea in the poem!

8th Grade

Math: 8A: Students will be learning to add, subtract, multiply polynomials and special products of binomials. The following IXL skills can be practiced at home: Z.3, Z.4, Z.6, Z.7, Z.8, Z.9, Z.10, Z.11, Z.12 **8B:** Students will be studying the Pythagorean Theorem and the Distance Formula next week. The following IXL skills can be practiced at home: O.1, O.2, O.3, O.4, O.5, P.4

Language Arts: This week, students will analyze week 3 Words of the Week, which will be assessed at the end of the week. Students will prepare and conduct their second Socratic Seminar, and they will receive peer feedback about the discussion. All 8th graders will work on their persuasive letters and literary analysis writing from Daybook unit 3. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The February reading calendar is due 03/04/12

CONT.

Social Studies: Students are really enjoying listening to the novel *The House On Mango Street*, by Sandra Cisneros! This short novel (while read widely across the country in middle school and high school classrooms) does reference some mature, serious topics, so please be ready to discuss as needed with your child at home, and please contact Ms. Hood with any questions or concerns you may have. We have been focusing on a word-listing and categorizing activity aimed at helping students identify and discuss themes within the novel. This novel is a good tie-in/bridge between our study of North American culture and geography last quarter, and this quarter's focus on the cultures and geography of Latin America. Students also completed activities about South America using our National Geographic online textbook and resources.

Science: In science next week, students will have a test on Tuesday about rocks and minerals. They will need to know characteristics of rocks and minerals, how the three rock types form, rock vocab, and techniques to use to identify rocks and minerals. Once finished with rocks and minerals, students will begin learning about what causes seasons and how the Sun affects life on Earth.

Advisory: Students continue to work on character education, community/team-building, organization and study skills, Olweus Anti-Bullying curriculum, and checking grades in Advisory.

Announcements: Good luck to Ms. Hartmann and her Science Olympiad students at their big competition this Saturday, February 8th!! There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood would appreciate help making copies and tidying up her classroom! Thank you!

Inspirations: Ms. Hood has been inspired by how engaged 8th graders have been in listening to the novel in class! Students really seem to be enjoying the writing style of the author. Mrs. Kempf is pleased at how well the 8th graders discussed the nonfiction text about child slavery. They did a fantastic job extending the conversation and encouraging others to state their viewpoints!

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.